

UPDATES TO THE CATALOG

List of all new, modified, or discontinued items that have been approved after September 25, 2019 and were not listed when the catalog went in to effect. Contact catalog@liberty.edu (%20catalog@liberty.edu) if there are any questions.

Item	Description	Date of Update or Effective Term
Office of Military Affairs (Veteran's Benefits)	Addition of 'Liberty University will allow students to participate in all aspects of their education without a penalty, assessment of late fees, denial of access to classes, libraries, or other institutional facilities, or require that an individual receiving Post-9/11 GI Bill or Vocational Rehabilitation funding borrow additional funds due to an inability to meet financial obligation to the institution due to delayed disbursement of payment these benefits.' Main Section: Office of Military Affairs; Subsection: Veteran's Benefits subsection; Catalogs Effected: Undergraduate & Graduate	9/26/2019 - Effective Term: Fall 2019
Bug Fix 0.1	All prerequisites were updated if there is a difference between a residential and online prerequisite.	9/27/2019
Bug Fix 0.2	Multiple course formats were updated to reflect online, residential, and residential and online.	9/27/2019
CEFS 510 Prerequisites	Modification of Prerequisites. New Prerequisites for CEFS 510: CEFS 500 and CEFS 501; Old Prerequisites: CEFS 501 or COUN 501 or MAAC 501. (GS FIO 181917)	Effective Term: Spring 2020

Item	Description	Date of Update or Effective Term
Doctor of Philosophy in Psychology	Modification to footnote #1 on the Doctor of Philosophy in Psychology Plan of Study pages (All Concentrations). Change Footnote #1 from a "Required Intensive" to an "Intensive Format Optional" note. (GS FIO 192009)	Effective Term: Spring 2020
Bachelor of Science in Business Administration: Real Estate Cognate	Modify Program of Study page for Bachelor of Science in Business Administration: Real Estate Cognate. PLST 222 should replace BUSI 381. (FACC 201908-03)	Effective Term: Spring 2020
EDUC course descriptions	Modifications to course descriptions for EDUC 531, EDUC 554, EDUC 622, EDUC 632, and EDUC 668. (GS FIO 192008)	Effective Term: Spring 2020
Registrar's Office Staff Change	Registrar's Office had staffing changes to the staff listing. Main sections affected: Undergraduate Academic Information & Policies - Resident Program section, Undergraduate Academic Information & Policies - Online Program section, and the Graduate Academic Information & Policies section.	10/2/2019

Item	Description	Date of Update or Effective Term
Bachelor of Science in Nursing (B.S.N.) for RNs: Post-Licensure - Master of Science in Nursing (M.S.N.)	Change to the program of study hyperlinks in the undergraduate catalog. The undergraduate dual degree page now has hyperlinks that direct to the graduate catalog programs of study pages. Also, a note was added to the undergraduate dual degree program of study tab: 'See the graduate catalog for Programs of Study and Expenses and Financial Policy information.' This will help direct viewer to the catalog that will house the program of study content.	10/4/2019

Item	Description	Date of Update or Effective Term
Bachelor of Science in Nursing (B.S.N.) for RNs: Post-Licensure - Master of Science in Nursing (M.S.N.)	Removing "Bachelor of Science in" verbiage from program of study pages for the following: Bachelor of Science in Nursing for RNs: Post Licensure & Master of Science in Nursing: Nurse Educator (B.S.N. to M.S.N.) – Online; Bachelor of Science in Nursing for RNs: Post Licensure & Master of Science in Nursing: Nursing Administration (B.S.N. to M.S.N.) – Online; Bachelor of Science in Nursing for RNs: Post Licensure & Master of Science in Nursing: Nursing Informatics (B.S.N. to M.S.N.) – Online. Applied proper naming convention for program of study pages in the graduate catalog to reflect: Nursing for RNs: Post Licensure & Master of Science in Nursing: Nurse Educator (B.S.N. to M.S.N.) – Online; Nursing for RNs: Post Licensure & Master of Science in Nursing: Nursing Administration (B.S.N. to M.S.N.) – Online; Nursing for RNs: Post Licensure & Master of Science in Nursing: Nursing Informatics (B.S.N. to M.S.N.) – Online.	10/4/2019
School of Nursing - Dual Degree Programs	Correction to the setup of Dual Degree Programs page to include a purpose statement and to correctly identify program pages to match catalog formatting. Prior to modification the dual degree page was set-up as a program of study page.	10/4/2019

Item	Description	Date of Update or Effective Term
Bug Fix 0.3	Multiple prerequisites listed in the catalog had information cut-off. Data has been corrected and will display full list of prerequisites.	10/8/2019
Doctor of Education in Community Care & Counseling PLO	Program Learning Outcome (PLO) number two 'Assess and incorporate ethical, legal, and professional standards in the helping professions' is being revised to 'Assess and incorporate ethical standards in the helping professions.' (PLO Revision Form)	10/8/2019
Doctor of Education in Community Care & Counseling (Ed.D.)	College of Applied Studies & Academic Success (CASAS) has been augmented to contain former elements of College of General Studies (CGS). With this modification an addition of the verbiage 'General Education' has been added to CASAS purpose statement and Dr. Ester Warren has been added to CASAS administration subsection. Additionally, a new tab titled 'General Education' has been made to include CGS information with the exception of CGS purpose statement. (2019 10 01 Administrative Approval)	Effective Term: Fall 2019

Item	Description	Date of Update or Effective Term
College of General Studies (CGS)	The function of CGS has been dissolved as a stand-alone division and is now incorporated into the College of Applied Studies & Student Success (CASAS). The CGS section has been removed and placed under the 'General Education' tab in the CASAS catalog section in the Undergraduate Catalog. (2019 10 01 Administrative Approval)	Effective Term: Fall 2019
Doctor of Education in Christian Leadership: Ministry Leadership Cognate	CLED 900 and CLED 905 are being replaced by CLED 987 and CLED 988 on the cognate's program of study page. (GSB 181937 Addendum 3)	Effective Term: Fall 2019
Doctor of Philosophy in Theology and Apologetics	CLED 900 and CLED 905 are being replaced by CLED 987 and CLED 988 on the program of study page. (GSB 181937 Addendum 3)	Effective Term: Fall 2019
Psychology Minors	Adding Program Learning Outcomes (PLOs) for Sociology Minor and Christian Counseling Minor in the 'Overview' tab in the Undergraduate Catalog. Moved the delivery format and program of study hyperlinks to the 'Program of Study' tab. These were inadvertently removed during implementation of new catalog software.	10/14/2019
Master of Science in Psychology (M.S.)	Adding Program Learning Outcome (PLO) for the Developmental Psychology concentration in the Graduate Catalog.	10/14/2019

Item	Description	Date of Update or Effective Term	Item	Description	Date of Update or Effective Term
Doctor of Philosophy in History (Ph.D.)	The Program of Study for program now lists the courses as HIUS 713, HIUS 911, HIUS 912, HIEU 913, and HIEU 914 instead of HIST 713, HIST 911, HIST 912, HIST 913, and HIST 914. This affects the online format, Program of Study page, and the Degree Completion Plan (DCP).	Effective Term: Fall 2019	MUSC & WMUS Prerequisite Update	1) MUSC 514 prerequisite update includes: Before: Nothing; After: WRP0. 2) MUSC 515 prerequisite update includes: Before: MUSC 514 or WRSP 010; After: MUSC 514 or WRSP 010 AND WRP0. 3) MUSC 522 prerequisite update includes: Before: Nothing; After: MUS0. 4) MUSC 524 prerequisite update includes: Before: MUSC 522; After: MUSC 522 AND MUS0. 5) WMUS 514 prerequisite update includes: Before: Nothing; After: WRP0. 6) WMUS 515 prerequisite update includes: Before: WMUS 514, MUSC 514, or WRSP 010; After: WMUS 514, MUSC 514, or WRSP 010 AND WRP0. 7) WMUS 522 prerequisite update includes: Before: Nothing; After: MUS0. 8) WMUS 524 prerequisite update includes: Before: WMUS 522, MUSC 522, WRSP 010, WMUS 010, or MUSC 010; After: WMUS 522, MUSC 522, WRSP 010, WMUS 010, or MUSC 010 AND MUS0 125. GS FIO 141501	Effective Term: Spring 2020
AVIA 220	The Registration Restriction has been updated to include "Resident.". This restriction only applies to residential only. FCC FIO 201704-08	Effective Term: Fall 2019	SOWK 250	Updated course offering: from resident to resident and online.	Effective Term: Spring 2020
			AVIA 315	Updated course title due to a typo: from "Commercial Gound" to "Commercial Ground."	Effective Term: Fall 2019

Item	Description	Date of Update or Effective Term
DMCA 499	Removed duplicate information. The course description was the same as the course information (prefix, number, title, and credit hours).	Effective Term: Fall 2019
ENGR 381	Prerequisites updated to include PHYS 232 and ENGI 220. FACC 201812-03	Effective Term: Spring 2020
FNLT 101	Course description was updated due to a typo: from "sills" to "skills."	Effective Term: Fall 2019
MUSC & WMUS Prerequisites	Prerequisites were incorrectly listed and have been corrected for the following courses: 1) MUSC 515 - Before: MUSC 514 or WRSP 010 AND WRP0; After: MUSC 514 OR WRP0. 2) MUSC 524 - Before: MUSC 522 AND MUS0; After: MUSC 522 OR MUS0. 3) WMUS 515 - Before: WMUS 514, MUSC 514, or WRSP 010 AND WRP0; After: WMUS 514, MUSC 514, OR WRP0. 4) WMUS 524 - Before: WMUS 522, MUSC 522, WRSP 010, WMUS 010, or MUSC 010 AND MUS0 125; After: WMUS 522, MUSC 522, OR MUS0 125.	Effective Term: Spring 2020
NURS 820	Updated course offering: from resident to resident and online.	Effective Term: Spring 2020
SMGT 697	Updated course offering: from resident to resident and online.	Effective Term: Summer 2020
Film Production & Content Development (B.S.)	Update number four PLO from saying 'Justify moral decisions related to moviemaking based biblical worldview/ principles' to "Justify moral decisions related to moviemaking based on a biblical worldview/ biblical principles."	10/31/2019

Item	Description	Date of Update or Effective Term
Doctor of Business Administration (D.B.A.)	Program Learning Outcomes (PLO) revisions on the Graduate Program page for Doctor of Business Administration (D.B.A.). Edits were made under the Program Learning Outcome subsection. 1) Modify PLO 1 from 'Integrate qualitative and quantitative tools to perform effective business analysis' to 'Evaluate current theoretical and applied research in business administration.' 2) Modify PLO 2 from 'Evaluate advanced theoretical and applied research in business administration' to 'Recommend qualitative and quantitative analysis methods to perform effective business research.' 3) Modify PLO 3 from 'Evaluate programs for the improvements of business and organizational practice' to 'Recommend solutions for the improvement of business and organizational practice based upon research, knowledge of the literature, and best practices.' 4) Modify PLO 4 from 'Integrate the Christian worldview in all business and management decisions' to 'Integrate a Christian Worldview into business functions.' PLO Revision Form Approval.	10/31/2019

Item	Description	Date of Update or Effective Term	Item	Description	Date of Update or Effective Term
Doctor of Strategic Leadership (D.S.L.)	<p>Program Learning Outcomes (PLO) revisions on the Graduate Program page for Doctor of Strategic Leadership (D.S.L.). Edits were made under the Program Learning Outcome subsection.</p> <p>1) Modify PLO 1 from "Develop integrative approaches to strategic leadership problems utilizing scholarly research" to "Evaluate strategic leadership principles based upon current leadership theories and concepts."</p> <p>2) Modify PLO 2 from 'Integrate primary theories of leadership as applied to best practice, research, and scholarship based upon knowledge of current literature and industry best practices" to "Recommend analysis methods to perform strategic leadership research."</p> <p>3) Modify PLO 3 from "Provide explanations to strategic leadership issues that align with a biblical worldview" to "Recommend strategic leadership solutions based upon research, knowledge of the literature, and best practices." 4) Integrate a Christian Worldview into strategic leadership principles. PLO Revision Form Approval.</p>	10/31/2019	Master of Business Administration (M.B.A.)	<p>Program Learning Outcomes (PLO) revisions on the Graduate Program page for Master of Business Administration (M.B.A.). Edits were made under the Program Learning Outcome subsection.</p> <p>1) Modify PLO 1 from "Incorporate Christian worldview perspectives when solving management and leadership ethical dilemmas" to "Utilize appropriate business decision making skills based upon current business theory and analysis of business data." 2) Modify PLO 2 from 'Evaluate and present scholarship relevant to management and leadership contexts" to "Recommend business solutions based upon research, knowledge of the literature, and best practices." 3) Modify PLO 3 from "Solve complex management and leadership issues within various contexts" to "Integrate a Christian Worldview into business principles." PLO Revision Form Approval.</p>	10/31/2019
			Academic Information & Policy (Graduate Catalog)	<p>Correction of typo in the Course Repeat Policy subsection. Bullet point six was change from '6. The repeat policy may be applied for the following grades: A, B, C, D, F, or RN (including +/- grades)' to '6. The repeat policy may be applied for the following grades: A, B, C, D, F, or FN (including +/- grades).'</p>	11/5/2019; Effective Term: Fall 2019

Item	Description	Date of Update or Effective Term
Master of Science in Information Technology (MSIT)	<p>Modify Program Specific Admissions Requirements for the MSIT program. Modify verbiage in bullet point four from "Students must have at least 3 hours in computer programming (CSIS 212 Object-Oriented Programming (3 c.h.)), 3 hours in advanced object-oriented programming (CSIS 312 Advanced Object-Oriented Programming (3 c.h.)), 3 hours in data networking (CSIS 330 Business Data Communication Systems (3 c.h.)), 3 hours in algebra (MATH 121 College Algebra (3 c.h.) or higher), 3 hours in statistics (MATH 201 Introduction to Probability and Statistics (3 c.h.)/ BUSI 230 Introduction to Probability and Statistics (3 c.h.)), and 27 hours in Business-related courses (ACCT, BUSI, ECON). If the student does not have the business related courses, they can enroll in BMAL 590 Business Common Professional Components (3 c.h.). In addition to these courses, our accrediting body, ACBSP, requires all students accepted into ACBSP accredited programs to meet the Information Systems/Technology Core Professional Component (ISCPC). If a student is missing a course(s) within the ISCPC, they may take the 3-credit-hour BMAL 590 Business Common Professional Components (3 c.h.) course to fulfill this</p>	Effective Term: Spring 2020

Item	Description	Date of Update or Effective Term
	<p>requirement. Students with undergraduate courses in the following areas would not need to take BMAL 590 Business Common Professional Components (3 c.h.): Business Integration and Strategic Management; Ethics; Information Systems; Legal Issues; Management; Quantitative Techniques/Statistics (may be met with any applied statistics course). Note: All prerequisites must be met prior to taking any graduate level program courses." to "Students must have at least 3 hours in computer programming (CSIS 212 Object-Oriented Programming (3 c.h.)), 3 hours in advanced object-oriented programming (CSIS 312 Advanced Object-Oriented Programming (3 c.h.)), 3 hours in data networking (CSIS 330 Business Data Communication Systems (3 c.h.)), 3 hours in algebra (MATH 121 College Algebra (3 c.h.) or higher), and 3 hours in statistics (MATH 201 Introduction to Probability and Statistics (3 c.h.)/ BUSI 230 Introduction to Probability and Statistics (3 c.h.)). BMAL 590 Business Common Professional Components (3 c.h.). Note: All prerequisites must be met prior to taking any graduate level program courses."</p>	

Item	Description	Date of Update or Effective Term	Item	Description	Date of Update or Effective Term
BIOL 415L	Create a new lab course, BIOL 415L. Course name: Cell Biology; Credit Hours: 0, Co-requisites: BIOL 415; Delivery Format: Resident. FACC FIO 201910-07	Effective Term: Spring 2020	YOUT 350	Modify the prerequisite requirements and course description for YOUT 350. These modifications will affect the online format. Course Description changing from "A study of the history and strategy of reaching youth through the campus structure. Attention is given to the basic workings of the campus social system and the methods used in reaching it with the gospel" to "A study of the history and strategy of reaching youth through the campus structure. Attention is given to the basic workings of the campus social system and the methods used in reaching it with the gospel. Prerequisite changing from "YOUT 201 and YOUT 301" to "YOUT 201." FACC FIO 201910-05	Effective Term: Spring 2020
DIGI 310 & DIGI 370	Modify prerequisite requirements for DIGI 310 and DIGI 370. These modifications will affect the residential format. 1) Changing DIGI 310 prerequisites from "DIGI 225 and DIGI 224 and DIGI 175 and DIGI 370" to "DIGI 175, DIGI 224, and DIGI 225" 2) Changing DIGI 370 prerequisites from "DIGI 175 and DIGI 224 and DIGI 225" to "DIGI 175, DIGI 224, DIGI 225, and DIGI 310." FACC FIO 201910-03	Effective Term: Spring 2020	Ed.D.: Education Law, Ed.S.: Education Law, & Juris Doctorate	Program requirements were updated.	Effective Term: Fall 2019
NURS 070	Creation of new course NURS 070. Course name: International Student Support; Credit Hours: 0; Course Description: The purpose of this course is to come along side international nursing students to support them academically leading to their success in the BSN program. It is required of all international students in their first semester and then can be repeated as often as necessary until successful completion of the program. Prerequisites: None; Offered: Resident. FACC 201909-01	Effective Term: Spring 2020	ENGV 390	Prerequisites were updated to enforce waivers for RSCH 201. 1) CSIS 355 prerequisites change from "CSCI 215 or CSIS 215 AND RSCH 201" to "CSCI 215 or CSIS 215 AND RSCH 201, INR3, RSC2, or RSC3." 2) ENGV 390 prerequisites change from "ENGV 325 AND RSCH 201" to "ENGV 325 AND RSCH 201, INR3, RSC2, or RSC3."	Effective Term: Fall 2019

Item	Description	Date of Update or Effective Term
CSIS 355	Prerequisites were updated to enforce waivers for RSCH 201. 1) CSIS 355 prerequisites change from "CSCI 215 or CSIS 215 AND RSCH 201" to "CSCI 215 or CSIS 215 AND RSCH 201, INR3, RSC2, or RSC3." 2) ENGV 390 prerequisites change from "ENGV 325 AND RSCH 201" to "ENGV 325 AND RSCH 201, INR3, RSC2, or RSC3"	Effective Term: Spring 2020
HOMI 698	Removed duplicate information. The course description was the same as the course information (prefix, number, title, and credit hours).	Effective Term: Fall 2019
COUC 518 & COUC 600	Courses have been deleted.	Effective Term: Fall 2019
BIBL 425	Updated prerequisites to include resident honor courses. Both the RES and LUO course prerequisites now match.	Effective Term: Fall 2019
HLTH 221 & HLTH 222	Updated course offering: from online to resident and online.	Effective Term: Fall 2019
EDUC 980	Updated course offering: from both to online.	Effective Term: Spring 2020
EVAN 670, HLTH 221, HLTH 222, HOMI 612, HOMI 635, & LEAD 520	Updated course offering: from online to resident and online	Effective Term: Spring 2020
EDUC 603	Updated course offering: from resident to online.	Effective Term: Spring 2020
APOL 500, CHPL 640, CHPL 645, CHPL 655, CHPL 680, DSMN 610, GLST 698, HOMI 605, HOMI 675, HOMI 679, LEAD 610, LEAD 625, LEAD 635, LEAD 699, NBST 618, NBST 620, NBST 680, NGRK 525, NGRK 620, NGRK 643, OBST 651, OBST 680, OTCL 520, THEO 330, THEO 603, & THEO 650	Updated course offering: from resident to resident and online.	Effective Term: Spring 2020

Item	Description	Date of Update or Effective Term
PHYS 201	Added note to state "Includes lab."	Effective Term: Spring 2020
COUC 505, COUC 512, CEFS 505, & CEFS 512	Modification to Graduate Catalog. COUC 505, COUC 512, CEFS 505, and CEFS 512 have been designated as intensive courses. GS FIO 192011	Effective Term: Fall 2019
Introduction to Campus	School of Buisness verbiage added to Academic Facilities verbiage. Verbiage added: 'The School of Business is 3 stories, 78,000-square feet, and houses the 2,000-square-foot Entrepreneur's Center. The building includes a 500-seat auditorium, information technology labs, and data centers.' This was added to both Undergraduate and Gradaute catalogs.	11/11/2019
Administration & Staff	In both the Undergraduate and Graduate catalogs the Academic Leadership subsection has been edited. The following people's titles have been edited: Ester Warren, Edward Hindson, Richard Roof, Kenyon Knapp, Kevin Van Wynsberg, David Brat, Deanna Keith, and Vernon Whaley.	11/12/2019
Master of Arts in Biblical Studies	Graduate Catalog Update to the MABS degree. NGRK 670 was discontinued in 2013 and is being removed from Program of Study page.	Effective Term: Fall 2019

Item	Description	Date of Update or Effective Term	Item	Description	Date of Update or Effective Term
Th.M. Global Studies: Non-Thesis	Graduate Catalog Update to the Th.M. Global Studies: Non-Thesis degree. GSB 181902 discontinued THEO 675. GSB 201617-29 created GLST 675. GSB 181902 stated that THEO 675 should now be GLST 675 and students would need to take that course in its place. Correcting Program of Study page to reflect correct information.	Effective Term: Fall 2019	Th.M. Theology: Thesis	Graduate Catalog Update to the Th.M. Theology: Thesis degree. GSB 181902 discontinued THEO 605. GSB 201617-29 created GLST 605. GSB 181902 stated that THEO 605 should now be GLST 605 and students would need to take that course in its place. Correcting Program of Study page to reflect correct information.	Effective Term: Fall 2019
Th.M. Theology: Non-Thesis	Graduate Catalog Update to the Th.M. Theology: Non-Thesis degree. GSB 181902 discontinued THEO 605. GSB 201617-29 created GLST 605. GSB 181902 stated that THEO 605 should now be GLST 605 and students would need to take that course in its place. Correcting Program of Study page to reflect correct information.	Effective Term: Fall 2019	Ph.D. Theology & Apologetics	1) GS FIO 171839 changed NGRK 605 to NGRK 650, but the Ph.D. in Theology and Apologetics was not listed as an affected degree. 2) GS FIO 171839 changed OTCL 620 to OTCL 525. Correcting Program of Study page to reflect correct information.	Effective Term: Fall 2019
Th.M. Global Studies: Thesis	Graduate Catalog Update to the Th.M. Global Studies: Thesis degree. GSB 181902 discontinued THEO 675. GSB 201617-29 created GLST 675. GSB 181902 stated that THEO 675 should now be GLST 675 and students would need to take that course in its place. Correcting Program of Study page to reflect correct information.	Effective Term: Fall 2019			

Item	Description	Date of Update or Effective Term
Office of Military Affairs	<p>Modifications to both the Undergraduate and Graduate Catalogs. The Veteran's Benefit subsection on the Office of Military Affairs pages was modified from "Liberty University is authorized by the U. S. Department of Veterans Affairs (VA) to certify students who qualify for the Montgomery GI Bill (Active Duty/Selected Reserves), Survivors' and Dependents' Educational Assistance Program, Reserve Education Assistance Program, as well as those who qualify for the Post-9/11 GI Bill and Vocational Rehabilitation" to "Liberty University is approved to offer GI Bill® educational benefits by the Virginia State Approving Agency. These benefits include the Montgomery GI Bill (Active Duty/Selected Reserves), Survivors' and Dependents' Educational Assistance Program, as well as those who qualify for the Post-9/11 GI Bill and Vocational Rehabilitation."</p>	11/22/2019 – Effective Term: Fall 2019

Item	Description	Date of Update or Effective Term
Expenses & Financial Policy - Resident Program (UG), Expenses & Financial Policy - Online Program (UG), Expenses & Financial Policy (GR)	<p>Modifications to both the Undergraduate and Graduate Catalogs.</p> <p>1) The Bankmobile subsection was modified from "BankMobile is the University's refund management third-party servicer that disburses refunds, per diems, and stipends for the University. Upon completing FCI for the first time, students will be directed to the BankMobile site where they are able to utilize the single sign on (SSO) option and then choose their refund preference. For information about these refund options, go to www.liberty.edu/refund" to "BankMobile is the University's refund management third-party servicer that disburses refunds, per diems, and stipends for the University. For more information about BankMobile, visit this link: https://bankmobiledisbursements.com/refundchoicessso/."</p> <p>2) The Refund Policy for Enrolled Students subsection was modified from "Enrolled qualified students can receive a refund from their student account once all financial obligations have been met and a credit balance remains. FCI provides students with two credit-management options through the Authorizations page of FCI. By Selecting 'Hold my credit' a student authorizes Liberty University to hold a Title IV credit balance for a future term. By Selecting 'Refund my credit' a</p>	11/22/2019 – Effective Term: Fall 2019

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	<p>student authorizes Liberty University to release a Title IV refund to the student (in all cases except Parent Plus loan refunds). Credit from Title IV must be refunded via a student's selected refund preference. At the end of each academic year, all Title IV (Federal Grants and Federal Loans) credit balances must be refunded or returned to the U.S. Department of Education in the case of federal student loans. Credit balances will ONLY be refunded to the student. Refunds will be released by the University and then disbursed by BankMobile. After completing Financial Check-In for the first time, students will be directed to the BankMobile site where they are able to utilize the single sign on (SSO) option and then choose their refund preference. Students should log into myLU.liberty.edu and choose the "Refund Selection Portal" in the My Access Widget. They will be redirected to the BankMobile site to choose their refund preference. Once a refund has been received by BankMobile, the funds will be made available for the student to access through the following options: Deposit to another bank account, Deposit to a BankMobile Vibe Account, Paper check" to "Enrolled qualified students can receive a refund from their student account once all financial obligations</p>			<p>have been met and a credit balance remains. FCI provides students with two credit-management options through the Authorizations page of FCI. By Selecting 'Hold my credit' a student authorizes Liberty University to hold a Title IV credit balance for a future term. By Selecting 'Refund my credit' a student authorizes Liberty University to release a Title IV refund to the student (in all cases except Parent Plus loan refunds). Credit from Title IV must be refunded via a student's selected refund preference. At the end of each academic year, all Title IV (Federal Grants and Federal Loans) credit balances must be refunded or returned to the U.S. Department of Education in the case of federal student loans. Credit balances will ONLY be refunded to the student. Refunds will be released by the University and then disbursed by BankMobile. The student must select a refund preference according to instructions provided from BankMobile. For more information about BankMobile, visit this link: http://bankmobiledisbursements.com/refundchoicessso/"</p>	

Item	Description	Date of Update or Effective Term
AVMT 101, AVMT 102, AVMT 103, AVMT 104, AVMT 105, AVMT 106, AVMT 201, AVMT 202, AVMT 203, AVMT 204, AVMT 205, AVMT 206, AVMT 207, AVMT 208, AVMT 209, AVMT 213, AVMT 214, AVMT 215, AVMT 221, AVMT 312, AVMT 320, & UNIV 101	Updated course offering: from resident and online to resident.	11/22/2019; Effective Term: Fall 2019
WRIT 305	Updated course offering: from online to resident and online.	11/22/2019; Effective Term: Fall 2019
MATH 202	Updated course description: There was not a course description listed on the non-B course, in return the catalog did not have a description. The course description is listed per FACC 201905-10, "This course provides a foundation in elementary statistics that facilitates data interpretation and statistical analysis."	11/22/2019; Effective Term: Fall 2019
NURS 105	Updated registration restriction – The department requested to add a note of Registration Restrictions to NURS 105 because residential students should not be allowed to register for online NURS 105 course. Addition of: "Registration Restrictions: Online NURS 105 excludes/prevents all residential pre-licensure BSN students from registering to the course."	11/22/2019; Effective Term: Spring 2020

Item	Description	Date of Update or Effective Term
Juris Master: Compliance Cognate (Program Page and Program of Study Page)	<p>Addition to the Graduate Catalog. Creation of a new program has created two new pages. 1) Program page url: https://catalog.liberty.edu/graduate/colleges-schools/law/juris-master-jm/. Added purpose, program learning outcomes, program specific admission requirements, transfer credits, and graduation requirements to page overview. Added Program of Study tab with the delivery format and the program of study webpage link. Added Career Opportunities tab with a list of careers. Added a Course tabs where JURI courses are listed. 2) Program of Study page url: https://catalog.liberty.edu/graduate/colleges-schools/law/juris-master-jm/juris-master-jm-compliance/. Added availability date, important note about degree, course listing, and graduation requirements to page. 3) New Course created: JURI 615 – Corporate Compliance Survey 3 hrs. Course Description: This course provides a survey to corporate and business compliance. The student will be exposed to various domestic legal regimes that govern corporate conduct, norms, and ethics, such as the Foreign Corrupt Practices Act, Sarbanes-Oxley, Dodd-Frank, and whistleblower provisions, among</p>	Effective Term: Spring 2020

Item	Description	Date of Update or Effective Term
	<p>others. Moreover, the course will cover the development of compliance programs, the role of compliance professionals, and related areas, such as confidentiality. Prerequisites – None. 4) New Course created: JURI 635 – Risk Management and Compliance 3 hrs. Course Description: This course examines the risk management process, focusing through a legal lens. Topics covered include operation, personnel, financial, legal, and data/information risk analysis and management. The course will focus on corporate, business, and enterprise risk management, including best practices for mitigating risks across a variety of contexts and industries. Prerequisites – None. 5) New Course created: JURI 645 – Intellectual Property Law 3 hrs. Course Description: This course provides an overview of intellectual property law in the United States. Topics include copyright law, trademark law, trade secret law, and patent law. The course will prepare students for understanding these areas of law, the business considerations for deciding when to seek certain kinds of protection, and assessing potential infringement risks. Prerequisites – None. GSB 192014</p>	

Item	Description	Date of Update or Effective Term	Item	Description	Date of Update or Effective Term
Program of Study (Juris Master: Compliance)	Addition to the Graduate Catalog. Added new program Juris Master: Compliance Cognate hyperlink in the Programs A-Z, Programs by School, and Online Programs section tabs. GSB 192014	Effective Term: Spring 2020	HIEU 797, HIUS 797, HIWD 797, & HIST 797	Modifications to the Graduate Catalog. New courses: HIEU 797, HIUS 797, HIWD 797, and HIST 797. These courses will be offered online. 1) HIEU 797 – Special Topics 3 hrs. Course Description: This course enables students to research a specific topic related to European history. Prerequisites – HIST 501 and 602. Offered – Online 2) HIUS 797 – Special Topics 3 hrs. Course Description: This course enables students to research a specific topic to American history. Prerequisites – HIST 501 and 602. Offered – Online 3) HIWD 797 – Special Topics 3 hrs. Course Description: This course enables students to research a specific topic to world history. Prerequisites – HIST 501 and 602. Offered – Online 4) HIST 797 – Special Topics 3 hrs. Course Description: This course enables students to research a specific topic to history. Prerequisites – HIST 501 and 602. Offered – Online. GSB 192015 and GSB 192015 Addendum	Effective Term: Spring 2020
Graduate Admission (Admissions Requirements Matrix & Transfer Credit Matrix)	Addition to the Graduate Catalog. 1) Add new program admission requirements for Juris Master: Compliance Cognate in the Admissions Matrix section. 2) Added Juris Master: Compliance Cognate in the Transfer Credit Matrix section. GSB 192014	Effective Term: Spring 2020			
Department of Computational Sciences	Modifications to the Undergraduate Catalog. The department has confirmed that RSCH 201 should be removed as a prerequisite requirement for CSIS 471. This modification will affect the residential format FACC FIO 201905-03 Addendum	Effective Term: Spring 2020			
All ENGL courses (UG)	Modify prerequisite requirements for all ENGL courses. These modifications will affect both resident and online courses.	Effective Term: Spring 2020			

Item	Description	Date of Update or Effective Term
ATHL 035	Modifications to the Undergraduate Catalog. Change the title and description for ATHL 035. These changes will affect the residential format. ATHL 035 – Indoor Track. Course Description: Participation in intercollegiate competition in indoor track. FACC FIO 201911-02	Effective Term: Spring 2020
JURI 625	Modifications to the Graduate Catalog. New course: JURI 625 – Administrative Law. This course will be offered online. JURI 625 – Administrative Law 3 hrs. Course Description: This course examines the processes by which legislative and administrative policy is promulgated and enforced by administrative agencies. Consequently, topics include formal and informal rulemaking, agency delegation, construction of regulations, judicial deference, and agency adjudication and enforcement. Prerequisites – None. GSB 192012	Effective Term: Spring 2020

Item	Description	Date of Update or Effective Term
Post Graduate Certificate in Psychiatric Mental Health Nurse Practitioner	Modifications to the Graduate Catalog. Modifying the Program of Study page for the Post Graduate Certificate in Psychiatric Mental Health Nurse Practitioner. This correction will affect the online. Changing No grade lower than a B- will be accepted for the program” to “No grade lower than a B will be accepted for the program” in graduation requirements section. GSB 171822 Addendum 3	Effective Term: Fall 2018
Graduate Admission (Admissions Requirements Matrix)	Addition to the Graduate Catalog. 1) Modification to Admissions Requirements Matrix to offer the existing Master of Science in Information Technology in the residential format. 2019 11 04 Administrative Approval	Effective Term: Fall 2020

Item	Description	Date of Update or Effective Term	Item	Description	Date of Update or Effective Term
M.A. in Music Education (PLO)	<p>Modification in the Graduate Catalog. Modifying Program Learning Outcomes (PLO). Program Learning Outcomes: The student will be able to: 1.Synthesize Christian worldview with a music education philosophy and methodology. 2.Create strategies for music education through curricular design or research. 3.Evaluate literature of the discipline and theories of music education for application to professional practices in the classroom. 4.Direct a music ensemble using effective rehearsal strategies and advanced conducting competency. 5.Analyze, arrange, and conduct diverse musical styles. 6.Play an instrument or sing at an advanced skill level in solo or ensemble context. Conducting Concentration: The student will be able to: 1.Lead music ensemble with advanced conducting competency. 2.Teach a music ensemble using effective rehearsal strategies. Music Studies Concentration: The student will be able to: 1.Analyze and arrange and conduct music in traditional and contemporary styles with the appropriate use of technology. Performance Concentration: The student will be able to: 1.Play an instrument or sing at an advanced skill level in solo or ensemble context.</p>	Effective Term: Fall 2019		<p>2.Teach instrumental or vocal skills in solo or ensemble contexts. Has been modified to now reflect: Program Learning Outcomes: The student will be able to: 1.Synthesize Christian worldview with a music education philosophy and methodology. 2.Create strategies for music education through curricular design or research. 3.Evaluate literature of the discipline and theories of music education for application to professional practices in the classroom. Conducting Concentration: The student will be able to direct a music ensemble using effective rehearsal strategies and advanced conducting competency. Music Studies Concentration: The student will be able to analyze, arrange, and conduct diverse musical styles. Performance Concentration: The student will be able to play an instrument or sing at an advanced skill level in solo or ensemble context.</p>	

Item	Description	Date of Update or Effective Term	Item	Description	Date of Update or Effective Term
M.A. in Music & Worship (PLO)	<p>Modification in the Graduate Catalog. Modifying Program Learning Outcomes (PLO). Program Learning Outcomes: The student will be able to: 1.Create a worship strategy based on biblical, theological, and philosophical foundations of worship. 2.Synthesize principles of critical contextualization for application to current issues confronting worship leaders in the evangelical tradition. 3.Evaluate literature and research of the discipline for application to the professional practices of worship leaders in the evangelical tradition. 4.Lead a music ensemble using effective rehearsal strategies and advanced conducting competency. Commercial Music Performance Concentration (Resident Students Only): The student will be able to play an instrument or sing at an advanced skill level in commercial music styles. Conducting Concentration (Resident & Online Students): The student will be able to lead a music ensemble with advanced conducting competency. Worship Music Studies Concentration (Resident Students Only): The student will be able to lead worship using appropriate musical techniques and skills. Has been modified to reflect: Program Learning</p>	Effective Term: Fall 2019		<p>Outcomes: The student will be able to: 1.Create a worship strategy based on biblical, theological, and philosophical foundations of worship. 2.Synthesize principles of critical contextualization for application to current issues confronting worship leaders in the evangelical tradition. 3.Evaluate literature and research of the discipline for application to the professional practices of worship leaders in the evangelical tradition. Commercial Music Performance Concentration (Resident Students Only): The student will be able to play an instrument or sing at an advanced skill level in commercial music styles. Conducting Concentration (Resident & Online Students): The student will be able to lead a music ensemble using effective rehearsal strategies and advanced conducting competency. Worship Music Studies Concentration (Resident Students Only): The student will be able to lead worship using appropriate musical techniques and skills.</p>	

Item	Description	Date of Update or Effective Term
B.S. Computer Science Cybersecurity	Modification to Undergraduate Catalog. FACC 201807-03 created the new program. CSIS 399 was mentioned in a note on the BS Computer Science Cybersecurity degree. CSIS 399 does not exist and the department is updating the note from 'Internship (CSIS 399 (c.h.) or CSIS 499 Internship (1-6 c.h.)) is strongly recommended' to 'A 300-level or 400-level Computer Science Information Systems internship is strongly recommended.'	Effective Term: Fall 2019
B.S. Music and Worship: Theatre Ministries'	FACC 201801-08 Addendum and FACC 201801-10 Addendum requested to change THEA 410 to THEA 412. THEA 410 was listed as a requirement on the Program of Study, but the School of Music was not contacted that the course number had changed.	Effective Term: Fall 2019
B.M. Woodwind, Brass, or Percussion Performance	The Program of Study lists MUSC 365 as 3 credits (since 2017-2018), but the course has only ever been created as 1 credit. MUSC 365 is required on other Music degrees with the hours listed as 1 credit hours. The Major hours have been updated from 86-89 to 84-87 and the Total hours are updated from 127 to 125.	Effective Term: Fall 2019

Item	Description	Date of Update or Effective Term
BUSI 197	Addition of new course in Undergraduate Catalog. BUSI 197 – Kingdom Advisors Seminar 0 hrs.Course Description: This course represents the annual Kingdom Advisor conference for training and collaboration with professionals in the finance/financial planning/accounting industries. This course is elective with the cost representing the amount needed to cover transportation and lodging for the conference. Prerequisites – None.	Effective Date: Spring 2020
PHED 233	Modification to Undergraduate Catalog. Change of the title for PHED 233 from "Karate" to "Mixed Martial Arts." FACC FIO 201911-08	Effective Term: Spring 2020
AVIA 220	Modification to Undergraduate Catalog. Modification of prerequisite requirements for AVIA 220. Add AVIA 215 as a prerequisite requirement for AVIA 220 (Resident only, Online prerequisites remain the same). FACC FIO 201911-07	Effective Term: Spring 2020

Item	Description	Date of Update or Effective Term
Master of Science in Nursing (Nurse Education, Nursing Administration, and Nursing Informatics Concentrations)	Modification to Graduate Catalog. Modification to the 3 concentration Program of Study pages. Adding 'Discontinue Spring 2020' verbiage to the page. Creating 3 new concentration Program of Study pages. New URL's: https://catalog.liberty.edu/graduate/colleges-schools/nursing/master-science-nursing-msn/nursing-msn-nurse-educator-36-hour/ , https://catalog.liberty.edu/graduate/colleges-schools/nursing/master-science-nursing-msn/nursing-msn-nursing-administration-36-hour/ , https://catalog.liberty.edu/graduate/colleges-schools/nursing/master-science-nursing-msn/nursing-msn-nursing-informatics-36-hour/ . Adding 'Available Spring 2020' verbiage, graduation requirements, and new course listings to each page. GSB 192005	Effective Term: Spring 2020

Item	Description	Date of Update or Effective Term
NURS 635	Addition to Graduate Catalog. New Course: NURS 635 – Nursing Informatics Data Management. Course Description: This informatics course will provide graduate students the opportunity to design, appraise and modify data sets using data mining software. Management of data will be supported by nursing informatics framework to meet the scope and standards of practice for Nursing Informatics (ANA, 2015). Knowledge discovery through the data mining process will be applied to the final capstone project. Prerequisites – None. GSB 192005	Effective Term: Spring 2020
THEA 243, THEA 311, THEA 313, THEA 321, THEA 323, THEA 351, THEA 401, THEA 421, THEA 423, THEA 441, THEA 471, & THEA 473	Modification to Undergraduate Catalog. Modify residential THEA courses to add BFA as a program restriction. FACC FIO 201911-03	Effective Term: Spring 2020
THEA 108, THEA 109, THEA 208, THEA 209, & THEA 308	Modification to Undergraduate Catalog. Modify THEA courses to add Instructor Permission as a Registration Restriction. These modifications will affect the residential formats. FACC FIO 201911-04	Effective Term: Spring 2020

Item	Description	Date of Update or Effective Term	Item	Description	Date of Update or Effective Term
THEA 311, THEA 331, THEA 381, THEA 410, THEA 421, & THEA 431	Modification to Undergraduate Catalog. Add prerequisite requirements for THEA 311, 331, 381, 410, 421, and 431. These modifications will affect the residential format. 1) THEA 311: Prerequisites – THEA 301; 2) THEA 331: Prerequisites – THEA 231; 3) THEA 381: Prerequisites – THEA 201, 211, 212, and 231; 4) THEA 410: Prerequisites – THEA 231 and 331; 5) THEA 421: Prerequisites – THEA 301; 6) THEA 431: Prerequisites – THEA 201, 211, 212, and 231. FACC FIO 201911-05	Effective Term: Spring 2020	DBFA 600, DBFA 605, DBFA 610, DBFA 615, DBFA 620, DBMF 600, & DBMF 610	Modification to Graduate Catalog. Modification of prerequisite requirements for certain DBFA and DBMF courses. Modifications affect the online format. 1) Remove HSCO 500 as a prerequisite requirement for DBFA 600, DBFA 605, DBFA 610, DBFA 615, and DBFA 620. 2) Remove PACO 500 and PACO 501 as prerequisite requirements for DBMF 600 and DBMF 610. GS FIO 192014	Effective Term: Spring 2020
NURS 630	Modification to the Graduate Catalog. NURS 630 renumbered to NURS 636. GSB 192005	Effective Term: Spring 2020			
Graduate Admissions (Transfer Credit Matrix)	Modification to Graduate Catalog. Added 'Discontinued Spring 2020' verbiage to 45 hours program 'Master of Science in Nursing (MSN) - concentrations in Nurse Educator, Nursing Administration, & Nursing Informatics.'				
ATHL 037	Modification to Undergraduate Catalog. New course: ATHL 037 – Outdoor Track, 1 credit hour, Course Description: Participation in intercollegiate competition in outdoor track. Prerequisites – None. FACC 201911-08	Effective Term: Spring 2020			

Item	Description	Date of Update or Effective Term
CLED 745, CLED 765, CLED 770, CLED 780, CLED 800, CLED 805, CLED 815, CLED 820, CLED 830, CLED 835, CLED 845, CLED 855, CLED 900, CLED 905, CLED 987, CLED 988, CLED 989, & CLED 990	Modification to Graduate Catalog. Modification of prerequisite requirements CLED courses. 1) CLED 745: Prerequisite – CLED 700; 2) CLED 765: Prerequisite – CLED 700; 3) CLED 770: Prerequisite – CLED 730; 4) CLED 780: Prerequisite – CLED 700; 5) CLED 800: Prerequisites – CLED 700 and 720; 6) CLED 805: Prerequisites – CLED 730 and 770; 7) CLED 815: Prerequisites – CLED 700, 720, and 800; 8) CLED 820: Prerequisites – CLED 700, 720, and 800; 9) CLED 830: Prerequisites – CLED 730, 770, and 805; 10) CLED 835: Prerequisites – CLED 700, 720, and 820; 11) CLED 845: Prerequisites – CLED 700, 720, and 800; 12) CLED 855: Prerequisites – CLED 700, 720, and 800; 13) CLED 900: Prerequisites – CLED 700, 720, 730, 770, 800, 805, 815, 820, 830, 835, 845, and 855 (Manual registration with Director Approval); 14) CLED 905: Prerequisites – CLED 900 (Manual registration with Director Approval); 15) CLED 987: Prerequisites – CLED 700, 720, 730, 770, 800, 805, 815, 820, 830, 835, 845, and 855 (Manual registration with Director Approval); 16) CLED 988: Prerequisites – (Manual registration with Director Approval); 17) CLED 989: Prerequisites –	Effective Term: Spring 2020

Item	Description	Date of Update or Effective Term
	CLED 905 or 988 (Manual registration with Director Approval); 18) CLED 990: Prerequisites – CLED 989 (Manual registration with Director Approval). GS FIO 192015	
ATHL 050 & ATHL 055	Modification to Undergraduate Catalog. Discontinue ATHL 050 and ATHL 055 as courses. These course discontinuations will affect the residential formats. FACC 201911-11	Effective Term: Spring 2020

Item	Description	Date of Update or Effective Term	Item	Description	Date of Update or Effective Term
Doctor of Business Administration (D.B.A.) programs	Modification to Graduate Catalog. Description: Mid-year program update to the DBA Degree Completion Plans. Project courses has replaced Dissertation courses. Action: Creation of new Program of Study pages. 1) Business Administration (D.B.A.) - Accounting – Project: https://catalog.liberty.edu/graduate/colleges-schools/graduate-business/business-administration-dba/business-administration-dba-accounting-project/ 2) Business Administration (D.B.A.) - Finance – Project: https://catalog.liberty.edu/graduate/colleges-schools/graduate-business/business-administration-dba/business-administration-dba-finance-project/ 3) Business Administration (D.B.A.) - Healthcare Management – Project: https://catalog.liberty.edu/graduate/colleges-schools/graduate-business/business-administration-dba/business-administration-dba-healthcare-management-project/ 4) Business Administration (D.B.A.) - Human Resources – Project: https://catalog.liberty.edu/graduate/colleges-schools/graduate-business/business-administration-dba/business-	Effective Term: Spring 2020		administration-dba-human-resources-project/ 5) Business Administration (D.B.A.) - Information Systems: https://catalog.liberty.edu/graduate/colleges-schools/graduate-business/business-administration-dba/business-administration-dba-information-systems-project/ 6) Business Administration (D.B.A.) - Information Systems – Project: https://catalog.liberty.edu/graduate/colleges-schools/graduate-business/business-administration-dba/business-administration-dba-international-business-project/ 7) Business Administration (D.B.A.) - International Business – Project: https://catalog.liberty.edu/graduate/colleges-schools/graduate-business/business-administration-dba/business-administration-dba-international-business-project/ 8) Business Administration (D.B.A.) - Leadership – Project: https://catalog.liberty.edu/graduate/colleges-schools/graduate-business/business-administration-dba/business-administration-dba-leadership-project/ 9) Business Administration (D.B.A.) - Marketing – Project: https://catalog.liberty.edu/graduate/colleges-schools/graduate-business/business-administration-dba/business-administration-dba-marketing-project/ 10) Business Administration (D.B.A.)	

Item	Description	Date of Update or Effective Term
BUSI 701, BUSI 735, BUSI 745, BUSI 830, BUSI 887, BUSI 888, BUSI 889, & BUSI 890	<p>Addition to Graduate Catalog. New Courses:</p> <p>1) BUSI 701 – Current Topics in Business Administration 3 hrs. Course Description: This course covers current trends in critical areas of business administration from an executive perspective. Prerequisites – None. Offered – Online. 2) BUSI 735 – Understanding the Organization 3 hrs. Course Description: This course provides a comprehensive overview of the modern organization from a systems perspective. Topics include the importance of organizations, organizations as systems, the environment of the organization, and the structure of organizations. Prerequisite – BUSI 701 (Minimum grade of B-). Offered – Online. 3) BUSI 745 – Marketing for Competitive Advantage 3 hrs. Course Description: This course will examine the development of marketing strategy from the perspective of shifting demand patterns due to changes in consumer behavior, market segmentation, persona development, and the economic environment. Marketing strategy will be developed and examined through the lens of a Christian Worldview. Prerequisite – BUSI 701 (Minimum grade of B-). Offered – Online. 4) BUSI 830 – Case Study</p>	Effective Term: Spring 2020

Item	Description	Date of Update or Effective Term	Item	Description	Date of Update or Effective Term
	<p>Research Methods and Consulting Techniques 3 hrs. Course Description: This doctoral level course examines the qualitative method used in business research, with a focus on case studies. Students will also explore current trends in effective business consulting techniques. Prerequisites – BUSI 701, 710, and 820 (Minimum grades of B-). Offered – Online.</p> <p>5) BUSI 887 – Applied Doctoral Research Project I 5 hrs. Course Description: This course is the first step for DBA Doctoral Candidates in the process of developing and completing their applied doctoral research project. Doctoral Candidates will develop Section 1 which includes the Foundation of the Study to include a detailed Literature Review relevant to the proposed research study. Prerequisite – BUSI 885 (Grade of P). Offered – Online.</p> <p>5) BUSI 888 – Applied Doctoral Research Project II 5 hrs. Course Description: This course is the second step for DBA Doctoral Candidates to develop and complete their applied doctoral research project. Doctoral Candidates will develop Section 2 which includes their methodology for conducting the study and combine it with Section 1 into a single document. Candidates will also defend their research proposal.</p>			<p>Prerequisite – BUSI 887 (Grade of P). Offered – Online. 6) BUSI 889 – Applied Doctoral Research Project III 5 hrs. Course Description: This course is the final step in developing the applied doctoral research project manuscript. Doctoral Candidates will conduct their field study, analyze their data, and present their findings and develop Section 3 of their applied doctoral research project. Candidates will combine all three sections into their completed applied doctoral research project manuscript in preparation for their defense. Prerequisite – BUSI 888 (Grade of P). Offered – Online.</p> <p>6) BUSI 890 – Applied Doctoral Research Project IV 0 hrs. Course Description: This course is the last step in the DBA program. Doctoral Candidates will defend their applied doctoral research project and finalize their manuscript. Co-requisite – BUSI 889. Offered – Online. 2019 12 09 Admin Approval</p>	

Item	Description	Date of Update or Effective Term
BUSI 710, BUSI 740, BUSI 750, BUSI 770, & BUSI 885	<p>Modifications to Graduate Catalog.</p> <p>Courses: 1) BUSI 710 – Foundations of Applied Research Methods, Prerequisite – BUSI 701 (May be taken as a Co-requisite); 2) BUSI 740 – Managing the Supply Chain, Prerequisite – BUSI 701 (Minimum grade of B-); 3) BUSI 750 – Managing Human Resources</p> <p>Course Description: This course provides the business leader with the knowledge of critical topics related to strategically managing the organization’s human resources. Key issues addressed include the environment of HRM, jobs and labor, talent development, performance, compensation and employee relations. Current HR issues, measuring HR effectiveness, global human resource management and HR ethics will be evaluated.</p> <p>Prerequisite – BUSI 701 (Minimum grade of B-); 4) BUSI 770 – Strategy Formulation and Strategic Thinking, Prerequisite – BUSI 701 (Minimum grade of B-); 5) BUSI 885 – Research Concept.</p> <p>Course Description: This course will focus on students completing research concept paper and preparing students for their applied doctoral research project.</p> <p>Prerequisites – All DBA Core courses and all Cognate courses for the Cognate the student is enrolled in (Minimum grade of</p>	Effective Term: Spring 2020

Item	Description	Date of Update or Effective Term
	B-). 2019 12 09 Admin Approval	
Graduate Admissions (Admissions Requirements Matrix & Transfer Credit Matrix)	<p>Modification to the Graduate Catalog.</p> <p>1) Addition of “DBA - project AVAILABLE SPRING 2020” and “DBA - dissertation DISCONTINUED SPRING 2020” to the Admission Requirements Matrix for doctoral degree programs. 2) Addition of “DBA - project AVAILABLE SPRING 2020” and “DBA - dissertation DISCONTINUED SPRING 2020” to the Transfer Credit Matrix.</p> <p>2019 12 09 Admin Approval</p>	Effective Term: Spring 2020
WRSP 889	Updated course description: removed 'Crosslisted with DMIN 889.' GSB 18195	Effective Term: Fall 2019

Item	Description	Date of Update or Effective Term	Item	Description	Date of Update or Effective Term
Academic Information & Policies (Late Assignment Policy for Online Courses)	<p>Modification to the Graduate Catalog.</p> <p>Modification to the "Late Assignment Policy for Online Courses" subsection.</p> <p>Previous text: " – Effective Spring 2018. Course assignments, including discussion boards, exams, and other graded assignments, should be submitted on time. If the student is unable to complete an assignment on time, he/she must contact the instructor immediately by email. Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions: 1. Late assignments submitted within one week after the due date will receive a 10% deduction. 2. Assignments submitted more than one week and less than two weeks late will receive a 20% deduction. 3. Assignments submitted two weeks late or more or after the final date of the course will not be accepted. 4. Group projects, including group discussion board threads and/or replies, and assignments will not be accepted after the due date. Special circumstances (e.g., death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis." New Verbiage: " – Effective Spring 2020. Course assignments, including discussion boards, exams, and other</p>	Effective Term: Spring 2020		<p>graded assignments, should be submitted on time. If the student is unable to complete an assignment on time, he/she must contact the instructor immediately by email. Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions: 1. Late assignments submitted within one week after the due date will receive up to a 10% deduction. 2. Assignments submitted more than one week and less than two weeks late will receive up to a 20% deduction. 3. Assignments submitted two weeks late or more or after the final date of the course will not be accepted outside of special circumstances (e.g., death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor. 4. Group projects, including group discussion board threads and/or replies, and assignments will not be accepted after the due date outside of special circumstances (e.g., death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.' GACC 192020</p>	

Item	Description	Date of Update or Effective Term	Item	Description	Date of Update or Effective Term
Academic Information & Policies – Online Program (Late Assignment Policy)	<p>Modification to the Undergraduate Catalog.</p> <p>Modification to the “Late Assignment Policy” subsection. Previous text: “If the student is unable to complete an assignment on time, then he or she must contact the instructor immediately by Liberty Webmail. Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions: 1. Late assignments submitted within one week of the due date will receive a 10% deduction. 2. Assignments submitted more than one week late will receive a 20% deduction. 3. Assignments submitted two weeks late or after the final date of the class will not be accepted. 4. Late Discussion Board threads or replies will not be accepted. Special circumstances (e.g. death in the family, personal health issues) will be reviewed by the instructor on a case-by-case basis.”</p> <p>New text: “Course assignments, including discussion boards, exams, and other graded assignments, should be submitted on time. If the student is unable to complete an assignment on time, he/she must contact the instructor immediately by email. Assignments that are submitted after the due date without prior approval from the instructor will receive the following</p>	Effective Term: Spring 2020		<p>deductions: 1. Late assignments submitted within one week of the due date will receive up to a 10% deduction. 2. Assignments submitted more than one week and less than two weeks late will receive up to a 20% deduction. 3. Assignments submitted two weeks late or more or after the final date of the class will not be accepted outside of special circumstances (e.g., death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor. 4. Group projects, including group discussion board threads and/or replies, and assignments will not be accepted after the due date outside of special circumstances (e.g., death in the family, significant personal health issues) will be reviewed on a case-by-case basis by the instructor.” ACC 201911-02</p>	

Item	Description	Date of Update or Effective Term	Item	Description	Date of Update or Effective Term
Doctor of Philosophy in Counselor Education & Supervision (Ph.D.)	Modification to Graduate Catalog. Modification to the "Transfer of Credit" subsection. Previous text: "Students may transfer up to 15 semester hours of Ph.D. coursework. For a transferred course to replace a Liberty University Ph.D. course, the following requirements must be met: 1. The school at which the course was taken must be appropriately accredited. 2. The course credit must be at least three semester hours or five quarter hours. 3. The student must have earned a grade of B- or better in the course. 4. The course must overlap with one of Liberty's courses by at least 80%. 5. Transfer credits must have been completed as post-master's course work (700-900 level) within the previous seven (7) years to be accepted. 6. Courses with a recorded grade of C+ or below will not be accepted. 7. Correspondence studies or life experiences will not be accepted for transfer credit." New text: "Students may transfer up to 15 semester hours of Ph.D. coursework. For a transferred course to replace a Liberty University Ph.D. course, the following requirements must be met: 1. The school at which the course was taken must be appropriately accredited. 2. The	Effective Term: Spring 2020		course credit must be at least three semester hours or five quarter hours. 3. The student must have earned a grade of B- or better in the course. 4. The course must overlap with one of Liberty's courses by at least 80%. 5. Transfer credits must have been completed as post-master's course work (700-900 level) within the previous seven (7) years to be accepted. 6. Courses with a recorded grade of C+ or below will not be accepted. 7. COUC 715 Advanced Theory Application (3 c.h.) and COUC 740 Advanced Research Design (3 c.h.) cannot be transferred. 8. Correspondence studies or life experiences will not be accepted for transfer credit.' GSB 192018	
			Expenses & Financial Policy (Graduate Programs)	Modification to Graduate Catalog. Removing footnote from: "Registered Nurse-Bachelor of Science in Nursing-Master of Science in Nursing (R.N.-B.S.N.-M.S.N. Accelerated Program) ⁴ ". Also remove the footnote verbiage in footnote table. Previous verbiage: " ⁴ The R.N.-B.S.N.-M.S.N. rate applies beginning in the Spring 2019 term.' Request for Catalog Change form	12/17/2019

Item	Description	Date of Update or Effective Term
Distinguished Professorship & Emeriti	Modification to Undergraduate and Graduate Catalogs. Adding "Edward E. Hindson, B.A., M.A., Th.M., Th.D., D.Min., D.Phil., F.I.B.A., Dean Emeritus, School of Divinity" to Emeriti sections in both catalogs.	12/18/2019; Effective Term: Spring 2020
Rawlings School of Divinity	Modification to Undergraduate and Graduate Catalogs. Removing "Edward E. Hindson, B.A., M.A., Th.M., Th.D., D.Min., D.Phil., F.I.B.A., Dean, School of Divinity, Distinguished Professor of Biblical Studies and Religion" in the Administration section and replacing with "Troy Temple, B.S., M.A., Ph.D., Interim Dean, School of Divinity, Professor of Theology and Family Ministries" in both catalogs.	12/18/2019; Effective Term: Spring 2020
EDUC 225	Modification to Undergraduate Catalog. EDUC 255 title update from "Instructional Design: Elementary" to "Instructional Design for Elementary and Middle School Classrooms." FACC 201906-05	Effective Date: Fall 2019
ENGL 201 & GEOG 320	Modification to Undergraduate Catalog. ENGL 201 & GEOG 320 format changed from "Resident" to "Resident and Online" format. FACC FIO 201911-12	Effective Date: Spring 2020
School of Music	Modification to the Graduate Catalog. 1) Addition of a new program "Doctor of Music Education (D.M.E.)" under the programs tab/section. GSB 181923	Effective Term: Spring 2020
Doctor of Music Education (D.M.E.)	Modification to the Graduate Catalog. 1) Addition of a new program page	Effective Term: Spring 2020

Item	Description	Date of Update or Effective Term
	"Doctor of Music Education (D.M.E.)" New URL: https://catalog.liberty.edu/graduate/colleges-schools/music/music-education-dme/ 2) Addition of one new program of study pages. New URL: https://catalog.liberty.edu/graduate/colleges-schools/music/music-education-dme/music-education-dme/ GSB 181923	
MUSC Doctoral Courses of Instruction	Addition to the Graduate Catalog. Creation of a new course of instruction page "MUSC" under the doctoral courses. New page URL: https://catalog.liberty.edu/graduate/courses/courses-doctoral/musc/ GSB 181923	Effective Term: Spring 2020

Item	Description	Date of Update or Effective Term	Item	Description	Date of Update or Effective Term
B.S. in Commercial Music	Modification to the Undergraduate Catalog. 1) Addition of a new program "Commercial Music Major (B.S.)" New Program page URL: https://catalog.liberty.edu/undergraduate/colleges-schools/music/commercial-music/commercial-music-major-bs/ 2) Addition of new Programs of Study pages "Commercial Music (B.S.) – Resident" and "Commercial Music (B.S.) – Online." New Programs of Study pages URL: A) https://catalog.liberty.edu/undergraduate/colleges-schools/music/commercial-music/commercial-music-major-bs/commercial-music-bs-resident/ B) https://devcatalog.liberty.edu/undergraduate/colleges-schools/music/commercial-music/commercial-music-major-bs/commercial-music-bs-online/ FACC 201812-02 Addendum 3	Effective Term: Spring 2020	Program of Study	Modification to the Undergraduate Catalog. 1) Addition of a new programs "Commercial Music (B.S.) – Resident" and "Commercial Music (B.S.) – Online" under the following tab/sections: "Programs A-Z," "Programs by School," and "Resident & Online Programs". FACC 201812-02	Effective Term: Spring 2020
			School of Engineering	Modification to the Graduate Catalog. Addition of the School of Engineering section that was previously not in the graduate catalog prior to the offering of two graduate engineering programs. URL: https://catalog.liberty.edu/graduate/colleges-schools/engineering/	Effective Term: Spring 2020
Department of Commercial Music	Modification to the Undergraduate Catalog. 1) Addition of a new program "Commercial Music Major (B.S.)" under the programs tab/section. FACC 201812-02	Effective Term: Spring 2020			
School of Music	Modification to the Undergraduate Catalog. 1) Addition of a new program "Commercial Music Major (B.S.)" under the programs tab/section. FACC 201812-02	Effective Term: Spring 2020			

Item	Description	Date of Update or Effective Term
Master of Science in Engineering (M.S.)	<p>Modification to the Graduate Catalog.</p> <p>1) Addition of new program the "Master of Science in Engineering". URL: https://catalog.liberty.edu/graduate/colleges-schools/engineering/engineering-major-ms/. 2) Addition of two program of study pages: https://catalog.liberty.edu/graduate/colleges-schools/engineering/engineering-major-ms/engineering-major-ms-thesis/ and https://catalog.liberty.edu/graduate/colleges-schools/engineering/engineering-major-ms/engineering-major-ms-non-thesis/. 3) Add new courses: A) ENGR 501 – Numerical Methods (Cross-listed with ENGR 701) 3 hrs. B) ENGR 503 – Partial Differential Equations (Cross-listed with ENGR 703) 3 hrs. C) ENGR 504 – Ordinary Differential Equations (Cross-listed with ENGR 704) 3 hrs. D) ENGR 505 – Finite Element Analysis (Cross-listed with ENGR 705) 3 hrs. E) ENGR 512 – Computing Languages (Python, MATLAB, C, C++, Fortran) (Cross-listed with ENGR 712) 3 hrs. F) ENGR 517 – Advanced Thermodynamics (Cross-listed with ENGR 717) 3 hrs. G) ENGR 521 – Advanced Heat Transfer (Cross-listed with ENGR 721) 3 hrs. H) ENGR 525 – Continuum Mechanics (Cross-listed with ENGR 725) 3 hrs. I)</p>	Effective Term: Spring 2020

Item	Description	Date of Update or Effective Term	Item	Description	Date of Update or Effective Term
	<p>ENGR 527 – Advanced Mechanics of Materials (Cross-listed with ENGR 727) 3 hrs. J)</p> <p>ENGR 541 – Inelasticity (Cross-listed with ENGR 741) 3 hrs. K)</p> <p>ENGR 543 – Damage and Fracture (Cross-listed with ENGR 743) 3 hrs. L)</p> <p>ENGR 545 – Fatigue (Cross-listed with ENGR 745) 3 hrs. M)</p> <p>ENGR 595 – Directed Individual Study in Engineering 3 hrs. N)</p> <p>ENGR 596 – Graduate Orientation/Seminar Series (Cross-listed with ENGR 796) 3 hrs. O)</p> <p>ENGR 597 – Special Topics in Engineering (Cross-listed with ENGR 797) 3 hrs. P)</p> <p>ENGR 606 – Computational Fluid Dynamics (Cross-listed with ENGR 806) 3 hrs. Q)</p> <p>ENGR 615 – Bio-Inspired Design (Cross-listed with ENGR 815) 3 hrs. R)</p> <p>ENGR 616 – Design Optimization (Cross-listed with ENGR 816) 3 hrs. S)</p> <p>ENGR 631 – Composite Materials (Cross-listed with ENGR 831) 3 hrs. T)</p> <p>ENGR 635 – Materials Processing Methods (Cross-listed with ENGR 835) 3 hrs. U)</p> <p>ENGR 637 – Materials Characterization Methods (SEM, OM) (Cross-listed with ENGR 837) 3 hrs. V)</p> <p>ENGR 639 – Mechanical Metallurgy (Cross-listed with ENGR 839) 3 hrs. W)</p> <p>ENGR 651 – Integrated Computational Materials Engineering (ICME) (Cross-listed with ENGR 851) 3 hrs. X)</p> <p>ENGR 687 – Thesis Research in Engineering 3</p>			<p>hrs. Y) ENGR 688 – Thesis Research in Engineering 6 hrs. Z) ENGR 689 – Thesis Research in Engineering 9 hrs. Aa) ENGR 690 – Thesis Defense in Engineering 0 hrs. GSB 181961</p>	

Item	Description	Date of Update or Effective Term
Doctor of Philosophy in Engineering (Ph.D.)	<p>Modification to the Graduate Catalog.</p> <p>1) Addition of new program the "Doctor of Philosophy in Engineering". URL: https://catalog.liberty.edu/graduate/colleges-schools/engineering/engineering-phd/</p> <p>2) Addition of one program of study page: https://catalog.liberty.edu/graduate/colleges-schools/engineering/engineering-phd/engineering-phd/.</p> <p>3) Addition of new courses: A) ENGR 701 – Numerical Methods (Cross-listed with ENGR 501) 3 hrs. B) ENGR 703 – Partial Differential Equations (Cross-listed with ENGR 503) 3 hrs. C) ENGR 704 – Ordinary Differential Equations (Cross-listed with ENGR 504) 3 hrs. D) ENGR 705 – Finite Element Analysis (Cross-listed with ENGR 505) 3 hrs. E) ENGR 712 – Computing Languages (Python, MATLAB, C, C++, Fortran) (Cross-listed with ENGR 512) 3 hrs. F) ENGR 717 – Advanced Thermodynamics (Cross-listed with ENGR 517) 3 hrs. G) ENGR 721 – Advanced Heat Transfer (Cross-listed with ENGR 521) 3 hrs. H) ENGR 725 – Continuum Mechanics (Cross-listed with ENGR 525) 3 hrs. I) ENGR 727 – Advanced Mechanics of Materials (Cross-listed with ENGR 527) 3 hrs. J) ENGR 741 – Inelasticity (Cross-listed with</p>	Effective Term: Spring 2020

Item	Description	Date of Update or Effective Term	Item	Description	Date of Update or Effective Term
	ENGR 541) 3 hrs. K) ENGR 743 – Damage and Fracture (Cross-listed with ENGR 543) 3 hrs. L) ENGR 745 – Fatigue (Cross-listed with ENGR 545) 3 hrs. M) ENGR 795 – Directed Individual Study in Engineering 3 hrs. N) ENGR 796 – Graduate Orientation/ Seminar Series (Cross-listed with ENGR 596) 3 hrs. O) ENGR 797 – Special Topics in Engineering (Cross-listed with ENGR 597) 3 hrs. P) ENGR 798 – Teaching Practicum in Engineering 3 hrs. Q) ENGR 806 – Computational Fluid Dynamics (Cross-listed with ENGR 606) 3 hrs. R) ENGR 815 – Bio-Inspired Design (Cross-listed with ENGR 615) 3 hrs. S) ENGR 816 – Design Optimization (Cross-listed with ENGR 616) 3 hrs. T) ENGR 831 – Composite Materials (Cross-listed with ENGR 631) 3 hrs. U) ENGR 835 – Materials Processing Methods (Cross-listed with ENGR 635) 3 hrs. V) ENGR 837 – Materials Characterization Methods (SEM, OM) (Cross-listed with ENGR 637) 3 hrs. W) ENGR 839 – Mechanical Metallurgy (Cross-listed with ENGR 639) 3 hrs. X) ENGR 851 – Integrated Computational Materials Engineering (ICME) (Cross-listed with ENGR 651) 3 hrs. Y) ENGR 987 – Dissertation Research in Engineering 3 hrs. Z) ENGR 988 – Dissertation Research in Engineering 6 hrs.			Aa) ENGR 989 – Dissertation Research in Engineering 9 hrs. Bb) ENGR 990 – Dissertation Defense in Engineering 0 hrs. GSB 181962	
			School of Engineering	Modification to the Graduate Catalog. Addition of the program links: “Master of Science in Engineering” and “Doctor of Philosophy in Engineering” under the programs tab/ section.	Effective Term: Spring 2020
			Program of Study	Modification to the Graduate Catalog. 1) Addition of a new programs “Doctor of Music Education (D.M.E.)” (GSB 181923), “Master of Science in Engineering” (GSB 181961), and “Doctor of Philosophy in Engineering” (GSB 191962).	Effective Term: Spring 2020
			ENGR Doctoral Courses of Instructions	Addition to the Graduate Catalog. Creation of a new course of instruction page “ENGR” under the doctoral courses. New page URL: https://catalog.liberty.edu/graduate/courses/courses-doctoral/engr/GSB181962	Effective Term: Spring 2020
			ENGR Graduate Courses of Instruction	Addition to the Graduate Catalog. Creation of a new course of instruction page “ENGR” under the graduate courses. New page URL: https://catalog.liberty.edu/graduate/courses/courses-graduate/engr/GSB181961	Effective Term: Spring 2020

Item	Description	Date of Update or Effective Term
Graduate Admissions (Admissions Matrix)	Modification to Graduate Catalog. 1) Addition of PhD in Engineering in Doctoral Admissions Chart (GSB 181962) 2) Addition of DME in Doctoral Admissions Chart (GSB 181923) 3) Addition of MS in Engineering to Graduate Admissions Chart (GSB 181961)	Effective Term: Spring 2020
Graduate Admissions (Transfer Credit Matrix)	Modification to Graduate Catalog. 1) Addition of PhD in Engineering in the School of Engineering section (GSB 181962) 2) Addition of MS in Engineering in the School of Engineering section (GSB 181961) 3) Addition of DME in Doctoral Admissions Chart in the School of Music section (GSB 181923)	Effective Term: Spring 2020
Graduate Admissions (Admissions Matrix)	Modification to Graduate Catalog. Admission Matrix clean-up for Spring 2020. 1) Remove "Available Spring 2020" from JM degree; 2) Remove "Available Spring 2020" from MS in Engineering degree; 3) Remove "DBA- dissertation Discontinued Spring 2020" degree- Degree was discontinued by 2019 12 09 Administrative Approval and no longer accepts students into that program; 4) Remove "Available Spring 2020" from DBA - project degree; 5) Remove "Available Spring 2020" from DME degree; 6) Remove "Available Spring 2020" from PhD in Strategic Media degree; 7) Remove "Available Spring 2020" from PhD in Engineering degree.	Effective Term: Spring 2020

Item	Description	Date of Update or Effective Term
Education Courses (Prerequisite Modifications)	<p>Modifications to Graduate Catalog. Modification to prerequisite requirements for education courses. These modifications will affect the online format of the courses.</p> <p>1) Add "Special Education (EDSP)" page for the graduate courses of instruction;</p> <p>2) EDSP 588: New Prerequisites – (EGT2 or EGD2) and (BKCL, BKIN, BKOT, or BKVA); Co-requisite: EDUC 534; 3) EDSP 688: New Prerequisites – (EGT2 or EGD2) and (BKCL, BKIN, BKOT, or BKVA); Co-requisites: EDUC 525 or EDUC 651; 4) EDUC 501: New Prerequisites – None; 5) EDUC 504: New Prerequisites – EGT1; 6) EDUC 521: New Prerequisites – None; 7) EDUC 530: New Prerequisites – EDUC 500; 8) EDUC 554: New Prerequisites – (EGT2 or EGD2) and (BKCL, BKIN, BKOT, or BKVA); 9) EDUC 588: New Prerequisites – (EGT2 or EGD2) and (BKCL, BKIN, BKOT, or BKVA); Co-requisites: EDUC 554 or 656; 10) EDUC 590: New Prerequisites – EGT3 or EGD3; 11) EDUC 591: New Prerequisites – EGT3 or EGD3; 12) EDUC 592: New Prerequisites – EGT3 or EGD3; 13) EDUC 593: New Prerequisites – EGT3 or EGD3; 14) EDUC 598: New Prerequisites – BKCL, BKIN, BKOT, or BKVA; 15) EDUC 599: New Prerequisites – EGT3 or EGD3; 16) EDUC 604:</p>	Effective Term: Spring 2019

Item	Description	Date of Update or Effective Term	Item	Description	Date of Update or Effective Term
	<p>New Prerequisites – NGT1; 17) EDUC 625: New Prerequisites – (EGT2 or EGD2) and (BKCL, BKIN, BKOT, or BKVA); 18) EDUC 645: New Prerequisites – AGT1; 19) EDUC 648: New Prerequisites – BKCL, BKIN, BKOT, or BKVA; 20) EDUC 656: New Prerequisites – None; 21) EDUC 668: New Prerequisites – None; 22) EDUC 669: New Prerequisites – None; 23) EDUC 670: New Prerequisites – None; 24) EDUC 671: New Prerequisites – None; 25) EDUC 672: New Prerequisites – None; 26) EDUC 673: New Prerequisites – None; 27) EDUC 675: New Prerequisites – None; 28) EDUC 676: New Prerequisites – None; 29) EDUC 688: New Prerequisites – (EGT2 or EGD2) and (BKCL, BKIN, BKOT, or BKVA); Co-requisites: EDUC 530 or 625; 30) EDUC 698: New Prerequisites – (NGT3 or DGT3) and (BKCL, BKIN, BKOT, or BKVA); 31) EDUC 699: New Prerequisites – AGT3, AGD3, OGT3, or OGD3; 32) EDUC 740: New Prerequisites – None (If the student is completing the practicum for this course, they must have background check clearance); 33) EDUC 748: New Prerequisites – None (If the student is completing the practicum for this course, they must have background check clearance); 34) EDUC 750: New Prerequisites – None; 35) EDUC 798:</p>			<p>New Prerequisites – None; 36) EDUC 799: New Prerequisites – DDG3; 37) EDUC 815: New Prerequisites – EDUC 812; 38) EDUC 850: New Prerequisites – EDUC 816; 39) EDUC 860: New Prerequisites – None; 40) EDUC 872: New Prerequisites – EDUC 771; 41) EDUC 880: New Prerequisites – EDUC 850; 42) EDUC 887: New Prerequisites – EDUC 880; 43) EDUC 888: New Prerequisites – EDUC 887; 44) EDUC 889: New Prerequisites – EDUC 888; 45) EDUC 890: New Prerequisites – EDUC 889; 46) EDUC 915: New Prerequisites – EDUC 860; 47) EDUC 917: New Prerequisites – EDUC 860; 48) EDUC 987: New Prerequisites – EDUC 980; 49) EDUC 989: New Prerequisites – EDUC 980. GS FIO 192019</p>	

Item	Description	Date of Update or Effective Term	Item	Description	Date of Update or Effective Term
Academic Information & Policies (GPA Standing Chart)	Modification to Graduate Catalog. 1) Add footnote 'Doctor of Business Administration - dissertation (DBA) ¹ ' and ¹ Degree program is no longer offered for new and re-applying students.' 2) Add 'Doctor of Business Administration - project (DBA)' to 3.25 section. 3) Add 'Doctor of Music Education (DME)' to 3.00 section. 4) Add "Doctor of Philosophy in Engineering (PhD)" to 3.00 section. 5) Add 'Juris Master (JM)" to 3.00 section. 6) Add 'Master of Science in Engineering (MS)" to 3.00 section. 6) Modify entry to reflect this title 'Master of Science in Healthcare Administration - 42- & 48-hour options (MS)" in 3.00 section.		Expenses & Financial Policy – Online Program (Unpaid Accounts)	Modification to Undergraduate Catalog. Replaced verbiage "Students with unpaid accounts will not be eligible to register for subsequent terms. They will also be ineligible to receive an official transcript or diploma until the account is paid in full" in the Unpaid Accounts subsection with new verbiage "Students with unpaid accounts may be restricted from registering for subsequent terms. They may also be ineligible to receive an official transcript or diploma until the account is paid in full."	1/8/2020
Expenses & Financial Policy - Resident Program (Unpaid Accounts)	Modification to Undergraduate Catalog. Replaced verbiage "Students with unpaid accounts will not be eligible to register for subsequent terms. They will also be ineligible to receive an official transcript or diploma until the account is paid in full" in the Unpaid Accounts subsection with new verbiage "Students with unpaid accounts may be restricted from registering for subsequent terms. They may also be ineligible to receive an official transcript or diploma until the account is paid in full."	1/8/2020	Expenses & Financial Policy (Unpaid Accounts)	Modification to Graduate Catalog. Replaced verbiage "Students with unpaid accounts will not be eligible to register for subsequent terms. They will also be ineligible to receive an official transcript or diploma until the account is paid in full" in the Unpaid Accounts subsection with new verbiage "Students with unpaid accounts may be restricted from registering for subsequent terms. They may also be ineligible to receive an official transcript or diploma until the account is paid in full."	1/8/2020

Item	Description	Date of Update or Effective Term
School of Music (Administration)	<p>Updates to both Undergraduate and Graduate catalogs.</p> <p>1) Update UG administration. Remove “Vernon M. Whaley, B.A., M.C.M., M.A., D.Min., D.W.S., Ph.D., Dean, School of Music, Professor of Music and Worship” and replace with “Stephen W. Müller, B.M., M.M., D.Min., Interim Residential Dean, School of Music, Professor of Music and Worship.”</p> <p>2) Update GRAD administration. Remove “Vernon M. Whaley, B.A., M.C.M., M.A., D.Min., D.W.S., Ph.D., Dean, School of Music, Professor of Music and Worship” and replace with “Stephen W. Müller, B.M., M.M., D.Min., Interim Residential Dean, School of Music, Professor of Music and Worship”</p>	1/8/2020

Item	Description	Date of Update or Effective Term
Administration & Staff (Academic Leadership)	<p>Updates to both Undergraduate and Graduate catalogs.</p> <p>1) Update UG administration. Remove “Vernon M. Whaley, B.A., M.C.M., M.A., D.Min., D.W.S., Ph.D., Dean, School of Music, Professor of Music and Worship” and replace with “Stephen W. Müller, B.M., M.M., D.Min., Interim Residential Dean, School of Music, Professor of Music and Worship.”</p> <p>2) Update GRAD administration. Remove “Vernon M. Whaley, B.A., M.C.M., M.A., D.Min., D.W.S., Ph.D., Dean, School of Music, Professor of Music and Worship” and replace with “Stephen W. Müller, B.M., M.M., D.Min., Interim Residential Dean, School of Music, Professor of Music and Worship”</p>	1/8/2020

Item	Description	Date of Update or Effective Term
Department of Teacher Education (PLO)	<p>Modification to Undergraduate Catalog. Replace Department of Teacher Education Program Learning Outcomes (PLO). Old PLO verbiage: "The teacher candidate: INT-A. KNOWS Christian values, moral dimensions, and ethical implications synthesized with academic knowledge. INT-A1. Demonstrates a broad base of professional and general knowledge. INT-A2. Demonstrates knowledge of content in the endorsement area. INT-B. IMPLEMENTS skills as a gift from God, because teaching is a calling from God. INT-B3. Integrates skills in speaking, writing, reading, and listening for effective classroom communication, peer leadership, and professional involvement. INT-B4. Designs and selects a variety of instructional strategies based on the developmental levels and individual needs of the learner. INT-B5. Applies knowledge of content areas and curriculum goals to design and supervise appropriate instruction. INT-B6. Enhances the success of all diverse learners, providing for special needs and diverse backgrounds. INT-B7. Manages classroom climate and procedures to motivate students and maximize learning. INT-B8. Integrates a variety of assessment strategies to improve student learning. INT-B9. Integrates appropriate</p>	1/9/2020

Item	Description	Date of Update or Effective Term
	<p>technology and resources to support instruction and to facilitate professional development opportunities. INT-B10. Provides evidence of student learning at the grade level and content appropriate for the endorsement. INT-C. BELIEVES and practices personal integrity, social responsibility, sensitivity to the needs of others, and the betterment of humanity consistent with our mission to prepare competent professionals with a biblical worldview for Christian, public, and private schools. INT-C11. Models personal integrity and sensitivity to human needs. INT-C12. Demonstrates behaviors of a reflective practitioner and seeks opportunities for collaboration and professional development." New PLO verbiage: "The student will be able to: 1) Formulate knowledge of learner development, learning difference, and learning environment. 2) Demonstrate knowledge of the discipline area and the application of content to connect concepts and engage learners. 3) Plan instruction using multiple methods of assessment and instructional strategies to develop a deep understanding of the content for all learners. 4) Develop a Biblical worldview and professional responsibility through ongoing reflection and professional</p>	

Item	Description	Date of Update or Effective Term
	<p>development experiences where opportunities are provided for leadership and collaboration with stakeholders." FACC 201906-05</p>	
Academic Information & Policies - Resident Program & Academic Information & Policies - Online Program (Academic Transripts)	<p>Modification to Undergraduate Catalog. Under subsection "Academic Transcripts" replace "Official transcripts are made only at the written, signed request of the student. No transcript will be issued for anyone who has failed to meet all financial obligations to the University. Official transcripts are not released directly to the student. Requests for transcripts are to be made directly to the Registrar's Office. There is a \$10.00 fee for one transcript. Additional transcript requests made at the same time are \$1.00 each" with new verbiage "Official transcripts are made only at the written, signed request of the student. Official transcripts may be withheld until the student has met all of his/her financial obligations to Liberty University. Official transcripts are not released directly to the student. Requests for transcripts are to be made directly to the Registrar's Office. There is a \$10.00 fee for one transcript. Additional transcript requests made at the same time are \$1.00 each."</p>	1/1/2020

Item	Description	Date of Update or Effective Term	Item	Description	Date of Update or Effective Term
Academic Information & Policies (Academic Transcripts)	Modification to Graduate Catalog. Under subsection "Academic Transcripts" replace "Official transcripts are made only at the request of the student. No transcript will be issued for anyone who has failed to meet all financial obligations to the University. Requests for transcripts are to be made directly to the Registrar's Office. There is a \$10.00 fee for one transcript. Additional transcript requests made at the same time are \$1.00 each" with new verbiage "Official transcripts are made only at the request of the student. Official transcripts may be withheld until the student has met all of his/her financial obligations to Liberty University. Requests for transcripts are to be made directly to the Registrar's Office. There is a \$10.00 fee for one transcript. Additional transcript requests made at the same time are \$1.00 each."	1/1/2020	HIUS 360	Modification to Undergraduate Catalog. Updated prerequisites: From: 'HIUS 221 or HIUS 222' To: 'None' FCC 201612-34	Effective Term: Spring 2020
AVIA 355	Modification to Undergraduate Catalog. Current course title "Air Carrier Operations" for AVIA 355 is very similar to AVIA 350. Modification to change the course title of AVIA 355 to "Air Carrier Management."	Effective Term: Summer 2020	University Calendar	Modification to both Undergraduate and Graduate Catalogs. Modification made to Annual Assessment Day. Change from 'March 25, Wednesday - Annual Assessment Day' to 'March 31, Tuesday - Annual Assessment Day.' Corrections were also made to several days that were modified in August 2019.	1/22/2020
EDUC 189, EDUC 289, EDUC 389, EDUC 489, EDSP 489 New Row	Modification to Undergraduate Catalog. Updated course offering: from online to resident.	Effective Term: Spring 2020	General Information (State Authorization)	Modification to both the Undergraduate and Graduate catalogs. Modification is for State Approvals language for Kentucky, adding Nevada for compliance.	1/22/2020
MUSC 436	Modification to Undergraduate Catalog. Modified credit hours: 3 to 1.	Effective Term: Spring 2020	School of Communication & the Arts	Modification to both the Undergraduate and Graduate Catalogs. Move all programs from the School of Communication & Digital Content and the School of Visual & Performing Arts under one school called the School of Communication & the Arts. Pages restructured. Administrative Approval 2020 01 20	Effective Term: Spring 2020
			Graduate Admissions (Transfer Credit Matrix)	Modification to Graduate Catalog. Move all programs from the School of Communication & Digital Content and the School of Visual & Performing Arts under one school called the School of Communication & the Arts. Table row restructure. Administrative Approval 2020 01 20	Effective Term: Spring 2020

Item	Description	Date of Update or Effective Term	Item	Description	Date of Update or Effective Term
Programs of Study	Modification to both the Undergraduate and Graduate Catalogs. Delete School of Communication & Digital Content and the School of Visual & Performing Arts and create new school called the School of Communication & the Arts program of study listing. Sitemap restructure. Administrative Approval 2020 01 20	Effective Term: Spring 2020	Master of Arts in Applied Industrial/Organizational Psychology (M.A.)	Update to Graduate Catalog. Program Specific Admission Procedures for Master of Arts in Applied Industrial/Organizational Psychology (M.A.) . Before: 'Undergraduate Prerequisites: 12 hours of psychology, which must include general psychology, statistics, research methods, and psychological methods.' After: 'Undergraduate Prerequisites: 12 hours of psychology which must include general psychology, statistics, research methods, and a psychological measurements course.'	Effective Term: Fall 2019
HIST 901 & HIST 987	Modification to Graduate Catalog. Modify online prerequisite requirements for HIST 901 and HIST 987. HIST 901 - Before: Online Prerequisite: HIUS 530 and HIST 720 After: Prerequisites – HIUS 530 and HIST 701; HIST 987 - Before: Online Prerequisite: HIST 911 and HIST 912 and HIST 913 and HIST 914 After: Prerequisites – HIST 901, HIUS 911, HIUS 912, HIEU 913, HIEU 914, and Research Competency/ Languages requirement met. GACC FIO 192021	Effective Term: Spring 2020			
Expenses & Financial Policy – Resident Program & Expenses & Financial Policy – Online Program	Update to Undergraduate Catalog. Before: 'Graduation Application Fee - \$100 one time'; After: 'Degree Completion Application Fee - \$100 per application'	Effective Term: Spring 2020			
Expenses & Financial Policy	Update to the Graduate Catalog. Before: 'Graduation Application Fee - \$100 one time'; After: 'Degree Completion Application Fee - \$100 per application'	Effective Term: Spring 2020			
Master of Science in Nursing (MSN): Nurse Educator (36 hours)	Update to the Graduate Catalog. On the Program of Study page the concentration has been changed to cognate.	1/28/2020; Effective Term: Fall 2019			

Item	Description	Date of Update or Effective Term	Item	Description	Date of Update or Effective Term
Office of Military Affairs	Modification to both Undergraduate and Graduate catalogs. Before: "Graduate non-standard terms: Liberty University offers 8 week long graduate courses. Full time, as defined by Liberty University and reported to the Department of Veteran Affairs, is 4 credit hours within the 8 week term. Post-graduate and Doctoral non-standard terms Liberty University offers 8 week long post-graduate and doctoral course. Full time, as defined by Liberty University and reported to the Department of Veteran Affairs, is 3 credit hours within the 8 week term." After: "Graduate non-standard terms: Liberty University offers 8 week long graduate courses. Full time, as defined by Liberty University and reported to the Department of Veteran Affairs, is 4 credit hours within the 8 week term. Summer A term courses lasting 14 weeks will be certified reporting 9 as the full time requirement. Post-graduate and Doctoral non-standard terms Liberty University offers 8 week long post-graduate and doctoral course. Full time, as defined by Liberty University and reported to the Department of Veteran Affairs, is 3 credit hours within the 8 week term. Summer A term courses lasting 14 weeks will be certified reporting 6 as the full time requirement."	2/7/2020	School of Education: Post-Graduate Programs	Modification to the Graduate Catalog. Updating Transfer Policy for SOE post-graduate programs. GACC 192031	Effective Term: Spring 2020
			EDSP 363	Modification to Undergraduate Catalog. Updated course description. From: This course will explore research for instructional approaches and methods for managing behaviors effectively. Emphasis will be placed on individualized, classroom and school-wide behavior supports, including functional behavior assessments and behavior support plans. The applications in this course cover both general education and special education strategies. Registration Restrictions: Background Check Clearance. To: This course prepares special educators to create safe, inclusive, culturally responsive learning environments by implementing classroom and individual behavior management strategies that promote meaningful learning, individual wellbeing, and positive social interactions. Positive approaches for addressing target behaviors are emphasized as well as the importance of collaboration to support individuals with exceptionalities across a range of settings. Registration Restrictions: Background Check Clearance.	2/26/2019 - Effective Date: Fall 2019

Item	Description	Date of Update or Effective Term
EDSP 413	<p>Modification to Undergraduate Catalog. Updated course description. From: Teacher candidates will apply intervention strategies for adapting curriculum materials and methods to fit individual needs in various school settings. Focus will be on differentiating instruction for students with mild and moderate disabilities. Registration Restrictions: Background Check Clearance. To: This course equips candidates with the skills and knowledge needed to develop Individualized Education Programs for students with exceptionalities across K-12 grade levels. Candidates will learn to differentiate instruction and provide the supports, services, and accommodations needed to meet the needs of individuals with exceptionalities and ensure meaningful access to the general education curriculum. Registration Restrictions: Background Check Clearance.</p>	2/26/2019 - Effective Date: Fall 2019

Item	Description	Date of Update or Effective Term
EDSP 473	<p>Modification to Undergraduate Catalog. Updated course description. From: This course prepares special educators to work with families to provide successful student transitions throughout the educational experience focusing on educational issues, independent living preparation, community living skills and vocational preparation. Current methods and tools will be covered. (Formerly EDSP 373) Registration Restrictions: Background Check Clearance. To: This course prepares special educators to work with families to provide successful student transitions throughout the educational experience, focusing on educational issues, independent living preparation, community living skills and vocational preparation. Current methods and tools are covered. Registration Restrictions: Background Check Clearance.</p>	2/26/2019 - Effective Date: Fall 2019

Item	Description	Date of Update or Effective Term	Item	Description	Date of Update or Effective Term
EDUC 225	Modification to Undergraduate Catalog. Updated course description. From: A systematic approach to instruction for diverse classrooms including purpose, process and practice. Each teacher candidate will prepare lessons which follow the Liberty University model. Teacher candidates will be expected to present these lessons in the practicum. Topics include elements of the desired model: objectives, instructional process, systems of evaluation, and resources. To: A systematic approach to classroom teaching which addresses the cyclical nature of planning, instruction, and assessment. Each teacher candidate will prepare lessons which follow the Liberty University model. Topics include the instructional process, culturally responsive teaching, differentiation, technology integration, classroom management, and learner-focused strategies for engagement and impact on student academic progress.	2/26/2019 - Effective Date: Fall 2019	EDUC 318	Modification to Undergraduate Catalog. Updated course description. From: A survey of instructional approaches, materials and media for the teaching of reading in the elementary grades. Emphasis will be placed on phonics methods. Attention will be given to phonemic awareness, phonics, fluency, vocabulary development, and comprehension. Registration Restrictions: Background Check Clearance, Enrollment in Teacher Licensure program. To: This course provides pre-service teachers with a solid foundation in effective reading instruction for PreK-8 elementary and middle grade classrooms. The course addresses the five foundational components of reading, namely phonics, phonemic awareness, fluency, vocabulary, and comprehension. Students survey research-based teaching strategies, literacy approaches, instructional materials, and reading assessments for the purpose of planning effective literacy instruction for all learners. Registration Restrictions: Background Check Clearance, Enrollment in Teacher Licensure program.	2/26/2019 - Effective Date: Fall 2019

Item	Description	Date of Update or Effective Term
EDUC 319	Modification to Undergraduate Catalog. Updated course description. From: A survey of instructional approaches, materials and media for the teaching of language arts in the elementary grades, including writing, speaking, and listening. Attention will be given to the connection of language arts to reading, as well as language acquisition, language differences, and creativity and enjoyment in communication. Emphasis will be given to developing differentiated instructional practices for diverse learners in the language arts classroom. Registration Restrictions: Background Check Clearance, Enrollment in Teacher Licensure program. To: A survey of instructional approaches, materials and media for the teaching of language arts including reading, writing, speaking, listening, viewing and visually representing. Emphasis will be given to developing differentiated instructional practices for diverse learners with a focus on the writing process, reading and writing connections, assessment, writing genres, research techniques and content area strategies. Registration Restrictions: Background Check Clearance, Enrollment	2/26/2019 - Effective Date: Fall 2019

Item	Description	Date of Update or Effective Term
EDUC 322	Modification to Undergraduate Catalog. Updated course description. From: An analysis of trends and practices of teaching social sciences in the elementary school. Emphasis will be made on how to transfer theory into practice through the development of instructional planning for the integrated study of history, geography, the social sciences, and other related areas appropriate for the elementary classroom. A unit is developed to enhance differentiation of instruction for diverse learners. Note: Admission to Educator Preparation Program. To: An analysis of trends and practices of teaching social sciences in the elementary and middle school. Emphasis will be made on how to transfer theory into practice through the development of instructional planning for the integrated study of history, geography, the social sciences, and other related areas appropriate for the elementary and middle classroom. A unit is developed to enhance differentiation of instruction for diverse learners. Note: Admission to Educator Preparation Program.	/26/2019 - Effective Date: Fall 2019

Item	Description	Date of Update or Effective Term	Item	Description	Date of Update or Effective Term
EDUC 323	Modification to Undergraduate Catalog. Updated course description. From: An analysis of trends and practices of teaching mathematics in the elementary school. Emphasis will be made on how to transfer theory into practice through the development of instructional planning for the integrated study of major concepts, procedures, and reasoning processes of mathematics that define number systems and number sense, geometry, measurement, statistics and probability, and algebra and other related areas appropriate for the elementary classroom. Note: Admission to Educator Preparation Program. To: An analysis of trends and practices of teaching mathematics in the elementary and middle school. Emphasis is on how to transfer theory into practice through the five processes as they relate to the development of instructional planning for the integrated study of major concepts, procedures, and reasoning processes of mathematics that define number systems and their structure, basic operations, elementary number theory, ratio, proportion, geometry, statistics and probability, and algebra and other related areas appropriate for the elementary and middle classroom. Emphasis will also be	2/26/2019 - Effective Date: Fall 2019		placed on technology integration and meeting the needs of culturally and academically diverse learners. Note: Admission to Educator Preparation Program.	
			EDUC 324	Modification to Undergraduate Catalog. Updated course description. From: An analysis of trends and practices of teaching science in the elementary school. Emphasis will be made on how to transfer theory into practice through the development of instructional planning for fundamental concepts in science - including physical, life, and earth and space sciences and other related areas appropriate for the elementary classroom. Note: Admission to Educator Preparation Program. To: An analysis of trends and practices of teaching science in the elementary and middle school. Emphasis will be made on how to transfer theory into practice through the development of instructional planning for fundamental concepts in science – including physical, life, and earth and space sciences and other related areas appropriate for the elementary and middle classroom. Note: Admission to Educator Preparation Program.	2/26/2019 - Effective Date: Fall 2019

Item	Description	Date of Update or Effective Term
EDUC 360	<p>Modification to Undergraduate Catalog. Updated course description. From: A comprehensive survey of the historical, philosophical, psychological, and sociological foundations of American education. Emphasis is placed upon the educational foundations as found in the Scriptures, and the applicability of these to both the Christian School Movement and the public school system. Students will be expected to articulate their personal philosophy of education as a result of this course. Note: Admission to Educator Preparation Program.</p> <p>To: A comprehensive survey of the historical, philosophical, psychological, and sociological foundations of American education. Emphasis is placed upon the educational foundations as found in the Scriptures, and the applicability of these to both the Christian School Movement and the public school system. Candidates will be expected to articulate their personal philosophy of education as a result of this course. Note: Admission to Educator Preparation Program.</p>	2/26/2019 - Effective Date: Fall 2019

Item	Description	Date of Update or Effective Term	Item	Description	Date of Update or Effective Term
EDUC 410	Modification to Undergraduate Catalog. Updated course description. From: Recommendations are presented for curriculum for elementary grades based on major concepts, principles, theories and research related to child development to construct learning opportunities that support individual students' development, acquisition of knowledge, and motivation. Planning and evaluating appropriate experiences and materials that nurture and challenge children as they progress through their stages of development are provided through practical activities. Current trends and how they affect the curriculum are also addressed. Note: Admission to Educator Preparation Program To: Recommendations are presented for curriculum for elementary grades based on major concepts, principles, theories and research related to child development to construct learning opportunities that support individual students' development, acquisition of knowledge, and motivation. Planning and evaluating appropriate experiences and materials that nurture and challenge children as they progress through their stages	2/26/2019 - Effective Date: Fall 2019		of development are provided through practical activities. Current trends and how they affect the curriculum are also addressed. Note: Admission to Educator Preparation Program.	
			EDUC 412	Modification to Undergraduate Catalog. Updated course description. From: This course is a study of the historical development and philosophical base of the middle school. It will emphasize the unique characteristics of the emerging adolescent and the prescriptive school concepts that will meet those needs. Field experience required. Note: Admission to Educator Preparation Program To: This course is a study of the historical development and philosophical base of the middle school. It emphasizes the unique characteristics of the emerging adolescent and the prescriptive school concepts that will meet those needs. Community engagement required. Note: Admission to Educator Preparation Program.	2/26/2019 - Effective Date: Fall 2019

Item	Description	Date of Update or Effective Term	Item	Description	Date of Update or Effective Term
EDUC 415	Modification to Undergraduate Catalog. Updated course description. From: A diagnostic-prescriptive approach to classroom teaching is presented in this course. The teacher candidate is trained in diagnostic testing techniques and procedures, the administration and interpretation of standardized tests, and the construction of classroom tests. Note: Admission to Educator Preparation Program To: This course presents a diagnostic-prescriptive approach to classroom teaching. The candidate is trained in diagnostic testing techniques and procedures, the administration and interpretation of standardized tests, and the construction of classroom tests. Community engagement is required to tutor in the community (local school, church, club, etc.) for individual diagnosis and appropriate instruction for diverse learners. Note: Admission to Educator Preparation Program.	2/26/2019 - Effective Date: Fall 2019	EDUC 475	Modification to Undergraduate Catalog. Updated course description. From: Student teachers will apply principles of classroom management from reading assignments and group discussion to actual practice in a preK-12 classroom setting appropriate to the endorsement area of the teacher candidate. Note: Admission to Student Teaching. To: Student teachers will apply principles of classroom management from reading assignments and group discussion to actual practice in a preK-12 classroom setting appropriate to the endorsement area of the teacher candidate. Note: Admission to Student Teaching.	2/26/2019 - Effective Date: Fall 2019
			EDUC 476	Modification to Undergraduate Catalog. Updated course description. From: Student teaching offers practice in all phases of teacher responsibility including teaching activities in a preK-12 classroom setting appropriate to the endorsement area of the teacher candidate. Note: Admission to Student Teaching To: Student teaching offers practice in all phases of teacher responsibility. This practice includes teaching activities in a PreK-12 classroom setting appropriate to the endorsement area of the teacher candidate. Note: Admission to Student Teaching.	2/26/2019 - Effective Date: Fall 2019

Item	Description	Date of Update or Effective Term
EDUC 477	Modification to Undergraduate Catalog. Updated course description. From: A continuation of student teaching in a preK-12 classroom setting appropriate to the endorsement area of the teacher candidate. Note: Admission to Student Teaching To: A continuation of student teaching in a PreK-12 classroom setting appropriate to the endorsement area of the teacher candidate. Note: Admission to Student Teaching	2/26/2019 - Effective Date: Fall 2019
Non-Transferrable EDUC courses	Modification to Graduate Catalog. Non-Transferrable Courses: EDUC 504, EDUC 525, EDUC 530, EDUC 554, EDUC 571, EDUC 588, EDUC 591, EDUC 592, EDUC 593, EDUC 599, EDUC 622, EDUC 623, EDUC 625, EDUC 632, EDUC 656, EDUC 688, EDSP 688, Registrar Matrix.	Effective Date: Spring 2020
Doctor of Music Education (DME)	Modification to Graduate Catalog. DME, DCP Modification: Elective Course section. GSB 181923 Addendum 3	Effective Date: Spring 2020

Item	Description	Date of Update or Effective Term
Financial Aid Information & Policies	Modification to Undergraduate and Graduate Catalogs. Text Before: 'Undergraduate Resident Complaint Reporting The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.7.9+Undergraduate+Resident+Complaint+Reporting.quot ; Updated Text: 'Resident Complaint Reporting The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.7.9+Undergraduate+Resident+Complaint+Reporting.quot ;	
CJUS 736	Modification to Graduate Catalog. Changing CJUS 736 prerequisite from: 'CJUS 701 and CJUS 702 and CJUS 703 and CJUS 734' to 'CJUS 701, 702, and 703 (Minimum grades of B-).'	Effective Term: Summer 2020