

NURSING (NURS)

NURS 010 Health Assessment Clinical 0 Credit Hour(s)

Offered: Resident

NURS 021 Fundamentals in Nursing Clinical 0 Credit Hour(s)

Offered: Resident

NURS 031 Strategies for Adult Health Care I Clinical 0 Credit Hour(s)

Offered: Resident

NURS 032 Strategies for Adult Health Care II Clinical 0 Credit Hour(s)

Offered: Resident

NURS 051 Strategies for Mental Health Care Clinical 0 Credit Hour(s)

Offered: Resident

NURS 061 Advanced Strategies for Adult Health Care Clinical 0 Credit Hour(s)

Offered: Resident

NURS 070 International Student Support 0 Credit Hour(s)

The purpose of this course is to come alongside international nursing students to support them academically leading to their success in the BSN program. It is required of all international students in their first semester and then can be repeated as often as necessary until successful completion of the program.

Offered: Resident

NURS 090 Transition to Practice Clinical 0 Credit Hour(s)

Offered: Resident

NURS 101 Introduction to Nursing 1 Credit Hour(s)

This course focuses on an introduction to nursing education, nursing process, principles of teaching and learning, the current roles of nurses in health care as well as the historical, ethical, political, social and legal aspects of nursing. This information is related to the curriculum requirements and career opportunities in nursing. Content also includes an introduction to Benner's model and nursing as a ministry.

Offered: Resident

NURS 104 Introduction to Nursing and Medical Terminology 3 Credit Hour(s)

This course focuses on an introduction to nursing education, nursing process, principles of teaching and learning, the current roles of nurses in health care as well as the historical, ethical, political, social and legal aspects of nursing. This information is related to the curriculum requirements and career opportunities in nursing. Content also includes an introduction to Benner's model and nursing as a ministry. It provides basic understanding of medical terms and abbreviations. Includes study of prefixes, suffixes, word stems, and technical terms with emphasis on proper spelling, pronunciation and applications. Elementary aspects of the nursing process with special emphasis on assessment are incorporated.

Registration Restrictions: Resident - All pre-licensure students, Online - Any non-nursing, Liberty Academy, and with approval ABSN students

Offered: Resident and Online

NURS 105 Medical Terminology 1 Credit Hour(s)

This course provides basic understanding of medical terms and abbreviations. Includes study of prefixes, suffixes, word stems, and technical terms with emphasis on proper spelling, pronunciation, and applications. Elementary aspects of the nursing process with special emphasis on assessment are incorporated.

Registration Restrictions: Online NURS 105 excludes/prevents all residential pre-licensure BSN students from registering to the course

Offered: Resident and Online

NURS 115 Pre-licensure Pathophysiology 3 Credit Hour(s)

Prerequisite: BIOL 213 and BIOL 214

The focus of this course is on physiological changes resulting from imbalances in the man-environment interaction throughout the life span. The emphasis is on application of general concepts of adaptation and homeostasis to each of the body's systems and on relationship of these concepts to the practice of clinical nursing. The course provides the student with a scientific knowledge base applicable to the more advanced clinical practice of nursing. (Formerly NURS 215)

Offered: Resident

NURS 116 Cellular Pathophysiology for Nurses 3 Credit Hour(s)

Prerequisite: BIOL 213 and BIOL 214

The focus of this course is on physiological changes resulting from imbalances in the man-environment interaction throughout the life span. The emphasis is on application of general concepts of adaptation and homeostasis to each of the body's systems and on relationship of these concepts to the practice of clinical nursing. The course provides the student with a scientific knowledge base applicable to the more advanced clinical practice of nursing.

Offered: Resident

NURS 200 Nursing Process Application 2 Credit Hour(s)

Resident Prerequisite: Nursing Gate 1 with a score of 3

Online Prerequisite: NURS 350

This course is designed to help students achieve success in the Liberty University Nursing Program. Students will learn and apply strategies for analyzing, evaluating, and researching information for clinical decision-making. Students will apply critical thinking constructs to develop and write nursing care plans and pathophysiologies for selected patients in case studies.

Registration Restrictions: Acceptance to Gate 1

Offered: Resident

NURS 207 Research and Writing in Nursing 3 Credit Hour(s)

The focus of this course is to provide an overview of the nursing process including methodology, design and interpretation of findings. It focuses on acquiring the beginning knowledge and skills essential for critical evaluation of research reports as well as guidance in the production of a poster presentation which incorporates evidence based knowledge related to a specific clinical problem. Additionally, this course focuses on the application of research and evidence based knowledge to the practice of nursing and written patient documentation.

Registration Restrictions: Acceptance into the VBSN or BS-BSN Program

Offered: Resident

NURS 209 Health Assessment Accelerated 3 Credit Hour(s)

Prerequisite: NURS 207 (may be taken concurrently)

This course focuses on the development of a body systems approach to health assessment of individuals emphasizing normal growth and developmental responses across the lifespan. Content includes an introduction to the knowledge and skills of health assessment through a variety of methodologies in the classroom, opportunities to practice skills in the nursing laboratory, and experiences in the clinical settings. Students apply communication techniques in eliciting comprehensive health histories and perform physical examinations in evaluating health status.

Registration Restrictions: Acceptance into the VBSN or BS-BSN Program

Offered: Resident

NURS 210 Pre-licensure Health Assessment 3 Credit Hour(s)

Prerequisite: NURS 010 (may be taken concurrently) and Nursing Gate 1 with a score of 3

This course focuses on the development of a body systems approach to health assessment of individuals emphasizing normal growth and developmental responses across the lifespan. Content includes an introduction to the knowledge and skills of health assessment through a variety of methodologies in the classroom, opportunities to practice skills in the nursing laboratory and experiences in the clinical settings. Students apply communication techniques in eliciting comprehensive health histories and perform physical examinations in evaluating health status.

Registration Restrictions: Acceptance to Gate 1

Offered: Resident

NURS 211 Post-Licensure Health Assessment 3 Credit Hour(s)

This course focuses on the development of a body systems approach to health assessment of individuals emphasizing normal growth and developmental responses across the lifespan. Content includes an introduction to the knowledge and skills of health assessment through a variety of methodologies in the classroom, opportunities to practice skills in the nursing laboratory and experiences in the clinical settings. Students apply communication techniques in eliciting comprehensive health histories and perform physical examinations in evaluating health status. NURS 210 is offered both as an online course and as an intensive held on the Liberty University Campus.

Registration Restrictions: RN License

Offered: Online

NURS 215 Post-licensure Pathophysiology 3 Credit Hour(s)

Online Prerequisite: NURS 220 or NURS 350

The focus of this course is on physiological changes resulting from imbalances in the man-environment interaction throughout the life span. The emphasis is on application of general concepts of adaptation and homeostasis to each of the body's systems and on relationship of these concepts to the practice of clinical nursing. The course provides the student with a scientific knowledge base applicable to the more advanced clinical practice of nursing.

Registration Restrictions: RN License in good standing

Offered: Online

NURS 220 Advanced Nursing Communication 3 Credit Hour(s)

Resident Prerequisite: Nursing Gate 1 with a score of 3

It is essential that professional nurses have communication skills that are effective in promoting optimal interaction with others in a variety of situations. This course focuses on developing expert communications skills when communicating with other health care providers and patients and when communicating professional information through writing and speaking. (Formerly NURS 350)

Registration Restrictions: Resident - Acceptance to Gate 1, continuance in the School of Nursing curriculum Online - RN Licensure in good standing

Offered: Resident and Online

NURS 221 Fundamentals in Nursing 4 Credit Hour(s)

Resident Prerequisite: NURS 200 and NURS 210 and NURS 021 (may be taken concurrently) and Nursing Gate 1 with a score of 3

Online Prerequisite: NURS 350

This course focuses on the provision of safe and effective care related to common nursing technologies and the basic time and self-management as well as concepts regarding the establishment of effective communication skills, adaptation techniques, patient teaching techniques and specific age related considerations in the provision of nursing care are also discussed. The nursing laboratory, acute and long-term care settings provide the opportunity for the development of basic skills including medications.

Registration Restrictions: Acceptance to Gate 1

Offered: Resident

NURS 225 Pre-licensure Research in Nursing 3 Credit Hour(s)

Prerequisite: NURS 200 and NURS 210 and Nursing Gate 1 with a score of 3

This course provides an overview of the nursing process including methodology, design and interpretation of findings. It focuses on acquiring the beginning knowledge and skills essential for critical evaluation of research reports as well as guidance in the production of a poster presentation which incorporates evidence based knowledge related to a specific clinical problem.

Registration Restrictions: Acceptance to Gate 1

Offered: Resident

NURS 226 Post-Licensure Research in Nursing 3 Credit Hour(s)

Online Prerequisite: NURS 220

This course provides an overview of the nursing process including methodology, design and interpretation of findings. It focuses on acquiring the beginning knowledge and skills essential for critical evaluation of research reports as well as guidance in the production of a poster presentation which incorporates evidence based knowledge related to a specific clinical problem.

Registration Restrictions: RN License

Offered: Online

NURS 231 Fundamentals in Nursing Accelerated 4 Credit Hour(s)

Prerequisite: NURS 209

This course focuses on the provision of safe and effective care related to common nursing technologies and the basic time and self-management as well as concepts regarding the establishment of effective communication skills, adaptation techniques, patient teaching techniques and specific age related considerations in the provision of nursing care are also discussed. The nursing laboratory, acute and long-term care settings provide the opportunity for the development of basic skills including medications.

Registration Restrictions: Acceptance into the VBSN or BS-BSN Program

Offered: Resident

NURS 299 Internship 0 Credit Hour(s)

Resident Prerequisite: Nursing Gate 1 with a score of 3

Online Prerequisite: NURS 350

Registration Restrictions: Acceptance to Gate 1, continuance in the School of Nursing curriculum, Sophomore status, 2.00 GPA, two courses in major, declared major, not more than one CSER behind

Offered: Resident

NURS 301 Strategies for Adult Health Care I 5 Credit Hour(s)

Resident Prerequisite: NURS 200 and NURS 221 and NURS 225 and NURS 031 (may be taken concurrently)

Online Prerequisite: NURS 350

In-depth exploration of bodily system dysfunction throughout the adult lifespan provides the focus of this course. Principles of pre-, intra-, and post-operative management, infection and wound management will be discussed. Discussions of dysfunctions of the respiratory, cardiac, vascular, hematologic, gastrointestinal, genitourinary and endocrine systems will also be included in the course content. With each topic covered, principles of care designed to most effectively maintain or restore homeostatic mechanism are addressed. Aspects of patient teaching and discharge planning are incorporated into each system. Assessment, analysis, planning, implementation and evaluation are emphasized as the nursing process is applied to the clinical learning experience in the acute care setting. Legal, ethical, political and economical issues are addressed in the theoretical and clinical component of this course. The student will be responsible for the management of self and one client in the clinical setting.

Offered: Resident

NURS 302 Strategies for Adult Health Care II 5 Credit Hour(s)

Resident Prerequisite: NURS 305 and NURS 301 and NURS 032 (may be taken concurrently)

Online Prerequisite: NURS 350

Continued in-depth exploration of bodily system dysfunction throughout the adult lifespan provides the focus of this course. Discussion of the musculoskeletal system, eye and ear, hepatobiliary and pancreatic systems, male and female reproductive systems, and neurological systems are included in the course. Cancer and therapeutic treatment of cancer, death and dying, and gerontology are also addressed in the course content. Principles of care designed to most effectively maintain or restore homeostatic mechanisms are discussed. Family involvement, coping and education are discussed with each system. Assessment, analysis, planning implementation and evaluation are emphasized as the nursing process is applied to the clinical learning experience in the acute care setting. Legal, ethical, political and economical issues are addressed in the theoretical and clinical components of the course. The student will be responsible for the management of the total patient/family needs of one or more patients each week in the clinical setting.

Offered: Resident

NURS 303 Nursing Care of the Adult I Accelerated 5 Credit Hour(s)

Prerequisite: NURS 231

In-depth exploration of bodily system dysfunction throughout the adult lifespan provides the focus of this course. Principles of pre-, intra-, and post-operative management, infection and wound management will be discussed. Discussions of dysfunctions of the respiratory, cardiac, vascular, hematologic, gastrointestinal, genitourinary and endocrine systems will also be included in the course content. With each topic covered, principles of care designed to most effectively maintain or restore homeostatic mechanism are addressed. Aspects of patient teaching and discharge planning are incorporated into each system. Assessment, analysis, planning, implementation and evaluation are emphasized as the nursing process is applied to the clinical learning experience in the acute care setting. Legal, ethical, political and economical issues are addressed in the theoretical and clinical component of this course. The student will be responsible for the management of self and one client in the clinical setting.

Registration Restrictions: Acceptance into the VBSN or BS-BSN Program

Offered: Resident

NURS 304 Nursing Care of the Adult II Accelerated 5 Credit Hour(s)

Prerequisite: NURS 303

Continued in-depth exploration of bodily system dysfunction throughout the adult lifespan provides the focus of this course. Discussion of the musculoskeletal system, eye and ear, hepatobiliary and pancreatic systems, male and female reproductive systems, and neurological systems are included in the course. Cancer and therapeutic treatment of cancer, death and dying, and gerontology are also addressed in the course content. Principles of care designed to most effectively maintain or restore homeostatic mechanisms are discussed. Family involvement, coping and education are discussed with each system. Assessment, analysis, planning implementation and evaluation are emphasized as the nursing process is applied to the clinical learning experience in the acute care setting. Legal, ethical, political and economical issues are addressed in the theoretical and clinical components of the course. The student will be responsible for the management of the total patient/family needs of one or more patients each week in the clinical setting.

Registration Restrictions: Acceptance into the VBSN or BS-BSN Program
Offered: Resident

NURS 305 Pharmacology 3 Credit Hour(s)

Resident Prerequisite: NURS 200 and NURS 221 and (NURS 225 or RESP 324)

Online Prerequisite: NURS 350

Introduction to clinical drug therapy with emphasis on the knowledge and interventions needed to maximize therapeutic effects and prevent or minimize adverse effects of drugs. Major content areas include basic concepts of pharmacology, groups of therapeutic drugs, prototypes of drug groups, commonly prescribed individual drugs, drug effects on body tissue, human responses to drug therapy, and applying nursing process in relation to prescribed drug therapy regimens.

Note: NURS 305 has 3 credit hours for the residential course and 2 hours for the online course.

Offered: Resident and Online

NURS 306 Pharmacology II 3 Credit Hour(s)

Resident Prerequisite: NURS 305

Online Prerequisite: NURS 350

Continued exploration of clinical drug therapy with emphasis on the knowledge and interventions needed to maximize therapeutic effects and prevent or minimize adverse effects of drugs. Major areas of study include groups of therapeutic drugs, their application in disease-process management, and their effects. Legal and professional issues surrounding the safe administration of medications are discussed. Human responses to drug therapy and application of the nursing process in relation to prescribed drug therapy regimens are discussed.

Offered: Resident and Online

NURS 307 Pharmacology I Accelerated 3 Credit Hour(s)

Prerequisite: NURS 303 (may be taken concurrently)

Introduction to clinical drug therapy with emphasis on the knowledge and interventions needed to maximize therapeutic effects and prevent or minimize adverse effects of drugs. Major content areas include basic concepts of pharmacology, groups of therapeutic drugs, prototypes of drug groups, commonly prescribed individual drugs, drug effects on body tissue, human responses to drug therapy, and applying nursing process in relation to prescribed drug therapy regimens.

Registration Restrictions: Acceptance into the VBSN or BS-BSN Program
Offered: Resident

NURS 308 Pharmacology II Accelerated 3 Credit Hour(s)

Prerequisite: NURS 304 (may be taken concurrently) and NURS 307
Continued exploration of clinical drug therapy with emphasis on the knowledge and interventions needed to maximize therapeutic effects and prevent or minimize adverse effects of drugs. Major areas of study include groups of therapeutic drugs, their application in disease-process management, and their effects. Legal and professional issues surrounding the safe administration of medications are discussed. Human responses to drug therapy and application of the nursing process in relation to prescribed drug therapy regimens are discussed.

Registration Restrictions: Acceptance into the VBSN or BS-BSN Program
Offered: Resident

NURS 316 Global Health Nursing Field Experience 3 Credit Hour(s)

Resident Prerequisite: NURS 221

Online Prerequisite: NURS 220

This course is a nursing elective specifically developed for students that will be going overseas during or immediately after the semester they are taking this course. The student will be tested on their Cultural Intelligence and will be required to create an action plan to increase their areas of strength and grow in areas of weakness. This student will be exposed to the needs, duties, conflicts and cultural barriers of working as a professional nurse in a culture other than their home culture. This class provides the student with an opportunity to examine personal values and beliefs as they are related to health practices of people from other cultures. NURS 316 is an elective that can be utilized for both residential and online undergraduate BSN students.

Registration Restrictions: Admission to the Bachelor of Science in Nursing program

Offered: Resident and Online

NURS 325 Nursing Concepts 1-3 Credit Hour(s)

Resident Prerequisite: NURS 220 and Nursing Gate 1 with a score of 3

Online Prerequisite: NURS 220

This course is designed to assist the registered nurse student through the transition between basic nursing preparation and a more advanced level of nursing practice. Focus is on concepts and issues related to the professional nurse, the nature and scope of professional nursing and selected theoretical models for nursing practice.

Registration Restrictions: Acceptance to Gate 1

Note: Restricted to Registered Nurses only

Offered: Resident and Online

NURS 340 Nursing Care of the Childbearing Family Accelerated 4 Credit Hour(s)

Prerequisite: NURS 303 and NURS 304 and NURS 307 and NURS 308

The pregnant family through early infancy will be the unit of study. Discussion of political, economic, social, religious and health care influences on reproduction and family life and the counter influences of pregnancy and the birth of children in communities and societal systems will be included. The course focuses on the pregnant family's interaction with the environment. The stages of pregnancy, fetal development and adaptation of the newborn to extra-uterine life are the major topics of discussion. Normal and minor disruptions of the physiological and psychological functioning of the mother, the newborn, and various family members will be emphasized through theory and practice. The clinical component in this course allows the student to experience care of the expecting family (pre-natal, perinatal, and post-natal areas) as well as care of the newborn.

Registration Restrictions: Acceptance into the VBSN or BS-BSN Program

Offered: Resident

NURS 341 Nursing Care of the Child Accelerated 4 Credit Hour(s)

Prerequisite: PSYC 210 and NURS 303 and NURS 304 and NURS 307 and NURS 308

This course provides a comprehensive overview of child health problems from infancy to adolescence. Discussion of political, economic, social, religious and health care influences on child rearing families will be included. Study of the needs of the ill child and the hospitalized child and the resulting effects on the child's family will be emphasized through theory and practice. The clinical component of this course allows the student to care for the well child and the ill child from one year through adolescent years.

Registration Restrictions: Acceptance into the VBSN or BS-BSN Program

Offered: Resident

NURS 350 Advanced Nursing Communication 3 Credit Hour(s)

It is essential that professional nurses have communication skills that are effective in promoting optimal interaction with others in a variety of situations. This course focuses on developing expert communications skills when communicating with other health care providers and patients and when communicating professional information through writing and speaking.

Registration Restrictions: RN License in good standing.

NURS 352 Caring for the Childbearing Family I 4 Credit Hour(s)

Resident Prerequisite: NURS 210 and NURS 221 and (NURS 215 or NURS 115) and Nursing Gate 1 with a score of 3

The pregnant family through early infancy will be the unit of study. Discussion of political, economic, social, religious and health care influences on reproduction and family life and the counter influences of pregnancy and the birth of children in communities and societal systems will be included. The course focuses on the pregnant family's interaction with the environment. The stages of pregnancy, fetal development and adaptation of the newborn to extra-uterine life are the major topics of discussion. Normal and minor disruptions of the physiological and psychological functioning of the mother, the newborn and various family members will be emphasized through theory and practice. Registrations

Restrictions: Acceptance to Gate 1

Offered: Resident

NURS 353 Caring for the Childbearing Family II 4 Credit Hour(s)

Resident Prerequisite: NURS 210 and NURS 221 and PSYC 210 and (NURS 215 or NURS 115) and Nursing Gate 1 with a score of 3

Online Prerequisite: NURS 350

This course provides a comprehensive overview of child health problems from infancy to adolescence. Discussion of political, economic, social, religious and health care influences on child rearing families will be included. Study of the needs of the ill child and the hospitalized child and the resulting affects on the child's family will be emphasized through theory and practice.

Registration Restrictions: Acceptance to Gate 1

Offered: Resident

NURS 354 Nursing Care of the Childbearing Family Lecture 3 Credit Hour(s)**Prerequisite:** NURS 200 and NURS 221 and NURS 225

The pregnant family through early infancy will be the unit of study. Discussion of political, economic, social, religious and health care influences on reproduction and family life and the counter influences of pregnancy and the birth of children in communities and societal systems will be included. The course focuses on the pregnant family's interaction with the environment. The stages of pregnancy, fetal development and adaptation of the newborn to extra-uterine life are the major topics of discussion. Normal and minor disruptions of the physiological and psychological functioning of the mother, the newborn, and various family members will be emphasized through theory and practice.

Offered: Resident**NURS 355 Nursing Care of Children Lecture 3 Credit Hour(s)****Prerequisite:** NURS 200 and NURS 221 and NURS 225 and PSYC 210 (may be taken concurrently)

This course provides a comprehensive overview of child health problems from infancy to adolescence. Discussion of political, economic, social, religious and health care influences on child rearing families will be included. Study of the needs of the ill child and the hospitalized child and the resulting effects on the child's family will be emphasized through theory and practice.

Offered: Resident**NURS 356 Nursing Care of the Childbearing Family Clinical 1 Credit Hour(s)****Prerequisite:** NURS 200 and NURS 221 and NURS 225

The pregnant family through early infancy will be the unit of study. Discussion of political, economic, social, religious and health care influences on reproduction and family life and the counter influences of pregnancy and the birth of children in communities and societal systems will be included. The course focuses on the pregnant family's interaction with the environment. The stages of pregnancy, fetal development and adaptation of the newborn to extra-uterine life are the major topics of discussion. Normal and minor disruptions of the physiological and psychological functioning of the mother, the newborn and various family members will be emphasized through theory and practice.

Offered: Resident**NURS 357 Nursing Care of Children Clinical 1 Credit Hour(s)****Prerequisite:** NURS 200 and NURS 221 and NURS 225 and PSYC 210 (may be taken concurrently)

This course provides a comprehensive overview of child health problems from infancy to adolescence. Discussion of political, economic, social, religious and health care influences on child rearing families will be included. Study of the needs of the ill child and the hospitalized child and the resulting effects on the child's family will be emphasized through theory and practice.

Offered: Resident**NURS 415 Cross-Cultural Nursing 3 Credit Hour(s)****Resident Prerequisite:** NURS 301 and NURS 305**Online Prerequisite:** NURS 220

The student utilizes the nursing process while gaining an understanding of the delivery of health care in a culture outside the United States or a subculture within the United States. The experience provides the student with an opportunity to examine personal values and beliefs as they are related to health practices of people from other cultures. It provides opportunity to experience the stress resulting from linguistic differences and the adaptation required to adjust professional and personal practices to a different cultural environment. Issues and view of health and illness are included in the student's analysis of the relationship between cultural considerations and personal and health behavior. Students develop and practice communication skills and caring as a ministry with individual and family members of another culture.

Registration Restrictions: Admission to the Bachelor of Science in Nursing program**Offered:** Resident and Online**NURS 416 Preceptorship in Nursing 3 Credit Hour(s)****Resident Prerequisite:** NURS 302 and NURS 306 and NURS 354 and NURS 355 and NURS 356 and NURS 357**Online Prerequisite:** NURS 350

This elective course focuses on the nursing process in the care of adults and children with multiple and complex nursing problems. Secondary and tertiary health care settings will be utilized. Students will be given the opportunity to select an area of concentration and to be associated with preceptors of experience in the field of choice. The course will include 15 hours of classroom time and 90 hours of clinical experience. The clinical experience will be guided by a learning contract, the preceptor and the instructor.

Offered: Resident**NURS 417 Crisis Nursing 3 Credit Hour(s)****Resident Prerequisite:** NURS 301 (may be taken concurrently)**Online Prerequisite:** NURS 350

This course focuses on care of individuals and families in crisis. Theories of adaptation as well as situational and maturational crisis will be discussed and applied through use of the nursing process. Students have opportunities for communication and client teaching in a variety of crisis situations. Secondary and tertiary health centers as well as community support agencies will be utilized as clinical settings.

Offered: Resident**NURS 419 Strategies for End of Life Care 3 Credit Hour(s)****Resident Prerequisite:** NURS 301**Online Prerequisite:** NURS 350

This course focuses on the physical, emotional, legal and ethical issues that face nurses as they care for patients in their final days of life. Attention is paid to the lived experiences of the dying patient and their significant others. Strategies are discussed for professional intervention on behalf of the patient.

Offered: Resident**NURS 420 Comprehensive Pain Management 3 Credit Hour(s)****Resident Prerequisite:** NURS 302 and NURS 306**Online Prerequisite:** NURS 350

This course emphasizes the development of the nurse as an advocate pertaining to pain management. Areas of study include societal bias, ethnic and gender bias related to pain management, ethical and legal considerations, and the nurse's role in the development of a therapeutic culture for pain management. This course will establish a sound foundation for nurses to take a leadership role in pain management.

Offered: Resident

NURS 440 Post-licensure Strategies for Community Health Care 4-5 Credit Hour(s)

Resident Prerequisite: NURS 301 and NURS 302 and NURS 352 and NURS 353 and BIOL 203 and Nursing Gate 1 with a score of 3

Online Prerequisite: NURS 220

This course focuses on the application of the nursing process to a population or community group. Emphasis is placed on community assessment process and the development of nursing strategies to assist multi-problem families, considering health on a continuum, throughout the lifespan. Family systems theory, theories of adaptation and educational needs of various populations will be addressed. The clinical focus is on the development of a broader perspective of the nurse's role in a variety of clinical and environmental settings. In addition, the nurse's role on the community health team and an understanding of health care needs of different cultural groups will be studied.

Registration Restrictions: Acceptance to Gate 1

Offered: Resident and Online

NURS 441 Pre-licensure Strategies for Community Health Nursing Lecture 3 Credit Hour(s)

Prerequisite: NURS 302 and NURS 306 and NURS 354 and NURS 355 and NURS 356 and NURS 357

Focusing on evidence-based practice, this course prepares nursing students for the role of a generalist community or public health nurse. Utilizing the nursing process as a framework, students are introduced to the core community concepts of access to care, assurance, and policy development, as well as the roles of the community nurse. Supporting individuals, families, and communities, students will gain skills in promoting health and wellness, stressing at the primary, secondary, and tertiary levels of prevention. Students are introduced to community issues related to social determinants of health and explore guiding documents in support of implementing plans for actions at the local, state, national, and global levels. Emphasis is placed on the development of a broader care delivery approach, considering a client's culture, vulnerabilities, and health disparities.

Offered: Resident

NURS 442 Pre-licensure Strategies for Community Health Nursing Clinical 1,2 Credit Hour(s)

Prerequisite: NURS 302 and NURS 306 and NURS 354 and NURS 355 and NURS 356 and NURS 357

Focusing on evidence-based practice, this course prepares nursing students for the role of a generalist community or public health nurse. Utilizing the nursing process as a framework, students are introduced to the core community concepts of access to care, assurance, and policy development, as well as the roles of the community nurse, which are practiced in respective community clinical settings. Supporting individuals, families, and communities, students will gain skills in promoting health and wellness, stressing at the primary, secondary, and tertiary levels of prevention in clinical practice settings. Students are introduced to community issues related to social determinants of health and explore guiding documents in support of implementing plans for actions at the local, state, national, and global levels. Emphasis is placed on the development of a broader care delivery approach, considering a client's culture, vulnerabilities, and health disparities, in community clinical practice settings.

Offered: Resident

NURS 443 Nursing Care of the Community Accelerated 4 Credit Hour(s)
Prerequisite: NURS 303 and NURS 304 and NURS 307 and NURS 308 and NURS 340 and NURS 341

This course focuses on the application of the nursing process to a population or community group. Emphasis is placed on the community assessment process and the development of nursing strategies to assist multi-problem families, considering health on a continuum, throughout the lifespan. Family systems theory, theories of adaptation and educational needs of various populations will be addressed. The clinical focus is on the development of a broader perspective of the nurse's role in a variety of clinical and environmental settings. In addition, the nurse's role on the community health team and an understanding of health care needs of different cultural groups will be studied. The clinical focus is on the development of a broader perspective of the nurse's role in a variety of clinical and environmental settings. In addition, the nurse's role on the community health team and an understanding of health care needs of different cultural groups will be studied.

Registration Restrictions: Acceptance into the VBSN or BS-BSN Program
Offered: Resident

NURS 444 Contemporary Issues in Nursing & Healthcare Accelerated 3 Credit Hour(s)

Prerequisite: NURS 303 and NURS 304 and NURS 307 and NURS 308 and NURS 340 and NURS 341

This seminar course provides an overview of genetics, genomics, geriatrics, end-of-life care, and cultural sensitivity from a Christian worldview. Through the use of evidence-based practice guidelines, the student will utilize knowledge and skills attained throughout his or her nursing education and apply it to a variety of educational activities.

Registration Restrictions: Acceptance into the VBSN or BS-BSN Program
Offered: Resident

NURS 445 Contemporary Issues in Nursing and Healthcare 3 Credit Hour(s)

Prerequisite: NURS 302 and NURS 306 and NURS 354 and NURS 355 and NURS 356 and NURS 357

This seminar course provides an overview of genetics, genomics, geriatrics, end-of-life care, and cultural sensitivity from a Christian worldview. Through the use of evidence-based practice guidelines, the student will utilize knowledge and skills attained throughout his or her nursing education and apply it to a variety of educational activities.

Offered: Resident

NURS 446 Post-Licensure Population Health 3 Credit Hour(s)

Online Prerequisite: NURS 220

This seminar course provides an overview of genetics, genomics, geriatrics, end-of-life care, and cultural sensitivity from a Christian worldview. Through the use of evidence-based practice guidelines, the student will utilize knowledge and skills attained throughout his or her nursing education and apply it to a variety of educational activities.

Offered: Online

NURS 451 Strategies for Mental Health Care 3 Credit Hour(s)

Resident Prerequisite: NURS 302 and NURS 306 and NURS 354 and NURS 355 and NURS 356 and NURS 357 and NURS 051 (may be taken concurrently)

Online Prerequisite: NURS 350

This course focuses on the psychosocial needs of an individual/ family. Biological, psychological and spiritual systems will be emphasized. Development of nursing knowledge and skill for intervention with social-emotional balances and imbalances in the lifespan will be explored. Stress, adaptation, communication and personality development are emphasized. Behavioral concepts and mental health theories are integrated. In- and out-patient mental health agencies will serve as practice areas.

Offered: Resident

NURS 452 Nursing Care for the Mental Health Accelerated 3 Credit Hour(s)

Prerequisite: NURS 303 and NURS 304 and NURS 307 and NURS 308 and NURS 340 and NURS 341

This course focuses on the psychosocial needs of an individual/ family. Biological, psychological and spiritual systems will be emphasized. Development of nursing knowledge and skill for intervention with social-emotional balances and imbalances in the lifespan will be explored. Stress, adaptation, communication and personality development are emphasized. Behavioral concepts and mental health theories are integrated. In- and out-patient mental health agencies will serve as practice areas.

Registration Restrictions: Acceptance into the VBSN or BS-BSN Program

Offered: Resident

NURS 460 Advanced Strategies for Adult Health Care 4 Credit Hour(s)

Resident Prerequisite: NURS 302 and NURS 306 and NURS 354 and NURS 355 and NURS 356 and NURS 357 and NURS 061 (may be taken concurrently)

Online Prerequisite: NURS 350

This course focuses on application of the nursing process in highly complex and/or life threatening situations, including the effect of crises on the patient and family systems. Knowledge from previous courses is expanded upon to provide a deeper understanding of the pathophysiology and the advanced health care needed in this highly technological setting. Clinical experiences focus on the management of total patient care of individuals with multi-system dysfunction, in collaboration with the involved nursing staff and physicians. Legal, ethical, political, historical and economic issues are addressed in the theoretical and clinical components of this course.

Offered: Resident

NURS 462 Nursing Care of the Critically Ill Accelerated 4 Credit Hour(s)

Prerequisite: NURS 303 and NURS 304 and NURS 307 and NURS 308 and NURS 340 and NURS 341

This course focuses on application of the nursing process in highly complex and/or life threatening situations, including the effect of crises on the patient and family systems. Knowledge from previous courses is expanded upon to provide a deeper understanding of the pathophysiology and the advanced health care needed in this highly technological setting. Clinical experiences focus on the management of total patient care of individuals with multi-system dysfunction, in collaboration with the involved nursing staff and physicians. Legal, ethical, political, historical and economic issues are addressed in the theoretical and clinical components of this course.

Registration Restrictions: Acceptance into the VBSN or BS-BSN Program

Offered: Resident

NURS 464 Advanced Medical Surgical Nursing 3 Credit Hour(s)

Prerequisite: NURS 302 and NURS 306 and NURS 354 and NURS 355 and NURS 356 and NURS 357 and NURS 490 (may be taken concurrently)

This course focuses on the application of the nursing process in the area of medical/surgical nursing. Content builds upon knowledge gained in previous courses, with an emphasis on the integration of this knowledge in the medical/surgical patient population. A holistic approach is utilized, with psychosocial, legal, and ethical considerations discussed.

Offered: Resident

NURS 465 Advanced Strategies for the Critically Ill 3 Credit Hour(s)

Resident Prerequisite: NURS 460 and NURS 490 (may be taken concurrently)

Online Prerequisite: NURS 350

This course focuses on application of the nursing process in highly complex and/or life threatening situations. Content builds upon knowledge gained in previous courses, with an emphasis on the integration of this knowledge in a challenging patient population. A holistic approach is utilized, with psychosocial, legal, and ethical considerations discussed.

Offered: Resident

NURS 466 Advanced Critical Care II 3 Credit Hour(s)

Prerequisite: NURS 460 and NURS 490 (may be taken concurrently)

This course focuses on application of the nursing process in highly complex and/or life threatening situations of the high risk mother and the critically ill infant and child. Content builds upon knowledge gained in previous courses, with an emphasis on the integration of this knowledge in a challenging patient population. A holistic approach is utilized, with psychosocial, legal, and ethical considerations discussed.

Offered: Resident

NURS 475 Research in Nursing 3 Credit Hour(s)

Prerequisite: (MATH 201 or BUSI 230 and NURS 210 and NURS 215 and NURS 221 and NURS 301 and NURS 305) or (MATH 201 and NURS 201 and NURS 210 and NURS 215 and NURS 301 and NURS 305) or (MATH 201 and NURS 205 and NURS 210 and NURS 215 and NURS 221 and NURS 301) or (MATH 201 and NURS 201 and NURS 205 and NURS 210 and NURS 215 and NURS 301)

Online Prerequisite: NURS 350

This course provides a comprehensive overview of the research process including methodology, design and interpretation of findings. It focuses on the acquiring of knowledge and skills essential for critical evaluation of research reports as well as guidance in developing a formal research proposal. Previous learning related to theories of adaptation, nursing, human growth and development, education, health on a continuum, systems, caring and environment are incorporated into the research process with an emphasis on improvement of client care.

NURS 489 Leadership in Nursing 3 Credit Hour(s)**Online Prerequisite:** NURS 350 or NURS 220

Benner's work on the novice to expert continuum and the seven domains of nursing will be explored, and students will apply concepts to their own practices, past, present, and future. The leadership roles of the nurse as an individual and a group member while utilizing the Christian principles such as godly character, servant attitude, honesty, and commitment will be emphasized. While caring for groups of patients and individuals, students will explore a variety of content areas including systems theory, professional practice models, care delivery models, nurse sensitive quality indicators, and foundational documents that drive the nursing profession that are relevant to the support of nursing care in the practice setting, the influence of regulatory agencies on the delivery of care, and health policies that affect health care in general. Students are expected to synthesize previously learned knowledge in complex nursing situations and to expand their abilities to use the problem-solving and decision-making processes.

Registration Restrictions: RN License in good standing**Offered:** Online**NURS 490 Transition to Practice 5 Credit Hour(s)****Prerequisite:** NURS 302 and NURS 306 and NURS 354 and NURS 355 and NURS 356 and NURS 357 and NURS 090 (may be taken concurrently)

This course focuses on successful transition to professional nursing practice. Skills and knowledge gained throughout the baccalaureate nursing program are reinforced as the role of the professional nurse is explored. Emphasis is placed on professional development, nursing scholarship, leadership skills, interdisciplinary teamwork/communication, and application of biblical values in ethical nursing practice. A comprehensive preparation plan is used to equip students with the skills needed to pass the NCLEX-RN examination. Students apply critical thinking skills and demonstrate clinical judgement in complex situations as they partner with experienced preceptors in the healthcare or clinical setting. NOTE: Must be taken the last semester of nursing major.

Offered: Resident**NURS 491 Nursing Management 3 Credit Hour(s)****Online Prerequisite:** NURS 220 or NURS 350

This seminar course provides an overview of organizational theory, management theory, and change theory. The course examines nursing staffing patterns, patient care technology, information management, and communication between healthcare providers. Healthcare policies, including financial and regulatory influences are also reviewed. The course uses several techniques such as evidence based research, self-reflection, therapeutic communication, and critical thinking skills to gain understanding in nursing management.

Registration Restrictions: RN License in good standing**Offered:** Online**NURS 492 Advanced Concepts of Nursing Practice 3 Credit Hour(s)****Resident Prerequisite:** ((NURS 210 or NURS 211) and (NURS 220 or NURS 350) and NURS 215 and NURS 225 and NURS 325 and NURS 440 and NURS 445 and NURS 490 and NURS 491)**Online Prerequisite:** ((NURS 210 or NURS 211) and (NURS 489 or NURS 490) and (NURS 350 or NURS 220) and NURS 215 and NURS 225 and NURS 325 and NURS 440 and NURS 445 and NURS 491)

This is the capstone course for the RN-BSN program. The student engages in academic endeavors that reflect application, synthesis and evaluation of concepts and nursing issues studied throughout the completion program. Application of educational experience to professional growth and contribution to the nursing profession is emphasized.

Registration Restrictions: Completion of all nursing courses; RN license in good standing**Offered:** Resident and Online**NURS 493 Transition to Practice Accelerated 5 Credit Hour(s)****Prerequisite:** NURS 443 and NURS 444 and NURS 452 and NURS 462 and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)

This course focuses on successful transition to professional nursing practice. Skills and knowledge gained throughout the baccalaureate nursing program are reinforced as the role of the professional nurse is explored. Emphasis is placed on professional development, nursing scholarship, leadership skills, interdisciplinary teamwork/communication, and application of biblical values in ethical nursing practice. A comprehensive preparation plan is used to equip students with the skills needed to pass the NCLEX-RN examination. Students apply critical thinking skills and demonstrate clinical judgement in complex situations as they partner with experienced preceptors in the healthcare or clinical setting.

Registration Restrictions: Acceptance into the VBSN or BS-BSN Program**Note:** Must be taken the last semester of nursing major.**Offered:** Resident**NURS 495 Directed Research 3 Credit Hour(s)****Resident Prerequisite:** Nursing Gate 1 with a score of 3**Online Prerequisite:** NURS 350**Registration Restrictions:** Acceptance to Gate 1**Offered:** Resident**NURS 497 Seminar 1-3 Credit Hour(s)****Online Prerequisite:** NURS 350**NURS 499 Nursing Internship 6 Credit Hour(s)****Online Prerequisite:** NURS 350**Offered:** Resident