

# EDUCATION (EDUC)

## **EDUC 175 School of Education Gate 1 – UG Initial Licensure 0 Credit Hour(s)**

This course is intended to provide guidance and information regarding the expectations and requirements for the student's program (Gate 1). Candidates will submit Gate 1 Application requirements in this course.

**Offered:** Resident and Online

## **EDUC 185 Education Exploratory Lab I 0 Credit Hour(s)**

**Online Prerequisite:** EDGT 266 or EDGT 275 or EDGT 277

This course is designed to provide exploration of current educational concepts. Topics may include – but are not limited to - diversity, differentiation, and instructional practices.

**Offered:** Online

## **EDUC 188 Practicum in Education I: Distance 0 Credit Hour(s)**

**Online Prerequisite:** ((EDUC 221 or EDUC 225) and (Background Clear Virginia with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5) and (EDUC 235 (may be taken concurrently) or EDUC 318 (may be taken concurrently)))

Candidates will participate in a supervised 30-hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior approval from the program chair. Completion of at least 30 hours is required in order to pass the practicum course.

**Offered:** Online

## **EDUC 189 Practicum in Education I: Local 0 Credit Hour(s)**

**Prerequisite:** ((EDUC 221 or EDUC 225 or MUSC 210) and (EDUC 235 (may be taken concurrently) or EDUC 318 (may be taken concurrently))) and Background Clear Virginia with a score of 5

Candidates will participate in a supervised 30-hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior approval from the program chair. Completion of at least 30 hours is required in order to pass the practicum course.

**Offered:** Resident

## **EDUC 200 Principles of Education 3 Credit Hour(s)**

This course examines historical, philosophical, legal, and sociological principles of education. Emphasis is placed on current issues and terminology in the field of education. \*Please note, this course is not part of a program leading to eligibility of a Virginia state teaching license (or license in any other state). Individuals seeking to obtain a state teaching license should contact [soelicensure@liberty.edu](mailto:soelicensure@liberty.edu) for recommended course options.

**Offered:** Online

## **EDUC 201 Introduction to Education and Classroom Technology 3 Credit Hour(s)**

The teacher candidate will be acquainted with the role of public and private education and the nature of the teaching profession. Attention will be given to current developments in the field of education and the terminology basic to those in the profession. Teacher candidates will focus on the effective use of technology in learning environments, with special attention to instructional practice, assessment development and student engagement. Each teacher candidate will be required to prepare for structured observations in the school setting.

**Offered:** Resident and Online

## **EDUC 205 Learning Theory and Portfolio Development 3 Credit Hour(s)**

**Online Prerequisite:** EDUC 200 (may be taken concurrently)

This course provides an introduction to learning theories with an emphasis on experiential learning and learner profiles, including management and communication profiles. \*Please note, this course is not part of a program leading to eligibility of a Virginia state teaching license (or license in any other state). Individuals seeking to obtain a state teaching license should contact [soelicensure@liberty.edu](mailto:soelicensure@liberty.edu) for recommended course options.

**Offered:** Online

## **EDUC 210 Early Childhood Education Fundamentals 3 Credit Hour(s)**

This course provides an overview of child development and learning, family relationships, assessment of young children, developmentally effective approaches to early childhood education, and how to use content knowledge to build a meaningful curriculum. \*Please note, this course is not part of a program leading to eligibility of a Virginia state teaching license (or license in any other state). Individuals seeking to obtain a state teaching license should contact [soelicensure@liberty.edu](mailto:soelicensure@liberty.edu) for recommended course options.

**Offered:** Online

## **EDUC 215 Wellness in the Early Childhood Setting 3 Credit Hour(s)**

This course provides an overview of wellness in the early childhood setting by examining good nutrition, safety, and healthy practices for young children. \*Please note, this course is not part of a program leading to eligibility of a Virginia state teaching license (or license in any other state). Individuals seeking to obtain a state teaching license should contact [soelicensure@liberty.edu](mailto:soelicensure@liberty.edu) for recommended course options.

**Offered:** Online

## **EDUC 221 Content Area Reading and Differentiated Teaching and Learning 3 Credit Hour(s)**

**Prerequisite:** Undergraduate Licensure Gate 1 with a score of 5 and EDUC 201

This course is designed to prepare teacher candidates for secondary teaching in developing differentiated instruction and learning strategies for the integration of multiple literacies within the content areas. Emphasis is on engaging learners through strategies on vocabulary and comprehension incorporating practices of collaboration and reflection.

**Offered:** Resident and Online

## **EDUC 225 Instructional Design for Elementary & Middle School Classrooms 3 Credit Hour(s)**

**Prerequisite:** ((EDUC 125 and EDUC 350 (may be taken concurrently)) or (EDUC 201 and EDUC 350 (may be taken concurrently))) and Undergraduate Licensure Gate 1 with a score of 5

A systematic approach to classroom teaching which addresses the cyclical nature of planning, instruction, and assessment. Each teacher candidate will prepare lessons which follow the Liberty University model. Topics include the instructional process, culturally responsive teaching, differentiation, technology integration, classroom management, and learner-focused strategies for engagement and impact on student academic progress.

**Offered:** Resident and Online

## **EDUC 230 Foundations of Reading and Literacy 3 Credit Hour(s)**

Grounded in the Science of Reading, this course introduces theories of language acquisition and reading development and builds background knowledge of developmentally appropriate literacy practices. An examination of the role of phonics in reading and writing development, highlighting effective strategies for teaching, and assessing phonics by adjusting instruction for the needs of all learners.

**Offered:** Resident and Online

**EDUC 235 Content Instructional Design 3 Credit Hour(s)**

**Prerequisite:** ((Undergraduate Initial Gate 2 with a score of 5 or UG - Licensure Opt-Out Gate 2 with a score of 5) and (EDUC 188 (may be taken concurrently) or EDUC 189 (may be taken concurrently)))

A systematic approach to classroom teaching which addresses the cyclical nature of planning, instruction, and assessment. Each teacher candidate will prepare lessons which follow the Liberty University model. Topics include the instructional process, culturally responsive teaching, differentiation, technology integration, classroom management, and learner-focused strategies for engagement and impact on student academic progress.

**Offered:** Resident and Online

**EDUC 275 School of Education Gate 2 – UG Initial Licensure 0 Credit Hour(s)**

**Prerequisite:** EDUC 175

This course is intended to provide guidance and information regarding the requirements for the student's program status check (Gate 2). Candidates will submit Gate 2 Application requirements in this course.

**Offered:** Resident and Online

**EDUC 285 Education Exploratory Lab II 0 Credit Hour(s)**

**Online Prerequisite:** EDGT 266 or EDGT 275 or EDGT 277

This course is designed to provide exploration of current educational concepts. Topics may include – but are not limited to - diversity, differentiation, and instructional practices.

**Offered:** Online

**EDUC 288 Practicum in Education II: Distance 0 Credit Hour(s)**

**Online Prerequisite:** ((Background Clear Virginia with a score of 5 or Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5) and (EDUC 323 (may be taken concurrently) or EDUC 419 (may be taken concurrently) or HIST 419 (may be taken concurrently) or MATH 419 (may be taken concurrently) or TESL 419 (may be taken concurrently) or SPAN 419 (may be taken concurrently) or ENGL 419 (may be taken concurrently)))

Candidates will participate in a supervised 30-hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior approval from the program chair. Completion of at least 30 hours is required in order to pass the practicum course.

**Offered:** Online

**EDUC 289 Practicum in Education II: Local 0 Credit Hour(s)**

**Prerequisite:** ((EDUC 323 (may be taken concurrently) or EDUC 419 (may be taken concurrently) or HIST 419 (may be taken concurrently) or MATH 419 (may be taken concurrently) or TESL 419 (may be taken concurrently) or SPAN 419 (may be taken concurrently) or ENGL 419 (may be taken concurrently))) and Background Clear Virginia with a score of 5. Candidates will participate in a supervised 30-hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior approval from the program chair. Completion of at least 30 hours is required in order to pass the practicum course.

**Offered:** Resident

**EDUC 290 Pre-Teaching Practicum 1 Credit Hour(s)**

A planned program of practice and observation in a PreK-12 classroom setting under the mentorship of an experienced on-site educator. May be repeated to a maximum of six hours. Thirty hours of practice and observation equal one credit hour. \*Please note, this course is not part of a program leading to eligibility of a Virginia state teaching license (or license in any other state). Individuals seeking to obtain a state teaching license should contact [soelicensure@liberty.edu](mailto:soelicensure@liberty.edu) for recommended course options.

**EDUC 299 Internship 0 Credit Hour(s)**

**Prerequisite:** Background Check Clearance with a score of 5. Professional-supervised experience in first-hand internship opportunities. Application procedures processed through the Career Center. Must apply semester prior to internship. \*Please note, this course is not part of a program leading to eligibility of a Virginia state teaching license (or license in any other state). Individuals seeking to obtain a state teaching license should contact [soelicensure@liberty.edu](mailto:soelicensure@liberty.edu) for recommended course options.

**Registration Restrictions:** Sophomore status, 2.00 GPA, two courses in major, declared major, not more than one CSER behind

**Offered:** Resident

**EDUC 301 Instructional Practices for Math Teachers 3 Credit Hour(s)**

**Online Prerequisite:** Non-Licensure UG Gate 1 with a score of 5

This course addresses best practices for effective mathematics instruction. Students examine the principles of instruction for number systems, computation, and problem solving and apply theories to classroom settings. \*Please note, this course is not part of a program leading to eligibility of a Virginia state teaching license (or license in any other state). Individuals seeking to obtain a state teaching license should contact [soelicensure@liberty.edu](mailto:soelicensure@liberty.edu) for recommended course options.

**Offered:** Online

**EDUC 302 Instructional Practices for Reading Teachers 3 Credit Hour(s)**

**Online Prerequisite:** EDUC 200 and EDUC 205

This course surveys instructional approaches, materials, and media for the teaching of reading. The instruction of phonemic awareness, phonics, vocabulary, comprehension and fluency is addressed. Attention is given to creativity and enjoyment in reading. \*Please note, this course is not part of a program leading to eligibility of a Virginia state teaching license (or license in any other state). Individuals seeking to obtain a state teaching license should contact [soelicensure@liberty.edu](mailto:soelicensure@liberty.edu) for recommended course options.

**Offered:** Online

**EDUC 303 Instructional Practices for Content Teachers 3 Credit Hour(s)**

**Online Prerequisite:** EDUC 200 and EDUC 205

This course addresses effective principles of instruction for planning and instruction across the content areas. A focus is on the instructional process of planning, teaching, assessing, and reflecting. \*Please note, this course is not part of a program leading to eligibility of a Virginia state teaching license (or license in any other state). Individuals seeking to obtain a state teaching license should contact [soelicensure@liberty.edu](mailto:soelicensure@liberty.edu) for recommended course options.

**Offered:** Online

**EDUC 304 Classroom Management for Teachers 3 Credit Hour(s)**

**Online Prerequisite:** EDUC 200 and EDUC 205

This course surveys best practices for effective classroom management. Emphasis is placed on positive behavioral supports and interventions. \*Please note, this course is not part of a program leading to eligibility of a Virginia state teaching license (or license in any other state). Individuals seeking to obtain a state teaching license should contact [soelicensure@liberty.edu](mailto:soelicensure@liberty.edu) for recommended course options.

**Offered:** Online

**EDUC 305 Educational Philosophy for Teachers 3 Credit Hour(s)****Prerequisite:** EDUC 200 and EDUC 205

This course addresses the role of philosophy in the classroom. Emphasis is placed on analysis of current religious and education trends, and major philosophies impacting education. \*Please note, this course is not part of a program leading to eligibility of a Virginia state teaching license (or license in any other state). Individuals seeking to obtain a state teaching license should contact [soelicensure@liberty.edu](mailto:soelicensure@liberty.edu) for recommended course options.

**Offered:** Resident and Online**EDUC 306 Scholarly Writing and APA for Teachers 3 Credit Hour(s)****Online Prerequisite:** EDUC 200 and EDUC 205

This course provides training in professional writing skills, including principles of form, structure, and grammar. \*Please note, this course is not part of a program leading to eligibility of a Virginia state teaching license (or license in any other state). Individuals seeking to obtain a state teaching license should contact [soelicensure@liberty.edu](mailto:soelicensure@liberty.edu) for recommended course options.

**Offered:** Online**EDUC 307 Instructional Practices for Differentiated Instruction 3 Credit Hour(s)****Online Prerequisite:** EDUC 200 and EDUC 205

This course addresses the principles and best practices for differentiating instruction to meet the individual needs of the learner. \*Please note, this course is not part of a program leading to eligibility of a Virginia state teaching license (or license in any other state). Individuals seeking to obtain a state teaching license should contact [soelicensure@liberty.edu](mailto:soelicensure@liberty.edu) for recommended course options.

**Offered:** Online**EDUC 315 Instructional Approaches to Literature for Children and Adolescents 3 Credit Hour(s)****Prerequisite:** EDUC 225 (may be taken concurrently)

This course examines literature for children in PreK through Grade 8. Focus is on selecting and using appropriate books for the classroom in literature-based reading instruction and in content curricular instruction. In addition, students explore multiple instructional approaches and strategies for literature use in diverse classrooms, as well as emphasizing selection, critical evaluation, and utilization of literary materials for developmental, recreational, and needs across the curriculum.

**Offered:** Resident and Online**EDUC 318 Teaching Reading to Diverse Learners 3 Credit Hour(s)****Resident Prerequisite:** ((Undergraduate Initial Gate 2 with a score of 5 or UG - Licensure Opt-Out Gate 2 with a score of 5) and EDUC 225 and EDUC 189 (may be taken concurrently))**Online Prerequisite:** ((Undergraduate Initial Gate 2 with a score of 5 or UG - Licensure Opt-Out Gate 2 with a score of 5) and EDUC 225 and EDUC 188 (may be taken concurrently))

This course provides pre-service teachers with a solid foundation in effective reading instruction in PreK-8 elementary and middle grade classrooms. The course addresses the five foundational components of reading, namely phonics, phonemic awareness, fluency, vocabulary, and comprehension. Students survey research based teaching strategies, literacy approaches, instructional materials, and reading assessments for the purpose of planning effective literacy instruction for all learners.

**Offered:** Resident and Online**EDUC 319 Teaching Writing and Language Arts to Diverse Learners 3 Credit Hour(s)****Prerequisite:** Undergraduate Initial Gate 2 with a score of 5 or UG - Licensure Opt-Out Gate 2 with a score of 5

A survey of instructional approaches, materials and media for the teaching of language arts including reading, writing, speaking, listening, viewing and visually representing. Emphasis will be given to developing differentiated instructional practices for diverse learners with a focus on the writing process, reading and writing connections, assessment, writing genres, research techniques and content area strategies.

**Registration Restrictions:** Background Check Clearance, Enrollment in Teacher Licensure program**Offered:** Resident and Online**EDUC 322 Teaching Elementary and Middle School Social Science 3 Credit Hour(s)****Resident Prerequisite:** ((Undergraduate Initial Gate 2 with a score of 5 or UG - Licensure Opt-Out Gate 2 with a score of 5) and EDUC 289 (may be taken concurrently) and EDUC 318 and EDUC 319 )**Online Prerequisite:** ((Undergraduate Initial Gate 2 with a score of 5 or UG - Licensure Opt-Out Gate 2 with a score of 5) and (EDUC 288 (may be taken concurrently) or EDUC 289 (may be taken concurrently))) and EDUC 318 and EDUC 319

An analysis of trends and practices of teaching social sciences in the elementary and middle school. Emphasis will be made on how to transfer theory into practice through the development of instructional planning for the integrated study of history, geography, the social sciences, and other related areas appropriate for the elementary and middle classroom. A unit is developed to enhance differentiation of instruction for diverse learners.

**Note:** Admission to Educator Preparation Program**Offered:** Resident and Online**EDUC 323 Teaching Elementary and Middle School Mathematics 3 Credit Hour(s)****Resident Prerequisite:** ((Undergraduate Initial Gate 2 with a score of 5 or UG - Licensure Opt-Out Gate 2 with a score of 5) and EDUC 318 and EDUC 319 and EDUC 289 (may be taken concurrently))**Online Prerequisite:** EDUC 318 and EDUC 319 and EDUC 288 (may be taken concurrently) and (Undergraduate Initial Gate 2 with a score of 5 or UG - Licensure Opt-Out Gate 2 with a score of 5)

An analysis of trends and practices of teaching mathematics in the elementary and middle school. Emphasis is on how to transfer theory into practice through the five processes as they relate to the development of instructional planning for the integrated study of major concepts, procedures, and reasoning processes of mathematics that define number systems and their structure, basic operations, elementary number theory, ratio, proportion, geometry, statistics and probability, and algebra and other related areas appropriate for the elementary and middle classroom. Emphasis will also be placed on technology integration and meeting the needs of culturally and academically diverse learners.

**Note:** Admission to Educator Preparation Program**Offered:** Resident and Online

**EDUC 324 Teaching Elementary and Middle School Science 3 Credit Hour(s)**

**Resident Prerequisite:** ((EDUC 322 (may be taken concurrently) or EDUC 323 (may be taken concurrently)) and (Undergraduate Initial Gate 2 with a score of 5 or UG - Licensure Opt-Out Gate 2 with a score of 5) and (EDUC 288 (may be taken concurrently) or EDUC 289 (may be taken concurrently))) and EDUC 318 and EDUC 319 )

**Online Prerequisite:** ((EDUC 322 (may be taken concurrently) or EDUC 323 (may be taken concurrently)) and (Undergraduate Initial Gate 2 with a score of 5 or UG - Licensure Opt-Out Gate 2 with a score of 5) and (EDUC 288 (may be taken concurrently) or EDUC 289 (may be taken concurrently)))) and EDUC 318 and EDUC 319

An analysis of trends and practices of teaching science in the elementary and middle school. Emphasis will be made on how to transfer theory into practice through the development of instructional planning for fundamental concepts in science – including physical, life, and earth and space sciences and other related areas appropriate for the elementary and middle classroom.

**Note:** Admission to Educator Preparation Program

**Offered:** Resident and Online

**EDUC 334 Human Development and Learning for Educators 3 Credit Hour(s)**

This course explores the physical, social, emotional, speech and language, and intellectual development of children. Its focus is on the individualized instruction and approaches needed to address differences in children (such as socio-economic status, cognitive challenges, etc.) and life experiences and family structures that may affect learning or student achievement (substance abuse, trauma, child abuse and neglect, and other family disruptions).

**Offered:** Online

**EDUC 350 Behavior and Individual Differences 3 Credit Hour(s)**

**Resident Prerequisite:** ((EDGT 175 (may be taken concurrently) or EDGT 177 (may be taken concurrently) or EDUC 175 (may be taken concurrently))) and EDUC 201 (may be taken concurrently))

**Online Prerequisite:** ((EDGT 175 or EDGT 177 (may be taken concurrently) or EDUC 175 or Undergraduate Licensure Gate 1 with a score of 5) and EDUC 201 )

This course is designed to prepare teacher candidates to differentiate instruction, to respond appropriately to student behavior, and to cultivate an environment conducive to learning. Emphasis is given to the application of skills to promote responsibility, self-discipline, and self-regulation. Also considered will be variations in student interests, culture, gender, development, and disabilities.

**Offered:** Resident and Online

**EDUC 359 Advanced Technology Skills for Educators 3 Credit Hour(s)**

**Prerequisite:** EDUC 201

This course prepares initial licensure candidates to use more complex learning technologies in learning contexts. Emphasis will be placed on the process of integration (using models of instructional design) while engaging multimedia, internet-based technologies, STEAM friendly technologies and innovative approaches to learning. Registration

**Note:** This course can be taken concurrently with EDUC courses that are above EDUC 225 and EDUC 235

**Offered:** Resident

**EDUC 360 Foundations of Education 3 Credit Hour(s)**

**Prerequisite:** ((EDUC 125 or EDUC 201 or MUSC 210) and (Undergraduate Initial Gate 2 with a score of 5 or UG - Licensure Opt-Out Gate 2 with a score of 5))

A comprehensive survey of the historical, philosophical, psychological, and sociological foundations of American education. Emphasis is placed upon the educational foundations as found in the Scriptures, and the applicability of these to both the Christian School Movement and the public school system. Candidates will be expected to articulate their personal philosophy of education as a result of this course.

**Note:** Admission to Educator Preparation Program

**Offered:** Resident and Online

**EDUC 369 Cross Cultural Studies in Education 3 Credit Hour(s)**

**Resident Prerequisite:** ((EDUC 189 or EDUC 289 or EDUC 389) and (Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5))

**Online Prerequisite:** ((EDUC 189 or EDUC 289 or EDUC 389) and (Background Clear International with a score of 5 or Background Check Clearance with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5))

Candidates will participate in exploratory, in person experiences in schools and environments that require interaction and service with international K-12 students and families. In some terms, international travel may be required.

**Offered:** Resident and Online

**EDUC 375 School of Education Gate 3 – UG Initial Licensure 0 Credit Hour(s)**

**Online Prerequisite:** EDUC 275

This course is intended to provide guidance and information regarding the requirements for the student's program status check (Gate 3).

Candidates will submit Gate 3 Application requirements in this course.

**Offered:** Online

**EDUC 380 Current Issues in Education 3 Credit Hour(s)**

This course provides an examination of current issues in the field of education with classroom implications and case study. \*Please note, this course is not part of a program leading to eligibility of a Virginia state teaching license (or license in any other state). Individuals seeking to obtain a state teaching license should contact [soelicensure@liberty.edu](mailto:soelicensure@liberty.edu) for recommended course options.

**Note:** This is the capstone course. It should be the last course taken.

**Offered:** Online

**EDUC 385 Education Exploratory Lab III 0 Credit Hour(s)**

**Online Prerequisite:** EDGT 266 or EDGT 275 or EDGT 277

This course is designed to provide exploration of current educational concepts. Topics may include – but are not limited to - diversity, differentiation, and instructional practices.

**Offered:** Online

**EDUC 388 Practicum in Education III: Distance 0 Credit Hour(s)**

**Online Prerequisite:** (Background Clear Virginia with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5) and (EDUC 410 (may be taken concurrently) or EDUC 435 (may be taken concurrently))

Candidates will participate in a supervised 30-hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior approval from the program chair. Completion of at least 30 hours is required in order to pass the practicum course.

**Offered:** Online



**EDUC 389 Practicum in Education III: Local 0 Credit Hour(s)**

**Prerequisite:** Background Clear Virginia with a score of 5 and (EDUC 410 (may be taken concurrently) or EDUC 435 (may be taken concurrently)) Candidates will participate in a supervised 30-hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior approval from the program chair. Completion of at least 30 hours is required in order to pass the practicum course.

**Offered:** Resident

**EDUC 390 Teaching Practicum 3 Credit Hour(s)**

**Online Prerequisite:** Background Check Clearance with a score of 5 or Background Clear International with a score of 5

An extended supervised field experience targeted to enhance teaching skills in the classroom. \*Please note, this course is not part of a program leading to eligibility of a Virginia state teaching license (or license in any other state). Individuals seeking to obtain a state teaching license should contact [soelicensure@liberty.edu](mailto:soelicensure@liberty.edu) for recommended course options.

**Note:** This is a capstone course. It should be the last course taken.

**Offered:** Online

**EDUC 410 Elementary School Curriculum 3 Credit Hour(s)**

**Resident Prerequisite:** ((Undergraduate Initial Gate 2 with a score of 5 or UG - Licensure Opt-Out Gate 2 with a score of 5)) and EDUC 318 and EDUC 319 and EDUC 322 and EDUC 323 and EDUC 389 (may be taken concurrently)

**Online Prerequisite:** EDUC 318 and EDUC 319 and EDUC 322 and EDUC 323 and EDUC 388 (may be taken concurrently) and (Undergraduate Initial Gate 2 with a score of 5 or UG - Licensure Opt-Out Gate 2 with a score of 5)

Recommendations are presented for curriculum for elementary grades based on major concepts, principles, theories and research related to child development to construct learning opportunities that support individual students' development, acquisition of knowledge, and motivation. Planning and evaluating appropriate experiences and materials that nurture and challenge children as they progress through their stages of development are provided through practical activities. Current trends and how they affect the curriculum are also addressed.

**Note:** Admission to Educator Preparation Program

**Offered:** Resident and Online

**EDUC 412 Middle School Curriculum and Instruction 3 Credit Hour(s)**

**Resident Prerequisite:** ((Undergraduate Initial Gate 2 with a score of 5 or UG - Licensure Opt-Out Gate 2 with a score of 5) and (EDUC 488 or EDUC 489)) and EDUC 322 and EDUC 323 and EDUC 324

**Online Prerequisite:** ((Undergraduate Initial Gate 2 with a score of 5 or UG - Licensure Opt-Out Gate 2 with a score of 5) and EDUC 488 or EDUC 489) and EDUC 322 and EDUC 323 and EDUC 324

This course is a study of the historical development and philosophical base of the middle school. It emphasizes the unique characteristics of the emerging adolescent and the prescriptive school concepts that will meet those needs. Community engagement required.

**Note:** Admission to Educator Preparation Program

**Offered:** Resident and Online

**EDUC 415 Diagnostic Measurement and Evaluation 3 Credit Hour(s)**

**Resident Prerequisite:** (Undergraduate Initial Gate 2 with a score of 5 or UG - Licensure Opt-Out Gate 2 with a score of 5) and EDUC 322 and EDUC 323 and EDUC 324

**Online Prerequisite:** EDUC 322 and EDUC 323 and EDUC 324 and (Undergraduate Initial Gate 2 with a score of 5 or UG - Licensure Opt-Out Gate 2 with a score of 5)

This course presents a data-informed approach to classroom instruction and assessment. The candidate is trained in diagnostic testing techniques and procedures; the administration and interpretation of standardized tests; and the construction, delivery, and interpretation of various teacher-developed assessments. The candidate is trained to reflect on assessment practices and use research to inform instruction and assessment.

**Offered:** Resident and Online

**EDUC 419 Content Teaching Methods 3 Credit Hour(s)**

**Prerequisite:** ((Undergraduate Initial Gate 2 with a score of 5 or UG - Licensure Opt-Out Gate 2 with a score of 5) and (EDUC 235 and EDUC 236 or EDUC 188 or EDUC 189) and (Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear International with a score of 5) and (EDUC 288 (may be taken concurrently) or EDUC 289 (may be taken concurrently)))

Teacher candidates will be expected to meet competencies associated with effective teaching in their content area, especially teaching skills related to questioning techniques, individualized instruction, grouping students for cognitive subject-matter learning, and preparing advanced organizers for cognitive instruction. Emphasis will be placed on methods which provide instruction in thinking and writing across the curriculum.

**Note:** Offered fall semester only **Note:** Admission to Educator Preparation Program

**Offered:** Resident and Online

**EDUC 425 Content Measurement and Evaluation 3 Credit Hour(s)**

**Prerequisite:** ((Undergraduate Initial Gate 2 with a score of 5 or UG - Licensure Opt-Out Gate 2 with a score of 5) and (EDUC 235 and EDUC 236 or EDUC 188 or EDUC 189) and (Background Check Clearance with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear International with a score of 5 or Background Clear Virginia with a score of 5))

This course is designed to acquaint teacher candidates with the basic principles and practices of student assessment through the use of standardized tests and teacher-made tests. Simple statistical treatments of both types of tests are included. Evaluation of instructional objectives is also stressed.

**Note:** Admission to Educator Preparation Program

**Offered:** Resident and Online

**EDUC 435 Content Curriculum Fundamentals 3 Credit Hour(s)**

**Prerequisite:** ((Undergraduate Initial Gate 2 with a score of 5 or UG - Licensure Opt-Out Gate 2 with a score of 5) and (EDUC 235 and EDUC 236 or EDUC 188 or EDUC 189) and (Background Check Clearance with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear International with a score of 5 or Background Clear Virginia with a score of 5) and (EDUC 388 (may be taken concurrently) or EDUC 389 (may be taken concurrently)))

Curriculum defines the motivation for programs and instruction used in teaching. Content curriculum focuses on those trends and principles which span academic areas and which cross grade levels. Attention will be given to special and alternative education to federal, state and local guidelines; and to the influence of educational philosophies on programs and instruction.

**Registration Restrictions:** Background Check Clearance

**Note:** Enrollment in Teacher Licensure program

**Offered:** Resident and Online

**EDUC 488 Practicum in Middle Education: External 0 Credit Hour(s)**

**Online Prerequisite:** (Background Clear Virginia with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5) and EDUC 412 (may be taken concurrently)

Candidates will participate in a supervised 30-hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior approval from the program chair. Completion of at least 30 hours is required in order to pass the practicum course.

**Offered:** Online

**EDUC 489 Practicum in Middle Education: Local 0 Credit Hour(s)**

**Prerequisite:** Background Clear Virginia with a score of 5 and EDUC 412 (may be taken concurrently)

Candidates will participate in a supervised 30-hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior approval from the program chair. Completion of at least 30 hours is required in order to pass the practicum course.

**Offered:** Resident

**EDUC 495 Directed Research 1-3 Credit Hour(s)**

**Prerequisite:** EDUC 000 and Background Check Receipt with a score of 5 To be planned (with the instructor) on an individual basis to include research, special activities, and conferences. May be repeated for credit to a maximum of 3 semester hours.

**Offered:** Resident

**EDUC 497 Special Topics in Education 1-3 Credit Hour(s)**

**Prerequisite:** Background Check Receipt with a score of 5

**Offered:** Resident and Online

**EDUC 499 English Internship 6 Credit Hour(s)**

**Prerequisite:** Background Check Receipt with a score of 5

Professional-supervised experience in first-hand internship opportunities: writing, editing, researching, and comparable duties. Application procedures processed through the Career Center. Must apply semester prior to completing internship.

**Offered:** Resident