BIBLICAL & EDUCATIONAL STUDIES MAJOR (B.S.)

Purpose
The B.S. in Biblical and Educational Studies major prepares individuals for future careers in biblical education within both Christian/private schools and the church setting. The degree maintains a balance of educating its majors in the biblical discipline and the educational principles necessary for planning, organizing, and managing curriculum within a classroom setting.

Program Learning Outcomes
The student will be able to:

1. Demonstrate a broad base of general and professional knowledge.
2. Plan effective instruction and select a variety of strategies based on developmental levels and individual needs in course case studies.
3. Demonstrate the understanding of differentiated instruction.
4. Demonstrate an understanding of classroom management to motivate students and maximize learning.
5. Demonstrate behaviors of a reflective student and seek opportunities for professional development.
6. Articulate and biblically justify essential truths of evangelical Christianity.
7. Demonstrate knowledge of the structure and content of the Bible.
8. Demonstrate competence in the use of sound principles of biblical interpretation.

Program of Study
Delivery Format: Online Only

- Biblical & Educational Studies (B.S.) - Biblical Studies - Online

Career Opportunities
- Educational Ministries Director
- Teacher

Courses

Bible Courses

BIBL 104 Survey of Old and New Testament 4 Credit Hour(s)
This survey course is designed to lay a foundational understanding of Scripture via a historical survey of the Old and New Testaments. The student will engage a range of learning activities related to the issues interacting with biblical literature, basic hermeneutical principles, key themes and persons of the canon, and the redemptive theme of scripture.
Offered: Resident and Online

BIBL 105 Old Testament Survey 2 Credit Hour(s)
An introduction to the authorship and contents of the Old Testament books. Special attention will be given to important persons, places and events, as well as to key chapters in the Old Testament revelation.
Offered: Resident and Online

BIBL 110 New Testament Survey 2 Credit Hour(s)
An introduction to the authorship and contents of the New Testament books. Special attention will be given to important persons, places, events, as well as to key chapters in the New Testament revelation.
Offered: Resident and Online

BIBL 150 Genesis 3 Credit Hour(s)
An intensive doctrinal and historical study of the text considering the related issues of chronology, creation, the fall, the flood, and the Patriarchal cultural setting. The lives of Abraham, Isaac, Jacob and Joseph are given special attention for their practical value.
Note: Willmington School of the Bible course
Offered: Online

BIBL 160 Gospel of John 3 Credit Hour(s)
A thorough investigation of the fourth Gospel, highlighting the person and work of Jesus Christ, God's own Son. Differences between this gospel and the synoptics will be considered.
Note: Willmington School of the Bible course
Offered: Online

BIBL 161 Romans 3 Credit Hour(s)
A thorough consideration of Paul's theological masterpiece which forms a foundation for understanding the remaining epistles. Various doctrines that appear in this book will also be examined.
Note: Willmington School of the Bible course
Offered: Online

BIBL 162 Revelation 3 Credit Hour(s)
A comprehensive study of the Revelation. Particular emphasis is given to understanding the correct method of interpreting the book. The verse-by-verse study will be supplemented with historical, doctrinal, and eschatological materials. The primary method of information delivery will be through presentations, and reading and writing assignments.
Note: Willmington School of the Bible course
Offered: Online

BIBL 163 Hebrews 3 Credit Hour(s)
An intensive exegetical study of Hebrews. The course includes an investigation of the doctrines of Christ, especially His mediatorship and priesthood and the use of the Old Testament in this book. A verse-by-verse exposition will follow a brief study of authorship, background, destination and purpose.
Note: Willmington School of the Bible course
Offered: Online

BIBL 165 Acts 3 Credit Hour(s)
A study of the growth and development of the first century church as recorded by the accurate historian, Luke. Special attention will be given to the activity of the Holy Spirit in the ministries of Peter and Paul.
Note: Willmington School of the Bible course
Offered: Online

BIBL 205 Old Testament Life and Literature 3 Credit Hour(s)
A comprehensive study of the Old Testament: its historical setting and framework; its literary types; the theme, development and composition of its books; and the developing theological perspective of the Old Testament revelation.
Offered: Resident

BIBL 210 New Testament Life and Literature 3 Credit Hour(s)
A comprehensive study of the New Testament: its historical setting and framework; its literary types; the theme, development, and composition of its books; and the distinctive theological contributions of the various portions and authors of the New Testament revelation.
Offered: Resident
BIBL 311 Joshua thru Judges 3 Credit Hour(s)
**Prerequisite:** (BIBL 105 and BIBL 110) or (BIBL 205 and BIBL 210) or (BIBL 105 and BIBL 210) or (BIBL 110 and BIBL 205)
A study of Israel's history during the time of conquest and settlement of Palestine. Cultural background factors, geographical information and homiletical possibilities in these books will be explored carefully.
**Offered:** Resident

BIBL 314 Old Testament Poetical Books 3 Credit Hour(s)
**Offered:** Resident

BIBL 316 Isaiah 3 Credit Hour(s)
**Prerequisite:** (BIBL 205 and BIBL 210) or (BIBL 105 and BIBL 110) or (BIBL 205 and BIBL 110) or (BIBL 105 and BIBL 210)
An analytical and exegetical study of the content of the book of Isaiah, with critical examination of its theological content and issues of interpretation. (Formerly BIBL 416).
**Offered:** Resident

BIBL 317 Minor Prophets 3 Credit Hour(s)
**Prerequisite:** (BIBL 105 and BIBL 110) or (BIBL 205 and BIBL 210) or (BIBL 105 and BIBL 210) or (BIBL 110 and BIBL 205)
An expository study of the twelve minor prophets of the Old Testament. Each book will be covered from the historical and theological perspective in addition to devotional value.
**Offered:** Resident

BIBL 323 John 3 Credit Hour(s)
**Prerequisite:** (BIBL 105 and BIBL 110) or (BIBL 205 and BIBL 210) or (BIBL 105 and BIBL 210) or (BIBL 205 and BIBL 110) or BIBL 104
An analytical and exegetical study of the Gospel of John with special emphasis on John's Christology that Jesus is the Messiah, the Son of God.
**Offered:** Resident and Online

BIBL 324 Pastoral Epistles and Leadership Development 3 Credit Hour(s)
**Prerequisite:** (BIBL 105 and BIBL 110) or (BIBL 205 and BIBL 210) or (BIBL 105 and BIBL 210) or (BIBL 205 and BIBL 110) or (BIBL 110 and BIBL 205)
An expository study of I and II Timothy and Titus with emphasis on themes pertaining to the local church. Attention will be given to current issues which relate to selected controversial passages.
**Offered:** Resident

BIBL 330 Life of Christ 3 Credit Hour(s)
**Prerequisite:** (BIBL 105 and BIBL 110) or (BIBL 205 and BIBL 210) or (BIBL 105 and BIBL 210) or (BIBL 205 and BIBL 110)
The life of Jesus Christ on earth as seen in the Gospels will be studied thematically and chronologically in the light of its historical background, geographical setting, political situation, and religious conditions. Special emphasis will be given to His mission and message. Attention will also be given to current issues relating to the historical Jesus debate.
**Offered:** Resident

BIBL 350 Inductive Bible Study 3 Credit Hour(s)
An introduction to the basic steps and tools involved in the inductive study of the Bible. The student will develop the skills to practice a methodical approach to the observation, interpretation, application, and correlation to Scripture.
**Offered:** Resident and Online

BIBL 360 Methodical Study of Scripture 3 Credit Hour(s)
**Online Prerequisite:** (BIBL 105 and BIBL 110 and RLGN 301) or (BIBL 104 and RLGN 301)
This course is an introduction to the basic principles of biblical interpretation and hermeneutical procedures. The student will develop the skills to practice a methodical approach to the observation, interpretation, and application of the Scripture across its various genres.
**Offered:** Online

BIBL 364 Acts 3 Credit Hour(s)
**Resident Prerequisite:** (BIBL 105 and BIBL 110) or (BIBL 205 and BIBL 210) or (BIBL 105 and BIBL 210) or (BIBL 205 and BIBL 110) or BIBL 104
A study of the growth and development of the first century Church as recorded by the accurate historian, Luke. Special attention will be given to the activity of the Holy Spirit in the ministries of Peter and Paul. (Formerly BIBL 424).
**Offered:** Resident and Online

BIBL 370 Logos Bible Software 3 Credit Hour(s)
**Prerequisite:** (BIBL 105 or BIBL 205) and (BIBL 110 or BIBL 210)
A study of the Logos Bible Software program, focusing on how the program works, and how to retrieve information and use it in Bible study. Special attention will be given to the ability to navigate, customize, and search the software, and to prepare layouts, handouts, and Bible study materials.
**Offered:** Resident

BIBL 410 Genesis 3 Credit Hour(s)
**Resident Prerequisite:** (BIBL 105 and BIBL 110) or (BIBL 205 and BIBL 210) or (BIBL 105 and BIBL 210) or (BIBL 105 and BIBL 210) or (BIBL 110 and BIBL 205) or BIBL 104
**Online Prerequisite:** (BIBL 105 and BIBL 110) or BIBL 104
An intensive doctrinal and historical study of the text considering the related issues of chronology, creation, the fall, the flood and the Patriarchal culture setting. The lives of Abraham, Isaac, Jacob and Joseph are given special attention for their practical value.
**Offered:** Resident and Online

BIBL 425 Romans 3 Credit Hour(s)
**Resident Prerequisite:** (BIBL 105 and BIBL 110) or (BIBL 205 and BIBL 210) or (BIBL 105 and BIBL 210) or (BIBL 110 and BIBL 105) or BIBL 104
**Online Prerequisite:** (BIBL 105 and BIBL 110) or BIBL 104
An analytical and exegetical study of Romans, giving attention to the great doctrinal issues of condemnation, justification, sanctification, the place of Israel, and practical Christian living.
**Offered:** Resident and Online

BIBL 430 The History of Ancient Israel 3 Credit Hour(s)
**Prerequisite:** (BIBL 105 or BIBL 205) and (BIBL 110 or BIBL 210)
This course will provide a detailed survey of the history and geography of Israel from the time of the Patriarchs through Exodus, Conquest, Judges, Kings, the Babylonian Captivity, the Return and the Inter Testamental period. The study will also include a survey of the history, archaeology and culture of Israel's ancient geographical neighbors including the Canaanites, Philistines, Ammonites, Moabites, Edomites, Assyrians, Babylonians and Persians.
**Offered:** Resident
**BIBL 431 Israelology 3 Credit Hour(s)**
Prerequisite: (BIBL 105 or BIBL 205) and (BIBL 110 or BIBL 210)
A systematic study of Israel and the Jewish People as a central and defining feature of biblical theology. Consideration will be given to the importance and central role of Israel's biblical covenant, Israel's relationship with the church, and Israel's future in the divine program.
Offered: Resident

**BIBL 432 Messianic Prophecy 3 Credit Hour(s)**
Prerequisite: (BIBL 105 or BIBL 205) and (BIBL 110 or BIBL 210)
A systematic study of the Hebrew prophecies of the Messiah and their fulfillment by Jesus of Nazareth primarily at His first coming but also as some relate to His second coming. Interaction with Jewish objections relating to Jesus' claim to be their Messiah will be examined along with those brought forth by Gentiles. Key Old Testament passages will be examined along with their New Testament fulfillment.
Offered: Resident

**BIBL 433 The Jewish Temple in History and Prophecy 3 Credit Hour(s)**
Prerequisite: (BIBL 105 or BIBL 205) and (BIBL 110 or BIBL 210)
This course is an introduction to the historical, archaeological, and theological significance of the Jewish Temple and its various forms in the Bible. (Crosslisted with GOVT 433)
Offered: Resident

**BIBL 434 General Studies in Israel Seminary 3 Credit Hour(s)**
An onsite study of the history, archaeology, geography, religion and culture of ancient and modern Israel, through an extensive tour throughout the country. Including discussions of political history and theories on sight and with people who experienced this history.
Note: This course is taught in the country of Israel. The student must register for the World of the Bible Study Tour online at: www.worldofthebible.com or by phone: (512) 396-3799.
Offered: Resident and Online

**BIBL 450 Daniel-Revelation 3 Credit Hour(s)**
Resident Prerequisite: (BIBL 105 and BIBL 110) or (BIBL 205 and BIBL 210) or (BIBL 105 and BIBL 210) or (BIBL 110 and BIBL 205) or BIBL 104
Online Prerequisite: (BIBL 105 and BIBL 110) or BIBL 104
An expository treatment of the two major apocalyptic books of the Bible. The verse-by-verse study will be supplemented with historical, doctrinal and eschatological materials emphasizing the relationship of these two prophetic books.
Offered: Resident and Online

**BIBL 460 New Testament Theology 3 Credit Hour(s)**
Prerequisite: (BIBL 105 or BIBL 205) and (BIBL 110 or BIBL 210)
This course will introduce the student to the major themes developed in the New Testament, including the centrality of God, Christology, Jesus' saving work, the Holy Spirit, sin, faith, law, the church, and eschatology. The goal is to understand the basic theological message of the New Testament in both its diversity of expression and conceptual unity. Attention is given to equipping the student to trace themes in Biblical Theology.
Offered: Resident

**BIBL 461 Old Testament Theology 3 Credit Hour(s)**
Prerequisite: (BIBL 105 or BIBL 205) and (BIBL 110 or BIBL 210)
This course is an examination of the major theological themes of the Old Testament explaining how they function in light of the major OT covenants and the time line of the history of the Old Testament. These themes will reveal an organic and typological connection with their NT counterparts.
Offered: Resident

**BIBL 471 Biblical Archaeology 3 Credit Hour(s)**
Resident Prerequisite: (BIBL 105 and BIBL 110) or (BIBL 205 and BIBL 210) or (BIBL 105 and BIBL 210) or (BIBL 110 and BIBL 205) or BIBL 104
Online Prerequisite: (BIBL 105 and BIBL 110) or BIBL 104
A focus on archaeological terminology, methodology, and interpretation as they relate to biblical studies.
Note: This course fulfills a Bible Background requirement.
Offered: Resident and Online

**BIBL 472 New Testament Backgrounds 3 Credit Hour(s)**
Prerequisite: (BIBL 105 and BIBL 110) or (BIBL 205 and BIBL 210) or (BIBL 105 and BIBL 210) or (BIBL 205 and BIBL 110)
An examination of the historical, literary and socioeconomic milieu of the New Testament. (Formerly BIBL 372)
Offered: Resident

**BIBL 473 Old Testament Backgrounds 3 Credit Hour(s)**
Prerequisite: (BIBL 105 and BIBL 110) or (BIBL 205 and BIBL 210) or (BIBL 205 and BIBL 210) or (BIBL 205 and BIBL 110)
An examination of the historical, literary and socioeconomic milieu of the Old Testament. (Formerly BIBL 373)
Offered: Resident

**BIBL 480 Hermeneutics 3 Credit Hour(s)**
Prerequisite: BIBL 350
A study of the nature, methods, and issues of biblical interpretation. This course will expose students to a variety of different approaches, demonstrate the crucial importance of hermeneutics and the role genre plays in interpretation, and assist them in developing their own hermeneutical method. (Formerly BIBL 380).
Offered: Resident

**BIBL 495 Directed Research 1-3 Credit Hour(s)**
Prerequisite: (BIBL 105 and BIBL 110) or (BIBL 205 and BIBL 210) or (BIBL 105 and BIBL 210) or (BIBL 110 and BIBL 205)
BIBL 495 - Directed Research (1 to 3 hours) Prerequisite BIBL 105 and 110 or BIBL 205 and 210.
Offered: Resident

**BIBL 497 Bible Seminar 1-3 Credit Hour(s)**
BIBL 497 - Bible Seminar (1 to 3 hours) Prerequisite BIBL 105 and 110 or BIBL 205 and 210.
Offered: Resident

**BIBL 499 Bible Internship 3-6 Credit Hour(s)**
This internship will focus on both the programming and leadership aspects of ministry. It will be a supervised field experience at an approved site. Application procedures processed through the online application.
Registration Restrictions: Junior or Senior status (Students may see professor for prerequisite override); 3.00 GPA; BIBL 350 and THEO 350 (21 total hours in major)
Offered: Resident and Online

### Education Courses

**EDUC 125 Introduction to Education 1 Credit Hour(s)**
The teacher candidate will be acquainted with the role of public and private education and the nature of the teaching profession. Attention will be given to current developments in the field of education and the terminology basic to those in the profession. Each teacher candidate will be required to prepare for structured observations in the school setting. Students will apply to the Educator Preparation Program.
Offered: Resident
EDUC 188 Practicum in Education I: External 0 Credit Hour(s)
Online Prerequisite: EDUC 225 and (Background Clear Virginia with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5) and (EDUC 318 (may be taken concurrently) or EDUC 235 (may be taken concurrently))
Candidates will participate in a supervised 30 hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior program chair approval.
Offered: Online

EDUC 189 Practicum in Education I: Local 0 Credit Hour(s)
Online Prerequisite: EDUC 225 and Background Clear Virginia with a score of 5 and (EDUC 318 (may be taken concurrently) or EDUC 235 (may be taken concurrently))
Candidates will participate in a supervised 30 hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior program chair approval.
Offered: Online

EDUC 200 Principles of Education 3 Credit Hour(s)
Students will examine historical, philosophical, legal, and sociological principles of education. Emphasis will be placed on current issues and terminology in the field of education.
Offered: Online

EDUC 201 Introduction to Education and Classroom Technology 3 Credit Hour(s)
The teacher candidate will be acquainted with the role of public and private education and the nature of the teaching profession. Attention will be given to current developments in the field of education and the terminology basic to those in the profession. Teacher candidates will focus on the effective use of technology in learning environments, with special attention to instructional practice, assessment development and student engagement. Each teacher candidate will be required to prepare for structured observations in the school setting.
Offered: Resident and Online

EDUC 205 Learning Theory and Portfolio Development 3 Credit Hour(s)
Online Prerequisite: EDUC 200 (may be taken concurrently)
An introduction to learning theories with an emphasis on experiential learning. Here will also be a focus on learning and learning styles, including management and communications profiles. A major part of this course is the preparation of the Professional Development Profile and the Experiential Learning Portfolio.
Offered: Online

EDUC 210 Early Childhood Education Fundamentals 3 Credit Hour(s)
Online Prerequisite: Background Check Receipt with a score of 5
Designed to introduce a candidate to the field of early childhood education; an overview of child development and learning, family relationships, assessment of young children, developmentally effective approaches to early childhood education, and how to use content knowledge to build a meaningful curriculum.
Offered: Online

EDUC 215 Wellness in the Early Childhood Setting 3 Credit Hour(s)
Online Prerequisite: Background Check Receipt with a score of 5
Designed to introduce a candidate to the issue of wellness in early childhood education; an overview of wellness in the early childhood setting by examining good nutrition, safety, and healthful practices for young children.
Offered: Online

EDUC 220 Differentiated Teaching and Learning: Elementary 2 Credit Hour(s)
Resident Prerequisite: EDUC 125 (may be taken concurrently) and Background Check Receipt with a score of 5
Online Prerequisite: EDUC 125 and Background Check Receipt with a score of 5
Designed to train teacher candidates concentrating in elementary or special education in differentiated teaching and learning strategies, aiding the teacher in adapting instruction and assignments to meet individual needs. Emphasis is on the mastery of teaching and learning skills in thinking, organizing for study, time management, reading rate and comprehension, textbook mastery/readability, listening, note taking, retention, motivation for study, learning styles, exceptionality, class discussion, test taking, and handwriting.
Offered: Resident and Online

EDUC 221 Content Area Reading and Differentiated Teaching and Learning 2 Credit Hour(s)
Prerequisite: EDUC 125 (may be taken concurrently) and Background Check Receipt with a score of 5
This course is designed to prepare teacher candidates training for 6-12 and K-12 level teaching in developing differentiated teaching and learning strategies for the reading, thinking, and study skills required in content areas. Aids the teacher in adapting instruction and assignments to meet individual needs. Emphasis is on mastery of teaching and learning skills in thinking, organizing for study, time management, reading comprehension and rate, textbook mastery/readability, listening, note taking, retention, motivation for study, class discussion, test taking, learning styles, exceptionality, and handwriting.
Offered: Resident

EDUC 225 Instructional Design: Elementary 1,3 Credit Hour(s)
Prerequisite: EDUC 201 and EDUC 350 and Education Gate 2 with a score of 3
A systematic approach to instruction for diverse classrooms including purpose, process and practice. Each teacher candidate will prepare lessons which follow the Liberty University model. Teacher candidates will be expected to present these lessons in the practicum. Topics include elements of the desired model: objectives, instructional process, systems of evaluation, and resources.
Offered: Resident and Online

EDUC 226 Instructional Design Practicum: Elementary 2 Credit Hour(s)
Prerequisite: (EDUC 125 or EDUC 220 or EDUC 221 (may be taken concurrently)) and Education Teacher Licensure with a score of 5 and (Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5)
Teacher candidates will demonstrate proficiency in planning, implementing and evaluating instruction for diverse classrooms, which includes appropriate instructional technology (for example: computers, graphics, and other media). Video micro-teaching will be used to assist in evaluating lessons prepared and presented by the teacher candidate.
Offered: Resident
EDUC 235 Content Instructional Design 1 Credit Hour(s)
Prerequisite: (EDUC 125 or EDUC 220 or EDUC 221 (may be taken concurrently)) and Education Teacher Licensure with a score of 5 and (Background Check Clearance with a score of 5 or Background Check Receipt with a score of 5)
A systematic approach to instruction for diverse classrooms, including purpose, process and practice. Each teacher candidate will prepare content lessons which follow the Liberty University model. Teacher candidates will be expected to present these lessons in the practicum. Topics include elements of the desired model: objectives, instructional process, systems of evaluation and resources. Field experience required.
Offered: Resident

EDUC 236 Content Instructional Design Practicum: Secondary 2 Credit Hour(s)
Prerequisite: EDUC 235 (may be taken concurrently) and Education Teacher Licensure with a score of 5 and (Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5)
Teacher candidates will demonstrate proficiency in planning, implementing and evaluating content instruction for diverse classrooms, which includes appropriate instructional technology (for example: computers, graphics, and other media). Video micro-teaching will be used to assist in evaluating lessons prepared and presented by the teacher candidate. Field experience required.
Offered: Resident

EDUC 240 Introduction to Applied Educational Technology Practicum 2 Credit Hour(s)
Prerequisite: (EDUC 225 (may be taken concurrently) and EDUC 226 (may be taken concurrently)) or (EDUC 235 (may be taken concurrently) and EDUC 236 (may be taken concurrently)) or KINE 245 (may be taken concurrently) and (Background Check Clearance with a score of 5 or Background Check Receipt with a score of 5) and Education Teacher Licensure with a score of 5
This course is designed to allow the teacher candidate to be competent in the application of learning technologies needed for teachers.
Registration Restrictions: Background Check Receipt, and Enrollment in Teacher Licensure Program
Offered: Resident

EDUC 288 Practicum in Education II: External 0 Credit Hour(s)
Online Prerequisite: (Background Clear Virginia with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5) and (EDUC 323 (may be taken concurrently) or EDUC 419 (may be taken concurrently))
Candidates will participate in a supervised 30 hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior program chair approval.
Offered: Online

EDUC 289 Practicum in Education II: Local 0 Credit Hour(s)
Online Prerequisite: Background Clear Virginia with a score of 5 and (EDUC 323 (may be taken concurrently) or EDUC 419 (may be taken concurrently))
Candidates will participate in a supervised 30 hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior program chair approval.
Offered: Online

EDUC 290 Pre-Teaching Practicum 1 Credit Hour(s)
A planned program of practice and observation in a PreK-12 classroom setting under the mentorship of an experienced on-site educator. May be repeated to a maximum of six hours. Thirty hours of practice and observation equal one credit hour.

EDUC 298 Education Practicum 3 Credit Hour(s)
Online Prerequisite: EDUC 205 and Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5
Field experience in a classroom setting
Offered: Online

EDUC 299 Internship 0 Credit Hour(s)
Prerequisite: Background Check Clearance with a score of 5
Professional-supervised experience in first-hand internship opportunities. Application procedures processed through the Career Center. Must apply semester prior to internship.
Registration Restrictions: Sophomore status, 2.00 GPA, two courses in major, declared major, not more than one CSER behind
Offered: Resident

EDUC 301 Instructional Practices for Math Teachers 3 Credit Hour(s)
Online Prerequisite: EDUC 205 or EDUC 220
This course provides professional development for preservice and inservice teachers in mathematics instruction. Students will examine the principles of instruction for number systems, computation, and problem solving and apply theories to classroom settings.
Offered: Online

EDUC 302 Instructional Practices for Reading Teachers 3 Credit Hour(s)
Online Prerequisite: EDUC 205 or EDUC 220
This course will survey instructional approaches, materials, and media for the teaching of reading. The instruction of phonemic awareness, phonics, vocabulary, comprehension and fluency will be addressed. Attention will be given to creativity and enjoyment in reading.
Offered: Online

EDUC 303 Instructional Practices for Content Teachers 3 Credit Hour(s)
Online Prerequisite: (EDUC 205 or EDUC 220) and Background Check Receipt with a score of 5
This course is designed to engage educators in applying effective principles of instruction when teaching in the content areas. A focus is on the instructional process of planning, teaching, assessing, and reflecting.
Offered: Online

EDUC 304 Classroom Management for Teachers 3 Credit Hour(s)
Online Prerequisite: (EDUC 205 or EDUC 220) and Background Check Receipt with a score of 5
This course will survey instructional approaches, materials, and methods for classroom management. Emphasis will be placed on management styles and the various methods associated with those styles.
Registration Restrictions: Background Check Required
Offered: Online

EDUC 305 Educational Philosophy for Teachers 3 Credit Hour(s)
This course presents the practical role of philosophy in the classroom. Emphasis is placed upon a careful analysis of current religious and education trends, and major philosophies are defined. Students will formulate a personal philosophy and apply that philosophy to their teaching methodology, lesson plan design, and delivery.
Offered: Resident and Online

EDUC 306 Scholarly Writing and APA for Teachers 3 Credit Hour(s)
Online Prerequisite: (EDUC 205 or EDUC 220) and ENGL 101 and ENGL 102 and Background Check Receipt with a score of 5
This course provides professional development for preservice and inservice teachers in professional writing skills. Students will examine the principles of form, structure, grammars, and format.
Offered: Online
EDUC 307 Instructional Practices for Differentiated Instruction  3 Credit Hour(s)  
**Online Prerequisite:** (EDUC 205 and Background Check Receipt with a score of 5) or (EDUC 220 and Background Check Receipt with a score of 5)  

This course provides professional development for preservice and inservice teachers in differentiated instruction.  
**Offered:** Online  

EDUC 315 Instructional Approaches to Literature for Children and Adolescents  3 Credit Hour(s)  
**Prerequisite:** EDUC 225 (may be taken concurrently)  

This course examines literature for children in PreK through Grade 8. Focus is on selecting and using appropriate books for the classroom in literature-based reading instruction and in content curricular instruction. In addition, students explore multiple instructional approaches and strategies for literature use in diverse classrooms, as well as emphasizing selection, critical evaluation, and utilization of literary materials for developmental, recreational, and needs across the curriculum.  
**Offered:** Resident and Online  

EDUC 317 Elementary Reading and Language Arts Practicum  2 Credit Hour(s)  
**Prerequisite:** Education Teacher Licensure with a score of 5 and EDUC 225 and EDUC 226 and (Background Check Clearance with a score of 5 or Background Check Receipt with a score of 5) and EDUC 318 (may be taken concurrently) and EDUC 319 (may be taken concurrently)  

Students are required to prepare a lesson, teach the lesson in an elementary classroom setting and evaluate the experience. Field experience required.  
**Registration Restrictions:** Background Check Clearance, Enrollment in Teacher Licensure program  
**Offered:** Resident  

EDUC 318 Teaching Reading to Diverse Learners  2-3 Credit Hour(s)  
**Prerequisite:** EDUC 225 and EDUC 319 (may be taken concurrently) and (EDUC 188 (may be taken concurrently) or EDUC 189 (may be taken concurrently))  

A survey of instructional approaches, materials and media for the teaching of reading in the elementary grades. Emphasis will be placed on phonics methods. Attention will be given to phonemic awareness, phonics, fluency, vocabulary development, and comprehension.  
**Registration Restrictions:** Background Check Clearance, Enrollment in Teacher Licensure program  
**Offered:** Resident and Online  

EDUC 319 Teaching Elementary Language Arts  2-3 Credit Hour(s)  
**Prerequisite:** EDUC 225 and EDUC 318 (may be taken concurrently)  

A survey of instructional approaches, materials and media for the teaching of language arts in the elementary grades, including writing, speaking, and listening. Attention will be given to the connection of language arts to reading, as well as language acquisition, language differences, and creativity and enjoyment in communication. Emphasis will be given to developing differentiated instructional practices for diverse learners in the language arts classroom.  
**Registration Restrictions:** Background Check Clearance, Enrollment in Teacher Licensure program  
**Offered:** Resident and Online  

EDUC 322 Teaching Elementary and Middle School Social Science  2-3 Credit Hour(s)  
**Prerequisite:** EDUC 318 and EDUC 319 and EDUC 323 (may be taken concurrently) and EDUC 324 (may be taken concurrently)  

An analysis of trends and practices of teaching social sciences in the elementary school. Emphasis will be made on how to transfer theory into practice through the development of instructional planning for the integrated study of history, geography, the social sciences, and other related areas appropriate for the elementary classroom. A unit is developed to enhance differentiation of instruction for diverse learners.  
**Note:** Admission to Educator Preparation Program  
**Offered:** Resident and Online  

EDUC 323 Teaching Elementary and Middle School Mathematics  2-3 Credit Hour(s)  
**Prerequisite:** EDUC 318 and EDUC 319 and EDUC 322 (may be taken concurrently) and EDUC 324 (may be taken concurrently) and (EDUC 288 (may be taken concurrently) or EDUC 289 (may be taken concurrently))  

An analysis of trends and practices of teaching mathematics in the elementary school. Emphasis will be made on how to transfer theory into practice through the development of instructional planning for the integrated study of major concepts, procedures, and reasoning processes of mathematics that define number systems and number sense, geometry, measurement, statistics and probability, and algebra and other related areas appropriate for the elementary classroom.  
**Note:** Admission to Educator Preparation Program  
**Offered:** Resident and Online  

EDUC 324 Teaching Elementary and Middle School Science  2-3 Credit Hour(s)  
**Prerequisite:** EDUC 318 and EDUC 319 and EDUC 323 (may be taken concurrently) and EDUC 323 (may be taken concurrently)  

An analysis of trends and practices of teaching science in the elementary school. Emphasis will be made on how to transfer theory into practice through the development of instructional planning for fundamental concepts in science - including physical, life, and earth and space sciences and other related areas appropriate for the elementary classroom.  
**Note:** Admission to Educator Preparation Program  
**Offered:** Resident and Online  

EDUC 350 Behavior and Individual Differences  3 Credit Hour(s)  
**Prerequisite:** EDUC 201 (may be taken concurrently)  

This course is designed to prepare teacher candidates concentrating in elementary and/or special education to differentiate instruction, to respond appropriately to student behavior, and to cultivate an environment conducive to learning. Emphasis is given to the application of skills to promote responsibility, self-discipline, and self-regulation. Also considered will be variations in student interests, culture, gender, development, and disabilities.  
**Offered:** Resident and Online  

EDUC 360 Foundations of Education  2-3 Credit Hour(s)  
**Prerequisite:** EDUC 201 and Education Gate 2 with a score of 3  

A comprehensive survey of the historical, philosophical, psychological, and sociological foundations of American education. Emphasis is placed upon the educational foundations as found in the Scriptures, and the applicability of these to both the Christian School Movement and the public school system. Students will be expected to articulate their personal philosophy of education as a result of this course.  
**Note:** Admission to Educator Preparation Program  
**Offered:** Resident and Online
EDUC 380  Current Issues in Education  3 Credit Hour(s)
Online Prerequisite: Education Teacher Licensure with a score of 5 or (Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5) and EDUC 200 and EDUC 205
An examination of current issues in the field of education with classroom implications and case study.
Note: This is the capstone course. It should be the last course taken.
Offered: Online

EDUC 388  Practicum in Education III: External  0 Credit Hour(s)
Online Prerequisite: (Background Clear Virginia with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5) and (EDUC 410 (may be taken concurrently) or EDUC 435 (may be taken concurrently))
Candidates will participate in a supervised 30 hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior program chair approval.
Offered: Online

EDUC 389  Practicum in Education III: Local  0 Credit Hour(s)
Online Prerequisite: Background Clear Virginia with a score of 5 and (EDUC 410 (may be taken concurrently) or EDUC 435 (may be taken concurrently))
Candidates will participate in a supervised 30 hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior program chair approval.
Offered: Online

EDUC 390  Teaching Practicum  3 Credit Hour(s)
Prerequisite: Education Teacher Licensure with a score of 5 or (Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5) and EDUC 205
An extended supervised field experience targeted to enhance teaching skills in the classroom.
Note: This is a capstone course. It should be the last course taken.
Offered: Resident and Online

EDUC 398  Field Experience Capstone  3 Credit Hour(s)
An extended supervised field experience targeted to enhance teaching skills in the classroom.
Offered: Online

EDUC 410  Elementary School Curriculum  2-3 Credit Hour(s)
Prerequisite: EDUC 318 and EDUC 319 and EDUC 323 and EDUC 415 (may be taken concurrently)
Recommendations are presented for curriculum for elementary grades based on major concepts, principles, theories and research related to child development to construct learning opportunities that support individual students’ development, acquisition of knowledge, and motivation. Planning and evaluating appropriate experiences and materials that nurture and challenge children as they progress through their stages of development are provided through practical activities. Current trends and how they affect the curriculum are also addressed.
Note: Admission to Educator Preparation Program
Offered: Resident and Online

EDUC 411  Elementary School Curriculum Practicum  1 Credit Hour(s)
Prerequisite: Education Teacher Licensure with a score of 5 and EDUC 317 and EDUC 318 and EDUC 319 and EDUC 322 and EDUC 323 and EDUC 324 and (Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5)
Candidates will participate in a field practicum to experience the relationship between the planning of curriculum and the implementation of instruction. Emphasis is given to integrating the fine arts and/or other non-core areas into the curriculum and using the arts to enhance instruction within the core subject areas. Field experience required.
Note: Admission to Educator Preparation Program
Offered: Resident

EDUC 412  Middle School Curriculum and Instruction  2-3 Credit Hour(s)
Resident Prerequisite: EDUC 318 and EDUC 319 and EDUC 322 and EDUC 323 and EDUC 324 and Education Gate 2 with a score of 3 and (EDUC 488 (may be taken concurrently) and EDUC 489 (may be taken concurrently))
Online Prerequisite: EDUC 318 and EDUC 319 and EDUC 322 and EDUC 323 and EDUC 324 and Education Gate 2 with a score of 3 and (EDUC 488 (may be taken concurrently) or EDUC 489 (may be taken concurrently))
This course is a study of the historical development and philosophical base of the middle school. It will emphasize the unique characteristics of the emerging adolescent and the prescriptive school concepts that will meet those needs. Field experience required.
Note: Admission to Educator Preparation Program
Offered: Resident and Online

EDUC 415  Diagnostic Measurement and Evaluation  2-3 Credit Hour(s)
Prerequisite: EDUC 318 and EDUC 319 and EDUC 323 and EDUC 410 (may be taken concurrently)
A diagnostic-prescriptive approach to classroom teaching is presented in this course. The teacher candidate is trained in diagnostic testing techniques and procedures, the administration and interpretation of standardized tests, and the construction of classroom tests.
Note: Admission to Educator Preparation Program
Offered: Resident and Online

EDUC 416  Diagnostic Measurement and Evaluation Practicum  1 Credit Hour(s)
Prerequisite: Education Teacher Licensure with a score of 5 and EDUC 317 and EDUC 318 and EDUC 319 and EDUC 323 and (Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5)
Teacher candidates will be assigned to tutor elementary students in the Tutoring Club for individual diagnosis and appropriate instruction for diverse learners. Field experience required.
Note: Admission to Educator Preparation Program
Offered: Resident
EDUC 419 Content Teaching Methods 2 Credit Hour(s)
Prerequisite: Education Teacher Licensure with a score of 5 and EDUC 235 and EDUC 236 and Background Check Clearance with a score of 5
Secondary Teaching Methods is a generic course. Teacher candidates will be expected to meet competencies associated with effective teaching in their content area, especially teaching skills related to questioning techniques, individualized instruction, grouping students for cognitive subject-matter learning, and preparing advanced organizers for cognitive instruction. Emphasis will be placed on methods which provide instruction in thinking and writing across the curriculum.
Note: Offered fall semester only
Note: Admission to Educator Preparation Program
Offered: Resident

EDUC 420 Content Teaching Methods Practicum 1 Credit Hour(s)
Prerequisite: Education Teacher Licensure with a score of 5 and Background Check Clearance with a score of 5 and EDUC 235 and EDUC 236
Teacher candidates will be required to prepare a unit, teach in a secondary classroom setting, and evaluate the experience. Field experience required.
Note: Offered fall semester only
Note: Admission to Educator Preparation Program
Offered: Resident

EDUC 425 Content Measurement and Evaluation 3 Credit Hour(s)
Prerequisite: Education Teacher Licensure with a score of 5 and EDUC 235 and EDUC 236 and (Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5)
This course is designed to acquaint teacher candidates with the basic principles and practices of student assessment through the use of standardized tests and teacher-made tests. Simple statistical treatments of both types of tests are included. Evaluation of instructional objectives is also stressed.
Note: Admission to Educator Preparation Program
Offered: Resident

EDUC 435 Content Curriculum Fundamentals 2 Credit Hour(s)
Prerequisite: Education Teacher Licensure with a score of 5 and EDUC 235 and EDUC 236 and (Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5) and EDUC 436 (may be taken concurrently)
Curriculum defines the motivation for programs and instruction used in teaching. Content curriculum focuses on those trends and principles which span academic areas and which cross grade levels. Attention will be given to special and alternative education to federal, state and local guidelines; and to the influence of educational philosophies on programs and instruction.
Registration Restrictions: Background Check Clearance
Note: Enrollment in Teacher Licensure program
Offered: Resident

EDUC 436 Content Curriculum Fundamentals Practicum 1 Credit Hour(s)
Prerequisite: Education Teacher Licensure with a score of 5 and (Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5) and EDUC 435 (may be taken concurrently)
Experiences in demonstrating and evaluating content teaching episodes including the use of appropriate materials and classroom management. Field experience required.
Registration Restrictions: Background Check Clearance
Note: Enrollment in Teacher Licensure program
Offered: Resident

EDUC 450 Student Teaching Seminar, Elem 2 Credit Hour(s)
EDUC 454 Supervised StuTea Elementary I 5 Credit Hour(s)
EDUC 455 Superv StuTea Elementary II 5 Credit Hour(s)
EDUC 456 Supervised Student Tchng-Middl 5 Credit Hour(s)
EDUC 458 Student Teaching Seminar (Secon 2 Credit Hour(s)
EDUC 459 Supervised Student Teaching Pr 3 Credit Hour(s)
EDUC 460 Sup Stu Teach in the Sec Schl 3 Credit Hour(s)
EDUC 461 Sup Stu Tea Sec School II 3 Credit Hour(s)
EDUC 463 SupStuTea Elementary School M 4 Credit Hour(s)
EDUC 464 Sup StuTea Secondary School Mu 4 Credit Hour(s)
EDUC 469 Supervised StuTea Elem Hlth & 5 Credit Hour(s)
EDUC 470 Sup StuTea Secondary Hlth/PE 5 Credit Hour(s)
EDUC 473 Sup Student Tchng in Spec Educ 5 Credit Hour(s)
EDUC 474 Sup Stundt Tchng in Spec Educ 5 Credit Hour(s)

EDUC 475 Seminar in Classroom Management 2-3 Credit Hour(s)
Prerequisite: Education Gate 3 with a score of 3 and EDUC 476 (may be taken concurrently) and EDUC 477 (may be taken concurrently)
Student teachers will apply principles of classroom management from reading assignments and group discussion to actual practice in a preK-12 classroom setting appropriate to the endorsement area of the teacher candidate.
Note: Admission to Student Teaching
Offered: Resident and Online

EDUC 476 Supervised Student Teaching I 3,5 Credit Hour(s)
Prerequisite: Education Gate 3 with a score of 3 and EDUC 475 (may be taken concurrently) and EDUC 477 (may be taken concurrently)
Student teaching offers practice in all phases of teacher responsibility including teaching activities in a preK-12 classroom setting appropriate to the endorsement area of the teacher candidate.
Note: Admission to Student Teaching
Offered: Resident and Online

EDUC 477 Supervised Student Teaching II 3,5 Credit Hour(s)
Prerequisite: Education Gate 3 with a score of 3 and EDUC 475 (may be taken concurrently) and EDUC 476 (may be taken concurrently)
A continuation of student teaching in a preK-12 classroom setting appropriate to the endorsement area of the teacher candidate.
Note: Admission to Student Teaching
Offered: Resident and Online

EDUC 488 Practicum in Middle Education: External 0 Credit Hour(s)
Online Prerequisite: (Background Clear Virginia with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5) and EDUC 412 (may be taken concurrently)
Candidates will participate in a supervised 30 hour field practicum designed to link theory with practice in middle education. This practicum may only be repeated one time with prior program chair approval.
Offered: Online

EDUC 489 Practicum in Middle Education: Local 0 Credit Hour(s)
Online Prerequisite: Background Clear Virginia with a score of 5 and EDUC 412 (may be taken concurrently)
Candidates will participate in a supervised 30 hour field practicum designed to link theory with practice in middle education. This practicum may only be repeated one time with prior program chair approval.
Offered: Online
EDUC 495 Directed Research 1-3 Credit Hour(s)
Prerequisite: EDUC 000 and Background Check Receipt with a score of 5
To be planned (with the instructor) on an individual basis to include research, special activities, and conferences. May be repeated for credit to a maximum of 3 semester hours.
Offered: Resident

EDUC 497 Special Topics in Education 1-3 Credit Hour(s)
Prerequisite: Background Check Receipt with a score of 5
EDUC 497 - Special Topics in Education (1 to 3 hours)
Offered: Resident and Online

EDUC 499 English Internship 6 Credit Hour(s)
Prerequisite: Background Check Receipt with a score of 5
Professional-supervised experience in first-hand internship opportunities: writing, editing, researching, and comparable duties. Application procedures processed through the Career Center. Must apply semester prior to completing internship.
Offered: Resident