DUAL DEGREE PROGRAM

Bachelor of Science in Nursing (B.S.N.) for RNs: Post-Licensure and Master of Science in Nursing (M.S.N.)

Purpose
The RN-BSN-MSN program will sharpen students’ knowledge, skills, and abilities as they manage in the capacity of a healthcare professional.

Program Specific Admission Requirements
Admission to the Bachelor of Science in Nursing (BSN) and a Master of Science in Nursing (MSN) program is a competitive process.

Admission standards for RN-BSN-MSN include:

1. Students must have earned a diploma or an Associate Degree in Nursing through an NLN/ACEN or CCNE accredited nursing program.
2. Current and Active Registered Nurse license.
3. Documentation of the ability to meet the Essential Attributes of Nursing.
4. Students admitted to the RN-BSN-MSN program with less than a 3.0 GPA will be required to follow the academic standing policy in the undergraduate catalog.
5. Students must earn a grade of B- or above in each of the MSN courses (NURS 500 Research (3 c.h.) & NURS 503 Managing Population Health (3 c.h.)). Earning a grade of C in any of the two MSN courses means the student must reapply to take the corresponding RN to BSN course (NURS 225 Research in Nursing (3 c.h.) & NURS 445 Population Health (3 c.h.)) before the student may repeat the graduate-level course. If a grade of D or below is earned in any of the two MSN transition courses, the student is no longer in the RN to BSN to MSN track, but may choose to remain in the RN to BSN track.
6. Prior to taking NURS 500 Research (3 c.h.), the student must successfully complete an undergraduate statistics course with a grade of C or above.
7. Progression to the MSN program following BSN completion is dependent upon earning a grade of B- or higher in all graduate courses.
8. Students earning a C or below in 500-level courses are no longer eligible to continue in the RN to BSN to MSN track, but will be eligible for a BSN degree when all requirements are met.
9. Students in the RN to BSN to MSN track must maintain a GPA of 3.0 or higher. RN to BSN to MSN track students with GPA’s between 2.0 and 2.9 will be admitted on caution, but must maintain a current GPA of 3.0 or higher. If the student is unable to maintain this GPA, he or she may remain in the RN to BSN track if meeting RN to BSN progression policies.
10. The gate course in the RN-BSN program in NURS 492 Advanced Concepts of Nursing Practice (3 c.h.). This course must be completed prior to taking any 500 or 600 level nursing class, except for NURS 500 Research (3 c.h.) and NURS 503 Managing Population Health (3 c.h.).
11. NURS 220 Advanced Nursing Communication (3 c.h.) is the entry nursing course. Students will be informed that this is their chance to transfer to the dual degree, afterwards, the students will not be eligible to transition into the dual degree program.
12. UG pre-reqs should be completed by NURS 492 Advanced Concepts of Nursing Practice (3 c.h.).
13. MSN requirements will lead for admission and graduation.
14. After completing NURS 492 Advanced Concepts of Nursing Practice (3 c.h.), progression policies of the Graduate School apply.

Program Learning Outcomes
The student will be able to:

1. View nursing as a ministry of demonstrating Christ’s love to hurting people of all religions, creeds, and cultures;
2. Provide and coordinate nursing care for individuals, families, and groups within the community;
3. Utilize critical thinking/problem solving skills in determining nursing interventions and applying therapeutic skills;
4. Demonstrate leadership skills in collaboration with clients, other professionals and groups within the community for the purpose of promoting, maintaining, and restoring health;
5. Apply a personal and professional Christian value system, based on biblical principles, to ethical issues related to the practice of professional nursing; and
6. Value the need for ongoing personal and professional development through both formal and informal learning experiences.
7. Foster professional level competencies in writing, oral communication, and computer literacy.
8. Integrate research and scholarship into advanced nursing practice (AACN/CCNE I, IV, NLN 7, ANA-Admin. 10, 13, 15).
9. Influence nursing practice by integrating policy criteria and advocacy skills (AACN/CCNE VI, NLN 8, ANA-Admin. 16).
10. Employ quality improvement, safety standards, and outcomes management to support best practices in nursing (AACN/CCNE III, IX, NLN 6, ANA-Admin. 7).
11. Collaborate with members of interprofessional teams to promote culturally competent population health care and clinical prevention in a variety of settings (AACN/CCNE VII, VIII, ANA-Admin. 5b, 10, 11).
12. Utilize innovative health care technologies in a variety of practice settings (AACN/CCNE V, NLN 1, ANA-Admin. 14).
13. Apply Christian Worldview and ethical decision making to Advanced Nursing Practice (LU mission, AACN/CCNE IX, NLN 6, ANA-Admin. 12).
14. Demonstrate leadership in a variety of professional practice and educational settings (AACN/CCNE II, IX, NLN 5, 8, ANA-Admin. 3, 15).

Nurse Educator Concentration
The student will be able to:

1. Design nursing curricula that reflects student learning needs, innovative teaching strategies, assessment and evaluation of learning outcomes that support a positive learning environment (NLN competencies 3 and 4).
2. Construct a learning environment based on educational theory and evidence-based practice which promotes individual learner needs (NLN competency 1).
3. Demonstrated the knowledge, skills, and abilities in creating a learning environment that supports individual goals and diverse student needs (NLN competency 2).

Nursing Administration Concentration
The student will be able to:
1. Demonstrate consultation and collaboration with interdisciplinary teams to direct health care systems delivery of nursing services and professional practice (ANA-Admin. 5c, 11, 10).
2. Provide health care systems management utilizing the nursing process to perform strategic planning, fiscal and resource management and evaluation of outcomes (ANA-Admin. 1-6, 14).
3. Utilize evidence to create a culture of safety and quality based on nursing values, advocacy, current nursing practice, legal and regulatory compliance (ANA-Admin. 7, 8, 9, 12).

Nursing Informatics Concentration
The student will be able to:
1. Design nursing informatics solutions to reach a community need, resolve a healthcare issue, or improve an outcome in the healthcare setting (ANA-Nursing Inform. 1,4,5)
2. Collaborate with key stakeholders in the healthcare setting to create strategies for informatics solutions (ANA-Nursing Inform. 6, 11, 13).
3. Synthesize available data, information, evidence, and knowledge to create a culture of safety and quality based on legal, ethical, and regulatory compliance (ANA-Nursing Inform. 1, 7, 10, 15).

Graduation Requirements for RN-BSN-MSN
1. Complete 151 hours.
2. 120 Credit hours must be 100-400 level courses (NURS 500 Research (3 c.h.) & NURS 503 Managing Population Health (3 c.h.) included)
3. 3.0 GPA
4. 30 credit hours of undergraduate courses must be upper-level (300-400 level)
5. Grade of ‘C’ minimum required for all undergraduate courses in the major
6. Grade of ‘B’ or higher required for all graduate courses
7. 46% of the undergraduate courses in majors must be taken through Liberty University
8. 30 credit hours of undergraduate courses must be taken through Liberty University
9. Coursework taken through Liberty University and is more than 5 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit.
10. Degree must be completed within 5 years.
11. Submission of Graduation Application must be completed within the last semester of a student’s anticipated graduation date.

Programs of Study
Delivery Format: Online Only
- Nursing for RNs: Post Licensure & Master of Science in Nursing: Nurse Educator (B.S.N. to M.S.N.) - Online
- Nursing for RNs: Post Licensure & Master of Science in Nursing: Nursing Administration (B.S.N. to M.S.N) - Online
- Nursing for RNs: Post Licensure & Master of Science in Nursing: Nursing Informatics (B.S.N. to M.S.N.) - Online

See the graduate catalog for Programs of Study and Expenses and Financial Policy information.

Career Opportunities
- Director of Nursing
- Head Nurse
- Nursing Instructor

Courses
NURS 010 Health Assessment Clinical 0 Credit Hour(s)
Offered: Resident
NURS 021 Fundamentals in Nursing Clinical 0 Credit Hour(s)
Offered: Resident
NURS 031 Strategies for Adult Health Care I Clinical 0 Credit Hour(s)
Offered: Resident
NURS 032 Strategies for Adult Health Care II Clinical 0 Credit Hour(s)
Offered: Resident
NURS 051 Strategies for Mental Health Care Clinical 0 Credit Hour(s)
Offered: Resident
NURS 061 Advanced Strategies for Adult Health Care Clinical 0 Credit Hour(s)
Offered: Resident
NURS 070 International Student Support 0 Credit Hour(s)
The purpose of this course is to come alongside international nursing students to support them academically leading to their success in the BSN program. It is required of all international students in their first semester and then can be repeated as often as necessary until successful completion of the program.
Offered: Resident
NURS 090 Leadership/Management in Nursing Clinical 0 Credit Hour(s)
Offered: Resident
NURS 101 Introduction to Nursing 1 Credit Hour(s)
This course focuses on an introduction to nursing education, nursing process, principles of teaching and learning, the current roles of nurses in health care as well as the historical, ethical, political, social and legal aspects of nursing. This information is related to the curriculum requirements and career opportunities in nursing. Content also includes an introduction to Benner’s model and nursing as a ministry.
Offered: Resident
NURS 104 Introduction to Nursing and Medical Terminology 3 Credit Hour(s)
Offered: Online
NURS 105 Medical Terminology 1 Credit Hour(s)
This course provides basic understanding of medical terms and abbreviations. Includes study of prefixes, suffixes, word stems, and technical terms with emphasis on proper spelling, pronunciation and applications. Elementary aspects of the nursing process with special emphasis on assessment are incorporated.
Registration Restrictions: Online NURS 105 excludes/prevents all residential pre-licensure BSN students from registering to the course
Offered: Resident and Online
NURS 115  Sciences in Nursing  3 Credit Hour(s)
Prerequisite: BIOL 213 and BIOL 214
The focus of this course is on physiological changes resulting from imbalances in the man-environment interaction throughout the life span. The emphasis is on application of general concepts of adaptation and homeostasis to each of the body’s systems and on relationship of these concepts to the practice of clinical nursing. The course provides the student with a scientific knowledge base applicable to the more advanced clinical practice of nursing. (Formerly NURS 215)
Offered: Resident

NURS 200 Nursing Process Application  2 Credit Hour(s)
Resident Prerequisite: Nursing Gate 1 with a score of 3
This course is designed to help students achieve success in the Liberty University Nursing Program. Students will learn and apply strategies for analyzing, evaluating, and researching information for clinical decision-making. Students will apply critical thinking constructs to develop and write nursing care plans and pathophysiologies for selected patients in case studies.
Registration Restrictions: Acceptance to Gate 1
Offered: Resident

NURS 210 Health Assessment  3 Credit Hour(s)
Prerequisite: NURS 010 (may be taken concurrently) and Nursing Gate 1 with a score of 3
This course focuses on the development of a body systems approach to health assessment of individuals emphasizing normal growth and developmental responses across the lifespan. Content includes an introduction to the knowledge and skills of health assessment through a variety of methodologies in the classroom, opportunities to practice skills in the nursing laboratory and experiences in the clinical settings. Students apply communication techniques in eliciting comprehensive health histories and perform physical examinations in evaluating health status. NURS 210 is offered both as an online course and as an intensive held on the Liberty University Campus.
Registration Restrictions: Acceptance to Gate 1
Offered: Resident

NURS 215 Pathophysiology  3 Credit Hour(s)
Online Prerequisite: NURS 220 or NURS 350
The focus of this course is on physiological changes resulting from imbalances in the man-environment interaction throughout the life span. The emphasis is on application of general concepts of adaptation and homeostasis to each of the body’s systems and on relationship of these concepts to the practice of clinical nursing. The course provides the student with a scientific knowledge base applicable to the more advanced clinical practice of nursing.
Registration Restrictions: RN License in good standing
Offered: Online

NURS 220 Advanced Nursing Communication  3 Credit Hour(s)
Prerequisite: Nursing Gate 1 with a score of 3
It is essential that professional nurses have communication skills that are effective in promoting optimal interaction with others in a variety of situations. This course focuses on developing expert communications skills when communicating with other health care providers and patients and when communicating professional information through writing and speaking. (Formerly NURS 350)
Registration Restrictions: Resident - Acceptance to Gate 1, continuance in the School of Nursing curriculum Online - RN Licensure in good standing
Offered: Resident and Online

NURS 221 Fundamentals in Nursing  4 Credit Hour(s)
Resident Prerequisite: NURS 200 and NURS 210 and NURS 021 (may be taken concurrently) and Nursing Gate 1 with a score of 3
This course focuses on the provision of safe and effective care related to common nursing technologies and the basic time and self-management as well as concepts regarding the establishment of effective communication skills, adaptation techniques, patient teaching techniques and specific age related considerations in the provision of nursing care are also discussed. The nursing laboratory, acute and long-term care settings provide the opportunity for the development of basic skills including medications.
Registration Restrictions: Acceptance to Gate 1
Offered: Resident

NURS 225 Research in Nursing  3 Credit Hour(s)
Resident Prerequisite: NURS 200 and NURS 210 and Nursing Gate 1 with a score of 3
Online Prerequisite: NURS 220 or NURS 350
This course provides an overview of the nursing process including methodology, design and interpretation of findings. It focuses on acquiring the beginning knowledge and skills essential for critical evaluation of research reports as well as guidance in the production of a poster presentation which incorporates evidence based knowledge related to a specific clinical problem.
Registration Restrictions: Acceptance to Gate 1
Offered: Resident and Online

NURS 299 Internship  0 Credit Hour(s)
Resident Prerequisite: Nursing Gate 1 with a score of 3
Registration Restrictions: Acceptance to Gate 1, continuance in the School of Nursing curriculum, Sophomore status, 2.00 GPA, two courses in major, declared major, not more than one CSER behind
Offered: Resident

NURS 301 Strategies for Adult Health Care  5 Credit Hour(s)
Resident Prerequisite: NURS 200 and NURS 221 and NURS 225 and NURS 031 (may be taken concurrently)
In-depth exploration of bodily system dysfunction throughout the adult lifespan provides the focus of this course. Principles of pre-, intra-, and post-operative management, infection and wound management will be discussed. Discussions of dysfunctions of the respiratory, cardiac, vascular, hemolologic, gastrointestinal, genitourinary and endocrine systems will also be included in the course content. With each topic covered, principles of care designed to most effectively maintain or restore homeostatic mechanism are addressed. Aspects of patient teaching and discharge planning are incorporated into each system. Assessment, analysis, planning, implementation and evaluation are emphasized as the nursing process is applied to the clinical learning experience in the acute care setting. Legal, ethical, political and economical issues are addressed in the theoretical and clinical component of this course. The student will be responsible for the management of self and one client in the clinical setting.
Offered: Resident
NURS 302  Strategies for Adult Health Care II  5 Credit Hour(s)
**Resident Prerequisite:** NURS 305 and NURS 301 and NURS 032 (may be taken concurrently)
Continued in-depth exploration of bodily system dysfunction throughout the adult lifespan provides the focus of this course. Discussion of the musculoskeletal system, eye and ear, hepatobiliary and pancreatic systems, male and female reproductive systems, and neurological systems are included in the course. Cancer and therapeutic treatment of cancer, death and dying, and gerontology are also addressed in the course content. Principles of care designed to most effectively maintain or restore homeostatic mechanisms are discussed. Family involvement, coping and education are discussed with each system. Assessment, analysis, planning implementation and evaluation are emphasized as the nursing process is applied to the clinical learning experience in the acute care setting. Legal, ethical, political and economical issues are addressed in the theoretical and clinical components of the course. The student will be responsible for the management of the total patient/family needs of one or more patients each week in the clinical setting.
**Offered:** Resident

NURS 305  Pharmacology  3 Credit Hour(s)
**Resident Prerequisite:** (NURS 200 and NURS 221 and NURS 225) or RESP 200 (may be taken concurrently)
**Online Prerequisite:** NURS 350
Introduction to clinical drug therapy with emphasis on the knowledge and interventions needed to maximize therapeutic effects and prevent or minimize adverse effects of drugs. Major content areas include basic concepts of pharmacology, groups of therapeutic drugs, prototypes of drug groups, commonly prescribed individual drugs, drug effects on body tissue, human responses to drug therapy, and applying nursing process in relation to prescribed drug therapy regimens.
**Note:** NURS 305 has 3 credit hours for the residential course and 2 hours for the online course.
**Offered:** Resident and Online

NURS 306  Pharmacology II  3 Credit Hour(s)
**Resident Prerequisite:** NURS 305
**Online Prerequisite:** NURS 350
Continued exploration of clinical drug therapy with emphasis on the knowledge and interventions needed to maximize therapeutic effects and prevent or minimize adverse effects of drugs. Major areas of study include groups of therapeutic drugs, their application in disease-process management, and their effects. Legal and professional issues surrounding the safe administration of medications are discussed. Human responses to drug therapy and application of the nursing process in relation to prescribed drug therapy regimens are discussed.
**Offered:** Resident and Online

NURS 316  Global Health Nursing Field Experience  3 Credit Hour(s)
**Resident Prerequisite:** NURS 221
**Online Prerequisite:** NURS 220
This course is a nursing elective specifically developed for students that will be going overseas during or immediately after the semester they are taking this course. The student will be tested on their Cultural Intelligence and will be required to create an action plan to increase their areas of strength and grow in areas of weakness. This student will be exposed to the needs, duties, conflicts and cultural barriers of working as a professional nurse in a culture other than their home culture. This class provides the student with an opportunity to examine personal values and beliefs as they are related to health practices of people from other cultures. NURS 316 is an elective that can be utilized for both residential and online undergraduate BSN students.
**Registration Restrictions:** Admission to the Bachelor of Science in Nursing program
**Offered:** Resident and Online

NURS 325  Nursing Concepts  1 Credit Hour(s)
**Resident Prerequisite:** NURS 220 and Nursing Gate 1 with a score of 3
**Online Prerequisite:** NURS 220
This course is designed to assist the registered nurse student through the transition between basic nursing preparation and a more advanced level of nursing practice. Focus is on concepts and issues related to the professional nurse, the nature and scope of professional nursing and selected theoretical models for nursing practice.
**Registration Restrictions:** Acceptance to Gate 1
**Note:** Restricted to Registered Nurses only
**Offered:** Resident and Online

NURS 350  Advanced Nursing Communication  3 Credit Hour(s)
It is essential that professional nurses have communication skills that are effective in promoting optimal interaction with others in a variety of situations. This course focuses on developing expert communications skills when communicating with other health care providers and patients and when communicating professional information through writing and speaking.
**Registration Restrictions:** RN License in good standing.

NURS 352  Caring for the Childbearing Family I  4 Credit Hour(s)
**Prerequisite:** NURS 210 and NURS 221 and (NURS 215 or NURS 115) and Nursing Gate 1 with a score of 3
The pregnant family through early infancy will be the unit of study. Discussion of political, economic, social, religious and health care influences on reproduction and family life and the counter influences of pregnancy and the birth of children in communities and societal systems will be included. The course focuses on the pregnant family's interaction with the environment. The stages of pregnancy, fetal development and adaptation of the newborn to extra-uterine life are the major topics of discussion. Normal and minor disruptions of the physiological and psychological functioning of the mother, the newborn and various family members will be emphasized through theory and practice. Registrations Restrictions: Acceptance to Gate 1
**Offered:** Resident
This course provides a comprehensive overview of child health problems from infancy to adolescence. Discussion of political, economic, social, religious and health care influences on child rearing families will be included. Study of the needs of the ill child and the hospitalized child and the resulting effects on the child's family will be emphasized through theory and practice.

**Registration Restrictions:** Acceptance to Gate 1

**Offered:** Resident

NURS 354 Nursing Care of the Childbearing Family Lecture 3 Credit Hour(s)

**Prerequisite:** NURS 200 and NURS 221 and NURS 225

The pregnant family through early infancy will be the unit of study. Discussion of political, economic, social, religious and health care influences on reproduction and family life and the counter influences of pregnancy and the birth of children in communities and societal systems will be included. The course focuses on the pregnant family's interaction with the environment. The stages of pregnancy, fetal development and adaptation of the newborn to extra-uterine life are the major topics of discussion. Normal and minor disruptions of the physiological and psychological functioning of the mother, the newborn, and various family members will be emphasized through theory and practice.

**Offered:** Resident

NURS 355 Nursing Care of Children Lecture 3 Credit Hour(s)

**Prerequisite:** NURS 200 and NURS 221 and NURS 225 and PSYC 210 (may be taken concurrently)

This course provides a comprehensive overview of child health problems from infancy to adolescence. Discussion of political, economic, social, religious and health care influences on child rearing families will be included. Study of the needs of the ill child and the hospitalized child and the resulting effects on the child's family will be emphasized through theory and practice.

**Offered:** Resident

NURS 356 Nursing Care of the Childbearing Family Clinical 1 Credit Hour(s)

**Prerequisite:** NURS 200 and NURS 221 and NURS 225

The pregnant family through early infancy will be the unit of study. Discussion of political, economic, social, religious and health care influences on reproduction and family life and the counter influences of pregnancy and the birth of children in communities and societal systems will be included. The course focuses on the pregnant family's interaction with the environment. The stages of pregnancy, fetal development and adaptation of the newborn to extra-uterine life are the major topics of discussion. Normal and minor disruptions of the physiological and psychological functioning of the mother, the newborn, and various family members will be emphasized through theory and practice.

**Offered:** Resident

NURS 357 Nursing Care of Children Clinical 1 Credit Hour(s)

**Prerequisite:** NURS 200 and NURS 221 and NURS 225 and PSYC 210 (may be taken concurrently)

This course provides a comprehensive overview of child health problems from infancy to adolescence. Discussion of political, economic, social, religious and health care influences on child rearing families will be included. Study of the needs of the ill child and the hospitalized child and the resulting effects on the child's family will be emphasized through theory and practice.

**Offered:** Resident

NURS 353 Caring for the Childbearing Family II 4 Credit Hour(s)

**Resident Prerequisite:** NURS 210 and NURS 221 and PSYC 210 and (NURS 215 or NURS 115) and Nursing Gate 1 with a score of 3

This course provides a comprehensive overview of child health problems from infancy to adolescence. Discussion of political, economic, social, religious and health care influences on child rearing families will be included. Study of the needs of the ill child and the hospitalized child and the resulting effects on the child's family will be emphasized through theory and practice.

**Registration Restrictions:** Acceptance to Gate 1

**Offered:** Resident

NURS 354 Nursing Care of the Childbearing Family Lecture 3 Credit Hour(s)

**Prerequisite:** NURS 200 and NURS 221 and NURS 225

The pregnant family through early infancy will be the unit of study. Discussion of political, economic, social, religious and health care influences on reproduction and family life and the counter influences of pregnancy and the birth of children in communities and societal systems will be included. The course focuses on the pregnant family's interaction with the environment. The stages of pregnancy, fetal development and adaptation of the newborn to extra-uterine life are the major topics of discussion. Normal and minor disruptions of the physiological and psychological functioning of the mother, the newborn, and various family members will be emphasized through theory and practice.

**Offered:** Resident

NURS 355 Nursing Care of Children Lecture 3 Credit Hour(s)

**Prerequisite:** NURS 200 and NURS 221 and NURS 225 and PSYC 210 (may be taken concurrently)

This course provides a comprehensive overview of child health problems from infancy to adolescence. Discussion of political, economic, social, religious and health care influences on child rearing families will be included. Study of the needs of the ill child and the hospitalized child and the resulting effects on the child's family will be emphasized through theory and practice.

**Offered:** Resident

NURS 356 Nursing Care of the Childbearing Family Clinical 1 Credit Hour(s)

**Prerequisite:** NURS 200 and NURS 221 and NURS 225

The pregnant family through early infancy will be the unit of study. Discussion of political, economic, social, religious and health care influences on reproduction and family life and the counter influences of pregnancy and the birth of children in communities and societal systems will be included. The course focuses on the pregnant family's interaction with the environment. The stages of pregnancy, fetal development and adaptation of the newborn to extra-uterine life are the major topics of discussion. Normal and minor disruptions of the physiological and psychological functioning of the mother, the newborn, and various family members will be emphasized through theory and practice.

**Offered:** Resident

NURS 357 Nursing Care of Children Clinical 1 Credit Hour(s)

**Prerequisite:** NURS 200 and NURS 221 and NURS 225 and PSYC 210 (may be taken concurrently)

This course provides a comprehensive overview of child health problems from infancy to adolescence. Discussion of political, economic, social, religious and health care influences on child rearing families will be included. Study of the needs of the ill child and the hospitalized child and the resulting effects on the child's family will be emphasized through theory and practice.

**Offered:** Resident

NURS 415 Cross-Cultural Nursing 3 Credit Hour(s)

**Resident Prerequisite:** NURS 301 (may be taken concurrently)

**Online Prerequisite:** NURS 220

The student utilizes the nursing process while gaining an understanding of the delivery of health care in a culture outside the United States or a subculture within the United States. The experience provides the student with an opportunity to examine personal values and beliefs as they are related to health practices of people from other cultures. It provides opportunity to experience the stress resulting from linguistic differences and the adaptation required to adjust professional and personal practices to a different cultural environment. Issues and view of health and illness are included in the student's analysis of the relationship between cultural considerations and personal and health behavior. Students develop and practice communication skills and caring as a ministry with individual and family members of another culture.

**Registration Restrictions:** Admission to the Bachelor of Science in Nursing program

**Offered:** Resident and Online

NURS 416 Preceptorship in Nursing 3 Credit Hour(s)

**Resident Prerequisite:** NURS 302 and NURS 306 and NURS 354 and NURS 355 and NURS 356 and NURS 357

This elective course focuses on the nursing process in the care of adults and children with multiple and complex nursing problems. Secondary and tertiary health care settings will be utilized. Students will be given the opportunity to select an area of concentration and to be associated with preceptors of experience in the field of choice. The course will include 15 hours of classroom time and 90 hours of clinical experience. The clinical experience will be guided by a learning contract, the preceptor and the instructor.

**Offered:** Resident

NURS 417 Crisis Nursing 3 Credit Hour(s)

**Resident Prerequisite:** NURS 301 (may be taken concurrently)

This course focuses on care of individuals and families in crisis. Theories of adaptation as well as situational and maturational crisis will be discussed and applied through use of the nursing process. Students have opportunities for communication and client teaching in a variety of crisis situations. Secondary and tertiary health centers as well as community support agencies will be utilized as clinical settings.

**Offered:** Resident

NURS 419 Strategies for End of Life Care 3 Credit Hour(s)

**Resident Prerequisite:** NURS 301

This course focuses on the physical, emotional, legal and ethical issues that face nurses as they care for patients in their final days of life. Attention is paid to the lived experiences of the dying patient and their significant others. Strategies are discussed for professional intervention on behalf of the patient.

**Offered:** Resident

NURS 420 Comprehensive Pain Management 3 Credit Hour(s)

**Resident Prerequisite:** NURS 302 and NURS 306

This course emphasizes the development of the nurse as an advocate pertaining to pain management. Areas of study include societal bias, ethnic and gender bias related to pain management, ethical and legal considerations, and the nurse's role in the development of a therapeutic culture for pain management. This course will establish a sound foundation for nurses to take a leadership role in pain management.

**Offered:** Resident
NURS 440 Strategies for Community Health Care  5 Credit Hour(s)
Resident Prerequisite: NURS 301 and NURS 302 and NURS 352 and NURS 353 and BIOL 203 and Nursing Gate 1 with a score of 3
Online Prerequisite: NURS 220
This course focuses on the application of the nursing process to a population or community group. Emphasis is placed on community assessment process and the development of nursing strategies to assist multi-problem families, considering health on a continuum, throughout the lifespan. Family systems theory, theories of adaptation and educational needs of various populations will be addressed. The clinical focus is on the development of a broader perspective of the nurse's role in a variety of clinical and environmental settings. In addition, the nurse's role on the community health team and an understanding of health care needs of different cultural groups will be studied.
Registration Restrictions: Acceptance to Gate 1
Offered: Resident and Online

NURS 441 Strategies for Community Health Nursing Lecture  3 Credit Hour(s)
Prerequisite: NURS 302 and NURS 306 and NURS 354 and NURS 355 and NURS 356 and NURS 357
This course focuses on the application of the nursing process to a population or community group. Emphasis is placed on the community assessment process and the development of nursing strategies to assist multi-problem families, considering health on a continuum, throughout the lifespan. Family systems theory, theories of adaptation and educational needs of various populations will be addressed. The clinical focus is on the development of a broader perspective of the nurse's role in a variety of clinical and environmental settings. In addition, the nurse's role on the community health team and an understanding of health care needs of different cultural groups will be studied.
Offered: Resident

NURS 442 Clinical Component - Strategies for Community Health Nursing Clinical  2 Credit Hour(s)
Prerequisite: NURS 302 and NURS 306 and NURS 354 and NURS 355 and NURS 356 and NURS 357
This course focuses on the application of the nursing process to a population or community group. Emphasis is placed on the community assessment process and the development of nursing strategies to assist multi-problem families, considering health on a continuum, though the lifespan. Family systems theory, theories of adaptation and educational needs of various populations will be addressed. The clinical focus is on the development of a broader perspective of the nurse's role in a variety of clinical and environmental settings. In addition, the nurse's role on the community health team and an understanding of health care needs of different cultural groups will be studied.
Offered: Resident

NURS 445 Population Health  3 Credit Hour(s)
Resident Prerequisite: NURS 302 and NURS 306 and NURS 354 and NURS 355 and NURS 356 and NURS 357
Online Prerequisite: NURS 220
This seminar course provides an overview of genetics, genomics, geriatrics, end-of-life care, and cultural sensitivity from a Christian worldview. Through the use of evidence-based practice guidelines, the student will utilize knowledge and skills attained throughout his or her nursing education and apply it to a variety of educational activities.
Offered: Resident and Online

NURS 451 Strategies for Mental Health Care  3 Credit Hour(s)
Resident Prerequisite: NURS 302 and NURS 306 and NURS 354 and NURS 355 and NURS 356 and NURS 357 and NURS 051 (may be taken concurrently)
This course focuses on the psychosocial needs of an individual/family. Biological, psychological and spiritual systems will be emphasized. Development of nursing knowledge and skill for intervention with social-emotional balances and imbalances in the lifespan will be explored. Stress, adaptation, communication and personality development are emphasized. Behavioral concepts and mental health theories are integrated. In- and out-patient mental health agencies will serve as practice areas.
Offered: Resident

NURS 460 Advanced Strategies for Adult Health Care  4 Credit Hour(s)
Resident Prerequisite: NURS 302 and NURS 306 and NURS 354 and NURS 355 and NURS 356 and NURS 357 and NURS 061 (may be taken concurrently)
This course focuses on application of the nursing process in highly complex and/or life threatening situations, including the effect of crises on the patient and family systems. Knowledge from previous courses is expanded upon to provide a deeper understanding of the pathophysiology and the advanced health care needed in this highly technological setting. Clinical experiences focus on the management of total patient care of individuals with multi-system dysfunction, in collaboration with the involved nursing staff and physicians. Legal, ethical, political, historical and economic issues are addressed in the theoretical and clinical components of this course.
Offered: Resident

NURS 464 Advanced Medical Surgical Nursing  3 Credit Hour(s)
Prerequisite: NURS 302 and NURS 306 and NURS 354 and NURS 355 and NURS 356 and NURS 357 and NURS 490 (may be taken concurrently)
This course focuses on the application of the nursing process in the area of medical/surgical nursing. Content builds upon knowledge gained in previous courses, with an emphasis on the integration of this knowledge in the medical/surgical patient population. A holistic approach is utilized, with psychosocial, legal, and ethical considerations discussed.
Offered: Resident

NURS 465 Advanced Strategies for the Critically Ill  3 Credit Hour(s)
Resident Prerequisite: NURS 460 and NURS 490 (may be taken concurrently)
This course focuses on application of the nursing process in highly complex and/or life threatening situations. Content builds upon knowledge gained in previous courses, with an emphasis on the integration of this knowledge in a challenging patient population. A holistic approach is utilized, with psychosocial, legal, and ethical considerations discussed.
Offered: Resident

NURS 466 Advanced Critical Care II  3 Credit Hour(s)
Prerequisite: NURS 460 and NURS 490 (may be taken concurrently)
This course focuses on application of the nursing process in highly complex and/or life threatening situations of the high risk mother and the critically ill infant and child. Content builds upon knowledge gained in previous courses, with an emphasis on the integration of this knowledge in a challenging patient population. A holistic approach is utilized, with psychosocial, legal, and ethical considerations discussed.
Offered: Resident
NURS 475 Research in Nursing 3 Credit Hour(s)

This course provides a comprehensive overview of the research process including methodology, design and interpretation of findings. It focuses on the acquiring of knowledge and skills essential for critical evaluation of research reports as well as guidance in developing a formal research proposal. Previous learning related to theories of adaptation, nursing, human growth and development, education, health on a continuum, systems, caring and environment are incorporated into the research process with an emphasis on improvement of client care.

NURS 489 Leadership in Nursing 3 Credit Hour(s)

**Online Prerequisite:** NURS 350 or NURS 220

Benner’s work on the novice to expert continuum and the seven domains of nursing will be explored, and students will apply concepts to their own practices, past, present, and future. The leadership roles of the nurse as an individual and a group member while utilizing the Christian principles such as godly character, servant attitude, honesty, and commitment will be emphasized. While caring for groups of patients and individuals, students will explore a variety of content areas including systems theory, professional practice models, care delivery models, nurse sensitive quality indicators, and foundational documents that drive the nursing profession that are relevant to the support of nursing care in the practice setting, the influence of regulatory agencies on the delivery of care, and health policies that affect health care in general. Students are expected to synthesize previously learned knowledge in complex nursing situations and to expand their abilities to use the problem-solving and decision-making processes.

**Registration Restrictions:** RN License in good standing

**Offered:** Online

NURS 490 Leadership/Management in Nursing 3,5 Credit Hour(s)

**Prerequisite:** NURS 302 and NURS 306 and NURS 354 and NURS 355 and NURS 356 and NURS 357 and NURS 090 (may be taken concurrently)

Benner’s work on the novice to expert continuum and the seven domains of nursing will be explored and students will apply concepts to their own practices, past, present and future. The leadership roles of the nurse as an individual and a group member while utilizing the Christian principles such as godly character, servant attitude, honesty and commitment will be emphasized. While caring for groups of patients and individuals, students will explore a variety of content areas including systems theory, professional practice models, care delivery models, nurse sensitive quality indicators, foundational documents that drive the nursing profession that are relevant to supporting care in the practice setting, the influence of regulatory agencies on the delivery of care and health policies that affect health care in general. Students are expected to synthesize previously learned knowledge in complex nursing situations and to expand their abilities to use the problem-solving and decision-making processes. NOTE: Must be taken the last semester of nursing major.

**Offered:** Resident

NURS 491 Nursing Management 3 Credit Hour(s)

**Online Prerequisite:** NURS 350 or NURS 220

This seminar course provides an overview of organizational theory, management theory, and change theory. The course examines nursing staffing patterns, patient care technology, information management, and communication between healthcare providers. Healthcare policies, including financial and regulatory influences are also reviewed. The course uses several techniques such as evidence based research, self-reflection, therapeutic communication, and critical thinking skills to gain understanding in nursing management.

**Registration Restrictions:** RN License in good standing

**Offered:** Online

NURS 492 Advanced Concepts of Nursing Practice 3 Credit Hour(s)

**Resident Prerequisite:** NURS 210 and NURS 215 and NURS 225 and NURS 325 and NURS 440 and NURS 445 and NURS 490 and NURS 491 and (NURS 220 or NURS 350)

**Online Prerequisite:** NURS 210 and NURS 215 and NURS 225 and NURS 325 and NURS 440 and NURS 445 and (NURS 489 or NURS 490) and NURS 491 and (NURS 350 or NURS 220)

This is the capstone course for the RN-BSN program. The student engages in academic endeavors that reflect application, synthesis and evaluation of concepts and nursing issues studied throughout the completion program. Application of educational experience to professional growth and contribution to the nursing profession is emphasized.

**Registration Restrictions:** Completion of all nursing courses; RN license in good standing

**Offered:** Resident and Online

NURS 495 Directed Research 3 Credit Hour(s)

**Resident Prerequisite:** Nursing Gate 1 with a score of 3

**Registration Restrictions:** Acceptance to Gate 1

**Offered:** Resident

NURS 497 Seminar 1-3 Credit Hour(s)

NURS 499 Nursing Internship 1-6 Credit Hour(s)

**Offered:** Resident