Course options. The institution requires in each undergraduate degree program by drawing from the University's approved general education curriculum. General Education Guidelines and critical thinking. In addition, the College of General Studies spearheads University education for first and second year students. In 2018, CGS was strategically restructured with the goal of increasing value, efficiency, and effectiveness by decentralizing the structure while maintaining a centralized core leadership to provide administrative oversight of the general education curriculum. CGS oversees the general education curriculum in areas such as communication; math, science, and technology; information literacy; and critical thinking. Each college and school has dedicated general education faculty who focus on delivering innovative and effective education for first and second year students. The College of General Studies' mission:

To develop Christ-centered first- and second-year students with the foundational skills, knowledge, and values necessary for success in their majors, without heavy loads of prerequisite requirements. While the list of courses that compose the general education core remains largely unchanged, the arrangement of courses now reflects the University's commitment to develop core competencies in undergraduate students. The goal is to ensure that all undergraduate students demonstrate college-level knowledge and skills that prepare them both to fulfill the specific requirements of their individual college/school and major fields of study and to translate their learning into a variety of career contexts. An undergraduate curriculum of required basic General Education courses serves as a foundation for later specialization.

General Education Requirements for Residential Programs

The College of General Studies oversees the majority of courses included in the University's General Education Requirements, which were adopted in 1990 by the faculty of Liberty University for all baccalaureate degree students. While the list of courses that compose the general education core remains largely unchanged, the arrangement of courses now reflects the University’s commitment to develop core competencies in undergraduate students. The goal is to ensure that all undergraduate students demonstrate college-level knowledge and skills that prepare them both to fulfill the specific requirements of their individual college/school and major fields of study and to translate their learning into a variety of career contexts. An undergraduate curriculum of required basic General Education courses serves as a foundation for later specialization.

General Education Foundational Skills, Definitions, and Outcomes

Courses in the General Education Curriculum will meet all but one learning outcome for their designated Foundational Skill.
Communication and Information Literacy: the ability to discover, analyze, evaluate, and communicate information through a variety of media and communicative acts using methods attuned to the way information and communication produce meaning on which to base decisions, actions, and beliefs.

CIL 1: Discover and evaluate information to accomplish a specific purpose.

CIL 2: Communicate information effectively in the English language, orally and/or through writing, for a variety of purposes, using technology when appropriate.

CIL 3: Analyze and assess various forms of information and expression to determine their meaning, employing technology when relevant.

CIL 4: Demonstrate a basic understanding of the role of research and scholarship in order to apply it in various contexts.

CIL 5: Relate communication and information literacy to participation in God’s redemptive work.

Technological Solutions and Quantitative Reasoning: the ability to apply technology and mathematics to analyze information, establish plans, and predict outcomes in various contexts.

TSQR 1: Analyze data and inform action through a structured method.

TSQR 2: Predict the output based on an input in practical scenarios using technological solutions and/or quantitative reasoning.

TSQR 3: Apply the skills needed for successful financial stewardship in various contexts.

TSQR 4: Relate technology and quantitative reasoning to participation in God’s redemptive work.

Critical Thinking: the ability to use analytical, evaluative, logical, and reasonable patterns of thought to establish coherent beliefs, ethics, and strategic decisions.

CT 1: Determine the validity and logical consistency of claims and/or positions, using reading comprehension strategies when relevant.

CT 2: Structure an argument or position using credible evidence and valid reasoning.

CT 3: Compare and contrast the biblical worldview with a non-biblical worldview, evaluating the influence of assumptions and contexts on ethics and values.

CT 4: Plan evidence-based courses of action to resolve problems.

CT 5: Relate critical thinking and ethics to participation in God’s redemptive work.

Civic and Global Engagement: the ability to engage local, national, and global structures as an informed follower of Christ.

CGE 1: Identify the main features of a worldview, assessing the cultural, political, economic, and industrial implications.

CGE 2: Relate government and/or culture to various aspects of life.

CGE 3: Apply the Christian principles and general practices for effectively engaging people from different social and/or cultural backgrounds.

CGE 4: Describe the impact of a person's global perspective on evangelism and crosscultural engagement.

CGE 5: Relate the human experience within various civic and global structures to participation in the redemptive work of God.

Social and Scientific Inquiry: the ability to employ established methods of exploring the social and natural sciences in order to understand the human experience of various social structures and the natural world.

SSI 1: Demonstrate an understanding of the impact of social and/or natural sciences on the world in which we live.

SSI 2: Demonstrate a biblical understanding of human behavior within various social structures.

SSI 3: Apply solutions for a social and/or scientific dilemma experienced in society.

SSI 4: Describe how social and/or scientific inquiry equips human beings to be participants in God's redemptive work.

Christianity and Contexts: the ability to employ sound methods of interpreting and applying Scripture in order to foster a Christian worldview and relate to God’s past, present, and future redemptive work.

CC 1: Relate the problem of sin in creation and the redemptive work of Christ, as described in the overarching narrative of Scripture, to various aspects of life and professional disciplines.

CC 2: Analyze and interpret the biblical text using exegetical methods, employing technology when relevant.

CC 3: Apply the biblical text and its principles to life in a manner that bridges various contexts and considers the implications for personal growth.

CC 4: Articulate how faith in Christ and the theological worldview of Scripture shape one's purpose for pursuing education, employment, relationships, and socio-cultural engagement, relating these pursuits to the redemptive work of God.

Core Competency Requirements

Degree Completion Plans for residential and online students are organized according to core competencies, basic knowledge and skills that all students need for successful completion of their program of study. The General Education Requirements are located on the left side of the Degree Completion Plan (DCP). Each program, throughout this catalog, has DCP link(s) listed with the program information. The General Education Requirements for some majors may vary.

Residential Degrees Offered:

- Bachelor of Science
- Bachelor of Arts
- Bachelor of Fine Arts
- Bachelor of Music
- Associate of Applied Science
- Associate of Arts

Online Degrees Offered:

- Bachelor of Science
- Bachelor of Fine Arts
- Associate of Applied Science
- Associate of Arts

Approved General Education Courses for Residential Programs

The list of approved general education courses for residential programs is published online at http://www.liberty.edu/gened.

Approved General Education Courses for Online Programs

General Education

This elective may be fulfilled by approved courses within the Humanities and Fine Arts, Natural Science, Math, Technology, History, Social
Science disciplines or STEM (Science, Technology, Engineering, Math). Restrictions may apply to some majors. General education electives must meet the University's general education guidelines.

The list of approved general education courses for online programs is published online at: http://www.liberty.edu/academics/generalstudies/index.cfm?PID=37563.

**General Education Requirements for Out of State Students**

In addition to Liberty University's general education requirements, distance education students may also be required to fulfill additional requirements set by their home states. *Details by state will be added to the Degree Completion Plan.* Specific Degree Completion Plans for each state whose requirements differ are available from Liberty University Online Advising.