SPECIAL EDUCATION INTERDISCIPLINARY STUDIES MAJOR (B.S.)

With Fifth-Year Option for M.A.T. and Licensure

Program Learning Outcomes
A graduate of the Pre-Licensure (AA & BS) programs:

PRE-A. Knows Christian values, moral dimensions, and ethical implications synthesized with academic knowledge
  • PRE-A1. Demonstrates a broad base of general and professional knowledge;
PRE-B. Implements skills as a gift from God, because teaching is a calling from God
  • PRE-B2. Plans effective instruction and selects a variety of strategies based on developmental levels and diverse backgrounds in course case studies;
  • PRE-B3. Demonstrates the understanding of differentiated instruction;
  • PRE-B4. Demonstrates an understanding of classroom management to motivate students and maximize learning;
PRE-C. Believes and practices personal integrity, social responsibility, sensitivity to the needs of others, and the betterment of humanity
  • PRE-C5. Demonstrates behaviors of a reflective student, articulates a Biblical worldview, and seeks opportunities for professional development.

Program of Study
Delivery Format: Online Only
• Special Education Interdisciplinary Studies (B.S.) - Online

Career Opportunities
• Tutor
• Homeschool Teacher
• Paraprofessional
• Private School Teacher

Courses
EDSP 323 Special Education Law and Characteristics 2-3 Credit Hour(s)
Prerequisite: EDUC 350
This course is designed to expose teacher candidates to a variety of special education related topics including: legal/ethical issues, documentation procedures, development of Individual Education Plan (IEP), models of service delivery, and collaboration. (Formerly EDSP 423)
Offered: Resident and Online

EDSP 324 Special Education Law and Characteristics Licensure Practicum 1 Credit Hour(s)
Prerequisite: EDSP 323 (may be taken concurrently) and (Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5)
Field experience to be completed in special education classroom setting. (Formerly EDSP 424)
Registration Restrictions: Background Check Clearance
Offered: Resident

EDSP 325 Special Education Law and Characteristics Community Practicum 1 Credit Hour(s)
Prerequisite: EDSP 323 (may be taken concurrently)
Field experience to be completed in special education community setting. (Formerly EDSP 425)
Offered: Resident

EDSP 326 Learning and Behavior Problems 3 Credit Hour(s)
The characteristics of children and adolescents, with disabilities in the area of learning and behavior, will be explored with the goal of remediation. This course will further include techniques for dealing with these diverse learners in a variety of settings as well as our Christian mission in providing for all God's children.
Offered: Online

EDSP 327 Behavior Management 2-3 Credit Hour(s)
Prerequisite: EDSP 323 and EDUC 350
This course will explore research for instructional approaches and methods for managing behaviors effectively. Emphasis will be placed on individualized, classroom and school-wide behavior supports, including functional behavior assessments and behavior support plans. The applications in this course cover both general education and special education strategies.
Registration Restrictions: Background Check Clearance
Offered: Resident and Online

EDSP 328 Behavior Management in Special Education Licensure Practicum 1 Credit Hour(s)
Prerequisite: EDSP 323 and (Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5) and EDSP 324 (may be taken concurrently)
Field experience to be completed in a classroom setting of students with disabilities.
Registration Restrictions: Background Check Clearance
Offered: Resident

EDSP 329 Behavior Management in Special Education Community Practicum 1 Credit Hour(s)
Prerequisite: EDSP 325 (may be taken concurrently)
Field experience to be completed in a special education community setting of individuals with disabilities.
Offered: Resident

EDSP 330 Introduction to Autism Spectrum Disorders 3 Credit Hour(s)
This course provides information on autism and gives the foundation, characteristics and effective strategies and approaches to interventions with an emphasis on school settings.
Offered: Online
EDSP 370 Intervention for Students with Intellectual Disabilities  3 Credit Hour(s)
**Online Prerequisite:** PSYC 345 or EDUC 307 and Background Check Receipt with a score of 5
This course is a study of the characteristics of children and adolescents with intellectual disabilities (ID). Interventions for working with the individuals in schools, church and community settings will be addressed as well as preparing adolescents who are ID for transition into adulthood.
**Offered:** Online

EDSP 377 Autism: Educational and Theoretical Approaches  3 Credit Hour(s)
**Online Prerequisite:** EDSP 367 and Background Check Receipt with a score of 5
This course provides a comprehensive overview of the different educational approaches and therapies available for children and adults on the autism spectrum. The educational and theoretical approaches discussed within this course will help teacher candidates and professionals in the field of autism alike.
**Offered:** Online

EDSP 410 Instructional Adaptation for Special Education  3 Credit Hour(s)
**Online Prerequisite:** PSYC 345 or EDUC 307 and Background Check Receipt with a score of 5
Teacher candidates will apply intervention strategies for adapting curriculum materials and methods to fit individual needs in various school, church and community settings. Focus will be on students with mild and moderate disabilities.
**Offered:** Online

EDSP 413 Inclusion and Diversity: Effective Practices and Strategies  2-3 Credit Hour(s)
**Prerequisite:** EDUC 318 and EDSP 363 and EDUC 323 (may be taken concurrently)
Teacher candidates will apply intervention strategies for adapting curriculum materials and methods to fit individual needs in various school settings. Focus will be on differentiating instruction for students with mild and moderate disabilities.
**Registration Restrictions:** Background Check Clearance
**Offered:** Resident and Online

EDSP 414 Inclusion and Diversity: Effective Practices and Strategies Licensure Practicum  1 Credit Hour(s)
**Prerequisite:** EDSP 413 (may be taken concurrently) and EDSP 324 and (Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5)
Field experience to be completed in special education classroom setting.
**Registration Restrictions:** Background Check Clearance
**Offered:** Resident

EDSP 415 Inclusion and Diversity: Effective Practices and Strategies Community Practicum  1 Credit Hour(s)
**Prerequisite:** EDSP 413 and EDSP 325 and (Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5)
Field experience to be completed in a special education community setting.
**Registration Restrictions:** Background Check Clearance
**Offered:** Resident

EDSP 429 Survey of Trends in Special Education  3 Credit Hour(s)
This course provides a comprehensive overview of special education related topics including legal/ethical issues, documentation procedures, and development of the Individualized Education Program (IEP), Functional Behavior Assessment (FBA), and Behavior Intervention Plan (BIP) as well as models of service delivery and collaboration that can be used in school, church, and community settings.
**Offered:** Online

EDSP 473 Transition Planning  2-3 Credit Hour(s)
**Prerequisite:** EDSP 413
This course prepares special educators to work with families to provide successful student transitions throughout the educational experience focusing on educational issues, independent living preparation, community living skills and vocational preparation. Current methods and tools will be covered. (Formerly EDSP 373)
**Registration Restrictions:** Background Check Clearance
**Offered:** Resident and Online

EDSP 474 Transition Planning Practicum  1 Credit Hour(s)
**Prerequisite:** EDSP 473 and EDSP 325 and (Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5)
Field experience to be completed in classroom setting of students with mental retardation (MR). There will be an examination of IEP development for individuals who are MR. (Formerly EDSP 374)
**Offered:** Resident

EDSP 475 Transition Planning Community Practicum  1 Credit Hour(s)
**Prerequisite:** EDSP 323 and EDSP 473 (may be taken concurrently) and (Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5)
Field experience to be completed in a special education community setting. (Formerly EDSP 375)
**Registration Restrictions:** Background Check Clearance
**Offered:** Resident

EDSP 488 Practicum in Special Education: External  0 Credit Hour(s)
**Online Prerequisite:** (Background Clear Virginia with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5) and EDSP 473 (may be taken concurrently)
Candidates participate in a field practicum in a special education setting to gain skills, knowledge, and experience working with individuals with exceptionalities. This experience provides beginning special education teacher candidates with the knowledge and skills necessary to understand and address the academic, social, behavioral, and transition needs of individuals with disabilities throughout the school setting. This practicum course may only be repeated one time with program chair approval.
**Offered:** Online

EDSP 489 Practicum in Special Education: Local  0 Credit Hour(s)
**Prerequisite:** Background Clear Virginia with a score of 5 and EDSP 473 (may be taken concurrently)
Candidates participate in a field experience in a special education setting to gain skills, knowledge, and experience working with individuals with exceptionalities. This experience provides beginning special education teacher candidates with the knowledge and skills necessary to understand and address the academic, social, behavioral, and transition needs of individuals with disabilities throughout the school setting. This practicum course may only be repeated one time with program chair approval.
**Offered:** Resident
EDSP 495 Directed Research in Special Education 1-3 Credit Hour(s)
Prerequisite: Background Check Receipt with a score of 5
EDSP 495 - Directed Research in Special Education (1 to 3 hours)
Offered: Resident

EDSP 497 Topics in Special Education 1-3 Credit Hour(s)
Prerequisite: Background Check Receipt with a score of 5
EDSP 497 - Topics in Special Education (1 to 3 hours)
Offered: Resident