ELEMENTARY EDUCATION
INTERDISCIPLINARY STUDIES
MAJOR (B.S.)
With Fifth-Year Option for M.A.T. and Licensure

Purpose
The purpose of the non-licensure Bachelor of Science in Elementary Education Interdisciplinary Studies program is to provide a foundation of education that can assist a student in becoming a teacher candidate in a graduate education program. The program also provides theories and methodology of Christian education that will assist those who will work in Christian schools, churches and home.

Program Learning Outcomes
A graduate of the Pre-Licensure (AA & BS) programs:

- PRE-A. Knows Christian values, moral dimensions, and ethical implications synthesized with academic knowledge
  - PRE-A1. Demonstrates a broad base of general and professional knowledge;
- PRE-B. Implements skills as a gift from God, because teaching is a calling from God
  - PRE-B2. Plans effective instruction and selects a variety of strategies based on developmental levels and diverse backgrounds in course case studies;
  - PRE-B3. Demonstrates the understanding of differentiated instruction,
  - PRE-B4. Demonstrates an understanding of classroom management to motivate students and maximize learning;
- PRE-C. Believes and practices personal integrity, social responsibility, sensitivity to the needs of others, and the betterment of humanity
  - PRE-C5. Demonstrates behaviors of a reflective student, articulates a Biblical worldview, and seeks opportunities for professional development.

Program of Study
Delivery Format: Online Only

- Elementary Education Interdisciplinary Studies (B.S.) - Online

Career Opportunities

- Tutor
- Homeschool Teacher
- Paraprofessional
- Private School Teacher

Courses
EDUC 125 Introduction to Education 1 Credit Hour(s)
The teacher candidate will be acquainted with the role of public and private education and the nature of the teaching profession. Attention will be given to current developments in the field of education and the terminology basic to those in the profession. Each teacher candidate will be required to prepare for structured observations in the school setting. Students will apply to the Educator Preparation Program.
Offered: Online

EDUC 188 Practicum in Education I: External 0 Credit Hour(s)
Online Prerequisite: EDUC 225 and (Background Clear Virginia with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5) and (EDUC 318 (may be taken concurrently) or EDUC 235 (may be taken concurrently))
Candidates will participate in a supervised 30 hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior program chair approval.
Offered: Resident

EDUC 189 Practicum in Education I: Local 0 Credit Hour(s)
Prerequisite: EDUC 225 and Background Clear Virginia with a score of 5 and (EDUC 318 (may be taken concurrently) or EDUC 235 (may be taken concurrently))
Candidates will participate in a supervised 30 hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior program chair approval.
Offered: Resident

EDUC 200 Principles of Education 3 Credit Hour(s)
Students will examine historical, philosophical, legal, and sociological principles of education. Emphasis will be placed on current issues and terminology in the field of education.
Offered: Online

EDUC 201 Introduction to Education and Classroom Technology 3 Credit Hour(s)
The teacher candidate will be acquainted with the role of public and private education and the nature of the teaching profession. Attention will be given to current developments in the field of education and the terminology basic to those in the profession. Teacher candidates will focus on the effective use of technology in learning environments, with special attention to instructional practice, assessment development and student engagement. Each teacher candidate will be required to prepare for structured observations in the school setting.
Offered: Resident and Online

EDUC 205 Learning Theory and Portfolio Development 3 Credit Hour(s)
Online Prerequisite: EDUC 200 (may be taken concurrently)
An introduction to learning theories with an emphasis on experiential learning. Here will also be a focus on learning and learning styles, including management and communications profiles. A major part of this course is the preparation of the Professional Development Profile and the Experiential Learning Portfolio.
Offered: Online
EDUC 210 Early Childhood Education Fundamentals 3 Credit Hour(s)
Prerequisite: Background Check Receipt with a score of 5
Designed to introduce a candidate to the field of early childhood education; an overview of child development and learning, family relationships, assessment of young children, developmentally effective approaches to early childhood education, and how to use content knowledge to build a meaningful curriculum.
Offered: Online

EDUC 215 Wellness in the Early Childhood Setting 3 Credit Hour(s)
Prerequisite: Background Check Receipt with a score of 5
Designed to introduce a candidate to the issue of wellness in early childhood education; an overview of wellness in the early childhood setting by examining good nutrition, safety, and healthful practices for young children.
Offered: Online

EDUC 220 Differentiated Teaching and Learning: Elementary 2 Credit Hour(s)
Prerequisite: EDUC 125 (may be taken concurrently) and Background Check Receipt with a score of 5
Designed to train teacher candidates concentrating in elementary or special education in differentiated teaching and learning strategies, aiding the teacher in adapting instruction and assignments to meet individual needs. Emphasis is on the mastery of teaching and learning skills in thinking, organizing for study, time management, reading rate and comprehension, textbook mastery/readability, listening, note taking, retention, motivation for study, learning styles, exceptionality, class discussion, test taking, and handwriting.
Offered: Resident and Online

EDUC 221 Content Area Reading and Differentiated Teaching and Learning 2 Credit Hour(s)
Prerequisite: EDUC 125 (may be taken concurrently) and Background Check Receipt with a score of 5
This course is designed to prepare teacher candidates training for 6-12 and K-12 level teaching in developing differentiated teaching and learning strategies for the reading, thinking, and study skills required in content areas. Aids the teacher in adapting instruction and assignments to meet individual needs. Emphasis is on mastery of teaching and learning skills in thinking, organizing for study, time management, reading comprehension and rate, textbook mastery/readability, listening, note taking, retention, motivation for study, class discussion, test taking, learning styles, exceptionality, and handwriting.
Offered: Resident

EDUC 225 Instructional Design for Elementary & Middle School Classrooms 1,3 Credit Hour(s)
Prerequisite: EDUC 201 and EDUC 350 and Education Gate 2 with a score of 3
A systematic approach to instruction for diverse classrooms including purpose, process and practice. Each teacher candidate will prepare lessons which follow the Liberty University model. Teacher candidates will be expected to present these lessons in the practicum. Topics include elements of the desired model: objectives, instructional process, systems of evaluation, and resources.
Offered: Resident and Online

EDUC 226 Instructional Design Practicum: Elementary 2 Credit Hour(s)
Prerequisite: (EDUC 125 or EDUC 220 or EDUC 221 (may be taken concurrently)) and Education Teacher Licensure with a score of 5 and (Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5)
Teacher candidates will demonstrate proficiency in planning, implementing and evaluating instruction for diverse classrooms, which includes appropriate instructional technology (for example: computers, graphics, and other media). Video micro-teaching will be used to assist in evaluating lessons prepared and presented by the teacher candidate.
Offered: Resident

EDUC 235 Content Instructional Design 1 Credit Hour(s)
Prerequisite: (EDUC 125 or EDUC 220 or EDUC 221 (may be taken concurrently)) and Education Teacher Licensure with a score of 5 and (Background Check Clearance with a score of 5 or Background Check Receipt with a score of 5)
A systematic approach to instruction for diverse classrooms, including purpose, process and practice. Each teacher candidate will prepare content lessons which follow the Liberty University model. Teacher candidates will be expected to present these lessons in the practicum. Topics include elements of the desired model: objectives, instructional process, systems of evaluation and resources. Field experience required.
Offered: Resident

EDUC 236 Content Instructional Design Practicum: Secondary 2 Credit Hour(s)
Prerequisite: EDUC 235 (may be taken concurrently) and Education Teacher Licensure with a score of 5 and (Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5)
Teacher candidates will demonstrate proficiency in planning, implementing and evaluating content instruction for diverse classrooms, which includes appropriate instructional technology (for example: computers, graphics, and other media). Video micro-teaching will be used to assist in evaluating lessons prepared and presented by the teacher candidate. Field experience required.
Offered: Resident

EDUC 240 Introduction to Applied Educational Technology Practicum 2 Credit Hour(s)
Prerequisite: (EDUC 225 (may be taken concurrently) and EDUC 226 (may be taken concurrently)) or (EDUC 235 (may be taken concurrently) and EDUC 236 (may be taken concurrently)) or KINE 245 (may be taken concurrently) and (Background Check Clearance with a score of 5 or Background Check Receipt with a score of 5) and Education Teacher Licensure with a score of 5
This course is designed to allow the teacher candidate to be competent in the application of learning technologies needed for teachers.
Registration Restrictions: Background Check Receipt, and Enrollment in Teacher Licensure Program
Offered: Resident

EDUC 288 Practicum in Education II: External 0 Credit Hour(s)
Prerequisite: (Background Clear Virginia with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5) and (EDUC 323 (may be taken concurrently) or EDUC 419 (may be taken concurrently))
Candidates will participate in a supervised 30 hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior program chair approval.
Offered: Online
EDUC 289 Practicum in Education II: Local 0 Credit Hour(s)
Prerequisite: Background Clear Virginia with a score of 5 and (EDUC 323 (may be taken concurrently) or EDUC 419 (may be taken concurrently)) Candidates will participate in a supervised 30 hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior program chair approval.
Offered: Resident

EDUC 290 Pre-Teaching Practicum 1 Credit Hour(s)
A planned program of practice and observation in a PreK-12 classroom setting under the mentorship of an experienced on-site educator. May be repeated to a maximum of six hours. Thirty hours of practice and observation equal one credit hour.

EDUC 298 Education Practicum 3 Credit Hour(s)
Online Prerequisite: EDUC 205 and Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5
Field experience in a classroom setting
Offered: Online

EDUC 299 Internship 0 Credit Hour(s)
Prerequisite: Background Check Clearance with a score of 5
Professional-supervised experience in first-hand internship opportunities. Application procedures processed through the Career Center. Must apply semester prior to internship.
Registration Restrictions: Sophomore status, 2.00 GPA, two courses in major, declared major, not more than one CSER behind
Offered: Resident

EDUC 301 Instructional Practices for Math Teachers 3 Credit Hour(s)
Online Prerequisite: EDUC 205 or EDUC 220
This course provides professional development for preservice and inservice teachers in mathematics instruction. Students will examine the principles of instruction for number systems, computation, and problem solving and apply theories to classroom settings.
Offered: Online

EDUC 302 Instructional Practices for Reading Teachers 3 Credit Hour(s)
Online Prerequisite: EDUC 205 or EDUC 220
This course will survey instructional approaches, materials, and media for the teaching of reading. The instruction of phonemic awareness, phonics, vocabulary, comprehension and fluency will be addressed. Attention will be given to creativity and enjoyment in reading.
Offered: Online

EDUC 303 Instructional Practices for Content Teachers 3 Credit Hour(s)
Online Prerequisite: (EDUC 205 or EDUC 220) and Background Check Receipt with a score of 5
This course is designed to engage educators in applying effective principles of instruction when teaching in the content areas. A focus is on the instructional process of planning, teaching, assessing, and reflecting.
Offered: Online

EDUC 304 Classroom Management for Teachers 3 Credit Hour(s)
Online Prerequisite: (EDUC 205 or EDUC 220) and Background Check Receipt with a score of 5
This course will survey instructional approaches, materials, and methods for classroom management. Emphasis will be placed on management styles and the various methods associated with those styles.
Registration Restrictions: Background Check Required
Offered: Online

EDUC 305 Educational Philosophy for Teachers 3 Credit Hour(s)
This course presents the practical role of philosophy in the classroom. Emphasis is placed upon a careful analysis of current religious and education trends, and major philosophies are defined. Students will formulate a personal philosophy and apply that philosophy to their teaching methodology, lesson plan design, and delivery.
Offered: Resident and Online

EDUC 306 Scholarly Writing and APA for Teachers 3 Credit Hour(s)
Online Prerequisite: (EDUC 205 or EDUC 220) and ENGL 101 and ENGL 102 and Background Check Receipt with a score of 5
This course provides professional development for preservice and inservice teachers in professional writing skills. Students will examine the principles of form, structure, grammars, and format.
Offered: Online

EDUC 307 Instructional Practices for Differentiated Instruction 3 Credit Hour(s)
Online Prerequisite: (EDUC 205 and Background Check Receipt with a score of 5) or (EDUC 220 and Background Check Receipt with a score of 5)
This course provides professional development for preservice and inservice teachers in differentiated instruction.
Offered: Online

EDUC 315 Instructional Approaches to Literature for Children and Adolescents 3 Credit Hour(s)
Prerequisite: EDUC 225 (may be taken concurrently)
This course examines literature for children in PreK through Grade 8 Focus is on selecting and using appropriate books for the classroom in literature-based reading instruction and in content curricular instruction. In addition, students explore multiple instructional approaches and strategies for literature use in diverse classrooms, as well as emphasizing selection, critical evaluation, and utilization of literary materials for developmental, recreational, and needs across the curriculum.
Offered: Resident and Online

EDUC 317 Elementary Reading and Language Arts Practicum 2 Credit Hour(s)
Prerequisite: Education Teacher Licensure with a score of 5 and EDUC 225 and EDUC 226 and (Background Check Clearance with a score of 5 or Background Check Receipt with a score of 5) and EDUC 318 (may be taken concurrently) and EDUC 319 (may be taken concurrently) Students are required to prepare a lesson, teach the lesson in an elementary classroom setting and evaluate the experience. Field experience required.
Registration Restrictions: Background Check Clearance, Enrollment in Teacher Licensure program
Offered: Resident

EDUC 318 Teaching Reading to Diverse Learners 2-3 Credit Hour(s)
Prerequisite: EDUC 225 and EDUC 319 (may be taken concurrently) and (EDUC 188 (may be taken concurrently) or EDUC 189 (may be taken concurrently))
A survey of instructional approaches, materials and media for the teaching of reading in the elementary grades. Emphasis will be placed on phonics methods. Attention will be given to phonemic awareness, phonics, fluency, vocabulary development, and comprehension.
Registration Restrictions: Background Check Clearance, Enrollment in Teacher Licensure program
Offered: Resident and Online
EDUC 319  Teaching Elementary Language Arts  2-3 Credit Hour(s)
Prerequisite: EDUC 225 and EDUC 318 (may be taken concurrently)
A survey of instructional approaches, materials and media for the
teaching of language arts in the elementary grades, including writing,
speaking, and listening. Attention will be given to the connection of
language arts to reading, as well as language acquisition, language
differences, and creativity and enjoyment in communication. Emphasis
will be given to developing differentiated instructional practices for
diverse learners in the language arts classroom.
Registration Restrictions: Background Check Clearance, Enrollment in
Teacher Licensure program
Offered: Resident and Online

EDUC 322  Teaching Elementary and Middle School Social Science  2-3
Credit Hour(s)
Prerequisite: EDUC 318 and EDUC 319 and EDUC 323 (may be taken concurrently) and EDUC 324 (may be taken concurrently)
An analysis of trends and practices of teaching social sciences in the
elementary school. Emphasis will be made on how to transfer theory
into practice through the development of instructional planning for the
integrated study of history, geography, the social sciences, and
other related areas appropriate for the elementary classroom. A unit is
developed to enhance differentiation of instruction for diverse learners.
Note: Admission to Educator Preparation Program
Offered: Resident and Online

EDUC 323  Teaching Elementary and Middle School Mathematics  2-3
Credit Hour(s)
Prerequisite: EDUC 318 and EDUC 319 and EDUC 322 (may be taken concurrently) and EDUC 324 (may be taken concurrently) and (EDUC 288 (may be taken concurrently) or EDUC 289 (may be taken concurrently))
An analysis of trends and practices of teaching mathematics in the
elementary school. Emphasis will be made on how to transfer theory
into practice through the development of instructional planning for the
integrated study of major concepts, procedures, and reasoning
processes of mathematics that define number systems and number
sense, geometry, measurement, statistics and probability, and algebra
and other related areas appropriate for the elementary classroom.
Note: Admission to Educator Preparation Program
Offered: Resident and Online

EDUC 324  Teaching Elementary and Middle School Science  2-3 Credit Hour(s)
Prerequisite: EDUC 318 and EDUC 319 and EDUC 322 (may be taken concurrently) and EDUC 323 (may be taken concurrently)
An analysis of trends and practices of teaching science in the elementary
school. Emphasis will be made on how to transfer theory into practice through the development of instructional planning for fundamental concepts in science - including physical, life, and earth and space sciences and other related areas appropriate for the elementary classroom.
Note: Admission to Educator Preparation Program
Offered: Resident and Online

EDUC 350  Behavior and Individual Differences  3 Credit Hour(s)
Prerequisite: EDUC 201 (may be taken concurrently)
This course is designed to prepare teacher candidates concentrating in elementary and/or special education to differentiate instruction, to respond appropriately to student behavior, and to cultivate an environment conducive to learning. Emphasis is given to the application of skills to promote responsibility, self-discipline, and self-regulation. Also considered will be variations in student interests, culture, gender, development, and disabilities.
Offered: Resident and Online

EDUC 360  Foundations of Education  2-3 Credit Hour(s)
Prerequisite: EDUC 201 and Education Gate 2 with a score of 3
A comprehensive survey of the historical, philosophical, psychological, and sociological foundations of American education. Emphasis is placed upon the educational foundations as found in the Scriptures, and the applicability of these to both the Christian School Movement and the public school system. Students will be expected to articulate their personal philosophy of education as a result of this course.
Note: Admission to Educator Preparation Program
Offered: Resident and Online

EDUC 380  Current Issues in Education  3 Credit Hour(s)
Online Prerequisite: Education Teacher Licensure with a score of 5 or
(Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5) and EDUC 200 and EDUC 205
An examination of current issues in the field of education with classroom implications and case study.
Note: This is the capstone course. It should be the last course taken.
Offered: Online

EDUC 388  Practicum in Education III: External  0 Credit Hour(s)
Online Prerequisite: (Background Clear Virginia with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5) and (EDUC 410 (may be taken concurrently) or EDUC 435 (may be taken concurrently))
Candidates will participate in a supervised 30 hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior program chair approval.
Offered: Online

EDUC 389  Practicum in Education III: Local  0 Credit Hour(s)
Prerequisite: Background Clear Virginia with a score of 5 and (EDUC 410 (may be taken concurrently) or EDUC 435 (may be taken concurrently))
Candidates will participate in a supervised 30 hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior program chair approval.
Offered: Resident

EDUC 390  Teaching Practicum  3 Credit Hour(s)
Prerequisite: Education Teacher Licensure with a score of 5 or
(Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5) and EDUC 205
An extended supervised field experience targeted to enhance teaching skills in the classroom.
Note: This is a capstone course. It should be the last course taken.
Offered: Resident

EDUC 398  Field Experience Capstone  3 Credit Hour(s)
An extended supervised field experience targeted to enhance teaching skills in the classroom.
Offered: Online
EDUC 400 Elementary School Curriculum 2-3 Credit Hour(s)
Prerequisite: EDUC 318 and EDUC 319 and EDUC 323 and EDUC 415 (may be taken concurrently)
Recommendations are presented for curriculum for elementary grades based on major concepts, principles, theories and research related to child development to construct learning opportunities that support individual students' development, acquisition of knowledge, and motivation. Planning and evaluating appropriate experiences and materials that nurture and challenge children as they progress through their stages of development are provided through practical activities. Current trends and how they affect the curriculum are also addressed.
Note: Admission to Educator Preparation Program
Offered: Resident and Online

EDUC 411 Elementary School Curriculum Practicum 1 Credit Hour(s)
Prerequisite: Education Teacher Licensure with a score of 5 and EDUC 317 and EDUC 318 and EDUC 319 and EDUC 322 and EDUC 323 and EDUC 324 and (Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5)
Candidates will participate in a field practicum to experience the relationship between the planning of curriculum and the implementation of instruction. Emphasis is given to integrating the fine arts and/or other non-core areas into the curriculum and using the arts to enhance instruction within the core subject areas. Field experience required.
Note: Admission to Educator Preparation Program
Offered: Resident

EDUC 412 Middle School Curriculum and Instruction 2-3 Credit Hour(s)
Resident Prerequisite: EDUC 318 and EDUC 319 and EDUC 322 and EDUC 323 and EDUC 324 and Education Gate 2 with a score of 3 and (EDUC 488 (may be taken concurrently) and EDUC 489 (may be taken concurrently))
Online Prerequisite: EDUC 318 and EDUC 319 and EDUC 322 and EDUC 323 and EDUC 324 and Education Gate 2 with a score of 3 and (EDUC 488 (may be taken concurrently) or EDUC 489 (may be taken concurrently))
This course is a study of the historical development and philosophical base of the middle school. It will emphasize the unique characteristics of the emerging adolescent and the prescriptive school concepts that will meet those needs. Field experience required.
Note: Admission to Educator Preparation Program
Offered: Resident and Online

EDUC 415 Diagnostic Measurement and Evaluation 2-3 Credit Hour(s)
Prerequisite: EDUC 318 and EDUC 319 and EDUC 323 and EDUC 410 (may be taken concurrently)
A diagnostic-prescriptive approach to classroom teaching is presented in this course. The teacher candidate is trained in diagnostic testing techniques and procedures, the administration and interpretation of standardized tests, and the construction of classroom tests.
Note: Admission to Educator Preparation Program
Offered: Resident and Online

EDUC 416 Diagnostic Measurement and Evaluation Practicum 1 Credit Hour(s)
Prerequisite: Education Teacher Licensure with a score of 5 and EDUC 317 and EDUC 318 and EDUC 319 and EDUC 323 and (Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5)
Teacher candidates will be assigned to tutor elementary students in the Tutoring Club for individual diagnosis and appropriate instruction for diverse learners. Field experience required.
Note: Admission to Educator Preparation Program
Offered: Resident

EDUC 419 Content Teaching Methods 2 Credit Hour(s)
Prerequisite: Education Teacher Licensure with a score of 5 and EDUC 235 and EDUC 236 and Background Check Clearance with a score of 5
Secondary Teaching Methods is a generic course. Teacher candidates will be expected to meet competencies associated with effective teaching in their content area, especially teaching skills related to questioning techniques, individualized instruction, grouping students for cognitive subject-matter learning, and preparing advanced organizers for cognitive instruction. Emphasis will be placed on methods which provide instruction in thinking and writing across the curriculum.
Note: (Offered fall semester only) Note: Admission to Educator Preparation Program
Offered: Resident

EDUC 420 Content Teaching Methods Practicum 1 Credit Hour(s)
Prerequisite: Education Teacher Licensure with a score of 5 and Background Check Clearance with a score of 5 and EDUC 235 and EDUC 236
Teacher candidates will be required to prepare a unit, teach in a secondary classroom setting, and evaluate the experience. Field experience required.
Note: (Offered fall semester only) Note: Admission to Educator Preparation Program
Offered: Resident

EDUC 425 Content Measurement and Evaluation 3 Credit Hour(s)
Prerequisite: Education Teacher Licensure with a score of 5 and EDUC 235 and EDUC 236 and (Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5)
This course is designed to acquaint teacher candidates with the basic principles and practices of student assessment through the use of standardized tests and teacher-made tests. Simple statistical treatments of both types of tests are included. Evaluation of instructional objectives is also stressed.
Note: Admission to Educator Preparation Program
Offered: Resident

EDUC 435 Content Curriculum Fundamentals 2 Credit Hour(s)
Prerequisite: Education Teacher Licensure with a score of 5 and EDUC 235 and EDUC 236 and (Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5) and EDUC 436 (may be taken concurrently)
Curriculum defines the motivation for programs and instruction used in teaching. Current curriculum focuses on those trends and principles which span academic areas and which cross grade levels. Attention will be given to special and alternative education to federal, state and local guidelines; and to the influence of educational philosophies on programs and instruction.
Registration Restrictions: Background Check Clearance
Note: Enrollment in Teacher Licensure program
Offered: Resident

EDUC 436 Content Curriculum Fundamentals Practicum 1 Credit Hour(s)
Prerequisite: Education Teacher Licensure with a score of 5 and EDUC 235 and EDUC 236 and (Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5) and EDUC 435 (may be taken concurrently)
Experiences in demonstrating and evaluating content teaching episodes including the use of appropriate materials and classroom management. Field experience required.
Registration Restrictions: Background Check Clearance
Note: Enrollment in Teacher Licensure program
Offered: Resident
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<th>Course Title</th>
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<td>EDUC 499</td>
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**Prerequisite:**
- EDUC 476 Supervised Student Teaching I (3,5 credit hours)
- EDUC 477 Supervised Student Teaching II (3,5 credit hours)
- EDUC 488 Practicum in Middle Education: External (0 credit hours)
- EDUC 489 Practicum in Middle Education: Local (0 credit hours)

**Notes:**
- Admission to Student Teaching
- Offered: Resident and Online
- Offered: Resident
- Offered: Online
- Offered: Resident

**Prerequisite for Directed Research:**
- EDUC 000 and Background Check Receipt with a score of 5
- To be planned (with the instructor) on an individual basis to include research, special activities, and conferences. May be repeated for credit to a maximum of 3 semester hours.
- Offered: Resident

**Prerequisite for Special Topics in Education:**
- Background Check Receipt with a score of 5
- Offered: Resident and Online

**Prerequisite for English Internship:**
- Background Check Receipt with a score of 5
- Professional-supervised experience in first-hand internship opportunities: writing, editing, researching, and comparable duties. Application procedures processed through the Career Center. Must apply semester prior to completing internship.
- Offered: Resident