

ELEMENTARY EDUCATION MAJOR (B.ED.)

Purpose

The Bachelor of Education in Elementary Education program is designed for those candidates who desire a four-year bachelor's degree in education that meets the competencies for teacher candidates. The emphases for this major is on the content for the field, as defined by the federal guidelines, state guidelines of the Virginia Department of Education, and national accreditation. The guidelines for this major is subject to change in federal and state regulations or national accreditation for the licensure of elementary education.

Program Learning Outcomes

The student will be able to:

1. Formulate knowledge of learner development, learning difference, and learning environment.
2. Demonstrate knowledge of the discipline area and the application of content to connect concepts and engage learners.
3. Plan instruction using multiple methods of assessment and instructional strategies to develop a deep understanding of the content for all learners.
4. Develop a Biblical worldview and professional responsibility through ongoing reflection and professional development experiences where opportunities are provided for leadership and collaboration with stakeholders.
5. Use evidence-based practices and knowledge of pedagogical theory in all content areas to assess, plan, and teach elementary students.

Admission Requirements

1. **Gate 3 Application Requirements*:**
 - a. Deadline for Submission
 - i. Fall Student Teaching (ST) Semester: February 1
 - ii. Spring Student Teaching (ST) Semester: September 1
2. Degree Completion Plan Audit
 - a. 3.0 GPA
 - b. Gate 2 Acceptance
3. Content Competency Evaluation Completion
 - a. (Elementary Education, Middle Grades Education, and Secondary Education candidates only)
4. Licensure Exams (Official Score Reports with PASSING Scores)
 - a. Math Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores)
 - b. Reading Assessment (Praxis Core or eligible SAT/ACT /GRE exemption scores)
 - c. Writing Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores; effective for Fall 2020 and future student teachers)
 - d. Virginia Communication and Literacy Assessment
 - e. Praxis Subject Assessment(s) (Specific to endorsement(s))
 - f. Reading for Virginia Educators (Elementary/Special Education candidates only)
5. Full Background Clearances

- a. Criminal Background
 - b. Virginia Child Abuse
 - c. FBI Fingerprints
6. Placement Request
 7. Professional Liability Insurance (Christian Educators Association International)
 - a. Coverage dates must be valid through end of ST semester
 8. Tuberculosis (TB) Results
 - a. Results are valid for one year and must be valid through end of ST semester
 9. After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a Virginia state teaching license.

Special Arrangements for Transfer Policies

The following required courses may be fulfilled by transfer credits: EDUC 201 Introduction to Education and Classroom Technology (3 c.h.), EDUC 350 Behavior and Individual Differences (3 c.h.), EDUC 360 Foundations of Education (2-3 c.h.).

Transfer credits submitted by students requesting to fulfill any required B.Ed. courses other than those listed above will undergo departmental review. This departmental review will allow for confirmation that transfer credits into the B.Ed. sufficiently meet licensure competency requirements as outlined by the Virginia Department of Education.

Degree Requirements

The Elementary Education program will require three 0-credit hour practicums (EDUC 188 Practicum Educ I: External (0 c.h.), EDUC 288 Practicum Educ II: External (0 c.h.), and EDUC 388 Practicum in Education III: External (0 c.h.)) that are 16-weeks with a minimum of 30 required hours in a K12 classroom with a qualified instructor and have a co-requisite with a corresponding content course. Students will be placed in these practicums through the SOE field placement office and will require a background check clearance prior to enrollment.

Students will also complete a combined 9-credit hours (EDUC 475 Seminar in Student Teaching (2-3 c.h.), EDUC 476 Supervised Student Teaching I (3,5 c.h.), and EDUC 477 Supervised Student Teaching II (3,5 c.h.)) of students teaching, after passing Gate 3 and necessary licensure exams, over one semester (their final semester in the program) for a total of 16- weeks and minimum of 150 direct instruction clock hours in the classroom. Students will be placed in their student teaching through the SOE field placement office.

Programs of Study Delivery Format: Resident and Online

- Elementary Education (B.Ed.) - Online
- Elementary Education (B.Ed.) - Resident

Career Opportunities

- Elementary Teacher
- Teacher
- Educator