SPECIAL EDUCATION (B.ED.) - ADAPTED CURRICULUM K-12 - RESIDENT

Important: This degree plan is effective for those starting this degree program in fall 2025 through summer 2026. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

Code	Title	Hours
Communication 8	Information Literacy	
COMS 101	Speech Communication	3
ENGL 101	Composition and Rhetoric	3
ENGL 102	Composition and Literature	3
HIUS 221	Survey of American History I	3
Technological Sol	lutions & Quantitative Reasoning ¹	
MATH 117	Elements of Mathematics	3
UNIV 101	Foundational Skills	1
Technology Competency ²		0-3
Critical Thinking		
ENGL 201	American Literature I	3
RLGN 105	Introduction to Biblical Worldview ³	2
Civic & Global Engagement		
CSTU 101	Western Culture	3
EVAN 101	Evangelism and the Christian Life ³	2
Social & Scientific	c Inquiry	
PHYS 101	Elements of Physics	3
PSYC 210	Developmental Psychology	3
Christianity & Contexts		
BIBL 105	Old Testament Survey	2
BIBL 110	New Testament Survey	2
THEO 201	Theology Survey I ³	2
THEO 202	Theology Survey II ³	2
Total Hours		40-43

- Refer to the list of approved general education electives before enrolling in foundational skill requirements
- All students must pass the Computer Assessment OR complete applicable INFT course
- Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 and EVAN 101 waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 and THEO 202 waived

As a requirement for completion of this program, including student teaching and passing required licensure tests, the graduate of this program, regardless of state residency, must obtain a VA state teaching license. The VA teaching license may then be used for reciprocity in another state according to the regulations of that state.

Major Requirements

Code	Title	Hours
Major Foundation		
BIOL 101	Principles of Biology	3
BIOL 103	Principles of Biology Laboratory	1
GEOG 200	Introduction to Geography	3
HIEU 202	History of Western Civilization II	3
MATH 121	College Algebra	3
MATH 217	Elementary Geometry	3
PHYS 103	Elements of Physics Lab	1
Total Hours		17
Code	Title	Hours
Major Courses		
EDSP 323	Special Education Law and Characteristics	3
EDUC 201	Introduction to Education and Classroom Technology	3
EDUC 221	Content Area Reading and Differentiated Teachin and Learning	g 3
EDUC 225	Instructional Design for Elementary & Middle School Classrooms	3
EDUC 230	Foundations of Reading and Literacy	3
EDUC 315	Instructional Approaches to Literature for Childre and Adolescents	n 3
EDUC 318	Teaching Reading to Diverse Learners	3
EDUC 319	Teaching Writing and Language Arts to Diverse Learners	3
EDUC 323	Teaching Elementary and Middle School Mathematics	3
EDUC 350	Behavior and Individual Differences	3
EDUC 360	Foundations of Education	3
EDUC 410	Elementary School Curriculum	3
EDUC 415	Diagnostic Measurement and Evaluation	3
Practicum and Gar	te Courses	
EDGT 177	School of Education Gate 1 – UG Initial Licensure – Local	9 0
EDGT 277	School of Education Gate 2 – UG Initial Licensure – Local	9 0
EDGT 377	School of Education Gate 3 – UG Initial Licensure – Local	9 0
EDSP 459	Practicum in Special Education: Adapted – Local	1 0
EDUC 189	Practicum in Education I: Local ¹	0
EDUC 289	Practicum in Education II: Local 1	0
Professional Seme	ester	
EDST 477	The Reflective Educator. Resource Seminar	3
Student Teaching	Electives 1,2,3	9
Total Hours		51

Liberty University School of Education Background check is required for all practicums and student teaching.

² This course should be taken in the final semester.

Choose 9 Credits from EDST 462, EDST 463, EDST 464, EDST 465, EDST 468, or EDST 469.

Code	Title	Hours
Adapted Curriculum K-12 Cognate		
EDSP 345	Cognitive & Medical Characteristics of Students with Significant Disabilities	3
EDSP 363	Behavior Management	3
EDSP 445	Instructional Methods & Strategies for Students with Significant Disabilities	3
EDSP 473	Assessment and Transition Planning for Diverse Learners	3
Total Hours		12

Note:

 All practicum courses should be completed before student teaching, and candidates should not plan to take those courses in summer terms.

All applicable prerequisites must be met

Graduation Requirements

- 120 Total hours
- 3.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- · Grade of 'C' Minimum required for all courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Course Sequence

Freshman Year		
First Semester		Hours
Technology Com	petency	0-3
EDGT 177	School of Education Gate 1 – UG Initial Licensure – Local	0
EDUC 201	Introduction to Education and Classroom Technology	3
EDUC 350	Behavior and Individual Differences	3
ENGL 101	Composition and Rhetoric	3
MATH 117	Elements of Mathematics	3
UNIV 101	Foundational Skills	1
CSER		0
	Hours	13-16
Second Semeste	r	
EDGT 277	School of Education Gate 2 – UG Initial Licensure – Local	0
EDSP 323	Special Education Law and Characteristics	3
EDUC 225	Instructional Design for Elementary & Middle School Classrooms	3
EDUC 230	Foundations of Reading and Literacy	3

ENGL 102	Composition and Literature	3
MATH 217	Elementary Geometry	3
HIUS 221	Survey of American History I	3
CSER		0
	Hours	18
Sophomore Year		
First Semester		
COMS 101	Speech Communication	3
EDSP 345	Cognitive & Medical Characteristics of Students with Significant Disabilities	3
EDUC 189	Practicum in Education I: Local	0
EDUC 318	Teaching Reading to Diverse Learners	3
EDUC 319	Teaching Writing and Language Arts to Diverse Learners	3
ENGL 201	American Literature I	3
PSYC 210	Developmental Psychology	3
CSER		0
	Hours	18
Second Semester		
CSTU 101	Western Culture	3
GEOG 200	Introduction to Geography	3
EDSP 445	Instructional Methods & Strategies for Students with Significant Disabilities	3
EDSP 459	Practicum in Special Education: Adapted – Local	0
EDUC 315	Instructional Approaches to Literature for Children and Adolescents	3
PHYS 101	Elements of Physics	3
PHYS 103	Elements of Physics Lab	1
RLGN 105	Introduction to Biblical Worldview	2
CSER		0
	Hours	18
Junior Year		
First Semester		
BIBL 105	Old Testament Survey	2
BIOL 101	Principles of Biology	3
BIOL 103	Principles of Biology Laboratory	1
EDSP 363	Behavior Management	3
EDUC 289	Practicum in Education II: Local	0
EDUC 323	Teaching Elementary and Middle School Mathematics	3
HIEU 202	History of Western Civilization II	3
THEO 201	Theology Survey I	2
CSER		0
	Hours	17
Second Semester		
BIBL 110	New Testament Survey	2
EDUC 221	Content Area Reading and Differentiated	3
EVAN 101	Teaching and Learning	
EVAN 101	Evangelism and the Christian Life	2
MATH 121 THEO 202	College Algebra Theology Survey II	3
THEU ZUZ	Theology Survey II	

	Total Hours	120-123
	Hours	12
CSER		0
Student Teaching Electives ^{2,3}		9
EDST 477	The Reflective Educator. Resource Seminar	3
Second Semester		
	Hours	12
CSER		0
EDUC 415	Diagnostic Measurement and Evaluation	3
EDUC 410	Elementary School Curriculum	3
EDUC 360	Foundations of Education	3
EDSP 473	Assessment and Transition Planning for Diverse Learners	3
EDGT 377	School of Education Gate 3 – UG Initial Licensure – Local	0
First Semester		
Senior Year		
	Hours	12
CSER		0

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² This course should be taken in the final semester.

All students must pass the Computer Assessment OR complete applicable INFT course, refer to www.liberty.edu/computerassessment for more information.

Choose 9 Credits from EDST 462, EDST 463, EDST 464, EDST 465, EDST 468, or EDST 469.