# **PSYCHOLOGY (B.S.) - CHILD LIFE SPECIALIST - RESIDENT**

**Important:** This degree plan is effective for those starting this degree program in fall 2024 through summer 2025. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundational Skills Requirements

| Code  | Title   | Hours |
|---|---|-------|
| Communication & Information Literacy <sup>1</sup> |   |       |
| ENGL 101  | Composition and Rhetoric                        | 3     |
| Communication                                     | s Elective                                      | 3     |
| Information Lite                                  | racy Elective                                   | 3     |
| Information Lite                                  | racy Elective                                   | 3     |
| Technological Se                                  | olutions & Quantitative Reasoning <sup>1</sup>  |       |
| UNIV 101  | Foundational Skills                             | 1     |
| Math Elective                                     | MATH 114 or higher                              | 3     |
| Technology Com                                    | npetency <sup>2</sup>                           | 0-3   |
| <b>Critical Thinking</b>                          | 1   |       |
| RLGN 105  | Introduction to Biblical Worldview <sup>3</sup> | 2     |
| <b>Critical Thinking</b>                          | Elective  | 3     |
| Civic & Global Engagement <sup>1</sup>            |   |       |
| EVAN 101  | Evangelism and the Christian Life <sup>3</sup>  | 2     |
| <b>Cultural Studies</b>                           | Elective  | 3     |
| Social & Scientific Inquiry <sup>1</sup>          |   |       |
| Natural Science                                   | Elective  | 3     |
| Social Science Elective                           |   | 3     |
| Christianity & Contexts <sup>1</sup>              |   |       |
| BIBL 105  | Old Testament Survey                            | 2     |
| BIBL 110  | New Testament Survey                            | 2     |
| THEO 201  | Theology Survey I <sup>3</sup>                  | 2     |
| THEO 202  | Theology Survey II <sup>3</sup>                 | 2     |
| Total Hours                                       |   | 40-43 |

<sup>1</sup> Refer to the list of approved general education electives before enrolling in foundational skill requirements

<sup>2</sup> All students must pass the Computer Assessment OR complete applicable INFT course

<sup>3</sup> Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 and EVAN 101 waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 and THEO 202 waived

# **Major Requirements**

Code

| Title |  |
|-------|--|
|       |  |

| Major Foundational Courses |  |   |
|----------------------------|--|---|
| BIOL 102                   | Principles of Human Biology <sup>1</sup> | 3 |
| PSYC 101                   | General Psychology <sup>1</sup>          | 3 |
| PSYC 210                   | Developmental Psychology <sup>1</sup>    | 3 |

| Code        | Title   | Hours |
|-------------|---|-------|
| PSYC 354    | Statistics for the Social Sciences <sup>1</sup> | 3     |
| Total Hours |   | 12    |

<sup>1</sup> Course may fulfill select general education requirements

| Code   | Title   | Hours  |
|--|---|--|
| Major Core   |   |  |
| PSYC 255   | Introduction to Research  | 3  |
| PSYC 310   | Cognitive Psychology  | 3  |
| PSYC 312   | Social Psychology   | 3  |
| PSYC 320   | Behavior Modification   | 3  |
| PSYC 341   | Psychology of Personality   | 3  |
| PSYC 351   | Multicultural Counseling and Research Issues  | 3  |
| PSYC 355   | Statistics in Psychology  | 3  |
| PSYC 365   | Psychological Foundations of Learning   | 3  |
| PSYC 380   | Physiological Psychology  | 3  |
| PSYC 420   | Psychology and Christianity   | 3  |
| PSYC 421   | Psychological Measurement   | 3  |
| PSYC 430   | Abnormal Psychology   | 3  |
| PSYC 499   | Internship  | 3  |
| Total Hours  |   | 39   |
|  |   |  |
| Code   | Title   | Hours  |
| Code<br>Concentration  | Title   | Hours  |
|  | Title<br>Therapy and Theory of Play in Early Childhood  | Hours<br>3                                   |
| Concentration  |   |  |
| Concentration<br>FACS 361  | Therapy and Theory of Play in Early Childhood   | 3  |
| Concentration<br>FACS 361<br>NURS 419  | Therapy and Theory of Play in Early Childhood<br>Strategies for End of Life Care  | 3  |
| Concentration<br>FACS 361<br>NURS 419<br>PSYC 221  | Therapy and Theory of Play in Early Childhood<br>Strategies for End of Life Care<br>Psychology of Childhood   | 3<br>3<br>3                                  |
| Concentration<br>FACS 361<br>NURS 419<br>PSYC 221<br>PSYC 231  | Therapy and Theory of Play in Early Childhood<br>Strategies for End of Life Care<br>Psychology of Childhood<br>Psychology of Adolescence  | 3<br>3<br>3<br>3                             |
| Concentration<br>FACS 361<br>NURS 419<br>PSYC 221<br>PSYC 231<br>PSYC 361  | Therapy and Theory of Play in Early Childhood<br>Strategies for End of Life Care<br>Psychology of Childhood<br>Psychology of Adolescence<br>Marriage and Family                           | 3<br>3<br>3<br>3<br>3                        |
| Concentration<br>FACS 361<br>NURS 419<br>PSYC 221<br>PSYC 231<br>PSYC 361<br>PSYC 450  | Therapy and Theory of Play in Early Childhood<br>Strategies for End of Life Care<br>Psychology of Childhood<br>Psychology of Adolescence<br>Marriage and Family                           | 3<br>3<br>3<br>3<br>3<br>3<br>3              |
| Concentration<br>FACS 361<br>NURS 419<br>PSYC 221<br>PSYC 231<br>PSYC 361<br>PSYC 450<br>Total Hours                           | Therapy and Theory of Play in Early Childhood<br>Strategies for End of Life Care<br>Psychology of Childhood<br>Psychology of Adolescence<br>Marriage and Family<br>Children in Healthcare | 3<br>3<br>3<br>3<br>3<br>3<br>3<br><b>18</b> |
| Concentration<br>FACS 361<br>NURS 419<br>PSYC 221<br>PSYC 231<br>PSYC 361<br>PSYC 450<br>Total Hours<br>Code<br>Free Electives | Therapy and Theory of Play in Early Childhood<br>Strategies for End of Life Care<br>Psychology of Childhood<br>Psychology of Adolescence<br>Marriage and Family<br>Children in Healthcare | 3<br>3<br>3<br>3<br>3<br>3<br>3<br><b>18</b> |

All applicable prerequisites must be met

#### **Graduation Requirements**

• 120 Total hours

Hours

- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- · Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

## **Course Sequence**

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|----------------------------|---|-------|
| Course                     | Title   | Hours |
| First Year                 |   |       |
| First Semester             |   |       |
| ENGL 101                   | Composition and Rhetoric                          | 3     |
| EVAN 101                   | Evangelism and the Christian Life                 | 2     |
| MATH Elective <sup>1</sup> |   | 3     |
| RLGN 105                   | Introduction to Biblical Worldview                | 2     |
| Social Science Ele         | ective (PSYC 101 or PSYC 210) <sup>1</sup>        | 3     |
| UNIV 101                   | Foundational Skills                               | 1     |
| Elective                   |   | 1     |
| CSER                       |   | 0     |
|                            | Hours   | 15    |
| Second Semester            |   |       |
| PSYC 101<br>or PSYC 210    | General Psychology<br>or Developmental Psychology | 3     |
| Communications             | Elective <sup>1</sup>                             | 3     |
| Information Litera         | acy Elective <sup>1</sup>                         | 3     |
| Technology Comp            |   | 0-3   |
| Elective                   | -   | 3     |
| CSER                       |   | 0     |
|                            | Hours   | 12-15 |
| Second Year                |   |       |
| First Semester             |   |       |
| BIBL 105                   | Old Testament Survey                              | 2     |
| Critical Thinking E        | · · · · · · · · · · · · · · · · · · ·             | 3     |
|                            | Elective (BIOL 102) <sup>1</sup>                  | 3     |
| PSYC 255                   | Introduction to Research                          | 3     |
| Elective                   |   | 3     |
| CSER                       |   | 0     |
|                            | Hours   | 14    |
| Second Semester            |   |       |
| BIBL 110                   | New Testament Survey                              | 2     |
| Cultural Studies E         |   | 3     |
| Information Litera         |   | 3     |
| PSYC 312                   | Social Psychology                                 | 3     |
| PSYC 320                   | Behavior Modification                             | 3     |
| CSER                       |   | 0     |
|                            | Hours   | 14    |
| Third Year                 | nouis   | 14    |
| First Semester             |   |       |
| THEO 201                   | Theology Survey I                                 | 2     |
| PSYC 310                   | Cognitive Psychology                              | 3     |
| PSYC 341                   | Psychology of Personality                         | 3     |
| PSYC 351                   | Multicultural Counseling and Research             | 3     |
| 1010001                    | Issues  | 5     |
| PSYC 354                   | Statistics for the Social Sciences                | 3     |
| Elective                   |   | 3     |
| CSER                       |   | 0     |
|                            | Hours   | 17    |
| Second Semester            |   |       |

| Course          | Title  | Hours   |
|-----------------|--|---------|
| FACS 361        | Therapy and Theory of Play in Early<br>Childhood | 3       |
| PSYC 355        | Statistics in Psychology                         | 3       |
| PSYC 420        | Psychology and Christianity                      | 3       |
| PSYC 430        | Abnormal Psychology                              | 3       |
| Elective        |  | 3       |
| CSER            |  | 0       |
|                 | Hours  | 17      |
| Fourth Year     |  |         |
| First Semester  |  |         |
| NURS 419        | Strategies for End of Life Care                  | 3       |
| PSYC 221        | Psychology of Childhood                          | 3       |
| PSYC 231        | Psychology of Adolescence                        | 3       |
| PSYC 380        | Physiological Psychology                         | 3       |
| PSYC 421        | Psychological Measurement                        | 3       |
| CSER            |  | 0       |
|                 | Hours  | 15      |
| Second Semester | r  |         |
| PSYC 361        | Marriage and Family                              | 3       |
| PSYC 365        | Psychological Foundations of Learning            | 3       |
| PSYC 450        | Children in Healthcare                           | 3       |
| PSYC 499        | Internship                                       | 3       |
| Elective        |  | 3       |
| Elective        |  | 1       |
| CSER            |  | 0       |
|                 | Hours  | 16      |
|                 | Total Hours                                      | 120-123 |

<sup>1</sup> Refer to the list of approved general education electives at www.liberty.edu/gened before enrolling foundational skills requirements.

<sup>2</sup> All students must pass the Computer Assessment OR complete applicable INFT course; refer to www.liberty.edu/computerassessment for more information.