TEACHING ENGLISH AS A SECOND/FOREIGN LANGUAGE MAJOR (B.A.)

Purpose
Liberty University's TESL program exists to equip candidates to teach English in a wide variety of contexts to speakers of other languages or to pursue advanced study in the field. Toward this end, the program seeks:

1. to develop the necessary curricular offerings and practical opportunities for student achievement in the areas of general linguistics, the linguistic features of the English language, cross-cultural dynamics, and curriculum and methodology in TESFL;
2. to develop strategies for providing students with both curricular and practical opportunities while making the most efficient and effective use of the department's academic, physical, and budgetary resources; and
3. to provide graduates with the highest quality of both professional preparation and professional accreditation and licensure.

Program Learning Outcomes
The student will be able to:

1. Adapt the principles of language learning to multiple contexts.
2. Analyze and communicate the syntactic, morphological, phonological and discourse features of English.
3. Analyze and apply the ways in which the Christian worldview affects the TESL practitioner's work.
4. Conduct linguistic analysis of various world languages and present findings both orally and in writing.
5. Evaluate differences and problems that occur in human behavior and values in cross-cultural and cross-linguistic settings.

Programs of Study
Delivery Format: Residential Only
- Teaching English as a Second or Foreign Language (B.A.) - Teaching English as a Second or Foreign Language Cognate - Resident

Career Opportunities
- Academic coordinator
- English as a second language school teacher
- Head teacher at English language institute
- TESL/TEFL teacher
- TESL curriculum planner

Courses
TESL 299 Internship 0 Credit Hour(s)

TESL 302 Applied Linguistics 3 Credit Hour(s)
Prerequisite: LING 301
This course explores the application of linguistic principles to language teaching and learning through a survey of major areas of applied linguistics such as sociolinguistics, language acquisition, and psycholinguistics.
Offered: Resident and Online

TESL 333 Modern Grammar 3 Credit Hour(s)
Prerequisite: LING 301
A course emphasizing the nature, structure and modifications of the English language with emphasis upon traditional, structural, and generative-transformational grammars.
Offered: Resident and Online

TESL 373 Applied Grammar 3 Credit Hour(s)
Prerequisite: LING 301
A course examining form, structure, meaning and use in English grammar, with particular application to English language instruction.
Offered: Resident and Online

TESL 403 Second Language Acquisition 3 Credit Hour(s)
Resident Prerequisite: LING 301 and (ASLI 101 or ARAB 101 or CHIN 101 or FREN 101 or GRMN 101 or RUSS 101 or SPAN 101) and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)
Online Prerequisite: LING 301 and (ASLI 101 or ARAB 101 or CHIN 101 or FREN 101 or GRMN 101 or RUSS 101 or SPAN 101)
A study of strategies for second-language acquisition and assessment. An historical approach to perspectives on second language-acquisition and proficiency. (Crosslisted with SPAN 403)
Offered: Resident and Online

TESL 405 Issues and Practices in TES/FL 3 Credit Hour(s)
Prerequisite: TESL 403
This is a course in classroom practices in Teaching English as a Second or Foreign Language, focusing on: assessment; error analysis; interlanguage; and teaching in the four language areas of speaking, listening, reading, and writing for a broad variety of TES/FL contexts, as well as on global context issues which inform these practices.
Offered: Resident and Online

TESL 419 Methodology and Curriculum in Teaching Modern Languages 3 Credit Hour(s)
Prerequisite: (MLAN 403 or TESL 403 or SPAN 403) and Education Teacher Licensure with a score of 5 and Background Check Clearance with a score of 5
This capstone course includes the application and assessment of basic methodologies, curriculum, and activities for teaching second languages.
Registration Restrictions: Admission to Teacher Licensure Program, junior/senior status
Offered: Resident and Online

TESL 420 Methods Teaching Practicum 0 Credit Hour(s)
Prerequisite: TESL 419 (may be taken concurrently) and Education Teacher Licensure with a score of 5 and Background Check Clearance with a score of 5
Students will complete reflective classroom observations in the setting of either pre K-12 or adult level education and the teaching of two to three consecutive lessons.
Offered: Resident
TESL 495  Directed Research  1-3 Credit Hour(s)
Students who qualify will pursue studies of a particular interest as approved and supervised by the instructor.
Registration Restrictions: Junior or Senior status
Offered: Resident

TESL 497  Special Topics in TES/FL  1-3 Credit Hour(s)
TESL 497 - Special Topics in TES/FL (1 to 3 hours)
Offered: Resident

TESL 499  TES/FL Internship  1-6 Credit Hour(s)
Professional-supervised experience in first-hand internship opportunities in Teaching English as a Second/Foreign Language. Must apply semester prior to completing internship.
Registration Restrictions: Junior or Senior status
Offered: Resident and Online