# TABLE OF CONTENTS

Undergraduate Catalog ................................................................. 15
About Liberty .................................................................................. 15
Message from the President ......................................................... 15
Message from the Provost ............................................................ 15
Message from the Online Provost ............................................... 16
General Information ..................................................................... 16
Introduction to the Campus .......................................................... 21
Online Programs ............................................................................ 22
Financing the University ............................................................... 23
Academic Support .......................................................................... 24
Academic Information & Policies - Online Program ................. 24
Academic Information & Policies - Resident Program ............. 34
Jerry Falwell Library ..................................................................... 47
Administration .............................................................................. 49
Board of Trustees .......................................................................... 49
Administration & Staff ................................................................. 49
Distinguished Professorships & Emeriti .................................... 51
Admission ...................................................................................... 52
Admissions - Online Program .................................................... 52
Admissions - Resident Program ................................................. 56
Admissions - Online Undergraduate Certificates ................. 61
Expenses & Financial Policy - Resident Program ................. 63
Expenses & Financial Policy - Online Program .................... 70
Financial Aid Information & Policies ....................................... 75
Office of Military Affairs ............................................................. 78
Calendars ......................................................................................... 79
University Calendar ....................................................................... 79
Liberty University Online Academic Calendar ....................... 80
Colleges & Schools ....................................................................... 82
College of Applied Studies & Academic Success .................. 82
Technical Studies Major (A.A.S.) ............................................... 87
Technical Studies (A.A.S.) - Resident .................................... 87
Technical Studies Minor ............................................................... 88
Technical Studies Minor - Resident ........................................ 88
College of Arts & Sciences ......................................................... 88
Center for Creation Studies ......................................................... 103
Center for Creation Studies Minor .......................................... 104
Creation Studies Minor - Resident ........................................... 104
Department of English ................................................................. 104
English & Writing Major (B.S.) .................................................. 105
English & Writing (B.S.) - Creative Writing - Online ............. 105
English & Writing (B.S.) - Journalism - Online ...................... 106
English & Writing (B.S.) - Online ............................................. 107
English Major (B.A.) ................................................................. 108
English (B.A.) - Resident ......................................................... 108
English Minors .............................................................................. 109
English Minor - Resident .......................................................... 109
Writing Minor - Online ............................................................. 110
Writing Minor - Resident .......................................................... 110
Writing Major (B.S.) ................................................................. 110
Writing (B.S.) - Resident ........................................................... 111
Department of Family & Consumer Sciences ....................... 112
Family & Child Development Major (B.S.) ......................... 113
Family & Child Development (B.S.) - Resident .................. 113
Family & Consumer Sciences Major (B.S.) ......................... 114
Family & Consumer Sciences (B.S.) - Event Planning - Resident ........................................ 114
Family & Consumer Sciences (B.S.) - Professional & Creative Industries - Resident .................. 115
Family & Consumer Sciences Minors .................................. 116
Family & Consumer Sciences - Clothing & Textiles Minor - Resident ........................................ 117
Family & Consumer Sciences - Family & Child Development Minor - Resident .................. 117
Family & Consumer Sciences - General Minor - Resident ........................................ 117
Family & Consumer Sciences Teacher Licensure (B.S.) .......... 117
Fashion Major (B.S.) ................................................................. 117
Fashion (B.S.) - Fashion Design - Resident ......................... 118
Fashion (B.S.) - Fashion Merchandising - Resident .............. 119
Fashion Merchandising Major (B.S.) ..................................... 120
Fashion Merchandising (B.S.) - Online ................................. 120
Interior Design Major (B.S.) .................................................... 121
Interior Design (B.S.) - Resident ............................................. 121
Department of General Math & Science .............................. 122
Computational Mathematics Major (B.S.) ......................... 122
Computational Mathematics (B.S.) - Actuarial - Online ........ 123
Computational Mathematics (B.S.) - Online ...................... 124
Physics Major (B.S.) ................................................................. 125
Physics (B.S.) - Online ............................................................ 125
STEM Mathematics Major (A.S.) ............................................ 126
<table>
<thead>
<tr>
<th>Department of Christian Leadership &amp; Church Ministries</th>
<th>245</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Ministry Major (B.S.)</td>
<td>245</td>
</tr>
<tr>
<td>Applied Ministry (B.S.) - Online</td>
<td>245</td>
</tr>
<tr>
<td>Camp &amp; Outdoor Adventure Leadership Major (B.S.)</td>
<td>246</td>
</tr>
<tr>
<td>Camp &amp; Outdoor Adventure Leadership (B.S.) - Global Studies - Resident</td>
<td>247</td>
</tr>
<tr>
<td>Camp &amp; Outdoor Adventure Leadership (B.S.) - Resident</td>
<td>248</td>
</tr>
<tr>
<td>Camp &amp; Outdoor Adventure Leadership (B.S.) - Sport Outreach - Resident</td>
<td>249</td>
</tr>
<tr>
<td>Camp &amp; Outdoor Adventure Leadership (B.S.) - Youth Ministries - Resident</td>
<td>250</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Christian Leadership &amp; Church Ministries Major (B.S.)</th>
<th>251</th>
</tr>
</thead>
<tbody>
<tr>
<td>Christian Leadership &amp; Church Ministries (B.S.) - Biblical Studies - Resident</td>
<td>252</td>
</tr>
<tr>
<td>Christian Leadership &amp; Church Ministries (B.S.) - Camp &amp; Outdoor Adventure Leadership - Resident</td>
<td>253</td>
</tr>
<tr>
<td>Christian Leadership &amp; Church Ministries (B.S.) - Global Studies - Resident</td>
<td>254</td>
</tr>
<tr>
<td>Christian Leadership &amp; Church Ministries (B.S.) - Resident</td>
<td>255</td>
</tr>
<tr>
<td>Christian Leadership &amp; Church Ministries (B.S.) - Technical Studies - Resident</td>
<td>256</td>
</tr>
<tr>
<td>Christian Leadership &amp; Church Ministries (B.S.) - Theology &amp; Apologetics - Resident</td>
<td>257</td>
</tr>
<tr>
<td>Christian Leadership &amp; Church Ministries (B.S.) - Women's Leadership - Resident</td>
<td>258</td>
</tr>
<tr>
<td>Christian Leadership &amp; Church Ministries (B.S.) - Worship - Resident</td>
<td>260</td>
</tr>
<tr>
<td>Christian Leadership &amp; Church Ministries Minors</td>
<td>261</td>
</tr>
<tr>
<td>Camp &amp; Outdoor Adventure Leadership Minor - Resident</td>
<td>261</td>
</tr>
<tr>
<td>Christian Leadership Minor - Resident</td>
<td>261</td>
</tr>
<tr>
<td>Christian Ministries Minor - Online</td>
<td>262</td>
</tr>
<tr>
<td>Expositional Preaching Minor - Resident</td>
<td>262</td>
</tr>
<tr>
<td>Pastoral Leadership Minor - Resident</td>
<td>262</td>
</tr>
<tr>
<td>Urban Ministry Minor - Resident</td>
<td>262</td>
</tr>
<tr>
<td>Women's Leadership Minor - Resident</td>
<td>262</td>
</tr>
<tr>
<td>Youth Ministries Minor - Resident</td>
<td>263</td>
</tr>
<tr>
<td>Christian Leadership &amp; Management Major (B.S.)</td>
<td>263</td>
</tr>
<tr>
<td>Christian Leadership &amp; Management (B.S.) - Business Management - Online</td>
<td>263</td>
</tr>
<tr>
<td>Pastoral Leadership Major (B.S.)</td>
<td>264</td>
</tr>
<tr>
<td>Pastoral Leadership (B.S.) - Resident</td>
<td>265</td>
</tr>
<tr>
<td>Religion Major (A.A.)</td>
<td>266</td>
</tr>
<tr>
<td>Religion (A.A.) - Online</td>
<td>266</td>
</tr>
<tr>
<td>Youth Ministries Major (B.S.)</td>
<td>267</td>
</tr>
<tr>
<td>Youth Ministries (B.S.) - Biblical Studies - Resident</td>
<td>267</td>
</tr>
<tr>
<td>Youth Ministries (B.S.) - Camp &amp; Outdoor Adventure Leadership - Resident</td>
<td>268</td>
</tr>
<tr>
<td>Youth Ministries (B.S.) - Christian Leadership - Resident</td>
<td>269</td>
</tr>
<tr>
<td>Youth Ministries (B.S.) - Global Studies - Resident</td>
<td>270</td>
</tr>
<tr>
<td>Youth Ministries (B.S.) - Pastoral Leadership - Resident</td>
<td>271</td>
</tr>
<tr>
<td>Program</td>
<td>Page</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Aeronautics (B.S.) - Resident</td>
<td>297</td>
</tr>
<tr>
<td>Aeronautics Minor - Resident</td>
<td>296</td>
</tr>
<tr>
<td>Aviation Safety Minor - Resident</td>
<td>295</td>
</tr>
<tr>
<td>Unmanned Aerial Systems Operator Minor - Resident</td>
<td>294</td>
</tr>
<tr>
<td>Associate of Arts Degrees</td>
<td>293</td>
</tr>
<tr>
<td>Avionics Maintenance Technician Major (A.A.)</td>
<td>292</td>
</tr>
<tr>
<td>Aviation Maintenance Technician (A.A.) - Resident</td>
<td>291</td>
</tr>
<tr>
<td>Aviation Administration Major (B.S.)</td>
<td>290</td>
</tr>
<tr>
<td>Aviation Administration (B.S.) - Aviation Safety Management - Resident</td>
<td>289</td>
</tr>
<tr>
<td>Aviation Administration (B.S.) - Flight - Resident</td>
<td>288</td>
</tr>
<tr>
<td>Aviation Maintenance Major (B.S.)</td>
<td>287</td>
</tr>
<tr>
<td>Aviation Maintenance (B.S.) - Management - Resident</td>
<td>286</td>
</tr>
<tr>
<td>Aviation Maintenance (B.S.) - Unmanned Aerial Systems - Resident</td>
<td>285</td>
</tr>
<tr>
<td>Aviation Maintenance Management (B.S.) - Online</td>
<td>284</td>
</tr>
<tr>
<td>Aviation Major (B.S.)</td>
<td>283</td>
</tr>
<tr>
<td>Aviation (B.S.) - Online</td>
<td>282</td>
</tr>
<tr>
<td>Aviation Management Major (B.S.)</td>
<td>281</td>
</tr>
<tr>
<td>Aviation Management (B.S.) - Online</td>
<td>280</td>
</tr>
<tr>
<td>Aviation Technology: Flight and Maintenance (B.S.)</td>
<td>279</td>
</tr>
<tr>
<td>Aviation Technology: Flight and Maintenance (B.S.) - Resident</td>
<td>278</td>
</tr>
<tr>
<td>Undergraduate Certificates</td>
<td>277</td>
</tr>
<tr>
<td>Aviation Maintenance Technician Certificate - Resident</td>
<td>276</td>
</tr>
<tr>
<td>Medium Unmanned Aerial Systems Certificate - Resident</td>
<td>275</td>
</tr>
<tr>
<td>School of Behavioral Sciences</td>
<td>274</td>
</tr>
<tr>
<td>Department of Psychology</td>
<td>273</td>
</tr>
<tr>
<td>Human Services Major (B.S.)</td>
<td>272</td>
</tr>
<tr>
<td>Human Services (B.S.) - Resident</td>
<td>271</td>
</tr>
<tr>
<td>James C. Dobson Center for Child Development, Marriage, &amp; Family Studies - Minors</td>
<td>270</td>
</tr>
<tr>
<td>Dobson Center Family Advocacy, Public Policy &amp; the Future Minor - Online</td>
<td>269</td>
</tr>
<tr>
<td>Dobson Center Marriage &amp; Family Studies Minor - Online</td>
<td>268</td>
</tr>
<tr>
<td>Dobson Center Parenting &amp; Child/Adolescent Development Minor - Online</td>
<td>267</td>
</tr>
<tr>
<td>Psychology Major (A.A.)</td>
<td>266</td>
</tr>
<tr>
<td>Liberty Biblical Museum</td>
<td>265</td>
</tr>
<tr>
<td>Undergraduate Certificates</td>
<td>264</td>
</tr>
<tr>
<td>Biblical Studies Certificate - Online</td>
<td>263</td>
</tr>
<tr>
<td>Christian Ministry Certificate - Online</td>
<td>262</td>
</tr>
<tr>
<td>Global Studies Certificate - Online</td>
<td>261</td>
</tr>
<tr>
<td>School of Aeronautics</td>
<td>260</td>
</tr>
<tr>
<td>Aeronautics (B.S.) - Commercial/Corporate - Resident</td>
<td>259</td>
</tr>
<tr>
<td>Aeronautics (B.S.) - Global Studies - Resident</td>
<td>258</td>
</tr>
<tr>
<td>Aeronautics (B.S.) - Military - Resident</td>
<td>257</td>
</tr>
<tr>
<td>Aeronautics (B.S.) - Unmanned Aerial Systems - Resident</td>
<td>256</td>
</tr>
<tr>
<td>Aeronautics Minors</td>
<td>255</td>
</tr>
<tr>
<td>Aeronautics Minor - Resident</td>
<td>254</td>
</tr>
<tr>
<td>Aviation Safety Minor - Resident</td>
<td>253</td>
</tr>
<tr>
<td>Unmanned Aerial Systems Operator Minor - Resident</td>
<td>252</td>
</tr>
<tr>
<td>Associate of Arts Degrees</td>
<td>251</td>
</tr>
<tr>
<td>Avionics Maintenance Technician Major (A.A.)</td>
<td>250</td>
</tr>
<tr>
<td>Aviation Maintenance Technician (A.A.) - Resident</td>
<td>249</td>
</tr>
<tr>
<td>Aviation Administration Major (B.S.)</td>
<td>248</td>
</tr>
<tr>
<td>Aviation Administration (B.S.) - Aviation Safety Management - Resident</td>
<td>247</td>
</tr>
<tr>
<td>Aviation Administration (B.S.) - Flight - Resident</td>
<td>246</td>
</tr>
<tr>
<td>Aviation Maintenance Major (B.S.)</td>
<td>245</td>
</tr>
<tr>
<td>Aviation Maintenance (B.S.) - Management - Resident</td>
<td>244</td>
</tr>
<tr>
<td>Aviation Maintenance (B.S.) - Unmanned Aerial Systems - Resident</td>
<td>243</td>
</tr>
<tr>
<td>Aviation Maintenance Management (B.S.) - Online</td>
<td>242</td>
</tr>
<tr>
<td>Aviation Major (B.S.)</td>
<td>241</td>
</tr>
<tr>
<td>Aviation (B.S.) - Online</td>
<td>240</td>
</tr>
<tr>
<td>Aviation Management Major (B.S.)</td>
<td>239</td>
</tr>
<tr>
<td>Aviation Management (B.S.) - Online</td>
<td>238</td>
</tr>
<tr>
<td>Aviation Technology: Flight and Maintenance (B.S.)</td>
<td>237</td>
</tr>
<tr>
<td>Aviation Technology: Flight and Maintenance (B.S.) - Resident</td>
<td>236</td>
</tr>
<tr>
<td>Undergraduate Certificates</td>
<td>235</td>
</tr>
<tr>
<td>Aviation Maintenance Technician Certificate - Resident</td>
<td>234</td>
</tr>
<tr>
<td>Medium Unmanned Aerial Systems Certificate - Resident</td>
<td>233</td>
</tr>
<tr>
<td>School of Behavioral Sciences</td>
<td>232</td>
</tr>
<tr>
<td>Department of Psychology</td>
<td>231</td>
</tr>
<tr>
<td>Human Services Major (B.S.)</td>
<td>230</td>
</tr>
<tr>
<td>Human Services (B.S.) - Resident</td>
<td>229</td>
</tr>
<tr>
<td>James C. Dobson Center for Child Development, Marriage, &amp; Family Studies - Minors</td>
<td>228</td>
</tr>
<tr>
<td>Dobson Center Family Advocacy, Public Policy &amp; the Future Minor - Online</td>
<td>227</td>
</tr>
<tr>
<td>Dobson Center Marriage &amp; Family Studies Minor - Online</td>
<td>226</td>
</tr>
<tr>
<td>Dobson Center Parenting &amp; Child/Adolescent Development Minor - Online</td>
<td>225</td>
</tr>
<tr>
<td>Psychology Major (A.A.)</td>
<td>224</td>
</tr>
<tr>
<td>Liberty Biblical Museum</td>
<td>223</td>
</tr>
<tr>
<td>Undergraduate Certificates</td>
<td>222</td>
</tr>
<tr>
<td>Biblical Studies Certificate - Online</td>
<td>221</td>
</tr>
<tr>
<td>Christian Ministry Certificate - Online</td>
<td>220</td>
</tr>
<tr>
<td>Global Studies Certificate - Online</td>
<td>219</td>
</tr>
<tr>
<td>School of Aeronautics</td>
<td>218</td>
</tr>
<tr>
<td>Aeronautics (B.S.) - Commercial/Corporate - Resident</td>
<td>217</td>
</tr>
<tr>
<td>Aeronautics (B.S.) - Global Studies - Resident</td>
<td>216</td>
</tr>
<tr>
<td>Aeronautics (B.S.) - Military - Resident</td>
<td>215</td>
</tr>
<tr>
<td>Aeronautics (B.S.) - Unmanned Aerial Systems - Resident</td>
<td>214</td>
</tr>
<tr>
<td>Aeronautics Minors</td>
<td>213</td>
</tr>
<tr>
<td>Aeronautics Minor - Resident</td>
<td>212</td>
</tr>
<tr>
<td>Aviation Safety Minor - Resident</td>
<td>211</td>
</tr>
<tr>
<td>Unmanned Aerial Systems Operator Minor - Resident</td>
<td>210</td>
</tr>
<tr>
<td>Associate of Arts Degrees</td>
<td>209</td>
</tr>
<tr>
<td>Avionics Maintenance Technician Major (A.A.)</td>
<td>208</td>
</tr>
<tr>
<td>Aviation Maintenance Technician (A.A.) - Resident</td>
<td>207</td>
</tr>
<tr>
<td>Aviation Administration Major (B.S.)</td>
<td>206</td>
</tr>
<tr>
<td>Aviation Administration (B.S.) - Aviation Safety Management - Resident</td>
<td>205</td>
</tr>
<tr>
<td>Aviation Administration (B.S.) - Flight - Resident</td>
<td>204</td>
</tr>
<tr>
<td>Aviation Maintenance Major (B.S.)</td>
<td>203</td>
</tr>
<tr>
<td>Aviation Maintenance (B.S.) - Management - Resident</td>
<td>202</td>
</tr>
<tr>
<td>Aviation Maintenance (B.S.) - Unmanned Aerial Systems - Resident</td>
<td>201</td>
</tr>
<tr>
<td>Aviation Maintenance Management (B.S.) - Online</td>
<td>200</td>
</tr>
<tr>
<td>Aviation Major (B.S.)</td>
<td>199</td>
</tr>
<tr>
<td>Aviation (B.S.) - Online</td>
<td>198</td>
</tr>
<tr>
<td>Aviation Management Major (B.S.)</td>
<td>197</td>
</tr>
<tr>
<td>Aviation Management (B.S.) - Online</td>
<td>196</td>
</tr>
<tr>
<td>Aviation Technology: Flight and Maintenance (B.S.)</td>
<td>195</td>
</tr>
<tr>
<td>Aviation Technology: Flight and Maintenance (B.S.) - Resident</td>
<td>194</td>
</tr>
<tr>
<td>Undergraduate Certificates</td>
<td>193</td>
</tr>
<tr>
<td>Aviation Maintenance Technician Certificate - Resident</td>
<td>192</td>
</tr>
<tr>
<td>Medium Unmanned Aerial Systems Certificate - Resident</td>
<td>191</td>
</tr>
<tr>
<td>School of Behavioral Sciences</td>
<td>190</td>
</tr>
<tr>
<td>Department of Psychology</td>
<td>189</td>
</tr>
<tr>
<td>Human Services Major (B.S.)</td>
<td>188</td>
</tr>
<tr>
<td>Human Services (B.S.) - Resident</td>
<td>187</td>
</tr>
<tr>
<td>James C. Dobson Center for Child Development, Marriage, &amp; Family Studies - Minors</td>
<td>186</td>
</tr>
<tr>
<td>Dobson Center Family Advocacy, Public Policy &amp; the Future Minor - Online</td>
<td>185</td>
</tr>
<tr>
<td>Dobson Center Marriage &amp; Family Studies Minor - Online</td>
<td>184</td>
</tr>
<tr>
<td>Dobson Center Parenting &amp; Child/Adolescent Development Minor - Online</td>
<td>183</td>
</tr>
<tr>
<td>Psychology Major (A.A.)</td>
<td>182</td>
</tr>
<tr>
<td>Liberty Biblical Museum</td>
<td>181</td>
</tr>
<tr>
<td>Undergraduate Certificates</td>
<td>180</td>
</tr>
<tr>
<td>Biblical Studies Certificate - Online</td>
<td>179</td>
</tr>
<tr>
<td>Christian Ministry Certificate - Online</td>
<td>178</td>
</tr>
<tr>
<td>Global Studies Certificate - Online</td>
<td>177</td>
</tr>
<tr>
<td>School of Aeronautics</td>
<td>176</td>
</tr>
<tr>
<td>Aeronautics (B.S.) - Commercial/Corporate - Resident</td>
<td>175</td>
</tr>
<tr>
<td>Aeronautics (B.S.) - Global Studies - Resident</td>
<td>174</td>
</tr>
<tr>
<td>Aeronautics (B.S.) - Military - Resident</td>
<td>173</td>
</tr>
<tr>
<td>Aeronautics (B.S.) - Unmanned Aerial Systems - Resident</td>
<td>172</td>
</tr>
<tr>
<td>Aeronautics Minors</td>
<td>171</td>
</tr>
<tr>
<td>Aeronautics Minor - Resident</td>
<td>170</td>
</tr>
<tr>
<td>Aviation Safety Minor - Resident</td>
<td>169</td>
</tr>
<tr>
<td>Unmanned Aerial Systems Operator Minor - Resident</td>
<td>168</td>
</tr>
<tr>
<td>Associate of Arts Degrees</td>
<td>167</td>
</tr>
<tr>
<td>Avionics Maintenance Technician Major (A.A.)</td>
<td>166</td>
</tr>
<tr>
<td>Aviation Maintenance Technician (A.A.) - Resident</td>
<td>165</td>
</tr>
<tr>
<td>Aviation Administration Major (B.S.)</td>
<td>164</td>
</tr>
<tr>
<td>Aviation Administration (B.S.) - Aviation Safety Management - Resident</td>
<td>163</td>
</tr>
<tr>
<td>Aviation Administration (B.S.) - Flight - Resident</td>
<td>162</td>
</tr>
<tr>
<td>Aviation Maintenance Major (B.S.)</td>
<td>161</td>
</tr>
<tr>
<td>Aviation Maintenance (B.S.) - Management - Resident</td>
<td>160</td>
</tr>
<tr>
<td>Aviation Maintenance (B.S.) - Unmanned Aerial Systems - Resident</td>
<td>159</td>
</tr>
<tr>
<td>Aviation Maintenance Management (B.S.) - Online</td>
<td>158</td>
</tr>
<tr>
<td>Aviation Major (B.S.)</td>
<td>157</td>
</tr>
<tr>
<td>Aviation (B.S.) - Online</td>
<td>156</td>
</tr>
<tr>
<td>Aviation Management Major (B.S.)</td>
<td>155</td>
</tr>
<tr>
<td>Aviation Management (B.S.) - Online</td>
<td>154</td>
</tr>
<tr>
<td>Aviation Technology: Flight and Maintenance (B.S.)</td>
<td>153</td>
</tr>
<tr>
<td>Aviation Technology: Flight and Maintenance (B.S.) - Resident</td>
<td>152</td>
</tr>
<tr>
<td>Undergraduate Certificates</td>
<td>151</td>
</tr>
<tr>
<td>Aviation Maintenance Technician Certificate - Resident</td>
<td>150</td>
</tr>
<tr>
<td>Medium Unmanned Aerial Systems Certificate - Resident</td>
<td>149</td>
</tr>
<tr>
<td>School of Behavioral Sciences</td>
<td>148</td>
</tr>
<tr>
<td>Department of Psychology</td>
<td>147</td>
</tr>
<tr>
<td>Human Services Major (B.S.)</td>
<td>146</td>
</tr>
<tr>
<td>Human Services (B.S.) - Resident</td>
<td>145</td>
</tr>
<tr>
<td>James C. Dobson Center for Child Development, Marriage, &amp; Family Studies - Minors</td>
<td>144</td>
</tr>
<tr>
<td>Dobson Center Family Advocacy, Public Policy &amp; the Future Minor - Online</td>
<td>143</td>
</tr>
<tr>
<td>Dobson Center Marriage &amp; Family Studies Minor - Online</td>
<td>142</td>
</tr>
<tr>
<td>Dobson Center Parenting &amp; Child/Adolescent Development Minor - Online</td>
<td>141</td>
</tr>
<tr>
<td>Psychology Major (A.A.)</td>
<td>140</td>
</tr>
</tbody>
</table>
Psychology (A.A.) - Christian Counseling - Online .......................................................... 326
Psychology (A.A.) - Online .................................................. 327
Psychology Major (B.S.) .......................................................... 327
Psychology (B.S.) - Addictions & Recovery - Online .......................................................... 328
Psychology (B.S.) - Child Life Specialist - Resident .......................................................... 329
Psychology (B.S.) - Christian Counseling - Online .......................................................... 330
Psychology (B.S.) - Counseling - Resident .......................................................... 331
Psychology (B.S.) - Criminal Psychology - Online .......................................................... 332
Psychology (B.S.) - Criminal Psychology - Resident .......................................................... 333
Psychology (B.S.) - Crisis Counseling - Online .......................................................... 334
Psychology (B.S.) - Developmental Psychology - Online .......................................................... 335
Psychology (B.S.) - Developmental Psychology - Resident .......................................................... 336
Psychology (B.S.) - Industrial/Organizational Psychology - Resident .......................................................... 337
Psychology (B.S.) - Life Coaching - Online .......................................................... 338
Psychology (B.S.) - Military Resilience - Online .......................................................... 339
Psychology (B.S.) - Online .................................................. 340
Psychology (B.S.) - Resident .................................................. 341
Psychology (B.S.) - Sport Psychology - Resident .......................................................... 341
Psychology (B.S.) - Substance Abuse Counseling - Resident .......................................................... 342
Psychology Minors .......................................................... 343
Christian Counseling Minor - Online .................................................. 344
Psychology Minor - Online .................................................. 344
Psychology Minor - Resident .................................................. 344
Sociology Minor - Resident .................................................. 344
Department of Social Work .......................................................... 345
Social Work Major (B.S.) .......................................................... 349
Social Work (B.S.) - Online .................................................. 350
Social Work (B.S.) - Resident .................................................. 351
Undergraduate Certificates .......................................................... 352
Military Resilience Certificate - Online .................................................. 352
School of Business .......................................................... 352
Accounting Major (B.S.) .......................................................... 374
Accounting (B.S.) - Online .................................................. 374
Accounting (B.S.) - Resident .......................................................... 375
Associate of Arts Degrees .......................................................... 375
Accounting Major (A.A.) .......................................................... 376
Accounting (A.A.) - Online .................................................. 376
Business Major (A.A.) .......................................................... 377
Business (A.A.) - Online .................................................. 377
Information Systems Major (A.A.) .......................................................... 378
Information Systems (A.A.) - Online .................................................. 378
Business Administration Major (B.S.) .......................................................... 379
Business Administration (B.S.) - Automotive Dealership Management - Online .......................................................... 380
Business Administration (B.S.) - Automotive Dealership Management - Resident .......................................................... 381
Business Administration (B.S.) - Communications - Online .......................................................... 382
Business Administration (B.S.) - Communications - Resident .......................................................... 383
Business Administration (B.S.) - Data Analytics - Online .......................................................... 384
Business Administration (B.S.) - Data Analytics - Resident .......................................................... 385
Business Administration (B.S.) - Digital Marketing & Advertising - Online .......................................................... 386
Business Administration (B.S.) - Digital Marketing & Advertising - Resident .......................................................... 387
Business Administration (B.S.) - Economics - Online .......................................................... 388
Business Administration (B.S.) - Economics - Resident .......................................................... 389
Business Administration (B.S.) - Entrepreneurship - Online .......................................................... 390
Business Administration (B.S.) - Entrepreneurship - Resident .......................................................... 391
Business Administration (B.S.) - Finance - Online .......................................................... 392
Business Administration (B.S.) - Finance - Resident .......................................................... 393
Business Administration (B.S.) - Financial Planning - Online .......................................................... 394
Business Administration (B.S.) - Financial Planning - Resident .......................................................... 395
Business Administration (B.S.) - Green & Sustainable Management - Online .......................................................... 396
Business Administration (B.S.) - Healthcare Management - Online .......................................................... 397
Business Administration (B.S.) - Healthcare Management - Resident .......................................................... 398
Business Administration (B.S.) - Human Resource Management - Online .......................................................... 399
<table>
<thead>
<tr>
<th>Program</th>
<th>Department</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration (B.S.) - Human Resource Management - Resident</td>
<td>400</td>
<td></td>
</tr>
<tr>
<td>Business Administration (B.S.) - Humanitarian Aid - Resident</td>
<td>401</td>
<td></td>
</tr>
<tr>
<td>Business Administration (B.S.) - International Business - Online</td>
<td>402</td>
<td></td>
</tr>
<tr>
<td>Business Administration (B.S.) - International Business - Resident</td>
<td>403</td>
<td></td>
</tr>
<tr>
<td>Business Administration (B.S.) - Leadership - Online</td>
<td>404</td>
<td></td>
</tr>
<tr>
<td>Business Administration (B.S.) - Marketing Analytics - Online</td>
<td>405</td>
<td></td>
</tr>
<tr>
<td>Business Administration (B.S.) - Marketing Analytics - Resident</td>
<td>406</td>
<td></td>
</tr>
<tr>
<td>Business Administration (B.S.) - Marketing Sales Management &amp; Professional Selling - Resident</td>
<td>407</td>
<td></td>
</tr>
<tr>
<td>Business Administration (B.S.) - Marketing: Sales Management &amp; Professional Selling - Online</td>
<td>408</td>
<td></td>
</tr>
<tr>
<td>Business Administration (B.S.) - Online</td>
<td>409</td>
<td></td>
</tr>
<tr>
<td>Business Administration (B.S.) - Project Management - Online</td>
<td>409</td>
<td></td>
</tr>
<tr>
<td>Business Administration (B.S.) - Project Management - Resident</td>
<td>410</td>
<td></td>
</tr>
<tr>
<td>Business Administration (B.S.) - Public Administration - Online</td>
<td>411</td>
<td></td>
</tr>
<tr>
<td>Business Administration (B.S.) - Real Estate - Online</td>
<td>412</td>
<td></td>
</tr>
<tr>
<td>Business Administration (B.S.) - Resident</td>
<td>413</td>
<td></td>
</tr>
<tr>
<td>Business Administration (B.S.) - Strategic Marketing Management - Online</td>
<td>414</td>
<td></td>
</tr>
<tr>
<td>Business Administration Minor</td>
<td>415</td>
<td></td>
</tr>
<tr>
<td>Accounting Minor - Online</td>
<td>415</td>
<td></td>
</tr>
<tr>
<td>Accounting Minor - Resident</td>
<td>416</td>
<td></td>
</tr>
<tr>
<td>Business Minor - Online</td>
<td>416</td>
<td></td>
</tr>
<tr>
<td>Business Minor - Resident</td>
<td>416</td>
<td></td>
</tr>
<tr>
<td>Computer Science Minor - Resident</td>
<td>416</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship Minor - Resident</td>
<td>416</td>
<td></td>
</tr>
<tr>
<td>Information Security Minor - Online</td>
<td>417</td>
<td></td>
</tr>
<tr>
<td>Information Security Minor - Resident</td>
<td>417</td>
<td></td>
</tr>
<tr>
<td>Information Systems Minor - Online</td>
<td>417</td>
<td></td>
</tr>
<tr>
<td>Information Systems Minor - Resident</td>
<td>417</td>
<td></td>
</tr>
<tr>
<td>Computer Science Cybersecurity Major (B.S.)</td>
<td>418</td>
<td></td>
</tr>
<tr>
<td>Computer Science Cybersecurity (B.S.) - Online</td>
<td>418</td>
<td></td>
</tr>
<tr>
<td>Computer Science Major (B.S.)</td>
<td>419</td>
<td></td>
</tr>
<tr>
<td>Computer Science (B.S.) - Cyber Security - Resident</td>
<td>420</td>
<td></td>
</tr>
<tr>
<td>Computer Science (B.S.) - General - Resident</td>
<td>421</td>
<td></td>
</tr>
<tr>
<td>Computer Science (B.S.) - Software Engineering - Resident</td>
<td>423</td>
<td></td>
</tr>
<tr>
<td>Computer Science (B.S.) - Web &amp; Mobile Programming - Resident</td>
<td>424</td>
<td></td>
</tr>
<tr>
<td>Department of Sport, Event, &amp; Tourism Management</td>
<td>426</td>
<td></td>
</tr>
<tr>
<td>Coaching Major (B.S.)</td>
<td>426</td>
<td></td>
</tr>
<tr>
<td>Coaching (B.S.) - Resident</td>
<td>426</td>
<td></td>
</tr>
<tr>
<td>Hospitality Management Major (B.S.)</td>
<td>427</td>
<td></td>
</tr>
<tr>
<td>Hospitality Management (B.S.) - Conference &amp; Event Management</td>
<td>428</td>
<td></td>
</tr>
<tr>
<td>Hospitality Management (B.S.) - General</td>
<td>429</td>
<td></td>
</tr>
<tr>
<td>Sport Management Major (B.S.)</td>
<td>430</td>
<td></td>
</tr>
<tr>
<td>Sport Management (B.S.) - Conference &amp; Event Management - Online</td>
<td>430</td>
<td></td>
</tr>
<tr>
<td>Sport Management (B.S.) - Conference &amp; Event Management - Resident</td>
<td>431</td>
<td></td>
</tr>
<tr>
<td>Sport Management (B.S.) - General - Online</td>
<td>432</td>
<td></td>
</tr>
<tr>
<td>Sport Management (B.S.) - General - Resident</td>
<td>433</td>
<td></td>
</tr>
<tr>
<td>Sport Management (B.S.) - Sport Administration - Online</td>
<td>434</td>
<td></td>
</tr>
<tr>
<td>Sport Management (B.S.) - Sport Administration - Resident</td>
<td>435</td>
<td></td>
</tr>
<tr>
<td>Sport Management (B.S.) - Sport Communication &amp; Public Relations - Online</td>
<td>436</td>
<td></td>
</tr>
<tr>
<td>Sport Management (B.S.) - Sport Communication &amp; Public Relations - Resident</td>
<td>437</td>
<td></td>
</tr>
<tr>
<td>Sport Management (B.S.) - Sport Outreach - Online</td>
<td>438</td>
<td></td>
</tr>
<tr>
<td>Sport Management (B.S.) - Sport Outreach - Resident</td>
<td>439</td>
<td></td>
</tr>
<tr>
<td>Sport Management (B.S.) - Sport Venue Management - Online</td>
<td>440</td>
<td></td>
</tr>
<tr>
<td>Sport Management (B.S.) - Sport Venue Management - Resident</td>
<td>441</td>
<td></td>
</tr>
<tr>
<td>Sports Management Minors</td>
<td>442</td>
<td></td>
</tr>
<tr>
<td>Coaching Minor - Resident</td>
<td>442</td>
<td></td>
</tr>
<tr>
<td>Sport Management Minor - Resident</td>
<td>442</td>
<td></td>
</tr>
<tr>
<td>Sport Outreach Minor - Online</td>
<td>443</td>
<td></td>
</tr>
<tr>
<td>Sport Outreach Minor - Resident</td>
<td>443</td>
<td></td>
</tr>
<tr>
<td>Healthcare Administration Major (B.S.)</td>
<td>443</td>
<td></td>
</tr>
<tr>
<td>Healthcare Administration (B.S.) - Online</td>
<td>444</td>
<td></td>
</tr>
<tr>
<td>Informatics Major (B.S.)</td>
<td>444</td>
<td></td>
</tr>
<tr>
<td>Informatics (B.S.) - Healthcare Informatics - Online</td>
<td>445</td>
<td></td>
</tr>
</tbody>
</table>
Informatics (B.S.) - Healthcare Informatics – Resident .......................................................... 446
Information Systems Major (B.S.) ..................................................................................... 447
Information Systems (B.S.) - Accounting Information Systems - Online ......................... 447
Information Systems (B.S.) - Accounting Information Systems - Resident ....................... 448
Information Systems (B.S.) - Data Networking - Online .................................................... 449
Information Systems (B.S.) - Data Networking - Resident .................................................. 450
Information Systems (B.S.) - Database - Online ............................................................... 451
Information Systems (B.S.) - Database - Resident .................................................... 452
Information Systems (B.S.) - Global Studies - Resident ............................................... 453
Information Systems (B.S.) - Information Assurance – Online ........................................... 454
Information Systems (B.S.) - Information Assurance - Resident ....................................... 455
Information Systems (B.S.) - Online .............................................................................. 456
Information Systems (B.S.) - Resident .......................................................................... 457
Information Technology Major (B.S.) ................................................................................ 458
Information Technology (B.S.) - Application & Database Development - Online ............... 459
Information Technology (B.S.) - Application & Database Development - Resident .......... 460
Information Technology (B.S.) - Data Networking & Security - Online ......................... 461
Information Technology (B.S.) - Data Networking & Security - Resident ....................... 462
Information Technology (B.S.) - Gaming Design - Online ................................................. 463
Information Technology (B.S.) - Gaming Design - Resident ............................................ 464
Information Technology (B.S.) - Web & Mobile Programming - Online ......................... 465
Information Technology (B.S.) - Web & Mobile Programming - Resident ..................... 466
Undergraduate Certificates ......................................................................................... 467
Accounting Certificate - Online .................................................................................... 467
Application Development Certificate - Online ............................................................... 467
Business Administration Certificate - Online ............................................................... 467
Data Networking Certificate - Online ............................................................................ 467
Database Certificate - Online ....................................................................................... 467
Financial Planning Certificate - Online ......................................................................... 468
Healthcare Management Certificate - Online ............................................................... 468
Information Assurance Certificate - Online ................................................................. 468
International Business Certificate - Online ................................................................. 469
Project Management Certificate - Online ...................................................................... 469
Web Development Certificate - Online ......................................................................... 469
School of Communication & the Arts ............................................................................ 469
Cinematic Arts - Zaki Gordon Center ............................................................................. 475
Cinematic Arts Minors .................................................................................................... 475
Cinematic Arts Minor - Resident ..................................................................................... 475
Cinematic Arts Production Minor - Resident ................................................................. 475
Digital Media & Journalism Major (B.S.) ....................................................................... 478
Digital Media & Journalism - Audio - Live Production - Resident .................................. 479
Digital Media & Journalism - Audio - Music Recording - Resident ............................ 480
Digital Media & Journalism - Audio - Post Production - Resident ............................... 481
Digital Media & Journalism - Church Media Production - Resident ........................... 482
Digital Media & Journalism - Digital Journalism - Resident .......................................... 483
Digital Media & Journalism - Entertainment Journalism - Resident ......................... 484
Digital Media & Journalism - Sports Journalism - Resident ......................................... 485
Digital Media & Journalism - Video Editing - Resident .................................................. 486
Digital Media & Journalism - Video Production - Resident ........................................... 487
Digital Media & Journalism Minors ............................................................................... 488
Digital Media - Audio Minor - Resident ........................................................................ 488
Digital Media - Editing Minor - Resident ..................................................................... 489
Digital Media - Performance Minor - Resident .......................................................... 489
Digital Media - Video Minor - Resident ....................................................................... 489
Digital Media - Writing for Digital Media Minor - Resident ......................................... 490
Journalism Minor - Resident ......................................................................................... 490
Department of Strategic & Personal Communication ..................................................... 490
Communication Major (B.S.) ......................................................................................... 491
Communication (B.S.) - Communication - Resident .................................................... 491
Communication (B.S.) - Integrated Communication - Resident .................................. 492
<table>
<thead>
<tr>
<th>Department/Program</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strategic Communication Major (B.S.)</td>
<td>494</td>
</tr>
<tr>
<td>Strategic Communication (B.S.) - Social Media Management - Online</td>
<td>494</td>
</tr>
<tr>
<td>Strategic Communication (B.S.) - Social Media Management - Resident</td>
<td>495</td>
</tr>
<tr>
<td>Strategic Communication (B.S.) - Strategic Communications - Online</td>
<td>496</td>
</tr>
<tr>
<td>Strategic Communication (B.S.) - Strategic Communications - Resident</td>
<td>497</td>
</tr>
<tr>
<td>Department of Studio &amp; Digital Arts</td>
<td>498</td>
</tr>
<tr>
<td>Graphic Design Major (B.F.A.)</td>
<td>499</td>
</tr>
<tr>
<td>Graphic Design (B.F.A.) - Online</td>
<td>499</td>
</tr>
<tr>
<td>Graphic Design (B.F.A.) - Resident</td>
<td>500</td>
</tr>
<tr>
<td>Studio &amp; Digital Arts Major (B.S.)</td>
<td>501</td>
</tr>
<tr>
<td>Studio &amp; Digital Arts (B.S.) - Graphic Design - Resident</td>
<td>501</td>
</tr>
<tr>
<td>Studio &amp; Digital Arts (B.S.) - Studio Art - Resident</td>
<td>502</td>
</tr>
<tr>
<td>Studio &amp; Digital Arts Minors</td>
<td>503</td>
</tr>
<tr>
<td>Graphic Design Minor - Resident</td>
<td>503</td>
</tr>
<tr>
<td>Photography Minor - Resident</td>
<td>504</td>
</tr>
<tr>
<td>Studio Art Minor - Resident</td>
<td>504</td>
</tr>
<tr>
<td>Studio Art Major (B.F.A.)</td>
<td>504</td>
</tr>
<tr>
<td>Studio Art (B.F.A.) - Resident</td>
<td>504</td>
</tr>
<tr>
<td>Department of Theatre Arts</td>
<td>505</td>
</tr>
<tr>
<td>Acting Major (B.F.A.)</td>
<td>506</td>
</tr>
<tr>
<td>Acting (B.F.A.) - Resident</td>
<td>506</td>
</tr>
<tr>
<td>Musical Theatre Major (B.F.A.)</td>
<td>507</td>
</tr>
<tr>
<td>Musical Theatre (B.F.A.) - Resident</td>
<td>508</td>
</tr>
<tr>
<td>Theatre Arts Major (B.A./B.S.)</td>
<td>509</td>
</tr>
<tr>
<td>Theatre Arts (B.A.) - Resident</td>
<td>509</td>
</tr>
<tr>
<td>Theatre Arts (B.S.) - Resident</td>
<td>510</td>
</tr>
<tr>
<td>Theatre Arts Minors</td>
<td>511</td>
</tr>
<tr>
<td>Dance Minor - Resident</td>
<td>511</td>
</tr>
<tr>
<td>Theatre Arts Minor - Resident</td>
<td>511</td>
</tr>
<tr>
<td>School of Education</td>
<td>512</td>
</tr>
<tr>
<td>Department of Teacher Education</td>
<td>519</td>
</tr>
<tr>
<td>Licensure Programs</td>
<td>520</td>
</tr>
<tr>
<td>Family &amp; Consumer Sciences Education 6-12 Major (B.Ed.)</td>
<td>522</td>
</tr>
<tr>
<td>Family &amp; Consumer Sciences Education 6-12 (B.Ed.) - Resident</td>
<td>523</td>
</tr>
<tr>
<td>Biology Education 6-12 Major (B.Ed.)</td>
<td>524</td>
</tr>
<tr>
<td>Biology Education 6-12 (B.Ed.) - Resident</td>
<td>525</td>
</tr>
<tr>
<td>Business Education 6-12 Major (B.Ed.)</td>
<td>526</td>
</tr>
<tr>
<td>Business Education 6-12 (B.Ed.) - Online</td>
<td>526</td>
</tr>
<tr>
<td>Business Education 6-12 (B.Ed.) - Resident</td>
<td>528</td>
</tr>
<tr>
<td>Chemistry Education 6-12 Major (B.Ed.)</td>
<td>529</td>
</tr>
<tr>
<td>Chemistry Education 6-12 (B.Ed.) - Resident</td>
<td>529</td>
</tr>
<tr>
<td>Elementary Education Major (B.Ed.)</td>
<td>530</td>
</tr>
<tr>
<td>Elementary Education (B.Ed.) - Online</td>
<td>531</td>
</tr>
<tr>
<td>Elementary Education (B.Ed.) - Resident</td>
<td>532</td>
</tr>
<tr>
<td>Engineering Education 6-12 Major (B.Ed.)</td>
<td>533</td>
</tr>
<tr>
<td>Engineering Education 6-12 (B.Ed.) - Resident</td>
<td>534</td>
</tr>
<tr>
<td>English as a Second Language Education P-12 Major (B.Ed.)</td>
<td>535</td>
</tr>
<tr>
<td>English as a Second Language Education P-12 (B.Ed.) - Online</td>
<td>536</td>
</tr>
<tr>
<td>English as a Second Language Education P-12 (B.Ed.) - Resident</td>
<td>537</td>
</tr>
<tr>
<td>English Education 6-12 Major (B.Ed.)</td>
<td>538</td>
</tr>
<tr>
<td>English Education 6-12 (B.Ed.) - Online</td>
<td>539</td>
</tr>
<tr>
<td>English Education 6-12 (B.Ed.) - Resident</td>
<td>540</td>
</tr>
<tr>
<td>Health &amp; Physical Education P-12 Major (B.Ed.)</td>
<td>541</td>
</tr>
<tr>
<td>Health &amp; Physical Education P-12 (B.Ed.) - Resident</td>
<td>542</td>
</tr>
<tr>
<td>Mathematics Education 6-12 Major (B.Ed.)</td>
<td>543</td>
</tr>
<tr>
<td>Mathematics Education 6-12 (B.Ed.) - Online</td>
<td>544</td>
</tr>
<tr>
<td>Mathematics Education 6-12 (B.Ed.) - Resident</td>
<td>545</td>
</tr>
<tr>
<td>Middle Education Major (B.Ed.)</td>
<td>546</td>
</tr>
<tr>
<td>Middle Education (B.Ed.) - English - Online</td>
<td>547</td>
</tr>
<tr>
<td>Middle Education (B.Ed.) - English - Resident</td>
<td>548</td>
</tr>
<tr>
<td>Middle Education (B.Ed.) - Math - Online</td>
<td>550</td>
</tr>
<tr>
<td>Middle Education (B.Ed.) - Math - Resident</td>
<td>551</td>
</tr>
<tr>
<td>Middle Education (B.Ed.) - Science - Online</td>
<td>552</td>
</tr>
<tr>
<td>Middle Education (B.Ed.) - Science - Resident</td>
<td>553</td>
</tr>
<tr>
<td>Middle Education (B.Ed.) - Social Sciences - Online</td>
<td>554</td>
</tr>
<tr>
<td>Middle Education (B.Ed.) - Social Sciences - Resident</td>
<td>555</td>
</tr>
<tr>
<td>Program</td>
<td>Page</td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Social Studies Education 6-12 Major (B.Ed.)</td>
<td>557</td>
</tr>
<tr>
<td>Social Studies Education 6-12 (B.Ed.) - Online</td>
<td>557</td>
</tr>
<tr>
<td>Social Studies Education 6-12 (B.Ed.) - Resident</td>
<td>558</td>
</tr>
<tr>
<td>Spanish Education P-12 Major (B.Ed.)</td>
<td>560</td>
</tr>
<tr>
<td>Spanish Education P-12 (B.Ed.) - Resident</td>
<td>560</td>
</tr>
<tr>
<td>Special Education Major (B.Ed.)</td>
<td>561</td>
</tr>
<tr>
<td>Special Education (B.Ed.) - Online</td>
<td>562</td>
</tr>
<tr>
<td>Special Education (B.Ed.) - Resident</td>
<td>563</td>
</tr>
<tr>
<td>Theatre Arts Education P-12 Major (B.Ed.)</td>
<td>565</td>
</tr>
<tr>
<td>Theatre Arts Education P-12 (B.Ed.) - Resident</td>
<td>565</td>
</tr>
<tr>
<td>Visual Arts Education P-12 Major (B.Ed.)</td>
<td>566</td>
</tr>
<tr>
<td>Visual Arts Education P-12 (B.Ed.) - Resident</td>
<td>567</td>
</tr>
<tr>
<td>Non-Licensure Programs</td>
<td>568</td>
</tr>
<tr>
<td>Early Childhood Education Interdisciplinary Studies Major (B.S.) (Non-Licensure Program)</td>
<td>568</td>
</tr>
<tr>
<td>Early Childhood Education Interdisciplinary Studies (B.S.) - Online</td>
<td>569</td>
</tr>
<tr>
<td>Education Major (A.A.) &amp; Early Childhood Education Major (A.A.) (Non-Licensure Programs)</td>
<td>570</td>
</tr>
<tr>
<td>Early Childhood Education (A.A.) - Online</td>
<td>570</td>
</tr>
<tr>
<td>Education (A.A.) - Online</td>
<td>571</td>
</tr>
<tr>
<td>Elementary Education Interdisciplinary Studies Major (B.S.)</td>
<td>572</td>
</tr>
<tr>
<td>Elementary Education Interdisciplinary Studies (B.S.) - Online</td>
<td>573</td>
</tr>
<tr>
<td>Special Education Interdisciplinary Studies Major (B.S.)</td>
<td>574</td>
</tr>
<tr>
<td>Special Education Interdisciplinary Studies (B.S.) - Online</td>
<td>574</td>
</tr>
<tr>
<td>Teacher Education Minors</td>
<td>575</td>
</tr>
<tr>
<td>Autism Minor - Online</td>
<td>576</td>
</tr>
<tr>
<td>Special Education Minor - Online</td>
<td>576</td>
</tr>
<tr>
<td>Special Education Minor - Resident</td>
<td>576</td>
</tr>
<tr>
<td>Undergraduate Certificate</td>
<td>576</td>
</tr>
<tr>
<td>Autism Education - Online</td>
<td>577</td>
</tr>
<tr>
<td>Earth Science Education - Online</td>
<td>577</td>
</tr>
<tr>
<td>Journalism Education - Resident &amp; Online</td>
<td>577</td>
</tr>
<tr>
<td>Preschool Certificate - Online</td>
<td>578</td>
</tr>
<tr>
<td>Speech Education - Resident</td>
<td>578</td>
</tr>
<tr>
<td>School of Engineering</td>
<td>578</td>
</tr>
<tr>
<td>Civil Engineering Major (B.S.)</td>
<td>581</td>
</tr>
<tr>
<td>Civil Engineering (B.S.) - Online</td>
<td>581</td>
</tr>
<tr>
<td>Civil Engineering (B.S.) - Residential</td>
<td>582</td>
</tr>
<tr>
<td>Computer Engineering Major (B.Ed.)</td>
<td>584</td>
</tr>
<tr>
<td>Computer Engineering (B.S.) - Resident</td>
<td>584</td>
</tr>
<tr>
<td>Electrical Engineering Major (B.S.)</td>
<td>585</td>
</tr>
<tr>
<td>Electrical Engineering (B.S.) - Resident</td>
<td>586</td>
</tr>
<tr>
<td>Industrial &amp; Systems Engineering Major (B.S.)</td>
<td>587</td>
</tr>
<tr>
<td>Industrial &amp; Systems Engineering (B.S.) - Resident</td>
<td>587</td>
</tr>
<tr>
<td>Industrial Engineering Technology Major (B.S.)</td>
<td>589</td>
</tr>
<tr>
<td>Industrial Engineering Technology (B.S.) - Online</td>
<td>589</td>
</tr>
<tr>
<td>Mechanical Engineering Major (B.S.)</td>
<td>590</td>
</tr>
<tr>
<td>Mechanical Engineering (B.S.) - Resident</td>
<td>591</td>
</tr>
<tr>
<td>School of Health Sciences</td>
<td>592</td>
</tr>
<tr>
<td>Department of Allied Health Professions</td>
<td>599</td>
</tr>
<tr>
<td>Allied Health Professions Minors</td>
<td>599</td>
</tr>
<tr>
<td>Physical Education &amp; Health Minor - Resident</td>
<td>599</td>
</tr>
<tr>
<td>Strength &amp; Conditioning Minor - Resident</td>
<td>599</td>
</tr>
<tr>
<td>Athletic Training Major (B.S.)</td>
<td>600</td>
</tr>
<tr>
<td>Athletic Training (B.S.) - Resident</td>
<td>602</td>
</tr>
<tr>
<td>Exercise Science Major (B.S.)</td>
<td>603</td>
</tr>
<tr>
<td>Exercise Science (B.S.) - Fitness Specialist - Resident</td>
<td>605</td>
</tr>
<tr>
<td>Exercise Science (B.S.) - Strength &amp; Conditioning Specialist - Resident</td>
<td>606</td>
</tr>
<tr>
<td>Exercise Science (B.S.) - Therapeutic Science - Resident</td>
<td>607</td>
</tr>
<tr>
<td>Health Sciences Major (B.S.)</td>
<td>609</td>
</tr>
<tr>
<td>Health Sciences (B.S.) - Online</td>
<td>609</td>
</tr>
<tr>
<td>Medical Office Assistant Major (A.A.S.)</td>
<td>610</td>
</tr>
<tr>
<td>Medical Office Assistant (A.A.S.) - Online</td>
<td>610</td>
</tr>
<tr>
<td>Physical Education &amp; Health Major (B.S.)</td>
<td>611</td>
</tr>
<tr>
<td>Physical Education &amp; Health (B.S.), Non-Licensure - Resident</td>
<td>611</td>
</tr>
<tr>
<td>Respiratory Therapy Major (B.S.)</td>
<td>613</td>
</tr>
<tr>
<td>Respiratory Therapy (B.S.) - Resident</td>
<td>614</td>
</tr>
<tr>
<td>Respiratory Therapy Major (RRT to BSRT)</td>
<td>615</td>
</tr>
<tr>
<td>Respiratory Therapy (RRT to BSRT) - Online</td>
<td>616</td>
</tr>
<tr>
<td>Department of Biology &amp; Chemistry</td>
<td>617</td>
</tr>
<tr>
<td>Biochemistry &amp; Molecular Biology Major (B.S.)</td>
<td>618</td>
</tr>
<tr>
<td>Biochemistry &amp; Molecular Biology (B.S.) - Resident</td>
<td>618</td>
</tr>
<tr>
<td>Biology &amp; Chemistry Minors</td>
<td>619</td>
</tr>
</tbody>
</table>
Biology Minor - Resident ........................................ 619
Biomedical Sciences Minor - Resident .................. 620
Chemistry Minor - Resident ............................... 620
Biomedical Sciences Major (B.S.) ....................... 620
Biomedical Sciences (B.S.) - Global Studies - Resident ................................. 620
Biomedical Sciences (B.S.) - Resident .................. 622
Biopsychology Major (B.S.) ......................... 623
Biopsychology (B.S.) - Resident ...................... 623
Biotechnology Major (B.S.) ............................ 624
Biotechnology (B.S.) - Resident ....................... 624
Chemistry Major (B.S.) ........................................... 626
Chemistry (B.S.) - Resident ............................ 626
Environmental Biology Major (B.S.) .............. 627
Environmental Biology (B.S.) - Resident ........... 627
Forensic Science Major (B.S.) ......................... 628
Forensic Science (B.S.) - Resident ................... 629
General Biology Major (B.S.) ............................. 630
General Biology (B.S.) - Resident .................... 630
Zoo & Wildlife Biology Major (B.S.) ................. 631
Zoo & Wildlife Biology (B.S.) - Resident .......... 631
Zoology Major (B.S.) ............................................ 633
Zoology (B.S.) - Resident ................................. 633
Department of Public & Community Health .......... 634
Public & Community Health Minors .................. 634
Health Promotion Minor - Resident ................... 634
Public Health Minor - Resident ......................... 634
Public Health Major (B.S.) ............................ 635
Public Health (B.S.) - Health Promotion - Resident ........................................ 636
Public Health (B.S.) - Pre-Clinical - Resident .... 637
Undergraduate Certificates ................................ 638
Health Sciences Certificate - Online ................. 638
School of Law ....................................................... 638
Paralegal Studies Major (A.A.) ......................... 639
Paralegal Studies (A.A.) - Online ...................... 639
Paralegal Studies Major (B.S.) ......................... 640
Paralegal Studies (B.S.) - Online ...................... 640
Undergraduate Certificates .............................. 641
Paralegal Studies Certificate - Online ................. 642
School of Music ............................................. 642
Center for Music & Worship ............................ 646

Center for Music Education & Performance .......... 648
Guitar Performance Major (B.M.) ....................... 649
Guitar Performance (B.M.) - Resident ................. 650
Music Major (B.A./B.S.) Instrumental ................. 651
Music Instrumental (B.A.) - Resident ................. 652
Music Instrumental (B.S.) - Resident ................. 654
Music Major (B.A./B.S.) Vocal ......................... 657
Music Vocal (B.A.) - Resident ......................... 657
Music Vocal (B.S.) - Resident ......................... 659
Piano Performance Major (B.M.) ....................... 661
Piano Performance (B.M.) - Resident ................. 661
String Performance Major (B.M.) ....................... 663
String Performance (B.M.) - Resident ................. 663
Studies in Music Education ............................. 665
Music Education Major (B.M.) ......................... 665
Music Education (B.M.) - Choral - Resident ....... 666
Music Education (B.M.) - Instrumental - Resident ...... 668
Music Minors ..................................................... 670
Music - Brass, Woodwind, or Percussion Minor - Resident .................. 670
Music - Liberal Arts Minor - Resident ............... 670
Music - Performance: Voice, Keyboard, Guitar or Strings Minor - Resident ....... 671
Vocal Performance Major (B.M.) ....................... 672
Vocal Performance (B.M.) - Resident ................. 672
Woodwind, Brass, or Percussion Performance Major (B.M.) .................. 673
Woodwind, Brass or Percussion Performance (B.M.) - Resident .................. 674

Department of Commercial Music ..................... 675
Commercial Music Major (B.M.) ....................... 676
Commercial Music (B.M.) - Artist Development - Resident .................. 677
Commercial Music (B.M.) - Film Scoring (Film & Media) - Resident ............ 679
Commercial Music (B.M.) - Jazz Studies - Resident .................. 681
Commercial Music (B.M.) - Publishing & Producing - Resident .................. 683
Commercial Music (B.M.) - Recording, Engineering, & Producing - Resident .................. 685
Commercial Music (B.M.) - Songwriting - Resident .................. 687
<table>
<thead>
<tr>
<th>Department/Program</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Nursing</td>
<td>689</td>
</tr>
<tr>
<td>Commercial Music Major (B.S.)</td>
<td>689</td>
</tr>
<tr>
<td>Commercial Music (B.S.) - Online</td>
<td>690</td>
</tr>
<tr>
<td>Department of Multi-Ethnic Music Studies</td>
<td>691</td>
</tr>
<tr>
<td>Music in World Cultures Major (B.M.)</td>
<td>691</td>
</tr>
<tr>
<td>Music in World Cultures (B.M.) - Resident</td>
<td>691</td>
</tr>
<tr>
<td>Department of Music &amp; Worship Studies</td>
<td>694</td>
</tr>
<tr>
<td>Music &amp; Worship Major (B.S.)</td>
<td>694</td>
</tr>
<tr>
<td>Music &amp; Worship (B.S.) - Biblical Studies - Resident</td>
<td>694</td>
</tr>
<tr>
<td>Music &amp; Worship (B.S.) - Business - Resident</td>
<td>696</td>
</tr>
<tr>
<td>Music &amp; Worship (B.S.) - Cinematic Arts - Resident</td>
<td>699</td>
</tr>
<tr>
<td>Music &amp; Worship (B.S.) - Pastoral Leadership - Resident</td>
<td>701</td>
</tr>
<tr>
<td>Music &amp; Worship (B.S.) - Resident</td>
<td>703</td>
</tr>
<tr>
<td>Music &amp; Worship (B.S.) - Theatre Ministries - Resident</td>
<td>705</td>
</tr>
<tr>
<td>Music &amp; Worship (B.S.) - Women's Leadership - Resident</td>
<td>707</td>
</tr>
<tr>
<td>Music &amp; Worship (B.S.) - Worship Technology (Audio) - Resident</td>
<td>709</td>
</tr>
<tr>
<td>Music &amp; Worship (B.S.) - Youth Ministries - Resident</td>
<td>711</td>
</tr>
<tr>
<td>Worship Leadership Major (B.M.)</td>
<td>713</td>
</tr>
<tr>
<td>Worship Leadership (B.M.) - Resident</td>
<td>713</td>
</tr>
<tr>
<td>Worship Studies Major (B.S.)</td>
<td>715</td>
</tr>
<tr>
<td>Worship Studies (B.S.) - Online</td>
<td>716</td>
</tr>
<tr>
<td>Michael W. Smith (MWS) Center for Commercial Music</td>
<td>716</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>717</td>
</tr>
<tr>
<td>Dual Degree Program</td>
<td>721</td>
</tr>
<tr>
<td>Nursing for RNs: Post Licensure &amp; Master of Science in Nursing: Nursing Informatics (B.S.N. to M.S.N.) - Online</td>
<td>722</td>
</tr>
<tr>
<td>Nursing Major (B.S.N.)</td>
<td>722</td>
</tr>
<tr>
<td>Nursing: Pre-Licensure (B.S.N.) - Global Studies - Resident</td>
<td>724</td>
</tr>
<tr>
<td>Nursing: Pre-Licensure (B.S.N.) - Resident</td>
<td>725</td>
</tr>
<tr>
<td>Nursing Major (R.N. to B.S.N.)</td>
<td>726</td>
</tr>
<tr>
<td>Nursing for RNs Post Licensure (B.S.N.) - Resident</td>
<td>727</td>
</tr>
<tr>
<td>Nursing for RNs Post Licensure (B.S.N.) - Global Studies - Online</td>
<td>728</td>
</tr>
<tr>
<td>Willmington School of the Bible - Online Program</td>
<td>729</td>
</tr>
<tr>
<td>Graduate of Theology Diploma (Th.G.)</td>
<td>731</td>
</tr>
<tr>
<td>Courses of Instruction</td>
<td>731</td>
</tr>
<tr>
<td>Academic Success Center Studies (ASCS)</td>
<td>733</td>
</tr>
<tr>
<td>Accounting (ACCT)</td>
<td>733</td>
</tr>
<tr>
<td>Air Force ROTC (AIRS)</td>
<td>735</td>
</tr>
<tr>
<td>American Sign Language (ASLI)</td>
<td>735</td>
</tr>
<tr>
<td>Apologetics (APOL)</td>
<td>736</td>
</tr>
<tr>
<td>Arabic (ARAB)</td>
<td>737</td>
</tr>
<tr>
<td>Athletic Training (ATTR)</td>
<td>737</td>
</tr>
<tr>
<td>Athletics (ATHL)</td>
<td>740</td>
</tr>
<tr>
<td>Aviation (AVIA)</td>
<td>740</td>
</tr>
<tr>
<td>Aviation Maintenance (AVMX)</td>
<td>747</td>
</tr>
<tr>
<td>Aviation Maintenance Technician (AVMT)</td>
<td>747</td>
</tr>
<tr>
<td>Biblical Studies (BIBL)</td>
<td>750</td>
</tr>
<tr>
<td>Biblical Worldview (BWVV)</td>
<td>753</td>
</tr>
<tr>
<td>Biochemistry (BCHM)</td>
<td>753</td>
</tr>
<tr>
<td>Biology (BIOL)</td>
<td>754</td>
</tr>
<tr>
<td>Business (BUSI)</td>
<td>758</td>
</tr>
<tr>
<td>Carpentry (CARP)</td>
<td>765</td>
</tr>
<tr>
<td>Chemistry (CHEM)</td>
<td>765</td>
</tr>
<tr>
<td>Chinese (CHIN)</td>
<td>767</td>
</tr>
<tr>
<td>Choreography (CHOR)</td>
<td>768</td>
</tr>
<tr>
<td>Christian Counseling (CCOU)</td>
<td>768</td>
</tr>
<tr>
<td>Christian Leadership &amp; Church Ministries (CLCM)</td>
<td>768</td>
</tr>
<tr>
<td>Christian Leadership (CLED)</td>
<td>769</td>
</tr>
<tr>
<td>Church History (CHHI)</td>
<td>770</td>
</tr>
<tr>
<td>Church Ministries (CHMN)</td>
<td>770</td>
</tr>
<tr>
<td>Cinematic Arts (CINE)</td>
<td>772</td>
</tr>
<tr>
<td>Civil Engineering (ENGV)</td>
<td>775</td>
</tr>
<tr>
<td>College Learning Strategies (CLST)</td>
<td>776</td>
</tr>
<tr>
<td>Commercial Music (CMUS)</td>
<td>776</td>
</tr>
<tr>
<td>Communication Studies (COMS)</td>
<td>778</td>
</tr>
<tr>
<td>Computer Engineering (ENGC)</td>
<td>780</td>
</tr>
<tr>
<td>Computer Science Information Systems (CSIS)</td>
<td>780</td>
</tr>
<tr>
<td>Conversational Arabic (CARA)</td>
<td>785</td>
</tr>
<tr>
<td>Conversational Chinese (CSMA)</td>
<td>785</td>
</tr>
<tr>
<td>Conversational French (CFRE)</td>
<td>785</td>
</tr>
<tr>
<td>Conversational German (CGRM)</td>
<td>785</td>
</tr>
<tr>
<td>Conversational Hindi (CHND)</td>
<td>786</td>
</tr>
<tr>
<td>Conversational Spanish (CSPA)</td>
<td>786</td>
</tr>
<tr>
<td>Craft Skills (CRFT)</td>
<td>786</td>
</tr>
<tr>
<td>Creation Studies (CRST)</td>
<td>786</td>
</tr>
</tbody>
</table>
UNDERGRADUATE CATALOG

2020-2021 Undergraduate Academic Course Catalog

This online (HTML) version of the University Catalog is a living document that includes policy and curricular revisions once approved by the appropriate entity. This dynamic document informs faculty, staff, and students of recent revisions to the catalog that are in effect for the 2020-2021 academic year.

Liberty University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, bachelor, masters, specialist, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500 for questions about the accreditation status of Liberty University.

1971 University Boulevard
Lynchburg, VA 24515
(434) 582-2000

The University reserves the right to make necessary changes without further notice. The regulations, programs, courses, personnel, and costs listed herein are subject to change after publication of this catalog through established procedures. In such cases, the University will attempt to communicate these changes to all students, faculty, and staff through written means. It is IMPORTANT that each student familiarize himself/herself with the regulations set forth in this Catalog and assumes his proper responsibilities concerning them.

About Liberty

- Message from the President (p. 15)
- Message from the Provost (p. 15)
- Message from the Online Provost (p. 16)
- General Information (p. 16)
- Introduction to the Campus (p. 21)
- Online Programs (p. 22)
- Financing the University (p. 23)

Message from the President

Liberty University, founded in 1971 with 154 students, has grown to become the largest university in Virginia and one of the largest Christian universities in the world. More than 100,000 students study either residentially at our Lynchburg, Va., campus or through our online programs.

At Liberty, we recognize that you are more than the career you pursue. That’s why we will teach you not only how something is done, but also why it should be done — and how you can transform the world by doing it. More than 600 unique programs of study are available to you, many of which combine collaboration between disciplines with hands-on opportunities to simulate the real world environments you will encounter when you graduate.

Our passion for excellence stems from our deep commitment to Training Champions for Christ. All of our courses are taught from a biblical worldview and support our mission to develop Christ-centered men and women with the values, knowledge, and skills essential for impacting tomorrow’s world. Every faculty member is a professing Christian who believes that teaching is a calling, not just a job, and every student is prepared for a life of meaningful service to God and to others. Social responsibility, humanitarian aid, and service-learning opportunities are all intentionally integrated into the Liberty experience.

The same standard for excellence that we invest in our programs, is also invested in our campus. Nearly $1 billion has gone into state-of-the-art academic and athletic facilities over the last decade because students who learn and compete in cutting-edge environments are primed for success anywhere. While our top priorities remain academic and spiritual in nature, Liberty also gives students the DI college experience, with 20 NCAA Division I athletic teams, over 40 Club Sports teams, and a wide variety of student activities, intramural sports, and recreational opportunities that you will not find at other Christian colleges.

I invite you to explore our courses and learn more about how Liberty can help prepare you for the career you have dreamed of as you join a community of others who share your vision for making the world a better place.

Jerry Prevo
Acting President

Message from the Provost

Many adjectives might serve to describe Liberty in its fourth decade. Too many, we are huge, and our story is exciting. People everywhere marvel at our rapid growth and our ascendance to a position of leadership in Christian higher education. Under the leadership of our president, the comprehensive rebuilding and refreshment of our school has produced a beautiful and functional campus beyond the dreams of our founder and those of us who came to serve alongside of him. Newly constructed, world-class educational facilities, attractive dorms, and an abundance of recreational facilities provide an unparalleled opportunity for students desiring a Christ-centered education to pursue their dreams in a context that is as modern and filled with opportunities as many of the finest state universities.

Liberty University students study and conduct research in the Jerry Falwell Library with its state-of-the-art robotic retrieval system, abundant group study rooms, and outstanding print and electronic resources. Biology, chemistry, health sciences, and pre-med students attend classes and conduct their research in our 121,000-square-foot science building with cutting-edge labs and classrooms. Music students are challenged to the highest level of excellence as they study and perform in a music and performing arts center that provides an atmosphere that helps to inspire their pursuit of excellence for the glory of God. Liberty’s students will soon enjoy the new School of Business, the latest addition to our academic facilities. Nursing, medical, and engineering students study and learn in facilities equipped with the most modern SIMS and labs. They are fully prepared for graduate school, employment, and excellence in service as they take their next step. Liberty’s approach to cultural engagement has contributed to the development of academic programs connected to real life experiences in cinematic arts, theater, studio and digital arts, and a host of other degree programs that are offered through the newly expanded School of Communication and Creative Arts. The Center for Apologetics and Cultural Engagement, located in the new Freedom Tower, teaches students how to engage culture and answer the biblical, theological, and philosophical questions raised by their generation from a distinctively Christ-centered worldview.

Message from the Online Provost

(434) 582-2000
Outstanding facilities are important and necessary, but the most important resource contributing to Liberty’s expanding reputation for excellence is the Liberty faculty. Seventy percent of our faculty have earned doctoral degrees, many from the top schools in America and around the world. More importantly, they share our president’s commitment to the creed that “If it’s Christian, it ought to be better.” Liberty University faculty love their disciplines, love teaching, and love their students. Liberty faculty are united in the belief that God has called them to serve Him in this place and that every student has been created by God, bears His image, and is gifted by God to serve a particular purpose in His world. Education at Liberty is a dynamic partnership in which students and faculty are joined in the common resolve to acquire and demonstrate the knowledge, values, and skills required for serving with excellence in their callings.

At the heart of what makes Liberty unique in the world of higher education, is our resolve to create Champions for Christ. This is achievable because administration and faculty are committed to the ongoing preservation of an environment where the Holy Spirit has the freedom to work in our classrooms, in our uplifting Convocations held at least twice a week, and in the conversations and service of Liberty students. As an academic community, we are united in the belief that through reliance upon the Spirit of God, obedience to the Scriptures, and the diligent pursuit of academic excellence, we are able to produce Champions for Christ to serve in and impact our contemporary culture. I invite you to view this catalog and come and see.

Dr. Scott Hicks
Provost

Message from the Online Provost

Liberty University is an exceptional institution in every way, and we are in one of the most exciting seasons of the University’s history. Nowhere is this more evident than in our growing online programs. Students from every walk of life, every state in the nation, and every corner of the globe have found Liberty University Online to be the partner they needed to achieve their educational dreams.

With one of the most innovative online environments in the world, a highly accomplished online faculty possessing both outstanding academic credentials and real-world experience, and over 600 programs of study at the undergraduate, graduate and the doctoral levels, Liberty University is a global leader in online education.

We are also an institution of great mission and purpose. Every course and every program is taught from a biblical worldview and is designed not only to ingrain excellence in every student but to train Champions for Christ. Our online faculty is comprised of individuals of deep faith who lead by example, train with compassion, and serve with the understanding that they are God’s hands and feet in the lives of our students.

This combination of high-quality educational opportunities and dedication to the growth, development and success of our students makes Liberty University an exceptional place to accomplish your educational goals. Whether you are serving in the military, need the flexibility to study from home, or want to enhance your education as you advance in your career, I invite you to explore our degree offerings and to learn more about how Liberty University may be able to help you reach your potential.

Dr. Shawn D. Akers

Online Provost

General Information

Founded
1971

Location
Liberty University is located in the heart of Virginia in Lynchburg (population 75,000) on the south banks of the historic James River with the scenic Blue Ridge Mountains as a backdrop. The city is over 200 years old and is noted for its culture, beauty, and educational advantages. Lynchburg is at the crossroads of U.S. highways 29 and 460 and has adequate transportation facilities by bus, railway, and air.

Campus
Liberty’s campus is surrounded by beautiful mountain vistas and extends over 7,000 acres with over 300 buildings that consist of over six million square feet of building space including 215 classrooms.

Type
The University is a religiously-oriented, private, coeducational, comprehensive institution.

Motto
“Knowledge Aflame”

Distinctiveness
Liberty University was originally formed under the auspices of Thomas Road Baptist Church. Liberty is distinctive among Christian colleges because resident students use Thomas Road Baptist Church, other local church ministries, and community service groups as a laboratory for practical application of what they learn in the classroom. While this practice is not logistically or philosophically possible for students in the online programs, Liberty University Online uses its curriculum and advising to encourage spiritual, moral and ethical development in the student body.

Symbols
The University Seal, a symbol of the administrative authority of the university, depicts the Freedom Tower against the background of an open Bible. To the upper left sits, the Liberty Bell, a replica of which resides at the top of the Freedom Tower. The flame arising from the Bible depicts the motto, “Knowledge Aflame,” and evokes the university’s guiding philosophy—that knowledge has validity only when viewed in the light of biblical truth. The Seal’s octagonal border reflects the Jeffersonian architecture of the building which first housed the university.

The Mace is a symbol of administrative authority, a symbol of continuity as the institution pursues its enduring mission, and a witness of institutional heritage.

The Eagle symbol refers to the soaring spirit of achievement the University seeks to inspire in its students, and to the patriotic spirit of the University. The school colors are blue, red, and white. The school verse is II Corinthians 3:17, “… where the Spirit of the Lord is, there is liberty.”

The Eaglehead/Liberty University Logo is symbolic of the athletic teams of the University. The name for all male sports teams is “The Flames”; all
female sports teams are referred to as “The Lady Flames.” The Flames Mascot is an eagle named “Sparky.”

**Degrees**

Liberty University offers a wide variety of programs and specializations in residential and online formats. These degree programs include Associate, Bachelor’s, Master’s, Post-Masters, Specialist, and Doctoral degrees. At Liberty, you have the unique opportunity to study with world-class faculty in a distinctively Christian environment.

**Colors**


**Telephone**

(434) 582-2000

**Website**

www.liberty.edu

**Academic Calendar**

Two semesters with a Winter Intersession and Summer Session.

**Accreditation and Memberships**

Liberty University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, bachelor, master, specialist and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500 for questions about the accreditation of Liberty University.

Normal inquiries about the institution, such as admission requirements, financial aid, educational programs, etc., should be addressed directly to Liberty University.

The Liberty University College of Osteopathic Medicine is accredited by the American Osteopathic Association Commission on Osteopathic College Accreditation (AOA-COCA) in the United States.

Liberty University School of Law is accredited by the Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association (ABA), 321 North Clark Street, Chicago, IL 60654-7598; (312) 988-4500.

The Liberty University School of Music is accredited by and a member of the National Association of Schools of Music (NASM). NASM accredits all music programs.

The Liberty University John W. Rawlings School of Divinity is accredited by the Commission on Accrediting of the Association of Theological Schools (ATS). The following degree programs are approved by the Commission on Accrediting: Master of Divinity; Master of Arts in Christian Ministry (Professional MA); Master of Arts in Global Studies (Professional MA); Master of Arts in Religion (Professional MA); Master of Arts in Sports Chaplaincy (Professional MA); Master of Religious Education (Professional MA); Master of Arts (Biblical Exposition) (Academic MA); Master of Arts (Biblical Studies) (Academic MA); Master of Arts (Christian Apologetics) (Academic MA); Master of Arts (Theological Studies) (Academic MA); Doctor of Ministry (Advanced Professional); Doctor of Education (Advanced Professional); Master of Theology (Advanced Academic); and the Doctor of Philosophy (Theology and Apologetics) (Advanced Academic).

Many of Liberty’s programs are accredited or otherwise recognized by specialized professional and accrediting agencies.

The Doctor of Philosophy in Counseling Education and Supervision, the Master of Arts in Clinical Mental Health Counseling, the Master of Arts in Marriage and Family Counseling on campus program, and the online Master of Arts in Clinical Mental Health Counseling program and the Master of Education in School Counseling program are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

The Associate of Arts in Accounting, the Associate of Arts in Business, the Associate of Arts in Business Management Information Systems, the Bachelor of Science in Accounting, the Bachelor of Science in Business Administration, the Bachelor of Science in Business Management Information Systems, the Master of Science in Accounting, and the Master of Business Administration programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP).

The Bachelor of Science in Computer Engineering, the Bachelor of Science in Electrical Engineering, the Bachelor of Science in Industrial and Systems Engineering, the Bachelor of Science in Mechanical Engineering, and the Bachelor of Science in Computer Science programs are accredited by Accreditation Board for Engineering and Technology (ABET).

The Bachelor of Science in Athletic Training program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE).

The Bachelor of Science in Exercise Science program is accredited by the Commission on Accreditation of Allied Health Education Program (CAAHEP).

The Bachelor of Science in Forensic Science program is accredited by Forensic Science Education Programs Accreditation Commission (FEPAC) of the American Academy of Forensic Science.

The Bachelor of Science in Nursing, Master of Science in Nursing, and Doctor of Nursing Practice are accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036, (202) 887-6791. Liberty’s Registered Nurse program is approved by the Virginia Board of Nursing (VBN).

The Master of Public Health (MPH) program with concentrations in Health Promotion, Global Health, Nutrition, and Epidemiology as well as the Bachelor of Science in Public Health program are accredited by the Council on Education for Public Health (CEPH).

The B.S. Degree Entry into Respiratory Practice, CoARC program number 200640, Bachelor of Science in Respiratory Therapy, in Lynchburg, Virginia, program holds Provisional Accreditation from the Commission on Accreditation for Respiratory Care (CoARC).

The B.S. Degree Advancement Program in Respiratory Care, CoARC program number 510013, Bachelor of Science in Respiratory Therapy online program holds Provisional Accreditation from the Commission on Accreditation for Respiratory Care (CoARC).

The Bachelor of Science in Social Work program is accredited by the Council on Social Work Education (CSWE).
The Bachelor of Science and Master of Science in Sport Management programs are accredited by the Commission on Sport Management Accreditation (COSMA).

The Commonwealth of Virginia Department of Education approves the School of Education teacher preparation programs. The School of Education is accredited at the initial and advanced preparation levels under the National Council for Accreditation of Teacher Education (NCATE) Standards through the CAEP Accreditation System.

Liberty University is a member of the Association of Christian Schools International (ACSI) and the Council of Independent Colleges in Virginia.

Additional information regarding Liberty University's accreditation and its programmatic accreditation can be found at http://www.liberty.edu/aboutliberty/index.cfm?PID=7650.

State Certification

Liberty University is authorized to confer degrees by the Commonwealth of Virginia.

Pursuant to 23-276.1-12 of the Code of Virginia, the State Council of Higher Education for Virginia (SCHEV) is responsible for developing procedures to which certain private and all out-of-state postsecondary institutions must adhere in order to receive approval to confer degrees, certificates, or diplomas in the Commonwealth of Virginia. Certain private institutions are exempt from the requirements of certification or approval by SCHEV.

Liberty University was incorporated in the State of Virginia on January 18, 1972. It has operated under the same ownership since that time and has remained in good standing with the U.S. Department of Education and its accrediting body. Liberty University is an exempt institution.

SCHEV has limited or no regulatory authority over institutions exempt from certification. Before enrolling in any institution in the Commonwealth of Virginia, students are encouraged to determine the schools regulatory relationship with SCHEV or other state regulatory agencies. Certain consumer protection provisions required by certified schools are not present at or required by exempt institutions.

The exemption entitles Liberty University to conduct academic affairs or business without seeking or obtaining SCHEV approval. The resulting scope of the institutional autonomy includes:

• Offering courses or programs for degree credit;
• Enrolling students in courses or programs;
• Conferring or awarding degrees;
• Initiating other programs for degree credit at a new or additional level; and
• Offering instruction at additional or new locations.

Additional information is available at http://www.schev.edu/.

State Authorization

According to the U.S. Department of Education, “State authorization is a longstanding requirement in the Higher Education Act that requires institutions to be authorized in the state in which they are located as a condition for eligibility to receive Title IV Federal student aid.” States authorize institutions that are located within its borders, as well as institutions that are located elsewhere but offer educational activities within its borders. On October 17, 2014, the Southern Regional Education Board (SREB) approved Virginia as a member state to participate in the National Council for State Authorization Reciprocity Agreements (NC-SARA). Liberty University is an institutional participant in the NC-SARA initiative allowing Liberty University’s programs to be available to students who reside in 49 participating states. At present, California is the only U.S. state to have not yet joined NC-SARA.

Disclosures

Arkansas

M.A. Addiction Counseling: While the Master of Arts in Addiction Counseling offered by Liberty University is intended to lead to licensure as an addiction counselor, the State of Arkansas may have additional course requirements and supervised experience in order to earn an Arkansas license. Please check the website for information on Arkansas licensure: http://www.arkansased.gov/divisions/educator%20effectiveness/educator-licensure/licensure-by-reciprocity.

Kentucky

For students enrolled in the Master of Education in School Counseling offered by Liberty University, the State of Kentucky has additional course requirements in order to earn a Kentucky license in the program area or a similar program area. Upon completion of the M.Ed. in School Counseling program, a student can be recommended for a “provisional” license in Kentucky. In order to advance to a “standard” license, a student must complete 3 additional credit hours related to counseling. An additional 3 hours (6 hours total) may be completed as well. Since the student would have completed the state approved program, they may re-enroll through Liberty University as a “Special (non-degree seeking) student”. If a student holds a bachelor’s degree and completes 32 additional credit hours, Liberty may complete paperwork to recommend that the student move to “Rank 2” (‘Planned 5th Year Program”) in pay with Kentucky. If a student holds a Master’s degree and completes 30 additional credit hours, Liberty may complete paperwork to recommend that the student move to “Rank 1” (‘Planned 6th Year Program”) in pay with Kentucky. Specific paperwork can be found here: http://www.epsb.ky.gov/.

Nevada

In accordance with NRS 394.441 Liberty University is making Nevada students, enrolled in the online Bachelor of Aviation degree program, aware of the Account for Student Indemnification created in the Nevada State General Fund. Under NRS 394.553 if a student suffers damage due to any of the following reasons, the Account may be used to indemnify them: a) The discontinuation of operation of a postsecondary education institution licensed in the State of Nevada; or b) The violation by a postsecondary educational institution of any provision of NRS 394.383 to 394.560, inclusive, or the regulations adopted pursuant thereto. If a student or enrollee is entitled to indemnification from a surety bond pursuant to NRS 394.480, the bond must be used to indemnify the student or enrollee before any money in the Account may be used for indemnification.

New York

Due to New York state regulations, the School of Nursing is unable to accept New York residents into the Psychiatric-Mental Health Nurse...
Practitioner degree program as well as the Post Graduate PMHNP certificate until further notice. Additionally, students are not permitted to complete Post-BSN DNP/FNP clinical hours in the state of New York. However, students are permitted to take residential courses at Liberty University in Lynchburg, VA, and complete their clinical hours in Virginia. Any questions regarding this disclaimer or the nursing programs should be directed to Shirley Lee at sklee@liberty.edu or (434) 582-2507.

**Washington**

Liberty University is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes Liberty University to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430.

The transferability of credits earned at Liberty University is at the discretion of the receiving college, university, or other educational institution. Students considering transferring to any institution should not assume that credits earned in any program of study at Liberty University will be accepted by the receiving institution. Similarly, the ability of a degree, certificate, diploma, or other academic credential earned at Liberty University to satisfy an admission requirement of another institution is at the discretion of the receiving institution. Accreditation does not guarantee credentials or credits earned at Liberty University will be accepted by or transferred to another institution. To minimize the risk of having to repeat coursework, students should contact the receiving institution in advance for evaluation and determination of transferability of credits and/or acceptability of degrees, diplomas, or certificates earned.

**Professional Licensing Boards**

Institutions are required to meet program standards associated with professional licensing boards for states in which students are engaging in associated educational activities. The Office of State Approvals is dedicated to researching regulations, seeking and maintaining program approvals when required.

Information concerning student licensure for the School of Behavioral Science, School of Education, and the School of Nursing can be found at the following links:

- School of Behavioral Science
- School of Education
- School of Nursing

**Limits Of Confidentiality**

Students are encouraged to share prayer requests and life concerns with the professor in this class. Not only will the professor pray for and care for students, but can guide students to appropriate University resources if desired.

However, in the event of a student’s disclosure, either verbally or in writing, of threat of serious or foreseeable harm to self or others, abuse or neglect of a minor, elderly or disabled person, victim or witness of a crime or sexual misconduct, or current involvement in criminal activity, the faculty, staff, administrator, or supervisor will take immediate action. This action may include, but is not limited to, immediate notification of appropriate state law enforcement or social services personnel, emergency contacts, notification of the appropriate program chair or online dean, or notification to other appropriate University officials. All reported information is treated with discretion and respect, and kept as private as possible.

**Doctrinal Position**

We affirm our belief in one God, infinite Spirit, Creator, and Sustainer of all things, who exists eternally in three persons, God the Father, God the Son, and God the Holy Spirit. These three are one in essence but distinct in person and function.

We affirm that the Father is the first person of the Trinity, and the source of all that God is and does. From Him the Son is eternally generated, and from Them, the Spirit eternally proceeds. He is the designer of creation, the speaker of revelation, the author of redemption, and the sovereign of history.

We affirm that the Lord Jesus Christ is the second person of the Trinity. Eternally begotten from the Father, He is God. He was conceived by the virgin Mary through a miracle of the Holy Spirit. He lives forever as perfect God and perfect man, two distinct natures inseparably united in one person.

We affirm that the Holy Spirit is the third person of the Trinity, proceeding from the Father and the Son, and equal in deity. He is the giver of all life, active in the creating and ordering of the universe; He is the agent of inspiration and the new birth; He restrains sin and Satan; and He indwells and sanctifies all believers.

We affirm that all things were created by God. Angels were created as ministering agents, though some, under the leadership of Satan, fell from their sinless state to become agents of evil. The universe was created in six historical days and is continuously sustained by God; thus it both reflects His glory and reveals His truth. Human beings were directly created, not evolved, in the very image of God. As reasoning moral agents, they are responsible under God for understanding and governing themselves and the world.

We affirm that the Bible, both Old and New Testaments, though written by men, was supernaturally inspired by God so that all its words are the written true revelation of God; it is therefore inerrant in the originals and authoritative in all matters. It is to be understood by all through the illumination of the Holy Spirit, its meaning determined by the historical, grammatical, and literary use of the author’s language, comparing Scripture with Scripture.

We affirm that Adam, the first man, willfully disobeyed God, bringing sin and death into the world. As a result, all persons are sinners from conception, which is evidenced in their willful acts of sin; and they are therefore subject to eternal punishment, under the just condemnation of a holy God.

We affirm that Jesus Christ offered Himself as a sacrifice by the appointment of the Father. He fulfilled the demands of God by His obedient life, died on the cross in full substitution and payment for the sins of all, was buried, and on the third day He arose physically and bodily from the dead. He ascended into heaven where He now intercedes for all believers.

We affirm that each person can be saved only through the work of Jesus Christ, through repentance of sin and by faith alone in Him as Savior. The
believer is declared righteous, born again by the Holy Spirit, turned from
sin, and assured of heaven.

We affirm that the Holy Spirit indwells all who are born again, conforming
them to the likeness of Jesus Christ. This is a process completed only in
Heaven. Every believer is responsible to live in obedience to the Word of
God in separation from sin.

We affirm that a church is a local assembly of baptized believers, under
the discipline of the Word of God and the lordship of Christ, organized
to carry out the commission to evangelize, to teach, and to administer
the ordinances of believer’s baptism and the Lord’s table. Its offices are
pastors and deacons, and it is self-governing. It functions through the
ministry of gifts given by the Holy Spirit to each believer.

We affirm that the return of Christ for all believers is imminent. It will be
followed by seven years of great tribulation, and then the coming of Christ
to establish His earthly kingdom for a thousand years. The unsaved will
then be raised and judged according to their works and separated forever
from God in hell. The saved, having been raised, will live forever in Heaven
in fellowship with God.

**Philosophy of Education**

Liberty University is a Christian academic community in the tradition of
evangelical institutions of higher education. As such, Liberty continues
the philosophy of education which first gave rise to the university, and
which is summarized in the following propositions.

God, the infinite source of all things, has shown us truth through
scripture, nature, history, and above all, in Christ.

Persons are spiritual, rational, moral, social, and physical, created in the
image of God. They are, therefore, able to know and to value themselves
and other persons, the universe, and God.

Education as the process of teaching and learning, involves the whole
person, by developing the knowledge, values, and skills which enable
each individual to change freely. Thus it occurs most effectively when
both instructor and student are properly related to God and each other
through Christ.

**Statement of Mission and Purpose**

Maintaining the vision of the founder, Dr. Jerry Falwell, Liberty University
develops Christ-centered men and women with the values, knowledge,
and skills essential to impact the world.

Through its residential and online programs, services, facilities, and
collaborations, the University educates men and women who will make
important contributions to their workplaces and communities, follow
their chosen vocations as callings to glorify God, and fulfill the Great
Commission.

Liberty University will:

1. Emphasize excellence in teaching and learning.
2. Foster university-level competencies in communication, critical
   thinking, information literacy, and mathematics in all undergraduate
   programs
3. Ensure competency in scholarship, research, and professional
   communication in all graduate programs and undergraduate
   programs where appropriate.
4. Promote the synthesis of academic knowledge and Christian
   worldview in order that there might be a maturing of spiritual,
   intellectual, social and physical value-driven behavior.
5. Enable students to engage in a major field of study in career-focused
   disciplines built on a solid foundation in the liberal arts.
6. Promote an understanding of the Western tradition and the diverse
   elements of American cultural history, especially the importance
   of the individual in maintaining democratic and free market processes.
7. Contribute to a knowledge and understanding of other cultures and of
   international events.
8. Encourage a commitment to the Christian life, one of personal
   integrity, sensitivity to the needs of others, social responsibility and
   active communication of the Christian faith, and, as it is lived out, a
   life that leads people to Jesus Christ as the Lord of the universe and
   their own personal Savior.

Approved by the Board of Trustees, March 7, 2014

**Statement on Worldview**

Liberty University embraces a worldview that is both historically Christian
and biblical, and that underlies the very concept and origins of the
university. We hold that God exists and is the source of all things, all
truth, all knowledge, all value, and all wisdom. We hold that God has
created an orderly universe according to His design and purpose and
for His glory, and that He has created human beings in His image. God
is actively at work in the world and history, governing them according to
His ultimate purpose. From these foundational principles, it follows that
truth exists and that there is a standard of right and wrong. We hold that
all of creation is fallen as a result of human sin. Finally, we hold that God
has revealed Himself and His ways in the natural created order, in history,
in the Bible, and supremely in Jesus Christ. God in love and through
the sacrificial work of Jesus Christ is redeeming humans and the entire
created order.

At Liberty University, students receive an education that integrates this
Christian and biblical worldview. Students trained with this worldview
perspective will be equipped with a rational framework for understanding
and interpreting reality, for comprehending the meaning of life and the
value of humans and things, for making decisions and engaging in
meaningful action, for studying the various academic disciplines, and for
understanding the interconnectedness of all knowledge.

**Statement of Student Rights and Responsibilities**

**Student Rights**

Liberty University is a Christian academic community in the tradition of
evangelical institutions of higher education. As such, Liberty continues
the philosophy of education which first gave rise to the university, and
which logically implies the following statement of student rights.

**The Right to Truth.** God, the infinite source of all things, has shown us
truth through scripture, nature, history, and above all, in Christ.

**The Right to Human Dignity.** Persons are spiritual, rational, moral, social,
and physical, created in the image of God. They are, therefore, able to
know and to value themselves and other persons, the universe, and God.

**The Right to Growth in Community.** Education as the process of teaching
and learning, involves the whole person, by developing the knowledge,
values, and skills which enable each individual to change freely. Thus it
occurs most effectively when both instructor and student are properly related to God and each other through Christ.

**Student Responsibilities**
As members of the university community, all students have the responsibility to act in a manner consistent with the spirit of the principles articulated in Scripture. Furthermore, all students have the responsibility to know and follow the university conduct regulations contained in the Codes of Conduct appropriate for their academic level. By adhering to these principles and standards of conduct students can enjoy their own rights while also respecting the rights of others.

Reviewed and Approved June 30, 2015

**Introduction to the Campus**

**Campus Map**
Liberty University’s campus can be viewed online at http://www.liberty.edu/maps.

**Master Plan**
Liberty University has many ongoing and future projects underway. The Master Plan can be accessed online at http://www.liberty.edu/masterplan.

**Virtual Tour**
Liberty University’s campus can be viewed online with 360 facility at https://www.youvisit.com/tour/liberty/.

**Academic Facilities**
Liberty University’s academic facilities are continually changing from year to year. Academic facilities include our nationally recognized library and state-of-the-art buildings.

Arthur S. DeMoss Hall is the primary academic building on campus, this impressive structure spans 500,000 square feet over four floors and houses computer labs, classrooms and student resource centers, and a rooftop terrace.

Home to the seventh largest music school in the country, the Center for Music and the Worship Arts has two linked 4-story buildings that span 141,000 square feet. The center has a 1,600-seat concert hall and is equipped exclusively with Steinway pianos. The building was completed in 2016.

The Center for Natural Sciences is a four-story, 121,000-square-foot facility that houses classrooms, an auditorium, and more than 30 laboratories designed for hands-on learning.

At 275 feet, Freedom Tower is the tallest structure in the city of Lynchburg. Serving as the focal point of the campus, and its expansive base are home to the Rawlings School of Divinity, the world’s largest accredited school for religious and ministerial training. The tower’s base includes a 150-seat interactive classroom as well as a classroom with multiple projectors that provide an immersive view. The tower also includes an observation floor, a 25-bell carillon, and features the Rawlings Scriptorium, which houses a collection of some of the earliest and most rare Bibles, as well as a life-size replica of the Gutenberg Press. Freedom Tower was completed in Spring 2018.

Jerry Falwell Library is named after Liberty’s founder, the library was completed in 2014 and boasts over 170,000 square feet, including a technology commons, 30 group-study rooms, an automated storage retrieval system, four-story book tower, multiple terraces and balconies, and a café. Additional information is available online at http://www.liberty.edu/library/.

The Center for Medical and Health Sciences is home to the College of Osteopathic Medicine and select programs of the expanded School of Health Sciences, this 140,000 square-foot center provides hands-on training through lab simulation and standardized patient education. Additional information is available online at http://www.liberty.edu/lucom/.

Marie F. Green Hall houses the School of Law, Tower Theater, LaHaye Recreation and Fitness Center, and the Cinematic Arts Zaki Gordon Center, as well as academic and administrative offices.

The School of Business is 3 stories, 78,000-square feet, and houses the 2,000-square-foot Entrepreneur’s Center. The building includes a 500-seat auditorium, information technology labs, and data centers.

Additional information is available online at http://www.liberty.edu/academics.

**Athletic Facilities**
Liberty University’s practice and performance facilities are nationally acclaimed and provide opportunities for students studying medicine, sport management, and other health professions to work with athletes in real-world environments. Touted as the home of the best football stadium in the Big South and the No. 4 collegiate baseball stadium in the country, Liberty University provides students and alumni with a college sports experience they can be proud of.

Williams Stadium is the largest stadium in the Big South Conference with 19,200 seats and a 110-foot viewing tower. It is ranked best stadium in the Big South Conference by the Sports Network and is among the top Football Championship Subdivision facilities. The stadium houses the Football Operations Center, containing locker rooms, coaches’ offices, equipment and weight rooms, and a training facility. Additional information is available online at http://www.liberty.edu/flames/index.cfm?PID=38090.

The 169,000-square-foot Indoor Track facility is home to one of 15 hydraulic-banked tracks in the United States. The 1,500-seat indoor track includes a six-lane, 200-meter track, training and weight rooms, locker rooms, concessions, and coaches’ offices. Additional information is available online at http://www.liberty.edu/flames/index.cfm?PID=38092.

The Vines Center is home to Liberty University Flames Basketball and Volleyball teams, the facility is also used for concerts, church services, conferences, and Convocation. Additional information is available online at http://www.liberty.edu/flames/index.cfm?PID=38028.

The Cook Tennis Center consists of 18 NCAA regulation courts, including 12 lighted courts for use anytime. The courts have elevated seating with chairbacks that are centered with three courts on each side. The center is used for NCAA competitions, intramural sports, and open play. Additional information is available online at http://www.liberty.edu/flames/index.cfm?PID=38103.

Liberty Baseball Stadium is the largest stadium in the Big South Conference and boasts over 17,000 seats. The stadium includes a six-lane, 200-meter track, training and weight rooms, locker rooms, concessions, and coaches’ offices. The stadium is located on the north side of campus and is home to the Liberty Flames Baseball team. It features a 1,500-seat indoor track includes a six-lane, 200-meter track, training and weight rooms, locker rooms, concessions, and coaches’ offices. Additional information is available online at http://www.liberty.edu/flames/index.cfm?PID=38092.

The 169,000-square-foot Indoor Track facility is home to one of 15 hydraulic-banked tracks in the United States. The 1,500-seat indoor track includes a six-lane, 200-meter track, training and weight rooms, locker rooms, concessions, and coaches’ offices. Additional information is available online at http://www.liberty.edu/flames/index.cfm?PID=38092.

The Tennis Center is home to Liberty University Flames Basketball and Volleyball teams, the facility is also used for concerts, church services, conferences, and Convocation. Additional information is available online at http://www.liberty.edu/flames/index.cfm?PID=38028.

The Cook Tennis Center consists of 18 NCAA regulation courts, including 12 lighted courts for use anytime. The courts have elevated seating with chairbacks that are centered with three courts on each side. The center is used for NCAA competitions, intramural sports, and open play. Additional information is available online at http://www.liberty.edu/flames/index.cfm?PID=38103.

Opened in February 2013, the Liberty Baseball Stadium features the latest turf playing surface, as well as full-length, major league-style dugouts, a fully equipped media area, two suites, a club room, and a spectator picnic.
area. Additional information is available online at http://www.liberty.edu/flames/index.cfm?PID=38096.

Kamphuis Field at Liberty Softball Stadium features AstroTurf and a clay infield treated specifically to repel water, the stadium meets NCAA regulations. Also includes locker rooms, 1,000 chairback seats, and a video scoreboard. Additional information is available online at http://www.liberty.edu/flames/index.cfm?PID=38097.

Additional information about each athletic facility is available online at http://www.liberty.edu/flames/index.cfm?PID=38027.

Dining Locations
Dining options at Liberty University consist of resident dining options and retail dining options offered by Dining Services.

Additional information is available online at https://liberty.sodexomyway.com/.

Recreation Facilities
Campus Recreation proudly serves the Liberty University community with a wide variety of facilities. To find out more about recreation facilities, please see the Campus Recreation section located in this catalog.

Additional information is available online at http://www.liberty.edu/campusrec/.

Residence Halls
Residence Halls and housing locations can be found online at https://www.liberty.edu/studentaffairs/residencelife/index.cfm?PID=462.

Liberty University - Online Programs

Mission
The mission of Liberty University throughout online programs is to provide Liberty University courses and programs through non-traditional delivery systems. While Liberty University online and residential course offerings may differ due to distinctions in student profiles and methodologies of instruction, the residential and Liberty University online courses and programs are comparable in range, goals and purpose.

History
Founded in 1985 as the Liberty University School of Lifelong Learning (LUSLL), the distance learning program was designed to bring an accredited University program to non-traditional learners at home, military personnel, and Christian school teachers seeking certification from the Association of Christian Schools International (ACSI). The courses were adapted from those offered on the University campus and the initial programs offered were the A.A. in Religion, B.S. in Church Ministries, and M.A. in Counseling.

The initial goal to provide quality Christian education to students around the world has remained intact. Currently, Liberty University offers online services to over 95,000 students across the globe in degree programs including certificate programs, diploma programs in Biblical Studies, and hundreds of associate to doctoral programs.

Using innovative methods, students can take classes without having to relocate. The same quality courses that are offered on the Lynchburg campus are made available to our online students in the convenience of their own homes. Some courses are also offered in an intensive format a number of times throughout the year.

Instructional Delivery Methods
Liberty University offers its online courses through several delivery methods. The University has adopted Blackboard®, an online software platform, as its primary delivery method. Students can access individual lessons, have interaction with other students taking the same course, utilize links to online resources, view supplemental streaming video clips, and receive direct feedback from their professors using this innovative means of delivery. Students may also be required to purchase DVDs for select courses. Video, printed, and online learning tools ensure that students have a learning opportunity available to them that equals or surpasses the traditional classroom model.

Structure
Currently, Liberty University offers online courses in an eight-week format with multiple entry dates throughout the year (see academic calendar). Some courses are offered in a 14- to 17-week format (with one entry date per semester) in which students may enroll at the beginning of each term.

Degree Program Format
With the online delivery format, courses in a program are delivered in an online classroom experience that is flexible, personal and challenging. Through the online format a student can earn a degree entirely online. Some programs require that a minimum number of courses be taken face-to-face on campus.

Testing
Students take timed tests online and receive immediate feedback and test results. Essay exams and papers are also submitted online, graded by the course instructor and returned to the student. Portions of assigned work are used to facilitate student-to-student interaction. The interaction is often included as an element in student grading.

Course Materials
Many course materials are offered to students in the course via Inclusive Access, an enhanced educational experience that leverages various interactive learning platforms by converting print content from top publishers into digital content. Students are strongly encouraged to purchase all materials that are not included in the course through Inclusive Access from Barnes and Noble College Services. Purchases can be made online by accessing the web page at www.bncvirtual.com/liberty or by calling (800) 325-3252. Students should purchase materials after registration but prior to the sub-term start date (course activation). Liberty does not guarantee that required course materials will be available after the sub-term start date. Course materials outside of Inclusive Access may be charged to a student's account by means of the online book voucher system, if the student has a credit on his or her student account.

Basic Regulations
To view the Code of Conduct, please see the Office of Community Life section in the Student Affairs section of this catalog.

All students enrolled in Liberty University online programs are subject to the Liberty University Online Code of Honor and Personal Code of Honor.
Gifts in kind may provide substantial tax benefits. Continuing efforts to provide an outstanding Christian higher education. Property, such as artwork, computers, real estate, and services, which are credited at market value on the date the gift is delivered, include contributions of cash, securities, and written pledges. Gifts of securities are utilized only for eligible individual students. Eligible students may receive funds from Federal Pell Grants, Federal Supplemental Education Opportunity Grants, Federal Work Study Grants, Federal Family Education (Stafford and PLUS) Loans, Virginia Tuition Assistance Grants, and Virginia College Scholarship Assistance Program Grants.

The University has never accepted Federal or State funds for its operations, endowment, or capital funding projects.

Planned Giving

Bequests

Federal tax laws encourage bequests to qualified institutions like Liberty University, with an unlimited estate tax deduction for such legacies. Here is a sample form of bequest your attorney may adapt in preparing your will:

I give, devise and bequeath to Liberty University, a Virginia non-stock, nonprofit corporation located in Lynchburg, Virginia 24515, ___% of my estate to be used for its general purposes.

Charitable Gift Annuity

Gift Annuities provide assured fixed income for the lives of one or two qualified individuals by transferring $5,000 or more in cash and/or securities to Liberty University. An annuity agreement established during your lifetime is a good way to increase after-tax income. Your gift allows you to claim a charitable deduction on your tax return to reduce your tax liability.

Life Insurance, IRAs, and Pension Plans

A paid-up life insurance policy makes an excellent gift to Liberty University. The donor may receive significant tax benefits with this type of gift. Traditional IRAs and other qualified pension plan assets can be an excellent source of funding for charitable gifts. If these assets are transferred to an individual, the current value is subject to estate taxes, as well as federal and state income taxes (sometimes exceeding 80% of the value), but when designated to Liberty University, taxes are eliminated.

Real Estate

Land, homes, buildings, and other real property may be given to Liberty University as an outright gift or used to fund a life-income gift. A home may be given to the University and continue to be lived in throughout an individual's lifetime. This is called a “Life Estate.” All such gifts of real estate and real property can benefit both the individual and the University.

Scholarships/Endowments

Gifts can be placed as a permanent endowment scholarship with the University. Each year the interest earned from the investment will provide tuition help for worthy students.
Trusts

Charitable Remainder Trusts (CRTs) are life income gifts. The remainder comes to the University after the passing of all income beneficiaries. Charitable Lead Trusts generate income for the University during the term of the trust, after which the assets are passed along to the heirs with significant tax savings.

Specific information on the above plans may be obtained by contacting:

Wyatt W. Wilson III
Associate Director of Planned Giving
1971 University Boulevard
Lynchburg, Virginia 24515
(800) 543-5309

Academic Support

- Academic Information & Policies - Online Program (p. 24)
- Academic Information & Policies - Resident Program (p. 34)
- Jerry Falwell Library (p. 47)

Academic Information & Policies - Online Program

Jason Byrd, B.S., M.B.A.
University Registrar

Lori Baker, B.S., M.A.
Senior Associate Registrar for Student Services and Records
Program Manager for Commencement

Jaime Velastegui, B.S., M.A.
Assistant Registrar for Student Services and Records

Martin Granda, B.S., M.A.
Assistant Registrar for Transfer Operations

Colleen Wilson, B.S., M.Ed.
Assistant Registrar for Transfer Evaluations

Travis Hoegh
Associate Registrar for Academic Operations

Sarah Dohme, B.S., M.Ed.
Assistant Registrar for Academic Operations

Ben Bailey, B.S., M.A.T.S.
Assistant Registrar for Academic Support

Tracy Godsey, B.S.
Associate Registrar for Academic Policy

Amanda Collins, B.S.
Assistant Registrar for Academic Policy

Tom Calvert, B.S., M.A.
Associate Registrar for Academic Success

Ashley Coleman, B.S., M.Ed.
Assistant Registrar for Academic Success

Dina Johnston, B.S., M.A.
Associate Registrar for Degree Conferral

Rebecca Saville, B.S., M.A.
Assistant Registrar for Undergraduate Degree Conferral

Carrie Hodges, B.S., M.A.
Assistant Registrar for Graduate Degree Conferral

Luke Gentala, B.S., M.A.R.
University Ombudsman

Semester Credit System

The University operates on the semester system. The unit for counting credit is the semester hour. A semester hour of credit consists of the equivalent of one 50-minute period of class work for fifteen weeks, with an assumption of two hours of outside preparation or two 50-minute periods of laboratory work for each semester hour. Online courses are equivalent to the number of classroom contact hours (750 minutes per credit hour) expected in a synchronous residential course.

Enrollment Status

- Full Time equals a minimum of 12 credit hours per semester.
- Half Time equals 6 to 11 credit hours per semester.
- Less than Half Time equals 1 to 5 credit hours per semester.

Semester Load and Overload

To ensure students are successful in their academic endeavors, the University has placed a limit on the maximum number of semester hours students are able to take. Online undergraduate students are considered to be full-time with a semester load of 12 or more semester hours.

Online undergraduate students have a maximum semester limit of 18 hours. Students must seek permission to take more than the maximum hours in a semester and will be required to pay additional tuition for each credit hour they take over the maximum semester limit. Students may review potential overload charges by accessing this chart in the Academic Catalog or by contacting Student Financial Services to confirm the exact charges.

Online undergraduate students must have a Liberty University cumulative GPA of 3.0 or above to be eligible for overload up to 21 credit hours, and a GPA of 3.5 or above to be eligible for overload up to 24 credit hours. Certain degree programs may require a higher Liberty University cumulative GPA for approval.

Due to financial aid regulations, if online undergraduate students use their semester overload to take courses outside their degree completion plan requirements, they should be advised that this could cause issues with their financial aid. Students can check to see whether the course is required for their degree by reviewing the Degree Completion Plan Audit or by contacting their Undergraduate Academic Evaluator to confirm.

Online undergraduate students who want to request overload must secure permission from the Registrar’s Office and may seek this approval by submitting a request at www.liberty.edu/overload.

Enrollment Verification

A student is enrolled when he/she are registered for a course and have attended the course and/or completed academic work for the course after its start date. For enrollment verification purposes, the University policy can be viewed at https://wiki.os.liberty.edu/display/IE/Enrollment+Verification.
Certificate Enrolled Students

Certificate students are required to abide by some of the same policies as Undergraduate degree-seeking students. These policies include: academic standing, change of major, course registration, class attendance, drop and withdrawal processes, Repeat Policy, broken enrollment, academic and personal codes of honor, incompletes, recording of grades and the grade appeal process, FERPA, and Academic Transcript processes. Those policies that do not pertain to the certificate seeking student will be noted in subsequent sections of this catalog.

Student Classification

The classification of students at Liberty is based on their degree level and number of earned semester hours.

<table>
<thead>
<tr>
<th>Classification</th>
<th>Semester Hours Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>0–23.99</td>
</tr>
<tr>
<td>Sophomore</td>
<td>24.00–47.99</td>
</tr>
<tr>
<td>Junior</td>
<td>48.00–71.99</td>
</tr>
<tr>
<td>Senior</td>
<td>72.00—and above</td>
</tr>
</tbody>
</table>

Grades, Quality Points, and Grade Point Average (GPA)

All work is graded by letters which are assigned quality points as indicated below:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Meaning</th>
<th>Quality Points Per Semester Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4</td>
</tr>
<tr>
<td>AU</td>
<td>Audit</td>
<td>0</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>Poor</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>0</td>
</tr>
<tr>
<td>FN</td>
<td>Failure for Non-Attendance</td>
<td>0</td>
</tr>
<tr>
<td>NF</td>
<td>Failure for Non-Attendance - Pass/Fail Courses</td>
<td>0</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>0</td>
</tr>
<tr>
<td>IP</td>
<td>In Progress</td>
<td>0</td>
</tr>
<tr>
<td>NP</td>
<td>Did Not Pass</td>
<td>0</td>
</tr>
<tr>
<td>P</td>
<td>Pass</td>
<td>0</td>
</tr>
<tr>
<td>Q</td>
<td>Academic Amnesty</td>
<td>0</td>
</tr>
<tr>
<td>R¹</td>
<td>Course Repeated</td>
<td>0</td>
</tr>
<tr>
<td>W</td>
<td>Withdrew</td>
<td>0</td>
</tr>
</tbody>
</table>

¹ “R” is no longer an active option for a grade. Please see the Undergraduate Repeat Policy section for the current policy.

A student’s cumulative GPA comprises all coursework completed at the current academic level (Undergraduate, Graduate, Doctoral, etc.) regardless of prior degree conferral, broken enrollment or a program/major change. To determine the grade point average, (GPA) the quality points earned are divided by the GPA hours as listed on the transcript. Only courses taken at Liberty are used in computing the GPA. Only grades of A, B, C, D, F, and FN are used in the calculation of the GPA. Cumulative GPA is calculated to the hundredths place and is not rounded.

Dean's List

Undergraduate associate and bachelor level students who earn 12 or more GPA hours with a term GPA of 3.50 or above are placed on the Dean’s List. This does not apply for certificate level students.

Computer Competency

Students are expected to have adequate experience in computer applications such as word processing, spreadsheets, database, Internet research, media presentations, and email communication. Undergraduate students lacking such experience should register for INFT 110 Computer Concepts and Applications (3 c.h.), in their first semester.

Course Planning

A course planning schedule is provided in order for students to plan their classes for upcoming semesters. The planning schedule presents every class offered and the terms where it is scheduled to be taught. This schedule is sorted alphabetically by class. The course planning schedule is published online at: https://www.liberty.edu/registrar/course-planning-schedule/.

Transfer of Credits

Normally courses and degrees from regionally accredited institutions or those nationally accredited by accrediting agencies recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.) will be evaluated for transfer of credit. However, on a limited basis, Liberty does accept transfer credit via experiential learning, advanced placement and professional certificates from unaccredited institutions under certain terms and conditions established by Committee on Academic and Admissions Standards. Credit earned through this process will not be counted toward the required minimum of 25% of the major and minimum of 25% of the credit hours that must be completed through Liberty University for an associate’s or bachelor’s degree. Also, credit earned through the portfolio process or professional certificate evaluation cannot exceed 30 credit hours. Applicants must request that official transcripts be sent directly from the Registrar(s) of the previous school(s) to the Registrar’s Office at Liberty University. These transcripts must be received before an admission decision will be made.

Credit will be accepted for those courses that are undergraduate level in which applicants have made a grade of C or better. Transfer credit will be awarded grades of P and will not be used in computing the Liberty GPA. Transcripts are evaluated under the guidelines established by the Senate Committee on Academic and Admissions Standards. Internships, capstone courses, special topics, remedial courses, workshops, seminars, independent studies, and varsity courses are not transferable. Students may appeal their transfer evaluation with a course description or course syllabus and Transfer Inquiry Form.

In order to receive direct credit for a course, the description must overlap the Liberty University course content at least 60%. Courses that do not match a Liberty University course by at least 60% are eligible to transfer as elective credit where allowable. Elective credit is coded as 1XX – 4XX, depending on the level of the course.

At any point prior to degree conferral, students may petition to have courses that are listed as electives substitute for required courses by using the Course Substitution form. Additionally, duplicated or repeated
Institutional and/or transfer credit will only be counted once toward total earned credit hours, unless courses are deemed repeatable.

**International Transfer Credit**

The evaluation of international transfer credit requires students to submit a translated official transcript. Course descriptions are typically required to determine direct transfer credit. International transfer credit is accepted only from an institution recognized by the government of the country in which the institution is located.

Foreign students are encouraged and sometimes required to use foreign credential evaluation services such as World Education Services (www.wes.org) to have their transcripts validated and evaluated before sending them to Liberty University. A credential evaluation service must be a member of the National Association of Credential Evaluation Services (www.naces.org) before it can be accepted at Liberty University.

Transfer credit may not be used in Certificate programs to meet degree requirements.

**Credit by Examination**

Liberty University offers students the opportunity to receive academic credit toward their undergraduate degrees through testing. Credit may be earned through the Advanced Placement, CLEP, ICE, DSST, Excelsior and Federal Aviation Administration programs. The items listed above, and the following credit by examination options, are not applicable to certificate-seeking students. For more information please visit: https://www.liberty.edu/registrar/credit-by-exam-or-test/.

**Advanced Placement (AP)**

Students who receive a required score on the College Board Advanced Placement examinations will be awarded academic credit toward an undergraduate degree. Credit will be awarded only in those areas applicable to the Liberty curriculum. For more information, or to see a list of accepted AP exams, please visit our website at https://www.liberty.edu/registrar/credit-by-exam-or-test/ap-exams/.

**College-Level Examination Program (CLEP)**

The College-Level Examination Program (CLEP), sponsored by The College Board, offers a unique opportunity to gain college credit for knowledge that a student has acquired. The program includes several tests covering a variety of subjects. Students who meet or exceed the Liberty University minimum score will receive the corresponding credit. Students may take the CLEP exam at a local testing center in their area. Students can find an approved testing center by checking www.collegeboard.com/clep. Upon completion of the CLEP exam, students should request the official scores to be sent directly to Liberty University for evaluation. For a list of acceptable CLEP exams, please see the Accepted CLEP Exams on the LU website.

**Institutional Challenge Examinations (ICE)**

ICE are available to students with a satisfactory justification of previous knowledge in a subject area based upon a non-college training program, job, or self-learning. Through ICE, students have the opportunity to earn credit toward their chosen degree program. For more information about ICE, including courses that may be challenged, and to complete the ICE Request Form, visit https://www.liberty.edu/registrar/credit-by-exam-or-test/ice/.

**DANTES Subject Standardized Tests (DSSTs)**

Undergraduate college credit may be earned through the DANTES Subject Standardized Tests (DSSTs) program, which is administered by Educational Testing Services (ETS) in conjunction with DANTES.

Examinations are available to both military personnel and civilians. Students may find an approved testing center and view fact sheets for various tests that are offered at www.getcollegecredit.com. A complete list of accepted exams, course equivalency and the minimum required score is available at https://www.liberty.edu/registrar/credit-by-exam-or-test/dantes/.

**Excelsior College Exam Credit**

Excelsior College exams are approved for credit in the Liberty University Online program. Undergraduate college credit may be earned through Excelsior College Exams. For a list of acceptable Excelsior College Exams, visit https://www.liberty.edu/registrar/credit-by-exam-or-test/excelsior-uexcel/.

For further information on earning credit through Excelsior exams, go to: https://www.excelsior.edu/start-with-more-credit/transfer-more-credits/.

**Experiential Learning Credit**

Credit may be granted to students who demonstrate that they have already acquired course knowledge through life experiences such as job training, non-college courses, etc. for the degree program in which they are enrolled.

There are some courses that will not be admitted, such as COMS 101 Speech Communication (3 c.h.), GOVT 200 Constitutional Government and Free Enterprise (3 c.h.), internship courses, capstone courses, as well as other courses not approved by academic departments. Please note that submission of documentation for life experience or submission of a portfolio does not guarantee that credit will be awarded.

A separate portfolio for each course petitioned is required. An administrative fee of $100 will be charged for each portfolio submitted for assessment. Please note that credit earned through the portfolio process, certificates of completion, and/or other documentation will be limited to a combined maximum of 30 hours.

Each portfolio must define learning in terms of college-level competencies for specific course credit. All documentation submitted in portfolios will remain in the student’s personal file at the University.

Students may submit portfolios and/or experiential-learning documentation no later than the semester before they are to graduate.

Credit earned through this process is considered transfer credit and will not be counted toward the required minimum number of credit hours that must be completed through Liberty University.

**Military Evaluations**

Liberty University will evaluate students’ prior military experience and develop a degree plan for each student to follow. Evaluations will be based solely upon the recommendations of the American Council of Education (ACE) guidebook, Guide to the Evaluation of Educational Experiences in the Armed Services. Students will generally find that the Interdisciplinary major maximizes the use of their existing credits.

**Credit for Seminars**

As part of the “action-oriented” curriculum at Liberty, certain seminars and travel opportunities are offered for academic credit. Students who wish to obtain credit for such activities must receive prior approval from the Registrar.
Coursework at Other Institutions
Prior to registering for any course at another institution, students must submit a Future Course Request Form to guarantee transferability. The online form can be found at https://apex.liberty.edu/apex/banprd/f?p=189:1:104591628190395.

Change of Certificate
Liberty University Online students select their certificate of study when they apply. If a student decides to change the certificate he/she is seeking, the online student must contact the Academic Advising Department and request to change his/her certificate of study via phone or Liberty University webmail account. All requests for a change of certificate will be effective the following full term of enrollment.

Change of Major
Liberty University Online students select their major when they apply. If a student decides to change his/her major, the online student must contact the Academic Advising Department and request to change his/her major via phone or Liberty University webmail account. All requests for a change of major will be processed by the Registrar’s Office upon receipt, and will be effective the following full term of enrollment.

Double Majors
Students pursuing an associate’s or bachelor’s degree who wish to complete a double major or two separate degrees must contact the Academic Advising Department and declare the double major via phone or their Liberty University webmail account. Students pursuing a certificate may not pursue more than one certificate at a time.

Students who wish to complete a bachelor’s degree with a double major (BS/BS or BSN/BSN) or two separate bachelor’s degrees (BFA and BS, BFA and BSN, or BS and BSN) must have at least 30 unique hours within the major of the first or second degree.

Students who wish to complete an associate’s degree with a double major (AA/AA) or two separate associate’s degrees (AA and AAS) must have at least 15 unique hours within the major of the first or second degree.

The General Education/Core Competency Requirements may be shared if they are the same. However, if any requirements are different, the student must fulfill the higher of the two requirements.

The requirements from one major may be used as electives for the second major, and vice versa. At least 25% of the course work in each major must be earned at Liberty University.

Returning to Liberty University for a Second Degree
Students with an associate’s degree who wish to pursue a second associate’s degree must successfully complete at least 15 additional hours through Liberty University, and there must be at least 15 unique hours within the core of the first or second degree. Note: The 15 additional hours may also count toward the unique hours.

Students with a bachelor’s degree who wish to pursue an associate’s degree must successfully complete at least 15 additional hours through Liberty University, and there must be at least 15 unique hours within the major of the first or second degree. Note: The 15 additional hours may also count toward the unique hours.

Duplicate Credit
In the event that a student earns credit for the same course more than one time, whether at Liberty, at another college, or through standardized testing, that course/credit may only count one time toward the completion of his/her degree. The only exception to this is if the course/credit is approved by the academic department or administration to be used more than one time toward a student’s degree/major, or if the course is an approved repeatable course.

Certificate to Another Certificate or Degree Seeking Program
Online certificate students who would like to either earn another certificate after completing one certificate or move onto a degree-seeking program upon completion of the certificate must contact Liberty University Online Admissions to apply for readmission to another certificate or degree-seeking program. All courses taken within the undergraduate certificate will transfer directly into the new undergraduate certificate or degree program, only if applicable. Students must have at least one outstanding course requirement for the new certificate in order to gain acceptance into that program Completion of that requirement and all other certificate requirements must be successfully met before the new certificate is awarded.

If a student chooses not to finish the undergraduate certificate and switch to a degree-seeking program, a new application must be submitted and accepted in order to proceed to a degree-seeking program. Upon acceptance to the new program, the previously earned courses will only apply to that new program if the courses meet the grade and GPA requirements necessary for that certificate or degree program.

Certificate Completion Plan Audit
The Certificate Completion Plan Audit (found under Degree Completion Plan Audit via ASIST) provides real-time advice, and counsel, making it possible for students to track progress towards certificate completion at their convenience. It also enables students to immediately view how their credits will apply towards a different program. PDF versions of all CCPs.

Degree Completion Plan (DCP) Audit
The Degree Completion Plan (DCP) Audit provides real-time advice, making it possible for students to track progress towards degree completion at their convenience. It also enables students to immediately view how their credits will apply towards a different degree program. PDF versions of all DCPs.

Military Degree Plans
Liberty University offers academic benefits on the Degree Completion Plan to undergraduate military students, including current service members, veterans with honorary/general discharge, and military spouses of service members or veterans as defined by Liberty University. The academic benefits offered include:
• Up to 75% of degree requirements may be accepted as transfer credit
• A minimum of one course in the major is required to be taken at Liberty University
• No final year or final semester residency requirement

Students must verify their military status by submitting acceptable military documentation to the Office of Military Affairs to confirm eligibility for these benefits. Once approved, the degree requirements will be updated automatically on the Degree Completion Plan. Students may view their Degree Completion Plan Audit (DCPA) in ASIST.

Students using military Tuition Assistance (TA) may be required to submit an official signed degree plan to their Education Office to confirm course eligibility for TA funds. Students may request an official signed copy of the DCPA by emailing mildcp@liberty.edu. All official transcripts must be submitted and the student must be officially accepted to his/her degree program before this signed degree plan can be issued.

General Education Requirements for Out of State Students

In addition to Liberty University’s general education requirements, distance education students may also be required to fulfill additional requirements set by their home states. Specific Degree Completion Plans for each state whose requirements differ are available from Liberty University Online Advising. This does not apply for certificate seeking students.

Important Information Regarding Internships and Clinical Placements

Students who are pursuing degrees leading to application for professional licensure or certification, and/or who will be participating in clinical placements, internships, or practica through their Liberty University program should be aware that their host facility may require a criminal background check, fingerprinting, or drug screening. In such situations, each student is responsible for obtaining and paying for the background check or other screening process and for delivering required documentation to the facility. Although the university will make reasonable efforts to place admitted students in field experiences and internships, it will be up to the host facility to determine whether a student will be allowed to work at that facility.

Students should further be aware that a criminal record may jeopardize licensure by the State certification body. Students seeking licensure are urged to contact the relevant licensing agency to determine the licensing requirements for the jurisdiction. Successful completion of a program of study at Liberty University does not guarantee licensure, certification, or employment in the relevant occupation.

Minors

Students at Liberty University are not required to complete a minor. Those students in a bachelor’s program who wish to declare a minor, however, are encouraged to contact the Academic Advising Department to review the requirements for that minor. A minor on the student’s transcript indicates the completion of a block of courses that academic departments have specified as meeting the requirements of their minor.

Consequently, since the selection of a minor is not a graduation requirement for any major at Liberty, students may use courses required for any given major to also count toward a minor if such courses are required for the minor. Students must earn a “C” or higher in all upper level courses in their chosen minor. At least 25% of the course work must be earned at Liberty University. Minors are not applicable for associate level or certificate seeking students.

Requests to add or remove a minor will be processed by the Registrar’s Office upon receipt, and will be effective the following full term of enrollment.

Special Student Registration

1. Prospective students who do not want to be degree-seeking, or only want to take a few courses at Liberty, must apply as a Special Student and receive confirmation of acceptance.
2. Special Students may not accumulate more than 12 credit hours under this status.
3. In order to register for courses as a special student with Liberty University Online, students must contact Academic Advising or Admissions.
4. Students who have been Academically Dismissed are not eligible to return to Liberty under the Special Student category.

Course Registration, Activation, and Completion Dates

Students may register for courses online through ASIST. A student’s enrollment period (course activation) begins the first day of the sub-term, provided the student is in good academic standing and has paid the tuition or secured financial-aid approval. Students are encouraged to allow sufficient time to review their course materials before the beginning of the sub-term. See the University calendar for sub-term dates. The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/Online+Courses.

Online Class Attendance

Regular attendance in online courses is expected throughout the length of the term. Students who do not attend within the first week of a sub-term by submitting a required academic assignment (such as the Course Requirements Checklist, an examination, written paper or project, discussion board post, or other academic activity) will be dropped from the course. Students who wish to re-engage in the course are encouraged to contact Academic Advising to discuss their enrollment options.

The student alone assumes responsibility for course work missed from non-attendance. A student who presents the instructor with an adequate and documented reason for absence may be given an opportunity to make up the work missed.

Class Cancellation Policy

From time to time, it may be necessary to cancel a class because of insufficient enrollment or other extenuating circumstances. The decision for such a cancellation is ultimately that of the Provost of the University. The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/Class+Cancellation.

Late Assignment Policy

Course assignments, including discussion boards, exams, and other graded assignments, should be submitted on time.
If the student is unable to complete an assignment on time, he/she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week of the due date will receive up to a 10% deduction.
2. Assignments submitted more than one week and less than two weeks late will receive up to a 20% deduction.
3. Assignments submitted two weeks late or more after the final date of the class will not be accepted outside of special circumstances (e.g., death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.
4. Group projects, including group discussion board threads and/or replies, and assignments will not be accepted after the due date outside of special circumstances (e.g., death in the family, significant personal health issues) will be reviewed on a case-by-case basis by the instructor.

Course Audits

Students who wish to audit an online course may do so for a fee (see Expenses and Financial Policy – Online Program section). Audit fees are not covered in full-time tuition billing, and audited courses will not be used to determine full- or part-time status. Auditors will not be expected to take quizzes or examinations. A grade of AU will be recorded on the auditor’s permanent record.

Course audits may not be added via ASIST, but must be requested by emailing the Registrar’s Office at registrar@liberty.edu. Requests to audit a course will only be accepted during the registration timeframes before a term starts. Audit requests will be processed and added, pending availability. A student wishing to change from credit to audit status for a course may only do so until the last day of the registration deadline. Requests to change to or from audit status after the registration deadline will be denied.

Audited courses will not count toward graduation requirements.

Course Substitutions

A Course Substitution request may be made when a student wishes to substitute one course for another required course when a clear relationship exists between the two. This request may also be used when an academic department approves a complete replacement for a Liberty course requirement. Students requesting these exceptions must submit a “Course Substitution Request” through the Transfer Suite portal for review. Approval of the course substitution is under the oversight of the Registrar’s Office and the academic department presiding over the required course. Please note that an approved substitution will apply toward the degree requirement(s), but will not change the course number on the student’s transcript. Also, a lower-level course substituting for an upper-level requirement will not count toward the total number of upper-level hours required. Course substitutions are not applicable for certificate-seeking students. Changing programs or breaking enrollment may invalidate the request.

Dropping/Adding Courses

Online students may drop a course for a full refund, any time prior to the sub-term start date. The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/Dropping+and+Adding+Online+Classes.

Definition of Attendance

In an effort to comply with U.S. Department of Education policies, attendance is measured by any submission of a required assignment within the enrollment dates of the course (such as examinations, written papers or projects, any discussion board posts, etc.) or initiating any communication with one's professor regarding an academic subject. Attending is defined as completing an academically related activity which includes, but is not limited to:

- Physically attending a class where there is an opportunity for direct interaction between the instructor and students.
- Submitting a required academic assignment (in Blackboard or disparate system).
- Taking an exam.
- Taking a required interactive tutorial or computer-assisted instruction.
- Attending a study group that is assigned by the school.
- Participating in an online discussion about academic matters.
- Initiating contact with a faculty member to ask a question about the academic subject studied in the course.

Beginning on the first day of the sub-term through the last day of the sub-term, students who have begun attending a course may withdraw with a grade of “W” and receive a pro-rated tuition credit based on the date of the withdrawal and attendance in the course.

Remember: Any change in status (e.g., from full-time to part-time, etc.) may cause the reduction or cancellation of your financial aid award. In other words, your out-of-pocket expenses may increase.

Liberty University Online Withdrawal

Online students withdrawing from the University must contact the Liberty University Online Academic Advising Department via the student’s Liberty University webmail account or by phone to start the process. The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/LUO+Official+Withdrawal.

Online Program Unofficial Withdrawals

In accordance with Title IV regulations which require that universities have a mechanism in place for determining whether or not a student who began a course and received or could have received a disbursement of Title IV funds unofficially withdrew, the University has established a procedure for students enrolled in courses. This procedure is used to determine if students are progressing toward the completion of their courses. The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/Unofficial+Withdrawals.

Unofficial Withdrawal for Non-Attendance Appeal Process

Students who receive a grade of "FN" may appeal to their professor to have the grade removed to resume work in the course. All professors have the right to approve or deny FN appeals at their own discretion. The full policy statement and procedures are published in the Policy directory online at https://wiki.os.liberty.edu/display/IE/FN+Appeal+Process.
Undergraduate Repeat Policy

The Liberty University Undergraduate Repeat Policy is designed to assist undergraduate students in raising their cumulative grade point average by repeating courses in which they previously performed unsatisfactorily and by removing the previous grade from the GPA calculation. The Undergraduate Repeat Policy is applied for degree-seeking, special (aka non-degree-seeking), and certificate-seeking students.

Undergraduate students are subject to the following conditions:

1. When an undergraduate course is successfully repeated, the Undergraduate Repeat Policy will automatically be applied, all earned grades will remain visible on the student’s permanent record, and the highest grade earned will be the only grade to count toward the student’s GPA. The Registrar’s Office will automatically apply the Undergraduate Repeat Policy at the end of each semester, including the summer semester, to all eligible courses.

2. On the student’s transcript, the letter “E” will follow the lower grade(s) to indicate that the grade has been “excluded” from the GPA. The letter “I” will follow the higher grade to indicate that the grade has been “included” in the student’s GPA. The grades which have been excluded from the GPA calculation will not count toward GPA hours or hours earned, but will remain on the student’s record as attempted hours. Consultation by the student with the Financial Aid office may be needed to determine how the Repeat Policy will affect the student’s Satisfactory Academic Progress.

3. There is no limit on the number of different courses or retakes in which the Undergraduate Repeat Policy may be applied. However, there may be a limited number of times that Financial Aid will pay for a course taken and passed (grade of “D” or higher). It would be wise to consult with a Financial Aid counselor if there are any questions about this.

4. The Undergraduate Repeat Policy will only be used on Liberty University courses that have been repeated at Liberty University. No transfer credit or credit earned through institutional or standardized testing may be used in the Undergraduate Repeat Policy.

5. The Undergraduate Repeat Policy will only be applied when the same course number/title is retaken, unless there has been a university approved course number/title change and the department confirms that the courses are the same. Course replacements/substitutions are not eligible for the Undergraduate Repeat Policy.

6. Undergraduate courses in which a grade of B, C, D, F, or FN was awarded are eligible for the Undergraduate Repeat Policy. Courses which are not eligible for the Undergraduate Repeat Policy are: pass/fail courses, zero-credit courses, CSERs, and courses with grades of AU (audit), I, M, Q, R, W, WF, X, and Z, or those courses failed due to academic dishonesty. Also, courses that are designed as repeatable courses within certain majors will not have the Undergraduate Repeat Policy applied automatically.

7. Activation of the Undergraduate Repeat Policy for a prior semester will not affect the academic standing or dean’s list award for that semester. Academic standing or dean’s list in a prior semester can only be changed as a result of an approved grade change.

8. Once a student has a conferred degree, the Undergraduate Repeat Policy may not be used on a course taken prior to degree conferral to improve the cumulative GPA which was recorded at the time of degree conferral. The repeat of a course after degree conferral could, however, be used to improve the student’s overall Undergraduate GPA at Liberty.

1. Final grade has been earned and posted
2. Including sub-terms

Break in Enrollment

A break in enrollment occurs when a student has not actively taken a class within one full academic year. The academic year begins with start of the fall semester and ends with the conclusion of the summer term.

Students who break enrollment will be required to follow the degree requirements in effect at the time of re-entry to the University.

Any military students wishing to be readmitted who broke enrollment due to deployment must contact the Office of Military Affairs.

Academic Standing

Warning/Probation/Suspension/Dismissal

Students must maintain satisfactory standing in order to remain at Liberty. Satisfactory academic standing for students enrolled in an undergraduate program is:

<table>
<thead>
<tr>
<th>Level</th>
<th>Minimum GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 1 (0–23.99 hours)</td>
<td>1.50</td>
</tr>
<tr>
<td>Level 2 (24–47.99 hours)</td>
<td>1.65</td>
</tr>
<tr>
<td>Level 3 (48–71.99 hours)</td>
<td>1.85</td>
</tr>
<tr>
<td>Level 4 (72 or more hours)</td>
<td>2.00</td>
</tr>
</tbody>
</table>

Academic Standing for Liberty University Online students is calculated at the end of the Fall and Spring term, or upon completion of all courses within those terms, and is based on the student’s cumulative GPA. At the discretion of the Registrar’s Office, a student may have his/her standing updated to good standing after completion of all courses in the Summer term. Please refer to the end of this sub-section for a chart listing the cumulative GPA’s required for good academic standing for all current degree programs.

Academic Warning

Liberty University Online students failing to attain and maintain the minimum GPA required are placed on Academic Warning. During the next term, these students should plan to limit enrollment to a 13-semester-hour course load and may be required to take CLST 100 (c.h.) or CLST 101 (c.h.).

Academic Probation

At the end of the term on Academic Warning, Liberty University Online students who fail to raise their cumulative GPA to the required academic level (see above) are placed on Academic Probation. During the next term of attendance, these students should plan to limit enrollment to a 13-semester-hour course load and may be required to take CLST 100 (c.h.) or CLST 101 (c.h.).

Additionally, students who are enrolled full-time and fail all courses will be placed on Academic Probation, unless they were previously on Academic Probation or Academic Suspension. Students who are enrolled full-time and fail all courses while on Academic Probation or Suspension will progress to the next academic standing level.

Academic Suspension

At the end of the term on Academic Probation, Liberty University Online students who fail to raise their cumulative GPA to the required academic level (see above) are placed on Academic Suspension. Students who
The Registrar’s Office will review the appeal, and if it is approved, an Academic Contract will be formulated. The student must agree in writing to abide by the terms of the contract before being permitted to register for courses. If a student is a re-applicant to Liberty University Online, the student must agree in writing to abide by the terms of the contract prior to being approved for re-admission.

If a student is denied to return under a contract, he/she will not be permitted to submit a new appeal unless he/she has been away from Liberty for a minimum of two academic years.

Academic Amnesty
Approval for readmission under Academic Amnesty must be granted by the Office of the Online Provost. To qualify for academic amnesty, a student must have been academically suspended or academically dismissed from the University, as well as must satisfy the subsequent guidelines for readmission.

1. Not enrolled at the University for a period of two (2) years. For example, if the student’s last enrollment was in the Fall 2018 term, he/she would not be eligible to appeal for Academic Amnesty until after the Fall 2020 term.
2. A student seeking readmission under academic amnesty must first appeal in writing to the Registrar’s Office through the designated portal. The request must be stated clearly and contain:
   a. the reason for the request, and
   b. efforts made to improve during absence from Liberty.
3. Corroboration may be requested of the student (e.g., transcripts from other institutions, certificates, awards, etc.).
4. Students who were Academically Dismissed because of academic dishonesty are not eligible for Academic Amnesty.

The Registrar’s Office, upon reviewing the written appeal, must receive approval from Community Life, Student Financial Services, and the Office of the Online Provost before readmission will be granted.

If approved for Academic Amnesty, the student will be readmitted under the following provisions:

1. Previously earned grades of “A,” “B,” and “C” will remain on the student’s record and will calculate into his or her GPA. As determined by the Office of the Online Provost, grades of “D” and “F” are revised to “Q.”
2. Students who have been granted Academic Amnesty are not eligible for graduation honors.
3. If any prior certificate or degree has been awarded through Liberty University, grades earned during that time cannot be excluded when Academic Amnesty is applied. All grades earned toward a previously awarded certificate or conferred degree will remain on the student’s transcript.
4. All previously assigned academic standings will not change and will remain part of the student’s academic records for the respective terms for which they were earned.
5. If, after the first term of enrollment following readmission under Academic Amnesty, the student’s cumulative GPA falls below the minimum cumulative GPA required for good academic standing, the student will be Academically Dismissed, and will not be permitted to submit any further appeals for permission to continue his/her studies through Liberty University.

Liberty University Online Code of Honor
Certificate, Undergraduate, and Graduate Students

Academic and Personal Code of Honor
Liberty University comprises a network of students, Alumni, faculty, staff and supporters that together form a Christian community based upon the truth of the Bible. This truth defines our foundational principles, from our Doctrinal Statement to the Code of Honor. These principles irrevocably align Liberty University’s operational procedures with the long tradition of university culture, which remains distinctively Christian, designed to preserve and advance truth. Our desire is to create a safe, comfortable environment within our community of learning, and we extend our academic and spiritual resources to all of our students with the goal of fostering academic maturity, spiritual growth and character development.

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Incompletes
Students who are unable to complete coursework by the last day of class due to unavoidable circumstances such as personal illness/injury or family emergencies may appeal to their instructor for a temporary course grade of “I” (Incomplete). A grade of “I” may not be changed to a withdrawal if requested after the end of the course. The authority for the decision to grant an incomplete completely lies with the instructor. The reason for denying a student’s request for an incomplete may include, but is not limited to, the student’s inability to earn a passing grade with completion of the remaining requirements, as well as an insufficient reason for the request. Students must initiate the request for an incomplete directly to the instructor by the last day of class (before the final exam period for residential classes).

The instructor will establish a new deadline for the completion of the remaining coursework, based on the circumstances. The instructor may grant up to two weeks beyond the last day of the term (or sub-term for Liberty University Online courses) for non-medical circumstances and
up to four weeks beyond the last day of the term (or sub-term for Liberty University Online courses) for personal medical circumstances.

For extreme personal medical circumstances, a maximum of eight weeks for Liberty University Online courses and 16 weeks for residential courses may be given as long as sufficient medical documentation (from a medical professional) is presented along with the request. However, while the decision to grant an extended incomplete remains with the instructor, the request and medical documentation needs to be submitted to the Registrar’s Office. The instructor will be responsible to communicate the remaining requirements, as well as the extended deadline, to the student.

The instructor will post a final grade within two weeks from the deadline established for the incomplete. If a final grade is not posted within two weeks of the deadline, a grade of “F” may be posted by the registrar’s office.

The GPA is unaffected by the incomplete until a final grade is posted after the deadline. However, grades of “I” will count as hours attempted and not completed, and will negatively affect a student’s Satisfactory Academic Progress (SAP).

**Military Deployment**

Liberty University understands the demands placed on today’s service member and we are willing to work with our students when their military duty causes delays in their academic progress. According to military policy for Tuition Assistance, the University must post grades within 30-days of the end date of the course. If a military student needs additional time to complete their course requirements due to deployments, extended cruises, unit operational tempo, or other duty-related extenuating circumstances, they have two options:

1. They may contact their professor and request up to an additional 3 weeks to complete the requirements.
2. Should they need more time, they can request a military withdrawal.

Military students must notify their Military Education Office of a course Incomplete if they are receiving Tuition Assistance. Incomplete requests and supporting documents may be faxed to (434) 455-1287 or scanned and emailed to luomilitary@liberty.edu, or mailed to:

Liberty University; Liberty University Online
Office of Military Affairs
1971 University Blvd.
Lynchburg, VA 24515

**Grading Policies and Procedures**

Liberty University Faculty members, both residential and online, must submit final grades for all students to the Registrar at the end of each term. Faculty teaching online courses should have grades submitted to the Registrar on or before the second Wednesday after the course ends. Faculty teaching residential courses should have grades submitted to the Registrar one week after the end of each semester. Liberty University Faculty members, both residential and online, are urged to promptly complete and submit final course grades. Confidentiality of student grades falls under the Family Educational Rights and Privacy Act (FERPA) of 1974. Please see the FERPA (p. 33) section and policies for more information.

**Grading Scales**

Liberty University incorporates a standardized 1,000 point system across all undergraduate, graduate, and doctoral programs. The undergraduate programs utilize a 100 point scale, and the graduate and doctoral programs utilize an 80 point scale to differentiate between letter grades. The grading scale will be posted within the syllabus for each course. Students are encouraged to review the syllabus for each course individually to verify the grade scale.

**Undergraduate Grading Scale**

(100-point scale)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>900 to 1,000</td>
</tr>
<tr>
<td>B</td>
<td>800 to 899</td>
</tr>
<tr>
<td>C</td>
<td>700 to 799</td>
</tr>
<tr>
<td>D</td>
<td>600 to 699</td>
</tr>
<tr>
<td>F</td>
<td>599 and Below</td>
</tr>
</tbody>
</table>

**Recording of Grades**

All grades will be recorded in the Registrar’s Office as reported by the instructors in charge of the various courses. Requests for grade changes may be submitted in writing only by the instructor.

Any extra credit assignments that are a part of the instructor’s syllabus must be completed prior to the final exam for the course. A student may not submit assignments for extra credit after the semester has ended and a final exam has been given.

**Liberty University Online Grade Appeals**

Liberty encourages students to have open and respectful communication with their professor to resolve any concerns regarding individual course assignment grades and/or the final grade for the course.

**Criteria for Appeal**

Only final posted grades may be appealed beyond the professor. Please click here to access the grade appeal form. To access the form, you will need to login using your Liberty username and password.

Appeals are accepted only when the grade assigned conflicts with:

- The published grading rubrics for the course assignments
- Written communication (e.g., email, announcements, etc.)
- Calculation error on an assignment (resulting in a change to the final grade)

Appeals, other than those mentioned above, will not be reviewed. The student must provide written documentation that demonstrates the occurrence of one or more of the above grounds for appeal. Documentation may be in the form of email correspondence, graded assignments, proof of timely submission, etc. After submitting the appeal, if additional information is needed, the student will be notified via their Liberty Webmail.

**Appeal Process**

A student wishing to appeal a final grade should first appeal to their professor and seek to resolve the situation with them. If the student wishes to appeal further they must follow the process outlined below:

1. Within 30 calendar days of the end of the sub-term, the student may submit a written appeal to the Online Chair, but should do so through the grade appeal form. The student must include the information required above. The Professor will also be notified of the appeal and will be able to provide pertinent documentation, prior to the Online Chair rendering their decision. The Online Chair will have 7 days to review the appeal, from the time of submission. When the review is complete, the decision will be made and notification will be provided to the student and the professor.

Liberty University Online Grade Appeals
Office of Military Affairs
1971 University Blvd.
Lynchburg, VA 24515

Liberty University, Office of Military Affairs
1971 University Blvd.
Lynchburg, VA 24515
complete, the student will be notified of the decision via their Liberty Webmail and the appeal portal.

2. If the student has additional support for their appeal, the student may re-appeal to the Online Associate Dean through the appeal portal after receiving the decision of the Online Chair. This written appeal must be submitted within 5 business days of the Online Chair's decision. The Online Associate Dean will review the student's appeal, as well as any information provided by the faculty member. The Online Associate Dean will have 7 days to review the appeal, from the time of submission. When the review is complete, the student will be notified of the decision via their Liberty Webmail and the appeal portal.

3. If the student has additional support for their appeal, the student may re-appeal to the Academic Dean, through the appeal portal after receiving the decision of the Online Associate Dean. This written appeal must be submitted within 5 business days of the Online Associate Dean's decision. The Academic Dean will review the student's appeal, as well as any information provided by the faculty member. The Academic Dean will have 7 days to review the appeal, from the time of submission. When the review is complete, the student will be notified of the decision via their Liberty Webmail and the appeal portal. The Academic Dean's decision is final.

Academic Transcripts

Official transcripts are made only at the written, signed request of the student. Official transcripts may be withheld until the student has met all of his/her financial obligations to Liberty University. Official transcripts are not released directly to the student. Requests for transcripts are to be made directly to the Registrar's Office. There is a $10.00 fee for one transcript. Additional transcript requests made at the same time are $1.00 each.

FERPA - Privacy of Student Records: Family Educational Rights and Privacy Act

Students attending, or who have attended, Liberty University are given certain rights under the Family Educational Rights and Privacy Act of 1974 as amended (20 U.S.C. 1232g) and Rules of the Department of Education (34 C.F.R. Part 99) implementing this Act. Additional information and University policies regarding the protection of student records are published online at http://www.liberty.edu/ferpa.

Graduation Honors

Honors for graduation will be determined by the cumulative grade point average earned at Liberty. Cumulative GPA is calculated to the hundredths place and is not rounded. Bachelor's degree students who have earned 60 or more hours at Liberty must meet the following GPA standards to earn the corresponding academic distinction:

<table>
<thead>
<tr>
<th>GPA</th>
<th>Distinction</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.50 - 3.66</td>
<td>cum laude</td>
</tr>
<tr>
<td>3.67 - 3.84</td>
<td>magna cum laude</td>
</tr>
<tr>
<td>3.85 and above</td>
<td>summa cum laude</td>
</tr>
</tbody>
</table>

Bachelor degree students who have earned less than 60 hours at Liberty must meet the following GPA standards:

<table>
<thead>
<tr>
<th>GPA</th>
<th>Distinction</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.60 - 3.76</td>
<td>cum laude</td>
</tr>
<tr>
<td>3.77 - 3.94</td>
<td>magna cum laude</td>
</tr>
<tr>
<td>3.95 and above</td>
<td>summa cum laude</td>
</tr>
</tbody>
</table>

The specific honor calculated on or around April 1 of the student's graduation year will be printed in the Commencement program, and the student will wear that particular honor cord. The final cumulative GPA will be determined after all grades have been recorded and that final cumulative GPA will determine the specific honor that will be printed on the diploma and transcript.

Associate degree students who have a 3.50 cumulative GPA will receive honors at Commencement. Graduation honors are not applicable to certificate seeking students.

Certificate Completion Requirements

All matriculated students, whether Resident or Liberty University Online, must meet the same academic requirements for certificate completion. Certificate-seeking students must have all of the following requirements successfully completed before being considered candidates for the awarding of a certificate.

1. The undergraduate certificate requires a minimum of 18 semester hours. Each program differs; therefore, the student must follow the certificate requirements carefully.

2. Each undergraduate certificate program requires a minimum GPA of 2.00.

3. To satisfy the requirements for the fields of study, only final grades of C or above, in all certificate courses, will apply towards successful certificate completion.

4. Students who return to Liberty to complete a second certificate at the undergraduate level must have at least 3 credit hours remaining at the time of acceptance to the certificate and must take and successfully complete a minimum of 3 additional hours of coursework at Liberty to qualify for a second certificate.

5. All 18 semester hours of the certificate coursework must be completed at Liberty.

6. Graduate or Doctoral credit may not be applied to an undergraduate certificate.

7. A Certificate Completion Application must be filled out at the beginning of the final semester before the certificate can be awarded.

8. The Registrar's Office will process the conferral of a certificate once all certificate requirements have been met, including the minimum GPA requirement and certificate completion application. If a student wishes to take further non-applicable coursework, they must do so under a new application.

Graduation Requirements

All matriculated students, whether Resident or Liberty University Online, must meet the same academic requirements for graduation. Undergraduate students must have all courses in the General Education core and in the declared major and minor completed before being considered candidates for graduation.

1. The bachelor's degree requires a minimum of 120 semester hours. Of these total hours, a specified number of upper-level (300-400) courses must be completed with the minimum number being 30 semester hours. Each program differs; therefore, the student must follow the degree requirements carefully. The Associate of Arts degree requires a minimum of 60 semester hours.

2. Each undergraduate degree program consists of designated General Education requirements, a major, and electives. Electives may be taken from the undergraduate courses offered in any department. A GPA of 2.00 or higher, unless otherwise specified in a particular major or minor, is required for graduation.
3. To satisfy the requirements for the major and minor fields of study, only grades of C or above in upper level courses may be included. This includes directed electives. Certain majors require a grade of C or above in all major courses.

4. At least twenty-five percent of the credit hours required for the bachelor’s degree must be completed at Liberty. Twenty-five percent of the semester hours in the major and minor must be completed at Liberty, unless otherwise specified within the degree requirements. At least twenty-five percent of the credit hours required for the associate’s degree must be completed at Liberty, and with the exception of the A.A. in General Studies or the A.A. in Interdisciplinary Studies, 25% of the hours in the major component of the Associate degree must be completed at Liberty.

5. Submission of Degree Completion Application.

6. Graduate or Doctoral credit may not be applied to an undergraduate degree, unless required as part of a dual degree program.

7. The Registrar’s Office will process the conferral of a degree once all degree requirements have been met, including the minimum GPA requirement and Degree Completion Application. If a student wishes to take further non-applicable coursework, they must do so under a new application.

Graduation Approval
All candidates for graduation must be approved by the Faculty and the Board of Trustees.

Graduation Ceremony
Degrees are granted throughout the academic school year. All candidates for degrees may participate in the annual graduation exercises which take place in May.

Time Limits for Degree Completion
Students pursuing a certificate must complete the certificate requirements within three (3) years of the date of matriculation.

Students pursuing an associate’s degree must complete the degree requirements within seven (7) years of the date of matriculation.

Students pursuing a bachelor’s degree must complete the degree requirement within ten (10) years of the date of matriculation.

Any student who does not complete coursework within the permissible time limit for any reason, including discontinued enrollment, must reapply for readmission and will be subject to the requirements of the Catalog and Degree/Certificate Completion Plan (DCP/CCP) in effect at the time of his/her readmission.

A break in enrollment occurs when the student fails to enroll in at least one course during an academic year. The academic year begins with the start of the fall semester and ends with the conclusion of the summer term. Students who break enrollment must apply for readmission and will be subject to the requirements of the Catalog and degree requirements in effect at the time of their readmission.

Semester Credit System
The University operates on the semester system. The unit for counting credit is the semester hour. A semester hour of credit consists of the equivalent of one 50-minute period of class work for fifteen weeks, with an assumption of two hours of outside preparation or two 50-minute periods of laboratory work for each semester hour. Online courses are equivalent to the number of classroom contact hours (750 minutes per credit hour) expected in a synchronous residential course.

Part Time vs. Full Time
To qualify as a full-time undergraduate student, you must be enrolled in a minimum of 12 credit hours. A student is considered part-time student when enrolled in 11 credit hours or less.

Semester Load and Overload
To ensure students are successful in their academic endeavors, the University has placed a limit on the maximum number of semester hours students are able to take. Residential undergraduate students are
considered to be full-time with a semester load of 12 or more semester hours.

Residential undergraduate students have a maximum semester limit of 18 hours. Students must seek permission to take more than the maximum hours in a semester and will be required to pay additional tuition for each credit hour they take over the maximum semester limit. Students may review potential overload charges by accessing this chart in the Academic Catalog or by contacting Student Financial Services to confirm the exact charges.

Residential undergraduate students must have a Liberty University cumulative GPA of 3.0 or above to be eligible for overload up to 21 credit hours, and a GPA of 3.5 or above to be eligible for overload up to 24 credit hours. Certain degree programs may require a higher Liberty University cumulative GPA for approval.

Due to financial aid regulations, if residential undergraduate students use their semester overload to take courses outside their degree completion plan requirements, they should be advised that this could cause issues with their financial aid. Students can check to see whether the course is required for their degree by reviewing the Degree Completion Plan Audit or by contacting their Undergraduate Academic Evaluator to confirm.

Residential undergraduate students who want to request overload must secure permission from the Registrar’s Office and may seek this approval by submitting a request at www.liberty.edu/overload.

**Enrollment Verification**

A student is enrolled when they are registered for a course and have attended the course and/or completed academic work for the course after its start date. For enrollment verification purposes, the University policy can be viewed at https://wiki.os.liberty.edu/display/IE/Enrollment+Verification.

**Certificate Enrolled Students**

Certificate students are required to abide by some of the same policies as Undergraduate degree seeking students. These policies include: academic standing, change of major, course registration, class attendance, drop and withdrawal processes, Repeat Policy, broken enrollment, academic and personal codes of honor, incompletes, recording of grades and the grade appeal process, FERPA, and Academic Transcript processes. Those policies that do not pertain to the certificate seeking student will be noted in the following sections.

**Student Classification**

The classification of students at Liberty is based on their degree level and number of earned semester hours.

<table>
<thead>
<tr>
<th>Classification</th>
<th>Semester Hours Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>0—23.99</td>
</tr>
<tr>
<td>Sophomore</td>
<td>24.00—47.99</td>
</tr>
<tr>
<td>Junior</td>
<td>48.00—71.99</td>
</tr>
<tr>
<td>Senior</td>
<td>72.00—above</td>
</tr>
</tbody>
</table>

**Grades, Quality Points, and Grade Point Average (GPA)**

All work is graded by letters, which are assigned quality points as indicated below:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Meaning</th>
<th>Quality Points Per Semester Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4</td>
</tr>
<tr>
<td>AU</td>
<td>Audit</td>
<td>0</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>Poor</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>0</td>
</tr>
<tr>
<td>FN</td>
<td>Failure for Non-Attendance</td>
<td>0</td>
</tr>
<tr>
<td>NF</td>
<td>Failure for Non-Attendance - Pass/Fail Courses</td>
<td>0</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>0</td>
</tr>
<tr>
<td>IP</td>
<td>In Progress</td>
<td>0</td>
</tr>
<tr>
<td>NP</td>
<td>Did Not Pass</td>
<td>0</td>
</tr>
<tr>
<td>P</td>
<td>Pass</td>
<td>0</td>
</tr>
<tr>
<td>Q</td>
<td>Academic Amnesty</td>
<td>0</td>
</tr>
<tr>
<td>R</td>
<td>Course Repeated</td>
<td>0</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawed</td>
<td>0</td>
</tr>
</tbody>
</table>

1 “R” is no longer an active option for a grade. Please see the Undergraduate Repeat Policy section for the current policy.

A student’s cumulative GPA comprises all coursework completed at the current academic level (Undergraduate, Graduate, Doctoral, etc.) regardless of prior degree conferral, broken enrollment or a program/major change. To determine the grade point average (GPA), the quality points earned are divided by the semester hours attempted (quality hours). Only courses taken at Liberty are used in computing the GPA. Only grades of A, B, C, D, F, and FN are used in the calculation of the GPA. Cumulative GPA is calculated to the hundredths place, and is not rounded.

**Dean’s List**

Undergraduate students who earn 12 or more GPA hours in the fall or spring semester with a GPA of 3.50 or above are placed on the Dean’s List. The Dean’s list is not awarded for the summer term. This does not apply for certificate level students.

**Advisors**

First-year and Second-year students have access to personalized advising through their assigned Professional Advisor, based on the student’s academic area of study. All Undecided majors are required to meet with Career Counselors in the Liberty University Career Center. Juniors and Seniors will meet with faculty, as needed, in the Academic Department that corresponds with their major. Both Professional Advisors and Faculty will assist students with reaching their spiritual, academic, and personal goals. For additional information, visit www.liberty.edu/advising.

**Assessments**

Placement into English and Math courses are based on a combination of scores including required Math / English assessments for all new resident students, first-time college students, and college transfer students that did not transfer in the Math or English course needed for
their specific major. A fee is charged only for the information technology and information literacy assessment.

**Course Planning**

A course planning schedule is provided in order for students to plan their classes for upcoming semesters. The planning schedule presents every class offered and the terms where it is scheduled to be taught. This schedule is sorted alphabetically by class. The course planning schedule is available at: https://www.liberty.edu/registrar/course-planning-schedule/.

**Transfer of Credits**

Normally courses and degrees from regionally accredited institutions or those nationally accredited by accrediting agencies recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.) will be evaluated for transfer of credit. However, on a limited basis Liberty does accept transfer credit via experiential learning, advanced placement and professional certificates from unaccredited institutions under certain terms and conditions established by Committee on Academic and Admissions Standards. Credit earned through this process will not be counted toward the required minimum of 25% of the major and minimum of 25% of the credit hours that must be completed through Liberty University for a bachelor's degree. Also, credit earned through the portfolio process or professional certificate evaluation cannot exceed 30 credit hours. Applicants must request that official transcripts be sent directly from the Registrar(s) of the previous school(s) to the Registrar's Office at Liberty University. These transcripts must be received before an admission decision will be made.

Credit will be accepted for those courses that are undergraduate level in which applicants have made a grade of C- or better. Transfer credit will be awarded grades of P and will not be used in computing the Liberty GPA. Transcripts are evaluated under the guidelines established by the Senate Committee on Academic and Admissions Standards. Internships, capstone courses, special topics, remedial courses, workshops, seminars, independent studies, and varsity courses are not transferable. Students may appeal their transfer evaluation with a course description or course syllabus and Transfer Inquiry Form.

In order to receive direct credit for a course, the description must overlap the Liberty University course content at least 60%. Courses that do not match a Liberty University course by at least 60% are eligible to transfer as elective credit where allowable. Elective credit is coded as 1XX – 4XX, depending on the level of the course.

At any point prior to degree conferral, students may petition to have courses that are listed as electives substitute for required courses by using the Course Substitution form. Additionally, duplicated or repeated institutional and/or transfer credit will only be counted once toward total earned credit hours, unless courses are deemed repeatable.

Transfer credit may not be used in Certificate programs to meet degree requirements.

**International Transfer Credit**

The evaluation of international transfer credit requires students to submit a translated official transcript. Course descriptions are typically required to determine direct transfer credit.

International transfer credit is accepted only from an institution recognized by the government of the country in which the institution is located.

Foreign students are encouraged and sometimes required to use foreign credential evaluation services such as World Education Services (www.wes.org) to have their transcripts validated and evaluated before sending them to Liberty University. A credential evaluation service must be a member of the National Association of Credential Evaluation Services (www.naces.org) before it can be accepted at Liberty University.

**Credit By Examination**

Liberty University offers students the opportunity to receive academic credit toward their undergraduate degrees through testing. Credit may be earned through the Advanced Placement, CLEP, ICE, DSST, Excelsior, and Federal Aviation Administration programs. For further details, please visit Exams and Tests.

For information on the CIE (University of Cambridge International Exams) policy visit the website.

For information on the IB (International Baccalaureate) policy visit the website.

**Advanced Placement (AP)**

Students who receive the required score on the College Board Advanced Placement examinations will be awarded academic credit toward an undergraduate degree. Credit will be awarded only in those areas applicable to the Liberty curriculum. Visit Advanced Placement for additional information.

**Aviation Testing**

The School of Aeronautics Testing Center serves as a Federal Aviation Administration’s official Federal Aviation Testing Site for the Airman and A&P Knowledge Tests. All test candidates, not just students in the Liberty University Aviation program, are eligible to use the FAA aviation computer-based testing center. For scheduling please call (434) 582-2183.

**Experiential Learning Credit**

Credit may be granted to students who demonstrate that they have already acquired course knowledge through life experiences such as job training, non-college courses, etc., for the degree program in which they are enrolled.

There are some courses that will not be admitted, such as COMS 101 Speech Communication (3 c.h.), GOVT 200 Constitutional Government and Free Enterprise (3 c.h.), internship courses, capstone courses, as well as other courses not approved by academic departments. Please note that submission of documentation for life experience or submission of a portfolio does not guarantee that credit will be awarded.

A separate portfolio for each course petitioned is required. An administrative fee of $100 will be charged for each portfolio submitted for assessment. Please note that credit earned through the portfolio process, certificates of completion, and/or training documentation will be limited to a combined maximum of 30 hours.

Each portfolio must define learning in terms of college-level competencies for specific course credit. All documentation submitted in portfolios will remain in the student’s personal file at the University.

Students may submit portfolios and/or experiential-learning documentation no later than the semester before they are to graduate.
Credit earned through this process is considered transfer credit and will not be counted toward the required minimum number of credit hours that must be completed through Liberty University. Further information may be found online at http://www.liberty.edu/online/experienceplus/.

Institutional Challenge Examinations (ICE)
ICE are available to students with a satisfactory justification of previous knowledge in a subject area based upon a non-college training program, job, or self-learning. Through ICE, students have the opportunity to earn credit toward their chosen degree program. For more information about ICE, including courses that may be challenged, and to complete the ICE Request Form, visit https://www.liberty.edu/registrar/credit-by-exam-or-test/ice/.

Military Evaluations
Liberty University will evaluate a student’s prior military experience and develop a degree plan for the student to follow. Evaluations will be based solely upon the recommendations of the American Council of Education (ACE) guidebook, Guide to the Evaluation of Educational Experiences in the Armed Services. Students will generally find that the Interdisciplinary Studies major offered through Liberty University Online maximizes the use of their existing credits.

Credit for Seminars
As part of the “action-oriented” curriculum at Liberty, certain seminars and travel opportunities are offered for academic credit. Students who wish to obtain credit for such activities must receive prior approval from the Registrar.

Coursework At Other Institutions While Enrolled At Liberty
Prior to registering for any course at another institution, students must submit a Future Course Request Form to guarantee transferability. The online form can be found on the Registrar’s Office webpage at https://apex.liberty.edu/apex/banprd/?p=189:1:104591628190395.

Declaration Of Undergraduate Major
In order to progress toward the timely and successful completion of an undergraduate degree, it is in the best interest of students to declare a major early in their academic career. Undergraduate students must declare a major no later than the semester in which they are enrolled in their 30th institutional credit (30 credit hours taken through Liberty University).

Declaration of a major does not imply the ability to pursue programs such as Athletic Training, Cinematic Arts, Individualized Studies, Interdisciplinary Studies, Nursing, or teacher licensure. Such programs have specific requirements before acceptance is granted. In addition, some majors require course sequences that necessitate earlier selection of the major in order to earn a baccalaureate degree within four years of full-time study. Therefore, an advising hold will be placed on any undeclared/undecided undergraduate student. The hold will not be removed until the student meets with an adviser for major selection.

A student’s computer competency must be demonstrated within the first 45 hours of a student’s program. Transfer students must complete this within their first year at Liberty.

Acceptance into a major does not constitute acceptance into the Teacher Licensure Program

Change Of Major
Major changes become effective for the semester following their request. The process for changing/declaring a major can be found by visiting the Registrar’s Office, accessing http://www.liberty.edu/registrar, or by calling (434) 592-5100. All requests for a change of major will be processed by the Registrar’s Office upon receipt, and will be effective the following full term of enrollment.

Double Majors
Students pursuing an associate’s or bachelor’s degree who wish to complete a double major or two separate degrees should email their academic evaluator in the Registrar’s Office.

Students pursuing a certificate may not pursue more than one certificate at the same time.

Students who wish to complete a bachelor’s degree with a double major (BA/BA, BFA/BFA, BM/BM, BS/BS or BSN/BSN) or two separate bachelor’s degrees (any two-degree combination of BA, BFA, BM, BS or BSN) must have at least 30 unique hours within the major of the first or second degree.

The General Education/Core Competency Requirements may be shared if they are the same. However, if any requirements are different, the student must fulfill the higher of the two requirements.

The requirements from one major may be used as electives for the second major, and vice versa. At least 25% of the course work for each major must be earned at Liberty University.

Returning To Liberty University For A Second Degree
Students with an associate’s degree who wish to pursue a second associate’s degree must successfully complete at least 15 additional hours through Liberty University, and there must be at least 15 unique hours within the major of the first or second degree. Note: The 15 additional hours may also count toward the unique hours.

Students with a bachelor’s degree who wish to pursue an associate’s degree must successfully complete at least 15 additional hours through Liberty University, and there must be at least 15 unique hours within the major of the first or second degree. Note: The 15 additional hours may also count toward the unique hours.

Students with a bachelor’s degree who wish to pursue a second bachelor’s degree must successfully complete at least 30 additional hours through Liberty University, and there must be at least 30 unique hours within the major of the first or second degree. Note: The 30 additional hours may also count toward the unique hours.

Duplicate Credit
In the event that a student earns credit for the same course more than one time, whether at Liberty, at another college, or through standardized testing, that course/credit may only count one time toward the completion of his/her degree. The only exception to this would be if the course/credit is approved by the academic department or administration to be used more than one time toward a student’s degree/major.
Intercollegiate Athletic Credit
Students who are members of Liberty Intercollegiate Athletic teams may earn one hour of academic credit for a completed season. Such credit may not be used more than one time for each sport in which the student participates. This credit is not intended for transfer.

Certificate Completion Plan Audit
The Certificate Completion Plan Audit (found under Degree Completion Plan Audit via ASIST) provides real-time advice and counsel, making it possible for students to track progress towards certificate completion at their convenience. It also enables students to immediately view how their credits will apply towards a different program. PDF versions of all CCPs are available online.

Degree Completion Plans
Once a student has declared his or her major through the registrar’s office, a Degree Completion Plan (DCP) are available online. The student is required to follow the DCP for the academic year in which the declaration becomes effective.

Grades of “D” are not acceptable in upper-level (300-400) courses within the student’s major. For certain majors, a grade of “D” is not acceptable in upper- and lower-level courses within the major.

If a major includes directed electives or support courses, it is possible to use them to also meet a general education requirement, an integrative course requirement, or a minor requirement. Courses cannot fulfill both a major requirement and a general education or integrative requirement.

A student with an already completed bachelor’s degree must take an additional 30 hours or more in order to earn a second bachelor’s degree at Liberty, in conjunction with completing all requirements unique to that degree. The same rule applies to those students who have completed a degree at another accredited institution. Courses may transfer to Liberty from a completed undergraduate degree, but only courses that apply directly to the degree being pursued.

Degree Completion Plan (DCP) Audit
The Degree Completion Plan (DCP) Audit provides real-time advice and counsel, making it possible for students to track progress towards degree completion at their convenience. It also enables students to immediately see how their credits will apply towards a different degree program.

Course Sequencing
Suggested course sequences for resident undergraduate degree programs are available inside the Degree Completion Plan.

Important Information Regarding Internships And Clinical Placements
Students who are pursuing degrees leading to application for professional licensure or certification, and/or who will be participating in clinical placements, internships, or practica through their Liberty University program should be aware that their host facility may require a criminal background check, finger printing, or drug screening. In such situations, each student is responsible for obtaining and paying for the background check or other screening process and for delivering required documentation to the facility. Although the university will make reasonable efforts to place admitted students in field experiences and internship, it will be up to the host facility to determine whether a student will be allowed to work at that facility.

Students should further be aware that a criminal record may jeopardize licensure by the State certification body. Students seeking licensure are urged to contact the relevant licensing agency to determine the licensing requirements for the jurisdiction. Successful completion of a program of study at Liberty University does not guarantee licensure, certification, or employment in the relevant occupation.

Minors
Students at Liberty University are not required to complete a minor. Those who wish to declare a minor, however, are encouraged to meet with their professional advisor to review the requirements for that minor. A minor on the student’s transcript indicates the completion of a block of courses that academic departments have specified as meeting the requirements of their minor.

Consequently, since the selection of a minor is not a graduation requirement for any major at Liberty, students may use courses required for any given major to also count toward a minor if such courses are required for the minor. Students must earn a “C” or higher in all upper level courses in their chosen minor. At least 25% of the course work must be earned at Liberty University. Minors are not applicable for associate level or certificate seeking students.

Requests to add or remove a minor will be processed by the Registrar’s Office upon receipt, and will be effective the following full term of enrollment.

Special Student Registration
1. Prospective students must apply as a Special Student and receive confirmation of acceptance.
2. Special Students may not accumulate more than 12 credit hours under this status.
3. Special students will follow the same registration rules and procedures as degree-seeking students.
4. Students who have been Academically Dismissed are not eligible to return to Liberty under the Special Student category.

Priority Registration For Military Students
All residential students who have verified their status as a current military service member or veteran will be assigned a unique PIN number before registration opens each semester. The PIN will be emailed to students and allow access to course registration on the early registration date associated with Special Groups. More information about the specific dates in the registration schedule will be posted on the Registrar’s Course Registration web page each semester.

Class Attendance Policy
For the good of the Liberty University student body, a consistent attendance policy is needed so that all students in all majors will understand the expectations of faculty in all their courses. In general, regular and punctual attendance in all classes is expected of all students. Though at times, students will miss classes. Absences for 100-200 level course fall into two categories:

1. University Approved Absences
   a. University Approved Absences include Liberty University sponsored events, athletic competition, and other Provost approved absences.
   b. The student must provide written documentation in advance for University Approved Absences.
   c. Work missed for University approved absences may be made up.
2. Student Elective Absences
   a. Student Elective Absences include, but are not limited to, illness and bereavement.
   b. Work missed for Student Elective Absences may be made up at the discretion of the faculty member. Questions regarding missed work for Student Elective Absences must be addressed by the student with the professor within one week of returning to class. In cases where this is not possible, the student must notify the Professor in writing of the circumstances impacting his or her absence. The student may appeal the Professor’s decision in writing to the respective Chair within one week. Final appeals may be made to the Dean in writing within one week of the Chair’s decision and the Dean’s decision is final.
   c. When circumstances result in excessive absences (e.g., serious medical illness, family crisis), upon return to campus, the student shall communicate in writing with the Registrar’s Office (Registrar@liberty.edu) and provide an explanation of his or her situation with appropriate documentation. The Registrar will consult with the faculty member before making the final decision and will notify, in writing, the student and the faculty member.
   d. Students who are more than 10 minutes late for class are considered absent.
   e. Students who are late for class 10 minutes or less are considered tardy but present for the class. If a student misses in-class work due to tardiness, the faculty member may choose not to allow the student to make up this work. Three class tardies will be counted as one absence.
   f. Number of Student Elective Absences Permitted:
      i. For classes that meet three times per week, the student will be permitted four elective absences per semester.
      ii. For classes that meet twice per week, the student will be permitted three elective absences per semester.
      iii. For classes that meet once per week, the student will be permitted one elective absence per semester.
   g. Penalties for each absence over the permitted number of elective absences per semester will be as follows:
      i. 50 points for classes that meet 3 times per week
      ii. 75 points for classes that meet 2 times per week
      iii. 100 points for classes that meet once per week

For the good of the Liberty University student body, a consistent attendance policy is needed so that all students in all majors will understand the expectations of faculty in all their courses. In general, regular and punctual attendance in all classes is expected of all students. Thought at times, students will miss classes. Absences for 300-400 level course fall into two categories:

1. University Approved Absences
   a. University Approved Absences include Liberty University sponsored events, athletic competition, and other Provost approved absences.
   b. The student must provide written documentation in advance for University Approved Absences
   c. Work missed for University approved absences may be made up.

2. Student Elective Absences
   a. While the University believes that consistent attendance in all classes is the largest contributor to students earning good grades, the University Attendance Policy allows students in upper-level classes the opportunity to make their own decisions concerning attendance.
   b. Work missed for Student Elective Absences may be made up at the discretion of the faculty member. Questions regarding missed work for Student Elective Absences must be addressed by the student with the professor within one week of returning to class. In cases where this is not possible, the student must notify the Professor in writing of the circumstances impacting his or her absence. The student may appeal the Professor’s decision in writing to the respective Chair within one week. Final appeals may be made to the Dean in writing within one week of the Chair’s decision and the Dean’s decision is final.
   c. When circumstances result in excessive absences (e.g., serious medical illness, family crisis), upon return to campus the student shall communicate in writing with the Registrar’s Office (Registrar@liberty.edu) and provide an explanation of his or her situation with appropriate documentation. The Registrar will consult with the faculty member before making the final decision and will notify, in writing, the student and the faculty member.

The full policy and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/Resident+Undergraduate+Class+Attendance+Policy.

Late Assignment Policy
Course assignment should be completed on time. If the student is unable to complete an assignment on time, then he or she must contact the instructor prior to the assignment due date.

The full policy and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/Late+Assignments++Residential.

Class Cancellation Policy
From time to time, it may be necessary to cancel a class because of insufficient enrollment or other extenuating circumstances. The decision for such a cancellation is ultimately that of the Provost of the University. The full policy and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/Class+Cancellation.

Independent Study
Students may request to do an independent study project in a major field or related discipline. This option is limited to graduating seniors, students who have changed majors and have no other course of action, and students who may have approved extenuating circumstances. Permission for the independent study will be granted only upon approval by the Department Chair, the Dean/Administrative Dean of the School, the Vice Provost, and the Registrar. Forms are available in the Registrar’s Office and on the Registrar’s webpage.

Course Audits
Students who wish to audit a residential course may do so for a fee (see Expenses and Financial Policy – Resident Program section). Audit fees are not covered in full-time tuition billing, and audited courses will not be used to determine full- or part-time status. Auditors will not be expected to take quizzes or examinations. A grade of AU will be recorded on the auditor’s permanent record.

Course audits may not be added via ASIST, but must be requested in person at the Registrar’s Office. Requests to audit a course will only be accepted during add/drop week (or the week before the start of a summer term for summer courses). Audit requests will be processed and added
on the last day of the add/drop period, pending seat availability. A student wishing to change from credit to audit status for a course may only do so until the last day of the add/drop period. Requests to change to or from audit status after the add/drop period will be denied.

Lecture-only courses may be audited. Courses considered lecture/lab, labs, private instruction, etc. may not be audited. Audited courses will not count toward graduation requirements.

**Course Substitutions**
A Course Substitution request may be made when a student wishes to substitute one course for another required course when a clear relationship exists between the two. This form may also be used when an academic department approves a complete replacement for a Liberty course requirement. Students requesting these exceptions must complete a "Course Substitution Request" through the Transfer Suite portal for review. Approval of the course substitution is under the oversight of the Registrar's Office and the academic department presiding over the required course. Please note that an approved substitution will apply toward the degree requirement(s), but will not change the course number on the student's transcript. Also, a lower-level course substituting for an upper-level requirement will not count toward the total number of upper-level hours required. Course substitutions are not applicable for certificate-seeking students. Changing programs or breaking enrollment may invalidate the request.

**Dropping/adding/withdrawing From Courses**
Changes are discouraged after a student and advisor have arranged the student's schedule for the semester.

A Fall/Spring course may be dropped up to and during Drop/Add Week. From the sixth day of the semester until around the 12th week of class (see academic calendar for exact date), a normal Fall/Spring course may be withdrawn with a grade of "W". Courses with an early or non-traditional end date may be withdrawn up until the last day of class.

"W" grades are not used in calculating a GPA. Course withdrawals with grades of "W" are used in determining a student's academic load for the semester, upon which tuition charges are based. The student will be responsible for the tuition and fees for the course.

No course can be added after the first week of classes without signed approval from the course instructor and the Registrar's Office.

Exceptions to these deadlines may be granted by the Registrar in unusual circumstances, such as extreme illness or other circumstances beyond the student's control. If a student is unable to withdraw for a specific reason (e.g., death, incapacitation, incarceration, hospitalization, etc.) an administrative grade change to "W" may be approved by the Registrar's Office.

No course is considered officially added or dropped until the add/drop period. Requests to change to or from audit status after the add/drop period will be denied.

**Note:**

- **A student may not withdraw from or drop** RLGN 105 Introduction to Biblical Worldview (2 c.h.) without the permission of the Christian/Community Service Office.

Students who do not attend their intensive(s), will be dropped from the course roster. An intensive may be dropped without a grade or a tuition charge prior to the start date of the course. Class attendance is defined, but is not limited to, any required submission to Blackboard, any required submission outside of Blackboard, initiating any communication with the professor regarding an academic subject, or physically attending a class where there is an opportunity for direct interaction between the instructor and students within the enrollment dates of the course. If the student has attended, he or she must withdraw from the intensive(s) and will be liable for tuition and fees. Please note that while students are given access to their courses in advance of the start date to allow for an opportunity to familiarize themselves with the course, assignments will not be accepted until the start date of the course. Students should not submit any assignments until after the current sub-term begins.

**Remember:** Any change in status (e.g., from full-time to part-time, etc.) may cause the reduction or cancellation of your financial aid award. In other words, your out-of-pocket expenses may increase.

**Resident Students Taking Online Classes**
Resident students desiring to take an online course must enroll in the course during the prescribed Liberty University Online registration period. A cumulative Liberty GPA of 2.00 or higher is needed before a residential student may register for an online course. **Note:** Residential courses that are available to resident students as either a hybrid or in a strictly online format do not fall under these restrictions. Resident students taking online courses will be charged resident tuition.

**Withdrawal from Liberty**
Students withdrawing from the University during the semester must meet with a representative from the Student Advocate Office for exit counseling. As a part of this process, the student must also meet with a representative from the Financial Aid Office and the Student Accounts Office (if there is an outstanding balance on the student’s account), and will be required to submit a signed statement of withdrawal. The student's official withdrawal date is the date they begin the withdrawal process by notifying a representative from the Student Advocate Office of his/her intent to withdraw.

Students withdrawing before the semester begins must only contact the Student Advocate Office in order to initiate the withdrawal process.

Any student who withdraws from the University during the first eight weeks of classes will receive a tuition refund. (See Expenses and Financial Policy Information: Official Withdrawal Policy section). This is in effect even if the student drops classes in such a way as to go below full-time status during add/drop week.

If a student withdraws from all classes in a term, the student has officially withdrawn from the University. Financial Aid Recipients are subject to the Title IV withdrawal calculation.

An expulsion resulting from violation of the disciplinary system will result in an administrative withdrawal. A grade of W will be recorded in all courses for which the individual is officially registered but has not yet completed.

A $50 fee will be charged for the processing of an official, unofficial, or administrative withdrawal. This fee will be deducted from any refund due
on the student’s account or he/she will be responsible for payment of this fee.

Anyone who withdraws from the University is considered to be breaking enrollment. Students who break enrollment must apply for readmission and will be subject to the requirements of the catalog and degree requirements in effect at the time of his or her readmission.

A student may not withdraw after finals begin or final exam/paper has been submitted.

**Unofficial Withdrawals**

In accordance with Title IV regulations which require that universities have a mechanism in place for determining whether or not a student who began a course and received or could have received a disbursement of Title IV funds unofficially withdrew, the University has established a procedure for students enrolled in residential courses. This procedure is used to determine if students are progressing toward the completion of their courses. The full policy statement and procedures are published in the Policy Directory online at [https://wiki.os.liberty.edu/display/IE/UnofficialWithdrawals](https://wiki.os.liberty.edu/display/IE/UnofficialWithdrawals).

**Definition Of Attendance**

Regular attendance in residential courses is expected throughout the length of the term. The U.S. Department of Education requires that every university monitor the attendance of their students. The full policy statement and procedures are published in the Policy Directory online at [https://wiki.os.liberty.edu/display/IE/Resident+Undergraduate+Class+Attendance+Policy](https://wiki.os.liberty.edu/display/IE/Resident+Undergraduate+Class+Attendance+Policy).

**Unofficial Withdrawal for Non-Attendance Appeal Process**

Students who receive a grade of "FN" may appeal to their professor to have the grade removed to resume work in the course. All professors have the right to approve or deny FN appeals at their own discretion. The full policy statement and procedures are published in the Policy Directory online at [https://wiki.os.liberty.edu/display/IE/UnofficialWithdrawals](https://wiki.os.liberty.edu/display/IE/UnofficialWithdrawals).

**Undergraduate Repeat Policy**

The Liberty University Undergraduate Repeat Policy is designed to assist undergraduate students in raising their cumulative grade point average by repeating courses in which they previously performed unsatisfactorily and by removing the previous grade from the GPA calculation. The Undergraduate Repeat Policy is applied for degree-seeking, special (aka non-degree-seeking), and certificate-seeking students.

Undergraduate students are subject to the following conditions:

1. When an undergraduate course is successfully repeated, the Undergraduate Repeat Policy will automatically be applied, all earned grades will remain visible on the student’s permanent record, and the highest grade earned will be the only grade to count toward the student’s GPA. The Registrar’s Office will automatically apply the Undergraduate Repeat Policy at the end of each semester, including the summer semester, to all eligible courses.

2. On the student’s transcript, the letter “E” will follow the lower grade(s) to indicate that the grade has been “excluded” from the GPA. The letter “I” will follow the higher grade to indicate that the grade has been “included” in the student’s GPA. The grades which have been excluded from the GPA calculation will not count toward GPA hours or hours earned, but will remain on the student’s record as attempted hours. Consultation by the student with the Financial Aid office may be needed to determine how the Repeat Policy will affect the student’s Satisfactory Academic Progress.

3. There is no limit on the number of different courses or retakes in which the Undergraduate Repeat Policy may be applied. However, there may be a limited number of times that Federal Financial Aid will pay for a course taken and passed (grade of “D” or higher). It would be wise to consult with a Financial Aid counselor if there are any questions about this.

4. The Undergraduate Repeat Policy will only be used on Liberty University courses that have been repeated at Liberty University. No transfer credit or credit earned through institutional or standardized testing may be used in the Undergraduate Repeat Policy.

5. The Undergraduate Repeat Policy will only be applied when the same course number/title is retaken, unless there has been a university approved course number/title change and the department confirms that the courses are the same. Course replacements/substitutions are not eligible for the Undergraduate Repeat Policy.

6. Undergraduate courses in which a grade of B, C, D, F, or FN was awarded are eligible for the Undergraduate Repeat Policy. Courses which are not eligible for the Undergraduate Repeat Policy are: pass/fail courses, zero-credit courses, CSERs, and courses with grades of AU (audit), I, M, Q, R, W, WF, X, and Z, or those courses failed due to academic dishonesty. Also, courses that are designed as repeatable courses within certain majors will not have the Undergraduate Repeat Policy applied automatically.

7. Activation of the Undergraduate Repeat Policy for a prior semester will not affect the academic standing or dean’s list award for that semester. Academic standing or dean’s list in a prior semester can only be changed as a result of an approved grade change.

8. Once a student has a conferred degree, the Undergraduate Repeat Policy may not be used on a course taken prior to degree conferral to improve the cumulative GPA which was recorded at the time of degree conferral. The repeat of a course after degree conferral could, however, be used to improve the student’s overall Undergraduate GPA at Liberty.

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1. Final grade has been earned and posted
2. Including sub-terms

**Academic Standing Warning/Probation/Suspension/Dismissal**

Students must maintain satisfactory academic standing in order to remain at Liberty. Satisfactory academic standing for students enrolled in an undergraduate programs is:

<table>
<thead>
<tr>
<th>Level</th>
<th>Minimum GPA</th>
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<tbody>
<tr>
<td>1</td>
<td>1.50</td>
</tr>
<tr>
<td>2</td>
<td>1.65</td>
</tr>
<tr>
<td>3</td>
<td>1.85</td>
</tr>
<tr>
<td>4</td>
<td>2.00</td>
</tr>
</tbody>
</table>

Academic Standing is calculated at the end of each Fall and Spring term, or upon completion of all courses within those terms. At the discretion of the Registrar’s Office, a student may have his/her standing updated to good standing after completion of all courses in the Summer term. When academic standing is updated, students on Academic Warning, Probation, Suspension, and Dismissal will be sent a notification by the Registrar’s Office.
Any University organization that has students who represent Liberty University in activities that involve student traveling (exclusive of one-time missions exposure trips) must first provide a list of students on the team to the Registrar to verify if the students are in good academic standing. Students who are not in good academic standing are prohibited from traveling.

**Academic Warning**

Students failing to attain and maintain the minimum GPA required are placed on **Academic Warning**. During the next term, these students are limited to a 12-14-semester-hour course load, are required to take ASCS 101 Theory for Academic Success (1 c.h.) or ASCS 105 Accountability for Academic Success (1 c.h.), and may not represent the University on any team without approval from the appropriate committee. A student may not drop or withdraw from the ASCS course without permission from the Academic Success Center.

**Academic Probation**

At the end of the term on Academic Warning, students who fail to raise their cumulative GPA to the required academic level (see above) are placed on **Academic Probation**.

Additionally, students who are enrolled full-time and fail all courses will be placed on **Academic Probation**, unless they were previously on Academic Probation or Academic Suspension. Students who are enrolled full-time and fail all courses while on Academic Probation or Suspension will progress to the next academic standing level.

Students on Academic Probation are required to sign an academic plan from CASAS indicating the grades necessary to remove Probation status. During the next term of attendance, undergraduate students are limited to a 12-14-semester-hour course load, are required to take ASCS 101 Theory for Academic Success (1 c.h.) or ASCS 105 Accountability for Academic Success (1 c.h.), and may not represent the University on any team without approval from the appropriate committee. A student may not drop or withdraw from the ASCS course without permission from the Academic Success Center.

**Academic Suspension**

At the end of the term on Academic Probation, students who fail to raise their cumulative GPA to the required academic level (see above) are placed on **Academic Suspension**. Students who desire to return to Liberty in the future must appeal to the Registrar’s Office in writing through the designated portal. The request must be stated clearly and contain:

- the reason for the request, and
- efforts made to improve during absence from Liberty.

Corroboration may be requested of the student (e.g., transcripts from other institutions, certificates, awards, etc.).

Students who were Academically Dismissed because of academic dishonesty are not eligible for Academic Amnesty.

The Registrar’s Office, upon receiving the written request, must receive approval from Community Life, Student Financial Services, and the Office of the Provost before readmission will be granted.

If approved for Academic Amnesty, the student will be readmitted under the following provisions:

1. Not enrolled at the University for a period of two (2) years. For example, if the student’s last enrollment was in the Fall 2018 term, he/she would not be eligible to appeal for Academic Amnesty until after the Fall 2020 term.
2. A student seeking readmission under academic amnesty must first appeal in writing to the Registrar’s Office through the designated portal. The request must be stated clearly and contain:
   a. the reason for the request, and
   b. efforts made to improve during absence from Liberty.
3. Corroboration may be requested of the student (e.g., transcripts from other institutions, certificates, awards, etc.).
4. Students who were Academically Dismissed because of academic dishonesty are not eligible for Academic Amnesty.

If approved for Academic Amnesty, the student will be readmitted under the following provisions:

1. Previously earned grades of “A,” “B,” and “C” will remain on the student’s record and will calculate into his or her GPA. As determined by the Office of the Provost, grades of “D” and “F” are revised to “Q.”
2. Students who have been granted Academic Amnesty are not eligible for graduation honors.
3. If any prior certificate or degree has been awarded through Liberty University, grades earned during that time period cannot be excluded when Academic Amnesty is applied. All grades earned toward a previously awarded certificate or conferred degree will remain on the student’s transcript.
4. All previously assigned academic standings will not change, and will remain part of the student’s academic records for the respective terms for which they were earned.
5. If, after the first term of enrollment following readmission under Academic Amnesty, the student’s cumulative GPA falls below the minimum required for good academic standing in the student’s degree program, the student will be Academically Dismissed, and will not be permitted to submit any further appeals for permission to continue his/her studies through Liberty University.

**Academic Code of Honor**

I. Preamble

Liberty University students, faculty, administrators, and staff together form a Christian community based upon the values and goals of the Bible. These are defined in our foundational statements, including our
Academic Honor Code

1. Academic Misconduct
   Academic misconduct includes, but is not limited to plagiarism, cheating and falsification.
   a. Plagiarism
      Plagiarism is the intentional failure to give sufficient attribution to the words, ideas, or data of others that the student has incorporated into his/her work for the purpose of misleading the reader. In some cases, a student may be careless and fail to give credit to the words, ideas or data of others. In such situations, plagiarism has still occurred, but the professor may choose a sanction as deemed appropriate. In order to avoid plagiarism, students must conscientiously provide sufficient attribution. Attribution is sufficient if it adequately informs and, therefore, does not materially mislead a reasonable reader as to the true source of the words, ideas, or data. Students who have any doubt as to whether they have provided sufficient attribution have the responsibility to obtain guidance from their professor or other person to whom they are submitting their work.
      Plagiarism in papers, projects or any assignment prepared for a class shall include the following:
      • Omitting quotation marks or other conventional markings around material quoted from any printed source (including digital material)
      • Directly quoting or paraphrasing a specific passage from a specific source without properly referencing the source
      • Replicating another person’s work or parts thereof and then submitting it as an original
      • Purchasing a paper (or parts of a paper) and representing it as one’s own work
   b. Cheating
      Cheating is a form of dishonesty in which a student gives the appearance of a level of knowledge or skill that the student has not obtained, provides unauthorized aid, or wrongly takes advantage of another's work. Examples include, but are not limited to:
      • Copying from another person's work on an examination or an assignment
      • Allowing another student to copy any portion of one's work on an examination or an assignment
      • Using unauthorized materials or giving or receiving any other unauthorized assistance on an examination or an assignment
      • Taking an examination or completing an assignment for another, or permitting another to take an examination or to complete an assignment for the student.
      • Reusing a paper from a previous course
      • Paying another student to complete a course, an individual assignment or exam
   c. Falsification
      Falsification is a form of dishonesty in which a student misrepresents the truth, invents facts, or distorts the origin or content of information used as authority. Examples include, but are not limited to:
      • Dishonestly answering or providing information in the application process
      • Citing a source that is known not to exist
      • Attributing to a source ideas and information that are not included in the source
      • Falsely citing a source in support of a thought or idea when it is known not to support the thought or idea
      • Citing a source in a bibliography when the source was neither cited in the body of the paper nor consulted
      • Intentionally distorting the meaning or applicability of data
      • Inventing data or statistical results to support conclusions

   a. Processing Allegations
      When an alleged violation of the Academic Code of Honor has been reported to the instructor or administration, the instructor will confront the student within ten business days of the discovery of the infraction. The instructor may issue an oral (or written) reprimand, send written notification to the Department Chair or Program Director along with the sanctions recommended.
      i. If blatant academic dishonesty occurs in a clear and convincing manner, the student may receive a grade of F for the course in which the academic misconduct occurred.
      ii. Students receiving a grade of F for academic dishonesty on a particular assignment will be notified by the professor of the course in an appropriate manner, including but not limited to returning the assignment with comments, email, letter, telephone call, and/or a personal meeting.
      iii. If a falsification violation is determined, the student will be required to complete an ethics course.
v. If warranted, the results of academic honesty review may be forwarded to the Office of Student Affairs for any other disciplinary action that may be appropriate.

vi. If non-blantant academic misconduct (such as inadvertent plagiarism) occurs in a course, the professor will contact the student and conduct such further investigation as needed. If the professor determines that a sanction is called for, the professor may issue an oral reprimand, send written notification to the Department Chair or Program Director of the School in which the course resides, reduce a grade, adjust credit and/or require additional work.

vii. When a student receives a course grade of F for academic dishonesty, the professor may report the reason for the F to the Registrar and request that it be recorded as an F grade. This F grade will appear on the student’s transcript.

viii. The student, upon receipt of the results of the academic honesty review, will have five business days to appeal the decision to the professor and the Department Chair or Program Director.

b. Sanctions

If the professor determines that a sanction is called for, the professor may issue an oral or written reprimand, adjust credit and/or require additional work. The professor also maintains the right to assign the grade of F for the course if the investigation determines that it is the appropriate sanction. In this instance, the Registrar will record the F, which will appear on the student’s transcript. The repeat policy may not be applied to this grade.

If the student is found guilty of academic dishonesty (either blatant or non-blantant) in any subsequent course where a grade of F for academic dishonesty is posted, he or she will be dismissed from the University.

In determining the sanction to be imposed, the following will be considered: the student’s intent to violate the Code of Honor, the degree of carelessness, the gravity of the offense and the student’s overall conduct while enrolled at Liberty University. Student Affairs and Registrar may be consulted during this process.

In cases of proven academic misconduct in a particular course, the Department Chair or Program Director will usually defer to the course professor’s recommendation. In some cases, however, where the Department Chair or Program Director perceives a clear conflict of interest or faulty judgment on the part of the faculty member, or where the sanctions suggested by the professor are demonstrably inconsistent with those that resulted from other similar instances of academic misconduct, the Department Chair or Program Director reserve the right to adjust the sanction(s) as appropriate.

A written copy of the decision shall be mailed or e-mailed to the student.

Please Note: All cases of alleged academic dishonesty will be resolved with the utmost concern for strict confidentiality by those individuals involved in the proceedings. Information about the case will be provided only to those with a need to know in order to perform their job duties.

c. Appeal Procedure

In cases where an allegation of any Academic Code of Honor violation occurs and the student does not admit guilt, he/she may pursue the process below. The student will be given an opportunity to provide written evidence in opposition to the charge. Persons who threaten or conduct other acts of retaliation against those individuals who acted in good faith (i.e., honestly and with intentions of being fair) in reporting (even if mistakenly) alleged instances of academic dishonesty will be subject to disciplinary action, including possible suspension or expulsion from Liberty. Any report of alleged academic dishonesty not made in good faith will also be subject to disciplinary action.

Examples of retaliation include, but are not limited to:

- Circumventing the appeal procedure and going directly to a university administrator such as the Dean, the Provost or the Chancellor
- Threatening a faculty member or student
- Harassment
- Verbal or physical abuse
- Verbal or written disrespect to a faculty or staff member (this includes e-mails)
- Offensive or crude language directed at individuals
- Falsey accusing someone of committing academic dishonesty.

A complete overview of the appeal process follows:

1. Within five business days of the notification of an alleged violation, the student may submit a written appeal to the Department Chair or Program Director. The Department Chair or Program Director will review the instructor’s report and the student’s written appeal, then notify the instructor and the student of his/her decision.

2. Both the student and any Liberty University personnel involved in or affected by the Academic Code of Honor violation will have the right to present their views to the Department Chair or Program Director before any decision is rendered.

3. If the student produces additional support for his/her appeal, the student will be given an opportunity to provide oral evidence in person and written evidence in opposition to the charge.

4. The Department Chair or Program Director will determine whether the student may continue in the class pending the outcome of the appeal.

5. Once informed by the Department Chair or Program Director of the decision, the student may further appeal to the Dean of the appropriate school for review.

6. Once informed by the Dean of the decision, the student may further appeal to the Faculty Senate Committee on Academic & Admissions Standards (CAAS) for further review.

7. In determining whether any violation has occurred, the Committee will apply a “clear and convincing” evidence standard. In some cases, Student Affairs or another University representative may join in the deliberations of the Committee as a non-voting member for the purpose of providing any background information that may be pertinent to the case.

8. If deemed appropriate by the Committee or if requested by the student, the student only may be present in person at the meeting of the Committee where the review will be made.
9. The student will not be permitted to be present after the Committee has received all evidence and begun its deliberation toward a decision.

10. The Committee will inform the Dean of its decision regarding the appeal. The decision of the CAAS in regard to the occurrence of academic dishonesty is final.

11. The student will be informed of the decision of the Committee by the Dean of the appropriate school in writing or by e-mail within ten academic days of the meeting.

12. Should no violation be found, the Committee's report indicating such will be forwarded to the Department Chair or Program Director and faculty member. A report of all findings (either in favor of or against the student) will be sent to the Student Affairs and Registrar's office. The findings will be kept in the student's official record.

13. In cases that do not require a grade of F for Academic Dishonesty, but may require a failed assignment, failure in the course or reduced grade, the professor reserves the right not to report the violation to Student Affairs’ or Registrar’s office.

d. Reinstatement

Upon receiving two or more grades of F for academic dishonesty, the student will be dismissed for violation of the Code of Honor. Following dismissal, the student may not be considered for readmission for a minimum of three years. Readmission to the University will follow the academic amnesty policy described in the Academic Catalog. The Dean of the School has the right to refuse readmission of the student to the same degree program from which he or she was dismissed for academic dishonesty.

Incompletes

Students who are unable to complete coursework by the last day of class due to unavoidable circumstances such as personal illness/injury or family emergencies may appeal to their instructor for a temporary course grade of “I” (Incomplete). The authority for the decision to grant an incomplete completely lies with the instructor. Denial of the request for an incomplete may include, but is not limited to, the student’s inability to earn a passing grade with completion of the remaining requirements, as well as an insufficient reason for the request. Students must initiate the request for an incomplete directly to the instructor by the last day of class (before the final exam period for residential classes).

The instructor will establish a new deadline for the completion of the remaining coursework, based on the circumstances. The instructor may grant up to two weeks beyond the last day of the term (or sub-term for Liberty University Online courses) for non-medical circumstances and up to four weeks beyond the last day of the term (or sub-term for Liberty University Online courses) for personal medical circumstances.

For extreme personal medical circumstances, a maximum of eight weeks for Liberty University Online courses and 16 weeks for residential courses may be given as long as sufficient medical documentation (from a medical professional) is presented along with the request. However, while the decision to grant an extended incomplete remains with the instructor, the request and medical documentation needs to be submitted to the registrar’s office. The instructor will be responsible to communicate the remaining requirements, as well as the extended deadline, to the student.

The instructor will post a final grade within two weeks from the deadline established for the incomplete. If a final grade is not posted within two weeks of the deadline, a grade of “F” will be posted by the registrar’s office. A grade of “I” may not be changed to a withdrawal unless the course is still in session.

The GPA is unaffected by the incomplete until a final grade is posted after the deadline. However, grades of “I” will count as hours attempted and not completed, and will negatively affect a student’s Satisfactory Academic Progress (SAP).

Grading Policies And Procedures

Liberty University Faculty members, both residential and online, must submit final grades for all students to the Registrar at the end of each term. Faculty teaching residential and online courses should have grades submitted to the Registrar one week after the end of each semester. Liberty University Faculty members, both residential and online, are urged to promptly complete and submit final course grades. Confidentiality of student grades falls under the Family Educational Rights and Privacy Act (FERPA) of 1974. Please see the FERPA (p. 46) section and policies for more information.

Grading Scales

Liberty University incorporates a standardized 1,000 point system across all undergraduate, graduate, and doctoral programs. The undergraduate programs utilize a 100 point scale, and the graduate and doctoral programs utilize an 80 point scale to differentiate between letter grades. The grading scale will be posted within the syllabus for each course.

Students are encouraged to review the syllabus for each course individually to verify the grade scale.

Undergraduate Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>900 to 1,000</td>
</tr>
<tr>
<td>B</td>
<td>800 to 899</td>
</tr>
<tr>
<td>C</td>
<td>700 to 799</td>
</tr>
<tr>
<td>D</td>
<td>600 to 699</td>
</tr>
<tr>
<td>F</td>
<td>599 and Below</td>
</tr>
</tbody>
</table>

Recording Of Grades

All grades will be recorded in the Registrar’s Office as reported by the instructors in charge of the various courses. Requests for grade changes may be submitted in writing only by the instructor.

Any extra credit assignments that are a part of the instructor’s syllabus must be completed prior to the final exam for the course. A student may not submit assignments for extra credit after the semester has ended and a final exam has been given.

Grade Appeal Process

Liberty encourages students to have open and respectful communication with their professor to resolve any concerns regarding individual course assignment grades and/or the final grade for the course.

Criteria for Appeal

Only final posted grades may be appealed beyond the professor. Appeals are accepted only when the grade assigned conflicts with:

- The published syllabus for the course assignments
- Written communication (e.g., email, announcements, etc.)
- Calculation error on an assignment (resulting in a change to the final grade)
Appeals, other than those mentioned above, will not be reviewed. The student must provide written documentation that demonstrates the occurrence of one or more of the above grounds for appeal. Documentation may be in the form of email correspondence, graded assignments, proof of timely submission, etc.

**Appeal Process**
A student wishing to appeal a final grade must submit the appeal to their professor and seek to resolve the situation with them. If the student wishes to appeal further, they must follow the process outlined below:

1. Within 30 calendar days of the end of the term, the student may submit a written appeal to the Department Chair. The student must include the information required above. The Chair will consult with the instructor and review the student’s written appeal. The Chair will then notify the instructor and the student of his/her decision.
2. If the student has additional support for their appeal, the student may submit a written appeal to the Dean after receiving the decision by the Department Chair. This written appeal must be received by the dean within five (5) business days of the Chair’s email. The Dean will review the student’s appeal, as well as any information provided by faculty member. When a decision has been reached, the Dean will notify the Chair, the faculty member and the student.

**Academic Transcripts**
Official transcripts are made only at the written, signed request of the student. Official transcripts may be withheld until the student has met all of his/her financial obligations to Liberty University. Official transcripts are not released directly to the student. Requests for transcripts are to be made directly to the Registrar’s Office. There is a $10.00 fee for one transcript. Additional transcript requests **made at the same time** are $1.00 each.

**FERPA – Privacy Of Student Records: Family Educational Rights And Privacy Act**
Students attending, or who have attended, Liberty University are given certain rights under the Family Educational Rights and Privacy Act of 1974 as amended (20 U.S.C. 1232g) and Rules of the Department of Education (34 C.F.R. Part 99) implementing this Act.

Additional information and University policies regarding the protection of student records are published online at [http://www.liberty.edu/ferpa](http://www.liberty.edu/ferpa).

**Graduation Honors**
Honors for graduation will be determined by the cumulative grade point average earned at Liberty. Bachelor’s degree students who have earned 60 or more hours at Liberty must meet the following GPA standards to earn the corresponding academic distinction:

<table>
<thead>
<tr>
<th>GPA</th>
<th>Distinction</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.50 – 3.66</td>
<td>cum laude</td>
</tr>
<tr>
<td>3.67 – 3.84</td>
<td>magna cum laude</td>
</tr>
<tr>
<td>3.85 and above</td>
<td>summa cum laude</td>
</tr>
</tbody>
</table>

Those who have earned less than 60 hours at Liberty must meet the following GPA standards:

<table>
<thead>
<tr>
<th>GPA</th>
<th>Distinction</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.60 – 3.76</td>
<td>cum laude</td>
</tr>
<tr>
<td>3.77 – 3.94</td>
<td>magna cum laude</td>
</tr>
<tr>
<td>3.95 and above</td>
<td>summa cum laude</td>
</tr>
</tbody>
</table>

The specific honor calculated on or around April 1 of the student’s graduation year will be printed in the Commencement program, and the student will wear that particular honor cord. The final cumulative GPA will be determined by all grades that have been recorded and that final cumulative GPA will determine the specific honor that will be printed on the diploma and transcript. Cumulative GPA is calculated to the hundredths place, and is not rounded.

Associate degree students who have a 3.50 cumulative GPA will receive honors at Commencement. Graduation honors are not applicable to certificate seeking students.

Students graduating in the honors program wear a gold medallion during commencement.

To receive the distinction of graduating with honors in the University Honors Program, a student must meet the following requirements, in addition to those mentioned above:

1. Must complete a minimum of 36 hours in honors courses, if the student entered the Honors Program at the beginning of his freshman year. Of these 36 hours, 24 hours are to be taken in the honors sections of General Education courses; 9 have to be taken within the major; and
2. Must enroll in HONR 495 Senior Honors Thesis (3 c.h.) and complete a 25-page senior honors thesis in the student’s major field of study.

**Certificate Completion Requirements**
All matriculated students, whether Resident or Liberty University Online, must meet the same academic requirements for certificate completion. Certificate-seeking students must have all of the following requirements successfully completed before being considered candidates for the awarding of a certificate.

1. The undergraduate certificate requires a minimum of 18 semester hours. Each program differs; therefore, the student must follow the certificate requirements carefully.
2. Each undergraduate certificate program requires a minimum GPA of 2.00.
3. To satisfy the requirements for the fields of study, only final grades of C or above, in all certificate courses, will apply towards successful certificate completion.
4. Students who return to Liberty to complete a second certificate at the undergraduate level must have at least 3 credit hours remaining and must take a minimum of 3 additional hours of coursework at Liberty to qualify for a second certificate.
5. All 18 semester hours of the certificate coursework must be completed at Liberty.
6. Graduate or Doctoral credit may not be applied to an undergraduate certificate.
7. A Certificate Completion Application must be filled out at the beginning of the final semester before the certificate can be awarded.
8. The Registrar’s Office will process the conferral of a certificate once all certificate requirements have been met, including the minimum GPA requirement and certificate completion application. If a student wishes to take further non-applicable coursework, they must do so under a new application.

**Graduation Requirements**
All undergraduate residential students must meet these requirements for graduation.
1. Undergraduate students must have all courses in the Core Competency Requirements and in the declared major and minor completed before being considered candidates for graduation.

2. The bachelor’s degree requires a minimum of 120 semester hours. However, certain majors require more than 120 hours. Of these total hours, a specified number of upper-level (300-400) courses must be completed with the minimum number being 30 semester hours. Each program differs; therefore, the student must follow the degree requirements carefully. The Associate degrees require a minimum of 60 semester hours. However, many majors require more than 60 hours.

3. All Christian/Community Service requirements must be satisfied before a degree will be awarded.

4. Each undergraduate degree program consists of designated General Education Core Competency requirements, major requirements, and in many cases, free electives. Free electives may be taken from the undergraduate courses offered in any department. A GPA of 2.00 or higher, unless otherwise specified in a particular major or minor, is required for graduation.

5. To satisfy the requirements for the major and minor fields of study, only grades of C or above in upper level courses may be included. This includes directed electives. All professional courses in a teacher preparation program require a grade of C or better. Certain majors require a grade of C or better in all major courses.

6. At least 25% of the credit hours required for the bachelor’s degree must be completed at Liberty. 25% of the credit hours in the major and minor must be completed at Liberty, unless otherwise specified within the degree requirements. At least 25% of the credit hours required for the associate’s degree must be completed at Liberty, and with the exception of the A.A. in General Studies or the A.A. in Interdisciplinary Studies, 25% of the credit hours in the major component of the Associate degree must be completed at Liberty.

7. Graduate or Graduate or Doctoral credit may not be applied to an undergraduate degree, unless required as part of a dual degree program.

8. Technology Competency

9. Submission of Degree Completion Application

10. The Registrar’s Office will process the conferral of a degree once all degree requirements have been met, including the minimum GPA requirement and Degree Completion Application. If a student wishes to take further non-applicable coursework, they must do so under a new application.

Graduation Checklist

After the matriculated bachelor’s degree candidate has completed approximately 90 hours toward graduation, the Academic Evaluators in the Registrar’s Office will evaluate the academic and Christian/Community Service record using the transcript and any approved exceptions to the program which might have been placed in the file.

The associate’s degree student will be evaluated after completing 30 hours toward graduation. Every attempt will be made to keep students informed of curricular changes so that time is given for correcting any deficiencies prior to graduation.

Students are also encouraged to utilize the DCP Audit on ASIST in order to determine which requirements may still be outstanding.

Students who break enrollment will be required to follow the degree requirements in effect at the time of re-entry to the University.

Graduation Approval

All candidates for graduation must be approved by the Faculty and the Board of Trustees. Conditions such as transfer credit and incomplete grades should be satisfied by the beginning of the candidate’s last semester.

Graduation Ceremony

Degrees are granted throughout the academic school year. All candidates for degrees may participate in the annual graduation exercises which take place in May.

Time Limits for Degree Completion

Students pursuing a certificate must complete the certificate requirements within three (3) years of the date of matriculation.

Students pursuing an associate’s degree must complete the degree requirements within seven (7) years of the date of matriculation.

Students pursuing a bachelor’s degree must complete the degree requirement within 10 years of the date of matriculation.

Any student who does not complete coursework within the permissible time limit for any reason, including discontinued enrollment, must reapply for readmission and will be subject to the requirements of the Catalog and Degree/Certificate Completion Plan (DCP/CCP) in effect at the time of his/her readmission.

Break in Enrollment

A break in enrollment occurs when the student fails to enroll in at least one course during a fall or spring semester. Students who break enrollment must apply for readmission and will be subject to the requirements of the Catalog and degree requirements in effect at the time of their readmission.

Any military students wishing to be readmitted who broke enrollment due to deployment must contact the Office of Military Affairs.

Jerry Falwell Library

Angela M. Rice, B.A., M.L.S.
Dean, Jerry Falwell Library

Rory Patterson, B.A., M.A., M.L.I.S.
Associate Dean, Planning, Administration and Operations

Rorie Fredrich, B.S., M.L.I.S.
Associate Dean, Research and Customer Service

Gregory A. Smith, B.A., M.L.S., M.B.A.
Associate Dean, Library Technologies and Collection Services

Purpose

The Jerry Falwell Library is the focal point of academic life at Liberty University. Strategically located in the center of campus, the library supports teaching, learning, and research by providing information, resources, spaces, and related services for the Liberty University community.

Overview

A collection of approximately 67,000 highly used and recently published items is available for browsing in the four-story Book Tower and the two-story Caudell Reading Room. The majority of the collection is housed
in an automated storage and retrieval system allowing the library to conserve space for student use. With over 30 group study rooms, 3 event spaces, 7 learning commons, outside terraces, a spacious atrium, and over 200 lockers, the library has spaces to support the needs of students. During the academic term, the library is open daily for Liberty University and surrounding communities.

Instructional Resources
The Jerry Falwell Library has innovative technology, including an active learning classroom where classes are offered in finding and using information. The library also features collaborative technologies for group study and dry erase surfaces throughout the building to support student productivity and collaboration. A media wall allows showcasing student and faculty scholarship through virtual presentations. Lecture Capture and telepresence through WebEx is available in several locations.

The library provides access to over 170 computers in the Dodak Technology Commons and other places within the building most of which have a variety of software titles available for student use, including Microsoft® Office, Adobe® Creative® Suite, Mathematica, and SPSS.

All library computers have a high-speed connection to the Internet. In addition, wireless network signal is available throughout the facility, allowing laptop computer and mobile device users to access the full array of network resources.

Collections
The library is an integral part of the educational process, providing digital and traditional information resources to support the University curricula and mission. The Jerry Falwell Library collects and organizes resources across a wide range of formats, including books, periodicals, media, musical scores, curricula, and archival materials. Its physical collections consist of over 413,000 books, media items, and other materials.

The Jerry Falwell Library continues to aggressively collect resources that support both residential and online students. Digital information resources provided by the library include over 1.1 million electronic items and content from more than 84,000 unique full-text journals. The library provides access to approximately 413 online research resources from companies such as American Psychological Association, Credo, EBSCO, Elsevier, Emerald, Gale, JSTOR, LexisNexis, Oxford University Press, ProQuest, SAGE, Standard and Poor’s, and Wiley. A large majority of these print and electronic resources are available by searching a single discovery tool, Summon. Resources can be accessed directly from this discovery tool, or users may request materials to be purchased which are not currently owned by our library.

Students and faculty can request to borrow materials from libraries across the United States through the interlibrary loan service. Books and media borrowed from local and in-state libraries are often available in less than three days. Copies of periodical articles are typically delivered in digital form, often within two days or less.

The Jerry Falwell Library bears responsibility for collecting and providing access to historical records and academic publications created by members of the Liberty University community through its Archives Digital Collection and online institutional repository, Scholars Crossing. Physical resources related to the history of the institution are kept in the Archives and Special Collections Department.

Curriculum Library
The Curriculum Library supports the School of Education at Liberty University by providing access to a variety of instructional resources. Offerings include teacher-edition textbooks and teaching materials for pre-school through grade twelve, including teaching English as a second language, as well as standardized educational assessments. Educational games, manipulatives, and models enhance the collection.

An extensive selection of juvenile titles provides reinforcement for classes in Children’s Literature and Adolescent Literature in addition to classes in curriculum development. Materials related to educational theory and research are found in the main collection of the Jerry Falwell Library.

Services
The Jerry Falwell Library services are organized and provided through a highly qualified faculty and staff. A broad range of support is provided to help students and faculty use information resources and technology effectively. These services include classroom-based instruction, topic-specific workshops, personalized research assistance, and software support. The Customer Service Center on the main floor of the library serves as a starting point for help with borrowing services, research questions, and computer assistance.

The Jerry Falwell Library provides many services and resources to students in the Liberty University Online programs. Online students can access virtually all electronic database resources through a proxy login system. In addition, online students have direct telephone, chat, and email support through the library’s Research Support Center, which provides access to research assistance librarians and staff. A Customer Service Center, staffed with librarians and specially trained research support specialists, is available during all hours the library is open. The Jerry Falwell Library is committed to being the primary library for Liberty University Online students by offering timely personal contact and document delivery in order to meet their academic needs. This includes the delivery of books and journal articles as well as research and reference services.

Memberships
Academic libraries are undergoing significant changes as they adapt to the terms of a new information economy. Not only are information and technology resources in unprecedented demand, but they must be configured to support teaching, learning, and research regardless of the end user’s location. In this context, the Jerry Falwell Library benefits from collaboration with other agencies and professionals through membership in the American Theological Library Association, the Christian Library Consortium, LYRASIS, the Virginia Library Association, VIVA (the Virtual Library of Virginia), the Center for Research Libraries, and other information services organizations.

Faculty
Michael A. Cobb, A.A.S., B.A., M.L.S., M.A.
Electronic Resources Librarian
Kimberly J. Day, B.S., M.L.S.
Resource Sharing Librarian
Thomas W. Fesmire, B.A., M.A., M.L.I.S.
Head, Library Assessment
Anne Foust, B.S., M.L.S.
Administration & Staff

Executive Leadership

Jerry Prevo
Acting President

Scott Hicks, B.S., M.B.A., Ph.D.
Resident Provost
Chief Academic Officer

Shawn D. Akers, B.A., M.A., J.D.
Online Provost

David M. Corry, B.A., J.D.
General Counsel

Laura J. Wallace
Executive Vice President for Human Resources

Ian McCaw
Director of Athletics

Turner Gill
Executive Vice President of Diversity Development & Inclusion

Ronald Kennedy, B.S., M.B.A.
Executive Vice President of Enrollment Management and Marketing

Robert Ritz, B.S., M.Ed., Ph.D.
Chief Financial Officer

Kelvin Edwards
Executive Vice President of Management Efficiencies & Diversity

Senior Leadership

Jerry "Trey" Falwell III
Vice President of University Support Services

Mark Hine, B.S., M.Div., D.Min.
Senior Vice President of Student Affairs

Don Moon, B.S.
Senior Vice President of Finance and Investment Management

Charles Spence
Senior Vice President of Campus Facilities and Transportation

Louis Cambeletta
Vice President of Auxiliary Services

Kristin Conrad
Vice President of Marketing

Dan Deter
Vice President of Major Construction

Greg Dowell
Vice President for Equity and Inclusion
Chief Diversity Officer

Cindy Gaebel
Vice President of Finance and Administration

John Gauger, B.S., M.B.A.
Chief Information Officer
Vice President for Analytics

Kirk Handy, B.S.
Vice President and Athletic Director, Club Sports

Ted Hunt
Vice President of Benefits Administration

Scott Lamb
Senior Vice President of University Communications

Chris Misiano, B.S., M.A.R., M.R.E.
Vice President of Campus Recreation and Logistics

Jim Nichols
Vice President of Development

Craig Pettitt
Vice President of Real Estate Management

Joshua Rutledge, B.S.
Vice President of Spiritual Development

Scott Starnes
Vice President of Designated Off-Campus Facilities

Academic Leadership

Dean, School of Nursing
Associate Professor of Nursing

Sean Beavers, B.M., M.M., D.M.
Online Dean, School of Music
Professor of Music and Guitar

Peter Bell, B.A., M.A., Ph.D.
Dean, College of Osteopathic Medicine
Professor of Family and Emergency Medicine

David Brat, B.A., M.Div., Ph.D.
Resident Dean, School of Business

Jason Byrd, B.S., M.B.A.
University Registrar
Assistant Professor of Business

Gabriel Etzel, B.S., M.A.R., M.Div., D.Min., Ph.D.
Online Dean, School of Divinity
Professor of Theology and Christian Leadership

B. Keith Faulkner, B.S., M.B.A., J.D.
Dean, School of Law
Professor of Law

Scott M. Hayes, B.F.A., M.F.A.
Resident Dean, School of Communication & the Arts
Associate Professor of Theatre Arts

Mark Horstemeyer, B.S., M.S., Ph.D.
Dean, School of Engineering

Robert Hurt, B.A., J.D.

Residential Dean, Helms School of Government

Skip Kastroll, Ed.D.
Associate Vice Provost for Institutional Effectiveness

Online Dean, School of Education

Kenyon Knapp, B.A., M.S., M.S., Ph.D.
Dean, School of Behavioral Sciences

Dean, School of Health Sciences
Professor of Public Health

Ronald Miller, B.A., M.S.
Online Dean, Helms School of Government
Assistant Professor of Government

Stephen W. Müller, B.M., M.M., D.Min.
Interim Residential Dean, School of Music
Professor of Music and Worship

Kevin Rawls, B.S., M.A.R., M.B.A., Ph.D.
Online Dean, School of Communication & the Arts

Angela M. Rice, B.A., M.L.S.
Dean, Jerry Falwell Library

Carey Roberts, B.A., M.A., Ph.D.
Online Dean, College of Arts & Sciences
Professor of History

Richard Roof, B.S., M.A.R., Ph.D., ATP
Dean, School of Aeronautics
Associate Professor of Aeronautics

Anita Satterlee, B.S., M.A., Ed.D.
Dean of Online Programs, School of Business

Roger Schultz, B.A., M.A., Ph.D.
Dean, College of Arts & Sciences
Professor of History

Michael Shenkle, B.S., M.B.A., Ed.D.
Administrative Dean, Online Education
Online Dean of The Graduate School

Julie Speakes, M.B.A., M.C.A., Ph.D.
Online Dean, School of Aeronautics
Professor of Flight Science

Associate Vice Provost for Online Institutional Effectiveness
Assistant Professor of Education

Troy Temple, B.S., M.A., Ph.D.
Interim Dean, School of Divinity
Professor of Theology and Family Ministries

Kevin Van Wysenberg, M.A., Ph.D.
Interim Online Dean, School of Behavioral Sciences
Assistant Professor of Counseling

Dean, General Education
Assistant Professor of Psychology

Brian C. Yates, B.S., M.Ed., Ed.D.
Dean, College of Applied Studies & Academic Success
Professor of Education

Distinguished Professorships & Emeriti

Distinguished Professorships

James Dobson, Ph.D.
September 2016
Distinguished Visiting Professor of Child Development and Family Studies

Gary Habermas, B.R.E., M.A., Ph.D.
May 1994
Distinguished Research Professor of Apologetics and Philosophy

August 2005
Distinguished Professor of Biblical Studies and Religion

C. Daniel Kim, B.A., B.D., S.T.M., Th.D.
October 2010
Distinguished Professor of Church History and Intercultural Studies

May 2002
Distinguished Professor of Evangelism

Richard D. Patterson, A.B., M.Div., Th.M., M.A., Ph.D.
August 1994
Distinguished Professor of Biblical Studies

Boyd C. Rist, B.A., M.A., Ph.D. (Deceased)
May 2003
Distinguished Professor of History

May 1999
Distinguished Professor of Systematic Theology

Emeriti

Robert T. Adkins, B.B.A., M.B.A., Ph.D.
Dean Emeritus, School of Business and Government
B.B.A., University of Chattanooga; M.B.A., Stanford University; Ph.D., University of Arkansas.

W. David Beck, B.A., B.A., M.A., Ph.D.
Emeritus Professor of Philosophy
B.A., Houghton College; M.A., Trinity International University; Ph.D., Boston University.

John M. Borek, Jr., B.B.A., M.B.A., Ph.D.
President Emeritus
B.B.A., M.B.A., Ph.D., Georgia State University.

Lois B. Borek, A.A., B.S., M.Ed., Ed.D.
Professor Emeritus
B.S., M.Ed., Georgia State University; Ed.D, Liberty University.

Ruth L. Chamberlin, A.B., B.S., M.A., Ph.D. (Deceased)
Professor Emeritus of English
A.B., B.S., Ashland College; M.A., University of Michigan; Ph.D., Kent State University; additional graduate work at Ohio State and American University.

Professor Emeritus of Biblical Studies and Pastoral Ministries
B.A., Columbia Bible College; Th.M., Dallas Theological Seminary; Adv. M.Ed., University of Southern California; Th.D., Dallas Theological Seminary; additional graduate work at Purdue University.

John George, B.S., M.A., M.B.A., Ph.D. (Deceased)
Professor Emeritus of Business
B.S., U.S. Military Academy, West Point; M.A., Liberty University; M.B.A., Ph.D., University of Alabama.

President Emeritus
B.A., M.A., Bob Jones University; Ed.D, Nova University; additional graduate work at the University of Virginia, Harvard University - Institute of Educational Management; LL.D., Christian Heritage College.

Dean Emeritus, School of Divinity
B.A., William Tyndale College; M.A.R., Trinity Evangelical Divinity School; Ph.D., University of South Africa; Ph.D., University of South Africa; Th.D., Trinity College of Florida.

Ernest V. Liddle, B.A., M.A., M.S., B.D., Th.M., Th.D. (Deceased)
Dean Emeritus, Library Services
B.A., University of Edinburgh; M.A., Bucknell University; M.S., Drexel University; B.D., Th.M., Asbury Theological Seminary; Th.D., Northern Baptist Theological Seminary.

Mark B. Lloyd, A.B., M.A., Ph.D. (Deceased)
Professor Emeritus of Speech
A.B., The College of Idaho; M.A., University of Southern California; Ph.D., Michigan State University.

Earl S. Mills, B.S., M.A., Ed.D. (Deceased)
Provost Emeritus
Professor Emeritus of Education
B.S., M.A., Western Michigan University; Ed.D, Wayne State University.

Karen L. Parker, B.A., M.S., Ed.D.
Dean Emeritus, School of Education
Professor of Education
B.A., Tennessee Temple University; M.S., Florida International University; Ed.D., University of Miami.

Richard D. Patterson, A.B., M.Div., Th.M., M.A., Ph.D.
Distinguished Professor Emeritus of Biblical Studies
A.B., Wheaton College; M.Div., Los Angeles Baptist Seminary; Th.M., Talbot Theological Seminary; M.A., Ph.D., University of California at Los Angeles.

Milton K. Reimer, B.A., M.Ed., Ph.D.
Professor Emeritus of Education and Social Studies
Diploma, Prairie Bible Institute; B.A., Trinity College; M.Ed., Ph.D., University of North Dakota; additional graduate work at Claremont Graduate School, Kent State University and Virginia Commonwealth University.

Boyd C. Rist, B.A., M.A., Ph.D. (Deceased)
Provost Emeritus
Prospective students are encouraged to apply over the phone with Dennis Bridge, B.S., M.A.
Executive Vice President of Enrollment Management and Marketing
Ron Kennedy, B.S., M.B.A.
Admissions - Online Program
Dennis Bridge, B.S., M.A.
St. Director of Enrollment

General Requirements
Prospective students who wish to speak to an Admissions representative about the admissions process or admission policies may do so by contacting the Liberty University Admissions Office.

Prospective students are encouraged to apply over the phone with an experienced Admissions representative or online at https://www.liberty.edu/online/.

Liberty University Online Admissions Office:
Phone: (800) 424-9595
Fax: (888) 301-3577
Email: luoundergrad@liberty.edu
Website: https://www.liberty.edu/online/

Hours of Operation:
M–F  8:00 a.m. – 8:00 p.m. EST
SAT 10:00 a.m. – 6:00 p.m. EST

Mailing Address:
Liberty University
Admissions Verification
1971 University Blvd.
Lynchburg, Virginia 24515

Admission to Liberty University's undergraduate program is governed by policies and procedures developed by the Senate Committee on Academic and Admission Standards.

The mission of Liberty University is to develop Christ-centered men and women with the values, knowledge, and skills essential to impact the world. The University expects that its students understand and respect its mission and purpose while enrolled at Liberty University.

Prospective students are assessed according to academic background; personal moral behavior and character; personal philosophy; and willingness to follow Liberty's rules, regulations, and policies. In the consideration process, the applicant's complete prior academic record, recommendations, plans for the future, and personal information will be reviewed. Applicants meeting the required standards in these areas will be admitted to one of the academic terms at the University.

Liberty University does not engage in unlawful discrimination or harassment because of race, color, ancestry, religion, age, sex, national origin, pregnancy or childbirth, disability or military veteran status in its educational programs and activities. Liberty University maintains its Christian mission and reserves its right to discriminate on the basis of religion to the extent that applicable law respects its right to act in furtherance of its religious objectives.

The University reserves the right to refuse or revoke admission or readmission to any prospective student or returning student. Any applicant who intentionally withholds pertinent information or who falsifies information may be required to withdraw from Liberty.

The Office of Admissions may request additional documentation from applicants who do not meet admissions standards. If the Office of Admissions determines that the documentation justifies the candidate's potential for success, the Office of Admissions may present the documentation to the Provost's Office with a request to admit the student.

The regulations listed herein are subject to change after the date of publication through established procedures. Liberty University reserves the right to make necessary changes without further notice.

Technology Requirements
All Liberty University students in an online program are required to meet the minimum technology requirements as listed at www.liberty.edu/techrequirements.

Application for Admission
Items to Be Submitted
Applicants must submit the following items to the Office of Admissions in order to be considered as candidates for admission. A decision will not be made until all documentation has been received and evaluated.

Application for Admission
1. Academic Records
Prior to acceptance, applicants must submit a final official transcript from an accredited high school, an official transcript of the General Educational Development (GED) test scores, or a High School Self-Certification form. Applicants with prior college coursework must submit official transcripts from all colleges attended.

- Students may submit a High School Self-Certification form through ASIST in lieu of a final official high school transcript.
- Preliminary transcripts - must reflect all coursework and final grades received for grades 9-11, and an overall grade point average (GPA).
- Final official transcripts - must reflect all coursework and final grades received for grades 9-12, a graduation date, and an overall GPA. (Mailed transcripts must be in a sealed and unopened envelope.)
• Students should refer to www.liberty.edu/online/admission-requirements/ for a detailed list of applicable admissions requirements. The high school transcript, GED requirement, and High School Self-Certification form will be waived if the applicant earned an associate’s degree.

Although the University does not require specific high school courses for admission, successful applicants usually have completed at least 4 years of English, 2–3 years of college preparatory mathematics, 2 years of laboratory science, 2 years of social science, 2 years of foreign language, and at least 4 units of elective credits in subjects such as art, music, or drama. A high school diploma must be a standard or advanced diploma, or its equivalent. This curriculum prepares one for the classroom expectations at Liberty University.

Liberty University’s minimum acceptable college GPA is 2.00 on a 4.00 scale. Applicants who fail to meet the minimum required GPA will be evaluated on other indicators of ability to perform satisfactorily at the college level and may be admitted on Caution status. All students accepted on Caution status may be required to enroll in one or more developmental courses as determined by the Office of Admissions.

2. Other Documentation

If the Admissions Committee determines that additional information is needed in order to make a determination on the applicant’s status, the applicant may be required to submit letters of recommendation or other relevant documentation.

U.S. Citizens and those with Legal Permanent Residency in the U.S. who have completed a secondary education outside of the U.S. will be evaluated as international students for admission purposes.

3. RN to BSN program

Students who are interested in the RN to BSN program must submit additional admissions documents, such as:

• RN licensure in state of residence (copy of licensure document)
• Graduate of an NLN accredited nursing program leading to an associate degree or hospital diploma

4. BS in Aviation program

Students who are interested in the BS in Aviation program must submit additional admissions documents, such as:

• Confirmation at which Liberty University Flight Training Affiliate they will be completing their flight training requirements, and that they meet Federal Transportation Security Administration requirements.
• In lieu of the above requirement, a student can provide a Commercial Pilot Certificate issued by the Federal Aviation Administration.

Students who are interested in the BS in Aviation Maintenance Management program must submit proof of having obtained their Federal Aviation Administration Airframe & PowerPlant mechanic license.

5. BS in Respiratory Therapy

Students who are interested in the BS in Respiratory Therapy program must submit additional admissions requirements, such as:

• AS or AAS in Respiratory Care-Therapy
• Current Registered Respiratory Therapy (RRT) credential provided by the National Board for Respiratory Care (NBRC).

6. Wilmington School of the Bible Program

Students applying to this program only need to submit proof of high school graduation (see details above regarding the high school transcript requirement). Students with a conferred accredited Associates degree or higher can have the High School Transcript requirement waived.

Homeschool Applicants

Homeschooled applicants must submit the above requirements and in addition, may be required to submit the following:

• Verification that they have completed the equivalent of a standard secondary school education. This requirement may be satisfied by a statement signed by the parent or guardian, a home-education diploma, or a graduation date posted on the home education records.
• Verification that the home-education was carried out in compliance with applicable commonwealth or state laws. The form of this documentation will vary depending on the state statutes governing home-education. The documentation may be a letter from the local school board or public school superintendent, a letter from an umbrella school, or a signed affidavit from the parent or guardian. Students homeschooled outside of the United States must submit a transcript that confirms completion of a secondary education according to an identified standard or authority.

Note: The University recognizes that the academic records of home-educated students widely vary. However, records of academic work plus any evaluations or grades awarded by the parent or other evaluator must be included on the academic records to properly evaluate the applicant’s eligibility for a postsecondary program. See www.liberty.edu/online/homeschool-students/ for a sample home school transcript. Do not submit portfolios, photocopies of awards, or photographs of school projects.

Students Serving in the U.S. Army

Active Duty, Reserve, and National Guard students serving in the Army must apply for admission and enroll via the GoArmyEd portal, www.goarmyed.com. Admission and enrollment through the Army portal will allow Tuition Assistance to be approved through the enrollment process. Additional information is provided online at www.liberty.edu/militaryaffairs.

Conditional Enrollment

Students may be conditionally enrolled following the receipt of a completed application. Undergraduate students who register on a conditional basis may enroll for up to 12 semester hours within the first semester only pending receipt of all official transcripts and standardized test scores. Students who have not submitted the required documentation by the completion of the first semester will not be allowed to enroll in additional courses until the admission file is completed and program admission is granted.

Conditional enrollment is not a guarantee of full acceptance into a degree program. Federal and state financial aid is not available to students under conditional enrollment. Some programs that require additional admission requirements, such as licensure, will not be eligible for conditional enrollment.

Admission Notification

Applicants must submit all of the required documents to complete the admission file. When all documents have been received and evaluated, applicants will be notified as to whether they have been fully accepted. Following notification of acceptance, applicants will receive information related to Financial Check-In and course registration.
Assessment Tests
Liberty University offers English and Math placement tests for all new undergraduate students. These placement tests will be used to ensure that students are placed in the proper English and Math courses to help students be successful as they begin online coursework at Liberty University.

Developmental Courses
Liberty University offers several developmental courses to students who need assistance with some of the basic skills required in order to be successful in college. Students who fail to meet the minimum required GPA will be evaluated on other indicators of ability to perform satisfactorily at the college level.

Transfer Students
Transfer applicants must complete all of the forms that are listed for the initial application procedure.

An official transcript from each college or university that the transfer applicant attended must be sent directly to the Office of Admissions from the Registrar(s) of the respective institution(s) of higher learning (Wilmington School of the Bible applicants are exempt from this requirement).

Unofficial transcripts will allow for acceptance and registration. Unofficial transcripts will not be reviewed for transfer credit. Before submitting unofficial transcripts, please make sure they include the following:

1. Student’s name
2. School name or logo printed on the document
3. List of completed courses and earned credit in a term-by-term format

To be admitted with unofficial transcripts, students must also submit a Transcript Request Form. Upon an admission decision, official transcripts are required within 60 days; official transcripts are required in order to register for a second semester of courses.

All students who intend to transfer to Liberty must be eligible for re-enrollment or readmission at the last institution attended. The record is reviewed based on Liberty’s admissions standards. If an applicant’s GPA does not meet Liberty’s admissions standards, even though the applicant may not have been placed on Academic Warning or Probation at the last school attended, the applicant may be denied or admitted on Caution. Appeals may be granted, and will be evaluated on other indicators of ability to satisfactorily perform at the college level as determined by the Office of Admissions.

Transfer of Credits
Only courses and degrees from a regionally accredited institution or those nationally accredited by accrediting agencies recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.) will be evaluated for transfer credit. Applicants must request that official transcripts be sent directly from the Registrar(s) of the previous school(s) to the Registrar’s Office at Liberty University.

Credit will be accepted for those courses that are equivalent to courses offered at Liberty in which applicants have made a grade of “C” or better. Transcripts are evaluated by the Liberty University Office of Transfer Evaluations under the guidelines established by the Liberty University Online Curriculum Committee.

In order to receive direct credit for a course, the description must overlap the Liberty University course content at least 60%. Courses that do not match a Liberty University course by at least 60% are eligible to transfer as elective credit where allowable. Elective credit is coded as 1XX – 4XX, depending on the level of the course.

Credit for military training is awarded based on the recommendations provided by the American Council on Education, in A Guide to the Evaluation of Educational Experiences in the Armed Services (ACE Guide). This includes credit for general military training and occupational specialty. The work must also be applicable to the student’s program of study.

A list of policies and transferable courses is provided at www.liberty.edu/online/transfer-students/.

Evaluation of Military Training for College Credit
The Liberty University Office of Transfer Evaluations will evaluate students’ prior military experience. Evaluations will be based solely upon the recommendations of the American Council of Education (ACE) guidebook, A Guide to the Evaluation of Educational Experiences in the Armed Services. Military applicants should send in their Joint Services Transcript or appropriate transcript from their branch of service (CCAF, DAU, CGI, MCI). If those documents are unavailable, applicants should submit a copy of their DD214, 2-1, 2A, or DD295 for evaluation.

Upon completion of the military evaluation, students may access their degree completion plan through the Degree Completion Plan Audit. Liberty University online military students will generally find that the Interdisciplinary Studies major maximizes the use of their existing credits.

International Admission
Applicants who have completed secondary education or college-level academic coursework outside of the U.S. must have their transcripts evaluated by a credential evaluation service provider that is a member of the National Association of Credential Services (NACES®).

If NACES credential evaluation was completed based on a preliminary secondary transcript for the purpose of admission to the University, the student must also submit a NACES evaluation of the final secondary credential before being permitted to register for second semester courses.

Applicants whose native language is a language other than English must submit official scores for the Test of English as a Foreign Language (TOEFL) or an approved alternate assessment (see below). Applicants who successfully complete the levels of English-Second-Language (ESL) instruction indicated below at one of two schools will have the TOEFL requirement waived. Students will have their application held until transcripts from one of the below schools are received.

- Level 6: Language Consultants International (LCI) www.englishlci.edu
- Level 109: ELS Educational Services (ELS) www.els.edu
- Advanced 6: Forum Intensive English Center (Forum) https://www.forumenglishcenter.edu/

If an international student is seeking admission to an undergraduate program of study and has attended an accredited U.S. high school for a minimum of two years, the English proficiency test requirement may be waived.
If an international student is seeking admission to an undergraduate program of study and has earned a high school diploma at an accredited international high school outside of the U.S. using a U.S. high school curriculum and in which the primary medium of instruction is English, the English proficiency test requirement may be waived. (Proof must be submitted in the form of an official statement from the school’s Registrar Office.)

If an undergraduate degree at an accredited university/college outside of the U.S. in which the primary medium of instruction is English, the English proficiency test requirement may be waived. (Proof must be submitted in the form of an official statement from the school’s Registrar Office.)

Students who have attended an American college/university for two or more years may not be required to submit a test of English proficiency.

The University offers general admission to its undergraduate program of study to applicants who achieve one of the following scores on a standardized test of English proficiency:

• TOEFL (Internet Based Test or iBT): 61
• International English Language Testing System (IELTS): 6.0
• Pearson Test of English (PTE): 51
• International Test of English Proficiency Academic Plus (iTEP): 3.9

Information regarding the TOEFL may be obtained from:
TOEFL Services
The Education Testing Service
P.O. Box 6151
Princeton, New Jersey 08541
or online at www.toefl.org.

Information regarding the IELTS may be obtained online at www.ielts.org and information regarding the PTE may be obtained online at www.pearsonpte.com.

Special (or Non-degree Seeking) Status Students

Status 1 Special Students are early enrollment or dual enrollment students who do not have a high school diploma or equivalent. These students must show evidence of ability to complete the courses selected. They may become candidates for a degree after completing high school diploma requirements.

Status 2 Special Students are those students who are not interested in obtaining a degree, however, they are interested in taking one or more college level courses up to a maximum of 12 credit hours. Additional courses may be approved if the student has no intention of being a degree seeking student. This decision is based on review from the Registrar’s Office.

Applications are available at www.liberty.edu/online. Students deciding to enroll as degree seeking students in the future must complete a new application and fulfill all admissions requirements.

Students who have been Academically Dismissed from Liberty University are not eligible for Special Student status. Students who have completed 12 or more credit hours at their current level are not eligible for Special Student status. Financial Aid is not available under Special Student status.

Break in Enrollment

A break in enrollment occurs when a student is not actively taking a class each academic year.

Students who break enrollment will be required to follow the degree requirements in effect at the time of re-entry to the University.

Any military students wishing to be readmitted who broke enrollment due to deployment must contact the Office of Military Affairs.

Readmission

Students who have withdrawn from the University or who have broken enrollment must apply for readmission through the Office of Admissions. Admission status is subject to the terms of any previous academic or disciplinary suspension or probation. Re-applicants will be subject to the current Degree Completion Plan for the program of application. Applicants must provide official transcripts from all educational institutions attended since enrollment at Liberty. Students must receive approval from the Registrar’s Office, Student Conduct, and Student Accounts before an acceptance decision can be made.

Academic Amnesty

Approval for readmission under Academic Amnesty must be granted by the Office of the Online Provost. In order to qualify for academic amnesty, a student must have been academically suspended or academically dismissed from the University, as well as must satisfy the subsequent guidelines for readmission.

1. Not enrolled at the University for a period of two (2) years. For example, if the student’s last enrollment was in the Fall 2018 term, he/she would not be eligible to appeal for Academic Amnesty until after the Fall 2020 term.
2. A student seeking readmission under Academic Amnesty must first appeal in writing to the Registrar’s Office through the designated portal. The request must be stated clearly and contain:
   a. the reason for the request, and
   b. efforts made to improve during absence from Liberty.
3. Corroboration may be requested of the student (e.g., transcripts from other institutions, certificates, awards, etc.).
4. Students who were Academically Dismissed because of academic dishonesty are not eligible for Academic Amnesty.

The Registrar’s Office, upon receiving the written request, must receive approval from the Office of Community Life, Student Financial Services, and the Office of the Online Provost before readmission will be granted.

If approved for Academic Amnesty, the student will be readmitted under the following provisions:

1. Previously earned grades of “A,” “B,” and “C” will remain on the student’s record and will calculate into his or her GPA. As determined by the Provost, grades of “D” and “F” are revised to “Q.”
2. Students who have been granted Academic Amnesty are not eligible for graduation honors.
3. If any prior certificate or degree has been awarded through Liberty University, grades earned during that time period cannot be excluded when Academic Amnesty is applied. All grades earned toward a previously awarded certificate or conferred degree will remain on the student’s transcript.
4. All previously assigned academic standings will not change, and will remain part of the student’s academic records for the respective terms for which they were earned.

5. If, after the first term of enrollment following readmission under Academic Amnesty, the student’s cumulative GPA falls below the minimum cumulative GPA required for good academic standing in the student’s degree program, the student will be Academically Dismissed, and will not be permitted to submit any further appeals for permission to continue his/her studies through Liberty University.

Privacy of Student Records: Family Educational Rights and Privacy Act (FERPA)

Students attending, or who have attended, Liberty University are given certain rights under the Family Educational Rights and Privacy Act of 1974 as amended (20 U.S.C. 1232g) and Rules of the Department of Education (34 C.F.R. Part 99) implementing this Act.

Additional information and University policies regarding the protection of student records are published online at www.liberty.edu/ferpa.

Additional Information

Additional information regarding the University's academic and administrative policies and procedures can be found on the University website at www.liberty.edu/online.

Admissions - Resident Program

Ron Kennedy, B.S., M.B.A.
Executive Vice President of Enrollment Management & Marketing

Chris Jones, B.S., MCM.
Director of Admissions

Stephanie Smart, B.S., M.A.
Sr. Director of Event & Guest Operations

General Requirements

Admission to Liberty University’s undergraduate program is governed by policies and procedures developed by the Senate Committee on Academic and Admissions Standards.

The mission of Liberty University is to develop Christ-centered men and women with the values, knowledge, and skills essential to impact the world. We expect that our students understand and respect our mission and purpose while enrolled at Liberty University.

The Liberty University resident undergraduate admissions department operates on a rolling admission basis. This policy means that we do not have a final deadline for applications to be considered and will consider each applicant on a case by case basis. However, we do have a priority deadline for submission and it is recommended that applicants strongly consider adhering to that deadline as the majority of our applications are received by that date.

Prospective students are assessed according to academic background; personal moral behavior and character; personal philosophy; and willingness to follow Liberty’s rules, regulations, and policies. In the consideration process, the applicant’s complete prior academic record, recommendations, plans for the future, and personal information will be reviewed upon request. Applicants meeting the required standards in these areas may be admitted to one of the academic terms at the University.

Liberty University does not engage in unlawful discrimination or harassment because of race, color, ancestry, religion, age, sex, national origin, pregnancy or childbirth, disability or military veteran status in its educational programs and activities. Liberty University maintains its Christian character and reserves its right to discriminate on the basis of religion to the extent that applicable law respects its right to act in furtherance of its religious objectives. The following persons have been designated to coordinate Liberty University’s compliance with certain anti-discrimination laws:

- Coordinator of LU Online Disability Accommodation Support at (434) 592-5417 or luoodas@liberty.edu;
- Director of Disability Academic Support (Residential) at (434) 582-2159 or odas@liberty.edu;
- Title IX Coordinator at (434) 582-8948 or TitleIX@liberty.edu.

The University reserves the right to refuse or revoke admission or readmission to any prospective student or returning student. Any applicant who intentionally withholds pertinent information or who falsifies information may be required to withdraw from Liberty.

The Office of Admissions may request additional documentation from applicants who do not meet admissions standards. If the Office of Admissions, in its professional opinion, determines that the documentation justifies the candidate’s potential for success, the Office of Admissions may present the documentation to the Provost’s Office with a request to admit the student.

The regulations listed herein are subject to change after the date of publication through established procedures. Liberty University reserves the right to make necessary changes without further notice.

Contact Information

Prospective students who wish to speak to an admissions counselor about the admissions process or admission policies may do so by contacting our Resident Admissions office.

Resident Admissions Office:
Phone: (800) 543-5317
Fax: (800) 542-2311
Text: 49596
Email: admissions@liberty.edu
Websites: https://www.liberty.edu/residential/undergraduate/

Hours of Operation:
M–F 10:00 a.m. – 9:00 p.m. EST
SAT 10:00 a.m. – 6:00 p.m. EST

Mailing Address:
Liberty University
Attn: Resident Admissions Office
MSC Box #710278
1971 University Blvd.
Lynchburg, Virginia 24515

Prospective students are encouraged to apply online at http://www.liberty.edu/residential.
Application for Admission

The Admissions Committee welcomes applications for first-year, transfer and readmit admission. When we read undergraduate applications, we value intellectual ability, academic achievement, and personal qualities that will contribute to the University mission and campus community. The university also reserves the right to withdraw an application for admission after 60 days of inactivity.

Admission decisions are competitive and are based primarily on the following factors:

- Cumulative, unweighted High School GPA and college (if applicable)
- GED, HiSET, or TASC scores (if applicable)
- Consistency and trends of grades
- Results from the CLT, SAT or ACT, using the highest score on each section where applicable
- Essay submission

Note: Other documentation such as reference letters, community service, and leadership, may also be helpful or required by the admissions committee.

Mid-ranges for enrolled freshmen:

- High School GPA 3.15-3.83
- SAT (math and *critical reading) 1020-1220
- ACT composite 20-27

This means that 50% of admitted students come from above or below the ranges.

Items to be Submitted

1. Academic Records

Prior to an admissions decision, applicants must submit an official transcript from an accredited high school or an official transcript of the General Educational Development (GED) test scores.

Applicants with prior college coursework may submit a high school self-certification in lieu of an official high school transcript, or an official high school transcript, and unofficial transcripts from all colleges attended.

Please note: Unofficial transcripts can be used for acceptance purposes when a Transcript Request Form is also submitted. An official transcript will be required in order to register for a second semester. To be considered complete, a high school transcript must meet the following minimum requirements:

a. Preliminary transcript – must reflect all coursework and final grades received for grades 9-11, an overall grade point average (GPA), and should be signed by the school administrator.

b. Final transcript – must reflect all coursework and final grades received for grades 9-12, must list graduation date, an overall GPA, and must be signed by the school administrator.

In lieu of a final transcript, Liberty University will accept a preliminary transcript. A self-certification of high school graduation or a final high school transcript will be required to continue the program beyond the first semester.

In addition, some high school and college transcripts may be waived if they are unobtainable due to circumstances as determined by the Resident Admissions Office.

Official transcripts of the final high school or college records must be requested directly from the educational institution and sent to the Resident Admissions Office. An official high school or homeschool transcript is defined as a transcript received in a sealed envelope with the school's address. In addition, the final high school transcript or GED, HiSET, or TASC is considered official if it is faxed (or sent by other electronic means such as email or electronic transcript service) by the high school or center itself, and received by the Resident Admissions Office. In order to be considered official, the transcript must be stamped official by the Resident Admissions Office, after confirming receipt with the issuing high school or homeschool.

Although the University does not require specific high school courses for admission, successful applicants usually have completed at least 4 years of English, 2–3 years of college preparatory mathematics, 2 years of laboratory science, 2 years of social science, 2 years of foreign language, and at least 4 units of elective credits in subjects such as art, music, or drama. A high school diploma must be a standard or advanced diploma, or its equivalent. This curriculum prepares one for the classroom expectations at Liberty University.

Liberty University reviews high school transcripts only on a 4.00 GPA basis. All transcripts are converted to an unweighted 4.00 scale. Applicants who fall outside of the range for acceptance will be evaluated on other indicators of ability to perform satisfactorily at the college level and may be admitted on Academic Caution or Probation.

All students accepted on Academic Caution or Probation status will be limited to 12 to 14 semester hours of coursework including:

- MENT 100 Foundations for Academic Success (3 c.h.) or
- CLST 101 (c.h.)

These courses are designed to help students develop reading and study strategies necessary for success in college.

Exception: Students may be admitted into the Certificate in Aviation Maintenance Technician with the completion a High School Diploma or a GED, regardless of GPA. Students admitted under academic caution or probation into the Certificate in Aviation Maintenance Technician are not limited in the number of hours taken per semester or required to take MENT 100 Foundations for Academic Success (3 c.h.) or CLST 101 (c.h.).

1. Test Scores

All applicants, age 21 or younger, must submit official copies of test results from either the Classic Learning Test (CLT), Scholastic Aptitude Test (SAT) or the American College Testing (ACT) exam. Liberty University does not recognize the essay portion of the SAT or ACT exam for acceptance decision purposes. SAT scores are based on Critical Reading (now known as Evidence-based Reading and Writing) and Math portions only. The best scores from multiple exams may be combined for admissions purposes. SAT scores are based on Evidence – based Reading and Writing and Math portions only. The best scores from multiple exams may be combined for admissions purposes. However, we do not combine best test scores if the SAT was taken both before and after March 2016. The SAT, ACT, And CLT is not required for students 22 or older and/or who
have 25+ credit hours transferred into Liberty. Applicants who fail to meet the minimum required scores may have their application rejected or will be evaluated on other indicators of ability to perform satisfactorily at the college level and may be admitted on Academic Caution or Probation. Scores will be used for academic counseling and placement. SAT Subject tests are not acceptable. Test scores may be waived if they are unobtainable due to circumstances as determined by the Resident Admissions Office.

Information on the CLT may be at https://www.cltexam.com. Information on the SAT may be obtained at https://www.collegeboard.org. Information on the ACT may be obtained at www.act.org. Liberty’s Institutional Codes are 5385 for the SAT and 4364 for the ACT.

Exception:
Students seeking admission into the Certificate in Aviation Maintenance Technician are not required to submit test results for admission. Students who enter and complete the Certificate in Aviation Maintenance Technician should be able to meet the transfer student admissions requirements at the time in which they enter an AA or BS since they would have successfully completed the Certificate in Aviation Maintenance Technician. Students who enter Certificate in Aviation Maintenance Technician but do not complete the certificate or at least 25 hours of it would be required to apply and be accepted to an AA or BS program and must meet the current admissions standards for those programs. Students who enter Certificate in Aviation Maintenance Technician but do not finish could be evaluated based on their status at the time and be required to meet the UG admissions requirements exception of 25 hours of transfer credit and age 22 which makes allowances to waive certain test score requirements.

2. Essay
All resident applicants must submit an essay between 200 and 400 words describing how their personal faith and beliefs will allow them to contribute to Liberty University’s mission of developing Christ-centered leaders.

3. Other Documentation
If the Admissions Committee determines that additional information is needed in order to make a determination on the applicant’s status, the applicant may be required to submit letters of recommendation or other relevant documentation such as a guidance counselor letter.

U.S. Citizens and those with Legal Permanent Residency in the U.S. who have completed a secondary education outside of the U.S. will be evaluated as international students for admission purpose.

4. Priority Deadlines for Admissions Process

Resident Program:
• Fall:
  • Application: December 15
  • Accept and Confirm: February 28
  • Financial Check-in: April 30
  • Course Registration: June 15
• Spring:
  • Application: November 1

“These dates are subject to change”

Homeschool Applicants
The University recognizes that the academic records of home-educated students vary widely. However, records of academic work plus any evaluations or grades awarded by the parent or other evaluator must be included on the academic records to properly evaluate the applicant’s eligibility for college-work.

Homeschooled applicants must submit the above requirements plus:

1. Verification that they have completed the equivalent of a standard secondary school education. This requirement may be satisfied by a statement signed by the parent or guardian, a home-education diploma, or a graduation date posted on the home education records.

2. Verification that the home education was carried out in compliance with applicable commonwealth or state laws. The form of this documentation will vary depending on the state statutes governing home education. The documentation may be a letter from the local school board or public school superintendent, a letter from an umbrella school, or a signed affidavit from the parent or guardian. Students homeschooled outside of the United States must submit a transcript that confirms completion of a secondary education according to an identified standard or authority.

Note: See www.liberty.edu/homeschool for a sample home school transcript. (Do not submit portfolios, photocopies of awards, or photographs of school projects.)

Transfer Students
Transfer applicants must complete all of the forms that are listed for the initial application procedure. However, undergraduate transfer applicants who earn an Associate’s degree from an accredited institution do not need to submit standardized test scores except when specifically requested to do so by the University.

A copy of the official transcript from each college or university that the transfer applicant attended must be sent directly to the Admissions Office from the Registrar(s) of the respective institution(s) of higher learning.

Unofficial transcripts will allow for acceptance and registration. Unofficial transcripts will not be reviewed for transfer credit. Before submitting unofficial transcripts, please make sure they include the following:

1. Student’s full name
2. School name or logo printed on the document
3. List of completed courses and earned credit in a term-by-term format

Official transcripts are required in order to register for a second semester.

All students who intend to transfer to Liberty must be eligible for readmission at the last institution attended. The record is reviewed based on Liberty’s scholastic regulations. Any applicant whose GPA does not meet Liberty’s scholastic standards, even though the applicant may not have been placed on Academic Caution or Probation at the last school attended, may be denied or placed on Academic Caution or Probation.

Transfer of Credits
Only courses and degrees from a regionally accredited institution or those nationally accredited by accrediting agencies recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.) will be evaluated for transfer of credit. Applicants must request that official transcripts be sent directly from the Registrar(s) of the previous school(s)
to the Registrar’s Office at Liberty University. These transcripts should be received before an admission decision will be made.

Credit will be accepted for those courses that are equivalent to courses offered at Liberty in which applicants have made a grade of C or better. Transcripts are evaluated by the Registrar’s Office under the guidelines established by the Senate Committee on Academic and Admissions Standards.

In order to receive direct credit for a course, the description must overlap the Liberty University course content at least 60%. Courses that do not match a Liberty University course by at least 60% are eligible to transfer as elective credit where allowable. Elective credit is coded as 1XX – 4XX, depending on the level of the course.

Undergraduate credit may be allowed for courses completed at military service schools if this credit is recommended in A Guide to the Evaluation of Educational Experiences in the Armed Services (ACE Guide). The work must also be applicable to the student’s program of study.

Military credit is not transferable.

Military Evaluations
Liberty University will evaluate students’ prior military experience and develop a degree plan for each student to follow. Evaluations will be based solely upon the recommendations of the American Council of Education (ACE) guidebook, A Guide to the Evaluation of Educational Experiences in the Armed Services. Military applicants should send in military transcripts or documentation from their particular branch of service. If those documents are unavailable, applicants should submit a copy of their DD214, 2-1, 2A, or DD295 for evaluation.

Admission Notification
Applicants must submit all of the required documents to complete the admission file. When all documents have been received and evaluated, applicants will be notified of their admission decision. Following notification of acceptance, applicants will receive information relating to Financial Check-In and course registration.

Enrollment Deposit
New students who decide to attend Liberty University must submit a $250 Enrollment Deposit. This deposit secures any available institutional grants or scholarships; however, only completion of Financial Check-In ensures the availability of a class schedule and housing assignment. The $250 Enrollment Deposit may be submitted online at www.liberty.edu/Deposit. This deposit will be credited to the student’s account as a deposit toward the upcoming semester.

Should the student decide not to attend, the University must be notified in writing with an Enrollment Deposit refund request by May 1 of each academic year for those who confirmed for fall term, and by December 1 for those who confirmed for spring term. After these deadlines, the $250 Enrollment Deposit is non-refundable and non-transferable. The credit, however, may be deferred up to one academic year should the student be able to attend in a subsequent semester. However, if you update your deposit to any other semester, you will no longer be eligible for a refund.

Health Record
All resident students must complete and submit an online Health Form through their Liberty ASIST account. This form does not need to be submitted prior to acceptance. Any accepted applicant who withholds pertinent health information may be required to withdraw from the University.

Special Students
Status 1 Special Students are early enrollment or dual enrollment students who do not have a high school diploma or equivalent. These students must show evidence of ability to complete the courses selected. They may become candidates for a degree after completing high school diploma requirements.

Status 2 Special Students are those students who are not interested in obtaining a degree; however, they are interested in taking one or more college level courses up to a maximum of 12 credit hours. Additional courses may be approved if the student has no intention of being a degree-seeking student. This decision is based off review by the Registrar’s Office.

Applications are available upon request from the Resident Admissions Office. Students deciding to enroll as degree seeking students in the future must complete a new application and fulfill all admissions requirements.

Students who have been Academically Dismissed from Liberty University are not eligible for Special Student status. Financial Aid is unavailable under Special Student status.

Audit
Applicants not interested in becoming degree candidates and who want to audit classes must complete a special student application. Only lecture courses may be audited. Courses requiring labs or private instruction may not be audited.

Readmission
Students who have withdrawn from the University or who have broken enrollment must apply for readmission through the Resident Admissions Office. Admission status is subject to the terms of any previous academic or disciplinary suspension or probation. Applicants must provide official transcripts from all educational institutions attended since enrollment at Liberty. Students must receive approval from the Registrar’s Office, Office of Community Life, and Student Financial Services before an acceptance decision can be made. Students applying for readmission who have been dismissed from the University should submit an application not less than 2 months prior to matriculation since these applicants may require an appeal.

Academic Amnesty
Approval for readmission under Academic Amnesty must be approved by the Office of the Provost. In order to qualify for academic amnesty, a student must have been academically suspended or academically dismissed from the University, as well as must satisfy the subsequent guidelines for readmission.

1. Not enrolled at the University for a period of two (2) years. For example, if the student’s last enrollment was in the Fall 2018 term, he/she would not be eligible to appeal for Academic Amnesty until after the Fall 2020 term.

2. A student seeking readmission under academic amnesty must first appeal in writing to the Registrar’s Office through the designated portal. The request must be stated clearly and contain:
   a. the reason for the request, and
   b. efforts made to improve during absence from Liberty.
3. Corroboration may be requested of the student (e.g., transcripts from other institutions, certificates, awards, etc.).

4. Students who were Academically Dismissed because of academic dishonesty are not eligible for Academic Amnesty.

The Registrar’s Office, upon receiving the written request, must receive approval from Community Life Student Financial Services, and the Office of the Provost before readmission will be granted.

a. Previously earned grades of “A,” “B,” and “C” will remain on the student’s record and will calculate into his or her GPA. As determined by the Office of the Provost, grades of “D” and “F” are revised to “Q.”

b. Students who have been granted Academic Amnesty are not eligible for graduation honors.

c. If any prior certificate or degree has been awarded through Liberty University, grades earned during that time period cannot be excluded when Academic Amnesty is applied. All grades earned toward a previously awarded certificate or conferred degree will remain on the student’s transcript.

d. All previously assigned academic standings will not change, and will remain part of the student’s academic records for the respective terms for which they were earned.

e. If, after the first term of enrollment following readmission under Academic Amnesty, the student’s cumulative GPA falls below the minimum cumulative GPA required for good academic standing in the student’s degree program, the student will be Academically Dismissed, and will not be permitted to submit any further appeals for permission to continue his/her studies through Liberty University.

For readmission to the resident programs, an application for readmission and $50 readmission fee are required.

**International Admission**

Liberty University is authorized by the U.S. Department of Homeland Security to issue the SEVIS Form I-20 to eligible international students and their dependent family members. Any person who is not a U.S. citizen or Legal Permanent Resident of the United States and who desires to be admitted to the University and attend on campus courses while on Student (F-1) Visa Status must follow the procedure established by the Office of International Admissions. Applications for the fall semester should be submitted by April 1 and applications for the spring semester should be made by October 1.

Applicants who have completed secondary education or college-level academic coursework outside of the U.S. must have their transcripts evaluated by a credential evaluation service provider that is a member of the National Association of Credential Services (NACES®).

If a NACES credential evaluation was completed based on a preliminary secondary transcript for the purpose of admission to the University, the student must also submit a NACES evaluation of the final secondary credential before being permitted to register for second semester courses.

Any college transcript from an educational institution outside of the U.S. must be officially translated into English and submitted to a credential evaluation service accredited by the National Association of Credential Evaluation Services (NACES) at https://www.naces.org/.

Applicants whose native language is a language other than English must submit official scores for the Test of English as a Foreign Language (TOEFL) or an approved alternate assessment (see below Applicants who successfully complete the levels of English-Second-Language (ESL) instruction indicated below at one of two schools will have the TOEFL requirement waived. Students will have their application held until transcripts from one of the below schools are received.

- Level 6: Language Consultants International (LCI) www.lci.edu
- Level 109: ELS Educational Services (ELS) www.els.edu
- Advanced 6: Forum Intensive English Center (Forum) https://www.forumenglishcenter.edu/

At the discretion of the Office of International Admissions, applicants from English-speaking countries may also by required to submit an English proficiency test score that meets the required minimum.

The University offers general admission to its undergraduate program of study to applicants who achieve one of the following scores on a standardized test of English proficiency.

- TOEFL (Internet Based Test or iBT): 61
- International English Language Testing System (IELTS): 6.0
- Pearson Test of English (PTE): 51
- International Test of English Proficiency Academic Plus (iTEP): 3.6

Some programs of study in the School of Aeronautics have higher English language proficiency requirements which students must meet before being admitted (for flight-based majors) or before enrolling in certain courses (e.g. aviation maintenance and aviation administration courses).

Minimum English proficiency test score requirements for admission to a School of Aeronautics major, minor, or certificate program of study leading to FAA certification or enrollment in a course leading to FAA certification are:

- TOEFL (Internet Based Test or iBT): 79
- International English Language Testing System (IELTS): 6.5
- Pearson Test of English (PTE): 55
- International Test of English Proficiency Academic Plus (iTEP): 3.9
- Successful completion of Level 7 at Language Consultants International (LCI)
- Successful completion of Level 112 at ELS Educational Services (ELS)

Students enrolled in these programs or courses, who do not reside in an English speaking country, are not eligible to have the English proficiency test requirement waived.

If an international student is seeking admission to an undergraduate program of study and has attended an accredited U.S. high school for a minimum of two years, the English proficiency test requirement may be waived.

If an international student is seeking admission to an undergraduate program of study and has earned a high school diploma at an accredited international high school outside of the U.S. using a U.S. high school curriculum and in which the primary medium of instruction is English, the English proficiency test requirement may be waived. (Proof must be submitted in the form of an official statement from the school’s Registrar Office.)

If an international student completes an undergraduate degree at an accredited university/college outside of the U.S. in which the primary medium of instruction is English, the English proficiency test requirement...
may be waived. (Proof must be submitted in the form of an official statement from the school's Registrar Office.)

Students who have attended an American college/university for two or more years may not be required to submit a test of English proficiency.

Information regarding English proficiency tests may be obtained online as follows:

- TOEFL: www.toefl.org;
- IELTS: www.ielts.org;
- PTE: www.pearsonpte.com;

Unmarried students under the age of 21 are required to reside in housing provided by the University. Unmarried students who are 21 years of age or older may choose to reside off campus. It is strongly recommended that a minimum of one semester be spent in University housing to help international students adjust to the local area and culture. On-campus housing is not available for married students or those over the age of 25.

International students must be covered by an adequate health insurance policy each semester of enrollment. A mandatory student health insurance fee is added to the account of international students each fall and spring semester. It is the responsibility of international students to remain enrolled in an adequate health insurance policy while studying at the University.

As part of the admission requirements, international students must document availability of adequate funds to pay for all University-related expenses for the regular nine-month academic schedule. Those who intend to remain during the summer must document additional funds (approximately $4,000 US) for living expenses.

Newly accepted international students are required to complete the International Online Orientation course on their ASIST account.

**Parent and Family Connections**

The Parent and Family Connections Office provides communication between the University and parents of Liberty University students in order to support student success, generate goodwill for the University, and promote an appropriate role for parents within the campus community.

Additional information on events and services is provided online at www.liberty.edu/casas/.

**Articulation Agreements**

**The Virginia Community College System**

A guaranteed admissions agreement exists between the Virginia Community College System (VCCS) and Liberty University. For details, visit the Registrar’s webpage at https://www.liberty.edu/registrar/course-transfer-equivalency/.

**Richard Bland College**

A Guaranteed Transfer Agreement exists between Richard Bland College and Liberty University. For details, please contact the Registrar’s Office at registrar@liberty.edu.

**Privacy of Student Records: Family Educational Rights and Privacy Act (FERPA)**

Students attending, or who have attended, Liberty University are given certain rights under the Family Educational Rights and Privacy Act of 1974 as amended (20 U.S.C. 1232g) and Rules of the Department of Education (34 C.F.R. Part 99) implementing this Act. Department of Education FERPA site: www.ed.gov/policy/gen/guid/fpco/ferpa/index.html. Additional information and University policies regarding the protection of student records are published online at www.liberty.edu/ferpa.

**Admissions - Online Undergraduate Certificates**

**General Requirements**

Prospective students who wish to speak to an Admissions representative about the admissions process or admission policies may do so by contacting the Liberty University Admissions Office.

Prospective students are encouraged to apply over the phone with an experienced Admissions representative or online at www.liberty.edu/online.

**Liberty University Admissions Office:**

Phone: (800) 424-9595
Fax: (888) 301-3577
Email: luoundergrad@liberty.edu
Website: www.liberty.edu/online

**Hours of Operation:**

M–F 8:00 a.m. – 8:00 p.m. EST
SAT 10:00 a.m. – 6:00 p.m. EST

**Mailing Address:**

Liberty University Admissions Verification
1971 University Blvd.
Lynchburg, Virginia 24515

Admission is governed by policies and procedures developed by the Senate Committee on Academic and Admission Standards.

The mission of Liberty University is to develop Christ-centered men and women with the values, knowledge, and skills essential to impact the world. We expect that our students understand and respect our mission and purpose while enrolled at Liberty University.

Prospective students are assessed according to academic background; personal moral behavior and character; personal philosophy; and willingness to follow Liberty’s rules, regulations, and policies. In the consideration process, the applicant’s complete prior academic record, recommendations, plans for the future, and personal information will be reviewed. Applicants meeting the required standards in these areas will be admitted to one of the academic terms at the University.

Liberty University does not engage in unlawful discrimination or harassment because of race, color, ancestry, religion, age, sex, national origin, pregnancy or childbirth, disability or military veteran status in its educational programs and activities. Liberty University maintains its Christian mission and reserves its right to discriminate on the basis of religion to the extent that applicable law respects its right to act in furtherance of its religious objectives.

The University reserves the right to refuse or revoke admission or readmission to any prospective student or returning student. Any
applicant who intentionally withholding pertinent information or who falsifies information may be required to withdraw from Liberty.

The Office of Admissions may request additional documentation from applicants who do not meet admissions standards. If the Office of Admissions determines that the documentation justifies the candidate's potential for success, the Office of Admissions may present the documentation to the Provost's Office with a request to admit the student.

The regulations listed herein are subject to change after the date of publication through established procedures. Liberty University reserves the right to make necessary changes without further notice.

Technology Requirements
All Liberty University students in an online program are required to meet the minimum technology requirements as listed at www.liberty.edu/techrequirements.

Available Undergraduate Certificates
To view a list of current undergraduate certificates offered at Liberty University Online, please visit https://www.liberty.edu/online/degrees/undergraduate-certificates/.

Application for Admission
Items to be Submitted
Applicants must submit the following items to the Office of Admissions in order to be considered as candidates for admission. A decision will not be made until all documentation has been received and evaluated.

Application for Admission
1. Academic Records
Prior to acceptance, applicants must submit a final official transcript from an accredited high school, an official transcript of the General Educational Development (GED) test scores, or a High School Self-Certification form. Applicants with prior college coursework must submit official transcripts from all colleges attended.
   a. Students may submit a High School Self-Certification form through ASIST in lieu of a final official high school transcript.
   b. Preliminary transcripts – must reflect all coursework and final grades received for grades 9-11, and an overall grade point average (GPA), and must be signed by the school administrator.
   c. Final transcripts – must reflect all coursework and final grades received for grades 9-12, a graduation date, and an overall GPA.
   d. Students should refer to www.liberty.edu/online/admission-requirements/ a detailed list of applicable admissions requirements.

The high school transcript, GED requirement, and High School Self-Certification form will be waived if the applicant earned an associate's degree.

In lieu of a final transcript, Liberty University will accept a preliminary transcript and a self-certification of successful completion of the represented high school program.

In addition, some high school and college transcripts may be waived if they are unobtainable due to circumstances as determined by the Office of Admissions.

Although the University does not require specific high school courses for admission, successful applicants usually have completed at least 4 years of English, 2–3 years of college preparatory mathematics, 2 years of laboratory science, 2 years of social science, 2 years of foreign language, and at least 4 units of elective credits in subjects such as art, music, or drama. A high school diploma must be a standard or advanced diploma, or its equivalent. This curriculum prepares one for the classroom expectations at Liberty University.

Liberty University's minimum acceptable unweighted (GPA) is 2.00 on a 4.00 scale. Applicants who fail to meet the minimum required GPA will be evaluated on other indicators of ability to perform satisfactorily at the college level as determined by the Office of Admissions.

2. Other Documentation
   If the Admissions Committee determines that additional information is needed in order to make a determination on the applicant's status, the applicant may be required to submit letters of recommendation or other relevant documentation.

Homeschool Applicants
Homeschooled applicants must submit the above requirements and in addition may be required to submit the following:

1. Verification that they have completed the equivalent of a standard secondary school education. This requirement may be satisfied by a statement signed by the parent or guardian, a home-education diploma, or a graduation date posted on the home education records.

2. Verification that the home-education was carried out in compliance with applicable commonwealth or state laws. The form of this documentation will vary depending on the state statutes governing home-education. The documentation may be a letter from the local school board or public school superintendent, a letter from an umbrella school, or a signed affidavit from the parent or guardian. Students homeschooled outside of the United States must submit a transcript that confirms completion of a secondary education according to an identified standard or authority.

Note: The University recognizes that the academic records of home-educated students widely vary. However, records of academic work plus any evaluations or grades awarded by the parent or other evaluator must be included on the academic records to properly evaluate the applicant's eligibility for a post-secondary program. See www.liberty.edu/online/homeschool-students/ for a sample home school transcript. Do not submit portfolios, photocopies of awards, or photographs of school projects.

Conditional Enrollment
Conditional Enrollment is not available to students pursuing certificates.

Admission Notification
Applicants must submit all of the required documents to complete the admission file. When all documents have been received and evaluated, applicants will be notified as to whether they have been fully accepted. Following notification of acceptance, applicants will receive information related to Financial Check-In and course registration.

Transfer Students
Transfer applicants must complete all of the forms that are listed for the initial application procedure.
An official transcript from each college or university that the transfer applicant attended must be sent directly to the Office of Admissions from the Registrar(s) of the respective institution(s) of higher learning.

All students who intend to transfer to Liberty must be eligible for re-enrollment or readmission at the last institution attended. The record is reviewed based on Liberty’s admissions standards. If an applicant’s GPA does not meet Liberty’s admissions standards, even though the applicant may not have been placed on Academic Warning or Probation at the last school attended, the applicant may be denied. Appeals may be granted, and will be evaluated on other indicators of ability to satisfactorily perform at the college level as determined by the Office of Admissions.

Transfer of Credits
All credits must be completed through Liberty University for a certificate program. Courses taken outside of Liberty University cannot transfer into a certificate program.

International Admission
Applicants who have completed secondary education or college-level academic coursework outside of the U.S. must have their transcripts evaluated by a credential evaluation service provider that is a member of the National Association of Credential Services (NACES®).

If NACES credential evaluation was completed based on a preliminary secondary transcript for the purpose of admission to the university, the student must also submit a NACES evaluation of the final secondary credential before being permitted to register for second semester courses.

Applicants whose native language is a language other than English must submit official scores for the Test of English as a Foreign Language (TOEFL) or an approved alternate assessment (see below) Applicants who successfully complete the levels of English-Second-Language (ESL) instruction indicated below at one of two schools will have the TOEFL requirement waived. Students will have their application held until transcripts from one of the below schools are received.

- Level 6: Language Consultants International (LCI) www.englishlcii.edu
- Level 109: ELS Educational Services (ELS) www.els.edu

If an international student is seeking admission to an undergraduate program of study and has attended an accredited U.S. high school for a minimum of two years, the English proficiency test requirement may be waived.

If an international student is seeking admission to an undergraduate program of study and has earned a high school diploma at an accredited international high school outside of the U.S. using a U.S. high school curriculum and in which the primary medium of instruction is English, the English proficiency test requirement may be waived. (Proof must be submitted in the form of an official statement from the school’s Registrar’s Office.)

If an undergraduate degree at an accredited university/college outside of the U.S. in which the primary medium of instruction is English, the English proficiency test requirement may be waived. (Proof must be submitted in the form of an official statement from the school’s Registrar’s Office.)

Students who have attended an American college/university for two or more years may not be required to submit a test of English proficiency.

The university offers general admission to its undergraduate program of study to applicants who achieve one of the following scores on a standardized test of English proficiency.

- TOEFL (Internet Based Test or iBT): 61
- International English Language Testing System (IELTS): 6.0
- Pearson Test of English (PTE): 51
- International Test of English Proficiency Academic Plus (iTEP): 3.9

Information regarding the TOEFL may be obtained from:
TOEFL Services
The Education Testing Service
P.O. Box 6151
Princeton, New Jersey 08541
or online at www.toefl.org. Information regarding the IELTS may be obtained online at www.ielts.org and information regarding the PTE may be obtained online at www.pearsonpte.com.

Break In Enrollment
A break in enrollment occurs when a student has not attended a course within an academic year.

Students who break enrollment will be required to follow the certificate requirements in effect at the time of re-entry to the University. Any military students wishing to be readmitted who broke enrollment due to deployment must contact the Office of Military Affairs.

Readmission
Students who have withdrawn from the University or who have broken enrollment must apply for readmission through the Office of Admissions. Admission status is subject to the terms of any previous academic or disciplinary suspension or probation. Re-applicants will be subject to the current Certificate Completion Plan for the program of application. Applicants must provide official transcripts from all educational institutions attended since enrollment at Liberty. Students must receive approval from the Registrar’s Office, Student Conduct and Student Accounts before an acceptance decision can be made.

Privacy of Student Records: Family Educational Rights and Privacy Act (FERPA)
Students attending, or who have attended, Liberty University are given certain rights under the Family Educational Rights and Privacy Act of 1974 as amended (20 U.S.C. 1232g) and Rules of the Department of Education (34 C.F.R. Part 99) implementing this Act.

Additional information and University policies regarding the protection of student records are published online at www.liberty.edu/ferpa.

Additional Information
Additional information regarding the University’s academic and administrative policies and procedures can be found on the University website at www.liberty.edu/online.

Expenses & Financial Policy – Resident Program
Ashley Ann Reich, M.A., Ed.S.
Vice President of Student Financial Services
Resident Tuition and Fees 2020 – 2021

Annual Tuition, Housing, Dining, and Fees

• Tuition
  • Undergraduate (Full-Time) (12 – 18 semester hours)
    • $11,900 per semester
    • $23,800 per year
  • More than 18 semester hours
    • $815 per hour
  • Part time (less than 12 semester hours)
    • $815 per hour
  • Summer
    • $440 (part time and full time) per hour

• Housing Fees
  • Tier 1: Main 25-28 (The Circle)
    • $2,375 per semester
    • $4,750 per year
  • Tier 2: East Campus 3-Person, Hill 3-Person, & Main 33
    • $3,000 per semester
    • $6,000 per year
  • Tier 3: East Campus 2-Person & Quad 2-Person
    • $3,500 per semester
    • $7,000 per year
  • Tier 4: Hill 2-Person & Quad 1-Person:
    • $3,850 per semester
    • $7,700 per year
  • Tier 5: The Residential Commons
    • $4,000 per semester
    • $8,000 per year

• Dining Fees
  • Freedom Dining Plan
    • $1,975 per semester
    • $3,950 per year
  • Freedom Plus Dining Plan
    • $2,225 per semester
    • $4,450 per year

Annual Fees (Mandatory):

• Activity fee
  • $385 per semester
  • $770 per year
• Student Health fee
  • $170 per semester
  • $340 per year

Basic Fees:

• Application fee - $50 one time
• Readmission Application Fee - $50 one time
• Certificate Completion Application Fee - $50 one time
• Audit Fee - $75 per hour
• Inclusive Access Fee - $38 per hour
• Estimated Book Costs
  • $707 per semester
  • 1414 per year

Conditional Fees:

• Vehicle Registration (optional) - $300 per year (max)
• Assessment Fees:
  • Degree Completion Application Fee - $100 per application
  • Financial Check-In Late Fee - $125 per semester
  • Withdrawal Fee - $50 one time
  • Replacement ID Card (Flames Pass) - $25 per replacement
  • Replacement BankMobile card - $10 per replacement
  • Check Cashing Fee - $1 per check
  • Failed Payment Processing Fee - $35 per transaction
• International Health Insurance (Estimated)
  • Fall - $493 per semester
  • Spring/Summer - $689 per semester
• Payment Plan Fees:
  • Payment Plan Participation Fee - $50 per semester

Student Identity Verification:

• Liberty University does not charge additional fees for student identity verification.

Experiential Learning:

• Federal Aviation Administration (FAA) Written Exam (per course for LU staff and students) - $130 Administration Fee
• College Level Examination Program (CLEP)
  • $50 Registration Fee
  • $87 Administration Fee
• Defense Activity for Non-Traditional Education Support (DSST)
  • $50 Registration Fee
  • $85 Administration Fee
• Institutional Challenge Exam (ICE)
  • $50 Registration Fee
  • $80 Administration Fee
• ICE Student Material Package (Optional) - $45 – Registration Fee
• Portfolio Assessment - $100 Administration Fee
• Portfolio Appeal - $50 Administration Fee

Washington and New York Fellowship Programs: ¹

• Washington Fellowship Tuition
  • Fall or Spring - $9,645 per semester
  • Summer - $440 per credit hour
• Washington Fellowship Room
  • Fall or Spring - $5,600 per semester
  • Summer - $5,100 per semester
• New York Fellowship Tuition
  • Fall or Spring - $9,645 per semester
  • Summer - $440 per credit hour
• New York Fellowship Room
  • Fall or Spring - $7,100 per semester
  • Summer - $5,100 per semester

¹ All students enrolled in the Washington or New York Fellowship Programs who are not registered full-time will be assessed the part-time rate of $815 per credit hour. In addition, students will be assessed $815 per credit hour for all registration that exceeds the block rate.
All Liberty University students are required to abide by the policies outlined in the catalog.

**Enrollment Deposit**

The student may pay the $250 enrollment deposit online, over the phone, in person, or by mail to the Resident Admissions Office or at Cashiering & Treasury Services located in the Student Service Center in Green Hall. The deposit will be applied as a credit toward the student’s charges for their first semester. An enrollment deposit may be refunded only if the request is in writing and received by May 1 for Fall applicants and December 1 for Spring applicants. The student may request to have the deposit refunded by emailing admissions@liberty.edu or writing to

Liberty University
1971 University Blvd.
Lynchburg, VA 24515

The enrollment deposit is non-transferable and non-refundable after the above mentioned deadlines. Should the student decide to attend in a subsequent semester, the deposit may be deferred for up to one academic year. However, if a student updates their application to any other semester, the student will no longer be eligible for a refund.

**Financial Check-In (FCI)**

Financial Check-In (FCI) is Liberty University’s online system that secures financial arrangements with the University for direct charges like tuition and fees, to include prior, current, and/or future balances. All resident students are required to complete FCI each semester prior to attending a class or arriving on campus. Current deadlines, procedures, and payment options can be viewed on the Student Financial Services webpage: https://www.liberty.edu/student-financial-services/. Students who do not complete FCI by the published deadline will be subject to having courses and housing (if applicable) dropped and may be assessed a late FCI fee of $125. FCI deadlines are given in Eastern Standard Time (EST).

Once a student completes FCI, all payments made prior to the beginning of the semester are held in deposit to secure the student’s class schedule and institutional grants or scholarships, and campus housing, as applicable.

• **First term residential students:** first complete FCI then register for classes.
• **Returning residential students:** register for courses during the open registration period then complete FCI.

**Resident Students Taking Online Courses**

Students enrolled in a residential program will be charged residential tuition and fee charges, regardless of whether they enroll in online or residential courses. They are also subject to all residential policies and deadlines for FCI.

**Non-attending or Non-returning Students**

If a new student decides not to attend and drops their course(s), they should contact the Admissions Office in order to request a refund of the initial payments (excluding payments covering non-refundable fees). If a current student decides not to return, the Student Advocate Office must be notified in writing with a request for refund of the initial payments (excluding payments covering non-refundable fees) **prior to the last day of drop/add week**. This written request may be sent to sao@liberty.edu.

Without prior written notification, the student is subject to the conditions described in the official withdrawal policy (explained below).

**Payments on Student Account**

Payments on a student’s account can be made by check, ACH, money order, cashier’s check, credit/debit card, online via the student’s ASIST account, or through Liberty’s International payment portal (for international students only). Liberty University cannot process payments from non-U.S. bank accounts, money markets, trusts, home equity, or savings accounts. Cash payments are received at Cashiering & Treasury Services located in the Student Service Center in Green Hall. Liberty accepts international payments through Liberty’s International Payment Portal (https://www.flywire.com/pay/liberty) powered by Flywire.

By using Liberty’s International payment portal, the student can:

• Execute, track, and confirm international payments online.
• Choose payment options from their home country.
• Access a 24/7 multilingual Customer Support Team.
• Save on bank fees and ensure the best exchange rates with Flywire’s Best Price Guarantee (https://www.flywire.com/priceguarantee).

A student’s account must be paid in full prior to registering for any future courses. When a student completes FCI for a future term and then becomes delinquent in the current term, or financial aid funds are returned and causes a balance owed, the resulting balance must be resolved prior to future registration. In this circumstance, the student should consult a Student Accounts Contact Center Agent to discuss payment options.

Monthly account statements are sent to current students who have an outstanding account balance via their Liberty email address.

Please visit the Student Financial Services webpage for current information on procedures, payment options, and schedules: https://www.liberty.edu/student-financial-services/.

**Payment Plans**

The University may offer a student the option of paying remaining balances through a monthly payment plan as an alternative to paying in full. Payment plan options will vary depending upon when Financial Check-In is completed. Payment plans are interest-free and include a non-refundable $50 participation fee. The participation fee is factored into the student’s total balance and is charged for each semester that a student participates in a payment plan. Special payment plans with varying fees may be offered to students with delinquent balances.

Payment plans are scheduled with automatic monthly drafts. The initial payment is due immediately upon acceptance of the payment plan and the remaining installments are automatically processed on the scheduled draft date from the established checking account or debit/credit card.

It is the responsibility of the student to maintain current and valid bank or credit card information on their account. Under the payment plan agreement, the student must ensure that the account has sufficient funds at the time of the scheduled drafts. When using a debit/credit card, the student must check with the bank or credit card company that the daily spending limit can accommodate the draft amount. The bank or credit
card account must be from an institution that participates in automatic draft programs.

It is the responsibility of the student to ensure that all financial aid estimates are reflected correctly prior to the processing of the first draft. If changes or payments are added, removed, or adjusted after the payment plan is in place which result in an increase or decrease in the remaining balance, it is the responsibility of the student to review and make any adjustments to the payment plan. Any payment(s) made outside of the payment plan will not prevent the next scheduled draft from being processed. The student may confirm any changes by recompleting FCI. The system will calculate and display the new draft amounts in FCI, and once completed, the FCI receipt page will display the updated draft amount(s). If the student fails to recompleite FCI to confirm the adjusted drafts, the previously confirmed draft amount(s) will be processed and the student is responsible to pay any remaining balance.

While it remains the responsibility of the student to manage adjustments to the payment plan, Liberty University reserves the right to adjust a payment plan down as necessary. The University also reserves the right to cancel/terminate a payment plan for any reason and/or remove a student from a financially checked-in status. The student may be removed from classes, have services suspended, and/or have curriculum access blocked.

**Failed Payment Processing Fee**

A student will be charged a non-refundable failed payment processing fee for each returned or declined payment made via check, ACH, debit card automatic draft, and credit card automatic draft. If a student accumulates three or more returned or declined payments within a year, the student:

- May be ineligible to participate in a payment plan
- May not be able to make online payments via ACH

**Check Cashing**

As a courtesy to currently enrolled students, Cashiering & Treasury Services will cash checks from parents, the student’s personal checking account, or a Liberty University payroll check.

The maximum amount that may be cashed is $50 per week, and a $1 fee will be assessed for each cashed check. If a check is returned or declined for any reason, the student’s account will be charged the check amount as well as a returned payment fee. The student may lose the privilege of cashing checks with Liberty University after two offenses.

**Flames Pass**

The Flames Pass is the official Liberty University ID card. The card can be used for meal plans, Flames Cash, campus events and recreation, authorized building entry, student discounts, and other activities and services. Students may obtain a Flames Pass by submitting a photo online or visiting the ID & Campus Services Office. In the event the card is lost or damaged, the student will incur a $25 replacement fee.

**Flames Cash**

Flames Cash is a declining balance account accessed through the Flames Pass. Funds added via FCI are available approximately six weeks prior to the start of a term. Funds added online and in-person are available immediately. Flames Cash is accepted at participating on and off campus merchants. Flames Cash provides a convenient and secure way to carry money with no account fees, rolls over from year to year, and can be easily added and managed online.

**BankMobile**

BankMobile is the University’s refund management third-party servicer that disburses refunds, per diems, and stipends for the University. For more information about BankMobile, visit this link: https://bankmobiledisbursements.com/refundchoicesso/.

**Additional Information**

Additional information about the Flames Pass, Flames Cash, and BankMobile can be found online at https://www.liberty.edu/flamespass/.

**Books and Supplies**

Tuition and fees may not cover the cost of all course materials. Costs will vary according to the student’s course of study. The student should purchase any materials that are not covered after registration but prior to the sub-term start date (course activation). Liberty does not guarantee that required course materials will be available after the sub-term start date.

Resident students using financial aid or payment plans can pay for books and supplies by requesting a book voucher advance for use at the on-campus bookstore. To estimate the amount needed for the book voucher, contact the Liberty University Campus Bookstore. Students can add funds to a book voucher through FCI. Any amount added to the voucher that is not covered by the student’s credit (if applicable) must be paid out of pocket.

- **New Student Book Dollars:** a one-time award given to qualifying students upon completion of FCI. Amount of award will be determined according to the FCI completion date.
- **Book Vouchers:** students include funds through FCI to be transferred to the bookstore as a book voucher.
- **Flames Cash:** funds can be applied to a Flames Cash Account and used at the bookstore as well as other approved participating merchants. Current information is found at https://www.liberty.edu/flamespass/flames-cash/off-campus-use/.

**Personal Needs**

Laundry, cleaning, spending money, items related to personal grooming, towels, sheets, pillow, off-campus transportation, etc., vary by individual and are the student’s responsibility.

**Activity Fee**

All resident students are required to pay an activity fee each semester (Fall and Spring). This fee provides access to Liberty University activities, admission to athletic events, access to the LaHaye Student Union recreational facilities and helps to offset the cost of other resources dedicated to student activities. Regardless of residence status, all students are subject to this fee. This fee is not pro-rated for part-time students.

**Health Fee**

All residential students are required to pay a health fee each semester (Fall and Spring). Services covered by the health fee can be reviewed at
Any student living in University housing is also required to pay the applicable housing fee each semester. The fee covers the selected resident dining plan in the University dining hall and other dining locations on campus. This requirement allows students to focus on academics and extracurricular activities rather than on basic needs such as food and shelter. The required dining plan for students living in University housing promotes healthy living, social engagement, and the residential community experience.

If a student moves into the residence hall, and then withdraws or is allowed to move off campus during the academic year, a portion of the dining fee may be prorated based on the date that the student removes items from the residence hall and/or the last date that their meal plan was used.

New Student Assessment Fees

All new resident students, both freshman and college transfer students, are required to take a computer assessment. If a student transfers a course that demonstrates competency in the required computer skills, the test requirement may be waived.

Students have the option to take assessments in English and Math. These assessments aid in placing students in the appropriate course levels in these disciplines. An assessment fee will be applied to the student’s account for each assessment taken.

Withdrawal Fee

A $50 fee will be charged for the processing of an official, unofficial, medical, or administrative withdrawal.

Degree Completion Application Fee

All graduating students must complete a degree completion application through their ASIST account. A $100 degree completion application fee is automatically assessed when the application is processed, not upon degree conferral. This non-refundable fee is not contingent on the student's attendance at graduation events or activities.

Certificate Completion Application Fee

A certificate completion application fee is automatically assessed by Registrar near the time of the Certificate Completion Application, not certificate conferral. This is a non-refundable fee.

Fee Appeal Policy

Resident students may appeal a Late Financial Check-In Fee, returned payment fee, or activity fee by submitting a written appeal online to the Student Accounts Office within 30 business days of the billing/notification. The student may fill out the fee appeal form at https://www.liberty.edu/student-financial-services/payments/fee-appeal-process/ and must attach all supporting documentation. The student will receive a response within 30 days of receipt of the appeal.

If a student would like to appeal any other charge, they may submit a written appeal to the department that assessed the charge.

Students repeating flight courses may have their flight fee waived. Contact Student Accounts for more information.

Refund Policy for Enrolled Students

Enrolled qualified students can receive a refund from their student account once all financial obligations have been met and a credit balance remains.

FCI provides students with two credit-management options through the Authorization page of FCI.

- By Selecting "Hold my credit" a student authorizes Liberty University to hold a Title IV credit balance for a future term.

Liberty University requires students to be immunized according to the Centers for Disease Control and Prevention guidelines before classes begin each semester. Students who do not submit documentation of immunizations and medical history will have a health records late fee added to their student account.

International Health Insurance

For information about this fee, please visit https://www.liberty.edu/casas/international-student-center/health-insurance/.

Course, Online Content, Material, and Inclusive Access Fees

The student is responsible for paying applicable course fees, online content fees (including e-Books), material fees, inclusive access fees, and fees charged for special elective-type courses by organizations other than the University. A list of these fees is published on the Student Financial Services webpage (https://www.liberty.edu/student-financial-services/). Most fees are non-refundable unless stated otherwise.

The inclusive access fee includes electronic access to required course content and direct access to Blackboard at any time and on any device. If applicable, the fee may cover the cost of printed course materials for online courses. The fee is required and is non-refundable.

Nursing Fee

Residential undergraduate students who have declared a nursing major will be charged a Nursing Semester Fee each semester (Fall and Spring).

Housing Fee

An eligible student living in University housing is required to pay the applicable housing fee each semester depending on location and amenities as outlined in the housing policy: https://www.liberty.edu/residence-life/.

If a student moves into the residence hall, and then withdraws or is allowed to move off campus at any point during the academic year, a portion of the housing fee may be prorated back to the student's account based on the date that the student removes items from the residence hall (see regulations in the Student Affairs section of this publication).

In the Spring semester, if a student does not remove items from the previous semester and withdraws the student may be charged a prorated amount of the housing fee based on the date of removal of items.

The student must check with the Office of Residence Life if they are considering moving off campus or withdrawing prior to the end of the academic year after completing FCI.

Dining Fee

For information about this fee, please visit https://www.lustudenthealth.com/lu-student-health.html. This fee is not pro-rated for part-time students.

Liberty University promotes healthy living, social engagement, and the residential community experience.
• By Selecting "Refund my credit" a student authorizes Liberty University to release a Title IV refund to the student (in all cases except Parent Plus loan refunds).

Credit from Title IV must be refunded via a student’s selected refund preference. At the end of each academic year, all Title IV (Federal Grants and Federal Loans) credit balances must be refunded or returned to the U.S. Department of Education in the case of federal student loans. Credit balances will ONLY be refunded to the student.

• Refunds will be released by the University and then disbursed by BankMobile. The student must select a refund preference according to instructions provided from BankMobile. For more information about BankMobile, visit this link: http://bankmobiledisbursements.com/refundchoicessso/.

Title IV Refunds
(Federal Direct Subsidized Loan, Federal Direct Unsubsidized Loan, Federal Direct Parent PLUS loans, Federal Pell Grant, FSEOG, etc.)

Within the FCI process, students authorize the handling of a credit balance on their student account. The funds may be held throughout the academic year and apply to any account balance, or students can authorize the credit balance to be refunded.

Liberty University encourages students to only borrow the minimum amount of loans to cover direct charges. Students who wish to reduce their loans to eliminate a credit balance to refund may do so by completing a Loan Change Form in ASIST.

Title IV aid, in addition to institutional and State aid, is disbursed 21 days after the student becomes eligible. Title IV refunds begin processing on day 25, but all are processed within 14 days from when aid is disbursed in accordance with federal regulations.

Credits from Parent PLUS loans will be refunded to the loan borrower in the form of a check, unless written authorization is submitted to the Financial Aid Office stating that the refund may be sent to the student.

For more information about disbursements, visit the Student Financial Services homepage under the Disbursement Process link for more information at https://www.liberty.edu/student-financial-services/.

Refunds Unrelated to Title IV Aid
For credit balances not made up of federal aid, the student may submit a refund request to the Student Accounts Office. A refund from credit or debit card payments will be refunded back to the original payment card. Written requests must be sent to:

• studentrefunds@liberty.edu

Official Withdrawal Policy for Resident Students
Liberty University is committed to the success of every student and will work with each student to determine the best way to handle any financial and/or academic challenges. Withdrawals from Liberty University fall under different categories: academic, administrative, medical or personal. To begin an official withdrawal from Liberty University the student must stop by, in person, to meet with the Resident Student Advocate Office.

Please note: Resident students who must withdraw due to military deployment are required to meet with the Student Advocate Office with a copy of their orders. They will then be referred to the Military Affairs Office.

• Resident Student:
  • Withdrawing from individual courses while maintaining enrollment in others does not constitute a total withdrawal.
  • Students requesting to withdraw from courses during the semester must submit a Withdrawal Form to the Registrar. Generally, the withdrawal date will be the date the student submitted the form to the Registrar.
  • No refund will be issued for resident students withdrawing from individual courses, and all billing hours will remain on the student’s account.

For more information, please visit https://www.liberty.edu/registrar/withdrawal-information-policies/.

• Intensives and Summer School
  • A resident student who withdraws from an on-campus intensive or summer class will be assigned a grade of "W" for that class and will be responsible for all tuition and fees.
  • Additional information is available on the Registrar’s web page at https://www.liberty.edu/registrar/.

Unofficial Withdrawal
The University has established a procedure, in accordance with Title IV regulations, to determine if students enrolled in courses are progressing toward the completion of their courses. The Title IV regulations require universities to have a mechanism in place for determining whether or not a student who began a course, and received or could have received a disbursement of Title IV funds, unofficially withdrew.

Students who have begun, yet cease to submit any academic assignments (such as an examination, written paper or project, discussion board post, or other academic event) during the enrollment period, will be assigned grades of FN. Students receiving all FN’s in a semester will be assigned a grade of “W” for that class and will be responsible for all tuition and fees. Students who have begun, yet cease to submit any academic assignments during the enrollment period will be processed as an unofficial withdrawal. The withdrawal date is the last date an academic assignment was submitted during the enrollment period. A Title IV withdrawal calculation will be performed and the student will be reported as withdrawn. Students will be notified by the Financial Aid Office regarding the results of the Title IV withdrawal calculation. The student will be responsible for any remaining account balance.

Medical Withdrawal Policy
This applies to resident students only and only for medical conditions documented by a licensed physician. Tuition, housing fee (if applicable), and some fees may be prorated according to the date of withdrawal. The student is responsible for 100% of non-refundable fees.

Withdrawal Refund Policy
Resident students are considered withdrawn from the University if they withdraw from all courses for the semester.
• Any resident student who withdraws from the University and completes the official withdrawal procedure will receive a refund of tuition and some fees as follows:
  a. 100% will be credited if a student withdraws during the first week of the semester
  b. 50% will be credited if a student withdraws during the second, third or fourth week of the semester
  c. 25% will be credited if a student withdraws during the fifth through eighth week of the semester
  d. No tuition or fees will be credited after the eighth week of the semester
• The dining plan charge may be prorated based on the date of the withdrawal. Any Dining Dollars or Flames Cash allocation of the dining plan will not be refunded.
• Commuter meal plans are non-refundable and will not be prorated.
• If a student moves into the residence hall, and then withdraws or is allowed to move off campus at any point during the academic year, a portion of the housing fee may be prorated back to the student’s account based on the date that the student removes all items from the residence hall (see regulations in the Student Affairs section of this publication).
• In the Spring semester, if a student does not remove items from the previous semester and withdraws, the student will be charged a prorated amount of the housing fee based on the date of removal of all items.

Students must check with the Office of Residence Life if considering moving off campus or withdrawing prior to the end of the academic year after completing FCI.

Intensives: The start of the course is defined as the first day that the course begins; it is not necessarily the first day of the in-class portion of the intensive. Some intensive courses require pre-work and/or post-work to be completed. These courses start as soon as the pre-work begins and continue until the last day to submit post-work. Any student who completes the official withdrawal procedure may receive a refund of tuition according to the schedule below. In the event of a total withdrawal, some fees may be prorated. For refund purposes, a week begins at 12:00 a.m. the morning the course starts and closes at 11:59 p.m. seven days later.

1. One-Week Intensive
   • 100% - Start of course to close of the first day
   • 50% - Start of course to close of the second day
   • 25% - Start of course to close of the third day
   • 0% - After the close of the third day, the student is liable for all tuition

2. Two-Week Intensive
   • 100% - Start of course to close of the first day
   • 50% - Start of course to close of the third day
   • 25% - Start of course to close of the fifth day
   • 0% - After the close of the fifth day, the student is liable for all tuition

3. Three-Week Intensive
   • 100% - Start of course to close of the first day
   • 50% - Start of course to close of the fourth day
   • 25% - Start of course to close of the eighth day
   • 0% - After the close of the eighth day, the student is liable for all tuition

4. Four-Week Intensive
   • 100% - Start of course to close of the first day
   • 50% - Start of course to close of the fifth day
   • 25% - Start of course to close of the tenth day
   • 0% - After the close of the tenth day, the student is liable for all tuition

5. Five-Week through Eighteen-Week Intensives
   • 100% - Start of course to close of the first week, but before submission of the first assignment (first assignment includes Course Requirements Checklist)
   • 75% - Submission of the first assignment through the close of the first quarter (1/4 of the course length)
   • 50% - After the close of the first quarter (1/4), but before the close of the second quarter (1/2 of the course length)
   • 25% - After the close of the second quarter (1/2), but before the close of the third quarter (3/4 of the course length)
   • 0% - After the close of the third quarter (3/4), the student is liable for all tuition

Unpaid Accounts
Tuition, the housing fee (if applicable), and all other costs on a student’s account are payable prior to or at the time of FCI. Students who do not make payment on their account within a reasonable amount of time may be denied access to some University services until such arrangements are made. If a student is 10 or more days delinquent on his account, the student may be removed from classes. Failure to make financial arrangements could ultimately result in removal from university housing and an administrative withdrawal.

Students with unpaid accounts may be restricted from registering for subsequent terms. They may also be ineligible to receive an official transcript or diploma until the account is paid in full.

Additional Information
Additional information regarding the University’s academic and administrative policies and procedures can be found on the University website at https://www.liberty.edu/ or https://www.liberty.edu/undergrad/.
Expenses & Financial Policy – Online Program

Ashley Ann Reich, M.A., Ed.S.
Vice President of Student Financial Services

Online Tuition and Fees – 2020-2021

Tuition
• UG Full-time (12 or more semester hours)  
  • $390 per hour
• UG Part-time (11 semester hours or less)  
  • $455 per hour
• UG Military (part-time and full-time)  
  • $250 per hour
• Registered Nurse - Bachelor of Science in Nursing (R.N.-B.S.N.)  
  • $330 per hour (part-time and full-time)
• Registered Nurse - Bachelor of Science in Nursing- Master of Science in Nursing (R.N.-B.S.N-M.S.N. Accelerated Program)  
  • $330 per hour (part-time and full-time)
• Bachelor of Science in Nursing-Master of Science in Nursing (Dual Degree)(B.S.N.-M.S.N.)  
  • $330 per hour (part-time and full-time)
• Bachelor of Science in Nursing-Master of Science in Nursing (Dual Degree) (B.S.N.-M.S.N.)  
  • Military
  • $250 per hour (part-time and full-time)
• Bachelor of Science in Nursing-RN Post Licensure  
  • $330 per hour (part-time and full-time)
• The Edge High School Dual Enrollment  
  • $549 per course
• Willmington School of the Bible  
  • $120 per hour (part-time and full-time)

1 The B.S.N.-M.S.N. Dual Degree program is formatted in a way in which students enrolled specifically in this program will earn their Bachelor of Science in Nursing and a Master of Science in Nursing concurrently.

Washington and New York Fellowship Programs:  
• Washington Fellowship Program Tuition  
  • Fall or Spring - $9,645 per semester
  • Summer - $440 per credit hour
• Washington Fellowship Program Housing  
  • $4,935 per semester
• New York Fellowship Tuition  
  • Fall or Spring – $9,645 per semester
  • Summer – $440 per credit hour
• New York Fellowship Housing  
  • Fall or Spring - $6,950 per semester
  • Summer – $5,000 per semester

1 All students enrolled in the Washington or New York Fellowship Programs who are not registered full-time will be assessed the part-time rate of $815 per credit hour. In addition, students will be assessed $815 per credit hour for all registration that exceeds the block rate.

Basic Fees (Mandatory):
• Application Fee (non-refundable) - $50 one time
• Certificate Completion Application Fee - $50 one time
• Readmission Application Fee - $50 one time
• Inclusive Access Fee - $38 per hour
• Technology Fee - $199 per semester

Conditional Fees:
• Financial Check-In Late Fee - $125 per semester
• Course Audit Fee - $75 per semester
• Withdrawal Fee - $50 one time
• Degree Completion Application Fee - $100 per application
• Failed Payment Processing Fee - $35 per transaction
• Replacement ID Card (Flames Pass) - $25 per replacement
• Replacement BankMobile card - $10 per replacement

Payment Plan Fees:
• Payment Plan Participation Fee - $50 per semester

Student Identity Verification:
• Liberty University does not charge additional fees for student identity verification.

Experiential Learning:
• College Level Examination Program (CLEP)  
  • $50 Registration Fee
  • $87 Administration Fee
• Defense Activity for Non-Traditional Education Support (DSST)  
  • $50 Registration Fee
  • $85 Administration Fee
• Institutional Challenge Exam (ICE)  
  • $50 Registration Fee
  • $80 Administration Fee
• ICE Student Material Package (Optional) - $45 – Registration Fee
• Portfolio Assessment - $100 Administration Fee

Certificate Programs
The tuition charge for each Certificate Program is the same as its corresponding Undergraduate and Graduate Degree tuition charge.

All Liberty University students are required to abide by the policies outlined in the catalog.

Financial Check-in (FCI)
Financial Check-in (FCI) is Liberty University's online system that secures financial arrangements with the University for direct charges like tuition and fees, to include prior, current, and/or future balances. All online students are required to register and complete FCI each semester prior to attending a class or arriving on campus. Current deadlines, procedures, and payment options can be viewed on the Student Financial Services webpage: https://www.liberty.edu/student-financial-services/. Students who do not complete FCI by the published deadline will be subject to having courses dropped and may be assessed a late Financial Check-in fee of $125. FCI deadlines are given in Eastern Standard Time (EST).
Once a student completes FCI, all payments made prior to the beginning of the semester are held in deposit to secure the student's class schedule, institutional grants or scholarships, and housing, as applicable.

All online students: register for courses and then complete FCI.

**Non-attending or Non-returning Students**

If an online student decides not to attend and drops their course(s), they may request a refund of the initial payments (excluding payments covering non-refundable fees) by emailing luostudentrefund@liberty.edu.

**Payments on Student Account**

Payments on a student's account can be made by check, ACH, money order, cashier's check, credit/debit card, online via the student's ASIST account, or through Liberty's International payment portal (for international students only). Liberty University cannot process payments from non-U.S. bank accounts, money markets, trusts, home equity, or savings accounts. Cash payments are received at Cashiering & Treasury Services located in the Student Service Center in Green Hall. Liberty accepts international payments through Liberty's International Payment Portal (https://www.flywire.com/pay/liberty) powered by Flywire.

By using Liberty's International payment portal, the student can:

- Execute, track, and confirm international payments online
- Choose payment options from their home country
- Access a 24/7 multilingual Customer Support Team
- Save on bank fees and ensure the best exchange rates with Flywire's Best Price Guarantee (https://www.flywire.com/priceguarantee)

A student's account must be paid in full prior to registering for any future courses. When a student completes FCI for a future term and then becomes delinquent in the current term, financial aid is removed or reduced on the account, the resulting balance must be resolved prior to future registration. In this circumstance, the student should consult a Student Accounts Contact Center Agent to discuss payment options.

Monthly account statements are sent to current students who have an outstanding account balance via their Liberty email address.

Please visit the Student Financial Services webpage for current information on procedures, payment options, and schedules: https://www.liberty.edu/student-financial-services/.

**Payment Plans**

The University may offer a student the option of paying remaining balances through a monthly payment plan as an alternative to paying in full. Payment plan options will vary depending upon when Financial Check-In is completed. Payment plans are interest-free and include a non-refundable $50 participation fee. The participation fee is factored into the student's total balance and is charged for each semester that a student participates in a payment plan. Special payment plans with varying fees may be offered to students with delinquent balances.

Payment plans are scheduled with automatic monthly drafts. The initial payment is due immediately upon acceptance of the payment plan and the remaining installments are automatically processed on the scheduled draft date from the established checking account or debit/credit card.

It is the responsibility of the student to maintain current and valid bank or credit card information on their account. Under the payment plan agreement, the student must ensure that the account has sufficient funds at the time of the scheduled drafts. When using a debit/credit card, the student must check with the bank or credit card company that the daily spending limit can accommodate the draft amount. The bank or credit card account must be from an institution that participates in automatic draft programs.

It is the responsibility of the student to ensure that all financial aid estimates are reflected correctly prior to the processing of the first draft. If charges or payments are added, removed, or adjusted after the payment plan is in place which result in an increase or decrease in the remaining balance, it is the responsibility of the student to review and make any adjustments to the payment plan. Any payment(s) made outside of the payment plan will not prevent the next scheduled draft from being processed. The student may confirm any changes by recompleting FCI. The system will calculate and display new draft amounts in FCI, and once completed, the FCI receipt page will display the updated draft amount(s). If the student fails to recomplete FCI to confirm the adjusted drafts, the previously confirmed draft amount(s) will be processed and the student is responsible to pay any remaining balance.

While it remains the responsibility of the student to manage adjustments to the payment plan, Liberty University reserves the right to adjust a payment plan down as necessary. The University also reserves the right to cancel/terminate a payment plan for any reason and/or remove a student from a financially checked-in status. The student may also be removed from classes, have services suspended, and/or have curriculum access blocked.

**Failed Payment Processing Fee**

A student will be charged a non-refundable failed payment processing fee for each returned or declined payment made via check, ACH, debit card automatic draft, and credit card automatic draft. If a student accumulates three or more returned or declined payments within a year, the student:

- May be ineligible to participate in a payment plan
- May not be able to make online payments via ACH

**Check Cashing**

As a courtesy to currently enrolled students, the Cashiering & Treasury Services Office will cash checks from parents, the student's personal checking account, or a Liberty University payroll check.

The maximum amount that may be cashed is $50 per week, and a $1 fee will be assessed for each cashed check. If a check is returned or declined for any reason, the student's account will be charged the check amount as well as a returned payment fee. The student may lose the privilege of cashing checks with Liberty University after two offenses.

**Flames Pass**

The Flames Pass is the official Liberty University ID card. The card can be used for meal plans, Flames Cash, campus events and recreation, authorized building entry, student discounts, and other activities and services. Once Financial Check-In is completed, the student may obtain a Flames Pass by submitting a photo online or visiting the ID & Campus Services Office. In the event the card is lost, the student may purchase a replacement for $25.

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Flames Cash is a declining balance account accessed through the Flames Pass. Funds added online and in-person are available.
immediately. Flames Cash is accepted at participating on and off campus merchants. Flames Cash provides a convenient and secure way to carry money with no account fees, rolls over from year to year, and can be easily added and managed online.

**BankMobile**

BankMobile is the University’s refund management third-party servicer that disburses refunds, per diems, and stipends for the University. For more information about BankMobile, visit this link: https://bankmobiledisbursements.com/refundchoicesso/.

**Additional Information**

Additional information about the Flames Pass, Flames Cash, and BankMobile can be found online at https://www.liberty.edu/flamespass/.

**Books and Supplies**

Effective 2018-19, the University will provide online undergraduate students with all of their required books for the online undergraduate course(s) that they are registered for. Online undergraduate students will no longer need or have access to request a Book Voucher.

Any online student taking a Resident or Intensive course may need to purchase their books and supplies through the Liberty University On-Campus Bookstore.

**Course, Online Content, Material, and Inclusive Access Fees**

The student is responsible for paying applicable course fees, online content fees (including e-Books ), material fees, inclusive access fees, and fees charged for special elective-type courses by organizations other than the University. A list of these fees is published on the Student Financial Services’ webpage (https://www.liberty.edu/student-financial-services/basic-costs/). Most fees are non-refundable unless stated otherwise.

The inclusive access fee includes electronic access to required course content and direct access to Blackboard at any time and on any device. If applicable, the fee may cover the cost of printed course materials for Online courses. The fee is waived for Online undergraduate students taking undergraduate Online courses. Students in the BSN-MSN program at the undergraduate level will have the inclusive access fee waived for any Online undergraduate courses.

**Withdrawal Fee**

A $50 fee will be charged for the processing of an official, unofficial, or administrative withdrawal.

**Degree Completion Application Fee**

All graduating students must complete a degree completion application through their ASIST account. A $100 degree completion application fee is automatically assessed when the application is submitted, not upon degree conferral. This non-refundable fee is not contingent on the student’s attendance at graduation events or activities.

**Certificate Completion Application Fee**

A certificate completion application fee is automatically assessed by Registrar near the time of the Certificate Completion Application, not certificate conferral. This is a non-refundable fee.

**Technology Fee**

In order to continue to provide students with the best online platform, tutoring services, software, IT Helpdesk Support, and updates, the technology fee will be assessed every semester of enrollment. The technology fee will apply to all students with the exception of military active duty, reserve and National Guard.

**Fee Appeal Policy**

An online student may appeal a Late Financial Check-In Fee or a returned payment fee by submitting a written appeal online to the Student Accounts Office within 30 business days of the billing/notification. The student may fill out the fee appeal form at https://www.liberty.edu/student-financial-services/payments/fee-appeal-process/ and must attach all supporting documentation. The student will receive a response within 30 days of the receipt of the appeal.

If a student would like to appeal any other charge, they may submit a written appeal to the department that assessed the charge.

Students repeating flight courses may have their flight fee waived. Contact Student Accounts for more information.

**Online Class Attendance**

Regular attendance in online courses is expected throughout the length of any courses the student is taking. Online students who do not attend within the first week of a course by submitting an academic assignment (such as the Course Requirements Checklist, an examination, written paper or project, discussion board post, or other academic assignment) will be dropped from the course roster and will not be allowed to submit further course work. The student may appeal to their instructor to be allowed back in the course.

The student is solely responsible for any course work missed due to non-attendance. A student who presents the instructor with an adequate and documented reason for absence may be given an opportunity to make up the work missed.

Students who attend a course by submitting an academic assignment and then cease progressing toward the completion of the course will be assigned a grade of FN (Failure for Non-Attendance) during the semester.

**Refund Policy for Enrolled Students**

Enrolled qualified students can receive a refund from their student account once all financial obligations have been met and a credit balance remains.

FCI provides students with two credit-management options through the Authorizations page of FCI.

- By Selecting "Hold my credit" a student authorizes Liberty University to hold a Title IV credit balance for a future term.
- By Selecting "Refund my credit" a student authorizes Liberty University to release a Title IV refund to the student (in all cases except Parent Plus loan refunds).

Credit from Title IV must be refunded via a student’s selected refund preference. At the end of each academic year, all Title IV (Federal Grants and Federal Loans) credit balances must be refunded or returned to the U.S. Department of Education in the case of federal student loans. Credit balances will ONLY be refunded to the student.
Refunds will be released by the University and then disbursed by BankMobile. The student must select a refund preference according to instructions provided from BankMobile. For more information about BankMobile, visit this link: http://bankmobiledisbursements.com/refundchoicesssoo/.

**Title IV Refunds**

*(Federal Direct Subsidized Loan, Federal Direct Unsubsidized Loan, Federal Direct Parent PLUS loan, Federal Pell Grant, FSEOG, etc.)*

Within the FCI process, students authorize the handling of a credit balance on their student account. The funds may be held throughout the academic year and apply to any account balance, or students can authorize the credit balance to be refunded.

Liberty University encourages student to only borrow the minimum amount of loans to cover direct charges. Students who wish to reduce their loans to eliminate a credit balance to refund may do so by completing a Loan Change Form in the Student Checklist.

Title IV aid, in addition to institutional and State aid, is disbursed 21 days after the student becomes eligible. Title IV refunds begin processing on day 25, but all are processed within 14 days from when aid is disbursed in accordance with federal regulations.

Credits from Parent PLUS will be refunded to the loan applicant in the form of a check, unless written authorization is submitted to the Financial Aid Office stating that the refund may be sent to the student.

For more information, visit the Student Financial Services homepage under the Disbursement Process link for more information at https://www.liberty.edu/student-financial-services/.

**Refunds Unrelated to Title IV Aid**

For credit balances not made up of federal aid, the student may submit a refund request to the Student Accounts Office. A refund from credit or debit card payments will be refunded back to the original payment card. Written requests must be sent to: luorefunds@liberty.edu

**Official Withdrawal Policy**

Liberty University is committed to the success of every student and will work with each student to determine the best way to handle any financial and/or academic challenges. The online withdrawal categories are: administrative, military, official, and unofficial.

**Administrative Withdrawal**

An expulsion resulting from violation of the disciplinary system or any other valid reason initiated by the University which is approved by an authorized University administrator will result in an administrative withdrawal. Grades of "W" will be recorded in all courses for which the student is registered.

**Military Withdrawal**

Online students who must withdraw due to military duties are required to send a copy of their orders and other supporting documentation to the Military Affairs Office. Military Affairs will then review to determine if the student is eligible for an official military withdrawal. Additional information regarding military withdrawals can be found online at https://www.liberty.edu/military/deployment-guide/withdrawals/.

**Official Withdrawal**

Online students who desire to withdraw from one or more courses in a semester, or the University, must contact the Liberty University Online Academic Advising Department by phone or via their Liberty University webmail account to start the withdrawal process.

A total withdrawal is when a student ceases all active enrollment in a semester. A partial withdrawal is when a student withdraws from the individual course(s), but has active enrollment remaining in the semester of the withdrawal.

If a student withdraws from a sub-term and is registered for course(s) in the future sub-term(s) during the semester of the withdrawal, the student must submit a letter of intent in order to remain in the future courses. If a letter of intent is not submitted with the withdrawal, the student will be automatically dropped from the future sub-terms, resulting in a total withdrawal from the semester.

**Unofficial Withdrawal**

The University has established a procedure in accordance with Title IV regulations, to determine if students enrolled in courses are progressing toward the completion of their courses. The Title IV regulations require universities to have a mechanism in place for determining whether or not a student who begins a course and received or could have received a disbursement of Title IV funds, unofficially withdrew.

Students who have begun, yet cease to submit academic assignments (such as an examination, written paper or project, discussion board post, or other academic assignments) during the enrollment period, will be assigned the grade of FN. If a student receives the grade of FN for all courses in a semester and ceases attendance, an unofficial withdrawal will be processed for that semester. The withdrawal date is the last date an academic assignment was submitted during the enrollment period. A Title IV withdrawal calculation will be performed based on the withdrawal date and the student will be reported as withdrawn. Students will be notified by the Financial Aid Office regarding the results of the Title IV withdrawal calculation. The student will be responsible for any remaining account balance.

**Withdrawal Refund Policy**

Once a withdrawal is processed, the student will need to contact Student Accounts to receive further details about their individual refund.

Students who unofficially withdraw as outlined in the Withdrawal Policy will be charged for full tuition and fees as it applies and will be responsible for any outstanding balance on his or her account.

Any student who completes the official withdrawal procedure may receive a refund of tuition according to the schedule below. In the event of a total withdrawal, some fees may be prorated.

Intensives: The start of the course is defined as the first day that the course begins; it is not necessarily the first day of the in-class portion of the intensive. Some intensive courses require pre-work and/or post-work to be completed. These courses start as soon as the pre-work begins and continue until the last day to submit post-work. Any student who completes the official withdrawal procedure may receive a refund of tuition according to the schedule below. In the event of a total withdrawal, some fees may be prorated. For refund purposes, a week begins at 12:00 a.m. the morning the course starts and closes at 11:59 p.m. seven days later.
Eight-Week Courses
1. 100% tuition will be credited if the student withdraws within the first week of the course, but before submission of the first assignment (first assignment includes the Course Requirements Checklist). The student’s request will be processed as a drop for the purpose of refunding charges only, not for Financial Aid attendance or recalculating of aid.
2. 75% tuition will be credited if the student withdraws after submitting their first assignment and through the close of the second week of courses.
3. 50% tuition will be credited if the student withdraws after the second week of courses, but before the close of the fourth week of courses.
4. 25% tuition will be credited if the student withdraws after the fourth week of courses, but before the close of the sixth week of courses.
5. No tuition will be credited after the sixth week of courses.

Fifteen-Week and Sixteen-Week Courses
1. 100% tuition will be credited if the student withdraws within the first week of the course, but before submission of the first assignment (first assignment includes Course Requirements Checklist). The student’s request will be processed as a drop for the purpose of refunding charges only, not for Financial Aid attendance or recalculating of aid.
2. 75% tuition will be credited if the student withdraws after submitting the first assignment and through the close of the fourth week of courses.
3. 50% tuition will be credited if the student withdraws after the fourth week of courses, but before the close of the eighth week of courses.
4. 25% tuition will be credited if the student withdraws after the eighth week of courses, but before the close of the twelfth week of courses.
5. No tuition will be credited after the twelfth week of courses.

Seventeen-Week Courses
1. 100% tuition will be credited if the student withdraws within the first week of the course, but before submission of the first assignment (first assignment includes Course Requirements Checklist). The student’s request will be processed as a drop for the purpose of refunding charges only, not for Financial Aid attendance or recalculating of aid.
2. 75% tuition will be credited if the student withdraws after submitting the first assignment and through the close of the fifth week of courses.
3. 50% tuition will be credited if the student withdraws after the fifth week of courses, but before the close of the ninth week of courses.
4. 25% tuition will be credited if the student withdraws after the ninth week of courses, but before the close of the thirteenth week of courses.
5. No tuition will be credited after the thirteenth week of courses.

Intensives: The start of the course is defined as the first day that the course begins; it is not necessarily the first day of the in-class portion of the intensive. Some intensive courses require pre-work and/or post-work to be completed. These courses start as soon as the pre-work begins and continue until the last day to submit post-work. Any student who completes the official withdrawal procedure may receive a refund of tuition according to the schedule below. In the event of a total withdrawal, mandatory fees may be prorated. For refund purposes, a week begins at 12:00 a.m. the morning the course starts and closes at 11:59 p.m. seven days later.

1. One-Week Intensive
   • 100% - Start of course to close of the first day
   • 50% - Start of course to close of the second day
   • 25% - Start of course to close of the third day
   • 0% - After the close of the second day, the student is liable for all tuition.
2. Two-Week Intensive
   • 100% - Start of course to close of the first day
   • 50% - Start of course to close of the third day
   • 25% - Start of course to close of the fifth day
   • 0% - After the close of the fifth day, the student is liable for all tuition.
3. Three-Week Intensive
   • 100% - Start of course to close of the first day
   • 50% - Start of course to close of the fourth day
   • 25% - Start of course to close of the eighth day
   • 0% - After the close of the eighth day, the student is liable for all tuition.
4. Four-Week Intensive
   • 100% - Start of course to close of the first day
   • 50% - Start of course to close of the fifth day
   • 25% - Start of course to close of the tenth day
   • 0% - After the close of the tenth day, the student is liable for all tuition.
5. Five-Week through Eighteen-Week Intensives
   • 100% - Start of course to close of the first week, but before submission of the first assignment (first assignment includes Course Requirements Checklist). The student’s request will be processed as a drop for the purpose of refunding charges only, not for Financial Aid attendance or recalculating of aid.
   • 75% - Submission of the first assignment through the close of the first quarter (1/4 of the course length)
   • 50% - After the close of the first quarter (1/4), but before the close of the second quarter (1/2 of the course length)
   • 25% - After the close of the second quarter (1/2), but before the close of the third quarter (3/4 of the course length)
   • 0% - After the close of the third quarter (3/4), the student is liable for all tuition.

Unpaid Accounts
Tuition, and all other costs on a student’s account are payable prior to or at the time of FCI. If a student is 10 or more days delinquent on his account, the student may be removed from classes. Failure to make financial arrangements could ultimately result in an administrative withdrawal.

Students with unpaid accounts may be restricted from registering for subsequent terms. They may also be ineligible to receive an official transcript or diploma until the account is paid in full.

Additional Information
Additional information regarding the University’s academic and administrative policies and procedures can be found on the University website at https://www.liberty.edu/online/.
Financial Aid Information & Policies
Ashley Ann Reich, M.A., Ed.S.
Vice President of Student Financial Services

The Financial Aid Office coordinates and administers the financial aid programs for the University. The Financial Aid Office provides financial assistance to students who have a financial need and who would otherwise be unable to attend Liberty University. The student and the student’s family are primarily responsible for the cost of higher education. A student who needs financial assistance is expected to contribute by working or borrowing a reasonable portion of the funds needed for educational expenses. The student’s family, as applicable, is expected to make a maximum effort to assist in the payment of the expenses involved.

Financial aid is available to eligible students to help meet education-related expenses. The types of financial aid available include grants, scholarships, employment, loans and external aid sources. Grants and scholarships are “gift aid” and do not need to be repaid. Employment offered as a type of financial aid is paid at a pre-determined rate for work actually performed. Loans must be repaid to the lender based on the terms of the signed master promissory note and agreed repayment plan, typically after the student leaves school. The Financial Aid Office processes several different forms of external aid for both Online and Residential students. The Financial Aid Office does not approve or deny any form of external aid, but will process what has already been approved by a donor or funding entity.

All applicants for financial aid are required to:

1. Apply for admission to the University;
2. Be degree candidates. Student auditors, dually enrolled high school students and special non-degree students are not eligible for federal financial aid; and
3. Complete, electronically sign, and submit a Free Application for Federal Student Aid (FAFSA) with the U.S. Department of Education (ED) by the Fall priority deadline of January 15th each year in which federal and institutional financial aid is desired. Students are urged to apply early for optimum financial aid benefits. Complete the FAFSA on the web at https://studentaid.gov/. The student must add Liberty University onto the FAFSA under the “School Selection” tab for the Liberty to receive the student’s FAFSA record. Liberty’s school code is 010392. Applicants should use the I.R.S. Data Retrieval Tool to transfer the requested tax information onto the FAFSA to ensure information on the FAFSA is accurate and to save time when completing the FAFSA. If unavailable, the applicant’s I.R.S. Tax Return or Tax Return Transcript can be used to manually input the requested income information. If needed, a copy of the Tax Return Transcript can be obtained by going to https://www.irs.gov and selecting “Get a Tax Transcript” under Tools. Lastly, select “Get Transcript Online”, as available.
   For new students entering in the Spring semester, the preferred date to file the FAFSA is by October 1.
4. Complete verification or any other aid reviews when required.

Once the completed FAFSA is received by ED, information provided by the student on the FAFSA is used to generate a Student Aid Report (SAR). The SAR indicates the amount of money the student and/or the student’s family is expected to contribute towards the student’s education. This is called the Expected Family Contribution (EFC) and is used to determine the student’s financial need.

The student’s financial ‘need’ is the difference between the Cost of Attendance and the EFC. The Cost of Attendance, regardless of the student’s dependency status, includes the educational expenses of:

- Tuition;
- Room and board (for students living on and off campus);
- Required fees;
- Books and supplies;
- Transportation; and
- Miscellaneous expenses.

The amounts for these six educational expenses are the student’s estimated Cost of Attendance at Liberty University, and they become the student’s budget for financial aid purposes. Only the actual tuition, fees, and room and board (for resident students living in campus housing) are charged on the student’s University bill.

Financial aid recipients are selected on the basis of demonstrated financial need, academic success, and other merits. Most Liberty financial aid awards are based on full time enrollment, which is a minimum of 12 credit hours for an undergraduate student per semester. Federal student loans and federal grants usually require a minimum of half-time enrollment. Please note that normally 15 hours per semester is required to complete a 120 credit hour bachelor’s degree within four years. Each financial aid recipient is issued an Award Notification Letter, which is the University’s official estimate of financial aid. Award Notification Letters are emailed to the student’s Liberty email account. It is the student’s responsibility to review the award letter and notify the Financial Aid Office of any additional aid being received and of any desired reduction or cancellation of the aid offered. Students who want to reduce or decline federal loans that are awarded automatically to eligible students can complete a Loan Change Form in the Student Checklist.

In order for a Liberty University student to continue to receive institutional or federal student aid, the student must maintain Financial Aid Satisfactory Academic Progress. The link to Liberty University’s policy for determining satisfactory academic progress is listed below in the Appeal and Complaint Policies section.

For more information on financial aid, visit the Financial Aid Office located in the Student Service Center at Green Hall or on the Internet web site at https://www.liberty.edu/student-financial-services/.

Financial Aid Withdrawal Policy

When students cease attendance in all classes in a given semester, they will be subject to a proration of all federal, state, and institutional aid. This proration takes into account the total number of days that the student was enrolled. Dropping a course reduces the number of sub-terms for which a student is enrolled and will result in a recalculation of all components that make up the cost of attendance. Lastly, if a student registers full-time and subsequently withdraws from one or more courses which results in his or her remaining enrollment changing from full-time to part-time, the student will be charged the part-time tuition rate for the remaining courses in that semester. If the new tuition rate results in a balance, the student is responsible for paying this balance.

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/12.1.0.0+2020-21+Financial+Aid+Withdrawal+Policy.
Financial Aid Repeat Policy
Federal regulations limit the amount of federal aid that can be used when repeating a course that has previously been passed with any grade higher than an "F".

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/3.2.3.0+2020-21+Financial+Aid+Repeat+Coursework+Policy.

Financial Aid Disbursement Policy
Disbursing aid is the process in which the school pays funds directly to the student’s school account from either internal or external aid sources, which is different from a refund. Financial aid is disbursed 21 days after the student becomes eligible.

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/10.0.0.0+Financial+Aid+Disbursement+Policy.

Consumer Information Statements
Liberty University, as permitted by federal regulation [34 CFR 668.41], electronically disseminates consumer information, including the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act information. Upon request, the institution will provide a free paper copy. Anyone signing or processing financial aid forms or seeking information or assistance at Liberty University must read, understand, and comply with the requirements disclosed.

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.0.0.0+Liberty+University+Financial+Aid+Consumer+Information

Examples of Important Consumer Information
- Campus Crime Reporting and Statistics including:
  - Emergency Notification Procedures
  - Fire Safety Reporting
  - Hate Crimes Reporting
  - Missing Student Reporting Procedures
  - Completion and Persistence Rates Information
  - Constitution and Citizenship Day Information
  - Drug Abuse and Prevention Program Information
  - Equity in Athletics Disclosure Act Information
  - Peer-2-Peer File Sharing Policy
  - "Red-Flag" Rule (Identity Theft) Information
  - Returning Service Members Policy
  - Textbook Price and Cost Calculator Information
  - Voter Registration Information

Student Rights and Responsibilities
Information about a student's rights and responsibilities regarding financial aid eligibility may be found in the Financial Aid Consumer Information Policy, which is published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.0.0.0+Liberty+University+Financial+Aid+Consumer+Information

Award Terms and Conditions
The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.9.0+2020-21+Award+Terms+and+Conditions

Enrollment Levels and Types
The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/3.2.1.0+Enrollment+Levels+and+Types+Policy.

Federal Title IV Student Aid Programs
Eligibility for Federal Aid
To receive federal aid, a student must:
- Be a United States Citizen or eligible non-citizen;
- Demonstrate financial need (except for certain loans);
- Have a high school diploma, a General Education Development (GED) certificate, or have completed a federal aid eligible homeschool program;
- Be enrolled or accepted for enrollment as a regular student working toward a degree or certificate in an eligible program;
- Certify that you are not in default on a federal student loan and do not owe money on a federal student grant;
- Have a valid Social Security Number;
- Register with the Selective Service if required. You can use the paper or electronic FAFSASM to register, you can register at https://www.sss.gov, or you can call 1-847-688-6888. (TTY users can call 1-847-688-2567);
- Maintain satisfactory academic progress once in school;
- Certify that you will use federal student aid only for educational purposes.

Federal Pell Grant
Federal Pell Grant awards range from $639 to $6,345 for 2020-2021 and vary from year-to-year. Award amounts are based on cost of attendance, enrollment status (full-time or part-time), and need analysis information provided on the Student Aid Report (SAR). Up to an additional 50% of Pell Grant aid may be available to students in the summer who use their entire Pell Grant in Fall and Spring, known as ‘Year-Round Pell’. To receive Year-Round Pell, students must enroll at least half-time in the summer term and meet all other eligibility requirements. Summer Pell Grants, which are different from Year-Round Pell, may be available to students who did not use their entire Pell Grant in the Fall and Spring terms. Additional information may be found at https://www.liberty.edu/student-financial-services/grants/.

Federal Supplemental Educational Opportunity Grant (FSEOG)
The Federal Supplemental Educational Opportunity Grant (FSEOG) is available for undergraduate students with an Expected Family Contribution of zero. In 2020-2021, the maximum award amount is $1,000 and can vary year to year. Students are required to be enrolled at least half-time, which is six credit hours for an undergraduate student, to maintain eligibility for this award. Additional information may be found at https://www.liberty.edu/student-financial-services/grants/.
Federal Teach Grant Summary
The Federal TEACH grant program is the first federal grant program that requires a service agreement and has the potential of converting an unsubsidized loan with compounded interest from the original disbursement date. The full policy and statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/3.3.4.0+Federal+TEACH+Grant+Policy.

Federal Direct Student Loans
Federal Direct Student Loans are low interest loans available to students who are enrolled at least half-time. Students demonstrating sufficient need, based on the FAFSA, may be eligible for subsidized loan funds, in which the government pays interest accrued while they are in school and during the grace period. Students who do not have sufficient demonstrated need may be eligible for unsubsidized loan funds, in which the student pays the interest. The $4,000 Federal Work Study funds cannot be applied toward the student's account balance during initial Financial Check-In. Federal Work Study is awarded to eligible students with varying degrees of physical disability (paralysis, sight, hearing, etc.). Eligibility requirements differ from agency to agency. For more information, contact the appropriate agency or the Financial Aid Office.

Federal Direct Parent Loans For Undergraduate Students (PLUS)
Federal Direct Parent Loans for Undergraduate Students (PLUS) are loans available to parents of dependent undergraduate students who are enrolled at least half-time. The Federal Direct Parent PLUS loan is a credit-based loan and, if eligible, parents may borrow up to the full cost of attendance minus all other aid. We encourage all borrowers to only borrow what is needed to cover educational expenses. Additional information regarding the Federal Direct Student loans can be found at https://www.liberty.edu/student-financial-services/loans/ and https://www.liberty.edu/student-financial-services/consumer-information/loans/.

Federal Work Study (FWS)
The Federal Work Study program provides part-time employment opportunities for students who have a demonstrated financial need based on the FAFSA. Students are paid on an hourly basis; pay will be at least the current federal minimum wage. The total amount of aid a student receives from both federal and non-federal sources cannot exceed financial need. The $4,000 Federal Work Study funds cannot be applied toward the student's account balance during initial Financial Check-In. Federal Work Study is awarded to eligible students with remaining federally defined unmet need. Awards are made until projected program funds are depleted. Students who earn Federal Work Study wages will not have this income count against them in their EFC on the following year’s FAFSA.

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/3.3.3.0+Federal+Work+Study+Program+Policy.

Virginia Student Aid Programs
Virginia Tuition Assistance Grant Program (VTAG)
Established in 1972, the Virginia Tuition Assistance Grant Program (VTAG) is designed to assist Virginia residents who attend accredited private, non-profit colleges and universities in Virginia excluding religious training or theological education. The VTAG is authorized in Chapter 4.1 Section 23-38.11 through 18 of the Code of Virginia as the Tuition Assistance Grant Act.

Applications must be submitted to the Financial Aid Office before the published annual deadline of July 31 in order to be considered for the maximum award amount. For the 2019-2020 academic year, the maximum VTAG award amount is $3,400 for eligible undergraduate students and $1,700 for eligible graduate students. Award amounts for the 2020-2021 academic year have not yet been finalized. Additional information about VTAG can be found at https://www.liberty.edu/student-financial-services/vtag/.

Virginia Two-year College Transfer Grant (CTG) and CTG Plus Programs
Up to $1,000 can be awarded to students who received an Associate's degree at a Virginia two-year public institution with a cumulative GPA of 3.00 on a 4.00 scale who are enrolled at a participating four-year institution. Virginia Two Year College Transfer Grant award projections will always be estimated awards until a final State budget is passed and a final roster of students is collected. Please keep in mind that this grant is subject to change based on State budgetary needs. Additional information regarding CTG can be found at https://www.liberty.edu/student-financial-services/grants/.

Rehabilitative Services
State and federal education benefits may be available to assist eligible students with varying degrees of physical disability (paralysis, sight, hearing, etc.). Eligibility requirements differ from agency to agency. For more information, contact the appropriate agency or the Financial Aid Office.

Liberty University Scholarships
General Scholarship Regulations
All recipients of Liberty University institutional scholarships, institutional aid, or any type of federal aid must complete and file a Free Application for Federal Student Aid (FAFSA) with the U.S. Department of Education and complete verification, if selected. Virginia residents should also apply for the Virginia Tuition Assistance Grant (VTAG) Program through the Financial Aid Office. Annual application is not required for VTAG unless a student is starting a program at a new level or the student does not use their VTAG eligibility in an academic year. In addition, each Liberty University scholarship recipient must accept all federal and state grants for which they are eligible as a condition of awarding the Liberty University scholarships. All scholarships are awarded for a period of one year, unless otherwise noted. Most resident scholarships are for prospective, full-time undergraduate students unless stated. For details regarding institutional scholarships and eligibility guidelines, please go to https://www.liberty.edu/student-financial-services/scholarships/.

The General Scholarship Rule (GSR)
The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/3.5.4.0+2020-21+General+Scholarship+Rule+Policy.

Outside Scholarships
Outside scholarships are scholarships that students will use as additional funding. Scholarships may be awarded from foundations, churches, retail businesses, etc. Additional information about outside scholarships can
be found at https://www.liberty.edu/student-financial-services/external-aid-processing/.

**Standard Corporate Tuition Assistance**

Standard Corporate Tuition Assistance is when an employer pays Liberty University directly for classes during the semester. The student must contact his Human Resources department for information concerning continuing education benefits. Details about eligibility requirements and processing Standard Corporate Tuition Assistance can be found at https://www.liberty.edu/student-financial-services/external-aid-processing/.

**Reimbursements**

Students who receive tuition benefits after they have completed their courses should request a receipt from the Student Accounts Office at the end of the semester.

**Appeal and Complaint Policies**

Policies and processes for residential and online students who wish to file a complaint or appeal their financial aid awards are published online at https://www.liberty.edu/student-financial-services/account-appeals-complaints/.

**Financial Aid Satisfactory Academic Progress Policy (SAP)**

This policy describes the Financial Aid Satisfactory Academic Progress requirements and is in addition to and operates separately from the Academic Satisfactory Progress requirements for each academic program.

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/11.1.0.0+2020-21+Financial+Aid+Satisfactory+Academic+Progress+Policy.

**Institutional Scholarship Appeal Process**

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.7.2+Institutional+Scholarship+Appeal+Process.

**Financial Aid General Appeal for Assistance**

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.7.1+Financial+Aid+General+Appeal+for+Assistance.

**Virginia State Grant Appeal Process**

A formal appeal concerning the decision to deny approval for state grant eligibility may be filed by contacting the State Grants Supervisor in the Liberty University Financial Aid Office. The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.7.4+Virginia+State+Grant+Appeal+Policy.

**Federal Student Loan Appeal Process**

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.7.5+Federal+Student+Loan+Appeal+Process.

**Submitting Complaints of Fraud, Waste, and Abuse to The Office of Inspector General**

Anyone suspecting fraud, waste or abuse involving ED funds or programs should contact the Inspector General's Office. The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.7.6+Submitting+Complaints+of+Fraud,+Waste,+and+Abuse+to+the+Office+of+Inspector+General.

**Student Complaint Resolution Process**

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.7.10+Student+Complaint+Resolution+Process.

**Athletic Scholarship Appeal**

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.7.8+Athletic+Scholarship+Appeal.

**Continuing Education (CE) Appeal**

Employees who are not eligible to receive a portion of their CE benefits due to an unusual credit hour count, such as 5 hours, may appeal the denial of their eligibility for the first three credit hours of the five hour course, if eligible, and pay for the remaining two out-of-pocket. The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.7.7+Continuing+Education+Appeal.

**State Consumer Complaint Contact Information**

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.7.3+State+Consumer+Complaint+Contact+Information.

**Resident Complaint Reporting**

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.7.9+Resident+Complaint+Reporting.

**Online Student Complaint Reporting**

Online students may submit a complaint by completing the form available at this link: https://www.liberty.edu/beacon.

**Office of Military Affairs**

Ashley Ann Reich, M.A., Ed.S.
Vice President of Student Financial Services

Emily Foutz, B.S., M.A.
Director of Military Affairs

The Office of Military Affairs is a knowledgeable resource for service members and veterans, to help those who serve achieve their academic goals. The services provided include military and veteran benefit counseling to help each student through the process of requesting Tuition Assistance and veterans benefits, processing and follow-through with the government agencies, and assistance when military deployment, temporary duty, and permanent change of station orders presents a challenge to academic progress.

Military Affairs collaborates with military and veteran organizations to offer a wide variety of military and veteran supportive programs, including GoArmyEd, College of the American Soldier, and the Air University –
Policies

Tuition Assistance

Tuition Assistance (TA) is a government benefit offered to current service members of all branches of the Armed Forces to assist with the cost of tuition. Students may find information on the general process to request TA and policies for utilizing Military Tuition Assistance at this link: https://www.liberty.edu/military/tuition-assistance/.

Veteran’s Benefits

Liberty University is approved to offer GI Bill® educational benefits by the Virginia State Approving Agency. These benefits include the Montgomery GI Bill (Active Duty/Selected Reserves), Survivors’ and Dependents’ Educational Assistance Program, as well as those who qualify for the Post-9/11 GI Bill and Vocational Rehabilitation. Liberty University will allow students to participate in all aspects of their education without a penalty, assessment of late fees, denial of access to classes, libraries, or other institutional facilities, or require that an individual receiving Post-9/11 GI Bill or Vocational Rehabilitation funding borrow additional funds due to an inability to meet financial obligation to the institution due to delayed disbursement of payment of these benefits. For students utilizing the Post-9/11 GI Bill or Vocational Rehabilitation benefits, once documentation is received, a projected credit is placed on the student’s account for Financial Check-In. Students must complete Financial Check-In to secure their courses. For students utilizing the Post-9/11 benefit, the required documentation will typically be a copy of their Certificate of Eligibility. If a student does not have a document from the VA with eligibility information, they may submit their application for VA education benefits along with the Eligibility Statement. For Vocational Rehabilitation students, a 28-1905 is required to receive this projected credit. When veterans who are using the Post-9/11 benefit are close to exhausting entitlement, the third party credit cannot be applied. For these students, they will be given a special payment plan that will not require any payment until 90 days into the term. This will give time for all remaining entitlement payments to be received. The military payment plan is available through Financial Check-In for online students using Montgomery, Selected Reserve, and Survivors’ and Dependents’ GI Bill benefits. Please note this option will not be made available until after a VA document verifying the chapter of benefit being used is received by the Office of Military Affairs or until after the Office of Military Affairs has verified your eligibility with the VA. The deferred payment plan is available through Financial Check-In for residential students using Montgomery, Selected Reserve, and Survivors’ and Dependents’ GI Bill benefits. Please note this option will not be made available until after a VA document verifying the chapter of benefit being used is received by the Office of Military Affairs or until after the Office of Military Affairs has verified your eligibility with the VA.

Students may find information on the general process and policies for using these benefits at this link: https://www.liberty.edu/military/gi-bill/.

Grievance Procedure

The Virginia State Approving Agency (SAA) is the approving authority of education and training programs for Virginia. Our office investigates complaints of GI Bill® beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office via email at saa@dvs.virginia.gov.

Contact Information

The Office of Military Affairs is committed to our mission of supporting military service members, veterans, and their families. You may contact a Military Benefits Representative by phone, email, chat, or by visiting one of our locations on campus to meet with a Military Benefits Representative. All contact information can be found at this link: https://www.liberty.edu/military/contact/.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at https://www.benefits.va.gov/gibill/.

Calendars

- University Calendar (p. 79)
- Liberty University Online Academic Calendar (p. 80)

University Calendar

The University calendar is posted online at www.liberty.edu/registrar.

First Semester

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 10, Monday</td>
<td>Faculty return</td>
</tr>
<tr>
<td>August 12-18, Wednesday – Tuesday</td>
<td>Faculty Orientation</td>
</tr>
<tr>
<td>August 17-19, Monday – Wednesday</td>
<td>Residence Halls open for new students</td>
</tr>
<tr>
<td>August 20-23, Thursday – Sunday</td>
<td>Dining Hall opens at 12 PM Wednesday for new students</td>
</tr>
<tr>
<td>August 24, Monday</td>
<td>Classes begin</td>
</tr>
<tr>
<td>August 24-28, Monday – Friday</td>
<td>Add/Drop Week</td>
</tr>
<tr>
<td>August 28, Friday</td>
<td>Last day to add or drop a class until 4 PM</td>
</tr>
<tr>
<td>November 25, Wednesday</td>
<td>Last day of classes before break (remote option available)</td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
</tr>
<tr>
<td>-------------------------</td>
<td>--------------------------------------------</td>
</tr>
<tr>
<td>November 26-December 6, Thursday – Friday</td>
<td>Thanksgiving/Fall Break</td>
</tr>
<tr>
<td>December 8, Tuesday</td>
<td>Last day to withdraw from a class with a &quot;W&quot;</td>
</tr>
<tr>
<td>December 9, Wednesday</td>
<td>Last day of classes (remote option available)</td>
</tr>
<tr>
<td>December 10-15, Thursday-Tuesday</td>
<td>Reading Day (offered remotely)</td>
</tr>
<tr>
<td>December 16, Wednesday</td>
<td>Final Exams (remotely administered)</td>
</tr>
<tr>
<td>December 18, Friday</td>
<td>Residence Halls close at 12 PM</td>
</tr>
<tr>
<td>December 24, Thursday</td>
<td>Dining Hall closes after lunch</td>
</tr>
<tr>
<td>December 26-December 6,</td>
<td>Fall semester ends</td>
</tr>
<tr>
<td>December 8, Tuesday</td>
<td>Final grades due</td>
</tr>
</tbody>
</table>

**Winter Break**

December 19 – January 17

**Second Semester**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 11, Monday</td>
<td>Intensives begin</td>
</tr>
<tr>
<td>January 14, Thursday</td>
<td>Faculty return</td>
</tr>
<tr>
<td>January 15, Friday</td>
<td>Residence Halls open for new students</td>
</tr>
<tr>
<td>January 18, Monday</td>
<td>Dining Hall opens at 12 PM for new students</td>
</tr>
<tr>
<td>January 18-22, Monday – Friday</td>
<td>Residence Halls open for returning students</td>
</tr>
<tr>
<td>January 22, Friday</td>
<td>Dining Hall opens at 12 PM for returning students</td>
</tr>
<tr>
<td>March 12, Friday</td>
<td>Classes begin</td>
</tr>
<tr>
<td>March 15-19, Monday – Friday</td>
<td>Spring Break begins after last class</td>
</tr>
<tr>
<td>March 31, Wednesday</td>
<td>Annual Assessment Day</td>
</tr>
<tr>
<td>April 5, Monday</td>
<td>Easter Holiday – No classes</td>
</tr>
<tr>
<td>May 4, Tuesday</td>
<td>Last day of classes</td>
</tr>
<tr>
<td>May 5, Wednesday</td>
<td>Last day to withdraw from a class with a &quot;W&quot;</td>
</tr>
<tr>
<td>May 6-11, Thursday – Tuesday</td>
<td>Final Exams</td>
</tr>
<tr>
<td>May 12, Wednesday</td>
<td>Residence Halls close at 12 PM</td>
</tr>
<tr>
<td>May 14, Friday</td>
<td>Spring semester ends</td>
</tr>
<tr>
<td>May 15, Saturday</td>
<td>Baccalaureate Service</td>
</tr>
<tr>
<td>May 17-21, Monday – Friday</td>
<td>Dining Hall closes after breakfast</td>
</tr>
<tr>
<td>May 21, Friday</td>
<td>Commencement</td>
</tr>
<tr>
<td>May 28-29, Saturday</td>
<td>Faculty workdays</td>
</tr>
</tbody>
</table>

**Summer Term**

May 17 – August 20

**Liberty University Online Academic Calendar**

**2020–2021**

The Liberty University Online academic school year consists of three terms: fall, spring, and summer. Terms consist of three eight-week sub-terms (B, C & D), and one semester-long sub-term (A). Additionally, intensive courses of varying frequency are offered each semester (J).

The Liberty University Online Calendar is posted online at www.liberty.edu/registrar.
### Fall Semester 2020 – 17-week and 8-week (2020-40)

*Registration for Fall 2020 Opens May 27, 2020*

<table>
<thead>
<tr>
<th>Year</th>
<th>Term</th>
<th>Sub-term</th>
<th>Acceptance Deadline</th>
<th>Registration Deadline</th>
<th>Financial Check-In Deadline</th>
<th>Student Access (0 Week)</th>
<th>Start Date</th>
<th>End Date</th>
<th>Grades Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>40</td>
<td>J</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2020</td>
<td>40</td>
<td>A</td>
<td>7/29/20</td>
<td>8/12/20</td>
<td>8/17/20</td>
<td></td>
<td>8/24/20</td>
<td>12/18/20</td>
<td>12/24/20</td>
</tr>
<tr>
<td>2020</td>
<td>40</td>
<td>B</td>
<td>7/29/20</td>
<td>8/12/20</td>
<td>8/17/20</td>
<td></td>
<td>8/24/20</td>
<td>12/18/20</td>
<td>12/24/20</td>
</tr>
<tr>
<td>2020</td>
<td>40</td>
<td>C</td>
<td>8/26/20</td>
<td>9/9/20</td>
<td>9/14/20</td>
<td></td>
<td>9/21/20</td>
<td>11/13/20</td>
<td>11/20/20</td>
</tr>
</tbody>
</table>

### Winter Semester 2021 – Winter Intensives (2021-10)

*Registration for Winter 2020-2021 Opens September 16, 2020*

<table>
<thead>
<tr>
<th>Year</th>
<th>Term</th>
<th>Sub-term</th>
<th>Acceptance Deadline</th>
<th>Registration Deadline</th>
<th>Financial Check-In Deadline</th>
<th>Student Access (0 Week)</th>
<th>Start Date</th>
<th>End Date</th>
<th>Grades Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021</td>
<td>10</td>
<td>J</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Spring Semester 2021 – 17-week and 8-week (2021-20)

*Registration for Spring 2021 Opens September 16, 2020*

<table>
<thead>
<tr>
<th>Year</th>
<th>Term</th>
<th>Sub-term</th>
<th>Acceptance Deadline</th>
<th>Registration Deadline</th>
<th>Financial Check-In Deadline</th>
<th>Student Access (0 Week)</th>
<th>Start Date</th>
<th>End Date</th>
<th>Grades Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021</td>
<td>20</td>
<td>J</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2021</td>
<td>20</td>
<td>A</td>
<td>12/23/20</td>
<td></td>
<td></td>
<td></td>
<td>1/11/21</td>
<td>5/14/21</td>
<td>5/21/21</td>
</tr>
<tr>
<td>2021</td>
<td>20</td>
<td>B</td>
<td>12/23/20</td>
<td></td>
<td></td>
<td></td>
<td>1/11/21</td>
<td>3/12/21</td>
<td>3/19/21</td>
</tr>
</tbody>
</table>

1 Undergraduate student registration deadline: 1/6/21; Graduate student registration deadline: 1/8/21.

### Summer Semester 2021 – 14-week and 8-week (2021-30)

*Registration for Summer 2021 Opens February 10, 2021*

<table>
<thead>
<tr>
<th>Year</th>
<th>Term</th>
<th>Sub-term</th>
<th>Acceptance Deadline</th>
<th>Registration Deadline</th>
<th>Financial Check-In Deadline</th>
<th>Student Access (0 Week)</th>
<th>Start Date</th>
<th>End Date</th>
<th>Grades Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021</td>
<td>30</td>
<td>J</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Colleges & Schools

• College of Applied Studies & Academic Success (p. 82)
• College of Arts & Sciences (p. 88)
• Helms School of Government (p. 161)
• John W. Rawlings School of Divinity (p. 210)
• School of Aeronautics (p. 289)
• School of Behavioral Sciences (p. 311)
• School of Business (p. 352)
• School of Communication & the Arts (p. 469)
• School of Education (p. 512)
• School of Engineering (p. 578)
• School of Health Sciences (p. 592)
• School of Law (p. 638)
• School of Music (p. 642)
• School of Nursing (p. 717)
• Wilmington School of the Bible - Online Program (p. 729)

College of Applied Studies & Academic Success

Administration

Brian C. Yates, B.S., M.Ed., Ed.D.
Dean, College of Applied Studies and Academic Success
Professor of Education

Dean, General Education
Associate Professor of Psychology

Dwayne K. Melton, B.S., M.B.A., D.B.A.
Associate Dean, College of Applied Studies and Academic Success
Associate Professor of Education

David Hart, B.S., M.A.R.
Executive Director, College of Applied Studies and Academic Success
Assistant Professor

Jeremy Breaux, B.S., M.A. M.Div.
Senior Director, Advising Success

George Sherman, B.S., M.A., Ph.D.
Senior Director, College of Applied Studies and Academic Success

David Bellows, B.S., M.A.R.
Director of Applied Success – Testing
Assistant Professor

Daniel Berkenkemper, B.S., M.A.R., Ed.S.
Department Chair, Residential
Assistant Professor

Bradley Burgess, B.S., M.A.R., M.B.A.
Department Chair, Online
Assistant Professor

Lindsay Burgess, B.M., M.Ed.
Director, Residential Tutoring Services

Alisha P. Castañeda, B.A.S., M.A., Ed.S., Ed.D.

Director, Online Tutoring Services
Director, Online Foreign Language Lab

Frank DiGregorio, B.S., M.A.R.
Director, Eagle Scholars Program

Caitlin Elliott, B.A., M.A.
Director, Residential Writing Services

Hailey Manicone, B.S., M.Ed.
Director of Operations

Shelah Simpson, B.S., M.A.R., M.A., Ph.D.
Director, Online Writing Center
Associate Professor of English

Associate Director, Center for Research & Scholarship

Program Directors

A listing of program directors can be viewed at http://www.liberty.edu/programdirectors.

Research Intensive Courses

All research intensive courses are listed online at https://www.liberty.edu/academics/qualityenhancement/index.cfm?PID=32835.

Purpose

The mission of the College of Applied Studies and Academic Success (CASAS) is to serve those we encounter through purposeful action and faithful commitment to support academic, career, and life success. To accomplish this, the faculty and staff manage academic testing and advising, General Education, Integrative Studies requirements, Academic Success Center, Eagle Scholars Program, Center for Writing and Languages, International Student Center, Student Advocate Office, Parent and Family Connections, and Technical Studies majors as well as Continuing Education courses. For additional information visit www.liberty.edu/casas.

Honor Societies

Tau Sigma Honor Society
Advisors: Dr. Brian C. Yates and Hailey Manicone

Tau Sigma is an academic honor society designed specifically to "recognize and promote the academic excellence and involvement of transfer students."

Tau Sigma was incorporated as a non-profit in 1999 with Auburn University being the home of the first chapter. At that time, Auburn University was becoming increasingly aware of the significant number of transfers on campus as well as the university's inability to adequately serve them. Tau Sigma was born out of Auburn University's desire to improve its service to and recruiting and retention of transfer students.

Today, over 175 other universities have established or are currently establishing Tau Sigma chapters in their efforts to improve the services that they provide to their transfer student population. Although Tau Sigma is a relatively young organization, many members in all parts of the country have become active at their universities, participating in such activities as on-campus recruiting events for prospective transfer students, transfer student orientation, community service projects, assisting the admissions office with the recruitment of prospective students.
transfers at junior colleges, and participating in intramural sports and socials that allow them opportunities to fellowship with one another and make new friends.

The Liberty University Chapter was approved in fall 2008, with the first class inducted in the spring 2009. To be eligible, a student must be a transfer student having transferred at least 24 college credits and achieve at least a 3.50 GPA while taking a minimum of 12 credit hours during the first semester at Liberty University. For additional information, visit www.liberty.edu/tausigma.

**Alpha Lambda Delta Honor Society**

**Advisor: Dr. Marilyn Gadomski**

Alpha Lambda Delta (ALD) is a national interdisciplinary honor society founded in 1924 at the University of Illinois to recognize academic excellence among first-year students. The Liberty University Chapter provides Christian, intellectual and social enrichment, along with leadership experience for the officers, for students who will become eligible for the honor societies of their majors.

An invitation for membership is sent to students who meet the following requirements:

- GPA of 3.50 or higher at the end of the first two semesters of college (with no repeats).
- Full-time enrollment pursuing a bachelor's degree.
- Freshman transfer students must have the required GPA on the courses taken during their first semester of enrollment combined with the cumulative average of their transfer credits.

**Omega Nu Lambda National Honor Society**

**Advisors: Dr. Brian C. Yates and Dr. Ester J. Warren**

Omega Nu Lambda is offered exclusively to online undergraduate and graduate students as they start their educational journey to enhance their online experience by recognizing their academic success, providing scholarship opportunities, and fostering new connections with other online students.

The Liberty University Chapter was approved in December 2017 with the first class inducted in February 2018. To be eligible a student must have a 3.2 GPA or higher within their first 15 credit hours at Liberty University. For additional information, visit https://www.liberty.edu/casas/omega-nu-lambda-honor-society/.

**Programs**

- Technical Studies Major (A.A.S.) (p. 87)
- Technical Studies Minor (p. 88)

**General Education**

Dean, General Education
Associate Professor of Psychology

**Program Directors**

A listing of program directors can be viewed at http://www.liberty.edu/programdirectors.

**Research Intensive Courses**

All research intensive courses are listed online at https://www.liberty.edu/academics/qualityenhancement/index.cfm?PID=32835.

**General Education Guidelines**

The general education component is tailored to the individual degree program by drawing from the University's approved general education course options. The institution requires in each undergraduate degree program the successful completion of a general education component at the collegiate level that:

1. is a substantial component of each undergraduate degree;
2. ensures breadth of knowledge; and
3. is based on a coherent rationale.

For degree completion in associate programs, the component constitutes a minimum of 15 semester hours or the equivalent. For baccalaureate programs, the component constitutes a minimum of 30 semester hours or the equivalent. These credit hours must include at least one course from each of the following areas.

- humanities/fine arts (HFA);
- social/behavioral sciences (SBS); and
- natural science/mathematics (NSM).

A complete listing of approved courses is displayed in the “Approved Residential General Education and Integrative Courses” and the “Approved General Education Courses for Online Programs” sections. The courses do not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession. The institution provides a written justification and rationale for course equivalency.

**Rules/Principles for Approval of General Education Courses**

1. Required General Education courses must be general;
   a. General education courses must be open to students of all majors, without heavy loads of prerequisite requirements
   b. Courses must not be reducible to a narrow or focused skill (e.g. guitar lessons cannot substitute for Music Appreciation)
   c. Courses must contribute to preparing students for a breadth of degree programs/careers
2. General Education courses contribute to the University’s plan to ensure that students satisfy certain Core Competencies.
3. In the event that a 300- or 400-level course is required to fulfill a requirement as a general education course, it must not be considered part of any major/program requirements (directed electives are acceptable, however).

**General Education Requirements for Residential Programs**

The College of General Studies oversees the majority of courses included in the University’s General Education Requirements, which were adopted in 1990 by the faculty of Liberty University for all baccalaureate degree students. While the list of courses that compose the general education core remains largely unchanged, the arrangement of courses now reflects the University’s commitment to develop core competencies in undergraduate students. The goal is to ensure that all undergraduate students demonstrate college-level knowledge and skills that prepare them both to fulfill the specific requirements of their individual college/
school and major fields of study and to translate their learning into a variety of career contexts. An undergraduate curriculum of required basic General Education courses serves as a foundation for later specialization.

General Education Foundational Skills, Definitions, and Outcomes

Courses in the General Education Curriculum will meet all but one learning outcome for their designated Foundational Skill.

**Communication and Information Literacy:** the ability to discover, analyze, evaluate, and communicate information through a variety of media and communicative acts using methods attuned to the way information and communication produce meaning on which to base decisions, actions, and beliefs.

*CIL 1:* Discover and evaluate information to accomplish a specific purpose.
*CIL 2:* Communicate information effectively in the English language, orally and/or through writing, for a variety of purposes, using technology when appropriate.
*CIL 3:* Analyze and assess various forms of information and expression to determine their meaning, employing technology when relevant.
*CIL 4:* Demonstrate a basic understanding of the role of research and scholarship in order to apply it in various contexts.
*CIL 5:* Relate communication and information literacy to participation in God’s redemptive work.

**Technological Solutions and Quantitative Reasoning:** the ability to apply technology and mathematics to analyze information, establish plans, and predict outcomes in various contexts.
*TSQR 1:* Analyze data and inform action through a structured method.
*TSQR 2:* Predict the output based on an input in practical scenarios using technological solutions and/or quantitative reasoning.
*TSQR 3:* Apply the skills needed for successful financial stewardship in various contexts.
*TSQR 4:* Relate technology and quantitative reasoning to participation in God’s redemptive work.

**Critical Thinking:** the ability to use analytical, evaluative, logical, and reasonable patterns of thought to establish coherent beliefs, ethics, and strategic decisions.

*CT 1:* Determine the validity and logical consistency of claims and/or positions, using reading comprehension strategies when relevant.
*CT 2:* Structure an argument or position using credible evidence and valid reasoning.
*CT 3:* Compare and contrast the biblical worldview with a non-biblical worldview, evaluating the influence of assumptions and contexts on ethics and values.
*CT 4:* Plan evidence-based courses of action to resolve problems.
*CT 5:* Relate critical thinking and ethics to participation in God’s redemptive work.

**Civic and Global Engagement:** the ability to engage local, national, and global structures as an informed follower of Christ.

*CGE 1:* Identify the main features of a worldview, assessing the cultural, political, economic, and industrial implications.
*CGE 2:* Relate government and/or culture to various aspects of life.
*CGE 3:* Apply the Christian principles and general practices for effectively engaging people from different social and/or cultural backgrounds.
*CGE 4:* Describe the impact of a person’s global perspective on evangelism and crosscultural engagement.

*CGE 5:* Relate the human experience within various civic and global structures to participation in the redemptive work of God.

**Social and Scientific Inquiry:** the ability to employ established methods of exploring the social and natural sciences in order to understand the human experience of various social structures and the natural world.

*SSI 1:* Demonstrate an understanding of the impact of social and/or natural sciences on the world in which we live.
*SSI 2:* Demonstrate a biblical understanding of human behavior within various social structures.
*SSI 3:* Apply solutions for a social and/or scientific dilemma experienced in society.
*SSI 4:* Describe how social and/or scientific inquiry equips human beings to be participants in God’s redemptive work.

**Christianity and Contexts:** the ability to employ sound methods of interpreting and applying Scripture in order to foster a Christian worldview and relate to God’s past, present, and future redemptive work.

*CC 1:* Relate the problem of sin in creation and the redemptive work of Christ, as described in the overarching narrative of Scripture, to various aspects of life and professional disciplines.
*CC 2:* Analyze and interpret the biblical text using exegetical methods, employing technology when relevant.
*CC 3:* Apply the biblical text and its principles to life in a manner that bridges various contexts and considers the implications for personal growth.
*CC 4:* Articulate how faith in Christ and the theological worldview of Scripture shape one’s purpose for pursuing education, employment, relationships, and socio-cultural engagement, relating these pursuits to the redemptive work of God.

Foundational Skills Requirements

Degree Completion Plans for residential and online students are organized according to Foundational skill areas, basic knowledge and skills that all students need for successful completion of their program of study. The General Education Requirements are located on the left side of the Degree Completion Plan (DCP). Each program, throughout this catalog, has DCP link(s) listed with the program information. The General Education Requirements for some majors may vary.

Residential Degrees Offered:
- Bachelor of Science
- Bachelor of Arts
- Bachelor of Fine Arts
- Bachelor of Music
- Associate of Applied Science
- Associate of Arts

Online Degrees Offered:
- Bachelor of Science
- Bachelor of Fine Arts
- Associate of Applied Science
- Associate of Arts
Approved General Education Courses for Residential Programs
The list of approved general education courses for residential programs is published online at http://www.liberty.edu/gened.

Approved General Education Courses for Online Programs

General Education
This elective may be fulfilled by approved courses within the Humanities and Fine Arts, Natural Science, Math, Technology, History, Social Science disciplines or STEM (Science, Technology, Engineering, Math). Restrictions may apply to some majors. General education electives must meet the University’s general education guidelines.

The list of approved general education courses for online programs is published online at: http://www.liberty.edu/academics/generalstudies/index.cfm?PID=37563.

General Education Requirements for Out of State Students
In addition to Liberty University’s general education requirements, distance education students may also be required to fulfill additional requirements set by their home states. Details by state will be added to the Degree Completion Plan. Specific Degree Completion Plans for each state whose requirements differ are available from Liberty University Online Advising.

Academic Success
• Academic Success Center

Advising Success
• Academic Peer Mentoring
• International Student Center
• Parent & Family Connections
• Professional Advising
• Student Advocate Office

Applied Success
• Center for Professional & Continuing Education
• Eagle Scholars Program
• Testing Services
• Technical Studies Major (A.A.S.) (p. 87)

Research Success
• Center for Research & Scholarship (p. 1032)

Faculty

A
Title: Adjunct Faculty  

Anderson, Bailey; B.S., M.Ed., Ed.D., Ed.S.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.Ed. - Liberty University, Ed.D. - Liberty University, Ed.S. - Liberty University

Anderson, Trisha; B.S., M.A.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.A. - Liberty University

Anthony, Matthew; B.S., M.B.A.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.B.A. - Liberty University

B
Babcock, John; B.S., M.S.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.S. - Longwood University

Bellows, David; A.A.S., B.S., M.A.R.  
Title: Instructor & Retention Coordinator  
A.A.S. - Virginia Western Community College, B.S. - Liberty University, M.A.R. - Liberty University

Berkenkemper, Daniel; B.S., M.A.R., Ed.S.  
Title: Department Chair Residential Services - Academic Success Center, Assistant Professor  
B.S. - Liberty University, M.A.R. - Liberty University, Ed.S. - Liberty University

Bielicki, Shawn; B.S.E., M.S., Ed.D.  
Title: Director, Center for Teaching Excellence  
B.S.E. - SUNY College at Buffalo, M.S. - SUNY College at Brockport, Ed.D. - Liberty University

Boettger, Sarah; B.S., M.A.  
Title: Assistant Professor of Academic Success  
B.S. - Liberty University, M.A. - Liberty University

Bucci, Charles; B.S., M.B.A., Ed.S.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.B.A. - Liberty University, Ed.S. - Liberty University

Burgess, Bradley; A.A.S., B.S., M.A.R., M.B.A.  
Title: Online Chair, CASAS  
A.A.S. - Marshall University, B.S. - Liberty University, M.A.R. - Liberty University, M.B.A. - Liberty University

C
Caballero, Betsey; B.S., M.Ed.  
Title: Instructor  
B.S. - Liberty University, M.Ed. - Regent University

Calvert, Thomas; B.S., M.A.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.A. - Liberty University

Cheung, Kailyn; B.S., M.S.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.S. - Liberty University

Cook, Julia; B.S., M.Ed.  
Title: Adjunct Faculty
B.S. - Francis Marion University, M.Ed. - Francis Marion University

DiGregorio, Frank; B.S., M.A.R.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University

Farris, Shannon; B.S., M.P.H.
Title: Instructor
B.S. - Liberty University, M.P.H. - Liberty University

Forrest, William; B.S., M.A., M.Div., Ed.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University, M.Div. - Liberty University, Ed.D. - Southern Baptist Theological Seminary

Giese, Benjamin; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - University of Lynchburg

Gomez, Ascencion; B.S., M.A., M.A., D.S.L.
Title: Adjunct Faculty
B.S. - Southern Illinois University, M.A. - Webster University, M.A. - Webster University, D.S.L. - Regent University

Hammond, Craig; A.A., B.S., M.S.
Title: Adjunct Faculty
A.A. - Liberty University, B.S. - Liberty University, M.S. - Liberty University

Hansen, Connie; B.S., M.Ed., M.Ed.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - University of Lynchburg, M.Ed. - University of Lynchburg

Hart, David; B.S., M.A.R.
Title: Executive Director, Academic Advising
B.S. - Liberty University, M.A.R. - Liberty University

Hassenpflug, Amy; B.A., M.Ed.
Title: Adjunct Faculty
B.A. - College of William and Mary, M.Ed. - University of Virginia

Heideman, Mark; B.A., M.A.R.
Title: Adjunct Faculty
B.A. - Liberty University, M.A.R. - Liberty University

Holder, Tyler; B.S., M.A.R.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University

Jantomaso, Marc; B.S., M.Div.
Title: Adjunct Faculty
B.S. - University of Florida, M.Div. - Gateway Seminary

Title: Associate Professor, Center for Academic Success
A.A. - Emmanuel College, B.A. - University of North Carolina Wilmington, B.S. - Holmes Bible College, M.A. - Liberty University, M.A. - Liberty University, D.Min. - Liberty University

Jurls, Amy; B.S., M.A.T.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.T. - McNeese State University

Kimmel, Heath; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University

King, Rebecca; B.A., M.C.M.
Title: Adjunct Faculty
B.A. - Liberty University, M.C.M. - Liberty University

Koontz, Mary; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Kozlowski, Jan; B.S., B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Saint Peters University, B.S. - Saint Peters University, M.B.A. - Liberty University

Mackey, Roger; B.S., M.Ed., Ed.D.
Title: Instructor, Center for Academic Success
B.S. - Liberty University, M.Ed. - University of Virginia, Ed.D. - University of Virginia

Marrano, Michael; A.S., B.S., M.A.R., M.B.A.
Title: Adjunct Faculty
A.S. - SUNY College of Agriculture and Technology at Morrisville, B.S. - SUNY College at Oswego, M.A.R. - Liberty Baptist Theological Seminary, M.B.A. - Virginia Polytechnic Institute and State University

Maxon, Scott; B.A., M.A., M.Div.
Title: Instructor
B.A. - University of Nebraska Lincoln, M.A. - American Military University, M.Div. - Liberty University

McClure, Lance; B.S., M.A.R.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University

McLinden, Paul; B.B.A., M.A.R.
Title: Adjunct Faculty
B.B.A. - Western Connecticut State University, M.A.R. - Liberty University

Mehorton, Scott; B.S., M.A.R.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University

Melton, Dwayne; B.S., M.B.A., D.B.A.
Title: Associate Dean for Administration
B.S. - Liberty University, M.B.A. - Liberty University, D.B.A. - Northcentral University

Paulson, Martha; B.S., M.A.
Title: Adjunct Faculty
Technical Studies Major (A.A.S.)

Purpose
The Associate of Applied Science (AAS) in Technical Studies degree is a 60 credit hour program consisting of 38 hours of general education, 12 core hours, and 10-16 hours of technical training. The technical instruction occurs in coordination with and primarily at Virginia Technical Institute.

Program Learning Outcomes
The student will be able to:
- Demonstrate a comprehensive knowledge of the skills required by craft workers and technicians employed in the construction industry.
- Demonstrate appropriate safety and first aid procedures.

Program of Study
Delivery Format: Residential Only

Career Opportunities
- Carpenter
- Electrician
- HVAC specialist
- Plumber
- Welder

Technical Studies (A.A.S.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 101</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>(MATH 114 or higher)</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td>(MATH 114 or higher)</td>
<td>0-3</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>
Technical Studies Minor

Technical Studies Minor - Resident

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

Code | Title | Hours
---|---|---
RLGN 105 | Introduction to Biblical Worldview | 3
Civic & Global Engagement ¹
EVAN 101 | Evangelism and the Christian Life | 3
Cultural Studies Elective | 3
Social & Scientific Inquiry ¹
PSYC 101 | General Psychology | 3
or SOCI 200 | Introduction to Sociology
Natural Science Elective | 3
Christianity & Contexts ¹
BIBL 105 | Old Testament Survey | 2
BIBL 110 | New Testament Survey | 2
THEO 201 | Theology Survey I ³ | 2
THEO 202 | Theology Survey II ³ | 2

Total Hours | 37-40

¹ Refer to the list of approved general education electives before enrolling in foundational skill requirements
² All students must pass the Computer Assessment OR complete applicable INFT course
³ Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

Code | Title | Hours
---|---|---
BUSI 223 | Personal Finance | 3
CRFT 101 | Introduction to Craft Skills | 3
ECON 110 | Survey of Economics | 3
HLTH 205 | Accident Prevention and Care (First Aid) | 3
Technical Studies Elective ¹² | 12
Technical Studies Elective ¹² | 12
Technical Studies Elective ¹² | 12
Technical Studies Elective ¹² | 12

Total Hours | 28

¹ Some courses will be delivered at Virginia Technical Institute in Altavista, Virginia
² Choose from CARP, ELTC, HVAC, PLMB, or WELD

All applicable prerequisites must be met

Graduation Requirements

1. 65 Total Hours
2. 2.0 Overall grade point average
3. Grade of ‘C’ Minimum required for all upper-level courses in the major
4. 25% Of major taken through Liberty University
5. 16.25 Hours must be completed through Liberty University
6. Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

College of Arts & Sciences Administration

Roger Schultz, B.A., M.A., Ph.D.
Dean, College of Arts & Sciences
Professor of History

Carey Roberts, B.A., M.A., Ph.D.
Online Dean, College of Arts & Sciences
Professor of History

Program Directors

A listing of program directors can be viewed at http://www.liberty.edu/programdirectors.

Research Intensive Courses

All research intensive courses are listed online at https://www.liberty.edu/academics/qualityenhancement/index.cfm?PID=32835.

Purpose

The purpose of the College of Arts & Sciences is to develop Christ-centered lifelong learners who think critically, live morally, and act...
skillfully to make contributions in their workplaces, communities, and around the world. They will be equipped with the essential knowledge, values, and skills in disciplines focused on philosophical, cultural, and scientific achievements. Graduates from the College of Arts & Sciences will be able to apply, communicate, and expand the knowledge they have gained as they seek to glorify God in fulfilling the Great Commission.

Departments of the College include English, Family & Consumer Sciences, History, Mathematics, Modern Languages, and Philosophy. The College offers learning opportunities in American Sign Language, family and consumer sciences, fashion merchandising, child development, interior design, Chinese, English, French, Spanish, Teaching English as a Second/Foreign Language, geography, history, humanities, linguistics, mathematics, military science, philosophy, physical science, physics, and social sciences.

Departments & Centers
- Center for Creation Studies (p. 103)
- Department of English (p. 104)
- Department of Family & Consumer Sciences (p. 112)
- Department of General Math & Science (p. 122)
- Department of History (p. 128)
- Department of Interdisciplinary Studies (p. 139)
- Department of Mathematics (p. 144)
- Department of Modern Languages (p. 149)
- Karen Kingsbury Center for Creative Writing (p. 158)
- ROTC (p. 159)

Programs
- Air Force - ROTC (p. 159)
- American Sign Language & Interpreting Major (B.A.) (p. 150)
- Applied Mathematics & Statistics Major (B.S.) (p. 145)
- Army - ROTC (p. 160)
- Center for Creation Studies Minor (p. 104)
- Computational Mathematics Major (B.S.) (p. 122)
- Creative Writing Major (A.A.) (p. 158)
- English & Writing Major (B.S.) (p. 105)
- English Major (B.A.) (p. 108)
- English Minors (p. 109)
- Family & Child Development Major (B.S.) (p. 113)
- Family & Consumer Sciences Major (B.S.) (p. 114)
- Family & Consumer Sciences Minors (p. 116)
- Fashion Major (B.S.) (p. 117)
- Fashion Merchandising Major (B.S.) (p. 120)
- History Major (A.A.) (p. 129)
- History Major (B.A. & B.S.) (p. 130)
- History Minors (p. 133)
- Interdisciplinary Studies Major (A.A.) (p. 139)
- Interdisciplinary Studies Major (B.A. or B.S.) (p. 141)
- Interdisciplinary Studies Minors (p. 144)
- Interior Design Major (B.S.) (p. 121)
- Karen Kingsbury Center for Creative Writing Minors (p. 159)
- Mathematics Major (B.S.) (p. 147)
- Mathematics Minors (p. 149)
- Military History (A.A.) (p. 135)
- Military Studies (B.S.) (p. 136)
- Modern Languages Minors (p. 151)
- Physics Major (B.S.) (p. 125)
- ROTC Minors (p. 161)
- Social Sciences Major (B.S.) (p. 138)
- Spanish Major (B.A.) (p. 154)
- STEM Mathematics Major (A.S.) (p. 126)
- Teaching English as a Second Language Major (B.S.) (p. 155)
- Teaching English as a Second/Foreign Language Major (B.A.) (p. 156)
- Undergraduate Certificates (p. 161)
- Writing Major (B.S.) (p. 110)

Faculty
A
Adams, Gloria; B.S., B.S., M.A., M.S.L.S.
Title: Adjunct Faculty
B.S. - Northwestern State University, B.S. - Clarion University of Pennsylvania, M.A. - American Public University, M.S.L.S. - Clarion University of Pennsylvania

Adarkwa, Kennedy; M.Div., Ph.D.
Title: Adjunct Faculty
M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Adu-Gyamfi, Yaw; B.A., M.A., Ph.D.
Title: Chair, LUO English
B.A. - Kwame Nkrumah University of Science and Technology, M.A. - University of Saskatchewan, Ph.D. - University of Saskatchewan

Alban, David; B.S., M.Ed., Ph.D.
Title: Adjunct Faculty
B.S. - Bryan College, M.Ed. - Temple University, Ph.D. - Western Michigan University

Alimi, Modupe; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of Ibadan, M.A. - University of Ibadan, Ph.D. - University of Ibadan

Alvis, Jason; B.S., M.A., Ph.D., Ph.D.
Title: Assistant Professor
B.S. - Liberty University, M.A. - Liberty University, Ph.D. - University of Denver, Ph.D. - University of Denver

Anders, Pamela; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Columbus State University, M.Ed. - Columbus State University, Ed.D. - Argosy University-Sarasota, Ed.S. - Columbus State University

Andrew, Lane; B.S., M.S., Ph.D., Ph.D.
Title: Instructor
B.S. - University of Colorado Denver, M.S. - University of Denver, Ph.D. - University of Northern Colorado, Ph.D. - University of Northern Colorado

Anthony, Sharon; B.A., M.A.
Title: Adjunct Faculty
B.A. - Virginia State University, M.A. - Liberty University
Arbo, Matthew; B.A., M.A., M.T., Ph.D.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Liberty University, M.A. - Liberty University, M.T. - University of Edinburgh, Ph.D. - University of Edinburgh

Armstrong, Stephen; B.S., BM, M.A.T., M.A.T., Ed.D., Ed.D.
Title: Adjunct Faculty

Arthur, Rebecca; B.A., M.A.
Title: Adjunct Faculty
B.A. - Connecticut College, M.A. - University of Bristol

Atwell, William; B.A.S., M.A., Ed.D.
Title: Associate Professor of American Sign Language

Aucoin, Brent; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Louisiana State University-Baton Rouge, M.A. - Miami University, Oxford, Ph.D. - University of Arkansas at Fayetteville

Ayres, Brenda; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of South Alabama, M.A. - University of South Alabama, Ph.D. - University of Southern in Mississippi

B
Bairess, Shelly; B.S., M.A., M.A.
Title: Instructor
B.S. - Liberty University, M.A. - Liberty University, M.A. - Liberty University

Baker, Grace; B.A., M.A., M.A.
Title: Administrative Chair, Institutional Review Board
B.A. - West Texas A&M University, M.A. - West Texas A&M University, M.A. - West Texas A&M University

Barber, Jared; B.A., B.A., M.A.
Title: Assistant Professor of Linguistics
B.A. - University of Colorado Boulder, B.A. - University of Colorado Boulder, M.A. - University of Colorado Boulder

Barnhart, Karen; B.S., M.A.T.
Title: Adjunct Faculty
B.S. - Piedmont International University, M.A.T. - Liberty University

Bauer, Jonathan; A.A., B.A., M.A.
Title: Adjunct Faculty
A.A. - Central Washington University, B.A. - Central Washington University, M.A. - Central Washington University

Baxter, David; B.S.E., B.S.E., M.Ed.
Title: Adjunct Faculty
B.S.E. - Tennessee Temple University, B.S.E. - Tennessee Temple University, M.Ed. - Liberty University

Bebernitz, Holly; B.A., M.A.
Title: Instructor
B.A. - Bob Jones University, M.A. - University of North Florida

Beck, David; B.A., B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Houghton College, B.A. - Houghton College, M.A. - Trinity International University, Ph.D. - Boston University

Beckles, Bernette; B.S., B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Liberty University, B.S. - Liberty University, M.Ed. - Kent State University

Bell, Bruce; B.A., M.A., Ph.D.
Title: Associate Dean, Professor of English
B.A. - Pennsylvania State University, M.A. - Pennsylvania State University, Ph.D. - Walden University

Bell, Stephen; B.A., M.A., Ph.D.
Title: Professor
B.A. - Wheaton College, M.A. - University of Virginia, Ph.D. - Indiana University of Pennsylvania

Bender, Cole; B.A., M.A., M.A.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Liberty University, M.A. - Liberty University

Bender, Bruce; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of Delaware, M.A. - University of Delaware, Ph.D. - University of Delaware

Benoit, Debra; B.S., M.A., M.A., D.Min.
Title: Chair, Associate Professor of Family & Consumer Sciences
B.S. - Liberty University, M.A. - Liberty University, M.A. - Liberty University, D.Min. - Liberty University

Berkempenker, Karen; B.S., M.A.T., Ed.S.
Title: Instructor
B.S. - Grace University, M.A.T. - Liberty University, Ed.S. - Liberty University

Birgin, Latrina; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Alabama Agricultural and Mechanical University, M.S. - University of Alabama at Birmingham, Ed.D. - Northcentral University

Blankenship, Stephanie; B.A., M.A., Ed.D.
Title: Associate Professor of Spanish

Bowe, Katherine; B.S., M.S.
Title: Adjunct Faculty
B.S. - Concord University, M.S. - Texas A&M University

Bowman, Paul; B.A., M.A.
Title: Adjunct Faculty
B.A. - Lee University, M.A. - University of Memphis

Bradshaw, Travis; B.S., M.A., Ph.D.
Title: Instructor
B.S. - James Madison University, M.A. - University of Florida, Ph.D. - University of Florida

Brandon, Robert; M.A., Ph.D.
Title: Adjunct Faculty
M.A. - East Tennessee State University, Ph.D. - University of North Carolina at Greensboro

Breuner, Thomas; B.S., M.A.T., M.S., M.S.
Brown, Janet; B.S., M.A.
Title: Assistant Professor of Family & Consumer Sciences
B.S. - Liberty University, M.A. - Liberty University

Brown, Philip; B.S., M.A.T., M.A.T.
Title: Adjunct Faculty
B.S. - Phillips University, M.A.T. - New Mexico State University-Las Cruces, M.A.T. - New Mexico State University-Las Cruces

Budarz, Timo; B.S., Ph.D.
Title: Professor of Physics
B.S. - Purdue University at West Lafayette, Ph.D. - Purdue University at West Lafayette

Burns, Johnna; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Northeastern State University, M.S. - Northeastern State University, Ed.D. - Oral Roberts University

Campbell, Lisa; B.S., M.F.A.
Title: Assistant Professor of Family & Consumer Sciences
B.S. - Virginia Polytechnic Institute and State University, M.F.A. - Academy of Art University

Cantrell, Lisa; B.A., M.Ed., Ed.D.
Title: Adjunct Faculty
B.A. - University of North Carolina at Charlotte, M.Ed. - University of North Carolina at Charlotte, Ed.D. - Argosy University-Sarasota

Carpenter, Wendy; B.S., M.S.
Title: Adjunct Faculty
B.S. - University of North Carolina at Chapel Hill, M.S. - Clemson University

Castaneda, Alisha; B.A., M.A., Ed.D., Ed.S.
Title: Adjunct Faculty
B.A. - Dallas Baptist University, M.A. - Liberty University, Ed.D. - Liberty University, Ed.S. - Liberty University

Catino, Martin; B.S., Ph.D.
Title: Adjunct Faculty
B.S. - United Wesleyan College, M.A. - East Stroudsburg University, Ph.D. - University of Southern in Mississippi

Chang, Lily; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Furman University, M.A. - Baylor University, Ph.D. - University of Missouri-Columbia

Chaplin, Jeanette; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Bob Jones University, M.A. - Texas A&M University-Commerce, Ph.D. - Texas A&M University-Commerce

Chichester, Steven; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Christian, Timothy; B.S., M.A., M.F.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Seton Hill University, M.F.A. - Seton Hill University

Clarey, Timothy; A.G., B.S., M.S., Ph.D.
Title: Adjunct Faculty
A.G. - Delta College, B.S. - Western Michigan University, M.S. - Western Michigan University, Ph.D. - Western Michigan University

Coan, Mackenzie; B.A., M.S.
Title: Instructor
B.A. - Auburn University, M.S. - Auburn University

Cook, Jessica; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Longwood University, Ph.D. - University of South Florida

Cook, Ginny; B.S., M.S.
Title: Instructor
B.S. - SUNY Stony Brook University, M.S. - North Carolina State University

Cook, James; A.A., B.S., B.S., M.A., Ph.D.
Title: Adjunct Faculty
A.A. - Mayland Community College, B.S. - North Carolina State University, B.S. - North Carolina State University, M.A. - SUNY Stony Brook University, Ph.D. - North Carolina State University

Coome, Matthew; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Biola University

Cote-Glander, Deborah; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Shippensburg University, M.Ed. - Shippensburg University

Coulson, Kenneth; B.A., B.S., Ph.D.
Title: Adjunct Faculty
B.A. - The Master’s University, B.S. - Cedarville University, Ph.D. - Loma Linda University

Culpepper, Kenneth; B.A., M.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Louisiana College, M.A. - Northwestern State University, M.Div. - New Orleans Baptist Theological Seminary, Ph.D. - Baylor University

Curran, Shaun; A.A., B.A., M.A., Ed.D.
Title: Adjunct Faculty
A.A. - Bunker Hill Community College, B.A. - University of Massachusetts Boston, M.A. - National University, Ed.D. - Jones International University

Curtis, Caitlin; B.S., B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, B.S. - Liberty University, M.A. - Liberty University

Daene, Roger; B.A., M.A.
Title: Adjunct Faculty
B.A. - Concordia College, M.A. - Cleveland State University

Daly, Lauren; B.S., M.S., Ed.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - Liberty University, Ed.S. - Liberty University

Davis, Michael; B.A., M.A., Ph.D.
Title: Professor of History
B.A. - University of Central Arkansas, M.A. - University of Central Arkansas, Ph.D. - University of Arkansas at Fayetteville

**Dea, John; B.S., M.S., Ph.D.**  
*Title: Adjunct Faculty*  
B.S. - Baylor University, M.S. - Creighton University, Ph.D. - Naval Postgraduate School

**DeShane, Kenneth; B.A., M.A., Ph.D.**  
*Title: Adjunct Faculty*  
B.A. - Northwestern Oklahoma State University, M.A. - University of Missouri-Columbia, Ph.D. - University of Missouri-Columbia

**Dick, Jeanette; A.A., B.A., M.Ed.**  
*Title: Adjunct Faculty*  
A.A. - Yuba College, B.A. - University of California Davis, M.Ed. - University of North Florida

**Dickerson, Sherry; B.A., M.Ed.**  
*Title: Adjunct Faculty*  
B.A. - University of Oregon, M.Ed. - University of Oregon

**Dinsmore, David; B.S., M.S., Ed.D.**  
*Title: Professor of Physics & Physical Science*  
B.S. - United States Military Academy, M.S. - University of California Berkeley, Ed.D. - Liberty University

**Dixon, Mary; B.A., M.A., M.A., M.F.A.**  
*Title: Instructor*  
B.A. - Hastings College, M.A. - University of Nebraska Kearney, M.A. - University of Notre Dame, M.F.A. - University of Notre Dame

**Dolan, Patricia; B.S., M.A.T.**  
*Title: Adjunct Faculty*  
B.S. - Appalachian State University, M.A.T. - Appalachian State University

**Donovan, Thomas; B.S., M.Div., M.Div.**  
*Title: Adjunct Faculty*  
B.S. - Liberty University, M.Div. - Liberty University, M.Div. - Liberty University

**Dow, Virginia; B.A., M.A., Ph.D.**  
*Title: Chair, Department of English*  
B.A. - Cedarville University, M.A. - Liberty University, Ph.D. - Indiana University of Pennsylvania

**Downie, Rachel; B.A., M.A.**  
*Title: Adjunct Faculty*  
B.A. - St. Vincent College, M.A. - California University of Pennsylvania

**Drambi, Amy; B.A., B.A., M.S.**  
*Title: Assistant Professor of Physics*  
B.A. - Bluffton University, B.A. - Bluffton University, M.S. - Indiana University

**Dudley, Stephen; B.S., M.A., M.A.**  
*Title: Instructor*  
B.S. - Liberty University, M.A. - Western Governors University, M.A. - Western Governors University

**Dunaway, Robert; B.S., M.A.**  
*Title: Adjunct Faculty*  
B.S. - United States Military Academy, M.A. - Kansas State University

**Dunnagan, Amanda; B.A., M.A., Ed.D.**  
*Title: Assistant Professor*  
B.A. - University of Kentucky, M.A. - Western Kentucky University, Ed.D. - Argosy University-Phoenix

**Durost, Jennifer; B.A., M.Ed.**  
*Title: Adjunct Faculty*  
B.A. - Eastern Nazarene College, M.Ed. - Worcester Polytechnic Institute

**Enchelmayer, Ernest; B.A., M.A., Ph.D.**  
*Title: Adjunct Faculty*  
B.A. - University of Mississippi, M.A. - Arkansas State University, Ph.D. - Southern Illinois University

**Eppard, Lisa; A.A., B.A., M.A.**  
*Title: Adjunct Faculty*  
A.A. - Blue Ridge Community College, B.A. - Mary Baldwin University, M.A. - James Madison University

**Esswein, Benjamin; B.A., M.A., Ph.D.**  
*Title: Associate Professor of History*  
B.A. - Lipscomb University, M.A. - University of California Riverside, Ph.D. - University of California Riverside

**Eubank, Terri; B.S., M.S.**  
*Title: Assistant Professor of Developmental Math*  
B.S. - Liberty University, M.S. - Longwood University

**Ewing, James; B.A., M.A., Ed.D.**  
*Title: Adjunct Faculty*  
B.A. - University of Pittsburgh, M.A. - Indiana University of Pennsylvania, Ed.D. - California Coast University

**Farris, Joshua; B.A., M.A., M.Div., Ph.D.**  
*Title: Adjunct Faculty*  
B.A. - Missouri Baptist University, M.A. - Missouri Baptist University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - University of Bristol

**Fast, Kristin; B.S., B.S., M.A.T.**  
*Title: Adjunct Faculty*  
B.S. - Liberty University, B.S. - Liberty University, M.A.T. - Liberty University

**Feld, Mark; B.S., M.A.**  
*Title: Instructor*  
B.S. - SUNY at Farmingdale, M.A. - Liberty University

**Fiorenza, Stephanie; B.S., B.M.A., Ph.D.**  
*Title: Adjunct Faculty*  
B.S. - Pennsylvania State University, M.B.A. - University of Nevada Las Vegas, Ph.D. - Graduate School and University

**Fontanella, Joseph; B.S., B.S., M.A., M.S., Ed.D.**  
*Title: Adjunct Faculty*  
B.S. - SUNY College of Environmental Science and Forestry, B.S. - SUNY College of Environmental Science and Forestry, M.A. - Michigan State University, M.S. - National Defense University, Ed.D. - Liberty University

**Forcey, Amber; B.A., M.A.**  
*Title: Adjunct Faculty*  
B.A. - Liberty University, M.A. - Liberty University

**Foreman, Mark; B.M., M.A., M.A., Ph.D.**  
*Title: Adjunct Faculty*
B.M. - Westminster Choir College, M.A. - Dallas Theological Seminary, M.A. - University of Virginia, Ph.D. - University of Virginia

Title: Associate Dean of Online Programs

Fortune, Tammy; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University

Foster, Josephine; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Hampton University, M.A. - North Carolina Central University, Ph.D. - Bowling Green State University

Franz, Gerald; B.A., M.A., M.Div., MLIS, D.Min., Ph.D.
Title: Adjunct Faculty
B.A. - Citadel Bible College, M.A. - SUNY College at Cortland, M.Div. - Capital Bible Seminary, MLIS - University of Arkansas at Little Rock, D.Min. - Faith International University, Ph.D. - Regent University

Frawley, Jason; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Georgia Southern University, M.A. - Georgia Southern University, Ph.D. - Texas Christian University

Freshwater, Linda; A.G., B.A., M.A., M.F.A.
Title: Adjunct Faculty
A.G. - Irvine Valley College, B.A. - University of California Irvine, M.A. - Chapman University, M.F.A. - Chapman University

Gallaher, Sarah; B.A., M.A.
Title: Adjunct Faculty
B.A. - Pacific University, M.A. - Oregon State University

Gammon, Shana; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Fort Hays State University

Garber, Christine; A.G., B.S., M.Ed.
Title: Instructor
A.G. - Liberty University, B.S. - Liberty University, M.Ed. - Liberty University

Garber, Paul; B.S., M.A., M.Div.
Title: Instructor
B.S. - Liberty University, M.A. - Liberty University, M.Div. - Liberty University

Garlock, Kayla; B.S., M.S.
Title: Adjunct Faculty
B.S. - University of North Carolina at Charlotte, M.S. - University of Hawai'i at Mānoa

Gibson, Michael; B.S., M.S., Ph.D.
Title: Assistant Professor of Mathematics
B.S. - Ohio State University, M.S. - Ohio State University, Ph.D. - Liberty University

Gibson, Joseph; B.A., M.A.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Liberty University

Gilmans, David; B.S., M.S.
Title: Adjunct Faculty
B.S. - Pennsylvania State University, M.S. - Florida State University

Givens, Charity; B.A., M.A., M.A.
Title: Instructor
B.A. - Liberty University, M.A. - Liberty University, M.A. - Liberty University

Glasser, Glenda; A.A., A.S., B.S.W., M.A.
Title: Adjunct Faculty
A.A. - Central Wyoming College, A.S. - Central Wyoming College, B.S.W. - University of Wyoming, M.A. - California State University Dominguez Hills

Gleason, Aaron; B.A., M.A.
Title: Adjunct Faculty
B.A. - Biola University, M.A. - Biola University

Glen, Jason; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Gokey, Antone; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Bob Jones University, M.Ed. - Bob Jones University, Ed.D. - Liberty University

Grant, Silvia; B.A., M.A., M.B.A., Ed.D., Ed.D.
Title: Instructor

Grant, Alexander; B.S., M.F.A.
Title: Assistant Professor of English
B.S. - Middle Tennessee State University, M.F.A. - University of Minnesota

Grant, James; B.A., M.A., M.B.A.
Title: Instructor
B.A. - University of Georgia, M.A. - New York University, M.B.A. - Liberty University

Green, William; B.A., M.A.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Liberty University

Grubs, Gay; B.A., M.Ed.
Title: Adjunct Faculty
B.A. - LaGrange College, M.Ed. - University of West Georgia

Hamren, Kelly; B.A., M.A., Ph.D.
Title: Assistant Professor of English
B.A. - Liberty University, M.A. - Liberty University, Ph.D. - Indiana University of Pennsylvania

Harrelson, Alan; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of South Carolina Aiken, M.A. - College of Charleston, Ph.D. - Mississippi State University
Harris, Mark; B.A., M.A., Ph.D.
Title: Professor of English
B.A. - Kutztown University of Pennsylvania, M.A. - Kutztown University of Pennsylvania, Ph.D. - Lehigh University

Harrison, April; B.A., M.S., Ed.D.
Title: Adjunct Faculty
B.A. - Barton College, M.S. - North Carolina Central University, Ed.D. - Capella University

Haslet, Susan; B.A., M.A.
Title: Adjunct Faculty
B.A. - Old Dominion University, M.A. - Longwood University

Hasty, Kristin; B.S., B.S., M.S.
Title: Instructor
B.S. - Liberty University, B.S. - Liberty University, M.S. - Nicholls State University

Heindl, Adrienne; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Bob Jones University, M.Ed. - Bob Jones University

Heppding, William; B.A., M.A., M.S.
Title: Instructor
B.A. - Mars Hill University, M.A. - James Madison University, M.S. - Kansas State University

Hill, Heather; B.S., M.A., M.A., Ed.D.
Title: Adjunct Faculty
B.S. - Pfeiffer University, M.A. - University of North Carolina at Charlotte, M.A. - University of North Carolina at Charlotte, Ed.D. - Liberty University

Hill, Matthew; B.S., M.A., M.D., Ph.D., Ph.D.
Title: Assistant Professor
B.S. - Columbia International University, M.A. - Georgia State University, M.A. - Georgia State University, Ph.D. - Georgia State University, Ph.D. - Georgia State University

Hines, Charles; B.A., M.A., M.Ed., Ed.D.
Title: Adjunct Faculty
B.A. - Baptist Bible College, M.A. - Old Dominion University, M.Ed. - Virginia Commonwealth University, Ed.D. - Southeastern Baptist Theological Seminary

Hinkson, Craig; B.S., M.A., M.T.S., Ph.D.
Title: Professor of Philosophy
B.S. - Kansas State University, M.A. - University of Chicago, MTS - Bethel Seminary, Ph.D. - University of Chicago

Hobson, Stephanie; B.A., M.A.
Title: Instructor
B.A. - Liberty University, M.A. - Liberty University

Hockema, Bruce; B.S., M.A.T., Ed.D.
Title: Adjunct Faculty
B.S. - Pensacola Christian College, M.A.T. - University of West Florida, Ed.D. - University of West Florida

Holbrook, Charles; B.S.E., M.Ed., M.Ed.
Title: Instructor
B.S.E. - Athens State University, M.Ed. - Alabama Agricultural and Mechanical University, M.Ed. - Alabama Agricultural and Mechanical University

Hollis, Jennifer; B.S., B.S., M.S.
Title: Assistant Professor
B.S. - Syracuse University, B.S. - Syracuse University, M.S. - Syracuse University

Holloway, Hope; B.S., B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Liberty University, B.S. - Liberty University, M.Ed. - Ashford University

Holt, Travis; A.A., B.A., M.A.
Title: Assistant Professor of English
A.A. - Central Virginia Community College, B.A. - Liberty University, M.A. - Liberty University

Holt, John; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Homer, Steven; B.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - University of Arkansas at Fayetteville

Houston, Christina; B.A., M.A., M.A.
Title: Instructor
B.A. - Southeastern University, M.A. - University of South Florida, M.A. - University of South Florida

Howard, Matalie; B.S., M.S.
Title: Associate Professor of Family & Consumer Sciences
B.S. - Liberty University, M.S. - University of North Carolina at Greensboro

Huber, Carol Ann; B.S.E., M.A., M.R.E., Ed.S.
Title: Adjunct Faculty
B.S.E. - Delta State University, M.A. - Delta State University, M.R.E. - New Orleans Baptist Theological Seminary, Ed.S. - Mississippi State University

Hudson, Stephen; A.A., B.A., M.A.
Title: Adjunct Faculty
A.A. - Forsyth Tech Community College, B.A. - Liberty University, M.A. - Boston College

Hundt, Travis; B.S., B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Liberty University, B.S. - Liberty University, M.Ed. - University of Virginia

Hyatt, Sandra; B.S., B.S., M.A.
Title: Adjunct Faculty
B.S. - University of Central Missouri, B.S. - University of Central Missouri, M.A. - University of Central Missouri

Jackson, Glenn; B.S., M.Ed., M.S., Ed.D.
Title: Instructor
B.S. - George Mason University, M.Ed. - George Mason University, M.S. - George Mason University, M.S. - George Mason University, Ed.D. - University of Virginia

Jackson, Marc; B.S., M.S., M.S., D.Mgt.
Title: Adjunct Faculty
B.S. - University of Texas Austin, M.S. - Texas A&M University-Corpus Christi, M.S. - Texas A&M University-Corpus Christi, Mgmt. - University of Phoenix

Jech, Alexander; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of Washington in Seattle, M.A. - University of Notre Dame, Ph.D. - University of Notre Dame

Jones, Christopher; B.A., M.A., M.S.
Title: Adjunct Faculty
B.A.S. - Florida Institute of Technology, M.S. - Missouri University of Science and Technology, M.S. - Air Force Institute of Technology

Jones, Paul; B.S., M.S., M.S.
Title: Adjunct Faculty
B.S. - University of Florida, M.S. - Louisiana State University-Baton Rouge, M.S. - Louisiana State University-Baton Rouge

Jones, Christopher; B.A., M.A., Ed.D.
Title: Associate Professor of History
B.A. - Asbury University, M.A. - Virginia Polytechnic Institute and State University, Ed.D. - Liberty University

Jones, Sarah; B.S., M.A.
Title: Adjunct Faculty
B.S. - Pensacola Christian College, M.A. - Liberty University

Jones, Dina; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Title: Adjunct Faculty
A.A. - Lehigh County Community College, B.S. - Maranatha Baptist University, M.Ed. - Liberty University, Ed.D. - Liberty University, Ed.S. - Liberty University

Jones, Michael; B.A., M.A., M.Div., Ph.D., Ph.D.
Title: Professor of Interdisciplinary Studies
B.A. - Maranatha Baptist University, M.A. - West Chester University, M.Div. - Calvary Baptist Seminary, Ph.D. - Temple University, Ph.D. - Temple University

Joseph, Daniel; B.S., M.S., Ph.D.
Title: Professor of Mathematics
B.S. - Virginia Military Institute, M.S. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

K

Kappler, Paige; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Karnes, Kara; B.A., M.A.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Wayland Baptist University

Keith, Alissa; C.T.G., B.A., M.A., M.A., Ed.D.
Title: Instructor
C.T.G. - University of Texas Rio Grande, B.A. - Liberty University, B.A. - Liberty University, M.A. - University of Lynchburg, M.Ed. - Liberty University

Kendrick, Abigail; B.A., M.A.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Liberty University

Kettering, Christian; B.A., M.A., M.B.A., Ph.D.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Liberty University, M.B.A. - Lebanon Valley College, Ph.D. - North-West University South Africa

Kickler, Troy; B.S.E., M.S., Ph.D.
Title: Assistant Professor
B.S.E. - Bob Jones University, M.S. - North Carolina A&T State University, Ph.D. - University of Tennessee in Knoxville

Kim, Jaeshil; B.A., M.A., Ph.D.
Title: Associate Professor of Linguistics
B.A. - Chungnam National University, M.A. - University of Wisconsin-Madison, Ph.D. - University of California Irvine

Kimbrough, Pamela; B.S., M.S., M.S., M.S.
Title: Adjunct Faculty
B.S. - California State University, M.S. - University of California Irvine, M.S. - Texas A&M University, M.S. - Texas A&M University

Title: Adjunct Faculty
B.S. - Minnesota State University-Mankato, M.A. - Chapman University, M.A.R. - Liberty University, M.B.A. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University, Ph.D. - Liberty University

Koch, Amanda; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - Indiana University-Purdue University Indianapolis, Ph.D. - Indiana University

Koshy, Lovely; B.A., M.A.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Liberty University

Kuykendall, Ronald; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - Wheaton College, M.A. - Reformed Theological Seminary, Ph.D. - Coventry University

Kyes, Allyn; B.A., M.A., M.A.
Title: Adjunct Faculty
B.A. - Idaho State University, M.A. - Villanova University, M.A. - Biola University, M.A. - Biola University

L

Title: Adjunct Faculty

Ladner, Debra; B.S., M.S., M.S., Ph.D.  
*Title: Adjunct Faculty*

B.S. - William Carey University, M.S. - University of South Alabama, M.S. - University of South Alabama, Ph.D. - Jackson State University

Lagrone, Kaycie; M.A.T.  
*Title: Adjunct Faculty*

M.A.T. - Northwestern State University

Latta, James; B.A., M.A., M.A., Ph.D.  
*Title: Adjunct Faculty*

B.A. - Victory University, M.A. - University of Memphis, M.A. - Harding University Graduate School of Religion, Ph.D. - University of Southern in Mississippi

Lechner, James; B.A., M.A., M.A.  
*Title: Adjunct Faculty*

B.A. - The Citadel, M.A. - American Military University, M.A. - Air University

Lee, David; B.S., B.S., M.S., M.S., M.S.  
*Title: Adjunct Faculty*

B.S. - Clemson University, B.S. - Clemson University, M.S. - Clemson University, M.S. - South Dakota School of Mines & Technology, M.S. - South Dakota School of Mines & Technology

Lee, Peter; B.T., M.A., M.A., Ph.D.  
*Title: Adjunct Faculty*

B.T. - Andrews University, M.A. - University of Wales Lampeter, M.A. - University of Wales Lampeter, Ph.D. - University of Wales Lampeter

Leonard, Lindsay; B.S., J.D.  
*Title: Adjunct Faculty*

B.S. - Liberty University, J.D. - Liberty University Law School

Lightner, Jean; B.S., B.S., M.S., D.V.M., D.V.M.  
*Title: Adjunct Faculty*

B.S. - Ohio State University, B.S. - Ohio State University, M.S. - Ohio State University, M.S. - Ohio State University, D.V.M. - Ohio State University, D.V.M. - Ohio State University

Long, Scott; B.S., M.S., Ph.D.  
*Title: Chair, Department of Mathematics*

B.S. - United States Air Force Academy, M.S. - Air Force Institute of Technology, Ph.D. - Air Force Institute of Technology

Ludington, James; A.A., M.A., M.A.  
*Title: Adjunct Faculty*

A.A. - University of Maryland Munich, M.A. - Claremont Graduate University, M.A. - Claremont Graduate University

Lynn, Apyr; B.S., M.B.A., Ph.D., Ph.D.  
*Title: Adjunct Faculty*

B.S. - Florida A&M University, M.B.A. - Florida A&M University, Ph.D. - Florida State University, Ph.D. - Florida State University

M  

Magomo, Douglas; M.S., Ph.D.  
*Title: Adjunct Faculty*

M.S. - University of Zimbabwe, Ph.D. - University of Southern in Mississippi

Mahan, Stephen; B.S., Ph.D.  
*Title: Adjunct Faculty*

B.S. - Regents College, Ph.D. - University of Tennessee in Knoxville

Majcherek, Daniel; B.A., M.S., Ph.D.  
*Title: Assistant Professor of Mathematics*

B.A. - California Baptist University, M.S. - University of California Riverside, Ph.D. - University of California Riverside

Mann, Mary; B.S., B.S., M.A., M.S.  
*Title: Adjunct Faculty*

B.S. - Bryan College, B.S. - Bryan College, M.A. - Liberty University, M.S. - Central Methodist University

Manns, Amanda; B.A., M.F.A.  
*Title: Adjunct Faculty*

B.A. - Liberty University, M.F.A. - Virginia Polytechnic Institute and State University

Manoliaki, Magdalini; M.A., M.A., Ph.D.  
*Title: Adjunct Faculty*

M.A. - Universite Paris IV Sorbonne, M.A. - Universite Paris IV Sorbonne, Ph.D. - Universite Paris IV Sorbonne

Manor, Rebecca; B.A., M.A.  
*Title: Adjunct Faculty*

B.A. - Hillsdale College, M.A. - Knox Theological Seminary

Marsh, Erik; B.S., M.A.  
*Title: Adjunct Faculty*

B.S. - Liberty University, M.A. - Liberty University

Marsh, Melissa; B.A., M.A., M.S.  
*Title: Adjunct Faculty*

B.A. - Liberty University, M.A. - Liberty University, M.S. - University of Edinburgh

Marshall, Timothy; B.S., M.S.  
*Title: Instructor of Physics*

B.S. - Longwood University, M.S. - Virginia Commonwealth University

Marshall, Amy; B.S., M.Ed.  
*Title: Adjunct Faculty*

B.S. - University of Texas Arlington, M.Ed. - Liberty University

Martin, Cassie; B.E.S., M.A.  
*Title: Adjunct Faculty*

B.E.S. - North Greenville University, M.A. - North Carolina State University

Martin, Don; B.S., M.A., M.A.  
*Title: Adjunct Faculty*

B.S. - United States Military Academy, M.A. - Cornell University, M.A. - Cornell University

Martin, Nathan; B.A., M.A., Ph.D.  
*Title: Adjunct Faculty*

B.A. - Iowa State University, M.A. - Minnesota State University-Mankato, Ph.D. - University of Nebraska Lincoln

Martin, Edward; B.A., B.A., M.A., Ph.D.  
*Title: Professor of Interdisciplinary Studies*
Martin, Melanie; B.A., M.A.
Title: Adjunct Faculty
B.A. - Hillsdale College, B.A. - Hillsdale College, M.A. - Trinity International University, Ph.D. - Purdue University at West Lafayette

Martin, Michael; B.S., M.A.
Title: Assistant Professor of American Sign Language
B.S. - Gardner-Webb University, M.A. - Gallaudet University

Mason, Stephen; B.S., M.A., M.Div., M.T.
Title: Instructor
B.S. - Liberty University, M.A. - Liberty University, M.Div. - Southern Baptist Theological Seminary, M.T. - Liberty University

Mauser, Bernard; B.S., M.A., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Youngstown State University, M.A. - Southern Evangelical Seminary, M.A. - Marquette University, Ph.D. - Marquette University

May, Marisa; B.S., M.A., Ed.S.
Title: Adjunct Faculty
B.S. - University of Mary Hardin-Baylor, M.A. - Sam Houston State University, Ed.D. - Liberty University

Mayberry, Aubrey; B.A., M.A., M.Ed., Ed.S.
Title: Instructor
B.A. - University of Lynchburg, M.A. - University of Lynchburg, M.Ed. - University of Lynchburg, Ed.S. - Liberty University

Mayhall, C.; B.A., M.A., M.S.
Title: Adjunct Faculty
B.A. - Anderson University, M.A. - Bethel University, M.A. - Bethel University, M.S. - Purdue Global

McCartney, Sarah; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - College of William and Mary, M.A. - College of William and Mary, Ph.D. - University of North Carolina at Greensboro

McDonald, John; B.S., M.Div., M.Div., Ph.D.
Title: Adjunct Faculty
B.S. - University of Louisiana at Monroe, M.Div. - Southern Baptist Theological Seminary, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

McDowell, Mike; B.S., B.S., M.A., M.T., Ph.D.
Title: Adjunct Faculty
B.S. - Dallas Baptist University, B.S. - Dallas Baptist University, M.A. - Texas State University in San Marcos, M.T. - Dallas Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

McEuen, Shannon; B.S., M.S.
Title: Adjunct Faculty
B.S. - Stephen F. Austin State University, M.S. - Stephen F. Austin State University

McGowan, Gail; B.S., M.Ed., Ed.D., Ed.S.
Title: Assistant Professor of Mathematics
B.S. - Bob Jones University, M.Ed. - University of Lynchburg, Ed.D. - Liberty University, Ed.S. - Liberty University

McPherson, Alistair; B.A., M.Div.
Title: Instructor
B.A. - Moody Bible Institute, M.Div. - Samford University

Melendez, Ivan; B.S., M.A., M.A., M.S.
Title: Adjunct Faculty
B.S. - Universidad de San Carlos de Guatemala, M.A. - University of Louisville, M.A. - University of Louisville, M.S. - Galileo Universidad

Milacci, Andrew; B.A., B.A., M.A., Ph.D.
Title: Associate Professor of Spanish
B.A. - Liberty University, B.A. - Liberty University, M.A. - George Mason University, Ph.D. - University of Maryland in College Park

Miller, Carlotta; A.S., B.S., M.A., Ed.S.
Title: Assistant Professor of Developmental Math
A.S. - Roane State Community College, B.S. - Fayetteville State University, M.A. - Fayetteville State University, Ed.S. - Liberty University

Miller, Annik; B.A., M.A., Ed.D., Ed.S.
Title: Chair, Modern Languages

Mills, Robert; B.M., M.Div., M.Div., M.Mus.
Title: Adjunct Faculty
B.M. - Houghton College, M.Div. - Princeton Theological Seminary, M.Div. - Princeton Theological Seminary, M.Mus. - University of Hartford

Molisee, Jennifer; B.S., M.S.
Title: Adjunct Faculty
B.S. - Geneva College, M.S. - University of Pittsburgh

Monroy, Rachel; B.A., B.S., M.A., Ph.D.
Title: Instructor
B.A. - Liberty University, B.S. - Liberty University, M.A. - Liberty University, Ph.D. - University of South Carolina

Morehouse, Robert; B.A., M.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Lee University, M.A. - Catholic University of America, M.A. - Lee University, Ph.D. - Catholic University of America

Morgan, Justin; B.A., M.A.
Title: Instructor
B.A. - Liberty University, M.A. - Liberty University

Motte, Kristy; B.S., M.Ed., Ed.D., Ed.S.
Title: Assistant Professor
B.S. - Liberty University, M.Ed. - Liberty University, Ed.D. - Liberty University, Ed.S. - Liberty University

Moylan, Joel; B.S., M.S.
Title: Instructor
B.S. - Liberty University, M.S. - Central Methodist University

Muller, Paul; B.A., M.A., Ph.D.
Title: Associate Professor of English
B.A. - University of Tennessee in Knoxville, M.A. - University of Texas Arlington, Ph.D. - Louisiana State University-Baton Rouge

Murphy, Daniel; B.S., B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Liberty University, B.S. - Liberty University, M.Ed. - Regent University, Ed.D. - Liberty University, Ed.S. - Liberty University
Musgrove, Sara; B.A., M.F.A., M.F.A.  
**Title:** Adjunct Faculty  
B.A. - Howard Payne University, M.F.A. - National University, M.F.A. - National University

N  
Nagel, Huldah; B.S., M.A.  
**Title:** Adjunct Faculty  
B.S. - Liberty University, M.A. - Liberty University

Nichols, Leigh; B.S., M.Ed., M.Ed., Ed.S.  
**Title:** Adjunct Faculty  
B.S. - University of Southern in Mississippi, M.Ed. - University of Southern in Mississippi, M.Ed. - University of Southern in Mississippi, Ed.S. - Liberty University

Norris, Pam; B.B.A., M.S., M.S., M.S.  
**Title:** Adjunct Faculty  
B.B.A. - University of Mississippi, M.S. - Liberty University, M.S. - University of West Alabama, M.S. - University of West Alabama

Novak, Bonnie; B.A., M.A., Ed.D.  
**Title:** Adjunct Faculty  
B.A. - Mississippi University for Women, M.A. - Mississippi State University, Ed.D. - Liberty University

Novalis, Joshua; B.A., M.A.  
**Title:** Adjunct Faculty  
B.A. - Liberty University, M.A. - Liberty University

Nutter, James; B.A., M.A., M.Ed., D.A.  
**Title:** Professor of English  
B.A. - Tennessee Temple University, M.A. - Marshall University, M.Ed. - University of Virginia, D.A. - University of Mississippi

O  
Obanla, Michael; M.A., M.B.A., M.Div., M.S., Ph.D.  
**Title:** Adjunct Faculty  
M.A. - Liberty Baptist Theological Seminary, M.B.A. - University of Lagos, M.Div. - Liberty Baptist Theological Seminary, M.S. - Brandeis University, Ph.D. - Liberty University

Olson, Nicholas; B.A., M.A., M.F.A.  
**Title:** Associate Professor of English  
B.A. - Liberty University, M.A. - Liberty University, M.F.A. - Seattle Pacific University

Osborne, Chris; A.S., B.A., M.S., Ph.D.  
**Title:** Instructor  
A.S. - Rio Hondo College, B.A. - California State University Fullerton, M.S. - Institute for Creation Research, Ph.D. - Loma Linda University

Osborne, Stella; B.A., M.A., M.S., Ed.S.  
**Title:** Adjunct Faculty  
B.A. - University of Lynchburg, M.A. - Virginia Polytechnic Institute and State University, M.S. - Longwood University, Ed.S. - Virginia Polytechnic Institute and State University

Owens, Joshua; B.S., B.S., M.A.  
**Title:** Adjunct Faculty  
B.S. - Philadelphia College of Bible, B.S. - Philadelphia College of Bible, M.A. - Liberty University

Paul, Heather; B.S., B.S., M.F.A.  
**Title:** Instructor  
B.S. - Liberty University, B.S. - Liberty University, M.F.A. - Lindenwood University

Peed, Sarah; B.S., M.A.  
**Title:** Adjunct Faculty  
B.S. - Liberty University, M.A. - Liberty University

Penner, I; B.A., M.A., M.A., Ed.D.  
**Title:** Adjunct Faculty  
B.A. - Indiana Wesleyan University, M.A. - Bridgewater State University, M.A. - Bridgewater State University, Ed.D. - Liberty University

Pensgard, David; B.A., M.A., Ph.D.  
**Title:** Instructor  
B.A. - Northwestern University, M.A. - Liberty University, Ph.D. - Catholic University of America

Perry, Cynthia; B.A., B.A., M.S.  
**Title:** GMS Department Chair  
B.A. - Malone University, B.A. - Malone University, M.S. - University of Akron

Pike, Joanna; A.A., B.S., M.A., M.A.  
**Title:** Adjunct Faculty  
A.A. - Lenoir Community College, B.S. - East Carolina University, M.A. - East Carolina University, M.A. - East Carolina University

Poe, Anne; B.S., M.Ed., Med.  
**Title:** Adjunct Faculty  
B.S. - Shorter University, M.Ed. - University of West Georgia, M.Ed. - University of West Georgia

Pors, Emily; B.S., M.A.  
**Title:** Adjunct Faculty  
B.S. - Liberty University, M.A. - Liberty University

Porter, Michael; B.S., M.S., M.S., M.S.  
**Title:** Adjunct Faculty  
B.S. - Southeast Missouri State University, M.S. - Naval Postgraduate School, M.S. - Old Dominion University, M.S. - Southeast Missouri State University

Powell, Brian; B.A., B.A., M.A.  
**Title:** Instructor  
B.A. - Clemson University, B.A. - Clemson University, M.A. - Clemson University

Pray, Andrew; A.A., B.A., M.A.  
**Title:** Adjunct Faculty  
A.A. - University of Florida, B.A. - University of Florida, M.A. - American Military University

Price, Daniel; B.S., M.S.  
**Title:** Adjunct Faculty  
B.S. - Virginia Polytechnic Institute and State University, M.S. - Virginia Polytechnic Institute and State University

Price, Christopher; B.A., M.A., M.A., D.A.  
**Title:** Adjunct Faculty
B.A. - West Virginia University Institute of Technology, M.A. - Marshall University, M.A. - Marshall University, DA - University of North Dakota in Grand Forks

Pruitt, Jonathan; B.A., M.A., M.A.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Liberty University, M.A. - Talbot Theological Seminary

Putney, Nathan; B.A., M.Ed., Ed.D.
Title: Associate Professor of Math
B.A. - Southern Wesleyan University, M.Ed. - Clemson University, Ed.D. - University of Central Florida

R

Rawls, Dennis; B.S., M.A., M.S.
Title: Instructor
B.S. - West Texas A&M University, M.A. - Excelsior College, M.S. - Pensacola Christian College

Rawls, Sandra; B.S.E., M.S.
Title: Adjunct Faculty
B.S.E. - Henderson State University, M.S. - Pensacola Christian College

Reed, Kenneth; A.S., B.A., M.S., Ph.D.
Title: Adjunct Faculty
A.S. - Virginia Western Community College, B.A. - Washington and Lee University, M.S. - Georgetown University, Ph.D. - Georgetown University

Reiter, David; B.A., M.A., M.A.R., Ph.D.
Title: Adjunct Faculty
B.A. - Covenant College, M.A. - University of Nebraska Lincoln, M.A.R. - Westminster Seminary California, Ph.D. - University of Nebraska Lincoln

Rice, Sarah; B.S., M.A., Ph.D.
Title: Instructor
B.S. - Liberty University, M.A. - Longwood University, Ph.D. - Indiana University of Pennsylvania

Richardson, Steven; B.S., M.S., M.S.
Title: Adjunct Faculty
B.S. - West Virginia University, M.S. - West Virginia University, M.S. - West Virginia University

Rickards, Amy; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Virginia Commonwealth University

Ricketts, Travis; M.A., Ph.D.
Title: Adjunct Faculty
M.A. - Kansas State University, Ph.D. - Kansas State University

Ritchey, Brigitte; B.A., M.A., Ph.D.
Title: Assistant Professor of Family & Consumer Sciences
B.A. - Biola University, M.A. - Southwestern Baptist Theological Seminary, Ph.D. - Liberty University

Ritchie, Robert; B.A., M.A.
Title: Associate Professor
B.A. - The Citadel, M.A. - American Military University

Roberts, Clint; B.A., M.Div., Ph.D.
Title: Adjunct Faculty

Roberts, Clint; B.A., M.Div., Ph.D.
Title: Adjunct Faculty

Robinson, Christopher; B.A., M.A., M.A., Ed.D.
Title: Assistant Professor
B.A. - Longwood University, M.A. - Liberty University, M.A. - Liberty University, Ed.D. - Liberty University

Robinson, Katie; B.A., M.A., Ed.D.
Title: Assistant Professor
B.A. - Longwood University, M.A. - Liberty University, Ed.D. - Liberty University

Robinson, Jeffrey; B.T., M.Div., M.Div., Ph.D.
Title: Adjunct Faculty
B.T. - The Baptist College of Florida, M.Div. - Southwestern Baptist Theological Seminary, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Liberty University

Ross, Marcus; B.S., M.S., Ph.D.
Title: Director, Center for Creation
B.S. - Pennsylvania State University, M.S. - South Dakota School of Mines & Technology, Ph.D. - University of Rhode Island

S

Title: Assistant Professor
B.A. - University of West Florida, B.F.A. - University of West Florida, M.F.A. - University of Central Florida, M.F.A. - University of Central Florida, Ph.D. - Capella University

Satta, Ronald; B.S., M.A., M.Div., M.T., D.Min., Ph.D.
Title: Adjunct Faculty
B.S. - SUNY College at Brockport, M.A. - SUNY College at Brockport, M.Div. - Capital Bible Seminary, M.T. - Capital Bible Seminary, D.Min. - Trinity Evangelical Divinity School, Ph.D. - University Rochester

Sauls, Grace; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University

Scheck, Nathan; B.A., M.A., M.Div.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - University of Virginia, M.Div. - Concordia Seminary

Schmidt, Mark; B.S., M.A., M.A., Ph.D.
Title: Professor
B.S. - Dallas Bible College, M.A. - Wheaton College, M.A. - University of Texas Dallas, Ph.D. - University of Texas Arlington

Schneeberger, Gregory; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of New Mexico, M.A. - Reformed Theological Seminary, Ph.D. - Whitefield Theological Seminary

Schreiber, Beverly; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Eastern Michigan University, M.Ed. - Keene State College

Schrenk, Nathan; B.S., M.A., M.S.
Title: Adjunct Faculty
Schultz, Roger; B.A., B.A., M.A., Ph.D.
Title: Dean/Professor of History
B.A. - Bemidji State University, B.A. - Bemidji State University, M.A. - Trinity International University, Ph.D. - University of Arkansas at Fayetteville

Schultz, Hannah; B.A., M.A.R., B.A., J.D.
Title: Adjunct Faculty
B.A. - Virginia Intermont College, M.A.R. - Liberty University, M.B.A. - Liberty University, J.D. - Liberty University Law School

Schweitzer, David; B.S., M.A., Ph.D.
Title: Associate Professor of Mathematics
B.S. - Liberty University, M.A. - University of Houston, Ph.D. - Lehigh University

Selby, Stephen; B.S.E., M.A.T., Ed.D.
Title: Adjunct Faculty
B.S.E. - Indiana University of Pennsylvania, M.A.T. - Rowan University, Ed.D. - Temple University

Selitto, George; B.S., M.A., M.S., Ph.D.
Title: Assistant Professor
B.S. - Iona College, M.A. - SUNY University at Albany, M.S. - Teacher’s College at Columbia University, Ph.D. - Teacher’s College at Columbia University

Shipley, Sharon; A.A., B.A., M.A.
Title: Adjunct Faculty
A.A. - Chowan College, B.A. - Chowan College, M.A. - Southern Oregon University

Sholes, Desiree; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Longwood University

Showalter, Michele; B.S., M.A., Ed.S.
Title: Adjunct Faculty

Shumate, Richard; B.S., B.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, B.S. - Liberty University, M.S. - University of Arkansas at Fayetteville

Simon, Kevin; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Simpson, Nan; B.A., M.S.
Title: Adjunct Faculty
B.A. - Bryan College, M.S. - University of Tennessee in Knoxville

Skoumbourdis, Evangelos; B.S., B.S., M.S., M.S., Ed.D.
Title: Professor of Physics/Mathematics
B.S. - Tennessee Technological University, B.S. - Tennessee Technological University, M.S. - Tennessee Technological University, M.S. - Oklahoma State University, Ed.D. - Oklahoma State University

Slater, Robert; B.A., B.A., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - Texas A&M University-Commerce, B.A. - Texas A&M University-Commerce, M.A. - Texas A&M University-Commerce, M.Ed. - Texas A&M University-Commerce, Ph.D. - University of Tennessee in Knoxville

Smith, Andrew; B.A., M.A., Ph.D.
Title: Instructor
B.A. - Virginia Polytechnic Institute and State University, M.A. - West Chester University, Ph.D. - University of Missouri-Columbia

Smith, Andrea; B.S., M.S.
Title: Adjunct Faculty
B.S. - Grove City College, M.S. - Clemson University

Smith, Miles; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - College of Charleston, M.A. - College of Charleston, Ph.D. - Texas Christian University

Smith, Samuel; B.A., M.A., Ph.D.
Title: Professor of History
B.A. - Bob Jones University, M.A. - Bob Jones University, Ph.D. - University of South Carolina

Smith, Christopher; B.A., M.A., Ph.D.
Title: Associate Professor of History
B.A. - Texas A&M University, M.A. - University of Houston, Ph.D. - University of Houston

Smith, Michael; B.A., M.A., M.A.
Title: Adjunct Faculty
B.A. - Clemson University, M.A. - Clemson University, M.A. - Clemson University

Smith, Daniel; B.A., M.A., Ed.D., Ph.D.
Title: Adjunct Faculty
B.A. - Bob Jones University, B.A. - Bob Jones University, M.Ed. - University of Georgia, Ph.D. - University of Texas Austin

Smith, Ethan; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Grove City College, M.S. - Clemson University, Ph.D. - Clemson University

Smith, Lynne; B.A., M.A.
Title: Instructor
B.A. - Moody Bible Institute, M.A. - The New School

Smith, Kevin; B.B.A., M.A., M.A.
Title: Instructor
B.B.A. - Roanoke College, M.A. - Liberty University, M.A. - Liberty University

Snead, David; B.A., M.A., Ph.D.
Title: Professor of History
B.A. - Virginia Polytechnic Institute and State University, M.A. - Virginia Polytechnic Institute and State University, Ph.D. - University of Virginia

Snow, Kayla; B.A., M.A.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Liberty University

Speakman, Brett; B.S., M.A., M.A.
Title: Adjunct Faculty
B.S. - Vanderbilt University, M.A. - Southern Evangelical Seminary, M.A. - Wheaton College, M.A. - Wheaton College

Spears, Karen; B.S., M.S., M.S.
Title: Adjunct Faculty
B.S. - Northern Illinois University, M.S. - Northern Illinois University, M.S. - Northern Illinois University

Spence, Gerald; B.A., M.A.T., M.A.T., Ed.S.
Title: Adjunct Faculty
B.A. - Charleston Southern University, M.A.T. - Charleston Southern University, M.A.T. - Charleston Southern University, Ed.S. - Liberty University

Spencer, Charles; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Criswell College, M.A. - Criswell College, Ph.D. - University of Texas Arlington

Spivey, Lynette; A.A., B.A., M.A., M.A., Ph.D.
Title: Adjunct Faculty
A.A. - Northern Kentucky University, B.A. - Northern Kentucky University, M.A. - Western Kentucky University, M.A. - Western Kentucky University, Ph.D. - Newburgh Theological Seminary

Sprano, Timothy; B.S., M.S., Ph.D.
Title: Associate Professor of Mathematics
B.S. - Liberty University, M.S. - Virginia Polytechnic Institute and State University, Ph.D. - University of Idaho

Stafford, Elizabeth; B.S.E., M.S., M.S.
Title: Adjunct Faculty
B.S.E. - East Texas Baptist University, M.S. - Texas A&M University-Commerce, M.S. - Texas A&M University-Commerce

Stevenson, Jeffrey; B.A.S., B.A.S., M.S.
Title: Adjunct Faculty
B.A.S. - Middle Tennessee State University, B.A.S. - Middle Tennessee State University, M.S. - Middle Tennessee State University

Stewart, Katie; B.A., M.A.
Title: Instructor
B.A. - Christ College, M.A. - Liberty University

Stocksager, Tess; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Liberty University, Ph.D. - Indiana University of Pennsylvania

Storey, Joseph; B.A., M.A.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Liberty University

Stout, Brian; B.S., M.A., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - United States Merchant Marine Academy, M.A. - CUNY City College of New York, M.A. - CUNY City College of New York, Ph.D. - CUNY City College of New York

Stowe, Justin; B.A., M.A., M.A.
Title: Adjunct Faculty
B.A. - Everett University, M.A. - Liberty University, M.A. - Liberty Baptist Theological Seminary

Stubbs, Estela; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - Liberty University

Stumme, Clifford; B.A., M.A., Ph.D.
Title: Director Interdisciplinary Studies
B.A. - Thomas Edison State University, M.A. - Liberty University, Ph.D. - Liberty University

Stumme, April; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Sullivan, Nathan; B.S., M.A., M.Ed.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - University of Nebraska Kearney, M.Ed. - Liberty University

Super, Joseph; B.A., M.A., Ph.D.
Title: Instructor
B.A. - Liberty University, M.A. - Liberty University, Ph.D. - West Virginia University

Swain, Karissa; B.A., B.A., B.A., M.A.
Title: Adjunct Faculty
B.A. - Asbury University, B.A. - Asbury University, B.A. - Asbury University, M.A. - Liberty University

Tangumonkem, Eric; Ph.D.
Title: Adjunct Faculty
Ph.D. - University of Texas Dallas

Tankersley, Leana; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - West Virginia University

Tarwater, Leah; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Texas Tech University, M.A. - Texas Christian University, Ph.D. - Texas Christian University

Title: Adjunct Faculty
B.A. - Delta State University, M.A.R. - Liberty University, M.Div. - Liberty University, M.Ed. - University of Southern in Mississippi, M.Ed. - University of Southern in Mississippi, Ed.D. - Southeastern Baptist Theological Seminary, Ed.S. - Liberty University

Thomas, Jimmy; B.S., B.S., M.A., M.A., Ed.S.
Title: Adjunct Faculty
B.S. - Liberty University, B.S. - Liberty University, M.A. - Liberty University, M.A. - Liberty University, Ed.S. - Liberty University

Thorburn, John; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Baylor University, M.A. - Texas Tech University, Ph.D. - University of Colorado Boulder

Thorn, Nicole; B.A., M.A., M.A., Ed.D.
Title: Associate Professor of American Sign Language
Tilly, Rhonda; B.A., M.Ed., M.Ed., Ed.D.
Title: Adjunct Faculty
B.A. - William Carey University, M.Ed. - William Carey University, M.Ed. - William Carey University, Ed.D. - Baylor University

Titus, Mike; B.S., M.Ed., M.Ed., M.S.
Title: Adjunct Faculty
B.S. - Baptist Bible College, M.Ed. - Georgia State University, M.Ed. - Georgia State University, M.S. - Florida Institute of Technology

Tomkins, Jeffrey; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Washington State University, M.S. - University of Idaho, Ph.D. - Clemson University

Towles, Carolyn; B.S., M.Ed., M.Ed.
Title: Assistant Professor of English
B.S. - Liberty University, M.Ed. - University of Lynchburg, M.Ed. - University of Lynchburg

Towles, Matthew; B.A., M.A., Ph.D.
Title: Professor
B.A. - Liberty University, M.A. - Longwood University, Ph.D. - University of Kentucky

Towles, David; B.A., M.A., Ed.D.
Title: Professor of Spanish
B.A. - Tarleton State University, M.A. - California State University Sacramento, Ed.D. - Virginia Polytechnic Institute and State University

Townson, Emily; B.A., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.A. - University of Georgia, M.Ed. - Georgia College and State University, Ed.D. - Liberty University, Ed.S. - Georgia College and State University

Turchin, Sean; B.S., M.A., M.A.R., M.Div., Ph.D.
Title: Department Chair
B.S. - Liberty University, M.A. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, Ph.D. - University of Edinburgh

Title: Adjunct Faculty
B.A. - Virginia Polytechnic Institute and State University, M.Ed. - University of Lynchburg, M.Ed. - University of Lynchburg, Ed.D. - Liberty University, Ed.S. - Liberty University

Ulrich, Jennifer; B.A., M.A.
Title: Adjunct Faculty
B.A. - Clearwater Christian College, M.A. - Liberty University

Underwood, Stephen; B.S., M.S., M.S.
Title: Instructor
B.S. - Radford University, M.S. - Radford University, M.S. - Radford University

Ursulescu, Delia; B.B.E., M.A., M.T.
Title: Adjunct Faculty
B.B.E. - National Bible College, M.A. - Liberty University, M.A. - Liberty University, M.T. - National Bible College

Vaden, Luci; B.A., M.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - University of Tennessee in Knoxville, M.A. - University of South Carolina, M.S. - University of Tennessee in Knoxville, Ph.D. - Unit of South Carolina Sumter

Valle, Lauren; B.A., M.A.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Liberty University

Valle, Nathaniel; A.G., B.A., M.A.
Title: Assistant Professor of English
A.G. - Wor-Wic Community College, B.A. - Liberty University, M.A. - Liberty University

Van Voorhis, Timothy; B.A., B.S., M.S., Ph.D.
Title: Associate Professor of Mathematics
B.A. - Covenant College, B.S. - Georgia Institute of Technology, M.S. - Georgia Institute of Technology, Ph.D. - Georgia Institute of Technology

VanEaton, Hien; B.S., M.Ed.
Title: Assistant Professor of Developmental Math
B.S. - Liberty University, M.Ed. - University of Lynchburg

Veak, Tyler; B.A., M.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - University of Texas Austin, M.A. - University of North Texas, M.S. - University of South Carolina, Ph.D. - Virginia Polytechnic Institute and State University

Walker, Andrew; B.A., M.A., Ph.D.
Title: Assistant Professor of English
B.A. - Liberty University, M.A. - Liberty University, Ph.D. - Florida State University

Title: Adjunct Faculty
A.S. - Blue Mountain Community College, A.S. - Blue Mountain Community College, B.A. - George Fox University, B.S. - George Fox University, M.A.T. - University of Houston-Victoria, Ed.D. - Liberty University

Walter, Jenny; B.S., B.S., M.A.T., Ed.S.
Title: Adjunct Faculty
B.S. - Liberty University, B.S. - Liberty University, M.A.T. - Liberty University, Ed.S. - Liberty University

Wang, Zhongxiao; B.S., M.A., M.S., Ph.D.
Title: Associate Professor of Mathematics
B.S. - Jiangxi University of Finance and Economics, M.A. - Huazhong University of Science and Technology, M.S. - Southern Methodist University, Ph.D. - Southern Methodist University

Washer, Terri; B.B.A., M.A., M.Ed.
Title: Adjunct
B.B.A. - Augusta State University, M.A. - Middlebury College, M.Ed. - Middlebury College

Watson, Daniel; B.S., M.A.
Title: Adjunct Faculty
B.S. - Mississippi College, M.A. - Wake Forest University

Wawrejko, Diane; B.A., M.F.A., Ph.D.
Title: Adjunct Faculty
B.A. - Mercyhurst University, M.F.A. - Arizona State University, Ph.D. - University of Surrey

Weathers, Robert; B.S., M.Div., Ph.D., Ph.D.
Title: Instructor
B.S. - Wingate University, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Weeks, Sonia; B.S., M.S., Ph.D.
Title: Instructor
B.S. - College of New Rochelle, M.S. - North Carolina State University, Ph.D. - North Carolina State University

Wells Rogers, Leila; B.A., B.A., M.A.
Title: Adjunct Faculty
B.A. - Berry College, B.A. - Berry College, M.A. - University of Louisville

Westcott, Aaron; B.S., M.S.
Title: Adjunct Faculty
B.S. - SUNY Stony Brook University, M.S. - Rensselaer Polytechnic Institute

Title: Adjunct Faculty
A.A. - Prince Georges Community College, B.A. - University of Maryland in College Park, M.A. - University of Virginia, M.Ed. - Mississippi College, M.F.A. - University of Virginia

White, Andrew; B.A., B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Warner Pacific College, B.A. - Multnomah University, M.A. - Oregon State University, Ph.D. - Washington State University

White, David; B.A., M.A., M.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - George Washington University, M.A. - King's College, M.A. - University of Alabama, M.A. - Army Command and General Staff, Ph.D. - University of Alabama

Williams, Thomas; B.S., M.S., M.S.
Title: Instructor
B.S. - Pennsylvania State University, M.S. - University of Scranton, M.S. - University of Scranton

Williams, Rachael; B.A., M.A.
Title: Adjunct Faculty
B.A. - Louisiana Tech University, M.A. - University of Louisiana at Lafayette

Wilson, Tricia; B.A., M.A.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Liberty University

Winkelmann, Jason; B.S., M.S., M.S.
Title: Chair
B.S. - Texas A&M University, M.S. - Missouri University of Science and Technology, M.S. - Texas Health & Science University

Wolfe, Kevin; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Wofford College, M.A. - College of Charleston, Ph.D. - University of South Carolina

Wood, Robin; B.A., M.Ed.
Title: Adjunct Faculty
B.A. - Liberty University, M.Ed. - Liberty University

Woodworth, Steven; B.A., Ph.D.
Title: Adjunct Faculty
B.A. - Southern Illinois University, Ph.D. - Rice University

X

Xie, Yan; M.A., M.Ed., Ed.D.
Title: Associate Professor of Chinese
M.A. - Xi'an International University, M.Ed. - University of Massachusetts Amherst, Ed.D. - Liberty University

Y

Yates, Wendy; B.S., B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Liberty University, B.S. - Liberty University, M.Ed. - Everett University

Yates, Brian; B.S., M.Ed., Ed.D.
Title: Dean, College of Applied Studies & Academic Success
B.S. - Grove City College, M.Ed. - Westminster College, Ed.D. - University of Pittsburgh

Yonts, Timothy; B.S., M.Div.
Title: Adjunct Faculty
B.S. - Liberty University, M.Div. - Liberty Baptist Theological Seminary

York, Allen; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Thomas Edison State University, M.A. - American Public University, Ph.D. - University of Tennessee in Knoxville

Young, Robert; B.S., M.S.
Title: Associate Professor of Mathematics
B.S. - Liberty University, M.S. - North Carolina State University

Z

Zuidema, Spring; B.A., M.A.
Title: Instructor
B.A. - University of Lynchburg, M.A. - Longwood University

Center for Creation Studies

Dr. Marcus Ross, B.S., M.S., Ph.D.
Director, Center for Creation Studies
Professor of Geology

The Center for Creation Studies is an interdisciplinary education and research institute committed to the study of the origin of the universe, the earth, life, and diversification of species. This study draws upon knowledge from religion, science, philosophy, and history.

The primary educational activity of the Center is the presentation of CRST 290 History of Life (3 c.h.), and CRST 390 Origins (3 c.h.). These courses provide introductory and in-depth investigations, respectively, into the current creation-evolution controversy by surveying evidences and arguments from a diversity of intellectual fields and from various viewpoints and perspectives.

Exhibits, currently located in the Center for Natural Sciences, teach concepts of the creation model, describe creationist research, and glorify the Creator of the heavens and the Earth.
Purpose

The purpose of the Center for Creation Studies is to promote the development of a consistent biblical view of origins in our students. The Center seeks to equip students to contend for their faith in the creation account in Genesis using science, reason, and the Scriptures. The minor in Creation Studies provides a flexible program with a broad training in various disciplines that relate to origins as well as the Bible. Students in both science or non-science majors will benefit from an in-depth study of creation and evolution.

Programs

• Center for Creation Studies Minor (p. 104)

Center for Creation Studies Minor

Delivery Format: Residential Online

• Creation Studies Minor - Resident (p. 104)

Program Learning Outcomes

The student will be able to:

• Analyze the data relating to the issues of creation and evolution.
• Provide scientific and biblical arguments that support a literal interpretation of the biblical account of world history.

Creation Studies Minor - Resident

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 410</td>
<td>Genesis</td>
<td>3</td>
</tr>
<tr>
<td>CRST 290</td>
<td>History of Life</td>
<td>3</td>
</tr>
<tr>
<td>CRST 390</td>
<td>Origins</td>
<td>3</td>
</tr>
<tr>
<td>Choose 6-7 credit hours of the following:</td>
<td>6-7</td>
<td></td>
</tr>
<tr>
<td>BIOL 101</td>
<td>Principles of Biology</td>
<td></td>
</tr>
<tr>
<td>BIOL 102</td>
<td>Principles of Human Biology</td>
<td></td>
</tr>
<tr>
<td>BIOL 224</td>
<td>General Biology I</td>
<td></td>
</tr>
<tr>
<td>ENVR 220</td>
<td>Physical Geology</td>
<td></td>
</tr>
<tr>
<td>PHSC 121</td>
<td>Introduction to Astronomy</td>
<td></td>
</tr>
<tr>
<td>PHSC 210</td>
<td>Elements of Earth Science</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>15-16</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Completion Requirements

• 15 total hours
• 25% of the minor must be taken through Liberty University
• Minimum grade of "C" required for all upper-level courses in the Minor

Department of English

Bruce K. Bell, B.A., M.A., Ph.D.
Acting Chair, Department of English (Residential)
• Second-language Instruction
• Sign Language Interpreter
• Teaching
• Translation
• Writing

English & Writing Major (B.S.)

Purpose
Liberty University’s BS English and Writing program is offered exclusively through Liberty University Online and provides instruction in literary history, context, theory, as well as the writing processes which lead to the various mediums of written communication. It prepares students for a wide variety of careers related to language arts, technical, professional, or creative writing. Toward this end, the program seeks to 1) develop the necessary curricular offerings and practical opportunities for student achievement in the areas of literary criticism; syntactical, rhetorical, critical and creative features of writing; and a well-developed understanding of the Christian worldview; 2) develop strategies for providing students with both curricular and practical opportunities which make the most efficient and effective use of the department’s academic, physical, and budgetary resources; and 3) to provide graduates with the highest quality of professional preparation.

Program Learning Outcomes
The student will be able to:

• Write grammatically, clearly, and logically.
• Analyze whether a written text follows the conventions of its given genre or style.
• Produce a piece of writing that follows conventions of a given genre or style.
• Produce research that uses methods and sources appropriate to a given genre or style.
• Evaluate various forms of writing in the context of a Christian worldview.

Program of Study

Delivery Format: Online Only

- English & Writing (B.S.) - Creative Writing - Online (p. 105)
- English & Writing (B.S.) - Journalism - Online (p. 106)
- English & Writing (B.S.) - Online (p. 107)

Career Opportunities

- Graduate school
- Professional Writing
- Editing and Journalism
- Writing

English & Writing (B.S.) - Creative Writing - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 102</td>
<td>Composition and Literature ¹</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 300</td>
<td>Survey of Literary History</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 322</td>
<td>Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 333</td>
<td>Modern Grammar</td>
<td>3</td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
</tbody>
</table>

¹ Refer to the list of approved general education electives before enrolling in foundational skill requirements

² Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived.

Total Hours: 39-42

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 102</td>
<td>Composition and Literature ¹</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 201</td>
<td>American Literature I (3 c.h.)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 202</td>
<td>American Literature II (3 c.h.)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 215</td>
<td>English Literature I (3 c.h.)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 216</td>
<td>English Literature II (3 c.h.)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 221</td>
<td>World Literature I (3 c.h.)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 222</td>
<td>World Literature II (3 c.h.)</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 223</td>
<td>World Literature III (3 c.h.)</td>
<td>3</td>
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</tbody>
</table>

¹ Course may fulfill select general education requirements

² Choose one of the following: ENGL 201 American Literature I (3 c.h.), ENGL 202 American Literature II (3 c.h.), ENGL 215 English Literature I (3 c.h.), ENGL 216 English Literature II (3 c.h.), ENGL 221 World Literature I (3 c.h.), or ENGL 222 World Literature II (3 c.h.)
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 341</td>
<td>American Realism and Naturalism</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 350</td>
<td>Advanced Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 460</td>
<td>Christian Literature</td>
<td>3</td>
</tr>
<tr>
<td>WRIT 201</td>
<td>Introduction to Creative Writing</td>
<td>3</td>
</tr>
<tr>
<td>WRIT 400</td>
<td>Editing, Layout, and Publishing</td>
<td>3</td>
</tr>
<tr>
<td>WRIT 401</td>
<td>Grant-Writing</td>
<td>3</td>
</tr>
<tr>
<td>WRIT 402</td>
<td>Methods and Materials of Research</td>
<td>3</td>
</tr>
<tr>
<td>WRIT 403</td>
<td>Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>WRIT 491</td>
<td>Senior Capstone</td>
<td>3</td>
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Total Hours: 36

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>WRIT 304</td>
<td>Novellas</td>
<td>3</td>
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<tr>
<td>WRIT 305</td>
<td>Introduction to Inspirational Writing</td>
<td>3</td>
</tr>
<tr>
<td>WRIT 490</td>
<td>Creative Writing Workshop</td>
<td>3</td>
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<tr>
<td>English or Writing Elective 1</td>
<td>3</td>
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</table>

Total Hours: 12

1 Choose from the following: WRIT 490 Creative Writing Workshop (3 c.h.), WRIT 499 (c.h.), or any 100-400 level ENGL or WRIT course not already required by the degree

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 24-33

All applicable prerequisites must be met

Graduation Requirements
- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

English & Writing (B.S.) - Journalism - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
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</tbody>
</table>

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 102</td>
<td>Composition and Literature 1</td>
<td>3</td>
</tr>
<tr>
<td>Literature Elective 1,2</td>
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</tbody>
</table>

Total Hours: 6

1 Course may fulfill select general education requirements
2 Choose one of the following: ENGL 201 American Literature I (3 c.h.), ENGL 202 American Literature II (3 c.h.), ENGL 215 English Literature I (3 c.h.), ENGL 216 English Literature II (3 c.h.), ENGL 221 World Literature I (3 c.h.), or ENGL 222 World Literature II (3 c.h.)
### Code Title Hours

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRIT 403</td>
<td>Technical Writing</td>
<td>3</td>
</tr>
<tr>
<td>WRIT 491</td>
<td>Senior Capstone</td>
<td>3</td>
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<tr>
<td>Total Hours</td>
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### Code Title Hours

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<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>Cognate</td>
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<tr>
<td>JOUR 225</td>
<td>Media Writing</td>
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<td>JOUR 356</td>
<td>Social Media Writing</td>
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<tr>
<td>STCO 307</td>
<td>Strategic Communication</td>
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<td>STCO 348</td>
<td>Strategic Social Media</td>
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### Code Title Hours

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Free Electives</td>
<td>Choose 24-33 credit hours of Free Electives</td>
<td>24-33</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>24-33</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

### Graduation Requirements

- **120** Total hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of 'C'** Minimum required for all upper-level courses in the major
- **25%** Of major taken through Liberty University
- **30** Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

### English & Writing (B.S.) - Online

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundational Skills Requirements

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<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>36</td>
</tr>
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</table>

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ENGL 102</td>
<td>Composition and Literature 1</td>
<td>3</td>
</tr>
<tr>
<td>Literature Elective 1,2</td>
<td></td>
<td>3</td>
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<tr>
<td>Total Hours</td>
<td></td>
<td>6</td>
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</table>

1 **Course may fulfill select general education requirements**

2 Choose one of the following: ENGL 201 American Literature I (3 c.h.), ENGL 202 American Literature II (3 c.h.), ENGL 215 English Literature I (3 c.h.), ENGL 216 English Literature II (3 c.h.), ENGL 221 World Literature I (3 c.h.), or ENGL 222 World Literature II (3 c.h.)

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<tbody>
<tr>
<td>ENGL 300</td>
<td>Survey of Literary History</td>
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<td>Shakespeare</td>
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<td>Senior Capstone</td>
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</table>

### Free Electives

Choose 36-45 credit hours of free electives

Total Hours 36-45

All applicable prerequisites must be met
Graduation Requirements
- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

English Major (B.A.)

Purpose
Liberty University’s English program provides instruction in the theory and practice of writing and in the analysis and criticism of literature in order to prepare students for careers and for graduate study in language arts and language arts education, and for a life of growing appreciation for the language arts. Toward this end, the program seeks:

1. to develop the necessary curricular offerings and practical opportunities for student achievement in the areas of literary criticism; syntactical, rhetorical, critical and creative features of writing; and a well-developed understanding of the Christian worldview;
2. to develop strategies for providing students with both curricular and practical opportunities which make the most efficient and effective use of the department’s academic, physical, and budgetary resources; and
3. to provide graduates with the highest quality of professional preparation and, for teacher candidates, to meet licensure requirements.

Program Learning Outcomes
The student will be able to:
- Interpret and evaluate literary and critical texts in the context of a Christian worldview.
- Formulate and express original ideas based on critical analysis of texts.
- Analyze relationships between texts and literary and cultural history.
- Write according to the complex demands of grammar and mechanics, purpose, audience, and discursive style.
- Research and write in the style appropriate to the field of English.

Programs of Study
Delivery Format: Residential Only
- English (B.A.) - Resident (p. 108)

Career Opportunities
- Professional Writing
- Marketing
- Editing and Journalism
- Legal Studies
- Publishing
- Secondary and Higher Education

English (B.A.) - Resident
Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Composition Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td></td>
<td>0-3</td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
<tr>
<td>Language Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Language Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Language Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Integrative Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>62-65</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

**Major Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 102</td>
<td>Composition and Literature 1</td>
<td>3</td>
</tr>
<tr>
<td>Literature Elective 1,2</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

1. Course may also fulfill select general education requirements.
2. Choose from the following courses: ENGL 201 American Literature I (3 c.h.), ENGL 202 American Literature II (3 c.h.), ENGL 215 English Literature I (3 c.h.), ENGL 216 English Literature II (3 c.h.), ENGL 221 World Literature I (3 c.h.), or ENGL 222 World Literature II (3 c.h.)

**Graduation Requirements**

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- *Grade of 'C' Minimum required for all upper-level courses in the major*
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

**English Minors**

**English Minor**

**Delivery Format: Residential Only**

- English Minor - Resident (p. 109)

**Writing Minor**

**Delivery Format: Residential and Online**

- Writing Minor - Online (p. 110)
- Writing Minor - Resident (p. 110)

**Program Learning Outcome**

- The student will be able to write grammatically, clearly, and logically in a style appropriate for the context.

**English Minor - Resident**

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose three credit hours of the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ENGL 307</td>
<td>Expository Writing</td>
<td></td>
</tr>
<tr>
<td>ENGL 416</td>
<td>Writing</td>
<td></td>
</tr>
<tr>
<td>ENGL 433</td>
<td>Literary Criticism</td>
<td></td>
</tr>
<tr>
<td>Choose three credit hours of the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ENGL 333</td>
<td>Modern Grammar</td>
<td></td>
</tr>
<tr>
<td>ENGL 364</td>
<td>History of the English Language</td>
<td></td>
</tr>
<tr>
<td>ENGL 305</td>
<td>Genre</td>
<td></td>
</tr>
<tr>
<td>ENGL 414</td>
<td>Genre</td>
<td></td>
</tr>
<tr>
<td>Choose three credit hours of the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ENGL 308</td>
<td>Author</td>
<td></td>
</tr>
<tr>
<td>ENGL 322</td>
<td>Shakespeare</td>
<td></td>
</tr>
<tr>
<td>ENGL 412</td>
<td>Author</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met
Completion Requirements

- 15 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

Writing Minor - Online

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 333</td>
<td>Modern Grammar</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 350</td>
<td>Advanced Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>WRIT 305</td>
<td>Introduction to Inspirational Writing</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Choose six credit hours of the following:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CJUS 230 Criminal Justice Research and Writing</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENGL 322 Shakespeare</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENGL 341 American Realism and Naturalism</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENGL 460 Christian Literature</td>
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</tr>
<tr>
<td></td>
<td>GOVT 346 Legal Research and Writing</td>
<td></td>
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<tr>
<td></td>
<td>JOUR 225 Media Writing</td>
<td></td>
</tr>
<tr>
<td></td>
<td>RLGN 301 Research and Writing for Religious Disciplines</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

Writing Major (B.S.)

**Purpose**

Liberty University’s BS in Writing program provides instruction in writing, context, theory, as well as the writing processes which lead to the various mediums of written communication. It prepares students for a wide variety of careers related to writing, technical, professional, or creative writing. Toward this end, the program seeks to:

1. develop the necessary curricular offerings and practical opportunities for student achievement in various areas of writing profession; syntactical, rhetorical, technical, critical, and creative features of writing; and a well-developed understanding of the Christian worldview;
2. develop strategies for providing students with both curricular and practical opportunities which make the most efficient and effective use of the department’s academic, physical, and budgetary resources; and;
3. to provide graduates with the highest quality of professional preparation.

Program Learning Outcomes

The student will be able to:

- Write grammatically, clearly, and logically.
- Produce a piece that follows the research methods and writing conventions of a given genre or style.
- Analyze whether a text follows the conventions of its given genre or style.
- Evaluate various texts in the context of a Christian worldview.

Program of Study

**Delivery Format:** Resident Only

- Writing (B.S.) - Resident (p. 111)

Career Opportunities

- Independent author
- Journalist or reporter
- Grant writer
- Social media coordinator
- Speech writer
- Instruction manual author
- Team/corporate trainer
Writing (B.S.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy ¹</td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning ¹</td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency ²</td>
<td></td>
<td>0-3</td>
</tr>
</tbody>
</table>

Critical Thinking ¹

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview ³</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Civic & Global Engagement ¹

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life ³</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Social & Scientific Inquiry ¹

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social Science Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Christianity & Contexts ¹

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I ³</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II ³</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>44-47</td>
</tr>
</tbody>
</table>

¹ Refer to the list of approved general education electives before enrolling in foundational skill requirements

² All students must pass the Computer Assessment OR complete applicable INFT course

³ Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived.

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
</table>
| Major Foundational Courses
| ENGL 102 | Composition and Literature ¹ | 3     |
|        | Total Hours                       | 3     |

¹ Course may fulfill select general education requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
</table>
| Major Core
| ENGL 333 | Modern Grammar                  | 3     |
| ENGL Elective | English Writing Elective ¹ | 3     |
| ENGL Elective | Literary History Elective ² | 3     |
| ENGL Elective | Literature Author Elective ³ | 3     |
| ENGL Elective | Literature Elective or Internship ⁴ | 3     |
| WRIT 201 | Introduction to Creative Writing  | 3     |
| WRIT 305 | Introduction to Inspirational Writing | 3 |
| WRIT 402 | Methods and Materials of Research | 3     |
| WRIT 491 | Senior Capstone                  | 3     |
| WRIT Elective ⁵ |                            | 3     |
| WRIT Elective ⁵ |                            | 3     |
| WRIT or ENGL Elective ⁶ |                    | 3     |
|        | Total Hours                       | 36    |

¹ Choose one course from the following: ENGL 307 Expository Writing (3 c.h.), ENGL 350 Advanced Expository Writing (3 c.h.), ENGL 416 Writing (3 c.h.), or ENGL 417 Writing as Cultural Engagement (3 c.h.)

² Choose one course from the following: ENGL 300 Survey of Literary History (3 c.h.), ENGL 301 Literary History: Ancient (3 c.h.), or ENGL 302 Literary History: Modern (3 c.h.)

³ Choose one course from the following: ENGL 308 Author (3 c.h.), ENGL 322 Shakespeare (3 c.h.), or ENGL 412 Author (3 c.h.)

⁴ Choose one course from the following: ENGL 304 Period (3 c.h.), ENGL 341 American Realism and Naturalism (3 c.h.), ENGL 405 Literature of the Bible (3 c.h.), ENGL 413 Period (3 c.h.), or ENGL 499 English Internship (1-6 c.h.)

⁵ Choose any 300-400 level WRIT course not already applying to the degree

⁶ Choose any 300-400 level WRIT or ENGL course not already applying to the degree

Free Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Choose 34-40 credit hours of Free Electives</td>
<td>34-40</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>34-40</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements

• 120 Total hours
• 2.0 Overall grade point average
• 30 Hours must be upper-level courses (300-400 level)
• Grade of ‘C’ Minimum required for all upper-level courses in the major
• 25% Of major taken through Liberty University
• 30 Hours must be completed through Liberty University
Department of Family & Consumer Sciences

Dr. Debbie Benoit, B.S., M.A., M.A.T.S., D.Min.
Chair, Department of Family & Consumer Sciences
Associate Professor of Family & Consumer Sciences

Purpose
The purpose of the Family & Consumer Sciences Department is to prepare the student to acquire the values, knowledge, and skills necessary to be proactive to strengthen the function of the contemporary family from a biblical perspective, specifically in the areas of human development/family studies, interior design/housing, food/nutrition, consumer economics/management, and clothing/textiles. The Department actively strives to help the student integrate the knowledge base to synergistically focus on the welfare of the family.

Internships
Advisor: Matalie Howard, B.S., M.S.

Internships (FACS 499 Family/Consumer Internship (1-6 c.h.)) are required for all FACS majors. Students must be of Senior status, FACS major and must have completed 21 hours of major course work.

Fashion Design And Merchandising Association
Advisor: Matalie Howard, B.S., M.S.

The purpose of the Fashion Design and Merchandising Association (FDMA) is to enhance the education and careers of Family and Consumer Science students by providing an introduction to the discipline of Fashion Design and Fashion Merchandising as well as opportunities to cultivate professional attitudes and competencies. Furthermore, the Liberty University Fashion Design and Merchandising Association provides opportunities for service.

Family And Child Development Association
Advisor: Mrs. Janet Brown

The Family & Child Development Association is a club sponsored by the Department of Family & Consumer Sciences that is designed for students enrolled in courses in Family & Child Development program. The purpose of the association is to enhance the education and careers of Family and Child Development students by providing opportunities to cultivate professional attitudes and competencies through guest speakers, activities, networking, and service opportunities.

Interior Design Association
Advisor: Lisa Campbell, B.S., M.S., M.F.A.

The purpose of the Interior Design Association (IDA) is to offer interior design students professional opportunities and exposure within the interior design industry. The Interior Design Association also considers its responsibility to be a promoter and a resource of other interior design organizations such as National Kitchen and Bath, Interior Design Society, WithIt (Woman in the Furniture Industry) and many other professional organizations. Also, the student led organization promotes involvement in the profession throughout the University and community. The IDA offers students opportunities for leadership, friendship, professional experience, and exposure to the interior design industry which includes field trips to places such as the High Point Market in High Point, NC.

Omicron Gamma Phi Honor Society

FACS Honor Society: The Family and Consumer Sciences Department sponsors a FACS honor society that seeks to recognize excellence and Christian commitment among Family and Consumer Science students.

The purpose of the society is symbolized in its name, OMICRON GAMMA PHI. Omicron represents the first letter in the Greek word for family. Gamma is the first letter in the word for science. Phi is the first letter in the word for light. Omicron Gamma signifies that Family and Consumer Sciences is an applied science. The Phi signifies the Christian aspect of the Honor Society.

The purpose of the society is threefold. First, Omicron Gamma Phi encourages and recognizes excellence in scholastic achievement. Second, it seeks to maintain a Christian worldview through the integration of biblical principles with academic content. Third, the society encourages service by the membership.

Criteria for membership:
A student must have:

1. 3.25 cumulative GPA;
2. 45 hours completed; and
3. A major in the FACS department.

Event And Wedding Planning Society
Advisor: Ruth Gomes, B.S., M.S.

The purpose of the Event and Wedding Planning Society is to enhance the education and careers of students interested in the Event and Wedding Planning field by providing an introduction of careers and opportunities to cultivate professional attitudes and competencies. Furthermore, the Liberty University Event and Wedding Planning Society will provide opportunities for service.

Programs

- Family & Child Development Major (B.S.) (p. 113)
- Family & Consumer Sciences Major (B.S.) (p. 114)
- Family & Consumer Sciences Minors (p. 116)
- Fashion Major (B.S.) (p. 117)
- Fashion Merchandising Major (B.S.) (p. 120)
- Interior Design Major (B.S.) (p. 121)

Career Opportunities

Fashion

- Designer or Assistant Designer
- Fashion Coordinator/Buyer
• Owner/Manager of Fashion Boutique
• Manufacturer Representative
• Visual Merchandiser
• Fashion Stylist
• Fashion Show Production

**Fashion Merchandising**
• Small Business Retailer
• Clothier/Manager
• Buyer for a major company
• Sales representative
• Fashion blogger and product influencer

**Family and Child Development**
• Adult/Geriatric Care Program
• Child Advocate
• Child Life Specialist
• Children's Pastor/Minister
• Youth Services
• Daycare/Preschool Teacher
• Special Needs Children
• Family Life Educator
• Overseas Orphanages
• Social Work

**FACS/FACS with Teacher Licensure**
• Family and Consumer Sciences Teacher: Middle School or High School with teacher licensure
• Event Planner/Wedding Planner
• Children or Youth Ministry
• 4-H or Extension Coordinator
• Activities Director

**Interior Design**
• Commercial Interior Designer
• Residential Interior Designer
• Furniture/Furnishings Sales Representative
• Space Planner
• Color Consultant/Forecasting
• Historical Restoration
• AutoCAD Technician/Draftsman

**Family & Child Development Major (B.S.)**

**Purpose**
The Family and Child Development program seeks to prepare students to become early childhood educators and family-related professionals who support the God-given potential of families and children. A study of human growth and development within the context of family and community provides a framework for an understanding of how people grow, learn and form relationships through the lifespan.

**Program Learning Outcomes**
The student will be able to:

• Create a portfolio that demonstrates the knowledge and skills applicable to professions pertaining to Family and Child Development.
• Successfully complete an internship that applies acquired skills, practices positive employment relationships, and articulates Christian worldview in professional situations.
• Apply successful techniques that address the demands and changing relationships of children and families through the developmental stages and cycles of family life.

**Program of Study**

**Delivery Format: Residential Only**

• Family & Child Development (B.S.) - Resident (p. 113)

**Career Opportunities**
• Adult Care Program Specialist
• Child Advocate
• Child Life Specialist
• Children's Pastor/Minister
• Daycare/Preschool Teacher
• Overseas Orphanage Representative
• Social Worker

**Family & Child Development (B.S.) - Resident**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communication &amp; Information Literacy 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communications Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Technological Solutions &amp; Quantitative Reasoning 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency^2</td>
<td>0-3</td>
<td></td>
</tr>
<tr>
<td>Critical Thinking^1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview^3</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Civic &amp; Global Engagement^1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life^3</td>
<td>2</td>
</tr>
</tbody>
</table>

^1: Communication & Information Literacy, Technological Solutions & Quantitative Reasoning, Critical Thinking, Civic & Global Engagement, and General Education/Foundational Skills Requirements are part of the program's curriculum.

^2: The Technology Competency requirement is a minimum of 0-3 hours.

^3: The values for these courses are marked with superscript numbers indicating specific course codes or requirements for the respective programs.
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social &amp; Scientific Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Christianity &amp; Contexts</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BIBL 105 Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>BIBL 110 New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>THEO 201 Theology Survey I ¹</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>THEO 202 Theology Survey II ²</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>44-47</td>
</tr>
</tbody>
</table>

¹ Refer to the list of approved general education electives before enrolling in foundational skill requirements

² All students must pass the Computer Assessment OR complete applicable INFT course

³ Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

## Family & Consumer Sciences Major (B.S.)

### Purpose

The Family and Consumer Sciences (FACS) program seeks to strengthen the individual, institution of family and communities through the dissemination of biblical knowledge and the education of professionals. This program includes family and child development, clothing, interiors, consumer economics, and foods.

### Program Learning Outcomes

The student will be able to:

- Create a professional portfolio in Family and Consumer Sciences and Teacher Licensure that reflects application of identified concepts in foods, clothing, and family and child development.
- Successfully complete an internship that applies acquired skills, practices positive employment relationships, and articulates Christian worldview in professional situations.
- Apply multi-faceted professional skills to hypothesized or real-life situations.

### Program of Study

#### Delivery Format: Residential Only

- Family & Consumer Sciences (B.S.) - Event Planning - Resident (p. 114)
- Family & Consumer Sciences (B.S.) - Professional & Creative Industries - Resident (p. 115)

#### Career Opportunities

- 4-H or Extension Coordinator
- Activities Director
- Children or Youth Ministry
- Event Planner/Wedding Planner
- Extension Agent

### Family & Consumer Sciences (B.S.) - Event Planning - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
## General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
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<td>Information Literacy Elective</td>
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</table>

### Communication & Information Literacy

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 313</td>
<td>Foundations of Project Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 336</td>
<td>Introduction to Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>FACS 324</td>
<td>Specialty Markets</td>
<td>3</td>
</tr>
<tr>
<td>FACS 350</td>
<td>Family Economic Decisions or FACS 455</td>
<td>3</td>
</tr>
<tr>
<td>FACS 351</td>
<td>Event Management</td>
<td>3</td>
</tr>
<tr>
<td>FACS 381</td>
<td>Career Planning</td>
<td>3</td>
</tr>
<tr>
<td>FACS 499</td>
<td>Family/Consumer Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

### Technological Solutions & Quantitative Reasoning

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 313</td>
<td>Foundations of Project Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 336</td>
<td>Introduction to Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>FACS 324</td>
<td>Specialty Markets</td>
<td>3</td>
</tr>
<tr>
<td>FACS 350</td>
<td>Family Economic Decisions or FACS 455</td>
<td>3</td>
</tr>
<tr>
<td>FACS 351</td>
<td>Event Management</td>
<td>3</td>
</tr>
<tr>
<td>FACS 381</td>
<td>Career Planning</td>
<td>3</td>
</tr>
<tr>
<td>FACS 499</td>
<td>Family/Consumer Internship</td>
<td>3</td>
</tr>
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</table>

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIUS 360</td>
<td>History of American Entrepreneurship</td>
<td>3</td>
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</tbody>
</table>

### Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 361</td>
<td>Digital Photography</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 361</td>
<td>Digital Promotion Technologies and Application</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 320</td>
<td>Special Events Management</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 420</td>
<td>Conference and Meeting Management</td>
<td>3</td>
</tr>
<tr>
<td>FACS 355</td>
<td>Wedding and Event Planning</td>
<td>3</td>
</tr>
</tbody>
</table>

### Free Electives

Choose 28-31 credit hours of Free Electives

### Graduation Requirements

- **120** Total hours
- **2.0** Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- **Grade of 'C'** Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

## Family & Consumer Sciences (B.S.) - Professional & Creative Industries - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
General Education/Foundational Skills Requirements

**Communication & Information Literacy**
- ENGL 101 Composition and Rhetoric 3
- INQR 101 Inquiry 1
- Communications Elective 3
- Information Literacy Elective 3

**Technological Solutions & Quantitative Reasoning**
- UNIV 101 Foundational Skills 1
- Math Elective MATH 114 or higher 3
- Technology Competency 0-3

**Critical Thinking**
- RLGN 105 Introduction to Biblical Worldview 2
- RSCH 201 Research 3
- Critical Thinking Elective 3

**Civic & Global Engagement**
- EVAN 101 Evangelism and the Christian Life 2
- Cultural Studies Elective 3

**Social & Scientific Inquiry**
- Natural Science Elective 3
- Social Science Elective 3

**Christianity & Contexts**
- BIBL 105 Old Testament Survey 2
- BIBL 110 New Testament Survey 2
- THEO 201 Theology Survey I 2
- THEO 202 Theology Survey II 2

**Total Hours** 44-47

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

**Major Requirements**

**Major Foundational Courses**
- HIUS 360 History of American Entrepreneurship 3

**Total Hours** 3

1 Course may fulfill select general education requirements

**Cognate**

**Code** | **Title** | **Hours**
---|---|---
BUSI 313 | Foundations of Project Management | 3
BUSI 336 | Introduction to Entrepreneurship | 3
FACS 324 | Specialty Markets | 3
FACS 350 | Family Economic Decisions or FACS 455 | 3
FACS 351 | Event Management | 3
FACS 381 | Career Planning | 3
FACS 499 | Family/Consumer Internship | 3

**Total Hours** 27

**Code** | **Title** | **Hours**
---|---|---
ARTS 319 | Mobile & Interactive Technology Applications | 3
ARTS 361 | Digital Photography | 3
FACS 221 | Design and Construction I for Interiors or FACS 222 | 3
FACS 353 | Retail Merchandising | 3
JOUR 225 | Media Writing | 3
JOUR 356 | Social Media Writing | 3

**Total Hours** 15

**Code** | **Title** | **Hours**
---|---|---
Choose 28-34 credit hours of Free Electives | 28-34

**Total Hours** 28-34

**All applicable prerequisites must be met**

**Graduation Requirements**
- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

**Family & Consumer Sciences Minors**

**Delivery Format: Residential Only**
- Family & Consumer Sciences - Clothing & Textiles Minor - Resident (p. 117)
- Family & Consumer Sciences - Family & Child Development Minor - Resident (p. 117)
- Family & Consumer Sciences - General Minor - Resident (p. 117)
Family & Consumer Sciences - Clothing & Textiles Minor - Resident

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FACS 222</td>
<td>Design and Construction I for Apparel</td>
<td>3</td>
</tr>
<tr>
<td>FACS 225</td>
<td>Introduction to the Fashion Industry</td>
<td>3</td>
</tr>
<tr>
<td>FACS 320</td>
<td>Textiles: Fibers and Fabrics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Choose six credit hours of the following:</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>FACS 322</td>
</tr>
<tr>
<td></td>
<td></td>
<td>FACS 325</td>
</tr>
<tr>
<td></td>
<td></td>
<td>FACS 423</td>
</tr>
<tr>
<td></td>
<td></td>
<td>FACS 429</td>
</tr>
</tbody>
</table>

Total Hours 15

All applicable prerequisites must be met

Completion Requirements

• 15 total hours

• 25% of the minor must be taken through Liberty University

• Minimum grade of "C" required for all upper-level courses in the Minor

Family & Consumer Sciences - Family & Child Development Minor - Resident

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FACS 205</td>
<td>Development of Contemporary Families</td>
<td>3</td>
</tr>
<tr>
<td>FACS 370</td>
<td>Parenting</td>
<td>3</td>
</tr>
<tr>
<td>FACS 475</td>
<td>Families Under Stress</td>
<td>3</td>
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<tr>
<td></td>
<td>Choose six credit hours of the following:</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>FACS 260</td>
</tr>
<tr>
<td></td>
<td></td>
<td>FACS 361</td>
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<td></td>
<td></td>
<td>FACS 365</td>
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<tr>
<td></td>
<td></td>
<td>FACS 455</td>
</tr>
<tr>
<td></td>
<td></td>
<td>FACS 470</td>
</tr>
</tbody>
</table>

Total Hours 15

All applicable prerequisites must be met

Completion Requirements

• 16 total hours

• 25% of the minor must be taken through Liberty University

• Minimum grade of "C" required for all upper-level courses in the Minor

Family & Consumer Sciences - General Minor - Resident

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FACS 103</td>
<td>Introduction to Family and Consumer Sciences</td>
<td>1</td>
</tr>
<tr>
<td>FACS 130</td>
<td>Principles of Food and Food Safety</td>
<td>3</td>
</tr>
<tr>
<td>FACS 205</td>
<td>Development of Contemporary Families</td>
<td>3</td>
</tr>
<tr>
<td>FACS 221</td>
<td>Design and Construction I for Interiors</td>
<td>3</td>
</tr>
<tr>
<td>or FACS 222</td>
<td>Design and Construction I for Apparel</td>
<td></td>
</tr>
<tr>
<td>FACS 340</td>
<td>Housing: Consumer and Community</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Choose one of the following:</td>
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</tr>
<tr>
<td></td>
<td></td>
<td>FACS 225</td>
</tr>
<tr>
<td></td>
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<td>FACS 230</td>
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<td></td>
<td>FACS 325</td>
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<tr>
<td></td>
<td></td>
<td>FACS 350</td>
</tr>
<tr>
<td></td>
<td></td>
<td>FACS 455</td>
</tr>
</tbody>
</table>

Total Hours 16

All applicable prerequisites must be met

Completion Requirements

• 16 total hours

• 25% of the minor must be taken through Liberty University

• Minimum grade of "C" required for all upper-level courses in the Minor

Fashion Major (B.S.)

Purpose

The Fashion Design concentration seeks to prepare professionals for the fashion apparel industry with a focus on unique individual designs in an educational setting that finds its basis in biblical values.

The Fashion Merchandising concentration seeks to prepare Christ-centered professionals for the fashion apparel industry in product development, management, merchandising, and distribution.

Program Learning Outcomes

The student will be able to:

• Successfully complete an internship that applies acquired skills, practices positive employment relationships, and articulates Christian worldview in professional situations.

• Create a professional portfolio in fashion design that reflects skills in designing and contrasting fashion apparel that appropriately connects fabrics to creative designs.
Fashion Design Concentration
• The student will be able to apply marketing and design skills that address the functional and decorative aspects of identified fashion markets.

Fashion Merchandising Concentration
• The student will be able to use core fashion merchandising concepts and strategies to determine effective solutions to hypothetical and/or real life situations.

Programs of Study
Delivery Format: Residential Only
• Fashion (B.S.) - Fashion Design - Resident (p. 118)
• Fashion (B.S.) - Fashion Merchandising - Resident (p. 119)

Career Opportunities
• Designer or Assistant Designer
• Fashion Coordinator/Buyer
• Owner/Manager of Fashion Boutique
• Manufacturer Representative
• Visual Merchandiser
• Fashion Stylist
• Fashion Show Production

Fashion (B.S.) - Fashion Design - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td>0-3</td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Hours: 44-47

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 105</td>
<td>Elements of General Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>FACS 103</td>
<td>Introduction to Family and Consumer Sciences</td>
<td>1</td>
</tr>
<tr>
<td>FACS 222</td>
<td>Design and Construction I for Apparel</td>
<td>3</td>
</tr>
<tr>
<td>FACS 225</td>
<td>Introduction to the Fashion Industry</td>
<td>3</td>
</tr>
<tr>
<td>FACS 229</td>
<td>Fashion and Textile Design with Computers</td>
<td>3</td>
</tr>
<tr>
<td>FACS 403</td>
<td>Professional Development</td>
<td>2</td>
</tr>
<tr>
<td>FACS 422</td>
<td>Draping for Apparel Design</td>
<td>3</td>
</tr>
<tr>
<td>FACS 429</td>
<td>History of Costume</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 33

1 Course may fulfill select general education requirements

Code Title Hours
ACCT 209 Survey of Accounting and Finance 3
ARTS 211 Drawing I 3
BUSI 310 Principles of Management 3
BUSI 330 Principles of Marketing 3
FACS 222 Design and Construction I for Apparel 3
FACS 225 Introduction to the Fashion Industry 3
FACS 322 Design and Construction II for Apparel 3
FACS 329 Fashion and Textile Design with Computers 3
FACS 420 Apparel Illustration and Design 3
FACS 422 Draping for Apparel Design 3
FACS 429 History of Costume 3

Total Hours: 33
Liberty University 2020-2021 Undergraduate Catalog

Choose 21-28 credit hours of Free Electives 1

Total Hours

May need 1 hour of 300-400 level electives to fulfill upper-level credit requirement

All applicable prerequisites must be met

Graduation Requirements

• 120 Total hours
• 2.0 Overall grade point average
• 30 Hours must be upper-level courses (300-400 level)
• Grade of 'C' Minimum required for all upper-level courses in the major
• 25% Of major and concentration taken through Liberty University
• 30 Hours must be completed through Liberty University
• Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
• CSER All requirements must be satisfied before a degree will be awarded

Fashion (B.S.) - Fashion Merchandising - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

Communication & Information Literacy

ENGL 101 Composition and Rhetoric 3
INQR 101 Inquiry 1
Communications Elective 3
Information Literacy Elective 3
Information Literacy Elective 3

Total Hours

Technological Solutions & Quantitative Reasoning

UNIV 101 Foundational Skills 1
Math Elective MATH 114 or higher 3
Technology Competency 2 0-3

Critical Thinking

RLGN 105 Introduction to Biblical Worldview 2
RSCH 201 Research 3
Critical Thinking Elective 3

Civic & Global Engagement

EVAN 101 Evangelism and the Christian Life 2
Cultural Studies Elective 3

Social & Scientific Inquiry

Natural Science Elective 3
Social Science Elective 3

Total Hours

Christianity & Contexts

BIBL 105 Old Testament Survey 2
BIBL 110 New Testament Survey 2
THEO 201 Theology Survey I 3
THEO 202 Theology Survey II 3

Total Hours

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

CHEM 105 Elements of General Chemistry 4

Total Hours

1 Course may fulfill select general education requirements

ACCT 209 Survey of Accounting and Finance 3
BUSI 300 Principles of Management 3
BUSI 330 Principles of Marketing 3
ECON 214 Principles of Macroeconomics 3

FACS 222 Design and Construction I for Apparel 3
FACS 225 Introduction to the Fashion Industry 3
FACS 324 Specialty Markets 3
FACS 325 Psycho-Social Aspects of Clothing 3
FACS 351 Event Management 3
FACS 353 Retail Merchandising 3
FACS 423 Fashion Promotion and Visual Merchandising 3

Total Hours

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

Major Foundational Courses

FACS 320 Textiles: Fibers and Fabrics 3
FACS 350 Family Economic Decisions 3
FACS 403 Professional Development 2
FACS 455 Family and Individual Resource Management 3
FACS 499 Family/Consumer Internship 3

Total Hours
Fashion Merchandising Major (B.S.)

**Purpose**
The Fashion Merchandising program prepares students for opportunities within the fashion industry. This program equips students with the requisite skills in business, design, and aesthetics. They learn the design stages in the creative processes, how to apply best practices of business and merchandising in their field, and create artifacts that can be leveraged into opportunities for employment.

**Program Learning Outcomes**
The student will be able to:

- Employ design concepts in the creative process.
- Apply merchandising principles and strategies to field-related, cases studies.
- Relate business concepts to applications in retail merchandising.
- Create a professional portfolio in fashion merchandising that reflects their educational output and skills.
- Relate educational and theological lessons to vocational applications through capstone experiences and internship(s).

**Program of Study**

**Delivery Format: Online Only**
- Fashion Merchandising (B.S.) - Online (p. 120)

**Career Opportunities**
- Small Business Retailer
- Clothier/Manager
- Buyer for a major company
- Sales representative
- Fashion blogger and product influencer

**Fashion Merchandising (B.S.) - Online**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENGL 101 Composition and Rhetoric</td>
<td>3</td>
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<td></td>
<td>Communications Elective</td>
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<td>Information Literacy Elective</td>
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<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
<td></td>
</tr>
<tr>
<td></td>
<td>UNIV 104 Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
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<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td></td>
<td>Math Elective</td>
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<tr>
<td></td>
<td>MATH 114 or higher</td>
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<tr>
<td></td>
<td>Critical Thinking</td>
<td></td>
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<td></td>
<td>RLGN 104 Christian Life and Biblical Worldview</td>
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<td>Critical Thinking Elective</td>
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<td>Civic &amp; Global Engagement</td>
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<td></td>
<td>Cultural Studies Elective</td>
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<td>Social &amp; Scientific Inquiry</td>
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<td>Natural Science Elective</td>
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<td>Social Science Elective</td>
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<td></td>
<td>Christianity &amp; Contexts</td>
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<td></td>
<td>BIBL 104 Survey of Old and New Testament</td>
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<td></td>
<td>THEO 104 Introduction to Theology Survey</td>
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**Major Requirements**

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td>Major Foundational Courses</td>
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<tr>
<td></td>
<td>HIUS 360 History of American Entrepreneurship</td>
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**Note:**
- Course may fulfill select general education requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td></td>
<td>Major Core</td>
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<tr>
<td></td>
<td>ACCT 209 Survey of Accounting and Finance</td>
<td>3</td>
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<tr>
<td></td>
<td>BUSI 310 Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>BUSI 330 Principles of Marketing</td>
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</tr>
</tbody>
</table>

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1. May need 1 hour of 300-400 level electives to fulfill upper-level credit requirement

All applicable prerequisites must be met.
**Program of Study**

**Delivery Format: Residential Only**

- Interior Design (B.S.) - Resident (p. 121)

**Career Opportunities**

- Commercial Interior Designer
- Residential Interior Designer
- Furniture/Furnishings Sales Representative
- Space Planner
- Color Consultant/Forecasting
- Historical Restoration
- AutoCAD Technician/Draftsman

**Interior Design (B.S.) - Resident**

**Purpose**

The Interior Design concentration at Liberty University seeks to prepare Christ-centered professionals with skills to design innovative, functional, and environmentally responsible interior environments.

**Program Learning Outcomes**

The student will be able to:

- Successfully complete an internship that applies acquired skills, practices positive employment relationships, and articulates Christian worldview in professional situations.
- Create a professional portfolio in residential interior design that reflects the sequence from ideation to formal presentation.
- Produce work that successfully applies professionally recognized aesthetic requirements in interior design.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<tr>
<td>INQR 101</td>
<td>Inquiry</td>
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<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
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<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
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<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
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<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
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<tr>
<td>THEO 201</td>
<td>Theology Survey</td>
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<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
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</table>

**Total Hours** 44-47
Refer to the list of approved general education electives before enrolling in foundational skill requirements.

All students must pass the Computer Assessment OR complete applicable INFT course.

Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ARTS 205</td>
<td>20th-21st Century Art ¹</td>
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Total Hours 3

¹ Course may also fulfill select general education requirements.

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<thead>
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<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ARTS 114</td>
<td>Introduction to 3D Design</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 211</td>
<td>Drawing</td>
<td>3</td>
</tr>
<tr>
<td>FACS 113</td>
<td>Introduction to 2D Design</td>
<td>3</td>
</tr>
<tr>
<td>FACS 140</td>
<td>Space Planning and Codes</td>
<td>3</td>
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<tr>
<td>FACS 200</td>
<td>Interior Design I</td>
<td>3</td>
</tr>
<tr>
<td>FACS 231</td>
<td>Building Construction</td>
<td>3</td>
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<tr>
<td>FACS 241</td>
<td>Architectural Drafting</td>
<td>3</td>
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<tr>
<td>FACS 243</td>
<td>Digital Drafting I</td>
<td>3</td>
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<tr>
<td>FACS 250</td>
<td>Interior Design II</td>
<td>3</td>
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<tr>
<td>FACS 300</td>
<td>Interior Design III</td>
<td>6</td>
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<tr>
<td>FACS 343</td>
<td>Digital Drafting II</td>
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<td>FACS 345</td>
<td>Materials and Specifications</td>
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<td>FACS 404</td>
<td>Professional Practices</td>
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<tr>
<td>FACS 442</td>
<td>Lighting</td>
<td>3</td>
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<td>FACS 445</td>
<td>History of Interiors</td>
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<tr>
<td>FACS 460</td>
<td>Interior Design IV</td>
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<tr>
<td>FACS 485</td>
<td>Senior Seminar</td>
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</tr>
<tr>
<td>FACS 499</td>
<td>Family/Consumer Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 58

¹ Portfolio Review required at the end of Sophomore year. Student must pass in order to advance to FACS 300 Interior Design III (6 c.h.), FACS 442 Lighting (3 c.h.), FACS 460 Interior Design IV (6 c.h.), and FACS 485 Senior Seminar (1 c.h.). Contact academic advisor for more details.

### Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

### Department of General Math & Science

Cindi Perry, B.A., M.S.
Online Chair, Department of General Math and Science
Assistant Professor of Mathematics

Scott Long, B.S., M.S., Ph.D.
Residential Chair, Department of General Math and Science
Associate Professor of Mathematics

### Purpose

The Department of General Math and Science oversees Developmental Math, General Education Math, service courses in Math and related areas (Physics, Physical Sciences, etc.), and online courses in Math and related courses.

### Programs

- Computational Mathematics Major (B.S.) (p. 122)
- Physics Major (B.S.) (p. 125)
- STEM Mathematics Major (A.S.) (p. 126)

### Computational Mathematics Major (B.S.)

**Purpose**

The Bachelors of Science in Computational Mathematics program provides an opportunity for students to develop strong problem-solving and analytical skills as they work across diverse areas of mathematics and science. Through the program, students will take courses including Applied Differential Equations and Mathematical Modeling and Simulation. Graduates of this program will gain a foundation of knowledge and practical experience which will prepare them for careers in various fields of industry. The actuarial concentration uses the mathematical sciences of probability over long periods of time. This degree, harnesses the skillsets of mathematicians and equips students to apply these insights in the fields of business, insurance, and related industries. Through this program, students will be introduced to the material in the first actuarial exam and will complete the coursework necessary to gain two VEE credits, which are necessary for becoming an actuary.
Program Learning Outcomes
The student will be able to:

• Solve problems using mathematical expertise.
• Use appropriate technology to solve problems, access information and develop insight.
• Demonstrate a solid foundation in the application of the natural sciences.

Actuarial Concentration
• The student will be able to relate principles of probability, accounting, economics, and finance to the role of an actuary.

Admission Requirements
1. **Gate 3 Application Requirements**:  
   a. Deadline for Submission  
      i. Fall Student Teaching (ST) Semester: February 1  
      ii. Spring Student Teaching (ST) Semester: September 1  
   2. Degree Completion Plan Audit  
      a. 3.0 GPA  
   3. Content Competency Evaluation Completion  
   4. Licensure Exams (Official Score Reports with PASSING Scores)  
      a. Math Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores)  
      b. Reading Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores)  
      c. Writing Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores; effective for Fa/12020 and future student teachers)  
      d. Virginia Communication and Literacy Assessment  
      e. Praxis Subject Assessment(s) (Specific to endorsement(s))  
   5. Full Background Clearances  
      a. Criminal Background  
      b. Virginia Child Abuse Recognition and Intervention Training  
      c. FBI Fingerprints  
   6. Placement Request  
   7. Professional Liability Insurance (Christian Educators Association International)  
      a. Coverage dates must be valid through end of ST semester  
   8. Tuberculosis (TB) Results  
      a. Results are valid for one year and must be valid through end of ST semester  
   9. After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a Virginia state teaching license.

Programs of Study
Delivery Format: Online Only  
• Computational Mathematics (B.S.) - Actuarial - Online (p. 123)  
• Computational Mathematics (B.S.) - Online (p. 124)

Career Opportunities
• Mathematician  
• Natural Sciences Manager  
• Statisticians

Computational Mathematics (B.S.) - Actuarial - Online
Available Spring 2021
**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
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<tr>
<td>Information Literacy Elective</td>
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<td>3</td>
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<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>TECHNICAL SOLUTIONS &amp; QUANTITATIVE REASONING</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNIV 104</td>
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<td>MATH 114 or higher</td>
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<tr>
<td>Critical Thinking</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
<td>4</td>
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<td>Critical Thinking Elective</td>
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<tr>
<td>Civic &amp; Global Engagement</td>
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<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
<td>4</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>39-42</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CSIS 110</td>
<td>Introduction to Computing Sciences</td>
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</tbody>
</table>
### Code | Title | Hours
--- | --- | ---
MATH 131 | Calculus and Analytic Geometry I | 1

Total Hours | 7

1 Course may fulfill select general education requirements

### Code | Title | Hours
--- | --- | ---
INDS 400 | Knowledge Synthesis for Professional and Personal Development | 3
MATH 132 | Calculus and Analytic Geometry II | 4
MATH 211 | Introduction to Statistical Analysis | 3
MATH 250 | Introduction to Discrete Mathematics | 3
MATH 410 | Matrix and Linear Algebra | 3
MATH 423 | Abstract Algebraic Structures | 3
MATH 430 | Multivariable Calculus | 3
MATH 432 | Applied Differential Equations | 3
MATH 441 | Probability I | 3
MATH 460 | Mathematical Modeling and Simulation | 3
Natural Science Elective | 2,3 | 3
Natural Science Elective | 2,3 | 3
Natural Science Elective | 2,3 | 3

Total Hours | 40

1 IND 400 Knowledge Synthesis for Professional and Personal Development (3 c.h.) should be taken in the final semester
2 Choose a 200-400 level BIOL, CHEM, PHSC, or PHYS course not already required in the degree: a minimum of 9 hours total required
3 Important: The Natural Science Electives required in the Major must be chosen from the same discipline (BIOL, CHEM, PHSC, or PHYS)

### Code | Title | Hours
--- | --- | ---
ECON 213 | Principles of Microeconomics | 3
ECON 214 | Principles of Macroeconomics | 3
ACCT 211 | Managerial Accounting | 3
ACCT 212 | Financial Accounting | 3
BUSI 320 | Corporate Finance | 3
MATH 442 | Probability II | 3

Total Hours | 18

### Code | Title | Hours
--- | --- | ---
Choose 13-23 credit hours of Free Electives |  | 13-23

Total Hours | 13-23

1 May need up to 3 hours of 300-400 level electives to fulfill upper-level requirement; this is dependent upon courses chosen for the Natural Science Electives. Student should contact academic advisor for more information

### General Education/Foundational Skills Requirements

#### Communication & Information Literacy

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ENGL 101</td>
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</table>

#### Critical Thinking

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
<td>4</td>
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</table>

#### Civic & Global Engagement

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Cultural Studies Elective</td>
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#### Social & Scientific Inquiry

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Natural Science Elective</td>
<td>3</td>
<td></td>
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</table>

#### Christianity & Contexts

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
</tbody>
</table>

### Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average

### Computational Mathematics (B.S.) - Online

Available Spring 2021

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### Major Requirements

#### Code | Title | Hours
--- | --- | ---
CSIS 110 | Introduction to Computing Sciences | 3
Physics Major (B.S.)

Purpose
The Bachelors of Science in Physics program provides an opportunity for students to develop advanced skills in physics that can lead to success in today’s technologically oriented society. Physicists are problem solvers, and the analytical skills they learn make them versatile and adaptable. Graduates of this program will gain a foundation of knowledge and practical experience which will prepare them for various career fields.

Program Learning Outcomes
The student will be able to:

• Understand fundamental physics principles as well as foundational concepts within its branches of mechanics, electromagnetism, thermodynamics, and quantum mechanics.
• Use mathematical techniques for problem solving.
• Systematically explore physical phenomena by setting up experiments, collecting and analyzing data, and interpreting their results.
• Understand how the cosmos and laws of physics support a creator and biblical worldview.

Program of Study

Delivery Format: Online Only

• Physics (B.S.) - Online (p. 125)

Career Opportunities

• Professional physicist in industry or government labs
• High School teacher (would need teacher certification)
• Data Analyst

Physics (B.S.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

All applicable prerequisites must be met

Graduation Requirements

• 120 Total Hours
• 2.0 Overall grade point average
• 30 Hours must be upper-level courses (300-400 level)
• Grade of 'C' Minimum required for all upper-level courses in the major
• 25% Of major taken through Liberty University
• 30 Hours must be completed through Liberty University
• Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Communications & Information Literacy

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<td>Composition and Rhetoric</td>
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Technological Solutions & Quantitative Reasoning

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<tr>
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<th>Title</th>
<th>Hours</th>
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<tbody>
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<td>Instructional Technology for Successful Online Learning</td>
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Math Elective

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<th>Hours</th>
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<td>MATH 114 or higher</td>
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Critical Thinking

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<tbody>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
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Civic & Global Engagement

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| Code   | Title                                               | Hours |
STEM Mathematics Major (A.S.)

**Purpose**
The purpose of the Associate of Science in STEM Mathematics is to present the basic concepts and methods in modern mathematics, to develop the student’s ability to think critically, and to apply these concepts to various disciplines. The degree provides the mathematical background for students preparing for a wide variety of vocations with various STEM fields.

**Program Learning Outcomes**
The student will be able to:

- Solve Problems Using Appropriate Mathematical, Technological, or Scientific Expertise.
- Use Technology to Solve Mathematical Problems.

**Programs of Study**

**Delivery Format: Residential and Online**
- STEM Mathematics (A.S.) - Online (p. 126)
- STEM Mathematics (A.S.) - Resident (p. 127)

**Career Opportunities**
- Bookkeeper
- Data Analyst
- Engineering Technician
- Logistics Analyst
- Researcher
- Software Development Engineer
- Systems Engineer

**STEM Mathematics (A.S.) - Online**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

**Code** | **Title** | **Hours**
--- | --- | ---
ENGL 101 | Composition and Rhetoric | 3

**Communication & Information Literacy**

**Code** | **Title** | **Hours**
--- | --- | ---
ENGL 101 | Composition and Rhetoric | 3

**Technological Solutions & Quantitative Reasoning**

**Code** | **Title** | **Hours**
--- | --- | ---
ENGL 101 | Composition and Rhetoric | 3
### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
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<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>RLGN 104 Christian Life and Biblical Worldview</td>
<td>4</td>
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<tr>
<td>Critical Thinking Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Civic &amp; Global Engagement</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social &amp; Scientific Inquiry</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
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<tr>
<td>Critical Thinking Elective</td>
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<tr>
<td>Civic &amp; Global Engagement</td>
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<td>Social &amp; Scientific Inquiry</td>
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<tr>
<td>Cultural Studies Elective</td>
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<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
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<td>3</td>
</tr>
<tr>
<td>Christianity &amp; Contexts</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
<td>4</td>
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</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CSIS 110</td>
<td>Introduction to Computing Sciences</td>
<td>3</td>
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<td>Total Hours</td>
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</tbody>
</table>

1 Course may fulfill select general education requirements.

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<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>MATH 131</td>
<td>Calculus and Analytic Geometry I</td>
<td>4</td>
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<tr>
<td>MATH 132</td>
<td>Calculus and Analytic Geometry II</td>
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</tr>
<tr>
<td>MATH 211</td>
<td>Introduction to Statistical Analysis</td>
<td>3</td>
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<tr>
<td>MATH 250</td>
<td>Introduction to Discrete Mathematics</td>
<td>3</td>
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<td>STEM Elective</td>
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1 Choose a course not already required in the Major from the following: any CSIS, ENGR, ENVR, or PHSC course, or any 200-400 level PHYS, MATH, or STEM course.

### Graduation Requirements

- 60 Total hours
- 2.0 Overall grade point average
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 15 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

### STEM Mathematics (A.S.) - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundational Skills Requirements

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
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<td>MATH 114 or higher</td>
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<tr>
<td>Technology Competency</td>
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<td>Critical Thinking</td>
<td>RLGN 105 Introduction to Biblical Worldview</td>
<td>2</td>
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<td>Critical Thinking Elective</td>
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<td>Civic &amp; Global Engagement</td>
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<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
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<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
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<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
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<td>THEO 202</td>
<td>Theology Survey II</td>
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1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 All students must pass the Computer Assessment OR complete applicable INFT course

3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

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*All applicable prerequisites must be met*
Major Requirements

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<td>CSIS 110</td>
<td>Introduction to Computing Sciences ¹</td>
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<td><strong>Total Hours</strong></td>
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¹ Course may fulfill select general education requirements.

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<td>STEM Elective ¹</td>
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¹ Choose a course not already required in the Major from the following: any CSIS, ENGR, ENVR, or PHSC course, or any 200-400 level PHYS, MATH, or STEM course. A minimum of 9 hours total is required.

All applicable prerequisites must be met.

Graduation Requirements

- 60 Total hours
- 2.0 Overall grade point average
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% of major taken through Liberty University
- 15 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
- CSER All Requirements must be satisfied before a degree will be awarded

Department of History

Samuel C. Smith, B.A., M.A., Ph.D.
Chair, Department of History
Professor

Sean Turchin, B.S., M.A.R, M.Div., M.A., Ph.D.
Online Chair, Department of History
Associate Professor

Purpose

The History Department is committed to teaching and training students toward a Christian worldview of history. Offering general education courses, major programs and graduate courses, the Department provides comprehensive instruction in history and historical methodology, encourages students to develop an integrated Christian worldview and an appreciation for America's cultural distinctives, equips them for service, and prepares them for further education and careers.

Phi Alpha Theta Honor Society

Advisor: Dr. David Snead

Phi Alpha Theta is dedicated to recognizing and encouraging excellence in the study of history. Chapter activities provide members with opportunities for sharing and advancing their professional interests. Lectures and field trips are designed to awaken historical interest, and to promote interaction between students and faculty. An annual regional meeting builds rapport with chapters at neighboring institutions.

Criteria for membership: An undergraduate student must have completed at least twelve semester hours in history with a grade in all history courses averaging at least a 3.10 and must have a general average of at least a 3.00 in all classes.

Programs

- History Major (A.A.) (p. 129)
- History Major (B.A. & B.S.) (p. 130)
- History Minors (p. 133)
- Military History (A.A.) (p. 135)
- Military Studies (B.S.) (p. 136)
- Social Sciences Major (B.S.) (p. 138)

Career Opportunities

- Archaeologist
- Architectural Historian
- Archival Management
- Bibliographer
- Data Processor for Investment Firms
- Diplomat
- Genealogist
- Historian for Government Agencies
- Historian for Business Corporations
- Historical Editor
- Historical Preservationist
- Information Consultant
- Lawyer
- Market Researcher
- Museum Curatorship
- Oral Historian
- Manager of Historical Societies
- Public Policy Director
- Records and Information Manager
- Research Assistant
- Research/Reference Librarian
- Researcher/Writer for Historical Films
- Researcher/Writer for Media
- Social Scientist
- Teacher
History Major (A.A.)

Purpose
The purpose of this Associate of Arts in History is to equip students with the foundational knowledge necessary for interpreting the past. These interpretational skills are valuable in a wide variety of fields, and will foster opportunities for students in teaching, researching, and public service.

Program Learning Outcomes
The student will be able to:

• Demonstrate mastery of a breadth of general knowledge of the field of history.
• Apply biblical principles to the problems and issues of history.
• Research historical topics and critically analyze historical literature, documents and data with historiographical and interpretative sophistication.

Programs of Study
Delivery Format: Residential and Online

• History (A.A.) - Online (p. 129)
• History (A.A.) - Resident (p. 130)

Career Opportunities

• Genealogy librarian/assistant
• Museum curator (may require bachelor's or advanced degree)
• State monument, national monument, and park positions
• Various entry-level federal and state government agency jobs
• Writer

History (A.A.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
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<tr>
<th>Code</th>
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<th>Hours</th>
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<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<tr>
<td></td>
<td>Communication &amp; Information Literacy 1</td>
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<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
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<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview 2</td>
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<td>Critical Thinking 1</td>
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<td></td>
<td>Civic &amp; Global Engagement 1</td>
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Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>GEOG 200</td>
<td>Introduction to Geography 1</td>
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<tr>
<td>HIUS 221</td>
<td>Survey of American History I 1</td>
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</table>

Total Hours 6

1 Course may fulfill select general education requirements.

All applicable prerequisites must be met

Graduation Requirements

• 60 Total hours
• 2.0 Overall grade point average
• Grade of 'C' Minimum required for all upper-level courses in the major
• 25% Of major taken through Liberty University
• 15 Hours must be completed through Liberty University
• Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
History (A.A.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
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<tr>
<th>Code</th>
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<tbody>
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</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<td>Information Literacy Elective</td>
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<td>Technological Solutions &amp; Quantitative Reasoning</td>
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<td>Technology Competency 0-3</td>
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Critical Thinking 1

RLGN 105 Introduction to Biblical Worldview 3 2

Critical Thinking Elective 3

Civic & Global Engagement 1

EVAN 101 Evangelism and the Christian Life 3 2

Cultural Studies Elective 3

Social & Scientific Inquiry 1

Natural Science Elective 3

Social Science Elective 3

Christianity & Contexts 1

BIBL 105 Old Testament Survey 2

BIBL 110 New Testament Survey 2

THEO 201 Theology Survey I 1 2

THEO 202 Theology Survey II 2

Total Hours 37-40

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements.
2 All students must pass the Computer Assessment OR complete applicable INFT course.
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived.

Major Requirements

<table>
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<tr>
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<tr>
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<td>HIUS 221</td>
<td>Survey of American History I 1</td>
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</table>

1 Course may fulfill select general education requirements.

Graduation Requirements

- 61 Total hours
- 2.0 Overall grade point average
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 15.25 Hours must be completed through Liberty University
- Grad App Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date
- CSER All Requirements must be satisfied before a degree will be awarded

History Major (B.A. & B.S.)

Purpose

The purpose of the History major is to provide students with a breadth of understanding of U.S., European, and World History.

Program Learning Outcomes

The student will be able to:

- Demonstrate mastery of a breadth of general knowledge of the field of history.
- Apply biblical principles to the problems and issues of history.
- Research historical topics and critically analyze historical literature, documents and data with historiographical and interpretative sophistication.
- Convey and analyze ideas in writing.
- Evaluate the significance of world societies and cultures.

Programs of Study

Delivery Format: Residential and Online

- History (B.S.) - Online (p. 132)
- History (B.S.) - Resident (p. 132)

Delivery Format: Residential Only

- History (B.A.) - Resident (p. 131)
Career Opportunities

• Historian
• Diplomat
• Writer
• Archivist
• Research Assistant
• Bibliographer
• Data Processor for Investment Firms

History (B.A.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ENGL 101</td>
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<td>INQR 101</td>
<td>Inquiry</td>
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<td>Communications Elective</td>
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<td>Composition Elective</td>
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<td>Information Literacy Elective</td>
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<td>Math Elective</td>
<td>MATH 114 or higher</td>
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</table>

Critical Thinking

- RLGN 105 Introduction to Biblical Worldview 2
- RSCH 201 Research

Civic & Global Engagement

- EVAN 101 Evangelism and the Christian Life 3

Social & Scientific Inquiry

- Natural Science Elective
- Social Science Elective

Christianity & Contexts

- BIBL 105 Old Testament Survey
- BIBL 110 New Testament Survey
- THEO 201 Theology Survey I 3
- THEO 202 Theology Survey II 3

Liberal Arts Focus

- Language Elective
- Language Elective
- Language Elective
- Integrative Elective

Total Hours 62-65

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived
4 Must be the same language; 6 hours must be 200-400 level

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>GEOG 200</td>
<td>Introduction to Geography</td>
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<td>HIEU 201</td>
<td>History of Western Civilization I</td>
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</tr>
<tr>
<td>HIEU 202</td>
<td>History of Western Civilization II</td>
<td>3</td>
</tr>
<tr>
<td>HIST 300</td>
<td>Historical Methodology</td>
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</tr>
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<td>HIST 490</td>
<td>Senior Research Seminar</td>
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<td>HIST 491</td>
<td>Senior Capstone Seminar</td>
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<td>HIUS 221</td>
<td>Survey of American History I</td>
<td>3</td>
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<td>HIUS 222</td>
<td>Survey of American History II</td>
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<td>European History Elective</td>
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<td>U.S. History Elective</td>
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<td>U.S. History Elective</td>
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<tr>
<td>World History Elective</td>
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Total Hours 42

1 Choose any 300-400 level HIEU course not already applying to the major
2 Choose any 300-400 level HIUS course not already applying to the major
3 Choose any 300-400 level HIWD course not already applying to the major
4 Choose any 300-400 level HIEU, HIST, HIUS, or HIWD course not already applying to the major

Free Electives

Choose 13-16 credit hours of Free Electives 13-16

Total Hours 13-16

All applicable prerequisites must be met

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
Grad App: Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date.

CSER: All requirements must be satisfied before a degree will be awarded.

**History (B.S.) - Online**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101</td>
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<tr>
<td>Communications Elective</td>
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<tr>
<td>Information Literacy Elective</td>
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<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
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<td>Math Elective</td>
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<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
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<td>Critical Thinking Elective</td>
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<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
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<tr>
<td>Cultural Studies Elective</td>
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<tr>
<td>Natural Science Elective</td>
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<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
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<td>3</td>
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<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
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<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
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<tr>
<td>Total Hours</td>
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</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements.

2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived.

### Major Requirements

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>GEOG 200</td>
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<td>HIEU 201</td>
<td>History of Western Civilization I</td>
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<td>HIEU 202</td>
<td>History of Western Civilization II</td>
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<td>HIST 300</td>
<td>Historical Methodology</td>
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<td>HIST 491</td>
<td>Senior Capstone Seminar</td>
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<td>HIUS 221</td>
<td>Survey of American History I</td>
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<tr>
<td>HIEU 222</td>
<td>Survey of American History II</td>
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<td>U.S. History Elective (300-400 level)</td>
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<td>World History Elective (300-400 level)</td>
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1 Choose any 300-400 level HIEU course not already required in the major.

2 Choose any 300-400 level HIUS course not already required in the major.

3 Choose any 300-400 level HIWD course not already required by the major.

4 Choose any 300-400 level HIEU, HIST, HIUS, or HIWD course not already required in the major.

### Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App: Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date.

### History (B.S.) - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundational Skills Requirements

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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<td>Cultural Studies Elective</td>
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All applicable prerequisites must be met.
### Code Title Hours

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<tr>
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<th>Title</th>
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### Critical Thinking ¹

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<td>RLGN 105</td>
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#### Civic & Global Engagement ¹

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<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life ³</td>
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### Social & Scientific Inquiry ¹

<table>
<thead>
<tr>
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<td>Social Science Elective</td>
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### Christianity & Contexts ¹

<table>
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<tbody>
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<td>BIBL 105</td>
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<td>BIBL 110</td>
<td>New Testament Survey</td>
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<td>THEO 201</td>
<td>Theology Survey I ³</td>
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<td>THEO 202</td>
<td>Theology Survey II ³</td>
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</table>

**Total Hours:** 44-47

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements
2. All students must pass the Computer Assessment OR complete applicable INFT course
3. Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

### Major Requirements

#### Code Title Hours

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<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
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<td>HIEU 201</td>
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<td>3</td>
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<tr>
<td>HIEU 202</td>
<td>History of Western Civilization II</td>
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<td>HIST 300</td>
<td>Historical Methodology</td>
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<td>HIST 491</td>
<td>Senior Capstone Seminar</td>
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<td>HIUS 221</td>
<td>Survey of American History I</td>
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</tr>
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</tr>
<tr>
<td>History Elective</td>
<td>⁴</td>
<td>3</td>
</tr>
<tr>
<td>History Elective</td>
<td>⁴</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours:** 42

1. Choose any 300-400 level HIEU course not already required in the major

---

### Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

### History Minors

#### Ethics Minor

**Delivery Format: Online Only**

- Ethics Minor - Online (p. 134)

#### Program Learning Outcome

- The student will be able to solve ethical dilemmas in public policy decision making and action.

### History Minor

**Delivery Format: Residential and Online**

- History Minor - Online (p. 134)
- History Minor - Resident

### International Studies Minor

**Delivery Format: Residential and Online**

- International Studies Minor - Online (p. 134)
- International Studies Minor - Resident (p. 135)

### Program Learning Outcomes

The student will be able to:
• Identify major civilizations from ancient times to the present, including geographical, chronological, and cultural distinctive positions.
• Apply Biblical principles to the understanding of world civilizations.

Military History Minor
Delivery Format: Residential and Online
• Military History Minor - Online (p. 135)
• Military History Minor - Resident (p. 135)

Program Learning Outcomes
The student will be able to:
• Explain how a variety of issues including political, economic, diplomatic, and cultural factors influenced American and world military development since 1900.
• Apply Biblical principles in making interpretations of American and world military history.

Ethics Minor - Online
Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ETHC 101</td>
<td>Introduction to Ethics</td>
<td>3</td>
</tr>
<tr>
<td>ETHC 205</td>
<td>Ethical Reflections on Human Life</td>
<td>3</td>
</tr>
<tr>
<td>ETHC 210</td>
<td>Science and Society</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Choose nine credit hours of the following:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ACCT 340 Accounting Ethics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>AMOA 256 Medical Office Ethics and Law</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>BUSI 302 Legal and Ethical Issues in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>BUSI 472 Organizational Ethics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>CJUS 324 Legal and Ethical Issues in Juvenile Justice</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>CJUS 350 Criminal Justice Ethics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>GOVT 323 Critical and Historical Development of Public Ethics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>GOVT 324 Applied Ethics in Public Policy</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>GOVT 325 Legal Ethics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PHIL 380 Biomedical Ethics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PLST 206 Ethics and Professional Responsibility</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SOWK 270 Ethics in Professional Helping</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>18</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Completion Requirements
• 18 total hours
• 25% of the minor must be taken through Liberty University
• Minimum grade of "C" required for all upper-level courses in the Minor

History Minor - Online
Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Choose nine credit hours of the following:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HIEU 201 History of Western Civilization I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HIEU 202 History of Western Civilization II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HIUS 221 Survey of American History I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HIUS 222 Survey of American History II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HIUS 223 Survey of American History I On Site</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Choose three 300-400 level courses from the following disciplines:</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>HIEU, HIST, HIUS or HIWD</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>18</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

International Studies Minor - Online
Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Choose nine credit hours of the following:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HIEU 390 Modern Europe</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HIUS 470 American Foreign Relations Since 1776</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HIWD 320 History of Africa</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HIWD 341 Modern Islamic Civilization</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HIWD 350 East Asian Civilization</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HIWD 372 Latin American Civilization: National Period</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HIWD 375 Korean and Vietnam Wars</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>18</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Completion Requirements
• 18 total hours
• 25% of the minor must be taken through Liberty University
• Minimum grade of "C" required for all upper-level courses in the Minor
International Studies Minor - Resident

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIEU 201</td>
<td>History of Western Civilization I</td>
<td>3</td>
</tr>
<tr>
<td>HIEU 202</td>
<td>History of Western Civilization II</td>
<td>3</td>
</tr>
<tr>
<td>HIWD 370</td>
<td>Comparative Civilization</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose nine credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIEU 390</td>
<td>Modern Europe</td>
</tr>
<tr>
<td>HIUS 470</td>
<td>American Foreign Relations Since 1776</td>
</tr>
<tr>
<td>HIWD 341</td>
<td>Modern Islamic Civilization</td>
</tr>
<tr>
<td>HIWD 350</td>
<td>East Asian Civilization</td>
</tr>
<tr>
<td>HIWD 372</td>
<td>Latin American Civilization: National Period</td>
</tr>
<tr>
<td>HIWD 375</td>
<td>Korean and Vietnam Wars</td>
</tr>
</tbody>
</table>

Total Hours 18

All applicable prerequisites must be met

Completion Requirements

- 18 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

Military History Minor - Resident

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIUS 221</td>
<td>Survey of American History I</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 223</td>
<td>Survey of American History I On Site</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 222</td>
<td>Survey of American History II</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 380</td>
<td>Modern American Military History</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose nine credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIEU 425</td>
<td>The French Revolution and the Napoleonic Era</td>
</tr>
<tr>
<td>HIEU 455</td>
<td>World War II</td>
</tr>
<tr>
<td>HIUS 312</td>
<td>Era of the American Revolution</td>
</tr>
<tr>
<td>HIUS 420</td>
<td>Civil War and Reconstruction</td>
</tr>
<tr>
<td>HIUS 470</td>
<td>American Foreign Relations Since 1776</td>
</tr>
<tr>
<td>HIWD 375</td>
<td>Korean and Vietnam Wars</td>
</tr>
</tbody>
</table>

Total Hours 18

All applicable prerequisites must be met

Completion Requirements

- 18 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

Military History Minor - Online

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIUS 221</td>
<td>Survey of American History I</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 222</td>
<td>Survey of American History II</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 380</td>
<td>Modern American Military History</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose nine credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIEU 425</td>
<td>The French Revolution and the Napoleonic Era</td>
</tr>
<tr>
<td>HIEU 455</td>
<td>World War II</td>
</tr>
<tr>
<td>HIUS 312</td>
<td>Era of the American Revolution</td>
</tr>
<tr>
<td>HIUS 420</td>
<td>Civil War and Reconstruction</td>
</tr>
<tr>
<td>HIUS 470</td>
<td>American Foreign Relations Since 1776</td>
</tr>
<tr>
<td>HIWD 375</td>
<td>Korean and Vietnam Wars</td>
</tr>
</tbody>
</table>

Total Hours 18

All applicable prerequisites must be met

Completion Requirements

- 18 total hours
- 25% of the minor must be taken through Liberty University

Military History (A.A.)

Purpose
The purpose of this Associate of Arts in Military History is to equip students with the foundational knowledge necessary for interpreting the past. These interpretational skills are valuable in a wide variety of fields, and foster opportunities for students in teaching, researching, and public service.

This degree prepares those in the military working in national defense as well as aid those in the civilian sector who seek to work for various government agencies and or contractors aligned with defending our national security here and abroad. In addition, students are equipped with those skills needed for various history fields of employment.

Program Learning Outcomes
The student will be able to:

- Demonstrate mastery of a breadth of general knowledge of the field of military history.
- Analyze military strategies, leadership, and major operational themes within the context of military campaigns and occupations that shaped Western tradition and government.
Program of Study
Delivery Format: Online Only

Career Opportunities
- This degree is a foundation for additional education in history, government, pre-law, education, or civic literacy (leading to various four-year BA/BS degrees).
- Military Analyst
- Defense Contractor
- Security Contractor
- Department of Defense
- Strategy Manager
- Strategic Planning Director

Military History (A.A.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy ¹</td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Technological Solutions &amp; Quantitative Reasoning ¹</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking ¹</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview ²</td>
<td>4</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Civic &amp; Global Engagement ¹</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social &amp; Scientific Inquiry ¹</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Christianity &amp; Contexts ¹</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey ²</td>
<td>4</td>
</tr>
<tr>
<td>Total Hours</td>
<td>36-39</td>
<td></td>
</tr>
</tbody>
</table>

¹ Refer to the list of approved general education electives before enrolling in foundational skill requirements
² Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Major Foundational Courses</td>
<td></td>
</tr>
<tr>
<td>GEG 200</td>
<td>Introduction to Geography ¹</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise ¹</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 222</td>
<td>Survey of American History II ¹</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

¹ Course may fulfill select general education requirements.

Graduation Requirements
- 60 Total hours
- 2.0 Overall grade point average
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 15 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Military Studies (B.S.)

Purpose
To train Military Service men and women, civilian contractors and government workers, military historians, and intelligence officers within the context of a biblical worldview in order to foster Christian leadership, morality, patriotism, and lasting support for the nation of Israel.

Program Learning Outcomes
The student will be able to:
- Apply research methodology to the study of military operations.
- Evaluate operational warfare and campaigns that shaped Western tradition and government.
• Analyze military strategies, leadership, and major operational themes within the context of military campaigns and occupation and post-military campaigns and operations.

• Apply a Christian worldview to military studies.

Programs of Study

Delivery Format: Residential Only

• Military Studies (B.S.) - Leadership - Resident (p. 137)

Career Opportunities

• Military Analyst
• Intelligence Analyst
• Defense Contractor
• Security Contractor
• Department of Defense
• Historian

Military Studies (B.S.) - Leadership - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>44-47</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more CG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO 202</td>
<td>Theology Survey II ³</td>
<td>2</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>44-47</td>
</tr>
</tbody>
</table>

1 Course may fulfill select general education requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEG 200</td>
<td>Introduction to Geography ¹</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise ¹</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 222</td>
<td>Survey of American History II ¹</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEG 320</td>
<td>Regional Studies in Geography</td>
<td>3</td>
</tr>
<tr>
<td>or HIWD 370</td>
<td>Comparative Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HIEU 390</td>
<td>Modern Europe</td>
<td>3</td>
</tr>
<tr>
<td>HIWD 375</td>
<td>Korean and Vietnam Wars</td>
<td>3</td>
</tr>
<tr>
<td>HIWD 376</td>
<td>Middle Eastern Warfare</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 380</td>
<td>Modern American Military History</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 381</td>
<td>Intelligence Analysis</td>
<td>3</td>
</tr>
<tr>
<td>or GOVT 483</td>
<td>Military Intelligence</td>
<td>3</td>
</tr>
<tr>
<td>MISC 300</td>
<td>Methods of Military Analysis</td>
<td>3</td>
</tr>
<tr>
<td>MISC 350</td>
<td>Military Leaders and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>MISC 491</td>
<td>Senior Capstone</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>27</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MISC 300</td>
<td>Methods of Military Analysis</td>
<td>3</td>
</tr>
<tr>
<td>MISC 350</td>
<td>Military Leaders and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>MISC 491</td>
<td>Senior Capstone</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>
Choose from the following courses not already applying to the degree: GEOG 320 Regional Studies in Geography (3 c.h.), GOVT 381 Intelligence Analysis (3 c.h.), GOVT 483 Military Intelligence (3 c.h.), HIEU 380 Age of Nationalisms (3 c.h.), HIEU 425 The French Revolution and the Napoleonic Era (3 c.h.), HIUS 312 Era of the American Revolution (3 c.h.), HIUS 360 History of American Entrepreneurship (3 c.h.), HIUS 420 Civil War and Reconstruction (3 c.h.), HIWD 341 Modern Islamic Civilization (3 c.h.), HIWD 370 Comparative Civilization (3 c.h.), or any AIRS, MILT, or MISC course.

All applicable prerequisites must be met.

**Graduation Requirements**
- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

**Social Sciences Major (B.S.)**

**Purpose**
The Social Sciences major is designed to have a core in history with additional coursework in geography, government, and economics.

**Program Learning Outcomes**
The student will be able to:
- Evaluate how various factors have influenced the development of history and civilization.
- Apply biblical principles to the problems and issues of history.
- Demonstrate mastery of a breadth of general knowledge of the field of history.
- Convey and analyze ideas in writing.
- Evaluate the significance of world societies and cultures.

**Programs of Study**

**Delivery Format: Residential Only**
- Social Sciences (B.S.) - Resident (p. 138)

**Career Opportunities**
- Archaeologist
- Information Consultant
- Lawyer
- Market Researcher
- Museum Curatorship
- Social Scientist
- Teacher

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**Social Sciences (B.S.) - Resident**

*Important:* This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td>3</td>
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<tr>
<td>Information Literacy Elective</td>
<td>3</td>
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</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TECHNOLOGICAL SOLUTIONS &amp; QUANTITATIVE REASONING</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
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<tr>
<td>Math Elective MATH 114 or higher</td>
<td>3</td>
<td></td>
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<tr>
<td>Technology Competency</td>
<td>0-3</td>
<td></td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Civic &amp; Global Engagement</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td>3</td>
<td></td>
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<tr>
<td>SOCIAL &amp; SCIENTIFIC INQUIRY</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Christianity &amp; Contexts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Hours** 44-47

---

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

**Major Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 213</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>GEG 200</td>
<td>Introduction to Geography</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 220</td>
<td>American Government</td>
<td>3</td>
</tr>
</tbody>
</table>
Interdisciplinary Studies Major (A.A.)

**Purpose**
The Associate of Arts degree in Interdisciplinary Studies is designed as an intermediate, close-range goal for the adult learner and may act as a bridge to a Bachelor of Science degree. It enables the student to use both inter-college and interdepartmental combinations of courses that will provide a broad pattern of educational experience.

**Program Learning Outcomes**
- The student will be able to evidence the synthesis of academic knowledge and Christian values.

**Programs of Study**

**Delivery Format: Residential and Online**
- Interdisciplinary Studies (A.A.) - Online (p. 139)
- Interdisciplinary Studies (A.A.) - Resident (p. 140)

**Career Opportunities**
- Unique careers based on student goals, employer requirements, and available courses
- Preparation for bachelors degree
- Freelance designer
- Parks & Recreation
- Border Patrol
- Medical Illustrator

**Interdisciplinary Studies (A.A.) - Online**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENGL 101 Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
<td></td>
</tr>
<tr>
<td></td>
<td>UNIV 104 Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>Math Elective MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking</td>
<td></td>
</tr>
<tr>
<td></td>
<td>RLGN 104 Christian Life and Biblical Worldview</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Civic &amp; Global Engagement</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social &amp; Scientific Inquiry</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

**Department of Interdisciplinary Studies**

**Purpose**
The Department of Interdisciplinary Studies equips students to join a globalized workforce, gain the abilities to speak across multiple disciplines, effectively communicate new ideas, and manage today’s changing work environments.

**Programs**
- Interdisciplinary Studies Major (A.A.) (p. 139)
- Interdisciplinary Studies Major (B.A. or B.S.) (p. 141)
- Interdisciplinary Studies Minors (p. 144)
Interdisciplinary Studies (A.A.) - Resident

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Christianity &amp; Contexts ¹</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIBL 104 Survey of Old and New Testament</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>THEO 104 Introduction to Theology Survey</td>
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<td></td>
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<tr>
<td>Total Hours</td>
<td>36-39</td>
<td></td>
</tr>
</tbody>
</table>

¹ Refer to the list of approved general education electives before enrolling in foundational skill requirements.

² Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived.

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Core</td>
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<td></td>
</tr>
<tr>
<td>INDS 200 Career Planning and Professional Development</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Choose 20-23 credit hours of General Electives ¹</td>
<td>20-23</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td>21-24</td>
<td></td>
</tr>
</tbody>
</table>

¹ General Electives: any course not already required in the degree may be applied to requirement; recommended that courses be limited to 2 prefixes

### Graduation Requirements

- 60 total hours
- 2.0 Overall grade point average
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% of major taken through Liberty University
- 15 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Interdisciplinary Studies (A.A.) - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundational Skills

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication &amp; Information Literacy ¹</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 101 Composition and Rhetoric</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Communications Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Technological Solutions &amp; Quantitative Reasoning ¹</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNIV 101 Foundational Skills</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

¹ Refer to the list of approved general education electives before enrolling in foundational skill requirements.

² All students must pass the Computer Assessment OR complete applicable INFT course.

³ Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived.

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td>INDS 200 Career Planning and Professional Development</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Choose 19-22 credit hours of General Electives ¹</td>
<td>19-22</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td>20-23</td>
<td></td>
</tr>
</tbody>
</table>

¹ General Electives: any course not already required in the degree may be applied to requirement; recommended that courses be limited to 2 prefixes

### Graduation Requirements

- 60 Total hours
- 2.0 Overall grade point average
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% of major taken through Liberty University
- 15 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All Requirements must be satisfied before a degree will be awarded
Interdisciplinary Studies Major (B.A. or B.S.)

Purpose
The Bachelor of Arts and Bachelor of Science in Interdisciplinary Studies majors are designed to offer a degree that enables the student to use both inter-college and interdepartmental combinations of courses that will provide a broad pattern of educational experience.

Program Learning Outcomes
The student will be able to:

- Synthesize academic knowledge and Christian values.
- Demonstrate acquisition of core competencies and knowledge in two-three areas of study.
- Synthesize areas of study with professional development and research knowledge.

Program Application Procedures/Requirements (B.A. or B.S.)

1. Complete Area of Study survey or Change of Major form to select Areas of Study.
2. Approved Areas of Study are located at www.liberty.edu/online/areas-of-study.
3. Review of the requested Areas of Study is made by the Director of INDS, the INDS Degree Coordinator in the Office of Transfer Evaluations and Degree Planning, and the Registrar’s Office.
4. Areas of Study may be adjusted by completing the Area of Study survey.
5. Students who break enrollment must resubmit the Area of Study survey.

Area of Study Policies

1. Students will be permitted to select 2-3 Areas of Study from a list of General Areas of Study and Specialized Areas of Study.
2. Students must use at least two different disciplines to create their degree.
   a. Students desiring 2 Areas of Study will not be permitted to use the same discipline for both Areas of Study. Students will not be permitted to use a General Area of Study and a Specialized Area of Study from within that general area of study. Students must select two different disciplines from the Areas of Study list.
   b. Students desiring 3 Areas of Study may use one General Area of Study and one Specialized Area of Study in the same discipline, as long as the 3rd Area of Study is from a different discipline.
3. Students must take at least 12 hours of upper-level courses in the major. This requirement includes INDS 400 Knowledge Synthesis for Professional and Personal Development (3 c.h.).
4. Students will be permitted to use the Specialized Area of Study. Teaching English as a Second Language with the Global Studies and Specialized Area of Study: Linguistics with Global Studies.

Graduation Requirements (B.A. or B.S.)

1. Degree must be declared prior to graduating semester.
2. 50% of the major (24 hours) must be completed through Liberty University.
3. 120 total hours; 30 hours of upper-level courses.
4. 30 hours must be completed through LU (Online or Residential)
5. 2.0 grade point average.
6. Grades of “C” or higher in upper-level courses in major.

Additional Information
Liberty University Online offers areas of study in Accounting, Business, Business Management Information Systems, Christian Counseling, Crisis Counseling, Criminal Justice, Education, Life Coaching, Paralegal Studies, Psychology, Religion, Social Sciences, Special Education, and others. An area of study represents a broad discipline of study at Liberty University.

The Interdisciplinary Studies degree program is individualized to provide flexibility and to give students options to select courses that will help them meet their academic goals. Students may take any course that fits within the discipline of study as indicated by approved prefixes on the areas of study listing, as long as the prerequisite requirements have been met.

This program is not available for students pursuing teacher licensure. This program does not comprise a double major.

Liberty’s Interdisciplinary Studies program requires 48 credit hours for the major which includes 45 credits in two or three areas of study. A minimum of 15 credit hours in each area of study is required.

Students must also take INDS 400 Knowledge Synthesis for Professional and Personal Development (3 c.h.), a 3-hour course designed to assess student mastery of content knowledge of the Interdisciplinary Studies program.

Programs of Study

Delivery Format: Residential and Online
- Interdisciplinary Studies (B.S.) - Online (p. 142)
- Interdisciplinary Studies (B.S.) - Resident (p. 143)

Delivery Format: Residential Only
- Interdisciplinary Studies (B.A.) - Resident (p. 142)

Career Opportunities
- Prepare for unique careers based on student goals, employer requirements, and available courses
- Prepare for a masters degree or other advanced degree
- Prepare for military leadership by combining Military History, Project Management, and Government.
- Work as a logistician by combining Computational Sciences and Business.
- Work as a telemedical technician by combining Business and Computational Sciences.
- Teach English as a second language by combining Education and Social Services.
- Work in parks and recreation by combining Natural Science, Government, and Communications.
- Work as a business translator by combining Business and Language.
- Work as a medical illustrator by combining Natural Science and Fine Arts.
Interdisciplinary Studies (B.A.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy</td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
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<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
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<tr>
<td></td>
<td>Composition Elective</td>
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</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
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</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technology Competency</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking</td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
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<tr>
<td></td>
<td>Critical Thinking Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Civic &amp; Global Engagement</td>
<td></td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social &amp; Scientific Inquiry</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Christianity &amp; Contexts</td>
<td></td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
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<td>THEO 201</td>
<td>Theology Survey I</td>
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<td>THEO 202</td>
<td>Theology Survey II</td>
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<td>Liberal Arts Focus</td>
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<td>Language Elective</td>
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<td></td>
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<td></td>
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<td></td>
<td>Integrative Elective</td>
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<td></td>
<td>Total Hours</td>
<td>62-65</td>
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</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>INDS 400 Knowledge Synthesis for Professional and Personal Development</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Choose two to three Areas of Study.</td>
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<tr>
<td></td>
<td>Area of Study One</td>
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<tr>
<td></td>
<td>Area of Study Two</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Area of Study Three</td>
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</tr>
<tr>
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<td>Total Hours</td>
<td>48</td>
</tr>
</tbody>
</table>

1 Areas of Study require a minimum of 9 hours in upper level courses. This may be taken in one Area of Study or split between various Areas of Study
2 May choose two or three Areas of Study. Each Area of Study should have a minimum of 15 credits and the combined total should not exceed 45 credits

Free Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Choose 7-10 credit hours of Free Electives</td>
<td>7-10</td>
</tr>
</tbody>
</table>

1 Minors are included as elective hours

All applicable prerequisites must be met

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Interdisciplinary Studies (B.S.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
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<td>3</td>
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</tbody>
</table>

Technological Solutions & Quantitative Reasoning

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
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</tbody>
</table>

Math Elective

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 114 or higher</td>
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<td>3</td>
</tr>
</tbody>
</table>

Critical Thinking

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
<td>4</td>
</tr>
</tbody>
</table>

Critical Thinking Elective

Social & Scientific Inquiry

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Christianity & Contexts

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours: 39-42

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>INDS 400</td>
<td>Knowledge Synthesis for Professional and Personal Development</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose two to three Areas of Study:

<table>
<thead>
<tr>
<th>Area of Study One</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Area of Study Two</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area of Study Three</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: 45

1 Areas of Study require a minimum of 9 hours in upper level courses. This may be taken in one Area of Study or split between various Areas of Study
2 May choose two or three Areas of Study. Each Area of Study should have a minimum of 15 credits and the combined total should not exceed 45 credits

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Interdisciplinary Studies (B.S.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Technological Solutions & Quantitative Reasoning

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>MATH 114 or higher</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td></td>
<td>0-3</td>
</tr>
</tbody>
</table>

Critical Thinking

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
</tbody>
</table>

Critical Thinking Elective

Social & Scientific Inquiry

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Christianity & Contexts

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey</td>
<td>3</td>
</tr>
</tbody>
</table>
Interdisciplinary Studies Minors

Philosophy Minor

Delivery Format: Residential Only

• Philosophy Minor - Resident (p. 144)

Program Learning Outcome

• The student will be able to apply a Christian worldview to the study of history.

Philosophy Minor - Resident

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theology Survey I</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Theology Survey II</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td>44-47</td>
<td></td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

Major Core

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>IND 400</td>
<td>Knowledge Synthesis for Professional and Personal Development</td>
<td>3</td>
</tr>
<tr>
<td>Choose two to three Areas of Study</td>
<td>45</td>
<td></td>
</tr>
<tr>
<td>Area of Study One</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area of Study Two</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Area of Study Three</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td>48</td>
<td></td>
</tr>
</tbody>
</table>

1 Areas of Study require a minimum of 9 hours in upper level courses. This may be taken in one Area of Study or split between various Areas of Study
2 May choose two or three Areas of Study. Each Area of Study should have a minimum of 15 credits and the combined total should not exceed 45 credits

Free Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose 25-28 credit hours of Free Electives</td>
<td>25-28</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td>25-28</td>
<td></td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements

• 120 Total hours
• 2.0 Overall grade point average
• 30 Hours must be upper-level courses (300-400 level)
• Grade of "C" Minimum required for all upper-level courses in the major
• 25% Of major taken through Liberty University
• 30 Hours must be completed through Liberty University
• Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
• CSER All requirements must be satisfied before a degree will be awarded

Department of Mathematics

Scott N. Long, B.S., M.S., Ph.D.
Chair, Department of Mathematics
Associate Professor of Mathematics

Timothy Van Voorhis, B.S., M.S., Ph.D.
Associate Chair, Department of Mathematics
Associate Professor of Mathematics

Purpose

The Department of Mathematics plans, develops and maintains quality bachelor degree programs that comply with regional accreditation standards. The Department of Mathematics also seeks to maintain efficient, cost effective strategies in the administration and delivery of its degree programs.

The Department of Mathematics offers a major and minor in mathematics. In addition, courses for general education credit are offered in physical science and physics, as well as mathematics. The purpose of the department is to provide:
1. General education courses and support courses for all students, resident and non-resident;
2. Education in both the theory and applications of the mathematical sciences for its majors;
3. An appreciation of the importance of the role the mathematical sciences play in society; and
4. Experience in the use of a Computer Algebra System (CAS) in a laboratory setting.

**Kappa Mu Epsilon Honor Society**

*Advisor: Dr. Ethan Smith*

Kappa Mu Epsilon (KME) is a specialized honor society in Mathematics. Each chapter is encouraged to be a working organization throughout the academic year, functioning as an integral part of the mathematics department in the promotion of a number of worthwhile extracurricular activities. The objective of KME since its inception has been the fulfillment of its motto which is to “develop an appreciation for the beauty of mathematics.” The purposes of KME are to further the interests of mathematics in those schools which place their primary emphasis on the undergraduate program and to recognize and honor outstanding scholastic achievement among undergraduate students in mathematics.

The criteria for membership are as follows:

1. Must be or have been a faculty member or a regularly enrolled student at an institution where a Kappa Mu Epsilon chapter is installed;
2. Must have completed at least three semesters (or five quarters) of the college course and rank in the upper 35% of his/her class;
3. Must have completed at least three college courses in mathematics including at least one semester (or two quarters) of calculus and attained an average of “B” or better in all mathematics courses; and
4. Must have completed at least one semester (one quarter) at the institution, or must have transferred from another institution, and have completed at least one mathematics course with a “B” or better at the institution prior to his/her induction into membership.

Election to membership shall be irrespective of membership in any other organization, and no person shall be excluded on the grounds of sex, race, creed, or color.

**Programs**

- Applied Mathematics & Statistics Major (B.S.) (p. 145)
- Mathematics Major (B.S.) (p. 147)
- Mathematics Minors (p. 149)

**Applied Mathematics & Statistics Major (B.S.)**

**Purpose**

The purpose of the Applied Mathematics and Statistics major is to provide state of the art mathematics and statistics education for preparing students to enter the mathematics analysis workforce or professional graduate school programs. Through this degree students will be equipped with the skills necessary for careers in data analytics, finance, government, business, and technology contexts. By adding the Actuarial Cognate, students will be highly prepared for actuarial exams, internships, and employment.

**Program Learning Outcomes**

The student will be able to:

- Analyze and investigate complex phenomena mathematically.
- Solve problems using appropriate mathematical and statistical expertise.
- Use abstract reasoning to evaluate, formulate and communicate mathematics and statistics concepts.
- Articulate how a biblical worldview informs one’s vocation.
- Use appropriate technology to solve problems, access information and develop insight.

**Programs of Study**

**Delivery Format: Residential Only**

- Applied Mathematics & Statistics (B.S.) - Actuarial - Resident (p. 145)
- Applied Mathematics & Statistics (B.S.) - Resident (p. 146)

**Career Opportunities**

- Statistician
- Actuary (needs actuarial exams)
- Mathematician
- Data Analysts
- Technology applications of mathematics

**Applied Mathematics & Statistics (B.S.) - Actuarial - Resident**

*Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.*

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td>0-3</td>
<td></td>
</tr>
<tr>
<td>Technology Competency</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>RLGD 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>
### Applied Mathematics & Statistics (B.S.) - Resident

#### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENGL 101 Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>INQR 101 Inquiry</td>
<td>1</td>
</tr>
</tbody>
</table>

#### Major Requirements

**Major Foundational Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS 110</td>
<td>Introduction to Computing Sciences</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 111</td>
<td>Introduction to Programming</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 270</td>
<td>Technical Communication</td>
<td>3</td>
</tr>
<tr>
<td>MATH 131</td>
<td>Calculus and Analytic Geometry I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 231</td>
<td>University Physics I</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours: 17

1. Course may fulfill select general education requirements

**Major Core**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 132</td>
<td>Calculus and Analytic Geometry II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 133</td>
<td>Calculus with Mathematica Lab</td>
<td>1</td>
</tr>
<tr>
<td>MATH 200</td>
<td>Introduction to Mathematical Reasoning</td>
<td>1</td>
</tr>
<tr>
<td>MATH 221</td>
<td>Applied Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 231</td>
<td>Calculus and Analytic Geometry III</td>
<td>4</td>
</tr>
<tr>
<td>MATH 302</td>
<td>Introduction to Experimental Design in Statistics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 311</td>
<td>Probability and Statistics I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 321</td>
<td>Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 352</td>
<td>Numerical Analysis</td>
<td>3</td>
</tr>
<tr>
<td>MATH 402</td>
<td>Linear Regression</td>
<td>3</td>
</tr>
<tr>
<td>MATH 411</td>
<td>Probability and Statistics II</td>
<td>3</td>
</tr>
<tr>
<td>MATH 450</td>
<td>Mathematics Capstone Seminar</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Hours: 41

1. Choose one of the following courses: MATH 421 Elementary Abstract Algebra I (3 c.h.) or MATH 431 Real Analysis (3 c.h.)

2. Choose one of the following courses: MATH 301 Methods of Operations Research (3 c.h.), MATH 304 Financial Mathematics (3 c.h.), MATH 334 Differential Equations (3 c.h.), or MATH 350 Discrete Mathematics (3 c.h.)

#### Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

**Applied Mathematics & Statistics (B.S.) - Resident**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENGL 101 Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>INQR 101 Inquiry</td>
<td>1</td>
</tr>
</tbody>
</table>
### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Major Foundational Courses</strong></td>
<td></td>
</tr>
<tr>
<td>CSIS 110</td>
<td>Introduction to Computing Sciences ¹</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 111</td>
<td>Introduction to Programming ¹</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 270</td>
<td>Technical Communication ¹</td>
<td>3</td>
</tr>
<tr>
<td>MATH 131</td>
<td>Calculus and Analytic Geometry ¹</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 231</td>
<td>University Physics I ¹</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>17</td>
</tr>
</tbody>
</table>

¹ Course may fulfill select general education requirements

### Mathematics Major (B.S.)

#### Purpose

The purpose of the mathematics major is to present the basic concepts and methods in modern mathematics, to develop the student's ability to think critically using the axiomatic method, and to apply these ideas to other disciplines. This major provides the mathematical background for students preparing for:

1. certification in secondary education;
2. graduate study in a mathematical discipline;
3. a career in an area using mathematics, such as engineering, economics, statistics, or actuarial science.
Program Learning Outcomes
The student will be able to:

• Solve problems using the appropriate mathematical expertise.
• Use abstract reasoning to rigorously evaluate mathematical hypothesis, and formulate and communicate mathematical analysis and arguments.
• Critically analyze and investigate complex phenomena of the physical and/or socio-economic worlds by representing these problems mathematically.
• Articulate how a biblical/Christian worldview informs one’s vocation and professional practices.
• Use appropriate technology to solve practical problems, access mathematical information, and develop mathematical insight.

Programs of Study
Delivery Format: Residential Only

- Mathematics (B.S.) - Resident (p. 148)

Career Opportunities

- Accountant
- Actuarial Mathematics Advisor
- Applied Mathematics Advisor
- Computer Science Technician
- Data Processor
- Engineer
- Finance/Insurance Consultant
- Mathematician
- Mathematics Educator
- Meteorologist
- National Defense/Military Mathematician
- Operations Researcher
- Statistics Engineer

Mathematics (B.S.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td>0-3</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS 110</td>
<td>Introduction to Computing Sciences</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 111</td>
<td>Introduction to Programming</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 270</td>
<td>Technical Communication</td>
<td>3</td>
</tr>
<tr>
<td>MATH 131</td>
<td>Calculus and Analytic Geometry I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 231</td>
<td>University Physics I</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours 17

1 Courses may also fulfill select general education courses.

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 132</td>
<td>Calculus and Analytic Geometry II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 133</td>
<td>Calculus with Mathematica Lab</td>
<td>1</td>
</tr>
<tr>
<td>MATH 200</td>
<td>Introduction to Mathematical Reasoning</td>
<td>3</td>
</tr>
<tr>
<td>MATH 221</td>
<td>Applied Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 231</td>
<td>Calculus and Analytical Geometry III</td>
<td>4</td>
</tr>
<tr>
<td>MATH 311</td>
<td>Probability and Statistics I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 321</td>
<td>Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 331</td>
<td>Complex Variables</td>
<td>3</td>
</tr>
<tr>
<td>MATH 421</td>
<td>Elementary Abstract Algebra I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 431</td>
<td>Real Analysis</td>
<td>3</td>
</tr>
<tr>
<td>MATH 450</td>
<td>Mathematics Capstone Seminar</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Hours 44-47

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived
Math Elective 1 3
Math Elective 2 3
Math Elective 3 3
Total Hours 41

Choose from MATH 305 Modern Geometry (3 c.h.) or MATH 307 Introductory Number Theory (3 c.h.)

Choose from MATH 411 Probability and Statistics II (3 c.h.) or MATH 422 Elementary Abstract Algebra II (3 c.h.)

Choose from MATH 301 Methods of Operations Research (3 c.h.), MATH 302 Introduction to Experimental Design in Statistics (3 c.h.), MATH 332 Advanced Calculus (3 c.h.), MATH 334 Differential Equations (3 c.h.), or MATH 352 Numerical Analysis (3 c.h.)

Free Electives
Choose 15-35 credit hours of Free Electives 15-35
Total Hours 15-35

May need 4 hours of upper-level electives

Completion Requirements
- 24 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

Department of Modern Languages

Annik Miller, B.A., M.A., Ed.S.
Chair, Department of Modern Languages
Assistant Professor of German and French

Purpose
With a vision for global engagement, the Department of Modern Languages provides Christian worldview instruction in the study of written, spoken, expressed language, translation and interpretive skills, endemic literature, and cultural studies related to modern languages. The Department emphasizes the theory and practice of the applied discipline of second language acquisition, as well as linguistic analysis, in order to prepare students for future careers, ministry opportunities, and graduate study in languages, language education, and the language arts.

Honor Societies
Sigma Delta Pi Spanish Honor Society

Purpose
1. To recognize those who attain excellence in the study of the Spanish language and in the study of the literature and culture of the Spanish-speaking peoples.
2. To honor those who have contributed to the furthering excellence in the study of the Spanish language and culture through honorary membership.
3. To foster interest in Spanish language and culture among students of Liberty University and in the Lynchburg community.
4. To encourage the involvement of both native and non-native Spanish speakers in community service and leadership.
5. To promote student scholarship and encourage continued language study after graduation.

Requirements
1. 3.00 overall GPA
2. 3.25 GPA in Spanish coursework
3. At least one class in upper division Spanish coursework (300+)
American Sign Language National Honor Society

Purpose
1. To recognize those who pursue excellence in the study of the American Sign Language and in the study of Deaf history and culture.
2. To honor those who have contributed to the furthering excellence in the study of the American Sign Language and Deaf culture through honorary membership.
3. To foster interest in American Sign Language and Deaf culture among students of Liberty University and in the Lynchburg community.
4. To encourage the involvement of both native and non-native ASL users in community service and leadership.
5. To promote student scholarship and encourage continued language study after graduation.

Requirements
1. Second Year or more of ASL Studies
2. ASLI GPA – 3.5
3. Overall GPA – 3.0
4. Fill out Formal Invitation Letter by Due Date

According to the ASLHS Induction Ceremony instructions, only those who are juniors/seniors are invited to participate in the Honor Society Induction Ceremony.

Programs
- American Sign Language & Interpreting Major (B.A.) (p. 150)
- Modern Languages Minors (p. 151)
- Spanish Major (B.A.) (p. 154)
- Teaching English as a Second Language Major (B.S.) (p. 155)
- Teaching English as a Second/Foreign Language Major (B.A.) (p. 156)

Career Opportunities
- Business
- Civil Services
- Graduate school
- Ministry
- Law
- Second-language Instruction
- Sign Language Interpreter
- Teaching
- Translation and Interpreting
- Writing

American Sign Language & Interpreting Major (B.A.)

Purpose
The purpose of the program is to equip students with the knowledge base and skill set to prepare them for effective Sign Language interpreting and meaningful interaction with the Deaf community.

Program Learning Outcomes
The student will be able to:
- Communicate in a linguistically and culturally appropriate way through the use of American Sign Language.
- Recognize and model various sociolinguistic elements, values, and concerns of the culturally Deaf.
- Facilitate communication effectively between hearing individuals and the Deaf.
- Synthesize the interpreter’s professional ethics, identity, and role with a Christian worldview.

Program of Study

Delivery Format: Residential Only
- American Sign Language & Interpreting (B.A.) - Resident (p. 150)

Career Opportunities
- Civil Services
- Corporate Interpreting
- Educational Interpreting
- Freelance Interpreting
- Graduate school
- Ministry
- Law
- Sign Language Interpreter
- Video Relay Services

American Sign Language & Interpreting (B.A.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Composition Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
<td>1</td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Math Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MATH 114 or higher</td>
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</tr>
<tr>
<td></td>
<td>Technology Competency</td>
<td>0-3</td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Civic &amp; Global Engagement</td>
<td>1</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

1. Communication & Information Literacy
2. Critical Thinking
3. Civic & Global Engagement
### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Major Core</strong></td>
<td></td>
</tr>
<tr>
<td>ASLI 212</td>
<td>Theory and Application of Fingerspelling and Numbers</td>
<td>3</td>
</tr>
<tr>
<td>ASLI 302</td>
<td>American Sign Language V</td>
<td>3</td>
</tr>
<tr>
<td>ASLI 310</td>
<td>Deaf Studies</td>
<td>3</td>
</tr>
<tr>
<td>ASLI 313</td>
<td>Introduction to Interpreting</td>
<td>3</td>
</tr>
<tr>
<td>ASLI 320</td>
<td>Sociocultural Linguistic Processing</td>
<td>3</td>
</tr>
<tr>
<td>ASLI 401</td>
<td>English to ASL Interpreting I</td>
<td>3</td>
</tr>
<tr>
<td>ASLI 402</td>
<td>English to ASL Interpreting II</td>
<td>3</td>
</tr>
<tr>
<td>ASLI 403</td>
<td>ASL to English Interpreting I</td>
<td>3</td>
</tr>
<tr>
<td>ASLI 404</td>
<td>ASL to English Interpreting II</td>
<td>3</td>
</tr>
<tr>
<td>ASLI 405</td>
<td>ASL Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>ASLI 410</td>
<td>Interpreter Professional Identities, Function &amp; Ethics and Current Trends</td>
<td>3</td>
</tr>
<tr>
<td>ASLI 498</td>
<td>Practicum</td>
<td>3</td>
</tr>
<tr>
<td>ASLI 499</td>
<td>Internship</td>
<td>3</td>
</tr>
<tr>
<td>LING 301</td>
<td>Introduction to Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 349</td>
<td>Sociology of Disability</td>
<td>3</td>
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<tr>
<td>or THEO 324</td>
<td>A Theology of Suffering and Disability</td>
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</table>

**Total Hours: 45**

---

### Graduation Requirements

- **120 Total hours**
- **2.0 Overall grade point average**
- **30 Hours must be upper-level courses (300-400 level)**
- **Grade of 'C'** Minimum required for all upper-level courses in the major
- **25% Of major taken through Liberty University**
- **30 Hours must be completed through Liberty University**
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
- **CSER** All requirements must be satisfied before a degree will be awarded

### Modern Languages Minors

**American Sign Language Minor**

**Delivery Format: Residential Only**

- **American Sign Language Minor - Resident** (p. 152)

**Chinese Minor**

**Delivery Format: Residential Only**

- **Chinese Minor - Resident** (p. 152)

### Program Learning Outcomes

**The student will be able to:**

- Communicate orally in Chinese, demonstrating speaking proficiency, correct grammar, and appropriate vocabulary.
- Produce logical, grammatically and syntactically appropriate Chinese-language compositions.

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**French Minor**

**Delivery Format: Residential Only**

- **French Minor - Resident** (p. 152)

### Program Learning Outcomes

**The student will be able to:**

- Communicate orally in French, demonstrating listening comprehension skills, speaking proficiency, correct grammar, and appropriate vocabulary.
- Demonstrate written communication skills, including the ability to produce clear, logical, and grammatically and syntactically appropriate French-language compositions.
German Minor
Delivery Format: Residential Only
• German Minor - Resident (p. 153)

Program Learning Outcomes
The student will be able to:
• Use the German language to function in a variety of everyday contexts.
• Analyze the significance of particular aspects of language and culture for the German-speaking regions of Europe.

Linguistics Minor
Delivery Format: Residential Only
• Linguistics Minor - Resident (p. 153)

Program Learning Outcomes
The student will be able to:
• Analyze language data based on linguistic concepts.
• Explain the functions of fundamental linguistic constructs in relation to how language works.

Spanish Minor
Delivery Format: Residential Only
• Spanish Minor - Resident (p. 153)

Teaching English as Second Language Minor
Delivery Format: Residential and Online
• Teaching English as Second Language Minor - Online (p. 153)
• Teaching English as Second Language Minor - Resident (p. 153)

American Sign Language Minor - Resident
Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ASLI 101</td>
<td>American Sign Language I</td>
<td>3</td>
</tr>
<tr>
<td>ASLI 102</td>
<td>American Sign Language II</td>
<td>3</td>
</tr>
<tr>
<td>ASLI 201</td>
<td>American Sign Language III</td>
<td>3</td>
</tr>
<tr>
<td>ASLI 202</td>
<td>American Sign Language IV</td>
<td>3</td>
</tr>
<tr>
<td>ASLI 310</td>
<td>Deaf Studies</td>
<td>3</td>
</tr>
<tr>
<td>ASLI 313</td>
<td>Introduction to Interpreting</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>18</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Completion Requirements
• 18 total hours
• 25% of the minor must be taken through Liberty University
• Minimum grade of "C" required for all upper-level courses in the Minor

Chinese Minor - Resident
Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHIN 101</td>
<td>Elementary Chinese I</td>
<td>3</td>
</tr>
<tr>
<td>CHIN 102</td>
<td>Elementary Chinese II</td>
<td>3</td>
</tr>
<tr>
<td>CHIN 201</td>
<td>Intermediate Chinese I</td>
<td>3</td>
</tr>
<tr>
<td>CHIN 202</td>
<td>Intermediate Chinese II</td>
<td>3</td>
</tr>
<tr>
<td>CHIN 497</td>
<td>Special Topics in Chinese</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Completion Requirements
• 15 total hours
• 25% of the minor must be taken through Liberty University
• Minimum grade of "C" required for all upper-level courses in the Minor

French Minor - Resident
Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FREN 102</td>
<td>Elementary French II</td>
<td>3</td>
</tr>
<tr>
<td>FREN 201</td>
<td>Intermediate French I</td>
<td>3</td>
</tr>
<tr>
<td>FREN 202</td>
<td>Intermediate French II</td>
<td>3</td>
</tr>
<tr>
<td>French Elective (300-400 level)</td>
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<td></td>
</tr>
<tr>
<td>French Elective (300-400 level)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

1 Those students with prior language study are encouraged to consider CLEP for lower level language credits.
2 Choose any 300-400 level FREN course

All applicable prerequisites must be met

Completion Requirements
• 15 total hours
• 25% of the minor must be taken through Liberty University
• Minimum grade of "C" required for all upper-level courses in the Minor
## German Minor - Resident

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRMN 101</td>
<td>Elementary German I $^1$</td>
<td>3</td>
</tr>
<tr>
<td>GRMN 102</td>
<td>Elementary German II</td>
<td>3</td>
</tr>
<tr>
<td>GRMN 201</td>
<td>Intermediate German I</td>
<td>3</td>
</tr>
<tr>
<td>GRMN 202</td>
<td>Intermediate German II</td>
<td>3</td>
</tr>
<tr>
<td>GRMN 497</td>
<td>Special Topics in German</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

$^1$ Those students with prior language study are encouraged to consider CLEP for lower level language credits

**All applicable prerequisites must be met**

### Completion Requirements

- 15 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

## Linguistics Minor - Resident

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING 301</td>
<td>Introduction to Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>LING 305</td>
<td>Linguistic Analysis</td>
<td>3</td>
</tr>
<tr>
<td>LING 451</td>
<td>Phonetics and Phonology</td>
<td>3</td>
</tr>
<tr>
<td>LING 452</td>
<td>Morphology and Syntax</td>
<td>3</td>
</tr>
<tr>
<td>Choose six credit hours of the following:</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>LING 280</td>
<td>Field Language Learning</td>
<td></td>
</tr>
<tr>
<td>LING 300</td>
<td>Introduction to Cultural Anthropology</td>
<td></td>
</tr>
<tr>
<td>LING 453</td>
<td>World Languages</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

**All applicable prerequisites must be met**

### Completion Requirements

- 18 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

## Spanish Minor - Resident

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose any 100-400 level SPAN course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Choose any 300-400 level SPAN course</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

Those students with prior language study are encouraged to consider CLEP for lower level language credits

**All applicable prerequisites must be met**

### Completion Requirements

- 15 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

## Teaching English as Second Language Minor - Online

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LING 301</td>
<td>Introduction to Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>TESL 333</td>
<td>Modern Grammar</td>
<td>3</td>
</tr>
<tr>
<td>TESL 373</td>
<td>Applied Grammar</td>
<td>3</td>
</tr>
<tr>
<td>TESL 403</td>
<td>Second Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>TESL 405</td>
<td>Issues and Practices in TES/FL</td>
<td>3</td>
</tr>
<tr>
<td>TESL 499</td>
<td>TES/FL Internship</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

**All applicable prerequisites must be met**

### Completion Requirements

- 18 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

## Teaching English as Second Language Minor - Resident

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.
Spanish Major (B.A.)

Purpose
Liberty University's Spanish program exists to equip candidates to communicate in Spanish at a high level of proficiency in a wide variety of contexts with native Spanish speakers or to pursue advanced study in the field. Toward this end, the program seeks:

1. to develop the necessary curricular offerings and practical opportunities for student achievement in the areas listening, speaking, reading, writing, and culture;
2. to develop strategies for providing students with both curricular and practical opportunities which make the most efficient and effective use of the department's academic, physical, and budgetary resources; and
3. to provide graduates with the highest quality of both professional preparation and professional accreditation and licensure.

Program Learning Outcomes
The student will be able to:

• Critique, analyze, and interpret authentic Spanish language texts.
• Analyze Hispanic culture and its various expressions in terms of a biblical worldview.
• Communicate orally in Spanish, demonstrating listening comprehension skills, speaking proficiency, correct grammar, and appropriate vocabulary.
• Demonstrate written communication skills, including the ability to produce clear, logical, and grammatically and syntactically appropriate Spanish-language compositions.
• Evaluate Hispanic cultural practices and perspectives within a broad political, social, and historical framework.

Programs of Study
Delivery Format: Residential Only
• Spanish (B.A.) - Resident (p. 154)

Career Opportunities
• Civil Services Worker
• Graduate Student
• Ministry
• Spanish Teacher
• Translation & Interpreting
• Tutor
• Writer

Spanish (B.A.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Composition Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td>2</td>
<td>0-3</td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social &amp; Scientific Inquiry</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey</td>
<td>3</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>3</td>
</tr>
<tr>
<td>Liberal Arts Focus</td>
<td>1,4</td>
<td>1</td>
</tr>
<tr>
<td>Language Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Language Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Language Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Integrative Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 62-65
1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived
4 Must be the same language; 6 hours must be 200-400 level

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPAN 301</td>
<td>Advanced Spanish Grammar and Composition</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 302</td>
<td>Advanced Spanish Composition and Conversation</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 304</td>
<td>Civilization and Culture of Latin America</td>
<td>3</td>
</tr>
<tr>
<td>or SPAN 305</td>
<td>Civilization and Culture of Spain</td>
<td></td>
</tr>
<tr>
<td>SPAN 310</td>
<td>Introduction to Translation: Spanish-English</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 321</td>
<td>Modern Spanish Literature</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 322</td>
<td>Peninsular Literature</td>
<td>3</td>
</tr>
<tr>
<td>or SPAN 323</td>
<td>Latin American Literature</td>
<td></td>
</tr>
<tr>
<td>SPAN 330</td>
<td>Introduction to Hispanic Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 450</td>
<td>Senior Seminar: Comparison Between Spanish and Latin American Literature</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 499</td>
<td>Internship</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 499</td>
<td>Internship</td>
<td>3</td>
</tr>
<tr>
<td>Spanish Elective 1</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Spanish Elective 1</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td>36</td>
<td></td>
</tr>
</tbody>
</table>

1 Choose a 300-400 level SPAN course not already required in the major

Free Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose 19-22 credit hours of Free Electives</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td>19-22</td>
<td></td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Teaching English as a Second Language Major (B.S.)

Purpose

Liberty University’s BS in TESL exists to equip candidates to teach English in a wide variety of contexts to speakers of other languages or to pursue advanced study in the field. Toward this end, the program seeks: 1) to develop the necessary curricular offerings and practical opportunities for student achievement in the areas of general linguistics, the linguistic features of the English language, cross-cultural dynamics, and curriculum and methodology in TESFL; 2) to develop strategies for providing students with both curricular and practical opportunities and 3) to provide graduates with the highest quality of professional preparation as they enter the global workplace.

Program Learning Outcomes

The student will be able to:

- Analyze and communicate the syntactic, morphological, phonological, and discourse features of English.
- Conduct linguistic analysis of various world languages.
- Adapt the principles of second language acquisition and learning for multiple teaching contexts.
- Compare and contrast different cross-cultural and cross-linguistic settings within the context of TESFL.

Program of Study

Delivery Format: Online Only

- Teaching English as a Second Language (B.S.) - Online  (p. 155)

Career Opportunities

- Instructor of English language
- Second language researcher
- Foreign missions
- Second language curriculum developer
- Tourism

Teaching English as a Second Language (B.S.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication &amp; Information Literacy 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communication Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Technological Solutions &amp; Quantitative Reasoning 1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 350</td>
<td>Advanced Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement</td>
<td>3</td>
</tr>
<tr>
<td>GLST 290</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>LING 301</td>
<td>Introduction to Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>LING 453</td>
<td>World Languages</td>
<td>3</td>
</tr>
<tr>
<td>MLAN 301</td>
<td>Instructional Design in Teaching Modern Languages</td>
<td>3</td>
</tr>
<tr>
<td>TESL 333</td>
<td>Modern Grammar</td>
<td>3</td>
</tr>
<tr>
<td>TESL 373</td>
<td>Applied Grammar</td>
<td>3</td>
</tr>
<tr>
<td>TESL 403</td>
<td>Second Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>TESL 405</td>
<td>Issues and Practices in TES/FL</td>
<td>3</td>
</tr>
<tr>
<td>TESL 499</td>
<td>TES/FL Internship</td>
<td>1-6</td>
</tr>
<tr>
<td>Language Elective</td>
<td></td>
<td>1,2,3</td>
</tr>
<tr>
<td>Language Elective</td>
<td></td>
<td>1,2,3</td>
</tr>
</tbody>
</table>

Total Hours: 37-42

1. Six total hours of foreign language coursework needed. Must be the same language.
2. Students may take ICE, CLEP, or other national recognized, standardized achievement tests as a waiver for the foreign language requirements; Students may also provide Oral Proficiency Interview scores in the intermediate range or above.
3. Foreign language courses taken at other institutions at the graduate level may qualify for a waiver of the 6 hour language requirement.
Teaching English as a Second or Foreign Language (B.A.) - Teaching English as a Second or Foreign Language Cognate - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Composition Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td></td>
<td>0-3</td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Nat Sc Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 307</td>
<td>Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 333</td>
<td>Modern Grammar</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 364</td>
<td>History of the English Language</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 415</td>
<td>Diversity</td>
<td>3</td>
</tr>
<tr>
<td>LING 300</td>
<td>Introduction to Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>LING 301</td>
<td>Introduction to Linguistics</td>
<td>3</td>
</tr>
<tr>
<td>LING 305</td>
<td>Linguistic Analysis</td>
<td>3</td>
</tr>
<tr>
<td>LING 453</td>
<td>World Languages</td>
<td>3</td>
</tr>
<tr>
<td>TESL 373</td>
<td>Applied Grammar</td>
<td>3</td>
</tr>
<tr>
<td>TESL 403</td>
<td>Second Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>TESL 405</td>
<td>Issues and Practices in TES/FL</td>
<td>3</td>
</tr>
<tr>
<td>Language Elective (300-400 level)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>36</td>
</tr>
</tbody>
</table>

Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MLAN 301</td>
<td>Instructional Design in Teaching Modern Languages</td>
<td>3</td>
</tr>
<tr>
<td>TESL 419</td>
<td>Methodology and Curriculum in Teaching Modern Languages</td>
<td>3</td>
</tr>
<tr>
<td>TESL 420</td>
<td>Methods Teaching Practicum</td>
<td>0</td>
</tr>
<tr>
<td>TESL 499</td>
<td>TES/FL Internship</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Free Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose 10-13 credit hours of Free Electives</td>
<td></td>
<td>10:13</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>10:13</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met.
Graduation Requirements
• 120 Total hours
• 2.0 Overall grade point average
• 30 Hours must be upper-level courses (300-400 level)
• Grade of 'C' Minimum required for all upper-level courses in the major
• 25% Of major taken through Liberty University
• 30 Hours must be completed through Liberty University
• Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
• CSER All requirements must be satisfied before a degree will be awarded

Karen Kingsbury Center for Creative Writing
Liberty University has partnered with #1 New York Times bestselling author and Christian novelist Karen Kingsbury to create the Karen Kingsbury Center for Creative Writing and opened in 2017.

Courses in Kingsbury’s center provide useful insights into the publishing and professional writing industry. Aspiring writers can benefit from her writing and business tips to help propel them in the right direction towards career success.

Programs
• Creative Writing Major (A.A.) (p. 158)
• Karen Kingsbury Center for Creative Writing Minors (p. 159)

Creative Writing Major (A.A.)
Purpose
The Associate of Arts in Creative Writing equips students with the foundational skills to evaluate various creative writing genres, and to produce their own creative piece that follows the conventions of a given genre or genres.

Program Learning Outcomes
The student will be able to:
• Analyze whether various forms of creative writing follow the conventions of a given genre.
• Produce a creative writing piece that follows conventions of a given genre.

Program of Study
Delivery Format: Online Only
• Creative Writing (A.A.) - Online (p. 158)

Career Opportunities
• Author
• Blogger
• Copywriter
• Creative Writer Intern
• Web Content Writer

Creative Writing (A.A.) - Online
Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills
Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
<td>4</td>
</tr>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours: 36-39

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 102</td>
<td>Composition and Literature</td>
<td>3</td>
</tr>
<tr>
<td>Literature Elective</td>
<td></td>
<td>1,2</td>
</tr>
</tbody>
</table>

Total Hours: 3

1 Course may fulfill select general education requirements.
2 Choose one course from the following: ENGL 202 American Literature II (3 c.h.), ENGL 216 English Literature II (3 c.h.), or ENGL 221 World Literature I (3 c.h.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 350</td>
<td>Advanced Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>WRIT 201</td>
<td>Introduction to Creative Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

Karen Kingsbury Center for Creative Writing
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRIT 304</td>
<td>Novellas</td>
<td>3</td>
</tr>
<tr>
<td>WRIT 305</td>
<td>Introduction to Inspirational Writing</td>
<td>3</td>
</tr>
<tr>
<td>WRIT 400</td>
<td>Editing, Layout, and Publishing</td>
<td>3</td>
</tr>
<tr>
<td>WRIT 402</td>
<td>Methods and Materials of Research</td>
<td>3</td>
</tr>
<tr>
<td>Creative Writing Elective 1</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Creative Writing Elective 1</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>24</td>
</tr>
</tbody>
</table>

1 Choose one course from the following: CINE 201 Introduction to Screenwriting (3 c.h.), ENGL 322 Shakespeare (3 c.h.), ENGL 333 Modern Grammar (3 c.h.), or ENGL 460 Christian Literature (3 c.h.)

**Completion Requirements**

- 15 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

### Karen Kingsbury Center for Creative Writing Minors

**Creative Writing**

**Delivery Format: Residential and Online**

- Creative Writing Minor - Online (p. 159)
- Creative Writing Minor - Resident (p. 159)

**Program Learning Outcomes**

The student will be able to:

- evaluate various forms of creative writing.

### ROTC

**Air Force - ROTC**

- Air Force - ROTC (p. 159)
- Army - ROTC (p. 160)
- ROTC Minors (p. 161)

**Purpose**

The Air Force Reserve Officer Training Corps (AFROTC) offered to Liberty University students through the University of Virginia affords students the opportunity to receive United States Air Force officer training while completing undergraduate studies. AFROTC is the largest of three programs available through the Air Force to earn a commission and serve as an officer in the United States Air Force.

AFROTC offers commissioning opportunities for undergraduate students. The 4-year program is designed for students who join during their first year of college. Students take all four years of Air Science classes and attend a 4-week summer field training encampment at an Air Force Base between their second and third years in the Air Force ROTC program.

Students may also enroll in AFROTC during their second year of college. Those seeking to complete the program in three years must email AFROTC at afrotc@virginia.edu to apply. Students will then attend a 4-week summer field training encampment between their first and second years in the Air Force ROTC program.
Unless the student earns an AFROTC scholarship, there is no service obligation in the first two years of the 4-year program. However, all students who enter into the Professional Officer Course (the last two years) enter into a contractual obligation with the Air Force to serve on active duty upon commissioning.

After graduation and commissioning as second lieutenants in the Air Force, graduates serve in any number of career fields for a 4-year active duty service commitment. Interested and qualified students may compete to become Air Force pilots or combat systems officers. Successful pilot and combat systems officer candidates serve ten and six year active duty service commitments, respectively. Active duty may be delayed after graduation for those who wish to immediately pursue a graduate degree.

Scholarship Program

Merit-based financial scholarships may be offered to highly academically competitive and qualified students already enrolled in the program. Qualified students may be offered an AFROTC scholarship for full or partial college tuition, incidental fees, textbook allowances, and a monthly subsistence allowance of at least $300. Scholarship students incur a military obligation.

Contact Information

AFROTC Detachment 890
University of Virginia
P.O. Box 400188
Charlottesville, Virginia 22904-4188
Phone number: (434) 924-6831
Fax number: (434) 982-2842
Email: afrotc@virginia.edu
Website: http://www.virginia.edu/afrotc

Program of Study

Delivery Format: Residential Only

Career Opportunities

- Air Force Intelligence Officers
- Air Force Navigator Field
- Logistics Officers
- Space, Missile, and Command and Control

Air Force - ROTC

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AIRS A</td>
<td>Leadership Laboratory (required with every AIRS course)</td>
<td>0</td>
</tr>
<tr>
<td>AIRS 110</td>
<td>The Foundations of the United States Air Force I</td>
<td>1</td>
</tr>
<tr>
<td>AIRS 120</td>
<td>The Foundations of the United States Air Force II</td>
<td>1</td>
</tr>
<tr>
<td>AIRS 210</td>
<td>The Evolution of Air and Space Power I</td>
<td>1</td>
</tr>
<tr>
<td>AIRS 220</td>
<td>The Evolution of Air and Space Power II</td>
<td>1</td>
</tr>
<tr>
<td>AIRS 310</td>
<td>Concepts of Air Force Leadership and Management I</td>
<td>3</td>
</tr>
<tr>
<td>AIRS 320</td>
<td>Concepts of Air Force Leadership and Management II</td>
<td>3</td>
</tr>
<tr>
<td>AIRS 410</td>
<td>National Security Affairs I</td>
<td>3</td>
</tr>
</tbody>
</table>

Army - ROTC

Purpose

The Army Reserve Officers Training Corps (ROTC) offers a general military science curriculum that prepares eligible men and women to compete for a commission as an officer in the United States Army.

Scholarship Program

Merit based financial incentives are offered to qualified students through two, three, and four-year scholarships (full tuition fees), a book allowance of $1,200 annually, and a monthly stipend of up to $500 per month. Scholarship students incur a military obligation.

Internship

Internships are available during the summer of the sophomore year for qualified students that did not participate in ROTC during their freshmen and sophomore years. Participants are provided transportation, food, lodging, uniforms, and are paid during the 28-day camp. Students that successfully complete the internship are eligible to compete for a two-year scholarship.

Contact Information

Army ROTC
Liberty University
1971 University Blvd.
Green Hall, Room 2601
Lynchburg, VA 24502
Toll-free phone number: 1-888-LU-AROTC
Email: arotc@liberty.edu

Program of Study

Delivery Format: Residential Only

Career Opportunities

- Artillerymen
- Civil Affairs Specialist
- Combat Engineer
- Communications specialists
- Computer/Detection Systems Repairer
- Human Resources Specialists
- Psychological Operations Specialist

Army - ROTC

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MISC 001</td>
<td>Introduction to Applied Military Leadership I (each semester)</td>
<td>8</td>
</tr>
<tr>
<td>MISC 101</td>
<td>Introduction to the Army</td>
<td>1</td>
</tr>
<tr>
<td>MISC 102</td>
<td>Foundations of Leadership</td>
<td>1</td>
</tr>
<tr>
<td>MISC 201</td>
<td>Leadership and Ethics</td>
<td>1</td>
</tr>
</tbody>
</table>
### ROTC Minors

**Delivery Format: Residential Only**
- Military Leadership Minor - Resident (p. 161)

### Program Learning Outcomes

The student will be able to:
- Develop and implement principles in agreement with U.S. Army leadership doctrine.
- Employ Army technical and tactical skills in small unit operations.

### Military Leadership Minor - Resident

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

*This minor is available for students accepted into the Army ROTC program*

### Required Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>MISC 202</td>
<td>Army Doctrine and Decision Making</td>
<td>1</td>
</tr>
<tr>
<td>MISC 301</td>
<td>Training Management and Warfighting Functions</td>
<td>2</td>
</tr>
<tr>
<td>MISC 302</td>
<td>Applied Leadership in Small Unit Operations</td>
<td>2</td>
</tr>
<tr>
<td>MISC 401</td>
<td>The Army Officer</td>
<td>2</td>
</tr>
<tr>
<td>MISC 402</td>
<td>Company Grade Leadership</td>
<td>2</td>
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</tbody>
</table>

**Total Hours:** 20

### Completion Requirements

- 23 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

### Undergraduate Certificates

The College of Arts and Sciences offers undergraduate certificates in several areas of study through Liberty University Online.

### Program of Study

**Delivery Format: Residential and Online**
- Teaching English as a Second Language Certificate - Resident & Online (p. 161)

### Teaching English as a Second Language Certificate - Resident & Online

**Important:** This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

### Required Courses

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tr>
<td>LING 301</td>
<td>Introduction to Linguistics</td>
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<tr>
<td>TESL 333</td>
<td>Modern Grammar</td>
<td>3</td>
</tr>
<tr>
<td>TESL 373</td>
<td>Applied Grammar</td>
<td>3</td>
</tr>
<tr>
<td>TESL 403</td>
<td>Second Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>TESL 405</td>
<td>Issues and Practices in TES/FL</td>
<td>3</td>
</tr>
<tr>
<td>TESL 499</td>
<td>TES/FL Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours:** 18

### Completion Requirements

- 18 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of “D” may be applied to the certificate
- Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Helms School of Government Administration

Robert Hurt, B.A., J.D.
Residential Dean, Helms School of Government

Ronald Miller, B.A., M.S.
Online Dean, Helms School of Government

Stephen M. Parke, B.A., J.D., LL.M.
Associate Dean, Helms School of Government
Purpose

The Helms School of Government offers Bachelor of Arts, Bachelor of Science, and Associate of Arts degrees, with majors in Government, International Relations, Law and Policy, Political Science, Fire Administration, Public Administration and Criminal Justice; minors in Government, International Relations, Criminal Justice, Strategic and Intelligence Studies; and concentrations in Politics and Policy, International Politics and Policy, Strategic and Intelligence Studies.

The curriculum encourages students to approach their chosen professions as opportunities for Christian Service and equips students with a strong foundation of knowledge and skills in conducting the business of government, politics, policy-making, public administration, public safety and military service. The goal of the curriculum is to produce action-oriented students who are able to understand and articulate the biblical roots of our religious, economic, and political liberties, and, thus, to equip them to become highly qualified leaders in their chosen career fields.

Internships

Knowledge becomes wisdom when a student takes the theory of the classroom and applies it in the context of the real world. To that end, our students are encouraged to apply for an internship in their field of study. The Helms School of Government is actively placing our students in positions at the White House, offices of elected officials, military and government intelligence agencies, and conservative political organizations. Internships are also available at the state and local government level as well as federal and state criminal justice agencies.

Applicants must satisfy the 2.50+ GPA requirement and successfully complete the rigorous screening process prior to placement. The program is designed to keep the student on track for graduation and qualify for financial aid programs.

Partnerships

In addition, in order to provide motivated students with unique educational opportunities, the Helms School of Government also partners with the Central Virginia Criminal Justice Academy, the School of Engineering, and the School of Communication. These partnerships are in place to set students apart and better prepare them for employment.

Dress Code

The Helms School of Government requires its faculty and students to maintain a neat, well-groomed, and professional appearance. The standards in this code apply to all 300 and 400 level classes and exams, as well as school-wide functions held within the Helms School of Government. More information can be found online at http://www.liberty.edu/index.cfm?PID=19738.

Centers

- The Center for Law & Government (p. 210)

Programs

- Associate of Arts Degrees (p. 172)
- Criminal Justice Major (A.A.) (p. 172)
- Criminal Justice Major (B.S.) (p. 174)
- Fire Administration Major (B.S.) (p. 190)
- Government Major (A.A.) (p. 173)
- Government Major (B.A./B.S.) (p. 191)
- Helms School of Government Minors (p. 198)
- International Relations Major (B.A.) (p. 201)
- Law and Policy Major (B.A./B.S.) (p. 203)
- Political Science Major (B.S.) (p. 207)
- Public Administration Major (B.S.) (p. 208)
- Undergraduate Certificates (p. 210)

Faculty

A

Adams, Joshua; B.S., M.A., M.S., Ph.D., Ph.D.  
Title: Adjunct Faculty  
B.S. - Columbia Southern University, M.A. - American Military University, M.S. - George Mason University, Ph.D. - Walden University  
Aerga, Dorothy; B.S., M.S., Ph.D.  
Title: Adjunct Faculty  
B.S. - Ahmadu Bello University, M.S. - Prairie View A&M University, Ph.D. - Prairie View A&M University  
Akanji, Olugbenga; B.A., M.A., Ph.D.  
Title: Adjunct Faculty  
B.A. - University of Ibadan, M.A. - Southern University, Ph.D. - Walden University  
Akers, Shawn; B.A., M.A., J.D.  
Title: Online Provost  
B.A. - University of Louisiana at Monroe, M.A. - Regent University, J.D. - Regent University  
Alleyne, Nancy; B.A., M.S., Ph.D.  
Title: Adjunct Faculty  
B.A. - SUNY University at Albany, M.S. - Long Island University, Ph.D. - Capella University  
Anthony, Larry; B.S., M.S., Ph.D.  
Title: Adjunct Faculty  
B.S. - Tusculum University, M.S. - Boston University, Ph.D. - Walden University  
Anthony, Michael; B.S., M.P.A., M.S.  
Title: Adjunct Faculty  
B.S. - Virginia Commonwealth University, M.P.A. - Strayer University in Manassas, M.S. - Capella University  
Ashburn, Colin; B.S., M.P.A., D.B.A.  

Title: Adjunct Faculty
B.S. - University of Texas Rio Grande Valley, M.P.A. - University of Texas Rio Grande Valley, D.B.A. - Northcentral University

Banks, Johnetta; B.A., M.A.T., M.S., Ed.S.
Title: Adjunct Faculty
B.A. - Grambling State University, M.A.T. - Grambling State University, M.S. - Grambling State University, Ed.S. - Walden University

Baranzini, Richard; B.A., M.A., M.B.A., M.P.A.
Title: Assistant Professor

Barbee, Andrew; B.A., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - Dallas Christian College, M.Ed. - Dallas Baptist University, Ph.D. - University of Texas Arlington

Barnett, David; B.A.S., B.B.A., M.A.
Title: Adjunct Faculty
B.A.S. - Oklahoma Wesleyan University, B.B.A. - University of Tulsa, M.A. - University of Oklahoma

Basham, Sherah; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Pensacola Christian College, M.S. - University of West Florida, Ph.D. - Walden University

Bates, Corinne; B.B.A., M.P.A., D.
Title: Adjunct Faculty
B.B.A. - California Baptist University, M.P.A. - Golden Gate University, D. - Nova Southeastern University

Beaudoin, Melissa; B.S., M.A., Ph.D.
Title: Instructor
B.S. - Texas State University in San Marcos, M.A. - Texas State University in San Marcos, Ph.D. - University of South Carolina

Belmain, Eugene; B.S., M.A., M.Div., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - United States Air Force Academy, M.A. - Liberty University, M.Div. - Liberty University, M.S. - United States Army Command and General Staff College, Ph.D. - Piedmont International University

Bennett, Marcia; B.A., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - University of Lynchburg, M.Ed. - Averett University, Ph.D. - Walden University

Bierly, Benjamin; B.S., M.A., M.Ed.
Title: Adjunct Faculty
B.S. - United States Naval Academy, M.A. - Regent University, M.Ed. - Regent University

Blake, Jared; B.A., J.D.
Title: Adjunct Faculty
B.A. - Liberty University, J.D. - Liberty University Law School

Bowen, William; B.A., M.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Pensacola Christian College, M.A. - California State University Fullerton, M.S. - Pensacola Christian College, M.S. - Florida State University, Ph.D. - Florida State University

Bragg, Jack; B.S., M.A.
Title: Instructor
B.S. - University of Texas Arlington, M.A. - University of Texas Arlington

Brown, Thomas; B.S., M.A.
Title: Adjunct Faculty
B.S. - United States Merchant Marine Academy, M.A. - Naval War College

Bryan, Lona; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Southern Illinois University, M.B.A. - Wilmington University, Ph.D. - Walden University

Buck, Robert; B.F.A., M.A., M.A., M.B.A., J.D.
Title: Adjunct Faculty
B.F.A. - Emporia State University, M.A. - Nazarene Theological Seminary, M.A. - University of Missouri-Kansas City, M.A. - Nazarene Theological Seminary, M.B.A. - Mid-American Nazarene College, J.D. - University of Missouri-Kansas City

Buckner, James; M.A., M.Div., D.
Title: Instructor
M.A. - University of Central Oklahoma, M.Div. - Liberty University, D. - Argosy University-Sarasota

Bundy, Melissa; B.B.A., M.S.
Title: Assistant Professor
B.B.A. - Eastern Kentucky University, M.S. - Eastern Kentucky University

Buzzy, George; B.B.A., J.D.
Title: Adjunct Faculty
B.B.A. - James Madison University, J.D. - George Mason University School of Law

Carlino, James; B.A., M.S., D.B.A.
Title: Adjunct Faculty
B.A. - Saint Leo University, M.S. - Saint Leo University, D.B.A. - Northcentral University

Caruso, Suzanne; A.A., B.S., M.B.A., J.D.
Title: Associate Dean
A.A. - Rowan College at Burlington County, B.S. - Liberty University, M.B.A. - Liberty University, J.D. - Liberty University Law School

Cheek, Howard; B.A., M.Div., M.P.A., Ph.D.
Title: Adjunct Faculty
B.A. - Western Carolina University, M.Div. - Duke University Divinity School, M.P.A. - Western Carolina University, Ph.D. - Catholic University of America

Chupp, Jesse; B.S., M.A., Ph.D.
Title: Assistant Professor
B.S. - Indiana Wesleyan University, M.A. - Ball State University, Ph.D. - Texas A&M University

Clark, Gregory; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Western Illinois University, M.A. - Western Illinois University, Ph.D. - Sam Houston State University
Clary, Danny; B.S., M.S.
Title: Adjunct Faculty
B.S. - Eastern Kentucky University, M.S. - Eastern Kentucky University

Cloonan, Kevin; B.S., B.S., M.A., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - River Parish Community College-Westside, B.S. - Harvey Mudd College, M.A. - Claremont Graduate University, M.S. - Missouri State University, Ph.D. - Claremont Graduate University

Collins, Michael; B.S., M.Ed., Ph.D.
Title: Adjunct Faculty
B.S. - Excelsior College, M.Ed. - Florida Atlantic University, Ph.D. - Arizona State University

Colsey, Christopher; B.A., M.Ed., M.P.A.
Title: Adjunct Faculty
B.A. - Messiah College, M.Ed. - Regent University, M.P.A. - Marist College

Coom, David; A.A.S., B.S., M.S.
Title: Adjunct Faculty
A.A.S. - Central Piedmont Community College, B.S. - University of North Carolina at Charlotte, M.S. - East Carolina University

Connelly, Christopher; B.A., M.A., M.A.
Title: Adjunct Faculty
B.A. - Oral Roberts University, M.A. - Naval War College, M.A. - Regent University

Constantin, Georgiana; B.A., L.L.M., Ph.D.
Title: Adjunct Faculty
B.A. - Romanian-American University, L.L.M. - Nicolae Titulescu University, Ph.D. - University of Bucharest

Cooper, Robert; B.S., M.A., M.A.
Title: Assistant Professor of Government
B.S. - University of Texas Arlington, M.A. - Naval War College, M.A. - Georgetown University

Cox, Joel; A.S., B.S., M.P.A., Ed.D.
Title: Chair, Criminal Justice Program
A.S. - Tidewater Community College in Chesapeake, B.S. - Old Dominion University, M.P.A. - Troy University, Ed.D. - Nova Southeastern University

Curry, Dean; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Houghton College, M.A. - University of Pennsylvania, Ph.D. - Claremont Graduate University

Daniels, Scott; B.S., M.A., M.Div., Ph.D.
Title: Assistant Professor
B.S. - Nebraska Wesleyan University, M.A. - Trinity Evangelical Divinity School, M.Div. - Trinity Evangelical Divinity School, Ph.D. - University of Tennessee in Knoxville

Davis, Johnny; B.S., L.L.M., M.Div., J.D.
Title: Adjunct Faculty
B.S. - Liberty University, L.L.M. - Liberty University Law School, M.Div. - Liberty University, J.D. - Samford University

DeBoer, Jennifer; B.A., M.A., J.D.
Title: Assistant Professor
B.A. - Hope College, M.A. - University of Colorado Colorado Springs, J.D. - Valparaiso University

Deese, Lisa; B.S., M.S.
Title: Adjunct Faculty
B.S. - University of North Carolina at Charlotte, M.S. - University of North Carolina at Charlotte

Demmitt, John; B.A., M.P.A.
Title: Adjunct Faculty
B.A. - Saint Leo University, M.P.A. - Columbus State University

Dennis, Carolyn; B.A., M.C.J., Ph.D.
Title: Assistant Professor
B.A. - Meredith College, M.C.J. - New Mexico State University, Ph.D. - Capella University

Devine, Ryan; B.S., M.P.S., Ph.D.
Title: Assistant Professor
B.S. - George Washington University, M.P.S. - University of Connecticut, Ph.D. - Oklahoma State University

DeVoll, Blake; B.S., M.S., M.S., Ed.D.
Title: Instructor
B.S. - The Citadel, M.S. - National Intelligence University, M.S. - University of Southern California, Ed.D. - Liberty University

Duff, Herbert; B.A., M.S.
Title: Instructor
B.A. - Hampden Sydney College, M.S. - Longwood University

Dupree, Markus; B.A., M.S.
Title: Adjunct Faculty
B.A. - Ashford University, M.S. - Liberty University

Esechie, Jovita; M.P.A., Ph.D.
Title: Adjunct Faculty
M.P.A. - Texas Southern University, Ph.D. - Texas Southern University

Faulk, Rebekah; B.A., M.A.
Title: Adjunct Faculty
B.A. - University of Vermont, M.A. - Syracuse University

Ferdon, Gai; A.A., B.A., M.A., Ph.D.
Title: Professor of Government
A.A. - Youth With A Mission, B.A. - Indiana Wesleyan University, M.A. - Regent University, Ph.D. - University of Leicester

Ferkaluk, Emily; B.A., B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Cedarville University, B.A. - Cedarville University, M.A. - University of Dallas, Ph.D. - University of Dallas

Fischer, Kahlil; B.A., M.A., Ph.D.
Title: Professor of Public Policy
B.A. - Oral Roberts University, M.A. - Regent University, Ph.D. - Regent University

Flynt, Latrece; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Florida State University, M.S. - University of Central Florida, Ph.D. - Capella University

**Ford, Kristin; B.S., M.A., Ph.D.**
- Title: Adjunct Faculty
- B.S. - James Madison University, M.A. - Argosy University-Arlington/DC, Ph.D. - Capella University

**Fox, Jeffrey; A.A.S., BUS, M.B.A., M.S., Ph.D.**
- Title: Assistant Professor
- A.A.S. - Germanna CoM.munity College, BUS - University of Mary Washington, M.B.A. - Northcentral University, M.S. - Virginia CoM.m.onwealth University, Ph.D. - Northcentral University

**Gage, Tyson; B.A., M.S., D.S.L.**
- Title: Adjunct Faculty
- B.A. - Portland State University, M.S. - Purdue University Global Chicago, D.S.L. - Regent University

**Gaines, William; B.S., M.P.A., M.S.**
- Title: Adjunct Faculty
- B.S. - Florida State University, M.P.A. - Florida International University, M.S. - Florida State University

**Gardner, Kristin; B.A., M.A., Ph.D.**
- Title: Adjunct Faculty
- B.A. - University of Florida, M.A. - University of Florida, Ph.D. - University of Florida

**Gattis, Frances; B.S., M.S.**
- Title: Adjunct Faculty
- B.S. - Sam Houston State University, M.S. - Sam Houston State University

**Gibson, Troy; B.A., M.A., Ph.D.**
- Title: Adjunct Faculty
- B.A. - University of Southern in Mississippi, M.A. - University of Georgia, Ph.D. - University of Georgia

**Giordano, Vincent; B.A., M.S., Ph.D.**
- Title: Adjunct Faculty
- B.A. - Long Island University, M.S. - University of Cincinnati, Ph.D. - Capella University

**Godwin, Jeffrey; B.S., M.S., M.S.**
- Title: Assistant Professor
- B.S. - University of North Carolina at Charlotte, M.S. - Capella University, M.S. - Capella University

**Green, T'Onya; B.A., M.P.A., Ph.D.**
- Title: Adjunct Faculty
- B.A. - Rowan University, M.P.A. - Capella University, Ph.D. - Capella University

**Grier, Sean; B.S., M.Div., M.R.E., M.S., Ph.D.**
- Title: Adjunct Faculty
- B.S. - Liberty University, M.A. - Liberty University, M.Div. - Liberty University, M.R.E. - Liberty University, M.S. - University of Cincinnati, Ph.D. - Nova Southeastern University

**Griffin, Timothy; B.S., J.D.**
- Title: Adjunct Faculty
- B.S. - Liberty University, J.D. - Appalachian School of Law

**Hamer, Bob; B.A., M.P.A., J.D.**
- Title: Adjunct Faculty
- B.A. - Anderson University, M.P.A. - California Lutheran College, J.D. - University of Cincinnati

**Hammond, Rex; B.S., M.B.A., D.B.A.**
- Title: Adjunct Faculty
- B.S. - South Dakota State University, M.B.A. - University of Lynchburg, D.B.A. - University of Manchester

**Hancock, Mariana; M.A., Ph.D.**
- Title: Adjunct Faculty
- M.A. - Sam Houston State University, Ph.D. - Walden University

**Hanson, Mitchell; B.A., M.A., J.D.**
- Title: Adjunct Faculty
- B.A. - Liberty University, M.A. - Liberty University, J.D. - Liberty University Law School

**Hanson, Morgan; B.A., M.S.**
- Title: Adjunct Faculty
- B.A. - Liberty University, M.S. - Liberty University

**Harriss, Robert; B.A., M.A., Ph.D.**
- Title: Adjunct Faculty
- B.A. - American Military University, M.A. - American Military University, Ph.D. - Walden University

**Hazen, Lester; M.P.A., Ph.D.**
- Title: Adjunct Faculty
- M.P.A. - Golden Gate University, Ph.D. - Northcentral University

**Headrick, Marc; B.S., M.Ed., M.Ed., J.D.**
- Title: Assistant Professor
- B.S. - Southern Illinois University, M.Ed. - Southern Illinois University, M.Ed. - Southern Illinois University, J.D. - Regent University

**Henderson, Kenneth; A.A.S., B.S., M.S.**
- Title: Adjunct Faculty
- A.A.S. - Mississippi Gulf Coast Community College, B.S. - Liberty University, M.S. - Liberty University

**Higgins, Nicholas; M.A., Psy.D.**
- Title: Adjunct Faculty
- M.A. - University of Dallas, Psy.D. - University of North Texas

**Holmquist, Jennifer; B.A., M.P.A.**
- Title: Instructor
- B.A. - University of Texas-San Antonio, M.P.A. - Texas State University in San Marcos

**Holt, David; B.A., M.A., M.T.S., Ph.D.**
- Title: Assistant Professor
- B.A. - University of California San Diego, M.A. - Claremont Graduate University, M.T.S. - University of St. Andrews, Ph.D. - University of Chicago

**Hutches, Anthony; B.S., M.A., Ph.D.**
- Title: Adjunct Faculty
- B.S. - Missouri State University, M.A. - Wichita State University, Ph.D. - Regent University

**Hurt, Robert; B.A., J.D.**
- Title: Dean, School of Government
Hutchinson, Kenneth; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - American Military University, M.A. - American Military University, Ph.D. - Walden University

Hutton, Erica; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Argosy University-Washington DC, Ph.D. - Capella University

Hy, Ronald; B.S., M.A., Ph.D.
Title: Assistant Professor
B.S. - Central Michigan University, M.A. - Central Michigan University, Ph.D. - Miami University Oxford

Ireland, Susan; B.S., B.S., M.S., M.S.
Title: Adjunct Faculty
B.S. - Embry-Riddle Aeronautical University, B.S. - Embry-Riddle Aeronautical University, M.S. - Central Michigan University, M.S. - Army Command and General Staff

Isaacson, Todd; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Florida Institute of Technology, M.S. - Capella University, Ph.D. - Capella University

Johnson, Jimmy; B.S., M.B.A., Ph.D., Ph.D.
Title: Adjunct Faculty
B.S. - Charter Oak State College, M.B.A. - Regis University, Ph.D. - Walden University, Ph.D. - Walden University

Johnson, Eva; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - San Diego State University, M.A. - National University, Ph.D. - University of La Verne

Johnson, James; B.S., J.D.
Title: Consultant
B.S. - Louisiana State University-Baton Rouge, J.D. - Louisiana State University-Baton Rouge

Kabala, Bolek; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Harvard University, M.A. - Yale University, Ph.D. - Yale University

Kanode, Troy; B.S., M.S.
Title: Instructor
B.S. - Bluefield College, M.S. - Columbia Southern University

Kilgore, Kristin; B.S., J.D.
Title: Adjunct Faculty
B.S. - Middle Tennessee State University, J.D. - Liberty University Law School

Kilgore, Gary; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Nova Southeastern University, M.A. - University of Phoenix, Ph.D. - Nova Southeastern University

Koele, Gregory; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Pennsylvania State University, M.S. - University of Wisconsin-Platteville, Ph.D. - Indiana University of Pennsylvania

Korteweg, Eric; B.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - University of New Haven

Krause, Matthew; B.A., J.D.
Title: Assistant Professor
B.A. - San Diego Christian College, J.D. - Liberty University Law School

Lafond, Blake; A.A., B.A., M.P.A., M.S., Ph.D.
Title: Adjunct Faculty
A.A. - Rowan Cabarrus Community College, B.A. - University of North Carolina at Charlotte, M.P.A. - American Military University, M.S. - University of North Carolina at Charlotte, Ph.D. - Capella University

Langlois, Michael; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of Phoenix, M.B.A. - Wayne State University, Ph.D. - Wayne State University

Lawrence, Justin; B.A., M.A.R., M.B.A., M.Div., J.D.
Title: Adjunct Faculty
B.A. - Texas Tech University, M.A.R. - Liberty Baptist Theological Seminary, M.B.A. - Texas Tech University, M.Div. - Liberty Baptist Theological Seminary, J.D. - Texas Tech University

Lewis, Carlton; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - North Carolina Wesleyan College, M.S. - East Carolina University, Ph.D. - Northcentral University

Lim, Song; B.A., M.A., Ed.S.
Title: Adjunct Faculty
B.A. - Chapman University, M.A. - Chapman University, Ed.S. - Liberty University

Linebach, Jared; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - Clearwater Christian College, M.A. - Alliant International University, Ph.D. - Alliant International University

Long, Micah; B.S., J.D.
Title: Adjunct Faculty
B.S. - University of North Carolina Wilmington, J.D. - Liberty University Law School

Lowe, Joshua; B.A., M.P.A., Ph.D.
Title: Adjunct Faculty
B.A. - Lee University, M.P.A. - University of Tennessee in Chattanooga, Ph.D. - University of Tennessee in Knoxville

Manac, Marius; B.S., M.S.
Title: Adjunct Faculty
B.S. - University of Central Missouri, M.S. - Liberty University
Martin, Darrel; B.S., M.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - Grand Canyon University, M.S. - Michigan State University, Ph.D. - Grand Canyon University

Mason, Robert; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Columbia Southern University, M.S. - Liberty University, Ph.D. - Walden University

Mathison, Greg; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Minnesota State University-Mankato, M.S. - Minnesota State University-Mankato, Ph.D. - Saint Louis University

Mauro, William; B.A., M.A.
Title: Adjunct Faculty
B.A. - American Military University, M.A. - American Military University

McAteer, Shannon; B.S., M.S.A., Ph.D.
Title: Adjunct Faculty
B.S. - Embry-Riddle Aeronautical University, M.S.A. - Embry-Riddle Aeronautical University, Ph.D. - Walden University

McDonald, Olivia; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Indiana University, M.A. - Indiana University, Ph.D. - Purdue University at West Lafayette

McGinnis, Harold; B.S., M.P.A., M.S., Ph.D.
Title: Assistant Professor
B.S. - Florida Institute of Technology, M.P.A. - Florida State University, M.S. - Florida Institute of Technology, Ph.D. - Florida State University

Melchior, Roger; B.S., M.P.A.
Title: Adjunct Faculty
B.S. - University of Baltimore, M.P.A. - University of Baltimore

Metcallo, Thomas; B.A., M.A., Ph.D.
Title: Professor of Government
B.A. - Indiana Wesleyan University, M.A. - Regent University, Ph.D. - University of Miami

Miedich, Carl; B.A., M.S., Psy.D.
Title: Adjunct Faculty
B.A. - National-Louis University, M.S. - National-Louis University, Psy.D. - University of the Rockies

Miller, Ronald; B.A., M.S.
Title: Online Dean, School of Government
B.A. - Texas Tech University, M.S. - Troy University

Miller, Christopher; B.A., J.D.
Title: Adjunct Faculty
B.A. - University of the South Sevanee, J.D. - Washington and Lee University

Miller, Kim; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Purdue University Global, M.S. - Purdue University Global, Ph.D. - Capella University

Minnis-McClain, Jessica; B.S., M.P.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.P.A. - James Madison University

Minuto, Lizabeth; B.A., M.A.
Title: Adjunct Faculty
B.A. - Palm Beach Atlantic University, M.A. - Regent University

Missejier, Charles; B.A., M.A., J.D.
Title: Assistant Professor
B.A. - Bob Jones University, M.A. - Regent University, J.D. - Regent University

Monroe, Leona; B.S., M.Ed., Ph.D.
Title: Adjunct Faculty
B.S. - University of Mississippi, M.Ed. - DePaul University, Ph.D. - Walden University

Morefield, Bradley; B.A., J.D.
Title: Adjunct Faculty
B.A. - Texas A&M University, J.D. - South Texas College of Law Houston

Mullane, Sharon; C.T.G., B.S., M.S., J.D., Ph.D.
Title: Adjunct Faculty
C.T.G. - Missouri State University, B.S. - Nova Southeastern University, M.S. - Nova Southeastern University, J.D. - Nova Southeastern University, Ph.D. - Nova Southeastern University

Mullane, Charles; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Oklahoma State University, M.A. - Oklahoma State University, Ph.D. - University of Tennessee in Knoxville

Myles, Nicholas; B.S., J.D.
Title: Adjunct Faculty
B.S. - Miami University Oxford, J.D. - University of Detroit

N

Nadler, Daniel; B.A., M.S.
Title: Adjunct Faculty
B.A. - Westmont College, M.S. - Michigan State University

Nalbandov, Robert; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Tbilisi State University, M.A. - Tufts University, Ph.D. - Central European University

Naus, Scott; B.A., J.D.
Title: Adjunct Faculty
B.A. - Albright College, J.D. - Widener University

Title: Associate Professor
B.A. - Pfeiffer University, M.A. - American Military University, M.A. - Bellevue University, M.B.A. - Pfeiffer University, D.Mgt. - Colorado Technical University

Ngwa, Chenwi; B.S., M.P.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of Bamenda, M.P.A. - Kutztown University of Pennsylvania, Ph.D. - Walden University

Nogueira da Silva, Priscila; B.A., J.D.
Title: Adjunct Faculty
B.A. - University of Colorado Boulder, J.D. - Liberty University Law School

O

O'Brien, Timothy; B.A., M.A., Ph.D.
Title: Assistant Professor  
B.A. - St. Edward's University, M.A. - University of Texas Austin, Ph.D. - Virginia Commonwealth University  

Obinyan, Evaristus; B.A., M.S., Ph.D.  
Title: Adjunct Faculty  
B.A. - University of Illinois at Chicago, M.S. - Chicago State University, Ph.D. - University of South Florida  

Oguntuase, Abiodun; B.S., M.P.A., D.B.A.  
Title: Adjunct Faculty  
B.S. - University of Ilorin, M.P.A. - California State University East Bay, D.B.A. - Northcentral University  

Ojo, David; M.B.A., MCJ, Ph.D.  
Title: Adjunct Faculty  
M.B.A. - National University, MCJ - Indiana State University, Ph.D. - Union Institute & University  

Orr, Douglas; B.A., M.A., M.B.A., M.S., Ph.D.  
Title: Assistant Professor  
B.A. - Bob Jones University, M.A. - Gonzaga University, M.B.A. - Saint Leo University, M.S. - Saint Leo University, Ph.D. - Washington State University  

Osterbind, Kelly; B.S., J.D.  
Title: Assistant Professor  
B.S. - Liberty University, J.D. - Liberty University Law School  

Owen, Charles; B.S., M.B.A., M.S., Ph.D.  
Title: Adjunct Faculty  
B.S. - Louisiana Tech University, M.B.A. - Louisiana Tech University, M.S. - Louisiana Tech University, Ph.D. - Louisiana State University-Baton Rouge  

P  

Parke, Stephen; B.A., M.L., J.D.  
Title: Associate Dean of Residential Programs  
B.A. - University of South Dakota, M.L. - Judge Advocate General's Legal Center and School, J.D. - University of South Dakota  

Parks, Amanda; B.S., M.A., Ph.D.  
Title: Adjunct Faculty  
B.S. - Bowling Green State University, M.A. - Pennsylvania State University, Ph.D. - Pennsylvania State University  

Paterson, Robert; B.S., M.A., M.S.  
Title: Adjunct Faculty  
B.S. - Columbia Southern University, M.A. - Waldorf University, M.S. - Columbia Southern University  

Peerbolte, Stacy; A.A., B.S., M.A., M.A., Ph.D.  
Title: Adjunct Faculty  
A.A. - University of Maryland University College, B.S. - Campbell University, M.A. - Webster University, M.A. - Webster University, Ph.D. - Walden University  

Pelletier, Jonathan; B.S., M.A., M.S.  
Title: Instructor  
B.S. - Liberty University, M.A. - Liberty University, M.S. - Liberty University  

Pennino, Joseph; B.S., M.A., D.P.A.  
Title: Adjunct Faculty  
B.S. - Waldorf University, M.A. - Liberty University, D.P.A. - Valdosta State University  

Perez, Michael; B.S., M.P.A., D.Mgt.  
Title: Adjunct Faculty  
B.S. - California State University Long Beach, M.P.A. - California State University Fullerton, D.Mgt. - University of Phoenix  

Perry, Jared; M.S., Ph.D.  
Title: Adjunct Faculty  
M.S. - American Military University, Ph.D. - Northcentral University  

Peterson, Kylie; B.A., J.D.  
Title: Adjunct Faculty  
B.A. - Liberty University, J.D. - Liberty University Law School  

Phillips, Christopher; B.S., M.A., M.Ed.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.A. - Liberty University, M.Ed. - Liberty University  

Piedmont, Heather; A.A., B.A., M.A.  
Title: Adjunct Faculty  
A.A. - Brookdale Community College, B.A. - Monmouth University, M.A. - Regent University, M.A. - Regent University  

Pitts, Linn; B.S., B.S., MCJ, Ed.D.  
Title: Adjunct Faculty  
B.S. - University of South Carolina, B.S. - University of South Carolina, MCJ - University of South Carolina, Ed.D. - Liberty University  

Powers, Denny; B.S., M.S., Ed.S., Ph.D.  
Title: Adjunct Faculty  
B.S. - SUNY University at Albany, M.S. - George Washington University, Ed.S. - National-Louis University, Ph.D. - Capella University  

Prentice, Mary; B.A., M.A., MLIS, Ph.D.  
Title: Associate Professor of Government  
B.A. - Furman University, M.A. - University of Florida, MLIS - Clarion University of Pennsylvania, Ph.D. - University of Florida  

Presley, Brandon; B.S., M.P.H.  
Title: Adjunct Faculty  
B.S. - University of Central Florida, M.A. - University of Central Florida, Ph.D. - University of Central Florida  

Presley, Lawrence; B.S., M.A., M.S.  
Title: Assistant Professor of Criminal Justice  
B.S. - Wheeling Jesuit University, M.A. - University of Detroit, M.S. - University of Pittsburgh  

Pumphrey, Jade; A.G., B.S., M.S., M.S., Ph.D.  
Title: Assistant Professor  
A.G. - Grossmont College, B.S. - San Diego State University, M.S. - Saint Leo University, M.S. - National University, Ph.D. - Capella University  

Purvis, Jennifer; A.A., B.S., M.A., M.P.A., Ph.D.  
Title: Assistant Professor  
A.A. - Abraham Baldwin Agricultural College, B.S. - Georgia College and State University, M.A. - University of Georgia, M.P.A. - Georgia College and State University, Ph.D. - University of North Carolina at Chapel Hill  

Pyle, John; B.S., B.T., J.D.  
Title: Adjunct Faculty  
B.S. - Liberty University, B.T. - Life Bible College East, J.D. - Wake Forest University
Rathsam, Benjamin; B.S., J.D.
Title: Associate Professor of Government
B.S. - Liberty University, J.D. - Liberty University Law School

Rehberg, Carl; B.S., M.A., Ph.D.
Title: Assistant Professor
B.S. - California State University Los Angeles, M.A. - University of South Dakota, Ph.D. - University of Colorado Denver

Rennie, James; B.S., M.A., M.A.
Title: Adjunct Faculty
B.S. - United States Air Force Academy, M.A. - Webster University, M.A. - Naval War College

Richards, Melvin; B.S., M.S., D.Mgt.
Title: Adjunct Faculty
B.S. - Colorado Technical University, M.S. - Colorado Technical University, D.Mgt. - Colorado Technical University

Riedthaler-Williams, Jennifer; B.A., M.P.A., J.D.
Title: Assistant Professor
B.A. - Baldwin-Wallace College, M.P.A. - Cleveland State University, J.D. - Case Western Reserve University

Roberson, Tiffany; B.A., M.S.
Title: Adjunct Faculty
B.A. - University of Texas-San Antonio, M.S. - Troy University

Robertson, Robert; B.A., M.P.A., M.S.
Title: Adjunct Faculty
B.A. - Murray State University, M.P.A. - University of Southern California, M.S. - George Washington University

Robertson, Robert; B.B.A., J.D.
Title: Administrative Dean for Online Education, School of Law
B.B.A. - University of Louisiana at Monroe, J.D. - Regent University

Rodgers, Ronald; B.S., M.B.A., M.P.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of Phoenix, M.B.A. - University of Phoenix, M.P.A. - Louisiana State University-Baton Rouge, Ph.D. - Southern University

Ross, Jason; B.S., M.A., Ph.D.
Title: Department Chair, Government & Public Policy
B.S. - Oral Roberts University, M.A. - Pepperdine University, Ph.D. - Georgetown University

Roth, Robert; B.A., M.S., Ed.D., Ed.S.
Title: Adjunct Faculty
B.A. - Bloomsburg University, M.S. - West Chester University, Ed.D. - Liberty University, Ed.S. - Liberty University

Russell, Tamika; B.S., M.P.A., Ph.D.
Title: Assistant Professor
B.S. - Louisiana State University-Baton Rouge, M.P.A. - Walden University, Ph.D. - Walden University

Sadulski, Jarrod; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Thomas Edison State University, M.A. - American Military University, Ph.D. - Northcentral University

Sanders, Johnny; B.A., J.D.
Title: Adjunct Faculty
B.A. - University of Louisiana at Monroe, J.D. - Louisiana State University-Baton Rouge

Seagle, Adriana; B.A., B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Stefan cel Mare University of Suceava, B.A. - Stefan cel Mare University of Suceava, M.A. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

Sexton, Jeffrey; B.S., M.L., J.D.
Title: Adjunct Faculty
B.S. - University of Arkansas at Fayetteville, M.L. - Judge Advocate General's Legal Center and School, J.D. - University of Arkansas at Fayetteville

Sharp, Christopher; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Florida State University, M.S. - University of Central Florida, Ph.D. - University of Central Florida

Sharp, Ryan; B.A., M.S.
Title: Adjunct Faculty
B.A. - Cedarville University, M.S. - Indiana State University

Shenk, Jonathan; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Arizona State University

Smith, Jason; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of North Texas, M.A. - University of North Texas, Ph.D. - Texas A&M University

Smith, Trevor; B.A., M.P.A., Ph.D.
Title: Adjunct Faculty
B.A. - Pfeiffer University, M.P.A. - Webster University, Ph.D. - Walden University

Soto, Edward; B.A., B.A., J.D.
Title: Assistant Professor
B.A. - Christopher Newport University, B.A. - Christopher Newport University, J.D. - Regent University

Spohn, John; B.S., M.A., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Olivet Nazarene University, M.A. - Norwich University, Ed.D. - Liberty University, Ed.S. - Liberty University

Stenzel, Scott; B.S., M.A., M.S., D.P.A.
Title: Adjunct Faculty
B.S. - Wilmington University, M.A. - American Public University, M.S. - National Intelligence University, D.P.A. - Capella University

Sterling, John; A.A., B.S., M.A., J.D.
Title: Adjunct Faculty
A.A. - Barton County Community College, B.S. - Regis University, M.A. - Regent University, J.D. - Regent University

Stewart, Melissa; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - Letourneau University, M.A. - University of West Florida, Ph.D. - Florida State University
Stoker, Donald; B.A., M.A., Ph.D.  
**Title:** Adjunct Faculty  
B.A. - Valdosta State University, M.A. - Valdosta State University, Ph.D. - Florida State University

Stone, David; B.S., M.S.  
**Title:** Adjunct Faculty  
B.S. - Bluefield College, M.S. - Indiana State University

Story, Grayson; B.S., M.A., M.B.A., M.S.  
**Title:** Adjunct Faculty  
B.S. - United States Naval Academy, M.A. - United States Army War College, M.B.A. - Naval Postgraduate School, M.S. - National Intelligence University

Stottlemyre, Nicole; B.A., M.S., Ph.D.  
**Title:** Adjunct Faculty  
B.A. - Minnesota State University-Mankato, M.S. - Saint Cloud State University, Ph.D. - Capella University

Swan, Angela; B.A., M.A., Ph.D.  
**Title:** Adjunct Faculty  
B.A. - Creighton University, M.A. - Arizona State University, Ph.D. - Capella University

Tabor, John; B.A., M.A.  
**Title:** Adjunct Faculty  
B.A. - Saint Andrews University, M.A. - Regent University

Taylor, Robert; B.S., M.P.A., D.B.A.  
**Title:** Adjunct Faculty  
B.S. - University of Mount Olive, M.P.A. - University of North Carolina at Pembroke, D.B.A. - Northcentral University

Taylor, Shelley; B.S., M.B.A., Ph.D.  
**Title:** Adjunct Faculty  
B.S. - Jackson State University, M.B.A. - Jackson State University, Ph.D. - Jackson State University

Taylor-Mitchell, Emily; B.A., M.A., D.S.L.  
**Title:** Adjunct Faculty  
B.A. - Centenary College of Louisiana, M.A. - Regent University, D.S.L. - Regent University

Terranova, Susan; B.A., M.A., M.A., M.A.  
**Title:** Adjunct Faculty  
B.A. - Johns Hopkins University, M.A. - Johns Hopkins University, M.A. - Naval War College, M.A. - New Mexico State University-Las Cruces

Terrell, Timothy; B.S., M.A., Ph.D.  
**Title:** Adjunct Faculty  
B.S. - Clemson University, M.A. - Clemson University, Ph.D. - Auburn University

Terry, Tatiana; B.S., M.S., M.S.  
**Title:** Adjunct Faculty  
B.S. - Purdue University Global Chicago, M.S. - Purdue University Global Chicago, M.S. - Purdue University Global Chicago

Thomas, Rachel; B.S., M.S., Ph.D.  
**Title:** Adjunct Faculty  
B.S. - Florida A&M University, M.S. - Florida A&M University, Ph.D. - Southern University and A&M College

Trent, Amanda; B.A., M.A.  
**Title:** Assistant Professor of Criminal Justice  
B.A. - Roanoke College, M.A. - Radford University

Tuppince, Yuri; B.S., M.S., Ph.D.  
**Title:** Adjunct Faculty  
B.S. - Virginia State University, M.S. - University of Phoenix, Ph.D. - Capella University

Turner, Fred; B.A., M.P.A., Ph.D.  
**Title:** Adjunct Faculty  
B.A. - Saint Leo University, M.P.A. - Troy University, Ph.D. - Nova Southeastern University

Turner, John; B.S., M.A.  
**Title:** Adjunct Faculty  
B.S. - Radford University, M.A. - Liberty University

Turner, Timothy; B.S., M.Ed., M.Ed., M.S., Ed.D.  
**Title:** Adjunct Faculty  
B.S. - Baylor University, M.Ed. - University of Virginia, M.Ed. - Mississippi State University, M.S. - Columbia Southern University, Ed.D. - University of Virginia

Udobong, Edna; B.A., M.L., M.L., B.L.  
**Title:** Associate Professor of Government Fulbright  
B.A. - University of Lagos, M.L. - Harvard University, M.L. - University of Lagos, BL - Nigerian Law School

Umbrasas, Karl; M.A., M.S., Psy.D.  
**Title:** Adjunct Faculty  
M.A. - Argosy University-Schaumburg, M.S. - Henley-Putnam University, Psy.D. - Argosy University-Schaumburg

VanHeemst, David; B.A., B.A., M.A., MPC, Ph.D.  
**Title:** Assistant Professor  
B.A. - Dordt College, B.A. - Dordt College, M.A. - Olivet Nazarene University, M.A. - American University, MPC - Olivet Nazarene University, Ph.D. - University of Virginia

Vecchi, Greg; B.S., M.S., Ph.D.  
**Title:** Adjunct Faculty  
B.S. - Park University, M.S. - University of Alabama, Ph.D. - Nova Southeastern University

Venturo, Linda; A.S., B.S., M.A., Ed.D.  
**Title:** Instructor  
A.S. - Art Institute of Fort Lauderdale, B.S. - Western Carolina University, M.A. - Western Carolina University, Ed.D. - University of Nebraska Lincoln

Vorberger, Wesley; B.S., J.D.  
**Title:** Adjunct Faculty  
B.S. - Liberty University, J.D. - Liberty University Law School

Waddell, William; B.S., M.A., M.A.  
**Title:** Assistant Professor of Government
**Career Opportunities**

### Criminal Justice
- Criminologist
- Customs Service Inspector
- Customs Special Agent
- Detective
- Federal Agent (various: Parole/Probation Officer CIA, DEA, FBI, U.S. Marshals, Secret Service, etc)
- Fraud Investigator
- Insurance Investigator
- Police Officer
- Deputy Sheriff (County)
- State Police
- Parole/Probation Officer
- Prosecutor’s Office Investigator
- Military Service

### Fire Administration
- Battalion Chief
- Company Office
- Deputy Chief
- Fire Captain
- Fire Lieutenant

### Politics and Policy
- Chamber of Commerce Manager
- City Manager
- Community Organizer
- Legislative Analyst
- Political Consultant
- Political Scientist
- Politician
- Public Administrator
- Urban Planner

### Public Administration
- Administrative Specialists
- Budget Analysts
- Chief Administrative Officer
- Human Resource Manager
- Public Relations Specialists
- Public Utilities Specialists
- Program Analysts
- Program Director

### Strategic and Intelligence Studies
- Federal Agent
- Foreign Service Officer
• Intelligence Analyst
• Diplomat

Associate of Arts Degrees

The Helms School of Government offers the Associate of Arts Degree in Criminal Justice or Government. This two-year degree program combines Criminal Justice or Government courses with General Education courses and graduation requirements. Graduates of this program may request transfer of their courses in to a bachelor's degree program at Liberty.

Programs

• Criminal Justice Major (A.A.) (p. 172)
• Government Major (A.A.) (p. 173)

Criminal Justice Major (A.A.)

Program Learning Outcomes

The student will be able to:

• Demonstrate competence in the basic criminal justice process.
• Evaluate the nature and causes of crime as they relate to biblical worldview principles.
• Apply basic principles of criminal law.
• Identify and evaluate the sources of criminal law in the American system.

Programs of Study

Delivery Format: Residential and Online

• Criminal Justice (A.A.) - Online (p. 172)
• Criminal Justice (A.A.) - Resident (p. 173)

Career Opportunities

• Corrections Officer
• Criminal Investigator
• Homicide Detective
• Bailiff
• Bounty Hunter
• Forensic Science Technician
• Police Officer

Criminal Justice (A.A.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

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<th>Code</th>
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<td>ENGL 101</td>
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<td>Communications Elective</td>
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<td>Information Literacy Elective</td>
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Major Requirements

<table>
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<tr>
<td>GOVT 200</td>
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<td>GOVT 220</td>
<td>American Government</td>
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1 Course may also fulfill select general education requirements.

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<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>CJUS 200</td>
<td>Introduction to Criminal Justice</td>
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<tr>
<td>CJUS 230</td>
<td>Criminal Justice Research and Writing</td>
<td>3</td>
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<tr>
<td>CJUS 320</td>
<td>Corrections</td>
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<tr>
<td>CJUS 330</td>
<td>Judicial Process</td>
<td>3</td>
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<tr>
<td>CJUS 340</td>
<td>Criminology</td>
<td>3</td>
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<tr>
<td>CJUS 400</td>
<td>Criminal Law</td>
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<td>Total Hours</td>
<td>21</td>
</tr>
</tbody>
</table>

1 Choose one course from the following: CJUS 300 Administration of Justice Organizations (3 c.h.), CJUS 310 Juvenile Justice (3 c.h.), GOVT 345 Jurisprudence (3 c.h.), GOVT 421 American Constitutional History (3 c.h.), GOVT 422 American Constitutional Law (3 c.h.), GOVT 480 Terrorism (3 c.h.), PSYC 317 Crisis Intervention (3 c.h.), PSYC 430 Abnormal Psychology (3 c.h.), or PSYC 475 Psychology of Criminal Behavior (3 c.h.)

All applicable prerequisites must be met
Graduation Requirements
• 60 Total hours
• 2.0 Overall grade point average
• Grade of 'C' Minimum required for all courses in the major
• 25% Of major taken through Liberty University
• 15 Hours must be completed through Liberty University
• Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Criminal Justice (A.A.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
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<tr>
<td></td>
<td>Technology Competency</td>
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</table>

Critical Thinking

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
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</table>

Civic & Global Engagement

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
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<td>Cultural Studies Elective</td>
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Social & Scientific Inquiry

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
<tr>
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</tr>
</tbody>
</table>

Christianity & Contexts

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
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<td>THEO 202</td>
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<tr>
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<td>Total Hours</td>
<td>37-40</td>
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</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 220</td>
<td>American Government</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours

6

1 Course may also fulfill select general education requirements.

Government Major (A.A.)

Program Learning Outcomes

The student will be able to:
• Evaluate the nature and role of government from a biblical worldview.
• Demonstrate a basic knowledge of the discipline of government.
• Demonstrate basic analytical skills and the ability to communicate ideas in written format.
Government (A.A.) - Resident

Program of Study
Delivery Format: Residential Only
- Government (A.A.) - Resident (p. 174)

Career Opportunities
- Community Organizer
- Politician
- Legislative Analyst

Government (A.A.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy 1</td>
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</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
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<td></td>
<td>Communications Elective</td>
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<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning 1</td>
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<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
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<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<td></td>
<td>Technology Competency 2</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking 1</td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview 2</td>
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<td>Critical Thinking Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Civic &amp; Global Engagement 1</td>
<td></td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life 3</td>
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<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social &amp; Scientific Inquiry 1</td>
<td></td>
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<tr>
<td>Natural Science Elective</td>
<td>3</td>
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<tr>
<td>Social Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Christianity &amp; Contexts 1</td>
<td></td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I 3</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Theology Survey II 3</td>
<td>2</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>37-40</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Major Foundational Courses</td>
<td></td>
</tr>
<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise 1</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 220</td>
<td>American Government 1</td>
<td>3</td>
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<tr>
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1 Course may also fulfill select general education requirements.

<table>
<thead>
<tr>
<th>Code</th>
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</thead>
<tbody>
<tr>
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<td>Major Core</td>
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<tr>
<td>GOVT 210</td>
<td>Introduction to Political Science</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 320</td>
<td>American Executive Processes/Institutions</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 322</td>
<td>American Legislative System</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 327</td>
<td>State and Local Government</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 350</td>
<td>Political Economy and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>Criminal Justice or Government Elective 1</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Criminal Justice or Government Elective 1</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
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</tbody>
</table>

1 Choose any 300-400 level CJUS or GOVT course not already required in the major

All applicable prerequisites must be met

Graduation Requirements
- 61 Total hours
- 2.0 Overall grade point average
- Grade of ‘C’ Minimum required for all courses in the major
- 25% Of major taken through Liberty University
- 15.25 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Criminal Justice Major (B.S.)

Purpose
The purpose of the Criminal Justice major is to provide a foundational understanding of the history, philosophy, and practical issues that impact our criminal justice system in local, state, and federal law enforcement agencies. Students will stand out as Christ-centered - moral, ethical, and value driven men and women with the skill sets necessary to excel as leaders in courts, corrections, and policing in all jurisdictions.

Program Learning Outcomes
The student will be able to:
- Evaluate the nature of the criminal justice system from a biblical worldview.
- Communicate effectively in both written and oral formats.
- Demonstrate competence in the discipline of criminal justice.
- Solve various criminal justice dilemmas.
• Evaluate substantive and procedural criminal law from a Constitutional perspective.

Programs of Study

Delivery Format: Residential and Online
- Criminal Justice (B.S.) - Crime Scene Investigation - Online (p. 178)
- Criminal Justice (B.S.) - Crime Scene Investigation - Resident (p. 179)
- Criminal Justice (B.S.) - Homeland Security - Online (p. 181)
- Criminal Justice (B.S.) - Homeland Security - Resident (p. 181)
- Criminal Justice (B.S.) - Juvenile Justice - Online (p. 182)
- Criminal Justice (B.S.) - Juvenile Justice - Resident (p. 183)
- Criminal Justice (B.S.) - Online (p. 184)
- Criminal Justice (B.S.) - Public Administration - Online (p. 185)
- Criminal Justice (B.S.) - Public Administration - Resident (p. 186)
- Criminal Justice (B.S.) - Resident (p. 187)
- Criminal Justice (B.S.) - Strategic Intelligence Studies - Online (p. 188)
- Criminal Justice (B.S.) - Strategic Intelligence Studies - Resident (p. 189)

Delivery Format: Online Only
- Criminal Justice (B.S.) - Business Administration & Management - Online (p. 176)
- Criminal Justice (B.S.) - Corrections & Human Services - Online (p. 177)
- Criminal Justice (B.S.) - Criminal Psychology - Online (p. 180)

Delivery Format: Resident Only
- Criminal Justice (B.S.) - Advanced Investigative Studies - Resident (p. 175)

Career Opportunities
- Criminologist
- Customs Service Inspector
- Customs Special Agent
- Detective
- Federal Agent (various: CIA, DEA, FBI, U.S. Marshals, Secret Service, etc)
- Police Officer
- State Police
- Deputy Sheriff (County)
- Parole/Probation Officer
- Prosecutor’s Office
- Investigator
- Fraud Investigator
- Insurance Investigator
- Military Service

Criminal Justice (B.S.) - Advanced Investigative Studies - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
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<td>Communications Elective</td>
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<tr>
<td></td>
<td>Information Literacy Elective</td>
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</tr>
<tr>
<td>NUMS 101</td>
<td>Foundational Skills</td>
<td>1</td>
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<td></td>
<td>Math Elective</td>
<td>3</td>
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<td></td>
<td>Technology Competency</td>
<td>0-3</td>
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<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking Elective</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Science Elective</td>
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</table>

Christianity & Contexts

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
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</table>

Total Hours: 44-47

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise</td>
<td>3</td>
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</tbody>
</table>
Criminal Justice (B.S.) - Business Administration & Management - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

Communication & Information Literacy

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
</tbody>
</table>

Information Literacy Elective 3

Math Elective MATH 114 or higher 3

Critical Thinking

RLGN 104 Christian Life and Biblical Worldview 2 4

Critical Thinking Elective 3

Cultural Studies Elective 3

Social & Scientific Inquiry

Natural Science Elective 3

Social Science Elective 3

Christianity & Contexts

BIBL 104 Survey of Old and New Testament 4

THEO 104 Introduction to Theology Survey 2 4

Total Hours 39-42

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all courses in the major
- 25% of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Major Requirements

Code | Title | Hours |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise 1</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 220</td>
<td>American Government 1</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 6

1 Course may fulfill select general education requirements
Criminal Justice (B.S.) - Corrections & Human Services - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy ¹</td>
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</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
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<tr>
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<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning ¹</td>
<td></td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>Math Elective</td>
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</tr>
<tr>
<td></td>
<td>Critical Thinking ¹</td>
<td></td>
</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview ²</td>
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<td>Critical Thinking Elective</td>
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<tr>
<td></td>
<td>Civic &amp; Global Engagement ¹</td>
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<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social &amp; Scientific Inquiry ¹</td>
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</tr>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
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<td>Social Science Elective</td>
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<tr>
<td></td>
<td>Christianity &amp; Contexts ¹</td>
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<td></td>
<td>BIBL 104 Survey of Old and New Testament</td>
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<tr>
<td></td>
<td>THEO 104 Introduction to Theology Survey ²</td>
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<tr>
<td></td>
<td>Total Hours</td>
<td>39-42</td>
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</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Major Foundational Courses</td>
<td></td>
</tr>
<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise ¹</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 220</td>
<td>American Government ¹</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>6</td>
</tr>
</tbody>
</table>

1 Course may fulfill select general education requirements
### Criminal Justice (B.S.) - Crime Scene Investigation - Online

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
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</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
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**Cognate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CJUS 322</td>
<td>Community Based Corrections</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 351</td>
<td>Criminal Justice Reform</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 356</td>
<td>Crisis Intervention for Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 357</td>
<td>Evidence Based Community Corrections</td>
<td>3</td>
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</tbody>
</table>

**Free Electives**

Choose 21-27 credit hours of Free Electives 21-27

**Total Hours** 21-27

**All applicable prerequisites must be met**

**Graduation Requirements**

- 120 Total Hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Major Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CJUS 200</td>
<td>Introduction to Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 230</td>
<td>Criminal Justice Research and Writing</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 231</td>
<td>Criminal Justice Report Writing</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 300</td>
<td>Administration of Justice Organizations</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 310</td>
<td>Juvenile Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 320</td>
<td>Corrections</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 330</td>
<td>Judicial Process</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 340</td>
<td>Criminology</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 350</td>
<td>Criminal Justice Ethics</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 400</td>
<td>Criminal Law</td>
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</tr>
<tr>
<td>CJUS 410</td>
<td>Constitutional Criminal Procedure</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 420</td>
<td>Criminal Investigations I</td>
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<tr>
<td>GOVT 480</td>
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</table>

**Total Hours** 39

1. Course may fulfill select general education requirements

**Cognate**

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>CJUS 350</td>
<td>Introduction to Forensics</td>
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<tr>
<td>CJUS 361</td>
<td>Crime Scene Photography</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 362</td>
<td>Crime Scene Management</td>
<td>3</td>
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</table>

**Major Foundational Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 220</td>
<td>American Government</td>
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</table>

**Total Hours** 6

1. Students transferring in 45 or more UG credit hours will have the requirement of GOVT 200 Constitutional Government and Free Enterprise (3 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of GOVT 200 Constitutional Government and Free Enterprise (3 c.h.) waived.

**Code Title Hours**

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<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
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<td>Critical Thinking Elective</td>
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<tr>
<td>CJUS 363</td>
<td>Civic &amp; Global Engagement</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 363</td>
<td>Social &amp; Scientific Inquiry</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 363</td>
<td>Christianity &amp; Contexts</td>
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<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
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<tr>
<td>THEO 104</td>
<td>Introduction to Theology</td>
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</table>

**Total Hours** 39-42

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements.

2. Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived.

**General Education/Foundational Skills Requirements**

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<tr>
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<td>Communications Elective</td>
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<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
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**Critical Thinking**

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CJUS 231</td>
<td>Criminal Justice Report Writing</td>
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<tr>
<td>CJUS 300</td>
<td>Administration of Justice Organizations</td>
<td>3</td>
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<td>CJUS 310</td>
<td>Juvenile Justice</td>
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<td>CJUS 320</td>
<td>Corrections</td>
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<td>CJUS 330</td>
<td>Judicial Process</td>
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<td>CJUS 340</td>
<td>Criminology</td>
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<tr>
<td>CJUS 350</td>
<td>Criminal Justice Ethics</td>
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<tr>
<td>CJUS 400</td>
<td>Criminal Law</td>
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<tr>
<td>CJUS 410</td>
<td>Constitutional Criminal Procedure</td>
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<tr>
<td>CJUS 420</td>
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<tr>
<td>GOVT 480</td>
<td>Terrorism</td>
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</table>

**Total Hours** 39
**Criminal Justice (B.S.) - Crime Scene Investigation - Resident**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td><strong>Communication &amp; Information Literacy</strong>¹</td>
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<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<tr>
<td>INQR 101</td>
<td>Inquiry</td>
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<tr>
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<tr>
<td></td>
<td><strong>Information Literacy Elective</strong></td>
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<tr>
<td></td>
<td><strong>Information Literacy Elective</strong></td>
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<td></td>
<td><strong>Technological Solutions &amp; Quantitative Reasoning</strong>¹</td>
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<td></td>
<td><strong>Critical Thinking</strong>¹</td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview³</td>
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<tr>
<td>RSCH 201</td>
<td>Research</td>
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<tr>
<td></td>
<td><strong>Critical Thinking Elective</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Civic &amp; Global Engagement</strong>¹</td>
<td></td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life³</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td><strong>Cultural Studies Elective</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Social &amp; Scientific Inquiry</strong>¹</td>
<td></td>
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<tr>
<td>Natural Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Christianity &amp; Contexts¹</td>
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</tr>
</tbody>
</table>

**Graduation Requirements**

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Major Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Major Foundational Courses</strong></td>
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<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise³</td>
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</tr>
<tr>
<td>GOVT 220</td>
<td>American Government¹</td>
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<td><strong>Total Hours</strong></td>
<td>6</td>
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</tbody>
</table>

1. Course may fulfill select general education requirements

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements
2. All students must pass the Computer Assessment OR complete applicable INFT course
3. Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

**Cognate**

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>CJUS 360</td>
<td>Introduction to Forensics</td>
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<td>CJUS 361</td>
<td>Crime Scene Photography</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 362</td>
<td>Crime Scene Management</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 369</td>
<td>Court and Expert Witness Testimony</td>
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<td></td>
<td><strong>Total Hours</strong></td>
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</table>
Criminal Justice (B.S.) - Criminal Psychology - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking 1</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview 2</td>
<td>4</td>
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<tr>
<td>Critical Thinking Elective</td>
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<tr>
<td>Cultural Studies Elective</td>
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<td>Natural Science Elective</td>
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<tr>
<td>Social Science Elective</td>
<td></td>
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<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
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<td>THEO 104</td>
<td>Introduction to Theology Survey 2</td>
<td>4</td>
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<tr>
<td>Total Hours</td>
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<td>39-42</td>
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</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Graduation Requirements

• 120 Total hours
• 2.0 Overall grade point average
• 30 Hours must be upper-level courses (300-400 level)
• Course may fulfill select general education requirements

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise 1</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 220</td>
<td>American Government 1</td>
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<td>Total Hours</td>
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Cognate

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<th>Title</th>
<th>Hours</th>
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<tr>
<td>PSYC 305</td>
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<td>PSYC 317</td>
<td>Crisis Intervention</td>
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<td>PSYC 320</td>
<td>Behavior Modification</td>
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<tr>
<td>PSYC 430</td>
<td>Abnormal Psychology</td>
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<td>PSYC 475</td>
<td>Psychology of Criminal Behavior</td>
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Free Electives

Choose 18-24 credit hours of Free Electives

Total Hours 18-24

All applicable prerequisites must be met

Graduation Requirements

• 120 Total hours
• 2.0 Overall grade point average
• 30 Hours must be upper-level courses (300-400 level)
• Grade of 'C' Minimum required for all courses in the major
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Criminal Justice (B.S.) - Homeland Security - Online

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General Education/Foundational Skills Requirements

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<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
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<tr>
<td>Math Elective</td>
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<td>MATH 114 or higher</td>
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<tr>
<td>Critical Thinking</td>
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<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
<td>4</td>
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<tr>
<td>Critical Thinking Elective</td>
<td></td>
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</tr>
<tr>
<td>Civic &amp; Global Engagement</td>
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<td>Cultural Studies Elective</td>
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<td>3</td>
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<tr>
<td>Social &amp; Scientific Inquiry</td>
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<td>Natural Science Elective</td>
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<tr>
<td>Christianity &amp; Contexts</td>
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<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
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<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
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<tr>
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</tbody>
</table>

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Major Requirements

<table>
<thead>
<tr>
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<th>Hours</th>
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<tbody>
<tr>
<td>GOVT 200</td>
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Criminal Justice (B.S.) - Homeland Security - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Graduation Requirements

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<tr>
<th>Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy 1</td>
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<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<td></td>
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<td>Critical Thinking 1</td>
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<td>RLGN 105</td>
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<td>RSCH 201</td>
<td>Research</td>
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<tr>
<td></td>
<td>Critical Thinking Elective</td>
<td>3</td>
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<tr>
<td></td>
<td>Civic &amp; Global Engagement 1</td>
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<td>EVAN 101</td>
<td>Evangelism and the Christian Life 3</td>
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<td>Cultural Studies Elective</td>
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<td></td>
<td>Social &amp; Scientific Inquiry 1</td>
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Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Major Foundational Courses</td>
<td></td>
</tr>
<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise 1</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 220</td>
<td>American Government 1</td>
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<td>Total Hours</td>
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</tr>
</tbody>
</table>

1 Course may fulfill select general education requirements

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Criminal Justice (B.S.) - Juvenile Justice - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication &amp; Information Literacy</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
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<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<td>Communications Elective</td>
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<td></td>
<td>Information Literacy Elective</td>
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<tr>
<td><strong>Technological Solutions &amp; Quantitative Reasoning</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
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<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
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<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<tr>
<td><strong>Critical Thinking</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
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<td></td>
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<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview&lt;sup&gt;2&lt;/sup&gt;</td>
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<td>Critical Thinking Elective</td>
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<tr>
<td><strong>Civic &amp; Global Engagement</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
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<td>Cultural Studies Elective</td>
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<tr>
<td><strong>Social &amp; Scientific Inquiry</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
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<td>Natural Science Elective</td>
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<tr>
<td>Social Science Elective</td>
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<tr>
<td><strong>Christianity &amp; Contexts</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
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<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
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<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey&lt;sup&gt;2&lt;/sup&gt;</td>
<td>4</td>
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<tr>
<td><strong>Total Hours</strong></td>
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<td>39-42</td>
</tr>
</tbody>
</table>

<sup>1</sup> Refer to the list of approved general education electives before enrolling in foundational skill requirements

<sup>2</sup> Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td><strong>Major Foundational Courses</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
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<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3</td>
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<tr>
<td>GOVT 220</td>
<td>American Government&lt;sup&gt;1&lt;/sup&gt;</td>
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<td><strong>Total Hours</strong></td>
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<sup>1</sup> Course may fulfill select general education requirements

### Graduation Requirements

- **120 Total hours**
- **2.0 Overall grade point average**
- **30 Hours must be upper-level courses (300-400 level)**
- **Grade of 'C' Minimum required for all courses in the major**
- **25% Of major and cognate taken through Liberty University**
- **30 Hours must be completed through Liberty University**
- **Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date**

### Criminal Justice (B.S.) - Juvenile Justice - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication &amp; Information Literacy</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
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<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
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<td>Communications Elective</td>
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<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Technological Solutions &amp; Quantitative Reasoning</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
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<td>UNIV 101</td>
<td>Foundational Skills</td>
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<td>Math Elective</td>
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<td><strong>Technology Competency</strong>&lt;sup&gt;2&lt;/sup&gt;</td>
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### Criminal Justice (B.S.) - Online

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>Critical Thinking</td>
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<tr>
<td>RLGN 105</td>
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<td>2</td>
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<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
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<tr>
<td>Civic &amp; Global Engagement</td>
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</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
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<td>Cultural Studies Elective</td>
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<td></td>
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<tr>
<td>Social &amp; Scientific Inquiry</td>
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<td></td>
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<tr>
<td>Natural Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Christianity &amp; Contexts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
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<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
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<td>THEO 202</td>
<td>Theology Survey II</td>
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<td>Total Hours</td>
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</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
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### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 220</td>
<td>American Government</td>
<td>3</td>
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<tr>
<td>Total Hours</td>
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<td>6</td>
</tr>
</tbody>
</table>

1 Course may fulfill select general education requirements

### Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
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<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking</td>
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<td></td>
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<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
<td>4</td>
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<tr>
<td>Critical Thinking Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Civic &amp; Global Engagement</td>
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</tr>
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### Criminal Justice (B.S.) - Online

#### Important:
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Code | Title | Hours
--- | --- | ---
Cultural Studies Elective | 3
Social & Scientific Inquiry 1
Natural Science Elective | 3
Social Science Elective | 3
Christianity & Contexts 1
BIBL 104 | Survey of Old and New Testament | 4
THEO 104 | Introduction to Theology Survey 2 | 4
Total Hours | 39-42

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
</table>
| GOVT 200 | Constitutional Government and Free Enterprise 1 | 3
| GOVT 220 | American Government 1 | 3 |
| Total Hours | 6 |

1 Course may fulfill select general education requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
</table>
| CJUS 200 | Introduction to Criminal Justice | 3
| CJUS 230 | Criminal Justice Research and Writing | 3
| CJUS 231 | Criminal Justice Report Writing | 3
| CJUS 300 | Administration of Justice Organizations | 3
| CJUS 310 | Juvenile Justice | 3
| CJUS 320 | Corrections | 3
| CJUS 330 | Judicial Process | 3
| CJUS 340 | Criminology | 3
| CJUS 350 | Criminal Justice Ethics | 3
| CJUS 400 | Criminal Law | 3
| CJUS 410 | Constitutional Criminal Procedure | 3
| CJUS 420 | Criminal Investigations I | 3
| GOVT 480 | Terrorism | 3
| Total Hours | 39 |

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Choose 33-39 credit hours of Free Electives</td>
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<tr>
<td>Total Hours</td>
<td>33-39</td>
<td></td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all courses in the major
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Criminal Justice (B.S.) - Public Administration - Online

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General Education/Foundational Skills Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
</table>
| ENGL 101 | Composition and Rhetoric | 3
| Communications Elective | 3
| Information Literacy Elective | 3
| Information Literacy Elective | 3 |
| UNIV 104 | Instructional Technology for Successful Online Learning | 0-3
| Math Elective | MATH 114 or higher | 3
| Critical Thinking 1 |  |
| RLGN 104 | Christian Life and Biblical Worldview 2 | 4
| Critical Thinking Elective | 3
| Civic & Global Engagement 1 |  |
| Cultural Studies Elective | 3 |
| Social & Scientific Inquiry 1 |  |
| Natural Science Elective | 3 |
| Social Science Elective | 3 |
| Christianity & Contexts 1 |  |
| BIBL 104 | Survey of Old and New Testament | 4
| THEO 104 | Introduction to Theology Survey 2 | 4
| Total Hours | 39-42

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Major Requirements

<table>
<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise 1</td>
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</table>
Criminal Justice (B.S.) - Public Administration - Resident

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<table>
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<th>Code</th>
<th>Title</th>
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<td>Course may fulfill select general education requirements</td>
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<th>Code</th>
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<tr>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CUSJ 200</td>
<td>Introduction to Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CUSJ 230</td>
<td>Criminal Justice Research and Writing</td>
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<tr>
<td>CUSJ 231</td>
<td>Criminal Justice Report Writing</td>
<td>3</td>
</tr>
<tr>
<td>CUSJ 300</td>
<td>Administration of Justice Organizations</td>
<td>3</td>
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<tr>
<td>CUSJ 310</td>
<td>Juvenile Justice</td>
<td>3</td>
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<td>CUSJ 320</td>
<td>Judicial Process</td>
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<tr>
<td>CUSJ 340</td>
<td>Criminology</td>
<td>3</td>
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<tr>
<td>CUSJ 350</td>
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<td>Criminal Investigations</td>
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<td>GOVT 480</td>
<td>Terrorism</td>
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<tbody>
<tr>
<td>CUSJ 200</td>
<td>Government Regulation of Business</td>
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<td>PADM 360</td>
<td>Introduction to Public Administration</td>
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<td>PADM 462</td>
<td>Public Financing &amp; Budgeting</td>
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<td>Total Hours</td>
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<td>21-27</td>
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</table>

### Graduation Requirements

- **120 Total hours**
- **2.0 Overall grade point average**
- **30 Hours must be upper-level courses (300-400 level)**
- **Grade of 'C' Minimum required for all courses in the major**
- **25% Of major and cognate taken through Liberty University**
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>158</td>
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<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<tr>
<td>INQR 101</td>
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<td>Communications Elective</td>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
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<td>MATH 114 or higher</td>
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<tr>
<td>Technology Competency</td>
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### Critical Thinking

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
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<tr>
<td>RSCH 201</td>
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<td>Critical Thinking Elective</td>
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### Civic & Global Engagement

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>3</td>
</tr>
</tbody>
</table>

### Social & Scientific Inquiry

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social Science Elective</td>
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<td></td>
</tr>
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</table>

### Christianity & Contexts

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey</td>
<td>3</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey</td>
<td>3</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>44-47</td>
</tr>
</tbody>
</table>

**Refer to the list of approved general education electives before enrolling in foundational skill requirements**

**All students must pass the Computer Assessment OR complete applicable INFT course**

**Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived**

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 220</td>
<td>American Government</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
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</tr>
</tbody>
</table>

**Course may fulfill select general education requirements**
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Major Core</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJUS 200</td>
<td>Introduction to Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 230</td>
<td>Criminal Justice Research and Writing</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 231</td>
<td>Criminal Justice Report Writing</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 300</td>
<td>Administration of Justice Organizations</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 310</td>
<td>Juvenile Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 320</td>
<td>Corrections</td>
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</tr>
<tr>
<td>CJUS 330</td>
<td>Judicial Process</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 340</td>
<td>Criminology</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 350</td>
<td>Criminal Justice Ethics</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 400</td>
<td>Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 410</td>
<td>Constitutional Criminal Procedure</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 420</td>
<td>Criminal Investigations I</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 480</td>
<td>Terrorism</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
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</tr>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Cognate</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GOVT 470</td>
<td>Government Regulation of Business</td>
<td>3</td>
</tr>
<tr>
<td>PADM 360</td>
<td>Introduction to Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>PADM 462</td>
<td>Public Financing &amp; Budgeting</td>
<td>3</td>
</tr>
<tr>
<td>PADM 475</td>
<td>Advanced Public Administration</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

| Code Electives                              |                                                |       |
| **Free Electives**                          |                                                |       |
| Choose 16-22 credit hours of Free Electives |                                                |       |
| **Total Hours**                             |                                                | 16-22 |

All applicable prerequisites must be met

**Graduation Requirements**

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

**Criminal Justice (B.S.) - Resident**

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication &amp; Information Literacy</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Technological Solutions &amp; Quantitative Reasoning</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td></td>
<td>0-3</td>
</tr>
<tr>
<td><strong>Critical Thinking</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>3</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Civic &amp; Global Engagement</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>3</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Social &amp; Scientific Inquiry</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Christianity &amp; Contexts</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td>44-47</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Major Foundational Courses</strong></td>
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<td></td>
</tr>
<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 220</td>
<td>American Government</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

1 Course may fulfill select general education requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Major Core</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJUS 200</td>
<td>Introduction to Criminal Justice</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Course may fulfill select general education requirements
**Code** | **Title** | **Hours**
--- | --- | ---
CJUS 230 | Criminal Justice Research and Writing | 3
CJUS 231 | Criminal Justice Report Writing | 3
CJUS 300 | Administration of Justice Organizations | 3
CJUS 310 | Juvenile Justice | 3
CJUS 320 | Corrections | 3
CJUS 330 | Judicial Process | 3
CJUS 340 | Criminology | 3
CJUS 350 | Criminal Justice Ethics | 3
CJUS 400 | Criminal Law | 3
CJUS 410 | Constitutional Criminal Procedure | 3
CJUS 420 | Criminal Investigations I | 3
GOVT 480 | Terrorism | 3

Total Hours | 39

**Code** | **Title** | **Hours**
--- | --- | ---
Free Electives | Choose 28-34 credit hours of Free Electives | 28-34

Total Hours | 28-34

*All applicable prerequisites must be met*

**Graduation Requirements**

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
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**Criminal Justice (B.S.) - Strategic Intelligence Studies - Online**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

**Code** | **Title** | **Hours**
--- | --- | ---
Communication & Information Literacy | ENGL 101 Composition and Rhetoric | 3
Communications Elective | 3
Information Literacy Elective | 3
Information Literacy Elective | 3
Technological Solutions & Quantitative Reasoning | UNIV 104 Instructional Technology for Successful Online Learning | 0-3

**Major Requirements**

**Code** | **Title** | **Hours**
--- | --- | ---
Major Foundational Courses | GOVT 200 Constitutional Government and Free Enterprise | 3
GOVT 220 American Government | 3

Total Hours | 6

1 Course may fulfill select general education requirements

**Code** | **Title** | **Hours**
--- | --- | ---
Major Core | CJUS 200 Introduction to Criminal Justice | 3
CJUS 230 Criminal Justice Research and Writing | 3
CJUS 231 Criminal Justice Report Writing | 3
CJUS 300 Administration of Justice Organizations | 3
CJUS 310 Juvenile Justice | 3
CJUS 320 Corrections | 3
CJUS 330 Judicial Process | 3
CJUS 340 Criminology | 3
CJUS 350 Criminal Justice Ethics | 3
CJUS 400 Criminal Law | 3
CJUS 410 Constitutional Criminal Procedure | 3
CJUS 420 Criminal Investigations I | 3
GOVT 480 Terrorism | 3

Total Hours | 39

**Code** | **Title** | **Hours**
--- | --- | ---
Cognate | GOVT 380 Introduction to Intelligence and National Security | 3
GOVT 381 Intelligence Analysis | 3
GOVT 481 Counter-Terrorism | 3

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived
Criminal Justice (B.S.) - Strategic Intelligence Studies - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
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<tr>
<td>Math Elective</td>
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<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td>0-3</td>
<td></td>
</tr>
</tbody>
</table>

Critical Thinking

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
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</tr>
<tr>
<td></td>
<td>Critical Thinking Elective</td>
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</tbody>
</table>

Civic & Global Engagement

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</tr>
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<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Social & Scientific Inquiry

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Science Elective</td>
<td>3</td>
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</table>

Christianity & Contexts

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
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<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Hours

All applicable prerequisites must be met

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all courses in the major
- 25% Of major and cognate taken through Liberty University
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Major Requirements

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<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>GOVT 200</td>
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<td>3</td>
</tr>
<tr>
<td>GOVT 220</td>
<td>American Government</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours

1 Course may fulfill select general education requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<td>Introduction to Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 230</td>
<td>Criminal Justice Research and Writing</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 231</td>
<td>Criminal Justice Report Writing</td>
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<tr>
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<td>CJUS 350</td>
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<tr>
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<td>3</td>
</tr>
<tr>
<td>GOVT 480</td>
<td>Terrorism</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours

12
Code   Title          Hours
---    ----            ----
Free Electives
Choose 16-22 credit hours of Free Electives  16-22
Total Hours  16-22

All applicable prerequisites must be met

Graduation Requirements
• 120 Total hours
• 2.0 Overall grade point average
• 30 Hours must be upper-level courses (300-400 level)
• Grade of 'C' Minimum required for all courses in the major
• 25% Of major and cognate taken through Liberty University
• 30 Hours must be completed through Liberty University
• Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
• CSER All requirements must be satisfied before a degree will be awarded

Fire Administration Major (B.S.)

Purpose
The Bachelor of Science in Fire Administration program will prepare professional firefighters and emergency services personnel for advancement and managerial roles and further Liberty University’s Mission of preparing champions for Christ. The program will provide the academic foundations for administration and leadership of fire service organizations. Such organizations require capable leaders with advanced administrative skills. The curriculum utilizes a multidisciplinary approach to develop a broad knowledge base that will enhance critical and strategic thinking and thus equip students to become highly qualified leaders in their chosen career field capable of impacting the world.

Program Learning Outcomes
The student will be able to:
• Evaluate administration and organizational management in fire service settings.
• Analyze human resources and personnel management in fire service organizations.
• Apply principles necessary for fire protection and prevention.
• Integrate Christian World view principles into ethical and legal decision making in a fire service context.

Programs of Study
Delivery Format: Online Only
• Fire Administration (B.S.) - Online (p. 190)

Career Opportunities
• Battalion Chief
• Company Office
• Deputy Chief
• Fire Captain
• Fire Lieutenant

Fire Administration (B.S.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
<td>3</td>
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</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
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</tbody>
</table>

Technological Solutions & Quantitative Reasoning
UNIV 104 Instructional Technology for Successful Online Learning 0-3

Math Elective MATH 114 or higher 3

Critical Thinking
RLGN 104 Christian Life and Biblical Worldview 4

Critical Thinking Elective 3

Civic & Global Engagement
Cultural Studies Elective 3

Social & Scientific Inquiry
Natural Science Elective 3

Social Science Elective 3

Christianity & Contexts
BIBL 104 Survey of Old and New Testament 4

THEO 104 Introduction to Theology Survey 4

Total Hours 39-42

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 220</td>
<td>American Government</td>
<td>3</td>
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</tbody>
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Total Hours 6

1 Course may also fulfill select general education requirements.

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>BUSI 240</td>
<td>Organizational Behavior I</td>
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</tr>
<tr>
<td>BUSI 310</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
</tbody>
</table>
Code | Title | Hours
--- | --- | ---
CJUS 381 | Incident Command System/Emergency Planning and Incident Management | 3
CJUS 383 | Behavioral Dimensions of Disaster | 3
FIRE 310 | Fire Prevention and Protection | 3
FIRE 320 | Legal and Political Issues in Fire Administration | 3
FIRE 330 | Human Resources Management in Fire Service Organizations | 3
FIRE 340 | Administration of Fire and Emergency Services Organization | 3
FIRE 450 | Leadership in Fire Service Organizations | 3
FIRE 492 | Fire Administration Seminar (Capstone) | 3
PADM 360 | Introduction to Public Administration | 3
PADM 462 | Public Financing & Budgeting | 3
PADM 475 | Advanced Public Administration | 3

Total Hours | 39

### Graduation Requirements
- **120** Total hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of ‘C’** Minimum required for all courses in the major
- **25%** Of major taken through Liberty University
- **30** Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Government Major (B.A./B.S.)

#### Purpose
The purpose of the Government major is to provide a firm foundation in biblical principles of civic government, ensure correct historical education in American government at all levels; and training in limited government, political theory, law, and political and economic ideals. The major is intended to inspire and produce action-oriented students who will become Christ-centered statesmen, leaders, scholars and policy makers and thus equip them to become highly qualified leaders in their chosen career fields capable of impacting the world.

#### Program Learning Outcomes
The student will be able to:
- Evaluate the nature and role of government from a biblical worldview.
- Communicate effectively in both written and oral formats.
- Integrate ethical and values-driven decision making in government scenarios.
- Evaluate political or government related dilemmas.

### National Security Concentration
- The student will be able to assess threats against the United States and evaluate informed courses of action based on that assessment.

### Politics and Policy Concentration
The student will be able to:
- Evaluate comparative political and economic theories as they relate to the field of Government
- Demonstrate the ways in which domestic and international political and policy making processes interact.

### Programs of Study

#### Delivery Format: Residential and Online
- Government (B.S.) - Politics & Policy - Online (p. 195)
- Government (B.S.) - Politics & Policy - Resident (p. 196)

#### Delivery Format: Residential Only
- Government (B.A.) - National Security Studies - Resident (p. 191)
- Government (B.A.) - Politics & Policy - Resident (p. 192)
- Government (B.S.) - National Security Studies - Resident (p. 194)

#### Delivery Format: Online Only
- Government (B.S.) - National Security - Online (p. 194)
- Government (B.S.) - Public Administration - Online (p. 197)

### Career Opportunities
- Chamber of Commerce Manager
- City Manager
- Community Organizer
- Legislative Analyst
- Politician
- Political Consultant
- Political Scientist
- Public Administrator

### Government (B.A.) - National Security Studies - Resident

#### Important:
This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
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<tr>
<td>Composition Elective</td>
<td></td>
<td>3</td>
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<tr>
<td>Information Literacy Elective</td>
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</table>
### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td></td>
<td><strong>Major Foundational Courses</strong></td>
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<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise ¹</td>
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<tr>
<td>GOVT 220</td>
<td>American Government ¹</td>
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**Total Hours:** 6

¹ Course may fulfill select general education requirements

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### Concentration

<table>
<thead>
<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>CJUS 380</td>
<td>Introduction to Homeland Security ¹</td>
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<tr>
<td>CJUS 382</td>
<td>Critical Infrastructure Protection ¹</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 376</td>
<td>Resilient Nations</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 380</td>
<td>Introduction to Intelligence and National Security</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 405</td>
<td>Political and Economic Development</td>
<td>3</td>
</tr>
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<td>GOVT 480</td>
<td>Terrorism</td>
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</tr>
<tr>
<td>GOVT 481</td>
<td>Counter-Terrorism</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 483</td>
<td>Military Intelligence</td>
<td>3</td>
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<tr>
<td>GOVT 484</td>
<td>Strategic Intelligence</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 487</td>
<td>Ethics in Intelligence</td>
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<tr>
<td>GOVT 498</td>
<td>National Security Studies Capstone</td>
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</table>

**Total Hours:** 33

¹ The prerequisites for CJUS 380 Introduction to Homeland Security (3 c.h.) and CJUS 382 Critical Infrastructure Protection (3 c.h.) are waived for students pursuing the National Security Studies Concentration. Students should contact their Academic Advisor for more information.

---

### Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- **Grade of 'C'** Minimum required for all courses in the major
- 25% Of major and concentration taken through Liberty University
- 30 Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- **CSER** All requirements must be satisfied before a degree will be awarded

---

### Government (B.A.) - Politics & Policy - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

---

---
General Education/Foundational Skills Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Communication &amp; Information Literacy</strong> ¹</td>
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<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<td>INQR 101</td>
<td>Inquiry</td>
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<tr>
<td></td>
<td>Composition Elective</td>
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<td></td>
<td>Information Literacy Elective</td>
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<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Technological Solutions &amp; Quantitative Reasoning</strong> ¹</td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
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<td></td>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<td></td>
<td>Technology Competency ²</td>
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<td></td>
<td><strong>Critical Thinking</strong> ¹</td>
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<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview ³</td>
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<td>RSCH 201</td>
<td>Research</td>
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<td>Critical Thinking Elective</td>
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<td></td>
<td><strong>Civic &amp; Global Engagement</strong> ¹</td>
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<td>EVAN 101</td>
<td>Evangelism and the Christian Life ³</td>
<td>2</td>
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<td></td>
<td>Cultural Studies Elective</td>
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</tr>
<tr>
<td></td>
<td><strong>Social &amp; Scientific Inquiry</strong> ¹</td>
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<td></td>
<td>Natural Science Elective</td>
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<tr>
<td></td>
<td>Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Christianity &amp; Contexts</strong> ¹</td>
<td></td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
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<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I ³</td>
<td>2</td>
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<tr>
<td>THEO 202</td>
<td>Theology Survey II ³</td>
<td>2</td>
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<tr>
<td></td>
<td><strong>Liberal Arts Focus</strong> ¹, ⁴</td>
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<td>Language Elective</td>
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<td></td>
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<td>Integrative Elective</td>
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</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>62-65</td>
</tr>
</tbody>
</table>

¹ Refer to the list of approved general education electives before enrolling in foundational skill requirements
² All students must pass the Computer Assessment OR complete applicable INFT course
³ Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived
⁴ Must be the same language; 6 hours must be 200-400 level

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Major Foundational Courses</strong> ¹</td>
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<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise ¹</td>
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Code   | Title                          | Hours |
<table>
<thead>
<tr>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>GOVT 220</td>
<td>American Government ¹</td>
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</table>

¹ Course may fulfill select general education requirements

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<thead>
<tr>
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<tbody>
<tr>
<td>GOVT 210</td>
<td>Introduction to Political Science</td>
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<td>GOVT 340</td>
<td>International Relations</td>
<td>3</td>
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<tr>
<td>GOVT 350</td>
<td>Political Economy and Public Policy</td>
<td>3</td>
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<tr>
<td>GOVT 425</td>
<td>American Foreign Policy</td>
<td>3</td>
</tr>
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<td>GOVT 490</td>
<td>Political Theory</td>
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<tr>
<td>Total Hours</td>
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<table>
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<tbody>
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<td>GOVT 301</td>
<td>Ancient Political and Economic Ideas</td>
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<tr>
<td>GOVT 302</td>
<td>Modern Political and Economic Ideas</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 320</td>
<td>American Executive Processes/Institutions</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 322</td>
<td>American Legislative System</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 327</td>
<td>State and Local Government</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 330</td>
<td>Introduction to Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 458</td>
<td>Public Policy Development in the Political Environment</td>
<td>3</td>
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<td>GOVT 492</td>
<td>Senior Seminar</td>
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<tr>
<td>Total Hours</td>
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<td>27</td>
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</table>

¹ Choose any 300-400 level GOVT or CJUS course not already required in the major

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Free Electives</strong></td>
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</tr>
<tr>
<td></td>
<td>Choose 7-13 credit hours of Free Electives</td>
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<tr>
<td>Total Hours</td>
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<td>7-13</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements

* 120 Total hours
* 2.0 Overall grade point average
* 30 Hours must be upper-level courses (300-400 level)
* Grade of 'C' Minimum required for all courses in the major
* 25% of major and concentration taken through Liberty University
* 30 Hours must be completed through Liberty University
* Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
* CSER All requirements must be satisfied before a degree will be awarded
Government (B.S.) - National Security - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Communication &amp; Information Literacy</strong></td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
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<td>Communications Elective</td>
<td>3</td>
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<tr>
<td></td>
<td>Information Literacy Elective</td>
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<tr>
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<td>Information Literacy Elective</td>
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<td></td>
<td><strong>Technological Solutions &amp; Quantitative Reasoning</strong></td>
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<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
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<td>Math 114 or higher</td>
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<td><strong>Critical Thinking</strong></td>
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<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
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<td><strong>Civic &amp; Global Engagement</strong></td>
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<td>Cultural Studies Elective</td>
<td>3</td>
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<td></td>
<td><strong>Social &amp; Scientific Inquiry</strong></td>
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</tr>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
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<tr>
<td></td>
<td>Social Science Elective</td>
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<tr>
<td></td>
<td><strong>Christianity &amp; Contexts</strong></td>
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<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
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<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
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</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived.

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Major Foundational Courses</strong></td>
<td></td>
</tr>
<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 220</td>
<td>American Government</td>
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</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
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</tr>
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</table>

1 Course may fulfill select general education requirements

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<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>GOVT 330</td>
<td>Introduction to Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 350</td>
<td>Political Economy and Public Policy</td>
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Concentration

<table>
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<tr>
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<tbody>
<tr>
<td>CJUS 380</td>
<td>Introduction to Homeland Security</td>
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<td>CJUS 382</td>
<td>Critical Infrastructure Protection</td>
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<td>GOVT 329</td>
<td>American Exceptionalism</td>
<td>3</td>
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<td>GOVT 376</td>
<td>Resilient Nations</td>
<td>3</td>
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<tr>
<td>GOVT 380</td>
<td>Introduction to Intelligence and National Security</td>
<td>3</td>
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<td>GOVT 381</td>
<td>Intelligence Analysis</td>
<td>3</td>
</tr>
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<td>GOVT 480</td>
<td>Terrorism</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 481</td>
<td>Counter-Terrorism</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 483</td>
<td>Military Intelligence</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 484</td>
<td>Strategic Intelligence</td>
<td>3</td>
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<tr>
<td>GOVT 492</td>
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1 The prerequisites for CJUS 380 Introduction to Homeland Security (3 c.h.) and CJUS 382 Critical Infrastructure Protection (3 c.h.) are waived for students pursuing the National Security Concentration; Students must contact LUO Advising to register for these courses

Major Core

<table>
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<tbody>
<tr>
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<td>American Constitutional History</td>
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<td>GOVT 425</td>
<td>American Foreign Policy</td>
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Free Electives

<table>
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<tbody>
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Graduation Requirements

• 120 Total hours
• 2.0 Overall grade point average
• 30 Hours must be upper-level courses (300-400 level)
• Grade of 'C' Minimum required for all courses in the major
• 25% Of major and concentration taken through Liberty University
• 30 Hours must be completed through Liberty University
• Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Government (B.S.) - National Security Studies - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
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</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<tr>
<td>INQR 101</td>
<td>Inquiry</td>
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<td>EVAN 101</td>
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<td>Social &amp; Scientific Inquiry 1</td>
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<td>BIBL 105</td>
<td>Old Testament Survey</td>
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<td>BIBL 110</td>
<td>New Testament Survey</td>
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<td>THEO 201</td>
<td>Theology Survey I</td>
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<td>THEO 202</td>
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</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived;
Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise 1</td>
<td>3</td>
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<tr>
<td>GOVT 220</td>
<td>American Government 1</td>
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1 Course may also fulfill select general education requirements.

Code Title Hours
GOVT 350 Political Economy and Public Policy 3
GOVT 421 American Constitutional History 3
GOVT 425 American Foreign Policy 3
GOVT 490 Political Theory 3
Total Hours 15

Code Title Hours
Concentration
CJUS 380 Introduction to Homeland Security 1 3
CJUS 382 Critical Infrastructure Protection 1 3
GOVT 376 Resilient Nations 3
GOVT 380 Introduction to Intelligence and National Security 3
GOVT 405 Political and Economic Development 3
GOVT 480 Terrorism 3
GOVT 481 Counter-Terrorism 3
GOVT 483 Military Intelligence 3
GOVT 484 Strategic Intelligence 3
GOVT 487 Ethics in Intelligence 3
GOVT 498 National Security Studies Capstone 3
Total Hours 33

1 The prerequisites for CJUS 380 Introduction to Homeland Security (3 c.h.) and CJUS 382 Critical Infrastructure Protection (3 c.h.) are waived for students pursuing the National Security Studies Concentration. Students should contact their Academic Advisor for more information.

Free Electives
Choose 19-25 credit hours of Free Electives 19-25
Total Hours 19-25

All applicable prerequisites must be met

Graduation Requirements
- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all courses in the major
- 25% Of major and concentration taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Government (B.S.) - Politics & Policy - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
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<td>UNIV 104</td>
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<td>Introduction to Theology Survey&lt;sup&gt;2&lt;/sup&gt;</td>
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**Total Hours**: 39-42

<sup>1</sup> Refer to the list of approved general education electives before enrolling in foundational skill requirements

<sup>2</sup> Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

### Major Requirements

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<td>American Government&lt;sup&gt;1&lt;/sup&gt;</td>
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**Total Hours**: 6

<sup>1</sup> Course may fulfill select general education requirements

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<td>GOVT 350</td>
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</table>

**Total Hours**: 15

### Graduation Requirements

- **120 Total hours**
- **2.0 Overall grade point average**
- **30 Hours must be upper-level courses (300-400 level)**
- **Grade of ‘C’ Minimum required for all courses in the major**
- **25% Of major and concentration taken through Liberty University**
- **30 Hours must be completed through Liberty University**
- **Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date**

### General Education/Foundational Skills Requirements

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General Education/Foundational Skills Requirements

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Technological Solutions & Quantitative Reasoning 1

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Critical Thinking 1

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Social & Scientific Inquiry 1

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Christianity & Contexts 1

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Major Requirements

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<td>GOVT 220 American Government</td>
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<tr>
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<tr>
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<td>GOVT 301 Ancient Political and Economic Ideas</td>
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<td>GOVT 329 American Exceptionalism</td>
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<td>GOVT 302 Modern Political and Economic Ideas</td>
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<td>GOVT 320 American Executive Processes/Institutions</td>
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All applicable prerequisites must be met

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all courses in the major
- 25% Of major and concentration taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</table>
### Helms School of Government Minors

The Helms School of Government offers six minor programs of study ranging from 15 to 18 hours in Criminal Justice, Government, International Relations, Politics and Policy, Strategic and Intelligence Studies.

#### Delivery Format: Residential and Online
- Criminal Justice Minor - Online (p. 198)
- Criminal Justice Minor - Resident (p. 199)

#### Delivery Format: Residential Only
- Government Minor - Resident (p. 199)
- International Relations Minor - Resident (p. 199)
- Politics & Policy Minor - Resident (p. 200)
- Strategic & Intelligence Studies Minor - Resident (p. 200)

#### Delivery Format: Online Only
- Homeland Security Minor - Online (p. 199)
- Public Administration Minor - Online (p. 200)
- Strategic Intelligence Minor - Online (p. 200)

### Criminal Justice Minor - Online

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

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<td>CJUS 230</td>
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### Graduation Requirements
- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all courses in the major
- 25% Of major and concentration taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

---

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements
2. Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

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# Major Requirements

## Major Foundational Courses

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>GOVT 200</td>
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<td>GOVT 220</td>
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1. Course may fulfill select general education requirements

## Major Core

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<td>GOVT 330</td>
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</tr>
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<td>GOVT 350</td>
<td>Political Economy and Public Policy</td>
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<td>GOVT 421</td>
<td>American Constitutional History</td>
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<td>GOVT 425</td>
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## Concentration

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<td>GOVT 329</td>
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# Delivery Format: Residential and Online
- Criminal Justice Minor - Online (p. 198)
- Criminal Justice Minor - Resident (p. 199)

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# Delivery Format: Residential Only
- Government Minor - Resident (p. 199)
- International Relations Minor - Resident (p. 199)
- Politics & Policy Minor - Resident (p. 200)
- Strategic & Intelligence Studies Minor - Resident (p. 200)

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# Delivery Format: Online Only
- Homeland Security Minor - Online (p. 199)
- Public Administration Minor - Online (p. 200)
- Strategic Intelligence Minor - Online (p. 200)

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# Criminal Justice Minor - Online

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.
### Criminal Justice Minor - Resident

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJUS 200</td>
<td>Introduction to Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 340</td>
<td>Criminology</td>
<td>3</td>
</tr>
<tr>
<td>Criminal Justice Elective (300-400 level)(^1)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Criminal Justice Elective (300-400 level)(^1)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Criminal Justice Elective (300-400 level)(^1)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

\(^1\) Choose any 300-400 level CJUS course

**All applicable prerequisites must be met**

**Completion Requirements**
- 15 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

### Government Minor - Resident

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 220</td>
<td>American Government</td>
<td>3</td>
</tr>
<tr>
<td>Government Elective (300-400 level)(^1)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Choose six credit hours of the following:</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>GOVT 350</td>
<td>Political Economy and Public Policy</td>
<td></td>
</tr>
<tr>
<td>GOVT 421</td>
<td>American Constitutional History</td>
<td></td>
</tr>
<tr>
<td>GOVT 490</td>
<td>Political Theory</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

\(^1\) Choose any 300-400 level GOVT course

**All applicable prerequisites must be met**

**Completion Requirements**
- 15 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

### Homeland Security Minor - Online

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJUS 380</td>
<td>Introduction to Homeland Security</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 381</td>
<td>Incident Command System/Emergency Planning and Incident Management</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 382</td>
<td>Critical Infrastructure Protection</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 383</td>
<td>Behavioral Dimensions of Disaster</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 480</td>
<td>Terrorism</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 481</td>
<td>Counter-Terrorism</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

**All applicable prerequisites must be met**

**Completion Requirements**
- 18 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

### International Relations Minor - Resident

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

Prerequisite for all upper-level GOVT courses is GOVT 200 Constitutional Government and Free Enterprise (3 c.h.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOVT 330</td>
<td>Introduction to Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 340</td>
<td>International Relations</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 425</td>
<td>American Foreign Policy</td>
<td>3</td>
</tr>
<tr>
<td>Choose nine credit hours of the following:</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>GOVT 332</td>
<td>Politics of Europe</td>
<td></td>
</tr>
<tr>
<td>GOVT 334</td>
<td>Politics of Latin America</td>
<td></td>
</tr>
<tr>
<td>GOVT 335</td>
<td>Politics of Asia</td>
<td></td>
</tr>
<tr>
<td>GOVT 337</td>
<td>Politics of the Middle East</td>
<td></td>
</tr>
<tr>
<td>GOVT 405</td>
<td>Political and Economic Development</td>
<td></td>
</tr>
<tr>
<td>GOVT 440</td>
<td>Political Geography</td>
<td></td>
</tr>
<tr>
<td>GOVT 445</td>
<td>International Law</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

**All applicable prerequisites must be met**

**Completion Requirements**
- 15 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor
### Politics & Policy Minor - Resident

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

Prerequisite for all upper-level GOVT courses is GOVT 200 Constitutional Government and Free Enterprise (3 c.h.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOVT 480</td>
<td>Terrorism</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: 18

**Completion Requirements**

- 18 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

### Public Administration Minor - Online

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOVT 380</td>
<td>Introduction to Intelligence and National Security</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 381</td>
<td>Intelligence Analysis</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 480</td>
<td>Terrorism</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 481</td>
<td>Counter-Terrorism</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 483</td>
<td>Military Intelligence</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 484</td>
<td>Strategic Intelligence</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 18

**Completion Requirements**

- 15 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor
Completion Requirements

- 18 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

International Relations Major (B.A.)

Purpose
The International Relations major takes a broad approach to the disciplines of economics, law, philosophy, and geography with the purpose of mastering the study of relationships among countries, peoples, and comparative governments. There will be a bifurcation in which the student branches into further studies in either international politics and policy, or strategic and intelligence studies. It is necessary to study a foreign language. Developing skills in research, critical thinking, and communications, the student will study global issues from a Christian perspective and gain the ability to impact a world crying out for salt and light.

Program Learning Outcomes
The student will be able to:

- Evaluate the nature and role of government from a Biblical worldview.
- Integrate ethical and values-driven decision making in government scenarios.
- Communicate effectively in both written and oral formats.
- Demonstrate competence in the basic principles of international relations.
- Evaluate dilemmas in geopolitical or international relations.
- Recognize and apply major fundamental concepts of international relations to international relations dilemmas/practices.

International Politics and Policy Concentration
The student will be able to:

- Evaluate comparative political and economic theories as they relate to the field of international relations.
- Demonstrate the ways in which domestic and international political and policy-making processes interact.

Strategic Intelligence Studies Concentration
The student will be able to:

- Demonstrate an understanding of the broader intelligence community and the intelligence cycle.
- Integrate strategic and intelligence considerations in multiple contexts.
- Evaluate research and form analyses on critical intelligence issues.

Programs of Study
Delivery Format: Residential Only

- International Relations (B.A.) - International Politics & Policy - Resident (p. 201)
- International Relations (B.A.) - Strategic Intelligence Studies - Resident (p. 202)

Career Opportunities

- Diplomat
- Foreign Service Officer
- Political Consultant
- Political Scientist
- Politician

International Relations (B.A.) - International Politics & Policy - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Composition Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>UNIVERS 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td></td>
<td>0-3</td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
<tr>
<td>Language Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Language Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Language Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Language Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>
### Integrative Elective

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**: 62-65

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1. Refer to the list of approved general education electives before enrolling in foundational skill requirements.

2. All students must pass the Computer Assessment OR complete applicable INFT course.

3. Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived.

4. Must be the same language; 6 hours must be 200-400 level

### Major Requirements

#### Major Foundational Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise ¹</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 220</td>
<td>American Government</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**: 6

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1. Course may fulfill select general education requirements

#### Major Core

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOVT 210</td>
<td>Introduction to Political Science</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 340</td>
<td>International Relations</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 350</td>
<td>Political Economy and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 421</td>
<td>American Constitutional History</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 440</td>
<td>Political Geography</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 480</td>
<td>Terrorism</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 490</td>
<td>Political Theory</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**: 21

#### Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOVT 330</td>
<td>Introduction to Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 405</td>
<td>Political and Economic Development</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 425</td>
<td>American Foreign Policy</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 445</td>
<td>International Law</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 458</td>
<td>Public Policy Development in the Political</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Environment</td>
<td></td>
</tr>
<tr>
<td>GOVT 492</td>
<td>Senior Seminar</td>
<td>3</td>
</tr>
<tr>
<td>Government Elective ¹</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Government Elective ¹</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**: 24

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1. Choose one of the following courses: GOVT 332 Politics of Europe (3 c.h.), GOVT 333 Post-Communist Politics (3 c.h.), GOVT 334 Politics of Latin America (3 c.h.), GOVT 335 Politics of Asia (3 c.h.), or GOVT 337 Politics of the Middle East (3 c.h.)

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#### Free Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Choose 4-10 credit hours of Free Electives</td>
<td>4-10</td>
</tr>
</tbody>
</table>

**Total Hours**: 4-10

---

All applicable prerequisites must be met

### Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all courses in the major
- 25% Of major and concentration taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

---

### International Relations (B.A.) - Strategic Intelligence Studies - Resident

**Important**: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy ¹</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td></td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Composition Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning ¹</td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundation Skills</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Math Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MATH 114 or higher</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Technology Competency</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking ¹</td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview ³</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Civic &amp; Global Engagement ¹</td>
<td></td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life ³</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social &amp; Scientific Inquiry ¹</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Science Elective</td>
<td>3</td>
</tr>
</tbody>
</table>
### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise ¹</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 220</td>
<td>American Government ¹</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

¹ Course may fulfill select general education requirements

### Government Elective ¹

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 21

¹ Choose a course not already required in the major from GOVT 380-389 or 480-489.

### Free Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>7-13</td>
</tr>
</tbody>
</table>

Total Hours 7-13

All applicable prerequisites must be met

### Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all courses in the major
- 25% Of major and concentration taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

### Law and Policy Major (B.A./B.S.)

#### Purpose

The purpose of this program is to prepare students who wish to gain admission to law school and also to provide a foundation of legal knowledge for those who seek to integrate their knowledge of law and public policy into their vocations but do not aspire to law school.

#### Program Learning Outcomes

The student will be able to:

- Describe the constitutional foundation of the American legal system.
- Apply biblical principles to the theory and practical application of the law.

#### Pre-Law Concentration

The student will be able to:

- Perform legal research, analysis and synthesis.
- Describe the fundamental areas of law which form the core of the American legal system.
- Construct logical legal arguments for negotiation and problem solving.

#### Programs of Study

**Delivery Format: Residential and Online**

- Law & Policy (B.S.) - Pre-Law - Online (p. 205)
- Law & Policy (B.S.) - Pre-Law - Resident (p. 205)
Delivery Format: Residential Only
• Law & Policy (B.A.) - Pre-Law - Resident (p. 204)

Delivery Format: Online Only
• Law & Policy (B.S.) - Public Policy - Online (p. 206)

Career Opportunities
• Legal Assistants
• Legislative Analysts
• Public Administrators

Law & Policy (B.A.) - Pre-Law - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundation Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
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<tr>
<td>INQR 101</td>
<td>Inquiry</td>
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<tr>
<td>Communication Elective</td>
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<tr>
<td>Composition Elective</td>
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<td>Information Literacy Elective</td>
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<tr>
<td>Technology Competency</td>
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<td>0-3</td>
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<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
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<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<tr>
<td>Technology Competency</td>
<td>(same as above)</td>
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Critical Thinking

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<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>RLGN 105</td>
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<td>RSCH 201</td>
<td>Research</td>
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Civic & Global Engagement

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<thead>
<tr>
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<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
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<td>Cultural Studies Elective</td>
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Social & Scientific Inquiry

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Natural Science Elective</td>
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<td>3</td>
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<td>Social Science Elective</td>
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Christianity & Contexts

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
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<td>BIBL 110</td>
<td>New Testament Survey</td>
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<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
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<td>THEO 202</td>
<td>Theology Survey II</td>
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Liberal Arts Focus

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<td>Language Elective</td>
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<td></td>
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</tr>
</tbody>
</table>

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 220</td>
<td>American Government</td>
<td>3</td>
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</tbody>
</table>

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOVT 215</td>
<td>Logic and Legal Reasoning</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 325</td>
<td>Legal Ethics</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 408</td>
<td>Negotiation</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 421</td>
<td>American Constitutional History</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 422</td>
<td>American Constitutional Law</td>
<td>3</td>
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</table>

Major Foundational Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOVT 280</td>
<td>Undergraduate Torts</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 345</td>
<td>Jurisprudence</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 404</td>
<td>Undergraduate Contracts</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 406</td>
<td>Undergraduate Property</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 407</td>
<td>Undergraduate Civil Procedure</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 409</td>
<td>Advanced Logic and Legal Reasoning</td>
<td>3</td>
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</tbody>
</table>

concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJUS 400</td>
<td>Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 410</td>
<td>Constitutional Criminal Procedure</td>
<td>3</td>
</tr>
</tbody>
</table>

Free Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Choose 7-13 credit hours of Free Electives</td>
<td>7-13</td>
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</tbody>
</table>

Total Hours: 62-65

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived
4 Must be the same language; 6 hours must be 200-400 level

All applicable prerequisites must be met
Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all courses in the major
- 25% Of major and concentration taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Law & Policy (B.S.) - Pre-Law - Online

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General Education/Foundational Skills Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<td>RLGN 104</td>
<td>Critical Thinking</td>
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<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
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<td>3</td>
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<tr>
<td>Cultural Studies Elective</td>
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<tr>
<td>Natural Science Elective</td>
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<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
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<td>3</td>
</tr>
<tr>
<td>BIBL 104</td>
<td>Christianity &amp; Contexts</td>
<td></td>
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<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
<td></td>
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<tr>
<td>Total Hours</td>
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<td>39-42</td>
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</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise</td>
<td>3</td>
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<td>GOVT 220</td>
<td>American Government</td>
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<tr>
<td>Total Hours</td>
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</table>

1 Course may fulfill select general education requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>GOVT 215</td>
<td>Logic and Legal Reasoning</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 325</td>
<td>Legal Ethics</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 408</td>
<td>Negotiation</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 421</td>
<td>American Constitutional History</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 422</td>
<td>American Constitutional Law</td>
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<td>Total Hours</td>
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<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>GOVT 280</td>
<td>Undergraduate Torts</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 345</td>
<td>Jurisprudence</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 346</td>
<td>Legal Research and Writing</td>
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</tr>
<tr>
<td>GOVT 404</td>
<td>Undergraduate Contracts</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 406</td>
<td>Undergraduate Property</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 407</td>
<td>Undergraduate Civil Procedure</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 409</td>
<td>Advanced Logic and Legal Reasoning</td>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CJUS 400</td>
<td>Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 410</td>
<td>Constitutional Criminal Procedure</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 280</td>
<td>Undergraduate Torts</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 345</td>
<td>Jurisprudence</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 346</td>
<td>Legal Research and Writing</td>
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<tr>
<td>GOVT 404</td>
<td>Undergraduate Contracts</td>
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<td>GOVT 406</td>
<td>Undergraduate Property</td>
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<td>GOVT 407</td>
<td>Undergraduate Civil Procedure</td>
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<tr>
<td>GOVT 409</td>
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<tr>
<td>Total Hours</td>
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</table>

All applicable prerequisites must be met

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all courses in the major
- 25% Of major and concentration taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Law & Policy (B.S.) - Pre-Law - Resident

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General Education/Foundation Skills Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy ¹</td>
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</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<tr>
<td>INQR 101</td>
<td>Inquiry</td>
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<td></td>
<td>Communications Elective</td>
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<td></td>
<td>Information Literacy Elective</td>
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<tr>
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<td>Information Literacy Elective</td>
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<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning ¹</td>
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<td>UNIV 101</td>
<td>Foundational Skills</td>
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<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
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</tr>
<tr>
<td>Technology Competency ²</td>
<td>0-3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Critical Thinking</td>
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</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview ³</td>
<td>2</td>
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<tr>
<td>RSCH 201</td>
<td>Research</td>
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<tr>
<td></td>
<td>Critical Thinking Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Civic &amp; Global Engagement ¹</td>
<td></td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life ³</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social &amp; Scientific Inquiry ¹</td>
<td></td>
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<tr>
<td></td>
<td>Natural Science Elective</td>
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<tr>
<td></td>
<td>Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Christianity &amp; Contexts ¹</td>
<td></td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
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<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I ³</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II ³</td>
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<td></td>
<td>Total Hours</td>
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</table>

¹ Refer to the list of approved general education electives before enrolling in foundational skill requirements
² All students must pass the Computer Assessment OR complete applicable INFT course
³ Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived.

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Major Foundational Courses</td>
<td></td>
</tr>
<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise ¹</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 220</td>
<td>American Government ¹</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>6</td>
</tr>
</tbody>
</table>

¹ Course may also fulfill select general education requirements.

Graduation Requirements

• 120 Total hours
• 2.0 Overall grade point average
• 30 Hours must be upper-level courses (300-400 level)
• Grade of 'C' Minimum required for all courses in the major
• 25% Of major and concentration taken through Liberty University
• 30 Hours must be completed through Liberty University
• Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
• CSER All requirements must be satisfied before a degree will be awarded

Law & Policy (B.S.) - Public Policy - Online

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<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technical Solutions &amp; Quantitative Reasoning</td>
<td>1</td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>RLGN 104 Christian Life and Biblical Worldview</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking Elective</td>
<td>3</td>
</tr>
<tr>
<td>Civic &amp; Global Engagement</td>
<td>RLGN 104 Christian Life and Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td>RLGN 104 Christian Life and Biblical Worldview</td>
<td>3</td>
</tr>
<tr>
<td>Social &amp; Scientific Inquiry</td>
<td>RLGN 104 Christian Life and Biblical Worldview</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td>Christianity &amp; Contexts</td>
<td>RLGN 104 Christian Life and Biblical Worldview</td>
<td>1</td>
</tr>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours: 39-42

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 220</td>
<td>American Government</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

1 Course may fulfill select general education requirements

### Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all courses in the major
- 25% Of major and concentration taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Political Science Major (B.S.)

**Purpose**

The BS in Political Science seeks to equip students with a solid understanding of the philosophical and Biblical influences impacting politics and government. Students are challenged to see how domestic and international government structures and political processes influence one another, and how historical and contemporary ideas impact both. In all of this, students are challenged to operate as Christian statesmen and women to impact their generation and generations to come, for the glory of God.

### Program Learning Outcomes

The student will be able to:

- Discuss Biblical and philosophical influences on the formation of American government.
- Compare various approaches to government and politics.
- Identify factors impacting the global political arena.
- Articulate a Biblical worldview as it relates to political science.

### Program of Study

**Delivery Format: Online Only**

- Political Science (B.S.) - Online (p. 208)
Career Opportunities
- Chamber of Commerce Manager
- City Manager
- Community Organizer
- Legislative Analyst
- Political Consultant
- Political Scientist
- Politician
- Public Administrator
- Urban Planner

Political Science (B.S.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy ¹</td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
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</tr>
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<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning ¹</td>
<td></td>
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<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>Math Elective</td>
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<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking ¹</td>
<td></td>
</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview ²</td>
<td>4</td>
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<tr>
<td></td>
<td>Critical Thinking Elective</td>
<td>3</td>
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<tr>
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<td>Civic &amp; Global Engagement ¹</td>
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<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social &amp; Scientific Inquiry ¹</td>
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<td></td>
<td>Natural Science Elective</td>
<td>3</td>
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<td></td>
<td>Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Christianity &amp; Contexts ¹</td>
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<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey ²</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>39-42</td>
</tr>
</tbody>
</table>

¹ Refer to the list of approved general education electives before enrolling in foundational skill requirements
² Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise ¹</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 220</td>
<td>American Government ¹</td>
<td>3</td>
</tr>
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<td></td>
<td>Total Hours</td>
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</tbody>
</table>

¹ Course may fulfill select general education requirements.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>GOVT 210</td>
<td>Introduction to Political Science</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 302</td>
<td>Modern Political and Economic Ideas</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 328</td>
<td>American Political Processes</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 329</td>
<td>American Exceptionalism</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 330</td>
<td>Introduction to Comparative Politics</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 340</td>
<td>International Relations</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 376</td>
<td>Resilient Nations</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 421</td>
<td>American Constitutional History</td>
<td>3</td>
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<tr>
<td>GOVT 425</td>
<td>American Foreign Policy</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 460</td>
<td>Contemporary Issues in Political Science</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 490</td>
<td>Political Theory</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 492</td>
<td>Senior Seminar</td>
<td>3</td>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Free Electives</td>
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<tr>
<td></td>
<td>Choose 36-42 credit hours</td>
<td>36-42</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>36-42</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements
- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all courses in the major
- 25% Of major and concentration taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Public Administration Major (B.S.)

Purpose
The BS in Public Administration seeks to equip graduates with a solid understanding of the Biblical and philosophical influences impacting the administration and management of public organizations or private or non-profit organizations responsible for the delivery of public services, policy compliance, or the implementation of public policy. The combination of Biblical integration and the collective knowledge of public administration creates a foundation of Christian statesmanship on which students can develop their careers.
Program Learning Outcomes
The student will be able to:

• Summarize the theories of public administration.
• Analyze the operations and procedures of public management and nonprofits.
• Employ the theories and practices of accounting and budgeting in government and nonprofits.
• Articulate a Biblical worldview as it pertains to public administration.

Program of Study
Delivery Format: Online Only

- Public Administration (B.S.) - Online (p. 209)

Career Opportunities

- Administrative Specialist
- Budget Analyst
- Chief Administrative Officer
- General Operations Manager
- Human Resource Manager
- Program Analyst
- Program Director
- Public Relations Specialist
- Public Utility Specialist

Public Administration (B.S.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

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<td>UNIV 104</td>
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<td>3</td>
</tr>
<tr>
<td>Critical Thinking 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview 2</td>
<td>4</td>
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<tr>
<td>Critical Thinking Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Civic &amp; Global Engagement 1</td>
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</tr>
<tr>
<td>Cultural Studies Elective</td>
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<td></td>
</tr>
<tr>
<td>Social &amp; Scientific Inquiry 1</td>
<td></td>
<td></td>
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<tr>
<td>Natural Science Elective</td>
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<td></td>
</tr>
<tr>
<td>Social Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Christianity &amp; Contexts 1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: 39-42

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

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<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise 1</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 220</td>
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<td>3</td>
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</tbody>
</table>

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BUSI 240</td>
<td>Organizational Behavior I</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 310</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 342</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 409</td>
<td>Non-Profit Management</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 327</td>
<td>State and Local Government</td>
<td>3</td>
</tr>
<tr>
<td>HLTU 349</td>
<td>Public and Community Health for Business</td>
<td>3</td>
</tr>
<tr>
<td>PADM 360</td>
<td>Introduction to Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>PADM 462</td>
<td>Public Financing &amp; Budgeting</td>
<td>3</td>
</tr>
<tr>
<td>PADM 475</td>
<td>Advanced Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>PADM 480</td>
<td>Legal &amp; Political Issues in Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>PADM 485</td>
<td>Public Administration Leadership &amp; Community Engagement</td>
<td>3</td>
</tr>
<tr>
<td>PADM 492</td>
<td>Public Administration Seminar</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
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</tr>
</tbody>
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Free Electives

Choose 36-42 credit hours of Free Electives

Total Hours: 36-42

All applicable prerequisites must be met

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all courses in the major
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- 30 Hours must be completed through Liberty University
Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

The Center for Law & Government

The Center for Law and Government, a collaboration between the School of Law and Helms School of Government at Liberty University, is a state and national stage for the free exchange of ideas and the robust debate of issues of national and state importance. Harnessing broad expertise, the Center promotes public policy that is consistent with fundamental principles of American freedom: self-government, free enterprise, and the rule of law.

Undergraduate Certificates

The Helms School of Government offers an undergraduate certificate in Criminal Justice and Public Administration through Liberty University Online.

Programs of Study

Delivery Format: Online Only
- Criminal Justice Certificate - Online (p. 210)
- Public Administration Certificate - Online (p. 210)

Criminal Justice Certificate - Online

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJUS 200</td>
<td>Introduction to Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 230</td>
<td>Criminal Justice Research and Writing</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 300</td>
<td>Administration of Justice Organizations</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 320</td>
<td>Corrections</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 330</td>
<td>Judicial Process</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 340</td>
<td>Criminology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>18</td>
</tr>
</tbody>
</table>

Completion Requirements
- 18 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of “D” may be applied to the certificate
- Submission of Certificate Completion Application at beginning of final semester

Public Administration Certificate - Online

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

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<thead>
<tr>
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<td>3</td>
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<tr>
<td>BUSI 310</td>
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<td>3</td>
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<td>GOVT 470</td>
<td>Government Regulation of Business</td>
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<td>PADM 360</td>
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Completion Requirements
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- 2.0 GPA
- No grade of “D” may be applied to the certificate
- Submission of Certificate Completion Application at beginning of final semester

John W. Rawlings School of Divinity

Administration

Troy Temple, B.S., M.A., Ph.D.
Interim Dean, School of Divinity
Professor of Theology and Family Ministries

Gabriel Etzel, B.S., M.A.R., M.Div., D.Min., Ph.D.
Online Dean, School of Divinity
Professor of Theology and Christian Leadership

Online Associate Dean, School of Divinity
Professor of Christian Education

Online Chair, Curriculum
Professor of Christian Leadership and Education

Claudia Dempsey, B.S., M.A., D.Min.
Online Chair, Operations
Associate Professor of Religion

Accreditation

Since June 2018, the John W. Rawlings School of Divinity has been an associate member of the Association of Theological Schools (ATS). Candidacy status with ATS was granted in February 2019. As of January 2020, the school is accredited by the Commission On Accrediting of the ATS.

Program Directors

A listing of program directors can be viewed at http://www.liberty.edu/programdirectors.

Research Intensive Courses

All research intensive courses are listed online at https://www.liberty.edu/academics/qualityenhancement/index.cfm?PID=32835.

History

The John W. School of Divinity is an outgrowth of the vision of Dr. Jerry Falwell, the founding pastor of the Thomas Road Baptist Church. Dr. Falwell believed in Christian education. He believed that one of the most
effective means of winning millions to Christ is by training young men and women to serve the Lord in aggressive, evangelical, soul-winning Baptist churches as pastors, staff, and members. Liberty University (then Lynchburg Baptist College) was founded in 1971 to help achieve that goal. At the heart of the college’s curriculum for all students were classes in Bible. As the college grew and reached University status, the Bible Department grew into the School of Religion, providing Bible classes for students in every major and offering majors designed to prepare men and women for vocational Christian service.

Another need, however, still existed. Professional, graduate level training was needed for graduates of Liberty University and other colleges desiring graduate theological education as preparation for ministries in churches similar to Thomas Road Baptist Church. In 1973, Lynchburg Baptist Theological Seminary was created to address that need. It began with an enrollment of 41 students with Dr. Jerry Falwell serving as President and Chancellor.

In 2015, approval was granted by Liberty University’s Board of Trustees to combine the School of Religion with the Seminary into the School of Divinity. The School of Divinity provides quality, well-rounded education, based on academic excellence, emanating from the belief that Christian education should be superior, not inferior, to that provided by other schools. The School of Divinity is committed to the principle that a person’s most effective ministry will be in conjunction with a local church, and the vision of the School of Divinity is to equip Christians to reach the entire world through aggressive New Testament church evangelism.

Distinctives

The John W. Rawlings School of Divinity is characterized by commitment to the core doctrines of the faith and providing significant experiences to develop practical ministry skills.

The faculty of the School of Divinity are committed to model both scholarship and practice for students. Graduates are grounded in the knowledge of God’s Word, a desire to impact the world for God’s kingdom, and the skills to engage the culture with the gospel.

Evangelism is a core value throughout the curriculum. Every faculty member and student is expected to manifest a compassion for the lost and a desire to see their salvation.

The School of Divinity is committed to the local church, and prepares graduates to enter into leadership positions in the local church and para-church organizations; therefore, experiential learning is an essential component of the School of Divinity’s programs of study.

The Mission of the John W. Rawlings School of Divinity

The John W. Rawlings School of Divinity exists to come alongside the local church to help it fulfill the Great Commission. In accordance with the mission of Liberty University and within the historic Baptist tradition, the School of Divinity provides undergraduate, graduate, and post-graduate programs that train students for traditional, Christian ministry positions. The School of Divinity offers programs designed to equip people for lay ministry, global leadership, church leadership, and advanced scholarly research.

As a Christian community, the School of Divinity seeks to cultivate spiritual growth and faithful service to Christ and His church. As an academic community, the School of Divinity seeks to impart knowledge and necessary skills to men and women for service and leadership in Christian ministry. As a service community, the School of Divinity seeks to respond to the needs of local churches and Christian ministries as they participate in worship, global evangelism, discipleship, and scholarship.

Program Goals and Objectives

In keeping with its stated mission, the School of Divinity strives to achieve the following institutional goals:

Personal Goals

- **Commitment**
  - We seek to provide an environment in which students are encouraged to strengthen their commitment to Christ, certify their call to service, and develop an abiding love for God and His Word.

- **Lifestyle**
  - We seek to develop a lifestyle of actively communicating the Christian faith through personal integrity, evangelistic witness, and responsible scholarship.

- **Social Responsibility**
  - We seek to foster an awareness of the Christian’s responsibility to be a productive member of society and to be responsive to the needs and concerns of diverse cultures.

Academic Goals

- **Knowledge**
  - We seek to develop cognitive skills for ministry and scholarship through rigorous interaction with the biblical text and disciplines related to professional vocation.

- **Understanding**
  - We seek to provide theological, historical, and intellectual understandings necessary for a self-conscious, critical, and Christian response to the world.

Vocational Goals

- **Relationships**
  - We seek to develop communicative, administrative, and relational skills necessary for professional competence.

- **Ethics**
  - We seek to provide opportunities for students to explore the moral dimensions and ethical implications of their chosen vocation.

- **Evangelism**
  - We seek to cultivate sensitivity to others and a concern for world evangelization through local church ministries and vigorous defense of the gospel.

- **Church Growth**
  - We seek to develop biblical and scientific expertise in establishing, developing, and sustaining growing churches and ministries.

Departments and Centers

- **Center for Apologetics & Cultural Engagement** (p. 224)
- **Center for Chaplaincy** (p. 224)
- **Center for Pastoral Ministries** (p. 224)
- **Center for Youth Ministries** (p. 224)
- **Department of Biblical Studies** (p. 225)
- **Department of Christian Leadership & Church Ministries** (p. 245)
- **Department of Global Studies** (p. 279)
- **Department of Theological Studies** (p. 281)
- **Liberty Biblical Museum** (p. 288)
Programs

- Apologetics Major (A.A.) (p. 281)
- Applied Ministry Major (B.S.) (p. 245)
- Biblical & Educational Studies Major (B.S.) (p. 225)
- Biblical Studies Major (A.A.) (p. 226)
- Biblical Studies Major (B.A.) (p. 227)
- Biblical Studies Minors (p. 229)
- Camp & Outdoor Adventure Leadership Major (B.S.) (p. 246)
- Christian Leadership & Church Ministries Major (B.S.) (p. 251)
- Christian Leadership & Church Ministries Minors (p. 261)
- Christian Leadership & Management Major (B.S.) (p. 263)
- Global Studies Major (B.S.) (p. 279)
- Global Studies Minors (p. 280)
- Pastoral Leadership Major (B.S.) (p. 264)
- Religion Major (A.A.) (p. 266)
- Religion Major (B.S.) (p. 230)
- Religious Studies Major (B.S.) (p. 239)
- Theological Studies Minors (p. 282)
- Theology & Apologetics Major (B.A.) (p. 283)
- Undergraduate Certificates (p. 288)
- Youth Ministries Major (B.S.) (p. 267)

Faculty

A

Accardo, Joshua; B.A., M.A., M.A.
Title: Adjunct Faculty
B.A. - Nyack College, M.A. - Biola University, M.A. - Biola University

Adams, David; B.S., M.Ed., M.T., D.Min., Ed.S.
Title: Professor of Pastoral Leadership
B.S. - Liberty University, M.Ed. - University of Lynchburg, M.T. - Southern Baptist Theological Seminary, D.Min. - Liberty University, Ed.S. - University of Lynchburg

Alban, Donald; A.B.S., B.A., M.A., D.Min.
Title: Adjunct Faculty
A.B.S. - Lancaster Bible College, B.A. - Capital Bible Seminary, M.A. - Grace College and Seminary, D.Min. - Grace College and Seminary

Aleshire, William; B.M., M.Div., M.T.
Title: Adjunct Faculty
B.M. - Stetson University, M.Div. - Southeastern Baptist Theological Seminary, M.T. - Southeastern Baptist Theological Seminary

Allen, Danny; B.A., M.R.E., D.E.M.
Title: Adjunct
B.A. - University of New Orleans, M.R.E. - New Orleans Baptist Theological Seminary, DEM - New Orleans Baptist Theological Seminary

Allen, Mark; B.A., M.T., D.Min., Ph.D.
Title: Chair, Department of Biblical Studies
B.A. - Tennessee Temple University, M.T. - Dallas Theological Seminary, D.Min. - Gordon-Conwell Theological Seminary, Ph.D. - University of Notre Dame

Allen, Robert; B.A., M.A., M.Div., D.Min.
Title: Adjunct Faculty
B.A. - Pillsbury Baptist Bible College, M.A. - Minnesota State University-Mankato, M.Div. - Central Baptist Theological Seminary, D.Min. - Baptist Bible College

Title: Adjunct Faculty
A.S. - Bluefield College, B.A. - Bluefield College, M.Div. - Southeastern Baptist Theological Seminary, D.Min. - Liberty University

Autry, Jason; B.A., M.A.R., M.Div.
Title: Adjunct Faculty
B.A. - University of South Carolina, M.A.R. - Liberty University, M.Div. - Liberty University

Autry, Rodney; B.A., M.Div., D.Min.
Title: Adjunct Faculty
B.A. - Shorter University, M.Div. - Southwestern Baptist Theological Seminary, D.Min. - Southern Baptist Theological Seminary

B

Babbitt, David; B.S., M.T., Ed.D.
Title: Adjunct Faculty
B.S. - Texas A&M University-Commerce, M.T. - Dallas Theological Seminary, Ed.D. - University of South Dakota

Baeza, Ralph; B.S., M.A., M.Div., D.B.A., D.Min.
Title: Adjunct Faculty

Baird, James; B.S., M.T.
Title: Adjunct Faculty
B.S. - University of Oklahoma, M.T. - Dallas Theological Seminary

Ballard, Jordan; B.S., M.A.R., M.Div., M.R.E., S.T.M.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, M.R.E. - Liberty University, S.T.M. - Dallas Theological Seminary

Barnes, Terry; B.A., M.A.
Title: Adjunct Faculty
B.A. - Rockhurst College, M.A. - Calvary University

Barnett, David; B.T., M.Div., M.S., M.L.I.S., D.Min.
Title: Adjunct Faculty
B.T. - Piedmont International University, M.Div. - Grace College and Seminary, M.S. - University of Virginia, M.L.I.S. - Indiana University, D.Min. - Liberty University

Bartlow, Derek; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Beauchamp, Lance; B.B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.B.A. - Stetson University, M.Div. - New Orleans Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

Title: Adjunct Faculty
Bell, Lonnie; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - University of North Carolina at Chapel Hill, M.Div. - Southeastern Baptist Theological Seminary, Ph.D. - University of Edinburgh

Bello, David; B.G., M.Div.
Title: Adjunct Faculty
B.G. - New Orleans Baptist Theological Seminary, M.Div. - New Orleans Baptist Theological Seminary

Benkert, Todd; B.M., M.Div., Ph.D.
Title: Adjunct Faculty
BM - Belmont University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Benson, Brock; B.S., M.T.
Title: Adjunct Faculty
B.S. - Liberty University, M.T. - Dallas Theological Seminary

Bible, Seth; M.Div., Ph.D.
Title: Adjunct Faculty
M.Div. - Southeastern Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

Bishop, James; B.A., M.A.R., M.Div.
Title: Adjunct Faculty
B.A. - Carson-Newman College, M.A.R. - Liberty University, M.Div. - Liberty University

Bobo, Calvin; B.A., BMIN, M.Div., D.Min.
Title: Adjunct Faculty
B.A. - Brewton-Parker College, BMIN - Brewton-Parker College, M.Div. - Southeastern Baptist Theological Seminary, D.Min. - Southern Baptist Theological Seminary

Buchannon, Steven; B.S., M.Div., M.T.
Title: Adjunct Faculty
B.S. - Liberty University, M.Div. - Westminster Theological Seminary, M.T. - Princeton Theological Seminary

Bouchoc, Raymond; B.S., M.Div., Ph.D.
Title: Adjunct Faculty
B.S. - Florida International University, M.Div. - Southeastern Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

Brawner, Jeff; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Ouachita Baptist University, M.Div. - Mid-America Baptist Theological Seminary, Ph.D. - Mid-America Baptist Theological Seminary

Brennan, Monica; B.S., M.A.R., D.Min.
Title: Associate Professor of Women's Leadership
B.S. - Wingate University, M.A.R. - Liberty University, D.Min. - Liberty University

Brewster, Paul; B.A., M.Div., Ph.D.
Title: Assistant Professor
B.A. - University of Arkansas at Fayetteville, M.Div. - New Orleans Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

Brinkley, Thomas; B.A., M.Div., M.T.
Title: Adjunct Faculty

B.A. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, D.Min. - Southeastern Baptist Theological Seminary

Brooks, Page; B.B.A., M.Div., M.T., Ph.D.
Title: Adjunct Faculty
B.B.A. - Auburn University Montgomery, M.Div. - New Orleans Baptist Theological Seminary, M.T. - New Orleans Baptist Theological Seminary, Ph.D. - New Orleans Baptist Theological Seminary

Brown, Aulton; B.A., M.Div., D.Min.
Title: Adjunct Faculty
B.A. - Welch College, M.Div. - Covenant Theological Seminary, D.Min. - Liberty University

Brown, Daniel; B.S., M.Div.
Title: Adjunct Faculty
B.S. - North Carolina State University, M.Div. - Southeastern Baptist Theological Seminary

Brown, Dudley; B.A., M.Div., Th.D.
Title: Adjunct Faculty
B.A. - Colorado State University, M.Div. - Trinity International University, Th.D. - Evangelisch Theologische Fakultat

Brown, Jeffrey; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Hannibal-LaGrange University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University, M.R.E. - Liberty University, D.Min. - Liberty University

Bryant, William; B.B.A., M.Div., Ph.D.
Title: Assistant Professor
B.B.A. - Valdosta State University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Buchanan, Joseph; M.Div., D.Min.
Title: Adjunct Faculty
M.Div. - Liberty University, D.Min. - Liberty University

Burroughs, Christopher; B.S., M.T., Ph.D.
Title: Adjunct Faculty
B.S. - Indiana State University, M.T. - Dallas Theological Seminary, Ph.D. - Piedmont International University

Butler, Christopher; B.A., M.A.R., M.Div., D.Min.
Title: Assistant Professor
B.A. - Western Kentucky University, M.A.R. - Liberty University, M.Div. - Luther Rice Seminary and University, D.Min. - Midwestern Baptist Theological Seminary

Calinisan, Jan; B.S., M.A., M.Div., Ed.S.
Title: Adjunct Faculty
B.S. - De La Salle University, M.A. - Liberty University, M.Div. - Liberty University, Ed.S. - Liberty University

Campbell, John; B.B.A., M.Div., D.Min.
Title: Assistant Professor
B.B.A. - College of William and Mary, M.Div. - Southeastern Baptist Theological Seminary, D.Min. - Luther Rice Seminary and University

**Campbell, Randall; B.S., M.Div., M.T.**
*Title: Adjunct Faculty*
B.S. - Grace College and Seminary, M.Div. - Grace College and Seminary, M.T. - Trinity International University

**Carmody, Duane; B.S., M.A.R., M.Div., D.Min.**
*Title: Adjunct Faculty*
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University

**Carraway, George; B.A., M.Div., M.T., Ph.D.**
*Title: Assistant Professor*
B.A. - Southeastern University, M.Div. - Southern Baptist Theological Seminary, M.T. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

**Cartwright, John; B.S., M.A.R., M.Div., Ed.D.**
*Title: Associate Professor of Christian Leadership*
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, Ed.D. - Southern Baptist Theological Seminary

**Cartwright, Timothy; B.S., M.R.E.**
*Title: Instructor*
B.S. - Liberty University, M.R.E. - Liberty University

**Chang, Chul; B.A., B.A., M.Div., M.B.S., Ph.D.**
*Title: Associate Professor of Global Studies*
B.A. - Baylor University, B.A. - Baylor University, M.Div. - Southwestern Baptist Theological Seminary, M.B.S. - Dallas Theological Seminary, Ph.D. - Fuller Theological Seminary

**Chapman, William; B.S., M.R.E.**
*Title: Adjunct Faculty*
B.S. - Liberty University, M.R.E. - Liberty University

**Christ, Timothy; B.S., M.Div., M.T., Ph.D.**
*Title: Adjunct Faculty*
B.S. - Towson University, M.Div. - Capital Bible Seminary, M.T. - Westminster Theological Seminary, Ph.D. - University of Chester

**Colbong, Bitrus; S.T.M.**
*Title: Adjunct Faculty*
S.T.M. - Dallas Theological Seminary

**Coldren, Joshua; B.S., M.A.R., M.Div., M.R.E., Ed.S.**
*Title: Assistant Professor*
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, M.R.E. - Liberty University, Ed.S. - Liberty University

**Colombo, Anthony; B.S., M.A.R., M.Div., M.R.E.**
*Title: Adjunct Faculty*
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, M.R.E. - Liberty University

**Conn, Mark; B.S., M.A.**
*Title: Adjunct Faculty*
B.S. - Baptist Bible College, M.A. - Baptist Bible College

**Cook, Thomas; B.A., M.A., M.Div., M.T., D.Min.**
*Title: Adjunct Faculty*
B.A. - Grand Canyon University, M.A. - Gateway Seminary, M.A. - Naval War College, M.Div. - Gateway Seminary, M.T. - Gateway Seminary, D.Min. - Fuller Theological Seminary

**Coppola, Philip; B.S., M.Div., Ph.D.**
*Title: Adjunct Faculty*
B.S. - Clarks Summit University, M.Div. - Clarks Summit University, Ph.D. - Biola University

**Cox, Stuart; B.S., M.A.R., M.Div., D.Min.**
*Title: Assistant Professor*
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University

**Cramer, Gary; B.S., M.T., D.Min.**
*Title: Adjunct Faculty*
B.S. - Liberty University, M.T. - Dallas Theological Seminary, D.Min. - Dallas Theological Seminary

**D**

**Damon, Douglas; B.A., M.R.S., Ed.D., Ed.S.**
*Title: Adjunct Faculty*
B.A. - Southeastern University, M.R.S. - Southern California Seminary, Ed.D. - Liberty University, Ed.S. - Liberty University

**Daubert, Russell; B.S., M.A., M.Div., Ed.D.**
*Title: Assistant Professor*
B.S. - Cedarville University, M.A. - University of Arkansas at Fayetteville, M.Div. - Grace College and Seminary, Ed.D. - Nova Southeastern University

**Davis, Thomas; B.S., M.Div., Ed.D.**
*Title: Assistant Professor*
B.S. - Lancaster Bible College, M.Div. - Grace College and Seminary, Ed.D. - Nova Southeastern University

**Davis, Jack; B.B.A., M.A.R., M.Div., Ph.D., S.T.M.**
*Title: Adjunct Faculty*
B.B.A. - Wayne State University, M.A.R. - Liberty University, M.Div. - Liberty University, Ph.D. - Liberty University, S.T.M. - Liberty University

**Dempsey, Rodney; B.S., M.R.E., D.Min.**
*Title: Professor of Education Ministries*
B.S. - Liberty University, M.R.E. - Liberty University, D.Min. - Liberty University

**Dempsey, Claudia; B.S., M.A., D.Min.**
*Title: Associate Professor*
B.S. - Liberty University, M.A. - Regent University, D.Min. - Regent University

**Dent, Chesed; B.S., B.S., M.A., M.G.S.**
*Title: Adjunct Faculty*
B.S. - Mississippi College, B.S. - Mississippi College, M.A. - Southeastern Baptist Theological Seminary, M.G.S. - Liberty University

**Diffey, Daniel; B.A., M.Div., Ph.D.**
*Title: Adjunct Faculty*
B.A. - University of Central Missouri, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

**Dodson, Nicholas; B.A., M.A.R., M.Div., Ph.D.**
*Title: Instructor*
Donald, Ryan; B.S., M.A.R.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University

Donaldson, Aura; B.A., M.A.
Title: Adjunct
B.A. - Fresno Pacific University, M.A. - Union University

Dowdy, Jeffrey; B.S., B.S., M.Div., D.Min.
Title: Adjunct Faculty
B.S. - Houston Baptist University, B.S. - Houston Baptist University, M.Div. - Southwestern Baptist Theological Seminary, D.Min. - New Orleans Baptist Theological Seminary

Dugan, Joshua; B.S., M.A.R., M.Div., D.Min.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University

Title: Adjunct Faculty
B.A. - Saint Leo University, M.A.R. - Liberty University, M.Div. - Liberty University

Earls, Joshua; B.S., M.A.R., M.Div.
Title: Adjunct
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University

Easterling, Joe; B.A., M.A., M.Div., Ed.D.
Title: Adjunct Faculty
B.A. - Wingate University, M.A. - Southeastern Baptist Theological Seminary, M.Div. - Southeastern Baptist Theological Seminary, Ed.D. - Southeastern Baptist Theological Seminary

Edgell, David; B.A., M.Div., Ed.D.
Title: Instructor
B.A. - Criswell College, M.Div. - Southeastern Baptist Theological Seminary, Ed.D. - Southeastern Baptist Theological Seminary

Eiras, Michael; B.A., M.R.E., D.Min.
Title: Assistant Professor
B.A. - Tennessee Temple University, M.R.E. - Grand Rapids Theological Seminary, D.Min. - Grand Rapids Theological Seminary

Emery-Leslie, Bethany; B.A., M.A.R., M.F.A.
Title: Adjunct Faculty
B.A. - Alma College, M.A.R. - Liberty University, M.F.A. - Virginia Commonwealth University

Epps, Jason; B.S., B.S., M.A., M.Div., D.Min.
Title: Adjunct Faculty
B.S. - University of Utah, B.S. - Lee University, M.A. - Biola University, M.Div. - Gateway Seminary, D.Min. - Midwestern Baptist Theological Seminary

Estes, Jon; B.A., M.Div.
Title: Adjunct Faculty
B.A. - University of Tennessee in Knoxville, M.A.R. - Liberty University, M.Div. - Liberty University, Ph.D. - Liberty University

Etzel, Gabriel; B.S., B.S., M.A.R., M.Div., D.Min., Ph.D.
Title: Online Dean, Divinity
B.S. - Indiana Wesleyan University, B.S. - Indiana Wesleyan University, M.A.R. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University, Ph.D. - Southern Baptist Theological Seminary

Evans, Robert; B.A., M.Div., M.T., Ph.D.
Title: Adjunct Faculty
B.A. - University of Tennessee in Knoxville, M.Div. - Southeastern Baptist Theological Seminary, M.T. - Southeastern Baptist Theological Seminary, Ph.D. - Liberty University

Faber, Timothy; B.A., M.Div., D.Min.
Title: Adjunct Faculty
B.A. - Southwest Baptist University, M.Div. - Luther Rice Seminary and University, D.Min. - Liberty University

Farnham, Mark; B.A., M.Div., M.T., Ph.D.
Title: Adjunct Faculty
B.A. - Maranatha Baptist University, M.Div. - Calvary Baptist Seminary, M.T. - Gordon-Conwell Theological Seminary, Ph.D. - Westminster Theological Seminary

Felipe, Roger; B.A., M.A.R., M.Div.
Title: Adjunct Faculty
B.A. - Miami Christian University, M.A.R. - Trinity International University, D.Min. - Gordon-Conwell Theological Seminary

Finch, Peter; B.S., M.A.R., M.Div.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University

Fortier, Lucien; B.A., M.Div., D.Min.
Title: Adjunct Faculty
B.A. - Palm Beach Atlantic University, M.Div. - Southwestern Baptist Theological Seminary, D.Min. - Southwestern Baptist Theological Seminary

Fowler, Donald; B.A., M.Div., M.T., Th.D.
Title: Professor of Biblical Studies
B.A. - Pillsbury Baptist Bible College, M.Div. - Grace College and Seminary, M.T. - Grace College and Seminary, Th.D. - Grace College and Seminary

Fox, Frampton; B.A., M.Div., D.Min., Ph.D.
Title: Professor of Global Studies
B.A. - Columbia Bible College, M.Div. - Columbia International University, D.Min. - Columbia International University, Ph.D. - Trinity International University

Fuhr, Richard; B.A., M.A., M.Div., M.T., Ph.D.
Title: Professor of Religion
B.A. - Appalachian Bible College, M.A. - Multnomah University, M.Div. - Liberty University, M.T. - Liberty University, Ph.D. - Southeastern Baptist Theological Seminary

Fuhr, Jessil; C.T.G., B.S., M.A.R., M.Div., M.S., M.L.A.
Title: Instructor
G

Gaston, Aaron; B.S., M.Div.
Title: Instructor
B.S. - Liberty University, M.Div. - Liberty University

Gauger, John; B.A., M.T., D.Min.
Title: Adjunct Faculty
B.A. - University of Delaware, M.T. - Dallas Theological Seminary, D.Min. - Drew University

Gentry, Timothy; B.S., M.Div., D.Min.
Title: Adjunct Faculty
B.S. - East Central University, M.Div. - Southwestern Baptist Theological Seminary, D.Min. - Gateway Seminary

Geukgeuzian, Jonathan; B.S., M.R.E., D.E.M.
Title: Associate Professor of Youth Ministries
B.S. - Liberty University, M.R.E. - Liberty University, D.E.M - Southern Baptist Theological Seminary

Gifford, Gregory; B.A., M.A., M.Div., D.Min.
Title: Adjunct Faculty
B.A. - Northeastern Bible College, M.A. - Liberty University, M.Div. - Grace College and Seminary, D.Min. - Trinity Theological Seminary

Gifford, Gregory; B.A., M.Div., D.Min.
Title: Adjunct Faculty
B.A. - Liberty University, M.Div. - Liberty University, D.Min. - Southeastern Baptist Theological Seminary

Gift, Kevin; B.A., M.A.R., M.Div., M.T.
Title: Adjunct Faculty
B.A. - Eastern Mennonite University, M.A.R. - Liberty University, M.Div. - Liberty University, M.T. - Liberty University

Gillen, Patrick; B.S., M.A.R., M.A.R.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Southeastern Baptist Theological Seminary, M.A.R. - Liberty University

Gnanakan, Christopher; B.A., M.T., D.Min., Ph.D.
Title: Professor of Theology/Biblical Study
B.A. - Tennessee Temple University, M.T. - South Asia Institute of Advanced, D.Min. - South Asia Institute of Advanced, Ph.D. - University of Leeds

Goa, Keith; B.S., M.A.R., M.Div.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Southern Baptist Theological Seminary

Goard, Brian; B.B.A., B.S., M.A.R., M.Div., Ph.D.
Title: Adjunct Faculty
B.B.A. - Radford University, B.S. - Radford University, M.A.R. - Liberty University, M.Div. - Liberty University, Ph.D. - Southern Baptist Theological Seminary

Gonzales, Alexander; B.S., M.Div., Ph.D., S.T.M.
Title: Adjunct Faculty
B.S. - University of California Los Angeles, M.Div. - Western Conservative Baptist Seminary, Ph.D. - Dallas Theological Seminary, S.T.M. - Dallas Theological Seminary

Habermas, Gary; B.R.E., M.A., Ph.D.
Title: Distinguished Professor of Apologetics & Philosophy
B.R.E. - William Tyndale College, M.A. - University of Detroit, Ph.D. - Michigan State University

Hall, Jerry; B.S., M.A.R., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University, Ph.D. - Regent University

Hannity, Jill; B.A., M.A.R.
Title: Adjunct Faculty
B.A. - University of Alabama, M.A.R. - Liberty University

Hanson, Nehemiah; B.A., M.A.R., M.Div.
Title: Adjunct Faculty
B.A. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University

Graham, Michael; B.S., M.A., M.Div., M.T., Ph.D., S.T.M.
Title: Instructor
B.S. - Liberty University, M.A. - Liberty University, M.Div. - Liberty University, M.T. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary, S.T.M. - Liberty University

Gossett, Seth; B.S., M.C.M.
Title: Adjunct Faculty
B.S. - Liberty University, M.C.M - Liberty University

Greever, Joshua; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Oklahoma Baptist University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Greer, Robert; M.A., Ph.D.
Title: Adjunct Faculty
M.A. - Wheaton College, Ph.D. - Marquette University

Greer, Robert; M.A., Ph.D.
Title: Adjunct Faculty
M.A. - Wheaton College, Ph.D. - Marquette University

Grooms, Nathan; B.S., M.A.R., M.Div.
Title: Instructor
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University
Title: Adjunct Faculty
B.S. - Mid-Continent Baptist Bible College, M.Div. - Southern Baptist Theological Seminary

Harrison, William; B.A., M.Div., M.Ed., Ed.D.
Title: Adjunct Faculty
B.A. - Emmanuel College, M.Div. - Erskine College, M.Ed. - University of Georgia, Ed.D. - University of Georgia

Harriss, Craig; B.A., M.A., M.Div.
Title: Instructor
B.A. - Victory University, M.A. - Grace College and Seminary, M.Div. - Mid-America Baptist Theological Seminary

Hartley, Clifford; B.S., M.A.R., M.Div., D.Min.
Title: Assistant Professor
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University

Hatchel, Boyd; B.S., M.Div., D.Min.
Title: Adjunct Faculty
B.S. - University of North Texas, M.Div. - Southwestern Baptist Theological Seminary, D.Min. - Mid-America Baptist Theological Seminary

Heidt, Philip; B.A., M.T., M.T.
Title: Instructor
B.A. - Liberty University, M.T. - Dallas Theological Seminary, M.T. - Dallas Theological Seminary

Hensley, Mark; B.B.S., M.A., M.Div.
Title: Assistant Professor
B.S. - Hardin Simon's University, M.A. - Southwestern Baptist Theological Seminary, D.M. - Southwestern Baptist Theological Seminary

Hensley, Michael; B.S., M.Div., D.Min.
Title: Adjunct Faculty
B.S. - Colorado Christian University, M.Div. - Southwestern Baptist Theological Seminary, D.Min. - Gateway Seminary

Hercyk, Darren; B.S., M.G.S., M.C.M., D.Min.
Title: Adjunct Faculty
B.S. - Rochester Institute of Technology, M.G.S. - Liberty University, MCM - Liberty University, D.Min. - Liberty University

Hilgeman, Jason; B.A., M.A.R., M.Div., D.Min., Ed.S.
Title: Adjunct Faculty
B.A. - Cedarville University, M.A.R. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University, Ed.S. - Liberty University

Hillaker, Andrew; M.Div.
Title: Adjunct Faculty
M.Div. - Liberty University

Hindson, Ed; B.A., M.A.R., Ph.D., Ph.D., Th.D.
Title: Dean Emeritus & Professor

Holder, Amanda; B.S.E., M.A.
Title: Adjunct Faculty
B.S.E. - Valdosta State University, M.A. - Union University

Hollingsworth, David; B.A., M.T.
Title: Adjunct Faculty

B.A. - University of Texas Austin, M.T. - Dallas Theological Seminary
Hood, Kenneth; B.A., M.Div., D.Min.
Title: Adjunct Faculty
B.A. - Southern Wesleyan University, M.Div. - New Orleans Baptist Theological Seminary, D.Min. - Erskine College

Hubbard, Barbara; B.A., M.A.
Title: Instructor
B.A. - North Carolina State University, M.A. - Liberty University

Hubbard, Gary; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Hulshof, Chris; B.S., M.A.R., M.Div., M.R.E., Ed.D.
Title: Associate Professor of Religion
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, M.R.E. - Liberty University, Ed.D. - Southeastern Baptist Theological Seminary

Hunter, Robert; B.S., M.A.R., M.Div.
Title: Instructor
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University

Hunter, Trent; B.A., M.Div.
Title: Adjunct Faculty
B.A. - Moody Bible Institute, M.Div. - Southern Baptist Theological Seminary

Idol, Derik; B.S., M.A.R.
Title: Assistant Professor of Christian Leadership
B.S. - Liberty University, M.A.R. - Liberty University

Jackson, Charles; B.B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.B.A. - Auburn University, M.Div. - Westminster Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Jernigan, Joseph; B.S., M.A.R., M.Div.
Title: Adjunct Faculty
B.S. - West Virginia University Institute of Technology, M.A.R. - Liberty University, M.Div. - Liberty University

Jewell, William; B.A., M.A., M.A.R.
Title: Adjunct Faculty
B.A. - Southeastern Free Will Baptist College, M.A. - Columbia International University, M.A.R. - Liberty University

Johnsen, Dale; B.A., M.T., D.Min.
Title: Adjunct Faculty
B.A. - University of California Davis, M.T. - Dallas Theological Seminary, D.Min. - Northwest Graduate School

Johnson, Galen; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Wake Forest University, M.Div. - Princeton University, Ph.D. - Baylor University

Johnson, Seth; B.S., M.Div., M.T.
Title: Instructor
B.A. - Liberty University, M.Div. - Liberty University, M.Div. - Liberty University,
M.Div. - Liberty University, M.Div. - Liberty University

**Jones, Jordan; B.A., M.A., M.A., Ph.D.**
*Title: Adjunct Faculty*
B.A. - Liberty University, M.A. - Hebrew Union College, M.A. - Hebrew Union College,
M.A. - Liberty University, Ph.D. - Hebrew Union College

**Jungels, Cameron; B.A., M.Div., M.T.**
*Title: Adjunct Faculty*
B.A. - Pensacola Christian College, M.Div. - Detroit Baptist Theological Seminary, M.T. - Southern Baptist Theological Seminary

**Kaleli, Jedy; B.S., M.A., D.Min.**
*Title: Adjunct Faculty*
B.S. - Columbia Bible College, M.A. - Fuller Theological Seminary, D.Min. - Liberty University

**Keiser, Thomas; B.S., M.T., M.T., Ph.D.**
*Title: Assistant Professor*
B.S. - Johns Hopkins University, M.T. - Dallas Theological Seminary, M.T. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

**Kelly, Brent; B.S., M.Div., Ph.D.**
*Title: Assistant Professor*
B.S. - Multnomah University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

**Kesler, Christopher; B.S., M.A.R., M.Div.**
*Title: Adjunct Faculty*
B.S. - Virginia Polytechnic Institute and State University, M.A.R. - Liberty University, M.Div. - Liberty University

**King, Kevin; B.S., M.Div., D.Min., Ph.D.**
*Title: Professor of Homiletics & Historical Theology*
B.S. - Georgia State University, M.Div. - Southeastern Theological Seminary, D.Min. - Southern Baptist Theological Seminary, Ph.D. - University of Pretoria

**King, Darren; B.S., M.A., M.Div.**
*Title: Adjunct Faculty*
B.S. - Truman State University M.A. - Northwest Missouri State University, M.Div. - Midwestern Baptist Theological Seminary

**Kinzer, Todd; B.S., M.Div., M.T., Ph.D.**
*Title: Adjunct Faculty*
B.S. - Baptist Bible College, M.Div. - Capital Bible Seminary, M.T. - Capital Bible Seminary, Ph.D. - Dallas Theological Seminary

**Knierim, David; B.S., M.Div., M.T., Ph.D.**
*Title: Adjunct Faculty*
B.S. - Cedarville University, M.Div. - Southern Baptist Theological Seminary, M.T. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

**Knoblet, Jerry; B.S., M.Div., M.T., D.Min.**
*Title: Adjunct Faculty*
B.S. - Taylor University Fort Wayne, M.Div. - Grace College and Seminary, M.T. - Denver Seminary, D.Min. - Luther Rice Seminary and University

**Koonz, Eric; B.S., M.Div.**
*Title: Adjunct Faculty*
B.S. - Liberty University, M.Div. - Liberty University

**Laird, Benjamin; B.S., M.Div., M.T., MLITT, MLITT, Ph.D.**
*Title: Professor of Biblical Studies*
B.S. - Liberty University, M.Div. - Southeastern Baptist Theological Seminary, M.T. - Southeastern Baptist Theological Seminary, MLITT - University of St. Andrews, MLITT - University of St. Andrews, Ph.D. - University of Aberdeen

**Lakin, Jeff; B.S., M.A.**
*Title: Adjunct Faculty*
B.S. - Liberty University, M.A. - Trinity International University

**Layne, Stephen; B.S., M.A.R.**
*Title: Adjunct Faculty*
B.S. - Liberty University, M.A.R. - Liberty University

**LeClaire, Monica; B.S., M.A., M.Ed.**
*Title: Adjunct Faculty*
B.S. - Liberty University, M.A. - Trinity International University

**Leverett, Gaylen; B.A., M.Div., Ph.D.**
*Title: Professor of Religion*
B.A. - Baptist Bible College, M.A. - Liberty University, M.Div. - Liberty University, Ph.D. - Southeastern Baptist Theological Seminary

**Lewis, Jason; B.A., M.G.S., Ph.D.**
*Title: Adjunct Faculty*
B.A. - Washburn University, M.G.S. - Liberty University, Ph.D. - Biola University

**Light, Daniel; B.A., M.Div., D.Min.**
*Title: Adjunct Faculty*
B.A. - Ouachita Baptist University, M.Div. - Southwestern Baptist Theological Seminary, D.Min. - Liberty University

**Light, Marty; B.A., M.Div., Ph.D.**
*Title: Adjunct Faculty*
B.A. - Arkansas State University, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

**Long, Gregory; B.A., M.A., M.Div., Ed.D.**
*Title: Adjunct Faculty*
B.A. - Faith Baptist Bible College and Theological Seminary, M.A. - Faith Baptist Bible College and Theological Seminary, M.Div. - Faith Baptist Bible College and Theological Seminary, Ed.D. - Southern Baptist Theological Seminary

**Love, Donald; B.S., M.A.R., M.Div., Ph.D., Ph.D.**
*Title: Adjunct Faculty*
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, M.T. - Southeastern Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

**Love, Jennifer; B.S., M.A.R.**
*Title: Adjunct Faculty*
B.S. - Liberty University, M.A.R. - Liberty University

**Lowe, Mary; B.A., M.A., M.Ed., Ed.D.**
*Title: Professor of Christian Education*

**Lowe, Stephen; B.S., M.Ed., Ph.D.**
**Title: Professor of Christian Leadership & Church Ministries**
B.S. - Calvary University, M.Ed. - Grand Rapids Baptist Seminary, Ph.D. - Michigan State University

**Lumadue, Richard; A.B.S., M.T., M.T., Ph.D.**
**Title: Adjunct Faculty**
A.B.S. - Moody Bible Institute, M.T. - Dallas Theological Seminary, M.T. - Dallas Theological Seminary, Ph.D. - University of North Texas

**Lumpkin, Aaron; B.A., M.Div.**
**Title: Adjunct Faculty**
B.A. - Liberty University, M.Div. - Southeastern Baptist Theological Seminary

**Lunsford, Sarah; B.S., B.S., M.A., M.Div., M.T.**
**Title: Instructor**
B.S. - Liberty University, B.S. - Liberty University, M.A. - Southeastern Baptist Theological Seminary, M.Div. - Southeastern Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

**Lynch, James; B.S., M.A.**
**Title: Adjunct Faculty**
B.S. - Liberty University, M.A. - Liberty University

**Lyons, Jeremy; B.A., M.Div., Ph.D.**
**Title: Adjunct Faculty**
B.A. - Carson-Newman College, M.Div. - Southeastern Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

**Lytle, Robert; B.A., M.Div., Ph.D.**
**Title: Adjunct Faculty**
B.A. - University of North Carolina at Asheville, M.Div. - Southeastern Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

M

**Maashe-Mengueme, Alain; B.S., M.A.R., M.Div., M.T, Ph.D.**
**Title: Instructor**
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, M.T. - Liberty University, Ph.D. - Dallas Theological Seminary

**Mabry, Zachariah; B.S., M.Div.**
**Title: Adjunct Faculty**
B.S. - Liberty University, M.Div. - Southern Baptist Theological Seminary

**Martin, Oren; B.A., M.Div., Ph.D.**
**Title: Adjunct Faculty**
B.A. - University of Houston-Clear Lake, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

**Mason, Ralph; B.A., M.A., M.T., D.Min.**
**Title: Adjunct Faculty**
B.A. - Wheaton College, M.A. - Wheaton College, M.T. - Dallas Theological Seminary, D.Min. - Denver Seminary

**Massey, Robert; B.S.E., M.Div., M.T., D.Min.**
**Title: Adjunct Faculty**
B.S.E. - University of Memphis, M.Div. - Mid-America Baptist Theological Seminary, M.T. - Liberty University, D.Min. - Midwestern Baptist Theological Seminary

**Mathers, Norman; B.A., M.A., M.T., Ph.D.**
**Title: Adjunct Faculty**
B.A. - Wilfrid Laurier University, M.A. - California State University Dominguez Hills, M.T. - Dallas Theological Seminary, Ph.D. - University of Pretoria

**Mayfield, Jeffrey; B.A., M.Div., Ph.D.**
**Title: Adjunct Faculty**
B.A. - Liberty University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

**Mazer, Adam; B.S., D.Min.**
**Title: Adjunct Faculty**
B.S. - Liberty University, D.Min. - Liberty University

**McDaniel, Bradley; B.S., M.Div., M.R.E.**
**Title: Adjunct Faculty**
B.S. - Liberty University, M.Div. - Liberty University, M.R.E. - Liberty University

**McDaniel, Philip; B.S., M.A.R., M.Div., D.Min., Ph.D.**
**Title: Assistant Professor**
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University, Ph.D. - Capella University

**McFarland, Allen; B.S., M.Div., D.Min.**
**Title: Adjunct Faculty**
B.S. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University

**McGee, David; B.S., M.T., M.D.**
**Title: Adjunct**
B.S. - SUNY College at Westbury, M.T. - Dallas Theological Seminary, M.D. - Dallas Theological Seminary, Ed.D. - Colorado Christian University

**McGinn, Kevin; B.S., M.Div.**
**Title: Adjunct Faculty**
B.S. - Liberty University, M.Div. - Liberty University

**McGinn, Mark; B.S., M.T., Ph.D.**
**Title: Adjunct Faculty**
B.S. - Stockton University, M.T. - Clarks Summit University, Ph.D. - Clarks Summit University

McGorman, Michael; B.A., M.Div.
Title: Instructor
B.A. - Baptist Bible College, M.Div. - Temple Baptist Seminary

McKerley, Brad; B.S., M.Div., D.Min.
Title: Adjunct Faculty
B.S. - Clearwater Christian College, M.Div. - Calvary Baptist Seminary, D.Min. - Dallas Theological Seminary

McQuinn, Sally; B.S., M.A., Ed.S.
Title: Adjunct Faculty

Meek, Micah; B.A., M.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Oklahoma Baptist University, M.A. - Midwestern Baptist Theological Seminary, M.Div. - Midwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Mendoza, Michael; B.A., M.A., M.Div., M.T., D.Min.
Title: Adjunct Faculty
B.A. - Southern California Seminary, M.A. - American Public University, M.Div. - Gateway Seminary, M.T. - Trinity Evangelical Divinity School, D.Min. - Gateway Seminary

Miller, Robert; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Georgetown College, M.A. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Mitchell, Jason; B.S., M.Div., Ph.D.
Title: Adjunct Faculty
B.S. - North Carolina State University, M.Div. - Southeastern Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

Mitchell, Michael; B.A., M.Div.
Title: Instructor
B.A. - Colorado Christian University, M.Div. - Denver Seminary

Mitchell, Eric; B.B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.B.A. - Baylor University, M.Div. - Mid-America Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Mitchell, Daniel; B.A., M.T., S.T.M., Th.D.
Title: Adjunct Faculty
B.A. - Lancaster Bible College, M.T. - Capital Bible Seminary, S.T.M. - Dallas Theological Seminary, Th.D. - Dallas Theological Seminary

Moran, Ramon; B.A., M.A., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - Faith Theological Seminary and Christian College, M.A. - Liberty University, M.Ed. - Regent University, Ph.D. - Regent University

Title: Adjunct Faculty
A.A.S. - Nassau CoM.munity College, B.M. - SUNY College at Potsdam, M.A.R. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University

Moroz, Andrew; B.S., M.Div., M.R.E., D.Min.
Title: Adjunct Faculty
B.S. - Liberty University, M.Div. - Liberty University, M.R.E. - Liberty University, D.Min. - Liberty University

Moroz, Timothy; B.S., M.Div.
Title: Adjunct Faculty
B.S. - Liberty University, M.Div. - Liberty University

Morrison, John; B.A., M.A., M.Div., M.T., Ph.D.
Title: Adjunct Faculty
B.A. - University of Montana, M.A. - University of Virginia, M.Div. - Western Conservative Baptist Seminary, M.T. - Western Conservative Baptist Seminary, Ph.D. - University of Virginia

Moulton, Brian; B.A., M.T., Ph.D.
Title: Assistant Professor
B.A. - Northwestern College, M.T. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

Murnane, Ryan; B.S., M.A., M.R.E.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University, M.R.E. - Liberty University

Murphy, Cara; B.A., M.A.
Title: Instructor
B.A. - Liberty University, M.A. - Liberty University

N

Nauss, Roger; B.A., M.A.T., M.Div.
Title: Adjunct Faculty
B.A. - King's College, M.A.T. - Liberty University, M.Div. - Denver Seminary

Naylor, Michael; B.A., B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Moody Bible Institute, B.A. - Moody Bible Institute, M.A. - Trinity International University, M.Div. - Trinity International University, Ph.D. - University of Edinburgh

Neipp, Daryl; B.S., M.A., M.Div., M.T., D.Min., Ph.D.
Title: Associate Professor
B.S. - Clarks Summit University, M.A. - Tyndale Biblical Institute, M.Div. - Clarks Summit University, M.T. - Liberty University, D.Min. - Tennessee Temple University, Ph.D. - Piedmont International University

Nicholson, Lori; A.A., B.A., M.A., Ph.D.
Title: Adjunct Faculty
A.A. - Pacific Christian College, B.A. - Pacific Christian College, M.A. - Fuller Theological Seminary, Ph.D. - Fuller Theological Seminary

Nickens, Rodney; B.A., M.Div., Ph.D.
Title: Assistant Professor
B.A. - Wingate University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Nix, Andrew; B.B.A., M.Div.
Title: Adjunct Faculty
B.B.A. - Kennesaw State University, M.Div. - Liberty University

Nix, Kyle; B.A., B.A., M.Div., M.R.E.
Title: Adjunct Faculty
B.A. - Houston Baptist University, B.A. - Houston Baptist University, M.Div. - Liberty University, M.R.E. - Liberty University
Nylander, Thomas; B.S., M.A.
Title: Instructor
B.S. - Liberty University, M.A. - Liberty University

Oglesby, Keith; B.S.E., M.S.
Title: Associate Professor of Advanced Leadership
B.S.E. - Texas Christian University, M.S. - University of Arkansas at Fayetteville

Olarewaju, Samuel; B.S., M.Div., Ph.D.
Title: Adjunct Faculty
B.S. - Houghton College, M.Div. - Trinity International University, Ph.D. - Trinity International University

Owens, Howard; B.S., M.Div., M.T., Ph.D.
Title: Adjunct Faculty
B.S. - Georgia Institute of Technology, M.Div. - Columbia International University, M.T. - New Orleans Baptist Theological Seminary, Ph.D. - New Orleans Baptist Theological Seminary

Pendley, Joseph; B.A., M.S., M.T.
Title: Adjunct Faculty
B.A. - Oregon State University, M.S. - George Washington University, M.T. - University of Wales Lampeter

Percer, Leo; B.A., M.A., M.Div., Ph.D.
Title: Associate Professor of Biblical Studies
B.A. - Union University, M.A. - Western Kentucky University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Baylor University

Peterson, John; B.S., M.A., M.Div., M.R.E.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University, M.Div. - Liberty University, M.R.E. - Liberty University

Phillips, Kevin; B.A., M.A.
Title: Adjunct Faculty
B.A. - Baptist Bible College, M.A. - Calvary University

Phillips, Scott; M.Div., M.T., D.Min.
Title: Associate Professor
M.Div. - Baptist Bible College, M.T. - Liberty University, D.Min. - Liberty University

Plaza, Mark; B.A., M.M., D.Min.
Title: Adjunct Faculty
B.A. - King’s College, M.M. - Moody Bible Institute, D.Min. - Gateway Seminary

Podor, Cody; B.S., M.A., M.T., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University, M.T. - Midwestern Baptist Theological Seminary, Ph.D. - Midwestern Baptist Theological Seminary

Polk, Seth; B.S., M.Div., D.Min.
Title: Adjunct Faculty
B.S. - Florida Southern College, M.Div. - Southeastern Baptist Theological Seminary, D.Min. - Liberty University

Powell, Thomas; B.S., M.A.R., D.Min.
Title: Adjunct Faculty
B.S. - Virginia Commonwealth University, M.A.R. - Liberty University, D.Min. - Liberty University

Price, J.; B.A., M.T., Ph.D.
Title: Executive Director
B.A. - Texas State University in San Marcos, M.T. - Dallas Theological Seminary, Ph.D. - University of Texas Austin

Puig, John; B.S., M.A., M.Div.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University, M.Div. - Liberty University

Putney, Stephen; B.T., M.T., D.Min.
Title: Adjunct Faculty
B.T. - Piedmont International University, M.T. - Grace College and Seminary, D.Min. - Trinity International University

R
Rader, Jeremy; B.S., M.A.R., M.Div.
Title: Instructor
B.S. - Grove City College, M.A.R. - Liberty University, M.Div. - Liberty University

Rasberry, Lisa; B.S., M.A., M.T.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University, M.T. - Liberty University

Title: Adjunct Faculty
B.A. - Welch College, M.A.R. - Liberty University, M.Ed. - Hyles Anderson College, D.Min. - Liberty University

Rawlins, Matthew; B.S., M.A.R.
Title: Instructor
B.S. - Liberty University, M.A.R. - Liberty University

Ray, Bryan; B.S.N., M.Div., D.Min.
Title: Adjunct Faculty
B.S.N. - Union University, M.Div. - Southeastern Baptist Theological Seminary, D.Min. - Southern Baptist Theological Seminary

Richard, Kevin; B.S., M.A.R., M.Div.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University

Rickmond, Heath; B.S., M.Div., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Roberts, David; B.S., M.Div., Ed.D.
Title: Adjunct Faculty
B.S. - Appalachian State University, M.Div. - New Orleans Baptist Theological Seminary, Ed.D. - Southeastern Baptist Theological Seminary

Roden, Jeremy; B.A., M.Div.
Title: Adjunct Faculty
B.A. - Huntingdon College, M.Div. - Liberty University

Rodriguez, Daryl; B.F.A., M.T., D.Min.
Title: Adjunct Faculty
B.F.A. - University of Texas-San Antonio, M.T. - Dallas Theological Seminary, D.Min. - Southern Evangelical Seminary
Rolf, Maria; B.S.E., M.A.R., M.Div.
Title: Adjunct Faculty
B.S.E. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University

Ross, Jillian; B.A., M.Div., Ph.D.
Title: Distinguished Professor of Church History
B.S. - Maranatha Baptist University, M.Div. - Central Baptist Theological Seminary, Ph.D. - Trinity International University

Ross, Terry; B.B.A., M.Div.
Title: Adjunct Faculty
B.B.A. - Georgia College and State University, M.Div. - Liberty University

Russell, Daniel; B.A., M.Div., Ph.D.
Title: Assistant Professor
B.A. - Appalachian Bible College, M.Div. - New Orleans Baptist Theological Seminary, Ph.D. - New Orleans Baptist Theological Seminary

Sabou, Sorin; B.T., Ph.D.
Title: Adjunct Faculty
B.T. - Babes Bolyai University, Ph.D. - London School of Theology

Sailer, Donathan; B.A., M.A., M.Div., D.Min.
Title: Assistant Professor
B.A. - Grace College and Seminary, M.A. - Liberty University, M.Div. - Trinity International University, D.Min. - Gordon-Conwell Theological Seminary

Salmon, Brittany; B.A., M.A., M.A.
Title: Adjunct Faculty
B.A. - Cedarville University, M.A. - Southeastern Baptist Theological Seminary, M.A. - North Carolina State University

Samms, Daniel; B.A., M.A.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Liberty University

Sanders, Michael; B.A., M.A., M.Div., D.Min.
Title: Adjunct Faculty
B.A. - Southeastern Bible College, M.A. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University

Sandifer, Brian; B.B.A., M.A.T., M.Div., Ph.D.
Title: Adjunct Faculty
B.B.A. - Bowling Green State University, M.A.T. - University of South Carolina, M.Div. - Southeastern Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

Scarlett, Jon; B.S., M.A.R., M.Div., D.Min.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Southeastern Baptist Theological Seminary, D.Min. - Southeastern Baptist Theological Seminary

Schmidt, Abigail; B.A., M.G.S.
Title: Adjunct Faculty
B.A. - Liberty University, M.G.S. - Liberty University

Schweinsberg, Laurie; M.A.R.
Title: Adjunct Faculty
M.A.R. - Liberty University

Scott, Jeffrey; B.S., M.Div., M.T., D.Min.

Shultz, Gary; B.A., M.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Baptist Bible College, M.A. - Baptist Bible College, M.Div. - Baptist Bible College, Ph.D. - Southern Baptist Theological Seminary

Small, Rusty; B.A., M.A., M.Div., Ph.D.
Title: Associate Professor of Biblical Studies
B.A. - Liberty University, M.A. - Liberty University, M.Div. - Southeastern Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

Smith, Michael; M.T., Ph.D.
Title: Professor of Biblical Studies
M.T. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

Snow, Nathan; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Spotts, Thomas; B.M., M.Div., M.Ed., D.Min.
Title: Adjunct Faculty
B.M. - University of South Carolina Sumter, M.Div. - Southeastern Baptist Theological Seminary, M.Ed. - University of South Carolina, D.Min. - Southeastern Baptist Theological Seminary

Steenburg, Wesley; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Calvin University, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Title: Adjunct Faculty
B.R.E. - Clarks Summit University, M.Div. - Clarks Summit University, M.Ed. - Tennessee Temple University, M.T. - Capital Bible Seminary, D.Min. - Clarks Summit University

Sterling, Brian; B.S., M.A.R., M.Div., S.T.M.
Title: Instructor
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, S.T.M. - Dallas Theological Seminary

Stevens, Phillip; B.S., M.A.R., M.Div.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University

Stewart, Alexander; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Columbia International University, M.Div. - Columbia International University, Ph.D. - Southeastern Baptist Theological Seminary

Stone, Josh; B.S., M.Div., M.T.
Title: Adjunct Faculty
B.S. - Liberty University, M.Div. - Liberty University, M.T. - Gordon-Conwell Theological Seminary

Strickland, Anna; M.A.
Title: Adjunct Faculty
M.A. - Liberty University

Stroh, Michael; B.A., M.Div., S.T.M.
Title: Adjunct Faculty
B.A. - Pensacola Christian College, M.Div. - Pensacola Theological Seminary, S.T.M. - Dallas Theological Seminary

Summy, Michael; B.S., M.A.R.
Title: Adjunct Faculty

Swinson, L.; B.A., M.Div., M.T., Ph.D.
Title: Adjunct Faculty
B.A. - University of Kansas, M.Div. - Fuller Theological Seminary, M.T. - Trinity International University, Ph.D. - Trinity International University

T

Tabor, Chuck; B.S., M.T.
Title: Adjunct Faculty
B.S. - Ohio State University, M.T. - Dallas Theological Seminary

Talley, John; B.A., M.Div., D.Min.
Title: Adjunct Faculty
B.A. - Southeastern Bible College, M.Div. - Grace College and Seminary, D.Min. - Dallas Theological Seminary

Talley, Robert; B.R.E., M.Div., M.M., Ph.D.
Title: Assistant Professor of Divinity

Tate, Jonge; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Southeastern Baptist Theological Seminary

Temple, Troy; B.S., M.A., Ph.D.
Title: Associate Dean, Graduate Programs
B.S. - Liberty University, M.A. - Liberty University, Ph.D. - Southern Baptist Theological Seminary

Tims, Robert; B.A., M.Div., Ed.D.
Title: Adjunct Faculty
B.A. - Furman University, M.Div. - Samford University, Ed.D. - Southern Baptist Theological Seminary

Tombley, Kenneth; B.A., M.A., M.Div., D.
Title: Adjunct Faculty
B.A. - Palm Beach Atlantic University, M.A. - Midwestern Baptist Theological Seminary, M.Div. - Midwestern Baptist Theological Seminary, D. - Midwestern Baptist Theological Seminary

Tryon, Howard; B.A., M.Div., M.L.S., D.Min.
Title: Adjunct Faculty
B.A. - Indiana State University, M.Div. - Midwestern Baptist Theological Seminary, M.L.S. - Indiana University, D.Min. - Liberty University

V

Vahala, Anthony; B.S., M.Div., M.T., Ph.D.
Title: Adjunct Faculty
B.S. - Barton College, M.Div. - Southeastern Baptist Theological Seminary, M.T. - Southeastern Baptist Theological Seminary, Ph.D. - University of New England

Van Engen, Robert; B.S., M.A., Ph.D.
Title: Associate Professor of Biblical Worldview
B.S. - Liberty University, M.A. - Cornerstone University, Ph.D. - Regent University

Vandegriff, Stephen; B.S., M.A., M.Div., Ed.D.
Title: Professor
B.S. - Liberty University, M.A. - Liberty University, M.Div. - Liberty University, Ed.D. - Liberty University

Vander Wiele, Matthew; B.A., M.A.R., Ed.D.
Title: Adjunct Faculty
B.A. - Liberty University, M.A.R. - Liberty University, Ed.D. - Southern Baptist Theological Seminary

Vrancila, Alin; M.A.
Title: Adjunct Faculty
M.A. - Union University

W

Wallace, David; B.B.A., M.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.B.A. - Evangel University, M.A. - Regent University, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Ward, Harold; B.A., M.Div., M.T.
Title: Adjunct Faculty
B.A. - University of Tennessee in Knoxville, M.Div. - Southern Baptist Theological Seminary, M.T. - Southern Baptist Theological Seminary

Washington, Kelvin; B.S., M.Div.
Title: Adjunct Faculty
B.S. - Liberty University, M.Div. - Liberty University

Weems, Reginald; B.B.E., M.A., M.Div., D.Min., Ph.D., S.T.M.
Title: Adjunct Faculty
B.B.E. - Graham Bible College, M.A. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University, Ph.D. - BaB.E.S. Bolyai University, S.T.M. - Liberty University

Weider, Lew; B.S., M.A., Ed.D.
Title: Executive Director of LU Serve
B.S. - Liberty University, M.A. - Liberty University, Ed.D. - Argosy University-Sarasota

Wheeler, David; B.S.E., M.Div., Ph.D.
Title: Professor of Evangelism/Church Ministries
B.S.E. - Tennessee Technological University, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Whitehurst, Jason; B.S., M.A.R., M.Div., M.T., D.Min., Ed.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, M.T. - Liberty University, D.Min. - Liberty University, Ed.S. - Liberty University

Whyte, Mark; B.S., M.A., M.A.
Title: Adjunct Faculty
B.S. - Emporia State University, M.A. - Dallas Theological Seminary, M.A. - Dallas Theological Seminary

Wicks, Marshall; B.A., M.Div., M.T., Ph.D.
The Center's Fellows, Liberty lecturers, and scholars from around the world. events and featuring a website with articles and video clips from our resources Liberty University and Christians worldwide by hosting various to equip students, faculty, and the wider Christian community. The Center with departments across Liberty University and with other organizations this end, the Center for Apologetics and Cultural Engagement partners their faith both from internal and external challenges to Christianity. To

Director, Center for Apologetics and Cultural Engagement
Mark Allen, B.A., Th.M., D.Min., Ph.D.

Purpose
The Center for Apologetics and Cultural Engagement is designed to inform and equip individuals to engage culture by addressing the biblical, theological, philosophical, and cultural questions of today's world from a distinctively Christian worldview.

Center for Chaplaincy
Steven E. Keith, B.A., M.Div., D.Min.
Director, Center for Chaplaincy
Chaplain, Colonel, USAF, Retired
Professor of Chaplaincy

The culture in which chaplains serve is progressively becoming more secular and pluralistic. Chaplains are faced with ministry challenges not previously experienced. The Center for Chaplaincy prepares students to minister effectively in the changing environment by providing exceptional education, research, publications, outreach opportunities, and strategic partnerships. Educationally, the Center develops cutting edge curriculum to best prepare students to be biblically sound spiritual leaders and soul care providers. Further, the Center designs and conducts research to advance understanding for chaplain-care and leadership. Additionally, the Center produces and encourages scholarly chaplain publications to advance effective evangelical chaplain ministry. Furthermore, the Center organizes and promotes chaplain outreach locally and globally. Finally, the Center forms strategic partnerships across Liberty University and with other likeminded Universities and organizations to synergize education and ministry efforts.

Center for Pastoral Ministries
Executive Director, Center for Pastoral Ministries
Professor of Church Ministries

Purpose
The Center for Pastoral Ministries exists through the School of Divinity to recruit, train, place, and network those called to pastoral leadership both in the local and international church pastoral leadership; to carry out the Great Commission to students and their families; to provide ministry opportunities, mentoring, and edifying fellowship for those called to the pastorate; including, but not limited to: senior pastors, executive pastors, associate pastors, and young adult pastors.

Center for Youth Ministries
Derik Idol, B.S., M.A.R.
Executive Director, Center for Youth Ministries
Assistant Professor of Youth Ministries

The world's youth population ages 10-24 has grown to 1.8 billion and is at a historic high. There is some estimation that 40% of the world's population comprises all those under the age of 24. The growing trend of
religious non-affiliation among young people continues to be a concern to pastors, youth pastors, parents, and churches. This demographic is one of the greatest mission fields in the world, not to mention that many countries' definition of "youth" is expanding upward to the age of 39.

The Center for Youth Ministries partners with departments across the university to assist local churches, pastors, youth pastors, and parents with resources to help understand the culture of youth in the world in which they live. The Center also seeks to help equip students who are training for youth ministry, as well as those who currently serve youth in ministry, by providing training in a co-curricular effort alongside the Department of Christian Leadership and Church Ministries.

Purpose
The Center for Youth Ministries exists to recruit, equip, and network those called to youth work, in both the local church and youth organizations, to carry out the Great Commission to students and their families.

Department of Biblical Studies

Programs
• Biblical & Educational Studies Major (B.S.) (p. 225)
• Biblical Studies Major (A.A.) (p. 226)
• Biblical Studies Major (B.A.) (p. 227)
• Biblical Studies Minors (p. 229)
• Religion Major (B.S.) (p. 230)
• Religious Studies Major (B.S.) (p. 239)

Biblical & Educational Studies Major (B.S.)

Purpose
The B.S. in Biblical and Educational Studies major prepares individuals for future careers in biblical education within both Christian/private schools and the church setting. The degree maintains a balance of educating its majors in the biblical discipline and the educational principles necessary for planning, organizing, and managing curriculum within a classroom setting.

Program Learning Outcomes
The student will be able to:
• Demonstrate a broad base of general and professional knowledge.
• Plan effective instruction and select a variety of strategies based on developmental levels and individual needs in course case studies.
• Demonstrate the understanding of differentiated instruction.
• Demonstrate an understanding of classroom management to motivate students and maximize learning.
• Demonstrate behaviors of a reflective student and seek opportunities for professional development.
• Articulate and biblically justify essential truths of evangelical Christianity.
• Demonstrate knowledge of the structure and content of the Bible.
• Demonstrate competence in the use of sound principles of biblical interpretation.

Program of Study

Delivery Format: Online Only
• Biblical & Educational Studies (B.S.) - Biblical & Theological Studies - Online (p. 225)

Career Opportunities
• Educational Ministries Director
• Teacher

Biblical & Educational Studies (B.S.) - Biblical & Theological Studies - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td>MATH 114 or higher</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>Choose three credit hours from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL 201</td>
<td>Philosophy and Contemporary Ideas</td>
<td></td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
<tr>
<td>Total Hours</td>
<td>39-42</td>
<td></td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived.

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

1 Course may fulfill select general education requirements.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 220</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 360</td>
<td>Methodical Study of Scripture</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 300</td>
<td>Survey of the History of Christianity</td>
<td>3</td>
</tr>
<tr>
<td>CRST 290</td>
<td>History of Life</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 200</td>
<td>Principles of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 205</td>
<td>Learning Theory and Portfolio Development</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 303</td>
<td>Instructional Practices for Content Teachers</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 304</td>
<td>Classroom Management for Teachers</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 305</td>
<td>Educational Philosophy for Teachers</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 307</td>
<td>Instructional Practices for Differentiated Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 390</td>
<td>Teaching Practicum</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 301</td>
<td>Research and Writing for Religious Disciplines</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 360</td>
<td>Practical Teaching of Scripture</td>
<td>3</td>
</tr>
<tr>
<td>THEO 360</td>
<td>Theological Interpretation of Scripture</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
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<td>45</td>
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1 Choose any 300-400 level BIBL or THEO course not already required in the Major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Bible or Theology Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Bible or Theology Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Bible or Theology Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Bible or Theology Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Bible or Theology Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

1 Choose BIBL or THEO courses not already required as a Christian Life and Thought course or in the major (BIBL 104 Survey of Old and New Testament (4 c.h.) & THEO 104 Introduction to Theology Survey (4 c.h.) are not approved electives).

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University

Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Biblical Studies Major (A.A.)

Purpose

The Associate of Arts Degree in Biblical Studies is designed to offer students foundational training in the field of biblical studies. The Biblical Studies (A.A.) allows students to gain a thorough knowledge of the Bible.

Program Learning Outcomes

The student will be able to:
- Articulate and biblically justify essential truths of evangelical Christianity.
- Demonstrate competence in the use of sound principles of biblical interpretation.

Program of Study

Delivery Format: Online Only

- Biblical Studies (A.A.) - Online (p. 227)

Career Opportunities

- Camp Counselor
- Educational Program Director
- Enrollment Counselor
- Executive Director
- Minister
- Ministry Assistant
- Activity Director
- Kindergarten Bible Teacher
- Ministry Director
- Ministry Teacher
- Parachurch Teacher
- Prison Ministry Teacher
- Program Supervisor
- Rescue Mission Ministry
- Special Women's
- Teacher
Biblical Studies (A.A.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
<td>3</td>
<td></td>
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<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
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</table>

Technological Solutions & Quantitative Reasoning

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
</tbody>
</table>

Critical Thinking

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Civic & Global Engagement

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Social & Scientific Inquiry

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Natural Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social Science Elective</td>
<td>3</td>
<td></td>
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</table>

Christianity & Contexts

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Hours: 36-39

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 220</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 360</td>
<td>Methodical Study of Scripture</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 472</td>
<td>New Testament Backgrounds</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 473</td>
<td>Old Testament Backgrounds</td>
<td>3</td>
</tr>
<tr>
<td>BIBL Elective (300-400 level)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 301</td>
<td>Research and Writing for Religious Disciplines</td>
<td>3</td>
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</tbody>
</table>

Code | Title                                | Hours |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO 360</td>
<td>Theological Interpretation of Scripture</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 24

1 Choose a 300-400 level BIBL course not already required by the degree

Graduation Requirements

- 60 Total hours
- 2.0 Overall grade point average
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% of major taken through Liberty University
- 15 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Biblical Studies Major (B.A.)

The B.A. in Biblical Studies focuses on foundational studies prior to seminary or graduate programs. This program offers a thorough study of the books, themes, history, and development of the Christian Bible.

Purpose

The B.A. in Biblical Studies is a well-rounded degree that seeks to provide students with a foundation in Old Testament, New Testament, biblical languages, biblical backgrounds, and hermeneutical methodology. This purpose is accomplished by preparing students for their chosen vocation while equipping them to engage the culture with the truth of the Gospel.

Program Learning Outcomes

The student will be able to:

- Biblically justify essential truths of evangelical Christianity.
- Apply the principles of biblical interpretation.
- Analyze the syntax of biblical Greek.
- Analyze the background, theological motifs, literature, and content of the Bible.

Program of Study

Delivery Format: Residential Only

- Biblical Studies (B.A.) - Resident (p. 228)

Career Opportunities

- Apologist
- Archaeologist
- Author
- Christian educator
- Church administrator
- Church planter
- Evangelist
- Global outreach specialist
- Parachurch ministries leader
- Pastor
Biblical Studies (B.A.) - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Communication &amp; Information Literacy</strong></td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Communications Elective</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Composition Elective</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Information Literacy Elective</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Technological Solutions &amp; Quantitative Reasoning</strong></td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Math Elective</strong></td>
<td>3</td>
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<tr>
<td>MATH 114 or higher</td>
<td></td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td><strong>Critical Thinking</strong></td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td><strong>Critical Thinking Elective</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Civic &amp; Global Engagement</strong></td>
<td></td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td><strong>Cultural Studies Elective</strong></td>
<td>3</td>
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<td></td>
<td><strong>Social &amp; Scientific Inquiry</strong></td>
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<tr>
<td></td>
<td><strong>Christianity &amp; Contexts</strong></td>
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</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
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<td>THEO 201</td>
<td>Theology Survey I</td>
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<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
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<td></td>
<td><strong>Liberal Arts Focus</strong></td>
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<tr>
<td>GREK 201</td>
<td>Greek Grammar I</td>
<td>3</td>
</tr>
<tr>
<td>GREK 202</td>
<td>Greek Grammar II</td>
<td>3</td>
</tr>
<tr>
<td>GREK 302</td>
<td>Greek Syntax and Reading</td>
<td>3</td>
</tr>
<tr>
<td>GREK 401</td>
<td>Greek Exegesis</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Integrative Elective</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>62-65</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 All students must pass the Computer Assessment OR complete applicable INFT course

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Major Foundational Courses</strong></td>
<td></td>
</tr>
<tr>
<td>APOL 201</td>
<td>Apologetics and Cultural Engagement</td>
<td>3</td>
</tr>
<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 201</td>
<td>Philosophy and Contemporary Ideas</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>9</td>
</tr>
</tbody>
</table>

1 Course may fulfill select general education requirements.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Major Core</strong></td>
<td></td>
</tr>
<tr>
<td>BIBL 350</td>
<td>Inductive Bible Study</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 410</td>
<td>Genesis</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 425</td>
<td>Romans</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 450</td>
<td>Daniel-Revelation</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 480</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>RLST 489</td>
<td>Religious Studies Capstone</td>
<td>3</td>
</tr>
<tr>
<td>THEO 350</td>
<td>Fundamental Theological Issues</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Choose three credit hours of the following:</strong></td>
<td></td>
</tr>
<tr>
<td>BIBLE Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>GREK 455</td>
<td>Advanced Greek Reading</td>
<td>3</td>
</tr>
<tr>
<td>HBRW 301</td>
<td>Hebrew Syntax and Exegesis</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Choose three credit hours of the following:</strong></td>
<td></td>
</tr>
<tr>
<td>BIBLE Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HBRW 201</td>
<td>Hebrew Grammar I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Choose three credit hours of an Old Testament Elective:</strong></td>
<td></td>
</tr>
<tr>
<td>BIBLE 311</td>
<td>Joshua thru Judges</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 314</td>
<td>Old Testament Poetical Books</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 316</td>
<td>Isaiah</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 317</td>
<td>Minor Prophets</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 461</td>
<td>Old Testament Theology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Choose three credit hours of a New Testament Elective:</strong></td>
<td></td>
</tr>
<tr>
<td>BIBL 323</td>
<td>John</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 324</td>
<td>Pastoral Epistles and Leadership Development</td>
<td></td>
</tr>
<tr>
<td>BIBL 330</td>
<td>Life of Christ</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 364</td>
<td>Acts</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 460</td>
<td>New Testament Theology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Choose six credit hours of the following:</strong></td>
<td></td>
</tr>
<tr>
<td>BIBL 471</td>
<td>Biblical Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 472</td>
<td>New Testament Backgrounds</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 473</td>
<td>Old Testament Backgrounds</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>42</td>
</tr>
</tbody>
</table>

3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived
Choose a 300-400 level BIBL course not already required in the major

HBRW 201 Hebrew Grammar I (3 c.h.) and HBRW 202 Hebrew Grammar II (3 c.h.) are required for the Linguistics Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Choose 4-16 credit hours of Free Electives</td>
<td>4-16</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>4-16</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements
- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of "C" Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Biblical Studies Minors

Biblical Studies Minor
Delivery Format: Residential and Online
- Biblical Studies Minor - Online (p. 229)
- Biblical Studies Minor - Resident (p. 230)

Biblical Greek Minor
Delivery Format: Residential Only
- Biblical Greek Minor - Resident (p. 229)

Biblical Languages Minor
Delivery Format: Residential Only
- Biblical Languages Minor - Resident (p. 229)

Evangelism Minor
Delivery Format: Online Only
- Evangelism Minor - Online (p. 230)

Program Learning Outcome
- The student will be able to explain the content and priority of the Gospel message and core evangelistic truths in various relational contexts.

Biblical Greek Minor - Resident
Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Greek Elective (100-400 level) ^1</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Greek Elective (100-400 level) ^1</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Greek Elective (100-400 level) ^1</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Greek Elective (100-400 level) ^1</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>15</td>
</tr>
</tbody>
</table>

^1 Choose any 100-400 level GREK course

All applicable prerequisites must be met

Completion Requirements
- 15 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GREEK 201</td>
<td>Greek Grammar I</td>
<td>3</td>
</tr>
<tr>
<td>GREEK 202</td>
<td>Greek Grammar II</td>
<td>3</td>
</tr>
<tr>
<td>GREEK 302</td>
<td>Greek Syntax and Reading</td>
<td>3</td>
</tr>
<tr>
<td>HBRW 201</td>
<td>Hebrew Grammar I</td>
<td>3</td>
</tr>
<tr>
<td>HBRW 202</td>
<td>Hebrew Grammar II</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Completion Requirements
- 15 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 471</td>
<td>Biblical Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 472</td>
<td>New Testament Backgrounds</td>
<td>3</td>
</tr>
</tbody>
</table>
Biblical Studies Minor - Resident

**Completion Requirements**
- 15 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

All applicable prerequisites must be met

**Biblical Studies Elective (300-400 level)**
1. Choose any 300-400 level BIBL course not already required in the Minor

**Total Hours**
15

**Completion Requirements**
- 15 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

Evangelism Minor - Online

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

**Completion Requirements**
- 15 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

**Program Learning Outcomes**
- Articulate and biblically justify essential truths of evangelical Christianity.
- Demonstrate knowledge of the structure and content of the Bible.
- Demonstrate competence in the use of sound principles of biblical interpretation.

**Programs of Study**
**Delivery Format: Online Only**
- Religion (B.S.) - Apologetics - Online (p. 231)
- Religion (B.S.) - Biblical & Theological Studies - Online (p. 231)
- Religion (B.S.) - Christian Counseling - Online (p. 232)
- Religion (B.S.) - Christian Leadership - Online (p. 233)
- Religion (B.S.) - Christian Ministries - Online (p. 234)
- Religion (B.S.) - Evangelism - Online (p. 235)
- Religion (B.S.) - Global Studies - Online (p. 236)
- Religion (B.S.) - NextGen (Next Generation Ministries) - Online (p. 237)
- Religion (B.S.) - Online (p. 238)

**Career Opportunities**
- Author
- Church Administrator
- Clergy Member
- Evangelist
- Global Worker
- Ministry Leader
- Ministry Marketing Specialist
- Pastor
Pastoral Assistant
Youth Pastor

Religion (B.S.) - Apologetics - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Technical Solutions &amp; Quantitative Reasoning 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview 2</td>
<td>2</td>
</tr>
<tr>
<td>Choose three credit hours from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL 201</td>
<td>Philosophy and Contemporary Ideas</td>
<td>3</td>
</tr>
<tr>
<td>Civic &amp; Global Engagement 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life 2</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social &amp; Scientific Inquiry 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Christianity &amp; Contexts 1</td>
<td></td>
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</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I 2</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II 2</td>
<td>2</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>39-42</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

Course may fulfill select general education requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 220</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 360</td>
<td>Methodical Study of Scripture</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 364</td>
<td>Acts</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 425</td>
<td>Romans</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 300</td>
<td>Survey of the History of Christianity</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 201</td>
<td>Introduction to Church Ministries</td>
<td>3</td>
</tr>
<tr>
<td>CRST 290</td>
<td>History of Life</td>
<td>3</td>
</tr>
<tr>
<td>GLST 200</td>
<td>Introduction to Global Studies</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 301</td>
<td>Research and Writing for Religious Disciplines</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 360</td>
<td>Practical Teaching of Scripture</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 489</td>
<td>Ministry Praxis Capstone</td>
<td>3</td>
</tr>
<tr>
<td>or RLGN 490</td>
<td>Research and Scholarly Capstone</td>
<td></td>
</tr>
<tr>
<td>THEO 360</td>
<td>Theological Interpretation of Scripture</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
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<td>36</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 310</td>
<td>Apologetics in a Secular Age</td>
<td>3</td>
</tr>
<tr>
<td>APOL 320</td>
<td>Apologetics and the Gospel</td>
<td>3</td>
</tr>
<tr>
<td>APOL 330</td>
<td>C.S. Lewis and the Apologetic Imagination</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 340</td>
<td>Global Religious Movements</td>
<td>3</td>
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<tr>
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</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose 27-33 credit hours of Free Electives</td>
<td></td>
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</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>27-33</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Religion (B.S.) - Biblical & Theological Studies - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
## General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication &amp; Information Literacy</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

| **Technological Solutions & Quantitative Reasoning**<sup>1</sup> | | |
| UNIV 104 | Instructional Technology for Successful Online Learning | 0-3 |

| Math Elective | MATH 114 or higher | 3 |

| Critical Thinking<sup>1</sup> | | |
| RLGN 105 | Introduction to Biblical Worldview<sup>2</sup> | 2 |
| Choose three credit hours from the following: | | |
| PHIL 201 | Philosophy and Contemporary Ideas | 3 |

| Civic & Global Engagement<sup>1</sup> | | |
| EVAN 101 | Evangelism and the Christian Life<sup>2</sup> | 2 |

| Cultural Studies Elective | 3 |

| Social & Scientific Inquiry<sup>1</sup> | | |
| Natural Science Elective | 3 |

| Social Science Elective | 3 |

| Christianity & Contexts<sup>1</sup> | | |
| BIBL 105 | Old Testament Survey | 2 |
| BIBL 110 | New Testament Survey | 2 |
| THEO 201 | Theology Survey I<sup>2</sup> | 2 |
| THEO 202 | Theology Survey II<sup>2</sup> | 2 |

**Total Hours:** 39-42

---

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements
2. Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived.

## Major Requirements

### Major Foundational Courses
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours:** 3

---

1. Course may fulfill select general education requirements

### Major Core
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 220</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 360</td>
<td>Methodical Study of Scripture</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 364</td>
<td>Acts</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 425</td>
<td>Romans</td>
<td>3</td>
</tr>
</tbody>
</table>

## Graduation Requirements
- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

## Religion (B.S.) - Christian Counseling - Online

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Communication &amp; Information Literacy</strong> ^1</td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
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<tr>
<td></td>
<td><strong>Technological Solutions &amp; Quantitative Reasoning</strong> ^1</td>
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<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
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<tr>
<td></td>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<tr>
<td></td>
<td><strong>Critical Thinking</strong> ^1</td>
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</tr>
<tr>
<td></td>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview ^2</td>
</tr>
<tr>
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<td>Choose three credit hours from the following:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PHIL 201</td>
<td>Philosophy and Contemporary Ideas</td>
</tr>
<tr>
<td></td>
<td><strong>Social &amp; Global Engagement</strong> ^1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life ^2</td>
</tr>
<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Social &amp; Scientific Inquiry</strong> ^1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Natural Science Elective</td>
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</tr>
<tr>
<td></td>
<td>Social Science Elective</td>
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<tr>
<td></td>
<td><strong>Christianity &amp; Contexts</strong> ^1</td>
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</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I ^2</td>
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</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II ^2</td>
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<tr>
<td></td>
<td><strong>Total Hours</strong></td>
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</tr>
<tr>
<td></td>
<td>39-42</td>
<td></td>
</tr>
</tbody>
</table>

^1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

^2 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived.

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td><strong>Major Foundational Courses</strong></td>
<td></td>
</tr>
<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement ^1</td>
<td>3</td>
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<td></td>
<td><strong>Total Hours</strong></td>
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^1 Course may fulfill select general education requirements

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<th>Hours</th>
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<tr>
<td></td>
<td><strong>Major Core</strong></td>
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<tr>
<td>APOL 220</td>
<td>Introduction to Apologetics</td>
<td>3</td>
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<tr>
<td>BIBL 360</td>
<td>Methodical Study of Scripture</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 364</td>
<td>Acts</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 425</td>
<td>Romans</td>
<td>3</td>
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<tr>
<td></td>
<td><strong>Communication &amp; Information Literacy</strong> ^1</td>
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<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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</table>

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Religion (B.S.) - Christian Leadership - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

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<td><strong>Communication &amp; Information Literacy</strong> ^1</td>
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<td>3</td>
</tr>
</tbody>
</table>
Major Requirements

Code | Title | Hours
--- | --- | ---

**Major Foundational Courses**

GLST 220 | Intercultural Communication and Engagement | 3

Total Hours | 3

1 Course may fulfill select general education requirements

---

2 Refer to the list of approved general education electives before enrolling in foundational skill requirements

---

**General Education/Foundational Skills Requirements**

Code | Title | Hours
--- | --- | ---

Communication & Information Literacy

APOL 220 | Introduction to Apologetics | 3

ENGL 101 | Composition and Rhetoric | 3

BIBL 360 | Methodological Study of Scripture | 3

Communications Elective | 3

BIBL 364 | Acts | 3

Information Literacy Elective | 3

BIBL 425 | Romans | 3

Information Literacy Elective | 3

CHHI 300 | Survey of the History of Christianity | 3

Technological Solutions & Quantitative Reasoning

CHMN 201 | Introduction to Church Ministries | 3

UNIV 104 | Instructional Technology for Successful Online Learning | 0-3

CRST 290 | History of Life | 3

Math Elective | 3

GLST 200 | Introduction to Global Studies | 3

Research and Writing for Religious Disciplines | 3

RLGN 301 | Research and Writing for Religious Disciplines | 3

RLGN 360 | Practical Teaching of Scripture | 3

RLGN 489 | Ministry Practice Capstone | 3

or RLGN 490 | Research and Scholarly Capstone | 3

THEO 360 | Theological Interpretation of Scripture | 3

Total Hours | 36

---

All applicable prerequisites must be met

**Graduation Requirements**

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
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**Religion (B.S.) - Christian Ministries - Online**

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
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<th>Code</th>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
<td><strong>Critical Thinking</strong> ¹</td>
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<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview ²</td>
<td>2</td>
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<td></td>
<td>Choose three credit hours from the following:</td>
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</tr>
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<td></td>
<td>Critical Thinking Elective</td>
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</tr>
<tr>
<td></td>
<td><strong>Civic &amp; Global Engagement</strong> ¹</td>
<td></td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life ²</td>
<td>2</td>
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<td></td>
<td>Cultural Studies Elective</td>
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<td></td>
<td><strong>Social &amp; Scientific Inquiry</strong> ¹</td>
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<tr>
<td></td>
<td>Social Science Elective</td>
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</tr>
<tr>
<td></td>
<td><strong>Christianity &amp; Contexts</strong> ¹</td>
<td></td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
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<td>BIBL 110</td>
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Graduation Requirements

• 120 Total hours
• 2.0 Overall grade point average
• 30 Hours must be upper-level courses (300-400 level)
• Grade of ‘C’ Minimum required for all upper-level courses in the major
• 25% Of major and cognate taken through Liberty University
• 30 Hours must be completed through Liberty University
• Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Religion (B.S.) - Evangelism - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
Major Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
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<td></td>
</tr>
<tr>
<td>Social &amp; Scientific Inquiry</td>
<td>3</td>
<td></td>
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<tr>
<td>Natural Science Elective</td>
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<td></td>
</tr>
<tr>
<td>Social Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Christianity &amp; Contexts</td>
<td>1</td>
<td></td>
</tr>
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<td>BIBL 105</td>
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<td>BIBL 110</td>
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</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
<tr>
<td>Total Hours</td>
<td>39-42</td>
<td></td>
</tr>
</tbody>
</table>

1 Course may fulfill select general education requirements

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
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General Education/Foundational Skills Requirements

<table>
<thead>
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<th>Code</th>
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<tbody>
<tr>
<td>EVAN 401</td>
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All applicable prerequisites must be met
## Major Requirements

### Major Foundational Courses

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement</td>
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</table>

Total Hours: 3

1 Course may fulfill select general education requirements

All applicable prerequisites must be met

### Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

### Religion (B.S.) - NextGen (Next Generation Ministries) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 360</td>
<td>Methodical Study of Scripture</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 364</td>
<td>Acts</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 425</td>
<td>Romans</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 300</td>
<td>Survey of the History of Christianity</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 201</td>
<td>Introduction to Church Ministries</td>
<td>3</td>
</tr>
<tr>
<td>CRST 290</td>
<td>History of Life</td>
<td>3</td>
</tr>
<tr>
<td>GLST 200</td>
<td>Introduction to Global Studies</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 301</td>
<td>Research and Writing for Religious Disciplines</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 360</td>
<td>Practical Teaching of Scripture</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 489</td>
<td>Ministry Praxis Capstone</td>
<td>3</td>
</tr>
<tr>
<td>or RLGN 490</td>
<td>Research and Scholarly Capstone</td>
<td>3</td>
</tr>
<tr>
<td>THEO 360</td>
<td>Theological Interpretation of Scripture</td>
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Total Hours: 36

### Code    | Title                                | Hours |
<table>
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<tbody>
<tr>
<td>APOL 220</td>
<td>Introduction to Apologetics</td>
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</tr>
<tr>
<td>BIBL 385</td>
<td>Career Preparation for Global Workers</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 340</td>
<td>Global Religious Movements</td>
<td>3</td>
</tr>
<tr>
<td>ETHM 411</td>
<td>Music and Culture</td>
<td>3</td>
</tr>
<tr>
<td>or GEOG 200</td>
<td>Introduction to Geography</td>
<td>3</td>
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<tbody>
<tr>
<td>GLST 290</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>GLST 385</td>
<td>Career Preparation for Global Workers</td>
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Total Hours: 39-42

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Major Requirements

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<td>GLST 220</td>
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1 Course may fulfill select general education requirements

General Education/Foundational Skills Requirements

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<tr>
<td>Communications Elective</td>
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<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
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<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<tr>
<td>Critical Thinking 1</td>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview 2</td>
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<tr>
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<tr>
<td>Social &amp; Scientific Inquiry 1</td>
<td>Natural Science Elective</td>
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<tr>
<td>Social Science Elective</td>
<td></td>
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</tr>
<tr>
<td>CHMN 301</td>
<td>Foundations of NextGen Ministry</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 400</td>
<td>Leading NextGen Ministry</td>
<td>3</td>
</tr>
<tr>
<td>THEO 330</td>
<td>Theology of the Family</td>
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<tr>
<td>YOUT 201</td>
<td>Survey of Youth Ministries</td>
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<td>YOUT 350</td>
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Free Electives

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<tbody>
<tr>
<td>Choose 24-30 credit hours of Free Electives</td>
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<tr>
<td>Total Hours</td>
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<td>24-30</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University

- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Religion (B.S.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

2 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived
Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement 1</td>
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<td><strong>Total Hours</strong></td>
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1 Course may fulfill select general education requirements

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<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>APOL 220</td>
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<td>3</td>
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<tr>
<td>BIBL 360</td>
<td>Methodical Study of Scripture</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 364</td>
<td>Acts</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 425</td>
<td>Romans</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 300</td>
<td>Survey of the History of Christianity</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 201</td>
<td>Introduction to Church Ministries</td>
<td>3</td>
</tr>
<tr>
<td>CRST 290</td>
<td>History of Life</td>
<td>3</td>
</tr>
<tr>
<td>GLST 200</td>
<td>Introduction to Global Studies</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 301</td>
<td>Research and Writing for Religious Disciplines</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 360</td>
<td>Practical Teaching of Scripture</td>
<td>3</td>
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<tr>
<td>RLGN 489</td>
<td>Ministry Praxis Capstone</td>
<td>3</td>
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<tr>
<td>or RLGN 490</td>
<td>Research and Scholarly Capstone</td>
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<tr>
<td>THEO 360</td>
<td>Theological Interpretation of Scripture</td>
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Free Electives

Choose 39-45 credit hours of Free Electives

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<tbody>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
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</table>

All applicable prerequisites must be met

Graduation Requirements

- **120 Total hours**
- Overall grade point average
- **30 Hours must be upper-level courses (300-400 level)**
- Grade of 'C' Minimum required for all upper-level courses in the major
- **25% Of major taken through Liberty University**
- **30 Hours must be completed through Liberty University**
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Religious Studies Major (B.S.)

The B.S. in Religious Studies major will provide an undergraduate degree program for students who have a particular interest in pursuing further academic studies in the various religious studies disciplines. Concentrations are offered in Biblical Languages, Global Studies, Jewish Studies, New Testament, Old Testament, and Theology and Apologetics.

Purpose

The B.S. in Religious Studies seeks to provide students with a general knowledge of the Bible, church history, apologetics, and hermeneutical methodology, while allowing these students to focus on one of six concentrations: Biblical Languages; Jewish Studies; Old Testament; New Testament; Theology and Apologetics; and Global Studies. This purpose is accomplished with a view to preparing students for their chosen vocations and equipping them to engage the culture relevantly with the truth of the Gospel of the Lord Jesus Christ.

Program Learning Outcomes

The student will be able to:

- Biblically justify essential truths of evangelical Christianity.
- Apply the principles of biblical interpretation.
- Examine religious perspectives, informed by various academic disciplines, from a conservative evangelical viewpoint.
- Understand how the Christian worldview compares and contrasts to other worldviews.

Biblical Languages Concentration

- The student will be able to analyze the syntax of biblical Greek and Hebrew.

Programs of Study

Delivery Format: Residential Only

Religious Studies (B.S.) - Biblical Languages - Resident (p. 239)
- Religious Studies (B.S.) - Global Studies - Resident (p. 240)
- Religious Studies (B.S.) - New Testament - Resident (p. 242)
- Religious Studies (B.S.) - Old Testament - Resident (p. 243)
- Religious Studies (B.S.) - Theology & Apologetics - Resident (p. 244)

Career Opportunities

- Archaeologist
- Author
- Biblical translator
- Christian educator
- Church administrator
- Evangelist
- Missions
- Parachurch ministries
- Pastor
- Theologian

Religious Studies (B.S.) - Biblical Languages - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
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</table>
## Religious Studies (B.S.) - Global Studies - Resident

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
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<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td></td>
<td>0-3</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>3</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
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<td>Choose three credit hours from the following:</td>
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<tr>
<td>PHIL 201</td>
<td>Philosophy and Contemporary Ideas</td>
<td>2</td>
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<tr>
<td>Civic &amp; Global Engagement</td>
<td>1</td>
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</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>3</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
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<td>3</td>
</tr>
<tr>
<td>Social &amp; Scientific Inquiry</td>
<td>1</td>
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<tr>
<td>Natural Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Christianity &amp; Contexts</td>
<td>1</td>
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<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
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<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
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<tr>
<td>THEO 202</td>
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<tr>
<td>Total Hours</td>
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<td>44-47</td>
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</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

## Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Major Foundational Courses</td>
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</tr>
<tr>
<td>APOL 201</td>
<td>Apologetics and Cultural Engagement 1</td>
<td>3</td>
</tr>
<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement 1</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
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<td>6</td>
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</table>

1 Course may fulfill select general education requirements

<table>
<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Code</td>
<td>Title</td>
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</tr>
<tr>
<td>Major Core</td>
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<tr>
<td>BIBL 350</td>
<td>Inductive Bible Study</td>
<td>3</td>
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<td>BIBL 425</td>
<td>Romans</td>
<td>3</td>
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<td>BIBL 480</td>
<td>Hermeneutics</td>
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<td>CHHI 301</td>
<td>History of the Christian Church I</td>
<td>3</td>
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<td>CHHI 302</td>
<td>History of the Christian Church II</td>
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<td>PHIL 240</td>
<td>Christian Evidences</td>
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## Concentration

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<tr>
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<tbody>
<tr>
<td>GREE 201</td>
<td>Greek Grammar I</td>
<td>3</td>
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<tr>
<td>GREE 202</td>
<td>Greek Grammar II</td>
<td>3</td>
</tr>
<tr>
<td>GREE 302</td>
<td>Greek Syntax and Reading</td>
<td>3</td>
</tr>
<tr>
<td>GREE 401</td>
<td>Greek Exegesis</td>
<td>3</td>
</tr>
<tr>
<td>HBRW 201</td>
<td>Hebrew Grammar I</td>
<td>3</td>
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<tr>
<td>HBRW 202</td>
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## Free Electives

Choose 13-22 credit hours of Free Electives

Total Hours 13-22

All applicable prerequisites must be met

## Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major and concentration taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

## Religious Studies (B.S.) - Global Studies - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain
in effect for students who do not break enrollment or who do not change
degree programs, concentrations, or cognates.

General Education/Foundational Skills
Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
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<tr>
<td>Communication Elective</td>
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<td>3</td>
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<tr>
<td>Information Literacy Elective</td>
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</tr>
<tr>
<td>Technological Solutions &amp; Quantitative Reasoning 1</td>
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<td>UNIV 101</td>
<td>Foundational Skills</td>
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<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
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</tr>
<tr>
<td>Technology Competency 2</td>
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<tr>
<td>Critical Thinking 1</td>
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</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview 3</td>
<td>2</td>
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<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
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<td></td>
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<tr>
<td>Civic &amp; Global Engagement 1</td>
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<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life 3</td>
<td>2</td>
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<td>Cultural Studies Elective</td>
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<tr>
<td>Social &amp; Scientific Inquiry 1</td>
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<td>Natural Science Elective</td>
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<td>Social Science Elective</td>
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<tr>
<td>Christianity &amp; Contexts 1</td>
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<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
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<td>BIBL 110</td>
<td>New Testament Survey</td>
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<td>Theology Survey I</td>
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<td>THEO 202</td>
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<tr>
<td>Total Hours</td>
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<td>44-47</td>
</tr>
</tbody>
</table>

1 Course may fulfill select general education requirements

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 All students must pass the Computer Assessment OR complete applicable INFT course

3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 201</td>
<td>Apologetics and Cultural Engagement 1</td>
<td>3</td>
</tr>
<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement 1</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

Major Foundational Courses

Graduation Requirements

• 120 Total hours
• 2.0 Overall grade point average
• 30 Hours must be upper-level courses (300-400 level)
• Grade of ‘C’ Minimum required for all upper-level courses in the major
• 25% Of major taken through Liberty University
• 30 Hours must be completed through Liberty University
• Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
Religious Studies (B.S.) - New Testament - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundation Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
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<td>Inquiry</td>
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</tr>
<tr>
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<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td></td>
<td>0-3</td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 301</td>
<td>History of the Christian Church I</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 302</td>
<td>History of the Christian Church II</td>
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<tr>
<td>PHIL 240</td>
<td>Christian Evidences</td>
<td>3</td>
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<tr>
<td>RLGN 350</td>
<td>World Religions</td>
<td>3</td>
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<td>RLST 489</td>
<td>Religious Studies Capstone</td>
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<tr>
<td>THEO 350</td>
<td>Fundamental Theological Issues</td>
<td>3</td>
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<td>Elective</td>
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<td>Elective</td>
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</tbody>
</table>

**Total Hours** 44-47

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements
2. All students must pass the Computer Assessment OR complete applicable INFT course
3. Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

**Major Requirements**

**Major Foundational Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 201</td>
<td>Apologetics and Cultural Engagement</td>
<td>3</td>
</tr>
<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
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</table>

1. Course may fulfill select general education requirements

**Major Core**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>BIBL 350</td>
<td>Inductive Bible Study</td>
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<tr>
<td>BIBL 425</td>
<td>Romans</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 480</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 301</td>
<td>History of the Christian Church I</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 302</td>
<td>History of the Christian Church II</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 240</td>
<td>Christian Evidences</td>
<td>3</td>
</tr>
<tr>
<td>RLST 489</td>
<td>Religious Studies Capstone</td>
<td>3</td>
</tr>
<tr>
<td>THEO 350</td>
<td>Fundamental Theological Issues</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
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<td>3</td>
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<tr>
<td>Elective</td>
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</table>

**Total Hours** 36

1. Choose one course from the following: CHMN 201 Introduction to Church Ministries (3 c.h.), CLCM 210 Introduction to Camp and Outdoor Adventure Leadership (3 c.h.), PLED 201 Foundation to Pastoral Leadership (3 c.h.), WLED 220 Survey of Women's Ministries (3 c.h.), or YOUT 201 Survey of Youth Ministries (3 c.h.)
2. Choose a 300-400 level course not already required in the major from BIBL, GREK, or HBRW
3. Choose a 300-400 level course not already required in the major from APOL, BIBL, CHHI, GLST, or THEO

**Cognate**

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>BIBL 323</td>
<td>John</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 324</td>
<td>Pastoral Epistles and Leadership Development</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 364</td>
<td>Acts</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 460</td>
<td>New Testament Theology</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 472</td>
<td>New Testament Backgrounds</td>
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</tr>
<tr>
<td>Total Hours</td>
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<td>15</td>
</tr>
</tbody>
</table>

**Free Electives**

Choose 16-25 credit hours of Free Electives

**Total Hours** 16-25

**Graduation Requirements**

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
• Grade of 'C' Minimum required for all upper-level courses in the major
• 25% Of major and cognate taken through Liberty University
• 30 Hours must be completed through Liberty University
• Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
• CSER All requirements must be satisfied before a degree will be awarded

Religious Studies (B.S.) - Old Testament - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td>0-3</td>
<td></td>
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<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview ^3</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 301</td>
<td>History of the Christian Church I</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 302</td>
<td>History of the Christian Church II</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 240</td>
<td>Christian Evidences</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 350</td>
<td>World Religions</td>
<td>3</td>
</tr>
<tr>
<td>RLST 489</td>
<td>Religious Studies Capstone</td>
<td>3</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>3</td>
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<tr>
<td>Total Hours</td>
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<td>36</td>
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</table>

1 Course may fulfill select general education requirements

Critical Thinking ^1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview ^3</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 201</td>
<td>Philosophy and Contemporary Ideas</td>
<td>3</td>
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<tr>
<td>Total Hours</td>
<td></td>
<td>6</td>
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</tbody>
</table>

1 Choose one course from the following: CHMN 201 Introduction to Church Ministries (3 c.h.), CLCM 210 Introduction to Camp and Outdoor Adventure Leadership (3 c.h.), PLED 201 Foundation to Pastoral Leadership (3 c.h.), WLED 220 Survey of Women's Ministries (3 c.h.), or YOUT 201 Survey of Youth Ministries (3 c.h.)

Civic & Global Engagement ^1

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<thead>
<tr>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life ^3</td>
<td>2</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>3</td>
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</tbody>
</table>

1 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>BIBL 350</td>
<td>Inductive Bible Study</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 425</td>
<td>Romans</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 480</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 301</td>
<td>History of the Christian Church I</td>
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<tr>
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<td>World Religions</td>
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<tr>
<td>RLST 489</td>
<td>Religious Studies Capstone</td>
<td>3</td>
</tr>
<tr>
<td>THEO 350</td>
<td>Fundamental Theological Issues</td>
<td>3</td>
</tr>
<tr>
<td>Elective ^1</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective ^2</td>
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<tr>
<td>Total Hours</td>
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<td>36</td>
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</tbody>
</table>

1 Choose one course from the following: CHMN 201 Introduction to Church Ministries (3 c.h.), CLCM 210 Introduction to Camp and Outdoor Adventure Leadership (3 c.h.), PLED 201 Foundation to Pastoral Leadership (3 c.h.), WLED 220 Survey of Women's Ministries (3 c.h.), or YOUT 201 Survey of Youth Ministries (3 c.h.)

Social & Scientific Inquiry ^1

<table>
<thead>
<tr>
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<tbody>
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<tr>
<td>Social Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Christianity &amp; Contexts ^1</td>
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<td></td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
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<tr>
<td>THEO 201</td>
<td>Theology Survey I ^3</td>
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</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

Code | Title                                      | Hours |
<table>
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<tr>
<th></th>
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<tbody>
<tr>
<td>BIBL 314</td>
<td>Old Testament Poetical Books</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 316</td>
<td>Isaiah</td>
<td>3</td>
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<tr>
<td>BIBL 410</td>
<td>Genesis</td>
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</tr>
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<td>BIBL 461</td>
<td>Old Testament Theology</td>
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</tr>
<tr>
<td>BIBL 473</td>
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</tbody>
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Free Electives

<table>
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<tr>
<th>Code</th>
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<td>Choose 16-25 credit hours of Free Electives</td>
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<tr>
<td>Total Hours</td>
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<td>16-25</td>
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</table>
Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Religious Studies (B.S.) - Theology & Apologetics - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundation Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td></td>
<td>Communication &amp; Information Literacy</td>
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<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td></td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking</td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
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<td>Choose three credit hours from the following:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PHIL 201</td>
<td>Philosophy and Contemporary Ideas</td>
</tr>
<tr>
<td></td>
<td>Civic &amp; Global Engagement</td>
<td></td>
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<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
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<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
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<tr>
<td></td>
<td>Social &amp; Scientific Inquiry</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
<tr>
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<td>Social Science Elective</td>
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<tr>
<td></td>
<td>Christianity &amp; Contexts</td>
<td></td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td></td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 44-47

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Major Foundational Courses</td>
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</tr>
<tr>
<td>APOL 201</td>
<td>Apologetics and Cultural Engagement</td>
<td>3</td>
</tr>
<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement</td>
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</table>

1 Course may fulfill select general education requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Major Core</td>
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</tr>
<tr>
<td>BIBL 350</td>
<td>Inductive Bible Study</td>
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</tr>
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<td>BIBL 425</td>
<td>Romans</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 480</td>
<td>Hermeneutics</td>
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</tr>
<tr>
<td>CHHI 301</td>
<td>History of the Christian Church I</td>
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</tr>
<tr>
<td>PHIL 240</td>
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<td>3</td>
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<td>Total Hours</td>
<td>36</td>
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</tbody>
</table>

1 Choose one course from the following: CHMN 201 Introduction to Church Ministries (3 c.h.), CLCM 210 Introduction to Camp and Outdoor Adventure Leadership (3 c.h.), PLED 201 Foundation to Pastoral Leadership (3 c.h.), WLED 220 Survey of Women's Ministries (3 c.h.), or YOUT 201 Survey of Youth Ministries (3 c.h.)
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3 Choose a 300-400 level course not already required in the major from APOL, BIBL, CHHI, GLST, or THEO

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Cognate</td>
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<tr>
<td>APOL 311</td>
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<td>APOL 325</td>
<td>Christianity and the Cults</td>
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</tr>
<tr>
<td>PHIL 210</td>
<td>Logic</td>
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</tr>
<tr>
<td>THEO 412</td>
<td>The Spirit, the Church, and Its Hope</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Code may fulfill select general education requirements
Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

All applicable prerequisites must be met

Applied Ministry Major (B.S.)

Purpose

The B.S. in Applied Ministry major prepares individuals for a variety of ministry positions within church and parachurch settings. Careful consideration is given to the influence that the gospel has on life, work and ministry endeavors. The degree takes a three-prong approach in educating its majors in principles of Christian ministry, basic business management, and Christian counseling.

Program Learning Outcomes

The student will be able to:

- Articulate and biblically justify essential truths of evangelical Christianity.
- Apply key principles, skills and strategies necessary for ministry implementation and management.
- Understand how different fields of study contribute to the work of gospel-centered ministry.

Program of Study

Delivery Format: Online Only

- Applied Ministry (B.S.) - Online (p. 245)

Career Opportunities

- Serve as an administrative pastor giving oversight to various ministry programs and projects
- Work within the local church and provide direction and support to various ministry initiatives
- Provide ministry leadership within parachurch and faith-based organizations
- Work in an array of human and social service fields
- Bring biblical and ministry principles to secular business settings
- Serve in various capacities within non-profit settings

Applied Ministry (B.S.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy ¹</td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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</tr>
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<td>Communications Elective</td>
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</tr>
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<td></td>
<td>Information Literacy Elective</td>
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<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning ¹</td>
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<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
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<td>Math Elective</td>
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<td>Critical Thinking</td>
<td>3</td>
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<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview ²</td>
<td>2</td>
</tr>
<tr>
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<td>Choose three credit hours from the following:</td>
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</tr>
<tr>
<td></td>
<td>PHIL 201 Philosophy and Contemporary Ideas</td>
<td>3</td>
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<tr>
<td></td>
<td>Civic &amp; Global Engagement</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life ²</td>
<td>2</td>
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<td>Cultural Studies Elective</td>
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<td>Social &amp; Scientific Inquiry</td>
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<td></td>
<td>Christianity &amp; Contexts</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
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<td>THEO 201</td>
<td>Theology Survey I ²</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II ²</td>
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<td>Total Hours</td>
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</tr>
</tbody>
</table>

¹ Refer to the list of approved general education electives before enrolling in foundational skill requirements

² Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

---

**Major Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td>Major Foundational Courses</td>
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<tr>
<td>BUSI 240</td>
<td>Organizational Behavior ¹</td>
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<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement ¹</td>
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<tr>
<td></td>
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<td>6</td>
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</table>

¹ Course may fulfill select general education requirements

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<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Major Core</td>
<td></td>
</tr>
<tr>
<td>BIBL 360</td>
<td>Methodical Study of Scripture</td>
<td>3</td>
</tr>
<tr>
<td>CCOU 201</td>
<td>Introduction to Christian Counseling</td>
<td>3</td>
</tr>
<tr>
<td>or CCOU 202</td>
<td>Issues of Christian Counseling</td>
<td>3</td>
</tr>
</tbody>
</table>

---

**Graduation Requirements**

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and concentration taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Camp & Outdoor Adventure Leadership Major (B.S.)**

The major in Camp and Outdoor Adventure Leadership provides an undergraduate degree program for students who desire to gain knowledge, value and skills that would be needed for providing Camp and Outdoor Adventure Leadership in a church and para-church vocation.

**Purpose**

The purpose of the BS in Camp and Outdoor Adventure Leadership is to equip students with the Biblical foundation and professional skills necessary for the planning, organizing, programming, and marketing
strategies needed for a successful career in Christian camping and outdoor adventure ministry programs. In addition, students will develop the ability to evaluate models of camping and outdoor adventure ministry programs and various philosophies of Christian camping.

**Program Learning Outcomes**

The student will be able to:

- Articulate/justify essential truths of Christianity.
- Demonstrate competence in the use of sound principles of biblical interpretation.
- Demonstrate the professional skills necessary for planning, organizing, programming, and marketing strategies needed for a successful career in Christian camping and outdoor adventure leadership programs.
- Evaluate models of leadership and programs, as well as various philosophies of Christian camping ministries.

**Programs of Study**

**Delivery Format: Residential Only**

- Camp & Outdoor Adventure Leadership (B.S.) - Global Studies - Resident (p. 247)
- Camp & Outdoor Adventure Leadership (B.S.) - Resident (p. 248)
- Camp & Outdoor Adventure Leadership (B.S.) - Sport Outreach - Resident (p. 249)
- Camp & Outdoor Adventure Leadership (B.S.) - Youth Ministries - Resident (p. 250)

**Career Opportunities**

- Camp Executive Director
- Camp Director
- Camp Assistant Director
- Camp Chief Financial Officer
- Camp Chief Operations Officer
- Ministry Associate
- Camp Development Officer
- Camp Program Director
- Woman’s Camp Director
- Camp Human Resources/ Benefits
- Youth Pastor
- Children’s Camp Director
- Christian Education Director
- Wilderness Guide
- Evangelist
- Ministry roles in bi-vocational settings
- International Camp Director
- Para-church Leader
- Camp Facilities and Grounds
- Outdoor Ministry Founder
- Camp Media/ Marketing Ministry

---

**Camp & Outdoor Adventure Leadership (B.S.) - Global Studies - Resident**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
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<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td>3</td>
<td></td>
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<tr>
<td>Information Literacy Elective</td>
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<td></td>
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<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency ²</td>
<td>0-3</td>
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</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview ³</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 201</td>
<td>Philosophy and Contemporary Ideas</td>
<td></td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life ³</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td>3</td>
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<tr>
<td>Natural Science Elective</td>
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<td>Social Science Elective</td>
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<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
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<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
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<tr>
<td>THEO 201</td>
<td>Theology Survey I ³</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II ³</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Hours** 44-47

---

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>APOL 201</td>
<td>Apologetics and Cultural Engagement</td>
<td>3</td>
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<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 350</td>
<td>Inductive Bible Study</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 480</td>
<td>Hermeneutics</td>
<td>3</td>
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<tr>
<td>CHMN 201</td>
<td>Introduction to Church Ministries</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 205</td>
<td>Church Ministry Practicum I</td>
<td>1</td>
</tr>
<tr>
<td>CHMN 300</td>
<td>Church Ministry Practicum II</td>
<td>1</td>
</tr>
<tr>
<td>CHMN 305</td>
<td>Church Ministry Practicum III</td>
<td>1</td>
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<tr>
<td>CHMN 360</td>
<td>Foundations in Ministry Programming</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 447</td>
<td>Discipleship in Church Ministries</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 489</td>
<td>Church Ministries Capstone</td>
<td>3</td>
</tr>
<tr>
<td>CLCM 210</td>
<td>Introduction to Camp and Outdoor Adventure Leadership</td>
<td>3</td>
</tr>
<tr>
<td>CLCM 220</td>
<td>Foundations and Programming in Camp and Outdoor Leadership</td>
<td>3</td>
</tr>
<tr>
<td>CLCM 310</td>
<td>Christian Camp: Site Plan and Design</td>
<td>3</td>
</tr>
<tr>
<td>CLCM 370</td>
<td>Managing the Christian Ministry Organization</td>
<td>3</td>
</tr>
<tr>
<td>CLCM 460</td>
<td>Camp and Outdoor Ministry: Property, Programs, Policies, and Procedure</td>
<td>3</td>
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<tr>
<td>CLCM 497</td>
<td>Special Topics in CLCM</td>
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<td>CLCM 499</td>
<td>Internship/Practicum</td>
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<td>THEO 201</td>
<td>Theology Survey I</td>
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<td>YOUT 220</td>
<td>Global Youth Culture</td>
<td>3</td>
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<td>YOUT 380</td>
<td>Ministering to Adolescents in Crisis</td>
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<tr>
<td>GLST 200</td>
<td>Introduction to Global Studies</td>
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<td>GLST 390</td>
<td>Engaging Oral Communicators</td>
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<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<tr>
<td>INQR 101</td>
<td>Inquiry</td>
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<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
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<td>UNIV 101</td>
<td>Foundational Skills</td>
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<tr>
<td>RSCH 201</td>
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<td>THEO 202</td>
<td>Theology Survey II</td>
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<td>THEO 205</td>
<td>Old Testament Survey</td>
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<tr>
<td>THEO 210</td>
<td>New Testament Survey</td>
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<td>THEO 211</td>
<td>Theology Survey I</td>
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<tr>
<td>THEO 212</td>
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### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
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<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>3</td>
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<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
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<tr>
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<td>3</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 201</td>
<td>Philosophy and Contemporary Ideas</td>
<td>3</td>
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</tbody>
</table>

### Additional Major Requirements

- American Red Cross First Aid/ CPR Certification
- Additional Certification

### Graduation Requirements

- **120** Total hours
- **2.0** Overall grade point average

### Typical Certification Requirements

- **30** Hours must be upper-level courses (300-400 level)
- **Grade of 'C'** Minimum required for all upper-level courses in the major
- **25%** Of major and cognate taken through Liberty University
- **30** Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- **CSER** All requirements must be satisfied before a degree will be awarded

### Notes

1. Courses may also fulfill select general education requirements
2. Choose one from the following: GLST 380 Global Studies Practicum (1,3 c.h.), GLST 431 Introduction to Islam (3 c.h.), GLST 485 Engaging Tribal Cultures (3 c.h.), or RLGN 350 World Religions (3 c.h.)
3. Choose three credit hours from the following:
   - PHIL 201 Philosophy and Contemporary Ideas
   - RLGN 105 Introduction to Biblical Worldview
   - RSCH 201 Research

### All applicable prerequisites must be met
Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

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<th>Title</th>
<th>Hours</th>
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<td>Inductive Bible Study</td>
<td>3</td>
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<tr>
<td>BIBL 480</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
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<td>Introduction to Church Ministries</td>
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<td>Church Ministry Practicum III</td>
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<td>Foundations in Ministry Programming</td>
<td>3</td>
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<td>Church Ministries Capstone</td>
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<td>CLCM 210</td>
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<td>CLCM 310</td>
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<td>CLCM 499</td>
<td>Internship/PRACTicum</td>
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<td>THEO 350</td>
<td>Fundamental Theological Issues</td>
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</tr>
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<td>YOUT 220</td>
<td>Global Youth Culture</td>
<td>3</td>
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<tr>
<td>YOUT 380</td>
<td>Ministering to Adolescents in Crisis</td>
<td>3</td>
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<td></td>
<td>Free Electives</td>
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<td>Choose 16-25 credit hours of free electives</td>
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<tr>
<td>Total Hours</td>
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</tbody>
</table>

1. Courses may also fulfill select general education requirements

Additional Major Requirements

- American Red Cross First Aid/ CPR Certification
- Additional Certification

1. Two industry standard certifications are required to graduate.
2. Choose from one of the following Certifications: Life Guard, Level 1 ACCT Ropes Course, Course, Wilderness First-Aid or a certification approved by the COAL Program Director

All applicable prerequisites must be met

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average

- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Camp & Outdoor Adventure Leadership (B.S.) - Sport Outreach - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy</td>
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</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td>0-3</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking</td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
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<tr>
<td></td>
<td>Choose three credit hours from the following:</td>
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<tr>
<td>PHIL 201</td>
<td>Philosophy and Contemporary Ideas</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Critical Thinking Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Civic &amp; Global Engagement</td>
<td></td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social &amp; Scientific Inqury</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
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<td>3</td>
</tr>
<tr>
<td>Christianity &amp; Contexts</td>
<td></td>
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<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
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<td>BIBL 110</td>
<td>New Testament Survey</td>
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<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
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<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>44-47</td>
</tr>
</tbody>
</table>

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- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
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Camp & Outdoor Adventure Leadership (B.S.) - Youth Ministries - Resident

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<td>Composition and Rhetoric</td>
<td>3</td>
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<td>INQR 101</td>
<td>Inquiry</td>
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<td>SMGT 312</td>
<td>Introduction to Sport Ministry Outreach</td>
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<td>SMGT 315</td>
<td>Concepts and Practices in Sport Outreach</td>
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<td>Foundational Skills</td>
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<td>MATH 114</td>
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<td>RLSH 201</td>
<td>Research</td>
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<tr>
<td>THEO 350</td>
<td>Fundamental Theological Issues</td>
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<td>YOUT 220</td>
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<td>YOUT 380</td>
<td>Ministering to Adolescents in Crisis</td>
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<td>SMGT 312</td>
<td>Introduction to Sport Ministry Outreach</td>
<td>3</td>
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<tr>
<td>SMGT 315</td>
<td>Concepts and Practices in Sport Outreach</td>
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Free Electives

Choose 7-16 credit hours of free electives

Total Hours 69-85

1 Courses may also fulfill select general education requirements
Christianity & Contexts

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<tr>
<th>Code</th>
<th>Title</th>
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<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
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<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
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</table>

Total Hours: 44-47

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements
2. All students must pass the Computer Assessment OR complete applicable INFT course
3. Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>APOL 201</td>
<td>Apologetics and Cultural Engagement</td>
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<td>GLST 220</td>
<td>Intercultural Communication and Engagement</td>
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<td>BIBL 350</td>
<td>Hermeneutics</td>
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<td>Introduction to Church Ministries</td>
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<td>CHMN 205</td>
<td>Church Ministry Practicum I</td>
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<td>CHMN 305</td>
<td>Church Ministry Practicum III</td>
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<td>CHMN 360</td>
<td>Foundations in Ministry Programming</td>
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<td>CHMN 447</td>
<td>Discipleship in Church Ministries</td>
<td>3</td>
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<tr>
<td>CHMN 489</td>
<td>Church Ministries Capstone</td>
<td>3</td>
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<tr>
<td>CLCM 210</td>
<td>Introduction to Camp and Outdoor Adventure Leadership</td>
<td>3</td>
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<td>CLCM 220</td>
<td>Foundations and Programming in Camp and Outdoor Leadership</td>
<td>3</td>
</tr>
<tr>
<td>CLCM 310</td>
<td>Christian Camp: Site Plan and Design</td>
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<td>CLCM 370</td>
<td>Managing the Christian Ministry Organization</td>
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<td>CLCM 460</td>
<td>Camp and Outdoor Ministry: Property, Programs, Policies, and Procedure</td>
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<td>CLCM 497</td>
<td>Special Topics in CLCM</td>
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<td>CLCM 499</td>
<td>Internship/Practicum</td>
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<td>THEO 350</td>
<td>Fundamental Theological Issues</td>
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<td>YOUT 220</td>
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<td>YOUT 380</td>
<td>Ministering to Adolescents in Crisis</td>
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Cognate

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<tr>
<td>YOUT 201</td>
<td>Survey of Youth Ministries</td>
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<td>YOUT 310</td>
<td>Strategies for Student Outreach</td>
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<td>YOUT 340</td>
<td>Current Issues in Youth Ministry</td>
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Free Electives

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<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>Choose 7-16 credit hours of free electives</td>
<td>7-16</td>
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</table>

Total Hours: 69-85

Additional Major Requirements

1. Courses may also fulfill select general education requirements
2. American Red Cross First Aid/ CPR Certification
3. Additional Certification

Two industry standard certifications are required to graduate. Choose from one of the following Certifications: Life Guard, Level 1 ACCT Ropes Course, Course, Wilderness First-Aid or a certification approved by the COAL Program Director

All applicable prerequisites must be met

Graduation Requirements

1. 120 Total hours
2. 2.0 Overall grade point average
3. 30 Hours must be upper-level courses (300-400 level)
4. Grade of 'C' Minimum required for all upper-level courses in the major
5. 25% Of major and cognate taken through Liberty University
6. 30 Hours must be completed through Liberty University
7. Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
8. CSER All requirements must be satisfied before a degree will be awarded

Christian Leadership & Church Ministries Major (B.S.)

The major in Christian Leadership and Church Ministries provides an undergraduate degree program for students who desire Christian leadership development and ministry training in a broader context of the local church, para-church and nonprofit organizations. Additionally, partnership with other schools within Liberty University provides cognates for marketability, based on students' future vocational goals (See cognates). This degree would help students gain the knowledge, values and skills needed for providing Christian leadership in a church and/or para-church vocation.

Purpose

The purpose of the BS in Christian Leadership and Church Ministries is to equip students with professional skills in planning, organizing, and developing Christian ministries. In addition, students will develop the ability to evaluate models of leadership, programs, and various philosophies of Christian ministries.

Program Learning Outcomes

The student will be able to:

1. Articulate/justify essential truths of Christianity.
2. Demonstrate competence in the use of sound principles of biblical interpretation.
3. Demonstrate professional skill in planning, organizing, and developing Christian ministries.
• Evaluate models of leadership programs, as well as various philosophies of Christian ministries.
• Demonstrate competence in engaging their culture from a biblical worldview of leadership.

Programs of Study

Delivery Format: Residential Only

• Christian Leadership & Church Ministries (B.S.) - Biblical Studies - Resident (p. 252)
• Christian Leadership & Church Ministries (B.S.) - Camp & Outdoor Adventure Leadership - Resident (p. 253)
• Christian Leadership & Church Ministries (B.S.) - Global Studies - Resident (p. 254)
• Christian Leadership & Church Ministries (B.S.) - Resident (p. 255)
• Christian Leadership & Church Ministries (B.S.) - Technical Studies - Resident (p. 256)
• Christian Leadership & Church Ministries (B.S.) - Theology & Apologetics - Resident (p. 257)
• Christian Leadership & Church Ministries (B.S.) - Women’s Leadership - Resident (p. 258)
• Christian Leadership & Church Ministries (B.S.) - Worship - Resident (p. 260)

Career Opportunities

• Ministry Director
• Para-church Leadership
• Ministry roles in bi-vocational settings
• Camp Director
• Children’s Pastor/Director
• Christian Education Director
• Evangelist
• Church Administration
• Ministry Associate
• Missionary Pastor
• Senior and Associate Pastor
• Women’s Ministry Director
• Youth Pastor
• Next Generation Pastor
• Media Ministry

Christian Leadership & Church Ministries (B.S.) - Biblical Studies - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<tr>
<td>INQR 101</td>
<td>Inquiry</td>
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<tr>
<td>Communications Elective</td>
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<td>3</td>
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<tr>
<td>Information Literacy Elective</td>
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<tr>
<td>Information Literacy Elective</td>
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<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
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<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 201</td>
<td>Philosophy and Contemporary Ideas</td>
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Critical Thinking

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<tr>
<th>Code</th>
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<tbody>
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<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
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<td>Cultural Studies Elective</td>
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<tr>
<td>Natural Science Elective</td>
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<tr>
<td>Social Science Elective</td>
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<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
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<td>BIBL 110</td>
<td>New Testament Survey</td>
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<td>THEO 201</td>
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<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
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</tbody>
</table>

Total Hours: 44-47

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>APOL 201</td>
<td>Apologetics and Cultural Engagement</td>
<td>3</td>
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<tr>
<td>BUSI 240</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement</td>
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</tbody>
</table>

Total Hours: 9

1 Course may fulfill select general education requirements
### Christian Leadership & Church Ministries (B.S.) - Camp & Outdoor Adventure Leadership - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundational Skills Requirements

<table>
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<th>Code</th>
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<th>Hours</th>
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<tr>
<td></td>
<td><strong>Communication &amp; Information Literacy</strong></td>
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<tr>
<td></td>
<td>ENGL 101 Composition and Rhetoric</td>
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<tr>
<td></td>
<td>INQR 101 Inquiry</td>
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<td></td>
<td><strong>Communications Elective</strong></td>
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<td><strong>Information Literacy</strong></td>
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<tr>
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<td><strong>Information Literacy</strong></td>
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<td></td>
<td><strong>Technology Competency</strong></td>
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<td><strong>Critical Thinking</strong></td>
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<td>RLGN 105 Introduction to Biblical Worldview</td>
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<td>RSCH 201 Research</td>
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<td><strong>Choose three credit hours from the following:</strong></td>
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<tr>
<td></td>
<td>PHIL 201 Philosophy and Contemporary Ideas</td>
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<td></td>
<td><strong>Critical Thinking Elective</strong></td>
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<tr>
<td></td>
<td><strong>Civic &amp; Global Engagement</strong></td>
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<td>EVAN 101 Evangelism and the Christian Life</td>
<td>2</td>
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<td></td>
<td><strong>Cultural Studies Elective</strong></td>
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<tr>
<td></td>
<td><strong>Social &amp; Scientific Inquiry</strong></td>
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</tr>
<tr>
<td></td>
<td><strong>Natural Science Elective</strong></td>
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<td></td>
<td><strong>Social Science Elective</strong></td>
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<tr>
<td></td>
<td><strong>Christianity &amp; Contexts</strong></td>
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<tr>
<td></td>
<td>BIBL 105 Old Testament Survey</td>
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<td>BIBL 110 New Testament Survey</td>
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<td>THEO 201 Theology Survey I</td>
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<td></td>
<td>THEO 202 Theology Survey II</td>
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<td><strong>Total Hours</strong></td>
<td>44-47</td>
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### Graduation Requirements

- **120** Total hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grad of ’C’** Minimum required for all upper-level courses in the major
- **25%** Of major and cognate taken through Liberty University
- **30** Hours must be completed through Liberty University
- **Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date**
- **CSER All requirements must be satisfied before a degree will be awarded**

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Major Requirements

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<tr>
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<td><strong>Major Foundational Courses</strong></td>
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<td>APOL 201</td>
<td>Apologetics and Cultural Engagement ¹</td>
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<td>BUSI 240</td>
<td>Organizational Behavior I ¹</td>
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<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement ³</td>
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¹ Course may fulfill select general education requirements

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<td>BIBL 350</td>
<td>Inductive Bible Study</td>
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<td>BIBL 480</td>
<td>Hermeneutics</td>
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<tr>
<td>BUSI 301</td>
<td>Business Law</td>
<td>3</td>
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<tr>
<td>BUSI 409</td>
<td>Non-Profit Management</td>
<td>3</td>
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<td>CHMN 201</td>
<td>Introduction to Church Ministries</td>
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<td>CHMN 205</td>
<td>Church Ministry Practicum I</td>
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<td>CHMN 300</td>
<td>Church Ministry Practicum II</td>
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<td>CHMN 305</td>
<td>Church Ministry Practicum III</td>
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<td>CHMN 447</td>
<td>Discipleship in Church Ministries</td>
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<td>CHMN 450</td>
<td>Leadership and Management in Ministry</td>
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<td>CHMN 489</td>
<td>Church Ministries Capstone</td>
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<tr>
<td>CLED 310</td>
<td>Foundations of Christian Leadership</td>
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<td>CLED 365</td>
<td>The Personal Development of the Leader</td>
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<td>CLED 410</td>
<td>Team Dynamics in Christian Leadership</td>
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<td>Ethical Issues in Christian Leadership</td>
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<td>CLED 499</td>
<td>Christian Leadership Internship</td>
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<td>THEO 350</td>
<td>Fundamental Theological Issues</td>
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<td>YOUT 220</td>
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<td>CLED 310</td>
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<td>CLED 365</td>
<td>The Personal Development of the Leader</td>
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<td>Team Dynamics in Christian Leadership</td>
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<td>CLED 425</td>
<td>Ethical Issues in Christian Leadership</td>
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<td>CLED 499</td>
<td>Christian Leadership Internship</td>
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<td>Fundamental Theological Issues</td>
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<th>Title</th>
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<tbody>
<tr>
<td></td>
<td><strong>Free Electives</strong></td>
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<tr>
<td></td>
<td>Choose 1-13 credit hours of Free Electives</td>
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<td><strong>Total Hours</strong></td>
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<td>1-13</td>
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</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements

• 120 Total hours
• 2.0 Overall grade point average

Christian Leadership & Church Ministries (B.S.) - Global Studies - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td><strong>Communication &amp; Information Literacy</strong> ¹</td>
<td></td>
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<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Communications Elective</strong></td>
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<td></td>
<td><strong>Information Literacy Elective</strong></td>
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<tr>
<td></td>
<td><strong>Technological Solutions &amp; Quantitative Reasoning</strong> ¹</td>
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<td>UNIV 101</td>
<td>Foundational Skills</td>
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<td>Math Elective</td>
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<tr>
<td></td>
<td><strong>Technology Competency</strong> ²</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Critical Thinking</strong></td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview ³</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Choose three credit hours from the following:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PHIL 201 Philosophy and Contemporary Ideas</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Critical Thinking Elective</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Civic &amp; Global Engagement</strong> ¹</td>
<td></td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life ³</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td><strong>Social &amp; Scientific Inquiry</strong> ¹</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Christianity &amp; Contexts</strong> ¹</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>44-47</td>
<td></td>
</tr>
</tbody>
</table>

¹ Refer to the list of approved general education electives before enrolling in foundational skill requirements
All students must pass the Computer Assessment OR complete applicable INFT course.

Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived.

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td><strong>Major Foundational Courses</strong></td>
<td></td>
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</tr>
<tr>
<td>APOL 201</td>
<td>Apologetics and Cultural Engagement (^1)</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 240</td>
<td>Organizational Behavior (^1)</td>
<td>3</td>
</tr>
<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement (^1)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

\(^1\) Course may fulfill select general education requirements.

### Graduation Requirements

- **120** Total hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of 'C'** Minimum required for all upper-level courses in the major
- **25%** Of major and cognate taken through Liberty University
- **30** Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- **CSER** All requirements must be satisfied before a degree will be awarded

### Christian Leadership & Church Ministries (B.S.) - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication &amp; Information Literacy</strong> (^1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td><strong>Communications Elective</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Information Literacy Elective</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Technology Solutions &amp; Quantitative Reasoning</strong> (^1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 114</td>
<td>Math Elective (\geq 3)</td>
<td>3</td>
</tr>
<tr>
<td><strong>Technology Competency</strong> (^2)</td>
<td></td>
<td>0-3</td>
</tr>
<tr>
<td><strong>Critical Thinking</strong> (^1)</td>
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</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td><strong>Critical Thinking Elective</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Civic &amp; Global Engagement</strong> (^1)</td>
<td></td>
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</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life (^3)</td>
<td>2</td>
</tr>
<tr>
<td><strong>Cultural Studies Elective</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Social &amp; Scientific Inquiry</strong> (^1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Christianity &amp; Contexts</strong> (^1)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

\(^1\) Course may fulfill select general education requirements

\(^2\) Technology Competency requirements include:
- Introduction to Biblical Worldview (2 c.h.)
- Research (3 c.h.)
- Philosophy and Contemporary Ideas (3 c.h.)

\(^3\) Course may fulfill select general education requirements
### Major Requirements

**Code** | **Title** | **Hours**
--- | --- | ---
BIBL 105 | Old Testament Survey | 2
BIBL 110 | New Testament Survey | 2
THEO 201 | Theology Survey I | 3
THEO 202 | Theology Survey II | 3

Total Hours: 44-47

### Free Electives

**Code** | **Title** | **Hours**
--- | --- | ---
Choose 13-25 credit hours of free electives | | 13-25

Total Hours: 13-25

**All applicable prerequisites must be met**

### Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

### Christian Leadership & Church Ministries (B.S.) - Technical Studies - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundational Skills Requirements

**Code** | **Title** | **Hours**
--- | --- | ---
BIBL 350 | Inductive Bible Study | 3
BIBL 480 | Hermeneutics | 3
BUSI 301 | Business Law | 3
BUSI 409 | Non-Profit Management | 3
CHMN 201 | Introduction to Church Ministries | 3
CHMN 205 | Church Ministry Practicum I | 1
CHMN 300 | Church Ministry Practicum II | 1
CHMN 305 | Church Ministry Practicum III | 1
CHMN 360 | Foundations in Ministry Programming | 3
CHMN 447 | Discipleship in Church Ministries | 3
CHMN 450 | Leadership and Management in Ministry | 3
CHMN 489 | Church Ministries Capstone | 3
CLED 310 | Foundations of Christian Leadership | 3
CLED 365 | The Personal Development of the Leader | 3
CLED 410 | Team Dynamics in Christian Leadership | 3
CLED 425 | Ethical Issues in Christian Leadership | 3
CLED 499 | Christian Leadership Internship | 3
THEO 350 | Fundamental Theological Issues | 3
YOUT 220 | Global Youth Culture | 3

Total Hours: 51

---

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements
2. All students must pass the Computer Assessment OR complete applicable INFT course
3. Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

---

1. Course may fulfill select general education requirements.
General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy 1</td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Technical Studies Elective 2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Technical Studies Elective 2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>11</td>
</tr>
</tbody>
</table>

1 Some courses will be delivered at Virginia Technical Institute in Altavista, Virginia

2 Choose any course from the following: CARP, ELTC, HVAC, PLMB or WELD

Graduation Requirements

- 120 total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Christian Leadership & Church Ministries (B.S.) - Theology & Apologetics - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

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<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy 1</td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning 1</td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency 2</td>
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<td>0-3</td>
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</table>
Christian Leadership & Church Ministries (B.S.) - Women's Leadership - Resident

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 201</td>
<td>Philosophy and Contemporary Ideas</td>
<td>3</td>
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</tbody>
</table>

Choose three credit hours from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 201</td>
<td>Philosophy and Contemporary Ideas</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
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<td></td>
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</tbody>
</table>

Civic & Global Engagement

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
</tbody>
</table>

Social & Scientific Inquiry

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Science Elective</td>
<td></td>
<td>3</td>
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</tbody>
</table>

Christianity & Contexts

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Hours 44-47

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 All students must pass the Computer Assessment OR complete applicable INFT course

3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 201</td>
<td>Apologetics and Cultural Engagement</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 240</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 9

1 Course may fulfill select general education requirements

Code | Title                                      | Hours
--|--------------------------------------------|-------|
BIBL 350 | Inductive Bible Study                      | 3     |
BIBL 480 | Hermeneutics                               | 3     |
BUSI 301 | Business Law                               | 3     |
BUSI 409 | Non-Profit Management                      | 3     |
CHMN 201 | Introduction to Church Ministries          | 3     |
CHMN 205 | Church Ministry Practicum I                | 1     |
CHMN 300 | Church Ministry Practicum II               | 1     |
CHMN 305 | Church Ministry Practicum III              | 1     |
CHMN 360 | Foundations in Ministry Programming        | 3     |
CHMN 447 | Discipleship in Church Ministries          | 3     |
CHMN 450 | Leadership and Management in Ministry      | 3     |

Code | Title                                      | Hours
--|--------------------------------------------|-------|
CHMN 489 | Church Ministries Capstone                | 3     |
CLED 310 | Foundations of Christian Leadership       | 3     |
CLED 365 | The Personal Development of the Leader    | 3     |
CLED 410 | Team Dynamics in Christian Leadership     | 3     |
CLED 425 | Ethical Issues in Christian Leadership    | 3     |
CLED 499 | Christian Leadership Internship           | 3     |
THEO 350 | Fundamental Theological Issues            | 3     |
YOUT 220 | Global Youth Culture                      | 3     |

Total Hours 51

Code | Title                                      | Hours
--|--------------------------------------------|-------|
APOL 325 | Christianity and the Cults                | 3     |
THEO 330 | Theology of the Family                    | 3     |
Theology and Apologetics Elective |                                | 3     |
Theology and Apologetics Elective |                                | 3     |

Total Hours 12

1 Choose a 300-400 level THEO or APOL course not already required in the major

Code | Title                                      | Hours
--|--------------------------------------------|-------|
Choose 1-13 credit hours of Free Electives |                                | 1-13   |

Total Hours 1-13

All applicable prerequisites must be met

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- *Grade of 'C' Minimum required for all upper-level courses in the major*
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
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- *CSER All requirements must be satisfied before a degree will be awarded*

Christian Leadership & Church Ministries (B.S.) - Women's Leadership - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
General Education/Foundational Skills Requirements

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<tr>
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</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy ¹</td>
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<tr>
<td></td>
<td>ENGL 101 Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>INQR 101 Inquiry</td>
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</tr>
<tr>
<td></td>
<td>Communications Elective</td>
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<tr>
<td></td>
<td>Information Literacy Elective</td>
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</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning ¹</td>
<td></td>
</tr>
<tr>
<td></td>
<td>UNIV 101 Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Math Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technology Competency ²</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking</td>
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</tr>
<tr>
<td></td>
<td>RLGN 105 Introduction to Biblical Worldview ³</td>
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<tr>
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<td>RSCH 201 Research</td>
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<tr>
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<td>Choose three credit hours from the following:</td>
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</tr>
<tr>
<td></td>
<td>PHIL 201 Philosophy and Contemporary Ideas</td>
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<tr>
<td></td>
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<td>Social Science Elective</td>
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</tr>
<tr>
<td></td>
<td>Christianity &amp; Contexts</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BIBL 105 Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>BIBL 110 New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>THEO 201 Theology Survey I ³</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>THEO 202 Theology Survey II ³</td>
<td>2</td>
</tr>
<tr>
<td></td>
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</tr>
</tbody>
</table>

¹ Refer to the list of approved general education electives before enrolling in foundational skill requirements
² All students must pass the Computer Assessment OR complete applicable INFT course
³ Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

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<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Major Foundational Courses</td>
<td></td>
</tr>
<tr>
<td></td>
<td>APOL 201 Apologetics and Cultural Engagement ¹</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>BUSI 240 Organizational Behavior I ¹</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>GLST 220 Intercultural Communication and Engagement ¹</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>9</td>
</tr>
</tbody>
</table>

¹ Course may fulfill select general education requirements

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C': Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App: Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
- CSER: All requirements must be satisfied before a degree will be awarded
Christian Leadership & Church Ministries (B.S.) - Worship - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

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<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
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<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Technological Solutions & Quantitative Reasoning

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td></td>
<td>0-3</td>
</tr>
</tbody>
</table>

Critical Thinking

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>3</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Choose three credit hours from the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PHIL 201</td>
<td>Philosophy and Contemporary Ideas</td>
<td>3</td>
</tr>
</tbody>
</table>

Civic & Global Engagement

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>3</td>
</tr>
</tbody>
</table>

Social & Scientific Inquiry

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>Natural Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
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<td>3</td>
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</tbody>
</table>

Christianity & Contexts

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Hours 44-47

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Foundational Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>APOL 201</td>
<td>Apologetics and Cultural Engagement</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 240</td>
<td>Organizational Behavior I</td>
<td>3</td>
</tr>
<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>9</td>
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</tbody>
</table>

1 Course may fulfill select general education requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 350</td>
<td>Inductive Bible Study</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 480</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 301</td>
<td>Business Law</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 409</td>
<td>Non-Profit Management</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 201</td>
<td>Introduction to Church Ministries</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 205</td>
<td>Church Ministry Practicum I</td>
<td>1</td>
</tr>
<tr>
<td>CHMN 300</td>
<td>Church Ministry Practicum II</td>
<td>1</td>
</tr>
<tr>
<td>CHMN 305</td>
<td>Church Ministry Practicum III</td>
<td>1</td>
</tr>
<tr>
<td>CHMN 360</td>
<td>Foundations in Ministry Programming</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 447</td>
<td>Discipleship in Church Ministries</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 450</td>
<td>Leadership and Management in Ministry</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 489</td>
<td>Church Ministries Capstone</td>
<td>3</td>
</tr>
<tr>
<td>CLED 310</td>
<td>Foundations of Christian Leadership</td>
<td>3</td>
</tr>
<tr>
<td>CLED 365</td>
<td>The Personal Development of the Leader</td>
<td>3</td>
</tr>
<tr>
<td>CLED 410</td>
<td>Team Dynamics in Christian Leadership</td>
<td>3</td>
</tr>
<tr>
<td>CLED 425</td>
<td>Ethical Issues in Christian Leadership</td>
<td>3</td>
</tr>
<tr>
<td>CLED 499</td>
<td>Christian Leadership Internship</td>
<td>3</td>
</tr>
<tr>
<td>THEO 350</td>
<td>Fundamental Theological Issues</td>
<td>3</td>
</tr>
<tr>
<td>YOUT 220</td>
<td>Global Youth Culture</td>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Cognate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSC 200</td>
<td>Music, Art, Worship and Culture</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 202</td>
<td>Old and New Testament Music and Worship</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 313</td>
<td>History of Music and Worship</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 323</td>
<td>Leadership, Philosophy, Music and Organization</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 423</td>
<td>Congregational Contextualization and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>15</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free Electives</td>
<td>Choose 0-10 credit hours of Free Electives</td>
<td></td>
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<tr>
<td>Total Hours</td>
<td></td>
<td>0-10</td>
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</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
• Grade of 'C' Minimum required for all upper-level courses in the major
• 25% Of major and cognate taken through Liberty University
• 30 Hours must be completed through Liberty University
• Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
• CSER All requirements must be satisfied before a degree will be awarded

Christian Leadership & Church Ministries Minors

Camp & Outdoor Adventure Leadership Minor
Delivery Format: Residential Only
• Camp & Outdoor Adventure Leadership Minor - Resident (p. 261)

Christian Leadership Minor
Delivery Format: Residential Only
• Christian Leadership Minor - Resident (p. 261)

Christian Ministries Minor
Delivery Format: Online Only
• Christian Ministries Minor - Online (p. 262)

Expositional Preaching Minor
Delivery Format: Residential Only
• Expositional Preaching Minor - Resident (p. 262)

Program Learning Outcome
• The student will be able to deliver an expository sermon, from different genres, for the purpose of Christ-centered proclamation.

Pastoral Leadership Minor
Delivery Format: Residential Only
• Pastoral Leadership Minor - Resident (p. 262)

Urban Ministry Minor
Delivery Format: Residential Only
• Urban Ministry Minor - Resident (p. 262)

Program Learning Outcome
• The student will be able to use the tools necessary for making disciples cross-culturally in dense and diverse areas.

Women's Leadership Minor
Delivery Format: Residential Only
• Women's Leadership Minor - Resident (p. 262)

Program Learning Outcome
• The student will be able to apply the leadership skills needed to effectively minister to women in the context of the church or para-church organization.

Youth Ministries Minor
Delivery Format: Residential Only
• Youth Ministries Minor - Resident (p. 263)

Camp & Outdoor Adventure Leadership Minor - Resident

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHMN 201</td>
<td>Introduction to Church Ministries</td>
<td>3</td>
</tr>
<tr>
<td>CLCM 210</td>
<td>Introduction to Camp and Outdoor Adventure Leadership</td>
<td>3</td>
</tr>
<tr>
<td>CLCM 220</td>
<td>Foundations and Programming in Camp and Outdoor Leadership</td>
<td>3</td>
</tr>
<tr>
<td>CLCM 310</td>
<td>Christian Camp: Site Plan and Design</td>
<td>3</td>
</tr>
<tr>
<td>CLCM 370</td>
<td>Managing the Christian Ministry Organization</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Completion Requirements
• 15 total hours
• 25% of the minor must be taken through Liberty University
• Minimum grade of "C" required for all upper-level courses in the minor

Christian Leadership Minor - Resident

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHMN 201</td>
<td>Introduction to Church Ministries</td>
<td>3</td>
</tr>
<tr>
<td>CLED 310</td>
<td>Foundations of Christian Leadership</td>
<td>3</td>
</tr>
<tr>
<td>CLED 365</td>
<td>The Personal Development of the Leader</td>
<td>3</td>
</tr>
<tr>
<td>CLED 410</td>
<td>Team Dynamics in Christian Leadership</td>
<td>3</td>
</tr>
<tr>
<td>CLED 425</td>
<td>Ethical Issues in Christian Leadership</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met
Completion Requirements
• 15 total hours
• 25% of the minor must be taken through Liberty University
• Minimum grade of "C" required for all upper-level courses in the Minor

Christian Ministries Minor - Online

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHMN 201</td>
<td>Introduction to Church Ministries</td>
<td>3</td>
</tr>
<tr>
<td>CLED 450</td>
<td>Organization and Leadership in Ministry</td>
<td>3</td>
</tr>
<tr>
<td>YOUT 201</td>
<td>Survey of Youth Ministries</td>
<td>3</td>
</tr>
<tr>
<td>Elective 1</td>
<td>Elective course not already required in the Minor</td>
<td>3</td>
</tr>
<tr>
<td>Elective 1</td>
<td>Elective course not already required in the Minor</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Completion Requirements
• 15 total hours
• 25% of the minor must be taken through Liberty University
• Minimum grade of "C" required for all upper-level courses in the Minor

Expositional Preaching Minor - Resident

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 350</td>
<td>Inductive Bible Study</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 370</td>
<td>Logos Bible Software</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 480</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>PLED 421</td>
<td>Homiletics I</td>
<td>3</td>
</tr>
<tr>
<td>PLED 422</td>
<td>Homiletics II</td>
<td>3</td>
</tr>
<tr>
<td>PLED 446</td>
<td>Christocentric Preaching</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>18</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Completion Requirements
• 15 total hours
• 25% of the minor must be taken through Liberty University
• Minimum grade of "C" required for all upper-level courses in the Minor

Pastoral Leadership Minor - Resident

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHMN 201</td>
<td>Introduction to Church Ministries</td>
<td>3</td>
</tr>
<tr>
<td>PLED 201</td>
<td>Foundation to Pastoral Leadership</td>
<td>3</td>
</tr>
<tr>
<td>PLED 301</td>
<td>Family Ministry in the Church</td>
<td>3</td>
</tr>
<tr>
<td>PLED 302</td>
<td>Staff Management and Relations in Pastoral Leadership</td>
<td>3</td>
</tr>
<tr>
<td>PLED 350</td>
<td>Pastoral Duties</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Completion Requirements
• 15 total hours
• 25% of the minor must be taken through Liberty University
• Minimum grade of "C" required for all upper-level courses in the Minor

Urban Ministry Minor - Resident

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHMN 250</td>
<td>Ministry in Urban Communities</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 310</td>
<td>Multi Ethnic Church Ministry</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 315</td>
<td>Apologetics and Evangelism in an Urban Ministry Context</td>
<td>3</td>
</tr>
<tr>
<td>or CHMN 497</td>
<td>Special Topics in Church Ministry</td>
<td></td>
</tr>
<tr>
<td>CHMN 420</td>
<td>Contemporary Issues in Urban Ministry</td>
<td>3</td>
</tr>
<tr>
<td>THEO 345</td>
<td>Theology of Race and Culture</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Completion Requirements
• 15 total hours
• 25% of the minor must be taken through Liberty University
• Minimum grade of "C" required for all upper-level courses in the Minor

Women’s Leadership Minor - Resident

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.
Program Learning Outcomes

The student will be able to:

- Demonstrate competence in core business principles and strategies.
- Articulate and biblically justify essential truths of evangelical Christianity.
- Evaluate the development, foundations, and strategies of Christian leadership.

Program of Study

Delivery Format: Online Only

- Christian Leadership & Management (B.S.) - Business Management - Online (p. 263)

Career Opportunities

- Administrative Pastor
- Educator
- Educational Administration
- Executive Leadership
- Manager
- Non-profit Organizer

Christian Leadership & Management (B.S.) - Business Management - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>Choose three credit hours from the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PHIL 201</td>
<td>Philosophy and Contemporary Ideas</td>
<td></td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Civic &amp; Global Engagement</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social &amp; Scientific Inquiry</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>
Pastoral Leadership Major (B.S.)

The B.S. in Pastoral Leadership provides thorough preparation in the exposition of biblical scriptures and processing of leadership dynamics. The B.S. in Pastoral Leadership prepares the student to excel in ministry aptitude that lays a strong foundation for further academic training and/or local church ministry. The Pastoral Leadership program is designed to prepare students for local church pastoral ministry. Taught from a complementarian perspective, the B.S. in Pastoral Leadership major, minor, concentration and cognate prepares students who desire to serve in the role of pastor/shepherd/elder (1 Timothy 3, Titus 1).

### Purpose
The B.S. in Pastoral Leadership is designed to provide a thorough, biblically-based approach to practical ministry leadership. This program emphasizes sound doctrine and the ability to exposit biblical Scriptures from an accurate, conservative, evangelical hermeneutic principle. Building upon the said foundation, the program also focuses on an effective homiletic presentation.

### Program Learning Outcomes
The student will be able to:

- Evaluate and demonstrate the skills necessary for Pastoral ministry.
- Plan, organize, and develop Christian ministries.
- Biblically justify essential truths of evangelical Christianity.
- Apply the principles of biblical interpretation.
Programs of Study
Delivery Format: Residential Only

- Pastoral Leadership (B.S.) - Resident (p. 265)

Career Opportunities

- Administrative pastor
- Children's pastor
- Christian education director
- Church recreation director
- Evangelist
- Missions pastor
- Senior/associate pastor
- Young adults minister

Pastoral Leadership (B.S.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td></td>
<td>0-3</td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 201</td>
<td>Philosophy and Contemporary Ideas</td>
<td>3</td>
</tr>
<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement 1</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 324</td>
<td>Pastoral Epistles and Leadership Development</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 350</td>
<td>Inductive Bible Study</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 364</td>
<td>Acts</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 425</td>
<td>Romans</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 460</td>
<td>New Testament Theology</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 461</td>
<td>Old Testament Theology</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 480</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 201</td>
<td>Introduction to Church Ministries</td>
<td>3</td>
</tr>
<tr>
<td>PLED 201</td>
<td>Foundation to Pastoral Leadership</td>
<td>3</td>
</tr>
<tr>
<td>PLED 205</td>
<td>Practicum I Small Groups</td>
<td>1</td>
</tr>
<tr>
<td>PLED 251</td>
<td>Church Planting and Development</td>
<td>3</td>
</tr>
<tr>
<td>PLED 300</td>
<td>Practicum II Outreach</td>
<td>1</td>
</tr>
<tr>
<td>PLED 301</td>
<td>Family Ministry in the Church</td>
<td>3</td>
</tr>
<tr>
<td>PLED 302</td>
<td>Staff Management and Relations in Pastoral Leadership</td>
<td>3</td>
</tr>
<tr>
<td>PLED 350</td>
<td>Pastoral Duties</td>
<td>3</td>
</tr>
<tr>
<td>PLED 351</td>
<td>Church Assimilation and Development</td>
<td>3</td>
</tr>
<tr>
<td>PLED 400</td>
<td>Practicum III</td>
<td>1</td>
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<tr>
<td>PLED 421</td>
<td>Homiletics I</td>
<td>3</td>
</tr>
<tr>
<td>PLED 422</td>
<td>Homiletics II</td>
<td>3</td>
</tr>
<tr>
<td>PLED 452</td>
<td>Critical Issues in Pastoral Leadership</td>
<td>3</td>
</tr>
<tr>
<td>PLED 499</td>
<td>Pastoral Leadership Internship</td>
<td>3</td>
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<tr>
<td>THEO 350</td>
<td>Fundamental Theological Issues</td>
<td>3</td>
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<tr>
<td>Total Hours</td>
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</table>

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>THEO 202</td>
<td>Theology Survey I 3</td>
<td>2</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>44-47</td>
</tr>
</tbody>
</table>

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements
2. All students must pass the Computer Assessment OR complete applicable INFT course
3. Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

Free Electives

Choose 10-16 credit hours of Free Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I 3</td>
<td>2</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>10-16</td>
</tr>
</tbody>
</table>
Graduation Requirements
- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Religion Major (A.A.)

Purpose
The Associate of Arts Degree in Religion is designed to offer students foundational training in a broad range of areas. It allows students to gain a thorough knowledge of the Bible, theology, and practical ministry. It is ideal for students who serve as church laymen in various roles as well as those who desire to enhance their training gained from a previous undergraduate degree. Graduates of this degree may transfer their courses into a bachelor’s degree program at Liberty if they desire to continue their undergraduate education.

Program Learning Outcomes
The student will be able to:

- Articulate and biblically justify essential truths of evangelical Christianity.
- Demonstrate competence in the use of sound principles of biblical interpretation.

Program of Study

Delivery Format: Online Only
- Religion (A.A.) - Online (p. 266)

Career Opportunities
- Business
- Chaplaincy
- Clergy
- Communications
- Education
- Health & Welfare Ministries
- Local Ministries
- Missions
- Religious Communities
- Social Services

Religion (A.A.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life 2</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I 2</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II 2</td>
<td>2</td>
</tr>
<tr>
<td>Total Hours</td>
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<td>36-39</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 220</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 360</td>
<td>Methodical Study of Scripture</td>
<td>3</td>
</tr>
<tr>
<td>CRST 290</td>
<td>History of Life</td>
<td>3</td>
</tr>
<tr>
<td>GLST 200</td>
<td>Introduction to Global Studies</td>
<td>3</td>
</tr>
<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 301</td>
<td>Research and Writing for Religious Disciplines</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 360</td>
<td>Practical Teaching of Scripture</td>
<td>3</td>
</tr>
<tr>
<td>THEO 360</td>
<td>Theological Interpretation of Scripture</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>24</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met
Graduation Requirements
- 60 Total hours
- 2.0 Overall grade point average
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 15 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Youth Ministries Major (B.S.)
The BS in Youth Ministries degree equips students who desire training in Youth Ministries for the local church and in the broader context of para-church and nonprofit organizations. This degree will help the student gain the knowledge, values and skills needed for providing Youth Ministries in a church and para-church vocation. Additionally, partnership with other schools within Liberty University provides cognates for marketability, based on students’ future vocational goals (See cognates).

Purpose
The purpose of the BS in Youth Ministries degree is to equip students to demonstrate competence in engaging and educating adolescents within their culture from a biblical worldview. This program also equips students to demonstrate professional skills in planning, organizing, and developing Christian youth ministries.

Program Learning Outcomes
The student will be able to:
- Articulate/justify essential truths of Christianity.
- Demonstrate competence in the use of sound principles in biblical interpretation.
- Demonstrate professional skill in planning, organizing, and developing Christian youth ministries.
- Evaluate models of leadership and programs, as well as various philosophies of Christian youth ministries.
- Demonstrate competence in engaging and educating adolescents within their culture from a biblical worldview.

Programs of Study
Delivery Format: Residential Only
- Youth Ministries (B.S.) - Biblical Studies - Resident (p. 267)
- Youth Ministries (B.S.) - Camp & Outdoor Adventure Leadership - Resident (p. 268)
- Youth Ministries (B.S.) - Christian Leadership - Resident (p. 269)
- Youth Ministries (B.S.) - Global Studies - Resident (p. 270)
- Youth Ministries (B.S.) - Pastoral Leadership - Resident (p. 271)
- Youth Ministries (B.S.) - Resident (p. 273)
- Youth Ministries (B.S.) - Sport Outreach - Resident (p. 273)
- Youth Ministries (B.S.) - Technical Studies - Resident (p. 275)
- Youth Ministries (B.S.) - Theology & Apologetics - Resident (p. 276)
- Youth Ministries (B.S.) - Women's Leadership - Resident (p. 277)
- Youth Ministries (B.S.) - Worship - Resident (p. 278)

Career Opportunities
- Youth Ministry Director
- Para-church Leadership
- Ministry roles in bi-vocational settings
- Youth Camp Director
- Children’s Pastor/ Director
- College Ministry Pastor/ Director
- Church Administration
- Ministry Associate
- Associate Pastor
- Youth Pastor
- Next Generation Pastor
- Media Ministry

Youth Ministries (B.S.) - Biblical Studies - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy ¹</td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning ¹</td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Math Elective MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technology Competency ²</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking ¹</td>
<td></td>
</tr>
<tr>
<td>RLG 105</td>
<td>Introduction to Biblical Worldview ³</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Choose three credit hours from the following:</td>
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<tr>
<td></td>
<td>PHIL 201 Philosophy and Contemporary Ideas</td>
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</tr>
<tr>
<td></td>
<td>Critical Thinking Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Civic &amp; Global Engagement ¹</td>
<td></td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life ³</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social &amp; Scientific Inquiry ¹</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Christianity &amp; Contexts ¹</td>
<td></td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey ¹</td>
<td>2</td>
</tr>
</tbody>
</table>

¹ Referenced to the previous program plan. This plan is effective for those starting this degree program in fall 2020 through summer 2021. This plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
Youth Ministries (B.S.) - Camp & Outdoor Adventure Leadership - Resident

**Major Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO 201</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Hours**: 44-47

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements
2. All students must pass the Computer Assessment OR complete applicable INFT course
3. Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

**Major Foundational Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 201</td>
<td>Apologetics and Cultural Engagement ¹</td>
<td>3</td>
</tr>
<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement ¹</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**: 6

1. Course may fulfill select general education requirements

**Major Core**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BIBL 350</td>
<td>Inductive Bible Study</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 480</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 201</td>
<td>Introduction to Church Ministries</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 205</td>
<td>Church Ministry Practicum I</td>
<td>1</td>
</tr>
<tr>
<td>CHMN 300</td>
<td>Church Ministry Practicum II</td>
<td>1</td>
</tr>
<tr>
<td>CHMN 305</td>
<td>Church Ministry Practicum III</td>
<td>1</td>
</tr>
<tr>
<td>CHMN 360</td>
<td>Foundations in Ministry Programming</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 489</td>
<td>Church Ministries Capstone</td>
<td>3</td>
</tr>
<tr>
<td>THEO 350</td>
<td>Fundamental Theological Issues</td>
<td>3</td>
</tr>
<tr>
<td>YOUT 201</td>
<td>Survey of Youth Ministries</td>
<td>3</td>
</tr>
<tr>
<td>YOUT 220</td>
<td>Global Youth Culture</td>
<td>3</td>
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<tr>
<td>YOUT 310</td>
<td>Strategies for Student Outreach</td>
<td>3</td>
</tr>
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<td>YOUT 340</td>
<td>Current Issues in Youth Ministry</td>
<td>3</td>
</tr>
<tr>
<td>YOUT 380</td>
<td>Ministering to Adolescents in Crisis</td>
<td>3</td>
</tr>
<tr>
<td>YOUT 447</td>
<td>Discipleship in Youth Ministry</td>
<td>3</td>
</tr>
<tr>
<td>YOUT 448</td>
<td>Contemporary Youth Communication</td>
<td>3</td>
</tr>
<tr>
<td>YOUT 450</td>
<td>Professional Orientation to Youth Ministry</td>
<td>3</td>
</tr>
<tr>
<td>YOUT 460</td>
<td>Programs for Youth Ministry</td>
<td>3</td>
</tr>
<tr>
<td>YOUT 499</td>
<td>Youth Ministry Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**: 51

**Biblical Studies Elective ¹**

**Total Hours**: 15

1. Choose a 300-400 level BIBL course not already required in the major

**Free Electives**

Choose 1-10 credit hours of Free Electives

**Total Hours**: 1-10

All applicable prerequisites must be met

**Graduation Requirements**

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Youth Ministries (B.S.) - Camp & Outdoor Adventure Leadership - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy ¹</td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
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<td></td>
<td>Communications Elective</td>
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<td>Information Literacy Elective</td>
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<tr>
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<td></td>
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<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning ¹</td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Math Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Technology Competency ²</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking ¹</td>
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<td>Critical Thinking Elective</td>
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**Code**

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BIBL 324</td>
<td>Pastoral Epistles and Leadership Development</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 364</td>
<td>Acts</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 410</td>
<td>Genesis</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 450</td>
<td>Daniel-Revelation</td>
<td>3</td>
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</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview ³</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
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</table>

Choose three credit hours from the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>PHIL 201</td>
<td>Philosophy and Contemporary Ideas</td>
<td>3</td>
</tr>
</tbody>
</table>

Critical Thinking Elective
## Civic & Global Engagement

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>3</td>
</tr>
</tbody>
</table>

## Social & Scientific Inquiry

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Science Elective</td>
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<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

## Christianity & Contexts

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Hours: 44-47

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements
2. All students must pass the Computer Assessment OR complete applicable INFT course
3. Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

### Major Requirements

#### Major Foundational Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 201</td>
<td>Apologetics and Cultural Engagement</td>
<td>3</td>
</tr>
<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement</td>
<td>3</td>
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Total Hours: 6

1. Course may fulfill select general education requirements

#### Major Core

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>BIBL 350</td>
<td>Inductive Bible Study</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 480</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 201</td>
<td>Introduction to Church Ministries</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 205</td>
<td>Church Ministry Practicum I</td>
<td>1</td>
</tr>
<tr>
<td>CHMN 300</td>
<td>Church Ministry Practicum II</td>
<td>1</td>
</tr>
<tr>
<td>CHMN 305</td>
<td>Church Ministry Practicum III</td>
<td>1</td>
</tr>
<tr>
<td>CHMN 360</td>
<td>Foundations in Ministry Programming</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 489</td>
<td>Church Ministries Capstone</td>
<td>3</td>
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<tr>
<td>THEO 350</td>
<td>Fundamental Theological Issues</td>
<td>3</td>
</tr>
<tr>
<td>YOUT 201</td>
<td>Survey of Youth Ministries</td>
<td>3</td>
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<tr>
<td>YOUT 220</td>
<td>Global Youth Culture</td>
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<tr>
<td>YOUT 310</td>
<td>Strategies for Student Outreach</td>
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<td>YOUT 340</td>
<td>Current Issues in Youth Ministry</td>
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</tr>
<tr>
<td>YOUT 380</td>
<td>Ministering to Adolescents in Crisis</td>
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<tr>
<td>YOUT 447</td>
<td>Discipleship in Youth Ministry</td>
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<tr>
<td>YOUT 448</td>
<td>Contemporary Youth Communication</td>
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<td>YOUT 450</td>
<td>Professional Orientation to Youth Ministry</td>
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<td>YOUT 460</td>
<td>Programs for Youth Ministry</td>
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<td>YOUT 499</td>
<td>Youth Ministry Internship</td>
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Total Hours: 51

#### Cognate

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<td>CLCM 210</td>
<td>Introduction to Camp and Outdoor Adventure Leadership</td>
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<td>CLCM 220</td>
<td>Foundations and Programming in Camp and Outdoor Leadership</td>
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<td>CLCM 305</td>
<td>Legal Issues in Camp Ministry</td>
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<td>CLCM 497</td>
<td>Special Topics in CLCM</td>
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<td>CLCM 310</td>
<td>Christian Camp: Site Plan and Design</td>
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<td>CLCM 370</td>
<td>Managing the Christian Ministry Organization</td>
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Total Hours: 15

#### Free Electives

Choose 1-10 credit hours of Free Electives

Total Hours: 1-10

All applicable prerequisites must be met

## Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
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## Youth Ministries (B.S.) - Christian Leadership - Resident

### Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundational Skills Requirements

#### Communication & Information Literacy

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
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#### Information Literacy Elective

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Communications Elective</td>
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<td>3</td>
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<tr>
<td>Information Literacy Elective</td>
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#### Technological Solutions & Quantitative Reasoning

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<thead>
<tr>
<th>Code</th>
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<tr>
<td>UNIV 101</td>
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Youth Ministries (B.S.) - Global Studies - Resident

General Education/Foundational Skills Requirements

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<th>Title</th>
<th>Hours</th>
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<tr>
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<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<tr>
<td>INQR 101</td>
<td>Inquiry</td>
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**Graduation Requirements**

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<tr>
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<tr>
<td>APOL 201</td>
<td>Apologetics and Cultural Engagement 1</td>
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<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement 1</td>
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- Course may fulfill select general education requirements

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<tbody>
<tr>
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<td>Inductive Bible Study</td>
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<td>BIBL 480</td>
<td>Hermeneutics</td>
<td>3</td>
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</tr>
<tr>
<td>CHMN 205</td>
<td>Church Ministry Practicum I</td>
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<td>CHMN 300</td>
<td>Church Ministry Practicum II</td>
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<td>Survey of Youth Ministries</td>
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- All applicable prerequisites must be met
<table>
<thead>
<tr>
<th>Code</th>
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<td>Communications Elective</td>
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<tr>
<td>Information Literacy Elective</td>
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<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
<td></td>
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<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
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<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<td>Technology Competency</td>
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<tr>
<td>Critical Thinking</td>
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<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
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<td>RSCH 201</td>
<td>Research</td>
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<td>Choose three credit hours from the following:</td>
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<tr>
<td>PHIL 201</td>
<td>Philosophy and Contemporary Ideas</td>
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<tr>
<td>Civic &amp; Global Engagement</td>
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<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
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<td>3</td>
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<tr>
<td>Social &amp; Scientific Inquiry</td>
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<tr>
<td>Natural Science Elective</td>
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<tr>
<td>Social Science Elective</td>
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<tr>
<td>Christianity &amp; Contexts</td>
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<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
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</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
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<td>THEO 202</td>
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<tr>
<td>Total Hours</td>
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</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 All students must pass the Computer Assessment OR complete applicable INFT course

3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

### Major Requirements

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<thead>
<tr>
<th>Code</th>
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<tr>
<td>Major Foundational Courses</td>
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<td>GLST 220</td>
<td>Intercultural Communication and Engagement</td>
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1 Course may fulfill select general education requirements

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<tr>
<th>Code</th>
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<tbody>
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<tr>
<td>CHMN 205</td>
<td>Church Ministry Practicum I</td>
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<td>CHMN 300</td>
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### Cognate

<table>
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<tr>
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<td>GLST 200</td>
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<td>GLST 390</td>
<td>Engaging Oral Communicators</td>
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<tr>
<td>GLST 431</td>
<td>Introduction to Islam</td>
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<td>RLGN 350</td>
<td>World Religions</td>
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### Free Electives

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</table>

All applicable prerequisites must be met

### Graduation Requirements

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<tbody>
<tr>
<td></td>
<td><strong>Communication &amp; Information Literacy</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
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<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<td>INQR 101</td>
<td>Inquiry</td>
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<td><strong>Communications Elective</strong></td>
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<tr>
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<td><strong>Information Literacy Elective</strong></td>
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<td></td>
<td><strong>Technology Competency</strong>&lt;sup&gt;2&lt;/sup&gt;</td>
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<tr>
<td></td>
<td><strong>Critical Thinking</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
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<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview&lt;sup&gt;3&lt;/sup&gt;</td>
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</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
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<tr>
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<td><strong>Choose three credit hours from the following:</strong></td>
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<tr>
<td></td>
<td>PHIL 201</td>
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<td><strong>Civic &amp; Global Engagement</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
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<td>EVAN 101</td>
<td>Evangelism and the Christian Life&lt;sup&gt;3&lt;/sup&gt;</td>
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<td><strong>Cultural Studies Elective</strong></td>
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<td></td>
<td><strong>Social &amp; Scientific Inquiry</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
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<td></td>
<td>THEO 201</td>
<td>Theology Survey I&lt;sup&gt;3&lt;/sup&gt;</td>
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<tr>
<td></td>
<td>THEO 202</td>
<td>Theology Survey II&lt;sup&gt;3&lt;/sup&gt;</td>
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<tr>
<td></td>
<td><strong>Total Hours</strong></td>
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</tr>
</tbody>
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<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td></td>
<td><strong>Major Foundational Courses</strong></td>
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<tr>
<td>APOL 201</td>
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</table>

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<td>1</td>
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<tr>
<td>Math Elective MATH 114 or higher</td>
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<tr>
<td>Critical Thinking</td>
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<td></td>
</tr>
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<td>Social Science Elective</td>
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<tr>
<td>Christianity &amp; Contexts</td>
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<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
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<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
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</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
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<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
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<tr>
<td>Total Hours</td>
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</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>APOL 201</td>
<td>Apologetics and Cultural Engagement</td>
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Youth Ministries (B.S.) - Sport Outreach - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement</td>
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1 Course may fulfill select general education requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>BIBL 350</td>
<td>Inductive Bible Study</td>
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<td>BIBL 480</td>
<td>Hermeneutics</td>
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</tr>
<tr>
<td>CHMN 201</td>
<td>Introduction to Church Ministries</td>
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</tr>
<tr>
<td>CHMN 205</td>
<td>Church Ministry Practicum I</td>
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<td>CHMN 300</td>
<td>Church Ministry Practicum II</td>
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<td>CHMN 305</td>
<td>Church Ministry Practicum III</td>
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<tr>
<td>CHMN 360</td>
<td>Foundations in Ministry Programming</td>
<td>3</td>
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<tr>
<td>CHMN 489</td>
<td>Church Ministries Capstone</td>
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<tr>
<td>THEO 350</td>
<td>Fundamental Theological Issues</td>
<td>3</td>
</tr>
<tr>
<td>YOUT 201</td>
<td>Survey of Youth Ministries</td>
<td>3</td>
</tr>
<tr>
<td>YOUT 220</td>
<td>Global Youth Culture</td>
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<td>YOUT 310</td>
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<td>YOUT 447</td>
<td>Discipleship in Ministry</td>
<td>3</td>
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<td>YOUT 448</td>
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<tr>
<td>Total Hours</td>
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<tr>
<th>Code</th>
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<th>Hours</th>
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All applicable prerequisites must be met

Graduation Requirements

1. 120 Total hours
2. 2.0 Overall grade point average
3. 30 Hours must be upper-level courses (300-400 level)
4. Grade of ‘C’ Minimum required for all upper-level courses in the major
5. 25% Of major and cognate taken through Liberty University
6. 30 Hours must be completed through Liberty University
7. Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
8. CSER All requirements must be satisfied before a degree will be awarded
### General Education/Foundation Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101</td>
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<td>Inquiry</td>
<td>1</td>
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<td>Communications Elective</td>
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<tr>
<td>Information Literacy Elective</td>
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<tr>
<td>Technology Competency</td>
<td></td>
<td>0-3</td>
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<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
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</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
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<tr>
<td>PHIL 201</td>
<td>Philosophy and Contemporary Ideas</td>
<td>3</td>
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<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>3</td>
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<tr>
<td>Cultural Studies Elective</td>
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<td>3</td>
</tr>
<tr>
<td>Natural Science Elective</td>
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<tr>
<td>Social Science Elective</td>
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</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
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<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
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<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
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<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
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<tr>
<td>Total Hours</td>
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<td>44-47</td>
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</tbody>
</table>

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements
2. All students must pass the Computer Assessment OR complete applicable INFT course
3. Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>APOL 201</td>
<td>Apologetics and Cultural Engagement</td>
<td>3</td>
</tr>
<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement</td>
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### Cognate

<table>
<thead>
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<tbody>
<tr>
<td>SMGT 312</td>
<td>Introduction to Sport Ministry Outreach</td>
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<tr>
<td>SMGT 315</td>
<td>Concepts and Practices in Sport Outreach</td>
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</table>

1. Choose from the following: SMGT 317 Mentoring in Sport (3 c.h.), SMGT 321 Global Sport Outreach (3 c.h.), SMGT 401 Sport Methodology, Methods and Practices (3 c.h.) or SMGT 402 Outreach in Organized Sport (3 c.h.)

### Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
All requirements must be satisfied before a degree will be awarded.

**Youth Ministries (B.S.) - Technical Studies - Resident**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundational Skills Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td></td>
<td><strong>Communication &amp; Information Literacy</strong></td>
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<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Communications Elective</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Information Literacy Elective</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Information Literacy Elective</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Technological Solutions &amp; Quantitative Reasoning</strong></td>
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<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
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<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td>0-3</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Critical Thinking</strong></td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
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<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
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<td><strong>Choose three credit hours from the following:</strong></td>
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</tr>
<tr>
<td></td>
<td>PHIL 201</td>
<td>Philosophy and Contemporary Ideas</td>
</tr>
<tr>
<td></td>
<td><strong>Civic &amp; Global Engagement</strong></td>
<td></td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Cultural Studies Elective</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Social &amp; Scientific Inquiry</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Christianity &amp; Contexts</strong></td>
<td></td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
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<td>BIBL 110</td>
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</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
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<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
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</tr>
<tr>
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<td><strong>Total Hours</strong></td>
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</tr>
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3. Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived;
   Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

**Major Requirements**

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td><strong>Major Foundational Courses</strong></td>
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<tr>
<td>APOL 201</td>
<td>Apologetics and Cultural Engagement</td>
<td>3</td>
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<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement</td>
<td>3</td>
</tr>
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<td></td>
<td><strong>Total Hours</strong></td>
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1. Course may fulfill select general education requirements

<table>
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<tr>
<th>Code</th>
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<th>Hours</th>
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<tr>
<td></td>
<td><strong>Major Core</strong></td>
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<tr>
<td>BIBL 350</td>
<td>Inductive Bible Study</td>
<td>3</td>
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<td>BIBL 480</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
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<td>CHMN 201</td>
<td>Introduction to Church Ministries</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 205</td>
<td>Church Ministry Practicum I</td>
<td>1</td>
</tr>
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<td>CHMN 300</td>
<td>Church Ministry Practicum II</td>
<td>1</td>
</tr>
<tr>
<td>CHMN 305</td>
<td>Church Ministry Practicum III</td>
<td>1</td>
</tr>
<tr>
<td>CHMN 360</td>
<td>Foundations in Ministry Programming</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 489</td>
<td>Church Ministries Capstone</td>
<td>3</td>
</tr>
<tr>
<td>THEO 350</td>
<td>Fundamental Theological Issues</td>
<td>3</td>
</tr>
<tr>
<td>YOUT 201</td>
<td>Survey of Youth Ministries</td>
<td>3</td>
</tr>
<tr>
<td>YOUT 220</td>
<td>Global Youth Culture</td>
<td>3</td>
</tr>
<tr>
<td>YOUT 310</td>
<td>Strategies for Student Outreach</td>
<td>3</td>
</tr>
<tr>
<td>YOUT 340</td>
<td>Current Issues in Youth Ministry</td>
<td>3</td>
</tr>
<tr>
<td>YOUT 380</td>
<td>Ministering to Adolescents in Crisis</td>
<td>3</td>
</tr>
<tr>
<td>YOUT 447</td>
<td>Discipleship in Youth Ministry</td>
<td>3</td>
</tr>
<tr>
<td>YOUT 448</td>
<td>Contemporary Youth Communication</td>
<td>3</td>
</tr>
<tr>
<td>YOUT 450</td>
<td>Professional Orientation to Youth Ministry</td>
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</tr>
<tr>
<td>YOUT 460</td>
<td>Programs for Youth Ministry</td>
<td>3</td>
</tr>
<tr>
<td>YOUT 499</td>
<td>Youth Ministry Internship</td>
<td>3</td>
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<tr>
<td></td>
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<td>CRFT 101</td>
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<td><strong>Technical Studies Elective</strong></td>
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1. Some courses will be delivered at Virginia Technical Institute in Altavista, Virginia
2. Choose from the following: CARP, ELTC, HVAC, PLMB, or WELD

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<td><strong>Total Hours</strong></td>
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</table>

All applicable prerequisites must be met.

**Graduation Requirements**

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
• **Grade of 'C'** Minimum required for all upper-level courses in the major
• 25% Of major and cognate taken through Liberty University
• 30 Hours must be completed through Liberty University
• **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
• **CSER** All requirements must be satisfied before a degree will be awarded

## Youth Ministries (B.S.) - Theology & Apologetics - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
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<td>Math Elective</td>
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</tr>
<tr>
<td>Critical Thinking</td>
<td>0-3</td>
<td></td>
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<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Choose three credit hours from the following:</td>
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<tr>
<td>PHIL 201</td>
<td>Philosophy and Contemporary Ideas</td>
<td>3</td>
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<tr>
<td>Critical Thinking Elective</td>
<td></td>
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<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
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#### Civic & Global Engagement

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<tr>
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<tbody>
<tr>
<td>CHMN 201</td>
<td>Introduction to Church Ministries</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 205</td>
<td>Church Ministry Practicum I</td>
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<td>CHMN 300</td>
<td>Church Ministry Practicum II</td>
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<tr>
<td>CHMN 305</td>
<td>Church Ministry Practicum III</td>
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<td>CHMN 360</td>
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<td>CHMN 489</td>
<td>Church Ministries Capstone</td>
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<td>THEO 350</td>
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<td>YOUT 460</td>
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**Total Hours:** 51

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**Total Hours:** 44-47

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements
2. All students must pass the Computer Assessment OR complete applicable INFT course

### Major Requirements

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**Total Hours:** 6

1. Course may fulfill select general education requirements

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**Total Hours:** 51

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**Total Hours:** 12

1. Choose a 300-400 level THEO course not already required in the major

### Free Electives

Choose 4-13 credit hours of Free Electives

**Total Hours:** 4-13
All applicable prerequisites must be met

Graduation Requirements

• 120 Total hours
• 2.0 Overall grade point average
• 30 Hours must be upper-level courses (300-400 level)
• Grade of 'C' Minimum required for all upper-level courses in the major
• 25% Of major and cognate taken through Liberty University
• 30 Hours must be completed through Liberty University
• Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
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Youth Ministries (B.S.) - Women's Leadership - Resident

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General Education/Foundational Skills Requirements

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<th>Code</th>
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<td>ENGL 101</td>
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Critical Thinking

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<td>PHIL 201</td>
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Civic & Global Engagement

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<tr>
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<tbody>
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Social & Scientific Inquiry

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Christianity & Contexts

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<td>Theology Survey I</td>
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Refer to the list of approved general education electives before enrolling in foundational skill requirements

All students must pass the Computer Assessment OR complete applicable INFT course

Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

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<td>Intercultural Communication and Engagement</td>
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Course may fulfill select general education requirements

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Cognate

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<td>WLED 320</td>
<td>Spiritual Formation and Development for Women</td>
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<td>WLED 330</td>
<td>The Role of Christian Women in Ministry</td>
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<td>WLED 387</td>
<td>Methods of Teaching the Bible and Communication Skills for Women</td>
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Youth Ministries (B.S.) - Worship - Resident

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All applicable prerequisites must be met

Graduation Requirements
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- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
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<td><strong>Christianity &amp; Contexts</strong></td>
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<tr>
<td>YOUT 450</td>
<td>Professional Orientation to Youth Ministry</td>
<td>3</td>
</tr>
<tr>
<td>YOUT 460</td>
<td>Programs for Youth Ministry</td>
<td>3</td>
</tr>
</tbody>
</table>
Liberty University 2020-2021 Undergraduate Catalog

Program Learning Outcomes
The student will be able to:
- Analyze essential principles of effective global engagement.
- Demonstrate competency in cultural adaptation, research, and communication.
- Employ critical thinking skills in addressing current issues in global engagement.

Program of Study
Delivery Format: Residential Only
- Global Studies (B.S.) - Resident (p. 279)

Career Opportunities
- Global mobilizer with a church or nonprofit organization
- Para-church Ministries
- Humanitarian aid work
- Refugee work
- Church Leadership
- Evangelism
- Graduate Studies
- Christian Educator

Global Studies (B.S.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td>0-3</td>
<td></td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 201</td>
<td>Philosophy and Contemporary Ideas</td>
<td></td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
</tbody>
</table>

Global Studies Major (B.S.)

Students majoring in Global Studies will be well-equipped for international engagement. They will learn the skills necessary to thrive, build relationships, and establish healthy careers in other cultures while developing an understanding of the particular dynamics that are associated with living and working abroad. To help accomplish this goal, the B.S. in Global Studies program requires students to either double-major or minor in another area.

Purpose
The B.S. in Global Studies seeks to provide students with a thorough foundation for effective engagement in intercultural careers and service. The program combines a comprehensive theory of global engagement with practical experience, culminating in a semester-long cultural immersion internship.
Global Studies Minors

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Social &amp; Scientific Inquiry</strong> 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Christianity &amp; Contexts</strong> 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>44-47</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

**Global Studies Minors**

**Delivery Format:** Residential and Online

- Global Studies Minor - Online (p. 280)
- Global Studies Minor - Resident (p. 281)

**Global Studies Minor - Online**

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>GLST 220 Intercultural Communication and Engagement</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>GLST 290 Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PHIL 201 Philosophy and Contemporary Ideas</td>
<td>3</td>
</tr>
<tr>
<td><strong>Major Core</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIBL 350</td>
<td>Inductive Bible Study</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 425</td>
<td>Romans</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 480</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>CRST 290</td>
<td>History of Life</td>
<td>3</td>
</tr>
<tr>
<td>GLST 200</td>
<td>Introduction to Global Studies</td>
<td>3</td>
</tr>
<tr>
<td>GLST 385</td>
<td>Career Preparation for Global Workers</td>
<td>3</td>
</tr>
<tr>
<td>GLST 387</td>
<td>Living Abroad</td>
<td>3</td>
</tr>
<tr>
<td>GLST 388</td>
<td>Ethnographic Research</td>
<td>3</td>
</tr>
<tr>
<td>GLST 389</td>
<td>Barefoot Language Learning</td>
<td>3</td>
</tr>
<tr>
<td>GLST 490</td>
<td>Trends and Issues in Global Studies</td>
<td>3</td>
</tr>
<tr>
<td>GLST 491</td>
<td>Global Studies Capstone</td>
<td>1</td>
</tr>
<tr>
<td>GLST 499</td>
<td>Global Studies Internship</td>
<td>6</td>
</tr>
<tr>
<td>PSYC 150</td>
<td>Psychology of Relationship Development</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Global Studies or Religion Elective 2</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Language Elective 3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Language Elective 3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Free Electives</td>
<td>15-27</td>
</tr>
<tr>
<td></td>
<td>Choose 15-27 credit hours of free electives</td>
<td>15-27</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>73-85</td>
</tr>
</tbody>
</table>

1 Courses may also fulfill select general education requirements
2 Choose from the following: GLST 380 Global Studies Practicum (1,3 c.h.), GLST 390 Engaging Oral Communicators (3 c.h.), GLST 431 Introduction to Islam (3 c.h.), GLST 485 Engaging Tribal Cultures (3 c.h.), or RLGN 350 World Religions (3 c.h.)
3 Must be the same language

All applicable prerequisites must be met

**Graduation Requirements**

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

**Global Studies Minors - Online**

- Global Studies Minor - Online (p. 280)
- Global Studies Minor - Resident (p. 281)
RLGN 340 Global Religious Movements (3 c.h.) is offered in Online Format only; RLGN 350 World Religions (3 c.h.) is offered in Residential Format only

All applicable prerequisites must be met

Completion Requirements

- 15 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

Global Studies Minor - Resident

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

Code | Title | Hours
--- | --- | ---
GLST 200 | Introduction to Global Studies | 3
GLST 220 | Intercultural Communication and Engagement | 3
GLST 290 | Cultural Anthropology | 3

Choose two of the following courses: 1

- GLST 380 Global Studies Practicum 2
- GLST 385 Career Preparation for Global Workers
- GLST 390 Engaging Oral Communicators 3
- GLST 431 Introduction to Islam 3
- GLST 485 Engaging Tribal Cultures 2
- GLST 497 Special Topics in Global Studies 3
- GLST 499 Global Studies Internship 2,4

RLGN 340 Global Religious Movements 5
or RLGN 350 World Religions

Total Hours | 15-21

1 A minimum of 6 credit hours must be chosen
2 Offered as an intensive or travel course
3 Course offered in Residential Format only
4 GLST 499 is also an option if the prerequisites are met and GLST Department approval is given
5 RLGN 340 Global Religious Movements (3 c.h.) is offered in Online Format only; RLGN 350 World Religions (3 c.h.) is offered in Residential Format only

All applicable prerequisites must be met

Completion Requirements

- 15 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

Department of Theological Studies

Purpose

The Department of Biblical and Theological Studies aims to provide a thorough, biblically-based, cognitive, and spiritual foundation for students who desire to pursue further academic training at the graduate level or who want to be better prepared for Christian life and service. In the current academic climate, there is a need for individuals who are educated and equipped to speak to foundational doctrinal issues for both academic professionals and lay people from an orthodox, biblically-informed evangelical position. These programs will lay the foundation for students who have an interest in further pursuing development in this area.

Programs

- Apologetics Major (A.A.) (p. 281)
- Theological Studies Minors (p. 282)
- Theology & Apologetics Major (B.A.) (p. 283)

Career Opportunities

- Academic Leadership
- Archaeologist
- Author
- Biblical Translator
- Christian Educator
- Historical Tour Guide
- Research Assistant
- Pastor

Apologetics Major (A.A.)

Purpose

The Associate of Arts Degree in Religion is designed to give an introduction to the major beliefs of Christianity and to equip students to begin to answer the common questions of today’s world. This A.A. will introduce students to an understanding of the message of the Bible in light of its content, the ability to do theological research, and critical thinking skills to engage with theological and biblical questions.

Program Learning Outcomes

The student will be able to:

- Articulate and biblically justify essential truths of evangelical Christianity.
- Demonstrate competence in the use of sound principles of biblical interpretation.

Program of Study

Delivery Format: Online Only

- Apologetics (A.A.) - Online (p. 282)
Career Opportunities
• Apologist
• Author
• Christian Educator

Apologetics (A.A.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication &amp; Information Literacy 1</td>
<td>ENGL 101 Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communication Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Technological Solutions &amp; Quantitative Reasoning 1</td>
<td>UNIV 104 Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td>Math Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Critical Thinking 1</td>
<td>RLGN 105 Introduction to Biblical Worldview 2</td>
<td>2</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Civic &amp; Global Engagement 1</td>
<td>EVAN 101 Evangelism and the Christian Life 2</td>
<td>2</td>
</tr>
<tr>
<td>Civic &amp; Global Engagement</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social &amp; Scientific Inquiry 1</td>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Christianity &amp; Contexts 1</td>
<td>BIBL 105 Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110 New Testament Survey</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>THEO 201 Theology Survey I 2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>THEO 202 Theology Survey II 2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td>36-39</td>
<td></td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Graduation Requirements
• 60 Total hours
• 2.0 Overall grade point average
• Grade of ‘C’ Minimum required for all upper-level courses in the major
• 25% Of major taken through Liberty University
• 15 Hours must be completed through Liberty University
• Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Theological Studies Minors

Apologetics Minor
Delivery Format: Online Only
• Apologetics Minor - Online (p. 283)

Apologetics & Cultural Engagement Minor
Delivery Format: Residential Only
• Apologetics & Cultural Engagement Minor - Resident (p. 282)

Program Learning Outcome
• The student will be able to evaluate various aspects of culture from a Christian worldview in order to engage the world biblically.

Theology Minor
Delivery Format: Residential Only
• Theology Minor - Resident (p. 283)

Apologetics & Cultural Engagement Minor - Resident

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 201</td>
<td>Apologetics and Cultural Engagement</td>
<td>3</td>
</tr>
<tr>
<td>APOL 311</td>
<td>Foundational Issues in Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>APOL 480</td>
<td>Biblical Studies and Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
<tr>
<td>Apologetics or Theology Elective 1</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td>16</td>
<td></td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
Choose one of the following: BWVW 301 Biblical Worldview Seminar (3 c.h.), THEO 324 A Theology of Suffering and Disability (3 c.h.), THEO 345 Theology of Race and Culture (3 c.h.), or THEO 350 Fundamental Theological Issues (3 c.h.)

All applicable prerequisites must be met

Completion Requirements
• 16 total hours
• 25% of the minor must be taken through Liberty University
• Minimum grade of "C" required for all upper-level courses in the Minor

Apologetics Minor - Online

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 220</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>APOL 310</td>
<td>Apologetics in a Secular Age</td>
<td>3</td>
</tr>
<tr>
<td>APOL 320</td>
<td>Apologetics and the Gospel</td>
<td>3</td>
</tr>
<tr>
<td>APOL 330</td>
<td>C.S. Lewis and the Apologetic Imagination</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 340</td>
<td>Global Religious Movements</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Completion Requirements
• 15 total hours
• 25% of the minor must be taken through Liberty University
• Minimum grade of "C" required for all upper-level courses in the Minor

Theology Minor - Resident

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO Elective (100-400 level)¹</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>THEO Elective (100-400 level)¹</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>THEO Elective (300-400 level)²</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>THEO Elective (300-400 level)²</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>THEO Elective (300-400 level)²</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

¹ Choose any 100-400 level THEO course
² Choose any 300-400 level THEO course

All applicable prerequisites must be met

Completion Requirements
• 15 total hours
• 25% of the minor must be taken through Liberty University
• Minimum grade of "C" required for all upper-level courses in the Minor

Theology & Apologetics Major (B.A.)

The B.A. in Theology and Apologetics seeks to equip students to use Scripture, logic and philosophy in order to defend the rationality of Christian belief and articulate core Evangelical Christian doctrines. Students will learn how to integrate theology and apologetics in various settings thus being able to engage the culture with both tactfulness and theological precision.

Purpose
The new BA in Theology and Apologetics helps to reach the goal of "Training Champions for Christ" by equipping students to effectively engage the world around them. The goal of the new BA in Theology and Apologetics is to help equip Liberty University students to be able to:
1. Articulate core Evangelical Christian doctrines.
2. Engage the culture with both tactfulness and theological precision.
3. Equip to use Scripture, logic and philosophy to defend the rationality of Christian belief.
4. Integrate theology and apologetics in various ministry settings.

Program Learning Outcomes
The student will be able to:
• Biblically justify essential truths of evangelical Christianity.
• Apply the principles of biblical interpretation.
• Evaluate various aspects of culture for the purpose of defending and explaining Christian theology.
• Propose a response to the major worldviews from a Christian perspective.

Programs of Study
Delivery Format: Residential Only
• Theology & Apologetics (B.A.) - Biblical Scholarship (B.A.) - Resident (p. 284)
• Theology & Apologetics (B.A.) - Global Studies (B.A.) - Resident (p. 285)
• Theology & Apologetics (B.A.) - Resident (p. 286)
• Theology & Apologetics (B.A.) - Writing & Literature (B.A.) - Resident (p. 287)

Career Opportunities
• Archaeologist
• Author
• Biblical translator
• Christian educator
• Church administrator
# Theology & Apologetics (B.A.) - Biblical Scholarship (B.A.) - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

## General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy¹</td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Composition Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning¹</td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Math Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technology Competency</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Civic &amp; Global Engagement</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life³</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social &amp; Scientific Inquiry</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Christianity &amp; Contexts</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I³</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II³</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Liberal Arts Focus</td>
<td>3</td>
</tr>
<tr>
<td>GREK 201</td>
<td>Greek Grammar I</td>
<td>3</td>
</tr>
<tr>
<td>GREK 202</td>
<td>Greek Grammar II</td>
<td>3</td>
</tr>
<tr>
<td>GREK 302</td>
<td>Greek Syntax and Reading</td>
<td>3</td>
</tr>
<tr>
<td>GREK 401</td>
<td>Greek Exegesis</td>
<td>3</td>
</tr>
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<td></td>
<td>Integrative Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>62-65</td>
</tr>
</tbody>
</table>

¹ Refer to the list of approved general education electives before enrolling in foundational skill requirements

² All students must pass the Computer Assessment OR complete applicable INFT course

³ Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

## Major Requirements

### Code | Title                                      | Hours |
|-------|--------------------------------------------|-------|
| Major Foundational Courses
| APOL 201 | Apologetics and Cultural Engagement¹      | 3     |
| GLST 220 | Intercultural Communication and Engagement¹ | 3     |
| PHIL 201 | Philosophy and Contemporary Ideas¹        | 3     |
| Total Hours |                                          | 9     |

¹ Course may fulfill select general education requirements

### Code | Title                                      | Hours |
|-------|--------------------------------------------|-------|
| Major Core
| APOL 311 | Foundational Issues in Apologetics         | 3     |
| APOL 325 | Christianity and the Cults                 | 3     |
| APOL 480 | Biblical Studies and Apologetics           | 3     |
| BIBL 350 | Inductive Bible Study                      | 3     |
| BIBL 460 | New Testament Theology                     | 3     |
| BIBL 461 | Old Testament Theology                     | 3     |
| BIBL 480 | Hermeneutics                               | 3     |
| CHHI 301 | History of the Christian Church I          | 3     |
| or CHHI 302 | History of the Christian Church II      | 3     |
| RLGN 350 | World Religions                            | 3     |
| RLST 489 | Religious Studies Capstone                 | 3     |
| THEO 350 | Fundamental Theological Issues             | 3     |
| THEO 362 | Historical Theology                        | 3     |
| THEO 412 | The Spirit, the Church, and Its Hope       | 3     |
| Religion Elective¹ |                                    | 3     |
| Total Hours |                                          | 45    |

¹ Choose a 200-400 level APOL, CHHI, CHMN, RLGN, or THEO course not already required in the major

### Code | Title                                      | Hours |
|-------|--------------------------------------------|-------|
| Cognate
| HBRW 201 | Hebrew Grammar I                           | 3     |
| HBRW 202 | Hebrew Grammar II                          | 3     |
| Biblical Scholarship Elective¹ |                              | 3     |
| Biblical Scholarship Elective¹ |                              | 3     |
| Total Hours |                                          | 12    |

¹ Choose a 300-400 level BIBL, GREK or HBRW course not already required in the major
**Liberty University 2020-2021 Undergraduate Catalog**

**Free Electives**

- Choose 0-1 credit hours of Free Electives
- **Hours:** 0-1

**Graduation Requirements**

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

**Theology & Apologetics (B.A.) - Global Studies (B.A.) - Resident**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundation Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Composition Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
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</tr>
<tr>
<td>Technology Competency</td>
<td>0-3</td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td>3</td>
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</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
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</table>

**Major Requirements**

**Major Foundational Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 201</td>
<td>Apologetics and Cultural Engagement</td>
<td>3</td>
</tr>
<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 201</td>
<td>Philosophy and Contemporary Ideas</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
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<td></td>
</tr>
</tbody>
</table>

1. Course may fulfill select general education requirements

**Major Core**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 311</td>
<td>Foundational Issues in Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>APOL 325</td>
<td>Christianity and the Cults</td>
<td>3</td>
</tr>
<tr>
<td>APOL 480</td>
<td>Biblical Studies and Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 350</td>
<td>Inductive Bible Study</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 460</td>
<td>New Testament Theology</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 461</td>
<td>Old Testament Theology</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 480</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 301</td>
<td>History of the Christian Church I</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 302</td>
<td>History of the Christian Church II</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 350</td>
<td>World Religions</td>
<td>3</td>
</tr>
<tr>
<td>RLST 489</td>
<td>Religious Studies Capstone</td>
<td>3</td>
</tr>
<tr>
<td>THEO 350</td>
<td>Fundamental Theological Issues</td>
<td>3</td>
</tr>
<tr>
<td>THEO 362</td>
<td>Historical Theology</td>
<td>3</td>
</tr>
<tr>
<td>THEO 412</td>
<td>The Spirit, the Church, and Its Hope</td>
<td>3</td>
</tr>
<tr>
<td>Religion Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Religion Elective</td>
<td>3</td>
<td></td>
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<tr>
<td>Total Hours</td>
<td>45</td>
<td></td>
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</tbody>
</table>
Choose a 200-400 level APOL, CHHI, CHMN, RLGN, or THEO course not already required in the major

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GLST 200</td>
<td>Introduction to Global Studies</td>
<td>3</td>
</tr>
<tr>
<td>GLST 290</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>GLST 390</td>
<td>Engaging Oral Communicators</td>
<td>3</td>
</tr>
<tr>
<td>GLST 431</td>
<td>Introduction to Islam</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

**Graduation Requirements**
- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Composition Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
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</tbody>
</table>

**Theology & Apologetics (B.A.) - Resident**

<table>
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<tr>
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</tr>
</thead>
<tbody>
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<td>APOL 201</td>
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<td>PHIL 201</td>
<td>Philosophy and Contemporary Ideas</td>
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</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

**Major Requirements**

<table>
<thead>
<tr>
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<th>Title</th>
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</tr>
</thead>
<tbody>
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<td>APOL 311</td>
<td>Foundational Issues in Apologetics</td>
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<td>APOL 325</td>
<td>Christianity and the Cults</td>
<td>3</td>
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<tr>
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<tr>
<td>BIBL 350</td>
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<td>BIBL 460</td>
<td>New Testament Theology</td>
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<td>Old Testament Theology</td>
<td>3</td>
</tr>
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<td>BIBL 480</td>
<td>Hermeneutics</td>
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</tr>
<tr>
<td>CHHI 301</td>
<td>History of the Christian Church I</td>
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1 Course may fulfill select general education requirements
Theology & Apologetics (B.A.) -
Writing & Literature (B.A.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy 1</td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Composition Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning 1</td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
</tbody>
</table>

Course may fulfill select general education requirements

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University

Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

CSER All requirements must be satisfied before a degree will be awarded

Theology & Apologetics (B.A.) -
Writing & Literature (B.A.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills

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<tr>
<th>Code</th>
<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy 1</td>
<td></td>
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<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<td>INQR 101</td>
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<td></td>
<td>Communications Elective</td>
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</tr>
<tr>
<td></td>
<td>Composition Elective</td>
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</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
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</tr>
<tr>
<td></td>
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</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning 1</td>
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</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
</tbody>
</table>

Course may fulfill select general education requirements

Graduation Requirements

- 120 Total hours
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Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

CSER All requirements must be satisfied before a degree will be awarded
Collection, Coins and Daily Life in the Times of the Bible. The educational goal of the museum is to support the historicity and reliability of the Bible through a first-hand experience with these ancient testimonies to modern truth.

**Additional Information**

Additional information about Liberty Biblical Museum is provided online at [http://www.liberty.edu/BiblicalMuseum](http://www.liberty.edu/BiblicalMuseum).

**Undergraduate Certificates**

The School of Divinity offers undergraduate certificates in several areas of study through Liberty University Online.

**Programs of Study**

**Delivery Format: Online Only**

- Biblical Studies Certificate - Online (p. 288)
- Christian Ministry Certificate - Online (p. 288)
- Global Studies Certificate - Online (p. 289)

**Biblical Studies Certificate - Online**

**Important:** This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
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</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
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</tr>
<tr>
<td>BIBL 323</td>
<td>John</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 364</td>
<td>Acts</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 425</td>
<td>Romans</td>
<td>3</td>
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<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
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<tr>
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</tr>
<tr>
<td>Total</td>
<td>Total</td>
<td>19</td>
</tr>
</tbody>
</table>

**Completion Requirements**

- 19 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of “D” may be applied to the certificate
- Submission of Certificate Completion Application at beginning of final semester

**Christian Ministry Certificate - Online**

**Important:** This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
<tr>
<td>CHMN 201</td>
<td>Introduction to Church Ministries</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
<td>4</td>
</tr>
</tbody>
</table>

**Liberty Biblical Museum**

**Dr. Randal Price, B.A., Th.M., Ph.D.**

**Curator**

**Distinguished Research Professor of Biblical Studies**

The Liberty Biblical Museum is a university museum providing faculty, students, and visitors a window into the world of the Bible. Through an exhibition of ancient artifacts from the Holy Land, rare Bibles and manuscripts, the ancient culture of the Bible is traced from 4,000 B.C. to the 6th century A.D. Special exhibits include the Dead Sea Scrolls, Temples & Priests, the Authentic Last Supper, Weapons & Warfare, Glass Collection, Coins and Daily Life in the Times of the Bible. The educational goal of the museum is to support the historicity and reliability of the Bible through a first-hand experience with these ancient testimonies to modern truth.
Completion Requirements

- 20 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of "D" may be applied to the certificate
- Submission of Certificate Completion Application at beginning of final semester

Global Studies Certificate - Online

**Important:** This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

Completion Requirements

- 19 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of "D" may be applied to the certificate
- Submission of Certificate Completion Application at beginning of final semester

School of Aeronautics

**Administration**

Richard A. Roof, B.S. M.A.R., Ph.D., FAA ATP, COMM, INST, IGI
Associate Professor of Aeronautics

Online Dean, School of Aeronautics
Professor of Aeronautics

Mitchell A. Morrison, B.S., M.A.S., Ph.D., FAA ATP, HELO, COMM, INST, CFI, CFII, ME, MEI
Associate Dean, School of Aeronautics
Associate Professor of Aeronautics

Anton W. Cihak II, B.S., M.A., FAA ATP, COMM, INST, CFI, CFII, ME, MEI, AGI, IGI
Chair, Flight Science
Chief Instructor

**Aviation Qualifications Legend**

- A&P – Airframe and Powerplant Maintenance Technician
- AGI – Advanced Ground Instructor
- ATP – Airline Transport Pilot
- CFI – Certified Flight Instructor
- CFII – Certified Flight Instructor Instrument
- COMM – Commercial Pilot
- DME – FAA Designated Maintenance Examiner
- DPE – FAA Designated Pilot Examiner
- GS – Gold Seal Flight Instructor
- HELO – Helicopter Rated
- IA – Inspection Authorization
- IGI – Instrument Ground Instructor
- INST – Instrument Rated
- ME – Multi-Engine
- MEI – Multi-Engine Instructor
- RP – Remote Pilot

**Program Directors**

A listing of program directors can be viewed at http://www.liberty.edu/programdirectors.

**Research Intensive Courses**

All research intensive courses are listed online at https://www.liberty.edu/center-for-research-scholarship/qep-overview/.
Purpose
The School of Aeronautics equips, mentors, and sends champions for Christ into the aerospace community to serve as professional pilots, mechanics, unmanned aerial systems operators, flight attendants, aviation safety managers, administrators, and leaders in the aviation field. The School of Aeronautics grows leaders one at a time who know their identity, thrive in their faith, and love others in Christ to become difference makers.

The School of Aeronautics (SOA) offers a Bachelor of Science degree in Aeronautics with Corporate/Commercial Concentration, Global Studies Concentration, Military Cognate, and Unmanned Aerial Systems Cognate. Additional offerings include: Bachelor of Science in Aviation Administration degrees with Flight and Aviation Safety Management cognates, and Bachelor of Science in Aviation Maintenance with Management and Unmanned Aerial Systems cognates. Additionally, Associate of Arts degrees in Aviation Maintenance Technician and Flight Attendant are available. SOA offers a certificate in Aviation Maintenance Technician. Various minors are also offered.

Federal Aviation Administration (FAA) Certification
The School of Aeronautics is a fully certified FAA 14 CFR Part 141 school authorized to teach Private, Instrument, Commercial, and Multi-Engine courses. Certified Flight Instructor, Certified Flight Instructor, Instrument, and Multi-Engine Instructor courses are taught under 290 Part 61. The FAA has also certified the School as an FAA 14 CFR Part 147 Aviation Maintenance Technician School authorized to teach Airframe and Powerplant.

Course Fees
Some aviation courses, including all flight courses have additional fees, which vary depending on course requirements. In addition, course fees may vary between residential and online courses.

All University course fee information can be found at this link: https://www.liberty.edu/student-financial-services/basic-costs/course-fees/

Department of Veterans Affairs Benefits
For those qualified for and using Veterans Benefits, please review: https://www.liberty.edu/military/gi-bill/

Admission Requirement for Online Degrees
In order to be admitted into the Liberty Online BS Aviation degree, the student must certify that he or she understands that degree completion requirements accepted, enrollment and completion of all flight training requirements at an LU-approved, independent Flight Training Affiliate and requires the student to meet all Federal Transportation Security Administration requirements for flight training, or the student must have a Commercial Pilot Certificate issued by the Federal Aviation Administration prior to admission. Further information about admission into this program can be found at this link: https://www.liberty.edu/online/aeronautics/bachelors/aviation/aviation-maintenance-management/. An FAA Medical Certificate is required prior to starting flight training at most training locations, and prior to solo flight at all training locations. Although the minimum certificate required for flight training is a Class 3 Medical Certificate, students should obtain a Class 1 Medical Certificate to ensure eligibility for airline operations as Class 1 is the minimum required for employment as an airline pilot.

In order to be admitted into the Liberty Online BS Aviation Maintenance Management, students who do not hold a valid FAA Airframe and Powerplant certificate must certify that he or she understands that based on FAA requirements, the AVMT courses (45 hours) listed on this degree cannot be offered online and must be taken residentially at Liberty University. FAA mechanic training and certification, with Airframe and Powerplant ratings, may be done outside of Liberty University and Prior Learning Assessment (PLA) credit may be awarded for licensure to meet the requirements of the AVMT courses (45 hrs.) if a student already has a valid FAA Airframe and Powerplant certificate. Further information about admission into this program can be found at this link: https://www.liberty.edu/online/aeronautics/bachelors/aviation/aviation-maintenance-management/.

Language Proficiency Requirements
Minimum English proficiency test score requirements for admission to a School of Aeronautics major, minor, or certificate program of study leading to FAA certification or enrollment in a course leading to FAA certification are:

- TOEFL (Internet Based Test or iBT): 79
- International English Language Testing System (IELTS): 6.5
- Pearson Test of English (PTE): 55
- International Test of English Proficiency Academic Plus (iTEP): 3.9
- Successful completion of Level 7 at Language Consultants International (LCI)
- Successful completion of Level 112 at ELS Educational Services (ELS)

Students enrolled in these programs or courses, who do not reside in an English-speaking country, are not eligible to have the English proficiency test requirement waived.

Programs
- Aeronautics Major (B.S.) (p. 292)
- Aeronautics Minors (p. 297)
- Associate of Arts Degrees (p. 298)
- Aviation Administration Major (B.S.) (p. 300)
- Aviation Maintenance Major (B.S.) (p. 302)
- Aviation Maintenance Technician Major (A.A.) (p. 298)
- Aviation Major (B.S.) (p. 306)
- Aviation Management Major (B.S.) (p. 307)
- Aviation Technology: Flight and Maintenance (B.S.) (p. 309)
- Undergraduate Certificates (p. 310)

Faculty
B

Beckner, Jerry; B.S., M.S.
Title: Adjunct Faculty
B.S. - Embry-Riddle Aeronautical University, M.S. - Embry-Riddle Aeronautical University
Blank, Bradley; B.S., M.A.
Title: Assistant Professor of Aviation
Brinly, Steven; B.S., M.A., M.C.A.  
**Title:** Chair, Aerospace Technology  
B.S. - Liberty University, M.A. - Liberty University, M.C.A. - Delta State University  

Broyles, Michael; B.S., M.S.  
**Title:** Adjunct Faculty  
B.S. - Moody Bible Institute, M.S. - Embry-Riddle Aeronautical University  

Bulles, Joshua; B.S., M.C.A.  
**Title:** Adjunct Faculty  
B.S. - Liberty University, M.C.A. - Delta State University  

Cihak, Anton; B.S., M.A., M.S., M.S.  
**Title:** Chair, Flight Science  
B.S. - Southern Illinois University, M.A. - Naval War College, M.A. - Liberty University, M.S. - Air University, M.S. - Air University  

Clark, Joshua; B.S., M.A.  
**Title:** Adjunct Faculty  
B.S. - Liberty University, M.A. - Liberty University  

Curley, Marc; A.A.S., B.S., M.B.A.  
**Title:** Adjunct Faculty  
A.A.S. - Community College Beaver County, B.S. - Geneva College, M.B.A. - Liberty University  

Erhardt, April; B.S., M.C.A.  
**Title:** Adjunct Faculty  
B.S. - Western Washington University, M.C.A. - Delta State University  

Fenson, Alexander; B.S., M.B.A.  
**Title:** Adjunct Faculty  
B.S. - Liberty University, M.B.A. - Liberty University  

Fritschle, Jennifer; B.S., M.C.A.  
**Title:** Adjunct Faculty  
B.S. - Embry-Riddle Aeronautical University, M.C.A. - Delta State University  

**Title:** Assistant Professor  
B.A.S. - Embry-Riddle Aeronautical University, M.A. - Southeastern Baptist Theological Seminary, M.C.A. - Delta State University, M.Div. - Southeastern Baptist Theological Seminary  

Gauthier, Alessandra; B.S., M.B.A., M.C.A.  
**Title:** Adjunct Faculty  
B.S. - Liberty University, M.B.A. - Liberty University, M.C.A. - Delta State University  

Hudson, Robert; B.A., M.A., M.C.A.  
**Title:** Adjunct Faculty  
B.A. - Virginia Polytechnic Institute and State University, M.A. - Liberty University, M.C.A. - Delta State University  

Lee, Joshua; B.S., M.A.  
**Title:** Adjunct Faculty  
B.S. - Embry-Riddle Aeronautical University, M.A. - Liberty University  

Lichty, Chad; B.S., M.S.A.  
**Title:** Adjunct Faculty  
B.S. - United States Air Force Academy, M.S.A. - Embry-Riddle Aeronautical University  

Mahr, Daniel; B.S., M.C.A.  
**Title:** Assistant Professor  
B.S. - Liberty University, M.C.A. - Delta State University  

Mashburn, James; B.A., M.C.A.  
**Title:** Associate Professor of Aeronautics  
B.A. - Baptist Bible College West, M.C.A. - Delta State University  

Molloy, James; B.S., M.S.A., Ed.D.  
**Title:** Adjunct Faculty  
B.S. - University of Illinois at Urbana, M.S.A. - Embry-Riddle Aeronautical University, Ed.D. - Liberty University  

Morris, Shane; B.S., M.B.A., MSA  
**Title:** Adjunct Faculty  
B.S. - Embry-Riddle Aeronautical University, M.B.A. - Liberty University, MSA - Embry-Riddle Aeronautical University  

Morrison, Mitchell; B.S., M.S.A., Ph.D.  
**Title:** Associate Dean  
B.S. - Embry-Riddle Aeronautical University, M.S.A. - Embry-Riddle Aeronautical University, Ph.D. - Northcentral University  

Muller, Kurt; B.S., M.S.  
**Title:** Adjunct Faculty  
B.S. - United States Naval Academy, M.S. - Naval Postgraduate School  

Neas, Stephen; B.A., M.C.A.  
**Title:** Adjunct Faculty  
B.A. - Virginia Polytechnic Institute and State University, M.C.A. - Delta State University  

Poteca, Reed; B.A., M.S.A.  
**Title:** Adjunct Faculty  
B.A. - SUNY College at Oneonta, M.S.A. - Embry-Riddle Aeronautical University  

Prather, Daniel; B.A., M.B.A., M.P.A., Ph.D.  
**Title:** Adjunct Faculty  
B.A. - Delta State University, M.B.A. - University of North Alabama, M.P.A. - Southern Illinois University, Ph.D. - University of Nebraska Lincoln  

Riegard, Walter; B.M.A.  
**Title:** Associate Professor of Aviation  
M.B.A. - Embry-Riddle Aeronautical University  

Rogers, James; B.B.A., M.A.
Title: Adjunct Faculty
B.B.A. - Howard Payne University, M.A. - Salve Regina University

Title: Interim Dean
A.A.S. - Community College of the Air Force, B.S. - Southern Illinois University, M.A.R. - Liberty University, M.A.R. - Liberty University, M.A.R. - Liberty University, Ph.D. - Regent University

S
Smith, David; B.S., M.S.A.
Title: Adjunct Faculty
B.S. - San Jose State University, M.S.A. - Embry-Riddle Aeronautical University

Spahr, Peter; B.S., M.C.A.
Title: Adjunct Faculty
B.S. - Moody Bible Institute, M.C.A. - Delta State University

Speakes, Julie; M.B.A., M.C.A., Ph.D.
Title: Online Dean, Aeronautics
M.B.A. - Delta State University, M.C.A. - Delta State University, Ph.D. - University of Mississippi

Swanson, Amanda; B.S., M.A., M.C.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University, M.C.A. - Delta State University

Sweeney, James; B.A., M.S., M.S.A., M.S.A., M.S.A.
Title: Adjunct Faculty
B.A. - Western Kentucky University, M.S. - University of Alabama, M.S.A. - Air University, M.S.A. - Air University, M.S.A. - Air University

T
Tripp, Wayne; B.S., M.C.A., M.Ed.
Title: Assistant Professor of Aviation
B.S. - Liberty University, M.C.A. - Delta State University, M.Ed. - University of Lynchburg

V
Valle, Sarah; M.C.A.
Title: Adjunct Faculty
M.C.A. - Delta State University

W
Walton, Andrew; B.S., M.A.
Title: Adjunct Faculty
B.S. - Piedmont International University, M.A. - Liberty University

Washburn, Jonathan; B.S., M.S.A., M.S.A.
Title: Assistant Professor of Aviation
B.S. - Liberty University, M.S.A. - Embry-Riddle Aeronautical University, M.S.A. - Embry-Riddle Aeronautical University

White, Benjamin; B.A.S., M.S.A.
Title: Adjunct Faculty
B.A.S. - Florida Institute of Technology, M.S.A. - Florida Institute of Technology

Willis, William; B.S., M.A.
Title: Adjunct Faculty
B.S. - Oklahoma State University, M.A. - Air University

Wilson, Aaron; A.A.S., B.S., M.B.A.
Title: Associate Professor of Aviation
A.A.S. - Bob Jones University, B.S. - Bob Jones University, M.B.A. - Daniel Webster College

Wing, Peter; B.T., M.C.A., M.M.
Title: Assistant Professor of Flight Science
B.T. - Piedmont International University, M.C.A. - Delta State University, MM - Piedmont International University

Wright, Vince; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Purdue University Global, M.B.A. - Embry-Riddle Aeronautical University

Y
Yerrington, Daniel; B.A., M.S.A.
Title: Adjunct Faculty
B.A. - Embry-Riddle Aeronautical University, M.S.A. - Embry-Riddle Aeronautical University

Youngdale, David; B.S., M.S.A.
Title: Adjunct Faculty
B.S. - United States Air Force Academy, M.S.A. - Embry-Riddle Aeronautical University

Career Opportunities
- Certified Flight Instructor
- Commercial Pilot
- Corporate Pilot
- Military Pilot
- Airline Operations
- Government Organizations
- Airport Management
- Aviation Safety Manager
- Missionary Pilot
- UAS Operator
- Aircraft Mechanic
- Maintenance Manager
- Flight Attendant
- UAS Maintenance Manager
- Other aviation related careers

Aeronautics Major (B.S.)

Purpose
The purpose of the Aeronautics degree program is to prepare men and women to become exceptional aviators who possess outstanding knowledge, excellent technical skills, sound judgment, professionalism, leadership, and strong Christian character.

Program Learning Outcomes
The student will be able to:
• Apply biblical principles within the professional aviation environment.
• Apply written and oral communication skills as they pertain to the aviation industry.
• Promote a healthy organizational safety culture in aviation.
• Mentor others in leadership skills and qualities as it relates to aviation.
• Assimilate the healthy lifestyle required to meet the unique physical and cognitive demands of an aviation career.
• Apply science, technology, and mathematics to aeronautical disciplines.

Commercial/Corporate Concentration
• The student will be able to apply policies, regulations, and procedures to commercial/corporate flight operations.

Global Studies Concentration
• The student will be able to apply policies, regulations, and procedures to humanitarian flight operations.

Programs of Study
Delivery Format: Residential Only
• Aeronautics (B.S.) - Commercial/Corporate - Resident (p. 293)
• Aeronautics (B.S.) - Global Studies - Resident (p. 294)
• Aeronautics (B.S.) - Military - Resident (p. 295)
• Aeronautics (B.S.) - Unmanned Aerial Systems - Resident (p. 296)

Career Opportunities
• Private Pilot
• Instrument Rating
• Commercial Pilot
• Multiengine
• Flight Instructor Rating
• Unmanned Aerial Systems (UAS)

Aeronautics (B.S.) - Commercial/Corporate - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills
Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communication Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td>2</td>
<td>0-3</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>3</td>
</tr>
<tr>
<td>RVST 201</td>
<td>Theology Survey I</td>
<td>3</td>
</tr>
<tr>
<td>RVST 202</td>
<td>Theology Survey II</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 44-47

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements
2. All students must pass the Computer Assessment OR complete applicable INFT course
3. Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MATH 201</td>
<td>Introduction to Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 101</td>
<td>Elements of Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 103</td>
<td>Elements of Physics Lab</td>
<td>3</td>
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<td>Total Hours</td>
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1. Course may fulfill select general education requirements

Major Core

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>AVIA 102</td>
<td>Aviation Foundations</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 210</td>
<td>Private Ground I</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 215</td>
<td>Private Ground II</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 220</td>
<td>Private Flight I</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 225</td>
<td>Private Flight II</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 310</td>
<td>Instrument Ground</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 315</td>
<td>Commercial Ground</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 320</td>
<td>Instrument Flight</td>
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Aeronautics, Science, & Systems

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>AVIA 230</td>
<td>Unmanned Aerial Systems</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 240</td>
<td>GPS Navigation</td>
<td>1</td>
</tr>
<tr>
<td>AVIA 241</td>
<td>GPS Instrument Navigation</td>
<td>1</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
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<tr>
<td>-------</td>
<td>------------------------------------------------</td>
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</tr>
<tr>
<td>AVIA 305</td>
<td>Airplane Aerodynamics</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 340</td>
<td>Aviation Weather</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 430</td>
<td>Multi-Engine Ground</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 455</td>
<td>Turbine Engines and Jet Transports</td>
<td>3</td>
</tr>
<tr>
<td>MATH 130</td>
<td>Advanced Technical Mathematics</td>
<td>3</td>
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**Leadership, Management, Education, & Safety**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>AVIA 245</td>
<td>Aviation Leadership</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 300</td>
<td>Aviation Safety</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 360</td>
<td>Corporate and Business Aviation</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 400</td>
<td>Aviation Human Factors</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 410</td>
<td>Flight and Ground Instructor Theory</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 460</td>
<td>Aviation Interview</td>
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<tr>
<td>AVIA 491</td>
<td>Capstone: Advanced Research Concepts</td>
<td>3</td>
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**Total Hours**

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<tr>
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<tbody>
<tr>
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**Lehship, Management, Education, & Safety**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>AVIA 325</td>
<td>Commercial Flight I</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 326</td>
<td>Commercial Flight II</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 327</td>
<td>Commercial Flight III</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 350</td>
<td>Airline Operations</td>
<td>3</td>
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<tr>
<td>AVIA 435</td>
<td>Advanced Jet Systems</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 436</td>
<td>Advanced Jet Training</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
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**Total Hours**

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<tbody>
<tr>
<td></td>
<td><strong>24</strong></td>
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</tr>
</tbody>
</table>

1. Choose 6 credit hours from the following: AVMX 418 Principles of Troubleshooting (3 c.h.) and/or any 300-400 level AVIA courses not already required in the major

**Communication & Information Literacy**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
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</table>

**Information Literacy Elective**

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>MATH 114</td>
<td>Advanced Technical Mathematics (3 c.h.)</td>
<td>3</td>
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</table>

**Critical Thinking Elective**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview (3 c.h.)</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
</tbody>
</table>

**Civil Engagement**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life (3 c.h.)</td>
<td>2</td>
</tr>
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</table>

**Social Science Elective**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
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**Total Hours**

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</thead>
<tbody>
<tr>
<td></td>
<td><strong>44-47</strong></td>
<td></td>
</tr>
</tbody>
</table>

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements

2. All students must pass the Computer Assessment OR complete applicable INFT course

3. Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

**Major Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 201</td>
<td>Introduction to Probability and Statistics 1</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 101</td>
<td>Elements of Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 103</td>
<td>Elements of Physics Lab</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Hours**

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td></td>
<td><strong>7</strong></td>
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</tbody>
</table>

1. Course may fulfill select general education requirements
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AVIA 102</td>
<td>Aviation Foundations</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 210</td>
<td>Private Ground I</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 215</td>
<td>Private Ground II</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 220</td>
<td>Private Flight I</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 225</td>
<td>Private Flight II</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 310</td>
<td>Instrument Ground</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 315</td>
<td>Commercial Ground</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 320</td>
<td>Instrument Flight</td>
<td>3</td>
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</table>

**Aeronautics, Science, & Systems**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AVIA 230</td>
<td>Unmanned Aerial Systems</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 240</td>
<td>GPS Navigation</td>
<td>1</td>
</tr>
<tr>
<td>AVIA 241</td>
<td>GPS Instrument Navigation</td>
<td>1</td>
</tr>
<tr>
<td>AVIA 305</td>
<td>Airplane Aerodynamics</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 340</td>
<td>Aviation Weather</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 430</td>
<td>Multi-Engine Ground</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 455</td>
<td>Turbine Engines and Jet Transports</td>
<td>3</td>
</tr>
<tr>
<td>MATH 130</td>
<td>Advanced Technical Mathematics</td>
<td>3</td>
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**Leadership, Management, Education, & Safety**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AVIA 245</td>
<td>Aviation Leadership</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 300</td>
<td>Aviation Safety</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 360</td>
<td>Corporate and Business Aviation</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 400</td>
<td>Aviation Human Factors</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 410</td>
<td>Flight and Ground Instructor Theory</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 460</td>
<td>Aviation Interview</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 491</td>
<td>Capstone: Advanced Research Concepts</td>
<td>3</td>
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</table>

**Total Hours**

65

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AVIA 325</td>
<td>Commercial Flight I</td>
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<td>AVIA 326</td>
<td>Commercial Flight II</td>
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</tr>
<tr>
<td>AVIA 327</td>
<td>Commercial Flight III</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**

21

---

### Graduation Requirements

- **131 Total hours**
- **2.0 Overall grade point average**
- **32.75 Hours** must be upper-level courses (300-400 level)
- **Grade of ‘C’** Minimum required for all upper-level courses in the major
- **25%** Of major and concentration taken through Liberty University
- **32.75 Hours** must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- **CSER** All requirements must be satisfied before a degree will be awarded

### Aeronautics (B.S.) - Military - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
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<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**

44-47

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1. Choose 12 credit hours from the following: AVIA 335 Medium UAS Ground and Flight I (3 c.h.), AVIA 420 Flight Instructor Flight (3 c.h.), AVIA 422 Certified Flight Instructor - Instrument (CFII) (1 c.h.), AVIA 441 Multi-Engine Instructor (1 c.h.), AVIA 442 Advanced Aircraft Flight Operations (1 c.h.), AVIA 446 Medium UAS Ground and Flight II (3 c.h.), AVIA 447 Medium UAS Ground and Flight III (3 c.h.), AVIA 450 Confined Area Operation (2 c.h.), AVIA 492 Aviation Research Implementation (3 c.h.), AVIA 499 Aeronautics Internship (1-6 c.h.), AVMX 418 Principles of Troubleshooting (3 c.h.), GLST 200 Introduction to Global Studies (3 c.h.), GLST 220 Intercultural Communication and Engagement (3 c.h.), GLST 385 Career Preparation for Global Workers (3 c.h.), GLST 485 Engaging Tribal Cultures (3 c.h.), or RLGN 350 World Religions (3 c.h.).
Refer to the list of approved general education electives before enrolling in foundational skill requirements.

All students must pass the Computer Assessment OR complete applicable INFT course.

Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived.

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 201</td>
<td>Introduction to Probability and Statistics ¹</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 101</td>
<td>Elements of Physics ¹</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 103</td>
<td>Elements of Physics Lab ¹</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Hours: 7

¹ Course may fulfill select general education requirements

### Graduation Requirements

- 125 Total hours
- 2.0 Overall grade point average
- 31.25 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 31.25 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
</tbody>
</table>

### Aeronautics (B.S.) - Unmanned Aerial Systems - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### Technological Solutions & Quantitative Reasoning

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>MATH 114</td>
<td>or higher</td>
<td>3</td>
</tr>
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</table>

¹ All applicable prerequisites must be met
### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 201</td>
<td>Introduction to Probability and Statistics ¹</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 101</td>
<td>Elements of Physics ¹</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 103</td>
<td>Elements of Physics Lab ¹</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Hours: 7

¹ Course may fulfill select general education requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AVIA 102</td>
<td>Aviation Foundations</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 210</td>
<td>Private Ground I</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 215</td>
<td>Private Ground II</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 220</td>
<td>Private Flight I</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 225</td>
<td>Private Flight II</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 310</td>
<td>Instrument Ground</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 315</td>
<td>Commercial Ground</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 320</td>
<td>Instrument Flight</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AVIA 230</td>
<td>Unmanned Aerial Systems</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 240</td>
<td>GPS Navigation</td>
<td>1</td>
</tr>
<tr>
<td>AVIA 241</td>
<td>GPS Instrument Navigation</td>
<td>1</td>
</tr>
</tbody>
</table>

### Graduation Requirements

- **126** Total hours
- **2.0** Overall grade point average
- **31.5** Hours must be upper-level courses (300-400 level)
- **Grade of 'C'** Minimum required for all upper-level courses in the major
- **25%** Of major and cognate taken through Liberty University
- **31.5** Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- **CSER** All requirements must be satisfied before a degree will be awarded

### Aeronautics Minors

#### Aeronautics Minor

**Delivery Format: Residential Only**

- Aeronautics Minor • Resident (p. 298)
Aviation Safety Minor
Delivery Format: Residential Only
• Aviation Safety Minor - Resident (p. 298)

Program Learning Outcome
• The student will be able to apply safety management systems knowledge to aeronautics.

Unmanned Aerial Systems Operator Minor
Delivery Format: Residential Only
• Unmanned Aerial Systems Operator Minor - Resident (p. 298)

Program Learning Outcome
The student will be able to:
• apply aeronautical knowledge to function as an unmanned aerial systems operator.

Aeronautics Minor - Resident

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AVIA 102</td>
<td>Aviation Foundations</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 210</td>
<td>Private Ground I</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 215</td>
<td>Private Ground II</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 220</td>
<td>Private Flight I</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 225</td>
<td>Private Flight II</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 300</td>
<td>Aviation Safety</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 305</td>
<td>Airplane Aerodynamics</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 310</td>
<td>Instrument Ground</td>
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<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>24</strong></td>
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</tbody>
</table>

All applicable prerequisites must be met

Completion Requirements
• 24 total hours
• 25% of the minor must be taken through Liberty University
• Minimum grade of "C" required for all upper-level courses in the Minor

Aviation Safety Minor - Resident

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AVIA 300</td>
<td>Aviation Safety</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 312</td>
<td>Aviation Safety Programs</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 400</td>
<td>Aviation Human Factors</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 409</td>
<td>Safety Management Systems</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 419</td>
<td>Aviation Safety Data Analysis</td>
<td>3</td>
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<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>18</strong></td>
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</table>

All applicable prerequisites must be met

Completion Requirements
• 18 total hours
• 25% of the minor must be taken through Liberty University
• Minimum grade of "C" required for all upper-level courses in the Minor

Unmanned Aerial Systems Operator Minor - Resident

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AVIA 210</td>
<td>Private Ground I</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 215</td>
<td>Private Ground II</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 230</td>
<td>Unmanned Aerial Systems</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 235</td>
<td>Small Unmanned Aerial System Ground</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 236</td>
<td>Small UAS Flight</td>
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</tr>
<tr>
<td>AVIA 323</td>
<td>UAS Avionics &amp; Powerplants</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Completion Requirements
• 16 total hours
• 25% of the minor must be taken through Liberty University
• Minimum grade of "C" required for all upper-level courses in the Minor

Associate of Arts Degrees

In an effort to meet the educational needs of students who want a university degree, but who do not desire to complete a four-year bachelor’s program, the School of Aeronautics offers the Associate of Arts Degree Aviation Maintenance Technician. This two-year degree program combines courses in the major program of study with General Education courses and other graduation requirements.

Programs
• Aviation Maintenance Technician Major (A.A.) (p. 298)

Aviation Maintenance Technician Major (A.A.)

Purpose
The purpose of the Aviation Technician Program is to train pilots, as well as non-pilots to maintain aircraft in the context of a faith-based
missionary organization; however, training is also applicable to those pursuing other careers in general, corporate and commercial aviation.

The Aviation Maintenance Technician Program is an accelerated maintenance training program designed for the FAA portion (all AVMT courses) to be completed as a single block in one year. Additional Associate of Arts degree courses may be completed within an additional year. The curricula for the aircraft maintenance certification program are regulated by the Federal Aviation Administration (FAA) under 14 CFR 147.

Program Learning Outcomes
Upon successful completion of the Associate of Arts in Aviation Maintenance Technician or Aviation Maintenance Technician Certificate program, the student will be able to:

• Apply Biblical principles in the aviation maintenance environment.
• Solve aviation maintenance issues and problems individually, and within a team environment.
• Apply science, technology, and mathematics in the area of aviation maintenance.

Program of Study
Delivery Format: Residential Only

• Aviation Maintenance Technician (A.A.) - Resident (p. 299)

Career Opportunities

• Airline Mechanic
• Aviation Maintenance Technician
• Licensed Aircraft Mechanic
• Maintenance Manager
• Military Aircraft Mechanic

Aviation Maintenance Technician (A.A.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social &amp; Scientific Inquiry</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Christianity &amp; Contexts</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey</td>
<td>2</td>
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<tr>
<td>THEO 202</td>
<td>Theology Survey</td>
<td>2</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>37-40</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AVMT 101</td>
<td>Maintenance Mathematics</td>
<td>1</td>
</tr>
<tr>
<td>AVMT 102</td>
<td>Aircraft Sciences II</td>
<td>3</td>
</tr>
<tr>
<td>AVMT 103</td>
<td>Maintenance Physics</td>
<td>1</td>
</tr>
<tr>
<td>AVMT 104</td>
<td>Maintenance Practices I</td>
<td>3</td>
</tr>
<tr>
<td>AVMT 105</td>
<td>Aircraft Weight and Balance</td>
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</tr>
<tr>
<td>AVMT 106</td>
<td>Maintenance Practices II</td>
<td>3</td>
</tr>
<tr>
<td>AVMT 201</td>
<td>Airframe Auxiliary Systems I</td>
<td>1</td>
</tr>
<tr>
<td>AVMT 202</td>
<td>Aircraft Electrical Systems</td>
<td>3</td>
</tr>
<tr>
<td>AVMT 203</td>
<td>Aircraft Auxiliary Systems II</td>
<td>1</td>
</tr>
<tr>
<td>AVMT 204</td>
<td>Airframe Structures I</td>
<td>3</td>
</tr>
<tr>
<td>AVMT 205</td>
<td>Airframe Auxiliary Systems III</td>
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<tr>
<td>AVMT 206</td>
<td>Airframe Structures II</td>
<td>3</td>
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<tr>
<td>AVMT 207</td>
<td>Hydraulic and Pneumatic Systems</td>
<td>2</td>
</tr>
<tr>
<td>AVMT 208</td>
<td>Airframe Assembly and Inspection</td>
<td>3</td>
</tr>
<tr>
<td>AVMT 209</td>
<td>Landing Gear Systems</td>
<td>1</td>
</tr>
<tr>
<td>AVMT 213</td>
<td>Powerplant Fuel Systems</td>
<td>2</td>
</tr>
<tr>
<td>AVMT 214</td>
<td>Engine Electrical Systems</td>
<td>3</td>
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<tr>
<td>AVMT 215</td>
<td>Powerplant Lubrication Systems</td>
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<td>AVMT 217</td>
<td>Powerplant Auxiliary Systems I</td>
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<td>AVMT 219</td>
<td>Powerplant Auxiliary Systems II</td>
<td>1</td>
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<td>AVMT 221</td>
<td>Propeller Systems</td>
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<td>AVMT 312</td>
<td>Reciprocating Engine Technology</td>
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<td>AVMT 320</td>
<td>Turbine Engine Technology</td>
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<tr>
<td>Total Hours</td>
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</table>

All applicable prerequisites must be met
Graduation Requirements
- 82 total hours
- 2.0 Overall grade point average
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 21 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Aviation Administration Major (B.S.)

Purpose
The Aviation Administration program builds on the School of Aeronautics’ aviation safety and leadership core, providing graduates with knowledge and skills needed for program development, data analysis, organizational management, and ethics for service as leadership and managerial functions in various aviation business and operations roles.

Program Learning Outcomes
The student will be able to:
- Apply biblical principles within the aviation profession.
- Apply written and oral communications skills to promote effective aviation administration.
- Promote a healthy organizational safety culture in aviation.
- Mentor others in leadership skills and qualities as it relates to aviation administration.
- Adapt sound business practices to the aviation industry.
- Apply science, technology, and mathematics to aviation administration.

Programs of Study
Delivery Format: Residential Only
- Aviation Administration (B.S.) - Aviation Safety Management - Resident (p. 300)
- Aviation Administration (B.S.) - Flight - Resident (p. 301)

Career Opportunities
- Airport Management
- Airline Operations
- Aircraft Manufacture and Sales
- Aviation Business
- Mission Aviation Management
- Government and Nonprofit Aviation Organizations

Aviation Administration (B.S.) - Aviation Safety Management - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
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<tr>
<td>Communications Elective</td>
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<td>3</td>
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<td>Information Literacy Elective</td>
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<tr>
<td>Information Literacy Elective</td>
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<td>Foundational Skills</td>
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<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
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<tr>
<td>Critical Thinking Elective</td>
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<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life 3</td>
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<td>Cultural Studies Elective</td>
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<td>Natural Science Elective</td>
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<tr>
<td>Social Science Elective</td>
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<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
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<td>BIBL 110</td>
<td>New Testament Survey</td>
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<tr>
<td>THEO 201</td>
<td>Theology Survey I 3</td>
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<td>THEO 202</td>
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1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

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<tr>
<th>Code</th>
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<tr>
<td>MATH 201</td>
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1 Course may fulfill select general education requirements
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<tr>
<td>ACCT 211</td>
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<td>AVIA 102</td>
<td>Aviation Foundations</td>
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<td>AVIA 230</td>
<td>Unmanned Aerial Systems</td>
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<td>AVIA 245</td>
<td>Aviation Leadership</td>
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<td>AVIA 300</td>
<td>Aviation Safety</td>
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<td>AVIA 314</td>
<td>Principles of Aviation Administration</td>
<td>3</td>
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<tr>
<td>AVIA 340</td>
<td>Aviation Weather</td>
<td>3</td>
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<td>AVIA 360</td>
<td>Corporate and Business Aviation</td>
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<td>AVIA 361</td>
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<td>AVIA 400</td>
<td>Aviation Human Factors</td>
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</tr>
<tr>
<td>AVIA 460</td>
<td>Aviation Interview</td>
<td>3</td>
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<tr>
<td>AVIA 491</td>
<td>Capstone: Advanced Research Concepts</td>
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<td>BUSI 240</td>
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<td>BUSI 301</td>
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<td>BUSI 330</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>ECON 214</td>
<td>Principles of Macroeconomics</td>
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<td>MATH 130</td>
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<table>
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<td>AVIA 409</td>
<td>Safety Management Systems</td>
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<td>Aviation Safety Data Analysis</td>
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</table>

- 1 Choose 6 credits from the following: AVMX 418 Principles of Troubleshooting (3 c.h.) and/or any 300-400 level AVIA courses not already required in the major.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
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</tr>
<tr>
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<td>Information Literacy Elective</td>
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</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td>0-3</td>
<td></td>
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<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>3</td>
</tr>
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<td>RSCH 201</td>
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<tr>
<td>Critical Thinking</td>
<td>3</td>
<td></td>
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<td>Evangelism and the Christian Life</td>
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</tr>
<tr>
<td>Cultural Studies Elective</td>
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<td>3</td>
<td></td>
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<tr>
<td>Social Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
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<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
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</tr>
</tbody>
</table>

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**Aviation Administration (B.S.) - Flight - Resident**

*Important:* This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

**Graduation Requirements**

- **120** Total hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of 'C'** Minimum required for all upper-level courses in the major
- **25%** Of major and cognate taken through Liberty University
- **30** Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

- **CSER** All requirements must be satisfied before a degree will be awarded

**Communication & Information Literacy**

**Technological Solutions & Quantitative Reasoning**

- **Civic & Global Engagement**
- **Social & Scientific Inquiry**
- **Christianity & Contexts**

---

**All applicable prerequisites must be met**

---

**General Education/Foundational Skills Requirements**

**Graduation Requirements**

- **120** Total hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
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**Aviation Administration (B.S.) - Flight - Resident**

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**General Education/Foundational Skills Requirements**

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<tr>
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<td>Communications Elective</td>
<td>3</td>
<td></td>
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<tr>
<td>Information Literacy Elective</td>
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</tr>
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<td>Technology Competency</td>
<td>0-3</td>
<td></td>
</tr>
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<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
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<tr>
<td>Critical Thinking</td>
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<td>EVAN 101</td>
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<td>Cultural Studies Elective</td>
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<td>Social Science Elective</td>
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<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
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<tr>
<td>BIBL 110</td>
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<td>THEO 201</td>
<td>Theology Survey I</td>
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<td>THEO 202</td>
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<td>3</td>
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<tr>
<td></td>
<td>Total Hours</td>
<td>44-47</td>
</tr>
</tbody>
</table>

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### Major Requirements

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<td>Introduction to Probability and Statistics 1</td>
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<td>PHYS 101</td>
<td>Elements of Physics 1</td>
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<td>PHYS 103</td>
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1 Course may fulfill select general education requirements

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<td><strong>Major Core</strong></td>
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<td>ACCT 211</td>
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<td>Aviation Safety</td>
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<td>AVIA 314</td>
<td>Principles of Aviation Administration</td>
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<td>BUSI 240</td>
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<td>BUSI 301</td>
<td>Business Law</td>
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<td>BUSI 330</td>
<td>Principles of Marketing</td>
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<td><strong>Total Hours</strong></td>
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<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td><strong>Cognate</strong></td>
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1 Choose 3 credits from the following: Any 300-400 level AVIA course not required in the major or AVMX 418 Principles of Troubleshooting (3 c.h.)

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<tr>
<th>Code</th>
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</table>

1 AVIA 492 Aviation Research Implementation (3 c.h.) is strongly recommended

---

### Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

### Aviation Maintenance Major (B.S.)

#### Purpose

The purpose of the Aviation Maintenance degree program is to prepare students for management and leadership roles in the aviation maintenance field. The curriculum expands on the School of Aeronautics AMTS (A&P) training for FAA aviation mechanic licensure. It builds on, and strengthens, fundamental skills and principles taught during the AMTS training. The degree delves into broader topics facing an FAA licensed mechanic such as Human Factors and Safety.

The FAA certification portion of this program (all AVMT courses) is designed to be completed in 12-consecutive months.

Note: Based on FAA requirements, the AVMT courses (45 hours) listed on this degree cannot be offered online and must be taken residually at Liberty University. You may complete FAA mechanic certification with Airframe and Powerplant ratings outside of Liberty University and Prior Learning Assessment (PLA) credit may be awarded for licensure to meet the requirements of the AVMT courses (45 hrs.)

### Program Learning Outcomes

The student will be able to:

- Apply Biblical principles within the aviation maintenance environment.
- Apply science, technology, and mathematics in the area of aviation maintenance.
- Promote a healthy organizational safety culture in the aviation maintenance industry.
- Solve aviation maintenance issues and problems individually, and within a team environment.
- Apply written and oral communication skills as they pertain to aviation maintenance.
- Mentor others in leadership skills and qualities.

### Programs of Study

**Delivery Format: Residential Only**

- Aviation Maintenance (B.S.) - Management - Resident (p. 303)
- Aviation Maintenance (B.S.) - Unmanned Aerial Systems - Resident (p. 304)

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All applicable prerequisites must be met
Delivery Format: Online Only

- Aviation Maintenance Management (B.S.) - Online (p. 305)

Career Opportunities

- Aircraft mechanic
- Maintenance manager
- UAS maintenance manager
- Government and military mechanic

Aviation Maintenance (B.S.) - Management - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundation Skills Requirements

<table>
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<th>Hours</th>
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<tr>
<td></td>
<td>Communication &amp; Information Literacy 1</td>
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<td>Technological Solutions &amp; Quantitative Reasoning 1</td>
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<td>UNIV 101</td>
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1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 All students must pass the Computer Assessment OR complete applicable INFT course

Major Requirements

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<td>Aviation Interview</td>
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<td>AVIA 491</td>
<td>Capstone: Advanced Research Concepts</td>
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</table>

3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived
Aviation Maintenance (B.S.) - Unmanned Aerial Systems - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<td>ENGL 101</td>
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<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<td>Introduction to Biblical Worldview</td>
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<td>RSCH 201</td>
<td>Research</td>
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<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
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</tbody>
</table>

Total Hours: 3

Graduation Requirements

- 125 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Christianity & Contexts

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
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<td>BIBL 110</td>
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<td>THEO 201</td>
<td>Theology Survey I</td>
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<td>THEO 202</td>
<td>Theology Survey II</td>
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</table>

Total Hours: 44-47

- Refer to the list of approved general education electives before enrolling in foundational skill requirements
- All students must pass the Computer Assessment OR complete applicable INFT course
- Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MATH 201</td>
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Total Hours: 3

- Course may fulfill select general education requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
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<td>AVIA 102</td>
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<td>AVMT 201</td>
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<td>AVMT 202</td>
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<td>AVMT 209</td>
<td>Landing Gear Systems</td>
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<td>AVMT 213</td>
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<td>AVMT 215</td>
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All applicable prerequisites must be met
Code | Title | Hours
---|---|---
AVMT 219 | Powerplant Auxiliary Systems II | 1
AVMT 221 | Propeller Systems | 1
AVMT 312 | Reciprocating Engine Technology | 3
AVMT 320 | Turbine Engine Technology | 3
AVMX 418 | Principles of Troubleshooting | 3
AVMX 428 | Advanced Electronics | 3
Total Hours | | 69

1 Choose one of the following courses: AVIA 312 Aviation Safety Programs (3 c.h.), AVIA 409 Safety Management Systems (3 c.h.), or AVIA 419 Aviation Safety Data Analysis (3 c.h.)

Code | Title | Hours
---|---|---
AVIA 323 | UAS Avionics & Powerplants | 3
AVIA 335 | Medium UAS Ground and Flight I | 3
AVIA 446 | Medium UAS Ground and Flight II | 3
AVIA 447 | Medium UAS Ground and Flight III | 3
AVMX 445 | Medium UAS Maintenance I | 3
Total Hours | | 15

All applicable prerequisites must be met

**Graduation Requirements**

- 128 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

**Aviation Maintenance Management (B.S.) - Online**

*Important:* This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

Code | Title | Hours
---|---|---
Communication & Information Literacy | | | 1
ENGL 101 | Composition and Rhetoric | 3
Communications Elective | 3
Information Literacy Elective | 3
Information Literacy Elective | 3
Technological Solutions & Quantitative Reasoning | 1

**Code** | **Title** | **Hours**
---|---|---
UNIV 104 | Instructional Technology for Successful Online Learning | 0-3
Math Elective | MATH 114 or higher | 3
Critical Thinking | 1
RLGN 104 | Christian Life and Biblical Worldview | 2 | 4
Critical Thinking Elective | 3

Civic & Global Engagement | 1
Cultural Studies Elective | 3

Social & Scientific Inquiry | 1
Natural Science Elective | 3
Social Science Elective | 3

Christianity & Contexts | 1
BIBL 104 | Survey of Old and New Testament | 4
THEO 104 | Introduction to Theology Survey | 2 | 4
Total Hours | | 39-42

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

**Major Requirements**

**Code** | **Title** | **Hours**
---|---|---
MATH 201 | Introduction to Probability and Statistics | 1 | 3
Total Hours | | 3

1 Course may fulfill select general education requirements.

**Code** | **Title** | **Hours**
---|---|---
AVIA 105 | Aviation Survey | 3
AVIA 245 | Aviation Leadership | 3
AVIA 300 | Aviation Safety | 3
AVIA 314 | Principles of Aviation Administration | 3
AVIA 400 | Aviation Human Factors | 3
AVIA 472 | Aviation Organizational Ethics | 3
AVMT 101 | Maintenance Mathematics | 1
AVMT 102 | Aircraft Sciences II | 3
AVMT 103 | Maintenance Physics | 1
AVMT 104 | Maintenance Practices I | 3
AVMT 105 | Aircraft Weight and Balance | 1
AVMT 106 | Maintenance Practices II | 3
AVMT 201 | Airframe Auxiliary Systems I | 1
AVMT 202 | Aircraft Electrical Systems | 3
AVMT 203 | Aircraft Auxiliary Systems II | 1
AVMT 204 | Airframe Structures I | 3
AVMT 205 | Airframe Auxiliary Systems III | 1
AVMT 206 | Airframe Structures II | 3
AVMT 207 | Hydraulic and Pneumatic Systems | 2
Aviation Major (B.S.)

Purpose
The purpose of the Aviation degree program is to train men and women to become exceptional aviators who possess outstanding knowledge, excellent technical skills, sound judgment, professionalism, leadership, and strong Christian character.

Program Learning Outcomes
The student will be able to:

- Apply biblical principles within the professional aviation environment.
- Apply written and oral communication skills as they pertain to the aviation industry.
- Promote a healthy organizational safety culture in aviation.
- Mentor others in leadership skills and qualities as it relates to aviation.
- Assimilate the healthy lifestyle required to meet the unique physical and cognitive demands of an aviation career.
- Apply science, technology, and mathematics to aeronautical disciplines.

Program of Study
Delivery Format: Online Only
- Aviation (B.S.) - Online (p. 306)

Career Opportunities
- Certified Flight Instructor
- Commercial Pilot
- Corporate Pilot
- Military Pilot
- Missionary Pilot

Aviation (B.S.) - Online
Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>BIBL 104</td>
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1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived.

**Major Requirements**

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1 Courses may also fulfill select general education requirements

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<td>Introduction to Risk Management</td>
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<td>AVIA 315</td>
<td>Commercial Ground 2</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 320</td>
<td>Instrument Flight 2</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 325</td>
<td>Commercial Flight I 2</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 326</td>
<td>Commercial Flight II 2</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 327</td>
<td>Commercial Flight III 2</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 340</td>
<td>Aviation Weather</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 342</td>
<td>Advanced GPS Navigation</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 360</td>
<td>Corporate and Business Aviation</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 400</td>
<td>Aviation Human Factors</td>
<td>3</td>
</tr>
</tbody>
</table>

**Commercial Pilot Add On Course**

<table>
<thead>
<tr>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aviation Elective 3</td>
<td>1-3</td>
</tr>
</tbody>
</table>

**Advanced Course Courses**

Choose 18 hours from the following:

<table>
<thead>
<tr>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AVIA 230</td>
<td>Unmanned Aerial Systems</td>
</tr>
<tr>
<td>AVIA 314</td>
<td>Principles of Aviation Administration</td>
</tr>
<tr>
<td>AVIA 350</td>
<td>Airline Operations</td>
</tr>
<tr>
<td>AVIA 355</td>
<td>Air Carrier Management</td>
</tr>
<tr>
<td>AVIA 410</td>
<td>Flight and Ground Instructor Theory</td>
</tr>
<tr>
<td>AVIA 420</td>
<td>Flight Instructor Flight</td>
</tr>
<tr>
<td>AVIA 423</td>
<td>Certified Flight Instructor - Instrument (CFII)</td>
</tr>
<tr>
<td>AVIA 430</td>
<td>Multi-Engine Ground</td>
</tr>
<tr>
<td>AVIA 435</td>
<td>Advanced Jet Systems</td>
</tr>
<tr>
<td>AVIA 443</td>
<td>Multi-Engine Instructor</td>
</tr>
<tr>
<td>AVIA 444</td>
<td>Principles of Transportation</td>
</tr>
<tr>
<td>AVIA 448</td>
<td>Aviation Law</td>
</tr>
<tr>
<td>AVIA 455</td>
<td>Turbine Engines and Jet Transports</td>
</tr>
<tr>
<td>AVIA 472</td>
<td>Aviation Organizational Ethics</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
</tr>
</tbody>
</table>

**Graduation Requirements**

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Aviation Management Major (B.S.)**

**Purpose**

The purpose of the Aviation Management degree program is to train men and women to become exceptional aviators who possess outstanding knowledge, excellent technical skills, sound judgment, professionalism, leadership, and strong Christian character.

**Program Learning Outcomes**

The student will be able to:

- Apply biblical principles within the professional aviation environment.
- Apply written and oral communication skills as they pertain to the aviation industry.
- Promote a healthy organizational safety culture in aviation.
- Mentor others in leadership skills and qualities as it relates to aviation.
- Assimilate the healthy lifestyle required to meet the unique physical and cognitive demands of an aviation career.
- Apply science, technology, and mathematics to aeronautical disciplines.
- Make aviation/aerospace industry decisions that comply with federal aviation regulations.

**Program of Study**

**Delivery Format: Online Only**

- Aviation Management (B.S.) - Online (p. 308)
Career Opportunities

- Certified Flight Instructor
- Commercial Pilot
- Corporate Pilot
- Military Pilot
- Missionary Pilot

Aviation Management (B.S.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
<td>4</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey 2</td>
<td>4</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>39-42</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 201</td>
<td>Introduction to Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 101</td>
<td>Elements of Physics 1</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Course may fulfill select general education requirements.

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major and concentration taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

All applicable prerequisites must be met
Aviation Technology: Flight and Maintenance (B.S.)

Purpose
The purpose of the Aviation Technology (B.S.) - Flight and Maintenance degree program is to prepare students to serve in aviation organizations as an exceptional pilot and mechanic. Students will gain the knowledge, skills, sound judgment, professionalism, leadership, and strong Christian character you need to succeed. In the School of Aeronautics students also have the opportunity to earn an aircraft maintenance certificate to serve as a mechanic as well as a pilot. Through this degree students will take courses such as Commercial Flight, Aviation Human Factors, and Evangelism & Christian Life. There is a great need for pilots and mechanics with a heart to serve in the mission field as we seek to fulfill the Great Commission.

Program Learning Outcomes
The student will be able to:

• Apply biblical principles within the professional aviation environment.
• Apply science, technology, and mathematics to aeronautical disciplines.
• Apply written and oral communication skills as they pertain to the aviation industry.
• Mentor others in leadership skills and qualities as it relates to aviation.
• Apply the necessary knowledge and skill for Federal Aviation Administration commercial pilot and mechanic certification.

Program of Study
Delivery Format: Resident Only
• Aviation Technology: Flight and Maintenance (B.S.) - Resident (p. 309)

Career Opportunities
• Director of Maintenance
• Manufacturing leadership team
• Maintenance, Rebuild, and Overhaul (MRO) management
• NTSB
• FAA
• Military

Aviation Technology: Flight and Maintenance (B.S.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective MATH 114 or higher</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Technology Competency 2</td>
<td>0-3</td>
<td></td>
</tr>
<tr>
<td>Critical Thinking 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Civic &amp; Global Engagement 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social &amp; Scientific Inquiry 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Christianity &amp; Contexts 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
<tr>
<td>Total Hours</td>
<td>44-47</td>
<td></td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 201</td>
<td>Introduction to Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

1 Course may fulfill select general education requirements.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AVIA 102</td>
<td>Aviation Foundations</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 210</td>
<td>Private Ground I</td>
<td>3</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
</tr>
<tr>
<td>--------</td>
<td>--------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>AVIA 215</td>
<td>Private Ground II</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 220</td>
<td>Private Flight I</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 225</td>
<td>Private Flight II</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 245</td>
<td>Aviation Leadership</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 300</td>
<td>Aviation Safety</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 310</td>
<td>Instrument Ground</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 315</td>
<td>Commercial Ground</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 320</td>
<td>Instrument Flight</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 325</td>
<td>Commercial Flight I</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 326</td>
<td>Commercial Flight II</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 460</td>
<td>Aviation Interview</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 491</td>
<td>Capstone: Advanced Research Concepts</td>
<td>3</td>
</tr>
<tr>
<td>AVMT 101</td>
<td>Maintenance Mathematics</td>
<td>1</td>
</tr>
<tr>
<td>AVMT 102</td>
<td>Aircraft Sciences II</td>
<td>3</td>
</tr>
<tr>
<td>AVMT 103</td>
<td>Maintenance Physics</td>
<td>1</td>
</tr>
<tr>
<td>AVMT 104</td>
<td>Maintenance Practices I</td>
<td>3</td>
</tr>
<tr>
<td>AVMT 105</td>
<td>Aircraft Weight and Balance</td>
<td>1</td>
</tr>
<tr>
<td>AVMT 106</td>
<td>Maintenance Practices II</td>
<td>3</td>
</tr>
<tr>
<td>AVMT 201</td>
<td>Airframe Auxiliary Systems I</td>
<td>1</td>
</tr>
<tr>
<td>AVMT 202</td>
<td>Aircraft Electrical Systems</td>
<td>3</td>
</tr>
<tr>
<td>AVMT 203</td>
<td>Aircraft Auxiliary Systems II</td>
<td>1</td>
</tr>
<tr>
<td>AVMT 204</td>
<td>Airframe Structures I</td>
<td>3</td>
</tr>
<tr>
<td>AVMT 205</td>
<td>Airframe Auxiliary Systems III</td>
<td>1</td>
</tr>
<tr>
<td>AVMT 206</td>
<td>Airframe Structures II</td>
<td>3</td>
</tr>
<tr>
<td>AVMT 207</td>
<td>Hydraulic and Pneumatic Systems</td>
<td>2</td>
</tr>
<tr>
<td>AVMT 208</td>
<td>Airframe Assembly and Inspection</td>
<td>3</td>
</tr>
<tr>
<td>AVMT 209</td>
<td>Landing Gear Systems</td>
<td>1</td>
</tr>
<tr>
<td>AVMT 213</td>
<td>Powerplant Fuel Systems</td>
<td>2</td>
</tr>
<tr>
<td>AVMT 214</td>
<td>Engine Electrical Systems</td>
<td>3</td>
</tr>
<tr>
<td>AVMT 215</td>
<td>Powerplant Lubrication Systems</td>
<td>1</td>
</tr>
<tr>
<td>AVMT 217</td>
<td>Powerplant Auxiliary Systems I</td>
<td>1</td>
</tr>
<tr>
<td>AVMT 219</td>
<td>Powerplant Auxiliary Systems II</td>
<td>1</td>
</tr>
<tr>
<td>AVMT 221</td>
<td>Propeller Systems</td>
<td>1</td>
</tr>
<tr>
<td>AVMT 312</td>
<td>Reciprocating Engine Technology</td>
<td>3</td>
</tr>
<tr>
<td>AVMT 320</td>
<td>Turbine Engine Technology</td>
<td>3</td>
</tr>
<tr>
<td>Elective ¹</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Elective ¹</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 93

¹ Choose any 300-400 level course not already applying to the degree

All applicable prerequisites must be met

**Graduation Requirements**

- 137 Total hours
- 2.0 Overall grade point average
- 34.25 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 34.25 Hours must be completed through Liberty University

**Completion Requirements**

- 45 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of "D" may be applied to the certificate
- Submission of Certificate Completion Application at beginning of final semester

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**Undergraduate Certificates**

**Delivery Format: Residential Only**

- Aviation Maintenance Technician Certificate - Resident (p. 310)
- Medium Unmanned Aerial Systems Certificate - Resident (p. 311)

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**Aviation Maintenance Technician Certificate - Resident**

**Important:** This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.
Medium Unmanned Aerial Systems Certificate - Resident

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AVIA 230</td>
<td>Unmanned Aerial Systems</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 323</td>
<td>UAS Avionics &amp; Powerplants</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 335</td>
<td>Medium UAS Ground and Flight I</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 446</td>
<td>Medium UAS Ground and Flight II</td>
<td>3</td>
</tr>
<tr>
<td>AVIA 447</td>
<td>Medium UAS Ground and Flight III</td>
<td>3</td>
</tr>
<tr>
<td>AVMX 445</td>
<td>Medium UAS Maintenance I</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

Completion Requirements

- 18 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of "D" may be applied to the certificate
- Submission of Certificate Completion Application at beginning of final semester

School of Behavioral Sciences

Administration

Kenyon C. Knapp, B.A., M.S., M.S., Ph.D.
Dean, School of Behavioral Services

Kevin Van Wynsberg, M.A., Ph.D.
Interim Online Dean, School of Behavioral Sciences
Assistant Professor of Counseling

Shawn M. George, B.S., M.A.
Associate Dean, School of Behavioral Sciences
Assistant Professor of Psychology

Program Directors

A listing of program directors can be viewed at http://www.liberty.edu/programdirectors.

Research Intensive Courses

All research intensive courses are listed online at https://www.liberty.edu/academics/qualityenhancement/index.cfm?PID=32835.

Purpose

The School of Behavioral Sciences exists to promote an integrated understanding of science, practice, and faith. Programs prepare future graduates dedicated to impacting the fields of Psychology, Counseling, and Social Work within the context of a commitment to scientific competence and the demonstration of best practices supported by a Christian Worldview.

Departments

- Department of Psychology (p. 318)
- Department of Social Work (p. 345)

Programs

- Human Services Major (B.S.) (p. 323)
- James C. Dobson Center for Child Development, Marriage, & Family Studies - Minors (p. 324)
- Psychology Major (A.A.) (p. 326)
- Psychology Major (B.S.) (p. 327)
- Psychology Minors (p. 343)
- Social Work Major (B.S.) (p. 349)
- Undergraduate Certificates (p. 352)

Faculty

A

Adkins, Michele; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - University of Lynchburg

Aiken, Jessica; B.A., M.A.
Title: Adjunct Faculty
B.A. - Meredith College, M.A. - Southeastern Baptist Theological Seminary

Alday, Patricia; B.A., M.A.
Title: Adjunct Faculty
B.A. - The Baptist College of Florida, M.A. - Liberty University

Anderson, Barbara; B.S.W., M.S.W., Ph.D.
Title: Adjunct Faculty
B.S.W. - Radford University, M.S.W. - Radford University, Ph.D. - University of Tennessee in Knoxville

Anderson-Engler, Annette; B.S.W., M.A., M.S.W., Ph.D.
Title: Adjunct Faculty
B.S.W. - University of North Texas, M.A. - Nova Southeastern University, M.S.W. - Walla Walla College, Ph.D. - Saybrook

Ayodeji, Sunday; M.A.
Title: Adjunct Faculty
M.A. - Liberty University

B

Barclay, Timothy; B.S., M.A., Ph.D.
Title: Professor of Psychology
B.S. - Liberty University, M.A. - Liberty University, Ph.D. - Walden University

Baril, Megan; B.F.A., M.S., Ph.D.
Title: Adjunct Faculty
B.F.A. - Wake Forest University, M.S. - Pennsylvania State University, Ph.D. - Pennsylvania State University

Bartley, Jennifer; B.S.W., M.S.W.
Title: Adjunct Faculty
B.S.W. - James Madison University, M.S.W. - Radford University

Bathe, Sarah; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University
Best, Faith; B.S.W., M.S.W.  
*Title: Adjunct Faculty*  
B.S.W. - Cedarville University, M.S.W. - Ohio State University

Borrett, Nathan; Ph.D.  
*Title: Adjunct Faculty*  
Ph.D. - Grand Canyon University

Bouman, Timothy; B.S., M.A.  
*Title: Instructor*  
B.S. - Liberty University, M.A. - Liberty University

Bremer, Cindy; B.S., M.A.  
*Title: Instructor*  
B.S. - Arizona State University, M.A. - Regent University

Brown, Janet; B.S., M.A., Ph.D.  
*Title: Associate Professor of Psychology*  
B.S. - Liberty University, M.A. - Liberty University, Ph.D. - Liberty University

Bruce, Sally; B.S.E., M.A.  
*Title: Adjunct Faculty*  
B.S.E. - Slippery Rock University, M.A. - Western Conservative Baptist Seminary

Buckley, Lucy; M.S.W.  
*Title: Adjunct Faculty*  
M.S.W. - University of Maryland at Baltimore

Burger, Rachel; B.S., M.A.  
*Title: Adjunct Faculty*  
B.S. - Liberty University, M.A. - Liberty University

Burke, Joseph; B.S., M.Ed.  
*Title: Adjunct Faculty*  
B.S. - Liberty University, M.Ed. - University of Lynchburg

Busarow, Donna; B.S., M.A., Ph.D.  
*Title: Adjunct*  
B.S. - Campbell University, M.A. - Bowie State University, Ph.D. - Capella University

Captari, Laura; B.A., B.S., M.A.  
*Title: Adjunct Faculty*  
B.A. - Liberty University, B.S. - Liberty University, M.A. - Liberty University

Cardoza, Dominique; B.S.W., M.S.W.  
*Title: Adjunct Faculty*  
B.S.W. - California State University, M.S.W. - California State University

Carter, Marshanda; M.A., Ph.D.  
*Title: Adjunct Faculty*  
M.A. - Argosy University-Washington DC, Ph.D. - Capella University

Carter, Neal; B.A., M.A., Ph.D.  
*Title: Adjunct*  
B.A. - Carson-Newman College, M.A. - Nova Southeastern University, Ph.D. - Florida State University

Cary, Georgianna; B.S.E., M.A.  
*Title: Instructor*  
B.S.E. - University of Georgia, M.A. - Liberty University

Cashion, Virginia; B.S., M.A.R., M.A.R., M.A.R.  
*Title: Online Chair*  
B.S. - Liberty University, M.A.R. - Liberty University, M.A.R. - Liberty University, M.A.R. - Liberty University

Chamberland, Cynthia; M.S., Psy.D.  
*Title: Adjunct Faculty*  
M.S. - Palm Beach Atlantic University, Psy.D. - California Southern University

Clark, Mandy; A.G., B.A., M.A.  
*Title: Instructor*  
A.G. - Central Virginia Community College, B.A. - Randolph College, M.A. - Liberty University

Clark, Jamie; Ph.D.  
*Title: Adjunct Faculty*  
Ph.D. - Northcentral University

Clark, Robert; B.S., M.S.W.  
*Title: Adjunct Faculty*  
B.S. - Middle Tennessee State University, M.S.W. - University of Michigan-Ann Arbor

Cobb, Kristi; B.A., M.A., A.M.  
*Title: Adjunct*  
B.A. - Houghton College, M.A. - Liberty University, M.A. - Liberty University, Ed.A. - Liberty University

Cole, J.; B.S., M.S.W.  
*Title: Associate Professor of Social Work*  
B.S. - Liberty University, M.S.W. - Florida International University

Colte, Florin; B.A., M.A., Ph.D.  
*Title: Adjunct Faculty*  
B.A. - University of Bucharest, M.A. - Trinity International University-Florida, Ph.D. - Capella University

Combs, Rebecca; B.S.W., M.S.W.  
*Title: Adjunct Faculty*  
B.S.W. - Cedarville University, M.S.W. - University of Cincinnati

Conner, Kevin; B.S., M.A.R., M.Div., Ph.D.  
*Title: Associate Professor of Psychology*  
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, Ph.D. - Liberty University

Conner, Amy; B.A., M.A.  
*Title: Adjunct Faculty*  
B.A. - Erskine College, M.A. - Erskine College

Cox, Elke; B.A., M.S.W.  
*Title: Assistant Professor of Social Work*  
B.A. - University of North Carolina at Chapel Hill, M.S.W. - University of North Carolina at Chapel Hill

Cox, Trilby; B.A., M.A., M.A.  
*Title: Instructor*  
B.A. - Mississippi College, M.A. - University of California Los Angeles, M.A. - University of California Los Angeles

Crawford, Arthur; B.S., M.S., Ph.D.  
*Title: Instructor*  
B.S. - University of Oklahoma, M.S. - University of Nebraska Omaha, Ph.D. - Colorado State University

Creason, Linda; B.A., M.A., Ph.D.
Title: Adjunct Faculty
Crow, Kristie; B.S.W., M.S.W.
Title: Adjunct Faculty
B.S.W. - Missouri State University, M.S.W. - Austin Peay State University

Curran, Bonnie; B.S., M.A.
Title: Adjunct
B.S. - Liberty University, M.A. - Liberty University

Debolt, Elizabeth; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Deemer, Holly; B.A., M.A., M.P.H., Ph.D.
Title: Adjunct Faculty
B.A. - University of South Alabama, M.A. - University of Alabama, M.P.H. - University of Alabama, Ph.D. - University of Alabama

Deneen, Susan; B.A., M.A., Ed.S.
Title: Adjunct Faculty
B.A. - Rhodes College, M.A. - University of Memphis, Ed.S. - University of Memphis

Donovan, Sundi; A.A., B.S., M.A.
Title: Assistant Professor of Psychology
A.A. - Broward College, B.S. - Liberty University, M.A. - Liberty University

Dudley, Karen; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Western Michigan University

Earley, Cathy; B.S.E., M.A.
Title: Adjunct Faculty
B.S.E. - Liberty University, M.A. - Liberty University

Edins, Cynthia; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Piedmont College, M.S. - Capella University, Ph.D. - Capella University

Eubank, Denise; B.A., M.S.W.
Title: Adjunct Faculty
B.A. - Wheaton College, M.S.W. - Washington University

Evans, Cynthia; B.A., M.A.
Title: Adjunct Faculty
B.A. - Ohio State University, M.A. - Liberty University

Feigel, Amy; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Ferrara, Alison; M.S.W.
Title: Adjunct Faculty
M.S.W. - Millersville University

Fowler, Bobby; M.A., Ed.S.
Title: Adjunct Faculty
M.A. - Webster University, Ed.S. - Liberty University

Franco, Gilbert; M.S., Ph.D.
Title: Adjunct Faculty
M.S. - Walden University, Ph.D. - Walden University

Freyre, Sue; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Friberg, Brianne; B.S., M.S., Ph.D.
Title: Associate Professor of Psychology
B.S. - University of Mary Washington, M.S. - University of Wisconsin Oshkosh College of Letters and Science, Ph.D. - University of Wisconsin Oshkosh College of Letters and Science

Friberg, Robert; M.A., M.Ed., Ph.D.
Title: Adjunct Faculty
M.A. - University of Iowa, M.Ed. - Hardin Simmons University, Ph.D. - University of Iowa

Fulmer, Christine; B.S., M.S.W.
Title: Professor of Social Work
B.S. - Baptist Bible College, M.S.W. - Marywood University

Fulmer, Jeffrey; B.S., M.S.W.
Title: Adjunct Faculty
B.S. - Pennsylvania State University, M.S.W. - Marywood University

Furbush, Tiffany; B.S., B.S., M.A., M.A.
Title: Adjunct Faculty
B.S. - Husson University, B.S. - Husson University, M.A. - Liberty University, M.A. - Liberty University

Gadomski, Marilyn; Ph.D.
Title: Professor of Psychology
Ph.D. - Virginia Polytechnic Institute and State University

Ganey, Kevin; B.S., M.A., Psy.D.
Title: Adjunct Faculty
B.S. - Messiah College, M.A. - George Fox University, Psy.D. - George Fox University

Gary, Deneta; M.S.W.
Title: Adjunct Faculty
M.S.W. - Howard University

George, Shawn; B.S., B.S., M.A.
Title: Associate Dean
B.S. - Liberty University, B.S. - Liberty University, M.A. - Liberty University

George, Cara; B.S., M.A.
Title: Assistant Professor
B.S. - Liberty University, M.A. - Liberty University

Geyer, Jennifer; B.S., B.S., M.A., Ph.D., Ph.D.
Title: Instructor
B.S. - Liberty University, B.S. - Liberty University, M.A. - Bowling Green State University, Ph.D. - Northcentral University, Ph.D. - Northcentral University

Gibson, Rebecca; B.S., M.A.
Title: Instructor
B.S. - Liberty University, M.A. - Liberty University

Gomez, Tracy; M.A., Psy.D.
Title: Adjunct Faculty
M.A. - The Master's College, Psy.D. - Capella University

Gooder, Rachel; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Gorbett, Kelly; B.A., M.A., Ph.D.
Title: Instructor
B.A. - Tri-State University, M.A. - Ball State University, Ph.D. - Ball State University

Green, Jerry; M.A., Ph.D.
Title: Adjunct Faculty
M.A. - Amberton University, Ph.D. - Northcentral University

Gross, Justen; B.A., M.S.W.
Title: Assistant Professor of Social Work
B.A. - Cleveland State University, M.S.W. - Cleveland State University

Grubbs, Joshua; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Case Western Reserve University, Ph.D. - Case Western Reserve University

Guy, James; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Heritage Christian University, M.A. - Liberty University, Ph.D. - Capella University

Title: Adjunct Faculty
B.B.A. - University of Wisconsin Extension, M.A.R. - Liberty University, M.B.A. - University of Wisconsin Extension, M.Div. - Liberty University, J.D. - Marquette University, D.Min. - Liberty Baptist Theological Seminary

Hardeman, Christi; M.S.W.
Title: Adjunct Faculty
M.S.W. - Georgia State University

Harris, Rhonda; A.G., B.S., M.A.
Title: Adjunct Faculty
A.G. - Central Virginia Community College, B.S. - University of Lynchburg, M.A. - Liberty University

Haynes, William; B.S., M.A., M.A., Psy.D.
Title: Instructor
B.S. - Liberty University, M.A. - Liberty University, M.A. - Wheaton College, Psy.D. - Wheaton College

Hernandez, Brittany; B.A., M.A., Ph.D.
Title: Instructor
B.A. - Loyola University, M.A. - Louisiana State University-Baton Rouge, Ph.D. - Louisiana State University-Baton Rouge

Hildebrand, Matthew; B.S., M.Ed., M.Ed.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - University of Lynchburg, M.Ed. - Liberty University

Hill, Abby; B.B.A., M.A., Ed.D.

Title: Adjunct
B.B.A. - Saint Joseph's College, M.A. - Liberty University, Ed.D. - Argosy University-Sarasota

Hoyt, Brittany; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Hunt, Tanya; B.A., M.A.
Title: Adjunct Faculty
B.A. - West Virginia University, M.A. - Liberty University

Huttemann, Karen; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Baylor University, M.A. - Kent State University, Ph.D. - Kent State University

Ioimo, Chris; B.A., M.S.
Title: Adjunct Faculty
B.A. - San Diego State University, M.S. - Vanguard University

Jarvi, Kate; B.A., M.A.
Title: Adjunct Faculty
B.A. - Spring Arbor University, M.A. - Liberty University

Jesiolowski, Robert; B.S., M.S.W.
Title: Adjunct Faculty
B.S. - Illinois State University, M.S.W. - University of Illinois at Urbana

Jordan, Travis; B.S., M.A., M.T., D.
Title: Adjunct Faculty
B.S. - Methodist University, M.A. - Regent University, M.T. - Regent University, D. - Regent University

Kellen, Kristin; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of North Carolina at Chapel Hill, M.A. - Southeastern Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

Keller, Jill; M.A., M.A., Psy.D.
Title: Instructor
M.A. - Loyola Marymount University, M.A. - Loyola Marymount University, Psy.D. - Loyola Marymount University

Kelley, Brian; Ph.D.
Title: Associate Professor of Psychology
Ph.D. - Virginia Commonwealth University

Kennedy, Jennifer; B.S., M.Ed.
Title: Instructor
B.S. - University of Pittsburg College of General Studies, M.Ed. - University of Lynchburg

Kim, Jichan; B.A., B.A., M.A., M.Div., M.Ed., M.S., Ph.D.
Title: Assistant Professor of Psychology
B.A. - CUNY City College of New York, B.A. - CUNY City College of New York, M.A. - Gordon-Conwell Theological Seminary, M.Div. - Gordon-
Kim, Jieun; B.A., M.A.
Title: Adjunct Faculty
B.A. - SUNY University at Albany, M.A. - Gordon-Conwell Theological Seminary

Kirkland, Tammara; B.S.W., M.S.W.
Title: Adjunct Faculty
B.S.W. - Rutgers University - Newark, M.S.W. - Monmouth University

Knapp, Kenyon; B.A., M.S., M.S., Ph.D.
Title: Dean, School of Behavioral Sciences
B.A. - Taylor University in Upland, M.S. - Psychological Studies Institute, M.S. - Georgia State University, Ph.D. - University of Mississippi

Knapp, Ginger; M.S.
Title: Adjunct Faculty
M.S. - Mississippi State University

Knox, John; M.A., M.T.S., D.
Title: Associate Professor of Psychology
M.A. - Arizona State University, MTS - George Fox University, D. -University of Birmingham

Krummrey, Cynthia; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Kunce, Karen; B.A., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - Ottawa University, M.Ed. - Northern Arizona University, Ph.D. - Grand Canyon University

Lagos Choquecahua, Alexander; B.S.W., M.S.W.
Title: Assistant Professor of Social Work
B.S.W. - Salisbury University, M.S.W. - Salisbury University

Lahikainen, Keith; A.S., B.A., M.S., Psy.D.
Title: Professor of Psychology

Landa, Samuel; A.A., B.A., M.A.
Title: Adjunct Faculty
A.A. - College of Southern Nevada, B.A. - University of Nevada Las Vegas, M.A. - Liberty University

Lewis, Johnny; M.S., Psy.D.
Title: Adjunct Faculty
M.S. - Capella University, Psy.D. - Alliant International University

Liburd, Jeane; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Lindsey, Rebecca; M.A., Ph.D.
Title: Adjunct Faculty
M.A. - Liberty University, Ph.D. - Grand Canyon University

Lingg, Aarika; B.A., M.A., M.A.T.
Title: Adjunct Faculty

Logan, Daniel; M.A., Ed.D.
Title: Professor of Psychology
M.A. - Liberty University, Ed.D. - Argosy University-Sarasota

Lorbeer, Charles; M.S.W., D.
Title: Associate Professor of Social Work
M.S.W. - Florida State University, D. -Walden University

Lucas, Christopher; B.A., M.A.
Title: Assistant Professor
B.A. - University of Florida, M.A. - Liberty University

Male, Sarah; B.S.W., M.S.W.
Title: Adjunct Faculty
B.S.W. - Baylor University, M.S.W. - Baylor University

Matz, Jessica; B.A., B.A., M.A.
Title: Adjunct Faculty
B.A. - Vanderbilt University, B.A. - Vanderbilt University, M.A. - Southwestern Baptist Theological Seminary

Medvedenko, Heather; M.A.
Title: Adjunct Faculty
M.A. - Liberty University

Mellott, Laura; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Pennsylvania State University, M.Ed. - University of Pittsburgh

Miraldi, Keith; M.A.R.
Title: Adjunct Faculty
M.A.R. - Liberty University

Moore, Roslind; B.S.W., M.S.W.
Title: Adjunct Faculty
B.S.W. - Salisbury University, M.S.W. - University of Pennsylvania

Moroz, Brittannie; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Moroz, Samantha; A.A.S., B.S., B.S., M.A.
Title: Adjunct
A.A.S. - Hudson Valley Community College, B.S. - Liberty University, B.S. - Liberty University, M.A. - Liberty University

Murphy, Michael; B.A., M.A., Ed.D.
Title: Instructor
B.A. - Concordia College, M.A. - Wheaton College, Ed.D. - Argosy University-Sarasota

Murphy, Valerie; B.S., M.A.
Title: Adjunct Faculty
B.S. - Mercer University, M.A. - Wheaton College

Myers, Joshua; B.A., M.A., Ph.D.
Title: Instructor
B.A. - Howard Payne University, M.A. - Southwestern Baptist Theological Seminary, Ph.D. - Liberty University
N

Nelson, Robert; B.S., M.A.
Title: Instructor
B.S. - Liberty University, M.A. - Liberty University

Newman, Deborah; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Bryan College, M.A. - Grace College and Seminary, Ph.D. - Omega Graduate School

Nitz, Cheryl; B.A.S., M.S.
Title: Associate Professor of Social Work
B.A.S. - Wheaton College, M.S. - Rutgers University-New Brunswick

Nitz, Jeff; M.S.W.
Title: Adjunct Faculty
M.S.W. - Rutgers University-New Brunswick

Nugent, Kristen; B.S.W., M.S.W., Psy.D.
Title: Associate Professor
B.S.W. - California University of Pennsylvania, M.S.W. - West Virginia University, Psy.D. - Walden University

P

Pace, Albert; M.A., Psy.D.
Title: Adjunct Faculty
M.A. - George Fox University, Psy.D. - George Fox University

Title: Adjunct Faculty
B.A. - East Carolina University, B.A. - East Carolina University, M.A. - Reformed Theological Seminary, M.Div. - Reformed Theological Seminary

Pearce, Diane; B.S., M.A., Ph.D.
Title: Instructor
B.S. - Florida Bible College, M.A. - Biola University, Ph.D. - La Salle University

Peek, Mandi; B.S., M.S.
Title: Adjunct Faculty
B.S. - University of Florida, M.S. - Georgia State University

Peniche, Suzanne; B.S.W., M.Ed.
Title: Adjunct Faculty
B.S.W. - Virginia Commonwealth University, M.Ed. - University of Lynchburg

Perez, Ebony; M.S.W.
Title: Adjunct Faculty
M.S.W. - University of Pittsburgh

Perkins, Lindsey; B.A., M.A.
Title: Adjunct Faculty
B.A. - Mary Baldwin University, M.A. - Liberty University

Peters, Catherine; B.A., M.A.
Title: Adjunct Faculty
B.A. - Lenoir Rhyne University, M.A. - Liberty University

Phelan, James; M.S.W.
Title: Adjunct Faculty
M.S.W. - Marywood University

Phillips, Stephanie; Ph.D.
Title: Adjunct Faculty
Ph.D. - Walden University

Philpot, Jennifer; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Piferi, Rachel; B.A., Ph.D.
Title: Instructor
B.A. - College of William and Mary, Ph.D. - University of Tennessee Martin

Pinder, Haley; B.S., M.Ed.
Title: Instructor of Psychology
B.S. - Liberty University, M.Ed. - Liberty University

Pizzuto-Pomaco, Julia; B.S.W., M.Div., M.S.W.
Title: Adjunct Faculty
B.S.W. - Temple University, M.Div. - Eastern Baptist Theology Seminary, M.S.W. - Temple University

Porter, Jennifer; B.A.S., M.Ed.
Title: Adjunct Faculty
B.A.S. - Pennsylvania State University, M.Ed. - Pennsylvania State University

R

Ramirez, Lauren; B.A., B.A., M.A., Th.M., Ph.D.
Title: Adjunct Faculty
B.A. - University of Tennessee in Knoxville, B.A. - University of Tennessee in Knoxville, M.A. - New Orleans Baptist Theological Seminary, Th.M. - New Orleans Baptist Theological Seminary, Ph.D. - New Orleans Baptist Theological Seminary

Rawls, Rachel; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Reid, Karen; B.S.W., M.S.W.
Title: Adjunct Faculty
B.S.W. - Union University, M.S.W. - University of Southern in Mississippi

Rife, Charles; B.A., M.A., M.Div., Ed.S.
Title: Adjunct
B.A. - Southeastern Bible College, M.A. - Liberty University, M.Div. - Grace College and Seminary, Ed.S. - University of Lynchburg

Rippeth, Robin; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Wittenberg University, M.A. - Ohio University-Athens, Ph.D. - Ohio University-Athens

Roberson, Karen; B.A., M.S.W., Ph.D.
Title: Adjunct
B.A. - Alabama Agricultural and Mechanical University, M.S.W. - University of Alabama, Ph.D. - Jackson State University

Roberts, Shani; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty National University, M.A. - Liberty University

Rolen, Laura; B.A., M.S., M.T., Ed.S., Ph.D.
Title: Assistant Professor
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree(s)</th>
<th>Title</th>
<th>Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rosewell, Ryan</td>
<td>B.S., M.A.</td>
<td>Instructor</td>
<td>Liberty University, M.A. - Liberty University</td>
</tr>
<tr>
<td>Russell, Jennifer</td>
<td>B.S., M.A.</td>
<td>Adjunct</td>
<td>Liberty University, M.A. - Liberty University</td>
</tr>
<tr>
<td>Samms, Deana</td>
<td>B.S., M.A.</td>
<td>Instructor</td>
<td>Liberty University, M.A. - Liberty University</td>
</tr>
<tr>
<td>Saylor, Vanessa</td>
<td>B.S.W., M.S.W.</td>
<td>Adjunct Faculty</td>
<td>Temple University, M.S.W. - Temple University</td>
</tr>
<tr>
<td>Schaner, Lee Ann</td>
<td>B.S., M.A.</td>
<td>Adjunct Faculty</td>
<td>Liberty University, M.A. - Liberty University</td>
</tr>
<tr>
<td>Shadoan, Lynnette</td>
<td>B.A., M.A.</td>
<td>Adjunct Faculty</td>
<td>University of Kentucky, M.A. - Liberty University</td>
</tr>
<tr>
<td>Sharp, Carol</td>
<td>B.S., M.S.W.</td>
<td>Instructor</td>
<td>Southwest Baptist University, M.S.W. - University of Connecticut</td>
</tr>
<tr>
<td>Shimel, Amber</td>
<td>B.A., M.S.W.</td>
<td>Instructor</td>
<td>Pennsylvania State University, M.S.W. - Barry University</td>
</tr>
<tr>
<td>Sites, Elizabeth</td>
<td>B.A., M.A., Ph.D.</td>
<td>Professor of Psychology</td>
<td>Simmons College, M.A. - Liberty University, Ph.D. - Liberty University</td>
</tr>
<tr>
<td>Skiff, David</td>
<td>M.S.W., Ph.D.</td>
<td>Professor of Social Work</td>
<td>University of Kentucky, Ph.D. - University Rochester</td>
</tr>
<tr>
<td>Smith, Danilee</td>
<td>B.B.A., M.A.</td>
<td>Adjunct Faculty</td>
<td>Eastern New Mexico University, M.A. - Liberty University</td>
</tr>
<tr>
<td>Smith, Melissa</td>
<td>B.S.N., M.A.</td>
<td>Adjunct Faculty</td>
<td>Florida State University, M.A. - Covenant Theological Seminary</td>
</tr>
<tr>
<td>Snyder, Brooke</td>
<td>B.A., Ph.D.</td>
<td>Adjunct Faculty</td>
<td>University of Virginia, Ph.D. - Tulane University</td>
</tr>
<tr>
<td>Snyder, Troy</td>
<td>B.S., M.S.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sosin, David</td>
<td>B.S., M.S.</td>
<td>Adjunct Faculty</td>
<td>Georgia State University</td>
</tr>
<tr>
<td>Sosin, Timothy</td>
<td>M.A.</td>
<td>Adjunct Faculty</td>
<td>Liberty University, M.A. - Center for Humanistic Studies</td>
</tr>
<tr>
<td>Sosin, Troy</td>
<td>B.A., B.S.</td>
<td>Adjunct Faculty</td>
<td>Liberty University, M.A. - Liberty University</td>
</tr>
<tr>
<td>Stearns, Kristi</td>
<td>B.S., M.A.</td>
<td>Instructor</td>
<td>Liberty University, M.A. - Liberty University</td>
</tr>
<tr>
<td>Stevens, Anna</td>
<td>B.S., M.A.</td>
<td>Instructor of Psychology</td>
<td>Roanoke College, M.A. - Liberty University</td>
</tr>
<tr>
<td>Stewart, Christine</td>
<td>B.S., M.A.</td>
<td>Adjunct Faculty</td>
<td>Dalhousie University, M.A. - Liberty University</td>
</tr>
<tr>
<td>Straub, Robert</td>
<td>B.S.E., M.A., M.Ed.</td>
<td>Adjunct Faculty</td>
<td>California University of Pennsylvania, M.A. - Liberty University, M.Ed. - George Mason University</td>
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<tr>
<td>Street, Jennifer</td>
<td>B.S., M.S.W.</td>
<td>Assistant Professor of Social Work</td>
<td>East Tennessee State University, M.S.W. - Florida State University</td>
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<tr>
<td>Sutton, Fern</td>
<td>B.A., M.A.</td>
<td>Adjunct Faculty</td>
<td>Dallas Baptist University, M.A. - Trevecca Nazarene University</td>
</tr>
<tr>
<td>Swain, Matthew</td>
<td>B.S., M.A., Ph.D.</td>
<td>Adjunct Faculty</td>
<td>Liberty University, M.A. - James Madison University, Ph.D. - James Madison University</td>
</tr>
<tr>
<td>Switzer, Jennifer</td>
<td>B.A., M.A., Ph.D.</td>
<td>Adjunct Faculty</td>
<td>Houghton College, M.A. - Liberty University, Ph.D. - Walden University</td>
</tr>
<tr>
<td>Tchividjian, Lydia</td>
<td>B.S., M.A.</td>
<td>Adjunct Faculty</td>
<td>Stetson University, M.A. - Wake Forest University</td>
</tr>
<tr>
<td>Tharp, Carol</td>
<td>B.S., M.A., Ed.S.</td>
<td>Adjunct Faculty</td>
<td>Liberty University, Ph.D. - Tulane University</td>
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</table>
B.S. - Liberty University, M.A. - Liberty University, Ed.S. - Tennessee Technological University

**Thompson, Cynthia; B.A., M.A., M.S.W.**
*Title: Instructor*

B.A. - American International College, M.A. - Liberty University, M.S.W. - University of Connecticut

**Thornhill, Caroline; A.G., B.S., M.A.**
*Title: Instructor*

A.G. - Germanna Community College, B.S. - Liberty University, M.A. - Liberty University

**Trexler, Michael; M.A., Ph.D.**
*Title: Assistant Professor*

M.A. - Liberty University, Ph.D. - Liberty University

**Turner, Joshua; B.S., M.A.**
*Title: Department Chair*

B.S. - Liberty University, M.A. - Liberty University

**V**

**Van Wynsberg, Kevin; M.A., Ph.D.**
*Title: Interim Online Dean, School of Behavioral Sciences*

M.A. - Liberty University, Ph.D. - Liberty University

**Vann, Patricia; B.A., M.A., Ph.D.**
*Title: Adjunct Faculty*

B.A. - California State University, M.A. - Argosy University-Seattle, Ph.D. - Capella University

**Varland, James; A.G., B.S., M.A.**
*Title: Instructor*

A.G. - Iowa Central Community College, B.S. - Minnesota State University-Mankato, M.A. - Trinity International University

**Vess, June; B.A., M.A.R.**
*Title: Instructor*

B.A. - Belhaven University, M.A.R. - Liberty University

**Vince, Bethany; B.S.W., M.S.W.**
*Title: Adjunct Faculty*

B.S.W. - Cedarville University, M.S.W. - Case Western Reserve University

**W**

**Walling, Kayla; B.S., M.A., Ph.D.**
*Title: Adjunct Faculty*

B.S. - Liberty University, M.A. - Liberty University, Ph.D. - Grand Canyon University

**Washburn, Donna; B.S.W., M.S.W., Ph.D.**
*Title: Adjunct Faculty*

B.S.W. - Evangel University, M.S.W. - Missouri State University, Ph.D. - Regent University

**Waugh, Phillip; B.A., M.Div.**
*Title: Adjunct Faculty*

B.A. - Mars Hill University, M.Div. - Southeastern Baptist Theological Seminary

**Weller, Windle; B.S., M.A.**
*Title: Adjunct Faculty*

B.S. - Liberty University, M.A. - Liberty University

**White, Jeffrey; B.B.A., M.A., M.Div., Ph.D.**
*Title: Adjunct Faculty*

B.B.A. - University of Memphis, M.A. - Reformed Theological Seminary, M.Div. - Reformed Theological Seminary, Ph.D. - Drexel University

**Wiedman, Erik; B.S., M.A.**
*Title: Adjunct*

B.S. - Messiah College, M.A. - Geneva College

**Wilkinson, Daniel; M.A., M.A., M.Div.**
*Title: Adjunct Faculty*

M.A. - Liberty University, M.A. - Liberty University, M.Div. - Liberty University

**Williams, Timothy; A.A.S., B.S., M.S., Ph.D.**
*Title: Adjunct Faculty*

A.A.S. - St. Louis Community College, B.S. - Liberty University, M.S. - Missouri Baptist University, Ph.D. - Liberty University

**Williams, Phillip; B.S., M.A., M.A.**
*Title: Adjunct Faculty*

B.S. - Clemson University, M.A. - Dallas Theological Seminary, M.A. - Liberty University

**Wilmouth, Carrie; B.S., M.A., Ph.D.**
*Title: Professor of Psychology*

B.S. - Bridgewater College, M.A. - SUNY Binghamton University, Ph.D. - SUNY Binghamton University

**Wilson, Rhonda; B.S., M.Ed.**
*Title: Instructor*

B.S. - Liberty University, M.Ed. - University of Lynchburg

**Windsor, Deborah; A.A., B.S., M.B.A., Psy.D.**
*Title: Instructor*

A.A. - Central Virginia Community College, B.S. - Liberty University, M.B.A. - Liberty University, Psy.D. - Grand Canyon University

**Winn, Jessica; M.A., Psy.D.**
*Title: Adjunct Faculty*

M.A. - Argosy University - San Fran, Psy.D. - Argosy University - San Fran

**Wood, Benjamin; B.A., M.A., Ph.D.**
*Title: Assistant Professor of Psychology*

B.A. - Azusa Pacific University, M.A. - California State University, Ph.D. - Hofstra University

**Wright, Carrie; B.S., M.A.**
*Title: Adjunct Faculty*

B.S. - Liberty University, M.A. - Liberty University

**Z**

**Zimmerman, Lisa; B.A., M.S.W.**
*Title: Adjunct Faculty*

B.A. - Wheaton College, M.S.W. - University of Illinois at Chicago

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**Department of Psychology**

Kevin Conner, B.S., M.A., M.Div., Ph.D.
*Chair, School of Behavioral Sciences*
*Associate Professor of Psychology*

Ginny Cashion, B.S., M.A.
*Chair, School of Behavioral Sciences*
Purpose

The Department of Psychology exists to provide students with the knowledge and skills required for the development of a biblically-integrated, evidence-based psychological understanding of humankind focused on practical application and research.

Psi Chi Honor Society

Advisor: Dr. Marilyn Gadomski

Psi Chi is the International Honor Society for Psychology. Membership in Psi Chi is an earned honor which is for life. A permanent record of your membership is preserved at the Psi Chi National Office and may be used for reference purposes such as applications for graduate school and jobs.

Psi Chi inductees are eligible to order and wear the Psi Chi honor cord at graduation. Copies of Psi Chi’s magazine, Eye on Psi Chi, are available in the main PSYC office in DeMoss Hall. Psi Chi members are eligible to present research papers/posters at Psi Chi programs held at national and regional conventions. In addition, members may participate in Psi Chi’s undergraduate and graduate research award competitions, and undergraduate members may submit their research for publication in the Psi Chi Journal of Undergraduate Research. The names of new members and activities of chapters are published in Eye on Psi Chi.

The Liberty Psi Chi chapter inducts new members once in the fall and once in the spring. Applications for the fall induction should be submitted between September 1 and October 15, and applications for the spring induction should be submitted between January 15 and February 28. To apply for membership, please fill out an application and return it and a check for $65 to the Psychology office in DM 4008, or mail it to the address listed in the application. Do not submit applications by email.

To be eligible to join the Liberty chapter of Psi Chi, students must meet the following requirements:

1. Registration for major or minor standing in Psychology.
2. Completion of at least 36 hours of college courses (this can include transfer courses).
3. Completion of at least 9 hours of Liberty Psychology courses with a PSYC prefix, excluding PSYC 101 General Psychology (3 c.h.), PSYC 150 Psychology of Relationship Development (3 c.h.), and PSYC 210 Developmental Psychology (3 c.h.).
4. GPA of at least 3.5 in Liberty Psychology courses with a PSYC prefix, excluding PSYC 101 General Psychology (3 c.h.), PSYC 150 Psychology of Relationship Development (3 c.h.), and PSYC 210 Developmental Psychology (3 c.h.).
5. Overall GPA of at least 3.35.
6. Check for $65 that covers the lifetime Psi Chi national membership fee and Liberty’s one-time dues (there are no additional annual dues).
7. Application must be submitted at least 2 months prior to student’s graduation date.

You may email the current Psi Chi officers at psichi@liberty.edu for additional information.

Daniels Program

The Daniels Program was designed for students who have the desire and ability to pursue graduate training in psychology. Students in this Program work on applied research projects under the supervision of faculty members, and have the opportunity to present findings at conferences and submit articles for publication. Students can apply for this Program after completing PSYC 255 Introduction to Research (3 c.h.), and are selected on the basis of their grades, Christian character, and faculty recommendations. This Program provides students the opportunity to develop the research skills and experience that will improve their ability to gain acceptance and funding in competitive graduate programs.

Programs

• Human Services Major (B.S.) (p. 323)
• James C. Dobson Center for Child Development, Marriage, & Family Studies - Minors (p. 324)
• Psychology Major (A.A.) (p. 326)
• Psychology Major (B.S.) (p. 327)
• Psychology Minors (p. 343)

Administrative Review for Behavioral Intervention

In keeping with the American Counseling Association Code of Ethics (ACA), National Association of Social Workers (NASW), and the American Psychological Association (APA), Council for Accreditation of Counseling and Related Educational Programs (CACREP), Council on Social Work Education (CSWE) and Southern Association of Colleges and Schools (SACS) requirements, faculty in the School of Behavioral Sciences' education programs are required to assess the knowledge, skills, values, and dispositions of students in their programs and take action if issues arise that could compromise the well-being of present or future clients. The following summarizes the School of Behavioral Sciences procedures for assessing these competencies.

Behavioral Concerns at Practicum, and Internship, and Field Placement Sites

If, during the Practicum or Internship or Field Placement, a student fails to successfully demonstrate the required skills, professional behaviors, or personal or professional dispositions in this course and/or receives failing evaluations, is dismissed from the site, or is found practicing at a site without having received approval by the department for the site, the site supervisor will notify the student's professor. The professor will write an incident report and send it to the Program Director and the department’s Internship Office. The Program Director, the Director of Clinical Training, and the Leadership Team will examine the nature and reason for the skills deficit, professional behaviors, or dispositions and/or site dismissal and recommend a course of action, which could include Administrative Review for Behavioral Intervention and/or referral to Remediation and/or the Office of Community Life. Administrative Review is appropriate when a student’s behavior is so concerning and/or non-professional that prompt protective action is required (see below section,
“Administrative Review for Behavioral Intervention”). **Note:** The steps within this section are specifically designed to address unique aspects of practicum and internships, and certain steps in this section may overlap with those of other processes. For instance, the practicum or internship professor’s submission of an incident report to the Program Director and Internship Office and their examination of the incident report will satisfy the early and secondary stages of the remediation process (i.e., remediation stages 1-3). Also note that remediation can be engaged at any step, as the School of Behavioral Sciences deems appropriate.

If a failing evaluation or dismissal from the site involves a violation of the University’s Honor Code, the professor will fill out an Honor Code Violation form, which will be investigated by the Program Director and the Office of Community Life. At any point in this process, the student may receive a grade of “F” based on the skills deficit, professional behaviors, or personal or professional dispositions, dismissal from their site, and/or failure to follow approval policies. The student will be placed on hold in the program pending the outcome of any ongoing process(es) (e.g., Administrative Review, the remediation process, the disciplinary process, and/or grade appeals process).

For violations that do not result in dismissal from the program, the remediation process can include requiring the student to retake certain courses, seek personal counseling, etc. If, after remediation, the student is unable to correct the deficits, the Remediation Committee will meet to decide the best course of action for the student, up to and including an “F” for the course and dismissal from the program. The final decision regarding whether the student is eligible to retake the Internship and disposition of the hours accrued during the Internship are at the discretion of the Leadership Team and based on a thorough evaluation of the incident. **Note:** When necessary, the Department may immediately remove a student from the site upon notification of concerning behavior by the supervisor. During the remediation process, the student has an opportunity to appeal interim actions following Administrative Review, grades, honor code violations, and dismissals in accordance with the procedures outlined for the applicable process(es). See, for example, Appeals Policy (Section 6.3) and the appeal sections below for information on the appeal process. Please consult the Practicum Field Manual and Internship Field Manual for additional information.

**Administrative Review for Behavioral Intervention**

There may be times when School of Behavioral Sciences faculty determines that a student’s behavior is so concerning and/or non-professional, regardless of whether the student is making satisfactory academic progress, that prompt protective action is required. This is especially true when students are interacting with clients in a clinical setting. In such situations, the program director will place the student on Administrative Review. As part of Administrative Review, the program director will review all of the available and relevant evidence to determine an appropriate interim action to address the concerning behavior, which may include an interim suspension of the student from courses, internships, or clinical placements. The program director may, in his or her discretion, also apply a registration hold to prevent the student from registering for courses, internships, or clinical placements (and potentially, therefore, from progressing in the program) until the behavior at issue has been resolved. The interim action should be narrowly tailored to address the concerning behavior such that it places as few restrictions as possible on the student and only as determined necessary to address the concerning behavior. Interim actions should also balance the School of Behavioral Sciences’ gatekeeping function of protecting others with promoting the student’s best interest. Administrative Review is protective, not disciplinary, in nature. Interim actions will remain in place until the program director (in consultation with the student and faculty) determines both that the concerning behavior has been resolved and that any pending processes to address the student’s behavior are complete (e.g., the remediation process or a disciplinary matter in the Office of Community Life or the Office of Equity and Compliance).

Within 48 hours of the program director’s decision to initiate the Administrative Review, the program director will notify the student in writing, which may include email, of (1) the initiation of the Administrative Review, (2) the interim action(s) imposed, and (3) the reason(s) for the Administrative Review. The program director will also notify the Registrar’s Office of the interim action(s), including any registration hold. The student will have an opportunity to review all of the available and relevant evidence, the program director will either reverse the interim action(s) or keep the interim action(s) in place pending the outcome of any other processes (e.g., remediation). The program director may refer the student to the Office of Community Life and/or the Remediation Committee. If the student’s behavior cannot be remedied to a point such that the student is qualified to continue in the program, the student may ultimately be dismissed from the program. Should the student decide to appeal the interim action(s) imposed by the program director, the student must follow the appeal procedures below.

**Appeal of Interim Action(s) Following Administrative Review**

Students who disagree with the interim action(s) imposed by the program director following Administrative Review have an opportunity to appeal. Students must submit the appeal in writing to the Deans of the School of Behavioral Sciences within seven (7) days of receiving the notice of the program director’s decision. The appeal should clearly state the reason(s) the student believes the interim action(s) should be reversed. Once received, the Deans of the School of Behavioral Sciences (or designee) will review all available and relevant evidence and, if determined necessary, speak with the student, the program director, and/or any other person with relevant information. The Deans of the School of Behavioral Sciences (or designee) will endeavor to make a determination within ten (10) days of receiving the appeal. The determination to uphold or reverse the interim action(s) will be sent to the student in writing, and the Deans of the School of Behavioral Sciences (or designee)’s determination concerning the interim action(s) will be final, pending the outcome of any other processes.

**6.6 Remediation**

If, during the course of a student’s studies, a faculty, staff, administrator or supervisor believes a student lacks required skills, professional behaviors and dispositions to progress in the program, that person will begin remediation procedures aimed to provide the student with information and actions to correct the impairment/deficiency. The purpose of the remediation plan is to assist the student in correcting any deficits in counseling knowledge and skills, as well as problematic personal, interpersonal, or ethical behaviors so the student may successfully continue in the program. As such, remedial instruction or interventions are closely linked to the students’ developmental growth, recognizing the relationship between the alleviation of deficiencies and the development of new competencies.
We conceptualize remediation in terms of a response continuum based upon the type and severity of students’ limitations, with the need to distinguish between deficient, lacks competence, and impaired:

- **Deficient**: Requires skill-based and/or academic approach
- **Lacks Competence**: Requires additional ethical practice-based / conceptual approach
- **Impaired**: Requires additional intervention-based and/or therapeutic approach

The problematic behavior continuum can also be considered along lines of Academic, Clinical, and Personal, with Academic being more related to deficiencies and Personal more related to impairments. Clinical limitations may likely have both Academic and Personal involvement. Additionally, the program response can be considered along a continuum of education, formal remediation, and termination.

**Deficient** describes those behaviors, attitudes, or characteristics that need to be the focus of attention and change, but are not considered excessive or inappropriate. Rather, they may be important components of the student's learning experience. At this level, remediation likely involves instruction and feedback to address the deficit.

**Lacks Competence** describes a deficit in developmentally appropriate clinical competencies that are needed for ethical practice. These would include area such as performance of counseling skills and/or professional behaviors, attitudes, or characteristics, response to supervision, and/or ability application of ethics into practice. These behaviors are considered to be excessive or inappropriate, requiring remedial action beyond the course instructor or supervisor.

**Impairment** describes those behaviors that result in a significant negative impact on professional functioning. Impairment is demonstrated by one or more of the following behaviors: (a) an inability and/or unwillingness to acquire and integrate professional standards into their repertoire of professional behavior; (b) an inability to acquire professional skills to reach an acceptable level of competency; (c) an inability to control personal stress, psychological dysfunction and/or excessive emotional reactions that interfere with professional functioning.

The Type and Severity of Limitation are considered when determining the need, if any, for remediation.

**Students Determined to be Deficient:**
- Inadequate knowledge base commensurate with status in program
- Rudimentary ethical processing
- Simplistic, narrow, or disjointed case conceptualization
- Insufficient interpersonal skills and awareness, but willingness to develop

**Students Determined to Lack Competence:**
- Lack of awareness of ethical principles and obligations
- Failure in responsibilities to site and/or supervisor
- Unwillingness/inability to be effective in basic counseling techniques
- Unwillingness/inability to complete appropriate documentation
- Failure to function as effective member of treatment team

**Students Determined to be Impaired (not inclusive):**

**Four Themes:**

1. **Interpersonal and Personal Problems**
   - a. Inappropriate interpersonal skills
   - b. Lacks self-control (anger, impulse control) in relationships
   - c. Inappropriate boundaries
   - d. Misleads or exploits others
   - e. Lacks awareness of the impact they have on others
   - f. Unwilling to receive feedback in supervision
   - g. Does not take responsibility for deficiencies and/or problems

2. **Professional Competence**
   - a. Lacks foundational counseling skills
   - b. Inappropriate affect in response to clients
   - c. Does not recognize limitations of expertise and competence
   - d. Does not apply ethical and/or legal standards to practice
   - e. Lacks awareness of how their beliefs and values influence practice
   - f. Does not demonstrate a respect individual differences and culture

3. **Professional Behaviors**
   - a. Deficits in punctuality, professional appearance, attendance, dependability
   - b. Does not complete appropriate paperwork and documentation
   - c. Does not adhere to the department's or their clinical site's policies

4. **Professional and Personal Integrity and Maturity**
   - a. Makes false, misleading or deceptive statements
   - b. Displayed academic dishonesty
   - c. Problems with alcohol/drug use or illegal activities
   - d. Inappropriate sexual behavior
   - e. Refused to consider personal counseling when recommended

Once the Type and Severity of Limitation are determined, there are several avenues that may be pursued when determining the need, if any, for remediation. Faculty are encouraged to consult with the program director, faculty remediation committee members, and other faculty when deciding the level of severity and which stage to engage the remediation process. Please note that the remediation process is not always linear or sequential. Faculty reserve the right to initiate remediation at whatever stage they deem appropriate for the student.

**Early Remediation Process (Stages 1 and 2)**
- Faculty or advisor meets with the student
- Determine action plan for addressing deficits Follow-up

**Secondary Review Remediation Process (Stage 3)**
- Notification of meeting with the director
- Assessment of problematic behavior
- Review and development of a plan
- Acceptance or appeal

**Formal Remediation Process (Stages 4-6) Notification**
- Assessment of Problematic Behavior Development of a Plan
- Acceptance or Appeal
- Provision if Unsuccessful

**Possible Committee Recommendations for a Remediation Plan**
- Personal Counseling
- Increased supervision
- Reduced practicum or internship
• Leave of absence
• Formal reprimand
• Formal probation
• Counseling out of the program
• Dismissal from the program

Immediate Interventions:
In the event of a student's disclosure, either verbally, or in writing, of a threat of serious or foreseeable harm to a person, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator or supervisor, will take immediate action. This action may include, but is not limited to, immediate notification of Liberty University Police Department, appropriate state law enforcement, social services personnel, emergency contacts, and notification of the appropriate program chair or Deans. The incident and action taken will become part of the student's permanent record.

Remediation Process for the School of Behavioral Sciences:
Note: The remediation plan is designed to protect the student's rights under University policies and a fair process. In addition, we stress the importance of engaging the student in the remediation process. These principles are infused throughout the School of Behavioral Sciences program's response continuum. Once a remediation plan is instituted, student response to remediation efforts is considered when deciding student status in the program. All stages of this remediation process will become a part of the student's record. The description of stages below does not necessarily reflect a sequential process. Rather, the faculty reserve the right to initiate remediation at any Stage 1, 2, 3, or 4-6, based on their assessment of the level of deficit and/or impairment.

Stage 1: Notification by Advisor:
When a determination is made by a faculty member that problematic behavior of an academic, clinical, or personal nature exists, and could not be resolved on an informal basis, the faculty member discusses this with the student and her or his advisor. If student problematic behavior is brought to the attention of the department through other means (e.g., from another student, report from university staff, evaluation from supervisor, etc.), the student's advisor will notify the student and discuss the concerns.

The student and her or his advisor will meet to discuss the problem and collaboratively outline a remedial action plan to address the concerns. This interactive process should allow the student ample opportunity to react to the information presented regarding a problem area. If the problem is resolved, no further action is needed. The advisor will document the meeting, the remedial action plan, and outcome into the student's personal record. The advisor will follow up with the faculty to ensure that the agreed-to remedial action plan was completed and the behavioral issue was successfully resolved.

If the problem is not resolved at this stage because the student does not engage in the process, disagrees with the validity of the concerns, or does not agree with the remedial action plan, the advisor will notify the program director of the outcome of the meeting. A meeting will then be scheduled with the student's advisor, the program director, the student, and the concerned faculty member as appropriate. This meeting will be considered a Stage 3 remediation.

Stage 2: Primary Assessment of Problematic Behavior:
If the behaviors addressed by the program faculty and the advisor persist, the advisor will again meet with the student and outline, verbally and in writing, the continued nature and extent of problematic behavior. Informal (e.g., interview with student and faculty) and formal (e.g., instruments) may be utilized as part of the assessment process. This includes feedback from the student concerning the outcome of any remedial actions taken by the student in response to the concerns raised during the notification session. When it is apparent that the student is engaged in the process but has not met the goal of the initial remedial action, a collaborative approach involving student engagement will be used to evaluate and refine the remedial action plan. If the problem is successfully resolved, no further formal action is needed. The advisor will document the meeting; outline the agreed adaptations to the remedial action plan; and the outcome. The advisor will follow up with faculty and the program director to ensure that the behavioral issues were successfully resolved and all agreed-to remedial mandates were implemented.

Stage 3: Secondary Assessment of Problematic Behavior:
If the faculty advisor or core faculty determine that the student's behaviors are at a level that requires a formal remediation process (Stage 4) or the student rejects or appeals a remedial action plan, a meeting will be held with the student, his or her advisor, the program director, and referring faculty member (if appropriate). The meeting date will be set to allow the student the opportunity to provide additional evidence to the group for consideration at the meeting. The purpose of the meeting will be to either 1) collaboratively re-assess the problem behavior and develop a remedial action plan or 2) determine that the problem needs to be addressed by the program core faculty through a remediation plan. The program director will document the meeting and outcome. The program director will report the meeting outcome to the faculty Remediation Committee.

Stage 4: Referral to the Remediation Committee:
In cases when the outcome of the meeting of the student, advisor(s) and program director results in a decision that the situation should be brought to the Remediation Committee, a meeting of the committee will be scheduled. The student will be informed in advance of the time of this meeting and will have an opportunity to provide additional information or evidence in writing to the committee for consideration at the meeting. Once all information has been presented, the Remediation Committee will decide the level and scope of remediation required to assist the student and develop a formal Remediation Plan.

Remediation Plan
Stage 5: Development of a Remediation Plan:
The Remediation Committee will review the presented information, examine the remedial action plan developed by the student and advisor, evaluate the progress made towards remediating problem behaviors, and develop a formal Remediation Plan. The purpose of the remediation plan is to assist the student in correcting any deficits in counseling skills or personal, interpersonal, or ethical problems so that the student may successfully continue in the program. The elements of the plan will be congruent with the extent of the correction needed. Remediation Plans can include such actions as repeating particular courses, obtaining personal counseling, completing additional assignments, reviewing the ethics code, transferring to a non-licensure program, or academic dismissal from the select department in the School of Behavioral Sciences or Liberty University.

The program director and/or other designated persons will inform the student of the decision both orally and in writing. The student will have five working days to respond in writing (and orally, if desired) to the recommendation. The committee will review the student's response to the action decided and will make a final decision regarding the disposition of the case. Should the student file no response to the action, the decision of the committee will be considered as final. The program
director and the student’s advisor will notify the student in writing and orally of the outcome of the meeting.

**Stage 6: Acceptance or Appeal:**
The student will be given the opportunity to accept the plan of correction or to appeal it. If accepted, the student will follow the plan as developed and regularly report progress to her or his advisor. If not fully resolved, additions, amendments, or extensions to the plan may be implemented. If the problematic behavior is corrected, no further action is needed. Four options are available to faculty when reevaluating the student: (1) continuation in the program, (2) continued probation and remediation, (3) counsel the student out of the program, and (4) dismissal from the program.

**Provision if Unsuccessful:**
If the Remediation Committee determines that remediation is unsuccessful or that the student refuses to comply with the Remediation Plan, the Remediation Committee may recommend to the program director that the student be dismissed from the program.

**Final Determination Following Recommendation of Dismissal:**
Based on the Remediation Committee’s recommendation of dismissal, the program director will either dismiss the student from the program or allow the student to remain in the program until the concerning behavior has been fully addressed to the satisfaction of both the program director and the Remediation Committee. If the student is dismissed from the program, the program director will provide a notice of dismissal to the student in writing. If any interim action(s) were put into place following Administrative Review (e.g., interim suspension or registration hold), those interim action(s) will remain in place. If the program director allows the student to remain in the program, the student must continue to work with the Remediation Committee to address its concerns. Any interim action(s) from Administrative Review will remain in effect, and accordingly, the student should be aware that, if he or she does not re-enroll in courses within a certain period of time, he or she may break enrollment and need to re-apply to the program. In those situations, admission is not guaranteed. The student may appeal the program director’s final determination of dismissal. Should the student decide to appeal his or her dismissal, he or she must follow the appeal procedures outlined below.

**Appeal of Dismissal:**
Students who disagree with the program director’s final determination have an opportunity to appeal. The appeal must be submitted in writing to the Deans of the School of Behavioral Sciences within seven (7) days of notification of receiving the notice of the program director’s decision. The appeal should clearly state the reason(s) the student believes the final determination should be overturned. Once received, the Deans of the School of Behavioral Sciences (or designee) will review all relevant evidence and, if necessary, speak with the student, the program director, and any others who have relevant information (e.g., members of the Remediation Committee). The Deans of the School of Behavioral Sciences (or designee) will endeavor to make a determination within ten (10) days of receiving the appeal. The determination to uphold or overturn the final determination will be sent to the student in writing, and the Deans of the School of Behavioral Sciences (or designee)’s determination concerning the interim action(s) will be final, pending the outcome of any separate processes. If the Deans of the School of Behavioral Sciences (or designee) overturns a dismissal, the student will have the option either to remain in the program and continue work with the Remediation Committee to fully address its concerns, or to withdraw from the program.

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**Human Services Major (B.S.)**

**Purpose**
The B.S. in Human Services focuses on meeting the career goals of students who plan to enter the Human Services professions upon graduation. The courses offered within this degree provide the academic foundation necessary for students to be competitive and effective as they serve their communities.

This degree offering is for students who desire to enter the helping professions directly after completing their degree. The student can obtain entry-level (non-licensed) positions within the field of case management, human services, and community outreach programs. If a student desires to go to graduate school, it is highly recommended that PSYC 355 Statistics in Psychology (3 c.h.) is taken as an elective course within this degree offering.

**Program Learning Outcomes**
The student will be able to:

- Demonstrate competence in an array of human service theories.
- Evaluate service delivery models and programs effectiveness.
- Discuss ethical standards for human service workers.
- Evaluate concepts within the field of human services as they relate to biblical thought.
- Analyze the needs of diverse clients with an appreciation of multicultural perspectives.

**Program of Study**

**Delivery Format: Residential Only**

- Human Services (B.S.) - Resident (p. 323)

**Career Opportunities**

Individuals with a baccalaureate degree in Human Services may pursue the following entry level careers in the helping profession and mental health fields:

- Case worker
- Child care worker
- Community case worker
- Counselor assistant
- Day care center supervisor
- Domestic relations worker
- Group home case manager
- Residential youth counselor
- Welfare office related work

**Human Services (B.S.) - Resident**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
## General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td><strong>Communication &amp; Information Literacy</strong></td>
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<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
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<tr>
<td>INQR 101</td>
<td>Inquiry</td>
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<td><strong>Communication Elective</strong></td>
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<td></td>
<td><strong>Information Literacy Elective</strong></td>
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<tr>
<td></td>
<td><strong>Information Literacy Elective</strong></td>
<td>3</td>
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<tr>
<td></td>
<td><strong>Technological Solutions &amp; Quantitative Reasoning</strong></td>
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<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
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<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
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<td>RSCH 201</td>
<td>Research</td>
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<td><strong>Critical Thinking Elective</strong></td>
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<tr>
<td></td>
<td><strong>Civic &amp; Global Engagement</strong></td>
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<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
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<td><strong>Cultural Studies Elective</strong></td>
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<td><strong>Social &amp; Scientific Inquiry</strong></td>
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<td></td>
<td><strong>Christianity &amp; Contexts</strong></td>
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<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
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<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
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<td>THEO 202</td>
<td>Theology Survey II</td>
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</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements.
2 All students must pass the Computer Assessment OR complete applicable INFT course.
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived.

## Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<td><strong>Major Foundational Courses</strong></td>
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<td>BIOL 102</td>
<td>Principles of Human Biology</td>
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<td>MATH 201</td>
<td>Introduction to Probability and Statistics</td>
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<td>PSYC 101</td>
<td>General Psychology</td>
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<td>PSYC 210</td>
<td>Developmental Psychology</td>
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</table>

1 Course may fulfill select general education requirements.

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### Graduation Requirements

- **120** Total hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of 'C'** Minimum required for all upper-level courses in the major
- **25%** Of major taken through Liberty University
- **30** Hours must be completed through Liberty University
- **Grad App Submission of Degree Completion Application** must be completed within the last semester of a student’s anticipated graduation date
- **CSER** All requirements must be satisfied before a degree will be awarded

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**James C. Dobson Center for Child Development, Marriage, & Family Studies - Minors**

Liberty University has partnered with world-renowned psychologist, author, radio show host, and family expert Dr. James C. Dobson to create Liberty University’s James C. Dobson Center for Child Development, Marriage, & Family Studies. The goal of the center is to equip men and women with the knowledge to positively impact the family, and society, for Christ. Whether you are a pastor, counselor, caregiver, teacher, stay-at-home-mom, businessperson, or in any other field, these courses will strengthen your faith and grow your knowledge in the area of the
family and family advocacy. Video lectures integrated into the courses are taught by Dr. Dobson, as well as other distinguished, Christian psychologists and family therapists.

**Family Advocacy, Public Policy & the Future Minor**

**Delivery Format: Online Only**

- Dobson Center Family Advocacy, Public Policy & the Future Minor - Online (p. 325)

**Program Learning Outcomes**

The student will be able to:

- Defend a Christian worldview and the biblical definition of marriage and family.
- Identify and discuss why philosophy and worldviews matter and describe the various worldviews prevalent today.

**Marriage & Family Studies Minor**

**Delivery Format: Online Only**

- Dobson Center Marriage & Family Studies Minor - Online (p. 325)

**Program Learning Outcomes**

The student will be able to:

- Describe the current state of social issues and how they are influencing today's adolescents (i.e., technology, bullying, sexual promiscuity, STDs, drug addiction, pornography, suicide, divorce and broken families, etc.).
- Explain the significance of the historical, cultural and spiritual context of parenting.

**Parenting & Child/Adolescent Development Minor**

**Delivery Format: Online Only**

- Dobson Center Parenting & Child/Adolescent Development Minor - Online (p. 325)

**Program Learning Outcomes**

The student will be able to:

- Identify current trends and issues in child and adolescent development using the current information and past personal experiences.
- Identify lifestyle and cultural barriers to effective parenting.

**Dobson Center Family Advocacy, Public Policy & the Future Minor - Online**

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

**Program Learning Outcomes**

The student will be able to:

- Identify current trends and issues in child and adolescent development using the current information and past personal experiences.
- Identify lifestyle and cultural barriers to effective parenting.

**Dobson Center Marriage & Family Studies Minor - Online**

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

**Program Learning Outcomes**

The student will be able to:

- Describe the current state of social issues and how they are influencing today's adolescents (i.e., technology, bullying, sexual promiscuity, STDs, drug addiction, pornography, suicide, divorce and broken families, etc.).
- Explain the significance of the historical, cultural and spiritual context of parenting.

**Parenting & Child/Adolescent Development Minor**

**Delivery Format: Online Only**

- Dobson Center Parenting & Child/Adolescent Development Minor - Online (p. 325)

**Program Learning Outcomes**

The student will be able to:

- Identify current trends and issues in child and adolescent development using the current information and past personal experiences.
- Identify lifestyle and cultural barriers to effective parenting.
Psychology Major (A.A.)

Program Learning Outcomes
The student will be able to:

• Understand the basic concepts of psychology.
• Analyze behavior within the context of major psychological theories.
• Communicate effectively using appropriate research style and methods.

Program of Study
Delivery Format: Online Only
• Psychology (A.A.) - Christian Counseling - Online (p. 326)
• Psychology (A.A.) - Online (p. 327)

Career Opportunities
• Case worker
• Christian Counselor aide
• Direct care worker

Psychology (A.A.) - Christian Counseling - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

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<th>Code</th>
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</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
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</table>

All applicable prerequisites must be met

Completion Requirements

• 15 total hours
• 25% of the minor must be taken through Liberty University
• Minimum grade of "C" required for all upper-level courses in the Minor

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>DBPC 300</td>
<td>Child &amp; Family Development: Psychological and Theological</td>
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<td>DBPC 305</td>
<td>Effective Parenting: Childhood Behavior and Discipline Strategies</td>
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<td>DBPC 400</td>
<td>Human Development Across the Lifespan</td>
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<td>DBPC 405</td>
<td>Childhood Issues, Trauma and Abuse</td>
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<tr>
<td>DBPC 410</td>
<td>Healthy Sexuality, Biblical and Developmental Factors</td>
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Total Hours 15

Psychology Major (A.A.)

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</thead>
<tbody>
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<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
</tbody>
</table>

Critical Thinking

• 3 hours

Public Speaking

• 2 hours

Social & Scientific Inquiry

• 3 hours

Christianity & Contexts

• 2 hours

BIBL 104 | Survey of Old and New Testament | 4 |
THEO 104 | Introduction to Theology Survey | 4 |

Total Hours 36-39

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BIOL 102</td>
<td>Principles of Human Biology</td>
<td>3</td>
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</tbody>
</table>

Total Hours 3

Choose one course from the following: CCOU 301 Christian Counseling for Marriage and Family (3 c.h.), CCOU 302 Christian Counseling for Children (3 c.h.), CCOU 304 Christian Counseling for Women (3 c.h.), or CCOU 305 Issues in Human Sexuality (3 c.h.)

Psychology Elective

• 3 hours

Choose one course from the following: PSYC 221 Psychology of Childhood (3 c.h.), PSYC 231 Psychology of Adolescence (3 c.h.), or PSYC 235 Psychology of Adulthood (3 c.h.)
All applicable prerequisites must be met

Graduation Requirements
- 60 Total hours
- 2.0 Overall grade point average
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 15 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Psychology (A.A.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

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<td>Information Literacy Elective</td>
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<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
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<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview 2</td>
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<td>Cultural Studies Elective</td>
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<tr>
<td>Social Science Elective</td>
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<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
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<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey 2</td>
<td>4</td>
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</table>

Total Hours 36-39

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

<table>
<thead>
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<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BIOL 102</td>
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</table>

Total Hours 3

1 Course may fulfill select general education requirements.

Psychology Major (B.S.)

Psychology Cognates

Residential and Online Cognates are designed to provide students with a better understanding of a particular field of study.


Program Learning Outcomes

The student will be able to:
- Demonstrate competence in the major concepts in psychology.
- Interpret research data accurately.
• Use critical thinking to solve problems related to behavior and mental processes.
• Evaluate psychological concepts/theories as they relate to biblical thought.
• Communicate effectively in written, oral, and technological formats.
• Recognize and respect the complexity of socio-cultural and international diversity.

Programs of Study

Delivery Format: Residential and Online

- Psychology (B.S.) - Criminal Psychology - Online (p. 332)
- Psychology (B.S.) - Criminal Psychology - Resident (p. 333)
- Psychology (B.S.) - Developmental Psychology - Online (p. 335)
- Psychology (B.S.) - Developmental Psychology - Resident (p. 336)
- Psychology (B.S.) - Online (p. 340)
- Psychology (B.S.) - Resident (p. 341)

Delivery Format: Residential Only

- Psychology (B.S.) - Child Life Specialist - Resident (p. 329)
- Psychology (B.S.) - Counseling - Resident (p. 331)
- Psychology (B.S.) - Industrial/Organizational Psychology - Resident (p. 337)
- Psychology (B.S.) - Sport Psychology - Resident (p. 341)
- Psychology (B.S.) - Substance Abuse Counseling - Resident (p. 342)

Delivery Format: Online Only

- Psychology (B.S.) - Addictions & Recovery - Online (p. 328)
- Psychology (B.S.) - Addictions & Recovery - Resident (p. 330)
- Psychology (B.S.) - Industrial/Organizational Psychology - Online (p. 334)
- Psychology (B.S.) - Life Coaching - Online (p. 338)
- Psychology (B.S.) - Military Resilience - Online (p. 339)

Career Opportunities

Individuals with a Bachelor's degree in Psychology may pursue the following careers in the helping profession and mental health fields:

- Affirmative action officer
- Behavior analyst
- Case worker
- Child care worker
- Child protection worker
- College admissions counselor
- College admissions recruiter
- Community recreation worker
- Corrections officer
- Counselor aide
- Day care center supervisor
- Day treatment specialist
- Direct care worker
- Domestic relations worker
- Family service worker
- Group home coordinator
- Mental health technician
- Residential youth counselor
- Social Security Administration Office
- Social service coordinator
- Statistical assistant
- Veterans' advisor
- Welfare office related work

Psychology (B.S.) - Addictions & Recovery - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>Composition and Rhetoric</td>
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<td>Information Literacy Elective</td>
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<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
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<td>Math Elective</td>
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<td>RLGN 104</td>
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<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
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<td>Total Hours</td>
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1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

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<tbody>
<tr>
<td>BIOL 102</td>
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<td>PSYC 101</td>
<td>General Psychology</td>
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<td>PSYC 210</td>
<td>Developmental Psychology</td>
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### Psychology (B.S.) - Child Life Specialist - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>Communications Elective</td>
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<tr>
<td>Information Literacy Elective</td>
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<tr>
<td>Information Literacy Elective</td>
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</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
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<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<td>Technology Competency</td>
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</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
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<tr>
<td>Critical Thinking Elective</td>
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<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
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<td>Cultural Studies Elective</td>
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<tr>
<td>Natural Science Elective</td>
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</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
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</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
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<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
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### Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BIOL 102</td>
<td>Principles of Human Biology</td>
<td>3</td>
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</table>

**Note:** Referring to the list of approved general education electives before enrolling in foundational skill requirements.

All applicable prerequisites must be met.
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>PSYC 101</td>
<td>General Psychology</td>
<td>3</td>
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<td>PSYC 210</td>
<td>Developmental Psychology</td>
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<td>Statistics for the Social Sciences</td>
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</table>

1 Course may fulfill select general education requirements

**Psychology (B.S.) - Christian Counseling - Online**

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 255</td>
<td>Introduction to Research</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 312</td>
<td>Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 320</td>
<td>Behavior Modification</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 341</td>
<td>Psychology of Personality</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 351</td>
<td>Multicultural Counseling and Research Issues</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 355</td>
<td>Statistics in Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 365</td>
<td>Psychological Foundations of Learning</td>
<td>3</td>
</tr>
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<td>PSYC 380</td>
<td>Physiological Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 420</td>
<td>Psychology and Christianity</td>
<td>3</td>
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<tr>
<td>PSYC 421</td>
<td>Psychological Measurement</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 430</td>
<td>Abnormal Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 499</td>
<td>Internship</td>
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**Code Electives**

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>FACS 361</td>
<td>Therapy and Theory of Play in Early Childhood</td>
<td>3</td>
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<tr>
<td>NURS 419</td>
<td>Strategies for End of Life Care</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 221</td>
<td>Psychology of Childhood</td>
<td>3</td>
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<tr>
<td>or PSYC 231</td>
<td>Psychology of Adolescence</td>
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<tr>
<td>PSYC 361</td>
<td>Marriage and Family</td>
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<td>PSYC 450</td>
<td>Children in Healthcare</td>
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</table>

**Free Electives**

Choose 10-19 credit hours of Free Electives

Total Hours 10-19

All applicable prerequisites must be met

**Graduation Requirements**

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
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- CSER All requirements must be satisfied before a degree will be awarded

**Major Requirements**

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<tr>
<td>PSYC 354</td>
<td>Statistics for the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>12</td>
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</table>

1 Course may fulfill select general education requirements
**Psychology (B.S.) - Counseling - Resident**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### Major Requirements

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<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>PSYC 255</td>
<td>Introduction to Research</td>
<td>3</td>
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<tr>
<td>PSYC 312</td>
<td>Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 320</td>
<td>Behavior Modification</td>
<td>3</td>
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<tr>
<td>PSYC 341</td>
<td>Psychology of Personality</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 351</td>
<td>Multicultural Counseling and Research Issues</td>
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</tr>
<tr>
<td>PSYC 355</td>
<td>Statistics in Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 365</td>
<td>Psychological Foundations of Learning</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 380</td>
<td>Physiological Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 420</td>
<td>Psychology and Christianity</td>
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<td>PSYC 421</td>
<td>Psychological Measurement</td>
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<tr>
<td>PSYC 430</td>
<td>Abnormal Psychology</td>
<td>3</td>
</tr>
<tr>
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<td>Internship</td>
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<td>Total Hours</td>
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**Cognate**

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>CCOU 201</td>
<td>Introduction to Christian Counseling</td>
<td>3</td>
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<td>CCOU 202</td>
<td>Issues of Christian Counseling</td>
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1. Choose one course from the following: CCOU 301 Christian Counseling for Marriage and Family (3 c.h.), CCOU 302 Christian Counseling for Children (3 c.h.), CCOU 304 Christian Counseling for Women (3 c.h.), or CCOU 305 Issues in Human Sexuality (3 c.h.)

### Free Electives

Choose 21-30 credit hours of Free Electives: 21-30

### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<td>INQR 101</td>
<td>Inquiry</td>
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<td>Communications Elective</td>
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<td></td>
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<tr>
<td>Information Literacy Elective</td>
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<td></td>
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<tr>
<td>Information Literacy Elective</td>
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<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
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<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<td>Technology Competency</td>
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<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
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<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
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<td>Cultural Studies Elective</td>
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<td>BIBL 105</td>
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<td>BIBL 110</td>
<td>New Testament Survey</td>
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<td>Theology Survey II</td>
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</table>

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements
2. All students must pass the Computer Assessment OR complete applicable INFT course
3. Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

### Graduation Requirements

- **120** Total hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of 'C'** Minimum required for all upper-level courses in the major
- **25%** Of major and cognate taken through Liberty University
- **30** Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

All applicable prerequisites must be met
Psychology (B.S.) - Criminal Psychology - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
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<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy ¹</td>
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<td>ENGL 101 Composition and Rhetoric</td>
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<td>Information Literacy Elective</td>
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<tr>
<td></td>
<td>Information Literacy Elective</td>
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<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning ¹</td>
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<td></td>
<td>UNIV 104 Instructional Technology for Successful Online Learning</td>
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<td></td>
<td>Math Elective MATH 114 or higher</td>
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<td>Critical Thinking Elective</td>
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<tr>
<td></td>
<td>RLGN 104 Christian Life and Biblical Worldview ²</td>
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<tr>
<td></td>
<td>Civic &amp; Global Engagement ¹</td>
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<td>Cultural Studies Elective</td>
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</tr>
<tr>
<td></td>
<td>Social &amp; Scientific Inquiry ¹</td>
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<td>Natural Science Elective</td>
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<td></td>
<td>Social Science Elective</td>
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<tr>
<td></td>
<td>Christianity &amp; Contexts ¹</td>
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<td>BIBL 104 Survey of Old and New Testament</td>
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<td>THEO 104 Introduction to Theology Survey ²</td>
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</tbody>
</table>

¹ Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
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<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td></td>
<td>Major Foundational Courses</td>
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<td>BIOL 102 Principles of Human Biology ¹</td>
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<td>PSYC 101 General Psychology ¹</td>
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<td>PSYC 210 Developmental Psychology ¹</td>
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</table>

¹ Course may fulfill select general education requirements

1 All applicable prerequisites must be met
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<thead>
<tr>
<th>Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>PSYC 255</td>
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<td>3</td>
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<tr>
<td>PSYC 499</td>
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<tr>
<td>Code</td>
<td>Title</td>
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<tr>
<td>CJUS 200</td>
<td>Introduction to Criminal Justice</td>
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<td>CJUS 340</td>
<td>Criminology</td>
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<td>Overview of Theory and Treatment of Substance Abuse</td>
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<td>PSYC 317</td>
<td>Crisis Intervention</td>
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<td>Code</td>
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<tr>
<td>Choose 15-24 credit hours of Free Electives</td>
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<tr>
<td>Total Hours</td>
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<td>15-24</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

**Graduation Requirements**

- **120** Total hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grad of ‘C’** Minimum required for all upper-level courses in the major
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<tr>
<td>Technology Competency</td>
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<td>0-3</td>
</tr>
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</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
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<tr>
<td>Social Science Elective</td>
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</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
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<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
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<tr>
<td>THEO 202</td>
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</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>BIOL 102</td>
<td>Principles of Human Biology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 210</td>
<td>Developmental Psychology</td>
<td>3</td>
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<tr>
<td>PSYC 354</td>
<td>Statistics for the Social Sciences</td>
<td>3</td>
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<tr>
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1 Course may fulfill select general education requirements


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<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>PSYC 255</td>
<td>Introduction to Research</td>
<td>3</td>
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<td>PSYC 312</td>
<td>Social Psychology</td>
<td>3</td>
</tr>
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<td>PSYC 320</td>
<td>Behavior Modification</td>
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<tr>
<td>PSYC 341</td>
<td>Psychology of Personality</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 351</td>
<td>Multicultural Counseling and Research Issues</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 355</td>
<td>Statistics in Psychology</td>
<td>3</td>
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<tr>
<td>PSYC 365</td>
<td>Psychological Foundations of Learning</td>
<td>3</td>
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<td>PSYC 380</td>
<td>Physiological Psychology</td>
<td>3</td>
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<td>PSYC 420</td>
<td>Psychology and Christianity</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 421</td>
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<td>PSYC 430</td>
<td>Abnormal Psychology</td>
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<td>PSYC 499</td>
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<td>CJUS 200</td>
<td>Introduction to Criminal Justice</td>
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<td>CJUS 340</td>
<td>Criminology</td>
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<td>PSYC 305</td>
<td>Overview of Theory and Treatment of Substance Abuse</td>
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<td>PSYC 317</td>
<td>Crisis Intervention</td>
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<td>PSYC 475</td>
<td>Psychology of Criminal Behavior</td>
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<tr>
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<tr>
<td>Choose 10-19 credit hours of Free Electives</td>
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All applicable prerequisites must be met

### General Education/Foundational Skills

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<tr>
<td>Information Literacy Elective</td>
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</table>

### Psych (B.S.) - Crisis Counseling

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

![Image of Psychology (B.S.) - Crisis Counseling - Online](image-url)
Code | Title | Hours
---|---|---
PSYC 380 | Physiological Psychology | 3
PSYC 420 | Psychology and Christianity | 3
PSYC 421 | Psychological Measurement | 3
PSYC 430 | Abnormal Psychology | 3
PSYC 499 | Internship | 3
Total Hours | | 36

Code | Title | Hours
---|---|---
CRIS 302 | Foundational Principles of Crisis Response | 3
CRIS 303 | Acute Stress, Grief and Trauma | 3
Crisis Counseling Elective | | 3
Total Hours | | 9

1. Choose one course from the following: CRIS 304 PTSD and Combat-Related Trauma (3 c.h.), CRIS 305 Trauma Assessment and Interventions (3 c.h.), or CRIS 306 Complex Trauma and Disasters: Offering Spiritual Care (3 c.h.)

Code | Title | Hours
---|---|---
ENGL 101 | Composition and Rhetoric | 3
Communications Elective | | 3
Information Literacy Elective | | 3
Information Literacy Elective | | 3
Total Hours | | 21-30

All applicable prerequisites must be met

Graduation Requirements
- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Psychology (B.S.) - Developmental Psychology - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

Code | Title | Hours
---|---|---
Communication & Information Literacy | | 1
ENGL 101 | Composition and Rhetoric | 3
Communications Elective | | 3
Information Literacy Elective | | 3
Information Literacy Elective | | 3
Total Hours | | 36

Code | Title | Hours
---|---|---
PSYC 255 | Introduction to Research | 3
PSYC 312 | Social Psychology | 3
PSYC 320 | Behavior Modification | 3
PSYC 341 | Psychology of Personality | 3
PSYC 351 | Multicultural Counseling and Research Issues | 3
PSYC 355 | Statistics in Psychology | 3
PSYC 365 | Psychological Foundations of Learning | 3
PSYC 380 | Physiological Psychology | 3
PSYC 420 | Psychology and Christianity | 3
PSYC 421 | Psychological Measurement | 3
PSYC 430 | Abnormal Psychology | 3
PSYC 499 | Internship | 3
Total Hours | | 36
### General Education/Foundational Skills Requirements

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ENGL 101</td>
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<tr>
<td>INQR 101</td>
<td>Inquiry</td>
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### Major Requirements

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<th>Title</th>
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<tbody>
<tr>
<td>BIOL 102</td>
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<tr>
<td>PSYC 101</td>
<td>General Psychology</td>
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<tr>
<td>PSYC 210</td>
<td>Developmental Psychology</td>
<td>3</td>
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<tr>
<td>PSYC 354</td>
<td>Statistics for the Social Sciences</td>
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<tr>
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<td>Total Hours</td>
<td>12</td>
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</table>

### Graduation Requirements

- **120** Total hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of 'C'** Minimum required for all upper-level courses in the major
- **25%** Of major and cognate taken through Liberty University
- **30** Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

---

**Psychology (B.S.) - Developmental Psychology - Resident**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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**Code** | **Title**                        | **Hours** |
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
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<tr>
<td></td>
<td>Information Literacy Elective</td>
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<tr>
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**Code** | **Title**                        | **Hours** |
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</thead>
<tbody>
<tr>
<td>PSYC 101</td>
<td>General Psychology</td>
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<tr>
<td>PSYC 210</td>
<td>Developmental Psychology</td>
<td>1</td>
</tr>
<tr>
<td>PSYC 354</td>
<td>Statistics for the Social Sciences</td>
<td>1</td>
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<tr>
<td></td>
<td><strong>Total Hours</strong></td>
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**Code** | **Title**                        | **Hours** |
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<tr>
<td>PSYC 221</td>
<td>Psychology of Childhood (3 c.h.)</td>
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<tr>
<td>PSYC 231</td>
<td>Psychology of Adolescence (3 c.h.)</td>
<td>3</td>
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<tr>
<td>PSYC 235</td>
<td>Psychology of Adulthood (3 c.h.)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 345</td>
<td>Exceptional Child (3 c.h.)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 361</td>
<td>Marriage and Family (3 c.h.)</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 440</td>
<td>Experimental Design in Research: Application and Construction (1-3 c.h.), PSYC 495 Directed Research (1-3 c.h.), or PSYC 497 Special Topics in Psychology (3 c.h.)</td>
<td></td>
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</tbody>
</table>
Psychology Elective

Choose one of the following courses: PSYC 221 Psychology of Childhood (3 c.h.), PSYC 231 Psychology of Adolescence (3 c.h.), PSYC 235 Psychology of Adulthood (3 c.h.), PSYC 336 Gerontology (3 c.h.), PSYC 345 Exceptional Child (3 c.h.), PSYC 361 Marriage and Family (3 c.h.), PSYC 440 Experimental Design in Research: Application and Construction (3 c.h.), PSYC 495 Directed Research (1-3 c.h.), or PSYC 497 Special Topics in Psychology (3 c.h.)

Free Electives

Choose 10-19 credit hours of Free Electives

Total Hours

All applicable prerequisites must be met

Graduation Requirements

• 120 Total hours
• 2.0 Overall grade point average
• 30 Hours must be upper-level courses (300-400 level)
• Grade of ‘C’ Minimum required for all upper-level courses in the major
• 25% Of major and cognate taken through Liberty University
• 30 Hours must be completed through Liberty University
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• CSER All requirements must be satisfied before a degree will be awarded

Psychology (B.S.) - Industrial/Organizational Psychology - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

Code Title Hours

Communication & Information Literacy

ENGL 101 Composition and Rhetoric 3
INQR 101 Inquiry 1
Communications Elective 3

Major Requirements

Code Title Hours

Major Foundational Courses

BIOL 102 Principles of Human Biology 3
PSYC 101 General Psychology 3
PSYC 210 Developmental Psychology 3
PSYC 354 Statistics for the Social Sciences 3

Total Hours 12

1 Course may fulfill select general education requirements

Graduation Requirements

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BIOL 102 Principles of Human Biology 3
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Communications Elective 3

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Code Title Hours

Communication & Information Literacy

ENGL 101 Composition and Rhetoric 3
INQR 101 Inquiry 1
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Major Requirements

Code Title Hours

Major Foundational Courses

BIOL 102 Principles of Human Biology 3
PSYC 101 General Psychology 3
PSYC 210 Developmental Psychology 3
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Total Hours 12

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Code Title Hours

Communication & Information Literacy

ENGL 101 Composition and Rhetoric 3
INQR 101 Inquiry 1
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Major Requirements

Code Title Hours

Major Foundational Courses

BIOL 102 Principles of Human Biology 3
PSYC 101 General Psychology 3
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General Education/Foundational Skills Requirements

Code Title Hours

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ENGL 101 Composition and Rhetoric 3
INQR 101 Inquiry 1
Communications Elective 3

Major Requirements

Code Title Hours

Major Foundational Courses

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PSYC 101 General Psychology 3
PSYC 210 Developmental Psychology 3
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• CSER All requirements must be satisfied before a degree will be awarded
Psychology (B.S.) - Life Coaching - Online

Required Courses

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<tr>
<th>Code</th>
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<tbody>
<tr>
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<td>PSYC 380</td>
<td>Physiological Psychology</td>
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<td>PSYC 499</td>
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<tr>
<td>BUSI 240</td>
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<tr>
<td>PSYC 315</td>
<td>Applied Psychology</td>
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<td>PSYC 316</td>
<td>Industrial and Organizational Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 405</td>
<td>Group Dynamics</td>
<td>3</td>
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<tr>
<td>PSYC 440</td>
<td>Experimental Design in Research: Application and Construction</td>
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</tr>
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<td>Total Hours</td>
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All applicable prerequisites must be met

Graduation Requirements

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Psychology (B.S.) - Life Coaching - Online

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General Education/Foundational Skills Requirements

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<tr>
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<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
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<td>Critical Thinking</td>
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<tr>
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<td></td>
<td>Civic &amp; Global Engagement</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social &amp; Scientific Inquiry</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Christianity &amp; Contexts</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>BIBL 104 Survey of Old and New Testament</td>
<td>4</td>
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<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
<td>4</td>
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<tr>
<td></td>
<td>Total Hours</td>
<td>39-42</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BIOL 102</td>
<td>Principles of Human Biology</td>
<td>3</td>
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<tr>
<td>PSYC 101</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 210</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 354</td>
<td>Statistics for the Social Sciences</td>
<td>3</td>
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1 Course may fulfill select general education requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>PSYC 255</td>
<td>Introduction to Research</td>
<td>3</td>
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<tr>
<td>PSYC 312</td>
<td>Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 320</td>
<td>Behavior Modification</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 341</td>
<td>Psychology of Personality</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 351</td>
<td>Multicultural Counseling and Research Issues</td>
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<tr>
<td>PSYC 355</td>
<td>Statistics in Psychology</td>
<td>3</td>
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<td>PSYC 365</td>
<td>Psychological Foundations of Learning</td>
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<td>PSYC 380</td>
<td>Physiological Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 420</td>
<td>Psychology and Christianity</td>
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<td>PSYC 421</td>
<td>Psychological Measurement</td>
<td>3</td>
</tr>
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<td>PSYC 430</td>
<td>Abnormal Psychology</td>
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<td>PSYC 499</td>
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Cognate

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<tbody>
<tr>
<td>LIFC 201</td>
<td>Introduction to Life Coaching</td>
<td>3</td>
</tr>
<tr>
<td>LIFC 202</td>
<td>Advanced Skills in Life Coaching</td>
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<td>Life Coaching Elective</td>
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<td>Total Hours</td>
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</tbody>
</table>

1 Choose one course from the following: LIFC 301 Health and Wellness Coaching (3 c.h.), LIFC 302 Marriage Coaching (3 c.h.), LIFC 303 Financial Life Coaching (3 c.h.), or LIFC 304 Leadership Coaching (3 c.h.)

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Psychology (B.S.) - Military Resilience - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
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<tr>
<td>Communications Elective</td>
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<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
<td>4</td>
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<tr>
<td>Critical Thinking</td>
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<td>3</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
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All applicable prerequisites must be met

Social & Scientific Inquiry

<table>
<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey 2</td>
<td>4</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>39-42</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BIOL 102</td>
<td>Principles of Human Biology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 210</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 354</td>
<td>Statistics for the Social Sciences</td>
<td>3</td>
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<tr>
<td>Total Hours</td>
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</table>

1 Course may fulfill select general education requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 255</td>
<td>Introduction to Research</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 312</td>
<td>Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 320</td>
<td>Behavior Modification</td>
<td>3</td>
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<tr>
<td>PSYC 341</td>
<td>Psychology of Personality</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 351</td>
<td>Multicultural Counseling and Research Issues</td>
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<tr>
<td>PSYC 355</td>
<td>Statistics in Psychology</td>
<td>3</td>
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<td>PSYC 365</td>
<td>Psychological Foundations of Learning</td>
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<td>PSYC 380</td>
<td>Physiological Psychology</td>
<td>3</td>
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<tr>
<td>PSYC 420</td>
<td>Psychology and Christianity</td>
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<tr>
<td>PSYC 421</td>
<td>Psychological Measurement</td>
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</tr>
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<td>PSYC 430</td>
<td>Abnormal Psychology</td>
<td>3</td>
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<td>PSYC 499</td>
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<td>Total Hours</td>
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Cognate

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>MILT 275</td>
<td>The Resilient Warrior</td>
<td>3</td>
</tr>
<tr>
<td>MILT 325</td>
<td>Resilient Marriage and Family</td>
<td>3</td>
</tr>
<tr>
<td>Military Resilience Elective</td>
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<tr>
<td>Total Hours</td>
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</tbody>
</table>
Choose one course from the following: CRIS 302 Foundational Principles of Crisis Response (3 c.h.), MILT 375 Military Career and Community Transition (3 c.h.), or MILT 475 Military Mental Health and Behavioral Health (3 c.h.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Free Electives</td>
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</tr>
<tr>
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</table>

All applicable prerequisites must be met

**Graduation Requirements**

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Psychology (B.S.) - Online**

**Important**: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy ^1</td>
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</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
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</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Technical Solutions &amp; Quantitative Reasoning</strong> ^1</td>
<td></td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>Math Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MATH 114 or higher</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Critical Thinking</strong> ^1</td>
<td></td>
</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview ^2</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Civic &amp; Global Engagement</strong> ^1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Social &amp; Scientific Inquiry</strong> ^1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Christianity &amp; Contexts</strong> ^1</td>
<td></td>
</tr>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey ^2</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>39-42</td>
</tr>
</tbody>
</table>

Refer to the list of approved general education electives before enrolling in foundational skill requirements

Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

**Major Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Major Foundational Courses</td>
<td></td>
</tr>
<tr>
<td>BIOL 102</td>
<td>Principles of Human Biology ^1</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>General Psychology ^1</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 210</td>
<td>Developmental Psychology ^1</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 354</td>
<td>Statistics for the Social Sciences ^1</td>
<td>3</td>
</tr>
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<td></td>
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</table>

1 Course may fulfill select general education requirements

<table>
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<tr>
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<tr>
<td>PSYC 255</td>
<td>Introduction to Research</td>
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<td>PSYC 320</td>
<td>Behavior Modification</td>
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<td>PSYC 341</td>
<td>Psychology of Personality</td>
<td>3</td>
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<td>PSYC 351</td>
<td>Multicultural Counseling and Research Issues</td>
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</tr>
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<td>PSYC 355</td>
<td>Statistics in Psychology</td>
<td>3</td>
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<tr>
<td>PSYC 365</td>
<td>Psychological Foundations of Learning</td>
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<td>PSYC 380</td>
<td>Physiological Psychology</td>
<td>3</td>
</tr>
<tr>
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<td>Psychological Measurement</td>
<td>3</td>
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<td>PSYC 430</td>
<td>Abnormal Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 499</td>
<td>Internship</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Free Electives</strong></td>
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</table>

All applicable prerequisites must be met

**Graduation Requirements**

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
Psychology (B.S.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy ¹</td>
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<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<tr>
<td>INQR 101</td>
<td>Inquiry</td>
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<td>Communications Elective</td>
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<tr>
<td></td>
<td>Information Literacy Elective</td>
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<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning ¹</td>
<td></td>
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<td>Foundational Skills</td>
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<td>Math Elective</td>
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<td>Technology Competency</td>
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</tr>
<tr>
<td></td>
<td>Critical Thinking</td>
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<td>RLGN 105</td>
<td>Introduction to Biblical Worldview ²</td>
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<td>RSCH 201</td>
<td>Research</td>
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<td>Critical Thinking Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Civic &amp; Global Engagement ¹</td>
<td></td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life ³</td>
<td>2</td>
</tr>
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<td></td>
<td>Cultural Studies Elective</td>
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<td></td>
<td>Social &amp; Scientific Inquiry</td>
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<td>Natural Science Elective</td>
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<td></td>
<td>Social Science Elective</td>
<td>3</td>
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<tr>
<td></td>
<td>Christianity &amp; Contexts ¹</td>
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</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
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<td>BIBL 110</td>
<td>New Testament Survey</td>
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<tr>
<td>THEO 201</td>
<td>Theology Survey I ³</td>
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</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II ³</td>
<td>2</td>
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<td></td>
<td>Total Hours</td>
<td>44-47</td>
</tr>
</tbody>
</table>

¹ Refer to the list of approved general education electives before enrolling in foundational skill requirements

² All students must pass the Computer Assessment OR complete applicable INFT course

³ Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Major Foundational Courses</td>
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</tr>
<tr>
<td>BIOL 102</td>
<td>Principles of Human Biology ¹</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>General Psychology ¹</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 210</td>
<td>Developmental Psychology ¹</td>
<td>3</td>
</tr>
</tbody>
</table>

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Psychology (B.S.) - Sport Psychology - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy ¹</td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
</tbody>
</table>

Course may fulfill select general education requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 354</td>
<td>Statistics for the Social Sciences ¹</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>12</td>
</tr>
</tbody>
</table>

Liberty University 2020-2021 Undergraduate Catalog
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Technological Solutions &amp; Quantitative Reasoning</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency&lt;sup&gt;2&lt;/sup&gt;</td>
<td></td>
<td>0-3</td>
</tr>
<tr>
<td><strong>Critical Thinking</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview&lt;sup&gt;3&lt;/sup&gt;</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td><strong>Critical Thinking Elective</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
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<td></td>
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<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life&lt;sup&gt;3&lt;/sup&gt;</td>
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<tr>
<td>Cultural Studies Elective</td>
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<td>3</td>
</tr>
<tr>
<td><strong>Social &amp; Scientific Inquiry</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Christianity &amp; Contexts</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I&lt;sup&gt;3&lt;/sup&gt;</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II&lt;sup&gt;3&lt;/sup&gt;</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td>44-47</td>
</tr>
</tbody>
</table>

<sup>1</sup> Refer to the list of approved general education electives before enrolling in foundational skill requirements

<sup>2</sup> All students must pass the Computer Assessment or complete applicable INFT course

<sup>3</sup> Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Major Foundational Courses</strong></td>
<td></td>
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</tr>
<tr>
<td>BIOL 102</td>
<td>Principles of Human Biology&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 210</td>
<td>Developmental Psychology&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 354</td>
<td>Statistics for the Social Sciences&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

<sup>1</sup> Course may fulfill select general education requirements

### Graduation Requirements

- **120** Total hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of ‘C’** Minimum required for all upper-level courses in the major
- **25%** Of major and cognate taken through Liberty University
- **30** Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- **CSER** All requirements must be satisfied before a degree will be awarded

### Psychology (B.S.) - Substance Abuse Counseling - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundational Skills Requirements

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<td>3</td>
</tr>
<tr>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>UNIVERSAL FOUNDATION</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Math Elective MATH 114 or higher</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td></td>
<td>0-3</td>
</tr>
</tbody>
</table>

| Critical Thinking |                                      |       |
| RLGN 105 | Introduction to Biblical Worldview | 2     |
| RSCH 201 | Research                           | 3     |
| Critical Thinking Elective |                                      | 3     |

| Civic & Global Engagement |                                      |       |
| EVAN 101 | Evangelism and the Christian Life | 2     |
| Cultural Studies Elective |                                      | 3     |

| Social & Scientific Inquiry |                                      |       |
| Natural Science Elective |                                      | 3     |
| Social Science Elective |                                      | 3     |

| Christianity & Contexts |                                      |       |
| BIBL 105 | Old Testament Survey | 2     |
| BIBL 110 | New Testament Survey | 2     |
| THEO 201 | Theology Survey I | 2     |
| THEO 202 | Theology Survey II | 2     |

| Total Hours | 44-47 |

| 1 | Refer to the list of approved general education electives before enrolling in foundational skill requirements |
| 2 | All students must pass the Computer Assessment OR complete applicable INFT course |
| 3 | Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived |

Major Requirements

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<tbody>
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<td>Principles of Human Biology</td>
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</tr>
<tr>
<td>PSYC 101</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 210</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 354</td>
<td>Statistics for the Social Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

| Total Hours | 12     |

1 | Course may fulfill select general education requirements |

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Psychology Minor

Christian Counseling Minor

Delivery Format: Online Only

- Christian Counseling Minor - Online (p. 344)

Program Learning Outcomes

The student will be able to:

- Integrate Christian counseling theory and techniques with current psychological issues.
- Respond to the issues challenging Christian counselors today.
Psychology Minor
Delivery Format: Residential and Online
• Psychology Minor - Online (p. 344)
• Psychology Minor - Resident (p. 344)

Sociology Minor
Delivery Format: Residential Only
• Sociology Minor - Resident (p. 344)

Program Learning Outcomes
• The student will be able to evaluate social dynamics within families and societies.

Christian Counseling Minor - Online
Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCOU 201</td>
<td>Introduction to Christian Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CCOU 202</td>
<td>Issues of Christian Counseling</td>
<td>3</td>
</tr>
<tr>
<td>Choose nine credit hours of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CCOU 301</td>
<td>Christian Counseling for Marriage and Family</td>
<td></td>
</tr>
<tr>
<td>CCOU 302</td>
<td>Christian Counseling for Children</td>
<td></td>
</tr>
<tr>
<td>CCOU 304</td>
<td>Christian Counseling for Women</td>
<td></td>
</tr>
<tr>
<td>CCOU 305</td>
<td>Issues in Human Sexuality</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>15</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Completion Requirements
• 15 total hours
• 25% of the minor must be taken through Liberty University
• Minimum grade of "C" required for all upper-level courses in the Minor

Psychology Minor - Online
Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>PSYC 101</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>or PSYC 210</td>
<td>Developmental Psychology</td>
<td></td>
</tr>
<tr>
<td>PSYC 255</td>
<td>Introduction to Research</td>
<td>3</td>
</tr>
<tr>
<td>Psychology Elective (200-400 level) 1</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Psychology Elective (300-400 level) 2</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Psychology Elective (300-400 level) 2</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

1 Choose any 200-400 level PSYC course
2 Choose any 300-400 level PSYC course

All applicable prerequisites must be met

Completion Requirements
• 15 total hours
• 25% of the minor must be taken through Liberty University
• Minimum grade of "C" required for all upper-level courses in the Minor

Psychology Minor - Resident
Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI 200</td>
<td>Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SOCI 201</td>
<td>Social Problems</td>
<td>3</td>
</tr>
<tr>
<td>Choose nine credit hours of the following:</td>
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<td></td>
</tr>
<tr>
<td>PSYC 305</td>
<td>Overview of Theory and Treatment of Substance Abuse</td>
<td></td>
</tr>
<tr>
<td>PSYC 312</td>
<td>Social Psychology</td>
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<tr>
<td>PSYC 317</td>
<td>Crisis Intervention</td>
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<tr>
<td>PSYC 336</td>
<td>Gerontology</td>
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<tr>
<td>PSYC 361</td>
<td>Marriage and Family</td>
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<tr>
<td>PSYC 497</td>
<td>Special Topics in Psychology</td>
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<tr>
<td>PSYC 499</td>
<td>Internship</td>
<td></td>
</tr>
<tr>
<td>SOCI 313</td>
<td>Social Organizations</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>15</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Completion Requirements
• 15 total hours
• 25% of the minor must be taken through Liberty University
• Minimum grade of "C" required for all upper-level courses in the Minor

Sociology Minor - Resident
Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.
Administrative Review for Behavioral Intervention and/or referral to or site dismissal and recommend a course of action, which could include reason for the skills deficit, professional behaviors, or dispositions and/ Clinical Training, and the Leadership Team will examine the nature and department's Internship Office. The Program Director, the Director of will write an incident report and send it to the Program Director and the site supervisor will notify the student's professor. The professor or personal or professional dispositions in this course and/or receives to successfully demonstrate the required skills, professional behaviors, or Field Placement Sites for assessing these competencies. • Minimum grade of "C" required for all upper-level courses in the Minor In keeping with the American Counseling Association Code of Ethics (ACA), National Association of Social Workers (NASW), and the American Behavioral Concerns at Practicum, and Internship, and the leadership team reviews related educational programs (CACREP), Council on Social Work Education (CSWE) and Southern Association of Colleges and Schools (SACS) requirements, faculty in the School of Behavioral Sciences' education programs are required to assess the knowledge, skills, values, and dispositions of students in their programs and take action if issues arise that could compromise the well-being of present or future clients. The following summarizes the School of Behavioral Sciences procedures for assessing these competencies.

Behavioral Concerns at Practicum, and Internship, and Field Placement Sites If, during the Practicum or Internship or Field Placement, a student fails to successfully demonstrate the required skills, professional behaviors, or personal or professional dispositions in this course and/or receives failing evaluations, is dismissed from the site, or is found practicing at a site without having received approval by the department for the site, the site supervisor will notify the student's professor. The professor will write an incident report and send it to the Program Director and the department's Internship Office. The Program Director, the Director of Clinical Training, and the Leadership Team will examine the nature and reason for the skills deficit, professional behaviors, or dispositions and/ or site dismissal and recommend a course of action, which could include Administrative Review for Behavioral Intervention and/or referral to Remediation and/or the Office of Community Life. Administrative Review is appropriate when a student's behavior is so concerning and/or non-professional that prompt protective action is required (see below section, "Administrative Review for Behavioral Intervention"). Note: The steps within this section are specifically designed to address unique aspects of practicum and internships, and certain steps in this section may overlap with those of other processes. For instance, the practicum or internship professor's submission of an incident report to the Program Director and Internship Office and their examination of the incident report will satisfy the early and secondary stages of the remediation process (i.e., remediation stages 1-3). Also note that remediation can be engaged at any step, as the School of Behavioral Sciences deems appropriate.

If a failing evaluation or dismissal from the site involves a violation of the University's Honor Code, the professor will fill out an Honor Code Violation form, which will be investigated by the Program Director and the Office of Community Life. At any point in this process, the student may receive a grade of "F" based on the skills deficit, professional behaviors, or personal or professional dispositions, dismissal from their site, and/ or failure to follow approval policies. The student will be placed on hold in the program pending the outcome of any ongoing process(es) (e.g., Administrative Review, the remediation process, the disciplinary process, and/or grade appeals process).

For violations that do not result in dismissal from the program, the remediation process can include requiring the student to retake certain courses, seek personal counseling, etc. If, after remediation, the student is unable to correct the deficits, the Remediation Committee will meet to decide the best course of action for the student, up to and including an "F" for the course and dismissal from the program. The final decision regarding whether the student is eligible to retake the Internship and disposition of the hours accrued during the Internship are at the discretion of the Leadership Team and based on a thorough evaluation of the incident. Note: When necessary, the Department may immediately remove a student from the site upon notification of concerning behavior by the supervisor. During the remediation process, the student has an opportunity to appeal interim actions following Administrative Review, grades, honor code violations, and dismissals in accordance with the procedures outlined for the applicable process(es). See, for example, Appeals Policy (Section 6.3) and the appeal sections below for information on the appeal process. Please consult the Practicum Field Manual and Internship Field Manual for additional information.

Administrative Review for Behavioral Intervention

In keeping with the American Counseling Association Code of Ethics (ACA), National Association of Social Workers (NASW), and the American Psychological Association (APA), Council for Accreditation of Counseling and Related Educational Programs (CACREP), Council on Social Work Education (CSWE) and Southern Association of Colleges and Schools (SACS) requirements, faculty in the School of Behavioral Sciences' education programs are required to assess the knowledge, skills, values, and dispositions of students in their programs and take action if issues arise that could compromise the well-being of present or future clients. The following summarizes the School of Behavioral Sciences procedures for assessing these competencies.

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Behavioral Concerns at Practicum, and Internship, and Field Placement Sites If, during the Practicum or Internship or Field Placement, a student fails to successfully demonstrate the required skills, professional behaviors, or personal or professional dispositions in this course and/or receives failing evaluations, is dismissed from the site, or is found practicing at a site without having received approval by the department for the site, the site supervisor will notify the student's professor. The professor will write an incident report and send it to the Program Director and the department's Internship Office. The Program Director, the Director of Clinical Training, and the Leadership Team will examine the nature and reason for the skills deficit, professional behaviors, or dispositions and/or site dismissal and recommend a course of action, which could include Administrative Review for Behavioral Intervention and/or referral to Remediation and/or the Office of Community Life. Administrative Review is appropriate when a student's behavior is so concerning and/or non-professional that prompt protective action is required (see below section, "Administrative Review for Behavioral Intervention"). Note: The steps within this section are specifically designed to address unique aspects of practicum and internships, and certain steps in this section may overlap with those of other processes. For instance, the practicum or internship professor's submission of an incident report to the Program Director and Internship Office and their examination of the incident report will satisfy the early and secondary stages of the remediation process (i.e., remediation stages 1-3). Also note that remediation can be engaged at any step, as the School of Behavioral Sciences deems appropriate.

If a failing evaluation or dismissal from the site involves a violation of the University's Honor Code, the professor will fill out an Honor Code Violation form, which will be investigated by the Program Director and the Office of Community Life. At any point in this process, the student may receive a grade of "F" based on the skills deficit, professional behaviors, or personal or professional dispositions, dismissal from their site, and/or failure to follow approval policies. The student will be placed on hold in the program pending the outcome of any ongoing process(es) (e.g., Administrative Review, the remediation process, the disciplinary process, and/or grade appeals process).

For violations that do not result in dismissal from the program, the remediation process can include requiring the student to retake certain courses, seek personal counseling, etc. If, after remediation, the student is unable to correct the deficits, the Remediation Committee will meet to decide the best course of action for the student, up to and including an "F" for the course and dismissal from the program. The final decision regarding whether the student is eligible to retake the Internship and disposition of the hours accrued during the Internship are at the discretion of the Leadership Team and based on a thorough evaluation of the incident. Note: When necessary, the Department may immediately remove a student from the site upon notification of concerning behavior by the supervisor. During the remediation process, the student has an opportunity to appeal interim actions following Administrative Review, grades, honor code violations, and dismissals in accordance with the procedures outlined for the applicable process(es). See, for example, Appeals Policy (Section 6.3) and the appeal sections below for information on the appeal process. Please consult the Practicum Field Manual and Internship Field Manual for additional information.

Administrative Review for Behavioral Intervention

There may be times when School of Behavioral Sciences faculty determines that a student's behavior is so concerning and/or non-professional, regardless of whether the student is making satisfactory academic progress, that prompt protective action is required. This is especially true when students are interacting with clients in a clinical setting. In such situations, the program director will place the student on Administrative Review. As part of Administrative Review, the program director will review all of the available and relevant evidence to determine an appropriate interim action to address the concerning behavior, which may include an interim suspension of the student from courses, internships, or clinical placements. The program director may, in his or her discretion, also apply a registration hold to prevent the student from registering for courses, internships, or clinical placements (and potentially, therefore, from progressing in the program) until the behavior at issue has been resolved. The interim action should be narrowly tailored to address the concerning behavior such that it places as few restrictions as possible on the student and only as determined necessary to address the concerning behavior. Interim actions should also balance
the School of Behavioral Sciences' gatekeeping function of protecting others with promoting the student's best interest. Administrative Review is protective, not disciplinary, in nature. Interim actions will remain in place until the program director (in consultation with the student and faculty) determines both that the concerning behavior has been resolved and that any pending processes to address the student's behavior are complete (e.g., the remediation process or a disciplinary matter in the Office of Community Life or the Office of Equity and Compliance).

Within 48 hours of the program director's decision to initiate the Administrative Review, the program director will notify the student in writing, which may include email, of (1) the initiation of the Administrative Review, (2) the interim action(s) imposed, and (3) the reason(s) for the Administrative Review. The program director will also notify the Registrar's Office of the interim action(s), including any registration hold. The student will have an opportunity to review all of the evidence that formed the basis for the interim action(s) and to respond (including the opportunity to present any relevant evidence) to the program director. Once the program director has an opportunity to review all of the available and relevant evidence, the program director will either reverse the interim action(s) or keep the interim action(s) in place pending the outcome of any other processes (e.g., remediation). The program director may refer the student to the Office of Community Life and/or the Remediation Committee. If the student's behavior cannot be remedied to a point such that the student is qualified to continue in the program, the student may ultimately be dismissed from the program. Should the student decide to appeal the interim action(s) imposed by the program director, the student must follow the appeal procedures below.

**Appeal of Interim Action(s) Following Administrative Review**

Students who disagree with the interim action(s) imposed by the program director following Administrative Review have an opportunity to appeal. Students must submit the appeal in writing to the Deans of the School of Behavioral Sciences within seven (7) days of receiving the notice of the program director's decision. The appeal should clearly state the reason(s) the student believes the interim action(s) should be reversed. Once received, the Deans of the School of Behavioral Sciences (or designee) will review all available and relevant evidence and, if determined necessary, speak with the student, the program director, and/or any other person with relevant information. The Deans of the School of Behavioral Sciences (or designee) will endeavor to make a determination within ten (10) days of receiving the appeal. The determination to uphold or reverse the interim action(s) will be sent to the student in writing, and the Deans of the School of Behavioral Sciences (or designee)'s determination concerning the interim action(s) will be final, pending the outcome of any other processes.

**6.6 Remediation**

If, during the course of a student's studies, a faculty, staff, administrator or supervisor believes a student lacks required skills, professional behaviors and dispositions to progress in the program, that person will begin remediation procedures aimed to provide the student with information and actions to correct the impairment/deficiency. The purpose of the remediation plan is to assist the student in correcting any deficits in counseling knowledge and skills, as well as problematic personal, interpersonal, or ethical behaviors so the student may successfully continue in the program. As such, remedial instruction or interventions are closely linked to the students' developmental growth, recognizing the relationship between the alleviation of deficiencies and the development of new competencies.

We conceptualize remediation in terms of a response continuum based upon the type and severity of students' limitations, with the need to distinguish between deficient, lacks competence, and impaired:

- **Deficient**: Requires skill-based and/or academic approach
- **Lacks Competence**: Requires additional ethical practice-based / conceptual approach
- **Impaired**: Requires additional intervention-based and/or therapeutic approach

The problematic behavior continuum can also be considered along lines of Academic, Clinical, and Personal, with Academic being more related to deficiencies and Personal more related to impairments. Clinical limitations may likely have both Academic and Personal involvement. Additionally, the program response can be considered along a continuum of education, formal remediation, and termination.

**Deficient** describes those behaviors, attitudes, or characteristics that need to be the focus of attention and change, but are not considered excessive or inappropriate. Rather, they may be important components of the student's learning experience. At this level, remediation likely involves instruction and feedback to address the deficit.

**Lacks Competence** describes a deficit in developmentally appropriate clinical competencies that are needed for ethical practice. These would include area such as performance of counseling skills and/or professional behaviors, attitudes, or characteristics, response to supervision, and/or ability application of ethics into practice. These behaviors are considered to be excessive or inappropriate, requiring remedial action beyond the course instructor or supervisor.

**Impairment** describes those behaviors that result in a significant negative impact on professional functioning. Impairment is demonstrated by one or more of the following behaviors: (a) an inability and/or unwillingness to acquire and integrate professional standards into their repertoire of professional behavior; (b) an inability to acquire professional skills to reach an acceptable level of competency; (c) an inability to control personal stress, psychological dysfunction and/or excessive emotional reactions that interfere with professional functioning.

The Type and Severity of Limitation are considered when determining the need, if any, for remediation.

**Students Determined to be Deficient:**
- Inadequate knowledge base commensurate with status in program
- Inadequate, but improving, counseling skills
- Rudimentary ethical processing
- Simplistic, narrow, or disjointed case conceptualization
- Insufficient interpersonal skills and awareness, but willingness to develop

**Students Determined to Lack Competence:**
- Lack of awareness of ethical principles and obligations
- Failure in responsibilities to site and/or supervisor
- Unwillingness/ inability to be effective in basic counseling techniques
- Unwillingness/ inability to complete appropriate documentation
- Failure to function as effective member of treatment team
Students Determined to be Impaired (not inclusive):

Four Themes:
1. Interpersonal and Personal Problems
   a. Inappropriate interpersonal skills
   b. Lacks self-control (anger, impulse control) in relationships
   c. Inappropriate boundaries
   d. Misleads or exploits others
   e. Lacks awareness of the impact they have on others
   f. Unwilling to receive feedback in supervision
   g. Does not take responsibility for deficiencies and/or problems
2. Professional Competence
   a. Lacks foundational counseling skills
   b. Inappropriate affect in response to clients
   c. Does not recognize limitations of expertise and competence
   d. Does not apply ethical and/or legal standards to practice
   e. Lacks awareness of how their beliefs and values influence practice
   f. Does not demonstrate a respect individual differences and culture
3. Professional Behaviors
   a. Deficits in punctuality, professional appearance, attendance, dependability
   b. Does not complete appropriate paperwork and documentation
   c. Does not adhere to the department's or their clinical site's policies
4. Professional and Personal Integrity and Maturity
   a. Makes false, misleading or deceptive statements
   b. Displayed academic dishonesty
   c. Problems with alcohol/drug use or illegal activities
   d. Inappropriate sexual behavior
   e. Refused to consider personal counseling when recommended

Once the Type and Severity of Limitation are determined, there are several avenues that may be pursued when determining the need, if any, for remediation. Faculty are encouraged to consult with the program director, faculty remediation committee members, and other faculty when deciding the level of severity and which stage to engage the remediation process. Please note that the remediation process is not always linear or sequential. Faculty reserve the right to initiate remediation at whatever stage they deem appropriate for the student.

Early Remediation Process (Stages 1 and 2)
- Faculty or advisor meets with the student
- Determine action plan for addressing deficits Follow-up

Secondary Review Remediation Process (Stage 3)
- Notification of meeting with the director
- Assessment of problematic behavior
- Review and development of a plan
- Acceptance or appeal

Formal Remediation Process (Stages 4-6) Notification
- Assessment of Problematic Behavior Development of a Plan
- Acceptance or Appeal
- Provision if Unsuccessful

Possible Committee Recommendations for a Remediation Plan
- Personal Counseling
- Increased supervision
- Reduced practicum or internship
- Leave of absence
- Formal reprimand
- Formal probation
- Counseling out of the program
- Dismissal from the program

Immediate Interventions:
In the event of a student's disclosure, either verbally or in writing, of a threat of serious or foreseeable harm to a person, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator or supervisor, will take immediate action. This action may include, but is not limited to, immediate notification of Liberty University Police Department, appropriate state law enforcement, social services personnel, emergency contacts, and notification of the appropriate program chair or Deans. The incident and action taken will become part of the student's permanent record.

Remediation Process for the School of Behavioral Sciences:
Note: The remediation plan is designed to protect the student's rights under University policies and a fair process. In addition, we stress the importance of engaging the student in the remediation process. These principles are infused throughout the School of Behavioral Sciences program's response continuum. Once a remediation plan is instituted, student response to remediation efforts is considered when deciding student status in the program. All stages of this remediation process will become a part of the student's record. The description of stages below does not necessarily reflect a sequential process. Rather, the faculty reserve the right to initiate remediation at any Stage 1, 2, 3, or 4-6, based on their assessment of the level of deficit and/or impairment.

Stage 1: Notification by Advisor:
When a determination is made by a faculty member that problematic behavior of an academic, clinical, or personal nature exists, and could not be resolved on an informal basis, the faculty member discusses this with the student and her or his advisor. If student problematic behavior is brought to the attention of the department through other means (e.g., from another student, report from university staff, evaluation from supervisor, etc.), the student's advisor will notify the student and discuss the concerns.

The student and her or his advisor will meet to discuss the problem and collaboratively outline a remedial action plan to address the concerns. This interactive process should allow the student ample opportunity to react to the information presented regarding a problem area. If the problem is resolved, no further action is needed. The advisor will document the meeting, the remedial action plan, and outcome into the student's personal record. The advisor will follow up with the faculty to ensure that the agreed-to remedial action plan was completed and the behavioral issue was successfully resolved.

If the problem is not resolved at this stage because the student does not engage in the process, disagrees with the validity of the concerns, or does not agree with the remedial action plan, the advisor will notify the program director of the outcome of the meeting. A meeting will then be scheduled with the student's advisor, the program director, the student, and the concerned faculty member as appropriate. This meeting will be considered a Stage 3 remediation.

Stage 2: Primary Assessment of Problematic Behavior:
If the behaviors addressed by the program faculty and the advisor persist, the advisor will again meet with the student and outline, verbally and in writing, the continued nature and extent of problematic behavior. Informal (e.g., interview with student and faculty) and formal (e.g., instruments)
may be utilized as part of the assessment process. This includes feedback from the student concerning the outcome of any remedial actions taken by the student in response to the concerns raised during the notification session. When it is apparent that the student is engaged in the process but has not met the goal of the initial remedial action, a collaborative approach involving student engagement will be used to evaluate and refine the remedial action plan. If the problem is successfully resolved, no further formal action is needed. The advisor will document the meeting; outline the agreed adaptations to the remedial action plan; and the outcome. The advisor will follow up with faculty and the program director to ensure that the behavioral issues were successfully resolved and all agreed-to remedial mandates were implemented.

Stage 3: Secondary Assessment of Problematic Behavior:
If the faculty advisor or core faculty determine that the student’s behaviors are at a level that requires a formal remediation process (Stage 4) or the student rejects or appeals a remedial action plan, a meeting will be held with the student, his or her advisor, the program director, and referring faculty member (if appropriate). The meeting date will be set to allow the student the opportunity to provide additional evidence to the group for consideration at the meeting. The purpose of the meeting will be to either 1) collaboratively re-assess the problem behavior and develop a remedial action plan or 2) determine that the problem needs to be addressed by the program core faculty through a remediation plan. The program director will document the meeting and outcome. The program director will report the meeting outcome to the faculty Remediation Committee.

Stage 4: Referral to the Remediation Committee:
In cases when the outcome of the meeting of the student, advisor(s) and program director results in a decision that the situation should be brought to the Remediation Committee, a meeting of the committee will be scheduled. The student will be informed in advance of the time of this meeting and will have an opportunity to provide additional information or evidence in writing to the committee for consideration at the meeting. Once all information has been presented, the Remediation Committee will decide the level and scope of remediation required to assist the student and develop a formal Remediation Plan.

Remediation Plan

Stage 5: Development of a Remediation Plan:
The Remediation Committee will review the presented information, examine the remedial action plan developed by the student and advisor, evaluate the progress made towards remediating problem behaviors, and develop a formal Remediation Plan. The purpose of the remediation plan is to assist the student in correcting any deficits in counseling skills or personal, interpersonal, or ethical problems so that the student may successfully continue in the program. The elements of the plan will be congruent with the extent of the correction needed. Remediation Plans can include such actions as repeating particular courses, obtaining personal counseling, completing additional assignments, reviewing the ethics code, transferring to a non-licensure program, or academic dismissal from the select department in the School of Behavioral Sciences or Liberty University.

The program director and/or other designated persons will inform the student of the decision both orally and in writing. The student will have five working days to respond in writing (and orally, if desired) to the recommendation. The committee will review the student’s response to the action decided and will make a final decision regarding the disposition of the case. Should the student file no response to the action, the decision of the committee will be considered as final. The program director and the student’s advisor will notify the student in writing and orally of the outcome of the meeting.

Stage 6: Acceptance or Appeal:
The student will be given the opportunity to accept the plan of correction or to appeal it. If accepted, the student will follow the plan as developed and regularly report progress to her or his advisor. If not fully resolved, additions, amendments, or extensions to the plan may be implemented. If the problematic behavior is corrected, no further action is needed. Four options are available to faculty when reevaluating the student: (1) continuation in the program, (2) continued probation and remediation, (3) counsel the student out of the program, and (4) dismissal from the program.

Provision if Unsuccessful:
If the Remediation Committee determines that remediation is unsuccessful or that the student refuses to comply with the Remediation Plan, the Remediation Committee may recommend to the program director that the student be dismissed from the program.

Final Determination Following Recommendation of Dismissal:
Based on the Remediation Committee’s recommendation of dismissal, the program director will either dismiss the student from the program or allow the student to remain in the program until the concerning behavior has been fully addressed to the satisfaction of both the program director and the Remediation Committee. If the student is dismissed from the program, the program director will provide a notice of dismissal to the student in writing. If any interim action(s) were put into place following Administrative Review (e.g., interim suspension or registration hold), those interim action(s) will remain in place. If the program director allows the student to remain in the program, the student must continue to work with the Remediation Committee to address its concerns. Any interim action(s) from Administrative Review will remain in effect, and accordingly, the student should be aware that, if he or she does not re-enroll in courses within a certain period of time, he or she may break enrollment and need to re-apply to the program. In those situations, admission is not guaranteed. The student may appeal the program director’s final determination of dismissal. Should the student decide to appeal his or her dismissal, he or she must follow the appeal procedures outlined below.

Appeal of Dismissal:
Students who disagree with the program director’s final determination have an opportunity to appeal. The appeal must be submitted in writing to the Deans of the School of Behavioral Sciences within seven (7) days of notification of receiving the notice of the program director’s decision. The appeal should clearly state the reason(s) the student believes the final determination should be overturned. Once received, the Deans of the School of Behavioral Sciences (or designee) will review all relevant evidence and, if necessary, speak with the student, the program director, and any others who have relevant information (e.g., members of the Remediation Committee). The Deans of the School of Behavioral Sciences (or designee) will endeavor to make a determination within ten (10) days of receiving the appeal. The determination to uphold or overturn the final determination will be sent to the student in writing, and the Deans of the School of Behavioral Sciences (or designee)’s determination concerning the interim action(s) will be final, pending the outcome of any separate processes. If the Deans of the School of Behavioral Sciences (or designee) overturns a dismissal, the student will have the option either to remain in the program and continue work with the Remediation Committee to fully address its concerns, or to withdraw from the program.
Programs

- Social Work Major (B.S.) (p. 349)

Social Work Major (B.S.)

Purpose

The Social Work Program exists to prepare Christ-centered men and women to impact the world through competent generalist social work practice by equipping them with the knowledge, values, and skills of the profession essential for enhancing individual, family, and community well-being.

Program Learning Outcomes

The student will be able to:

- Integrate faith in the practice of social work.
- Identify as a professional social worker and conduct oneself accordingly.
- Apply social work ethical principles to guide professional practice.
- Apply critical thinking to inform and communicate professional judgments.
- Engage diversity and difference in practice.
- Advance human rights and social and economic justice.
- Engage in research-informed practice and practice-informed research.
- Apply knowledge of human behavior and the social environment.
- Engage in policy practice to advance social and economic well-being and to deliver effective social work services.
- Respond to contexts that shape practice.
- Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

Program Policies and Degree Requirements

A student interested in earning a Bachelor’s of Science Degree in Social Work (BSSW) at Liberty University must meet the requirements of the Social Work Program. The Social Work Program’s requirements include meeting the university admission criteria as well as the additional standards associated with preparing competent social workers for generalist practice. These additional standards are developed by the Social Work Program at Liberty University. Acceptance to Liberty University and declaring Social work as one’s major is the way in which a student begins the process. However, this first step is not synonymous with admission into the Social Work Program. Each social work candidate is to follow the steps associated with the process and meet the criteria established by the programs.

Formal application to the Social Work Program through SOWK 294 BSSW GATE 1 & Approval Process (0 c.h.) is generally completed during a student’s sophomore year in coordination with the enrollment in their last Gate 1 prerequisite course. To be eligible to apply for Gate 1 (SOWK 294 BSSW GATE 1 & Approval Process (0 c.h.)), all candidates must satisfactorily meet the criteria described below.

1. Adhere to the standards set forth in the Liberty Way for residential students or the Personal Code of Honor for online students.

2. Be in good academic standing with the University and have a minimum cumulative GPA of 2.50.
3. Have successfully completed (earned a “C” or higher) SOWK 101 Introduction to Social Work (3 c.h.).
4. Be currently enrolled (for the semester in which they are enrolled in SOWK 294 BSSW GATE 1 & Approval Process (0 c.h.)) or have successfully completed (earned a “C” or higher)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOWK 120</td>
<td>Social Work Field Exploration</td>
<td>2</td>
</tr>
<tr>
<td>SOWK 150</td>
<td>Intensive Social Work Observation</td>
<td>1</td>
</tr>
<tr>
<td>SOWK 135</td>
<td>Social Work Field Exploration and Observation</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>(In place of SOWK 120 &amp; SOWK 150)</td>
<td></td>
</tr>
<tr>
<td>SOWK 250/</td>
<td>Health of the Social Worker</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 216</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOWK 260</td>
<td>Chemical Dependency</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 270</td>
<td>Ethics in Professional Helping</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 102</td>
<td>Composition and Literature</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 102</td>
<td>Principles of Human Biology</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 101</td>
<td>Introduction to Social Work</td>
<td>3</td>
</tr>
</tbody>
</table>

5. Provide a copy of their Degree Completion Plan Audit (DCPA).
6. Submit a completed Gate 1 Application packet and a 6-7 page Autobiographical Statement addressing the provided prompts.
7. Submit three recommendation forms (two professional and one personal).
8. Submit the results of a background check and fingerprints. All Residential students and LUO Virginia residents also submit the results of the VA Child Abuse Search. The date of completion for all results must be within the 12 months prior to the Gate 1 Application deadline for which the student is applying.

Once a student has been granted entry into the Social Work Program, a student is to maintain his/her status by consistently meeting the following criteria:

1. Earn a “C” or higher in all Major and Major Foundational classes.
2. Maintain an overall GPA of 2.5 or higher to be eligible for approval through Gates 2, 3, and 4.
3. Maintain satisfactory citizenship and ethical behavior.
4. Maintain professional standards as defined by the department.
5. Consistently demonstrate the values of the profession: integrity, service, the value of human relationships, dignity and worth of a person, competence, and social justice.
6. Be successfully approved through program Gates 2, 3, and 4.

Programs of Study

Delivery Format: Residential and Online

- Social Work (B.S.) - Online (p. 350)
- Social Work (B.S.) - Resident (p. 351)

Career Opportunities

Social workers are employed in a variety of professional fields.

- Church social worker
- Clinical/mental health social worker
Social Work (B.S.) - Online

Social workers provide services to people of all ages in numerous settings. A social worker can get employment without a master’s degree. However, if the social worker wants to do mental health therapy, military social work, supervision or administration, it is recommended that the social worker get their Master’s Degree in Social Work (MSW).

### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</tr>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
<td>4</td>
</tr>
<tr>
<td>Critical Thinking 1</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Civic &amp; Global Engagement 1</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Christian &amp; Contexts 1</td>
<td></td>
<td>3</td>
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<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
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<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
<td>4</td>
</tr>
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<td>Total Hours</td>
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<td>39-42</td>
</tr>
</tbody>
</table>

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements
2. Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

### Major Requirements

#### Major Foundational Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>BIOL 102</td>
<td>Principles of Human Biology</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 102</td>
<td>Composition and Literature</td>
<td>3</td>
</tr>
<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement</td>
<td>3</td>
</tr>
<tr>
<td>GLST 290</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 115 or higher</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 201</td>
<td>Philosophy and Contemporary Ideas</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>18</td>
</tr>
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</table>

1. Course may fulfill select general education requirements

#### Major Core

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 255</td>
<td>Introduction to Research</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 354</td>
<td>Statistics for the Social Sciences</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 101</td>
<td>Introduction to Social Work</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 135</td>
<td>Social Work Field Exploration and Observation</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 250</td>
<td>Health of the Social Worker</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 260</td>
<td>Chemical Dependency</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 270</td>
<td>Ethics in Professional Helping</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 294</td>
<td>BSSW GATE 1 &amp; Approval Process</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 300</td>
<td>Human Behavior and the Social Environment</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 325</td>
<td>Social Welfare and Policy</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 350</td>
<td>Social Work Practice with Individuals and Families</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 355</td>
<td>Social Work Practice with Groups</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 365</td>
<td>BSSW GATE 2 &amp; Junior Field Enrollment</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 370</td>
<td>Junior Field Experience and Seminar</td>
<td>4</td>
</tr>
<tr>
<td>SOWK 410</td>
<td>Social Work Macro Practice</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 431</td>
<td>Social Work in Mental Health</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 450</td>
<td>Social Work Practice with Diverse Populations</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 465</td>
<td>BSSW GATE 3 &amp; Senior Field Enrollment</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 494</td>
<td>BSSW GATE 4 &amp; Comprehensive Exam</td>
<td>3</td>
</tr>
<tr>
<td>Choose 11 credit hours of Senior Field Experience Elective courses</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>Social Work Elective 5</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Psychology or Social Work Elective 6</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>63</td>
</tr>
</tbody>
</table>

1. SOWK 120 Social Work Field Exploration (2 c.h.) and SOWK 150 Intensive Social Work Observation (1 c.h.) (Offered residentially only) can substitute for SOWK 135 Social Work Field Exploration and Observation (3 c.h.)
2. These Gate Courses house the application process for each of the 4 program Gates. All students must apply for and be approved through all 4 program Gates to be eligible to graduate from the program
3. SOWK 355 Social Work Practice with Groups (3 c.h.) is a required on campus intensive course
4. Resident: SOWK 470 Senior Field Experience and Seminar (9-11 c.h.); Online: SOWK 470 Senior Field Experience and Seminar (9-11 c.h.), or SOWK 475 Senior Field Seminar (6-9 c.h.) and SOWK 477 Senior Field Experience and Seminar B (3-4 c.h.)
Choose one course from the following: SOWK 425 International Social Work (3 c.h.), SOWK 432 Geriatric Social Work (3 c.h.), SOWK 435 Social Work in the Military (3 c.h.), SOWK 495 Directed Social Work Research (3 c.h.), or SOWK 497 Special Topics in Social Work (3 c.h.)

Choose a 300-400 level PSYC or SOWK course not already applying in the major

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Free Electives</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Choose 0-18 credit hours of Free Electives</td>
<td>0-18</td>
</tr>
</tbody>
</table>

Choose 0-18 credit hours of Free Electives

Total Hours 0-18

All applicable prerequisites must be met

Graduation Requirements

- 120 Total hours
- 2.5 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all major and major foundational courses
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Social Work (B.S.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy</td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td>0-3</td>
<td></td>
</tr>
<tr>
<td>Critical Thinking</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Civic &amp; Global Engagement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Course may also fulfill select general education requirements.

Social & Scientific Inquiry

- Natural Science Elective 3
- Social Science Elective 3

Christianity & Contexts

- BIBL 105 | Old Testament Survey | 2 |
- BIBL 110 | New Testament Survey | 2 |
- THEO 201 | Theology Survey I | 3 |
- THEO 202 | Theology Survey II | 3 |

Total Hours 44-47

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 All students must pass the Computer Assessment OR complete applicable INFT course

3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td>Major Foundational Courses</td>
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</tr>
<tr>
<td>BIOL 102</td>
<td>Principles of Human Biology</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 102</td>
<td>Composition and Literature</td>
<td>3</td>
</tr>
<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement</td>
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</tr>
<tr>
<td>GLST 290</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>MATH Elective</td>
<td>MATH 115 or higher</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 201</td>
<td>Philosophy and Contemporary Ideas</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>General Psychology</td>
<td>3</td>
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</tbody>
</table>

Total Hours 21

1 Course may also fulfill select general education requirements.
### Undergraduate Certificates

The School of Behavioral Sciences offers undergraduate certificates through Liberty University Online.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>SOWK 431</td>
<td>Social Work in Mental Health</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 450</td>
<td>Social Work Practice with Diverse Populations</td>
<td>3</td>
</tr>
<tr>
<td>SOWK 465</td>
<td>BSSW GATE 3 &amp; Senior Field Enrollment</td>
<td>0</td>
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<tr>
<td>SOWK 494</td>
<td>BSSW GATE 4 &amp; Comprehensive Exam</td>
<td>0</td>
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<tr>
<td></td>
<td>Social Work Elective</td>
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</tr>
<tr>
<td></td>
<td>Senior Field Experience Elective</td>
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</tr>
<tr>
<td></td>
<td>Social Work Elective</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Psychology or Social Work Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>63</td>
</tr>
</tbody>
</table>

**Program of Study**

**Delivery Format: Online Only**

- Military Resilience Certificate - Online (p. 352)

### Military Resilience Certificate - Online

**Important:** This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MILT 275</td>
<td>The Resilient Warrior</td>
<td>3</td>
</tr>
<tr>
<td>MILT 325</td>
<td>Resilient Marriage and Family</td>
<td>3</td>
</tr>
<tr>
<td>MILT 375</td>
<td>Military Career and Community Transition</td>
<td>3</td>
</tr>
<tr>
<td>MILT 475</td>
<td>Military Mental Health and Behavioral Health</td>
<td>3</td>
</tr>
<tr>
<td>CRIS 302</td>
<td>Foundational Principles of Crisis Response</td>
<td>3</td>
</tr>
<tr>
<td>CRIS 304</td>
<td>PTSD and Combat-Related Trauma</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>18</td>
</tr>
</tbody>
</table>

**Completion Requirements**

- 18 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of "D" may be applied to the certificate
- Submission of Certificate Completion Application at beginning of final semester

### School of Business

**Administration**

**David Brat, B.A., M.Div., Ph.D.**  
Dean of Residential Programs  
Professor of Business

**Anita Satterlee, B.S., M.A., Ed.D.**  
Dean of Online Programs  
Professor of Management

**Melanie Hicks, B.S., M.B.A, D.B.A.**  
Associate Dean of Residential Programs  
Director of Accreditation, Professor of Business

**Daniel O’Malley, B.S., M.S., Ph.D.**  
Chair, Computer Sciences  
Associate Professor of Computer Sciences

**Colleen McLaughlin, B.S., M.S., M.P.H., Ph.D.**  
Chair, School of Business  
Professor of Business

**Beth Koss, B.S., M.B.A, CPA**  
Chair, Department of Accounting, Finance, Financial Planning, & Economics  
Assistant Professor of Accounting

**Roger Bingham, B.S., M.B.A, Ph.D.**  
Chair, School of Business
Associate Professor of Business

Mike Floyd, B.S., M.A.R.
Online Chair, School of Business
Associate Professor of Business

Anthony E. Beckles, Sr., B.S., M.B.A.
Online Chair, School of Business
Associate Professor of Business

Jonathan M. Philebaum, B.S., M.B.A., Ph.D.
Online Chair, School of Business
Assistant Professor of Business

Laura Hatfield, B.S., B.S., M.S., Ph.D.
Chair, Sport, Event, and Tourism Management
Associate Professor, Sport, Event, and Tourism Management

Program Directors
A listing of program directors can be viewed at http://www.liberty.edu/programdirectors.

Research Intensive Courses
All research intensive courses are listed online at https://www.liberty.edu/academics/qualityenhancement/index.cfm?PID=32835.

Accreditation
Liberty University’s School of Business has achieved voluntary accreditation from the Accreditation Council for Business Schools and Programs (ACBSP), demonstrating it has met standards of business education that promote teaching excellence. Undergraduate programs that have achieved accredited status include:

- A.A. in Accounting
- A.A. in Business
- A.A. in Business Management Information Systems
- B.S. in Accounting
- B.S. in Business Administration
- B.S. in Information Systems

The following program is a candidate for ACBSP accreditation:

- B.S. in Informatics

ACBSP accreditation encompasses both resident and distance learning programs.

Purpose
To educate our Business students with the values, knowledge, and skills they need in the development of the whole person to enable them to impact their world. Inherent in this mission are the following fundamental imperatives:

1. That all teaching be given within a distinctively Christian worldview;
2. That the Word of God be honored as the final authority for life and practice;
3. That justice and ethics be exalted within a context of limited government and a free market system in a global economy;
4. That all of life’s tasks are sacred and are to be done as unto the Lord;
5. That the education process be a collaboration with faculty and staff, helping to transform students into self-sufficient, lifelong learners;
6. That courses of instruction be designed and delivered to provide our graduates with a competitive advantage as they pursue their chosen careers.

Business Internship Program
Integration of theory and practice is the purpose of the Business Internship Program at Liberty. Hands-on learning, in addition to classroom learning, gives the student a perspective that is very valuable upon graduation. The internship experience provides a basis for career decisions, as well as experience that will assist the student in securing employment.

Juniors and seniors who wish to be considered for the internship program should contact the Business Internship Director to discuss qualifications for and the methods of obtaining internships.

Sigma Beta Delta and Delta Mu Delta Honor Societies
Sigma Beta Delta and Delta Mu Delta are honor societies for students of business, management or administration. The honor societies recognize students who have achieved superior academic performance through the pursuit of wisdom, honor, and the pursuit of meaningful aspirations. Membership invitations are forwarded each spring to accounting and business majors who rank in the upper 20 percent of the class.

Teacher Licensure
Teacher preparation and endorsement in Business is available through the School of Business in cooperation with the Teacher Education Department. Those wishing to pursue a teacher-related program should seek information from the Teacher Licensure Office in the School of Education.

Information Technology Competency Requirements

Purpose
Information Technology (INFT) is designed to assist students in developing and demonstrating foundational technology competency and proficiency that will lead to success in their college program coursework and future careers. All incoming residential students, both freshmen and transfer, have the option to take an assessment in Information Technology their first semester to determine basic competency. The Information Technology assessment covers areas in computer concepts, including file management, email, word processing, spreadsheets, and presentation software.

The competency requirements may be met by either passing the assessments or taking a course, INFT 110 Computer Concepts and Applications (3 c.h.) or INFT 111 MAC Computer Concepts and Applications (3 c.h.) (MAC only). In addition, students may complete a combination of assessments and coursework (INFT 102 PowerPoint (1 c.h.), INFT 103 Excel (1 c.h.), and/or INFT 104 Word (1 c.h.)) to fulfill the competency requirements. Online students develop their technology skills by other varied means, and online students beginning at Liberty complete UNIV 104 Instructional Technology for Successful Online Learning (3 c.h.) to assure technological competency.
Departments
- Department of Sport, Event, & Tourism Management (p. 426)

Programs
- Accounting Major (A.A.) (p. 376)
- Accounting Major (B.S.) (p. 374)
- Associate of Arts Degrees (p. 376)
- Business Administration Major (B.S.) (p. 379)
- Business Major (A.A.) (p. 377)
- Business Minors (p. 415)
- Coaching Major (B.S.) (p. 426)
- Computer Science Cybersecurity Major (B.S.) (p. 418)
- Computer Science Major (B.S.) (p. 419)
- Healthcare Administration Major (B.S.) (p. 443)
- Hospitality Management Major (B.S.) (p. 427)
- Informatics Major (B.S.) (p. 444)
- Information Systems Major (A.A.) (p. 378)
- Information Systems Major (B.S.) (p. 447)
- Information Technology Major (B.S.) (p. 458)
- Sport Management Major (B.S.) (p. 430)
- Sports Management Minors (p. 442)
- Undergraduate Certificates (p. 467)

Faculty

A

Achilles, Wendy; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - East Carolina University, M.A. - East Carolina University, Ph.D. - Virginia Commonwealth University

Adams, William; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Campbellsville University, M.B.A. - Campbellsville University, Ph.D. - Capella University

Addair, Angela; M.B.A.
Title: Adjunct Faculty
M.B.A. - Walden University

Title: Assistant Professor
A.A. - Cuyahoga Community College Western Campus, B.B.A. - Cleveland State University, M.Ed. - Liberty University, Ed.S. - Liberty University

Ahmed, Betty; B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.A. - University of Central Florida, M.B.A. - Stetson University, D.B.A. - Nova Southeastern University

Ahmed, Nauri; B.S., B.S., M.B.A., M.S.
Title: Instructor
B.S. - University of Maryland University College, B.S. - Virginia Polytechnic Institute and State University, M.B.A. - American Sentinel University, M.S. - Liberty University

Aki, Charles; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Southern Illinois University, M.S. - Southern Illinois University, Ph.D. - Ohio State University

Albareda, Jose; B.A., M.A.
Title: Adjunct Faculty
B.A. - Luther Rice Seminary and University, M.A. - University of Phoenix

Alderman, Stephen; B.S., M.B.A., J.D.
Title: Adjunct Faculty
B.S. - Houghton College, M.B.A. - University of Denver, J.D. - University of Denver

Alford, Mary; B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University, D.B.A. - Walden University

Allison, Connie; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University

Amos, Christopher; B.S., M.S.
Title: Assistant Professor
B.S. - University of Maryland, M.S. - Liberty University

Anastasia, Christina; CRT, Ph.D.
Title: Adjunct Faculty
CRT - Colorado Technical University, Ph.D. - Capella University

Andres, Alan; B.S., M.S.
Title: Adjunct Faculty
B.S. - Western Illinois University, M.S. - University of Maryland in College Park

Anthony, Kimberly; B.S., M.A., Ph.D.
Title: Assistant Professor
B.S. - East Carolina University, M.A. - Mary Baldwin University, Ph.D. - Capella University

Arrington, Arnetra; B.A., M.B.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of Michigan-Ann Arbor, M.B.A. - Keller Graduate School of Management, Ph.D. - Capella University

Asare-Nkansah, Ernest; B.B.A., B.B.A., M.A.P.C.
Title: Adjunct Faculty
B.B.A. - Georgia State University, B.B.A. - Georgia State University, M.A.P.C. - University of West Georgia

Askel, Alan; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University

Austin, Gerald; B.A., M.A., M.A., M.A.
Title: Adjunct Faculty
B.A. - University of Georgia, M.A. - Webster University, M.A. - Webster University

Avila, Jacob; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Pepperdine University, M.B.A. - California Baptist University, Ph.D. - University of Southern California

B

Baca, Jason; B.S., M.S., D.S.L.
Title: Adjunct Faculty
B.S. - Southwestern Assemblies of God University, M.S. - Regent University, D.S.L. - Regent University

Backherms, Dennis; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of Phoenix, M.A. - University of Phoenix, Ph.D. - Capella University

Baddorf, William; B.B.A., M.A., M.B.A., M.B.A., Ph.D., Ph.D.
Title: Adjunct Faculty
B.B.A. - Loyola University, M.A. - Fielding Institute, M.A. - Fielding Institute, M.B.A. - University of North Alabama, M.B.A. - University of North Alabama, Ph.D. - Fielding Institute, Ph.D. - Fielding Institute

Bailey, C.; B.S., M.A.
Title: Adjunct Faculty
B.S. - Bob Jones University, M.A. - University of Alabama

Baker, Marsha; M.S., M.S.
Title: Adjunct Faculty
M.S. - American Public University, M.S. - Lindenwood University

Baker, Randy; B.S., M.S., M.S., M.S., M.S., M.B.A., Ph.D., Ph.D.
Title: Adjunct Faculty
B.S. - Missouri State University, M.S. - American Public University, M.S. - University of Dallas, M.S. - Webster University, M.S. - University of Dallas, M.S. - Webster University, Ph.D. - Capella University, Ph.D. - Capella University

Balch, David; A.S., B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
A.S. - Rio Hondo College, B.S. - California State University Los Angeles, M.B.A. - Pepperdine University, Ph.D. - United States International University

Ballard, Rod; B.S., M.A.
Title: Assistant Professor
B.S. - Maryville University of Saint Louis, M.A. - Webster University

Bansley, Richard; A.S., B.S., M.S.
Title: Associate Professor Computer Science
A.S. - Husson University, B.S. - Husson University, M.S. - Norwich University

Barksdale, William; B.B.A., Ph.D.
Title: Adjunct Faculty
B.B.A. - Georgia State University, Ph.D. - Georgia State University

Barnes, Jesse; B.S., M.A.
Title: Adjunct Faculty
B.S. - University of Montana, M.A. - University of Montana

Barnes, Laurie; M.B.A., Ph.D.
Title: Adjunct Faculty
M.B.A. - Saint Leo University, Ph.D. - Capella University

Barrett, Perry; B.S., M.Ed., M.Ed.
Title: Adjunct Faculty
B.S. - Florida State University, M.Ed. - Delta State University, M.Ed. - Delta State University

Bartholomew, Sandra; B.A., M.B.A., Ph.D.
Title: Adjunct Faculty
B.A. - Vassar College, M.B.A. - SUNY University at Albany, Ph.D. - Walden University

Bates, Michael; B.S., M.B.A., D.Mgt.
Title: Adjunct Faculty
B.S. - United States Military Academy, M.B.A. - Regent University, D.Mgt. - George Fox University

Baugus, Brian; M.B.A., M.S., Ph.D.
Title: Adjunct Faculty
M.B.A. - Vanderbilt University, M.S. - George Mason University, Ph.D. - George Mason University

Bayley, Mark; B.S., B.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, B.S. - Bellevue University, M.S. - Liberty University

Beck, Jennifer; A.A., B.B.A., M.A.
Title: Instructor
A.A. - Pensacola Christian College, B.B.A. - University of West Florida, M.A. - University of South Florida

Beckles, Anthony; B.S., M.B.A.
Title: Online Chair
B.S. - Liberty University, M.B.A. - Liberty University

Bell, James; B.S., M.A.C., Ph.D.
Title: Professor
B.S. - University of South Alabama, M.A.C. - University of South Alabama, Ph.D. - Kennesaw State University

Bell, Richard; M.B.A., Ph.D.
Title: Adjunct Faculty
M.B.A. - Bethel University, Ph.D. - Regent University

Bell, Kevin; B.S., M.B.A., Ph.D.
Title: Instructor
B.S. - Cuny York College, M.B.A. - Southeastern University, Ph.D. - Northcentral University

Bellamy, Chris; B.S.E., M.A., D.B.A.
Title: Adjunct Faculty
B.S.E. - Wayland Baptist University, M.A. - Embry-Riddle Aeronautical University, D.B.A. - Jones International University

Bellamy, James; B.B.A., M.B.A., M.B.A.
Title: Adjunct Faculty
B.B.A. - Northwood University, M.B.A. - Northcentral University, M.B.A. - Amberton University

Bennett, Jeannine; M.B.A., Ph.D.
Title: Adjunct Faculty
M.B.A. - Regent University, Ph.D. - Capella University

Benson, Karen; M.I.T., D.B.A.
Title: Adjunct Faculty
M.I.T. - Capella University, D.B.A. - California Intercontinental University

Bingham, Roger; B.S., M.B.A., D.Mgt.
Title: Associate Professor of Business - Chair
B.S. - University of Dayton, M.B.A. - University of Dayton, D.Mgt. - University of Maryland in College Park

Blackard, Gary; M.A.
Title: Adjunct Faculty
Blackburn, Susan; B.S., M.A.
Title: Adjunct Faculty
B.S. - Radford University, M.A. - Virginia Polytechnic Institute and State University

Blosser, Phillip; B.S., M.S., Ph.D.
Title: Associate Professor Sport/Event/Tourism Management
B.S. - Liberty University, M.S. - Baylor University, Ph.D. - Virginia Polytechnic Institute and State University

Blossom, A.; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Michigan State University, M.S. - Michigan State University, Ph.D. - Michigan State University

Bootsma, Michael; B.A.S., B.A.S., M.A., J.D.
Title: Adjunct Faculty
B.A.S. - Iowa State University, B.A.S. - Iowa State University, M.A. - University of Iowa, J.D. - University of Iowa

Borek, John; B.B.A., M.B.A., Ph.D.
Title: Adjunct Faculty
B.B.A. - Georgia State University, M.B.A. - Georgia State University, Ph.D. - Georgia State University

Boto, Julie; B.B.A., M.B.A., M.B.A.
Title: Instructor
B.B.A. - Grand Canyon University, M.B.A. - Pepperdine University, M.B.A. - Pepperdine University

Bounds, Teresa; B.S., M.A.C., D.B.A.
Title: Adjunct Faculty
B.S. - Gardner-Webb University, M.A.C. - Gardner-Webb University, D.B.A. - Argosy University-Phoenix

Bower, James; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University

Bowery, Keith; CRT, M.B.A., D.B.A.
Title: Adjunct Faculty
CRT - Northcentral University, M.B.A. - King University, D.B.A. - Argosy University-Sarasota

Boyce, Jeff; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Michigan Technological University, M.B.A. - Ashland University, Ph.D. - Capella University

Boyd, Pamela; C.T.G., M.B.A., Ph.D.
Title: Adjunct Faculty
C.T.G. - Bellevue University, M.B.A. - Keller Graduate School of Management, Ph.D. - Concordia University & College

Boyer, Edward; B.B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.B.A. - Santa Fe University of Art and Design, M.S. - National University, Ph.D. - Nova Southeastern University

Brat, David; B.A., M.Div.
Title: Dean School of Business
B.A. - Hope College, M.Div. - Princeton Theological Seminary

Briggs, Jeffrey; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Mount Vernon Nazarene University, M.S. - Marshall University, Ph.D. - Florida State University

Brightwell, Steven; B.S., M.A.
Title: Adjunct Faculty
B.S. - Embry-Riddle Aeronautical University, M.A. - Friends University

Brooks, Branden; B.S., M.B.A., M.B.A.
Title: Adjunct Faculty
B.S. - California State University, M.B.A. - Indiana Wesleyan University, M.B.A. - Indiana Wesleyan University

Brown, Sharon; M.A.C., Ph.D.
Title: Adjunct Faculty
M.A.C. - University of Phoenix, Ph.D. - Northcentral University

Brown, Anthony; B.A., M.B.A.
Title: Instructor
B.A. - Wittenberg University, M.B.A. - Franklin University

Title: Professor of Business

Brunfled, Ken; B.S., M.A., M.B.A., D.Mgt.
Title: Adjunct Faculty
B.S. - Xavier University of Louisiana, M.A. - Xavier University of Louisiana, M.B.A. - University of New Orleans, D.Mgt. - University of Maryland University College

Bruno, Heidi; B.S., M.A.C.
Title: Instructor
B.S. - University of Florida, M.A.C. - Florida Atlantic University

Bulloch, Lynn; B.S., M.N., D.B.A.
Title: Adjunct Faculty
B.S. - Medical University South Carolina, MN - University of South Carolina, D.B.A. - University of Phoenix

Bundesen, Rebekah; M.S.
Title: Adjunct Faculty
M.S. - Central Michigan University

Bunn, Barry; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - University of Florida, M.S. - Troy State University, Ed.D. - Nova Southeastern University

Bussiere, James; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - Liberty University

Butler, Tom; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Byrd, Kimberly; B.S., M.A.
Title: Adjunct Faculty
B.S. - Nicholls State University, M.A. - Auburn University

Cabe, Patri; B.A., J.D.
Title: Adjunct Faculty
B.A. - Western Carolina University, J.D. - University of Mississippi

Calderon, Dan-Eric; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - California Polytechnic State University, M.B.A. - Liberty University

Candy, Valerena; M.S., Ph.D.
Title: Adjunct Faculty
M.S. - Hodges University, Ph.D. - Capella University

Carroll, Christos; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - University of Lynchburg

Cates, Steven; B.S., M.B.A., D.B.A.
Title: Assistant Professor
B.S. - University of North Carolina at Greensboro, M.B.A. - Northern Illinois University, D.B.A. - Nova Southeastern University

Cecil, Mary; B.S., M.A., Ph.D.
Title: Assistant Professor
B.S. - Southern Illinois University, M.A. - University of Phoenix, Ph.D. - Northcentral University

Chavarria, Marlo; B.A., M.A.
Title: Instructor
B.A. - University of South Florida, M.A. - University of South Florida

Cheek, Elijah; B.S., M.B.A., M.S.
Title: Adjunct Faculty
B.S. - Virginia Union University, M.B.A. - University of Maryland University College, M.S. - University of Maryland University College

Choi, Kiwhan; B.A., M.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Pusan National University, M.A. - Georgia State University, M.A. - Pusan National University, Ph.D. - Georgia State University

Christian, Jason; B.S., M.S.
Title: Assistant Professor
B.S. - Park University, M.S. - University of North Texas

Christson, Aristarchus; B.B.A., M.B.A., M.G.S., Ph.D.
Title: Adjunct Faculty
B.B.A. - University of Ghana, M.B.A. - Fitchburg State, M.G.S. - University of Cape Coast, Ph.D. - Colorado Technical University

Churchill, John; B.S., M.B.A.
Title: Instructor
B.S. - Indiana Wesleyan University, M.B.A. - Indiana Wesleyan University

Cline, Patrick; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - East Carolina University, M.B.A. - Hope International University, Ph.D. - Northcentral University

Clingenpeel, David; B.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - Liberty University

Coggins, Eric; B.A., M.B.A., Ph.D.
Title: Adjunct Faculty
B.A. - California State University, M.B.A. - University of Phoenix, Ph.D. - Regent University

Coker, Marsha; B.S., M.A., Ed.D.

Title: Adjunct Faculty
B.S. - Stephen F. Austin State University, M.A. - Spring Hill College, Ed.D. - United States Sports Academy

Cole, Aileen; B.S., M.S.
Title: Adjunct Faculty
B.S. - Kenyatta University, M.S. - University of Phoenix

Connell, Melissa; B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.A. - University of South Carolina Sumter, M.B.A. - Charleston Southern University, D.B.A. - Walden University

Conner, Terrence; M.A., M.A., M.A., M.A.
Title: Associate Dean, Residential Education & Graduate Operations
M.A. - Liberty University, M.A. - Liberty University, M.A. - Liberty University, M.A. - Liberty University

Cook, Elsie; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Universidad Nueva Esparta, M.S. - Asian Seminary of Christian Ministry, Ph.D. - Regent University

Cromfield, Kurt; B.S., M.S.
Title: Assistant Professor of Financial Plan
B.S. - Taylor University in Upland, M.S. - College for Financial Planning

Corum, Richard; D.
Title: Assistant Professor
D. - Nova Southeastern University

Cox, Andrew; M.A., M.B.A.
Title: Adjunct Faculty
M.A. - Bellevue University, M.B.A. - Kennesaw State University

Crawford, Laurie; B.S., M.B.A., M.S.
Title: Adjunct Faculty
B.S. - Ohio State University, M.B.A. - Ashland University, M.S. - University of Illinois at Urbana

Creque, Carole; B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Edgewood College, M.B.A. - Nova Southeastern University, D.B.A. - Nova Southeastern University

Cruz-Melend, Josie; B.A., M.L., J.D.
Title: Adjunct Faculty
B.A. - Trinity University, M.L. - Harvard University, J.D. - Universidad de Puerto Rico

Cullipher, David; B.A., M.B.A.
Title: Adjunct Faculty
B.A. - University of Memphis, M.B.A. - Arkansas State University

D

Daenzer, Brian; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Oakland University, M.B.A. - Wayne State University, Ph.D. - University of Phoenix

Dantas, Timoteo; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University

Davies, Jordan; B.S., J.D.
Title: Adjunct Faculty
B.S. - Liberty University, J.D. - Liberty University Law School

Davis, Kimberly; B.S., M.S.
Title: Adjunct Faculty
B.S. - University of Virginia, M.S. - University of North Carolina at Chapel Hill

Davis, Mark; B.S., B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Wayland Baptist University, B.S. - Wayland Baptist University, M.B.A. - Baker College, D.B.A. - Argosy University-Sarasota

Dean, Cendoria; B.A., M.A., J.D.
Title: Adjunct Faculty
B.A. - Sojourner-Douglas College, M.A. - Liberty University, J.D. - University of Baltimore

Demaline, Christopher; B.A., M.B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.A. - Ottawa University, M.B.A. - Grand Canyon University, M.B.A. - Grand Canyon University, D.B.A. - Grand Canyon University

Denham, Christine; B.B.A., M.B.A.
Title: Adjunct Faculty
B.B.A. - University of Tulsa, M.B.A. - University of Tulsa

Dennis, Carl; B.S., M.B.A., J.D.
Title: Adjunct Faculty
B.S. - United States Naval Academy, M.B.A. - Oral Roberts University, J.D. - Baylor University

DeShay, Lorna; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Virginia Commonwealth University, M.S. - Central Michigan University, Ph.D. - Northcentral University

Dewhurst, Robert; A.A., B.S., M.A., Ed.D.
Title: Adjunct Faculty
A.A. - University of Maryland in College Park, B.S. - University of Maryland in College Park, M.A. - Central Michigan University, Ed.D. - Nova Southeastern University

Dickenson, Kevin; B.A., M.B.A., M.S., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Eastern Kentucky University, M.B.A. - Eastern Kentucky University, M.S. - Eastern Kentucky University, M.S. - Southern Polytechnic State University, Ph.D. - Indiana State University

Dickerson, Toscha; M.S., D.B.A.
Title: Adjunct Faculty
M.S. - Southern University, D.B.A. - Capella University

Dingman, Walter; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - University of New Mexico, M.S. - Chapman University, Ph.D. - Regent University

Distler, Michele; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - University of South Florida, M.B.A. - University of South Florida

Dixon, Angela; B.A., M.Div., M.P.H., J.D.
Title: Adjunct Faculty
B.A. - Vanderbilt University, M.Div. - Emory University, M.P.H. - Emory University, J.D. - Vanderbilt University

Donahoo, David; B.S., B.S., M.S.
Title: Associate Professor, Computer Science
B.S. - Wayland Baptist University, B.S. - Wayland Baptist University, M.S. - Air Force Institute of Technology

Donahou, James; B.B.A., M.B.A., M.S.
Title: Adjunct Faculty
B.B.A. - Mississippi State University, M.B.A. - Mississippi State University, M.S. - Mississippi State University

Dowty, Robert; B.B.A., M.B.A.
Title: Adjunct Faculty
B.B.A. - Oklahoma Baptist University, M.B.A. - Dallas Baptist University

Dragseth, Carolyn; B.A., M.B.A., J.D.
Title: Adjunct Faculty
B.A. - University of Colorado Boulder, M.B.A. - Purdue University Global Chicago, J.D. - Loyola University

Duby, David; B.S., M.S., Ph.D.
Title: Professor of Business
B.S. - Pensacola Christian College, M.S. - Pensacola Christian College, Ph.D. - Regent University

Dunbar, Scott; B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - University of California Riverside, M.B.A. - Loma Linda University, D.B.A. - Liberty University

Duncan, Terrence; M.B.A., D.B.A.
Title: Adjunct Faculty
M.B.A. - Park University, D.B.A. - Walden University

Duncan, Angel; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Roberts Wesleyan College, M.S. - Roberts Wesleyan College, Ph.D. - Capella University

Duncan, Jimmy; M.A., M.S., Ph.D.
Title: Adjunct Faculty
M.A. - Southeast Missouri State University, M.S. - Walden University, Ph.D. - Walden University

Dunlap, Zach; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Murray State University, M.B.A. - Murray State University

Dyer, Miranda; B.S., M.S.
Title: Assistant Professor
B.S. - University of Florida, M.S. - University of Florida

E

Easley, Deloris; Ph.D.
Title: Adjunct Faculty
Ph.D. - Capella University

Easterling, Latasha; M.B.A., Ph.D.
Title: Adjunct Faculty
M.B.A. - University of Phoenix, Ph.D. - University of Phoenix

Edginton, Vilma; B.A., M.B.A., Ph.D.
Title: Assistant Professor
Edmond, Laurence; B.S., M.S., M.S.
Title: Adjunct Faculty
B.S. - Georgia Institute of Technology, M.S. - American University, M.S. - Colorado Technical University

Edwards, Paul; B.S., B.S., M.A., M.B.A.
Title: Adjunct Faculty
B.S. - University of South Florida, B.S. - Liberty University, M.A. - University of South Florida, M.B.A. - Virginia Polytechnic Institute and State University

Edmond, Scott; B.S., M.B.A., Ph.D.
Title: Associate Professor of Finance
B.S. - United States Coast Guard Academy, M.B.A. - University of Maryland in College Park, Ph.D. - Northcentral University

Elliott, Dwight; B.S., M.S., J.D.
Title: Adjunct Faculty
B.S. - Syracuse University, M.S. - Syracuse University, J.D. - University of Maryland at Baltimore

Ellis, Mark; B.S., M.A., B.M.A., M.L., Ph.D.
Title: Adjunct Faculty
B.S. - North Central University, M.A. - Oral Roberts University, M.B.A. - Regent University, M.L. - Loyola University, Ph.D. - Capella University

Ellis, Renita; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - University of Maryland in College Park, M.S. - University of Maryland in College Park, Ph.D. - Capella University

Erickson, Robert; B.S., M.B.A., Ph.D.
Title: Assistant Professor
B.S. - Embry-Riddle Aeronautical University, M.B.A. - Baker College, Ph.D. - Regent University

Erickson, Rol; B.A., M.T.S., Ph.D.
Title: Adjunct Faculty
B.A. - Warner University, M.T.S. - Reformed Theological Seminary, Ph.D. - Regent University

Essien, Bassey; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - University of Nigeria, M.B.A. - University of Phoenix

Estwick, Tara; B.S., J.D.
Title: Adjunct Faculty
B.S. - Colorado Technical University, J.D. - University of South Dakota

Fabritiis, Edward; B.A., M.S.
Title: Adjunct Faculty
B.A. - University of South Florida, M.S. - Nazareth College

Fail, Russell; B.B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.B.A. - Kennesaw State University, M.Div. - New Orleans Baptist Theological Seminary, Ph.D. - Capella University

Falce, Kyle; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University

Fanta, Fassil; M.A., Ph.D.
Title: Adjunct Faculty
M.A. - Eastern Illinois University, Ph.D. - Southern Illinois University

Fapetu, Abiola; M.B.A., D.B.A.
Title: Adjunct Faculty
M.B.A. - Alliant International University, D.B.A. - Alliant International University

Farlik, John; M.S., D.B.A.
Title: Adjunct Faculty
M.S. - Oklahoma State University, D.B.A. - Capella University

Fendler, Richard; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Grinnell College, M.A. - Vanderbilt University, Ph.D. - University of Alabama

Fisher, Eric; B.B.A., M.B.A.
Title: Adjunct Faculty
B.B.A. - Northwood University, M.B.A. - Concordia University

Fisher, Terry; B.A., M.B.A., M.S.
Title: Adjunct Faculty
B.A. - Hawaii Pacific University, M.B.A. - Trident University International, M.S. - Norwich University

Fitch, Donna; B.S., M.A.
Title: Adjunct Faculty
B.S. - Florida State University, M.A. - Liberty University

Floyd, Kendra; B.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - Liberty University

Floyd, William; B.S., M.A.R.
Title: Associate Dean Online Business
B.S. - Liberty University, M.A.R. - Liberty University

Forney, Janet; B.S., M.A.C., M.S., D.B.A., D.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Virginia Commonwealth University, M.A.C. - Virginia Commonwealth University, M.S. - Virginia Commonwealth University, D.B.A. - Nova Southeastern University, D.B.A. - Nova Southeastern University

Frankland, Julia; B.A., M.A., Ph.D.
Title: Instructor
B.A. - Westminster College, M.A. - University of Akron, Ph.D. - Kent State University

Freeborough, Robert; M.B.A., M.B.A., M.Div., Ph.D., Ph.D.
Title: Adjunct Faculty
M.B.A. - Regent University, M.B.A. - Regent University, M.Div. - Regent University, Ph.D. - Capella University, Ph.D. - Capella University

Frichtel, John; CRT, M.B.A.
Title: Assistant Professor of Business
CRT - Cornell University, M.B.A. - Liberty University

Frymire, Eric; B.S., M.S., M.S.
Title: Adjunct Faculty
*Title: Adjunct Faculty*
B.S. - American InterContinental University, M.B.A. - University of Phoenix, M.B.A. - University of Phoenix, D.Mgt. - University of Phoenix, D.Mgt. - University of Phoenix

Gardner, Latoshia; A.A., B.S., M.A., M.Ed., M.S.
*Title: Adjunct Faculty*
A.A. - University of Phoenix, B.S. - University of Phoenix, M.A. - University of Phoenix, M.Ed. - Northcentral University, M.S. - University of Phoenix

Gayle, Jacent; B.S., M.B.A., Ph.D.
*Title: Adjunct Faculty*
B.S. - University of Louisiana at Lafayette, M.B.A. - University of New Orleans, Ph.D. - Capella University

Geesey, Jason; M.B.A.
*Title: Adjunct Faculty*
M.B.A. - Azusa Pacific University

Geisler, Charlene; Ph.D.
*Title: Adjunct Faculty*
Ph.D. - University of Texas Austin

George, Ranjan; B.A., M.A., Ph.D.
*Title: Adjunct Faculty*
B.A. - University of Madras, M.A. - University of Madras, Ph.D. - University of Western Sydney

Gerald, Rossano; B.S., M.B.A., M.B.A., M.S., D.B.A.
*Title: Adjunct Faculty*
B.S. - University of Maryland University College, M.B.A. - Webster University, M.B.A. - University of Phoenix, M.S. - Thomas Jefferson School of Law, D.B.A. - Argosy University-Sarasota

Geyer, Richard; B.S., M.B.A., D.B.A.
*Title: Adjunct Faculty*
B.S. - Ohio University-Athens, M.B.A. - Tiffin University, D.B.A. - Nova Southeastern University

Gilbert, Daniel; B.S., M.B.A., Ph.D.
*Title: Adjunct Faculty*
B.S. - Lee University, M.B.A. - University of Tennessee in Chattanooga, Ph.D. - University of Tennessee in Knoxville

Glass, Richard; M.B.A.
*Title: Adjunct Faculty*
M.B.A. - Liberty University

Gomez, Gregory; B.A., M.A.
*Title: Adjunct Faculty*
B.A. - University of Houston-Victoria, M.A. - Webster University

Goodwin, Douglas; B.S., M.B.A., M.B.A., M.B.A., Ph.D., Ph.D., Ph.D.
*Title: Adjunct Faculty*
B.S. - Campbell University, M.B.A. - University of North Texas, M.B.A. - University of North Texas, M.B.A. - University of North Texas, Ph.D. - University of North Texas, Ph.D. - University of North Texas, Ph.D. - University of North Texas

Gordon, Fitzroy; B.S., B.S., M.S., Ph.D.
*Title: Adjunct Faculty*
B.S. - University of Technology, B.S. - University of Technology, M.S. - University of the West Indies, Ph.D. - Capella University

Gordon, Grace; B.S., M.B.A.
*Title: Adjunct Faculty*
B.S. - Liberty University, M.B.A. - Liberty University

Gordon, Jean; B.S.N., M.B.A., M.S.N., D.B.A.
*Title: Adjunct Faculty*
B.S.N. - University of Miami, M.B.A. - Nova Southeastern University, M.S.N. - Purdue Global, D.B.A. - Nova Southeastern University

Gorman, James; B.S., M.B.A.
*Title: Adjunct Faculty*
B.S. - United States Naval Academy, M.B.A. - Keller Graduate School of Management

Graham, Douglas; A.S., B.B.A., M.B.A., J.D.
*Title: Adjunct Faculty*
A.S. - East Central Community College, B.B.A. - University of Mississippi, M.B.A. - Mississippi State University, J.D. - University of Mississippi

Green, Zachary; B.B.A., M.B.A.
*Title: Adjunct Faculty*
B.B.A. - University of West Georgia, M.B.A. - Kennesaw State University

Greer, Brenda; B.S., M.B.A., D.B.A.
*Title: Adjunct Faculty*
B.S. - Excelsior College, M.B.A. - Liberty University, D.B.A. - Northcentral University

Hahn, William; B.S., M.B.A., D.B.A.
*Title: Adjunct Faculty*
B.S. - Ball State University, M.B.A. - University of Toledo, D.B.A. - Nova Southeastern University

Halstead, John; B.S., M.S., J.D., Ph.D.
*Title: Adjunct Faculty*
B.S. - University of Connecticut, M.S. - Boston College, J.D. - University of Connecticut, Ph.D. - University of Connecticut

Hammett, Beverlin; B.A., M.B.A., M.T.S., Ph.D.
*Title: Assistant Professor*
B.A. - Cuny Hunter College, M.B.A. - Durham University, MTS - Liberty University, Ph.D. - Capella University

Hammond, Kevin; B.B.A., M.S.
*Title: Adjunct Faculty*
B.B.A. - Liberty University, M.S. - Liberty University

Harclerode, Tina; B.S., M.S.
*Title: Adjunct Faculty*
B.S. - Santa Clara University, M.S. - Nova Southeastern University

Harman, Keith; B.A., M.A., M.Ed., Ph.D.
*Title: Adjunct Faculty*
B.A. - University of Oklahoma, M.A. - Webster University, M.Ed. - University of Oklahoma, Ph.D. - University of Oklahoma

Harper, Ashley; B.S., M.S., Ph.D.
*Title: Instructor*
B.S. - Southeastern Louisiana University, M.S. - Louisiana State University-Baton Rouge, Ph.D. - Northcentral University

Harrison, Janet; M.B.A., D.B.A., D.B.A.
Title: Adjunct Faculty
M.B.A. - University of Phoenix, D.B.A. - Walden University, D.B.A. - Walden University

Hartl, Susanne; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - SUNY College at Brockport, M.B.A. - University of New Orleans, Ph.D. - Capella University

Harvey, Hubbard; B.S., M.Div., J.D.
Title: Assistant Professor
B.S. - University of Alabama at Birmingham, M.Div. - Southern Baptist Theological Seminary, J.D. - Samford University

Harvey, Caroline; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Aston University, M.B.A. - Open University in the United Kingdom

Haskell, Brian; B.S., M.B.A., M.S., M.S.
Title: Adjunct Faculty
B.S. - Clark-Atlanta University, M.B.A. - University of Kansas, M.S. - University of Maryland-Baltimore County, M.S. - University of Maryland-Baltimore County

Hastings, Kouri; B.B.A., M.B.A.
Title: Adjunct Faculty
B.B.A. - Dallas Baptist University, M.B.A. - Dallas Baptist University

Hatfield, Lance; B.S., M.S., Ed.D.
Title: Assistant Professor Sport/Event/Tourism Management
B.S. - Liberty University, M.S. - University of Southern in Mississippi, Ed.D. - Texas A&M University

Hatfield, Laura; B.S., B.S., M.S., Ph.D.
Title: Residential Chair, Associate Professor
B.S. - Liberty University, B.S. - Liberty University, M.S. - University of Southern in Mississippi, Ph.D. - University of Southern in Mississippi

Haughton, David; M.B.A.
Title: Adjunct Faculty
M.B.A. - Nova Southeastern University

Havens, Brandy; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - High Point University, M.B.A. - High Point University

Hebert, Karen; C.T.G., M.S.
Title: Adjunct Faculty
C.T.G. - Virginia Commonwealth University, M.S. - Virginia Commonwealth University

Title: Instructor

Heinz, Arthur; B.S., M.A., D.Min., Ph.D.
Title: Adjunct Faculty
B.S. - Murray State University, M.A. - Assemblies of God Theological Seminary, D.Min. - Assemblies of God Theological Seminary, Ph.D. - Northcentral University

Heinz, Kelli; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Murray State University, M.S. - Murray State University, Ph.D. - Regent University

Hisey, Kevin; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Franklin and Marshall, M.A. - University of Central Missouri, Ph.D. - German Sport University Cologne

Helgeson, Jeffrey; B.S., M.B.A., M.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University, M.S. - The American College, M.S. - The American College

Hemric, Cheryl; C.T.G., M.S.
Title: Adjunct Faculty
C.T.G. - Southern New Hampshire University, M.S. - Southern New Hampshire University

Hendricksen, Charles; A.S., B.S., M.B.A.
Title: Adjunct Faculty
A.S. - J. Sargeant Reynolds Community College, B.S. - Liberty University, M.B.A. - Liberty University

Hendrix, Jeffrey; B.S., M.B.A., D.B.A., D.B.A.
Title: Adjunct Faculty

Henegar, Justin; B.A., M.B.A., Ph.D., Ph.D.
Title: Assistant Professor
B.A. - University of Oklahoma, M.B.A. - Oklahoma Christian University, Ph.D. - Kansas State University, Ph.D. - Kansas State University

Henry, Kathleen; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Southern Illinois University, M.A. - Fielding Institute, Ph.D. - Fielding Institute

Hensley, Justin; B.S., M.B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - University of The Cumberlands, M.B.A. - University of The Cumberlands, M.S. - University of The Cumberlands, Ph.D. - University of The Cumberlands

Hereford, Vicki; A.S., B.S., M.B.A.
Title: Instructor
A.S. - Florida State College at Jacksonville, B.S. - University of North Florida, M.B.A. - University of North Florida

Hiatt, Rebekah; B.S., M.A.C.
Title: Adjunct Faculty
B.S. - Lenoir Rhyne University, M.A.C. - Gardner-Webb University

Hicks, Melanie; B.S., M.B.A., D.B.A.
Title: Associate Dean
B.S. - Liberty University, M.B.A. - Brenau University, D.B.A. - Argosy University-Sarasota

Title: Adjunct Faculty

Hill, Timothy; B.A., M.Ed.
Title: Adjunct Faculty
B.A. - Louisiana Baptist University, M.Ed. - Liberty University

Hinkley, Thomas; B.S., B.S., M.B.A., Ed.S.
Title: Adjunct Faculty
B.S. - Liberty University, B.S. - Liberty University, M.B.A. - Liberty University, Ed.S. - Liberty University

Hohman, Ann; B.S., M.B.A., M.Ed.
Title: Adjunct Faculty
B.S. - Messiah College, M.B.A. - Regent University, M.Ed. - Regent University

Hollcomb, Tanya; M.A.C., M.B.A.
Title: Adjunct Faculty
M.A.C. - Liberty University, M.B.A. - Liberty University

Holder, David; B.S., M.Ed., M.Ed., Ph.D.
Title: Associate Professor of Computer Science
B.S. - Liberty University, M.Ed. - University of North Texas, M.Ed. - University of North Texas, Ph.D. - University of North Texas

Holliman, Alvin; B.S., M.A., D.Mgt.
Title: Adjunct Faculty
B.S. - California State University, M.A. - Claremont Graduate University, D.Mgt. - University of Maryland in College Park

Holt, Angela; B.S., B.M.A., Ed.S.
Title: Assistant Professor of Computer Science
B.S. - Liberty University, M.B.A. - Liberty University, Ed.S. - Liberty University

Hooks, Joshua; B.S., J.D.
Title: Adjunct Faculty
B.S. - Liberty University, J.D. - Liberty University

Hooper, Heath; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Reinhardt University, M.A. - Concordia University-Irvine, Ph.D. - Northcentral University

Howard, Charles; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Virginia Commonwealth University, M.S. - Virginia Commonwealth University, Ph.D. - George Mason University

Howell, Clifton; B.B.A., M.B.A., Ph.D.
Title: Adjunct Faculty
B.B.A. - Tennessee Technological University, M.B.A. - Tennessee Technological University, Ph.D. - Capella University

Huang, Steward; B.A.C.C., M.S., Ph.D.
Title: Adjunct Faculty
B.A.C.C. - National Defense University, M.S. - University of California Riverside, Ph.D. - University of California Riverside

Huckaby, Lori; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Clarks Summit University, M.Ed. - University of Lynchburg

Hudson, Jill; B.B.A., J.D.
Title: Adjunct Faculty
B.B.A. - University of Arizona, J.D. - Regent University

Huntley, Damell; B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Wilberforce University, M.B.A. - University of Findlay, D.B.A. - Argosy University - San Fran

Hurst, Marjorie; B.A., M.B.A., D.B.A.
Title: Adjunct Faculty

Huseman, Christopher; B.S., M.B.A., Ph.D.
Title: Associate Professor of Business
B.S. - Fontbonne College, M.B.A. - Fontbonne College, Ph.D. - Capella University

Hussey, David; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Corban University, M.B.A. - Capella University, Ph.D. - Capella University

Hyatt, Katherine; C.T.G., M.B.A., D.B.A.
Title: Adjunct Faculty
C.T.G. - University of Texas Dallas, M.B.A. - Nova Southeastern University, D.B.A. - Nova Southeastern University

I

Ibe, James; B.S., M.A., M.B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Northern Michigan University, M.A. - University of Texas Dallas, M.B.A. - Amberton University, M.S. - Amberton University, Ph.D. - University of Texas Dallas

Imel, Phillip; A.S., B.S., B.S., M.B.A., M.B.A.
Title: Professor
A.S. - Ashland Community and Technical College, B.S. - Morehead State University, B.S. - Morehead State University, M.B.A. - Morehead State University, M.B.A. - Morehead State University

Ippolito, Ryan; B.S., M.A.
Title: Adjunct Faculty
B.S. - Villanova University, M.A. - University of Scranton

J

James, Peter; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Georgia State University, M.B.A. - University of Phoenix, Ph.D. - Capella University

Jantz, Ronda; B.S., M.S.
Title: Instructor
B.S. - Kansas State University, M.S. - Oklahoma State University

Jantz, Brad; B.S., B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Emporia State University, B.S. - Emporia State University, M.B.A. - Wichita State University

Johnson, John; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - Bible Missionary Institute, M.A. - Azusa Pacific University, Ph.D. - Biola University

Johnson, John; B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - University of Illinois at Chicago, M.B.A. - Liberty University, D.B.A. - Liberty University

Johnson, Kimberly; B.S., M.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Tennessee State University, M.S. - Auburn University, M.S. - Auburn University, Ph.D. - Auburn University

Johnson-Blake, Deborah; B.A., M.P.A., D.Mgt.
Title: Assistant Professor
B.A. - Old Dominion University, M.P.A. - Troy University, D.Mgt. - University of Phoenix

Johnson-Vegas, Lori; B.A., M.S.
Title: Adjunct Faculty
B.A. - Pennsylvania State University, M.S. - Wilmington University

Johnston, Sonnet; B.S., J.D.
Title: Adjunct Faculty
B.S. - University of Wisconsin Extension, J.D. - Southern Illinois University

Jolly, Laurant; B.B.A., M.I.T., D.Mgt., D.Mgt.
Title: Adjunct Faculty
B.B.A. - Letourneau University, M.I.T. - American InterContinental University, D.Mgt. - University of Phoenix, D.Mgt. - University of Phoenix

Jones, Ken; B.S., M.B.A., D.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - John Brown University, M.B.A. - Webster University, D.B.A. - Anderson University, D.B.A. - Anderson University

Jones, George; M.A., M.B.A.
Title: Adjunct Faculty
M.A. - Central Michigan University, M.B.A. - Webster University

Jones, Janet; B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.A. - Murray State University, M.B.A. - Samford University, D.B.A. - Nova Southeastern University

Jones, Kimberly; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of Mount Olive, M.B.A. - Campbell University, Ph.D. - Capella University

Jordan, JoAnne; B.A., M.A.C., M.B.A.
Title: Adjunct Faculty
B.A. - University of Lynchburg, M.A.C. - Keller Graduate School of Management, M.B.A. - Keller Graduate School of Management

K

Kaitbenski, Jenna; A.A., B.S., M.B.A.
Title: Adjunct Faculty
A.A. - Liberty University, B.S. - Liberty University, M.B.A. - Liberty University

Karaffa, John; C.T.G., B.S., M.B.A., D.B.A.
Title: Assistant Professor
C.T.G. - Strayer University in Manassas, B.S. - Butler University, M.B.A. - Schiller International University, D.B.A. - University of Phoenix

Karlberg, Jeffrey; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - DeVry University, M.B.A. - Keller Graduate School of Management

Kauth, Ryan; B.S., M.B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - University of Wisconsin Oshkosh College of Letters and Science, M.B.A. - Keller Graduate School of Management, M.B.A. - Keller Graduate School of Management, D.B.A. - University of Wisconsin Oshkosh College of Letters and Science

Keeley, Arthur; B.S., M.A.R., M.B.A.
Title: Adjunct Faculty
B.S. - University of Tampa, M.A.R. - Liberty University, M.B.A. - University of Phoenix

Kemp, Tammy; B.S., M.S.N., DNP
Title: Adjunct Faculty
B.S. - Radford University, M.S.N. - Duke University, D.N.P. - Case Western Reserve University

Kennedy, Jeffrey; M.B.A., D.B.A.
Title: Assistant Professor
M.B.A. - Nova Southeastern University, D.B.A. - Nova Southeastern University

Kimbrough, Christopher; B.S., M.B.A., J.D.
Title: Adjunct Faculty
B.S. - Georgia Southern University, M.B.A. - Georgia Southern University, J.D. - Indiana University

King, Latasha; M.B.A., Ph.D., Ph.D.
Title: Adjunct Faculty
M.B.A. - University of Phoenix, Ph.D. - Walden University, Ph.D. - Walden University

Kippenhan, Nancy; B.S., M.B.A., J.D.
Title: Assistant Professor
B.S. - Rensselaer Polytechnic Institute, M.B.A. - Rensselaer Polytechnic Institute, J.D. - Widener University School of Law

Kipreos, Mike; B.S., B.S., M.B.A., D.B.A.
Title: Assistant Professor Computer Science
B.S. - Virginia Commonwealth University, B.S. - Virginia Commonwealth University, M.B.A. - Averett University, D.B.A. - Liberty University

Knoche, Harry; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of Central Missouri, M.B.A. - University of Chicago, Ph.D. - Florida Atlantic University

Knowles, Emily; B.S., M.A., D.B.A.
Title: Associate Professor
B.S. - Liberty University, M.A. - Liberty University, D.B.A. - Walden University

Kobolt, Danette; B.A., B.A., J.D.
Title: Adjunct Faculty
B.A. - University of Northern Iowa, B.A. - University of Northern Iowa, J.D. - Western Michigan University Thomas M. Cooley Law School

Koehler, Brenda; M.B.A., M.S.N.
Title: Adjunct Faculty
M.B.A. - American InterContinental University, M.S.N. - South University
Koss, Elizabeth; B.S., M.B.A.  
Title: Residential Chair  
B.S. - Liberty University, M.B.A. - Liberty University

Kuhn, John; B.A.S., M.B.A., Ph.D.  
Title: Adjunct Faculty  
B.A.S. - University of Central Florida, M.B.A. - University of Pittsburgh, Ph.D. - University of Central Florida

Kuo, Chris; M.A., Ph.D.  
Title: Adjunct Faculty  
M.A. - SUNY Stony Brook University, Ph.D. - SUNY Stony Brook University

Kyler, Brian; B.A., B.S., B.S., M.S., Ph.D.  
Title: Assistant Professor  
B.A. - Hawaii Pacific University, B.S. - Hawaii Pacific University, B.S. - Hawaii Pacific University, B.S. - Capitol Institute of Technology, M.S. - Capitol Institute of Technology, Ph.D. - Capella University

Kacewell, Stephen; B.S., M.B.A., M.S., Ph.D.  
Title: Adjunct Faculty  
B.S. - University of Tennessee Martin, M.B.A. - Murray State University, M.B.A. - Murray State University, M.S. - Mississippi State University, Ph.D. - Mississippi State University, Ph.D. - Mississippi State University

Ladner, Ryan; B.S., M.B.A., D.B.A.  
Title: Adjunct Faculty  
B.S. - University of Southern in Mississippi, M.B.A. - Mississippi College, D.B.A. - George Fox University

Lafon, Betty; B.S., M.S.  
Title: Assistant Professor of Accounting  
B.S. - James Madison University, M.S. - Liberty University

Laird, John; B.A., M.A.C.  
Title: Adjunct Faculty  
B.A. - Oberlin College, M.A.C. - Cleveland State University

Lamb, Laura; A.A.S., B.S., M.B.A.  
Title: Adjunct Faculty  
A.A.S. - Onondaga Community College, B.S. - SUNY College at Oswego, M.B.A. - SUNY College at Oswego

Lambert, Frederick; B.S., M.B.A.  
Title: Adjunct Faculty  
B.S. - University of Maryland University College, M.B.A. - Florida State University

Lamer, Maryann; M.A., M.B.A., Ph.D.  
Title: Adjunct Faculty  
M.A. - University of Oklahoma, M.B.A. - Southern Nazarene University, Ph.D. - Oklahoma State University

Landry, Melvin; B.S., M.B.A., M.S.  
Title: Adjunct Faculty  
B.S. - Southern University and A&M College, M.B.A. - University of New Orleans, M.S. - University of Arkansas at Fayetteville

Lanier, Edward; B.S., M.S.  
Title: Adjunct Faculty  
B.S. - Virginia Polytechnic Institute and State University, M.S. - Virginia Polytechnic Institute and State University

Lauffer, Sharon; B.S., M.A.C.  
Title: Adjunct Faculty  
B.S. - Western Carolina University, M.A.C. - Western Carolina University

Law, Thomas; B.S., M.A.  
Title: Adjunct Faculty  
B.S. - Hardin Simmons University, M.A. - University of Texas Dallas

Layton, Gary; B.S., M.B.A., Ph.D.  
Title: Adjunct Faculty  
B.S. - Metropolitan State University of Denver, M.B.A. - Embry-Riddle Aeronautical University, Ph.D. - Northcentral University

Leatherbury, Linda; B.A.A., M.S., Ph.D.  
Title: Adjunct Faculty  
B.B.A. - Drexel University, M.S. - Widener University, Ph.D. - Union Institute & University

Lehrfeld, Michael; B.S., M.S., Ph.D.  
Title: Executive Director, Center for Cyber Excellence  
B.S. - Siena College, M.S. - Hood College, Ph.D. - Nova Southeastern University

Leon, Gil; B.S., J.D.  
Title: Adjunct Faculty  
B.S. - Liberty University, J.D. - Liberty University Law School

Light, Andrew; M.A., Ph.D.  
Title: Professor of Business  
M.A. - Virginia Polytechnic Institute and State University, Ph.D. - Ohio State University

Lingley, Rebecca; B.S., M.B.A.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.B.A. - Liberty University

Little, Voneece; B.S., M.B.A., Ph.D., Ph.D.  
Title: Adjunct Faculty  
B.S. - University of Southern Indiana, M.B.A. - Campbellsville University, M.S. - Campbellsville University, Ph.D. - Northcentral University, Ph.D. - Northcentral University

Lock, James; B.S., M.B.A., D.B.A.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.B.A. - Liberty University, D.B.A. - Liberty University

Lockhart, Aaron; B.S., B.S., M.B.A.  
Title: Adjunct Faculty  
B.S. - Liberty University, B.S. - Liberty University, M.B.A. - Liberty University

Long, Morgan; B.S., M.S.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.S. - Liberty University

Lowes, Nicole; B.S., M.B.A., D.B.A.  
Title: Associate Professor  
B.S. - Liberty University, M.B.A. - Liberty University, D.B.A. - Northcentral University

Lucas, William; B.S., M.S.  
Title: Adjunct Faculty
Luo, Yongli; M.A., Ph.D., Ph.D.
Title: Adjunct Faculty
M.A. - University of Science and Technology, Ph.D. - University of Texas Rio Grande Valley, Ph.D. - University of Texas Rio Grande Valley

MacMeekin, Maria; B.A., M.S., J.D.
Title: Instructor
B.A. - University of Massachusetts Amherst, M.S. - Western Governors University, J.D. - Western New England University

Maddox, Johnny; B.A.S., M.B.A., Ph.D.
Title: Assistant Professor
B.A.S. - Western Carolina University, M.B.A. - Southern Wesleyan University, Ph.D. - Capella University

Majewska-Button, Marzena; M.B.A., Ph.D.
Title: Adjunct Faculty
M.B.A. - Virginia International University, Ph.D. - University of Oklahoma

Maltzie, Scott; B.B.A., M.B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.B.A. - Plymouth State University, M.B.A. - Southern New Hampshire University, M.S. - Southern New Hampshire University, Ph.D. - Northcentral University

Martin, Vicky; B.S., M.S., D.S.M.
Title: Professor Sport/Event/Tourism Management
B.S. - Oral Roberts University, M.S. - University of Tulsa, DSM - United States Sports Academy

Martin, Matthew; B.A., M.Div., J.D.
Title: Assistant Professor
B.A. - Piedmont College, M.Div. - Southern Baptist Theological Seminary, J.D. - Florida State University

Martin, Merrick; B.A., M.S.
Title: Adjunct Faculty
B.A. - University of the Incarnate Word, M.S. - Tarleton State University

Mathis, Dalton; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - National-Louis University, M.S. - National-Louis University, Ph.D. - Walden University

Mattes, Kera; B.S., M.B.A.
Title: Instructor
B.S. - Liberty University, M.B.A. - University of Central Florida

Title: Assistant Professor
B.A. - Mid-America Christian University, M.A.R. - Anderson School of Theology, M.Div. - Anderson School of Theology, M.M. - Anderson School of Theology, Ed.D. - University of San Diego

Mayo, Jenna; B.A., M.A.
Title: Adjunct Faculty
B.A. - Auburn University, M.A. - Northeastern University

McAllister, Jackie; B.S., B.S., M.B.A., M.S., M.S.
Title: Adjunct Faculty
B.S. - Florida State University, B.S. - Florida State University, B.S. - Florida State University, M.B.A. - University of Miami, M.S. - College of Saint Rose, M.S. - University of Miami

McCarty, Jim; B.S.E., M.A., M.Div., M.S., Ph.D.
Title: Assistant Professor
B.S.E. - Indiana University, M.A. - Eastern University, M.Div. - Asbury Theological Seminary, M.S. - Pennsylvania State University, Ph.D. - Capella University

McCaskill, Angela; B.A., M.B.A., M.Ed., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - St. Martin’s College, M.B.A. - Radford University, M.Ed. - St. Martin’s College, M.S. - Liberty University, Ph.D. - Northcentral University

McChesney, Christopher; M.B.A., Ph.D.
Title: Assistant Professor
M.B.A. - University of Colorado Boulder, Ph.D. - Northcentral University

McDonough, Jeffrey; B.A., M.B.A., M.S.
Title: Adjunct Faculty
B.A. - University of Maine Orono, M.B.A. - University of Maine Orono, M.S. - Purdue University Global Chicago

McFaul, Janis; B.A.S., M.S., Ph.D.
Title: Assistant Professor
B.A.S. - Walsh College, M.S. - Central Michigan University, Ph.D. - Union Institute & University

McGraw, Shawn; A.A.S., B.A.S., M.B.A.
Title: Adjunct Faculty
A.A.S. - Oklahoma City Community College, B.A.S. - Robert Morris University, M.B.A. - Grand Canyon University

McLaughlin, Colleen; B.S., M.P.H., M.S., Ph.D.
Title: Assistant Professor of Business
B.S. - University of Central Texas, M.P.H. - Liberty University, M.S. - Tarleton State University System Center, Ph.D. - Capella University

McLeod, Laura; M.S.
Title: Adjunct Faculty
M.S. - University of Maryland in College Park

McMahon, Kathryn; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Dallas Baptist University, M.A. - Dallas Baptist University, Ph.D. - Capella University

Title: Adjunct Faculty
M.A.R. - Liberty University, M.B.A. - Tampa College, M.Div. - Liberty University, D.Min. - Liberty University

Meadows, Linda; A.A., B.B.A., M.A.C.
Title: Instructor
A.A. - Mountain State University, B.B.A. - Concord University, M.A.C. - University of Lynchburg

Melocchi, Lou; B.B.A., M.S., M.S., D.B.A.
Title: Adjunct Faculty

Melton, Clinton; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University

Mensah, Godson; M.S., Ph.D.
Title: Adjunct Faculty
M.S. - University of Aberdeen, Ph.D. - Capella University

Mensah-Dartey, Virgil; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Kwame Nkrumah University of Science and Technology, M.S. - Cornell University, Ph.D. - Cornell University

Miekley, Richard; B.A., M.Ed.
Title: Adjunct Faculty
B.A. - Messiah College, M.Ed. - Ohio University-Athens

Miller, Brett; B.A.S., M.B.A., M.T.S., D.Mgt.
Title: Adjunct Faculty
B.A.S. - Colorado State University, M.B.A. - University of Phoenix, MTS - Liberty Baptist Theological Seminary, D.Mgt. - University of Phoenix

Miller, Joshua; B.S., M.A.R.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty Baptist Theological Seminary

Miller, Victoria; B.A.S., M.A.C.
Title: Adjunct Faculty
B.A.S. - University of Virginia, M.A.C. - University of Virginia

Mines, Wendy; A.S., B.S., M.S.
Title: Instructor
A.S. - Danville Community College, B.S. - Virginia Polytechnic Institute and State University, M.S. - University of Delaware

Mingus, Thomas; B.A., B.A., M.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Mount Vernon Nazarene University, B.A. - Mount Vernon Nazarene University, M.A. - Slippery Rock University, M.S. - Slippery Rock University, Ph.D. - Northcentral University

Title: Adjunct Faculty
M.A.C. - South University, M.B.A. - South University, D.B.A. - Argosy University-Atlanta, D.B.A. - Argosy University-Atlanta

Monroy, Hansel; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Purdue University at West Lafayette, M.B.A. - Purdue University at West Lafayette

Monshor, Laurence; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - University of Michigan-Ann Arbor, M.B.A. - Davenport University Grand Rapid

Montoro, Michael; B.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - West Virginia University

Moore, Edward; B.S., M.B.A., Ph.D.
Title: Director, Doctoral Programs
B.S. - Southern Illinois University, M.B.A. - University of Phoenix, Ph.D. - Capella University

Morgan, Ronald; M.S., Ph.D.
Title: Adjunct Faculty
M.S. - Troy University Atlanta, Ph.D. - University of South Alabama

Morter, Scott; M.B.A., D.B.A.
Title: Adjunct Faculty
M.B.A. - Grand Valley State University, D.B.A. - Anderson University

Muender, Melissa; B.A., M.A.
Title: Instructor
B.A. - University of North Carolina at Charlotte, M.A. - University of North Carolina at Greensboro

Muttai, Steve; C.T.G., M.A.
Title: Adjunct Faculty
C.T.G. - Capella University, M.A. - Liberty University

N

Needham, Charles; B.A., M.P.H., D.B.A.
Title: Adjunct Faculty
B.A. - Marygrove College, M.P.H. - University of Detroit, D.B.A. - University of Phoenix

Neely, Robert; B.A.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.A.S. - Southern Illinois University, M.B.A. - Saint Leo University, Ph.D. - Northcentral University

Ness, Lawrence; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - California State University Dominguez Hills, M.B.A. - California State University Dominguez Hills, Ph.D. - Northcentral University

Nidiffer, Matthew; B.S., M.S.
Title: Adjunct Faculty
B.S. - University of Virginia College at Wise, M.S. - Clemson University

Nischan, Timothy; B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.A. - Cincinnati Christian University, M.B.A. - University of Cincinnati, D.B.A. - Nova Southeastern University

Nolan, Frank; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of Illinois at Urbana, M.B.A. - Regis University, Ph.D. - Touro College

O

Obradovich, John; B.A., M.B.A., Ph.D.
Title: Associate Professor
B.A. - Michigan State University, M.B.A. - Amberton University, Ph.D. - Capella University

Odom-Dull, Mary Jo; B.S., B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Chancellor University, B.S. - Chancellor University, M.A. - University of Phoenix, Ph.D. - Capella University

Oggs, Santoshia; B.A., M.A., D.B.A.
Title: Adjunct Faculty
B.A. - Hampton University, M.A. - Webster University, D.B.A. - Argosy University-Atlanta

Title: Adjunct Faculty
A.A. - Broward College, B.B.A. - Florida Atlantic University, M.B.A. - Prairie View A&M University, D.B.A. - Argosy University-Phoenix

Olowu, Obinna; B.S.E., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S.E. - University of Port Harcourt, M.B.A. - Argosy University-Atlanta, D.B.A. - Argosy University-Atlanta

OMalley, Daniel; B.S., M.S., Ph.D.
Title: Residential Chair
B.S. - Strayer University, M.S. - Strayer University, Ph.D. - Northcentral University

Oroark, James; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Grove City College, M.A. - George Mason University, Ph.D. - George Mason University

Oswald, Connie; B.A., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - University of California Santa Barbara, M.Ed. - University of Colorado Boulder, Ph.D. - University of Denver

Overstreet, James; B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.A. - University of Florida, M.B.A. - Florida State University, D.B.A. - Florida State University

Padin, Reggie; B.S., M.B.A., M.Div., Ed.D.
Title: Adjunct Faculty
B.S. - Lancaster Bible College, M.B.A. - Carlos Albizu University, M.Div. - Western Theological Seminary, Ed.D. - Nova Southeastern University

Palmore, Brenda; CRT, B.S., M.B.A., Ph.D., Ph.D.
Title: Adjunct Faculty
CRT - University of North Carolina at Chapel Hill, B.S. - Longwood University, M.B.A. - Averett University, Ph.D. - Medical University South Carolina, Ph.D. - Medical University South Carolina

Parker, Christopher; B.S., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Virginia Polytechnic Institute and State University, Ed.D. - Liberty University, Ed.S. - Liberty University

Parrish, Richard; A.A., B.A., M.B.A.
Title: Instructor
A.A. - Santa Fe College, B.A. - Saint Leo University, M.B.A. - Florida State University

Partridge, Ashley; B.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - Liberty University

Peifer, Sharon; B.S.N., M.P.A., Ed.D.
Title: Assistant Professor

Perez, Daniel; B.S., M.B.A.
Title: Instructor
B.S. - Liberty University, M.B.A. - Liberty University

Perry, Tony; ASB, B.S., M.B.A., Ph.D.

Title: Assistant Professor
ASB - Penn Foster College, B.S. - Bluefield College, M.B.A. - American InterContinental University, Ph.D. - Walden University

Peterson, Denise; B.A., M.B.A.
Title: Adjunct Faculty
B.A. - University of Texas Austin, M.B.A. - Regis University

Peterson, Michael; B.S., M.S.
Title: Assistant Professor
B.S. - United States Coast Guard Academy, M.S. - University of Rhode Island

Peterson, Shayonne; B.B.A., M.B.A., M.S.
Title: Adjunct Faculty
B.B.A. - Columbus State University, M.B.A. - Troy University, M.S. - Troy University

Petit, Alison; A.A.S., A.A.S., B.S., M.B.A.
Title: Assistant Professor Computer Science
A.A.S. - Central Virginia Community College, A.A.S. - Central Virginia Community College, B.S. - Averett University, M.B.A. - University of Lynchburg

Philebaum, Jonathan; B.S., M.B.A., Ph.D.
Title: Online Chair, Associate Professor of Business
B.S. - Ball State University, M.B.A. - Georgia College and State University, Ph.D. - Northcentral University

Title: Adjunct Faculty
B.B.A. - Temple University, M.B.A. - Wilmington University, D.B.A. - Argosy University-Atlanta

Pinaire, Kenneth; B.A., M.B.A., SCD
Title: Assistant Professor
B.A. - Morehouse College, M.B.A. - Illinois Benedictine College

Pittman, Paul; B.S., M.B.A.
Title: Instructor
B.S. - Liberty University, M.B.A. - Liberty University

Poe, Laura; B.S., B.S., M.A., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Virginia Commonwealth University, B.S. - Virginia Commonwealth University, M.A. - Liberty University, M.S. - Virginia Commonwealth University, Ph.D. - Indiana State University

Powell, Debra; B.B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.B.A. - McMurry University, M.B.A. - Hardin Simmons University, D.B.A. - Argosy University-Sarasota

Powell, Julie; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Union University, M.Ed. - Union University, Ed.D. - Northcentral University

Powers, Dennis; B.B.A., Ph.D.
Title: Adjunct Faculty
B.B.A. - University of Memphis, Ph.D. - Texas A&M University

Pritchard, Daniel; B.S., M.A., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Concordia University-Irvine, M.Ed. - Wilmington University, Ed.D. - Wilmington University

Puderbaugh, Amy; B.A., M.B.A., Ph.D.
Title: Adjunct Faculty
B.A. - Western Washington University, M.B.A. - Baker College Center for Graduate Studies Online, Ph.D. - Capella University

Quatro, Scott; B.A., M.B.A., Ph.D.
Title: Adjunct Faculty
B.A. - Pepperdine University, M.B.A. - College of William and Mary, Ph.D. - Iowa State University

Quigg, Brooke; B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Thomas Jefferson University East Fall, M.B.A. - Lehigh University, D.B.A. - Argosy University-Sarasota

Quinn, Edwin; B.A., M.S., D.B.A.
Title: Adjunct Faculty
B.A. - University of Mississippi, M.S. - Mississippi College, D.B.A. - Argosy University-Atlanta

Rabon, Jeremy; A.A.S., B.S., M.S.
Title: Assistant Professor
A.A.S. - Purdue University Global Chicago, B.S. - Purdue University Global Chicago, M.S. - Purdue University Global Chicago

Ragle, William; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Stephen F. Austin State University, M.B.A. - University of North Texas, Ph.D. - University of North Texas

Ranglin, Carlos; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - University of the West Indies, M.S. - Thomas Edison State University, Ph.D. - Capella University

Raphael, Joann; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - SUNY Stony Brook University, M.A. - University of Houston, Ph.D. - University of Houston

Rauch, Walter; B.S., M.A., Ph.D.
Title: Assistant Professor
B.S. - Central Michigan University, M.A. - Regent University, Ph.D. - Regent University

Rautio, Leonard; B.B.A., B.S., M.S.
Title: Adjunct Faculty
B.B.A. - University of Wisconsin-Madison, B.S. - Liberty University, M.S. - Naval Postgraduate School

Reynolds, Jared; B.B.A., M.B.A.
Title: Adjunct Faculty
B.B.A. - Hardin Simmons University, M.B.A. - Hardin Simmons University

Rhodes, Stacie; B.S., M.S., D.B.A.

Title: Executive Director, Center for Financial Literacy
B.S. - Wingate University, M.S. - North Carolina State University, D.B.A. - Liberty University

Rieger, Keith; B.B.A., M.A.
Title: Adjunct Faculty
B.B.A. - University of New Mexico, M.A. - University of Alabama

Ritz, Kenneth; B.S., M.B.A., M.T.
Title: Adjunct Faculty
B.S. - United States Naval Academy, M.B.A. - University of Pennsylvania, M.T. - Regent University

Roark, Sandra; B.B.A., M.B.A.
Title: Adjunct Faculty
B.B.A. - Mount Vernon Nazarene University, M.B.A. - Franklin University

Roberts, Ken; B.A., M.B.A., Ph.D.
Title: Adjunct Faculty
B.A. - National University, M.B.A. - National University, Ph.D. - Walden University

Rodkey, Justin; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Pennsylvania State University, M.S. - Ohio University-Athens, Ed.D. - Drexel University

Roeder, Ashlie; M.B.A.
Title: Adjunct Faculty
M.B.A. - Illinois Benedictine College

Rogers, Daniel; B.S., M.S., D.S.L.
Title: Adjunct Faculty
B.S. - United States Coast Guard Academy, M.S. - Purdue University at West Lafayette, D.S.L. - Regent University

Rogers, MeLisa; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Texas A&M University, M.S. - Pittsburg State University, Ph.D. - Capella University

Romanoski, Frank; B.S., M.A., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - West Virginia University, M.A. - Central Michigan University, M.S. - Johns Hopkins University, Ph.D. - Northcentral University

Rosol, Geraldine; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - University System of Maryland, M.S. - University Phoenix Oregon, Ph.D. - Walden University

Royer, John; B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.A. - Warner University, M.B.A. - Baker College, D.B.A. - Argosy University-Tampa

Runion, Morgan; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Rush, Dean; B.A., M.A., M.P.H.
Title: Adjunct Faculty
B.A. - DePaul University, M.A. - Liberty University, M.P.H. - Golden Gate University

Russell, Jackie; B.S., M.A.C., J.D.
Title: Adjunct Faculty
B.S. - Birmingham Southern College, M.A.C. - Birmingham Southern College, J.D. - Miles College

Saez, Megen; B.S., M.S., D.Mgt.
Title: Assistant Professor
B.S. - Lee University, M.S. - University of Phoenix, D.Mgt. - University of Phoenix

Sahhar, Fady; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - University of Tennessee in Knoxville, M.B.A. - University of Tennessee in Knoxville

Sainz, Monica; B.A., M.S., D.S.M.
Title: Adjunct Faculty
B.A. - Glenville State College, M.S. - United States Sports Academy, DSM - United States Sports Academy

Sanchez, Cesar; A.A.S., B.S., M.S., D.Mgt.
Title: Adjunct Faculty
A.A.S. - SUNY Westchester Community College, B.S. - Mercy College, M.S. - Pace University, D.Mgt. - University of Phoenix

Sanders, Alana; B.A., M.B.A.
Title: Adjunct Faculty
B.A. - Grambling State University, M.B.A. - American InterContinental University

Sank, Hanna; B.A., M.A.
Title: Adjunct Faculty
B.A. - Kyiv Mohyla University, M.A. - Kyiv National Economic University

Santos Palmero, Mauro; M.S., Ph.D.
Title: Adjunct Faculty
M.S. - Georgia Southern University, Ph.D. - Ohio University-Athens

Satterlee, Brian; B.S., M.S., B.B.A., Ed.D.
Title: Professor of Business Administration
B.S. - Southwest University, M.S. - Central Michigan University, D.B.A. - Argosy University-Tampa, Ed.D. - Nova Southeastern University

Satterlee, Anita; B.S., M.A., Ed.D.
Title: Online Dean, Business
B.S. - Florida Southern College, M.A. - Webster University, Ed.D. - Liberty University

Satterlee, Stephen; M.B.A.
Title: Adjunct Faculty
M.B.A. - Saint Leo University

Title: Assistant Professor
B.A. - Washington Bible College Capital Bible Seminary, B.B.A. - Northwood University, M.B.A. - Liberty University, D.B.A. - Argosy University-Sarasota

Saunders, Michael; M.B.A.

Title: Adjunct Faculty
M.B.A. - Regis University

Schaefer, Thomas; B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - University of South Florida, M.B.A. - Argosy University-Sarasota, D.B.A. - Argosy University-Sarasota

Schall, Philip; B.S., M.A., M.S., Ph.D.
Title: Associate Professor Computer Science
B.S. - Radford University, M.A. - Virginia Polytechnic Institute and State University, M.S. - University of The Cumberlands, Ph.D. - University of The Cumberlands

Schauer, Tim; B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Immaculata College, M.B.A. - Liberty University, D.B.A. - Walden University

Schmitt, Cindy; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Longwood University, M.B.A. - University of Lynchburg

Schneider, Bryan; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Wayland Baptist University, M.S. - Central Michigan University, Ph.D. - Central Michigan University

Title: Assistant Professor
A.A. - Southwestern Assemblies of God University, B.S. - Southwestern Assemblies of God University, M.B.A. - Amberton University, M.Ed. - Southwestern Assemblies of God University, D.B.A. - Argosy University-Sarasota

Scott, William; A.S., B.A., M.S., Ed.S.
Title: Adjunct Faculty
A.S. - Gordon College, B.A. - American InterContinental University, M.S. - Colorado Technical University, Ed.S. - Liberty University

Seay, Steven; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of San Francisco, M.B.A. - City University of Seattle, Ph.D. - Walden University

Self, Stanley; A.S., B.S., M.B.A., D.B.A., Ph.D.
Title: Adjunct Faculty
A.S. - Coastal Alabama Community College, B.S. - University of South Alabama, M.B.A. - University of South Alabama, D.B.A. - Argosy University-Sarasota, Ph.D. - Master’s International School of Divinity

Selladurai, Raja; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Bangalore University, M.A. - Abilene Christian University, Ph.D. - Texas A&M University

Sellers, Chris; B.S., M.S.
Title: Adjunct Faculty
B.S. - University of Phoenix, M.S. - University of Phoenix

Setticasi, Jenna; B.S., M.S.
Title: Adjunct Faculty
B.S. - Nova Southeastern University, M.S. - Nova Southeastern University

Sewetz, Lorrie; B.S., M.S., D.B.A., D.B.A.
Shackelford, Winbon; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Florida State University, M.B.A. - University of Alabama

Shackleford, Lawrence; B.A., M.S.
Title: Adjunct Faculty
B.A. - Washington and Jefferson College, M.S. - Naval Postgraduate School

Shaw, Jacqueline; A.A.S., B.A., M.S.
Title: Adjunct Faculty
A.A.S. - Cuny Medgar Evers College, B.A. - Cuny BA/BS, M.S. - CUNY City College of New York

Sheard, Sandra; B.S., M.S., D.Mgt.
Title: Adjunct Faculty
B.S. - Southern Illinois University, M.S. - Troy University, D.Mgt. - Colorado Technical University

Sheary-Sneed, Angela; B.S., M.S.
Title: Adjunct Faculty
B.S. - Tougaloo College, M.S. - University of Arkansas at Little Rock

Shelton, James; B.S., M.A.C., Ph.D.
Title: Instructor
B.S. - University of Maryland in College Park, M.A.C. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Commonwealth University

Shelton, Patricia; B.A., M.S.
Title: Instructor
B.A. - Walsh University, M.S. - Liberty University

Sherbert, Edward; B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.A. - Southern Polytechnic State University, M.B.A. - Berry College, D.B.A. - Nova Southeastern University

Shields, Philip; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Wofford College, M.A. - Embry-Riddle Aeronautical University, Ph.D. - University of Charleston

Shimel, Chad; B.A., J.D.
Title: Adjunct Faculty
B.A. - Pennsylvania State University, J.D. - University of Miami

Simmons, Yolanda; B.A., M.S.
Title: Adjunct Faculty
B.A. - Christopher Newport University, M.S. - Troy University

Sites, Albert; M.S., Ph.D.
Title: Adjunct Faculty
M.S. - Liberty University, Ph.D. - Northcentral University

Smith, Charles; M.B.A., Ph.D.
Title: Assistant Professor
M.B.A. - Dallas Baptist University, Ph.D. - Capella University

Smith, Amanda; M.S.
Title: Adjunct Faculty

Smith, Julia; B.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - Liberty University

Smith, Nathaniel; B.S., M.B.A., M.Div.
Title: Instructor
B.S. - Liberty University, M.B.A. - Liberty University, M.Div. - Columbia International University

Somasimo-Hemazo, Folly; M.B.A., Ph.D.
Title: Adjunct Faculty
M.B.A. - Purdue Global, Ph.D. - Walden University

Sorensen, Ashley; B.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - West Virginia University

Sousane, Richard; B.S., M.B.A., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Villanova University, M.B.A. - Shepherd University, M.S. - George Washington University, Ed.D. - George Washington University

Spears, Joseph; B.A., M.Div., Ed.D.
Title: Adjunct Faculty
B.A. - Logos Christian College and Graduate School, M.Div. - Virginia Union University, Ed.D. - United States Sports Academy

Spenny, Clara; A.A.S., B.B.A., M.S., Ed.D.
Title: Adjunct Faculty
A.A.S. - Tidewater Community College in Virginia Beach, B.A. - Saint Leo University, M.A. - Fielding Institute, M.S. - Troy University, Ph.D. - Regent University

Spencer, Jessa; M.N.
Title: Adjunct Faculty
M.N - Liberty University

Stamm, Kenneth; B.S., M.B.A., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Bowling Green State University, M.B.A. - Eastern University, M.B.A. - Eastern University, Ph.D. - Fordham University

Starcher, Keith; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Pennsylvania State University, M.B.A. - University of South Florida, Ph.D. - University of South Florida

Stevens, Drew; M.B.A., Ph.D.
Title: Adjunct Faculty
Stevens, Roxanne; A.A., B.S., M.B.A., D.B.A.
Title: Adjunct Faculty

Stine, Jason; M.S.
Title: Adjunct Faculty
M.S. - Naval Postgraduate School

Stowe, Jamie; B.S., M.S., D.B.A.
Title: Associate Professor of Accounting
B.S. - Liberty University, M.S. - Liberty University, D.B.A. - Liberty University

Stringer, Rachael; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Trinity Baptist College, M.Ed. - University of North Florida

Stultz, Richard; B.B.A., M.B.A., M.S., D.B.A.
Title: Adjunct Faculty

Sturgess, Anan; B.A.S., M.A., M.S., D.B.A.
Title: Adjunct Faculty
B.A.S. - Beijing Forestry University, M.A. - Duke University, M.S. - Liberty University, D.B.A. - University of Florida

Sturtevant, Karen; B.S., M.S., D.S.L., D.S.L.
Title: Adjunct Faculty
B.S. - Virginia Wesleyan University, M.S. - Regent University, D.S.L. - Regent University, D.S.L. - Regent University

Sullivan, Adam; B.S., M.B.A., M.S., Ph.D.
Title: Assistant Professor
B.S. - Liberty University, M.B.A. - Liberty University, M.S. - Strayer University, Ph.D. - Walden University

Sullivan, William; B.A., M.S., M.S.
Title: Assistant Professor
B.A. - University of Richmond, M.S. - Virginia Commonwealth University, M.S. - Virginia Commonwealth University

T

Talbert Weaver, Marsha; B.S., M.S., D.B.A.
Title: Adjunct Faculty
B.S. - Ohio University-Athens, M.S. - Grantham University, D.B.A. - California Intercontinental University

Tanner, Vera; B.A., M.A.
Title: Instructor
B.A. - University of Oklahoma, M.A. - University of Texas Dallas

Tarver, Timothy; B.S., M.A., M.S.
Title: Adjunct Faculty
B.S. - Eastern New Mexico University, M.A. - Spring Hill College, M.S. - Auburn University Montgomery

Teng, Wenyuan; B.S., M.B.A., Ph.D.
Title: Assistant Professor
B.S. - Feng Chia University, M.B.A. - University of Memphis, Ph.D. - University of Memphis

Thacker, Clifton; B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Christopher Newport University, M.B.A. - Troy State University, D.B.A. - Liberty University

Thomas, Reshown; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Florida A&M University, M.B.A. - Mercer University Atlanta, Ph.D. - Capella University

Thompson, John; B.S., M.A., M.B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.S. - University of South Carolina Sumter, M.A. - Webster University, M.B.A. - Webster University, M.Div. - Anderson University, Ph.D. - Walden University

Timmons, Robert; M.B.A., D.B.A.
Title: Adjunct Faculty
M.B.A. - John Brown University, D.B.A. - Anderson University

Tomassi, Peter; B.S., M.S.
Title: Adjunct Faculty
B.S. - Wayland Baptist University, M.S. - College for Financial Planning

Touhey, Debra; M.S., D.B.A.
Title: Adjunct Faculty
M.S. - University of Phoenix, D.B.A. - Northcentral University

Turner, Lavonne; B.S., M.A.
Title: Adjunct Faculty
B.S. - Park University, M.A. - Webster University

Ulmer, Jarrett; B.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - Liberty University

V

Vaden, Christopher; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University

Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University, M.B.A. - Liberty University, D.B.A. - Liberty University

Vine, Frederick; M.B.A.
Title: Adjunct Faculty
M.B.A. - Liberty University

W

Wagner, James; B.S., B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, B.S. - Liberty University, M.B.A. - University of Lynchburg

Waldo, Robert; B.A., M.B.A., D.B.A.
Title: Assistant Professor
B.A. - Palm Beach Atlantic University, M.B.A. - Argosy University-Sarasota, D.B.A. - Argosy University-Sarasota

Walker, Michael; B.S., M.A., M.B.A., D.B.A.
Title: Adjunct Faculty
Williams, Charles; B.S., M.A., M.B.A., D.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Centenary College of Louisiana, M.A. - Rice University, M.B.A. - Texas A&M University, D.B.A. - Louisiana Tech University, Ph.D. - Louisiana Tech University

Williams, Mike; M.B.A., D.S.L.
Title: Adjunct Faculty
M.B.A. - Colorado State University, D.S.L. - Regent University

Williams, Kelly; B.S., M.B.A., M.S.
Title: Adjunct Faculty
B.S. - Michigan State University, M.B.A. - Indiana University, M.S. - Kettering University

Williams, Shalie; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Wilson, Jonathan; M.A., M.B.A., Ph.D.
Title: Adjunct Faculty
M.A. - University of Cranfield, M.B.A. - University of Cape Town, Ph.D. - University of Roehampton

Wilson, Muriel; B.S., Ph.D.
Title: Assistant Professor
B.S. - Old Dominion University, Ph.D. - University of Oxford

Witek, Joseph; B.A., J.D.
Title: Adjunct Faculty
B.A. - Yale University, J.D. - University of Illinois at Urbana

Woo, Jeffrey; B.A., M.B.A., M.S., D.B.A.
Title: Adjunct Faculty
B.A. - University of Mary Washington, M.B.A. - Averett University, M.S. - Liberty University, D.B.A. - Nova Southeastern University

Woods, Terrance; B.S., M.B.A., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of the West Indies, M.B.A. - Nova Southeastern University, M.B.A. - Nova Southeastern University, Ph.D. - Capella University

Wright, Jay; B.S., M.B.A., M.S.
Title: Instructor
B.S. - Radford University, M.B.A. - Old Dominion University, M.S. - Liberty University

Y

Yearwood, Jeff; A.A.S., B.S., M.S.
Title: Adjunct Faculty
A.A.S. - Pellissippi State Community College, B.S. - Capella University, M.S. - Capella University

Young, George; B.S., M.S., Ph.D.
Title: Professor of Business
B.S. - Arizona State University, M.S. - Arizona State University, Ph.D. - Michigan State University

Z

Zaffke, Virginia; B.A., M.A.
Title: Assistant Professor Computer Science
B.A. - Bethel University, M.A. - University of St. Thomas

Zamzow, Benjamin; M.A., Ph.D.
Title: Adjunct Faculty
M.A. - University of Arizona, Ph.D. - University of Arizona
Zealand, Clark; B.S., M.A., Ph.D.
Title: Professor of Sport/Event/Tourism Management
B.S. - Liberty University, M.A. - Liberty University, Ph.D. - University of Waterloo
Zealand, Lauren; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University
Zimmerman, Daniel; D.Mgt.
Title: Adjunct Faculty
D.Mgt. - Colorado Technical University

Career Opportunities

Accounting
- Auditor
- Bank Officer
- Budget Analyst
- Controller
- Cost Accounting
- Credit Manager
- Internal Auditor
- Internal Revenue Agent
- International Banking Office
- Managerial Accounting
- Certified Public Accountant
- Tax Accountant
- Treasurer
- Government Accountant

Computer Science
- Computer Scientists
- Computer Engineers
- Computer Programmers
- Database Administrators
- Operations Research
- Systems Analysts
- Teaching in Private Schools & Public Schools

Computer Science Cybersecurity
- Secure Developer
- Reverse Engineer
- Malware Analyst
- Threat Hunter
- Security Researcher
- Security Engineer
- Ethical Hacker/Penetration Tester

Economics
(usually requires graduate degree)

- Bank Economist
- Corporate Economist
- Consulting Economist
- Economics Planner
- Economist Educator
- Government Economist

Finance
- Appraiser/Assessor
- Credit Manager
- Financial Analyst
- Insurance Adjuster
- Insurance Agent/Broker
- Internal Revenue Agent
- Investment Banker
- Loan Officer
- Management Consultant
- Real Estate Agent/Broker
- Securities Analyst
- Securities Broker
- Treasurer
- Trust Officer

Human Resource Management
- HR Generalist
- HR Manager
- Compensation, Benefits and Job Analysis
- Compensation and Benefits Manager/Director
- Corporate Compensation and Benefits Executive
- Staffing Manager
- Recruiting Manager
- Safety Manager
- Equal Employment Specialist
- Employee and Labor Relations Specialist
- Training and Development

Information Systems
- Requirements Analyst
- Information Analyst
- Information Systems Analyst
- Programmer
- Business Systems Analyst
- Computer Systems Analyst
- Network Systems Analyst
- Data Communications Analyst
- Information Systems Specialist
- Information Specialist
- Computer Support Specialist
- Help Desk Specialist
- Systems Testing Specialist
- Database Administrator
- Computer Systems Administrator
Accounting Major (B.S.)

Purpose

Liberty University's accounting program prepares students to be effective leaders in business. The program develops the proficiency in communication and computer application skills needed to work with complex accounting issues. Students also learn to identify, analyze and appropriately deal with ethical dilemmas from a sound moral and biblical perspective.

Program Learning Outcomes

The student will be able to:

- Evaluate business transactions in accordance with accounting and auditing standards as set by the governing bodies within the accounting discipline.
- Communicate effectively in written, oral, and technical venues.
- Identify, evaluate, and appropriately deal with ethical dilemmas from a sound moral and biblical perspective.

Programs of Study

Delivery Format: Online and Residential

- Accounting (B.S.) - Online (p. 374)
- Accounting (B.S.) - Resident (p. 375)

Career Opportunities

- Auditor
- Bank Officer
- Budget Analyst
- Certified Public Accountant
- Controller
- Cost Accounting
- Credit Manager
- Government Accountant
- Internal Auditor
- Internal Revenue Agent
- International Banking Office
- Managerial Accounting
- Tax Accountant
- Treasurer

Accounting (B.S.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy ¹</td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning ¹</td>
<td></td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>Math Elective</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MATH 114 or higher</td>
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<tr>
<td></td>
<td>Critical Thinking ¹</td>
<td></td>
</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview ²</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Civic &amp; Global Engagement ¹</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social &amp; Scientific Inquiry ¹</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Christianity &amp; Contexts ¹</td>
<td></td>
</tr>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
</tbody>
</table>
## Major Requirements

### Code Title Hours

**Theo 104**
Introduction to Theology Survey 2
4

**Total Hours**
39-42

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

### Major Foundational Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications 1</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 230</td>
<td>Introduction to Probability and Statistics 1</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 240</td>
<td>Organizational Behavior I 1</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**
9

1 Course may fulfill select general education requirements.

**Graduation Requirements**

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

## Accounting (B.S.) - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundation Skills Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>BUSI 301</td>
<td>Business Law</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 320</td>
<td>Corporate Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 330</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 400</td>
<td>Strategic Planning/Business Policy</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 411</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>ECON 213</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 214</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
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</table>

**Total Hours**
60

### Major Core

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ACCT 211</td>
<td>Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 212</td>
<td>Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 301</td>
<td>Intermediate Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 302</td>
<td>Intermediate Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 311</td>
<td>Cost Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 332</td>
<td>Accounting Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 340</td>
<td>Accounting Ethics</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 370</td>
<td>Financial Statement Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 401</td>
<td>Taxation I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 403</td>
<td>Governmental and Not-for-Profit Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 404</td>
<td>Auditing</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 412</td>
<td>Taxation II</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 301</td>
<td>Business Law</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 310</td>
<td>Corporate Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 330</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
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</tr>
<tr>
<td>ECON 214</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**
60

### Free Electives

Choose 9-21 credit hours of Free Electives 1

**Total Hours**
9-21

1 Internship (maximum 6 hours) is strongly recommended

All applicable prerequisites must be met
Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived.

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications ¹</td>
<td>3</td>
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<td>BUSI 230</td>
<td>Introduction to Probability and Statistics ¹</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 240</td>
<td>Organizational Behavior I ¹</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

¹ Course may also fulfill select general education requirements.

### Accounting Major (A.A.)

**Purpose**
Liberty University’s Associate of Arts in Accounting program is an introductory program designed to develop your competencies in such areas as financial, managerial, governmental, and non-profit accounting, auditing, and taxation. You will develop proficiency in communication and computer application skills in order to evaluate and synthesize common accounting problems. You will also learn to identify, analyze, and appropriately deal with ethical dilemmas from a sound moral and biblical perspective, utilizing critical thinking and problem-solving skills to formulate solutions.

**Program Learning Outcomes**
The student will be able to:

- Demonstrate competence in basic accounting procedures and principles.
- Communicate effectively using appropriate research style and methods.

**Program of Study**

**Delivery Format: Online Only**

- Accounting (A.A.) - Online (p. 376)

**Career Opportunities**

- Corporate/ Public Accounting
- Education
- Government

**Accounting (A.A.) - Online**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric ¹</td>
<td>3</td>
</tr>
</tbody>
</table>

¹ Internship (maximum 6 hours) is strongly recommended.

All applicable prerequisites must be met.
Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Major Foundational Courses</strong></td>
<td></td>
</tr>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications</td>
<td></td>
</tr>
<tr>
<td>BUSI 230</td>
<td>Introduction to Probability and Statistics</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>6</td>
</tr>
</tbody>
</table>

1. Course may fulfill select general education requirements.

Graduation Requirements

- 60 Total Hours
- 2.0 Overall grade point average
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 15 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Business Major (A.A.)

Purpose

Liberty University’s Associate of Arts in Business program is an introductory program designed to develop your competencies in business administration. You will develop proficiency in communication and computer application skills in order to evaluate and synthesize common management problems. You will also learn to identify, analyze, and appropriately deal with management ethical dilemmas from a sound moral and biblical perspective, utilizing critical thinking and problem-solving skills to formulate solutions.

Program Learning Outcomes

The student will be able to:

- Demonstrate competence in core business principles and strategies.
- Communicate effectively using appropriate research style and methods.

Program of Study

Delivery Format: Online Only

- Business (A.A.) - Online (p. 377)

Career Opportunities

- Management
- Statistics/Research
- General Business

Business (A.A.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Communication &amp; Information Literacy</strong></td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Technological Solutions &amp; Quantitative Reasoning</strong></td>
<td></td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met.
Information Systems Major (A.A.)

Purpose
Liberty University’s Associate of Arts in Information Systems program is designed to introduce students to an applied knowledge of technology, focusing on the information side of the information technology industry. The IS discipline is concerned with ways in which computer technology can be optimized so that it can provide maximum benefit to a business.

Program Learning Outcomes
• The student will be able to determine effective solutions to hypothetical and/or real life situations using core business management information systems principles and practices and/or tools and techniques.

Program of Study
Delivery Format: Online Only

Career Opportunities
• Consulting
• Education Training
• Internet-related Jobs
• Network Technology
• Non-Technical Areas
• Systems Development

Information Systems Major (A.A.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

Code | Title | Hours
--- | --- | ---
ENGL 101 | Composition and Rhetoric | 3
Communications Elective | 3
Information Literacy Elective | 3
UNIV 104 | Instructional Technology for Successful Online Learning | 0-3
Math Elective | MATH 114 or higher | 3
RLGN 104 | Christian Life and Biblical Worldview | 4

All applicable prerequisites must be met

Graduation Requirements
• 60 Total Hours
• 2.0 Overall grade point average
• Grade of ‘C’ Minimum required for all upper-level courses in the major
• 25% Of major taken through Liberty University
• 15 Hours must be completed through Liberty University
• Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
Business Administration Major (B.S.)

Purpose
Liberty University's business administration program prepares students to be effective leaders in business. The program develops the proficiency in communication and computer application skills needed to work in all areas of business. Cognates have been developed to allow students to specialize in areas of interest.

Program Learning Outcomes
The student will be able to:

- Apply ethical business practices within the context of the Christian worldview.
- Evaluate the business environment based upon the knowledge and research of the appropriate literature, and industry best practices.
- Develop appropriate business strategies, policies, and solutions for sustainable competitive advantage.

Finance Concentration
- The student will be able to demonstrate the application of various financial analytical decision-making methods utilized by financial managers.

Financial Planning Concentration
- The student will be able to apply financial and decision-making methods used by financial planners.

Healthcare Management Concentration
- The student will be able to evaluate managerial and leadership challenges in healthcare management based upon knowledge of current literature and industry best practices.

Programs of Study
Delivery Format: Residential and Online

- Business Administration (B.S.) - Automotive Dealership Management - Online (p. 380)
- Business Administration (B.S.) - Automotive Dealership Management - Resident (p. 381)
- Business Administration (B.S.) - Communications - Online (p. 382)
- Business Administration (B.S.) - Communications - Resident (p. 383)
- Business Administration (B.S.) - Data Analytics - Online (p. 384)
- Business Administration (B.S.) - Data Analytics - Resident (p. 385)
- Business Administration (B.S.) - Digital Marketing & Advertising - Online (p. 386)
- Business Administration (B.S.) - Digital Marketing & Advertising - Resident (p. 387)
- Business Administration (B.S.) - Economics - Online (p. 388)
- Business Administration (B.S.) - Economics - Resident (p. 389)
- Business Administration (B.S.) - Entrepreneurship - Online (p. 390)
- Business Administration (B.S.) - Entrepreneurship - Resident (p. 391)
- Business Administration (B.S.) - Finance - Online (p. 392)
- Business Administration (B.S.) - Finance - Resident (p. 393)
- Business Administration (B.S.) - Financial Planning - Online (p. 394)
• Business Administration (B.S.) - Financial Planning - Resident (p. 395)
• Business Administration (B.S.) - Healthcare Management - Online (p. 397)
• Business Administration (B.S.) - Healthcare Management - Resident (p. 398)
• Business Administration (B.S.) - Human Resource Management - Online (p. 399)
• Business Administration (B.S.) - Human Resource Management - Resident (p. 400)
• Business Administration (B.S.) - International Business - Online (p. 402)
• Business Administration (B.S.) - International Business - Resident (p. 403)
• Business Administration (B.S.) - Marketing Analytics - Online (p. 405)
• Business Administration (B.S.) - Marketing Analytics - Resident (p. 406)
• Business Administration (B.S.) - Marketing: Sales Management & Professional Selling - Online (p. 408)
• Business Administration (B.S.) - Marketing: Sales Management & Professional Selling - Resident (p. 407)
• Business Administration (B.S.) - Online (p. 409)
• Business Administration (B.S.) - Project Management - Online (p. 409)
• Business Administration (B.S.) - Project Management - Resident (p. 410)
• Business Administration (B.S.) - Resident (p. 413)

Delivery Format: Online Only
• Business Administration (B.S.) - Green & Sustainable Management - Online (p. 396)
• Business Administration (B.S.) - Leadership - Online (p. 404)
• Business Administration (B.S.) - Public Administration - Online (p. 411)
• Business Administration (B.S.) - Real Estate - Online (p. 412)
• Business Administration (B.S.) - Strategic Marketing Management - Online (p. 414)

Delivery Format: Resident Only
• Business Administration (B.S.) - Humanitarian Aid - Resident (p. 401)

Career Opportunities
• Business Analyst
• Brand Manager
• Business Marketing Specialist
• Economist
• Entrepreneur
• Franchise Owner
• Human Resources Manager

Business Administration (B.S.) - Automotive Dealership Management - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

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<td>MATH 114 or higher</td>
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<td>RLGN 104</td>
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<tr>
<td>Social &amp; Scientific Inquiry</td>
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<tr>
<td>Christianity &amp; Contexts</td>
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<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey ²</td>
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</table>

¹ Refer to the list of approved general education electives before enrolling in foundational skill requirements
² Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications ¹</td>
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<tr>
<td>BUSI 230</td>
<td>Introduction to Probability and Statistics ¹</td>
<td>3</td>
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<td>BUSI 240</td>
<td>Organizational Behavior I ¹</td>
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</table>

¹ Course may fulfill select general education requirements
Business Administration (B.S.) - Automotive Dealership Management - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<td>Inquiry</td>
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<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<td>Technology Competency 2</td>
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<td>RLGN 105</td>
<td>Introduction to Biblical Worldview 3</td>
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<td>RSCH 201</td>
<td>Research</td>
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<td>Critical Thinking Elective</td>
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<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life 3</td>
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<td>Cultural Studies Elective</td>
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<td>Natural Science Elective</td>
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<tr>
<td>Social Science Elective</td>
<td></td>
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<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
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<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
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<td>THEO 201</td>
<td>Theology Survey I 3</td>
<td>2</td>
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<tr>
<td>THEO 202</td>
<td>Theology Survey II 3</td>
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<tr>
<td>Total Hours</td>
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<td>44-47</td>
</tr>
</tbody>
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1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
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All applicable prerequisites must be met

Graduation Requirements

- 120 Total Hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major and concentration taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Refer to the list of approved general education electives before enrolling in foundational skill requirements

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Major Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Major Foundational Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications 1</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 230</td>
<td>Introduction to Probability and Statistics 1</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 240</td>
<td>Organizational Behavior I 1</td>
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<tr>
<td>Total Hours</td>
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</tbody>
</table>

1 Course may fulfill select general education requirements

Business Administration (B.S.) - Communications - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Communication &amp; Information Literacy 1</td>
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</tr>
<tr>
<td>ENGL 101</td>
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</tr>
<tr>
<td>Critical Thinking 1</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview 2</td>
<td>4</td>
</tr>
<tr>
<td>Civic &amp; Global Engagement 1</td>
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</tr>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social &amp; Scientific Inquiry 1</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Natural Science Elective</td>
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</tr>
<tr>
<td>Social Science Elective</td>
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<td>3</td>
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<tr>
<td>Christianity &amp; Contexts 1</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
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<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey 2</td>
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<tr>
<td>Total Hours</td>
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<td>39-42</td>
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</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major and concentration taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Major Requirements

<table>
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<tr>
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<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
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<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications 1</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 230</td>
<td>Introduction to Probability and Statistics 1</td>
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</tbody>
</table>
Business Administration (B.S.) - Communications - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

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<thead>
<tr>
<th>Code</th>
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<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<td>Inquiry</td>
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<td>Communications Elective</td>
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<td></td>
<td>Information Literacy Elective</td>
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<td></td>
<td>Information Literacy Elective</td>
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<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning ¹</td>
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<td>UNIV 101</td>
<td>Foundational Skills</td>
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<td>Math Elective</td>
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<td></td>
<td>Technology Competency ²</td>
<td>0-3</td>
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<td>Critical Thinking ²</td>
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<td></td>
<td>Civic &amp; Global Engagement ¹</td>
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<td>EVAN 101</td>
<td>Evangelism and the Christian Life ³</td>
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<td>Cultural Studies Elective</td>
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<td>Social &amp; Scientific Inquiry ¹</td>
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<td>Natural Science Elective</td>
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<tr>
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<td>Social Science Elective</td>
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<tr>
<td></td>
<td>Christianity &amp; Contexts ¹</td>
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<td>BIBL 110</td>
<td>New Testament Survey</td>
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<td>THEO 201</td>
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<tr>
<td></td>
<td>Total Hours</td>
<td>44-47</td>
</tr>
</tbody>
</table>

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Graduation Requirements

- 120 Total Hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

All applicable prerequisites must be met

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
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<td>Major Foundational Courses</td>
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<tr>
<td>BUSI 201</td>
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### Business Administration (B.S.) - Data Analytics - Online

**Course Title**

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<tr>
<td>BUSI 230</td>
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<td>Organizational Behavior I 1</td>
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<td><strong>Total Hours</strong></td>
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1 Course may fulfill select general education requirements

### Major Core

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<td>ACCT 211</td>
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<td>3</td>
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<tr>
<td>ACCT 212</td>
<td>Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 370</td>
<td>Financial Statement Analysis</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 301</td>
<td>Business Law</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 303</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 310</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 320</td>
<td>Corporate Finance</td>
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<td>BUSI 330</td>
<td>Principles of Marketing</td>
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<td>BUSI 342</td>
<td>Human Resource Management</td>
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<td>BUSI 411</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 472</td>
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<td>BUSI 490</td>
<td>Capstone</td>
<td>3</td>
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<tr>
<td>ECON 213</td>
<td>Principles of Microeconomics</td>
<td>3</td>
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<td>ECON 214</td>
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### Cognate

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<td>SCOM 110</td>
<td>Media and Culture</td>
<td>3</td>
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<tr>
<td>SCOM 345</td>
<td>Persuasion</td>
<td>3</td>
</tr>
<tr>
<td>STCO 307</td>
<td>Strategic Communication</td>
<td>3</td>
</tr>
<tr>
<td>STCO 356</td>
<td>Digital/Social/Mobile Communication Strategies</td>
<td>3</td>
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### Free Electives

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<td><strong>Choose 7-16 credit hours of Free Electives 1</strong></td>
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</tbody>
</table>

1 Internship (maximum 6 hours) is strongly recommended

All applicable prerequisites must be met

### Graduation Requirements

- **120 Total Hours**
- **2.0 Overall grade point average**
- **30 Hours must be upper-level courses (300-400 level)**
- **Grade of 'C' Minimum required for all upper-level courses in the major**
- **25% Of major and cognate taken through Liberty University**
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- **Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date**

- **CSER** All requirements must be satisfied before a degree will be awarded

### Business Administration (B.S.) - Data Analytics - Online

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td></td>
<td><strong>39-42</strong></td>
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<tbody>
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<td>Introduction to Probability and Statistics 1</td>
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<td>BUSI 240</td>
<td>Organizational Behavior I 1</td>
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<td><strong>Total Hours</strong></td>
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</tbody>
</table>

1 Course may fulfill select general education requirements
### Code Title Hours

#### Major Core

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<td>3</td>
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<td>BUSI 330</td>
<td>Principles of Marketing</td>
<td>3</td>
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<td>BUSI 342</td>
<td>Human Resource Management</td>
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<td>BUSI 400</td>
<td>Strategic Planning/Business Policy</td>
<td>3</td>
</tr>
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<td>BUSI 411</td>
<td>Operations Management</td>
<td>3</td>
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</tr>
<tr>
<td>ECON 214</td>
<td>Principles of Macroeconomics</td>
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**Total Hours**: 42

#### Cognate

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>BUSI 333</td>
<td>Business Analytics I</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 334</td>
<td>Business Analytics II</td>
<td>3</td>
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<tr>
<td>BUSI 341</td>
<td>Database Concepts for Analytics</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 405</td>
<td>Business and Economic Forecasting</td>
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</tr>
<tr>
<td>BUSI 454</td>
<td>Practical Analytics</td>
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</tbody>
</table>

**Total Hours**: 42

#### Free Electives

Choose 12-24 credit hours of Free Electives

**Total Hours**: 12-24

---

### General Education/Foundational Skills Requirements

#### Code Title Hours

**Communication & Information Literacy**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td>3</td>
<td></td>
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<tr>
<td>Information Literacy Elective</td>
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**Total Hours**: 9

**Technological Solutions & Quantitative Reasoning**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
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<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<td>Technology Competency</td>
<td>0-3</td>
<td></td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td>3</td>
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</tr>
</tbody>
</table>
| Civic & Global Engagement

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
| Social & Scientific Inquiry

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Science Elective</td>
<td>3</td>
<td></td>
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<tr>
<td>Social Science Elective</td>
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</tbody>
</table>

**Christianity & Contexts**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
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<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
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</tr>
</tbody>
</table>

**Total Hours**: 12

---

### Graduation Requirements

- 120 Total Hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

---

### Business Administration (B.S.) - Data Analytics - Resident

**Important**: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

---

### Major Requirements

#### Code Title Hours

**Major Foundational Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications</td>
<td>3</td>
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<tr>
<td>BUSI 230</td>
<td>Introduction to Probability and Statistics</td>
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</tr>
<tr>
<td>BUSI 240</td>
<td>Organizational Behavior I</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**: 9

---

1 Course may fulfill select general education requirements
### Code | Title | Hours
--- | --- | ---
**Major Core**
ACCT 211 | Financial Accounting | 3  
ACCT 212 | Managerial Accounting | 3  
ACCT 370 | Financial Statement Analysis | 3  
BUSI 301 | Business Law | 3  
BUSI 303 | International Business | 3  
BUSI 310 | Principles of Management | 3  
BUSI 320 | Corporate Finance | 3  
BUSI 330 | Principles of Marketing | 3  
BUSI 342 | Human Resource Management | 3  
BUSI 411 | Operations Management | 3  
BUSI 472 | Organizational Ethics | 3  
BUSI 490 | Capstone | 3  
ECON 213 | Principles of Microeconomics | 3  
ECON 214 | Principles of Macroeconomics | 3  
**Total Hours** | | 42

### Code | Title | Hours
--- | --- | ---
**Cognate**
BUSI 333 | Business Analytics I | 3  
BUSI 334 | Business Analytics II | 3  
BUSI 341 | Database Concepts for Analytics | 3  
BUSI 405 | Business and Economic Forecasting | 3  
BUSI 454 | Practical Analytics | 3  
**Total Hours** | | 15

### Code | Title | Hours
--- | --- | ---
**Free Electives**
Choose 7-16 credit hours of Free Electives | | 7-16

**Total Hours** | | 7-16

1. Internship (maximum 6 hours) is strongly recommended

All applicable prerequisites must be met

### Business Administration (B.S.) - Digital Marketing & Advertising - Online

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundational Skills Requirements

**Code** | **Title** | **Hours**
--- | --- | ---
**Communication & Information Literacy** | ENGL 101 Composition and Rhetoric | 3  
| Communications Elective | 3  
| Information Literacy Elective | 3  
| Information Literacy Elective | 3  

**Technological Solutions & Quantitative Reasoning**

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
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**Math Elective**

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**Critical Thinking**

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<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
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**Critical Thinking Elective**

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<tr>
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<td>Introduction to Theology Survey</td>
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**Civic & Global Engagement**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Cultural Studies Elective</td>
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**Social & Scientific Inquiry**

<table>
<thead>
<tr>
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<tbody>
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**Christianity & Contexts**

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<tr>
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<td>Survey of Old and New Testament</td>
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**Theology Survey**

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<tbody>
<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
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</table>

**Total Hours** | | 39-42

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements

2. Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

### Major Requirements

**Code** | **Title** | **Hours**
--- | --- | ---
**Major Foundational Courses**
BUSI 201 | Intermediate Business Computer Applications | 3  
BUSI 230 | Introduction to Probability and Statistics | 3  
BUSI 240 | Organizational Behavior I | 3  
**Total Hours** | | 9

1. Course may fulfill select general education requirements
### Code Title Hours

#### Major Core
- **ACCT 211** Financial Accounting 3
- **ACCT 212** Managerial Accounting 3
- **ACCT 370** Financial Statement Analysis 3
- **BUSI 301** Business Law 3
- **BUSI 303** International Business 3
- **BUSI 310** Principles of Management 3
- **BUSI 320** Corporate Finance 3
- **BUSI 330** Principles of Marketing 3
- **BUSI 342** Human Resource Management 3
- **BUSI 400** Strategic Planning/Business Policy 3
- **BUSI 411** Operations Management 3
- **BUSI 472** Organizational Ethics 3
- **ECON 213** Principles of Microeconomics 3
- **ECON 214** Principles of Macroeconomics 3

**Total Hours** 42

#### Cognate
- **BUSI 331** Marketing Research 3
- **BUSI 436** Digital Marketing in a Virtual World 3
- **BUSI 439** Conversion and Optimization 3
- **BUSI 442** Customer Retention Through Digital Marketing 3

**Total Hours** 12

#### Free Electives
Choose 15-27 credit hours of Free Electives

**Total Hours** 15-27

1 Internship (maximum 6 hours) is strongly recommended

### General Education/Foundational Skills

#### Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy 1</td>
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<tr>
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<td>ENGL 101 Composition and Rhetoric</td>
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<tr>
<td></td>
<td>INQR 101 Inquiry</td>
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<td>Communications Elective</td>
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<td>Information Literacy Elective</td>
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<tr>
<td></td>
<td>Information Literacy Elective</td>
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<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning 1</td>
<td></td>
</tr>
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<td></td>
<td>UNIVERSITY 101 Foundational Skills</td>
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<td>Math Elective MATH 114 or higher</td>
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<td>Technology Competency 2</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking Elective</td>
<td>3</td>
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<tr>
<td></td>
<td>Civic &amp; Global Engagement 1</td>
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<td></td>
<td>EVAN 101 Evangelism and the Christian Life 3</td>
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<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
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<tr>
<td></td>
<td>Social &amp; Scientific Inquiry 1</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Science Elective</td>
<td>3</td>
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<tr>
<td></td>
<td>Christianity &amp; Contexts 1</td>
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<td>BIBL 105 Old Testament Survey</td>
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<td></td>
<td>BIBL 110 New Testament Survey</td>
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<td></td>
<td>THEO 201 Theology Survey I 3</td>
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<tr>
<td></td>
<td>THEO 202 Theology Survey II 3</td>
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</tbody>
</table>

**Total Hours** 44-47

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 All students must pass the Computer Assessment OR complete applicable INFT course

3 Students transferring in 45 or more UG credit hours will have the requirements of RLG 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

### Graduation Requirements

- **120** Total Hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of 'C'** Minimum required for all upper-level courses in the major
- **25%** Of major and cognate taken through Liberty University
- **30** Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Major Requirements

#### Code Title Hours

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Major Foundational Courses</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BUSI 201 Intermediate Business Computer Applications 1</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>BUSI 230 Introduction to Probability and Statistics 1</td>
<td>3</td>
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<tr>
<td></td>
<td>BUSI 240 Organizational Behavior I 1</td>
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</tr>
</tbody>
</table>

**Total Hours** 9

1 Course may fulfill select general education requirements

### Business Administration (B.S.) - Digital Marketing & Advertising - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL</td>
<td>Composition and Rhetoric</td>
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</tr>
<tr>
<td>BUSI</td>
<td>Instructional Technology for Successful Online Learning</td>
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</tr>
<tr>
<td>THEO</td>
<td>Christian Life and Biblical Worldview</td>
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<td>RLGN</td>
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<td>3</td>
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<td>BUSI</td>
<td>Cultural Studies</td>
<td>3</td>
</tr>
<tr>
<td>BUSI</td>
<td>Natural Science</td>
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<td>BUSI</td>
<td>Social Science</td>
<td>3</td>
</tr>
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<td>BIBL</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
<tr>
<td>THEO</td>
<td>Introduction to Theology Survey</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours 39-42

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Graduation Requirements

- 120 Total Hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Business Administration (B.S.) - Economics - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain
Business Administration (B.S.) - Economics - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Graduation Requirements

- **120** Total Hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of C** Minimum required for all upper-level courses in the major
- **25%** Of major and cognate taken through Liberty University
- **30** Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Refer to the list of approved general education electives before enrolling in foundational skill requirements

All applicable prerequisites must be met

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 230</td>
<td>Introduction to Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 240</td>
<td>Organizational Behavior I</td>
<td>3</td>
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</tbody>
</table>

Total Hours: 9

1. Course may fulfill select general education requirements
**Business Administration (B.S.) - Entrepreneurship - Online**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 101</td>
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<tr>
<td></td>
<td>Communications Elective</td>
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</tbody>
</table>

**Total Hours 39-42**

*Refer to the list of approved general education electives before enrolling in foundational skill requirements*

*Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived*

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
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</tr>
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<td></td>
<td>Total Hours</td>
<td>9</td>
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</table>

*Course may fulfill select general education requirements*

**Total Hours**

### Graduation Requirements

- **120** Total Hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of 'C'** Minimum required for all upper-level courses in the major
- **25%** Of major and cognate taken through Liberty University
- **30** Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- **CSER** All requirements must be satisfied before a degree will be awarded
Business Administration (B.S.) - Entrepreneurship - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

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<tr>
<td>Information Literacy Elective</td>
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<tr>
<td>UNIV 101</td>
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Core Requirements

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<tbody>
<tr>
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<td>BUSI 230</td>
<td>Introduction to Probability and Statistics</td>
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<tr>
<td>BUSI 240</td>
<td>Organizational Behavior I</td>
<td>3</td>
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</tbody>
</table>

Total Hours 9

1 Course may fulfill select general education requirements

Graduation Requirements

- 120 Total Hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

All applicable prerequisites must be met

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 211</td>
<td>Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 212</td>
<td>Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 370</td>
<td>Financial Statement Analysis</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 301</td>
<td>Business Law</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 303</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 310</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 320</td>
<td>Corporate Finance</td>
<td>3</td>
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<tr>
<td>BUSI 330</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 342</td>
<td>Human Resource Management</td>
<td>3</td>
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<tr>
<td>BUSI 411</td>
<td>Operations Management</td>
<td>3</td>
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<tr>
<td>BUSI 472</td>
<td>Organizational Ethics</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 490</td>
<td>Capstone</td>
<td>3</td>
</tr>
<tr>
<td>ECON 213</td>
<td>Principles of Microeconomics</td>
<td>3</td>
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</tbody>
</table>

Code Title Hours

1 Course may fulfill select general education requirements

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived
### Code | Title | Hours
--- | --- | ---
ECON 214 | Principles of Macroeconomics | 3

Total Hours | 42

#### Cognate

<table>
<thead>
<tr>
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<tr>
<td>BUSI 338</td>
<td>Developing Entrepreneurial Opportunities</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 456</td>
<td>Growth Enterprise: Strategy and Planning</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 458</td>
<td>Innovating into Industries and Markets</td>
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</tr>
</tbody>
</table>

Total Hours | 12

### Free Electives

Choose 10-19 credit hours of Free Electives <sup>1</sup>  

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
</table>

Total Hours | 10-19

<sup>1</sup> Internship (maximum 6 hours) is strongly recommended

All applicable prerequisites must be met

### Graduation Requirements

- **120 Total Hours**
- **2.0 Overall grade point average**
- **30 Hours must be upper-level courses (300-400 level)**
- **Grade of 'C'** Minimum required for all upper-level courses in the major
- **25% Of major and cognate taken through Liberty University**
- **30 Hours must be completed through Liberty University**
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- **CSER** All requirements must be satisfied before a degree will be awarded

### Business Administration (B.S.) - Finance - Online

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
</table>

#### Communication & Information Literacy <sup>1</sup>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
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<td>3</td>
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<tr>
<td>Information Literacy Elective</td>
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<tr>
<td>Information Literacy Elective</td>
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### Technological Solutions & Quantitative Reasoning <sup>1</sup>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking &lt;sup&gt;1&lt;/sup&gt;</td>
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### Major Requirements

#### Code | Title | Hours
--- | --- | ---
RLGN 104 | Christian Life and Biblical Worldview <sup>2</sup> | 4
Critical Thinking Elective | | 3

### Civic & Global Engagement <sup>1</sup>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Cultural Studies Elective</td>
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### Social & Scientific Inquiry <sup>1</sup>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
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<td>3</td>
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<tr>
<td>Social Science Elective</td>
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### Christianity & Contexts <sup>1</sup>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
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<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey &lt;sup&gt;2&lt;/sup&gt;</td>
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</tbody>
</table>

Total Hours | 39-42

<sup>1</sup> Refer to the list of approved general education electives before enrolling in foundational skill requirements

<sup>2</sup> Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

### Major Core

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<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ACCT 211</td>
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<td>3</td>
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<tr>
<td>ACCT 212</td>
<td>Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 370</td>
<td>Financial Statement Analysis</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 301</td>
<td>Business Law</td>
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</tr>
<tr>
<td>BUSI 303</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 310</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 320</td>
<td>Corporate Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 330</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 342</td>
<td>Human Resource Management</td>
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<tr>
<td>BUSI 400</td>
<td>Strategic Planning/Business Policy</td>
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<tr>
<td>BUSI 411</td>
<td>Operations Management</td>
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</tr>
<tr>
<td>BUSI 472</td>
<td>Organizational Ethics</td>
<td>3</td>
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<tr>
<td>ECON 213</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 214</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
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</tbody>
</table>

Total Hours | 42

### Code | Title | Hours
--- | --- | ---
ACCT 301 | Intermediate Accounting I | 3
BUSI 321 | Money and the Financial System | 3
BUSI 405 | Business and Economic Forecasting | 3
Business Administration (B.S.) - Finance - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
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<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
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<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<tr>
<td>Technology Competency</td>
<td>MATH 144 or higher</td>
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<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSHC 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements

- 120 Total Hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major and concentration taken through Liberty University
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Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 230</td>
<td>Introduction to Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 240</td>
<td>Organizational Behavior</td>
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</table>

Total Hours: 9

1 Course may fulfill select general education requirements

Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ACCT 301</td>
<td>Intermediate Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 321</td>
<td>Money and the Financial System</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 405</td>
<td>Business and Economic Forecasting</td>
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</table>
Business Administration (B.S.) - Financial Planning - Online

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General Education/Foundational Skills Requirements

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<tr>
<th>Code</th>
<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Technological Solutions &amp; Quantitative Reasoning 1</td>
<td>UNIV 104 Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking 1</td>
<td>RLGN 104 Christian Life and Biblical Worldview 2</td>
<td>4</td>
</tr>
<tr>
<td>Civic &amp; Global Engagement 1</td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td>Social &amp; Scientific Inquiry 1</td>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Graduation Requirements

- 120 Total Hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and concentration taken through Liberty University
- 30 Hours must be completed through Liberty University
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- CSER All requirements must be satisfied before a degree will be awarded

Business Administration (B.S.) - Financial Planning - Online

All applicable prerequisites must be met

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 211</td>
<td>Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 212</td>
<td>Managerial Accounting</td>
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</tr>
<tr>
<td>ACCT 370</td>
<td>Financial Statement Analysis</td>
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<td>BUSI 301</td>
<td>Business Law</td>
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<td>BUSI 310</td>
<td>Principles of Management</td>
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<td>BUSI 320</td>
<td>Corporate Finance</td>
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<tr>
<td>BUSI 330</td>
<td>Principles of Marketing</td>
<td>3</td>
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<td>BUSI 342</td>
<td>Human Resource Management</td>
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<td>BUSI 400</td>
<td>Strategic Planning/Business Policy</td>
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<td>Operations Management</td>
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<td>BUSI 472</td>
<td>Organizational Ethics</td>
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<tr>
<td>ECON 213</td>
<td>Principles of Microeconomics</td>
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</tr>
<tr>
<td>ECON 214</td>
<td>Principles of Macroeconomics</td>
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Total Hours 42

Course may fulfill select general education requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ACCT 401</td>
<td>Taxation I</td>
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<tr>
<td>BUSI 352</td>
<td>Financial and Retirement Planning</td>
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</tr>
<tr>
<td>BUSI 354</td>
<td>Estate Planning</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 420</td>
<td>Investments</td>
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<tr>
<td>BUSI 421</td>
<td>Insurance Planning/Risk Management/Employee Benefits</td>
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</tr>
<tr>
<td>BUSI 489</td>
<td>Capstone in Financial Planning</td>
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</table>

Total Hours 18

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived
Free Electives
Choose 9-21 credit hours of Free Electives

Total Hours 9-21

Internship (maximum 6 hours) is strongly recommended

All applicable prerequisites must be met

Graduation Requirements

- 120 Total Hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
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General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<tr>
<td>INQR 101</td>
<td>Inquiry</td>
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</tr>
<tr>
<td>Communications Elective</td>
<td>3</td>
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<tr>
<td>Information Literacy Elective</td>
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<tr>
<td>Information Literacy Elective</td>
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<td>Foundational Skills</td>
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<td>Math Elective</td>
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<td>Technology Competency</td>
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Critical Thinking

<table>
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<tbody>
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<td>Critical Thinking Elective</td>
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</table>

Civic & Global Engagement

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>3</td>
</tr>
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<td>Cultural Studies Elective</td>
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</table>

Social & Scientific Inquiry

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Science Elective</td>
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<td></td>
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<tr>
<td>Social Science Elective</td>
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Christianity & Contexts

<table>
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<tr>
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<tbody>
<tr>
<td>BIBL 105</td>
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<td>New Testament Survey</td>
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Theological Solutions & Quantitative Reasoning

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<tr>
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<th>Hours</th>
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Total Hours 44-47

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications</td>
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</tr>
<tr>
<td>BUSI 230</td>
<td>Introduction to Probability and Statistics</td>
<td>3</td>
</tr>
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<td>Organizational Behavior I</td>
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Total Hours 9

Major Foundation Courses

<table>
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<th>Hours</th>
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<tbody>
<tr>
<td>ACCT 211</td>
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<td>ACCT 212</td>
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Total Hours 42

Concentration

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<td>Financial and Retirement Planning</td>
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<td>Capstone in Financial Planning</td>
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</table>

Total Hours 18
Graduation Requirements

- **120** Total Hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of 'C'** Minimum required for all upper-level courses in the major
- **25%** Of major and concentration taken through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- **CSER** All requirements must be satisfied before a degree will be awarded

Business Administration (B.S.) - Green & Sustainable Management - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

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<td>Communications Elective</td>
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<td>Information Literacy Elective</td>
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<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning 1</td>
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<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
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<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview 2</td>
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</table>

Total Hours 39-42

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

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<td>BUSI 230</td>
<td>Introduction to Probability and Statistics 1</td>
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<td>BUSI 240</td>
<td>Organizational Behavior I 1</td>
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1 Course may fulfill select general education requirements

Cognate

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Free Electives

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All applicable prerequisites must be met

Refer to the list of approved general education electives before enrolling in foundational skill requirements

1 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Refer to the list of approved general education electives before enrolling in foundational skill requirements

1 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived
Internship (maximum 6 hours) is strongly recommended

All applicable prerequisites must be met

Graduation Requirements
- 120 Total Hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Business Administration (B.S.) - Healthcare Management - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>BUSI 202</td>
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<td>BUSI 330</td>
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<td>Introduction to Healthcare Administration</td>
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Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived.

Major Requirements

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</table>

Refer to the list of approved general education electives before enrolling in foundational skill requirements.

1. Course may fulfill select general education requirements

2. Internship (maximum 6 hours) is strongly recommended
Graduation Requirements

- 120 Total Hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major and concentration taken through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

All applicable prerequisites must be met

Business Administration (B.S.) - Healthcare Management - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
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<tr>
<td>Technology Competency</td>
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Critical Thinking

- RLGN 105 Introduction to Biblical Worldview | 2 |
- RSCH 201 Research                          | 3 |

Civic & Global Engagement

- EVAN 101 Evangelism and the Christian Life | 2 |

Social & Scientific Inquiry

- Cultural Studies Elective                  | 3 |

Christianity & Contexts

- BIBL 105 Old Testament Survey             | 2 |
- BIBL 110 New Testament Survey             | 2 |
- THEO 201 Theology Survey I | 2 |
- THEO 202 Theology Survey II | 2 |

Total Hours | 44-47 |

Refer to the list of approved general education electives before enrolling in foundational skill requirements

All students must pass the Computer Assessment OR complete applicable INFT course

Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived
Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

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</table>

Course may fulfill select general education requirements

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Refer to the list of approved general education electives before enrolling in foundational skill requirements
### General Education/Foundation Skills Requirements

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¹ Internship (maximum 6 hours) is strongly recommended

**All applicable prerequisites must be met**

### Graduation Requirements

- **120** Total Hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of 'C'** Minimum required for all upper-level courses in the major
- **25%** Of major and concentration taken through Liberty University
- **30** Hours must be completed through Liberty University
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### Business Administration (B.S.) - Human Resource Management - Online

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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</table>

**Course may fulfill select general education requirements**

### Free Electives

- **Choose 15-27 credit hours of Free Electives¹**
- **Total Hours**

¹ Internship (maximum 6 hours) is strongly recommended

---

### Internship (maximum 6 hours) is strongly recommended

All applicable prerequisites must be met

**Graduation Requirements**

- **120** Total Hours
- **2.0** Overall grade point average
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</table>

**Course may fulfill select general education requirements**

### Free Electives

- **Choose 15-27 credit hours of Free Electives¹**
- **Total Hours**

¹ Internship (maximum 6 hours) is strongly recommended
All applicable prerequisites must be met

Graduation Requirements

- 120 Total Hours
- 2.0 Overall grade point average
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Business Administration (B.S.) - Human Resource Management - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

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<td>Theology Survey II ³</td>
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¹ Refer to the list of approved general education electives before enrolling in foundational skill requirements
² All students must pass the Computer Assessment OR complete applicable INFT course
³ Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

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¹ Course may fulfill select general education requirements

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Graduation Requirements
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- **30** Hours must be upper-level courses (300-400 level)
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Business Administration (B.S.) - Humanitarian Aid - Resident

Available Spring 2021

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<td>Composition and Rhetoric</td>
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<td>Technology Competency</td>
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Critical Thinking

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Civic & Global Engagement

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Social & Scientific Inquiry

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Christianity & Contexts

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<td>Theology Survey I</td>
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Major Requirements

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<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ACCT 211</td>
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<td>3</td>
</tr>
<tr>
<td>ACCT 212</td>
<td>Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 370</td>
<td>Financial Statement Analysis</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 301</td>
<td>Business Law</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 303</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 310</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 320</td>
<td>Corporate Finance</td>
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<tr>
<td>BUSI 330</td>
<td>Principles of Marketing</td>
<td>3</td>
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<tr>
<td>BUSI 342</td>
<td>Human Resource Management</td>
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<td>BUSI 411</td>
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<tr>
<td>BUSI 472</td>
<td>Organizational Ethics</td>
<td>3</td>
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<tr>
<td>BUSI 490</td>
<td>Capstone</td>
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<tr>
<td>ECON 213</td>
<td>Principles of Microeconomics</td>
<td>3</td>
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<td>ECON 214</td>
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Total Hours: 42

Cognate

<table>
<thead>
<tr>
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<td>Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 409</td>
<td>Non-Profit Management</td>
<td>3</td>
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<tr>
<td>BUSI 455</td>
<td>Conflict Resolution and Negotiation</td>
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<td>BUSI 477</td>
<td>Humanitarian Affairs</td>
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<tr>
<td>BUSI 487</td>
<td>Humanitarian Aid Internship</td>
<td>3-6</td>
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</tbody>
</table>

Total Hours: 15-18

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived
Choose 7-16 credit hours of Free Electives  
**Total Hours**  
7-16

**Internship (maximum 6 hours) is strongly recommended**

All applicable prerequisites must be met

### Graduation Requirements

- **120** Total hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of ‘C’** Minimum required for all upper-level courses in the major
- **25%** Of major taken through Liberty University
- **30** Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- **CSER** All requirements must be satisfied before a degree will be awarded

### Business Administration (B.S.) - International Business - Online

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>Free Electives</td>
<td>Choose 7-16 credit hours of Free Electives</td>
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<tr>
<td><strong>Total Hours</strong></td>
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<td>7-16</td>
</tr>
</tbody>
</table>

1 Internship (maximum 6 hours) is strongly recommended

2 All applicable prerequisites must be met

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 211</td>
<td>Financial Accounting</td>
<td>3</td>
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<td>ACCT 212</td>
<td>Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 370</td>
<td>Financial Statement Analysis</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 201</td>
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<td>Principles of Microeconomics</td>
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</tr>
<tr>
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<tr>
<td><strong>Total Hours</strong></td>
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1 Course may fulfill select general education requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 360</td>
<td>Contemporary Issues in International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 365</td>
<td>Global Industries and Operations</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 464</td>
<td>International Market Integration and Trade Agreements</td>
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<td>Export Management Strategy</td>
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### Free Electives

<table>
<thead>
<tr>
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<tbody>
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<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
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</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

### Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Contemporary Issues in International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 365</td>
<td>Global Industries and Operations</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 464</td>
<td>International Market Integration and Trade Agreements</td>
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</tr>
<tr>
<td><strong>Total Hours</strong></td>
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### Code | Title | Hours |
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>BUSI 360</td>
<td>Contemporary Issues in International Business</td>
<td>3</td>
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<tr>
<td>BUSI 365</td>
<td>Global Industries and Operations</td>
<td>3</td>
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<td>International Market Integration and Trade Agreements</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 465</td>
<td>Export Management Strategy</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
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### Free Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td><strong>Choose 15-27 credit hours of Free Electives</strong></td>
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<tr>
<td><strong>Total Hours</strong></td>
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</tr>
</tbody>
</table>
1 Internship (maximum 6 hours) is strongly recommended

All applicable prerequisites must be met

Graduation Requirements

1 120 Total Hours
2 2.0 Overall grade point average
3 30 Hours must be upper-level courses (300-400 level)
4 Grade of ‘C’ Minimum required for all upper-level courses in the major
5 25% Of major and cognate taken through Liberty University
6 30 Hours must be completed through Liberty University
7 Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Business Administration (B.S.) - International Business - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<tr>
<td>INQR 101</td>
<td>Inquiry</td>
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<td>Communications Elective</td>
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<tr>
<td>Information Literacy Elective</td>
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<tr>
<td>Information Literacy Elective</td>
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<td>UNIV 101</td>
<td>Foundational Skills</td>
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<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
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<td>RSCH 201</td>
<td>Research</td>
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<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
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<td>Cultural Studies Elective</td>
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<td>Natural Science Elective</td>
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<td>Social Science Elective</td>
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<td>BIBL 110</td>
<td>New Testament Survey</td>
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<td>THEO 201</td>
<td>Theology Survey I</td>
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<td>THEO 202</td>
<td>Theology Survey II</td>
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</table>

Total Hours 44-47

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 230</td>
<td>Introduction to Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 240</td>
<td>Organizational Behavior I</td>
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</table>

Total Hours 9

1 Course may fulfill select general education requirements

Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ACCT 211</td>
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<td>Financial Statement Analysis</td>
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<td>BUSI 301</td>
<td>Business Law</td>
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<td>International Business</td>
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<tr>
<td>BUSI 310</td>
<td>Principles of Management</td>
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<td>Operations Management</td>
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<td>Organizational Ethics</td>
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<tr>
<td>BUSI 490</td>
<td>Capstone</td>
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<tr>
<td>ECON 213</td>
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<tr>
<td>ECON 214</td>
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Total Hours 42

Free Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
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<tr>
<td>BUSI 465</td>
<td>Export Management Strategy</td>
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</tbody>
</table>

Total Hours 12

Choose 10-19 credit hours of Free Electives

1 Internship (maximum 6 hours) is strongly recommended
All applicable prerequisites must be met

Graduation Requirements
- 120 Total Hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Business Administration (B.S.) - Leadership - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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</tr>
<tr>
<td>HUMN 104</td>
<td>Instructional Technology for Successful Online Learning</td>
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</tr>
<tr>
<td>MATH 114</td>
<td>MATH 114 or higher</td>
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</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
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<td>Intermediate Business Computer Applications</td>
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</tr>
<tr>
<td>BUSI 230</td>
<td>Introduction to Probability and Statistics</td>
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<tr>
<td>Total</td>
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1 Course may fulfill select general education requirements

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<td>Hours</td>
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</tbody>
</table>

Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

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<th>Code</th>
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</thead>
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<td>BUSI 201</td>
<td>Intermediate Business Computer Applications</td>
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</tr>
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<td>Introduction to Probability and Statistics</td>
<td>3</td>
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<td>BUSI 240</td>
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</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

Internship (maximum 6 hours) is strongly recommended

Graduation Requirements
- 120 Total hours
- 2.0 Overall grade point average
• 30 Hours must be upper-level courses (300-400 level)
• Grade of 'C' Minimum required for all upper-level courses in the major
• 25% Of major and cognate taken through Liberty University
• 30 Hours must be completed through Liberty University
• Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Business Administration (B.S.) - Marketing Analytics - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

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<tr>
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<tbody>
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<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<tr>
<td>Math elective</td>
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<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
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<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview 2</td>
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<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
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<td>THEO 104</td>
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Total Hours 39-42

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
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<td>Introduction to Probability and Statistics 1</td>
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1 Course may fulfill select general education requirements

Graduation Requirements

• 120 Total Hours
• 2.0 Overall grade point average
• 30 Hours must be upper-level courses (300-400 level)
• Grade of 'C' Minimum required for all upper-level courses in the major
• 25% Of major and cognate taken through Liberty University
• 30 Hours must be completed through Liberty University
• Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
Business Administration (B.S.) - Marketing Analytics - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

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<td><strong>Christianity &amp; Contexts</strong></td>
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<td>BIBL 105</td>
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<td>BIBL 110</td>
<td>New Testament Survey</td>
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1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.), EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

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Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded
Business Administration (B.S.) - Marketing: Sales Management & Professional Selling - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundation Skills Requirements

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Critical Thinking

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Civic & Global Engagement

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Social & Scientific Inquiry

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Christianity & Contexts

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<td>Theology Survey I</td>
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<td>Operations Management</td>
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<td>ECON 214</td>
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<td>BUSI 446</td>
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<tr>
<th>Code</th>
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<th>Code</th>
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<tbody>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications</td>
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</tr>
<tr>
<td>BUSI 230</td>
<td>Introduction to Probability and Statistics</td>
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<td>BUSI 240</td>
<td>Organizational Behavior I</td>
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1 Course may fulfill select general education requirements

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<tr>
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<tbody>
<tr>
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<td>Principles of Management</td>
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1 Internship (maximum 6 hours) is strongly recommended

All applicable prerequisites must be met

Graduation Requirements

• 120 Total Hours
• 2.0 Overall grade point average
• 30 Hours must be upper-level courses (300-400 level)
• Grade of ‘C’ Minimum required for all upper-level courses in the major
• 25% Of major and cognate taken through Liberty University
• 30 Hours must be completed through Liberty University
Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

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<th>Code</th>
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<tr>
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Code Title Hours

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1 Course may fulfill select general education requirements

Code Title Hours

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<td>BUSI 472</td>
<td>Organizational Ethics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 213</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
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<td>ECON 214</td>
<td>Principles of Macroeconomics</td>
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<tr>
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Code Title Hours

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<tbody>
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</tr>
<tr>
<td>BUSI 331</td>
<td>Marketing Research</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 332</td>
<td>Consumer Behavior</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 431</td>
<td>Sales Management and Professional Selling</td>
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<td>BUSI 446</td>
<td>Retailing and Category Management</td>
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Code Title Hours

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<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td>Free Electives</td>
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<tr>
<td></td>
<td>Choose 15-27 credit hours of Free Electives 1</td>
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</tr>
<tr>
<td>Total Hours</td>
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</tr>
</tbody>
</table>

1 Internship (maximum 6 hours) is strongly recommended

All applicable prerequisites must be met

Graduation Requirements

• 120 Total Hours
• 2.0 Overall grade point average
• 30 Hours must be upper-level courses (300-400 level)
• Grade of ‘C’ Minimum required for all upper-level courses in the major
• 25% Of major and cognate taken through Liberty University
• 30 Hours must be completed through Liberty University
• Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
Business Administration (B.S.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 102</td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 103</td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td>MATH 114</td>
<td>Math Elective</td>
<td></td>
</tr>
<tr>
<td>MATH 115</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
<td>4</td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Critical Thinking Elective</td>
<td></td>
</tr>
<tr>
<td>RLGN 106</td>
<td>Civic &amp; Global Engagement</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 107</td>
<td>Social &amp; Scientific Inquiry</td>
<td></td>
</tr>
<tr>
<td>RLGN 108</td>
<td>Christianity &amp; Contexts</td>
<td></td>
</tr>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
<td>4</td>
</tr>
<tr>
<td>THEO 105</td>
<td>Theological Solutions &amp; Quantitative Reasoning</td>
<td></td>
</tr>
<tr>
<td>THEO 106</td>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: 39-42

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 230</td>
<td>Introduction to Probability and Statistics</td>
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<td>BUSI 240</td>
<td>Organizational Behavior</td>
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<tr>
<td>BUSI 201</td>
<td>Total Hours</td>
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</table>

1 Course may fulfill select general education requirements

Business Administration (B.S.) - Project Management - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

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<td>RLGN 105</td>
<td>Critical Thinking Elective</td>
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</tr>
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<td>RLGN 106</td>
<td>Civic &amp; Global Engagement</td>
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<td>RLGN 107</td>
<td>Social &amp; Scientific Inquiry</td>
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<td>Survey of Old and New Testament</td>
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<tr>
<td>THEO 104</td>
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<td>THEO 105</td>
<td>Theological Solutions &amp; Quantitative Reasoning</td>
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<tr>
<td>THEO 106</td>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
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</tbody>
</table>

Total Hours: 42

Internship (maximum 6 hours) is strongly recommended

All applicable prerequisites must be met

Graduation Requirements

- 120 Total Hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
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<tr>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>RLGN 104 Christian Life and Biblical Worldview</td>
<td>4</td>
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<td>Critical Thinking Elective</td>
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<td>3</td>
</tr>
<tr>
<td>Civic &amp; Global Engagement</td>
<td>RLGN 105 Introduction to Biblical Worldview</td>
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<td>Cultural Studies Elective</td>
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<tr>
<td>Social &amp; Scientific Inquiry</td>
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<td>Social Science Elective</td>
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<tr>
<td>Christianity &amp; Contexts</td>
<td>RLGN 107 Survey of Old and New Testament</td>
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<td>RLGN 108 Introduction to Theology Survey</td>
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</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

## Major Requirements

### Major Foundational Courses

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<tr>
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</thead>
<tbody>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications</td>
<td>3</td>
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<td>Introduction to Probability and Statistics</td>
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<tr>
<td>Total Hours</td>
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</tbody>
</table>

1 Course may fulfill select general education requirements

## Graduation Requirements

- **120 Total Hours**
- **2.0 Overall grade point average**
- **30 Hours must be upper-level courses (300-400 level)**
- **Grade of 'C' Minimum required for all upper-level courses in the major**
- **25% Of major and cognate taken through Liberty University**
- **30 Hours must be completed through Liberty University**
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

## General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ACCT 211</td>
<td>Financial Accounting</td>
<td>3</td>
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<td>ACCT 212</td>
<td>Managerial Accounting</td>
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<td>ACCT 370</td>
<td>Financial Statement Analysis</td>
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<tr>
<td>BUSI 301</td>
<td>Business Law</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 303</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 310</td>
<td>Principles of Management</td>
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</tr>
<tr>
<td>BUSI 320</td>
<td>Corporate Finance</td>
<td>3</td>
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<tr>
<td>BUSI 330</td>
<td>Principles of Marketing</td>
<td>3</td>
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<tr>
<td>BUSI 342</td>
<td>Human Resource Management</td>
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<td>BUSI 400</td>
<td>Strategic Planning/Business Policy</td>
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<tr>
<td>BUSI 411</td>
<td>Operations Management</td>
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</tr>
<tr>
<td>BUSI 472</td>
<td>Organizational Ethics</td>
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<tr>
<td>ECON 213</td>
<td>Principles of Microeconomics</td>
<td>3</td>
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<td>ECON 214</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
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</table>

1 Course may fulfill select general education requirements

2 Students transferring in 45 or more UG credit hours will have the requirement of MATH 114 or higher waived; Students transferring in 60 or more UG credit hours will also have the requirement of MATH 114 or higher waived

## Cognate

<table>
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<tr>
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<td>Foundations of Project Management</td>
<td>3</td>
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<tr>
<td>BUSI 414</td>
<td>Project Management I</td>
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<td>BUSI 415</td>
<td>Project Management II</td>
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<td>BUSI 416</td>
<td>Leading Global Projects</td>
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1 Internship (maximum 6 hours) is strongly recommended
### Major Requirements

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>BUSI 201</td>
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<td>3</td>
</tr>
<tr>
<td>BUSI 230</td>
<td>Introduction to Probability and Statistics ¹</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 240</td>
<td>Organizational Behavior ¹</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
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</table>

¹ Course may fulfill select general education requirements

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### General Education/Foundational Skills Requirements

<table>
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<tr>
<th>Code</th>
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<tr>
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<tr>
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<td>Information Literacy Elective</td>
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</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning ¹</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Math Elective</td>
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</tr>
<tr>
<td></td>
<td>Critical Thinking ¹</td>
<td>3</td>
</tr>
<tr>
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<td>Civic &amp; Global Engagement ¹</td>
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<tr>
<td></td>
<td>Total Hours</td>
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</tr>
</tbody>
</table>

¹ Internship (maximum 6 hours) is strongly recommended

---

All applicable prerequisites must be met

---

### Graduation Requirements

- 120 Total Hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

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### Business Administration (B.S.) - Public Administration - Online

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social &amp; Scientific Inquiry ¹</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Christianity &amp; Contexts ¹</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey ²</td>
<td>4</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>39-42</td>
</tr>
</tbody>
</table>

¹ Refer to the list of approved general education electives before enrolling in foundational skill requirements
² Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

## Major Requirements

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¹ Course may fulfill select general education requirements

## Free Electives

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>Choose 15-27 credit hours of Free Electives ¹</td>
<td></td>
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¹ Internship (maximum 6 hours) is strongly recommended

All applicable prerequisites must be met

## Graduation Requirements

- 120 Total Hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

## Business Administration (B.S.) - Real Estate - Online

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>Principles of Marketing</td>
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<tr>
<td>Natural Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Christianity &amp; Contexts ¹</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey ²</td>
<td>4</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>39-42</td>
</tr>
</tbody>
</table>

¹ Internship (maximum 6 hours) is strongly recommended

All applicable prerequisites must be met
Refer to the list of approved general education electives before enrolling in foundational skill requirements.

Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived.

**Major Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Major Foundational Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 230</td>
<td>Introduction to Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 240</td>
<td>Organizational Behavior I</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

1. Course may fulfill select general education requirements.

**Business Administration (B.S.) - Resident**

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication &amp; Information Literacy</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td><strong>Communications Elective</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Information Literacy Elective</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Information Literacy Elective</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Technological Solutions &amp; Quantitative Reasoning</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td>0-3</td>
<td></td>
</tr>
<tr>
<td><strong>Critical Thinking</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>3</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td><strong>Critical Thinking Elective</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Civic &amp; Global Engagement</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Social &amp; Scientific Inquiry</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Christianity &amp; Contexts</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>44-47</td>
</tr>
</tbody>
</table>

1. Internship (maximum 6 hours) is strongly recommended.

Refer to the list of approved general education electives before enrolling in foundational skill requirements.

All students must pass the Computer Assessment OR complete applicable INFT course.
Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived.

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 230</td>
<td>Introduction to Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 240</td>
<td>Organizational Behavior I</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

1. Course may fulfill select general education requirements

### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 211</td>
<td>Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 212</td>
<td>Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 370</td>
<td>Financial Statement Analysis</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 301</td>
<td>Business Law</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 303</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 310</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 320</td>
<td>Corporate Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 330</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 342</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 411</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 472</td>
<td>Organizational Ethics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 213</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 214</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>42</strong></td>
</tr>
</tbody>
</table>

1. Internship (maximum 6 hours) is strongly recommended

### Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

- CSER All Requirements must be satisfied before a degree will be awarded

### Business Administration (B.S.) - Strategic Marketing Management - Online

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### Free Electives

- Choose 22-31 credit hours of free electives
- **Total Hours:** 22-31

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications</td>
<td>3</td>
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<tr>
<td>BUSI 230</td>
<td>Introduction to Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 240</td>
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</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>9</strong></td>
</tr>
</tbody>
</table>

1. Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 204 Introduction to Theology Survey (4 c.h.) waived.
Course may fulfill select general education requirements

<table>
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<th>Hours</th>
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<tbody>
<tr>
<td>ACCT 211</td>
<td>Financial Accounting</td>
<td>3</td>
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<td>ACCT 212</td>
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<td>3</td>
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<td>ACCT 370</td>
<td>Financial Statement Analysis</td>
<td>3</td>
</tr>
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</tr>
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<td>BUSI 310</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 320</td>
<td>Corporate Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 330</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 342</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 400</td>
<td>Strategic Planning/Business Policy</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 411</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 472</td>
<td>Organizational Ethics</td>
<td>3</td>
</tr>
<tr>
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<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 214</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>42</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 331</td>
<td>Marketing Research</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 332</td>
<td>Consumer Behavior</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 430</td>
<td>Promotion Strategy</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 438</td>
<td>Marketing Brand Management</td>
<td>3</td>
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<tr>
<td>Total Hours</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

**Graduation Requirements**

- **120** Total hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of 'C'** Minimum required for all upper-level courses in the major
- **25%** Of major and cognate taken through Liberty University
- **30** Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Business Minors**

**Accounting Minor**

**Delivery Format: Residential and Online**

- Accounting Minor - Online (p. 415)
- Accounting Minor - Resident (p. 416)

**Information Security Minor**

**Delivery Format: Residential and Online**

- Information Security Minor - Online (p. 417)
- Information Security Minor - Resident (p. 417)

**Program Learning Outcome**

- The student will be able to design and operate the policies, procedures and practices of an information security system.

**Information Systems Minor**

**Delivery Format: Residential and Online**

- Information Systems Minor - Online (p. 417)
- Information Systems Minor - Resident (p. 417)

**Computer Science Minor**

**Delivery Format: Residential Only**

- Computer Science Minor - Resident (p. 416)

**Entrepreneurship Minor**

**Delivery Format: Residential Only**

- Entrepreneurship Minor - Resident (p. 416)

**Program Learning Outcome**

- The student will be able to analyze entrepreneurial principles and strategies.

**Accounting Minor - Online**

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ACCT 211</td>
<td>Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 212</td>
<td>Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 301</td>
<td>Intermediate Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 311</td>
<td>Cost Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 401</td>
<td>Taxation I</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 301</td>
<td>Business Law</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>18</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met
### Completion Requirements

- 18 total hours
- 50% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

### Accounting Minor - Resident

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

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<tr>
<th>Code</th>
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<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>ACCT 211</td>
<td>Financial Accounting</td>
<td>3</td>
</tr>
<tr>
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<td>Managerial Accounting</td>
<td>3</td>
</tr>
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<td>Intermediate Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 311</td>
<td>Cost Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 401</td>
<td>Taxation I</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 301</td>
<td>Business Law</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**: 18

All applicable prerequisites must be met

### Business Minor - Resident

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 211</td>
<td>Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 301</td>
<td>Business Law</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 303</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>or BUSI 330</td>
<td>Principles of Marketing</td>
<td></td>
</tr>
<tr>
<td>BUSI 310</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 472</td>
<td>Organizational Ethics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 214</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**: 18

All applicable prerequisites must be met

### Computer Science Minor - Resident

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS 110</td>
<td>Introduction to Computing Sciences</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 111</td>
<td>Introduction to Programming</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 112</td>
<td>Advanced Programming</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 215</td>
<td>Algorithms and Data Structures</td>
<td>3</td>
</tr>
<tr>
<td>Computer Science Elective (300-400 level)</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Computer Science Elective (300-400 level)</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>MATH 250</td>
<td>Introduction to Discrete Mathematics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**: 21

1. Choose any 300-400 level CSIS course

### Completion Requirements

- 18 total hours
- 50% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

### Business Minor - Online

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 211</td>
<td>Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 301</td>
<td>Business Law</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 310</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 472</td>
<td>Organizational Ethics</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 303</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>or BUSI 330</td>
<td>Principles of Marketing</td>
<td></td>
</tr>
<tr>
<td>ECON 214</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**: 18

All applicable prerequisites must be met

### Completion Requirements

- 18 total hours
- 50% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

### Entrepreneurship Minor - Resident

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 209</td>
<td>Survey of Accounting and Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 336</td>
<td>Introduction to Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 338</td>
<td>Developing Entrepreneurial Opportunities</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 493</td>
<td>Entrepreneur Internship</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 360</td>
<td>History of American Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Completion Requirements

- 18 total hours
- 50% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

Information Security Minor - Online

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 310</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 380</td>
<td>Introduction to Homeland Security</td>
<td>3</td>
</tr>
<tr>
<td>or GOVT 380</td>
<td>Introduction to Intelligence and National Security</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 330</td>
<td>Business Data Communication Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 340</td>
<td>Studies in Information Security</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 341</td>
<td>Information Security Planning</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 344</td>
<td>Information Security Operations</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Completion Requirements

- 18 total hours
- 50% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

Information Systems Minor - Resident

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 310</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 330</td>
<td>Business Data Communication Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 340</td>
<td>Studies in Information Security</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 341</td>
<td>Information Security Planning</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 344</td>
<td>Information Security Operations</td>
<td>3</td>
</tr>
<tr>
<td>Choose any 300-400 level CSIS course not already required in the Minor</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Completion Requirements

- 15 total hours
- 50% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor
Completion Requirements

- 18 total hours
- 50% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

Computer Science Cybersecurity Major (B.S.)

Purpose

The Computer Science Cybersecurity major has the purpose of developing Christ-centered men and women with the values, knowledge, and skills essential to impact computing-related disciplines in tomorrow’s world, including Cybersecurity. Students are exposed to the computer science core body of knowledge from a Christian worldview. Equipped with a firm foundation in algorithms and problem solving, they learn to analyze problems and design, implement, and test software solutions in a secure manner. Students also develop a strong background in mathematics to cultivate their reasoning abilities and manage advance topics such as modern cryptography. Faculty help students prepare for a lifetime of service while encouraging undergraduate research and effective application of technology from a Christian worldview.

Program Learning Outcomes

The student will be able to:

- Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
- Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program’s discipline.
- Communicate effectively in a variety of professional contexts.
- Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
- Function effectively as a member or leader of a team engaged in activities appropriate to the program’s discipline.
- Apply computer science theory and software development fundamentals to produce computing-based solutions.
- Apply security principles and practices to the environment, hardware, software, and human aspects of a system.
- Analyze and evaluate systems with respect to maintaining operations in the presence of risks and threats.
- Conduct best practices in computer science while maintaining a Christian worldview.

Program of Study

Delivery Format: Online Only

- Computer Science Cybersecurity (B.S.) - Online (p. 418)

Career Opportunities

- Secure Developer
- Reverse Engineer
- Malware Analyst
- Threat Hunter
- Security Researcher

Computer Science Cybersecurity (B.S.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td>MATH 114 or higher</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>RLG 104</td>
<td>Christian Life and Biblical Worldview</td>
<td>4</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>RLG 104</td>
<td>Christian Life and Biblical Worldview</td>
<td>4</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social &amp; Scientific Inquiry</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Social Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Christianity &amp; Contexts</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
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<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
<td>4</td>
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</tbody>
</table>

Total Hours 41-44

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 Students transferring in 45 or more UG credit hours will have the requirement of RLG 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS 110</td>
<td>Introduction to Computing Sciences</td>
<td>3</td>
</tr>
<tr>
<td>MATH 128</td>
<td>Elementary Functions and Coordinate Geometry</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 201</td>
<td>General Physics</td>
<td>4</td>
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</table>

Total Hours 11
Course may fulfill select general education requirements.

Minimum grade of 'C' required

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CSIS 100</td>
<td>Introduction to Information Sciences and Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 111</td>
<td>Introduction to Programming</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 112</td>
<td>Advanced Programming</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 215</td>
<td>Algorithms and Data Structures</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 325</td>
<td>Database Management Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 340</td>
<td>Studies in Information Security</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 342</td>
<td>Computer Architecture and Organization</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 345</td>
<td>Introduction to Linux</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 352</td>
<td>System Administration</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 355</td>
<td>Network Architecture and Protocols</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 434</td>
<td>Theory of Programming Languages</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 443</td>
<td>Operating Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 461</td>
<td>Technical Aspects of Computer Security</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 463</td>
<td>Modern Cryptography</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 471</td>
<td>Software Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 485</td>
<td>Cybersecurity Capstone I</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 486</td>
<td>Cybersecurity Capstone II</td>
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Total Hours 51

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>MATH 131</td>
<td>Calculus and Analytic Geometry I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 211</td>
<td>Introduction to Statistical Analysis</td>
<td>3</td>
</tr>
<tr>
<td>MATH 250</td>
<td>Introduction to Discrete Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 350</td>
<td>Discrete Mathematics</td>
<td>3</td>
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Total Hours 13

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Lab Science Elective</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours 4

1 Choose from BIOL 101 Principles of Biology (3 c.h.) and BIOL 103 Principles of Biology Laboratory (1 c.h.), or PHSC 210 Elements of Earth Science (3 c.h.) and PHSC 211 Elements of Earth Science Lab (1 c.h.), or any other Lab Science Course and its associated Lab

All applicable prerequisites must be met

Graduation Requirements

- 121 Total Hours
- 2.0 Overall grade point average
- 30.25 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all courses in the major, quantitative studies, lab science, and technical electives
- 25% of major taken through Liberty University
- 30.25 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Computer Science Major (B.S.)

Purpose

The Computer Science (CS) major is offered by the School of Business with the purpose of developing Christ-centered men and women with the values, knowledge, and skills essential to impact computing-related disciplines in tomorrow's world.

Students are exposed to the computer science core body of knowledge from a Christian worldview. Equipped with a firm foundation in algorithms and problem solving, they learn to analyze problems and design, implement, and test software solutions. Students also develop a strong background in mathematics to cultivate their reasoning abilities.

Faculty help students prepare for a lifetime of service while encouraging undergraduate research and effective application of technology from a Christian worldview.

Program Learning Outcomes

The student will be able to:

- Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
- Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program’s discipline.
- Communicate effectively in a variety of professional contexts.
- Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
- Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.
- Apply computer science theory and software development fundamentals to produce computing-based solutions.
- Conduct best practices in Computer Sciences while maintaining a Christian worldview.

Program Educational Objectives

Our goal is, within a few years of graduating, our Computer Science students will be able to:

1. Apply innovation, entrepreneurial activities, and contributions to the discipline of computer science.
2. Identify and document requirements, develop designs, as well as implement and validate quality computer science solutions.
3. Exhibit a commitment to continuous life-long learning.
4. Apply leadership skills in obtaining mission objectives and training the workforce.

Programs of Study

Delivery Format: Residential Only
- Computer Science (B.S.) - Cyber Security - Resident (p. 420)
- Computer Science (B.S.) - General - Resident (p. 421)
- Computer Science (B.S.) - Software Engineering - Resident (p. 423)
- Computer Science (B.S.) - Web & Mobile Programming - Resident (p. 424)

Career Opportunities
- Computer Engineers
- Computer Programmers
- Computer Scientists
- Database Administrators
- Operations Research
- Systems Analysts
- Teaching in Private Schools & Public Schools

Computer Science (B.S.) - Cyber Security - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency 2</td>
<td></td>
<td>0.3</td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview 3</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life 3</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Social & Scientific Inquiry 1
- Natural Science Elective | 4     |
- Social Science Elective | 3     |

Christianity & Contexts  1
- BIBL 105 Old Testament Survey | 2     |
- BIBL 110 New Testament Survey | 2     |
- THEO 201 Theology Survey 1  3 | 2     |
- THEO 202 Theology Survey II 3 | 2     |

Total Hours 46-49

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements
2. All students must pass the Computer Assessment OR complete applicable INFT course
3. Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>BUSI 240</td>
<td>Organizational Behavior I 1</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 110</td>
<td>Introduction to Computing Sciences 1</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 111</td>
<td>Introduction to Programming 1</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 270</td>
<td>Technical Communication 1</td>
<td>3</td>
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<tr>
<td>MATH 131</td>
<td>Calculus and Analytic Geometry I 1</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 201</td>
<td>General Physics I 1</td>
<td>4</td>
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</tbody>
</table>

Total Hours 20

1. Course may fulfill select general education requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>CSIS 100</td>
<td>Introduction to Information Sciences and Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 112</td>
<td>Advanced Programming</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 215</td>
<td>Algorithms and Data Structures</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 326</td>
<td>Database System Concepts</td>
<td>3</td>
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<td>CSIS 342</td>
<td>Computer Architecture and Organization</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 345</td>
<td>Introduction to Linux</td>
<td>3</td>
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<tr>
<td>CSIS 352</td>
<td>System Administration</td>
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<tr>
<td>CSIS 355</td>
<td>Network Architecture and Protocols</td>
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<td>CSIS 434</td>
<td>Theory of Programming Languages</td>
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<td>CSIS 443</td>
<td>Operating Systems</td>
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<tr>
<td>CSIS 461</td>
<td>Technical Aspects of Computer Security</td>
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</tr>
<tr>
<td>CSIS 471</td>
<td>Software Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 481</td>
<td>CS Capstone I 1</td>
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</tr>
<tr>
<td>or CSIS 485</td>
<td>Cybersecurity Capstone I</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 482</td>
<td>CS Capstone II 1</td>
<td>3</td>
</tr>
<tr>
<td>or CSIS 486</td>
<td>Cybersecurity Capstone II</td>
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</tbody>
</table>

Total Hours 42
Cybersecurity Cognate students are required to take the Cybersecurity Capstones (CSIS 485 Cybersecurity Capstone I (3 c.h.) & CSIS 486 Cybersecurity Capstone II (3 c.h.)). Students in other Cognates are required to take the CS Capstones (CSIS 481 CS Capstone I (3 c.h.) & CSIS 482 CS Capstone II (3 c.h.)).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CSIS 340</td>
<td>Studies in Information Security</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 463</td>
<td>Modern Cryptography</td>
<td>3</td>
</tr>
<tr>
<td>MATH 350</td>
<td>Discrete Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>CSIS Programming Elective</td>
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<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
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<td>12</td>
</tr>
</tbody>
</table>

Choose one of the following Programming Language courses: CSIS 209 C# Programming (3 c.h.), CSIS 212 Object-Oriented Programming (3 c.h.), CSIS 244 Assembly Language (3 c.h.), or CSIS 312 Advanced Object-Oriented Programming (3 c.h.). Other languages may be approved by the department chair.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 128</td>
<td>Elementary Functions and Coordinate Geometry</td>
<td>4</td>
</tr>
<tr>
<td>MATH 211</td>
<td>Introduction to Statistical Analysis</td>
<td>3</td>
</tr>
<tr>
<td>MATH 250</td>
<td>Introduction to Discrete Mathematics</td>
<td>3</td>
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<tr>
<td>Total Hours</td>
<td></td>
<td>10</td>
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</table>

Choose any science course which includes a lab component. Students typically choose BIOL 101 Principles of Biology (3 c.h.) and BIOL 103 Principles of Biology Laboratory (1 c.h.), BIOL 102 Principles of Human Biology (3 c.h.) and BIOL 104 Principles of Human Biology Laboratory (1 c.h.), BIOL 224 General Biology I (4 c.h.), CHEM 105 Elements of General Chemistry (4 c.h.), CHEM 107 Essentials of General and Organic Chemistry (4 c.h.), CHEM 121 General Chemistry I (4 c.h.), or PHYS 202 General Physics II (4 c.h.). If choosing a Physics course, it must be one that adds to the material in PHYS 201 General Physics I (4 c.h.).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
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</tr>
<tr>
<td>Technology Competency</td>
<td></td>
<td>0-3</td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
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</tr>
<tr>
<td>Evan 101</td>
<td>Evangelism and the Christian Life</td>
<td>3</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
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<td>3</td>
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<tr>
<td>Natural Science Elective</td>
<td></td>
<td>4</td>
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<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Old Testament Survey</td>
<td>BIBL 105</td>
<td>2</td>
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<tr>
<td>Total Hours</td>
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<td>46-49</td>
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</tbody>
</table>

1. All applicable prerequisites must be met
Refer to the list of approved general education electives before enrolling in foundational skill requirements.

All students must pass the Computer Assessment OR complete applicable INFT course.

Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived.

## Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Major Foundational Courses</strong></td>
<td></td>
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</tr>
<tr>
<td>BUSI 240</td>
<td>Organizational Behavior I</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 110</td>
<td>Introduction to Computing Sciences</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 111</td>
<td>Introduction to Programming</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 270</td>
<td>Technical Communication</td>
<td>3</td>
</tr>
<tr>
<td>MATH 131</td>
<td>Calculus and Analytic Geometry I</td>
<td>4</td>
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<td>PHYS 201</td>
<td>General Physics I</td>
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<td><strong>Total Hours</strong></td>
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</tr>
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1 Course may fulfill select general education requirements.

## Code Title Hours

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Major Core</strong></td>
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</tr>
<tr>
<td>CSIS 100</td>
<td>Introduction to Information Sciences and Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 112</td>
<td>Advanced Programming</td>
<td>3</td>
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<td>CSIS 215</td>
<td>Algorithms and Data Structures</td>
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<tr>
<td>CSIS 326</td>
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<td>3</td>
</tr>
<tr>
<td>CSIS 342</td>
<td>Computer Architecture and Organization</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 345</td>
<td>Introduction to Linux</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 352</td>
<td>System Administration</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 355</td>
<td>Network Architecture and Protocols</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 434</td>
<td>Theory of Programming Languages</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 443</td>
<td>Operating Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 461</td>
<td>Technical Aspects of Computer Security</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 471</td>
<td>Software Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 481</td>
<td>CS Capstone I</td>
<td>3</td>
</tr>
<tr>
<td>or CSIS 485</td>
<td>Cybersecurity Capstone I</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 482</td>
<td>CS Capstone II</td>
<td>3</td>
</tr>
<tr>
<td>or CSIS 486</td>
<td>Cybersecurity Capstone II</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td>42</td>
</tr>
</tbody>
</table>

Cybersecurity Cognate students are required to take the Cybersecurity Capstones (CSIS 485 Cybersecurity Capstone I (3 c.h.) & CSIS 486 Cybersecurity Capstone II (3 c.h.). Students in other Cognates are required to take the CS Capstones (CSIS 481 CS Capstone I (3 c.h.) & CSIS 482 CS Capstone II (3 c.h.).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Technical Studies Elective Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSIS 354</td>
<td>Integrative Programming and Technologies</td>
<td>3</td>
</tr>
<tr>
<td>CSIS Elective</td>
<td></td>
<td>3</td>
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<tr>
<td>CSIS Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Choose from: BUSI 300 Business Communications (3 c.h.), BUSI 301 Business Law (3 c.h.), BUSI 313 Foundations of Project Management (3 c.h.), BUSI 424 E-Commerce (3 c.h.), BUSI 427 Team Dynamics (3 c.h.), or any 200-400 level Computer Science, Math, or Engineering course not already required by the degree.
All applicable prerequisites must be met

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all courses in the major, quantitative studies, lab science and technical elective
- 50% Of major, core, and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Computer Science (B.S.) - Software Engineering - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
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<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<tr>
<td>Technology Competency</td>
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</tbody>
</table>

Critical Thinking

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td></td>
<td>3</td>
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Civic & Global Engagement

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
</tbody>
</table>

Cultural Studies Elective | 3

Social & Scientific Inquiry

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Science Elective</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Christianity & Contexts

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Hours | 46-49

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 240</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 110</td>
<td>Introduction to Computing Sciences</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 111</td>
<td>Introduction to Programming</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 270</td>
<td>Technical Communication</td>
<td>3</td>
</tr>
<tr>
<td>MATH 131</td>
<td>Calculus and Analytic Geometry</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 201</td>
<td>General Physics</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours | 20

1 Course may fulfill select general education requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS 100</td>
<td>Introduction to Information Sciences and Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 112</td>
<td>Advanced Programming</td>
<td>3</td>
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<tr>
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<td>Algorithms and Data Structures</td>
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<td>CSIS 326</td>
<td>Database System Concepts</td>
<td>3</td>
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<td>CSIS 342</td>
<td>Computer Architecture and Organization</td>
<td>3</td>
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<td>Introduction to Linux</td>
<td>3</td>
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<tr>
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<td>System Administration</td>
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<td>CSIS 355</td>
<td>Network Architecture and Protocols</td>
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</tr>
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<td>CSIS 434</td>
<td>Theory of Programming Languages</td>
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</tr>
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<td>CS Capstone I</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 482</td>
<td>CS Capstone II</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours | 42

1 Cybersecurity Cognate students are required to take the Cybersecurity Capstones (CSIS 485 Cybersecurity Capstone I (3 c.h.) and CSIS 486 Cybersecurity Capstone II (3 c.h.)). Students in other Cognates are required to take the CS Capstones (CSIS 481 CS Capstone I (3 c.h.) and CSIS 482 CS Capstone II (3 c.h.)).
Computer Science (B.S.) - Web & Mobile Programming - Resident

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS 375</td>
<td>Introduction to Human-Computer Interaction</td>
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Total Hours 12

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 128</td>
<td>Elementary Functions and Coordinate Geometry</td>
<td>4</td>
</tr>
<tr>
<td>MATH 211</td>
<td>Introduction to Statistical Analysis</td>
<td>3</td>
</tr>
<tr>
<td>MATH 250</td>
<td>Introduction to Discrete Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH Elective</td>
<td></td>
<td>1</td>
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</tbody>
</table>

Total Hours 13

1 Choose one of the following courses not already required by the degree: MATH 125 Finite Mathematics (3 c.h.), MATH 130 Advanced Technical Mathematics (3 c.h.), MATH 132 Calculus and Analytic Geometry II (4 c.h.), MATH 200 Introduction to Mathematical Reasoning (3 c.h.), MATH 217 Elementary Geometry (3 c.h.), MATH 221 Applied Linear Algebra (3 c.h.), MATH 301 Methods of Operations Research (3 c.h.), MATH 302 Introduction to Experimental Design in Statistics (3 c.h.), MATH 305 Modern Geometry (3 c.h.), MATH 307 Introductory Number Theory (3 c.h.), MATH 350 Discrete Mathematics (3 c.h.), or MATH 352 Numerical Analysis (3 c.h.). Applicable prerequisites must be met.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Technology Competency</td>
<td></td>
<td>0-3</td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social &amp; Scientific Inquiry</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)

- Grade of 'C' Minimum required for all courses in the Major, Quantitative Studies, Lab Sciences and Technical Electives
- 50% of major, core, and cognate taken through Liberty University
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Computer Science (B.S.) - Web & Mobile Programming - Resident

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Communication & Information Literacy

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<tr>
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<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td></td>
<td>4</td>
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<tr>
<td>Technology Competency</td>
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<td>0-3</td>
</tr>
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</table>

Critical Thinking

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLGN 105</td>
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<td>Critical Thinking</td>
<td></td>
<td>3</td>
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</table>

Social & Scientific Inquiry

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
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Christianity & Contexts

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
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</tr>
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</table>

Total Hours 46-49

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Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived.

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
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</tr>
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</tr>
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<td>ENGR 270</td>
<td>Technical Communication</td>
<td>1</td>
</tr>
<tr>
<td>MATH 131</td>
<td>Calculus and Analytic Geometry</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 201</td>
<td>General Physics</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Hours**: 20

1. Course may fulfill select general education requirements

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<tr>
<th>Code</th>
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</thead>
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<tr>
<td>CSIS 471</td>
<td>Software Engineering</td>
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</tr>
</tbody>
</table>

**Total Hours**: 42

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### Quantitative Studies Courses

<table>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>MATH 128</td>
<td>Elementary Functions and Coordinate Geometry</td>
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</tr>
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<td>MATH 250</td>
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<td>3</td>
</tr>
<tr>
<td>MATH Elective</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours**: 13

Choose one of the following courses not already required by the degree: MATH 125 Finite Mathematics (3 c.h.), MATH 130 Advanced Technical Mathematics (3 c.h.), MATH 132 Calculus and Analytic Geometry II (4 c.h.), MATH 200 Introduction to Mathematical Reasoning (3 c.h.), MATH 217 Elementary Geometry (3 c.h.), MATH 221 Applied Linear Algebra (3 c.h.), MATH 301 Methods of Operations Research (3 c.h.), MATH 302 Introduction to Experimental Design in Statistics (3 c.h.), MATH 305 Modern Geometry (3 c.h.), MATH 307 Introductory Number Theory (3 c.h.), MATH 350 Discrete Mathematics (3 c.h.), or MATH 352 Numerical Analysis (3 c.h.). Applicable prerequisites must be met.

### Lab Sciences Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lab Science Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours**: 4

Choose any science course which includes a lab component.

Students typically choose BIOL 101 Principles of Biology (3 c.h.) and BIOL 103 Principles of Biology Laboratory (1 c.h.), BIOL 102 Principles of Human Biology (3 c.h.) and BIOL 104 Principles of Human Biology Laboratory (1 c.h.), BIOL 224 General Biology I (4 c.h.), CHEM 105 Elements of General Chemistry (4 c.h.), CHEM 107 Essentials of General and Organic Chemistry (4 c.h.), CHEM 121 General Chemistry I (4 c.h.), or PHYS 202 General Physics II (4 c.h.). If choosing a Physics course, it must be on that adds to the material in PHYS 201 General Physics I (4 c.h.).

### Technical Studies Elective Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Technical Studies Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours**: 3

Choose from: BUSI 300 Business Communications (3 c.h.), BUSI 301 Business Law (3 c.h.), BUSI 313 Foundations of Project Management (3 c.h.), BUSI 424 E-Commerce (3 c.h.), BUSI 427 Team Dynamics (3 c.h.), or any 200-400 level Computer Science, Math, or Engineering course not already required by the degree.

### Graduation Requirements

- **120** Total hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of 'C'** Minimum required for all courses in the Major, Quantitative Studies, Lab Sciences and Technical Electives
- **50%** Of major, core, and cognate taken through Liberty University
- **30** Hours must be completed through Liberty University

**All applicable prerequisites must be met**
• Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
• CSER All requirements must be satisfied before a degree will be awarded

Department of Sport, Event, & Tourism Management
Laura M. Hatfield, B.S., M.S., Ph.D.
Chair, Sport, Event, and Tourism Management
Associate Professor of Sport Management

Program Accreditation
The sport management degree program(s) at Liberty University have received specialized accreditation through the Commission on Sport Management Accreditation (COSMA) located in Fort Collins, Colorado, USA. The sport management programs in the following degrees are accredited by COSMA:
• Bachelor of Science Sport Management (Residential) with cognates in Sport Administration, Sport Communication & Public Relations, Sport Outreach, Sport Venue Management, and General Studies.

Programs
• Coaching Major (B.S.) (p. 426)
• Hospitality Management Major (B.S.) (p. 427)
• Sport Management Major (B.S.) (p. 430)
• Sports Management Minors (p. 442)

Coaching Major (B.S.)
Purpose
The Coaching major will prepare students to work as coaches within the sport industry. The students will develop knowledge of administration, pedagogy, compliance, strength and conditioning, leadership skills, communication, motor movement and film editing.

Program Learning Outcomes
The student will be able to:
• Recommend systems for effective administration of sport programs and player development.
• Evaluate coaching strategies to achieve desired outcomes held by relevant stakeholders.
• Apply ethical decision-making based on the Christian worldview to coaching situations.

Program of Study
Delivery Format: Residential Only
• Coaching (B.S.) - Resident (p. 426)

Career Opportunities
• Athletic Department Manager
• Coach
• College Athletic Recruiter

• Scout
• Sport Marketer

Coaching (B.S.) - Resident
Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
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<td>Technology Competency</td>
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<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td>3</td>
<td></td>
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<tr>
<td>Natural Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Christianity &amp; Contexts</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
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<td>THEO 202</td>
<td>Theology Survey II</td>
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</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td>44-47</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived
Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>PHED 208</td>
<td>Motor Learning</td>
<td>2</td>
</tr>
<tr>
<td>PHED 209</td>
<td>Motor Learning Lab</td>
<td>1</td>
</tr>
<tr>
<td>SETM 415</td>
<td>Research Methods in Sport &amp; Hospitality Management</td>
<td>3</td>
</tr>
<tr>
<td>SETM 499</td>
<td>Internship in Sport &amp; Hospitality</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 300</td>
<td>Introduction to Coaching</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 304</td>
<td>Coaching Football</td>
<td>3</td>
</tr>
<tr>
<td>or SMGT 306</td>
<td>Coaching Basketball</td>
<td></td>
</tr>
<tr>
<td>SMGT 307</td>
<td>Coaching Fall Sports</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 308</td>
<td>Coaching Spring Sports</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 310</td>
<td>Communication in Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 314</td>
<td>Coaching Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 400</td>
<td>Sport and Exercise Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 401</td>
<td>Sport Methodology, Methods and Practices</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 404</td>
<td>Administration and Organization in Sport and Recreation</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 405</td>
<td>Sport Finance</td>
<td>3</td>
</tr>
<tr>
<td>or SMGT 410</td>
<td>Sport Marketing</td>
<td></td>
</tr>
<tr>
<td>PHED Elective</td>
<td>Choose 1 credit hour from PHED 210-232</td>
<td></td>
</tr>
<tr>
<td>SMGT Elective</td>
<td>Choose from SETM 205 Practicum in Sport and Hospitality (3 c.h.), SETM 399 Interim Internship in Sport &amp; Hospitality (3 c.h.), SETM 497 Special Topics in Sport &amp; Hospitality (1-3 c.h.), SMGT 304 Coaching Football (3 c.h.), SMGT 306 Coaching Basketball (3 c.h.), SMGT 312 Introduction to Sport Ministry Outreach (3 c.h.), SMGT 315 Concepts and Practices in Sport Outreach (3 c.h.), SMGT 321 Global Sport Outreach (3 c.h.), SMGT 402 Outreach in Organized Sport (3 c.h.), SMGT 405 Sport Finance (3 c.h.), or SMGT 410 Sport Marketing (3 c.h.)</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 49

1 Minimum grade of "C" is required in all courses in major
2 Choose 1 credit hour from PHED 210-232
3 Choose from SETM 205 Practicum in Sport and Hospitality (3 c.h.), SETM 399 Interim Internship in Sport & Hospitality (3 c.h.), SETM 497 Special Topics in Sport & Hospitality (1-3 c.h.), SMGT 304 Coaching Football (3 c.h.), SMGT 306 Coaching Basketball (3 c.h.), SMGT 312 Introduction to Sport Ministry Outreach (3 c.h.), SMGT 315 Concepts and Practices in Sport Outreach (3 c.h.), SMGT 321 Global Sport Outreach (3 c.h.), SMGT 402 Outreach in Organized Sport (3 c.h.), SMGT 405 Sport Finance (3 c.h.), or SMGT 410 Sport Marketing (3 c.h.)

Free Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose 24-27 credit hours of Free Electives</td>
<td>24-27</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 24-27

1 Students preparing to coach in high school should choose minors from: English, History, Mathematics or Special Education

All applicable prerequisites must be met

Hospitality Management Major (B.S.)

Purpose

The mission of the degree programs within the Department of Sport, Event, and Tourism Management at Liberty University is to help students develop skills to organize, administer, and facilitate sport programs at the corporate, agency, professional, and amateur levels. Opportunities are provided to develop knowledge and skills relevant to the performance of these functions. The purpose of the Hospitality Management (B.S.) degree program at Liberty University is to serve society by developing ethical and capable leaders who are prepared to advance organizations in the hospitality industry.

Information pertaining to student learning and achievement in the sport, event, and tourism management programs accredited by COSMA can be obtained by visiting the Department of Sport, Event, and Tourism Management website at https://www.liberty.edu/business/sport-event-tourism-management/ or by contacting the Chair of the Department of Sport, Event, and Tourism Management at sportmanagement@liberty.edu.

Program Learning Outcomes

The student will be able to:

- Analyze hospitality industry practices, problems, and theories.
- Recommend strategies, processes, and solutions for hospitality organizations that are informed by research outcomes and industry best practices.
- Apply ethical decision making and operational practices that align with a Christian worldview within the hospitality industry.

Programs of Study

Delivery Format: Resident Only

- Hospitality Management (B.S.) - Conference & Event Management (p. 428)
- Hospitality Management (B.S.) - General (p. 429)

Career Opportunities

- Banquet & Catering
- Convention & Visitor’s Bureau
- Director of Marketing
- Director of Sales
- Event Planner
- Event Planning & Management
- Guest Relations Manager
- Hotel Management
- Resort/Destination Management
- Restaurant Management

30 Hours must be completed through Liberty University
Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
CSER All requirements must be satisfied before a degree will be awarded
Hospitality Management (B.S.) - Conference & Event Management

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Communication &amp; Information Literacy</strong> 1</td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Communications Elective</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Information Literacy Elective</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Technology Competency</strong></td>
<td>2</td>
</tr>
<tr>
<td></td>
<td><strong>Critical Thinking</strong></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Civic &amp; Global Engagement</strong></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Social &amp; Scientific Inquiry</strong></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Christianity &amp; Contexts</strong></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Social Science Elective</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Natural Science Elective</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Experiential Component</strong></td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Business and Sport Management Electives</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Cognate</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Free Electives</strong></td>
<td>4-7</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Major Foundational Courses</strong></td>
<td></td>
</tr>
<tr>
<td>ACCT 209</td>
<td>Survey of Accounting and Finance 1</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Major Core</strong></td>
<td>6</td>
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<tr>
<td></td>
<td><strong>Major Electives</strong></td>
<td>54</td>
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<tr>
<td></td>
<td><strong>Cognate</strong></td>
<td>9</td>
</tr>
<tr>
<td></td>
<td><strong>Free Electives</strong></td>
<td>4-7</td>
</tr>
</tbody>
</table>

Graduation Requirements

- 120 Total Hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- **Grade of 'C'** Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- **CSER** All requirements must be satisfied before a degree will be awarded

**Hospitality Management (B.S.) - General**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Math Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technology Competency</td>
<td>0-3</td>
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</table>

**Communication & Information Literacy**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Critical Thinking</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Civic &amp; Global Engagement</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Cultural Studies Elective</td>
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</table>

**Social & Scientific Inquiry**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Social &amp; Scientific Inquiry</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
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<tr>
<td></td>
<td>Social Science Elective</td>
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</table>

**Christianity & Contexts**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
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</tbody>
</table>

**Total Hours** 44-47

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical View (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ACCT 209</td>
<td>Survey of Accounting and Finance</td>
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<tr>
<td>BUSI 342</td>
<td>Human Resource Management</td>
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</table>

**Total Hours** 6

1 Course may fulfill select general education requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>HMGT 200</td>
<td>Introduction to Hospitality Management</td>
<td>3</td>
</tr>
<tr>
<td>HMGT 300</td>
<td>Principles of Food Service Operations</td>
<td>3</td>
</tr>
<tr>
<td>HMGT 302</td>
<td>Hospitality Facility Operations</td>
<td>3</td>
</tr>
<tr>
<td>HMGT 305</td>
<td>Legal and Ethical Issues in Hospitality</td>
<td>3</td>
</tr>
<tr>
<td>HMGT 310</td>
<td>Principles of Hotel Operations</td>
<td>3</td>
</tr>
<tr>
<td>HMGT 405</td>
<td>Revenue Management in Hospitality</td>
<td>3</td>
</tr>
<tr>
<td>HMGT 410</td>
<td>Sales and Promotion in Hospitality Management</td>
<td>3</td>
</tr>
<tr>
<td>HMGT 430</td>
<td>Technology in Hospitality</td>
<td>3</td>
</tr>
<tr>
<td>SETM 415</td>
<td>Research Methods in Sport &amp; Hospitality Management</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 440</td>
<td>Guest Service in Sport Venues</td>
<td>3</td>
</tr>
<tr>
<td>TOUR 300</td>
<td>Principles of Tourism Management</td>
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</table>

**Business and Sport Management**

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Business Elective (300-400 level)</td>
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<tr>
<td></td>
<td>Business Elective (300-400)</td>
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<tr>
<td></td>
<td>Sport Management Elective (300-400 level)</td>
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<tr>
<td></td>
<td>Sport Management Elective (300-400 level)</td>
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**Experimental Component**

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>SETM 205</td>
<td>Practicum in Sport and Hospitality</td>
<td>3</td>
</tr>
<tr>
<td>SETM 399</td>
<td>Interim Internship in Sport &amp; Hospitality</td>
<td>3</td>
</tr>
<tr>
<td>or SETM 497</td>
<td>Special Topics in Sport &amp; Hospitality</td>
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</tr>
<tr>
<td>SETM 499</td>
<td>Internship in Sport &amp; Hospitality</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 54

1 Choose any 300-400 level BUSI course not already required in the degree
2 Choose any 300-400 level SMGT course not already required in the degree

### Code Title Hours

**Free Electives**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Choose 13-16 credit hours of Free Electives</td>
<td>13-16</td>
</tr>
</tbody>
</table>

**Total Hours** 13-16

1 All applicable prerequisites must be met
Graduation Requirements

- 120 Total Hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Sport Management Major (B.S.)

Purpose

The mission of the degree programs within the Department of Sport, Event, and Tourism Management at Liberty University is to help students develop skills to organize, administer, and facilitate sport programs at the corporate, agency, professional, and amateur levels. Opportunities are provided to develop knowledge and skills relevant to the performance of these functions.

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Program Learning Outcomes

The student will be able to:

- Incorporate the Christian worldview in decision-making within sport management.
- Recommend research-based managerial practices for sport organizations.
- Evaluate processes and policies for achieving the desired outcomes of sport organizations.

Programs of Study

Delivery Format: Residential and Online

- Sport Management (B.S.) - Conference & Event Management - Online (p. 430)
- Sport Management (B.S.) - Conference & Event Management - Resident (p. 431)
- Sport Management (B.S.) - General - Online (p. 432)
- Sport Management (B.S.) - General - Resident (p. 433)
- Sport Management (B.S.) - Sport Administration - Online (p. 434)
- Sport Management (B.S.) - Sport Administration - Resident (p. 435)
- Sport Management (B.S.) - Sport Communication & Public Relations - Online (p. 436)
- Sport Management (B.S.) - Sport Communication & Public Relations - Resident (p. 437)
- Sport Management (B.S.) - Sport Outreach - Online (p. 438)
- Sport Management (B.S.) - Sport Outreach - Resident (p. 439)
- Sport Management (B.S.) - Sport Venue Management - Online (p. 440)
- Sport Management (B.S.) - Sport Venue Management - Resident (p. 441)

Career Opportunities

- Advertising
- Collegiate Athletic Administration
- Event Management
- Facility and Arena Management
- Front Office Position with a Professional Team
- Marketing
- National Sport Governing Bodies
- Nonprofit Organizations
- Private Sports Enterprises
- Resort Management
- Ticket Operations/Sales

Sport Management (B.S.) - Conference & Event Management - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
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<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
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<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
<td>4</td>
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<tr>
<td>Critical Thinking Elective</td>
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<tr>
<td>Cultural Studies Elective</td>
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<td>3</td>
</tr>
<tr>
<td>Social &amp; Scientific Inquiry</td>
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<td>3</td>
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<tr>
<td>Natural Science Elective</td>
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<tr>
<td>Social Science Elective</td>
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<td>3</td>
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<tr>
<td>Christianity &amp; Contexts</td>
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<td>3</td>
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<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
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<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
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</tbody>
</table>

Total Hours: 39-42
Refer to the list of approved general education electives before enrolling in foundational skill requirements. Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived.

### Major Requirements

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1 Course may fulfill select general education requirements

### Sport Management (B.S.) - Conference & Event Management - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td><strong>Communication &amp; Information Literacy</strong></td>
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<td>INQR 101</td>
<td>Inquiry</td>
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<td></td>
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<td>Foundational Skills</td>
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<td>MATH 114 or higher</td>
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<td>Technology Competency</td>
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<td>Introduction to Biblical Worldview</td>
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<td>RSCH 201</td>
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<td>BIBL 105</td>
<td>Old Testament Survey</td>
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<td>BIBL 110</td>
<td>New Testament Survey</td>
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</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>44-47</strong></td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met.
All students must pass the Computer Assessment OR complete applicable INFT course.

Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived.

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>BUSI 201</td>
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<td>ECON Elective</td>
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<td></td>
<td><strong>Total Hours</strong></td>
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</tbody>
</table>

¹ Course may fulfill select general education requirements

### Graduation Requirements

- **120 Total hours**
- **2.0 Overall grade point average**
- **30 Hours must be upper-level courses (300-400 level)**
- **Grade of 'C' Minimum required for all upper-level courses in the major and all SMGT courses**
- **50% Of major and concentration taken through Liberty University**
- **30 Hours must be completed through Liberty University**
- **Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date**
- **CSER All requirements must be satisfied before a degree will be awarded**

### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BUSI 313</td>
<td>Foundations of Project Management</td>
<td>3</td>
</tr>
<tr>
<td>EMGT 320</td>
<td>Special Events Management</td>
<td>3</td>
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<tr>
<td>EMGT 420</td>
<td>Conference and Meeting Management</td>
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<td>SMGT 440</td>
<td>Guest Service in Sport Venues</td>
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### Cognate

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<tr>
<td>ENGL 101</td>
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<td>LIT 190</td>
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<td></td>
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### Free Electives

Choose 13-19 credit hours of Free Electives

**Total Hours**

All applicable prerequisites must be met
Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td><strong>Major Foundational Courses</strong></td>
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<td>BUSI 201</td>
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<td>ECON Elective</td>
<td>ECON 110 or higher</td>
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<td><strong>Total Hours</strong></td>
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</table>

1 Course may fulfill select general education requirements

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td><strong>Major Core</strong></td>
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<tr>
<td>SETM 415</td>
<td>Research Methods in Sport &amp; Hospitality Management</td>
<td>3</td>
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<tr>
<td>SMGT 200</td>
<td>Introduction to Sport Management</td>
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<tr>
<td>SMGT 201</td>
<td>History of Sport</td>
<td>3</td>
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<tr>
<td>SMGT 302</td>
<td>Sport Facilities and Events</td>
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<tr>
<td>SMGT 305</td>
<td>Sport Law</td>
<td>3</td>
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<tr>
<td>SMGT 310</td>
<td>Communication in Sport</td>
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<tr>
<td>SMGT 312</td>
<td>Introduction to Sport Ministry Outreach</td>
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<td>SMGT 404</td>
<td>Administration and Organization in Sport and Recreation</td>
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<td>SMGT 405</td>
<td>Sport Finance</td>
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<tr>
<td>SMGT 406</td>
<td>Issues and Trends in Sport</td>
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<td>SMGT 410</td>
<td>Sport Marketing</td>
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<tr>
<td><strong>Experiential Component</strong></td>
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<tr>
<td>SETM 205</td>
<td>Practicum in Sport and Hospitality</td>
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<tr>
<td>SETM 399 or SETM 497</td>
<td>Special Topics in Sport &amp; Hospitality</td>
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<tr>
<td>SETM 499</td>
<td>Internship in Sport &amp; Hospitality</td>
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<table>
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<tr>
<th>Code</th>
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<th>Hours</th>
</tr>
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<tbody>
<tr>
<td><strong>Cognate</strong></td>
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<td></td>
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<tr>
<td>SMGT Elective</td>
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<tr>
<td>SMGT Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
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<tr>
<td><strong>Total Hours</strong></td>
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</table>

1 Choose an SMGT course not already required by the major

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td><strong>Free Electives</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Choose 18-24 credit hours of Free Electives</td>
<td>18-24</td>
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<td><strong>Total Hours</strong></td>
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<td>18-24</td>
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</table>

All applicable prerequisites must be met

### Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper level courses in the major and all SMGT courses
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Sport Management (B.S.) - General - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
<td><strong>Critical Thinking</strong></td>
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<tr>
<td>RLGN 104</td>
<td>Introduction to Biblical Worldview</td>
<td>3</td>
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<td>RSCH 201</td>
<td>Research</td>
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<td>New Testament Survey</td>
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<td>THEO 201</td>
<td>Theology Survey</td>
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</tr>
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<td>THEO 202</td>
<td>Theology Survey II</td>
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<tr>
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<td>44-47</td>
</tr>
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1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course

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Major Requirements

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Total Hours 6

1 Course may fulfill select general education requirements

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper level courses in the major and all SMGT courses
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Sport Management (B.S.) - Sport Administration - Online

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<td>Social Science Elective</td>
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<td>3</td>
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<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
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<td>Introduction to Theology Survey</td>
<td>4</td>
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Total Hours 39-42

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived.

**Major Requirements**

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<td><strong>6</strong></td>
</tr>
</tbody>
</table>

1 Course may fulfill select general education requirements.

**General Education/Foundational Skills Requirements**

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<th>Title</th>
<th>Hours</th>
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<tbody>
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<td>Foundations of Project Management</td>
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<td>BUSI 345</td>
<td>Leadership Theory and Practices</td>
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<td>SMGT 421</td>
<td>Policy &amp; Governance in Sport</td>
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<td>SMGT 422</td>
<td>Sport Analytics</td>
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<td><strong>Total Hours</strong></td>
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</table>

**Free Electives**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>Choose 18-24 credit hours of Free Electives</td>
<td></td>
<td>18-24</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>18-24</strong></td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met.

**Graduation Requirements**

- 120 Total hours
- 2.0 Overall grade point average

**Sport Management (B.S.) - Sport Administration - Resident**

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**Communication & Information Literacy**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>42</strong></td>
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</tbody>
</table>

**Cultural Studies Elective**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>3</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>42</strong></td>
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</tbody>
</table>

**Social & Scientific Inquiry**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>44-47</strong></td>
</tr>
</tbody>
</table>

- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper level courses in the major and all SMGT courses
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.
Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived.

### Major Requirements

#### Code | Title | Hours
--- | --- | ---
**Major Foundational Courses** | | 
BUSI 201 | Intermediate Business Computer Applications | 3
ECON Elective | ECON 110 or higher | 3
Total Hours | 6

1 Course may fulfill select general education requirements

### Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper level courses in the major and all SMGT courses
- 50% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

### General Education/Foundational Skills Requirements

#### Code | Title | Hours
--- | --- | ---
**Communication & Information Literacy** | | 
ENGL 101 | Composition and Rhetoric | 3
Communications Elective | | 
Information Literacy Elective | | 
Information Literacy Elective | | 
**Technological Solutions & Quantitative Reasoning** | | 
UNIV 104 | Instructional Technology for Successful Online Learning | 0-3
Math Elective | MATH 114 or higher | 3
Critical Thinking | MATH 114 or higher | 3
RLGN 104 | Christian Life and Biblical Worldview | 4
Critical Thinking Elective | | 
Cultural Studies Elective | | 
Natural Science Elective | | 
Social Science Elective | | 
Christianity & Contexts | | 
**BIBL 104** | Survey of Old and New Testament | 4
THEO 104 | Introduction to Theology Survey | 4
Total Hours | 39-42

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements.

**All applicable prerequisites must be met**
Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived.

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>ECON Elective</td>
<td>ECON 110 or higher</td>
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<tr>
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1. Course may fulfill select general education requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SERM 415</td>
<td>Research Methods in Sport &amp; Hospitality Management</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 200</td>
<td>Introduction to Sport Management</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 201</td>
<td>History of Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 302</td>
<td>Sport Facilities and Events</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 305</td>
<td>Sport Law</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 310</td>
<td>Communication in Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 312</td>
<td>Introduction to Sport Ministry Outreach</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 404</td>
<td>Administration and Organization in Sport and Recreation</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 405</td>
<td>Sport Finance</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 406</td>
<td>Issues and Trends in Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 410</td>
<td>Sport Marketing</td>
<td>3</td>
</tr>
<tr>
<td>Experiential Component</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SERM 205</td>
<td>Practicum in Sport and Hospitality</td>
<td>3</td>
</tr>
<tr>
<td>SERM 399</td>
<td>Interim Internship in Sport &amp; Hospitality</td>
<td>3</td>
</tr>
<tr>
<td>or SERM 497</td>
<td>Special Topics in Sport &amp; Hospitality</td>
<td></td>
</tr>
<tr>
<td>SERM 499</td>
<td>Internship in Sport &amp; Hospitality</td>
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<td>Total Hours</td>
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### General Education/Foundational Skills Requirements

<table>
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<tr>
<th>Code</th>
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<th>Hours</th>
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<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
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<tr>
<td>Communication Elective</td>
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<tr>
<td>SERM 101</td>
<td>Foundational Skills</td>
<td>3</td>
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<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td>2 or higher</td>
<td>0-3</td>
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<tr>
<td>Critical Thinking</td>
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<td>RLGN 104</td>
<td>Introduction to Biblical Worldview</td>
<td>3</td>
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<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
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<tr>
<td>Critical Thinking Elective</td>
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<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>3</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
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<td>Natural Science Elective</td>
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</tr>
<tr>
<td>SSMC 101</td>
<td>Sport Media Strategies</td>
<td>3</td>
</tr>
<tr>
<td>SSMC 348</td>
<td>Strategic Social Media</td>
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<td>12</td>
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</tbody>
</table>

### Graduation Requirements

- **120 Total hours**
- **2.0 Overall grade point average**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived.

### Major Requirements

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>ECON Elective</td>
<td>ECON 110 or higher</td>
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</tr>
<tr>
<td><strong>Total Hours</strong></td>
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1. Course may fulfill select general education requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SETM 415</td>
<td>Research Methods in Sport &amp; Hospitality Management</td>
<td>3</td>
</tr>
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</tr>
<tr>
<td>SMGT 302</td>
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<tr>
<td>SMGT 305</td>
<td>Sport Law</td>
<td>3</td>
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<td>SMGT 310</td>
<td>Communication in Sport</td>
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<tr>
<td>SMGT 312</td>
<td>Introduction to Sport Ministry Outreach</td>
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<tr>
<td>SMGT 404</td>
<td>Administration and Organization in Sport and Recreation</td>
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<td>SMGT 405</td>
<td>Sport Finance</td>
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<td>SMGT 406</td>
<td>Issues and Trends in Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 410</td>
<td>Sport Marketing</td>
<td>3</td>
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<tr>
<td><strong>Experiential Component</strong></td>
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<th>Code</th>
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<tr>
<td>JOUR 225</td>
<td>Media Writing</td>
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<td>SMGT 330</td>
<td>Sport Communication Technology</td>
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<td>SMGT 430</td>
<td>Sport Media Strategies</td>
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<td>STCO 348</td>
<td>Strategic Social Media</td>
<td>3</td>
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<tr>
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<td><strong>12</strong></td>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
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</table>

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements

### Graduation Requirements

- **120** Total hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of ‘C’** Minimum required for all upper level courses in the major and all SMGT courses
- **50%** Of major taken through Liberty University
- **30** Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- **CSER** All requirements must be satisfied before a degree will be awarded

### Sport Management (B.S.) - Sport Outreach - Online

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
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<td>3</td>
</tr>
<tr>
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</table>

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements

### Critical Thinking

<table>
<thead>
<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
<td>4</td>
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<tr>
<td>Critical Thinking Elective</td>
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</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>39</strong></td>
</tr>
</tbody>
</table>

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements

2. Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

### Civic & Global Engagement

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
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<td><strong>36</strong></td>
</tr>
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</table>

### Social & Scientific Inquiry

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
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### Christianity & Contexts

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
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<tr>
<td><strong>Total Hours</strong></td>
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1. Refer to the list of approved general education electives before enrolling in foundational skill requirements

### Experiential Component

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SETM 205</td>
<td>Practicum in Sport and Hospitality</td>
<td>3</td>
</tr>
<tr>
<td>SETM 399</td>
<td>Interim Internship in Sport &amp; Hospitality</td>
<td>3</td>
</tr>
<tr>
<td>or SETM 497</td>
<td>Special Topics in Sport &amp; Hospitality</td>
<td>3</td>
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<tr>
<td>SETM 499</td>
<td>Internship in Sport &amp; Hospitality</td>
<td>3</td>
</tr>
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<td><strong>Total Hours</strong></td>
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<td><strong>39</strong></td>
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</table>

All applicable prerequisites must be met.
Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications ¹</td>
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<td>ECON Elective</td>
<td>ECON 110 or higher ¹</td>
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<td><strong>Total Hours</strong></td>
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</tbody>
</table>

¹ Course may fulfill select general education requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</tr>
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<tbody>
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<td>SETM 415</td>
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<tr>
<td>SMGT 200</td>
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<td>History of Sport</td>
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<td>SMGT 302</td>
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<td>SMGT 305</td>
<td>Sport Law</td>
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<td>Communication in Sport</td>
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<td>SMGT 312</td>
<td>Introduction to Sport Ministry Outreach</td>
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<td>Administration and Organization in Sport and Recreation</td>
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<td>Sport Finance</td>
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<td>SMGT 406</td>
<td>Issues and Trends in Sport</td>
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</tr>
<tr>
<td>SMGT 410</td>
<td>Sport Marketing</td>
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**Experiential Component**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>SETM 205</td>
<td>Practicum in Sport and Hospitality</td>
<td>3</td>
</tr>
<tr>
<td>SETM 399</td>
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<td>3</td>
</tr>
<tr>
<td>SETM 499</td>
<td>Internship in Sport &amp; Hospitality</td>
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<td>Mentoring in Sport</td>
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<td>SMGT 321</td>
<td>Global Sport Outreach</td>
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<td>SMGT 401</td>
<td>Sport Methodology, Methods and Practices</td>
<td>3</td>
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<td>SMGT 402</td>
<td>Outreach in Organized Sport</td>
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<tr>
<td><strong>Total Hours</strong></td>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose 18-24 credit hours of Free Electives</td>
<td></td>
<td>18-24</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>18-24</strong></td>
</tr>
</tbody>
</table>

**All applicable prerequisites must be met**

**Graduation Requirements**

- **120** Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper level courses in the major and all SMGT courses
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University

**Sport Management (B.S.) - Sport Outreach - Resident**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Technological Solutions & Quantitative Reasoning**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency ²</td>
<td>0-3</td>
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</tbody>
</table>

**Critical Thinking**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview ³</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td>3</td>
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</tr>
</tbody>
</table>

**Civic & Global Engagement**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life ³</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social &amp; Scientific Inquiry ¹</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td>3</td>
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<tr>
<td>Social Science Elective</td>
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</table>

**Christianity & Contexts**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I ³</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II ³</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>44-47</strong></td>
</tr>
</tbody>
</table>

¹ Refer to the list of approved general education electives before enrolling in foundational skill requirements
² All students must pass the Computer Assessment OR complete applicable INFT course
³ Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

**Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>ECON Elective</td>
<td>ECON 110 or higher</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
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<td><strong>6</strong></td>
</tr>
</tbody>
</table>

1 Course may fulfill select general education requirements

Graduation Requirements

- **120** Total hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of ‘C’** Minimum required for all upper level courses in the major and all SMGT courses
- **50%** Of major taken through Liberty University
- **30** Hours must be completed through Liberty University

Sport Management (B.S.) - Sport Venue Management - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundation Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
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<td>3</td>
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<tr>
<td><strong>Total Hours</strong></td>
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<td><strong>42</strong></td>
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</table>

Refer to the list of approved general education electives before enrolling in foundational skill requirements

Sport Management (B.S.) - Sport Venue Management - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Graduation Requirements

- **120** Total hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of ‘C’** Minimum required for all upper level courses in the major and all SMGT courses
- **50%** Of major taken through Liberty University
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Major Requirements

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<th>Title</th>
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<tbody>
<tr>
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<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

All applicable prerequisites must be met
Course may fulfill select general education requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SETM 415</td>
<td>Research Methods in Sport &amp; Hospitality Management</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 200</td>
<td>Introduction to Sport Management</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 201</td>
<td>History of Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 302</td>
<td>Sport Facilities and Events</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 305</td>
<td>Sport Law</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 310</td>
<td>Communication in Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 312</td>
<td>Introduction to Sport Ministry Outreach</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 404</td>
<td>Administration and Organization in Sport and Recreation</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 405</td>
<td>Sport Finance</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 406</td>
<td>Issues and Trends in Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 410</td>
<td>Sport Marketing</td>
<td>3</td>
</tr>
<tr>
<td>SETM 205</td>
<td>Practicum in Sport and Hospitality</td>
<td>3</td>
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<tr>
<td>SETM 399</td>
<td>Interim Internship in Sport &amp; Hospitality</td>
<td>3</td>
</tr>
<tr>
<td>SETM 497</td>
<td>Special Topics in Sport &amp; Hospitality</td>
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</tr>
<tr>
<td>SETM 499</td>
<td>Internship in Sport &amp; Hospitality</td>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 313</td>
<td>Foundations of Project Management</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 380</td>
<td>Introduction to Homeland Security</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 440</td>
<td>Guest Service in Sport Venues</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 441</td>
<td>Sport Venue Operations</td>
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</table>

Total Hours 42

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evolution and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Hours 12

Free Electives

Choose 18-24 credit hours of Free Electives 18-24

Total Hours 18-24

All applicable prerequisites must be met

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper level courses in the major and all SMGT courses
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Sport Management (B.S.) - Sport Venue Management - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications</td>
<td>3</td>
</tr>
</tbody>
</table>

Technical Solutions & Quantitative Reasoning

- UNIV 101 | Foundational Skills                                | 1     |
- Math Elective | MATH 114 or higher                             | 3     |
- Technology Competency | 0-3                                               |

Critical Thinking

- RLGN 105 | Introduction to Biblical Worldview                | 2     |
- RSCH 201 | Research                                          | 3     |
- Critical Thinking Elective | 3                                               |

Civic & Global Engagement

- EVAN 101 | Evangelism and the Christian Life                  | 2     |
- Cultural Studies Elective | 3                                              |

Social & Scientific Inquiry

- Natural Science Elective | 3                                              |
- Social Science Elective | 3                                              |

Christianity & Contexts

- BIBL 105 | Old Testament Survey                               | 2     |
- BIBL 110 | New Testament Survey                               | 2     |
- THEO 201 | Theology Survey I                                  | 2     |
- THEO 202 | Theology Survey II                                 | 2     |

Total Hours 44-47

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 All students must pass the Computer Assessment OR complete applicable INFT course

3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications</td>
<td>3</td>
</tr>
</tbody>
</table>


Sports Management Minors

ECON Elective
ECON 110 or higher 1

Total Hours
6

1 Course may fulfill select general education requirements

Code Title Hours
Major Core
SETM 415 Research Methods in Sport & Hospitality Management 3
SMGT 200 Introduction to Sport Management 3
SMGT 201 History of Sport 3
SMGT 302 Sport Facilities and Events 3
SMGT 305 Sport Law 3
SMGT 310 Communication in Sport 3
SMGT 312 Introduction to Sport Ministry Outreach 3
SMGT 404 Administration and Organization in Sport and Recreation 3
SMGT 405 Sport Finance 3
SMGT 406 Issues and Trends in Sport 3
SMGT 410 Sport Marketing 3

Experiential Component
SETM 205 Practicum in Sport and Hospitality 3
SETM 399 Interim Internship in Sport & Hospitality or SETM 497 Special Topics in Sport & Hospitality 3
SETM 499 Internship in Sport & Hospitality 3

Total Hours
42

Code Title Hours
Cognate
BUSI 313 Foundations of Project Management 3
CJUS 380 Introduction to Homeland Security 3
SMGT 440 Guest Service in Sport Venues 3
SMGT 441 Sport Venue Operations 3

Total Hours
12

Code Title Hours
Free Electives
Choose 13-19 credit hours of Free Electives 13-19

Total Hours
13-19

• CSER All requirements must be satisfied before a degree will be awarded

Sports Management Minors

Coaching Minor
Delivery Format: Residential Only

Sport Management Minor
Delivery Format: Residential Only

Sport Outreach Minor
Delivery Format: Residential and Online

Coaching Minor - Resident

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

Code Title Hours
SMGT 300 Introduction to Coaching 3
SMGT 304 Coaching Football or SMGT 306 Coaching Basketball 3
SMGT 307 Coaching Fall Sports 3
SMGT 308 Coaching Spring Sports 3
SMGT 314 Coaching Dynamics 3
SMGT 400 Sport and Exercise Psychology 3

Total Hours
18

All applicable prerequisites must be met

Completion Requirements

• 18 total hours

• 50% of the minor must be taken through Liberty University

• Minimum grade of “C” required for all upper-level courses in the Minor

Sport Management Minor - Resident

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

Code Title Hours
SMGT 200 Introduction to Sport Management 3
SMGT 302 Sport Facilities and Events 3
SMGT 305 Sport Law 3
SMGT 404 Administration and Organization in Sport and Recreation 3
Choice any 400 level SMGT course not already required in the Minor

All applicable prerequisites must be met

Completion Requirements

• 18 total hours
• 50% of the minor must be taken through Liberty University
• Minimum grade of "C" required for all upper-level courses in the Minor

Healthcare Administration Major (B.S.)

Purpose

The Bachelor of Science in Healthcare Administration is a 120-hour program that provides baccalaureate level training to prepare students for market, as managers within the healthcare field. In accordance with the mission of Liberty University, the undergraduate faculty seek to educate the whole person, developing the values, knowledge, and skills individuals need to impact the field of healthcare. The context for all instruction is the Christian worldview.

Program Learning Outcomes

The student will be able to:

• Incorporate a biblical worldview when providing solutions to problems associated with cost, access, and quality of care.
• Examine the responsibility and operations of a healthcare organization in meeting patient care quality outcomes, maintaining regulatory compliance, and achieving organizational performance targets.
• Evaluate managerial and leadership challenges in healthcare administration based upon knowledge of current literature and industry best practices.

Program of Study

Delivery Format: Online Only

Career Opportunities

• Healthcare Administrator
• Accounts Payable/Receive Manager
• Claims Representative
• Risk and Insurance Consultant
• Medical Services Manager
• Mental Health Program Manager
• Community Healthcare Worker
• General and Operational Healthcare Manager
• Health Care Administrator
• Physician Office Manager
• Human Resources Coordinator
• Medical and Health Services Manager
Healthcare Administration (B.S.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications 1</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 230</td>
<td>Introduction to Probability and Statistics 1</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 240</td>
<td>Organizational Behavior 1</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

1 Course may fulfill select general education requirements.

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C': Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App: Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Informatics Major (B.S.)

Purpose

The Informatics (INFO) discipline provides students with the knowledge and skills needed to manage the relationship between information systems and people. The informatics program integrates social sciences with multidimensional information systems to develop the ability to evaluate complex information processing. Students will learn about expert, biological, and clinical decision support systems, models, and
technology; management of informatics data in database management systems; informatics systems analysis, design, and implementation.

Program Learning Outcomes
The student will be able to:

• Conduct best practices in informatics while maintaining a Christian worldview.
• Apply core informatics principles and practices to determine effective solutions to hypothetical and/or real life situations.
• Design and maintain informatics solutions that meet desired requirements.

Programs of Study
Delivery Format: Residential and Online

• Informatics (B.S.) - Healthcare Informatics – Online (p. 445)
• Informatics (B.S.) - Healthcare Informatics – Resident (p. 446)

Career Opportunities
• Clinical Informatics Specialist
• Director of Clinical Informatics
• Health information systems manager
• Healthcare project manager
• Informatics Systems Analyst

Informatics (B.S.) - Healthcare Informatics – Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundation Skills Requirements

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<tbody>
<tr>
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<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 211</td>
<td>Intermediate Business Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 230</td>
<td>Introduction to Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 240</td>
<td>Organizational Behavior I</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 39-42

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 230</td>
<td>Introduction to Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 240</td>
<td>Organizational Behavior I</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 9

1 Course may fulfill select general education requirements.

Informatics (B.S.) - Healthcare Informatics – Online

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 211</td>
<td>Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 390</td>
<td>Business Common Professional Components</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 100</td>
<td>Introduction to Information Sciences and Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 208</td>
<td>Application Programming</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 310</td>
<td>Web Architecture and Development</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 320</td>
<td>IS Hardware and Software</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 325</td>
<td>Database Management Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 330</td>
<td>Business Data Communication Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 340</td>
<td>Studies in Information Security</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 351</td>
<td>System Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 375</td>
<td>Introduction to Human-Computer Interaction</td>
<td>3</td>
</tr>
<tr>
<td>ECON 214</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 221</td>
<td>Applied Human Anatomy and Physiology I</td>
<td>3</td>
</tr>
<tr>
<td>INFO 305</td>
<td>Quality Management and Decision Support</td>
<td>3</td>
</tr>
<tr>
<td>INFO 405</td>
<td>Informatics Information Systems</td>
<td>3</td>
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<tr>
<td>NURS 105</td>
<td>Medical Terminology</td>
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Total Hours: 46

Cognate

<table>
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<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>INFO 310</td>
<td>Foundations of Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>INFO 320</td>
<td>Healthcare Informatics</td>
<td>3</td>
</tr>
<tr>
<td>INFO 321</td>
<td>Healthcare Coding and Classification</td>
<td>3</td>
</tr>
<tr>
<td>INFO 410</td>
<td>Healthcare Enterprise Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 12

Refer to the list of approved general education electives before enrolling in foundational skill requirements.

1 Course may fulfill select general education requirements.
Informatics (B.S.) - Healthcare Informatics – Resident

Free Electives
Choose 11-20 credit hours of Free Electives ¹
Total Hours

11-20

¹ Internship (maximum 6 hours) is strongly recommended

All applicable prerequisites must be met

Graduation Requirements

• 120 Total hours
• 2.0 Overall grade point average
• 30 Hours must be upper-level courses (300-400 level)
• Grade of 'C' Minimum required for all upper-level courses in the major
• 25% Of major and cognate taken through Liberty University
• 30 Hours must be completed through Liberty University
• Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Informatics (B.S.) - Healthcare Informatics – Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

Required Courses

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<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td>0-3</td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview ³</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
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<tr>
<td>Critical Thinking Elective</td>
<td>3</td>
<td></td>
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<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life ³</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td>3</td>
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</tr>
<tr>
<td>BIOL 102</td>
<td>Principles of Human Biology</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 230</td>
<td>Introduction to Probability and Statistics ³</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 240</td>
<td>Organizational Behavior I ¹</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>46</td>
</tr>
</tbody>
</table>

¹ Course may fulfill select general education requirements.

Major Requirements

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>Course</td>
<td>Title</td>
<td>Hours</td>
</tr>
<tr>
<td>ACCT 211</td>
<td>Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 102</td>
<td>Principles of Human Biology</td>
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<td>BUSI 201</td>
<td>Intermediate Business Computer Applications ¹</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 308</td>
<td>Application Programming</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 100</td>
<td>Introduction to Information Sciences and Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 208</td>
<td>System Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 305</td>
<td>Quality Management and Decision Support</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 310</td>
<td>Web Architecture and Development</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 320</td>
<td>IS Hardware and Software</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 325</td>
<td>Database Management Systems</td>
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<td>CSIS 330</td>
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<td>CSIS 340</td>
<td>Studies in Information Security</td>
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</tr>
<tr>
<td>CSIS 351</td>
<td>System Analysis and Design</td>
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<tr>
<td>ECON 214</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
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<tr>
<td>INFO 305</td>
<td>Quality Management and Decision Support</td>
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¹ Course may fulfill select general education requirements.

Cognate

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<tr>
<th>Code</th>
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</table>
Information Systems Major (B.S.)

Purpose
The Information Systems (IS) discipline provides students with an applied knowledge of technology, focusing on the information side of the information technology industry. The IS discipline is concerned with ways in which computer technology can be optimized so that it can provide maximum benefit to a business.

Students in the IS major will study topics such as database management, information systems, networking and telecommunications, programming, project management, system analysis and design, and WWW architecture and design.

Program Learning Outcomes
The student will be able to:

• Evaluate ethical business management information systems practices within the context of the Christian worldview.
• Determine effective solutions to hypothetical and/or real life situations using core business management information systems principles and practices and/or tools and techniques.
• Construct applications, designs, and plans in the areas of hardware, software, and web architecture for various program and database management systems.

Programs of Study

Delivery Format: Residential and Online

• Information Systems (B.S.) - Accounting Information Systems - Online (p. 447)
• Information Systems (B.S.) - Accounting Information Systems - Resident (p. 448)
• Information Systems (B.S.) - Data Networking - Online (p. 449)
• Information Systems (B.S.) - Data Networking - Resident (p. 450)
• Information Systems (B.S.) - Database - Online (p. 451)
• Information Systems (B.S.) - Database - Resident (p. 452)
• Information Systems (B.S.) - Information Assurance - Online (p. 454)
• Information Systems (B.S.) - Information Assurance - Resident (p. 455)
• Information Systems (B.S.) - Online (p. 456)
• Information Systems (B.S.) - Resident (p. 457)

Delivery Format: Residential Only

• Information Systems (B.S.) - Global Studies - Resident (p. 453)

Career Opportunities
• Application Analyst
• Computer Systems Analyst
• Database Administrator
• Data Analyst
• Information Systems Manager
• Network Engineer
• Web & Mobile Developer

Information Systems (B.S.) - Accounting Information Systems - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Communication &amp; Information Literacy 1</td>
<td>ENGL 101 Composition and Rhetoric</td>
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<td>Communications Elective</td>
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<td>Information Literacy Elective</td>
<td>3</td>
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<tr>
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<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td>Technological Solutions &amp; Quantitative Reasoning 1</td>
<td>Univers 14 Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<tr>
<td>Critical Thinking 1</td>
<td>RLGN 104 Christian Life and Biblical Worldview</td>
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<td>Critical Thinking Elective</td>
<td>3</td>
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<tr>
<td>Civic &amp; Global Engagement 1</td>
<td>Cultural Studies Elective</td>
<td>3</td>
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<tr>
<td></td>
<td>Social &amp; Scientific Inquiry 1</td>
<td>Natural Science Elective</td>
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<td>Christianity &amp; Contexts 1</td>
<td>Social Science Elective</td>
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<tr>
<td></td>
<td>BIBL 104 Survey of Old and New Testament</td>
<td>4</td>
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</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements

• 120 Total hours
• 2.0 Overall grade point average
• 30 Hours must be upper-level courses (300-400 level)
• Grade of ‘C’ Minimum required for all upper-level courses in the major
• 50% Of major and cognate taken through Liberty University
• 30 Hours must be completed through Liberty University
• Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
• CSER All requirements must be satisfied before a degree will be awarded
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey 2</td>
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**Total Hours**: 39-42

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements.
2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived.

### Major Requirements

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications 1</td>
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<tr>
<td>BUSI 230</td>
<td>Introduction to Probability and Statistics 1</td>
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<tr>
<td>BUSI 240</td>
<td>Organizational Behavior I 1</td>
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</table>

**Total Hours**: 9

1 Course may fulfill select general education requirements.

### Code | Title                                    | Hours |
<table>
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<tbody>
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<td>ACCT 211</td>
<td>Financial Accounting</td>
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<td>ACCT 212</td>
<td>Managerial Accounting</td>
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</tr>
<tr>
<td>BUSI 301</td>
<td>Business Law</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 310</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 100</td>
<td>Introduction to Information Sciences and Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 110</td>
<td>Introduction to Computing Sciences</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 208</td>
<td>Application Programming</td>
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</tr>
<tr>
<td>CSIS 310</td>
<td>Web Architecture and Development</td>
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<td>CSIS 320</td>
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<td>CSIS 325</td>
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<td>Business Data Communication Systems</td>
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<td>Studies in Information Security</td>
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<td>CSIS 351</td>
<td>System Analysis and Design</td>
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<td>CSIS 473</td>
<td>IS Project Management</td>
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<tr>
<td>CSIS 483</td>
<td>Information Systems Capstone</td>
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<tr>
<td>ECON 214</td>
<td>Principles of Macroeconomics</td>
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**Total Hours**: 48

### Code | Title                                    | Hours |
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<tbody>
<tr>
<td>Cognate</td>
<td>6-15 credit hours of Free Electives 1</td>
<td>6-15</td>
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</table>

**Graduation Requirements**

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

### Information Systems (B.S.) - Accounting Information Systems - Resident

**Important**: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ACCT 301</td>
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<td>ACCT 302</td>
<td>Intermediate Accounting II</td>
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<td>ACCT 332</td>
<td>Accounting Information Systems</td>
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**Total Hours**: 15

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<tr>
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<td>Communications Elective</td>
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**Technological Solutions & Quantitative Reasoning**

<table>
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<tr>
<td>UNIV 101</td>
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<td>Math Elective</td>
<td>MATH 114 or higher</td>
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**Critical Thinking**

<table>
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<tbody>
<tr>
<td>RLGN 105</td>
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<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
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<tr>
<td>Critical Thinking Elective</td>
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### Civic & Global Engagement

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life 3</td>
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**Cultural Studies Elective**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>Social &amp; Scientific Inquiry</td>
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<thead>
<tr>
<th>Code</th>
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<td>Natural Science Elective</td>
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<td>Social Science Elective</td>
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<tr>
<td>Christianity &amp; Contexts</td>
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General Education/Foundational Skills Requirements

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<td>Information Systems Capstone</td>
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</tr>
<tr>
<td>ECON 214</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
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<td>3</td>
</tr>
<tr>
<td>ACCT 404</td>
<td>Auditing</td>
<td>3</td>
</tr>
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Information Systems (B.S.) - Data Networking - Online

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<tr>
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<td>Information Literacy Elective</td>
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<tr>
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<td>0-3</td>
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<td>MATH 114 or higher</td>
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</tr>
<tr>
<td>Critical Thinking</td>
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<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
<td>4</td>
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<tr>
<td>Critical Thinking Elective</td>
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<tr>
<td>Cultural Studies Elective</td>
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<tr>
<td>Social &amp; Scientific Inquiry</td>
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<tr>
<td>Natural Science Elective</td>
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<tr>
<td>Social Science Elective</td>
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All applicable prerequisites must be met
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<thead>
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<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours 39-42

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

## Major Requirements

### Major Foundational Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications¹</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 230</td>
<td>Introduction to Probability and Statistics¹</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 240</td>
<td>Organizational Behavior¹</td>
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Total Hours 9

¹ Course may fulfill select general education requirements

## General Education/Foundational Skills Requirements

### Communication & Information Literacy¹

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
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</table>

### Technological Solutions & Quantitative Reasoning¹

<table>
<thead>
<tr>
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<th>Title</th>
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<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
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<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
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### Critical Thinking¹

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<thead>
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<tbody>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview²</td>
<td>2</td>
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<tr>
<td>RSCH 201</td>
<td>Research</td>
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</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life³</td>
<td>2</td>
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</table>

### Civic & Global Engagement¹

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>Cognate</td>
<td>Network Security</td>
<td>3</td>
</tr>
<tr>
<td>Cognate</td>
<td>Advanced Networking and Communication Systems</td>
<td>3</td>
</tr>
<tr>
<td>Cognate</td>
<td>Information Security Planning or CSIS 499</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 12

¹ Refer to the list of approved general education electives before enrolling in foundational skill requirements
² Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived
³ Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived
Major Requirements

**Code** | **Title** | **Hours**
--- | --- | ---
THEO 201 | Theology Survey I | 3
THEO 202 | Theology Survey II | 3

**Total Hours** | 44-47

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements.
2. All students must pass the Computer Assessment OR complete applicable INFT course.
3. Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived.

Major Foundational Courses

**Code** | **Title** | **Hours**
--- | --- | ---
BUSI 201 | Intermediate Business Computer Applications | 3
BUSI 230 | Introduction to Probability and Statistics | 3
BUSI 240 | Organizational Behavior I | 3

**Total Hours** | 9

1. Course may fulfill select general education requirements.

Information Systems (B.S.) - Database - Online

**Code** | **Title** | **Hours**
--- | --- | ---
ACCT 211 | Financial Accounting | 3
ACCT 212 | Managerial Accounting | 3
BUSI 301 | Business Law | 3
BUSI 310 | Principles of Management | 3
CSIS 100 | Introduction to Information Sciences and Systems | 3
CSIS 110 | Introduction to Computing Sciences | 3
CSIS 208 | Application Programming | 3
CSIS 310 | Web Architecture and Development | 3
CSIS 320 | IS Hardware and Software | 3
CSIS 325 | Database Management Systems | 3
CSIS 330 | Business Data Communication Systems | 3
CSIS 340 | Studies in Information Security | 3
CSIS 351 | System Analysis and Design | 3
CSIS 473 | IS Project Management | 3
CSIS 483 | Information Systems Capstone | 3
ECON 214 | Principles of Macroeconomics | 3

**Total Hours** | 48

Graduation Requirements

- **120** Total hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of 'C'** Minimum required for all upper-level courses in the major.
- **50%** Of major and cognate taken through Liberty University
- **30** Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
- **CSER** All requirements must be satisfied before a degree will be awarded.
Christianity & Contexts

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours: 39-42

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements
2. Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

## Major Requirements

### Major Foundational Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 230</td>
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<td>3</td>
</tr>
<tr>
<td>BUSI 240</td>
<td>Organizational Behavior I</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 9

1. Course may fulfill select general education requirements

### Code Title Hours

ACCT 211 Financial Accounting 3
ACCT 212 Managerial Accounting 3
BUSI 301 Business Law 3
BUSI 310 Principles of Management 3
CSIS 100 Introduction to Information Sciences and Systems 3
CSIS 110 Introduction to Computing Sciences 3
CSIS 208 Application Programming 3
CSIS 310 Web Architecture and Development 3
CSIS 320 IS Hardware and Software 3
CSIS 325 Database Management Systems 3
CSIS 330 Business Data Communication Systems 3
CSIS 340 Studies in Information Security 3
CSIS 351 System Analysis and Design 3
CSIS 473 IS Project Management 3
CSIS 483 Information Systems Capstone 3
ECON 214 Principles of Macroeconomics 3

Total Hours: 48

### Code Title Hours

ACCT 211 Financial Accounting 3
ACCT 212 Managerial Accounting 3
BUSI 301 Business Law 3
BUSI 310 Principles of Management 3
CSIS 100 Introduction to Information Sciences and Systems 3
CSIS 110 Introduction to Computing Sciences 3
CSIS 208 Application Programming 3
CSIS 310 Web Architecture and Development 3
CSIS 320 IS Hardware and Software 3
CSIS 325 Database Management Systems 3
CSIS 330 Business Data Communication Systems 3
CSIS 340 Studies in Information Security 3
CSIS 351 System Analysis and Design 3
CSIS 473 IS Project Management 3
CSIS 483 Information Systems Capstone 3
ECON 214 Principles of Macroeconomics 3

Total Hours: 12

### Code Title Hours

ENGL 101 Composition and Rhetoric 3
INQR 101 Inquiry 1
Communications Elective 3
Information Literacy Elective 3
Information Literacy Elective 3
UNIV 101 Foundational Skills 1
Math Elective MATH 114 or higher 3
Technology Competency 2 0-3
RLGN 105 Introduction to Biblical Worldview 3 2
RSCH 201 Research 3
Critical Thinking Elective 3
ECON 214 Principles of Macroeconomics 3

Total Hours: 9-18

1. Internship (maximum 6 hours) is strongly recommended.

All applicable prerequisites must be met

#### Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

## Information Systems (B.S.) - Database - Resident

**Important**: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
</tbody>
</table>
| Communications Elective | 3
| Information Literacy Elective | 3
| Information Literacy Elective | 3
| UNIV 101 | Foundational Skills              | 1     |
| Math Elective | MATH 114 or higher   | 3     |
| Technology Competency | 2 0-3
| RLGN 105 | Introduction to Biblical Worldview   | 3 2
| RSCH 201 | Research                            | 3     |
| Critical Thinking Elective | 3
| ECON 214 | Principles of Macroeconomics        | 3     |
| BIBL 105 | Old Testament Survey                 | 2     |
| BIBL 110 | New Testament Survey                  | 2     |

Total Hours: 12
### Liberty University 2020-2021 Undergraduate Catalog

#### Code Title Hours
| THEO 201 | Theology Survey I | 3 |
| THEO 202 | Theology Survey II | 3 |
| **Total Hours** | **44-47** |

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements
2. All students must pass the Computer Assessment OR complete applicable INFT course
3. Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 230</td>
<td>Introduction to Probability and Statistics</td>
<td>3</td>
</tr>
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<td>BUSI 240</td>
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<tr>
<td><strong>Total Hours</strong></td>
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1. Course may fulfill select general education requirements

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>ACCT 211</td>
<td>Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 212</td>
<td>Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 301</td>
<td>Business Law</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 310</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 100</td>
<td>Introduction to Information Sciences and Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 110</td>
<td>Introduction to Computing Sciences</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 208</td>
<td>Application Programming</td>
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<td>CSIS 310</td>
<td>Web Architecture and Development</td>
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<td>CSIS 320</td>
<td>IS Hardware and Software</td>
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<td>CSIS 325</td>
<td>Database Management Systems</td>
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<td>CSIS 330</td>
<td>Business Data Communication Systems</td>
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<td>CSIS 340</td>
<td>Studies in Information Security</td>
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<td>CSIS 351</td>
<td>System Analysis and Design</td>
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<td>CSIS 473</td>
<td>IS Project Management</td>
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<td>CSIS 483</td>
<td>Information Systems Capstone</td>
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<td>ECON 214</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
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<td>CSIS 410</td>
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<td>or CSIS 499</td>
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### Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 50% Of major and cognate taken through Liberty University
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### Information Systems (B.S.) - Global Studies - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

#### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
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<table>
<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
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<table>
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<tr>
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<th>Title</th>
<th>Hours</th>
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<td><strong>Natural Science Elective</strong></td>
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<tr>
<td><strong>Social Science Elective</strong></td>
<td><strong>3</strong></td>
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<tr>
<td><strong>Christianity &amp; Contexts</strong></td>
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<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
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All applicable prerequisites must be met
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<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
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<td>BIBL 110</td>
<td>New Testament Survey</td>
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<td>THEO 201</td>
<td>Theology Survey I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 44-47

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 All students must pass the Computer Assessment OR complete applicable INFT course

3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

### Major Requirements

#### Major Foundational Courses

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
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<tr>
<td>BUSI 240</td>
<td>Organizational Behavior I</td>
<td>3</td>
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</tbody>
</table>

Total Hours: 9

#### Major Core

<table>
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<th>Hours</th>
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<td>Introduction to Information Sciences and Systems</td>
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<td>CSIS 340</td>
<td>Studies in Information Security</td>
<td>3</td>
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<tr>
<td>CSIS 351</td>
<td>System Analysis and Design</td>
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</tr>
<tr>
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<td>Information Systems Capstone</td>
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</tr>
<tr>
<td>ECON 214</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 48

#### Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>GLST 200</td>
<td>Introduction to Global Studies</td>
<td>3</td>
</tr>
<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement</td>
<td>3</td>
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<tr>
<td>GLST 290</td>
<td>Cultural Anthropology</td>
<td>3</td>
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<tr>
<td>GLST 385</td>
<td>Career Preparation for Global Workers</td>
<td>3</td>
</tr>
</tbody>
</table>

### Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 50% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

### General Education/Foundational Skills Requirements

#### Communication & Information Literacy

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Technological Solutions & Quantitative Reasoning

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
</tbody>
</table>

#### Math Elective

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MATH 114 or higher</td>
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#### Critical Thinking

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
<td>4</td>
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</table>

#### Civic & Global Engagement

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Social & Scientific Inquiry

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Christianity &amp; Contexts</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
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<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>39-42</strong></td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

## Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td><strong>Major Foundational Courses</strong></td>
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</tr>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 230</td>
<td>Introduction to Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 240</td>
<td>Organizational Behavior I</td>
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<td><strong>Total Hours</strong></td>
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1 Course may fulfill select general education requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td><strong>Major Core</strong></td>
<td></td>
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</tr>
<tr>
<td>ACCT 211</td>
<td>Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 212</td>
<td>Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 301</td>
<td>Business Law</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 310</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 100</td>
<td>Introduction to Information Sciences and Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 110</td>
<td>Introduction to Computing Sciences</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 208</td>
<td>Application Programming</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 310</td>
<td>Web Architecture and Development</td>
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<tr>
<td>CSIS 320</td>
<td>IS Hardware and Software</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 325</td>
<td>Database Management Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 330</td>
<td>Business Data Communication Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 340</td>
<td>Studies in Information Security</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 351</td>
<td>System Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 473</td>
<td>IS Project Management</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 483</td>
<td>Information Systems Capstone</td>
<td>3</td>
</tr>
<tr>
<td>ECON 214</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td><strong>Cognate</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSIS 331</td>
<td>Networks</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 335</td>
<td>Network Security</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 341</td>
<td>Information Security Planning</td>
<td>3</td>
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<td>CSIS 343</td>
<td>Cybersecurity</td>
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<tr>
<td>CSIS 440</td>
<td>Digital Forensics</td>
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<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td><strong>Free Electives</strong></td>
<td></td>
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</tr>
<tr>
<td>Choose 6-15 credit hours of Free Electives</td>
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<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>6-15</strong></td>
</tr>
</tbody>
</table>

1 Internship (maximum 6 hours) is strongly recommended

All applicable prerequisites must be met

## Graduation Requirements

- **120** Total hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of 'C'** Minimum required for all upper-level courses in the major
- **25%** Of major and cognate taken through Liberty University
- **30** Hours must be completed through Liberty University
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## Information Systems (B.S.) - Information Assurance - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

## General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication &amp; Information Literacy</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Technological Solutions &amp; Quantitative Reasoning</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td><strong>3</strong></td>
</tr>
<tr>
<td>Technology Competency</td>
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<td><strong>0-3</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Critical Thinking</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>48</strong></td>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td><strong>Civic &amp; Global Engagement</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td><strong>3</strong></td>
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<td>Cultural Studies Elective</td>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Social &amp; Scientific Inquiry</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td><strong>3</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Christianity &amp; Contexts</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
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</table>
### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO 201</td>
<td>Theology Survey I ^3</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II ^3</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>44-47</strong></td>
</tr>
</tbody>
</table>

^1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

^2 All students must pass the Computer Assessment OR complete applicable INFT course

^3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>39-42</strong></td>
</tr>
</tbody>
</table>

### Graduation Requirements

- **120** Total hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of 'C'** Minimum required for all upper-level courses in the major
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- **CSER** All requirements must be satisfied before a degree will be awarded

### Information Systems (B.S.) - Online

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

## Code Title Hours

### Communication & Information Literacy ^1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>mENTL 291</td>
<td>Business Communication and Technology</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>2</strong></td>
</tr>
</tbody>
</table>

^1 Internship (maximum 6 hours) is strongly recommended

All applicable prerequisites must be met
1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications 1</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 230</td>
<td>Introduction to Probability and Statistics 1</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 240</td>
<td>Organizational Behavior I 1</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>9</td>
</tr>
</tbody>
</table>

1 Course may fulfill select general education requirements

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>48</td>
</tr>
</tbody>
</table>

Graduation Requirements

- **120 Total hours**
- **2.0 Overall grade point average**
- **30 Hours must be upper-level courses (300-400 level)**
- **Grade of 'C' Minimum required for all upper-level courses in the major**
- **25% Of major taken through Liberty University**
- **30 Hours must be completed through Liberty University**

**Information Systems (B.S.) - Resident**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications ¹</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 230</td>
<td>Introduction to Probability and Statistics ¹</td>
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</tr>
<tr>
<td>BUSI 240</td>
<td>Organizational Behavior ¹</td>
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</table>

**Total Hours:** 9

¹ Course may fulfill select general education requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 211</td>
<td>Financial Accounting</td>
<td>3</td>
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<td>ACCT 212</td>
<td>Managerial Accounting</td>
<td>3</td>
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<td>BUSI 301</td>
<td>Business Law</td>
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<td>BUSI 310</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 100</td>
<td>Introduction to Information Sciences and Systems</td>
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<td>CSIS 110</td>
<td>Introduction to Computing Sciences</td>
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<td>CSIS 325</td>
<td>Database Management Systems</td>
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<td>CSIS 330</td>
<td>Business Data Communication Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 340</td>
<td>Studies in Information Security</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 351</td>
<td>System Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 473</td>
<td>IS Project Management</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 483</td>
<td>Information Systems Capstone</td>
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</tr>
<tr>
<td>ECON 214</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
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</table>

**Total Hours:** 48

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose 16-25 credit hours of Free Electives ¹</td>
<td>16-25</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours:** 16-25

¹ Internship (maximum 6 hours) is strongly recommended

### Information Technology Major (B.S.)

#### Purpose

The Information Technology (IT) discipline provides students with an applied knowledge of technology in a business environment. The information technology program is concerned with understanding the theoretical foundations of information technology, evaluation of appropriate information technology for business needs, and the management of organizational information technology resources. Students in the information technology major will study topics such as database management, computer programming, networking and telecommunications, information security, systems administration, integrative programming, human computer interaction, web architecture and development, information system hardware and software, and enterprise systems and integration.

#### Program Learning Outcomes

The student will be able to:

- Conduct best practices in information technology while maintaining a Christian worldview.
- Apply core information technology principles and practices to determine effective solutions to hypothetical and/or real life situations.
- Evaluate and maintain information technology solutions that meet desired requirements.

#### Programs of Study

**Delivery Format: Residential and Online**

- Information Technology (B.S.) - Application & Database Development - Online (p. 459)
- Information Technology (B.S.) - Application & Database Development - Resident (p. 460)
- Information Technology (B.S.) - Data Networking & Security - Online (p. 461)
- Information Technology (B.S.) - Data Networking & Security - Resident (p. 462)
- Information Technology (B.S.) - Gaming Design - Online (p. 463)
- Information Technology (B.S.) - Gaming Design - Resident (p. 464)
- Information Technology (B.S.) - Web & Mobile Programming - Online (p. 465)
- Information Technology (B.S.) - Web & Mobile Programming - Resident (p. 466)

#### Career Opportunities

- Database Administrator
- Network Engineer
- Software Developer
- Systems Administrator
- Web and Mobile Developer
Information Technology (B.S.) - Application & Database Development - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy 1</td>
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<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
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<tr>
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<td>Communications Elective</td>
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<tr>
<td></td>
<td>Information Literacy Elective</td>
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<tr>
<td></td>
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<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning 1</td>
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<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
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<td>Cultural Studies Elective</td>
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<tr>
<td></td>
<td>Social &amp; Scientific Inquiry</td>
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<td></td>
<td>Natural Science Elective</td>
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<tr>
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<td>Social Science Elective</td>
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<tr>
<td></td>
<td>Christianity &amp; Contexts</td>
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<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
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<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey 2</td>
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<td></td>
<td>Total Hours</td>
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</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

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<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
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<td>BUSI 201</td>
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1 Course may fulfill select general education requirements

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

All applicable prerequisites must be met
Information Technology (B.S.) - Application & Database Development - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

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<tbody>
<tr>
<td>ENGL 101</td>
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<td>INQR 101</td>
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Technological Solutions & Quantitative Reasoning ¹

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Critical Thinking ¹

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<td>RLGN 105</td>
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Civic & Global Engagement ¹

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Social & Scientific Inquiry ¹

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<thead>
<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>Natural Science Elective</td>
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<td>Social Science Elective</td>
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Christianity & Contexts ¹

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<thead>
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<th>Title</th>
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<td>BIBL 110</td>
<td>New Testament Survey</td>
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<tr>
<td>THEO 201</td>
<td>Theology Survey I³</td>
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<td>THEO 202</td>
<td>Theology Survey II³</td>
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Total Hours 44-47

Major Requirements

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<tbody>
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<td>BUSI 230</td>
<td>Introduction to Probability and Statistics¹</td>
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<td>Organizational Behavior I¹</td>
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Total Hours 9

¹ Course may fulfill select general education requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>BUSI 390</td>
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<tr>
<td>CSIS 100</td>
<td>Introduction to Information Sciences and Systems</td>
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<td>CSIS 110</td>
<td>Introduction to Computing Sciences</td>
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<td>CSIS 330</td>
<td>Business Data Communication Systems</td>
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<td>CSIS 340</td>
<td>Studies in Information Security</td>
<td>3</td>
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<tr>
<td>CSIS 352</td>
<td>System Administration</td>
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<td>CSIS 484</td>
<td>Information Technology Capstone</td>
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<tr>
<td>ECON 214</td>
<td>Principles of Macroeconomics</td>
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Total Hours 48

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<td>CSIS 327</td>
<td>Introduction to Oracle</td>
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<td>Advanced Oracle</td>
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<td>CSIS 410</td>
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<tr>
<td>or CSIS 499</td>
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Total Hours 12

Free Electives

Choose 4-13 credit hours of Free Electives¹

Total Hours 4-13

¹ Internship (maximum 6 hours) is strongly recommended

All applicable prerequisites must be met

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 50% Of major and cognate taken through Liberty University
Information Technology (B.S.) - Data Networking & Security - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

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<tr>
<td>Communications Elective</td>
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<tr>
<td>Information Literacy Elective</td>
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<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
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<td>3</td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
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Critical Thinking

<table>
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Civic & Global Engagement

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Cultural Studies Elective</td>
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Social & Scientific Inquiry

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Science Elective</td>
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<tr>
<td>Social Science Elective</td>
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Christianity & Contexts

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
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<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
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</table>

Total Hours 39-42

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BUSI 201</td>
<td>Intermediate Business Computer Applications</td>
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</tr>
<tr>
<td>BUSI 230</td>
<td>Introduction to Probability and Statistics</td>
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</tbody>
</table>

Graduation Requirements

- **120** Total hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of 'C'** Minimum required for all upper-level courses in the major
- **25%** Of major and cognate taken through Liberty University
- **30** Hours must be completed through Liberty University
Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Information Technology (B.S.) - Data Networking & Security - Resident

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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<td>INQR 101</td>
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<td>Information Literacy Elective</td>
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<tr>
<td>Technology Competency</td>
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<td>RLGN 105</td>
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<td>RSCH 201</td>
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<td>Critical Thinking Elective</td>
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<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
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<td>Theology Survey II</td>
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<tr>
<td>Total Hours</td>
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</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
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<th>Title</th>
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</tr>
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<tbody>
<tr>
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<td>BUSI 230</td>
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<td>BUSI 240</td>
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1 Course may fulfill select general education requirements

Cognate

<table>
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<td>CSIS 375</td>
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Civic & Global Engagement

<table>
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<tbody>
<tr>
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<td>Cultural Studies Elective</td>
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Social & Scientific Inquiry

<table>
<thead>
<tr>
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<th>Hours</th>
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<tbody>
<tr>
<td>Natural Science Elective</td>
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Christianity & Contexts

<table>
<thead>
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<th>Hours</th>
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<tbody>
<tr>
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<td>BIBL 110</td>
<td>New Testament Survey</td>
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<td>THEO 201</td>
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Free Electives

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<tr>
<td>Choose 1-10 credit hours of Free Electives</td>
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<tr>
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</tbody>
</table>

1 Internship (maximum 6 hours) is strongly recommended

All applicable prerequisites must be met

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
• **Grade of 'C'** Minimum required for all upper-level courses in the major
• **50%** Of major and cognate taken through Liberty University
• **30 Hours** must be completed through Liberty University
• **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
• **CSER** All requirements must be satisfied before a degree will be awarded

**Information Technology (B.S.) - Gaming Design - Online**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td><strong>Communication &amp; Information Literacy</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
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<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<tr>
<td>Communications Elective</td>
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<tr>
<td>Information Literacy Elective</td>
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<td>Information Literacy Elective</td>
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<tr>
<td><strong>Technological Solutions &amp; Quantitative Reasoning</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
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<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
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<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<tr>
<td><strong>Critical Thinking</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
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<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview&lt;sup&gt;2&lt;/sup&gt;</td>
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<td>Critical Thinking Elective</td>
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<td><strong>Civic &amp; Global Engagement</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
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<td>Cultural Studies Elective</td>
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<td><strong>Social &amp; Scientific Inquiry</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
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<td>Natural Science Elective</td>
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<td>Social Science Elective</td>
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<td><strong>Christianity &amp; Contexts</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
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<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
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<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey&lt;sup&gt;2&lt;/sup&gt;</td>
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<td><strong>Total Hours</strong></td>
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</tbody>
</table>

<sup>1</sup> Refer to the list of approved general education electives before enrolling in foundational skill requirements

<sup>2</sup> Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

**Major Requirements**

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<tr>
<th>Code</th>
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<th>Hours</th>
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**Code** | **Title** | **Hours** |
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<tr>
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<td>Introduction to Probability and Statistics&lt;sup&gt;1&lt;/sup&gt;</td>
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<td>BUSI 240</td>
<td>Organizational Behavior I&lt;sup&gt;1&lt;/sup&gt;</td>
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<sup>1</sup> Course may fulfill select general education requirements

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<td>CSIS 110</td>
<td>Introduction to Computing Sciences</td>
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<td>CSIS 212</td>
<td>Object-Oriented Programming</td>
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<td>CSIS 310</td>
<td>Web Architecture and Development</td>
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<td>Advanced Object-Oriented Programming</td>
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<td>CSIS 320</td>
<td>IS Hardware and Software</td>
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<td>CSIS 325</td>
<td>Database Management Systems</td>
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<td>CSIS 330</td>
<td>Business Data Communication Systems</td>
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<td>Studies in Information Security</td>
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<td>CSIS 352</td>
<td>System Administration</td>
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<td>CSIS 375</td>
<td>Introduction to Human-Computer Interaction</td>
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<td>CSIS 474</td>
<td>Enterprise Systems and Integration</td>
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<td>CSIS 484</td>
<td>Information Technology Capstone</td>
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<td>ECON 214</td>
<td>Principles of Macroeconomics</td>
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<tbody>
<tr>
<td>ARTS 222</td>
<td>Introduction to Graphic Design</td>
<td>3</td>
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<tr>
<td>ARTS 342</td>
<td>Digital Imaging</td>
<td>3</td>
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<td>ARTS 473</td>
<td>Introduction to 3D Graphics</td>
<td>3</td>
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<td>ARTS 474</td>
<td>Interactive Game Development</td>
<td>3</td>
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<tr>
<td>CSIS 209</td>
<td>C# Programming</td>
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<tr>
<td>or CSIS 499</td>
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<td>Choose 6-15 credit hours of Free Electives&lt;sup&gt;1&lt;/sup&gt;</td>
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</table>

<sup>1</sup> Internship (maximum 6 hours) is strongly recommended.

**All applicable prerequisites must be met**

**Graduation Requirements**

- **120 Total hours**
- **2.0 Overall grade point average**
- **30 Hours** must be upper-level courses (300-400 level)
- **Grade of 'C'** Minimum required for all upper-level courses in the major
- **25%** Of major and cognate taken through Liberty University
- **30 Hours** must be completed through Liberty University
Information Technology (B.S.) - Gaming Design - Resident

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General Education/Foundational Skills Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
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<td>ENGL 101</td>
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<td>Information Literacy Elective</td>
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<tr>
<td>Critical Thinking</td>
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<td>UNIV 101</td>
<td>Foundational Skills</td>
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<td>Math Elective MATH 114 or higher</td>
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<td>Technology Competency 2</td>
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<td>RLGN 105</td>
<td>Introduction to Biblical Worldview 3</td>
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<td>RSCH 201</td>
<td>Research</td>
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<td>Critical Thinking Elective</td>
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<td>EVAN 101</td>
<td>Evangelism and the Christian Life 3</td>
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<td>Cultural Studies Elective</td>
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<tr>
<td>ARTS 222</td>
<td>Introduction to Graphic Design</td>
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<tr>
<td>ARTS 342</td>
<td>Digital Imaging</td>
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<td>ARTS 473</td>
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Total Hours 44-47

Major Requirements

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<td>Introduction to Probability and Statistics 1</td>
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<td>BUSI 240</td>
<td>Organizational Behavior I 1</td>
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Total Hours 9

1 Course may fulfill select general education requirements

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Total Hours 48

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<td>ARTS 210</td>
<td>New Testament Survey</td>
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<td>THEO 201</td>
<td>Theology Survey I 3</td>
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<td>THEO 202</td>
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Total Hours 15

Cognate

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<td>C# Programming</td>
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</tr>
<tr>
<td>or CSIS 499</td>
<td>Internship</td>
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</table>

Total Hours 15

Free Electives

Choose 1-10 credit hours of Free Electives 1

Total Hours 1-10

1 Internship (maximum 6 hours) is strongly recommended

All applicable prerequisites must be met

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
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Information Technology (B.S.) - Web & Mobile Programming - Online

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<td>Communications Elective</td>
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<td>Information Literacy Elective</td>
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<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
<td>3</td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
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<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<td>Critical Thinking</td>
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<td>Christian Life and Biblical Worldview</td>
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<td>Critical Thinking Elective</td>
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<tr>
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<td>Cultural Studies Elective</td>
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<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
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<td>THEO 104</td>
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<tr>
<td>Total Hours</td>
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<td>39-42</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
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Major Requirements

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<td>BUSI 230</td>
<td>Introduction to Probability and Statistics</td>
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<td>BUSI 240</td>
<td>Organizational Behavior I</td>
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</tbody>
</table>

Total Hours 9

1 Course may fulfill select general education requirements

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<td>Critical Thinking ¹</td>
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<td>RSCH 201 Research</td>
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<td>Critical Thinking Elective</td>
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<tr>
<td>Civic &amp; Global Engagement ¹</td>
<td>EVAN 101 Evangelism and the Christian Life ³</td>
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<td></td>
<td>BIBL 110 New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>THEO 201 Theology Survey I ³</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>THEO 202 Theology Survey II ³</td>
<td>2</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>44-47</td>
</tr>
</tbody>
</table>

¹ Refer to the list of approved general education electives before enrolling in foundational skill requirements
² All students must pass the Computer Assessment OR complete applicable INFT course
³ Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Foundational Courses</td>
<td>BUSI 201 Intermediate Business Computer Applications ¹</td>
<td>3</td>
</tr>
</tbody>
</table>

Code Title Hours

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 230</td>
<td>Introduction to Probability and Statistics ¹</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 240</td>
<td>Organizational Behavior I ¹</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

¹ Course may fulfill select general education requirements

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 50% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

All applicable prerequisites must be met
**Undergraduate Certificates**

The School of Business offers undergraduate certificates in several areas of study through Liberty University Online.

**Programs of Study**

**Delivery Format: Online Only**

- Accounting Certificate - Online (p. 467)
- Application Development Certificate - Online (p. 467)
- Business Administration Certificate - Online (p. 467)
- Data Networking Certificate - Online (p. 467)
- Database Certificate - Online (p. 468)
- Financial Planning Certificate - Online (p. 468)
- Healthcare Management Certificate - Online (p. 468)
- Information Assurance Certificate - Online (p. 468)
- International Business Certificate - Online (p. 469)
- Project Management Certificate - Online (p. 469)
- Web Development Certificate - Online (p. 469)

**Accounting Certificate - Online**

**Important:** This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 211</td>
<td>Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 212</td>
<td>Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 301</td>
<td>Intermediate Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 302</td>
<td>Intermediate Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 311</td>
<td>Cost Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 401</td>
<td>Taxation I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 404</td>
<td>Auditing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Completion Requirements**

- 21 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of “D” may be applied to the certificate
- Submission of Certificate Completion Application at beginning of final semester

**Application Development Certificate - Online**

**Important:** This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS 100</td>
<td>Introduction to Information Sciences and Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 208</td>
<td>Application Programming</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 209</td>
<td>C# Programming</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 212</td>
<td>Object-Oriented Programming</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 312</td>
<td>Advanced Object-Oriented Programming</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 375</td>
<td>Introduction to Human-Computer Interaction</td>
<td>3</td>
</tr>
</tbody>
</table>

**Completion Requirements**

- 18 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of “D” may be applied to the certificate
- Submission of Certificate Completion Application at beginning of final semester

**Business Administration Certificate - Online**

**Important:** This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BUSI 240</td>
<td>Organizational Behavior I</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 301</td>
<td>Business Law</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 310</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 330</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 342</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 472</td>
<td>Organizational Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Completion Requirements**

- 18 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of “D” may be applied to the certificate
- Submission of Certificate Completion Application at beginning of final semester

**Data Networking Certificate - Online**

**Important:** This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS 100</td>
<td>Introduction to Information Sciences and Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 330</td>
<td>Business Data Communication Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 331</td>
<td>Networks</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 335</td>
<td>Network Security</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 430</td>
<td>Advanced Networking and Communication Systems</td>
<td>3</td>
</tr>
</tbody>
</table>
## Database Certificate - Online

**Important:** This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS 470</td>
<td>Executive Perspectives on E-Commerce Technology</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 18

### Completion Requirements
- 18 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of D may be applied to the certificate
- Submission of Certificate Completion Application at beginning of final semester

## Healthcare Management Certificate - Online

**Important:** This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 302</td>
<td>Legal and Ethical Issues in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 311</td>
<td>Introduction to Healthcare Administration</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 344</td>
<td>Management of Human Resources and Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 418</td>
<td>Research and Evidence Based Practice in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>INFO 320</td>
<td>Healthcare Informatics</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose three credit hours of the following:
- BUSI 323 Financial Analysis and Management in Healthcare
- BUSI 428 Strategic Management and Marketing in Healthcare
- BUSI 429 Healthcare Economics
- HLTH 491 Grantsmanship
- INFO 305 Quality Management and Decision Support

**Total Hours** 18

### Completion Requirements
- 18 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of “D” may be applied to the certificate
- Submission of Certificate Completion Application at beginning of final semester

## Financial Planning Certificate - Online

**Important:** This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 401</td>
<td>Taxation I</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 352</td>
<td>Financial and Retirement Planning</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 354</td>
<td>Estate Planning</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 420</td>
<td>Investments</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 421</td>
<td>Insurance Planning/Risk Management/Employee Benefits</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 489</td>
<td>Capstone in Financial Planning</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 18

### Completion Requirements
- 18 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of D may be applied to the certificate
- Submission of Certificate Completion Application at beginning of final semester

## Information Assurance Certificate - Online

**Important:** This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS 100</td>
<td>Introduction to Information Sciences and Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 330</td>
<td>Business Data Communication Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 331</td>
<td>Networks</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 335</td>
<td>Network Security</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 341</td>
<td>Information Security Planning</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 18

### Completion Requirements
- 18 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of D may be applied to the certificate
- Submission of Certificate Completion Application at beginning of final semester
**Completion Requirements**

- 18 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of “D” may be applied to the certificate
- Submission of Certificate Completion Application at beginning of final semester

**Web Development Certificate - Online**

**Important:** This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS 100</td>
<td>Introduction to Information Sciences and Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 212</td>
<td>Object-Oriented Programming</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 310</td>
<td>Web Architecture and Development</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 312</td>
<td>Advanced Object-Oriented Programming</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 325</td>
<td>Database Management Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 340</td>
<td>Studies in Information Security</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 410</td>
<td>Web Enterprise Technologies</td>
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</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>21</td>
</tr>
</tbody>
</table>

**Completion Requirements**

- 21 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of “D” may be applied to the certificate
- Submission of Certificate Completion Application at beginning of final semester

**School of Communication & the Arts**

**Administration**

Scott M. Hayes, B.F.A., M.F.A.
Residential Dean, School of Communication & the Arts
Professor of Theatre Arts

Kevin Rawls, B.S., M.A.R., M.B.A., Ph.D.
Online Dean, School of Communication & the Arts

**Program Directors**

A listing of program directors can be viewed at http://www.liberty.edu/programdirectors.

**Research Intensive Courses**

All research intensive courses are listed online at https://www.liberty.edu/academics/qualityenhancement/index.cfm?PID=32835.

**Purpose**

The School of Communication and the Arts has five career-focused departments that provide hands-on learning and networking opportunities to enhance student skills to succeed, professionally, in today’s job market.
Teacher Licensure
An add-on endorsement in studio art is available through the School of Visual & Performing Arts in cooperation with the Teacher Education Department. Those wishing to pursue teacher-related programs should seek information from the Teacher Licensure Office in the School of Education. Licensure information is also available at www.liberty.edu/uguide.

Departments & Centers
- Cinematic Arts - Zaki Gordon Center (p. 475)
- Department of Digital Media & Journalism (p. 478)
- Department of Strategic & Personal Communication (p. 490)
- Department of Studio & Digital Arts (p. 498)
- Department of Theatre Arts (p. 505)

Programs
- Acting Major (B.F.A.) (p. 506)
- Cinematic Arts Minors (p. 475)
- Communication Major (B.S.) (p. 491)
- Digital Media & Journalism Major (B.S.) (p. 478)
- Digital Media & Journalism Minors (p. 488)
- Film Production & Content Development Major (B.S.) (p. 476)
- Graphic Design Major (B.F.A.) (p. 499)
- Musical Theatre Major (B.F.A.) (p. 507)
- Strategic Communication Major (B.S.) (p. 494)
- Studio & Digital Arts Major (B.S.) (p. 501)
- Studio & Digital Arts Minors (p. 503)
- Studio Art Major (B.F.A.) (p. 504)
- Theatre Arts Major (B.A./B.S.) (p. 509)
- Theatre Arts Minors (p. 511)

Faculty

A
Adkins, Elizabeth; M.A., Ph.D.
Title: Adjunct Faculty
M.A. - Morehead State University, Ph.D. - Regent University

Alban, Donald; B.A., M.A., Ph.D.
Title: Professor of Digital Media & Journ
B.A. - Appalachian Bible College, M.A. - Regent University, Ph.D. - Regent University

Alban, Evangeline; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Towson University

Allison, David; M.A., M.Div., Ed.D.
Title: Adjunct Faculty

B
Bailey, Joseph; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Hardin Simmons University, M.A. - Abilene Christian University, Ph.D. - Texas A&M University

Baker, Meagan; B.A., M.A.
Title: Adjunct Faculty
B.A. - Virginia Polytechnic Institute and State University, M.A. - Liberty University

Bansley, Charla; B.A., M.A.
Title: Adjunct Faculty
B.A. - George Mason University, M.A. - Liberty University

Bass, Chelsea; B.A., M.F.A.
Title: Adjunct Faculty
B.A. - Sanford Brown College, M.F.A. - Liberty University

Beck, Christopher; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Baptist Bible College, M.A. - Missouri State University, Ph.D. - Regent University

Bell, Barron; A.A., M.A.
Title: Assistant Professor
A.A. - Onondaga Community College, M.A. - Regent University

Bennett, Stuart; B.A., M.F.A.
Title: Associate Professor of Cinematic Arts
B.A. - Leeds Beckett University, M.F.A. - Regent University

Black, Erin; B.A., M.B.A.
Title: Instructor
B.A. - Christopher Newport University, M.B.A. - Longwood University

Bonebright, Amy; B.S., M.A.
Title: Assistant Professor of Digital Media & Journalism
B.S. - Liberty University, M.A. - Regent University

Brake, Andrea; M.A., M.B.A.
Title: Adjunct Faculty
M.A. - Liberty University, M.B.A. - Liberty University

Brasher, Neal; B.A., M.F.A., Ph.D.
Title: Associate Professor of Theatre Arts
B.A. - Samford University, M.F.A. - University of Alabama, Ph.D. - Regent University

Bruenjes, Monica; B.A., B.A., M.F.A.
Title: Adjunct Faculty
B.A. - San Diego State University, B.A. - San Diego State University, M.F.A. - Academy of Art University

Burnham, Denise; B.S., M.A.
Title: Adjunct Faculty
B.S. - Florida State University, M.A. - Texas State University in San Marcos

Burt, Heather; B.A., M.A.
Title: Adjunct Faculty
B.A. - Brooks Institute of Photography, M.A. - Azusa Pacific University

C
Cannon, Stacy; B.A., M.F.A.
Title: Associate Professor, Studio & Digital Arts
B.A. - Coastal Carolina University, M.F.A. - Radford University

Capra, Letitia; B.A., M.A., M.F.A.
Title: Adjunct Faculty
B.A. - Azusa Pacific University, M.A. - University of Oklahoma, M.F.A. - Azusa Pacific University

Carrales, Daniel; B.S., M.A.
Title: Assistant Professor of Cinematic Arts
B.S. - University of Texas Austin, M.A. - Regent University

Carter, Shanida; B.A., M.A.
Title: Adjunct Faculty
B.A. - Virginia Union University, M.A. - New York University

Carty, Breann; B.S., M.F.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.F.A. - Liberty University

Carver, Kendra; B.S., M.A.
Title: Adjunct Faculty
B.S. - Western Carolina University, M.A. - Appalachian State University

Cates, Benjamin; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Chiles, Tabethia; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Clark, Chris; B.A., M.F.A.
Title: Adjunct Faculty
B.A. - Point Loma Nazarene University, M.F.A. - Academy of Art University

Cobb, Jennifer; B.A., M.S.
Title: Adjunct Faculty
B.A. - North Carolina State University, M.S. - Arizona State University

Cockrell, Joel; B.S., M.F.A.
Title: Instructor of Studio & Digital Arts
B.S. - Liberty University, M.F.A. - Liberty University

Cooke, Elliott; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Eastern Nazarene College, M.Div. - Gordon-Conwell Theological Seminary, Ph.D. - Regent University

Cooke, John; B.A., M.A.
Title: Adjunct Faculty
B.A. - The Citadel, M.A. - Regent University

Cooper, Linda; B.S., M.A.
Title: Associate Professor of Theatre Arts
B.S. - Liberty University, M.A. - Hollins University

Counselman, Phillip; B.A., B.F.A., M.F.A.
Title: Adjunct Faculty
B.A. - University of Mobile, B.F.A. - University of South Alabama, M.F.A. - University of North Carolina at Greensboro

Curlee, Scotty; B.S., M.B.A.
Title: Assistant Professor of Cinematic Arts
B.S. - Liberty University, M.B.A. - Averett University

D

Davis, Don; B.F.A., M.F.A.
Title: Adjunct Faculty
B.F.A. - Marshall University, M.F.A. - Radford University

Dewhurst, William; B.S., M.A., M.F.A.
Title: Assistant/Associate Professor Communication
B.S. - Liberty University, M.A. - Liberty University, M.F.A. - Asbury University

Dikovitskaya, Margaret; M.A., Ph.D.
Title: Adjunct Faculty
M.A. - I.E. Repin Institute of Painting, Sculpture, and Architecture, Ph.D. - Teacher's College at Columbia University

E

Eans, Marvin; B.F.A., M.F.A.
Title: Adjunct Faculty
B.F.A. - Ball State University, M.F.A. - Savannah College of Art Design

Eichner, Timothy; B.A.S., M.F.A.
Title: Adjunct Faculty
B.A.S. - Pensacola Christian College, M.F.A. - Florida Atlantic University

Ellett, Tracy; B.A., M.A.
Title: Instructor
B.A. - West Virginia University, M.A. - Duquesne University

F

Felton, Richmond; B.S., M.F.A.
Title: Adjunct Faculty
B.S. - Hampton University, M.F.A. - Regent University

Fiore, Jeffrey; B.S., M.A.
Title: Adjunct Faculty
B.S. - East Tennessee State University, M.A. - Savannah College of Art Design

Fujishin, Jared; B.A., M.A.
Title: Adjunct Faculty
B.A. - William Jessup University, M.A. - Liberty University

G

Gawinski, Barry; B.A., M.F.A.
Title: Associate Professor of Theatre Arts
B.A. - College of Saint Scholastica, M.F.A. - University of Wisconsin Extension

Geffken, Andrew; B.S., M.F.A.
Title: Associate Professor Theatre
B.S. - Liberty University, M.F.A. - Regent University

Gerstner, Kornel; B.A., M.A., M.F.A.
Title: Associate Professor of Digital Media & Journalism
B.A. - Moody Bible Institute, M.A. - Liberty University, M.F.A. - Academy of Art University

Gilliland, Jim; M.A.
Title: Adjunct Faculty
M.A. - Liberty University

Glaze, Michael; B.A., M.A., Ph.D.
Title: Professor of Studio & Digital Arts
B.A. - Mississippi College, M.A. - Mississippi College, Ph.D. - Florida State University
Green, Edward; B.A.S., M.F.A.
Title: Adjunct Faculty
B.A.S. - The Art Institute of Pittsburgh, M.F.A. - Miami International University of Art and Design

Greer, Clark; A.A., B.A., M.A., M.Div., Ph.D.
Title: Adjunct Faculty
A.A. - Shasta Bible College, B.A. - Los Angeles Baptist College, M.A. - University of Southern California, M.Div. - Northwest Baptist Seminary, Ph.D. - Bowling Green State University

Havertape, Caleb; B.A., M.F.A.
Title: Associate Professor Studio & Digital Arts
B.A. - CA State University San Bernardino, M.F.A. - California State University Fullerton

Hayes, Scott; B.F.A., M.F.A., Ph.D.
Title: Dean, School of Communication & the Arts
B.F.A. - University of California Santa Barbara, M.F.A. - Florida State University, Ph.D. - Regent University

Heath, Edward; B.A., M.A.
Title: Adjunct Faculty
B.A. - University of Central Florida, M.A. - Regent University

Hecker, Connie; B.S., M.F.A.
Title: Assistant Professor of Theatre Arts
B.S. - University of Cincinnati, M.F.A. - Kent State University

Hepburn, Carol; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - San Jose State University, M.A. - Mercy College, Ph.D. - Regent University

Hochstaetter, Brittany; B.A., M.A.
Title: Adjunct Faculty
B.A. - Cedarville University, M.A. - Regent University

Hout, Jonathan; B.A., M.F.A.
Title: Assistant Professor of Cinematic Arts
B.A. - Palm Beach Atlantic University, M.F.A. - Regent University

Hoyt, Sarah; B.S., M.F.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.F.A. - Liberty University

Humphreys, Kayla; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Hunt, Julia; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Oral Roberts University, M.A. - Wheaton College, Ph.D. - Regent University

Hutchings, Erika; B.F.A., M.F.A.
Title: Adjunct Faculty
B.F.A. - Rochester Institute of Technology, M.F.A. - Rochester Institute of Technology

Ibenana, Peter; B.A., M.A., M.A.
Title: Adjunct Faculty
B.A. - University of Maryland-Baltimore County, M.A. - Notre Dame of Maryland University, M.A. - Azusa Pacific University

Irons, Nicole; M.F.A.
Title: Adjunct Faculty
M.F.A. - Liberty University

Isaacson, Timothy; B.S., M.A.
Title: Instructor of Communication Studies
B.S. - Liberty University, M.A. - Savannah College of Art Design

Johnston, Jacob; B.A., M.A., M.F.A.
Title: Adjunct Faculty
B.A. - University of Kentucky, M.A. - Liberty University, M.F.A. - Asbury University

Jones, Andrew; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Hillsdale College, M.A. - Liberty University, Ph.D. - Louisiana State University-Baton Rouge

Jones, Russell; B.E.S., M.Div.
Title: Adjunct Faculty
B.E.S. - University of Missouri-Columbia, M.Div. - Saint Paul School of Theology

Karl, Abigail; B.S., M.A.
Title: Instructor of Strategic & Personal Communications
B.S. - Liberty University, M.A. - Liberty University

Kato, Nozomi; B.F.A., M.F.A.
Title: Adjunct Faculty
B.F.A. - Cornell University, M.F.A. - School of the Art Institute of Chicago

Katsion, John; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Pillsbury Baptist Bible College, M.A. - Minnesota State University-Mankato, Ph.D. - Regent University

Kirk, Bruce; B.G., M.A., Ed.D.
Title: Associate Professor, Communication Studies
B.G. - Kent State University, M.A. - Spring Arbor University, Ed.D. - Liberty University

Kirk, Jourdann; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Kramer, Cecil; B.S., M.A., M.Div., D.Min.
Title: Professor of Strategic & Personal Communications
B.S. - North Dakota State University, M.A. - University of North Dakota in Grand Forks, M.Div. - Liberty University, D.Min. - Bethel Seminary

Leverett, Jason; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University, Ph.D. - Regent University

Lewis, Andrea; B.S., M.F.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.F.A. - Liberty University

Luft, Cameron; B.A., M.F.A.
Title: Adjunct Faculty
B.A. - Central Washington University, M.F.A. - Arizona State University

Lunsford-Champion, Angela; B.A., M.A., M.Ed.
Title: Adjunct Faculty
B.A. - Logos Christian College and Graduate School, M.A. - Regent University, M.Ed. - Lipscomb University

Lyster, Robert; B.B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.B.A. - Baylor University, M.S. - Texas A&M University, Ph.D. - Texas A&M University

Mackey, Elizabeth; B.A., M.A.
Title: Adjunct Faculty
B.A. - University of Southern California, M.A. - University of Southern California

Maloney, Monique; B.S., M.A., M.F.A.
Title: Adjunct Faculty
B.S. - Pensacola Christian College, M.A. - Pensacola Christian College, M.F.A. - Marywood University

Martin, Carey; B.S., M.F.A., Ph.D.
Title: Professor of Digital Media & Journalism
B.S. - Northwestern University, M.F.A. - Florida State University, Ph.D. - Florida State University

Meyer, David; B.S., M.F.A.
Title: Assistant Professor of Studio & Digital Arts
B.S. - Liberty University, M.F.A. - Savannah College of Art Design

Meyers, Frank; B.A., M.A.
Title: Adjunct Faculty
B.A. - Columbia College, M.A. - Regent University

Miller, Douglas; B.A., M.F.A.
Title: Professor of Cinematic
B.A. - SUNY College at Buffalo, M.F.A. - Goddard College

Miller, Pamela; B.S., B.S., M.F.A.
Title: Associate Professor of Digital Media & Journalism
B.S. - Indiana University of Pennsylvania, B.S. - Indiana University of Pennsylvania, M.A. - Regent University, M.F.A. - Regent University

Mott, Robert; B.A., M.A., Ph.D.
Title: Associate Professor, Digital Media & Journalism
B.A. - Messiah College, M.A. - Regent University, Ph.D. - Regent University

Nelson, Durrell; B.S., M.F.A., M.T.S.
Title: Associate Professor of Cinematic Arts
B.S. - Woodbury University, M.F.A. - Queens University of Charlotte, M.F.A. - University of Southern California, MTS - Liberty Baptist Theological Seminary

Nelson, Christopher; B.S., M.F.A.
Title: Associate Professor of Theatre Arts
B.S. - Liberty University, M.F.A. - Regent University

Novalis, Wonsung; B.S.
Title: Instructor of Cinematic Arts
B.S. - Liberty University

O

O’Neal, Joshua; B.A., M.F.A.
Title: Adjunct Faculty
B.A. - Spring Arbor University, M.F.A. - Regent University

O’Neal, Brianna; B.S., M.F.A.
Title: Instructor of Studio & Digital Arts
B.S. - Liberty University, M.F.A. - Liberty University

P

Parmelee, Sheri; B.A., B.A., M.B.A., Ph.D.
Title: Associate Professor
B.A. - University of Maryland in College Park, B.A. - University of Maryland in College Park, M.B.A. - Liberty University, Ph.D. - Regent University

Peniche, Cristina; B.A., M.A.
Title: Adjunct Faculty
B.A. - Sweet Briar College, M.A. - Liberty University

Phelan, Jacqueline; B.F.A., M.A.
Title: Adjunct Faculty
B.F.A. - Southern Methodist University, M.A. - Fashion Institute of Technology

Phillips, Christopher; B.S., M.F.A., M.F.A.
Title: Associate Professor

Phillips, Kelsey; B.S., M.F.A.
Title: Adjunct Faculty
B.S. - Pensacola Christian College, M.F.A. - Marywood University

Pickett, Brandon; B.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - Liberty University

Preston, Stephanie; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - Grove City College, M.A. - Duquesne University, Ph.D. - Duquesne University

Previte, Richard; B.A., M.A., Ph.D.
Title: Assistant Professor of Digital Media & Journalism
B.A. - Niagara University, M.A. - Regent University, Ph.D. - Regent University

Pride, Jennifer; M.A.
Title: Assistant Professor
M.A. - Florida State University

Ptomey, Jessica; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Bryan College, M.A. - Regent University, Ph.D. - Regent University

Q

Qualls, Joy; B.A., M.A., M.A., Ph.D.
Title: Adjunct Faculty
Reynolds, Paul; B.F.A., M.I.S., M.I.S.
*Title: Assistant Professor of Studio & Digital Arts*
B.F.A. - Virginia Commonwealth University, M.I.S. - Virginia Commonwealth University, MIS - Virginia Commonwealth University

Richard, Caitlyn; B.S., M.A.
*Title: Adjunct Faculty*
B.S. - Liberty University, M.A. - Liberty University

Rost, John; B.A., M.F.A.
*Title: Chair, Digital Media & Journalism*
B.A. - Kent State University, M.F.A. - Regent University

Rygh, Audra; B.S., M.F.A.
*Title: Instructor of Studio & Digital Arts*
B.S. - Liberty University, M.F.A. - Liberty University

Sanderford, Elizabeth; B.A., M.A.
*Title: Adjunct Faculty*
B.A. - Elon University, M.A. - Virginia Commonwealth University

Schultze, Stephan; B.S., B.A., M.F.A.
*Title: Adjunct Faculty*
B.S. - Appalachian State University, M.A. - Northern Arizona University, M.F.A. - Queens University of Charlotte

Siebert, Aubri; M.F.A.
*Title: Assistant Professor of Theater Arts*
M.F.A. - University of California Irvine

Sipple, Laura; B.S., M.A., Ed.S.
*Title: Adjunct Faculty*
B.S. - Liberty University, M.A. - Liberty University, Ed.S. - Liberty University

Skiver, David; B.S., M.S., M.S.
*Title: Instructor*
B.S. - United States Air Force Academy, M.S. - University of Colorado Boulder, M.S. - University of Colorado Boulder

Smith, Anthony; B.A., B.S., M.F.A.
*Title: Professor of Studio & Digital Art*
B.A. - Emmanuel College, B.S. - Radford University, M.F.A. - Radford University

Smith, Mark; B.A., M.F.A.
*Title: Adjunct Faculty*
B.A. - Charter Oak State College, M.F.A. - Goddard College

Smith, Ryan; B.S., M.F.A.
*Title: Adjunct Faculty*
B.S. - Liberty University, M.F.A. - Liberty University

Sova, Harry; B.A., M.A., Ph.D.
*Title: Adjunct Faculty*
B.A. - University of Wisconsin-Madison, M.A. - Indiana University, Ph.D. - Ohio University-Athens

Spann, Amy; B.S., M.A.
*Title: Adjunct Faculty*

Spicer, Taylor; B.S., M.A.
*Title: Adjunct Faculty*
B.S. - Liberty University, M.A. - Liberty University

Stilwell, Heather; B.A., M.S., Ph.D.
*Title: Professor of Digital Media & Journalism*
B.A. - Azusa Pacific University, M.S. - Syracuse University, Ph.D. - Regent University

Sumner, Ronald; B.A., B.F.A., M.A., M.F.A.
*Title: Adjunct Faculty*
B.A. - Cedarville University, B.F.A. - Indiana University-Purdue University, M.A. - University of Chicago, M.F.A. - Miami University Oxford

Thomas, Audrey; B.S., M.A.
*Title: Adjunct Faculty*
B.S. - Liberty University, M.A. - Liberty University

Thomas, Steven; B.A., M.A., M.A.
*Title: Adjunct Faculty*
B.A. - Regent University, M.A. - Liberty University, M.A. - Regent University

Thomas, Michelle
*Title: Adjunct Faculty*

Torres, Michael; B.A., M.A., Ph.D.
*Title: Associate Professor of Cinematic Arts*
B.A. - Cuny Hunter College, M.A. - Regent University, Ph.D. - Regent University

Torres, Carlos; B.S., M.A.
*Title: Adjunct Faculty*
B.S. - Nyack College, M.A. - New York University

Torres, Darla; B.A., M.A.
*Title: Adjunct Faculty*
B.A. - Jones International University, M.A. - Webster University

Voogd, Meghan; B.S., M.A.
*Title: Adjunct Faculty*
B.S. - Liberty University, M.A. - Liberty University

Wales, Jon; B.S.E., M.A., M.Ed., M.F.A.
*Title: Assistant Professor of Cinematic Arts*
B.S.E. - University of Mary Hardin-Baylor, M.A. - Regent University, M.Ed. - Baylor University, M.F.A. - Queens University of Charlotte

Wales, Lorene; B.A., M.A., Ph.D.
*Title: Associate Professor of Cinematic Arts*
B.A. - Pennsylvania State University, M.A. - Regent University, Ph.D. - Regent University

Walz, James; B.M., M.B.A.
*Title: Assistant Professor of Cinematic Arts*
B.M. - Liberty University, M.B.A. - Liberty University

Washington, Tommie; M.A.
*Title: Adjunct Faculty*
M.A. - Savannah College of Art Design

Whittle, Leigh; B.A., B.A., M.A., M.Ed.  
Title: Adjunct Faculty  
B.A. - Elon University, B.A. - Elon University, M.A. - East Carolina University, M.Ed. - North Carolina State University

Wilson, Joshua; B.S., M.F.A., M.F.A.  
Title: Instructor of Studio & Digital Arts  
B.S. - Pensacola Christian College, M.F.A. - Academy of Art University, M.F.A. - Pensacola Christian College

Wright, Adara; B.S., M.F.A.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.F.A. - Liberty University

Wright, Joseph; B.S., M.F.A.  
Title: Instructor of Studio & Digital Arts  
B.S. - Liberty University, M.F.A. - Liberty University

X  
Xu, David; B.A., M.F.A.  
Title: Adjunct Faculty  
B.A. - Shanghai Jiao Tong University, M.F.A. - Pratt Institute

Xu, Diane; M.F.A.  
Title: Adjunct Faculty  
M.F.A. - Digital Media Arts College

Y  
Yeager, Erik; B.A., M.B.A.  
Title: Adjunct Faculty  
B.A. - Colorado State University, M.B.A. - Liberty University

Young, Emily; B.A., M.A.  
Title: Adjunct Faculty  
B.A. - Liberty University, M.A. - Liberty University

Young, Skye; B.F.A., M.A.  
Title: Adjunct Faculty  
B.F.A. - Virginia Commonwealth University, M.A. - Zuyd University of Applied Science

Cinematic Arts - Zaki Gordon Center

Stephan Schultze, B.S., M.Adm., M.F.A.  
Executive Director, Cinematic Arts – Zaki Gordon Center

Purpose
Cinema is a broad-reaching form of communication, and the purpose of the Cinematic Arts – Zaki Gordon Center is to glorify God by reflecting the truths of Scripture through cinema. The Cinematic Arts – Zaki Gordon Center at Liberty University is distinctive because of its approach in training the next generation of filmmakers in a Christ-focused environment. Dr. Jerry Falwell coined “Saturation Evangelism” as the ability to reach every available person through every available means. Liberty University's Cinematic Arts – Zaki Gordon Center supports the scope of that mission.

Programs
- Cinematic Arts Minors (p. 475)
- Film Production & Content Development Major (B.S.) (p. 476)

Cinematic Arts Minors

Cinematic Arts Minor
Delivery Format: Residential Only  
- Cinematic Arts Minor - Resident (p. 475)

Cinematics Arts Production Minor
Delivery Format: Residential Only  
- Cinematic Arts Production Minor - Resident (p. 475)

Program Learning Outcomes
- The student will be able to integrate thematic and technical elements in documentary film production.

Cinematic Arts Minor - Resident

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CINE 201</td>
<td>Introduction to Screenwriting</td>
<td>3</td>
</tr>
<tr>
<td>CINE 202</td>
<td>Introduction to Motion Picture Directing</td>
<td>3</td>
</tr>
<tr>
<td>CINE 203</td>
<td>Introduction to Cinematography and Sound Design</td>
<td>3</td>
</tr>
<tr>
<td>Cinematic Arts Elective (100-400 level)</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Cinematic Arts Elective (100-400 level)</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

Choose any 100-400 level CINE course

All applicable prerequisites must be met

Completion Requirements
- 15 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of “C” required for all upper-level courses in the Minor

Cinematic Arts Production Minor - Resident

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CINE 301</td>
<td>Cinema Legal Environment</td>
<td>3</td>
</tr>
<tr>
<td>CINE 302</td>
<td>Story Analysis</td>
<td>3</td>
</tr>
<tr>
<td>CINE 303</td>
<td>Producing and Directing</td>
<td>3</td>
</tr>
<tr>
<td>CINE 304</td>
<td>Production</td>
<td>3</td>
</tr>
</tbody>
</table>
Course Title Hours
CINE 305 Editing 3

Total Hours 15

All applicable prerequisites must be met

Completion Requirements
- 15 total hours
- 100% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

Film Production & Content Development Major (B.S.)

Purpose
Impactful, professionally produced content that is adaptable to all media will ensure new filmmakers have a competitive edge, and the message of Christ will stand out in a content driven marketplace.

The B.S. in Film Production and Content Development is a 2-year full-immersion cohort program that students enter in the fall of either their sophomore or junior year. Students who enter the cohort program their sophomore year must have completed the first two semesters of the B.S. of Film Production and Content Development suggested course sequence. Students who enter the cohort program their junior year must have completed their general education courses, including CINE 101, and CINE core courses CINE 201 Introduction to Screenwriting (3 c.h.), CINE 202 Introduction to Motion Picture Directing (3 c.h.), and CINE 203 Introduction to Cinematography and Sound Design (3 c.h.).

1 Full immersion – 5-days-a-week instruction that could include 8-12 hours daily with professors. This hands-on instruction will produce the best learning environment, mirroring a real world model for product-driven outcomes.

2 Cohort – Approximately 60-70 students who have passed the continuance gate into the B.S. in Film Production and Content Development Major (Cohort students are advised not to take classes outside of the B.S in Film Production and Content Development Major).

Continuance Gate Procedures
In order to continue in the Film Production and Content Development Program, students must go through a continuance gate (typically in the sophomore year). To pass the gate, students must meet the following requirements in preparation for their junior year:

1. Unofficial university transcripts that provide proof of completion of core classes: CINE 201 Introduction to Screenwriting (3 c.h.), CINE 202 Introduction to Motion Picture Directing (3 c.h.), and CINE 203 Introduction to Cinematography and Sound Design (3 c.h.) with at least a B average
2. Minimum 2.5 collegiate GPA
3. One letter of recommendation from:
   a. University instructor or staff member
   b. Past or present employer
4. Essay/pitch (1,000 words) telling the story of a film the student wants to make
5. Written letter explaining why the student wants to be a filmmaker
6. Oral interview (by appointment)

Note: Films, DVDs or videotapes will not be accepted for consideration through the gateway.

Regarding Current Cohort Students
Any student enrolled in the CINE cohort who receives a final grade lower than a "D" in any CINE course, will have 60 days to rectify the grade with the instructor of the course. It is the student's responsibility to initiate this process, not the instructor's.

Any student who fails to rectify a grade lower than a "D" within 60 days, or receives a final grade of an "F" will automatically be removed from the program. The student may re-apply for the next CINE cohort entry (usually 1 year later).

Program of Study
Delivery Format: Residential Only
- Film Production & Content Development (B.S.) - Resident (p. 477)

Career Opportunities
- Animator
- Church Media Director
- Cinematographer
- Content Developer
- Corporate Media Creator
- Director
- Editor
- Marketing Manager
- Multimedia Artist
- Producer
- Promotion Manager
- Screenwriter

Program Learning Outcomes
The student will be able to:
- Integrate thematic values in storytelling.
- Determine personnel and technical elements relevant to the visual content of the story.
- Evaluate the distribution model for a movie.
- Justify moral decisions related to moviemaking based on a biblical worldview/biblical principles.
Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td><strong>Communication &amp; Information Literacy</strong> 1</td>
<td></td>
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<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
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<tr>
<td>INQR 101</td>
<td>Inquiry</td>
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<tr>
<td>Communications Elective</td>
<td>3</td>
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<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Technological Solutions &amp; Quantitative Reasoning</strong> 1</td>
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</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
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<tr>
<td>Technology Competency  2</td>
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<td></td>
</tr>
<tr>
<td><strong>Critical Thinking</strong> 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
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<tr>
<td>Critical Thinking Elective</td>
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<td></td>
</tr>
<tr>
<td><strong>Civic &amp; Global Engagement</strong> 1</td>
<td></td>
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<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>3</td>
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<tr>
<td>Cultural Studies Elective</td>
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<td></td>
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<tr>
<td><strong>Social &amp; Scientific Inquiry</strong> 1</td>
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<tr>
<td>Natural Science Elective</td>
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<tr>
<td>Social Science Elective</td>
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<tr>
<td><strong>Christianity &amp; Contexts</strong> 1</td>
<td></td>
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<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
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<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
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<td>THEO 202</td>
<td>Theology Survey II</td>
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<td>44-47</td>
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</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

**Major Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Major Foundational Courses</strong></td>
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<tr>
<td>CINE 101</td>
<td>Cinematic Arts Appreciation 1</td>
<td>3</td>
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<tr>
<td><strong>Total Hours</strong></td>
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<td>3</td>
</tr>
</tbody>
</table>

1 Course may fulfill select general education requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Major Core</strong></td>
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</tr>
<tr>
<td>CINE 201</td>
<td>Introduction to Screenwriting 1,2</td>
<td>3</td>
</tr>
<tr>
<td>CINE 202</td>
<td>Introduction to Motion Picture Directing 1,2</td>
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<tr>
<td>CINE 203</td>
<td>Introduction to Cinematography and Sound Design 1,2</td>
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</tr>
<tr>
<td>CINE 301</td>
<td>Cinema Legal Environment</td>
<td>3</td>
</tr>
<tr>
<td>CINE 302</td>
<td>Story Analysis</td>
<td>3</td>
</tr>
<tr>
<td>CINE 303</td>
<td>Producing and Directing</td>
<td>3</td>
</tr>
<tr>
<td>CINE 304</td>
<td>Production</td>
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</tr>
<tr>
<td>CINE 305</td>
<td>Editing</td>
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<td>CINE 350</td>
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<td>CINE 351</td>
<td>Thesis Post-Production</td>
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<td>CINE 353</td>
<td>Feature Screenwriting</td>
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<td>Audio Production</td>
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<tr>
<td>CINE 400</td>
<td>Feature Pre-Production</td>
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<tr>
<td>CINE 401</td>
<td>Branding and Entrepreneurship</td>
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<tr>
<td>CINE 402</td>
<td>Feature Production</td>
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<tr>
<td>CINE 450</td>
<td>Marketing and Distribution</td>
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<td>CINE 452</td>
<td>Advanced Post Production</td>
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<tr>
<td>CINE 453</td>
<td>Screenplay Rewrite</td>
<td>3</td>
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<tr>
<td>CINE 454</td>
<td>Advanced Audio Production</td>
<td>3</td>
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<tr>
<td>CINE 455</td>
<td>Persuasion</td>
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<tr>
<td><strong>Total Hours</strong></td>
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</table>

1 After the successful completion of CINE 201 Introduction to Screenwriting (3 c.h.), CINE 202 Introduction to Motion Picture Directing (3 c.h.) and CINE 203 Introduction to Cinematography and Sound Design (3 c.h.) the student will be required to apply and be officially approved to continue in this major
2 Must have a “B” average

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Free Electives</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Choose 1-7 credit hours of Free Electives</td>
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</tr>
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<td><strong>Total Hours</strong></td>
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<td>1-7</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

**Graduation Requirements**

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
Department of Digital Media & Journalism

John Rost, B.A., M.F.A.
Chair, Digital Media and Journalism
Associate Professor of Digital Media and Journalism

Purpose
The purpose of the Department of Digital Media and Journalism is to produce redemptive storytellers as communication professionals who are equipped with specific skills in videography, editing, audio production, on-air performance, and digital content and journalistic writing—all expressed through a multitude of genres and based on a Christ-centered perspective that governs everything undertaken in the field. Studying in Digital Media and Journalism will prepare students for a worldwide market to:

1. Use professional skills with great integrity as an expression of high moral and ethical values in storytelling.
2. Possess both theoretical and historical understanding of Digital Media and Journalism.
3. Make first-hand, practical application of knowledge in professional and personal contexts as a communicator in the field of Digital Media and Journalism.

Programs

• Digital Media & Journalism Major (B.S.) (p. 478)
• Digital Media & Journalism Minors (p. 488)

Career Opportunities

• Advertising
• Business
• Communication Research
• Content Creator
• Copy Editing
• Copy Writing
• Corporate Team Building
• Digital Media Entrepreneur
• Editing Publications
• Education
• Film
• Graphic Illustration
• Journalism
• Lobbying
• Ministry
• News Anchor
• News Directing
• News Reporting
• Producing/Directing
• Public Affairs
• Public Relations
• Radio/Podcasting
• Reporting
• Sales
• Social Work
• Speech Writing
• Teaching
• Television Production
• Tutoring
• Web Design

Digital Media & Journalism Major (B.S.)

Purpose
The purpose of the Digital Media and Journalism degree at Liberty University is to impact society by developing technically sound and ethical leaders who are prepared to use media to communicate truth with our world.

Program Learning Outcomes
The student will be able to:

• Explain the history and functions of media in American culture.
• Lead media and production efforts.
• Apply a biblical worldview to industry-related decisions.

Audio - Live Production Concentration
The student will be able to:

• Explain the science of sound and its impact on the human brain.
• Formulate audio production for live industry formats, purposes and audiences.
• Employ skills in signal flow, production software and equipment.

Audio - Music Recording Concentration
The student will be able to:

• Explain the science of sound and its impact on the human brain.
• Employ skills in audio mixing and editing for music and sound design.
• Use and care for digital audio equipment and software.

Audio - Post Production Concentration
The student will be able to:

• Explain the science of sound and its impact on the human brain.
• Employ skills in audio mixing and editing for industry formats, purposes and audiences.
• Use and care for digital audio equipment and software.

Church Media Production Concentration
The student will be able to:

• Employ effective leadership skills within specific ministry media settings.
• Formulate media production specific to the organized church media environment.
• Employ proficiency in software and technology most readily available to the local church.

**Digital Journalism Concentration**
The student will be able to:

• Employ storytelling skills across journalism beats and formats.
• Use and care for digital video equipment and software.

**Entertainment Journalism Concentration**
The student will be able to:

• Employ storytelling skills across entertainment journalism contexts and formats.
• Use and care for digital video equipment and software.

**Sports Journalism Concentration**
The student will be able to:

• Employ storytelling skills across sports journalism contexts and formats.
• Use and care for digital video equipment and software.

**Video Editing Concentration**
The student will be able to:

• Synthesize post-production theory and skills.
• Use post-production software and technology to create industry standard digital media product.

**Video Production Concentration**
The student will be able to:

• Synthesize theory and practice of digital video production.
• Collaborate with others in the content creation environment.
• Use and care for digital audio equipment and software.

**Programs of Study**

**Delivery Format: Residential Only**

- Digital Media & Journalism - Audio - Live Production - Resident (p. 479)
- Digital Media & Journalism - Audio - Music Recording - Resident (p. 480)
- Digital Media & Journalism - Audio - Post Production - Resident (p. 481)
- Digital Media & Journalism - Church Media Production - Resident (p. 482)
- Digital Media & Journalism - Digital Journalism - Resident (p. 483)
- Digital Media & Journalism - Entertainment Journalism - Resident (p. 484)
- Digital Media & Journalism - Sports Journalism - Resident (p. 485)
- Digital Media & Journalism - Video Editing - Resident (p. 486)
- Digital Media & Journalism - Video Production - Resident (p. 487)

**Career Opportunities**

- Writing across media formats
- Video gathering and editing
- Audio gathering and editing
- Graphic design
- Social media and online engagement

**Digital Media & Journalism - Audio - Live Production - Resident**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundation Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
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<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
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<td>3</td>
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<tr>
<td>Information Literacy Elective</td>
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<tr>
<td>Information Literacy Elective</td>
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<td>UNIV 101</td>
<td>Foundational Skills</td>
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<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<td>Technology Competency</td>
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**Critical Thinking**

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<tr>
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<tbody>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
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<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
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<tr>
<td>Critical Thinking Elective</td>
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**Civic & Global Engagement**

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
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<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td>3</td>
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</table>

**Social & Scientific Inquiry**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Natural Science Elective</td>
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<td>3</td>
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<tr>
<td>Social Science Elective</td>
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</table>

**Christianity & Contexts**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
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</table>

**Total Hours**

44-47

1 Refer to the list of approved general education electives before enrolling in foundational skills requirements
2 HIUS 221 Survey of American History I (3 c.h.), HIUS 222 Survey of American History II (3 c.h.), or HIUS 223 Survey of American History I On Site (3 c.h.) is strongly recommended
3 All students must pass the Computer Assessment OR complete an applicable INFT course
Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived.

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>SCOM 110</td>
<td>Media and Culture</td>
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</tbody>
</table>

Total Hours: 3

1. Course may fulfill select general education requirements

Digital Media & Journalism - Audio - Music Recording - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>ARTS 222</td>
<td>Introduction to Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 175</td>
<td>Fundamentals of Editing</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 190</td>
<td>Media Industry Ethics</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 220</td>
<td>Writing for Media</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 224</td>
<td>Fundamentals of Audio Production</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 225</td>
<td>Introduction to Video Production</td>
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</tr>
<tr>
<td>DIGI 310</td>
<td>The Digital Producer</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 333</td>
<td>Intermediate Video Production</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 353</td>
<td>Producing Audio Content</td>
<td>3</td>
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<tr>
<td>DIGI 370</td>
<td>Studio Production</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 487</td>
<td>Field Projects and Practica</td>
<td>3</td>
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<tr>
<td>DIGI 498</td>
<td>Senior Portfolio</td>
<td>3</td>
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<tr>
<td>DMCA 499</td>
<td>Internship</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 220</td>
<td>News Writing &amp; Reporting I</td>
<td>3</td>
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<td>JOUR 356</td>
<td>Social Media Writing</td>
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Total Hours: 45

Concentration

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<td>CINE 271</td>
<td>Pro Tools Fundamentals I</td>
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<td>DIGI 250</td>
<td>Location Sound</td>
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<td>DIGI 334</td>
<td>Intermediate Audio Production</td>
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<tr>
<td>DIGI 340</td>
<td>Sports Broadcasting</td>
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<td>DIGI 451</td>
<td>Live Sports Production</td>
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<td>DIGI 474</td>
<td>Advanced Audio Production</td>
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</table>

Total Hours: 18

Free Electives

Choose 7-13 credit hours of Free Electives

Total Hours: 7-13

All applicable prerequisites must be met

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)

- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Hius 221 Survey of American History I (3 c.h.), HIUS 222 Survey of American History II (3 c.h.), or HIUS 223 Survey of American History I On Site (3 c.h.) is strongly recommended

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Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived.

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>SCOM 110</td>
<td>Media and Culture (^1)</td>
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</tr>
<tr>
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<td><strong>Total Hours</strong></td>
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</table>

\(^1\) Course may fulfill select general education requirements

### Digital Media & Journalism - Audio - Post Production - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
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### General Education/Foundational Skills Requirements

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<td>INQR 101</td>
<td>Inquiry</td>
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<td>Communications Elective</td>
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<td>Information Literacy Elective (^2)</td>
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<tr>
<td></td>
<td>Information Literacy Elective (^3)</td>
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<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
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<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<td></td>
<td>Technology Competency (^3)</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking (^1)</td>
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</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview (^4)</td>
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</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Civic &amp; Global Engagement (^1)</td>
<td>3</td>
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<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life (^4)</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social &amp; Scientific Inquiry (^1)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Christianity &amp; Contexts (^1)</td>
<td></td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I (^4)</td>
<td>2</td>
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<tr>
<td>THEO 202</td>
<td>Theology Survey II (^4)</td>
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<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>44-47</strong></td>
</tr>
</tbody>
</table>

\(^1\) Refer to the list of approved general education electives before enrolling in foundational skills requirements

\(^2\) Course may fulfill select general education requirements

\(^3\) Course may fulfill Communication & Information Literacy requirements

\(^4\) Course may fulfill General Education/Foundational Skills requirements

---

4 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived.
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCOM 110</td>
<td>Media and Culture ¹</td>
<td>3</td>
</tr>
<tr>
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<td>Total Hours</td>
<td>3</td>
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</tbody>
</table>

¹ Course may fulfill select general education requirements.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ARTS 222</td>
<td>Introduction to Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 175</td>
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<td>DIGI 487</td>
<td>Field Projects and Practica</td>
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<tr>
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<td>JOUR 220</td>
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<td>3</td>
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<td>JOUR 356</td>
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### Concentration

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<tr>
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<th>Hours</th>
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<tbody>
<tr>
<td>CINE 271</td>
<td>Pro Tools Fundamentals I</td>
<td>3</td>
</tr>
<tr>
<td>CINE 272</td>
<td>Pro Tools Fundamentals II</td>
<td>3</td>
</tr>
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<td>DIGI 290</td>
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### Free Electives

Choose 7-13 credit hours of Free Electives

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### Graduation Requirements

- **120** Total hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of 'C'** Minimum required for all upper-level courses in the major
- **25%** Of major taken through Liberty University
- **30** Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- **CSER** All requirements must be satisfied before a degree will be awarded.

### General Education/Foundational Skills Requirements

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### Critical Thinking

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### Civic & Global Engagement

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### Christianity & Contexts

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All applicable prerequisites must be met.
Refer to the list of approved general education electives before enrolling in foundational skills requirements.

HIUS 221 Survey of American History I (3 c.h.), HIUS 222 Survey of American History II (3 c.h.), or HIUS 223 Survey of American History I On Site (3 c.h.) is strongly recommended.

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### Major Requirements

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### Code Title Hours

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**Total Hours:** 45

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### Free Electives

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<td>Choose 7-13 credit hours of Free Electives</td>
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**Total Hours:** 7-13

**All applicable prerequisites must be met**

### Graduation Requirements

- **120 Total hours**
- **2.0 Overall grade point average**
- **30 Hours must be upper-level courses (300-400 level)**
- **Grade of 'C' Minimum required for all upper-level courses in the major**
- **25% Of major taken through Liberty University**
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### Digital Media & Journalism - Digital Journalism - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundational Skills Requirements

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Major Requirements

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1. Refer to the list of approved general education electives before enrolling in foundational skills requirements
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Digital Media & Journalism - Entertainment Journalism - Resident

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<td>INQR 101</td>
<td>Inquiry</td>
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<tr>
<td>DIGI 333</td>
<td>Intermediate Video Production</td>
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<td>DIGI 498</td>
<td>Senior Portfolio</td>
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<tr>
<td>DMCA 499</td>
<td>Internship</td>
<td>3</td>
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<tr>
<td>JOUR 220</td>
<td>News Writing &amp; Reporting I</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 356</td>
<td>Social Media Writing</td>
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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>CINE 260</td>
<td>Introduction to Documentary Filmmaking</td>
<td>3</td>
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<td>or ARTS 365</td>
<td>Documentary Photography/Photojournalism</td>
<td>3</td>
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<tr>
<td>DIGI 343</td>
<td>TV and Digital Reporting/Production</td>
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</tr>
<tr>
<td>JOUR 345</td>
<td>Producing Digital News</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 354</td>
<td>News Writing and Reporting II</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 374</td>
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<td>Investigative Reporting</td>
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Free Electives

Choose 7-13 credit hours of Free Electives
Total Hours 7-13

All applicable prerequisites must be met

Digital Media & Journalism - Entertainment Journalism - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

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<td>Introduction to Biblical Worldview 4</td>
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<td>RSCH 201</td>
<td>Research</td>
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<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life 4</td>
<td>2</td>
</tr>
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<td>JOUR 220</td>
<td>News Writing &amp; Reporting I</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 356</td>
<td>Social Media Writing</td>
<td>3</td>
</tr>
<tr>
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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
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<tr>
<td>Critical Thinking 1</td>
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<td>RLGN 105</td>
<td>Introduction to Biblical Worldview 4</td>
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<td>RSCH 201</td>
<td>Research</td>
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<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life 4</td>
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<tr>
<td>Cultural Studies Elective</td>
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<tr>
<td>Social &amp; Scientific Inquiry 1</td>
<td></td>
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<tr>
<td>Natural Science Elective</td>
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</tbody>
</table>
Refer to the list of approved general education electives before enrolling in foundational skills requirements.

All students must pass the Computer Assessment OR complete an applicable INFT course.

Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived.

Digital Media & Journalism - Sports Journalism - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

General Education/Foundational Skills Requirements
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life 4</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td>3</td>
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<td>Natural Science Elective</td>
<td>3</td>
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<tr>
<td>Social Science Elective</td>
<td>3</td>
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<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
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<td>BIBL 110</td>
<td>New Testament Survey</td>
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<td>THEO 201</td>
<td>Theology Survey I 4</td>
<td>2</td>
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<tr>
<td>THEO 202</td>
<td>Theology Survey II 4</td>
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<td>Total Hours</td>
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1 Refer to the list of approved general education electives before enrolling in foundational skills requirements
2 HIUS 221 Survey of American History I (3 c.h.), HIUS 222 Survey of American History II (3 c.h.), or HIUS 223 Survey of American History I On Site (3 c.h.) is strongly recommended
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**Major Requirements**

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<tr>
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1 Course may fulfill select general education requirements

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<tr>
<td>ARTS 222</td>
<td>Introduction to Graphic Design</td>
<td>3</td>
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<td>DIGI 175</td>
<td>Fundamentals of Editing</td>
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<td>DIGI 190</td>
<td>Media Industry Ethics</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 220</td>
<td>Writing for Media</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 224</td>
<td>Fundamentals of Audio Production</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 225</td>
<td>Introduction to Video Production</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 310</td>
<td>The Digital Producer</td>
<td>3</td>
</tr>
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<td>DIGI 333</td>
<td>Intermediate Video Production</td>
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<td>DIGI 487</td>
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<td>JOUR 356</td>
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<tr>
<td>CINE 260</td>
<td>Introduction to Documentary Filmmaking</td>
<td>3</td>
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<td>DIGI 451</td>
<td>Live Sports Production</td>
<td>3</td>
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<td>DIGI 340</td>
<td>Sports Broadcasting</td>
<td>3</td>
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<td>DIGI 343</td>
<td>TV and Digital Reporting/Production</td>
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<td>JOUR 345</td>
<td>Producing Digital News</td>
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</tr>
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<td>JOUR 354</td>
<td>News Writing and Reporting II</td>
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**Free Electives**

Choose 7-13 credit hours of Free Electives

Total Hours 7-13

*All applicable prerequisites must be met*

**Graduation Requirements**

• 120 Total hours
• 2.0 Overall grade point average
• 30 Hours must be upper-level courses (300-400 level)
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Digital Media & Journalism - Video Editing - Resident

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>DIGI 333</td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 353</td>
<td>Information Literacy Elective 2</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 487</td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 498</td>
<td>Technology Competency</td>
<td>3</td>
</tr>
<tr>
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<td>3</td>
</tr>
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Major Requirements

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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
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<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
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<td>Critical Thinking Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Civic &amp; Global Engagement</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td>3</td>
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<tr>
<td>Social &amp; Scientific Inquiry</td>
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<td>Natural Science Elective</td>
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</tr>
<tr>
<td>Social Science Elective</td>
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<td>3</td>
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<tr>
<td>Christianity &amp; Contexts</td>
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<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
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<td>BIBL 110</td>
<td>New Testament Survey</td>
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<td>THEO 201</td>
<td>Theology Survey I</td>
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<td>THEO 202</td>
<td>Theology Survey II</td>
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Total Hours: 44-47

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Digital Media & Journalism - Video Production - Resident

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>JOUR 220</td>
<td>News Writing &amp; Reporting I</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 356</td>
<td>Social Media Writing</td>
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Total Hours: 45

Digital Media & Journalism - Video Production

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<tr>
<td>ARTS 222</td>
<td>Introduction to Graphic Design</td>
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<td>88175</td>
<td>Fundamentals of Editing</td>
<td>3</td>
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<td>DIGI 190</td>
<td>Media Industry Ethics</td>
<td>3</td>
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<tr>
<td>DIGI 220</td>
<td>Writing for Media</td>
<td>3</td>
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<tr>
<td>DIGI 224</td>
<td>Fundamentals of Audio Production</td>
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<td>Introduction to Video Production</td>
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<td>DIGI 487</td>
<td>Field Projects and Practica</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 498</td>
<td>Senior Portfolio</td>
<td>3</td>
</tr>
<tr>
<td>DMCA 499</td>
<td>Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met.

ENGL 101 | Composition and Rhetoric | 3     |
INQR 101 | Inquiry | 1     |

Communications Elective

Information Literacy Elective

Information Literacy Elective

Technological Solutions & Quantitative Reasoning | 3

UNIV 101 | Foundational Skills | 1     |
Critical Thinking 1
- RLGN 105 Introduction to Biblical Worldview 4
- RSCH 201 Research 3

Critical Thinking Elective 3

Civic & Global Engagement 1
- EVAN 101 Evangelism and the Christian Life 4

Social & Scientific Inquiry 1
- Natural Science Elective 3

Christianity & Contexts 1
- BIBL 105 Old Testament Survey 2
- BIBL 110 New Testament Survey 2
- THEO 201 Theology Survey I 4
- THEO 202 Theology Survey II 4

Total Hours 44-47

1 Refer to the list of approved general education electives before enrolling in foundational skills requirements
2 HIUS 221 Survey of American History I (3 c.h.), HIUS 222 Survey of American History II (3 c.h.), or HIUS 223 Survey of American History I On Site (3 c.h.) is strongly recommended
3 All students must pass the Computer Assessment OR complete an applicable INFT course
4 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

Major Foundational Courses
- SCOM 110 Media and Culture 1

Total Hours 3

1 Course may fulfill select general education requirements

Code Title Hours
ARTS 222 Introduction to Graphic Design 3
Digi 175 Fundamentals of Editing 3
Digi 190 Media Industry Ethics 3
Digi 220 Writing for Media 3
Digi 224 Fundamentals of Audio Production 3
Digi 225 Introduction to Video Production 3
Digi 310 The Digital Producer 3
Digi 333 Intermediate Video Production 3
Digi 353 Producing Audio Content 3
Digi 370 Studio Production 3

Digital Media & Journalism Minors

Graduation Requirements
- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Digital Media & Journalism Minors

Delivery Format: Residential Only

- Digital Media - Audio Minor - Resident (p. 488)
- Digital Media - Editing Minor - Resident (p. 489)
- Digital Media - Performance Minor - Resident (p. 489)
- Digital Media - Video Minor - Resident (p. 489)
- Digital Media - Writing for Digital Media Minor - Resident (p. 490)
- Journalism Minor - Resident (p. 490)

Digital Media - Audio Minor - Resident

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DIGI 175</td>
<td>Fundamentals of Editing</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 224</td>
<td>Fundamentals of Audio Production</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 225</td>
<td>Introduction to Video Production</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Choose nine credit hours of the following courses:</strong></td>
<td>9</td>
</tr>
<tr>
<td>DIGI 250</td>
<td>Location Sound</td>
<td></td>
</tr>
<tr>
<td>DIGI 290</td>
<td>Post Production Sound Design</td>
<td></td>
</tr>
<tr>
<td>DIGI 324</td>
<td>Vocal Development</td>
<td></td>
</tr>
<tr>
<td>DIGI 334</td>
<td>Intermediate Audio Production</td>
<td></td>
</tr>
<tr>
<td>DIGI 337</td>
<td>Music Recording</td>
<td></td>
</tr>
<tr>
<td>DIGI 353</td>
<td>Producing Audio Content</td>
<td></td>
</tr>
<tr>
<td>DIGI 474</td>
<td>Advanced Audio Production</td>
<td></td>
</tr>
<tr>
<td>DIGI 490</td>
<td>SFX, ADR, and Foley</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>18</td>
</tr>
</tbody>
</table>

*All applicable prerequisites must be met*

**Completion Requirements**

- 18 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

---

**Digital Media - Performance Minor - Resident**

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DIGI 175</td>
<td>Fundamentals of Editing</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 224</td>
<td>Fundamentals of Audio Production</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 225</td>
<td>Introduction to Video Production</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Choose nine credit hours of the following courses:</strong></td>
<td>9</td>
</tr>
<tr>
<td>DIGI 220</td>
<td>Writing for Media</td>
<td></td>
</tr>
<tr>
<td>DIGI 230</td>
<td>Essential Production Tools</td>
<td></td>
</tr>
<tr>
<td>DIGI 310</td>
<td>The Digital Producer</td>
<td></td>
</tr>
<tr>
<td>DIGI 324</td>
<td>Vocal Development</td>
<td></td>
</tr>
<tr>
<td>DIGI 330</td>
<td>On Camera Presentation</td>
<td></td>
</tr>
<tr>
<td>DIGI 333</td>
<td>Intermediate Video Production</td>
<td></td>
</tr>
<tr>
<td>DIGI 340</td>
<td>Sports Broadcasting</td>
<td></td>
</tr>
<tr>
<td>DIGI 343</td>
<td>TV and Digital Reporting/Production</td>
<td></td>
</tr>
<tr>
<td>DIGI 345</td>
<td>Producing TV News</td>
<td></td>
</tr>
<tr>
<td>DIGI 353</td>
<td>Producing Audio Content</td>
<td></td>
</tr>
<tr>
<td>DIGI 370</td>
<td>Studio Production</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>18</td>
</tr>
</tbody>
</table>

*All applicable prerequisites must be met*

**Completion Requirements**

- 18 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

---

**Digital Media - Video Minor - Resident**

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DIGI 175</td>
<td>Fundamentals of Editing</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 224</td>
<td>Fundamentals of Audio Production</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 225</td>
<td>Introduction to Video Production</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Choose nine credit hours of the following courses:</strong></td>
<td>9</td>
</tr>
<tr>
<td>DIGI 190</td>
<td>Media Industry Ethics</td>
<td></td>
</tr>
<tr>
<td>DIGI 230</td>
<td>Essential Production Tools</td>
<td></td>
</tr>
<tr>
<td>DIGI 282</td>
<td>Intermediate Editing and Effects</td>
<td></td>
</tr>
<tr>
<td>DIGI 310</td>
<td>The Digital Producer</td>
<td></td>
</tr>
<tr>
<td>DIGI 330</td>
<td>On Camera Presentation</td>
<td></td>
</tr>
<tr>
<td>DIGI 333</td>
<td>Intermediate Video Production</td>
<td></td>
</tr>
<tr>
<td>DIGI 343</td>
<td>TV and Digital Reporting/Production</td>
<td></td>
</tr>
<tr>
<td>DIGI 345</td>
<td>Producing TV News</td>
<td></td>
</tr>
<tr>
<td>DIGI 350</td>
<td>Editing Theory</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>18</td>
</tr>
</tbody>
</table>

*All applicable prerequisites must be met*

**Completion Requirements**

- 18 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor
**Digital Media - Writing for Digital Media Minor - Resident**

**Completion Requirements**
- 18 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

**Digital Media - Writing for Digital Media Minor - Resident**

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DIGI 220</td>
<td>Writing for Media</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 240</td>
<td>Writing for Visual Media</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 354</td>
<td>Storytelling: Sitcom</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 373</td>
<td>Storytelling: Episodic Drama</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 220</td>
<td>News Writing &amp; Reporting I</td>
<td>3</td>
</tr>
<tr>
<td>or JOUR 225</td>
<td>Media Writing</td>
<td>3</td>
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</table>

Choose 1 of the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOUR 354</td>
<td>News Writing and Reporting II</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 356</td>
<td>Social Media Writing</td>
<td></td>
</tr>
<tr>
<td>JOUR 358</td>
<td>Strategic Web Writing (Blogging)</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 18

All applicable prerequisites must be met

**Completion Requirements**
- 18 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

**Journalism Minor - Resident**

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOUR 220</td>
<td>News Writing &amp; Reporting I</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 354</td>
<td>News Writing and Reporting II</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose 1 of the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 222</td>
<td>Introduction to Graphic Design</td>
<td></td>
</tr>
<tr>
<td>DIGI 175</td>
<td>Fundamentals of Editing</td>
<td></td>
</tr>
<tr>
<td>DIGI 224</td>
<td>Fundamentals of Audio Production</td>
<td></td>
</tr>
<tr>
<td>DIGI 225</td>
<td>Introduction to Video Production</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 18

All applicable prerequisites must be met

**Completion Requirements**
- 18 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

**Department of Strategic & Personal Communication**

**Purpose**

The purpose of the Department of Strategic and Personal Communication is to develop and equip strategic and integrated communication professionals with essential knowledge of the discipline and a Christ-centered approach to the marketplace. Our programs prepare students to:

1. Integrate theory and practice into the planning and execution of communication for all marketplace contexts.
2. Develop an understanding of fundamental communication frameworks that integrate complex relationships and constructive content in real-world settings.
3. Cultivate strategic competence for all levels of corporate, social and non-profit communication.

**Lambda Pi Eta Honor Society**

Advisor: Dr. Cecil Kramer

Lambda Pi Eta (LPH) is the National Communication Association’s official honor society at four-year colleges and universities. As an accredited member of the Association of College Honor Societies (ACHS), Lambda Pi Eta has active chapters at four-year colleges and universities worldwide. LPH represents what Aristotle described in *The Rhetoric* as three ingredients of persuasion: logos (Lambda), meaning logic; pathos (Pi), relating to emotion; and ethos (Eta), defined as character credibility and ethics. Lambda Pi Eta recognizes, fosters, and rewards outstanding
scholastic achievement while stimulating interest in the communication discipline.

To be eligible for admission, undergraduate students must meet the following criteria:

1. Complete 60 semester credit-hours (90 quarter credit-hours)
2. Have a minimum cumulative GPA of 3.00 for all courses taken
3. Complete the equivalent of 12 semester credit-hours (18 quarter credit-hours) in communication studies
4. Have a minimum GPA of 3.25 for all communication studies courses
5. Currently be enrolled as a student in good standing, as determined by the institution's policies
6. Rank within the highest thirty-five percent of one's class in general scholarship

Clubs
- Public Relations Student Society of America (PRSSA)
- AD Team (American Advertising Federation)
- Forensics

Programs
- Communication Major (B.S.) (p. 491)
- Strategic Communication Major (B.S.) (p. 494)

Career Opportunities
- Advertising
- Branding
- Branding/Marketing
- Business
- Communication Director
- Communication Officer
- Communication Research
- Community Relations
- Content Development
- Editing
- Fundraising
- Fundraising Development
- Human Resources
- Lobbying
- Ministry
- Non-Profit Corporate
- Public Affairs
- Public Relations
- Reporting
- Sales
- Social Work
- Social Writing
- Teaching

Communication Major (B.S.)

Purpose
The purpose of the Communication Major is to develop the skills, knowledge, and conscience of the next generation of communication leaders and professionals. This major provides students the ability to practically apply theoretical communication processes, create and deliver effective messages, practice ethical communication and solve practical problems in all areas of communication.

Program Learning Outcomes
The student will be able to:

- Master communication in its variety of forms and practices.
- Utilize best practices for communication while maintaining a Christian worldview.
- Create effective and audience appropriate messages.

Communication Concentration
The student will be able to:

- Demonstrate communication competency through verbal, non-verbal, and computer-mediated channels.
- Evaluate the effectiveness of various approaches to business communication.

Integrated Communication Concentration
The student will be able to:

- Demonstrate communication competency through verbal, non-verbal, and written forms.
- Evaluate the effectiveness of various approaches to professional communication.

Programs of Study

Delivery Format: Residential Only
- Communication (B.S.) - Communication - Resident (p. 491)
- Communication (B.S.) - Integrated Communication - Resident (p. 492)

Career Opportunities
- Fundraising coordinator
- Communication director
- Sales director
- Nonprofit communicator
- Community relations manager
- Event coordinator
- Public affairs coordinator
- Communication analyst

Communication (B.S.) - Communication - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy ¹</td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective ²</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning ¹</td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency ³</td>
<td></td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking ¹</td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview ⁴</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Civic &amp; Global Engagement ¹</td>
<td></td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life ⁴</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social &amp; Scientific Inquiry ¹</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Christianity &amp; Contexts ¹</td>
<td></td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I ⁴</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II ⁴</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>44-47</td>
</tr>
</tbody>
</table>

¹ Refer to the list of approved general education electives before enrolling in foundational skills requirements

² HIUS 221 Survey of American History I (3 c.h.), HIUS 222 Survey of American History II (3 c.h.), or HIUS 223 Survey of American History I On Site (3 c.h.) is strongly recommended

³ All students must pass the Computer Assessment OR complete an applicable INFT course

⁴ Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Major Foundational Courses</td>
<td></td>
</tr>
<tr>
<td>SCOM 110</td>
<td>Media and Culture ¹</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>3</td>
</tr>
</tbody>
</table>

¹ Course may fulfill select general education requirements

Communication (B.S.) - Integrated Communication - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and concentration taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

All applicable prerequisites must be met
in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQA 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td></td>
<td>0-3</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Civic &amp; Global Engagement</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social &amp; Scientific Inquiry</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Natural Science Elective</td>
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<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Christianity &amp; Contexts</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
<tr>
<td>Total Hours</td>
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</table>

1. Course may fulfill select general education requirements
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**Major Requirements**

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>SCOM 110</td>
<td>Media and Culture</td>
<td>3</td>
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<tr>
<td>Total Hours</td>
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**Graduation Requirements**

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and concentration taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded
Strategic Communication Major (B.S.)

Purpose

The purpose of the strategic communication major is for students to learn to develop effective audience specific cross-platform strategic communication campaigns. This prepares them for careers in advertising, social media management, integrated marketing, communications, digital promotion and interactive marketing, among others.

Program Learning Outcomes

The student will be able to:

• Utilize strategic communication while maintaining a Christian worldview.
• Develop effective, audience appropriate cross-platform strategic communication campaigns.
• Evaluate strategic and tactical communication practices.

Programs of Study

Delivery Format: Residential and Online

- Strategic Communication (B.S.) - Social Media Management - Online (p. 494)
- Strategic Communication (B.S.) - Social Media Management - Resident (p. 495)
- Strategic Communication (B.S.) - Strategic Communications - Online (p. 496)
- Strategic Communication (B.S.) - Strategic Communications - Resident (p. 497)

Career Opportunities

- Advertising manager
- Communication manager
- Customer relationship manager
- E-Business specialist
- Public relations manager
- Social media marketing manager
- Web strategies specialist

Strategic Communication (B.S.) - Social Media Management - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

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Courses

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<td>Media Design</td>
<td>3</td>
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<td>ARTS 319</td>
<td>Mobile &amp; Interactive Technology Applications</td>
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<td>DMCA499</td>
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<td>Media Writing</td>
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<td>Digital Promotion Technologies and Application</td>
<td>3</td>
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<td>or SCOM 212</td>
<td>Criticism of Popular Culture</td>
<td>3</td>
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<td>Digital/Social/Mobile Communication Strategies</td>
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<tr>
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<td>Technological Solutions &amp; Quantitative Reasoning</td>
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<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
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<td>Cultural Studies Elective</td>
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<td>Natural Science Elective</td>
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<td>Theology Survey I</td>
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<td>THEO 202</td>
<td>Theology Survey II</td>
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### Strategic Communication (B.S.) - Social Media Management - Resident

**Important**: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tbody>
<tr>
<td>SCOM 110</td>
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<td>Total Hours</td>
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<td>3</td>
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</tbody>
</table>

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<td>STCO 290</td>
<td>or SCOM 212 Criticism of Popular Culture</td>
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<td>STCO 426</td>
<td>Creating Affiliate Loyalty in a Digital Age</td>
<td>3</td>
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<td></td>
<td>or SCOM 490 Crisis Communication and Negotiation</td>
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</tr>
<tr>
<td>STCO 487</td>
<td>Agency/Field Projects</td>
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</tbody>
</table>

Total Hours: 36

- **STCO 289 Digital Promotion Technologies and Application (3 c.h.), STCO 356 Digital/Social/Mobile Communication Strategies (3 c.h.), and STCO 426 Creating Affiliate Loyalty in a Digital Age (3 c.h.) are offered in the online format.
- **SCOM 212 Criticism of Popular Culture (3 c.h.), SCOM 325 Interpersonal Communication (3 c.h.), and SCOM 490 Crisis Communication and Negotiation (3 c.h.) are offered in the resident format.

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<td>STCO 422</td>
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<td>STCO 462</td>
<td>Using the Social and Digital Future</td>
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Total Hours: 9

- **STCO 460 Communication in the Marketplace (3 c.h.) offered in the resident format.

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<tr>
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<tbody>
<tr>
<td>ENGL 101</td>
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<td>Technological Solutions &amp; Quantitative Reasoning</td>
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<td>Critical Thinking</td>
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<td>Social &amp; Scientific Inquiry</td>
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<tr>
<td></td>
<td>Christianity &amp; Contexts</td>
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<td></td>
<td>BIBL 104 Survey of Old and New Testament</td>
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<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
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</table>

Total Hours: 39-42

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### Graduation Requirements

- **120 Total hours**
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of 'C'** Minimum required for all upper-level courses in the major
- **25%** Of major and cognate taken through Liberty University
- **30** Hours must be completed through Liberty University
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- **CSER** All requirements must be satisfied before a degree will be awarded

### Strategic Communication (B.S.) - Strategic Communications - Online

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<td>SCOM 110</td>
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<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
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<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
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<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>44-47</strong></td>
</tr>
</tbody>
</table>

1. Refer to the list of approved general education electives before enrolling in foundational skills requirements
HIUS 221 Survey of American History I (3 c.h.), HIUS 222 Survey of American History II (3 c.h.), or HIUS 223 Survey of American History I On Site (3 c.h.) is strongly recommended.

All students must pass the Computer Assessment OR complete an applicable INFT course.

Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived.

Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived.

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td></td>
<td><strong>Major Foundational Courses</strong></td>
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<tr>
<td>SCOM 110</td>
<td>Media and Culture</td>
<td>3</td>
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<td><strong>Course may fulfill select general education requirements</strong></td>
<td></td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
</tr>
<tr>
<td></td>
<td><strong>Major Core</strong></td>
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<tr>
<td>ARTS 222</td>
<td>Introduction to Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 224</td>
<td>Media Design</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 319</td>
<td>Mobile &amp; Interactive Technology Applications</td>
<td>3</td>
</tr>
<tr>
<td>DMCA 499</td>
<td>Internship</td>
<td>3</td>
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<tr>
<td>JOUR 225</td>
<td>Media Writing</td>
<td>3</td>
</tr>
<tr>
<td>STCO 289</td>
<td>Digital Promotion Technologies and Application</td>
<td>3</td>
</tr>
<tr>
<td>or SCOM 212</td>
<td>Criticism of Popular Culture</td>
<td></td>
</tr>
<tr>
<td>STCO 307</td>
<td>Strategic Communication</td>
<td>3</td>
</tr>
<tr>
<td>STCO 346</td>
<td>Persuasive Advertising and Storytelling</td>
<td>3</td>
</tr>
<tr>
<td>STCO 348</td>
<td>Strategic Social Media</td>
<td>3</td>
</tr>
<tr>
<td>STCO 356</td>
<td>Digital/Social/Mobile Communication Strategies</td>
<td>3</td>
</tr>
<tr>
<td>or SCOM 325</td>
<td>Interpersonal Communication</td>
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<tr>
<td>STCO 426</td>
<td>Creating Affiliate Loyalty in a Digital Age</td>
<td>3</td>
</tr>
<tr>
<td>or SCOM 325</td>
<td>Interpersonal Communication</td>
<td></td>
</tr>
<tr>
<td>STCO 487</td>
<td>Agency/Field Projects</td>
<td>3</td>
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<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>36</td>
</tr>
</tbody>
</table>

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- **Grade of 'C' Minimum required for all upper-level courses in the major**
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- **CSER** All requirements must be satisfied before a degree will be awarded

Department of Studio & Digital Arts

A. Todd Smith, B.A., B.S., M.F.A.
Chair, Department of Studio & Digital Arts
Professor of Studio & Digital Arts

Purpose

The purpose of the Department of Studio & Digital Arts is to produce visual artists, graphic designers, and art educators rooted in a Christ-centered perspective that governs every decision, action, and work of art they undertake in the field of visual art.

Kappa Pi Art Honor Society

Kappa Pi – Zeta Chi Chapter promotes artistic excellence at the collegiate level. The purpose of this fraternity will be to form bodies of representative students who will, by their influence and artistic interest, uphold the highest ideals of a liberal education; to provide a means whereby students with artistic commitment meet for the purpose of informal study and communication; to raise the standards of productive artist work among students in the college and universities; to furnish the highest reward for conscientious effort in furthering the best interest of art in the broadest sense of the term, by election to membership in the Fraternity, based upon such meritorious work.

Membership Criteria

- B average in art courses

Programs

- Graphic Design Major (B.F.A.) (p. 499)
- Studio & Digital Arts Major (B.S.) (p. 501)
Career Opportunities

- Art Teacher
- Art Therapist
- Art Critic
- Animator
- Museum Curator
- Commercial Artist
- Illustrator
- Graphic Designer
- Art Director
- Multimedia Artist
- UI/UX Designer
- Web Designer
- Typographer
- Commercial and Industrial Designer
- Fine Artist
- Sculptor
- Museum Director/Curator
- Gallery Owner
- Cartoonist
- Painter

Graphic Design Major (B.F.A.)

Purpose

The Bachelor of Fine Arts degree is considered the pre-professional degree, allowing students to gain extensive practice-based course work in the field of graphic design.

Program Requirements

- Students must submit a portfolio of 10 works for entry.

Online Portfolio Admission Process

Prior to submitting portfolio, students must take the following required courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 113</td>
<td>Introduction to 2D Design</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 114</td>
<td>Introduction to 3D Design</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 211</td>
<td>Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 222</td>
<td>Introduction to Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 223</td>
<td>Introduction to Typography</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Learning Outcomes

The student will be able to:

- Generate art work utilizing a variety of digital techniques.
- Assess the efficacy of creative work in relation to its context.
- Formulate conceptual solutions through creative projects.
- Create a fundamentally sound body of work that embodies standards of professional presentation.
- Integrate interactive design modalities into effective visual solutions.

Programs of Study

Delivery Format: Residential and Online

- Graphic Design (B.F.A.) - Online (p. 499)
- Graphic Design (B.F.A.) - Resident (p. 500)

Career Opportunities

- Art Director
- Copy Editor
- Graphic Designer
- Multimedia Artist and Animator
- Publication Editor
- Web Developer

Graphic Design (B.F.A.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 209</td>
<td>Art as Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective 2</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking 1</td>
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<tr>
<td>ARTS 105</td>
<td>Art Appreciation</td>
<td>3</td>
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<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview 3</td>
<td>4</td>
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<td>Critical Thinking Elective</td>
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<tr>
<td>Cultural Studies Elective</td>
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<td>3</td>
</tr>
<tr>
<td>Social &amp; Scientific Inquiry 1</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Natural Science Elective</td>
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<td>3</td>
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<tr>
<td>Social Science Elective</td>
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<tr>
<td>Christianity &amp; Contexts 1</td>
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<td>4</td>
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</tbody>
</table>

Total Hours 42-45

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements.
HIEU 201 History of Western Civilization I (3 c.h.) or HIEU 202 History of Western Civilization II (3 c.h.) is strongly recommended

Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

**Graphic Design (B.F.A.) - Resident**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 113</td>
<td>Introduction to 2D Design</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 114</td>
<td>Introduction to 3D Design</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 201</td>
<td>History of Art I</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 202</td>
<td>History of Art II</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 205</td>
<td>20th-21st Century Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 211</td>
<td>Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 214</td>
<td>Art, Culture, and Technology</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 222</td>
<td>Introduction to Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 223</td>
<td>Introduction to Typography</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 303</td>
<td>History of Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 311</td>
<td>Drawing II</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 332</td>
<td>Vector Illustration</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 340</td>
<td>Publication Design</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 342</td>
<td>Digital Imaging</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 352</td>
<td>Graphic Design I</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 361</td>
<td>Digital Photography</td>
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<tr>
<td>ARTS 371</td>
<td>Graphic Design II</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 380</td>
<td>Interactive Publication</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 398</td>
<td>Studio and Digital Arts Practicum</td>
<td>1</td>
</tr>
<tr>
<td>ARTS 424</td>
<td>Advanced Typography</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 473</td>
<td>Introduction to 3D Graphics</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 477</td>
<td>Interactive Design I</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 478</td>
<td>Interactive Design II</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 492</td>
<td>Professional Practices</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 499</td>
<td>Undergraduate Internship</td>
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<th>Code</th>
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<tr>
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<td><strong>Free Electives</strong></td>
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Choose 2-5 credit hours of Free Electives

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<td></td>
<td><strong>Total Hours</strong></td>
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</table>

**Graduation Requirements**

- **120** Total hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of 'C'** Minimum required for all upper-level courses in the major
- **25%** Of major taken through Liberty University
- **30** Hours must be completed through Liberty University

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ARTS 309</td>
<td>Art as Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
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<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
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<td>0-3</td>
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<tr>
<td>Critical Thinking</td>
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<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
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<tr>
<td>Cultural Studies Elective</td>
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<td>3</td>
</tr>
<tr>
<td>Social &amp; Scientific Inquiry</td>
<td></td>
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<tr>
<td>Natural Science Elective</td>
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<tr>
<td>Social Science Elective</td>
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<td>Christianity &amp; Contexts</td>
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<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
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<td><strong>Total Hours</strong></td>
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</table>

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements
2. HIEU 201 History of Western Civilization I (3 c.h.) or HIEU 202 History of Western Civilization II (3 c.h.) is strongly recommended
3. All students must pass the Computer Assessment OR complete applicable INFT course
4. Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

**Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

- All applicable prerequisites must be met
Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ARTS 113</td>
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<td>Professional Practices</td>
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<tr>
<td>ARTS 499</td>
<td>Undergraduate Internship</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td>73</td>
<td></td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements

- **120** Total hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of ‘C’** Minimum required for all upper-level courses in the major
- **25%** Of major taken through Liberty University
- **30** Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- **CSER** All requirements must be satisfied before a degree will be awarded

Program Learning Outcomes

The student will be able to:

- Critically analyze visual imagery in relation to history and culture;
- Effectively articulate the meaning of visual imagery;
- Visualize, conceptualize, and create visual imagery using traditional and digital materials, media, methods and techniques;
- Integrate a Christian worldview with best practices for creating visual imagery.

Graphic Design Concentration

- The student will be able to learn the principles and techniques of visual communication and is taught how to use them in the workplace. The student will gain strong technical skills and learn production technology.

Studio Arts Concentration

- The student will be able to refine his/her creativity as a painter, sculptor, and more. As the student refines his/her skills, he/she will gain an understanding of the language, aesthetics and cultural impact of visual communication.

Programs of Study

Delivery Format: Residential Only

- Studio & Digital Arts (B.S.) - Graphic Design - Resident (p. 501)
- Studio & Digital Arts (B.S.) - Studio Art - Resident (p. 502)

Career Opportunities

- Animator
- Art Critic
- Art Director
- Art Teacher
- Art Therapist
- Commercial and Industrial Designer
- Commercial Artist
- Graphic Artist
- Graphic Designer
- Illustrator
- Multimedia Artist
- Museum Curator
- Typographer

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain
in effect for students who do not break enrollment or who do not change
degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code/Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication &amp; Information Literacy</strong> 1</td>
<td></td>
</tr>
<tr>
<td>ENGL 101 Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101 Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Technological Solutions &amp; Quantitative Reasoning</strong> 1</td>
<td></td>
</tr>
<tr>
<td>UNIV 101 Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency 2</td>
<td>0-3</td>
</tr>
<tr>
<td><strong>Critical Thinking</strong> 1</td>
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</tr>
<tr>
<td>RLGN 105 Introduction to Biblical Worldview 3</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201 Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Civic &amp; Global Engagement</strong> 1</td>
<td></td>
</tr>
<tr>
<td>EVAN 101 Evangelism and the Christian Life 3</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Social &amp; Scientific Inquiry</strong> 1</td>
<td></td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Christianity &amp; Contexts</strong> 1</td>
<td></td>
</tr>
<tr>
<td>BIBL 105 Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110 New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201 Theology Survey I 3</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202 Theology Survey II 3</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td>44-47</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

**Major Requirements**

<table>
<thead>
<tr>
<th>Code/Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Major Core</strong></td>
<td></td>
</tr>
<tr>
<td>ARTS 113 Introduction to 2D Design</td>
<td>3</td>
</tr>
<tr>
<td>or ARTS 114 Introduction to 3D Design</td>
<td></td>
</tr>
<tr>
<td>ARTS 201 History of Art I</td>
<td>3</td>
</tr>
<tr>
<td>or ARTS 202 History of Art II</td>
<td></td>
</tr>
<tr>
<td>ARTS 209 Art as Communication</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 211 Drawing I</td>
<td>3</td>
</tr>
</tbody>
</table>

**Concentration**

<table>
<thead>
<tr>
<th>Code/Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 223 Introduction to Typography</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 332 Vector Illustration</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 342 Digital Imaging</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 352 Graphic Design I</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 371 Graphic Design II</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 473 Introduction to 3D Graphics</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 477 Interactive Design I</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 492 Professional Practices</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 499 Undergraduate Internship</td>
<td>3</td>
</tr>
<tr>
<td>Studio &amp; Digital Arts Elective 1</td>
<td>3</td>
</tr>
<tr>
<td>Studio &amp; Digital Arts Elective 1</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td>33</td>
</tr>
</tbody>
</table>

1 Choose any 300-400 level ARTS course not already required in the major

**Free Electives**

<table>
<thead>
<tr>
<th>Code/Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose 25-28 credit hours of Free Electives</td>
<td>25-28</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
</tr>
<tr>
<td><strong>All applicable prerequisites must be met</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Graduation Requirements**

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- *Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major and concentration taken through Liberty University
- 30 Hours must be completed through Liberty University
- *Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- *CSER All requirements must be satisfied before a degree will be awarded

**Studio & Digital Arts (B.S.) - Studio Art - Resident**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code/Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication &amp; Information Literacy</strong> 1</td>
<td></td>
</tr>
<tr>
<td>ENGL 101 Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td>15</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Civic &amp; Global Engagement</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social &amp; Scientific Inquiry</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Christianity &amp; Contexts</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>44-47</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 All students must pass the Computer Assessment OR complete applicable INFT course

3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 113</td>
<td>Introduction to 2D Design</td>
<td>3</td>
</tr>
<tr>
<td>or ARTS 114</td>
<td>Introduction to 3D Design</td>
<td></td>
</tr>
<tr>
<td>ARTS 201</td>
<td>History of Art I</td>
<td>3</td>
</tr>
<tr>
<td>or ARTS 202</td>
<td>History of Art II</td>
<td></td>
</tr>
<tr>
<td>ARTS 209</td>
<td>Art as Communication</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 211</td>
<td>Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 222</td>
<td>Introduction to Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

**Graphic Design Minor - Resident**

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS/FACS 113</td>
<td>Introduction to 2D Design</td>
<td>3</td>
</tr>
<tr>
<td>or ARTS 114</td>
<td>Introduction to 3D Design</td>
<td></td>
</tr>
<tr>
<td>ARTS 222</td>
<td>Introduction to Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 332</td>
<td>Vector Illustration</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 342</td>
<td>Digital Imaging</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 352</td>
<td>Graphic Design I</td>
<td>3</td>
</tr>
</tbody>
</table>
### Photography Minor - Resident

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 371</td>
<td>Graphic Design II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

*All applicable prerequisites must be met*

**Completion Requirements**

- 18 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

### Studio Art Minor - Resident

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code/FACS 113</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 113</td>
<td>Introduction to 2D Design</td>
<td>3</td>
</tr>
<tr>
<td>or ARTS 114</td>
<td>Introduction to 3D Design</td>
<td>3</td>
</tr>
<tr>
<td>Art Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Art Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Art Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Choose one group (six credit hours total) from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ARTS 211 &amp; ARTS 311</td>
<td>Drawing I and Drawing II</td>
<td></td>
</tr>
<tr>
<td>ARTS 321 &amp; ARTS 420</td>
<td>Painting I and Painting II</td>
<td></td>
</tr>
<tr>
<td>ARTS 330 &amp; ARTS 430</td>
<td>Sculpture I and Sculpture II</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

*All applicable prerequisites must be met*

**Completion Requirements**

- 18 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

### Studio Art Major (B.F.A.)

**Purpose**

The Bachelor of Fine Arts degree is considered the pre-professional degree, allowing students to gain extensive practice-based course work in the field of studio art.

**Program Requirements**

- Students must submit a portfolio of 10 works for entry.

**Program Learning Outcomes**

The student will be able to:

- Generate Art Work Utilizing a variety of Traditional media.
- Assess the efficacy of creative work in relation to its context.
- Formulate Conceptual solutions through creative projects.
- Create a fundamentally sound body of work that embodies standards of professional presentation.
- Demonstrate a specific artistic focus through content and/or form.

**Program of Study**

**Delivery Format:** Residential Only

- Studio Art (B.F.A.) - Resident (p. 504)

**Career Opportunities**

- Art Critic
- Craft or Fine Artist
- Conservator and Restorer
- Exhibitions Coordinator
- Fine Artist
- Gallery Owner
- Museum / Gallery Director
- Painter
- Sculptor

**Studio Art (B.F.A.) - Resident**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain
in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

## General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 209</td>
<td>Art as Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

### Technological Solutions & Quantitative Reasoning

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td></td>
<td>0-3</td>
</tr>
</tbody>
</table>

### Critical Thinking

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 105</td>
<td>Art Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

### Civic & Global Engagement

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

### Social & Scientific Inquiry

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

### Christianity & Contexts

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Hours**: 47-50

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements
2. HIEU 201 History of Western Civilization I (3 c.h.) or HIEU 202 History of Western Civilization II (3 c.h.) is strongly recommended
3. All students must pass the Computer Assessment OR complete applicable INFT course
4. Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

## Graduation Requirements

- **120** Total hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of ‘C’** Minimum required for all upper-level courses in the major
- **25%** Of major taken through Liberty University
- **30** Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- **CSER** All requirements must be satisfied before a degree will be awarded

## Department of Theatre Arts

Linda N. Cooper, B.S., M.A.
Chair, Department of Theatre Arts
Associate Professor of Theatre Arts
Purpose
The Department of Theatre Arts provides instruction in the theory and practice of theatre performance and production, in order to prepare students for professional stage careers, for graduate study in theatre arts, and for a life of growing appreciation for the theatre and dramatic art. Central to the departmental purpose is the development of observant, sensitive theatrical artists, who, with their skills, training, knowledge, and professional attitudes, may glorify Christ in the world through the practice of their craft and the testimony of their lives.

Program Requirements
1. Students must receive a "C" or better in all THEA classes.
2. BFA students will be required to pass the BFA Entrance Audition.
3. See the Department of Theatre Arts Student Handbook for more information.

Alpha Psi Omega Honor Society
Advisor: Mrs. Connie Hecker

Alpha Psi Omega is dedicated to recognizing and encouraging excellence in the study of theatre arts. Chapter activities provide members with opportunities for sharing and advancing their professional interests. Lectures and field trips are designed to awaken theatrical interest, and to promote interaction between students and faculty and amongst other theatre professionals.

Criteria for membership: An undergraduate student must have completed at least 15 semester hours in theatre arts (excluding performance/production credits) with a grade in all theatre arts courses averaging at least a 3.5 and must have a general average of at least a 3.25 in all classes. Candidates must have participated in at least six main stage productions and be in good ethical standing with the University. All inductees must be voted into the society by a majority of the Liberty University Department of Theatre Arts faculty and staff.

Programs
- Acting Major (B.F.A.) (p. 506)
- Musical Theatre Major (B.F.A.) (p. 507)
- Theatre Arts Major (B.A./B.S.) (p. 509)
- Theatre Arts Minors (p. 511)

Career Opportunities
- Actor
- Art Critic
- Choreographer
- Director
- Drama Ministry
- Dramaturge
- First Hand Costumer
- House Manager
- Performing Arts Coordinator
- Play Submissions Editor
- Program Director
- Properties Master
- Public Relations
- Publishing License Agent
- Script Writer
- Special Events Coordinator
- Speech Writer
- Stage Manager
- Theatre Critic
- Theatre Historian
- Theater Manager

Acting Major (B.F.A.)

Purpose
The Bachelor of Fine Arts degree is considered the pre-professional degree, allowing students to gain extensive practice-based course work in the field of acting.

Program Learning Outcomes
The student will be able to:
- Articulate a personal process as a creative artist grounded in the history and current practices of theatre.
- Evaluate multiple world views from a Biblical perspective.
- Create original and re-interpretive theatrical work evident by a consistent work ethic and respect for professional ethics.
- Demonstrate advanced proficiency in performing synthesizing movement, voice, and acting techniques.

Program of Study
Delivery Format: Residential Only
- Acting (B.F.A.) - Resident (p. 506)

Career Opportunities
- Actor
- Community Arts Director
- Choreographer
- Performing Arts Coordinator
- Theatre Critic
- Theatre Manager

Acting (B.F.A.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>THEA 211</td>
<td>Theatre History I</td>
<td>3</td>
</tr>
<tr>
<td>THEA 231</td>
<td>Script Analysis</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
Liberty University 2020-2021 Undergraduate Catalog

**Major Requirements**

### Code | Title | Hours
---|---|---
**Major Core**
MUSC 118 | Vocal Techniques for Musical Theatre I | 1
MUSC 119 | Vocal Techniques for Musical Theatre II | 1
MUSC 121 | Voice (Freshman) | 1
MUSC 122 | Voice (Freshman) | 1
MUSC 221 | Voice Sophomore | 1
MUSC 222 | Voice Sophomore | 1
MUSC 321 | Voice (Junior) | 1
THEA 108 | Ballet and Modern | 3
THEA 109 | Tap and Jazz | 3
THEA 201 | Acting I | 3
THEA 202 | Stagecraft | 3
THEA 241 | Voice for the Stage I | 3
THEA 243 | Voice for the Stage II | 3
THEA 251 | Musical Theatre I | 3
THEA 300 | Theatre Practicum | 1
THEA 300 | Theatre Practicum | 1
THEA 300 | Theatre Practicum | 1

### Code | Title | Hours
---|---|---
THEA 300 | Theatre Practicum | 1
THEA 301 | Acting II | 3
THEA 311 | Acting for Film I | 3
THEA 313 | Acting for Film II | 3
THEA 321 | Stage Movement I | 3
THEA 323 | Stage Movement II | 3
THEA 331 | Stage Management and Directing | 3
THEA 381 | Christian Aesthetics in Theatre | 1
THEA 401 | Acting III | 3
THEA 421 | Stage Combat I | 3
THEA 423 | Stage Combat II | 3
THEA 441 | Stage Accents | 3
THEA 471 | Period Styles I | 3
THEA 473 | Period Styles II | 3
THEA 481 | Careers in Professional Theatre | 3
THEA 491 | Senior Capstone | 1

**Total Hours** 73

All applicable prerequisites must be met.

**Graduation Requirements**

- **120** Total hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of ‘C’** Minimum required for all upper-level courses in the major
- **25%** Of major taken through Liberty University
- **30** Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within last semester of student’s anticipated graduation date
- **CSER** All requirements must be satisfied before a degree will be awarded

**Musical Theatre Major (B.F.A.)**

**Purpose**

The Bachelor of Fine Arts degree is considered the pre-professional degree, allowing students to gain extensive practice-based course work in the field of musical theatre.

**Program Learning Outcomes**

The student will be able to:

- Articulate a personal process as a creative artist grounded in the history and current practices of theatre.
- Evaluate multiple worldviews from a Biblical perspective.
- Create original and re-interpretive theatrical work evidenced by a consistent work ethic and respect for professional ethics.
- Demonstrate advanced proficiency in musical theatre performance synthesizing movement, voice, and acting techniques.
Program of Study
Delivery Format: Residential Only
• Musical Theatre (B.F.A.) - Resident (p. 508)

Career Opportunities
• Actor
• Community Arts Director
• Choreographer
• Director
• Drama Therapist (requires graduate study)
• Musical Theatre Critic
• Theatre Manager

Musical Theatre (B.F.A.) - Resident
Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<td>INQR 101</td>
<td>Inquiry</td>
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<td>THEA 211</td>
<td>Theatre History I</td>
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<tr>
<td>THEA 231</td>
<td>Script Analysis</td>
<td>3</td>
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<td></td>
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<td>3</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
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<td>RSCH 201</td>
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<td>Civic &amp; Global Engagement</td>
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<td>Cultural Studies Elective</td>
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<td>Social &amp; Scientific Inquiry</td>
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<td></td>
<td>Natural Science Elective</td>
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<td>Social Science Elective</td>
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<tr>
<td></td>
<td>Christianity &amp; Contexts</td>
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<td>BIBL 110</td>
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<td>THEO 201</td>
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<td>Total Hours</td>
<td>47-50</td>
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</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

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<tr>
<th>Code</th>
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<tr>
<td>MUSC 105</td>
<td>Harmonic Practices and Theory I</td>
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<td>MUSC 107</td>
<td>Musicianship I</td>
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<td>MUSC 112</td>
<td>Group Piano II</td>
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<td>MUSC 118</td>
<td>Vocal Techniques for Musical Theatre I</td>
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<td>MUSC 119</td>
<td>Vocal Techniques for Musical Theatre II</td>
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<td>MUSC 121</td>
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<td>MUSC 122</td>
<td>Voice (Freshman)</td>
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<td>MUSC 222</td>
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<td>Voice (Junior)</td>
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<td>Ballet and Modern</td>
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<td>THEA 109</td>
<td>Tap and Jazz</td>
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<td>Acting I</td>
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<td>THEA 202</td>
<td>Stagecraft</td>
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<td>THEA 208</td>
<td>Ballet and Modern II</td>
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<td>THEA 209</td>
<td>Tap and Jazz II</td>
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<td>THEA 243</td>
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<td>THEA 308</td>
<td>Advanced Techniques in Musical Theatre Choreography</td>
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<td>THEA 381</td>
<td>Christian Aesthetics in Theatre</td>
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<td>THEA 401</td>
<td>Acting III</td>
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<td>THEA 421</td>
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<td>THEA 491</td>
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<td>Total Hours</td>
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</table>

All applicable prerequisites must be met
Graduation Requirements

- **120** Total hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of ‘C’** Minimum required for all upper-level courses in the major
- **25%** Of major taken through Liberty University
- **30** Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within last semester of a student’s anticipated graduation date
- **CSER** All requirements must be satisfied before a degree will be awarded

Theatre Arts Major (B.A./B.S.)

Program Learning Outcomes

The student will be able to:

- Articulate a personal process as a creative artist grounded in the history and current practices of theatre.
- Evaluate multiple worldviews from a biblical perspective.
- Create original and re-interpretive theatrical work evidenced by a consistent work ethic and respect for professional ethics.
- Integrate research and critical thinking skills to deepen and refine the quality of artistic work.
- Communicate effectively in written, oral, visual and technological formats.

Programs of Study

Delivery Format: Residential Only

- Theatre Arts (B.A.) - Resident (p. 509)
- Theatre Arts (B.S.) - Resident (p. 510)

Career Opportunities

- Actor
- Art Critic
- Casting
- Choreographer
- Coordinator
- Development
- Director
- Drama Minister
- Dramaturge
- First Hand Costumer
- House Manager
- Lawyer
- Play Submissions Editor
- Program Director
- Properties Master
- Publishing License Agent
- Running Crew
- Script Writer
- Special Events Coordinator
- Speech Writer
- Stage Manager
- Theater Manager

Theatre Arts (B.A.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
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<td>Communications Elective</td>
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</tr>
<tr>
<td></td>
<td>Composition Elective</td>
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</tr>
<tr>
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<td>Information Literacy Elective</td>
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<td>UNIV 101</td>
<td>Foundational Skills</td>
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<tr>
<td>MATH 114 or higher</td>
<td>Technology Competency</td>
<td>0-3</td>
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<tr>
<td></td>
<td>Critical Thinking Elective</td>
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<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
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<td>RSCH 201</td>
<td>Research</td>
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<td>Critical Thinking Elective</td>
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<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
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<td>Natural Science Elective</td>
<td>Cultural Studies Elective</td>
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<tr>
<td>Social Science Elective</td>
<td>Social &amp; Scientific Inquiry</td>
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<td>BIBL 105</td>
<td>Old Testament Survey</td>
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<td>BIBL 110</td>
<td>New Testament Survey</td>
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<td>THEO 201</td>
<td>Theology Survey I</td>
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<td>THEO 202</td>
<td>Theology Survey II</td>
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<td>Integrative Elective</td>
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<tr>
<td>Total Hours</td>
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<td>62-65</td>
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</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
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4 Must be the same language; 6 hours must be 200-400 level

Major Requirements

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>THEA 201</td>
<td>Acting I</td>
<td>3</td>
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<tr>
<td>THEA 202</td>
<td>Stagecraft</td>
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<td>THEA 211</td>
<td>Theatre History I</td>
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<td>THEA 212</td>
<td>Theatre History II</td>
<td>3</td>
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<tr>
<td>THEA 231</td>
<td>Script Analysis</td>
<td>3</td>
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<td>THEA 241</td>
<td>Voice for the Stage I</td>
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<td>THEA 271</td>
<td>Introduction to Theatrical Design</td>
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<td>THEA 300</td>
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<td>Stage Management and Directing</td>
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<td>THEA 412</td>
<td>Site-Specific Theatre</td>
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<td>THEA 431</td>
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<td>THEA 491</td>
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1 Choose one of the following courses: THEA 341 Makeup Design (3 c.h.), THEA 342 Costume Design (3 c.h.), THEA 343 Scenic Design (3 c.h.), THEA 344 Lighting Design (3 c.h.), or THEA 497 Special Topics in Theatre (3 c.h.)

Free Electives

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<td>Choose 3-6 credit hours of Free Electives</td>
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</table>

All applicable prerequisites must be met

Graduation Requirements

- **120** Total hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of 'C'** Minimum required for all upper-level courses in the major
- **25%** Of major and concentration taken through Liberty University
- **30** Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within last semester of a student’s anticipated graduation date

- **CSER** All requirements must be satisfied before a degree will be awarded

Theatre Arts (B.S.) - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

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<tbody>
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<td>Inquiry</td>
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<td>RSCH 201</td>
<td>Research</td>
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<tr>
<td>Civic &amp; Global Engagement 1</td>
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<td>EVAN 101</td>
<td>Evangelism and the Christian Life 3</td>
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<td>Cultural Studies Elective</td>
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<tr>
<td>Social &amp; Scientific Inquiry 1</td>
<td>Social &amp; Scientific Inquiry 1</td>
<td>3</td>
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<td>Social Science Elective</td>
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<td>Old Testament Survey</td>
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<td>THEO 202</td>
<td>Theology Survey II</td>
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Total Hours 44-47

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### Major Requirements

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<td>Stagecraft</td>
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<td>THEA 301</td>
<td>Acting II</td>
<td>3</td>
</tr>
<tr>
<td>THEA 331</td>
<td>Stage Management and Directing</td>
<td>3</td>
</tr>
<tr>
<td>THEA 381</td>
<td>Christian Aesthetics in Theatre</td>
<td>1</td>
</tr>
<tr>
<td>THEA 412</td>
<td>Site-Specific Theatre</td>
<td>3</td>
</tr>
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<td>THEA 431</td>
<td>Playwriting</td>
<td>3</td>
</tr>
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<td>THEA 481</td>
<td>Careers in Professional Theatre</td>
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</tr>
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<td>THEA 491</td>
<td>Senior Capstone</td>
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</tr>
<tr>
<td>Theatre Arts Elective</td>
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<tr>
<td>Total Hours</td>
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<td>52</td>
</tr>
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</table>

1 Choose one course from the following: THEA 341 Makeup Design (3 c.h.), THEA 342 Costume Design (3 c.h.), THEA 343 Scenic Design (3 c.h.), THEA 344 Lighting Design (3 c.h.), or THEA 497 Special Topics in Theatre (3 c.h.)

### Theatre Arts Minors

#### Dance Minor

**Delivery Format: Residential Only**

- Dance Minor - Resident (p. 511)

#### Program Learning Outcomes

The student will be able to:

- articulate a personal process as a creative artist grounded in the history and current practices of dance.

#### Theatre Arts Minor

**Delivery Format: Residential Only**

- Theatre Arts Minor - Resident (p. 511)

#### Dance Minor - Resident

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>CHOR 212</td>
<td>History of Dance</td>
<td>3</td>
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<td>THEA 108</td>
<td>Ballet and Modern</td>
<td>3</td>
</tr>
<tr>
<td>THEA 109</td>
<td>Tap and Jazz</td>
<td>3</td>
</tr>
<tr>
<td>THEA 208</td>
<td>Ballet and Modern II</td>
<td>3</td>
</tr>
<tr>
<td>THEA 209</td>
<td>Tap and Jazz II</td>
<td>3</td>
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<tr>
<td>THEA 308</td>
<td>Advanced Techniques in Musical Theatre Choreography</td>
<td>3</td>
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</table>

**Total Hours**

15

All applicable prerequisites must be met

### Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- **Grade of 'C' Minimum required for all upper-level courses in the major**
- 25% Of major and concentration taken through Liberty University
- 30 Hours must be completed through Liberty University
- **Grad App Submission of Degree Completion Application must be completed within last semester of a student's anticipated graduation date**
- **CSER** All requirements must be satisfied before a degree will be awarded

### Completion Requirements

- 15 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

#### Theatre Arts Minor - Resident

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>THEA 201</td>
<td>Acting I</td>
<td>3</td>
</tr>
<tr>
<td>THEA 202</td>
<td>Stagecraft</td>
<td>3</td>
</tr>
<tr>
<td>THEA 211</td>
<td>Theatre History I</td>
<td>3</td>
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<tr>
<td>or THEA 212</td>
<td>Theatre History II</td>
<td>3</td>
</tr>
<tr>
<td>THEA 231</td>
<td>Script Analysis</td>
<td>3</td>
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<tr>
<td>THEA 241</td>
<td>Voice for the Stage I</td>
<td>3</td>
</tr>
</tbody>
</table>
### School of Education

#### Administration

*Online Dean, School of Education*  
*Professor of Education*

Michelle B. Goodwin, B.S., M.Ed., Ed.D.  
*Associate Dean, Residential Programs and Licensure*  
*Professor of Education*

Kurt Y. Michael, PhD  
*Administrative Chair of Doctoral Programs & Research*  
*Professor of Education*

#### Program Directors

A listing of program directors can be viewed at [http://www.liberty.edu/programdirectors](http://www.liberty.edu/programdirectors).

#### Research Intensive Courses

All research intensive courses are listed online at [https://www.liberty.edu/academics/qualityenhancement/index.cfm?PID=32835](https://www.liberty.edu/academics/qualityenhancement/index.cfm?PID=32835).

#### Purpose

The School of Education is committed to providing the highest quality Christian education based on the principles of God’s Word. Our school, by virtue of its commitment to strengthening the mind, body and soul, educates the whole person as God created us. The school offers programs to prepare undergraduate and graduate students for careers in teaching and school administration.

#### Departments

- Department of Teacher Education (p. 519)

#### Programs

- Biology Education 6-12 Major (B.Ed.) (p. 524)
- Business Education 6-12 Major (B.Ed.) (p. 526)
- Chemistry Education 6-12 Major (B.Ed.) (p. 529)
- Early Childhood Education Interdisciplinary Studies Major (B.S.) (Non-Licensure Program) (p. 568)
- Education Major (A.A.) & Early Childhood Education Major (A.A.) (Non-Licensure Programs) (p. 570)
- Elementary Education Interdisciplinary Studies Major (B.S.) (p. 572)
- Elementary Education Major (B.Ed.) (p. 530)
- Engineering Education 6-12 Major (B.Ed.) (p. 533)
- English as a Second Language Education P-12 Major (B.Ed.) (p. 535)
- English Education 6-12 Major (B.Ed.) (p. 538)
- Family & Consumer Sciences Education 6-12 Major (B.Ed.) (p. 522)
- Health & Physical Education P-12 Major (B.Ed.) (p. 541)
- Licensure Programs (p. 520)
- Mathematics Education 6-12 Major (B.Ed.) (p. 543)
- Middle Education Major (B.Ed.) (p. 546)
- Non-Licensure Programs (p. 568)
- Social Studies Education 6-12 Major (B.Ed.) (p. 557)
- Spanish Education P-12 Major (B.Ed.) (p. 560)
- Special Education Interdisciplinary Studies Major (B.S.) (p. 574)
- Special Education Major (B.Ed.) (p. 561)
- Teacher Education Minors (p. 575)
- Theatre Arts Education P-12 Major (B.Ed.) (p. 565)
- Undergraduate Certificate (p. 576)
- Visual Arts Education P-12 Major (B.Ed.) (p. 566)

#### Faculty

**A**

Ackerman, Margaret; B.G., B.G., M.Ed., Ed.D.  
*Title: Adjunct Faculty*  
B.G. - Liberty University, B.G. - Liberty University, M.Ed. - University of Lynchburg, Ed.D. - University of Virginia

Alcindor, Esther; B.S., B.S., M.Ed., Ph.D.  
*Title: Chair*  
B.S. - Liberty University, B.S. - Liberty University, M.Ed. - Liberty University, Ph.D. - Regent University

Angle, Michelle; B.A., M.S.  
*Title: Adjunct Faculty*  
B.A. - Concord University, M.S. - Longwood University

Arnold, Miranda; B.S.E., M.Ed., Ed.S.  
*Title: Adjunct Faculty*  
B.S.E. - Liberty University, M.Ed. - Liberty University, Ed.S. - Liberty University

Austin, Shante; B.A., M.Ed., Ph.D.  
*Title: Adjunct*  
B.A. - University of Virginia, M.Ed. - Regent University, Ph.D. - Capella University

**B**

Baer, Daniel; B.S.E., M.S., Ed.S., Ph.D.  
*Title: Assistant Professor*  
B.S.E. - Ohio State University, M.S. - Pensacola Christian College, Ed.S. - Nova Southeastern University, Ph.D. - Nova Southeastern University

Bailey, Craig; B.S.E., M.Div., M.Ed., Ed.D.  
*Title: Assistant Professor*  
B.S.E. - Troy University, M.Div. - Luther Rice Seminary and University, M.Ed. - Alabama State University, Ed.D. - Alabama State University

Bailey, Sheila; B.S.E., M.Ed.  
*Title: Adjunct Faculty*
B.S.E. - Troy University, M.Ed. - Troy State University Dothan

Bartlett, John; B.S., M.Ed., Ed.D., Ed.S.
Title: Assistant Professor
B.S. - Tennessee Temple University, M.Ed. - Tennessee Technological University, Ed.D. - Liberty University, Ed.S. - Tennessee Technological University

Battige, Sandra; B.M.E., M.Ed., Ph.D.
Title: Assistant Professor
B.M.E. - Jacksonville University, M.Ed. - University of North Florida, Ph.D. - Capella University

Beam, Andrea; B.S., M.A., Ed.D., Ed.S.
Title: Professor of Education
B.S. - Old Dominion University, M.A. - Norfolk State University, Ed.D. - George Washington University, Ed.S. - George Washington University

Bengds, Melissa; B.S.E., M.Ed.
Title: Adjunct Faculty
B.S.E. - Winthrop University, M.Ed. - University of Virginia

Benson, Mary-Ellen; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - Liberty University

Beveridge, Ruth; B.S., M.Ed.
Title: Instructor
B.S. - Liberty University, M.Ed. - Liberty University

Bingham, Kelly; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - Lubbock Christian University, Ed.D. - Liberty University

Booth, Phyllis; B.A., M.A., M.S., Ed.D., Ph.D.
Title: Adjunct
B.A. - Christopher Newport University, M.A. - George Washington University, M.S. - Old Dominion University, Ed.D. - Nova Southeastern University, Ph.D. - Trinity College of the Bible and Theological Seminary

Bowman, Rebecca; B.S.E., M.S., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S.E. - Shorter University, M.S. - Capella University, Ed.D. - Liberty University, Ed.S. - Liberty University

Bradshaw, L.; B.A., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - University of Florida, M.Ed. - University of Florida, Ph.D. - University of North Carolina at Chapel Hill

Brevard, Jessica; B.S., M.S.
Title: Adjunct Faculty
B.S. - Bridgewater College, M.S. - Radford University

Brittain, Thomas; B.A., M.S., Ed.D.
Title: Assistant Professor
B.A. - Liberty University, M.S. - Nova Southeastern University, Ed.D. - Nova Southeastern University

Bruce, Andrew; B.S., M.A.T., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.T. - Liberty University, Ph.D. - University of Virginia

Carr, Dolores; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Montclair State University, M.Ed. - Mary Baldwin University, Ed.D. - Liberty University

Carroll, Megan; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Texas A&M University-Central Texas, M.A. - Fuller Theological Seminary, Ph.D. - University of Texas Austin

Churchill, Clifford; B.S.E., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S.E. - Indiana University of Pennsylvania, M.Ed. - Bob Jones University, Ed.D. - Nova Southeastern University

Clark, Christopher; B.S., M.Ed., Ed.D., Ed.S.
Title: Assistant Professor
B.S. - University of North Carolina at Pembroke, M.A. - Fayetteville State University, M.Ed. - University of North Carolina at Pembroke, Ed.D. - Liberty University, Ed.S. - Liberty University

Clark, Rebecca; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - University of Virginia, Ed.D. - University of Lynchburg

Claxton, Russell; B.S., M.Ed., Ed.D., Ed.S.
Title: Associate Professor of Education
B.S. - Liberty University, M.Ed. - University of West Georgia, Ed.D. - University of Georgia, Ed.S. - University of Georgia

Claxton, Bunnie; B.S.E., M.Ed., Ed.D.
Title: Associate Professor
B.S.E. - University of Georgia, M.Ed. - Liberty University, Ed.D. - Liberty University

Coffey, Peggy; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Mercer University Atlanta, M.Ed. - University of Georgia, Ed.D. - Liberty University, Ed.S. - University of Georgia

Collins, Gail; B.S., M.A., Ed.D.
Title: Associate Professor
B.S. - Eastern Michigan University, M.A. - Eastern Michigan University, Ed.D. - University of Tennessee in Knoxville

Conley, George; B.Min., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.Min. - Brewton-Parker College, M.Ed. - Georgia Southwestern State University, Ed.D. - Liberty University, Ed.S. - Troy University

Cordes, Megan; B.S., M.Ed., Ed.D.
Title: Assistant Professor of Education
B.S. - Campbell University, M.Ed. - Campbell University, Ed.D. - Liberty University

Cox, Joan; B.A., M.Ed., Ph.D.
Title: Adjunct
B.A. - Northern Arizona University, M.Ed. - Northern Arizona University, Ph.D. - Capella University
D
DeWitt, Kristina; B.A., M.Ed., Ph.D.
Title: Associate Professor of Education
B.A. - University of Mary Washington, M.Ed. - University of Mary Washington, Ph.D. - George Mason University

Dilling, Rebecca; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - University of North Carolina at Greensboro, M.Ed. - Liberty University, Ed.D. - Liberty University, Ed.S. - Liberty University

Dolan, Richard; B.S., M.S., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Excelsior College, M.S. - Auburn University Montgomery, Ed.D. - Liberty University, Ed.S. - Liberty University

Dunn, Randall; B.A., M.Ed., Ed.D.
Title: Associate Professor of Education
B.A. - James Madison University, M.Ed. - James Madison University, Ed.D. - University of Bath

Dunnick, Roger; B.A., M.Ed., Ed.D.
Title: Assistant Professor
B.A. - Emory and Henry College, M.Ed. - Liberty University, Ed.D. - Liberty University

E
Edgmon, Kelly; B.S., M.A., Ed.S.
Title: Adjunct Faculty
B.S. - University of Tennessee in Chattanooga, M.A. - Tennessee Technological University, Ed.S. - Tennessee Technological University

Elam, Terrell; B.G., M.Ed., Ph.D.
Title: Adjunct Faculty
B.G. - Northeastern Baptist Bible School, M.Ed. - Tennessee Temple University, Ph.D. - Capella University

Evans, Verlyn; A.A., B.S.E., M.S., Ed.D.
Title: Assistant Professor
A.A. - University of South Florida, B.S.E. - University of South Florida, M.S. - Nova Southeastern University, Ed.D. - Nova Southeastern University

Fall, John; B.A., M.S., Ph.D.
Title: Assistant Professor
B.A. - University of California Berkeley, M.S. - California State University East Bay, Ph.D. - University of California Los Angeles

Fauber, Anita; B.A., M.Ed., Ed.D.
Title: Assistant Professor
B.A. - Bridgewater College, M.Ed. - James Madison University, Ed.D. - Shenandoah University

Foster, Lisa; B.A., M.Ed., Ph.D.
Title: Associate Professor of Education
B.A. - Virginia Polytechnic Institute and State University, M.Ed. - Liberty University, Ph.D. - University of Virginia

G
Gallagher, James; B.A., M.Ed., M.Ed.
Title: Adjunct Faculty
B.A. - Old Dominion University, M.Ed. - University of Lynchburg, M.Ed. - University of Lynchburg

Gardner, Sarah; B.A., M.Ed., Ed.D.
Title: Adjunct Faculty
B.A. - Charleston Southern University, M.Ed. - Liberty University, Ed.D. - Northcentral University

Garzon, Mary; A.A., A.A., B.S.E., M.S., Ph.D.
Title: Assistant Professor
A.A. - Danville Community College, A.A. - Danville Community College, B.S.E. - Radford University, M.S. - Radford University, Ph.D. - Jacksonville Theological Seminary

Gillespie, Carol; B.B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.B.A. - Clarion University of Pennsylvania, M.S. - Duquesne University, Ph.D. - Texas State University in San Marcos

Goodwin, Kristi; B.S., M.A.T., Ed.D., Ed.S.
Title: Adjunct Faculty

Goodwin, Michelle; B.S., M.Ed., Ed.D.
Title: Associate Dean
B.S. - Liberty University, M.Ed. - University of Virginia, Ed.D. - University of Virginia

Gorman, David; B.B., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Salem State University, M.Ed. - Cambridge College, Ed.D. - Liberty University, Ed.S. - Tennessee Technological University

Gossett, Kenneth; A.A., B.S., M.A., Ph.D.
Title: Adjunct Faculty
A.A. - York College, B.S. - Oklahoma Christian University, M.A. - University of Chicago, Ph.D. - University of Minnesota

Greiner, Connie; B.S.E., M.S., Ed.D.
Title: Adjunct Faculty
B.S.E. - Indiana University of Pennsylvania, M.S. - Texas A&M University-Commerce, Ed.D. - Texas A&M University-Commerce

Griffin, Pam; B.S.E., M.Ed.
Title: Adjunct Faculty
B.S.E. - Liberty University, M.Ed. - Liberty University

H
Hackmann, Allen; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Old Dominion University, M.Ed. - Liberty University, Ed.D. - Liberty University

Hill, Christy; B.S., M.Ed., Ed.D.
Title: Assistant Professor
B.S. - Liberty University, M.Ed. - Liberty University, Ed.D. - Liberty University

Hill, Dawne; B.S.E., M.Ed., Ph.D.
Title: Adjunct Faculty
B.S.E. - Texas Tech University, M.Ed. - University of North Texas, Ph.D. - Capella University
Hill, Heidi; B.S., M.Ed., Ed.S.  
Title: Adjunct Faculty  
B.S. - Indiana University of Pennsylvania, M.Ed. - Brenau University, Ed.S. - Piedmont College

Hillman, Elizabeth; B.S.E., M.Ed., Ph.D.  
Title: Assistant Professor  
B.S.E. - Mississippi College, M.Ed. - Mississippi College, Ph.D. - University of Maryland in College Park

Hite, Jessica; B.S., M.Ed., Ed.S.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.Ed. - Liberty University, Ed.S. - Liberty University

Hollcomb, Linda; B.A., M.Ed., Ed.D., Ed.S.  
Title: Adjunct  
B.A. - Stetson University, M.Ed. - Western Carolina University, Ed.D. - Western Carolina University, Ed.S. - Western Carolina University

Holder, Christine; B.S., M.A.T.  
Title: Adjunct Faculty  
B.S. - Southwestern Assemblies of God University, M.A.T. - Liberty University

Holland, Amy; B.S., M.A.  
Title: Adjunct Faculty  
B.S. - University of Arkansas at Little Rock, M.A. - University of Phoenix

Holman, Grania; B.A., M.Ed., Ed.D., Ed.S.  
Title: Assistant Professor  
B.A. - Auburn University, M.Ed. - Auburn University, Ed.D. - University of Alabama, Ed.S. - University of Alabama

Holubz, Billie; B.S., M.Ed., Ed.D.  
Title: Associate Professor  
B.S. - Bryan College, M.Ed. - University of Pittsburgh, Ed.D. - Walden University

Hout, Brenda; B.S., M.S., Ed.D., Ed.S.  
Title: Adjunct Faculty  
B.S. - Bob Jones University, M.S. - University of Tennessee Martin, Ed.D. - Liberty University, Ed.S. - Liberty University

Huband, Monica; B.A., M.A.T., Ed.D.  
Title: Online Chair, Education  
B.A. - Virginia Commonwealth University, M.A.T. - Virginia Commonwealth University, Ed.D. - Grand Canyon University

Hutter, Sarah; B.S., M.Ed., Ed.D.  
Title: Adjunct Faculty  
B.S. - Houghton College, M.Ed. - Regent University, Ed.D. - Regent University

James, Donald; B.S.E., B.S.E., M.Ed., Ed.D., Ed.D.  
Title: Adjunct Faculty  
B.S.E. - Tennessee Temple University, B.S.E. - Tennessee Temple University, M.Ed. - Samford University, Ed.D. - Liberty University, Ed.D. - Liberty University

Johnson, Matthew; B.S., M.Ed., Ed.D.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.Ed. - University of Tennessee in Chattanooga

Jones, Vivian; B.S., M.S., Ph.D.  
Title: Assistant Professor  
B.S. - University of Florida, M.S. - Troy University Fort Walton Beach, Ph.D. - Florida State University

Jones, Donna; B.S.E., M.A., Ed.D.  
Title: Assistant Professor  
B.S.E. - Liberty University, M.A. - University of Illinois Springfield, Ed.D. - Liberty University

Joy, Donna; B.S., B.S., M.S., M.S., Ph.D.  
Title: Adjunct Faculty  
B.S. - Towson University, B.S. - Towson University, M.S. - Towson University, M.S. - Johns Hopkins University, Ph.D. - Virginia Polytechnic Institute and State University

Keafer, Kathy; B.S.E., M.Ed., Ed.D.  
Title: Adjunct Faculty  
B.S.E. - Indiana University of Pennsylvania, M.Ed. - Indiana University of Pennsylvania, Ed.D. - Regent University

Keith, Deanna; B.A., M.Ed., Ed.D., Ed.S.  
Title: Online Dean, School of Education  
B.A. - University of Lynchburg, M.Ed. - University of Lynchburg, Ed.D. - University of Virginia, Ed.S. - University of Virginia

Kesler, Melanie; B.S., M.Ed.  
Title: Adjunct Faculty  
B.S. - Virginia Polytechnic Institute and State University, M.Ed. - Liberty University

Kimball, Reginald; A.A., B.S., M.S., Ed.D., Ed.S.  
Title: Assistant Professor  
A.A. - University of Maine Orono, B.S. - University of Maine Orono, M.S. - Virginia Polytechnic Institute and State University, Ed.D. - Liberty University, Ed.S. - Lincoln Memorial University

Kimball, Mary; B.S., M.Ed.  
Title: Adjunct Faculty  
B.S. - Troy University, M.Ed. - Liberty University

Kinds, Kadijah; B.S., M.Ed., Ed.D.  
Title: Adjunct Faculty  
B.S. - Mississippi University for Women, M.Ed. - Delta State University, Ed.D. - City University of Seattle

Kinniburgh, Leah; M.Ed., Ed.S., Ph.D.  
Title: Adjunct  
M.Ed. - University of Montevallo, Ed.S. - University of Alabama at Birmingham, Ph.D. - University of Alabama at Birmingham

Kirk, K.; B.S., M.Ed., M.Ed.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.Ed. - University of Lynchburg, M.Ed. - Liberty University

Klamm, Harvey; B.A., M.Ed., Ed.D.  
Title: Graduate Field Director
L

Lamport, Mark; B.A., M.A., M.Div., M.T., Ph.D.
Title: Adjunct
B.A. - Huntington University, M.A. - Wheaton College, M.Div. - Evangelical School of Theology, M.T. - Princeton Theological Seminary, Ph.D. - Michigan State University

Landrum, Jennifer; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - University of Northern Colorado, M.A. - University of Northern Colorado, Ph.D. - Northcentral University

Lannom, Melissa; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Averett University, M.S. - Radford University, Ed.D. - Liberty University

Lee, Lisa; B.G., M.Ed.
Title: Adjunct Faculty
B.G. - Liberty University, M.Ed. - Liberty University

Lester, Kimberly; B.S., M.S., Ed.D., Ed.S.
Title: Assistant Professor
B.S. - Tennessee State University, M.S. - Fort Valley State College, Ed.D. - Argosy University-Sarasota, Ed.S. - Argosy University - San Fran

Love, Amy; B.S.E., M.B.A., Ed.S.
Title: Adjunct Faculty
B.S.E. - Liberty University, M.B.A. - Liberty University, Ed.S. - Liberty University

Lovett, Susan; B.S., M.S., Ed.D., Ed.S.
Title: Assistant Professor
B.S. - University of Alabama, M.S. - University of Alabama, Ed.D. - Liberty University, Ed.S. - Liberty University

Lovik, Eric; B.A., M.Div., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - Bob Jones University, M.Div. - Calvary Baptist Seminary, M.Ed. - Temple University, Ph.D. - Pennsylvania State University

Lunde, Rebecca; B.S., M.A.T., Ed.D., Ed.S.
Title: Assistant Professor
B.S. - Liberty University, M.A.T. - Liberty University, Ed.D. - Liberty University, Ed.S. - Liberty University

M

Madigan, Rachel; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - California Polytechnic State University, M.Ed. - Hope International University

Marino, Ralph; B.S., M.B.A., M.S., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - College of Saint Rose, M.B.A. - University of Massachusetts Amherst, M.S. - SUNY University at Albany, Ed.D. - Nova Southeastern University, Ed.S. - SUNY University at Albany

Marks, Renee; B.S., M.Ed.
Title: Adjunct Faculty

Mullins, Hayley; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - East Carolina University, M.Ed. - University of Virginia

N

Nelson, David; B.S., M.Ed., Ed.D.
Title: Assistant Professor
B.S. - Johnson University, M.Ed. - Ashland University, Ed.D. - Capella University

Title: Adjunct
Oster, JoAnna; B.A., M.Ed., Ed.D.  
*Title: Adjunct Faculty*  
B.A. - Palm Beach Atlantic University, M.Ed. - Florida Atlantic University, Ed.D. - Liberty University

Pack, Rachel; B.S., M.A.T.  
*Title: Adjunct Faculty*  
B.S. - Pensacola Christian College, M.A.T. - Liberty University

Pantana, John; B.S., M.Ed., Ed.D.  
*Title: Adjunct Faculty*  
B.S. - Bob Jones University, M.Ed. - Georgia State University, Ed.D. - University of Virginia

Parker, Andrea; B.S., M.Ed.  
*Title: Adjunct Faculty*  
B.S. - Liberty University, M.Ed. - Liberty University

Patrick, Valerie; B.A., M.Ed.  
*Title: Adjunct Faculty*  
B.A. - Berry College, M.Ed. - University of Georgia

Pearson, Constance; B.A., M.S., Ed.D.  
*Title: Adjunct*  
B.A. - Tennessee Temple University, M.S. - Illinois State University, Ed.D. - University of Tennessee in Knoxville

Pfaff, Darren; B.S., M.Ed.  
*Title: Adjunct Faculty*  
B.S. - Liberty University, M.Ed. - Liberty University

Pfaff, Karen; B.S., M.Ed.  
*Title: Adjunct Faculty*  
B.S. - Liberty University, M.Ed. - Liberty University

Pickard, Kathy; B.B.A., M.Ed.  
*Title: Instructor*  
B.B.A. - University of Texas Austin, M.Ed. - University of Houston

Pope, Christopher; B.B.E., M.A., M.A.T.  
*Title: Adjunct Faculty*  
B.B.E. - Liberty University, M.A. - Liberty Baptist Theological Seminary, M.A.T. - Heritage University

Pritchard, Tracey; B.S., M.Ed., Ed.D.  
*Title: Adjunct Faculty*  
B.S. - Liberty University, M.Ed. - Wilmington University, Ed.D. - Wilmington University

Rakes, Jana; B.S., M.Ed.  
*Title: Adjunct Faculty*  
B.S. - Liberty University, M.Ed. - Liberty University

Ratcliffe, Martin; M.Ed., Ed.D.  
*Title: Adjunct Faculty*  
M.Ed. - Oral Roberts University, Ed.D. - Oral Roberts University

Reason, Casey; B.S., M.A., Ph.D., Ed.S.  
*Title: Adjunct Faculty*  
B.S. - Bowling Green State University, M.A. - Bowling Green State University, Ph.D. - Bowling Green State University, Ed.S. - University of Toledo

Reed, Wendi; B.A., M.A.  
*Title: Adjunct Faculty*  
B.A. - Mars Hill University, M.A. - Purdue Global

Rice, Laurie; B.S.E., M.Ed.  
*Title: Assistant Professor*  
B.S.E. - Liberty University, M.Ed. - Liberty University

Rich, Lori; B.S., M.Ed.  
*Title: Adjunct Faculty*  
B.S. - Cameron University, M.Ed. - North Carolina State University

Richards, Janet; B.S.E., M.A., Ed.D.  
*Title: Adjunct Faculty*  
B.S.E. - Bob Jones University, M.A. - Chapman University, Ed.D. - Azusa Pacific University

Rigg, Katelyn; B.A., M.Ed.  
*Title: Adjunct Faculty*  
B.A. - Liberty University, M.Ed. - Liberty University

Roberts, Amanda; B.S., M.S., Ph.D.  
*Title: Adjunct Faculty*  
B.S. - Liberty University, M.S. - Old Dominion University, Ph.D. - Old Dominion University

Roberts, Dimitria; B.S., M.S.  
*Title: Adjunct Faculty*  
B.S. - Old Dominion University, M.S. - Old Dominion University

Roberts, Kaleatha; B.S., M.Ed., Ed.S.  
*Title: Adjunct Faculty*  
B.S. - Tennessee Temple University, M.Ed. - Liberty University, Ed.S. - Liberty University

Robertson, Jaime; B.S., M.Ed.  
*Title: Adjunct Faculty*  
B.S. - Liberty University, M.Ed. - Liberty University

Rule, Daniel; B.S., M.Ed.  
*Title: Adjunct Faculty*  
B.S. - Liberty University, M.Ed. - University of Lynchburg

Ryan, Krista; B.S., M.S.  
*Title: Adjunct Faculty*  
B.S. - Baptist Bible College, M.S. - Tennessee Temple University

Ryff, Tony; B.S.E., M.A.T., Ed.S., Ph.D.  
*Title: Adjunct Faculty*  
B.S.E. - Calvary University, M.A.T. - Webster University, Ed.S. - Northwest Nazarene University, Ph.D. - Northwest Nazarene University

Schlabra, Lisa; B.S., M.Ed., Ed.D., Ed.S.  
*Title: Adjunct*  
B.S. - University of North Georgia-Dahlonega, M.Ed. - University of North Georgia-Dahlonega, Ed.D. - Liberty University, Ed.S. - Lincoln Memorial University
Schlabra, Michael; B.A., M.Ed., Ed.D., Ed.S.
Title: Adjunct
B.A. - University of Houston-Clear Lake, M.Ed. - Sam Houston State University, Ed.D. - Liberty University, Ed.S. - University of Georgia

Schmalz, Karen; B.S.E., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S.E. - Geneva College, M.Ed. - Shippensburg University, Ed.D. - Regent University

Schneider, Charles; B.A., M.Ed., Ed.D.
Title: Assistant Professor
B.A. - University of Virginia, M.Ed. - University of Virginia, Ed.D. - Nova Southeastern University

Schoffstall, Heather; A.A., B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
A.A. - American River College, B.S. - Old Dominion University, M.Ed. - Old Dominion University, Ed.D. - Argosy University-Arlington/DC

Scott, Wesley; A.S., B.T., M.R.E., M.T., Ed.D., Ph.D.
Title: Adjunct

Semenyna, Jennifer; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Shelton, Erin; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - Liberty University

Shenkle, Michael; B.S., M.B.A., Ed.D.
Title: Administrative Dean
B.S. - Liberty University, M.B.A. - Liberty University, Ed.D. - Liberty University

Shoemaker, Judy; B.A., M.S., Ed.D.
Title: Adjunct
B.A. - College of Wooster, M.S. - Saint Francis University, Ed.D. - Nova Southeastern University

Smith, Angela; B.A., M.Ed., Ed.D.
Title: Adjunct
B.A. - Arizona State University, M.Ed. - Northern Arizona University, Ed.D. - Arizona State University

Smith, Samuel; B.A., M.A., M.A., Ed.D.
Title: Professor of Education
B.A. - Mid-America Christian University, B.A. - Mid-America Christian University, M.A. - Liberty University, M.A. - Grace College and Seminary, Ed.D. - Oklahoma State University

Spaulding, Lucinda; B.S., M.Ed., Ph.D.
Title: Professor
B.S. - Houghton College, M.Ed. - Roberts Wesleyan College, Ph.D. - Regent University

Spaulding, Maria; B.S., M.Ed., Ph.D.
Title: Assistant Professor

Stanley, Susan; B.S., M.A., M.Ed., Ed.D.
Title: Associate Professor
B.S. - Texas A&M University-Commerce, M.A. - Trinity College of the Bible and Theological Seminary, M.Ed. - University of Florida, Ed.D. - Liberty University

Stiles, Roger; B.A., B.A., B.B.S., M.S., Ed.D.
Title: Assistant Professor
B.A. - Tennessee Temple University, B.A. - Tennessee Temple University, BBS - Tennessee Temple University, M.S. - University of Tennessee in Knoxville, Ed.D. - University of Tennessee in Knoxville

Swalm, Cathy; B.A., M.Ed.
Title: Adjunct Faculty
B.A. - University of Delaware, M.Ed. - Wilmington University

Swezey, James; B.A., M.Ed., Ed.D.
Title: Professor of Graduate Education
B.A. - Simpson University, M.Ed. - Columbia International University, Ed.D. - George Fox University

Taber, Winnie; B.S.E., M.Ed., Ed.S.
Title: Adjunct
B.S.E. - Liberty University, M.Ed. - Liberty University, Ed.S. - Liberty University

Talada, Jessica; B.S.E., M.S., Ed.D.
Title: Assistant Professor
B.S.E. - Houghton College, M.S. - Elmira College, Ed.D. - Liberty University

Thomas, Shawntrice; B.S., M.S., Ed.D.
Title: Assistant Professor
B.S. - University of Florida, M.S. - Nova Southeastern University, Ed.D. - Nova Southeastern University

Thompson, Katie; B.S., M.S., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - LaGrange College, M.S. - Troy University, Ed.D. - Liberty University, Ed.S. - Troy University

Thompson, Shiree; B.A., M.A.
Title: Instructor of Education
B.A. - University of Virginia, M.A. - Liberty University

Tucker, Melissa; B.S., M.A., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Eastern Kentucky University, Ed.D. - Walden University, Ed.S. - Eastern Kentucky University

Veelman, William; B.A., M.Ed.
Title: Adjunct Faculty
B.A. - Cedarville University, M.Ed. - Wright State University in Dayton

Watson, Scott; B.A., M.A., Ph.D.
Title: Professor of Education
Westmoreland, Tullie; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Brenau University, M.Ed. - Lincoln Memorial University, Ed.D. - Liberty University, Ed.S. - Lincoln Memorial University

Whitaker, Britanny; B.S., M.Ed.
Title: Instructor
B.S. - Liberty University, M.Ed. - Liberty University

Wicks, Carolyn; B.A., M.S., Ed.D., Ed.D.
Title: Adjunct Faculty

Title: Adjunct Faculty

Willard, Nancy; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Georgia State University, M.Ed. - Georgia State University, Ed.D. - Argosy University-Sarasota, Ed.S. - Georgia State University

Title: Adjunct Faculty
B.B.A. - Delta State University, M.A. - Luther Rice Seminary and University, M.B.A. - Liberty University, M.Div. - Luther Rice Seminary and University, M.R.E. - Luther Rice Seminary and University, Ed.D. - Liberty University, Ed.S. - Liberty University

Woodbridge, Jerry; B.S.E., M.A.T., Ph.D.
Title: Adjunct
B.S.E. - Eastern Nazarene College, M.A.T. - Jacksonville University, Ph.D. - Walden University

Woodworth, Erin; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - Alfred University

Worley, Michele; B.A., M.Ed., Ed.D., Ed.S.
Title: Instructor of Education

Chair, Middle Grades and Secondary Education
Professor of Education

Purpose
The mission of the Educator Preparation Program at Liberty University is to develop competent professionals with a Christian worldview for Christian, public, and private schools.

Excellent teachers are an invaluable asset to the home, church, community, and nation. The Educator Preparation Program at Liberty is designed to provide a program of study and preservice experiences that will foster teaching excellence and stimulate improvements in teaching practices in Christian, public, and private schools. The program is designed for teacher candidates who are preparing to teach kindergarten, elementary, and middle school, as well as high school students. Those wishing to pursue careers in middle school, or high school teaching may do so in the following areas: biology, business, computer science, English, family and consumer sciences, history/social sciences, mathematics. Comprehensive licensure may be completed in the following areas: music (vocal or instrumental), health/physical education, Spanish, special education, studio art, teaching English as a second language, and theatre arts.

Program Learning Outcomes
The student will be able to:

1. Formulate knowledge of learner development, learning difference, and learning environment.
2. Demonstrate knowledge of the discipline area and the application of content to connect concepts and engage learners.
3. Plan instruction using multiple methods of assessment and instructional strategies to develop a deep understanding of the content for all learners.
4. Develop a Biblical worldview and professional responsibility through ongoing reflection and professional development experiences where opportunities are provided for leadership and collaboration with stakeholders.

Definitions For Dispositions – Scrip:
1. Displays a sense of Social responsibility
2. Demonstrates Commitment/ work ethic
3. Demonstrates Reflective practice
4. Displays personal Integrity
5. Displays Professionalism

Teacher Endorsement Areas
Teacher preparation and endorsement are available through the Teacher Education Department in cooperation with departments offering majors in the following teacher endorsement areas:

Elementary
- Elementary education (preK – 6) [Integrated Studies major]
- Middle education (grades 6 – 8) [only with preK – 6]

Secondary (6 – 12)
- Biology
- Business
- Computer Science
Licensure Programs

The Liberty University School of Education utilizes a gate system to ensure the successful progression of its candidates through the Educator Preparation Provider (EPP) program. The following gates are described below:

- **Gate 1**: University Admission and Declaration of Major
- **Gate 2**: Program Status Check
- **Gate 3**: Program Admission and Student Teaching Application
- **Gate 4**: Program Exit and Licensure Application

Please visit www.liberty.edu/uguide for specific requirements at each gate.

Status Check (Gate 2)

- **Gate 1**: Admission to the University
  Please see the admission guidelines found at www.liberty.edu/admissions.
- **Gate 2**: Program Status Check
  Preparation for the Program Status Check (Gate 2) begins in the first EDUC course. Candidates will be presented with an overview of the program and how to proceed to Gate 2. The Program Status Check (Gate 2) includes (but is not limited to) the following:
  a. A minimum cumulative GPA of 3.0;
  b. Satisfactory conduct / dispositions;
  c. Required test scores (as stated at www.liberty.edu/uguide);
  d. Clearance of the required background check;

Please see https://www.liberty.edu/education/epp-undergrad-gates/gate-2/ for specific, current guidelines concerning the Gate 2 Program Status Check.

Student Teaching

The student teaching experience is required of all candidates seeking teacher licensure and takes place during the student's final semester of study. It will involve the commitment of the entire semester for student teaching and related coursework.

Professional Semester

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<th>Code</th>
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<td>Supervised Student Teaching I</td>
<td>5</td>
</tr>
<tr>
<td>EDUC 477</td>
<td>Supervised Student Teaching II</td>
<td>5</td>
</tr>
</tbody>
</table>

Student teaching experiences are arranged to take place within Christian and public school settings in Central Virginia and abroad. A listing of local school divisions may be found at http://www.liberty.edu/uguide. A limited number of external placements in accredited schools are available for students who meet the criteria for external placement. The University seeks to place student teachers in positive classroom settings with well-qualified cooperating teachers.

It is the policy of the Liberty University School of Education that student teaching experiences are performed in the above settings which are supervised directly by faculty members from the University. For this reason, it is not possible to complete student teaching at another institution and then transfer credit to Liberty for the purpose of meeting student teaching requirements. Teacher candidates also will not be issued credit for student teaching because of having a period of non-
certified classroom employment. Further information about the student teaching experience may be secured from the Teacher Licensure Office.

The student teaching experience should be approached with a great deal of respect for the responsibilities involved and should be regarded as a very important experience for the aspiring teacher. During the student teaching semester, the candidate will assume an important role in terms of responsibilities and obligations to the school and the candidates where the student teaching is to take place. It is also imperative that student teachers plan to arrange personal time schedules so that proper attention is given to student teaching and those activities associated with outside preparation and school responsibilities.

For these reasons, the School of Education very strongly suggests that teacher candidates should not plan to have significant amounts of outside diversions during the student teaching semester. Examples of activities which have previously caused problems for student teachers include jobs, excessive social commitments, and extracurricular activities. In such circumstances, the quality of the teaching inevitably suffers. For these reasons, planning and prior arrangement to avoid such problems is expected. Please see theTeacher Education Handbook and the Student Teaching Handbook found at http://www.liberty.edu/uguide for specific policies concerning the requirements for student teaching.

Admission to Student Teaching (Gate 3)
Gate 3: Program Admission and Student Teaching Application
Gate 3 is considered the official admission stage for the Liberty University EPP (Educator Preparation Provider) Program. The standards of admission to the EPP are inclusive of those for admission to the University and include other criteria outlined by the School of Education as indicated below. Policies governing admission to the program originate in, or are channeled through the Teacher Education Department. The Department formulates policies, coordinates the EPP program, and works for selective recruitment, admission, and retention of diverse candidates for and in teacher licensure. It must be clearly understood that admission to the University is not synonymous with admission to the EPP. For Gate 3, candidates must complete an application that

1. documents they have met the requirements to be in the program and
2. makes the official request for a student teaching placement.

TheGate 3: Program Admission / Student Teaching Application includes (but is not limited to) the following:

1. Results of current TB test;
2. Receipt of current liability insurance;
3. Cleared background check;
4. Satisfactory conduct / dispositions;
5. A minimum cumulative GPA of 3.0;
6. Completion of all professional education coursework, as well as all courses in the candidate’s major area of study. Grades below a “C” are not acceptable in any EDUC course, or in any concentration course (Elementary and Special Education Licensure), or in any upper level course in the major (Secondary/ Comprehensive Licensure);
7. Completion of all required test scores (https://www.liberty.edu/education/epp-undergrad-gates/gate-3/). Licensure tests must be passed before the student teaching application can be accepted and a request for placement can be made; and
8. DCP Audit that indicates all coursework except student teaching is completed.

The application deadlines for placement in student teaching are September 1 for placement in the spring semester and February 1 for placement in the fall semester.

GATE 4: Program Exit and Licensure Application
Candidates are ready to proceed to Gate 4 when they have a conferred degree (with the required GPA, coursework, etc.) and the required paperwork documenting that they are eligible for a teaching license. The Gate 4 checklist for the required documents may be found at https://www.liberty.edu/education/epp-undergrad-gates/gate-4/.

Teacher Licensure Tests
An important requirement for meeting Teacher Licensure standards in the Commonwealth of Virginia is the successful completion of the required tests for licensure. Tests include Praxis Core Mathematics, the Praxis Core Reading, the Praxis Core Writing, the VCLA (Virginia Communication and Literacy Assessment), the Praxis Subject Assessment, and the RVE (Reading for Virginia Educators) for Elementary and Special Education candidates.

These tests must be passed before applying for Gate 3. The tests may be repeated, if necessary. More information about the required licensure tests may be found at http://www.liberty.edu/uguide.

Elementary And Special Education Licensure
A teacher candidate who plans to teach in elementary or special education must complete a major in Elementary Education Integrated Studies or Special Education Integrated Studies. The candidate will choose from a specified list of concentrations that have been approved by the respective department chairs. The middle school option provides additional endorsement in the concentration selected. Professional education requirements for teacher candidates preparing to be elementary and special education teachers are outlined in the program DCP. Course requirements are available online at http://www.liberty.edu/education.

Secondary Licensure
A candidate who plans to teach in secondary school must complete a major in the subject area(s) in which the candidate wishes to teach. The secondary areas of licensure available at Liberty are biology, business, computer science, English, history/social sciences, mathematics, and work and family studies. Add-on licensure is available in Algebra I, biology, chemistry, computer science, journalism, speech, and theatre arts.

The typical professional education requirements for candidates preparing to be secondary school teachers are outlined in the program Degree Completion Plan (DCP). Requirements for the various subject matter areas are available on the DCP of the respective major.

Comprehensive Licensure
Comprehensive licensure includes certification in both elementary and secondary school levels for the teacher candidate who plans to teach in areas such as music (vocal and instrumental), health/physical education, Spanish, special education, teaching English as a second language, studio art, and theatre arts. Requirements vary slightly among majors. Requirements for the various subject matter areas are available on the Degree Completion Plans of the respective majors.

Licensure Information
Graduates who have successfully completed Liberty’s Educator Preparation Program are eligible for a standard Collegiate Professional
License from the Virginia Department of Education. Though candidates must pass a background check for entrance into the Liberty University School of Education EPP program, the Virginia Department of Education (VDOE) also makes determinations concerning the eligibility of candidates.

Please see the VDOE website to see the list of questions that will be asked of each applicant.

Licensure In Other States
Graduates who have successfully completed Liberty's Educator Preparation Program and who have met all standards for Teacher Licensure in Virginia can be recommended for licensure in other states. The Commonwealth of Virginia operates within the Interstate Licensure Compact, which means that other states in the compact recognize and freely accept incoming licensure applications from Virginia-based programs.

The remaining states utilize different processes to evaluate out-of-state applicants for licensure. In most cases, other states will require proof that the candidate has successfully completed a state-approved Educator Preparation Program. Assistance in securing this license is provided to all of those who are completing student teaching. Licensure applications will be processed after all undergraduate work has been successfully completed.

Teacher Licensure personnel can provide addresses of the various State Departments of Education for those wishing to pursue licensure in other states. The Teacher Licensure personnel will assist candidates in the preparation and submission of the required documents.

As a condition of Liberty's Certificate of Approval from the Alabama Commission on Higher Education, the following disclaimer pertains to Liberty's online programs in Teacher Education:

Teacher Education: State Authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an Alabama certificate based on reciprocity must meet Alabama's test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for Alabama certification in an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). www.alsde.edu

Time Frame For Professional Licensure And Field Work
Teacher candidates must have completed all requirements necessary for professional licensure within five years after completion of the undergraduate degree.

Teacher candidates who have received a degree and wish to return to Liberty University for field experience (elementary/secondary student teaching) for licensure will be subject to the same five-year timeframe.

Each case will be evaluated on an individual basis according to time elapsed from completion of coursework, transcripts, program changes, and recent experiences in the field of education.

Programs
- Biology Education 6-12 Major (B.Ed.) (p. 524)
- Business Education 6-12 Major (B.Ed.) (p. 526)
- Chemistry Education 6-12 Major (B.Ed.) (p. 529)
- Elementary Education Major (B.Ed.) (p. 530)
- Engineering Education 6-12 Major (B.Ed.) (p. 533)
- English as a Second Language Education P-12 Major (B.Ed.) (p. 535)
- English Education 6-12 Major (B.Ed.) (p. 538)
- Family & Consumer Sciences Education 6-12 Major (B.Ed.) (p. 522)
- Health & Physical Education P-12 Major (B.Ed.) (p. 541)
- Mathematics Education 6-12 Major (B.Ed.) (p. 543)
- Middle Education Major (B.Ed.) (p. 543)
- Social Studies Education 6-12 Major (B.Ed.) (p. 557)
- Spanish Education P-12 Major (B.Ed.) (p. 560)
- Special Education Major (B.Ed.) (p. 561)
- Theatre Arts Education P-12 Major (B.Ed.) (p. 565)
- Visual Arts Education P-12 Major (B.Ed.) (p. 566)

Family & Consumer Sciences Education 6-12 Major (B.Ed.)

Purpose
The program is designed for those candidates who desire a four-year bachelor's degree in education that meets the competencies for teacher candidates. The emphases for this major is on the content for the field, as defined by the federal guidelines, state guidelines of the Virginia Department of Education, and national accreditation. The guidelines for this major are subject to change in federal and state regulations or national accreditation for the licensure of specified subjects in grades 6-12/P-12.

Program Learning Outcomes
The student will be able to:
- Formulate knowledge of learner development, learning difference, and learning environment.
- Demonstrate knowledge of the discipline area and the application of content to connect concepts and engage learners.
- Plan instruction using multiple methods of assessment and instructional strategies to develop a deep understanding of the content for all learners.
- Develop a Biblical worldview and professional responsibility through ongoing reflection and professional development experiences where opportunities are provided for leadership and collaboration with stakeholders.
- Develop knowledge, skills and processes of subject area competence necessary to assess, plan, and teach 6-12/P-12 students.
- Create a professional portfolio in Family and Consumer Sciences and Teacher Licensure that reflects application of identified concepts in foods, clothing, and family and child development.

Admission Requirements
1. Gate 3 Application Requirements*
   a. Deadline for Submission
      i. Fall Student Teaching (ST) Semester: February 1
      ii. Spring Student Teaching (ST) Semester: September 1
   b. Degree Completion Plan Audit
a. 3.0 GPA  
b. Gate 2 Acceptance (Program Status Check/Background Check)

3. Content Competency Evaluation Completion

4. Licensure Exams (Official Score Reports with PASSING Scores)  
   a. Math Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores)  
   b. Reading Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores)  
   c. Writing Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores; effective for Fall 2020 and future student teachers)  
   d. Virginia Communication and Literacy Assessment  
   e. Praxis Subject Assessment(s) (Specific to endorsement(s))

5. Full Background Clearances  
   a. Criminal Background  
   b. Virginia Child Abuse Recognition and Intervention Training  
   c. FBI Fingerprints

6. Placement Request

7. Professional Liability Insurance (Christian Educators Association International)  
   a. Coverage dates must be valid through end of ST semester

8. Tuberculosis (TB) Results  
   a. Results are valid for one year and must be valid through end of ST semester

9. After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a Virginia state teaching license.

Programs of Study  

Delivery Format: Resident Only

• Family & Consumer Sciences Education 6-12 (B.Ed.) - Resident (p. 523)

Career Opportunities

• Teacher

Family & Consumer Sciences Education 6-12 (B.Ed.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

General Education/Foundation Skills Requirements

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<th>Hours</th>
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<tr>
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<td>3</td>
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<td>ENGL 201</td>
<td>American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Civic &amp; Global Engagement</td>
<td></td>
</tr>
<tr>
<td>CSTU 101</td>
<td>Western Culture</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Social &amp; Scientific Inquiry</td>
<td></td>
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</tr>
<tr>
<td>PSYC 210</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Christianity &amp; Contexts</td>
<td></td>
<td></td>
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<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>44-47</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skills requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course refer to www.liberty.edu/computerassessment for more information
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 and EVAN 101 waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 and THEO 202 waived

Major Requirement

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Major Foundational Courses</td>
<td></td>
</tr>
<tr>
<td>ENGL 102</td>
<td>Composition and Literature</td>
<td>3</td>
</tr>
<tr>
<td>MATH 121</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 101</td>
<td>Elements of Physics</td>
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<tr>
<td>Total Hours</td>
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</table>

1 Course may fulfill select general education requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 201</td>
<td>Introduction to Education and Classroom Technology</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 221</td>
<td>Content Area Reading and Differentiated Teaching and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 235</td>
<td>Content Instructional Design</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 350</td>
<td>Behavior and Individual Differences</td>
<td>3</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
</tr>
<tr>
<td>----------</td>
<td>-----------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>EDUC 360</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 425</td>
<td>Content Measurement and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 435</td>
<td>Content Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 419</td>
<td>Content Teaching Methods</td>
<td>3</td>
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</table>

**Practicum and Gate Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 175</td>
<td>School of Education Gate 1 – UG Initial Licensure</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 275</td>
<td>School of Education Gate 2 – UG Initial Licensure</td>
<td>0</td>
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<tr>
<td>EDUC 375</td>
<td>School of Education Gate 3 – UG Initial Licensure</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 189</td>
<td>Practicum in Education I: Local</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 289</td>
<td>Practicum in Education II: Local</td>
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<tr>
<td>EDUC 389</td>
<td>Practicum in Education III: Local</td>
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**Secondary Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BIOL 101</td>
<td>Principles of Biology</td>
<td>3-4</td>
</tr>
<tr>
<td>or CHEM 105</td>
<td>Elements of General Chemistry</td>
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<tr>
<td>FACS 103</td>
<td>Introduction to Family and Consumer Sciences</td>
<td>1</td>
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<tr>
<td>FACS 130</td>
<td>Principles of Food and Food Safety</td>
<td>3</td>
</tr>
<tr>
<td>FACS 205</td>
<td>Development of Contemporary Families</td>
<td>3</td>
</tr>
<tr>
<td>FACS 221</td>
<td>Design and Construction I for Interiors</td>
<td>3</td>
</tr>
<tr>
<td>FACS 222</td>
<td>Design and Construction I for Apparel</td>
<td>3</td>
</tr>
<tr>
<td>FACS 240</td>
<td>Concepts in Interior Design</td>
<td>3</td>
</tr>
<tr>
<td>FACS 330</td>
<td>Human Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>FACS 350</td>
<td>Family Economic Decisions</td>
<td>3</td>
</tr>
<tr>
<td>FACS 365</td>
<td>Administration of Family and Child Life Programs</td>
<td>3</td>
</tr>
<tr>
<td>FACS 370</td>
<td>Parenting</td>
<td>3</td>
</tr>
<tr>
<td>FACS 381</td>
<td>Career Planning</td>
<td>3</td>
</tr>
<tr>
<td>FACS 455</td>
<td>Family and Individual Resource Management</td>
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</table>

**Student Teaching**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDST 475</td>
<td>The Reflective Educator: Resource Seminar</td>
<td>3</td>
</tr>
<tr>
<td>EDST 480</td>
<td>Supervised Student Teaching: External</td>
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<tr>
<td>or EDST 481</td>
<td>Supervised Student Teaching: Local</td>
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</table>

**Total Hours**: 73-74

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose 0-3 credit hours of Free Electives</td>
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<td>0-3</td>
</tr>
</tbody>
</table>

**Total Hours**: 0-3

*All applicable prerequisites must be met*

**Graduation Requirements**

- **120** total hours
- **3.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of ‘C’** Minimum required for all upper-level courses in the major
- **25%** Of major taken through Liberty University
- **30** Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- **CSER** All requirements must be satisfied before a degree will be awarded

**Biology Education 6-12 Major (B.Ed.)**

**Purpose**

The program is designed for those candidates who desire a four-year bachelor’s degree in education that meets the competencies for teacher candidates. The emphasis for this major is on the content for the field, as defined by the federal guidelines, state guidelines of the Virginia Department of Education, and national accreditation. The guidelines for this major are subject to change in federal and state regulations or national accreditation for the licensure of specified subjects in grades 6-12/P-12.

**Program Learning Outcomes**

The student will be able to:

- Formulate knowledge of learner development, learning difference, and learning environment.
- Demonstrate knowledge of the discipline area and the application of content to connect concepts and engage learners.
- Plan instruction using multiple methods of assessment and instructional strategies to develop a deep understanding of the content for all learners.
- Develop a Biblical worldview and professional responsibility through ongoing reflection and professional development experiences where opportunities are provided for leadership and collaboration with stakeholders.
- Develop knowledge, skills and processes of subject area competence necessary to assess, plan, and teach 6-12/P-12 students.
- Demonstrate knowledge of fundamental biological concepts.

**Admission Requirements**

1. **Gate 3 Application Requirements***:
   - a. Deadline for Submission
      - i. Fall Student Teaching (ST) Semester: February 1
      - ii. Spring Student Teaching (ST) Semester: September 1
   - 2. Degree Completion Plan Audit
      - a. 3.0 GPA
      - b. Gate 2 Acceptance (Program Status Check/Background Check)
   - 3. Content Competency Evaluation Completion
   - 4. Licensure Exams (Official Score Reports with PASSING Scores)
      - a. Math Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores)
      - b. Reading Assessment (Praxis Core or eligible SAT/ACT /GRE exemption scores)
      - c. Writing Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores; effective for Fall 2020 and future student teachers)
      - d. Virginia Communication and Literacy Assessment
      - e. Praxis Subject Assessment(s) (Specific to endorsement(s))
   - 5. Full Background Clearances
      - a. Criminal Background
      - b. Virginia Child Abuse Recognition and Intervention Training
      - c. FBI Fingerprints
   - 6. Placement Request
   - 7. Professional Liability Insurance (Christian Educators Association International)

*All applicable prerequisites must be met*
a. Coverage dates must be valid through end of ST semester

8. Tuberculosis (TB) Results
   a. Results are valid for one year and must be valid through end of ST semester

9. After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a Virginia state teaching license.

Program of Study

Delivery Format: Resident Only

- Biology Education 6-12 (B.Ed.) - Resident (p. 525)

Career Opportunities

- Biology Teacher

Biology Education 6-12 (B.Ed.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

General Education/Foundation Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 101</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 221</td>
<td>Survey of American History I</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td></td>
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<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>MATH Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
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<td>0.3</td>
</tr>
<tr>
<td>ENGL 201</td>
<td>American Literature</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>CSTU 101</td>
<td>Western Culture</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>PSYC 210</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
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<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>44-47</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skills requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course refer to www.liberty.edu/computerassessment for more information
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 and EVAN 101 waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 and THEO 202 waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 102</td>
<td>Composition and Literature</td>
<td>3</td>
</tr>
<tr>
<td>MATH 121</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 101</td>
<td>Elements of Physics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>9</td>
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</table>

1 Course may fulfill select general education requirements

Major Core

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSC 419</td>
<td>Teaching Science Content Methods for the Middle and Secondary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 201</td>
<td>Introduction to Education and Classroom Technology</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 221</td>
<td>Content Area Reading and Differentiated Teaching and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 235</td>
<td>Content Instructional Design</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 350</td>
<td>Behavior and Individual Differences</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 360</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 425</td>
<td>Content Measurement and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 435</td>
<td>Content Curriculum Fundamentals</td>
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</table>

Practicum and Gate Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 175</td>
<td>School of Education Gate 1 – UG Initial Licensure</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 275</td>
<td>School of Education Gate 2 – UG Initial Licensure</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 375</td>
<td>School of Education Gate 3 – UG Initial Licensure</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 189</td>
<td>Practicum in Education I: Local</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 289</td>
<td>Practicum in Education II: Local</td>
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</tr>
<tr>
<td>EDUC 389</td>
<td>Practicum in Education III: Local</td>
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</table>

Secondary Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCHM 451</td>
<td>Biochemistry I</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 224</td>
<td>General Biology I</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 225</td>
<td>General Biology II</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 301</td>
<td>Genetics</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 303</td>
<td>Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 310</td>
<td>Ecology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 313</td>
<td>Clinical Human Anatomy</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skills requirements
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3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 and EVAN 101 waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 and THEO 202 waived
### Graduation Requirements
- **126** Total hours
- **3.0** Overall grade point average
- **31.5** Hours must be upper-level courses (300-400 level)
- **Grade of C** Minimum required for all upper-level courses in the major
- **25%** Of major taken through Liberty University
- **31.5** Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
- **CSER** All requirements must be satisfied before a degree will be awarded

### Business Education 6-12 Major (B.Ed.)

#### Purpose
The program is designed for those candidates who desire a four-year bachelor's degree in education that meets the competencies for teacher candidates. The emphases for this major is on the content for the field, as defined by the federal guidelines, state guidelines of the Virginia Department of Education, and national accreditation. The guidelines for this major are subject to change in federal and state regulations or national accreditation for the licensure of specified subjects in grades 6-12/P-12.

#### Program Learning Outcomes
The student will be able to:
- Formulate knowledge of learner development, learning difference, and learning environment.
- Demonstrate knowledge of the discipline area and the application of content to connect concepts and engage learners.
- Plan instruction using multiple methods of assessment and instructional strategies to develop a deep understanding of the content for all learners.
- Develop a Biblical worldview and professional responsibility through ongoing reflection and professional development experiences where opportunities are provided for leadership and collaboration with stakeholders.
- Develop knowledge, skills and processes of subject area competence necessary to assess, plan, and teach 6-12/P-12 students.
- Develop appropriate business strategies, polices, and solutions for sustainable competitive advantage.

### Admission Requirements
1. **Gate 3 Application Requirements**:  
   - **Deadline for Submission**  
     - Fall Student Teaching (ST) Semester: February 1  
     - Spring Student Teaching (ST) Semester: September 1
2. **Degree Completion Plan Audit**  
   - **3.0 GPA**
   - **Gate 2 Acceptance (Program Status Check/Background Check)**
3. **Content Competency Evaluation Completion**
4. **Licensure Exams (Official Score Reports with PASSING Scores)**  
   - **Math Assessment** (Praxis Core or eligible SAT/ACT/GRE exemption scores)
   - **Reading Assessment** (Praxis Core or eligible SAT/ACT/GRE exemption scores)
   - **Writing Assessment** (Praxis Core or eligible SAT/ACT/GRE exemption scores; effective for Fall 2020 and future student teachers)
   - **Virginia Communication and Literacy Assessment**
   - **Praxis Subject Assessment(s) (Specific to endorsement(s))**
5. **Full Background Clearances**  
   - **Criminal Background**
   - **Virginia Child Abuse Recognition and Intervention Training**
   - **FBI Fingerprints**
6. **Placement Request**
7. **Professional Liability Insurance (Christian Educators Association International)**  
   - **Coverage dates must be valid through end of ST semester**
8. **Tuberculosis (TB) Results**  
   - **Results are valid for one year and must be valid through end of ST semester**
9. **After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a Virginia state teaching license.**

### Programs of Study
**Delivery Format: Resident and Online**
- Business Education 6-12 (B.Ed.) - Online (p. 526)
- Business Education 6-12 (B.Ed.) - Resident (p. 528)

### Career Opportunities
- Secondary teacher
- Secondary Education Consultant
- Secondary Curriculum Coordinator

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain
in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 101</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 221</td>
<td>Survey of American History I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td>MATH Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ENGL 201</td>
<td>American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>CSTU 101</td>
<td>Western Culture</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 210</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
<td>4</td>
</tr>
</tbody>
</table>

**Total Hours:** 39-42

1. Refer to the list of approved general education electives before enrolling in foundational skills requirements
2. Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CSIS 110</td>
<td>Introduction to Computing Sciences</td>
<td>3</td>
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<tr>
<td>MATH 121</td>
<td>College Algebra</td>
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<tr>
<td>PHYS 101</td>
<td>Elements of Physics</td>
<td>3</td>
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</tbody>
</table>

**Total Hours:** 9

1. Course may fulfill select general education requirements

### Graduation Requirements

- **120 Total Hours**
- **3.0 Overall grade point average**
- **30 Hours must be upper-level courses (300-400 level)**
- **Grade of ‘C’** Minimum required for all upper-level courses in the major
- **25% Of major** taken through Liberty University
- **30 Hours** must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td></td>
<td>Communication &amp; Information Literacy</td>
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<td>COMS 101</td>
<td>Speech Communication</td>
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<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<td>HIUS 221</td>
<td>Survey of American History I</td>
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<td>INQR 101</td>
<td>Inquiry</td>
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<td>Information Literacy Elective</td>
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<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
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<td>ENGL 201</td>
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<td>RNSCH 201</td>
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<td>Civic &amp; Global Engagement</td>
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<td>CSTU 101</td>
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<td>EVAN 101</td>
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<tr>
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<td>Christianity &amp; Contexts</td>
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<td>BIBL 110</td>
<td>New Testament Survey</td>
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<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
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<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
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<td>Total Hours</td>
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</table>

1 Refer to the list of approved general education electives before enrolling in foundational skills requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course refer to www.liberty.edu/computerassessment for more information
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 and EVAN 101 waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 and THEO 202 waived

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
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<td>CSIS 110</td>
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<td>MATH 121</td>
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1 Course may fulfill select general education requirements

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<td>Education Courses</td>
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<td>Introduction to Education and Classroom Technology</td>
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<td>EDUC 221</td>
<td>Content Area Reading and Differentiated Teaching and Learning</td>
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<td>EDUC 235</td>
<td>Content Instructional Design</td>
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<td>EDUC 350</td>
<td>Behavior and Individual Differences</td>
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<td>EDUC 360</td>
<td>Foundations of Education</td>
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<td>EDUC 419</td>
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<td>EDUC 435</td>
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<td></td>
<td>Practicum and Gate Courses</td>
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<td>EDUC 175</td>
<td>School of Education Gate 1 – UG Initial Licensure</td>
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<td>EDUC 275</td>
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<td>EDUC 375</td>
<td>School of Education Gate 3 – UG Initial Licensure</td>
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<td>EDUC 189</td>
<td>Practicum in Education I Local</td>
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<td>ACCT 212</td>
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<td>BUSI 201</td>
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<td>BUSI 301</td>
<td>Business Law</td>
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<td>BUSI 310</td>
<td>Principles of Management</td>
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<td>BUSI 313</td>
<td>Foundations of Project Management</td>
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<td>BUSI 320</td>
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<td>BUSI 330</td>
<td>Principles of Marketing</td>
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<tr>
<td>BUSI 336</td>
<td>Introduction to Entrepreneurship</td>
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<tr>
<td>CSIS 100</td>
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<td>CSIS 320</td>
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<td>CSIS 330</td>
<td>Business Data Communication Systems</td>
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<td>Student Teaching</td>
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<td>The Reflective Educator Resource Seminar</td>
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<td>EDST 480</td>
<td>Supervised Student Teaching: External</td>
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<td>or EDST 481</td>
<td>Supervised Student Teaching: Local</td>
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<td>Total Hours</td>
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</table>
Graduation Requirements

- 125 total hours
- 3.0 Overall grade point average
- 31.25 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 31.25 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Chemistry Education 6-12 Major (B.Ed.)

Purpose

The program is designed for those candidates who desire a four-year bachelor’s degree in education that meets the competencies for teacher candidates. The emphases for this major is on the content for the field, as defined by the federal guidelines, state guidelines of the Virginia Department of Education, and national accreditation. The guidelines for this major are subject to change in federal and state regulations or national accreditation for the licensure of specified subjects in grades 6-12/P-12.

Program Learning Outcomes

The student will be able to:

- Formulate knowledge of learner development, learning difference, and learning environment.
- Demonstrate knowledge of the discipline area and the application of content to connect concepts and engage learners.
- Plan instruction using multiple methods of assessment and instructional strategies to develop a deep understanding of the content for all learners.
- Develop a Biblical worldview and professional responsibility through ongoing reflection and professional development experiences where opportunities are provided for leadership and collaboration with stakeholders.
- Develop knowledge, skills and processes of subject area competence necessary to assess, plan, and teach 6-12/P-12 students.
- Demonstrate knowledge of fundamental chemical concepts.

Program of Study

Delivery Format: Resident Only

- Chemistry Education 6-12 (B.Ed.) - Resident (p. 529)

Career Opportunities

- High School Chemistry teacher
- Secondary Education Consultant
- Secondary Curriculum Coordinator

Chemistry Education 6-12 (B.Ed.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 101</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 221</td>
<td>Survey of American History I</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
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<tr>
<td>Information Literacy Elective</td>
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<td>UNIV 101</td>
<td>Foundational Skills</td>
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<td>MATH Elective</td>
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<tr>
<td>Technology Competency</td>
<td>0-3</td>
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<tr>
<td>Critical Thinking</td>
<td>1</td>
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<tr>
<td>ENGL 201</td>
<td>American Literature I</td>
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</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
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<td>RSCH 201</td>
<td>Research</td>
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<tr>
<td>Civic &amp; Global Engagement</td>
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<tr>
<td>CSTU 101</td>
<td>Western Culture</td>
<td>3</td>
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<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
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<td>Social &amp; Scientific Inquiry</td>
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<td>PSYC 210</td>
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<td>Natural Science Elective</td>
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<td>Christianity &amp; Contexts</td>
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<td>BIBL 105</td>
<td>Old Testament Survey</td>
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<td>THEO 201</td>
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<td>Theology Survey II</td>
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</tbody>
</table>

Total Hours: 44-47

1 Refer to the list of approved general education electives before enrolling in foundational skills requirements
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### Major Requirements

<table>
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<th>Hours</th>
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<tr>
<td><strong>Major Foundational Courses</strong></td>
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<td>ENGL 102</td>
<td>Composition and Literature ¹</td>
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<td>MATH 126</td>
<td>Elementary Calculus for Business and Science ¹</td>
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¹ Course may fulfill select general education requirements

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<tr>
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<th>Title</th>
<th>Hours</th>
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<tr>
<td><strong>Major Core</strong></td>
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<td>Content Instructional Design</td>
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<td>Behavior and Individual Differences</td>
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<td>Special Topics in Chemistry</td>
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</tbody>
</table>

**All applicable prerequisites must be met**

### Graduation Requirements

- **123 total hours**
- **3.0 Overall grade point average**
- **30.75 Hours must be upper-level courses (300-400 level)**
- **Grade of ‘C’ Minimum required for all upper-level courses in the major**
- **25% Of major taken through Liberty University**
- **30.75 Hours must be completed through Liberty University**
- **Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date**
- **CSER All requirements must be satisfied before a degree will be awarded**

### Elementary Education Major (B.Ed.)

#### Purpose

The Bachelor of Education in Elementary Education program is designed for those candidates who desire a four-year bachelor’s degree in education that meets the competencies for teacher candidates. The emphases for this major is on the content for the field, as defined by the federal guidelines, state guidelines of the Virginia Department of Education, and national accreditation. The guidelines for this major is subject to change in federal and state regulations or national accreditation for the licensure of elementary education.

### Program Learning Outcomes

The student will be able to:

- Formulate knowledge of learner development, learning difference, and learning environment.
- Demonstrate knowledge of the discipline area and the application of content to connect concepts and engage learners.
- Plan instruction using multiple methods of assessment and instructional strategies to develop a deep understanding of the content for all learners.
- Develop a Biblical worldview and professional responsibility through ongoing reflection and professional development experiences where opportunities are provided for leadership and collaboration with stakeholders.
- Use evidence-based practices and knowledge of pedagogical theory in all content areas to assess, plan, and teach elementary students.

### Admission Requirements

1. **Gate 3 Application Requirements**:
   - Deadline for Submission
     - Fall Student Teaching (ST) Semester: February 1
     - Spring Student Teaching (ST) Semester: September 1
   - Degree Completion Plan Audit
     - 3.0 GPA
       - Gate 2 Acceptance
   - Content Competency Evaluation Completion
     - Elementary Education, Middles Grades Education, and Secondary Education candidates only)
   - Licensure Exams (Official Score Reports with PASSING Scores)
Special Arrangements for Transfer Policies

The following required courses may be fulfilled by transfer credits:
EDUC 201 Introduction to Education and Classroom Technology (3 c.h.), EDUC 350 Behavior and Individual Differences (3 c.h.), EDUC 360 Foundations of Education (2-3 c.h.).

Transfer credits submitted by students requesting to fulfill any required B.Ed. courses other than those listed above will undergo departmental review. This departmental review will allow for confirmation that transfer credits into the B.Ed. sufficiently meet licensure competency requirements as outlined by the Virginia Department of Education.

Degree Requirements

The Elementary Education program will require three 0-credit hour practicums (EDUC 188 Practicum Educ I: External (0 c.h.), EDUC 288 Practicum Educ II: External (0 c.h.), and EDUC 388 Practicum in Education III: External (0 c.h.)) that are 16-weeks with a minimum of 30 required hours in a K12 classroom with a qualified instructor and have a co-requirement with a corresponding content course. Students will be placed in these practicums through the SOE field placement office and will require a background check clearance prior to enrollment.

Students will also complete a combined 9-credit hours (EDUC 475 Seminar in Student Teaching (2-3 c.h.), EDUC 476 Supervised Student Teaching I (3.5 c.h.), and EDUC 477 Supervised Student Teaching II (3.5 c.h.)) of students teaching, after passing Gate 3 and necessary licensure exams, over one semester (their final semester in the program) for a total of 16-weeks and minimum of 150 direct instruction clock hours in the classroom. Students will be placed in their student teaching through the SOE field placement office.

Programs of Study

Delivery Format: Resident and Online
- Elementary Education (B.Ed) - Online (p. 531)
- Elementary Education (B.Ed.) - Resident (p. 532)

Career Opportunities
- Elementary Teacher
- Teacher
- Educator

Elementary Education (B.Ed.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license in Special Education General Curriculum.

General Education/Foundation Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 101</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 102</td>
<td>Composition and Literature</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 221</td>
<td>Survey of American History I</td>
<td>3</td>
</tr>
<tr>
<td>MATH 117</td>
<td>Elements of Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
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Critical Thinking

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ENGL 201</td>
<td>American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
<td>4</td>
</tr>
</tbody>
</table>

Civic & Global Engagement

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CSTU 101</td>
<td>Western Culture</td>
<td>3</td>
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</table>

Social & Scientific Inquiry

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PHYS 101</td>
<td>Elements of Physics</td>
<td>3</td>
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<tr>
<td>PSYC 210</td>
<td>Developmental Psychology</td>
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Christianity & Contexts

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours: 39-42

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived
**Major Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Major Foundational Courses</strong></td>
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</tr>
<tr>
<td>BIOL 101</td>
<td>Principles of Biology</td>
<td>3</td>
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<tr>
<td>BIOL 103</td>
<td>Principles of Biology Laboratory</td>
<td>1</td>
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<tr>
<td>GEOG 200</td>
<td>Introduction to Geography</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise</td>
<td>3</td>
</tr>
<tr>
<td>HIEU 202</td>
<td>History of Western Civilization II</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 390</td>
<td>History of Virginia</td>
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<tr>
<td>MATH 121</td>
<td>College Algebra</td>
<td>3</td>
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<tr>
<td>MATH 217</td>
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<td>PHSC 210</td>
<td>Elements of Earth Science</td>
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<td>PHYS 103</td>
<td>Elements of Physics Lab</td>
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<td><strong>Total Hours</strong></td>
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**Code** | **Title**                                           | **Hours** |
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<tr>
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<tbody>
<tr>
<td><strong>Major Core</strong></td>
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</tr>
<tr>
<td>EDUC 201</td>
<td>Introduction to Education and Classroom Technology</td>
<td>3</td>
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<tr>
<td>EDUC 225</td>
<td>Instructional Design for Elementary &amp; Middle School Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 315</td>
<td>Instructional Approaches to Literature for Children and Adolescents</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 318</td>
<td>Teaching Reading to Diverse Learners</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 319</td>
<td>Teaching Elementary Language Arts</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 322</td>
<td>Teaching Elementary and Middle School Social Science</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 323</td>
<td>Teaching Elementary and Middle School Mathematics</td>
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</tr>
<tr>
<td>EDUC 324</td>
<td>Teaching Elementary and Middle School Science</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 350</td>
<td>Behavior and Individual Differences</td>
<td>3</td>
</tr>
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<td>EDUC 360</td>
<td>Foundations of Education</td>
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<td>EDUC 410</td>
<td>Elementary School Curriculum</td>
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<tr>
<td>EDUC 415</td>
<td>Diagnostic Measurement and Evaluation</td>
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**Practicum Courses**

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<thead>
<tr>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>EDUC 175</td>
<td>School of Education Gate 1 – UG Initial Licensure</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 275</td>
<td>School of Education Gate 2 – UG Initial Licensure</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 375</td>
<td>School of Education Gate 3 – UG Initial Licensure</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 188</td>
<td>Practicum in Education I: External</td>
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</tr>
<tr>
<td>EDUC 288</td>
<td>Practicum in Education II: External</td>
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<tr>
<td>EDUC 388</td>
<td>Practicum in Education III: External</td>
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**Professional Semester**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDST 476</td>
<td>The Reflective Educator: Resource Seminar</td>
<td>3</td>
</tr>
<tr>
<td>EDST 480</td>
<td>Supervised Student Teaching: External</td>
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</tr>
<tr>
<td>or EDST 481</td>
<td>Supervised Student Teaching: Local</td>
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</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td>51</td>
</tr>
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</table>

2 Choose from the following: EDSP 323 Special Education Law and Characteristics (2-3 c.h.), EDUC 369 Cultural Studies in International Schools and Environments (3 c.h.), or EDUC 412 Middle School Curriculum and Instruction (2-3 c.h.)

**Code** | **Title**                                           | **Hours** |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>Free Electives</strong></td>
<td></td>
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</tr>
<tr>
<td>Choose 1-4 credit hours of Free Electives</td>
<td>1-4</td>
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</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td>1-4</td>
</tr>
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</table>

All applicable prerequisites must be met

**Graduation Requirements**

- 120 Total Hours
- 3.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Elementary Education (B.Ed.) - Resident**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license in Special Education General Curriculum.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication &amp; Information Literacy</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMS 101</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 102</td>
<td>Composition and Literature</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 221</td>
<td>Survey of American History</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
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</table>

**Technological Solutions & Quantitative Reasoning**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 117</td>
<td>Elements of Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
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</tbody>
</table>

**Technology Competency**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 201</td>
<td>American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
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<tr>
<td>RSCH 201</td>
<td>Research</td>
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</table>

**Civic & Global Engagement**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSTU 101</td>
<td>Western Culture</td>
<td>3</td>
</tr>
</tbody>
</table>

1 If seeking middle school add-on licensure, EDUC 412 Middle School Curriculum and Instruction (2-3 c.h.) is recommended. If seeking special-education add-on licensure, EDSP 323 Special Education Law and Characteristics (2-3 c.h.) is recommended.
Major Requirements

**Code** | **Title** | **Hours**
--- | --- | ---
**Evangelism and the Christian Life**<sup>3</sup> | EVAN 101 | 3
**Elements of Physics** | PHYS 101 | 3
**Developmental Psychology** | PSYC 210 | 3

**Social & Scientific Inquiry**<sup>1</sup>

- **Old Testament Survey** | BIBL 105 | 2
- **New Testament Survey** | BIBL 110 | 2
- **Theology Survey I**<sup>3</sup> | THEO 201 | 2
- **Theology Survey II**<sup>3</sup> | THEO 202 | 2

**Total Hours**: 44-47

---

**1** Refer to the list of approved general education electives before enrolling in foundational skill requirements

**2** All students must pass the Computer Assessment OR complete applicable INFT course

**3** Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

**Major Foundational Courses**

- **Principles of Biology** | BIOL 101 | 3
- **Principles of Biology Laboratory** | BIOL 103 | 1
- **Introduction to Geography** | GEOG 200 | 3
- **Constitutional Government and Free Enterprise** | GOVT 200 | 3
- **History of Western Civilization II** | HIEU 202 | 3
- **History of Virginia** | HIUS 390 | 3
- **College Algebra** | MATH 121 | 3
- **Elementary Geometry** | MATH 217 | 3
- **Elements of Earth Science** | PHSC 210 | 3
- **Elements of Physics Lab** | PHYS 103 | 1

**Total Hours**: 26

**Elementary Education Courses**

- **Introduction to Education and Classroom Technology** | EDUC 201 | 3
- **Instructional Design for Elementary & Middle School Classrooms** | EDUC 225 | 3
- **Instructional Approaches to Literature for Children and Adolescents** | EDUC 315 | 3
- **Teaching Reading to Diverse Learners** | EDUC 318 | 3
- **Teaching Elementary Language Arts** | EDUC 319 | 3
- **Teaching Elementary and Middle School Social Science** | EDUC 322 | 3
- **Teaching Elementary and Middle School Mathematics** | EDUC 323 | 3
- **Teaching Elementary and Middle School Science** | EDUC 324 | 3

**Practicum and Gate Courses**

- **School of Education Gate 1 – UG Initial Licensure** | EDUC 175 | 0
- **School of Education Gate 2 – UG Initial Licensure** | EDUC 275 | 0
- **School of Education Gate 3 – UG Initial Licensure** | EDUC 375 | 0
- **Practicum in Education I: Local** | EDUC 189 | 0
- **Practicum in Education II: Local** | EDUC 289 | 0
- **Practicum in Education III: Local** | EDUC 389 | 0

**Total Hours**: 51

---

**1** If seeking middle school add-on licensure, EDUC 412 Middle School Curriculum and Instruction (2-3 c.h.) is recommended. If seeking special-education add-on licensure, EDSP 323 Special Education Law and Characteristics (2-3 c.h.) is recommended

**2** Choose from the following: EDSP 323 Special Education Law and Characteristics (2-3 c.h.), EDUC 359 Advanced Technology Skills for Educators (3 c.h.), EDUC 369 Cultural Studies in International Schools and Environments (3 c.h.), or EDUC 412 Middle School Curriculum and Instruction (2-3 c.h.)

**Professional Semester**

- **The Reflective Educator: Resource Seminar** | EDST 476 | 3
- **Supervised Student Teaching: External** | EDST 480 | 9
- **Supervised Student Teaching: Local** | EDST 481 | 0

**Total Hours**: 51

**Graduation Requirements**

- **120 Total hours**
- **3.0 Overall grade point average**
- **30.25 Hours must be upper-level courses (300-400 level)**
- **Grade of 'C' Minimum required for all upper-level courses in the major**
- **25% Of major taken through Liberty University**
- **30.25 Hours must be completed through Liberty University**
- **Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date**
- **CSER All requirements must be satisfied before a degree will be awarded**

**Engineering Education 6-12 Major (B.Ed.)**

**Purpose**

The program is designed for those candidates who desire a four-year bachelor’s degree in education that meets the competencies for teacher candidates. The emphases for this major is on the content for the field, as defined by the federal guidelines, state guidelines of the Virginia Department of Education, and national accreditation. The guidelines for this major are subject to change in federal and state regulations or
national accreditation for the licensure of specified subjects in grades 6-12/P-12.

**Program Learning Outcomes**

The student will be able to:

- Formulate knowledge of learner development, learning difference, and learning environment.
- Demonstrate knowledge of the discipline area and the application of content to connect concepts and engage learners.
- Plan instruction using multiple methods of assessment and instructional strategies to develop a deep understanding of the content for all learners.
- Develop a Biblical worldview and professional responsibility through ongoing reflection and professional development experiences where opportunities are provided for leadership and collaboration with stakeholders.
- Develop knowledge, skills and processes of subject area competence necessary to assess, plan, and teach 6-12/P-12 students.
- Analyze a problem, and identify and define the computing requirements appropriate to its solution.

**Program of Study**

**Delivery Format: Resident Only**

- Engineering Education 6-12 (B.Ed.) - Resident (p. 534)

**Career Opportunities**

- Secondary teacher
- Secondary Education Consultant
- Secondary Curriculum Coordinator

**Engineering Education 6-12 (B.Ed.) - Resident**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
<td><strong>Communication &amp; Information Literacy</strong> 1</td>
<td></td>
</tr>
<tr>
<td>COMS 101</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 221</td>
<td>Survey of American History I</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Information Literacy Elective</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Technological Solutions &amp; Quantitative Reasoning</strong> 1</td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>MATH Elective</td>
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**Major Requirements**

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td></td>
<td><strong>Major Foundational Courses</strong></td>
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<tr>
<td>ENGL 102</td>
<td>Composition and Literature 1</td>
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<td>MATH 128</td>
<td>Elementary Functions and Coordinate Geometry 1</td>
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<td>PHYS 101</td>
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<td></td>
<td><strong>Total Hours</strong></td>
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</table>

1 Course may fulfill select general education requirements

**Code** | **Title**                                           | **Hours** |
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>EDUC 201</td>
<td>Introduction to Education and Classroom Technology</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 221</td>
<td>Content Area Reading and Differentiated Teaching and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 235</td>
<td>Content Instructional Design</td>
<td>3</td>
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<td>EDUC 350</td>
<td>Behavior and Individual Differences</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 360</td>
<td>Foundations of Education</td>
<td>3</td>
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<tr>
<td>EDUC 425</td>
<td>Content Measurement and Evaluation</td>
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<td>EDUC 435</td>
<td>Content Curriculum Fundamentals</td>
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</tr>
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<td>MATH 419</td>
<td>Teaching Mathematics in Secondary Schools</td>
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</tr>
<tr>
<td>EDUC 175</td>
<td>School of Education Gate 1 – UG Initial Licensure</td>
<td>0</td>
</tr>
</tbody>
</table>

1 All students must pass the Computer Assessment OR complete applicable INFT course refer to www.liberty.edu/computerassessmment for more information

2 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 and EVAN 101 waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 and THEO 202 waived
English as a Second Language Education P-12 Major (B.Ed.)

Purpose
The program is designed for those candidates who desire a four-year bachelor’s degree in education that meets the competencies for teacher candidates. The emphases for this major is on the content for the field, as defined by the federal guidelines, state guidelines of the Virginia Department of Education, and national accreditation. The guidelines for this major are subject to change in federal and state regulations or national accreditation for the licensure of specified subjects in grades 6-12/P-12.

Program Learning Outcomes
The student will be able to:

- Formulate knowledge of learner development, learning difference, and learning environment.
- Demonstrate knowledge of the discipline area and the application of content to connect concepts and engage learners.
- Plan instruction using multiple methods of assessment and instructional strategies to develop a deep understanding of the content for all learners.
- Develop a Biblical worldview and professional responsibility through ongoing reflection and professional development experiences where opportunities are provided for leadership and collaboration with stakeholders.
- Develop knowledge, skills and processes of subject area competence necessary to assess, plan, and teach 6-12/P-12 students.
- Adapt the principles of second language acquisition and learning for multiple teaching contexts.

Admission Requirements
1. Gate 3 Application Requirements*:
   a. Deadline for Submission
      i. Fall Student Teaching (ST) Semester: February 1
      ii. Spring Student Teaching (ST) Semester: September 1
   b. Degree Completion Plan Audit
      a. 3.0 GPA
   c. Gate 2 Acceptance (Program Status Check/Background Check)
   d. Content Competency Evaluation Completion
   e. Licensure Exams (Official Score Reports with PASSING Scores)
      a. Math Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores)
      b. Reading Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores)
      c. Writing Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores; effective for Fall 2020 and future student teachers)
      d. Virginia Communication and Literacy Assessment
      e. Praxis Subject Assessment(s) (Specific to endorsement(s))
   f. Full Background Clearances
      a. Criminal Background
      b. Virginia Child Abuse Recognition and Intervention Training
      c. FBI Fingerprints
   g. Placement Request
   h. Professional Liability Insurance (Christian Educators Association International)
      a. Coverage dates must be valid through end of ST semester
   i. Tuberculosis (TB) Results
      a. Results are valid for one year and must be valid through end of ST semester
   j. After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a Virginia state teaching license.

All applicable prerequisites must be met

Graduation Requirements
- 124 total hours
- 3.0 Overall grade point average
- 31 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 31 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded
Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

<table>
<thead>
<tr>
<th>Major Requirements</th>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Foundational Courses</td>
<td>ENGL 102</td>
<td>Composition and Literature ¹</td>
<td>3</td>
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<td></td>
<td>MATH 121</td>
<td>College Algebra ¹</td>
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<td></td>
<td>PHYS 101</td>
<td>Elements of Physics ¹</td>
<td>3</td>
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<td></td>
<td>Total Hours</td>
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<tr>
<td>¹ Course may fulfill select general education requirements</td>
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</tbody>
</table>

Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

### General Education/Foundation Skills Requirements

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<tr>
<th>Code</th>
<th>Title</th>
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</tr>
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<tbody>
<tr>
<td>COMS 101</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
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<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 221</td>
<td>Survey of American History I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td>MATH Elective</td>
<td></td>
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<tr>
<td>ENGL 201</td>
<td>American Literature I</td>
<td>3</td>
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<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview ²</td>
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</tr>
<tr>
<td>CSTU 101</td>
<td>Western Culture</td>
<td>3</td>
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<tr>
<td>PSYC 210</td>
<td>Developmental Psychology</td>
<td>3</td>
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<tr>
<td>Natural Science Elective</td>
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<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey ²</td>
<td>4</td>
</tr>
<tr>
<td>Total Hours</td>
<td>39-42</td>
<td></td>
</tr>
</tbody>
</table>

¹ Refer to the list of approved general education electives before enrolling in foundational skills requirements
Code | Title | Hours
--- | --- | ---
Language Elective | | 3
Student Teaching
EDST 475 | The Reflective Educator: Resource Seminar | 3
EDST 480 | Supervised Student Teaching: External | 9
or EDST 481 | Supervised Student Teaching: Local | 9
Total Hours | 72

1 All Language Electives should be taken in the same language

Graduation Requirements
- 120 Total Hours
- 3.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

English as a Second Language Education P-12 (B.Ed.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication &amp; Information Literacy 1</td>
<td></td>
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</tr>
<tr>
<td>COMS 101</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 221</td>
<td>Survey of American History I</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
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<td>3</td>
</tr>
<tr>
<td>Technological Solutions &amp; Quantitative Reasoning 1</td>
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<td>UNIV 101</td>
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<td>MATH Elective</td>
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<td>Technology Competency 2</td>
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<tr>
<td>Critical Thinking 1</td>
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</table>

Total Hours | 44-47

1 Refer to the list of approved general education electives before enrolling in foundational skills requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course refer to www.liberty.edu/computerassessment for more information
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 and EVAN 101 waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 and THEO 202 waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
</table>
| Major Foundational Courses
ENGL 102 | Composition and Literature 1 | 3 |
MATH 121 | College Algebra 1 | 3 |
PHYS 101 | Elements of Physics 1 | 3 |
Total Hours | 9 |

1 Course may fulfill select general education requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
</table>
| Major Core
Education Courses
EDUC 201 | Introduction to Education and Classroom Technology | 3 |
EDUC 221 | Content Area Reading and Differentiated Teaching and Learning | 3 |
EDUC 235 | Content Instructional Design | 3 |
EDUC 350 | Behavior and Individual Differences | 3 |
EDUC 360 | Foundations of Education | 3 |
EDUC 425 | Content Measurement and Evaluation | 3 |
EDUC 435 | Content Curriculum Fundamentals | 3 |
EDUC 419 | Content Teaching Methods | 3 |
or TESL 419 | Methodology and Curriculum in Teaching Modern Languages | |
Practicum and Gate Courses
EDUC 175 | School of Education Gate 1 – UG Initial Licensure | 0 |
EDUC 275 | School of Education Gate 2 – UG Initial Licensure | 0 |
English Education 6-12 Major (B.Ed.)

Purpose
The program is designed for those candidates who desire a four-year bachelor’s degree in education that meets the competencies for teacher candidates. The emphases for this major is on the content for the field, as defined by the federal guidelines, state guidelines of the Virginia Department of Education, and national accreditation. The guidelines for this major are subject to change in federal and state regulations or national accreditation for the licensure of specified subjects in grades 6-12/P-12.

Program Learning Outcomes
The student will be able to:

- Formulate knowledge of learner development, learning difference, and learning environment.
- Demonstrate knowledge of the discipline area and the application of content to connect concepts and engage learners.
- Plan instruction using multiple methods of assessment and instructional strategies to develop a deep understanding of the content for all learners.
- Develop a Biblical worldview and professional responsibility through ongoing reflection and professional development experiences where opportunities are provided for leadership and collaboration with stakeholders.
- Develop knowledge, skills and processes of subject area competence necessary to assess, plan, and teach 6-12/P-12 students.
- Formulate and express original ideas based on critical analysis of texts.

Admission Requirements

1. Gate 3 Application Requirements*:
   a. Deadline for Submission
      i. Fall Student Teaching (ST) Semester: February 1
      ii. Spring Student Teaching (ST) Semester: September 1

2. Degree Completion Plan Audit
   a. 3.0 GPA
   b. Gate 2 Acceptance (Program Status Check/Background Check)

3. Content Competency Evaluation Completion

4. Licensure Exams (Official Score Reports with PASSING Scores)
   a. Math Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores)
   b. Reading Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores)
   c. Writing Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores; effective for Fall 2020 and future student teachers)
   d. Virginia Communication and Literacy Assessment
   e. Praxis Subject Assessment(s) (Specific to endorsement(s))

5. Full Background Clearances
   a. Criminal Background
   b. Virginia Child Abuse Recognition and Intervention Training
   c. FBI Fingerprints

6. Placement Request

7. Professional Liability Insurance (Christian Educators Association International)
   a. Coverage dates must be valid through end of ST semester

8. Tuberculosis (TB) Results
   a. Results are valid for one year and must be valid through end of ST semester

9. After completion of the required program coursework (including student teaching), content competencies (if applicable), and the
passing of licensure tests, the graduate of this program would be eligible for a Virginia state teaching license.

**Programs of Study**

**Delivery Format: Resident and Online**

- English Education 6-12 (B.Ed.) - Online (p. 539)
- English Education 6-12 (B.Ed.) - Resident (p. 540)

**Career Opportunities**

- English Teacher

**English Education 6-12 (B.Ed.) - Online**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

**General Education/Foundation Skills Requirements**

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<tr>
<td></td>
<td><strong>Critical Thinking</strong></td>
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</tr>
<tr>
<td>ENGL 201</td>
<td>American Literature I</td>
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<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
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<td></td>
<td><strong>Civic &amp; Global Engagement</strong></td>
<td></td>
</tr>
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<td>CSTU 101</td>
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<td>3</td>
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<td><strong>Social &amp; Scientific Inquiry</strong></td>
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<td>PSYC 210</td>
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<td><strong>Natural Science Elective</strong></td>
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<tr>
<td></td>
<td><strong>Christianity &amp; Contexts</strong></td>
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<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
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</tr>
<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
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</tr>
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<td><strong>Total Hours</strong></td>
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</tr>
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1 Refer to the list of approved general education electives before enrolling in foundational skills requirements

2 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

**Major Requirements**

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<td>Elements of Physics</td>
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<tr>
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1 Course may fulfill select general education requirements

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<tr>
<td></td>
<td><strong>Education Core</strong></td>
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<td>EDUC 201</td>
<td>Introduction to Education and Classroom Technology</td>
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<td>Behavior and Individual Differences</td>
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<td>EDUC 360</td>
<td>Foundations of Education</td>
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<td>EDUC 425</td>
<td>Content Measurement and Evaluation</td>
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<td>EDUC 435</td>
<td>Content Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 419</td>
<td>Content Teaching Methods</td>
<td>3</td>
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<tr>
<td>or ENGL 419</td>
<td>Methods and Materials in the Teaching of English</td>
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</tbody>
</table>

**Practicum and Gate Courses**

- EDUC 175 School of Education Gate 1 – UG Initial Licensure
- EDUC 275 School of Education Gate 2 – UG Initial Licensure
- EDUC 375 School of Education Gate 3 – UG Initial Licensure
- EDUC 350 Practicum in Education I: External
- EDUC 288 Practicum in Education II: External
- EDUC 388 Practicum in Education III: External

**Secondary Courses**

- ENGL 215 English Literature I
- or ENGL 216 English Literature II
- ENGL 221 World Literature I
- or ENGL 222 World Literature II
- ENGL 307 Expository Writing
- or ENGL 350 Advanced Expository Writing
- ENGL 322 Shakespeare
- ENGL 333 Modern Grammar
- ENGL 334 Etymology
- or ENGL 364 History of the English Language
- Diversity Elective
- Genre Literature Elective
- Literary History Elective
- Period Literature Elective
- Youth Literature Elective

2 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived.
General Education/Foundational Skills Requirements

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<td>ENGL 101 Composition and Rhetoric</td>
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<td>HIUS 221 Survey of American History I</td>
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<td>INQR 101 Inquiry</td>
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<td>Information Literacy Elective</td>
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<td>Technological Solutions &amp; Quantitative Reasoning</td>
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<td></td>
<td>THEO 202 Theology Survey II</td>
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<td></td>
<td>Total Hours</td>
<td>44-47</td>
</tr>
</tbody>
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1. Refer to the list of approved general education electives before enrolling in foundational skills requirements
2. All students must pass the Computer Assessment OR complete applicable INFT course refer to www.liberty.edu/computerassessment for more information
3. Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 and EVAN 101 waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 and THEO 202 waived

Graduation Requirements

- 120 Total Hours
- 3.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

English Education 6-12 (B.Ed.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.
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</thead>
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</table>

Practicum and Gate Courses

<table>
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<tr>
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<th>Title</th>
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</thead>
<tbody>
<tr>
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<tr>
<td>EDUC 275</td>
<td>School of Education Gate 2 – UG Initial Licensure</td>
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<td>EDUC 375</td>
<td>School of Education Gate 3 – UG Initial Licensure</td>
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<td>EDUC 189</td>
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<td>Practicum in Education II: Local</td>
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<td>EDUC 389</td>
<td>Practicum in Education III: Local</td>
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Secondary Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 215</td>
<td>English Literature I</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 216</td>
<td>English Literature II</td>
<td></td>
</tr>
<tr>
<td>ENGL 221</td>
<td>World Literature I</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 222</td>
<td>World Literature II</td>
<td></td>
</tr>
<tr>
<td>ENGL 307</td>
<td>Expository Writing</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 350</td>
<td>Advanced Expository Writing</td>
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</tr>
<tr>
<td>ENGL 322</td>
<td>Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 333</td>
<td>Modern Grammar</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 334</td>
<td>Etymology</td>
<td>3</td>
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<tr>
<td>or ENGL 364</td>
<td>History of the English Language</td>
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Diversity Elective

<table>
<thead>
<tr>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>ENGL 306</td>
<td>Diversity</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 415</td>
<td>Diversity</td>
<td></td>
</tr>
<tr>
<td>or CSTU 220</td>
<td>The African American Experience</td>
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Genre Literature Elective

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ENGL 305</td>
<td>Genre</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 414</td>
<td>Genre</td>
<td></td>
</tr>
<tr>
<td>ENGL 460</td>
<td>Christian Literature</td>
<td>3</td>
</tr>
<tr>
<td>or any ENGL genre-specific course</td>
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Literary History Elective

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 300</td>
<td>Survey of Literary History</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 301</td>
<td>Literary History: Ancient</td>
<td></td>
</tr>
<tr>
<td>or ENGL 302</td>
<td>Literary History: Modern</td>
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Period Literature Elective

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 304</td>
<td>Period</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 341</td>
<td>American Realism and Naturalism</td>
<td></td>
</tr>
<tr>
<td>ENGL 413</td>
<td>Period</td>
<td>3</td>
</tr>
<tr>
<td>or any ENGL period-specific course</td>
<td></td>
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Youth Literature Elective

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 308</td>
<td>Author</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 412</td>
<td>Author</td>
<td></td>
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Literature Elective

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 309</td>
<td>Author</td>
<td>3</td>
</tr>
<tr>
<td>or ENGL 413</td>
<td>Author</td>
<td></td>
</tr>
</tbody>
</table>

Student Teaching

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDST 475</td>
<td>The Reflective Educator: Resource Seminar</td>
<td>3</td>
</tr>
<tr>
<td>EDST 480</td>
<td>Supervised Student Teaching: External</td>
<td>9</td>
</tr>
<tr>
<td>or EDST 481</td>
<td>Supervised Student Teaching: Local</td>
<td></td>
</tr>
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</table>

Total Hours 72

Choose from ENGL 310 Children’s Literature (3 c.h.), ENGL 320 Adolescent Literature (3 c.h.), or EDUC 315 Instructional Approaches to Literature for Children and Adolescents (3 c.h.)

Choose from ENGL 308 Author (3 c.h.), ENGL 412 Author (3 c.h.), or any other ENGL/WRIT course not already used

All applicable prerequisites must be met

Graduation Requirements

- 120 total hours
- 3.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Health & Physical Education P-12 Major (B.Ed.)

Purpose

The program is designed for those candidates who desire a four-year bachelor’s degree in education that meets the competencies for teacher candidates. The emphasizes for this major is on the content for the field, as defined by the federal guidelines, state guidelines of the Virginia Department of Education, and national accreditation. The guidelines for this major are subject to change in federal and state regulations or national accreditation for the licensure of specified subjects in grades 6-12/P-12.

Program Learning Outcomes

The student will be able to:

- Formulate knowledge of learner development, learning difference, and learning environment.
- Demonstrate knowledge of the discipline area and the application of content to connect concepts and engage learners.
- Plan instruction using multiple methods of assessment and instructional strategies to develop a deep understanding of the content for all learners.
- Develop a Biblical worldview and professional responsibility through ongoing reflection and professional development experiences where opportunities are provided for leadership and collaboration with stakeholders.
- Develop knowledge, skills and processes of subject area competence necessary to assess, plan, and teach 6-12/P-12 students.
• Apply health and physical education curricular content based on sound pedagogical principles and strategies for PreK-12 students.

**Admission Requirements**

1. **Gate 3 Application Requirements**:
   a. Deadline for Submission
      i. Fall Student Teaching (ST) Semester: February 1
      ii. Spring Student Teaching (ST) Semester: September 1

2. **Degree Completion Plan Audit**
   a. 3.0 GPA
   b. Gate 2 Acceptance (Program Status Check/Background Check)

3. **Content Competency Evaluation Completion**
   a. Math Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores)
   b. Reading Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores)
   c. Writing Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores; effective for Fall 2020 and future student teachers)
   d. Virginia Communication and Literacy Assessment
   e. Praxis Subject Assessment(s) (Specific to endorsement(s))

4. **Licensure Exams (Official Score Reports with PASSING Scores)**
   a. Virginia Communication and Literacy Assessment
   b. Praxis Subject Assessment(s) (Specific to endorsement(s))

5. **Full Background Clearances**
   a. Criminal Background
   b. Virginia Child Abuse Recognition and Intervention Training
   c. FBI Fingerprints

6. **Placement Request**

7. **Professional Liability Insurance (Christian Educators Association International)**
   a. Coverage dates must be valid through end of ST semester

8. **Tuberculosis (TB) Results**
   a. Results are valid for one year and must be valid through end of ST semester

9. **After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a Virginia state teaching license.**

**Program of Study**

**Delivery Format: Resident Only**

• Health & Physical Education P-12 (B.Ed.) - Resident (p. 542)

**Career Opportunities**

• Physical Education Teacher
• Health Teacher
• Coach/Referee
• Director of Youth Camps
• Director of Sports Programs
• Athletic Administrator

**Health & Physical Education P-12 (B.Ed.) - Resident**

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 221</td>
<td>Survey of American History I</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>VIRG 101</td>
<td>Virginia Communication and Literacy Assessment</td>
<td>3</td>
</tr>
<tr>
<td>MATH Elective</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>CSTU 101</td>
<td>Western Culture</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>44-47</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skills requirements

2 All students must pass the Computer Assessment OR complete applicable INFT course refer to www.liberty.edu/computerassessment for more information

3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 and EVAN 101 waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 and THEO 202 waived

**Major Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>BIOL 213</td>
<td>Human Anatomy and Physiology I</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 216</td>
<td>Personal Health</td>
<td>3</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
</tr>
<tr>
<td>----------</td>
<td>---------------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>MATH 121</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Course may fulfill select general education requirements</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>9</td>
</tr>
</tbody>
</table>

**Graduation Requirements**

- 124 total hours
- 3.0 Overall grade point average
- 31 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 31 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

**Mathematics Education 6-12 Major (B.Ed.)**

**Purpose**

The program is designed for those candidates who desire a four-year bachelor’s degree in education that meets the competencies for teacher candidates. The emphases for this major is on the content for the field, as defined by the federal guidelines, state guidelines of the Virginia Department of Education, and national accreditation. The guidelines for this major are subject to change in federal and state regulations or national accreditation for the licensure of specified subjects in grades 6-12/P-12.

**Program Learning Outcomes**

The student will be able to:

- Formulate knowledge of learner development, learning difference, and learning environment.
- Demonstrate knowledge of the discipline area and the application of content to connect concepts and engage learners.
- Plan instruction using multiple methods of assessment and instructional strategies to develop a deep understanding of the content for all learners.
- Develop a Biblical worldview and professional responsibility through ongoing reflection and professional development experiences where opportunities are provided for leadership and collaboration with stakeholders.
- Develop knowledge, skills and processes of subject area competence necessary to assess, plan, and teach 6-12/P-12 students.
- Use abstract reasoning to rigorously evaluate mathematical hypothesis, and formulate and communicate mathematical analysis and arguments.
Admission Requirements

1. **Gate 3 Application Requirements**:  
   a. **Deadline for Submission**  
      i. Fall Student Teaching (ST) Semester: February 1  
      ii. Spring Student Teaching (ST) Semester: September 1  

2. **Degree Completion Plan Audit**  
   a. 3.0 GPA  
   b. Gate 2 Acceptance (Program Status Check/Background Check)  

3. **Content Competency Evaluation Completion**  
   a. Math Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores)  
   b. Reading Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores)  
   c. Writing Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores; effective for Fall 2020 and future student teachers)  
   d. Virginia Communication and Literacy Assessment  
   e. Praxis Subject Assessment(s) (Specific to endorsement(s))  

4. **Licensure Exams (Official Score Reports with PASSING Scores)**  
   a. Math Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores)  
   b. Reading Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores)  
   c. Writing Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores; effective for Fall 2020 and future student teachers)  
   d. Virginia Communication and Literacy Assessment  
   e. Praxis Subject Assessment(s) (Specific to endorsement(s))  

5. **Full Background Clearances**  
   a. Criminal Background  
   b. Virginia Child Abuse Recognition and Intervention Training  
   c. FBI Fingerprints  

6. **Placement Request**  

7. **Professional Liability Insurance (Christian Educators Association International)**  
   a. Coverage dates must be valid through end of ST semester  

8. **Tuberculosis (TB) Results**  
   a. Results are valid for one year and must be valid through end of ST semester  

9. **After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a Virginia state teaching license.**

**Programs of Study**  

**Delivery Format: Resident and Online**  
- Mathematics Education 6-12 (B.Ed.) - Online (p. 544)  
- Mathematics Education 6-12 (B.Ed.) - Resident (p. 545)  

**Career Opportunities**  
- Math Teacher  

**Mathematics Education 6-12 (B.Ed.) - Online**  

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td><strong>Communication &amp; Information Literacy</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMS 101</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 221</td>
<td>Survey of American History I</td>
<td>3</td>
</tr>
<tr>
<td><strong>Information Literacy Elective</strong></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Technological Solutions &amp; Quantitative Reasoning</strong></td>
<td></td>
<td>0-3</td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td></td>
</tr>
<tr>
<td><strong>MATH Elective</strong></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Critical Thinking</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 201</td>
<td>American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
<td>4</td>
</tr>
<tr>
<td><strong>Civic &amp; Global Engagement</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSTU 101</td>
<td>Western Culture</td>
<td>3</td>
</tr>
<tr>
<td><strong>Social &amp; Scientific Inquiry</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC 210</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td><strong>Natural Science Elective</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Christianity &amp; Contexts</strong></td>
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<td></td>
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<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
<td>4</td>
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<tr>
<td><strong>Total Hours</strong></td>
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<td>39-42</td>
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</table>

1. Refer to the list of approved general education electives before enrolling in foundational skills requirements  
2. Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived.

**Major Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td><strong>Major Foundational Courses</strong></td>
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<tr>
<td>CSIS 110</td>
<td>Introduction to Computing Sciences</td>
<td>3</td>
</tr>
<tr>
<td>MATH 128</td>
<td>Elementary Functions and Coordinate Geometry</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 231</td>
<td>University Physics I</td>
<td>4</td>
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<tr>
<td><strong>Total Hours</strong></td>
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1. Course may fulfill select general education requirements

**Course Code** | **Course Title** | **Hours**
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>Major Core</strong></td>
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</tr>
<tr>
<td>EDUC 201</td>
<td>Introduction to Education and Classroom Technology</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 221</td>
<td>Content Area Reading and Differentiated Teaching and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 235</td>
<td>Content Instructional Design</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 350</td>
<td>Behavior and Individual Differences</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 360</td>
<td>Foundations of Education</td>
<td>3</td>
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</table>

1. Course may fulfill select general education requirements
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDUC 425</td>
<td>Content Measurement and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 435</td>
<td>Content Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 419</td>
<td>Content Teaching Methods</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 419</td>
<td>Teaching Mathematics in Secondary Schools</td>
<td></td>
</tr>
</tbody>
</table>

**Practicum and Gate Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 175</td>
<td>School of Education Gate 1 – UG Initial Licensure</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 275</td>
<td>School of Education Gate 2 – UG Initial Licensure</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 375</td>
<td>School of Education Gate 3 – UG Initial Licensure</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 188</td>
<td>Practicum in Education I: External</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 288</td>
<td>Practicum in Education II: External</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 388</td>
<td>Practicum in Education III: External</td>
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**Secondary Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS 111</td>
<td>Introduction to Programming</td>
<td>3</td>
</tr>
<tr>
<td>MATH 131</td>
<td>Calculus and Analytic Geometry I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 132</td>
<td>Calculus and Analytic Geometry II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 200</td>
<td>Introduction to Mathematical Reasoning</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 250</td>
<td>Introduction to Discrete Mathematics</td>
<td></td>
</tr>
<tr>
<td>MATH 211</td>
<td>Introduction to Statistical Analysis</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 311</td>
<td>Probability and Statistics I</td>
<td></td>
</tr>
<tr>
<td>MATH 231</td>
<td>Calculus and Analytical Geometry III</td>
<td>4</td>
</tr>
<tr>
<td>or MATH 430</td>
<td>Multivariable Calculus</td>
<td></td>
</tr>
<tr>
<td>MATH 305</td>
<td>Modern Geometry</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 405</td>
<td>Fundamentals of Modern Geometry</td>
<td></td>
</tr>
<tr>
<td>MATH 321</td>
<td>Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 410</td>
<td>Matrix and Linear Algebra</td>
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</tr>
<tr>
<td>MATH 345</td>
<td>Introduction to the History of Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 400</td>
<td>History of Mathematics</td>
<td></td>
</tr>
<tr>
<td>MATH 350</td>
<td>Discrete Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 421</td>
<td>Elementary Abstract Algebra I</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 423</td>
<td>Abstract Algebraic Structures</td>
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</tr>
</tbody>
</table>

**Student Teaching**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDST 475</td>
<td>The Reflective Educator: Resource Seminar</td>
<td>3</td>
</tr>
<tr>
<td>EDST 480</td>
<td>Supervised Student Teaching: External</td>
<td>9</td>
</tr>
<tr>
<td>or EDST 481</td>
<td>Supervised Student Teaching: Local</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours** 72

**Graduation Requirements**

- **120** Total Hours
- **3.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of C** Minimum required for all upper-level courses in the major
- **25%** Of major taken through Liberty University
- **30** Hours must be completed through Liberty University

- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Mathematics Education 6-12 (B.Ed.) - Resident**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 101</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 221</td>
<td>Survey of American History I</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>MATH Elective</td>
<td>Technology Competency</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 250</td>
<td>Introduction to Discrete Mathematics</td>
<td></td>
</tr>
<tr>
<td>or MATH 311</td>
<td>Probability and Statistics I</td>
<td></td>
</tr>
<tr>
<td>or MATH 430</td>
<td>Multivariable Calculus</td>
<td></td>
</tr>
<tr>
<td>MATH 305</td>
<td>Modern Geometry</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 405</td>
<td>Fundamentals of Modern Geometry</td>
<td></td>
</tr>
<tr>
<td>MATH 321</td>
<td>Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 410</td>
<td>Matrix and Linear Algebra</td>
<td></td>
</tr>
<tr>
<td>MATH 345</td>
<td>Introduction to the History of Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 400</td>
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</tr>
<tr>
<td>MATH 350</td>
<td>Discrete Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 421</td>
<td>Elementary Abstract Algebra I</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 423</td>
<td>Abstract Algebraic Structures</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours** 44-47

1 Refer to the list of approved general education electives before enrolling in foundational skills requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course refer to www.liberty.edu/computerassessment for more information
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 and EVAN 101 waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 and THEO 202 waived

**Major Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td><strong>Major Foundational Courses</strong></td>
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<tr>
<td>CSIS 110</td>
<td>Introduction to Computing Sciences ¹</td>
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<td>MATH 128</td>
<td>Elementary Functions and Coordinate Geometry ¹</td>
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<td>PHYS 231</td>
<td>University Physics I ¹</td>
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¹ Course may fulfill select general education requirements

**Education Courses**

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<th>Title</th>
<th>Hours</th>
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<tr>
<td>EDUC 201</td>
<td>Introduction to Education and Classroom Technology</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 221</td>
<td>Content Area Reading and Differentiated Teaching and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 350</td>
<td>Behavior and Individual Differences</td>
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<td>EDUC 360</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 425</td>
<td>Content Measurement and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 435</td>
<td>Content Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 419</td>
<td>Content Teaching Methods</td>
<td>3</td>
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<tr>
<td>or MATH 419</td>
<td>Teaching Mathematics in Secondary Schools</td>
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**Practicum and Gate Courses**

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<th>Hours</th>
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<td>EDUC 175</td>
<td>School of Education Gate 1 – UG Initial Licensure</td>
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<tr>
<td>EDUC 275</td>
<td>School of Education Gate 2 – UG Initial Licensure</td>
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<tr>
<td>EDUC 375</td>
<td>School of Education Gate 3 – UG Initial Licensure</td>
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<td>EDUC 189</td>
<td>Practicum in Education I: Local</td>
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<td>EDUC 289</td>
<td>Practicum in Education II: Local</td>
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<tr>
<td>EDUC 389</td>
<td>Practicum in Education III: Local</td>
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**Secondary Courses**

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<tr>
<td>CSIS 111</td>
<td>Introduction to Programming</td>
<td>3</td>
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<td>MATH 131</td>
<td>Calculus and Analytic Geometry I</td>
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</tr>
<tr>
<td>MATH 132</td>
<td>Calculus and Analytic Geometry II</td>
<td>4</td>
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<tr>
<td>MATH 200</td>
<td>Introduction to Mathematical Reasoning</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 250</td>
<td>Introduction to Discrete Mathematics</td>
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</tr>
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<td>MATH 211</td>
<td>Introduction to Statistical Analysis</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 311</td>
<td>Probability and Statistics I</td>
<td></td>
</tr>
<tr>
<td>MATH 231</td>
<td>Calculus and Analytic Geometry III</td>
<td>4</td>
</tr>
<tr>
<td>or MATH 430</td>
<td>Multivariable Calculus</td>
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</tr>
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<td>or MATH 423</td>
<td>Abstract Algebraic Structures</td>
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</tr>
<tr>
<td>PHYS 231L</td>
<td>University Physics Lab I</td>
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**Student Teaching**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDST 475</td>
<td>The Reflective Educator: Resource Seminar</td>
<td>3</td>
</tr>
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<td>EDST 480</td>
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<td>9</td>
</tr>
<tr>
<td>or EDST 481</td>
<td>Supervised Student Teaching: Local</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 72

**Free Electives**

Choose 1-4 credit hours of Free Electives 1-4

Total Hours 1-4

All applicable prerequisites must be met

**Graduation Requirements**

- 120 total hours
- 3.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

**Middle Education Major (B.Ed.)**

**Purpose**

The Bachelor of Education in Middle Education program is designed for those candidates who desire a four-year bachelor’s degree in education that meets the competencies for teacher candidates. The emphases for this major is on the content for the field, as defined by the federal guidelines, state guidelines of the Virginia Department of Education, and national accreditation. The guidelines for this major is subject to change in federal and state regulations or national accreditation for the licensure of middle education.

**Program Learning Outcomes**

The student will be able to:

- Formulate knowledge of learner development, learning difference, and learning environment.
- Demonstrate knowledge of the discipline area and the application of content to connect concepts and engage learners.
- Plan instruction using multiple methods of assessment and instructional strategies to develop a deep understanding of the content for all learners.
- Develop a Biblical worldview and professional responsibility through ongoing reflection and professional development experiences where opportunities are provided for leadership and collaboration with stakeholders.
• Use evidence-based practices and knowledge of pedagogical theory in all content areas to assess, plan, and teach middle students.

Admission Requirements

1. Gate 3 Application Requirements*:
   a. Deadline for Submission
      i. Fall Student Teaching (ST) Semester: February 1
      ii. Spring Student Teaching (ST) Semester: September 1

2. Degree Completion Plan Audit
   a. 3.0 GPA
   b. Gate 2 Acceptance

3. Content Competency Evaluation Completion
   a. (Elementary Education, Middles Grades Education, and Secondary Education candidates only)

4. Licensure Exams (Official Score Reports with PASSING Scores)
   a. Math Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores)
   b. Reading Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores)
   c. Writing Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores; effective for Fall 2020 and future student teachers)
   d. Virginia Communication and Literacy Assessment
   e. Praxis Subject Assessment(s) (Specific to endorsement(s))
   f. Reading for Virginia Educators (Elementary/Special Education candidates only)

5. Full Background Clearances
   a. Criminal Background
   b. Virginia Child Abuse
   c. FBI Fingerprint

6. Placement Request

7. Professional Liability Insurance (Christian Educators Association International)
   a. Coverage dates must be valid through end of ST semester

8. Tuberculosis (TB) Results
   a. Results are valid for one year and must be valid through end of ST semester

9. After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a Virginia state teaching license.

Special Arrangements for Transfer Policies

The following required courses may be fulfilled by transfer credits: EDUC 201 Introduction to Education and Classroom Technology (3 c.h.), EDUC 350 Behavior and Individual Differences (3 c.h.), EDUC 360 Foundations of Education (2-3 c.h.).

Transfer credits submitted by students requesting to fulfill any required B.Ed. courses other than those listed above will undergo departmental review. This departmental review will allow for confirmation that transfer credits into the B.Ed. sufficiently meet licensure competency requirements as outlined by the Virginia Department of Education.

Degree Requirements

The Middle Education program will require three 0-credit hour practicums (EDUC 188 Practicum in Education I: External (0 c.h.), EDUC 288 Practicum in Education II: External (0 c.h.), and EDUC 488 Practicum in Middle Education: External (0 c.h.)) that are 16-weeks with a minimum of 30 required hours in a K12 classroom with a qualified instructor and have a co-requisite with a corresponding content course. Students will be placed in these practicums through the SOE field placement office and will require a background check clearance prior to enrollment.

Students will also complete a combined 9-credit hours (EDUC 475 Seminar in Student Teaching (2-3 c.h.), EDUC 476 Supervised Student Teaching I (3.5 c.h.), and EDUC 477 Supervised Student Teaching II (3.5 c.h.)) of students teaching, after passing Gate 3 and necessary licensure exams, over one semester (their final semester in the program) for a total of 16-weeks and minimum of 150 direct instruction clock hours in the classroom. Students will be placed in their student teaching through the SOE field placement office.

Programs of Study

Delivery Format: Resident and Online

• Middle Education (B.Ed.) - English - Online (p. 547)
• Middle Education (B.Ed.) - English - Resident (p. 548)
• Middle Education (B.Ed.) - Math - Online (p. 550)
• Middle Education (B.Ed.) - Math - Resident (p. 551)
• Middle Education (B.Ed.) - Science - Online (p. 552)
• Middle Education (B.Ed.) - Science - Resident (p. 553)
• Middle Education (B.Ed.) - Social Sciences - Online (p. 554)
• Middle Education (B.Ed.) - Social Sciences - Resident (p. 555)

Career Opportunities

• Middle School Teacher
• Teacher
• Educator

Middle Education (B.Ed.) - English - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license in Special Education General Curriculum.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 101</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 102</td>
<td>Composition and Literature</td>
<td>3</td>
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</tbody>
</table>
### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIUS 221</td>
<td>Survey of American History I</td>
<td>3</td>
</tr>
<tr>
<td><strong>Technological Solutions &amp; Quantitative Reasoning</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 117</td>
<td>Elements of Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td><strong>Critical Thinking</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 201</td>
<td>American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
<td>4</td>
</tr>
<tr>
<td><strong>Civic &amp; Global Engagement</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CSTU 101</td>
<td>Western Culture</td>
<td>3</td>
</tr>
<tr>
<td><strong>Social &amp; Scientific Inquiry</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYS 101</td>
<td>Elements of Physics</td>
<td>3</td>
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<td>PSYC 210</td>
<td>Developmental Psychology</td>
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<tr>
<td><strong>Christianity &amp; Contexts</strong></td>
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<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
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<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
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</tr>
<tr>
<td><strong>Total Hours</strong></td>
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<td>39-42</td>
</tr>
</tbody>
</table>

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements
2. Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

### Graduation Requirements

- **120** Total Hours
- **3.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of ‘C’** Minimum required for all upper-level courses in the major
- **25%** Of major taken through Liberty University
- **30** Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Middle Education (B.Ed.) - English - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain
in effect for students who do not break enrollment or who do not change
degree programs, concentrations, or cognates.

After completion of the required program coursework (including student
teaching) and the passing of licensure tests, the graduate of this program
would be eligible for a VA state teaching license in Special Education
General Curriculum.

General Education/Foundational Skills
Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
<td><strong>Communication &amp; Information Literacy</strong>¹</td>
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<tr>
<td>COMS 101</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
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<tr>
<td>ENGL 102</td>
<td>Composition and Literature</td>
<td>3</td>
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<tr>
<td>HIUS 221</td>
<td>Survey of American History I</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
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<tr>
<td></td>
<td><strong>Technological Solutions &amp; Quantitative Reasoning</strong>¹</td>
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<td>MATH 117</td>
<td>Elements of Mathematics</td>
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<td>UNIV 101</td>
<td>Foundational Skills</td>
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<tr>
<td></td>
<td><strong>Technology Competency</strong>²</td>
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<tr>
<td>ENGL 201</td>
<td>American Literature I</td>
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<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview³</td>
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<td></td>
<td><strong>Civic &amp; Global Engagement</strong>¹</td>
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<td>CSTU 101</td>
<td>Western Culture</td>
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</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life³</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td><strong>Social &amp; Scientific Inquiry</strong>¹</td>
<td></td>
</tr>
<tr>
<td>PHYS 101</td>
<td>Elements of Physics</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 210</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Christianity &amp; Contexts</strong>¹</td>
<td></td>
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<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
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<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
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<tr>
<td>THEO 201</td>
<td>Theology Survey I³</td>
<td>2</td>
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<tr>
<td>THEO 202</td>
<td>Theology Survey II³</td>
<td>2</td>
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<td><strong>Total Hours</strong></td>
<td>44-47</td>
</tr>
</tbody>
</table>

¹ Refer to the list of approved general education electives before
  enrolling in foundational skill requirements

² All students must pass the Computer Assessment OR complete
  applicable INFT course

³ Students transferring in 45 or more UG credit hours will have the
  requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.)
  and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived;
  Students transferring in 60 or more UG credit hours will also have the
  requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202
  Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Major Foundational Courses</strong></td>
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<tr>
<td>BIOL 101</td>
<td>Principles of Biology</td>
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<td>BIOL 103</td>
<td>Principles of Biology Laboratory</td>
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</table>

Code | Title                          | Hours |
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>GEGO 200</td>
<td>Introduction to Geography</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise</td>
<td>3</td>
</tr>
<tr>
<td>HIST 202</td>
<td>History of Western Civilization II</td>
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</tr>
<tr>
<td>HIUS 390</td>
<td>History of Virginia</td>
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¹ Choose from EDUC 322 Teaching Elementary and Middle School Social Science (2-3 c.h.), EDUC 323 Teaching Elementary and Middle School Mathematics (2-3 c.h.), or EDUC 324 Teaching Elementary and Middle School Science (2-3 c.h.)
All applicable prerequisites must be met

Graduation Requirements

- 124 Total hours
- 3.0 Overall grade point average
- 31 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 31 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Middle Education (B.Ed.) - Math - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license in Special Education General Curriculum.

General Education/Foundational Skills Requirements

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<td></td>
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<td>Christian Life and Biblical Worldview ²</td>
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<td>Civic &amp; Global Engagement ¹</td>
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<td>CSTU 101</td>
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<td>Social &amp; Scientific Inquiry ¹</td>
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¹ Refer to the list of approved general education electives before enrolling in foundational skill requirements

² Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

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<td>GEOG 200</td>
<td>Introduction to Geography</td>
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<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise</td>
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<td>History of Western Civilization II</td>
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<td>HIUS 390</td>
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Total Hours: 26

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<td>or EDST 481</td>
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Total Hours: 39

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Middle Education (B.Ed.) - Math - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license in Special Education General Curriculum.

General Education/Foundational Skills Requirements

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All applicable prerequisites must be met

Graduation Requirements

- 120 Total Hours
- 3.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Major Requirements

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<td>Elements of Physics Lab</td>
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</table>

Refer to the list of approved general education electives before enrolling in foundational skill requirements

All students must pass the Computer Assessment OR complete applicable INFT course

Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived
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**Practicum and Gate Courses**

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<tr>
<td>EDUC 189</td>
<td>Practicum in Education I: Local</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 289</td>
<td>Practicum in Education II: Local</td>
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**Professional Semester**

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDST 475</td>
<td>The Reflective Educator: Resource Seminar</td>
<td>3</td>
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<td>EDST 480</td>
<td>Supervised Student Teaching: External</td>
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<tr>
<td>or EDST 481</td>
<td>Supervised Student Teaching: Local</td>
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**Total Hours**

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**Code   | Title                                               | Hours |
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<th></th>
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<tbody>
<tr>
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<td>Teaching Elementary and Middle School Social Science</td>
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<td>or EDUC 324</td>
<td>Teaching Elementary and Middle School Science</td>
<td></td>
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<tr>
<td>EDUC 323</td>
<td>Teaching Elementary and Middle School Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 128</td>
<td>Elementary Functions and Coordinate Geometry</td>
<td>4</td>
</tr>
<tr>
<td>MATH 200</td>
<td>Introduction to Mathematical Reasoning</td>
<td>3</td>
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<tr>
<td>or MATH 250</td>
<td>Introduction to Discrete Mathematics</td>
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<tr>
<td>MATH 201</td>
<td>Introduction to Probability and Statistics</td>
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**Total Hours**

<table>
<thead>
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</thead>
<tbody>
<tr>
<td></td>
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<td>16</td>
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</tbody>
</table>

All applicable prerequisites must be met

**Graduation Requirements**

- 125 Total hours
- 3.0 Overall grade point average
- 31.25 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 31.25 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

**Middle Education (B.Ed.) - Science - Online**

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license in Special Education General Curriculum.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy</td>
<td></td>
</tr>
<tr>
<td>COMS 101</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 102</td>
<td>Composition and Literature</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 221</td>
<td>Survey of American History I</td>
<td>3</td>
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</tbody>
</table>

**Technological Solutions & Quantitative Reasoning**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 117</td>
<td>Elements of Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
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</tbody>
</table>

**Critical Thinking**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 201</td>
<td>American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
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</table>

**Civic & Global Engagement**

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>CSTU 101</td>
<td>Western Culture</td>
<td>3</td>
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</tbody>
</table>

**Social & Scientific Inquiry**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PHYS 101</td>
<td>Elements of Physics</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 210</td>
<td>Developmental Psychology</td>
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</table>

**Christianity & Contexts**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
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<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
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</tbody>
</table>

**Total Hours**

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<th>Title</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>39-42</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

**Major Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 101</td>
<td>Principles of Biology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 103</td>
<td>Principles of Biology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>GEG 200</td>
<td>Introduction to Geography</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise</td>
<td>3</td>
</tr>
<tr>
<td>HIEU 202</td>
<td>History of Western Civilization II</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 390</td>
<td>History of Virginia</td>
<td>3</td>
</tr>
<tr>
<td>MATH 121</td>
<td>College Algebra</td>
<td>3</td>
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<tr>
<td>MATH 217</td>
<td>Elementary Geometry</td>
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<tr>
<td>PHSC 210</td>
<td>Elements of Earth Science</td>
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<td>PHYS 103</td>
<td>Elements of Physics Lab</td>
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**Total Hours**

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<th>Title</th>
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<td></td>
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### Major Core

<table>
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<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDUC 201</td>
<td>Introduction to Education and Classroom Technology</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 225</td>
<td>Instructional Design for Elementary &amp; Middle School Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 315</td>
<td>Instructional Approaches to Literature for Children and Adolescents</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 318</td>
<td>Teaching Reading to Diverse Learners</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 319</td>
<td>Teaching Elementary Language Arts</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 350</td>
<td>Behavior and Individual Differences</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 360</td>
<td>Foundations of Education</td>
<td>3</td>
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<tr>
<td>EDUC 412</td>
<td>Middle School Curriculum and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 415</td>
<td>Diagnostic Measurement and Evaluation</td>
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</table>

### Practicum and Gate Courses

<table>
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<tr>
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<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
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<td>School of Education Gate 1 – UG Initial Licensure</td>
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<td>EDUC 275</td>
<td>School of Education Gate 2 – UG Initial Licensure</td>
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<td>School of Education Gate 3 – UG Initial Licensure</td>
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<td>EDUC 288</td>
<td>Practicum in Education II: External</td>
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<tr>
<td>EDUC 488</td>
<td>Practicum in Middle Education: External</td>
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### Professional Semester

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDST 475</td>
<td>The Reflective Educator: Resource Seminar</td>
<td>3</td>
</tr>
<tr>
<td>EDST 480</td>
<td>Supervised Student Teaching: External</td>
<td>9</td>
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### Cognate

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>CHEM 105</td>
<td>Elements of General Chemistry</td>
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<td>EDUC 322</td>
<td>Teaching Elementary and Middle School Social Science</td>
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</tr>
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<td>EDUC 324</td>
<td>Teaching Elementary and Middle School Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>NASC 315</td>
<td>Environmental Science</td>
<td>3</td>
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<tr>
<td>PHSC 121</td>
<td>Introduction to Astronomy</td>
<td>3</td>
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<tr>
<td>PHSC 310</td>
<td>Astronomy: An Integrated Approach</td>
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### Free Electives

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>Choose 0-1 credit hours of Free Electives</td>
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</table>

All applicable prerequisites must be met.

### Graduation Requirements

- **120** Total Hours
- **3.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of 'C'** Minimum required for all upper-level courses in the major
- **25%** Of major taken through Liberty University

- **30** Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Middle Education (B.Ed.) - Science - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license in Special Education General Curriculum.

### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 101</td>
<td>Speech Communication</td>
<td>3</td>
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<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 102</td>
<td>Composition and Literature</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 221</td>
<td>Survey of American History I</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>MATH 117</td>
<td>Elements of Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>CSTU 101</td>
<td>Western Culture</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 210</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
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<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
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<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
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</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements.
2 All students must pass the Computer Assessment OR complete applicable INFT course.
Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived. Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived.

**Major Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 101</td>
<td>Principles of Biology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 103</td>
<td>Principles of Biology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>GEOG 200</td>
<td>Introduction to Geography</td>
<td>3</td>
</tr>
<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise</td>
<td>3</td>
</tr>
<tr>
<td>HIEU 202</td>
<td>History of Western Civilization II</td>
<td>3</td>
</tr>
<tr>
<td>HIES 390</td>
<td>History of Virginia</td>
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<tr>
<td>MATH 121</td>
<td>College Algebra</td>
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<tr>
<td>MATH 127</td>
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<tr>
<td>PHSC 210</td>
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<td>PHYS 103</td>
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<tr>
<td>Total Hours</td>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 201</td>
<td>Introduction to Education and Classroom Technology</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 225</td>
<td>Instructional Design for Elementary &amp; Middle School Classrooms</td>
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<tr>
<td>EDUC 315</td>
<td>Instructional Approaches to Literature for Children and Adolescents</td>
<td>3</td>
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<tr>
<td>EDUC 318</td>
<td>Teaching Reading to Diverse Learners</td>
<td>3</td>
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<td>EDUC 319</td>
<td>Teaching Elementary Language Arts</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 350</td>
<td>Behavior and Individual Differences</td>
<td>3</td>
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<td>EDUC 360</td>
<td>Foundations of Education</td>
<td>3</td>
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<tr>
<td>EDUC 412</td>
<td>Middle School Curriculum and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 415</td>
<td>Diagnostic Measurement and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>39</td>
</tr>
</tbody>
</table>

**Graduation Requirements**

- 124 Total hours
- 3.0 Overall grade point average
- 31 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 31 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

**Middle Education (B.Ed.) - Social Sciences - Online**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license in Special Education General Curriculum.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 101</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
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<tr>
<td>ENGL 102</td>
<td>Composition and Literature</td>
<td>3</td>
</tr>
<tr>
<td>HIES 221</td>
<td>Survey of American History</td>
<td>3</td>
</tr>
<tr>
<td>MATH 117</td>
<td>Elements of Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
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</table>

**Civic & Global Engagement**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 201</td>
<td>American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
<td>4</td>
</tr>
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</table>

*All applicable prerequisites must be met*
Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSTU 101</td>
<td>Western Culture</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 101</td>
<td>Elements of Physics</td>
<td>3</td>
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<td>PSYC 210</td>
<td>Developmental Psychology</td>
<td>3</td>
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<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours 39-42

---

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Foundational Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BIOL 101</td>
<td>Principles of Biology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 103</td>
<td>Principles of Biology Laboratory</td>
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</tr>
<tr>
<td>GEOG 200</td>
<td>Introduction to Geography</td>
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</tr>
<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise</td>
<td>3</td>
</tr>
<tr>
<td>HIEU 202</td>
<td>History of Western Civilization II</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 390</td>
<td>History of Virginia</td>
<td>3</td>
</tr>
<tr>
<td>MATH 121</td>
<td>College Algebra</td>
<td>3</td>
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<tr>
<td>MATH 217</td>
<td>Elementary Geometry</td>
<td>3</td>
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<tr>
<td>PHSC 210</td>
<td>Elements of Earth Science</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 103</td>
<td>Elements of Physics Lab</td>
<td>1</td>
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</tbody>
</table>

Total Hours 26

Graduation Requirements

- 120 Total Hours
- 3.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C': Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Importantly, this degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license in Special Education General Curriculum.
General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy 1</td>
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<tr>
<td>COMS 101</td>
<td>Speech Communication</td>
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<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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</tr>
<tr>
<td>ENGL 102</td>
<td>Composition and Literature</td>
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<tr>
<td>HIUS 221</td>
<td>Survey of American History I</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
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<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning 1</td>
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<tr>
<td>MATH 117</td>
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<td>Civic &amp; Global Engagement 1</td>
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<td>CSTU 101</td>
<td>Western Culture</td>
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<td>EVAN 101</td>
<td>Evangelism and the Christian Life 3</td>
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<td></td>
<td>Social &amp; Scientific Inquiry 1</td>
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<td>Christianity &amp; Contexts 1</td>
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<td>BIBL 105</td>
<td>Old Testament Survey</td>
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<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
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<tr>
<td>THEO 201</td>
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</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 and THEO 202 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

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<tr>
<th>Code</th>
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<td>BIOL 101</td>
<td>Principles of Biology</td>
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<td>BIOL 103</td>
<td>Principles of Biology Laboratory</td>
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<td>GEOG 200</td>
<td>Introduction to Geography</td>
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<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise</td>
<td>3</td>
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<tr>
<td>HIEU 202</td>
<td>History of Western Civilization II</td>
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<td>HIUS 390</td>
<td>History of Virginia</td>
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<td>MATH 121</td>
<td>College Algebra</td>
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Code | Title                                      | Hours |
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<tr>
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<td>Major Core</td>
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<td>Introduction to Education and Classroom Technology</td>
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<td>EDUC 225</td>
<td>Instructional Design for Elementary &amp; Middle School Classrooms</td>
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<td>EDUC 315</td>
<td>Instructional Approaches to Literature for Children and Adolescents</td>
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<td>EDUC 318</td>
<td>Teaching Reading to Diverse Learners</td>
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<td>EDUC 319</td>
<td>Teaching Elementary Language Arts</td>
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<td>EDUC 350</td>
<td>Behavior and Individual Differences</td>
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<td>EDUC 360</td>
<td>Foundations of Education</td>
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<td>EDUC 412</td>
<td>Middle School Curriculum and Instruction</td>
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<td>Diagnostic Measurement and Evaluation</td>
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<td>EDUC 275</td>
<td>School of Education Gate 2 – UG Initial Licensure</td>
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<td>School of Education Gate 3 – UG Initial Licensure</td>
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<td>EDUC 189</td>
<td>Practicum in Education I: Local</td>
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<td>EDUC 289</td>
<td>Practicum in Education II: Local</td>
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<td>Practicum in Middle Education: Local</td>
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<td></td>
<td>Professional Semester</td>
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<td>EDST 475</td>
<td>The Reflective Educator: Resource Seminar</td>
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<tr>
<td>EDST 480</td>
<td>Supervised Student Teaching: External</td>
<td>9</td>
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<tr>
<td>or EDST 481</td>
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<td>Cognate</td>
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<tr>
<td>ECON 110</td>
<td>Survey of Economics</td>
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<td>EDUC 322</td>
<td>Teaching Elementary and Middle School Social Science</td>
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<td>EDUC 323</td>
<td>Teaching Elementary and Middle School Mathematics</td>
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<tr>
<td>or EDUC 324</td>
<td>Teaching Elementary and Middle School Science</td>
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<td>HIUS 222</td>
<td>Survey of American History II</td>
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<td>HIWD 370</td>
<td>Comparative Civilization</td>
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<tr>
<td></td>
<td>Total Hours</td>
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</table>

All applicable prerequisites must be met

Graduation Requirements

- 124 Total hours
- 3.0 Overall grade point average
- 31 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 31 Hours must be completed through Liberty University
Grad App • Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
• CSER All requirements must be satisfied before a degree will be awarded

Social Studies Education 6-12 Major (B.Ed.)

Purpose
The program is designed for those candidates who desire a four-year bachelor’s degree in education that meets the competencies for teacher candidates. The emphases for this major are on the content for the field, as defined by the federal guidelines, state guidelines of the Virginia Department of Education, and national accreditation. The guidelines for this major are subject to change in federal and state regulations or national accreditation for the licensure of specified subjects in grades 6-12/P-12.

Program Learning Outcomes
The student will be able to:

• Formulate knowledge of learner development, learning difference, and learning environment.
• Demonstrate knowledge of the discipline area and the application of content to connect concepts and engage learners.
• Plan instruction using multiple methods of assessment and instructional strategies to develop a deep understanding of the content for all learners.
• Develop a Biblical worldview and professional responsibility through ongoing reflection and professional development experiences where opportunities are provided for leadership and collaboration with stakeholders.
• Develop knowledge, skills and processes of subject area competence necessary to assess, plan, and teach 6-12/P-12 students.
• Evaluate how various factors have influenced the development of history and civilization.

Admission Requirements
1. Gate 3 Application Requirements*
   a. Deadline for Submission
      i. Fall Student Teaching (ST) Semester: February 1
      ii. Spring Student Teaching (ST) Semester: September 1
2. Degree Completion Plan Audit
   a. 3.0 GPA
   b. Gate 2 Acceptance (Program Status Check/Background Check)
3. Content Competency Evaluation Completion
4. Licensure Exams (Official Score Reports with PASSING Scores)
   a. Math Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores)
   b. Reading Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores)
   c. Writing Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores; effective for Fall 2020 and future student teachers)
   d. Virginia Communication and Literacy Assessment
   e. Praxis Subject Assessment(s) (Specific to endorsement(s))
5. Full Background Clearances
   a. Criminal Background
   b. Virginia Child Abuse Recognition and Intervention Training
   c. FBI Fingerprints
6. Placement Request
7. Professional Liability Insurance (Christian Educators Association International)
   a. Coverage dates must be valid through end of ST semester
8. Tuberculosis (TB) Results
   a. Results are valid for one year and must be valid through end of ST semester
9. After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a Virginia state teaching license.

Programs of Study

Delivery Format: Resident and Online

• Social Studies Education 6-12 (B.Ed.) • Online (p. 557)
• Social Studies Education 6-12 (B.Ed.) • Resident (p. 558)

Career Opportunities

• Social Studies Teacher

Social Studies Education 6-12 (B.Ed.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 101</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 221</td>
<td>Survey of American History I</td>
<td>3</td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
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MATH Elective

Critical Thinking

ENGL 201 | American Literature I                                     | 3     |
RLGN 104 | Christian Life and Biblical Worldview 2                   | 4     |
Civic & Global Engagement

CSTU 101 | Western Culture                                          | 3     |
Social & Scientific Inquiry

Liberty University 2020-2021 Undergraduate Catalog
### Major Requirement

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>PSYC 210</td>
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<td></td>
<td>Natural Science Elective</td>
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<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
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<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey 2</td>
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</table>

Total Hours: 39-42

1 Refer to the list of approved general education electives before enrolling in foundational skills requirements

2 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

### Graduation Requirements

- 120 Total Hours
- 3.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Social Studies Education 6-12 (B.Ed.) - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

### General Education/Foundational Skills Requirements

<table>
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<tr>
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<th>Hours</th>
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<tbody>
<tr>
<td>GOVT 327</td>
<td>State and Local Government</td>
<td>3</td>
</tr>
<tr>
<td>HIEU 202</td>
<td>History of Western Civilization II</td>
<td>3</td>
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<td>HIEU 370</td>
<td>Age of the Enlightenments 1</td>
<td>3</td>
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<tr>
<td>or EUROPEAN HISTORY ELECTIVE</td>
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<tr>
<td>HIST 300</td>
<td>Historical Methodology</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 222</td>
<td>Survey of American History II</td>
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<tr>
<td>United States History Elective 2</td>
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</tr>
<tr>
<td>HIUS 360</td>
<td>History of American Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 390</td>
<td>History of Virginia</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 420</td>
<td>Civil War and Reconstruction</td>
<td>3</td>
</tr>
<tr>
<td>HIWD 370</td>
<td>Comparative Civilization</td>
<td>3</td>
</tr>
<tr>
<td>HIWD 375</td>
<td>Korean and Vietnam Wars</td>
<td>3</td>
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<td>EDST 475</td>
<td>The Reflective Educator: Resource Seminar</td>
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</tr>
<tr>
<td>EDST 480</td>
<td>Supervised Student Teaching: External</td>
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</tr>
<tr>
<td>or EDST 481</td>
<td>Supervised Student Teaching: Local</td>
<td></td>
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</table>

Total Hours: 81

1 Choose any HIEU course not already required for the degree
2 Choose from HIUS 310 American Colonial History (3 c.h.), HIUS 312 Era of the American Revolution (3 c.h.), or HIUS 313 The American Founding (3 c.h.)

All applicable prerequisites must be met
### Major Requirement

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td><strong>Major Foundational Courses</strong></td>
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<tr>
<td>HIEU 201</td>
<td>History of Western Civilization I</td>
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<td>MATH 121</td>
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<td>Elements of Physics</td>
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<td><strong>Total Hours</strong></td>
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1 Course may fulfill select general education requirements

### Code | Title                                      | Hours |
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<tr>
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<td>EDST 480</td>
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<td>9</td>
</tr>
<tr>
<td>or EDST 481</td>
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</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>81</strong></td>
</tr>
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</table>

All applicable prerequisites must be met

### Graduation Requirements

- 125 total hours
- 3.0 Overall grade point average
- 31.25 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 31.25 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded
Spanish Education P-12 Major (B.Ed.)

Purpose
The program is designed for those candidates who desire a four-year bachelor’s degree in education that meets the competencies for teacher candidates. The emphases for this major is on the content for the field, as defined by the federal guidelines, state guidelines of the Virginia Department of Education, and national accreditation. The guidelines for this major are subject to change in federal and state regulations or national accreditation for the licensure of specified subjects in grades P-12.

Program Learning Outcomes
The student will be able to:

• Formulate knowledge of learner development, learning difference, and learning environment.
• Demonstrate knowledge of the discipline area and the application of content to connect concepts and engage learners.
• Plan instruction using multiple methods of assessment and instructional strategies to develop a deep understanding of the content for all learners.
• Develop a Biblical worldview and professional responsibility through ongoing reflection and professional development experiences where opportunities are provided for leadership and collaboration with stakeholders.
• Develop knowledge, skills and processes of subject area competence necessary to assess, plan, and teach 6-12/P-12 students.
• Communicate orally in Spanish, demonstrating listening comprehension skills, speaking proficiency, correct grammar, and appropriate vocabulary.

Admission Requirements
1. **Gate 3 Application Requirements***:
   a. Deadline for Submission
      i. Fall Student Teaching (ST) Semester: February 1
      ii. Spring Student Teaching (ST) Semester: September 1

2. Degree Completion Plan Audit
   a. 3.0 GPA
   b. Gate 2 Acceptance (Program Status Check/Background Check)

3. Content Competency Evaluation Completion

4. Licensure Exams (Official Score Reports with PASSING Scores)
   a. Math Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores)
   b. Reading Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores)
   c. Writing Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores; effective for Fall 2020 and future student teachers)
   d. Virginia Communication and Literacy Assessment
   e. Praxis Subject Assessment(s) (Specific to endorsement(s))

5. Full Background Clearances
   a. Criminal Background
   b. Virginia Child Abuse Recognition and Intervention Training
   c. FBI Fingerprint

6. Placement Request
7. Professional Liability Insurance (Christian Educators Association International)
   a. Coverage dates must be valid through end of ST semester
8. Tuberculosis (TB) Results
   a. Results are valid for one year and must be valid through end of ST semester
9. After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a Virginia state teaching license.

Programs of Study
Delivery Format: Resident Only

- Spanish Education P-12 (B.Ed.) - Resident (p. 560)

Career Opportunities
- Spanish Teacher

Spanish Education P-12 (B.Ed.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 101</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 221</td>
<td>Survey of American History I</td>
<td>3</td>
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<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
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<tr>
<td>Information Literacy Elective</td>
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<td>UNIV 101</td>
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<tr>
<td>MATH Elective</td>
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<tr>
<td>Technology Competency ²</td>
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<td>0-3</td>
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<tr>
<td>Critical Thinking ¹</td>
<td></td>
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<tr>
<td>ENGL 201</td>
<td>American Literature I</td>
<td>3</td>
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<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview ³</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>CSTU 101</td>
<td>Western Culture</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life ³</td>
<td>2</td>
</tr>
<tr>
<td>Social &amp; Scientific Inquiry ¹</td>
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<tr>
<td>PSYC 210</td>
<td>Developmental Psychology</td>
<td>3</td>
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<tr>
<td>Natural Science Elective</td>
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Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 102</td>
<td>Composition and Literature ¹</td>
<td>3</td>
</tr>
<tr>
<td>MATH 121</td>
<td>College Algebra ¹</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 101</td>
<td>Elements of Physics ¹</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>9</strong></td>
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</table>

¹ Course may fulfill select general education requirements

Graduation Requirements

- 120 total hours
- 3.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Special Education Major (B.Ed.) Purpose

The Bachelor of Education in Special Education program is designed for those candidates who desire a four-year bachelor's degree in education that meets the competencies for teacher candidates. The emphases for this major is on the content for the field, as defined by the federal guidelines, state guidelines of the Virginia Department of Education, and national accreditation. The guidelines for this major is subject to change in federal and state regulations or national accreditation for the licensure of special education.

Program Learning Outcomes

The student will be able to:

- Formulate knowledge of learner development, learning difference, and learning environment.
• Demonstrate knowledge of the discipline area and the application of content to connect concepts and engage learners.
• Plan instruction using multiple methods of assessment and instructional strategies to develop a deep understanding of the content for all learners.
• Develop a Biblical worldview and professional responsibility through ongoing reflection and professional development experiences where opportunities are provided for leadership and collaboration with stakeholders.
• Use evidence-based practices and student characteristics along with theory on human behavior and development to assess, plan, and teach individuals with exceptionalities.

**Admission Requirements**

1. **Gate 3 Application Requirements**:  
   a. Deadline for Submission  
      i. Fall Student Teaching (ST) Semester: February 1  
      ii. Spring Student Teaching (ST) Semester: September 1
2. Degree Completion Plan Audit  
   a. 3.0 GPA  
   b. Gate 2 Acceptance
3. Content Competency Evaluation Completion  
   a. (Elementary Education, Middles Grades Education, and Secondary Education candidates only)
4. Licensure Exams (Official Score Reports with PASSING Scores)  
   a. Math Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores)  
   b. Reading Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores)  
   c. Writing Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores; effective for Fall 2020 and future student teachers)  
   d. Virginia Communication and Literacy Assessment  
   e. Praxis Subject Assessment(s) (Specific to endorsement(s))  
   f. Reading for Virginia Educators (Elementary/Special Education candidates only)
5. Full Background Clearances  
   a. Criminal Background  
   b. Virginia Child Abuse  
   c. FBI Fingerprint
6. Placement Request
7. Professional Liability Insurance (Christian Educators Association International)  
   a. Coverage dates must be valid through end of ST semester
8. Tuberculosis (TB) Results  
   a. Results are valid for one year and must be valid through end of ST semester
9. After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a Virginia state teaching license.

**Special Arrangements for Transfer Policies**

The following required courses may be fulfilled by transfer credits:  
EDUC 201 Introduction to Education and Classroom Technology (3 c.h.), EDUC 350 Behavior and Individual Differences (3 c.h.), EDUC 360 Foundations of Education (2-3 c.h.).

Transfer credits submitted by students requesting to fulfill any required B.Ed. courses other than those listed above will undergo departmental review. This departmental review will allow for confirmation that transfer credits into the B.Ed. sufficiently meet licensure competency requirements as outlined by the Virginia Department of Education.

**Degree Requirements**

The Special Education program will be required three 0-credit hours practicum (EDUC 188 Practicum in Education I: External (0 c.h.), EDUC 288 Practicum in Education II: External (0 c.h.), and EDSP 488 Practicum in Special Education: External (0 c.h.)) that are 16-weeks with a minimum of 30 required hours in a K12 classroom with a qualified instructor and have a corequisite with a corresponding content course. Students will be placed in these practicums through the SOE field placement office and will require a background check clearance prior to enrollment.

Students will also complete a combined 9-credit hours (EDUC 475 Seminar in Student Teaching (2-3 c.h.), EDUC 476 Supervised Student Teaching I (3,5 c.h.), and EDUC 477 Supervised Student Teaching II (3,5 c.h.)) of students teaching, after passing Gate 3 and necessary licensure exams, over one semester (their final semester in the program) for a total of 16- weeks and minimum of 150 direct instruction clock hours in the classroom. Students will be placed in their student teaching through the SOE field placement office.

**Programs of Study**

**Delivery Format: Resident and Online**

- Special Education (B.Ed.) - Online (p. 562)
- Special Education (B.Ed.) - Resident (p. 563)

**Career Opportunities**

- Special Education Teacher
- Teacher
- Educator

**Special Education (B.Ed.) - Online**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license in Special Education General Curriculum.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>COMS 101</td>
<td>Speech Communication</td>
<td>3</td>
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<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 102</td>
<td>Composition and Literature</td>
<td>3</td>
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<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
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<td>--------</td>
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<td>-------</td>
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<tr>
<td>HIUS 221</td>
<td>Survey of American History I</td>
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### Technological Solutions & Quantitative Reasoning ¹

<table>
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<tr>
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<tbody>
<tr>
<td>MATH 117</td>
<td>Elements of Mathematics</td>
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<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
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### Critical Thinking ¹

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ENGL 201</td>
<td>American Literature I</td>
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<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview ²</td>
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### Civic & Global Engagement ¹

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<thead>
<tr>
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### Social & Scientific Inquiry ¹

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<tbody>
<tr>
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<td>PSYC 210</td>
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### Christianity & Contexts ¹

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<tr>
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<td>Introduction to Theology Survey ²</td>
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<table>
<thead>
<tr>
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<th>Title</th>
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</table>

¹ Refer to the list of approved general education electives before enrolling in foundational skill requirements

² Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

### Major Requirements

#### Major Foundational Courses

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<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>BIOL 101</td>
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<td>BIOL 103</td>
<td>Principles of Biology Laboratory</td>
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<td>GEOG 200</td>
<td>Introduction to Geography</td>
<td>3</td>
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<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise</td>
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<td>HIEU 202</td>
<td>History of Western Civilization II</td>
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<td>MATH 121</td>
<td>College Algebra</td>
<td>3</td>
</tr>
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<td>MATH 217</td>
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<td>PHSC 210</td>
<td>Elements of Earth Science</td>
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<td>PHYS 103</td>
<td>Elements of Physics Lab</td>
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#### Major Core

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<tr>
<td>EDS0 323</td>
<td>Special Education Law and Characteristics</td>
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<td>Behavior Management</td>
<td>3</td>
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<td>EDS0 413</td>
<td>Inclusion and Diversity: Effective Practices and Strategies</td>
<td>3</td>
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<tr>
<td>EDS0 473</td>
<td>Assessment and Transition Planning for Diverse Learners</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 201</td>
<td>Introduction to Education and Classroom Technology</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 225</td>
<td>Instructional Design for Elementary &amp; Middle School Classrooms</td>
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### Practicum and Gate Courses

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<tr>
<td>EDUC 175</td>
<td>School of Education Gate 1 – UG Initial Licensure</td>
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<td>EDUC 275</td>
<td>School of Education Gate 2 – UG Initial Licensure</td>
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<td>EDUC 375</td>
<td>School of Education Gate 3 – UG Initial Licensure</td>
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<td>EDS0 488</td>
<td>Practicum in Special Education: External</td>
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<td>EDUC 288</td>
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### Professional Semester

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<tr>
<td>EDST 477</td>
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<td>EDST 480</td>
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<td>or EDST 481</td>
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### Free Electives

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<td></td>
<td>Choose 0-4 credit hours of Free Electives</td>
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<tr>
<td></td>
<td><strong>Total Hours</strong></td>
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</tr>
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</table>

*All applicable prerequisites must be met*

### Graduation Requirements

- 120 Total Hours
- 3.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- *Grade of 'C' Minimum required for all upper-level courses in the major*
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Special Education (B.Ed.) - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license in Special Education General Curriculum.
## General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy ¹</td>
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<tr>
<td>COMS 101</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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</tr>
<tr>
<td>ENGL 102</td>
<td>Composition and Literature</td>
<td>3</td>
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<tr>
<td>HIUS 221</td>
<td>Survey of American History I</td>
<td>3</td>
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<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning ¹</td>
<td></td>
</tr>
<tr>
<td>MATH 117</td>
<td>Elements of Mathematics</td>
<td>3</td>
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<td>UNIV 101</td>
<td>Foundational Skills</td>
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</tr>
<tr>
<td></td>
<td>Technology Competency ²</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking</td>
<td></td>
</tr>
<tr>
<td>ENGL 201</td>
<td>American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview ³</td>
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</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
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<tr>
<td></td>
<td>Civic &amp; Global Engagement ¹</td>
<td></td>
</tr>
<tr>
<td>CSTU 101</td>
<td>Western Culture</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life ³</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Social &amp; Scientific Inquiry ¹</td>
<td></td>
</tr>
<tr>
<td>PHYS 101</td>
<td>Elements of Physics</td>
<td>3</td>
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<tr>
<td>PSYC 210</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Christianity &amp; Contexts ¹</td>
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<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
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<td>BIBL 110</td>
<td>New Testament Survey</td>
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<td>THEO 201</td>
<td>Theology Survey I ³</td>
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<tr>
<td>THEO 202</td>
<td>Theology Survey II ³</td>
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<td>Total Hours</td>
<td>44-47</td>
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</tbody>
</table>

¹ Refer to the list of approved general education electives before enrolling in foundational skill requirements
² All students must pass the Computer Assessment OR complete applicable INFT course
³ Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

## Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Major Foundational Courses</td>
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<tr>
<td>BIOL 101</td>
<td>Principles of Biology</td>
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<td>BIOL 103</td>
<td>Principles of Biology Laboratory</td>
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<td>GEOG 200</td>
<td>Introduction to Geography</td>
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<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise</td>
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<td>HIEU 202</td>
<td>History of Western Civilization II</td>
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<td>MATH 121</td>
<td>College Algebra</td>
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<td>MATH 217</td>
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<td>PHSC 210</td>
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<td></td>
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<td>Special Education Courses</td>
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<td>EDSP 323</td>
<td>Special Education Law and Characteristics</td>
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<td>EDSP 363</td>
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<td>EDSP 413</td>
<td>Inclusion and Diversity: Effective Practices and Strategies</td>
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<td>EDSP 473</td>
<td>Assessment and Transition Planning for Diverse Learners</td>
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<td>EDUC 201</td>
<td>Introduction to Education and Classroom Technology</td>
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<td>Instructional Design for Elementary &amp; Middle School Classrooms</td>
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<td>Instructional Approaches to Literature for Children and Adolescents</td>
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<td>EDUC 318</td>
<td>Teaching Reading to Diverse Learners</td>
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<td>EDUC 319</td>
<td>Teaching Elementary Language Arts</td>
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<td>EDUC 323</td>
<td>Teaching Elementary and Middle School Mathematics</td>
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<td>EDUC 350</td>
<td>Behavior and Individual Differences</td>
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<td>Foundations of Education</td>
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<td>Elementary School Curriculum</td>
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<td>Diagnostic Measurement and Evaluation</td>
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<tr>
<td>EDUC 175</td>
<td>School of Education Gate 1 – UG Initial Licensure</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 275</td>
<td>School of Education Gate 2 – UG Initial Licensure</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 375</td>
<td>School of Education Gate 3 – UG Initial Licensure</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 189</td>
<td>Practicum in Education I: Local</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 289</td>
<td>Practicum in Education II: Local</td>
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</tr>
<tr>
<td>EDSP 489</td>
<td>Practicum in Special Education: Local</td>
<td>0</td>
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<tr>
<td></td>
<td>Professional Semester</td>
<td></td>
</tr>
<tr>
<td>EDST 477</td>
<td>The Reflective Educator: Resource Seminar</td>
<td>3</td>
</tr>
<tr>
<td>EDST 480</td>
<td>Supervised Student Teaching: External</td>
<td>9</td>
</tr>
<tr>
<td>or EDST 481</td>
<td>Supervised Student Teaching: Local</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>54</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

## Graduation Requirements

- 121 Total hours
- 3.0 Overall grade point average
- 30.25 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30.25 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded
Theatre Arts Education P-12 Major (B.Ed.)

Purpose
The program is designed for those candidates who desire a four-year bachelor's degree in education that meets the competencies for teacher candidates. The emphases for this major is on the content for the field, as defined by the federal guidelines, state guidelines of the Virginia Department of Education, and national accreditation. The guidelines for this major are subject to change in federal and state regulations or national accreditation for the licensure of specified subjects in grades 6-12/P-12.

Program Learning Outcomes
The student will be able to:

- Formulate knowledge of learner development, learning difference, and learning environment.
- Demonstrate knowledge of the discipline area and the application of content to connect concepts and engage learners.
- Plan instruction using multiple methods of assessment and instructional strategies to develop a deep understanding of the content for all learners.
- Develop a Biblical worldview and professional responsibility through ongoing reflection and professional development experiences where opportunities are provided for leadership and collaboration with stakeholders.
- Develop knowledge, skills and processes of subject area competence necessary to assess, plan, and teach 6-12/P-12 students.
- Articulate a personal process as a creative artist grounded in the history and current practices of theatre.

Admission Requirements
1. Gate 3 Application Requirements*:
   a. Deadline for Submission
      i. Fall Student Teaching (ST) Semester: February 1
      ii. Spring Student Teaching (ST) Semester: September 1
   b. Gate 2 Acceptance (Program Status Check/Background Check)
2. Degree Completion Plan Audit
   a. 3.0 GPA
   b. Content Competency Evaluation Completion
3. Licensure Exams (Official Score Reports with PASSING Scores)
   a. Math Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores)
   b. Reading Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores)
   c. Writing Assessment (Praxis Core or eligible SAT/ACT/GRE exemption scores; effective for Fall 2020 and future student teachers)
   d. Virginia Communication and Literacy Assessment
   e. Praxis Subject Assessment(s) (Specific to endorsement(s))
4. Full Background Clearances
   a. Criminal Background
   b. Virginia Child Abuse Recognition and Intervention Training
   c. FBI Fingerprints
5. Placement Request
6. Professional Liability Insurance (Christian Educators Association International)
   a. Coverage dates must be valid through end of ST semester
7. Tuberculosis (TB) Results
   a. Results are valid for one year and must be valid through end of ST semester
8. After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a Virginia state teaching license.

Program of Study
Delivery Format: Resident Only
• Theatre Arts Education P-12 (B.Ed.) - Resident (p. 565)

Career Opportunities
• Theatre Arts teacher
• K-12 Education Consultant
• K-12 Curriculum Coordinator

Theatre Arts Education P-12 (B.Ed.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 101</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 221</td>
<td>Survey of American History I</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>MATH Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td>0-3</td>
<td></td>
</tr>
<tr>
<td>ENGL 201</td>
<td>American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Civic &amp; Global Engagement</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>CSTU 101</td>
<td>Western Culture</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Social &amp; Scientific Inquiry</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>PSYC 210</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
</tbody>
</table>
Visual Arts Education P-12 Major (B.Ed.)

Purpose
The program is designed for those candidates who desire a four-year bachelor’s degree in education that meets the competencies for teacher candidates. The emphasis for this major is on the content for the field, as defined by the federal guidelines, state guidelines of the Virginia Department of Education, and national accreditation. The guidelines for this major are subject to change in federal and state regulations or national accreditation for the licensure of specified subjects in grades 6-12/P-12.

Program Learning Outcomes
The student will be able to:
• Formulate knowledge of learner development, learning difference, and learning environment.
• Demonstrate knowledge of the discipline area and the application of content to connect concepts and engage learners.
• Plan instruction using multiple methods of assessment and instructional strategies to develop a deep understanding of the content for all learners.
• Develop a Biblical worldview and professional responsibility through ongoing reflection and professional development experiences where opportunities are provided for leadership and collaboration with stakeholders.
• Develop knowledge, skills and processes of subject area competence necessary to assess, plan, and teach 6-12/P-12 students.
• Visualize, conceptualize, and create visual imagery using traditional and digital materials, media, methods and techniques.

Career Opportunities

• Visual Arts teacher
• K-12 Education Consultant
• K-12 Curriculum Coordinator

Visual Arts Education P-12 (B.Ed.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching) and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 101</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 221</td>
<td>Survey of American History I</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
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<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
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<tr>
<td>MATH Elective</td>
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</tr>
<tr>
<td></td>
<td>Technology Competency</td>
<td>0-3</td>
</tr>
<tr>
<td>ENGL 201</td>
<td>American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>CSTU 101</td>
<td>Western Culture</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>PSYC 210</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
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<tr>
<td></td>
<td>Total Hours</td>
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</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skills requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course refer to www.liberty.edu/computerassessment for more information

Program of Study

Delivery Format: Resident Only

• Visual Arts Education P-12 (B.Ed.) - Resident (p. 567)
Non-Licensure Programs

Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 and EVAN 101 waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 and THEO 202 waived.

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 209</td>
<td>Art as Communication ¹</td>
<td>3</td>
</tr>
<tr>
<td>MATH 121</td>
<td>College Algebra ¹</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 101</td>
<td>Elements of Physics ¹</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 9

¹ Course may fulfill select general education requirements

Graduation Requirements

- 120 total hours
- 3.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Non-Licensure Programs

The School of Education offers the following programs in an online format. The requirements for the programs are listed below.

Admission Requirements

- Application Submission.
- High School Self-Certification Form.
- College transcripts from all previously attended institutions.
- Students must have above a 2.0 cumulative combined GPA for all accredited colleges attended or for high school.

Programs

- Early Childhood Education Interdisciplinary Studies Major (B.S.) (Non-Licensure Program) (p. 568)
- Education Major (A.A.) & Early Childhood Education Major (A.A.) (Non-Licensure Programs) (p. 570)
- Elementary Education Interdisciplinary Studies Major (B.S.) (p. 572)
- Special Education Interdisciplinary Studies Major (B.S.) (p. 574)

Early Childhood Education Interdisciplinary Studies Major (B.S.) (Non-Licensure Program)

Program Learning Outcomes

A graduate of the Pre-Licensure (AA & BS) programs:

PRE-A. Knows Christian values, moral dimensions, and ethical implications synthesized with academic knowledge
PRE-B. **Implements** skills as a gift from God, because teaching is a calling from God.

PRE-C. **Believes** and practices personal integrity, social responsibility, sensitivity to the needs of others, and the betterment of humanity.

- PRE-A1. Demonstrates a broad base of general and professional knowledge;
- PRE-B2. Plans effective instruction and selects a variety of strategies based on developmental levels and diverse backgrounds in course case studies;
- PRE-B3. Demonstrates the understanding of differentiated instruction,
- PRE-B4. Demonstrates an understanding of classroom management to motivate students and maximize learning;
- PRE-C5. Demonstrates behaviors of a reflective student, articulates a Biblical worldview, and seeks opportunities for professional development.

**Program of Study**

**Delivery Format: Online Only**

- Early Childhood Education Interdisciplinary Studies (B.S.) - Online (p. 569)

**Career Opportunities**

- Tutor
- Homeschool Teacher
- Paraprofessional
- Private School Teacher

**Early Childhood Education Interdisciplinary Studies (B.S.) - Online**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state-approved programs. Refer to www.liberty.edu/advisingguide.

**General Education/Foundational Skills Requirements**

**Code** | **Title** | **Hours**
--- | --- | ---
ENGL 101 | Composition and Rhetoric | 3
Communications Elective | 3
Information Literacy Elective | 3
Information Literacy Elective | 3
**TOTAL HOURS:** 39-42

**Major Requirements**

**Code** | **Title** | **Hours**
--- | --- | ---
BIOL 101 | Principles of Biology | 3
or BIOL 102 | Principles of Human Biology | 3
COMS 101 | Speech Communication | 3
ENGL 102 | Composition and Literature | 3
HIEU 201 | History of Western Civilization | 3
HIUS 221 | Survey of American History | 3
MATH 117 | Elements of Mathematics | 3
MATH 217 | Elementary Geometry | 3
PHSC 210 | Elements of Earth Science | 3
or PHYS 101 | Elements of Physics | 3
PSYC 101 | General Psychology | 3
**TOTAL HOURS:** 27

**Major Core**

**Area of Study 1: Education**

- EDUC 200 | Principles of Education | 3
- EDUC 205 | Learning Theory and Portfolio Development | 3
- EDUC 301 | Instructional Practices for Math Teachers | 3
- EDUC 302 | Instructional Practices for Reading Teachers | 3
- EDUC 304 | Classroom Management for Teachers | 3
- EDUC 305 | Educational Philosophy for Teachers | 3
- EDUC 307 | Instructional Practices for Differentiated Instruction | 3

---

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements.
2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived.

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Liberty University 2020-2021 Undergraduate Catalog 569
Code | Title | Hours
--- | --- | ---
Choose three credits of the following: | 3 | 3
EDUC 380 | Current Issues in Education | 1,2
or EDUC 398 Field Experience Capstone
Cultural Studies Elective | 3 | 3
Elective | 3 | 3
Elective | 3 | 3

Area of Study II: Early Childhood
EDUC 210 | Early Childhood Education Fundamentals | 3
EDUC 215 | Wellness in the Early Childhood Setting | 3
PSYC 210 | Developmental Psychology | 3
PSYC 221 | Psychology of Childhood | 3
PSYC 345 | Exceptional Child | 3

Total Hours | 48

1 Requires 45 hours of field experience; does not lead to ACSI licensure
2 Background check clearance required; no field experience required
3 Choose any Cultural Studies course from the General Education list
4 Choose any 100-400 level course from EDSP, EDUC or PSYC not already required in Area of Study I or II

Full Electives
Choose 3-24 credit hours of Free Electives | 3-24 | 3-24

All applicable prerequisites must be met

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Education Major (A.A.) & Early Childhood Education Major (A.A.) (Non-Licensure Programs)

Program Learning Outcomes

A graduate of the Pre-Licensure (AA & BS) programs:

PRE-A. Knows Christian values, moral dimensions, and ethical implications synthesized with academic knowledge

PRE-B. Implements skills as a gift from God, because teaching is a calling from God

PRE-C. Believes and practices personal integrity, social responsibility, sensitivity to the needs of others, and the betterment of humanity

- PRE-A1. Demonstrates a broad base of general and professional knowledge;
- PRE-B2. Plans effective instruction and selects a variety of strategies based on developmental levels and backgrounds in course case studies;
- PRE-B3. Demonstrates the understanding of differentiated instruction,
- PRE-B4. Demonstrates an understanding of classroom management to motivate students and maximize learning;
- PRE-C5. Demonstrates behaviors of a reflective student, articulates a Biblical worldview, and seeks opportunities for professional development.

Programs of Study

Delivery Format: Online Only

- Early Childhood Education (A.A.) - Online (p. 570)
- Education (A.A.) - Online (p. 571)

Career Opportunities

- Owner/Manager of Early Childhood Education Centers
- Early Childhood Church Ministry Worker
- Pre-School Teacher
- Tutor
- Home school teacher
- Christian school teacher not seeking licensure
- Other education careers that may not need state licensure

Early Childhood Education (A.A.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state-approved programs. Refer to www.liberty.edu/advisingguide.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
<td>1</td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td>MATH Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
</tbody>
</table>

Critical Thinking | 1 |
Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 201</td>
<td>Introduction to Education and Classroom Technology</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 210</td>
<td>Early Childhood Education Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 215</td>
<td>Wellness in the Early Childhood Setting</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 305</td>
<td>Educational Philosophy for Teachers</td>
<td>3</td>
</tr>
<tr>
<td>or EDUC 360</td>
<td>Foundations of Education</td>
<td></td>
</tr>
<tr>
<td>EDUC 350</td>
<td>Behavior and Individual Differences</td>
<td>3</td>
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<tr>
<td>Education Elective</td>
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<tr>
<td>Elective</td>
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<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
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<td>21</td>
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</tbody>
</table>

1 Choose any EDUC course not already required in the major
2 Candidates seeking to take EDUC 298 Education Practicum (3 c.h.) as an elective must complete a background check for their field placement
3 Choose any EDSP or EDUC course not already required in the major

Free Electives

Choose 0-3 credit hours of Free Electives

Total Hours

0-3

All applicable prerequisites must be met

Graduation Requirements

- 60 Total Hours
- 2.0 Overall grade point average
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 15 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Education (A.A.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state-approved programs. Refer to www.liberty.edu/advisingguide.

General Education/Foundational Skills Requirements

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td>MATH Elective</td>
<td>MATH 114 or higher</td>
<td>4</td>
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<tr>
<td>Critical Thinking</td>
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<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
<td>4</td>
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<td>Critical Thinking Elective</td>
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<td>3</td>
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<tr>
<td>Civic &amp; Global Engagement</td>
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<td>3</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
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<td>3</td>
</tr>
<tr>
<td>Social &amp; Scientific Inquiry</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Christianity &amp; Contexts</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BI 203</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
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<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
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<tr>
<td>Total Hours</td>
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<td>36-39</td>
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</tbody>
</table>
Refer to the list of approved general education electives before enrolling in foundational skills requirements

COMS 101 Speech Communication (3 c.h.) is strongly recommended
HIUS 221 Survey of American History I (3 c.h.) is strongly recommended
MATH 117 Elements of Mathematics (3 c.h.) is strongly recommended
Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived
ENGL 201 American Literature I (3 c.h.) is strongly recommended
CSTU 101 Western Culture (3 c.h.) is strongly recommended
PHYS 101 Elements of Physics (3 c.h.) is strongly recommended
PSYC 210 Developmental Psychology (3 c.h.) is strongly recommended

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Core</td>
<td></td>
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</tr>
<tr>
<td>EDUC 201</td>
<td>Introduction to Education and Classroom Technology</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 305</td>
<td>Educational Philosophy for Teachers</td>
<td>3</td>
</tr>
<tr>
<td>or EDUC 360</td>
<td>Foundations of Education</td>
<td></td>
</tr>
<tr>
<td>EDUC 350</td>
<td>Behavior and Individual Differences</td>
<td>3</td>
</tr>
<tr>
<td>Education Elective 1,2</td>
<td></td>
<td>3</td>
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<tr>
<td>Education Elective 1,2</td>
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<td></td>
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<tr>
<td>Special Education or Education Elective 2,3</td>
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<td>3</td>
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<td>Special Education or Education Elective 2,3</td>
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<td></td>
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<tr>
<td>Total Hours</td>
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<td>21</td>
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</tbody>
</table>

1. Choose any EDUC course not already required in the major
2. Candidates seeking to take EDUC 298 Education Practicum (3 c.h.) as an elective must complete a background check for their field placement
3. Choose any EDSP or EDUC course not already required in the major

Elementary Education Interdisciplinary Studies Major (B.S.)
With Fifth-Year Option for M.A.T. and Licensure

Purpose
The purpose of the non-licensure Bachelor of Science in Elementary Education Interdisciplinary Studies program is to provide a foundation of education that can assist a student in becoming a teacher candidate in a graduate education program. The program also provides theories and methodology of Christian education that will assist those who will work in Christian schools, churches and home.

Program Learning Outcomes
A graduate of the Pre-Licensure (AA & BS) programs:

PRE-A. Knows Christian values, moral dimensions, and ethical implications synthesized with academic knowledge

PRE-B. Implements skills as a gift from God, because teaching is a calling from God

PRE-C. Believes and practices personal integrity, social responsibility, sensitivity to the needs of others, and the betterment of humanity

  • PRE-A1. Demonstrates a broad base of general and professional knowledge;
  • PRE-B2. Plans effective instruction and selects a variety of strategies based on developmental levels and diverse backgrounds in course case studies;
  • PRE-B3. Demonstrates the understanding of differentiated instruction,
  • PRE-B4. Demonstrates an understanding of classroom management to motivate students and maximize learning;
  • PRE-CS5. Demonstrates behaviors of a reflective student, articulates a Biblical worldview, and seeks opportunities for professional development.

Program of Study

Delivery Format: Online Only

• Elementary Education Interdisciplinary Studies (B.S.) - Online (p. 573)

Career Opportunities

• Tutor
• Homeschool Teacher
• Paraprofessional
• Private School Teacher
Elementary Education Interdisciplinary Studies (B.S.) - Online

With Fifth-Year Option for M.A.T. and Licensure

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state-approved programs. Refer to www.liberty.edu/advisingguide.

### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>39-42</td>
</tr>
</tbody>
</table>

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements
2. Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 101</td>
<td>Principles of Biology 1</td>
<td>3</td>
</tr>
<tr>
<td>or BIOL 102</td>
<td>Principles of Human Biology</td>
<td></td>
</tr>
<tr>
<td>COMS 101</td>
<td>Speech Communication 1</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 102</td>
<td>Composition and Literature 1</td>
<td>3</td>
</tr>
<tr>
<td>HIEU 201</td>
<td>History of Western Civilization I 1</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 221</td>
<td>Survey of American History I 1</td>
<td>3</td>
</tr>
<tr>
<td>MATH 117</td>
<td>Elements of Mathematics 1</td>
<td>3</td>
</tr>
<tr>
<td>MATH 217</td>
<td>Elementary Geometry 1</td>
<td>3</td>
</tr>
<tr>
<td>PHSC 210</td>
<td>Elements of Earth Science 1</td>
<td>3</td>
</tr>
<tr>
<td>or PHYS 101</td>
<td>Elements of Physics</td>
<td></td>
</tr>
<tr>
<td>PSYC 101</td>
<td>General Psychology 1</td>
<td>3</td>
</tr>
<tr>
<td>or PSYC 210</td>
<td>Developmental Psychology</td>
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<tr>
<td>Total Hours</td>
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<td>27</td>
</tr>
</tbody>
</table>

1. Course may fulfill select general education requirements
2. Choose from BIOL 103 Principles of Biology Laboratory (1 c.h.), PHSC 122 Elements of Astronomy Lab (1 c.h.), or PHSC 211 Elements of Earth Science Lab (1 c.h.)

### Major Core

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 200</td>
<td>Principles of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 205</td>
<td>Learning Theory and Portfolio Development</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 301</td>
<td>Instructional Practices for Math Teachers</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 302</td>
<td>Instructional Practices for Reading Teachers</td>
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</tr>
<tr>
<td>EDUC 303</td>
<td>Instructional Practices for Content Teachers</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 304</td>
<td>Classroom Management for Teachers</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 305</td>
<td>Educational Philosophy for Teachers</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 306</td>
<td>Scholarly Writing and APA for Teachers</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 307</td>
<td>Instructional Practices for Differentiated Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Cultural Studies Elective 2</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Area of Study II: Content Core</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 216</td>
<td>English Literature II</td>
<td>3</td>
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<tr>
<td>GEGO 200</td>
<td>Introduction to Geography</td>
<td>3</td>
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<tr>
<td>GOVT 200</td>
<td>Constitutional Government and Free Enterprise</td>
<td>3</td>
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<tr>
<td>or GOVT 220</td>
<td>American Government</td>
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<tr>
<td>MATH 121</td>
<td>College Algebra</td>
<td>3</td>
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<tr>
<td>Biology or Physical Science Elective 3</td>
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<tr>
<td>Total Hours</td>
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</tr>
</tbody>
</table>

1. Choose from EDUC 380 Current Issues in Education (3 c.h.), EDUC 390 Teaching Practicum (3 c.h.), EDUC 398 Field Experience Capstone (3 c.h.)
2. Choose any Cultural Studies course from the General Education list
3. Choose from BIOL 103 Principles of Biology Laboratory (1 c.h.), PHSC 122 Elements of Astronomy Lab (1 c.h.), or PHSC 211 Elements of Earth Science Lab (1 c.h.)
4. Background check clearance required for EDUC 380 Current Issues in Education (3 c.h.) and EDUC 390 Teaching Practicum (3 c.h.)
5. Capstone courses that requires no field experience and does not lead to ACSI licensure
Capstone course where students must complete a minimum of 300 hours and leads to ACSI licensure

EDUC 398 Field Experience Capstone (3 c.h.) requires 45 hours of field experience

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td>Free Electives</td>
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</tr>
<tr>
<td>Choose 5-26 credit hours of Free Electives</td>
<td>5-26</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>5-26</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements

- 120 Total hours
- 3.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Special Education Interdisciplinary Studies Major (B.S.)

With Fifth-Year Option for M.A.T. and Licensure

Program Learning Outcomes

A graduate of the Pre-Licensure (AA & BS) programs:

PRE-A. Knows Christian values, moral dimensions, and ethical implications synthesized with academic knowledge
PRE-B. Implements skills as a gift from God, because teaching is a calling from God
PRE-C. Believes and practices personal integrity, social responsibility, sensitivity to the needs of others, and the betterment of humanity

- PRE-A1. Demonstrates a broad base of general and professional knowledge;
- PRE-B2. Plans effective instruction and selects a variety of strategies based on developmental levels and diverse backgrounds in course case studies;
- PRE-B3. Demonstrates the understanding of differentiated instruction;
- PRE-B4. Demonstrates an understanding of classroom management to motivate students and maximize learning;
- PRE-C5. Demonstrates behaviors of a reflective student, articulates a Biblical worldview, and seeks opportunities for professional development.

Program of Study

Delivery Format: Online Only

Career Opportunities

- Tutor
- Homeschool Teacher
- Paraprofessional
- Private School Teacher

Special Education Interdisciplinary Studies (B.S.) - Online

With Fifth-Year Option for M.A.T. and Licensure

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy ¹</td>
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</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning ¹</td>
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<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
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<tr>
<td></td>
<td>Math Elective</td>
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<tr>
<td>MATH 114</td>
<td>or higher</td>
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</tr>
<tr>
<td></td>
<td>Critical Thinking ¹</td>
<td></td>
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<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview ²</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Civic &amp; Global Engagement ¹</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social &amp; Scientific Inquiry ¹</td>
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<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Christianity &amp; Contexts ¹</td>
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<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
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<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey ²</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>39-42</td>
</tr>
</tbody>
</table>

¹ Refer to the list of approved general education electives before enrolling in foundational skill requirements
² Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Program of Study

Delivery Format: Online Only

- Special Education Interdisciplinary Studies (B.S.) - Online (p. 574)
## Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 101</td>
<td>Principles of Biology&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>or BIOL 102</td>
<td>Principles of Human Biology</td>
<td></td>
</tr>
<tr>
<td>COMS 101</td>
<td>Speech Communication&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3</td>
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<tr>
<td>ENGL 102</td>
<td>Composition and Literature&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>HIEU 201</td>
<td>History of Western Civilization I&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 221</td>
<td>Survey of American History I&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>MATH 117</td>
<td>Elements of Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 217</td>
<td>Elementary Geometry&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>PHSC 210</td>
<td>Elements of Earth Science&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3</td>
</tr>
<tr>
<td>or PHYS 101</td>
<td>Elements of Physics</td>
<td></td>
</tr>
<tr>
<td>PSYC 101</td>
<td>General Psychology&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3</td>
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<tr>
<td>or PSYC 210</td>
<td>Developmental Psychology</td>
<td></td>
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<tr>
<td>Total Hours</td>
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<td>27</td>
</tr>
</tbody>
</table>

<sup>1</sup> Course may fulfill select general education requirements

### Major Core

<table>
<thead>
<tr>
<th>Area of Study I: Education</th>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>EDUC 200</td>
<td>Principles of Education</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EDUC 205</td>
<td>Learning Theory and Portfolio Development</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EDUC 301</td>
<td>Instructional Practices for Math Teachers</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EDUC 302</td>
<td>Instructional Practices for Reading Teachers</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EDUC 304</td>
<td>Classroom Management for Teachers</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EDUC 305</td>
<td>Educational Philosophy for Teachers</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EDUC 307</td>
<td>Instructional Practices for Differentiated Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC Elective&lt;sup&gt;1&lt;/sup&gt;</td>
<td></td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Cultural Studies Elective&lt;sup&gt;2&lt;/sup&gt;</td>
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<td>3</td>
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<table>
<thead>
<tr>
<th>Area of Study II: Content Core</th>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSP 360</td>
<td>Learning and Behavior Problems</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDSP 367</td>
<td>Introduction to Autism Spectrum Disorders</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDSP 370</td>
<td>Intervention for Students with Intellectual Disabilities</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDSP 377</td>
<td>Autism: Educational and Theoretical Approaches</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDSP 410</td>
<td>Instructional Adaptation for Special Education</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EDSP 429</td>
<td>Survey of Trends in Special Education</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PSYC 345</td>
<td>Exceptional Child</td>
<td>3</td>
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</tr>
<tr>
<td>Total Hours</td>
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<td>48</td>
<td></td>
</tr>
</tbody>
</table>

<sup>1</sup> Choose from EDUC 380 Current Issues in Education (3 c.h.)<sup>3,4</sup>, EDUC 390 Teaching Practicum (3 c.h.)<sup>3,5</sup>, or EDUC 398 Field Experience Capstone (3 c.h.)<sup>6</sup>

<sup>2</sup> Choose any Cultural Studies course from the General Education list

<sup>3</sup> Background check clearance required for EDUC 380 Current Issues in Education (3 c.h.) and EDUC 390 Teaching Practicum (3 c.h.)

<sup>4</sup> Capstone course that requires no field experience and does not lead to ACSI licensure

<sup>5</sup> Capstone course where students must complete a minimum of 300 hours and leads to ACSI licensure

### Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Teacher Education Minors

#### Autism Minor

**Delivery Format: Online**

- Autism Minor - Online (p. 576)

**Program Learning Outcomes**

PRE-A. **KNOWS** Christian values, moral dimensions, and ethical implications synthesized with academic knowledge

PRE-B. **IMPLEMENTS** skills as a gift from God, because teaching is a calling from God

PRE-C. **BELIEVES** and practices personal integrity, social responsibility, sensitivity to the needs of others, and the betterment of humanity.

- PRE-A1. Demonstrates a broad base of general and professional knowledge;
- PRE-B2. Plans effective instruction and selects a variety of strategies based on developmental levels and diverse backgrounds in course case studies;
- PRE-B3. Demonstrates the understanding of differentiated instruction,
- PRE-B4. Demonstrates an understanding of classroom management to motivate students and maximize learning;
- PRE-C5. Demonstrates behaviors of a reflective student, articulates a Biblical worldview, and seeks opportunities for professional development.

#### Special Education Minor

**Delivery Format: Residential and Online**

- Special Education Minor - Online (p. 576)
- Special Education Minor - Resident (p. 576)
Autism Minor - Online

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

This is a non-licensure program and completion of this certificate will not lead to eligibility of a VA state license or a teaching license or certificate in any other state.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSP 360</td>
<td>Learning and Behavior Problems</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 367</td>
<td>Introduction to Autism Spectrum Disorders</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 377</td>
<td>Autism: Educational and Theoretical Approaches</td>
<td>3</td>
</tr>
<tr>
<td>EDSP Elective (100-400 level)</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PSYC 345</td>
<td>Exceptional Child</td>
<td>3</td>
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<tr>
<td>Total Hours</td>
<td></td>
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</tr>
</tbody>
</table>

1 Choose any 100-400 level EDSP course not already required in the Minor

All applicable prerequisites must be met

Completion Requirements
- 15 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

Special Education Minor - Online

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

This is a non-licensure program and is not a state approved program. Completion of this minor will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state approved programs. Refer to www.liberty.edu/advisingguide.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSP 323</td>
<td>Special Education Law and Characteristics</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 363</td>
<td>Behavior Management</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 413</td>
<td>Inclusion and Diversity: Effective Practices and Strategies</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 473</td>
<td>Assessment and Transition Planning for Diverse Learners</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 350 or PSYC 345</td>
<td>Behavior and Individual Differences</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Completion Requirements
- 15 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

Undergraduate Certificate

Division of Teacher Education

The School of Education offers an undergraduate certificate in Preschool through Liberty University Online.

Program of Study

Delivery Format: Resident and Online
- Algebra I - Resident & Online
- Journalism Education - Resident & Online (p. 577)

Delivery Format: Online Only
- Autism Education - Online (p. 577)
- Earth Science Education - Online (p. 577)
- Preschool Certificate - Online (p. 578)

Delivery Format: Resident Only
- Speech Education - Resident (p. 578)
Career Opportunities

Certificate in Autism Education
- To obtain a position supporting students with ASD in an educational or community setting as a related service provider.
- To be better equipped as a general or special education teacher to collaborate with other educators and families to meet the exceptional learning needs of students with ASD in an educational setting.

Certificate in Earth Science Education
- Teachers who desire a dual science endorsement to teach earth science courses in grades 6-12.

Certificate in Journalism Education
- Teachers who wish to add on an endorsement to teach journalism courses in grades 6-12.
- Teachers who wish to serve as faculty sponsor for school yearbook, school newspaper, or other related extracurricular activities.

Certificate in Speech Education
- Teachers who wish to add on an endorsement to teach speech courses in grades 6-12.
- Teachers who wish to serve as faculty sponsor for school speech team, speech competition, or other related extracurricular activities.

Autism Education - Online

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

This is a non-licensure program and completion of this certificate will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSP 360</td>
<td>Learning and Behavior Problems</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 367</td>
<td>Introduction to Autism Spectrum Disorders</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 377</td>
<td>Autism: Educational and Theoretical Approaches</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 345</td>
<td>Exceptional Child</td>
<td>3</td>
</tr>
<tr>
<td>Choose two of the following courses:</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>EDSP 370</td>
<td>Intervention for Students with Intellectual Disabilities</td>
<td></td>
</tr>
<tr>
<td>EDSP 410</td>
<td>Instructional Adaptation for Special Education</td>
<td></td>
</tr>
<tr>
<td>EDSP 429</td>
<td>Survey of Trends in Special Education</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 18

1 Students seeking a field experience should take EDUC 298 Education Practicum (3 c.h.) as a co-requisite with EDSP 377 Autism: Educational and Theoretical Approaches (3 c.h.)

Completion Requirements
- 18 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of “D” may be applied to the certificate
- Submission of Certificate Completion Application at beginning of final semester

Earth Science Education - Online

Pending VDOE approval, anticipated Fall 2020

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

The earth science endorsement is an option for Teachers who desire a dual science endorsement to teach earth science courses in grades 6-12.

- Teachers who are already licensed in another science discipline
- Teacher candidates who are enrolled in a teacher preparation program that leads to initial licensure in another science discipline. This certificate provides eligibility for a dual science endorsement, certifying them to teach earth science courses in grades 6-12.

*Endorsement for teacher candidates with a science education major in another discipline

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 371</td>
<td>Vertebrate Paleontology</td>
<td>3</td>
</tr>
<tr>
<td>EDSC 488</td>
<td>Science Lab Practicum in Schools</td>
<td>0</td>
</tr>
<tr>
<td>PHSC 121</td>
<td>Introduction to Astronomy</td>
<td>3</td>
</tr>
<tr>
<td>PHSC 122</td>
<td>Elements of Astronomy Lab</td>
<td>1</td>
</tr>
<tr>
<td>PHSC 210</td>
<td>Elements of Earth Science</td>
<td>3</td>
</tr>
<tr>
<td>PHSC 211</td>
<td>Elements of Earth Science Lab</td>
<td>1</td>
</tr>
<tr>
<td>PHSC 311</td>
<td>Oceanography</td>
<td>3</td>
</tr>
<tr>
<td>PHSC 312</td>
<td>Meteorology</td>
<td>3</td>
</tr>
<tr>
<td>PHSC 313</td>
<td>Mineralogy and Petrology</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours 21

Completion Requirements
- 20 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of “D” may be applied to the certificate
- Submission of Certificate Completion Application at beginning of final semester

Journalism Education - Resident & Online

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

Teachers who wish to add on an endorsement to teach journalism courses in grades 6-12.

Teachers who wish to serve as faculty sponsor for school yearbook, school newspaper, or other related extracurricular activities.

- Teachers who are already licensed in any subject area
- Teacher candidates who are enrolled in a teacher preparation program that leads to initial licensure in any subject area
Preschool Certificate - Online

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

Completion Requirements

• 18 total hours
• All courses must be completed through Liberty University
• 2.0 GPA
• No grade of “D” may be applied to the certificate
• Submission of Certificate Completion Application at beginning of final semester

School of Engineering Administration

Mark Horstemeyer, B.S., M.S., Ph.D.
Dean, School of Engineering

Carl Pettiford, B.S., M.S., Ph.D.
Associate Dean, School of Engineering

Program Directors

A listing of program directors can be viewed at http://www.liberty.edu/programdirectors.

Research Intensive Courses

All research intensive courses are listed online at https://www.liberty.edu/academics/qualityenhancement/index.cfm?PID=32835.

Purpose

The School of Engineering functions with the purpose of teaching Christ-centered men and women with the values, knowledge, and skills critical for impacting engineering and the associated technologies for
tomorrow's world. Established in the fall of 2007, the school has the long-term vision of creating and maintaining nationally recognized technology-related degrees, centers, institutes, and initiatives in education, research, training, and missions so that our Christ-centered graduates can have the greatest impact on tomorrow's world.

The school offers degrees that provide students with the skills, knowledge, and understanding of engineering necessary for impacting tomorrow's socio-technological culture.

**Program Accreditation**

The Bachelor of Science degree programs in Computer Engineering, Electrical Engineering, Industrial and Systems Engineering, and Mechanical Engineering have received accreditation from the Engineering Accreditation Commission of ABET, http://www.abet.org.

ABET is the recognized accrediting agency for college and university programs in applied science, computing, engineering, and engineering technology. ABET accreditation demonstrates a program's commitment to providing its students with a quality education.

**Technical Electives**

Certain degrees within the School of Engineering require specific technical electives to be completed as part of the degree. The intent of the technical electives is to enhance (i.e. deepen and/or broaden) the scientific, mathematical, technological, or engineering knowledge or experience of the student in his or her career potential and development.

The following stipulations must be followed when choosing technical electives in any of the four engineering degree programs.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS 112</td>
<td>Advanced Programming</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 215</td>
<td>Algorithms and Data Structures</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 326</td>
<td>Data Systems Concepts</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 340</td>
<td>Studies in Information Security</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 342</td>
<td>Computer Architecture and Organization</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 344</td>
<td>Information Security Operation</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 345</td>
<td>Introduction to Linux</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 355</td>
<td>Network Architecture &amp; Protocols</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 434</td>
<td>Theory of Programming Languages</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 443</td>
<td>Operating Systems</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 461</td>
<td>Technical Aspects of Computer Security</td>
<td>3</td>
</tr>
<tr>
<td>MATH 302</td>
<td>Introduction to Experimental Design in Statistics</td>
<td>3</td>
</tr>
</tbody>
</table>

1. The student is limited to 3 semesters of ENGR 495 Directed Research (1-6 c.h.) at 2 credits per semester (which will give a total of 6 hours of technical electives) to count toward technical electives, as specified in the syllabus.
2. Although no additional lab sciences have to be taken as part of the program, no more than one of the following lab science courses can or will be counted toward a technical elective.
3. EITHER AVIA 230 Unmanned Aerial Systems (3 c.h.) OR AVIA 405 Advanced Aerodynamics (3 c.h.) to satisfy ONE technical elective.
4. EITHER MATH 221 Applied Linear Algebra (3 c.h.) OR MATH 321 Linear Algebra (3 c.h.) to satisfy ONE technical elective.
5. ENGR technical electives transferred in must satisfy an LU ENGR specific 200, 300, 400 level course. ENGR XX courses do not satisfy this requirement, students must substitute for a current LU ENGR specific 200, 300, 400 level course.

The student is responsible for satisfying any prerequisites for the technical electives chosen and any requirements specified in the college catalog course description [e.g., courses such as the 497 Topics & 499 Internship courses require the permission of the instructor]. Under certain circumstances and where denoted, the course instructor, in consultation with the student's engineering advisor, has the option to approve or deny a student's technical elective choice.
Engineering Program Learning Outcomes

The student will be able to:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. An ability to communicate effectively with a range of audiences.
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Programs

Certain degrees within the School of Engineering require specific technical electives be completed as part of the degree. The intent of the technical electives is to enhance (i.e., deepen and/or broaden) the scientific, mathematical, technological, or engineering knowledge or experience of the student in his or her career potential and development.

- Civil Engineering Major (B.S.) (p. 581)
- Computer Engineering Major (B.S.) (p. 584)
- Electrical Engineering Major (B.S.) (p. 585)
- Industrial & Systems Engineering Major (B.S.) (p. 587)
- Industrial Engineering Technology Major (B.S.) (p. 589)
- Mechanical Engineering Major (B.S.) (p. 590)

Faculty

A

Atwater, Mark; B.A.S., B.A.S., B.A.S., M.S., M.S., Ph.D.
Title: Associate Professor of Mechanical Engineering
B.A.S. - Pennsylvania Col of Technology, B.A.S. - Pennsylvania Coll of Technology, B.A.S. - Pennsylvania Coll of Technology, B.A.S. - Pennsylvania Col of Technology, M.S. - University of New Mexico, M.S. - University of New Mexico, Ph.D. - North Carolina State University

Bae, Kyung; B.S., M.S., Ph.D.
Title: Associate Professor of Engineering
B.S. - Yonsei University, M.S. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

Baumgardner, John; B.S., M.S., Ph.D.
Title: Professor of Engineering Research Emeritus
B.S. - Texas Tech University, M.S. - Princeton University, Ph.D. - University of California Los Angeles

C

Cho, Heechen; B.S., Ph.D.
Title: Assistant Professor of Mechanical Engineering
B.S. - Handong Global University, Ph.D. - Mississippi State University

Eldredge, Thomas; B.S., M.S., Ph.D.
Title: Associate Professor of Mechanical Engineering
B.S. - University of Tennessee in Knoxville, M.S. - University of Tennessee in Chattanooga, Ph.D. - University of Tennessee in Knoxville

H

Horstemeyer, Mark; B.S., M.S., Ph.D.
Title: Dean, School of Engineering
B.S. - West Virginia University, M.S. - Ohio State University -Central, Ph.D. - Georgia Institute of Technology

J

Jones, John; B.S., M.Eng., M.Eng., M.Eng., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Virginia Polytechnic Institute and State University, M.Eng. - Virginia Polytechnic Institute and State University, M.Eng. - University of Virginia, M.Eng. - University of Virginia, M.Eng. - Virginia Polytechnic Institute and State University, Ph.D. - University of Virginia

K

Kim, Young-Man; B.A.S., M.S., Ph.D.
Title: Associate Professor of Electrical Engineering
B.A.S. - Kyung Hee University, M.S. - Kyungpook National University, Ph.D. - Wichita State University

L

Long, James; B.S., M.A., M.E.M.
Title: Associate Professor of Engineering
B.S. - University of Louisville, M.A. - Grace University, MEM - Old Dominion University

Lugo, Marcos; B.S., M.S., Ph.D.
Title: Assistant Professor of Engineering
B.S. - Inst Tecnologico de Pachuca, M.S. - Inst Tecnologico y de Estudios, Ph.D. - Mississippi State University

M

Medina, Hector; B.S., M.S., Ph.D.
Title: Professor of Engineering
B.S. - Colorado School of Mines, M.S. - Virginia Commonwealth University, Ph.D. - Virginia Commonwealth University

P

Pettiford, Carl; B.S., M.S., Ph.D.
Title: Associate Dean of Education
B.S. - University of Hawaii at Manoa, M.S. - University of Dayton, Ph.D. - Northeastern University

R

Rich, Robert; B.S., MIMSE
Title: Associate Professor of Engineering
B.S. - Liberty University, MIMSE - North Carolina State University

S
Strasser, Wayne; B.S., M.S., Ph.D.
Title: Associate Professor of Engineering
B.S. - Clemson University, M.S. - Clemson University, Ph.D. - Virginia Polytechnic Institute and State University

T
Tuzi, Frank; B.S., M.A., M.S., Ph.D.
Title: Professor of Technical Communications
B.S. - Lancaster Bible College, M.A. - West Chester University, M.S. - Capitol Institute of Technology, Ph.D. - Indiana University of Pennsylvania

V
Vadnal, John; B.S., M.S., M.S., Ph.D.
Title: Professor of Engineering
B.S. - University of Florida, M.S. - University of Iowa, M.S. - University of Iowa, Ph.D. - University of Iowa

W
Wang, Feng; M.S., Ph.D.
Title: Professor of Engineering
M.S. - Yanshan University, Ph.D. - University of Massachusetts Amherst

Z
Zegeye, Ephraim; B.S., M.S., Ph.D.
Title: Associate Professor of Mechanical Engineering
B.S. - Addis Ababa University, M.S. - Addis Ababa University, Ph.D. - Louisiana State University-Baton Rouge

Ziebart, Carolyn; B.A., M.A.
Title: Assistant Professor of Engineering
B.A. - Georgia Institute of Technology, M.A. - Georgia Institute of Technology

Civil Engineering Major (B.S.)

Purpose
The civil engineering degree is designed to provide a Christ-focused program that will train students in the necessary knowledge, skills, and perspective to use with their God-given gifts to impact the world through their employment, further education, and communities.

Engineering Program Learning Outcomes
The student will be able to:

• An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
• An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
• An ability to communicate effectively with a range of audiences.
• An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
• An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
• An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
• An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Program Educational Objectives
Our goal is, within a few years of graduating, our Civil Engineering students will be able to:

1. Be recognized as creative thinkers and emerging leaders in engineering; exhibiting an aptitude for continuous improvement.
2. Display professional ethics and behavior consistent with foundational Christian principles.
3. Be an invested, contributing, core team member with a focus on customers and a sense for business and innovation.
4. Be an effective communicator for interfacing with diverse audiences.
5. Conduct appropriate checks to produce quality engineering work within acceptable tolerances.

Programs of Study
Delivery Format: Residential and Online
• Civil Engineering (B.S.) - Online (p. 581)
• Civil Engineering (B.S.) - Residential (p. 582)

Career Opportunities
• Construction Engineer
• Geo-technical Engineer
• Transportation Engineer
• Project Engineer
• Environmental Engineer

Civil Engineering (B.S.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Technological Solutions & Quantitative Reasoning

UNIV 104 Instructional Technology for Successful Online Learning 0-3
Civil Engineering (B.S.) - Residential

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 114 or higher</td>
<td>Math Elective</td>
<td>4</td>
</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview 2</td>
<td>4</td>
</tr>
<tr>
<td>ENGV 365</td>
<td>Hydraulic Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ENGV 380</td>
<td>Project &amp; Construction Management</td>
<td>3</td>
</tr>
<tr>
<td>ENGV 390</td>
<td>Steel Structure Design</td>
<td>3</td>
</tr>
<tr>
<td>ENGV 395</td>
<td>Geotechnical Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ENGV 410</td>
<td>Transportation Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ENGV 420</td>
<td>Professional Practice</td>
<td>2</td>
</tr>
<tr>
<td>ENGV 425</td>
<td>Concrete Structure Design</td>
<td>3</td>
</tr>
<tr>
<td>ENGV 492</td>
<td>FE Exam</td>
<td>0</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>41-44</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR 270</td>
<td>Technical Communication 1</td>
<td>3</td>
</tr>
<tr>
<td>MATH 131</td>
<td>Calculus and Analytic Geometry I 1,2</td>
<td>4</td>
</tr>
<tr>
<td>MATH 132</td>
<td>Calculus and Analytic Geometry II 1,2</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 231</td>
<td>University Physics I 1,2</td>
<td>4</td>
</tr>
<tr>
<td>ENGR 133</td>
<td>Calculus with MATLAB</td>
<td>1</td>
</tr>
<tr>
<td>ENGR 210</td>
<td>Probability and Statistical Methods for Engineering</td>
<td>3</td>
</tr>
<tr>
<td>MATH 430</td>
<td>Multivariable Calculus</td>
<td>3</td>
</tr>
<tr>
<td>MATH 432</td>
<td>Applied Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 232</td>
<td>University Physics II</td>
<td>4</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

1 Course may fulfill select general education requirements

2 Minimum grade of ‘C’ required

Graduation Requirements

• 130 Total hours
• 2.0 Overall grade point average
• 32.5 Hours must be upper-level courses (300-400 level)
• Grade of ‘C’ Minimum required for all courses in the major, quantitative studies, and technical electives
• 25% Of major taken through Liberty University
• 32.5 Hours must be completed through Liberty University
• Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Civil Engineering (B.S.) - Residential

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
## General Education/Foundational Skills Requirements

### Communication & Information Literacy

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

### Technological Solutions & Quantitative Reasoning

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>4</td>
</tr>
<tr>
<td>Technology Competency</td>
<td>0-3&lt;br&gt;2</td>
<td></td>
</tr>
</tbody>
</table>

### Critical Thinking

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

### Civic & Global Engagement

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

### Social & Scientific Inquiry

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Science Elective</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Social Science Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

### Christianity & Contexts

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey 1</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey 2</td>
<td>2</td>
</tr>
<tr>
<td>Total Hours</td>
<td>46-49</td>
<td></td>
</tr>
</tbody>
</table>

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements
2. All students must pass the Computer Assessment OR complete applicable INFT course
3. Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

### Major Requirements

#### Major Foundational Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR 270</td>
<td>Technical Communication</td>
<td>3</td>
</tr>
<tr>
<td>MATH 131</td>
<td>Calculus and Analytic Geometry I</td>
<td>1,2&lt;br&gt;4</td>
</tr>
<tr>
<td>MATH 132</td>
<td>Calculus and Analytic Geometry II</td>
<td>1,2&lt;br&gt;4</td>
</tr>
<tr>
<td>PHYS 231</td>
<td>University Physics I</td>
<td>1,2&lt;br&gt;4</td>
</tr>
<tr>
<td>Total Hours</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

1. Course may fulfill select general education requirements
2. Minimum grade of 'C' required

### Quantitative Studies Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR 133</td>
<td>Calculus with MATLAB</td>
<td>1</td>
</tr>
<tr>
<td>ENGR 210</td>
<td>Probability and Statistical Methods for Engineering</td>
<td>3</td>
</tr>
<tr>
<td>MATH 231</td>
<td>Calculus and Analytical Geometry III</td>
<td>4</td>
</tr>
<tr>
<td>MATH 334</td>
<td>Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 232</td>
<td>University Physics II</td>
<td>4</td>
</tr>
<tr>
<td>Total Hours</td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>
All applicable prerequisites must be met

**Graduation Requirements**
- **136** Total hours
- **2.0** Overall grade point average
- **34** Hours must be upper-level courses (300-400 level)
- **Grade of 'C'** Minimum required for all upper-level courses in the major
- **25%** Of major, including technical electives and quantitative studies, taken through Liberty University
- **34** Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
- **CSER** All requirements must be satisfied before a degree will be awarded

**Computer Engineering Major (B.S.)**

**Purpose**
The computer engineering degree is designed to develop Christ-centered men and women with the values, knowledge, and skills essential to positively influence computer and electrical engineering-related industries in the current and evolving economy. The program prepares graduates for the thoughtful integration of work and life and to view the computer engineering profession as a lifelong commitment to serving others.

**Engineering Program Learning Outcomes**
The student will be able to:
- An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
- An ability to communicate effectively with a range of audiences.
- An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
- An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
- An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
- An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

**Program Educational Objectives**
Our goal is, within a few years of graduating, our Computer Engineering students will be able to:
1. Be recognized as creative thinkers and emerging leaders in engineering; exhibiting an aptitude for continuous improvement.
2. Display professional ethics and behavior consistent with foundational Christian principles.
3. Be an invested, contributing, core team member with a focus on customers and a sense for business and innovation.
4. Be an effective communicator for interfacing with diverse audiences.
5. Conduct appropriate checks to produce quality engineering work within acceptable tolerances.

**Program of Study**

**Delivery Format: Residential Only**
- **Computer Engineering (B.S.)** - Resident (p. 584)

**Career Opportunities**
- Computer Engineer
- Computer Systems Engineer
- Embedded Systems Engineer
- Robotics/Automation/Controls Engineer
- Hardware/Software/Firmware Engineer
- Digital/FPGA Engineer
- IoT/Network Engineer

**Computer Engineering (B.S.) - Resident**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Communication &amp; Information Literacy</strong> 1</td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Technological Solutions &amp; Quantitative Reasoning</strong> 1</td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>4</td>
</tr>
<tr>
<td>Technology Competency</td>
<td>2 or higher</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td><strong>Critical Thinking</strong> 1</td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview 3</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Civic &amp; Global Engagement</strong> 1</td>
<td></td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life 3</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Social &amp; Scientific Inquiry</strong> 1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Christianity &amp; Contexts 1</td>
<td></td>
</tr>
</tbody>
</table>
Code | Title | Hours
--- | --- | ---
BIBL 105 | Old Testament Survey | 2
BIBL 110 | New Testament Survey | 2
THEO 201 | Theology Survey I | 3
THEO 202 | Theology Survey II | 3

Total Hours: 46-49

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements.
2. All students must pass the Computer Assessment OR complete applicable INFT course.
3. Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived.

**Major Requirements**

**Code** | **Title** | **Hours**
--- | --- | ---

**Major Foundational Courses**

ENGR 270 | Technical Communication | 3
MATH 131 | Calculus and Analytic Geometry I | 4
MATH 132 | Calculus and Analytic Geometry II | 4
PHYS 231 | University Physics I | 4

Total Hours: 15

1. Course may fulfill select general education requirements.
2. Minimum grade of "C" required.

**Code** | **Title** | **Hours**
--- | --- | ---

**Major Core**

CSIS 111 | Introduction to Programming | 3
CSIS 112 | Advanced Programming | 3
CSIS 215 | Algorithms and Data Structures | 3
ENGC 301 | Introduction to Embedded Systems | 3
ENGC 361 | Computer Architecture | 3
ENGC 371 | Embedded and Real-Time Systems Design | 3
ENGC 401 | Advanced Embedded Systems Design | 3
ENGC 465 | Introduction to Computer Networks | 3
ENGE 201 | Introduction to Logic Design | 3
ENGE 211 | Introduction to Electrical and Electronic Circuits | 4
ENGE 212 | AC Circuit Analysis | 4
ENGE 311 | Signals and Systems | 3
ENGE 321 | Electronics | 4
ENGE 341 | Communications Systems | 3
ENGI 220 | Engineering Economy | 3
ENGR 102 | Introduction to Engineering | 1
ENGR 110 | Introduction to Engineering Fundamentals | 3
ENGR 381 | Engineering Design Introduction | 3
ENGR 481 | Engineering Design I | 3
ENGR 482 | Engineering Design II | 3

Total Hours: 61

**Graduation Requirements**

- **135 Total hours**
- **2.0 Overall grade point average**
- **33.75 Hours must be upper-level courses (300-400 level)**
- **Grade of 'C' Minimum required for all upper-level courses in the major**
- **25% Of major, including technical electives and quantitative studies, taken through Liberty University**
- **33.75 Hours must be completed through Liberty University**
- **Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date**
- **CSER All requirements must be satisfied before a degree will be awarded**

**Electrical Engineering Major (B.S.)**

**Purpose**

The electrical engineering degree is designed to develop Christ-centered men and women with the values, knowledge, and skills essential to positively influence electrical engineering-related industries in the current and evolving economy. The program prepares graduates for the thoughtful integration of work and life and to view the electrical engineering profession as a lifelong commitment to serving others.

**Engineering Program Learning Outcomes**

The student will be able to:

- An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
- An ability to communicate effectively with a range of audiences.
• An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
• An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
• An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
• An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Program Educational Objectives
Our goal is, within a few years of graduating, our Electrical Engineering students will be able to:

1. Be recognized as creative thinkers and emerging leaders in engineering; exhibiting an aptitude for continuous improvement.
2. Display professional ethics and behavior consistent with foundational Christian principles.
3. Be an invested, contributing, core team member with a focus on customers and a sense for business and innovation.
4. Be an effective communicator for interfacing with diverse audiences.
5. Conduct appropriate checks to produce quality engineering work within acceptable tolerances.

Program of Study
Delivery Format: Residential Only
• Electrical Engineering (B.S.) - Resident (p. 586)

Career Opportunities
• Electrical Engineer
• Electrical Systems Engineer
• Electronics Engineer
• Network/RF/Microwave/Wireless Engineer
• Electrical Power/Energy Systems Engineer
• Robotics/Automation/Controls Engineer
• Electrical Project/Process/Product Engineer

Electrical Engineering (B.S.) - Resident
Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 131</td>
<td>Calculus and Analytic Geometry I</td>
<td></td>
</tr>
<tr>
<td>MATH 132</td>
<td>Calculus and Analytic Geometry II</td>
<td></td>
</tr>
<tr>
<td>PHYS 231</td>
<td>University Physics I</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS 111</td>
<td>Introduction to Programming</td>
<td>3</td>
</tr>
<tr>
<td>ENGC 361</td>
<td>Computer Architecture</td>
<td>3</td>
</tr>
<tr>
<td>ENGE 201</td>
<td>Introduction to Logic Design</td>
<td>3</td>
</tr>
<tr>
<td>ENGE 211</td>
<td>Introduction to Electrical and Electronic Circuits</td>
<td>4</td>
</tr>
<tr>
<td>ENGE 212</td>
<td>AC Circuit Analysis</td>
<td>4</td>
</tr>
</tbody>
</table>

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR 270</td>
<td>Technical Communication</td>
<td>3</td>
</tr>
<tr>
<td>MATH 131</td>
<td>Calculus and Analytic Geometry I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 132</td>
<td>Calculus and Analytic Geometry II</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 231</td>
<td>University Physics I</td>
<td>4</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS 111</td>
<td>Introduction to Programming</td>
<td>3</td>
</tr>
<tr>
<td>ENGC 361</td>
<td>Computer Architecture</td>
<td>3</td>
</tr>
<tr>
<td>ENGE 201</td>
<td>Introduction to Logic Design</td>
<td>3</td>
</tr>
<tr>
<td>ENGE 211</td>
<td>Introduction to Electrical and Electronic Circuits</td>
<td>4</td>
</tr>
<tr>
<td>ENGE 212</td>
<td>AC Circuit Analysis</td>
<td>4</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

1 Course may fulfill select general education requirements.
2 Minimum grade of “C” required
Industrial & Systems Engineering Major (B.S.)

Purpose
The industrial and systems engineering degree is designed to develop Christ-centered men and women with the values, knowledge, and skills essential to positively influence an industrial setting of complex, integrated systems. The program prepares graduates for the thoughtful integration of work and life and to view the industrial engineering profession as a lifelong commitment to serving others.

Engineering Program Learning Outcomes
The student will be able to:

- An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
- An ability to communicate effectively with a range of audiences.
- An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
- An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
- An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
- An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Program Educational Objectives
Our goal is, within a few years of graduating, our Industrial and Systems Engineering students will be able to:

1. Be recognized as creative thinkers and emerging leaders in engineering; exhibiting an aptitude for continuous improvement.
2. Display professional ethics and behavior consistent with foundational Christian principles.
3. Be an invested, contributing, core team member with a focus on customers and a sense for business and innovation.
4. Be an effective communicator for interfacing with diverse audiences.
5. Conduct appropriate checks to produce quality engineering work within acceptable tolerances.

Program of Study

Delivery Format: Residential Only

- Industrial & Systems Engineering (B.S.) - Resident (p. 588)
Career Opportunities

- Systems/Industrial Engineer
- Operations Research/Systems Analyst
- Quality Engineer
- Project/Process/Product Engineer
- Applications/Sales Engineer
- Manufacturing Engineer
- Human Factors Engineer

Industrial & Systems Engineering (B.S.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>ENGR 102</td>
<td>Technical Communication 1,2</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 110</td>
<td>Introduction to Programming</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 270</td>
<td>Engineering Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 300</td>
<td>Enterprise Forecasting</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 305</td>
<td>Data Analysis Methods and Modeling</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 330</td>
<td>Facilities Design</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 340</td>
<td>Introduction to Operations Research: Deterministic Models</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 350</td>
<td>Introduction to Operations Research: Probabilistic Models</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 360</td>
<td>Engineering Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 420</td>
<td>Decision Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 450</td>
<td>Human Factors and Ergonomics</td>
<td>3</td>
</tr>
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<td>ENGR 460</td>
<td>Digital Simulation</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 102</td>
<td>Introduction to Engineering</td>
<td>1</td>
</tr>
<tr>
<td>ENGR 110</td>
<td>Introduction to Engineering Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 370</td>
<td>Quality Assurance</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 381</td>
<td>Engineering Design Introduction</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 481</td>
<td>Engineering Design I</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 482</td>
<td>Engineering Design II</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>55</td>
</tr>
</tbody>
</table>

1 Course may fulfill select general education requirements.
2 Minimum grade of "C" required.
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived.

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR 270</td>
<td>Technical Communication 1,2</td>
<td>3</td>
</tr>
<tr>
<td>MATH 131</td>
<td>Calculus and Analytic Geometry I 1,2</td>
<td>4</td>
</tr>
<tr>
<td>MATH 132</td>
<td>Calculus and Analytic Geometry II 1,2</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 231</td>
<td>University Physics I 1,2</td>
<td>4</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

1 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived.

Technical Elective Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR 495</td>
<td>Directed Research (1-6 c.h.)</td>
<td>9</td>
</tr>
</tbody>
</table>

1 Select from the list of Approved Engineering Technical Elective Courses.
2 ENGR 495 Directed Research (1-6 c.h.) is strongly recommended.
### Quantitative Studies Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR 133</td>
<td>Calculus with MATLAB</td>
<td>1</td>
</tr>
<tr>
<td>ENGR 210</td>
<td>Probability and Statistical Methods for Engineering</td>
<td>3</td>
</tr>
<tr>
<td>MATH 221</td>
<td>Applied Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 231</td>
<td>Calculus and Analytical Geometry III</td>
<td>4</td>
</tr>
<tr>
<td>MATH 250</td>
<td>Introduction to Discrete Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 334</td>
<td>Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 232</td>
<td>University Physics II</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>21</strong></td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

### Graduation Requirements

- **135 Total hours**
- **2.0 Overall grade point average**
- **33.75 Hours must be upper-level courses (300-400 level)**
- **Grade of ‘C’ Minimum required for all upper-level courses in the major**
- **25% Of major, including technical electives and quantitative studies, taken through Liberty University**
- **33.75 Hours must be completed through Liberty University**
- **Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date**
- **CSER All requirements must be satisfied before a degree will be awarded**

### Industrial Engineering Technology Major (B.S.)

#### Purpose

The industrial engineering technology degree prepares graduates with knowledge of industrial engineering technology for careers in industrial and technical management, which enables them to impact the world.

#### Engineering Program Learning Outcomes

The student will be able to:

- An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
- An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
- An ability to communicate effectively with a range of audiences.
- An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
- An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
- An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.

- An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

### Program Educational Objectives

Our goal is, within a few years of graduating, our Industrial Engineering Technology students will be able to:

1. Recognize ethical practices of the discipline within the context of a Christian worldview.
2. Apply knowledge, techniques, skills and modern tools of mathematics, science, engineering, and technology to solve broadly-defined engineering problems appropriate to the discipline.
3. Design systems, components, or processes meeting specified needs for broadly-defined engineering problems appropriate to the discipline.
4. Apply written, oral, and graphical communication in broadly-defined technical and non-technical environments; and an ability to identify and use appropriate technical literature.
5. Conduct standard tests, measurements, and experiments and to analyze and interpret the results to improve processes.
6. Function effectively as a member as well as a leader on technical teams.

### Program of Study

#### Delivery Format: Online Only

- Industrial Engineering Technology (B.S.) - Online

#### Career Opportunities

- Industrial Engineer Technologist
- Quality Engineer
- Operations Manager
- Production Planner
- Project Engineer
- Process Engineer
- Production Manager
- Lean Coordinator

### Industrial Engineering Technology (B.S.) - Online

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
Mechanical Engineering Major (B.S.)

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>CSIS 111</td>
<td>Introduction to Programming</td>
<td>3</td>
</tr>
<tr>
<td>ECON 110</td>
<td>Survey of Economics</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 105</td>
<td>Introduction to Engineering I</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 115</td>
<td>Introduction to Engineering II</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 210</td>
<td>Probability and Statistical Methods for Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 235</td>
<td>Statics</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 370</td>
<td>Quality Assurance</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 205</td>
<td>Computer Aided Design</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 380</td>
<td>Project &amp; Construction Management</td>
<td>3</td>
</tr>
<tr>
<td>MATH 128</td>
<td>Elementary Functions and Coordinate Geometry</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours 67

Graduation Requirements

• 120 Total hours
• 2.0 Overall grade point average
• 30 Hours must be upper-level courses (300-400 level)
• Grade of "C" Minimum required for all courses in the major
• 25% Of major taken through Liberty University
• 30 Hours must be completed through Liberty University

All applicable prerequisites must be met

Mechanical Engineering Major (B.S.)

Purpose

The mechanical engineering degree is designed to develop Christ-centered men and women with the values, knowledge, and skills essential to positively influence mechanical engineering-related industries in the current and evolving economy. The program prepares graduates for the thoughtful integration of work and life and to view the mechanical engineering profession as a lifelong commitment to serving others.

Engineering Program Learning Outcomes

The student will be able to:

• An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
• An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
• An ability to communicate effectively with a range of audiences.
• An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
• An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
• An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
• An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

Program Educational Outcomes
Our goal is, within a few years of graduating, our Mechanical Engineering students will be able to:

1. Be recognized as creative thinkers and emerging leaders in engineering; exhibiting an aptitude for continuous improvement.
2. Display professional ethics and behavior consistent with foundational Christian principles.
3. Be an invested, contributing, core team member with a focus on customers and a sense for business and innovation.
4. Be an effective communicator for interfacing with diverse audiences.
5. Conduct appropriate checks to produce quality engineering work within acceptable tolerances.

Program of Study
Delivery Format: Residential Only
• Mechanical Engineering (B.S.) - Resident (p. 591)

Career Opportunities
• Mechanical Engineer
• Mechanical Systems Engineer
• Mechanical Design Engineer
• Materials/Manufacturing Engineer
• Mechanical Project/Process/Product Engineer
• Energy Systems Engineer
• Robotics/Automation/Controls Engineer

Mechanical Engineering (B.S.) - Resident
Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Communication &amp; Information Literacy</td>
<td></td>
<td>1</td>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
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<tr>
<td>Math Elective Math 114 or higher</td>
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<tr>
<td>Technology Competency</td>
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<td>0-3</td>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
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<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Civic &amp; Global Engagement</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social &amp; Scientific Inquiry</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
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</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>46-49</td>
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</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR 102</td>
<td>Introduction to Engineering</td>
<td>1</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 101</td>
<td>General Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>ENGI 220</td>
<td>Engineering Economy</td>
<td>3</td>
</tr>
<tr>
<td>ENGM 310</td>
<td>Materials Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ENGM 350</td>
<td>Computer-Aided Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ENGM 375</td>
<td>Thermal Fluids Design Lab</td>
<td>2</td>
</tr>
<tr>
<td>ENGM 415</td>
<td>Design of Machine Components</td>
<td>3</td>
</tr>
<tr>
<td>ENGM 445</td>
<td>Material and Manufacturing Processing</td>
<td>4</td>
</tr>
<tr>
<td>ENGR 102</td>
<td>Introduction to Engineering</td>
<td>1</td>
</tr>
</tbody>
</table>

1 Course may also fulfill select general education requirements
2 Minimum grade of “C” is required

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 121</td>
<td>General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>ENGI 220</td>
<td>Engineering Economy</td>
<td>3</td>
</tr>
<tr>
<td>ENGM 310</td>
<td>Materials Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ENGM 350</td>
<td>Computer-Aided Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ENGM 375</td>
<td>Thermal Fluids Design Lab</td>
<td>2</td>
</tr>
<tr>
<td>ENGM 415</td>
<td>Design of Machine Components</td>
<td>3</td>
</tr>
<tr>
<td>ENGM 445</td>
<td>Material and Manufacturing Processing</td>
<td>4</td>
</tr>
<tr>
<td>ENGR 102</td>
<td>Introduction to Engineering</td>
<td>1</td>
</tr>
</tbody>
</table>
### School of Health Sciences

#### Administration

Dean, School of Health Sciences  
Professor of Public & Community Health

Administrative Dean, School of Health Sciences  
Assistant Professor of Public & Community Health

**Ashley Tharpe, B.S., M.A., M.P.H., Ed.D., C.H.E.S.**  
Interim Online Dean, School of Health Sciences  
Associate Professor of Public & Community Health

**Jeremy A. Sellers, Ph.D.**  
Chair, Department of Biology & Chemistry  
Professor of Biology

**Oswald Attin, B.S., M.S.H.S., Ph.D.**  
Chair, Department of Public & Community Health  
Professor of Public & Community Health

**James Schoffstall, B.S., M.S.Ed., Ed.D., CSCS, HFS, CIFT, PAPHS, RCEP, FACSM**  
Chair, Department of Allied Health Professions  
Professor of Exercise Science

#### Program Directors

A listing of program directors can be viewed at [http://www.liberty.edu/programdirectors](http://www.liberty.edu/programdirectors).

#### Research Intensive Courses

All research intensive courses are listed online at [https://www.liberty.edu/academics/qualityenhancement/index.cfm?PID=32835](https://www.liberty.edu/academics/qualityenhancement/index.cfm?PID=32835).

#### Purpose

The School of Health Sciences exists to prepare men and women in the sciences and health professions through the integration of current scientific thought and the biblical worldview. Current undergraduate degree programs include: the B.S. in Athletic Training, Biology, Biochemistry, Biomedical Sciences, Biopsychology, Biotechnology, Chemistry, Exercise Science, Environmental Biology, Forensic Science, Public and Community Health, Physical Education and Health, Respiratory Therapy, Zoo and Wildlife Biology, and Zoology.

#### Departments

- Department of Allied Health Professions (p. 599)
- Department of Biology & Chemistry (p. 617)
- Department of Public & Community Health (p. 634)

#### Programs

- Allied Health Professions Minors (p. 599)
- Athletic Training Major (B.S.) (p. 600)
- Bachelor of Science in Public Health (B.S.) - Health Promotion & Master of Public Health (M.P.H.) - Health Promotion
- Biochemistry & Molecular Biology Major (B.S.) (p. 618)
- Biology & Chemistry Minors (p. 619)
- Biomedical Sciences Major (B.S.) (p. 620)

---

### Course List

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR 110</td>
<td>Introduction to Engineering Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 125</td>
<td>Visualization for Engineers</td>
<td>1</td>
</tr>
<tr>
<td>ENGR 235</td>
<td>Statics</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 240</td>
<td>Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 313</td>
<td>Mechatronics</td>
<td>4</td>
</tr>
<tr>
<td>ENGR 315</td>
<td>Fluid Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 330</td>
<td>Mechanics of Materials</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 360</td>
<td>Heat Transfer</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 381</td>
<td>Engineering Design Introduction</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 385</td>
<td>Thermodynamics II</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 405</td>
<td>Dynamic Systems Modeling</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 481</td>
<td>Engineering Design I</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 482</td>
<td>Engineering Design II</td>
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<tr>
<td>PHYS 320</td>
<td>Thermodynamics</td>
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Total Hours: 64

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<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>ENGR 495</td>
<td>Directed Research (1-6 c.h.)</td>
<td></td>
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</tbody>
</table>

1. Select from the list of Approved Engineering Technical Elective Courses  
2. ENGR 495 Directed Research (1-6 c.h.) is strongly recommended

### Total Hours

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGR 133</td>
<td>Calculus with MATLAB</td>
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</tr>
<tr>
<td>ENGR 210</td>
<td>Probability and Statistical Methods for Engineering</td>
<td>3</td>
</tr>
<tr>
<td>MATH 231</td>
<td>Calculus and Analytical Geometry III</td>
<td>4</td>
</tr>
<tr>
<td>MATH 334</td>
<td>Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 232</td>
<td>University Physics II</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours: 15

All applicable prerequisites must be met

### Graduation Requirements

- 135 Total hours
- 2.0 Overall grade point average
- 33.75 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major, including technical electives and quantitative studies, taken through Liberty University
- 33.75 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded
• Biopsychology Major (B.S.) (p. 623)
• Biotechnology Major (B.S.) (p. 624)
• Chemistry Major (B.S.) (p. 626)
• Environmental Biology Major (B.S.) (p. 627)
• Exercise Science Major (B.S.) (p. 603)
• Forensic Science Major (B.S.) (p. 628)
• General Biology Major (B.S.) (p. 630)
• Health Sciences Major (B.S.) (p. 609)
• Medical Office Assistant Major (A.A.S.) (p. 610)
• Physical Education & Health Major (B.S.) (p. 611)
• Public & Community Health Minors (p. 634)
• Public Health Major (B.S.) (p. 635)
• Respiratory Therapy Major (B.S.) (p. 613)
• Respiratory Therapy Major (RRT to BSRT) (p. 615)
• Undergraduate Certificates (p. 638)
• Zoo & Wildlife Biology Major (B.S.) (p. 631)
• Zoology Major (B.S.) (p. 633)

Faculty

A

Allen, Todd; B.S., Ph.D.
Title: Associate Chair
B.S. - Gordon College, Ph.D. - University of California Davis

Anderson, Robyn; B.S., M.P.H., M.S., Ph.D.
Title: Professor of Public Health
B.S. - Indiana University of Pennsylvania, M.P.H. - University of Pittsburgh, M.S. - Indiana University of Pennsylvania, Ph.D. - University of Pittsburgh

Assaid, Christopher; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Roanoke College, M.S. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

Attin, Gladys; A.A.S., B.S., M.A.
Title: Assistant Professor
A.A.S. - Liberty University, B.S. - Liberty University, M.A. - Liberty University

Attin, Oswald; B.S., M.S., Ph.D.
Title: Chair, Public & Community Health
B.S. - Liberty University, B.S. - Liberty University, M.S. - Trident University International, Ph.D. - Walden University

B

Banks, Bertina; B.S., Ph.D.
Title: Adjunct Faculty
B.S. - Florida A&M University, Ph.D. - Purdue University at West Lafayette

Becker, Matthew; B.S., M.S., Ph.D.
Title: Assistant Professor of Biology
B.S. - University of Mary Washington, M.S. - James Madison University, Ph.D. - Virginia Polytechnic Institute and State University

Belizaire, Marjorie; B.S., M.S., M.D.
Title: Adjunct Faculty
B.S. - St. John's University, M.S. - Hofstra University, M.D. - Meharry Medical College

Bender, Thomas; B.S., Ph.D.
Title: Professor of Biology & Chemistry
B.S. - University of Tennessee in Knoxville, Ph.D. - Stanford University

Blais, Mark; B.A., D.P.M.
Title: Professor of Biology
B.A. - Assumption College, D.P.M. - Rosalind Franklin University of Medicine and Science

Boettger, Jeffrey; B.A., M.A.
Title: Adjunct Faculty
B.A. - Bethel University, M.A. - Liberty University

Bonser, Robert; B.S., M.S., D.A.T.
Title: Associate Professor Allied Health
B.S. - Frostburg State University, M.S. - University of North Carolina at Chapel Hill, D.A.T. - University of Idaho

Bosak, Andrew; B.S., M.S., Ph.D.
Title: Professor Exercise Science
B.S. - Western Kentucky University, M.S. - Western Kentucky University, Ph.D. - University of Alabama

Britt, Zachary; B.S., M.S.
Title: Adjunct Faculty
B.S. - East Tennessee State University, M.S. - University of Cincinnati

Brooks, James; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - James Madison University, Ph.D. - University of Connecticut

Brophy, Patricia; B.A., M.S.
Title: Adjunct Faculty
B.A. - Kean University, M.S. - Montclair State University

Brophy, Timothy; B.S., M.S., M.T.S., Ph.D.
Title: Professor of Biology
B.S. - Liberty University, M.S. - Marshall University, MTS - Liberty University, Ph.D. - George Mason University

Brown, Brenda; B.A., M.A.
Title: Adjunct Faculty
B.A. - Mary Baldwin University, M.A. - Liberty University

Brubaker, Eric; B.S., M.S., Ed.D.
Title: Professor
B.S. - Liberty University, M.S. - Emporia State University, Ed.D. - Liberty University

Brynteson, Lauren; B.S., M.S.
Title: Assistant Professor of Chemistry
B.S. - University of Michigan-Dearborn, M.S. - Wayne State University

Brynteson, Matthew; B.S., M.S., Ph.D.
Title: Assistant Professor of Chemistry
B.S. - Rockford University, M.S. - University of Chicago, Ph.D. - University of Chicago

Bullock, Renae; B.S., M.Ed., Ed.D.
Title: Assistant Professor of Biology/Chemistry
B.S. - Liberty University, M.Ed. - University of Lynchburg, Ed.D. - Liberty University

Bunker, Cindy; B.S., D.V.M.
Title: Associate Professor
C

Carr, Janet; B.S., B.S., M.S.
Title: Adjunct Faculty
B.S. - Bob Jones University, B.S. - University of Alabama, M.S. - University of Alabama

Castillo, Gineska; M.P.H., M.D.
Title: Assistant Professor
M.P.H. - Florida International University, M.D. - Universidad Central de Venezuela

Christopher, Kenneth; C.T.G., B.S., M.A., M.P.H., M.S., Ph.D.
Title: Assistant Professor
C.T.G. - George Mason University, B.S. - Park University, M.A. - Marymount University, M.Ed. - University of West Florida, M.P.H. - George Mason University, M.S. - University of West Florida, Ph.D. - Walden University

Clottey, Emmanuel; M.P.H., D.P.H.
Title: Professor of Public & Community Health
M.P.H. - University of Iowa, D.P.H. - Georgia Southern University

Coles, Ginger; A.A.S., B.S., M.S.
Title: Adjunct Faculty
A.A.S. - Central Virginia Community College, B.S. - Liberty University, M.S. - Liberty University

Conrad, Stephen; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Taylor University in Upland, M.S. - Indiana State University, Ph.D. - Indiana State University

Coots, John; B.S., M.Ed., Ed.D., Ed.S.
Title: Associate Professor
B.S. - Houghton College, M.Ed. - Frostburg State University, Ed.D. - Liberty University, Ed.S. - Liberty University

Cunningham, Clara; B.S., M.S.
Title: Adjunct Faculty
B.S. - Bridgewater College, M.S. - James Madison University

Curtis, Tammy; A.G., B.S., M.S., Ph.D.
Title: Adjunct Faculty
A.G. - Bossier Parish Community College, B.S. - Northwestern State University, M.S. - Midwestern State University, Ph.D. - Texas Woman's University

D

Davy, Randall; B.S., M.S., Ph.D.
Title: Professor of Chemistry
B.S. - Case Western Reserve University, M.S. - Bowling Green State University, Ph.D. - Texas A&M University

Detwiler, Charles; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Houghton College, M.S. - Bucknell University, Ph.D. - Cornell University

Dewitt, David; B.S., Ph.D.
Title: Professor of Biology
B.S. - Michigan State University, Ph.D. - Case Western Reserve University

Douglass, Michelle; B.S., M.S., Ph.D.
Title: Adjunct
B.S. - Liberty University, M.S. - University of Nebraska Kearney, Ph.D. - Texas Tech University

E

Eakin, Stephen; B.S., M.D.
Title: Associate Professor
B.S. - Geneva College, M.D. - Temple University School of Medicine

Ejike, Chika; M.P.H., Ed.D., M.D.
Title: Adjunct Faculty
M.P.H. - Western Kentucky University, Ed.D. - Western Kentucky University, M.D. - University of Nigeria

Emerson, James; A.A.S.
Title: Adjunct Faculty
A.A.S. - Guilford Technical Community College

F

Farmer, Rebecca; B.S., M.S.
Title: Adjunct Faculty
B.S. - Northwestern State University, M.S. - Midwestern State University

Ferris, Keren; B.S., M.P.H.
Title: Adjunct Faculty
B.S. - Winston Salem State University, M.P.H. - Liberty University

Francis, Joseph; B.S., Ph.D.
Title: Assistant Professor
B.S. - Michigan State University, Ph.D. - Wayne State University

Fry, Nathaniel; B.S., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, Ph.D. - East Carolina University

Fulp, Alan; B.S., M.A.R., Ph.D.
Title: Professor
B.S. - Western Carolina University, M.A.R. - Liberty University, Ph.D. - North Carolina State University

G

Gage, Matthew; B.A., M.S., Ph.D.
Title: Associate Professor of Health Professions
B.A. - University of Northern Iowa, M.S. - Eastern Kentucky University, Ph.D. - Brigham Young University

Garrett, Sherese; B.S., M.P.H., D.P.H.
Title: Adjunct Faculty
B.S. - Florida State University, M.P.H. - Florida State University, D.P.H. - Florida A&M University

George, Pamela; B.A.S., B.S., M.P.H., Ed.D.
Title: Assistant Professor
B.A.S. - Ryerson University, B.S. - University of Toronto, M.P.H. - Loma Linda University, Ed.D. - La Sierra University

Giles, Bridget; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Virginia Commonwealth University, M.A. - Hampton University, Ph.D. - Old Dominion University

Giles, Jonathan; B.S., M.P.H., D.H.Sc.
Title: Administrative Dean
Gillen, Alan; B.A., M.S., Ed.D.
Title: Professor of Biology
B.A. - Washington and Jefferson College, M.S. - Ohio State University, Ed.D. - University of Houston

Glauser, Jessi; B.S., M.S.
Title: Assistant Professor of Allied Health Professions
B.S. - Liberty University, M.S. - Liberty University

Gochenour, Daniel; A.A.S., B.S., M.S.
Title: Adjunct Faculty
A.A.S. - Jefferson College of Health Sciences, B.S. - Radford University, M.S. - Northeastern University

Goff, Cory; B.S., M.S., Ph.D.
Title: Assistant Professor of Biology & Chemistry
B.S. - Liberty University, M.S. - Liberty University, Ph.D. - Texas State University in San Marcos

Gonzalez, Norma; B.S., M.S., D.C.N.
Title: Adjunct Faculty
B.S. - University of Puerto Rico, M.S. - Rosalind Franklin University of Medicine and Science, D.C.N. - Rutgers University - Newark

Graf, Linnaya; A.A., B.S., M.S., Ph.D.
Title: Associate Professor of Public Health
A.A. - Florida State College at Jacksonville, B.S. - Pennsylvania State University, M.S. - Walden University, Ph.D. - Walden University

Green, Daniel; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Kalamazoo College, M.A. - Western Michigan University, Ph.D. - Bowling Green State University

Gulliford, Deryl; B.S., M.S.
Title: Adjunct Faculty
B.S. - Ohio State University, M.S. - University of Cincinnati

Hamill, Amy; B.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - University of Idaho

Harris, Anastasia; A.A., B.S., M.S.
Title: Adjunct Faculty
A.A. - Indian River State College, B.S. - University of Florida, M.S. - University of Florida

Harris, Kyle; B.S., M.Ed., M.S., Ed.D.
Title: Assistant Professor of Biology
B.S. - Liberty University, M.Ed. - Liberty University, M.S. - University of Nebraska Kearney, Ed.D. - Liberty University

Haynie, Brendan; B.S., M.A., Ph.D.
Title: Online Chair
B.S. - University of Scranton, M.A. - University of Virginia, Ph.D. - Pennsylvania State University

Helms, Clint; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Shorter University, M.S. - University of Mississippi, Ph.D. - Northcentral University

Henderson, Catharine; B.S., M.S., Ph.D.
Title: Professor of Nutrition
B.S. - Albright College, M.S. - Pennsylvania State University, Ph.D. - Pennsylvania State University

Hobson, Stephen; B.S., Ph.D.
Title: Assistant Professor of Chemistry
B.S. - Wheaton College, Ph.D. - University of California Irvine

Hogan, Mary; B.S., M.S.
Title: Adjunct Faculty
B.S. - Virginia Polytechnic Institute and State University, M.S. - University of Alaska Fairbanks

Hoo, Elizabeth; B.S., M.P.H., Ph.D.
Title: Adjunct Faculty
B.S. - University of Georgia, M.P.H. - Georgia Southern University-Armstrong, Ph.D. - Walden University

Hornsby, Jared; B.S., M.S., Ph.D.
Title: Associate Professor
B.S. - University of North Alabama, M.S. - University of North Alabama, Ph.D. - University of Alabama

Horton, David; B.S.E., M.S., Ed.D.
Title: Professor of Health Professions
B.S.E. - University of Central Arkansas, M.S. - University of Central Arkansas, Ed.D. - University of Arkansas at Fayetteville

House, Jon; B.S., M.Ed., Ed.D.
Title: Associate Professor of Health Professions
B.S. - Liberty University, M.Ed. - Temple University, Ed.D. - Argosy University-Sarasota

Howell, Larry; B.S., Ph.D.
Title: Professor of Biology
B.S. - Old Dominion University, Ph.D. - Virginia Polytechnic Institute and State University

Hubbard, Randall; B.S., B.S., M.S., Ph.D., Ph.D., Ph.D.
Title: Professor of Microbiology
B.S. - Iowa State University, B.S. - Iowa State University, M.S. - Iowa State University, Ph.D. - Iowa State University, Ph.D. - Iowa State University, Ph.D. - Iowa State University

Hughes, Duncan; B.S., M.P.H., M.D.
Title: Adjunct Faculty
B.S. - Messiah College, M.P.H. - University of Texas Health Science Center at Houston, M.D. - Uniformed Services University

Hulse, James; A.S., B.S., M.P.H., Ph.D.
Title: Adjunct Faculty
A.S. - Loma Linda University, B.S. - Loma Linda University, M.P.H. - Loma Linda University, Ph.D. - Andrews University

Huntley, Charlotte; A.A., A.A.S., B.A., M.P.H., Ph.D.
Title: Adjunct Faculty
A.A. - Mississippi Gulf Coast Community College-Jackson, A.A.S. - Mississippi Gulf Coast Community College-Jackson, B.A. - Thomas Edison State University, M.P.H. - Walden University, Ph.D. - Walden University
I

Iles, Brigitte; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - University of Georgia, Ph.D. - University of Illinois at Urbana

Ingle, Matthew; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - The Master's College, M.S. - Loma Linda University, Ph.D. - Loma Linda University

Inglis, Julia; B.S., M.P.H., M.S., Ph.D.
Title: Assistant/Associate Professor Public Health
B.S. - University of North Florida, M.P.H. - University Rochester, M.S. - Florida State University, Ph.D. - Florida State University

Isaac, Shirley; B.A., M.S., M.S.
Title: Adjunct Faculty
B.A. - University of California Los Angeles, M.S. - California State University Los Angeles

Isaacs, Gary; B.S., Ph.D.
Title: Professor
B.S. - Liberty University, Ph.D. - Cornell University

J

Jeanson, Nathaniel; B.S., Ph.D.
Title: Adjunct Faculty
B.S. - University of Wisconsin-Parkside, Ph.D. - Harvard University

Johnson, Jerry; B.S., M.S.
Title: Adjunct Faculty
B.S. - Illinois State University, M.S. - Illinois State University

Jones-Foster, Sarah; B.A., M.S., M.S.
Title: Adjunct Faculty
B.A. - University of Alaska Fairbanks, M.S. - University of Nebraska Kearney, M.S. - University of Nebraska Kearney

K

Kalu, Ben; M.S., M.D.
Title: Associate Professor of Biology
M.S. - Catholic University of America, M.D. - Abia State University

Ketels, Celeste; A.A.S., B.S., M.A.
Title: Adjunct Faculty
A.A.S. - Charles Stewart Mott Community College, B.S. - Pima Medical Institute, M.A. - University of Phoenix

Kilian, Justin; B.S., M.Ed., Ph.D.
Title: Assistant Professor of Health Professions - Exercise Science
B.S. - Liberty University, M.Ed. - University of Virginia, Ph.D. - Concordia University-Chicago

Kilian, Benjamin; B.S., Ph.D.
Title: Adjunct Faculty
B.S. - Cedarville University, Ph.D. - Washington State University

Kim, Jeong-Ho; B.S., M.S., Ph.D.
Title: Associate Professor of Biology/Chemistry
B.S. - Chonnam National University, M.S. - Chonnam National University, Ph.D. - University of Wisconsin Oshkosh College of Letters and Science

Kolars, Thomas; A.S., B.S., M.S., Ph.D.
Title: Adjunct Faculty
A.S. - Austin Peay State University, B.S. - Austin Peay State University, M.S. - Austin Peay State University, Ph.D. - University of Memphis

Korn, Michael; M.S., Ph.D.
Title: Professor
M.S. - University of Freiburg, Ph.D. - University of Freiburg

Krasny, Amber; A.S., B.S., M.B.A.
Title: Adjunct Faculty
A.S. - Fisher College, B.S. - Walden University, M.B.A. - Walden University

L

Law, Colleen; B.A., M.P.H., Ph.D.
Title: Assistant Professor
B.A. - Mount Holyoke College, M.P.H. - University of Michigan-Ann Arbor, Ph.D. - Brandeis University

Lazenka, Matthew; B.S., Ph.D.
Title: Professor of Biology & Chemistry
B.S. - East Tennessee State University, Ph.D. - Virginia Commonwealth University

Lennon, Jeffrey; B.A., M.P.H., M.S., M.D., Ph.D.
Title: Professor of Health Sciences
B.A. - The King’s College, M.P.H. - University of Alabama at Birmingham, M.S. - University of Alabama at Birmingham, M.D. - Universidad Centro de Estudios Tecnologicos, Ph.D. - University of Alabama at Birmingham

Leusink, Mary; B.S., M.S., M.S.
Title: Adjunct Faculty
B.S. - University of Denver, M.S. - University of Colorado Denver, M.S. - University of Colorado Denver

Liakos, Marianne; A.S., B.S., M.S.
Title: Adjunct Faculty
A.S. - SUNY Westchester Community College, B.S. - Marymount College of Fordham University, M.S. - California University of Pennsylvania

Lindsey, John; A.S., B.S., M.Ed.
Title: Assistant Professor, Director of Clinical Education
A.S. - University of Arkansas for Medical Sciences, B.S. - University of Arkansas at Monticello, M.Ed. - University of Arkansas at Little Rock

Litevich, Aaron; M.S.
Title: Adjunct Faculty
M.S. - Liberty University

Lowes, Jeffrey; B.S., D.C.
Title: Associate Professor of Health Professions
B.S. - Liberty University, DC - New York Chiropractic College

Lumpkin, Kelly; B.S., M.S., Ph.D.
Title: Associate Professor of Health Professions
B.S. - Austin Peay State University, M.S. - Slippery Rock University, Ph.D. - Middle Tennessee State University

M

Marin, Traci; A.A.S., B.S., M.P.H., M.S., Ph.D.
Title: Adjunct Faculty
A.A.S. - Victor Valley College, B.S. - Loma Linda University, M.P.H. - Loma Linda University, M.S. - University of California Riverside, Ph.D. - University of California Riverside

Martin, Darlene; B.S., M.Ed., Ed.D.
Title: Associate Professor of Health Professions

Mathai, Jenny; B.A., M.P.H., D.P.H.
Title: Adjunct Faculty
B.A. - Baylor University, M.P.H. - Baylor University, D.P.H. - University of Texas Health Science Center at Houston

Mc Dowell, Maresa; B.S., M.A., M.S.
Title: Teaching Fellow
B.S. - Liberty University, M.A. - Liberty University, M.S. - Liberty University

McArthur, Teresa; B.S., M.S.
Title: Adjunct Faculty
B.S. - Western Michigan University, M.S. - East Carolina University

McClintock, James; B.S., M.S., Ph.D.
Title: Professor of Biology
B.S. - James Madison University, M.S. - University of Maryland in College Park, Ph.D. - University of Maryland in College Park

McGuirt, Davis; B.S., D.V.M.
Title: Associate Professor of Biology
B.S. - Furman University, D.V.M. - University of Georgia

McGurk, Shannon; B.S., M.Ed., M.S.
Title: Adjunct Faculty
B.S. - Old Dominion University, M.Ed. - University of Virginia, M.S. - Old Dominion University

Mitchell, Kimberly; B.S., M.S., Ph.D.
Title: Professor of Biology
B.S. - Liberty University, M.S. - University of Virginia, Ph.D. - University of Virginia

Moody, LaRee; B.S.N., M.S., D.H.A.
Title: Adjunct Faculty
B.S.N. - University of North Florida, M.S. - University of St Francis, D.H.A. - University of Phoenix

Muvuka, Baraka; B.S., M.P.H., Ph.D.
Title: Assistant Professor Public & Community Health
B.S. - Silliman University, M.P.H. - Liberty University, Ph.D. - University of Louisville

Napier, Rachaline; B.S., M.P.H., D.P.H.
Title: Adjunct Faculty
B.S. - CUNY City College of New York, M.P.H. - Ohio State University, D.P.H. - Capella University

Oldfather, Diane; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Liberty University, M.P.H. - Liberty University, M.D. - Ahmadu Bello University

Osborne, Jason; B.S., M.S.
Title: Adjunct Faculty
B.S. - Radford University, M.S. - East Tennessee State University

Parker, Jennifer; B.S., D.P.T.
Title: Adjunct Faculty
B.S. - James Madison University, DPT - Duke University

Parson, Monica; B.S., M.Ed., Ed.D.
Title: Professor of Kinesiology
B.S. - Liberty University, M.Ed. - University of Virginia, Ed.D. - University of Virginia

Peveler, Willard; B.A., M.S., Ph.D.
Title: Professor of Health Professions
B.A. - Western Kentucky University, M.S. - Western Kentucky University, Ph.D. - University of Alabama

Pickard, Jerry; B.S., M.A.T., Ed.D.
Title: Professor of Athletic Training
B.S. - University of Texas El Paso, M.A.T. - Western New Mexico University, Ed.D. - Sam Houston State University

Price, Jennifer; B.S., M.A.T.
Title: Adjunct Faculty
B.S. - University of Delaware, M.A.T. - Liberty University

Purdom, Georgia; B.A., Ph.D., Ph.D.
Title: Assistant Professor
B.A. - Cedarville University, Ph.D. - Ohio State University, Ph.D. - Ohio State University

Raner, Gregory; B.S., M.S., Ph.D.
Title: Professor of Biology & Chemistry
B.S. - Lemoine College, M.S. - Syracuse University, Ph.D. - University of Utah

Reichenbach, Norman; B.S., M.S., Ph.D.
Title: Professor of Biology
B.S. - Ohio State University, M.S. - Ohio State University, Ph.D. - Ohio State University

Richardson, Nancy; A.A., B.S., M.S., Ph.D.
Title: Professor of Chemistry
A.A. - Wenatchee Valley College, B.S. - Bob Jones University, M.S. - Texas A&M University, Ph.D. - University of Georgia

Rockabrand, David; B.S., M.B.A., M.Div., Ph.D.
Title: Associate Professor of Biology & Chemistry
B.S. - Southeast Missouri State University, M.B.A. - Liberty University, M.Div. - Liberty University, Ph.D. - University of Nebraska Lincoln

Rodriguez, Silvia; M.D.
Title: Adjunct Faculty
M.D. - Universidad Central de Venezuela

Sattler, Gene; B.S., M.S., Ph.D.
T

**Tappin, Dyanne; B.S., M.P.H., M.D.**

*Title: Adjunct Faculty*

B.S. - Massachusetts Institute of Tech, M.P.H. - University of Arizona, M.D. - University of Vermont

**Tharpe, Ashley; B.S., M.A., M.P.H., Ed.D.**

*Title: Interim Online Dean*

B.S. - Liberty University, M.A. - Liberty University, M.P.H. - Purdue University Global Chicago, Ed.D. - Liberty University

**Titcomb, David; B.S., M.S., D.P.T.**

*Title: Professor of Health Sciences*

B.S. - Old Dominion University, M.S. - Old Dominion University, DPT - University of St. Augustine for Health Sciences

V

**Vannelli, Jill; B.S., M.S., Ph.D., Ph.D.**

*Title: Adjunct Faculty*

B.S. - University of Wisconsin-Eau Claire, M.S. - University of Minnesota, M.S. - University of Minnesota, Ph.D. - University of Minnesota

**Vannelli, Todd; B.A., Ph.D.**

*Title: Adjunct Faculty*

B.A. - St. Olaf College, Ph.D. - University of Minnesota

**Vega, Robert; A.S., B.S., M.B.A., D.Mgt.**

*Title: Adjunct Faculty*

A.S. - Loma Linda University, B.S. - Loma Linda University, M.A. - University of the Redlands, M.B.A. - Chaminade University, D.Mgt. - University of Phoenix

W

**Waldron, Laura; B.S., M.D., M.D.**

*Title: Adjunct Faculty*

B.S. - Fordham University, M.D. - University of Maryland in College Park, M.D. - University of Maryland in College Park

**Walsh, Brian; B.S., M.B.A., Ph.D.**

*Title: Professor Health Professionals*

B.S. - Old Dominion University, M.B.A. - Liberty University, Ph.D. - Rush University

**Waugh, Jonathan; B.S., M.S., Ph.D.**

*Title: Professor of Respiratory Therapy*

B.S. - University of Central Florida, M.S. - Ohio State University, Ph.D. - Ohio State University

**Welfel, Sherrie; B.S., M.S., Ed.D.**

*Title: Instructor*

B.S. - Texas &M University, M.S. - University of Texas-San Antonio, Ed.D. - Liberty University

**White, Diedri; B.S., M.S., D.P.H.**

*Title: Adjunct Faculty*

B.S. - Andrews University, M.S. - Rosalind Franklin University of Medicine and Science, D.P.H. - Loma Linda University

**Whitley, Deborah; A.A.S., B.S.N., M.S.N., D.N.P.**

*Title: Adjunct Faculty*
A.A.S. - Carolinas College of Health Sciences, B.S.N. - Liberty University, M.S.N. - Liberty University, D.N.P. - Liberty University

Williams, Cynthia; B.S., B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - University of Florida, B.S. - Florida A&M University, M.S. - University of Central Florida, Ph.D. - University of Central Florida

Winter, Jeremiah; B.S., Ph.D.
Title: Professor of Biology
B.S. - University of Florida, B.S. - Florida A&M University, M.S. - University of Central Florida, Ph.D. - University of Central Florida

Wong, Linnette; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Shanghai University of Traditional Chinese Medicine, M.S. - Brandeis University, Ph.D. - Indiana University

Wood, Kelsey; B.S., D.P.T.
Title: Adjunct Faculty
B.S. - University of Portland, DPT - Creighton University

Wygal, Sharon; B.S., M.S.
Title: Instructor
B.S. - Liberty University, M.S. - Virginia Polytechnic Institute and State University

Department of Allied Health Professions

Program Purpose
The Department of Allied Health Professions faculty members are committed to preparing students in four majors: Athletic Training, Exercise Science, Respiratory Therapy, and Physical Education and Health. Each major leads to a Bachelor of Science degree. Our objective is to encourage student growth in these disciplines from the Christian worldview in preparation for employment/graduate education as they pursue God’s purpose for their lives.

Programs
- Allied Health Professions Minors (p. 599)
- Athletic Training Major (B.S.) (p. 600)
- Exercise Science Major (B.S.) (p. 603)
- Health Sciences Major (B.S.) (p. 609)
- Medical Office Assistant Major (A.A.S.) (p. 610)
- Physical Education & Health Major (B.S.) (p. 611)
- Respiratory Therapy Major (B.S.) (p. 613)
- Respiratory Therapy Major (RRT to BSRT) (p. 615)

Allied Health Professions Minors

Physical Education & Health Minor
Delivery Format: Residential Only
- Physical Education & Health Minor - Resident (p. 599)

Strength & Conditioning Minor
Delivery Format: Residential Only
- Strength & Conditioning Minor - Resident (p. 599)

Program Learning Outcome
- The student will be able to demonstrate proficiency in basic knowledge of entry-level strength and conditioning professionals.

Physical Education & Health Minor - Resident

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>EXSC 302</td>
<td>Exercise and Sports Injuries</td>
<td>2</td>
</tr>
<tr>
<td>PHED 101</td>
<td>Physical Fitness</td>
<td>1</td>
</tr>
<tr>
<td>PHED 208</td>
<td>Motor Learning</td>
<td>2</td>
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<tr>
<td>PHED 209</td>
<td>Motor Learning Lab</td>
<td>1</td>
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<tr>
<td>PHED 225</td>
<td>Weight Training/Conditioning</td>
<td>1</td>
</tr>
<tr>
<td>Physical Education Elective (300-400 level)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>SMGT 300</td>
<td>Introduction to Coaching</td>
<td>3</td>
</tr>
<tr>
<td>Choose two of the following courses:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHED 200</td>
<td>Basketball/Soccer</td>
<td>2</td>
</tr>
<tr>
<td>PHED 201</td>
<td>Flag Football/Innovative Games</td>
<td></td>
</tr>
<tr>
<td>PHED 202</td>
<td>Racquet Sports</td>
<td></td>
</tr>
<tr>
<td>PHED 203</td>
<td>Tumbling and Rhythmic Activities</td>
<td></td>
</tr>
<tr>
<td>PHED 204</td>
<td>Softball/Volleyball</td>
<td></td>
</tr>
<tr>
<td>PHED 205</td>
<td>Innovative Games</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

1 Choose any 300-400 level PHED course

All applicable prerequisites must be met

Completion Requirements
- 15 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of “C” required for all upper-level courses in the Minor

Strength & Conditioning Minor - Resident

Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXSC 310</td>
<td>Physiology of Exercise</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 340</td>
<td>Essentials of Strength Training and Conditioning</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 345</td>
<td>Applied Strength Training and Conditioning</td>
<td>2</td>
</tr>
<tr>
<td>EXSC 401</td>
<td>Seminar in Strength and Conditioning</td>
<td>1</td>
</tr>
</tbody>
</table>
**Athletic Training Major (B.S.)**

Athletic Training is practiced by Certified/Licensed Athletic Trainers; health care professionals who collaborate with physicians to optimize activity and participation of patients and clients. Athletic training encompasses the prevention, diagnosis, and intervention of emergency, acute, and chronic medical conditions involving impairment, functional limitations, and disabilities. Athletic Trainers have been recognized by the AMA (American Medical Association) as an allied health care profession since 1990 (www.nata.org, 2010).

Entry-level athletic training education uses a competency-based approach in both the classroom and clinical settings. Using a medical-based education model, athletic training students (ATS) are educated to provide comprehensive preventive services and care in six domains of clinical practice: injury/illness prevention and wellness protection; clinical evaluation and diagnosis; immediate and emergency care; treatment and rehabilitation; and, organizational and professional health and well-being. The Commission on Accreditation of Athletic Training (CAATE) determines the educational requirements for Athletic Training Programs (ATP). These requirements include cognitive (knowledge) and psychomotor (skill) content in the following 8 content areas:

1. evidence-based practice,
2. prevention and health promotion,
3. clinical examination and diagnosis,
4. acute care of injury and illness,
5. therapeutic interventions,
6. psychosocial strategies and referral,
7. healthcare administration,
8. professional development and responsibility.

Athletic training programs, academic majors, are accredited by CAATE and lead to a bachelor's or master's degree. Certification is granted by the Board of Certification, Inc. (BOC). The BOC conducts annual examinations to certify entry-level athletic trainers. The BOC also establishes and regularly reviews both the standards for the practice of athletic training and the continuing education requirements for BOC Certified/Licensed athletic trainers. The Bachelor of Science degree program in Athletic Training at Liberty University is nationally accredited through an independent process by CAATE.

The ATP at Liberty University is designed to produce athletic training professionals who will impact the world of sports and health with the highest standards of knowledge, skill, and compassion. This program of study provides a thorough investigation into the profession of Athletic Training, using rigorous academic instruction in the classroom and intense hands-on clinical study working with area colleges and universities, high schools, and other affiliated sites.

**Program Learning Outcomes**

The student will be able to:

- Demonstrate assessment procedures for overall wellness including injury prevention techniques.
- Evaluate pathologies through the use of evidence-based assessment techniques.
- Demonstrate how to provide care during acute and emergency situations.
- Implement evidence-based therapeutic treatments and rehabilitation protocols for various pathologies.
- Demonstrate the components of healthcare administration while having the knowledge of maintaining professional health and well-being.
- Demonstrate mastery of the knowledge and skills necessary to effectively perform as an entry-level Certified Athletic Trainer as defined by the program's accrediting body.
- Integrate the biblical worldview into all aspects of practicing athletic training.

**Program Policies And Degree Requirements/Application Procedures**

A student interested in earning a Bachelor's of Science Degree in Athletic Training at Liberty University must meet the requirements of the Athletic Training Program. The Athletic Training Program's requirements include meeting the university admissions criteria as well as the additional standards associated with preparing competent athletic trainers for clinical practice. These additional standards are developed by the Athletic Training Program at Liberty University. Acceptance to Liberty University and declaring Athletic Training as one's major is the way in which a student begins the process. However this first step is not synonymous with admission into the Athletic Training Program. Each athletic training candidate is to follow the steps associated with the process and meet the criteria established by the program.

The Athletic Training Program has a two stage (Initial & Full) application process. Each candidate will complete the initial application stage at the end of their freshman year or during the first year at Liberty University for transfer students.
**Initial Application Process**

In addition to completing ATTR 200 Introduction to Athletic Training (3 c.h.), students must meet the following criteria and provide the following information:

1. Candidates must be in good academic standing with the University and have a minimum cumulative GPA of 2.50 on a 4.0 scale.
2. Complete of initial application
3. All previous collegiate official transcripts must be available to the Athletic Training Program Admissions Committee.
4. Medical history form signed by a physician. The form shall include an endorsement by the physician that states the student is physically able to meet the requirements of the program (See Technical Standards). Meet the Technical Standards Policy for admission into the program.
   - a. Copy of vaccination records, which must include: Rubella, Tetanus, Mumps, Polio, Chicken Pox and HBV vaccination.
   - b. Due by April 1 to the Athletic Training Program Director
   - Initial acceptance will only occur after final grades have been confirmed by the registrar’s office.

Students will be notified of their initial acceptance status by June 1 via a letter that will be sent out to the student’s Liberty University E-Mail. Initial acceptance into Liberty University’s Athletic Training Program signifies that students are allowed to continue to take the following athletic training courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATTR 210</td>
<td>Principles of Athletic Training (if not completed)</td>
<td>3</td>
</tr>
<tr>
<td>ATTR 225</td>
<td>Clinical Kinesiology for Health Professionals</td>
<td>2</td>
</tr>
<tr>
<td>ATTR 226</td>
<td>Clinical Kinesiology for Health Professionals Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ATTR 305</td>
<td>Emergency Care for Athletic Training</td>
<td>3</td>
</tr>
<tr>
<td>ATTR 306</td>
<td>Emergency Care for Athletic Training Laboratory</td>
<td>1</td>
</tr>
</tbody>
</table>

**Full Application/Requirements**

Students will apply for full acceptance into Liberty University’s Athletic Training Program during the semester (Fall) following initial acceptance. The application deadline for full application submission is November 15, students must meet and submit the following criteria and provide the following information to the Athletic Training Program to be considered for acceptance:

1. Anticipated final grade for each of the following courses:
   - a. Students will have to obtain their professor’s signature to confirm the anticipated final grade
   - b. Full acceptance will only occur after final grades have been confirmed by the registrar’s office
2. Cumulative GPA of 2.75 or higher
3. Provide evidence of First Aid certification (certification must remain current while in ATP)
4. Provide evidence of professional rescuer CPR certification (certification must remain current while in ATP)
5. Completed background check through Liberty University approved background check
6. Complete an Essay titled “Why I want be in athletic trainer”
7. Three letters of recommendation (1 from each: non-Athletic Training professor/instructor, pastoral, professional)
8. Provide verification of clinical observation hours
9. Provide verification of the students ability to meet technical standards
10. Provide verification of Universal Precautions Training (annual requirement)
11. Read & sign the confidentiality statement (annual requirement)
12. Read & sign the Athletic Training Policy & Procedure Manuals (annual requirement)

Students will be notified of their initial acceptance status by January 1 via a letter that will be sent out to the student’s Liberty University E-Mail. Full acceptance into Liberty University’s Athletic Training Program signifies that students are allowed to continue to take the following athletic training courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATTR 221</td>
<td>Clinical Education I</td>
<td>2</td>
</tr>
<tr>
<td>ATTR 300</td>
<td>Lower Extremity Injury Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>ATTR 301</td>
<td>Lower Extremity Injury Evaluation Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ATTR 310</td>
<td>Therapeutic Modalities in Athletic Training</td>
<td>3</td>
</tr>
<tr>
<td>ATTR 311</td>
<td>Therapeutic Modalities Laboratory</td>
<td>1</td>
</tr>
</tbody>
</table>

It is the student’s responsibility to make sure the required documents and information are in the hands of the Athletic Training Program by the application deadlines.

**Transfer Students**

Students transferring to Liberty University who are interested in entering the ATP must contact the Program Director by August 1. Due to the unique characteristics and background of each individual, a transfer student will be evaluated on an individual basis to determine his/her suitability for the program as well as an appropriate entry level. This evaluation will be made only after the Program Director has received the following:

1. Candidates must be in good academic standing with previous university as well as Liberty University and have a minimum cumulative GPA of 2.50 on a 4.0 scale.
2. Completion of provisional application
3. Copy of all official transcripts from prior academic institutions
4. Medical history form signed by a physician. The form shall include an endorsement by the physician that states the student is physically able to meet the requirements of the program (See Technical Standards).
   - Copy of current vaccination records, including: Rubella, Tetanus, Mumps, Polio, Chicken Pox and HBV vaccination.
5. Meet the Technical Standards Policy for admission into the program.
The above documents and materials must be submitted to Liberty University’s AT Program Director by August 1 to be assured an opportunity to be provisionally accepted.

It is highly likely that the competencies covered in the transferring courses may differ from those covered in LU’s courses. However, if a transfer student feels certain competencies have been completed, the student must provide the Program Director written documentation from his/her former school’s Program Director. This documentation must include a weekly log of hours, a list of completed clinical experiences, competencies, and a statement signed by the Program Director verifying satisfactory completion of the competencies in question. All competencies must meet the standards set forth by CAATE. Any request for course credit transfer must be made to the Program Director.

Once a student has been granted entry into the athletic training program, a student is to maintain his/her status by consistently meeting the following criteria:

1. Earn a "C" or higher in all athletic training courses.
2. Maintain satisfactory citizenship and ethical behavior.
3. Maintain a cumulative 2.75 GPA
4. Remain current with CSER requirement

Program Retention Standards

Once admitted to the program, the student must demonstrate and maintain satisfactory academic and clinical progress as defined below:

- **Overall GPA**: Athletic training students will maintain a minimum cumulative GPA of 2.75. Students falling below a 2.75 GPA will be placed on probation for one semester. If, after one semester of probation, the GPA remains below a 2.75, or falls below a 2.75 in any subsequent semester, the student will be suspended from the program.

- **GPA in Major**: Students must achieve a minimum grade of "C" in all designated classes (right side of DCP). The student, with permission of the Program Director, may repeat one ATTR course in which the student failed to achieve the minimum grade of "C". A second failure to receive a grade of "C" or better in any ATTR course will result in suspension from the program.

- **Students must complete BIOL 213 Human Anatomy and Physiology I (3 c.h.)/BIOL 214 Human Anatomy and Physiology I Lab (1 c.h.) and BIOL 215 Human Anatomy and Physiology II (3 c.h.)/BIOL 216 Human Anatomy and Physiology II Lab (1 c.h.) with a minimum grade of "C" in each section before enrolling in ATTR 400 Principles of Therapeutic Exercise and Rehabilitation (3 c.h.), ATTR 320 Clinical Education II (2 c.h.) or ATTR 302 Upper Extremity Injury Evaluation (3 c.h.). Students who receive a grade of "D" will be allowed to continue enrollment for one additional semester if they are enrolled in the BIOL course in which they received the grade of "D". Students who receive a grade of "F" in any section of the required BIOL classes will be allowed to re-enter the program in the appropriate sequencing upon completion of this requirement.

- **Under extenuating circumstances, and with approval of the Program Director, students will be allowed to continue in the program (under probation status) if they fail to meet one specific section of the GPA requirement. Issues will be considered on an individual basis and must constitute mitigating circumstances beyond the control of the student or program.

- **Course Sequencing**: Students must complete each clinical and academic course in the order prescribed.

**Program of Study**

**Delivery Format: Residential Only**

- Athletic Training (B.S.) - Resident (p. 602)

**Career Opportunities**

- Emergent Care
- Examination and Clinical Diagnosis
- Rehabilitation of Injuries and Medical Conditions
- Therapeutic Intervention
- Wellness Promotion and Education

**Athletic Training (B.S.) - Resident**

**Important**: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition &amp; Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Commun. Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Info Lit Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Info Lit Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective MATH 114 or higher</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Tech Competency 3</td>
<td>0-3</td>
<td></td>
</tr>
<tr>
<td>Critical Thinking 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Civic &amp; Global Engagement</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
</tr>
<tr>
<td>--------</td>
<td>-----------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Social &amp; Scientific Inquiry</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Christianity &amp; Contexts</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td>44-47</td>
<td></td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements.
2 MATH 201 Introduction to Probability and Statistics (3 c.h.) is strongly recommended.
3 All students must pass the Computer Assessment OR complete applicable INFT course.
4 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived.
5 PSYC 101 General Psychology (3 c.h.) is strongly recommended.

## Major Requirements

### Code  Title                                               | Hours |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Major Foundational Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIOL 213</td>
<td>Human Anatomy and Physiology I</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 214</td>
<td>Human Anatomy and Physiology I Lab</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 215</td>
<td>Human Anatomy and Physiology II</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 216</td>
<td>Human Anatomy and Physiology II Lab</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td>8</td>
<td></td>
</tr>
</tbody>
</table>

1 Course may fulfill select general education requirements.
2 A minimum grade of "C" is required in BIOL 213 Human Anatomy and Physiology I (3 c.h.), BIOL 214 Human Anatomy and Physiology I Lab (1 c.h.), BIOL 215 Human Anatomy and Physiology II (3 c.h.) and BIOL 216 Human Anatomy and Physiology II Lab (1 c.h.).

### Code  Title                                               | Hours |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ATTR 302</td>
<td>Upper Extremity Injury Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>ATTR 303</td>
<td>Upper Extremity Injury Evaluation Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ATTR 305</td>
<td>Emergency Care for Athletic Training</td>
<td>3</td>
</tr>
<tr>
<td>ATTR 306</td>
<td>Emergency Care for Athletic Training Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ATTR 310</td>
<td>Therapeutic Modalities in Athletic Training</td>
<td>3</td>
</tr>
<tr>
<td>ATTR 311</td>
<td>Therapeutic Modalities Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>ATTR 320</td>
<td>Clinical Education II</td>
<td>2</td>
</tr>
<tr>
<td>ATTR 321</td>
<td>Clinical Education III</td>
<td>2</td>
</tr>
<tr>
<td>ATTR 325</td>
<td>Evidence Based Research in Athletic Training</td>
<td>2</td>
</tr>
<tr>
<td>ATTR 400</td>
<td>Principles of Therapeutic Exercise and Rehabilitation</td>
<td>3</td>
</tr>
<tr>
<td>ATTR 402</td>
<td>Practical Applications in Therapeutic Exercise and Rehabilitation</td>
<td>3</td>
</tr>
<tr>
<td>ATTR 404</td>
<td>Medical Aspects of Athletic Training</td>
<td>3</td>
</tr>
<tr>
<td>ATTR 405</td>
<td>Applied Pharmacology in Athletic Training</td>
<td>2</td>
</tr>
<tr>
<td>ATTR 410</td>
<td>Administrative Aspects of Athletic Training</td>
<td>3</td>
</tr>
<tr>
<td>ATTR 415</td>
<td>Leadership &amp; Clinical Interactions in Athletic Training</td>
<td>3</td>
</tr>
<tr>
<td>ATTR 420</td>
<td>Clinical Education IV</td>
<td>2</td>
</tr>
<tr>
<td>ATTR 421</td>
<td>Clinical Education V</td>
<td>2</td>
</tr>
<tr>
<td>ATTR 440</td>
<td>Senior Seminar in Athletic Training</td>
<td>2</td>
</tr>
<tr>
<td>CRST 290</td>
<td>History of Life</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 310</td>
<td>Physiology of Exercise</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 311</td>
<td>Analysis of Human Movement</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 340</td>
<td>Essentials of Strength Training and Conditioning</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 216</td>
<td>Personal Health</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 333</td>
<td>Exercise and Sports Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>PHED 225</td>
<td>Weight Training/Conditioning</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td>78</td>
<td></td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met.

## Graduation Requirements

- **126 Total hours**
- **2.75 Overall grade point average**
- **31.5 Hours must be upper-level courses (300-400 level)**
- **Grade of 'C'** Minimum required for all upper-level courses in the major.
- **25% Of major taken through Liberty University**
- **31.5 Hours must be completed through Liberty University**
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- **CSER** All requirements must be satisfied before a degree will be awarded

## Exercise Science Major (B.S.)

### Purpose

The Exercise Science program prepares students for careers in the health and fitness industry, as well as graduate studies in exercise physiology, physical therapy, occupational therapy, chiropractic, and other health professions.
The Exercise Science program is designed to produce exercise science professionals who will impact the world of sports, fitness, and wellness for our Lord and Savior Jesus Christ. The program will provide the student with the knowledge, skills, and abilities to assess, prescribe exercise for, and monitor clients in a variety of health, wellness, and fitness settings. This program of study provides the student with a thorough immersion into the field of exercise science, by using a combination of classroom, laboratory, practicum, and internship experiences.

The Bachelor of Science degree program in Exercise Science at Liberty University is nationally accredited by the Commission for the Accreditation of Allied Health Education Programs (CAAHEP).

Program Learning Outcomes

The student will be able to:

- Demonstrate proficiency in basic knowledge of entry-level exercise science professionals.
- Communicate effectively in the area of exercise science.
- Plan, implement, and evaluate exercise science related programming.
- Evaluate research data and apply research techniques.
- Integrate the biblical worldview within the field of exercise science.

Therapeutic Science Concentration

- The student will be able to synthesize knowledge of clinical skills with therapeutic rehabilitation theory.

Program Application Procedures

Acceptance to Liberty University does not guarantee acceptance into the Exercise Science Program (ESP). Entrance into the ESP can be competitive and students must gain entry into the program via the following process:

Program Acceptance: Students interested in becoming part of the Exercise Science Program may initially declare Exercise Science as their major; but declaring Exercise Science as your major does not imply acceptance into the Exercise Science program. Students interested in becoming part of the Exercise Science Program at Liberty University should apply using instructions in the program Admission & Retention Guidelines document located on the Liberty University Exercise Science webpage once the student has met the requirements for full acceptance listed below.

Full Acceptance: Full acceptance into the Exercise Science program will be based upon the successful completion of all requirements during the program acceptance phase and selection by the Exercise Science admissions committee. Application for acceptance can be made twice per year; by November 15th for spring acceptance and by April 15th for fall acceptance.

Process and Requirements for Full Acceptance

During the students Program Acceptance phase, application for full acceptance to the program can be initiated. Grades will be reviewed at the end of the semester, with final acceptance contingent upon the successful completion of those courses. The student must meet the following criteria and provide the following information/documentation:

- Candidate must be in good academic standing with the University.
- Must show proof of current student membership to the American College of Sports Medicine.
- Must show proof of current First Aid and CPR certification.
- The certification must be maintained throughout the student’s enrollment in the program.
  - Must include adult, child, and infant
  - Must have a ‘hands-on’ component
  - Must be from one of the following organizations:
    - American Red Cross
    - American Heart Association
    - National Safety Council
- Cumulative GPA of 2.50 or better.
- Have completed BIOL 213 Human Anatomy and Physiology I (3 c.h.)/BIOL 214 Human Anatomy and Physiology I Lab (1 c.h.), BIOL 215 Human Anatomy and Physiology II (3 c.h.)/BIOL 216 Human Anatomy and Physiology II Lab (1 c.h.), EXSC 101 Introduction to Exercise Science (1 c.h.), and EXSC 310 Physiology of Exercise (3 c.h.) with a grade of 'C' or better.
- Completion of the online application.
- Completion of the Exercise Science Student Confidentiality Agreement.
- Completion of an essay in the application on “Why I want to be in the Exercise Science Program.”

Transfer Students

Students transferring to Liberty University who are interested in entering the Exercise Science Program must follow the same process and procedures for entering the Exercise Science Program as outlined in the above section, ‘Program Application Procedures.’ Additionally, students must take all 400 level courses residually. Courses at the 400 level cannot be transferred into the Exercise Science Program.

Fees and Expenses

In addition to university tuition and fees, students enrolled in the Exercise Science program may incur additional expenses. These expenses include, but are not limited to: American College of Sports Medicine (ACSM) national and regional memberships, ACSM Exercise Physiologist certification exam, NSCA Strength and Conditioning Specialist certification exam, first aid and CPR certifications, transportation costs associated with off-campus practicum, internship, and related experiences; TB (PPD) skin test, cost of medical examination and background check, if required by practicum or internship site.

Program Retention Standards

Once admitted to the program, the student must demonstrate and maintain satisfactory academic progress as defined below.

- Overall GPA: Students will maintain a minimum cumulative GPA of 2.50. Students falling below a 2.50 GPA will be placed on probation for one semester. If, after one semester probation, the GPA remains below a 2.50, or falls below a 2.50 in any subsequent semester, the student will be dismissed from the program.
- GPA in Major: Students must achieve a “C” or better in all designated major courses (right side of the degree completion plan). A student, with permission of the Program Director, may repeat one major course in which the student failed to achieve the minimum grade of “C”. A second failure to receive a grade of “C” or better in any major course will result in dismissal from the program.
- Course sequencing: Students must complete each major course in the order prescribed unless approved by the Program Director.
- Codes of Conduct: Satisfactory behavior must be demonstrated, per the University’s code of conduct as outlined in the Liberty Way.
• **Guidelines for appeal:** Students may appeal decisions concerning their status in the Exercise Science Program. In order to do so, the student must submit a written appeal to the Program Director within one week of the notification in question. The documentation must include a detailed justification for the appeal. Upon receipt of the appeal, the Exercise Science faculty will meet to review the matter. The student will be advised in writing as to the outcome of that discussion within two weeks.

**Internship**

Exercise Science students undertake an internship as the culminating experience of their degree program. Students may choose from a variety of approved internship sites that provide exceptional opportunities for the student to apply their knowledge, skills, and abilities acquired throughout the Exercise Science program in a professional setting. The internship also provides an opportunity for Exercise Science students to experience the careers that are available to them upon graduation.

• **Prerequisite:** The student has completed all Exercise Science course work and HLTH 333 Exercise and Sports Nutrition (3 c.h.), with a grade of 'C' or better; have a minimum overall GPA of 2.50 or better; have achieved a minimum score of 480 on the American College of Sports Medicine’s Exercise Physiologist certification exam or minimum of 60% in both sections of the CSCS exam, and turned in the exam scoring sheet to the Program Director; or consent of the Exercise Science Program Director.

**Programs of Study**

**Delivery Format: Residential Only**

- Exercise Science (B.S.) - Fitness Specialist - Resident (p. 605)
- Exercise Science (B.S.) - Strength & Conditioning Specialist - Resident (p. 606)
- Exercise Science (B.S.) - Therapeutic Science - Resident (p. 607)

**Career Opportunities**

- Cardiopulmonary Rehabilitation Fitness Specialist
- Chiropractor
- Occupational Therapist
- Exercise Physiologist
- Fitness Facility of Wellness Center Owner/Operator
- Personal Trainer
- Physician
- Physician Assistant
- Physical Therapist
- Prosthetics Specialist
- Registered Dietician

**Exercise Science (B.S.) - Fitness Specialist - Resident**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy</td>
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</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<tr>
<td>INQR 101</td>
<td>Inquiry</td>
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<tr>
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<td></td>
<td><strong>Technological Solutions &amp; Quantitative Reasoning</strong></td>
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<td></td>
<td><strong>Critical Thinking</strong></td>
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<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
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<td></td>
<td><strong>Civic &amp; Global Engagement</strong></td>
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<td>EVAN 101</td>
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<td></td>
<td><strong>Christianity &amp; Contexts</strong></td>
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<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
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<td>BIBL 110</td>
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<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
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<tr>
<td>Total Hours</td>
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</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>BIOL 213</td>
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<td>BIOL 215</td>
<td>Human Anatomy and Physiology II 1,2</td>
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<td>Human Anatomy and Physiology II Lab 1,2</td>
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<td>Personal Health 1</td>
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</table>
Exercise Science (B.S.) - Strength & Conditioning Specialist - Resident

1 Course may fulfill select general education requirements
2 Minimum grade of "C" required

<table>
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<tr>
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<tr>
<td>ATTR 205</td>
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<td>CRST 290</td>
<td>History of Life</td>
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<td>EXSC 101</td>
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<td>EXSC 310</td>
<td>Physiology of Exercise</td>
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<td>EXSC 320</td>
<td>Measurement and Evaluation in Health and Kinesiology</td>
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<td>EXSC 340</td>
<td>Essentials of Strength Training and Conditioning</td>
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<td>EXSC 350</td>
<td>Biomechanics</td>
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<td>EXSC 351</td>
<td>Biomechanics Lab</td>
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<td>EXSC 411</td>
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<td>EXSC 433</td>
<td>Exercise Prescription for Special Populations</td>
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<td>EXSC 460</td>
<td>Exercise Testing, Evaluation, and Prescription</td>
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<td>EXSC 485</td>
<td>Exercise Physiologist Workshop and Certification</td>
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<td>or EXSC 486</td>
<td>Strength and Conditioning Specialist Workshop and Certification</td>
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<td>HLTH 333</td>
<td>Exercise and Sports Nutrition</td>
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<td>PHED 225</td>
<td>Weight Training/Conditioning</td>
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Total Hours: 38

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<tr>
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<td>EXSC 311</td>
<td>Analysis of Human Movement</td>
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<td>EXSC 315</td>
<td>Group Exercise Instruction</td>
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<tr>
<td>or EXSC 345</td>
<td>Applied Strength Training and Conditioning</td>
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<tr>
<td>EXSC 499</td>
<td>Internship in Exercise Science</td>
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<tr>
<td>PHED 101</td>
<td>Physical Fitness</td>
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Physical Education Elective

Total Hours: 13

1 Choose from PHED 216 Field Hockey (1 c.h.)-PHED 240 (c.h.)

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<tr>
<th>Code</th>
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<tr>
<td></td>
<td>Choose 11-21 credit hours of Free Electives</td>
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Total Hours: 11-21

Additional Requirements

- First Aid/CPR Certification
- ACSM Exercise Physiologist Exam ¹ or NSCA Strength & Conditioning Spec. Exam ²

¹ Must be completed after all EXSC courses, but prior to EXSC 499 Internship in Exercise Science (1-6 c.h.); minimum overall score of 60%

Graduation Requirements

- 120 Total hours
- 2.5 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of "C" Minimum required for all upper-level courses in the major
- 50% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Exercise Science (B.S.) - Strength & Conditioning Specialist - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
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<tr>
<td></td>
<td>Information Literacy Elective</td>
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<tr>
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<td>Information Literacy Elective</td>
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<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
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<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<tr>
<td>Technology Competency ²</td>
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<td>0-3</td>
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<tr>
<td></td>
<td>Critical Thinking ¹</td>
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<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>3</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Civic &amp; Global Engagement ¹</td>
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<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
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</tr>
<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social &amp; Scientific Inquiry ¹</td>
<td></td>
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<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
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<tr>
<td></td>
<td>Social Science Elective</td>
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</tr>
<tr>
<td></td>
<td>Christianity &amp; Contexts ¹</td>
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<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
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<td>BIBL 110</td>
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<td>THED 201</td>
<td>Theology Survey ³</td>
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Major Requirements

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<th>Hours</th>
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<tbody>
<tr>
<td>THEO 202</td>
<td>Theology Survey II ^3</td>
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</tbody>
</table>

Total Hours 44-47

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements
2. All students must pass the Computer Assessment or complete applicable INFT course
3. Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived
4. PSYC 101 General Psychology (3 c.h.) is strongly recommended

Exercise Science (B.S.) - Therapeutic Science - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

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<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<tr>
<td>INQR 101</td>
<td>Inquiry</td>
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</table>

Additional Requirements

- First Aid/CPR Certification
- ACSM Exercise Physiologist Exam^1 or NSCA Strength & Conditioning Spec. Exam^2

1. Must be completed after all EXSC courses, but prior to EXSC 499 Internship in Exercise Science (1-6 c.h.); minimum score of 480
2. Must be completed after all EXSC courses, but prior to EXSC 499 Internship in Exercise Science (1-6 c.h.); minimum overall score of 60% in both sections of the exam

All applicable prerequisites must be met

Graduation Requirements

- 120 Total hours
- 2.5 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C': Minimum required for all upper-level courses in the major
- 50% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
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- CSER All requirements must be satisfied before a degree will be awarded
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<tr>
<th>Code</th>
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<tr>
<td>Communications Elective</td>
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<tr>
<td>Information Literacy Elective</td>
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<td>3</td>
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<tr>
<td><strong>Social &amp; Scientific Inquiry</strong></td>
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<tr>
<td><strong>Christianity &amp; Contexts</strong></td>
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<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
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<td>BIBL 110</td>
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<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>3</td>
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<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
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</tbody>
</table>

**Total Hours**: 44-47

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements
2. All students must pass the Computer Assessment OR complete applicable INFT course
3. Students transferring in 45 or more credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

## Major Requirements

### Major Foundational Courses

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>BIOL 213</td>
<td>Human Anatomy and Physiology I</td>
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<td>Human Anatomy and Physiology I Lab</td>
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<td>BIOL 215</td>
<td>Human Anatomy and Physiology II</td>
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<td>BIOL 216</td>
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<td>HLTH 216</td>
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<td>MATH 121</td>
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<tr>
<td>PSYC 101</td>
<td>General Psychology</td>
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**Total Hours**: 17

1. Course may fulfill select general education requirements
2. Minimum grade of "C" required

### Major Core

<table>
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<tr>
<td>ATTR 225</td>
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### Concentration

<table>
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<th>Code</th>
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<tbody>
<tr>
<td>CRST 290</td>
<td>History of Life</td>
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<td>EXSC 101</td>
<td>Introduction to Exercise Science</td>
<td>1</td>
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<tr>
<td>EXSC 310</td>
<td>Physiology of Exercise</td>
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<td>Measurement and Evaluation in Health and Kinesiology</td>
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<td>EXSC 321</td>
<td>Practicum</td>
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<td>EXSC 340</td>
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<td>EXSC 433</td>
<td>Exercise Prescription for Special Populations</td>
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<td>Exercise Testing, Evaluation, and Prescription</td>
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<td>EXSC 461</td>
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<td>EXSC 485</td>
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<td>EXSC 486</td>
<td>Strength and Conditioning Specialist Workshop and Certification</td>
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<td>HLTH 333</td>
<td>Exercise and Sports Nutrition</td>
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</tr>
<tr>
<td>PHED 225</td>
<td>Weight Training/Conditioning</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Hours**: 38

1. Cumulative GPA of 3.5 and faculty approval required
2. Choose from the following: BIOL 224 General Biology I (4 c.h.), BIOL 225 General Biology II (4 c.h.), BIOL 303 Microbiology (4 c.h.), CHEM 121 General Chemistry I (4 c.h.), CHEM 122 General Chemistry II (4 c.h.), CHEM 301 Organic Chemistry I (4 c.h.), CHEM 302 Organic Chemistry II (4 c.h.), PHYS 201 General Physics I (4 c.h.), and PHYS 202 General Physics II (4 c.h.)

All applicable prerequisites must be met
Additional Requirements

- First Aid/CPR Certification
- ACSM Exercise Physiologist Exam or NSCA Strength & Conditioning Spec. Exam

1 Must be completed after all EXSC courses, but prior to EXSC 499 Internship in Exercise Science (1-6 c.h.); minimum score of 480
2 Must be completed after all EXSC courses, but prior to EXSC 499 Internship in Exercise Science (1-6 c.h.); minimum overall score of 60% in both sections of the exam

Graduation Requirements

- 127 Total hours
- 2.5 Overall grade point average
- 31.75 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 50% Of major and concentration taken through Liberty University
- 31.75 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Health Sciences Major (B.S.)

Purpose

The Bachelor of Science in Health Sciences seeks to provide students’ academic knowledge from the Biblical worldview with the skills, and tools to enable them to be successful in graduate program studies or to launch an entry level career in an allied health profession.

Program Learning Outcomes

The student will be able to:

- Demonstrate knowledge of medical terminology and effective written communication
- Integrate legal and ethical principles into professional decision-making.
- Access, use, and evaluate evidence-based research effectively and appropriately.
- Use critical thinking strategies including reasoning, problem solving, and evaluation, as a basis for identifying and addressing issues within the health sciences profession.
- Evaluate the nature and role of health from a biblical worldview.

Program of Study

Delivery Format: Online Only

- Health Sciences (B.S.) - Online (p. 609)

Career Opportunities

- Health Journalist
- Pharmaceutical Sales Representative
- Medical Administrative Assistant

Health Sciences (B.S.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td>Math Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
<td>4</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
<td>4</td>
</tr>
<tr>
<td>Total Hours</td>
<td>39-42</td>
<td></td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 201</td>
<td>Introduction to Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>NASC 210</td>
<td>Science and Society</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

1 Course may fulfill select general education requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 302</td>
<td>Legal and Ethical Issues in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 311</td>
<td>Introduction to Healthcare Administration</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 323</td>
<td>Financial Analysis and Management in Healthcare</td>
<td>3</td>
</tr>
</tbody>
</table>
Code | Title | Hours
--- | --- | ---
BUSI 418 | Research and Evidence Based Practice in Healthcare | 3
CHEM 108 | Chemistry for Nursing Professionals | 4
CRST 290 | History of Life | 3
ENVR 320 | Environment and Sustainability | 3
ENVR 350 | Environmental Science and Policy | 3
HLTH 105 | Introduction to the Health Professions | 3
HLTH 221 | Applied Human Anatomy and Physiology I | 3
HLTH 222 | Applied Human Anatomy and Physiology II | 3
HLTH 330 | Human Nutrition | 3
HLTH 349 | Public and Community Health for Business | 3
HLTH 419 | Wellness and Behavior Change Theories for Business | 3
HLTH 485 | Principles of Epidemiology and Biostatistics for Business | 3
NURS 105 | Medical Terminology | 1
Total Hours | | 47
Code | Title | Hours
--- | --- | ---
Free Electives | Choose 25-34 credit hours of Free Electives | 25-34
Total Hours | | 25-34

All applicable prerequisites must be met

Graduation Requirements
- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and concentration taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Medical Office Assistant Major (A.A.S.)

Purpose
The purpose of the Medical Office Assistant major is to provide formal training for healthcare professionals who hold the Christian worldview to ensure the functions of a medical office operate smoothly on a daily basis.

Program Learning Outcomes
The student will be able to:
- Understand systems and procedures, including legal and ethical aspects in medical office practice.
- Apply knowledge of insurance, billing, coding, and bookkeeping practices to the medical office setting.
- Demonstrate knowledge of medical terminology and apply best practices in the prevention and management of infections at the medical office.

Program of Study
Delivery Format: Online Only
- Medical Office Assistant (A.A.S.) - Online (p. 610)

Career Opportunities
- Clerical and medical billing expert
- Doctor's office assistant
- Medical clinic receptionist

Medical Office Assistant (A.A.S.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BUSI 101</td>
<td>Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>or BUSI 201</td>
<td>Intermediate Business Computer Applications</td>
<td></td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
<td>4</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social &amp; Scientific Inquiry</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>or SOCI 200</td>
<td>Introduction to Sociology</td>
<td></td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Christianity &amp; Contexts</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
<td>4</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>36-39</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived.

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 101</td>
<td>Speech Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 103</td>
<td>Technical Communication for the Professions 1</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 211</td>
<td>Applied Anatomy and Physiology I for Associate Degree 1</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 212</td>
<td>Applied Anatomy and Physiology II for Associate Degree 1</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 12

1. Course may fulfill select general education requirements.

### Graduation Requirements

- 64 Total hours
- 2.0 Overall grade point average
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 16 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Program Learning Outcomes

The student will be able to:

- Apply health and physical education curricular content based on sound pedagogical principles and strategies for PreK-12 students.
- Plan and assess health and physical education lessons.
- Incorporate diverse learning styles and physical skill levels into lesson plans.
- Choose, administer, and evaluation assessment instruments to measure cognitive, affective, and psychomotor domains.
- Demonstrate teaching (communication) skills appropriate to K-12 students in physical education classes.
- Demonstrate motor/sports skills utilized education curricula.

### Health and Physical Education Concentrations

- These concentrations are designed to prepare students primarily as health and physical education teachers for grades PreK-12. Students may choose whether or not to pursue Virginia teacher licensure. Each is a combination of academic study and practical learning experiences dealing with teaching in both health and physical education instructional settings.

### CPR/First Aid Requirement

Must show proof of current First Aid and CPR certification

- Must include adult, child, and infant
- Must have a ‘hands-on’ component
- Must be from one of the following organizations: American Red Cross, American Heart Association, National Safety Council

### Programs of Study

**Delivery Format: Residential Only**

#### Physical Education & Health (B.S.), Non-Licensure - Resident (p. 611)

**Career Opportunities**

- Athletic Administrator
- Coach/Referee
- Director of Youth Camps/Sports Programs
- Health Education Teacher
- Physical Education (PE) Teacher

### Physical Education & Health Major (B.S.)

**Purpose**

The Physical Education and Health degree program is designed to promote the development of a healthy, physically active Christ-centered lifestyle and prepare its graduates for the teaching profession. This academic program will allow students to acquire the disciplinary knowledge of human movement and the requisite skills and competencies in their respective area of concentration.

Those students completing either of the **Health and Physical Education** concentrations will be given the knowledge and teaching skills necessary to design and implement developmentally appropriate motor/sport skill learning experiences in school settings.

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENGL 101 Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>INQR 101 Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
<td></td>
</tr>
<tr>
<td></td>
<td>UNIV 101 Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Math Elective MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technology Competency</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking</td>
<td></td>
</tr>
<tr>
<td></td>
<td>RLGN 105 Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>RSCH 201 Research</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Civic &amp; Global Engagement</td>
<td></td>
</tr>
<tr>
<td></td>
<td>EVAN 101 Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social &amp; Scientific Inquiry</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Christianity &amp; Contexts</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BIBL 105 Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>BIBL 110 New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>THEO 201 Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>THEO 202 Theology Survey II</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>44-47</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements.
2 All students must pass the Computer Assessment OR complete applicable INFT course.
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived.

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Major Foundational Courses</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BIOL 213 Human Anatomy and Physiology I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>BIOL 214 Human Anatomy and Physiology I Lab</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>BIOL 215 Human Anatomy and Physiology II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>BIOL 216 Human Anatomy and Physiology II Lab</td>
<td>1</td>
</tr>
<tr>
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</table>

1 Course may fulfill select general education requirements.
2 Minimum grade of "C" required.

---

### Code Title Hours

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRST 290</td>
<td>History of Life</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 310</td>
<td>Physiology of Exercise</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 311</td>
<td>Analysis of Human Movement</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 320</td>
<td>Measurement and Evaluation in Health and Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 216</td>
<td>Personal Health</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 330</td>
<td>Human Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>PHED 101</td>
<td>Physical Fitness</td>
<td>1</td>
</tr>
<tr>
<td>PHED 208</td>
<td>Motor Learning</td>
<td>2</td>
</tr>
<tr>
<td>PHED 209</td>
<td>Motor Learning Lab</td>
<td>1</td>
</tr>
<tr>
<td>PHED 225</td>
<td>Weight Training/Conditioning</td>
<td>1</td>
</tr>
<tr>
<td>PHED 335</td>
<td>Adapted Physical Activity</td>
<td>2</td>
</tr>
<tr>
<td>PHED 336</td>
<td>Adapted Physical Activity Lab</td>
<td>1</td>
</tr>
<tr>
<td>PHED 216 Field Hockey (1 c.h.) - PHED 240 (c.h.)</td>
<td>27</td>
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</tbody>
</table>

1 Choose one course from PHED 216 Field Hockey (1 c.h.) - PHED 240 (c.h.).

### Code Title Hours

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 252</td>
<td>Drugs in Society</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 402</td>
<td>The School Health Program 1</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 440</td>
<td>Methods and Resources in Teaching Applied Sciences in Schools 2</td>
<td>2</td>
</tr>
<tr>
<td>PHED 189</td>
<td>PE Observations in Schools</td>
<td>1</td>
</tr>
<tr>
<td>PHED 200</td>
<td>Basketball/Soccer</td>
<td>1</td>
</tr>
<tr>
<td>PHED 201</td>
<td>Flag Football/Innovative Games</td>
<td>1</td>
</tr>
<tr>
<td>PHED 202</td>
<td>Racquet Sports</td>
<td>1</td>
</tr>
<tr>
<td>PHED 203</td>
<td>Tumbling and Rhythmic Activities</td>
<td>1</td>
</tr>
<tr>
<td>PHED 204</td>
<td>Softball/Volleyball</td>
<td>1</td>
</tr>
<tr>
<td>PHED 205</td>
<td>Innovative Games 1</td>
<td>1</td>
</tr>
<tr>
<td>PHED 207</td>
<td>History and Foundations of Physical Education 2</td>
<td>3</td>
</tr>
<tr>
<td>PHED 405</td>
<td>Administration and Organization of Physical Education, Exercise and Fitness 2</td>
<td>3</td>
</tr>
<tr>
<td>PHED 450</td>
<td>Elementary Physical Education Methods &amp; Behavior Management 1</td>
<td>3</td>
</tr>
<tr>
<td>PHED 451</td>
<td>Secondary Physical Education Methods 2</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 300</td>
<td>Introduction to Coaching</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>29</td>
</tr>
</tbody>
</table>

1 Course offered in spring only.
2 Course offered in fall only.

### Code Title Hours

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Free Electives</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Choose 9-16 credit hours of Free Electives 1</td>
<td>9-16</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>9-16</td>
</tr>
</tbody>
</table>

1 Honors Program students must take HONR 395 Quantitative Research Methods and Design (3 c.h.) in the fall of junior year.

---
The student will be able to:
- understand and apply the principles of respiratory therapy.
- perform patient assessments and develop treatment plans based on clinical information.
- work effectively in a variety of health care settings, including hospitals, home care, and alternate care sites.

Specifically, equipping graduates for the practice of respiratory therapy in a variety of health care settings with a strong biblical foundation to impact the world for Jesus Christ.

Respiratory Therapy Major (B.S.)

Purpose
The purpose of this program is to impact the advancement of the profession through leadership in teaching, research, and service. Specifically, equipping graduates for the practice of respiratory therapy in a variety of health care settings with a firm biblical foundation to impact the world for Jesus Christ.

Program Learning Outcomes
The student will be able to:
- Comprehend, apply, and evaluate clinical information relevant to their roles as a registered respiratory therapist (cognitive domain).
- Perform the technical skills necessary to fulfill their role as a registered respiratory therapist (psychomotor domain).
- Demonstrate professional behavior consistent with clinical rotation site expectations as a registered respiratory therapist (affective domain).
- Utilize critical thinking/problem solving skills to develop the best patient treatment for those suffering from cardiopulmonary disease.
- Integrate the biblical worldview into all aspects of respiratory therapy.

BSRT - Residential Entry to Practice
The Respiratory Therapy Major is designed for students who wish to pursue a career in Respiratory Therapy. The bachelor's degree-prepared respiratory therapist is a practitioner able to perform patient assessment, develop and monitor respiratory care plans, administer protocols, carry out disease management and rehabilitation, provide patient and family education, and serve as a physician extender to the pulmonologist, anesthesiologist, intensivist, pediatricians, etc. The bachelor's degree prepared respiratory therapist will perform basic and critical respiratory care therapeutic and diagnostic procedures in the hospital, home, and alternate care sites. The bachelor's degree respiratory care program also provides a foundation for professional leadership in clinical practice and clinical specialization. Program graduates are eligible to sit for the national board exams for certification as an entry-level respiratory therapist, to become registered as an advanced-level respiratory therapist, and to take specialty examinations in perinatal/pediatrics and pulmonary function technology.

Selection Process (Entry to Practice)
The Respiratory Therapy program at LU is both competitive and selective. Thus, not every student who applies will be accepted into the RT Program. Students interested in majoring in Respiratory Therapy at LU will go through two application processes following the pre-professional phase of the program. Initial acceptance will occur following the freshman spring semester, while the full acceptance will occur after the sophomore fall semester. When students transfer to LU or change their major, their initial acceptance will be determined by the program director; while full acceptance is determined by the RT Program Admission Committee.

Phases of the RT Program (Entry to Practice)
- Pre-professional (freshman year): Students interested in becoming part of the RT Program at Liberty University should initially enroll in BIOL 203, 213, 214, 215, 216 and PSYC along with available General Studies curriculum requirements.
- Initial Acceptance (summer after freshman year): Applications for initial admission must be submitted by April 15 of the freshman year. The criteria for initial status are outlined in the sections below.
- Full Acceptance (between sophomore fall & spring semesters): Applications for full admission must be submitted by November 15 of the sophomore year. Full acceptance will be based upon the criteria outlined in the sections below.

Application Requirements (Entry to Practice)
Initial Application/Requirements:
1. Students must meet the following criteria and provide the following information:
   - Candidates must be in good academic standing with the University and have a minimum cumulative GPA of 2.0 on a 4.0 scale
   - Complete the provisional application form, including personal statement and experience. http://www.liberty.edu/RTApplication
   - Provide a copy of all collegiate transcripts; unofficial transcripts are accepted from LU
   - Submit a medical history form signed by a physician; the form shall include an endorsement by the physician stating that the student is physically able to meet the requirements of the program (See Essential Functions and Professional Expectations)
   - Meet the Essential Functions for admission into the program
   - Copy of vaccination records, which must include up-to-date, for Rubella, Tetanus, Mumps, Polio, Chicken Pox, and HBV vaccinations

2. All documents are due by April 15 to the RT Program Director
3. Initial acceptance will only occur after final grades for the Freshman spring semester have been confirmed by the Registrar’s office

Full Application/Requirements:
Students will apply for full acceptance into LU's RT Program during the semester after their initial acceptance. The application deadline will be November 15 of their sophomore year. Students must meet and submit documentation for the following criteria and provide the following information to the RT Program to be considered for acceptance:
1. Anticipated final grade for each of the following courses: BIOL 203, 213, 214, 215, 216 & PSYC 101 along with any General Studies courses completed
Full acceptance will only occur after final grades have been confirmed by the registrar’s office.

2. Cumulative GPA of 2.5 or higher on a 4.0 scale
3. Verification of AHA Professional Rescuer/BLS CPR (certification must remain current while in RT Program)
4. Completed background check through LU approved background check
5. Successfully complete a personal interview with focused on knowledge of the respiratory therapy field, academic goals, career goals and communication skills
6. Verification of the student’s ability to meet technical standards
   • Copy of vaccination records, which must include Rubella, Tetanus, Mumps, Polio, Chicken Pox, Tuberculosis, and HBV vaccination
7. Verification of HIPAA and/or FERPA training
8. Verification of OSHA/Bloodborne Pathogens Training (annual requirement)
9. Read & signed confidentiality statement (annual requirement)
10. Read & signed RT Program Handbook (annual requirement)

**Acceptance Criteria (Entry to Practice)**

**Initial Acceptance Criteria:**
Initial acceptance is based on the student’s GPA. Students with a cumulative GPA lower than 2.0 will not be initially accepted, while those students with a 2.0 GPA or higher will be allowed to continue the application process. Students not admitted will be notified.

Due to the competitive nature of the program, initial acceptance does not guarantee full acceptance into the program. Additionally, initially-accepted students must meet the Program Retention Standards to remain in the program.

**Full Acceptance Criteria:**
A criteria/rubric will be utilized to select the top 30 students annually. The rubric is based on individual grades within the major foundational courses, overall GPA and successful interview. At this point, the student may be admitted to the program. Formal declaration of the major, however, cannot occur until ALL university Foundational Courses and INFT requirements have been met.

Accreditation standards limit to the number of students that can be fully accepted for each academic year. The number of students accepted each year is determined by the number of seats available. As such, not all students meeting the above minimum requirements may be accepted. If this is the case, total score will be utilized in determining final acceptance.

**Program of Study**

**Delivery Format: Residential Only**

• Respiratory Therapy (B.S.) - Resident (p. 614)

**Career Opportunities**

• Adult Critical Care
• Case Manager
• Clinical Specialist
• Director
• Disease Manager
• Generalist
• Homecare
• Manager
• Neonatal/Pediatrics
• Pulmonary Function Testing
• Pulmonary/Cardiac Rehabilitation
• Researcher
• Sleep Medicine
• Supervisor
• Transport

**Respiratory Therapy (B.S.) - Resident**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
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<tr>
<td>Technology Competency</td>
<td>0-3</td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td>3</td>
<td></td>
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<tr>
<td>Social &amp; Scientific Inquiry</td>
<td>1</td>
<td></td>
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<tr>
<td>Natural Science Elective</td>
<td>3</td>
<td></td>
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<tr>
<td>Social Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Christianity &amp; Contexts</td>
<td>1</td>
<td></td>
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<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
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<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Hours:** 44-47

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements
2. COMS 101 Speech Communication (3 c.h.) is strongly recommended
3. MATH 201 Introduction to Probability and Statistics (3 c.h.) is strongly recommended
4. All students must pass the Computer Assessment OR complete applicable INFT course
Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived.

PSYC 101 General Psychology (3 c.h.) is strongly recommended.

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 203</td>
<td>Introductory Microbiology</td>
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</tr>
<tr>
<td>BIOL 213</td>
<td>Human Anatomy and Physiology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 214</td>
<td>Human Anatomy and Physiology Lab</td>
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<tr>
<td>BIOL 215</td>
<td>Human Anatomy and Physiology II</td>
<td>3</td>
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<tr>
<td>BIOL 216</td>
<td>Human Anatomy and Physiology II Lab</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 107</td>
<td>Essentials of General and Organic Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>MATH 201</td>
<td>Introduction to Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 380</td>
<td>Biomedical Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 201</td>
<td>General Physics</td>
<td>4</td>
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</tbody>
</table>

Total Hours 29

1 Course may fulfill select general education requirements

Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived.

PSYC 101 General Psychology (3 c.h.) is strongly recommended.

Graduation Requirements

- 136 Total hours
- 2.0 Overall grade point average
- 34 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all major foundational courses and all upper-level courses in the major
- 25% Of major taken through Liberty University
- 34 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Respiratory Therapy Major (RRT to BSRT)

**Purpose**

The purpose of this program is to further equip registered respiratory therapists with a firm scientific and biblical foundation to impact the word for Jesus Christ.

**Program Learning Outcomes**

The student will be able to:

- Differentiate practice idiosyncrasies and determine respiratory therapies leveraging evidence-based approaches associated with advance practice.
- Develop a project or research proposal related to clinical practice, administration or education associated with respiratory therapy.
- Critically appraise and interpret relevant medical and other authoritative literature related to advance clinical practice, administration, education and/or research associated with respiratory therapy.
- Integrate a biblical worldview within the healthcare environment.

### RRT to BSRT Online Post-Licensure

The degree advancement RRT to BSRT Post-Licensure program is designed for Registered Respiratory Therapists who have completed an associate degree in respiratory therapy and wish to complete a Bachelor of Science in Respiratory Therapy degree. The RRT to BSRT Post-Licensure pathway is nationally accredited as a degree advancement (DA) program by the Commission on Accreditation of Respiratory Care (CoARC).

**Admission (RRT to BSRT)**

The RRT to BSRT pathway follows the general admission process of Liberty University Online Admissions.

**Application Requirements (RRT to BSRT)**

All applicants must complete the University application and provide:
• Proof of having graduated from a CoARC-accredited associate degree program in respiratory therapy;
• Official transcripts demonstrating an overall GPA of 2.0 or higher and no grade lower than a C for any respiratory-related class from their associate’s degree;
• Documentation of having earned the Registered Respiratory Therapist (RRT) credential from the National Board for Respiratory Care (NBRC); and
• A current license or credential to practice respiratory care with in their state of residency, US military, or Veterans Administration.

Acceptance (RRT to BSRT)
Acceptance is based on the student’s acceptance to the University, GPA, and satisfaction of the application requirements. Students with a cumulative GPA lower than 2.0 or those who are not able to successfully satisfy the University or RRT-BSRT application requirements will not be accepted. Students not admitted will be notified.

Accreditation standards limit to the number of students that can be fully accepted for each academic year. The number of students accepted each year is determined by the number of seats available. As such, not all students meeting the above minimum requirements may be accepted.

Program of Study
Delivery Format: Online Only
• Respiratory Therapy (RRT to BSRT) - Online (p. 616)

Career Opportunities
• Adult Critical Care
• Case Manager
• Clinical Specialist
• Director
• Disease Manager
• Generalist
• Homecare
• Manager
• Neonatal/Pediatrics
• Pulmonary Function Testing
• Pulmonary/Cardiac Rehabilitation
• Research
• Sleep Medicine
• Supervisor
• Transport

Respiratory Therapy (RRT to BSRT) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
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<tr>
<td>Communications Elective 2</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td>MATH 114 or higher 3</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview 4</td>
<td>4</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td>3</td>
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<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Christianity &amp; Contexts</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey 4</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours: 39-42

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 COMS 101 Speech Communication (3 c.h.) is strongly recommended
3 MATH 121 College Algebra (3 c.h.) is strongly recommended
4 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>HLTH 221</td>
<td>Applied Human Anatomy and Physiology 1</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 222</td>
<td>Applied Human Anatomy and Physiology II</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 108</td>
<td>Chemistry for Nursing Professionals 4</td>
<td>4</td>
</tr>
<tr>
<td>MATH 201</td>
<td>Introduction to Probability and Statistics 1</td>
<td>3</td>
</tr>
<tr>
<td>NURS 105</td>
<td>Medical Terminology 1</td>
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<tr>
<td>PHIL 380</td>
<td>Biomedical Ethics 1</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>General Psychology 1</td>
<td>3</td>
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</table>

Total Hours: 20

1 Course may fulfill select general education requirements

Major Core

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<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RESP 320</td>
<td>Neonatal Respiratory Care</td>
<td>2</td>
</tr>
<tr>
<td>RESP 321</td>
<td>Pediatric Respiratory Care</td>
<td>2</td>
</tr>
</tbody>
</table>
### Graduation Requirements

- **120 Total hours**
- **2.0 Overall grade point average**
- **30 Hours must be upper-level courses (300-400 level)**
- **Grade of 'C' Minimum required for all major foundational courses and all upper-level courses in the major**
- **25% Of major taken through Liberty University**
- **30 Hours must be completed through Liberty University**
- **Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date**

### Department of Biology & Chemistry

#### Purpose

The Department of Biology and Chemistry provides baccalaureate programs in biology, biomedical sciences, biotechnology, chemistry, environmental biology, forensic science, biopsychology, zoo and wildlife biology, zoology, and biochemistry, and services courses in biology and chemistry for Resident and Online Programs. Our programs seek both to transmit and expand knowledge as well as to provide opportunities for research and service. The Department is a community of persons who are voluntarily linked in the pursuit of knowledge, providing a reasoned presentation of these academic disciplines in relation to the Christian faith. The Department’s mission is to communicate academic content, Christian values, and requisite skills, all of which prepare persons for a lifetime process of learning and service.

#### Teacher Licensure

Teacher preparation and endorsement in Biology and Chemistry is available through the Department of Biology and Chemistry. Those wishing to pursue teacher-related programs should seek information from the Teacher Licensure Office in the School of Education. Licensure information is also available at http://www.liberty.edu/uguide.

#### Pre-Med Honor Society

**Coordinator: Dr. Mark Blais**

The purpose of the Pre-Med Honor Society is to give recognition to students who have excelled in the biology and chemistry curricula or any other Liberty University major. Members of the Pre-Med honor society are exemplary for their high academic achievement, strong personal characteristics and their deep commitment to helping others.

#### Criteria for Membership

A student must have:

1. Maintained a GPA of at least 3.50 in any major field of study, and
2. A deep interest in becoming medical doctors.

#### Programs

- Biochemistry & Molecular Biology Major (B.S.) (p. 618)
- Biology & Chemistry Minors (p. 619)
- Biomedical Sciences Major (B.S.) (p. 620)
- Biopsychology Major (B.S.) (p. 623)
- Biotechnology Major (B.S.) (p. 624)
- Chemistry Major (B.S.) (p. 626)
- Environmental Biology Major (B.S.) (p. 627)
- Forensic Science Major (B.S.) (p. 628)
- General Biology Major (B.S.) (p. 630)
- Zoo & Wildlife Biology Major (B.S.) (p. 631)
- Zoology Major (B.S.) (p. 633)

Career Opportunities
- Chemical Technician
- Chiropractic School
- Dental School
- Environmental Biology
- Forensic Scientist
- H.S. Biology Teacher
- H.S. Chemistry Teacher
- Junior Toxicologist
- Laboratory Research Assistant
- Medical School
- Medical Technologist
- National Park Ranger
- Osteopathic School
- Pharmacy School
- Physician Assistant
- Veterinary School

Graduate School and Research in:
- Biochemistry
- Biology
- Chemistry
- Genetics
- Marine Biology
- Microbiology
- Molecular Biology
- Neuroscience
- Physiology
- Wildlife Management

Biochemistry & Molecular Biology Major (B.S.)

Purpose
The purpose of the Biochemistry and Molecular Biology major is to prepare students for medical and related professional schools, graduate school, and employment in the field of biochemistry.

Program Learning Outcomes
The student will be able to:
- Apply standards and principles of safe practice in the laboratory or field environment.
- Understand ethical issues in the life sciences in light of a biblical/Christian worldview.
- Demonstrate knowledge of fundamental biochemical and cellular concepts.
- Conduct, analyze, and summarize biochemical or molecular research.

Program of Study

Delivery Format: Residential Only
- Biochemistry & Molecular Biology (B.S.) - Resident (p. 618)

Career Opportunities
- Agricultural Biotechnologist
- College Professor/Researcher
- Dentist
- Optometrist
- Pharmacist
- Physician
- Physician’s Assistant
- Veterinarian

Biochemistry & Molecular Biology (B.S.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
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<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
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<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency ²</td>
<td>0-3</td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking ¹</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
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<td>BIBL 105</td>
<td>Old Testament Survey</td>
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<td>BIBL 110</td>
<td>New Testament Survey</td>
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### Major Requirements

<table>
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<tr>
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<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BIOL 224</td>
<td>General Biology I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 121</td>
<td>General Chemistry I</td>
<td>4</td>
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<tr>
<td>or CHEM 131 &amp; CHEM 135</td>
<td>Advanced General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 122</td>
<td>General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>or CHEM 132 &amp; CHEM 136</td>
<td>Advanced General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 126</td>
<td>Elementary Calculus for Business and Science</td>
<td>3-4</td>
</tr>
<tr>
<td>or MATH 131</td>
<td>Calculus and Analytic Geometry I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 201</td>
<td>Introduction to Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>or MATH 211</td>
<td>Introduction to Statistical Analysis</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 201</td>
<td>General Physics I</td>
<td>4</td>
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<tr>
<td>or PHYS 231</td>
<td>University Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 202</td>
<td>General Physics II</td>
<td>4</td>
</tr>
<tr>
<td>or PHYS 232</td>
<td>University Physics II</td>
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</table>

**Total Hours**: 26-27

1. Course may fulfill select general education requirements.
2. MATH 131 Calculus and Analytic Geometry I (4 c.h.), MATH 211 Introduction to Statistical Analysis (3 c.h.), PHYS 231 University Physics I (4 c.h.) and PHYS 232 University Physics II (4 c.h.) are strongly recommended.

### Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

### Biology & Chemistry Minors

**Delivery Format: Residential Only**

- Biology Minor - Resident (p. 619)
- Biomedical Sciences Minor - Resident (p. 620)
- Chemistry Minor - Resident (p. 620)

### Biology Minor - Resident

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BIOL 224</td>
<td>General Biology I</td>
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</tr>
<tr>
<td>BIOL 225</td>
<td>General Biology II</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 301</td>
<td>Genetics</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 303</td>
<td>Microbiology</td>
<td>4</td>
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<tr>
<td>BIOL 400</td>
<td>Biology Seminar</td>
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</tr>
<tr>
<td>BIOL 415</td>
<td>Cell Biology</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 455</td>
<td>Molecular Techniques</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 301</td>
<td>Organic Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 302</td>
<td>Organic Chemistry II</td>
<td>4</td>
</tr>
</tbody>
</table>

**Total Hours**: 19

All applicable prerequisites must be met
Completion Requirements

- 19 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

Biomedical Sciences Minor - Resident

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BIOL 224</td>
<td>General Biology I</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 225</td>
<td>General Biology II</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 313</td>
<td>Clinical Human Anatomy</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 385</td>
<td>Advanced Human Physiology</td>
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<tr>
<td>Choose one of the following courses:</td>
<td></td>
<td>3-4</td>
</tr>
<tr>
<td>BIOL 301</td>
<td>Genetics</td>
<td></td>
</tr>
<tr>
<td>BIOL 303</td>
<td>Microbiology</td>
<td></td>
</tr>
<tr>
<td>BIOL 305</td>
<td>Parasitology</td>
<td></td>
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<tr>
<td>BIOL 330</td>
<td>Histology</td>
<td></td>
</tr>
<tr>
<td>BCHM 450</td>
<td>Medical Biochemistry</td>
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</tr>
<tr>
<td>BCHM 451</td>
<td>Biochemistry I</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 17-18

All applicable prerequisites must be met

Completion Requirements

- 20 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

Biomedical Sciences Major (B.S.)

**Purpose**

The purpose of the Biomedical Sciences major is to prepare students for medical and related professional schools, graduate school, and employment in the biomedical sciences.

Program Learning Outcomes

The student will be able to:

- Apply standards and principles of safe practice in the laboratory or field environment.
- Understand ethical issues in the life sciences in light of a biblical/Christian worldview.
- Demonstrate knowledge of fundamental biological and physical science concepts.
- Conduct, analyze, and summarize medical or molecular research.

Programs of Study

Delivery Format: Residential Only

- Biomedical Sciences (B.S.) - Global Studies - Resident (p. 620)
- Biomedical Sciences (B.S.) - Resident (p. 622)

Career Opportunities

- Clinical Research Scientist
- Dentist
- Medical Diagnostics
- Pharmacist
- Pharmaceutical Companies
- Physical Therapist
- Physician
- Physician's Assistant
- Public Health Laboratories
- Research Scientist

Biomedical Sciences (B.S.) - Global Studies - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain...
in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

## General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
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<tr>
<td>INQR 101</td>
<td>Inquiry</td>
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<td>3</td>
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<tr>
<td>Information Literacy Elective</td>
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**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
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### Communication & Information Literacy 1

<table>
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<tr>
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<tbody>
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### Technological Solutions & Quantitative Reasoning 1

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<tr>
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<tbody>
<tr>
<td>UNIV 101</td>
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<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<tr>
<td>Technology Competency 2</td>
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### Critical Thinking 1

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<thead>
<tr>
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<tbody>
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<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>3</td>
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<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
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<tr>
<td>Critical Thinking Elective</td>
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### Civic & Global Engagement 1

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>3</td>
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<td>Cultural Studies Elective</td>
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### Social & Scientific Inquiry 1

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<th>Hours</th>
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<td>Social Science Elective 4</td>
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### Christianity & Contexts 1

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<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
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<td>THEO 201</td>
<td>Theology Survey I 3</td>
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<tr>
<td>THEO 202</td>
<td>Theology Survey II 3</td>
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</table>

Total Hours 44-47

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 All students must pass the Computer Assessment OR complete applicable INFT course

3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

4 PSYC 101 General Psychology (3 c.h.) is strongly recommended

## Major Requirements

### Major Foundational Courses

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<th>Code</th>
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<td>General Biology I 3</td>
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<tr>
<td>CHEM 121</td>
<td>General Chemistry I 4</td>
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<td>or CHEM 131 &amp; CHEM 135</td>
<td>Advanced General Chemistry I 4</td>
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</tr>
<tr>
<td>CHEM 122</td>
<td>General Chemistry II 4</td>
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### Major Core

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<tr>
<td>BCHM 450</td>
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<tr>
<td>or BCHM 451</td>
<td>Biochemistry I</td>
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</tr>
<tr>
<td>BIOL 225</td>
<td>General Biology II</td>
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<tr>
<td>BIOL 301</td>
<td>Genetics</td>
<td>4</td>
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<tr>
<td>BIOL 313</td>
<td>Clinical Human Anatomy</td>
<td>3</td>
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<tr>
<td>or BIOL 385</td>
<td>Advanced Human Physiology</td>
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<tr>
<td>BIOL 400</td>
<td>Biology Seminar</td>
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<td>BIOL 415</td>
<td>Cell Biology</td>
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<tr>
<td>CHEM 301</td>
<td>Organic Chemistry I</td>
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</tr>
<tr>
<td>CHEM 302</td>
<td>Organic Chemistry II</td>
<td>4</td>
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<tr>
<td>CRST 290</td>
<td>History of Life</td>
<td>3</td>
</tr>
<tr>
<td>or CRST 390</td>
<td>Origins</td>
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<tr>
<td>Choose 12-16 credit hours from the following:</td>
<td>12-16</td>
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<tr>
<td>BCHM 452</td>
<td>Biochemistry II</td>
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<tr>
<td>BIOL 303</td>
<td>Microbiology</td>
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<tr>
<td>BIOL 305</td>
<td>Parasitology</td>
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<td>BIOL 313</td>
<td>Clinical Human Anatomy</td>
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<td>BIOL 316</td>
<td>Human Biological Variation</td>
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<td>Comparative Anatomy of the Vertebrates</td>
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<td>BIOL 385</td>
<td>Advanced Human Physiology</td>
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<td>Embryology</td>
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<td>BIOL 416</td>
<td>Comparative Animal Physiology</td>
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<td>BIOL 420</td>
<td>Immunology</td>
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<tr>
<td>BIOL 435</td>
<td>Neurobiology</td>
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Total Hours 42-47

### Cognate

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<tr>
<td>GLST 200</td>
<td>Introduction to Global Studies</td>
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<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement</td>
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</tr>
<tr>
<td>GLST 290</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>GLST 385</td>
<td>Career Preparation for Global Workers</td>
<td>3</td>
</tr>
<tr>
<td>Global Studies Elective 2</td>
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</table>

Total Hours 15
Choose a 300-400 level GLST course not already required in the major

**All applicable prerequisites must be met**

**Graduation Requirements**

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

**Biomedical Sciences (B.S.) - Resident**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<td>Inquiry</td>
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<tr>
<td></td>
<td>Communications Elective</td>
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<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
<td>1</td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Math Elective MATH 114 or higher</td>
<td>3</td>
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<tr>
<td></td>
<td>Technology Competency</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking</td>
<td>1</td>
</tr>
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<td>RLG 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
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</tr>
<tr>
<td></td>
<td>Civic &amp; Global Engagement</td>
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<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
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<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social &amp; Scientific Inquiry</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Christianity &amp; Contexts</td>
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<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
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<tr>
<td></td>
<td>Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>New Testament Survey</td>
<td>2</td>
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<tr>
<td></td>
<td>Theology Survey I</td>
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<table>
<thead>
<tr>
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<th>Hours</th>
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<td>THEO 202</td>
<td>Theology Survey II</td>
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<th>Hours</th>
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<tbody>
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<td>THEO 201</td>
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<tbody>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
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4 PSYC 101 General Psychology (3 c.h.) is strongly recommended

**Major Requirements**

**Major Foundational Courses**

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BIOL 224</td>
<td>General Biology I</td>
<td>4</td>
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<td>CHEM 121</td>
<td>General Chemistry I</td>
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<td>or CHEM 131</td>
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<td>&amp; CHEM 135</td>
<td>Advanced General Chemistry Lab</td>
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<td>CHEM 122</td>
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<td>or CHEM 132</td>
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<td>MATH 201</td>
<td>Introduction to Probability and Statistics</td>
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<td>or MATH 211</td>
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<tr>
<td>MATH 126</td>
<td>Elementary Calculus for Business and Science</td>
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<td>Calculus and Analytic Geometry I</td>
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<td>PHYS 201</td>
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<td>or PHYS 231</td>
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<td>PHYS 202</td>
<td>General Physics II</td>
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<td>or PHYS 232</td>
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<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>CRST 290</td>
<td>History of Life</td>
<td>3</td>
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Choose 12-16 credit hours from the following:

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<tbody>
<tr>
<td>BIOL 341</td>
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<td>BIOL 342</td>
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<td>BIOL 381</td>
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<td>BIOL 382</td>
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<td>BIOL 385</td>
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<td>BIOL 386</td>
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<td>BIOL 387</td>
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<td>BIOL 394</td>
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<td>BIOL 398</td>
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<tr>
<td>BIOL 399</td>
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</tr>
<tr>
<td>BIOL 400</td>
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<tr>
<td>BIOL 415</td>
<td>Cell Biology</td>
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</tr>
<tr>
<td>CHEM 301</td>
<td>Organic Chemistry I</td>
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<tr>
<td>CHEM 302</td>
<td>Organic Chemistry II</td>
<td>4</td>
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<tr>
<td>CRST 290</td>
<td>History of Life</td>
<td>3</td>
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<tr>
<td>CRST 390</td>
<td>Origins</td>
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<td>BCHM 450</td>
<td>Medical Biochemistry</td>
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<td>or BCHM 451</td>
<td>Biochemistry I</td>
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<tr>
<td>BIO 225</td>
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<td>BIO 301</td>
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<td>BIO 313</td>
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<tr>
<td>or BIO 385</td>
<td>Advanced Human Physiology</td>
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<tr>
<td>BIO 400</td>
<td>Biology Seminar</td>
<td>1</td>
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<tr>
<td>BIO 415</td>
<td>Cell Biology</td>
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<td>CHEM 301</td>
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<tr>
<td>CRST 290</td>
<td>History of Life</td>
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<tr>
<td>or CRST 390</td>
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<tr>
<td>BCHM 452</td>
<td>Biochemistry II</td>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BCHM 452</td>
<td>Biochemistry II</td>
<td>3</td>
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</tbody>
</table>

1 Course may fulfill select general education requirements
Career Opportunities

- Biomedical Research Laboratory Technician
- Genetic Counselor
- Neuropsychologist
- Pharmaceutical Research Technician
- Physiological Psychologist
- Physician
- Psychiatrist
- Public Health Analyst

Biopsychology (B.S.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
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<td>0-3</td>
</tr>
</tbody>
</table>

Critical Thinking

- RLGN 105 Introduction to Biblical Worldview | 2 |
- RSCH 201 Research | 3 |

Civic & Global Engagement

- EVAN 101 Evangelism and the Christian Life | 2 |

Social & Scientific Inquiry

- Natural Science Elective | 3 |

Christianity & Contexts

- BIBL 105 Old Testament Survey | 2 |
- BIBL 110 New Testament Survey | 2 |
- THEO 201 Theology Survey | 2 |
- THEO 202 Theology Survey II | 2 |

Total Hours: 44-47

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course

Biopsychology Major (B.S.)

Purpose

The purpose of the Biopsychology major is to prepare students for medical school, graduate school, and employment in the cross disciplinary field of biopsychology.

Program Learning Outcomes

The student will be able to:

- Apply standards and principles of safe practice in the laboratory.
- Understand ethical issues in the life sciences in light of a biblical/Christian worldview.
- Demonstrate knowledge of fundamental biopsychological concepts.
- Conduct, analyze, and summarize biopsychological research.

Program of Study

Delivery Format: Residential Only

- Biopsychology (B.S.) - Resident (p. 623)
### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BIOL 224</td>
<td>General Biology I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 121</td>
<td>General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>or CHEM 131 &amp; CHEM 135</td>
<td>Advanced General Chemistry I and Advanced General Chemistry Lab</td>
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<tr>
<td>CHEM 122</td>
<td>General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>or CHEM 132 &amp; CHEM 136</td>
<td>Advanced General Chemistry II and Advanced General Chemistry II Lab</td>
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</tr>
<tr>
<td>MATH 126</td>
<td>Elementary Calculus for Business and Science</td>
<td>3-4</td>
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<tr>
<td>or MATH 131</td>
<td>Calculus and Analytic Geometry I</td>
<td></td>
</tr>
<tr>
<td>MATH 201</td>
<td>Introduction to Probability and Statistics</td>
<td>3</td>
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<tr>
<td>or MATH 211</td>
<td>Introduction to Statistical Analysis</td>
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<tr>
<td>PHYS 201</td>
<td>General Physics I</td>
<td>4</td>
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<tr>
<td>or PHYS 231</td>
<td>University Physics I</td>
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<td>PHYS 202</td>
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<tr>
<td>or PHYS 232</td>
<td>University Physics II</td>
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**Total Hours:** 26-27

#### Code Title Hours

### Free Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Choose 0-11 credit hours of Free Electives</td>
<td>0-11</td>
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</tbody>
</table>

**Total Hours:** 0-11

All applicable prerequisites must be met

### Graduation Requirements
- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

### Biotechnology Major (B.S.)

#### Purpose
The purpose of the Biotechnology major is to prepare students for medical and related professional schools, graduate school, and employment in biotechnology.

#### Program Learning Outcomes
The student will be able to:
- Apply standards and principles of safe practice in the laboratory or field environment.
- Understand ethical issues in the life sciences in light of a biblical/Christian worldview.
- Demonstrate knowledge of fundamental biotechnological concepts.
- Conduct, analyze, and summarize biochemical or molecular research.

#### Program of Study

**Delivery Format: Residential Only**

- Biotechnology (B.S.) - Resident (p. 624)

#### Career Opportunities
- Biomedical Laboratory Supervisor
- College Professor/Researcher
- Industrial Laboratory Technician
- Laboratory Research Assistant
- Pharmacist
- Physician

### Biotechnology (B.S.) - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
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<tr>
<td>Information Literacy Elective</td>
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<td></td>
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<tr>
<td>Information Literacy Elective</td>
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Technological Solutions & Quantitative Reasoning 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
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<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<td>Technology Competency 2</td>
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Critical Thinking

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
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<tr>
<td>Critical Thinking Elective</td>
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Civic & Global Engagement 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
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<tr>
<td>Cultural Studies Elective</td>
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Social & Scientific Inquiry 1

<table>
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>Natural Science Elective</td>
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<tr>
<td>Social Science Elective</td>
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Christianity & Contexts 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
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<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
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<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
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<td>Total Hours</td>
<td>44-47</td>
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</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BIOL 224</td>
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<td>4</td>
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<tr>
<td>CHEM 121</td>
<td>General Chemistry I</td>
<td>4</td>
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<tr>
<td>CHEM 131</td>
<td>Advanced General Chemistry I</td>
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<tr>
<td>&amp; CHEM 135</td>
<td>and Advanced General Chemistry Lab</td>
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<tr>
<td>CHEM 122</td>
<td>General Chemistry II</td>
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<tr>
<td>&amp; CHEM 132</td>
<td>Advanced General Chemistry II</td>
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<td>&amp; CHEM 136</td>
<td>and Advanced General Chemistry II Lab</td>
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<tr>
<td>MATH 126</td>
<td>Elementary Calculus for Business and Science</td>
<td>3-4</td>
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<tr>
<td>or MATH 131</td>
<td>Calculus and Analytic Geometry I</td>
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Code   | Title                                      | Hours |
| MATH 201 | Introduction to Probability and Statistics | 3     |
| or MATH 211 | Introduction to Statistical Analysis           |       |
| PHYS 201 | General Physics I                            | 4     |
| or PHYS 231 | University Physics I                        |       |
| PHYS 202 | General Physics II                           | 4     |
| or PHYS 232 | University Physics II                        |       |
| Total Hours                          | 26-27 |

1 Course may fulfill select general education requirements.

Graduation Requirements

• 120 Total hours
• 2.0 Overall grade point average
• 30 Hours must be upper-level courses (300-400 level)
• Grade of ‘C’ Minimum required for all upper-level courses in the major
• 25% Of major taken through Liberty University
• 30 Hours must be completed through Liberty University
• Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
• CSER All requirements must be satisfied before a degree will be awarded

All applicable prerequisites must be met
Chemistry Major (B.S.)

Purpose
The purpose of the Chemistry major is to prepare students for graduate school and employment in chemistry.

Program Learning Outcomes
The student will be able to:

- Apply standards and principles of safe practice in the laboratory or field environment.
- Understand ethical issues in the physical sciences in light of a biblical/Christian worldview.
- Demonstrate knowledge of fundamental chemical concepts.
- Conduct, analyze, and summarize chemical research.

Program of Study
Delivery Format: Residential Only
- Chemistry (B.S.) - Resident (p. 626)

Career Opportunities
- Analytical Chemist
- Chemical Laboratory Technician
- Chemical/Pharmaceutical Laboratory Supervisor
- Chemistry Teacher
- Computational/Theoretical Chemist
- Cosmetic Scientist
- Dietary Scientist
- Environmental Scientist
- Forensic Chemist/Scientist
- Government Chemist
- Laboratory Analyst
- Physician
- Principal Researcher in Chemistry
- Production Chemist
- Quality Assurance Representative
- Regulatory Agent
- Research Assistant
- Scientific Author
- Toxicologist

Chemistry (B.S.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
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General Education/Foundational Skills

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<td>CHEM 132</td>
<td>Advanced General Chemistry II</td>
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<tr>
<td>CHEM 135</td>
<td>Advanced General Chemistry Lab</td>
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<tr>
<td>CHEM 136</td>
<td>Advanced General Chemistry Lab II</td>
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<tr>
<td>MATH 126</td>
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<td>MATH 131</td>
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</tr>
<tr>
<td>MATH 201</td>
<td>Introduction to Probability and Statistics</td>
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<tr>
<td>or MATH 211</td>
<td>Introduction to Statistical Analysis</td>
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<tr>
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<td>General Physics I</td>
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<td>or PHYS 231</td>
<td>University Physics I</td>
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<td>PHYS 202</td>
<td>General Physics II</td>
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Major Requirements

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<td>CHEM 135</td>
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<tr>
<td>CHEM 136</td>
<td>Advanced General Chemistry Lab II</td>
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<tr>
<td>MATH 126</td>
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<tr>
<td>or MATH 131</td>
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<tr>
<td>or MATH 211</td>
<td>Introduction to Statistical Analysis</td>
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<tr>
<td>PHYS 201</td>
<td>General Physics I</td>
<td>4</td>
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<tr>
<td>or PHYS 231</td>
<td>University Physics I</td>
<td></td>
</tr>
<tr>
<td>PHYS 202</td>
<td>General Physics II</td>
<td>4</td>
</tr>
</tbody>
</table>
Environmental Biology Major (B.S.)

**Purpose**
The purpose of the Environmental Biology major is to prepare students for graduate school and employment in the environmental sciences.

**Program Learning Outcomes**
The student will be able to:
- Apply standards and principles of safe practice in the laboratory or field environment.
- Understand ethical issues in the life sciences in light of a biblical/Christian worldview.
- Demonstrate knowledge of fundamental environmental concepts.
- Conduct, analyze, and summarize environmental research.

**Programs of Study**

**Delivery Format: Residential Only**
- Environmental Biology (B.S.) - Resident (p. 627)

**Career Opportunities**
- College Professor/Researcher
- Environmental Health Worker
- Environmental Field Technician
- Environmental Lawyer
- High School Biology Teacher
- Middle School Biology Teacher

Environmental Biology (B.S.) - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

**Communication & Information Literacy**
- ENGL 101 Composition and Rhetoric 3
- INQR 101 Inquiry 1
- Communications Elective 3
- Information Literacy Elective 3
- Information Literacy Elective 3

**Technological Solutions & Quantitative Reasoning**
- UNIV 101 Foundational Skills 1
- Math Elective MATH 114 or higher 3
- Technology Competency Technology Competency 0-3

**Critical Thinking**
- RLGN 105 Introduction to Biblical Worldview 2
- RSCH 201 Research 3
- Critical Thinking Elective 3

All applicable prerequisites must be met.

**Graduation Requirements**
- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded
### Forensic Science Major (B.S.)

**Purpose**

The purpose of the Forensic Science major is to prepare students for careers in federal, state and private forensic laboratories through a strong emphasis in biology, chemistry and criminal justice.

**Program Learning Outcomes**

The student will be able to:

1. Apply standard and principles of safe practice in the laboratory or field environment.
2. Understand ethical issues in the life sciences in light of a biblical/Christian worldview.

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### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Major Foundational Courses</strong></td>
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<tr>
<td>BIOL 224</td>
<td>General Biology I</td>
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<td>Chemistry Elective 1,2</td>
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<td></td>
<td><strong>Total Hours</strong></td>
<td>26-27</td>
</tr>
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1. Courses may also fulfill select general education requirements
2. Choose CHEM 121 General Chemistry I (4 c.h.) OR CHEM 131 Advanced General Chemistry I (3 c.h.) and CHEM 135 Advanced General Chemistry Lab (1 c.h.)
3. Choose CHEM 122 General Chemistry II (4 c.h.) OR CHEM 132 Advanced General Chemistry II (3 c.h.) and CHEM 136 Advanced General Chemistry II Lab (1 c.h.)

---

### Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

---

### Forensic Science Major (B.S.)

Purpose

The purpose of the Forensic Science major is to prepare students for careers in federal, state and private forensic laboratories through a strong emphasis in biology, chemistry and criminal justice.

Program Learning Outcomes

The student will be able to:

- Apply standard and principles of safe practice in the laboratory or field environment.
- Understand ethical issues in the life sciences in light of a biblical/Christian worldview.
• Demonstrate knowledge of fundamental forensic science concepts.
• Conduct, analyze, and summarize forensic science research.

Program of Study
Delivery Format: Residential Only

Career Opportunities
• Criminal Investigator
• Criminalist
• Evidence Technician
• Forensic Chemist/Toxicologist
• Forensic Consultant
• Forensic DNA Analyst
• Forensic Entomologist
• Forensic Examiner
• Forensic Quality Assurance Specialist
• Forensic Scientist
• Microbiologist
• Serologist
• Trace Evidence Technician

Forensic Science (B.S.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills

<table>
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<tr>
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<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101</td>
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<td>3</td>
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<tr>
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<td>Inquiry</td>
<td>1</td>
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<td>Communications Elective</td>
<td>3</td>
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<td>Information Literacy Elective</td>
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<tr>
<td>Technology Competency</td>
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</table>

Technological Solutions & Quantitative Reasoning

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<thead>
<tr>
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<td>UNIV 101</td>
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Critical Thinking

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>RLGN 105</td>
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<td>2</td>
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<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
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<td>Critical Thinking</td>
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Civic & Global Engagement

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<tr>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
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<td>Cultural Studies Elective</td>
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Social & Scientific Inquiry

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<tr>
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<th>Title</th>
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<td>CHEM Elective</td>
<td>MATH 131</td>
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<td>MATH 126</td>
<td>Elementary Calculus for Business and Science</td>
<td>3-4</td>
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<td>MATH 201</td>
<td>General Physics I</td>
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<tr>
<td>MATH 202</td>
<td>General Physics II</td>
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</table>

Total Hours: 44-47

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BIOL 224</td>
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<td>BIOL 301</td>
<td>Genetics</td>
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<tr>
<td>BIOL 303</td>
<td>Microbiology</td>
<td>4</td>
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<td>BIOL 313</td>
<td>Clinical Human Anatomy</td>
<td>3</td>
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<tr>
<td>BIOL 361</td>
<td>Forensic DNA Analysis</td>
<td>3</td>
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<tr>
<td>BIOL 402</td>
<td>Forensic Science Seminar</td>
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<td>BIOL 421</td>
<td>Forensic Entomology</td>
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<tr>
<td>BIOL 462</td>
<td>Forensic DNA Analysis Laboratory</td>
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<tr>
<td>BIOL 465</td>
<td>Trace Evidence</td>
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<tr>
<td>CHEM 301</td>
<td>Organic Chemistry I</td>
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<tr>
<td>CHEM 302</td>
<td>Organic Chemistry II</td>
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</table>

Total Hours: 26-27

1 Course may fulfill select general education requirements
2 Choose CHEM 121 General Chemistry I (4 c.h.) OR CHEM 131 Advanced General Chemistry I (3 c.h.) and CHEM 135 Advanced General Chemistry Lab (1 c.h.)
3 Choose CHEM 122 General Chemistry II (4 c.h.) OR CHEM 132 Advanced General Chemistry II (3 c.h.) and CHEM 136 Advanced General Chemistry II Lab (1 c.h.)
Choose a minimum of 7 credit hours from the following courses:
BCHM 451 Biochemistry I (4 c.h.), BCHM 452 Biochemistry II (4 c.h.),
BIOL 316 Human Biological Variation (3 c.h.), BIOL 455 Molecular
Techniques (3 c.h.), BIOL 495 Special Problems in Biology (1-4 c.h.),
BIOL 499 Internship (1-6 c.h.), CHEM 322 Instrumental Analysis (4
c.h.), CHEM 461 Physical Chemistry I (3 c.h.) / CHEM 462 Physical
Chemistry II (3 c.h.), CHEM 465 Physical Chemistry I Lab (1 c.h.)
/ CHEM 466 Physical Chemistry II Lab (1 c.h.), and CHEM 471
Inorganic Chemistry (4 c.h.)
Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived.

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<td>Advanced General Chemistry I &amp; Advanced General Chemistry Lab</td>
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<td>CHEM 122</td>
<td>General Chemistry II</td>
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</table>

Total Hours: 26-27

1 Course may fulfill select general education requirements

### Graduation Requirements

- **120 Total hours**
- **2.0 Overall grade point average**
- **30 Hours must be upper-level courses (300-400 level)**
- **Grade of 'C' Minimum required for all upper-level courses in the major**
- **25% Of major taken through Liberty University**
- **30 Hours must be completed through Liberty University**
- **Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date**
- **CSER All requirements must be satisfied before a degree will be awarded**

### Zoo & Wildlife Biology Major (B.S.)

#### Purpose

The purpose of the Zoo and Wildlife Biology major is to continue to broaden our offerings to students interested in being stewards of God’s creation. Zoos are heavily involved in conservation efforts associated with endangered species and students will be equipped to secure jobs in zoos to assist these types of efforts. Similarly, rehabilitation centers are involved in stewardship issues by returning injured animals back into the wild. Students who are interested in science and have a passion for outdoors will also be interested in this major which will equip them for wildlife management graduate programs in natural resources.

#### Program Learning Outcomes

The student will be able to:

- Apply standards and principles of safe practice in the laboratory or field environment.
- Understand ethical issues in the life sciences in light of a biblical/Christian worldview.
- Demonstrate knowledge of fundamental concepts in Zoo and Wildlife Biology.
- Conduct, analyze, and summarize research related to vertebrate wildlife.

#### Program of Study

**Delivery Format: Residential Only**

- **Animal Care Specialist**
- **Conservation Officer**
- **Park Naturalist**
- **Wildlife Biologist**
- **Zoo Curator**
- **Zoo Keeper**

#### Career Opportunities

**Zoo & Wildlife Biology (B.S.) - Resident**

*Important:* This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain
in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundational Skills Requirements

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<tr>
<th>Code</th>
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<td>Technology Competency 2</td>
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<td>RLGN 105</td>
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<td>RSCH 201</td>
<td>Research</td>
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<td>Social Science Elective 4</td>
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<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
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<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
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<td>THEO 202</td>
<td>Theology Survey II</td>
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4. PSYC 101 General Psychology (3 c.h.) is strongly recommended.

### Major Requirements

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• Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
• CSER All requirements must be satisfied before a degree will be awarded

Zoology Major (B.S.)

Purpose
The purpose of the Zoology major is to prepare students for veterinary, medical, and related professional schools, graduate school, and employment involving animals.

Program Learning Outcomes
The student will be able to:

• Apply standards and principles of safe practice in the laboratory or field environment.
• Understand ethical issues in the life sciences in light of a biblical/Christian worldview.
• Demonstrate knowledge of fundamental zoological concepts.
• Conduct, analyze, and summarize research related to zoological sciences.

Program of Study

Delivery Format: Residential Only

• Zoology (B.S.) - Resident (p. 633)

Career Opportunities

• College Professor/Researcher
• Physician
• Veterinarian
• Veterinary Technician
• Wildlife Biologist
• Zoo Curator

Zoology (B.S.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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Technological Solutions & Quantitative Reasoning

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Critical Thinking

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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Civic & Global Engagement

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<tr>
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<tbody>
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Social & Scientific Inquiry

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Total Hours 44-47

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Total Hours 26-27

1 Course may fulfill select general education requirements.
Code | Title | Hours
---|---|---
BIOL 225 | General Biology II | 4
BIOL 301 | Genetics | 4
BIOL 310 | Ecology | 4
BIOL 400 | Biology Seminar | 1
BIOL 416 | Comparative Animal Physiology | 4

Biology Elective 1 | 10-11
Biology Elective 2 | 3-4
CHEM 301 | Organic Chemistry I | 4
CHEM 302 | Organic Chemistry II | 4
CRST 290 | History of Life | 3
or CRST 390 | Origins | 3

Elective 3 | 4

Total Hours | 45-47

1 Choose a 300-400 level BIOL course not already required in the major: 10-11 credits required
2 Choose BIOL 305 Parasitology (4 c.h.), BIOL 320 Introduction to Entomology (4 c.h.), BIOL 321 Comparative Anatomy of the Vertebrates (4 c.h.), BIOL 371 Vertebrate Paleontology (3 c.h.), BIOL 408 Animal Behavior (4 c.h.), BIOL 418 Vertebrate Natural History (4 c.h.), or BIOL 419 Ornithology (4 c.h.)
3 Choose from BCHM 451 Biochemistry I (4 c.h.), BIOL 303 Microbiology (4 c.h.), BIOL 403 Embryology (4 c.h.), BIOL 415 Cell Biology (4 c.h.), or BIOL 420 Immunology (4 c.h.)

All applicable prerequisites must be met

Graduation Requirements
- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

The Department of Public and Community Health provides an integrated approach to health, offering competency-based and practice-focused preparation for successful careers in public health and healthcare. Through a Christian worldview, students will learn to strategically address the health needs of priority populations from the individual to the global level using a variety of health promotion and education strategies.

The department comprises both undergraduate and graduate degree programs applicable to a variety of practice settings and situations, as well as further education in the clinical and professional fields. Students completing the program and meeting the prerequisites will be eligible for professional certification through the National Commission for Health Education Credentialing (CHES), and the National Board of Public Health Examiners (NBPHE) which offers the Certified in Public Health (CPH) certification.

Programs
- Bachelor of Science in Public Health (B.S.) - Health Promotion & Master of Public Health (M.P.H.) - Health Promotion
- Public & Community Health Minors (p. 634)
- Public Health Major (B.S.) (p. 635)
- Undergraduate Certificates (p. 638)

Public & Community Health Minors
Delivery Format: Residential Only
- Health Promotion Minor - Resident (p. 634)
- Public Health Minor - Resident (p. 634)

Health Promotion Minor - Resident
Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

Code | Title | Hours
---|---|---
BIOL 213 | Human Anatomy and Physiology I | 3
BIOL 214 | Human Anatomy and Physiology I Lab | 1
BIOL 215 | Human Anatomy and Physiology II | 3
BIOL 216 | Human Anatomy and Physiology II Lab | 1
HLTH 350 | Introduction to Public and Community Health | 3
HLTH 420 | Principles of Behavior Change and Health Counseling | 3
HLTH 453 | Program Planning and Evaluation in Health Education | 3

Total Hours | 17

All applicable prerequisites must be met

Completion Requirements
- 17 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

Public Health Minor - Resident
Important: This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 216</td>
<td>Personal Health</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 301</td>
<td>Foundations of Public Health</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 370</td>
<td>Introduction to Environmental Hazards and Response</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 444</td>
<td>Principles of Epidemiology and Biostatistics</td>
<td>3</td>
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</table>

Choose three credit hours of the following: 3

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>HLTH 311</td>
<td>Health Promotion Methods for Global Settings</td>
<td>3</td>
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<tr>
<td>HLTH 330</td>
<td>Human Nutrition</td>
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<td>HLTH 340</td>
<td>Women's Health Issues</td>
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<td>HLTH 380</td>
<td>Health Promotion for Aging Populations</td>
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<tr>
<td>HLTH 400</td>
<td>Contemporary Health Issues</td>
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<td>HLTH 402</td>
<td>The School Health Program</td>
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<tr>
<td>HLTH 488</td>
<td>Chronic and Infectious Diseases</td>
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<tr>
<td>HLTH 491</td>
<td>Grantsmanship</td>
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</table>

Total Hours 15

All applicable prerequisites must be met

**Completion Requirements**

- 15 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

**Public Health Major (B.S.)**

The Public Health major prepares students for careers in health related professions, wellness, injury and disease prevention through either the Health Promotion concentration or the Pre-Clinical concentration. The Health Promotion concentration trains students to serve as health education specialists in the healthcare industry, business, government and nonprofit organizations. It also trains those seeking graduate study in clinical fields, public health and more. The Pre-Clinical concentration prepares students for entrance into medical, dental, physician assistant, physical therapy or occupational therapy schools or other allied health graduate programs. At the completion of the program, students qualify and are encouraged to take the national Certified Health Education Specialist (CHES) examination for certification.

- **Health Promotion Concentration**
- **Pre-Clinical Concentration**

**Program Learning Outcomes**

The student will be able to:

- Identify the scientific basis for public health problems.
- Identify concepts of public health philosophy and organization, including infrastructure, funding and delivery in the U.S.
- Identify principles of public health leadership, including systems thinking, group process, social justice, and ethics.
- Describe health from the perspective of God's purposes for humanity in creation, fall, and redemption.

**Fee and Expenses**

In addition to university tuition and fees, students may incur additional expenses. These expenses include, but are not limited to: first aid and CPR certifications, professional memberships, transportation costs associated with off-campus internship and related experiences, TB (PPD) skin test, cost of medical examination and background check, if required by internship site.

**Program Standards**

- **GPA in Major:** Students must achieve a “C” or better in upper level courses within the major.
- **Overall GPA:** Students must have a minimum cumulative GPA of 2.35 in order to register for HLTH 499 Professional Internship in Health Promotion (1-12 c.h.).
- Upon declaring the major, students must review and abide by the policies and standards of the major.

**Internship**

Health Promotion students (and Pre-Clinical students who choose and meet the requirements) complete an internship at the end of the curriculum sequence. Students are required to select their internship site and have it approved by the internship coordinator. They may choose from a variety of sites offering health and wellness programming and must work with a qualified site supervisor. The internship experience provides exceptional opportunities for students to apply their knowledge, skills, and abilities acquired through the Public Health program in a professional setting as well as the opportunity to experience various career paths available to them upon graduation.

**Prerequisite:**

- Senior Status;
- Completion of HLTH 452 Methods and Materials in Community Health Education (3 c.h.) and HLTH 453 Program Planning and Evaluation in Health Education (3 c.h.);
- minimum overall GPA of 2.35 or better;
- current First Aid and Adult, Child, and Infant CPR certified; or
- consent of the Public Health Program Director.

**Programs of Study**

**Delivery Format: Residential Only**

- Public Health (B.S.) - Health Promotion - Resident (p. 636)
- Public Health (B.S.) - Pre-Clinical - Resident (p. 637)

**Career Opportunities**

- Community Health Advocate/Worker
- Community Health Assessment Coordinator
- Environmental Health Inspector
Public Health (B.S.) - Health Promotion - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td></td>
<td>Communication &amp; Information Literacy¹</td>
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<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
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<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
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<td>Communications Elective</td>
<td>3</td>
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<td></td>
<td>Information Literacy Elective</td>
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<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning¹</td>
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<tr>
<td>UNIV 101</td>
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<tr>
<td>Math Elective</td>
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<td>Technology Competency³</td>
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<td></td>
<td>Critical Thinking¹</td>
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<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview⁴</td>
<td>2</td>
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<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
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<td></td>
<td>Critical Thinking Elective</td>
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<tr>
<td></td>
<td>Civic &amp; Global Engagement¹</td>
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<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life⁴</td>
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<td></td>
<td>Cultural Studies Elective</td>
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<td></td>
<td>Social &amp; Scientific Inquiry¹</td>
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<td>Natural Science Elective</td>
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<td>Social Science Elective⁵</td>
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<tr>
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<td>Christianity &amp; Contexts¹</td>
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<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
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<td>THEO 201</td>
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<td>Total Hours</td>
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</table>

¹ Refer to the list of approved general education electives before enrolling in foundational skill requirements
² MATH 201 Introduction to Probability and Statistics (3 c.h.) is strongly recommended

All students must pass the Computer Assessment OR complete applicable INFT course

Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

PSYC 101 General Psychology (3 c.h.) is strongly recommended

Major Requirements

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
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<td>Major Foundational Courses</td>
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<td>BIOL 213</td>
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<td>BIOL 214</td>
<td>Human Anatomy and Physiology I Lab¹²</td>
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<td>BIOL 215</td>
<td>Human Anatomy and Physiology II¹²</td>
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<td>BIOL 216</td>
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¹ Course may fulfill select general education requirements
² Minimum grade of "C" required

Social & Scientific Inquiry¹

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Major Core

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<td>CRST 290</td>
<td>History of Life</td>
<td>3</td>
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<td>HLTH 216</td>
<td>Personal Health</td>
<td>3</td>
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<td>HLTH 301</td>
<td>Foundations of Public Health</td>
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<td>HLTH 350</td>
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<td>HLTH 370</td>
<td>Introduction to Environmental Hazards and Response</td>
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<tr>
<td>HLTH 420</td>
<td>Principles of Behavior Change and Health Counseling</td>
<td>3</td>
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<tr>
<td>HLTH 444</td>
<td>Principles of Epidemiology and Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 453</td>
<td>Program Planning and Evaluation in Health Education</td>
<td>3</td>
</tr>
<tr>
<td>NURS 105</td>
<td>Medical Terminology</td>
<td>1</td>
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Concentration

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<tr>
<td>BIOL 203</td>
<td>Introductory Microbiology</td>
<td>4</td>
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<tr>
<td>CHEM 107</td>
<td>Essentials of General and Organic Chemistry</td>
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<td>EXSC 310</td>
<td>Physiology of Exercise</td>
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<td>HLTH 252</td>
<td>Drugs in Society</td>
<td>3</td>
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<td>HLTH 330</td>
<td>Human Nutrition</td>
<td>3</td>
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<td>HLTH 452</td>
<td>Methods and Materials in Community Health Education</td>
<td>3</td>
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<td>HLTH 488</td>
<td>Chronic and Infectious Diseases</td>
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<td>HLTH 499</td>
<td>Professional Internship in Health Promotion</td>
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Health Elective¹

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<tbody>
<tr>
<td></td>
<td>Health Elective¹</td>
<td>3</td>
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</tbody>
</table>

Total Hours

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
Choose from a 100-400 level HLTH course not already required in the major

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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<tr>
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<td>Choose 8-15 credit hours of Free Electives</td>
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<tr>
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<td>8-15</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements

- **120** Total hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of 'C'** Minimum required for all upper-level courses in the major
- **50%** Of major and cognate taken through Liberty University
- **30** Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
- **CSER** All requirements must be satisfied before a degree will be awarded

Public Health (B.S.) - Pre-Clinical - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td></td>
<td>Communication &amp; Information Literacy</td>
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<tr>
<td></td>
<td><strong>ENGL 101</strong> Composition and Rhetoric</td>
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<tr>
<td></td>
<td><strong>INQR 101</strong> Inquiry</td>
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<td>Communications Elective</td>
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<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
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<td><strong>UNIV 101</strong> Foundational Skills</td>
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<td>Math Elective MATH 114 or higher</td>
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<td><strong>RLGN 105</strong> Introduction to Biblical Worldview</td>
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<td><strong>RSCH 201</strong> Research</td>
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<td>Civic &amp; Global Engagement</td>
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<td><strong>EVAN 101</strong> Evangelism and the Christian Life</td>
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<td>Cultural Studies Elective</td>
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<td>Social &amp; Scientific Inquiry</td>
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<td>Natural Science Elective</td>
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Christianity & Contexts

<table>
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<td><strong>BIBL 110</strong> New Testament Survey</td>
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<td><strong>THEO 201</strong> Theology Survey I</td>
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<tr>
<td></td>
<td><strong>THEO 202</strong> Theology Survey II</td>
<td>2</td>
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<tr>
<td></td>
<td>Total Hours</td>
<td>44-47</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 MATH 201 Introduction to Probability and Statistics (3 c.h.) is strongly recommended
3 All students must pass the Computer Assessment OR complete applicable INFT course
4 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived
5 PSYC 101 General Psychology (3 c.h.) is strongly recommended

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td><strong>Major Foundational Courses</strong></td>
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<tr>
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<td><strong>BIOL 213</strong> Human Anatomy and Physiology I</td>
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<td><strong>BIOL 214</strong> Human Anatomy and Physiology I Lab</td>
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<td><strong>BIOL 215</strong> Human Anatomy and Physiology II</td>
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1 Course may fulfill select general education requirements
2 Minimum grade of "C" required

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td>Major Core</td>
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<tr>
<td></td>
<td><strong>CRST 290</strong> History of Life</td>
<td>3</td>
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<td></td>
<td><strong>HLTH 216</strong> Personal Health</td>
<td>3</td>
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<td></td>
<td><strong>HLTH 301</strong> Foundations of Public Health</td>
<td>3</td>
</tr>
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<td></td>
<td><strong>HLTH 350</strong> Introduction to Public and Community Health</td>
<td>3</td>
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<td><strong>HLTH 444</strong> Principles of Epidemiology and Biostatistics</td>
<td>3</td>
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<td><strong>HLTH 453</strong> Program Planning and Evaluation in Health Education</td>
<td>3</td>
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<tr>
<td></td>
<td><strong>NURS 105</strong> Medical Terminology</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>25</td>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Concentration</td>
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</tr>
<tr>
<td></td>
<td><strong>HLTH 330</strong> Human Nutrition</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>HLTH 488</strong> Chronic and Infectious Diseases</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>HLTH 498</strong> Public Health Senior Seminar</td>
<td>3</td>
</tr>
</tbody>
</table>
Undergraduate Certificates

The School of Health Sciences offers undergraduate certificates in one area of study through Liberty University Online.

Program of Study

Delivery Format: Online Only

• Health Sciences Certificate - Online (p. 638)
• Medical Office Assistant - Online

Health Sciences Certificate - Online

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

Code Title Hours

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>or HLTH 499</td>
<td>Professional Internship in Health Promotion</td>
<td>3</td>
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<tr>
<td>Health Elective 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 121</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>Elective 2</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Elective 2</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>Elective 2</td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours 31

1. Choose from a 300-400 level HLTH course not already required in the major
2. Choose from BIOL 203 Introductory Microbiology (4 c.h.) or BIOL 303 Microbiology (4 c.h.), CHEM 121 General Chemistry I (4 c.h.), CHEM 122 General Chemistry II (4 c.h.), CHEM 301 Organic Chemistry I (4 c.h.), CHEM 302 Organic Chemistry II (4 c.h.), PHYS 201 General Physics I (4 c.h.), or PHYS 202 General Physics II (4 c.h.)

Completion Requirements

• 18 total hours
• All courses must be completed through Liberty University
• 2.0 GPA
• No grade of "D" may be applied to the certificate
• Submission of Certificate Completion Application at beginning of final semester

School of Law

Administration

B. Keith Faulkner, B.S., M.B.A., J.D., LL.M
Dean, School of Law
Professor of Law

Timothy M. Todd, B.S., M.S., C.P.A., ChFC®, J.D., Ph.D
Associate Dean for Academic Affairs
Professor of Law

Robert A. Robertson, B.A., J.D.
Administrative Dean for On-Line Education

Program Directors

A listing of program directors can be viewed at http://www.liberty.edu/programdirectors.

Research Intensive Courses

All research intensive courses are listed online at https://www.liberty.edu/academics/qualityenhancement/index.cfm?PID=32835.

Purpose

Liberty University School of Law exists to equip future leaders in law with a superior legal education in fidelity to the Christian faith expressed through the Holy Scriptures.

• Equip future leaders in law. Inspiring students and preparing them to excel and lead in their profession.
• With a superior legal education. Constructing and implementing an education characterized by excellence.
• In fidelity to the Christian faith. Adhering to the perspective that shaped the Western legal tradition.
• Expressed through the Holy Scriptures. Pursuing truth in a context of free thought and expression informed by a standard.
Programs

- Paralegal Studies Major (A.A.) (p. 639)
- Paralegal Studies Major (B.S.) (p. 640)
- Undergraduate Certificates (p. 641)

Faculty

B

Barber, J.; B.S., M.A., J.D.
Title: Adjunct Faculty
B.S. - Colorado Christian University, M.A. - Regent University, J.D. - Regent University

Beale, Debra; B.B.A., J.D.
Title: Adjunct Faculty
B.B.A. - Averett University, J.D. - Liberty University Law School

C

Chrisman, Rodney; B.B.A., J.D.
Title: Professor of Law
B.B.A. - Eastern Kentucky University, J.D. - University of Kentucky

F

Faulkner, Brian; B.B.A., M.B.A., J.D.
Title: Dean, School of Law
B.B.A. - Charleston Southern University, M.B.A. - Campbell University, J.D. - Campbell University

K

Kilgore, William; B.A., B.A., M.L., J.D.
Title: Adjunct Faculty

Kontaxes, Benjamin; B.S., J.D.
Title: Adjunct Faculty
B.S. - Liberty University, J.D. - Liberty University Law School

L

Lindevaldsen, Rena; B.A., J.D.
Title: Professor of Law
B.A. - Michigan State University, J.D. - Brooklyn Law School

Lucas, Tory; B.A., B.A., M.L., J.D.
Title: Professor of Law
B.A. - Culver-Stockton College, B.A. - Culver-Stockton College, M.L. - University of Missouri-Kansas City, J.D. - Creighton University

M

Martins, Joseph; B.A., J.D.
Title: Associate Dean for Academic Affairs
B.A. - University of Virginia, J.D. - University of Tennessee in Knoxville

McCarrick, James; B.S., J.D.
Title: Adjunct Faculty
B.S. - Excelsior College, J.D. - Regent University

Paralegal Studies Major (A.A.)

Program Learning Outcomes

The student will be able to:

- Demonstrate proficiency in legal research and writing skills as required in the legal field.
- Integrate ideas from various sources and courses and communicate those ideas using computer skills and/or oral communication skills.
- Critically analyze and process legal issues based on foundational legal principles.
- Demonstrate broad-based knowledge of the U.S. Constitution, the federal and state court systems, and legal processes, both civil and criminal.
- Evaluate legal issues from a distinctively Christian worldview as well as understand and apply ethics as it relates to paralegal studies.

Program of Study

Delivery Format: Online Only

Career Opportunities

- Paralegal
- Legal Assistant
- Government Worker
- Legal Secretary

Paralegal Studies (A.A.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain
in effect for students who do not break enrollment or who do not change
degree programs, concentrations, or cognates.

General Education/Foundational Skills
Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
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<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Technological Solutions & Quantitative Reasoning ¹

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
</tbody>
</table>

Critical Thinking ¹

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview ²</td>
<td>4</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Civic & Global Engagement ¹

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Social & Scientific Inquiry ¹

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
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</table>

Christianity & Contexts ¹

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey ²</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours 36-39

¹ Refer to the list of approved general education electives before enrolling in foundational skill requirements
² Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Paralegal Studies Major (B.S.)

Purpose

The purpose of the Paralegal Studies program is to train students to support attorneys in legal practice with Christian character and a strong work ethic. The program exists to equip individuals for a career in the legal realm with a superior education in fidelity to the Christian faith expressed through the Holy Scriptures. Students should be inspired to excel in their profession while adhering to the perspective that shaped the Western legal tradition.

Program Learning Outcomes

The student will be able to:

- Demonstrate proficiency in legal research and writing skills as required in the legal field.
- Integrate ideas from various sources and courses and communicate those ideas using computer skills and/or oral communication skills.
- Critically analyze and process legal issues based on foundational legal principles.
- Demonstrate broad-based knowledge of the U.S. Constitution, the federal and state court systems, and legal processes, both civil and criminal.
- Evaluate legal issues from a distinctively Christian worldview as well as understand and apply ethics as it relates to paralegal studies.
- Demonstrate proficiency in a specialized area of law.

Program of Study

Delivery Format: Online Only

- Paralegal Studies (B.S.) - Online (p. 640)

Career Opportunities

- Paralegal
- Legal assistant
- Claims adjuster
- Law clerk

Paralegal Studies (B.S.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Communication &amp; Information Literacy</strong> ¹</td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
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<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
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<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Technological Solutions &amp; Quantitative Reasoning</strong> ¹</td>
<td></td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Critical Thinking</strong> ¹</td>
<td></td>
</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview ²</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Civic &amp; Global Engagement</strong> ¹</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Social &amp; Scientific Inquiry</strong> ¹</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Christianity &amp; Contexts</strong> ¹</td>
<td></td>
</tr>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
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<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey ²</td>
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</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Free Electives</strong></td>
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<tr>
<td></td>
<td>Choose 39-42 credit hours of Free Electives ¹,²</td>
<td>39-42</td>
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<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>39-42</td>
</tr>
</tbody>
</table>

¹ Refer to the list of approved general education electives before enrolling in foundational skill requirements
² Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived.

It is strongly recommended that the student choose from the following: any PLST course not listed in the major, BUSI 301 Business Law (3 c.h.), BUSI 303 International Business (3 c.h.), BUSI 342 Human Resource Management (3 c.h.), BUSI 360 Contemporary Issues in International Business (3 c.h.), BUSI 409 Non-Profit Management (3 c.h.), BUSI 472 Organizational Ethics (3 c.h.), CJUS 200 Introduction to Criminal Justice (3 c.h.), CJUS 230 Criminal Justice Research and Writing (3 c.h.), CJUS 300 Administration of Justice Organizations (3 c.h.), CJUS 310 Juvenile Justice (3 c.h.), CJUS 320 Corrections (3 c.h.), CJUS 330 Judicial Process (3 c.h.), CJUS 340 Criminology (3 c.h.), CJUS 350 Criminal Justice Ethics (3 c.h.), CJUS 400 Criminal Law (3 c.h.), CJUS 410 Constitutional Criminal Procedure (3 c.h.), CJUS 420 Criminal Investigations (3 c.h.), GOVT 302 Modern Political and Economic Ideas (3 c.h.), or GOVT 480 Terrorism (3 c.h.)

May need 24 hours of 300-400 level course work to fulfill upper-level courses graduation requirement

All applicable prerequisites must be met

Graduation Requirements

- **120 Total hours**
- **2.0 Overall grade point average**
- **30 Hours must be upper-level courses (300-400 level)**
- **Grade of 'C'** Minimum required for all upper-level courses in the major
- **25% Of major taken through Liberty University**
- **30 Hours must be completed through Liberty University**

Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Undergraduate Certificates

Liberty University offers a Undergraduate Certificate in Paralegal Studies for those who wish to enhance their experience and exposure to the paralegal aspect of the legal profession. This program is designed around working adults who are presently working in the legal profession or who wish to pursue a career as a legal assistant.

The Paralegal Studies Certificate program includes theoretical courses but primarily focuses on practical information and skills needed to enhance one's ability to serve as a legal assistant. Accordingly, most of the courses are taught by instructors with actual experience in the legal profession.

If your goal is to obtain a paralegal certification, it is important that you research the rules governing paralegal certification in the state in which you reside or wish to work. For additional information on paralegal certification, the following organizations should be contacted: the local state bar, American Alliance of Paralegals, National Association of Legal Assistants, Association for Legal Professions, National Federation of Paralegals Associations.
Program of Study

Delivery Format: Online Only

• Paralegal Studies Certificate - Online (p. 642)

Career Opportunities

• Immigration Law
• Bankruptcy
• Criminal Prosecution
• Criminal Defense
• Commercial Litigation
• Insurance Defense
• Civil Litigation
• Commercial Transactions
• Real Estate Transactions
• Court Clerk
• Judicial Assistant

Paralegal Studies Certificate - Online

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>PLST 200</td>
<td>Introduction to Paralegal Studies</td>
<td>3</td>
</tr>
<tr>
<td>PLST 201</td>
<td>Legal Research</td>
<td>3</td>
</tr>
<tr>
<td>PLST 202</td>
<td>Legal Writing</td>
<td>3</td>
</tr>
<tr>
<td>PLST 205</td>
<td>Foundations of Law</td>
<td>3</td>
</tr>
<tr>
<td>PLST 220</td>
<td>Civil Practice</td>
<td>3</td>
</tr>
<tr>
<td>Choose three credit hours of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PLST 222</td>
<td>Real Estate Transactions and Property</td>
<td>3</td>
</tr>
<tr>
<td>PLST 225</td>
<td>Tort Law</td>
<td></td>
</tr>
<tr>
<td>PLST 230</td>
<td>Criminal Practice and Procedures</td>
<td></td>
</tr>
<tr>
<td>PLST 235</td>
<td>Wills, Trusts, and Estates</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>18</td>
</tr>
</tbody>
</table>

Completion Requirements

• 18 total hours
• All courses must be completed through Liberty University
• 2.0 GPA
• No grade of “D” may be applied to the certificate
• Submission of Certificate Completion Application at beginning of final semester

School of Music

Administration

Stephen W. Müller, B.M., M.M., D.Min.
Interim Residential Dean, School of Music
Professor of Music Education

Sean Beavers, B.M., M.M., D.M.
Online Dean, School of Music
Professor of Music and Guitar

Paul Rumrill, B.A., M.M., M.A., D.M.
Associate Dean, Center for Music and Worship
Associate Professor of Music and Worship

Mark Greenawalt, B.M., M.M., D.M.A.
Chair, Department of Applied Music Studies
Associate Professor of Music and Voice

David Hahn, B.M., M.M., D.M.A.
Chair, Department of Commercial Music
Assistant Professor of Music and Worship

Chair, Department of Music Theory and History
Professor of Music

Stephen P. Kerr, B.S., M.A., Ph.D.
Chair, Department of University Bands
Professor of Music

Katherine Morehouse, B.A., M.A., Ph.D.
Chair, Department of Multi-Ethnic Music Studies
Associate Professor of Ethnomusicology

Rebecca Watson, B.M., M.M., D.M.A.
Chair, Department of Music Education
Assistant Professor of Music Education and Woodwind

Program Directors

A listing of program directors can be viewed at http://www.liberty.edu/programdirectors.

Research Intensive Courses

All research intensive courses are listed online at https://www.liberty.edu/academics/qualityenhancement/index.cfm?PID=32835.

Liberty University School of Music is the seventh largest collegiate level institution in America devoted to training and equipping professional musicians as performers, music educators, worship leaders, ethnomusicologists, artists, film score composers, music publishers, recording engineers and producers, and songwriters. The School of Music is a member of and Accredited by the National Association of Schools of Music (NASM). NASM is recognized by the Council for Higher Education Accreditation as a programmatic accreditation organization for institutions offering degree and non-degree educational programs in music and music-related disciplines.

Mission

The mission of the Liberty University School of Music is to train and equip musicians to be Champions for Christ. The School of Music is a community of God-honoring musicians committed to a culture of manifest core values that include:

• Worship Lifestyle
• Servant Leadership
• Stylistic Diversity
• Academic Inquiry
• Skilled Musicianship
• Artistic and Creative Expression
• Sharing Christ through Music
These core values demonstrate what the music faculty believes a “Champion for Christ Musician” is devoted to in their everyday private and professional life. It is the general consensus of the School of Music faculty that the mission statement and clearly articulated core values conform to and promote the broader university mission to "develop Christ-centered men and women with the values, knowledge, and skills essential to impact the world”.

While the School of Music has only one mission, two distinctly unique and focused tasks emerge. These tasks are accomplished through two organizations within the School of Music structure:

1. **The Center for Music and the Performing Arts** – trains and equips passionate musicians as skilled performers and music education specialists; and,

2. **The Center for Music and Worship** – trains and equips highly skilled musicians to serve as worship practitioners in the evangelical community.

In fulfillment of the School of Music Mission, communication of the Core Values and application of the Focused Tasks and the various entities representing the music unit, it is the aim of the School of Music leadership to graduate students that are thoroughly equipped to assume their role in the market-place. And, that the School of Music provides for these student-musicians comprehensive curricula broad enough to encourage collaboration, imagination, diversification, scholarship and practical application. It is important to the leadership of the School of Music that students are equipped to identify their calling (desired career), find gainful employment (a job) and contribute to their chosen vocation(s) for many years to come.

### Departments and Centers
- Center for Music & Worship (p. 646)
- Center for Music Education & Performance (p. 648)
- Department of Commercial Music (p. 675)
- Department of Multi-Ethnic Music Studies (p. 691)
- Department of Music & Worship Studies (p. 694)
- Michael W. Smith (MWS) Center for Commercial Music (p. 716)

### Programs
- Commercial Music Major (B.M.) (p. 676)
- Commercial Music Major (B.S.) (p. 689)
- Guitar Performance Major (B.M.) (p. 649)
- Music & Worship Major (B.S.) (p. 694)
- Music Education Major (B.M.) (p. 665)
- Music in World Cultures Major (B.M.) (p. 691)
- Music Major (B.A./B.S.) Instrumental (p. 651)
- Music Major (B.A./B.S.) Vocal (p. 657)
- Music Minors (p. 670)
- Piano Performance Major (B.M.) (p. 661)
- String Performance Major (B.M.) (p. 663)
- Studies in Music Education (p. 665)
- Vocal Performance Major (B.M.) (p. 672)
- Woodwind, Brass, or Percussion Performance Major (B.M.) (p. 673)
- Worship Leadership Major (B.M.) (p. 713)
- Worship Studies Major (B.S.) (p. 715)

### Faculty
The School of Music (SOM) faculty includes full-time and adjunct and/or part time resident and on-line highly skilled professionals. The School of Music faculty adhere to and adopt five personal and professional goals, including a commitment to:

1. Embrace, develop, grow and exemplify a spirit of Christian grace, character, integrity and mercy in all areas of professional and private life. [Spiritual Disciplines]
2. Intellectual discovery, educational enrichment and rigorous pursuit of knowledge for the advancement of their own individual disciplines. [Educational Enrichment]
3. Develop and grow as professional practitioners. [Professional Development]
4. Make honest contribution to local and global communities for the purpose of spreading the gospel and proclaiming the name of Jesus Christ. [Community and Mission]
5. Grow in their understanding of institutional mission, love for one another, vision for the future, and support of Liberty University School of Music. [University Mission]

Additionally, and in an effort to enrich our student’s lives, SOM faculty promise, to the best of their ability, to provide:

1. A quality, world-class education experience. [Quality Education]
2. Opportunity to grow in their aptitude and ability and performance skill in their instrument of choice. [Personal Growth]
3. Opportunity for spiritual, educational, and social transformational and growth sufficient to make meaningful contribution to their culture, discipline and the Kingdom of God. [Contribution to Culture]
4. Opportunity to discover potential through mentoring and discipleship experiences. [Opportunity to Discovery and Creativity]
5. Assistance in finding career placement in their chosen area of music performance, skill set and/or ministry. [Career Placement]

It is the conviction of the School of Music faculty that the manifestation of these qualities in the lives of all resident and on-line music professors is critical to the success of the School of Music. The personal commitment to these ten statements is used as one of several criteria for the annual evaluation of School of Music faculty.

### B
**Bailey, Kyle; B.S., M.A.**  
**Title:** Assistant Professor of Music Theory  
B.S. - Liberty University, M.A. - Liberty University

**Beavers, Sean; B.M., M.Mus., D.M.**  
**Title:** Online Dean, School of Music  
BM - University of Texas Austin, M.Mus. - Florida State University, D.M. - Florida State University

**Bettcher, Peggy; B.M., M.Mus.**  
**Title:** Adjunct Faculty  
BM - Northern Illinois University, M.Mus. - Northern Illinois University

**Brennan, Michael; B.M., M.Mus., D.M.**  
**Title:** Associate Professor, Center for Worship  
BM - California State University Fullerton, M.Mus. - California State University Fullerton, D.M. - Northwestern University

**Byrd, Hanna; C.T.G., B.S., M.A., D.W.S.**
Title: Online Chair, School of Music
C.T.G. - Liberty University, B.S. - Liberty University, M.A. - Liberty University, DWS - Liberty University

C

Campbell, Patricia; B.A., M.Mus.
Title: Associate Professor of Voice
B.A. - University of Lynchburg, M.Mus. - University of Maryland in College Park

Carver, Joshua; B.M., M.Mus., Ph.D.
Title: Adjunct Faculty
BM - Louisiana Tech University, M.Mus. - University of Louisiana at Lafayette, Ph.D. - Louisiana State University-Baton Rouge

Chiarizzio, Kevin; B.M., M.Mus., D.M.A., D.M.A.
Title: Associate Professor of Music
BM - University of Memphis, M.Mus. - University of Illinois at Urbana, D.M.A. - University of Illinois at Urbana

Coates, Jamie; B.S., B.S., M.Mus., DWS
Title: Adjunct Faculty
B.S. - Kentucky Christian University, B.S. - Liberty University, M.Mus. - Liberty University

Connell, Richard; B.S., M.Mus., Ph.D.
Title: Adjunct Faculty
B.S. - Tennessee Technological University, M.Mus. - Southwestern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Cooper, Keith; B.A., BM, M.A.
Title: Assistant Professor of Music & Worship Ministries
B.A. - Ocean County College, BM - Belmont University, M.A. - Criswell College

Cooper, James; B.A., B.A., M.A.
Title: Adjunct Faculty
B.A. - Randall University, B.A. - Liberty University

Correia Neto, Leon; B.M.E., B.M.E., BM, BM, MA, MA, MA, D.M.A.
Title: Associate Professor of Guitar & Voice
B.M.E. - Universidade Federal de Pernambuco, B.M.E. - Universidade Federal de Pernambuco, BM - Seminario Teologico Batista do Norte do Brasil, BM - Seminario Teologico Batista do Norte do Brasil, BM - Seminario Teologico Batista do Norte do Brasil, M.A. - Campbellsville University, M.A. - Campbellsville University, M.A. - Campbellsville University, M.A. - Shenandoah University

Crawley, William; B.M., M.Mus., D.M.A.
Title: Adjunct Faculty
BM - Indiana University, M.Mus. - Southwestern Baptist Theological Seminary, D.M.A. - Southern Baptist Theological Seminary

D

Damon, Betty; B.M., M.Mus., Ed.D., Ed.S.
Title: Associate Professor of Voice
BM - Liberty University, M.Mus. - Winthrop University, Ed.D. - Liberty University, Ed.S. - Liberty University

Danielson, Lori; B.M., M.Mus., Ph.D.
Title: Adjunct Faculty
BM - Wheaton College, M.Mus. - Northwestern University, Ph.D. - Southwestern Baptist Theological Seminary

Dovgalyuk, Yevgeniy; B.M., M.Mus., D.M.A.
Title: Assistant Professor of Violin
BM - George Mason University, M.Mus. - George Mason University, D.M.A. - University of Maryland in College Park

Duff, Edward; B.M.E., M.A.
Title: Assistant Professor of Commercial Music, Voice
B.M.E. - University of Central Missouri, M.A. - Liberty University

F

Feldman, David; B.A., M.Mus.
Title: Assistant Professor of Cello
B.A. - Roanoke College, M.Mus. - Boise State University

G

Granger, Linda; B.A., M.Mus.
Title: Associate Professor of Music
B.A. - Hollins University, M.Mus. - James Madison University

Greenawalt, Mark; B.M.E., B.M.E., B.M., B.M., M.Mus., D.M.A.
Title: Associate Professor of Worship & Voice

H

Haglund, Kevin; B.M., M.A.
Title: Adjunct Faculty
BM - Liberty University, M.A. - Liberty University

Hahn, David; B.M.E., M.A., D.M.A.
Title: Associate Professor of Worship & Music
B.M.E. - Nyack College, M.A. - Temple University, D.M.A. - Boston University

Hardin, Philip; B.M., M.Mus., D.M.
Title: Associate Professor of Piano
BM - Ouachita Baptist University, M.Mus. - Florida State University, D.M. - Florida State University

Harland, Mike; B.A., M.A.
Title: Adjunct Faculty
B.A. - Delta State University, M.A. - New Orleans Baptist Theological Seminary

Harland, Michael; B.M., M.Mus., Ph.D.
Title: Adjunct Faculty
BM - Tennessee Technological University, M.Mus. - Southwestern Baptist Theological Seminary, Ph.D. - University of Texas Austin

Harris, Stanley; B.A., B.A., M.Mus., Ed.S.
Title: Adjunct Faculty
B.A. - Bob Jones University, B.A. - Bob Jones University, M.Mus. - University of Maine Orono, Ed.S. - Liberty University

Henson, Joseph; B.M., M.Mus.
Title: Associate Professor Commercial Music
Hibbard, Cassandra; B.M., M.Mus., D.M.  
*Title: Assistant Professor of Music*

BM - Western Michigan University, M.Mus. - Michigan State University, D.M. - Michigan State University

Hibbard, Cassandra; B.M., M.Mus., D.M.  
*Title: Assistant Professor of Music*

BM - Western Michigan University, M.Mus. - Michigan State University, D.M. - Michigan State University

Hugo, Alycia; M.A.  
*Title: Adjunct Faculty*

M.A. - New England Conservatory Music

Hugo, John; B.M.E., M.Mus., M.Mus., D.M.A.  
*Title: Professor of Music*


Jobbagy, Reka; M.Mus.  
*Title: Adjunct Faculty*

M.Mus. - Franz Liszt Academy of Music

Kerr, Stephen; M.M.E., M.M.E., Ph.D.  
*Title: Professor of Music*

M.M.E. - Virginia Polytechnic Institute and State University, M.M.E. - Liberty University, Ph.D. - University of North Carolina at Greensboro

Kim, Taeseong; B.M., M.Mus., D.M.A.  
*Title: Associate Professor of Piano*

BM - Liberty University, M.Mus. - University of Tennessee in Knoxville, D.M.A. - University of South Carolina

Kim Smith, Woori; B.M., M.Mus., D.M.A.  
*Title: Associate Professor of Music*

BM - Seoul National University, M.Mus. - Indiana University, D.M.A. - University of Cincinnati

Kinchen, John; B.M., M.Mus., D.M.A.  
*Title: Adjunct Faculty*

BM - Eastman School of Music, M.Mus. - Florida State University, D.M.A. - Boston University

Kompelien, Wayne; B.M.E., M.A., D.  
*Title: Professor of Music*

B.M.E. - Oral Roberts University, M.A. - University of Kansas, D. -University of Kansas

Lambert, Clifford; B.S., M.Mus.  
*Title: Adjunct Faculty*

B.S. - Liberty University, M.Mus. - Oakland University

Marsh, Don; B.M., M.M.E.  
*Title: Associate Professor of Worship & Music*

B.M. - Nyack College, M.M.E. - Rowan University

Martin, Kimberly; B.S., M.A., D.W.S.  
*Title: Adjunct Faculty*

B.S. - Liberty University, M.A. - Liberty University, DWS - Liberty University

Mathena, Gary; B.M., D.W.S.  
*Title: Adjunct Faculty*

BM - Oklahoma Baptist University, DWS - Liberty University

Miller, John; B.A., M.A., M.A., Ph.D.  
*Title: Associate Professor of Worship*

B.A. - Florida State University, M.A. - Lee University, M.A. - Ohio State University, Ph.D. - Ohio State University

Miller, Samantha; B.A., B.A., M.Mus., D.A.  
*Title: Associate Professor of Voice*

B.A. - Alderson Broaddus University, B.A. - Alderson Broaddus University, M.Mus. - Ohio State University, DA - Ohio State University

Muir, Adelaide; B.M., M.Mus.  
*Title: Associate Professor of Music*

B.M. - University of Illinois at Urbana, M.Mus. - Yale University

Muller, Stephen; B.M.E., M.Mus., D.Min.  
*Title: Interim Dean, School of Music*

B.M.E. - University of Texas El Paso, M.Mus. - New Mexico State University, D.Min. - Bakke Graduate University

Newbill, Janicka; B.A., M.A., M.Ed., D.W.S.  
*Title: Adjunct Faculty*

B.A. - William Paterson University, M.A. - Liberty University, M.Ed. - Wilmington University, DWS - Liberty University

*Title: Adjunct Faculty*

BM - East Texas Baptist University, M.A.R. - Liberty University, MBS - Southern California Seminary, DWS - Liberty University, Ed.S. - Liberty University

Parker, Kimberly; B.S., M.A.  
*Title: Adjunct Faculty*

B.S. - Bryan College, M.A. - Liberty University

Phillips, Andrew; B.M.E., M.A., D.M.A.  
*Title: Assistant Professor of Brass Instruments*

B.M.E. - University of North Carolina at Greensboro, M.A. - University of Iowa, D.M.A. - University of North Carolina at Greensboro

Piorkowski, Chris; M.F.A.  
*Title: Assistant Professor of Commercial Music & Film*

M.F.A. - Vermont College

Quint, Kristin; B.M., M.Mus.  
*Title: Adjunct Faculty*

BM - Liberty University, M.Mus. - University of Michigan Flint

Rumrill, Paul; B.A., M.A., M.Mus., D., D.W.S.  
*Title: Chair, Department of Music Education*
**Center for Music & Worship**

**Purpose**

The purpose of the Center for Music and Worship (CFMW) is to equip and train highly skilled musicians to serve as worship practitioners and commercial musicians in the evangelical community. This is accomplished through curricula development, local church ministry, partnerships with the publishing and recording industry, artist development and empirical research.

Today's local churches need both music ministers and worship leaders to take charge of a multi-faceted, changing ministry. These ministries no longer require personnel exclusively equipped as musicians. Rather, they require professionals who have broad experience in worship teaching, team management and discipleship, worship evangelism, principles of marketing technology, drama and music.

Pastors seek to meet the challenge of ministry to increasingly more diverse congregations with theological integrity practical to broad ranging needs. They look for worship leaders who capture their vision and seize the opportunity to minister worship with excellence and creativity. Liberty University's Center for Worship seeks to equip students for these multi-faced career opportunities.

**IAACT and CAF Membership**

The Center for Music and Worship holds membership with the International Association of Artists in Christian Testimony (IAACT), a missions-sending agency based in Brentwood, Tennessee. This agency endorses young artists, music ministries, worship leaders, and support personnel for local, regional, and international artistic service. Key to their mission is partnerships with worship institutions and evangelical organizations committed to training worship personnel for full time church related ministry.

In the spring of 2006, Liberty University's Center for Music and Worship was granted approval to host a student chapter of Christian Artist Fellowship (CAF). This is a national organization that encourages training, mentoring, advancement, internship opportunity, career placement, over-seas mission opportunity, fund raising tax shelter, and research related to individual musicians, groups and artists.

**Department of Applied Music Studies**

The Department of Applied Music Studies serves the Center for Music and Worship by providing training and supervision of the performance and applied music studies in the Bachelor of Music in Commercial Music, Bachelor of Music in Music and World Cultures, the Bachelor of Music in Worship Leadership and the Bachelor of Science in Music and Worship.
Faculties serving in this department touch and influence the lives of every student participating in some type of undergraduate major in the Center for Music and Worship.

**Department of Commercial Music**

The purpose of the Department of Commercial Music (p. 675) is to serve the Center by facilitating the training and equipping of commercial music practitioners for the Evangelical Community. Commercial music programs have grown in influence and popularity over the past four decades. More and more, local church ministries are developing “in-house” recording, publishing, songwriting and film score divisions. They are expressing need for personnel skilled and equipped to manage these highly visible and influential initiatives.

Liberty University School of Music has answered this call by designing five programs of study that will have immediate appeal to the student seeking employment in the evangelical community as Christian artists, songwriters, recording engineers, music producers, publishers, performers of jazz or film industry practitioners. Liberty University adds Biblically-centered worldview instruction to this growing discipline preparation. We believe scores of qualified musicians will graduate from these programs of study fully equipped as performers, songwriters, film composers and/or creators of commercial music for the Evangelical Community.

**Department of Music and Worship Studies**

The purpose of the Department of Music and Worship Studies (p. 694) is to serve the Center as an academic training agency solely committed to the mission of equipping worship leaders and church practitioners for ministry in the various evangelical traditions. The Department of Music and Worship Studies is a division of the Liberty University Center for Music and Worship and is committed to meeting academic requirements critical to successful examination, communication and implementation of practitioner-oriented curriculum the growing worship disciplines.

The Department of Music and Worship Studies strategically, and more specifically, provides opportunity for students to obtain job familiarity and proficiency through meaningful and professional, practitioner experiences. Each major, no matter the emphasis, is required praxis, practicum, and internship training. The end goal is to “equip the student” so that upon graduation employee/job tasks may be immediately performed with skill and professional ability. Much of this training is accomplished through comprehensive instruction in historical and contemporary music practices, principles of leadership and creative worship design, study and recognition of the critical roles of the worship leader in 21st century culture, and contextualization of worship practice—all undergirded by the foundational truths of Scripture.

The Department of Music and Worship Studies faculty is committed to offer each student occasion to study with godly, highly-skilled instructors, receiving a broad-based musical and theological education that enables students to function successfully as worship practitioners in the diverse and ever-changing field of evangelical worship ministry.

**Department of Multi-Ethnic Music Studies**

The purpose of the Department of Multi-Ethnic Music Studies (p. 691) is to uniquely equip students to work in a diverse global, ethnic and multi-cultural society by using the medium of music as a tool for communicating the gospel of Jesus Christ.

The Department of Multi-Ethnic Music Studies supervises undergraduate degrees in world music. This study incorporates Music and World Cultures into the total music discipline and provides Liberty University music students opportunity to engage in the music of various cultures through: field experiences; ethnic ensembles; studies in ethnomusicology; and, the discovery of regional music practices around the globe. The various programs in the department fit well with the institution’s emphasis on intercultural studies and its stated aim to “contribute to a knowledge and understanding of other cultures.”

**Career Opportunities**

**B.M. in Commercial Music Degree:***

- Film Score Composer/Arranger
- Songwriter
- Studio/Live Event Producer
- Professional Christian Music Artists
- Jazz Studies Specialist
- Recording Engineer
- Publisher

**B.M. in Worship Leadership**

- Worship Leader
- Worship Pastor

**B.S. in Music and Worship Degree-Centers:**

**Cinematic Arts**

- Short Film for Worship
- Visual Arts Ministry

**Pastoral Leadership**

- Lead Pastor
- Worship Pastor
- Worship and Preaching
- Associate Pastor of Worship

**Worship Technology**

- Director of Audio Ministry
- IMAG for Worship
- Computer Technology in WRSP
- Radio & TV Director in Worship

**B.S. in Music and Worship Degree-Cognates:**

**Biblical Studies**

- Worship Theology Instructor
- Worship Conference Speaker

**Business**

- Worship Administrator
- Worship Administration Assist.

**Theater**

- Directors of Worship Arts
- Worship & Theater Ministry

**Women’s Ministry**
The Center for Music Education and Performance has been organized into four strategic departments: Music Theory and History, Music Education, University Bands, and Department of Applied Music Studies. The Center oversees the following types of degree programs: Music in Liberal Arts, Music Performance, and Music Education.

Center for Music Education & Performance

Purpose
The purpose of the Center for Music Education and Performance is to “train and equip passionate musicians as skilled performers and music education specialists”. This purpose is fulfilled as the Center for Music Education and Performance provides opportunities for musical performance, academic study and training/equipping of students. The Center oversees the following types of degree programs: Music in Liberal Arts, Music Performance, and Music Education.

This educational process is further enhanced through a commitment to comprehensive training in music for those preparing for music careers (leading to a B.M. degree) in guitar, piano, string, vocal, woodwind, brass, or percussion performance; choral or instrumental music with a music education concentration; music strategically geared to the market place; and, a liberal arts education with a music major. In addition, the Center provides music minor curricula for those who wish to receive musical training on an elective basis.

Central to the Center’s purpose is the development of aesthetically sensitive musicians, music educators, professional songwriters, artists, music missionaries, and skilled music performers who, with their skills, knowledge, and professional attitudes, may glorify God in the world through the practice of their craft and the testimony of their lives. To achieve this, the Center for Music Education and Performance has been organized into four strategic departments:

- Department of Applied Music Studies
- Department of Music Theory and History
- Department of Music Education
- Department of University Bands

The Department of Applied Music Studies serves the Center for Music Education and Performance by providing training and supervision of the performance and applied music studies in the Bachelor of Music, Bachelor of Arts and Bachelor of Science degrees. This includes delivering highly specialized training in voice, guitar, piano, woodwind, brass, strings, percussion, songwriting, and film scoring. The Department of Applied Music Studies faculty is committed to helping performing arts students learn how to:

1. think critically about performance issues;
2. develop a high level of performance skill; and
3. demonstrate stylistic diversity that clearly represents appropriate musicianship.

Faculties serving in this department touch and influence the lives of every person doing some type of undergraduate major in music.

The Department of Music Theory and History serves the Center for Music Education and Performance by providing training and sequenced skill-based education in all levels of music theory, harmonic practices, aural skills, form and analysis, musicianship, conducting, composition, music history and discipline specific music literature and pedagogy courses. Performance groups affiliated with the Department of Music Theory and History include: the University Chorale, the Concert Choir, Chamber Singers, Percussion Ensemble, Guitar Ensembles, and Liberty University Symphony Orchestra.

The goal of the Department of Music Theory and History faculty is for each student to demonstrate command of specific cognitive, psychomotor, and aural skills that support work in music reading, conducting, research, music analysis, and music performance. The development of technical fluency and musical expressivity are supported by the Department of Music Theory and History; which provides foundational training to musicians in practical musicianship, music theory, conducting, research, and music history.

The Department of Music Education serves the Center for Music Education and Performance by providing training for students preparing for career opportunities in elementary and secondary school settings. The goal of the Department of Music Education faculty is to equip each student to learn and develop teaching competencies for the public, private, and Christian school markets. This is established by developing — in conjunction with the Departments of Music and Applied Music — comprehensive techniques in pedagogy, applied music, music directing, improvisation, and administration suitable to serve a community of education in music leadership. The department also provides opportunity for students to learn how to apply learned principles of “Praxis methodology” to all areas of music education.

Finally, The Department of Music Education supervises the practice teaching program in area elementary and secondary schools, and provides highly specialized training in voice, guitar, piano, wind, string, and percussion pedagogy methodologies.

The Department of University Bands represents the Center for Music Education and Performance through the Liberty University Marching Band; the Spirit Band; the Liberty University Wind Ensemble; the University Band; and the Jazz Band. All of these performing groups represent the university in various public relation capacities, including regular performances by the University Marching Band at Liberty University football games and The Spirit Band at Liberty University basketball games.

Faculty assigned to The Department of University Bands seek to provide holistic opportunities for students to mature in their personal, spiritual, social and academic lives. This includes the integration of faith and
learning, which is fundamental to a Christian world-view and an essential part of the entire band program at Liberty University.

**CMPA Programs of Study**

There are a variety of undergraduate degrees in music from which to choose, including: B.A. or B.S. in Music; five B.M. Performance degrees; two degrees in Music Education Studies; and, the music minor. These programs of study are designed to equip graduating students to enter the market place as skilled music professionals in each of their strategic area of interest.

All music programs require the student to select a primary and secondary performance area (keyboard, non-keyboard instruments, voice, or songwriting). Students doing special studies in music education must select either the choral or instrumental music major with a concentration in music education and complete rigorous studies in elementary and secondary education.

The *School of Music Student Handbook* is available online to assist students in understanding every aspect of the various music programs at Liberty University.

Students are encouraged to audition for faculty members:

1. during the College for a Weekend (CFAW) activities;
2. by individual appointment throughout the school year; or
3. by sending a DVD of student performance to the School of Music offices.

A music audition is not required for admission to the university or the School of Music, but is important for evaluation of a student’s potential for success in the pursuit of a music degree, placement for applied lessons, scholarship consideration, and for participation in one of the major ensembles or chamber groups.

All students pursuing any music degree must complete a piano proficiency exam before graduation, present a senior recital, and register attendance at a specific number of approved concerts and/or student recitals. (The number of concerts and recitals varies according to the degree emphasis. See the *School of Music Student Handbook* for more information.)

**Programs**

**Liberal Arts Degrees in Music**

- Music Education Major (B.M.) (p. 665)
- Music Major (B.A./B.S.) Instrumental (p. 651)
- Music Major (B.A./B.S.) Vocal (p. 657)

**Performance Degrees**

**Purpose**

Liberty University offers five highly professional Bachelor of Music degrees that uniquely equip students as skilled performers and music practitioners. These include: B.M. in Guitar Performance; B.M. in Piano Performance; B.M. in String Performance; B.M. in Vocal Performance; and, B.M. in Woodwind, Brass or Percussion Performance. All degrees in this area of study include 24 – 26 hours of applied music studies, two semesters of conducting, music technology, and contemporary styles survey. At least 65% of the degree is specifically devoted to music studies on one level or another.

The student is required to complete a keyboard proficiency, attend 56 approved concerts and recitals, maintain a minimum GPA of 2.00 in music courses and complete the Sophomore Performance Review.

**Program Learning Outcomes**

The student will be able to:

1. Demonstrate technical fluency, expressiveness, style, and professionalism in musical performance.
2. Apply broad-based knowledge of music through research in the areas of music history, music theory, and music literature.
3. Integrate Christian faith into the discipline of music.
4. Demonstrate advanced performance skills in appropriate performance media.

- Guitar Performance Major (B.M.) (p. 649)
- Music Education Major (B.M.) (p. 665)
- Piano Performance Major (B.M.) (p. 661)
- String Performance Major (B.M.) (p. 663)
- Vocal Performance Major (B.M.) (p. 672)
- Woodwind, Brass, or Percussion Performance Major (B.M.) (p. 673)

**Career Opportunities**

**B.M. Degree Programs:**

- Music Educator
- Music Performer
- Professional Musician
- Private Studio Instructor

**B.M. in Choral or Instrumental Music with Music Education Concentration:**

**Elementary School**

- General Music Instructor
- Instrumental Instructor

**Middle School**

- Band Director
- Choral Director
- General Music Instructor
- Orchestra Director

**High School**

- Band Director
- Choral Director
- Orchestra Director

**Guitar Performance Major (B.M.)**

**Program Learning Outcomes**

The student will be able to:

- Demonstrate technical fluency, expressiveness, style, and professionalism in musical performance.
- Apply broad-based knowledge of music through research in the areas of music history, music theory, and music literature.
• Integrate Christian faith into the discipline of music.
• Demonstrate advanced performance skills in appropriate performance media.

**Program of Study**

**Delivery Format: Residential Only**

• Guitar Performance (B.M.) - Resident (p. 650)

**Career Opportunities**

• Church Musician
• Instrumental Soloist
• Performing/Recording Artist
• Product Demonstrator
• Theater Musician

**Guitar Performance (B.M.) - Resident**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

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<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<td></td>
<td>Communication &amp; Information Literacy 1</td>
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<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
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<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
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<tr>
<td></td>
<td>Communications Elective</td>
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<td></td>
<td>Information Literacy Elective</td>
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<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning 1</td>
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<td>UNIV 101</td>
<td>Foundational Skills</td>
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<td></td>
<td>Math Elective</td>
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<td>Technology Competency 2</td>
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<tr>
<td></td>
<td>Critical Thinking</td>
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</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview 3</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
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<tr>
<td></td>
<td>Critical Thinking Elective</td>
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<tr>
<td></td>
<td>Civic &amp; Global Engagement 1</td>
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<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life 3</td>
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<td>BIBL 105</td>
<td>Old Testament Survey</td>
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<td>BIBL 110</td>
<td>New Testament Survey</td>
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<td>THEO 201</td>
<td>Theology Survey I 3</td>
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<td></td>
<td>THEO 202 Theology Survey II 3</td>
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<td>Total Hours</td>
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</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

**Major Requirements**

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<tr>
<td></td>
<td>Free Electives</td>
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<tr>
<td>MUSC 200</td>
<td>Music, Art, Worship and Culture 1</td>
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</tr>
<tr>
<td>Music Literature Elective 1,2</td>
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<tr>
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<td>Total Hours</td>
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</table>

1 Course may fulfill select general education requirements.
2 Choose one course from the following: MUSC 213 Survey of Popular and Jazz Literature Music (3 c.h.), MUSC 314 Music in World Cultures (3 c.h.), or MUSC 371 Survey of Songwriting Literature (3 c.h.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
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<td>Major Core</td>
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<tr>
<td>MUSC 105</td>
<td>Harmonic Practices and Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 106</td>
<td>Harmonic Practices and Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 107</td>
<td>Musicianship I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 108</td>
<td>Musicianship II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 203</td>
<td>Commercial Music Theory and Harmonic Practices I, II 2-3</td>
<td></td>
</tr>
<tr>
<td>or MUSC 205</td>
<td>Chromatic Harmony</td>
<td></td>
</tr>
<tr>
<td>MUSC 204</td>
<td>Commercial Music Theory and Harmonic Practices I, II 2-3</td>
<td></td>
</tr>
<tr>
<td>or MUSC 206</td>
<td>Chromatic Harmony II</td>
<td></td>
</tr>
<tr>
<td>MUSC 207</td>
<td>Musicianship III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 208</td>
<td>Musicianship IV</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 309</td>
<td>Orchestration</td>
<td>3</td>
</tr>
<tr>
<td>or MUSC 310</td>
<td>Principles of Arranging</td>
<td></td>
</tr>
<tr>
<td>MUSC 311</td>
<td>Music History: Antiquity - 1750</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 312</td>
<td>Music History: Since 1750</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 315</td>
<td>Basic Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 317</td>
<td>Instrumental Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 330</td>
<td>Music Technology I: Notation</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 360</td>
<td>Commercial Improvisation Techniques</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 364</td>
<td>Contemporary Styles Survey I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 365</td>
<td>Contemporary Styles Survey II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 372</td>
<td>Entrepreneurship in the Christian Music Community</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 381</td>
<td>Guitar Literature</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 398</td>
<td>Junior Recital</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 477</td>
<td>Guitar Pedagogy</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 498</td>
<td>Senior Recital</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 499</td>
<td>Internship</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Music Elective 1</td>
<td>2-3</td>
</tr>
<tr>
<td></td>
<td>Ensemble (refer to chart)</td>
<td></td>
</tr>
</tbody>
</table>
Liberty University 2020-2021 Undergraduate Catalog 651

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 179</td>
<td>Classical Guitar Ensemble I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 179</td>
<td>Classical Guitar Ensemble I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 193</td>
<td>Chamber Music Ensemble I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 479</td>
<td>Classical Guitar Ensemble II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 479</td>
<td>Classical Guitar Ensemble II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 479</td>
<td>Classical Guitar Ensemble II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 493</td>
<td>Chamber Music Ensemble II</td>
<td>1</td>
</tr>
</tbody>
</table>

Choose two credit hours of Ensemble courses

**Applied Music: Primary Instrument**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 152</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 251</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 252</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 351</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 352</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 451</td>
<td>Guitar, Strings, Brass, Woodwinds Percussion (Senior)</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 452</td>
<td>Guitar, Strings, Brass, Woodwinds Percussion (Senior)</td>
<td>2</td>
</tr>
</tbody>
</table>

**Applied Music: Secondary Instrument**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 112</td>
<td>Group Piano II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 243</td>
<td>Group Piano III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 244</td>
<td>Group Piano IV</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 345</td>
<td>Group Piano V</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Hours 83-86

1 Choose one course from the following: MUSC 306 Form and Analysis (3 c.h.), MUSC 316 Choral Conducting (2 c.h.), or MUSC 331 Composition I (2 c.h.)

**Ensemble (2 Hours)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 178</td>
<td>The Worship Choir I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 180</td>
<td>University Chorale I</td>
<td></td>
</tr>
<tr>
<td>MUSC 181</td>
<td>Concert Choir I</td>
<td></td>
</tr>
<tr>
<td>MUSC 182</td>
<td>Chamber Singers I</td>
<td></td>
</tr>
<tr>
<td>MUSC 183</td>
<td>Jazz Ensemble I</td>
<td></td>
</tr>
<tr>
<td>MUSC 185</td>
<td>Symphony Orchestra I</td>
<td></td>
</tr>
<tr>
<td>MUSC 194</td>
<td>Wind Symphony I</td>
<td></td>
</tr>
</tbody>
</table>

Choose one credit hour of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 180</td>
<td>University Chorale I</td>
<td></td>
</tr>
<tr>
<td>MUSC 181</td>
<td>Concert Choir I</td>
<td></td>
</tr>
<tr>
<td>MUSC 182</td>
<td>Chamber Singers I</td>
<td></td>
</tr>
<tr>
<td>MUSC 183</td>
<td>Jazz Ensemble I</td>
<td></td>
</tr>
<tr>
<td>MUSC 185</td>
<td>Symphony Orchestra I</td>
<td></td>
</tr>
</tbody>
</table>

**Additional Major Requirements**

- Keyboard Proficiency Exam
- Freshman Promotional Jury
- Sophomore Performance Review
- Attendance at 56 approved concerts and recitals

All applicable prerequisites must be met

**Graduation Requirements**

- **124** Total hours
- **2.0** Overall grade point average
- **31** Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- **25%** Of major taken through Liberty University
- **31** Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

**Music Major (B.A./B.S.) Instrumental**

The purpose of the B.A./B.S. in Music with an emphasis in instrumental music is to provide for the student opportunity to complete studies in music while earning a liberal arts degree. Students may elect to place special emphasis on guitar, strings, piano, woodwind, brass or percussion.

Those completing the 120-hour B.A. in Music are required to complete a minimum of 12 credits in an approved foreign language. An additional 3 hours of “Integrative Studies” affords these students opportunity to broaden their course offerings while completing a liberal arts degree with a major in music.

The B.S. in Music with an emphasis in instrumental studies does not require any foreign language. This 120-hour degree gives students opportunity to include 16-29 hours in an elective discipline. Students may choose instrumental or choral techniques courses as part of these electives.

The student is required to complete a keyboard proficiency, attend 56 approved concerts and recitals, maintain a minimum GPA of 2.00 in music courses and complete the Sophomore Performance Review.

**Program Learning Outcomes**

The student will be able to:

- Demonstrate technical fluency, expressiveness, style, and professionalism in musical performance.
- Apply broad-based knowledge of music through research in the areas of music history, music theory, and music literature.
- Integrate Christian faith into the discipline of music.
Programs of Study
Delivery Format: Residential Only
• Music Instrumental (B.A.) - Resident (p. 652)
• Music Instrumental (B.S.) - Resident (p. 654)

Career Opportunities
• Arts administrator
• Professional musician
• Private music teacher
• Music director and composer
• Music therapist (requires graduate study)

Music Instrumental (B.A.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy</td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Composition Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<tr>
<td>Technology Competency</td>
<td></td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking</td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Civic &amp; Global Engagement</td>
<td></td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social &amp; Scientific Inquiry</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Christianity &amp; Contexts</td>
<td></td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
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</tr>
<tr>
<td></td>
<td>Liberal Arts Focus</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Language Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Language Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Language Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours
62-65

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived
4 Must be the same language; 6 hours must be 200-400 level

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Major Foundational Courses</td>
<td></td>
</tr>
<tr>
<td>MUSC 200</td>
<td>Music, Art, Worship and Culture</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 312</td>
<td>Music History: Since 1750</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Music Literature Elective</td>
<td></td>
</tr>
<tr>
<td>MUSC 213</td>
<td>Survey of Popular and Jazz Literature Music (3 c.h.)</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 314</td>
<td>Music in World Cultures</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 371</td>
<td>Survey of Songwriting Literature</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>9</td>
</tr>
</tbody>
</table>

1 Course may fulfill select general education requirements.
2 Choose one course from the following: MUSC 213 Survey of Popular and Jazz Literature Music (3 c.h.), MUSC 314 Music in World Cultures (3 c.h.), or MUSC 371 Survey of Songwriting Literature (3 c.h.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Major Core</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Primary Instrument (refer to chart)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Choose seven credit hours of Applied Music Studies – Primary Instrument courses</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td>Music Elective - Instrument</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 498</td>
<td>Senior Recital</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Ensemble (refer to chart)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Choose eight credit hours of Ensemble courses</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>Musicanship</td>
<td></td>
</tr>
<tr>
<td>MUSC 105</td>
<td>Harmonic Practices and Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 106</td>
<td>Harmonic Practices and Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 107</td>
<td>Musicianship I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 108</td>
<td>Musicianship II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 203</td>
<td>Commercial Music Theory and Harmonic Practices I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 205</td>
<td>Chromatic Harmony</td>
<td></td>
</tr>
<tr>
<td>MUSC 207</td>
<td>Musicianship III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 310</td>
<td>Principles of Arranging</td>
<td></td>
</tr>
<tr>
<td>MUSC 311</td>
<td>Music History. Antiquity - 1750</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 315</td>
<td>Basic Conducting</td>
<td>2</td>
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<td>MUSC 330</td>
<td>Music Technology I: Notation</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 360</td>
<td>Commercial Improvisation Techniques</td>
<td>2</td>
</tr>
</tbody>
</table>

Secondary Instrument (refer to chart)
Choose two credit hours of Applied Music Studies – Secondary Instrument courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

Total Hours: 44-46

1 Choose one course according to instrument: MUSC 301 Brass Pedagogy (3 c.h.), MUSC 304 Keyboard Pedagogy (3 c.h.), MUSC 305 Woodwind Pedagogy (3 c.h.), MUSC 308 Percussion Pedagogy (3 c.h.), MUSC 375 String Pedagogy (3 c.h.), or MUSC 477 Guitar Pedagogy (3 c.h.)

Free Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>0-14</td>
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</tbody>
</table>

Total Hours: 0-14

1 May need five hours of 300-400 level electives

Applied Music Studies (Primary Instrument – 7 Hours)

Students must choose Piano or Guitar/Strings/Brass/Woodwind/ Percussion as their Primary Instrument.

Piano Primary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 141</td>
<td>Private Piano (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 142</td>
<td>Private Piano (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 241</td>
<td>Private Piano Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 242</td>
<td>Private Piano Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 341</td>
<td>Private Piano (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 342</td>
<td>Private Piano (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 441</td>
<td>Private Piano Senior</td>
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</table>

Total Hours: 7

Guitar/Strings/Brass/Woodwind/Percussion Primary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 152</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 251</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 252</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 351</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Junior</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 352</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Junior</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 451</td>
<td>Guitar, Strings, Brass, Woodwinds Percussion (Senior)</td>
<td>1</td>
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</tbody>
</table>

Total Hours: 7

Applied Music Studies (Secondary Instrument – 2 Hours)

Voice Secondary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 120</td>
<td>Group Voice I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 220</td>
<td>Group Voice II</td>
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</tbody>
</table>

Total Hours: 2

Piano Secondary

Recommended for students whose primary is not piano

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 244</td>
<td>Group Piano IV</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 345</td>
<td>Group Piano V</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Hours: 2

Guitar Secondary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 150</td>
<td>Group Guitar I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 250</td>
<td>Group Guitar II</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Hours: 2

Ensemble (8 Hours)

Students may choose to take the same ensemble more than once

Students should take one ensemble per semester

Piano Students

Should take 3 credits of Choir Ensembles, 3 credits of Instrumental Chamber Ensembles, and 2 credits of Instrumental Major Ensembles.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 178</td>
<td>The Worship Choir I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 180</td>
<td>University Chorale I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 181</td>
<td>Concert Choir I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 182</td>
<td>Chamber Singers I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 189</td>
<td>Celebration Choir</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 286</td>
<td>The Gospel Choir I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 289</td>
<td>The Worship Choir II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 386</td>
<td>The Gospel Choir II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 389</td>
<td>The Worship Choir III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 480</td>
<td>University Chorale II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 481</td>
<td>Concert Choir II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 482</td>
<td>Chamber Singers II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 489</td>
<td>Supervised Praise and Worship Ensemble</td>
<td>1</td>
</tr>
</tbody>
</table>

Choose three hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 179</td>
<td>Classical Guitar Ensemble I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 180</td>
<td>University Chorale I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 181</td>
<td>Concert Choir I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 182</td>
<td>Chamber Singers I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 189</td>
<td>Celebration Choir</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 286</td>
<td>The Gospel Choir I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 289</td>
<td>The Worship Choir II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 386</td>
<td>The Gospel Choir II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 389</td>
<td>The Worship Choir III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 480</td>
<td>University Chorale II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 481</td>
<td>Concert Choir II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 482</td>
<td>Chamber Singers II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 489</td>
<td>Supervised Praise and Worship Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
</tr>
<tr>
<td>----------</td>
<td>-------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>MUSC 186</td>
<td>Brass Choir I</td>
<td></td>
</tr>
<tr>
<td>MUSC 188</td>
<td>Woodwind Choir I</td>
<td></td>
</tr>
<tr>
<td>MUSC 192</td>
<td>Percussion Ensemble I</td>
<td></td>
</tr>
<tr>
<td>MUSC 193</td>
<td>Chamber Music Ensemble I</td>
<td></td>
</tr>
<tr>
<td>MUSC 479</td>
<td>Classical Guitar Ensemble II</td>
<td></td>
</tr>
<tr>
<td>MUSC 486</td>
<td>Brass Choir II</td>
<td></td>
</tr>
<tr>
<td>MUSC 488</td>
<td>Woodwind Choir II</td>
<td></td>
</tr>
<tr>
<td>MUSC 492</td>
<td>Percussion Ensemble II</td>
<td></td>
</tr>
<tr>
<td>MUSC 493</td>
<td>Chamber Music Ensemble II</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Choose two credit hours of the following:</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 183</td>
<td>Jazz Ensemble I</td>
<td></td>
</tr>
<tr>
<td>MUSC 185</td>
<td>Symphony Orchestra I</td>
<td></td>
</tr>
<tr>
<td>MUSC 194</td>
<td>Wind Symphony I</td>
<td></td>
</tr>
<tr>
<td>MUSC 483</td>
<td>Jazz Ensemble II</td>
<td></td>
</tr>
<tr>
<td>MUSC 485</td>
<td>Symphony Orchestra II</td>
<td></td>
</tr>
<tr>
<td>MUSC 494</td>
<td>Wind Symphony II</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>8</td>
</tr>
</tbody>
</table>

1 Three credits must be upper-level

### String Students

*Should take eight credits of Symphony Orchestra Ensembles.*

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Choose eight credit hours of the following:</td>
<td>8</td>
</tr>
<tr>
<td>MUSC 185</td>
<td>Symphony Orchestra I</td>
<td></td>
</tr>
<tr>
<td>MUSC 485</td>
<td>Symphony Orchestra II</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>8</td>
</tr>
</tbody>
</table>

1 Three credits must be upper-level

### Guitar Students

*Should take two credits of Choir Ensembles and six credits of Guitar Ensembles.*

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Choose two credit hours of the following:</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 178</td>
<td>The Worship Choir I</td>
<td></td>
</tr>
<tr>
<td>MUSC 180</td>
<td>University Chorale I</td>
<td></td>
</tr>
<tr>
<td>MUSC 181</td>
<td>Concert Choir I</td>
<td></td>
</tr>
<tr>
<td>MUSC 182</td>
<td>Chamber Singers I</td>
<td></td>
</tr>
<tr>
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<td>Celebration Choir</td>
<td></td>
</tr>
<tr>
<td>MUSC 286</td>
<td>The Gospel Choir I</td>
<td></td>
</tr>
<tr>
<td>MUSC 289</td>
<td>The Worship Choir II</td>
<td></td>
</tr>
<tr>
<td>MUSC 386</td>
<td>The Gospel Choir II</td>
<td></td>
</tr>
<tr>
<td>MUSC 389</td>
<td>The Worship Choir III</td>
<td></td>
</tr>
<tr>
<td>MUSC 480</td>
<td>University Chorale II</td>
<td></td>
</tr>
<tr>
<td>MUSC 481</td>
<td>Concert Choir II</td>
<td></td>
</tr>
<tr>
<td>MUSC 482</td>
<td>Chamber Singers II</td>
<td></td>
</tr>
<tr>
<td>MUSC 489</td>
<td>Supervised Praise and Worship Ensemble</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Choose six credit hours of the following:</td>
<td>6</td>
</tr>
<tr>
<td>MUSC 179</td>
<td>Classical Guitar Ensemble I</td>
<td></td>
</tr>
</tbody>
</table>

### Additional Major Requirements

- Keyboard Proficiency Exam
- Freshman Promotional Jury
- Sophomore Performance Review
- Attendance at 56 approved concerts and recitals

All applicable prerequisites must be met

### Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy</td>
<td>1</td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
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<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
</tbody>
</table>
### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Major Foundational Courses</strong></td>
<td></td>
</tr>
<tr>
<td>MUSC 200</td>
<td>Music, Art, Worship and Culture</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 312</td>
<td>Music History: Since 1750</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Music Literature Elective</strong></td>
<td></td>
</tr>
<tr>
<td>MUSC 498</td>
<td>Senior Recital</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Music Elective</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Primary Instrument (refer to chart)</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Choose seven credit hours of Applied Music Studies – Primary Instrument courses</td>
<td>7</td>
</tr>
</tbody>
</table>

1. Course may fulfill select general education requirements.
2. Choose one course from the following: MUSC 213 Survey of Popular and Jazz Literature Music (3 c.h.), MUSC 314 Music in World Cultures (3 c.h.), or MUSC 371 Survey of Songwriting Literature (3 c.h.)

### Free Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Free Electives</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Choose 16-29 credit hours of Free Electives</td>
<td>16-29</td>
</tr>
</tbody>
</table>

Total Hours: 44-47

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements
2. All students must pass the Computer Assessment OR complete applicable INFT course
3. Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

### Applied Music Studies (Primary Instrument – 7 Hours)

Students must choose Piano or Guitar/Strings/Brass/Woodwinds/Percussion as their Primary Instrument.

#### Piano Primary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 141</td>
<td>Private Piano (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 142</td>
<td>Private Piano (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 241</td>
<td>Private Piano Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 242</td>
<td>Private Piano Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 341</td>
<td>Private Piano (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 342</td>
<td>Private Piano (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 441</td>
<td>Private Piano Senior</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Hours: 7

#### Guitar/Strings/Brass/Woodwinds/Percussion Primary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
</tr>
<tr>
<td>--------</td>
<td>-------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>MUSC 152</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Freshman</td>
<td></td>
</tr>
<tr>
<td>MUSC 251</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Sophomore</td>
<td></td>
</tr>
<tr>
<td>MUSC 252</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Sophomore</td>
<td></td>
</tr>
<tr>
<td>MUSC 351</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Junior</td>
<td></td>
</tr>
<tr>
<td>MUSC 352</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Junior</td>
<td></td>
</tr>
<tr>
<td>MUSC 451</td>
<td>Guitar, Strings, Brass, Woodwinds Percussion</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>(Senior)</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>7</strong></td>
</tr>
</tbody>
</table>

**Applied Music Studies (Secondary Instrument – 2 Hours)**

### Voice Secondary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 120</td>
<td>Group Voice I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 220</td>
<td>Group Voice II</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>2</strong></td>
</tr>
</tbody>
</table>

### Piano Secondary

Recommended for students whose primary is not piano.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 244</td>
<td>Group Piano IV</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 345</td>
<td>Group Piano V</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>2</strong></td>
</tr>
</tbody>
</table>

### Guitar Secondary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 150</td>
<td>Group Guitar I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 250</td>
<td>Group Guitar II</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>2</strong></td>
</tr>
</tbody>
</table>

### Strings/Brass/Woodwinds/Percussion Secondary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Freshman</td>
<td></td>
</tr>
<tr>
<td>MUSC 152</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Freshman</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>2</strong></td>
</tr>
</tbody>
</table>

**Ensemble (8 Hours)**

Students may choose to take the same ensemble more than once

Students must take at least one ensemble per semester

### Piano Students

*Should take three credits of Choir Ensembles, three credits of Instrumental Chamber Ensembles, and two credits of Instrumental Major Ensembles.*

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Choose three credit hours of the following:</strong></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td>MUSC 178</td>
<td>The Worship Choir I</td>
<td></td>
</tr>
</tbody>
</table>

### Guitar Students

*Should take two credits of Choir Ensembles and six credits of Guitar Ensembles.*

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Choose two credit hours of the following:</strong></td>
<td><strong>2</strong></td>
</tr>
<tr>
<td>MUSC 178</td>
<td>The Worship Choir I</td>
<td></td>
</tr>
<tr>
<td>MUSC 180</td>
<td>University Chorale I</td>
<td></td>
</tr>
<tr>
<td>MUSC 181</td>
<td>Concert Choir I</td>
<td></td>
</tr>
<tr>
<td>MUSC 182</td>
<td>Chamber Singers I</td>
<td></td>
</tr>
<tr>
<td>MUSC 189</td>
<td>Celebration Choir</td>
<td></td>
</tr>
<tr>
<td>MUSC 286</td>
<td>The Gospel Choir I</td>
<td></td>
</tr>
<tr>
<td>MUSC 289</td>
<td>The Worship Choir II</td>
<td></td>
</tr>
<tr>
<td>MUSC 386</td>
<td>The Gospel Choir II</td>
<td></td>
</tr>
<tr>
<td>MUSC 389</td>
<td>The Worship Choir III</td>
<td></td>
</tr>
<tr>
<td>MUSC 480</td>
<td>University Chorale II</td>
<td></td>
</tr>
<tr>
<td>MUSC 481</td>
<td>Concert Choir II</td>
<td></td>
</tr>
<tr>
<td>MUSC 482</td>
<td>Chamber Singers II</td>
<td></td>
</tr>
<tr>
<td>MUSC 489</td>
<td>Supervised Praise and Worship Ensemble</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Choose three credit hours of the following:</strong></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td>MUSC 179</td>
<td>Classical Guitar Ensemble</td>
<td></td>
</tr>
<tr>
<td>MUSC 186</td>
<td>Brass Choir I</td>
<td></td>
</tr>
<tr>
<td>MUSC 188</td>
<td>Woodwind Choir I</td>
<td></td>
</tr>
<tr>
<td>MUSC 192</td>
<td>Percussion Ensemble I</td>
<td></td>
</tr>
<tr>
<td>MUSC 193</td>
<td>Chamber Music Ensemble I</td>
<td></td>
</tr>
<tr>
<td>MUSC 479</td>
<td>Classical Guitar Ensemble II</td>
<td></td>
</tr>
<tr>
<td>MUSC 486</td>
<td>Brass Choir II</td>
<td></td>
</tr>
<tr>
<td>MUSC 488</td>
<td>Woodwind Choir II</td>
<td></td>
</tr>
<tr>
<td>MUSC 492</td>
<td>Percussion Ensemble II</td>
<td></td>
</tr>
<tr>
<td>MUSC 493</td>
<td>Chamber Music Ensemble II</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>8</strong></td>
</tr>
</tbody>
</table>

*Three credits must be upper-level*

### String Students

*Should take eight credits of Symphony Orchestra Ensembles.*

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Choose eight credit hours of the following:</strong></td>
<td><strong>8</strong></td>
</tr>
<tr>
<td>MUSC 185</td>
<td>Symphony Orchestra I</td>
<td></td>
</tr>
<tr>
<td>MUSC 485</td>
<td>Symphony Orchestra II</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>8</strong></td>
</tr>
</tbody>
</table>

*Three credits must be upper-level*

### Ensemble (8 Hours)

Students may choose to take the same ensemble more than once

Students must take at least one ensemble per semester
Music Major (B.A./B.S.) Vocal

Purpose
The purpose of the B.A./B.S. in Music with an emphasis in vocal music is to provide for the student opportunity to complete studies in music while earning a liberal arts degree.

Those completing the 128-hour B.A. in Music are required to complete a minimum of 12 credits in an approved foreign language. An additional 3 hours of "Integrative Studies" affords these students opportunity to broaden their course offerings while completing a liberal arts degree with a major in music.

The B.S. in Music with an emphasis in vocal studies does not require any foreign language. This 120-hour degree gives students opportunity to include 10-14 hours in an elective discipline. Students may choose instrumental or choral techniques courses as part of these electives.

The student is required to complete a keyboard proficiency, attend 56 approved concerts and recitals, maintain a minimum GPA of 2.00 in music courses and complete the Sophomore Performance Review.

Program Learning Outcomes
The student will be able to:

• Demonstrate technical fluency, expressiveness, style, and professionalism in musical performance.

• Apply broad-based knowledge of music through research in the areas of music history, music theory, and music literature.

• Integrate Christian faith into the discipline of music.

Programs of Study
Delivery Format: Residential Only

• Music Vocal (B.A.) - Resident (p. 657)

• Music Vocal (B.S.) - Resident (p. 659)

Career Opportunities

• Opera singer

• Oratorio

• Professional recitalist

• Professional voice teacher

• Professor of music (requires graduate degree)

Music Vocal (B.A.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
</tbody>
</table>

Communication & Information Literacy

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
</tbody>
</table>

Students should choose six credit hours of the following:

- MUSC 182 Chamber Singers I
- MUSC 189 Celebration Choir
- MUSC 286 The Gospel Choir I
- MUSC 289 The Worship Choir II
- MUSC 386 The Gospel Choir II
- MUSC 389 The Worship Choir III
- MUSC 480 University Chorale II
- MUSC 481 Concert Choir II
- MUSC 482 Chamber Singers II
- MUSC 489 Supervised Praise and Worship Ensemble

Total Hours: 8

Choose four credit hours of the following:

- MUSC 179 Classical Guitar Ensemble I
- MUSC 179 Classical Guitar Ensemble II

Total Hours: 4

Three credits must be upper-level courses.

Choose six credit hours of the following:

- MUSC 183 Jazz Ensemble I
- MUSC 185 Symphony Orchestra I
- MUSC 194 Wind Symphony I

Total Hours: 4

Choose four credit hours of the following:

- MUSC 483 Jazz Ensemble II
- MUSC 485 Symphony Orchestra II
- MUSC 494 Wind Symphony II

Total Hours: 4

Additional Major Requirements

• Keyboard Proficiency Exam

• Freshman Promotional Jury

• Sophomore Performance Review

• Attendance at 56 approved concerts and recitals

All applicable prerequisites must be met

Graduation Requirements

• 120 Total hours

• 2.0 Overall grade point average

• 30 Hours must be upper-level courses (300-400 level)

• Grade of 'C' Minimum required for all upper-level courses in the major

• 25% Of major taken through Liberty University

• 30 Hours must be completed through Liberty University

• Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

• CSER All requirements must be satisfied before a degree will be awarded
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Composition Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Technological Solutions &amp; Quantitative Reasoning(^1)</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>UNIV 101 Foundational Skills</td>
<td>1</td>
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<tr>
<td></td>
<td>Math Elective MATH 114 or higher</td>
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<tr>
<td></td>
<td>Technology Competency(^2)</td>
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<tr>
<td></td>
<td><strong>Critical Thinking</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>RLGN 105 Introduction to Biblical Worldview(^3)</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>RSCH 201 Research</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Civic &amp; Global Engagement</strong>(^1)**</td>
<td></td>
</tr>
<tr>
<td></td>
<td>EVAN 101 Evangelism and the Christian Life(^3)</td>
<td>2</td>
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<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Social &amp; Scientific Inquiry</strong>(^1)**</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Christianity &amp; Contexts</strong>(^1)**</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BIBL 105 Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>BIBL 110 New Testament Survey</td>
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<tr>
<td></td>
<td>THEO 201 Theology Survey I(^3)</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>THEO 202 Theology Survey II(^3)</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td><strong>Liberal Arts Focus</strong>(^1,4)**</td>
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<tr>
<td></td>
<td>Language Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Language Elective</td>
<td>3</td>
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<tr>
<td></td>
<td>Language Elective</td>
<td>3</td>
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<tr>
<td></td>
<td>Language Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Integrative Elective</td>
<td>3</td>
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<tr>
<td></td>
<td>Total Hours</td>
<td>62-65</td>
</tr>
</tbody>
</table>

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements.
2. All students must pass the Computer Assessment OR complete applicable INFT course.
3. Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived.
4. Must be the same language; 6 hours must be 200-400 level.

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Major Foundational Courses</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUSC 200 Music, Art, Worship and Culture(^1)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MUSC 312 Music History: Since 1750(^1)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Music Literature Elective(^1,2)</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>9</td>
</tr>
</tbody>
</table>

1. Course may fulfill select general education requirements.
2. Choose one course from the following: MUSC 213 Survey of Popular and Jazz Literature Music (3 c.h.), MUSC 314 Music in World Cultures (3 c.h.), or MUSC 371 Survey of Songwriting Literature (3 c.h.)

### Code Title Hours

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 393</td>
<td>Vocal Diction</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 408</td>
<td>Vocal Pedagogy</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 121</td>
<td>Voice (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 122</td>
<td>Voice (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 221</td>
<td>Voice Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 222</td>
<td>Voice Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 321</td>
<td>Voice (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 322</td>
<td>Voice (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 421</td>
<td>Voice (Senior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 498</td>
<td>Senior Recital</td>
<td>1</td>
</tr>
</tbody>
</table>

**Ensemble (refer to chart)**

Choose eight credit hours of Ensemble courses

**Musicianship**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 105</td>
<td>Harmonic Practices and Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 106</td>
<td>Harmonic Practices and Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 107</td>
<td>Musicianship I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 108</td>
<td>Musicianship II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 203</td>
<td>Commercial Music Theory and Harmonic Practices I or MUSC 205 Chromatic Harmony</td>
<td>2-3</td>
</tr>
<tr>
<td>MUSC 207</td>
<td>Musicianship III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 311</td>
<td>Music History: Antiquity - 1750</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 315</td>
<td>Basic Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 316</td>
<td>Choral Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 318</td>
<td>Choral Arranging</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 330</td>
<td>Music Technology I: Notation</td>
<td>3</td>
</tr>
</tbody>
</table>

**Secondary Instrument (refer to chart)**

Choose two credit hours of Applied Music Studies – Secondary Instrument courses

**Total Hours**

**Free Electives**

Choose 0-13 credit hours of Free Electives

**Total Hours**

**Ensemble (Eight Hours)**

Students must take at least one ensemble per semester

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 178</td>
<td>The Worship Choir I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 180</td>
<td>University Chorale I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 181</td>
<td>Concert Choir I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 182</td>
<td>Chamber Singers I</td>
<td>1</td>
</tr>
</tbody>
</table>

Choose one credit hour of the following:
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 180</td>
<td>University Chorale I</td>
<td></td>
</tr>
<tr>
<td>MUSC 181</td>
<td>Concert Choir I</td>
<td></td>
</tr>
<tr>
<td>MUSC 182</td>
<td>Chamber Singers I</td>
<td></td>
</tr>
<tr>
<td>MUSC 289</td>
<td>The Worship Choir II</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Choose one credit hour of the following:</strong></td>
<td>1</td>
</tr>
<tr>
<td>MUSC 180</td>
<td>University Chorale I</td>
<td></td>
</tr>
<tr>
<td>MUSC 181</td>
<td>Concert Choir I</td>
<td></td>
</tr>
<tr>
<td>MUSC 182</td>
<td>Chamber Singers I</td>
<td></td>
</tr>
<tr>
<td>MUSC 289</td>
<td>The Worship Choir II</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>8</td>
</tr>
</tbody>
</table>

**Applied Music Studies (Secondary Instrument – Two Hours)**

**Piano Secondary**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 244</td>
<td>Group Piano IV</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 345</td>
<td>Group Piano V</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>2</td>
</tr>
</tbody>
</table>

**Guitar Secondary**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 150</td>
<td>Group Guitar I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 250</td>
<td>Group Guitar II</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>2</td>
</tr>
</tbody>
</table>

**Strings/Brass/Woodwinds/Percussion Secondary**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>8</td>
</tr>
</tbody>
</table>

**Additional Major Requirements**

- Keyboard Proficiency Exam
- Freshman Promotional Jury
- Sophomore Performance Review
- Attendance at 56 approved concerts and recitals

**All applicable prerequisites must be met**

**Graduation Requirements**

- **120 Total hours**
- **2.0 Overall grade point average**
- **30 Hours must be upper-level courses (300-400 level)**
- **Grade of ‘C’ Minimum required for all upper-level courses in the major**
- **25% Of major taken through Liberty University**
- **30 Hours must be completed through Liberty University**
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- **CSER** All requirements must be satisfied before a degree will be awarded

**Music Vocal (B.S.) - Resident**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Communications Elective</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Information Literacy Elective</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Information Literacy Elective</strong></td>
<td>3</td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Math Elective</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Technology Competency</strong></td>
<td>0-3</td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Critical Thinking Elective</strong></td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Cultural Studies Elective</strong></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Social &amp; Scientific Inquiry</strong></td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 8
### Social Science Elective

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
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<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>44-47</strong></td>
</tr>
</tbody>
</table>

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements.
2. All students must pass the Computer Assessment OR complete applicable INFT course.
3. Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived.

### Major Requirements

#### Major Foundational Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 200</td>
<td>Music, Art, Worship and Culture 1</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 312</td>
<td>Music History: Since 1750</td>
<td>3</td>
</tr>
<tr>
<td><strong>Music Literature Elective</strong></td>
<td></td>
<td><strong>3</strong></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>9</strong></td>
</tr>
</tbody>
</table>

1. Course may fulfill select general education requirements.
2. Choose one course from the following: MUSC 213 Survey of Popular and Jazz Literature Music (3 c.h.), MUSC 314 Music in World Cultures (3 c.h.), or MUSC 371 Survey of Songwriting Literature (3 c.h.).

### Major Core

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 393</td>
<td>Vocal Diction</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 408</td>
<td>Vocal Pedagogy</td>
<td>3</td>
</tr>
<tr>
<td><strong>Primary Instrument: Voice</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSC 121</td>
<td>Voice (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 122</td>
<td>Voice (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 221</td>
<td>Voice Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 222</td>
<td>Voice Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 321</td>
<td>Voice (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 322</td>
<td>Voice (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 421</td>
<td>Voice (Senior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 498</td>
<td>Senior Recital</td>
<td>1</td>
</tr>
</tbody>
</table>

### Ensemble (8 Hours)

Students must take at least one ensemble per semester.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 178</td>
<td>The Worship Choir I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 180</td>
<td>University Chorale I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 181</td>
<td>Concert Choir I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 182</td>
<td>Chamber Singers I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 289</td>
<td>The Worship Choir II</td>
<td>1</td>
</tr>
</tbody>
</table>

### free Electives

Choose 15-29 credit hours of Free Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 480</td>
<td>University Chorale II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 481</td>
<td>Concert Choir II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 482</td>
<td>Chamber Singers II</td>
<td>1</td>
</tr>
</tbody>
</table>

### Musicianship

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 105</td>
<td>Harmonic Practices and Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 106</td>
<td>Harmonic Practices and Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 107</td>
<td>Musicianship I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 108</td>
<td>Musicianship II</td>
<td>1</td>
</tr>
</tbody>
</table>

###rchial Music Theory and Harmonic Practices 2-3 I
or MUSC 205 Chromatic Harmony
MUSC 207 Musicianship III
MUSC 310 Principles of Arranging 2-3
or MUSC 318 Choral Arranging
MUSC 311 Music History: Antiquity - 1750 3
MUSC 315 Basic Conducting 2
MUSC 316 Choral Conducting 2
or MUSC 317 Instrumental Conducting
MUSC 330 Music Technology I: Notation 3
Secondary Instrument (refer to chart)
Choose two credit hours of Applied Music Studies – Secondary Instrument courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 180 University Chorale I</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>MUSC 181 Concert Choir I</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>MUSC 182 Chamber Singers I</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>MUSC 289 The Worship Choir II</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

Choose one credit hour of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 480 University Chorale II</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>MUSC 481 Concert Choir II</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>MUSC 482 Chamber Singers II</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>MUSC 389 The Worship Choir III</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

Choose one credit hour of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 180 University Chorale I</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>MUSC 181 Concert Choir I</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>MUSC 182 Chamber Singers I</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>MUSC 389 The Worship Choir III</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

Choose one credit hour of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 480 University Chorale II</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>MUSC 481 Concert Choir II</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>MUSC 482 Chamber Singers II</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

Choose one credit hour of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 480 University Chorale II</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>MUSC 481 Concert Choir II</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>MUSC 482 Chamber Singers II</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>
Piano Performance Major (B.M.)

Program Learning Outcomes

The student will be able to:

- Demonstrate technical fluency, expressiveness, style, and professionalism in musical performance.
- Apply broad-based knowledge of music through research in the areas of music history, music theory, and music literature.
- Integrate Christian faith into the discipline of music.
- Demonstrate advanced performance skills in appropriate performance media.

Program of Study

Delivery Format: Residential Only

- Piano Performance (B.M.) - Resident (p. 661)

Career Opportunities

- Accompanist
- Collaborative pianist
- Professional musician
- Private music teacher
- Music therapist (requires graduate study)

Piano Performance (B.M.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>MATH 114 or higher</td>
<td>Mathematical Skills</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>3</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>3</td>
</tr>
<tr>
<td>MATH 114 or higher</td>
<td>Mathematical Skills</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency 2</td>
<td>Mathematical Skills</td>
<td>0-3</td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>3</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking 1</td>
<td>Mathematical Skills</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>3</td>
</tr>
<tr>
<td>Social Studies Elective</td>
<td>Mathematical Skills</td>
<td>3</td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td>Mathematical Skills</td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td>Mathematical Skills</td>
<td>3</td>
</tr>
</tbody>
</table>

Additional Major Requirements

- Keyboard Proficiency Exam
- Freshman Promotional Jury
- Sophomore Performance Review
- Attendance at 56 approved concerts and recitals

All applicable prerequisites must be met

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>41-44</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements.

2 All students must pass the Computer Assessment OR complete applicable INFT course.

3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 200</td>
<td>Music, Art, Worship and Culture</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

1 Course may fulfill select general education requirements.

2 Choose one course from the following: MUSC 213 Survey of Popular and Jazz Literature Music (3 c.h.), MUSC 314 Music in World Cultures (3 c.h.), or MUSC 371 Survey of Songwriting Literature (3 c.h.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 105</td>
<td>Harmonic Practices and Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 106</td>
<td>Harmonic Practices and Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 107</td>
<td>Musicianship I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 108</td>
<td>Musicianship II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 203</td>
<td>Commercial Music Theory and Harmonic Practices I</td>
<td>2-3</td>
</tr>
<tr>
<td>or MUSC 205</td>
<td>Chromatic Harmony</td>
<td></td>
</tr>
<tr>
<td>MUSC 204</td>
<td>Commercial Music Theory and Harmonic Practices II</td>
<td>2-3</td>
</tr>
<tr>
<td>or MUSC 206</td>
<td>Chromatic Harmony II</td>
<td></td>
</tr>
<tr>
<td>MUSC 207</td>
<td>Musicianship III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 208</td>
<td>Musicianship IV</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 304</td>
<td>Keyboard Pedagogy</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 311</td>
<td>Music History: Antiquity - 1750</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 312</td>
<td>Music History: Since 1750</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 315</td>
<td>Basic Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 316</td>
<td>Choral Conducting</td>
<td>2</td>
</tr>
<tr>
<td>or MUSC 317</td>
<td>Instrumental Conducting</td>
<td></td>
</tr>
<tr>
<td>MUSC 330</td>
<td>Music Technology I: Notation</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 360</td>
<td>Commercial Improvisation Techniques</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 364</td>
<td>Contemporary Styles Survey I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 365</td>
<td>Contemporary Styles Survey II</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Hours 82-86

1 Choose one course from the following: MUSC 306 Form and Analysis (3 c.h.), MUSC 309 Orchestration (3 c.h.), MUSC 310 Principles of Arranging (3 c.h.), MUSC 316 Choral Conducting (2 c.h.), MUSC 317 Instrumental Conducting (2 c.h.), MUSC 331 Composition I (2 c.h.), or MUSC 332 Composition II (2 c.h.)

### Ensemble (2 Hours)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 180</td>
<td>University Chorale I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 181</td>
<td>Concert Choir I</td>
<td></td>
</tr>
<tr>
<td>MUSC 182</td>
<td>Chamber Singers I</td>
<td></td>
</tr>
<tr>
<td>MUSC 185</td>
<td>Symphony Orchestra I</td>
<td></td>
</tr>
<tr>
<td>MUSC 194</td>
<td>Wind Symphony I</td>
<td></td>
</tr>
</tbody>
</table>

Choose one credit hour of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 180</td>
<td>University Chorale I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 181</td>
<td>Concert Choir I</td>
<td></td>
</tr>
<tr>
<td>MUSC 182</td>
<td>Chamber Singers I</td>
<td></td>
</tr>
<tr>
<td>MUSC 185</td>
<td>Symphony Orchestra I</td>
<td></td>
</tr>
</tbody>
</table>
**Applied Music Studies (Secondary Instrument – 2 Hours)**

*Students must choose Voice or Guitar/Strings/Brass/Woodwinds/Percussion as their Secondary Instrument.*

**Voice Secondary**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 120</td>
<td>Group Voice I</td>
<td>1</td>
</tr>
<tr>
<td>or MUSC 121</td>
<td>Voice (Freshman)</td>
<td></td>
</tr>
<tr>
<td>MUSC 220</td>
<td>Group Voice II</td>
<td>1</td>
</tr>
<tr>
<td>or MUSC 221</td>
<td>Voice Sophomore</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours** 2

**Guitar/Strings/Woodwinds/Percussion Secondary**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 150</td>
<td>Group Guitar I</td>
<td>1</td>
</tr>
<tr>
<td>or MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
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</tr>
<tr>
<td>MUSC 250</td>
<td>Group Guitar II</td>
<td>1</td>
</tr>
<tr>
<td>or MUSC 251</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours** 2

**Additional Major Requirements**

- Keyboard Proficiency Exam
- Freshman Promotional Jury
- Sophomore Performance Review
- Attendance at 56 approved concerts and recitals

*All applicable prerequisites must be met*

**Graduation Requirements**

- 123 Total hours
- 2.0 Overall grade point average
- 30.75 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30.75 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

**String Performance Major (B.M.)**

**Program Learning Outcomes**

The student will be able to:

- Demonstrate technical fluency, expressiveness, style, and professionalism in musical performance.

- Apply broad-based knowledge of music through research in the areas of music history, music theory, and music literature.
- Integrate Christian faith into the discipline of music.
- Demonstrate advanced performance skills in appropriate performance media.

**Program of Study**

**Delivery Format: Residential Only**

**Career Opportunities**

- Accompanist
- Conductor
- Professional musician
- Private music teacher
- Music therapist (requires graduate study)

**String Performance (B.M.) - Resident**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>MATH 114 or higher</td>
<td>Math Elective</td>
<td></td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Hours** 41-44
Refer to the list of approved general education electives before enrolling in foundational skill requirements.

All students must pass the Computer Assessment OR complete applicable INFT course.

Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived.

## Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Major Foundational Courses</td>
<td>MUSC 200 Music, Art, Worship and Culture</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Music Literature Elective</td>
<td>1.2</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

1. Course may fulfill select general education requirements.
2. Choose one course from the following: MUSC 213 Survey of Popular and Jazz Literature Music (3 c.h.), MUSC 314 Music in World Cultures (3 c.h.), or MUSC 371 Survey of Songwriting Literature (3 c.h.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 105</td>
<td>Harmonic Practices and Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 106</td>
<td>Harmonic Practices and Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 107</td>
<td>Musicianship I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 108</td>
<td>Musicianship II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 203</td>
<td>Commercial Music Theory and Harmonic Practices</td>
<td>2-3</td>
</tr>
<tr>
<td>or MUSC 205</td>
<td>Chromatic Harmony</td>
<td></td>
</tr>
<tr>
<td>MUSC 204</td>
<td>Commercial Music Theory and Harmonic Practices</td>
<td>2-3</td>
</tr>
<tr>
<td>or MUSC 206</td>
<td>Chromatic Harmony II</td>
<td></td>
</tr>
<tr>
<td>MUSC 207</td>
<td>Musicianship III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 208</td>
<td>Musicianship IV</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 311</td>
<td>Music History: Antiquity - 1750</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 312</td>
<td>Music History: Since 1750</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 315</td>
<td>Basic Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 317</td>
<td>Instrumental Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 330</td>
<td>Music Technology I: Notation</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 360</td>
<td>Commercial Improvisation Techniques</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 364</td>
<td>Contemporary Styles Survey I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 365</td>
<td>Contemporary Styles Survey II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 372</td>
<td>Entrepreneurship in the Christian Music Community</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 374</td>
<td>String Techniques</td>
<td>2</td>
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<tr>
<td>MUSC 375</td>
<td>String Pedagogy</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 388</td>
<td>String Literature</td>
<td>2</td>
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<tr>
<td>MUSC 398</td>
<td>Junior Recital</td>
<td>1</td>
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<tr>
<td>MUSC 498</td>
<td>Senior Recital</td>
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<tr>
<td>MUSC 499</td>
<td>Internship</td>
<td>3</td>
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<tr>
<td>Music Elective</td>
<td></td>
<td>2-3</td>
</tr>
</tbody>
</table>

**Ensemble**

### Additional Major Requirements

- Keyboard Proficiency Exam
- Freshman Promotional Jury
- Sophomore Performance Review
- Attendance at 56 approved concerts and recitals

All applicable prerequisites must be met.

### Graduation Requirements

- 125 Total hours
- 2.0 Overall grade point average
- 31.25 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
31.25 Hours must be completed through Liberty University
Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
CSER All requirements must be satisfied before a degree will be awarded

Studies in Music Education

Purpose
Liberty University has long been an advocate for the inclusion of the arts in elementary and secondary education. Our music education degree demonstrate this commitment by providing praxis education experience at all levels of training in music theory, music technology, improvisational technique, arranging, vocal and instrumental pedagogy, and practice teaching. Additional attention is given to directed studies in Music History, Music in World Cultures (Ethnomusicology) and developmental psychology.

The Bachelor of Music in Music Education is intended for the student who plans to teach music in Christian, public, or private schools and who seeks licensure as a qualified music teacher by a state department of education. It is also appropriate for the student whose eventual goal is college teaching in fields related to music education. The program is designed to develop competent music professionals with a Christian worldview and skill to work in the educational domain.

Virginia Music Teacher Licensure
Teacher preparation and endorsement in choral or instrumental music is available in partnership with the School of Music, Department of Music Education, Department of Applied Music Studies, and the School of Education. The teacher licensure in music education programs are approved by the Council for the Accreditation of Education Preparation (CAEP), formerly known as the National Council for Accreditation of Teacher Education (NCATE). Licensure information is also available at http://www.liberty.edu/uguide or www.liberty.edu/SOM.

The following options are available for Teacher Licensure Endorsement (PreK-12) in the Bachelor of Music degree:

- Instrumental Music concentration in Music Education
- Choral Music concentration in Music Education

A student not seeking teacher licensure may elect other courses to fulfill degree requirements. Graduates who are licensed in Virginia may obtain licensure in other states through reciprocity.

Programs
- Music Education Major (B.M.) (p. 665)
- Music Minors (p. 670)

Music Education Major (B.M.)

Program Learning Outcomes
The student will be able to:
- Demonstrate technical fluency, expressiveness, style, and professionalism in musical performance.
- Apply broad-based knowledge of music through research in the areas of music history, music theory, and music literature.
- Integrate Christian faith into the discipline of music.

Programs of Study

Delivery Format: Residential Only
- Music Education (B.M.) - Choral - Resident (p. 665)
- Music Education (B.M.) - Instrumental - Resident (p. 668)

Career Opportunities

Choral
- Band director
- Choir director
- Primary and secondary Music Education Teacher
- Private voice teacher
- Music ministry

Instrumental
- Christian music artist
- Music program director
- Music teacher
- Private music instructor
- Professional musician

Music Education (B.M.) - Choral - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy 1</td>
<td></td>
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<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
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<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
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<td></td>
<td>Communications Elective</td>
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</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning 1</td>
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<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<td>Technology Competency 2</td>
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<td></td>
<td>Critical Thinking 1</td>
<td></td>
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<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview 3</td>
<td>2</td>
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<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
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<tr>
<td>Critical Thinking Elective</td>
<td>3</td>
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<tr>
<td></td>
<td>Civic &amp; Global Engagement 1</td>
<td></td>
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<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life 3</td>
<td>2</td>
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<td>Cultural Studies Elective</td>
<td>3</td>
<td></td>
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<tr>
<td></td>
<td>Social &amp; Scientific Inquiry 1</td>
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</table>


<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td></td>
<td>Natural Science Elective</td>
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<td></td>
<td>Social Science Elective</td>
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<tr>
<td><strong>Christianity &amp; Contexts</strong> ¹</td>
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<td></td>
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<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
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<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
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<tr>
<td>THEO 201</td>
<td>Theology Survey I ³</td>
<td>2</td>
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<tr>
<td>THEO 202</td>
<td>Theology Survey II ³</td>
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</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>41-44</td>
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</tbody>
</table>

¹ Refer to the list of approved general education electives before enrolling in foundational skill requirements.
² All students must pass the Computer Assessment OR complete applicable INFT course.
³ Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived.

**Major Requirements**

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td></td>
<td><strong>Major Foundational Courses</strong> ¹</td>
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<tr>
<td>MUSC 200</td>
<td>Music, Art, Worship and Culture</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 312</td>
<td>Music History: Since 1750</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 210</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Music Literature Elective ²,³</td>
<td>3</td>
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<tr>
<td></td>
<td><strong>Major Core</strong></td>
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<tr>
<td>MUSC 105</td>
<td>Harmonic Practices and Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 106</td>
<td>Harmonic Practices and Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 107</td>
<td>Musicianship I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 108</td>
<td>Musicianship II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 203</td>
<td>Commercial Music Theory and Harmonic Practices 2-3 I</td>
<td>1</td>
</tr>
<tr>
<td>or MUSC 205</td>
<td>Chromatic Harmony</td>
<td></td>
</tr>
<tr>
<td>MUSC 204</td>
<td>Commercial Music Theory and Harmonic Practices 2-3 II</td>
<td>1</td>
</tr>
<tr>
<td>or MUSC 206</td>
<td>Chromatic Harmony II</td>
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<tr>
<td>MUSC 207</td>
<td>Musicianship III</td>
<td>1</td>
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<tr>
<td>MUSC 208</td>
<td>Musicianship IV</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 311</td>
<td>Music History: Antiquity - 1750</td>
<td>3</td>
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<tr>
<td>MUSC 312</td>
<td>Music History: Since 1750</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 315</td>
<td>Basic Conducting</td>
<td>2</td>
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<tr>
<td></td>
<td><strong>Ensemble (refer to chart)</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Choose seven credit hours of Ensemble courses</strong></td>
<td>7</td>
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<tr>
<td></td>
<td><strong>Applied Music Studies: Primary Instrument (refer to chart)</strong></td>
<td>12</td>
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<tr>
<td></td>
<td>Choose 12 credit hours of Applied Music Studies – Primary Instrument courses</td>
<td>12</td>
</tr>
<tr>
<td>MUSC 498</td>
<td>Senior Recital</td>
<td>1</td>
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<tr>
<td></td>
<td><strong>Applied Music Studies: Secondary Instrument (refer to chart)</strong></td>
<td>3</td>
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<tr>
<td></td>
<td>Choose three credit hours of Applied Music Studies – Secondary Instrument courses</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Cognate</strong></td>
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</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>69-71</td>
</tr>
</tbody>
</table>

¹ Courses may also fulfill select general education requirements
² Choose one of the following courses: MUSC 213 Survey of Popular and Jazz Literature Music (3 c.h.), MUSC 314 Music in World Cultures (3 c.h.)³, or MUSC 371 Survey of Songwriting Literature (3 c.h.)³
³ MUSC 314 Music in World Cultures (3 c.h.) is recommended.

**Ensemble (Seven Hours)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td><strong>Choose one credit hour of the following:</strong></td>
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</tr>
<tr>
<td>MUSC 180</td>
<td>University Chorale I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 181</td>
<td>Concert Choir I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 182</td>
<td>Chamber Singers I</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Choose one credit hour of the following:</strong></td>
<td></td>
</tr>
<tr>
<td>MUSC 180</td>
<td>University Chorale I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 181</td>
<td>Concert Choir I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 182</td>
<td>Chamber Singers I</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Choose one credit hour of the following:</strong></td>
<td></td>
</tr>
<tr>
<td>MUSC 179</td>
<td>Classical Guitar Ensemble I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 180</td>
<td>University Chorale I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 181</td>
<td>Concert Choir I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 182</td>
<td>Chamber Singers I</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Choose one credit hour of the following:</strong></td>
<td></td>
</tr>
<tr>
<td>MUSC 479</td>
<td>Classical Guitar Ensemble II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 480</td>
<td>University Chorale II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 481</td>
<td>Concert Choir II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 482</td>
<td>Chamber Singers II</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Choose one credit hour of the following:</strong></td>
<td></td>
</tr>
<tr>
<td>MUSC 479</td>
<td>Classical Guitar Ensemble II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 480</td>
<td>University Chorale II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 481</td>
<td>Concert Choir II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 482</td>
<td>Chamber Singers II</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Hours**: 7
Applied Music Studies (Primary Instrument – 10 Hours)
Students must choose Voice, Piano or Guitar/Strings/Brass/Woodwinds/Percussion as their Primary Instrument

Voice Primary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 121</td>
<td>Voice (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 221</td>
<td>Voice Sophomore</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 222</td>
<td>Voice Sophomore</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 321</td>
<td>Voice (Junior)</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 322</td>
<td>Voice (Junior)</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 421</td>
<td>Voice (Senior)</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Hours 10

Piano Primary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 141</td>
<td>Private Piano (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 241</td>
<td>Private Piano Sophomore</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 242</td>
<td>Private Piano Sophomore</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 341</td>
<td>Private Piano (Junior)</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 342</td>
<td>Private Piano (Junior)</td>
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</tr>
<tr>
<td>MUSC 441</td>
<td>Private Piano Senior</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Hours 10

Guitar/Strings/Brass/Woodwinds/Percussion Primary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 251</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 252</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 351</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Junior</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 352</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Junior</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 451</td>
<td>Guitar, Strings, Brass, Woodwinds Percussion (Senior)</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Hours 10

Applied Music Studies (Secondary Instrument – Three Hours)

Students choosing Voice Primary will take Piano or Guitar as the Secondary Instrument. Students selecting Piano or Guitar as the Primary Instrument must take Voice as the Secondary Instrument.

Voice Secondary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>MUSC 120</td>
<td>Group Voice I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 220</td>
<td>Group Voice II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 320</td>
<td>Group Voice III</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Hours 3

Piano Secondary
Recommended for students whose primary is not piano

Teacher Licensure
Refer to www.liberty.edu/uguide for licensure information. 3.0 GPA required for Teacher Licensure

Additional Major Requirements
- Keyboard Proficiency Exam
- Freshman Promotional Jury
- Sophomore Performance Review
- Attendance at 32 approved concerts and recitals

Graduation Requirements
- 126 Total hours
- 2.0 Overall grade point average
- 31.5 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major and concentration taken through Liberty University
• 31.5 Hours must be completed through Liberty University
• Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
• CSER All requirements must be satisfied before a degree will be awarded

Music Education (B.M.) - Instrumental - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td></td>
<td>0-3</td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
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<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
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<td>3</td>
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<tr>
<td>Natural Science Elective</td>
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<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
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<td>BIBL 110</td>
<td>New Testament Survey</td>
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<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>41-44</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>MUSC 200</td>
<td>Music, Art, Worship and Culture</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 312</td>
<td>Music History Since 1750</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 210</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Music Literature Elective</td>
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Major Foundational Courses

<table>
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<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>MUSC 204</td>
<td>Commercial Music Theory and Harmonic Practices 2-3</td>
<td>2</td>
</tr>
<tr>
<td>or MUSC 205</td>
<td>Chromatic Harmony</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 206</td>
<td>Commercial Music Theory and Harmonic Practices 2-3</td>
<td>2</td>
</tr>
<tr>
<td>or MUSC 206</td>
<td>Chromatic Harmony II</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 207</td>
<td>Musicianship III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 208</td>
<td>Musicianship IV</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 311</td>
<td>Music History: Antiquity - 1750</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 312</td>
<td>Music History: Since 1750</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 315</td>
<td>Basic Conducting</td>
<td>2</td>
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</tbody>
</table>

Cognate

<table>
<thead>
<tr>
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<th>Hours</th>
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<tbody>
<tr>
<td>MUSC 498</td>
<td>Senior Recital</td>
<td>1</td>
</tr>
</tbody>
</table>

Applied Music Studies: Primary Instrument (refer to chart)

Choose 13 credit hours of Applied Music Studies – Primary Instrument courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MUSC 184</td>
<td>Marching Band I</td>
<td>1</td>
</tr>
</tbody>
</table>

Ensemble (7 hours)

Choose one credit hour of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 184</td>
<td>Marching Band I</td>
<td>1</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
</tr>
<tr>
<td>--------</td>
<td>--------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>MUSC 185</td>
<td>Symphony Orchestra I</td>
<td></td>
</tr>
<tr>
<td>MUSC 187</td>
<td>University Band I</td>
<td></td>
</tr>
<tr>
<td>MUSC 194</td>
<td>Wind Symphony I</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Choose one credit hour of the following:</td>
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</tr>
<tr>
<td></td>
<td>MUSC 185</td>
<td>Symphony Orchestra I</td>
</tr>
<tr>
<td></td>
<td>MUSC 187</td>
<td>University Band I</td>
</tr>
<tr>
<td></td>
<td>MUSC 194</td>
<td>Wind Symphony I</td>
</tr>
<tr>
<td></td>
<td>Choose one credit hour of the following:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUSC 179</td>
<td>Classical Guitar Ensemble I</td>
</tr>
<tr>
<td></td>
<td>MUSC 184</td>
<td>Marching Band I</td>
</tr>
<tr>
<td></td>
<td>MUSC 185</td>
<td>Symphony Orchestra I</td>
</tr>
<tr>
<td></td>
<td>MUSC 187</td>
<td>University Band I</td>
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<tr>
<td></td>
<td>MUSC 194</td>
<td>Wind Symphony I</td>
</tr>
<tr>
<td></td>
<td>Choose one credit hour of the following:</td>
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</tr>
<tr>
<td></td>
<td>MUSC 179</td>
<td>Classical Guitar Ensemble II</td>
</tr>
<tr>
<td></td>
<td>MUSC 184</td>
<td>Marching Band I</td>
</tr>
<tr>
<td></td>
<td>MUSC 185</td>
<td>Symphony Orchestra I</td>
</tr>
<tr>
<td></td>
<td>MUSC 187</td>
<td>University Band I</td>
</tr>
<tr>
<td></td>
<td>MUSC 194</td>
<td>Wind Symphony I</td>
</tr>
<tr>
<td></td>
<td>Choose one credit hour of the following:</td>
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</tr>
<tr>
<td></td>
<td>MUSC 183</td>
<td>Jazz Ensemble I</td>
</tr>
<tr>
<td></td>
<td>MUSC 193</td>
<td>Chamber Music Ensemble I</td>
</tr>
<tr>
<td></td>
<td>MUSC 479</td>
<td>Classical Guitar Ensemble II</td>
</tr>
<tr>
<td></td>
<td>MUSC 483</td>
<td>Jazz Ensemble II</td>
</tr>
<tr>
<td></td>
<td>MUSC 485</td>
<td>Symphony Orchestra II</td>
</tr>
<tr>
<td></td>
<td>MUSC 487</td>
<td>University Band II</td>
</tr>
<tr>
<td></td>
<td>MUSC 493</td>
<td>Chamber Music Ensemble II</td>
</tr>
<tr>
<td></td>
<td>MUSC 494</td>
<td>Wind Symphony II</td>
</tr>
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<td></td>
<td>MUSC 183</td>
<td>Jazz Ensemble I</td>
</tr>
<tr>
<td></td>
<td>MUSC 193</td>
<td>Chamber Music Ensemble I</td>
</tr>
<tr>
<td></td>
<td>MUSC 479</td>
<td>Classical Guitar Ensemble II</td>
</tr>
<tr>
<td></td>
<td>MUSC 483</td>
<td>Jazz Ensemble II</td>
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<tr>
<td></td>
<td>MUSC 485</td>
<td>Symphony Orchestra II</td>
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<tr>
<td></td>
<td>MUSC 487</td>
<td>University Band II</td>
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<td></td>
<td>MUSC 493</td>
<td>Chamber Music Ensemble II</td>
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<tr>
<td></td>
<td>MUSC 494</td>
<td>Wind Symphony II</td>
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</table>

**Total Hours**: 7

---

**Applied Music Studies (Primary Instrument – 10 Hours)**

Choose Voice, Piano or Guitar/Strings/Brass/Woodwinds or Percussion as the Primary Instrument.

---

**Teacher Licensure**

<table>
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<tr>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDUC 189</td>
<td>Practicum in Education I: Local</td>
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<tr>
<td>EDUC 235</td>
<td>Content Instructional Design</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 360</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 389</td>
<td>Practicum in Education III: Local</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 435</td>
<td>Content Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 210</td>
<td>Introduction to Music Education</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 325</td>
<td>Technology and Assessment for Music Education</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 437</td>
<td>Elementary Music Methods and Materials Practicum</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 438</td>
<td>Elementary Music Methods and Materials</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 490</td>
<td>Secondary Music Methods and Materials</td>
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</tr>
<tr>
<td>MUSC 491</td>
<td>Secondary Music Methods and Materials</td>
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</table>

**Gate Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDUC 175</td>
<td>School of Education Gate 1 – UG Initial Licensure</td>
<td>0</td>
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<tr>
<td>EDUC 275</td>
<td>School of Education Gate 2 – UG Initial Licensure</td>
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</tbody>
</table>
Music Minors

The 17-19 credit hour minor option is offered to students wishing to augment their educational experiences with a general study in music. As with the music major, those pursuing the music minor select a primary area for study, vocal or instrumental. Students pursuing the music minor may participate in School of Music ensembles, applied music and select music methods classes. The School of Music administration and faculty leadership strongly encourage students not majoring in music to pursue the music minor. As with all music curricula experience, this encounter in music helps formalize training in the humanities and broaden the student's experience in music performance.

The music minor curriculum does not require a senior recital, music internship or student teaching. However, all students pursuing music minors are required to register attendance at a total of 24 approved concerts and/or recitals before graduation.

Delivery Format: Residential Only
- Music - Brass, Woodwind, or Percussion Minor - Resident (p. 670)
- Music - Liberal Arts Minor - Resident (p. 670)
- Music - Performance: Voice, Keyboard, Guitar or Strings Minor - Resident (p. 671)

Music - Brass, Woodwind, or Percussion Minor - Resident

**Program has the additional requirement of attendance at 24 approved concerts and recitals. CSTU 101 Western Culture (3 c.h.) or MUSC 103 Music Appreciation (3 c.h.) must be completed for Core Competency requirement.**

All applicable prerequisites must be met

Completion Requirements
- 15 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

Music - Liberal Arts Minor - Resident

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

All applicable prerequisites must be met

Completion Requirements
- 15 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

Music - Liberal Arts Minor - Resident
**Program has the additional requirement of attendance at 24 approved concerts and recitals. CSTU 101 Western Culture (3 c.h.) or MUSC 103 Music Appreciation (3 c.h.) must be completed for Core Competency requirement.

All applicable prerequisites must be met

**Completion Requirements**

- 17 total hours
- 25% of the minor must be taken through Liberty University
- Minimum grade of "C" required for all upper-level courses in the Minor

**Music - Performance: Voice, Keyboard, Guitar or Strings Minor - Resident**

**Important:** This minor plan is effective for those starting in fall 2020 through summer 2021. This minor plan will remain in effect for students who do not break enrollment or who do not change minors.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 105</td>
<td>Harmonic Practices and Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 106</td>
<td>Harmonic Practices and Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 107</td>
<td>Musicianship I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 108</td>
<td>Musicianship II</td>
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<tr>
<td></td>
<td>Choose six credit hours of one of the following:</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Voice</td>
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<tr>
<td>MUSC 121</td>
<td>Voice (Freshman)</td>
<td></td>
</tr>
<tr>
<td>MUSC 122</td>
<td>Voice (Freshman)</td>
<td></td>
</tr>
<tr>
<td>MUSC 221</td>
<td>Voice Sophomore</td>
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</tr>
<tr>
<td>MUSC 222</td>
<td>Voice Sophomore</td>
<td></td>
</tr>
<tr>
<td>MUSC 321</td>
<td>Voice (Junior)</td>
<td></td>
</tr>
<tr>
<td>MUSC 322</td>
<td>Voice (Junior)</td>
<td></td>
</tr>
<tr>
<td>Piano</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSC 141</td>
<td>Private Piano (Freshman)</td>
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</tr>
<tr>
<td>MUSC 142</td>
<td>Private Piano (Freshman)</td>
<td></td>
</tr>
<tr>
<td>MUSC 241</td>
<td>Private Piano Sophomore</td>
<td></td>
</tr>
<tr>
<td>MUSC 242</td>
<td>Private Piano Sophomore</td>
<td></td>
</tr>
<tr>
<td>MUSC 341</td>
<td>Private Piano (Junior)</td>
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</tr>
<tr>
<td>MUSC 342</td>
<td>Private Piano (Junior)</td>
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<tr>
<td>Guitar, Strings, Brass, Woodwinds, Percussion</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
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</tr>
<tr>
<td>MUSC 152</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
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<tr>
<td>MUSC 251</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
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<td></td>
<td>Total Hours</td>
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</table>

**Program has the additional requirement of attendance at 24 approved concerts and recitals. CSTU 101 Western Culture (3 c.h.) or MUSC 103 Music Appreciation (3 c.h.) must be completed for Core Competency requirement.

All applicable prerequisites must be met

**Completion Requirements**

- 19 total hours
- 25% of the minor must be taken through Liberty University
Vocal Performance Major (B.M.)

Program Learning Outcomes
The student will be able to:

- Demonstrate technical fluency, expressiveness, style, and professionalism in musical performance.
- Apply broad-based knowledge of music through research in the areas of music history, music theory, and music literature.
- Integrate Christian faith into the discipline of music.
- Demonstrate advanced performance skills in appropriate performance media.

Program of Study
Delivery Format: Residential Only

Career Opportunities

- Choral conductor
- Opera singer
- Professional recitalist
- Professional voice teacher

Vocal Performance (B.M.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
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<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
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<tr>
<td>Technology Competency</td>
<td>0-3</td>
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<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td>3</td>
<td></td>
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<tr>
<td>Natural Science Elective</td>
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Major Requirements

<table>
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<tbody>
<tr>
<td>MUSC 200</td>
<td>Music, Art, Worship and Culture</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 213 Survey of Popular and Jazz Literature Music</td>
<td>3</td>
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</tr>
<tr>
<td>MUSC 314 Music in World Cultures</td>
<td>3</td>
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</tr>
<tr>
<td>MUSC 371 Survey of Songwriting Literature</td>
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</tr>
<tr>
<td>MUSC 105</td>
<td>Harmonic Practices and Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 106</td>
<td>Harmonic Practices and Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 107</td>
<td>Musicianship I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 108</td>
<td>Musicianship II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 203</td>
<td>Commercial Music Theory and Harmonic Practices</td>
<td>2-3</td>
</tr>
<tr>
<td>or MUSC 205</td>
<td>Chromatic Harmony</td>
<td></td>
</tr>
<tr>
<td>MUSC 204</td>
<td>Commercial Music Theory and Harmonic Practices</td>
<td>2-3</td>
</tr>
<tr>
<td>or MUSC 206</td>
<td>Chromatic Harmony II</td>
<td></td>
</tr>
<tr>
<td>MUSC 207</td>
<td>Musicianship III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 208</td>
<td>Musicianship IV</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 311</td>
<td>Music History. Antiquity - 1750</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 312</td>
<td>Music History. Since 1750</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 315</td>
<td>Basic Conducting</td>
<td>2</td>
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<tr>
<td>MUSC 316</td>
<td>Choral Conducting</td>
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<tr>
<td>MUSC 330</td>
<td>Music Technology I: Notation</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 364</td>
<td>Contemporary Styles Survey I</td>
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<tr>
<td>MUSC 372</td>
<td>Entrepreneurship in the Christian Music Community</td>
<td>3</td>
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<tr>
<td>MUSC 393</td>
<td>Vocal Diction</td>
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### Code Title Hours

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<tr>
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<tbody>
<tr>
<td>MUSC 398</td>
<td>Junior Recital</td>
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<tr>
<td>MUSC 407</td>
<td>Solo Vocal Literature</td>
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</tr>
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<td>MUSC 408</td>
<td>Vocal Pedagogy</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 470</td>
<td>Opera Workshop I: Opera Production</td>
<td>1-3</td>
</tr>
<tr>
<td>MUSC 471</td>
<td>Opera Workshop II: Opera Scenes</td>
<td>1-3</td>
</tr>
<tr>
<td>MUSC 498</td>
<td>Senior Recital</td>
<td>1</td>
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<tr>
<td>MUSC 499</td>
<td>Internship</td>
<td>3</td>
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<tr>
<td>MUSC 500</td>
<td>Music Elective 1</td>
<td>2-3</td>
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<tr>
<td>MUSC 501</td>
<td>Language Elective 2</td>
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<tr>
<td>MUSC 502</td>
<td>Language Elective 2</td>
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</table>

**Ensemble**

Choose eight credit hours of Ensemble courses (see list below) | 8

**Applied Music: Primary Instrument**

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 121</td>
<td>Voice (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 122</td>
<td>Voice (Freshman)</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 221</td>
<td>Voice Sophomore</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 222</td>
<td>Voice Sophomore</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 321</td>
<td>Voice (Junior)</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 322</td>
<td>Voice (Junior)</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 421</td>
<td>Voice (Senior)</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 422</td>
<td>Voice (Senior)</td>
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**Applied Music: Secondary Instrument**

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<tr>
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<tbody>
<tr>
<td>MUSC 244</td>
<td>Group Piano IV</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 345</td>
<td>Group Piano V</td>
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</table>

Total Hours: 85-92

1. Choose one course from the following: MUSC 306 Form and Analysis (3 c.h.), MUSC 309 Orchestration (3 c.h.), MUSC 310 Principles of Arranging (3 c.h.), or MUSC 331 Composition I (2 c.h.)

2. Must be the same language

**Ensemble (8 Hours)**

Students must take at least one ensemble per semester

<table>
<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 178</td>
<td>The Worship Choir I</td>
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</tr>
<tr>
<td>MUSC 180</td>
<td>University Chorale I</td>
<td></td>
</tr>
<tr>
<td>MUSC 181</td>
<td>Concert Choir I</td>
<td></td>
</tr>
<tr>
<td>MUSC 182</td>
<td>Chamber Singers I</td>
<td></td>
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</tbody>
</table>

Choose one credit hour of the following: | 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MUSC 180</td>
<td>University Chorale I</td>
<td></td>
</tr>
<tr>
<td>MUSC 181</td>
<td>Concert Choir I</td>
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<tr>
<td>MUSC 182</td>
<td>Chamber Singers I</td>
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<tr>
<td>MUSC 289</td>
<td>The Worship Choir II</td>
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Choose one credit hour of the following: | 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MUSC 180</td>
<td>University Chorale I</td>
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<tr>
<td>MUSC 181</td>
<td>Concert Choir I</td>
<td></td>
</tr>
<tr>
<td>MUSC 182</td>
<td>Chamber Singers I</td>
<td></td>
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</tbody>
</table>

Choose one credit hour of the following: | 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
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<td></td>
</tr>
<tr>
<td>MUSC 181</td>
<td>Concert Choir I</td>
<td></td>
</tr>
</tbody>
</table>

Additional Major Requirements

- Keyboard Proficiency Exam
- Freshman Promotional Jury
- Sophomore Performance Review
- Attendance at 56 approved concerts and recitals

**Graduation Requirements**

- 126 Total hours
- 2.0 Overall grade point average
- 31.5 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 31.5 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

**Woodwind, Brass, or Percussion Performance Major (B.M.)**

**Program Learning Outcomes**

The student will be able to:

- Demonstrate technical fluency, expressiveness, style, and professionalism in musical performance.
- Apply broad-based knowledge of music through research in the areas of music history, music theory, and music literature.
- Integrate Christian faith into the discipline of music.
- Demonstrate advanced performance skills in appropriate performance media.
Program of Study
Delivery Format: Residential Only

• Woodwind, Brass or Percussion Performance (B.M.) - Resident (p. 674)

Career Opportunities

• Conductor
• Performer
• Pit orchestra musician
• Private music teacher
• Music therapist (requires graduate study)

Woodwind, Brass or Percussion Performance (B.M.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Technology Elective</td>
<td></td>
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Technological Solutions & Quantitative Reasoning

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<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
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Math Elective

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<th>Hours</th>
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<td>MATH 114 or higher</td>
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Critical Thinking

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<tr>
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<th>Hours</th>
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<tbody>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>3</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
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Civic & Global Engagement

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>3</td>
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</table>

Social & Scientific Inquiry

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Natural Science Elective</td>
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<td>3</td>
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<tr>
<td>Social Science Elective</td>
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Christianity & Contexts

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
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<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>3</td>
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</table>

Total Hours 41-44

Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 All students must pass the Computer Assessment OR complete applicable INFT course

3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>MUSC 200</td>
<td>Music, Art, Worship and Culture</td>
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<td>Music Literature Elective</td>
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<td>Total Hours</td>
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</table>

1 Course may fulfill select general education requirements.

2 Choose one course from the following: MUSC 213 Survey of Popular and Jazz Literature Music (3 c.h.), MUSC 314 Music in World Cultures (3 c.h.), or MUSC 371 Survey of Songwriting Literature (3 c.h.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MUSC 105</td>
<td>Harmonic Practices and Theory</td>
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<tr>
<td>MUSC 106</td>
<td>Harmonic Practices and Theory</td>
<td>3</td>
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<tr>
<td>MUSC 107</td>
<td>Musicianship I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 108</td>
<td>Musicianship II</td>
<td>1</td>
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<tr>
<td>MUSC 203</td>
<td>Commercial Music Theory and Harmonic Practices I</td>
<td>2-3</td>
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<tr>
<td>or MUSC 205</td>
<td>Chromatic Harmony</td>
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<tr>
<td>MUSC 204</td>
<td>Commercial Music Theory and Harmonic Practices II</td>
<td>2-3</td>
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<tr>
<td>or MUSC 206</td>
<td>Chromatic Harmony II</td>
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<tr>
<td>MUSC 207</td>
<td>Musicianship III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 208</td>
<td>Musicianship IV</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 311</td>
<td>Music History: Antiquity - 1750</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 312</td>
<td>Music History: Since 1750</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 315</td>
<td>Basic Conducting</td>
<td>2</td>
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<tr>
<td>MUSC 317</td>
<td>Instrumental Conducting</td>
<td>2</td>
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<tr>
<td>MUSC 330</td>
<td>Music Technology I: Notation</td>
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<tr>
<td>MUSC 360</td>
<td>Commercial Improvisation Techniques</td>
<td>2</td>
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<tr>
<td>MUSC 364</td>
<td>Contemporary Styles Survey I</td>
<td>1</td>
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<tr>
<td>MUSC 365</td>
<td>Contemporary Styles Survey II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 372</td>
<td>Entrepreneurship in the Christian Music Community</td>
<td>3</td>
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<tr>
<td>MUSC 398</td>
<td>Junior Recital</td>
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<tr>
<td>MUSC 498</td>
<td>Senior Recital</td>
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<tr>
<td>MUSC 499</td>
<td>Internship</td>
<td>3</td>
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<tr>
<td>Music Elective - Instrument</td>
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<tr>
<td>Music Elective - Instrument</td>
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<tr>
<td>Music Elective - Instrument</td>
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<td>Music Elective</td>
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<td>2</td>
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<tr>
<td>Music Elective</td>
<td></td>
<td></td>
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<tr>
<td>Ensemble (refer to chart)</td>
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<tr>
<td>MUSC 193</td>
<td>Chamber Music Ensemble I</td>
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### Applied Music: Primary Instrument

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<th>Hours</th>
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<tbody>
<tr>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 152</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 251</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 252</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 351</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>3</td>
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<tr>
<td>MUSC 352</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Junior</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 451</td>
<td>Guitar, Strings, Brass, Woodwinds Percussion (Senior)</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 452</td>
<td>Guitar, Strings, Brass, Woodwinds Percussion (Senior)</td>
<td>2</td>
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</tbody>
</table>

### Applied Music: Secondary Instrument (refer to chart)

Choose four credit hours of Applied Music Studies – Secondary Instrument courses

Total Hours: 84-87

1. Choose one course according to instrument: MUSC 355 Brass Techniques (2 c.h.), MUSC 357 Woodwind Techniques (2 c.h.), or MUSC 363 Percussion Techniques (2 c.h.)
2. Choose one course according to instrument: MUSC 301 Brass Pedagogy (3 c.h.), MUSC 305 Woodwind Pedagogy (3 c.h.), or MUSC 308 Percussion Pedagogy (3 c.h.)
3. Choose one course according to instrument: MUSC 382 Woodwind Literature (2 c.h.), MUSC 383 Brass Literature (2 c.h.), or MUSC 384 Percussion Literature (2 c.h.)
4. Choose one course from the following: MUSC 306 Form and Analysis (3 c.h.), MUSC 309 Orchestration (3 c.h.), MUSC 310 Principles of Arranging (3 c.h.), or MUSC 331 Composition I (2 c.h.)

### Ensemble (10 Hours)

Students must take at least one ensemble per semester

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<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>MUSC 185</td>
<td>Symphony Orchestra I</td>
<td>1</td>
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<tr>
<td>or MUSC 194</td>
<td>Wind Symphony I</td>
<td></td>
</tr>
<tr>
<td>MUSC 185</td>
<td>Symphony Orchestra I</td>
<td>1</td>
</tr>
<tr>
<td>or MUSC 194</td>
<td>Wind Symphony I</td>
<td></td>
</tr>
<tr>
<td>MUSC 185</td>
<td>Symphony Orchestra I</td>
<td>1</td>
</tr>
<tr>
<td>or MUSC 194</td>
<td>Wind Symphony I</td>
<td></td>
</tr>
<tr>
<td>MUSC 485</td>
<td>Symphony Orchestra II</td>
<td>1</td>
</tr>
<tr>
<td>or MUSC 494</td>
<td>Wind Symphony II</td>
<td></td>
</tr>
<tr>
<td>MUSC 485</td>
<td>Symphony Orchestra II</td>
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<tr>
<td>or MUSC 494</td>
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### Applied Music Studies (Secondary Instrument - Four Hours)

#### Piano Secondary

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<tbody>
<tr>
<td>MUSC 112</td>
<td>Group Piano II</td>
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<tr>
<td>MUSC 243</td>
<td>Group Piano III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 244</td>
<td>Group Piano IV</td>
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</tr>
<tr>
<td>MUSC 345</td>
<td>Group Piano V</td>
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</tbody>
</table>

Total Hours: 4

### Additional Major Requirements

- Keyboard Proficiency Exam
- Freshman Promotional Jury
- Sophomore Performance Review
- Attendance at 56 approved concerts and recitals

All applicable prerequisites must be met

### Graduation Requirements

- 125 Total hours
- 2.0 Overall grade point average
- 31.25 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 31.25 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

### Department of Commercial Music

David Hahn, B.A., M.M., D.M.A.
Chair, Department of Commercial Music
Assistant Professor of Music and Worship
Programs

- Commercial Music Major (B.M.) (p. 676)
- Commercial Music Major (B.S.) (p. 689)

Commercial Music Major (B.M.)

Purpose
The B.M. in Commercial Music degree is designed to provide five essentials needed for successful development as a musician training for a career in the commercial music industry:

2. Ensemble Experience;
3. Applied instruction on primary and secondary instruments;
4. Hands-on experience in the music industry under the supervision and mentoring of well-established, professional practitioners; and,
5. Studies in the specialized concentrations in Artist Development, Songwriting, Jazz Studies, Film Scoring (Film and Media) Recording Engineering and Producing or Publishing and Producing.

It is our belief that graduates from the School of Music’s Department of Commercial Music will possess such a high level of musical and industry level skill that they will convey the unique mission of Liberty University to the world -- through the Commercial Music field -- as stage artists, songwriters, recording session performers and studio musicians, studio engineers and producers, front-of-house engineers, film score composers, and publishers of music for the evangelical community.

Additionally, the emphasis of a Commercial Music degree taught with a specifically Christian Worldview, by professors committed to sound conservative Evangelical theology, sets Liberty University’s Commercial Music curriculum apart from other “music industry” type programs and provides a significant influence in the commercial music industry as a whole.

With the establishment of the Zaki Gordon Center for Cinematic Arts, a fresh new approach to film making and industry influence has emerged. As a complement to the substantial efforts of this new film division, the School of Music has developed a degree in Commercial Music, with at least five optional concentrations, for the purpose of equipping skilled musicians to work closely with these new Christian filmmakers, producing Christian-based film that will impact the culture and the world for Christ.

Finally, all commercial music majors experience intense, industry focused, and evangelical community enriched practicum and internships. These experiences are designed, guided and supervised by skilled leadership in the School of Music’s Department of Practicum.

Four strategic target audiences are served by this degree:

1. Students interested in a diversified commercial music approach to Jazz Studies or Music Performance in a conservative evangelical university.
2. Students interested in writing music for film or music for short films for worship.
3. Students interested in developing skill as a Christian artist or songwriter.
4. Students interested in a developing skill as a recording engineer, producer or publisher strategically serving the evangelical community.

Students pursuing the B.M. in Commercial Music degrees are required to successfully complete: a piano proficiency; attend 56 approved concerts and recitals; maintain a minimum GPA of 2.00 in all MUSC courses; successfully pass a Freshman Promotional Jury and Sophomore performance review; and conducting.

Program Learning Outcomes
The student will be able to:

- Demonstrate technical fluency, expressiveness, style, and professionalism in musical performance.
- Apply broad-based knowledge of music through research in the areas of music history, music theory, and music literature.
- Integrate Christian faith into the discipline of commercial music.

Artist Development Concentration
The student will be able to:

- Formulate a strategy for developing a successful career in the music industry.
- Develop contextually based worship strategies.

Film Scoring Concentration (Film and Media)
The student will be able to:

- Compose music soundtracks with electronic instruments and traditional acoustic instruments for commercial media.
- Create commercial music projects that involve syncing music to film.

Jazz Studies Concentration
The student will be able to:

- Arrange commercial music in a jazz style.
- Perform written and improvised commercial music in a jazz style.

Publishing and Producing Concentration
The student will be able to:

- The student will be able to create quality commercial music content using best practices in music publishing and audio production for worship.

Recording Engineering and Producing Concentration
The student will be able to:

- Create quality commercial live and recorded music content using best practices in current audio technology and production.

Songwriting Concentration
The student will be able to:

- Demonstrate the process of writing, preparing, and presenting a song for professional publication.
- Develop contextually based worship strategies.
Programs of Study

Delivery Format: Residential Only
- Commercial Music (B.M.) - Artist Development - Resident (p. 677)
- Commercial Music (B.M.) - Film Scoring (Film & Media) - Resident (p. 679)
- Commercial Music (B.M.) - Jazz Studies - Resident (p. 681)
- Commercial Music (B.M.) - Publishing & Producing - Resident (p. 683)
- Commercial Music (B.M.) - Recording, Engineering, & Producing - Resident (p. 685)
- Commercial Music (B.M.) - Songwriting - Resident (p. 687)

Career Opportunities
- Artist
- Film score composer
- Jazz artist
- Music producer and publisher
- Songwriter
- Sound engineer

Commercial Music (B.M.) - Artist Development - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

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<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy</td>
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<tr>
<td></td>
<td>ENGL 101 Composition and Rhetoric</td>
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<tr>
<td></td>
<td>INQR 101 Inquiry</td>
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<td></td>
<td>Communications Elective</td>
<td>3</td>
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<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
<td></td>
</tr>
<tr>
<td></td>
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<tr>
<td></td>
<td>Math Elective MATH 114 or higher</td>
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<td>Technology Competency</td>
<td>0-3</td>
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<tr>
<td></td>
<td>Critical Thinking</td>
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<td></td>
<td>RLGN 105 Introduction to Biblical Worldview</td>
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<td>RSCH 201 Research</td>
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<td>Civic &amp; Global Engagement</td>
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<td>EVAN 101 Evangelism and the Christian Life</td>
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<td>Cultural Studies Elective</td>
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<td>Social &amp; Scientific Inquiry</td>
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<td>Christianity &amp; Contexts</td>
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</tr>
<tr>
<td></td>
<td>BIBL 105 Old Testament Survey</td>
<td>2</td>
</tr>
</tbody>
</table>

Career Opportunities
- Artist
- Film score composer
- Jazz artist
- Music producer and publisher
- Songwriter
- Sound engineer

Commercial Music (B.M.) - Artist Development - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

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<tr>
<td></td>
<td>ENGL 101 Composition and Rhetoric</td>
<td>3</td>
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<tr>
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- Film score composer
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- Music producer and publisher
- Songwriter
- Sound engineer

Commercial Music (B.M.) - Artist Development - Resident

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<tr>
<td>MUSC 312</td>
<td>Music History: Since 1750</td>
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<td>MUSC 313</td>
<td>History of Music and Worship</td>
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<td>MUSC 315</td>
<td>Basic Conducting</td>
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<td>Leadership, Philosophy, Music and Organization</td>
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<td>MUSC 373</td>
<td>Artist Spiritual Formation</td>
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<td>MUSC 379</td>
<td>Artist Presentation</td>
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<td>Junior Artist or Worship Program</td>
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<td>MUSC 423</td>
<td>Congregational Contextualization and Leadership</td>
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<td>Christian Music Industry Seminar</td>
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<td>MUSC 395</td>
<td>Practicum II</td>
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<td>MUSC 499</td>
<td>Internship</td>
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**Ensemble**

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<td>MUSC 178</td>
<td>The Worship Choir I</td>
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<td>MUSC 189</td>
<td>Celebration Choir</td>
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<td>MUSC 289</td>
<td>The Worship Choir II</td>
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<tr>
<td>MUSC 289</td>
<td>The Worship Choir II</td>
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<tr>
<td>MUSC 289</td>
<td>The Worship Choir II</td>
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<tr>
<td>MUSC 289</td>
<td>The Worship Choir III</td>
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<tr>
<td>MUSC 389</td>
<td>The Worship Choir III</td>
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<tr>
<td>MUSC 389</td>
<td>The Worship Choir III</td>
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**Applied Music Studies: Primary Instrument (refer to chart)**

- Choose 13 credit hours of Applied Music Studies – Primary Instrument courses

**Applied Music Studies: Secondary Instrument (refer to chart)**

- Choose three credit hours of Applied Music Studies – Secondary Instrument courses

**Total Hours**: 62

**Applied Music Studies (Primary Instrument – 13 Hours)**

*Students must choose Voice, Piano or Guitar/Strings/Brass/Woodwinds/Percussion as their Primary Instrument.*

**Voice Primary**

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<td>Voice (Freshman)</td>
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<td>MUSC 122</td>
<td>Voice (Freshman)</td>
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<td>MUSC 221</td>
<td>Voice Sophomore</td>
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<td>MUSC 222</td>
<td>Voice Sophomore</td>
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<td>MUSC 321</td>
<td>Voice (Junior)</td>
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<td>MUSC 322</td>
<td>Voice (Junior)</td>
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<td>MUSC 421</td>
<td>Voice (Senior)</td>
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<td>MUSC 422</td>
<td>Voice (Senior)</td>
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**Total Hours**: 13

**Piano Primary**

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<td>MUSC 141</td>
<td>Private Piano (Freshman)</td>
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<td>MUSC 142</td>
<td>Private Piano (Freshman)</td>
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<td>MUSC 241</td>
<td>Private Piano Sophomore</td>
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<td>MUSC 242</td>
<td>Private Piano Sophomore</td>
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**Guitar/Strings/Brass/Woodwinds/Percussion Primary**

**Voice Secondary**

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<tr>
<td>MUSC 120</td>
<td>Group Voice I</td>
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<td>MUSC 220</td>
<td>Group Voice II</td>
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<tr>
<td>MUSC 320</td>
<td>Group Voice III</td>
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**Total Hours**: 3

**Piano Secondary**

*Recommended for students whose primary is not piano*

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<tr>
<td>MUSC 243</td>
<td>Group Piano III</td>
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<td>MUSC 244</td>
<td>Group Piano IV</td>
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<td>MUSC 345</td>
<td>Group Piano V</td>
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**Total Hours**: 3

**Guitar Secondary**

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<td>MUSC 150</td>
<td>Group Guitar I</td>
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<td>MUSC 250</td>
<td>Group Guitar II</td>
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Liberty University 2020-2021 Undergraduate Catalog

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<td>MUSC 350</td>
<td>Group Guitar III</td>
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Guitar/Strings/Brass/Woodwinds/Percussion Secondary

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<tr>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
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<tr>
<td>MUSC 152</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 251</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
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Total Hours: 3

Additional Major Requirements

- Keyboard Proficiency Exam
- Freshman Promotional Jury
- Sophomore Performance Review
- Attendance at 32 approved concerts and recitals

All applicable prerequisites must be met

Graduation Requirements

- 128 Total hours
- 2.0 Overall grade point average
- 32 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and concentration taken through Liberty University
- 32 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Commercial Music (B.M.) - Film Scoring (Film & Media) - Resident

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<td>TECHNOLOGICAL SOLUTIONS &amp; QUANTITATIVE REASONING 1</td>
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<tr>
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</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
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<tr>
<td>Technology Competency 2</td>
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Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 200</td>
<td>Music, Art, Worship and Culture 1</td>
<td>3</td>
</tr>
<tr>
<td>MUSC Literature Elective 1,2</td>
<td></td>
<td>3</td>
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</tbody>
</table>

Total Hours: 6

1. Course may fulfill select general education requirements
2. Choose one course from the following: MUSC 213 Survey of Popular and Jazz Literature Music (3 c.h.), MUSC 314 Music in World Cultures (3 c.h.), MUSC 371 Survey of Songwriting Literature (3 c.h.)
3. MUSC 314 Music in World Cultures (3 c.h.) or MUSC 371 Survey of Songwriting Literature (3 c.h.) is recommended
### Code Title Hours

<table>
<thead>
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<th>Hours</th>
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<tbody>
<tr>
<td>MUSC 218</td>
<td>Fundamentals of Music Production and Audio Engineering</td>
<td>3</td>
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<tr>
<td>MUSC 330</td>
<td>Music Technology I: Notation</td>
<td>3</td>
</tr>
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<td>MUSC 360</td>
<td>Commercial Improvisation Techniques</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 372</td>
<td>Entrepreneurship in the Christian Music Community</td>
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**Total Hours**: 25

### Code Title Hours

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<td>Orchestration</td>
<td>3</td>
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<tr>
<td>MUSC 310</td>
<td>Principles of Arranging</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 311</td>
<td>Music History: Antiquity - 1750</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 312</td>
<td>Music History: Since 1750</td>
<td>3</td>
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<tr>
<td>MUSC 315</td>
<td>Basic Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 334</td>
<td>Music Technology II: Sequencing</td>
<td>3</td>
</tr>
<tr>
<td>or CINE 271</td>
<td>Pro Tools Fundamentals I</td>
<td></td>
</tr>
<tr>
<td>MUSC 335</td>
<td>Introduction to Film Scoring</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 336</td>
<td>Orchestration for Film and Media</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 337</td>
<td>Scoring Techniques for Film and Media</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 338</td>
<td>Groove Writing</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 368</td>
<td>Junior Commercial Music Program</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 468</td>
<td>Senior Commercial Music Program</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 499</td>
<td>Internship</td>
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**Applied Music Studies (Primary Instrument – 6 Hours)**

*Students must choose Voice, Piano or Guitar/Strings/Brass/Woodwinds/Percussion as their Primary Instrument.*

#### Voice Primary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 121</td>
<td>Voice (Freshman)</td>
<td>1</td>
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<tr>
<td>MUSC 122</td>
<td>Voice (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 221</td>
<td>Voice Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 222</td>
<td>Voice Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 321</td>
<td>Voice (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 322</td>
<td>Voice (Junior)</td>
<td>1</td>
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**Total Hours**: 6

#### Piano Primary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 141</td>
<td>Private Piano (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 142</td>
<td>Private Piano (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 241</td>
<td>Private Piano Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 242</td>
<td>Private Piano Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 341</td>
<td>Private Piano (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 342</td>
<td>Private Piano (Junior)</td>
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</table>

**Total Hours**: 6

#### Guitar/Strings/Brass/Woodwinds/Percussion Primary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 152</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 251</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 252</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 351</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Junior</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 352</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Junior</td>
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</tbody>
</table>

**Total Hours**: 6

### Ensemble (8 Hours)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 178</td>
<td>The Worship Choir I</td>
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</tr>
<tr>
<td>MUSC 179</td>
<td>Classical Guitar Ensemble I</td>
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</tr>
<tr>
<td>MUSC 180</td>
<td>University Chorale I</td>
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</tr>
<tr>
<td>MUSC 181</td>
<td>Concert Choir I</td>
<td></td>
</tr>
<tr>
<td>MUSC 182</td>
<td>Chamber Singers I</td>
<td></td>
</tr>
<tr>
<td>MUSC 183</td>
<td>Jazz Ensemble I</td>
<td></td>
</tr>
<tr>
<td>MUSC 185</td>
<td>Symphony Orchestra I</td>
<td></td>
</tr>
<tr>
<td>MUSC 189</td>
<td>Celebration Choir</td>
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</tbody>
</table>

**Total Hours**: 6

### Additional Major Requirements

- Keyboard Proficiency Exam
- Freshman Promotional Jury
• Sophomore Performance Review
• Attendance at 32 approved concerts and recitals

All applicable prerequisites must be met

Graduation Requirements
• 126 Total hours
• 2.0 Overall grade point average
• 31.5 Hours must be upper-level courses (300-400 level)
• Grade of 'C' Minimum required for all upper-level courses in the major
• 25% Of major and concentration taken through Liberty University
• Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
• CSER All requirements must be satisfied before a degree will be awarded

Commercial Music (B.M.) - Jazz Studies - Resident

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General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
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<td>Technology Competency</td>
<td>0-3</td>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 200</td>
<td>Music, Art, Worship and Culture</td>
<td>3</td>
</tr>
<tr>
<td>Music Literature Elective</td>
<td>3</td>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>MUSC 205</td>
<td>Commercial Music Theory and Harmonic Practices II</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 206</td>
<td>Commercial Music Theory and Harmonic Practices I</td>
<td>2</td>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 143</td>
<td>Jazz Improvisation and Lab I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 301</td>
<td>Principles of Arranging</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 311</td>
<td>Music History: Antiquity - 1750</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 312</td>
<td>Music History: Since 1750</td>
<td>3</td>
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</table>
### Commercial Music (B.M.) - Jazz Studies - Resident

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MUSC 315</td>
<td>Basic Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 326</td>
<td>History of Jazz</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 327</td>
<td>Jazz Styles and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 334</td>
<td>Music Technology II: Sequencing</td>
<td>3</td>
</tr>
<tr>
<td>or CINE 271</td>
<td>Pro Tools Fundamentals I</td>
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<tr>
<td>MUSC 364</td>
<td>Contemporary Styles Survey I</td>
<td>1</td>
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<tr>
<td>or MUSC 365</td>
<td>Contemporary Styles Survey II</td>
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<tr>
<td>MUSC 366</td>
<td>Jazz Arranging</td>
<td>3</td>
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<tr>
<td>MUSC 367</td>
<td>Jazz Pedagogy</td>
<td>3</td>
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<td>MUSC 468</td>
<td>Senior Commercial Music Program</td>
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<tr>
<td>MUSC 499</td>
<td>Internship</td>
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**Ensemble**

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<tbody>
<tr>
<td>MUSC 183</td>
<td>Jazz Ensemble I</td>
<td>1</td>
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<tr>
<td>MUSC 183</td>
<td>Jazz Ensemble I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 183</td>
<td>Jazz Ensemble I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 193</td>
<td>Chamber Music Ensemble I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 193</td>
<td>Chamber Music Ensemble I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 483</td>
<td>Jazz Ensemble II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 483</td>
<td>Jazz Ensemble II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 483</td>
<td>Jazz Ensemble II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 493</td>
<td>Chamber Music Ensemble II</td>
<td>1</td>
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<tr>
<td>MUSC 493</td>
<td>Chamber Music Ensemble II</td>
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### Applied Music Studies

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>MUSC 398</td>
<td>Junior Recital</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 498</td>
<td>Senior Recital</td>
<td>1</td>
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</table>

**Primary Instrument (refer to chart)**

Choose 13 credit hours of Applied Music Studies – Primary Instrument courses

**Secondary Instrument (refer to chart)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 243</td>
<td>Group Piano III</td>
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</tr>
</tbody>
</table>

Choose two credit hours of Applied Music Studies – Secondary Instrument courses

**Total Hours** 62-67

### Applied Music Studies (Primary Instrument – 13 hours)

*Students must choose Voice, Piano or Guitar/Strings/Brass/Woodwinds/Percussion as their Primary Instrument.*

**Voice Primary**

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<tr>
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<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>MUSC 121</td>
<td>Voice (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 122</td>
<td>Voice (Freshman)</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 221</td>
<td>Voice Sophomore</td>
<td>2</td>
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<tr>
<td>MUSC 222</td>
<td>Voice Sophomore</td>
<td>2</td>
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<tr>
<td>MUSC 321</td>
<td>Voice (Junior)</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 322</td>
<td>Voice (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 421</td>
<td>Voice (Senior)</td>
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</tr>
<tr>
<td>MUSC 422</td>
<td>Voice (Senior)</td>
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**Total Hours** 13

### Piano Primary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 141</td>
<td>Private Piano (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 142</td>
<td>Private Piano (Freshman)</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 241</td>
<td>Private Piano Sophomore</td>
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</tr>
<tr>
<td>MUSC 242</td>
<td>Private Piano Sophomore</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 341</td>
<td>Private Piano (Junior)</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 342</td>
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<td>Private Piano Senior</td>
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<tr>
<td>MUSC 442</td>
<td>Private Piano Senior</td>
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**Total Hours** 13

### Guitar/Strings/Brass/Woodwinds/Percussion Primary

<table>
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<tbody>
<tr>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion</td>
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<tr>
<td>MUSC 152</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion</td>
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<td>MUSC 251</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion</td>
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<tr>
<td>MUSC 252</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion</td>
<td>2</td>
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<tr>
<td>MUSC 351</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion</td>
<td>2</td>
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<tr>
<td>MUSC 352</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion</td>
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<tr>
<td>MUSC 451</td>
<td>Guitar, Strings, Brass, Woodwinds Percussion</td>
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<tr>
<td>MUSC 452</td>
<td>Guitar, Strings, Brass, Woodwinds Percussion</td>
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**Total Hours** 13

### Applied Music Studies (Secondary Instrument – 2 Hours)

Choose one credit hour of the following:

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>MUSC 247</td>
<td>Jazz Piano I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 248</td>
<td>Jazz Guitar</td>
<td>1</td>
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</table>

Choose one credit hour of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 347</td>
<td>Jazz Piano II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 348</td>
<td>Jazz Guitar</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Hours** 2

### Additional Major Requirements

- Keyboard Proficiency Exam
- Freshman Promotional Jury
- Sophomore Performance Review
- Attendance at 32 approved concerts and recitals

*All applicable prerequisites must be met*

### Graduation Requirements

- **128** Total hours
- **2.0** Overall grade point average
- **32** Hours must be upper-level courses (300-400 level)
• Grade of ‘C’ Minimum required for all upper-level courses in the major
• 25% Of major and concentration taken through Liberty University
• 32 Hours must be completed through Liberty University
• Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
• CSER All requirements must be satisfied before a degree will be awarded

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General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td></td>
<td>0-3</td>
</tr>
</tbody>
</table>

Critical Thinking 1

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>3</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td></td>
<td>3</td>
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Civic & Global Engagement 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>3</td>
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<tr>
<td>Cultural Studies Elective</td>
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Social & Scientific Inquiry 1

<table>
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<tr>
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<tbody>
<tr>
<td>Natural Science Elective</td>
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<td>Social Science Elective</td>
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Christianity & Contexts 1

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<tr>
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<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
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<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
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</tbody>
</table>

Total Hours 41-44

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>MUSC 200</td>
<td>Music, Art, Worship and Culture</td>
<td>3</td>
</tr>
<tr>
<td>Music Literature Elective</td>
<td>3</td>
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</tr>
</tbody>
</table>

Total Hours 6

1 Course may fulfill select general education requirements
2 Choose one course from the following: MUSC 213 Survey of Popular and Jazz Literature Music (3 c.h.), MUSC 314 Music in World Cultures (3 c.h.), or MUSC 371 Survey of Songwriting Literature (3 c.h.)
3 MUSC 314 Music in World Cultures (3 c.h.) or MUSC 371 Survey of Songwriting Literature (3 c.h.) is recommended

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MUSC 105</td>
<td>Harmonic Practices and Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 106</td>
<td>Harmonic Practices and Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 107</td>
<td>Musicianship I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 108</td>
<td>Musicianship II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 203</td>
<td>Commercial Music Theory and Harmonic Practices</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 204</td>
<td>Commercial Music Theory and Harmonic Practices II</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 207</td>
<td>Musicianship III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 208</td>
<td>Musicianship IV</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 218</td>
<td>Fundamentals of Music Production and Audio Engineering</td>
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</tr>
<tr>
<td>MUSC 330</td>
<td>Music Technology I: Notation</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 360</td>
<td>Commercial Improvisation Techniques</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 372</td>
<td>Entrepreneurship in the Christian Music Community</td>
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Total Hours 25

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<tr>
<td>CINE 271</td>
<td>Pro Tools Fundamentals I</td>
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<tr>
<td>CINE 272</td>
<td>Pro Tools Fundamentals II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 311</td>
<td>Music History: Antiquity - 1750</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 312</td>
<td>Music History: Since 1750</td>
<td>3</td>
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<tr>
<td>MUSC 315</td>
<td>Basic Conducting</td>
<td>2</td>
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<tr>
<td>MUSC 329</td>
<td>Fundamentals of Sound Reinforcement</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 362</td>
<td>Studio Producing, Mixing, and Audio Engineering</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 369</td>
<td>Principles of Audio Mixing and Producing</td>
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<tr>
<td>MUSC 394</td>
<td>Practicum I</td>
<td>1</td>
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<tr>
<td>MUSC 394</td>
<td>Practicum I</td>
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</tr>
<tr>
<td>MUSC 395</td>
<td>Practicum II</td>
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<tr>
<td>MUSC 395</td>
<td>Practicum II</td>
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Liberty University 2020-2021 Undergraduate Catalog 683
<table>
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<th>Code</th>
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<tr>
<td>MUSC 378</td>
<td>Fundamentals of Music Publishing and Producing</td>
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<tr>
<td>MUSC 461</td>
<td>Music Publishing and Entrepreneurism</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 499</td>
<td>Internship</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Ensemble (refer to chart)</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Applied Music Studies</strong></td>
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</tr>
<tr>
<td></td>
<td>MUSC 498</td>
<td>Senior Recital</td>
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<tr>
<td></td>
<td><strong>Primary Instrument (refer to chart)</strong></td>
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<tr>
<td></td>
<td>Choose 14 credit hours of Applied Music Studies – Primary Instrument courses</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td><strong>Secondary Instrument (refer to chart)</strong></td>
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<tr>
<td></td>
<td>Choose three credit hours of Applied Music Studies – Secondary Instrument courses</td>
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<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>60</td>
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<tr>
<td></td>
<td><strong>Ensemble (6 Hours)</strong></td>
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<tr>
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<td><strong>Choose two credit hours of the following:</strong></td>
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</tr>
<tr>
<td></td>
<td>MUSC 178</td>
<td>The Worship Choir I</td>
</tr>
<tr>
<td></td>
<td>MUSC 179</td>
<td>Classical Guitar Ensemble I</td>
</tr>
<tr>
<td></td>
<td>MUSC 180</td>
<td>University Chorale I</td>
</tr>
<tr>
<td></td>
<td>MUSC 181</td>
<td>Concert Choir I</td>
</tr>
<tr>
<td></td>
<td>MUSC 182</td>
<td>Chamber Singers I</td>
</tr>
<tr>
<td></td>
<td>MUSC 183</td>
<td>Jazz Ensemble I</td>
</tr>
<tr>
<td></td>
<td>MUSC 185</td>
<td>Symphony Orchestra I</td>
</tr>
<tr>
<td></td>
<td>MUSC 189</td>
<td>Celebration Choir</td>
</tr>
<tr>
<td></td>
<td>MUSC 194</td>
<td>Wind Symphony I</td>
</tr>
<tr>
<td></td>
<td><strong>Choose four credit hours of the following:</strong></td>
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<tr>
<td></td>
<td>MUSC 479</td>
<td>Classical Guitar Ensemble II</td>
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<tr>
<td></td>
<td>MUSC 480</td>
<td>University Chorale II</td>
</tr>
<tr>
<td></td>
<td>MUSC 481</td>
<td>Concert Choir II</td>
</tr>
<tr>
<td></td>
<td>MUSC 482</td>
<td>Chamber Singers II</td>
</tr>
<tr>
<td></td>
<td>MUSC 483</td>
<td>Jazz Ensemble II</td>
</tr>
<tr>
<td></td>
<td>MUSC 485</td>
<td>Symphony Orchestra II</td>
</tr>
<tr>
<td></td>
<td>MUSC 494</td>
<td>Wind Symphony II</td>
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<td><strong>Total Hours</strong></td>
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<td><strong>Applied Music Studies (Primary Instrument – 14 Hours)</strong></td>
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<tr>
<td></td>
<td><strong>Students in the BM Songwriting degree will take private songwriting. Students will take private lessons in Voice, Piano or Guitar/Strings/Brass/Woodwinds/Percussion for the Primary Instrument.</strong></td>
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</tr>
<tr>
<td></td>
<td><strong>Voice Primary</strong></td>
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</tr>
<tr>
<td></td>
<td><strong>Choose two credit hours of the following:</strong></td>
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</tr>
<tr>
<td></td>
<td>MUSC 121</td>
<td>Voice (Freshman)</td>
</tr>
<tr>
<td></td>
<td>MUSC 122</td>
<td>Voice (Freshman)</td>
</tr>
<tr>
<td></td>
<td>MUSC 221</td>
<td>Voice Sophomore</td>
</tr>
<tr>
<td></td>
<td>MUSC 222</td>
<td>Voice Sophomore</td>
</tr>
<tr>
<td></td>
<td>MUSC 321</td>
<td>Voice (Junior)</td>
</tr>
<tr>
<td></td>
<td>MUSC 322</td>
<td>Voice (Junior)</td>
</tr>
<tr>
<td></td>
<td>MUSC 421</td>
<td>Voice (Senior)</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
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</tr>
<tr>
<td></td>
<td><strong>Piano Primary</strong></td>
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</tr>
<tr>
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<td><strong>Choose two credit hours of the following:</strong></td>
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</tr>
<tr>
<td></td>
<td>MUSC 141</td>
<td>Private Piano (Freshman)</td>
</tr>
<tr>
<td></td>
<td>MUSC 142</td>
<td>Private Piano (Freshman)</td>
</tr>
<tr>
<td></td>
<td>MUSC 241</td>
<td>Private Piano Sophomore</td>
</tr>
<tr>
<td></td>
<td>MUSC 242</td>
<td>Private Piano Sophomore</td>
</tr>
<tr>
<td></td>
<td>MUSC 341</td>
<td>Private Piano (Junior)</td>
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<tr>
<td></td>
<td>MUSC 342</td>
<td>Private Piano (Junior)</td>
</tr>
<tr>
<td></td>
<td>MUSC 441</td>
<td>Private Piano Senior</td>
</tr>
<tr>
<td></td>
<td>MUSC 442</td>
<td>Private Piano Senior</td>
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<td><strong>Total Hours</strong></td>
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<tr>
<td></td>
<td><strong>Guitar/Strings/Brass/Woodwinds/Percussion Primary</strong></td>
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<td><strong>Choose two credit hours of the following:</strong></td>
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</tr>
<tr>
<td></td>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion</td>
</tr>
<tr>
<td></td>
<td>MUSC 152</td>
<td>Freshman</td>
</tr>
<tr>
<td></td>
<td>MUSC 251</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion</td>
</tr>
<tr>
<td></td>
<td>MUSC 252</td>
<td>Sophomore</td>
</tr>
<tr>
<td></td>
<td>MUSC 351</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion</td>
</tr>
<tr>
<td></td>
<td>MUSC 352</td>
<td>Junior</td>
</tr>
<tr>
<td></td>
<td>MUSC 451</td>
<td>Guitar, Strings, Brass, Woodwinds Percussion</td>
</tr>
<tr>
<td></td>
<td>MUSC 452</td>
<td>Percussion (Senior)</td>
</tr>
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<td></td>
<td><strong>Total Hours</strong></td>
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<tr>
<td></td>
<td><strong>Applied Music Studies (Secondary Instrument – 3 Hours)</strong></td>
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<tr>
<td></td>
<td><strong>The Secondary Instrument cannot be the same as the Primary Instrument.</strong></td>
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</tr>
<tr>
<td></td>
<td><strong>Voice Secondary</strong></td>
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</tr>
<tr>
<td></td>
<td><strong>Choose two credit hours of the following:</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUSC 120</td>
<td>Group Voice I</td>
</tr>
<tr>
<td></td>
<td>MUSC 220</td>
<td>Group Voice II</td>
</tr>
<tr>
<td></td>
<td>MUSC 320</td>
<td>Group Voice III</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
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</tr>
<tr>
<td></td>
<td><strong>Piano Secondary</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Recommended for students whose primary is not piano</strong></td>
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<tr>
<td></td>
<td><strong>Choose two credit hours of the following:</strong></td>
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</tr>
<tr>
<td></td>
<td>MUSC 243</td>
<td>Group Piano III</td>
</tr>
<tr>
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<td>MUSC 244</td>
<td>Group Piano IV</td>
</tr>
<tr>
<td></td>
<td>MUSC 345</td>
<td>Group Piano V</td>
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Guitar Secondary

<table>
<thead>
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<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MUSC 150</td>
<td>Group Guitar I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 250</td>
<td>Group Guitar II</td>
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<tr>
<td>MUSC 350</td>
<td>Group Guitar III</td>
<td>1</td>
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<td><strong>Total Hours</strong></td>
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</table>

Strings/Brass/Woodwinds/Percussion Secondary

<table>
<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 152</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 251</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
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<td><strong>3</strong></td>
</tr>
</tbody>
</table>

Additional Major Requirements

- Keyboard Proficiency Exam
- Freshman Promotional Jury
- Sophomore Performance Review
- Attendance at 32 approved concerts and recitals

All applicable prerequisites must be met

Graduation Requirements

- 126 Total hours
- 2.0 Overall grade point average
- 31.5 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and concentration taken through Liberty University
- 31.5 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Commercial Music (B.M.) - Recording, Engineering, & Producing - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
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<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Critical Thinking

- RLGN 105 | Introduction to Biblical Worldview | 2     |
- RSCH 201 | Research                          | 3     |
- Critical Thinking Elective |                        | 3     |

Civic & Global Engagement

- EVAN 101 | Evangelism and the Christian Life | 2     |
- Cultural Studies Elective |                        | 3     |
- Social & Scientific Inquiry |                        | 3     |
- Natural Science Elective |                        | 3     |
- Social Science Elective |                        | 3     |

Christianity & Contexts

- BIBL 105 | Old Testament Survey             | 2     |
- BIBL 110 | New Testament Survey             | 2     |
- THEO 201 | Theology Survey I                | 2     |
- THEO 202 | Theology Survey II               | 2     |
| **Total Hours** |                                      | **41-44** |

All students must pass the Computer Assessment OR complete applicable INFT course

Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>MUSC 200</td>
<td>Music, Art, Worship and Culture</td>
<td>3</td>
</tr>
<tr>
<td>Music Literature Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

Commercial Music Theory and Harmonic Practices

MUSC 105 | Harmonic Practices and Theory I   | 3     |
MUSC 106 | Harmonic Practices and Theory II  | 3     |
MUSC 107 | Musicianship I                    | 1     |
MUSC 108 | Musicianship II                   | 1     |
MUSC 203 | Commercial Music Theory and Harmonic Practices | 2     |

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

General Education/Foundational Skills Requirements

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Technical Solutions & Quantitative Reasoning

UNIV 101 | Foundational Skills               | 1     |
Math Elective | MATH 114 or higher              | 3     |
Technology Competency |                        | 0-3   |

All applicable prerequisites must be met

1 Course may fulfill select general education requirements
2 Choose one course from the following: MUSC 213 Survey of Popular and Jazz Literature Music (3 c.h.), MUSC 314 Music in World Cultures (3 c.h.), or MUSC 371 Survey of Songwriting Literature (3 c.h.)
3 MUSC 314 Music in World Cultures (3 c.h.) or MUSC 371 Survey of Songwriting Literature (3 c.h.) is recommended
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 204</td>
<td>Commercial Music Theory and Harmonic Practices II</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 207</td>
<td>Musicianship III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 208</td>
<td>Musicianship IV</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 218</td>
<td>Fundamentals of Music Production and Audio Engineering</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 330</td>
<td>Music Technology I: Notation</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 360</td>
<td>Commercial Improvisation Techniques</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 372</td>
<td>Entrepreneurship in the Christian Music Community</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CINE 271</td>
<td>Pro Tools Fundamentals I</td>
<td>3</td>
</tr>
<tr>
<td>CINE 272</td>
<td>Pro Tools Fundamentals II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 311</td>
<td>Music History: Antiquity - 1750</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 312</td>
<td>Music History: Since 1750</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 315</td>
<td>Basic Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 329</td>
<td>Fundamentals of Sound Reinforcement</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 362</td>
<td>Studio Producing, Mixing, and Audio Engineering</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 369</td>
<td>Principles of Audio Mixing and Producing</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 394</td>
<td>Practicum I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 394</td>
<td>Practicum I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 395</td>
<td>Practicum II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 395</td>
<td>Practicum II</td>
<td>1</td>
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<tr>
<td>MUSC 462</td>
<td>Advanced Digital Audio Production</td>
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<tr>
<td>MUSC 463</td>
<td>Music Mixing and Post Production</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 499</td>
<td>Internship</td>
<td>3</td>
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<tr>
<td></td>
<td><strong>Ensemble (refer to chart)</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Choose six credit hours of Ensemble courses</td>
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**Applied Music Studies (Primary Instrument – 14 Hours)**

**Voice Primary**

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<tr>
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<tbody>
<tr>
<td>MUSC 121</td>
<td>Voice (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 122</td>
<td>Voice (Freshman)</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 221</td>
<td>Voice Sophomore</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 222</td>
<td>Voice Sophomore</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 321</td>
<td>Voice (Junior)</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 322</td>
<td>Voice (Junior)</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 421</td>
<td>Voice (Senior)</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 422</td>
<td>Voice (Senior)</td>
<td>1</td>
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<td><strong>Total Hours</strong></td>
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**Piano Primary**

<table>
<thead>
<tr>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>MUSC 141</td>
<td>Private Piano (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 142</td>
<td>Private Piano (Freshman)</td>
<td>2</td>
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<tr>
<td>MUSC 241</td>
<td>Private Piano Sophomore</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 242</td>
<td>Private Piano Sophomore</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 341</td>
<td>Private Piano (Junior)</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 342</td>
<td>Private Piano (Junior)</td>
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</tr>
<tr>
<td>MUSC 441</td>
<td>Private Piano Senior</td>
<td>2</td>
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<tr>
<td>MUSC 442</td>
<td>Private Piano Senior</td>
<td>1</td>
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</table>

**Guitar/Strings/Brass/Woodwinds/Percussion Primary**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 152</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 251</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>2</td>
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<tr>
<td>MUSC 252</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 351</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Junior</td>
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<tr>
<td>MUSC 352</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Junior</td>
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<tr>
<td>MUSC 451</td>
<td>Guitar, Strings, Brass, Woodwinds Percussion (Senior)</td>
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<tr>
<td></td>
<td><strong>Total Hours</strong></td>
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**Ensemble (6 Hours)**

<table>
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<tbody>
<tr>
<td>MUSC 178</td>
<td>The Worship Choir I</td>
<td>2</td>
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<tr>
<td>MUSC 179</td>
<td>Classical Guitar Ensemble I</td>
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</tr>
<tr>
<td>MUSC 180</td>
<td>University Chorale I</td>
<td></td>
</tr>
<tr>
<td>MUSC 181</td>
<td>Concert Choir I</td>
<td></td>
</tr>
<tr>
<td>MUSC 182</td>
<td>Chamber Singers I</td>
<td></td>
</tr>
<tr>
<td>MUSC 183</td>
<td>Jazz Ensemble I</td>
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<tr>
<td>MUSC 185</td>
<td>Symphony Orchestra I</td>
<td></td>
</tr>
<tr>
<td>MUSC 189</td>
<td>Celebration Choir</td>
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<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>25</strong></td>
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</table>
**Applied Music Studies (Secondary Instrument – 3 Hours)**

The Secondary Instrument cannot be the same as the Primary Instrument.

### Voice Secondary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>MUSC 120</td>
<td>Group Voice I</td>
<td>1</td>
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<tr>
<td>MUSC 220</td>
<td>Group Voice II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 320</td>
<td>Group Voice III</td>
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<tr>
<td>Total Hours</td>
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</table>

### Piano Secondary

Recommended for students whose primary is not piano

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>MUSC 243</td>
<td>Group Piano III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 244</td>
<td>Group Piano IV</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 345</td>
<td>Group Piano V</td>
<td>1</td>
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<tr>
<td>Total Hours</td>
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<td>3</td>
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</table>

### Guitar Secondary

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>MUSC 150</td>
<td>Group Guitar I</td>
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</tr>
<tr>
<td>MUSC 250</td>
<td>Group Guitar II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 350</td>
<td>Group Guitar III</td>
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<tr>
<td>Total Hours</td>
<td></td>
<td>3</td>
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</tbody>
</table>

### Strings/Brass/Woodwinds/Percussion Secondary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 152</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 251</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Additional Major Requirements**

- Keyboard Proficiency Exam
- Freshman Promotional Jury
- Sophomore Performance Review
- Attendance at 32 approved concerts and recitals

All applicable prerequisites must be met

**Graduation Requirements**

- 126 Total hours
- 2.0 Overall grade point average
- 31.5 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major and concentration taken through Liberty University

- 31.5 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

**Commercial Music (B.M.) - Songwriting - Resident**

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
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<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
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</tr>
<tr>
<td>Technology Competency</td>
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</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
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</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
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</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
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</tr>
<tr>
<td>Total Hours</td>
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<td>41-44</td>
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</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived
## Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td><strong>Major Foundational Courses</strong></td>
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</tr>
<tr>
<td>MUSC 200</td>
<td>Music, Art, Worship and Culture</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 203</td>
<td>Music Literature Elective</td>
<td>3</td>
</tr>
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<td></td>
<td><strong>Total Hours</strong></td>
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</tr>
<tr>
<td></td>
<td><strong>Major Core</strong></td>
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</tr>
<tr>
<td>MUSC 105</td>
<td>Harmonic Practices and Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 106</td>
<td>Harmonic Practices and Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 107</td>
<td>Musicianship I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 108</td>
<td>Musicianship II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 203</td>
<td>Commercial Music Theory and Harmonic Practices I</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 204</td>
<td>Commercial Music Theory and Harmonic Practices II</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 207</td>
<td>Musicianship III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 208</td>
<td>Musicianship IV</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 218</td>
<td>Fundamentals of Music Production and Audio</td>
<td>3</td>
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<tr>
<td>MUSC 330</td>
<td>Music Technology I: Notation</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 360</td>
<td>Commercial Improvisation Techniques</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 372</td>
<td>Entrepreneurship in the Christian Music Community</td>
<td>3</td>
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<td><strong>Total Hours</strong></td>
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### Concentration

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<tbody>
<tr>
<td>MUSC 201</td>
<td>Creative Worship</td>
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<tr>
<td>MUSC 202</td>
<td>Old and New Testament Music and Worship</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 310</td>
<td>Principles of Arranging</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 312</td>
<td>Music History: Since 1750</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 313</td>
<td>History of Music and Worship</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 315</td>
<td>Basic Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 323</td>
<td>Leadership, Philosophy, Music and Organization</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 334</td>
<td>Music Technology II: Sequencing</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 376</td>
<td>Principles for Songwriting I</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 377</td>
<td>Principles for Songwriting II</td>
<td>2</td>
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<tr>
<td>MUSC 395</td>
<td>Practicum II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 396</td>
<td>Junior Artist or Worship Program</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 423</td>
<td>Congregational Contextualization and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 436</td>
<td>Christian Music Industry Seminar</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 436</td>
<td>Christian Music Industry Seminar</td>
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<tr>
<td>MUSC 468</td>
<td>Senior Commercial Music Program</td>
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</tr>
<tr>
<td>MUSC 499</td>
<td>Internship</td>
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### Applied Music Studies

<table>
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<th>Title</th>
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</tr>
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<tbody>
<tr>
<td>MUSC 178</td>
<td>The Worship Choir I</td>
<td>1</td>
</tr>
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<td>MUSC 189</td>
<td>Celebration Choir</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 289</td>
<td>The Worship Choir II</td>
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<tr>
<td>MUSC 289</td>
<td>The Worship Choir II</td>
<td>1</td>
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<tr>
<td>MUSC 289</td>
<td>The Worship Choir II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 389</td>
<td>The Worship Choir III</td>
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<td>MUSC 389</td>
<td>The Worship Choir III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 389</td>
<td>The Worship Choir III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 389</td>
<td>The Worship Choir III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 370</td>
<td>Private Songwriting</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 370</td>
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<tr>
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### Primary Instrument (refer to chart)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MUSC 398</td>
<td>Junior Recital</td>
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</table>

Choose five credit hours of Applied Music Studies – Primary Instrument courses

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<th>Code</th>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>MUSC 321</td>
<td>Voice (Junior)</td>
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**Total Hours**: 62

---

### Voice Primary

<table>
<thead>
<tr>
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<th>Hours</th>
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<tbody>
<tr>
<td>MUSC 121</td>
<td>Voice (Freshman)</td>
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</tr>
<tr>
<td>MUSC 122</td>
<td>Voice (Freshman)</td>
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</tr>
<tr>
<td>MUSC 221</td>
<td>Voice Sophomore</td>
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</tr>
<tr>
<td>MUSC 222</td>
<td>Voice Sophomore</td>
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</table>

**Total Hours**: 5

### Piano Primary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>MUSC 141</td>
<td>Private Piano (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 141</td>
<td>Private Piano (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 241</td>
<td>Private Piano Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 242</td>
<td>Private Piano Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 341</td>
<td>Private Piano (Junior)</td>
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</tbody>
</table>

**Total Hours**: 5

### Guitar/Strings/Brass/Woodwinds/Percussion Primary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 152</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 251</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 252</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
</tbody>
</table>

---

1. Course may fulfill select general education requirements
2. Choose one course from the following: MUSC 213 Survey of Popular and Jazz Literature Music (3 c.h.), MUSC 314 Music in World Cultures (3 c.h.), or MUSC 371 Survey of Songwriting Literature (3 c.h.)
3. MUSC 371 Survey of Songwriting Literature (3 c.h.) is recommended
Additional Major Requirements

- Keyboard Proficiency Exam
- Freshman Promotional Jury
- Sophomore Performance Review
- Attendance at 32 approved concerts and recitals

All applicable prerequisites must be met.

Graduation Requirements

- 128 Total hours
- 2.0 Overall grade point average
- 32 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and concentration taken through Liberty University
- 32 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Commercial Music Major (B.S.) - Online

Purpose

The B.S. in Commercial Music degree is designed to train musicians to engage vocationally in the commercial music world with Christ-honoring worldview and broad skills in performance, technology, music production, and commercial musicianship.

Program Learning Outcomes

The student will be able to:

- Demonstrate technical fluency, expressiveness, and professionalism in commercial music performance.
- Demonstrate broad-based knowledge of commercial music style, music literature, and music theory.
- Apply music technology to various commercial music contexts.
- Integrate Christian faith into the discipline of commercial music.

Programs of Study

Delivery Format: Residential and Online

- Commercial Music (B.S.) - Online (p. 689)
- Commercial Music (B.S.) - Resident (p. 690)

Career Opportunities

This degree provides a broad overview of commercial music skills foundational for the student who wishes to pursue further career opportunities in the commercial music field. Student career interests may include the following:

- Music producer
- Music arranger
- Music editor
- Commercial music teacher
- Social media music specialist
- Music publicist
- Sound engineer
- Entry into studio production
- Entry into game audio production
- Entry into film music production

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview 2</td>
<td>4</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social &amp; Scientific Inquiry</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Natural Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Christianity &amp; Contexts</td>
<td></td>
<td>3</td>
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<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey 2</td>
<td>4</td>
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</table>

Total Hours 39-42

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived.
Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CMUS 105</td>
<td>Commercial Theory and Harmonic Practices I</td>
<td>3</td>
</tr>
<tr>
<td>CMUS 106</td>
<td>Commercial Theory and Harmonic Practices II</td>
<td>3</td>
</tr>
<tr>
<td>CMUS 107</td>
<td>Commercial Musicianship I</td>
<td>1</td>
</tr>
<tr>
<td>CMUS 108</td>
<td>Commercial Musicianship II</td>
<td>1</td>
</tr>
</tbody>
</table>

| Core Courses                                      |       |
| Music Courses                                     |       |
| CMUS 102 | Survey of Music Technology                   | 3     |
| CMUS 213 | Survey of Commercial Music Literature        | 3     |
| CMUS 218 | Commercial Music Production and Audio        | 3     |
| CMUS 315 | Basic Conducting                             | 3     |
| CMUS 329 | Fundamentals of Sound Reinforcement          | 3     |
| CMUS 330 | Commercial Music Technology I: Notation      | 3     |
| CMUS 334 | Commercial Music Technology II: Sequencing   | 3     |
| CMUS 360 | Commercial Improvisation Techniques          | 3     |
| CMUS 372 | Entrepreneurship in Commercial Music Community | 3   |
| MUSC 312 | Music History: Since 1750                   | 3     |

| Seminar & Practicum                               |       |
| CMUS 436 | Christian Music Industry Seminar: Songwriting | 3     |
| CMUS 499 | Commercial Music Apprenticeship              | 3     |

| Applied                                            |       |
| CMUS 151 | Commercial Applied Music I                    | 1     |
| CMUS 152 | Commercial Applied Music II                   | 1     |
| CMUS 251 | Commercial Applied Music III                  | 1     |
| CMUS 252 | Commercial Applied Music IV                   | 1     |

| Ensemble                                           |       |
| CMUS 193 | Innovative Commercial Music Ensemble I        | 1     |
| CMUS 193 | Innovative Commercial Music Ensemble I        | 1     |
| CMUS 493 | Innovative Commercial Music Ensemble II       | 1     |

| Total Hours | 52     |

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Free Electives</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Choose 26-29 credit hours of Free Electives</td>
<td>26-29</td>
</tr>
</tbody>
</table>

| Total Hours | 26-29 |

Additional Major Requirements

- Sophomore Performance Review

All applicable prerequisites must be met

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University

- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Commercial Music (B.S.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy ^1</td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning ^1</td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technology Competency ^2</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking ^1</td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview ^3</td>
<td>2</td>
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<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Civic &amp; Global Engagement ^1</td>
<td></td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life ^3</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social &amp; Scientific Inquiry ^1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Christianity &amp; Contexts ^1</td>
<td></td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I ^3</td>
<td>2</td>
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<tr>
<td></td>
<td>Theology Survey II ^3</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Hours | 44-47 |

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived
Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMUS 105</td>
<td>Commercial Theory and Harmonic Practices I</td>
<td>3</td>
</tr>
<tr>
<td>CMUS 106</td>
<td>Commercial Theory and Harmonic Practices II</td>
<td>3</td>
</tr>
<tr>
<td>CMUS 107</td>
<td>Commercial Musicianship I</td>
<td>1</td>
</tr>
<tr>
<td>CMUS 108</td>
<td>Commercial Musicianship II</td>
<td>1</td>
</tr>
<tr>
<td>CMUS 102</td>
<td>Survey of Music Technology</td>
<td>3</td>
</tr>
<tr>
<td>CMUS 218</td>
<td>Commercial Music Production and Audio</td>
<td>3</td>
</tr>
<tr>
<td>CMUS 315</td>
<td>Basic Conducting</td>
<td>3</td>
</tr>
<tr>
<td>CMUS 329</td>
<td>Fundamentals of Sound Reinforcement</td>
<td>3</td>
</tr>
<tr>
<td>CMUS 330</td>
<td>Commercial Music Technology I: Notation</td>
<td>3</td>
</tr>
<tr>
<td>CMUS 334</td>
<td>Commercial Music Technology II: Sequencing</td>
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</tr>
<tr>
<td>CMUS 360</td>
<td>Commercial Improvisation Techniques</td>
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<tr>
<td>CMUS 372</td>
<td>Entrepreneurship in Commercial Music Community</td>
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</tr>
<tr>
<td>MUSC 312</td>
<td>Music History: Since 1750</td>
<td>3</td>
</tr>
</tbody>
</table>

CMUS 436 Christian Music Industry Seminar: Songwriting 3
CMUS 499 Commercial Music Apprenticeship 3
CMUS 151 Commercial Applied Music I 1
CMUS 152 Commercial Applied Music II 1
CMUS 251 Commercial Applied Music III 1
CMUS 252 Commercial Applied Music IV 1
CMUS 193 Innovative Commercial Music Ensemble I 1
CMUS 193 Innovative Commercial Music Ensemble I 1
CMUS 493 Innovative Commercial Music Ensemble II 1
CMUS 493 Innovative Commercial Music Ensemble II 1

Total Hours 52

Free Electives
Choose 21-24 credit hours of Free Electives 21-24
Total Hours 21-24

Additional Major Requirement

- Sophomore Performance Review

All applicable prerequisites must be met

Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major taken through Liberty University
- 30 Hours must be completed through Liberty University

• Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
• CSER All requirements must be satisfied before a degree will be awarded

Department of Multi-Ethnic Music Studies

Katherine Morehouse, B.A., M.A., Ph.D.
Chair, Department of Multi-Ethnic Music Studies
Associate Professor of Ethnomusicology

Programs

- Music in World Cultures Major (B.M.) (p. 691)

Music in World Cultures Major (B.M.)

Purpose

Liberty University is pleased to offer the B.M. in Music and World Cultures for the purpose of equipping musicians in various global and ethnic settings. Over the last 20 years, studies in world music and ethnomusicology have become a growing part of the education process in many college and university music programs. Our goal is to prepare students in: ethnic music making; bi-cultural teacher/performance; world music pedagogy; and, continued graduate studies in ethnomusicology.

Program Learning Outcomes

The student will be able to:

- Demonstrate technical fluency, expressiveness, style, and professionalism in musical performance.
- Apply broad-based knowledge of music through research in the areas of music history, music theory, and music literature.
- Develop contextually based worship strategies.
- Conduct field research utilizing the principles of ethnomusicology.

Program of Study

Delivery Format: Residential Only

- Music in World Cultures (B.M.) - Resident (p. 691)

Career Opportunities

- Cross-Cultural Worship Leader
- Ethnomusicologist
- Missionary
- World Arts Cultural Exchange Facilitator
- Worship Consultant

Music in World Cultures (B.M.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
## General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication &amp; Information Literacy</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
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<td></td>
</tr>
<tr>
<td><strong>Technological Solutions &amp; Quantitative Reasoning</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
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<td></td>
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<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td>0-3</td>
<td></td>
</tr>
<tr>
<td><strong>Critical Thinking</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
<td></td>
<td></td>
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<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview&lt;sup&gt;3&lt;/sup&gt;</td>
<td>2</td>
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<tr>
<td>RSHC 201</td>
<td>Research</td>
<td>3</td>
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<tr>
<td>Critical Thinking Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Civic &amp; Global Engagement</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
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<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life&lt;sup&gt;3&lt;/sup&gt;</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Social &amp; Scientific Inquiry</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
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<td></td>
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<tr>
<td>Natural Science Elective</td>
<td>3</td>
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<td>Social Science Elective</td>
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<td></td>
</tr>
<tr>
<td><strong>Christianity &amp; Contexts</strong>&lt;sup&gt;1&lt;/sup&gt;</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
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<tr>
<td>THEO 201</td>
<td>Theology Survey I&lt;sup&gt;3&lt;/sup&gt;</td>
<td>2</td>
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<tr>
<td>THEO 202</td>
<td>Theology Survey II&lt;sup&gt;3&lt;/sup&gt;</td>
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<tr>
<td><strong>Total Hours</strong></td>
<td>41-44</td>
<td></td>
</tr>
</tbody>
</table>

<sup>1</sup> Refer to the list of approved general education electives before enrolling in foundational skill requirements.

<sup>2</sup> All students must pass the Computer Assessment OR complete applicable INFT course.

<sup>3</sup> Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived.

## Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Free Electives</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MUSC 200</td>
<td>Music, Art, Worship and Culture&lt;sup&gt;1&lt;/sup&gt;</td>
<td>3</td>
</tr>
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<td>Music Literature Elective</td>
<td>1,2</td>
<td>3</td>
</tr>
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<td><strong>Total Hours</strong></td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

<sup>1</sup> Course may fulfill select general education requirements.

<sup>2</sup> Choose one course from the following: MUSC 213 Survey of Popular and Jazz Literature Music (3 c.h.), MUSC 314 Music in World Cultures (3 c.h.), or MUSC 371 Survey of Songwriting Literature (3 c.h.).

## Ensemble (2 Hours)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apply</td>
<td>MUSC 178  The Worship Choir I</td>
<td>2</td>
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**Major Core**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GLST 200</td>
<td>Introduction to Global Studies</td>
<td>3</td>
</tr>
<tr>
<td>GLST 220</td>
<td>Intercultural Communication and Engagement</td>
<td>3</td>
</tr>
<tr>
<td>GLST 290</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>GLST 385</td>
<td>Career Preparation for Global Workers</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 105</td>
<td>Harmonic Practices and Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 106</td>
<td>Harmonic Practices and Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 107</td>
<td>Musicianship I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 108</td>
<td>Musicianship II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 201</td>
<td>Creative Worship</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 202</td>
<td>Old and New Testament Music and Worship</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 203</td>
<td>Commercial Music Theory and Harmonic Practices II</td>
<td>2</td>
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</table>

**Major Electives**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 204</td>
<td>Commercial Music Theory and Harmonic Practices II</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 207</td>
<td>Musicianship III</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 208</td>
<td>Musicianship IV</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 218</td>
<td>Fundamentals of Music Production and Audio Engineering</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 302</td>
<td>Commercial Music Techniques for Worship</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 312</td>
<td>Music History: Since 1750</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 313</td>
<td>History of Music and Worship</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 315</td>
<td>Basic Conducting</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 323</td>
<td>Leadership, Philosophy, Music and Organization</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 330</td>
<td>Music Technology I: Notation</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 360</td>
<td>Commercial Improvisation Techniques</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 392</td>
<td>Ethnic Music Program</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 402</td>
<td>Ethnic Music Theory</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 423</td>
<td>Congregational Contextualization and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 424</td>
<td>Arts in Global Outreach</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 440</td>
<td>Ethnic Music Seminar</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 499</td>
<td>Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

**Ensemble (refer to chart)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 349</td>
<td>Ethnic Music Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 349</td>
<td>Ethnic Music Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 349</td>
<td>Ethnic Music Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 349</td>
<td>Ethnic Music Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>Choose two credit hours of Ensemble courses</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

**Applied Music: Primary Instrument (refer to chart)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 496</td>
<td>Senior Artist or Worship Program</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 498</td>
<td>Senior Recital</td>
<td>1</td>
</tr>
<tr>
<td>Choose 13 credit hours of Applied Music Studies – Primary Instrument courses</td>
<td>13</td>
<td></td>
</tr>
</tbody>
</table>

**Applied Music: Secondary Instrument (refer to chart)**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choose two credit hours of Applied Music Studies – Secondary Instrument courses</td>
<td>2</td>
<td></td>
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</tbody>
</table>

**Total Hours**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>93</td>
</tr>
</tbody>
</table>

Choose two credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 178</td>
<td>The Worship Choir I</td>
<td>2</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
</tr>
<tr>
<td>--------</td>
<td>--------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>MUSC 179</td>
<td>Classical Guitar Ensemble I</td>
<td></td>
</tr>
<tr>
<td>MUSC 180</td>
<td>University Chorale I</td>
<td></td>
</tr>
<tr>
<td>MUSC 181</td>
<td>Concert Choir I</td>
<td></td>
</tr>
<tr>
<td>MUSC 182</td>
<td>Chamber Singers I</td>
<td></td>
</tr>
<tr>
<td>MUSC 183</td>
<td>Jazz Ensemble I</td>
<td></td>
</tr>
<tr>
<td>MUSC 185</td>
<td>Symphony Orchestra I</td>
<td></td>
</tr>
<tr>
<td>MUSC 186</td>
<td>Brass Choir I</td>
<td></td>
</tr>
<tr>
<td>MUSC 187</td>
<td>University Band I</td>
<td></td>
</tr>
<tr>
<td>MUSC 188</td>
<td>Woodwind Choir I</td>
<td></td>
</tr>
<tr>
<td>MUSC 189</td>
<td>Celebration Choir</td>
<td></td>
</tr>
<tr>
<td>MUSC 192</td>
<td>Percussion Ensemble I</td>
<td></td>
</tr>
<tr>
<td>MUSC 194</td>
<td>Wind Symphony I</td>
<td></td>
</tr>
<tr>
<td>MUSC 285</td>
<td>The Worship Orchestra I</td>
<td></td>
</tr>
<tr>
<td>MUSC 286</td>
<td>The Gospel Choir I</td>
<td></td>
</tr>
<tr>
<td>MUSC 287</td>
<td>Jazz Guitar Ensemble I</td>
<td></td>
</tr>
<tr>
<td>MUSC 289</td>
<td>The Worship Choir II</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>2</td>
</tr>
</tbody>
</table>

### Applied Music Studies (Primary Instrument – 13 Hours)

*Choose Voice, Piano or Guitar/String/Brass/Woodwinds or Percussion as the Primary Instrument.*

#### Voice Primary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 121</td>
<td>Voice (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 122</td>
<td>Voice (Freshman)</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 221</td>
<td>Voice Sophomore</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 222</td>
<td>Voice Sophomore</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 321</td>
<td>Voice (Junior)</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 322</td>
<td>Voice (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 421</td>
<td>Voice (Senior)</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 422</td>
<td>Voice (Senior)</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>13</td>
</tr>
</tbody>
</table>

#### Piano Primary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 141</td>
<td>Private Piano (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 142</td>
<td>Private Piano (Freshman)</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 241</td>
<td>Private Piano Sophomore</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 242</td>
<td>Private Piano Sophomore</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 341</td>
<td>Private Piano (Junior)</td>
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<tr>
<td>MUSC 342</td>
<td>Private Piano (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 441</td>
<td>Private Piano Senior</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 442</td>
<td>Private Piano Senior</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>13</td>
</tr>
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</table>

#### Guitar Strings/Brass/Woodwinds/Percussion Primary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 152</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
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</table>

### Piano Secondary

Recommended for students whose primary is not piano

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MUSC 244</td>
<td>Group Piano IV</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 345</td>
<td>Group Piano V</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>2</td>
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</tbody>
</table>

#### Guitar Secondary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 150</td>
<td>Group Guitar I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 250</td>
<td>Group Guitar II</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>2</td>
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</tbody>
</table>

### Strings/Brass/Woodwinds/Percussion Secondary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 152</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td></td>
</tr>
</tbody>
</table>

### Additional Major Requirements

- Keyboard Proficiency Exam
- Freshman Promotional Jury
- Sophomore Performance Review
- Attendance at 32 approved concerts and recitals

*All applicable prerequisites must be met*
Graduation Requirements
• 134 Total hours
• 2.0 Overall grade point average
• 33.5 Hours must be upper-level courses (300-400 level)
• Grade of ‘C’ Minimum required for all upper-level courses in the major
• 25% Of major taken through Liberty University
• 33.5 Hours must be completed through Liberty University
• Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
• CSER All requirements must be satisfied before a degree will be awarded

Department of Music & Worship Studies
Programs offered by the Department of Music and Worship Studies prepare students to meet the dynamic music and ministry challenges unique to the 21st century evangelical community.

Programs
• Music & Worship Major (B.S.) (p. 694)
• Worship Leadership Major (B.M.) (p. 713)
• Worship Studies Major (B.S.) (p. 715)

Music & Worship Major (B.S.)
There has been significant growth in the numbers of students seeking to further their training in worship studies. Undergraduate students, preparing for one or more of the multiple roles of worship leadership, have found an abundance of job opportunities in local churches and para-church ministries in the evangelical community.

The B.S. in Music and Worship degree programs also prepare students to pursue graduate studies in worship at any seminary or graduate school, including the Master of Arts in Ethnomusicology, Master of Arts in Music and Worship or Master of Arts in Worship Studies offered through Liberty University School of Music.

Program Learning Outcomes
The student will be able to:
• Build a personal philosophy of worship based on theological principles.
• Analyze the roles of the worship leader in the evangelical community.
• Develop contextually based worship strategies.
• Demonstrate professional-level musicianship.

Cinematic Arts Concentration
• The student will be able to integrate cinematic art within the presentation of worship.

Pastoral Leadership Concentration
• The student will be able to demonstrate the skills necessary for Pastoral Ministry.

Worship Technology (Audio) Concentration
• The student will be able to apply audio production skills in the presentation of worship.

Programs of Study
Delivery Format: Residential Only
• Music & Worship (B.S.) - Biblical Studies - Resident (p. 694)
• Music & Worship (B.S.) - Business - Resident (p. 696)
• Music & Worship (B.S.) - Cinematic Arts - Resident (p. 699)
• Music & Worship (B.S.) - Pastoral Leadership - Resident (p. 701)
• Music & Worship (B.S.) - Resident (p. 703)
• Music & Worship (B.S.) - Theatre Ministries - Resident (p. 705)
• Music & Worship (B.S.) - Women’s Leadership - Resident (p. 707)
• Music & Worship (B.S.) - Worship Technology (Audio) - Resident (p. 709)
• Music & Worship (B.S.) - Youth Ministries - Resident (p. 711)

Career Opportunities
• Associate Director of Worship Programming
• Contemporary Christian Artist
• Director of Worship and Drama
• Director of Worship Arts
• Director of Worship Conferences
• Director of Worship Technology
• Director of Youth Worship Conferences
• Music and Worship Evangelist
• Music Minister
• Music Production Manager
• Recording Artist
• Worship and Missions Director
• Worship Arts Director
• Worship Leader or Pastor
• Youth Ministry Worship Leader/Pastor

Music & Worship (B.S.) - Biblical Studies - Resident
Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
</tr>
<tr>
<td>-------</td>
<td>--------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td>2</td>
<td>0-3</td>
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### Critical Thinking

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td>3</td>
<td></td>
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### Civic & Global Engagement

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td>3</td>
<td></td>
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</tbody>
</table>

### Social & Scientific Inquiry

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Science Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Social Science Elective</td>
<td>3</td>
<td></td>
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</table>

### Christianity & Contexts

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Hours: 44-47

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements
2. All students must pass the Computer Assessment OR complete applicable INFT course
3. Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

## Major Requirements

### Major Foundational Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 200</td>
<td>Music, Art, Worship and Culture</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 313</td>
<td>History of Music and Worship</td>
<td>1</td>
</tr>
</tbody>
</table>

Music Literature Elective 1,2

Total Hours: 9

1. Course may fulfill select general education requirements
2. Choose one course from the following: MUSC 213 Survey of Popular and Jazz Literature Music (3 c.h.), MUSC 314 Music in World Cultures (3 c.h.), or MUSC 371 Survey of Songwriting Literature (3 c.h.)

### Major Core

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 105</td>
<td>Harmonic Practices and Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 106</td>
<td>Harmonic Practices and Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 107</td>
<td>Musicianship I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 108</td>
<td>Musicianship II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 201</td>
<td>Creative Worship</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 202</td>
<td>Old and New Testament Music and Worship</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 56

### Applied Music Studies (Primary Instrument – 6 Hours)

Students must choose Voice, Piano or Guitar/Strings/Brass/Woodwind/Percussion as their Primary Instrument.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 203</td>
<td>Commercial Music Theory and Harmonic Practices I</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 207</td>
<td>Musicianship III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 218</td>
<td>Fundamentals of Music Production and Audio Engineering</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 302</td>
<td>Commercial Music Techniques for Worship</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 315</td>
<td>Basic Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 323</td>
<td>Leadership, Philosophy, Music and Organization</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 396</td>
<td>Junior Artist or Worship Program</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 423</td>
<td>Congregational Contextualization and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 496</td>
<td>Senior Artist or Worship Program</td>
<td>1</td>
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### Practical Internships

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>MUSC 394</td>
<td>Practicum I</td>
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</tr>
<tr>
<td>MUSC 395</td>
<td>Practicum II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 499</td>
<td>Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

### Ensemble

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 178</td>
<td>The Worship Choir I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 189</td>
<td>Celebration Choir</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 289</td>
<td>The Worship Choir II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 289</td>
<td>The Worship Choir II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 289</td>
<td>The Worship Choir III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 289</td>
<td>The Worship Choir III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 389</td>
<td>The Worship Choir III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 389</td>
<td>The Worship Choir III</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Hours: 15

### Code  | Title                                      | Hours |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 324</td>
<td>Pastoral Epistles and Leadership Development</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 350</td>
<td>Inductive Bible Study</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 364</td>
<td>Acts</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 410</td>
<td>Genesis</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 425</td>
<td>Romans</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 15

### Free Electives

Choose 0-5 credit hours of Free Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
</table>

Total Hours: 0-5

### Code  | Title                                      | Hours |
|-------|--------------------------------------------|-------|

Applied Music Studies (Primary Instrument – 6 Hours)

Students must choose Voice, Piano or Guitar/Strings/Brass/Woodwind/Percussion as their Primary Instrument.
### Voice Primary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 121</td>
<td>Voice (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 221</td>
<td>Voice Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 222</td>
<td>Voice Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 321</td>
<td>Voice (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 322</td>
<td>Voice (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 421</td>
<td>Voice (Senior)</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Hours: 6

### Piano Primary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 141</td>
<td>Private Piano (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 241</td>
<td>Private Piano Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 242</td>
<td>Private Piano Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 341</td>
<td>Private Piano (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 441</td>
<td>Private Piano Senior</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Hours: 6

### Guitar/Strings/Brass/Woodwind/Percussion Primary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 251</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 252</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 351</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Junior</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 352</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Junior</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 451</td>
<td>Guitar, Strings, Brass, Woodwinds Percussion (Senior)</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Hours: 6

### Applied Music Studies (Secondary Instrument – 4 Hours)

Students choosing Voice Primary will take Piano or Guitar as the Secondary Instrument. Students selecting Piano, Guitar, or Guitar/Strings/Brass/Woodwinds/Percussion as the Primary Instrument must take Voice as the Secondary Instrument.

### Voice Secondary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 120</td>
<td>Group Voice I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 220</td>
<td>Group Voice II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 320</td>
<td>Group Voice III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 420</td>
<td>Group Voice IV</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Hours: 4

### Piano Secondary

Recommended for students whose primary is not piano

### Guitar Secondary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 150</td>
<td>Group Guitar I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 250</td>
<td>Group Guitar II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 350</td>
<td>Group Guitar III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 450</td>
<td>Group Guitar IV</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Hours: 4

### Strings/Brass/Woodwind/String/Percussion Secondary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 152</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 251</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Hours: 4

### Additional Major Requirements

- Keyboard Proficiency Exam
- Freshman Promotional Jury
- Sophomore Performance Review
- Attendance at 32 approved concerts and recitals

All applicable prerequisites must be met

### Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

### Important

This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Technological Solutions & Quantitative Reasoning

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Math Elective MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technology Competency</td>
<td>0-3</td>
</tr>
</tbody>
</table>

Critical Thinking

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Civic & Global Engagement

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
</tbody>
</table>

Social & Scientific Inquiry

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Science Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

Christianity & Contexts

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Hours 44-47

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 200</td>
<td>Music, Art, Worship and Culture</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 313</td>
<td>History of Music and Worship</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Music Literature Elective 1,2</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 9

1 Course may fulfill select general education requirements
2 Choose one course from the following: MUSC 213 Survey of Popular and Jazz Literature Music (3 c.h.), MUSC 314 Music in World Cultures (3 c.h.), or MUSC 371 Survey of Songwriting Literature (3 c.h.)
### Free Electives

Choose 0-5 credit hours of Free Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Choose 0-5 credit hours of Free Electives</td>
<td>0-5</td>
</tr>
</tbody>
</table>

**Total Hours**: 0-5

### Applied Music Studies (Primary Instrument – 6 Hours)

*Students must choose Voice, Piano or Guitar/Strings/Brass/Woodwind/Percussion as their Primary Instrument.*

**Voice Primary**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MUSC 121 Voice (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>MUSC 221 Voice Sophomore</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>MUSC 222 Voice Sophomore</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>MUSC 321 Voice (Junior)</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>MUSC 322 Voice (Junior)</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>MUSC 421 Voice (Senior)</td>
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</table>

**Total Hours**: 6

**Piano Primary**

Recommended for students whose primary is not piano

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MUSC 141 Private Piano (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>MUSC 241 Private Piano Sophomore</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>MUSC 242 Private Piano Sophomore</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>MUSC 341 Private Piano (Junior)</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>MUSC 342 Private Piano (Junior)</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>MUSC 441 Private Piano Senior</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Hours**: 6

**Guitar/Strings/Brass/Woodwind/Percussion Primary**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MUSC 151 Guitar, Strings, Brass, Woodwinds, Percussion (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>MUSC 251 Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>MUSC 252 Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>MUSC 351 Guitar, Strings, Brass, Woodwinds, Percussion Junior</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>MUSC 352 Guitar, Strings, Brass, Woodwinds, Percussion Junior</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>MUSC 451 Guitar, Strings, Brass, Woodwinds Percussion (Senior)</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Hours**: 6

### Applied Music Studies (Secondary Instrument – 4 Hours)

*Students choosing Voice Primary will take Piano or Guitar as the Secondary Instrument. Students selecting Piano, Guitar, or Guitar/Strings/Brass/Woodwinds/Percussion as the Primary Instrument must take Voice as the Secondary Instrument.*

**Voice Secondary**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MUSC 120 Group Voice I</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>MUSC 220 Group Voice II</td>
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</tbody>
</table>

### Piano Secondary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MUSC 112 Group Piano II</td>
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<tr>
<td></td>
<td>MUSC 243 Group Piano III</td>
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<tr>
<td></td>
<td>MUSC 244 Group Piano IV</td>
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</tr>
<tr>
<td></td>
<td>MUSC 345 Group Piano V</td>
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</tbody>
</table>

**Total Hours**: 4

**Guitar Secondary**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MUSC 150 Group Guitar I</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>MUSC 250 Group Guitar II</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>MUSC 350 Group Guitar III</td>
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</tr>
<tr>
<td></td>
<td>MUSC 450 Group Guitar IV</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Hours**: 4

**Strings/Brass/Woodwind/String/Percussion Secondary**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MUSC 151 Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>MUSC 152 Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>MUSC 251 Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>MUSC 252 Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Hours**: 4

### Additional Major Requirements

- Keyboard Proficiency Exam
- Freshman Promotional Jury
- Sophomore Performance Review
- Attendance at 32 approved concerts and recitals

*All applicable prerequisites must be met*

### Graduation Requirements

- **120** Total hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of ‘C’** Minimum required for all upper-level courses in the major
- **25%** Of major and cognate taken through Liberty University
- **30** Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- **CSER** All requirements must be satisfied before a degree will be awarded
Music & Worship (B.S.) - Cinematic Arts - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy</td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
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<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
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<td></td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td></td>
<td>0-3</td>
</tr>
</tbody>
</table>

Critical Thinking

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Civic & Global Engagement

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Social & Scientific Inquiry

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Christianity & Contexts

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>44-47</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 200</td>
<td>Music, Art, Worship and Culture</td>
<td>3</td>
</tr>
</tbody>
</table>

Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CINE 271</td>
<td>Pro Tools Fundamentals I</td>
<td>3</td>
</tr>
<tr>
<td>CINE 301</td>
<td>Cinema Legal Environment</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours

56
### Music & Worship (B.S.) - Cinematic Arts - Resident

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CINE 302</td>
<td>Story Analysis</td>
<td>3</td>
</tr>
<tr>
<td>CINE 304</td>
<td>Production</td>
<td>3</td>
</tr>
<tr>
<td>CINE 305</td>
<td>Editing</td>
<td>3</td>
</tr>
<tr>
<td>CINE 355</td>
<td>Documentary Audio Production</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>18</strong></td>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Free Electives</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Choose 0-2 credit hours of Free Electives</td>
<td>0-2</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>0-2</strong></td>
</tr>
</tbody>
</table>

### Applied Music Studies (Primary Instrument - 6 Hours)

*Students must choose Voice, Piano or Guitar/Strings/Brass/Woodwind/Percussion as their Primary Instrument.*

#### Voice Primary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 121</td>
<td>Voice (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 221</td>
<td>Voice Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 222</td>
<td>Voice Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 321</td>
<td>Voice (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 322</td>
<td>Voice (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 421</td>
<td>Voice (Senior)</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

#### Piano Primary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 141</td>
<td>Private Piano (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 241</td>
<td>Private Piano Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 242</td>
<td>Private Piano Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 341</td>
<td>Private Piano (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 342</td>
<td>Private Piano (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 441</td>
<td>Private Piano Senior</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

#### Guitar/Strings/Brass/Woodwind/Percussion Primary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 251</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 252</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 351</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Junior</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 352</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Junior</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 451</td>
<td>Guitar, Strings, Brass, Woodwinds Percussion (Senior)</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

### Applied Music Studies (Secondary Instrument – 4 Hours)

*Students choosing Voice Primary will take Piano or Guitar as the Secondary Instrument. Students selecting Piano, Guitar, or Guitar/Strings/Brass/Percussion as their Primary Instrument must take Voice as the Secondary Instrument.*

#### Voice Secondary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 120</td>
<td>Group Voice I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 220</td>
<td>Group Voice II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 320</td>
<td>Group Voice III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 420</td>
<td>Group Voice IV</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>4</strong></td>
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</tbody>
</table>

#### Piano Secondary

*Recommended for students whose primary is not piano*

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 112</td>
<td>Group Piano II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 243</td>
<td>Group Piano III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 244</td>
<td>Group Piano IV</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 345</td>
<td>Group Piano V</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>4</strong></td>
</tr>
</tbody>
</table>

#### Guitar Secondary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 150</td>
<td>Group Guitar I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 250</td>
<td>Group Guitar II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 350</td>
<td>Group Guitar III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 450</td>
<td>Group Guitar IV</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>4</strong></td>
</tr>
</tbody>
</table>

#### Strings/Brass/Woodwind/String/Percussion Secondary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 152</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 251</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 252</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>4</strong></td>
</tr>
</tbody>
</table>

### Additional Major Requirements

- Keyboard Proficiency Exam
- Freshman Promotional Jury
- Sophomore Performance Review
- Attendance at 32 approved concerts and recitals

*All applicable prerequisites must be met*

### Graduation Requirements

- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
**Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**CSER** All requirements must be satisfied before a degree will be awarded

## Music & Worship (B.S.) - Pastoral Leadership - Resident

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundation Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td>0-3</td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking Elective</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social &amp; Scientific Inquiry</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>44-47</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

2 All students must pass the Computer Assessment OR complete applicable INFT course

3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

### Major Requirements

#### Major Foundational Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 200</td>
<td>Music, Art, Worship and Culture</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 313</td>
<td>History of Music and Worship</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Music Literature Elective</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>6</td>
</tr>
</tbody>
</table>

1 Course may fulfill select general education requirements

2 Choose one course from the following: MUSC 213 Survey of Popular and Jazz Literature Music (3 c.h.), MUSC 314 Music in World Cultures (3 c.h.), or MUSC 371 Survey of Songwriting Literature (3 c.h.)

#### Major Core

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 105</td>
<td>Harmonic Practices and Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 106</td>
<td>Harmonic Practices and Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 107</td>
<td>Musicianship I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 108</td>
<td>Musicianship II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 201</td>
<td>Creative Worship</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 202</td>
<td>Old and New Testament Music and Worship</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 203</td>
<td>Commercial Music Theory and Harmonic Practices</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 207</td>
<td>Musicianship III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 218</td>
<td>Fundamentals of Music Production and Audio</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 302</td>
<td>Commercial Music Techniques for Worship</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 315</td>
<td>Basic Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 323</td>
<td>Leadership, Philosophy, Music and Organization</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 396</td>
<td>Junior Artist or Worship Program</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 423</td>
<td>Congregational Contextualization and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 496</td>
<td>Senior Artist or Worship Program</td>
<td>1</td>
</tr>
</tbody>
</table>

#### Practical Internships

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 394</td>
<td>Practicum I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 395</td>
<td>Practicum II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 499</td>
<td>Internship</td>
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</table>

#### Ensemble

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 178</td>
<td>The Worship Choir I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 189</td>
<td>Celebration Choir</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 289</td>
<td>The Worship Choir II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 289</td>
<td>The Worship Choir II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 389</td>
<td>The Worship Choir III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 389</td>
<td>The Worship Choir III</td>
<td>1</td>
</tr>
</tbody>
</table>

#### Applied Music Studies: Primary Instrument (Refer to chart)

Choose six credit hours of Applied Music Studies - Primary Instrument courses

#### Applied Music Studies: Secondary Instrument (Refer to chart)

Choose four credit hours of Applied Music Studies - Secondary Instrument courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>56</td>
</tr>
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</table>
### Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PLED 201</td>
<td>Foundation to Pastoral Leadership</td>
<td>3</td>
</tr>
<tr>
<td>PLED 301</td>
<td>Family Ministry in the Church</td>
<td>3</td>
</tr>
<tr>
<td>PLED 302</td>
<td>Staff Management and Relations in Pastoral Leadership</td>
<td>3</td>
</tr>
<tr>
<td>PLED 350</td>
<td>Pastoral Duties</td>
<td>3</td>
</tr>
<tr>
<td>PLED 351</td>
<td>Church Assimilation and Development</td>
<td>3</td>
</tr>
<tr>
<td>PLED 421</td>
<td>Homiletics I</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

### Free Electives

Choose 0-2 credit hours of Free Electives

**Total Hours** 0-2

### Applied Music Studies (Primary Instrument – 6 Hours)

*Students must choose Voice, Piano or Guitar/Strings/Brass/Woodwinds/Percussion as their Primary Instrument.*

#### Voice Primary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 121</td>
<td>Voice (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 221</td>
<td>Voice Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 222</td>
<td>Voice Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 321</td>
<td>Voice (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 322</td>
<td>Voice (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 421</td>
<td>Voice (Senior)</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

#### Piano Primary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 141</td>
<td>Private Piano (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 241</td>
<td>Private Piano Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 242</td>
<td>Private Piano Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 341</td>
<td>Private Piano (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 342</td>
<td>Private Piano (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 441</td>
<td>Private Piano Senior</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

#### Guitar/Strings/Brass/Woodwind/Percussion Primary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 251</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 252</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 351</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Junior</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 352</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Junior</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 451</td>
<td>Guitar, Strings, Brass, Woodwinds Percussion (Senior)</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>6</strong></td>
</tr>
</tbody>
</table>

### Applied Music Studies (Secondary Instrument – 4 Hours)

*Students choosing Voice Primary will take Piano or Guitar as the Secondary Instrument. Students selecting Piano, Guitar, or Guitar/Strings/Brass/Woodwinds/Percussion as the Primary Instrument must take Voice as the Secondary Instrument.*

#### Voice Secondary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 120</td>
<td>Group Voice I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 220</td>
<td>Group Voice II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 320</td>
<td>Group Voice III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 420</td>
<td>Group Voice IV</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>4</strong></td>
</tr>
</tbody>
</table>

#### Piano Secondary

Recommended for students whose primary is not piano

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 112</td>
<td>Group Piano II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 243</td>
<td>Group Piano III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 244</td>
<td>Group Piano IV</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 345</td>
<td>Group Piano V</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>4</strong></td>
</tr>
</tbody>
</table>

#### Guitar Secondary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 150</td>
<td>Group Guitar I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 250</td>
<td>Group Guitar II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 350</td>
<td>Group Guitar III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 450</td>
<td>Group Guitar IV</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>4</strong></td>
</tr>
</tbody>
</table>

#### Strings/Brass/Woodwind/String/Percussion Secondary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 152</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 251</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 252</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>4</strong></td>
</tr>
</tbody>
</table>

### Additional Major Requirements

- Keyboard Proficiency Exam
- Freshman Promotional Jury
- Sophomore Performance Review
- Attendance at 32 approved concerts and recitals

*All applicable prerequisites must be met*

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- **120** Total hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
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### General Education/Foundation Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td>0-3</td>
<td></td>
</tr>
</tbody>
</table>

**Critical Thinking**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>3</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Civic & Global Engagement**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Social & Scientific Inquiry**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Science Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**Christianity & Contexts**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>2</td>
</tr>
</tbody>
</table>

**Total Hours** 44-47

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements
2. All students must pass the Computer Assessment OR complete applicable INFT course

### Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 200</td>
<td>Music, Art, Worship and Culture</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 313</td>
<td>History of Music and Worship</td>
<td>3</td>
</tr>
<tr>
<td>Music Literature Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

1. Course may fulfill select general education requirements
2. Choose one course from the following: MUSC 213 Survey of Popular and Jazz Literature Music (3 c.h.), MUSC 314 Music in World Cultures (3 c.h.), or MUSC 371 Survey of Songwriting Literature (3 c.h.)

**Major Core**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 105</td>
<td>Harmonic Practices and Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 106</td>
<td>Harmonic Practices and Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 107</td>
<td>Musicianship I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 108</td>
<td>Musicianship II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 201</td>
<td>Creative Worship</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 202</td>
<td>Old and New Testament Music and Worship</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 203</td>
<td>Commercial Music Theory and Harmonic Practices I</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 207</td>
<td>Musicianship III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 218</td>
<td>Fundamentals of Music Production and Audio Engineering</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 302</td>
<td>Commercial Music Techniques for Worship</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 315</td>
<td>Basic Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 323</td>
<td>Leadership, Philosophy, Music and Organization</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 396</td>
<td>Junior Artist or Worship Program</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 423</td>
<td>Congregational Contextualization and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 496</td>
<td>Senior Artist or Worship Program</td>
<td>1</td>
</tr>
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</table>

**Practical Internships**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 394</td>
<td>Practicum I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 395</td>
<td>Practicum II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 499</td>
<td>Internship</td>
<td>3</td>
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</table>

**Ensemble**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 178</td>
<td>The Worship Choir I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 189</td>
<td>Celebration Choir</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 289</td>
<td>The Worship Choir II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 289</td>
<td>The Worship Choir II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 389</td>
<td>The Worship Choir III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 389</td>
<td>The Worship Choir III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 389</td>
<td>The Worship Choir III</td>
<td>1</td>
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</tbody>
</table>

**Applied Music Studies: Primary Instrument (Refer to chart)**
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Choose six credit hours of Applied Music Studies - Primary Instrument courses</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td><strong>Applied Music Studies: Secondary Instrument (Refer to chart)</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Choose four credit hours of Applied Music Studies - Secondary Instrument courses</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>56</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Free Electives</td>
<td>8-20</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>8-20</td>
</tr>
</tbody>
</table>

### Applied Music Studies (Primary Instrument – 6 Hours)

Students must choose Voice, Piano or Guitar/Strings/Brass/Woodwind/Percussion as their Primary Instrument.

#### Voice Primary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 121</td>
<td>Voice (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 221</td>
<td>Voice Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 222</td>
<td>Voice Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 321</td>
<td>Voice (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 322</td>
<td>Voice (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 421</td>
<td>Voice (Senior)</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

#### Piano Primary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 141</td>
<td>Private Piano (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 241</td>
<td>Private Piano Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 242</td>
<td>Private Piano Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 341</td>
<td>Private Piano (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 342</td>
<td>Private Piano (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 441</td>
<td>Private Piano Senior</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

#### Guitar/Strings/Brass/Woodwind/Percussion Primary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 251</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 252</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 351</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Junior</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 352</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Junior</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 451</td>
<td>Guitar, Strings, Brass, Woodwinds Percussion (Senior)</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

### Applied Music Studies (Secondary Instrument – 4 Hours)

Students choosing Voice Primary will take Piano or Guitar as the Secondary Instrument. Students selecting Piano, Guitar, or Guitar/Strings/Brass/Woodwinds/Percussion as the Primary Instrument must take Voice as the Secondary Instrument.

#### Voice Secondary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 120</td>
<td>Group Voice I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 220</td>
<td>Group Voice II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 320</td>
<td>Group Voice III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 420</td>
<td>Group Voice IV</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

#### Piano Secondary

Recommended for students whose primary is not piano

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 112</td>
<td>Group Piano II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 243</td>
<td>Group Piano III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 244</td>
<td>Group Piano IV</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 345</td>
<td>Group Piano V</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

#### Guitar Secondary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 150</td>
<td>Group Guitar I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 250</td>
<td>Group Guitar II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 350</td>
<td>Group Guitar III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 450</td>
<td>Group Guitar IV</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

#### Strings/Brass/Woodwind/String/Percussion Secondary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 152</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 251</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 252</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

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General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy</td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
<td></td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
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<td>0-3</td>
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<tr>
<td></td>
<td>Critical Thinking</td>
<td></td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
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<td></td>
<td>Critical Thinking Elective</td>
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<td></td>
<td>Civic &amp; Global Engagement</td>
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<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
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<td></td>
<td>Cultural Studies Elective</td>
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<tr>
<td></td>
<td>Social &amp; Scientific Inquiry</td>
<td></td>
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<tr>
<td>Natural Science Elective</td>
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<tr>
<td>Social Science Elective</td>
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<tr>
<td></td>
<td>Christianity &amp; Contexts</td>
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<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
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<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
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<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
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<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
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<tr>
<td></td>
<td>Total Hours</td>
<td>44-47</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course

Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Major Foundational Courses</td>
<td></td>
</tr>
<tr>
<td>MUSC 200</td>
<td>Music, Art, Worship and Culture</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 313</td>
<td>History of Music and Worship</td>
<td>3</td>
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<tr>
<td></td>
<td>Music Literature Elective</td>
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</table>

1 Course may fulfill select general education requirements
2 Choose one course from the following: MUSC 213 Survey of Popular and Jazz Literature Music (3 c.h.), MUSC 314 Music in World Cultures (3 c.h.), or MUSC 371 Survey of Songwriting Literature (3 c.h.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td></td>
<td>Major Core</td>
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<tr>
<td>MUSC 105</td>
<td>Harmonic Practices and Theory I</td>
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</tr>
<tr>
<td>MUSC 106</td>
<td>Harmonic Practices and Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 107</td>
<td>Musicianship I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 108</td>
<td>Musicianship II</td>
<td>1</td>
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<tr>
<td>MUSC 201</td>
<td>Creative Worship</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 202</td>
<td>Old and New Testament Music and Worship</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 203</td>
<td>Commercial Music Theory and Harmonic Practices</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 207</td>
<td>Musicianship III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 218</td>
<td>Fundamentals of Music Production and Audio Engineering</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 302</td>
<td>Commercial Music Techniques for Worship</td>
<td>3</td>
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<tr>
<td>MUSC 315</td>
<td>Basic Conducting</td>
<td>2</td>
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<tr>
<td>MUSC 323</td>
<td>Leadership, Philosophy, Music and Organization</td>
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<tr>
<td>MUSC 396</td>
<td>Junior Artist or Worship Program</td>
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<tr>
<td>MUSC 423</td>
<td>Congregational Contextualization and Leadership</td>
<td>3</td>
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<tr>
<td>MUSC 496</td>
<td>Senior Artist or Worship Program</td>
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Practical Internships

<table>
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<th>Hours</th>
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<tr>
<td>MUSC 394</td>
<td>Practicum I</td>
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<td>MUSC 395</td>
<td>Practicum II</td>
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<td>MUSC 499</td>
<td>Internship</td>
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Ensemble

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<th>Title</th>
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<tbody>
<tr>
<td>MUSC 178</td>
<td>The Worship Choir I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 189</td>
<td>Celebration Choir</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 289</td>
<td>The Worship Choir II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 289</td>
<td>The Worship Choir II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 289</td>
<td>The Worship Choir II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 389</td>
<td>The Worship Choir III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 389</td>
<td>The Worship Choir III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 389</td>
<td>The Worship Choir III</td>
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</tbody>
</table>

Applied Music Studies: Primary Instrument (Refer to chart)
### Applied Music Studies - Primary Instrument (6 Hours)

Students must choose Voice, Piano or Guitar/Strings/Brass/Woodwind/Percussion as their Primary Instrument.

**Voice Primary**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 121</td>
<td>Voice (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 221</td>
<td>Voice Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 222</td>
<td>Voice Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 321</td>
<td>Voice (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 322</td>
<td>Voice (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 421</td>
<td>Voice (Senior)</td>
<td>1</td>
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</tbody>
</table>

**Total Hours**

6

**Piano Primary**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 141</td>
<td>Private Piano (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 241</td>
<td>Private Piano Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 242</td>
<td>Private Piano Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 341</td>
<td>Private Piano (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 342</td>
<td>Private Piano (Junior)</td>
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</tr>
<tr>
<td>MUSC 441</td>
<td>Private Piano Senior</td>
<td>1</td>
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</tbody>
</table>

**Total Hours**

6

**Guitar Primary**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 251</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Hours**

6

### Applied Music Studies - Secondary Instrument (4 Hours)

Students choosing Voice Primary will take Piano or Guitar as the Secondary Instrument. Students selecting Piano, Guitar, or Guitar/Strings/Brass/Woodwinds/Percussion as the Primary Instrument must take Voice as the Secondary Instrument.

#### Voice Secondary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 120</td>
<td>Group Voice I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 220</td>
<td>Group Voice II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 320</td>
<td>Group Voice III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 420</td>
<td>Group Voice IV</td>
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</tr>
</tbody>
</table>

**Total Hours**

4

#### Piano Secondary

Recommended for students whose primary is not piano

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 112</td>
<td>Group Piano II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 243</td>
<td>Group Piano III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 244</td>
<td>Group Piano IV</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 345</td>
<td>Group Piano V</td>
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</table>

**Total Hours**

4

#### Guitar Secondary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 150</td>
<td>Group Guitar I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 250</td>
<td>Group Guitar II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 350</td>
<td>Group Guitar III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 450</td>
<td>Group Guitar IV</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Hours**

4

#### Strings/Brass/Woodwind/String/Percussion Secondary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 152</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 251</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 252</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
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</tr>
</tbody>
</table>

**Total Hours**

4
Additional Major Requirements
- Keyboard Proficiency Exam
- Freshman Promotional Jury
- Sophomore Performance Review
- Attendance at 32 approved concerts and recitals

All applicable prerequisites must be met.

Graduation Requirements
- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded.

Music & Worship (B.S.) - Women’s Leadership - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
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</table>

Technological Solutions & Quantitative Reasoning

<table>
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<th>Title</th>
<th>Hours</th>
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</thead>
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<td>UNIV 101</td>
<td>Foundational Skills</td>
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<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<td>Technology Competency</td>
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Critical Thinking

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
</tbody>
</table>

Civic & Global Engagement

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
<td></td>
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</table>

Social & Scientific Inquiry

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural Science Elective</td>
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</table>

Social Science Elective

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
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Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
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<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
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<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
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</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>44-47</td>
</tr>
</tbody>
</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived.

Major Foundational Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>MUSC 200</td>
<td>Music, Art, Worship and Culture</td>
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</tr>
<tr>
<td>MUSC 313</td>
<td>History of Music and Worship</td>
<td>3</td>
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<tr>
<td>Music Literature Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
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<td>9</td>
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</tbody>
</table>

1 Course may fulfill select general education requirements
2 Choose one course from the following: MUSC 213 Survey of Popular and Jazz Literature Music (3 c.h.), MUSC 314 Music in World Cultures (3 c.h.), or MUSC 371 Survey of Songwriting Literature (3 c.h.)
### Code | Title | Hours
--- | --- | ---
MUSC 189 | Celebration Choir | 1
MUSC 289 | The Worship Choir II | 1
MUSC 289 | The Worship Choir II | 1
MUSC 289 | The Worship Choir II | 1
MUSC 289 | The Worship Choir II | 1
MUSC 389 | The Worship Choir III | 1
MUSC 289 | The Worship Choir II | 1
MUSC 289 | The Worship Choir II | 1
MUSC 389 | The Worship Choir III | 1
MUSC 289 | The Worship Choir II | 1
Applied Music Studies: Primary Instrument (Refer to chart)
Choose six credit hours of Applied Music Studies - Primary Instrument courses | 6

### Code | Title | Hours
--- | --- | ---
MUSC 141 | Private Piano (Freshman) | 1
MUSC 241 | Private Piano Sophomore | 1
MUSC 242 | Private Piano Sophomore | 1
MUSC 341 | Private Piano (Junior) | 1
MUSC 342 | Private Piano (Junior) | 1

### Free Electives
Choose 0-5 credit hours of Free Electives | 0-5

### Code | Title | Hours
--- | --- | ---
CHMN 450 | Leadership and Management in Ministry | 3
WLED 220 | Survey of Women’s Ministries | 3
WLED 320 | Spiritual Formation and Development for Women in Leadership | 3
WLED 330 | The Role of Christian Women in Ministry | 3
WLED 387 | Methods of Teaching the Bible and Communication Skills for Women | 3

Total Hours: 15

### Applied Music Studies (Secondary Instrument – 4 Hours)

**Students choosing Voice Primary will take Piano or Guitar as the Secondary Instrument. Students selecting Piano, Guitar, or Guitar/Strings/Brass/Woodwinds/Percussion as the Primary Instrument must take Voice as the Secondary Instrument.**

#### Voice Secondary

### Code | Title | Hours
--- | --- | ---
MUSC 120 | Group Voice I | 1
MUSC 220 | Group Voice II | 1
MUSC 320 | Group Voice III | 1
MUSC 420 | Group Voice IV | 1

Total Hours: 4

#### Piano Secondary

Recommended for students whose primary is not piano

### Code | Title | Hours
--- | --- | ---
MUSC 112 | Group Piano II | 1
MUSC 243 | Group Piano III | 1
MUSC 244 | Group Piano IV | 1
MUSC 345 | Group Piano V | 1

Total Hours: 4

#### Guitar Secondary

### Code | Title | Hours
--- | --- | ---
MUSC 150 | Group Guitar I | 1
MUSC 250 | Group Guitar II | 1
MUSC 350 | Group Guitar III | 1
MUSC 450 | Group Guitar IV | 1

Total Hours: 4

#### Strings/Brass/Woodwind/String/Percussion Secondary

### Code | Title | Hours
--- | --- | ---
MUSC 151 | Guitar, Strings, Brass, Woodwinds, Percussion Freshman | 1

Total Hours: 6
**Code** | **Title** | **Hours**
---|---|---
MUSC 152 | Guitar, Strings, Brass, Woodwinds, Percussion | 1
Freshman |
MUSC 251 | Guitar, Strings, Brass, Woodwinds, Percussion | 1
Sophomore |
MUSC 252 | Guitar, Strings, Brass, Woodwinds, Percussion | 1
Sophomore |

**Additional Major Requirements**
- Keyboard Proficiency Exam
- Freshman Promotional Jury
- Sophomore Performance Review
- Attendance at 32 approved concerts and recitals

*All applicable prerequisites must be met*

**Graduation Requirements**
- **120** Total hours
- **2.0** Overall grade point average
- **30** Hours must be upper-level courses (300-400 level)
- **Grade of 'C'** Minimum required for all upper-level courses in the major
- **25%** Of major and cognate taken through Liberty University
- **30** Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- **CSER** All requirements must be satisfied before a degree will be awarded

---

**Music & Worship (B.S.) - Worship Technology (Audio) - Resident**

*Important:* This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
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<tr>
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<tr>
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<td></td>
<td>0-3</td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
</tbody>
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**Major Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 200</td>
<td>Music, Art, Worship and Culture</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 313</td>
<td>History of Music and Worship</td>
<td>3</td>
</tr>
<tr>
<td>MUSC Literature Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
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<td>9</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
</tr>
<tr>
<td>----------</td>
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<td>-------</td>
</tr>
<tr>
<td>MUSC 423</td>
<td>Congregational Contextualization and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 496</td>
<td>Senior Artist or Worship Program</td>
<td>1</td>
</tr>
</tbody>
</table>

**Practical Internships**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 394</td>
<td>Practicum I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 395</td>
<td>Practicum II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 499</td>
<td>Internship</td>
<td>3</td>
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</tbody>
</table>

**Ensemble**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 178</td>
<td>The Worship Choir I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 189</td>
<td>Celebration Choir</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 289</td>
<td>The Worship Choir II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 289</td>
<td>The Worship Choir II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 389</td>
<td>The Worship Choir III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 389</td>
<td>The Wine Choir IV</td>
<td>1</td>
</tr>
</tbody>
</table>

**Applied Music Studies: Primary Instrument (Refer to chart)**

Choose six credit hours of Applied Music Studies - Primary Instrument courses

**Applied Music Studies: Secondary Instrument (Refer to chart)**

Choose four credit hours of Applied Music Studies - Secondary Instrument courses

**Total Hours**: 56

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Digi 175</td>
<td>Fundamentals of Editing</td>
<td>3</td>
</tr>
<tr>
<td>Digi 224</td>
<td>Fundamentals of Audio Production</td>
<td>3</td>
</tr>
<tr>
<td>Digi 290</td>
<td>Post Production Sound Design</td>
<td>3</td>
</tr>
<tr>
<td>Digi 334</td>
<td>Intermediate Audio Production</td>
<td>3</td>
</tr>
<tr>
<td>Digi 337</td>
<td>Music Recording</td>
<td>3</td>
</tr>
<tr>
<td>Digi 474</td>
<td>Advanced Audio Production</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**: 18

**Free Electives**

Choose 0-2 credit hours of Free Electives

**Total Hours**: 0-2

**Applied Music Studies (Primary Instrument – 6 Hours)**

Students must choose Voice, Piano or Guitar/Strings/Brass/Woodwind/Percussion as their Primary Instrument.

**Voice Primary**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 121</td>
<td>Voice (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 221</td>
<td>Voice Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 222</td>
<td>Voice Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 321</td>
<td>Voice (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 322</td>
<td>Voice (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 421</td>
<td>Voice (Senior)</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Hours**: 6

**Guitar/Strings/Brass/Woodwind/Percussion Primary**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 251</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 252</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 351</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Junior</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 352</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Junior</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 451</td>
<td>Guitar, Strings, Brass, Woodwinds Percussion (Senior)</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Hours**: 6

**Applied Music Studies (Secondary Instrument – 4 Hours)**

Students choosing Voice Primary will take Piano or Guitar as the Secondary Instrument. Students selecting Piano, Guitar, or Guitar/Strings/Brass/Woodwinds/Percussion as the Primary Instrument must take Voice as the Secondary Instrument.

**Voice Secondary**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 120</td>
<td>Group Voice I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 220</td>
<td>Group Voice II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 320</td>
<td>Group Voice III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 420</td>
<td>Group Voice IV</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Hours**: 4

**Piano Secondary**

Recommended for students whose primary is not piano

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 112</td>
<td>Group Piano II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 243</td>
<td>Group Piano III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 244</td>
<td>Group Piano IV</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 345</td>
<td>Group Piano V</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Hours**: 4

**Guitar Secondary**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 150</td>
<td>Group Guitar I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 250</td>
<td>Group Guitar II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 350</td>
<td>Group Guitar III</td>
<td>1</td>
</tr>
</tbody>
</table>
Code | Title | Hours
--- | --- | ---
MUSC 450 | Group Guitar IV | 1

Total Hours 4

Strings/Brass/Woodwind/String/Percussion Secondary

Code | Title | Hours
--- | --- | ---
MUSC 151 | Guitar, Strings, Brass, Woodwinds, Percussion Freshman | 1
MUSC 152 | Guitar, Strings, Brass, Woodwinds, Percussion Freshman | 1
MUSC 251 | Guitar, Strings, Brass, Woodwinds, Percussion Sophomore | 1
MUSC 252 | Guitar, Strings, Brass, Woodwinds, Percussion Sophomore | 1

Total Hours 4

Additional Major Requirements
- Keyboard Proficiency Exam
- Freshman Promotional Jury
- Sophomore Performance Review
- Attendance at 32 approved concerts and recitals

All applicable prerequisites must be met

Graduation Requirements
- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of 'C' Minimum required for all upper-level courses in the major
- 25% Of major and concentration taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

Music & Worship (B.S.) - Youth Ministries - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
</tbody>
</table>

Communications Elective 3
Information Literacy Elective 3
Information Literacy Elective 3

Total Hours 44-47

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 200</td>
<td>Music, Art, Worship and Culture</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 313</td>
<td>History of Music and Worship</td>
<td>3</td>
</tr>
</tbody>
</table>

Music Literature Elective 1, 2

Total Hours 6

1 Course may fulfill select general education requirements
2 Choose one course from the following: MUSC 213 Survey of Popular and Jazz Literature Music (3 c.h.), MUSC 314 Music in World Cultures (3 c.h.), or MUSC 371 Survey of Songwriting Literature (3 c.h.)
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 203</td>
<td>Commercial Music Theory and Harmonic Practices I</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 207</td>
<td>Musicianship III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 218</td>
<td>Fundamentals of Music Production and Audio Engineering</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 302</td>
<td>Commercial Music Techniques for Worship</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 315</td>
<td>Basic Conducting</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 323</td>
<td>Leadership, Philosophy, Music and Organization</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 396</td>
<td>Junior Artist or Worship Program</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 423</td>
<td>Congregational Contextualization and Leadership</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 496</td>
<td>Senior Artist or Worship Program</td>
<td>1</td>
</tr>
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</table>

**Practical Internships**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 394</td>
<td>Practicum I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 395</td>
<td>Practicum II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 499</td>
<td>Internship</td>
<td>3</td>
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</table>

**Ensemble**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 178</td>
<td>The Worship Choir I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 189</td>
<td>Celebration Choir</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 289</td>
<td>The Worship Choir II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 289</td>
<td>The Worship Choir II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 289</td>
<td>The Worship Choir II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 389</td>
<td>The Worship Choir III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 389</td>
<td>The Worship Choir III</td>
<td>1</td>
</tr>
</tbody>
</table>

**Applied Music Studies: Primary Instrument (Refer to chart)**

Choose six credit hours of Applied Music Studies - Primary Instrument courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 251</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 351</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 451</td>
<td>Guitar, Strings, Brass, Woodwinds Percussion (Senior)</td>
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**Total Hours**

6

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHMN 201</td>
<td>Introduction to Church Ministries</td>
<td>3</td>
</tr>
<tr>
<td>YOUT 201</td>
<td>Survey of Youth Ministries</td>
<td>3</td>
</tr>
<tr>
<td>YOUT 220</td>
<td>Global Youth Culture</td>
<td>3</td>
</tr>
<tr>
<td>YOUT 310</td>
<td>Strategies for Student Outreach</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 120</td>
<td>Group Voice I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 220</td>
<td>Group Voice II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 320</td>
<td>Group Voice III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 420</td>
<td>Group Voice IV</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 121</td>
<td>Voice (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 221</td>
<td>Voice Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 222</td>
<td>Voice Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 321</td>
<td>Voice (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 322</td>
<td>Voice (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 421</td>
<td>Voice (Senior)</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Hours**

6

**Applied Music Studies (Secondary Instrument – 4 Hours)**

Students choosing Voice Primary will take Piano or Guitar as the Secondary Instrument. Students selecting Piano, Guitar, or Guitar/Strings/Brass/Woodwinds/Percussion as the Primary Instrument must take Voice as the Secondary Instrument.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 141</td>
<td>Private Piano (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 241</td>
<td>Private Piano Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 341</td>
<td>Private Piano (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 342</td>
<td>Private Piano (Junior)</td>
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</tr>
<tr>
<td>MUSC 441</td>
<td>Private Piano Senior</td>
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</tr>
</tbody>
</table>

**Total Hours**

6

**Applied Music Studies (Primary Instrument – 6 Hours)**

Students must choose Voice, Piano or Guitar/Strings/Brass/Woodwind/Percussion as their Primary Instrument.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 120</td>
<td>Group Voice I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 220</td>
<td>Group Voice II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 320</td>
<td>Group Voice III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 420</td>
<td>Group Voice IV</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Hours**

4

1 Choose one course from the following: YOUT 340 Current Issues in Youth Ministry (3 c.h.), YOUT 370 Managing the Christian Youth Organization (3 c.h.), or YOUT 380 Ministering to Adolescents in Crisis (3 c.h.)
Piano Secondary
Recommended for students whose primary is not piano

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 112</td>
<td>Group Piano II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 243</td>
<td>Group Piano III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 244</td>
<td>Group Piano IV</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 345</td>
<td>Group Piano V</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Hours 4

Guitar Secondary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 150</td>
<td>Group Guitar I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 250</td>
<td>Group Guitar II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 350</td>
<td>Group Guitar III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 450</td>
<td>Group Guitar IV</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Hours 4

Strings/Brass/Woodwind/String/Percussion Secondary

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 152</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 251</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 252</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Hours 4

Additional Major Requirements
- Keyboard Proficiency Exam
- Freshman Promotional Jury
- Sophomore Performance Review
- Attendance at 32 approved concerts and recitals

All applicable prerequisites must be met

Graduation Requirements
- 120 Total hours
- 2.0 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- Grade of ‘C’ Minimum required for all upper-level courses in the major
- 25% Of major and cognate taken through Liberty University
- 30 Hours must be completed through Liberty University
- Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- CSER All requirements must be satisfied before a degree will be awarded

The B.M. in Worship Leadership affords Liberty University students opportunity to examine the impact of worship on the evangelical culture. Students study worship and its application to music in a hands-on environment and through praxis education experience. Application is further made to 21st century worship pedagogy through studies in contemporary improvisation, contextualization, leadership principles and cultural analysis.

Program Learning Outcomes
The student will be able to:
- Demonstrate technical fluency, expressiveness, style, and professionalism in musical performance.
- Apply broad based knowledge of music through research in the areas of music history, music theory, and music literature.
- Develop contextually based worship strategies.
- Analyze leadership characteristics within musical contexts.

Program of Study
Delivery Format: Residential Only
- Worship Leadership (B.M.) - Resident (p. 713)

Career Opportunities
- Choir director
- Musician
- Praise team member/recording artist
- Songwriter
- Worship leader

Worship Leadership (B.M.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
</tr>
<tr>
<td>Communications Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
<td>1</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td>Technology Competency</td>
<td></td>
<td>0-3</td>
</tr>
<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
</tbody>
</table>

Worship Leadership Major (B.M.)

Purpose
Over the centuries, the study of worship and its impact on culture has been an important part of musical, historical and sociological analysis.
Worship Leadership (B.M.) - Resident

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social &amp; Scientific Inquiry</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Christianity &amp; Contexts</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>BIBL 105 Old Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>BIBL 110 New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>THEO 201 Theology Survey I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>THEO 202 Theology Survey II</td>
<td>2</td>
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</table>

Total Hours: 41-44

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) & EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) & THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Major Foundational Courses</td>
<td></td>
</tr>
<tr>
<td></td>
<td>MUSC 200 Music, Art, Worship and Culture</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Music Literature Elective</td>
<td>1,2</td>
</tr>
</tbody>
</table>

Total Hours: 6

1 Course may fulfill select general education requirements.
2 Choose one course from the following: MUSC 213 Survey of Popular and Jazz Literature Music (3 c.h.), MUSC 314 Music in World Cultures (3 c.h.), or MUSC 371 Survey of Songwriting Literature (3 c.h.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Applied Music Studies (Primary Instrument - 12 hours)</td>
<td></td>
</tr>
</tbody>
</table>

Students must choose Voice, Piano or Guitar/Strings/Brass/Woodwinds/Percussion as their Primary Instrument.

**Voice Primary**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MUSC 121 Voice (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>MUSC 122 Voice (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>MUSC 221 Voice Sophomore</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>MUSC 222 Voice Sophomore</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>MUSC 321 Voice (Junior)</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>MUSC 322 Voice (Junior)</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>MUSC 421 Voice (Senior)</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>MUSC 422 Voice (Senior)</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Hours: 12

**Piano Primary**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>MUSC 141 Private Piano (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>MUSC 142 Private Piano (Freshman)</td>
<td>1</td>
</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
</tr>
<tr>
<td>--------</td>
<td>------------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>MUSC 241</td>
<td>Private Piano Sophomore</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 242</td>
<td>Private Piano Sophomore</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 341</td>
<td>Private Piano (Junior)</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 342</td>
<td>Private Piano (Junior)</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 441</td>
<td>Private Piano Senior</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 442</td>
<td>Private Piano Senior</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

**Guitar/Strings/Brass/Woodwinds/Percussion Primary**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 152</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 251</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 252</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 351</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Junior</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 352</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Junior</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 451</td>
<td>Guitar, Strings, Brass, Woodwinds Percussion (Senior)</td>
<td>2</td>
</tr>
<tr>
<td>MUSC 452</td>
<td>Guitar, Strings, Brass, Woodwinds Percussion (Senior)</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

**Applied Music Studies (Secondary Instrument - 3 hours)**

*Students choosing Voice Primary will take Piano, Guitar, or Guitar/Strings/Brass/Woodwinds/Percussion as the Secondary Instrument. Students selecting Piano, Guitar, or Guitar/Strings/Brass/Woodwinds/ Percussion as the Primary Instrument must take Voice as the Secondary Instrument.*

**Voice Secondary**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 120</td>
<td>Group Voice I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 220</td>
<td>Group Voice II</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 320</td>
<td>Group Voice III</td>
<td>1</td>
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<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>3</strong></td>
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</tbody>
</table>

**Piano Secondary**

Recommend for students whose primary is not piano

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 243</td>
<td>Group Piano III</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 244</td>
<td>Group Piano IV</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 345</td>
<td>Group Piano V</td>
<td>1</td>
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<tr>
<td></td>
<td><strong>Total Hours</strong></td>
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</table>

**Guitar Secondary**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 150</td>
<td>Group Guitar I</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 250</td>
<td>Group Guitar II</td>
<td>1</td>
</tr>
</tbody>
</table>

**Strings/Brass/Woodwinds/Percussion Secondary**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUSC 151</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 152</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Freshman</td>
<td>1</td>
</tr>
<tr>
<td>MUSC 251</td>
<td>Guitar, Strings, Brass, Woodwinds, Percussion Sophomore</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>3</strong></td>
</tr>
</tbody>
</table>

**Additional Major Requirements**

- Keyboard Proficiency Exam
- Freshman Promotional Jury
- Sophomore Performance Review
- Attendance at 32 approved concerts and recitals

**All applicable prerequisites must be met**

**Graduation Requirements**

- **129 Total hours**
- **2.0 Overall grade point average**
- **32.25 Hours must be upper-level courses (300-0400 level)**
- **Grade of 'C' Minimum required for all upper-level courses in the major**
- **25% Of major taken through Liberty University**
- **32.25 Hours must be completed through Liberty University**
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
- **CSER** All requirements must be satisfied before a degree will be awarded

**Worship Studies Major (B.S.)**

**Purpose**

The purpose of the BS in Worship Studies is to train and equip worship practitioners for the evangelical community. This is accomplished through curricula development, local church ministry, and empirical research.

**Program Learning Outcomes**

The student will be able to:

- Build a personal philosophy of worship based on theological principles.
- Develop worship strategies based on an evaluation of various ministry contexts.
- Evaluate various scenarios within the diverse evangelical community and make application to the worship leader’s roles.
- Articulate historical developments that have led to the current application of worship in the evangelical community.
Program of Study
Delivery Format: Online Only
• Worship Studies (B.S.) - Online (p. 716)

Career Opportunities
• Choir director
• Minister of music
• Missionary
• Professor
• Vocational worship leader
• Worship pastor

Worship Studies (B.S.) - Online
Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
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<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>Math Elective</td>
<td>3</td>
</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
<td>4</td>
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<tr>
<td></td>
<td>Critical Thinking Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
<td>4</td>
</tr>
<tr>
<td>THEO 104</td>
<td>Introduction to Theology Survey</td>
<td>4</td>
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</table>

Total Hours 39-42

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>WRSP 101</td>
<td>Introduction to Worship Studies</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 102</td>
<td>Introduction to Creative Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 201</td>
<td>Old and New Testament Principles of Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 320</td>
<td>History and Philosophy of Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 421</td>
<td>Congregational Ministry</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 321</td>
<td>Principles of Worship Leadership</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 410</td>
<td>The Mission and Mandate for Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 420</td>
<td>A Biblical Model for 21st Century Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 430</td>
<td>Building Relationships through Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 440</td>
<td>Strategies for Worship Leading</td>
<td>3</td>
</tr>
<tr>
<td>WMUS 103</td>
<td>Basic Music Skills for Worship Leading</td>
<td>3</td>
</tr>
<tr>
<td>WMUS 303</td>
<td>Dynamics of Worship Leading</td>
<td>3</td>
</tr>
<tr>
<td>WMUS 315</td>
<td>Basic Conducting for the Worship Leader</td>
<td>3</td>
</tr>
<tr>
<td>WMUS 400</td>
<td>Tools, Techniques and Literature for Worship</td>
<td>3</td>
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</tbody>
</table>

Total Hours 42

Free Electives
Choose 36-39 credit hours of Free Electives 36-39

Graduation Requirements
• 120 Total hours
• 2.0 Overall grade point average
• 30 Hours must be upper-level courses (300-400 level)
• Grade of ‘C’ Minimum required for all upper-level courses in the major
• 25% Of major taken through Liberty University
• 30 Hours must be completed through Liberty University
• Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Michael W. Smith (MWS) Center for Commercial Music
The mission of the new Michael W. Smith (MWS) Center for Commercial Music is to train competent, proficient marketplace musicians to serve as commercial music industry practitioners.

There are three primary goals:
1. Liberty University School of Music will be recognized as a major center for musical excellence for the music industry and the #1 choice for training and equipping of professionals for the music industry!
2. And for LUSOM to penetrate the market and expand the brand at the least possible cost with resources available.
3. Liberty University is one of the leading universities in America for digital streaming of education.

Yet the university streams ZERO music. With the establishment of this center, what we have done in education we can now do in music. The idea is that within the next 5 years, every song used on this campus - virtual or residential, for any purpose, will be owned and published by the School of Music!

School of Nursing

Administration
Dean, School of Nursing
Associate Professor of Nursing

Diane C. Bridge, R.N., B.S.N., M.S.N., Ed.D.
Administrative Dean, School of Nursing Online Programs
Associate Professor of Nursing

Sharon J. Kopis, R.N., B.S.N., M.S., Ed.D., CNE, FNP-C
Chair, DNP/APRN Programs
Professor of Nursing

Kathryn Miller, R.N., B.S.N., M.S.N., DNP, CNE, CHSE
Executive Director, Clinical Affairs
Associate Professor of Nursing

Chair, Residential BSN Program
Associate Professor of Nursing

Elizabeth Whorley, R.N., Ph.D., CNE
Chair of Online Undergraduate and Graduate Nursing Programs
Associate Professor of Nursing

Program Directors
A listing of program directors can be viewed at http://www.liberty.edu/programdirectors.

Research Intensive Courses
All research intensive courses are listed online at https://www.liberty.edu/academics/qualityenhancement/index.cfm?PID=32835.

Purpose
The purpose of the Liberty University School of Nursing is to prepare registered nurses and advanced practice registered nurses, who are committed to Christian ethical standards and view nursing as a ministry of caring, to care for patients, families, communities as well as to educate and to lead. The nursing curriculum is built upon a foundation from the arts, sciences, and the Bible, and focuses on the use of the nursing process to guide the acquisition of nursing knowledge, build strong clinical skills, and develop the foundation necessary for a sound practice. Graduates are skilled at using the science of nursing, as well as the art of nursing, to positively impact individuals and communities. Built upon a strong legacy, the School of Nursing has five Foundational Stones, which serve to focus faculty and students. These Foundational Stones include: Ethics- Nurses must act within both Biblical and professional ethical standards, Research/Scholarship- Nurses must continue to build the nursing body of research and disseminate gained knowledge, Compassion- Nurses must act with compassion as this helps to build trusting relationships improving the shared experience, Excellence- Nurses must provide excellent patient care as well as practice in excellence whatever their sub-specialty, and Future- Nurses must look to the future to guide decision-making to improve healthcare, patient outcomes, and the profession of nursing.

Programs
- Dual Degree Program (p. 721)
- Nursing Major (B.S.N.) (p. 722)
- Nursing Major (R.N. to B.S.N.) (p. 726)

Faculty
A
Akers, Shanna; B.S., M.S.N., M.S.N., Ed.D., Ed.S.
Title: Professor of Nursing
B.S. - Virginia Commonwealth University, M.S.N. - University of Phoenix, M.S.N. - University of Phoenix, Ed.D. - Liberty University, Ed.S. - Liberty University

Ange, Tara; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University, M.S.N. - Liberty University

Atkins, Sylvia; B.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University

Ayodeji, Motunrayo; B.S.N.
Title: Adjunct Faculty
B.S.N. - Wilmington University

B
Bailey, Kiley; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - Virginia Commonwealth University, M.S.N. - Virginia Commonwealth University

Barbee, Kristen; B.S.N., M.S.N., Ph.D.
Title: Adjunct Faculty
B.S.N. - Gardner-Webb University, M.S.N. - East Carolina University, Ph.D. - University of North Carolina at Greensboro

Barnett, Susan; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University, M.S.N. - University of Phoenix

Bridge, Diane; B.S., M.S.N., Ed.D., Ed.S.
Title: Online Dean, School of Nursing

C
Carmody, Kelly; A.A.S., B.S.N., M.S.N.
Title: Adjunct Faculty
A.A.S. - Jefferson College of Health Sciences, B.S.N. - Liberty University, M.S.N. - Liberty University

Cash, Brittney; B.S.
Title: Adjunct Faculty
B.S. - Liberty University
Chambers, Anita; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University, M.S.N. - Grand Canyon University

Clark, Jessica; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - American Sentinel University, M.S.N. - Chamberlain University in Addison

Clarke, Mary Lynn; B.S.N., M.S.N., Ed.D.
Title: Associate Professor of Nursing
B.S.N. - Liberty University, M.S.N. - Liberty University, Ed.D. - Liberty University

Crouch, Katelyn; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University, M.S.N. - Liberty University

Davis, Lindsay; B.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University

Defilippis, Stephanie; B.S., B.S.N.
Title: Adjunct Faculty
B.S. - Liberty University, B.S.N. - Liberty University

Dixon, Audrey; B.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University

Dodrill, Courtney; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University, M.S.N. - Vanderbilt University

Dominie, Lori; B.S.N., M.S.N.
Title: Assistant Professor of Nursing
B.S.N. - University of Virginia, M.S.N. - Liberty University

Drohn, Lucinda; A.B.A., B.S., M.S.N.
Title: Assistant Professor of Nursing
ABA - Cleary University, B.S. - Liberty University, M.S.N. - University of Texas Health Science Center at Houston

Eaton, Grace; B.S.N.
Title: Adjunct Faculty
B.S.N. - Union University

Ewers, Anne; M.S.N.
Title: Adjunct Faculty
M.S.N. - Walden University

Firebaugh, Kim; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - Radford University, M.S.N. - Walden University

Fox, Darcy; B.S.N.
Title: Adjunct Faculty
B.S.N. - Pensacola Christian College

G

Gazan, Lisa; B.S.N., M.S.N.
Title: Assistant Professor of Nursing
B.S.N. - Eastern Michigan University, M.S.N. - Indiana Wesleyan University

Gilbert, Leigh; B.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University

Gillenwater, Amelia; B.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University

Goodrich, Cynthia; B.S., M.S., Ed.D.
Title: Professor of Nursing
B.S. - Russell Sage College, M.S. - University of Virginia, Ed.D. - Argosy University-Sarasota

Gradel, Dale; B.S.N., M.S.N., Ed.D.
Title: Adjunct Faculty
B.S.N. - SUNY Stony Brook University, M.S.N. - SUNY Stony Brook University, Ed.D. - Walden University

Gray, Katherine; B.S., B.S.N.
Title: Adjunct Faculty
B.S. - Liberty University, B.S.N. - Liberty University

Green, Elizabeth; B.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University

Greene, Carrie; B.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University

Gregory, Linda; B.S.N., M.S.N.
Title: Assistant Professor of Nursing
B.S.N. - Liberty University, M.S.N. - University of Virginia

H

Harker, Emilee; B.S.N., M.S.N.
Title: Assistant Professor of Nursing
B.S.N. - Radford University, M.S.N. - Duke University

Harvey, Carol; B.S.N., M.S.N.
Title: Assistant Professor of Nursing
B.S.N. - Valparaiso University, M.S.N. - Liberty University

Harvey, Jerry; B.S.N., M.S.N., Ed.D., Ed.S.
Title: Associate Professor of Nursing
B.S.N. - University of Southern in Mississippi, M.S.N. - Wright State University in Dayton, Ed.D. - Liberty University, Ed.S. - Liberty University

Henderson, Brenda; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University, M.S.N. - Liberty University

Highton, Mary; B.S.N., M.S.N., D.N.P.
Title: Associate Professor of Nursing
B.S.N. - Liberty University, M.S.N. - Liberty University, D.N.P. - Old Dominion University

Houghton, Aimee; B.A.S., B.S.N., M.S.N.
Title: Instructor of Nursing
Hughes, Sarah; B.S.N., M.S.N.
**Title:** Adjunct Faculty
B.S.N. - Liberty University, M.S.N. - Liberty University

Humphreys, Heather; B.S.N., M.S.N., D.N.P.
**Title:** Associate Professor
B.S.N. - Liberty University, M.S.N. - Liberty University, D.N.P. - Eastern Kentucky University

J
Jessee, Brenda; B.S.N., M.S.N., M.S.N., D.N.P.
**Title:** Assistant Professor
B.S.N. - East Tennessee State University, M.S.N. - East Tennessee State University, M.S.N. - University of Virginia, D.N.P. - Old Dominion University

Joseph, Rachel; B.S.N., M.S.N., Ph.D.
**Title:** Associate Professor Nursing
B.S.N. - University of Kerala, M.S.N. - Wilmington University, Ph.D. - Duquesne University

K
Kay, Catherine; B.S.N., M.S.N., Ph.D.
**Title:** Adjunct Faculty
B.S.N. - George Mason University, M.S.N. - University of Virginia, Ph.D. - Touro University International

Kennedy, Tonia; B.S.N., M.S.N., Ed.D.
**Title:** Associate Professor of Nursing
B.S.N. - Liberty University, M.S.N. - Liberty University, Ed.D. - Argosy University-Phoenix

Kilian, Nina; B.S.N.
**Title:** Adjunct Faculty
B.S.N. - Liberty University

L
Lakes, Kristin; B.S.N., M.S.N.
**Title:** Adjunct Faculty
B.S.N. - Liberty University, M.S.N. - Liberty University

Lakes, Rachel; B.S.N.
**Title:** Graduate Teaching Assistant
B.S.N. - Liberty University

Lambert, Bichundo; B.S., M.S.
**Title:** Adjunct Faculty
B.S. - Western Governors University, M.S. - Liberty University

Latshaw, Elizabeth; B.S.N.
**Title:** Adjunct Faculty
B.S.N. - Liberty University

Lee, Jessica; B.S.N., M.S.N.
**Title:** Adjunct Faculty
B.S.N. - Liberty University, M.S.N. - Liberty University

Lutz, Katelyn; B.S.N., M.S.N.
**Title:** Adjunct Faculty
B.S.N. - Liberty University, M.S.N. - Walden University

M
Marshall, Nicole; B.S.N.
**Title:** Adjunct Faculty
B.S.N. - Liberty University

Martin, Hadassah; B.S.N.
**Title:** Adjunct Faculty
B.S.N. - Liberty University

Martin, Kristi; B.S.N., M.S.N.
**Title:** Adjunct Faculty
B.S.N. - University of Lynchburg, M.S.N. - Jefferson College of Health Sciences

McCraw, Sydney; B.S.N., M.S.N.
**Title:** Clinical Instructor
B.S.N. - Liberty University, M.S.N. - Liberty University

Miller, Kathry; B.S.N., M.S.N., D.N.P.
**Title:** Executive Director of Clinical Affairs
B.S.N. - Liberty University, M.S.N. - Liberty University, D.N.P. - Liberty University

Morris, Rachel; B.S.N.
**Title:** Adjunct Faculty
B.S.N. - Liberty University

Oakley, Kristen; B.S.N., M.S.N.
**Title:** Instructor of Nursing
B.S.N. - Liberty University, M.S.N. - Liberty University

Page, Terri; B.S.N., M.S.N., D.N.P., Ed.S.
**Title:** Adjunct Faculty
B.S.N. - Liberty University, M.S.N. - University of Virginia, D.N.P. - Liberty University, Ed.S. - Liberty University

Patterson, Ruth; B.S.N., M.S.N.
**Title:** Adjunct Faculty
B.S.N. - University of Windsor, M.S.N. - University of Colorado Anschutz Medical Campus

Paulus, Keith; A.A.S., B.S., M.S.N.
**Title:** Assistant Professor
A.A.S. - Northern Virginia Community College-Annandale, B.S. - Regents College, M.S.N. - Liberty University

Pemberton, Mary; B.A., B.S.
**Title:** Adjunct Faculty
B.A. - Virginia Commonwealth University, B.S. - Jefferson College of Health Sciences

Pemberton, Rebekah; B.S.N.
**Title:** Adjunct Faculty
B.S.N. - Liberty University

Poole, Elizabeth; B.S.N.
**Title:** Adjunct Faculty
B.S.N. - Liberty University
Prichard, Sue; A.A.S., M.S.N.
Title: Adjunct Faculty
A.A.S. - Kentucky Community and Technical College, M.S.N. - Walden University

R
Ranson, Crystal; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - University of Virginia, M.S.N. - University of Virginia

Rasberry, Tamra; B.S.N., M.S., Ph.D.
Title: Associate Professor of Nursing
B.S.N. - Liberty University, M.S. - University of Virginia, Ph.D. - Liberty University

Rawlins, Brandi; B.S.N., M.S.N.
Title: Instructor
B.S.N. - Liberty University, M.S.N. - Liberty University

Rivera, Katherine; B.S.N., M.S.N., D.N.P.
Title: Associate Professor
B.S.N. - SUNY College at Brockport, M.S.N. - Liberty University, D.N.P. - Liberty University

Robertson, Allison; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - Grambling State University, M.S.N. - Northwestern State University

Rothwell, Ronni; B.S., M.S.N., D.N.P.
Title: Adjunct Faculty
B.S. - University of Lynchburg, M.S.N. - Walden University, D.N.P. - Liberty University

S
Scott, Ragan; B.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University

Simpson, Deidra; B.S., D.Pharm.
Title: Associate Professor of Nursing
B.S. - University of Kentucky, D.Pharm. - University of Kentucky

Smith, Sarah; B.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University

Steele, Julie; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University, M.S.N. - Liberty University

Stover, Sarah; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - West Virginia University, M.S.N. - Liberty University

T
Talton, Jennifer; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University, M.S.N. - Liberty University

Taylor, Stacy; B.S., B.S., M.S.N.
Title: Assistant Professor of Nursing
B.S. - University of Lynchburg, B.S. - University of Lynchburg, M.S.N. - Liberty University

Thompson, Kenneth; D.Pharm.
Title: Associate Professor of Nursing
D.Pharm. - University of Nebraska Medical Center

Todd, Dena; B.S.N., M.S.N.
Title: Instructor, Residential BSN Programs
B.S.N. - University of Kentucky, M.S.N. - Liberty University

Tordoff, Sandra; B.S., M.N.
Title: Adjunct Faculty
B.S. - Old Dominion University, MN - Liberty University

Turner, Tracey; B.S.N., M.S.N., Ed.D., Ed.S.
Title: Associate Professor
B.S.N. - University of Virginia, M.S.N. - University of Virginia, Ed.D. - Liberty University, Ed.S. - Liberty University

V
Van Gorp, Honor; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University, M.S.N. - Liberty University

Vance, Jordan; B.S.N., D.N.P.
Title: Adjunct Faculty
B.S.N. - Liberty University, D.N.P. - Liberty University

Vasioutovitch, Heather; B.S.N., D.N.P.
Title: Adjunct Faculty
B.S.N. - Liberty University, D.N.P. - Liberty University

Vest, Carrie; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University, M.S.N. - Liberty University

W
Washburn, Donna; B.S.N., M.S.N., D.N.P.
Title: Instructor
B.S.N. - Liberty University, M.S.N. - Liberty University, D.N.P. - Liberty University

Weaver, Klara; B.S., B.S.N.
Title: Adjunct Faculty
B.S. - Liberty University, B.S.N. - Liberty University

Wells, Tiffany; B.S.N., M.S.N.
Title: Instructor of Nursing BSN Program
B.S.N. - Radford University, M.S.N. - Liberty University

Whorley, Elizabeth; B.S.N., M.S.N., Ph.D.
Title: Associate Professor
B.S.N. - Liberty University, M.S.N. - Liberty University, Ph.D. - Nova Southeastern University

Witt, Angela; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University, M.S.N. - Liberty University

Woody, Dana; B.S., M.S.N., D.N.P.
Title: Associate Professor of Nursing
10. The gate course in the RN-BSN program in NURS 492 Advanced Concepts of Nursing Practice (3 c.h.) is a competitive process. Admission to the Bachelor of Science in Nursing (BSN) and a Master of Science in Nursing (M.S.N.) for RNs: Post-Licensure and Master of Science in Nursing (M.S.N.)

**Purpose**
The RN-BSN-MSN program will sharpen students' knowledge, skills, and abilities as they manage in the capacity of a healthcare professional.

**Program Specific Admission Requirements**
Admission to the Bachelor of Science in Nursing (BSN) and a Master of Science in Nursing (MSN) program is a competitive process.

Admission standards for RN-BSN-MSN include:

1. Students must have earned a diploma or an Associate Degree in Nursing through an NLN/ACEN or CCNE accredited nursing program.
2. Current and Active Registered Nurse license.
3. Documentation of the ability to meet the Essential Attributes of Nursing.
4. Students admitted to the RN-BSN-MSN program with less than a 3.0 GPA will be required to follow the academic standing policy (p. 30) in the undergraduate catalog.
5. Students must earn a grade of B- or above in each of the MSN courses (NURS 500 Research (3 c.h.) & NURS 503 Managing Population Health (3 c.h.)). Earning a grade of C in any of the two MSN courses means the student must reapply to take the corresponding RN to BSN course (NURS 225 Pre-licensure Research in Nursing (3 c.h.) & NURS 445 Pre-licensure Population Health (3 c.h.)) before the student may repeat the graduate-level course. If a grade of D or below is earned in any of the two MSN transition courses, the student is no longer in the RN to BSN to MSN track, but may choose to remain in the RN to BSN track.
6. Prior to taking NURS 500 Research (3 c.h.), the student must successfully complete an undergraduate statistics course with a grade of C or above.
7. Progression to the MSN program following BSN completion is dependent upon earning a grade of B- or higher in all graduate courses.
8. Students earning a C or below in 500-level courses are no longer eligible to continue in the RN to BSN to MSN track, but will be eligible for a BSN degree when all requirements are met.
9. Students in the RN to BSN to MSN track must maintain a GPA of 3.0 or higher. RN to BSN to MSN track students with GPA’s between 2.0 and 2.9 will be admitted on caution, but should maintain a current GPA of 3.0 or higher. If the student is unable to maintain this GPA, he or she may remain in the RN to BSN track if meeting RN to BSN progression policies.
10. The gate course in the RN-BSN program in NURS 492 Advanced Concepts of Nursing Practice (3 c.h.). This course must be completed prior to taking any 500 or 600 level nursing class, except for NURS 500 Research (3 c.h.) and NURS 503 Managing Population Health (3 c.h.).
11. NURS 220 Advanced Nursing Communication (3 c.h.) is the entry nursing course. Students will be informed that this is their chance to transfer to the dual degree, afterwards, the students will not be eligible to transition into the dual degree program.
12. UG pre-reqs should be completed by NURS 492 Advanced Concepts of Nursing Practice (3 c.h.).
13. MSN requirements will lead for admission and graduation.
14. After completing NURS 492 Advanced Concepts of Nursing Practice (3 c.h.), progression policies of the Graduate School apply.

**Program Learning Outcomes**
The student will be able to:

- View nursing as a ministry of demonstrating Christ’s love to hurting people of all religions, creeds, and cultures;
- Provide and coordinate nursing care for individuals, families, and groups within the community;
- Utilize critical thinking/problem solving skills in determining nursing interventions and applying therapeutic skills;
- Demonstrate leadership skills in collaboration with clients, other professionals and groups within the community for the purpose of promoting, maintaining, and restoring health;
- Apply a personal and professional Christian value system, based on biblical principles, to ethical issues related to the practice of professional nursing; and
- Value the need for ongoing personal and professional development through both formal and informal learning experiences.
- Foster professional level competencies in writing, oral communication, and computer literacy.
- Integrate research and scholarship into advanced nursing practice (AACN/CCNE I, IV, NLN 7, ANA-Admin. 10, 13, 15).
- Influence nursing practice by integrating policy criteria and advocacy skills (AACN/CCNE VI, NLN 8, ANA-Admin. 16).
- Employ quality improvement, safety standards, and outcomes management to support best practices in nursing (AACN/CCNE III, IX, NLN 6, ANA-Admin. 7).
- Collaborate with members of interprofessional teams to promote culturally competent population health care and clinical prevention in a variety of settings (AACN/CCNE VII, VIII, ANA-Admin. 5b, 10, 11).
- Utilize innovative health care technologies in a variety of practice settings (AACN/CCNE V, NLN 1, ANA-Admin. 14).
- Apply Christian Worldview and ethical decision making to Advanced Nursing Practice (LU mission, AACN/CCNE IX, NLN 6, ANA-Admin. 12).
- Demonstrate leadership in a variety of professional practice and educational settings (AACN/CCNE II, IX, NLN 5, 8, ANA-Admin. 3, 15).

**Community Health Concentration**
The student will be able to:

- Evaluate how various organizations, positions and roles contribute to carrying out public health's core functions and essential services (ANA Public Health I, II, III IV, V).
- Apply principles derived from the basic public health sciences to planning, implementing and evaluating public health interventions,
disaster preparedness, and emergency response activities (ANA Public Health V, VI, VII).

Health Policy Concentration
The student will be able to:
• Evaluate the role of political actors in the analysis, formation and implementation of health policy and the impact of law and regulation on health policy (ANA Social Policy Statement, ANA Standards of Nursing Practice).
• Analyze specific health policy decisions and related issues that shape the organization, finances, and implementation of healthcare services and delivery systems (ANA Social Policy Statement, ANA Standards of Nursing Practice).

Nursing Administration Concentration
The student will be able to:
• Demonstrate consultation and collaboration with interdisciplinary teams to direct healthcare systems delivery of nursing services and professional practice (ANA-Admin. 5c, 11, 10).
• Provide healthcare systems management utilizing the nursing process to perform strategic planning, fiscal and resource management and evaluation of outcomes (ANA-Admin. 1-6, 14).
• Utilize evidence to create a culture of safety and quality based on nursing values, advocacy, current nursing practice, legal ethical and regulatory compliance (ANA-Admin. 7, 8, 9, 12)

Nurse Educator Concentration
The student will be able to:
• Design nursing curricula that reflects student learning needs, innovative teaching strategies, assessment and evaluation of learning outcomes that support a positive learning environment (NLN competencies 3 and 4).
• Construct a learning environment based on educational theory and evidence-based practice which promotes individual learner needs (NLN competency 1).
• Demonstrated the knowledge, skills, and abilities in creating a learning environment that supports individual goals and diverse student needs (NLN competency 2).

Nursing Informatics Concentration
The student will be able to:
• Design nursing informatics solutions to reach a community need, resolve a healthcare issue, or improve an outcome in the healthcare setting (ANA-Nursing Inform. 1,4,5).
• Collaborate with key stakeholders in the healthcare setting to create strategies for informatics solutions (ANA-Nursing Inform. 6, 11, 13).
• Synthesize available data, information, evidence, and knowledge to create a culture of safety and quality based on legal, ethical, and regulatory compliance (ANA-Nursing Inform. 1, 7, 10, 15).

Programs of Study
Delivery Format: Online Only
• Nursing for RNs: Post Licensure & Master of Science in Nursing: Community Health (B.S.N. to M.S.N.) - Online
• Nursing for RNs: Post Licensure & Master of Science in Nursing: Health Policy (B.S.N. to M.S.N.) - Online
• Nursing for RNs: Post Licensure & Master of Science in Nursing: Nurse Educator (B.S.N. to M.S.N.) - Online
• Nursing for RNs: Post Licensure & Master of Science in Nursing: Nursing Administration (B.S.N. to M.S.N) - Online
• Nursing for RNs: Post Licensure & Master of Science in Nursing: Nursing Informatics (B.S.N. to M.S.N.) - Online

See the graduate catalog for Programs of Study and Expenses and Financial Policy information.

Career Opportunities
• Director of Nursing
• Head Nurse
• Nursing Instructor

Nursing for RNs: Post Licensure & Master of Science in Nursing: Nursing Informatics (B.S.N. to M.S.N.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Changes to this degree are pending for the 2020-2021 academic year. If there are further questions, please reach out to the School of Nursing.

Nursing Major (B.S.N.)

Program Learning Outcomes
The student will be able to:
• View nursing as a ministry of demonstrating Christ’s love to hurting people of all religions, creeds, and cultures.
• Provide and coordinate nursing care for individuals, families and groups within the community.
• Utilize critical thinking/problem solving skills/evidenced base practice in determining nursing interventions and applying therapeutic skills.
• Demonstrate leadership skills in collaboration with clients, other professionals and groups within the community for the purpose of promoting, maintaining, and restoring health.
• Apply a personal and professional Christian value system, based on biblical principles, to ethical issues related to the practice of professional nursing.
• Value the need for ongoing personal and professional development through both formal and informal learning experiences.
• Foster professional level competencies in writing and communication and computer literacy.
Accreditation and Licensure

The bachelor of science in nursing program, at Liberty University School of Nursing is accredited by the
Commission on Collegiate Nursing Education
655 K Street, NW, Suite 750
Washington, DC 20001
(202) 887-6791

This degree is approved by the Virginia State Board of Nursing.

Application to the School of Nursing

A prospective student applies for candidacy to the nursing major when all prerequisite classes have been successfully completed or are in progress. Applicants are considered for candidacy to the nursing major following enrollment and successful completion of the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 107</td>
<td>Essentials of General and Organic Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 213</td>
<td>Human Anatomy and Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>&amp; BIOL 214</td>
<td>Human Anatomy and Physiology I Lab</td>
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<tr>
<td>BIOL 215</td>
<td>Human Anatomy and Physiology II</td>
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<tr>
<td>&amp; BIOL 216</td>
<td>Human Anatomy and Physiology II Lab</td>
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<tr>
<td>NURS 101</td>
<td>Introduction to Nursing</td>
<td>1</td>
</tr>
<tr>
<td>NURS 105</td>
<td>Medical Terminology</td>
<td>1</td>
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<tr>
<td>NURS 115</td>
<td>Pre-licensure Pathophysiology</td>
<td>3</td>
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</table>

Students must complete BIOL 213 Human Anatomy and Physiology I (3 c.h.)/BIOL 214 Human Anatomy and Physiology I Lab (1 c.h.), BIOL 215 Human Anatomy and Physiology II (3 c.h.)/BIOL 216 Human Anatomy and Physiology II Lab (1 c.h.), CHEM 107 Essentials of General and Organic Chemistry (4 c.h.), NURS 101 Introduction to Nursing (1 c.h.), NURS 105 Medical Terminology (1 c.h.) and NURS 115 Pre-licensure Pathophysiology (3 c.h.) with grades of “C” or better, (grades of “A” or “B” in science course are preferred) and have a minimum cumulative GPA of 3.00 for fall and spring admission and 3.25 for summer admission. A personal interview with a nursing faculty member may also be required. The faculty reserves the right to refuse admission into the program. Acceptance by Liberty University does not guarantee acceptance into the nursing major.

Retention and Progression

Policies related to retention and progression are outlined in the annual Liberty University Nursing Student Handbook.

Clinical Prerequisites

Each student must secure uniforms, immunizations, urine drug screen, background check, and current American Heart Association CPR certification prior to the first clinical experience.

Transportation

Nursing students are responsible for transportation to and from clinical settings. Car pools are encouraged as a means of defraying transportation costs for the individual student.

Physical Examination

A physical examination including a urine drug screen, TB test, Rubella Titer, documentation of Hepatitis B vaccinations, and all childhood immunizations is required prior to the first day of class. Additional requirements may be determined by assigned clinical partner sites.

Accelerated Program

An accelerated summer program is available for students who have already completed one to two years of college work before deciding to enter the nursing major. Students who meet the admission criteria can finish the nursing requirements in two years.

Certificate Programs

Senior level students have an opportunity to specialize in a specific field of nursing by participating in one of four certificate programs:

- Adult Critical Care Nursing
- Maternal-Child Nursing
- Medical Surgical Nursing
- Cross Cultural Nursing

Selected students complete extra classes and clinical experiences so that they are able to enter the workplace with a broader knowledge base and more highly developed clinical skills than other new graduates.

Advanced Placement

Registered nurses and licensed practical nurses may obtain advanced placement by applying to the RN track of the program. A registered nurse student is a nurse who:

1. Has graduated from an accredited program leading to an associate’s degree or a hospital diploma;
2. Had three months of nursing practice as a registered nurse within the past five years or completion of a refresher course before the senior year; and
3. Has been admitted to Liberty University.

Programs of Study

Delivery Format: Residential Only

- Nursing: Pre-Licensure (B.S.N.) - Global Studies - Resident (p. 724)
- Nursing: Pre-Licensure (B.S.N.) - Resident (p. 725)

Career Opportunities

Hospital Nursing

- Critical Care
- Emergency Department
- Flight Nurse
- Medical
- Obstetrics
- Oncology
- Orthopedics
- Out Patient Surgery
- Pediatrics
- Rehabilitation
- Surgical

Community Nursing

- Home Health
- Missionary Nursing
• Occupational Health
• Red Cross
• Outpatient Clinics
• Physician's Office
• Public Health

Armed Services
• Air Force
• Army
• Navy

With Additional Education
• Clinical Nurse Specialist
• Nurse Anesthetist
• Nurse Educator
• Nurse Practitioner

Nursing: Pre-Licensure (B.S.N.) - Global Studies - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<tr>
<td>INQR 101</td>
<td>Inquiry</td>
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<tr>
<td>Communications Elective</td>
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<tr>
<td>Information Literacy Elective</td>
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<td>Technology Competency</td>
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<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
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<td>Math Elective</td>
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<tr>
<td>Technology Competency</td>
<td></td>
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</table>

Critical Thinking

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<th>Hours</th>
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<tr>
<td>RLGN 105</td>
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<td>2</td>
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<tr>
<td>RSCH 201</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>Critical Thinking Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Civic & Global Engagement

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<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
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<td>Cultural Studies Elective</td>
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Social & Scientific Inquiry

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<tr>
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<tbody>
<tr>
<td>Natural Science Elective</td>
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<tr>
<td>Social Science Elective</td>
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Christianity & Contexts

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<tr>
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<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
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<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
<td>3</td>
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</table>

Total Hours 44-47

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 All students must pass the Computer Assessment OR complete applicable INFT course
3 Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

Major Requirements

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>BIOL 203</td>
<td>Introductory Microbiology</td>
<td>1,2</td>
</tr>
<tr>
<td>BIOL 213</td>
<td>Human Anatomy and Physiology I</td>
<td>1,2</td>
</tr>
<tr>
<td>BIOL 214</td>
<td>Human Anatomy and Physiology I Lab</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 215</td>
<td>Human Anatomy and Physiology II</td>
<td>1,2</td>
</tr>
<tr>
<td>BIOL 216</td>
<td>Human Anatomy and Physiology II Lab</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 107</td>
<td>Essentials of General and Organic Chemistry</td>
<td>1,2</td>
</tr>
<tr>
<td>MATH 201</td>
<td>Introduction to Probability and Statistics</td>
<td>1,2</td>
</tr>
<tr>
<td>PHIL 380</td>
<td>Biomedical Ethics</td>
<td>1,2</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>General Psychology</td>
<td>1,2</td>
</tr>
<tr>
<td>PSYC 210</td>
<td>Developmental Psychology</td>
<td>1,2</td>
</tr>
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</table>

Total Hours 28

1 Course may fulfill select general education requirements
2 Minimum grade of "C" required

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<thead>
<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>HLTH 330</td>
<td>Human Nutrition</td>
<td>3</td>
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<tr>
<td>NURS 104</td>
<td>Introduction to Nursing and Medical Terminology</td>
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<tr>
<td>NURS 115</td>
<td>Pre-licensure Pathophysiology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 200</td>
<td>Nursing Process Application</td>
<td>2</td>
</tr>
<tr>
<td>NURS 210</td>
<td>Pre-licensure Health Assessment</td>
<td>3</td>
</tr>
<tr>
<td>NURS 221</td>
<td>Fundamentals in Nursing</td>
<td>4</td>
</tr>
<tr>
<td>NURS 225</td>
<td>Pre-licensure Research in Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS 301</td>
<td>Strategies for Adult Health Care I</td>
<td>5</td>
</tr>
<tr>
<td>NURS 302</td>
<td>Strategies for Adult Health Care II</td>
<td>5</td>
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<tr>
<td>NURS 305</td>
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<td>NURS 306</td>
<td>Pharmacology II</td>
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<td>NURS 354</td>
<td>Nursing Care of the Childbearing Family Lecture</td>
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<td>NURS 355</td>
<td>Nursing Care of Children Lecture</td>
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<td>NURS 356</td>
<td>Nursing Care of the Childbearing Family Clinical</td>
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<td>NURS 357</td>
<td>Nursing Care of Children Clinical</td>
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<tr>
<td>NURS 441</td>
<td>Pre-licensure Strategies for Community Health Nursing Lecture</td>
<td>3</td>
</tr>
<tr>
<td>NURS 442</td>
<td>Pre-licensure Strategies for Community Health Nursing Clinical</td>
<td>1</td>
</tr>
</tbody>
</table>
NURS 445 Pre-licensure Population Health 3
NURS 451 Strategies for Mental Health Care 3
NURS 460 Advanced Strategies for Adult Health Care 4
NURS 490 Leadership/Management in Nursing 5
NURS Elective 1,2 3

Total Hours 67

Choose from the following courses: NURS 316 Global Health Nursing Field Experience (3 c.h.), NURS 415 Cross-Cultural Nursing (3 c.h.), NURS 416 Preceptorship in Nursing (3 c.h.), NURS 417 Crisis Nursing (3 c.h.), NURS 419 Strategies for End of Life Care (3 c.h.), NURS 420 Comprehensive Pain Management (3 c.h.), NURS 464 Advanced Medical Surgical Nursing (3 c.h.), NURS 465 Advanced Strategies for the Critically Ill (3 c.h.), or NURS 466 Advanced Critical Care II (3 c.h.)

NURS 415 Cross-Cultural Nursing (3 c.h.) is strongly recommended

GLST 200 Introduction to Global Studies 3
GLST 220 Intercultural Communication and Engagement 3
GLST 290 Cultural Anthropology 3
Global Studies Elective 1 3

Total Hours 12

Choose NURS 316 Global Health Nursing Field Experience (3 c.h.) or a 300-400 level GLST course not already required in the major

All applicable prerequisites must be met

Graduation Requirements

• 138 total hours
• 2.0 Overall grade point average
• 34.5 Hours must be upper-level courses (300-400 level)
• Grade of ‘C’ Minimum required for all upper-level courses in the major
• 50% Of major taken through Liberty University
• 34.5 Hours must be completed through Liberty University
• Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
• CSER All requirements must be satisfied before a degree will be awarded

Nursing: Pre-Licensure (B.S.N.) - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BIOL 203</td>
<td>Introductory Microbiology 1,2</td>
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<tr>
<td>BIOL 213</td>
<td>Human Anatomy and Physiology I 1,2</td>
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<tr>
<td>BIOL 214</td>
<td>Human Anatomy and Physiology I Lab 1,2</td>
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<td>BIOL 215</td>
<td>Human Anatomy and Physiology II 1,2</td>
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<td>BIOL 216</td>
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<td>CHEM 107</td>
<td>Essentials of General and Organic Chemistry 1,2</td>
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<tr>
<td>MATH 201</td>
<td>Introduction to Probability and Statistics 1,2</td>
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<td>PHIL 380</td>
<td>Biomedical Ethics 1,2</td>
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<tr>
<td>PSYC 101</td>
<td>General Psychology 1,2</td>
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<tr>
<td>PSYC 210</td>
<td>Developmental Psychology 1,2</td>
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</table>

Total Hours 28
Nursing Major (R.N. to B.S.N.)

Purpose

The purpose of the Liberty University School of Nursing R.N. to B.S.N. program is to prepare baccalaureate level nurses who are committed to Christian ethical standards and view nursing as a ministry of caring based on theoretical frameworks. The nursing curriculum is built upon a foundation from the arts, sciences, and the Bible, and focuses on the use of the nursing process to guide the acquisition of nursing knowledge, build strong clinical skills, and develop the foundation necessary for professional practice.

Accreditation and Licensure

The bachelor of science in nursing degree at Liberty University is accredited by the Commission on Collegiate Nursing Education.

Program Specific Admission Procedures

• All policies and procedures as stated in the current Liberty University Catalog apply unless otherwise stated.
• Students who are admitted into the RN to BSN program must first meet certain prerequisites before they may begin registration for nursing classes. Admission requirements are listed below.
  • Liberty University Online Application
  • Active and current RN licensure in state of residence (copy of licensure document)
  • Students must have earned a diploma or an Associate Degree in Nursing through an NLN/ACEN or CCNE accredited nursing program.
  • Students must have earned a diploma or an Associate Degree in Nursing through an NLN/ACEN or CCNE accredited nursing program.
  • Ability to meet essential attributes requirements

Upon acceptance into the program and United States RN licensure verification, 39 hours of advanced credit will automatically be applied toward students’ Bachelor of Science in Nursing. See the RN to BSN degree plan for additional course information.

Program Learning Outcomes

The student will be able to:

• View nursing as a ministry of demonstrating Christ’s love to hurting people of all religions, creeds, and cultures;
• Provide and coordinate nursing care for individuals, families and groups within the community;
• Utilize critical thinking/problem solving skills in determining nursing interventions and applying therapeutic skills;
• Demonstrate leadership skills in collaboration with clients, other professionals and groups within the community for the purpose of promoting, maintaining, and restoring health;
• Apply a personal and professional Christian value system, based on biblical principles, to ethical issues related to the practice of professional nursing; and
• Value the need for ongoing personal and professional development through both formal and informal learning experiences.

Graduation Requirements

• 126 total hours
• 2.0 Overall grade point average
• 31.5 Hours must be upper-level courses (300-400 level)
• Grade of "C" Minimum required for all upper-level courses in the major
• 50% Of major taken through Liberty University
• 31.5 Hours must be completed through Liberty University
• Grad App Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
• CSER All requirements must be satisfied before a degree will be awarded

All applicable prerequisites must be met

Nursing Major (R.N. to B.S.N.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>HLTH 330</td>
<td>Human Nutrition</td>
<td>3</td>
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<td>NURS 104</td>
<td>Introduction to Nursing and Medical Terminology</td>
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<td>NURS 115</td>
<td>Pre-licensure Pathophysiology</td>
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<td>NURS 200</td>
<td>Nursing Process Application</td>
<td>2</td>
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<td>NURS 210</td>
<td>Pre-licensure Health Assessment</td>
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<td>NURS 221</td>
<td>Fundamentals in Nursing</td>
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<td>NURS 225</td>
<td>Pre-licensure Research in Nursing</td>
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<tr>
<td>NURS 301</td>
<td>Strategies for Adult Health Care I</td>
<td>5</td>
</tr>
<tr>
<td>NURS 302</td>
<td>Strategies for Adult Health Care II</td>
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<td>NURS 305</td>
<td>Pharmacology</td>
<td>3</td>
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<tr>
<td>NURS 306</td>
<td>Pharmacology II</td>
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<tr>
<td>NURS 355</td>
<td>Nursing Care of Children Lecture</td>
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<td>Nursing Care of the Childbearing Family Clinical</td>
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<td>NURS 415</td>
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<td>NURS 442</td>
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<td>NURS 445</td>
<td>Pre-licensure Population Health</td>
<td>3</td>
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<tr>
<td>NURS 451</td>
<td>Strategies for Mental Health Care</td>
<td>3</td>
</tr>
<tr>
<td>NURS 460</td>
<td>Advanced Strategies for Adult Health Care</td>
<td>4</td>
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<td>NURS 490</td>
<td>Leadership/Management in Nursing</td>
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<td>NURS Elective</td>
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<td>Total Hours</td>
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</table>

1 Course may fulfill select general education requirements
2 Minimum grade of "C" required
• Foster professional level competencies in writing, oral communication, and computer literacy.

Programs of Study

Delivery Format: Online Only

• Nursing for RNs Post Licensure (B.S.N.) - Online (p. 727)
• Nursing for RNs Post Licensure (B.S.N.) – Global Studies - Online (p. 728)

Career Opportunities

R.N. to B.S.N.

• Long-Term Care Agencies
• Nursing Research
• Staff Nursing
• Hospital Nursing

Global Studies

• International Health
• Long-Term Care Agencies
• Nursing Research
• Staff Nursing
• Hospital Nursing

Nursing for RNs Post Licensure (B.S.N.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundational Skills Requirements

<table>
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<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td>Communication &amp; Information Literacy 1</td>
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<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
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<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
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<td></td>
<td>Information Literacy Elective</td>
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<tr>
<td></td>
<td>Technological Solutions &amp; Quantitative Reasoning 1</td>
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<tr>
<td>UNIV 104</td>
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<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<tr>
<td>Critical Thinking 1</td>
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<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview 2</td>
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<td>Critical Thinking Elective</td>
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<tr>
<td>Civic &amp; Global Engagement 1</td>
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<tr>
<td>Cultural Studies Elective</td>
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<tr>
<td>Social &amp; Scientific Inquiry 1</td>
<td></td>
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<tr>
<td>Natural Science Elective</td>
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<td>Social Science Elective</td>
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<tr>
<td>Christianity &amp; Contexts 1</td>
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<td>BIBL 104</td>
<td>Survey of Old and New Testament</td>
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<tr>
<td></td>
<td>THEO 104 Introduction to Theology Survey 2</td>
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<td>39-42</td>
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</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements
2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>BIOL 204</td>
<td>Microbiology for Nursing Professionals 1,2</td>
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<td>BIOL 213</td>
<td>Human Anatomy and Physiology I 1,2,3</td>
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<tr>
<td>BIOL 214</td>
<td>Human Anatomy and Physiology I Lab 1,2,3</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 215</td>
<td>Human Anatomy and Physiology II 1,2,3</td>
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</tr>
<tr>
<td>BIOL 216</td>
<td>Human Anatomy and Physiology II Lab 1,2,3</td>
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<tr>
<td>CHEM 108</td>
<td>Chemistry for Nursing Professionals 1,2</td>
<td>4</td>
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<td>MATH 202</td>
<td>Professional Statistics 1,2</td>
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<td>PHIL 380</td>
<td>Biomedical Ethics 1,2</td>
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<td>PSYC 101</td>
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<td>PSYC 210</td>
<td>Developmental Psychology 1,2</td>
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</table>

1 Course may fulfill select general education requirements
2 Minimum grade of “C” is required
3 Prior Learning Assessment (PLA) Credit will be given for BIOL 213 Human Anatomy and Physiology I (3 c.h.), BIOL 214 Human Anatomy and Physiology I Lab (1 c.h.), BIOL 215 Human Anatomy and Physiology II (3 c.h.), and BIOL 216 Human Anatomy and Physiology II Lab (1 c.h.) for RN students with a current & active Nursing License

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>NURS 105</td>
<td>Medical Terminology 1</td>
<td>1</td>
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<tr>
<td>NURS 211</td>
<td>Post-Licensure Health Assessment 2</td>
<td>3</td>
</tr>
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<td>NURS 215</td>
<td>Post-licensure Pathophysiology 2</td>
<td>3</td>
</tr>
<tr>
<td>NURS 220</td>
<td>Advanced Nursing Communication 3</td>
<td>3</td>
</tr>
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<td>NURS 221</td>
<td>Fundamentals in Nursing 1</td>
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</tr>
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<td>NURS 226</td>
<td>Post-Licensure Research in Nursing</td>
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</tr>
<tr>
<td>NURS 301</td>
<td>Strategies for Adult Health Care 1</td>
<td>5</td>
</tr>
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<td>NURS 302</td>
<td>Strategies for Adult Health Care II 1</td>
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<td>NURS 305</td>
<td>Pharmacology 1</td>
<td>2</td>
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<tr>
<td>NURS 306</td>
<td>Pharmacology II 1</td>
<td>2</td>
</tr>
<tr>
<td>NURS 325</td>
<td>Nursing Concepts</td>
<td>3</td>
</tr>
<tr>
<td>NURS 352</td>
<td>Caring for the Childbearing Family 1</td>
<td>4</td>
</tr>
<tr>
<td>NURS 353</td>
<td>Caring for the Childbearing Family II 1</td>
<td>4</td>
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<tr>
<td>NURS 440</td>
<td>Post-licensure Strategies for Community Health Care</td>
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<td>NURS 446</td>
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<tr>
<td>NURS 460</td>
<td>Advanced Strategies for Adult Health Care 1</td>
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</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
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<tr>
<td>NURS 489</td>
<td>Leadership in Nursing</td>
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<td>NURS 491</td>
<td>Nursing Management</td>
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<td>NURS 492</td>
<td>Advanced Concepts of Nursing Practice</td>
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</table>

1. These courses will be satisfied automatically for RNs
2. Minimum grade of “C” is required
3. NURS 220 Advanced Nursing Communication (3 c.h.) requires a background check as a course assignment and must be taken as the first Nursing course to help set a foundation for the remaining Nursing coursework

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td><strong>Free Electives</strong></td>
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<tr>
<td></td>
<td>Choose 0-4 credit hours of Free Electives</td>
<td>0-4</td>
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<tr>
<td></td>
<td><strong>Total Hours</strong></td>
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</tbody>
</table>

All applicable prerequisites must be met

**Graduation Requirements**

- 120 total hours
- 2.5 Overall grade point average
- 30 Hours must be upper-level courses (300-400 level)
- **Grade of C** Minimum required for all upper-level courses in the major
- 49% of Major taken through Liberty University
- 30 Hours must be completed through Liberty University
- **Grad App** Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Nursing for RNs Post Licensure (B.S.N.) – Global Studies - Online**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**General Education/Foundational Skills Requirements**

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td></td>
<td><strong>Communication &amp; Information Literacy</strong> 1</td>
<td></td>
</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Technological Solutions &amp; Quantitative Reasoning</strong> 1</td>
<td></td>
</tr>
<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td>Math Elective</td>
<td>MATH 114 or higher</td>
<td>3</td>
</tr>
<tr>
<td><strong>Critical Thinking</strong> 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview 2</td>
<td>4</td>
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<tr>
<td></td>
<td>Critical Thinking Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Civic &amp; Global Engagement</strong> 1</td>
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</table>

**Major Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td></td>
<td><strong>Major Foundational Courses</strong></td>
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</tr>
<tr>
<td>BIOL 204</td>
<td>Microbiology for Nursing Professionals 1,2</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 213</td>
<td>Human Anatomy and Physiology I 1,2,3</td>
<td>3</td>
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<tr>
<td>BIOL 214</td>
<td>Human Anatomy and Physiology I Lab 1,2,3</td>
<td>1</td>
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<tr>
<td>BIOL 215</td>
<td>Human Anatomy and Physiology II 1,2,3</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 216</td>
<td>Human Anatomy and Physiology II Lab 1,2,3</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 108</td>
<td>Chemistry for Nursing Professionals 1,2</td>
<td>4</td>
</tr>
<tr>
<td>MATH 202</td>
<td>Professional Statistics 1,2</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 380</td>
<td>Biomedical Ethics 1,2</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>General Psychology 1,2</td>
<td>3</td>
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<tr>
<td>PSYC 210</td>
<td>Developmental Psychology 1,2</td>
<td>3</td>
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<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>28</strong></td>
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</tbody>
</table>

1. Course may fulfill select general education requirements
2. Minimum grade of “C” is required
3. Prior Learning Assessment (PLA) Credit will be given for BIOL 213 Human Anatomy and Physiology I (3 c.h.), BIOL 214 Human Anatomy and Physiology I Lab (1 c.h.), BIOL 215 Human Anatomy and Physiology II (3 c.h.) and BIOL 216 Human Anatomy and Physiology II Lab (1 c.h.) for RN students with a current and active Nursing License

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td><strong>Major Core</strong></td>
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<tr>
<td>NURS 105</td>
<td>Medical Terminology 1</td>
<td>1</td>
</tr>
<tr>
<td>NURS 211</td>
<td>Post-Licensure Health Assessment 2</td>
<td>3</td>
</tr>
<tr>
<td>NURS 215</td>
<td>Post-licensure Pathophysiology 2</td>
<td>3</td>
</tr>
<tr>
<td>NURS 220</td>
<td>Advanced Nursing Communication 3</td>
<td>3</td>
</tr>
<tr>
<td>NURS 221</td>
<td>Fundamentals in Nursing 1</td>
<td>4</td>
</tr>
<tr>
<td>NURS 226</td>
<td>Post-Licensure Research in Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS 301</td>
<td>Strategies for Adult Health Care I 1</td>
<td>5</td>
</tr>
<tr>
<td>NURS 302</td>
<td>Strategies for Adult Health Care II 1</td>
<td>5</td>
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<tr>
<td>NURS 305</td>
<td>Pharmacology 1</td>
<td>2</td>
</tr>
<tr>
<td>NURS 306</td>
<td>Pharmacology II 1</td>
<td>2</td>
</tr>
<tr>
<td>NURS 325</td>
<td>Nursing Concepts</td>
<td>3</td>
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### Code and Title

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>NURS 352</td>
<td>Caring for the Childbearing Family I ¹</td>
<td>4</td>
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<tr>
<td>NURS 353</td>
<td>Caring for the Childbearing Family II ¹</td>
<td>4</td>
</tr>
<tr>
<td>NURS 440</td>
<td>Post-licensure Strategies for Community Health Care</td>
<td>4</td>
</tr>
<tr>
<td>NURS 446</td>
<td>Post-Licensure Population Health</td>
<td>3</td>
</tr>
<tr>
<td>NURS 460</td>
<td>Advanced Strategies for Adult Health Care</td>
<td>4</td>
</tr>
<tr>
<td>NURS 489</td>
<td>Leadership in Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS 491</td>
<td>Nursing Management</td>
<td>3</td>
</tr>
<tr>
<td>NURS 492</td>
<td>Advanced Concepts of Nursing Practice</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>62</td>
</tr>
</tbody>
</table>

¹ These courses will be satisfied automatically for RNs

² Minimum grade of “C” is required

³ NURS 220 Advanced Nursing Communication (3 c.h.) requires a background check as a course assignment and must be taken as the first Nursing course to help set a foundation for the remaining Nursing coursework

### Goals

The Willmington School of the Bible exists to train Christ-exalting leaders for local church ministry with the following emphases:

1. To train men and women for church leadership;
2. To assist in developing competencies for effectively communicating this teaching plan to others;
3. To equip learners to become role-models of the victorious Christian life; and
4. To assist in implementing a plan of action for fulfilling God’s call on one’s life.

### Programs

- Graduate of Theology Diploma (Th.G.) (p. 731)

### Courses

#### Apologetics Courses

**APOL 120 Apologetics** 3 Credit Hour(s)
A survey of the evidences for the central truths of Christianity: the existence of God, the deity and resurrection of Christ, and the authority and truth of the Bible.

**Note:** Willmington School of the Bible course

**Offered:** Online

#### Biblical Studies Courses

**BIBL 150 Genesis** 3 Credit Hour(s)
An intensive doctrinal and historical study of the text considering the related issues of chronology, creation, the fall, the flood, and the Patriarchal cultural setting. The lives of Abraham, Isaac, Jacob and Joseph are given special attention for their practical value.

**Note:** Willmington School of the Bible course

**Offered:** Online

**BIBL 160 Gospel of John** 3 Credit Hour(s)
A thorough investigation of the fourth Gospel, highlighting the person and work of Jesus Christ, God’s own Son. Differences between this gospel and the synoptics will be considered.

**Note:** Willmington School of the Bible course

**Offered:** Online

**BIBL 161 Romans** 3 Credit Hour(s)
A thorough consideration of Paul’s theological masterpiece which forms a foundation for understanding the remaining epistles. Various doctrines that appear in this book will also be examined.

**Note:** Willmington School of the Bible course

**Offered:** Online

**BIBL 162 Revelation** 3 Credit Hour(s)
A comprehensive study of the Revelation. Particular emphasis is given to understanding the correct method of interpreting the book. The verse-by-verse study will be supplemented with historical, doctrinal, and eschatological materials. The primary method of information delivery will be through presentations, and reading and writing assignments.

**Note:** Willmington School of the Bible course

**Offered:** Online

### Programs

- Graduate of Theology Diploma (Th.G.) (p. 731)

### Courses

#### Apologetics Courses

**APOL 120 Apologetics** 3 Credit Hour(s)
A survey of the evidences for the central truths of Christianity: the existence of God, the deity and resurrection of Christ, and the authority and truth of the Bible.

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**Offered:** Online

#### Biblical Studies Courses

**BIBL 150 Genesis** 3 Credit Hour(s)
An intensive doctrinal and historical study of the text considering the related issues of chronology, creation, the fall, the flood, and the Patriarchal cultural setting. The lives of Abraham, Isaac, Jacob and Joseph are given special attention for their practical value.

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**Offered:** Online

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**Offered:** Online

**BIBL 162 Revelation** 3 Credit Hour(s)
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**Note:** Willmington School of the Bible course

**Offered:** Online

### Willmington School of the Bible - Online Program

#### Purpose

The supreme goal and purpose of the Willmington School of the Bible is adequately and scripturally to prepare men and women of God in ministering God’s message of the first century to the world in the 21st century.
BIBL 163 Hebrews 3 Credit Hour(s)
An intensive exegetical study of Hebrews. The course includes an investigation of the doctrines of Christ, especially His mediatorship and priesthood and the use of the Old Testament in this book. A verse-by-verse exposition will follow a brief study of authorship, background, destination and purpose.
Note: Willmington School of the Bible course
Offered: Online

BIBL 165 Acts 3 Credit Hour(s)
A study of the growth and development of the first century church as recorded by the accurate historian, Luke. Special attention will be given to the activity of the Holy Spirit in the ministries of Peter and Paul.
Note: Willmington School of the Bible course
Offered: Online

Church History Courses
CHHI 105 Church History I 3 Credit Hour(s)
A survey of the first fourteen centuries of the Christian Church including the persecutions, the rise of heresy, the development of Roman Catholicism during the Middle Ages, and the groups which dissented against Roman Catholicism.
Note: Willmington School of the Bible course
Offered: Online

CHHI 110 Church History II 3 Credit Hour(s)
A study of historical Christianity from the fifteenth century to the present. Includes the major personalities, events, and results of the Protestant Reformation, the rise of modern denominationalism, modern Roman Catholicism, the ecumenical movement and current developments. Special attention is given to the development of American Christianity.
Note: Willmington School of the Bible course
Offered: Online

General Biblical Studies Courses
GBST 103 Survey of the Old Testament I 3 Credit Hour(s)
A comprehensive survey of Genesis-2 Samuel.
Note: Willmington School of the Bible course
Offered: Online

GBST 104 Survey of the Old Testament II 3 Credit Hour(s)
A comprehensive survey of 1 Kings-Song of Songs.
Note: Willmington School of the Bible course
Offered: Online

GBST 105 Survey of the Old Testament III 3 Credit Hour(s)
A comprehensive survey of Isaiah-Malachi.
Note: Willmington School of the Bible course
Offered: Online

GBST 163 Survey of the New Testament I 3 Credit Hour(s)
Note: Willmington School of the Bible course
Offered: Online

GBST 164 Survey of the New Testament II 3 Credit Hour(s)
Note: Willmington School of the Bible course
Offered: Online

GBST 165 Survey of the New Testament III 3 Credit Hour(s)
A comprehensive survey of the New Testament books of Colossians through Revelation.
Note: Willmington School of the Bible course
Offered: Online

Practical Theology Courses
PRTH 172 Hermeneutics I 3 Credit Hour(s)
A study of the historical background, rules, principles, and methods of sound Biblical interpretation. Course includes a review of English grammar.
Note: Willmington School of the Bible course
Offered: Online

PRTH 173 Hermeneutics II 3 Credit Hour(s)
A continuation of PRTH 172, with emphasis on practical application of hermeneutical principles and methods. Practical application includes writing a personal commentary on a selected book of the Bible.
Note: Willmington School of the Bible course
Offered: Online

PRTH 140 Church Administration 3 Credit Hour(s)
This course combines pastoral theology and "how to" principles in all the work of Christian ministry including the administration of local church business affairs and other operations. Church planting recommendations are included.
Note: Willmington School of the Bible course
Offered: Online

Theology Courses
THEO 107 Theological Survey I 3 Credit Hour(s)
This is the first of three courses in a general survey of Bible doctrine designed to introduce the student to the major areas of systematic theology. This course presents the following areas of doctrine: Prolegomena, doctrine of the Trinity, doctrine of the Father, doctrine of the Bible (bibliology), and the doctrine of Prophecy (eschatology). The theology survey is continued in THEO 108.
Note: Willmington School of the Bible course
Offered: Online

THEO 108 Theological Survey II 3 Credit Hour(s)
This is the second of three courses in a general survey of Bible doctrine designed to synthesize and outline the following major areas of systematic theology: doctrine of the Holy Spirit (Pneumatology), doctrine of Man (Anthropology), doctrine of Sin (Hamartiology), doctrine of Angels (Angelology), and doctrine of Satan (Satanology).
Note: Willmington School of the Bible course
Offered: Online

THEO 109 Theological Survey III 3 Credit Hour(s)
This course is a continuation of the doctrinal studies begun in Theological Survey 107 and 108. The student will examine the remaining Biblical doctrines of Salvation (Soteriology), the Church (Ecclesiology), and Christ (Christology).
Note: Willmington School of the Bible course
Offered: Online
Graduate of Theology Diploma (Th.G.)

Program Learning Outcomes
- The student will be able to demonstrate a comprehension of the biblical foundation of the Christian faith.

Evaluation of Transfer Credit
Students may transfer semester hours earned in the Willmington School of the Bible Th.G. Diploma to Liberty's undergraduate degree programs. Transfer credit will be greater in the School of Divinity's bachelor's degree programs.

Program of Study

Delivery Format: Online
- Biblical Studies-Th.G. - Online (p. 731)

Biblical Studies-Th.G. - Online

Important: This diploma plan is effective for those starting in the fall 2020 through summer 2021. This diploma plan will remain in effect for students who do not break enrollment.

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<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>GBST 103</td>
<td>Survey of the Old Testament I</td>
<td>3</td>
</tr>
<tr>
<td>GBST 104</td>
<td>Survey of the Old Testament II</td>
<td>3</td>
</tr>
<tr>
<td>GBST 105</td>
<td>Survey of the Old Testament III</td>
<td>3</td>
</tr>
<tr>
<td>GBST 163</td>
<td>Survey of the New Testament I</td>
<td>3</td>
</tr>
<tr>
<td>GBST 164</td>
<td>Survey of the New Testament II</td>
<td>3</td>
</tr>
<tr>
<td>GBST 165</td>
<td>Survey of the New Testament III</td>
<td>3</td>
</tr>
<tr>
<td>PRTH 172</td>
<td>Hermeneutics I</td>
<td>3</td>
</tr>
<tr>
<td>PRTH 173</td>
<td>Hermeneutics II</td>
<td>3</td>
</tr>
<tr>
<td>THEO 107</td>
<td>Theological Survey I</td>
<td>3</td>
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<tr>
<td>THEO 108</td>
<td>Theological Survey II</td>
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<tr>
<td>THEO 109</td>
<td>Theological Survey III</td>
<td>3</td>
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Elective Courses
Choose nine credit hours of the following: 27
- APOL 120 Apologetics
- BIBL 150 Genesis
- BIBL 160 Gospel of John
- BIBL 161 Romans
- BIBL 162 Revelation
- BIBL 163 Hebrews
- BIBL 165 Acts
- CHHI 100 A Survey of the History of Christianity
- PRTH 140 Church Administration
- PRTH 141 Pastoral Theology

Total Hours 60

Completion Requirements
- 60 total hours
- All courses must be completed through Willmington School of the Bible
- 2.0 GPA

Courses of Instruction

Research Intensive Courses
All research intensive courses are listed online at https://www.liberty.edu/academics/qualityenhancement/index.cfm?PID=32835.

A
- Academic Success Center Studies (ASCS) (p. 733)
- Accounting (ACCT) (p. 733)
- Air Force ROTC (AIRS) (p. 735)
- American Sign Language (ASLI) (p. 735)
- Apologetics (APOL) (p. 736)
- Arabic (ARAB) (p. 737)
- Athletic Training (ATTR) (p. 737)
- Athletics (ATHL) (p. 740)
- Aviation (AVIA) (p. 740)
- Aviation Maintenance (AVMX) (p. 747)
- Aviation Maintenance Technician (AVMT) (p. 747)

B
- Biblical Studies (BIBL) (p. 750)
- Biblical Worldview (BWVW) (p. 753)
- Biochemistry (BCHM) (p. 753)
- Biology (BIOL) (p. 754)
- Business (BUSI) (p. 758)

C
- Carpentry (CARP) (p. 765)
- Chemistry (CHEM) (p. 765)
- Chinese (CHIN) (p. 767)
- Choreography (CHOR) (p. 768)
- Christian Counseling (CCOU) (p. 768)
- Christian Leadership & Church Ministries (CLCM) (p. 768)
- Christian Leadership (CLED) (p. 769)
- Church History (CHHI) (p. 770)
- Church Ministries (CHMN) (p. 770)
- Cinematic Arts (CINE) (p. 772)
- Civil Engineering (ENGV) (p. 775)
- College Learning Strategies (CLST) (p. 776)
• Commercial Music (CMUS) (p. 776)
• Communication Studies (COMS) (p. 778)
• Computer Engineering (ENGC) (p. 780)
• Computer Science Information Systems (CSIS) (p. 780)
• Conversational Arabic (CARA) (p. 785)
• Conversational Chinese (CSMA) (p. 785)
• Conversational French (CFRE) (p. 785)
• Conversational German (CGRM) (p. 785)
• Conversational Hindi (CHND) (p. 786)
• Conversational Spanish (CSPA) (p. 786)
• Craft Skills (CRFT) (p. 786)
• Creation Studies (CRST) (p. 786)
• Criminal Justice (CJUS) (p. 786)
• Crisis Counseling (CRIS) (p. 789)
• Cultural Studies (CSTU) (p. 789)

D
• Digital Media & Creative Arts (DMCA) (p. 790)
• Digital Media (DIGI) (p. 790)
• Dobson Family Advocacy, Public Policy & the Future (DBFA) (p. 793)
• Dobson Marriage & Family Studies (DBMF) (p. 793)
• Dobson Parenting & Child/Adolescent Development (DBPC) (p. 793)

E
• Eagle Scholar Leadership Program (ESLP) (p. 794)
• Economics (ECON) (p. 794)
• Education (EDUC) (p. 794)
• Education Science (EDSC) (p. 800)
• Education Student Teaching (EDST) (p. 800)
• Electrical (ELTC) (p. 801)
• Electrical Engineering (ENGE) (p. 801)
• English (ENGL) (p. 802)
• English as a Second Language (ESOL) (p. 805)
• Environmental Science (ENVR) (p. 805)
• Ethics (ETHC) (p. 805)
• Ethnomusicology (ETHM) (p. 806)
• European History (HIEU) (p. 806)
• Evangelism (EVAN) (p. 807)
• Event Management (EMGT) (p. 807)
• Exercise Science (EXSC) (p. 807)

F
• Family & Consumer Sciences (FACS) (p. 809)
• Financial Literacy (FNLT) (p. 813)
• Fire Administration (FIRE) (p. 813)
• French (FREN) (p. 814)

G
• General Engineering (ENGR) (p. 815)
• Geography (GEOG) (p. 817)
• German (GRMN) (p. 817)
• Global Studies (GLST) (p. 817)

H
• Government (GOVT) (p. 819)
• Greek (GREK) (p. 825)

I
• Health (HLTH) (p. 825)
• Heating, Ventilation, Air Conditioning (HVAC) (p. 827)
• Hebrew (HBRW) (p. 828)
• History Research & Methods (HIST) (p. 828)
• Honors (HONR) (p. 829)
• Hospitality Management (HMGT) (p. 829)
• Human Services (HSER) (p. 830)

J
• Journalism (JOUR) (p. 834)

L
• Leadership (LEAD) (p. 835)
• Life Coaching (LIFC) (p. 836)
• Linguistics (LING) (p. 836)

M
• Mathematics (MATH) (p. 837)
• Mechanical Engineering (ENGM) (p. 841)
• Medical Office Assistant (AMOA) (p. 842)
• Mentoring (MENT) (p. 842)
• Military (MILT) (p. 843)
• Military Science - Army ROTC (MISC) (p. 843)
• Modern Languages (MLAN) (p. 844)
• Music (MUSC) (p. 845)

N
• Natural Science (NASC) (p. 860)
• Nursing (NURS) (p. 860)

P
• Paralegal Studies (PLST) (p. 866)
• Pastoral Leadership (PLED) (p. 868)
• Philosophy (PHIL) (p. 869)
• Physical Education (PHED) (p. 870)
• Physical Science (PHSC) (p. 873)
• Physics (PHYS) (p. 874)
• Plumbing (PLMB) (p. 875)
• Psychology (PSYC) (p. 875)
• Public Administration (PADM) (p. 879)
R
• Religion (RLGN) (p. 880)
• Religious Studies (RLST) (p. 881)
• Research (RSCH) (p. 881)
• Respiratory Therapy (RESP) (p. 881)
• Russian (RUSS) (p. 882)

S
• Shooting Safety & Skills (GUNS) (p. 883)
• Social Work (SOWK) (p. 883)
• Sociology (SOCI) (p. 886)
• Spanish (SPAN) (p. 886)
• Spanish Composition (COSP) (p. 888)
• Special Education (EDSP) (p. 888)
• Speech Communication (SCOM) (p. 890)
• Sport Management (SMGT) (p. 892)
• Sport, Event, & Tourism Management (SETM) (p. 894)
• Strategic Communication (STCO) (p. 894)
• Studio & Digital Art (ARTS) (p. 895)

T
• Teaching English as a Second Language (TESL) (p. 900)
• Theatre Arts (THEA) (p. 901)
• Theology (THEO) (p. 904)
• Tourism (TOUR) (p. 905)

U
• United States History (HIUS) (p. 905)
• University (UNIV) (p. 906)

W
• Welding (WELD) (p. 907)
• Women's Leadership (WLED) (p. 907)
• World History (HIWD) (p. 907)
• Worship Music (WMUS) (p. 908)
• Worship Studies (WRSP) (p. 908)

Y
• Youth Ministries (YOUT) (p. 911)

Academic Success Center Studies (ASCS)

ASCS 101 Theory for Academic Success 1 Credit Hour(s)
This course is designed to equip students with the theoretical study strategies necessary for success at the college level. It teaches self-management skills such as organization and time management as well as learning strategies including memory and test-taking. Students are also encouraged to discover their individual learning style preferences and implement personal study strategies learned into their study sessions. (Crosslisted with CLST 101)
Offered: Resident

ASCS 103 Practical Application for Academic Success 1 Credit Hour(s)
This course is designed to move students from theoretical study skills to practical application of skills essential to college success such as organization, time management, metacognition, and a thorough understanding of the university resources available to them. Students will identify their goals and also their weaknesses keeping the from achieving their goals and implement specific strategies accordingly.
Offered: Resident

ASCS 104 College Transition and Study 3 Credit Hour(s)
This summer program is designed to equip students with the knowledge and study skills necessary for successful transition to a Christian University setting, while facilitating academic, spiritual, and social development. Interaction between facility and students establishes high academic expectation and encourages connection to community and university life. Neither ASCS 100 nor 101 may be taken for credit if a student has already completed ASCS 104. (Formerly CLST 104)
Offered: Resident

ASCS 105 Accountability for Academic Success 1 Credit Hour(s)
This course provides weekly accountability through one-on-one mentoring by the professor. It also teaches strategies that will enable students to apply college learning skills to their current courses. It is designed to foster an awareness of current academic progress and to encourage the motivation and responsibility necessary for academic success. (Crosslisted with CLST 105)
Offered: Resident

ASCS 301 Soft Skills Training for Employment Success 1 Credit Hour(s)
This course is designed to train students in the soft skills necessary for success in the work place, such as emotional intelligence, self-awareness, interpersonal communication, conflict resolution, teamwork, flexibility, and critical thinking. (Formerly CLST 301)
Offered: Resident and Online

Accounting (ACCT)

ACCT 209 Survey of Accounting and Finance 3 Credit Hour(s)
This course provides the basics of financial analysis and management for non-business majors. Topics in this course will include financial reporting, underlying accounting assumptions, performance measures, ratio analysis, cash flow, time value of money, and budgeting.
Offered: Resident and Online

ACCT 211 Financial Accounting 3 Credit Hour(s)
Prerequisite: MATH 201 or BUSI 230
A study of basic transactions, general ledger accounts, books of original entry, closing and adjusting entry processes, trial balances, financial statements, accounting for assets, liabilities, sole proprietorship, equity, revenues, and expenses.
Offered: Resident and Online
ACCT 212 Managerial Accounting  3 Credit Hour(s)
Prerequisite: ACCT 211
A study of the fundamentals of managerial accounting with an emphasis on financial statement analysis, cost accounting measurement systems, cost-volume-profit analysis, managerial decision-making concepts, operational budgeting, standard cost systems and capital budgeting.
Offered: Resident and Online

ACCT 299 Internship 0 Credit Hour(s)
Directed applicable work experience under supervision of the Director of Business Internships and an accounting or business professional at the place of employment. Application processed through the Career Center. Must apply semester prior to internship.
Registration Restrictions: Sophomore status, 2.00 GPA, two courses in major, declared major, not more than one CSER behind
Offered: Resident

ACCT 301 Intermediate Accounting I 3 Credit Hour(s)
Prerequisite: ACCT 212
This is an intensive course in accounting theory and practice. The course attempts to strike a balance between procedural explanations of currently applied accounting practices and the theoretical framework upon which those practices are based. Alternatives to current practice are also introduced.
Offered: Resident and Online

ACCT 302 Intermediate Accounting II 3 Credit Hour(s)
Prerequisite: ACCT 301
This is an intensive course in accounting theory and practice dealing with liabilities, stockholders equity, and financial reporting issues. The course attempts to strike a balance between procedural explanations of currently applied accounting practices and the theoretical framework upon which those practices are based.
Note: Offered spring semester
Offered: Resident and Online

ACCT 311 Cost Accounting I 3 Credit Hour(s)
Prerequisite: ACCT 212
A study of the principles and procedures used in the collection, recording and reporting of costs. Balance Sheet inventory valuation and the related Income Statement cost of goods sold valuation, determined using both job order costing and process costing, are emphasized. Activity-based costing is covered in depth. Traditional cost accounting is the main content of this course.
Note: Offered fall semester
Offered: Resident and Online

ACCT 332 Accounting Information Systems 3 Credit Hour(s)
Prerequisite: ACCT 301
This course provides a basic knowledge of how accounting information systems function in today's business environment. It emphasizes the internal control feature necessary to produce accurate and reliable accounting data as it looks at how accounting information is recorded, summarized and reported in both manual and computerized systems. The following topics are covered in this course: systems concepts, tools, development processes, analysis; design; implementation and operation; computer software and configurations; data storage and processing methods; file processing; implementing data base management systems; internal control; information system control; data security and integrity; accounting transaction cycles; revenue cycle applications; and expenditure cycle applications.
Offered: Resident and Online

ACCT 340 Accounting Ethics 3 Credit Hour(s)
Prerequisite: ACCT 212
This course provides an analysis of ethical standards in the accounting profession. Major ethics paradigms are examined and contrasted with a Christian worldview of ethics. The course includes an in-depth examination of the AICPA Code of Professional Conduct and other ethical standards in the accounting profession. The course also presents an ethical decision-making model for the accounting profession.
Offered: Resident and Online

ACCT 370 Financial Statement Analysis 3 Credit Hour(s)
Prerequisite: BUSI 320
This course examines the fundamental techniques of financial statement analysis and their application to strategic planning and decision-making. The course covers the analysis and interpretation of financial information including the balance sheet, income statement, and statement of cash flows.
Offered: Resident and Online

ACCT 401 Taxation I 3 Credit Hour(s)
Prerequisite: ACCT 212
A study of the legal and accounting aspects of federal taxation with an emphasis on individuals and unincorporated businesses.
Note: Offered fall semester
Offered: Resident and Online

ACCT 402 Advanced Accounting 3 Credit Hour(s)
Prerequisite: ACCT 302
This is an intensive course in accounting theory and practice regarding partnerships, business combinations and consolidated financial statements. The course attempts to strike a balance between procedural explanations of currently applied accounting practices and the theoretical framework upon which those practices are based. Alternatives to current practice are also discussed.
Note: Offered fall semester
Offered: Resident and Online

ACCT 403 Governmental and Not-for-Profit Accounting 3 Credit Hour(s)
Prerequisite: ACCT 402
Advanced problems involving government and non-profit organizations, estates and trusts, financially distressed entities, translation and consolidation of foreign entities and segment reporting.
Note: Offered spring semester
Offered: Resident and Online

ACCT 404 Auditing 3 Credit Hour(s)
Prerequisite: ACCT 302
A study of auditing standards and related auditing procedures. Topics include: evaluation of internal control and preparation of the audit program; examination of financial statements and preparation of working papers; and auditors' reports and opinions.
Note: Offered fall semester
Offered: Resident and Online

ACCT 412 Taxation II 3 Credit Hour(s)
Prerequisite: ACCT 401
The second course in a two-course sequence dealing with corporate income taxes, taxes on corporate distributions, other corporate tax levies; partnership information, operation and special issues; corporations, gift and estate taxes; the income taxation of trusts and estates; and IRS administrative procedures.
Note: Offered spring semester
Offered: Resident and Online
ACCT 432 IT Audit 3 Credit Hour(s)
Online Prerequisite: ACCT 332 and ACCT 404
This course provides the theory and application of auditing through the use of information systems. Topics include: authoritative information technology control frameworks; computer security; continuous auditing; and audit approaches to new and emerging technologies.
Offered: Online

ACCT 495 Directed Research 1-3 Credit Hour(s)
Registration Restrictions: Written permission of department chair and consent of instructor

ACCT 497 Special Topics in Accounting 1-3 Credit Hour(s)
Topics will vary and are offered on demand. Course may be repeated for credit, when topics differ.

ACCT 499 Internships 1-6 Credit Hour(s)
Directed applicable work experience under supervision of the Director of Business Internships and an accounting or business professional at the place of employment. Applications are processed through the department Faculty Intern Advisor. Applicants must apply the semester prior to starting the internship.
Registration Restrictions: Junior or Senior standing; required GPA

Air Force ROTC (AIRS)

AIRS 001 Leadership Laboratory 0 Credit Hour(s)
Offered: Resident

AIRS 110 The Foundations of the United States Air Force I 1 Credit Hour(s)
A two-semester survey course which provides an introduction to the United States Air Force and Air Force Reserve Officers' Training Corps. Topics include: mission and organization of the Air Force; officerhood and professionalism; military customs and courtesies; Air Force officer opportunities; and an introduction to communication skills. The Leadership Laboratory (AIRS A) is mandatory for AFROTC cadets and complements this course by providing followership experiences.
Offered: Resident

AIRS 120 The Foundations of the United States Air Force II 1 Credit Hour(s)
A continuation of AIRS 110.
Offered: Resident

AIRS 210 The Evolution of Air and Space Power I 1 Credit Hour(s)
Examines general aspects of air and space power through a historical perspective. Covers a time period from the first balloons and dirigibles to the use of Unmanned Aerial Vehicles in today's technologically advanced Air Force. Historical examples serve to extrapolate the development of Air Force capabilities (competencies) and missions (functions) to demonstrate the evolution of what has become today's USAF air and space power. Also examines several fundamental truths associated with war in the third dimension; e.g., Principles of War and Tenets of Air and Space Power. Provides a knowledge-level understanding for the general element and employment of air and space power from an institutional, doctrinal, and historical perspective. Continues a discussion of the importance of the Air Force Core Values through use of operational examples and historical Air Force leaders and develops cadets' communication skills. The Leadership Laboratory (AIRS A) is mandatory each semester for AFROTC cadets and complements this course by providing followership experiences.
Offered: Resident

AIRS 220 The Evolution of Air and Space Power II 1 Credit Hour(s)
A continuation of AIRS 210.
Offered: Resident

AIRS 310 Concepts of Air Force Leadership and Management I 3 Credit Hour(s)
Focuses on the study of leadership, management fundamentals, professional knowledge, Air Force personnel and evaluation systems, leadership ethics, and communication skills required of an Air Force junior officer. Case studies are used to examine Air Force leadership and management situations as a means of demonstrating and exercising practical application of the concepts being studied. The Leadership Laboratory (AIRS A) is mandatory each semester for AFROTC cadets and complements this course by providing advanced leadership experiences in officer-type activities, giving students the opportunity to apply the leadership and management principles presented in this course.
Offered: Resident

AIRS 320 Concepts of Air Force Leadership and Management II 3 Credit Hour(s)
A continuation of AIRS 310.
Offered: Resident

AIRS 410 National Security Affairs I 3 Credit Hour(s)
Examines the national security process, regional studies, advanced leadership ethics, and Air Force doctrine. Topics include the military as a profession, officerhood, military justice, civilian control of the military, preparation for active duty, and current issues affecting military professionalism. Emphasizes refining communication skills. AIRS A (Leadership Laboratory) is mandatory for AFROTC cadets and complements this course by giving students an opportunity to apply the leadership and management principles presented in this course.
Offered: Resident

AIRS 420 National Security Affairs II 3 Credit Hour(s)
A continuation of AIRS 410.
Offered: Resident

American Sign Language (ASLI)

ASLI 101 American Sign Language I 3 Credit Hour(s)
This course provides an introduction to American Sign Language (ASL). Through the development of functional grammar, basic vocabulary, and practical conversational skills, this course will be the basis for further study in the development of fluency in understanding and expressing the language. Both production and comprehension will be addressed as well as an introduction to the Deaf community.
Offered: Resident

ASLI 102 American Sign Language II 3 Credit Hour(s)
Prerequisite: ASLI 101
This course is a continuation of the introductory course in American Sign Language (ASL). Emphasis will be placed on functional grammar, basic vocabulary, and practical conversational skills, and continued exposure to elements of Deaf culture.
Offered: Resident

ASLI 201 American Sign Language III 3 Credit Hour(s)
Prerequisite: ASLI 102
This intermediate course will contain more advanced vocabulary as well as conversational discourse. ASL grammar including sign movement and non-manual makers will be taught.
Offered: Resident
ASLI 202 American Sign Language IV 3 Credit Hour(s)
Prerequisite: ASLI 201
This course will include advance vocabulary while introducing the student to ASL storytelling. There will be a focus on formal and informal receptive and expression communication. Students will also develop language skills pertaining to more abstract communication, such as ideas and concepts.
Offered: Resident

ASLI 212 Theory and Application of Fingerspelling and Numbers 3 Credit Hour(s)
Prerequisite: ASLI 102
This foundational course will utilize a theory based approach for developing and improving fingerspelling recognition. A unique training method will be used to improve a student's comprehension of this vital aspect of American Sign Language (ASL). Various number systems used within ASL will also be addressed.
Offered: Resident

ASLI 302 American Sign Language V 3 Credit Hour(s)
Prerequisite: ASLI 202
This course will prepare students for interpreting training. Student will examine ASL from a new perspective. Concepts such as main idea comprehension, summarizing, lexical substitution, paraphrasing, paraphrasing discourse, visual form and meaning will be addressed.
Offered: Resident

ASLI 310 Deaf Studies 3 Credit Hour(s)
This course will address the history and current trends within the American Deaf community. Topics will include cultural, educational, and political aspects. There will be an element of Deaf literature and also sociolinguistics.
Offered: Resident

ASLI 313 Introduction to Interpreting 3 Credit Hour(s)
Prerequisite: ASLI 201 and ASLI 310 (may be taken concurrently)
This course is an overview of the profession of American Sign Language/English interpreting. Topics will include terminology, ethics, professional attire, processes, and current professional trends.
Offered: Resident

ASLI 320 Sociocultural Linguistic Processing 3 Credit Hour(s)
Prerequisite: ASLI 313
This course will examine the language exchange between ASL and English in terms of discourse (accurate content, appropriate context, and appropriate linguistic form). Techniques and mental/cognitive processes such as comprehension, memory, delayed repetition and pattern inference will be addressed as well as discourse mapping.
Offered: Resident

ASLI 401 English to ASL Interpreting I 3 Credit Hour(s)
Prerequisite: ASLI 302 and ASLI 320
This course will begin with lessons in consecutive interpretation and progress toward the ultimate goal of simultaneous interpretation from spoken English to ASL. Topics will include: memory retention, appropriate use of consecutive interpretation, listing, reformulation, and monitoring.
Offered: Resident

ASLI 402 English to ASL Interpreting II 3 Credit Hour(s)
Prerequisite: ASLI 302 and ASLI 401
This course will continue to develop the student’s interpreting skills from an English source to an ASL mode through simultaneous interpretation. Added focus will be given to issues concerning professionalism, register, and client matching.
Offered: Resident

ASLI 403 ASL to English Interpreting I 3 Credit Hour(s)
Prerequisite: ASLI 302 and ASLI 320
This course will address the skills and cognitions related to conveying the meaning and intent of a signed message (ASL) into spoken English. Topics will include comprehension, implied leaning, word choice, natural flow, and cultural considerations.
Offered: Resident

ASLI 404 ASL to English Interpreting II 3 Credit Hour(s)
Prerequisite: ASLI 403
This course will continue to address the skills and cognitions related to conveying the meaning and intent of a signed message (ASL) into spoken English. Topics will include comprehension, implied meaning, word choice, natural flow, omissions, teaming, and cultural considerations.
Offered: Resident

ASLI 405 ASL Linguistics 3 Credit Hour(s)
Prerequisite: ASLI 302 and (LING 213 or LING 301)
This course studies the phonological, morphological, and syntactical structure of American Sign Language (ASL) and compares these features to cross-linguistic universals, with special attention to their analogs in spoken English. Semantics as well as historical and ever changing aspects of the language will also be considered.
Offered: Resident

ASLI 410 Interpreter Professional Identities, Function & Ethics and Current Trends 3 Credit Hour(s)
Prerequisite: ASLI 310 and ASLI 313 and ASLI 320 and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)
This course will address issues pertaining to the profession of interpreting. Students will be instructed in critical analysis of ethical scenarios in a variety of settings and situations. The RID Code of Professional Conduct and the EIPA will be discussed. Current issues facing the professional interpreter will be studied.
Offered: Resident

ASLI 498 Practicum 3 Credit Hour(s)
Prerequisite: ASLI 403 and ASLI 404 and ASLI 410 and VQAS Written Exam with a score of 5
This practicum will include observation and some interpreting experience under the close supervision of an approved mentor(s) in a variety of settings.
Offered: Resident

ASLI 499 Internship 3 Credit Hour(s)
Prerequisite: ASLI 498 and ASLI 405 and VQAS Performance Exam with a score of 5
This internship will involve a structured program consisting of interpreting under the supervision of an approved nationally certified mentor. It will also include the other duties pertaining to the work of a professional interpreter in the specialized field of the student’s choosing. Areas of Specialization: Educational Interpreting, Theatrical Interpreting, Legal Interpreting, Medical Interpreting, Religious Interpreting, Mental Health Interpreting.
Offered: Resident

Apologetics (APOL)

APOL 120 Apologetics 3 Credit Hour(s)
A survey of the evidences for the central truths of Christianity: the existence of God, the deity and resurrection of Christ, and the authority and truth of the Bible.
Note: Wilmington School of the Bible course
Offered: Online
APOL 201 Apologetics and Cultural Engagement  3 Credit Hour(s)
This course equips students to use apologetics to engage with the culture using the various current issues of the day as entry points to the Gospel. Students will be trained to think critically from a biblical worldview and engage winsomely on such issues as evil in the world, critical claims about Jesus in the popular culture, new atheism, race issues, and sexuality.
Offered: Resident

APOL 220 Introduction to Apologetics  3 Credit Hour(s)
This course equips students with a foundational understanding of, and skills within, the field of apologetics. Students will explore the major apologetic issues that arise today and will learn both the critical thinking skills and theological principles in order to respond persuasively.
Offered: Online

APOL 310 Apologetics in a Secular Age  3 Credit Hour(s)
Online Prerequisite: APOL 220
This course develops an apologetic approach which takes into account the values and plausibility structures of the late modern, secular age. Particular emphasis will be given to understanding current cultural movements and values and constructing a person-centered approach to the apologetic task.
Offered: Online

APOL 311 Foundational Issues in Apologetics  3 Credit Hour(s)
Prerequisite: APOL 201
Surveys the various approaches to Christian apologetics with the aim at understanding the theology that drives each approach. The course will critically engage with the works of leading proponents of the approaches in order for students to develop their own approach and method in apologetics. Furthermore, core areas of Christian doctrine, such as Theology Proper, Christology, and Bibliology, will be explored and defended.
Offered: Online

APOL 320 Apologetics and the Gospel  3 Credit Hour(s)
Online Prerequisite: APOL 220
This course examines key questions related to the identity and ministry of Jesus, particularly as it relates to the historicity of the New Testament’s portrayal of Jesus. Primary attention is given to examining historical evidence related to Jesus’ existence, his ministry, miracles, deity, death, and resurrection as well as understanding Jesus as a part of the larger biblical story.
Offered: Online

APOL 325 Christianity and the Cults  3 Credit Hour(s)
This course examines the history and beliefs of those systems that claim to be Christian yet deny fundamental Christian doctrines such as the sole sufficiency of the Bible, the Trinity, the deity of Christ, salvation by faith in Christ alone without works, the eternal punishment of the wicked, and other pertinent doctrines. Groups discussed include Jehovah’s Witnesses, Mormonism, Seventh-day Adventism, Christian Science and others.
Offered: Resident

APOL 330 C. S. Lewis and the Apologetic Imagination  3 Credit Hour(s)
Online Prerequisite: APOL 220
This course examines the apologetic writings of C. S. Lewis. Particular focus is given to understanding Lewis within his context as well as drawing from various aspects of his apologetic approach for the current cultural moment.
Offered: Online

APOL 431 Introduction to Islam  3 Credit Hour(s)
This course explores the historic rise and expansion of Islam as well as basic Muslim beliefs and practices. Attention is also given to the diversity within the world of Islam. (Crosslisted with GLST 431)
Offered: Resident

APOL 480 Biblical Studies and Apologetics  3 Credit Hour(s)
Prerequisite: APOL 201
Exposes students to the best biblical scholarship being used in apologetics. Students will engage with such areas as Textual Criticism, Old Testament studies, New Testament studies, and Archaeology.
Offered: Resident

APOL 497 Special Topics in Apologetics  1,3 Credit Hour(s)
Offered: Resident

Arabic (ARAB)

ARAB 101 Elementary Arabic I  3 Credit Hour(s)
Introduction to Modern Standard Arabic, including Arabic script, grammar, vocabulary, as well as developing skills in reading, writing, listening, and speaking.
Offered: Resident

ARAB 102 Elementary Arabic II  3 Credit Hour(s)
Prerequisite: ARAB 101
Introduction to Modern Standard Arabic, including grammar, syntax, morphology, phonology, vocabulary, as well as advancing skills in reading, writing, listening, and speaking.
Offered: Resident

ARAB 201 Intermediate Arabic I  3 Credit Hour(s)
Prerequisite: ARAB 102
Continued study of Modern Standard Arabic, including grammar, syntax, morphology, phonology, vocabulary, as well as advancing skills in reading, writing, listening, and speaking.
Offered: Resident

ARAB 202 Intermediate Arabic II  3 Credit Hour(s)
Prerequisite: ARAB 201
Continued intermediate study of Modern Standard Arabic, including grammar, syntax, morphology, phonology, vocabulary, as well as advancing skills in reading, writing, listening, and speaking.
Offered: Resident

Athletic Training (ATTR)

ATTR 200 Introduction to Athletic Training  3 Credit Hour(s)
An introduction to the profession of athletic training. Topics also include basic methods of care, treatment, and rehabilitation of athletic injuries.
Offered: Resident

ATTR 205 Musculoskeletal Terminology and Clinical Documentation  2 Credit Hour(s)
Foundations of scientific and medical vocabulary with specific discussion of anatomical, musculoskeletal and differential diagnostic terminology associated with the Allied Health Fields. Significant time will be devoted to the understanding of the proper application of scientific and medical vocabulary as it relates to the Allied medical practice of formal written and electronic documentation (SOAP Notes) for proper medical referral and reimbursement.
Offered: Resident
ATTR 210 Principles of Athletic Training 3 Credit Hour(s)
Introduction of Basic Athletic Training. Topics include: pre-participation exam; modalities; and prevention. Laboratory experiences are provided.
Offered: Resident

ATTR 211 Principles of Athletic Training Lab 1 Credit Hour(s)
Prerequisite: ATTR 210 (may be taken concurrently)
This class is in directed support of ATTR 210 and is designed to clinical application of preventative and treatment techniques associated with athletic training.
Offered: Resident

ATTR 221 Clinical Education I 2 Credit Hour(s)
Prerequisite: ATTR 200 and BIOL 213 and BIOL 214
Didactic and psychomotor skill instruction of competencies in Athletic Training. Emphasis will be placed on the application of extremity taping/ wrapping and emergency care of athletic injuries through clinical scenarios. Will include a clinical education rotation.
Registration Restrictions: For ATEP provisionally accepted students
Offered: Resident

ATTR 225 Clinical Kinesiology for Health Professionals 2 Credit Hour(s)
Prerequisite: BIOL 213 (may be taken concurrently) and BIOL 214 (may be taken concurrently)
Students will gain knowledge of clinical musculoskeletal human anatomy through a variety of Instructional techniques. The focus of the course will be on learning: bony landmarks, muscle origins and insertions, how to assess each muscle, & how to assess range of motion.
Registration Restrictions: For ATEP provisionally accepted students only
Offered: Resident

ATTR 226 Clinical Kinesiology for Health Professionals Laboratory 1 Credit Hour(s)
Students will apply knowledge of clinical musculoskeletal human anatomy through a variety of hands on activities. The focus of the course will be to practice identifying bony landmarks and muscle origins and insertions along with demonstrating how to perform manual muscle testing & how to assess range of motion.
Registration Restrictions: For ATEP provisionally accepted students only
Offered: Resident

ATTR 299 Internship 0 Credit Hour(s)
Direct applicable work experience under the supervision of the Athletic Training Faculty Intern Advisor. Application processed through the Career Center. Must apply semester prior to internship.
Registration Restrictions: Sophomore status, 2.00 GPA, two courses in major, declared major, not more than one CSER behind
Offered: Resident

ATTR 300 Lower Extremity Injury Evaluation 3 Credit Hour(s)
Prerequisite: ATTR 200 and BIOL 213 and BIOL 214
Methods of evaluation of athletic injuries are investigated, including history, inspection, palpation, and orthopedic and neuroligic testing with focus on the lumbar area and lower extremities.
Offered: Resident

ATTR 301 Lower Extremity Injury Evaluation Laboratory 1 Credit Hour(s)
Prerequisite: ATTR 200 and BIOL 213 and BIOL 214
The methods of evaluation including history, inspection, palpation, and orthopedic and neurological testing of athletic injuries will be practiced in a hands-on laboratory environment. This laboratory experience will focus on lower extremity injuries.
Offered: Resident

ATTR 302 Upper Extremity Injury Evaluation 3 Credit Hour(s)
Prerequisite: ATTR 300
Methods of evaluating injuries to the physically active are investigated including history, inspection, palpation, and orthopedic and neurological testing. Focus includes evaluation of injuries to the upper extremity, head, neck and thorax. Other topics include management of crisis situations and facial injuries related to athletic participation.
Offered: Resident

ATTR 303 Upper Extremity Injury Evaluation Laboratory 1 Credit Hour(s)
Prerequisite: ATTR 200 and ATTR 300 and ATTR 301 and BIOL 213 and BIOL 214
The methods of evaluation including history, inspection, palpation, and orthopedic and neurological testing of athletic injuries will be practiced in a hands-on laboratory environment. This laboratory experience will focus on upper extremity injuries.
Offered: Resident

ATTR 305 Emergency Care for Athletic Training 3 Credit Hour(s)
Prerequisite: ATTR 200 (may be taken concurrently) and ATTR 210 (may be taken concurrently) and BIOL 213 (may be taken concurrently) and BIOL 214 (may be taken concurrently)
Advanced level of first aid and CPR training for individuals who have a job-related "duty to respond." This course includes such topics as: CPR use of the resuscitation mask bag-valve mask and Automated External Defibrillator; anatomy; patient assessment; shock; bleeding; burns; oxygen and airway care; spine board use; and other medical emergencies discussed in ATTR 305.
Registration Restrictions: For ATEP provisionally-accepted students only
Offered: Resident

ATTR 306 Emergency Care for Athletic Training Laboratory 1 Credit Hour(s)
Prerequisite: ATTR 200 (may be taken concurrently) and ATTR 210 (may be taken concurrently) and BIOL 213 (may be taken concurrently) and BIOL 214 (may be taken concurrently)
This lab course provides students with the application of advanced level first aid and CPR training for individuals who have a job-related "duty to respond." This course is designed for students to gain proficiency in first aid skills as it relates to such topics as: CPR use of the resuscitation mask bag-valve mask and Automated External Defibrillator; anatomy; patient assessment; shock; bleeding; burns; oxygen and airway care; spine board use; and other medical emergencies discussed in ATTR 305.
Offered: Resident

ATTR 310 Therapeutic Modalities in Athletic Training 3 Credit Hour(s)
Prerequisite: ATTR 305 and ATTR 306
A study of theories and principles of uses of different modalities to enhance the healing of injuries. Lab experiences included.
Offered: Resident

ATTR 311 Therapeutic Modalities Laboratory 1 Credit Hour(s)
Prerequisite: ATTR 305 and ATTR 306
This class presents the practical application of therapeutic modalities to enhance the healing of injuries. Laboratory experiences will include the set-up, application and probable outcomes of the use of various therapeutic modalities commonly used in athletic training.
Offered: Resident
ATTR 320 Clinical Education II 2 Credit Hour(s)
Prerequisite: ATTR 221
Didactic and psychomotor skill instruction of competencies in Athletic Training. Emphasis will be placed on the application of lower extremity injury and illness evaluation of athletic injuries and therapeutic modalities through clinical scenarios. Will include a clinical education rotation.
Offered: Resident

ATTR 321 Clinical Education III 2 Credit Hour(s)
Prerequisite: ATTR 320
Didactic and psychomotor skill instruction of competencies in Athletic Training. Emphasis will be placed on the application of upper extremity injury and illness evaluation of athletic injuries through clinical scenarios. Will include a clinical education rotation.
Offered: Resident

ATTR 325 Evidence Based Research in Athletic Training 2 Credit Hour(s)
Prerequisite: ATTR 225 and ATTR 226 and ATTR 305 and ATTR 306 and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)
This class introduces the research process in athletic training with an emphasis on evidence-based medicine. Students will learn to evaluate the quality of available research evidence and interpret statistical data and relevance. Scientific writing experience will be gained in the form of research proposals, literature reviews, case studies and critical appraisals.
Offered: Resident

ATTR 330 Clinical Musculoskeletal Anatomy 3 Credit Hour(s)
Prerequisite: BIOL 213 and BIOL 214 and BIOL 215 and BIOL 216
Students will gain and apply knowledge of clinical musculoskeletal human anatomy and function through a variety of Instructional Techniques/Methods. The focus of this course will be on learning: Identification of musculoskeletal anatomical landmarks, muscle origins and insertions, nerve innervations, how to assess each muscle’s range of motion (Active ROM-AROM) and joint range of motion (Passive ROM-PROM).
Offered: Resident

ATTR 331 Clinical Musculoskeletal Anatomy Lab 1 Credit Hour(s)
Prerequisite: BIOL 213 and BIOL 214 and BIOL 215 and BIOL 216 and ATTR 330 (may be taken concurrently)
Students will apply knowledge of clinical musculoskeletal human anatomy and function through a variety of hands on Laboratory activities. The focus of this course will be to practice identifying and palpation of musculoskeletal anatomical landmarks, muscle origins and insertions, nerve innervations, how to assess each muscle’s range of motion (Active ROM-AROM) and joint range of motion (Passive ROM-PROM).
Offered: Resident

ATTR 335 Musculoskeletal Injury Assessment 3 Credit Hour(s)
Prerequisite: ATTR 330 and ATTR 331 and ATTR 336 (may be taken concurrently)
This course will provide students with the foundational knowledge required to perform a musculoskeletal injury evaluation. The principles taught in this course will include the following: 1) how to assess the history of an injury, 2) how to perform the observation portion of an evaluation, 3) how to utilize palpation when performing an injury evaluation, 4) how to perform resistive range of motion and manual muscle testing.
Offered: Resident

ATTR 336 Musculoskeletal Injury Assessment Laboratory 1 Credit Hour(s)
Prerequisite: ATTR 330 and ATTR 331 and ATTR 335 (may be taken concurrently)
This course will provide students with the opportunity to practice the "hands-on" skills that are required to perform a musculoskeletal injury evaluation in a laboratory setting. The principles taught in this course will include the following: 1) how to assess the history of an injury, 2) how to perform the observation portion of an evaluation, 3) how to utilize palpation when performing an injury evaluation, 4) how to perform resistive range of motion and muscle testing.
Offered: Resident

ATTR 400 Principles of Therapeutic Exercise and Rehabilitation 3 Credit Hour(s)
Prerequisite: ATTR 310 and ATTR 311 and BIOL 213 and BIOL 214 and BIOL 215 and BIOL 216
In-depth study of theories and principles used to rehabilitate injuries to the physically active, as well as physiological and psychological factors affecting the rehabilitation function.
Offered: Resident

ATTR 402 Practical Applications in Therapeutic Exercise and Rehabilitation 3 Credit Hour(s)
Prerequisite: ATTR 400 and BIOL 213 and BIOL 214 and BIOL 215 and BIOL 216
Lecture and laboratory experiences will include the application, instruction, progression and probable outcomes of the use of therapeutic exercises and rehabilitation techniques commonly used in athletic training.
Offered: Resident

ATTR 404 Medical Aspects of Athletic Training 3 Credit Hour(s)
Prerequisite: ATTR 300 and ATTR 404 (may be taken concurrently)
Recognition and treatment of general medical conditions and disabilities of athletes and others involved in physical activity. Application of pharmacological principles in the treatment of illness, injury, and disease for an athletic population. Includes lecture and laboratory experiences.
Offered: Resident

ATTR 405 Applied Pharmacology in Athletic Training 2 Credit Hour(s)
Prerequisite: ATTR 404
Basic principles of pharmacology, including receptor mechanisms, drug distribution and metabolism, and pharmacokinetics. Lectures and tutorials on the interactions of drugs and biological systems as a basis for rational disease therapy as it relates to the physically active patient.
Offered: Resident

ATTR 406 Theory of Therapeutic Rehabilitation 3 Credit Hour(s)
Prerequisite: ATTR 335 and ATTR 336
In-depth study of theories and principles used to rehabilitate injuries to the physically active, as well as physiological and psychological factors affecting the rehabilitation function.
Offered: Resident

ATTR 410 Administrative Aspects of Athletic Training 3 Credit Hour(s)
Prerequisite: ATTR 321 (may be taken concurrently) and ATTR 404
A study of the problems and considerations involved in the successful management of an athletic training program. Areas discussed include: budgeting; facility design; ordering and inventory; and legal liability.
Offered: Resident
ATTR 415  Leadership & Clinical Interactions in Athletic Training  3 Credit Hour(s)
Prerequisite: ATTR 410
This course will be to provide students with leadership skills to prepare them to interact with a wide variety of patients. This course will also help students learn how to utilize their Christian faith to guide their ethical decision making process as it relates to clinical interactions in the Athletic Training Profession.
Offered: Resident

ATTR 420  Clinical Education IV  2 Credit Hour(s)
Prerequisite: ATTR 321
Didactic and psychomotor skill instruction of competencies in Athletic Training. Emphasis will be placed on the application of therapeutic exercise and rehabilitation through clinical scenarios. Will include a clinical education rotation.
Offered: Resident

ATTR 421  Clinical Education V  2 Credit Hour(s)
Prerequisite: ATTR 420
Didactic and psychomotor skill instruction of competencies in Athletic Training. Emphasis will be placed on the application of athletic training administration through clinical scenarios. Will include a clinical education rotation.
Offered: Resident

ATTR 425  Allied Healthcare Evidence-based Research Analysis  3 Credit Hour(s)
Prerequisite: MATH 201 and EXSC 320
Introduces the research process in allied healthcare with an emphasis on evidence-based medicine. Students will learn to evaluate the quality of available research evidence and interpret statistical data and relevance. Scientific writing experience will be gained in the form of research proposals, literature reviews, case studies, and critical appraisals.
Offered: Resident

ATTR 440  Senior Seminar in Athletic Training  2 Credit Hour(s)
Prerequisite: ATTR 402 and ATTR 404
A capstone course which will focus on reviewing the acquired knowledge and experiences of the athletic training curriculum. Students will discuss job search and interviewing skills, moral and ethical responsibility, state licensure, continuing education, decision-making accountability and conflict management. The NATA professional code of practice and standards of practice will be reviewed. Preparation for the BOC certification examination will be included.
Offered: Resident

Athletics (ATHL)

ATHL 001  Men's Basketball  1 Credit Hour(s)
Participation in intercollegiate competition in basketball.
Offered: Resident

ATHL 011  Baseball  1 Credit Hour(s)
Participation in intercollegiate competition in baseball.
Offered: Resident

ATHL 022  Football  1 Credit Hour(s)
Participation in intercollegiate competition in football.
Offered: Resident

ATHL 024  Women's Soccer  1 Credit Hour(s)
Participation in intercollegiate competition in soccer.
Offered: Resident

ATHL 034  Men's Soccer  1 Credit Hour(s)
Participation in intercollegiate competition in soccer.
Offered: Resident

ATHL 035  Indoor Track  1 Credit Hour(s)
Participation in intercollegiate competition in indoor track.
Offered: Resident

ATHL 036  Men's/Women's Cross Country  1 Credit Hour(s)
Participation in intercollegiate competition in cross country.
Offered: Resident

ATHL 037  Outdoor Track  1 Credit Hour(s)
Participation in intercollegiate competition in outdoor track.
Offered: Resident

ATHL 041  Women's Basketball  1 Credit Hour(s)
Participation in intercollegiate competition in basketball.
Offered: Resident

ATHL 042  Women's Volleyball  1 Credit Hour(s)
Participation in intercollegiate competition in volleyball.
Offered: Resident

ATHL 043  Women's Softball  1 Credit Hour(s)
Participation in intercollegiate competition in softball.
Offered: Resident

ATHL 044  Golf  1 Credit Hour(s)
Participation in intercollegiate competition in golf.
Offered: Resident

ATHL 045  Tennis  1 Credit Hour(s)
Participation in intercollegiate competition in tennis.
Offered: Resident

ATHL 056  Lacrosse  1 Credit Hour(s)
Participation in intercollegiate competition in lacrosse.
Offered: Resident

ATHL 057  Women's Swimming  1 Credit Hour(s)
Offered: Resident

ATHL 058  Women's Field Hockey  1 Credit Hour(s)
Participation in intercollegiate competition in field hockey.
Offered: Resident

ATHL 200  Cheerleading  1 Credit Hour(s)
Membership in the University cheerleading squad.
Offered: Resident

Aviation (AVIA)

AVIA 101  Exploring Aviation  3 Credit Hour(s)
This course explores the field of aviation, career opportunities, and future trends. While learning about their future in aviation, students will study blimps, rocketry, gliders, and the principles of flight.
Offered: Resident

AVIA 102  Aviation Foundations  3 Credit Hour(s)
This is a survey course that introduces key ideas which will help anyone interested in aviation succeed. Class time is spent introducing topics like aviation rules of thumb, character development, learning theory, and aviation technical knowledge areas, and applying these topics to various aviation career fields.
Offered: Resident
AVIA 105  Aviation Survey  3 Credit Hour(s)
Online Prerequisite: AVIA 210
This course is required for all aviation majors and designed for all students interested in an aviation career. Includes a general introduction of current aviation and historical events. This course includes an overview of basic aviation terminology, and potential careers in aviation. Further, it will expose students to the vast array of careers within the aviation sector. This course will introduce a student to Part 141 flight training, Aviation Medicals and Restricted ATP program.
Offered: Online

AVIA 210  Private Ground I  3 Credit Hour(s)
Prerequisite: AVIA 210
This course is the first of two courses that develop the student’s aeronautical knowledge required for certification as a Private Pilot with an Airplane Single Engine Land rating. The course covers basic aviation terms and concepts, basic aerodynamics, aircraft systems, and FAA publications.
Registration Restrictions: Residential course scheduled during first half of semester, paired with AVIA 215 during second half of semester.
Offered: Resident and Online

AVIA 215  Private Ground II  3 Credit Hour(s)
Prerequisite: AVIA 210
This course is the second of two courses that develop the student’s aeronautical knowledge required for certification as a Private Pilot with an Airplane Single Engine Land Rating. The course covers basic aviation terms and concepts, to include flight planning, meteorology, airport operations, and navigation.
Registration Restrictions: Residential course taken sequentially after AVIA 210 during same semester.
Offered: Resident and Online

AVIA 220  Private Flight I  3 Credit Hour(s)
Resident Prerequisite: AVIA 215 and (ENGL 100 or ENGL 102 or ENGL 201 or ENGL 202 or ENGL 215 or ENGL 216 or ENGL 221 or ENGL 222 or (pre2016) SAT Writing with a score of 480 or SAT Test Writing/Language with a score of 28 or ACT English with a score of 19 or Placement Score-English with a score of 70) and (Placement Score-Math with a score of 75 or MATH 110 or MATH 114 or MATH 115 or MATH 116 or MATH 117 or MATH 121 or MATH 122 or MATH 125 or MATH 126 or MATH 128 or MATH 130 or MATH 131 or MATH 201 or MATH 217)
Online Prerequisite: AVIA 210 (may be taken concurrently)
This course is the first of two sequential flight training courses that include the requisite aircraft and simulator training and experience required for the FAA Private Pilot practical test.
Registration Restrictions: Resident: To be eligible to take this course, students must score at least a “C” on the Liberty University English and Math Assessment Tests and be eligible to take English 101 and Math 115 or higher. Students who are required to complete ENGL 100, MATH 100, or MATH 100 are not eligible for AVIA 220 enrollment. Residential course scheduled during first half of semester, paired with AVIA 225 during second half of semester.
Offered: Resident and Online

AVIA 225  Private Flight II  3 Credit Hour(s)
Resident Prerequisite: AVIA 220
Online Prerequisite: AVIA 210 and AVIA 215 (may be taken concurrently) and AVIA 220
This course is the second of two sequential flight training courses that include the requisite aircraft and simulator training and experience required for the FAA Private Pilot practical test.
Registration Restrictions: Residential course taken sequentially after AVIA 220 during same semester.
Offered: Resident and Online

AVIA 227  Introduction to Risk Management  3 Credit Hour(s)
This course will introduce students to the idea of aviation risk management. Course content includes discussions on aircraft systems, cross-country flying, elements of risk management, and automation.
Registration Restrictions: Earned Private Pilot Certificate
Offered: Online

AVIA 230  Unmanned Aerial Systems  3 Credit Hour(s)
This is an introductory course in unmanned aerial systems (UAS). The course includes the history of unmanned aircraft; the elements of command and control; the National Airspace System and how it relates to UAS; current and planned Federal Aviation Administration regulation; and the very latest operations and challenges currently facing this industry.
Offered: Resident and Online

AVIA 235  Small Unmanned Aerial System Ground  3 Credit Hour(s)
Prerequisite: AVIA 230
This course builds upon the foundation developed in AVIA 230. This course consists of academics and simulated flights of multi-rotor and fixed wing UAS platforms. Students will learn mission planning, autonomous mission execution, and customer product creation.
Offered: Resident

AVIA 236  Small UAS Flight  1 Credit Hour(s)
Prerequisite: AVIA 230 and AVIA 235 (may be taken concurrently)
This course will provide the student a study in the command and control of small unmanned aerial systems. Command and control theories will be discussed in relation to a specific UAS. Specific command and control systems will be taught and will include ground lessons, simulator training, and flight training. By completion of the class, the student will be able to safely conduct small UAS flights for commercial purposes.
Offered: Resident

AVIA 240  GPS Navigation  1 Credit Hour(s)
This course teaches the practical use of global positioning through the Garmin G1000 Flight Management System. We will cover the Global Positioning System (GPS) theory, operations, hardware and software usage, and refer to similar equipment models. This course references the National Airspace System and critical Air Traffic Control elements including navigational aids, operations in controlled and uncontrolled airspace, as well as towered and non-towered airport environments. Elements of communication, radio operations, as well as normal and abnormal operations are discussed.
Offered: Resident

AVIA 241  GPS Instrument Navigation  1 Credit Hour(s)
Prerequisite: AVIA 240 (may be taken concurrently)
This course builds upon the basic GPS knowledge acquired in the AVIA 240 GPS Navigation course and builds on an understanding of the Garmin G1000 as it relates to instrument flight. The content encompasses all phases of instrument flying including instrument approaches, holding and course reversals, departures, enroute and arrivals as well as vertical navigation (VNAV) descents, troubleshooting and malfunctions, WAAS and autopilot use in an instrument flight rules (IFR) environment.
Offered: Resident
AVIA 245  Aviation Leadership  3 Credit Hour(s)
The focus of this course is how an aviator can promote effective and safe
aviation operations by developing and employing sound human factors
leadership principles. Crew resource management, threat and error
management, and safety management system concepts and programs
will be evaluated against actual situations and aircraft accident case
studies to help students develop their analytic and evaluative skills.
Students will also learn their own personal strengths and how those
strengths relate to human factors elements that contribute to effective
aviation teams and an organizational culture that promotes safe mission
accomplishment. (Formerly AVIA 445)
Offered: Resident and Online

AVIA 250  Introduction to Space Flight  3 Credit Hour(s)
This course is a survey of the major aspects of space flight and
exploration. Topics covered include the history of space flight, space
vehicle launch and orbits, international space station operations, human
physiology in space, and present and future commercial, industrial
and military applications in space. The course examines differing
views presented by scientists in the field including those with a biblical
worldview.
Offered: Resident

AVIA 299  Internship  0 Credit Hour(s)
Offered: Resident

AVIA 300  Aviation Safety  3 Credit Hour(s)
This course provides the student with a detailed introduction into aspects
of aviation safety, risk management, and the associated components
of pilot psychology, human factors and accident trends, factors and
analysis. Students will explore and develop their identity as an aviation
leader as it relates to safety.
Offered: Resident and Online

AVIA 302  Airplane Aerodynamics  3 Credit Hour(s)
AVIA 305  Airplane Aerodynamics  3 Credit Hour(s)
Prerequisite: AVIA 315 and (AVIA 325 (may be taken concurrently)
or AVIA 326 (may be taken concurrently) or AVIA 327 (may be taken
currently))
This course will provide the student a study of the physical principles of
airplane aerodynamics, thereby fostering an appreciation of the factors
affecting aircraft performance, stability and control, and special flight
conditions often experienced by commercial pilots of the fixed-wing aircraft.
Offered: Resident and Online

AVIA 310  Instrument Ground  3 Credit Hour(s)
Resident Prerequisite: AVIA 225 (may be taken concurrently)
Online Prerequisite: AVIA 320 (may be taken concurrently)
The student will learn the FAA regulations, radio communications,
air traffic control procedures, and meteorology as it relates to the
instrument flight environment. The student will learn the proper use of
radio navigational instruments and will be given study tools to prepare for the
FAA Instrument written exam.
Registration Restrictions: Earned Private Pilot Certificate
Offered: Resident and Online

AVIA 311  Instrumental Lab Theory  1 Credit Hour(s)
Prerequisite: AVIA 225
This course is designed to provide the student with ability to convert
instrument flight theory to practical flight simulator operations. Student
will fly simulator lights in the basic instrument phase to build a strong
instrument scan. After mastering basic instruments, they learn radio calls
and navigation used to perform instrument approaches to a landing.
Offered: Resident

AVIA 312  Aviation Safety Programs  3 Credit Hour(s)
In AVIA 312, students gain understanding of establishing an aviation
safety program, including organizational policy and risk management.
Hands on learning includes conducting an investigation into a simulated
aviation mishap.
Offered: Resident

AVIA 314  Principles of Aviation Administration  3 Credit Hour(s)
There is so much more to aviation than flying airplanes. This is a
career-oriented course which introduces students to management
competencies with a practical application to aviation service businesses.
Course discussions include management functions, marketing, cash
flows, and property oversight.
Offered: Resident and Online

AVIA 315  Commercial Ground  3 Credit Hour(s)
Prerequisite: AVIA 325 (may be taken concurrently)
This course will cover advanced aeronautical knowledge in
aerodynamics, regulations, meteorology, aircraft systems, and airspace
operations required for the Commercial Pilot Knowledge and Oral
examinations.
Registration Restrictions: Earned Private Pilot Certificate
Offered: Resident and Online

AVIA 320  Instrument Flight  3 Credit Hour(s)
Resident Prerequisite: AVIA 310 (may be taken concurrently) and
AVIA 325 and ((pre2016) SAT Writing with a score of 480 or SAT Test
Writing/Language with a score of 28 or ACT English with a score of 19
or Placement Score-English with a score of 70 or ENGL 100 or ENGL 101
or ENGL 102 or ENGL 201 or ENGL 202 or ENGL 215 or ENGL 216 or
ENGL 221 or ENGL 222) and (Placement Score-Math with a score of 75
or MATH 110 or MATH 114 or MATH 115 or MATH 116 or MATH 117
or MATH 121 or MATH 122 or MATH 125 or MATH 126 or MATH 128 or
MATH 130 or MATH 131 or MATH 201 or MATH 217)
Online Prerequisite: AVIA 310 (may be taken concurrently)
This course will provide basic instrument flight training. The course will
require approximately 35 hours and will include a combination of both
aircraft and simulator flight training. The student will gain an in-depth
knowledge of Air Traffic Control procedures, airway navigation, and both
precision and non-precision instrument approaches. This course will
prepare the student for the FAA Instrument Practical Test.
Registration Restrictions: Earned Instrument Rating
Offered: Resident and Online

AVIA 323  UAS Avionics & Powerplants  3 Credit Hour(s)
This course will provide the student a study in the current state of the
art of avionics and systems in unmanned aerial systems. Students will be
taught advanced concepts including RTK GPS, wired and wireless
communications protocols, and RF theory. An overview of various UAS
powerplants will also be presented.
Offered: Resident
AVIA 325 Commercial Flight I 3 Credit Hour(s)
Resident Prerequisite: AVIA 225 and ((pre2016) SAT Writing with a score of 480 or SAT Test Writing/Language with a score of 28 or ACT English with a score of 19 or Placement Score-English with a score of 70 or ENGL 100 or ENGL 102 or ENGL 201 or ENGL 202 or ENGL 215 or ENGL 216 or ENGL 221 or ENGL 222) and (Placement Score-Math with a score of 75 or MATH 110 or MATH 114 or MATH 115 or MATH 116 or MATH 117 or MATH 121 or MATH 122 or MATH 125 or MATH 126 or MATH 128 or MATH 130 or MATH 131 or MATH 201 or MATH 217)
Online Prerequisite: AVIA 315 (may be taken concurrently)
This course is the first of three sequential flight training courses that include the requisite aircraft and simulator training and experience required for the FAA Commercial Pilot practical test. During this course, students will complete approximately one third of the aircraft and simulator training and experience hours required in the applicable commercial pilot training course outline (TCO).
Registration Restrictions: AVIA 225 or Private Pilot Certificate
Offered: Resident and Online

AVIA 326 Commercial Flight II 3 Credit Hour(s)
Prerequisite: AVIA 325
This course is the second of three sequential flight training courses that include the requisite aircraft and simulator training and experience required for the FAA Commercial Pilot practical test. During this course, students will complete approximately one third of the aircraft and simulator training and experience hours required in the applicable commercial pilot training course outline (TCO).
Offered: Resident and Online

AVIA 327 Commercial Flight III 3 Credit Hour(s)
Resident Prerequisite: AVIA 315 and AVIA 326
Online Prerequisite: AVIA 326
This course is the third of three sequential flight training courses that include the requisite aircraft and simulator training and experience required for the FAA Commercial Pilot practical test. During this course, students will complete approximately one third of the aircraft and simulator training and experience hours required in the applicable commercial pilot training course outline (TCO).
Offered: Resident and Online

AVIA 331 Commercial Pilot, Single Engine Land Add On 1 Credit Hour(s)
Prerequisite: AVIA 327
This course will provide the student a study in the commercial operation of single-engine aircraft. The student will apply the knowledge and skills previously attained during the commercial multi-engine course to the operation of a single-engine aircraft. This will include theoretical and practical training in the flight maneuvers required by the FAA Commercial Pilot Practical Test Standards such that the student will be able to smoothly and precisely perform each single-engine commercial flight maneuver to the high standards required of a professional aviator. To satisfactorily complete this course, the student will be required to successfully complete an FAA Practical Test, which includes an oral exam and a flight test in a single-engine aircraft.
Registration Restrictions: Earned Commercial Pilot Certificate
Offered: Resident and Online

AVIA 332 Commercial Pilot Helicopter Add-On 3 Credit Hour(s)
This course provides helicopter academic and flight training to FAA certified fixed wing pilots. The student will receive a detailed introduction to helicopter aerodynamics, helicopter systems, helicopter maneuvers, aviation safety, and risk assessment.
Offered: Online

AVIA 334 Rotor to Fixed-Wing Commercial/Instrument Transition 3 Credit Hour(s)
This course provides the requisite aircraft, simulator, and ground instruction training required to take the FAA Additional Category (Airplane Single Engine Land) and Instrument Airplane practical test. Students must already hold a valid FAA Commercial/Instrument Rotorcraft rating. During this course, students will complete the required training outlined in the applicable training course outline (TCO) under FAA 14CFR141 Appendix I and Appendix C. The student will be required to complete the following three FAA practical tests at the end of this course: Commercial Single Engine, Added-Instrument, and Commercial Multi Engine Add-On.
Registration Restrictions: Valid FAA Commercial/Instrument Rotorcraft Rating
Offered: Online

AVIA 335 Medium UAS Ground and Flight I 3 Credit Hour(s)
Prerequisite: AVIA 230 and AVIA 235 and AVIA 446 (may be taken concurrently)
This course provides the student knowledge on a medium UAS platform through classroom instruction. Aircraft systems, software, hardware, and operating procedures will be covered. This course prepares the student to succeed in future simulated, and actual, flight training events.
Offered: Resident

AVIA 340 Aviation Weather 3 Credit Hour(s)
Prerequisite: AVIA 215
This course is a study of weather hazards, meteorological flight planning, aviation weather equipment and human factors as related to flight safety in all weather conditions.
Offered: Resident and Online

AVIA 342 Advanced GPS Navigation 3 Credit Hour(s)
Online Prerequisite: AVIA 320 (may be taken concurrently)
The quality and effectiveness of this course is dependent upon the focus of real-life lessons rather than simple textbook learning. This course teaches the practical use of global positioning through the Garmin G1000 Flight Management System. We will cover GPS theory, operations, hardware and software usage, and refer to similar equipment models. This course references the National Airspace System and critical Air Traffic Control elements including navigational aids, operations in controlled and uncontrolled airspace, as well as towered and non-towered airport environments. Elements of communication, radio operations, as well as normal and abnormal operations are discussed. The content encompasses all phases of instrument flying including instrument approaches, holding and course reversals, departures, en route and arrivals as well as vertical navigation (VNAV) descents, troubleshooting and malfunctions, WAAS and autopilot use in an instrument flight rule (IFR) environment.
Registration Restrictions: Earned Private Pilot Certificate
Offered: Online
AVIA 350  Airline Operations  3 Credit Hour(s)
Resident Prerequisite: AVIA 310 and AVIA 320
Online Prerequisite: AVIA 315 (may be taken concurrently)
This course is representative of the initial training a First Officer will receive as a new hire in today's airline industry. A foundational knowledge of FAR Part 91 instrument procedures is required. The material covered will focus on FAR Part 121 regulations, airline policies and procedures presented from an operational perspective. The topics studied will include: airline seniority, safety systems, the concept of operational control, operational policy, flight planning, and emergency/abnormal operations. Each student will be exposed to an in-depth study of dispatch procedures, fuel planning, weather requirements, and Jeppesen instrument approach procedures. The concepts of both Crew Resource Management (CRM) and Threat and Error Management (TEM) will be developed through all aspects of this course.
Registration Restrictions: AVIA 310 and AVIA 320 may be replaced as prerequisites if the student has an Earned Instrument Rating
Offered: Resident and Online

AVIA 355  Air Carrier Management  3 Credit Hour(s)
This course will explore the regulatory, network, business, and operational framework that supports air carrier operations and management. Special topics include business strategy, airline planning and procedures, operational and crew planning, processes, disruptions in operations, and tactics for mitigating service interruptions. The course will incorporate concept-relevant current trends within the air carrier industry through review, analysis, and discussion.
Offered: Online

AVIA 360  Corporate and Business Aviation  3 Credit Hour(s)
This course is designed to introduce students to the exciting industry of corporate aviation. The course does introduce some business theory, but most of the course is designed as a practical guide for those who are interested in being involved in field of on-demand aviation. Students will be introduced to the importance of the feasibility study, and then discover the pitfalls of aircraft selection and acquisition. The course also highlights topics like international operations, maintenance requirements, and the importance of a good safety culture.
Offered: Resident and Online

AVIA 361  Airport Management  3 Credit Hour(s)
This course introduces students to the amazing world of airport operations. Management skills and airport knowledge merge together in this course to help develop a better understanding of the planning processes and managerial and operational functions carried on at small and large international airports.
Offered: Resident

AVIA 400  Aviation Human Factors  3 Credit Hour(s)
This course will cover the scope of regulations concerning aviation and how they impact the pilot. The course will provide basic understanding of the human factors concepts including psychological and physiological limitations of humans operating in complex environments. In addition, the course will include an in-depth study of Crew Resource Management, which involves understanding of the flight deck environment and the proper utilization of resources available to the aviator.
Offered: Resident and Online

AVIA 405  Advanced Aerodynamics  3 Credit Hour(s)
Prerequisite: AVIA 305
This course will survey the theory of airplane performance and flight characteristics to include pilot static calibration, weight and balance, engine and propeller performance, takeoff and landing performance, range and endurance, excess energy and power, 1G stalls, turn performance, and longitudinal, lateral and directional static and dynamic stability and control. The course will provide in class instruction and practical laboratory work in both a simulator and aircraft to quantitatively document aircraft performance, and stability and control. Flight test data reduction and reporting techniques will conclude the learning objectives as student will report on the results of their evaluations.
Offered: Resident

AVIA 409  Safety Management Systems  3 Credit Hour(s)
Prerequisite: AVIA 312
In AVIA 409, students explore Safety Management Systems (SMS) in depth. As leaders in training, students learn how Safety Management Systems (SMS) integrates leadership commitment, an environment of trust and accountability, and just culture. Hands on learning includes the planning and conducting of a simulated emergency response drill.
Offered: Resident

AVIA 410  Flight and Ground Instructor Theory  3 Credit Hour(s)
Prerequisite: AVIA 315
This course provides the student with a detailed study of the responsibilities and teaching methods of a flight instructor. The course is divided into two major sections: fundamentals of teaching and learning, including effective teaching methods, learning process, consideration of flight training syllabi, effective evaluations, and flight instructor responsibilities. The second section covers the analysis of the flight maneuvers involved with Private Pilot, Commercial Pilot and Flight Instructor Certificates. The course will also provide practical teaching experiences.
Offered: Resident and Online

AVIA 419  Aviation Safety Data Analysis  3 Credit Hour(s)
Prerequisite: AVIA 400
In AVIA 419, students will learn to collect, validate, analyze and communicate data relevant to aviation safety. Students will visualize flight data using tools such as Google Earth, flight simulators, and data software, and will learn how to conduct Flight Data Monitoring (FDM).
Offered: Resident

AVIA 420  Flight Instructor Flight  1,3 Credit Hour(s)
Resident Prerequisite: AVIA 410
Online Prerequisite: AVIA 410 (may be taken concurrently)
This course covers flight instructor methods and maneuvers in preparation for the FAA Certified Flight Instructor initial evaluation.
Registration Restrictions: Earned Commercial Pilot Certificate.
Residential course registration for AVIA 420 is completed by the Chairman of the Flight Science Department pending student selection via the AVIA 420 application and review process conducted during the student's participation in AVIA 410.
Offered: Resident and Online

AVIA 422  Certified Flight Instructor - Instrument (CFII)  1,3 Credit Hour(s)
This course is designed to train students to successfully complete the FAA Certified Flight Instructor Instrument Certificate. The course will contain both academic classroom and aircraft flight training required by FAA regulations.
Registration Restrictions: Earned Certified Flight Instructor Certificate
Offered: Resident and Online
AVIA 423 Certified Flight Instructor - Instrument (CFII) 3 Credit Hour(s)
This course is designed to train students to successfully complete the FAA Certified Flight Instructor Instrument Certificate. The course will contain both academic classroom and aircraft flight training required by FAA regulations.

Registration Restrictions: Earned Certified Flight Instructor Certificate
Offered: Resident

AVIA 424 Airline Transport Pilot 3 Credit Hour(s)
Prerequisite: AVIA 315 and AVIA 325 and AVIA 326 and AVIA 327
This course is designed to train the student to obtain the knowledge, skill, and aeronautical experience necessary to meet the FAA Part 141 requirements to obtain an Airline Transport Pilot Certificate. The course will contain both academic classroom and aircraft flight training required by FAA regulations. The academic ground school will consist of 11 lessons exceeding the FAA requirement of 40 classroom hours of instruction. The flight portion of this course will consist of 10 flights exceeding the FAA requirement of 25 hours of flight time.

Offered: Resident

AVIA 430 Multi-Engine Ground 3 Credit Hour(s)
This course provides for an understanding of the principles and practice of operating a multi-engine aircraft. Normal and abnormal procedures are included along with a discussion of the Federal Aviation Regulations, unique weather and environmental circumstances, aircraft systems and the specific aerodynamics associated with multi-engine aircraft.

Registration Restrictions: Earned Commercial Pilot Certificate
Offered: Resident and Online

AVIA 435 Advanced Jet Systems 3 Credit Hour(s)
Prerequisite: AVIA 350 (may be taken concurrently)
This course is representative of the systems training a First Officer receives as a new hire in today's airline industry. This course provides advanced jet systems training by systematically studying the type of aircraft systems commonly found on commercially operated jet aircraft. As a training platform, this course specially explores all the major aircraft systems found on the Bombardier CRJ-200. Students will be exposed to aircraft limitations and profiles, Immediate Action Items, checklist usage, and Flight Management Systems (FMS) navigation. The concepts of both Crew Resource Management (CRM) and Threat and Error Management (TEM) will be developed through all aspects of this course.


Offered: Resident and Online

AVIA 436 Advanced Jet Training 3 Credit Hour(s)
Prerequisite: AVIA 435
Built on the foundational knowledge acquired in Airline Operations (AVIA 350) and Advanced Jet Systems (AVIA 435), this course will include Cockpit Procedure Training (CPT) lessons and Flight Training Lessons in a CRJ-200 Flight Training Device (FTD). This scenario-based training will include: Checklist usage in multi-crew environment; Flight Management Systems (FMS) operations; Normal procedures and flight profiles; Abnormal/Emergency procedures and flight profiles; High altitude aerodynamics; and Aeronautical Decision Making. This course will also stress the proper use of aircraft automation to include: the Flight Control Panel, incorporating both the Flight Director and the Autopilot through all phases of flight. The concepts of both Crew Resource Management (CRM) and Threat and Error Management (TEM) will be developed through all aspects of this course.

Offered: Resident

AVIA 440 Multi-Engine Flight 1 Credit Hour(s)
Prerequisite: AVIA 430 (may be taken concurrently)
Introduction to multi-engine flight and all related maneuvers in preparation for the FAA Multi-Engine Rating.

Registration Restrictions: Earned Commercial Pilot Certificate
Offered: Resident and Online

AVIA 441 Multi-Engine Instructor 1 Credit Hour(s)
Resident Prerequisite: AVIA 410

Online Prerequisite: AVIA 410 and AVIA 420 and AVIA 430 and AVIA 440
This course builds on the Certified Flight Instructor certification to teach techniques and maneuvers in preparation for the FAA Multi-Engine Practical Flight Test.

Registration Restrictions: Airplane Multi-Engine Land Rating
Offered: Resident and Online

AVIA 442 Advanced Aircraft Flight Operations 1 Credit Hour(s)
Prerequisite: AVIA 327
This course will provide the student a study in high performance aircraft with engines having more than 200 horsepower. This will include theoretical ground training associated with high performance aircraft and the practical flight training required by 14 CFR 61.31. This will include training to proficiency in the operation of the aircraft’s major systems and in the safe conduct of high performance flight operations. In addition, this course will focus on advanced flight operations in a wide variety of environments, including unimproved landing surfaces, flight operations in and over uninhabited areas, complex airspace and aerodromes, and complex weather systems. At the successful completion of this course, students will receive a special endorsement authorizing the student to legally operate an aircraft with an engine of more than 200 horsepower.

Offered: Resident

AVIA 443 Multi-Engine Instructor 3 Credit Hour(s)

Online Prerequisite: AVIA 410 and AVIA 420 and AVIA 430 and AVIA 440
This course builds on the Certified Flight Instructor certification to teach techniques and maneuvers in preparation for the FAA Multi-Engine Practical Flight Test.

Registration Restrictions: Airplane Multi-Engine Land Rating
Offered: Online

AVIA 444 Principles of Transportation 3 Credit Hour(s)
Principles of Transportation provides a survey of the aviation industry, domestic and international. The course will cover aircraft and flight, economics, air traffic management, navigation, airline and airport operations, aviation security, law, and safety as well as environmental impacts. The goal of the course is to provide the student with an overview of the air transportation system illustrating the interdependency among its components. Students will develop a thorough knowledge of current and emerging trends in the air transportation industry as well as its function and role in domestic and international management.

Offered: Online

AVIA 446 Medium UAS Ground and Flight II 3 Credit Hour(s)
Prerequisite: AVIA 230 and AVIA 235 and AVIA 335 (may be taken concurrently)
This course provides the student the opportunity to utilize knowledge gained in AVIA 335 by conducting simulated medium UAS flights. Normal, abnormal, and emergency procedures will be taught and executed utilizing Medium UAS simulators.

Offered: Resident
AVIA 447 Medium UAS Ground and Flight III  3 Credit Hour(s)  
Prerequisite: AVIA 446 and AVIA 335  
This course provides the student the opportunity to achieve full certification on a Medium UAS aircraft. Utilizing knowledge and skills built in AVIA 335 and 446, students will conduct training flight operations. Upon successful completion of all flight events the student will be given industry certification.  
Offered: Resident  

AVIA 448 Aviation Law  3 Credit Hour(s)  
Aviation Law provides the aviation student with a comprehensive and thorough understanding of aviation laws, regulations, and policies (federal, state, local, and international, as applicable to various aspects of the aviation industry). Aviation Law explores the historical development, federal and state regulatory functions, and rights and liabilities of various facets within the aviation industry. This course analyzes historical aviation law cases in order to understanding how past actions impact current aviation policies and enforcements.  
Offered: Online  

AVIA 450 Confined Area Operation  2 Credit Hour(s)  
Prerequisite: AVIA 325  
This course will prepare students to plan and operate in confined areas with short and unpaved landing strips. The student will learn safety aspects, risk management and flight techniques necessary to successfully operate throughout the world.  
Offered: Resident  

AVIA 451 Aviation Maintenance Operations  3 Credit Hour(s)  
A study of aviation maintenance-specific topics which face those in maintenance leadership positions. These topics include, but are not limited to, the need for maintenance; development of maintenance programs; technical planning, control, and training; and differing types of maintenance operations.  
Offered: Online  

AVIA 455 Turbine Engines and Jet Transports  3 Credit Hour(s)  
This course is an in-depth study of the turbine engine theory, design and operations. The student will also receive a broad knowledge of the design and operation of turbine engines and their related systems on transport category aircraft.  
Offered: Resident and Online  

AVIA 460 Aviation Interview  3 Credit Hour(s)  
This course will cover the unique requirements of an aviation job interview. The course material will focus on the entire interview process from personal preparation, to paperwork presentation, to the actual interview itself. Practice interviews with professionals from the aviation industry will critique the student on personal appearance, communication skills, and professional knowledge. In formulating answers to interview questions, the principles of Aeronautical Decision Making (ADM), Crew Resource Management (CRM) and Threat and Error Management (TEM) will be thoroughly developed.  
Registration Restrictions: Junior Status or higher  
Offered: Resident  

AVIA 465 Human Factors & Crew Resource Management  3 Credit Hour(s)  

AVIA 472 Aviation Organizational Ethics  3 Credit Hour(s)  
Prerequisite: AVIA 245  
The aviation industry offers a work environment with a unique balance of regulatory and performance demands. This course introduces students to the tools necessary to recognize and apply managerial principles to common ethical situations found in this unique aviation environment.  
Offered: Resident and Online  

AVIA 490 Aviation Capstone  3 Credit Hour(s)  
The Aviation Capstone Course is a culminating effort of the entire learning experience for the student in the School of Aviation. The goal of the capstone is to provide students with an industry-centered educational experience. The course will expose students to real-world problems, constraints, and performance issues faced across a wide variety of aviation-oriented disciplines. The course will also require students to develop and tests essential skills required in the aviation industry. Students will seamlessly merge a biblical worldview into practical applications within the aviation industry.  
Registration Restrictions: Senior Status and the last course taken in an Aviation Degree  
Offered: Online  

AVIA 491 Capstone: Advanced Research Concepts  3 Credit Hour(s)  
Prerequisite: AVIA 400 and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)  
During this course, students pursue aeronautical research interests to add to their educational portfolio through participation in a case study project or with a capstone topic or concept paper. Tasks include forming the research problem, defining methods, and generating a literature review. Path to continue with AVIA 492, Aviation Research Implementation.  
Registration Restrictions: Second semester Junior Status or higher  
Offered: Resident  

AVIA 492 Aviation Research Implementation  3 Credit Hour(s)  
Prerequisite: AVIA 491  
During this AVIA 492 students refine the research problem and methods, research the problem and report the conclusions. Ultimate desired outcome includes path for national forum presentation and/or scholarly journal publication.  
Offered: Resident  

AVIA 495 Directed Research  1-3 Credit Hour(s)  
During AVIA 495 students apply their learning to add to their learning portfolio through participation in a case study project or with a capstone research paper. Tasks include forming the research problem, defining methods, and generating a draft paper. Continues with AVIA 496, Advanced Directed Research.  
Offered: Resident  

AVIA 496 Advanced Directed Research  1 Credit Hour(s)  
Prerequisite: AVIA 495  
Students will apply their learning to add to their learning portfolio through participation in a case study project or with a capstone research paper. Tasks include refining the research problem, exploring methods, and generating a final paper.  
Offered: Resident  

AVIA 499 Aeronautics Internship  1-6 Credit Hour(s)  
This course incorporates practical learning experiences in an aviation setting. The student will be introduced to a variety of aspects related to the discipline of Aeronautics while serving as an intern. To earn academic credit for this course, the student must enter an Undergraduate Student Internship/ Practicum Agreement by signature between Liberty University and the internship organization (referred to as “the Organization”) designated in the Addendum to that Agreement. To earn three academic credit hours for this course, the student must complete a minimum of 180 internship hours at the “Organization”. To earn six academic credit hours for this course, the student must complete a minimum of 360 internship hours at the “Organization.”  
Offered: Resident and Online
Aviation Maintenance (AVMX)

AVMX 339 UAS Airframe  2 Credit Hour(s)
Prerequisite: (AVMT 100 and AVMT 102 and AVMT 104 and AVMT 106 and AVMT 200 and AVMT 202 and AVMT 204 and AVMT 206 and AVMT 208 and AVMT 210 and AVMT 214 and AVMT 216 and AVMT 218 and AVMT 312 and AVMT 320) or (AVMT 101 and AVMT 102 and AVMT 103 and AVMT 104 and AVMT 105 and AVMT 106 and AVMT 201 and AVMT 202 and AVMT 203 and AVMT 204 and AVMT 205 and AVMT 206 and AVMT 207 and AVMT 208 and AVMT 209 and AVMT 213 and AVMT 214 and AVMT 215 and AVMT 217 and AVMT 219 and AVMT 221 and AVMT 312 and AVMT 320)
Offered: Resident

AVMX 349 UAS Powerplant  2 Credit Hour(s)
Prerequisite: (AVMT 100 and AVMT 102 and AVMT 104 and AVMT 106 and AVMT 200 and AVMT 202 and AVMT 204 and AVMT 206 and AVMT 208 and AVMT 210 and AVMT 214 and AVMT 216 and AVMT 218 and AVMT 312 and AVMT 320) or (AVMT 101 and AVMT 102 and AVMT 103 and AVMT 104 and AVMT 105 and AVMT 106 and AVMT 201 and AVMT 202 and AVMT 203 and AVMT 204 and AVMT 205 and AVMT 206 and AVMT 207 and AVMT 208 and AVMT 209 and AVMT 213 and AVMT 214 and AVMT 215 and AVMT 217 and AVMT 219 and AVMT 221 and AVMT 312 and AVMT 320)
Offered: Resident

AVMX 359 UAS Ground Systems  2 Credit Hour(s)
Prerequisite: (AVMT 100 and AVMT 102 and AVMT 104 and AVMT 106 and AVMT 200 and AVMT 202 and AVMT 204 and AVMT 206 and AVMT 208 and AVMT 210 and AVMT 214 and AVMT 216 and AVMT 218 and AVMT 312 and AVMT 320) or (AVMT 101 and AVMT 102 and AVMT 104 and AVMT 105 and AVMT 106 and AVMT 201 and AVMT 202 and AVMT 203 and AVMT 204 and AVMT 205 and AVMT 206 and AVMT 207 and AVMT 208 and AVMT 209 and AVMT 213 and AVMT 214 and AVMT 215 and AVMT 217 and AVMT 219 and AVMT 221 and AVMT 312 and AVMT 320)
Offered: Resident

AVMX 418 Principles of Troubleshooting  3 Credit Hour(s)
Online Prerequisite: (AVMT 100 or AVMT 101 and AVMT 103 and AVMT 105) and AVMT 102 and AVMT 104 and AVMT 106 and (AVMT 200 or AVMT 201 and AVMT 203 and AVMT 205) and AVMT 202 and AVMT 204 and AVMT 206 and AVMT 208 and (AVMT 210 or AVMT 207 and AVMT 209) and AVMT 214 and (AVMT 216 or AVMT 213 and AVMT 215) and (AVMT 218 or AVMT 217 and AVMT 219 and AVMT 221) and AVMT 312 and AVMT 320
This course will provide the students with a logical and systematic process for troubleshooting aircraft systems. The student will learn and understand processes of troubleshooting and then apply them to realistic aviation problems to refine their troubleshooting skills.
Offered: Online

AVMX 428 Advanced Electronics  3 Credit Hour(s)
Online Prerequisite: (AVMT 100 or AVMT 101 and AVMT 103 and AVMT 105) and AVMT 102 and AVMT 104 and AVMT 106 and (AVMT 200 or AVMT 201 and AVMT 203 and AVMT 205) and AVMT 202 and AVMT 204 and AVMT 206 and AVMT 208 and (AVMT 210 or AVMT 207 and AVMT 209) and AVMT 214 and (AVMT 216 or AVMT 213 and AVMT 215) and (AVMT 218 or AVMT 217 and AVMT 219 and AVMT 221) and AVMT 312 and AVMT 320
This course will review basic electrical theory, including DC and AC and then expand on this knowledge by introducing advanced electrical concepts including digital electronics, solid state electrical control devices, and radio theory with an emphasis on their application in modern aircraft.
Offered: Online

AVMX 445 Medium UAS Maintenance I  3 Credit Hour(s)
This course will provide the student with maintenance and crew chief training on a specific UAS platform. This training will include structural repair, avionics, power plant and systems training on the UAS platform.
Offered: Resident

AVMX 446 Medium UAS Maintenance II  3 Credit Hour(s)
Prerequisite: AVMX 445 (may be taken concurrently)
This course will provide the student with maintenance and crew chief training on a specific UAS platform. This training will include structural repair, avionics, power plant and systems training on the UAS platform.
Offered: Resident

AVMX 447 Medium UAS Maintenance III  3 Credit Hour(s)
Prerequisite: AVMX 445 and AVMX 446
This course will provide the student with maintenance and crew chief training on a specific UAS platform. This training will include structural repair, avionics, power plant and systems training on the UAS platform.
Offered: Resident

AVMX 451 Aviation Maintenance Operations  3 Credit Hour(s)
Prerequisite: (AVMT 100 or AVMT 101 and AVMT 103 and AVMT 105) and AVMT 102 and AVMT 104 and AVMT 106 and (AVMT 200 or AVMT 201 and AVMT 203 and AVMT 205) and AVMT 202 and AVMT 204 and AVMT 206 and AVMT 208 and (AVMT 210 or AVMT 207 and AVMT 209) A study of aviation maintenance-specific topics which face those in maintenance leadership positions. These topics include, but are not limited to, the need for maintenance; development of maintenance programs; technical planning, control, and training; and differing types of maintenance operations.
Offered: Resident and Online

Aviation Maintenance Technician (AVMT)

AVMT 100 Aircraft Sciences I  3 Credit Hour(s)
This course will provide the student with a review of the fundamental operations in arithmetic as they are applied routinely in aircraft maintenance, including fractions, decimals, ratio, geometry, basic trigonometric functions, formulae, and proportions. Basic concepts of aviation applied physics will be presented, including: aerodynamic laws, theory of flight, fluid, heat, power, work, simple machines, and sound. The student will also learn aircraft weight and balance procedures, center of gravity computations, and how to identify and rectify adverse loading conditions.
Offered: Resident
AVMT 101  Maintenance Mathematics  1 Credit Hour(s)
This course will provide the student with a review of the fundamental operations in arithmetic as they are applied routinely in aircraft maintenance, including: fractions, decimals, ratios, geometry, basic trigonometric functions, formulae, and proportions. Applications of these operations in aircraft maintenance will be demonstrated.

Registration Restrictions: Due to FAA requirements, the student must submit an AMTS Application through the School of Aeronautics prior to enrollment.

Offered: Resident

AVMT 102  Aircraft Sciences II  3 Credit Hour(s)
This course is designed to introduce the student to direct and alternating current electricity, electrical circuit design, measuring devices, transformers, magnetism, electromagnetism, electronic devices and applications; with emphasis on basic laws relating to voltage, current, resistance, inductance, and capacitance. The student will also learn how to read and interpret electrical diagrams and to inspect and service aircraft batteries. This course will also give the student an understanding of aircraft drawings, symbols, and schematic diagrams commonly used in aircraft maintenance and illustrated parts manuals; the knowledge and ability to create drawings and sketches of repairs or alterations, and the ability to interpret blueprints, graphs, and charts.

Registration Restrictions: Due to FAA requirements, the student must submit an AMTS Application through the School of Aeronautics prior to enrollment.

Offered: Resident

AVMT 103  Maintenance Physics  1 Credit Hour(s)
This course will provide the student with a review of the fundamental concepts of physics. Basic concepts of aviation applied physics will be presented, including: aerodynamic laws, theory of flight, fluid, heat, power, work, simple machines, and sound.

Registration Restrictions: Due to FAA requirements, the student must submit an AMTS Application through the School of Aeronautics prior to enrollment.

Offered: Resident

AVMT 104  Maintenance Practices I  3 Credit Hour(s)
This course is designed to develop the student's skills in the proper use of basic aircraft mechanic's hand tools and measuring devices, aircraft hardware, safety methods, and materials used in aircraft maintenance and repair. Various methods of nondestructive testing will be learned and applied to practical situations, including liquid penetrant, magnetic particle, eddy current, ultrasound and radiography. The student will understand the privileges, limitations, and regulations provided by the FAA Code of Federal Regulations pertinent to aircraft maintenance technicians. Emphasis will be placed on the selection and use of FAA and manufacturers' aircraft maintenance specifications, data sheets, manuals, and publications; as well as proper logbook and maintenance entries and record keeping.

Registration Restrictions: Due to FAA requirements, the student must submit an AMTS Application through the School of Aeronautics prior to enrollment.

Offered: Resident

AVMT 105  Aircraft Weight and Balance  1 Credit Hour(s)
This course will provide the student with an understanding of the principles of aircraft weight and balance, and its crucial impact on flight safety. The student will learn aircraft weight and balance procedures, center of gravity computations, and how to identify and rectify adverse loading conditions.

Registration Restrictions: Due to FAA requirements, the student must submit an AMTS Application through the School of Aeronautics prior to enrollment.

Offered: Resident

AVMT 106  Maintenance Practices II  3 Credit Hour(s)
This course will instruct the student in aircraft cleaning: corrosion identification, treatment, removal, and control practices. The student will learn how to fabricate and install flexible and rigid fluid lines and fittings. The student will also understand proper procedures for safely securing, moving, fueling, starting, servicing, and taxing aircraft.

Registration Restrictions: Due to FAA requirements, the student must submit an AMTS Application through the School of Aeronautics prior to enrollment.

Offered: Resident

AVMT 200  Airframe Auxiliary Systems  3 Credit Hour(s)
This course will provide the student an understanding of operating principles and basic maintenance techniques for airframe auxiliary systems and their components, including: cabin atmosphere control, communication and navigation, instruments, static and pitot, fire detection and extinguishing, smoke and carbon monoxide detection, ice and rain control, speed and configuration, anti-skid brakes, as well as position and warning. The student will also learn the operations and maintenance of aircraft fuel systems and components, including fluid quantity indicating systems, fluid pressure and temperature warning systems, fuel dump systems, transfer and defueling, and pressure fueling systems.

Offered: Resident

AVMT 201  Airframe Auxiliary Systems I  1 Credit Hour(s)
This course will provide the student an understanding of operating principles and basic maintenance techniques for airframe auxiliary systems and their components, including: communication and navigation systems, aircraft instrument systems, and ice and rain control systems. The student will learn to inspect, check, service, troubleshoot and repair these systems.

Registration Restrictions: Due to FAA requirements, the student must submit an AMTS Application through the School of Aeronautics prior to enrollment.

Offered: Resident

AVMT 202  Aircraft Electrical Systems  3 Credit Hour(s)
This course is designed to provide the student with an advanced study of AC and DC electrical systems, electrical power generation and control; to include alternators, generators, motors, relays, switches, wiring installations, load analyses, and aircraft batteries. The student will gain principle knowledge and skills to inspect, check, service, and troubleshoot airframe electrical components.

Registration Restrictions: Due to FAA requirements, the student must submit an AMTS Application through the School of Aeronautics prior to enrollment.

Offered: Resident
AVMT 203  Aircraft Auxiliary Systems II  1 Credit Hour(s)
This course will provide the student an understanding of operating principles and basic maintenance techniques for airframe auxiliary systems and their components, including: cabin atmosphere control, and position and warning systems. The student will learn to inspect, check, service, troubleshoot, and repair these systems.
Registration Restrictions: Due to FAA requirements, the student must submit an AMTS Application through the School of Aeronautics prior to enrollment.
Offered: Resident

AVMT 204  Airframe Structures I  3 Credit Hour(s)
This course will instruct the student in the basic construction and properties of materials typically used in aircraft applications, with emphasis on aluminum sheet metal applications and their manufacture, repair, and inspection. Student projects will focus on sheet metal lay-out, cutting, forming, bending and riveting, using solid and blind rivets, as well as identifying and using specialty fasteners.
Registration Restrictions: Due to FAA requirements, the student must submit an AMTS Application through the School of Aeronautics prior to enrollment.
Offered: Resident

AVMT 205  Airframe Auxiliary Systems III  1 Credit Hour(s)
This course will provide the student an understanding of operating principles and basic maintenance techniques for airframe auxiliary systems and their components, including: aircraft fire protection and aircraft fuel systems. The student will learn to inspect, check, service, troubleshoot, and repair these systems.
Registration Restrictions: Due to FAA requirements, the student must submit an AMTS Application through the School of Aeronautics prior to enrollment.
Offered: Resident

AVMT 206  Airframe Structures II  3 Credit Hour(s)
In this course the student will learn the design, application, fabrication, repair, finishing, and safety practices relating to composite, laminated, honeycomb, bonded, plastic, wood and fabric materials found in structural applications on aircraft, including windows, doors, and interior panels and furnishings. The student will also gain understanding and skills in various welding methods, procedures, and techniques as applied to aircraft manufacturing and repair. Oxygen/acetylene, shielded metal arc, gas metal arc welding, soldering and brazing processes will be studied.
Registration Restrictions: Due to FAA requirements, the student must submit an AMTS Application through the School of Aeronautics prior to enrollment.
Offered: Resident

AVMT 207  Hydraulic and Pneumatic Systems  2 Credit Hour(s)
This course is designed to introduce the student to basic fluid mechanics as it applies to practical applications in aircraft hydraulic and pneumatic systems. Construction and operation of hydraulic and pneumatic systems and components will be discussed. The student will learn to inspect, check, service, troubleshoot, and repair these systems.
Registration Restrictions: Due to FAA requirements, the student must submit an AMTS Application through the School of Aeronautics prior to enrollment.
Offered: Resident

AVMT 208  Airframe Assembly and Inspection  3 Credit Hour(s)
This course will instruct the student in aircraft covering materials, construction, inspection, and repairs using natural and synthetic fabrics. The student will understand the identification, inspection, and application of finishing materials to both fabric and metal surfaces, including touch-up, trim, and lettering. The student will learn the fundamentals of airframe assembly, rigging, aerodynamics, and controls. This course will also introduce the student to conformity and airworthiness inspection requirements and procedures as they relate to the airframe, including knowledge and abilities needed to perform inspections and properly complete associated forms and paperwork.
Registration Restrictions: Due to FAA requirements, the student must submit an AMTS Application through the School of Aeronautics prior to enrollment.
Offered: Resident

AVMT 209  Landing Gear Systems  1 Credit Hour(s)
This course will provide the student an understanding of operating principles and basic maintenance techniques for aircraft landing gear systems. The student will learn to inspect, check, service, troubleshoot, and repair these systems.
Registration Restrictions: Due to FAA requirements, the student must submit an AMTS Application through the School of Aeronautics prior to enrollment.
Offered: Resident

AVMT 210  Airframe Hydraulic, Pneumatic, and Landing Gear Systems  3 Credit Hour(s)
This course is designed to introduce the student to basic fluid mechanics as it applies to practical applications in airframe systems. Construction and operation of hydraulic and pneumatic systems and components will be discussed, as well as identification and selection of hydraulic fluids and their related components. The student will learn landing gear designs, construction, and operations; as well as the inspection, servicing, and repair or replacement of various types of fixed and retractable landing gear systems, shock struts, brakes, wheels, tires, and steering systems.
Offered: Resident

AVMT 213  Powerplant Fuel Systems  2 Credit Hour(s)
This course will provide the student an understanding of operating principles and basic maintenance techniques for engine fuel systems and their components, including: carburetion, injection, and fuel metering systems for reciprocating engines, as well as engine fuel control systems for turbine engines. The student will learn to inspect, check, service, troubleshoot, and repair these systems.
Registration Restrictions: Due to FAA requirements, the student must submit an AMTS Application through the School of Aeronautics prior to enrollment.
Offered: Resident

AVMT 214  Engine Electrical Systems  3 Credit Hour(s)
This course will present the principles of operation and servicing procedures of electrical systems and electrical components found on reciprocating and turbine engine powered aircraft. Students will study and understand the operation, inspection, and servicing of ignition and starting systems, generation and control systems, auxiliary power units, and wiring installations.
Registration Restrictions: Due to FAA requirements, the student must submit an AMTS Application through the School of Aeronautics prior to enrollment.
Offered: Resident
AVMT 215 Powerplant Lubrication Systems 1 Credit Hour(s)
This course will provide the student an understanding of operating principles and basic maintenance techniques for engine lubrication systems and their components. The student will learn to inspect, check, service, troubleshoot and repair these systems.

Registration Restrictions: Due to FAA requirements, the students must submit an AMTS Application through the School of Aeronautics prior to enrollment.
Offered: Resident

AVMT 216 Engine Auxiliary Systems I 3 Credit Hour(s)
In this course the student will study engine instrument systems, fire detection and extinguishing systems, induction systems, cooling systems, exhaust and thrust-reverser systems, and engine fire protection systems. The student will learn to inspect, check, service, troubleshoot and repair these systems.

Registration Restrictions: Due to FAA requirements, the students must submit an AMTS Application through the School of Aeronautics prior to enrollment.
Offered: Resident

AVMT 217 Powerplant Auxiliary Systems I 1 Credit Hour(s)
This course will provide the student an understanding of operating principles and basic maintenance techniques for engine auxiliary systems and their components, including: engine exhaust and thrust reversers, and engine fire protection systems. The student will learn to inspect, check, service, troubleshoot and repair these systems.

Registration Restrictions: Due to FAA requirements, the students must submit an AMTS Application through the School of Aeronautics prior to enrollment.
Offered: Resident

AVMT 218 Engine Auxiliary Systems II 3 Credit Hour(s)
In this course the student will study engine instrument systems, fire detection and extinguishing systems, induction systems, cooling systems, exhaust and thrust-reverser systems, with a focus on theory of operation, servicing, inspection, repair, and troubleshooting. The student will also learn the theory of operation and basic construction of fixed-pitch, constant-speed, and feathering propellers. The student will also be introduced to propeller synchronization systems, ice-control systems, and propeller governing systems. The student will gain knowledge & skills to inspect, check, service, remove, repair, and install propellers.

Offered: Resident

AVMT 219 Powerplant Auxiliary Systems II 1 Credit Hour(s)
This course will provide the student an understanding of operating principles and basic maintenance techniques for engine auxiliary systems and their components, including: engine cooling, engine induction, and engine instrument systems. The student will learn to inspect, check, service, troubleshoot and repair these systems.

Registration Restrictions: Due to FAA requirements, the students must submit an AMTS Application through the School of Aeronautics prior to enrollment.
Offered: Resident

AVMT 221 Propeller Systems 1 Credit Hour(s)
In this course the student will study the construction and operation of propeller systems and their components, including: fixed-pitch, constant-speed, and feathering propellers. The student will also be introduced to propeller synchronization systems, ice-control systems, and propeller governing systems. The student will learn to inspect, check, service, troubleshoot and install propeller systems.

Registration Restrictions: Due to FAA requirements, the students must submit an AMTS Application through the School of Aeronautics prior to enrollment.
Offered: Resident

AVMT 312 Reciprocating Engine Technology 3 Credit Hour(s)
This course will instruct the student in the principles of operation, construction, and design of reciprocating aircraft engines and components. The student will gain practical knowledge and technical skills in reciprocating engine removal, disassembly, inspection, servicing, overhaul, reassembly, installation, and troubleshooting. A student research project will delve into the history and development of reciprocating engines, as well as the comparative efficiencies of various types of reciprocating engines.

Registration Restrictions: Due to FAA requirements, the students must submit an AMTS Application through the School of Aeronautics prior to enrollment.
Offered: Resident

AVMT 320 Turbine Engine Technology 3 Credit Hour(s)
This course provides the student with an understanding of gas turbine engine cycles, high speed gas flow, and the design and construction of turbojet, turboprop, and turbofan engines. The student will receive an introduction to unducted fans and turbine-driven auxiliary power units. The student will learn the fundamentals of turbine engine operation, removal and replacement, maintenance, servicing, troubleshooting, and inspection. A student research project will delve into the history and development of turbine engines, as well as the comparative efficiencies of various types of turbine engines.

Offered: Resident

Biblical Studies (BIBL)

BIBL 104 Survey of Old and New Testament 4 Credit Hour(s)
This survey course is designed to lay a foundational understanding of Scripture via a historical survey of the Old and New Testaments. The student will engage a range of learning activities related to the issues interacting with biblical literature, basic hermeneutical principles, key themes and persons of the canon, and the redemptive theme of scripture.
Offered: Resident and Online

BIBL 105 Old Testament Survey 2 Credit Hour(s)
An introduction to the authorship and contents of the Old Testament books. Special attention will be given to important persons, places and events, as well as to key chapters in the Old Testament revelation.
Offered: Resident and Online

BIBL 110 New Testament Survey 2 Credit Hour(s)
An introduction to the authorship and contents of the New Testament books. Special attention will be given to important persons, places, events, as well as to key chapters in the New Testament revelation.
Offered: Resident and Online

BIBL 150 Genesis 3 Credit Hour(s)
An intensive doctrinal and historical study of the text considering the related issues of chronology, creation, the fall, the flood, and the Patriarchal cultural setting. The lives of Abraham, Isaac, Jacob and Joseph are given special attention for their practical value.

Note: Willmington School of the Bible course
Offered: Online

BIBL 160 Gospel of John 3 Credit Hour(s)
A thorough investigation of the fourth Gospel, highlighting the person and work of Jesus Christ, God's own Son. Differences between this gospel and the synoptics will be considered.

Note: Willmington School of the Bible course
Offered: Online
BIBL 161 Romans 3 Credit Hour(s)
A thorough consideration of Paul's theological masterpiece which forms a foundation for understanding the remaining epistles. Various doctrines that appear in this book will also be examined.
Note: Willmington School of the Bible course
Offered: Online

BIBL 162 Revelation 3 Credit Hour(s)
A comprehensive study of the Revelation. Particular emphasis is given to understanding the correct method of interpreting the book. The verse-by-verse study will be supplemented with historical, doctrinal, and eschatological materials. The primary method of information delivery will be through presentations, and reading and writing assignments.
Note: Willmington School of the Bible course
Offered: Online

BIBL 163 Hebrews 3 Credit Hour(s)
An intensive exegetical study of Hebrews. The course includes an investigation of the doctrines of Christ, especially His mediatorialship and priesthood and the use of the Old Testament in this book. A verse-by-verse exposition will follow a brief study of authorship, background, destination and purpose.
Note: Willmington School of the Bible course
Offered: Online

BIBL 165 Acts 3 Credit Hour(s)
A study of the growth and development of the first century church as recorded by the accurate historian, Luke. Special attention will be given to the activity of the Holy Spirit in the ministries of Peter and Paul.
Note: Willmington School of the Bible course
Offered: Online

BIBL 205 Old Testament Life and Literature 3 Credit Hour(s)
A comprehensive study of the Old Testament: its historical setting and framework; its literary types; the theme, development and composition of its books; and the developing theological perspective of the Old Testament revelation.
Offered: Resident

BIBL 210 New Testament Life and Literature 3 Credit Hour(s)
A comprehensive study of the New Testament: its historical setting and framework; its literary types; the theme, development, and composition of its books; and the distinctive theological contributions of the various portions and authors of the New Testament revelation.
Offered: Resident

BIBL 311 Joshua thru Judges 3 Credit Hour(s)
Prerequisite: (BIBL 105 and BIBL 110) or (BIBL 205 and BIBL 210) or (BIBL 105 and BIBL 210) or (BIBL 110 and BIBL 205)
A study of Israel's history during the time of conquest and settlement of Palestine. Cultural background factors, geographical information and homiletical possibilities in these books will be explored carefully.
Offered: Resident

BIBL 314 Old Testament Poetical Books 3 Credit Hour(s)
Offered: Resident

BIBL 316 Isaiah 3 Credit Hour(s)
Prerequisite: (BIBL 205 and BIBL 210) or (BIBL 105 and BIBL 110) or (BIBL 205 and BIBL 110) or (BIBL 105 and BIBL 210)
An analytical and exegetical study of the content of the book of Isaiah, with critical examination of its theological content and issues of interpretation. (Formerly BIBL 416).
Offered: Resident

BIBL 317 Minor Prophets 3 Credit Hour(s)
Prerequisite: (BIBL 105 and BIBL 110) or (BIBL 205 and BIBL 210) or (BIBL 105 and BIBL 210) or (BIBL 110 and BIBL 205)
An expositional study of the twelve minor prophets of the Old Testament. Each book will be covered from the historical and theological perspective in addition to devotional value.
Offered: Resident and Online

BIBL 323 John 3 Credit Hour(s)
Prerequisite: (BIBL 105 and BIBL 110) or (BIBL 205 and BIBL 210) or (BIBL 105 and BIBL 210) or (BIBL 105 and BIBL 110)
An analytical and exegetical study of the Gospel of John with special emphasis on John's Christology that Jesus is the Messiah, the Son of God.
Offered: Resident and Online

BIBL 324 Pastoral Epistles and Leadership Development 3 Credit Hour(s)
Prerequisite: (BIBL 105 and BIBL 110) or (BIBL 205 and BIBL 210) or (BIBL 105 and BIBL 210) or (BIBL 110 and BIBL 205)
An expositional study of I and II Timothy and Titus with emphasis on themes pertaining to the local church. Attention will be given to current issues which relate to selected controversial passages.
Offered: Resident

BIBL 330 Life of Christ 3 Credit Hour(s)
Prerequisite: (BIBL 105 and BIBL 110) or (BIBL 205 and BIBL 210) or (BIBL 105 and BIBL 210) or (BIBL 205 and BIBL 110)
The life of Jesus Christ on earth as seen in the Gospels will be studied thematically and chronologically in the light of its historical background, geographical setting, political situation, and religious conditions. Special emphasis will be given to His mission and message. Attention will also be given to current issues relating to the historical Jesus debate.
Offered: Resident

BIBL 350 Inductive Bible Study 3 Credit Hour(s)
Prerequisite: (BIBL 105 and BIBL 110) or (BIBL 205 and BIBL 210) or (BIBL 105 and BIBL 210) or (BIBL 110 and BIBL 205) or (BIBL 105 and BIBL 205) or (BIBL 205 and BIBL 110)
An introduction to the basic steps and tools involved in the inductive study of the Bible. The student will develop the skills to practice a methodical approach to the observation, interpretation, application, and correlation to Scripture.
Offered: Resident

BIBL 360 Methodical Study of Scripture 3 Credit Hour(s)
Online Prerequisite: (BIBL 105 and BIBL 110 and RLGN 301) or (BIBL 104 and RLGN 301)
This course is an introduction to the basic principles of biblical interpretation and hermeneutical procedures. The student will develop the skills to practice a methodical approach to the observation, interpretation, and application of the Scripture across its various genres.
Offered: Online
BIBL 364 Acts 3 Credit Hour(s)
Resident Prerequisite: (BIBL 105 and BIBL 110) or (BIBL 205 and BIBL 210) or (BIBL 105 and BIBL 210) or (BIBL 205 and BIBL 110) or BIBL 104
Online Prerequisite: (BIBL 105 and BIBL 110) or BIBL 104
A study of the growth and development of the first century Church as recorded by the accurate historian, Luke. Special attention will be given to the activity of the Holy Spirit in the ministries of Peter and Paul. (Formerly BIBL 424).
Offered: Resident and Online

BIBL 370 Logos Bible Software 3 Credit Hour(s)
Prerequisite: (BIBL 105 or BIBL 205) and (BIBL 110 or BIBL 210)
A study of the Logos Bible Software program, focusing on how the program works, and how to retrieve information and use it in Bible study. Special attention will be given to the ability to navigate, customize, and search the software, and to prepare layouts, handouts, and Bible study materials.
Offered: Resident

BIBL 410 Genesis 3 Credit Hour(s)
Resident Prerequisite: (BIBL 105 and BIBL 110) or (BIBL 205 and BIBL 210) or (BIBL 105 and BIBL 210) or (BIBL 110 and BIBL 205) or BIBL 104
Online Prerequisite: (BIBL 105 and BIBL 110) or BIBL 104
An intensive doctrinal and historical study of the text considering the related issues of chronology, creation, the fall, the flood and the Patriarchal culture setting. The lives of Abraham, Isaac, Jacob and Joseph are given special attention for their practical value.
Offered: Resident and Online

BIBL 425 Romans 3 Credit Hour(s)
Resident Prerequisite: (BIBL 105 and BIBL 110) or (BIBL 205 and BIBL 210) or (BIBL 105 and BIBL 210) or (BIBL 110 and BIBL 205) or BIBL 104
Online Prerequisite: (BIBL 105 and BIBL 110) or (BIBL 210 and BIBL 205) or (BIBL 105 and BIBL 210) or (BIBL 110 and BIBL 205) or BIBL 104
An analytical and exegetical study of Romans, giving attention to the great doctrinal issues of condemnation, justification, sanctification, the place of Israel, and practical Christian living.
Offered: Resident and Online

BIBL 430 The History of Ancient Israel 3 Credit Hour(s)
Prerequisite: (BIBL 105 or BIBL 205) and (BIBL 110 or BIBL 210)
This course will provide a detailed survey of the history and geography of Israel from the time of the Patriarchs through Exodus, Conquest, Judges, Kings, the Babylonian Captivity, the Return and the Inter Testamental period. The study will also include a study of the history, archaeology and culture of Israel’s ancient geographical neighbors including the Canaanites, Philistines, Ammonites, Moabites, Edomites, Assyrians, Babylonians and Persians.
Offered: Resident

BIBL 431 Israelology 3 Credit Hour(s)
Prerequisite: (BIBL 105 or BIBL 205) and (BIBL 110 or BIBL 210)
A systematic study of Israel and the Jewish People as a central and defining feature of biblical theology. Consideration will be given to the importance and central role of Israel’s biblical covenant, Israel’s relationship with the church, and Israel’s future in the divine program.
Offered: Resident

BIBL 432 Messianic Prophecy 3 Credit Hour(s)
Prerequisite: (BIBL 105 or BIBL 205) and (BIBL 110 or BIBL 210)
A systematic study of the Hebrew prophecies of the Messiah and their fulfillment by Jesus of Nazareth primarily at His first coming but also as some relate to His second coming. Interaction with Jewish objections relating to Jesus’ claim to be their Messiah will be examined along with those brought forth by Gentiles. Key Old Testament passages will be examined along with their New Testament fulfillment.
Offered: Resident

BIBL 433 The Jewish Temple in History and Prophecy 3 Credit Hour(s)
Prerequisite: (BIBL 105 or BIBL 205) and (BIBL 110 or BIBL 210)
This course is an introduction to the historical, archaeological, and theological significance of the Jewish Temple and its various forms in the Bible. (Crosslisted with GOVT 433)
Offered: Resident

BIBL 434 General Studies in Israel Seminary 3 Credit Hour(s)
Prerequisite: (BIBL 105 or BIBL 205) and (BIBL 110 or BIBL 210)
An onsite study of the history, archaeology, geography, religion and culture of ancient and modern Israel, through an extensive tour throughout the country. Including discussions of political history and theories on site and with people who experienced this history.
Note: This course is taught in the country of Israel. The student must register for the World of the Bible Study Tour online at: www.worldofthebible.com or by phone: (512) 396-3799.
Offered: Resident and Online

BIBL 450 Daniel-Revelation 3 Credit Hour(s)
Resident Prerequisite: (BIBL 105 or BIBL 205) and (BIBL 210) or (BIBL 105 and BIBL 210) or (BIBL 110 and BIBL 205) or BIBL 104
Online Prerequisite: (BIBL 105 and BIBL 110) or BIBL 104
An expository treatment of the two major apocalyptic books of the Bible. The verse-by-verse study will be supplemented with historical, doctrinal and eschatological materials emphasizing the relationship of these two prophetic books.
Offered: Resident and Online

BIBL 460 New Testament Theology 3 Credit Hour(s)
Resident Prerequisite: (BIBL 105 or BIBL 205) and (BIBL 110 or BIBL 210)
This course will introduce the student to the major themes developed in the New Testament, including the centrality of God, Christology, Jesus’ saving work, the Holy Spirit, sin, faith, law, the church, and eschatology. The goal is to understand the basic theological message of the New Testament in both its diversity of expression and conceptual unity. Attention is given to equipping the student to trace themes in Biblical Theology.
Offered: Resident

BIBL 461 Old Testament Theology 3 Credit Hour(s)
Prerequisite: (BIBL 105 or BIBL 205) and (BIBL 110 or BIBL 210)
This course is an examination of the major theological themes of the Old Testament explaining how they function in light of the major OT covenants and the time line of the history of the Old Testament. These themes will reveal an organic and typological connection with their NT counterparts.
Offered: Resident
**BIBL 471 Biblical Archaeology 3 Credit Hour(s)**

**Resident Prerequisite:** (BIBL 105 and BIBL 110) or (BIBL 205 and BIBL 210) or (BIBL 105 and BIBL 110) or (BIBL 105 and BIBL 205) or BIBL 104

**Online Prerequisite:** (BIBL 105 and BIBL 110) or BIBL 104

A focus on archaeological terminology, methodology, and interpretation as they relate to biblical studies.

**Note:** This course fulfills a Bible Background requirement.

**Offered:** Resident and Online

**BIBL 472 New Testament Backgrounds 3 Credit Hour(s)**

**Prerequisite:** (BIBL 105 and BIBL 110) or (BIBL 205 and BIBL 210) or (BIBL 105 and BIBL 210) or (BIBL 205 and BIBL 110)

An examination of the historical, literary and socioeconomic milieu of the New Testament. (Formerly BIBL 372)

**Offered:** Resident and Online

**BIBL 473 Old Testament Backgrounds 3 Credit Hour(s)**

**Prerequisite:** (BIBL 105 and BIBL 110) or (BIBL 205 and BIBL 210) or (BIBL 105 and BIBL 210) or (BIBL 205 and BIBL 110)

An examination of the historical, literary and socioeconomic milieu of the Old Testament. (Formerly BIBL 373)

**Offered:** Resident and Online

**BIBL 480 Hermeneutics 3 Credit Hour(s)**

**Prerequisite:** BIBL 350

A study of the nature, methods, and issues of biblical interpretation. This course will expose students to a variety of different approaches, demonstrate the crucial importance of hermeneutics and the role genre plays in interpretation, and assist them in developing their own hermeneutical method. (Formerly BIBL 380)

**Offered:** Resident

**BIBL 495 Directed Research 1-3 Credit Hour(s)**

**Prerequisite:** (BIBL 105 and BIBL 110) or (BIBL 205 and BIBL 210) or (BIBL 105 and BIBL 210) or (BIBL 110 and BIBL 205) or BIBL 495 - Directed Research (1 to 3 hours) Prerequisite BIBL 105 and 110 or BIBL 205 and 210.

**Offered:** Resident

**BIBL 497 Bible Seminar 1-3 Credit Hour(s)**

BIBL 497 - Bible Seminar (1 to 3 hours) Prerequisite BIBL 105 and 110 or BIBL 205 and 210.

**Offered:** Resident

**BIBL 499 Bible Internship 3-6 Credit Hour(s)**

**Prerequisite:** (BIBL 350 or BIBL 360) and (THEO 350 or THEO 360)

This internship will focus on both the programming and leadership aspects of ministry. It will be a supervised field experience at an approved site. Application procedures processed through the online application.

**Registration Restrictions:** Junior or Senior status (Students may see professor for prerequisite override); 3.00 GPA; BIBL 350 and THEO 350 (21 total hours in major)

**Offered:** Resident and Online

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**Biblical Worldview (BWVV)**

**BWVV 301 Biblical Worldview Seminar 3 Credit Hour(s)**

**Prerequisite:** RLGN 105

This course is an in-depth analysis of some of the predominant contemporary issues facing culture and the church. This course will focus upon the application of the biblical worldview to these select issues. Students will consider and discuss potential culturally-engaging solutions to solve various social problems arising from these issues. This focus will also be carried out in a required experiential "service learning" community project. (Formerly GNED 301)

**Offered:** Resident

**Biochemistry (BCHM)**

**BCHM 450 Medical Biochemistry 3 Credit Hour(s)**

**Prerequisite:** BOL 415 (may be taken concurrently) or CHEM 302 (may be taken concurrently)

This lecture course covers aspects of biochemistry relevant to the practice of medicine. The human body is surveyed as an integrated chemical system with emphasis on the molecular basis of disease and the clinical application of therapies to restore body function. The link between biochemistry and human anatomy and physiology is examined with special emphasis on the gastrointestinal tract and catabolism, the immune response and biochemical endocrinology, blood and hemostasis, lipid metabolism and liver function, and glucose metabolism and muscle contractions.

**Note:** 3 hours lecture

**Offered:** Resident

**BCHM 451 Biochemistry I 4 Credit Hour(s)**

**Prerequisite:** BOL 415 or (CHEM 302 and CHEM 321)

Advanced topics in biochemistry. Emphasis is placed on: 1) physical biochemistry including thermodynamics, kinetics, solutions and equilibria; 2) protein structure/function and enzyme kinetics, mechanisms and regulation; and 3) intermediary metabolism and its regulation.

**Note:** 3 hours lecture; 3 hours lab

**Offered:** Resident

**BCHM 452 Biochemistry II 4 Credit Hour(s)**

**Prerequisite:** BCHM 451

Continuation of BCHM 451 (Biochemistry I). Emphasis is placed on: 1) membrane physiology, including lipid biosynthesis, membrane transport, excitable membranes, electron transport and oxidative phosphorylation, and photosynthesis; and 2) the flow of biological information, including nucleotide biosynthesis, DNA replication and repair, transcription, and translation.

**Note:** 3 hours lecture; 3 hours lab

**Offered:** Resident

**BCHM 455 Biochemical and Molecular Techniques 3 Credit Hour(s)**

**Prerequisite:** BOL 415

This course covers the basic molecular biological techniques involved in the study of DNA, RNA, and proteins. Specific techniques include: PCR; DNA cloning; library screening; proteomics and the use of gene sequence databases; and molecular modeling.

**Offered:** Resident

**BCHM 495 Directed Research 1-3 Credit Hour(s)**

**Offered:** Resident
BCHM 497 Special Topics in Biochemistry 1-3 Credit Hour(s)
BCHM 497 - Special Topics in Biochemistry (1 to 3 hours)
Offered: Resident

Biology (BIOL)

BIOL 101 Principles of Biology 3 Credit Hour(s)
An examination of the fundamental characteristics common among living things. Emphasis is placed upon studies of the cell, energy, metabolism, reproduction, heredity, ecology, phylogeny and the diversity of life.
Note: 3 hours lecture
Offered: Resident and Online

BIOL 102 Principles of Human Biology 3 Credit Hour(s)
An examination of structure, function, development and homeostatic interaction in higher organisms with special emphasis on human body systems.
Note: 3 hours lecture
Offered: Resident and Online

BIOL 103 Principles of Biology Laboratory 1 Credit Hour(s)
Resident Prerequisite: BIOL 101 (may be taken concurrently)
Laboratory exercises selected to demonstrate basic biological concepts. Emphasis is on plant and animal cell chemistry, composition and function, organismal structure and function, biological diversity and population ecology.
Note: 2 hours lab; BIOL 101 taken concurrently
Offered: Resident and Online

BIOL 104 Principles of Human Biology Laboratory 1 Credit Hour(s)
Prerequisite: BIOL 102 (may be taken concurrently)
Laboratory exercises selected to demonstrate basic biological concepts. Emphasis is placed upon structure and function in higher organisms, development, behavior, parasitism, and the history of life.
Note: 2 hours lab
Offered: Resident

BIOL 110 General Biology 4 Credit Hour(s)

BIOL 203 Introductory Microbiology 4 Credit Hour(s)
Resident Prerequisite: HLTH 202 or HLTH 222 or BIOL 212 or (BIOL 215 and BIOL 216)
An examination of the fundamental principles of microscopic organisms. Microorganisms are examined with regard to cell structure, metabolism, heredity, diversity and taxonomy. The basic concept of genetic engineering, pathogenicity, human disease, and immunology are presented.
Registration Restrictions: Restricted to Family and Consumer Sciences and health-related majors
Note: 3 hours lecture; 2 hours lab
Offered: Resident

BIOL 203L Introductory Microbiology Lab 0 Credit Hour(s)
Prerequisite: BIOL 203 (may be taken concurrently)
Note: BIOL 203 taken concurrently
Offered: Resident

BIOL 204 Microbiology for Nursing Professionals 4 Credit Hour(s)
Online Prerequisite: BIOL 215 and BIOL 216
An examination of the fundamental principles of microscopic organisms. Microorganisms are examined with regard to cell structure, growth, heredity, diversity, and epidemiology. The basic concepts of pathogenicity, immunology, human disease, and genetic engineering are presented.
Registration Restrictions: Restricted to online students with an RN license pursuing a BSN.
Offered: Online

BIOL 213 Human Anatomy and Physiology I 3 Credit Hour(s)
A study of the structure and function of the human body with emphasis on cells, tissues, skin, nerves and special senses, muscle bones, and coordination and control of body movements. Concepts in physiology, including the maintenance of homeostasis, will be discussed.
Note: May not be used for general education credit except in conjunction with BIOL 215. (Formerly BIOL 211 lecture)
Offered: Resident

BIOL 214 Human Anatomy and Physiology I Lab 1 Credit Hour(s)
Prerequisite: BIOL 213 (may be taken concurrently) or BIOL 313 (may be taken concurrently)
Laboratory exercises selected to demonstrate principles of human anatomy and physiology. Emphasis is placed on foundational concepts such as homeostasis, anatomical terminology, the chemistry of living things and the structure and function of cells and tissues. The integumentary, skeletal, muscular and nervous body systems are examined via hands-on exercises and dissection of preserved specimens. (Formerly BIOL 211 Lab)
Offered: Resident

BIOL 215 Human Anatomy and Physiology II 3 Credit Hour(s)
Prerequisite: BIOL 213
A continuation of BIOL 213. A study of the structure and function of the human body with emphasis on the endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. Concepts in physiology, including the maintenance of homeostasis, will be discussed.
Note: May not be used for general education credit except in conjunction with BIOL 213. (Formerly BIOL 212 Lecture)
Offered: Resident

BIOL 216 Human Anatomy and Physiology II Lab 1 Credit Hour(s)
Prerequisite: BIOL 214 and (BIOL 215 (may be taken concurrently) or BIOL 313 (may be taken concurrently))
Laboratory exercises selected to demonstrate principles of human anatomy and physiology. Emphasis is placed on the structure and function (including hands-on clinical analyses) of the cardiovascular, endocrine, lymphatic, respiratory, digestive, urinary and reproductive systems. Exercises include hand-on clinical analyses and dissection of preserved specimens. (Formerly BIOL 212 Lab)
Offered: Resident

BIOL 224 General Biology I 4 Credit Hour(s)
Resident Prerequisite: Placement Score-Math with a score of 75 or SAT Section Math with a score of 530 or (pre2016 post1995)SAT Math with a score of 500 or ACT Composite with a score of 20 or MATH 121 or MATH 122 or MATH 125 or MATH 126 or MATH 128 or MATH 130 or MATH 131 or MATH 201 or MATH 2XX or (BIOL 101 and BIOL 103) or BIOL 215
An introduction to the fundamental principles of Biology. Emphasis is placed upon scientific methodology; molecular, cellular and energetic bases of life; major metabolic processes; cellular and organismic reproduction; Mendelian and population genetics; speciation; phylogenetic reconstruction; ecological interactions; and a brief survey of organisms. Restricted to Biology and pre-professional students.
(Formerly BIOL 200)
Note: 3 hours lecture; 3 hours lab
Offered: Resident
BIOL 224L General Biology I Lab 0 Credit Hour(s)
Prerequisite: (pre2016 post1995)SAT Math with a score of 500 or SAT Section Math with a score of 530 or ACT Composite with a score of 20 or Placement Score-Math with a score of 75 or MATH 121 or MATH 122 or MATH 125 or MATH 126 or MATH 128 or MATH 130 or MATH 131 or MATH 201 or MATH 2XX or (BIOL 101 and BIOL 103) or BIOL 215 and BIOL 224 (may be taken concurrently)
Note: BIOL 224 taken concurrently
Offered: Resident

BIOL 225 General Biology II 4 Credit Hour(s)
Resident Prerequisite: BIOL 224
Survey of the major phyla of the Kingdoms Animalia, and Protista including classification, development, morphology, anatomy, and physiology. Emphasis is placed on mammalian systems including support and movement, circulation and respiration, hormonal and nervous control, homeostasis, digestion, immunity and reproduction. (Formerly BIOL 208)
Note: 3 hours lecture; 3 hours lab
Offered: Resident

BIOL 225L General Biology II Lab 0 Credit Hour(s)
Prerequisite: (BIOL 224 or BIOL 200) and BIOL 225 (may be taken concurrently)
Note: BIOL 225 taken concurrently
Offered: Resident

BIOL 299 Internship 0 Credit Hour(s)
A directed practical work experience under the supervision of the Chair of Biology, in the student's area of career interest. Application processed through the Career Center. Must apply semester prior to internship.
Registration Restrictions: Sophomore status, 2.00 GPA, two courses in major, declared major, not more than one CSER behind
Offered: Resident

BIOL 301 Genetics 4 Credit Hour(s)
Resident Prerequisite: BIOL 225 and CHEM 122
A study of the principles of heredity with emphasis on inheritance in individuals and populations, chromosomal rearrangements, the chemistry of the gene in DNA structure and replication, transcription, translation, the control of gene expression, mutations and their repair, genetic engineering and epigenetic.
Note: 3 hours lecture; 3 hours lab
Offered: Resident

BIOL 301L Genetics Lab 0 Credit Hour(s)
Prerequisite: (BIOL 208 and CHEM 122) or (BIOL 225 and CHEM 122) or (BIOL 215 and BIOL 216 and BIOL 224 and CHEM 122)
Offered: Resident

BIOL 303 Microbiology 4 Credit Hour(s)
Prerequisite: BIOL 225 and CHEM 122
An introduction to micro-organisms with emphasis on principles and techniques of culture and identification, life processes, and diversity of micro-organisms.
Note: 3 hours lecture; 4 hours lab
Offered: Resident

BIOL 305 Parasitology 4 Credit Hour(s)
Prerequisite: BIOL 225
A study of major protozoan, helminth, and insect parasites, dealing with their form, function, life cycle, pathology, epidemiology, classification, geographical distribution, treatment and control.
Note: 3 hours lecture; 3 hours lab
Offered: Resident

BIOL 307 Plant Physiology 4 Credit Hour(s)
Prerequisite: BIOL 225 and CHEM 301
A study of the biochemical and biophysical processes of plants. Emphasis is given to plant-soil water and mineral relations, nutrient cycling, photosynthesis and carbon metabolism, and plant growth and development.
Note: 3 hours lecture; 3 hours lab
Offered: Resident

BIOL 310 Ecology 4 Credit Hour(s)
Prerequisite: (BIOL 208 or BIOL 225) and (MATH 201 or MATH 211 or BUSI 230)
An examination of the interrelationships between organisms and biotic and abiotic factors in their environment. The emphasis of the lab is the collection and statistical analysis of quantitative ecological data.
Registration Restrictions: Junior or Senior status
Note: Offered fall semester; 3 hours lecture; 3 hours lab
Offered: Resident

BIOL 313 Clinical Human Anatomy 3 Credit Hour(s)
Prerequisite: BIOL 225
This lecture course examines the structures of the human body using both systemic and regional approaches with emphasis on clinical applications and common pathologies. Special attention is placed on gross anatomy that is important in general practice, emergency medicine and surgery while demonstrating anatomy's relationship to physical examination and diagnosis. An overview of the body systems is followed by a special focus on the thoracic, abdominal, pelvic and lower limb regions.
Note: 3 hours lecture
Offered: Resident

BIOL 316 Human Biological Variation 3 Credit Hour(s)
Prerequisite: BIOL 215 or BIOL 313
This course examines the anatomical, genetic, and behavioural characteristics that both unite mankind and distinguish humans from apes and other animals. Biological variation in modern and ancient man will be explored.
Note: 3 hours lecture
Offered: Resident

BIOL 317 Botany 4 Credit Hour(s)
Prerequisite: BIOL 224
A survey of the Fungi, Protista, and Plantae kingdoms with an emphasis on the morphology, physiology, anatomy, taxonomy, ecology, reproduction, and phylogeny of plants. The lab includes collection and analysis of experimental data on plants both in the lab and field. (Formerly BIOL 207)
Note: 3 hours lecture; 3 hours lab
Offered: Resident

BIOL 320 Introduction to Entomology 4 Credit Hour(s)
Prerequisite: BIOL 208 or BIOL 225 or BIOL 212 or (BIOL 215 and BIOL 216)
An introduction to the study of insects including structure, physiology, life histories, ecology and taxonomy with a special emphasis on those insects of medical and economic importance.
Note: 3 hours lecture; 3 hours lab
Offered: Resident
BIOL 321 Comparative Anatomy of the Vertebrates  4 Credit Hour(s)
Prerequisite: BIOL 208 or BIOL 212 or BIOL 225 or (BIOL 215 and BIOL 216)
A comparative study of the structure and relationships of vertebrate animals.
Note: 3 hours lecture; 3 hours lab
Offered: Resident

BIOL 330 Histology  4 Credit Hour(s)
Prerequisite: BIOL 225 or (BIOL 215 and BIOL 216)
A study of the micro-structure and function of the human body with emphasis on biochemistry, cell physiology, and organismal pathology.
Note: 3 hours lecture; 3 hours lab
Offered: Resident

BIOL 361 Forensic DNA Analysis  3 Credit Hour(s)
Prerequisite: CJUS 200 or BIOL 225 or CHEM 122
An introductory course designed to provide the student with an understanding of the general principles and methodologies used in forensic DNA profiling (or typing). Topics covered include the historical development of DNA profiling methods, alternative procedures employed in forensic laboratories, current DNA typing techniques, and the ongoing development of new forensic DNA typing methods. Students will learn to present forensic DNA evidence in a mock trial. The mock trial, complete with a judge, a counsel for the prosecution and for the defense, and a jury, challenges the students both scientifically and legally in a simulated courtroom setting.
Note: 3 hours lecture
Offered: Resident

BIOL 371 Vertebrate Paleontology  3 Credit Hour(s)
Prerequisite: BIOL 208 or BIOL 212 or (BIOL 215 and BIOL 216) or BIOL 225
BIOL 371 - Vertebrate Paleontology (3 hours)
Note: 3 hours lecture
Offered: Resident

BIOL 385 Advanced Human Physiology  3 Credit Hour(s)
Prerequisite: BIOL 225
Human physiology is the study of the functions of the body and how it maintains homeostasis. This lecture course examines those functions from a cellular and molecular basis using a systemic approach. Special attention is placed on medically vital systems including the nervous, cardiovascular, respiratory, digestive and endocrine systems. The course will be of use and interest to students intending to go to medical school or other health-related fields.
Note: 3 hours lecture
Offered: Resident

BIOL 399 Laboratory Assisting  0 Credit Hour(s)

BIOL 400 Biology Seminar  1 Credit Hour(s)
Prerequisite: BIOL 310 or BIOL 301
The preparation and presentation of a paper, discussion of presentations, and/or the discussion of articles in the scientific literature. This course can be repeated and up to 4 hours can be applied toward the major. Restricted to Biology majors and minors.
Offered: Resident

BIOL 402 Forensic Science Seminar  1 Credit Hour(s)
Prerequisite: (BIOL 361 or CJUS 340) Students will be exposed to topical areas in Forensic Science by presentations conducted by expert guest speakers and/or by readings and discussions of the most recent forensic techniques and applications. Seminars will help prepare students to be leaders in the field of forensic science as law enforcement professionals, crime scene investigators, or forensic laboratory specialists. An oral presentation on a research topic by each student required.
Offered: Resident

BIOL 403 Embryology  4 Credit Hour(s)
Prerequisite: BIOL 415
Fundamentals of early development and experimental analysis of development systems and a descriptive and comparative study of organogenesis with emphasis on vertebrates.
Note: 3 hours lecture; 3 hours lab
Offered: Resident

BIOL 408 Animal Behavior  4 Credit Hour(s)
Prerequisite: BIOL 225
An introduction to the mechanisms and functional significance of animal behavior. Topics include: the role of genes, development, the nervous system, and the endocrine system in the expression of behavior; learning communication, orientation and navigation, and habitat selection; feeding, reproductive, and parenting strategies; mating systems and social behavior. Labs will employ both observational and experimental methods in the lab and in the field.
Note: 3 hours lecture; 3 hours lab
Offered: Resident

BIOL 410 Environmental Biology  4 Credit Hour(s)
Prerequisite: BIOL 310 and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)
Field and lab methods used by government and industry to assess the impact of a pollutant upon an ecosystem including toxicity testing, in stream evaluations of macro invertebrates and fish, exposure and risk assessment modeling.
Note: 3 hours lecture; 3 hours lab
Offered: Resident

BIOL 415 Cell Biology  4 Credit Hour(s)
Resident Prerequisite: BIOL 301 and CHEM 301 (may be taken concurrently) and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)
A study of the organization and function of living matter at the cellular level. Special emphasis will be given to the integration of molecular and cellular interactions for the maintenance of life.
Note: 3 hours lecture; 3 hours lab
Offered: Resident

BIOL 415L Cell Biology Lab  0 Credit Hour(s)
A study of the organization and function of living matter at the cellular level. Special emphasis will be given to the integration of molecular and cellular interactions for the maintenance of life.
Note: BIOL 415 taken concurrently
BIOL 416 Comparative Animal Physiology 4 Credit Hour(s)
Prerequisite: BIOL 225 and CHEM 122 and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)
A comparative study of the differences and similarities in the functional processes of animals belonging to various animal groups in a variety of environmental settings.
Note: 3 hours lecture; 3 hours lab
Offered: Resident

BIOL 418 Vertebrate Natural History 4 Credit Hour(s)
Prerequisite: BIOL 208 or BIOL 225
A study of the life history of the vertebrates with special emphasis on their taxonomy, life cycles, and ecological relationships. Vertebrates native to central Virginia will receive special attention.
Note: 3 hours lecture; 3 hours lab
Offered: Resident

BIOL 419 Ornithology 4 Credit Hour(s)
Prerequisite: BIOL 225
An introduction to the study of birds including anatomy, physiology, life cycle, behavior, population biology, ecology, and taxonomy. The emphasis of lab will be on field techniques of identification and study of species native to Virginia.
Note: 3 hours lecture; 3 hours lab
Offered: Resident

BIOL 420 Immunology 4 Credit Hour(s)
Resident Prerequisite: BIOL 303 and BIOL 301
A comprehensive view of the basic principles of the immune system of living organisms, with particular emphasis on humans. It examines the cells and tissues of the immune system, describes the structure and function of immunoglobulins, and examines their interactions with antigens.
Note: 3 hours lecture; 3 hours lab
Offered: Resident

BIOL 420L Immunology Lab 0 Credit Hour(s)
Prerequisite: BIOL 420 (may be taken concurrently)
A comprehensive view of the basic principles of the immune system of living organisms, with particular emphasis on humans. It examines the cells and tissues of the immune system, describes the structure and function of immunoglobulins, and examines their interactions with antigens.
Note: BIOL 420 taken currently
Offered: Resident

BIOL 421 Forensic Entomology 3 Credit Hour(s)
Prerequisite: BIOL 225 or CJUS 330 or CJUS 340
An introductory course designed to explore the use of insects and other arthropods in the field of forensic science as it pertains to the investigations of human and animal deaths and abuse, food and other product contamination, thefts, the illegal drug trade, and unethical entomological practices. The use and presentation of this information from such investigations in court room proceedings will be discussed.
Note: 3 hours lecture; 1 hours lab
Offered: Resident

BIOL 435 Neurobiology 3 Credit Hour(s)
Prerequisite: BIOL 301 or BIOL 313 or BIOL 385
An investigation of neurons and the nervous system. Topics include action potential, synaptic transmission and neuromodulation; the processing of sensory information in visual and auditory systems, and other senses; sensory integration and motor behaviors; neural mechanism of learning and memory, sleep/wakefulness, and reward and decision-making.
Note: 3 hours lecture
Offered: Resident

BIOL 455 Molecular Techniques 3 Credit Hour(s)
Prerequisite: BIOL 415
This course covers the basic molecular biological techniques involved in the study of DNA, RNA, and proteins. Specific techniques include: PCR; DNA cloning; library screening; proteomics and the use of gene sequence databases; and molecular modeling. (Formerly BCHM 455)
Note: 1 hours lecture; 5 hours lab
Offered: Resident

BIOL 462 Forensic DNA Analysis Laboratory 2 Credit Hour(s)
Prerequisite: BIOL 301 or BIOL 361 or CHEM 321 or CJUS 330 or CJUS 340) and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)
This integrated laboratory course will introduce the student to techniques currently used in forensic DNA FNA profiling crime laboratories. Laboratory activities include extraction and quantification of DNA from biological sources and the use of PCR-based techniques to generate DNA profiles. Additional activities will include solution preparation, sample processing, handling and preservation, recordkeeping (e.g., chain of custody), data interpretation and report generation. Other topics include the historical development of DNA typing methods, alternative procedures employed in laboratories, and the ongoing development of new DNA typing methods. Legal issues associated with quality control, frequency or probability estimates, and admissibility will also be presented.
Offered: Resident

BIOL 465 Trace Evidence 2 Credit Hour(s)
Prerequisite: BIOL 225 or CHEM 122 or CJUS 230
This course will introduce students to the principles and methods used in the analysis of forensic trace and impression evidence. Students will evaluate trace and impression evidence, such as hairs, fibers, soil, glass, paint, firearms, ammunition components, toolmarks, and blood splatter, using various instruments (e.g., forensic comparison microscopes, fourier transform infrared (FTIR) spectroscopy, and gas chromatography/mass spectroscopy) and techniques used in Federal, state and private forensic laboratories. Emphasis will also be placed on chain of custody, reporting results and expert witness testimony.
Offered: Resident

BIOL 495 Special Problems in Biology 1-4 Credit Hour(s)
The preparation of a paper based on library, laboratory, and/or field research of a problem selected after consultation with the biology faculty. Limited to students planning to pursue graduate studies in biology. Only four (4) hours may count toward the biology major.
Registration Restrictions: Sixteen (16) hours of biology and consent of instructor and Department Chairman
Offered: Resident

BIOL 497 Special Topics in Biology 1-4 Credit Hour(s)
BIOL 497 - Special Topics in Biology (1 to 3 hours)
Offered: Resident
BUSI 101 Introduction to Business 3 Credit Hour(s)
The student will study all of the major aspects of operating a modern business. Emphasis is given to business practice for both small business and large corporate enterprises.
Offered: Resident and Online

BUSI 197 Kingdom Advisors Seminar 0 Credit Hour(s)
This course represents the annual Kingdom Advisor conference for training and collaboration with professionals in the finance/financial planning/accounting industries. This course is elective with the cost representing the amount needed to cover transportation and lodging for the conference.
Offered: Resident

BUSI 200 Enterprise Business Applications and Communications 3 Credit Hour(s)
This course examines the design, selection, implementation and management of enterprise Business solutions. The focus is on identifying critical business processes and envisioning how technology can be developed to provide solutions which generate competitive advantage. Students learn how applying frameworks and strategies around the Business Process and Organization Strategy provide a competitive advantage. Topics include MIS and IT fundamentals, Information Systems Management and Using Enterprise Business Applications for competitive advantage. The course also includes a component for Technical Writing for Information Systems. (Formerly ISYS and CMIS 110) (Crosslisted with BMIS 200)

BUSI 201 Intermediate Business Computer Applications 3 Credit Hour(s)
Resident Prerequisite: INFT 110 or INFT 111 or (INFT Excel Test with a score of 5 and INFT PowerPoint Test with a score of 5 and INFT Word Test with a score of 5)
This laboratory experience offers the student a hands-on introduction to an electronic spreadsheet, a database program, and a presentation program. Upon this foundation, intermediate database and intermediate and advanced spreadsheet skills are taught. Throughout the course, there is an emphasis on the integration of the applications as they are applied to personal and organizational tasks. This course provides the IT foundations that are applicable for all curriculums. (Formerly ISYS/CMIS 201)
Offered: Resident and Online

BUSI 223 Personal Finance 3 Credit Hour(s)
Budgets, borrowing funds, stock ownership, savings, real estate as investments, and related tax matters are among the topics covered.
Offered: Resident and Online

BUSI 230 Introduction to Probability and Statistics 3 Credit Hour(s)
Resident Prerequisite: Placement Score-Math with a score of 075 or (CLST 103 and Assessment - Mathematics with a score of 23 and Assessment - Mathematics II with a score of 15) or MATH 108 or MATH 110 or MATH 115 or MATH 121 or MATH 126 or MATH 128 or MATH 131 or MATH 1XX or MATH 2XX
Online Prerequisite: Placement Score-Math with a score of 75 or (CLST 103 and Assessment - Mathematics II with a score of 15 and Assessment - Mathematics with a score of 23) or MATH 108 or MATH 110 or MATH 115 or MATH 121 or MATH 126 or MATH 128 or MATH 131 or MATH 1XX or MATH 2XX
Introduction to descriptive statistics and probability, probability distributions, estimation, tests of hypotheses, chi-square tests, regression analysis, and correlation with applications in business and science. (Crosslisted with MATH 201)
Offered: Resident and Online

BUSI 240 Organizational Behavior I 3 Credit Hour(s)
This introductory course in organizational behavior integrates the management and behavioral principles, techniques, and concepts associated with the productivity of organizational resources. It focuses on human behavior in organizations and is primarily concerned with improving organizational efficiency and effectiveness through increased understanding of the behavior of people at work.
Offered: Resident and Online

BUSI 297 Seminar 1-3 Credit Hour(s)
Elective course covering various basic areas common to most businesses and organizations. May be repeated when topics differ. Open to all students; pass/fail graded.
Offered: Resident

BUSI 299 Internship 0 Credit Hour(s)
Directed applicable work experience under supervision of the Director of Business Internships and a business manager/professional in the student's area of interest. Application processed through the Career Center. Must apply semester prior to internship.
Registration Restrictions: Sophomore status, 2.00 GPA, two courses in major, declared major, not more than one CSER behind
Offered: Resident and Online

BUSI 300 Business Communications 3 Credit Hour(s)
Essential to all business professionals is a sound understanding of the theories and practice of organizational communication. This dynamic course presents the fundamentals of written, verbal, nonverbal, and technological communication.
Offered: Online

BUSI 301 Business Law 3 Credit Hour(s)
Designed to increase the understanding of the American legal system and those legal principles which apply to the business environment. Business organizations, torts, contracts, employment relationships and issues, intellectual property, and international law are among the topics discussed.
Registration Restrictions: Sophomore status
Offered: Resident and Online

BUSI 302 Legal and Ethical Issues in Healthcare 3 Credit Hour(s)
Explores legal and ethical issues encountered in the provision and delivery of healthcare products and services. Topics explored include, but are not limited to, introduction to healthcare law and ethics, making ethical decisions, contracts, medical records and informed consent, privacy law, and HIPAA.
Offered: Resident and Online
BUSA 303 International Business  3 Credit Hour(s)
An introduction to the field of international business. Topics to be covered include: country differences in political economy and culture; cross-border trade and investment; the global monetary system; global strategy; global market; and product development; global operations management; and global human resources management.
Offered: Resident and Online

BUSA 304 Introduction to Health Policy  3 Credit Hour(s)
Examines procedures of how healthcare policy is developed at the federal and state levels. This course examines policy decisions and related issues that shape the healthcare organization, financing, and implementation of healthcare services and delivery systems. Ethical, social, and political issues that affect the provision of healthcare services will be evaluated.
Offered: Online

BUSA 310 Principles of Management  3 Credit Hour(s)
Management requires a balance between social (people) and technical (quantitative) perspectives, as well as between efficiency and effectiveness. This course emphasizes the application of these perspectives in each of the planning, organizing, leading and controlling functions.
Offered: Resident and Online

BUSA 311 Introduction to Healthcare Administration  3 Credit Hour(s)
Explores the field of healthcare management related to the global healthcare system. Topics explored include, but not limited to, a historical overview, theoretical foundations, and history and major characteristics of development. Addresses the application of managerial concepts and practices to healthcare organizations exploring healthcare provider types, cost, access and quality of care, and the future of health services delivery.
Offered: Resident and Online

BUSA 313 Foundations of Project Management  3 Credit Hour(s)
This course introduces the student to the field of modern project management and the fundamental processes of initiating, planning, executing, monitoring, controlling and closing projects. Students will learn the inputs and outputs and the tools and techniques of: defining the project, estimating project times and costs, developing project plans, managing risk, scheduling resources and their costs, reducing project duration, progress and performance measurement and evaluation and project closure. (Previously BUSI 413)
Offered: Resident and Online

BUSA 320 Corporate Finance  3 Credit Hour(s)
Prerequisite: ACCT 212
A study of the financial forms of business organization, with special attention to the corporation and its advantages and disadvantages; capital stocks and bonds; budgeting; dividend policy; failure and reorganization; financial accounting; and cash flows.
Registration Restrictions: Junior status
Offered: Resident and Online

BUSA 321 Money and the Financial System  3 Credit Hour(s)
Prerequisite: ECNC 214 or ECON 214
This course covers the structure and operation of the U.S. and international financial systems, functions of the Federal Reserve, monetary theory, and the impact of monetary policy on financial markets and the economy.
Offered: Resident and Online

BUSA 323 Financial Analysis and Management in Healthcare  3 Credit Hour(s)
Focused on exploring the concepts of financial management in healthcare this course will explore topics related to the revenue cycle, disbursement, budgeting/forecasting, internal control, financial reporting, and contract management aspects of the healthcare organization. Differences between the goods and service industries will be explored. This course will also survey the pros and cons of a single payer system.
Offered: Online

BUSA 330 Principles of Marketing  3 Credit Hour(s)
The study of the system of activities that constitutes marketing with emphasis on the principles, policies and strategies utilized to identify and satisfy the needs and wants of consumers. The universal application of marketing in all forms of organizations is stressed.
Offered: Resident and Online

BUSA 331 Marketing Research  3 Credit Hour(s)
Prerequisite: BUSI 330 and (MATH 201 or BUSI 230)
This course will provide students with an overview of qualitative and quantitative marketing research methods. Students will identify and apply appropriate research methods to support evidence-based decision-making.
Offered: Resident and Online

BUSA 332 Consumer Behavior  3 Credit Hour(s)
Prerequisite: BUSI 330
Students in this course demonstrate their knowledge of consumer acquisition, consumption, and disposal of products and services. Students analyze buyer behavior of individual consumers, business, and governments and evaluate the influence that demographics, popular culture, and subcultures have on consumer behavior.
Offered: Resident and Online

BUSA 333 Business Analytics I  3 Credit Hour(s)
Prerequisite: BUSI 201 and (BUSI 230 or MATH 201)
This course introduces major topics in business analytics, with an emphasis on descriptive analytical techniques and theory. Students will explore methods of data collection and analysis in gaining an understanding of variation and its impact on the business setting.
Offered: Resident and Online

BUSA 334 Business Analytics II  3 Credit Hour(s)
Prerequisite: BUSI 333
This course continues the exploration of major topics in business analytics, with an emphasis on prescriptive and predictive analytics.
Offered: Resident and Online

BUSA 335 Leading Change  3 Credit Hour(s)
A review of the concepts and practices of planning for and leading effective change. Students will evaluate personal and organizational approaches to change in order to identify requirements, plan and implement change.
Offered: Online

BUSA 336 Introduction to Entrepreneurship  3 Credit Hour(s)
An overview course in the principles of establishing an entrepreneurial venture for either a for-profit enterprise or a non-profit organization.
Registration Restrictions: Sophomore status
Offered: Resident and Online

BUSA 338 Developing Entrepreneurial Opportunities  3 Credit Hour(s)
Prerequisite: BUSI 336
A course that expands on the principles of how to develop a business opportunity that brings value to the marketspace.
Offered: Resident and Online
BUSI 341 Database Concepts for Analytics 3 Credit Hour(s)
Prerequisite: BUSI 333
This course will explore the fundamentals of relational databases as they relate to business analytics, including normalization, data modeling, and Structured Query Language to extract meaning from data for decision making. The topics of data quality and integrity will be considered, as well as the impact of big data on analytics and the traditional relational database model.
Offered: Resident and Online

BUSI 342 Human Resource Management 3 Credit Hour(s)
Introduces the student to the human resources/personnel functions. Topics covered include: recruitment, assessment, compensation, motivation, appraisal, development, legal environment, labor relations, employee relations, etc. Emphasis on how managers can deal with and utilize the human resources function.
Offered: Resident and Online

BUSI 343 Employee and Labor Relations 3 Credit Hour(s)
Prerequisite: BUSI 342
A comprehensive study of collective bargaining; the negotiation process and the scope of labor contracts to include the day-to-day administration of contracts; the major substantive issues in bargaining to include their implication for public policy; and the problem of dealing with labor conflict.
Offered: Resident and Online

BUSI 344 Management of Human Resources and Health Professionals 3 Credit Hour(s)
Prerequisite: BUSI 302 or (BUSI 304 and BUSI 311)
Explores managing human resources in the context of the healthcare organization. Focuses on applying human resource management concepts (i.e. but not limited to: recruitment, compensation, motivation, performance and talent management) in the management of human capital within the healthcare setting.
Offered: Resident and Online

BUSI 345 Leadership Theory and Practices 3 Credit Hour(s)
An evaluation of the inter-relatedness of the followership and servant leadership is reviewed on how those traits are imperative to be an effective leader.
Offered: Online

BUSI 350 Business Information Processing 3 Credit Hour(s)

BUSI 351 System Analy/Design Comp Info 3 Credit Hour(s)

BUSI 352 Financial and Retirement Planning 3 Credit Hour(s)
This course is designed to provide an overview of the financial planning process with specific emphasis of retirement planning. Topics discussed will include: client/planner interactions; time value of money applications; personal financial statements development and assessment; cash flow and debt management; asset acquisition; education planning; planning elements of risk management; investment planning; and retirement planning; special needs planning review; integrating planning recommendations; financial planning ethics review; overview of practice management concepts.
Offered: Resident and Online

BUSI 354 Estate Planning 3 Credit Hour(s)
Estate Planning focuses on the efficient conservation and transfer of wealth, consistent with the goals of a financial planner’s clients. It is a study of the legal, tax, financial and non-financial aspects of this process, covering topics such as: trusts, wills, probate, advanced directives, charitable giving, wealth transfers, and related taxes.
Offered: Resident and Online

BUSI 360 Contemporary Issues in International Business 3 Credit Hour(s)
Prerequisite: BUSI 303
An analysis of current global developments and rapid change in areas that have the potential for an impact on the international business environment. Attention is given to the use of techniques for identifying and researching significant issues, extrapolating probable outcomes, and developing strategic responses. Corporate and entrepreneurial perspectives are considered.
Offered: Resident and Online

BUSI 365 Global Industries and Operations 3 Credit Hour(s)
Prerequisite: BUSI 303
An introduction to the organizational and operational dynamics of the various global industries and their rapidly growing importance to the world's national economics and governments. Various aspects of the industries will be explored.
Offered: Resident and Online

BUSI 370 Dynamics of the American Automotive Dealership Industry 3 Credit Hour(s)
Resident Prerequisite: ACCT 211
Online Prerequisite: ACCT 211 and BUSI 310
An overview course in the Automotive Dealership Management Concentration that provides the foundation for understanding management principles that lead to successful dealership operations.
Offered: Resident and Online

BUSI 371 Supply Chain Management 3 Credit Hour(s)
A study of the strategic importance of the supply chain and logistics functions of businesses. Includes an examination of emerging technologies such as IoT, Blockchain, RFID, and Additive Manufacturing. Humanitarian supply chains and the Christian worldview are also examined. In commerce, strategic value chain and supply-chain management (SCM) create essential competitive advantage. This course examines the integrative management and supply chain process that are directly linked to its achievement.
Offered: Resident

BUSI 372 Marketing and Sales 3 Credit Hour(s)
Resident Prerequisite: BUSI 370
Online Prerequisite: BUSI 330 and BUSI 370
A study of the marketing and sales roles and responsibilities with application in an automotive industry.
Offered: Resident and Online

BUSI 376 Legal, Finance, and Insurance 3 Credit Hour(s)
Prerequisite: BUSI 301 and BUSI 370
A study of the financial impact of automotive dealerships from legal issues, cash flow, accounting principles, and insurance policies. The focus will be from the perspective of (a) the consumer, (b) the dealership, and (c) the industry.
Offered: Resident and Online

BUSI 380 Principles of Real Estate 3 Credit Hour(s)
Prerequisite: BUSI 320
This course provides a comprehensive overview of the principles, practices, legal aspects, and ethical dimensions associated with residential and commercial real estate. This includes ownership and leasing concepts; property rights, property management, appraisals, financing, and land development.
Offered: Resident and Online
BUSI 390 Business Common Professional Components 3 Credit Hour(s)
This course is designed to meet the common professional component for the Accreditation Council of Business Schools and Programs (ACBSP). Students in business-related programs need to attain general business competencies such that they may be better suited to understand the business environment. This course allows students to attain the minimal competencies required by ACBSP such that their degrees are accredited as business-related programs. Covers 20 hours of the Common Professional Core.
Offered: Online

BUSI 397 Construction Project Supervision Lab 1 Credit Hour(s)
Prerequisite: CRFT 101

BUSI 400 Strategic Planning/Business Policy 3 Credit Hour(s)
Prerequisite: BUSI 301 and BUSI 303 and BUSI 310 and BUSI 320 and BUSI 330 and (BUSI 340 or BUSI 240) and BUSI 342
This capstone course for all business majors seeks to integrate the concepts, techniques, and knowledge of all areas of business administration. Its focus is strategic management which is studied in theory and then rigorously applied. This course is designed for final semester seniors.
Registration Restrictions: Senior status (at least 90 credits) and completion of all 300-level Business courses
Offered: Resident and Online

BUSI 405 Business and Economic Forecasting 3 Credit Hour(s)
Prerequisite: MATH 201 or BUSI 230
This course covers methods of collecting data, discovering data patterns, and selecting appropriate forecasting techniques. Time series and regression forecasting techniques are introduced.
Offered: Resident and Online

BUSI 409 Non-Profit Management 3 Credit Hour(s)
Management principles and techniques for the administration of a non-profit organization, including churches, charities, hospitals, and government organizations.
Offered: Resident and Online

BUSI 411 Operations Management 3 Credit Hour(s)
Prerequisite: (MATH 201 or BUSI 230) and BUSI 201 and (BUSI 310 or BUSI 311 or ACCT 311)
A study of the challenges and opportunities facing managers of the operational functions of business, the value added areas where resources are transformed into goods and services. The wide ranging implications and applications of the concept of employee/team driven, customer-centered continuous improvement will be examined, as well as Total Quality Management principles. The study of operations management will involve some complexity as various quantitative management tools are examined and applied.
Offered: Resident and Online

BUSI 414 Project Management I 3 Credit Hour(s)
Prerequisite: BUSI 313
This course provides focused instruction in the first five (of nine) project management competencies as delineated in the Project Management Institute’s Body of Knowledge (PMBOK): Project Integration Management, Project Scope Management, Project Time Management, Project Cost Management, and Project Quality Management. Students will apply processes to ensure project coordination, plan development processes, project plan execution processes and integrated change control processes.
Offered: Resident and Online

BUSI 415 Project Management II 3 Credit Hour(s)
Prerequisite: BUSI 313
This course provides focused instruction in the final four (of nine) project management competencies as delineated in the Project Management Institute’s Body of Knowledge (PMBOK): Project Human Resource Management, Project Communications Management, Project Risk Management, and Project Procurement Management. The course will provide students with processes to review organizational and human resource structures to develop and manage project teams; identify, analyze, plan for and respond to project risk; identify and acquire goods and services to implement and complete project plans; and, identify stakeholders, plan communications, and distribute information.
Offered: Resident and Online

BUSI 416 Leading Global Projects 3 Credit Hour(s)
Prerequisite: BUSI 313
This course provides instruction in global project management with emphasis on the integration of the interconnected themes of strategic project management, cross-cultural effectiveness, and project leadership.
Offered: Resident and Online

BUSI 417 Studies in Information Security 3 Credit Hour(s)
Prerequisite: BUSI 319/CSCI 340/BMIS 340 - Studies in Information Security (3 hours) This course introduces the basic issues and principles of information system security such as security policies, their mechanisms of implementation, means attackers use to circumvent these protections, and defenses against these attackers. (Formerly ISYS 340)

BUSI 418 Research and Evidence Based Practice in Healthcare 3 Credit Hour(s)
Explores the practice of evidence-based management relative to healthcare decision making and support. Topics explored include but not limited to: evolution of evidence-based healthcare, locating and evaluating evidence, developing the capacity of healthcare managers to utilize evidence in decision making, and evidence-based healthcare in the 21st century.
Offered: Resident and Online

BUSI 419 Management of Quality Improvement and Outcomes 3 Credit Hour(s)
Addresses the manager’s role in improving healthcare quality and outcomes, including clinical and organizational improvement, technology assessment, and quality improvement practices. This course examines how improved work processes lead to quality improvement and value creation in the healthcare organization. Students will explore the contribution of operations research and quality management to improve delivery and production of healthcare services and business processes from the perspective of the healthcare professional.
Offered: Resident and Online

BUSI 420 Investments 3 Credit Hour(s)
Prerequisite: BUSI 320
A survey of corporate securities, financial securities, security markets, investment and portfolio analysis and administration. Investment companies, commodity markets and the stock exchange are also examined.
Offered: Resident and Online

BUSI 421 Insurance Planning/Risk Management/Employee Benefits 3 Credit Hour(s)
This course will cover the concepts and tools used in Insurance Planning, Risk Management and Employee Benefits. All three are important parts of a holistic financial plan.
Offered: Resident and Online
BUSI 422 Real Estate 3 Credit Hour(s)
Prerequisite: BUSI 301 and BUSI 320
An overview of real estate brokerage, property rights, transfer mechanisms and documents, property evaluation, finance, investments, and property management.
Offered: Resident and Online

BUSI 423 Franchising 3 Credit Hour(s)
Franchising is a major form of business ownership and a strategy for growing ventures. This course examines franchising from both the perspective of the entrepreneur as a franchisee and as a franchisor. Topics will include selecting a franchise, developing a franchised business model, and legal issues associated with the franchised relationship.
Offered: Online

BUSI 424 E-Commerce 3 Credit Hour(s)
This course explores how the Internet has revolutionized the buying and selling of goods and services in the marketplace. Topics include: Internet business models, electronic commerce infrastructure, designing on-line storefronts, payment acceptance and security issues, and the legal and ethical challenges of electronic commerce.
Offered: Online

BUSI 425 Family Business Management 3 Credit Hour(s)
This course explores the unique personal, interpersonal issues, and business issues associated with the family-owned and managed firm. Topics include challenges and opportunities for family businesses, the dynamics of family interactions within the family business culture, conflict resolution, estate planning, and succession planning.
Offered: Resident and Online

BUSI 427 Team Dynamics 3 Credit Hour(s)
Online Prerequisite: BUSI 240 or BUSI 340
The dynamics of building a highly functioning team in order to accomplish a goal. Examination of how to choose team members and how to manage the team to deliver successful results.
Offered: Online

BUSI 428 Strategic Management and Marketing in Healthcare 3 Credit Hour(s)
Prerequisite: BUSI 344 and BUSI 418
Focused on increasing organizational effectiveness and efficiency through strategic planning, students will develop an understanding of the strategic planning process and marketing from a healthcare perspective. Topics explored include but not limited to: importance of strategic planning in healthcare, internal and external environmental assessment, marketing healthcare services, strategy formulation, implementation, and long-term control.
Offered: Resident and Online

BUSI 429 Healthcare Economics 3 Credit Hour(s)
Explores how principles of economic analysis can be applied to the field of healthcare. This course will explore how healthcare economics is unique through an exploration of healthcare markets (including supply, demand, production, and costs) and how cost benefit analysis is performed when the output presents challenges for measurement.
Offered: Online

BUSI 430 Promotion Strategy 3 Credit Hour(s)
Online Prerequisite: BUSI 330
This course is open to students who desire to understand the function of Promotion within a company’s Integrated Marketing Communications (IMC) plan. Emphasis is on planning, creating, and evaluating advertising, sales promotion, and publicity strategies to communicate most effectively across the optimum blend of media channels.
Offered: Online

BUSI 431 Sales Management and Professional Selling 3 Credit Hour(s)
Prerequisite: BUSI 330
This course presents each component of the sales cycle in a business-to-business selling environment. Students will master models for initiating sales contacts, identifying and defining prospect’s needs, and presenting and gaining commitment for a proposed solution.
Offered: Resident and Online

BUSI 432 Retail Management 3 Credit Hour(s)
BUSI 433 Marketing Management 3 Credit Hour(s)
Online Prerequisite: BUSI 331
Advanced study of retail management and marketing. Emphasis will include: analysis of marketing opportunities and problems; planning of objectives and strategies; development of organizational structure, policies, implementation, and control; and evaluation of marketing programs.
Registration Restrictions: Senior Status
Offered: Online

BUSI 434 International Business 3 Credit Hour(s)
BUSI 435 Small Business Entrepreneurship 3 Credit Hour(s)
A practical study in the dynamics of establishing, funding, and managing a small new enterprise, or acquiring an existing business using case studies, practical exercises, and class instruction.
Registration Restrictions: Junior/Senior Status
Offered: Resident and Online

BUSI 436 Digital Marketing in a Virtual World 3 Credit Hour(s)
Prerequisite: BUSI 330
Students explore the principles required to successfully practice marketing in the virtual world of social media and electronic commerce between and among businesses and consumers.
Offered: Resident and Online

BUSI 437 Global Marketing 3 Credit Hour(s)
Online Prerequisite: BUSI 330
This course focuses on the basic theories, concepts, and practices of Marketing in a practical and unique way. This course will delve into:
Offered: Online

BUSI 438 Marketing Brand Management 3 Credit Hour(s)
Online Prerequisite: BUSI 330
Students will learn how an organization's brand provides a broad definition of its purpose, uniqueness, and its package of products and services. Course topics include channel development, merchandising, marketing, and establishing and delivering the brand promise.
Offered: Online
BUSI 439 Conversion and Optimization  3 Credit Hour(s)
Prerequisite: BUSI 436
This course covers the principles, functions, and techniques of web analytics, site optimization, and conversion strategies related to digital marketing. The information covered in this course will provide students with knowledge of how to successfully reach and influence potential consumers and convert them into customers. The course also covers the financial impact of conversion strategies on the firm.
Offered: Resident and Online

BUSI 440 Compensation Management  3 Credit Hour(s)
Prerequisite: BUSI 342
This course develops the philosophy and fundamental guiding principles for wages and salaries in business institutions. This comprehensive study of compensation management also includes job analysis, administrative job evaluation, basis compensation plans, executive compensation and administrative controls.
Offered: Resident and Online

BUSI 442 Customer Retention Through Digital Marketing  3 Credit Hour(s)
Prerequisite: BUSI 436
The content of this course focuses on digital marketing strategies and techniques necessary for satisfying and retaining customers. In this course, students are presented with information and methods for driving and assessing overall lifetime customer value and resulting financial performance. The course content also encourages students to explore industry trends and their future impact on digital marketing.
Offered: Resident and Online

BUSI 443 Workforce Planning and Employment  3 Credit Hour(s)
Prerequisite: BUSI 342
This course will focus on recruitment, assessment, selection, placement and appraisal issues and methods necessary to align the organizational workforce with the strategic goals of the organization. The laws and guidelines related to the DOL, INS, EEOC, and other legal enforcement agencies as related to the staffing process will be reviewed.
Offered: Resident and Online

BUSI 444 Human Resource Development  3 Credit Hour(s)
Prerequisite: BUSI 342
This course focuses on the design, implementation, and management of employee orientation, career development, and training programs. Human resource development issues examined include strategic training, needs assessment, theories, program design, evaluation, and training methods as well as career management.
Offered: Resident and Online

BUSI 446 Retailing and Category Management  3 Credit Hour(s)
Prerequisite: BUSI 330
From an economic perspective, retailing, and category management represent anywhere from 25-30% of GDP annually. This course integrates retailing and category management into one course. The category management aspects of this course are derived from retail and supply chain perspectives.
Offered: Resident and Online

BUSI 447 Digital Marketing Analytics  3 Credit Hour(s)
Prerequisite: BUSI 331
Students are introduced to techniques and resources required to successfully analyze data points in various digital environments to maximize the value of an organization’s digital marketing efforts. Students will develop skills to evaluate meaning from those data points specifically using tools and technology from within the industry.
Offered: Resident

BUSI 450 Database Management Systems  3 Credit Hour(s)

BUSI 452 Survey Design  3 Credit Hour(s)
Prerequisite: BUSI 331
This course covers important elements for effective survey and questionnaire design. Students will learn how to plan, structure, and write survey material for meaningful market research giving consideration to ethical and social issues. The course will include topics in research techniques and best practices as well as how to use, act on, and follow-up research.
Offered: Resident and Online

BUSI 453 Applied Marketing Analysis  3 Credit Hour(s)
Prerequisite: BUSI 452
Building on knowledge acquired in marketing research, students will assess environmental market conditions. The course will explore principles used in construction, application, and analysis of market research necessary to exercise good judgement and develop action plans for key decision makers. Students will explore, analyze, and offer recommendations regarding market and consumer research through applied projects.
Offered: Resident and Online

BUSI 454 Practical Analytics  3 Credit Hour(s)
Prerequisite: BUSI 334 and BUSI 341
This course provides a hands-on exploration of current business analytical tools including reporting, visualization, and prediction. Analyses will be considered in a real-world context utilizing a variety of data sets and case studies.
Offered: Resident and Online

BUSI 455 Conflict Resolution and Negotiation  3 Credit Hour(s)
Prerequisite: BUSI 310
A review of the theories, processes and practices of conflict resolution and negotiation. Students will analyze the factors that impact negotiations and diagnose and identify negotiation strategies. Cultural aspects of conflict and negotiation will be examined.
Offered: Resident and Online

BUSI 456 Growth Enterprise: Strategy and Planning  3 Credit Hour(s)
Prerequisite: ACCT 212 and BUSI 336
A course in the principles of managing a funded startup enterprise through the various stages of growth and the principles of leading a team of employees to achieve organizational desired outcomes.
Offered: Resident and Online

BUSI 458 Innovating into Industries and Markets  3 Credit Hour(s)
Online Prerequisite: BUSI 336 and BUSI 338 and BUSI 456
A course that applies the general concepts of key success factors for establishing entrepreneurial ventures to the unique characteristics of significant industries and marketspaces.
Offered: Online

BUSI 464 International Market Integration and Trade Agreements  3 Credit Hour(s)
Prerequisite: BUSI 303
This course examines market and economic integration among countries, including the European Union, the North American Free Trade Agreement, Asia-Pacific Economic Cooperation, Association of Southeast Asian Nations and others. Major emerging market economies will also be surveyed, along with the challenges and opportunities these present to the international business firm.
Offered: Resident and Online
BUSI 465 Export Management Strategy 3 Credit Hour(s)
Prerequisite: BUSI 303
An overview of international trade theories, policies, instruments and documents that affect the success of U.S. exports. Students are introduced to various resources, private organizations, and government agencies designed to facilitate American export businesses. The tools and methods for establishing a small export business model are examined.
Offered: Resident and Online

BUSI 472 Organizational Ethics 3 Credit Hour(s)
An analysis of the foundation of ethical behavior in business, including an introduction to social graces and the importance of professional image. Emphasis is placed on a comparison between Judeo-Christian and secular ethical paradigms.
Offered: Resident and Online

BUSI 474 Fixed Operations 3 Credit Hour(s)
Prerequisite: ACCT 212 and BUSI 370
A detailed study of fixed operations within an organization and how they interact with other organizational departments. The focus will be from the perspective of (a) customers, (b) employees, and (c) managers.
Offered: Resident and Online

BUSI 476 Variable Operations 3 Credit Hour(s)
Prerequisite: BUSI 370 and ACCT 212
A detailed study of variable operations within an organization and how they interact with other organizational departments. The focus will be from the perspective of (a) customers, (b) employees, and (c) managers.
Offered: Resident and Online

BUSI 477 Humanitarian Affairs 3 Credit Hour(s)
This course will serve as an overview of various concepts regarding humanitarian aid, including its history, cultural and governmental considerations, the application of management concepts related to aid efforts, and the funding and proposal requirements needed for grants within humanitarian efforts.
Offered: Resident

BUSI 478 Leadership Skills for Franchise Owner 3 Credit Hour(s)
Prerequisite: BUSI 372 and BUSI 474 and BUSI 476
Students will combine what they have learned in the cognate with the strategic perspective of an owner in terms of moving the organization forward into the future to satisfy customer needs and to lead employees in a successful enterprise.
Offered: Resident and Online

BUSI 480 Principles of Property Management 3 Credit Hour(s)
Online Prerequisite: BUSI 380
This course provides a comprehensive overview of the property management industry as it relates to residential, multi-family and commercial properties. This includes the interactions between owners, tenants and property managers as well as associated business and tax implications.
Offered: Online

BUSI 481 Real Estate Investment Analysis 3 Credit Hour(s)
Online Prerequisite: BUSI 380
This course explores real estate valuation and investment transactions through the lens of capital budgeting techniques. This includes general cash flow considerations and pertinent tax implications associated with real estate investments.
Offered: Online

BUSI 482 Real Estate Valuation 3 Credit Hour(s)
Online Prerequisite: BUSI 380
This course provides comprehensive instruction related to the valuation and appraisal techniques used for residential and income-producing properties, including the comparable sales approach, the cost approach, and the income approach.
Offered: Online

BUSI 487 Humanitarian Aid Internship 3-6 Credit Hour(s)
A selected directed practical work experience under the supervisor of the Director of the Business Internship program and a business manager/ professional in the student's area of career interest. Applications are processed through the department Faculty Intern Advisor. Applicants must apply the semester prior to starting the internship.
Offered: Resident

BUSI 489 Capstone in Financial Planning 3 Credit Hour(s)
Prerequisite: BUSI 352 and BUSI 320 and BUSI 354 and BUSI 420 and BUSI 421 and ACCT 401
This course will allow the student to create a written financial plan using the knowledge acquired from previous course work in the financial planning classes. The student will use a software package to incorporate all the elements of a successful financial plan for a case study client.
Offered: Resident and Online

BUSI 490 Capstone 3 Credit Hour(s)
Prerequisite: BUSI 320 and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)
This course serves as the capstone for all business administration majors. Students integrate the concepts, techniques, and knowledge of the common professional components (CPC) of business administration. Course topics include a review of the CPC, strategic management theory/practices, and business analysis tools. Additionally, the course requires students to undertake a research project that is discipline-specific to strategic management and business decisions within a business environment.
Registration Restrictions: Senior status and should be taken in the last semester of coursework
Offered: Resident

BUSI 493 Entrepreneur Internship 3 Credit Hour(s)
Prerequisite: ACCT 209 and BUSI 336
This course covers both cognitive and experiential aspects of entrepreneurship. The prospective entrepreneur will be provided opportunities to develop the skills and tools necessary to effectively analyze opportunities in today's market. The internship will be a supervised field experience at an approved location.
Offered: Resident

BUSI 494 Healthcare Administration Capstone 3 Credit Hour(s)
Online Prerequisite: BUSI 323 and BUSI 428 and HLTH 485
This capstone course for all healthcare administration majors seeks to integrate the concepts, techniques, and knowledge of all areas of healthcare administration. Its focus is strategic management which is studied in theory and then rigorously applied. This course is designed for final semester seniors.
Offered: Online
BUSI 495 Directed Research  3 Credit Hour(s)
Designed to encourage students to broaden their understanding of contemporary business and to give them an opportunity to propose, conduct and report a major piece of individual research in his area of specialization.
Registration Restrictions: Written permission of the chairman of the department in area of concentration and consent of instructor
Offered: Resident

BUSI 497 Special Topics in Business  3 Credit Hour(s)
Topics will vary and are offered on demand. Course may be repeated for credit when topics differ.
Offered: Resident and Online

BUSI 498 Business Practicum  3 Credit Hour(s)
A practical experience provided in an automotive dealership with a minimum of 400 hours per practicum section.
Offered: Online

BUSI 499 Business Internship  1-6 Credit Hour(s)
A selected directed practical work experience under the supervision of the Director of the Business Internship program and a business manager/ professional in the student’s area of career interest. Applications are processed through the department Faculty Intern Advisor. Applicants must apply the semester prior to starting the internship.
Registration Restrictions: Written permission of the chairman of the department in area of concentration and consent of instructor
Offered: Resident

Carpentry (CARP)

CARP 101 Foundations in Carpentry  4 Credit Hour(s)
Prerequisite: CRFT 101 (may be taken concurrently)
Foundations in Carpentry is a practical course combining lecture and hands-on instruction. Topics addressed include: Orientation to the Trade; Building Materials, Fasteners, and Adhesives; Hand and Power Tools; Reading Plans and Elevations; Floor Systems; Wall and Ceiling Framing; Roof Framing; Windows and Exterior Doors; Basic Stair Layout.
Offered: Resident

CARP 201 Intermediate Carpentry  4 Credit Hour(s)
Prerequisite: CARP 101 and CRFT 101
Intermediate Carpentry is a practical course combining lecture and hands-on instruction. Topics include: Commercial Drawings; Roofing Applications; Thermal and Moisture Protection; Exterior Finishing; Cold-Formed Steel Framing; Drywall Installation; Drywall Finishing; Doors and Door Hardware; Suspended Ceilings; Window, Door, Floor and Ceiling Trim; Cabinet Installation.
Offered: Resident

CARP 301 Advanced Carpentry  4 Credit Hour(s)
Prerequisite: CARP 201 and CRFT 101
Advanced Carpentry is a practical course combining lecture and hands-on instruction. Topics include: Rigging Equipment; Rigging Practices; Properties of Concrete; Reinforcing Concrete; Handling and Placing Concrete; Trenching and Excavating; Foundations and Slab-on-Grade; Vertical Formwork; Horizontal Formwork; Tilt-Up Wall Panels.
Offered: Resident

CARP 401 Special Topics in Carpentry  4 Credit Hour(s)
Prerequisite: CARP 301 and CRFT 101
Special Topics in Carpentry is a practical course combining lecture and hands-on instruction. Topics include: Site Layout One-Differential Leveling, Site Layout Two-Angular and Distance Measurement, Advanced Roof Systems, Advanced Wall Systems, Advanced Stair Systems, Intro to Construction Equipment, Intro to OxyFuel Cutting and Arc Welding, Site Preparation, Fundamentals of Crew Leadership.
Offered: Resident

Chemistry (CHEM)

CHEM 105 Elements of General Chemistry  4 Credit Hour(s)
A study of the basic areas of general chemistry at an introductory level for the non-science major, including atomic and molecular structure; bonding, stoichiometry; and acids, bases and salts.
Note: 3 hours lecture; 2 hours lab
Offered: Resident

CHEM 107 Essentials of General and Organic Chemistry  4 Credit Hour(s)
Resident Prerequisite: MATH 110 (may be taken concurrently) or MATH 201 (may be taken concurrently) or BUSI 230 or ACT Math with a score of 20 or (pre2016 post1995)SAT Math with a score of 550 or SAT Section Math with a score of 570 or MATH 108 (may be taken concurrently) or Assessment - Mathematics II with a score of 15 or MATH 121 (may be taken concurrently) or MATH 131 (may be taken concurrently) or MATH 132 (may be taken concurrently) or MATH 126 (may be taken concurrently) or Placement Score-Math with a score of 070
A study of the basics of general and organic chemistry at an introductory level, including atomic structure, bonding, acids and bases, organic functional groups and selected organic reactions.
Note: 3 hours lecture; 2 hours lab
Offered: Resident

CHEM 107L Essentials of General and Organic Chemistry Lab  0 Credit Hour(s)
Prerequisite: CHEM 107 (may be taken concurrently)
Note: CHEM 107 taken concurrently
Offered: Resident

CHEM 108 Chemistry for Nursing Professionals  4 Credit Hour(s)
Resident Prerequisite: MATH 110 (may be taken concurrently) or MATH 201 (may be taken concurrently) or MATH 202 (may be taken concurrently) or BUSI 230 or (pre2016 post1995)SAT Math with a score of 550 or SAT Section Math with a score of 570 or ACT Math with a score of 20
A study of the basics of general and organic chemistry at an introductory level, including atomic structure, bonding, acids and bases, organic functional groups and selected organic reactions, with an emphasis on nursing applications. This course includes an independent hands-on microscale laboratory experience. Restricted to online students with an RN license pursuing a BSN.
Offered: Online
CHEM 115 Essentials of General Chemistry  4 Credit Hour(s)
Online Prerequisite: ACT Composite with a score of 20 or SAT Section Math with a score of 530 or (pre2016 post1995)SAT Math with a score of 500 or Placement Score-Math with a score of 75 or MATH 121 or MATH 126 or MATH 131 or MATH 132
This course examines the fundamental concepts of chemistry: scientific measurements, atomic structure, chemical bonding and reactivity, molecular geometry, stoichiometry, energy, phases of matter, chemistry of solutions, and quantum mechanics. Laboratory experiments will provide hands-on reinforcement of these concepts. Restricted to online students pursuing a BS in Civil Engineering.
Note: This course does not substitute for CHEM 121, 131, or 135.
Offered: Online

CHEM 121 General Chemistry I  4 Credit Hour(s)
Resident Prerequisite: MATH 121 or MATH 126 or MATH 131 or MATH 132 or ACT Composite with a score of 20 or SAT Section Math with a score of 530 or (pre2016 post1995)SAT Math with a score of 500 or Placement Score-Math with a score of 75
A study of the foundations of chemistry including: stoichiometry; atomic structure; chemical periodicity; covalent and ionic bonding; inorganic nomenclature; chemical reactions including aqueous precipitation, acid-base, and redox; basic thermodynamics in physical and chemical matter changes; electronic structure; molecular structure and polarity; gas laws.
Note: 3 hours lecture; 2 hours lab
Offered: Resident

CHEM 121L General Chemistry I Lab  0 Credit Hour(s)
Prerequisite: CHEM 121 (may be taken concurrently)
Note: CHEM 121 taken concurrently
Offered: Resident

CHEM 122 General Chemistry II  4 Credit Hour(s)
Resident Prerequisite: CHEM 121 and CHEM 122L (may be taken concurrently)
A study of chemical topics including: behavior and properties of liquids, colligative properties of solutions; and properties of solids; kinetics; equilibrium; acids, bases, and other aqueous equilibria; entropy and free energy in chemical reactions; electrochemistry; nuclear chemistry; introductory organic and biochemistry.
Note: 3 hours lecture; 2 hours lab
Offered: Resident

CHEM 122L General Chemistry II Lab  0 Credit Hour(s)
Prerequisite: CHEM 121
Note: CHEM 122 taken concurrently
Offered: Resident

CHEM 131 Advanced General Chemistry I  3 Credit Hour(s)
Prerequisite: MATH 121 or MATH 125 or MATH 130 or MATH 131 or MATH 132 or MATH 201 or MATH 217 or MATH 1XX or MATH 2XX or MATH 3XX or MATH 4XX or ACT Math with a score of 25 or MATH SECTION SCORE with a score of 580 or Placement Score-Math with a score of 75
An in-depth study of the fundamental principles of chemistry including: stoichiometry; atomic theory, atomic structure, chemical periodicity; nature of covalent and ionic bonding; inorganic nomenclature; chemical reactions including aqueous precipitation, acid-base, and redox; basic thermodynamics in physical and chemical matter changes; electronic structure; molecular structure and polarity; gas laws. Examples are drawn from chemical, biological and materials systems.
Note: Take concurrent with CHEM 135
Offered: Resident

CHEM 132 Advanced General Chemistry II  3 Credit Hour(s)
Prerequisite: CHEM 121 or CHEM 131
An advanced undergraduate study of chemical topics including: behavior and properties of liquids, colligative properties of solutions; and properties of solids; kinetics; equilibrium; acids, bases and other aqueous equilibria; entropy and free energy in chemical reactions; electrochemistry; nuclear chemistry; introductory organic and biochemistry.
Offered: Resident

CHEM 135 Advanced General Chemistry Lab  1 Credit Hour(s)
Prerequisite: (CHEM 131
Laboratory experiments are drawn from chemical and material systems which reflect the topics of the lecture course which is an in-depth experimental study of the fundamental principles of chemistry including: stoichiometry; atomic theory; atomic structure; chemical periodicity; nature of covalent and ionic bonding; inorganic nomenclature; chemical reactions including aqueous precipitation, acid-base, and redox; basic thermodynamics in physical and chemical matter changes; electronic structure; molecular structure and polarity; gas laws.
Note: Take concurrent with CHEM 131
Offered: Resident

CHEM 136 Advanced General Chemistry II Lab  1 Credit Hour(s)
Prerequisite: CHEM 121 or CHEM 135
Advanced first year undergraduate laboratory experiments are drawn from chemical and material systems which reflect the topics of the lecture course which is an in-depth experimental study of the fundamental principles of chemistry including: behavior and properties of liquids, colligative properties of solutions; and properties of solids; kinetics; equilibrium; acids, bases, and other aqueous equilibria; entropy and free energy in chemical reactions; electrochemistry; nuclear chemistry; introductory organic and biochemistry.
Offered: Resident

CHEM 301 Organic Chemistry I  4 Credit Hour(s)
Resident Prerequisite: CHEM 122 or (CHEM 132 and CHEM 136)
A study of alkanes, alkenes, and alkynes, including nomenclature; optical activity; stereochemistry; substitution and elimination reactions; and ring systems.
Note: 3 hours lecture; 3 hours lab
Offered: Resident

CHEM 301L Organic Chemistry I Lab  0 Credit Hour(s)
Prerequisite: CHEM 121 and CHEM 122
Offered: Resident

CHEM 302 Organic Chemistry II  4 Credit Hour(s)
Resident Prerequisite: CHEM 301
A study of the nomenclature and reactions of alcohols, ethers, epoxides, ketones, aldehydes, esters and acids, aromatic systems; and numerous name reactions in synthesis.
Note: 3 hours lecture; 3 hours lab
Offered: Resident

CHEM 302L Organic Chemistry II Lab  0 Credit Hour(s)
Prerequisite: CHEM 301
Offered: Resident
CHEM 321 Analytical Chemistry  4 Credit Hour(s)
Prerequisite: CHEM 122
An introduction to analytical chemistry. Evaluation of data, gravimetric and titrimetric analysis, and an introduction to instrumental methods. These include spectrophotometry, chromatography, and potentiometric methods. (Formerly CHEM 221)
Note: 3 hours lecture; 3 hours lab
Offered: Resident

CHEM 322 Instrumental Analysis  4 Credit Hour(s)
Prerequisite: CHEM 321 and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)
Theory and practice of instrument-based chemical analyses. The course emphasizes the principles of analytical instruments and their applications in chemical sciences.
Note: 3 hours lecture; 3 hours lab
Offered: Resident

CHEM 400 Chemistry Seminar  1 Credit Hour(s)
Prerequisite: CHEM 302
The preparation and presentation of a paper, discussion of presentations and/or the discussion of articles in the scientific literature. This course can be repeated, and up to four hours can be applied toward the major. Restricted to Chemistry majors and minors.
Offered: Resident

CHEM 461 Physical Chemistry I  3 Credit Hour(s)
Prerequisite: CHEM 122 and (MATH 126 or MATH 131)
This course is an in-depth study of the properties of real and ideal gases, thermodynamics, kinetics, changes of state, solutions, phase equilibria, chemical equilibria, and electrochemistry.
Offered: Resident

CHEM 462 Physical Chemistry II  3 Credit Hour(s)
Prerequisite: CHEM 461
This course is a study of the foundational principles of quantum mechanics in atoms and molecules, molecular structure, spectroscopy, and statistical mechanics.
Offered: Resident

CHEM 465 Physical Chemistry I Lab  1 Credit Hour(s)
Prerequisite: CHEM 461 (may be taken concurrently)
This course is an in-depth study of laboratory techniques and the written expression in lab reports that follow the style of papers in chemistry periodicals for the properties of real and ideal gases, thermodynamics, kinetics, changes of state, solutions, phase equilibria, chemical equilibria, and electrochemistry.
Note: 3 hours lab; concurrent with CHEM 461
Offered: Resident

CHEM 466 Physical Chemistry II Lab  1 Credit Hour(s)
Prerequisite: CHEM 462 (may be taken concurrently)
This course is a study of the lab skills associated with the foundational principles of quantum mechanics in atoms and molecules, molecular structure, spectroscopy, and statistical mechanics.
Note: 3 hours lab; concurrent with CHEM 462
Offered: Resident

CHEM 471 Inorganic Chemistry  4 Credit Hour(s)
Prerequisite: CHEM 302
A study of inorganic chemistry, including symmetry, structure, and bonding, as well as a survey of the descriptive chemistry of the elements.
Note: 3 hours lecture; 3 hours lab
Offered: Resident

CHEM 495 Supervised Research in Chemistry  1-3 Credit Hour(s)
Offered: Resident

CHEM 497 Special Topics in Chemistry  1-3 Credit Hour(s)
CHEM 497- Special Topics in Chemistry (3 to 4 hours)
Offered: Resident

CHEM 499 Internship  1-6 Credit Hour(s)
A directed practical work experience under the supervision of the Chemistry Faculty Intern Advisor, in the student's area of career interest. Applications are processed through the Chemistry Faculty Intern Advisor. Applicants must apply the semester prior to starting the internship.
Registration Restrictions: 3.00 GPA and Junior or Senior Standing and 20 hours completed in Chemistry (including 12 hours upper level Chemistry) and a declared major in the Biology and Chemistry department; not more than one CSER behind
Offered: Resident

Chinese (CHIN)

CHIN 101 Elementary Chinese I  3 Credit Hour(s)
A beginning course in the Mandarin Chinese language (Putonghua) with primary emphasis on the development of audio-lingual, as well as reading and writing, skills. Intended for students with no previous Chinese training.
Offered: Resident

CHIN 102 Elementary Chinese II  3 Credit Hour(s)
Prerequisite: CHIN 101
A continuing course in the Mandarin Chinese language (Putonghua), with primary emphasis on the development of audio-lingual, as well as reading and writing skills, with a proficiency objective of the level of intermediate low, and achieving an increasing understanding of Chinese culture.
Offered: Resident

CHIN 201 Intermediate Chinese I  3 Credit Hour(s)
Prerequisite: CHIN 102
A continuing course in the Mandarin Chinese language (Putonghua) with primary emphasis on the development of audio-lingual, as well as reading and writing skills, with a proficiency goal of the level of intermediate mid, and achieving an increasing understanding of Chinese culture.
Offered: Resident

CHIN 202 Intermediate Chinese II  3 Credit Hour(s)
Prerequisite: CHIN 201
A continuing course in the Mandarin Chinese language (Putonghua) with primary emphasis on the development of audio-lingual, as well as reading and writing skills, with a proficiency goal of the level of intermediate high, and achieving an increasing understanding of Chinese culture.
Offered: Resident

CHIN 495 Chinese Independent  3 Credit Hour(s)
A research-oriented project or an independently-completed course of study in a specifically designed area as approved and supervised by the instructor. May be repeated for up to six credits or as approved by the department chair.
Offered: Resident

CHIN 497 Special Topics in Chinese  3 Credit Hour(s)
Prerequisite: CHIN 202
An in-depth study offered on a selected topic of interest to Chinese studies. Course may be repeated for credit, when topics differ.
Offered: Resident
**Choreography (CHOR)**

**CHOR 212 History of Dance** 3 Credit Hour(s)
This course covers a survey of dance from primitive to contemporary times while tracing its role through historical eras.

**Offered:** Resident

**Christian Counseling (CCOU)**

**CCOU 201 Introduction to Christian Counseling** 3 Credit Hour(s)
This course serves as an introduction to biblical counseling and helping ministry with special attention given to tough issues that pain today's generations, the modern-day search for answers, and the biblical basis for a counseling ministry.

**Offered:** Online

**CCOU 202 Issues of Christian Counseling** 3 Credit Hour(s)
This course provides the framework to the structure and issues surrounding biblical counseling and helping ministries. Special attention will be given to the dealing with spiritual warfare, "brief therapy" model of counseling, life transitions, and crisis care.

**Offered:** Online

**CCOU 301 Christian Counseling for Marriage and Family** 3 Credit Hour(s)
A broad overview of the dynamics of marriage and family relationships set the foundation of this course. Exploring structure, functionality, systems and how they should be addressed in counseling situations provide the framework for counseling this population group.

**Offered:** Online

**CCOU 302 Christian Counseling for Children** 3 Credit Hour(s)
This course introduces the student to the challenges, developmental milestones, and crises that are a part of successfully navigating the span of years from childhood through adolescence. It further prepares the student to engage and retain the theories and techniques necessary for assisting children and adolescents with these challenges on their way to a healthy lifestyle.

**Offered:** Online

**CCOU 304 Christian Counseling for Women** 3 Credit Hour(s)
This course examines common issues as it relates to counseling women. It explores the biblical perspectives and developmental/cultural situations that will help prepare the student to engage in counseling to this population group.

**Offered:** Online

**CCOU 305 Issues in Human Sexuality** 3 Credit Hour(s)
This course provides a panorama of sexual challenges that men and women are currently experiencing, as well as the results of a national report on the sexuality of Christian men and women. This vibrant and fascinating study enables students to gain a better understanding of the complexities and fundamental differences of male and female sexuality and marital intimacy in contrast to cultural myths and distortions.

**Offered:** Online

**Christian Leadership & Church Ministries (CLCM)**

**CLCM 210 Introduction to Camp and Outdoor Adventure Leadership** 3 Credit Hour(s)
This course will provide students a Biblically-based introduction to a wide range of initiative games, team building skills, the ability to transfer experience-based discovery learning to real life application, and the proper sequencing philosophies necessary to enjoy success in the camping and outdoor adventure ministry professions.

Students in this course will be able to combine a passion for creation and the outdoors, a love for servant-hearted camping and outdoor adventure ministry leadership, and the recreation and programming methods taught to lead a life of successful ministry either as an introduction to full time vocational ministry, or to life-long skills as a church lay leader, a parachurch volunteer, a mission trip coordinator or volunteer, or even a non-profit organization volunteer.

**Offered:** Resident

**CLCM 220 Foundations and Programming in Camp and Outdoor Leadership** 3 Credit Hour(s)
This course will provide students the foundational knowledge necessary for effective leadership in camp and outdoor adventure leadership programs including the introduction to a variety of camps and outdoor ministries, their history, leadership, and how they are being effectively utilized today. Students will also learn how to effectively develop age-appropriate programs which are properly sequenced in camp and outdoor adventure ministries that apply Biblical principles to all aspects of relationship building. (Cross-listed with YOUT 360)

**Offered:** Resident

**CLCM 250 Introduction to Christian Ministry** 3 Credit Hour(s)
A practical study of Christian Ministry, both inside and outside the local church, with emphasis given to understanding the implications of the gospel for all aspects of life and leadership.

**Offered:** Online

**CLCM 305 Legal Issues in Camp Ministry** 3 Credit Hour(s)
**Prerequisite:** (CLCM 210 or COAL 210)
With a managerial approach to legal issues, this course will examine the influences of current state and federal legislation, collective bargaining agreement, regulation agencies, employee-employer relations, contracts and educational enterprises in relation to sport management.

**Offered:** Resident

**CLCM 310 Christian Camp: Site Plan and Design** 3 Credit Hour(s)
**Prerequisite:** CLCM 210 or COAL 210 or CLCM 220 or COAL 220
This course will provide students with the Biblical foundation and critical information that they need to properly evaluate the feasibility of developing raw land into a viable Christian camp or outdoor adventure ministry site. Understanding the environmental studies required, how to read and understand topographical maps, working with architects and engineers on site plan development, understanding the principles of development, drainage, natural resource conservation, utility installation, mineral rights, real estate contracts, pipeline and electrical easements, road construction, parking considerations, size and number of buildings needed for lodging, meeting space, dining services, and activity site planning are all included.

**Offered:** Resident
CLCM 370 Managing the Christian Ministry Organization 3 Credit Hour(s)
Prerequisite: (CLCM 210 or COAL 210) and (CLCM 220 or COAL 220) and 
(RSCH 201 or Inquiry Research with a score of 80 or Research with a 
score of 80 or Research (prior to 2017-2018) with a score of 80)
This course will take a comprehensive examination of critical areas for 
the individual who gives or is considering leadership in a Christian camp 
or outdoor ministry organization. An exposition of Biblical passages 
supporting the establishment and function of Christian camps and 
outdoor ministry organizations and their supportive relationship to 
the local church will be presented. After which, pragmatic applications 
to effectively direct/manage a Christian camp and outdoor ministry 
organization will be examined. (Cross-listed with YOUT 370)
Offered: Resident

CLCM 405 Ministry Finance 3 Credit Hour(s)
Prerequisite: (CLCM 210 or COAL 210) and (CLCM 220 or COAL 220)
Economic marketing and finance theories applied to sport organizations, 
with special emphasis on the impact of sport upon the proximate 
community, and general development of cities and sport facilities.
Offered: Resident

CLCM 410 Principles of Ministry Marketing 3 Credit Hour(s)
Prerequisite: (CLCM 210 or COAL 210) and (CLCM 220 or COAL 220)
The relevant areas of marketing are applied to sport applications for 
spectator and participative sport origins are given. Special emphasis 
is placed on strategic planning, product analysis, and the development 
and presentation of marketing packages to secure sponsorship.
Offered: Resident

CLCM 460 Camp and Outdoor Ministry: Property, Programs, Policies, and 
Procedure 3 Credit Hour(s)
Prerequisite: (CLCM 210 or COAL 210) and (CLCM 220 or COAL 220) and 
(CLCM 310 or COAL 310 or COAL 370 or CLCM 370)
This course will be the comprehensive culmination of the Biblical 
foundation, and the philosophies, methods, management styles, 
marketing strategies, facility design, site planning ability, leadership 
styles, donor relations, donor reporting mechanisms, program design, 
program assessment, legal trends and issues, budgeting and finances, 
staffing and personnel needs, recruiting, retention, and benefits that were 
covered in the camp and outdoor adventure leadership program. Students 
will complete a brand new start-up camp or outdoor adventure ministry 
project from mission statement and property selection until opening 
day for business, including a comprehensive business plan, as an 
assessment tool to demonstrate mastery of each discipline required to be 
successful in the camp and outdoor adventure leadership profession.
Offered: Resident

CLCM 489 Christian Ministry Capstone Seminar 3 Credit Hour(s)
Online Prerequisite: BIBL 360 and CLCM 250 and RLGN 301 and 
RLGN 360 and THEO 360
This required course will be completed in the senior year of the student's 
degree program and will be based on the knowledge and skills acquired 
in earlier course work. This course reflects on and utilizes the concepts 
learned throughout the program and gives the students the opportunity 
to showcase their understanding of key strategies and skills related to 
gospel-centered ministry endeavors.
Offered: Online

CLCM 497 Special Topics in CLCM 1-3 Credit Hour(s)
CLCM 497 - Special Topics in CLCM (3 hours)
Offered: Resident

CLCM 499 Internship/Practicum 1-6 Credit Hour(s)
Prerequisite: (CLCM 210 or COAL 210) and (CLCM 220 or COAL 220) and 
(CLCM 310 or COAL 310)
This internship will focus on both the programming and leadership 
areas of camp and outdoor ministry. It will be a supervised field 
experience at an approved site. Applicants must apply the semester prior 
to starting internship.
Registration Restrictions: Junior Status and approval from program 
director
Offered: Resident

Christian Leadership (CLED)

CLED 300 Biblical and Theological Foundations of Christian 
Leadership 3 Credit Hour(s)
Resident Prerequisite: CHMN 201 and (THEO 104 or THEO 201)
Online Prerequisite: CHMN 201 and (THEO 104 or THEO 201)
This course will explore the biblical and theological foundations for 
Christian leadership. Old and New Testament examples of leadership 
will be analyzed and the foundations of current leadership principles will be 
discussed.
Offered: Resident and Online

CLED 310 Foundations of Christian Leadership 3 Credit Hour(s)
Prerequisite: CHMN 201
This course will explore the foundations of leadership. Consideration 
will be given to leadership as evidenced throughout the Bible and to the 
evaluation of social science theory and the student’s personal aptitude 
for leadership. Students will apply their understanding of the foundations 
of leadership to their own leadership setting.
Offered: Resident

CLED 325 Critical Issues in Ministry Leadership 3 Credit Hour(s)
This course serves as an introduction to various issues that impact 
both local church and parachurch ministry leaders. The student will 
develop an understanding of the role of the Christian leader’s growth, 
priority of family in ministry, and contemporary issues related to ministry 
infrastructure.
Offered: Online

CLED 365 The Personal Development of the Leader 3 Credit Hour(s)
Prerequisite: CLED 300 or CLED 310
This course is designed to help the student examine the life of the leader. 
In addition to examining the development of an individual’s leadership 
skills, several other issues will be explored such as the ordering of one’s 
private world, the personal character of the leader, and becoming a leader 
that lasts.
Offered: Resident and Online

CLED 410 Team Dynamics in Christian Leadership 3 Credit Hour(s)
Prerequisite: CLED 310 (may be taken concurrently)
This course is designed to focus on the role of Christian leadership in 
establishing effective teams for ministry in the church and the 
marketplace. It will guide the student through a biblical and theological 
basis for team ministry as well as consider foundational material from 
the social sciences. An analysis of various roles and ministry 
team dynamics in a multiple-staff ministry will be covered. Principles 
for leading organizational change and diffusing conflict will also be 
examined.
Offered: Resident
CLED 425Ethical Issues in Christian Leadership 3 Credit Hour(s)
Prerequisite: CLED 310 (may be taken concurrently)
Christian Leadership embraces generally accepted leadership principles and practices with the additional inclusion of biblically based spiritual dynamics. It is the emphasis on biblically based spiritual dynamics that raises the expectations of leadership practices. As a result, ethical issues have emerged that require thoughtful consideration when it comes to participation, procedure, and practice.
Offered: Resident

CLED 450Organization and Leadership in Ministry 3 Credit Hour(s)
This course is designed to address areas of organization and leadership that may be unique to ministry organizations. Emphasis is placed on the diagnosis of the personal spiritual needs of the leader, common mistakes leaders make in ministry, and various truths that leaders need to learn in order to effectively manage people.
Offered: Online

CLED 489Capstone Seminar 3 Credit Hour(s)
Online Prerequisite: CLED 300 and CLED 365
CLED 489 - Capstone Seminar (3 hours)
Offered: Online

CLED 499Christian Leadership Internship 3-6 Credit Hour(s)
Prerequisite: CHMN 447 and CLED 410
The course is designed to involve the Christian Leadership student in all aspects of ministry leadership, both cognitive and experiential; thus providing the prospective ministry leader the opportunities to develop the skills and tools necessary to effectively minister to in a church or Christian organization. Students will complete this course under the supervision of an experienced ministry Professional/Site Supervisor and the Christian Leadership Faculty Internship Advisor.
Registration Restrictions: Junior status, 21 hours in the major
Offered: Resident

Church History (CHHI)

CHHI 100A Survey of the History of Christianity 3 Credit Hour(s)
An overview of Christianity from Apostolic Age to the present. Special attention will be given to the early church period, the Protestant Reformation, development of denominations, American Christianity, and World Christianity.
Note: Willmington School of the Bible course
Offered: Online

CHHI 105Church History I 3 Credit Hour(s)
A survey of the first fourteen centuries of the Christian Church including the persecutions, the rise of heresy, the development of Roman Catholicism during the Middle Ages, and the groups which dissented against Roman Catholicism.
Note: Willmington School of the Bible course
Offered: Online

CHHI 110Church History II 3 Credit Hour(s)
A study of historical Christianity from the fifteenth century to the present. Includes the major personalities, events, and results of the Protestant Reformation, the rise of modern denominationalism, modern Roman Catholicism, the ecumenical movement and current developments. Special attention is given to the development of American Christianity.
Note: Willmington School of the Bible course
Offered: Online

CHHI 300Survey of the History of Christianity 3 Credit Hour(s)
This course is an overview of Christianity from the Apostolic Age to the present. Special attention will be given to the early church period, the Protestant Reformation, the development of denominations, American Christianity, and World Christianity.
Offered: Online

CHHI 301History of the Christian Church I 3 Credit Hour(s)
A survey of the first fifteen centuries of the Christian Church including the persecutions, the rise of heresy, the development of Roman Catholicism during the Middle Ages, and the groups which dissented against Roman Catholicism.
Offered: Resident and Online

CHHI 302History of the Christian Church II 3 Credit Hour(s)
A survey of the Christian Church from the 16th century to the present. Includes the background, development and results of the Reformation, modern missions, the ecumenical movement, American Christianity and Evangelism.
Offered: Resident and Online

CHHI 400Leaders and Issues in the Early Church 3 Credit Hour(s)
A study of the development of the Church from A.D. 100 to 451. Includes a survey of Apostolic, Greek and early Latin Fathers. Topics include apologetical and polemical writers, Roman persecutions, Christological controversies, early monasticism and the emerging Roman Church. Primary sources in English translation will be used.
Offered: Resident

CHHI 403Reformation 3 Credit Hour(s)
A survey of the background, development, personalities, issues and results of the Reformation of the Sixteenth Century. The magisterial phase, the Anabaptists and the counterreformation will be dealt with in their interrelations.
Offered: Online

CHHI 404History of Baptists 3 Credit Hour(s)
A survey of the Anabaptist background and influences on English Baptists and Baptist progress to the present day. Includes various Baptist groups, large and small, of differing theological persuasions, denominational, and independent.
Offered: Resident

CHHI 405History of Anti-Semitism 3 Credit Hour(s)
A systematic study of the history of Anti-Semitism from ancient times to the modern period. Consideration will be given to the question of New Testament influence, early church attitudes, the rise of medieval anti-Semitism, the Crusades, Islamic, Reformation and Post-Reformation period, the rise of Nazism, Anti-Zionism and the post-9/11 resurgence.
Offered: Resident

CHHI 495Directed Research 1-3 Credit Hour(s)
The student is given an opportunity to pursue guided research in an area approved by the instructor. The course is structured to acquaint the student with the methodology of historical research and writing.
Offered: Resident

CHHI 497Church History Seminar 1-3 Credit Hour(s)
CHHI 497 - Church History Seminar (1 to 3 hours)
Offered: Resident

Church Ministries (CHMN)

CHMN 101Evangelism and Christian Life 2 Credit Hour(s)
CHMN 201 Introduction to Church Ministries 3 Credit Hour(s)
A practical study of Church Ministry with emphasis given to its biblical foundation, philosophy of ministry, and the various areas of ministry. The ministry is considered as a calling and a career.
Offered: Resident and Online

CHMN 205 Church Ministry Practicum I 1 Credit Hour(s)
Prerequisite: CHMN 201 (may be taken concurrently)
A faculty supervised practical ministry experience through observation at an approved ministry site. Practicum I is designed to provide the student with exposure to local church ministry. This course is designed to be taken the first semester of a student's sophomore year. (The course consists of forty (40) hours of observation that must be completed during the semester in which the student is registered for the course. Assessment of the student's observation will be required for this class.)
Offered: Resident

CHMN 250 Ministry in Urban Communities 3 Credit Hour(s)
An investigation of current issues concerning compassionate aid in dense and diverse areas. Emphasis will be placed on understanding sustainable and dignity affirming models/programs of aid and service to the urban poor and the deconstruction of toxic strategies of charity.
Offered: Resident

CHMN 299 Internship 0 Credit Hour(s)
Supervised field experience for those preparing for church ministry. Application procedures processed through the Career Center. Must apply semester prior to internship.
Registration Restrictions: Sophomore status, 2.00 GPA, two courses in major, declared major, not more than one CSER behind
Offered: Resident

CHMN 300 Church Ministry Practicum II 1 Credit Hour(s)
Prerequisite: CHMN 201 and CHMN 205
A faculty supervised practical ministry experience at an approved ministry site emphasizing leadership skills. This is a continuation of Practicum I at an approved ministry site. Students are placed in a leadership role to learn principles of team ministry and develop skills in preparation, planning, and presentation. This course is designed to be taken the first semester of a student’s junior year. (The course consists of forty (40) hours of ministry experience that must be completed during the semester in which the student is registered for the course. Assessment of the student's ministry experience will be required for this class.)
Offered: Resident

CHMN 301 Foundations of NextGen Ministry 3 Credit Hour(s)
Online Prerequisite: CHMN 201
An investigation of specific elements that are building blocks for biblical education from birth through late adolescents in NextGen Ministry. Foundational issues, principles of teaching, and curriculum development will be studied. (Formerly YOUT 301)
Offered: Online

CHMN 305 Church Ministry Practicum III 1 Credit Hour(s)
Prerequisite: CHMN 201 and CHMN 205 and CHMN 300
A faculty supervised practical ministry experience at an approved ministry site emphasizing leadership skills. This is a continuation of Practicum II at an approved ministry site. Students are placed in a leadership role to learn principles of team ministry and develop skills in preparation, planning, and presentation. This course is designed to be taken the first/second semester of a student’s junior year. (The course consists of forty (40) hours of ministry experience that must be completed during the semester in which the student is registered for the course. Assessment of the student's ministry experience will be required for this class.)
Offered: Resident

CHMN 310 Multi Ethnic Church Ministry 3 Credit Hour(s)
Prerequisite: CHMN 250 (may be taken concurrently)
This course prepares students with the skills necessary for multi-ethnic church leadership and ministry for the purpose of multiplying indigenous leaders within a twenty-first century church context. Emphasis will be placed on cross-cultural ministry, diversity in church ministry, church health/growth, minority worship strategies, minority disciple-making, and multi-ethnic church multiplication.
Offered: Resident

CHMN 315 Apologetics and Evangelism in an Urban Ministry Context 3 Credit Hour(s)
Prerequisite: CHMN 250 (may be taken concurrently)
This course equips students with the communication strategies necessary to missionally engage Christian cults, religious groups, and social movements in cities through leading a healthy, growing, and multiplying twenty-first century church. Emphasis will be placed on personal evangelism strategies in majority minority communities within the city and local church outreach.
Offered: Resident

CHMN 360 Foundations in Ministry Programming 3 Credit Hour(s)
Prerequisite: CHMN 201 and CHMN 205
A study of the foundational components of church ministries programming which includes: developing a philosophy of ministry, ministry assessment, calendar planning, budgeting, leadership development, and safety issues.
Offered: Resident

CHMN 387 Methods of Teaching Bible and Religion 3 Credit Hour(s)
Online Prerequisite: RLGN 301 and (BIBL 105 and BIBL 110 and BIBL 360 and THEO 360) or (BIBL 105 and BIBL 110 and BIBL 350 and THEO 350) or (BIBL 105 and BIBL 110 and BIBL 360 and THEO 350) or (BIBL 104 and BIBL 360 and THEO 360) or (BIBL 104 and BIBL 360 and THEO 350) or (BIBL 104 and BIBL 350 and THEO 360) or (BIBL 104 and BIBL 360 and THEO 350)
A study of the laws of teaching and learning as they apply to various situations in which the student has an opportunity to observe and apply the principles and art of effective teaching. The student will be given an opportunity to observe and apply the principles of effective teaching.
Offered: Online

CHMN 400 Leading NextGen Ministry 3 Credit Hour(s)
Online Prerequisite: YOUT 201 and CHMN 301 and THEO 330
This course is designed to teach the student the essential competencies required for leading in NextGen ministry. Emphasis will be placed on leading and effective strategy of spiritual formation that engages the entire family from birth to college in the local church.
Offered: Online
CHMN 420  Contemporary Issues in Urban Ministry  3 Credit Hour(s)
Prerequisite: CHMN 250 (may be taken concurrently)
This course challenges students to be critical thinkers in a morally relativistic American Culture. Through a comparison and contrast of current issues concerning racial justice, sexuality, and moral relativism students will walk away with a robust understanding of current issues facing the city, and how to biblically engage the city with a sound exegesis from a biblical worldview.
Offered: Resident

CHMN 447  Discipleship in Church Ministries  3 Credit Hour(s)
Prerequisite: CHMN 201 and CHMN 205 and CHMN 300 and CHMN 360 and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)
This course is an investigation of the factors which influence spiritual development. Attention is given to exploring the biblical and theological foundations for discipleship and making application to the discipleship process. (Crosslisted with YOUT 447)
Offered: Resident

CHMN 450  Leadership and Management in Ministry  3 Credit Hour(s)
Prerequisite: CHMN 201 and CHMN 205 and CHMN 300 and CHMN 360
This course is designed to teach the student the basic organization necessary for an effective local church and Christian ministry. Emphasis is placed on the development of biblical management and leadership skills. Attention is given to the student’s spiritual life, personal life, and ministry life. Topics addressed include the call to ministry, stages of ministry, finding the right church or ministry, personal piety, and staff relations and development. (Crosslisted with YOUT 450)
Offered: Resident

CHMN 489  Church Ministries Capstone  3 Credit Hour(s)
A capstone course designed to equip the student in developing a master plan for ministry, and will focus on reviewing the acquired knowledge, value and skills of the church ministry curriculum. This course seeks to integrate the concepts, techniques, and knowledge of all areas of church ministry. This course is designed to be taken the final semester for graduating seniors. Attention is given to the student’s spiritual, personal and ministry life.
Registration Restrictions: Senior status; taken during the last semester of coursework
Offered: Resident

CHMN 495  Directed Research  1-3 Credit Hour(s)
CHMN 495 - Directed Research (1 to 3 hours)
Offered: Resident

CHMN 497  Special Topics in Church Ministry  1-3 Credit Hour(s)
CHMN 497 - Special Topics in Church Ministry (1 to 3 hours)
Offered: Resident

CHMN 499  Internship  1-6 Credit Hour(s)
Prerequisite: CHMN 220 and CHMN 387 and CHMN 403
A supervised field experience designed for students preparing for a position in the field of church ministries, such as ministry director, ministry coordinator in a local church or a director in a parachurch organization. This internship will focus on the organization, teaching, and leadership components of ministry. The site must be approved by the Department of Church Ministries.
Registration Restrictions: Junior/Senior status, and approval of Department Chair only
Offered: Resident
CINE 281 Media Composer Fundamentals I 3 Credit Hour(s)
Media Composer Fundamentals I (CINE 281) is the first course of study for pursuing Media Composer user certification. You will learn the basic principles you need to know to be successful with Media Composer. This course will familiarize you with the practices and processes you will use to complete a Media Composer project. Lessons and exercises focus on a phase of the editing process, starting with organizing media, assembling a sequence, refining a sequence, creating titles and effects, and finally outputting your program so others can view it.
Registration Restrictions: Instructor Approval Required
Offered: Resident

CINE 282 Media Composer Fundamentals II 3 Credit Hour(s)
Media Composer Fundamentals II (CINE 282) deepens the skills taught in Media Composer Fundamentals I (CINE 281) and will teach you what you need to know to be successful with Media Composer at a higher level. This course will familiarize you with the practices and processes you will use to complete a Media Composer project. Lessons and exercises will focus on a phase of the editing process, and will take you from syncing dailies, through editing and revision, and finally into sound mixing, effects, and title creation. You will learn the tools required to successfully deliver a project from beginning to end.
Registration Restrictions: Instructor Approval Required
Offered: Resident

CINE 299 Internship 0 Credit Hour(s)
Offered: Resident

CINE 301 Cinema Legal Environment 3 Credit Hour(s)
The course is designed to increase the understanding of the American legal system and those legal principles that apply to the business environment. Business organizations, torts, contracts, intellectual property, and employment relationships and issues are among the topics discussed.
Offered: Resident

CINE 302 Story Analysis 3 Credit Hour(s)
An intensive study of film theory, focusing both on international cinema and classic Hollywood Films, the course includes analysis and application. Topics covered include story structure, montage, and the development of visual and narrative techniques.
Registration Restrictions: Departmental approval required
Offered: Resident

CINE 303 Producing and Directing 3 Credit Hour(s)
A practical study of the various theories and methodologies of Cinema direction and producing using application, classroom examination and exercises.
Registration Restrictions: Departmental approval required
Offered: Resident

CINE 304 Production 3 Credit Hour(s)
A study of the theory and practice in planning, execution of various digital cinema productions with emphasis on skill development and production techniques.
Registration Restrictions: Departmental approval required
Offered: Resident

CINE 305 Editing 3 Credit Hour(s)
Study techniques and aesthetics of storytelling through Post-production. These techniques will address both the visual and audio process, as well as the tools that make it possible.
Registration Restrictions: Departmental approval required
Offered: Resident

CINE 306 Acting Fundamentals for Camera 3 Credit Hour(s)
The study of the profession of film acting and the film industry’s expectations of the actor and director.
Offered: Resident

CINE 320 Feature Film Production: Concept to Distribution 3 Credit Hour(s)
This course examines all of the people and processes involved in feature film production in all phases of production.
Offered: Resident

CINE 330 Micro Budget Filmmaking 3 Credit Hour(s)
In this condensed exploration of filmmaking, students learn the process of developing a low-budget film. Translating a minimum budget into the maximum quality on screen is the main focus of this course. Topics include: setting up a production company, financing and development, pre-production planning, production techniques, post-production workflow, and distribution. Students will prepare a producer’s breakdown and production budget for a micro-budget screenplay.
Offered: Online

CINE 340 Theology and Cinema 3 Credit Hour(s)
This course explores the use of theology in cinema. As an introductory course, it seeks to answer the questions that many Christians face about movies as an artistic medium. Namely, “How should Christians view cinematic arts?” This course will also focus on helping students approach movies with the eyes of a theologian. Specifically, it will instruct students to evaluate and interpret movies from a theological/philosophical perspective. Part of this will involve viewing specific movies and exegeting them to see what they reveal about culture and truth.
Offered: Online

CINE 350 Thesis Production 6 Credit Hour(s)
Study techniques to translate written scripts into visual storytelling by making a short film using High Definition equipment. Storytelling techniques employed will encompass the fundamental technical understanding of working with digital camera, lenses, lighting, sound, hair/make up, wardrobe, and production design.
Registration Restrictions: Departmental approval required
Offered: Resident

CINE 351 Thesis Post-Production 3 Credit Hour(s)
Retell the story in the post-production process by evaluating the potential of an entertainment property of a film within a market in order to ensure maximum exposure. (Formerly CINE 451)
Registration Restrictions: Departmental approval required
Offered: Resident

CINE 353 Feature Screenwriting 3 Credit Hour(s)
Write character-driven plots, while insuring that what is written translates to the screen as intended. Students will understand the business of writing while learning to write, edit, develop characters, and pitch the resulting screenplay.
Registration Restrictions: Departmental approval required
Offered: Resident

CINE 354 Audio Production 3 Credit Hour(s)
Audio production for Cinematic Arts is the study of how sound is captured, manipulated and presented in the world of on-screen storytelling. Students will learn and experience proper sound theory and engineering by creating and polishing sound design in a thesis film project.
Registration Restrictions: Departmental approval required
Offered: Resident
CINE 355 Documentary Audio Production  3 Credit Hour(s)
This course is designed for students interested in developing documentary non-fiction pieces. The course is oriented toward field production, exploring various approaches to audio documentary work, from the journalistic to the personal. Students will learn and experience proper sound theory and engineering by creating and polishing sound design in several short documentary film projects.
Registration Restrictions: Instructor Approval Required
Offered: Resident

CINE 371 Pro Tools Production II  3 Credit Hour(s)
The Pro Tools Production II course covers the core concepts and skills needed to operate an Avid Pro Tools | Ultimate system with HD-series hardware in a professional studio environment. This course builds on the Pro Tools Fundamentals I and II series of courses, providing intermediate and advanced level Pro Tools concepts and techniques.
Registration Restrictions: Instructor Approval Required
Offered: Resident

CINE 381 Advanced Editing with Adobe Premiere Pro  3 Credit Hour(s)
Advanced Editing with Adobe Premiere Pro prepares students for a future career in post-production by covering in-depth technical aspects of Adobe Premiere Pro - including, but not limited to, project creation, bin and sequence structuring, manipulating the timeline, effects and compositing controls, exporting for delivery, project management utilities, and all other tools and settings available to the Adobe Premiere editor.
Registration Restrictions: Instructor Approval Required
Offered: Resident

CINE 390 Movie Stunts and Action for Camera  2 Credit Hour(s)
This workshop is for the aspiring stunt person and future action filmmaker interested in learning how to film action scenes for the camera. Students will have the opportunity to learn and practice movie stunts in front of the camera while also learning camera techniques used to capture the action.
Offered: Resident

CINE 391 Advanced Camera Movement  3 Credit Hour(s)
This course will cover the design and execution of camera movement using Steadicam, Ronin, Jibs, dollies, hand held. The student will have the classroom and hands on instruction time that leads to the Cinematic Arts certification for Steadicam, Ronin, and Pee Wee Dolly.
Registration Restrictions: Instructor Approval Required
Offered: Resident

CINE 392 Advanced Lighting  3 Credit Hour(s)
The student will learn advanced techniques in lighting, develop skills using light meters, HMIs, distribution equipment and various grip tools. The course will involve design as well as application resulting in further mastery of the tools.
Registration Restrictions: Instructor Approval Required
Offered: Resident

CINE 393 Budgeting for Feature Film  1 Credit Hour(s)
A practical study of the computerized budgeting process as applied to the motion picture industry. Emphasizes techniques and styles of efficient budgeting by completing research into building a line item production budget. Includes techniques to account for fringes, union and non-union scales and foreign currency.
Registration Restrictions: Instructor Approval Required
Offered: Resident

CINE 394 Scheduling for Feature Film  1 Credit Hour(s)
A practical study of the computerized scheduling process as applied to the motion picture industry. Emphasizes techniques and styles of efficient scheduling by completing a script breakdown, breakdown sheets, production strip board, production schedule, shooting schedule and one-liner.
Registration Restrictions: Instructor Approval Required
Offered: Resident

CINE 395 Advanced Visual Effects Post Production  1 Credit Hour(s)
This course familiarizes students with the basic principles of Visual Effects processes and production. Skills learned in the course may be applied to programs such as Autodesk Maya, Adobe After Effects and Adobe Premiere. Students will be introduced to the digital creation of both 2D and 3D objects and effects to be used in motion video.
Registration Restrictions: Instructor Approval Required
Offered: Resident

CINE 400 Feature Pre-Production  6 Credit Hour(s)
Students will produce a long-format movie as a class by first gaining an understanding about how departments interface within their respective duties in order to bring the project to the production phase of moviemaking.
Registration Restrictions: Instructor Approval Required
Offered: Resident

CINE 401 Branding and Entrepreneurship  3 Credit Hour(s)
A practical study in the dynamics of establishing, funding, and managing a small new enterprise, or acquiring an existing business using case studies, practical exercises, and class instruction.
Registration Restrictions: Instructor Approval Required
Offered: Resident

CINE 402 Feature Production  6 Credit Hour(s)
Through the production of a long-format film, students, working on a class project will be immersed in the understanding of leading and crewing narratives and documentaries, as these films incorporate increasingly advanced technical demands, and sophisticated production.
Registration Restrictions: Instructor Approval Required
Offered: Resident

CINE 450 Marketing and Distribution  3 Credit Hour(s)
A practical study in the dynamics of marketing and distributing of film, using case studies, practical exercises, and class instruction. The class covers strategies and thought processes behind planning release schedules, designing movie posters, setting up co-branded marketing efforts, estimating budgets, maximizing/leveraging publicity from film festivals. In addition, the class will focus on the marketing/distribution of a variety of films including tent-pole blockbusters, and small independent personal art house films. Distribution modalities for theatrical, direct to DVD, TV, VOD, and SVOD will be explored. Students will implement a grass roots marketing campaign through the various mediums of social media to market their thesis film or feature length screenplay. (Formerly CINE 352)
Registration Restrictions: Instructor Approval Required
Offered: Resident

CINE 452 Advanced Post Production  3 Credit Hour(s)
Advanced post-production focuses on completing a student’s senior thesis project. It involves learning and using finishing tools such as color correction and basis effects. Students go through the final post production process of taking the film from raw footage (4k) to final deliverables.
Registration Restrictions: Instructor Approval Required
Offered: Resident
CINE 453 Screenplay Rewrite 3 Credit Hour(s)
The screenplay rewrite is the mature subjective examination of one’s work. In this course, students will learn how to evaluate a script based on specific principles of dramatic writing. The script will be analyzed and observations made by asking: Does the script maintain the stated theme? Are character arcs fully realized? Is the story structure well defined? Is there a clear hero objective throughout the story? Does the action of the story proceed with conflict and direction? "Rewriting is where the game is won or lost; rewriting is the essence of writing." William Zinsser, On Writing Well.
Registration Restrictions: Departmental approval required
Offered: Resident

CINE 454 Advanced Audio Production 3 Credit Hour(s)
Advanced audio production for Cinematic Arts further explores the creative and technical field of sound design. The course will develop student’s abilities in spotting music, placing and editing sound effects, and multi-format surround sound deliverables. This course builds on the knowledge and experience developed in the Audio Production (CINE 354) class. Students will polish their thesis film projects in 5.1 and/or 7.1 surround sound formats and develop specific international deliverables, such as an M&E mix.
Registration Restrictions: Departmental approval required
Offered: Resident

CINE 455 Persuasion 3 Credit Hour(s)
Prerequisite: RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80
The study, analysis and practice of argument, rhetoric used to change attitudes, beliefs, and behaviors of targeted audiences in cinematic art.
Registration Restrictions: Departmental approval required
Offered: Resident

CINE 497 Special Topics Workshops in Cinema 1-3 Credit Hour(s)
Workshops in digital film production processes and techniques. Analysis of successful and unsuccessful production methods. Professional relationships and networking.
Offered: Resident

CINE 499 Cinema Internship 3-9 Credit Hour(s)
Supervised field experience within the Film Industry, corporations, government agencies, schools and community organizations to expand career interests and apply subject knowledge relevant to the workplace. Individualized internship placements to develop personal and professional skills, including professional ethics, leadership, and civic responsibility.
Registration Restrictions: Student must have a GPA of 3.00; have completed specific degree requirements as required by the program, have completed the internship application process and have prior approval from the Program Executive Director
Note: Applications are processed through the department Faculty Intern Advisor. Applicants must apply the semester prior to starting the internship.
Offered: Resident

Civil Engineering (ENGV)

ENGV 205 Computer Aided Design 1 Credit Hour(s)
Resident Prerequisite: ENGR 110 or ENGR 115
Online Prerequisite: ENGR 110
This course provides students to an introduction to computer aided graphics, drafting and design, and how it is applied in civil engineering.
Offered: Resident and Online

ENGV 225 Surveying 2 Credit Hour(s)
Prerequisite: ENGV 205
This course provides students to an introduction to surveying, with an emphasis on the identification and minimization of errors found in surveying work. Surveying represents the art, science and technology of determining the relative positions of points above, on, or beneath the Earth’s surface. The student will learn how to measure distances, angles, areas, horizontal and vertical curves, and volumes.
Offered: Resident and Online

ENGV 320 Civil Engineering Lab 2 Credit Hour(s)
Prerequisite: ENGV 250
This course is the first of a two-course sequence that presents the civil engineering student to various types of laboratory work that comprise the civil engineering profession. This course presents laboratory work related to the material properties and strengths of several civil engineering materials (e.g., soils, concrete, steel, asphalt). Students will perform laboratory work in teams and prepare written reports of their results.
Offered: Resident and Online

ENGV 325 Structural Analysis 3 Credit Hour(s)
Prerequisite: ENGV 250
ENGV 325 - Structural Analysis (3 hours)
Offered: Resident and Online

ENGV 345 Soil Mechanics 3 Credit Hour(s)
Prerequisite: ENGV 250
This course provides the students’ initial and foundation course in geotechnical engineering. Following strength of materials, this course presents basic concepts in geology, soil properties and classification, compaction, permeability, seepage, stresses and shear strength, lateral earth pressures, slope stability, and bearing capacity. The course also introduces subsoil exploration and geosynthetics.
Offered: Resident and Online

ENGV 355 Civil Engineering Lab II 2 Credit Hour(s)
Prerequisite: ENGR 315
This course is the second of a two-course sequence that presents the civil engineering student to various types of laboratory work that comprise the civil engineering profession. This course presents laboratory work related to fluids, and water and wastewater treatment. Students will perform laboratory work in teams and prepare written reports of their results.
Offered: Resident and Online

ENGV 365 Hydraulic Engineering 3 Credit Hour(s)
Prerequisite: ENGR 315
This course provides the students’ initial and foundation course in hydraulics and hydrology. Following fluid dynamics, this course presents basic concepts in water pressure, pipe flow, pipe networks, pumps, open channel flow, groundwater flow, hydraulic structures, and hydrology.
Offered: Resident and Online

ENGV 380 Project & Construction Management 3 Credit Hour(s)
Prerequisite: ENGI 220
This course provides the student with a comprehensive introductory course in project and construction management. The course presents an overview of the construction industry, then topics in project delivery methods, scheduling techniques, construction estimating, contract documents, equipment selection, building materials & construction methods, productivity, and safety.
Offered: Resident and Online
ENGV 390  Steel Structure Design  3 Credit Hour(s)
Resident Prerequisite: ENGV 325 and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)
Online Prerequisite: RSCH 201 and ENGV 325
This course provides the students one of two design application courses in structures. Following structural analysis, this course presents the steel design concepts of tension and compression members, beams and beam-columns, connections, composite construction, and plate girders.
Offered: Resident and Online

ENGV 395  Geotechnical Engineering  3 Credit Hour(s)
Prerequisite: ENGV 345
This course provides presents foundation engineering aspect of geotechnical engineering. Following soil mechanics, this course presents the foundation design concepts of shallow and deep foundations, along with retaining and sheet-pile walls.
Offered: Resident and Online

ENGV 410  Transportation Engineering  3 Credit Hour(s)
Prerequisite: ENGV 225
This course provides the student with a comprehensive introductory course in transportation engineering. Following surveying, this course presents the concepts of traffic safety, traffic flow, intersection design and control, traffic capacity, geometric design of streets and highways, and pavement design.
Offered: Resident and Online

ENGV 415  Special Topics in Construction Engineering  3 Credit Hour(s)
Prerequisite: ENGV 380
This course provides presents additional and/or current studies in the area of construction engineering, and serves as a technical elective for the student.
Offered: Resident and Online

ENGV 420  Professional Practice  2 Credit Hour(s)
Prerequisite: ENGI 220 and ENGR 381
This course provides the student with a comprehensive overview of multiple professional issues: contracts and contract law; professional liability; ethics; licensure; sustainability and sustainable design; public policy; and management skills. Following Engineering Design Introduction, this senior-level course presents the non-technical aspects of the engineering profession.
Offered: Resident and Online

ENGV 425  Concrete Structure Design  3 Credit Hour(s)
Prerequisite: ENGV 325
This course provides the students the second of two design application courses in structures. Following structural analysis, this course presents the concrete design concepts of beams, columns, slabs, walls, and footings.
Offered: Resident and Online

ENGV 440  Special Topics in Structural Engineering  3 Credit Hour(s)
Prerequisite: ENGV 390 and ENGV 425
This course provides presents additional and/or current studies in the area of structural engineering, and serves as a technical elective for the student.
Offered: Resident and Online

ENGV 445  Special Topics in Geotechnical Engineering  3 Credit Hour(s)
Prerequisite: ENGV 395
This course provides presents additional and/or current studies in the area of geotechnical engineering, and serves as a technical elective for the student.
Offered: Resident and Online

ENGV 455  Special Topics Geotechnical Engineering  3 Credit Hour(s)
Prerequisite: ENGV 395
This course provides presents additional and/or current studies in the area of geotechnical engineering, and serves as a technical elective for the student.
Offered: Resident and Online

ENGV 460  Special Topics in Transportation Engineering  3 Credit Hour(s)
Prerequisite: ENGV 410
This course provides presents additional and/or current studies in the area of transportation engineering, and serves as a technical elective for the student.
Offered: Resident and Online

ENGV 492  FE Exam  0 Credit Hour(s)
Prerequisite: ENGR 481
This course serves as a graduation gate to assure that all civil engineering students take the Fundamentals of Engineering (FE) Exam as a graduation requirement. The student will receive a passing grade (P) once the student demonstrates that the FE Exam was taken. The course will provide online materials to help students prepare for the FE Exam.
Offered: Resident and Online

College Learning Strategies (CLST)

CLST 102  College Reading Improvement  1 Credit Hour(s)
This course is designed to teach students the essential reading skills necessary to improve their ability to comprehend the material contained in college textbooks. Topics include analytical reading, critical reading, and vocabulary development.
Offered: Resident

CLST 103  Individualized Curriculum to Support Academic Success  1 Credit Hour(s)
This course is an individualized program in reading and study strategies based on students’ goals and assessed needs. The varied curriculum focuses on academic, personal, and/or spiritual domains. It is delivered in a lab format with faculty/student interaction. Open to all students but required of students with a PLMA score below 40.
Offered: Resident and Online

CLST 113  Foundations of English  1 Credit Hour(s)
This course is a self-paced, individualized program tailored for each student’s assessed needs in the areas of English relating to writing and study strategies. This course is self-paced with instructor guidance and accountability to reach desired outcomes.
Offered: Online

CLST 301  Soft Skills Training for Employment Success  1 Credit Hour(s)
This course is designed to train students in the soft skills necessary for success in the workplace, such as emotional intelligence, self-awareness, interpersonal communication, conflict resolution, teamwork, flexibility, and critical thinking.
Offered: Resident and Online

Commercial Music (CMUS)

CMUS 102  Survey of Music Technology  3 Credit Hour(s)
An introduction to current music technology used in generating music for the commercial music marketplace. This includes using a digital audio workstation, recording analog music, programming digital music, triggering loops in real time, and notating music digitally.
Offered: Resident and Online
CMUS 105  Commercial Theory and Harmonic Practices I 3 Credit Hour(s)
A practical introduction to harmonic, melodic, and rhythmical principles of music for the commercial musician. Musical elements including key signatures, scales, intervals, chords, chord construction and chord progressions are introduced as the foundation for harmonic analysis of traditional, contemporary Christian, popular, and jazz music. Special attention is given to the Nashville Number System and jazz harmony practices as methodologies for commercial music analysis. Examination of commercial music and contemporary Christian music genres provides resource for practical application of harmonic principles.
Offered: Resident and Online

CMUS 106  Commercial Theory and Harmonic Practices II 3 Credit Hour(s)
Prerequisite: CMUS 105
Continuation of CMUS 105. Harmonic analysis, part-writing techniques, and chord construction are taught in conjunction with the Nashville Number System and jazz analysis. Principles of tonal music are explored in commercial music contexts including major-minor seventh chords, major-major seventh chords, minor seventh chords, secondary dominant and leading tone chords, and altered or borrowed chords. Harmonic analysis and construction of rhythm charts are emphasized.
Offered: Resident and Online

CMUS 107  Commercial Musicianship I 1 Credit Hour(s)
Listening skills are developed through rhythmic, harmonic, and melodic dictation. Commercial musicianship skills are refined through sight singing and rhythm exercises from a variety of styles. Special attention is given to tonal center referencing. The course also develops the ability to identify harmonic rhythm while listening to a variety of musical styles.
Offered: Resident and Online

CMUS 108  Commercial Musicianship II 1 Credit Hour(s)
Prerequisite: CMUS 107
A continuation of CMUS 107. Further study of harmonic, rhythmic, and melodic dictation and continued development of tonal center referencing technique. Students continue to sharpen listening skills by identifying the harmonic rhythm of a variety of commercial and representative classical and folk music genres.
Offered: Resident and Online

CMUS 133  Music Technology for Film Scoring 3 Credit Hour(s)
This course focuses on the musical and technological techniques of contemporary film composition. Development of fundamental skill in traditional and non-traditional composition practices using technology through the creation of short works is emphasized.
Offered: Resident and Online

CMUS 151  Commercial Applied Music I 1 Credit Hour(s)
Private lessons in voice, piano/keyboard, guitar, or the instruments of the band or orchestra based on department policies.
Registration Restrictions: Consent of Instructor
Offered: Resident and Online

CMUS 152  Commercial Applied Music II 1 Credit Hour(s)
Prerequisite: CMUS 151
Continuation of CMUS 151, private lessons in voice, piano/keyboard, guitar, or the instruments of the band or orchestra, based on department policies.
Offered: Resident and Online

CMUS 193  Innovative Commercial Music Ensemble I 1 Credit Hour(s)
This course is designed to provide students the opportunity to participate in various commercial music ensemble formations, receiving weekly coaching with faculty members, and present a public performance during the term.
Offered: Resident and Online

CMUS 213  Survey of Commercial Music Literature 3 Credit Hour(s)
A survey to popular and jazz music writers, influences, and trends. Emphasis is placed on a general overview of personalities and their unique influences within each of these genres.
Offered: Resident and Online

CMUS 218  Commercial Music Production and Audio 3 Credit Hour(s)
Prerequisite: CMUS 102
This course provides training in studio production techniques. Students learn studio miking for instruments and voice, digital audio workstations, and general techniques for studio production. As part of this course, students will produce commercial music demo recordings.
Offered: Resident and Online

CMUS 251  Commercial Applied Music III 1 Credit Hour(s)
Prerequisite: CMUS 152
Continuation of CMUS 152, private lessons in voice, piano/keyboard, guitar, or the instruments of the band or orchestra, based on department policies.
Offered: Resident and Online

CMUS 252  Commercial Applied Music IV 1 Credit Hour(s)
Prerequisite: CMUS 251
Continuation of CMUS 251, private lessons in voice, piano/keyboard, guitar, or the instruments of the band or orchestra, based on department policies.
Offered: Resident and Online

CMUS 315  Basic Conducting 3 Credit Hour(s)
Prerequisite: CMUS 106
Rudimentary instruction in conducting techniques for traditional, commercial music, and non-traditional settings. Knowledge and skill areas stressed are: basic conducting gestures and patterns; score interpretation; rehearsal management and technique; programming considerations; studio project necessities, and special problems in vocal and instrumental situation.
Offered: Resident and Online

CMUS 329  Fundamentals of Sound Reinforcement 3 Credit Hour(s)
This course provides training in sound system setup, design, implementation and front of house and monitor mixing for venues, tours and houses of worship. Students will apply their production skills in sound mixing projects using digital console show files and virtual sound check.
Offered: Resident and Online

CMUS 330  Commercial Music Technology I: Notation 3 Credit Hour(s)
Prerequisite: CMUS 102 and CMUS 106 and CMUS 108
The study of computer applications in commercial music, including competencies in the use of music notation software, sequencing, and the fundamental technology skills for publication and producing.
Offered: Resident and Online
CMUS 334 Commercial Music Technology II: Sequencing 3 Credit Hour(s)
Prerequisite: CMUS 330
This course is the investigation of computer applications for a variety of commercial musical purposes, including the following: use of multi-track music recording software; sequencing, using loops; integrating MIDI and digital audio; digital audio data capture and editing; and sound shaping.
Offered: Resident and Online

CMUS 360 Commercial Improvisation Techniques 3 Credit Hour(s)
Prerequisite: CMUS 106
This course provides opportunity for students to develop skill in strategic areas of vocal or instrumental improvisational technique in commercial music contexts. Investigative studies include the relationship between improvisation and harmonic context in contemporary popular, rock, black gospel, and jazz idioms.
Offered: Resident and Online

CMUS 372 Entrepreneurship in Commercial Music Community 3 Credit Hour(s)
An overview of the music industry, highlighting the impact of biblical principles for a Christian working in the commercial music industry. Basic principles of distribution, publishing, and live performance will be defined and developed including copyright law, royalties and mechanicals, promoting, performance rights organizations (ASCAP, BMI, SESAC, and CCLI), demo creation, and market presence.
Offered: Resident and Online

CMUS 436 Christian Music Industry Seminar: Songwriting 3 Credit Hour(s)
Prerequisite: CMUS 106
Commercial music students study with professionals in areas which may include songwriting or other topics such as film scoring, recording, or mixing. Students present their work at the conclusion of the seminar.
Offered: Resident and Online

CMUS 493 Innovative Commercial Music Ensemble II 1 Credit Hour(s)
Prerequisite: CMUS 193
This course is designed to provide students the opportunity to participate in various commercial music ensemble formations, receiving weekly coaching with faculty members and guests as approved, and present a public performance during the term.
Offered: Resident and Online

CMUS 499 Commercial Music Apprenticeship 3 Credit Hour(s)
Prerequisite: CMUS 436
This is a capstone course usually completed after completing all other coursework. Internship includes a 400-hour (10-week) minimum of supervised, practical experience in an approved organization within a commercial music context. Application procedures processed through the School of Music. Student must make an application to the Director of Practica the semester prior to completing the internship.
Registration Restrictions: Junior or Senior status; 2.00 GPA; Approval of School of Music Internship Coordinator
Offered: Resident and Online

CMUS 101 Speech Communication 3 Credit Hour(s)
Prerequisite: ENGL 100 or ENGL 101 or ESOL 100 or Placement Score-English with a score of 070
Study and practice in communicating ideas competently in public speaking. Students are also given a foundation for development of communication skills in other human communication contexts, including dyadic and small group communication.
Offered: Resident and Online

CMUS 113 Intro to Design: Principals/Elements 3 Credit Hour(s)
The investigation of design principles/elements. The elements of design will be covered in depth as well as the principles of design. Through exercises the student will demonstrate the use of these elements and principles of design.

CMUS 301 Basic Photography 3 Credit Hour(s)
Introduction to the techniques of taking and processing black and white photographs with consideration of the composition of both still and moving photography. Techniques of taking color transparencies for use in slide and slide-tape presentations, including title boards, graphics, and other imaging techniques. Legal and ethical implications. Portfolio preparation. 35mm camera with interchangeable lens required. Lab fee.

CMUS 315 Oral Interpretation 3 Credit Hour(s)
Study and practice of the art of using speech to communicate literature to an audience.
Note: Offered fall semester
Offered: Resident

CMUS 325 Interpersonal Communication 3 Credit Hour(s)
A study of the nature of interpersonal communication and relationships. Attention is focused upon personal responsibilities, interactive factors, and message and contextual variables in relationships. Personal skills in stimulating friendships and resolving conflict are examined through exposure to theory, practical exercises, and analysis of personal relationships.
Note: Offered fall semester
Offered: Resident

CMUS 330 Small Group Communication 3 Credit Hour(s)
Study and practice of the theories and methods of group communication.
Note: Offered fall semester
Offered: Resident

CMUS 335 Argumentation 3 Credit Hour(s)
Prerequisite: CMUS 101
Study and practice of principles of analysis, reasoning, evidence, organization and speaking needed to logically demonstrate and defend a position before an audience.
Offered: Resident

CMUS 340 Publication Design 3 Credit Hour(s)

CMUS 346 Advertising Copywriting and Design 3 Credit Hour(s)
Prerequisite: (CMUS 110 and COMS 220 and CMUS 307 and VCAR 222) or (CMUS 110 and COMS 220 and CMUS 307 and ARTS 222)
An introduction to advertising writing techniques for commercial, public service and direct marketing organizations with experience in various types of electronic and print media. Portfolio preparation.
Offered: Resident
COMS 351  Digital Imaging  3 Credit Hour(s)
Importing digitized images into the computer via a scanner, a digital camera, or the Internet. Then modifying the digitized art and preparing it for electronic media or the printed page through electronic pre-press techniques such as black and white t1 targeting; color corrections; rotating, scaling, and cropping photographs; retouching; selecting color models; making color separations; and trapping. Training in a professional image-editing program. Lab fee.

COMS 355  Organizational Communication  3 Credit Hour(s)
Prerequisite: COMS 101
A theoretical overview of communication functions and issues in a variety of contexts within organizations. Study and development of effective communication skills within the challenging, diverse workplace, and other organizational settings.
Note: Offered spring semester
Offered: Resident

COMS 357  Public Relations Writing  3 Credit Hour(s)
Prerequisite: COMS 110 and COMS 220 and COMS 234 and COMS 307 and (VCAR 222 or ARTS 222) and (VCAR 340 or ARTS 340)
This course builds upon the news writing techniques taught in COMS 220 and COMS 234 and the principles of advertising and public relations taught in COMS 307, while orienting the student toward the types of written products generated by public relations professionals. This advanced course will refine a student's writing skills while playing close attention to the various formats such as press releases, media advisories, crisis plans, press kits, etc.
Offered: Resident

COMS 358  King's Players Practicum  1 Credit Hour(s)
Prerequisite: Offered spring semester
Offered: Resident

COMS 360  Media Sales & Audience Measure  3 Credit Hour(s)
COMS 369  Chronicle of Motion Pictures and Television  3 Credit Hour(s)
Offered: Resident

COMS 367  Public Relations Strategies  3 Credit Hour(s)
Prerequisite: COMS 110 and COMS 220 and COMS 234 and COMS 307 and COMS 357 and (VCAR 222 or ARTS 222) and (VCAR 340 or ARTS 340)
A comprehensive study of public relations strategy, decision-making and program planning featuring a case-study approach to learning.
Offered: Resident

COMS 368  Media Sales & Audience Measure  3 Credit Hour(s)
COMS 369  Chronicle of Motion Pictures and Television  3 Credit Hour(s)
Offered: Resident

COMS 371  Advanced Graphic Design  3 Credit Hour(s)
Advanced study in graphic design, which integrates desktop publishing, digital illustration, digital imaging, page layout, and pre-press techniques with emphasis on the design process from visualization to production. Design and production of major projects for print including an extensive business identity package and a magazine project produced through both individual and group work. Critiquing designs. Portfolio preparation and presentation. Lab fee.

COMS 387  Forensic Practicum  1 Credit Hour(s)
Prerequisite: (ARTS 110 and COMS 222 and COMS 232 and COMS 341) or (ARTS 110 and COMS 200 and COMS 232 and COMS 341)
Introduction, theory, training, and instruction necessary to develop speech performance skills required for success on a competitive forensic speaking team. Students participate in multiple intercollegiate speaking events on campus and at other schools. Emphasis is on individual speaking events including platform, limited preparation, and oral interpretation events. Students must attend weekly coaching sessions and travel or present their work on a regular basis to receive credit. These credits may be repeated.
Offered: Resident

COMS 388  Crisis Communication  3 Credit Hour(s)
Practical application of dramatic and ministry principles. Student activities include acting, costuming, publicity/promotion, set construction, sound reinforcement, and stage lighting.
Offered: Resident

COMS 390  Selah Practicum  1 Credit Hour(s)
Prerequisite: COMS 222 or VCAR 222 or ARTS 222
This course provides opportunities to apply what has been explored in the classroom through Selah, Liberty University's yearbook. Designed to enhance acquired skills and knowledge and provide the student with the opportunity to build a portfolio for employment.
Offered: Resident

COMS 455  Communication Theory  3 Credit Hour(s)
Prerequisite: COMS 101 and COMS 210
A study of modern theories of communication with application to various contexts of speech communication.
Note: Offered fall semester
Offered: Resident

COMS 465  Rhetorical Theory  3 Credit Hour(s)
Prerequisite: COMS 101 and COMS 210
A historical survey and study of rhetorical theory in the past and present. Attention is given to Greek and Roman rhetorical theory, theories prevalent in the Middle Ages and Renaissance, and modern rhetorical theory.
Note: Offered spring semester
Offered: Resident

COMS 472  Interactive Multimedia Design  3 Credit Hour(s)
Prerequisite: COMS 101 and COMS 110 and COMS 220 and COMS 324 and COMS 334
Study of both visual media design concepts and site management for web development. Practical experience in the preparation of digital materials while developing standards to evaluate the presentation of information with these tools. Training in industry-standard digital media and multimedia authoring programs guided by principles of design, including graphic design and user interface design. Lab fee.

COMS 474  Advanced Audio Production  3 Credit Hour(s)
Prerequisite: COMS 101 and COMS 110 and COMS 220 and COMS 324 and COMS 334
Writing and production of dramatic and documentary programs for radio and Internet distribution. Portfolio development.
Note: Offered spring semester
Offered: Resident

COMS 475  Criticism of Public Address  3 Credit Hour(s)
Prerequisite: COMS 101 and COMS 210
The investigation of public address through historical and rhetorical critical methods. Focus on the development of competent critics through oral and written presentations.
Note: Offered fall semester
Offered: Resident

COMS 490  Crisis Communication  3 Credit Hour(s)
Prerequisite: Offered spring semester
Offered: Resident

Registration Restrictions: Senior status
Offered: Resident
COMS 492  Prof Practices in Graphic Desi  3 Credit Hour(s)
Prerequisite: (ARTS 110 and COMS 222 and COMS 232 and COMS 341 and COMS 351 and COMS 371) or (ARTS 110 and COMS 200 and COMS 232 and COMS 341 and COMS 351 and COMS 371)
A senior-level course to further aid students in their upcoming transfer from the college setting to a graphic design work setting. Topics and issues related to professional practices followed by graphic designers relative to relationships with clients, design firms, and employees, as well as free lancing, working as an independent contractor, resources on starting and operating a small graphic design studio, careers in graphic design, professional organizations, and portfolio presentation.
Offered: Resident

COMS 498  Senior Portfolio  3 Credit Hour(s)
An intensive individual research or production project in which the graduating senior can best showcase his or her competence in the field of electronic media.
Registration Restrictions: Senior status and permission of instructor
Offered: Resident

COMS 499  Internship  1-6 Credit Hour(s)
Registration Restrictions: Junior or Senior status and required GPA
Offered: Resident

Computer Engineering (ENGC)

ENGC 299  Internship  0 Credit Hour(s)
Professional-supervised experience in first-hand internship opportunities. Application procedures processed through the Career Center. Must apply semester prior to internship.
Registration Restrictions: Sophomore status, 2.00 GPA, two courses in major, declared major, not more than one CSER behind
Offered: Resident

ENGC 301  Introduction to Embedded Systems  3 Credit Hour(s)
Prerequisite: CSIS 112 and ENGE 201
Design of microcontroller-based embedded systems; interfacing from both a hardware and software perspective; and applications, including audio, data acquisition, and communication systems.
Offered: Resident

ENGC 361  Computer Architecture  3 Credit Hour(s)
Prerequisite: ENGE 201
Introduction to architecture and organization of computer systems. Topics include data and instruction representation, arithmetic and logical operations, processor and memory implementations, memory hierarchy (cache, main memory and secondary memory), simple pipelines and hardware applications of OS functions.
Offered: Resident

ENGC 371  Embedded and Real-Time Systems Design  3 Credit Hour(s)
Prerequisite: ENGC 301
This course will provide an introduction to the principles of real-time and embedded systems, the main components and design consideration. This course covers Embedded microcomputer systems; implementation of multitasking, synchronization, protection, and paging; operating systems for embedded microcomputers; design, optimization, evaluation, and simulation of digital and analog interfaces; and real-time microcomputer software; applications, including data acquisition and control.
Offered: Resident

ENGC 401  Advanced Embedded Systems Design  3 Credit Hour(s)
Prerequisite: ENGC 361 and ENGC 371 and CSIS 215
The course provides an in-depth coverage of systematical development and synthesis of advanced embedded systems with emphasis on Field Programmable Gate Array (FPGA) and SoC technologies. The course will cover digital hardware system design, digital arithmetic, SoC design, high level synthesis and functional verification; minimum grade of C.
Offered: Resident

ENGC 465  Introduction to Computer Networks  3 Credit Hour(s)
Prerequisite: ENGE 341
Emphasis is placed on network transport services and key protocols to include TCP, IP, and UDP. Topics include application of network design and implementation of robust performance based computer networks, and an introduction to wireless and mobile networks. (Elective)
Offered: Resident

ENGC 497  Special Topics in Computer Engineering  3 Credit Hour(s)
Selected topics in various areas of Computer Engineering. May be repeated for credit when topic varies.
Offered: Resident

ENGC 499  Computer Engineering Internship  3-6 Credit Hour(s)
Placement in a computer or related organization for a controlled learning experience within the student’s career specialization area. Applications are processed through the department Faculty Intern Advisor. Applicants must apply the semester prior to starting the internship.
Offered: Resident

Computer Science Information Systems (CSIS)

CSIS 100  Introduction to Information Sciences and Systems  3 Credit Hour(s)
Prerequisite: MATH 108 or MATH 110 (may be taken concurrently) or MATH 115 (may be taken concurrently) or MATH 117 (may be taken concurrently) or MATH 121 (may be taken concurrently) or MATH 122 (may be taken concurrently) or MATH 126 (may be taken concurrently) or MATH 128 (may be taken concurrently) or MATH 131 (may be taken concurrently) or MATH 133 (may be taken concurrently) or MATH 200 (may be taken concurrently) or MATH 201 (may be taken concurrently) or BUSI 230 or MATH 217 (may be taken concurrently) or MATH 227 (may be taken concurrently) or MATH 250 (may be taken concurrently) or ACT Math with a score of 21 or (pre2016 post1995) SAT Math with a score of 530 or SAT Section Math with a score of 860 or Assessment - Mathematics II with a score of 15 or Placement Score-Math with a score of 070
This course examines the design, selection, implementation and management of enterprise Business solutions. The focus is on identifying critical business processes and envisioning how technology can be developed to provide solutions which generate competitive advantage. Students learn how applying frameworks and strategies around the Business Process and Organization Strategy provide a competitive advantage. The course also includes a component for Technical Writing for Information Systems. (Formerly BMIS 200)
Offered: Resident and Online
CSIS 110 Introduction to Computing Sciences 3 Credit Hour(s)
Prerequisite: MATH 121 (may be taken concurrently) or MATH 122 (may be taken concurrently) or MATH 125 (may be taken concurrently) or MATH 126 (may be taken concurrently) or MATH 128 (may be taken concurrently) or MATH 131 (may be taken concurrently) or MATH 132 (may be taken concurrently) or MATH 133 (may be taken concurrently) or MATH 200 (may be taken concurrently) or MATH 201 (may be taken concurrently) or BUSI 230 or MATH 217 (may be taken concurrently) or MATH 227 (may be taken concurrently) or MATH 250 (may be taken concurrently) or ACT Math with a score of 25 or (pre2016 post1995) SAT Math with a score of 570 or SAT Section Math with a score of 590 or Assessment - Mathematics II with a score of 15 or Placement Score-Math with a score of 075
A breadth-first introduction to the computing disciplines, with an emphasis on computer ethics and how computing technology impacts the world. Topics include: computing history; discrete mathematics; computer architecture and organization; algorithm design; languages; compilers; operating systems; applications; networks; databases; intellectual property; privacy; free speech; social consequences; computer crime; and codes of conduct. (Formerly CSCI 110)
Offered: Resident and Online

CSIS 111 Introduction to Programming 3 Credit Hour(s)
Prerequisite: CSCI 110 or CSIS 110 (may be taken concurrently) or ENGR 110 (may be taken concurrently) or MATH 150
Introduction to structured programming and algorithms with an object-oriented language. Topics include input/output, flow of control, functions, and an introduction to software engineering. Programming assignments are required. (Formerly CSCI 111)
Offered: Resident and Online

CSIS 112 Advanced Programming 3 Credit Hour(s)
Prerequisite: CSCI 111 or CSIS 111
Continuation of CSIS 111. Further development of discipline in program design, especially for larger programs. Introduction of pointers, simple data structures, recursion, internal sort/search methods. Programming assignments are required. (Formerly CSCI 112)
Offered: Resident and Online

CSIS 208 Application Programming 3 Credit Hour(s)
Prerequisite: (CSIS 100 or CSIS 110) and (MATH 121 (may be taken concurrently) or MATH 122 or MATH 123 or MATH 125 or MATH 126 or MATH 128 or MATH 130 or MATH 131 or MATH 132 or MATH 200 or MATH 201 or MATH 211 or MATH 217 or MATH 221 or MATH 227 or MATH 231 or MATH 250 or MATH 301 or MATH 302 or MATH 305 or MATH 307 or MATH 311 or MATH 321 or MATH 331 or MATH 332 or MATH 334 or MATH 350 or MATH 352 or MATH 400 or MATH 401 or MATH 411 or MATH 419 or MATH 420 or MATH 421 or MATH 422 or MATH 431 or MATH 450) or BUSI 230
Development of computer and programming skills, problem solving methods, and selected applications. This course provides a broad-based introduction to programming in Visual Basic. Students will learn how to build a program from the design phase all the way through to delivery. (Formerly BMIS 208)
Offered: Resident and Online

CSIS 209 C# Programming 3 Credit Hour(s)
Prerequisite: BMIS 208 or CSIS 208 or CSCI 111 or CSIS 100 or MATH 121 or MATH 122 or MATH 123 or MATH 125 or MATH 126 or MATH 128 or MATH 130 or MATH 131 or MATH 132 or MATH 200 or MATH 201 or BUSI 230 or MATH 211 or MATH 217 or MATH 221 or MATH 227 or MATH 231 or MATH 250 or MATH 301 or MATH 302 or MATH 305 or MATH 307 or MATH 311 or MATH 321 or MATH 331 or MATH 332 or MATH 334 or MATH 350 or MATH 352 or MATH 400 or MATH 401 or MATH 411 or MATH 419 or MATH 420 or MATH 421 or MATH 422 or MATH 431 or MATH 450) or BUSI 230
Development of computer and programming skills using the C# language. Students will learn how to use C# to develop stand-alone applications in an IDE. Advanced concepts, such as database connectivity and web applications will also be examined. (Formerly BMIS 209)
Offered: Resident and Online

CSIS 212 Object-Oriented Programming 3 Credit Hour(s)
Prerequisite: CSIS 110 or CSIS 208 or MATH 121 or MATH 122 or MATH 123 or MATH 125 or MATH 126 or MATH 128 or MATH 130 or MATH 131 or MATH 132 or MATH 200 or MATH 201 or BUSI 230 or MATH 211 or MATH 217 or MATH 221 or MATH 227 or MATH 231 or MATH 250 or MATH 301 or MATH 302 or MATH 305 or MATH 307 or MATH 311 or MATH 321 or MATH 331 or MATH 332 or MATH 334 or MATH 350 or MATH 352 or MATH 400 or MATH 401 or MATH 411 or MATH 419 or MATH 420 or MATH 421 or MATH 422 or MATH 431 or MATH 450
A study of the general-purpose, secure, object-oriented, portable programs. This course prepares students to program stand-alone applications. It will cover features such as programming concepts, data types, operators, flow control statements, objects, classes, methods, arrays, and strings. The concept of object-oriented programming is emphasized. (Formerly BMIS 212)
Offered: Resident and Online

CSIS 215 Algorithms and Data Structures 3 Credit Hour(s)
Prerequisite: (CSCI 112 or CSIS 112) and MATH 250
Study of data structures such as linked lists, stacks, queues, trees, and graphs. Algorithms for manipulating such structures will be introduced and analyzed. Static and dynamic memory allocation. Access methods for sorting/searching, such as hashing and tree searching. (Formerly CSCI 215)
Offered: Resident and Online

CSIS 244 Assembly Language 3 Credit Hour(s)
Prerequisite: CSCI 111 or CSIS 111
A detailed development of the tools and techniques of assembly language on a particular computing system. Several programming assignments are required. (Formerly CSCI 244)
Offered: Resident

CSIS 299 Internship 0 Credit Hour(s)
Application procedures processed through the Career Center. Must apply semester prior to internship. (Previously BMIS/CSCI 299)
Registration Restrictions: Sophomore status, 2.00 GPA, two courses in major, declared major, not more than one CSER behind
Offered: Resident

CSIS 310 Web Architecture and Development 3 Credit Hour(s)
Prerequisite: CSIS 111 or CSIS 208 or CSIS 212
Provides students with thorough knowledge of the foundations of web architecture, current technologies utilized in the development of a web site, and criteria for assessing the usability of web sites. (Formerly CSCI 310) (Crosslisted with BMIS 310)
Offered: Resident and Online

CSIS 312 Advanced Object-Oriented Programming 3 Credit Hour(s)
Prerequisite: CSIS 212 or CSIS 212 or ISYS 212 or BMIS 212
In-depth study of the advanced features of Java, with an emphasis on the "why" as well as the "how to" of programming in the Java language.
Offered: Resident and Online

CSIS 315 Client-Side Programming 3 Credit Hour(s)
Prerequisite: (CSIS 212 or BMIS 212) or (CSIS 112 or CSCI 112)
This course provides an introduction to the various languages and tools used in client-side programming. The fundamentals of client-side programming will be emphasized. Due to the particularly dynamic nature of Internet technologies, course content will change as appropriate. (Formerly CSCI 315)
Offered: Resident and Online
CSIS 316 Server-Side Programming 3 Credit Hour(s)
Resident Prerequisite: CSIS 112 or CSIS 212
Online Prerequisite: BMIS 310 or CSIS 310 or CSIS 310 or CSIS 215 or CSIS 215
This course provides an introduction to the various languages and tools used in server-side programming. The fundamentals of server-side programming will be emphasized. Due to the particularly dynamic nature of Internet technologies, course content will change as appropriate. (Formerly CSCI 316)
Offered: Resident and Online

CSIS 320 IS Hardware and Software 3 Credit Hour(s)
Prerequisite: CSCI 110 (may be taken concurrently) or CSIS 110 (may be taken concurrently) or BMIS 200 (may be taken concurrently) or CSIS 100 (may be taken concurrently)
Emphasis is placed on the role of the computer in information processing, including the design of computer hardware and operating systems, application programming, data storage, network and client/server concepts, and systems development life cycle. (Formerly BMIS 320)
Offered: Resident and Online

CSIS 325 Database Management Systems 3 Credit Hour(s)
Resident Prerequisite: (MATH 201 (may be taken concurrently) or BUSI 230) and (BMIS 212 or CSIS 212 or BMIS 208 or CSIS 208) MATH 201 (may be taken concurrently)
The study of relational database architecture, design, access, administration and implementation in the context of various organizational environments. The course includes issues of data normalization, standard queries, and the use of popular relational and object technologies for building business-oriented applications. Assigned projects will provide hands-on experience with industry leading SQL and RDBMS tools and ER CASE tools currently popular in business and government settings. (Formerly BMIS 325)
Offered: Resident and Online

CSIS 326 Database System Concepts 3 Credit Hour(s)
Prerequisite: (CSCI 215 or CSCI 215) and (MATH 211 (may be taken concurrently) or ENGR 210 (may be taken concurrently))
The study of database management systems, database architecture, design, queries, applications, administration and implementation. The course will focus on data normalization, SQL (queries), and the use of relational technology for building database applications. Projects will be assigned to provide hands-on experience with the SQL language and relational database management software packages. (Formerly CSCI 326)
Offered: Resident

CSIS 327 Introduction to Oracle 3 Credit Hour(s)
Online Prerequisite: BMIS 325 or CSIS 325 or ISYS 325 or CMIS 450
This course introduces the fundamentals of database design using an Oracle platform. Database administration will be introduced as well as the basic concepts of data manipulation in an Oracle environment. (Formerly BMIS 326)
Offered: Online

CSIS 328 Advanced Oracle 3 Credit Hour(s)
Online Prerequisite: BMIS 326 or CSIS 327
This course introduces the advanced topics of database administration in Oracle. Multi-dimensional databases for Business Intelligence applications will be examined as well. (Formerly BMIS 327)
Offered: Online

CSIS 330 Business Data Communication Systems 3 Credit Hour(s)
Business Data Communications. The study of the movement of information (data) from one device to another by means of electrical, optical, radio or satellite transmission systems. This course will introduce the architecture, concepts, terminology, design, and management issues related to the modern environment of networking and data communications. Various types of networks and communication systems, protocols, regulatory issues and policies will be explored. (Formerly BMIS 330)
Offered: Resident and Online

CSIS 331 Networks 3 Credit Hour(s)
Prerequisite: CSIS 330
Building on the foundational knowledge of the 330 course, this is a study in corporate data networking. This course primarily focuses on switched networks (wired and wireless) with hands on work on setting up and operating a switched network. Routed networks fundamentals and concepts will be introduced to prepare students for careers in networks operations and the follow-on advanced networks class. (Formerly BMIS 331)
Offered: Resident and Online

CSIS 335 Network Security 3 Credit Hour(s)
Prerequisite: BMIS 330 or CSIS 330 or ISYS 330 or CMIS 330
A study of the control of unwanted intrusions into, use of, or damage to a business’ computer network. This course will cover elements that prevent unwanted activities in an efficient and cost effective manner. This study will start with a focus on the business challenges and threats network professionals face in their day to day operations. It explores the nature and intent of hackers and defines preventative measures such as Intrusion Detection Systems, firewalls, and virtual private networks. (Formerly BMIS 335)
Offered: Resident and Online

CSIS 340 Studies in Information Security 3 Credit Hour(s)
This course introduces the basic issues and principles of information system security such as security policies, their mechanisms of implementation, means attackers use to circumvent these protections, and defenses against these attackers. (Formerly CSCI 340) (Crosslisted with BMIS 340 and BUSI 417)
Offered: Resident and Online

CSIS 341 Information Security Planning 3 Credit Hour(s)
Prerequisite: CSCI 340 or BMIS 340 or CSIS 340
This course will deal with the proper planning for and initial implementation of an Information Security program. The topics included would be: security planning and policies, risk analysis, program accreditation, systems lifecycle management, contingency planning, physical security measures, personal security practices and procedures, software security, network security, administrative controls, crypto security. (Formerly CSCI 351) (Crosslisted with BMIS 341)
Offered: Resident and Online

CSIS 342 Computer Architecture and Organization 3 Credit Hour(s)
Prerequisite: CSIS 215 or CSCI 215
Introduction to architecture and organization of computer systems. Data and instruction representations. Arithmetic and logical operations. Processor and memory implementations. (Formerly CSCI 342)
Offered: Resident and Online
CSIS 343 Cybersecurity 3 Credit Hour(s)
Prerequisite: CSCI 340 or BMIS 340 or CSIS 340 or BUSI 417
A comprehensive overview of the essential concepts students must know as they pursue careers in information systems security. Topics include a discussion of the new risks, threats, and vulnerabilities associated with the transformation to a digital world, including a look at how business, government, and individuals operate today. Additionally, information is included from the Official (ISC) 2 SSCP Certified Body of Knowledge and presents a high-level overview of each of the seven domains within the System Security Certified Practitioner certification. (Formerly BMIS 342)
Offered: Resident and Online

CSIS 344 Information Security Operations 3 Credit Hour(s)
Prerequisite: CSCI 340 or BMIS 340 or CSIS 340
This course will cover the issues and tasks involved in the day to day operation of an Information Security System. The topics included in this course would be: risk management, auditing and monitoring, regulations and compliance, disaster recovery, incidence response, key management, information systems hardware and software operation, networks and transmission security, operational security, and cryptography. (Formerly CSCI 352)
Offered: Resident and Online

CSIS 345 Introduction to Linux 3 Credit Hour(s)
Prerequisite: CSCI 112 or CSIS 112 or ISYS 212 or BMIS 212 or CSIS 212
This course introduces students to the usage and administration of the UNIX Operating System. The course will emphasize end-user tools and commands for basic file manipulation, editing, compilation and debugging, as well as special features of the UNIX shell environment. Basic system administration will also be covered. Students will learn through a combination of traditional lectures, hands-on laboratory sessions, and individual assignments. (Formerly CSCI 345)
Offered: Resident and Online

CSIS 351 System Analysis and Design 3 Credit Hour(s)
Prerequisite: CSCI 352 (may be taken concurrently)
This practical course in information systems development will cover the concepts, skills, methodologies (RAD as well as SDLC), and tools essential for systems analysts to successfully develop information systems. The course will also introduce the student to the Oracle Designer CASE tools, which will be used to assist in the documentation of the analysis and design phases. The course will include a significant amount of team-based activities, therefore issues associated with team interactions and processes will be discussed. (Formerly BMIS 351)
Offered: Resident and Online

CSIS 352 System Administration 3 Credit Hour(s)
Prerequisite: BMIS 320 or CSIS 320 or CSIS 345
Principles of system administration activities, applications, operating systems, and domains; analysis of computing applications, infrastructures, architectures, firmware, hardware, disaster recovery, security, and enterprise deployment.
Offered: Resident and Online

CSIS 354 Integrative Programming and Technologies 3 Credit Hour(s)
Prerequisite: BMIS 320 or CSIS 320
Examines the integration of systems and applications across global businesses; explores programming interfaces, data mapping and exchange, scripting, and programming languages to support the configuration, maintenance, integration, and security of systems.
Offered: Resident and Online

CSIS 355 Network Architecture and Protocols 3 Credit Hour(s)
Resident Prerequisite: (CSCI 215 or CSIS 215) and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)
Online Prerequisite: CSCI 215 or CSIS 215
A study of how computer networks and internets operate. Investigates networking from the level of data transmission and wiring through the level of application software that provides networking functionality. Topics include: data and packet transmission, LANs and WANs, and internet concepts, including architecture, protocol layering, and application software. (Formerly CSCI 355)
Offered: Resident and Online

CSIS 375 Introduction to Human-Computer Interaction 3 Credit Hour(s)
Prerequisite: BMIS 208 or BMIS 212 or CSIS 212 or CSIS 211
This course provides a study and application of the concepts, theory, and practice of effective user interactive computer software, including user-centered design principles, guidelines and evaluation for designing a software product. Cognitive and social aspects of human interaction will be examined in conjunction with elements of technological devices. Human interaction with mobile applications, internet applications, social networking technology, cloud computing, and stand-alone applications will be explored. (Formerly CSCI 375) (Crosslisted with BMIS 375)
Offered: Resident and Online

CSIS 405 Business and Economic Forecasting 3 Credit Hour(s)
Prerequisite: (MATH 201 (may be taken concurrently) or BUSI 230) and (ECNC 214 or ECON 214)
Factors producing and study of cyclic movements, analysis of their causes and methods of forecasting as well as study of seasonal, erratic and other movements. (Formerly BMIS 405) (Crosslisted with BUSI 405)
Offered: Resident and Online

CSIS 408 Web and Mobile Programming 3 Credit Hour(s)
Prerequisite: CSCI 315 or CSCI 316 or CSIS 315 or CSIS 316
This course provides an in-depth look at current enterprise level technologies used for standardized business-to-business communication among client-server applications using Internet Services technologies. It covers modern technologies used as well as new and rising technologies. Due to the particularly dynamic nature of Internet technologies, course content will change as appropriate. (Formerly CSCI 405)
Offered: Resident and Online

CSIS 410 Web Enterprise Technologies 3 Credit Hour(s)
Online Prerequisite: (BMIS 310 or CSIS 310) and (BMIS 325 or CSIS 325 or CSIS 325 or CSIS 326 or ISYS 325 or CMIS 450)
Provides students with thorough knowledge of current technologies and best practices for developing database driven dynamic websites including database and client side programming. (Formerly BMIS 410)
Offered: Online

CSIS 416 AITE Capstone 3 Credit Hour(s)
Prerequisite: CSCI 405 or CSIS 408
This is the capstone course. The student will learn to work in teams in the programming of their capstone project. The teams will give both written and oral presentations to their clients. (Formerly CSCI 416)
Offered: Resident and Online
CSIS 430 Advanced Networking and Communication Systems 3 Credit Hour(s)
Prerequisite: BMIS 331 or CSIS 331 or CSCI 355 or CSIS 355
This course focuses on routed data networks and the implementation of previously learned business data communications and switched networks concepts, principles and strategies to build a complete data communications network. This course is an in-depth study of technologies and equipment in modern communication networks. The TCP/IP stack and Cisco (or comparable) networking equipment are used to explore methodologies for designing, configuring, and maintaining communication networks. (Formerly BMIS 430)
Offered: Resident and Online

CSIS 434 Theory of Programming Languages 3 Credit Hour(s)
Prerequisite: CSCI 215 or CSIS 215
A theoretical study of programming languages. Introduction to grammars and parsers. Language design issues and practical applications. (Formerly CSCI 434)
Offered: Resident and Online

CSIS 440 Digital Forensics 3 Credit Hour(s)
Online Prerequisite: CSIS 341
Students are introduced to the concept of computer crimes and the need for forensics specialists (people who know how to find and follow the evidence). System Forensics, Investigation, and Response begins by examining the fundamentals of system forensics, the role of computer forensics specialists, computer forensic evidence, and application of forensic analysis skills. It also gives an overview of computer crimes, forensic methods, and laboratories. It then addresses the tools, techniques, and methods used to perform computer forensics and investigation. Finally, it explores emerging technologies as well as future directions of this interesting and cutting-edge field. (Formerly BMIS 440)
Offered: Online

CSIS 443 Operating Systems 3 Credit Hour(s)
Prerequisite: CSCI 342 or CSIS 342
Resource management for processes, files, devices, and memory. Deadlock and recovery procedures. Security issues. (Formerly CSCI 443)
Offered: Resident and Online

CSIS 461 Technical Aspects of Computer Security 3 Credit Hour(s)
Prerequisite: CSCI 355 or CSIS 355
This course introduces the following issues and principles of information system security: security policies and their mechanisms of implementation, methods used by attackers attempting to circumvent these protections, and specific defenses against these attackers.
Offered: Resident and Online

CSIS 463 Modern Cryptography 3 Credit Hour(s)
Prerequisite: MATH 350 and (CSCI 215 or CSIS 215)
Study of modern cryptographic techniques. Covers basic cryptographic concepts, including symmetric key, public key, hash functions, digital signatures, and message authentication codes.
Offered: Resident and Online

CSIS 465 Enterprise Systems and Integration 3 Credit Hour(s)
Online Prerequisite: CSIS 352 and CSIS 354
Information technology capstone course converses by focusing on a sequence of projects that designs and builds systems and integrates them into a global business; emphasizes IT project management, enterprise architecture, business requirement analysis, system modeling, acquisition, testing, deployment, and quality assurance.
Offered: Online

CSIS 466 Modern Cryptography 3 Credit Hour(s)
Prerequisite: (CSCI 215 or CSIS 215) and MATH 350 (may be taken concurrently)
Offered: Resident

CSIS 470 Executive Perspectives on E-Commerce Technology 3 Credit Hour(s)
Online Prerequisite: (BMIS 310 or CMIS 310 or ISYS 310 or CSIS 310) and (BMIS 351 or CMIS 351 or ISYS 351 or CSIS 351)
The capstone course for the Web Technology and Design degree. The course synthesizes material presented in previous courses highlighting the challenge of communication electronic commerce technology issues to non-technically oriented executives. Specific topics will include: models of web business strategy; and non-business web applications in government and education. (Formerly BMIS 470)
Offered: Online

CSIS 471 Software Engineering 3 Credit Hour(s)
Prerequisite: CSCI 215 or CSIS 215
Study of the software development process. Topics include: phases of a software project; life-cycle models; metrics; tools; and ethical and professional issues. Participation on team projects is integral. (Formerly CSCI 481)
Registration Restrictions: Senior Status
Offered: Resident and Online

CSIS 473 IS Project Management 3 Credit Hour(s)
Resident Prerequisite: (CMIS 351 or BMIS 351 or ISYS 351 or CSIS 351) and (ECNC 214 or ECON 214 or ENGI 220) and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)
Online Prerequisite: (CMIS 351 or BMIS 351 or ISYS 351 or CSIS 351) and (ECNC 214 or ECON 214 or ENGI 220)
Capstone course for MIS majors. Develops skills in managing the project development cycle in an organization. Topics include systems engineering, cost analysis, risk management, and managing the socio-technological elements of a project. (Formerly BMIS 460)
Offered: Resident and Online

CSIS 474 Enterprise Systems and Integration 3 Credit Hour(s)
Resident Prerequisite: CSIS 352 and CSIS 354 and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)
Online Prerequisite: CSIS 352 and CSIS 354
Information technology capstone course converses by focusing on a sequence of projects that designs and builds systems and integrates them into a global business; emphasizes IT project management, enterprise architecture, business requirement analysis, system modeling, acquisition, testing, deployment, and quality assurance. (Formerly CSIS 465)
Offered: Resident and Online

CSIS 481 CS Capstone I 3 Credit Hour(s)
Prerequisite: (CSIS 471 or CSCI 481) and CSIS 326
A hands-on experience that requires students to apply the skills and knowledge gained throughout the Computer Science program. A team solution of a real-world project is required. (Formerly CSCI 482)
Offered: Resident
Conversational Arabic (CARA)

CARA 101 Conversational Arabic 3 Credit Hour(s)
An introductory course designed to develop practical conversational Arabic skills. Intended for students whose first language is not Arabic and/or have no previous Arabic training and/or experience.
Offered: Online

Conversational Chinese (CSMA)

CSMA 101 Conversational Chinese I 3 Credit Hour(s)
An introductory course designed to develop practical conversational Mandarin Chinese skills. Intended for students with no previous Chinese training and/or experience.
Offered: Online

CSMA 102 Conversational Chinese II 3 Credit Hour(s)
Online Prerequisite: CSMA 101
This course will further the objectives of CSMA 101 by expanding students' practical conversational skills.
Offered: Online

CSMA 103 Conversational Chinese III 3 Credit Hour(s)
Online Prerequisite: CSMA 102
This course will further the objectives of CSMA 102 by expanding students' practical conversation skills.
Offered: Online

Conversational French (CFRE)

CFRE 101 Conversational French I 3 Credit Hour(s)
An introductory course designed to develop practical conversational French skills. Intended for students whose first language is not French and/or have no previous French training and/or experience.
Offered: Online

Conversational German (CGRM)

CGRM 101 Conversational German I 3 Credit Hour(s)
This is an introductory course designed to develop practical conversational German skills. Intended for students whose first language is not German and/or have no previous German training and/or experience.
Offered: Online

CGRM 102 Conversational German II 3 Credit Hour(s)
Prerequisite: CGRM 101
This course will further the objectives of CGRM 101 by expanding students' practical conversational skills. Intended for students whose first language is not German but who have previous German training and/or experience through CGRM 101.
Offered: Online

CGRM 103 Conversational German III 3 Credit Hour(s)
Online Prerequisite: CGRM 102
This course will further the objectives of Conversational German 101 and 102, with an increased focus on grammar and vocabulary supporting practical conversational skills. Intended for students whose first language is not German but who have previous German training and/or experience through CGRM 102.
Offered: Online

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CSIS 482 CS Capstone II 3 Credit Hour(s)
Prerequisite: CSIS 481
The activities in this course provide a hands-on experience that will allow the students to apply the various skills and knowledge they have gained throughout their Computer Science program. Teams of three to four persons will be formed at the beginning of the course. Software is nearly always developed by teams so this kind of experience is crucial for career preparation. A real-world project submitted by a ministry, some component of the university, or an associated business organization will be identified for each team. These projects will be selected to emphasize the software development process, as well as result in a viable product.
Offered: Resident

CSIS 483 Information Systems Capstone 3 Credit Hour(s)
Prerequisite: (CSIS 351 or BMIS 351) and (CSIS 473 or BMIS 460)
A hands-on experience that requires students to apply the skills and knowledge gained throughout the Information Systems program. A team solution of a real-world project is required.
Offered: Resident and Online

CSIS 484 Information Technology Capstone 3 Credit Hour(s)
Prerequisite: (CSIS 465 or CSIS 474)
A hands-on experience that requires students to apply the skills and knowledge gained throughout the Information Technology program. A team solution of a real-world project is required.
Offered: Resident and Online

CSIS 485 Cybersecurity Capstone I 3 Credit Hour(s)
Prerequisite: CSIS 100 and CSIS 110 and CSIS 111 and CSIS 112 and CSIS 215 and CSIS 471
This course is a comprehensive review of the computer science cybersecurity program and integrates all concepts of software cybersecurity, from a secure software development lifecycle (SDLC) point of view.
Offered: Resident and Online

CSIS 486 Cybersecurity Capstone II 3 Credit Hour(s)
Prerequisite: CSIS 100 and CSIS 110 and CSIS 111 and CSIS 112 and CSIS 215 and CSIS 471 and CSIS 485
This course is a continuation of the Cybersecurity Capstone I course and serves as the culmination of the computer science cybersecurity program which integrates all concepts of enterprise cybersecurity, from an offensive and defensive point of view.
Offered: Resident and Online

CSIS 495 Directed Research 1-3 Credit Hour(s)
Prerequisite: CSC 215 or CSIS 215
Study of advanced topics in computer science on an individual basis. Periodic meetings with instructor.
Registration Restrictions: Permission of instructor
Offered: Resident

CSIS 497 Special Topics in Technology 3 Credit Hour(s)
Selected topics in various areas of computer science. May be repeated for credit when topic varies. (Formerly CSCI 497)
Registration Restrictions: Permission of instructor
Offered: Resident

CSIS 499 Internship 1-6 Credit Hour(s)
Applications are processed through the department Faculty Intern Advisor. Applicants must apply the semester prior to starting the internship. (Formerly CSCI 499)
Registration Restrictions: Junior Status, required GPA permission of Faculty Intern Advisor
Offered: Resident and Online
Conversational Hindi (CHND)

CHND 101 Conversational Hindi I 3 Credit Hour(s)
An introductory course designed to develop practical conversational Hindi skills. Intended for students whose first language is not Hindi and/or have no previous Hindi training and/or experience.
Offered: Online

Conversational Spanish (CSPA)

CSPA 101 Conversational Spanish I 3 Credit Hour(s)
An introductory course designed to develop practical conversational Spanish skills. Intended for students whose first language is not Spanish and/or have no previous Spanish training and/or experience.
Offered: Resident and Online

CSPA 102 Conversational Spanish II 3 Credit Hour(s)
Prerequisite: CSPA 101
This course will further the objectives of CSPA 101 by expanding students' practical conversational skills. Intended for students whose first language is not Spanish but who have previous Spanish training and/or experience through CSPA 101.
Offered: Resident and Online

CSPA 103 Conversational Spanish III 3 Credit Hour(s)
Prerequisite: CSPA 102
This course is a continuation of Conversational Spanish 101 and 102, with an increased focus on grammar and vocabulary supporting practical conversational skills. Intended for students whose first language is not Spanish but who have previous Spanish training and/or experience through CSPA 102.
Offered: Online

Craft Skills (CRFT)

CRFT 101 Introduction to Craft Skills 3 Credit Hour(s)
Introduction to Craft Skills serves as the orientation and foundation for each technical studies specialization. Topics addressed include introductions to: Safety, Construction Math, Hand Tools, Power Tools, Construction Drawings, Communication Skills, Employability Skills and Materials Handling. This course serves as a prerequisite and can be taken concurrently with all technical studies foundation courses.
Offered: Resident

Creation Studies (CRST)

CRST 290 History of Life 3 Credit Hour(s)
Resident Prerequisite: BCHM 451 or BCHM 452 or BCHM 1XX or BCHM 2XX or BIOL 101 or BIOL 102 or BIOL 103 or BIOL 200 or BIOL 203 or BIOL 207 or BIOL 208 or BIOL 213 or BIOL 214 or BIOL 215 or BIOL 216 or BIOL 224 or BIOL 225 or BIOL 301 or BIOL 303 or BIOL 305 or BIOL 307 or BIOL 310 or BIOL 313 or BIOL 320 or BIOL 321 or BIOL 330 or BIOL 371 or BIOL 400 or BIOL 403 or BIOL 408 or BIOL 410 or BIOL 415 or BIOL 416 or BIOL 418 or BIOL 419 or BIOL 420 or BIOL 1XX or BIOL 2XX or CHEM 105 or CHEM 107 or CHEM 121 or CHEM 122 or CHEM 221 or CHEM 301 or CHEM 302 or CHEM 1XX or CHEM 2XX or ENVR 215 or ENVIR 220 or ENVIR 221 or NASC 315 or NASC 1XX or NASC 2XX or PHSC 102 or PHSC 104 or PHSC 121 or PHSC 210 or PHSC 211 or PHSC 310 or PHSC 1XX or PHSC 2XX or PHYS 101 or PHYS 103 or PHYS 201 or PHYS 202 or PHYS 231 or PHYS 232 or PHYS 1XX or PHYS 2XX
Online Prerequisite: BCHM 451 or BCHM 452 or BCHM 1XX or BCHM 2XX or BIOL 101 or BIOL 102 or BIOL 103 or BIOL 200 or BIOL 203 or BIOL 207 or BIOL 208 or BIOL 213 or BIOL 214 or BIOL 215 or BIOL 216 or BIOL 224 or BIOL 225 or BIOL 301 or BIOL 303 or BIOL 305 or BIOL 307 or BIOL 310 or BIOL 313 or BIOL 320 or BIOL 321 or BIOL 330 or BIOL 371 or BIOL 400 or BIOL 403 or BIOL 408 or BIOL 410 or BIOL 415 or BIOL 416 or BIOL 418 or BIOL 419 or BIOL 420 or BIOL 1XX or BIOL 2XX or CHEM 105 or CHEM 107 or CHEM 121 or CHEM 122 or CHEM 221 or CHEM 301 or CHEM 302 or CHEM 1XX or CHEM 2XX or ENVIR 215 or ENVIR 220 or ENVIR 221 or NASC 315 or NASC 1XX or NASC 2XX or PHSC 102 or PHSC 104 or PHSC 121 or PHSC 210 or PHSC 211 or PHSC 310 or PHSC 1XX or PHSC 2XX or PHYS 101 or PHYS 103 or PHYS 201 or PHYS 202 or PHYS 231 or PHYS 232 or PHYS 1XX or PHYS 2XX

An interdisciplinary study of the origin and history of life in the universe. Faculty will draw from science, religion, history, and philosophy in presenting the evidence and arguments for biblical creation.
Offered: Resident and Online

CRST 390 Origins 3 Credit Hour(s)
Prerequisite: BCHM 200 or BCHM 224 or CRST 290
An in-depth study of the biblical and scientific views of the origin of the universe, life and man. Evidence and arguments for creation and evolution will be discussed. This course is designed for students with a strong science background or a very strong interest in the origins controversy.
Offered: Resident

Criminal Justice (CJUS)

CJUS 200 Introduction to Criminal Justice 3 Credit Hour(s)
An introductory course covering an overview of the whole criminal justice system in America, including discussion of law enforcement generally, the court systems, correctional organizations, the history of law enforcement in the U.S. and some other nations, and the ethics and philosophy of criminal justice generally.
Offered: Resident and Online

CJUS 210 Criminology 3 Credit Hour(s)

CJUS 230 Criminal Justice Research and Writing 3 Credit Hour(s)
This course is an introductory course to research in the social sciences, both in traditional and online venues. It covers plagiarism, APA formatting, case briefing, academic writing, formal reporting, and memoranda. A major research paper is required.
Offered: Resident and Online
CJUS 231 Criminal Justice Report Writing 3 Credit Hour(s)
This course is an introductory course in criminal justice professional writing. It covers all major types of reports, first responder report to criminal case files. The emphasis is on criminal justice tradecraft reporting.
Offered: Resident and Online

CJUS 299 Internship 0 Credit Hour(s)
Registration Restrictions: Sophomore status, 2.00 GPA, two courses in major, declared major, not more than one CSER behind
Offered: Resident

CJUS 300 Administration of Justice Organizations 3 Credit Hour(s)
Prerequisite: (CJUS 200 and CJUS 230)
This course is designed to familiarize the student with the theoretical and practical management perspectives embraced by the American criminal justice system. This will include nature of criminal justice organizations, individual and group behavior within those organizations, processes inherent in those organizations, and areas of criminal justice reform from a Christian perspective.
Offered: Resident and Online

CJUS 310 Juvenile Justice 3 Credit Hour(s)
Resident Prerequisite: (CJUS 200 and CJUS 230) and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)
Online Prerequisite: (CJUS 200 and CJUS 230)
This course is designed to provide an in-depth study of the juvenile justice system in the United States. The student will study the general principles of juvenile delinquency, overview of the juvenile criminal justice system, theories of delinquency, and other issues dealing with juveniles in the justice system.
Offered: Resident and Online

CJUS 320 Corrections 3 Credit Hour(s)
Prerequisite: (CJUS 200 and CJUS 230)
This course is designed to familiarize the student with the criminal correctional system in the United States. The student will review the history of corrections and procedural, statutory, and case law of American correction.
Offered: Resident and Online

CJUS 321 Juvenile Corrections 3 Credit Hour(s)
Online Prerequisite: CJUS 200 and CJUS 230
Examines the extent to which juvenile correctional interventions are used. Provides an in-depth analysis of various correctional responses to juvenile offenders including diversion, community-based, and residential programs.
Offered: Online

CJUS 322 Community Based Corrections 3 Credit Hour(s)
Online Prerequisite: CJUS 200 and CJUS 230
This course introduces the student to the new philosophies within corrections to establish successful rehabilitation programs in the community and outside of traditional prison settings. Students will analyze different programs that are being implemented nationally to include electronic monitoring, boot camps, and restorative justice programs.
Offered: Online

CJUS 323 Delinquency and Crime Prevention 3 Credit Hour(s)
Online Prerequisite: CJUS 200 and CJUS 230
Explores various strategies for prevention of adult and juvenile crime with particular attention to the theoretical and empirical bases for these approaches. Students will develop a crime prevention plan.
Offered: Online

CJUS 324 Legal and Ethical Issues in Juvenile Justice 3 Credit Hour(s)
Online Prerequisite: CJUS 200 and CJUS 230
An overview of legal issues and court decisions related to juvenile justice. An analysis of the various ethical issues surrounding juvenile justice contexts and practices.
Offered: Online

CJUS 330 Judicial Process 3 Credit Hour(s)
Prerequisite: (CJUS 200 and CJUS 230)
This course is designed to increase the understanding of the criminal judicial process in the United States. It includes a study of the functioning of courts, judges, lawyers and law enforcement agencies, including judicial decision-making and the impact of court decisions on the American Republic.
Offered: Resident and Online

CJUS 340 Criminology 3 Credit Hour(s)
Prerequisite: (CJUS 200 and CJUS 230)
This course is designed to examine theories regarding the nature and cause of criminal behavior and society's response. It approaches crime from a philosophical, psychological, and sociological perspective. Most importantly, this course strives to integrate a theological, perspective to crime and punishment. (Formerly CJUS 210).
Offered: Resident and Online

CJUS 350 Criminal Justice Ethics 3 Credit Hour(s)
Prerequisite: CJUS 230 and CJUS 200
This course is designed to build upon the biblical foundations students should have developed from other courses (such as BIBL 105/110 and THEO 200/201) and enhance foundational ethical considerations into more developed and practical notions of right behavior within the realm of criminal justice praxis.
Offered: Resident and Online

CJUS 351 Criminal Justice Reform 3 Credit Hour(s)
Online Prerequisite: CJUS 200 and CJUS 230
This course is designed to provide an in-depth evaluation of current issues in the criminal justice system in the United States. Criminal justice reform is an exploratory approach used to identify issues, problems, and policies that affect existing conditions in American law enforcement, courts, and correctional systems. Issues may include use of force, race relations, excessive punishment, and overcrowding in prisons, and this course will study these and similar current issues with a focus on meaningful and relevant reform approaches. Consequently, theory, current practices and policies, new and proposed relevant justice programs, and legislative and political agendas will be integral elements of the course.
Offered: Online

CJUS 356 Crisis Intervention for Criminal Justice 3 Credit Hour(s)
Online Prerequisite: CJUS 200 and CJUS 230 and CJUS 340
This course examines effective crisis intervention strategies for law enforcement agencies and helps inform students about the development of mental health community - law enforcement partnership teams throughout the United States. Students will not only gain theoretical knowledge about crisis intervention in law enforcement, but they will also gain practical skills in crisis intervention.
Offered: Online

CJUS 357 Evidence Based Community Corrections 3 Credit Hour(s)
Online Prerequisite: CJUS 200 and CJUS 230 and CJUS 340
This course is designed to provide an in-depth study of proven community corrections programs which are evidenced based and have demonstrated measurable success.
Offered: Online
CJUS 360  Introduction to Forensics  3 Credit Hour(s)
Prerequisite: CJUS 200 and CJUS 230
An introductory overview of forensics and how it is applied to the justice system by law enforcement agencies. This course demonstrates the importance of documenting physical evidence and identifying various kinds of evidence such as: fingerprints, trace, tool marks, DNA, etc.
Offered: Resident and Online

CJUS 361  Crime Scene Photography  3 Credit Hour(s)
Prerequisite: CJUS 200 and CJUS 230
Students will learn and apply principles of photography in digital format. Within the field of forensic science, the use and understanding of photography is essential. The course will focus on the areas of aerial, underwater, and macro photography as used to document and present criminal investigations. Students must have access to a digital camera that has aperture settings (example: Sony P200) and a tripod.
Offered: Resident and Online

CJUS 362  Crime Scene Management  3 Credit Hour(s)
Prerequisite: CJUS 200 and CJUS 230
This course will address critical thinking, resource management, supervision, and investigative failures in criminal investigations. A detailed explanation of how to effectively manage a forensics investigation and how to preserve and present evidence will be covered.
Offered: Resident and Online

CJUS 363  Computer and Cyber Forensics  3 Credit Hour(s)
Online Prerequisite: CJUS 200 and CJUS 230
The course will focus on the role of computer forensics and the methods used in the investigation of computer crimes. The course explains the need for proper investigation and illustrates the process of locating, handling, and processing computer evidence.
Offered: Online

CJUS 369  Court and Expert Witness Testimony  3 Credit Hour(s)
Prerequisite: CJUS 200 and CJUS 230
Introduction to the basics of court and expert witness testimony and relevant court decisions. This course offers relevant court testimony elements and practices for law enforcement, crime scene investigators, other experts including forensic scientists, engineers, psychologists, nurses, and accountants, and pre-law students. This course will brief relevant legal cases, explain courtroom processes, and present and practice effective courtroom presentations.
Offered: Resident and Online

CJUS 380  Introduction to Homeland Security  3 Credit Hour(s)
Online Prerequisite: CJUS 200 and CJUS 230
An introduction to the public and private sector dimension of the broad range theoretical and practical aspects of homeland security and emergency management, including: origins of natural and terrorist-caused disasters; local, state, and federal emergency management planning and operations; health infrastructure capabilities, public communication strategies; business community concerns; ethical, legal, and constitutional questions; as well as the social and psychological dimensions of disasters. NRF, NIMS, ICS, IC, and UC will be examined. Further, national and association standards found in agencies and documents such as Presidential Directives, NFPA 1600, IAEM, and IACP will be examined.
Offered: Online

CJUS 381  Incident Command System/Emergency Planning and Incident Management  3 Credit Hour(s)
Online Prerequisite: CJUS 200 and CJUS 230 and CJUS 380
An introduction to the basic tasks of emergency preparedness and disaster mitigation, including planning, response, and recovery. Special emphasis will be placed on command arrangements, coordination, and budgetary issues among emergency responders (law enforcement, firefighters, transportation, public works, and health care system officials), and within and between federal, state, and local governments.
Offered: Online

CJUS 382  Critical Infrastructure Protection  3 Credit Hour(s)
Online Prerequisite: CJUS 200 and CJUS 230 and CJUS 380
Identification, prioritization, and protection of critical infrastructure including agriculture, cyber and information technology, telecommunications, chemical, transportation, energy, water, medical, emergency services, and postal and shipping. Impact on personal safety, structural integrity and security, and economic performance.
Offered: Online

CJUS 383  Behavioral Dimensions of Disaster  3 Credit Hour(s)
Online Prerequisite: CJUS 200 and CJUS 230 and CJUS 380
This course focuses on the sociological, psychological, and physiological human responses to natural and human-made disasters. Students will examine normal and abnormal psychological reactions, the recovery process, and principles of mental health care for victims and responders of disasters. Differences between natural and human-made disasters are examined and factors that mitigate post-traumatic effects are reviewed. Response of the public and individuals to disaster-related issues including: disaster warning, evacuations, relations, civil unrest, loss of family and property, and recovery activities are examined. Sociological and psychological aspects of Weapons of Mass Destruction (WMD) disasters are also considered. Students develop an awareness of the effect of human influence and behavior on disaster response and recovery.
Offered: Online

CJUS 400  Criminal Law  3 Credit Hour(s)
Resident Prerequisite: (CJUS 200 and CJUS 230) or (GOVT 200 and GOVT 346)
This course is designed to provide an overview of the legal elements that apply to criminal law, procedure, and evidence, including proof, intent, conspiracy, classifications of crimes and related punishments, culpable mental states, defenses, rules of evidence (including the exclusionary rule), and rights and procedures in the gathering of evidence.
Offered: Resident and Online

CJUS 405  Interview and Interrogation  3 Credit Hour(s)
Prerequisite: CJUS 200 and CJUS 230
Note: Extra costs above tuition and fees apply.
Offered: Resident

CJUS 410  Constitutional Criminal Procedure  3 Credit Hour(s)
Prerequisite: (CJUS 230 and CJUS 200) or (GOVT 200 and GOVT 346)
This course is designed to study the constitutional provisions and Supreme Court decisions affecting law enforcement procedure, including due process of law generally, arrest, charges, right to counsel, search and seizure, identification, bail, trial and post-trial proceedings, and post-conviction appeals. The course also investigates civil liability for acts of law enforcement personnel.
Offered: Resident and Online
CJUS 420 Criminal Investigations I 3 Credit Hour(s)
Prerequisite: (CJUS 200 and CJUS 230)
This course will address the constitutional requirements for conducting criminal investigations, essential techniques for processing a crime scene, and methodology for collecting evidence via subpoenas and interviews.  
Note: Offered fall semester  
Offered: Resident and Online

CJUS 421 Criminal Investigations II 3 Credit Hour(s)
Prerequisite: (CJUS 230 and CJUS 420) or (GOVT 346 and CJUS 420)
This course will apply the concepts addressed in CJUS 420 to specific crimes, including arson, rape, robbery, and murder. Additionally, the course examines the practices and procedures associated with the management of complex criminal investigations.  
Note: Offered spring semester only
Offered: Resident

CJUS 422 Forensics Colloquium 1 Credit Hour(s)
Prerequisite: CJUS 230 and CJUS 200
This course is a collection of practically oriented lectures, demonstrations, and short films specifically tailored to students interested in the application of scientific processes in identifying, locating, apprehending, and prosecuting criminal offenders. It will draw on practitioners within the various fields of the forensic science, police, prosecutors, and defense attorneys. This course is elective. Criminal Justice majors should consider enrolling for three semesters.  
Offered: Resident

CJUS 423 Criminal Investigations III 3 Credit Hour(s)
Prerequisite: CJUS 200 and CJUS 230 and CJUS 420
This course is a study in complex criminal investigations, primarily sexual assaults. The course covers the practical and effective investigative techniques and strategies used in sexual assault investigations. Investigative techniques taught in this course include victimology, crime scene processing, physical evidence, medical evaluations, forensic analyses, interviews of witnesses and interrogation of suspects, cold case investigations, sexual assault offender characteristics, sexual assault research, and court testimony.  
Offered: Resident

CJUS 440 Criminal Investigations 3 Credit Hour(s)

CJUS 450 Comparative Criminal Justice Field Study 3 Credit Hour(s)
Prerequisite: (CJUS 200 and CJUS 230) or (CJUS 200 and GOVT 346)
This course is a predominantly on-site investigation into the institutions, processes, and practices of criminal justice in various foreign countries. It seeks to examine the historical development of criminal justice, the cross-cultural and economic impact of international crime, and competing notions of justice, crime, and punishment. This course is offered annually or bi-annually, as needed.  
Note: Summer term only
Offered: Resident

CJUS 497 Special Topics 3 Credit Hour(s)
Prerequisite: (CJUS 200 and CJUS 230) or (CJUS 200 and GOVT 346)
Offered: Resident

CJUS 499 Criminal Justice Internship 1-6 Credit Hour(s)
Prerequisite: CJUS 230
Applications are processed through the department Faculty Intern Advisor. Applicants must apply the semester prior to starting the internship.  
Registration Restrictions: Junior or senior status and required GPA  
Offered: Resident and Online

Crisis Counseling (CRIS)
CRIS 302 Foundational Principles of Crisis Response 3 Credit Hour(s)
Online Prerequisite: PSYC 101 or PSYC 210
A general overview and analysis of the theoretical concepts of crisis response, critical incidents and grief and will cover intervention models, effects of critical incident stress. The course will cover the historical background of the discipline and scope of crisis response.  
Offered: Online

CRIS 303 Acute Stress, Grief and Trauma 3 Credit Hour(s)
Online Prerequisite: CRIS 302
A general overview and analysis of the impact and consequences of acute stress on victims, first responders, families, and community members. Particular attention is paid to effective counseling strategies, methods and techniques for immediate response, fostering resiliency, and cultural differences.  
Offered: Online

CRIS 304 PTSD and Combat-Related Trauma 3 Credit Hour(s)
Online Prerequisite: CRIS 302
An examination and analysis of the causes, symptoms and treatments of PTSD and Combat-related PTSD, taking into account the latest research in the field and examining the affective, behavioral, cognitive and spiritual challenges faced by survivors.  
Offered: Online

CRIS 305 Trauma Assessment and Interventions 3 Credit Hour(s)
Online Prerequisite: CRIS 302
This course will examine the role of faith-based organizations, faith communities, and pastors and clergy in the care of emotional and spiritual health in individuals, communities, and organizations following trauma and disaster. Specifically, topics will include the life cycle of a disaster, exclusive types of trauma and disasters, models of response for faith-based communities, collaborative efforts between mental health professionals and faith-based services, and other salient factors for effective emotional and spiritual care.  
Offered: Online

Cultural Studies (CSTU)
CSTU 101 Western Culture 3 Credit Hour(s)
A survey course which concentrates on the development of Western Culture. It is an integrated study of the visual, performing, and literary arts, and the discipline of philosophy that permeates all the arts. The scope of this course is broad, including the ancient world up to and including the modern world. (Formerly HUMN 101).  
Offered: Resident and Online
CSTU 102 The Humanities Abroad 3 Credit Hour(s)
A survey course which concentrates on the development of Western Culture while traveling overseas in a study abroad program. It is an integrated study of the visual, performing, and literary arts, and the discipline of philosophy that permeates all the arts. The scope of this course is broad, including the ancient world up to and including the modern world.
Offered: Resident and Online

CSTU 220 The African American Experience 3 Credit Hour(s)
An examination of the cultural social, religious, political, literary, and entrepreneurial dynamics of the African American experience from 1860 to the present.
Offered: Online

CSTU 301 Film as Art 3 Credit Hour(s)
This course offers instruction in the fundamentals of interpreting film as an artful medium with emphasis on narrative structure, image composition, mise-en-scene, sound, cinematography, and editing. Students will apply this filmic language to better discern a film's literary meaning, including its theme, characterization, scene, setting, point of view, and dialogue through written critical analyses. (Formerly HUMN 301)
Offered: Resident

CSTU 310 Religion and the Arts in Western Culture 3 Credit Hour(s)
Prerequisite: ENGL 101 or MUSC 200 or ENGL 201 or ENGL 202 or ENGL 215 or ENGL 216 or ENGL 221 or ENGL 222
This course explores the web of relationships between religion and the arts throughout the history of Western culture, from biblical times into the postmodern era. Major topics will include: the mutual influences of religion and the arts on each other, how philosophers and theologians have understood the nature of beauty, the place of the visual and performing arts in contemporary Christian faith and practice, and how the arts are an integral component of a biblical worldview.
Offered: Resident and Online

CSTU 497 Special Topics in Cultural Studies 3 Credit Hour(s)
(Formerly HUMN 497)
Offered: Resident and Online

Digital Media & Creative Arts (DMCA)

DMCA 499 Internship 1-6 Credit Hour(s)
Offered: Resident and Online

Digital Media (DIGI)

DIGI 100 Equipment Workshop 1 Credit Hour(s)
This course will introduce the new Digital Media & Communication Arts student to the equipment available for their use throughout their academic career at Liberty University. Students will set up and execute basic functions of the various cameras, audio equipment and lighting fixtures available for use through the Media Lab. In addition, students will work through the Liberty University production manual including all production forms necessary to complete video and audio projects through the School of Communication and Creative Arts. This course is required of any student who expects to use Liberty University Media Lab equipment regardless of the student’s major.
Offered: Resident

DIGI 175 Fundamentals of Editing 3 Credit Hour(s)
This course is a study of the techniques and workflow of the non-linear editing process, including tools and formats as they relate to the post-production process.
Offered: Resident and Online

DIGI 190 Media Industry Ethics 3 Credit Hour(s)
A study of digital media regulations, economic operations, and ethics as currently operational in the United States; including examination of moving image, audio-only, and transmedia application.
Offered: Resident

DIGI 220 Writing for Media 3 Credit Hour(s)
The basics of scriptwriting across all genres of media; an introduction to the fundamental concepts, including the broadcast journalism and narrative structures.
Offered: Resident

DIGI 222 Lighting and Cinematography 3 Credit Hour(s)
Prerequisite: DIGI 175 and DIGI 224 and DIGI 225
An important key to quality video production is the ability to light the people, the products, the activities, and the set they are on. The student will learn lighting techniques, use of the light meter, various lighting fixtures and grip tools. Using exercises in design and application, students will acquire skills in interior, exterior and studio lighting environments.
Offered: Resident

DIGI 224 Fundamentals of Audio Production 3 Credit Hour(s)
This course will introduce the fundamentals of training in digital production, audio console operation, use of digital recorders and microphones, DAW editing and program formats. (Formerly COMS 224)
Offered: Resident

DIGI 225 Introduction to Video Production 3 Credit Hour(s)
This course will introduce the fundamentals of training in digital video production, editing, software operation, use of cameras, lighting, and microphones. (Formerly COMS 225)
Offered: Resident

DIGI 230 Essential Production Tools 3 Credit Hour(s)
Prerequisite: DIGI 175 and DIGI 224 and DIGI 225
A hands-on course allowing students whose career goals include on-camera performance and participation in social networking the opportunity to develop storytelling, video and audio skills adequate to create and evaluate some professional quality media elements.
Offered: Resident

DIGI 240 Writing for Visual Media 3 Credit Hour(s)
A study of writing for television and Internet distribution. Student will learn dramatic and documentary writing techniques and develop scripts in both genres. (Formerly COMS 323)
Offered: Resident

DIGI 250 Location Sound 3 Credit Hour(s)
Prerequisite: (DIGI 224 or COMS 224)
This course is designed to teach students the recording skills required in capturing good location sound for digital video projects.
Offered: Resident
DIGI 282 Intermediate Editing and Effects 3 Credit Hour(s)
**Prerequisite:** DIGI 175 and DIGI 224 and DIGI 225
Intensive practical experience in pro-level video postproduction skills using multi-face industry-leading software. Designed for the decidedly focused video production student this course drives past fundamental skills and will include vital exercises in pro-level editing, color correction, animation, compositing, and special visual effects.
**Offered:** Resident

DIGI 290 Post Production Sound Design 3 Credit Hour(s)
**Prerequisite:** CINE 271
Students will have the opportunity to create and remix practical assignments working with a variety of student media productions. The course will help students in developing the proper balance between dialogue, SFX and music tracks, mixing in stereo and/or surround sound.
**Offered:** Resident

DIGI 299 Internship 0 Credit Hour(s)
**Offered:** Resident

DIGI 310 The Digital Producer 3 Credit Hour(s)
**Prerequisite:** DIGI 175 and DIGI 220 and DIGI 224 and DIGI 225
Students will participate in digital program development; creation of a show concept from research and development to proposal. Emphasis is placed on the understanding and operating in the role of the producer. Survey of the different strategies related to news, comedy, talk, reality and day- and nighttime genres will prepare the student to create a show concept suitable for development.
**Offered:** Resident

DIGI 324 Vocal Development 3 Credit Hour(s)
**Prerequisite:** DIGI 175 and DIGI 224 and DIGI 225
An introduction to the use of one's voice as a tool in effective storytelling, news delivery, features package presentation and hosting both on camera and behind a microphone. The course will require the practice of announcing with vocal pronunciation and expression, the development of individual vocal persona, vocal breathing and control skills and microphone technique. Intensive practical experience in developing individual announcing ability and critiquing announcers are highlights of this course. (Formerly COMS 324)
**Offered:** Resident

DIGI 327 Virtual Reality Design and Production 3 Credit Hour(s)
**Prerequisite:** DIGI 175 and DIGI 224 and DIGI 225
Virtual Reality Design and Production is an introductory level studio course designed to teach students from various disciplines the fundamentals of experience design for virtual reality simulations. Course content will focus on the theory, methodology and technical skills necessary to create meaningful, multi-sensory, interactive experiences.
**Offered:** Resident

DIGI 330 On Camera Presentation 3 Credit Hour(s)
**Prerequisite:** DIGI 175 and DIGI 224 and DIGI 225
Students who plan to work as anchors, hosts, and features producers will learn styles of personal presentation as they relate to storytelling in news, magazine, talk and documentary presentation.
**Offered:** Resident

DIGI 333 Intermediate Video Production 3 Credit Hour(s)
**Prerequisite:** DIGI 175 and DIGI 220 and DIGI 224 and DIGI 225
A study of the theory and practice in planning, directing and producing various video productions with emphasis on skill development and production techniques. (Formerly COMS 333)
**Offered:** Resident

DIGI 334 Intermediate Audio Production 3 Credit Hour(s)
**Prerequisite:** (DIGI 224 or COMS 224) and CINE 271
Intensive, practical experience in planning, coordinating, directing and producing various audio productions for broadcast. (Formerly COMS 334)
**Offered:** Resident

DIGI 335 Storytelling: Interactive, Social and Digital Media Writing 3 Credit Hour(s)
**Prerequisite:** DIGI 220 and DIGI 240
Writing the webisode; an experiential class in the creation of particularly short-form, stand-alone moving image narratives for distribution through web and mobile devices, from treatment through script to final polish.
**Offered:** Resident

DIGI 337 Music Recording 3 Credit Hour(s)
**Prerequisite:** CINE 271 and DIGI 224
This course provides students the hands on experience to record, and mix down different music projects from a simple recital or solo project to a multi-track recording of a contemporary or symphonic band. Students will also learn proper microphone placement, mixing and application of specific plug-ins in music recording and production.
**Offered:** Resident

DIGI 340 Sports Broadcasting 3 Credit Hour(s)
**Prerequisite:** DIGI 175 and DIGI 220 and DIGI 224 and DIGI 225
Play-by-play, analysis and color commentary will be studied. Individuals will develop their own broadcasting style through student projects including research, on-camera practice and attendance at Liberty sports events to observe LFSN professionals in action.
**Offered:** Resident

DIGI 343 TV and Digital Reporting/Production 3 Credit Hour(s)
**Prerequisite:** DIGI 175 and DIGI 220 and DIGI 224 and DIGI 225
A study of the theory and practice of writing and preparing news copy and packages for TV and online broadcast.
**Offered:** Resident

DIGI 345 Producing TV News 3 Credit Hour(s)
**Prerequisite:** DIGI 175 and DIGI 224 and DIGI 225
Students will learn advanced principles of producing, scripting, news gathering, and studio work for Producing TV Newscasts. This will include practice in planning, writing, and editing as well as producing a newscast as aired for a local news broadcast. Course work and assignments will prepare the student for working under a deadline in the production of a professional TV newscast. While the focus of this course will be on television news, much of what you learn and practice will be applicable to all digital platforms.
**Offered:** Resident

DIGI 348 Advanced Editing Techniques 1 3 Credit Hour(s)
**Prerequisite:** DIGI 282
The student in this course will master various industry standard editing software to create long and short form broadcast worthy product. This course functions as the gateway for certification in various software.
**Offered:** Resident

DIGI 350 Editing Theory 3 Credit Hour(s)
**Online Prerequisite:** DIGI 225 and DIGI 175 and DIGI 224
This course will survey the theory and practice of editing and post-production for long and short form video and web products. Aesthetics of narrative and documentary editing stressed, for both picture and sound.
**Offered:** Resident and Online
DIGI 353 Producing Audio Content 3 Credit Hour(s)
Prerequisite: DIGI 220 and DIGI 224
A study of the theory and practice of writing and producing content for radio broadcast and digital streaming. Formats include news, sports, entertainment, educational, drama, and podcast.
Offered: Resident

DIGI 354 Storytelling: Sitcom 3 Credit Hour(s)
Prerequisite: DIGI 240
Writing the half-hour situation comedy; an experiential class, including show conceptualization, episodic structure, & cooperative writing, and specializing in humorous and shorter-form screenwriting for cable, broadcast and streaming television.
Offered: Resident

DIGI 355 Interactive, Social and Digital Media Management 3 Credit Hour(s)
Prerequisite: DIGI 335
Facebook, Twitter, Netflix, Hulu, Google+ and a myriad of other online outlets have become revenue generators in ways that magazine and newspaper ads and television and radio commercials were in years gone by. This course will equip the savvy social media manager to turn interactive and social networking strategies into dollars for the client of today.
Offered: Resident

DIGI 369 Chronicles of Motion Pictures and Television 3 Credit Hour(s)
Prerequisite: RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80
The historical development and convergence of motion pictures and television, from their simultaneous origins in the 1890s through the new millennium. (Formerly COMS 369)
Offered: Resident

DIGI 370 Studio Production 3 Credit Hour(s)
Prerequisite: DIGI 310
This course will explore the positions and equipment involved in studio production, the founding techniques of this craft, and the language and discipline of studio environment. The course will expose the student to the professional function of the various studio production positions. This will be accomplished through lecture, text materials, classroom discussion and in-studio production.
Offered: Resident

DIGI 373 Storytelling: Episodic Drama 3 Credit Hour(s)
Prerequisite: DIGI 240
Writing the hour-long televised drama; an experiential class, including show conceptualization, episodic structure, & cooperative writing, and specializing in serious and longer-form screenwriting for cable, broadcast and streaming television.
Offered: Resident

DIGI 393 Television Practicum 1-3 Credit Hour(s)
Prerequisite: DIGI 333
Practicum for broadcast-oriented students using on-campus TV facilities. (Formerly COMS 393)
Offered: Resident

DIGI 394 Advanced Radio Practicum 1-3 Credit Hour(s)
Prerequisite: DIGI 334
Practical hands on experience in the overall operation of the radio station including experience in on-air and digital production skills, as well as an overview of broadcast programming and operations; may be repeated. (Formerly COMS 394)
Offered: Resident

DIGI 451 Live Sports Production 3 Credit Hour(s)
Prerequisite: DIGI 175 and DIGI 220 and DIGI 224 and DIGI 225
The practice of broadcast production techniques for live sporting events. The student will develop responsibility for the accuracy and clarity of the work from gathering the information to assembling it into a live broadcast production.
Offered: Resident

DIGI 453 Storytelling: Reality Television 3 Credit Hour(s)
Prerequisite: DIGI 240
Writing the docu-style reality show; an experiential class in the creation of story in which the recording of moving image and audio follows the conceptualization but precedes the screenwriting.
Offered: Resident

DIGI 474 Advanced Audio Production 3 Credit Hour(s)
Prerequisite: DIGI 334
Writing and production of dramatic and documentary programs for radio and Internet distribution. Portfolio development. (Formerly COMS 474)
Offered: Resident

DIGI 477 Storytelling: Transmedia 3 Credit Hour(s)
Prerequisite: DIGI 240
Writing the cross-platform storyworld; an experiential class, including story-world conceptualization, overarching cross-platform structure, & cooperative writing, with the focus on producing independent stand-alone narratives that simultaneously interlock into a seamless fictional universe.
Offered: Resident

DIGI 483 Advanced Video Production 3 Credit Hour(s)
Prerequisite: DIGI 333 and DIGI 370
Writing and production of dramatic and documentary programs for television and Internet distribution. Portfolio development. (Formerly COMS 483)
Offered: Resident

DIGI 485 Advanced Editing Techniques 2 3 Credit Hour(s)
Prerequisite: DIGI 348
In this class, the student will utilize software and technique developed in Advanced Editing Techniques 1 to edit professional level product in all content distribution forms.
Offered: Resident

DIGI 487 Field Projects and Practica 3 Credit Hour(s)
Prerequisite: DIGI 333 and JOUR 220
Students will participate in the ongoing production of on-campus media products. Emphasis is placed on application of coursework knowledge and refinement of skills.
Offered: Resident

DIGI 490 SFX, ADR, and Foley 3 Credit Hour(s)
Prerequisite: CINE 271 and DIGI 290
This course will give students the opportunity to learn proper microphone technique and placement for recording sound effects, and ADR (Automated Dialog Replacement), and to teach students to record and perform with Foley props.
Offered: Resident

DIGI 497 Special Topics 1,3 Credit Hour(s)
Offered: Resident and Online
DIGI 498  Senior Portfolio  3 Credit Hour(s)
An intensive individual research or production project in which the graduating senior can best showcase his or her competence in the field of electronic media. (Formerly COMS 498)
Registration Restrictions: Senior status; POI
Offered: Resident

**Dobson Family Advocacy, Public Policy & the Future (DBFA)**

DBFA 300  Marriage, Family and Faith: Basic Worldviews  3 Credit Hour(s)
This course examines basic cultural and biblical worldviews regarding both marriage and the family as core societal institutions and lays a biblical foundation for understanding policy making and advocacy concerns. Philosophical and spiritual dynamics are examined from a Judeo-Christian perspective and in light with current social norms. Ethical concerns and multicultural factors are also considered.
Offered: Online

DBFA 305  Relationships, Public Policy and Advocacy Strategies  3 Credit Hour(s)
This course examines contemporary issues that threaten the faith-based heritage of America's founding principles. Necessary critical thinking skills and advocacy strategies are discussed on behalf of marriages and families in the present day culture. Ethical concerns and multicultural factors are also considered.
Offered: Online

DBFA 400  Child/Adolescent Development, Deviance and Violence: Etiology, Assessment & Treatment  3 Credit Hour(s)
This course examines the developmental aspects of deviant, violent and problem behaviors in children and adolescents. Effective intervention and referral strategies for helping minors and their parents are addressed, as well as some of the sociological and community related factors regarding these challenging issues. Ethical concerns and multicultural factors are also considered.
Offered: Online

DBFA 410  Contemporary Thought, Research and Emerging Paradigms in Marriage and Family Studies  3 Credit Hour(s)
This course looks at the role, function, and value placed on marriage in today's society. Remarriage issues, same-sex marriages, and contractual marriages are examined alongside traditional marriage to address the scope and breadth of relational issues to be understood in preparing to do competent Marriage and Family counseling in today's world.
Offered: Online

**Dobson Marriage & Family Studies (DBMF)**

DBMF 300  Child and Adolescent Issues and Helping Strategies  3 Credit Hour(s)
This course examines the tough issues facing today's children and adolescents and identifies appropriate strategies and interventions for effective growth and change. Developmental stages, learning styles, personality factors and social influences are examined, as well as the efficacy of community counseling resources and programs. Ethical concerns and multicultural factors are also considered.
Offered: Online

DBMF 400  Marriage and Family Systems: Foundations, Models and Techniques  3 Credit Hour(s)
This course provides an overview of marriage and family dynamics, specifically looking at various foundations and models for effective people helping. A wide range of marriage and family issues and definitions are examined. Ethical concerns and multicultural factors are also considered.
Offered: Online

DBMF 405  Divorce, Remarriage and Blended Families  3 Credit Hour(s)
This course provides background to the causes of divorce, the emotional and relational consequences for both children and parents, factors that challenge positive adjustment after a divorce, strategies for successful remarriage, blended family dynamics, current policy issues, and the legal, cultural, and theological implications. Ethical concerns and multicultural factors are also considered.
Offered: Online

**Dobson Parenting & Child/Adolescent Development (DBPC)**

DBPC 300  Child & Family Development: Psychological and Theological  3 Credit Hour(s)
This course offers foundational and developmental perspectives on child and family life and dynamics. Sociocultural trends and issues are explored, as well as important factors that impact the behavioral and spiritual development of today's children and adolescents. Ethical concerns and multicultural factors are also considered.
Offered: Online

DBPC 305  Effective Parenting: Childhood Behavior and Discipline Strategies  3 Credit Hour(s)
This course provides a comprehensive understanding on parenting and generational patterns and its impact on family health and well-being. Lifestyle and cultural barriers to effective parenting are examined, as well as proactive parenting strategies, effective discipline and healthy communication within the family. Ethical concerns and multicultural factors are also considered.
Offered: Online

DBPC 400  Human Development Across the Lifespan  3 Credit Hour(s)
This course addresses basic principles of human growth and development from pre-birth through early adulthood. Theoretical and biblical constructs are examined with a holistic orientation, as well as factors that impact the parenting process. Ethical concerns and multicultural factors are also considered.
Offered: Online

DBPC 405  Childhood Issues, Trauma and Abuse  3 Credit Hour(s)
This course provides a knowledge base and increased awareness for difficult problems related, but not limited to, conduct, eating, sleeping, high-needs kids, ADHD, and a special focus on trauma and abuse in the childhood years. Ethical concerns and multicultural factors are also considered.
Offered: Online
Eagle Scholar Leadership Program (ESLP)

ESLP 101 Introduction to Leadership: Connecting with Others 1 Credit Hour(s)
This course is part one in a course sequence initiated for the Eagle Scholars program. The course focuses on introduction to leadership skills, attitudes, and practices, particularly connecting with others within a university context.
Registration Restrictions: Membership in the Eagle Scholars Leadership Program
Offered: Resident

ESLP 102 Self-Leadership Development 1 Credit Hour(s)
This course is part two in a course sequence initiated for the Eagle Scholars program. The course focuses on developing self-leadership skills, attitudes and practices, particularly within the university context.
Registration Restrictions: Membership in the Eagle Scholars Leadership Program
Offered: Resident

ESLP 201 The Art and Science of Leading Others 1 Credit Hour(s)
This course is part three in a course sequence initiated for the Eagle Scholars Program. The course focuses on continued development in understanding leadership thinking, practices and identity. Special emphasis is placed on biblical perspectives in leadership.
Registration Restrictions: Membership in the Eagle Scholars Leadership Program
Offered: Resident

ESLP 202 The Art and Science of Changing Culture 1 Credit Hour(s)
This course is part four in a course sequence initiated for the Eagle Scholars Program. The course focuses on continued development in understanding leadership thinking, practices and identity. Special emphasis is placed on biblical perspectives in leadership and assessing cultural and community needs and creating effective solutions.
Registration Restrictions: Membership in the Eagle Scholars Leadership Program
Offered: Resident and Online

Economics (ECON)

ECON 110 Survey of Economics 3 Credit Hour(s)
A survey of general economic principles and concepts for non-business majors. Presents an overview of theories and applications in microeconomics and macroeconomics. Market economic system is introduced and comparison with other economic systems are provided.
Offered: Resident and Online

ECON 213 Principles of Microeconomics 3 Credit Hour(s)
Free market thought will be evaluated from the Christian perspective. The supply and demand model is used to analyze microeconomic issues including market structures, government regulations, labor market, financial market, and international trade.
Offered: Resident and Online

ECON 214 Principles of Macroeconomics 3 Credit Hour(s)
The aggregate supply and demand model is used to analyze macroeconomic problems including business cycles, unemployment, and inflation. Government fiscal and monetary policies that may stabilize the economy are introduced and evaluated. The U.S. financial system and the value of U.S. dollar in the foreign exchange market are covered.
Offered: Resident and Online

ECON 350 Classical Economics 3 Credit Hour(s)
This course is open to students who desire to further understand the concepts and tools of economic analysis. Classical Economics will also be investigated from the perspective of the Christian Worldview. Specific topics include examination of the social philosophy of classical economics, classical macroeconomics, classical microeconomics, classical methodology, the classical economists Sismondi and Mill, the mysteries of Marxian economics and finally thoughts on the history of economics.
Offered: Online

ECON 495 Directed Research 1-3 Credit Hour(s)
ECON 495 - Directed Research (1 to 3 hours)
Offered: Resident

ECON 497 Special Topics in Economics 1-3 Credit Hour(s)
ECON 497 - Special Topics in Economics (1 to 3 hours)
Offered: Resident

Education (EDUC)

EDUC 125 Introduction to Education 1 Credit Hour(s)
The teacher candidate will be acquainted with the role of public and private education and the nature of the teaching profession. Attention will be given to current developments in the field of education and the terminology basic to those in the profession. Each teacher candidate will be required to prepare for structured observations in the school setting. Students will apply to the Educator Preparation Program.
Offered: Resident

EDUC 175 School of Education Gate 1 – UG Initial Licensure 0 Credit Hour(s)
This course is intended to provide guidance and information regarding the expectations and requirements for the student's program (Gate 1). Candidates will submit Gate 1 Application requirements in this course.
Offered: Resident and Online

EDUC 188 Practicum in Education I: External 0 Credit Hour(s)
Online Prerequisite: EDUC 225 and (Background Clear Virginia with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5) and (EDUC 318 (may be taken concurrently) or EDUC 235 (may be taken concurrently)) Candidates will participate in a supervised 30-hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior approval from the program chair. Completion of at least 30 hours is required in order to pass the practicum course.
Offered: Online
EDUC 189 Practicum in Education I: Local 0 Credit Hour(s)
Prerequisite: EDUC 225 and Background Clear Virginia with a score of 5 and (EDUC 318 (may be taken concurrently) or EDUC 235 (may be taken concurrently))
Candidates will participate in a supervised 30-hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior approval from the program chair. Completion of at least 30 hours is required in order to pass the practicum course.
Offered: Resident

EDUC 200 Principles of Education 3 Credit Hour(s)
Students will examine historical, philosophical, legal, and sociological principles of education. Emphasis will be placed on current issues and terminology in the field of education.
Offered: Online

EDUC 201 Introduction to Education and Classroom Technology 3 Credit Hour(s)
The teacher candidate will be acquainted with the role of public and private education and the nature of the teaching profession. Attention will be given to current developments in the field of education and the terminology basic to those in the profession. Teacher candidates will focus on the effective use of technology in learning environments, with special attention to instructional practice, assessment development and student engagement. Each teacher candidate will be required to prepare for structured observations in the school setting.
Offered: Resident and Online

EDUC 205 Learning Theory and Portfolio Development 3 Credit Hour(s)
Online Prerequisite: EDUC 200 (may be taken concurrently)
An introduction to learning theories with an emphasis on experiential learning. Here will also be a focus on learning and learning styles, including management and communications profiles. A major part of this course is the preparation of the Professional Development Profile and the Experiential Learning Portfolio.
Offered: Online

EDUC 210 Early Childhood Education Fundamentals 3 Credit Hour(s)
Designed to introduce a candidate to the field of early childhood education; an overview of child development and learning, family relationships, assessment of young children, developmentally effective approaches to early childhood education, and how to use content knowledge to build a meaningful curriculum.
Offered: Online

EDUC 215 Wellness in the Early Childhood Setting 3 Credit Hour(s)
Designed to introduce a candidate to the issue of wellness in early childhood education; an overview of wellness in the early childhood setting by examining good nutrition, safety, and healthful practices for young children.
Offered: Online

EDUC 220 Differentiated Teaching and Learning: Elementary 2 Credit Hour(s)
Resident Prerequisite: EDUC 125 (may be taken concurrently) and Background Check Receipt with a score of 5
Online Prerequisite: EDUC 125 and Background Check Receipt with a score of 5
Designed to train teacher candidates concentrating in elementary or special education in differentiated teaching and learning strategies, aiding the teacher in adapting instruction and assignments to meet individual needs. Emphasis is on the mastery of teaching and learning skills in thinking, organizing for study, time management, reading rate and comprehension, textbook mastery/readability, listening, note taking, retention, motivation for study, learning styles, exceptionality, class discussion, test taking, and handwriting.
Offered: Resident and Online

EDUC 221 Content Area Reading and Differentiated Teaching and Learning 2-3 Credit Hour(s)
Prerequisite: Undergraduate Licensure Gate 1 with a score of 5
This course is designed to prepare teacher candidates training for 6-12 and K-12 level teaching in developing differentiated teaching and learning strategies for the reading, thinking, and study skills required in content areas. Aids the teacher in adapting instruction and assignments to meet individual needs. Emphasis is on mastery of teaching and learning skills in thinking, organizing for study, time management, reading comprehension and rate, textbook mastery/readability, listening, note taking, retention, motivation for study, class discussion, test taking, learning styles, exceptionality, and handwriting.
Offered: Resident

EDUC 225 Instructional Design for Elementary & Middle School Classrooms 1-3 Credit Hour(s)
Prerequisite: EDUC 125 or (EDUC 201 and EDUC 350) and Undergraduate Licensure Gate 1 with a score of 5
A systematic approach to classroom teaching which addresses the cyclical nature of planning, instruction, and assessment. Each teacher candidate will prepare lessons which follow the Liberty University model. Topics include the instructional process, culturally responsive teaching, differentiation, technology integration, classroom management, and learner-focused strategies for engagement and impact on student academic progress.
Offered: Resident and Online

EDUC 226 Instructional Design Practicum: Elementary 2 Credit Hour(s)
Prerequisite: EDUC 225 and Background Clear Virginia with a score of 5
Teacher candidates will demonstrate proficiency in planning, implementing and evaluating instruction for diverse classrooms, which includes appropriate instructional technology (for example: computers, graphics, and other media). Video micro-teaching will be used to assist in evaluating lessons prepared and presented by the teacher candidate.
Offered: Resident

EDUC 235 Content Instructional Design 1 Credit Hour(s)
Prerequisite: Education Teacher Licensure with a score of 5
A systematic approach to instruction for diverse classrooms, including purpose, process and practice. Each teacher candidate will prepare content lessons which follow the Liberty University model. Teacher candidates will be expected to present these lessons in the practicum. Topics include elements of the desired model: objectives, instructional process, systems of evaluation and resources. Field experience required.
Offered: Resident
EDUC 236  Content Instructional Design Practicum: Secondary  2 Credit Hour(s)
Prerequisite: EDUC 235 (may be taken concurrently) and Background Clear Virginia with a score of 5
Teacher candidates will demonstrate proficiency in planning, implementing and evaluating content instruction for diverse classrooms, which includes appropriate instructional technology (for example: computers, graphics, and other media). Video micro-teaching will be used to assist in evaluating lessons prepared and presented by the teacher candidate. Field experience required.
Offered: Resident

EDUC 240  Introduction to Applied Educational Technology Practicum  2 Credit Hour(s)
Prerequisite: (EDUC 225 (may be taken concurrently) and EDUC 226 (may be taken concurrently)) or (EDUC 235 (may be taken concurrently) and EDUC 236 (may be taken concurrently)) or KINE 245 (may be taken concurrently) and (Background Check Clearance with a score of 5 or Background Check Receipt with a score of 5) and Education Teacher Licensure with a score of 5
This course is designed to allow the teacher candidate to be competent in the application of learning technologies needed for teachers.
Registration Restrictions: Background Check Receipt, and Enrollment in Teacher Licensure Program
Offered: Resident

EDUC 275  School of Education Gate 2 – UG Initial Licensure  0 Credit Hour(s)
Prerequisite: EDUC 175
This course is intended to provide guidance and information regarding the requirements for the student's program status check (Gate 2).
Candidates will submit Gate 2 Application requirements in this course.
Offered: Resident and Online

EDUC 288  Practicum in Education II: External  0 Credit Hour(s)
Online Prerequisite: (Background Clear Virginia with a score of 5 or Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5) and (EDUC 323 (may be taken concurrently) or EDUC 419 (may be taken concurrently))
Candidates will participate in a supervised 30-hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior approval from the program chair. Completion of at least 30 hours is required in order to pass the practicum course.
Offered: Online

EDUC 289  Practicum in Education II: Local  0 Credit Hour(s)
Prerequisite: Background Clear Virginia with a score of 5 and (EDUC 323 (may be taken concurrently) or EDUC 419 (may be taken concurrently))
Candidates will participate in a supervised 30-hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior approval from the program chair. Completion of at least 30 hours is required in order to pass the practicum course.
Offered: Resident

EDUC 290  Pre-Teaching Practicum  1 Credit Hour(s)
A planned program of practice and observation in a PreK-12 classroom setting under the mentorship of an experienced on-site educator. May be repeated to a maximum of six hours. Thirty hours of practice and observation equal one credit hour.

EDUC 298  Education Practicum  3 Credit Hour(s)
Prerequisite: Background Check Clearance with a score of 5
Field experience in a classroom setting
Offered: Online

EDUC 299  Internship  0 Credit Hour(s)
Prerequisite: Background Check Clearance with a score of 5
Professional-supervised experience in first-hand internship opportunities. Application procedures processed through the Career Center. Must apply semester prior to internship.
Registration Restrictions: Sophomore status, 2.00 GPA, two courses in major, declared major, not more than one CSER behind
Offered: Resident

EDUC 301  Instructional Practices for Math Teachers  3 Credit Hour(s)
Online Prerequisite: Non-Licensure UG Gate 1 with a score of 5
This course provides professional development for preservice and inservice teachers in mathematics instruction. Students will examine the principles of instruction for number systems, computation, and problem solving and apply theories to classroom settings.
Offered: Online

EDUC 302  Instructional Practices for Reading Teachers  3 Credit Hour(s)
Online Prerequisite: EDUC 200 and EDUC 205
This course will survey instructional approaches, materials, and media for the teaching of reading. The instruction of phonemic awareness, phonics, vocabulary, comprehension and fluency will be addressed. Attention will be given to creativity and enjoyment in reading.
Offered: Online

EDUC 303  Instructional Practices for Content Teachers  3 Credit Hour(s)
Online Prerequisite: EDUC 200 and EDUC 205
This course is designed to engage educators in applying effective principles of instruction when teaching in the content areas. A focus is on the instructional process of planning, teaching, assessing, and reflecting.
Offered: Online

EDUC 304  Classroom Management for Teachers  3 Credit Hour(s)
Online Prerequisite: EDUC 200 and EDUC 205
This course will survey instructional approaches, materials, and methods for classroom management. Emphasis will be placed on management styles and the various methods associated with those styles.
Registration Restrictions: Background Check Required
Offered: Online

EDUC 305  Educational Philosophy for Teachers  3 Credit Hour(s)
Prerequisite: EDUC 200 and EDUC 205
This course presents the practical role of philosophy in the classroom. Emphasis is placed upon a careful analysis of current religious and education trends, and major philosophies are defined. Students will formulate a personal philosophy and apply that philosophy to their teaching methodology, lesson plan design, and delivery.
Offered: Resident and Online

EDUC 306  Scholarly Writing and APA for Teachers  3 Credit Hour(s)
Prerequisite: EDUC 200 and EDUC 205
This course provides professional development for preservice and inservice teachers in professional writing skills. Students will examine the principles of form, structure, grammars, and format.
Offered: Online

EDUC 307  Instructional Practices for Differentiated Instruction  3 Credit Hour(s)
Online Prerequisite: EDUC 200 and EDUC 205
This course provides professional development for preservice and inservice teachers in differentiated instruction.
Offered: Online
EDUC 315 Instructional Approaches to Literature for Children and Adolescents 3 Credit Hour(s)
Prerequisite: EDUC 225 (may be taken concurrently)
This course examines literature for children in PreK through Grade 8. Focus is on selecting and using appropriate books for the classroom in a literature-based reading instruction and in content curricular instruction. In addition, students explore multiple instructional approaches and strategies for literature use in diverse classrooms, as well as emphasizing selection, critical evaluation, and utilization of literary materials for developmental, recreational, and needs across the curriculum.
Offered: Resident and Online

EDUC 317 Elementary Reading and Language Arts Practicum 2 Credit Hour(s)
Prerequisite: Education Teacher Licensure with a score of 5 and EDUC 225 and EDUC 226 and (Background Check Clearance with a score of 5 or Background Check Receipt with a score of 5) and EDUC 318 (may be taken concurrently) and EDUC 319 (may be taken concurrently) Students are required to prepare a lesson, teach the lesson in an elementary classroom setting and evaluate the experience. Field experience required.
Registration Restrictions: Background Check Clearance, Enrollment in Teacher Licensure program
Offered: Resident

EDUC 318 Teaching Reading to Diverse Learners 2-3 Credit Hour(s)
Prerequisite: EDUC 225 and Education Teacher Licensure with a score of 5 and EDUC 319 (may be taken concurrently) and (EDUC 188 (may be taken concurrently) or EDUC 189 (may be taken concurrently)) This course provides pre-service teachers with a solid foundation in effective reading instruction for PreK-8 elementary and middle grade classrooms. The course addresses the five foundational components of reading, namely phonics, phonemic awareness, fluency, vocabulary, and comprehension. Students survey research-based teaching strategies, literacy approaches, instructional materials, and reading assessments for the purpose of planning effective literacy instruction for all learners.
Registration Restrictions: Background Check Clearance, Enrollment in Teacher Licensure program
Offered: Resident and Online

EDUC 319 Teaching Elementary Language Arts 2-3 Credit Hour(s)
Prerequisite: EDUC 318 (may be taken concurrently) A survey of instructional approaches, materials and media for the teaching of language arts including reading, writing, speaking, listening, viewing and visually representing. Emphasis will be given to developing differentiated instructional practices for diverse learners with a focus on the writing process, reading and writing connections, assessment, writing genres, research techniques and content area strategies.
Registration Restrictions: Background Check Clearance, Enrollment in Teacher Licensure program
Offered: Resident and Online

EDUC 322 Teaching Elementary and Middle School Social Science 2-3 Credit Hour(s)
Prerequisite: EDUC 318 and EDUC 319 and EDUC 323 (may be taken concurrently) and EDUC 324 (may be taken concurrently) An analysis of trends and practices of teaching social sciences in the elementary and middle school. Emphasis will be made on how to transfer theory into practice through the development of instructional planning for the integrated study of history, geography, the social sciences, and other related areas appropriate for the elementary and middle classroom. A unit is developed to enhance differentiation of instruction for diverse learners.
Note: Admission to Educator Preparation Program
Offered: Resident and Online

EDUC 323 Teaching Elementary and Middle School Mathematics 2-3 Credit Hour(s)
Prerequisite: EDUC 318 and EDUC 319 and EDUC 322 (may be taken concurrently) and EDUC 324 (may be taken concurrently) and (EDUC 288 (may be taken concurrently) or EDUC 289 (may be taken concurrently)) An analysis of trends and practices of teaching mathematics in the elementary and middle school. Emphasis is on how to transfer theory into practice through the five processes as they relate to the development of instructional planning for the integrated study of major concepts, procedures, and reasoning processes of mathematics that define number systems and their structure, basic operations, elementary number theory, ratio, proportion, geometry, statistics and probability, and algebra and other related areas appropriate for the elementary and middle classroom. Emphasis will also be placed on technology integration and meeting the needs of culturally and academically diverse learners.
Note: Admission to Educator Preparation Program
Offered: Resident and Online

EDUC 324 Teaching Elementary and Middle School Science 2-3 Credit Hour(s)
Prerequisite: EDUC 318 and EDUC 319 and (EDUC 322 (may be taken concurrently) or EDUC 323 (may be taken concurrently)) An analysis of trends and practices of teaching science in the elementary and middle school. Emphasis will be made on how to transfer theory into practice through the development of instructional planning for fundamental concepts in science -- including physical, life, and earth and space sciences and other related areas appropriate for the elementary and middle classroom.
Note: Admission to Educator Preparation Program
Offered: Resident and Online

EDUC 350 Behavior and Individual Differences 3 Credit Hour(s)
Prerequisite: EDUC 175 (may be taken concurrently) or Undergraduate Licensure Gate 1 with a score of 5 This course is designed to prepare teacher candidates to differentiate instruction, to respond appropriately to student behavior, and to cultivate an environment conducive to learning. Emphasis is given to the application of skills to promote responsibility, self-discipline, and self-regulation. Also considered will be variations in student interests, culture, gender, development, and disabilities.
Offered: Resident and Online

EDUC 359 Advanced Technology Skills for Educators 3 Credit Hour(s)
Prerequisite: EDUC 201 This course prepares initial licensure candidates to use more complex learning technologies in learning contexts. Emphasis will be placed on the process of integration (using models of instructional design) while engaging multimedia, internet-based technologies, STEAM friendly technologies and approaches. Students will work towards certifications and recognitions as Google Educators, Apple Teachers and other education-recognized tool sets. Registration
Note: This course can be taken concurrently with EDUC courses that are above EDUC 225 and EDUC 235
Offered: Resident
EDUC 360 Foundations of Education 2-3 Credit Hour(s)
Prerequisite: (EDUC 125 or EDUC 201) and Education Teacher Licensure with a score of 5
A comprehensive survey of the historical, philosophical, psychological, and sociological foundations of American education. Emphasis is placed upon the educational foundations as found in the Scriptures, and the applicability of these to both the Christian School Movement and the public school system. Candidates will be expected to articulate their personal philosophy of education as a result of this course.
Note: Admission to Educator Preparation Program
Offered: Resident and Online

EDUC 369 Cultural Studies in International Schools and Environments 3 Credit Hour(s)
Resident Prerequisite: (EDUC 189 or EDUC 289 or EDUC 389) and (Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5)
Online Prerequisite: (EDUC 189 or EDUC 289 or EDUC 389) and (Background Clear International with a score of 5 or Background Check Clearance with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5)
Candidates will participate in a supervised 30-hour field practicum to experience the relationship between the planning of curriculum and the implementation of instruction in an international setting. Candidates will prepare a lesson, teach the lesson in a K-12 classroom setting and evaluate the experience.
Offered: Resident and Online

EDUC 375 School of Education Gate 3 – UG Initial Licensure 0 Credit Hour(s)
Prerequisite: EDUC 275
This course is intended to provide guidance and information regarding the requirements for the student’s program status check (Gate 3). Candidates will submit Gate 3 Application requirements in this course.
Offered: Resident and Online

EDUC 380 Current Issues in Education 3 Credit Hour(s)
An examination of current issues in the field of education with classroom implications and case study.
Note: This is the capstone course. It should be the last course taken.
Offered: Online

EDUC 388 Practicum in Education III: External 0 Credit Hour(s)
Online Prerequisite: (Background Clear Virginia with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear International with a score of 5) and (EDUC 410 (may be taken concurrently) or EDUC 435 (may be taken concurrently))
Candidates will participate in a supervised 30-hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior approval from the program chair. Completion of at least 30 hours is required in order to pass the practicum course.
Offered: Online

EDUC 389 Practicum in Education III: Local 0 Credit Hour(s)
Prerequisite: Background Clear Virginia with a score of 5 and (EDUC 410 (may be taken concurrently) or EDUC 435 (may be taken concurrently))
Candidates will participate in a supervised 30-hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior approval from the program chair. Completion of at least 30 hours is required in order to pass the practicum course.
Offered: Resident

EDUC 390 Teaching Practicum 3 Credit Hour(s)
Prerequisite: Background Check Clearance with a score of 5 or Background Clear International with a score of 5
An extended supervised field experience targeted to enhance teaching skills in the classroom.
Note: This is a capstone course. It should be the last course taken.
Offered: Resident and Online

EDUC 398 Field Experience Capstone 3 Credit Hour(s)
Online Prerequisite: Background Check Clearance with a score of 5 or Background Clear International with a score of 5
An extended supervised field experience targeted to enhance teaching skills in the classroom.
Offered: Online

EDUC 410 Elementary School Curriculum 2-3 Credit Hour(s)
Prerequisite: EDUC 318 and EDUC 319 and EDUC 322 and EDUC 323 and EDUC 415 (may be taken concurrently)
Recommendations are presented for curriculum for elementary grades based on major concepts, principles, theories and research related to child development to construct learning opportunities that support individual students’ development, acquisition of knowledge, and motivation. Planning and evaluating appropriate experiences and materials that nurture and challenge children as they progress through their stages of development are provided through practical activities. Current trends and how they affect the curriculum are also addressed.
Note: Admission to Educator Preparation Program
Offered: Resident and Online

EDUC 411 Elementary School Curriculum Practicum 1 Credit Hour(s)
Prerequisite: Education Teacher Licensure with a score of 5 and EDUC 317 and EDUC 318 and EDUC 319 and EDUC 322 and EDUC 323 and EDUC 324 and (Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5)
Candidates will participate in a field practicum to experience the relationship between the planning of curriculum and the implementation of instruction. Emphasis is given to integrating the fine arts and/or other non-core areas into the curriculum and using the arts to enhance instruction within the core subject areas. Field experience required.
Note: Admission to Educator Preparation Program
Offered: Resident and Online

EDUC 412 Middle School Curriculum and Instruction 2-3 Credit Hour(s)
Prerequisite: EDUC 322 and EDUC 323 and EDUC 324 and (EDUC 488 may be taken concurrently) or EDUC 489 (may be taken concurrently)
This course is a study of the historical development and philosophical base of the middle school. It emphasizes the unique characteristics of the emerging adolescent and the prescriptive school concepts that will meet those needs. Community engagement required.
Note: Admission to Educator Preparation Program
Offered: Resident and Online
EDUC 415 Diagnostic Measurement and Evaluation  2-3 Credit Hour(s)
**Resident Prerequisite:** EDUC 322 and EDUC 323 and EDUC 324 and EDUC 410 (may be taken concurrently) and EDUC 412 (may be taken concurrently)
**Online Prerequisite:** EDUC 322 and EDUC 323 and EDUC 324 and (EDUC 410 (may be taken concurrently) or EDUC 412 (may be taken concurrently))

This course presents a diagnostic–prescriptive approach to classroom teaching. The candidate is trained in diagnostic testing techniques and procedures, the administration and interpretation of standardized tests, and the construction of classroom tests. Community engagement is required to tutor in the community (local school, church, club, etc.) for individual diagnosis and appropriate instruction for diverse learners.

**Note:** Admission to Educator Preparation Program

**Offered:** Resident and Online

EDUC 416 Diagnostic Measurement and Evaluation Practicum  1 Credit Hour(s)
**Prerequisite:** Education Teacher Licensure with a score of 5 and EDUC 317 and EDUC 318 and EDUC 319 and EDUC 323 and (Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5)

Teacher candidates will be assigned to tutor elementary students in the Tutoring Club for individual diagnosis and appropriate instruction for diverse learners. Field experience required.

**Note:** Admission to Educator Preparation Program

**Offered:** Resident

EDUC 419 Content Teaching Methods  2 Credit Hour(s)
**Prerequisite:** Education Teacher Licensure with a score of 5 and EDUC 235 and EDUC 236 and Background Check Clearance with a score of 5

Secondary Teaching Methods is a generic course. Teacher candidates will be expected to meet competencies associated with effective teaching in their content area, especially teaching skills related to questioning techniques, individualized instruction, grouping students for cognitive subject-matter learning, and preparing advanced organizers for cognitive instruction. Emphasis will be placed on methods which provide instruction in thinking and writing across the curriculum.

**Note:** (Offered fall semester only) Note: Admission to Educator Preparation Program

**Offered:** Resident and Online

EDUC 420 Content Teaching Methods Practicum  1 Credit Hour(s)
**Prerequisite:** Education Teacher Licensure with a score of 5 and Background Check Clearance with a score of 5 and EDUC 235 and EDUC 236

Teacher candidates will be required to prepare a unit, teach in a secondary classroom setting, and evaluate the experience. Field experience required.

**Note:** (Offered fall semester only) Note: Admission to Educator Preparation Program

**Offered:** Resident

EDUC 425 Content Measurement and Evaluation  3 Credit Hour(s)
**Prerequisite:** Education Teacher Licensure with a score of 5 and EDUC 235 and EDUC 236 and (Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5)

This course is designed to acquaint teacher candidates with the basic principles and practices of student assessment through the use of standardized tests and teacher-made tests. Simple statistical treatments of both types of tests are included. Evaluation of instructional objectives is also stressed.

**Note:** Admission to Educator Preparation Program

**Offered:** Resident

EDUC 435 Content Curriculum Fundamentals  2 Credit Hour(s)
**Prerequisite:** Education Teacher Licensure with a score of 5 and EDUC 235 and EDUC 236 and (Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5) and EDUC 436 (may be taken concurrently)

Curriculum defines the motivation for programs and instruction used in teaching. Content curriculum focuses on those trends and principles which span academic areas and which cross grade levels. Attention will be given to special and alternative education to federal, state and local guidelines; and to the influence of educational philosophies on programs and instruction.

**Registration Restrictions:** Background Check Clearance

**Note:** Enrollment in Teacher Licensure program

**Offered:** Resident

EDUC 436 Content Curriculum Fundamentals Practicum  1 Credit Hour(s)
**Prerequisite:** Education Teacher Licensure with a score of 5 and EDUC 235 and EDUC 236 and Background Check Clearance with a score of 5 and EDUC 435 (may be taken concurrently)

Experiences in demonstrating and evaluating content teaching episodes including the use of appropriate materials and classroom management. Field experience required.

**Registration Restrictions:** Background Check Clearance

**Note:** Enrollment in Teacher Licensure program

**Offered:** Resident

EDUC 450 Student Teaching Seminar, Elem  2 Credit Hour(s)
EDUC 454 Supervised StuTea Elementary I  5 Credit Hour(s)
EDUC 455 Superv StuTea Elementary II  5 Credit Hour(s)
EDUC 456 Supervised Student Tchng-Middl  5 Credit Hour(s)
EDUC 458 Student Teaching Seminar(Secon  2 Credit Hour(s)
EDUC 459 Supervised Student Teaching Pr  3 Credit Hour(s)
EDUC 460 Sup Stu Teach in the Sec Schl  3 Credit Hour(s)
EDUC 461 Sup Stu Tea Sec School II  3 Credit Hour(s)
EDUC 463 Sup StuTea Elementary School M  4 Credit Hour(s)
EDUC 464 Sup StuTea Secondary School Mu  4 Credit Hour(s)
EDUC 469 Supervised StuTea Elem Hlth &  5 Credit Hour(s)
EDUC 470 Sup StuTea Secondary Hlth/PE  5 Credit Hour(s)
EDUC 473 Sup Student Tchng in Spec Educ  5 Credit Hour(s)
EDUC 474 Sup Studnt Tchng in Spec Educ  5 Credit Hour(s)
EDUC 475 Seminar in Student Teaching  2-3 Credit Hour(s)
Prerequisite: Undergraduate Licensure Gate 3 with a score of 5 and
EDUC 476 (may be taken concurrently) and EDUC 477 (may be taken concurrently)
Student teachers will apply principles of classroom management from
reading assignments and group discussion to actual practice in a preK-12
classroom setting appropriate to the endorsement area of the teacher
candidate.
Note: Admission to Student Teaching
Offered: Resident and Online

EDUC 476 Supervised Student Teaching I  3,5 Credit Hour(s)
Prerequisite: Undergraduate Licensure Gate 3 with a score of 5 and
EDUC 475 (may be taken concurrently) and EDUC 477 (may be taken concurrently)
Student teaching offers practice in all phases of teacher responsibility.
This practice includes teaching activities in a PreK-12 classroom setting
appropriate to the endorsement area of the teacher candidate.
Note: Admission to Student Teaching
Offered: Resident and Online

EDUC 477 Supervised Student Teaching II  3,5 Credit Hour(s)
Prerequisite: Undergraduate Licensure Gate 3 with a score of 5 and
EDUC 475 (may be taken concurrently) and EDUC 476 (may be taken concurrently)
A continuation of student teaching in a PreK-12 classroom setting
appropriate to the endorsement area of the teacher candidate.
Note: Admission to Student Teaching
Offered: Resident and Online

EDUC 488 Practicum in Middle Education: External  0 Credit Hour(s)
Online Prerequisite: (Background Clear Virginia with a score of 5 or
Background Clear Out of State with a score of 5 or Background Clear
International with a score of 5 or Background Check Clearance with a
score of 5) and EDUC 412 (may be taken concurrently)
Candidates will participate in a supervised 30-hour field practicum
designed to link theory with practice. This practicum may only be
repeated one time with prior approval from the program chair. Completion
of at least 30 hours is required in order to pass the practicum course.
Offered: Online

EDUC 489 Practicum in Middle Education: Local  0 Credit Hour(s)
Prerequisite: Background Clear Virginia with a score of 5 and EDUC 412
(may be taken concurrently)
Candidates will participate in a supervised 30-hour field practicum
designed to link theory with practice. This practicum may only be
repeated one time with prior approval from the program chair. Completion
of at least 30 hours is required in order to pass the practicum course.
Offered: Resident

EDUC 495 Directed Research  1-3 Credit Hour(s)
Prerequisite: EDUC 000 and Background Check Receipt with a score of 5
To be planned (with the instructor) on an individual basis to include
research, special activities, and conferences. May be repeated for credit to a maximum of 3 semester hours.
Offered: Resident

EDUC 497 Special Topics in Education  1-3 Credit Hour(s)
Prerequisite: Background Check Receipt with a score of 5
EDUC 497 - Special Topics in Education (1 to 3 hours)
Offered: Resident and Online

EDUC 499 English Internship  6 Credit Hour(s)
Prerequisite: Background Check Receipt with a score of 5
Professional-supervised experience in first-hand internship opportunities:
writing, editing, researching, and comparable duties. Application
procedures processed through the Career Center. Must apply semester
prior to completing internship.
Offered: Resident

Education Science (EDSC)

EDSC 419 Teaching Science Content Methods for the Middle and
Secondary School  3 Credit Hour(s)
Prerequisite: Education Teacher Licensure with a score of 5 and
Background Check Clearance with a score of 5 and EDUC 235 and
EDUC 236
Contemporary methods and research for teaching science to middle
school and high school students.
Offered: Resident and Online

EDSC 488 Science Lab Practicum in Schools  0 Credit Hour(s)
Online Prerequisite: EDUC 275 and (Background Clear Virginia with
a score of 5 or Background Clear Out of State with a score of 5 or
Background Clear International with a score of 5 or Background Check
Clearance with a score of 5)
Candidates will participate in a supervised 30-hour field practicum with
a designated placement including lab hours in grades 6-12 designed to link
theory with practice. This practicum may only be repeated one time with
prior approval from the program chair.
Offered: Online

Education Student Teaching (EDST)

EDST 475 The Reflective Educator: Resource Seminar  3 Credit Hour(s)
Prerequisite: Education Gate 3 with a score of 3 and (EDST 480 (may be
taken concurrently) or EDST 481 (may be taken concurrently))
Student teachers will apply principles of classroom management from
reading assignments and group discussion to actual practice in a preK-12
classroom setting appropriate to the endorsement area of the teacher
candidate.
Offered: Resident and Online

EDST 476 The Reflective Educator: Resource Seminar  3 Credit Hour(s)
Prerequisite: Education Gate 3 with a score of 3 and (EDST 480 (may be
taken concurrently) or EDST 481 (may be taken concurrently))
Student teachers will apply principles of classroom management from
reading assignments and group discussion to actual practice in a preK-12
classroom setting appropriate to the endorsement area of the teacher
candidate.
Offered: Resident and Online

EDST 477 The Reflective Educator: Resource Seminar  3 Credit Hour(s)
Prerequisite: Education Gate 3 with a score of 3 and (EDST 480 (may be
taken concurrently) or EDST 481 (may be taken concurrently))
Student teachers will apply principles of classroom management from
reading assignments and group discussion to actual practice in a preK-12
classroom setting appropriate to the endorsement area of the teacher
candidate.
Offered: Resident and Online
EDST 480  Supervised Student Teaching: External  9 Credit Hour(s)
Prerequisite: Education Gate 3 with a score of 3 and EDST 475 (may be taken concurrently)
Student teaching offers practice in all phases of teacher responsibility. This practice includes teaching activities in a preK-12 classroom setting appropriate to the endorsement area of the teacher candidate.
Offered: Resident and Online

EDST 481  Supervised Student Teaching: Local  9 Credit Hour(s)
Prerequisite: Education Gate 3 with a score of 3 and EDST 476 (may be taken concurrently)
Student teaching offers practice in all phases of teacher responsibility. This practice includes teaching activities in a preK-12 classroom setting appropriate to the endorsement area of the teacher candidate.
Offered: Resident and Online

**Electrical (ELTC)**

**ELTC 101  Foundations of Electricity  4 Credit Hour(s)**
Prerequisite: CRFT 101 (may be taken concurrently)
Foundations of Electricity is a practical course combining lecture and hands-on instruction. Topics include: Orientation to the Electrical Trade; Electrical Safety; Introduction to Electrical Circuits; Electrical Theory; Introduction to the National Electric Code; Device Boxes; Hand Bending; Raceways and Fittings; Conductors and Cables; Basic Electrical Construction Drawings; Residential Electrical Services; Electrical Test Equipment.
Offered: Resident

**ELTC 201  Intermediate Electricity  4 Credit Hour(s)**
Prerequisite: ELTC 101 and CRFT 101
Intermediate Electricity is a practical course combining lecture and hands-on instruction. Topics include: Alternating Current; Motors: Theory and Application; Electric Lighting; Conduit Bending; Pull and Junction Boxes; Conductor Installations; Cable Tray; Conductor Terminations and Splices; Grounding and Bonding; Circuit Breakers and Fuses; Control Systems and Fundamental Concepts.
Offered: Resident

**ELTC 301  Advanced Electricity  4 Credit Hour(s)**
Prerequisite: ELTC 201 and CRFT 101
Advanced Electricity is a practical course combining lecture and hands-on instruction. Topics include: Load Calculations-Branch and Feeder Circuits; Conductor Selection and Calculations; Practical Applications of Lighting; Hazardous Locations; Overcurrent Protection; Distribution Equipment; Transformers; Commercial Electrical Services; Motor Calculations; Voice, Data, and Video; Motor Controls.
Offered: Resident

**ELTC 401  Special Topics in Electricity  4 Credit Hour(s)**
Prerequisite: ELTC 301 and CRFT 101
Special Topics in Electricity is a practical course combining lecture and hands-on instruction. Topics include: Load Calculations-Feeder and Services; Health Care Facilities; Standby and Emergency Systems; Basic Electronic Theory; Fire Alarm Systems; Specialty Transformers; Advanced Controls; HVAC Controls; Heat Tracing and Freeze Protection; Motor Operations and Maintenance; Medium-Voltage Terminations/Splices; Special Locations; Introductory Skills for the Crew Leader.
Offered: Resident

**Electrical Engineering (ENGE)**

**ENGE 201  Introduction to Logic Design  3 Credit Hour(s)**
Prerequisite: CSIS 111 and MATH 250 or (pre2016 post1995) SAT Math with a score of 600 or SAT Section Math with a score of 620 or ACT Math with a score of 27 or Placement Score-Math with a score of 075
Introduction to combinational logic design, Boolean algebra, logic minimization, and Karnaugh maps with an emphasis on applying topics presented to design of registers, counters and finite state machines using CPLD's.
Offered: Resident

**ENGE 205  Electrical Systems  3 Credit Hour(s)**
Online Prerequisite: ENGR 115 and MATH 131
This course covers the fundamental concepts of Electricity (Direct Current, Energy, Voltage, and Power) as well as basic Electronics, which allows students to understand how circuits work. The course covers many important components to include resistors, capacitors and diodes as well as discovering the important laws which govern these concepts to include Ohm's law, Kirchhoff's law, etc.
Offered: Online

**ENGE 211  Introduction to Electrical and Electronic Circuits  4 Credit Hour(s)**
Prerequisite: ENGR 110 and (MATH 131 or ENGR 131)
An introduction to lumped-parameter circuit elements in DC circuits. Topics include resistors (R), independent and dependent sources, capacitors (C), inductors (L), equivalent networks. Introduction to fundamental techniques used in DC circuit analysis, including Laplace transforms. Semiconductor electronic devices will also be introduced, with the focus being on the terminal characteristics of such devices. The two-terminal diodes (D) and the three-terminal transistors (Q) are studied in DC circuits. Laboratory experiments are an essential and integral part of the theory students will learn in this course. Experiments will focus on building, measuring, and calculating the predicted responses of DC circuits containing all of the above mentioned elements, and transient analysis of circuits containing R, L, and C circuit elements.
Offered: Resident

**ENGE 212  AC Circuits Analysis  4 Credit Hour(s)**
Prerequisite: MATH 132 and ENGE 211
An introduction to AC circuit analysis using phasors in conjunction with the techniques covered in ENGE 211. Topics include AC steady state analysis, AC power, three phase circuits, and advanced circuit analysis using Fourier analysis. Semiconductor electronic devices will also be introduced, with the focus being on the terminal characteristics of such devices. The two-terminal diodes (D) and the three-terminal transistors (Q) are studied in AC circuits. Laboratory experiments are an essential and integral part of the theory students will learn in this course. Experiments will focus on building, measuring, and calculating the predicted responses of AC circuits. Minimum grade of "C."
Offered: Resident

**ENGE 299  Internship  0 Credit Hour(s)**
Placement in an electrical engineering or related organization for a controlled learning experience within the student's career specialization area. Application procedures processed through the Career Center. Must apply semester prior to internship.
Registration Restrictions: Sophomore status, 2.00 GPA, two courses in major, declared major, not more than one CSER behind
Offered: Resident
ENGE 311 Signals and Systems  3 Credit Hour(s)
Prerequisite: ENGE 212 and (MATH 321 or MATH 221)
Analysis techniques for system and signal modeling using numerical analysis software. Topics include introduction to convolution, Fourier series, Fourier transforms, LaPlace transforms with application to determine system response, filters, sampling, linearity, time invariance and stability.
Offered: Resident

ENGE 312 Digital Signal Processing  3 Credit Hour(s)
Prerequisite: ENGE 311
This course is designed to introduce students to discrete-time systems and signal processing with emphasis on digital filter designs. Topics include, but are not limited to: sampling and reconstruction of continuous-time signals, fundamental characteristics of discrete-time signals and systems, difference equations, z-transform, discrete-time Fourier transform (DTFT), discrete Fourier transform (DFT), fast Fourier transfer (FFT), and analysis, design, and realization of digital filters.
Offered: Resident

ENGE 321 Electronics  4 Credit Hour(s)
Prerequisite: ENGE 212
Introduction to electronic devices including diodes, transistors and operational amplifiers and their applications in electrical circuits.
Offered: Resident

ENGE 331 Electromagnetic Fields  4 Credit Hour(s)
Prerequisite: ENGE 212 and MATH 334
Fundamentals of electromagnetic theory and modern transmission systems. Maxwell's equations are formulated and applied to electromagnetic problems including plane-wave propagation, reflection and transmission at discontinuous boundaries and basic transmission line theory.
Offered: Resident

ENGE 341 Communications Systems  3 Credit Hour(s)
Prerequisite: ENGR 210 and MATH 231 and ENGE 311
Analysis and design of communication systems and transmission of information over various medium. Topics include modulation, sampled signals, conversion (ADC and DAC), random processes and noise.
Offered: Resident

ENGE 351 Power Systems  3 Credit Hour(s)
Prerequisite: ENGE 321
Basic concepts of AC systems. Topics include single-phase and three-phase networks, electric power generation, transformers, transmission lines, electric machinery and the use of power.
Offered: Resident

ENGE 411 Control Systems  3 Credit Hour(s)
Prerequisite: ENGE 311 and ENGR 133
An introduction to both the classical and the modern control theories, with an emphasis on constant-coefficient linear control systems and state function. Topics include, but are not limited to: classical feedback control systems, controller sensitivity and disturbance rejection, transfer matrices, feedback control of first- and second-order systems, stability analysis, frequency response methods, state equations, linear transformations, state-variable feedback, eigenvalue placement, controllability, observability, and observer design for linear control systems.
Offered: Resident

ENGE 421 Advanced Electronics  3 Credit Hour(s)
Prerequisite: ENGE 321
Application of advanced design methods used to achieve gain and bandwidth specifications in amplifiers. Topics include use of feedback techniques, and design specifications of operational amplifiers.
Offered: Resident

ENGE 431 Electromagnetic Compatibility  3 Credit Hour(s)
Prerequisite: ENGE 331
Introduction to the Electromagnetic fields of passive components and Electromagnetic compatibility regulations and measurements. Topics include radiated signals, electromagnetic waves, transmission lines, conducted emissions, radiated emissions, electromagnetic shielding and grounding, and Electrostatic discharge. (Elective)
Offered: Resident

ENGE 497 Special Topics in Electrical Engineering  3 Credit Hour(s)
Selected topics in various areas of Electrical Engineering. May be repeated for credit when topic varies.
Offered: Resident

ENGE 499 Electrical Engineering Internship  1-6 Credit Hour(s)
Placement in an electrical engineering or related organization for a controlled learning experience within the student's career specialization area. Applications are processed through the department Faculty Intern Advisor. Applicants must apply the semester prior to starting the internship.
Registration Restrictions: Permission of the instructor
Offered: Resident

English (ENGL)

ENGL 000 English Assessment  0 Credit Hour(s)
Offered: Resident and Online

ENGL 100 Basic Composition  3 Credit Hour(s)
Online Prerequisite: CLST 113 or Assessment - English with a score of 27
This course focuses on proficiency in grammar, paragraph development, writing basic essays, and the writing process in general. A minimum of three paragraphs and two essays will be required. ENGL 100 does not meet the general education requirements in English but does offer three elective credits.
Offered: Resident and Online

ENGL 101 Composition and Rhetoric  3 Credit Hour(s)
Resident Prerequisite: ENGL 100 or ESOL 100 or Placement Score-English with a score of 070
Online Prerequisite: ENGL 100 or ESOL 100 or Placement Score-English with a score of 070 or Assessment - English with a score of 32
Through the critical engagement of a variety of texts, including written, oral, and visual, this course prepares students to become careful readers, critical thinkers, and skilled writers. Drawing upon rhetorical theory, it emphasizes the practices of analytical reading, informed reasoning, effective writing, and sound argumentation. The course requires 4,000 words of writing in no fewer than five writing projects, three of which are argumentative essays incorporating external sources.
Offered: Resident and Online

ENGL 102 Composition and Literature  3 Credit Hour(s)
Prerequisite: ENGL 101
Composition and Literature continues the emphasis on writing. Two analytical papers - based upon studies of the short story, poetry, and drama - and a research paper, sequentially developed, are required.
Offered: Resident and Online
ENGL 103 Technical Communication for the Professions 3 Credit Hour(s)
Online Prerequisite: ENGL 101
Technical communication refers to all communication done on the job, and this course has been designed for those individuals who seek an associate's degree and wish to communicate effectively in their chosen professional field. The instructor will focus on on-the-job communication, including written documents such as resumes and cover letters to get job interviews.
Offered: Online

ENGL 111 Introduction to Documentation 1 Credit Hour(s)
A documentation course on the necessary knowledge and skills to successfully format a research paper and document primary and secondary sources as required in a discipline.
Offered: Online

ENGL 201 American Literature I 3 Credit Hour(s)
A survey from the early Colonial period through the American Renaissance. Two critical papers are required.
Offered: Resident and Online

ENGL 202 American Literature II 3 Credit Hour(s)
A survey of American literature following the American Renaissance. Two critical papers are required.
Offered: Resident and Online

ENGL 215 English Literature I 3 Credit Hour(s)
A survey of English literature from its beginning to 1660. Two critical papers are required.
Offered: Resident and Online

ENGL 216 English Literature II 3 Credit Hour(s)
A survey of English literature from 1660 to the present. Two critical papers are required.
Offered: Resident and Online

ENGL 221 World Literature I 3 Credit Hour(s)
A survey of literary works from around the world beginning with the earliest civilizations through about A.D. 1550. Two critical papers are required.
Offered: Resident and Online

ENGL 222 World Literature II 3 Credit Hour(s)
A survey of literary works from around the world starting about A.D. 1550 to the present. Two critical papers are required.
Offered: Resident

ENGL 299 Internship 0 Credit Hour(s)
Professional-supervised experience in first-hand internship opportunities. Application procedures processed through the Career Center. Must apply semester prior to internship.
Registration Restrictions: Sophomore status, 2.00 GPA, two courses in major, declared major, not more than one CSER behind
Offered: Resident

ENGL 300 Survey of Literary History 3 Credit Hour(s)
A survey of selected world masterpieces from ancient times to the present.
Offered: Online

ENGL 301 Literary History: Ancient 3 Credit Hour(s)
A study of selected masterpieces from ancient times to the Renaissance. Research Paper is required.
Offered: Resident

ENGL 302 Literary History: Modern 3 Credit Hour(s)
A study of selected masterpieces from the Renaissance to the present. Research Paper is required.
Offered: Resident

ENGL 304 Period 3 Credit Hour(s)
A study of the works of a major period of British or American Literature. Reading intensive.
Offered: Resident

ENGL 305 Genre 3 Credit Hour(s)
A study of one of the major literary genres - novel, epic, poetry, drama, or essay - investigating its characteristic features and tracing its development over time. Reading intensive.
Offered: Resident

ENGL 306 Diversity 3 Credit Hour(s)
A study of the literature of a minority culture - Jewish, African American, Latino, for example. Reading intensive.
Offered: Resident

ENGL 307 Expository Writing 3 Credit Hour(s)
An introduction to Expository writing, with particular attention paid to structure, form, audience, and tone. Reading intensive.
Offered: Resident

ENGL 308 Author 3 Credit Hour(s)
A study of the works and contexts of a major Author. Reading intensive.
Offered: Resident

ENGL 310 Children's Literature 3 Credit Hour(s)
A critical interpretation of literature for children and young adults. Research paper required.
Offered: Resident

ENGL 320 Adolescent Literature 3 Credit Hour(s)
This course examines a broad range of young adult literature, both classical and contemporary, with an appeal to a diverse audience, including most adolescents and many adults. The focus is on analyzing works of adolescent literature and acquainting students with critical resources important to the scholar. Research paper required.
Offered: Resident

ENGL 322 Shakespeare 3 Credit Hour(s)
A study of the principal plays of Shakespeare read in the light of the dramatic and literary background of his time. Research paper required.
Offered: Resident and Online

ENGL 333 Modern Grammar 3 Credit Hour(s)
A course emphasizing the nature, structure and modifications of the English language with emphasis upon traditional, structural and generative-transformational grammars.
Offered: Resident and Online

ENGL 334 Etymology 3 Credit Hour(s)
This course is a study of the etymology of the English language with a focus on its changing vocabulary, syntax, and development into a world language.
Offered: Online

ENGL 341 American Realism and Naturalism 3 Credit Hour(s)
A study of the major writers of American Realism and Naturalism (1865-1930): Twain, James, Chopin, Crane, Dreiser and others. Research paper required.
Offered: Online
ENGL 350  Advanced Expository Writing  3 Credit Hour(s)
Instruction in the principles of expository and persuasive writing with
emphasis on logic and style. Research paper required.
Offered: Online

ENGL 360  Christian Fantasy Literature  3 Credit Hour(s)
This course provides a critical interpretation of Christian fantasy
literature. Students will read selected texts by Christian writers from
the 19th through the 21st Centuries, making application to the struggle
between good and evil. Research paper required.
Offered: Resident

ENGL 364  History of the English Language  3 Credit Hour(s)
The pronunciation, grammar and vocabulary of the English language in
terms of its historical development are emphasized.
Offered: Resident

ENGL 400  Seminar in Literature  3 Credit Hour(s)
A study of selected works or authors, providing the student an
opportunity to enrich his knowledge and appreciation of literature and to
study its relationship to the ideas and problems of life. Research paper
required.
Offered: Resident

ENGL 405  Literature of the Bible  3 Credit Hour(s)
An examination of the literature and literary theory of the English Bible,
based upon analysis and explication of selected passages. Special
consideration is given to such topics as literal meaning, metaphor as
meaning, and the rhetorical dimensions of various modes of discourse as
they occur in Scripture. Research paper required.
Offered: Resident

ENGL 412  Author  3 Credit Hour(s)
A Seminar in the works and contexts of a major author. Writing Intensive.
Offered: Resident

ENGL 413  Period  3 Credit Hour(s)
A Seminar in the works of a major period of British or American literature.
Writing Intensive.
Offered: Resident

ENGL 414  Genre  3 Credit Hour(s)
A seminar in one of the major literary genres- novel, epic, poetry, drama,
essay, and so on- investigating its characteristic features and tracing its
development over time. Writing Intensive.
Offered: Resident

ENGL 415  Diversity  3 Credit Hour(s)
A Seminar in the literature of a minority culture- Jewish, African American,
Latino or Women, for example. Writing Intensive.
Offered: Resident

ENGL 416  Writing  3 Credit Hour(s)
Practice in a variety of literary forms- fiction, poetry, creative, non-fiction,
expository- with an emphasis on the development of tone and style.
Writing Intensive.
Offered: Resident

ENGL 417  Writing as Cultural Engagement  3 Credit Hour(s)
Instruction and practice in writing for publication in various mediums
(blogs, op-eds, popular journals, online news sites, etc.) with an emphasis
on diverse audiences, rhetorical strategies, and cultural context. Writing
intensive.
Offered: Resident

ENGL 419  Methods and Materials in the Teaching of English  3 Credit Hour(s)
A study of methods, theories, and activities for teaching language,
composition and literature in middle and secondary school English. Must
be taken before student teaching. May not be counted toward the English
major.
Offered: Resident and Online

ENGL 420  Secondary Methods Teaching Practicum  0 Credit Hour(s)
Classroom observation at the middle or secondary school level and
the teaching of two to three consecutive lessons. Minimum number of
observation hours are assigned by the professor.
Offered: Resident

ENGL 433  Literary Criticism  3 Credit Hour(s)
A study of the major philosophies and theories, both historical and
contemporary, with attention also given to understanding the various
views of literary theory and to the student's development of his own
defensible literary theory. Research paper required.
Offered: Resident

ENGL 442  Musical Theatre  3 Credit Hour(s)
This course is a survey of the history of musical theatre, beginning with
Vaudeville and continuing through to the contemporary stage, with
special emphasis given not only to the text but to the performance aspect
of the libretto as well.
Offered: Resident

ENGL 460  Christian Literature  3 Credit Hour(s)
This is a survey of literary works representing 2,000 years of Christian
history. The course covers a broadly defined range of literature that
either serves or is shaped by the Christian worldview. The survey begins
with the patristic writers of the early church, then turns to the medieval
mystics, the reformers, neoclassicists, romantics and moderns, and
ends with the dawn of the postmodern period. In addition, the course will
include supplemental reading that will assist students in developing a
distinctly Christian poetic and aesthetic: a biblical approach to reading,
writing, and appreciating literature and all forms of art. Research paper
required.
Offered: Online

ENGL 462  Religious Issues in Dramatic Literature  3 Credit Hour(s)
This course examines dramatic literature from the classical Greek
plays to contemporary dramas, with special attention given to religious
criticism. Research paper required.
Offered: Resident

ENGL 491  Senior Capstone  3 Credit Hour(s)
Prerequisite: (ENGL 301 or ENGL 302) and ENGL 101
This course is a senior level capstone seminar results in a project that
integrates three of the five course types of the English major: Genre,
Author, Period, Diversity and Writing. Additionally, this course will focus
on Christian worldview approaches, vocational opportunities, and
assessment.
Registration Restrictions: Senior Status and English Major
Offered: Resident

ENGL 495  Directed Research  1-3 Credit Hour(s)
Students who qualify will pursue studies of a particular interest as
approved and supervised by the instructor.
Registration Restrictions: Junior or Senior status
Offered: Resident

ENGL 497  Special Topics in English  3 Credit Hour(s)
ENGL 497 - Special Topics in English (1 to 3 hours)
Offered: Resident
**ENGL 499 English Internship 1-6 Credit Hour(s)**
Professioral-supervised experience in first-hand internship opportunities: writing, editing, researching and comparable duties. Applications are processed through the department Faculty Intern Advisor. Applicants must apply the semester prior to starting the internship.

**Registration Restrictions:** Junior or Senior status and English Major

**Offered:** Resident

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**English as a Second Language (ESOL)**

**ESOL 100 English as a Second Language: Grammar and Composition 3 Credit Hour(s)**
This course integrates the study of advanced level ESL grammar with written composition. The student responds in writing to a variety of reading selections. The cross-cultural element in ESL writing is also considered. The student must receive at least a C to be eligible for ENGL 101.

**Offered:** Resident

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**Environmental Science (ENVR)**

**ENVR 215 Principles of Environmental Science 3 Credit Hour(s)**
Prerequisite: ACT Composite with a score of 20 or (pre2016 post1995)SAT Math with a score of 530 or SAT Section Math with a score of 530 or MATH 115

This course surveys the principle components of ecosystems and the structure and dynamics of populations and communities. These principles are then integrated and applied to environmental issues including: biological and sociological impacts of human population growth; use and management of natural resources; sources and regulation of pollution; and biological and economic aspects of conservation.

**Offered:** Resident

**ENVR 220 Physical Geology 3 Credit Hour(s)**

An introduction to the materials and processes of the geosphere. Topics include: minerals; rocks; and geological resources; surficial features and processes; natural hazards; plate tectonics; fossils; hydrology; and soils.

**Offered:** Resident

**ENVR 221 Physical Geology Laboratory 1 Credit Hour(s)**

A hands-on investigation of geological materials, features, and processes. Emphasis is placed on techniques to identify rock and mineral samples, utilize topographic and geologic maps, identify and interpret geological structures, and measure rates in geological settings (e.g., plate motion, erosion, and water flow). Includes local field trip(s).

**Offered:** Resident

**ENVR 320 Environment and Sustainability 3 Credit Hour(s)**

**Online Prerequisite:** BIOL 101 or PHSC 210 or BIOL 225

This course surveys the major components of ecosystems and the structure and dynamics of populations and communities. These components are then integrated and applied from a sustainability perspective to environmental issues including human population growth, land, water and air resource management and use, conservation of biodiversity and energy sources and use.

**Offered:** Online

**ENVR 330 Energy Resources and Efficiencies 3 Credit Hour(s)**

**Online Prerequisite:** BIOL 225 or ENVR 320 or BIOL 101 or PHSC 210

An analysis of the various sources of energy (both fossil and renewable) utilized by modern societies, including the means by which these sources are acquired, produced, distributed, and consumed. Includes a survey of methods by which user-end efficiencies and/or alternatives can reduce the amount of energy consumed.

**Offered:** Online

**ENVR 350 Environmental Science and Policy 3 Credit Hour(s)**

**Online Prerequisite:** BIOL 101 or BIOL 225 or ENVR 320 or PHSC 210

This course will investigate the scientific and policy-based aspects of several controversial environmental issues as well as their impacts on businesses and private citizens. It will present multiple perspectives for each issue and will take a debate-style format that stimulates student interest and develops critical thinking skills. Readings and discussions will focus on the interplay between scientific results and the policies proceeding from them including the appropriateness of such policies.

**Offered:** Online

**ENVR 370 Geographic Information Systems (GIS) 3 Credit Hour(s)**

This course is designed to provide practical experience in spatial database design and analysis using Geographical Information System (GIS) as applied primarily to the environmental sciences. Topics include: the history of GIS; GIS data structures and sources of data; GIS tools; software applications; and resources. Exercises include: spatial data display and query; map generation; and simple spatial analysis using ArcGIS software.

**Offered:** Online

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**Ethics (ETHC)**

**ETHC 101 Introduction to Ethics 3 Credit Hour(s)**

This course is an introduction to the principles and techniques of rational decision making in morality. It includes a survey of ethical theories, a review of the basic principles of critical reasoning, and applications of both to moral issues.

**Offered:** Online

**ETHC 205 Ethical Reflections on Human Life 3 Credit Hour(s)**

**Online Prerequisite:** ETHC 101

A study of contemporary issues within the context of a biblical ethic of human life. This course will examine Christian principles about human life and flourishing, reflecting on issues concerning the beginning and end of human life as well those social and personal factors that promote a flourishing human life. Topics will include: Personhood, abortion, personal relationships, social and class relationships, social conflicts, euthanasia and assisted suicide.

**Offered:** Online

**ETHC 210 Science and Society 3 Credit Hour(s)**

A study of biological principles of physiology, genetics and disease with emphasis on application to human life. Topics are explored from a scientific and biological standpoint through a Biblical worldview. Successful students in this course will apply scientific knowledge and learned critical thinking skills to societal issues. Meets natural science requirement.

**Offered:** Online
**Ethnomusicology (ETHM)**

**ETHM 400** Ethnic Music Theory 3 Credit Hour(s)
The study of non-Western theories of music, with an emphasis on both existing systems of art and folk music as well as systems without an articulated theory.

**ETHM 411** Music and Culture 3 Credit Hour(s)
Students interact with people and music from different cultures and participate in an initial fieldwork experience and presentation of research. It provides a comprehensive overview of cultural traditions, belief systems, and practices of world cultures as approached through the study and analysis of the music of different ethnic groups.

**Offered:** Online

**ETHM 440** Seminar in Ethnic Music 3 Credit Hour(s)
Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.

**Offered:** Online

**European History (HIEU)**

**HIEU 201** History of Western Civilization I 3 Credit Hour(s)
A survey of the major currents in Western civilization from its beginnings in the ancient Near East to 1648.

**Offered:** Resident and Online

**HIEU 202** History of Western Civilization II 3 Credit Hour(s)
A survey of the major currents in Western civilization since 1648.

**Offered:** Resident and Online

**HIEU 321** Greek Civilization 3 Credit Hour(s)
**Prerequisite:** HIEU 201
A survey of the ideas and institutions of the Greeks from their arrival to Alexander the Great, emphasizing the rise of the city-state, the birth of philosophy, the flowering of the arts and the interaction with oriental culture.

**Offered:** Resident

**HIEU 322** Roman Civilization 3 Credit Hour(s)
**Prerequisite:** HIEU 201
A history of the Roman state and culture from Romulus to Justinian, emphasizing territorial expansion, the republic, the Roman revolution, maintenance of autocracy, the thrust of Christianity into the Roman world, the fall of the empire and the heirs of Rome.

**Offered:** Resident and Online

**HIEU 360** The Medieval Experience 3 Credit Hour(s)
**Prerequisite:** HIEU 201
An introduction to the main events and achievements of the period 300-1500 in the Latin, Byzantine and Muslim worlds.

**Offered:** Resident

**HIEU 370** Age of the Enlightenments 3 Credit Hour(s)
**Prerequisite:** HIEU 201 or HIEU 202
The political, social, economic and intellectual developments in selected European countries from the Age of Louis XIV to the end of the Napoleonic Era. Topics include the Old Order, Enlightenment and French Revolution, and Napoleon.

**Offered:** Resident

**HIEU 380** Age of Nationalisms 3 Credit Hour(s)
**Prerequisite:** HIEU 202 or HIEU 370
The political, social, economic and intellectual developments in selected European countries, 1815-1914. Topics include the Industrial Revolution, Unification of Germany, Imperialism and Origins of WWI.

**Offered:** Resident

**HIEU 390** Modern Europe 3 Credit Hour(s)
**Online Prerequisite:** HIEU 202 or HIEU 380
This course provides an in-depth study of the development of Modern Europe, from the turn of the 20th century to the political and social upheavals of the Cold War, focusing on political, military, intellectual, and economic developments.

**Offered:** Online

**HIEU 425** The French Revolution and the Napoleonic Era 3 Credit Hour(s)
**Prerequisite:** HIEU 202
This course will provide an in-depth study of the era of the French Revolution and the Napoleonic Empire, focusing on political, military, intellectual, and economic developments.

**Offered:** Resident and Online

**HIEU 450** Twentieth Century Germany 3 Credit Hour(s)
**Prerequisite:** HIEU 202 or HIEU 390
Survey of German history since WWI. Topics include: Versailles Peace; Weimar Republic and Culture; Rise of Nazism; Holocaust and West Germany; and Origins of the Cold War.

**Offered:** Resident

**HIEU 455** World War II 3 Credit Hour(s)
An examination of the causes, course, and consequences of World War II.

(Formerly HIEU 355)

**Offered:** Resident

**HIEU 460** Modern Britain 3 Credit Hour(s)
**Prerequisite:** HIEU 201 or HIEU 202
The political, social and economic developments in England with emphasis on the era of English political, economic and diplomatic supremacy since the Industrial Revolution.

**Note:** (Offered as needed)

**Offered:** Resident

**HIEU 466** Renaissance and Reformation Europe 3 Credit Hour(s)
**Prerequisite:** HIEU 201
An integrative study of Europe during the years 1450-1650; developments in literature, art, architecture, music, religion, political structures, and foundations for modern western culture. (Formerly HIEU 366)

**Offered:** Resident and Online

**HIEU 485** History of Russia 3 Credit Hour(s)
**Prerequisite:** HIEU 202
A history of Russia beginning in the ninth century through the Empire, the Soviet State from its inception in 1917 to 1991, and modern Russia.

**Offered:** Resident

**HIEU 495** Directed Research 1-3 Credit Hour(s)
**HIEU 495 - Directed Research (1 to 3 hours)**

**Offered:** Resident

**HIEU 497** Special Topics in European History 1-3 Credit Hour(s)
**HIEU 497 - Special Topics in European History (1 to 3 hours)**

**Offered:** Resident
Evangelism (EVAN)

EVAN 101 Evangelism and the Christian Life  2 Credit Hour(s)
An in-depth study of how to lead people to Christ. Special attention will be given to the theology of all aspects of evangelism including the follow-up. Various methods of approach and presentation will be considered. Emphasis will be placed on evangelism and the local church for conservation of results.
Offered: Resident and Online

EVAN 201 Preparation for Personal Evangelism  3 Credit Hour(s)
Online Prerequisite: EVAN 101
This course is designed to build upon the student's knowledge and understanding of personal evangelism by exploring three essential foundational areas: the content of the gospel, the fall of man, and the Great Commission as assigned by the Lord Jesus Christ.
Offered: Online

EVAN 220 Effective Message Preparation in Evangelism  3 Credit Hour(s)
Online Prerequisite: EVAN 101 and EVAN 201 (may be taken concurrently)
This course presents valuable insights on presenting the timeless message of the death, burial, and resurrection of Jesus Christ and calling for a response of repentance and faith.
Offered: Online

EVAN 301 Evangelism and the Work of the Holy Spirit  3 Credit Hour(s)
Online Prerequisite: EVAN 101 and EVAN 201 and EVAN 220
This course explores the importance of sharing the Gospel message in the power that God has made available to us. This power is demonstrated through three sources: prayer, the Holy Spirit, and the resources given for spiritual battle.
Offered: Online

EVAN 401 Discipleship in Evangelism  3 Credit Hour(s)
Online Prerequisite: EVAN 101 and EVAN 201 and EVAN 220 and EVAN 301
This course examines the principles necessary for building an evangelistic ministry that lasts. We will explore the importance of the Scriptures in evangelism, how to encourage a new believer, and the spiritual gift and calling of the evangelist.
Offered: Online

EVAN 495 Directed Research  3 Credit Hour(s)
Offered: Resident

Event Management (EMGT)

EMGT 320 Special Events Management  3 Credit Hour(s)
Resident Prerequisite: HMGT 200 or SMGT 200
This course will review the principles of special event management including the process of planning special events, marketing events, contract management, legal/ethical issues, and the coordinator of human, financial, and physical resources.
Offered: Resident and Online

EMGT 420 Conference and Meeting Management  3 Credit Hour(s)
Prerequisite: HMGT 200 or SMGT 200
This course will provide an overview of the theories and practices in the management of meetings, conventions, and expositions. This will include the functions of meeting planning, sales, and the execution of the event, economic impacts, and connections to the hospitality industry.
Offered: Resident

Exercise Science (EXSC)

EXSC 101 Introduction to Exercise Science  1 Credit Hour(s)
This course is an overview of the professions in the field of exercise science. Career opportunities within exercise science and allied health will be investigated. Various aspects of careers, determining requirements for advanced study and learning what coursework would be appropriate for the different career paths.
Offered: Resident

EXSC 299 Internship  0 Credit Hour(s)
Offered: Resident

EXSC 302 Exercise and Sports Injuries  2 Credit Hour(s)
Prerequisite: EXSC 310
This course will examine the most common types of injuries that occur in exercise and sport settings. It will include the causes, treatment and prevention of these injuries. (Formerly KINE 302)
Offered: Resident

EXSC 310 Physiology of Exercise  3 Credit Hour(s)
Prerequisite: (BIOL 213 and BIOL 214 and BIOL 215 and BIOL 216) or (BIOL 213 and BIOL 214 and BIOL 215 (may be taken concurrently) and BIOL 216 (may be taken concurrently))
A study of the effects of exercise on the major systems of the human body including the cardiorespiratory, neuro-muscular, glandular and digestive. Other effects influencing human exercise will be examined, including climate, altitude and ergogenic aids. (Formerly KINE 310)
Offered: Resident

EXSC 311 Analysis of Human Movement  3 Credit Hour(s)
Prerequisite: EXSC 310
This course is a scientific study of the musculoskeletal anatomy and neuromuscular physiology involved in voluntary movement. The physiological principles applicable to the anatomical structures that produce human movement will be examined. (Formerly KINE 311)
Offered: Resident

EXSC 315 Group Exercise Instruction  2 Credit Hour(s)
Prerequisite: EXSC 310
This course will focus on the theoretical knowledge of leadership skills necessary to design, implement, and evaluate safe and effective group exercise group exercise programs. Emphasis will be placed on group leadership and group fitness instruction. Observations within the field will be available as well as opportunities to apply introductory concepts of exercise training through practical application. The course materials will also address the various skill sets necessary for entry employment into the health and fitness industry.
Offered: Resident

EXSC 320 Measurement and Evaluation in Health and Kinesiology  3 Credit Hour(s)
Prerequisite: EXSC 310 and (RSCH 201 or Inquiry Research with a score of 80) or Research with a score of 80 or Research (prior to 2017-2018 with a score of 80)
This course will consider the basic principles related to measurement and evaluation including the selection, administration and use of tests unique to the field of health and physical education. Special emphasis will be placed on testing procedure. Computer software for statistics will be introduced. (Formerly KINE 320)
Offered: Resident
EXSC 321 Practicum 1 Credit Hour(s)
Prerequisite: EXSC 310 or KINE 310
This course is designed for students in the Exercise Science major to gain exposure to various fitness/health settings. The student must choose two of the following areas: strength and conditioning, personal training, or clinical rehabilitation. The student must complete 15 observational hours in each of the two chosen areas, for a total of 30 hours. (Formerly EXSC 421)
Offered: Resident

EXSC 340 Essentials of Strength Training and Conditioning 3 Credit Hour(s)
Prerequisite: (KINE 225 or PHED 225) and EXSC 310
This course includes the theories, organization, methods, and techniques involved in the teaching and coaching of strength training, physical conditioning, and personal training. (Formerly KINE 340)
Registration Restrictions: Junior status
Offered: Resident

EXSC 345 Applied Strength Training and Conditioning 2 Credit Hour(s)
Prerequisite: (KINE 225 or PHED 225) and EXSC 310
In Applied Strength Training and Conditioning, students will integrate theory and practice in a course designed to provide lab-based examples of sport-specific conditioning. In-depth coaching techniques will be applied to topics including resistance and power training, speed and agility training, aerobic conditioning, and periodized programming. Students will also conduct original research related to sport performance.
Offered: Resident

EXSC 350 Biomechanics 3 Credit Hour(s)
Prerequisite: EXSC 310 and EXSC 351 (may be taken concurrently)
This course provides students with a foundational knowledge of basic mechanical principles and how these can be applied in analyzing movements of the human body. The course uses an integrated balance of qualitative and quantitative examples, applications, and problems designed to illustrate the mechanical principles discussed. (Formerly KINE 350)
Registration Restrictions: Junior status
Offered: Resident

EXSC 351 Biomechanics Lab 1 Credit Hour(s)
Prerequisite: EXSC 350 (may be taken concurrently) and EXSC 310
This lab course provides students with the application of basic mechanical principles in analyzing movements of the human body. The course uses an integrated balance of qualitative and quantitative applications to illustrate the mechanical principles discussed in EXSC 350, Biomechanics.
Registration Restrictions: Junior status
Offered: Resident

EXSC 401 Seminar in Strength and Conditioning 1 Credit Hour(s)
Prerequisite: EXSC 340
EXSC 401 - Seminar in Strength and Conditioning (1 hour)
Offered: Resident

EXSC 410 Applied Exercise Physiology 3 Credit Hour(s)
Prerequisite: EXSC 310 and EXSC 320 and EXSC 411 (may be taken concurrently)
This course provides the students with practical experience in implementing different methodologies in the measurement of physiological responses to acute and chronic exercise. Emphasis is placed on the application of the ACSM guidelines and appropriate experimental techniques. The usage of equipment in evaluating changes in body composition and various metabolic, cardiovascular, and respiratory adjustments during exercise in different populations will be included. (Formerly KINE 410)
Registration Restrictions: Junior status
Offered: Resident

EXSC 411 Applied Exercise Physiology Lab 1 Credit Hour(s)
Prerequisite: EXSC 310 and EXSC 320 and EXSC 410 (may be taken concurrently)
This course is designed for students in the Exercise Science major to gain proficiency in exercise testing and interpretation as it relates to the various physiological systems and components. (Formerly KINE 411)
Registration Restrictions: Junior status
Offered: Resident

EXSC 433 Exercise Prescription for Special Populations 3 Credit Hour(s)
Prerequisite: EXSC 310
This is an advanced course in clinical exercise prescription relative to disease of the cardiovascular, pulmonary, metabolic, musculoskeletal, neuromuscular and immunologic systems. The course also provides a basic understanding of the patho-physiology and exercise responses in populations afflicted with these diseases. (Formerly KINE 433)
Registration Restrictions: Junior status
Offered: Resident

EXSC 440 Programming and Periodization for Strength and Conditioning 3 Credit Hour(s)
Prerequisite: EXSC 340
EXSC 440 - Programming and Periodization for Strength and Conditioning (3 hours)
Offered: Resident

EXSC 460 Exercise Testing, Evaluation, and Prescription 3 Credit Hour(s)
Prerequisite: (KINE 310 or EXSC 310) and (KINE 320 or EXSC 320)
This course will consider the use of health and fitness field and laboratory instruments, techniques, procedures and equipment. Special emphasis will be placed on the ability to administer test protocols for evaluating the health-related components of physical fitness. (Formerly KINE 460)
Registration Restrictions: Junior status
Offered: Resident

EXSC 461 Exercise Leadership 3 Credit Hour(s)
Prerequisite: EXSC 310
This course will emphasize the necessary leadership qualities and skills expected for leading exercise activities. The student will develop professional competencies through classroom instruction as well as observational and practical experiences. (Formerly KINE 461)
Registration Restrictions: Junior status
Offered: Resident
EXSC 485 Exercise Physiologist Workshop and Certification 1 Credit Hour(s)
Prerequisite: EXSC 433 (may be taken concurrently) and EXSC 460 (may be taken concurrently) and EXSC 310
This Exercise Physiologist course will provide structured experiences in the classroom, laboratory and exercise arenas to improve the knowledge, skills, and abilities in health-related physical fitness assessment and exercise programming as outlined by the American College of Sports Medicine guidelines. This experience will culminate with the student taking the Exercise Physiologist certification exam, which requires the student to demonstrate the knowledge, skills, and abilities that are needed by an entry-level health/fitness practitioner.
Registration Restrictions: Acceptance into EXSC Program.
Offered: Resident

EXSC 486 Strength and Conditioning Specialist Workshop and Certification 1 Credit Hour(s)
Prerequisite: EXSC 310 and EXSC 340
The Strength and Conditioning Specialist Workshop and Certification Course will assist students in preparing for the Certified Strength and Conditioning Specialist (CSCS) credential, available through the National Strength and Conditioning Association (NSCA). The course will focus on building mastery in the major content areas outlined by the NSCA: Exercise science, nutrition, exercise technique, program design, organization and administration, and testing and evaluation.
Registration Restrictions: Acceptance into EXSC Program, EXSC 310, EXSC 340, and Senior Status ; OR Instructor Permission.
Offered: Resident

EXSC 498 Senior Capstone Project 4 Credit Hour(s)
Prerequisite: HLTH 333
This course examines an overview of various types of research, theory and design of research problems and experiments in Exercise Science subfields, communication of research proposals, evaluation of current research, and review of current literature. The capstone project will be completed by a group of five Exercise Science students, who will be directed by an assigned faculty member from the Exercise Science Program.
Offered: Resident

EXSC 499 Internship in Exercise Science 1-6 Credit Hour(s)
Prerequisite: HLTH 333
This course involves practical work experience in an approved exercise or fitness-related agency, physical or occupational therapy clinic, chiropractic office, or similar setting/facility supervised by a qualified professional. Selection of the internship site should coincide with academic track selected and intended career path. Applications are processed through the department Faculty Intern Advisor. Applicants must apply the semester prior to starting the internship. (Formerly KINE 499)
Registration Restrictions: Admission to EXSC major, Senior status; have completed all EXSC coursework and HLTH 333, with a grade of "C" or better; have a minimum overall GPA of 2.25 or higher; have achieved a minimum score of 480 on ACSM exam, and uploaded exam results sheet to Sharepoint; or consent of the Exercise Science Program Director
Offered: Resident

Family & Consumer Sciences (FACS)

FACS 103 Introduction to Family and Consumer Sciences 1 Credit Hour(s)
Survey of the historical and philosophical development of the field of Family and Consumer Sciences with a focus on career opportunities.
Offered: Resident

FACS 105 Introduction to Family and Consumer Sciences 3 Credit Hour(s)

FACS 113 Introduction to 2D Design 3 Credit Hour(s)
An introduction to visual thinking as well as the elements and principles of design. Concentration of the elements of design through production of artwork using a variety of materials and methods. Emphasis placed on understanding the elements and principles of design and how they integrate to form fully realized works of art. Students will explore composition and selection of subject matter.
Offered: Resident

FACS 130 Principles of Food and Food Safety 3 Credit Hour(s)
An introductory review of culinary skills. Students will demonstrate understanding of the basic functions of ingredients, measurement techniques, food economics, and food regulations and standards. Will include ServeSafe Sanitation certification.
Offered: Resident

FACS 140 Space Planning and Codes 3 Credit Hour(s)
Prerequisite: FACS 300
This foundational course provides students with an understanding of the International Building Code and how it impacts the design of structures. Students also explore how human-centered space planning creates environments that are highly functional.
Registration Restrictions: Portfolio Review
Offered: Resident

FACS 200 Interior Design I 3 Credit Hour(s)
This course explores the spatial relationship humans have with their environment in two and three dimensional applications through applied research.
Offered: Resident

FACS 204 Introduction to Family and Child Development 3 Credit Hour(s)
Overview of the Family and Child Development major with an emphasis on professional development, long-term career goals, self-assessment tools and leadership qualities needed in the field of Family and Child Development.
Offered: Resident

FACS 205 Development of Contemporary Families 3 Credit Hour(s)
Origin and description of contemporary American patterns in response to changes in society and technology.
Offered: Resident

FACS 210 Introduction to Design 3 Credit Hour(s)

FACS 221 Design and Construction I for Interiors 3 Credit Hour(s)
Application of basic sewing construction techniques as applied to functional residential accessories. Focus on workroom terminology, estimations, and assessment of fabric fit to the project.
Offered: Resident

FACS 222 Design and Construction I for Apparel 3 Credit Hour(s)
Application of basic sewing construction techniques as applied to the design and construction of fashion apparel.
Offered: Resident
FACS 225 Introduction to the Fashion Industry 3 Credit Hour(s)
An introduction to the industry segments involved in the design, production, and distribution of women’s men’s, and children’s apparel and their accessories. Historical overview and career opportunities in fashion are included.
Offered: Resident

FACS 230 Food Science and Management 3 Credit Hour(s)
Principles of food science, including nutrition, function of ingredients, and preparation methods. Managerial and aesthetic guidelines related to the selection, planning, preparation, and service of meals.
Offered: Resident

FACS 231 Building Construction 3 Credit Hour(s)
This course explores a variety of construction and design techniques of the built environment, and the technology that makes them possible.
Offered: Resident

FACS 240 Concepts in Interior Design 3 Credit Hour(s)
An introduction to residential and commercial space planning and material selection with emphasis on proxemics, ergonomics, and health and safety. A studio class with residential projects that focus on the social, work, and private zones.
Offered: Resident

FACS 241 Architectural Drafting 3 Credit Hour(s)
Fundamentals of technical drafting, lettering, line weights, terminology, symbols, and formatting of construction documents will be explored. Students will create a comprehensive, semester-long project to be included in their portfolio.
Offered: Resident

FACS 243 Digital Drafting I 3 Credit Hour(s)
Two-dimensional (2D) architectural drafting for interiors using digital drafting software.
Registration Restrictions: Sophomore status
Offered: Resident and Online

FACS 245 Decorative Arts for the Interiors 3 Credit Hour(s)
Historical and contemporary study of decorative arts for the interior. Creative innovations will be explored through projects, guest speakers and field trips.
Offered: Resident

FACS 250 Interior Design II 3 Credit Hour(s)
Prerequisite: FACS 200 and FACS 241 and FACS 243
Through real-world simulations, students will apply the design process to explore how research impacts the built environment.
Offered: Resident

FACS 260 Early Childhood I 3 Credit Hour(s)
Prerequisite: PSYC 210
Examines behavior, concepts, principles and development of children from birth to three years of age.
Offered: Resident

FACS 261 Early Childhood II 3 Credit Hour(s)
Prerequisite: FACS 260
Theories, principles, and strategies of working with young children ages 4 to 8 years old.
Offered: Resident

FACS 299 Internship 0 Credit Hour(s)
An individually-selected and directed practical work experience under the direction of a professional. The work experience should be closely related to the individual's career objective. Application procedures processed through the Career Center. Must apply semester prior to internship.
Registration Restrictions: Sophomore status, 2.00 GPA, two courses in major, declared major, not more than one CSER behind
Offered: Resident

FACS 300 Interior Design III 6 Credit Hour(s)
This advanced Interior Design course explores how humans interface with the built environment, and how interior design can successfully support their needs.
Registration Restrictions: This course will have a manual registration where the department faculty will approve enrollment of students based on their passing of the Portfolio Review.
Offered: Resident

FACS 301 Elements of Fabric 4 Credit Hour(s)
Introduction to concepts and skills for the field of textiles and fabrics related to manufacturing and the dying process necessary for fashion merchandising.
Offered: Online

FACS 302 Psychology of Fashion 3 Credit Hour(s)
A study of the psychological factors of fashion influence across cultures and people.
Offered: Online

FACS 303 Fashion Industries and Markets 3 Credit Hour(s)
Online Prerequisite: BUSI 310 and BUSI 330
An examination of various fashion industries and the skills necessary for market analysis across a broad range of products and retail opportunities.
Offered: Online

FACS 304 Promotions and Aesthetics 3 Credit Hour(s)
Online Prerequisite: FACS 243 and INFT 126 and INFT 127
This course covers design elements and strategies for evaluating aesthetics and creating promotional artifacts.
Offered: Online

FACS 320 Textiles: Fibers and Fabrics 3 Credit Hour(s)
Prerequisite: CHEM 105
Study of natural and synthetic fibers in addition to the manufacturing processes involved in the production of fabrics from raw to finished form for use in clothing and home furnishings. Focus on identification of fabric construction and product performance.
Offered: Resident

FACS 322 Design and Construction II for Apparel 3 Credit Hour(s)
Prerequisite: FACS 222
Traditional and contemporary tailoring construction techniques used in the production of professional couture garments. Emphasis on assessment of fabric fit to apparel construction and design.
Offered: Resident

FACS 324 Specialty Markets 3 Credit Hour(s)
Prerequisite: RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80
Detailed study of market categories with an analysis of materials, product design and historical and contemporary review of merchandising techniques for specialized markets.
Offered: Resident
FACS 325 Psycho-Social Aspects of Clothing 3 Credit Hour(s)
Prerequisite: RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80
Study of the cultural, social, economic, psychological and physical factors which influence clothing decisions.
Offered: Resident

FACS 329 Fashion and Textile Design with Computers 3 Credit Hour(s)
Prerequisite: FACS 222
Students will develop fashion and textile designs through the aid of computer software programs.
Offered: Resident

FACS 330 Human Nutrition 3 Credit Hour(s)
Prerequisite: BIOL 224 or BIOL 225
FACS 330 - Human Nutrition (3 hours)
Offered: Resident

FACS 333 Exercise and Sports Nutrition 3 Credit Hour(s)
Prerequisite: (BIOL 211 and BIOL 212) or (BIOL 213 and BIOL 214 and BIOL 215 and BIOL 216) or (BIOL 211 and BIOL 215 and BIOL 216) or (BIOL 213 and BIOL 214 and BIOL 212)
Offered: Resident

FACS 340 Housing: Consumer and Community 3 Credit Hour(s)
Prerequisite: (FACS 240 and FACS 241) or (FACS 240 and FACS 243) and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)
Sociological, psychological, economical and technological aspects of shelter are explored from both historical and contemporary perspectives.
Offered: Resident

FACS 343 Digital Drafting II 3 Credit Hour(s)
Prerequisite: FACS 243
Three-dimensional (3D) architectural drafting for interiors using digital drafting software.
Offered: Resident

FACS 345 Materials and Specifications 3 Credit Hour(s)
Investigation of material components used by the designer that includes specification of surface finishes, architectural details and furnishings.
Offered: Resident

FACS 350 Family Economic Decisions 3 Credit Hour(s)
Theory and application of financial management principles related to the family throughout the life cycle. Focus on an analysis of the relationship between family values and use of resources.
Offered: Resident

FACS 351 Event Management 3 Credit Hour(s)
Strategies for success in the hospitality industry: essentials in negotiating contracts, planning multi-media components, coordinating and staffing events such as conferences and weddings.
Registration Restrictions: Sophomore status or higher
Offered: Resident

FACS 353 Retail Merchandising 3 Credit Hour(s)
Prerequisite: MATH 114 or MATH 115 or MATH 117 or MATH 121 or MATH 122 or MATH 123 or MATH 125 or MATH 126 or MATH 128 or MATH 131 or MATH 132 or MATH 2XX or MATH 301 or MATH 302 or MATH 305 or MATH 307 or MATH 321 or MATH 331 or MATH 332 or MATH 334 or MATH 350 or MATH 352 or MATH 4XX or MATH 400 or MATH 401 or MATH 419 or MATH 420 or MATH 421 or MATH 422 or MATH 431 or MATH 450 or MATH 495
Study of retail merchandising concepts essential for buyers and managers within the creative industries. Emphasis is placed on buying procedures, assortment planning, inventory control, price, and profit analysis.
Registration Restrictions: Sophomore standing or higher
Offered: Resident

FACS 355 Wedding and Event Planning 3 Credit Hour(s)
This course is designed to provide students with an overview and application of the practice of planning weddings and foundational consulting business strategies within the industry.
Offered: Resident

FACS 360 Prin of Working With Young Chi 3 Credit Hour(s)

FACS 361 Therapy and Theory of Play in Early Childhood 3 Credit Hour(s)
A study of play theories and the importance of play in learning and child development from infancy through middle childhood.
Offered: Resident

FACS 365 Administration of Family and Child Life Programs 3 Credit Hour(s)
Prerequisite: RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80
A course designed to develop, implement, and evaluate family life programs in family and child settings for the organizations and agencies that work to meet the needs of children and families.
Offered: Resident

FACS 370 Parenting 3 Credit Hour(s)
Explores the theories, trends, concepts, strategies and realities of effective parenting beginning with conception and continuing throughout the life cycle.
Offered: Resident

FACS 375 The Psychology of Relationship Development 3 Credit Hour(s)
This course will investigate the dynamics of relationship development. Students will read and evaluate several books detailing aspects of the development of relationships across the lifespan. From the first relationship with the mother to the ultimate relationship with God, students will analyze the psychological and biblical foundations of relationship development.
Offered: Resident

FACS 380 Program Planning and Evaluation 3 Credit Hour(s)
Theories and procedures for program planning, implementation and evaluation of educational programs. Examination of issues and trends is covered.
Registration Restrictions: Junior status
Offered: Resident
FACS 381 Career Planning 3 Credit Hour(s)
The course covers career preparation, professional standards, teamwork skills and leadership development in Family and Consumer Sciences fields. There is special attention to case studies and problem solving, preparing students for research, planning and presentations in education and community settings.
Offered: Resident

FACS 403 Professional Development 2 Credit Hour(s)
Prerequisite: FACS 103
Professional development for the Family and Consumer Sciences students, including job search and interview strategies, resume and portfolio development, and participation in professional association activities.
Registration Restrictions: Senior status
Offered: Resident

FACS 404 Professional Practices 3 Credit Hour(s)
Professional practices of interior design, including business ethics and instruments of service, preparation for job search, portfolio development, and participation in professional association activities.
Registration Restrictions: Senior status
Offered: Resident

FACS 405 Special Projects in Family and Consumer Sciences 3 Credit Hour(s)
Prerequisite: FACS 240
An independent, creative project which is student initiated, with approval of a supervising faculty member.
Offered: Resident

FACS 420 Apparel Illustration and Design 3 Credit Hour(s)
Prerequisite: ARTS 210 or ARTS 211
Design and illustration of fashion apparel.
Offered: Resident

FACS 422 Draping for Apparel Design 3 Credit Hour(s)
Prerequisite: FACS 322 and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)
A study of three-dimensional fashion by draping basic silhouettes and garment style features in muslin directly on the dress form. Student will be required to purchase the specified dress form.
Offered: Resident

FACS 423 Fashion Promotion and Visual Merchandising 3 Credit Hour(s)
The study of promotional strategies unique to the fashion industry. History and principles of visual presentation of merchandise, store design, and special events are emphasized.
Registration Restrictions: Junior or Senior status
Offered: Resident

FACS 425 Design and Construction II 3 Credit Hour(s)
Prerequisite: FACS 222
Traditional and contemporary tailoring construction techniques used in the production of professional couture garments. Emphasis on assessment of fabric fit to apparel construction and design.
Offered: Resident

FACS 429 History of Costume 3 Credit Hour(s)
This course is a study of the historical development of Western dress from ancient Egypt through the present. Studies of cultural and personality influences, design philosophy and social movements will reveal their impact on design.
Registration Restrictions: Junior or Senior status
Offered: Resident

FACS 430 Gourmet Foods 3 Credit Hour(s)
Prerequisite: FACS 230
Study of classic cuisine and current epicurean treads. Experimentation with product recipes, development of culinary skills and fine dining experiences are included.
Offered: Resident

FACS 433 Sports Nutrition 3 Credit Hour(s)
Prerequisite: FACS 330
Offered: Resident

FACS 435 Event Catering 3 Credit Hour(s)
Examination and application of principles of quantity food production in the operation of catering events.
Offered: Resident

FACS 440 Teaching Work & Family Studies 2 Credit Hour(s)
FACS 441 Teaching Work & Family Studies 1 Credit Hour(s)

FACS 442 Lighting 3 Credit Hour(s)
Prerequisite: (FACS 240 and FACS 241) or FACS 243
Through a series of projects, students will explore lighting design and the use of light as a design element, and how to effectively communicate their project objectives through drawing and specification.
Registration Restrictions: This course will have a manual registration where the department faculty will approve enrollment of students based on their passing of the Portfolio Review.
Offered: Resident

FACS 445 History of Interiors 3 Credit Hour(s)
Prerequisite: RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80
A broad overview of the historical development of furniture, interiors, and the decorative arts from Ancient Egypt to the present. Studies of cultural and personality influences, design philosophy and social movements will reveal its impact on design.
Offered: Resident

FACS 450 Consumer Issues 3 Credit Hour(s)
In-depth look at issues which impact families, including health care, investment, retirement and taxation. The study of consumer laws and agencies that deal with consumer problems.
Offered: Resident

FACS 455 Family and Individual Resource Management 3 Credit Hour(s)
The management of resources in balancing the multiple roles and responsibilities of family members. Includes the application of critical thinking to resolve issues, prioritize and set goals.
Offered: Resident

FACS 460 Interior Design IV 6 Credit Hour(s)
Prerequisite: FACS 300
This advanced Interior Design capstone course marries research, creativity, and the technical skills students have developed over the course of their study. A semester-long project of the student's own design will serve as the showpiece of their portfolios.
Offered: Resident
FACS 470  Internal Dynamics of Families  3 Credit Hour(s)
Practical application of the underlying principles and theories as they relate to family strengths and weaknesses in family relationships.
Offered: Resident

FACS 475  Families Under Stress  3 Credit Hour(s)
Current research and theories relating to crisis and stress as they affect family functioning, and application of stress management and effective coping skills to the family unit.
Offered: Resident

FACS 476  Senior Capstone Seminar  1 Credit Hour(s)
Prerequisite: FACS 204
Senior Capstone for the Family and Child Development students, including job search and interview strategies, resume, and portfolio development.
Offered: Resident

FACS 479  Teaching Family and Consumer Sciences Practicum  1 Credit Hour(s)
The planning, presenting, and evaluation of a unit in middle school or secondary school setting.
Offered: Resident

FACS 480  Teaching Family and Consumer Sciences  2 Credit Hour(s)
Strategies, planning, developing, presenting and evaluating curriculum in work and family studies. The course covers leadership development and the management of a co-curricular student organization.
Offered: Resident

FACS 481  Teaching Family and Consumer Sciences Practicum  1 Credit Hour(s)
The planning, presenting, and evaluation of a unit in middle school or secondary school setting.
Offered: Resident

FACS 485  Senior Seminar  1 Credit Hour(s)
Prerequisite: FACS 300
This advanced Interior Design course readies students for their Senior Show.
Registration Restrictions: Portfolio Review
Offered: Resident

FACS 490  Special Projects  1-3 Credit Hour(s)
FACS 490 - Special Projects (1 to 3 hours)
Offered: Resident

FACS 491  Family/Consumer Capstone  3 Credit Hour(s)
This course is a senior level capstone seminar covering interpretations, research methodologies, Christian worldview approaches, vocational opportunities, and assessment.
Offered: Online

FACS 495  Directed Research  1-3 Credit Hour(s)
An independent study in a selected area mutually agreed upon by instructor and student.
Offered: Resident

FACS 497  Special Topics in Family and Consumer Sciences  1-3 Credit Hour(s)
In-depth examination in selected content areas of Family and Consumer Sciences. A wide range of rotating topics is covered.
Offered: Resident

FACS 499  Family/Consumer Internship  1-6 Credit Hour(s)
An individually-selected and directed practical work experience under the direction of a professional. The work experience must be closely related to the individual’s career objective. Applications are processed through the department Faculty Intern Advisor. Applicants must apply the semester prior to starting the internship.
Registration Restrictions: Senior status, Family/Consumer major.
Offered: Resident

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Financial Literacy (FNLT)

FNLT 101  Financial Literacy  0 Credit Hour(s)
This course is designed to assist students in understanding how to pay for college, manage money, and maintain financial responsibility. Students will learn applicable skills such as, how to budget and plan for current and future financial needs.
Offered: Resident and Online

Fire Administration (FIRE)

FIRE 310  Fire Prevention and Protection  3 Credit Hour(s)
Online Prerequisite: GOVT 200
This course emphasizes diverse fire protection subject areas, including fire prevention and safety, public education, building construction, recognition of hazards, prevention of fires, inspection techniques and protection and suppression systems. Special emphasis to include understanding fire characteristics and the structural consequences of fire; risk assessment and management as applied to places where people are assembled and endangered by fire.
Offered: Online

FIRE 320  Legal and Political Issues in Fire Administration  3 Credit Hour(s)
Online Prerequisite: GOVT 200
This course will examine the American legal system and provide in-depth coverage of the political, social, and legal issues impacting fire service administration. The course emphasizes the legal responsibilities, liabilities, and authorities of the fire service professional.
Offered: Online

FIRE 330  Human Resources Management in Fire Service Organizations  3 Credit Hour(s)
Online Prerequisite: GOVT 200
A human resources management overview applied to fire and emergency service organizations. Theory, policies, procedures, and practices related to the management of publicly employed emergency personnel are distinguished. Analysis of human resource administration including personnel management, organizational development, productivity, recruitment and selection, performance management, discipline, and collective bargaining, and effectively dealing with ethical issues.
Offered: Online

FIRE 340  Administration of Fire and Emergency Services Organization  3 Credit Hour(s)
This course demonstrates the skills necessary to manage and lead a fire and emergency services department. The course prepares students to assume administrative positions within fire and emergency service organizations and examines roles and responsibilities of administrators, management and leadership theory and practices, and common fire and emergency service administrative structures and processes.
Offered: Online

FIRE 450  Leadership in Fire Service Organizations  3 Credit Hour(s)
Online Prerequisite: GOVT 200
This course covers supervisory skills and practices necessary to lead in fire service organizations. Topics include the theory, practice, and application of ethical leadership in public safety, and activities to develop personal ethics and leadership skills and abilities.
Offered: Online
French (FREN)

FREN 101 Elementary French I 3 Credit Hour(s)
This is an introductory course designed to place emphasis on functional grammar, practical vocabulary, learning skills and conversation in French. This course will serve as a basis for further development of fluency in reading, writing, understanding, and speaking the language.
Offered: Resident

FREN 102 Elementary French II 3 Credit Hour(s)
Prerequisite: FREN 101
This is a continuation of the beginning course, French 101, emphasizing the development of functional grammar, practical vocabulary, listening, reading and writing skills in French. This course is designed to further develop fluency in reading, writing, listening comprehension and speaking in the language.
Offered: Resident

FREN 201 Intermediate French I 3 Credit Hour(s)
Prerequisite: FREN 102
This is an intermediate course designed to place continued emphasis on functional grammar, practical vocabulary, listening exercises and conversation in French. This course expands the basic proficiencies in speaking, listening, reading and writing the language acquired in French 101 and 102. This course is conducted primarily in French.
Offered: Resident

FREN 202 Intermediate French II 3 Credit Hour(s)
Prerequisite: FREN 201
This course will expand the student's acquisition of practical vocabulary and refine the student's knowledge of French grammar, while stressing the development of oral skills.
Offered: Resident

FREN 299 Internship 0 Credit Hour(s)
Professional-supervised experience in a first-hand internship opportunity. Application procedures processed through the Career Center. Must apply semester prior to internship.
Registration Restrictions: Sophomore status, 2.00 GPA, two courses in major, declared major, not more than one CSER behind
Offered: Resident

FREN 301 Advanced Conversation 3 Credit Hour(s)
Prerequisite: FREN 202
This course will refine the student's oral-aural knowledge of the French language. It will include composition, readings and oral presentations. The class will be conducted in French.
Offered: Resident

FREN 304 Francophone Civilizations/ Cultures 3 Credit Hour(s)
Prerequisite: FREN 202
This course will provide an overview of francophone geography, culture, civilization, socio-economic problems and some modern francophone literature exclusive of France. The class will be conducted in French.
Offered: Resident

FREN 310 Translation 3 Credit Hour(s)
Prerequisite: FREN 202
This course will examine modern translation theory and include a comparison of various linguistic traits of both languages. The course will enable students to apply grammatical rules, perform textual analyses, and use various translation procedures to translate a variety of documents from French to English.
Offered: Resident

FREN 311 Evolution of the French Short Story 3 Credit Hour(s)
Prerequisite: FREN 202
This course will trace the evolution of the French short story from the Moyen Âge to the present while highlighting various literary periods, movements and artists.
Offered: Resident

FREN 312 French Classics in Film 3 Credit Hour(s)
Prerequisite: FREN 202
This course will use film as the medium of instruction to study various literary masterpieces of French romanticism, realism and naturalism.
Offered: Resident

FREN 313 Modern French Drama 3 Credit Hour(s)
Prerequisite: FREN 202
This course will provide a survey of French drama from the 20th century. The class will be conducted in French.
Offered: Resident

FREN 495 Directed Research 3 Credit Hour(s)
This is a self-directed course of study intended to further the student's understanding of the French language, literatures and cultures of French-speaking countries by means of special research projects. This work is conducted in French.
Registration Restrictions: Junior or Senior status
Offered: Resident

FREN 497 Special Topics in French 3 Credit Hour(s)
Prerequisite: FREN 202
An in-depth study offered on a selected topic of interest to French studies. Course may be repeated for credit, when topics differ.
Offered: Resident

FREN 499 Internship 3-6 Credit Hour(s)
Professional-supervised experience in first-hand internship opportunities: writing, editing, researching, and comparable duties. Applications are processed through the department Faculty Intern Advisor. Applicants must apply the semester prior to starting the internship.
Registration Restrictions: Junior or Senior status
Offered: Resident
**General Engineering (ENGR)**

**ENGR 102 Introduction to Engineering** 1 Credit Hour(s)
This course will introduce students to the engineering profession and the study skills necessary to succeed in the rigorous course of study to achieve an engineering degree. Students will be taught how to think critically and reason analytically in order to skillfully navigate the course of instruction they have chosen to pursue and to be equipped for success in that profession. This is a required course for all engineering majors.

**Offered:** Resident

**ENGR 105 Introduction to Engineering I** 2 Credit Hour(s)
This course will introduce students to the engineering profession, the entrepreneurial mindset, and the study skills necessary to succeed in the rigorous course of study to achieve an engineering degree. The course introduces fundamental engineering concepts, including spreadsheets, dimensions and units, engineering communication, engineering ethics and the engineering design process. This is a required course for online engineering majors and also serves non-engineering students by exposing them to an overview of the engineering discipline.

**Offered:** Online

**ENGR 110 Introduction to Engineering Fundamentals** 3 Credit Hour(s)
**Prerequisite:** ENGR 102 (may be taken concurrently) and (MATH 128 (may be taken concurrently) or MATH 131 (may be taken concurrently) or MATH 132 (may be taken concurrently))
Introduction to engineering problem solving techniques, the engineering design process, and the engineering profession. This course also introduces students to the various engineering disciplines offered at Liberty University and enables them to chart a path to success in achieving their engineering degree, as well as helping students understand what they must do to excel in their studies. This course also serves non-engineering students by exposing them to an overview of the engineering discipline. This course is mandatory for all engineering majors.

**Offered:** Resident

**ENGR 115 Introduction to Engineering II** 2 Credit Hour(s)
**Online Prerequisite:** ENGR 105 and (MATH 128 (may be taken concurrently) or MATH 130 (may be taken concurrently) or MATH 131 (may be taken concurrently) or MATH 132 (may be taken concurrently) or MATH 201 (may be taken concurrently) or MATH 217 (may be taken concurrently))
This course is a study of the fundamental engineering concepts of length, time, mass, force, temperature, electricity, energy and power, with a focus on developing strong problem-solving skills and becoming analytical, detail-oriented and creative engineers. Understanding of the fundamental engineering concepts is reinforced through practical analytical exercises and completion of a team design project. This course serves as the foundation for entry into engineering disciplinary studies and is a required course for online engineering majors.

**Offered:** Online

**ENGR 125 Visualization for Engineers** 1 Credit Hour(s)
**Prerequisite:** ENGR 110
To train students on graphical applications of vital and practical importance in engineering. The intention is to assist students to improve their three-dimensional spatial cognitive skills. The creation and interpretation of graphical communication will be introduced. Concepts include: two and three-dimensional part and assembly representations, dimensioning and tolerance as a link between design and manufacturing, introduction to solid modeling and virtual prototyping.

**Offered:** Resident

**ENGR 133 Calculus with MATLAB** 1 Credit Hour(s)
**Prerequisite:** MATH 131 (may be taken concurrently) or ENGR 131 (may be taken concurrently)
This course is intended to be an introductory MATLAB Lab in which the topics of arithmetic, algebra, plotting, preparation of m-files, limits, derivatives, related rates, optimization, integration, and other engineering-related topics will be investigated. (This course is intended for Engineering, Computer Science or Internet Technology majors only.)

**Offered:** Resident and Online

**ENGR 210 Probability and Statistical Methods for Engineering** 3 Credit Hour(s)
**Prerequisite:** (ENGR 131 or MATH 131) and (ENGR 110 or ENGR 115 or CSCI 110 or CSCI 110)
Introduction to applied probability and the principles and methodologies of statistical inference. Topics include methods of data analysis, point and interval estimation; test of hypotheses, correlation, regression and an introduction to analysis of variance methods.

**Offered:** Resident and Online

**ENGR 235 Statics** 3 Credit Hour(s)
**Prerequisite:** PHYS 231
A study of 2D and 3D force systems, equilibrium, structures, distributed forces, shear and bending moment diagrams, friction, and area moments of inertia. Analysis of the static equilibrium of rigid bodies and fluids in static conditions. Topics include free-body diagram, concentrated forces, distributed forces, forces due to friction, and inertia forces, as well as their application to the analysis of machines, structures and systems.

**Offered:** Resident and Online

**ENGR 240 Dynamics** 3 Credit Hour(s)
**Prerequisite:** ENGR 235
A study of force action related to displacement, velocity and acceleration of particles and rigid bodies using translation and rotation, work and energy and impulse and momentum principles. Course is presented in two parts: the geometric aspects of the motion, or kinematics; and the analysis of forces causing the motion, or kinetics.

**Offered:** Resident and Online

**ENGR 270 Technical Communication** 3 Credit Hour(s)
**Prerequisite:** ENGL 101
This course will teach students how to write documents representing the three main types of technical writing: operational (instructional), promotional (argumentative and analytical), and reportorial (expository, informational and analytical). Students will also evaluate and edit documents belonging to these categories by examining how well these documents serve their purpose for particular audiences in different cultural and social contexts. Students will study and practice communicating ideas competently in diverse public and private speaking venues.

**Offered:** Resident and Online

**ENGR 277 Engineering Ethical and Legal Issues** 3 Credit Hour(s)
**Prerequisite:** (BWVW 102 or GNED 102) or (BWVW102 Exempt with a score of 5)
Introduction to the ethical and legal issues encountered during the development of engineering projects from a Christian perspective. Topics include copyrights, patents, contracts, environmental responsibility, personnel management, and professionalism. (Formerly ENGR 377)

**Offered:** Resident

**ENGR 299 Internship** 0 Credit Hour(s)

**Offered:** Resident
ENGR 313 Mechatronics 4 Credit Hour(s)
Prerequisite: MATH 334 and PHYS 231 and PHYS 232
An introductory study of the fundamental principles and technologies found in modern computer-controlled machines and processes, or mechatronics systems. Students learn about the four main components of a mechatronic system: sensors, actuators, motion transmission mechanisms, and controllers. Students are expected to design and build a mechatronic system. (Formerly ENGR 213)
Registration Restrictions: Junior Status
Offered: Resident

ENGR 315 Fluid Dynamics 3 Credit Hour(s)
Prerequisite: MATH 231 and ENGR 235
To provide an understanding of both the kinematics and kinetics of fluids. Students gain knowledge on the fundamental conservation laws of mass, momentum, and energy. Students will be expected to gain an ability to solve and design engineering problems involving pipe flow, turbomachines, pumps, large reservoirs, etc. Topics include: the Reynolds transport theorem, The Bernoulli’s equation, applications of fluid momentum to propellers, wind turbines, turbojets, and rockets, differential fluid flow analysis, dimensional analysis and similitude, Reynolds number and flow classification, analysis and design for pipe flow, flow over external surfaces and boundary layer, cavitation and turbo machines.
Offered: Resident and Online

ENGR 330 Mechanics of Materials 3 Credit Hour(s)
Prerequisite: ENGR 235
A thorough study of the principles that govern the internal effects of stress and strain in solid bodies that are subjected to external loading. The purpose is to enable the engineering student to design solid components and structures by selecting materials and geometry. Students learn to compare strength of materials against internal stresses, and deformation of materials against internal strains. Topics also include: mechanical properties of materials, types of loading, plane-stress and plane-strain conditions, design of beams and shafts, and buckling.
Offered: Resident and Online

ENGR 360 Heat Transfer 3 Credit Hour(s)
Prerequisite: MATH 334 and PHYS 320
A study of the fundamentals of the three traditional forms of heat transfer: conduction, convection, and radiation. Both steady state as well as transient heat transfer are introduced. The concept of numerical methods in the solution of realistic heat conduction problems is presented. Students are exposed to external and internal forced as well as natural convective heat transfer. Selection and design of heat exchangers are introduced both theoretically and practically.
Offered: Resident

ENGR 370 Quality Assurance 3 Credit Hour(s)
Prerequisite: ENGR 210
Introduction to the principles involved in designing statistical quality control systems. Topics include probability concepts, density and distribution functions, control chart concepts and sampling inspection plans.
Offered: Resident

ENGR 381 Engineering Design Introduction 3 Credit Hour(s)
Resident Prerequisite: MATH 334 and PHYS 232 (may be taken concurrently) and ENGR 270 and PHYS 232 (may be taken concurrently) and ENGI 220 and (RSCH 201 or Inquiry Research with a score of 80) or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80
Online Prerequisite: MATH 334 (may be taken concurrently) and ENGR 270 and PHYS 232 (may be taken concurrently) and ENGI 220 Introduction to the design process. Topics include system engineering, team dynamics, design specifications, conceptual design, scheduling, developing a business plan, market survey, and budgeting.
Registration Restrictions: Chair approval, Junior Status
Offered: Resident and Online

ENGR 385 Thermodynamics II 3 Credit Hour(s)
Prerequisite: PHYS 320
To bridge the gap between knowledge of fundamentals of thermodynamics and its applications. Students are presented a wealth of real-world engineering examples involving thermal systems. Starting with the ideal concept of exergy, students are introduced to gas power cycles, vapor and combined power cycles, refrigeration cycles, for pure substances and mixtures. Other topics include chemical reactions, chemical and phase equilibrium, and compressible flow.
Offered: Resident

ENGR 405 Dynamic Systems Modeling 3 Credit Hour(s)
Prerequisite: MATH 334 and ENGR 240
A study of the modeling, simulation, and control of mechatronic systems. Upon successful completion of this course, students will be able to: develop mathematical models of real systems; use techniques to analyze and understand systems behavior; use modern computational tools to simulate the dynamic response of systems to external stimuli; and design automatic control systems. Topics will include: dynamic models, linearity and nonlinearity of systems, multiport systems and bond graphs, basic bond graph elements, various types of mechanical and electrical systems, state-space equations and automated simulations, and analysis and control of linear systems. (Formerly ENGR 365)
Offered: Resident

ENGR 481 Engineering Design I 3 Credit Hour(s)
Resident Prerequisite: ENGR 381 and (MATH 334 or MATH 432 and PHYS 320)
The second course in the design sequence where the student is exposed to engineering design and development. Design process culminates in prototype development, gathering performance data and presenting a final design briefing to peers and department faculty.
Offered: Resident and Online

ENGR 482 Engineering Design II 3 Credit Hour(s)
Prerequisite: ENGR 481 or ENGE 481 or ENGC 481 or ENGI 481
The third course in the design sequence where the student is exposed to engineering design and development. Design process culminates in prototype development, gathering performance data and presenting a final design briefing to peers and department faculty.
Offered: Resident and Online
ENGR 495 Directed Research 1-6 Credit Hour(s)
Research-oriented project or an independently completed course of study
in a specially designed area as approved and supervised by the instructor.
May be repeated for up to 6 credits or as approved by the department
chair.
Registration Restrictions: Written permission of the chairman of the
department in area of concentration and consent of instructor.
Offered: Resident

ENGR 497 Special Topics in Engineering 1-3 Credit Hour(s)
Offered: Resident

Geography (GEOG)

GEOG 200 Introduction to Geography 3 Credit Hour(s)
An introduction course in the physical and cultural phenomena of the
earth, stressing spatial distribution of these phenomena.
Offered: Resident and Online

GEOG 320 Regional Studies in Geography 3 Credit Hour(s)
Geographic approach to a specific region of the world through historic,
cultural, economic, political and physical geography. Course may be
repeated as topics vary. (Formerly GEOG 420)
Registration Restrictions: Junior or Senior status
Offered: Resident and Online

GEOG 410 Global Issues in Geography 3 Credit Hour(s)
Prerequisite: GOVT 200 or GOVT 210 or GOVT 220 or GOVT 001 or GOVT
002 or BIOL 101 or BIOL 102 or BIOL 103 or BIOL 104 or BIOL 200 or BIOL
001 or BIOL 002 or BUSI 303 or BUSI 365 or BUSI 437 or BUSI 464 or
BUSI 465 or BUSI 496
A course dedicated to showing the interrelationships between geography
and fields of study supportive of geography in such issues as national
security, environmental crises, and global interdependence. Extensive
writing and communication skills can be expected.
Registration Restrictions: Junior status
Note: (Offered as needed)
Offered: Resident

GEOG 495 Directed Research 1-3 Credit Hour(s)
GEOG 495 - Directed Research (1 to 3 hours)
Offered: Resident

GEOG 497 Special Topics in Geography 1-3 Credit Hour(s)
GEOG 497 - Special Topics in Geography (1 to 3 hours)
Offered: Resident

German (GRMN)

GRMN 101 Elementary German I 3 Credit Hour(s)
This course is designed to teach the student to understand, speak, read
and write idiomatic German at the level of Novice High. Extensive aural/
oral practice will occur in the classroom and in the language laboratory.
Offered: Resident

GRMN 102 Elementary German II 3 Credit Hour(s)
Prerequisite: GRMN 101
This course will further the objectives of GRMN 101, expanding student's
knowledge of practical vocabulary and functional grammar and thereby
enabling them to communicate at the level of Intermediate Low.
Offered: Resident

GRMN 201 Intermediate German I 3 Credit Hour(s)
Prerequisite: GRMN 102
This course enables intermediate students of German to continue
development of the four language skills (understand, speak, read and
write) to the level of Intermediate Mid. Students will also increase their
cultural knowledge and begin to make use of the language in relation to
their individual pursuits and callings. Classroom communication is in
German.
Offered: Resident

GRMN 202 Intermediate German II 3 Credit Hour(s)
Prerequisite: GRMN 201
This course will further the objectives of GRMN 201 to enable students
to communicate at the level of Intermediate High. Students will continue
to augment their cultural knowledge and make more effective use of the
language in relation to their individual pursuits and callings. Classroom
communication is in German.
Offered: Resident

GRMN 495 Directed Research 3 Credit Hour(s)
Offered: Resident

GRMN 497 Special Topics in German 1-3 Credit Hour(s)
Prerequisite: GRMN 202
An in-depth study offered on a selected topic of interest to German
studies. Course may be repeated for credit, when topics differ.
Offered: Resident

Global Studies (GLST)

GLST 200 Introduction to Global Studies 3 Credit Hour(s)
This course is an introduction to understanding the history, principles
and foundations of global engagement. Additionally, this course lays
the groundwork for an intercultural career and provides principles for
engaging the current global environment.
Offered: Resident and Online

GLST 220 Intercultural Communication and Engagement 3 Credit
Hour(s)
This course will take a close look at behaviors and core values of the
North American culture, identify areas where these values are barriers to
effective intercultural communication and explore principles for effective
engagement in another culture.
Offered: Resident and Online

GLST 290 Cultural Anthropology 3 Credit Hour(s)
This course will study systems of human behavior and thought for the
purpose of improving understanding of people and their relationships.
Several case studies will be used to illustrate these systems. (Formerly
ICST 300)
Offered: Resident and Online

GLST 301 Global Exposure 1-3 Credit Hour(s)
This experiential learning course provides exposure to the needs, realities,
opportunities and cultures found in major cities and global contexts.
Students will engage in cross-cultural training, travel exposure, social
interaction, and guided reflection of their experiences.
Registration Restrictions: A student must be approved by LU Send OR
have received written approval from the Global Studies Department Chair
to register for this course.
Offered: Resident
GLST 380 Global Studies Practicum 1,3 Credit Hour(s)
An elective seminar that exposes the student to the needs, duties, conflicts and cultural barriers of working as a career professional in a selected area of the world. The seminar requires on-site involvement and engagement in a country outside the United States and is accompanied with reading, lectures and interaction with expatriate workers and nationals of the host country.
Registration Restrictions: A student must have been accepted through LU Send and the Department of Global Studies for the Global Experience class OR have received written approval from the professor of GLST 380 for an alternative international experience. It is the student’s responsibility to make up any prerequisite deficiencies, as stated in the Liberty University Catalog, which would prevent the successful completion of this course.
Offered: Resident and Online

GLST 385 Career Preparation for Global Workers 3 Credit Hour(s)
Resident Prerequisite: (ICST 200 or GLST 200) and GLST 220 and (GLST 290 or ICST 300)
Online Prerequisite: GLST 200 and GLST 220 and GLST 290
This course will help guide potential global workers through the process of pursuing an intercultural career. (Formerly GLST 441)
Offered: Resident and Online

GLST 387 Living Abroad 3 Credit Hour(s)
Prerequisite: (ICST 200 or GLST 200) and GLST 220 and (GLST 290 or ICST 300) and (GLST 441 or ICST 441 or GLST 385)
This course, taken concurrently with the field internship, will teach individuals how to thrive, and not simply survive, in another culture. (Formerly GLST 480)
Offered: Resident

GLST 388 Ethnographic Research 3 Credit Hour(s)
Prerequisite: (ICST 200 or GLST 200) and GLST 220 and (GLST 290 or ICST 300) and (ICST 441 or GLST 441 or GLST 385) and (RSCH 201 or Inquiry Research with a score of 80 or Research (prior to 2017-2018) with a score of 80 or Research with a score of 80)
This course is a research project that is taken concurrently with the field internship experience. Primarily building on the principles learned in GLST 290, but integrating everything learned to this point, individuals will do extensive ethnographic mapping of the culture in which they are completing the field internship. (Formerly GLST 488)
Offered: Resident

GLST 389 Barefoot Language Learning 3 Credit Hour(s)
Prerequisite: (ICST 200 or GLST 200) and GLST 220 and (GLST 290 or ICST 300) and (ICST 441 or GLST 441 or GLST 385)
This course is an on-site language study that is taken concurrently with the field internship experience. Specific emphasis is given to learning the heart language of the host culture by seeking conversational aptitude. (Formerly GLST 489)
Offered: Resident

GLST 390 Engaging Oral Communicators 3 Credit Hour(s)
This course is an in-depth study of oral learners, those who prefer the spoken word as a primary form of communicating thoughts, observations and experiences. Skills will be developed in communicating, guiding the growth of oral communicators and fostering community development through the telling of stories.
Offered: Resident

GLST 421 Roman Catholicism 3 Credit Hour(s)
This is a study of the historical development, global influence and major doctrines of the Roman Catholic Church.
Offered: Resident

GLST 425 Animism 3 Credit Hour(s)
This course is a survey of the phenomena of Animism, its underlying worldview and expressions in various cultures.
Offered: Resident

GLST 431 Introduction to Islam 3 Credit Hour(s)
This course explores the historic rise and expansion of Islam as well as basic Muslim beliefs and practices. Attention is also given to the diversity within the world of Islam. (Crosslisted with APOL 431)
Offered: Resident

GLST 461 Becoming a Global Facilitator 3 Credit Hour(s)
This course trains leaders how to be effective global catalysts in their current roles in their home cultures.
Offered: Resident

GLST 485 Engaging Tribal Cultures 3 Credit Hour(s)
A practical experience of learning intercultural concepts, survival skills and cultural adjustments through simulated jungle or tribal contexts.
Offered: Resident

GLST 490 Trends and Issues in Global Studies 3 Credit Hour(s)
Prerequisite: (GLST 200 or ICST 200) and GLST 220 and GLST 290 and GLST 385 and (GLST 499 or ICST 499)
This course is taken the semester following the internship experience. Individuals will reflect upon current trends and issues in global studies based on their experiences abroad. (Formerly ICST 338)
Offered: Resident and Online

GLST 491 Global Studies Capstone 1-3 Credit Hour(s)
Prerequisite: GLST 499
This capstone course prepares seniors for their next steps after graduation by helping them to synthesize, refine, and articulate their knowledge and experience, build a professional and academic portfolio, and develop a plan for future global engagement.
Registration Restrictions: Senior status and in last semester of study
Offered: Resident

GLST 495 Directed Research 3 Credit Hour(s)
This course is an individual study of advanced topics in Global Studies that includes periodic meetings with the instructor.
Registration Restrictions: Junior or senior status and permission of the department chair
Offered: Resident

GLST 497 Special Topics in Global Studies 3 Credit Hour(s)
Selected topics in various areas of Global Studies. This course may be repeated for credit when the topic varies.
Offered: Resident

GLST 499 Global Studies Internship 3-9 Credit Hour(s)
Prerequisite: (GLST 200 or ICST 200) and GLST 220 and (GLST 290 or ICST 300) and (GLST 441 or GLST 385 or ICST 441)
This course is a field experience under the supervision of a qualified individual currently working in an intercultural career. It is a required experience for Global Studies majors and is available to Global Studies minors and students in other courses of study. Students should apply through the Department of Global Studies at least two semesters prior to the internship.
Offered: Resident and Online
Government (GOVT)

GOVT 200 Constitutional Government and Free Enterprise 3 Credit Hour(s)
Diverse introduction to political and economic ideas, government institutions, free market processes, public issues, economic policy and political and economic activity, emphasizing the close relationship between a system of limited constitutional government and the free enterprise economy and providing an overview of the Christian worldview with regard to government and economics. 
Note: GOVT 200 is a prerequisite to all upper level government courses. 
Offered: Resident and Online

GOVT 210 Introduction to Political Science 3 Credit Hour(s)
Prerequisite: GOVT 200
A comparative survey of the scope, methodologies, and major schools of political science, including its links with history, economics, and other cognate fields. 
Offered: Resident and Online

GOVT 215 Logic and Legal Reasoning 3 Credit Hour(s)
Prerequisite: GOVT 200 (may be taken concurrently)
This course introduces pre-law students to the role of basic deductive and inductive logic in the context of legal reasoning, including the application of legal rules and the application of precedents. This course is ideal for students who plan to attend law school. It will explain the basic logic involved in the LSAT exam, as well as introduce students to the types of reasoning and argumentation encountered in the study of law.
Offered: Resident and Online

GOVT 220 American Government 3 Credit Hour(s)
Prerequisite: GOVT 200
The issues, interest and institutions of American politics, emphasizing the struggle between liberalism and conservatism.
Offered: Resident and Online

GOVT 230 Public Policy Research and Writing 3 Credit Hour(s)
Online Prerequisite: GOVT 200
This course will introduce students to the strategies, methods and practices of research and writing relevant to public policy analysis, formulation and decision making.
Offered: Online

GOVT 280 Undergraduate Torts 3 Credit Hour(s)
Prerequisite: GOVT 200 (may be taken concurrently)
Students will examine the parameters of tort law and learn how to analyze and apply principles of tort law. Through readings, lectures, discussions and individual research each student will analyze how American jurisprudence assigns social duties, assesses damages, and determines the distribution of burdens for the risks of harm to include; when a court should award money from one party to another for intentional acts, for negligent acts, and for certain non-negligent acts.
Offered: Resident and Online

GOVT 299 Internship 0 Credit Hour(s)
Directed applicable work experience under supervision of the Director of Government Internships and an administrator or professional at the place of employment in the area of career interest. Application procedures processed through the Career Center. Must apply semester prior to internship.
Registration Restrictions: Sophomore status, 2.00 GPA, two courses in major, declared major, not more than one CSER behind
Offered: Resident

GOVT 301 Ancient Political and Economic Ideas 3 Credit Hour(s)
Prerequisite: GOVT 200
Political and economic thought of pagan antiquity, contrasting the ideas of Greece and Rome with religious precepts. The political and economic organization of European feudalism will also be examined.
Note: (Offered fall semester)
Offered: Resident

GOVT 302 Modern Political and Economic Ideas 3 Credit Hour(s)
Prerequisite: GOVT 200
Survey of political and economic thought since the 16th century including the Christian influence in the development of modern Western freedom and justice. Emphasis will be placed on the emergence and scope of the disciplines of economics, political science, public administration and public policy.
Note: (Offered spring semester)
Offered: Resident and Online

GOVT 320 American Executive Processes/Institutions 3 Credit Hour(s)
Prerequisite: GOVT 200
The office and legal powers of government executives, especially the President, including trends in the Presidency during periods of conservative and liberal dominance.
Note: (Offered fall semester)
Offered: Resident and Online

GOVT 322 American Legislative System 3 Credit Hour(s)
Prerequisite: GOVT 200
The U.S. Congress and state legislatures, their powers and organization, and how liberal and conservative forces exert influence through lobbying and elections.
Note: (Offered spring semester)
Offered: Resident and Online

GOVT 323 Critical and Historical Development of Public Ethics 3 Credit Hour(s)
This course is an introduction to ethical theory to compliment public policy studies. It approaches the subject by way of historical exploration of moral philosophy, integrating areas of Western philosophy of religion, social and political philosophy as necessary. It surveys Western ethical thought by reading selected figures representative of Western ethical traditions. The selected traditions will highlight theoretical developments critical to the ethical dimension of public policy, including virtue theory, utilitarianism, deontological theory, natural law, as well as contemporary theories. Students will interact with the primary writings from representative ethical thinkers. They will explore the differing conceptions of morality with respect to their scope, purpose, and content. In addition, the course will trace the interactions of Western ethical thought with Christian theistic ethics. (Formerly ETHC 323)
Offered: Online
GOVT 324 Applied Ethics in Public Policy 3 Credit Hour(s)
Prerequisite: GOVT 323
The goal of the course is to prepare the Christian public policy specialist to maneuver intellectually in the public square. This course examines the ethical dimensions of policy problems in a manner that addresses the tension between secular society and the traditional Christian faith. It explains the moral foundations of institutions and how conceptions of liberal society seek to define them. The course will equip the student to analyze major secular moral theories employed in policy arguments and to cogently represent the Christian conscience on important policy issues. It will discuss the proper uses of the Bible in formulating policy arguments and the role of science in policy deliberation. In addition, it will illuminate the way in which Christian beliefs may become involved in policy deliberation. (Formerly ETHC 324)
Offered: Online

GOVT 325 Legal Ethics 3 Credit Hour(s)
Prerequisite: GOVT 200
This course explores the ethical standards governing the conduct of persons engaged in the practice of law and persons more generally in the legal sector. This course will cover both professional conduct and the application of Christian principles in the legal profession.
Offered: Resident and Online

GOVT 327 State and Local Government 3 Credit Hour(s)
Prerequisite: GOVT 200
Issues, interest and institutions of American state and local government in the framework of federalism.
Note: (Offered fall semester)
Offered: Resident and Online

GOVT 328 American Political Processes 3 Credit Hour(s)
Online Prerequisite: GOVT 200
A study of the electoral process in America and the organizations such as political parties and interest groups that influence it. Topics included are political campaigns, electoral laws, voting behavior, and the development of political parties and interest groups. In election years, students are encouraged to participate in the campaign of the party of their choice.
Offered: Online

GOVT 329 American Exceptionalism 3 Credit Hour(s)
Prerequisite: GOVT 200
This course introduces the student to the idea of "American Exceptionalism"-the notion that the United States of America has played and continues to play a key role in advancing justice and freedom throughout the world. The course examines the unique biblical foundation of American government and politics which in turn has made America a bastion of liberty and freedom. In turn, America's impact on world politics and history is discussed. Students will also be challenged to thoughtfully examine ways in which America has not lived up to its highest ideals and to formulate strategies for ensuring that America stays on course to uniquely support liberty and freedom throughout the world.
Offered: Resident and Online

GOVT 330 Introduction to Comparative Politics 3 Credit Hour(s)
Prerequisite: GOVT 200
An introduction to a variety of concepts and approaches to the study of the domestic politics of other countries.
Note: (Offered fall semester)
Offered: Resident and Online

GOVT 332 Politics of Europe 3 Credit Hour(s)
Prerequisite: GOVT 200
A survey of the political systems of Britain, France, Germany and Russia, comparing how various forms of government provide for the requirements of their citizens and the tasks of governing.
Offered: Resident

GOVT 333 Post-Communist Politics 3 Credit Hour(s)
Prerequisite: GOVT 200
An examination of key issues of the transformation of the former Soviet Union and its East European allies. The impact of the communist system on current regimes is evaluated with an emphasis on the role of the party structure, religion, and the security apparatus.
Offered: Resident

GOVT 334 Politics of Latin America 3 Credit Hour(s)
Prerequisite: GOVT 200
A study of the political systems of Latin America and the Caribbean basin in view of the geographical, historical, religious, cultural, economic, and international factors that shape them.
Offered: Resident

GOVT 335 Politics of Asia 3 Credit Hour(s)
Prerequisite: GOVT 200
A study of the major political, economic, and cultural systems of East and South Asia, particularly China, India, and Japan, with special attention given to the rapid emergence of a robust international trade area along the Pacific Rim.
Offered: Resident

GOVT 337 Politics of the Middle East 3 Credit Hour(s)
Prerequisite: GOVT 200
A study of the geographical, historical, religious, cultural, economic, and international factors that broke up the Islamic empires and that shape the politics of the Middle East, Central Asia, and North Africa.
Offered: Resident

GOVT 338 Politics of the Third World 3 Credit Hour(s)
GOVT 340 International Relations 3 Credit Hour(s)
Prerequisite: GOVT 200
Techniques for managing and resolving conflict in international relations. Emphasis is on current international issues like U.S. Arms policy and U.S. policy in the Middle East.
Note: (Offered fall semester)
Offered: Resident and Online

GOVT 345 Jurisprudence 3 Credit Hour(s)
Prerequisite: GOVT 200
An introduction to law and philosophy of law, including categories of law, some legal terminology, justice, liberty, crime and punishment.
Note: (Offered spring semester)
Offered: Resident and Online

GOVT 346 Legal Research and Writing 3 Credit Hour(s)
Resident Prerequisite: GOVT 200 and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)
Online Prerequisite: GOVT 200
An overview for the pre-law student of legal research methods and legal writing. Attention will be given to online and traditional avenues of legal research, as well as standard formats for case briefs, citations, formal legal memoranda, legal analysis, case synthesis, and statutory interpretation. The course requires a major legal research paper.
Offered: Resident and Online
GOVT 348 Constitutional Studies - The 2nd Amendment: The Right to Keep and Bear Arms 3 Credit Hour(s)
**Online Prerequisite:** GOVT 200
This course introduces the student to the historical and constitutional foundation for the 2nd Amendment. Biblical principles such as inalienable rights, justice, and the right to self-defense are discussed. Finally, students will be educated in the full range of rights associated with the 2nd Amendment, and how those rights have been undermined in today's political arena.
**Offered:** Online

GOVT 350 Political Economy and Public Policy 3 Credit Hour(s)
**Prerequisite:** GOVT 200
Application of social ethics and economic theory to government, politics, social institutions, law and public policy questions. Topics include the role of a worldview in public policy, the role of civil government versus the role of the market, constitutional and legal decision-making, the morality of capitalism, the problems of special interest groups and public bureaucracies, the theory of regulation and specific public policy issues.
**Offered:** Resident and Online

GOVT 370 Candidate Development 3 Credit Hour(s)

GOVT 371 Campaign Management 3 Credit Hour(s)

GOVT 372 Legislative Project Management 3 Credit Hour(s)

GOVT 373 Political Communication 3 Credit Hour(s)

GOVT 374 Professional Development 3 Credit Hour(s)

GOVT 375 Political Fundraising 3 Credit Hour(s)

GOVT 376 Resilient Nations 3 Credit Hour(s)
**Prerequisite:** GOVT 200
A broadly applicable, foundational study of resilience applied to the life of nations, with particular focus on the USA. Topics include God's intent for nations, spiritual infrastructure as an element of national power, an in-depth assessment of American spiritual infrastructure, and personal and policy considerations pertaining to life, liberty, pursuit of happiness, and major spheres of cultural influence.
**Offered:** Resident and Online

GOVT 380 Introduction to Intelligence and National Security 3 Credit Hour(s)
**Prerequisite:** GOVT 200
An upper-division introduction to the field of intelligence and the Intelligence Community, and how it all works within the framework of the Department of Homeland Security.
**Note:** (Offered fall semester)
**Offered:** Resident and Online

GOVT 381 Intelligence Analysis 3 Credit Hour(s)
**Prerequisite:** GOVT 200
An upper-division course studying field of intelligence analysis to give students a basic understanding of what it takes to be an analyst within the Intelligence Community. The course looks at some classic intelligence failures as well as some of the unpublished successes.
**Note:** (Offered spring semester)
**Offered:** Resident and Online

GOVT 382 History of Intelligence 3 Credit Hour(s)
**Prerequisite:** GOVT 200
An upper-division study of intelligence from the earliest biblical times up through the modern period. The development of American intelligence is covered in detail.
**Note:** (Offered fall semester)
**Offered:** Resident and Online

GOVT 383 History and Nature of Intelligence Tools 3 Credit Hour(s)
**Prerequisite:** GOVT 200
A study of intelligence tools and their utilization within an institutional context. This course is not designed to teach students how to use intelligence tools but rather to give them an understanding of what constitutes an intelligence tool, how those tools have been developed over time, and how they support the consumers of intelligence products.
**Offered:** Resident

GOVT 385 NDU/NIS Symposia I 3 Credit Hour(s)
**Prerequisite:** GOVT 200
Five-day seminars in Washington, D.C. during which students attend the relevant symposium hosted by the National Defense University or attend the National Intelligence Symposium hosted by the Association of Former Intelligence Officers. Academic requirements include a major paper on one of the topics covered during the symposium. Each symposium counts as one course.
**Note:** (Offered fall and spring semesters, when available) Note: Extra costs above tuition and fees apply.
**Offered:** Resident

GOVT 386 NDU/NIS Symposia II 3 Credit Hour(s)
**Prerequisite:** GOVT 480 or GOVT 380 or GOVT 381 or GOVT 382 or GOVT 483 or GOVT 484
Five-day seminars in Washington, D.C. during which students attend the relevant symposium hosted by the National Defense University or attend the National Intelligence Symposium hosted by the Association of Former Intelligence Officers. Academic requirements include a major paper on one of the topics covered during the symposium. Each symposium counts as one course.
**Note:** (Offered fall and spring semesters, when available) Note: Extra costs above tuition and fees apply.
**Offered:** Resident

GOVT 400 Government Colloquium 1 Credit Hour(s)
**Prerequisite:** GOVT 200 or GOVT 220 or GOVT 210
This experience includes all government faculty members. Government majors should enroll for a minimum of three semesters. Students and faculty will participate in a series of events in which they will be exposed to current policy issues, politicians, graduates of the department and the research interests of faculty members and students through paper presentations, speeches, debates and films.
**Offered:** Resident

GOVT 401 Adv Criminal Law, Procedure/Ev 3 Credit Hour(s)

GOVT 402 American Political Ideas: The Founders 3 Credit Hour(s)
**Prerequisite:** GOVT 200 or GOVT 220 or GOVT 210
The political thought of the Pilgrims, the Puritans, and the Founding Fathers, emphasizing the impact of Christianity upon American political ideas.
**Offered:** Resident

GOVT 403 International Economics 3 Credit Hour(s)
**Prerequisite:** GOVT 200
Principles of foreign trade and its impact on the domestic economy, means of restricting trade, the influence of the military systems and exchange and role of U.S. in underdeveloped areas.
**Offered:** Resident

GOVT 404 Undergraduate Contracts 3 Credit Hour(s)
**Prerequisite:** GOVT 200
This course will introduce students to the basic principles and laws which govern contracts.
**Offered:** Resident and Online
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Prerequisites</th>
<th>Offered:</th>
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</thead>
<tbody>
<tr>
<td>GOVT 405</td>
<td>Political and Economic Development</td>
<td>3</td>
<td>GOVT 200 An analysis of the common problems of less developed countries in Africa, Asia, and Latin America with a survey of theories of development. Note: (Offered fall semester odd numbered years)</td>
<td>Resident</td>
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<tr>
<td>GOVT 406</td>
<td>Undergraduate Property</td>
<td>3</td>
<td>GOVT 200 This course will introduce students to the basic principles and laws which govern contracts. Offered: Resident and Online</td>
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<tr>
<td>GOVT 407</td>
<td>Undergraduate Civil Procedure</td>
<td>3</td>
<td>GOVT 200 This course will introduce students to the procedural rules that govern civil litigation. Offered: Resident and Online</td>
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<tr>
<td>GOVT 408</td>
<td>Negotiation</td>
<td>3</td>
<td>GOVT 200 This course will introduce students to the processes and practice of negotiation as it pertains to the legal profession. Offered: Resident and Online</td>
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<tr>
<td>GOVT 409</td>
<td>Advanced Logic and Legal Reasoning</td>
<td>3</td>
<td>GOVT 200 This course will address advanced concepts of logic and legal reasoning and engage the student in practical applications to reinforce sound legal thinking. Offered: Resident and Online</td>
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<tr>
<td>GOVT 421</td>
<td>American Constitutional History</td>
<td>3</td>
<td>GOVT 200 A survey of American constitutional development from British and colonial origins to the present, emphasizing the history of the Supreme Court and the development of the constitutional framework. Offered: Resident and Online</td>
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<tr>
<td>GOVT 422</td>
<td>American Constitutional Law</td>
<td>3</td>
<td>GOVT 200 and GOVT 346 and GOVT 421 An in-depth historical analysis of American constitutional law, emphasizing landmark Supreme Court decisions, especially in the field of civil liberties. Note: (Offered spring semester) Offered: Resident and Online</td>
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<tr>
<td>GOVT 424</td>
<td>Judicial Process</td>
<td>3</td>
<td>GOVT 200 A course on U.S. foreign policy since 1945. Emphasis is not on a detailed examination of events but rather on the practical use of history for public policy-making and management. Offered: Resident and Online</td>
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<tr>
<td>GOVT 425</td>
<td>American Foreign Policy</td>
<td>3</td>
<td>GOVT 200 A comparison of capitalism, socialism and communism, emphasizing the ideas and ideologies that are struggling today across the world. Offered: Resident</td>
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<tr>
<td>GOVT 430</td>
<td>Comparative Economic and Political Ideas</td>
<td>3</td>
<td>GOVT 200 A comparison of capitalism, socialism and communism, emphasizing the ideas and ideologies that are struggling today across the world. Offered: Resident</td>
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<tr>
<td>GOVT 433</td>
<td>The Jewish Temple in History and Prophecy</td>
<td>3</td>
<td>(BIBL 105 or BIBL 205) and (BIBL 110 or BIBL 210) This course is an introduction to the historical, archaeological, and theological significance of the Jewish Temple and its various forms in the Bible. (Crosslisted with BIBL 433)</td>
<td>Resident</td>
</tr>
<tr>
<td>GOVT 440</td>
<td>Political Geography</td>
<td>3</td>
<td>GOVT 200 A study of the political, cultural, and economic dynamics of the international system with special attention given to its geo-strategic dimensions. Note: (Offered spring semester) Offered: Resident</td>
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<tr>
<td>GOVT 445</td>
<td>International Law</td>
<td>3</td>
<td>GOVT 200 An examination of international organizations, their nature, political processes, and impact in different issue areas, including peacekeeping and security, international development, human rights, international monetary policy, and control of the seas. Note: (Offered spring semester) Offered: Resident</td>
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<tr>
<td>GOVT 450</td>
<td>Middle East Conflict in Biblical Perspective</td>
<td>3</td>
<td>GOVT 200 and (BIBL 105 or BIBL 205) and (BIBL 110 or BIBL 210) This course traces the causes, development, consequences and outcome of the Middle East conflict from a biblical and Christian Zionist perspective. The relevant historical and biblical texts will be examined with respect to Israel's conflict with nations past, present and future and the contemporary interpretation of the conflict within Christianity. (Crosslisted with THEO 450)</td>
<td>Resident</td>
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<tr>
<td>GOVT 451</td>
<td>Social Policy</td>
<td>3</td>
<td>GOVT 200 A survey of American social policy development with an emphasis on religion, education, information, civil rights and health/reproduction policies. The social policy development process will be examined within the context of contemporary political institutions.</td>
<td>Resident</td>
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<tr>
<td>GOVT 458</td>
<td>Public Policy Development in the Political Environment</td>
<td>3</td>
<td>GOVT 200 This capstone course for public policy concentrators will emphasize the application of foreign, social and economic policy concepts. The student will be exposed to contemporary cases for which they will be required to build policy responses and political implementation strategies. Offered: Resident and Online</td>
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<tr>
<td>GOVT 459</td>
<td>Criminal Justice Law and Policy</td>
<td>3</td>
<td>GOVT 458 This course examines key public policy and legal issues, trends and strategies related to the criminal justice context. Students will also examine and articulate recommendations for policy in this context and identify future legal challenges and issues. Note: Course offered beginning in Spring 2020 Offered: Online</td>
<td></td>
</tr>
</tbody>
</table>
GOVT 460 Contemporary Issues in Political Science  3 Credit Hour(s)
Online Prerequisite: GOVT 220 and GOVT 200
This course examines the contemporary legal, economic, political, religious, philosophical, and cultural issues impacting the political context in the areas of government, politics, and international relations. These factors will be considered in light of a Biblical perspective. Students will be challenged to apply key concepts of political science to these discussions.
Offered: Online

GOVT 461 National Security Law and Policy  3 Credit Hour(s)
Online Prerequisite: GOVT 458
This course examines key public policy and legal issues, trends and strategies related to the national security context. Students will also examine and articulate recommendations for policy in this context and identify future legal challenges and issues.
Note: Course offered beginning in Spring 2020
Offered: Online

GOVT 463 Health Care Law and Policy  3 Credit Hour(s)
Online Prerequisite: GOVT 458
This course examines key public policy and legal issues, trends and strategies related to the health care context. Students will also examine and articulate recommendations for policy in this context and identify future legal challenges and issues.
Note: Course offered beginning in Spring 2020
Offered: Online

GOVT 465 Education Law and Policy  3 Credit Hour(s)
Online Prerequisite: GOVT 458
This course examines key public policy and legal issues, trends and strategies related to the education context. Students will also examine and articulate recommendations for policy in this context and identify future legal challenges and issues.
Note: Course offered beginning in Spring 2020
Offered: Online

GOVT 467 Religious Liberty Law and Policy  3 Credit Hour(s)
Online Prerequisite: GOVT 458
This course examines key public policy and legal issues, trends and strategies related to religious liberty. Students will also examine and articulate recommendations for policy in this context and identify future legal challenges and issues.
Note: Course offered beginning in Spring 2020
Offered: Online

GOVT 469 Economics Law and Policy  3 Credit Hour(s)
This course examines key public policy and legal issues, trends and strategies related to economic laws and regulations. Students will also examine and articulate recommendations for policy in this context and identify future legal challenges and issues.
Note: Course offered beginning in Spring 2020
Offered: Online

GOVT 470 Government Regulation of Business  3 Credit Hour(s)
Online Prerequisite: GOVT 200
The sources and impact of various forms of government intervention in the private business sector, including the economic effects of regulation, the legal functions of various agencies, and rulemaking and regulatory powers and limitations of government administrative agencies.
Offered: Online

GOVT 476 Persuasive Argumentation for Lawyers  3 Credit Hour(s)
Online Prerequisite: GOVT 200 and GOVT 346
This course will introduce undergraduate students to the basic principles and skills of advocacy in the American courtroom. Students will study principles of analysis, reasoning, evidence, organization and presentation needed to develop and offer legal arguments. The course will cover both pre-court preparation of legal arguments as well as the skills of identifying evidential issues and then creating persuasive arguments to support legal theories.
Offered: Online

GOVT 477 Trial Advocacy  3 Credit Hour(s)
Prerequisite: GOVT 200
An overview of foundational principles of advocacy in the courtroom. This course will introduce students to the basic principles and skills of advocacy in the trial courts of America. Students will study the element of a trial, the Federal Rules of Evidence, and how to prepare and perform an opening statement, a direct cross-examination of witnesses, and a closing argument.
Offered: Resident

GOVT 478 Appellate Advocacy  3 Credit Hour(s)
Prerequisite: GOVT 200
An overview of foundational principles of advocacy in the appellate arena. A survey of the principles necessary to successfully advocate before an appellate panel and a practical application of the elements in a competitive setting.
Offered: Resident

GOVT 479 Juvenile Justice  3 Credit Hour(s)

GOVT 480 Terrorism  3 Credit Hour(s)
Prerequisite: GOVT 200
A cross-disciplinary study of terrorism as a form of organized political violence; its intellectual, cultural, political, and religious roots; and its uses in ethnic, sectarian, and international conflicts.
Offered: Resident and Online

GOVT 481 Counter-Terrorism  3 Credit Hour(s)
Prerequisite: GOVT 200
This course will evaluate the main aspects of the war on terror. The course will focus on dilemmas relating to intelligence gathering, offensive and defensive actions taken against terrorist organizations, civil liberties and media coverage, and the strategies and approaches for combating terrorism.
Note: (Offered spring semester)
Offered: Resident and Online

GOVT 482 Counter-Intelligence  3 Credit Hour(s)
Prerequisite: GOVT 380
A study of counter-intelligence from the analytical and operational perspectives. It focuses on the security phase of intelligence covering those activities devoted to destroying the effectiveness of hostile competition's intelligence activities and to protecting one's own information and intelligence methods.
Offered: Resident

GOVT 483 Military Intelligence  3 Credit Hour(s)
Prerequisite: GOVT 200
An upper-division study of tactical military intelligence and the related military branch intelligence agencies as well as the Defense Intelligence Agency.
Offered: Resident and Online
GOVT 484 Strategic Intelligence 3 Credit Hour(s)
Prerequisite: GOVT 200
An upper-division course studying the concept of Strategic Intelligence, including the concept of fourth generation warfare, from the standpoint of the various intelligence agencies, the Department of State, and the Department of Defense.
Note: (Offered spring semester, even number years)
Offered: Resident and Online

GOVT 485 NDU/NIS Symposia III 3 Credit Hour(s)
Prerequisite: GOVT 480 or GOVT 380 or GOVT 381 or GOVT 382 or GOVT 483 or GOVT 484
Five-day seminars in Washington, D.C. during which students attend the relevant symposium hosted by the National Defense University or attend the National Intelligence Symposium hosted by the Association of Former Intelligence Officers. Academic requirements include a major paper on one of the topics covered during the symposium. Each symposium counts as one course.
Note: (Offered fall and spring semesters, when available) Note: Extra costs above tuition and fees apply.
Offered: Resident

GOVT 486 NDU/NIS Symposia IV 3 Credit Hour(s)
Prerequisite: GOVT 480 or GOVT 380 or GOVT 381 or GOVT 382 or GOVT 483 or GOVT 484
Five-day seminars in Washington, D.C. during which students attend the relevant symposium hosted by the National Defense University or attend the National Intelligence Symposium hosted by the Association of Former Intelligence Officers. Academic requirements include a major paper on one of the topics covered during the symposium. Each symposium counts as one course.
Note: (Offered fall and spring semesters, when available) Note: Extra costs above tuition and fees apply.
Offered: Resident

GOVT 487 Ethics in Intelligence 3 Credit Hour(s)
Prerequisite: GOVT 200
This course examines from a distinctly Christian worldview how ethical standards apply to human conduct when related to intelligence work and the implications for the collection, analysis, and production of information. It combines lectures, discussion, case studies, and student presentations to critically analyze assumptions and alternatives, and to address issues of social, political, environmental perspectives in support of national security objectives.
Registration Restrictions: Upper division standing
Offered: Resident

GOVT 488 Psychological Operations 3 Credit Hour(s)
Prerequisite: GOVT 200
This course is an examination of the use of propaganda supported by military, economic, or political measures. The course explores the early principles of psychological operations, the application of principles and research to influence an enemy’s actions, and the role of research and collection of intelligence about the enemy. Upon completion of GOVT 488, the student will be able to identify delivery methods for dissemination of information to key audiences and to compare specific successful as well as unsuccessful PSYOP campaigns.
Registration Restrictions: Upper Division Standing
Offered: Resident

GOVT 489 Field Practicum 3 Credit Hour(s)
Prerequisite: GOVT 200
This is a senior level course to be taken at the end of the junior year to give students an opportunity to acquire tradecraft learning in surveillance and counter-surveillance taught by intelligence professionals in Washington D.C. Extra costs above tuition and fees apply.
Offered: Resident

GOVT 490 Political Theory 3 Credit Hour(s)
Prerequisite: GOVT 200
A critical examination of a variety of philosophical and social science methods that seek to explain and evaluate: political systems, behavior, ideologies, and collective decision-making. Special attention will be given to the political heritage of western/American civilization and the internal and external challenges it faces.
Offered: Resident and Online

GOVT 492 Senior Seminar 3 Credit Hour(s)
Resident Prerequisite: GOVT 200 and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)
Online Prerequisite: GOVT 200
The capstone course in Government provides - in the context of a biblical Christian worldview - an overview, discussion, and evaluation of leading figures, theories, subfields, and schools of thought within the broad field of political science.
Registration Restrictions: Senior Standing or at least 21 upper division hours in Government
Offered: Resident and Online

GOVT 495 Directed Research 1-3 Credit Hour(s)
Online Prerequisite: GOVT 200 or GOVT 220 or GOVT 210
GOVT 495 - Directed Research (1 to 3 hours)
Offered: Online

GOVT 496 National Security Studies Capstone 3 Credit Hour(s)
Prerequisite: GOVT 200
This course is designed to synthesize all elements of National Security Studies into a final interactive course and exercise. Students will apply their knowledge of the aspects of U.S. National Security, including democracy, military operations, homeland security, politics and diplomacy, intelligence, the economy, and other contributing factors into a series of class discussions, decision papers, and a culminating exercise in order to demonstrate their comprehension of the expansive topic of National Security.
Registration Requirements: Upper Division Standing
Note: Course offered beginning in Spring 2020
Offered: Resident

GOVT 497 Special Topics in Government 1-3 Credit Hour(s)
Prerequisite: GOVT 200
Topics will vary from semester to semester. Course may be repeated for credit as topics vary.
Offered: Resident

GOVT 498 National Security Studies Capstone 3 Credit Hour(s)
Prerequisite: GOVT 200
This course is designed to synthesize all elements of National Security Studies into a final interactive course and exercise. Students will apply their knowledge of the aspects of U.S. National Security, including democracy, military operations, homeland security, politics and diplomacy, intelligence, the economy, and other contributing factors into a series of class discussions, decision papers, and a culminating exercise in order to demonstrate their comprehension of the expansive topic of National Security.
Offered: Resident
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and the declension of various nouns, pronouns and adjectives. Emphasis is placed on the conjugation of regular, contract and “mi” verbs.

An introduction to basic Greek forms, syntax, pronunciation and accent.

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Testament.

translated and used for exegetical study.

A study of Koine Greek writings designed to develop advanced reading and interpretive skills necessary for exegetical study of the New Testament.

Offered: Resident

GREK 401 Greek Exegesis 3 Credit Hour(s)
Prerequisite: GREK 202 and GREK 302 (may be taken concurrently)

Offered: Resident

GREK 455 Advanced Greek Reading 3 Credit Hour(s)
Prerequisite: GREK 401
A study of Koine Greek writings designed to develop advanced reading and interpretive skills necessary for exegetical study of the New Testament.

Offered: Resident

GREK 495 Directed Research in Greek 3 Credit Hour(s)
GREK 495 - Directed Research in Greek (3 hours)
Offered: Resident

GREK 497 Seminar 1-3 Credit Hour(s)
Offered: Resident

Greek (GREK)

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HLTH 299  Internship  0 Credit Hour(s)
Practical work experience in an approved health agency, supervised by a qualified health specialist. Application procedures processed through the Career Center. Must apply semester prior to internship.
**Registration Restrictions:** Sophomore status, 2.00 GPA, two courses in major, declared major, not more than one CSER behind
**Offered:** Resident

HLTH 301  Foundations of Public Health  3 Credit Hour(s)
This course provides an introduction to public health concepts and practice. Beginning with the history of public health, the student will learn how this profession has evolved through time, study the foundational components of public health today, and explore its future. This course will address administrative roles and responsibilities of the profession within the context of socio-ecological levels. Topics covered include public health’s core functions and essential services, organizational structures, ethical issues, systems thinking, and the role of the health education specialist.
**Offered:** Resident

HLTH 311  Health Promotion Methods for Global Settings  3 Credit Hour(s)
This practical course applies health promotion theory through methods and materials designed for international settings. Non-formal methods are especially introduced to the learners. This course is ideal for those desiring to serve in overseas settings (the two-thirds world) for ministry and service. Non-health majors are welcome, especially those with a heart for missions and for serving the needy.
**Registration Restrictions:** Completion of at least one academic year
**Note:** Offered spring semester

HLTH 330  Human Nutrition  3 Credit Hour(s)
**Prerequisite:** BIOL 211 or BIOL 213 or BIOL 214 or BIOL 101 or BIOL 102 or BIOL 200 or BIOL 1XX or BIOL 2XX or CHEM 105 or CHEM 107 or CHEM 1XX or CHEM 2XX or HLTH 201 or HLTH 202 or BIOL 215 or HLTH 221 or BIOL 216 or HLTH 222 or BIOL 224 or BIOL 225
Chemical structure, function, digestion, metabolism and biochemical interrelationships of nutrients relating to life cycle, current issues and diet selection.
**Offered:** Resident and Online

HLTH 333  Exercise and Sports Nutrition  3 Credit Hour(s)
**Prerequisite:** EXSC 310
This course focuses on nutrition with an emphasis on its role in exercise and sport performance. Topics include: macro/micro-nutrient metabolism in relation to exercise, hydration, body composition, ergogenic aids, disordered eating, and current nutritional recommendations.
**Offered:** Resident

HLTH 340  Women's Health Issues  3 Credit Hour(s)
This course provides female students with an overview of contemporary women’s health issues across the lifespan, within the framework of health education and health promotion. It prepares students with both knowledge and competencies to best minister to other women, in formal and informal settings, from a Christian perspective.
**Registration Restrictions:** Women only; Completion of at least one academic year
**Note:** Offered fall semester
**Offered:** Resident

HLTH 349  Public and Community Health for Business  3 Credit Hour(s)
This course is an introduction to public and community health issues and problems at the local, state and national levels oriented toward business professionals.
**Note:** This course does not substitute for HLTH 350
**Offered:** Online

HLTH 350  Introduction to Public and Community Health  3 Credit Hour(s)
**Prerequisite:** RSCH 201
An introduction to public and community health issues or problems at the local, state and national levels.
**Offered:** Resident

HLTH 370  Introduction to Environmental Hazards and Response  3 Credit Hour(s)
**Prerequisite:** HLTH 301 or HLTH 350 (may be taken concurrently)
This course addresses manmade and natural environmental hazards that impact human health. After a description and epidemiological survey of risk, the course focuses on prevention and disaster management. Students will learn the structure and systems involved in the response to environmental disasters, and will participate in hands-on training in disaster response skills through the resources of the American Red Cross and/or other agencies.
**Offered:** Resident

HLTH 380  Health Promotion for Aging Populations  3 Credit Hour(s)
The study of the process of aging and the interrelationships among the five dimensions of health as they relate to aging. Emphasis is placed on health promotion and disease prevention at all ages as the path to living a full life in later years.
**Registration Restrictions:** Completion of at least one academic year
**Note:** Offered fall semester
**Offered:** Resident and Online

HLTH 400  Contemporary Health Issues  3 Credit Hour(s)
As an integrative study course, classes examine health trends in America. The focus is on personal health / medical decisions relevant to Christians. Topics include but are not limited to: marital choices, addictions, common infectious and chronic diseases, mental illness, aging, dying and death, and predictions of future health events of the next 50 years.
**Registration Restrictions:** Completion of at least one academic year

HLTH 402  The School Health Program  3 Credit Hour(s)
School health program philosophy and K-12 curriculum are discussed with an emphasis on policies, procedures and methods for the teaching of health education.
**Registration Restrictions:** Junior and Senior status
**Note:** Offered fall semester
**Offered:** Resident

HLTH 419  Wellness and Behavior Change Theories for Business  3 Credit Hour(s)
This course includes a study of theory and practice of wellness behavior change that can be translated into the business arena. Organizational and individual intervention techniques for health promotion, marketing and general communication campaigns will be emphasized.
**Offered:** Online
HLTH 420 Principles of Behavior Change and Health Counseling  3 Credit Hour(s)
A study of theory and practice of behavioral change or verification that leads to a healthy lifestyle. Group and individual intervention techniques with follow-up health counseling theory and application will be emphasized.
Registration Restrictions: Junior status
Offered: Resident

HLTH 440 Methods and Resources in Teaching Applied Sciences in Schools  2 Credit Hour(s)
Prerequisite: HLTH 402 and Background Check Clearance with a score of 5 and Education Teacher Licensure with a score of 5
A study of classroom related instruction in applied sciences with an emphasis on delivery system, student needs and materials that can be utilized.
Note: (Offered fall semester)
Offered: Resident

HLTH 441 Methods and Resources in Teaching Applied Sciences in School Practicum  1 Credit Hour(s)
Prerequisite: HLTH 402 and Background Check Clearance with a score of 5 and Education Teacher Licensure with a score of 5
The student will be required to prepare a unit, teach in a secondary classroom setting and evaluate the experience.
Note: (Offered fall semester).
Offered: Resident

HLTH 444 Principles of Epidemiology and Biostatistics  3 Credit Hour(s)
Prerequisite: MATH 201
A study of epidemiology, the basic science of public health. Epidemiology will be viewed as: 1) a quantitative basic science built on sound research methods; 2) a method of causal reasoning based on developing and testing hypothesis pertaining to the occurrence and prevention of morbidity (disease) and mortality (death); and 3) a tool for public health action to promote and protect the public’s health.
Offered: Resident

HLTH 452 Methods and Materials in Community Health Education  3 Credit Hour(s)
Development, usage and evaluation of print and non-print materials and methods for health educators in the community setting.
Registration Restrictions: Junior status
Offered: Resident

HLTH 453 Program Planning and Evaluation in Health Education  3 Credit Hour(s)
Prerequisite: HLTH 350
A study of the theories, models, and processes that reflect best practice in assessment, planning, implementation, and evaluation of health education programming.
Registration Restrictions: Junior status
Offered: Resident

HLTH 485 Principles of Epidemiology and Biostatistics for Business  3 Credit Hour(s)
Online Prerequisite: MATH 201 or BUSI 230
The course introduces the principles, concepts, and methods of epidemiology – the study of patterns and determinants of disease in different populations to business professionals. Topics include measures of disease frequency and effect, uses of rates and proportions and other statistics to describe the health of populations in investigating the extent of disease problems and the associations between risk factors and disease outcomes.
Offered: Online

HLTH 488 Chronic and Infectious Diseases  3 Credit Hour(s)
Prerequisite: BIOL 203 or BIOL 303
This course will address the epidemiology, pathogenesis, risk factors and prevention of major chronic diseases. Also, this course will examine infectious diseases through the epidemiology of various bacterial, viral, fungal, protozoal, and helminthic infections, with application for students interested in health promotion and disease prevention at home, overseas, and on the mission field.
Offered: Resident

HLTH 491 Grantsmanship  3 Credit Hour(s)
An introduction to the world of public, corporate and private foundations. Topic research, organizational communications, protocol, budget development and grant writing are emphasized skill areas.
Offered: Resident and Online

HLTH 495 Directed Research  1-6 Credit Hour(s)
To allow students the opportunity to expand their understanding of public health by taking part in a research-oriented project or program implementation and evaluation of a public health topic of interest.
Registration Restrictions: Approval of the program director
Offered: Resident

HLTH 497 Special Topics in Health  1-3 Credit Hour(s)
A comprehensive study of health promotion principles and problems in selected areas of health science which may include: stress management, weight control, environment, smoking cessation, family life education, human diseases, etc. (May be repeated to a total of six hours in different content areas.)
Offered: Resident

HLTH 498 Public Health Senior Seminar  3 Credit Hour(s)
Prerequisite: HLTH 301 and HLTH 350 and HLTH 444
This course provides students with the opportunity to incorporate and apply the content and competencies of public health into a culminating experience that places emphasis on a research project and presentation.
Offered: Resident

HLTH 499 Professional Internship in Health Promotion  1-12 Credit Hour(s)
Prerequisite: HLTH 452 and HLTH 453
Practical work experience in an approved health agency, supervised by a qualified health specialist. Applications are processed through the department Faculty Intern Advisor. Applicants must apply the semester prior to starting the internship.
Registration Restrictions: Consent of instructor; required cumulative GPA of 2.35; HLTH 452 and 453; CPR/First Aid Certification; Junior or Senior status
Offered: Resident

Heating, Ventilation, Air Conditioning (HVAC)

HVAC 101 Foundations of HVAC  4 Credit Hour(s)
Prerequisite: CRFT 101 (may be taken concurrently)
Foundations of HVAC is a practical course combining lecture and hands-on instruction. Topics include: Introduction to HVAC; Trade Math; Copper and Plastic Piping Practices; Soldering and Brazing; Basic Carbon Steel Piping Practices, Basic Electricity; Introduction to Heating; Air Distribution Systems.
Offered: Resident
HVAC 201 Intermediate HVAC  4 Credit Hour(s)
Prerequisite: HVAC 101 and CRFT 101
Intermediate HVAC is a practical course combining lecture and hands-on instruction. Topics include: Commercial Airside Systems; Chimneys, Vents and Flues; Introduction to Hydronic Systems; Air Quality Equipment; Leak Detection, Evacuation, Recovery and Charging; Alternating Current; Heat Pumps; Basic Maintenance Practices; Compressors, Refrigerants, and Oils, Metering Devices; Sheet Metal Duct Systems; Fiberglass and Flexible Duct Systems.
Offered: Resident

HVAC 301 Advanced HVAC  4 Credit Hour(s)
Prerequisite: HVAC 201 and CRFT 101
Advanced HVAC is a practical course combining lecture and hands-on instruction. Topics include: Fasteners, Hardware, and Wiring terminations; Control circuit and Motor Troubleshooting, Troubleshooting cooling; troubleshooting heat pumps, troubleshooting gas heating, troubleshooting oil heating, troubleshooting accessories, zoning, ductless, and variable refrigerant flow systems, commercial hydronic systems, steam systems, retail refrigeration systems, and customer relations.
Offered: Resident

HVAC 401 Special Topics in HVAC  4 Credit Hour(s)
Prerequisite: HVAC 301 and CRFT 101
Special Topics in HVAC is a practical course combining lecture and hands-on instruction. Topics include: Water Treatment, Indoor Air Quality; Energy Conservation Equipment, Building Management Systems, System Air Balancing, System Startup and Shutdown, Construction Drawings and Specifications; Heating and Cooling System Design; Commercial and Industrial Refrigeration Systems; Alternative Heating and Cooling Systems System Air Balancing; Introduction to Supervisory Skills.
Offered: Resident

Hebrew (HBRW)

HBRW 201 Hebrew Grammar I  3 Credit Hour(s)
An introduction to the essentials of biblical Hebrew grammar including the alphabet and vowels, morphology, the strong verb and vocabulary. This course provides the foundation for beginning translation.
Offered: Resident

HBRW 202 Hebrew Grammar II  3 Credit Hour(s)
Prerequisite: HBRW 201
An expansion of the foundation of Hebrew Grammar I, emphasizing mastery of the weak verb, introductory syntax, translation from various genre and additional vocabulary.
Offered: Resident

HBRW 301 Hebrew Syntax and Exegesis  3 Credit Hour(s)
Prerequisite: HBRW 201 and HBRW 202
The development of exegetical principles (including text criticism, grammatical historical, and theological factors) and their application to selected readings from the Hebrew Old Testament.
Offered: Resident

HBRW 495 Directed Research in Hebrew  3-6 Credit Hour(s)
HBRW 495 - Directed Research in Hebrew (3 hours)
Offered: Resident

History Research & Methods (HIST)

HIST 101 American History Orientation  3 Credit Hour(s)
An overview of American history, emphasizing America's Christian heritage, limited and Constitutional government, free markets, and individual freedom and responsibility.
Note: HIST 101 is NOT approved as a General Education elective in the Core Competency Requirements nor as an elective within the major.
HIST 101 can only be taken as a Free Elective.

HIST 299 Internship  0 Credit Hour(s)
Registration Restrictions: Sophomore status, 2.00 GPA, two courses in major, declared major, not more than one CSER behind
Offered: Resident

HIST 300 Historical Methodology  3 Credit Hour(s)
Resident Prerequisite: RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80
An invitation to explore the historical discipline. Students will be grounded in the meaning and interpretation of history, methodology, research techniques and career opportunities. Should be taken no later than the first semester of the junior year.
Offered: Resident and Online

HIST 305 Introduction to Public History  3 Credit Hour(s)
Provides an introduction to the major topics in the field of public history including the history of public history, employment opportunities for public historians, and public historical issues. Students will be introduced to public history methodologies such as conducting oral history interviews, historical preservation, documentary editing, digital media, event planning, and archival documentation.
Offered: Resident

HIST 419 Secondary Social Studies Teaching Methods  3 Credit Hour(s)
Prerequisite: Education Teacher Licensure with a score of 5 and (Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5)
A discipline specific social studies methods course with emphasis upon national and Virginia standards relating to the social studies. Content continues the development of lesson planning while adding specific discipline instructional strategies. Must be taken concurrently with HIST 420 - Secondary Social Studies Practicum.
Registration Restrictions: Approval for teacher training; have completed 50% of academic major
Offered: Resident and Online

HIST 420 Secondary Teaching Methods Practicum  0 Credit Hour(s)
Prerequisite: HIST 419 (may be taken concurrently) and Education Teacher Licensure with a score of 5 and (Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5)
Students will be required to prepare a unit, teach in a secondary classroom setting, and evaluate the experience.
Offered: Resident
HIST 490  Senior Research Seminar  3 Credit Hour(s)
Prerequisite: HIST 300 and (HIEU 321 or HIEU 322 or HIEU 360 or 
HIEU 370 or HIEU 380 or HIEU 390 or HIEU 450 or HIEU 455 or HIEU 460 
or HIEU 466 or HIEU 485 or HIUS 310 or HIUS 312 or HIUS 314 or 
HIUS 316 or HIUS 340 or HIUS 341 or HIUS 351 or HIUS 360 or HIUS 380 
or HIUS 390 or HIUS 395 or HIUS 396 or HIUS 420 or HIUS 430 or HIUS 
442 or HIUS 452 or HIUS 470 or HIWD 320 or HIWD 341 or HIWD 350 or 
HIWD 370 or HIWD 371 or HIWD 372 or HIWD 460)
Required capstone history seminar in a special field, emphasizing 
historiography and historical interpretation and requiring a major 
research paper.
Registration Restrictions: Senior Status
Offered: Resident

HIST 491  Senior Capstone Seminar  3 Credit Hour(s)
Prerequisite: HIST 300 and (HIEU 321 or HIEU 322 or HIEU 360 or 
HIEU 370 or HIEU 380 or HIEU 390 or HIEU 425 or HIEU 450 or HIEU 455 
or HIEU 460 or HIEU 466 or HIEU 485 or HIUS 310 or HIUS 312 or 
HIUS 314 or HIUS 316 or HIUS 340 or HIUS 341 or HIUS 351 or HIUS 360 
or HIUS 380 or HIUS 390 or HIUS 395 or HIUS 396 or HIUS 420 or 
HIUS 430 or HIUS 442 or HIUS 452 or HIUS 470 or HIWD 320 or HIWD 341 
or HIWD 350 or HIWD 370 or HIWD 371 or HIWD 372 or HIWD 375 or 
HIWD 460)
A senior-level capstone seminar covering historiography, interpretation, 
research methodologies, Christian worldview approaches, vocational 
opportunities, and assessment.
Registration Restrictions: Senior Status
Offered: Resident

HIST 495  Directed Research  6 Credit Hour(s)

HIST 497  Special Topics in History  3 Credit Hour(s)
An in-depth study offered by members of the faculty on a selected topic 
of historical interest.
Offered: Resident

HIST 499  Internship  1-6 Credit Hour(s)
Prerequisite: HIST 300
Supervised applied learning experiences in archives, museums, 
government agencies, foundations, businesses, or public history 
sites. Applications are processed through the department Faculty 
Internship Advisor. Applicant must apply the semester prior to starting 
the internship.
Registration Restrictions: HIST 300; Junior or Senior status; 2.70 or 
higher GPA; a minimum of 12 hours in the major
Offered: Resident and Online

Honors (HONR)

HONR 395  Quantitative Research Methods and Design  3 Credit Hour(s)
This course examines an overview of various types of quantitative 
research, theory and design of research problems and experiments in 
various subfields, communication of research proposals and results, and 
evaluation of current research and review of current literature.
Registration Restrictions: Junior Status
Offered: Resident

HONR 495  Senior Honors Thesis  3 Credit Hour(s)
This individually designed thesis will be directed by a faculty member 
from the honor student’s major department in consultation with the 
department chairperson and the Director of the Honors program.
Offered: Resident

Hospitality Management (HMGT)

HMGT 200  Introduction to Hospitality Management  3 Credit Hour(s)
This course provides an introduction to hospitality management 
including an overview of the industry and professional opportunities. The 
concepts and practices of hospitality are discussed.
Offered: Resident

HMGT 300  Principles of Food Service Operations  3 Credit Hour(s)
Prerequisite: HMGT 200
This course provides an introduction to and overview of operations in 
the food service industry. The course utilizes a systems-based approach 
to the content and will integrate theoretical concepts with practical 
applications. Among the topics to be covered include: food service total 
quality management; kitchen design; menu development considerations; 
ingredient sourcing; food production; safety, sanitation, and maintenance; 
marketing; and guest satisfaction.
Offered: Resident

HMGT 302  Hospitality Facility Operations  3 Credit Hour(s)
Prerequisite: HMGT 200
Hospitality facilities are significant assets and must be utilized 
appropriately. This course examines the principles of facilities systems 
hospitality locations. The planning, design, layout, and maintenance 
of hospitality properties will also discussed.
Offered: Resident

HMGT 305  Legal and Ethical Issues in Hospitality  3 Credit Hour(s)
Prerequisite: HMGT 200
This course provides an integrated examination of legal concepts applied 
to the hospitality industry. Topics will include the rights and obligations 
for guests in food service, event management, and hospitality facilities. 
The focus will be on the identification of potential legal issues and the 
development of preventative measures to limit/prevent liability.
Offered: Resident

HMGT 310  Principles of Hotel Operations  3 Credit Hour(s)
Prerequisite: HMGT 200 and SETM 205
This course provides an introduction to an overview of hotel operations 
from the perspective of the general manager. Topics include the front 
office, housekeeping, food service, guest safety and security, and facility 
engineering and maintenance.
Offered: Resident

HMGT 405  Revenue Management in Hospitality  3 Credit Hour(s)
Prerequisite: ACCT 209 and HMGT 310 and (MATH 110 or MATH 114 
or MATH 115 or MATH 116 or MATH 117 or MATH 121 or MATH 122 or 
MATH 125 or MATH 126 or MATH 128 or MATH 130 or MATH 131 or 
MATH 201 or MATH 217)
This course examines the skills and competencies needed for the 
effective management of financial resources in the hospitality industry. 
The principles of cost control, budgeting, and financial analysis in 
hospitality organizations will be examined to equip managers with the 
ability to manage the unique problems regarding financial analysis and 
cost control in the industry.
Offered: Resident

HMGT 410  Sales and Promotion in Hospitality Management  3 Credit Hour(s)
Prerequisite: HMGT 310
The relevant areas of sales and promotion are applied to the hospitality 
industry. Special emphasis is placed on strategic planning product 
analysis, and the development and presentation of marketing packages.
Offered: Resident
Human Services (HSER)

HSER 201 Survey of Human Services 3 Credit Hour(s)
This course explores the complexities of the Human Services field, such as, the macro-mechanics of the service delivery system, the variety of professionals within the field, and the diversified population groups receiving specialized services. It provides the student with a historical perspective and it explores the societal values that served as a catalyst for the implementation of the policies that influence the delivery of human services.
Offered: Resident

HSER 301 Administration & Case Management 3 Credit Hour(s)
Prerequisite: HSER 201 and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)
The purpose of this course is to prepare students for work in human services. The focus is practical in what to expect in the work setting in terms of managing both specific population groups as well as the various entities providing services. Students will examine the dynamics of clients, agency, and the self as the representative and provider of services. The course will help students understand the complex religious, moral, economic, and political aspects of human services practice when interacting with a variety of people. The student will be exposed to a broad range of ideas about the philosophies and practices of the various agencies and will be challenged to identify their own beliefs about the role of helping others in a professional context.
Offered: Resident

HSER 315 Human Services Policy and Ethics 3 Credit Hour(s)
Prerequisite: PSYC 101 and PSYC 210 and SOWK 101 and (SOCI 200 or SOCI 201)
The course provides an overview of the professional realities and ethical issues surrounding human services practices and procedures. It focuses on the dialectical relationship of social welfare and public policy as well as the benefits and dangers related to professional interventions in society through the lens of a Christian biblical ethos. It pays special attention to individual and public social work, municipal and federal government interaction, historical precedent and development of general work policies, youth and elderly programs, philanthropic community work, and related behavioral science professional contributions. Additionally, it provides insight on common philosophical, theological, and cultural presuppositions in the formation and application of various ethical theories and moral practices in social work.
Offered: Resident

HSER 499 Internship 1-9 Credit Hour(s)
A course that provides students the opportunity to observe human behavior within the human services profession. Applications are processed through the department faculty intern advisor. And, all applicants must apply the semester prior to starting the internship.
Registration Restrictions: Senior Status; Human Service Major
Offered: Resident

Industrial Engineering (ENGI)

ENGI 220 Engineering Economy 3 Credit Hour(s)
Resident Prerequisite: MATH 131 or MATH 126 or ENGR 131
Online Prerequisite: MATH 126 or MATH 131 or ENGR 131
Introduction to the principles of time value of money, analysis of investments, break-even concepts, risk analysis, alternatives analysis, tax implications, certainty and uncertainty.
Offered: Resident and Online

ENGI 230 Production Systems 3 Credit Hour(s)
Prerequisite: ENGR 110 and CSIS 111
Introduction to manufacturing and production processes. Topics include production process as a human/machine system, planning, organizing, designing, and operating production systems.
Offered: Resident

ENGI 299 Internship 0 Credit Hour(s)
Placement in a manufacturing plant, hospital, library, police department, or similar location, or related organization for a controlled learning experience within the student’s career specialization area. Application procedures processed through the Career Center. Must apply semester prior to internship.
Registration Restrictions: Sophomore status, 2.00 GPA, two courses in major, declared major, not more than one CSER behind
Offered: Resident

ENGI 300 Enterprise Forecasting 3 Credit Hour(s)
Prerequisite: (MATH 121 and MATH 201 or BUSI 230) or ENGR 210
Advanced forecasting and data modeling methods and techniques.
Offered: Resident

ENGI 305 Data Analysis Methods and Modeling 3 Credit Hour(s)
Prerequisite: ENGR 210
Revealing business and economic patterns and information hidden in data by transforming data using algebraic and statistical methods.
Offered: Resident

ENGI 307 Data Analysis and Machine Learning 3 Credit Hour(s)
Online Prerequisite: ENGR 210
Revealing business and economic patterns and information hidden in data by transforming data using algebraic and statistical methods. Enabling computers to learn to predict and categorize events by using data.
Offered: Online

ENGI 310 Operations and Research Logistics 3 Credit Hour(s)
Online Prerequisite: ENGR 210
Introduction to basic principles and application of deterministic analytical methods. Topics include linear programming, dynamic programming, nonlinear optimization, and genetic algorithms.
Offered: Online

ENGI 330 Facilities Design 3 Credit Hour(s)
Prerequisite: ENGI 230
Introduction to the design, analysis and selection of manufacturing facilities and material handling equipment. Topics include integration of computer systems, material flow and storage, and economic implications.
Offered: Resident
ENGI 340 Introduction to Operations Research: Deterministic Models 3 Credit Hour(s)
Prerequisite: MATH 321 (may be taken concurrently) or MATH 221 (may be taken concurrently)
Introduction to basic principles and application of deterministic analytical methods. Topics include linear programming, integer programming, dynamic programming and nonlinear optimization.
Offered: Resident
ENGI 350 Introduction to Operations Research: Probabilistic Models 3 Credit Hour(s)
Prerequisite: ENGI 340 and ENGR 210 and CSIS 111
Introduction to decision-making modeling and analysis subject to randomness, uncertainty, and risk. Topics include stochastic dynamic programming, Markov chains, and queuing theory.
Offered: Resident
ENGI 360 Engineering Information Systems 3 Credit Hour(s)
Prerequisite: ENGR 110 or CSCI 110 or CSIS 110
Introduction to information systems used in the analysis, design, and management of complex engineering projects. Topics include identifying potential data anomalies and methods for ameliorating these problems.
Offered: Resident
ENGI 371 Six Sigma, Lean and Kaizen 3 Credit Hour(s)
Online Prerequisite: ENGR 210
Six Sigma is a process improvement methodology that is important for quality management/improvement across a wide range of industries. It is a method that provides organizations tools and methods to improve the capability of their business processes by reducing variation while improving performance and profitability. Six Sigma places a strong emphasis on statistics and rigorous data analysis and the implementation process (DMAIC). Lean methods of process improvement are closely related to Six Sigma, and are often combined as “Lean Six Sigma.” These methodologies rely on statistics-driven approaches to quality management, lean approaches focus on eliminating waste and non-value added processes, while traditional Six Sigma emphasis on reducing variation and improving control. In practice, these techniques are often interrelated and complement each other, as both work towards the goal of delivering the highest level of quality at the lowest cost.
Offered: Online
ENGI 420 Advanced Data Analysis and Machine Learning 3 Credit Hour(s)
Prerequisite: (ENGR 210 or MATH 211) and (MATH 221 or MATH 321) and (ENGR 133 or MATH 133)
Machine learning introduces the methods that are used to provide computers the ability to perform various levels of artificial intelligence (AI) with the ability to learn without being explicitly programmed. Machine learning focuses on the development of computer programs and algorithms as well as the underlying data requirements that can enable computers to teach themselves, self-organize objects, and to grow or change when exposed to new data or sensory information.
Offered: Resident
ENGI 428 CNC and Programming Logic Chips 3 Credit Hour(s)
Online Prerequisite: ENGE 205 or ENGE 211
This course introduces the fundamentals of Computer Numerical Control (CNC) for machining and Programmable Logic Chips (PLC) for factory control. Specifically, the course teaches the basic elements and tools of PLC necessary to create a complete program using ladder logic common to most platforms. The CNC aspects of the course focus on setup and programming of CNC machining and turning centers to include programming these tools on a variety of brands and machines.
Offered: Online
ENGI 430 Decision Analysis 3 Credit Hour(s)
Prerequisite: ENGI 220 and ENGI 350 (may be taken concurrently)
A first course in decision analysis that extends the domain of decision-making problems from those considered in traditional statistical hypothesis testing scenarios: modeling decisions, where the emphasis is on structuring decision problems using techniques such as influence diagrams and decision trees, modeling uncertainty, which covers subjective probability assessment, use of classical probability models, Bayesian analysis, and value of information, and modeling preferences, which introduces concepts of risk preference, expected utility, and multi-attribute value and utility models.
Offered: Resident
ENGI 450 Human Factors and Ergonomics 3 Credit Hour(s)
Prerequisite: ENGI 330
Human biological and psychological capabilities and limitations in the industrial setting. Topics include techniques and methods for applying the principles of human factors engineering and ergonomics to systems design.
Offered: Resident
ENGI 460 Digital Simulation 3 Credit Hour(s)
Prerequisite: MATH 334
Introduction to the structure, logic and methodologies of systems simulation. Topics include the generation of random numbers, simulation languages, and simulation models and analysis.
Offered: Resident
ENGI 461 Engineering Technology Capstone I 3 Credit Hour(s)
Capstone (part 1) emphasizes the planning and project management process, from inception to completion. In addition to technical design, factors such as safety, economics and ethical and societal implications are considered.
Registration Restrictions: Must be taken in the last semester of enrollment
Offered: Online
ENGI 462 Engineering Technology Capstone II 3 Credit Hour(s)
Online Prerequisite: ENGI 461
Capstone (part 2) emphasizes the execution and implementation of the project process for an approved project. Students put into motion an approved project plan.
Note: Can be taken in the same semester as ENGI 461
Offered: Online
ENGI 497 Special Topics in Industrial and Systems Engineering 1-4 Credit Hour(s)
Selected topics in various areas of Industrial and Systems Engineering. May be repeated for credit when topic varies.
Offered: Resident
ENGI 499 ISE Internship 1-6 Credit Hour(s)
Placement in a manufacturing plant, hospital, library, police department, or similar location or related organization for a controlled learning experience within the student’s career specialization area. Applications are processed through the department Faculty Intern Advisor. Applicants must apply the semester prior to starting the internship.
Registration Restrictions: Junior or Senior status
Offered: Resident
Informatics (INFO)

INFO 305 Quality Management and Decision Support  3 Credit Hour(s)
Online Prerequisite: CSIS 100 or BUSI 311
Focused on improving the quality of patient care, this course will focus on quality management techniques and related decision-support practices. The evaluation of the impact of Computerized Provider Order Entry (CPOE) on the quality, safety, and efficiency of health care data will be explored. Students will apply decision modeling techniques, incorporating comparative analysis, simulation, optimization, and decision analysis designed to increase the efficiency and effectiveness of decision support within the healthcare system.
Offered: Online

INFO 310 Foundations of Pharmacology  3 Credit Hour(s)
Online Prerequisite: NURS 105 and INFO 305
Foundational view of the relationship between pharmacologic and pharmacokinetic knowledge; safe administration of medication; emphasis on the reasoning behind the selection of route, dosage, and dosing schedules of medications provided to patients across their lifespan; legal and professional issues surrounding the safe administration of medication.
Offered: Online

INFO 320 Healthcare Informatics  3 Credit Hour(s)
Online Prerequisite: INFO 305 or BUSI 311
Evaluates the needs of end users within the healthcare system; multi-phase project planning, evaluation, adoption, and management of new technologies centered on effectively and efficiently exchanging electronic health information; evaluation of medical practice workflows and exploration of the functional needs of end-users while analyzing the fiscal and human resource commitments needed in diverse settings.
Offered: Online

INFO 321 Healthcare Coding and Classification  3 Credit Hour(s)
Online Prerequisite: INFO 305 and INFO 320
Development of coding and classification systems; analysis of the structure and organization of the medical coding functions within the healthcare system; emphasizing the importance on ICD and CPT coding considerations, process evaluation and improvement, billing reimbursement, and related reporting issues central to effective and efficient operation and compliance.
Offered: Online

INFO 405 Informatics Information Systems  3 Credit Hour(s)
Resident Prerequisite: (BMIS 200 or CSIS 100) and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)
Online Prerequisite: BMIS 200 or CSIS 100
An examination of expert, bio, and clinical decision support systems and technology; management of data in database management systems; data mining; informatics systems analysis, design, and implementation.
Offered: Resident and Online

INFO 410 Healthcare Enterprise Systems  3 Credit Hour(s)
Online Prerequisite: (BMIS 200 or CSIS 100) and INFO 305
Healthcare enterprise architecture planning, methodology, and frameworks; medical classification and coding systems including electronic health record system design and implementation.
Offered: Online

Information Technology (INFT)

INFT 000 Computer Competency 0 Credit Hour(s)
Offered: Resident and Online

INFT 102 PowerPoint  1 Credit Hour(s)
An introduction to the basics of Microsoft® PowerPoint which includes creating and editing presentations, slide design, layout, transitions and animation. Topics including tables, pictures, Word Art and charts will be included in the course.
Offered: Resident and Online

INFT 103 Excel  1 Credit Hour(s)
An introduction to the basics of Microsoft® Excel which includes creating and analyzing data through the use of performing calculations and various formulas. Topics include entering data in a cell, constructing formulas, formatting worksheets, using the SUM function and creating charts based on data from the spreadsheet.
Offered: Resident and Online

INFT 104 Word  1 Credit Hour(s)
An introduction to the basics of Microsoft® Word which includes creating professional documents, editing and formatting documents and generating reports. Topics include inserting text, graphics and tables as well as modifying text boxes, tabs and general paragraph alignment.
Offered: Resident and Online

INFT 105 Introduction to Information Literacy  1 Credit Hour(s)
An introduction to the information literacy skills and resources needed for academic research and lifelong learning. Students will learn to identify, assess, organize, and report information responsibly, including library print and electronic materials as well as web resources.

INFT 110 Computer Concepts and Applications  3 Credit Hour(s)
This course will introduce the student to the operation and use of computers. Specific applications taught include operating systems, word processing, spreadsheets, and presentation software. In addition, students will learn basic terminology and concepts related to the use of computers in today’s society.
Offered: Resident and Online

INFT 111 MAC Computer Concepts and Applications  3 Credit Hour(s)
This course will introduce the student to the operation and use of Mac computers. Specific applications taught include operating systems, word processing, spreadsheets, and presentation software. In addition, student will learn basic terminology and concepts related to the use of computers in today’s society.
Offered: Resident and Online

INFT 126 Adobe InDesign - Introductory  1 Credit Hour(s)
This course will introduce the student to Adobe InDesign. Specific skills taught include creating, editing, and publishing a created document to various media formats.
Offered: Resident and Online

INFT 127 Adobe Photoshop - Introductory  1 Credit Hour(s)
This course will introduce the student to Adobe Photoshop. Specific skills taught include creating, editing, and publishing digital content, including photos, images, and effects.
Offered: Resident and Online
INFT 151 Mobile Media Techniques 1 Credit Hour(s)
This course will introduce students to mobile devices, concepts, and using established mobile apps. Students will use mobile devices to create and web publish mobile media content that will enhance their understanding of the tools and functions available to tell their stories, communicate content, and establish a web presence.
Offered: Resident and Online

INFT 152 Social Media Tools - Introductory 1 Credit Hour(s)
This course will introduce the concepts and applications of social media. Students will gain hands on experience using readily available social media tools to create a social media presence on the internet.
Offered: Resident and Online

INFT 241 CompTIA A+: Computer Hardware and Operating Systems Certification 3 Credit Hour(s)
This course will introduce hardware, software, operating systems, and trouble-shooting. Students will learn basic skills in building and trouble-shooting computers, installing/configuring operating systems, and basic networking.
Offered: Online

**Inquiry (INQR)**

INQR 000 Inquiry Assessment 0 Credit Hour(s)
Offered: Resident

INQR 101 Inquiry 1 Credit Hour(s)
An introduction to the value of research and to the role of research and scholarship in the life of an undergraduate student, including exposure to the opportunities available to participate in research and scholarship within the Liberty University undergraduate programs.
Offered: Resident and Online

**Inspirational Writing (WRIT)**

WRIT 201 Introduction to Creative Writing 3 Credit Hour(s)
Students will learn the literary components, complexity, and craft of creative writing.
Offered: Resident and Online

WRIT 304 Novellas 3 Credit Hour(s)
A creative writing course focused on writing novellas.
Offered: Online

WRIT 305 Introduction to Inspirational Writing 3 Credit Hour(s)
A study of the history and practice of inspirational writing.
Offered: Resident and Online

WRIT 400 Editing, Layout, and Publishing 3 Credit Hour(s)
This course provides students with a practical working knowledge of the fundamentals of editing, layout, and publishing for creative writing venues and audiences.
Offered: Online

WRIT 401 Grant-Writing 3 Credit Hour(s)
This course presents the principles and strategies of preparing funding proposals.
Offered: Online

WRIT 402 Methods and Materials of Research 3 Credit Hour(s)
Online Prerequisite: ENGL 101
An introduction to the research and bibliographic methods necessary for successful creative writing.
Offered: Online

WRIT 403 Technical Writing 3 Credit Hour(s)
This introductory course helps students develop skill sets for writing for diverse audiences in various technical fields.
Offered: Online

WRIT 405 Fashion Writing 3 Credit Hour(s)
This course explores the history, theory, and practice of fashion writing as a means for reporting, analysis, business, and cultural commentary.
Offered: Online

WRIT 490 Creative Writing Workshop 3 Credit Hour(s)
This course is designed for the production and revision of a chosen creative piece.
Offered: Online

WRIT 491 Senior Capstone 3 Credit Hour(s)
Online Prerequisite: ENGL 101
This course is a senior level capstone seminar that results in a project that integrates material from the student’s degree that must be synthesized into a writing project.
Registration Restrictions: Senior Status
Offered: Online

**Interdisciplinary Studies (INDS)**

INDS 200 Career Planning and Professional Development 1 Credit Hour(s)
Designed to promote and strengthen early awareness of the career development process. While topics are personalized, competencies include assessing, identifying, and evaluating personal values and personality strengths for career application; conducting specific job research; and solidifying career plans using critical thinking and logic. Students will also develop a proficiency in networking and job search techniques, resume building, and effective interviewing skills for a relevant field of interest. This course also serves as a capstone requirement for the Interdisciplinary Studies AA degree program.
Offered: Resident and Online

INDS 299 Experiential Learning and Intern/Externship 0 Credit Hour(s)
INDS 299 provides students with hands-on practice as they complete an internship or other experience related to their coursework. Students complete all requirements for the internship or experience. Enrolling in this course documents a student’s experience so they may be identified if they break enrollment or do not participate in a 499 requirement for their program of study. Course results in 0 credit hours.
Offered: Resident and Online

INDS 400 Knowledge Synthesis for Professional and Personal Development 3 Credit Hour(s)
Resident Prerequisite: RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80
Designed to assess student mastery of content knowledge for the Interdisciplinary Studies degree programs, this capstone course requires students to produce a carefully organized summation and synthesis of accomplishments, learning, and goals related to their undergraduate degree program at Liberty University. Throughout this process, students will discover a greater understanding of transferable skills and qualifications and how these relate to career opportunities and/or graduate school respectively.
Registration Restrictions: Junior or Senior standing in INDs program
Offered: Resident and Online
INDS 499 Integration of Faith, Learning, and Disciplines  3-6 Credit Hour(s)
INDS 499 provides students with hands-on practice in faith and learning integration as they complete an internship. Course is repeatable with a maximum of six credits.
Registration Restrictions: Department Chair Approval
Offered: Resident and Online

Journalism (JOUR)

JOUR 220 News Writing & Reporting I  3 Credit Hour(s)
Prerequisite: ENGL 101
This course provides a survey of media journalism formats and writing techniques for each. The course is designed to enhance the appreciation of the journalism professional as well as provide an understanding of the basic techniques used by the professional to inform both broadcast and written forms of media. Students will write objective news stories using the inverted pyramid and complete circle, produce copy for broadcast news stories, create online news stories and be introduced to the basics of blogging.
Offered: Resident

JOUR 225 Media Writing  3 Credit Hour(s)
Resident Prerequisite: ENGL 101
This course provides a survey of mass communication media formats and writing techniques from news for print and broadcast, to advertising and public relations. The course is designed to enhance the appreciation of the mass communication professional as well as provide an understanding of the basic techniques used by the professional to inform and/or persuade audiences. Students will write news stories, produce copy for broadcast news, create an advertising package, and develop a public service announcement. (Formerly COMS 220)
Offered: Resident and Online

JOUR 234 Modern Copy Editing  3 Credit Hour(s)
Prerequisite: JOUR 220 or JOUR 225
A writing course that emphasizes advanced grammar skills, copy editing across multiple platforms, and proofreading, as well as reporting and headline writing, tease and tag writing, legal and ethical considerations, and attention to layout and design.
Offered: Resident

JOUR 345 Producing Digital News  3 Credit Hour(s)
Prerequisite: DIGI 343 and JOUR 220
Students will learn advanced principles of producing, scripting, news gathering, and studio work for producing newscasts across broadcast and digital platforms. This will include practice in planning, writing, and editing as well as producing a newscast as aired for a local broadcast. Course work and assignments will prepare the student for working under a deadline in the production of a professional newscast.
Offered: Resident

JOUR 354 News Writing and Reporting II  3 Credit Hour(s)
Prerequisite: JOUR 220 and DIGI 175 and DIGI 220 and DIGI 224 and DIGI 225 and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)
The practice of news story preparation, with emphasis given to the examination of principles and practices of community journalism, offering students extensive hands-on experience in writing localized content. The student will develop responsibility for the accuracy and clarity of the work from gathering the information to assembling it into a multimedia product. Special emphasis is given to individual and group creation of stories.
Offered: Resident

JOUR 356 Social Media Writing  3 Credit Hour(s)
Prerequisite: JOUR 220 or JOUR 225
This course explores writing for various social media platforms and how they fit into a marketing plan. Students learn practical techniques used in producing social media content that promotes audience affinity and loyalty.
Offered: Resident and Online

JOUR 357 E-News Reporting  3 Credit Hour(s)
Prerequisite: DIGI 175 and DIGI 220 and DIGI 224 and DIGI 225 and JOUR 220
The practice of news story preparation, with emphasis given to the examination of principles and practices of entertainment journalism. The student will develop responsibility for the accuracy and clarity of the work from gathering the information to assembling it into a multimedia product. Special emphasis is given to individual and group creation of stories.
Offered: Resident

JOUR 358 Strategic Web Writing (Blogging)  3 Credit Hour(s)
Prerequisite: JOUR 220 or JOUR 225 or COMS 220
This course covers the study and practice of writing blogs for information, promotion, persuasion, and entertainment. The students will learn to craft their writing efforts in order to reach a variety of different audiences, including writing for media, businesses, nonprofit organizations and personal platforms. This course will allow students to build a portfolio.
Offered: Resident

JOUR 360 Media Convergence  3 Credit Hour(s)
Prerequisite: ARTS 222 and (DIGI 225 or COMS 225) and (JOUR 354 or COMS 354)
This course features a hands-on approach that allows students to develop news stories using a variety of traditional media as well as social media such as Twitter, Facebook and Instagram. The media convergence class will help the student prepare material that is suitable for a portfolio.
Offered: Resident

JOUR 370 Sports Writing  3 Credit Hour(s)
Prerequisite: JOUR 220 or JOUR 225
This course provides a survey of sports writing styles and will examine the elements that comprise a well-written sports story or column including such elements as narrative flow, colorful detail and appropriate quotations.
Offered: Resident
JOUR 373 Editorial and Opinion Writing 3 Credit Hour(s)
Prerequisite: JOUR 220 or JOUR 225
A study in presenting opinions in a persuasive manner through research and writing. Students will develop skills to produce a commentary on contemporary issues that inform, persuade and change attitudes and actions. (Formerly COMS 373)
Offered: Resident

JOUR 374 Writing and Editing for Digital Magazine and Features 3 Credit Hour(s)
Prerequisite: JOUR 220 and DIGI 175 and DIGI 220 and DIGI 224 and DIGI 225
An advanced digital magazine production course focusing on investigating and reporting of feature stories in both print and broadcast formats including exploration of documentary production.
Offered: Resident

JOUR 375 Community Reporting 3 Credit Hour(s)
Prerequisite: JOUR 220 or JOUR 225
Examines the principles and practices of community journalism, offering students extensive hands-on experience in writing localized content. Special emphasis is given to the individual and group creation of targeted content.
Offered: Resident

JOUR 390 Champion Practicum 1 Credit Hour(s)
Prerequisite: JOUR 220 or JOUR 225
This course provides opportunities to apply what has been explored in the classroom through the operation of The Liberty Champion, our Liberty University student-run newspaper. Practicum is designed to enhance those acquired skills and knowledge and provide the student with the opportunity to build a portfolio for employment. (Ad/PR students should request a sales assignment.) (Formerly COMS 390)
Offered: Resident

JOUR 391 Advertising Design and Photography Practicum 1 Credit Hour(s)
Prerequisite: (JOUR 220 or JOUR 225) and (ARTS 222 or ARTS 224)
This course provides opportunities to apply what has been explored in the classroom in the area of advertising design. Practicum is designed to enhance those acquired skills and knowledge and provide the student with the opportunity to build a portfolio for employment, using real clients and their advertising placed in the Champion newspaper. (Formerly COMS 391)
Offered: Resident

JOUR 396 Advertising Practicum 1 Credit Hour(s)
Prerequisite: JOUR 220 or JOUR 225
While priority will be given to Advertising/PR concentration students, this course is open as an elective to students majoring in Business Administration with the Marketing Cognate or to Sport Management majors. Students will work in support of the Advertising and Public Relations agency operated in the Department of Communication Studies under the wing of the Advertising/PR concentration. Students must enroll in this class if they plan to compete in Ad Team or Public Relations Student Society of America (PRSSA) contests. This practicum gives students the experience needed prior to getting an internship or a job in advertising or public relations or marketing or management. (Formerly COMS 397)
Offered: Resident

JOUR 482 Senior Project 3 Credit Hour(s)
Prerequisite: (ARTS 222 and DIGI 224) or (JOUR 354 and DIGI 225)
This is a capstone course and a requirement for Digital Media and Communication Arts majors in the Journalism concentration. In a culminating activity, students produce three stories of professional quality designed for digital multimedia platforms. Students attend a weekly seminar and work independently under the supervision of a faculty member. Students will be required to immerse themselves in a specific beat such as education, business, medicine, sports, etc. for their news content.
Offered: Resident

JOUR 485 Investigative Reporting 3 Credit Hour(s)
Resident Prerequisite: DIGI 175 and DIGI 220 and DIGI 224 and DIGI 225 and JOUR 220
Online Prerequisite: JOUR 354
An in-depth study of research, story development, interview techniques and writing for investigative stories in mass media. Critical thinking and analysis will be developed as students review court documents and interview witnesses of cases and seek to evaluate the evidence. Research will be developed into a news story. (Formerly COMS 485)
Offered: Resident and Online

JOUR 497 Special Topics 1,3 Credit Hour(s)
Offered: Resident

JOUR 498 Professional Practicum 1 Credit Hour(s)
Prerequisite: (JOUR 354 or COMS 354) and (DIGI 225 or COMS 225 or COMS 224 or DIGI 224) and ARTS 222
This is a course designed for senior who are working for an on campus media group as an editor or producer. It is meant to give academic credit for the experience that gain as a leader for media outlet.
Offered: Resident

Leadership (LEAD)

LEAD 110 Introduction to Leadership: Connecting with Others 1 Credit Hour(s)
This course is part one in a course sequence initiated for the Leadership Minor program. The course focuses on introduction to leadership skills, attitudes, and practices; particularly connecting with others within a university context.
Offered: Resident

LEAD 112 Self-Leadership Development 1 Credit Hour(s)
This course is part two in a course sequence initiated for the Leadership Minor program. The course focuses on developing self-leadership skills, attitudes, and practices particularly within the university context.
Offered: Resident

LEAD 122 Leadership: Connecting with Others and Self Leadership 2 Credit Hour(s)
This course is part one in a course sequence initiated for the study of servant leadership. The course focuses on introduction to leadership skills, attitudes, and practices, particularly connecting with others and self-leadership skills. Special emphasis is placed on biblical perspectives and practices in leadership.
Offered: Online

LEAD 210 The Art and Science of Leading Others 1 Credit Hour(s)
This course is part three in a course sequence initiated for the Leadership Minor program. The course focuses on continued development in understanding leadership thinking, practices, and identity. Special emphasis is placed on biblical perspectives in leadership.
Offered: Resident
LEAD 212  The Art and Science of Culture Change  1 Credit Hour(s)
This course is part four in a course sequence initiated for the Leadership minor program. The course focuses on continued development in understanding leadership thinking, practices, and identity. Special emphasis is placed on biblical perspectives in leadership and assessing cultural and community needs and creating effective solutions.
Offered: Resident

LEAD 222  Leadership: Leading Others and Culture Change  2 Credit Hour(s)
This course is part two in a course sequence initiated to study servant leadership. The course focuses on introduction to leadership skills, attitudes, and practices, particularly leading others and culture change within one’s sphere of influence. Special emphasis is placed on biblical perspectives and practices in leadership.
Offered: Online

LEAD 302  Changing Culture through Empowerment, Leadership, and Cultural Intelligence  1 Credit Hour(s)
This course is part six in a course sequence initiated for the LEAD Fellowship program. The course focuses on using the Holy Spirit, Cultural Intelligence, and Leadership Principles to change culture in a significant way.
Registration Restrictions: Membership into the LEAD Fellowship
Offered: Resident

Life Coaching (LIFC)

LIFC 201  Introduction to Life Coaching  3 Credit Hour(s)
Online Prerequisite: PSYC 101 or PSYC 210
Offers an introduction to professional coaching from a Christian worldview with special attention given coaching theories, practice, skills, and various coaching specialties. This will include an overview of common client presenting issues.
Offered: Online

LIFC 202  Advanced Skills in Life Coaching  3 Credit Hour(s)
Online Prerequisite: PSYC 101 or PSYC 210
An examination of the requisite skills, theoretical coaching models, and goals needed to become proficient and successful as a life coach. The course offers an overview of advanced skills and their application in professional life coaching relationships.
Offered: Online

LIFC 301  Health and Wellness Coaching  3 Credit Hour(s)
Online Prerequisite: PSYC 101 or PSYC 210
An examination and analysis of professional coaching applications that serve health and wellness concerns. The course covers health and wellness from a Christian worldview with special attention given to a biblical foundation of health and wellness coaching.
Offered: Online

LIFC 302  Marriage Coaching  3 Credit Hour(s)
Online Prerequisite: PSYC 101 or PSYC 210
An examination and analysis of professional coaching applications that serve marital relationship concerns. The course covers marital issues from a Christian worldview with special attention given to a biblical foundation of marriage coaching and differences between coaching and counseling models.
Offered: Online

LIFC 303  Financial Life Coaching  3 Credit Hour(s)
Online Prerequisite: PSYC 101 or PSYC 210
An examination and analysis of professional coaching applications that serve financial concerns providing a focused overview, from a Christian worldview, of personal financial strategies addressing spending, debt, investing and taxes.
Offered: Online

LIFC 304  Leadership Coaching  3 Credit Hour(s)
Online Prerequisite: PSYC 101 or PSYC 210
An examination and analysis of coaching strategies that serves professional leadership concerns. Special attention will be given to leadership strategies for navigating project management, cultural awareness, inter-generational issues, and balancing work and home life.
Offered: Online

Linguistics (LING)

LING 213  Introduction to Linguistics  3 Credit Hour(s)
Introductory, descriptive study of language, including syntactic, morphological, phonological, semantic, and pragmatic analysis of language. Students will choose one other area of the discipline of study, such as psycholinguistics, sociolinguistics, or language acquisition. (Formerly MLAN 213)
Offered: Resident

LING 280  Field Language Learning  3 Credit Hour(s)
A course for learning how to learn a foreign language without a teacher; especially designed for international workers.
Offered: Resident

LING 300  Introduction to Cultural Anthropology  3 Credit Hour(s)
A course designed to heighten awareness and understanding of our culturally diverse world, via the study of systems of human behavior for the purpose of improving understanding of, and relations between, people. Several case studies will be used to illustrate these systems.
Offered: Resident

LING 301  Introduction to Linguistics  3 Credit Hour(s)
Introductory descriptive study of language, including syntactic, morphological, phonological, semantic, and pragmatic analysis of language.
Offered: Resident and Online

LING 305  Linguistic Analysis  3 Credit Hour(s)
Prerequisite: LING 301
In this course, students will learn how to analyze linguistic data in the fields of phonology, morphology, and syntax, through problem sets drawn from a wide variety of world languages.
Offered: Resident

LING 451  Phonetics and Phonology  3 Credit Hour(s)
Prerequisite: LING 301 and LING 305
This course concerns the analysis and voice production of sound systems that compose individual human languages. The purpose is to equip students to analyze and describe in phonological terms the inherent sound patterns and systematic variations that make up comprehensible speech.
Offered: Resident
LING 452 Morphology and Syntax 3 Credit Hour(s)
Prerequisite: (MLAN 305 or LING 305) and LING 301
This course provides a comprehensive introduction to morphological/syntactic theory and analysis. It requires students to formulate hypotheses and test them against data from English and other languages.
Offered: Resident

LING 453 World Languages 3 Credit Hour(s)
Prerequisite: LING 301
This course is a study of the phonology, morphology, and syntax of a selection of world languages which illustrate both the similarities and the differences among languages. Syntactic and morphological features will be observed in terms of their typological implications and the question of language universals.
Offered: Resident and Online

LING 495 Directed Research 1-3 Credit Hour(s)
Students who qualify will pursue studies of a particular interest as approved and supervised by the instructor. Must apply semester prior to completing internship.
Registration Restrictions: Junior or senior status
Offered: Resident and Online

LING 497 Seminar 3 Credit Hour(s)
LING 499 Internship in Linguistics 3-6 Credit Hour(s)
Professional-supervised experience in first-hand internship opportunities in Linguistics. Applications are processed through the department Faculty Intern Advisor. Applicants must apply the semester prior to starting the internship.
Registration Restrictions: Junior or senior status, 3.00 GPA, two courses in minor above 200 level
Offered: Resident

Mathematics (MATH)

MATH 000 Math Assessment 0 Credit Hour(s)
Offered: Resident and Online

MATH 100 Fundamentals of Mathematics 3 Credit Hour(s)
Resident Prerequisite: Placement Score-Math with a score of 40 or (CLST 103 and Assessment - Mathematics with a score of 01)
Online Prerequisite: (CLST 103 and Assessment - Mathematics with a score of 01) or Placement Score-Math with a score of 040
A review of basic arithmetic and elementary algebra. A grade of C or better is required in order to go on to a higher-numbered mathematics course. This course may not be used in meeting General Education requirements in mathematics. (Developmental Math is a component of the Bruckner Learning Center.)
Offered: Resident and Online

MATH 100L Fundamentals of Mathematics Companion Lab 1 Credit Hour(s)
Prerequisite: MATH 100 (may be taken concurrently)
Optional Companion Lab for MATH 100. This course is intended to provide extra assistance to students currently enrolled in MATH 100 through synchronous lecture and question/answer sessions.
Offered: Resident and Online

MATH 105 Algebra for the Liberal Arts 3 Credit Hour(s)
Prerequisite: Placement Score-Math with a score of 60 or CLST 103
Review of number systems, solving equations and inequalities, exponents, polynomials, factoring, systems of equations, radicals, and the quadratic formula. This course is designed to prepare students for college-level, general education, liberal arts mathematics and statistics courses.
Offered: Resident

MATH 108 Elementary and Intermediate Algebra 3 Credit Hour(s)
Prerequisite: Assessment - Mathematics with a score of 09 or SAT Section Math with a score of 470 or ACT Math with a score of 17 or (pre2016 post1995) SAT Math with a score of 470
This course is a self-paced computer-based review of rational numbers, exponents, polynomials, factoring, roots and radicals, graphing, rational expressions, equations and inequalities, systems of linear equations, and problem solving. It meets the prerequisite requirements for MATH 115, 117, 121, 125, 201, 217. Credit may not be earned for both MATH 108 and 110. This course may not be used to meet the General Education Requirements. (Developmental Math is a component of the Bruckner Learning Center.)
Offered: Resident

MATH 109 Beginning/Intermediate Algebra 3 Credit Hour(s)
Offered: Resident

MATH 110 Intermediate Algebra 3 Credit Hour(s)
Prerequisite: MATH 100 or Placement Score-Math with a score of 070 or (CLST 103 and Assessment - Mathematics with a score of 23)
Review of exponents, polynomials, factoring, roots and radicals, graphing, rational expressions, equations and inequalities, systems of linear equations and problem solving. This course may not be used to meet the General Education requirement. (Developmental Math is a component of the Bruckner Learning Center.)
Offered: Resident and Online

MATH 110L Intermediate Algebra Companion Lab 1 Credit Hour(s)
Prerequisite: MATH 110 (may be taken concurrently)
Optional Companion Lab for MATH 110. The course is intended to provide extra assistance to students currently enrolled in MATH 110 through synchronous lecture and question/answer sessions.
Offered: Resident and Online

MATH 112 Technical Mathematics 3 Credit Hour(s)
Online Prerequisite: (pre2016 post1995) SAT Math with a score of 490 or SAT Section Math with a score of 490 or ACT Math with a score of 18 or MATH 100
Technical Mathematics presents a review of arithmetic, elements of algebra, geometry, trigonometry, and vectors. Direct applications are made to technical study areas. Only fulfills General Education requirements for AAS degrees.
Offered: Online

MATH 114 Quantitative Reasoning 3 Credit Hour(s)
Prerequisite: MATH 100 or Placement Score-Math with a score of 070 or (CLST 103 and Assessment - Mathematics with a score of 23)
Applying mathematical tools and analysis to practical context, particularly focusing on using proportions and ratios. Basic statistical tools are developed and employed, including graphs, descriptive statistics, the normal curve, the basics of inferential reasoning and investigating correlation. Financial applications are particularly emphasized, as is the use of spreadsheets.
Offered: Resident and Online
MATH 115 Mathematics for Liberal Arts 3 Credit Hour(s)
Resident Prerequisite: Placement Score-Math with a score of 075 or (CLST 103 and Assessment - Mathematics with a score of 23 and Assessment - Mathematics II with a score of 15) or MATH 108 or MATH 110 or MATH 2XX
Online Prerequisite: Placement Score-Math with a score of 075 or (CLST 103 and Assessment - Mathematics II with a score of 15 and Assessment - Mathematics with a score of 23) or MATH 108 or MATH 110 or MATH 2XX
A survey course for liberal arts majors including a review of algebra and an introduction to logic, probability and statistics, mathematical structures, problem solving, geometry and consumer applications.
Offered: Resident and Online

MATH 116 Logic and Social Reasoning 3 Credit Hour(s)
Resident Prerequisite: Placement Score-Math with a score of 075 or Assessment - Mathematics II with a score of 15 or MATH 110 or MATH 114 or MATH 117 or MATH 121 or MATH 122 or MATH 125 or MATH 126 or MATH 128 or MATH 131 or MATH 201 or BUSI 230 or MATH 2XX
Online Prerequisite: Placement Score-Math with a score of 075 or Assessment - Mathematics II with a score of 15 or MATH 110 or MATH 114 or MATH 117 or MATH 121 or MATH 122 or MATH 125 or MATH 126 or MATH 128 or MATH 131 or MATH 201 or BUSI 230 or MATH 2XX
A survey course for liberal arts majors including an introduction to logic and various financial math applications. Also covers applications of mathematics to elections, measuring political power, effective ways of sharing goods and services, and apportionment of votes.
Offered: Resident and Online

MATH 117 Elements of Mathematics 3 Credit Hour(s)
Prerequisite: Placement Score-Math with a score of 075 or (CLST 103 and Assessment - Mathematics with a score of 23) or MATH 108 or MATH 110 or MATH 121 or MATH 126 or MATH 128 or MATH 131 or MATH 2XX
A development of basic concepts of elementary mathematics, including problem solving, logic, sets and binary operations, the natural numbers and their properties, deductive reasoning and the nature of proof, the integers, rational numbers, real numbers and their properties, relations, functions, and graphs.
Offered: Resident and Online

MATH 121 College Algebra 3 Credit Hour(s)
Prerequisite: Placement Score-Math with a score of 075 or (CLST 103 and Assessment - Mathematics with a score of 23 and Assessment - Mathematics II with a score of 15) or MATH 108 or MATH 110 or MATH 126 or MATH 128 or MATH 131
Fundamental concepts of college algebra including sets, equations and inequalities, functions and graphs, polynomials, rational functions, exponential and logarithmic functions, linear inequalities, and linear programming.
Offered: Resident and Online

MATH 122 Trigonometry 3 Credit Hour(s)
Prerequisite: MATH 121
Emphasizes the circular functions, their graphs and their inverses. A study of the trigonometric functions and their applications is included.
Offered: Resident

MATH 123 Introduction to Discrete Mathematics 3 Credit Hour(s)

MATH 125 Finite Mathematics 3 Credit Hour(s)
Prerequisite: Placement Score-Math with a score of 075 or (CLST 103 and Assessment - Mathematics with a score of 23 and Assessment - Mathematics II with a score of 15) or MATH 108 or MATH 110 or MATH 126 or BUSI 128 or MATH 131
An introduction to symbolic logic, principles of counting, elementary probability, matrices, vector spaces, and linear programming.
Offered: Resident

MATH 126 Elementary Calculus for Business and Science 3 Credit Hour(s)
Prerequisite: MATH 121 or ACT Math with a score of 25 or (pre2016 post1995)SAT Math with a score of 570 or SAT Section Math with a score of 590
An introduction to differential and integral calculus with emphasis on applications in the areas of business and science. For non-mathematics majors only.
Offered: Resident and Online

MATH 128 Elementary Functions and Coordinate Geometry 4 Credit Hour(s)
Prerequisite: ACT Math with a score of 25 or (pre2016 post1995)SAT Math with a score of 570 or SAT Section Math with a score of 590 or MATH 121
A pre-calculus course that includes the study of elementary functions, their graphs and applications including polynomial, rational, algebraic functions, exponential, logarithmic and circular or trigonometric functions. For students with strong high school preparation in mathematics but who are not ready for calculus.
Offered: Resident and Online

MATH 130 Advanced Technical Mathematics 3 Credit Hour(s)
Prerequisite: (MATH 110 or Placement Score-Math with a score of 075) and AVIA 102 (may be taken concurrently)
An overview of applied mathematics related to technical fields of study. Topics include a review of the fundamentals of algebra; linear equations and inequalities, quadratic equations; variation; polynomial, rational, exponential, logarithmic and trigonometric functions, use of tables, rectangular and polar coordinates, and vectors.
Offered: Resident

MATH 131 Calculus and Analytic Geometry I 4 Credit Hour(s)
Prerequisite: MATH 128 or (pre2016 post1995)SAT Math with a score of 620 or SAT Section Math with a score of 620 or ACT Math with a score of 27
Functions and graphs, exponential, logarithmic, inverse trigonometric, limits, the derivative, techniques of differentiation, continuity, applications of differentiation, L'Hopital's Rule, the integral.
Note: (MATH 133 is required for mathematics major or minors).
Offered: Resident and Online

MATH 132 Calculus and Analytic Geometry II 4 Credit Hour(s)
Prerequisite: MATH 131 or ENGR 131
Offered: Resident and Online
MATH 133 Calculus with Mathematica Lab 1 Credit Hour(s)
**Prerequisite:** MATH 131 (may be taken concurrently) or ENGR 131 (may be taken concurrently)
This is intended to be an introductory Mathematica lab in which the topics of arithmetic, algebra, plotting, preparation of notebooks, limits, derivatives, related rates, optimization, integration, and other topics will be investigated.
**Offered:** Resident

MATH 200 Introduction to Mathematical Reasoning 3 Credit Hour(s)
**Prerequisite:** MATH 132
This is a course in the principles of mathematical reasoning and the construction of proofs. It begins with symbolic logic and then studies direct and indirect methods and proof by induction. Examples from set theory, discrete structures, axiomatic systems, recursion, and basic algebraic structures (groups, rings, fields) are used to illustrate the methods.
**Offered:** Resident

MATH 201 Introduction to Probability and Statistics 3 Credit Hour(s)
**Prerequisite:** Placement Score-Math with a score of 075 or (CLST 103 and Assessment - Mathematics with a score of 23 and Assessment - Mathematics II with a score of 15) or MATH 108 or MATH 110 or MATH 115 or MATH 116 or MATH 121 or MATH 126 or MATH 128 or MATH 131 or MATH 1XX or MATH 2XX
Introduction to descriptive statistics and probability, probability distributions, estimation, tests of hypotheses, chi-square tests, regression analysis, and correlation with applications in business and science. (Crosslisted with BUSI 230)
**Offered:** Resident and Online

MATH 202 Professional Statistics 3 Credit Hour(s)
**Prerequisite:** Placement Score-Math with a score of 75 or MATH 110 or (CLST 103 and Assessment - Mathematics with a score of 23 and Assessment - Mathematics II with a score of 15)
This course provides a foundation in elementary statistics that facilitates data interpretation and statistical analysis.
**Offered:** Resident and Online

MATH 211 Introduction to Statistical Analysis 3 Credit Hour(s)
**Prerequisite:** MATH 131
An introduction to statistical analysis for students with a background in calculus. Includes probability theory, probability distributions, expectation, statistical inference, regression and correlation.
**Note:** Only one of MATH 201 or 211 may be taken for credit. MATH 201 may not be substituted for MATH 211 degree completion program requirement.
**Offered:** Resident and Online

MATH 217 Elementary Geometry 3 Credit Hour(s)
**Prerequisite:** Placement Score-Math with a score of 75 or (CLST 103 and Assessment - Mathematics with a score of 23 and Assessment - Mathematics II with a score of 15) or MATH 108 or MATH 110 or MATH 121 or MATH 126 or MATH 128 or MATH 131
A development of basic concepts of elementary geometry including area, volume, compass and straight-edge constructions, polyhedra, tessellations, motions in the physical world, transformations, congruence and similarity.
**Offered:** Resident and Online

MATH 221 Applied Linear Algebra 3 Credit Hour(s)
**Prerequisite:** MATH 132 and ENGR 131
**Offered:** Resident

MATH 231 Calculus and Analytical Geometry III 4 Credit Hour(s)
**Prerequisite:** MATH 132
Continuation of MATH 132. Geometry of vectors, paths, curvature, functions of several variables, graphs and parametric surfaces, partial derivatives, optimization, multiple integrals, curl, divergence, gradient, line and surface integrals, Theorems of Green, and Stokes, and Gauss.
**Offered:** Resident

MATH 250 Introduction to Discrete Mathematics 3 Credit Hour(s)
**Prerequisite:** MATH 121 or MATH 128 or MATH 131 or ENGR 131
Logic and proofs, set theory, Boolean algebra, functions, sequences, matrices, algorithms, modular arithmetic, mathematical induction and combinatorics.
**Offered:** Resident and Online

MATH 299 Internship 0 Credit Hour(s)
**Offered:** Resident

MATH 301 Methods of Operations Research 3 Credit Hour(s)
**Prerequisite:** MATH 311 or ENGR 210
Optimization (linear programming, Lagrange multipliers, etc.), transportation problems, applied probability (queuing theory, Markov chains, elementary theory of simulations), theory of games, decisions under uncertainty.
**Offered:** Resident

MATH 302 Introduction to Experimental Design in Statistics 3 Credit Hour(s)
**Prerequisite:** MATH 311 or ENGR 210
Analysis of variance and block designs; simple linear regression, correlation and multiple regression; nonparametric statistics, chi-square tests.
**Offered:** Resident

MATH 304 Financial Mathematics 3 Credit Hour(s)
**Prerequisite:** MATH 132
An introduction to the concepts of interest theory, with particular emphasis on the mathematics, with actuarial applications. Time value of money, annuities and cash flows, loans, bonds, portfolios, and immunization.
**Offered:** Resident

MATH 305 Modern Geometry 3 Credit Hour(s)
**Prerequisite:** MATH 200
A treatment of the foundations of modern Euclidean geometry and an introduction to non-Euclidean geometry with emphasis on hyperbolic geometry. Especially recommended for prospective high school mathematics teachers. Required for Virginia Licensure.
**Offered:** Resident

MATH 307 Introductory Number Theory 3 Credit Hour(s)
**Prerequisite:** MATH 200
Divisibility, Division Algorithm, Euclidean algorithm, primes, greatest common divisor, Diophantine equations, congruences, Chinese Remainder Theorem, number-theoretic functions, cryptography and other applications.
**Offered:** Resident
MATH 311 Probability and Statistics I 3 Credit Hour(s)  
**Prerequisite:** MATH 231  
Probability concepts, moment generating functions, discrete and continuous distributions, bivariate distributions, distributions of functions of random variables. (Formerly MATH 401)  
**Offered:** Resident

MATH 321 Linear Algebra 3 Credit Hour(s)  
**Prerequisite:** MATH 200  
A beginning course in linear algebra and its applications. Includes systems of linear equations, linear programming, nullspace and rank of matrices, determinants, abstract vector spaces, bases, linear independence, spanning sets, linear transformations, characteristics and minimal polynomials, eigenvalues and eigenvectors, diagonalization, similarity, coordinate change, orthogonality, and matrix factorizations. Applications are added as time permits.  
**Offered:** Resident

MATH 331 Complex Variables 3 Credit Hour(s)  
**Prerequisite:** MATH 231  
Field of complex numbers, polar representation and DeMoivre formula, complex functions, limits, continuity, differentiation, analytic and harmonic functions, elementary functions, contour integration, Taylor and Laurent series, residues, and applications.  
**Offered:** Resident

MATH 332 Advanced Calculus 3 Credit Hour(s)  
**Prerequisite:** MATH 231 and (MATH 200 or MATH 250)  
Euclidean topology for n-dimensions, continuity and differentiability for vector-valued functions of several variables, the differential and derivative, Jacobian, applications of inverse and implicit function theorems, method of Lagrange multipliers, introduction to differential forms, generalized Stokes' Theorem and applications.  
**Offered:** Resident

MATH 334 Differential Equations 3 Credit Hour(s)  
**Prerequisite:** MATH 231 and PHYS 231  
Differential equations of the first order and first degree, linear equations, variation of parameters, methods of undetermined coefficients, inverse operators, Laplace transforms, systems of differential equations, and applications.  
**Offered:** Resident

MATH 345 Introduction to the History of Mathematics 3 Credit Hour(s)  
**Online Prerequisite:** MATH 301 or MATH 302 or MATH 305 or MATH 307 or MATH 311 or MATH 321 or MATH 331 or MATH 332 or MATH 334 or MATH 350 or MATH 352 or MATH 401 or MATH 405 or MATH 411 or MATH 419 or MATH 420 or MATH 421 or MATH 422 or MATH 423 or MATH 431 or MATH 450 or MATH 495 or MATH 497  
This course covers major events in the evolution of mathematical thought from ancient times to the present.  
**Offered:** Online

MATH 350 Discrete Mathematics 3 Credit Hour(s)  
**Prerequisite:** MATH 200 or MATH 250  
Recurrence relations, relations, graph theory, languages, grammars, and finite-state machines.  
**Offered:** Resident and Online

MATH 352 Numerical Analysis 3 Credit Hour(s)  
**Prerequisite:** MATH 321 or MATH 221  
Introduction to numerical techniques for problems such as interpolation, approximation, numerical differentiation and integration, differential equations, zeros of functions, solutions of linear systems, and error analysis.  
**Offered:** Resident

MATH 400 History of Mathematics 3 Credit Hour(s)  
**Prerequisite:** MATH 301 or MATH 302 or MATH 305 or MATH 307 or MATH 321 or MATH 331 or MATH 332 or MATH 334 or MATH 350 or MATH 401  
The development of mathematics from ancient to modern times (19th century BC-19th century AD). Special emphasis is given to the period of the Greeks (600 BC - 200 AD), the development of the calculus (17th century), and the "modern" period (19th century).  
**Offered:** Resident

MATH 401 Introduction to Mathematical Statistics 3 Credit Hour(s)  
**Prerequisite:** MATH 211 and MATH 231  
Probability concepts, moment generating functions, discrete and continuous distributions, bivariate distributions, distributions of functions of random variables, estimation.  
**Offered:** Resident

MATH 402 Linear Regression 3 Credit Hour(s)  
**Prerequisite:** MATH 211 or MATH 311 or ENGR 210  
A study of linear regression and generalized linear models. Simple and multiple linear regression, residual analysis, linearization and variance stabilization transformations, polynomial models, variable selection, and generalized linear models, utilizing technology in all solutions.  
**Offered:** Resident

MATH 405 Fundamentals of Modern Geometry 3 Credit Hour(s)  
**Online Prerequisite:** MATH 132 and MATH 250  
A treatment of the foundations of modern Euclidean geometry and an introduction to non-Euclidean geometries with emphasis on hyperbolic geometry. The course focuses on demonstrating and explaining geometric concepts through axiomatic methods.  
**Offered:** Online

MATH 410 Matrix and Linear Algebra 3 Credit Hour(s)  
**Online Prerequisite:** MATH 132 and MATH 250  
Develop an understanding of vector spaces, systems of linear equations, matrix algebra and linear transformations.  
**Offered:** Online

MATH 411 Probability and Statistics II 3 Credit Hour(s)  
**Prerequisite:** MATH 311  
Descriptive statistics, point and interval estimation, sample size, regression, hypothesis testing, goodness of fit, analysis of variance.  
**Offered:** Resident

MATH 419 Teaching Mathematics in Secondary Schools 3 Credit Hour(s)  
**Prerequisite:** (MATH 301 or MATH 302 or MATH 305 or MATH 321 or MATH 331 or MATH 332 or MATH 334 or MATH 350 or MATH 401) and Education Teacher Licensure with a score of 5 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5)  
Special readings in the field of Mathematics Education, planning for mathematics instruction, and evaluation components of this course. May not be counted toward the Mathematics major.  
**Registration Restrictions:** Admission to the Teacher Licensure Program  
**Note:** Must be taken the semester prior to student teaching in mathematics.  
**Offered:** Resident and Online
MATH 420  Teaching Mathematics in Secondary Schools Practicum  0 Credit Hour(s)  
Prerequisite: MATH 419 (may be taken concurrently) and Education Teacher Licensure with a score of 5 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5)  
As the students are developing proficiency in planning for mathematics instruction, evaluating and learning, they will also gain practical experiences by delivering instruction in a peer setting and/or regular school setting with videotaping. Each presentation is to be critiqued by the "teacher", the course instructor and the student peers.
Offered: Resident

MATH 421  Elementary Abstract Algebra I  3 Credit Hour(s)  
Prerequisite: MATH 321  
Elementary number theory, the theory of groups, sets and mappings, isomorphisms and homomorphisms of groups, the first isomorphism theorem, and a brief introduction to rings.
Offered: Resident

MATH 422  Elementary Abstract Algebra II  3 Credit Hour(s)  
Prerequisite: MATH 421  
A continuation of MATH 421. The theory of rings and fields, integral domains, and the theory of polynomials.
Offered: Resident

MATH 423  Abstract Algebraic Structures  3 Credit Hour(s)  
Online Prerequisite: MATH 410  
This course focuses on developing an understanding of basic algebraic concepts and the structures of groups, rings, fields and homomorphisms through both examples and proofs.
Offered: Online

MATH 430  Multivariable Calculus  3 Credit Hour(s)  
Online Prerequisite: MATH 132 and MATH 250  
Develop an understanding of multivariate calculus, its structure, and applicability to functions and analytic geometry.
Offered: Online

MATH 431  Real Analysis  3 Credit Hour(s)  
Prerequisite: MATH 231 and MATH 321  
The real number system, sets and cardinality, topology of the real numbers, sequences and series, limits, continuity, uniform continuity and convergence, differentiation, and Riemann integration.
Offered: Resident

MATH 432  Applied Differential Equations  3 Credit Hour(s)  
Online Prerequisite: MATH 231 or MATH 430  
Selected topics in differential equations for applied mathematics.
Offered: Online

MATH 441  Probability I  3 Credit Hour(s)  
Online Prerequisite: MATH 231 or MATH 430  
Set notation and operations, properties of probability, expectation, and discrete and continuous probability distributions of a single random variable.
Offered: Online

MATH 442  Probability II  3 Credit Hour(s)  
Online Prerequisite: MATH 441  
Bivariate and multivariate probability distributions, functions of random variables, order statistics, risk and insurance, and foundations of an actuarial career. This course, when combined with Math 441, provides general coverage of all topics on SOA Exam P/CAS Exam 1.
Offered: Online

MATH 450  Mathematics Capstone Seminar  2 Credit Hour(s)  
Prerequisite: MATH 421 (may be taken concurrently) and MATH 431 (may be taken concurrently) and (RSCH 201 or Inquiry Research with a score of 5 or Research with a score of 5 or Research (prior to 2017-2018) with a score of 5)
Integrate previous mathematical coursework and prepare and present mathematical research, both orally and in written form. Consider the relevance of the Christian worldview and a Biblical ethical approach to the fields of science, mathematics and technology. Introduction to professional and graduate opportunities available to mathematics graduates.
Offered: Resident

MATH 460  Mathematical Modeling and Simulation  3 Credit Hour(s)  
Online Prerequisite: MATH 334 or MATH 432  
Formulation, analysis & critique of methods of mathematical modeling.
Offered: Online

MATH 495  Directed Research  1-3 Credit Hour(s)  
Exploration of a topic beyond that covered in any core course as preparation for graduate level mathematics or a professional career. It may be taken for credit more than once.
Registration Restrictions: Approval by department chairman
Offered: Resident

MATH 497  Special Topics in Mathematics  1-3 Credit Hour(s)  
MATH 497 - Special Topics in Mathematics (1 to 3 hours)
Offered: Resident

Mechanical Engineering (ENGM)

ENGM 299  Internship  0 Credit Hour(s)  
Offered: Resident

ENGM 310  Materials Engineering  3 Credit Hour(s)  
Prerequisite: CHEM 121  
A study of the atomic and molecular structure of materials and the effects on their various properties and applications. It provides understanding of how the microstructure composition of materials can be tailored to desired mechanical, electrical, optical, magnetic, and even smart properties. Emphasis is placed on the four most common categories of engineering materials: metals, plastics, ceramics, and composites. It also provides a survey on the abundance, selection, design, manufacturing, and designation of engineering materials.
Offered: Resident

ENGM 350  Computer-Aided Engineering  3 Credit Hour(s)  
Prerequisite: ENGR 125 and ENGR 240 and MATH 334 and ENGR 315 (may be taken concurrently) and ENGR 360 (may be taken concurrently)  
This course emphasizes on creative design, application of physical laws, and hands-on virtual or physical projects. Review of kinematics/dynamics of commonly used planar mechanisms and programming techniques for motion simulation. Interdisciplinary projects will be assigned to assess students’ design knowledge. Application of computer-aided techniques to the analysis of engineering problems utilizing governing equations of the systems. Students will be exposed to formulations of finite element methods of analysis. Emphasis is placed on practical aspects of structural FE.
Offered: Resident
ENGM 375 Thermal Fluids Design Lab 2 Credit Hour(s)
Prerequisite: PHYS 320 and ENGR 315 and ENGR 360
To reinforce key concepts of thermal-fluid sciences and introduce thermal-fluids system design. To equip students to design and carry out experiments related to thermal-fluids systems, to analyze data, and report results in a professional manner. Students learn to operate equipment such as heat exchangers, centrifugal pumps, ducts and fittings, compressors, refrigerators, valves, dampers, etc. Additionally, students are introduced to thermal-fluids systems in nature. (Formerly ENG 325)
Offered: Resident

ENGM 415 Design of Machine Components 3 Credit Hour(s)
Prerequisite: ENGR 330
To provide common analytical approaches to design a wide variety of machine components. It emphasizes the engineering mechanics topics of failure theory and analysis. It provides reinforcement of finite element method and computer-aided engineering as techniques and tools to aid machinery design. Topics include: Cam design and analysis; static and fatigue failure theories; surface failure; shafts, keys, and couplings; bearings and lubrication; spur, helical, bevel and worm gears; spring design; screws and fasteners; clutches and brakes. (Formerly ENG 355)
Offered: Resident

ENGM 445 Material and Manufacturing Processing 4 Credit Hour(s)
Prerequisite: ENGM 310
To introduce the physical fundamentals of manufacturing processes; with emphasis placed on those physical principles that are common to several, apparently unrelated, processes. Students learn material selection and processes, especially for metals, plastics, ceramics, and composites. Topics include: geometric attributes of manufactured parts, service attributes of manufactured products, materials in design and manufacturing, machining and nontraditional machining processes, joining processes, surface treatments, manufacturing of semiconductor devices, manufacturing systems, and dynamics of manufacturing in a globalized economy.
Offered: Resident

ENGM 499 Internship 1-6 Credit Hour(s)
Offered: Resident

Medical Office Assistant (AMOA)

AMOA 203 Medical Office Systems and Procedures 3 Credit Hour(s)
Online Prerequisite: NURS 105
This course prepares students for the administrative tasks relevant to operating and supervising a medical office of health professionals. Students learn to plan and organize work load, set priorities, develop initiative among employees and coordinate multiple tasks within a time sensitive environment. The value of compassionate professionalism when interacting with patients, family members and staff is stressed.
Offered: Online

AMOA 204 Medical Office Insurance 3 Credit Hour(s)
Online Prerequisite: NURS 105
This course acquaints students with billing protocol concerning the various insurance filing demands of commercial group insurance, Medicare, Medicaid, Workman’s compensation claims and other third party billing entities.
Offered: Online

AMOA 206 Medical Office Billing and Bookkeeping 3 Credit Hour(s)
Online Prerequisite: NURS 105
This course provides students with up-to-date information regarding best practices of patient billing and bookkeeping for a medical office.
Offered: Online

AMOA 207 Medical Office Coding 3 Credit Hour(s)
Online Prerequisite: NURS 105 and HLTH 211 and HLTH 212
This course trains students in medical procedural and diagnostic coding skills. Emphasis is placed upon the utilization of coding manuals for insurance claim processing.
Offered: Online

AMOA 254 Medical Office Infection Control 3 Credit Hour(s)
Online Prerequisite: NURS 105 and HLTH 211 and HLTH 212
This course educates the student regarding the seriousness of infection control within the medical office and the role the Medical Office Assistant plays in compliance.
Offered: Online

AMOA 256 Medical Office Ethics and Law 3 Credit Hour(s)
Online Prerequisite: NURS 105
The student is educated about the general ethical and legal aspects in medicine with an emphasis upon confidentiality, HIPAA, risk management, licensing, contracts and professional liability.
Offered: Online

AMOA 296 Externship 3 Credit Hour(s)
This course is a planned work-based experience that provides students with an opportunity to fine-tune skill sets learned in course work and enhance workplace skills through supervised practical experiences related to their career objectives. This course requires a minimum of 160 clock hours of work.
Registration Restrictions: Consent of externship coordinator, cumulative GPA of 2.0, and completion of major courses
Offered: Online

Mentoring (MENT)

MENT 100 Foundations for Academic Success 3 Credit Hour(s)
This course is designed to assist students in their academic adjustment to college. There is a focus on learning and application of study strategies and self-management skills. In addition, emphasis is placed on community and accountability which provide the foundation for academic success. (Formerly CLST 100)
Offered: Resident

MENT 101 Mentoring for University Transition 1 Credit Hour(s)
This course is designed to provide instruction in study strategies and life skills basic to the successful transition to the university. Within a small group setting, instructors will mentor students in their understanding and application of these concepts.
Registration Restrictions: Freshmen only
Offered: Resident
Military (MILT)

MILT 275  The Resilient Warrior  3 Credit Hour(s)
Prerequisite: PSYC 101 or PSYC 210
This course will examine in depth the reality of tribulation and trauma in the lives of military warriors (as well as "warriors" in other marketplaces of life), key definitions and factors related to resilience, and the Resilience Life Cycle TM which addresses the Before, During, After, and Learn & Adapt (feedback) phases of personal resilience and Comprehensive Personal Fitness.
Offered: Online

MILT 325  Resilient Marriage and Family  3 Credit Hour(s)
Prerequisite: MILT 275
This course addresses precepts essential to the development of healthy and resilient military marriages and families. Topics include pre-deployment preparation, deployment, and post-deployment reintegration. Special emphasis is given to the stresses, challenges, and therapeutic needs of military families.
Offered: Online

MILT 375  Military Career and Community Transition  3 Credit Hour(s)
Prerequisite: MILT 275
This course is designed to introduce undergraduate students to the needs and issues facing our veterans as they seek to reintegrate back into family, community, church and career transitions. Students in this class will be challenged to examine these needs and explore avenues of services for veterans. Students will also develop a faith-based program to help meet needs presented by our military veterans.
Offered: Online

MILT 475  Military Mental Health and Behavioral Health  3 Credit Hour(s)
Prerequisite: MILT 275
This course will present an introduction to the assessment and treatment of military mental and behavioral health issues, including Post-traumatic Stress Disorder (PTSD), Traumatic Brain Injury (TBI), and related stressors. Topics to be covered include "best practices" for treating depression, suicidal ideation, addictions, and other prevalent mental and behavioral disorders.
Offered: Online

Military Science - Army ROTC (MISC)

MISC 001  Introduction to Applied Military Leadership I  1 Credit Hour(s)
Offered: Resident
Learn the basic military skills of land navigation, communication, and individual movement techniques. Understand the principles of followership as a member of a team.

MISC 002  Introduction to Applied Military Leadership II  1 Credit Hour(s)
Prerequisite: MISC 001
Apply the basic military skills as a member of a squad and platoon in situationally based training exercises.
Offered: Resident

MISC 003  Intermediate Applied Military Leadership I  1 Credit Hour(s)
Prerequisite: MISC 002
Learn advanced military skills of land navigation, communications and collective movement techniques.
Offered: Resident

MISC 004  Intermediate Applied Military Leadership II  1 Credit Hour(s)
Prerequisite: MISC 003
Apply advanced military skills as a member of a squad or platoon, serving as team leaders whenever possible in situationally based training exercises. Upon completion, each student is prepared to assume junior leadership positions within the battalion; training, mentoring and developing the first year cadets.
Offered: Resident

MISC 005  Advanced Applied Military Leadership I  1 Credit Hour(s)
Prerequisite: MISC 004
Learn the basics of planning and executing individual and collective training as team, squad and platoon leaders. Serve as junior leadership of the cadet battalion.
Offered: Resident

MISC 006  Advanced Applied Military Leadership II  1 Credit Hour(s)
Prerequisite: MISC 005
Learn the basics of planning and executing situationally based training exercises as the squad, platoon, and company level leaders. Serve as the junior leadership of the cadet battalion. Upon completion, each student is prepared to successfully complete the Leadership Development and Assessment Course at Fort Knox, Kentucky and to assume primary leadership positions within the battalion; training, mentoring and developing the second year cadets.
Offered: Resident

MISC 007  Advanced Applied Military Leadership III  1 Credit Hour(s)
Prerequisite: MISC 006
Apply advanced planning and executing skills, attributes and knowledge; assess and critique individual military performance. Serve as the senior leadership of the cadet battalion.
Offered: Resident

MISC 008  Advanced Applied Military Leadership IV  1 Credit Hour(s)
Prerequisite: MISC 007
Apply advanced planning and executive techniques and procedures in the development, execution and evaluation of situationally based training exercises. Serve as the senior leadership of the cadet battalion. Upon completion, each student is prepared for Army's Basic Leadership Officer Course 2.
Offered: Resident

MISC 101  Introduction to the Army  1 Credit Hour(s)
This course introduces cadets to fundamental components of service as an officer in the United States Army. These initial lessons form the building blocks of progressive lessons in values, fitness, leadership, and followership. Additionally, the semester addresses "life skills" including: fitness; communications theory and practice (written and oral); and interpersonal relationships. Upon completion of this semester, the cadets should be prepared to receive more complex leadership instruction.
Offered: Resident

MISC 102  Foundations of Leadership  1 Credit Hour(s)
Prerequisite: MISC 101
This course builds upon the fundamentals introduced in the previous semester by focusing on leadership theory and decision-making. Lessons in this semester include: problem solving; critical thinking; leadership theory; followership; group interaction; goal setting; and feedback mechanisms. Upon completion of this semester, cadets should be prepared to advance to more complex leadership instruction concerning the dynamics of organizations.
Offered: Resident
MISC 201 Leadership and Ethics 1 Credit Hour(s)
Prerequisite: MISC 102
This course is the first of two designed to teach the principles of leadership. Building upon the fundamentals introduced in the first year, this course explores communication and leadership theory. The course emphasizes practical exercises, as students are increasingly required to apply communication and leadership principles. The course is dedicated to developing leadership and communication skills in the student with an understanding of their value to the Army. Topics discussed include: communication, leadership, and problem solving.
Offered: Resident

MISC 202 Army Doctrine and Decision Making 1 Credit Hour(s)
Prerequisite: MISC 201
This course focuses on leadership by providing an extensive examination of the unique purpose, roles, and obligation of commissioned officers. It provides a look at our organizational values and their application to the decision-making process and leadership. The course contains a case study of Army leadership since the Vietnam War in the context of previous lessons of values, decision-making, and communication skills. The course also studies Principles of Tactics, Values and Ethics, and Officership.
Offered: Resident

MISC 211 Basic Military Skills I 1 Credit Hour(s)
MISC 221 Basic Military Skills II 1 Credit Hour(s)

MISC 300 Methods of Military Analysis 3 Credit Hour(s)
An introduction to the foundational skills and fields for executing effective military operations and defending the United States of America at home and its interests abroad.
Offered: Online

MISC 301 Training Management and Warfighting Functions 2 Credit Hour(s)
Prerequisite: MISC 202
This course is the first of two that focus on leadership principles, small unit tactics, and the military planning process. The Leadership Development Process (LDP) is a component of this course as well as MISC 302. Other topics include light infantry tactics, motivational theory and techniques, and the role and actions of leaders. Emphasis is placed on applying the Troop Leading Procedures (TLPs) as a guide for planning, executing, and making decisions for complex operations. Cadets will learn military order formats and advanced communication skills to effectively present their plans.
Offered: Resident

MISC 302 Applied Leadership in Small Unit Operations 2 Credit Hour(s)
Prerequisite: MISC 301
This course continues to focus on doctrinal leadership and tactical operations at the small unit level started in MISC 301. It includes opportunities to plan and conduct individual and collective training to gain leadership and tactical experience. This course synthesizes the various components of training, leadership, and team building. Upon completion, cadets will possess the fundamental confidence and competence of leadership in a small unit setting. Following MISC 302, cadets will attend a challenging summer leadership camp.
Offered: Resident

MISC 310 Tactical Concepts I 2 Credit Hour(s)
MISC 320 Tactical Concepts II 2 Credit Hour(s)

MISC 350 Military Leaders and Leadership 3 Credit Hour(s)
An examination of great military leaders and their unique styles of leadership.
Offered: Online

MISC 401 The Army Officer 2 Credit Hour(s)
Prerequisite: MISC 302
This course is the first of two designed to prepare cadets for the transition to lieutenant. The course emphasizes a continuation of leadership and management exercises intended to synthesize and integrate the principles of leadership learned in previous courses. Topics addressed include staff coordination, fundamental counseling methods, the Army Training Management System, ethical imperatives for the junior officer, and battlefield ethics.
Offered: Resident

MISC 402 Company Grade Leadership 2 Credit Hour(s)
Prerequisite: MISC 401
This course is the culmination of officership training. The course emphasizes the skills required of newly commissioned officers and concludes with a capstone practical exercise entitled "Platoon Leader." Topics include: military justice and leadership; operational law; organizing for military operations; and administrative management and logistics. At the conclusion of this course, newly commissioned officers are prepared to meet the physical, moral, emotional, and intellectual leadership challenges facing the evolving Army in the 21st century.
Offered: Resident

MISC 410 Ethics, Professionalism & Military Law 2 Credit Hour(s)
MISC 420 Military Leadership 2 Credit Hour(s)
MISC 490 Research in Military Doctrine 3 Credit Hour(s)
Online Prerequisite: MISC 300
An introduction to the basic strategy, intelligence cycle, analysis, and history of military operations and campaigns as related to established and new military doctrine.
Offered: Online

MISC 491 Senior Capstone 3 Credit Hour(s)
Online Prerequisite: MISC 300
This course is a senior level capstone seminar covering interpretations, research methodologies, Christian worldview approaches, vocational opportunities, and assessment.
Offered: Online

MISC 495 Directed Research 1-3 Credit Hour(s)
Offered: Resident

MISC 497 Special Topics in Military Science 1-3 Credit Hour(s)
MISC 497 - Special Topics in Military Science (1 to 3 hours)
Offered: Resident

Modern Languages (MLAN)

MLAN 301 Instructional Design in Teaching Modern Languages 3 Credit Hour(s)
This is a foundational course in the profession of TESL emphasizing proficiency in planning, instruction, and curriculum and design, and exposure to educational challenges particular to TESL.
Offered: Resident and Online
MLAN 419 Methodology and Curriculum in Teaching Modern Languages 2 Credit Hour(s)
Prerequisite: MLAN 403
The application and assessment of basic methodologies, curriculum, and activities for teaching second languages. Practicum: At least 20 hours of reflective classroom observation of pre K-12 and the teaching of two to three consecutive lessons. This is a capstone course.
Registration Restrictions: Admission to Teacher Licensure Program, Junior/senior status
Note: Must be taken before student teaching. May not be counted toward the Modern Language Major. Offered fall semester.
Offered: Resident

MLAN 420 Methods Teaching Practicum 1 Credit Hour(s)
Prerequisite: MLAN 403
At least 20 hours of reflective classroom observation of pre K-12 and the teaching of two to three consecutive lessons.
Offered: Resident

MLAN 453 World Languages 3 Credit Hour(s)
Prerequisite: MLAN 213 and MLAN 305
This course is a study of the phonology, morphology, and syntax of a selection of world languages which illustrate both the similarities and the differences among languages. Syntactic and morphological features will be observed in terms of their typological implications and the question of language universals.
Note: (Offered spring semester)
Offered: Resident

MLAN 495 Directed Research 1-3 Credit Hour(s)
Students who qualify will pursue studies of a particular interest as approved and supervised by the instructor. Must apply semester prior to completing internship.
Registration Restrictions: Junior or senior status
Note: (Offered on demand)

MLAN 497 Special topics in TES/FL 3 Credit Hour(s)
Offered: Resident

MLAN 499 TES/FL Internship 1-6 Credit Hour(s)
Professorial-supervised experience in first-hand internship opportunities in Teaching English as a Second/Foreign Language. Application procedures processed through the Career Center. Must apply semester prior to completing internship.
Registration Restrictions: Junior or Senior status
Note: (Offered on demand)
Offered: Resident

Music (MUSC)

MUSC 000 Undergraduate Music Assessment 0 Credit Hour(s)
Offered: Resident

MUSC 010 Graduate Music Assessment 0 Credit Hour(s)
Offered: Resident and Online

MUSC 100 Fundamental Harmony and Musicianship 3 Credit Hour(s)
A preparatory course in the rudiments of music, stressing the reading and writing of music notation. This course is an elective and may not be used to meet requirements in general studies or for any major. Preparation for MUSC 105.
Offered: Resident

MUSC 103 Music Appreciation 3 Credit Hour(s)
An introduction to major musical styles (including representative composers and compositions) from Antiquity through the 21st century.
Offered: Resident

MUSC 105 Harmonic Practices and Theory I 3 Credit Hour(s)
A practical introduction to harmonic, melodic, and rhythmic principles of music. Musical elements including key signatures, scales, intervals, chords, chord construction and chord progression are introduced as the foundation for harmonic analysis of traditional, contemporary Christian, popular, and jazz music. In addition to the study of common practice theory, special attention is given to the Nashville number system and jazz harmony practices as accepted methodology for music analysis. In-class Praxis provides students opportunity to reinforce learned concepts through collaborative group performance-based learning projects. (Crosslisted with WMUS 103)
Offered: Resident

MUSC 106 Harmonic Practices and Theory II 3 Credit Hour(s)
Prerequisite: MUSC 105 or WMUS 103 or WRSP 103
Continuation of MUSC 105. Harmonic analysis, part-writing techniques, and chord construction are taught in conjunction with the Nashville Number System, jazz analysis, and traditional figured bass. Principles of tonal music are explored including major-minor seventh chords, major-major seventh chords, minor seventh chords, secondary dominant and leading tone chords, and altered or borrowed chords. Harmonic analysis, part-writing, and construction of rhythm charts are emphasized. In-class Praxis provides students opportunity to reinforce learned concepts through collaborative group performance-based learning projects. (Formerly WMUS 104)
Note: Group or private piano instruction for students needing to successfully pass the Piano Proficiency Examination (PPE).
Offered: Resident

MUSC 107 Musicianship I 1 Credit Hour(s)
Listening skills are developed through rhythmic, harmonic, and melodic dictation. Skills are refined through daily sight singing and rhythm exercises from a variety of styles. Special attention is given to tonal center referencing. The ability to identify harmonic rhythm while listening to a variety of musical styles. (Formerly WMUS 105)
Offered: Resident

MUSC 108 Musicianship II 1 Credit Hour(s)
Prerequisite: (MUSC 105 or WMUS 103 or WRSP 103) and (MUSC 107 or WMUS 105 or WRSP 105)
A continuation of MUSC 107. Further study of harmonic, rhythmic, and melodic dictation and continued development of tonal center referencing technique. Students continue to sharpen listening skills by identifying the harmonic rhythm of a variety of music genre. (Formerly WMUS 106)
Offered: Resident

MUSC 109 Harmonic Practices and Musicianship for Musical Theatre 3 Credit Hour(s)
A course in music theory designed for students in Musical Theatre. Emphasis is placed on essential music theory concepts and provides basic aural skill training incorporating literature of the musical theatre genre. The course introduces the study of notation, rhythm, tonality, and harmony in the context of reading and aural perception through performance and dictation of melodies, intervals, triads, major and minor scales, chord progressions, band basic chord structures. Students demonstrate and apply learned concepts through dictation and praxis presentations.
Registration Restrictions: Permission of instructor.
Offered: Resident
MUSC 111 Group Piano I 1 Credit Hour(s)
Enrollment by audition with Keyboard Instructor. A beginning course in piano for students with little or no experience in piano and for students needing remedial study to support MUSC 105, 120 or 121. Strategies for keyboard playing are realized through group instruction, communication of principles for good musicianship, practice room techniques, physical aspects of playing piano, and care of the instrument. MUSC 111 does not satisfy program requirements.
Note: (Lessons meet two days each week)
Offered: Resident

MUSC 112 Group Piano II 1 Credit Hour(s)
A group course for students having limited but developing keyboard experience. Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills. Fulfills the secondary instrumental requirement in keyboard. PPE preparation for one approved repertoire selection and My Country, 'Tis of Thee. (Formerly WMUS 140)
Registration Restrictions: Enrollment by permission of Instructor
Note: (Lessons meet two days each week)
Offered: Resident

MUSC 118 Vocal Techniques for Musical Theatre I 1 Credit Hour(s)
This course introduces the student to musical theatre vocal performance concepts. Instruction is based on voice science that supports healthy production of styles including belt, mixed, semi-legit, and legit techniques demanded by musical theatre works.
Note: Student must be majoring in BFA in Acting or BFA in Musical Theatre
Offered: Resident

MUSC 119 Vocal Techniques for Musical Theatre II 1 Credit Hour(s)
Prerequisite: MUSC 118
This course applies further the concepts as a continuation of MUSC 118. Technical applications are made to various styles including traditional musical theatre, country, folk, gospel, rhythm and blues, jazz, swing, rock, and pop styles according to the student’s vocal build and experience.
Offered: Resident

MUSC 120 Group Voice I 1 Credit Hour(s)
Studies in vocal technique and the performance of various musical styles. Includes instruction in musicianship, and performance techniques. Fulfills the secondary vocal requirement. (Formerly WMUS 120)
Note: (Lessons meet two days each week)
Offered: Resident

MUSC 121 Voice (Freshman) 1-3 Credit Hour(s)
Private lessons in singing, based on department policies. Admission by audition. (Formerly WMUS 125)
Offered: Resident

MUSC 122 Voice (Freshman) 1-3 Credit Hour(s)
Prerequisite: MUSC 121
Continuation of MUSC 121, private lessons in singing, based on department policies.
Offered: Resident

MUSC 125 Vocal Techniques for Musical Theatre 1 Credit Hour(s)
This course introduces the student to musical theatre performance concepts based on voice science that supports healthy vocal production demanded by musical theatre works, including: belt, mixed, semi-legit, and legit techniques. Technical applications are made to various production and song style. Emphasis is placed on healthy vocal production, vigorous stage movement and blocking.
Offered: Resident

MUSC 133 Contemporary Techniques in Composition I 1-3 Credit Hour(s)
This course focuses on the new musical and technological techniques and aesthetics of contemporary film composing. Development of rudimentary skill in traditional and non-traditional composition practices using technology. Creation of short works is emphasized.
Registration Restrictions: Instructor permission
Offered: Resident

MUSC 139 Contemporary Techniques in Composition II 1-3 Credit Hour(s)
Prerequisite: MUSC 133
Continuation of MUSC 133. This course focuses on continued investigation of the new musical and technological techniques and aesthetics of contemporary film composing. Continued development of skill in traditional and non-traditional composition practices using technology. Creation of short works reflecting diverse dramatic styles is emphasized.
Offered: Resident

MUSC 141 Private Piano (Freshman) 1-3 Credit Hour(s)
Private lessons in piano, organ or harpsichord performance, based on department policies. Admission by audition. (Formerly WMUS 145)
Registration Restrictions: Audition and/or permission of instructor
Offered: Resident

MUSC 142 Private Piano (Freshman) 1-3 Credit Hour(s)
Prerequisite: MUSC 141
Continuation of MUSC 141, private lessons in piano or organ, based on department policies.
Offered: Resident

MUSC 143 Jazz Improvisation and Lab I 3 Credit Hour(s)
The development of instrumental and vocal improvisation skills incorporating harmony, melody, rhythm and form. Musical styles include traditional and contemporary jazz. Class structure is performance based. Each semester will culminate in a public performance featuring large and small groups.
Offered: Resident

MUSC 150 Group Guitar I 1 Credit Hour(s)
A group guitar course designed for students with limited experience with the instrument. Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classical, contemporary, gospel, and jazz styles. Fulfills the need for secondary instrumental requirement in guitar. (Formerly WMUS 150)
Note: (Lessons meet two days each week)
Offered: Resident

MUSC 151 Guitar, Strings, Brass, Woodwinds, Percussion Freshman 1-3 Credit Hour(s)
Private lessons in the instruments of the band or orchestra based on department policies. (Formerly WMUS 155)
Registration Restrictions: Audition and/or permission of instructor
Offered: Resident

MUSC 152 Guitar, Strings, Brass, Woodwinds, Percussion Freshman 1-3 Credit Hour(s)
Prerequisite: MUSC 151
Continuation of MUSC 151, Private lessons in the instruments of the band or orchestra based on department policies.
Offered: Resident
MUSC 178 The Worship Choir I 1 Credit Hour(s)
This large choral ensemble provides students opportunity to experience various styles of music in the choral tradition: classical, Black Gospel, pop, traditional gospel, worship and praise, scripture song, sacred classic, Southern Gospel, and more. In addition to literature, vocal, choral blend, and group discipline are developed through vocal exercises, various performance technique, and oncampus or area concert opportunity. Special attention is given to the preparation and presentation of the annual Christmas on the Boulevard and spring Night of Worship concerts. This entry level ensemble does not require an audition. (Formerly WMUS 180)
Offered: Resident

MUSC 179 Classical Guitar Ensemble I 1 Credit Hour(s)
An ensemble comprised of guitarist; performs repertoire composed or arranged for guitar. Activities include on and off campus formal concert presentations.
Registration Restrictions: Audition and consent of instructor
Offered: Resident

MUSC 180 University Chorale I 1 Credit Hour(s)
A mixed choral ensemble that stresses the development of strong choral skills. Activities includes major concerts on and off campus. Admission by audition.
Registration Restrictions: Audition and/or permission of instructor
Offered: Resident

MUSC 181 Concert Choir I 1 Credit Hour(s)
A mixed choral ensemble focusing on repertoire for chorus and choral/orchestral ensembles which is drawn from literature of the Renaissance through the present, both sacred and secular. Admission by audition.
Registration Restrictions: Audition and/or permission of instructor
Offered: Resident

MUSC 182 Chamber Singers I 1 Credit Hour(s)
A small mixed choral ensemble that performs sacred and secular music of all historical music periods, focusing on advanced choral repertoire.
Annual spring tour. Admission by audition.
Registration Restrictions: Audition and/or permission of instructor.
Offered: Resident

MUSC 183 Jazz Ensemble I 1 Credit Hour(s)
An auditioned ensemble specializing in jazz ensemble repertoire. Reading and musical interpretation of jazz rhythms and notation are stressed. Improvisational and ensemble skills are developed. The ensemble performs frequently on and off campus.
Registration Restrictions: Fall audition
Offered: Resident

MUSC 184 Marching Band I 1 Credit Hour(s)
Open to any student with previous experience on a woodwind, keyboard, brass or percussion instrument. No audition is necessary for Marching Band. The Spirit of the Mountain Marching Band performs at home football games, at selected away football games and in various parades and competitions. Members audition for placement.
Note: Fall semesters only.
Offered: Resident

MUSC 185 Symphony Orchestra I 1 Credit Hour(s)
The Liberty University Symphony Orchestra is an instrumental ensemble for string, woodwind, brass, and percussion players. Special attention is given to the preparation and presentation of on and off campus concerts. Membership is by audition only, and open to all Liberty University students, faculty, and staff. Optional Spring Tour.
Offered: Resident

MUSC 186 Brass Choir I 1 Credit Hour(s)
A small brass ensemble. Repertoire includes music from the Renaissance through the present. Participation engenders performance proficiency and musical understanding through small ensemble rehearsal and performance, including appearances on campus, presentations in schools and concerts at local churches. Admission by permission of instructor.
Registration Restrictions: Audition and/or permission of instructor
Offered: Resident

MUSC 187 University Band I 1 Credit Hour(s)
An auditioned ensemble for woodwind, brass, and percussion students. Repertoire includes original and transcribed band works form all eras. The purpose is to develop to proficiency and musical understanding of the student through large ensemble rehearsal and performance.
Registration Restrictions: Audition and/or permission of instructor
Offered: Resident

MUSC 188 Woodwind Choir I 1 Credit Hour(s)
Small ensemble experiences for woodwind players. Repertoire includes music from the Renaissance through the present. Performances may include Liberty University student recitals as well as presentations in area schools and churches. Admission by permission of instructor.
Registration Restrictions: Audition and/or permission of instructor.
Offered: Resident

MUSC 189 Celebration Choir I 1 Credit Hour(s)
The course involves participation with the choir and orchestra ministry of Thomas Road Baptist Church. Students experience the rigors of preparing for a weekly music ministry in a large, mega church. Attention is given to the study of choral blend, group discipline, programming, ministry through large choral ensemble, and broad literature selection unique to the various needs of the evangelical worship community. (Required for all music and worship majors during the 2nd semester of the freshman year) (Formerly WMUS 189)
Offered: Resident

MUSC 192 Percussion Ensemble I 1 Credit Hour(s)
Small ensemble experience for percussionists; specializing in modern percussion repertoire and world music. Reading and musical interpretation of a wide variety of musical styles are developed. The ensemble performs frequently on and off campus. Required for percussion majors in the B.M. in Music Education or the B.M. in Performance degrees. Other members admitted by permission of instructor.
Offered: Resident

MUSC 193 Chamber Music Ensemble I 1 Credit Hour(s)
This course is designed to provide students the opportunity to participate in various chamber formations, receive weekly coaching, attend master classes with faculty members and guests as required, and present a public performance during the term.
Registration Restrictions: Audition and/or permission of instructor
Offered: Resident

MUSC 194 Wind Symphony I 1 Credit Hour(s)
An auditioned instrumental ensemble for advanced woodwind, brass and percussion students. Repertoire includes original and transcribed wind ensemble works from all eras. Wind Ensemble performs on campus and makes an extensive Spring tour annually.
Registration Restrictions: Audition and/or permission of instructor
Offered: Resident
MUSC 200 Music, Art, Worship and Culture 3 Credit Hour(s)
Prerequisite: ENGL 101 (may be taken concurrently)
This course is a comprehensive survey of music, art, worship and culture in daily life, career choice and profession. Introductory concepts of formation, transformational, relational, missional, reproducible and biblical principles for artistic development are established. Application is made to the basic relationship between old and new testament worship in 21st century culture. Students complete a project that provides significant experience in research preparation and processes, including: developing literature review, building bibliography, thesis and outline construction, and crafting of meaningful narrative. (Crosslisted with WRSP 101)
Offered: Resident

MUSC 201 Creative Worship 3 Credit Hour(s)
This course is an introductory study of the practical issues involved in planning and facilitating creative corporate worship. Application is made to worship planning, lighting design, audio and video production, presentation software, vocal and instrumental team communication and rehearsal, staging, banners, liturgical dance, and a variety of multi-media possibilities. Students will prepare a class project that represents understanding and application of creative worship techniques. (Crosslisted with WRSP 102)
Offered: Resident

MUSC 202 Old and New Testament Music and Worship 3 Credit Hour(s)
Prerequisite: (MUSC 200 or WRSP 101) and (MUSC 201 or WRSP 102)
This course presents principles of Old and New Testament Music and Worship. Included is a discussion of pre-tabernacle, tabernacle, temple, and synagogue music and worship. An overview of how Jesus, the disciples, and early Christians incorporated music and worship in their daily practices. (Crosslisted with WRSP 201)
Note: Offered Fall semester.
Offered: Resident

MUSC 203 Commercial Music Theory and Harmonic Practices I 2 Credit Hour(s)
Prerequisite: (MUSC 105 or WRSP 103 or WMUS 103) and (MUSC 106 or WMUS 104 or WRSP 104)
A continuation of MUSC 106. This course includes the study of modulation techniques in traditional, popular and commercial music genres. Students investigate jazz and extended harmonies used in commercial music and make application of analytical techniques to various literatures. Harmonic function is taught through "praxis" methodology. (Formerly WMUS 203)
Offered: Resident

MUSC 204 Commercial Music Theory and Harmonic Practices II 2 Credit Hour(s)
Prerequisite: (MUSC 105 or WMUS 103 or WRSP 103) and (MUSC 106 or WRSP 104 or WMUS 104) and (MUSC 203 or WMUS 203)
Note: Offered Spring semester.
Offered: Resident

MUSC 205 Chromatic Harmony 3 Credit Hour(s)
Prerequisite: (MUSC 105 or WRSP 103 or WMUS 103) and (MUSC 106 or WMUS 104 or WRSP 104)
Continuation of MUSC 106. Studies in chromatic harmony and formal procedures of the 18th and 19th century.
Offered: Resident

MUSC 206 Chromatic Harmony II 3 Credit Hour(s)
Prerequisite: (MUSC 105 or WRSP 103 or WMUS 103) and (MUSC 106 or WRSP 104 or WMUS 104) and MUSC 205
Continuation of MUSC 205. Studies in musical forms and procedures as well as 20th century music theory, focusing on harmonic procedures.
Note: Offered Spring semester
Offered: Resident

MUSC 207 Musicianship III 1 Credit Hour(s)
Prerequisite: (MUSC 106 or WRSP 104 or WMUS 104) and (MUSC 108 or WMUS 106 or WRSP 106)
A continuation of MUSC 108. Continued development of the musician's listening skills as applied to tonal center referencing, harmonic dictation, melodic identification, and rhythmic imitation. (Formerly WMUS 205)
Offered: Resident

MUSC 208 Musicianship IV 1 Credit Hour(s)
Prerequisite: (MUSC 106 or WRSP 104 or WMUS 104) and (MUSC 108 or WMUS 106 or WRSP 106) and (MUSC 203 or WRSP 203 or WRSP 200) and (MUSC 207 or WMUS 205 or WRSP 205)
A continuation of MUSC 207. Continued development of music-reading and listening skills as applied to tonal center referencing, harmonic dictation, melodic identification, and rhythmic imitation. (Formerly WMUS 206)
Offered: Resident

MUSC 210 Introduction to Music Education 1,3 Credit Hour(s)
Prerequisites: ENGL 101
Introduction and orientation to historical, philosophical, and sociological foundations of music education. Overview of ethical, legal, and contemporary trends and implications for music education are included.
Registration Restrictions: Audition and/or permission of instructor
Offered: Resident

MUSC 213 Survey of Popular and Jazz Literature Music 3 Credit Hour(s)
Prerequisite: ENGL 101
An introduction to popular and jazz music writers, influences, and trends. Emphasis is placed on a general overview of personalities and their unique influences within each of these genres. Connection to music of the evangelical culture is also considered.
Offered: Resident

MUSC 218 Fundamentals of Music Production and Audio Engineering 3 Credit Hour(s)
This course provides "hands-on" experience and training in studio production techniques. Students learn studio mixing for instruments and voice, digital audio workstations, console mixing, and general techniques for studio producing. As part of this course, students will collaborate to produce music demo recordings.
Offered: Resident

MUSC 220 Group Voice II 1 Credit Hour(s)
Prerequisite: MUSC 120 or WMUS 120 or WRSP 120
This is a continuation of principles learned in MUSC 120, Intermediate-level Class Voice. Continued instruction in musicianship and vocal performance technique. Students study principles of vocal diction as applied to various musical style and general rules for singing in the Italian, French, and German languages. Fulfills the secondary vocal requirement. (Formerly WMUS 220)
Note: (Lessons meet two days each week)
Offered: Resident
MUSC 221 Voice Sophomore 1-3 Credit Hour(s)
Prerequisite: MUSC 122 or MUSC 121 or WMUS 125 or WRSP 125
Continuation of private lessons in singing, based on department policies. (Formerly WMUS 225)
Offered: Resident

MUSC 222 Voice Sophomore 1-3 Credit Hour(s)
Prerequisite: MUSC 221
Continuation of private lessons in singing, based on department policies.
Offered: Resident

MUSC 233 Private Composition (Sophomore) 1-3 Credit Hour(s)
Prerequisite: MUSC 139
Continuation of MUSC 139. Private instruction in film scoring/composition based on department policies. Foundational and contemporary repertoire and techniques studied. Emphasis is on preparing for Christian artist ministry in the area of film music production and television/video game scoring. Admission by audition.
Offered: Resident

MUSC 239 Private Composition (Sophomore) 1-3 Credit Hour(s)
Prerequisite: MUSC 233
Continuation of MUSC 233. Private instruction in film scoring/composition based on department policies. Foundational and contemporary repertoire and techniques studied. Emphasis is on preparing for Christian artist ministry in the area of film music production and television/video game scoring. Admission by audition.
Offered: Resident

MUSC 241 Private Piano Sophomore 1-3 Credit Hour(s)
Prerequisite: MUSC 142 or MUSC 141 or WMUS 145
Continuation of MUSC 142, private lessons in piano or organ, based on department policies. (Formerly WMUS 245)
Offered: Resident

MUSC 242 Private Piano Sophomore 1-3 Credit Hour(s)
Prerequisite: MUSC 241
Continuation of MUSC 241, private lessons in piano or organ, based on department policies.
Offered: Resident

MUSC 243 Group Piano III 1 Credit Hour(s)
Prerequisite: MUSC 112 or WMUS 140 or WRSP 140
A continuation of MUSC 112, This is a group piano course for students wishing to develop music reading, chords and chord progressions, performance technique, improvisational and sight reading skills. Fulfills the secondary instrumental requirement in keyboard. PPE preparation for one repertoire selection, four part harmonization at the piano, and Scales. (Formerly WMUS 240)
Note: (Lessons meet two days each week)
Offered: Resident

MUSC 244 Group Piano IV 1 Credit Hour(s)
Prerequisite: MUSC 243 or WMUS 240 or WRSP 141
A continuation of MUSC 243. This course provides continued instruction in technical exercises, chords and chord progressions, music reading and development of improvisational and performance skills. Students are expected to participate in group sight-reading exercises. Fulfills the secondary instrumental requirement in keyboard. PPE preparation for one repertoire selection, four part harmonization at the piano, chord charts, and arpeggios. (Formerly WMUS 340)
Note: (Lessons meet two days each week)
Offered: Resident

MUSC 247 Jazz Piano I 1 Credit Hour(s)
Prerequisite: MUSC 243
For non-piano primaries. In this course, basic comping technique and harmonic continuity are emphasized. Triads, seventh chords, melody, and accompaniment are applied to standard song forms and blues.
Offered: Resident

MUSC 248 Jazz Guitar I Credit Hour(s)
Prerequisite: MUSC 250
For non-guitar primaries. In this course, basic comping technique and harmonic continuity are emphasized. Triads, seventh chords, melody, and accompaniment are applied to standard song forms and blues.

MUSC 250 Group Guitar II 1 Credit Hour(s)
Prerequisite: MUSC 150 or WMUS 150 or WRSP 150
A continuation of MUSC 150, this course provides instruction in more advanced chords and chord progressions, continued development of music reading, contemporary lead sheets, and performance in classical, Gospel, Contemporary Christian, rock and roll and jazz styles. Improvisational techniques and chord substitutions and construction are also explored. Fulfills the need for secondary instrumental requirement in guitar. (Formerly WMUS 250)
Note: (Lessons meet two days each week)
Offered: Resident

MUSC 251 Guitar, Strings, Brass, Woodwinds, Percussion Sophomore 1-3 Credit Hour(s)
Prerequisite: MUSC 151 or WMUS 155 or MUSC 152
Continuation of MUSC 152, private lessons in the instruments of the band and orchestra, based on department policies. (Formerly WMUS 255)
Offered: Resident

MUSC 252 Guitar, Strings, Brass, Woodwinds, Percussion Sophomore 1-3 Credit Hour(s)
Prerequisite: MUSC 251
Continuation of MUSC 251, private lessons in the instruments of the band and orchestra, based on department policies.
Offered: Resident

MUSC 262 Musical Theatre Production I 1 Credit Hour(s)
Offered: Resident

MUSC 285 The Worship Orchestra I 1 Credit Hour(s)
This is an instrumental ensemble that provides students opportunity to experience and perform the various styles of music used in a worship program of a large evangelical worship ministry. The ensemble usually includes rhythm section, wind, brass, string and percussion instruments. On occasion, the group may include vocals. A primary function of the group is to provide accompaniment to the choral ensembles in the School of Music. (Formerly WMUS 285)
Registration Restrictions: Audition and/or permission of instructor
Offered: Resident

MUSC 286 The Gospel Choir I 1 Credit Hour(s)
The Gospel Choir is a 25-30 member choir representing the historical and diverse traditions of African American choral music. The ensemble serves in an official public relations capacity for the University, The School of Music, and Center for Music and Worship. The Gospel Choir generally participates in Annual Christmas on University Blvd. and Spring Music Night Concerts, weekly convocations, TRBC worship services, Liberty University fundraising events and an annual weekend tours. Up to two hours credit from Gospel Choir may be applied as "approved credit" for the music and worship studies degree. (Formerly WMUS 286)
Registration Restrictions: Audition by Department of Worship and Music Studies
Offered: Resident
MUSC 287 Jazz Guitar Ensemble I 1 Credit Hour(s)
An auditioned guitar ensemble specializing in the study of jazz music. Reading and musical interpretation or rhythms and notation are stressed. Improvisational and accompaniment skills are developed. The ensemble performs on campus as needed during each semester. (Formerly WMUS 287)
Registration Restrictions: Audition and/or permission of instructor
Offered: Resident

MUSC 289 The Worship Choir II 1 Credit Hour(s)
This is a large ensemble providing students opportunity to experience the various styles of music, including: Black Gospel, traditional gospel, worship and praise, scripture song, sacred classic, Southern Gospel, and more. Special attention is given to the preparation and presentation of the Annual Christmas on University Blvd. and Spring Music Night Concerts. Optional Spring Tour. (Formerly WMUS 289)
Registration Restrictions: Audition and/or permission of instructor
Offered: Resident

MUSC 299 Internship 0 Credit Hour(s)
Supervised field experience at an approved site. Application procedures processed through the School of Music and Career Center. Must apply semester prior to internship.
Registration Restrictions: Sophomore status, 2.00 GPA, two courses in major, declared major, not more than one CSER behind
Offered: Resident

MUSC 301 Brass Pedagogy 3 Credit Hour(s)
Offered: Resident

MUSC 302 Commercial Music Techniques for Worship 3 Credit Hour(s)
Prerequisite: MUSC 203 or MUSC 205
Principles of the development and performance practice of contemporary music Ensembles for worship. Students learn the importance of building and developing the rhythm sections, rock and roll type instrumental Ensembles, and vocal teams. Additional time is spent on rehearsal and performance technique and use of rhythm section with vocal Ensemble. (Formerly WMUS 302)
Offered: Resident

MUSC 303 Dynamics of Leading Vocal Team and Ensemble 3 Credit Hour(s)
Prerequisite: (MUSC 204 or WRSP 204 or WMUS 204) and (MUSC 302 or WMUS 302 or WRSP 302) and (MUSIC 315)
This is a methods class that deals with principles and processes for building vocal teams in traditional and non-traditional settings. Attention is given to the role of the vocal musician, pedagogy for adult singers, repertoire development, and processes for nurturing large and small vocal ensembles. (Crosslisted with WMUS 303)
Offered: Resident

MUSC 304 Keyboard Pedagogy 3 Credit Hour(s)
Registration Restrictions: Permission of instructor
Note: (Offered Spring semester)
Offered: Resident

MUSC 305 Woodwind Pedagogy 3 Credit Hour(s)
Registration Restrictions: Permission of instructor
Offered: Resident

MUSC 306 Form and Analysis 3 Credit Hour(s)
Prerequisite: MUSC 204 or MUSC 206 or WMUS 204 or WRSP 204
Instruction in principles of the analysis of small and large musical forms and procedures, including binary, ternary, rondo, variation, sonata, fugue and imitative procedures.
Note: (Offered Fall semester)
Offered: Resident

MUSC 308 Percussion Pedagogy 3 Credit Hour(s)
Registration Restrictions: Permission of instructor
Offered: Resident

MUSC 309 Orchestration 3 Credit Hour(s)
Prerequisite: MUSC 206 or MUSC 204
Principles of instrumental scoring for orchestra, symphonic band, wind ensemble, pop-orchestra with rhythm section or any number of other combinations. Course assignments are primarily scoring for the various instrumental sections, culminating in a setting of a select keyboard work for large ensemble.
Note: (Offered Spring semester)
Offered: Resident

MUSC 310 Principles of Arranging 3 Credit Hour(s)
Prerequisite: MUSC 330 and (MUSC 203 or MUSC 205)
This course provides basic arranging technique for various pop-music genres. Special attention is given to developing arranging technique for rhythm sections, small vocal and instrumental ensemble, studio recordings, and larger vocal and instrumental ensemble. Students complete a major arranging project for presentation in an end of the semester concert setting. (Formerly WMUS 310)
Offered: Resident

MUSC 311 Music History: Antiquity - 1750 3 Credit Hour(s)
Prerequisite: (MUSIC 105 or WRSP 103 or WMUS 103) and (MUSC 106 or WRSP 104 or WMUS 104)
A survey of Western European music from Antiquity to 1750 A.D.
Note: (Offered Fall semester)
Offered: Resident

MUSC 312 Music History: Since 1750 3 Credit Hour(s)
Prerequisite: (MUSC 105 or CMUS 105 or WRSP 103 or WMUS 103) and (MUSC 106 or CMUS 106 or WRSP 104 or WMUS 104)
A systematic survey of music history since the Baroque era.
Note: (Offered Spring semester)
Offered: Resident

MUSC 313 History of Music and Worship 3 Credit Hour(s)
This is a historical study of the changes in music and worship practice as shaped by: the Great Awakenings; the four periods of music history (Renaissance, Baroque, Classical and Romantic); and, the influences in culture, ecclesiastical norms, and various modern worship movements. (Crosslisted with WRSP 320)
Offered: Resident
MUSC 314 Music in World Cultures  3 Credit Hour(s)
A comprehensive overview of cultural traditions, belief systems, and practices of world cultures as approached through the study and analysis of the music of ethnic groups. (Formerly ETHM 411)
Offered: Resident

MUSC 315 Basic Conducting  2 Credit Hour(s)
Prerequisite: (MUSC 105 or WRSP 103 or WMUS 103) and (MUSC 106 or WRSP 104 or WMUS 104)
Rudimentary instruction in conducting techniques for traditional and non-traditional settings. Knowledge and skill areas stressed are: basic conducting gestures and patterns; score interpretation; rehearsal management and technique; programming considerations; and special problems in vocal and instrumental situation. (Crosslisted with WMUS 315)
Offered: Resident

MUSC 316 Choral Conducting  2 Credit Hour(s)
Prerequisite: MUSC 315 or WMUS 315 or WRSP 315
Practical training in directing choral ensembles. Development of basic conducting techniques with emphasis on musical interpretation of selected works. Includes ensemble management, score study, rehearsal techniques, and performance techniques.
Offered: Resident

MUSC 317 Instrumental Conducting  2 Credit Hour(s)
Prerequisite: MUSC 315 or WMUS 315 or WRSP 315
Practical training in directing instrumental ensembles. Development of baton and left-hand techniques with emphasis on musical interpretation of selected works. Includes score study, rehearsal techniques and performance techniques.
Offered: Resident

MUSC 318 Choral Arranging  2 Credit Hour(s)
Prerequisite: MUSC 205 or MUSC 203
A study of the techniques and procedures required in arranging and composing for voices. Skills will be developed through extensive written assignments.
Note: (Offered Fall semester)
Offered: Resident

MUSC 319 Choral Literature  3 Credit Hour(s)
Prerequisite: MUSC 206
A survey of sacred and secular choral literature, medieval to the present; emphasis on the madrigal, oratorio, contemporary British and American music.
Note: (Offered Fall semester, even numbered years, on demand)
Offered: Resident

MUSC 320 Group Voice III  1 Credit Hour(s)
Prerequisite: MUSC 220 or WMUS 220 or WRSP 220
This is a continuation of principles learned in MUSC 220 including instruction in: vocal technique; various musical styles; musicianship; performance techniques; principles of vocal diction; and singing in the Italian, French and German languages. Fulfills the secondary vocal requirement. (Formerly WMUS 320)
Offered: Resident

MUSC 321 Voice (Junior)  1-3 Credit Hour(s)
Prerequisite: MUSC 221 or WMUS 225 or MUSC 222 or WRSP 225
Continuation of private lessons in singing, based on department policies. (Formerly WMUS 325)
Registration Restrictions: Successful completion of the Junior Candidacy Performance review
Offered: Resident

MUSC 322 Voice (Junior)  1-3 Credit Hour(s)
Prerequisite: MUSC 321
Continuation of MUSC 321, private lessons in singing, based on department policies.
Offered: Resident

MUSC 323 Leadership, Philosophy, Music and Organization  3 Credit Hour(s)
Prerequisite: (MUSC 201 or WRSP 102) and (MUSC 313 or WRSP 320)
This course addresses the practical principles of music and worship leadership including: issues of integrity and character; developing and implementing philosophy; establishing chains of command; dangers of insubordination; time management, staff relationships; administrative responsibilities for musicians; journaling; building a calendar; budgeting, and discipleship training; building staff; and family. (Formerly WRSP 321)
Note: (Offered Fall semester)
Offered: Resident

MUSC 325 Technology and Assessment for Music Education  3 Credit Hour(s)
The study of technology and computer applications in music education, including competencies in the use of music notation software, sequencing, sorting and retrieving data from a file and printing music. Other technologies include the study of microphones, recording and amplification equipment, smartboards, software, interactive websites, and other advancements in music education technology. Students will focus on the effective use of technology in learning environments, with special attention to instructional practice, assessment development and student engagement. This course is designed to allow the teacher candidate to be competent in the application of learning technologies needed for teachers.
Offered: Resident

MUSC 326 History of Jazz  3 Credit Hour(s)
Prerequisite: MUSC 203
This course presents an overview of the development of jazz traditions during the 20th century. Key innovators from jazz' multifaceted history are discussed. As a distinctly American music form, jazz has often challenged existing distinctions between "art" and "popular" music, and today is an internationally respected art form. These distinctions are explored related to the changing roles and meanings of jazz within society.
Offered: Resident

MUSC 327 Jazz Styles and Analysis  3 Credit Hour(s)
Prerequisite: MUSC 203
Survey and analysis of jazz styles including ragtime, early jazz, swing, bebop, the cool school, hard bop, modal and contemporary styles. Repertoire, improvisation, instrumentalism, role of instruments, major innovators and important groups are discussed. Includes transcription of jazz solos and their stylistic analysis.
Offered: Resident

MUSC 329 Fundamentals of Sound Reinforcement  3 Credit Hour(s)
This course provides "hands-on" experience and training in sound system setup, design, implementation and live front of house and monitor mixing for venues, tours and houses of worship. Students will apply their live production skills in sound mixing projects using digital console show files and virtual sound check.
Offered: Resident
MUSC 330 Music Technology I: Notation 3 Credit Hour(s)
Prerequisite: (MUSC 106 or WRSP 104 or WMUS 104) and (MUSC 108 or WRSP 106 or WMUS 106)
The study of computer applications in music, including competencies in the use of music notation software, sequencing, sorting and retrieving data from a file and printing music.
Offered: Resident

MUSC 331 Composition I 2 Credit Hour(s)
Prerequisite: (MUSC 204 or WRSP 204 or WMUS 204 or MUSC 206) and (MUSC 208 or WMUS 206 or WRSP 206)
Building on the foundations of music theory and other areas of musical training, this course is an applied study of the musical and creative process for composing original music.
Note: May be repeated.
Offered: Resident

MUSC 332 Composition II 2 Credit Hour(s)
Prerequisite: MUSC 331
A continuation of MUSC 331. This is a more advanced experience in the creative process of composing original music, building on the foundations of music theory and other areas of musical training, and including coverage of stylistic integrity and standard notation. Emphasis is on greater use of extended harmony, chromaticism and twentieth-century procedures.
Note: May be repeated.
Offered: Resident

MUSC 333 Private Composition (Junior) 1-3 Credit Hour(s)
Prerequisite: MUSC 239
Continuation of MUSC 239. Private instruction in film scoring/composition based on department policies. Foundational and contemporary repertoire and techniques studied. Emphasis is on preparing for Christian artist ministry in the area of film music production and television/video game scoring. Admission by audition.
Offered: Resident

MUSC 334 Music Technology II: Sequencing 3 Credit Hour(s)
Prerequisite: (MUSC 106 or WRSP 104 or WMUS 104) and (MUSC 108 or WRSP 106 or WMUS 106) and (MUSC 330 or WMUS 330 or WRSP 330)
This course is the investigation of computer applications for a variety of musical purposes, including: competencies in the use of music recording software; sequencing; music programming, using loops in live and recording application; integrating midi and digital audio; capturing, editing, and storing digital audio data; multi and single tracking; Video Sound Technology (VSTs); and sound shaping. Special attention is given to the practical application of the technological use of digital, computer software to classroom instruction, weekly worship ministry, and a variety music industry applications. (Formerly WMUS 331)
Offered: Resident

MUSC 335 Introduction to Film Scoring 3 Credit Hour(s)
Prerequisite: MUSC 309 and MUSC 310
This course addresses the prevalent and recurrent need in films to emulate a wide variety of stylistic scoring approaches appropriate to the period setting and/or specific ethnic locale of a screenplay. Discussion included approaches to research and adaptation of authentic musical styles. (Such styles include, for example, 17th century European, African, 1920s American, etc.). Emphasis is placed on careful attention to instrumentation, arranging, orchestration, and dramatic theme development.
Offered: Resident

MUSC 336 Orchestration for Film and Media 3 Credit Hour(s)
Prerequisite: (MUSC 334 or CINE 271) and MUSC 335
This course focuses on the exploration and application of traditional and contemporary orchestration techniques to support and achieve intended dramatic effect. Regular assignments involve the use of orchestration as an important compositional tool to successfully meet the emotional requirements of a wide variety of dramatic situations.
Offered: Resident

MUSC 337 Scoring Techniques for Film and Media 3 Credit Hour(s)
Prerequisite: (MUSC 334 or CINE 271) and MUSC 335
Techniques used in composing and scoring music for television and film productions; practical writing experience. Assignments representing realistic situations will be recorded synchronously to the specific needs of film scenes.
Offered: Resident

MUSC 338 Groove Writing 2 Credit Hour(s)
Prerequisite: MUSC 334 or CINE 271
Development of groove writing skills in a variety of styles. Use of technology, loop creation, and sequencing skills.
Offered: Resident

MUSC 339 Private Composition (Junior) 1-3 Credit Hour(s)
Prerequisite: MUSC 333
Continuation of MUSC 333. Private instruction in film scoring/composition based on department policies. Foundational and contemporary repertoire and techniques studied. Emphasis is on preparing for Christian artist ministry in the area of film music production and television/video game scoring. Admission by audition.
Offered: Resident

MUSC 341 Private Piano (Junior) 1-3 Credit Hour(s)
Prerequisite: MUSC 241 or WMUS 245
Continuation of private lessons in piano or organ, based on department policies. (Formerly WMUS 345)
Offered: Resident

MUSC 342 Private Piano (Junior) 1-3 Credit Hour(s)
Prerequisite: MUSC 341
Continuation of MUSC 341, private lessons in piano or organ, based on department policies.
Offered: Resident

MUSC 343 Jazz Improvisation and Lab II 3 Credit Hour(s)
Prerequisite: MUSC 143
This course is a continuation of Jazz Improvisations I. Students will explore advanced techniques of jazz performance and improvisation. Students will also explore the process of integrating new materials and improvisation methods into their playing. Class structure is performance based. Each semester will culminate in a public performance featuring large and small groups, jazz standards or original compositions.
Offered: Resident

MUSC 345 Group Piano V 1 Credit Hour(s)
Prerequisite: MUSC 244 or WMUS 340
A continuation of MUSC 244, this is a group piano course for students continuing to broaden music experiences, develop chords and chord progressions, music reading, and improvisational and performance skills. PPE preparation for the Star-Spangled Banner and Sight-reading. (Formerly MUSC 245 and WMUS 440)
Note: (Lessons meet two hours each week)
Offered: Resident
MUSC 346 Group Piano VI 1 Credit Hour(s)
Prerequisite: MUSC 345 or MUSC 245 or WMUS 440 or WRSP 340
A continuation of MUSC 345, this course provides class instruction that helps broaden music experiences, develop chords and chord progressions, music reading, published jazz and pop band charts, and improvisational and performance skills. Additional attention is given to developing skills as a member of jazz, gospel, worship or rock and roll band. (Formerly MUSC 246)
Note: (Lessons meet two hours each week)
Offered: Resident

MUSC 347 Jazz Piano II 1 Credit Hour(s)
Prerequisite: MUSC 247
For non-piano primaries. Continuation of MUSC 247. In this course, advanced comping techniques and chord voicings are emphasized. Intermediate accompaniment techniques are applied to standard song forms and blues.
Offered: Resident

MUSC 348 Jazz Guitar II 1 Credit Hour(s)
Prerequisite: MUSC 248
For non-guitar primaries. Continuation of MUSC 248. In this course, advanced comping techniques and chord voicings are emphasized. Intermediate accompaniment techniques are applied to standard song forms and blues.

MUSC 349 Ethnic Music Ensemble 1 Credit Hour(s)
An ensemble for beginning and proficient musicians that explores, through performance, some of the world's musical instruments, styles, and playing techniques.
Offered: Resident

MUSC 350 Group Guitar III 1 Credit Hour(s)
Prerequisite: MUSC 250 or WMUS 250 or WRSP 250
A continuation of MUSC 250, this course provides instruction in more advanced chords and chord progressions, music reading, improvisational techniques, chord substitutions, chord construction, contemporary lead sheets, and performance in classical, Gospel, Contemporary Christian, rock and roll, and jazz styles. Scale studies and extended chords are stressed. Designed to fulfill the need for secondary instrumental requirement in guitar. (Formerly WMUS 350)
Note: (Lessons meet two hours each week)
Offered: Resident

MUSC 351 Guitar, Strings, Brass, Woodwinds, Percussion Junior 1-3 Credit Hour(s)
Prerequisite: MUSC 251 or MUSC 252 or WMUS 255
Continuation of MUSC 252, private lessons in the instruments of the band and orchestra, based on department policies. (Formerly WMUS 355)
Offered: Resident

MUSC 352 Guitar, Strings, Brass, Woodwinds, Percussion Junior 1-3 Credit Hour(s)
Prerequisite: MUSC 351
Continuation of MUSC 351, private lessons in the instruments of the band and orchestra, based on department policies.
Offered: Resident

MUSC 355 Brass Techniques 2 Credit Hour(s)
Preparation for teaching brass instruments. Emphasis on teaching technique and actual playing of brass instruments.
Note: (Offered Spring semester)
Offered: Resident

MUSC 357 Woodwind Techniques 2 Credit Hour(s)
Prerequisite: (MUSC 105 or WMUS 103 or WRSP 103) and (MUSC 106 or WMUS 104 or WRSP 104)
Preparation for teaching woodwind instruments. Emphasis on teaching technique and actual playing of woodwind instruments.
Note: (Offered Fall semester)
Offered: Resident

MUSC 358 The Musical Director 3 Credit Hour(s)
Offered: Resident and Online

MUSC 360 Commercial Improvisation Techniques 2 Credit Hour(s)
Prerequisite: MUSC 203 or MUSC 205
This is a praxis-based course that provides opportunity for students to develop skill in strategic areas of vocal or instrumental improvisational technique. Investigative studies include the relationship between improvisation and harmonic context in contemporary popular, rock, black gospel, and jazz idioms.
Offered: Resident

MUSC 362 Studio Producing, Mixing, and Audio Engineering 3 Credit Hour(s)
Prerequisite: MUSC 218 and MUSC 329
This course provides the fundamentals of audio recording and producing including equipment function and application, recording console operation, microphone technique, first and second engineer skill sets, session setup, signal processing, troubleshooting, and critical listening as well as fundamentals for music production and album creation.
Offered: Resident

MUSC 363 Percussion Techniques 2 Credit Hour(s)
Prerequisite: (MUSC 105 or WMUS 103 or WRSP 103) and (MUSC 106 or WMUS 104 or WRSP 104)
Preparation for teaching the basic percussion instruments and drum kit. Development of demonstration and playing abilities.
Note: (Offered Spring semester)
Offered: Resident

MUSC 364 Contemporary Styles Survey I 1 Credit Hour(s)
This course covers rhythm chart reading through the use of detailed transcriptions and arrangements in a wide range of styles including pop, rock, funk, country, black gospel, and contemporary instrumental. Emphasis is placed on production of rhythmic groove, management of rhythm section, and basic arranging concepts.
Offered: Resident

MUSC 365 Contemporary Styles Survey II 1 Credit Hour(s)
In this course, students learn contemporary rhythm chart reading through extensive use of transcriptions and professionally written arrangements. Focus is placed on sight-reading, pitch and improvisation concepts within diverse styles.
Offered: Resident

MUSC 366 Jazz Arranging 3 Credit Hour(s)
Prerequisite: MUSC 330
This course focuses on arranging and orchestrating music for jazz ensemble. Basic and intermediate techniques for creative writing in the jazz idiom are applied to small and large jazz ensembles. Major projects are required for the completion of this course. Computer notation is required for all projects. Select student projects are submitted for reading session.
Offered: Resident
MUSC 367  Jazz Pedagogy  3 Credit Hour(s)
Prerequisite: MUSC 360 and (MUSC 364 or MUSC 365)
This course introduces students to the methodologies and resources of jazz pedagogy. Students will learn appropriate literature for a variety of age levels, approaches to improvisation, and rehearsal techniques for both the large and small jazz ensemble.
Offered: Resident

MUSC 368  Junior Commercial Music Program  1 Credit Hour(s)
Prerequisite: MUSC 362
A faculty-supervised 30 minute program devoted to the presentation of literature representative of commercial music styles and reflective of the student's commercial music emphasis. The student must demonstrate ability to prepare, rehearse, organize, and promote their program. Use of a variety of media, Scripture, lighting, and video are expected. The student's final commercial music program must be approved by Faculty Committee.
Registration Restrictions: Approval of the student's commercial music faculty advisor
Offered: Resident

MUSC 369  Principles of Audio Mixing and Producing  3 Credit Hour(s)
Prerequisite: MUSC 362
This course provides an in-depth study of music production, audio engineering, critical listening, and studio work-flow including complex recording scenarios such as rhythm section tracking, big band and orchestra recording. Also included is an in-depth study of music album production covering complex and sensitive production situations.
Offered: Resident

MUSC 370  Private Songwriting  1-3 Credit Hour(s)
Prerequisite: MUSC 371 or WMUS 371 or WRSP 371
Weekly private instruction in developing and crafting the skill of songwriting. The study includes principles for writing melody, harmony, rhythm, lyric, song form, building demos and producing songs suitable for publishing in a commercial market. Application will be made to contemporary worship practices. Students will perform original songs. Audition and recommendation of instructor required. (Formerly WMUS 370)
Offered: Resident

MUSC 371  Survey of Songwriting Literature  3 Credit Hour(s)
An introduction to the craft, development and history of songwriting. Attention will be given to the study and evaluation of song form, both historic and contemporary. General techniques of songwriting and the specific approaches of selected songwriters will be explored in connection with biblical doctrine and theologies, music practices, and worship practices in the Evangelical community. (Formerly WMUS 371)
Offered: Resident

MUSC 372  Entrepreneurship in the Christian Music Community  3 Credit Hour(s)
An introduction to the music industry, both old and new. Recent developments in this field will be emphasized, including entrepreneurship as a freelance musician. This course will specifically highlight the impact of biblical principles for a Christian working in the music industry. Basic principle of music performance, publishing and distribution will be defined and developed including copyright law, song royalties and mechanicals, booking, promoting, copyright management, performance rights organizations (ASCAP, BMI, SESAC, and CCLI), song demo creation, music producing and publishing, and market presence.
Offered: Resident

MUSC 373  Artist Spiritual Formation  3 Credit Hour(s)
Foundational principles for the discipleship of Christian artists and songwriters. Students define their pursuit for an identity and significance, ministry, relationships, excellence, integrity, and disciplined living. In addition, students study creativity and art, journaling, developing communication skills, musicianship as applied to the contemporary Christian music industry. (Formerly WRSP 373)
Note: Admission to songwriting or artist development programs.
Offered: Resident

MUSC 374  String Techniques  2 Credit Hour(s)
Prerequisite: (MUSC 105 or WMUS 103 or WRSP 103) and (MUSC 106 or WMUS 104 or WRSP 104)
Preparation for the teaching of violin, cello and double bass. Study of the history, construction, maintenance and acoustical phenomena of string instruments.
Note: (Offered Fall semester)
Offered: Resident

MUSC 375  String Pedagogy  3 Credit Hour(s)
Prerequisite: MUSC 374
Review of the teaching methods of Applebaum, Muller-Rusch, Rolland and Suzuki. Strongly recommended for Instrumental Teacher Licensure Students with strings as the principal performance area.
Note: (Offered on demand)
Offered: Resident

MUSC 376  Principles for Songwriting I  2 Credit Hour(s)
Prerequisite: (MUSC 371 or WMUS 371 or WRSP 371) and (MUSC 330 or WRSP 330 or WMUS 330) and MUSC 334
Principles of song writing, including elements of writing melody; melodic structure; lyric form-understanding verse/chorus /bridge structures; melodic style; lyric style - gospel to classical, southern gospel to praise and worship and country to rock 'n roll; and co-writing lyrics with other musicians. Students are required to participate in the Songwriter's Showcase presented by the Center for Worship each semester. (Formerly WMUS 332)
Registration Restrictions: Admission to program and permission of instructor
Offered: Resident

MUSC 377  Principles for Songwriting II  2 Credit Hour(s)
Prerequisite: MUSC 376 or WMUS 332 or WRSP 332
A continuation of MUSC 376, this course provides practical application of songwriting principles through group collaboration. (Formerly WMUS 333)
Offered: Resident

MUSC 378  Fundamentals of Music Publishing and Producing  3 Credit Hour(s)
Prerequisite: MUSC 372 or WRSP 372
This course provides a study of recorded music production, critical listening, and recording studio terminology, techniques and work-flow as well as fundamental instruction in music copyrights, publishing, and content distribution.
Offered: Resident
MUSC 379 Artist Presentation  3 Credit Hour(s)
Prerequisite: (MUSC 373 or WRSP 373)
Developing strategies for musically artistic and ministry effective program presentation. Principles include reading the crowd, building live performance, developing goals and objectives for platform performance; unique features of lighting, sound reinforcement, and technology; trend awareness and commerciality. Special emphasis is placed on goals of an artist as a worshiper; song selection; audience participation; presentation of the gospel; and partnership with the local church. (Formerly WMUS 335)
Offered: Resident

MUSC 380 Instrumental Overview  2 Credit Hour(s)
Prerequisite: (MUSC 105 or WMUS 103 or WRSP 103) and (MUSC 106 or WMUS 104 or WRSP 104)
A study of basic instructional techniques of woodwind, brass, string and percussion instruments for Choral Teacher Licensure students. This course is designed to prepare vocal music teachers for teaching school instrumental music at the basic skills level.
Note: (Offered Fall semester)
Offered: Resident

MUSC 381 Guitar Literature  2 Credit Hour(s)
This course will survey guitar and lute literature from the Renaissance to the present, including solo works, chamber music, and concerti. The course will include music written for lute and guitar as well as transcriptions for guitar of music written for other instruments. Activities used to facilitate learning will include listening to recordings and music performances, score study, lectures, discussion, and selected readings.
Registration Restrictions: Permission of instructor
Offered: Resident

MUSC 382 Woodwind Literature  2 Credit Hour(s)
Literature for flute, clarinet, oboe, bassoon, and saxophone. Elementary and advanced exercises, etudes, methods for class and private instruction, clef and transposition studies, and orchestral repertoire are explored. Survey and evaluation of sources and materials.
Registration Restrictions: Permission of instructor
Offered: Resident

MUSC 383 Brass Literature  2 Credit Hour(s)
Literature for horn, trumpet, trombone, euphonium, and tuba. Elementary and advanced exercises, etudes, methods for class and private instruction, clef and transposition studies, and orchestral repertoire. Survey and evaluation of sources and materials.
Registration Restrictions: Permission of instructor
Offered: Resident

MUSC 384 Percussion Literature  2 Credit Hour(s)
Literature for percussion solo, ensemble and chamber groups. Elementary and advanced exercises, etudes, methods for class and private instruction are explored. Survey and evaluation of sources and materials.
Registration Restrictions: Permission of instructor
Offered: Resident

MUSC 385 The Worship Orchestra II  1 Credit Hour(s)
Prerequisite: MUSC 285 or WMUS 285 or WRSP 285
Continuation of MUSC 285. (Formerly WMUS 385)
Registration Restrictions: Audition and/or permission of instructor
Offered: Resident

MUSC 386 The Gospel Choir II  1 Credit Hour(s)
Prerequisite: MUSC 286 or WMUS 286 or WRSP 286
Continuation of MUSC 286. (Formerly WMUS 386)
Registration Restrictions: Audition and/or permission of instructor
Offered: Resident

MUSC 387 Jazz Guitar Ensemble II  1 Credit Hour(s)
Prerequisite: MUSC 287 or WMUS 287 or WRSP 287
Continuation of MUSC 287. (Formerly WMUS 387)
Registration Restrictions: Audition and/or permission of instructor
Offered: Resident

MUSC 388 String Literature  2 Credit Hour(s)
This course provides a survey of string literature through the present day, including solo works, chamber music, and concerti. Special emphasis is placed on etudes, exercises, instructional, and performance literature for class and private instruction.
Registration Restrictions: Permission of instructor
Offered: Resident

MUSC 389 The Worship Choir III  1 Credit Hour(s)
Prerequisite: MUSC 289 or WMUS 289 or WRSP 289
A continuation of MUSC 289. (Formerly WMUS 389)
Registration Restrictions: Audition and/or permission of instructor
Offered: Resident

MUSC 390 Foundations of Vocal Technique  2 Credit Hour(s)
Prerequisite: MUSC 106 or WMUS 104 or WRSP 104
This course provides preparation in the vocal area for Instrumental Teacher Licensure students. This course is designed to prepare instrumental teachers for teaching school vocal music at the basic skills level.
Note: (Offered Fall semester)
Offered: Resident

MUSC 391 Keyboard Literature  2 Credit Hour(s)
This course provides a general survey of keyboard literature through the present day. Special emphasis is placed on etudes, exercises, instructional, and performance literature for class and private instruction.
Registration Restrictions: Permission of instructor
Offered: Resident

MUSC 392 Ethnic Music Program  1 Credit Hour(s)
A juried lecture/demonstration of student progress in ethnic music performance. The student shall provide a 25-30 minute presentation demonstrating knowledge of the selected genre and level of performing skill. Specifically designed to meet Music in World Culture curriculum expectations. (Formerly WMUS 390)
Registration Restrictions: Approval of student’s primary faculty
Offered: Resident

MUSC 393 Vocal Diction  3 Credit Hour(s)
The study of English, Italian, German and French pronunciation (enunciation and articulation) as applied to vocal texts in these languages, through use of the International Phonetic Alphabet.
Note: (Offered Fall semester)
Offered: Resident
MUSC 394 Practicum I 1 Credit Hour(s)
Prerequisite: MUSC 202
Practical, supervised application of music leadership at approved publishing company, church, para-church organization, recording studio, artist group or other approved organization. Taken the first semester of student's junior year, students are placed in a supervisory role and learn principles of team building, management, planning, program presentation and more. (Formerly WRSP 311)
Registration Restrictions: Approval of School of Music Coordinator of Practica
Offered: Resident

MUSC 395 Practicum II 1 Credit Hour(s)
Prerequisite: MUSC 394 and (WRSP 321 or MUSC 323)
This is a continuation of MUSC 394. Students are placed in a supervisory role and learn principles of team building, management, planning, program presentation and more. Taken the second semester of a student's junior year, students are also required to meet with the Coordinator of Practica for instruction on resume preparation, principles of interviewing and expectations for completion of an internship. (Formerly WRSP 312)
Registration Restrictions: Approval of School of Music Coordinator of Practica
Offered: Resident

MUSC 396 Junior Artist or Worship Program 1 Credit Hour(s)
A faculty-supervised 20-30 minute program devoted to the presentation of literature representative of contemporary Christian, worship and praise, gospel song, or hymn-style music. The student must demonstrate ability to organize a program using a variety of media, Scripture, drama, lighting, video, band and praise team. The student’s final worship/artist program must be approved by Faculty Committee.
Registration Restrictions: Approval of the student’s primary faculty
Offered: Resident

MUSC 398 Junior Recital 1 Credit Hour(s)
Preparation and presentation of a solo musical performance recital under the supervision of the principal performance teacher. A requirement for B.M. (performance) and B.S. in Worship and Music degree programs. (Formerly WMUS 390)
Registration Restrictions: Completion of the Sophomore Review; completion of one semester of junior level private music performance instruction. Co-requisite: must be taken concurrently with the second semester of junior level private music performance instruction
Offered: Resident

MUSC 400 Music Resources and Literature 3 Credit Hour(s)
Prerequisite: (MUSC 302 or WRSP 302 or WMUS 302) and (MUSC 303 or WRSP 303 or WMUS 303)
A study of the materials used in program building of instrumental and choral ensembles in traditional and non-traditional music settings. Evaluation is made of select publishers to investigate musical, audio, video, and software recourses availability. Application to pop music, contemporary Christian worship, public and private school, civic, patriotic and seasonal events. (Crosslisted with WMUS 400)
Offered: Resident

MUSC 401 Art of Accompaniment 2 Credit Hour(s)
Vocal and instrumental, solo and ensemble literature from various periods of music history will be studied from the viewpoint of the accompanist.
Note: (Offered on demand)
Offered: Resident

MUSC 402 Ethnic Music Theory 3 Credit Hour(s)
Prerequisite: MUSC 314
The study of non-Western theories of music, with an emphasis on both existing systems of art and folk music as well as systems without an articulated theory. (Formerly ETHM 400)
Offered: Resident

MUSC 404 Accompanying I 1 Credit Hour(s)
Prerequisite: MUSC 401
Continuation of the development of accompanying techniques highlighted in MUSC 401. Pianists work in collaboration with one or more vocalists or instrumentalists under the supervision of applied music teachers at the School of Music. Students will perform in one or more live performance settings such as recitals, studio classes, auditions, and performance juries.
Offered: Resident

MUSC 405 Accompanying II 1 Credit Hour(s)
Prerequisite: MUSC 404
Continuation of the techniques of accompanying emphasized in MUSC 404. Pianists work in collaboration with one or more vocalists or instrumentalists under the supervision of applied music teachers at the School of Music. Three hours of weekly contact with teachers and students are expected in this course, including rehearsals, studio lessons, and coaching with course faculty. Students will perform in one or more live performance settings such as recitals, studio classes, auditions, and performance juries.
Offered: Resident

MUSC 407 Solo Vocal Literature 3 Credit Hour(s)
Prerequisite: MUSC 206 or MUSC 204
A survey of solo literature for the voice from the Baroque period to the present. Emphasis on Italian song, German Lieder, French Melodie, and English Art Song. (Recommended for all voice majors)
Note: Required for all voice majors. Offered Spring semester, odd numbered years
Offered: Resident

MUSC 408 Vocal Pedagogy 3 Credit Hour(s)
Study of the physiology of the voice and methods of voice training, with emphasis on techniques used in developing posture, breathing, phonation, resonance, articulation, and artistic interpretation of standard vocal literature.
Registration Restrictions: Permission of instructor
Note: (Offered Spring semester, even numbered years)
Offered: Resident

MUSC 411 Marching Band Techniques 2 Credit Hour(s)
A study of the methods and materials employed in the development of marching band drill design. Strongly recommended for the BM in Instrumental Music with the music education concentration student.
Note: (Offered on demand in Fall semesters)
Offered: Resident

MUSC 412 Instrumental Pedagogy Lab for Instrumental Music Education 1 Credit Hour(s)
Prerequisite: MUSC 355 or MUSC 357 or MUSC 363 or MUSC 374
This course will provide opportunities for instrumental music education majors to have laboratory experience in teaching beginning instrumental students individually. Students will be trained in various pedagogical skills and approaches.
Offered: Resident
MUSC 413 Vocal Pedagogy Lab for Music Education 1 Credit Hour(s)
Prerequisite: MUSC 222
This course will provide opportunity for vocal music education majors to have laboratory experience in teaching beginning vocal students individually. Students will be trained in various pedagogical skills and approaches.
Registration Restrictions: Completion of Junior level applied studies
Offered: Resident

MUSC 420 Group Voice IV 1 Credit Hour(s)
Prerequisite: MUSC 320 or WMUS 320 or WRSP 221
A continuation of MUSC 320, this course involves group study for advanced vocalists. Students sing on a weekly basis for one another in a "master class" setting. Significant emphasis is given to vocal quality, resonance, flexibility, articulation, dynamics, expression, performance technique, vocal health and preparation for presentation in various vocal venues. Fulfills the secondary requirement in voice. May substitute for private voice upon recommendation of vocal faculty. (Formerly WMUS 445)
Note: (Meets 2 hours per week)
Offered: Resident

MUSC 421 Voice (Senior) 1-3 Credit Hour(s)
Prerequisite: MUSC 321 or MUSC 322 or WMUS 325 or WRSP 325
Continuation of MUSC 321, private lessons in singing, based on department policies. May be repeated as needed.
Offered: Resident

MUSC 422 Voice (Senior) 1-3 Credit Hour(s)
Prerequisite: MUSC 421
Continuation of MUSC 421, private lessons in singing, based on department policies. May be repeated as needed.
Offered: Resident

MUSC 423 Congregational Contextualization and Leadership 3 Credit Hour(s)
Prerequisite: (MUSC 323 or WRSP 321) and (MUSC 499 or WRSP 499) and (MUSC 395)
This is a study of congregational worship practices in the evangelical traditions. Special attention is given to establishing methodology for evaluating ministry context and demographic. Attention is given to song selection, programming, conducting concepts, vocal and band rehearsal techniques and the integration of multimedia, drama, and creative movement into the congregational ministry. (Crosslisted with WRSP 421)
Note: (Offered spring semester)
Offered: Resident

MUSC 424 Arts in Global Outreach 3 Credit Hour(s)
This course will explore important fieldwork theories, methods, and techniques that may be used to advocate for culturally relevant music and arts in a global worship setting. Students will learn how to become artistic catalysts and so assist in church plants, deep discipleship, meaningful worship, and effective outreach through music and the arts.
Registration Restrictions: Junior or Senior Standing
Offered: Resident

MUSC 433 Private Composition (Senior) 1-3 Credit Hour(s)
Prerequisite: MUSC 339
Continuation of MUSC 339. Private instruction in film scoring/composition based on department policies. Foundational and contemporary repertoire and techniques studied. Emphasis is on preparing for Christian artist ministry in the area of film music production and television/video game scoring. Admission by audition.
Offered: Resident

MUSC 436 Christian Music Industry Seminar 1 Credit Hour(s)
Prerequisite: (MUSC 372 (may be taken concurrently) or WMUS 372 or WRSP 372) and (MUSC 220 or WRSP 220 or WMUS 220 or WRSP 240 or MUSC 243 or WMUS 240 or WRSP 250 or WMUS 250 or MUSC 250) Student artists and songwriters study privately and in group settings with professionals. Students premiere their programs and songs at the conclusion of the seminar. (Formerly WRSP 436)
Registration Restrictions: Permission of Instructor
Offered: Resident

MUSC 437 Elementary Music Methods and Materials 2 Credit Hour(s)
Prerequisite: MUSC 438 (may be taken concurrently) and Education Teacher Licensure with a score of 5 and Background Clear Virginia with a score of 5
An exploration of elementary music school methods and materials. Topics include philosophy, objectives, materials, current trends, and procedures for teaching music at the elementary grade school level.
Registration Restrictions: Admission to the Music Education concentration
Note: (Offered Spring semester)
Offered: Resident

MUSC 438 Elementary Music Methods and Materials Practicum 1 Credit Hour(s)
Prerequisite: MUSC 437 (may be taken concurrently) and Background Clear Virginia with a score of 5 and Education Teacher Licensure with a score of 5
Classroom teaching observation and practice. Fifteen hours of monitored classroom observation and teaching in an elementary music school classroom; written evaluation of observing and teaching experiences required.
Registration Restrictions: Admission to the Music Education concentration
Offered: Resident

MUSC 439 Private Composition (Senior) 1-3 Credit Hour(s)
Prerequisite: MUSC 433
Continuation of MUSC 433. Private instruction in film scoring/composition based on department policies. Foundational and contemporary repertoire and techniques studied. Emphasis is on preparing for Christian artist ministry in the area of film music production and television/video game scoring. Admission by audition.
Offered: Resident

MUSC 440 Ethnic Music Seminar 3 Credit Hour(s)
Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians. (Formerly ETHM 440)
Offered: Resident

MUSC 441 Private Piano Senior 1-3 Credit Hour(s)
Prerequisite: MUSC 341 or MUSC 342 or WMUS 345
Continuation of private lessons in piano or organ, based on department policies. (Formerly WMUS 445)
Offered: Resident

MUSC 442 Private Piano Senior 1-3 Credit Hour(s)
Prerequisite: MUSC 441
Continuation of private lessons in piano or organ, based on department policies.
Note: May be repeated as needed.
Offered: Resident
MUSC 450  Group Guitar IV  1 Credit Hour(s)
**Prerequisite:** MUSC 350 or WMUS 350 or WRSP 251
Continuation of MUSC 350, this is a group guitar course that further develops instruction in advanced chords, chord progressions, more advanced improvisational techniques, music reading, sight-reading of classical literature, contemporary lead sheets and performance in classical, contemporary Christian, rock and roll and jazz styles. Fulfills the need for secondary instrumental requirement in guitar. (Formerly WMUS 450) Meets 2 hours per week
**Offered:** Resident

MUSC 451  Guitar, Strings, Brass, Woodwinds Percussion (Senior)  1-3 Credit Hour(s)
**Prerequisite:** MUSC 351 or MUSC 352 or WMUS 355
Continuation of MUSC 352, private lessons in instrument for band or orchestra, based on department policies. (Formerly WMUS455)
**Offered:** Resident

MUSC 452  Guitar, Strings, Brass, Woodwinds Percussion (Senior)  1-3 Credit Hour(s)
**Prerequisite:** MUSC 451
Continuation of MUSC 451, private lessons in instrument for band or orchestra, based on department policies. May be repeated as needed.
**Offered:** Resident

MUSC 461  Music Publishing and Entrepreneurism  3 Credit Hour(s)
**Prerequisite:** MUSC 378
This course provides an in-depth study of the music publishing business: Artist and Repertoire, ownership, music publishing, income streams, publishing in the digital age, catalogues, as well as royalty calculation, administration, advanced copyright concepts, and business planning.
**Offered:** Resident

MUSC 462  Advanced Digital Audio Production  3 Credit Hour(s)
**Prerequisite:** CINE 272
This course provides advanced development of real-world digital audio workstation skills and techniques for digital editing: alignment, tuning, sound replacement, time stretching, pitch shifting, as well as a continued implementation of MIDI and Electronic music sound synthesis, sound samples and virtual instruments.
**Offered:** Resident

MUSC 463  Music Mixing and Post Production  3 Credit Hour(s)
**Prerequisite:** MUSC 368 and MUSC 329
Students will learn to create polished music content with mastered, album quality mixes in stereo and surround sound using all available tools to achieve professional sound, develop a personal sonic identity and apply all techniques learned in the Audio Production program. Students will also learn to employ critical and analytical listening skills in music mixing as well as compare and contrast the attributes of differing mix processes. Students will apply their production and mixing skills in a capstone studio mixing and mastering project as well as a live digital console mixing project.
**Offered:** Resident

MUSC 468  Senior Commercial Music Program  1 Credit Hour(s)
**Prerequisite:** RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80
A faculty-supervised 45 minute program devoted to the presentation of literature representative of commercial music styles and reflective of the student's music emphasis. The student must demonstrate ability to prepare, rehearse, organize, and promote their program. Use of a variety of media, Scripture, lighting, and video are expected. The student's final commercial music program must be approved by Faculty Committee.
**Registration Restrictions:** Approval of the student's commercial music faculty advisor
**Offered:** Resident

MUSC 470  Opera Workshop I: Opera Production  1-3 Credit Hour(s)
A synthesis of performance practice and stage movement related to opera. The course culminates in a performance of a work rehearsed during the semester. Entrance based on an audition. Fall semesters culminate in a full music theater production.
**Registration Restrictions:** Audition by Instructor
**Note:** (Offered Fall semester)
**Offered:** Resident

MUSC 471  Opera Workshop II: Opera Scenes  1-3 Credit Hour(s)
A synthesis of performance practice and stage movement related to opera. The course culminates in a performance of a work rehearsed during the semester. Entrance based on an audition. Spring semesters culminate in a presentation of opera scenes.
**Registration Restrictions:** Audition and/or permission of instructor
**Note:** (Offered Spring semesters)
**Offered:** Resident

MUSC 477  Guitar Pedagogy  3 Credit Hour(s)
Analysis of the elements of classical guitar technique and development of guitar teaching skills. Students observe, evaluate and implement techniques used in guitar classes and private lessons. Students also survey proven pedagogical approaches to guitar instruction.
**Registration Restrictions:** Permission of instructor
**Offered:** Resident

MUSC 479  Classical Guitar Ensemble II  1 Credit Hour(s)
**Prerequisite:** MUSC 179
Continuation of MUSC 179.
**Offered:** Resident

MUSC 480  University Chorale II  1 Credit Hour(s)
**Prerequisite:** MUSC 180
Continuation of MUSC 180.
**Offered:** Resident

MUSC 481  Concert Choir II  1 Credit Hour(s)
**Prerequisite:** MUSC 180 or MUSC 182 or MUSC 181
Continuation of MUSC 181.
**Offered:** Resident

MUSC 482  Chamber Singers II  1 Credit Hour(s)
**Prerequisite:** MUSC 180 or MUSC 182 or MUSC 181
Continuation of MUSC 182.
**Offered:** Resident

MUSC 483  Jazz Ensemble II  1 Credit Hour(s)
**Prerequisite:** MUSC 183
Continuation of MUSC 183.
**Registration Restrictions:** Fall Audition
**Offered:** Resident
MUSC 484 Marching Band II 1 Credit Hour(s)
Prerequisite: (MUSC 184 or MUSC 185) and (MUSC 184 or MUSC 185)
Continuation of MUSC 184.
Offered: Resident

MUSC 485 Symphony Orchestra II 1 Credit Hour(s)
Prerequisite: MUSC 185 or MUSC 194 or MUSC 184
Continuation of MUSC 185.
Offered: Resident

MUSC 486 Brass Choir II 1 Credit Hour(s)
Prerequisite: MUSC 186
Continuation of MUSC 186.
Offered: Resident

MUSC 487 University Band II 1 Credit Hour(s)
Prerequisite: MUSC 187 or MUSC 184 or MUSC 194
Continuation of MUSC 187.
Offered: Resident

MUSC 488 Woodwind Choir II 1 Credit Hour(s)
Prerequisite: MUSC 188
Continuation of MUSC 188.
Offered: Resident

MUSC 489 Supervised Praise and Worship Ensemble 1 Credit Hour(s)
Practical experiences for the worship leader in training for mixed instrumental/vocal ensembles used in various evangelical traditions. Ensembles may include, but are not limited to: Official Department of Ministry Teams groups; Center for Worship Hand bell Ensemble; CFW House Band; E-41; and Lift. Groups provide music for various on campus events. Up to two hours credit from MUSC 489 may be applied as "approved credit" for the music and worship studies degree. (Formerly WMUS 489)
Registration Restrictions: Audition by Director
Offered: Resident

MUSC 490 Secondary Music Methods and Materials 2 Credit Hour(s)
Prerequisite: Education Teacher Licensure with a score of 5 and Background Clear Virginia with a score of 5
An exploration of middle school and high school music methods and materials. The development of general music programs and choral and instrumental programs are emphasized. Topics include: methods of assessment, communication, and classroom teaching procedures.
Registration Restrictions: Admission to the Music Education concentration
Note: (Offered Fall semester)
Offered: Resident

MUSC 491 Secondary Music Methods and Materials Practicum 1 Credit Hour(s)
Prerequisite: Education Teacher Licensure with a score of 5 and Background Clear Virginia with a score of 5
Classroom observation and teaching practice. Fifteen hours of monitored classroom observation and teaching in middle and high school music classroom situations; written evaluation of observing and teaching experiences.
Registration Restrictions: Admission to the Music Education concentration
Offered: Resident

MUSC 492 Percussion Ensemble II 1 Credit Hour(s)
Continuation of MUSC 192.
Offered: Resident

MUSC 493 Chamber Music Ensemble II 1 Credit Hour(s)
Prerequisite: MUSC 193
This course is designed to provide students the opportunity to participate in various chamber formations, receive weekly coaching, attend master classes with faculty members and guests as required, and present a public performance during the term.
Registration Restrictions: Permission of instructor
Offered: Resident

MUSC 494 Wind Symphony II 1 Credit Hour(s)
Continuation of MUSC 194.
Note: (Offered Spring semester)
Offered: Resident

MUSC 495 Directed Research in Music or Music and Worship 1-3 Credit Hour(s)
Directed research into musicological, ethnomusicological, or worship studies type topics. The research is presented as a completed research paper, lecture or lecture-recital. Students are directed individually or in small seminar groups, as may be appropriate. May be taken more than once, but no research topic may be repeated.
Offered: Resident

MUSC 496 Senior Artist or Worship Program 1 Credit Hour(s)
Prerequisite: MUSC 396 and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research with a score of 80)
A faculty-supervised 35-45 minute program devoted to the presentation of literature representative of contemporary Christian, worship and praise, gospel song, or hymn-style music. The student must demonstrate ability to organize a program using a variety of media, Scripture, drama, lighting, video, band and praise team. The student's final worship/artist program must be approved by Faculty Committee.
Registration Restrictions: Approval of the student's primary faculty
Offered: Resident

MUSC 497 Special Topics: Music or Music and Worship 1-3 Credit Hour(s)
MUSC 497 - Special Topics: Music or Music and Worship (1 to 3 hours)
Topics of special interest not included in the regular School of Music offerings. May be taken more than once, but no topic may be repeated.
Offered: Resident

MUSC 498 Senior Recital 1 Credit Hour(s)
Prerequisite: RSCH 201 or Inquiry Research with a score of 80 or Research (prior to 2017-2018) with a score of 80
Preparation and presentation of a solo recital under the supervision of the principal performance instructor. MUSC 498 is a graduation requirement for all B.M. and B.S. in Worship and Music degree programs. (Formerly WMUS 490)
Registration Restrictions: Completion of the Sophomore Review; completion of two semesters of private music performance instruction following the completion of the Junior Candidacy Review; co-enrollment in 400 level private music instruction
Offered: Resident
MUSC 499 Internship 1-6 Credit Hour(s)
Prerequisite: MUSC 394 and MUSC 395 and (MUSC 203 or MUSC 205)
This is a capstone course usually completed the summer between the junior and senior year or after completing all other coursework. Special consideration is given to course completion during last semester of a student’s senior year. Internship includes a 400-hour (10-week) minimum of supervised, practical experience in an approved organization. Application procedures processed through the School of Music. Student must make application to the Director of Practica the semester prior to completing the internship.
Registration Restrictions: MUSC 394 or 395 or consent of instructor; Junior or Senior status and required 2.00 GPA; Approval of School of Music Internship Coordinator
Offered: Resident

Natural Science (NASC)

NASC 210 Science and Society 3 Credit Hour(s)
A study of biological principles of physiology, genetics and disease with emphasis on application to human life. Topics are explored from ascientific and biological standpoint through a Biblical worldview. Successful students in this course will apply scientific knowledge and learned critical thinking skills to societal issues. Meets natural science requirement.
Offered: Online

NASC 315 Environmental Science 4 Credit Hour(s)
Prerequisite: (MATH 110 or MATH 115 or MATH 117 or MATH 121 or MATH 122 or MATH 123 or MATH 125 or MATH 126 or MATH 128 or MATH 131 or MATH 200 or MATH 201 or BUSI 230 or MATH 108) and BIOL 101 or BIOL 102
An integrative studies course. This course includes the integration and application of biological and physical science principles to environmental issues including biological and sociological impacts of human population growth, use and management of natural resources, sources and regulation of pollution, and biological and economic aspects of conservation.
Registration Restrictions: Junior or Senior status
Note: (Offered spring semester)
Offered: Resident

Nursing (NURS)

NURS 010 Health Assessment Clinical 0 Credit Hour(s)
Offered: Resident

NURS 021 Fundamentals in Nursing Clinical 0 Credit Hour(s)
Offered: Resident

NURS 031 Strategies for Adult Health Care I Clinical 0 Credit Hour(s)
Offered: Resident

NURS 032 Strategies for Adult Health Care II Clinical 0 Credit Hour(s)
Offered: Resident

NURS 051 Strategies for Mental Health Care Clinical 0 Credit Hour(s)
Offered: Resident

NURS 061 Advanced Strategies for Adult Health Care Clinical 0 Credit Hour(s)
Offered: Resident

NURS 070 International Student Support 0 Credit Hour(s)
The purpose of this course is to come alongside international nursing students to support them academically leading to their success in the BSN program. It is required of all international students in their first semester and then can be repeated as often as necessary until successful completion of the program.
Offered: Resident

NURS 090 Leadership/Management in Nursing Clinical 0 Credit Hour(s)
Offered: Resident

NURS 101 Introduction to Nursing 1 Credit Hour(s)
This course focuses on an introduction to nursing education, nursing process, principles of teaching and learning, the current roles of nurses in health care as well as the historical, ethical, political, social and legal aspects of nursing. This information is related to the curriculum requirements and career opportunities in nursing. Content also includes an introduction to Benner’s model and nursing as a ministry.
Offered: Resident

NURS 104 Introduction to Nursing and Medical Terminology 3 Credit Hour(s)
This course focuses on an introduction to nursing education, nursing process, principles of teaching and learning, the current roles of nurses in health care as well as the historical, ethical, political, social and legal aspects of nursing. This information is related to the curriculum requirements and career opportunities in nursing. Content also includes an introduction to Benner’s model and nursing as a ministry. It provides basic understanding of medical terms and abbreviations. Includes study of prefixes, suffixes, word stems, and technical terms with emphasis on proper spelling, pronunciation and applications. Elementary aspects of the nursing process with special emphasis on assessment are incorporated.
Offered: Resident and Online

NURS 105 Medical Terminology 1 Credit Hour(s)
This course provides basic understanding of medical terms and abbreviations. Includes study of prefixes, suffixes, word stems, and technical terms with emphasis on proper spelling, pronunciation, and applications. Elementary aspects of the nursing process with special emphasis on assessment are incorporated.
Registration Restrictions: Online NURS 105 excludes/prevents all residential pre-licensure BSN students from registering to the course
Offered: Resident and Online

NURS 115 Pre-licensure Pathophysiology 3 Credit Hour(s)
Prerequisite: BIOL 213 and BIOL 214
The focus of this course is on physiological changes resulting from imbalances in the man-environment interaction throughout the life span. The emphasis is on application of general concepts of adaptation and homeostasis to each of the body’s systems and on relationship of these concepts to the practice of clinical nursing. The course provides the student with a scientific knowledge base applicable to the more advanced clinical practice of nursing. (Formerly NURS 215)
Offered: Resident
NURS 200  Nursing Process Application  2 Credit Hour(s)
Resident Prerequisite: Nursing Gate 1 with a score of 3
Online Prerequisite: NURS 350
This course is designed to help students achieve success in the Liberty University Nursing Program. Students will learn and apply strategies for analyzing, evaluating, and researching information for clinical decision-making. Students will apply critical thinking constructs to develop and write nursing care plans and pathophysiology for selected patients in case studies.
Registration Restrictions: Acceptance to Gate 1
Offered: Resident

NURS 210  Pre-licensure Health Assessment  3 Credit Hour(s)
Resident Prerequisite: NURS 010 (may be taken concurrently) and Nursing Gate 1 with a score of 3
This course focuses on the development of a body systems approach to health assessment of individuals emphasizing normal growth and developmental responses across the lifespan. Content includes an introduction to the knowledge and skills of health assessment through a variety of methodologies in the classroom, opportunities to practice skills in the nursing laboratory and experiences in the clinical settings. Students apply communication techniques in eliciting comprehensive health histories and perform physical examinations in evaluating health status. NURS 210 is offered both as an online course and as an intensive held on the Liberty University Campus.
Registration Restrictions: Acceptance to Gate 1
Offered: Resident and Online

NURS 211  Post-Licensure Health Assessment  3 Credit Hour(s)
This course focuses on the development of a body systems approach to health assessment of individuals emphasizing normal growth and developmental responses across the lifespan. Content includes an introduction to the knowledge and skills of health assessment through a variety of methodologies in the classroom, opportunities to practice skills in the nursing laboratory and experiences in the clinical settings. Students apply communication techniques in eliciting comprehensive health histories and perform physical examinations in evaluating health status. NURS 210 is offered both as an online course and as an intensive held on the Liberty University Campus.
Registration Restrictions: RN License
Offered: Online

NURS 215  Post-licensure Pathophysiology  3 Credit Hour(s)
Online Prerequisite: NURS 220 or NURS 350
The focus of this course is on physiological changes resulting from imbalances in the man-environment interaction throughout the life span. The emphasis is on application of general concepts of adaptation and homeostasis to each of the body's systems and on relationship of these concepts to the practice of clinical nursing. The course provides the student with a scientific knowledge base applicable to the more advanced clinical practice of nursing.
Registration Restrictions: RN License in good standing
Offered: Online

NURS 220  Advanced Nursing Communication  3 Credit Hour(s)
Resident Prerequisite: Nursing Gate 1 with a score of 3
It is essential that professional nurses have communication skills that are effective in promoting optimal interaction with others in a variety of situations. This course focuses on developing expert communications skills when communicating with other health care providers and patients and when communicating professional information through writing and speaking. (Formerly NURS 350)
Registration Restrictions: Resident - Acceptance to Gate 1, continuance in the School of Nursing curriculum Online - RN Licensure in good standing
Offered: Resident and Online

NURS 221  Fundamentals in Nursing  4 Credit Hour(s)
Resident Prerequisite: NURS 200 and NURS 210 and NURS 021 (may be taken concurrently) and Nursing Gate 1 with a score of 3
Online Prerequisite: NURS 350
This course focuses on the provision of safe and effective care related to common nursing technologies and the basic time and self-management as well as concepts regarding the establishment of effective communication skills, adaptation techniques, patient teaching techniques and specific age related considerations in the provision of nursing care are also discussed. The nursing laboratory, acute and long-term care settings provide the opportunity for the development of basic skills including medications.
Registration Restrictions: Acceptance to Gate 1
Offered: Resident

NURS 225  Pre-licensure Research in Nursing  3 Credit Hour(s)
Resident Prerequisite: NURS 200 and NURS 210 and Nursing Gate 1 with a score of 3
Online Prerequisite: NURS 220 or NURS 350
This course provides an overview of the nursing process including methodology, design and interpretation of findings. It focuses on acquiring the beginning knowledge and skills essential for critical evaluation of research reports as well as guidance in the production of a poster presentation which incorporates evidence based knowledge related to a specific clinical problem.
Registration Restrictions: Acceptance to Gate 1
Offered: Resident and Online

NURS 226  Post-Licensure Research in Nursing  3 Credit Hour(s)
Online Prerequisite: NURS 220
This course provides an overview of the nursing process including methodology, design and interpretation of findings. It focuses on acquiring the beginning knowledge and skills essential for critical evaluation of research reports as well as guidance in the production of a poster presentation which incorporates evidence based knowledge related to a specific clinical problem.
Registration Restrictions: RN License
Offered: Online

NURS 299  Internship  0 Credit Hour(s)
Resident Prerequisite: Nursing Gate 1 with a score of 3
Online Prerequisite: NURS 350
Registration Restrictions: Acceptance to Gate 1, continuance in the School of Nursing curriculum, Sophomore status, 2.00 GPA, two courses in major, declared major, not more than one CSER behind
Offered: Resident
NURS 301 Strategies for Adult Health Care I 5 Credit Hour(s)
Resident Prerequisite: NURS 200 and NURS 221 and NURS 225 and NURS 031 (may be taken concurrently)
Online Prerequisite: NURS 350
In-depth exploration of bodily system dysfunction throughout the adult lifespan provides the focus of this course. Principles of pre-, intra-, and post-operative management, infection and wound management will be discussed. Discussions of dysfunctions of the respiratory, cardiac, vascular, hematologic, gastrointestinal, genitourinary and endocrine systems will also be included in the course content. With each topic covered, principles of care designed to most effectively maintain or restore homeostatic mechanism are addressed. Aspects of patient teaching and discharge planning are incorporated into each system. Assessment, analysis, planning, implementation and evaluation are emphasized as the nursing process is applied to the clinical learning experience in the acute care setting. Legal, ethical, political and economical issues are addressed in the theoretical and clinical component of this course. The student will be responsible for the management of self and one client in the clinical setting.
Offered: Resident

NURS 302 Strategies for Adult Health Care II 5 Credit Hour(s)
Resident Prerequisite: NURS 301 and NURS 305 and NURS 032 (may be taken concurrently)
Online Prerequisite: NURS 350
Continued in-depth exploration of bodily system dysfunction throughout the adult lifespan provides the focus of this course. Discussion of the musculoskeletal system, eye and ear, hepatobiliary and pancreatic systems, male and female reproductive systems, and neurological systems are included in the course. Cancer and therapeutic treatment of cancer, death and dying, and gerontology are also addressed in the course content. Principles of care designed to most effectively maintain or restore homeostatic mechanisms are discussed. Family involvement, coping and education are discussed with each system. Assessment, analysis, planning, implementation and evaluation are emphasized as the nursing process is applied to the clinical learning experience in the acute care setting. Legal, ethical, political and economical issues are addressed in the theoretical and clinical components of the course. The student will be responsible for the management of the total patient/family needs of one or more patients each week in the clinical setting.
Offered: Resident

NURS 305 Pharmacology 2-3 Credit Hour(s)
Resident Prerequisite: (NURS 200 and NURS 221 and NURS 225) or RESP 200 (may be taken concurrently)
Online Prerequisite: NURS 350
Introduction to clinical drug therapy with emphasis on the knowledge and interventions needed to maximize therapeutic effects and prevent or minimize adverse effects of drugs. Major content areas include basic concepts of pharmacology, groups of therapeutic drugs, prototypes of drug groups, commonly prescribed individual drugs, drug effects on body tissue, human responses to drug therapy, and applying nursing process in relation to prescribed drug therapy regimens.
Note: NURS 305 has 3 credit hours for the residential course and 2 hours for the online course.
Offered: Resident and Online

NURS 306 Pharmacology II 2-3 Credit Hour(s)
Resident Prerequisite: NURS 305
Online Prerequisite: NURS 350
Continued exploration of clinical drug therapy with emphasis on the knowledge and interventions needed to maximize therapeutic effects and prevent or minimize adverse effects of drugs. Major areas of study include groups of therapeutic drugs, their application in disease-process management, and their effects. Legal and professional issues surrounding the safe administration of medications are discussed. Human responses to drug therapy and application of the nursing process in relation to prescribed drug therapy regimens are discussed.
Offered: Resident and Online

NURS 316 Global Health Nursing Field Experience 3 Credit Hour(s)
Resident Prerequisite: NURS 221
Online Prerequisite: NURS 220
This course is a nursing elective specifically developed for students that will be going overseas during or immediately after the semester they are taking this course. The student will be tested on their Cultural Intelligence and will be required to create an action plan to increase their areas of strength and grow in areas of weakness. This student will be exposed to the needs, duties, conflicts and cultural barriers of working as a professional nurse in a culture other than their home culture. This class provides the student with an opportunity to examine personal values and beliefs as they are related to health practices of people from other cultures. NURS 316 is an elective that can be utilized for both residential and online undergraduate BSN students.
Registration Restrictions: Admission to the Bachelor of Science in Nursing program
Offered: Resident and Online

NURS 325 Nursing Concepts 1-3 Credit Hour(s)
Resident Prerequisite: NURS 220 and Nursing Gate 1 with a score of 3
Online Prerequisite: NURS 220
This course is designed to assist the registered nurse student through the transition between basic nursing preparation and a more advanced level of nursing practice. Focus is on concepts and issues related to the professional nurse, the nature and scope of professional nursing and selected theoretical models for nursing practice.
Registration Restrictions: Acceptance to Gate 1
Note: Restricted to Registered Nurses only
Offered: Resident and Online

NURS 350 Advanced Nursing Communication 3 Credit Hour(s)
It is essential that professional nurses have communication skills that are effective in promoting optimal interaction with others in a variety of situations. This course focuses on developing expert communications skills when communicating with other health care providers and patients and when communicating professional information through writing and speaking.
Registration Restrictions: RN License in good standing.

Registration Restrictions:
- Acceptance to Gate 1
- Restricted to Registered Nurses only
- RN License in good standing.
NURS 352 Caring for the Childbearing Family I 4 Credit Hour(s)
Resident Prerequisite: NURS 210 and NURS 221 and (NURS 215 or NURS 115) and Nursing Gate 1 with a score of 3
The pregnant family through early infancy will be the unit of study. Discussion of political, economic, social, religious and health care influences on reproduction and family life and the counter influences of pregnancy and the birth of children in communities and societal systems will be included. The course focuses on the pregnant family’s interaction with the environment. The stages of pregnancy, fetal development and adaptation of the newborn to extra-uterine life are the major topics of discussion. Normal and minor disruptions of the physiological and psychological functioning of the mother, the newborn and various family members will be emphasized through theory and practice. Registrations Restrictions: Acceptance to Gate 1
Offered: Resident

NURS 353 Caring for the Childbearing Family II 4 Credit Hour(s)
Resident Prerequisite: NURS 210 and NURS 221 and PSYC 210 and (NURS 215 or NURS 115) and Nursing Gate 1 with a score of 3
Online Prerequisite: NURS 350
This course provides a comprehensive overview of child health problems from infancy to adolescence. Discussion of political, economic, social, religious and health care influences on child rearing families will be included. Study of the needs of the ill child and the hospitalized child and the resulting affects on the child’s family will be emphasized through theory and practice.
Registration Restrictions: Acceptance to Gate 1
Offered: Resident

NURS 354 Nursing Care of the Childbearing Family Lecture 3 Credit Hour(s)
Prerequisite: NURS 200 and NURS 221 and NURS 225
The pregnant family through early infancy will be the unit of study. Discussion of political, economic, social, religious and health care influences on reproduction and family life and the counter influences of pregnancy and the birth of children in communities and societal systems will be included. The course focuses on the pregnant family’s interaction with the environment. The stages of pregnancy, fetal development and adaptation of the newborn to extra-uterine life are the major topics of discussion. Normal and minor disruptions of the physiological and psychological functioning of the mother, the newborn, and various family members will be emphasized through theory and practice.
Offered: Resident

NURS 355 Nursing Care of Children Lecture 3 Credit Hour(s)
Prerequisite: NURS 200 and NURS 221 and NURS 225 and PSYC 210 (may be taken concurrently)
This course provides a comprehensive overview of child health problems from infancy to adolescence. Discussion of political, economic, social, religious and health care influences on child rearing families will be included. Study of the needs of the ill child and the hospitalized child and the resulting effects on the child’s family will be emphasized through theory and practice.
Offered: Resident

NURS 356 Nursing Care of the Childbearing Family Clinical 1 Credit Hour(s)
Prerequisite: NURS 200 and NURS 221 and NURS 225
The pregnant family through early infancy will be the unit of study. Discussion of political, economic, social, religious and health care influences on reproduction and family life and the counter influences of pregnancy and the birth of children in communities and societal systems will be included. The course focuses on the pregnant family’s interaction with the environment. The stages of pregnancy, fetal development and adaptation of the newborn to extra-uterine life are the major topics of discussion. Normal and minor disruptions of the physiological and psychological functioning of the mother, the newborn and various family members will be emphasized through theory and practice.
Offered: Resident

NURS 357 Nursing Care of Children Clinical 1 Credit Hour(s)
Prerequisite: NURS 200 and NURS 221 and NURS 225 and PSYC 210 (may be taken concurrently)
This course provides a comprehensive overview of child health problems from infancy to adolescence. Discussion of political, economic, social, religious and health care influences on child rearing families will be included. Study of the needs of the ill child and the hospitalized child and the resulting effects on the child’s family will be emphasized through theory and practice.
Offered: Resident

NURS 415 Cross-Cultural Nursing 3 Credit Hour(s)
Resident Prerequisite: NURS 301 (may be taken concurrently)
Online Prerequisite: NURS 220
The student utilizes the nursing process while gaining an understanding of the delivery of health care in a culture outside the United States or a subculture within the United States. The experience provides the student with an opportunity to examine personal values and beliefs as they are related to health practices of people from other cultures. It provides opportunity to experience the stress resulting from linguistic differences and the adaptation required to adjust professional and personal practices to a different cultural environment. Issues and view of health and illness are included in the student’s analysis of the relationship between cultural considerations and personal and health behavior. Students develop and practice communication skills and caring as a ministry with individual and family members of another culture.
Registration Restrictions: Admission to the Bachelor of Science in Nursing program
Offered: Resident and Online

NURS 416 Preceptorship in Nursing 3 Credit Hour(s)
Resident Prerequisite: NURS 302 and NURS 306 and NURS 354 and NURS 355 and NURS 356 and NURS 357
Online Prerequisite: NURS 350
This elective course focuses on the nursing process in the care of adults and children with multiple and complex nursing problems. Secondary and tertiary health care settings will be utilized. Students will be given the opportunity to select an area of concentration and to be associated with preceptors of experience in the field of choice. The course will include 15 hours of classroom time and 90 hours of clinical experience. The clinical experience will be guided by a learning contract, the preceptor and the instructor.
Offered: Resident
NURS 417  Crisis Nursing  3 Credit Hour(s)
Resident Prerequisite: NURS 301 (may be taken concurrently)
Online Prerequisite: NURS 350
This course focuses on care of individuals and families in crisis. Theories of adaptation as well as situational and maturational crisis will be discussed and applied through use of the nursing process. Students have opportunities for communication and client teaching in a variety of crisis situations. Secondary and tertiary health centers as well as community support agencies will be utilized as clinical settings.
Offered: Resident

NURS 419  Strategies for End of Life Care  3 Credit Hour(s)
Resident Prerequisite: NURS 301
Online Prerequisite: NURS 350
This course focuses on the physical, emotional, legal and ethical issues that face nurses as they care for patients in their final days of life. Attention is paid to the lived experiences of the dying patient and their significant others. Strategies are discussed for professional intervention on behalf of the patient.
Offered: Resident

NURS 420  Comprehensive Pain Management  3 Credit Hour(s)
Resident Prerequisite: NURS 302 and NURS 306
Online Prerequisite: NURS 350
This course emphasizes the development of the nurse as an advocate pertaining to pain management. Areas of study include societal bias, ethnic and gender bias related to pain management, ethical and legal considerations, and the nurse’s role in the development of a therapeutic culture for pain management. This course will establish a sound foundation for nurses to take a leadership role in pain management.
Offered: Resident

NURS 440  Post-licensure Strategies for Community Health Care  4-5 Credit Hour(s)
Resident Prerequisite: NURS 301 and NURS 302 and NURS 352 and NURS 353 and BIOL 203 and Nursing Gate 1 with a score of 3
Online Prerequisite: NURS 220
This course focuses on the application of the nursing process to a population or community group. Emphasis is placed on community assessment process and the development of nursing strategies to assist multi-problem families, considering health on a continuum, throughout the lifespan. Family systems theory, theories of adaptation and educational needs of various populations will be addressed. The clinical focus is on the development of a broader perspective of the nurse’s role in a variety of clinical and environmental settings. In addition, the nurse’s role on the community health team and an understanding of health care needs of different cultural groups will be studied.
Registration Restrictions: Acceptance to Gate 1
Offered: Resident and Online

NURS 441  Pre-licensure Strategies for Community Health Nursing
Lecture  3 Credit Hour(s)
Prerequisite: NURS 302 and NURS 306 and NURS 354 and NURS 355 and NURS 356 and NURS 357
This course focuses on the application of the nursing process to a population or community group. Emphasis is placed on the community assessment process and the development of nursing strategies to assist multi-problem families, considering health on a continuum, throughout the lifespan. Family systems theory, theories of adaptation and educational needs of various populations will be addressed. The clinical focus is on the development of a broader perspective of the nurse’s role in a variety of clinical and environmental settings. In addition, the nurse’s role on the community health team and an understanding of health care needs of different cultural groups will be studied.
Offered: Resident

NURS 442  Pre-licensure Strategies for Community Health Nursing
Clinical  1-2 Credit Hour(s)
Prerequisite: NURS 302 and NURS 306 and NURS 354 and NURS 355 and NURS 356 and NURS 357
This course focuses on the application of the nursing process to a population or community group. Emphasis is placed on the community assessment process and the development of nursing strategies to assist multi-problem families, considering health on a continuum, throughout the lifespan. Family systems theory, theories of adaptation and educational needs of various populations will be addressed. The clinical focus is on the development of a broader perspective of the nurse’s role in a variety of clinical and environmental settings. In addition, the nurse’s role on the community health team and an understanding of health care needs of different cultural groups will be studied.
Offered: Resident

NURS 445  Pre-licensure Population Health  3 Credit Hour(s)
Resident Prerequisite: NURS 302 and NURS 306 and NURS 354 and NURS 355 and NURS 356 and NURS 357
Online Prerequisite: NURS 220
This seminar course provides an overview of genetics, genomics, geriatrics, end-of-life care, and cultural sensitivity from a Christian worldview. Through the use of evidence-based practice guidelines, the student will utilize knowledge and skills attained throughout his or her nursing education and apply it to a variety of educational activities.
Offered: Resident and Online

NURS 446  Post-Licensure Population Health  3 Credit Hour(s)
Online Prerequisite: NURS 220
This seminar course provides an overview of genetics, genomics, geriatrics, end-of-life care, and cultural sensitivity from a Christian worldview. Through the use of evidence-based practice guidelines, the student will utilize knowledge and skills attained throughout his or her nursing education and apply it to a variety of educational activities.
Offered: Online
NURS 451 Strategies for Mental Health Care 3 Credit Hour(s)
Resident Prerequisite: NURS 302 and NURS 306 and NURS 354 and NURS 355 and NURS 356 and NURS 357 and NURS 051 (may be taken concurrently)
Online Prerequisite: NURS 350
This course focuses on the psychosocial needs of an individual/family. Biological, psychological and spiritual systems will be emphasized. Development of nursing knowledge and skill for intervention with social-emotional balances and imbalances in the lifespan will be explored. Stress, adaptation, communication and personality development are emphasized. Behavioral concepts and mental health theories are integrated. In-and out-patient mental health agencies will serve as practice areas.
Offered: Resident

NURS 460 Advanced Strategies for Adult Health Care 4 Credit Hour(s)
Resident Prerequisite: NURS 302 and NURS 306 and NURS 354 and NURS 355 and NURS 356 and NURS 357 and NURS 061 (may be taken concurrently)
Online Prerequisite: NURS 350
This course focuses on application of the nursing process in highly complex and/or life threatening situations, including the effect of crises on the patient and family systems. Knowledge from previous courses is expanded upon to provide a deeper understanding of the pathophysiology and the advanced health care needed in this highly technological setting. Clinical experiences focus on the management of total patient care of individuals with multi-system dysfunction, in collaboration with the involved nursing staff and physicians. Legal, ethical, political, historical and economic issues are addressed in the theoretical and clinical components of this course.
Offered: Resident

NURS 464 Advanced Medical Surgical Nursing 3 Credit Hour(s)
Prerequisite: NURS 302 and NURS 306 and NURS 354 and NURS 355 and NURS 356 and NURS 357 and NURS 490 (may be taken concurrently)
This course focuses on the application of the nursing process in the area of medical/surgical nursing. Content builds upon knowledge gained in previous courses, with an emphasis on the integration of knowledge in the medical/surgical patient population. A holistic approach is utilized, with psychosocial, legal, and ethical considerations discussed.
Offered: Resident

NURS 465 Advanced Strategies for the Critically Ill 3 Credit Hour(s)
Resident Prerequisite: NURS 460 and NURS 490 (may be taken concurrently)
Online Prerequisite: NURS 350
This course focuses on application of the nursing process in highly complex and/or life threatening situations. Content builds upon knowledge gained in previous courses, with an emphasis on the integration of knowledge in a challenging patient population. A holistic approach is utilized, with psychosocial, legal, and ethical considerations discussed.
Offered: Resident

NURS 466 Advanced Critical Care II 3 Credit Hour(s)
Prerequisite: NURS 460 and NURS 490 (may be taken concurrently)
This course focuses on application of the nursing process in highly complex and/or life threatening situations of the high risk mother and the critically ill infant and child. Content builds upon knowledge gained in previous courses, with an emphasis on the integration of this knowledge in a challenging patient population. A holistic approach is utilized, with psychosocial, legal, and ethical considerations discussed.
Offered: Resident

NURS 475 Research in Nursing 3 Credit Hour(s)
Prerequisite: (MATH 201 or BUSI 230 and NURS 210 and NURS 215 and NURS 221 and NURS 301 and NURS 305) or (MATH 201 and NURS 201 and NURS 210 and NURS 215 and NURS 301 and NURS 305) or (MATH 201 and NURS 205 and NURS 210 and NURS 215 and NURS 221 and NURS 301) or (MATH 201 and NURS 201 and NURS 205 and NURS 210 and NURS 215 and NURS 301)
Online Prerequisite: NURS 350
This course provides a comprehensive overview of the research process including methodology, design and interpretation of findings. It focuses on the acquiring of knowledge and skills essential for critical evaluation of research reports as well as guidance in developing a formal research proposal. Previous learning related to theories of adaptation, nursing, human growth and development, education, health on a continuum, systems, caring and environment are incorporated into the research process with an emphasis on improvement of client care.

NURS 489 Leadership in Nursing 3 Credit Hour(s)
Online Prerequisite: NURS 350 or NURS 220
Benner’s work on the novice to expert continuum and the seven domains of nursing will be explored, and students will apply concepts to their own practices, past, present, and future. The leadership roles of the nurse as an individual and a group member while utilizing the Christian principles such as godly character, servant attitude, honesty, and commitment will be emphasized. While caring for groups of patients and individuals, students will explore a variety of content areas including systems theory, professional practice models, care delivery models, nurse sensitive quality indicators, and foundational documents that drive the nursing profession that are relevant to the support of nursing care in the practice setting, the influence of regulatory agencies on the delivery of care, and health policies that affect health care in general. Students are expected to synthesize previously learned knowledge in complex nursing situations and to expand their abilities to use the problem-solving and decision-making processes.
Registration Restrictions: RN License in good standing
Offered: Online

NURS 490 Leadership/Management in Nursing 3.5 Credit Hour(s)
Prerequisite: NURS 302 and NURS 306 and NURS 354 and NURS 355 and NURS 356 and NURS 357 and NURS 090 (may be taken concurrently)
Benner’s work on the novice to expert continuum and the seven domains of nursing will be explored and students will apply concepts to their own practices, both past, present and future. The leadership roles of the nurse as an individual and a group member while utilizing the Christian principles such as godly character, servant attitude, honest and commitment will be emphasized. While caring for groups of patients and individuals, students will explore a variety of content areas including systems theory, professional practice models, care delivery models, nurse sensitive quality indicators, foundational documents that drive the nursing profession, financial that are relevant to supporting care in the practice setting, the influence of regulatory agencies on the delivery of care, and health policies that affect health care in general. Students are expected to synthesize previously learned knowledge in complex nursing situations and to expand their abilities to use the problem-solving and decision-making processes. NOTE: Must be taken the last semester of nursing major.
Offered: Resident
NURS 491 Nursing Management 3 Credit Hour(s)
Prerequisite: NURS 220 or NURS 350
Online Prerequisite: NURS 350 or NURS 220
This seminar course provides an overview of organizational theory, management theory, and change theory. The course examines nursing staffing patterns, patient care technology, information management, and communication between healthcare providers. Healthcare policies, including financial and regulatory influences are also reviewed. The course uses several techniques such as evidence based research, self-reflection, therapeutic communication, and critical thinking skills to gain understanding in nursing management.

Registration Restrictions: RN License in good standing
Offered: Online

NURS 492 Advanced Concepts of Nursing Practice 3 Credit Hour(s)
Resident Prerequisite: NURS 210 and NURS 215 and NURS 225 and NURS 325 and NURS 440 and NURS 445 and NURS 490 and NURS 491 and (NURS 220 or NURS 350)
Online Prerequisite: NURS 210 and NURS 215 and NURS 225 and NURS 325 and NURS 440 and NURS 445 and (NURS 489 or NURS 490) and NURS 491 and (NURS 350 or NURS 220)

This is the capstone course for the RN-BSN program. The student engages in academic endeavors that reflect application, synthesis and evaluation of concepts and nursing issues studied throughout the completion program. Application of educational experience to professional growth and contribution to the nursing profession is emphasized.

Registration Restrictions: Completion of all nursing courses; RN license in good standing
Offered: Resident and Online

NURS 495 Directed Research 3 Credit Hour(s)
Resident Prerequisite: Nursing Gate 1 with a score of 3
Online Prerequisite: NURS 350
Registration Restrictions: Acceptance to Gate 1
Offered: Resident

NURS 497 Seminar 1-3 Credit Hour(s)
Online Prerequisite: NURS 350

NURS 499 Nursing Internship 6 Credit Hour(s)
Online Prerequisite: NURS 350
Offered: Resident

Paralegal Studies (PLST)

PLST 200 Introduction to Paralegal Studies 3 Credit Hour(s)
This course will provide an introduction to the paralegal profession and the role of the paralegal within the law office. This survey course will introduce the student to the American legal system, civil litigation, criminal law and procedure, the appeals process, and substantive legal topics such as tort, contract law, and property law. Students will be taught a variety of administrative skills necessary in a law practice office including legal research, legal vocabulary, critical reading and writing, client interview, investigation, law office administration, and technologies. Legal ethics, professionalism, and biblical worldview will be taught.
Offered: Online

PLST 201 Legal Research 3 Credit Hour(s)
This course will introduce students to the court system, case law, statutes, and legal research methods. Paralegals are expected to perform legal research that is both competent and cost effective. This requires an understanding of legal systems and legal research techniques. In this course, students will gain hands-on experience by employing current legal research methods.
Offered: Online

PLST 202 Legal Writing 3 Credit Hour(s)
Online Prerequisite: PLST 201
This course will introduce students to proper legal writing methods. The goal of legal writing is communication with the reader. During this course, students will learn legal writing techniques that will enable them to communicate effectively.
Offered: Online

PLST 205 Foundations of Law 3 Credit Hour(s)
An introduction to the theological and philosophical foundations of law, including the Augustinian concept of antithetical thinking; the Creator/creature distinction; the development of higher/natural law thinking; the basis for the distinction between the judicial and prudential methods of analysis; the origins and jurisdictional boundaries of family, church, and state: the schools of jurisprudence; and the biblical basis for the fundamental principles underlying the several courses that comprise the basic curriculum.
Offered: Online

PLST 206 Ethics and Professional Responsibility 3 Credit Hour(s)
Online Prerequisite: (PLAW 200 or PLST 200) and (PLAW 205 or PLST 205)
The course is a study of the ethical rules and professional responsibilities of the paralegal within the legal profession. Students will study the Model Rules of Professional Conduct and analyze those rules as they pertain to specific cases.
Offered: Online

PLST 220 Civil Practice 3 Credit Hour(s)
This course is the study of the rules and principles governing the process by which courts adjudicate civil disputes. The subject matter covered includes study of the judicial process and the relationship between procedural and substantive law; pleadings; principles of jurisdiction, including jurisdiction over persons and subject matter; service of process and allocation of jurisdiction between state and federal court systems; and the discovery of evidence.
Offered: Online

PLST 222 Real Estate Transactions and Property 3 Credit Hour(s)
This course is a study of the fundamental precepts applicable to real property. The following aspects, among others, will be covered: biblical principles of ownership and stewardship, acquisition and discovery, landlord/tenant law and real estate transactions. Working through the mock due diligence, purchase, financing, closing, development and leasing necessary for legal representation will be taught.
Offered: Online

PLST 225 Tort Law 3 Credit Hour(s)
This course is a study of the system for compensating persons injured by others and includes principles of intentional torts and privileges thereto, and principles of negligence.
Offered: Online
PLST 226 Contracts  3 Credit Hour(s)  
**Online Prerequisite:** (PLAW 200 or PLST 200) and (PLAW 205 or PLST 205)  
Covers the legal concepts, principles, and procedures behind contracts and contract law. Emphasis is placed on formation, interpretation, modification, and assignment of contracts with instruction on breach, remedies, and damages.  
**Offered:** Online

PLST 230 Criminal Practice and Procedures  3 Credit Hour(s)  
This course will introduce the general principles, sources, and purpose of criminal law, including the following doctrinal issues that apply to crimes in general: the act requirement, the mens rea requirement, causation, liability for attempted crimes, accomplice liability, defenses, and criminal code interpretation. The course will also introduce the limitations imposed on law enforcement activities by the Fourth, Fifth, and Sixth Amendments to the U.S. Constitution as applied to the states through the Fourteenth Amendment. The course generally considers the criminal justice process from investigation through arrest and initial court appearance.  
**Offered:** Online

PLST 235 Wills, Trusts, and Estates  3 Credit Hour(s)  
A study of the basic devices in gratuitous transfers, including the will and trust; selected problems in class gifts, and will and trust substitutes; and social restrictions upon the power of testation, the formation of property interests, and the trust device.  
**Offered:** Online

PLST 320 Constitutional Law  3 Credit Hour(s)  
**Online Prerequisite:** PLAW 205 or PLST 205  
Constitutional Law analyzes contemporary issues to explore a number of key constitutional principles, including: separation of powers; federalism; the role of the judiciary in deciding controversial social issues; the First Amendment Free Speech, Establishment Clause, and Free Exercise of Religion clauses; the Commerce Clause as it relates to nationalized health care; and parental rights with respect to education. Students will read judicial opinions each week relating to one of these topics.  
**Offered:** Online

PLST 340 Family Law  3 Credit Hour(s)  
This course provides a balanced introduction to the theories, doctrines, and practice of family law. Students will learn the fundamental principles of family law, discuss important policy issues, learn practical skills and consider the ethical issues confronted by those who help process legal documents in family law.  
**Offered:** Online

PLST 350 Corporate and Business Organizational Law  3 Credit Hour(s)  
An examination of agency, partnership, and corporation concepts with emphasis on the rights and obligations of partners. The formation, management, and operation of for-profit and nonprofit corporations will be taught.  
**Offered:** Online

PLST 355 Bankruptcy and Secured Transactions  3 Credit Hour(s)  
**Online Prerequisite:** (PLAW 222 or PLST 222) and (PLAW 350 or PLST 350)  
Covers the bankruptcy code and rules of procedure. Emphasis will be placed on the legal assistant’s role in Bankruptcy practice including interviewing, preparing documents including Schedules for Chapter 7, 11, and 13, legal proceedings including filing, meeting of creditors, adversarial proceedings, and the final discharge. Also included are secured and unsecured creditor priorities, preferences, and fraudulent transfers.  
**Offered:** Online

PLST 380 Law of Non-Profits  3 Credit Hour(s)  
**Online Prerequisite:** PLAW 350 or PLST 350  
Consideration of the role of the nonprofit corporation vis-à-vis the business corporation as well as fiduciary relationships and regulatory issues faced by nonprofit corporations. The class will also cover the process for organization of a nonprofit corporation and obtaining tax exempt status.  
**Offered:** Online

PLST 400 Employment Law  3 Credit Hour(s)  
**Online Prerequisite:** PLAW 350 or PLST 350  
This course is designed to assist you in gaining a broad understanding of employment law and legal issues that impact the workplace. Students will survey the various sources of employment law including federal and state law. Additionally, students will gain an understanding of the employer and employee relationship in the workplace and the legal significance of this dynamic. Topics covered will include, but are not limited to, the hiring process, discrimination, wage and hour, benefits, freedom in the workplace, disability, discharge, and retirement.  
**Offered:** Online

PLST 405 Administrative Law  3 Credit Hour(s)  
**Online Prerequisite:** PLAW 350 or PLST 350  
This course considers the role of administrative agencies and the legal and public policy impact of agency decisions. In addition to reviewing the purpose and functions of administrative agencies, the student will also consider the role of judicial review of administrative decisions and the constitutional implications. Additional topics studied include investigatory powers, informal and formal adjudications, rule making, delegation of authority, and separation of powers.  
**Offered:** Online

PLST 420 Intellectual Property Law  3 Credit Hour(s)  
**Online Prerequisite:** PLAW 350 or PLST 350  
This course is designed to assist the student in gaining a broad understanding of intellectual property law and relevant legal terms. In addition to studying general principles and rules, the student will also study copyright, patents, trademarks, and trade secrets.  
**Offered:** Online

PLST 450 Negotiations  3 Credit Hour(s)  
**Online Prerequisite:** (PLAW 200 or PLST 200) and (PLAW 205 or PLST 205)  
This course provides a general introduction to negotiations, alternative dispute resolution, and client counseling. In addition to reviewing the general theories and practice of negotiation, students will study the various styles of negotiation.  
**Offered:** Online
PLST 460 Law Office Management 3 Credit Hour(s)
Online Prerequisite: (PLAW 200 or PLST 200) and (PLAW 205 or PLST 205)
This course covers the operation of a modern law office, including the legal structure of a law practice, regulation of the legal profession, law office equipment, personnel and employee issues, billing and accounting procedures, and basic management skills.
Offered: Online

Pastoral Leadership (PLED)

PLED 201 Foundation to Pastoral Leadership 3 Credit Hour(s)
Beginning with the biblical and theological foundations of pastoral ministries, students will study the pastoral leadership qualifications, teaching/learning role of the church, and the various ministries available in the field. Special attention is given to mission statement development and program strategy.
Offered: Resident

PLED 205 Practicum I Small Groups 1 Credit Hour(s)
Prerequisite: PLED 201 (may be taken concurrently)
A faculty supervised practical ministry experience through observation at an approved ministry site. Practicum I is designed to provide the student with observation of and participation in small groups in local church ministry. Should be taken in conjunction with PLED 201 of a student's freshman or first semester of student's sophomore year. (The course consists of forty (40) hours of participation in pastoral small group that must be completed during the semester in which the student is registered for the course. Assessment of the student's observation will be required for this class.)
Offered: Resident

PLED 251 Church Planting and Development 3 Credit Hour(s)
An introduction to the skills and knowledge needed to plant a New Testament church "in culture." A survey is given of the various schools of church planting with an evaluation of their strengths and weaknesses. Special attention is given to a study in evangelism and church growth principles, stressing the biblical and theological basis of evangelism as reflected in and through the local church.
Offered: Resident

PLED 299 Internship 0 Credit Hour(s)
A supervised field experience designed for students studying in Pastoral Leadership. The site must be approved by the Department Chairman. Application procedures processed through the Career Center. Must apply semester prior to internship.
Registration Restrictions: Sophomore status, 2.00 GPA, two courses in major, declared major, not more than one CSER behind
Offered: Resident

PLED 300 Practicum II Outreach 1 Credit Hour(s)
Prerequisite: PLED 201 (may be taken concurrently) and PLED 251 (may be taken concurrently)
A faculty supervised practical ministry experience through observation at an approved ministry site. Practicum II is designed to provide the student with exposure to local church ministry. Should be taken the first or second semester of a student's sophomore year. (The course consists of forty (40) hours of observation of and participation in pastoral outreach ministry that must be completed during the semester in which the student is registered for the course. Assessment of the student's observation will be required for this class.)
Offered: Resident

PLED 301 Family Ministry in the Church 3 Credit Hour(s)
Prerequisite: PLED 201 and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)
A comprehensive examination of the family dynamic in context of the local church. This course will not only examine the traditional home but will also investigate the non-traditional home. The role of pastor to family members will be considered including: courtship, pre-marriage counseling, and parenting. Special attention will be given to providing strategies and resources to parents consummating in the assimilation to the church.
Offered: Resident

PLED 302 Staff Management and Relations in Pastoral Leadership 3 Credit Hour(s)
Prerequisite: PLED 201
The role of the pastor in normative interpersonal challenges of church staff will be identified and conflict resolution considered. A study of the responsibilities of different staff positions, the relationships between staff members, development of team spirit, staff planning and working with lay leadership. Special attention will be given to conflict management. A multiplicity of resources will be presented.
Registration Restrictions: Sophomore Status
Offered: Resident

PLED 325 Theories and Issues in Pastoral Ministry 3 Credit Hour(s)
An introduction to the various theories and issues in pastoral ministry. The student will develop an understanding of the role of the pastor, various matters of church leadership, and issues in programs and ministries.
Offered: Online

PLED 350 Pastoral Duties 3 Credit Hour(s)
Prerequisite: PLED 201
The call, qualifications and duties of the pastor are considered. In the areas of duties, such topics as preaching, teaching, evangelism, counseling and visitation will be taught. Instruction will be given in administering the ordinances of the church, as well as funerals and weddings.
Registration Restrictions: Junior Status
Offered: Resident

PLED 351 Church Assimilation and Development 3 Credit Hour(s)
Prerequisite: PLED 201
The study of recruitment, training, placement, assimilation, and networking of congregates into the local church community. An overview of church growth strategy through the multi-site and church planting will be examined that incorporates laymen into the church body. Special attention will be given to the application of curriculum scope and sequence to life span life stages relevant to spiritual disciplines that facilitate church assimilation.
Registration Restrictions: Junior Status
Offered: Resident
PLED 400 Practicum III 1 Credit Hour(s)
Prerequisite: PLED 201 (may be taken concurrently) and PLED 302 (may be taken concurrently) and PLED 351 (may be taken concurrently)
A faculty supervised practical ministry experience through observation at an approved ministry site. Practicum III is designed to provide the student with observation of and participation in pastoral ministry in local church ministry. Should be taken the first or second semester of a student’s senior year. (The course consists of forty (40) hours of observation that must be completed during the semester in which the student is registered for the course. Assessment of the student’s observation will be required for this class.)
Offered: Resident

PLED 421 Homiletics I 3 Credit Hour(s)
Prerequisite: BIIB 350 and PLED 201 and (COMS 101 or GLST 220)
This course is designed to introduce the student to proper methodology in organizing sermonic material into proper sermonic form. The student is introduced to proper methods of textual analysis and outline construction. A laboratory session is employed.
Registration Restrictions: Junior Status
Offered: Resident

PLED 422 Homiletics II 3 Credit Hour(s)
Prerequisite: PLED 421
This course is designed to teach the student proper methodology in sermonic presentation. The student is alerted to his particular voice and communication problems and given the opportunity of remediying them throughout the course of the semester. A laboratory session is employed.
Offered: Resident

PLED 446 Christocentric Preaching 3 Credit Hour(s)
Prerequisite: BIIB 480 and PLED 421 and PLED 201
This course is designed to introduce students to the balanced practice of methods for, and challenges related to responsibly and legitimately preaching expository, Christocentric sermons from all genres of Scripture. The course will emphasize a passage’s place within the larger context of Scripture and prioritize evangelistic, gospel-centered preaching from both Old and New Testament.
Offered: Resident

PLED 450 Leadership and Management in the Local Church 3 Credit Hour(s)
This course is designed to address areas of leadership and management that may be unique to church ministry. Emphasis is placed on the diagnosis of the personal spiritual needs of the leader, common mistakes leaders make in ministry, and various truths that leaders need to learn in order to effectively manage people.
Offered: Resident

PLED 452 Critical Issues in Pastoral Leadership 3 Credit Hour(s)
Prerequisite: PLED 201 and PLED 301 and PLED 302
Designed as a capstone course, this class will direct students to recognize the critical issues in contemporary pastoral ministry. Students will examine their ministry readiness by inventorying and evaluating their cumulative learning experiences. The student will be guided to compile a personal portfolio that includes a theological and experiential learning analysis of personal educational assumptions. Special attention is given to Pastoral issues in the wider cultural context by identifying ministry strategies, values, and philosophy.
Registration Restrictions: Senior Status
Offered: Resident

PLED 495 Directed Research 1-3 Credit Hour(s)
PLED 495 - Directed Research (1 to 3 hours)
Offered: Resident

PLED 497 Special Topics in Pastoral Ministries 1-3 Credit Hour(s)
PLED 497 - Special Topics in Pastoral Ministries (1 to 3 hours)
Offered: Resident

PLED 499 Pastoral Leadership Internship 1-6 Credit Hour(s)
A supervised field experience designed for students studying in Pastoral Leadership. The site must be approved by the Department Chairman. Application procedures processed through the PLED Faculty Internship Advisor. Must apply semester prior to completing internship.
Registration Restrictions: Junior status
Offered: Resident

Philosophy (PHIL)

PHIL 201 Philosophy and Contemporary Ideas 3 Credit Hour(s)
Prerequisite: ENGL 101
A survey of the major positions and figures in philosophy and the cultural worldviews and practical applications that derive from them, focusing specifically on theism, naturalism and humanism in contemporary thought.
Offered: Resident and Online

PHIL 210 Logic 3 Credit Hour(s)
A study of the basic laws of rational thought and their application to actual examples of verbal and written argumentation.
Offered: Resident

PHIL 240 Christian Evidences 3 Credit Hour(s)
A survey of the evidences for the central truths of Christianity; the existence of God, the deity and resurrection of Christ and the authority and truth of the Bible
Offered: Resident and Online

PHIL 301 History of Philosophy I 3 Credit Hour(s)
A study of major western philosophers through Thomas Aquinas.
Offered: Resident

PHIL 302 History of Philosophy II 3 Credit Hour(s)
A study of major western philosophers from the 13th century to Kant.
Offered: Resident

PHIL 303 History of Philosophy III 3 Credit Hour(s)
A study of major western philosophers of the 19th and 20th Centuries.
Offered: Resident

PHIL 310 Symbolic Logic 3 Credit Hour(s)
Prerequisite: PHIL 210
This course covers the essential elements of symbolic logic, including categorical, sentential, and predicate logic, both translations and proofs. This course will introduce and develop the symbolic nature of propositional and predicate logic, as well as examine such things as validity and soundness, truth tables, rules of deductive inference and replacement, formal axiomatic systems, relations, alternative notations and proof techniques.
Offered: Resident

PHIL 346 Eastern Philosophies 3 Credit Hour(s)
A study of Hindu, Buddhist and Confucian philosophical systems. The student will explore the basic logics employed in these systems, as well as the structure of their content.
Offered: Resident

PHIL 350 Ethics 3 Credit Hour(s)
A survey of central ethical issues and problems and the major philosophical approaches to their solution.
Offered: Resident
PHIL 360 Philosophy of Science  3 Credit Hour(s)
A study of the definitions, methods and presuppositions of both the natural and social sciences and their relationships to ethics and revelation.
Offered: Resident

PHIL 380 Biomedical Ethics  3 Credit Hour(s)
A survey of the major ethical issues that are currently facing the life and medical sciences. Topics will cover ethical issues concerning life and death, clinical health care, and medical research. Emphasis will be placed on providing guidelines in making critical ethical decisions, especially for those planning careers in the medical field.
Offered: Resident and Online

PHIL 420 Epistemology  3 Credit Hour(s)
Prerequisite: (PHIL 201 or PHIL 210 or PHIL 240 or PHIL 301 or PHIL 302 or PHIL 303 or PHIL 310 or PHIL 346 or PHIL 350 or PHIL 360 or PHIL 380 or PHIL 429 or PHIL 465 or PHIL 468)
A study of the major views on the basic issues of knowledge, belief, perception and certainty with special attention paid to the central historical controversies.
Offered: Resident

PHIL 429 The Thought of St. Augustine  3 Credit Hour(s)
An integrative studies course examining Augustine's life and thought within his times, culture and context, integrating disciplines such as philosophy, theology, history, and literature. Students will explore various primary texts, investigating Augustine's theories regarding free will, predestination, the inner desire for God, signs and signification as philosophical concepts, the nature of truth, just war theory, good and evil, time and eternity, the nature of God and perfection, and interpretation theory.
Offered: Resident

PHIL 430 Metaphysics  3 Credit Hour(s)
Prerequisite: (PHIL 201 or PHIL 210 or PHIL 240 or PHIL 301 or PHIL 302 or PHIL 303 or PHIL 310 or PHIL 346 or PHIL 350 or PHIL 360 or PHIL 380 or PHIL 429 or PHIL 465 or PHIL 468) and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)
An introduction to the philosophical discussion of being; the nature of reality, the existence and attributes of God, and the nature of human persons, including the mind-body problem and the issue of freedom and determinism.
Offered: Resident

PHIL 440 Philosophy of Religion  3 Credit Hour(s)
Prerequisite: PHIL 201 or PHIL 210 or PHIL 240 or PHIL 301 or PHIL 302 or PHIL 303 or PHIL 310 or PHIL 346 or PHIL 350 or PHIL 360 or PHIL 380 or PHIL 429 or PHIL 465 or PHIL 468
A study of the major issues in religion: the existence of God, the problem of evil, freedom and determinism, and religious language.
Offered: Resident

PHIL 465 The Thought of C.S. Lewis  3 Credit Hour(s)
A study of the contributions to philosophy and Christian thought of C.S. Lewis. Special attention is given to his biography, early life and conversion, academic development, methods of critical thought, defense of the faith, arguments in favor of theism, poetry, mythopoeic literature, science fiction, as well as many contributions not usually associated with Lewis's popularity and recognition. Contemporary and recent literature on Lewis will be critically examined.
Offered: Resident

PHIL 468 The Thought of J.R.R. Tolkien  3 Credit Hour(s)
This is a study of the contributions to philosophy and Christian thought in the writing of J.R.R. Tolkien. The course will examine the implicit power of story in the major and minor works of J.R.R. Tolkien. In addition to exploring themes of identity, heroism, good and evil, and other moral virtues in Tolkien's mythical and short story writings, we will consider the influences of Tolkien's mythology and historical fiction in popular culture. While there will be some literary analysis throughout the course, most of the seminar will discuss the influence of mythology (i.e., the concept of eucatastrophe and sub-creation in fairy stories [i.e., fantasy], and the implicit power of language, virtue and free-will behind the worldview of Middle-earth).
Offered: Resident

PHIL 495 Directed Research  1-3 Credit Hour(s)
PHIL 495 - Directed Research (1 to 3 hours)
Offered: Resident

PHIL 497 Special Topics in Philosophy  1-3 Credit Hour(s)
Prerequisite: PHIL 201 or PHIL 210 or PHIL 240 or PHIL 301 or PHIL 302 or PHIL 303 or PHIL 310 or PHIL 346 or PHIL 350 or PHIL 360 or PHIL 380 or PHIL 429 or PHIL 465 or PHIL 468
A seminar on various topics in philosophy, including current trends and figures.
Offered: Resident

PHED 101 Physical Fitness  1 Credit Hour(s)
A basic course in fundamentals of personal physical fitness. Emphasis is given to concepts of aerobic exercise, strength and flexibility development. (Formerly KINE 101)
Offered: Resident

PHED 140 Introduction to Athletic Training  2 Credit Hour(s)
PHED 141 Advanced Athletic Training  2 Credit Hour(s)
PHED 170 Equestrian: Horsemanship I  2 Credit Hour(s)
This course will allow the students to learn the fundamental skills in hunt seat, western riding, according to student background or interest. The course will provide one riding lab and one lecture based class per week.
(Formerly KINE 170)
Offered: Resident

PHED 189 PE Observations in Schools  1 Credit Hour(s)
This course is designed to provide exposure to the teaching of physical education in the elementary school setting and adapted physical education for the exceptional child. The student must observe a minimum of twenty hours in an elementary program.
Offered: Resident

PHED 200 Basketball/Soccer  1 Credit Hour(s)
These sport/activity courses are designed for Kinesiology majors and minors as well as other interested students. Appropriate teaching techniques and skill competencies for each sport/activity are emphasized. The fundamental skills, relevant strategies, and applicable rules of the sports and/or activities listed will be included. Each sport or activity will provide the student a means for achieving psychomotor, cognitive, and affective development. (Formerly KINE 211)
Registration Restrictions: Physical Education and Health Major or Minor
Offered: Resident
PHED 201 Flag Football/Innovative Games 1 Credit Hour(s)
These sport/activity courses are designed for Kinesiology majors and minors as well as other interested students. Appropriate teaching techniques and skill competencies for each sport/activity are emphasized. The fundamental skills, relevant strategies, and applicable rules of the sports and/or activities listed will be included. Each sport or activity will provide the student a means for achieving psychomotor, cognitive, and affective development. (Formerly KINE 215)
Registration Restrictions: Physical Education and Health Major or Minor
Offered: Resident

PHED 202 Racquet Sports 1 Credit Hour(s)
These sport/activity courses are designed for Kinesiology majors and minors as well as other interested students. Appropriate teaching techniques and skill competencies for each sport/activity are emphasized. The fundamental skills, relevant strategies, and applicable rules of the sports and/or activities listed will be included. Each sport or activity will provide the student a means for achieving psychomotor, cognitive, and affective development. (Formerly KINE 213)
Registration Restrictions: Physical Education and Health Major or Minor
Offered: Resident

PHED 203 Tumbling and Rhythmic Activities 1 Credit Hour(s)
This professional activity course is designed primarily for Kinesiology majors as well as other interested students. Teaching techniques as well as personal skill competencies in tumbling and rhythms are emphasized. The basic steps used in fundamental tumbling skills, simple rhythmic activities, and creative activities will be included. (Formerly KINE 214)
Registration Restrictions: Physical Education and Health Major or Minor
Offered: Resident

PHED 204 Softball/Volleyball 1 Credit Hour(s)
These sport/activity courses are designed for Kinesiology majors and minors as well as other interested students. Appropriate teaching techniques and skill competencies for each sport/activity are emphasized. The fundamental skills, relevant strategies, and applicable rules of the sports and/or activities listed will be included. Each sport or activity will provide the student a means for achieving psychomotor, cognitive, and affective development. (Formerly KINE 210)
Registration Restrictions: Physical Education and Health Major or Minor
Offered: Resident

PHED 205 Innovative Games 1 Credit Hour(s)
These sport/activity courses are designed for Kinesiology majors and minors as well as other interested students. Appropriate teaching techniques and skill competencies for each sport/activity are emphasized. The fundamental skills, relevant strategies, and applicable rules of the sports and/or activities listed will be included. Each sport or activity will provide the student a means for achieving psychomotor, cognitive, and affective development. (Formerly 212)
Registration Restrictions: Physical Education and Health Major or Minor
Offered: Resident

PHED 207 History and Foundations of Physical Education 2 Credit Hour(s)
An overview of the physical education teaching profession. Instructional emphasis is on the historical development, philosophical perspectives, curricular programs, and current problems and issues of physical education. (Formerly KINE 207)
Offered: Resident

PHED 208 Motor Learning 2 Credit Hour(s)
A study of the principles involved in the development of human motor/sport skills. Instructional emphasizes focuses on the processes underlying skilled performance and the application of principles of skilled performance and learning in teaching, coaching, and rehabilitation settings. (Formerly KINE 208)
Offered: Resident

PHED 209 Motor Learning Lab 1 Credit Hour(s)
Lab sessions designed to give students the opportunity to experience problem-solving situations involving motor learning research findings applicable to exercise, sport, and rehabilitation settings. (Formerly KINE 209)
Offered: Resident

PHED 216 Field Hockey 1 Credit Hour(s)
This course will allow students to develop the physical, mental, and social skills necessary for participation in the sport of field hockey. Instructional emphases will focus on the basic skills, defensive tactics, offensive strategies, rules and scoring. (Formerly KINE 216)
Offered: Resident

PHED 217 Lacrosse 1 Credit Hour(s)
This course will allow students to develop the physical, mental, and social skills necessary for participation in the sport of lacrosse. Instructional emphases will focus on the basic skills, defensive tactics, offensive strategies, rules and scoring. (Formerly KINE 217)
Offered: Resident

PHED 218 Tennis 1 Credit Hour(s)
This course will allow students to develop the cognitive, affective, and psychomotor skills for the beginning tennis player. Instructional emphases will focus on ground strokes, serve, volley, lob, overhead smash, return of serve, playing strategies, rules and scoring. (Formerly KINE 218)
Offered: Resident

PHED 219 Mountain Biking 1 Credit Hour(s)
This course will introduce the sport of mountain biking to students with varying bicycling experience. The history of mountain biking, riding styles, bicycle maintenance/repair, and the beneficial effects of the sport will be included. (Formerly KINE 219)
Offered: Resident

PHED 220 Bowling 1 Credit Hour(s)
This course will allow students to develop the basic skills of bowling. It will also provide them with the opportunity to participate in a "handicapped" league style format for 13 weeks. (Formerly KINE 220)
Offered: Resident

PHED 221 Golf 1 Credit Hour(s)
This course will allow students to develop the physical, mental, and social skills necessary for playing golf. Instructional emphases will focus on complete swing, driving, approach shots, putting, etiquette, rules and scoring. (Formerly KINE 221)
Offered: Resident

PHED 222 Archery 1 Credit Hour(s)

PHED 224 Tumbling/Gymnastics 1 Credit Hour(s)

PHED 225 Weight Training/Conditioning 1 Credit Hour(s)
This course will allow students to develop knowledge in both the theoretical and practical applications of weight training and conditioning as a means of promoting physical fitness. Instructional emphases will focus on principles and techniques of properly lifting and spotting strength training exercises. (Formerly KINE 225)
Offered: Resident
PHED 226 Wrestling 1 Credit Hour(s)
This course will allow students to develop the physical, mental, and social skills necessary for participation in American wrestling. Instructional emphases will focus on fundamental skills (stances, holds, moves), conditioning, competitive strategies, rules and scoring. (Formerly KINE 226)
Offered: Resident

PHED 227 Fencing 1 Credit Hour(s)

PHED 228 Beginning Swimming 1 Credit Hour(s)
This course will allow students to develop cognitive, affective and psychomotor skills for the beginning swimmer. Instructional emphases will focus on the basic skills of swimming including breath control, floating, and sculling. Additionally, students will learn the front crawl, back crawl, elementary backstroke, sidestroke, breaststroke, and basic water safety skills. (Formerly KINE 228)
Offered: Resident

PHED 229 Intermediate/Advanced Swimming 1 Credit Hour(s)
This course will allow students to develop cognitive, affective and psychomotor skills for the intermediate swimmer. Instructional emphases will focus on the intermediate strokes of swimming including the front crawl, back crawl, elementary backstroke, sidestroke, and breaststroke as well as advanced water safety skills. Additionally, students will participate in a variety of aquatic fitness activities. (Formerly KINE 229)
Offered: Resident

PHED 230 Lifeguard Training (American Red Cross) 2 Credit Hour(s)
The course is designed to teach emergency water safety skills as well as knowledge and performance of non-swimming and swimming assists, water entries, defenses and escapes, and rescue skills. Successful completion of this course will result in Red Cross Lifeguard Training Certification. (Formerly KINE 230)
Registration Restrictions: Intermediate level swimming competency, current adult CPR certification, and first aid course certification
Offered: Resident

PHED 231 Water Safety Instructor (American Red Cross) 3 Credit Hour(s)
The course will qualify participants to teach all levels of swimming in progressive swimming courses as well as how to plan, organize and conduct these classes. Health and safety and education methods are emphasized. Successful completion of this course will result in Red Cross Water Safety Instructor Certification. (Formerly KINE 231)
Registration Restrictions: Swimmer level swimming competency and current certificate of American Red Cross Emergency Water Safety or Lifeguard Training Course
Offered: Resident

PHED 232 Recreational Sports 1 Credit Hour(s)
This course will allow students to develop cognitive, affective, and psychomotor skills for a variety of recreational sports and/or activities. Instructional emphases will focus on the basic skills necessary to participate, rules and scoring (if applicable) and relevant strategies. (Formerly KINE 232)
Offered: Resident

PHED 233 Mixed Martial Arts 1 Credit Hour(s)
This course will allow students to develop basic self-defense in using Karate skills. Various kicking and striking techniques will be examined as related to self-defense issues. (Formerly KINE 233)
Offered: Resident

PHED 234 Hapkido 1 Credit Hour(s)
This course will allow students to develop basic self-defense as it relates to the theories and principles of Hapkido. Various kicking and striking techniques will be examined as related to self-defense situations. (Formerly KINE 234)
Offered: Resident

PHED 235 Beginning Running 1 Credit Hour(s)
This course is designed for the beginning runner to acquire knowledge of the physiological, psychological, social and mental hunger as a result of a long-term running program. Instructional emphases will focus on the effect of diet on a runner, different running styles, conditioning programs/strategies, and the positive and negative effects of running. (Formerly KINE 223)
Offered: Resident

PHED 236 Advanced Running 1 Credit Hour(s)
This course will allow committed runners to take their level of fitness, training, and running expertise to a higher level. Requirements will be more substantial than PHED 235. (Formerly KINE 224)
Offered: Resident

PHED 237 Ice Hockey 1 Credit Hour(s)
This course will allow students to develop cognitive, affective, and psychomotor skills for the beginning ice hockey player. Instructional emphases will focus on skating, passing, shooting, defense, playing strategies, and rules. (Formerly KINE 222)
Offered: Resident

PHED 270 Equestrian: Horsemanship II 2 Credit Hour(s)
Prerequisite: PHED 170
This course will allow the students to build on the fundamental skills and expand knowledge of hunt seat and western riding, according to student background and interest. The course will provide one riding lab and one lecture based class per week. (Formerly KINE 270)
Offered: Resident

PHED 278 Equestrian: Horsemanship III 2 Credit Hour(s)
Prerequisite: PHED 270
This course will allow the students to build on the fundamental and intermediate skills and expand knowledge of hunt seat and western riding, according to student background and interest. The course will provide one riding lab and one lecture based class per week. (Formerly KINE 280)
Offered: Resident

PHED 289 PE Student Aide: Elementary 1 Credit Hour(s)
Prerequisite: (PHED 189 or PHED 245) and Education Teacher Licensure with a score of 5 and Background Check Clearance with a score of 5
A sequence of selected practicum experiences designed to involve the student with actual assisting and teaching physical education to elementary school. The student is assigned a minimum of 20 hours of practicum work under the supervision of physical educators in a local elementary school.
Note: (Offered spring semester)
Offered: Resident

PHED 299 Internship 0 Credit Hour(s)
Practical work experience in an approved exercise or fitness-related agency, physical or occupational therapy clinic, chiropractic office, or similar setting supervised by a qualified professional. Application procedures processed through the Career Center. Must apply semester prior to internship. (Formerly KINE 299)
Offered: Resident

PHED 304 Coaching Football 3 Credit Hour(s)
PHED 306 Coaching Basketball  3 Credit Hour(s)
PHED 310 Physiology of Exercise  3 Credit Hour(s)
PHED 311 Kinesiology  3 Credit Hour(s)
PHED 314 Officiating in Athletics  2 Credit Hour(s)
PHED 320 Measure & Eval in Hlth and PE  3 Credit Hour(s)
PHED 326 PE Student Aide:Middle or Seco 1 Credit Hour(s)
PHED 333 Adapted PE  2 Credit Hour(s)
PHED 334 Adapted PE Lab  1 Credit Hour(s)
PHED 335 Adapted Physical Activity  2 Credit Hour(s)
Methods of classification of exceptional students, program planning and teaching of activities appropriate to needs of the handicapped are examined. (Formerly KINE 333)
Registration Restrictions: Junior status
Offered: Resident
PHED 336 Adapted Physical Activity Lab  1 Credit Hour(s)
Teaching methods of activities appropriate to the needs of exceptional students are examined. Addresses the importance of adapting physical education programs to meet the unique needs of exceptional students. (Formerly KINE 334)
Registration Restrictions: Junior status
Offered: Resident
PHED 340 Coaching Strength and Weight Training  3 Credit Hour(s)
PHED 352 Teaching Physical Education in the Elementary School  2 Credit Hour(s)
An introduction to games and play activities which are suitable for elementary-aged students. Activity selection, planning and teaching methods are stressed. This course is designed for the elementary physical education concentration. (Formerly KINE 352)
Registration Restrictions: Junior status
Offered: Resident
PHED 389 PE Student Aide: Secondary  1 Credit Hour(s)
Prerequisite: (PHED 189 or PHED 245) and PHED 451 and Education Teacher Licensure with a score of 5 and Background Check Clearance with a score of 5
An assigned practicum experience designed to involve the student actual assisting in teaching physical education classes in a middle or secondary school setting. The student must complete 20 hours of practicum work under the supervision of a physical educator in one of the local schools.
Note: (Offered fall semester)
Offered: Resident
PHED 401 Physical Education Practicum-S  2 Credit Hour(s)
PHED 404 Adm/Org of PE, SMGT, Exer.Sci  3 Credit Hour(s)
PHED 405 Administration and Organization of Physical Education, Exercise and Fitness  3 Credit Hour(s)
A study of the problems and considerations involved in the successful management of physical education programs. Areas considered include program planning, budgeting, facility design and organization, and current organizational trends. (Formerly KINE 404)
Registration Restrictions: Junior status.
Offered: Resident
PHED 435 Seminar for Student Teachers  2 Credit Hour(s)
Prerequisite: EDUC 475 (may be taken concurrently) and EDUC 476 (may be taken concurrently)
Seminar sessions will involve discussion of topics relevant to health and physical education instruction. Students will share experiences from student teaching and gain insights from readings and professionals in the field of education. (Formerly KINE 435)
Registration Restrictions: Admission to Student Teaching
Offered: Resident
PHED 450 Elementary Physical Education Methods & Behavior Management  3 Credit Hour(s)
Prerequisite: PHED 207 and PHED 208 and Education Teacher Licensure with a score of 5 and Background Check Clearance with a score of 5
This course is designed to provide instruction in the physical education curriculum for elementary school settings. Areas of emphasis include class management, curriculum development, skill progressions, teaching methods and movement activities for grades K-6. (Formerly KINE 450)
Registration Restrictions: Junior status
Note: (Offered spring semester)
Offered: Resident
PHED 451 Secondary Physical Education Methods  3 Credit Hour(s)
Prerequisite: PHED 207 and PHED 208 and Education Teacher Licensure with a score of 5 and Background Check Clearance with a score of 5
The course is designed to provide the student with a thorough understanding of the teaching-learning process in middle and high school settings. The student will learn how to plan and present progressive learning tasks, develop effective teaching skills, analyze and evaluate the instructional process, and design curricular materials. (Formerly KINE 451)
Registration Restrictions: Junior status
Note: (Offered fall semester)
Offered: Resident
PHED 460 Exercise Test/Eval/Perscriptio  3 Credit Hour(s)
PHED 461 Exercise Leadership  3 Credit Hour(s)
PHED 495 Independent Study  1-3 Credit Hour(s)
PHED 496 Directed Research in Kinesiology  1-3 Credit Hour(s)
A research-oriented project in an approved topical area or an independently-completed course of study in a specially designed area. Generally available only for Physical Education majors who have unusual and specific program needs. (Formerly KINE 495)
Registration Restrictions: Permission of the Department Chairman, Junior status and a minimum cumulative GPA of 2.50
Offered: Resident
PHED 497 Special Topics in Kinesiology  1-3 Credit Hour(s)
PHED 497 - Special Topics in Kinesiology (1-3 hours)
PHED 499 Professional Practicum in PE  3 Credit Hour(s)

Physical Science (PHSC)
PHSC 101 Elements of Physics  3 Credit Hour(s)
PHSC 102 Elements of Physical Science  3 Credit Hour(s)
A study of the basic concepts of chemistry and physics for non-science majors. Topics covered include structure and properties of matter; physical and chemical changes; motions and forces; sources, transfer, and conservation of energy; electricity and magnetism; sound and light.
Offered: Resident
PHSC 103 Elements of Physics Lab  1 Credit Hour(s)
PHSC 104 Elements of Physical Science Lab 1 Credit Hour(s)
An optional 2-hour weekly laboratory experience to accompany PHSC 102. Attention will be given to laboratory procedures in chemistry and physics, safety, mathematics, measurement, data manipulation, and everyday uses of chemistry and physics.
Offered: Resident
PHSC 121 Introduction to Astronomy 3 Credit Hour(s)
An overview of the principles of astronomy as related to the Solar System for non-science majors. An optional weekly lab will be offered coincident with this course.
Offered: Resident and Online
PHSC 122 Elements of Astronomy Lab 1 Credit Hour(s)
An optional lab to accompany PHSC 121. Attention will be given to laboratory procedures of astronomy, safety, observation skills and method, astronomical science and reasoning, conclusions/learning and practical astronomy.
Offered: Resident and Online
PHSC 210 Elements of Earth Science 3 Credit Hour(s)
A study of the principles of physical and historical geology, oceanography, and meteorology for non-science majors.
Offered: Resident and Online
PHSC 211 Elements of Earth Science Lab 1 Credit Hour(s)
An optional lab experience to accompany PHSC 210.
Offered: Resident and Online
PHSC 310 Astronomy: An Integrated Approach 4 Credit Hour(s)
Prerequisite: PHSC 101 or PHSC 102 or PHYS 101
An integrative studies course using principles of astronomy as a framework for integrating disciplines such as mathematics, physical sciences, history, and literature from the general education curriculum. Includes a three-hour weekly laboratory.
Offered: Resident and Online
PHSC 311 Oceanography 3 Credit Hour(s)
Online Prerequisite: PHSC 210
Covers the four main disciplines of oceanography: marine geology, marine chemistry, physical oceanography (i.e., circulation), and marine biology.
Offered: Online
PHSC 312 Meteorology 3 Credit Hour(s)
Online Prerequisite: PHSC 210
Covers various aspects of meteorology, including solar radiation, global circulation, environmental issues, winds, stability, precipitation processes, weather systems, and severe weather.
Offered: Online
PHSC 313 Mineralogy and Petrology 4 Credit Hour(s)
Online Prerequisite: PHSC 210 and PHSC 211
Identification, classification, chemistry, crystallography, and occurrence of rock-forming and economically important minerals, coupled with a survey of identification, classification, and formation of igneous, sedimentary, and metamorphic rocks. This course has a lab component.
Offered: Online

Physics (PHYS)

PHYS 101 Elements of Physics 3 Credit Hour(s)
A study of the basic concepts of physics for non-science majors. Included topics: Mechanics (motion, energy, simple machines, momentum, gravity), heat and thermodynamics, electricity and magnetism, sound and light, history and methodology of science.
Offered: Resident and Online
PHYS 103 Elements of Physics Lab 1 Credit Hour(s)
An optional lab to accompany PHYS 101. Attention will be given to laboratory procedures of physics, safety, mathematics, measurement, and data manipulation and everyday uses of physics.
Offered: Resident and Online
PHYS 201 General Physics I 4 Credit Hour(s)
Prerequisite: MATH 121 or MATH 122 or MATH 126 or MATH 128 or MATH 131
A study of mechanics, gravitation, waves, sound, heat, light, electricity and magnetism, optics and modern physics from a non-calculus perspective.
Note: Includes lab
Offered: Resident and Online
PHYS 201L General Physics Lab I 0 Credit Hour(s)
Prerequisite: PHYS 201 and PHYS 202 (may be taken concurrently)
Offered: Resident
PHYS 202 General Physics II 4 Credit Hour(s)
Resident Prerequisite: PHYS 201
A continuation of PHYS 201.
Offered: Resident
PHYS 202L General Physics Lab II 0 Credit Hour(s)
Prerequisite: PHYS 201 and PHYS 202 (may be taken concurrently)
Offered: Resident
PHYS 231 University Physics I 4 Credit Hour(s)
Resident Prerequisite: (MATH 131 or ENGR 131) and MATH 132 (may be taken concurrently)
Online Prerequisite: MATH 132
A calculus-based study of mechanics, gravitation, waves, and heat.
Offered: Resident and Online
PHYS 231L University Physics Lab I 0 Credit Hour(s)
Prerequisite: (MATH 131 (may be taken concurrently) or ENGR 131 (may be taken concurrently)) and MATH 132 (may be taken concurrently) and PHYS 231 (may be taken concurrently)
Offered: Resident
PHYS 232 University Physics II 4 Credit Hour(s)
Prerequisite: PHYS 231
A continuation of PHYS 231. Calculus-based study of electromagnetism, optics and select topics in modern physics.
Offered: Resident and Online
PHYS 232L University Physics Lab II 0 Credit Hour(s)
Prerequisite: PHYS 231 and PHYS 232 (may be taken concurrently)
Offered: Resident
PHYS 305 Introduction to Modern Physics 3 Credit Hour(s)
Online Prerequisite: PHYS 232 and (MATH 231 or MATH 430)
Introduces special theory of relativity, quantum theory, atomic structure, nuclear structure, wave properties of matter, and statistical physics.
Offered: Online
PHYS 310 Numerical Methods Physics 3 Credit Hour(s)
The use of numerical and computational methods to solve physics problems without analytical solutions. The course introduces and uses MATLAB programming language.
Offered: Online
PHYS 320 Thermodynamics 3 Credit Hour(s)
Prerequisite: PHYS 231 and MATH 231
A study of the laws of thermodynamics, equations of state, kinetic theory, chemical equilibrium and phase changes.
Offered: Resident

PHYS 321 Mechanics 3 Credit Hour(s)
Online Prerequisite: PHYS 231 and (MATH 231 or MATH 430)
An introduction to analytical mechanics as applied to particles and rigid bodies.
Offered: Online

PHYS 331 Electricity and Magnetism 3 Credit Hour(s)
Online Prerequisite: PHYS 232 and (MATH 231 or MATH 430)
A continuation of topics on electric and magnetic fields, including scalar and vector potentials, boundary conditions, and waves.
Offered: Online

PHYS 432 Thermodynamics and Statistical Mechanics 3 Credit Hour(s)
Online Prerequisite: PHYS 305 and PHYS 321
Overview of topics in thermodynamics and statistical mechanics.
Offered: Online

PHYS 433 Quantum Physics 3 Credit Hour(s)
Online Prerequisite: PHYS 305 and PHYS 321
The concepts, historical development, and mathematical methods of quantum mechanics.
Offered: Online

PHYS 440 Wave Optics 4 Credit Hour(s)
Online Prerequisite: PHYS 331
Wave properties of light, interference, diffraction, scattering, and interaction with matter. Includes lab.
Offered: Online

PHYS 491 Physics Capstone 3 Credit Hour(s)
Integration of previous physics coursework for research and vocational application. Emphasis placed on Christian worldview and a Biblical approach to the field of Physics.
Offered: Online

PHYS 495 Directed Research 1-3 Credit Hour(s)
PHYS 495 - Directed Research (1 to 3 hours)
Offered: Resident

PHYS 497 Special Topics in Physics 1-3 Credit Hour(s)
Topics will vary from term to term. Course may be repeated for credit as topics vary.
Offered: Online

Psychology (PSYC)

PSYC 101 General Psychology 3 Credit Hour(s)
Introduction to Psychology as a scientific discipline concerned with the study of behavior. Consideration will be given to such topics as human development, motivation, emotion, perception, learning, personality, intelligence, measurement and applied areas.
Offered: Resident and Online

PSYC 150 Psychology of Relationship Development 3 Credit Hour(s)
Relationships interact with one's identity, attachment style, boundary formation, emotional well-being, and worldview. Therefore, an understanding of relationship development and maintenance are essential to the successful navigation of life. This interactive course reviews healthy relationship concepts and practices in research and Scripture and encourages strategies to adjust potential deficits in developing healthy relationships.
Offered: Resident

PSYC 200 General Psychology 3 Credit Hour(s)
PSYC 210 Developmental Psychology 3 Credit Hour(s)
An overview of the human life span from conception through senescence. Continuity of development as well as critical periods faced by the maturing human will be emphasized using contemporary theories and research as foundation materials.
Offered: Resident and Online
PSYC 221 Psychology of Childhood 3 Credit Hour(s)
Prerequisite: (PSYC 200 or PSYC 101 or PSYC 210 or GEED 201) and PSYC 255
A study of child growth and development from birth to puberty. Examination of the basic theories principles and practices of childhood training and education.
Offered: Resident and Online

PSYC 231 Psychology of Adolescence 3 Credit Hour(s)
Prerequisite: (PSYC 200 or PSYC 101 or PSYC 210 or GEED 201) and PSYC 255
An investigation of the psychological and environmental factors related to puberty, peer identification and identity conflict in the adolescent. Emphasis will be upon the development of self-identity and the problems faced by the American adolescent.
Offered: Resident and Online

PSYC 255 Introduction to Research 3 Credit Hour(s)
Prerequisite: PSYC 200 or PSYC 210 or PSYC 101 or GEED 201
An introduction to psychological research techniques and methodology designed to improve students’ understanding of the basic issues in the scientific methods of the social sciences. The goals of the course are: to improve students’ understanding of the concepts related to research methodology; to improve the students’ ability to communicate ideas about science, including a significant amount of writing; and survey of both quantitative and qualitative research methods.
Offered: Resident and Online

PSYC 299 Internship 0 Credit Hour(s)
Prerequisite: PSYC 255
Selected topics in psychology will be treated at an advanced level. Experience will be acquired in clinic settings and through exposure/intern opportunities. Application procedures processed through the Career Center. Must apply semester prior to internship.
Registration Restrictions: Sophomore status, 2.00 GPA, two courses in major, declared major, not more than one CSER behind
Offered: Resident and Online

PSYC 305 Overview of Theory and Treatment of Substance Abuse 3 Credit Hour(s)
Prerequisite: (PSYC 101 or PSYC 210 or SOCI 201) and PSYC 255
This course includes a thorough examination of the theoretical models of addiction, the introduction to the neurobiology of addiction, the addiction cycle, the evaluation and treatment of addictions, and the trauma that occurs with addictions.
Offered: Resident and Online

PSYC 306 Advanced Theory and Treatment of Substance Abuse 3 Credit Hour(s)
Prerequisite: (PSYC 101 or PSYC 210 or SOCI 201) and PSYC 255
Advanced information on the theory and treatment of substance abuse and addiction with both secular and biblical concepts of substance abuse, recovery, and the impact upon family systems and society. An appropriate integration of the sets of materials will focus on the 12-step method of recovery and methods of relapse prevention.
Offered: Resident and Online

PSYC 307 Treatment and Recovery of Addictions 3 Credit Hour(s)
Resident Prerequisite: PSYC 305 and (PSYC 101 or PSYC 210) and PSYC 255
Online Prerequisite: PSYC 255 and (PSYC 101 or PSYC 210)
This course examines addiction recovery process theory and treatment modes. Students will understand the theoretical basis for treatment by critically assessing treatment outcome research from various approaches and formalize a practical recovery approach plan. Students will explore treatment approaches, gain a working understanding of addictions and begin to develop a practical approach to recovery. The dynamics of addiction recovery will be examined as students consider recovery obstacles for substance and sexual addiction subsets.
Offered: Resident and Online

PSYC 308 Diagnosis and Treatment of Sexual Addiction 3 Credit Hour(s)
Resident Prerequisite: PSYC 305 and (PSYC 101 or PSYC 210) and PSYC 255
Online Prerequisite: PSYC 255 and (PSYC 101 or PSYC 210)
An examination of the definition, neurobiology, etiology, diagnosis and treatment of sexual addiction. Students will explore, from a biblical worldview, gender issues related to sexual addiction and related topics such as marital affairs, pornography and homosexuality.
Offered: Resident and Online

PSYC 309 Healthy Sexuality 3 Credit Hour(s)
Resident Prerequisite: PSYC 305 and (PSYC 101 or PSYC 210) and PSYC 255
Online Prerequisite: PSYC 255 and (PSYC 101 or PSYC 210)
This course provides a foundational understanding of healthy sexuality based on psychological foundations and a biblical worldview. Special attention is given to the biological foundations of sexual development, sexual enrichment, challenges, brokenness, and controversial issues surrounding healthy sexuality.
Offered: Resident and Online

PSYC 311 Educational Psychology 3 Credit Hour(s)
Prerequisite: (PSYC 200 or PSYC 210 or PSYC 101 or GEED 201) and PSYC 255
Acquaints the student with various learning theorists and models of learning. Focus is on the generation of practical solutions to problems associated with the teaching-learning process.
Offered: Resident

PSYC 312 Social Psychology 3 Credit Hour(s)
Prerequisite: (PSYC 200 or SOCI 200 or PSYC 210 or PSYC 101 or GEED 201) and PSYC 255
Social psychology is the study of how the presence of other people affects an individual's behavior, as well as how an individual forms opinions and attitudes about others. Topics in the course include interpersonal attraction, accuracy of eye-witness testimony, impact of TV on aggression, non-verbal communication, group decision making, and the impact of advertising on beliefs and behavior.
Offered: Resident and Online

PSYC 313 Multicultural Counseling & Res 3 Credit Hour(s)
PSYC 315 Applied Psychology 3 Credit Hour(s)
Prerequisite: (PSYC 200 or PSYC 210 or PSYC 101 or GEED 201) and PSYC 255
This course will give students at the undergraduate level exposure to applying research in practical settings. Students will learn how to take research in several different domains of psychology (i.e. educational, clinical, sports, industrial/organizational) and come up with ways to integrate that research into real-life settings. One of the main ways psychology students add value in the workplace is by synthesizing research in practical ways that informs practitioners about best practices related to organizational and individual performance.
Offered: Resident

PSYC 316 Industrial and Organizational Psychology 3 Credit Hour(s)
Prerequisite: (PSYC 101 or PSYC 210 or PSYC 200 or GEED 201) and PSYC 255
Industrial and Organizational (I/O) Psychology is the application of the scientific study of human behavior and mental processes to work organizations. The major areas of concern for I/O psychologists include recruitment, selection, training, evaluation, motivation, leadership and job attitudes. Additional time will be dedicated to the investigation of human factors engineering and consumer behavior.
Offered: Resident

PSYC 317 Crisis Intervention 3 Credit Hour(s)
Resident Prerequisite: PSYC 255 and (PSYC 101 or PSYC 210)
Online Prerequisite: (PSYC 200 or PSYC 101 or PSYC 210 or GEED 201) and PSYC 255
This course offers an understanding of how a crisis can impact the life of an individual and cause a decrease in healthy functioning. A variety of crises are explored, including but not limited to, PTSD, Types of Abuse, Community Disasters, Substance Abuse, Crises of Lethality, Crisis of Loss, and Sexual Assault. In addition, therapeutic interventions and evidence-based practices are identified.
Offered: Resident and Online

PSYC 318 Consumer Psychology 3 Credit Hour(s)
Prerequisite: (PSYC 101 or PSYC 210 or PSYC 200 or GEED 201) and PSYC 255
Consumer Psychology is the study of individuals, groups, or organizations and the processes they use to select, secure, use, and dispose of products, services, experiences, or ideas to satisfy the wants and needs of the consumer and society.
Offered: Resident

PSYC 320 Behavior Modification 3 Credit Hour(s)
Prerequisite: (PSYC 200 or PSYC 210 or PSYC 101 or GEED 201) and PSYC 255
The application, implementation, measurement, and evaluation of behavior management techniques in various settings including hospitals, institutions, and schools.
Offered: Resident and Online

PSYC 321 Psychology of Childhood 3 Credit Hour(s)

PSYC 331 Psychology of Adolescence 3 Credit Hour(s)

PSYC 335 Psychology of Adulthood 3 Credit Hour(s)

PSYC 336 Gerontology 3 Credit Hour(s)
Prerequisite: (PSYC 200 or PSYC 210 or PSYC 101 or GEED 201) and PSYC 255
The facts of demography describe the background and present status of elderly people in the United States. Then the biological, psychological and sociological factors in aging will be studied to promote an in-depth understanding of the dynamics of aging. The dying-grieving processes, as well as LTC policies and government-sponsored programs are explored.
Offered: Resident and Online

PSYC 341 Psychology of Personality 3 Credit Hour(s)
Prerequisite: (PSYC 200 or PSYC 210 or PSYC 101 or GEED 201) and PSYC 255
The major historical and contemporary theories of the origin and development of personality are explored, emphasizing the role of the dynamics of personality.
Offered: Resident and Online

PSYC 345 Exceptional Child 3 Credit Hour(s)
Prerequisite: (PSYC 200 or PSYC 210 or PSYC 101 or GEED 201) and PSYC 255
All major areas of exceptionality will be surveyed to provide undergraduate students a first contact with the field of exceptionality from infancy through adolescence. The focus is on theory, empirical research, and interventions related to behavioral, emotional, and cognitive disorders.
Offered: Resident and Online

PSYC 350 Bibliotherapy 3 Credit Hour(s)
Prerequisite: (PSYC 200 or PSYC 210 or PSYC 101 or GEED 201) and PSYC 255
Bibliotherapy is a study of the history, methodologies, and applications of the use of therapy through books and as a process of dynamic interaction between the personality of the reader and literature. Literature for children and adolescents is presented as a tool and a backdrop for counseling troubled clients with needs similar to those of characters presented in the literature. Appropriate bibliographies with assigned readings are combined with topics on issues of common concern. Students are given the opportunity to explore personal issues as well as those expected to be encountered in social service settings.
Offered: Resident

PSYC 351 Multicultural Counseling and Research Issues 3 Credit Hour(s)
Prerequisite: (PSYC 101 or PSYC 210 or PSYC 200 or GEED 201) and PSYC 255
Mental health counseling should assist students to take their own backgrounds into account before learning about counseling approaches which center around techniques shown to be multiculturally effective. The importance of therapist characteristics will be emphasized. Additionally, research leading to the misunderstanding of minority culture members will be critiqued as the value of objective scientific reporting is recognized to be critical to advancement in the mental health field.
Offered: Resident and Online

PSYC 354 Statistics for the Social Sciences 3 Credit Hour(s)
Prerequisite: (PSYC 101 or PSYC 210) and (MATH 115 or MATH 116 or MATH 117 or MATH 121 or MATH 122 or MATH 123 or MATH 125 or MATH 126 or MATH 128 or MATH 130 or MATH 131 or MATH 132 or MATH 200 or MATH 201 or BUSI 230 or MATH 217 or MATH 221 or MATH 231 or MATH 250) and PSYC 255
Introduction to the descriptive statistics and probability, probability distributions, estimation, tests of hypotheses, and visual displays of data with applications in psychology and the other social sciences.
Offered: Resident and Online
PSYC 355  Statistics in Psychology  3 Credit Hour(s)
Prerequisite: (PSYC 101 or PSYC 210) and (MATH 115 or MATH 116 or MATH 117 or MATH 121 or MATH 122 or MATH 123 or MATH 125 or MATH 126 or MATH 128 or MATH 130 or MATH 131 or MATH 132 or MATH 200 or MATH 201 or BUSI 230 or MATH 211 or MATH 217 or MATH 221 or MATH 231 or MATH 250) and PSYC 354 and PSYC 255
Introduction to statistical methodology in the social sciences, particularly as related to psychological measurement and development of scientific research studies involving quantitative investigation.
Offered: Resident and Online

PSYC 356  Introduction to Qualitative Research  3 Credit Hour(s)
Prerequisite: (PSYC 101 or PSYC 200 or PSYC 210 or GEED 201) and PSYC 255
An overview of qualitative research methods and qualitative data analysis. The course introduces the student to the logic and process of qualitative research, to four specific qualitative research methods - phenomenology, ethnography, case study, and grounded theory - and the basics of analyzing qualitative data.
Offered: Resident

PSYC 360  Psychology of Wisdom Tradition  3 Credit Hour(s)

PSYC 361  Marriage and Family  3 Credit Hour(s)
Prerequisite: PSYC 255 and (PSYC 101 or PSYC 210)
This course examines the research from the social sciences, showing the benefits of marriage to those married and to society at large, as well as the biblical basis for marriage and family. The course also investigates the research regarding family strength, incorporates instruction relating to preparation for marriage, and offers marital and family enrichment.
Offered: Resident

PSYC 365  Psychological Foundations of Learning  3 Credit Hour(s)
Prerequisite: (PSYC 200 or PSYC 210 or PSYC 101 or GEED 201) and PSYC 255
A study of human learning, including examination of conditioning, modeling, cognitive development, and high level thought processes. Models of behaviorism, social learning, cognitive development, memory, motivation, and attribution theories will be evaluated.
Offered: Resident and Online

PSYC 371  Theories in Counseling and Psychotherapy  3 Credit Hour(s)
Prerequisite: PSYC 341 and PSYC 255 and (PSYC 101 or PSYC 210)
The principal current theoretical approaches to counseling and psychotherapy represented and evaluated. Exploration of techniques and methods in group and individual counseling.
Offered: Resident and Online

PSYC 380  Physiological Psychology  3 Credit Hour(s)
Resident Prerequisite: (PSYC 200 or PSYC 210 or PSYC 101 or GEED 201) and PSYC 255 and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80
Online Prerequisite: (PSYC 200 or PSYC 210 or PSYC 101 or GEED 201) and PSYC 255
This course is designed to investigate the most recent findings in the area of physiological psychology. Topics of study will concern basic information about the nervous system, sensory systems, physiological bases of behaviors and the development of learning and memory.
Offered: Resident and Online

PSYC 401  History and Systems of Psychology  3 Credit Hour(s)
Prerequisite: (PSYC 200 or PSYC 210 or PSYC 101 or GEED 201) and PSYC 255
The history of psychology from its beginnings in early philosophical thought to the present. Emphasis is on the last century of developments in the field, the life, and works of historically eminent psychologists.
Offered: Resident

PSYC 405  Group Dynamics  3 Credit Hour(s)
Prerequisite: (PSYC 200 or PSYC 210 or PSYC 101 or GEED 201) and PSYC 255
The study of human personality in relationship to other persons, singularly and in groups. The application of the principles of group dynamics to business, industry, public and private life will be examined in theory and demonstrated with exercises.
Offered: Resident and Online

PSYC 406  Addictions and the Recovery Process  3 Credit Hour(s)
Prerequisite: (PSYC 101 or PSYC 210) and PSYC 255 and PSYC 306
This course provides to students knowledge of addictions and the recovery process. Students will learn about dual diagnosis, co-morbid issues, adjunctive treatment and support, addiction and special populations (women, adolescents, same-sex attraction, etc.), codependency, relapse prevention, crisis management and counseling and HIV.
Offered: Resident

PSYC 407  Addictions Groups, Ethics and the Community  3 Credit Hour(s)
Prerequisite: PSYC 371 and PSYC 406 and PSYC 255 and (PSYC 101 or PSYC 210)
This course focuses on the issues of group counseling and dynamics, client and community, education and ethics. Students will learn both didactic and psychodynamic group counseling skills. Learning groups will prepare a program of client and community education focused on substance abuse prevention. Students will also learn about ethical issues in substance abuse treatment.
Offered: Resident

PSYC 410  Psychology of Religion  3 Credit Hour(s)
Prerequisite: (PSYC 101 or PSYC 210 or PSYC 200 or GEED 201) and PSYC 255
A challenge to examine the role psychology plays in religious beliefs. Students with analyze and evaluate assigned texts and novels comparing aspects of ten religions and how psychological theories coincide with each system.
Offered: Resident

PSYC 420  Psychology and Christianity  3 Credit Hour(s)
Prerequisite: (PSYC 200 or PSYC 101 or PSYC 210 or GEED 201) and PSYC 255
This course explores the relationship between Christian theology and the science of psychology. Students will focus on philosophical foundations and the major models of conceptualizing the relationship between the two disciplines.
Offered: Resident and Online

PSYC 421  Psychological Measurement  3 Credit Hour(s)
Prerequisite: PSYC 355 and PSYC 255 and (PSYC 101 or PSYC 210)
A study of standardized tests in psychology, counseling and education. Includes personality, aptitude, general ability, achievement and interest tests. Elementary statistics necessary to test usage and interpretation will be a part of the course.
Offered: Resident and Online
PSYC 425  Psychology of Criminal Behavior  3 Credit Hour(s)
Prerequisite: (PSYC 101 and PSYC 341) or (PSYC 210 and PSYC 345) or
(PSYC 341 and SOCI 200) or (PSYC 200 and PSYC 341) and PSYC 255
Offered: Resident

PSYC 430  Abnormal Psychology  3 Credit Hour(s)
Prerequisite: PSYC 255 and (PSYC 101 or PSYC 210)
A study of neurotic and psychotic behavior including origin, classification,
symptoms and a survey of diagnosis, therapy and prevention.
Offered: Resident and Online

PSYC 440  Experimental Design in Research: Application and Construction  3 Credit Hour(s)
Prerequisite: PSYC 355 and PSYC 255 and (PSYC 101 or PSYC 210)
Acquaints the prospective research experimentalist in the behavioral
sciences with a number of the basic principles used in the construction of
experimental designs.
Offered: Resident and Online

PSYC 450  Children in Healthcare  3 Credit Hour(s)
Resident Prerequisite: PSYC 255 and (PSYC 101 or PSYC 210)
Online Prerequisite: PSYC 210 and PSYC 221
This course will provide a foundational knowledge of the impact of
medical illness/injury on the developmental and psychosocial well
being of children, adolescents, and their families within health care.
Students will gain an understanding of therapeutic interventions utilized
to help reduce the negative impact of illness and increase the child/
family’s ability to cope. Core areas discussed include: psycho-education,
therapeutic/supportive uses of play and expressive arts, death and
dying, the health-care environment, family centered care, developmental
stressors, and cultural and spiritual issues.
Note: Successful completion of Children in Healthcare will meet the child
life course criteria outlined by the Child Life Council. Students interested
in pursuing the Child Life Professional Certification Examination are
responsible for meeting with the professor after the completion of the
course to complete their verification form.
Offered: Resident and Online

PSYC 460  Counseling Processes and Techniques  3 Credit Hour(s)
Prerequisite: PSYC 341 and PSYC 371 and PSYC 255 and (PSYC 101 or
PSYC 210)
Counseling theories, techniques, and practices are presented in an
experiential group-practice manner. Students are introduced to a variety
of counseling issues and therapeutic techniques at a level commensurate
with senior status and entry into the community workplace.
Offered: Resident

PSYC 475  Psychology of Criminal Behavior  3 Credit Hour(s)
Prerequisite: PSYC 341 and (PSYC 101 or PSYC 210) and PSYC 255
An examination of the factors that contribute to criminal behavior,
including various psychopathological and sociological aspects.
Offered: Resident and Online

PSYC 495  Directed Research  1-3 Credit Hour(s)
Prerequisite: (PSYC 101 or PSYC 200 or PSYC 210 or GEED 201) and
PSYC 255
PSYC 495 - Directed Research (1 to 3 hours)
Offered: Resident

PSYC 497  Special Topics in Psychology  3 Credit Hour(s)
Prerequisite: (PSYC 200 or PSYC 101 or PSYC 210 or GEED 201) and
PSYC 255
An examination and evaluation of moral and ethical concepts and
principles as they relate to the field of psychology. A wide range of
subjects will be discussed including counseling intervention systems, the
exceptional child, vocational development and human development.
Offered: Resident and Online

PSYC 498  Senior Project  3 Credit Hour(s)
Prerequisite: PSYC 355 and PSYC 440
Junior or Senior majors in Psychology will engage in a formal project of
research, calling upon their previous courses in statistics and research
methods, to produce a detailed project as a written capstone to a
Psychology education.
Offered: Resident and Online

PSYC 499  Internship  1-6 Credit Hour(s)
Prerequisite: (PSYC 101 or PSYC 200 or PSYC 210 or GEED 201) and
PSYC 255
Selected topics in psychology will be treated at an advanced level.
Experience will be acquired in clinical settings and through exposure/ intern opportunities. Applications are processed through the department
Faculty Intern Advisor. Applicants must apply the semester prior to
starting the internship.
Registration Restrictions: 2.00+ overall GPA, Senior or Junior Status, 18
credits of PSYC coursework successfully completed, suitable internship
site, and completed Student Internship Agreement (SIA)
Offered: Resident and Online

Public Administration (PADM)

PADM 360  Introduction to Public Administration  3 Credit Hour(s)
Prerequisite: GOVT 200
An introduction to the history and theory of public administration. These
ideas will be applied within a variety of public institutional contexts.
(Formerly GOVT 360)
Offered: Resident and Online

PADM 462  Public Financing & Budgeting  3 Credit Hour(s)
Prerequisite: GOVT 200
Fiscal and military policy, taxation and the budget process in government
(Formerly GOVT 462).
Offered: Resident and Online

PADM 475  Advanced Public Administration  3 Credit Hour(s)
Prerequisite: GOVT 200
This course is a synthesis course for government majors. The course will
apply and integrate broad concepts including the application of economic
theory, management theory, administrative law, and political theory in the
resolution of public sector management cases (formerly GOVT 475).
Offered: Resident and Online

PADM 480  Legal & Political Issues in Public Administration  3 Credit Hour(s)
Online Prerequisite: GOVT 200
This course covers the key legal and political challenges associated with the
public administration arena. Students will examine the principles
of administrative law and federal constitutional law that provide the
foundation for the operations and decision-making processes of public
administrators. To that end, the interface of legal requirements with
political ramifications will be explored. Students will be challenged to link
core public administration functions, particularly at the leadership level,
with an understanding of political accountability and legal consequences.
Offered: Online
PADM 485 Public Administration Leadership & Community Engagement 3 Credit Hour(s)
**Online Prerequisite:** GOVT 200
Leadership is a key factor in any institution, especially in the public sector. As such, this course examines and develops public leadership skills for the 21st century by embracing community interaction and engagement. Students will be exposed to theoretical leadership concepts in real world situations, as well as, Biblical principles of leadership while being able to examine their own personal style of leadership.
**Offered:** Online

PADM 492 Public Administration Seminar 3 Credit Hour(s)
**Online Prerequisite:** GOVT 200
This capstone course focuses on the context (political, legal, and social) in which public administration takes place, the meaning of public service in a democratic society, and the importance of personal and professional ethics using cases to relate principles and theories of public administration to concrete, real-world problems. Students will integrate coursework and theory as well as real-world experience into the analysis of a public policy or public management problem and produce a final seminar paper.
**Offered:** Online

Religion (RLGN)

RLGN 104 Christian Life and Biblical Worldview 4 Credit Hour(s)
This is a study in the development and application of the biblical worldview. This course will include an introduction and application of critical thinking skills, as well as a study of religious and philosophical worldviews. Special attention will be given to the theology and methodology of evangelism.
**Offered:** Resident and Online

RLGN 105 Introduction to Biblical Worldview 2 Credit Hour(s)
An introduction to the biblical worldview and contemporary moral issues. This course will introduce critical thinking skills. Religious and philosophical worldviews will also be explored.
**Offered:** Resident and Online

RLGN 301 Research and Writing for Religious Disciplines 3 Credit Hour(s)
**Online Prerequisite:** BIBL 105 and BIBL 110 and ENGL 101 and ENGL 102 and THEO 201 and THEO 202 and (INFT 101 or UNIV 101 or UNIV 104 or Exemption: UNIV 104 Score of 5 with a score of 5)
This course builds upon the concepts for scholarly research and writing to prepare students for completing scholarly research and writing specifically within the religious disciplines. The course covers various methods and aims for research within religious disciplines, tools for performing scholarly research, and the tools for writing clearly and effectively in an academic setting. As such, this course lays the foundation for future academic writing in the religious disciplines.
**Offered:** Online

RLGN 340 Global Religious Movements 3 Credit Hour(s)
**Online Prerequisite:** APOL 220
This course examines modern religious movements, with focus upon the major world religions. Particular attention is given to the historical development, beliefs, and practices of the major world religions as well as a comparative analysis of various religious beliefs.
**Offered:** Online

RLGN 350 World Religions 3 Credit Hour(s)
The basic principles and practices of the most significant world religions are discussed and evaluated. The course goes beyond descriptions and identifies points of contact and cultural opportunities for effective communication, understanding and engagement. (Formerly ICST 350 and GLST 350)
**Offered:** Resident

RLGN 360 Practical Teaching of Scripture 3 Credit Hour(s)
**Online Prerequisite:** (RLGN 301 and THEO 360 and BIBL 360 and BIBL 105 and BIBL 110) or (RLGN 301 and THEO 360 and BIBL 360 and BIBL 205 and BIBL 210) or (RLGN 301 and THEO 360 and BIBL 360 and BIBL 110 and BIBL 205) or (RLGN 301 and THEO 360 and BIBL 360 and BIBL 105 and BIBL 210) or (RLGN 301 and THEO 360 and BIBL 360 and BIBL 104)
A study of the basic principles and methods of teaching and learning as they apply to the communication of the Scriptures across various age groups. The student will combine scholarly research, proper Bible study, and suitable theological formation in order to successfully teach a passage of Scripture. Additionally, the student will engage in the process of evaluation in order to determine the strengths and weaknesses of their teaching.
**Offered:** Online

RLGN 489 Ministry Praxis Capstone 3 Credit Hour(s)
**Online Prerequisite:** (BIBL 360 or BIBL 350) and (THEO 360 or THEO 350) and (RLGN 360 or CHMN 387)
This course is designed to allow the student to utilize skills and insights acquired during the completion of the undergraduate program in religious studies. A range of biblical and theological concepts taught in the program are reinforced, and new dimensions are explored. This helps ensure that the key ideas from the undergraduate religion program are mastered and that opportunities are presented for the student to put these concepts into practice.
**Registration Restrictions:** Student must be a BS in Religion major and senior status
**Offered:** Online

RLGN 490 Research and Scholarly Capstone 3 Credit Hour(s)
**Online Prerequisite:** (RLGN 360 or RLGN 350) and (BIBL 360 or BIBL 350) and (THEO 360 or CHMN 387)
This course will require students to resource the knowledge acquired from coursework completed in the undergraduate religious studies program. Christian formation of leaders in the local church will be explored. Emphasis is placed on developing critical thinking skills as well as producing scholarly research in various areas of theological importance. It will guide students in producing scholarly writing that adds to the body of knowledge and practice to further the mission of the church of Jesus Christ.
**Registration Restrictions:** Student must be a BS in Religion major and senior status
**Offered:** Online
Religious Studies (RLST)

RLST 489 Religious Studies Capstone 3 Credit Hour(s)
Prerequisite: BIBL 350 and THEO 350 and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)
This capstone course for all Religious Studies majors seeks to integrate the major program learning outcomes for the Concentrations in the B.S. in Religious Studies. Students will grapple with some of the most difficult questions in the Bible and theology, but they will also demonstrate how their religious education applies to real life ministry situations in national and international contexts. This course is designed for final semester seniors/graduates of the B.S. in Religious Studies program.
Registration Restrictions: Senior Status
Offered: Resident

RLST 499 Biblical and Theological Studies Internship 3-6 Credit Hour(s)
Prerequisite: (BIBL 350 or BIBL 360) and (THEO 350 or THEO 360)
This internship will focus on both the programming and leadership aspects of ministry. It will be a supervised field experience at an approved site. Application procedures processed through the online application.
Registration Restrictions: Junior/Senior status; 3.00 GPA; 21 hours in the major
Offered: Resident

Research (RSCH)

RSCH 000 Research Assessment 0 Credit Hour(s)
Offered: Resident

RSCH 201 Research 3 Credit Hour(s)
Prerequisite: INQR 101 or Inquiry Research with a score of 80 or Instructional Rating with a score of 80
A survey of knowledge and skills required for the conduct of research in either the humanities, sciences, or creative arts.
Offered: Resident and Online

Respiratory Therapy (RESP)

RESP 300 Respiratory Health and Disease 3 Credit Hour(s)
The study of normal pulmonary mechanisms, manifestations and treatment of respiratory disease, their clinical course with specific focus on the basis for respiratory therapeutics.
Registration Restrictions: Admission to Respiratory Therapy, Junior/ Senior status
Offered: Resident

RESP 302 Respiratory Care Equipment and Techniques 4 Credit Hour(s)
Study and clinical application of respiratory care equipment utilized in the hospital setting (3 hour class/1 hour lab).
Registration Restrictions: Admission to Respiratory Therapy, Junior/ Senior status
Offered: Resident

RESP 304 Introduction to Respiratory Care 3 Credit Hour(s)
An orientation to the profession, consideration of professional ethics, introduction to basic cardiopulmonary assessment and life support techniques, infections control, medical record, hospital environment and role of the respiratory therapist.
Registration Restrictions: Admission to Respiratory Therapy, Junior/ Senior status
Offered: Resident

RESP 306 Pulmonary Function and Testing 4 Credit Hour(s)
Study of methods, instrumentation, standards and clinical applications of pulmonary function testing, monitoring and blood gas analysis with emphasis on quality assurance.
Registration Restrictions: Admission to Respiratory Therapy, Junior/ Senior status.
Offered: Resident

RESP 308 Artificial Ventilation 3 Credit Hour(s)
Study of various mechanical ventilators and device interfaces (artificial airways and masks), with a major emphasis placed on all aspects of the management of the patient-ventilator system.
Registration Restrictions: Admission to Respiratory Therapy, Junior/ Senior status
Offered: Resident

RESP 310 Clinical Observation 4 Credit Hour(s)
Clinical observation of respiratory therapy in a variety of environments.
Registration Restrictions: Admission to Respiratory Therapy, Junior/ Senior status
Offered: Resident

RESP 320 Neonatal Respiratory Care 2 Credit Hour(s)
Theories, procedures and equipment applicable to the delivery of respiratory therapy in neonatal care.
Registration Restrictions: Admission to Respiratory Therapy, Junior/ Senior status.
Offered: Online

RESP 321 Pediatric Respiratory Care 2 Credit Hour(s)
Online Prerequisite: RESP 320
Theories, procedures and equipment applicable to the delivery of respiratory therapy in pediatric care (outside of the neonatal period).
Offered: Online

RESP 322 Respiratory Care for Special Populations 3 Credit Hour(s)
Theories, procedures and equipment applicable to the delivery of respiratory therapy to special populations such as home care, sleep, community health, rehabilitation and long-term care.
Registration Restrictions: Admission to Respiratory Therapy, Junior/ Senior status
Offered: Resident

RESP 324 Respiratory Pharmacology 3 Credit Hour(s)
Introduces the physiologic and pharmacologic basis of cardiopulmonary medications. Preparation, calculation of dosages, mixtures and general principles of pharmacology will be covered followed by an in-depth discussion of bronchoactive drugs, and drug groups related to the cardiopulmonary system such as neuromuscular blocking agents, central nervous system depressants, cardiovascular agents and diuretics.
Registration Restrictions: Admission to Respiratory Therapy, Junior/ Senior status
Offered: Resident

RESP 400 Critical Respiratory Care 3 Credit Hour(s)
Provides instruction on all phases of adult critical care inclusive of mechanical ventilation monitoring, support, weaning and liberation from. Additionally, a study of invasive and non-Invasive cardiopulmonary monitoring commonly seen in the ICU.
Registration Restrictions: Admission to Respiratory Therapy, Junior/ Senior status
Offered: Resident
RESP 402 Clinical Experience I 4 Credit Hour(s)
Clinical observations and achievement of competencies related to respiratory care procedures in general and surgical acute care units.
Registration Restrictions: Admission to Respiratory Therapy, Junior/ Senior status
Offered: Resident
RESP 404 Guided Study in Respiratory Care 3 Credit Hour(s)
Guided study of topics or pursuits of individual experiences in respiratory therapy.
Registration Restrictions: Admission to Respiratory Therapy, Junior/ Senior status
Offered: Resident
RESP 406 Advanced Ventilatory Support 3 Credit Hour(s)
Advance ventilatory support inclusive of advanced modes (NAVA, APRV, PAV, ASV, etc), high frequency ventilation, extracorporeal CO2 removal and extracorporeal membrane oxygenation.
Offered: Resident and Online
RESP 408 Pulmonary Disease Management 3 Credit Hour(s)
Study of etiology, pathophysiology, diagnosis, treatment and prognosis of common pulmonary disease and conditions. Topics include post critical care management of acute respiratory distress syndrome, obstructive and restrictive pulmonary diseases, neoplastic disease of the lung, disordered breathing, cardiac and cardiovascular disorders, neurologic and neuromuscular disorders and the associated disease management techniques shown to improve quality of life through education of patient (self-management) and of other care providers (care continuity).
Registration Restrictions: Admission to Respiratory Therapy, Senior status
Offered: Resident
RESP 410 Seminar 3 Credit Hour(s)
Conferences, group discussion and presentation of selected topics.
Registration Restrictions: Admission to Respiratory Therapy, Senior status
Offered: Resident and Online
RESP 412 Clinical Experiences II 4 Credit Hour(s)
Clinical observations and achievement of competencies related to respiratory care procedures in critical care, neonatal and pediatric areas.
Registration Restrictions: Admission to Respiratory Therapy, Senior status
Offered: Resident and Online
RESP 420 Cardiopulmonary Physiology and Monitoring 3 Credit Hour(s)
Study of cardiopulmonary anatomy, physiology and monitoring of functionality. The study includes but not limited to ventilatory mechanics, gas transport, natural and chemical regulation of breathing, circulation, blood flow and pressure, cardiac output and the monitoring of each of these topics.
Registration Restrictions: Admission to Respiratory Therapy, Senior status
Offered: Online
RESP 422 Current Issues in Respiratory Care 3 Credit Hour(s)
An analysis of current administrative, legal, regulatory, professional issues and current trends which influence the administration of respiratory therapy.
Registration Restrictions: Admission to Respiratory Therapy, Senior status
Offered: Online
RESP 424 Teaching and Learning Respiratory Therapy 3 Credit Hour(s)
Registration Restrictions: Admission to Respiratory Therapy, Senior status
Offered: Resident and Online
RESP 430 Fundamentals of Respiratory Care Research 3 Credit Hour(s)
Survey of research problems, methods and designs utilized in respiratory care, with emphasis on data collection, analysis and presentation.
Registration Restrictions: Admission to Respiratory Therapy, Senior status
Offered: Online
RESP 432 Respiratory Care Management and Leadership 3 Credit Hour(s)
Study of management principles and problems as they relate to respiratory care and the management of the department, hospital, service organization, and health care programs will be reviewed.
Registration Restrictions: Admission to Respiratory Therapy, Junior/ Senior status
Offered: Online

Russian (RUSS)

RUSS 101 Elementary Russian I 3 Credit Hour(s)
This is an introductory course designed to place emphasis on functional grammar, practical vocabulary, listening skills, and conversation in Russian. This course will serve as a basis for further development of proficiency in reading, writing, understanding, and speaking the Russian language.
Offered: Resident
RUSS 102 Elementary Russian II 3 Credit Hour(s)
Prerequisite: RUSS 101
This course will further the objectives of RUSS 101 while expanding the student’s knowledge of practical vocabulary and functional grammar. This course will serve as a basis for further development of proficiency in reading, writing, understanding, and speaking the Russian language.
Offered: Resident
RUSS 201 Intermediate Russian I 3 Credit Hour(s)
Prerequisite: RUSS 102
This is the first half of an intermediate course that places continued emphasis on functional grammar, practical vocabulary, listening exercises, and conversation in Russian. This course expands the basic proficiencies in speaking, listening, reading, and writing the language acquired in RUSS 101 and 102. This course is conducted primarily in Russian.
Offered: Resident
RUSS 202 Intermediate Russian II 3 Credit Hour(s)
Prerequisite: RUSS 201
Continued emphasis on functional grammar, practical vocabulary, listening exercises and conversation in Russian. This course expands the basic proficiencies in speaking, listening, reading and writing the language acquired in Russian 101, 102 and 201. This course is conducted primarily in Russian.
Offered: Resident
Shooting Safety & Skills (GUNS)

GUNS 205 Fundamentals of Rifle Safety and Shooting  2 Credit Hour(s)
A study of operating skills for rifles. Special emphasis on safety, weapon handling, ammo selection, marksmanship, position shooting, and movement.
Offered: Resident

GUNS 210 Fundamentals of Shotgun Safety and Shooting  2 Credit Hour(s)
A study of operating skills for shotgun weapons. Special emphasis on safety, weapon handling, ammo selection, marksmanship, position shooting, and movement.
Offered: Resident

GUNS 215 Fundamentals of Pistol Safety and Shooting  2 Credit Hour(s)
A study of operating skills for pistols. Special emphasis on safety, weapon handling, ammo selection, marksmanship, position shooting, and movement.
Offered: Resident

Social Work (SOWK)

SOWK 101 Introduction to Social Work  3 Credit Hour(s)
Introduction to Social Work and Social Welfare is a course that gives an overview of the field of social work practice. Topics regarding the ecclesiastical beginnings of the profession, additional historical components, the integration of faith and practice, as well as social work values and ethics will be explored.
Offered: Resident and Online

SOWK 120 Social Work Field Exploration  2 Credit Hour(s)
Prerequisite: ENGL 102
Social Work Field Exploration is the study of social work practice and settings of practice. Topics in the course are centered on social work practice in places such as child welfare, schools, domestic violence shelters, hospice, hospitals, mental health clinics, assisted living facilities, and early intervention programs.
Offered: Resident

SOWK 135 Social Work Field Exploration and Observation  3 Credit Hour(s)
Online Prerequisite: ENGL 102
Social Work Field Exploration and Observation is the study of social work practice and settings of practice. Topics in the course are centered on social work practice in places such as child welfare, schools, domestic violence shelters, hospice, hospitals, mental health clinics, assisted living facilities, and early intervention programs. Participatory observation of a professional social worker for a full work week is also included in this course.
Offered: Online

SOWK 150 Intensive Social Work Observation  1 Credit Hour(s)
Intensive Social Work Observation is the study of social work practice within one particular setting of practice. The topic of this course centers on the participatory observation of a professional social worker for a full work week. Settings may include, but are not limited to places such as child welfare agencies, schools, domestic violence shelters, hospice facilities, hospitals, mental health clinics, assisted living facilities, and early intervention programs.
Offered: Resident and Online

SOWK 200 Introduction to Social Work and Human Services  3 Credit Hour(s)
An introduction to the field of Social Work and Human Services. Consideration will be given to such topics as the history and current development of social welfare programs, methods of influencing social change, professional values and ethics, the particular needs of at-risk populations, theories of human behavior, and family, group, community and organizational functioning.
Offered: Resident

SOWK 250 Health of the Social Worker  3 Credit Hour(s)
This course emphasizes the personal health and self-care of the social worker.
Offered: Resident and Online

SOWK 260 Chemical Dependency  3 Credit Hour(s)
Prerequisite: ENGL 102
Chemical Dependency is a course that presents an overview of the concepts associated with the use and abuse of alcohol and other drugs. Topics in the course are the various perspectives on treatment and prevention options; each topic is evaluated through a biblical worldview.
Offered: Resident and Online

SOWK 270 Ethics in Professional Helping  3 Credit Hour(s)
Prerequisite: (SOWK 101 or PSYC 101 or SOCI 200) and ENGL 102
Ethics in Professional Helping is the study of values and principles of ethical decision making. Topics in the course are ethical dilemmas, critical thinking, professional code of ethics, and common morality. Each topic is evaluated through a biblical worldview.
Offered: Resident and Online

SOWK 294 BSSW GATE 1 & Approval Process  0 Credit Hour(s)
Prerequisite: SOWK 101 and (PSYC 101 (may be taken concurrently) and SOCI 200 (may be taken concurrently)) and (HLTH 216 (may be taken concurrently) or SOWK 250 (may be taken concurrently)) and (BIOL 102 (may be taken concurrently) or BIO1 101 (may be taken concurrently)) and (SOWK 120 (may be taken concurrently) and SOWK 150 (may be taken concurrently) or SOWK 135 (may be taken concurrently)) and (SOWK 260 (may be taken concurrently) and SOWK 270 (may be taken concurrently) and ENGL 102 (may be taken concurrently))
The Council on Social Work Education (CSWE) requires that all social work programs have a gatekeeping process to ensure that students have a thorough understanding of the profession of social work and will be a good fit for the program and profession. The BSSW program at Liberty University includes 4 gates. All students must apply for and be approved through all 4 gates to be eligible to graduate from the Social Work Program. This SOWK 294 course includes the application process for GATE 1 of the Social Work Program. This course is 0 credits and is Pass/Fail. Approval through GATE 1 indicates official acceptance into the Social Work Program to pursue.
Registration Restrictions: Minimum GPA of 2.5
Offered: Resident and Online

SOWK 300 Human Behavior and the Social Environment  3 Credit Hour(s)
Prerequisite: SOWK 101 and ENGL 102
Human Behavior and the Social Environment is a course that utilizes a life course perspective and additional theoretical perspectives as tools for understanding human behavior and its development across the life span. Particular focus is places on the inter-relatedness of the biological, psychological, social, and spiritual aspects with a "person in the environment" framework.
Offered: Resident and Online
SOWK 325 Social Welfare and Policy 3 Credit Hour(s)
Prerequisite: SOWK 101 and ENGL 102
This course studies the historical and contemporary issues surrounding social welfare and policy in the U.S. Particular focus is placed on analyzing, formulating, and advocating for policies that advance social well-being.
Offered: Resident and Online

SOWK 350 Social Work Practice with Individuals and Families 3 Credit Hour(s)
Prerequisite: (SOWK 294 or Social Work Gate 1 with a score of 3) and SOWK 300 (may be taken concurrently)
Social Work Practice with Individuals and Families is the study of practice from a generalist social work point of view. Particular emphasis is placed on the practice behaviors associated with engagement, assessment, and intervention.
Offered: Resident and Online

SOWK 365 BSSW GATE 2 & Junior Field Enrollment 0 Credit Hour(s)
Prerequisite: PSYC 255 (may be taken concurrently) and (SOWK 294 or Social Work Gate 1 with a score of 3) and (GLST 220 (may be taken concurrently) and SOWK 300 (may be taken concurrently) and SOWK 355 (may be taken concurrently)) and (MATH 115 (may be taken concurrently) or MATH 116 (may be taken concurrently) or MATH 117 (may be taken concurrently) or MATH 121 (may be taken concurrently) or MATH 122 (may be taken concurrently) or MATH 125 (may be taken concurrently) or MATH 126 (may be taken concurrently) or MATH 128 (may be taken concurrently) or MATH 130 (may be taken concurrently) or MATH 131 (may be taken concurrently) or MATH 201 (may be taken concurrently) or MATH 217 (may be taken concurrently))
The Council on Social Work Education (CSWE) requires that all social work programs have a gatekeeping process to ensure that students have a thorough understanding of the profession of social work and will be a good fit for the program and profession. The BSSW program at Liberty University includes 4 gates. All students must apply for and be approved through all 4 gates to be eligible to graduate from the Social Work Program. This SOWK 365 course includes the application process for GATE 2 and Field Enrollment Process of the Social Work Program. This course is 0 credits and is Pass/Fail. Approval through GATE 2 and completion of the Field Enrollment process indicates approval to begin Junior Field Placement (SOWK 370).
Registration Restrictions: Minimum GPA of 2.5
Offered: Resident and Online

SOWK 370 Junior Field Experience and Seminar 3-4 Credit Hour(s)
Resident Prerequisite: SOWK 101 and SOWK 120 and SOWK 150 and SOWK 270 and SOWK 355
Online Prerequisite: SOWK 101 and SOWK 135 and SOWK 270 and SOWK 355
Junior field experience provides students with the opportunity to develop competency and perform in the role of a social work practitioner under the supervision of an experienced social worker. Students will participate in this experience one 8 hour day per week (or two half-days) over the course of the entire semester in a setting which employs social workers. Students will also meet for two hours weekly in a synchronous seminar to receive support and mentoring from peers and professor and to integrate the theoretical concepts learned in the classroom with the practical experiences in field placement.
Offered: Resident and Online

SOWK 375 Junior Field Seminar 1 Credit Hour(s)
Prerequisite: SOWK 270
Junior Field Seminar is taken in conjunction with Junior Field Experience. Students will meet for one hour weekly to discuss the theoretical and conceptual concepts learned in the classroom with the practical experiences in field placement.
Registration Restrictions: Provisional acceptance into the Social Work program
Offered: Resident and Online

SOWK 410 Social Work Macro Practice 3 Credit Hour(s)
Resident Prerequisite: (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80) and (SOWK 294 or Social Work Gate 1 with a score of 3) and SOWK 325 (may be taken concurrently)
Online Prerequisite: (SOWK 294 or Social Work Gate 1 with a score of 3) and SOWK 325 (may be taken concurrently)
This course provides a generalist social work perspective of social work with communities and organizations. Topics include engagement, assessment, intervention, and evaluation as well as advocacy in regards to social and economic justice.
Offered: Resident and Online

SOWK 425 International Social Work 3 Credit Hour(s)
Online Prerequisite: SOWK 101 and SOWK 270 and GLST 220
This course is designed to introduce students to the theoretical perspectives, values, and skills associated with contemporary international social work. Social, political, cultural, economic, organizational, religious, and technological advances that affect societal dynamics in various regions of the world will be explored.
Offered: Online

SOWK 431 Social Work in Mental Health 3 Credit Hour(s)
Online Prerequisite: SOWK 101 and SOWK 270
This course is designed to introduce students to the knowledge, values, and skills necessary for social work practice in mental health settings. Topics will include roles and functions of social workers, diagnoses, and assessment.
Offered: Online

SOWK 432 Geriatric Social Work 3 Credit Hour(s)
Online Prerequisite: SOWK 101 and SOWK 270
This course is designed to introduce students to the knowledge, values, and skills associated with working with an older population of clients. Topics will include the effects of aging on physical, mental, and emotional processes as well as socio-cultural, spiritual, and environmental considerations.
Offered: Online
SOWK 435 Social Work in the Military 3 Credit Hour(s)
Online Prerequisite: SOWK 101 and SOWK 270
This course is designed to introduce students to the knowledge, values, and skills associated with working with individuals, families, and communities impacted by military operations. Topics will include the effects of multiple deployments, experiencing traumatic events, and military culture.
Offered: Online

SOWK 439 International Social Work Field Experience 3 Credit Hour(s)
International Social Work Field Experience provides students with the opportunity to participate in international social work practice under the supervision of an experienced social worker.
Registration Restrictions: Instructor approval
Offered: Resident and Online

SOWK 450 Social Work Practice with Diverse Populations 3 Credit Hour(s)
Prerequisite: GLST 220 and (SOWK 294 or Social Work Gate 1 with a score of 3)
This course provides the student with the opportunity to develop an understanding of theories, knowledge, values, and skills in relation to generalist practice with diverse populations. This course also provides the forum for students to gain an understanding of cultural values of individuals and the impact of those values on human relationships. Emphasis will be placed on the importance of respecting and valuing diversity.
Offered: Resident and Online

SOWK 465 BSSW GATE 3 & Senior Field Enrollment 0 Credit Hour(s)
Prerequisite: (PSYC 354 (may be taken concurrently) and SOWK 325 (may be taken concurrently) and SOWK 350 (may be taken concurrently) and SOWK 370 (may be taken concurrently)) and (SOWK 294 or Social Work Gate 1 with a score of 3 and SOWK 365 or Social Work Gate 2 with a score of 3)
The Council on Social Work Education (CSWE) requires that all social work programs have a gatekeeping process to ensure that students have a thorough understanding of the profession of social work and will be a good fit for the program and profession. The BSSW program at Liberty University includes 4 gates. All students must apply for and be approved through all 4 gates to be eligible to graduate from the Social Work Program. This SOWK 465 course includes the application process for GATE 3 and Field Enrollment Process of the Social Work Program. This course is 0 credits and is Pass/Fail. Approval through GATE 3 and completion of the Field Enrollment process indicates approval to begin Senior Field Placement (SOWK 470 or SOWK 475).
Registration Restrictions: Minimum GPA of 2.5
Offered: Resident and Online

SOWK 470 Senior Field Experience and Seminar 9-11 Credit Hour(s)
Prerequisite: SOWK 370
Senior Field Experience provides students with the opportunity to develop competency and perform in the role of a social work practitioner under the supervision of an experienced master’s level social worker. Students will participate in this experience 4 full (8-hour) days per week over the course of the entire semester in a setting, which employs social workers. Students will also meet for two hours weekly in a synchronous seminar to receive support and mentoring from peers and professor and to integrate the theoretical concepts learned in the classroom with the practical experiences in field placement.
Offered: Resident and Online

SOWK 475 Senior Field Seminar 6-9 Credit Hour(s)
Online Prerequisite: SOWK 370
Senior Field Experience provides students with the opportunity to develop competency and perform in the role of a social work practitioner under the supervision of an experienced master’s level social worker. SOWK 475 and SOWK 477 offer students the opportunity to complete 400 hours of placement over two consecutive semesters instead of the standard one semester timeframe in SOWK 470. Students will also meet for two hours weekly in a synchronous seminar to receive support and mentoring from peers and professor and to integrate the theoretical concepts learned in the classroom with the practical experiences in field placement. SOWK 475 must be completed successfully and then followed immediately by SOWK 477 the next semester.
Offered: Online

SOWK 477 Senior Field Experience and Seminar B 3-4 Credit Hour(s)
Online Prerequisite: SOWK 370
Senior Field Experience provides students with the opportunity to develop competency and perform in the role of a social work practitioner under the supervision of an experienced master’s level social worker. SOWK 475 and SOWK 477 offer students the opportunity to complete 400 hours of placement over two consecutive semesters instead of the standard one semester timeframe in SOWK 470. Students will also meet for two hours weekly in a synchronous seminar to receive support and mentoring from peers and professor and to integrate the theoretical concepts learned in the classroom with the practical experiences in field placement. SOWK 477 must be completed the semester following successful completion of SOWK 475.
Offered: Online

SOWK 494 BSSW GATE 4 & Comprehensive Exam 0 Credit Hour(s)
Prerequisite: (SOWK 465 or Social Work Gate 3 with a score of 3 and SOWK 294 or Social Work Gate 1 with a score of 3 and SOWK 365 or Social Work Gate 2 with a score of 3) and (SOWK 410 (may be taken concurrently) and SOWK 477 (may be taken concurrently)) and (SOWK 410 (may be taken concurrently) and SOWK 450 (may be taken concurrently)) and (SOWK 477 (may be taken concurrently))
The Council on Social Work Education (CSWE) requires that all social work programs have a gatekeeping process to ensure that students have a thorough understanding of the profession of social work and will be a good fit for the program and profession. The BSSW program at Liberty University includes 4 gates. All students must apply for and be approved through all 4 gates to be eligible to graduate from the Social Work Program. This SOWK 494 course includes the application process for GATE 4 of the Social Work Program. This course is 0 credits and is Pass/Fail. Approval through GATE 4 and successful completion of the comprehensive exam indicates readiness to graduate out of the Social Work Program with a Bachelor’s of Science Degree in Social Work (BSSW).
Registration Restrictions: Minimum GPA of 2.5
Offered: Resident and Online

SOWK 495 Directed Social Work Research 3 Credit Hour(s)
Prerequisite: PSYC 255 and PSYC 354 and SOWK 101
An independent study agreed upon between the instructor and the student regarding an area of specific research.
Offered: Resident and Online

SOWK 497 Special Topics in Social Work 3 Credit Hour(s)
An in-depth study of a specific aspect of social work practice.
Registration Restrictions: Instructor approval
Offered: Resident
Offered: pragmatic approach to serving them effectively.

Note: the challenges faced by people with disabilities and of developing a responses.

Biblical accounts will be used to analyze methods of understanding human needs, social problems, and all welfare. Major theories, research findings and influence society has in promoting both independence and dependence is imperative as Christians that we develop a world view that promotes the human services professions are addressed.

Offered: the human services professions are addressed.

In many ways a disability can affect the lives of individuals, the processes by which people with disabilities adapt to their limitations, along with the influence society has in promoting both independence and dependence among people with disabilities. Major theories, research findings and biblical accounts will be used to analyze methods of understanding the challenges faced by people with disabilities and of developing a pragmatic approach to serving them effectively.

Offered: Resident

Spanish (SPAN)

SPAN 101 Elementary Spanish I 3 Credit Hour(s)
This is an introductory course designed to place emphasis on functional grammar, practical vocabulary, listening skills and conversation in Spanish. This course will serve as a basis for further development of fluency in reading, writing, understanding, and speaking the language.

Offered: Resident

SPAN 102 Elementary Spanish II 3 Credit Hour(s)
Prerequisite: SPAN 101 or Spanish Placement with a score of 35
This is a continuation of the beginning course, SPAN 101, emphasizing the development of functional grammar, practical vocabulary, listening, reading and writing skills in Spanish. This course is designed to further develop fluency in reading, writing, listening comprehension and speaking in the language.

Offered: Resident

SPAN 201 Intermediate Spanish I 3 Credit Hour(s)
Prerequisite: SPAN 102 or Spanish Placement with a score of 70
This is an intermediate course designed to place continued emphasis on functional grammar, practical vocabulary, listening exercises and conversation in Spanish. This course expands the basic proficiency in speaking, listening, reading and writing the language acquired in Spanish 101 and 102. This course is conducted primarily in Spanish.

Offered: Resident

SPAN 202 Intermediate Spanish II 3 Credit Hour(s)
Prerequisite: SPAN 201 or Spanish Placement with a score of 90
Readings in Spanish literature as the starting point for written and orally interactive activities in Spanish, with special emphasis on Spanish grammar, vocabulary and idioms.

Offered: Resident

SPAN 299 Internship 0 Credit Hour(s)
Application procedures processed through the Career Center. Must apply semester prior to internship.

Registration Restrictions: Sophomore status, 2.00 GPA, two courses in major, declared major, not more than one CSER behind

Offered: Resident

SPAN 301 Advanced Spanish Grammar and Composition 3 Credit Hour(s)
Prerequisite: SPAN 202
This course features in-depth study of advanced Spanish grammar critical to increased proficiency.

Offered: Resident

SPAN 302 Advanced Spanish Composition and Conversation 3 Credit Hour(s)
Prerequisite: SPAN 202
Development of practical vocabulary and fluency in speaking and writing.

Note: Conducted in Spanish

Offered: Resident
SPAN 304 Civilization and Culture of Latin America 3 Credit Hour(s)
Prerequisite: SPAN 202
Through lectures, oral presentations and selected readings in Spanish, this course will survey Latin American culture, from the conquest to the present and examine socio-economic problems and relationships with the United States.
Offered: Resident

SPAN 305 Civilization and Culture of Spain 3 Credit Hour(s)
Prerequisite: SPAN 202
Starting in the pre-Roman era and ending with present-day Spain, this course will chronologically analyze Spanish Culture through different artistic, sociological, and political manifestations. Emphasis will be given to historical events which have shaped modern Spanish culture for the purpose of oral and written discussion in Spanish.
Note: Conducted in Spanish
Offered: Resident

SPAN 310 Introduction to Translation: Spanish-English 3 Credit Hour(s)
Prerequisite: SPAN 202 and (ENGL 102 or MUSC 200)
This course will provide an introductory comparison of linguistic traits of both languages, enable students to apply grammatical rules, perform textual analyses, and use a number of translation procedures while translating a variety of texts from Spanish to English: newspaper editorials, magazine articles, business reports, articles in the social sciences, advertisements etc.
Note: Conducted in Spanish
Offered: Resident

SPAN 311 Advanced Span Conversation/Gra 3 Credit Hour(s)
SPAN 312 Advanced Span Conv/Grm-Prac 3 Credit Hour(s)
SPAN 320 Cinema and Dramatic Literature 3 Credit Hour(s)
Prerequisite: SPAN 202
This course will use both film and dramatic literature to stimulate conversation in Spanish while fostering an in-depth knowledge of some of the dramatic masterpieces of Peninsular literature.
Note: Conducted in Spanish
Offered: Resident

SPAN 321 Modern Spanish Literature 3 Credit Hour(s)
Prerequisite: SPAN 202 and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)
Through lectures, oral presentations and selected readings in Spanish, this course will provide a survey of modern Hispanic literature.
Note: Conducted in Spanish
Offered: Resident

SPAN 322 Peninsular Literature 3 Credit Hour(s)
Prerequisite: SPAN 202
Through lectures, oral presentations and selected readings in Spanish, this course will provide a survey of modern Spanish Peninsular literature.
Note: Conducted in Spanish
Offered: Resident

SPAN 323 Latin American Literature 3 Credit Hour(s)
Prerequisite: SPAN 202
Through lectures, oral presentations and selected readings in Spanish, this course will provide a survey of Latin American literature since pre-Columbian times.
Offered: Resident

SPAN 324 Christianity in Latin America 3 Credit Hour(s)
Prerequisite: ENGL 201 or ENGL 202 or ENGL 221 or ENGL 222 or ENGL 215 or ENGL 216
Features Christianity in Latin American Culture from an historical and literary perspective that will include indigenous religions, the Catholic Church, and the recent explosive growth of Protestantism. (For Spanish majors and minors, this course may be taken for integrative credit only - not for the purpose of fulfilling core requirements within the major or minor). Class conducted in English.
Offered: Resident

SPAN 325 Modern Spanish Short Stories 3 Credit Hour(s)
Prerequisite: SPAN 202
Through lectures, oral presentations and discussion in Spanish, this course will provide an overview of Spanish short stories from the mid-nineteenth century to the present, for the purpose of equipping students with some of the values and knowledge necessary to impact the Spanish-speaking world.
Offered: Resident

SPAN 330 Introduction to Hispanic Linguistics 3 Credit Hour(s)
Prerequisite: SPAN 202
This course serves as an introduction to phonetics, phonology, morphology, and syntax as applied to Spanish, and includes a study of the history of the language in its development from Latin into modern dialects. This course is conducted entirely in Spanish.
Offered: Resident

SPAN 403 Second Language Acquisition 3 Credit Hour(s)
Prerequisite: SPAN 101 and (LING 301 or SPAN 330)
A study of strategies for second-language acquisition and assessment. An historical approach to perspectives on second language-acquisition and proficiency.
Offered: Resident

SPAN 410 Advanced Translation 3 Credit Hour(s)
Prerequisite: SPAN 310
This course will require students to examine more advanced modern translation theory and perform translation, primarily from Spanish to English, in various technical fields such as: sport, business, medicine, psychiatry, marketing, fashion, law, current affairs and political journalism.
Note: Conducted in Spanish
Offered: Resident

SPAN 419 Methodology and Curriculum in Teaching Modern Languages 3 Credit Hour(s)
Prerequisite: SPAN 403 and Education Teacher Licensure with a score of 5 and Background Check Clearance with a score of 5
This capstone course includes the application and assessment of basic methodologies, curriculum, and activities for teaching second languages. Registration Restrictions: Admission to Teacher Licensure Program, TESL/SPAN 403, and 6 hours of an accredited modern foreign language course, junior/senior status. Must be taken before student teaching. May not be counted toward the Modern Language Major.
Offered: Resident

SPAN 420 Methods Teaching Practicum 0 Credit Hour(s)
Prerequisite: SPAN 419 (may be taken concurrently) and Education Teacher Licensure with a score of 5 and Background Check Clearance with a score of 5
Students will complete reflective classroom observations in the setting of either pre K-12 or adult level education and the teaching of two to three consecutive lessons. (Crosslisted with TESL 420)
Offered: Resident
SPAN 421  Masterpieces of Spanish Literature  3 Credit Hour(s)
**Prerequisite:** SPAN 302 or SPAN 304 or SPAN 305 or SPAN 310 or SPAN 320 or SPAN 321 or SPAN 322 or SPAN 323

Selected masterpieces of Spanish literature to be studied in depth.

**Note:** Conducted in Spanish

**Offered:** Resident

SPAN 450  Senior Seminar: Comparison Between Spanish and Latin American Literature  3 Credit Hour(s)
**Prerequisite:** SPAN 304 or SPAN 305 or SPAN 321 or SPAN 322 or SPAN 323 or SPAN 325 or SPAN 421

In this capstone course, students will study works of Peninsular and Latin American literature for the purpose of discussing orally and in writing the culture and civilization in which they developed.

**Registration Restrictions:** Senior status; SPAN literature course, and SPAN civilization and culture course.

**Offered:** Resident

SPAN 495  Directed Research  1-3 Credit Hour(s)
**Offered:** Resident

SPAN 497  Special Topics in Spanish  1-3 Credit Hour(s)
**Prerequisite:** SPAN 202

SPAN 497 - Special Topics in Spanish (1 to 3 hours)

**Offered:** Resident

SPAN 499  Internship  1-6 Credit Hour(s)

Application procedures processed through the Department of Modern Languages. Must apply semester prior to completing internship.

**Registration Restrictions:** Junior or Senior status and required GPA

**Offered:** Resident

**Spanish Composition (COSP)**

COSP 101  Spanish Composition and Rhetoric  3 Credit Hour(s)

For Liberty University en Espanol students only, this course prepares students to become careful readers, critical thinkers, and skilled writers through the critical engagement of a variant of tests, including written, oral, and visual. Drawing upon rhetorical theory, it emphasizes the practices of analytical reading, informed reasoning, effective writing, and sound argumentation. The course requires 4,000 words of writing in no fewer than 5 written projects.

**Offered:** Online

COSP 102  Spanish Composition and Literature  3 Credit Hour(s)

**Online Prerequisite:** COSP 101

For Liberty University en Espanol students only, the Composition and Literature course continues the emphasis on writing. Based upon studies of the short story, poetry, and drama, two analytical papers and a literary research paper, sequentially developed, are required.

**Offered:** Online

**Special Education (EDSP)**

EDSP 323  Special Education Law and Characteristics  2-3 Credit Hour(s)

**Prerequisite:** EDUC 350

This course is designed to expose teacher candidates to a variety of special education related topics including legal/ethical issues, documentation procedures, development of Individualized Education Programs, models of service delivery, and collaboration.

**Offered:** Resident and Online

EDSP 324  Special Education Law and Characteristics Licensure Practicum  1 Credit Hour(s)

**Prerequisite:** EDSP 323 (may be taken concurrently) and Background Clear Virginia with a score of 5

Field experience to be completed in special education classroom setting.

(Formerly EDSP 424)

**Registration Restrictions:** Background Check Clearance

**Offered:** Resident

EDSP 325  Special Education Law and Characteristics Community Practicum  1 Credit Hour(s)

**Prerequisite:** EDSP 323 (may be taken concurrently)

Field experience to be completed in special education community setting.

(Formerly EDSP 425)

**Offered:** Resident

EDSP 360  Learning and Behavior Problems  3 Credit Hour(s)

The characteristics of children and adolescents, with disabilities in the area of learning and behavior, will be explored with the goal of remediation. This course will further include techniques for dealing with these diverse learners in a variety of settings as well as our Christian mission in providing for all God's children.

**Offered:** Online

EDSP 363  Behavior Management  2-3 Credit Hour(s)

**Prerequisite:** EDSP 323

This course prepares special educators to create safe, inclusive, culturally responsive learning environments by implementing classroom and individual behavior management strategies that promote meaningful learning, individual wellbeing, and positive social interactions. Positive approaches for addressing target behaviors are emphasized as well as the importance of collaboration to support individuals with exceptionalities across a range of settings.

**Registration Restrictions:** Background Check Clearance

**Offered:** Resident and Online

EDSP 364  Behavior Management in Special Education Licensure Practicum  1 Credit Hour(s)

**Prerequisite:** EDSP 363 (may be taken concurrently) and Background Clear Virginia with a score of 5

Field experience to be completed in a classroom setting of students with disabilities.

**Registration Restrictions:** Background Check Clearance

**Offered:** Resident

EDSP 365  Behavior Management in Special Education Community Practicum  1 Credit Hour(s)

**Prerequisite:** EDSP 325 (may be taken concurrently)

Field experience to be completed in a special education community setting of individuals with disabilities.

**Offered:** Resident

EDSP 367  Introduction to Autism Spectrum Disorders  3 Credit Hour(s)

This course provides information on autism and gives the foundation, characteristics and effective strategies and approaches to interventions with an emphasis on school settings.

**Offered:** Online

EDSP 370  Intervention for Students with Intellectual Disabilities  3 Credit Hour(s)

**Online Prerequisite:** PSYC 345 or EDUC 307

This course is a study of the characteristics of children and adolescents with intellectual disabilities (ID). Interventions for working with the individuals in schools, church and community settings will be addressed as well as preparing adolescents who are ID for transition into adulthood.

**Offered:** Online
EDSP 377  Autism: Educational and Theoretical Approaches  3 Credit Hour(s)
This course provides a comprehensive overview of the different educational approaches and therapies available for children and adults on the autism spectrum. The educational and theoretical approaches discussed within this course will help teacher candidates and professionals in the field of autism alike.
Offered: Online

EDSP 410  Instructional Adaptation for Special Education  3 Credit Hour(s)
Online Prerequisite:  PSYC 345 or EDUC 307
Teacher candidates will apply intervention strategies for adapting curriculum materials and methods to fit individual needs in various school, church and community settings. Focus will be on students with mild and moderate disabilities.
Offered: Online

EDSP 413  Inclusion and Diversity: Effective Practices and Strategies  2-3 Credit Hour(s)
Prerequisite:  EDUC 318 and EDSP 363 and EDUC 323 (may be taken concurrently)
This course equips candidates with the skills and knowledge needed to develop Individualized Education Programs for students with exceptionalities across K-12 grade levels. Candidates will learn to differentiate instruction and provide the supports, services, and accommodations needed to meet the needs of individuals with exceptionalities and ensure meaningful access to the general education curriculum.
Registration Restrictions:  Background Check Clearance
Offered: Resident and Online

EDSP 414  Inclusion and Diversity: Effective Practices and Strategies Licensure Practicum  1 Credit Hour(s)
Prerequisite:  EDSP 413 (may be taken concurrently) and Background Clear Virginia with a score of 5
Field experience to be completed in special education classroom setting.
Registration Restrictions:  Background Check Clearance
Offered: Resident

EDSP 415  Inclusion and Diversity: Effective Practices and Strategies Community Practicum  1 Credit Hour(s)
Prerequisite:  EDSP 413 and EDSP 325 and (Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5)
Field experience to be completed in a special education community setting.
Registration Restrictions:  Background Check Clearance
Offered: Resident

EDSP 419  Survey of Trends in Special Education  3 Credit Hour(s)
This course provides a comprehensive overview of special education related topics including legal/ethical issues, documentation procedures, and development of the Individualized Education Program (IEP), Functional Behavior Assessment (FBA), and Behavior Intervention Plan (BIP) as well as models of service delivery and collaboration that can be used in school, church, and community settings.
Offered: Online

EDSP 473  Assessment and Transition Planning for Diverse Learners  2-3 Credit Hour(s)
Prerequisite:  EDSP 413
This course prepares special educators to work with families to provide successful student transitions throughout the educational experience, focusing on educational issues, independent living preparation, community living skills and vocational preparation. Current methods and tools are covered.
Registration Restrictions:  Background Check Clearance
Offered: Resident and Online

EDSP 474  Transition Planning Practicum  1 Credit Hour(s)
Prerequisite:  EDSP 473 (may be taken concurrently) and Background Clear Virginia with a score of 5
Field experience to be completed in classroom setting of students with mental retardation (MR). There will be an examination of IEP development for individuals who are MR. (Formerly EDSP 374)
Offered: Resident

EDSP 475  Transition Planning Community Practicum  1 Credit Hour(s)
Prerequisite:  EDSP 323 and EDSP 473 (may be taken concurrently) and (Background Check Clearance with a score of 5 or Background Clear Virginia with a score of 5)
Field experience to be completed in a special education community setting. (Formerly EDSP 375)
Registration Restrictions:  Background Check Clearance
Offered: Resident

EDSP 488  Practicum in Special Education: External  0 Credit Hour(s)
Online Prerequisite:  (Background Clear Virginia with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5) and EDSP 473 (may be taken concurrently)
Candidates will participate in a supervised 45-hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior approval from the program chair. Completion of at least 45 hours is required in order to pass the practicum course.
Offered: Online

EDSP 489  Practicum in Special Education: Local  0 Credit Hour(s)
Prerequisite:  Background Clear Virginia with a score of 5 and EDSP 473 (may be taken concurrently)
Candidates will participate in a supervised 45-hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior approval from the program chair. Completion of at least 45 hours is required in order to pass the practicum course.
Offered: Resident

EDSP 495  Directed Research in Special Education  1-3 Credit Hour(s)
Prerequisite:  Background Check Receipt with a score of 5
EDSP 495 - Directed Research in Special Education (1 to 3 hours)
Offered: Resident

EDSP 497  Topics in Special Education  1-3 Credit Hour(s)
Prerequisite:  Background Check Receipt with a score of 5
EDSP 497 - Topics in Special Education (1 to 3 hours)
Offered: Resident
Speech Communication (SCOM)

SCOM 110 Media and Culture 3 Credit Hour(s)
A global survey of digital communication (news, information, entertainment), including cultural impact, targeted messaging, collaborative solutions, and trust-relationships between content producers and their participating users. Course focus is on the application of these new forms of media in personal lives, organizations and business. (Formerly COMS 110)
Offered: Resident and Online

SCOM 201 Public Speaking 3 Credit Hour(s)
Explores public speaking theory and hands-on practical application of alternative organization and construction techniques beyond the basic course; students will critically examine and evaluate their personal speaking skills and those of their peers, and apply appropriate techniques according to the audience, context, and situation.
Offered: Resident

SCOM 210 Theoretical Foundations in Communication 3 Credit Hour(s)
As a broad-based introduction to communication theory, this course surveys scientific and interpretative approaches to the study, analysis, and explanation of communication within a variety of contexts. (Formerly COMS 210)
Offered: Resident

SCOM 212 Criticism of Popular Culture 3 Credit Hour(s)
This course is designed to provide an introduction to the nature and functions of film in its narrative, documentary, and experimental forms. We will look at the various components of film expression, developments in screen narrative, and its role as an instrument of social and cultural expression. Additionally, this course examines the cultural medium of film as theological text and as a visual medium of re-presenting formative sociological narratives about race, genders, and class. The class will theologically and sociologically interrogate films about the enforcement and/or inversion of culturally constructed narratives of oppression and liberation for social transformation. A critical method rooted in theological, biblical, and visual fundamentals, expanded by literary, cultural/theological social analysis, will guide this inquiry into film as theological text.
Offered: Resident and Online

SCOM 220 Communication & Diversity 3 Credit Hour(s)
This course broadly examines factors and issues related to communication and diversity, such as race, nationality, regionality, gender, religion, disability, age, technological access and content, and/or other topics of interest.
Offered: Resident

SCOM 226 Interpersonal and Group Communication 3 Credit Hour(s)
An introduction to interpersonal communication, relationships, methods of small group communication, and problem solving. Personal skills in becoming team players and resolving conflict are examined and developed.
Offered: Resident

SCOM 299 Internship 0 Credit Hour(s)
SCOM 299 - Internship (0 hours)
Offered: Resident

SCOM 300 Communication Research 3 Credit Hour(s)
The course is designed to introduce you to the social scientific research methods in the Communication discipline so that you can conduct and translate empirical research. In this class, you will learn about the various principles and techniques of research methods, which will allow you to more critically analyze and translate empirical studies. You will have a better understanding of the process of research and its importance in various career paths. Aspects of communication research will be explored through readings, lectures, published research, and statistical problems.
Offered: Resident and Online

SCOM 315 Narrative, Story-telling and Performance 3 Credit Hour(s)
Study and practice of the art of using speech to communicate literature to an audience.
Offered: Resident

SCOM 325 Interpersonal Communication 3 Credit Hour(s)
A study of the nature of interpersonal communication and relationships. Attention is focused upon personal responsibilities, interactive factors, and message and contextual variables in relationships. Personal skills in stimulating friendships and resolving conflict are examined through exposure to theory, practical exercises, and analysis of personal relationships. (Formerly COMS 325)
Offered: Resident

SCOM 330 Creative Problem Solving in Teams 3 Credit Hour(s)
Study and practice of the theories and methods of group communication.
(Formerly COMS 330)
Offered: Resident

SCOM 335 Argumentation 3 Credit Hour(s)
Study and practice of principles of analysis, reasoning, evidence, organization and speaking needed to logically demonstrate and defend a position before an audience. (Formerly COMS 335)
Offered: Resident

SCOM 345 Persuasion 3 Credit Hour(s)
Resident Prerequisite: RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80
Analysis and practice of techniques used to change attitudes, beliefs, and behavior in various communication contexts. (Formerly COMS 345)
Offered: Resident and Online

SCOM 355 Organizational Communication 3 Credit Hour(s)
A theoretical overview of communication functions and issues in a variety of contexts within organizations. Study and development of effective communication skills within the challenging, diverse workplace, and other organizational settings. (Formerly COMS 355)
Offered: Resident

SCOM 358 Essentials of Customer Service 3 Credit Hour(s)
This course examines customer relationship management (CRM) as a key strategic process within all organizations. CRM is defined as the overall process of building and maintaining profitable customer relationships by delivering value and satisfaction to the customer. Focusing on process, strategy and technology, this course leads students from understanding the fundamentals of CRM through the implementation of CRM systems and analysis of customer data. It discusses the CRM philosophy as well as the systems in place that incorporate and integrate information from sales, marketing and service.
Offered: Resident
SOM 360  Leadership Communication  3 Credit Hour(s)
This course provides a practical and theoretical study of the use of
communication techniques and approaches that enhance leadership
in social, organizational, and personal leadership contexts. General
leadership principles of leadership styles, power, influence, organizational
and small group leadership, credibility and ethics are discussed with
an emphasis on the impact of effective communication style and
development.
Offered: Resident

SCOM 365  Communication and Christian Ministry  3 Credit Hour(s)
This course teaches students effective communication skills practiced
in the Christian ministry setting, including: communication and
accountability dyads, study groups, problem solving committee work,
teaching various age groups, prayer, witnessing, testimonies, giving
devotionals and recruiting for ministry events.
Offered: Resident

SCOM 370  Motivational Speaking  3 Credit Hour(s)
An advanced public speaking course that aims to develop and polish
public speaking skills through the use of contemporary speech
construction and delivery methods. Special emphasis will be placed
on understanding of audience needs and the development of oral
communication strategies for effective inspiration and motivation in the
contexts of ministry, business and various professions.
Offered: Resident

SCOM 380  Vendor Communication & Strategic Relations  3 Credit Hour(s)
This course is designed to apply the principles of strategic
communication and public relations to the specialized area of developing
sound relationships with the vendors, suppliers, and other specialized
affiliates of an organization.
Offered: Resident

SCOM 387  Forensics Practicum  1 Credit Hour(s)
Introduction, theory, training, and instruction necessary to develop
speech performance skills required for success on a competitive forensic
speaking team. Students participate in multiple intercollegiate speaking
events on campus and at other schools. Emphasis is on individual
speaking events including platform, limited preparation, and oral
interpretation events. Students must attend weekly coaching sessions
and travel or present their work on a regular basis to receive credit. These
credits may be repeated. (Formerly COMS 387)
Offered: Resident

SCOM 388  King's Players Practicum  1 Credit Hour(s)
Practical application of dramatic and ministry principles. Student
activities include acting, costuming, publicity/ promotion, set
construction, sound reinforcement, and stage lighting. (Formerly
COMS 388)
Offered: Resident

SCOM 410  Communication in a Technological Age  3 Credit Hour(s)
This course focuses on designing theoretical communicative approaches
for implementation in specific contexts such as conferences, professional
meetings, celebratory events and programs for community outreach.
Working from a praxis approach, students engage the development
marketplace through professional, interpersonal, and organization
coordination of information and people.
Registration Restrictions: JR/SR Status
Offered: Resident

SCOM 420  Advanced Public Communication  3 Credit Hour(s)
This performance driven course is designed to provide an overview of
basic presentational skills and expand presentational poise, adaptability
and performance, across a broad variety of speaking scenarios.
Registration Restrictions: JR/SR Status
Offered: Resident

SCOM 430  Event Planning & Communicative Coordination  3 Credit Hour(s)
This course frames event planning from a communication-centered,
theory-informed, integrative approach - applicable in the contemporary
marketplace. Students will learn to ethically negotiate external and
internal stakeholders, coordinate information and people, while attending
to unanticipated ‘rhetorical interruptions’ in a constructive, creative
manner.
Registration Restrictions: JR/SR Status
Offered: Resident

SCOM 440  Communication in the Family  3 Credit Hour(s)
This course examines the role of communication within the family,
exploring current academic research and applying communication theory
to the study of family dynamics and interactions, including decision-
making, management of conflict, and changes and stresses within the
family.
Registration Restrictions: JR/SR Status
Offered: Resident

SCOM 450  Political Rhetoric  3 Credit Hour(s)
SCOM 450  (3 hours) This course will examine the connections
and relationships between human communication and political
communication including aspects of: rhetorical theory, the role of
Christians in political activism, political advertising, media coverage in
elections, and political campaigns.
Offered: Resident

SCOM 455  Communication Theory  3 Credit Hour(s)
A study of modern theories of communication with application to various
contexts of speech communication. (Formerly COMS 455)
Registration Restrictions: JR/SR Status
Offered: Resident

SCOM 460  Communication in the Marketplace  3 Credit Hour(s)
Students research and explore the types of Strategic Communications
opportunities available to them upon graduation. This course emphasizes
jump-starting careers by undertaking a professional job search and
awareness of current job market conditions. (Formerly COMS 360)
Registration Restrictions: JR/SR Status
Offered: Resident

SCOM 465  Rhetorical Theory and Criticism  3 Credit Hour(s)
A historical survey and study of rhetorical theory in the past and present.
Attention is given to Greek and Roman rhetorical theory, theories
prevalent in the Middle Ages and Renaissance, and modern rhetorical
theory. (Formerly COMS 465)
Registration Restrictions: JR/SR Status
Offered: Resident

SCOM 475  Criticism of Public Address  3 Credit Hour(s)
The investigation of public address through historical and rhetorical
critical methods. Focus on the development of competent critics through
oral and written presentations. (Formerly COMS 475)
Registration Restrictions: JR/SR Status
Offered: Resident
SCOM 490  Crisis Communication and Negotiation  3 Credit Hour(s)
This course will examine modern crisis communication, and provide the students with exposure to and practice in organizational communication, gathering information and providing analysis, and oral and written communication skills, essential for handling crisis situations. (Formerly COMS 490)
Registration Restrictions: JR/SR Status
Offered: Resident

Sport Management (SMGT)

SMGT 200  Introduction to Sport Management  3 Credit Hour(s)
This course is designed to provide students with an introduction to the skills and competencies required to pursue career opportunities in the sport industry.
Offered: Resident and Online

SMGT 201  History of Sport  3 Credit Hour(s)
This course investigates the historical development of sport and recreational activities practiced in North America. Major influences on the development of sport are examined including religious beliefs, social and cultural values, economics, politics, and technological advances.
Offered: Resident and Online

SMGT 300  Introduction to Coaching  3 Credit Hour(s)
An overview of the roles, qualifications, responsibilities, and skills required of coaches during the season and off season. Issues affecting coaches both on and off the field will be addressed.
Registration Restrictions: Sophomore status
Offered: Resident

SMGT 302  Sport Facilities and Events  3 Credit Hour(s)
Prerequisite: SMGT 200 and SMGT 201 and (ISYS 201 or CMIS 201 or BUSI 201)
This course is designed to provide students with an overview of facility planning and design, facility operations, and event management.
Offered: Resident and Online

SMGT 304  Coaching Football  3 Credit Hour(s)
An examination of the theories, techniques, and styles of coaching football. Multiple offensive and defensive strategies are explored.
Registration Restrictions: Junior status
Note: Offered in the fall semester
Offered: Resident

SMGT 305  Sport Law  3 Credit Hour(s)
Prerequisite: SMGT 200 and SMGT 201 and (ISYS 201 or CMIS 201 or BUSI 201)
With a managerial approach to legal issues, this course will examine the influences of current state and federal legislation, collective bargaining agreements, regulation agencies, employee-employer relations, contracts and educational enterprises in relation to sport management.
Offered: Resident and Online

SMGT 306  Coaching Basketball  3 Credit Hour(s)
A study of the theories, methods, organization, and techniques of teaching and coaching of basketball skills and team play.
Registration Restrictions: Junior status
Note: Offered in the spring semester
Offered: Resident

SMGT 307  Coaching Fall Sports  3 Credit Hour(s)
Prerequisite: SMGT 300
This course will function as an orientation to the coaching of specific individual and team sports. Furthermore, the course is designed to evaluate the knowledge and skill proficiencies (competencies) of coaching minors in selected sport and activities. The sports covered in this course are: volleyball, cross country/track and field and soccer.
Note: Offered in the fall semester
Offered: Resident

SMGT 308  Coaching Spring Sports  3 Credit Hour(s)
Prerequisite: SMGT 300
This course will function as an orientation to the coaching of specific individual and team sports. Furthermore, the course is designed to evaluate the knowledge and skill proficiencies (competencies) of coaching minors in selected sport and activities. The sports covered in this course are: tennis, baseball/softball, and golf.
Note: Offered in the spring semester
Offered: Resident

SMGT 310  Communication in Sport  3 Credit Hour(s)
Prerequisite: COMS 101 and ENGL 101 and SMGT 200 and (ISYS 201 or CMIS 201 or BUSI 201) and (ENGL 102 or MUSC 200)
This course is a macro analysis of the field from personal, organizational, and external perspectives. Special attention is given to historical and theoretical features of the field, personal and organizational process, sport media, services and support systems, and sociological and legal aspects of sport.
Offered: Resident and Online

SMGT 312  Introduction to Sport Ministry Outreach  3 Credit Hour(s)
Resident Prerequisite: SMGT 200 and SMGT 201
This course will explain the inter-relationships between sport and religion while examining the impact of muscular Christianity and sport ministry in North America. Tools and guidelines for preparing, organizing and administering a sport ministry program will also be examined.
Offered: Resident and Online

SMGT 314  Coaching Dynamics  3 Credit Hour(s)
A study of rules, game procedures, methods, and practices in officiating athletic activities as well as instruction on video editing technology and film breakdown for a variety of sports. Students will also acquire certification in CPR, AED, and First Aid related to Coaching.
Note: Offered in spring semester
Offered: Resident

SMGT 315  Concepts and Practices in Sport Outreach  3 Credit Hour(s)
Resident Prerequisite: SMGT 200 and SMGT 201
This course introduces the student to the broad spectrum of Christian concepts and practices with sport camp operation and leadership. The student will be equipped to plan, fund, program, direct, evaluate and assess a camp's effectiveness with an emphasis on outreach to athletes on high school and college campuses, in the local church, and with community organizations.
Offered: Resident and Online

SMGT 317  Mentoring in Sport  3 Credit Hour(s)
Resident Prerequisite: SMGT 200 and SMGT 201
A residency whereby the student is assigned to a ministry outreach setting for the purpose of receiving hands-on experience and guidance in the day-to-day functions of sports outreach.
Offered: Resident and Online
SMGT 321 Global Sport Outreach 3 Credit Hour(s)
Resident Prerequisite: SMGT 200 and SMGT 201
This course will examine global strategy issues within the context of sport outreach. Nation, region, and outreach specific factors that determine outreach effectiveness will be analyzed. Key global sport outreach organizations will be examined to deepen students' understanding of effective sport outreach theories and strategies. Students will develop a basic conceptual framework to formulate a strategy for undertaking sport outreach in a global setting.
Offered: Resident and Online

SMGT 330 Sport Communication Technology 3 Credit Hour(s)
Resident Prerequisite: SMGT 200 and SMGT 201 and BUSI 201 and ENGL 101 and ENGL 102 and COMS 101 and SMGT 310
Online Prerequisite: SMGT 200 and SMGT 201 and BUSI 201 and ENGL 101 and ENGL 102 and COMS 101 and SMGT 301
This course provides future sport professionals with the technology expertise needed to be successful and marketable in sport public relations. Students will develop proficiency in sport industry relevant technologies such as organizational media production programs, persuasive media platforms, and social media.
Offered: Resident and Online

SMGT 400 Sport and Exercise Psychology 3 Credit Hour(s)
Prerequisite: SMGT 302 and SMGT 305 and SMGT 310
This course is designed to provide students with an in-depth view of the theoretical and applied aspects of the psychology of sport and exercise. The emphasis is on providing knowledge and skills necessary to improve athletic performance, enhance health and well-being, and understand personal and situation variables in the exercise environment as related to the psychological development of the individual.
Note: Offered in the spring semester
Offered: Resident

SMGT 401 Sport Methodology, Methods and Practices 3 Credit Hour(s)
Resident Prerequisite: SMGT 200 and SMGT 201
An introductory class to the psychological and emotional aspects of sport. Topics include mental preparation, goal setting, extrinsic vs. intrinsic reward, stress, anxiety, relaxation and coping within the context of sport participation. The topic of competition and the concepts of success and failure are discussed from a biblical perspective.
Offered: Resident and Online

SMGT 402 Outreach in Organized Sport 3 Credit Hour(s)
Resident Prerequisite: SMGT 200 and SMGT 201
This course will provide a foundational view of character coaches and related personnel within organized sport. The content will focus on learning how to pray for, to serve, to challenge, and to invest in lives and being on the journey of faith for those who serve.
Offered: Resident and Online

SMGT 404 Administration and Organization in Sport and Recreation 3 Credit Hour(s)
Resident Prerequisite: SMGT 302 and SMGT 305 and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)
Online Prerequisite: SMGT 302 and SMGT 305
A study of the problems and considerations involved in the successful management of sport and recreation programs. Areas considered include program planning, organization, leadership and evaluation, and current organizational trends.
Registration Restrictions: Junior status
Offered: Resident and Online

SMGT 405 Sport Finance 3 Credit Hour(s)
Prerequisite: SMGT 302 and SMGT 305 and SMGT 310
Economic marketing and finance theories applied to sport organizations, with special emphasis on the impact of sport upon the proximate community, and general development of cities and sport facilities.
Offered: Resident and Online

SMGT 406 Issues and Trends in Sport 3 Credit Hour(s)
Prerequisite: SMGT 302 and SMGT 305 and SMGT 310
A basic understanding of the developments, trends and social processes that explain the widely popular sporting experiences of society today.
Offered: Resident and Online

SMGT 410 Sport Marketing 3 Credit Hour(s)
Prerequisite: SMGT 302 and SMGT 305 and SMGT 310
The relevant areas of marketing are applied to sport applications for spectator and participative sport organizations are given. Special emphasis is placed on strategic planning, product analysis, and the development and presentation of marketing packages to secure sponsorship.
Offered: Resident and Online

SMGT 421 Policy & Governance in Sport 3 Credit Hour(s)
Prerequisite: BUSI 201 and SMGT 200 and SMGT 201 and SMGT 302 and SMGT 305 and SMGT 310 and SMGT 312
This course examines various aspects of sport governing bodies and the organizations they oversee, including their structure, authority, membership, policy development, and the ethical issues behind their decisions. Governing bodies to be examined will include the domains of professional sport, interscholastic sport, intercollegiate sport, amateur sport, and international sport.
Offered: Resident and Online

SMGT 422 Sport Analytics 3 Credit Hour(s)
Prerequisite: BUSI 201 and SMGT 200 and SMGT 201 and SMGT 302 and SMGT 305 and SMGT 310 and SMGT 312 and (MATH 115 or MATH 116 or MATH 117 or MATH 121 or MATH 122 or MATH 201 or MATH 2XX or MATH 3XX or MATH 4XX) and BUSI 201
A study of the process of data-based decision making including data collection, analysis and interpretation. Topics will include information gathering, research design and methods, data analysis software, and the use of statistics to analyze and interpret information.
Offered: Resident and Online

SMGT 430 Sport Media Strategies 3 Credit Hour(s)
Prerequisite: SMGT 200 and SMGT 201 and SMGT 302 and SMGT 305 and SMGT 310 and SMGT 312
Sport Media Strategies is designed as a capstone course for the Communications and Public Relations Cognate. Heavy emphasis is given to the application of sport public relations technologies and strategies including promotional media, media relations tactics, public relations campaigns, and high level public relations responsibilities related to sport information.
Offered: Resident and Online
SMGT 440 Guest Service Management 3 Credit Hour(s)
Resident Prerequisite: (HMGT 302 and HMGT 310) or (SMGT 302 and SMGT 310)
Online Prerequisite: SMGT 200 and SMGT 201 and SMGT 302 and SMGT 305 and SMGT 310 and SMGT 312
This course addresses the elements included in delivering memorable guest experiences. Topics include concepts of service, guest behavior, perceptions and satisfaction, service compliance standards, assessment methods and service recovery strategies. Students will then learn how to leverage their understanding of these concepts to establish service culture and strategies to meet organizational goals within the context of sport and hospitality organizations.
Offered: Resident and Online

SMGT 441 Sport Venue Operations 3 Credit Hour(s)
Prerequisite: SMGT 200 and SMGT 201 and SMGT 302 and SMGT 305 and SMGT 310 and SMGT 312
An in-depth study of the business practices associated with the booking, scheduling, and presentation of events in sport venues. Reflecting the multipurpose programming of many sport venues, this course will examine a variety of one-off athletic competitions, sport tournaments, concerts, family shows, and other showcase events used to fill a venue's calendar dark days.
Offered: Resident and Online

SMGT 495 Directed Research 1-3 Credit Hour(s)
SMGT 495 · Directed Research (1 to 3 hours)
Offered: Resident

Sport, Event, & Tourism Management (SETM)

SETM 205 Practicum in Sport and Hospitality 3 Credit Hour(s)
Resident Prerequisite: HMGT 200 (may be taken concurrently) or SMGT 200 (may be taken concurrently)
Online Prerequisite: SMGT 200 (may be taken concurrently) or SMGT 201 (may be taken concurrently)
Supervised work experience with an approved sport or hospitality organization.
Offered: Resident and Online

SETM 299 Non-Credit Internship in Sport & Hospitality 0 Credit Hour(s)
Offered: Resident and Online

SETM 399 Internship in Sport & Hospitality 3 Credit Hour(s)
Resident Prerequisite: SETM 205
A sport or hospitality directed elective that will consist of supervised work experience with an approved sport or hospitality organization. Application process managed by the Department of Sport, Event, & Tourism Management (SETM).
Registration Restrictions: Consent of Internship Advisor
Offered: Resident and Online

SETM 415 Research Methods in Sport & Hospitality Management 3 Credit Hour(s)
Resident Prerequisite: INQR 101 and (HMGT 310 or SMGT 310) and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)
Online Prerequisite: SMGT 200 and SMGT 201 and SMGT 302 and SMGT 305 and SMGT 310 and SMGT 312
This course examines the concepts and process of research in sport and hospitality management. Students will be introduced to issues including the logic of the scientific method, assessment of scholarly research, research design, qualitative and quantitative methodologies, and the integration of research into managerial decision making. Students will develop a discipline-specific research proposal to serve as a foundation for knowledge and practice across their careers.
Offered: Resident and Online

SETM 497 Special Topics in Sport & Hospitality 1-3 Credit Hour(s)
Resident Prerequisite: SETM 205
Registration Restrictions: Consent of Instructor
Offered: Resident and Online

SETM 499 Internship in Sport & Hospitality 1-12 Credit Hour(s)
Resident Prerequisite: SETM 205
Supervised work experience with an approved sport or hospitality organization in the student’s career specialization area. Application process managed by the Department of Sport, Event, & Tourism Management (SETM).
Registration Restrictions: 2.25 GPA, enrolled in or completed a minimum of 110 credit hours, completed 24 upper level credit hours of SMGT, SETM, HMGT, EMGT, and TOUR courses
Offered: Resident and Online

Strategic Communication (STCO)

STCO 289 Digital Promotion Technologies and Application 3 Credit Hour(s)
Learn and work with the software & hardware tools used in the creation of promotional audio and video. Students will be introduced to best practices in the creation of digital messages, and how to deploy these messages through channels used by professionals in the field.
Offered: Resident and Online

STCO 307 Strategic Communication 3 Credit Hour(s)
Examines the principles and practices of impacting markets through Strategic Communications. Special emphasis is given to team problem-solving. (Formerly COMS 307)
Offered: Resident and Online

STCO 346 Persuasive Advertising and Storytelling 3 Credit Hour(s)
This course focuses on the communication principles and communication strategies that augment growing the image of an organization, its products and services. Emphasizes the persuasive application of story-telling and narrative communication techniques. (Formerly COMS 346)
Registration Restrictions: Junior/Senior Status
Offered: Resident and Online

STCO 348 Strategic Social Media 3 Credit Hour(s)
This course connects students to organizational growth objectives with social media strategy, platforms, and tactics. Extensive focus is given to interactive sessions and team problem-solving exercises.
Registration Restrictions: Junior/Senior Status
Offered: Resident and Online
STCO 356 Digital/Social/Mobile Communication Strategies 3 Credit Hour(s)
Resident Prerequisite: RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80
This course explores the successful design, development and execution of targeted marketing campaigns for news, information and entertainment. Special emphasis is given to team problem-solving. (Formerly COMS 356)
Registration Restrictions: Junior/Senior Status
Offered: Resident and Online

STCO 357 Public Relations and Promotion Tactics 3 Credit Hour(s)
This course provides students with a broad understanding of and ability to apply promotional and public relations techniques in a digitally mediated world. Emphasis is on experiential application of specific techniques across multiple media and channels. (Formerly COMS 357)
Registration Restrictions: Junior/Senior Status
Offered: Resident and Online

STCO 367 Best Practices: Strategic Communications Management 3 Credit Hour(s)
This course is designed to give students hands-on experience in creating collaborative integrated marketing communication campaigns, guided by the lessons learned from organizations that have used strategic communications to drive growth. (Formerly COMS 367)
Registration Restrictions: Junior/Senior Status
Offered: Resident and Online

STCO 372 Employee and Organizational Communication 3 Credit Hour(s)
This course in organizational public relations provides students with the strategic ability to communicate with the affiliated parts of an organization critical to successful relationships and image-making.
Registration Restrictions: Junior/Senior Status
Offered: Resident and Online

STCO 348 Social Media Development 3 Credit Hour(s)
Prerequisite: STCO 307 and STCO 348
Through a mentor-driven approach, students gain experience in organizing, integrating and operating the school's social media channels. Their experiences are transferable to other organizations, both corporate and non-profit.
Offered: Resident and Online

STCO 422 Creating Affiliate Loyalty in a Digital Age 3 Credit Hour(s)
This course is designed to familiarize students with the principles of customer relationship strategies and the means by which organizations develop loyal customers and/or affiliates.
Registration Restrictions: Junior/Senior Status
Offered: Resident and Online

STCO 460 Career Preparation 3 Credit Hour(s)
Students research and explore the types of Strategic Communications opportunities available to them upon graduation. This course emphasizes jump-starting careers by undertaking a professional job search and awareness of current job market conditions.
Registration Restrictions: Senior Standing Only
Offered: Resident

STCO 462 Using the Social and Digital Future 3 Credit Hour(s)
This course will demystify the emerging social, digital and technology trends, and help students apply these trends in a dramatically changing marketplace.
Offered: Resident and Online

STCO 487 Agency/Field Projects 1-3 Credit Hour(s)
Students, individually or in groups, work in a variety of strategic communication roles with real-world organizations under the mentorship of faculty and other professionals. Organizations include corporate and non-profits.
Registration Restrictions: Senior Status
Offered: Resident and Online

Studio & Digital Art (ARTS)

ARTS 105 Art Appreciation 3 Credit Hour(s)
The development of a satisfying discourse between the student and the work of art, employing a selective survey of major achievements and movements in the visual art of western civilization.
Offered: Resident and Online

ARTS 113 Introduction to 2D Design 3 Credit Hour(s)
An introduction to visual thinking as well as the elements and principles of design. Concentration of the elements of design through production of artwork using a variety of materials and methods. Emphasis placed on understanding the elements and principles of design and how they integrate to form fully realized works of art. Students will explore composition and selection of subject matter.
Offered: Resident and Online

ARTS 114 Introduction to 3D Design 3 Credit Hour(s)
A fundamental course with an emphasis on means of construction, analysis of materials and structural examinations that support conceptual development of 3 dimensional art. Emphasis placed on characterizing the elements and principles of design and how they each integrate to form fully realized works of 3D art. Students will develop projects using a variety of materials and methods.
Offered: Resident and Online

ARTS 201 History of Art I 3 Credit Hour(s)
This course is a chronological survey of Western art and architecture from Prehistoric times to the 15th century, with the goal of analyzing works of art from a Christian worldview. Emphasis is placed on vocabulary development with special emphasis on methods of critical analysis of works of art. Students are responsible for maintenance of portfolio assignments. This portfolio will be used for class discussion periodically and turned in at the end of the semester.
Offered: Resident and Online

ARTS 202 History of Art II 3 Credit Hour(s)
This course presents a chronological survey of Western art and architecture from the 15th century to the Post Modern Era, with the goal of analyzing works of art from a Christian worldview. Emphasis is placed on vocabulary development with special emphasis on methods of critical analysis of works of art. Students are responsible for maintenance of portfolio assignments. This portfolio will be used for class discussion periodically and turned in at the end of the semester.
Offered: Resident and Online

ARTS 203 Baroque Art 3 Credit Hour(s)
This course presents a general survey of the Baroque period (c. 1600-1750), which was characterized by political and religious upheavals as well as by aesthetic innovations. We shall examine the development of art and architecture in Italy, Spain, France, and the Lowlands, centering upon the works of seminal artists including Caravaggio, Bernini, Borromini, Velazquez, Poussin, Rembrandt, Rubens, and Van Dyck. Accordingly, we shall investigate how the art of the period reflects the Christian worldview as it took shape in the wake of the Reformation and Counter Reformation.
Offered: Resident and Online
ARTS 204 Medieval Art  3 Credit Hour(s)
This course will survey the range of Medieval Art and Architecture from the fall of Rome to the 15th century in the west, placing an emphasis on the development of painting, mosaic, and manuscript illumination, as well as upon the development of the Romanesque and Gothic architectural styles. The arts of this vast period will be analyzed from within the Christian worldview with particular attention to Christian iconography.  
**Offered:** Resident and Online

ARTS 205 20th-21st Century Art  3 Credit Hour(s)
This course presents a comprehensive study of the varied art forms from the beginning of the 20th century to the present, focusing upon the major artists and art movements, including Fauvism, Cubism, Futurism, Dada, Surrealism, Abstract Expressionism, Pop Art, and Postmodernism. The course will entail an examination of how art is disseminated, understood, and at times, misunderstood. Students will read, write about, and discuss essays, criticism, and interviews covering a wide range of media, and visit artists' studios and exhibition venues. Two analytical papers based upon studies of the visual images focusing on the agency of the image, the social practices and effects of its viewing and the specificity of views taken by various audiences are required.  
**Offered:** Online

ARTS 206 Arts of East Asia  3 Credit Hour(s)
This course is an introduction to the arts of China, Japan, Korea and the Pacific rim, focusing on the religious and political influences, as well as the evolution of landscape and figure painting traditions. This course considers objects in their context (from the archaeological sites from which they were unearthed to the material culture that surrounded them) to reconstruct the functions and the meanings of objects, and to better understand cultures through the objects they produced.  
**Offered:** Resident and Online

ARTS 207 The Arts of Latin America  3 Credit Hour(s)
This introductory course provides a critical survey of Latin American art from Spanish military conquest of the New World to the development of conceptual art (1521 to ca. 1980). We will learn to observe and describe different kinds of artifacts, made in a broad array of media (painting, sculpture, urban form, photography, engraving, and drawing, among others) to explicate the social context in which they were produced and circulated. By taking into account their constant dialogue with European ideas and models, we will analyze how colonial encounters, national formations, and cultural exchange took place in the region, and how identity, ethnicity, politics, and the sacred have been depicted in different historical moments.  
**Offered:** Resident and Online

ARTS 208 Italian and Northern Renaissance  3 Credit Hour(s)
This course concentrates on the origins of the Renaissance in both Italy and in the North as seen in the painting and sculpture of the early fifteenth century as to style and religious expression, examined in the context of philosophical influences, civic humanism, and contemporary politics. Attention will be given to the changing social status of the artist as manifested both in the theoretical writings and artists’ working methods.  
**Offered:** Resident and Online

ARTS 209 Art as Communication  3 Credit Hour(s)
This course serves to cultivate an understanding of the language, aesthetics and cultural impacts of visual communication. The focus is on discourse that fosters the development of ideational, analytical and rhetorical writing skills necessary for demonstrating critical thinking in the analysis and critique process concerning visual images. Two analytical papers based upon studies of the visual images focusing on the agency of the image, the social practices and effects of its viewing and the specificity of views taken by various audiences and a literary research paper, sequentially developed, are required. (Formerly ARTS 300)  
**Offered:** Resident and Online

ARTS 211 Drawing I  3 Credit Hour(s)
An introduction to basic drawing fundamentals including gesture line, contour line, positive and negative space, linear perspective, sight measurement techniques, modeling perspective, and composition. (Formerly ARTS 110)  
**Offered:** Online

ARTS 213 American Art and Architecture  3 Credit Hour(s)
Focusing on painting and sculpture in the United States, this course offers a survey of American art from the colonial settlements to the early 20th century. The unique social, political and intellectual contexts of American art provide the basis for understanding the history and art of our own culture.  
**Offered:** Online

ARTS 214 Art, Culture, and Technology  3 Credit Hour(s)
This course traces the development of technology starting with genius inventors such as Leonardo da Vinci up to the present, and shows how technology has changed cultures and the art that they produce. The student will learn to raise vital questions on how technology has influenced culture and come to well-reasoned conclusions as to why culture has changed as a result. Through Group Projects the student will learn to work effectively with others in unraveling the complex influences of particular technological advances on culture.  
**Offered:** Resident and Online

ARTS 215 Special Topics in Art History  3 Credit Hour(s)
This course presents an opportunity to conduct an in-depth study of a selected topic in art history not included in the curriculum. The precise subject matter and parameters of this course will be supplied as appropriate by the professor.  
**Offered:** Resident and Online

ARTS 220 Painting I  3 Credit Hour(s)
Introduction of acrylic painting. Classwork includes panel and canvas preparation, exercises exploring color properties, modeling of tone and illumination. Supplies will be purchased by the student.

ARTS 222 Introduction to Graphic Design  3 Credit Hour(s)
An introduction to graphic design as a tool for visual communication. Graphic design skills and topics including a brief history of typography and printing; page layout design principles, the design process, page layout and image manipulation software, visual hierarchy, and critique will be explored in this course. Students will use the acquired skills to create basic graphic design materials for a variety of uses. (Formerly Desktop Publishing)  
**Offered:** Resident and Online

ARTS 223 Introduction to Typography  3 Credit Hour(s)
**Prerequisite:** ARTS 222
The course includes the study of type as a tool and a design element. Topics for discussion and exploration will include type identification, text and display usage, and actual letterform design. (Formerly Typography)  
**Offered:** Resident and Online
ARTS 224 Media Design 3 Credit Hour(s)
Prerequisite: ARTS 222
In the Media Design Course, students examine new and traditional forms of communication, design principles, concepts, and applications that will strengthen communication efforts with graphic design and advertising projects. Through lectures, readings, case studies, and hands-on assignments, students are introduced to the media campaign process, and the impact of new media technologies. Students will learn how to make sense of the dynamic field of media communications through a critical analysis of real-world campaigns serving as a foundation to build their own strategies.
Offered: Resident and Online

ARTS 234 Jewelry I: Introduction to Jewelry Making 3 Credit Hour(s)
This course is an introduction to basic equipment, tools, and techniques used in the fabrication of jewelry as an art form. Students will learn basic jewelry techniques including, but not limited to, cutting, piercing, soldering, engraving, and stone setting.
Offered: Resident

ARTS 299 Internship 0 Credit Hour(s)
Registration Restrictions: Sophomore status, 2.00 GPA, two courses in major, declared major, not more than one CSER behind
Note: Application procedures processed through the Career Center. Must apply semester prior to internship.
Offered: Resident

ARTS 301 Introduction to Film Photography 3 Credit Hour(s)
The purpose of this course is to provide the student with a basic knowledge of film photography. The student will learn how to operate a basic 35mm film camera, develop black and white film and print black and white photographs. Additionally, the student will learn about the basic properties of light, exposure, composition, depth of field and perspective. While learning the basics in B&W, most principles can later be applied to color and digital technologies.
Note: May be taken twice for credit. (Formerly COMS 301)
Offered: Resident and Online

ARTS 303 History of Graphic Design 3 Credit Hour(s)
A study of graphic communication from cave walls to the printed page to online digital communication. Students will consider how the advent of new technologies changed the graphic form of our communication. Course lectures and presentations will be supplemented by with textbook readings. Students will be required to do topic related projects that will demonstrate their understanding of the subject matter.
Offered: Resident and Online

ARTS 311 Drawing II 3 Credit Hour(s)
Resident Prerequisite: ARTS 211 and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)
Online Prerequisite: ARTS 211
Intermediate level study of drawing, including compound subjects primarily in pencil, but also potentially in other media as well. This course expresses technical aspects of drawing through developed descriptive imagery.
Note: May be taken twice for credit. (Formerly ARTS 310)
Offered: Resident and Online

ARTS 312 Life Drawing 3 Credit Hour(s)
Prerequisite: ARTS 113 and ARTS 211 and ARTS 311
An introduction to the methods and techniques used when drawing from life. This course explores the benefits of working from life. Moreover, this course demonstrates the value of the sketch as opposed to the time intensive efforts of studio work. May be taken twice for credit.
Offered: Resident

ARTS 319 Mobile & Interactive Technology Applications 3 Credit Hour(s)
Prerequisite: ARTS 222
Introduction to the tools used to create mobile and desktop web messages/content in the industry. Students will learn app and web development and create professional-level projects.
Offered: Resident and Online

ARTS 321 Painting I 3 Credit Hour(s)
Prerequisite: ARTS 211
This course is an introduction to direct painting. The use of paint is emphasized with an emphasis on the representation of the artistic image through form and color.
Note: May be taken twice for credit. (Formerly ARTS 320)
Offered: Resident

ARTS 330 Sculpture I 3 Credit Hour(s)
Design and creation of three-dimensional sculptural objects in creative ways to solve specific assigned artistic and sculptural problems. Introduction to materials and tools used to create sculpture. Instruction will be given in design concepts, terminology, sculpture history, processes and techniques.
Offered: Resident

ARTS 332 Vector Illustration 3 Credit Hour(s)
This course will provide an overview of vector illustration software and illustration creation. Students will use the design process, the fundamentals of visual design, and technical expertise to create vector images for a variety of media. Conceptual thinking and visual problem solving will be encouraged through a series of exercises and projects designed to enhance software mastery and concept development. Course projects are designed for inclusion in the final portfolio. May be taken twice for credit. (Formerly Digital Illustration)
Offered: Resident and Online

ARTS 334 Jewelry II: Design and Fabrication 3 Credit Hour(s)
Prerequisite: ARTS 113 and ARTS 211 and ARTS 234 and ARTS 330
In this course the student will continue to study the applications of jewelry making techniques including, but not limited to, enameling, raising, forging and small metal casting as vehicles for self-expression. May be taken twice for credit.
Offered: Resident

ARTS 340 Publication Design 3 Credit Hour(s)
Prerequisite: (ARTS 222 or VCAR 222) and ARTS 223
This course examines the design and structuring of information for print publications. Students will combine their knowledge of typography and image creation with the principles and elements of page design to produce several portfolio-building systems. Lectures and studio work cover historical as well as current practices used in the production of multi-page documents. May be taken twice for credit. May be taken twice for credit.
Offered: Resident and Online
ARTS 342 Digital Imaging 3 Credit Hour(s)
Creating multiple digital images through a varied methodology. Preparing digitized art for electronic media and the printed page through electronic pre-press techniques. Training in a professional image-editing application. May be taken twice for credit. (Formerly ARTS 351)
Offered: Resident and Online

ARTS 352 Graphic Design I 3 Credit Hour(s)
Prerequisite: ARTS 222 and ARTS 223
Offered: Resident

ARTS 357 Digital Application for 3D Arts 3 Credit Hour(s)
Prerequisite: ARTS 113 and ARTS 211
Offered: Resident

ARTS 361 Digital Photography 3 Credit Hour(s)
The purpose of this course is to provide the student with a basic knowledge of digital photography. Students will learn to operate a digital single-lens reflex camera with proficiency. The correction and digital manipulation of images using current industry-standard software will be taught. Students will learn to communicate with their photography by posting their images to the Internet, printing their images using current inkjet technologies, and producing slideshows of their images for group consumption. (Students are required to have their own digital single-lens reflex cameras). May be taken twice for credit.
Offered: Resident

ARTS 365 Documentary Photography/Photojournalism 3 Credit Hour(s)
This course is all about telling compelling stories through the use of still images. This is not just another photography course, though it will use still photography as the main tool of communication. Students will aspire to create images that are consistent in both content and quality with those used in both the online and print media. The course will include coverage of the historical, ethical, legal and artistic issues associated with professional photojournalism. Course participants will gain valuable, real-world type experience into what it’s like working in the modern, digital media environment. May be taken twice for credit.
Offered: Resident and Online

ARTS 371 Graphic Design II 3 Credit Hour(s)
Resident Prerequisite: (ARTS 222 or VCAR 222) and (ARTS 332 or VCAR 332) and (ARTS 342 or ARTS 352) and (RSCH 201 or Inquiry Research with a score of 80) or Research with a score of 80) or Research (prior to 2017-2018) with a score of 80)
Offered: Resident and Online

ARTS 375 Special Topics 2D 3 Credit Hour(s)
Prerequisite: ARTS 113 and ARTS 211 and ARTS 321
This hands-on studio course promotes creativity and technical excellence. In addition, it is intended to expose the student to principles and concepts relating to a variety of water media such as watercolor, acrylic and gouache paints.
Offered: Resident

ARTS 376 Mixed Media 3 Credit Hour(s)
Prerequisite: ARTS 113 and ARTS 211
Exploration, application, and synthesis of conventional and unconventional art materials as valid media for the creation of expressive content in the visual arts. May be taken twice for credit.
Offered: Resident

ARTS 380 Interactive Publication 3 Credit Hour(s)
Resident Prerequisite: ARTS 222 and ARTS 223 and ARTS 332 and ARTS 340 and ARTS 352
Offered: Resident

ARTS 382 Gallery/Museum Fundamentals 3 Credit Hour(s)
An introduction to the professional activities that occur in galleries and museums.
Offered: Resident

ARTS 398 Studio and Digital Arts Practicum 1-3 Credit Hour(s)
This course is set up as a working art and graphic design studio experience that will provide students with the vital experience, hands on working experience from conceptualization through production.
Offered: Resident and Online

ARTS 400 Travel Study 3 Credit Hour(s)
Prerequisite: VCAR 201 or ARTS 201 or ARTS 202
Travel to various destinations for study of art, architecture and culture.
Offered: Resident
ARTS 401 Character Design 3 Credit Hour(s)
Resident Prerequisite: ARTS 113
Online Prerequisite: ARTS 113 and ARTS 114 and ARTS 211 and ARTS 311
This course explores a full range of current illustration/character design methods and techniques utilizing natural and digital media. May be taken twice for credit. (Formerly Illustration/Cartooning)
Offered: Resident and Online

ARTS 402 Sequential Art 3 Credit Hour(s)
Resident Prerequisite: ARTS 211 and ARTS 113 and ARTS 311
Online Prerequisite: ARTS 113 and ARTS 211 and ARTS 311
This course covers the development and fundamentals of sequential art in its many forms: comics, comic books, and introduces the graphic novel design. May be taken twice for credit.
Offered: Resident and Online

ARTS 411 Advanced Drawing 3 Credit Hour(s)
Prerequisite: ARTS 113 and ARTS 211 and ARTS 311
A studio for drawing with an emphasis on human anatomy, advanced drawing techniques, and observation. May be taken twice for credit.
Offered: Resident

ARTS 420 Painting II 3 Credit Hour(s)
Prerequisite: ARTS 321
An introduction to painting systems, the use of oils in the modeling of tone and illumination and the use of acrylics in chromatic studies with the development of a personal individual creative style on the part of the student. May be taken twice for credit.
Offered: Resident

ARTS 422 Advanced Painting Topics 3 Credit Hour(s)
Prerequisite: ARTS 113 and ARTS 211 and ARTS 311 and ARTS 321 and ARTS 421
This course serves to facilitate advanced painting topics with the intention of developing in the student a highly professional approach and achievement in his or her art. Lab fee. May be taken twice for credit.
Offered: Resident

ARTS 424 Advanced Typography 3 Credit Hour(s)
Resident Prerequisite: ARTS 223 and ARTS 332
Online Prerequisite: ARTS 223 and ARTS 332 and ARTS 342
This is an advanced study of typography as a tool and a design element. This course will be comprised of special projects, which will build upon and expand the knowledge the student has acquired in previous classes. The emphasis of the course will be upon layout design as it applies to print and electronic media. In addition, the student will create a fully developed original typeface as a final project. May be taken twice for credit.
Offered: Resident and Online

ARTS 430 Sculpture II 3 Credit Hour(s)
Prerequisite: ARTS 330 and ARTS 114
The creation of sculpture in a variety of media on a larger, more ambitious scale than Sculpture 1 and the exploration of more sophisticated sculptural techniques and processes. May be taken twice for credit.
Offered: Resident

ARTS 431 Advanced Sculpture Topics 3 Credit Hour(s)
Prerequisite: ARTS 114 and ARTS 330 and ARTS 430
The purpose of this course is to explain and demonstrate traditional and contemporary sculptural practices in a studio environment.
Offered: Resident

ARTS 432 Wood Sculpture 3 Credit Hour(s)
Prerequisite: ARTS 114 and ARTS 330
An introduction to woodworking techniques. This course addresses processes of subtractive and additive methods of wood sculpture. May be taken twice for credit.
Offered: Resident

ARTS 433 Metal Sculpture 3 Credit Hour(s)
Prerequisite: ARTS 114 and ARTS 330
Introduction to current and emerging metal art technologies and processes as a medium in functional, skill-based 3D artwork. May be taken twice for credit.
Offered: Resident

ARTS 434 Advanced Jewelry 3 Credit Hour(s)
Prerequisite: ARTS 113 and ARTS 234 and ARTS 334
This course investigates advanced materials, processes, and styles relating to the creative production of jewelry forms. May be taken twice for credit.
Offered: Resident

ARTS 461 Advanced Digital Photography 3 Credit Hour(s)
Prerequisite: ARTS 361 or VCAR 361
The purpose of this course is to assist those serious about photography in building a comprehensive body of digital work. This course will provide the student with the knowledge and skills necessary to compete in the ever-changing field of digital visual communications. Professional trade secrets, shooting tips and lighting techniques will be discussed and the student will be able to integrate them into the making of their own photographs. May be taken twice for credit.
Offered: Resident

ARTS 469 Conceptual/Fine Art Photography and Portfolio 3 Credit Hour(s)
Prerequisite: ARTS 113 and ARTS 301 and ARTS 361 and ARTS 461
This is the final and capstone photography course offered in photography. This course will assist the student in discovering and developing their own personal photographic style from within a historical context of fine art photography. Various assignments will be given to aid the student in the self-discovery of their own photographic strengths and weaknesses. Extensive critiques by both peers and instructor will shape the student’s photographic vision. The student will develop an extensive and cohesive body of personal work that will be available for public display upon course completion. This course will directly prepare the student for using photography within any chosen career path. May be taken twice for credit.
Offered: Resident and Online

ARTS 470 Printmaking 3 Credit Hour(s)
Prerequisite: ARTS 113 and ARTS 211
This course exposes the student to printmaking to create traditional artwork in a fine art context. Students are introduced to a variety of print media and methods, such as screenprinting, letterpress, monotype, relief, intaglio, lithography, etching, dry point, and various approaches to making and printing plates in each medium. Students are challenged and expected to develop an understanding of the medium and learn how to use and operate equipment in order to produce a printed image.
Offered: Resident

ARTS 471 Interactive Design I 3 Credit Hour(s)
Prerequisite: ARTS 222 and ARTS 341
Offered: Resident
ARTS 473 Introduction to 3D Graphics 3 Credit Hour(s)
Prerequisite: ARTS 342 or ARTS 351
An introduction to 2D and 3D design concepts and terminology. Practical experience in the design and evaluation of 2D/3D still and motion graphics. Students gain practical experience by storyboarding, designing, animating, and rendering 2D/3D graphic objects, and Animations. Training in industry standard 3D graphics programs guided by principles of design. May be taken twice for credit. (Formerly "2D/3D Graphics and Animation")
Offered: Resident and Online

ARTS 474 Interactive Game Development 3 Credit Hour(s)
Resident Prerequisite: ARTS 473
Online Prerequisite: ARTS 473 or VCAR 473
The development of arcade, scrollers and strategy games. Familiarity with several typical game development tools that do not require programming and issues such as player controls, sounds, music, and basic animations will be covered.
Offered: Resident and Online

ARTS 475 Ceramics I 3 Credit Hour(s)
An introduction to basic ceramic construction techniques including slab, coil, and wheel throwing methods. Includes a study of glazing and firing techniques. May be taken twice for credit.
Offered: Resident

ARTS 476 Ceramics II 3 Credit Hour(s)
Prerequisite: ARTS 475
Continued exploration of hand-building processes and wheel throwing techniques, as well as experimentation with glazes and surface decoration on creative ceramic works. May be taken twice for credit.
Offered: Resident

ARTS 477 Interactive Design I 3 Credit Hour(s)
Prerequisite: ARTS 222 and ARTS 342
Study of both visual media design concepts and site management for web development. Developing web applications in HTML and CSS to build websites for multiple platforms with emphasis on accessibility for all users. Practical experience in authoring web technology while developing standards to evaluate the presentation of information with these tools. Creating and developing for the web through the principles of graphic design, user experience, and user interface design. May be taken twice for credit. (Formerly ARTS 472)
Offered: Resident and Online

ARTS 478 Interactive Design II 3 Credit Hour(s)
Prerequisite: ARTS 477
Advanced theory and application of interactive design development technologies with focus on understanding emergent, and relevant web media. Creating interactive executions of varying degrees across different platforms. Understanding and developing campaigns built upon interactive principles of user experience and user interface. May be taken twice for credit.
Offered: Resident and Online

ARTS 490 Arts and Crafts 3 Credit Hour(s)
Prerequisite: ARTS 475
An introduction to a wide range of materials, techniques, and methods associated with arts and crafts (such as: ceramics, printmaking, papermaking, drawing, painting, sculpture, jewelry-making, and weaving), in preparation for teaching art to elementary, middle school, and high school students. May be taken twice for credit. (Formerly offered in ARTS 497)
Offered: Resident

ARTS 492 Professional Practices 3 Credit Hour(s)
Prerequisite: (ARTS 222 and ARTS 223 and ARTS 352 and ARTS 342 and ARTS 371) or (ARTS 311 and ARTS 321 and ARTS 330 and ARTS 361 and ARTS 420 and ARTS 430)
Professional Practices is a senior-level course to aid the student in their upcoming transfers from classroom to the professional world. Topics and issues related to professional practices for professional artist and designers are covered in this course. There is a strong focus on the production of a professional presentation of the student's creative work for purpose of employment and business opportunities. (Formerly COMS 492)
Offered: Resident and Online

ARTS 495 Directed Research 1-3 Credit Hour(s)
As determined by instructor.
Offered: Resident

ARTS 496 Workshop in Studio and Digital Arts 1-3 Credit Hour(s)
As determined by instructor.

ARTS 497 Special Topics in Studio and Digital Arts 3 Credit Hour(s)
Topics of special interest not included in the regular department offerings. May be taken more than once, but no topic can be repeated.
Offered: Resident

ARTS 499 Undergraduate Internship 1-6 Credit Hour(s)
An internship is designed to allow upper level students to experience the professional world while they are still involved in their academic training. This provides them with both an understanding of the relationship of their academic preparation to their career aspirations and the demands that will be placed upon them in the professional world. (Formerly "Internship")
Offered: Resident and Online

Teaching English as a Second Language (TESL)

TESL 299 Internship 0 Credit Hour(s)

TESL 302 Applied Linguistics 3 Credit Hour(s)
Prerequisite: LING 301
This course explores the application of linguistic principles to language teaching and learning through a survey of major areas of applied linguistics such as sociolinguistics, language acquisition, and psycholinguistics.
Offered: Resident and Online

TESL 333 Modern Grammar 3 Credit Hour(s)
Prerequisite: LING 301
A course emphasizing the nature, structure and modifications of the English language with emphasis upon traditional, structural, and generative-transformational grammars.
Offered: Resident and Online

TESL 373 Applied Grammar 3 Credit Hour(s)
Prerequisite: LING 301
A course examining form, structure, meaning and use in English grammar, with particular application to English language instruction.
Offered: Resident and Online
TESL 403  Second Language Acquisition  3 Credit Hour(s)
Resident Prerequisite: LING 301 and (ASLI 101 or ARAB 101 or CHIN 101 or FREN 101 or GRMN 101 or RUSS 101 or SPAN 101) and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)
Online Prerequisite: LING 301 and (ASLI 101 or ARAB 101 or CHIN 101 or FREN 101 or GRMN 101 or RUSS 101 or SPAN 101)
A study of strategies for second-language acquisition and assessment. An historical approach to perspectives on second language-acquisition and proficiency. (Crosslisted with SPAN 403)
Offered: Resident and Online

TESL 405  Issues and Practices in TES/FL  3 Credit Hour(s)
Prerequisite: TESL 403
This is a course in classroom practices in Teaching English as a Second or Foreign Language, focusing on: assessment; error analysis; interlanguage; and teaching in the four language areas of speaking, listening, reading, and writing for a broad variety of TES/FL contexts, as well as on global context issues which inform these practices.
Offered: Resident and Online

TESL 419  Methodology and Curriculum in Teaching Modern Languages  3 Credit Hour(s)
Prerequisite: (MLAN 403 or TESL 403 or SPAN 403) and Education Teacher Licensure with a score of 5 and Background Check Clearance with a score of 5
This capstone course includes the application and assessment of basic methodologies, curriculum, and activities for teaching second languages.
Registration Restrictions: Admission to Teacher Licensure Program, junior/senior status
Offered: Resident and Online

TESL 420  Methods Teaching Practicum  0 Credit Hour(s)
Prerequisite: TESL 419 (may be taken concurrently) and Education Teacher Licensure with a score of 5 and Background Check Clearance with a score of 5
Students will complete reflective classroom observations in the setting of either pre K-12 or adult level education and the teaching of two to three consecutive lessons.
Offered: Resident

TESL 495  Directed Research  1-3 Credit Hour(s)
Students who qualify will pursue studies of a particular interest as approved and supervised by the instructor.
Registration Restrictions: Junior or Senior status
Offered: Resident

TESL 497  Special Topics in TES/FL  1-3 Credit Hour(s)
TESL 497 - Special Topics in TES/FL (1 to 3 hours)
Offered: Resident

TESL 499  TES/FL Internship  1-6 Credit Hour(s)
Professional-supervised experience in first-hand internship opportunities in Teaching English as a Second/Foreign Language. Must apply semester prior to completing internship.
Registration Restrictions: Junior or Senior status
Offered: Resident and Online

Theatre Arts (THEA)

THEA 101  Theatre Appreciation  3 Credit Hour(s)
An introduction to the theatrical arts for the general student. The focus of the course is on theatre in our modern culture in light of its tradition in and contribution to Western civilization. The elements which compose the art of theatre will also be examined.
Offered: Resident

THEA 102  Acting for Non-Majors  3 Credit Hour(s)
Prerequisite: ENGL 100 or Placement Score-English with a score of 70
THEA 102 is a study and practice in communicating story through performance. Students are also given a foundation for development of communication and interpersonal skills in a range of contexts.
Offered: Resident

THEA 108  Ballet and Modern  3 Credit Hour(s)
THEA 108 explores the fundamentals of ballet technique and emphasizes the development of musicality, flexibility, strength, and control.
Registration Restrictions: Instructor Permission
Offered: Resident

THEA 109  Tap and Jazz  3 Credit Hour(s)
THEA 109 explores the technique, style, and rhythmic structure of tap and the American form of jazz, including blues and musical theatre.
Registration Restrictions: Instructor Permission
Offered: Resident

THEA 200  Play Production I  1 Credit Hour(s)
A theatre practicum focusing on managerial, performance, or technical aspects of major productions under the guidance of appropriate members of the Theatre Arts faculty. Students are required to take two THEA 200 sections for the major and/or minor. Five out of seven production credits must be in the student’s chosen concentration.
Registration Restrictions: Audition
Offered: Resident

THEA 201  Acting I  3 Credit Hour(s)
THEA 201 is a workshop in which the student builds a foundation of skills and applied concepts in acting (formerly THEA 220).
Offered: Resident

THEA 202  Stagecraft  3 Credit Hour(s)
THEA 202 is an introductory study of costume, lighting, and scenic production techniques for the stage.
Offered: Resident

THEA 208  Ballet and Modern II  3 Credit Hour(s)
Prerequisite: THEA 108
Students at the intermediate level are encouraged to explore the technical and artistic aspects of classical ballet and modern. May be repeated for credit.
Registration Restrictions: Instructor Permission
Offered: Resident

THEA 209  Tap and Jazz II  3 Credit Hour(s)
Prerequisite: THEA 109
Students at the intermediate level concentrate on exploring more sophisticated levels of technique, style, and rhythmic structure of tap and jazz. May be repeated for credit.
Registration Restrictions: Instructor Permission
Offered: Resident
THEA 211 Theatre History I 3 Credit Hour(s)
THEA 211 is a historical survey of the development of drama from the Ancient Greeks through the 17th century AD emphasizing classical works.

Note: (Offered fall semester)
Offered: Resident

THEA 212 Theatre History II 3 Credit Hour(s)
THEA 212 is a historical survey of the development of drama from the Ancient Greeks through the 18th century, AD through contemporary theatre emphasizing classical works.

Note: (Offered spring semester)
Offered: Resident

THEA 221 Introduction to Theatre History and Performance 3 Credit Hour(s)

THEA 231 Script Analysis 3 Credit Hour(s)
THEA 231 is a study in critical analysis of a script as performance text as used by actors, stage managers, directors, and playwrights for production purposes (formerly THEA 250).

Offered: Resident

THEA 241 Voice for the Stage I 3 Credit Hour(s)
THEA 241 is a beginning course on the effective use of the voice for stage performance (formerly THEA 250).

Offered: Resident

THEA 243 Voice for the Stage II 3 Credit Hour(s)
Prerequisite: THEA 241
THEA 243 is a workshop in which the student builds upon skills and concepts learned in THEA 241.

Registration Restrictions: Admission into a BFA program
Offered: Resident

THEA 251 Musical Theatre I 3 Credit Hour(s)
Prerequisite: THEA 201 and THEA 241 and (MUSC 125 or MUSC 118)
THEA 251 is a study of the history, development, and performance of musical theatre as an art form from the late 19th century to the present (formerly THEA 450).

Offered: Resident

THEA 271 Introduction to Theatrical Design 3 Credit Hour(s)
THEA 271 is an introductory study of costume, lighting, scenic, and sound design techniques specific to the theatrical stage (formerly THEA 260).

Offered: Resident

THEA 299 Internship 0 Credit Hour(s)
Practical application of knowledge under the supervision of a practicing theatre professional approved by the Chair of Theatre. Application procedures processed through the Career Center. Must apply semester prior to internship.

Registration Restrictions: Sophomore status, 2.00 GPA, two courses in major, declared major, not more than one CSER behind
Offered: Resident

THEA 300 Theatre Practicum 1 Credit Hour(s)
THEA 300 is a theatre practicum focusing on managerial, performance, or technical aspects of productions under the guidance of appropriate members of the Theatre Arts faculty.

Registration Restrictions: Instructor Permission
Offered: Resident

THEA 301 Acting II 3 Credit Hour(s)
Prerequisite: THEA 201
THEA 301 is a workshop in which the student builds upon skills and concepts learned in THEA 201 (formerly THEA 310).

Offered: Resident

THEA 308 Advanced Techniques in Musical Theatre Choreography 3 Credit Hour(s)
Prerequisite: THEA 108 and THEA 109
Students explore various styles of musical theatre and hone their audition and performance skills. May be repeated for credit.

Registration Restrictions: Instructor Permission
Offered: Resident

THEA 311 Acting for Film I 3 Credit Hour(s)
Prerequisite: THEA 301
THEA 311 is a workshop in acting for film.

Registration Restrictions: Admission into a BFA program
Offered: Resident

THEA 313 Acting for Film II 3 Credit Hour(s)
Prerequisite: THEA 311
THEA 313 is a workshop in which the student builds upon skills and concepts learned in THEA 311.

Registration Restrictions: Admission into a BFA program
Offered: Resident

THEA 320 Directing 3 Credit Hour(s)
Prerequisite: (THEA 211 and Theatre Comp with a score of 080) and (THEA 212 or THEA 220 or THEA 310 or THEA 312)
A study of the various theories and methodologies of play direction.

Note: (Offered spring semester, odd-numbered years)
Offered: Resident

THEA 321 Stage Movement I 3 Credit Hour(s)
Prerequisite: THEA 301
THEA 321 is an acting workshop concentrating on the actor's physical expression to create a character, diagnose the actor's patterns of tension, and apply principles of stylized movement (formerly THEA 440).

Offered: Resident

THEA 323 Stage Movement II 3 Credit Hour(s)
Prerequisite: THEA 321
THEA 323 is a workshop in which the student builds upon skills and concepts learned in THEA 321.

Registration Restrictions: Admission into a BFA program
Offered: Resident

THEA 331 Stage Management and Directing 3 Credit Hour(s)
Prerequisite: THEA 231
THEA 331 is a study of the various theories and methodologies of play direction and stage management.

Offered: Resident

THEA 341 Makeup Design 3 Credit Hour(s)
Prerequisite: THEA 231 and THEA 271
THEA 341 is a study of makeup design techniques for the stage (formerly THEA 340).

Offered: Resident

THEA 342 Costume Design 3 Credit Hour(s)
Prerequisite: THEA 231 and THEA 271
THEA 342 is a study of costume design techniques for the stage (formerly THEA 360).

Offered: Resident

THEA 343 Scenic Design 3 Credit Hour(s)
Prerequisite: THEA 231 and THEA 271
THEA 343 is a study of scenic design techniques for the stage (formerly THEA 370).

Offered: Resident
THEA 344 Lighting Design 3 Credit Hour(s)
Prerequisite: THEA 231 and THEA 271
THEA 344 is a study of lighting design techniques for the stage (formerly THEA 380).
Offered: Resident

THEA 351 Musical Theatre II 3 Credit Hour(s)
Prerequisite: THEA 251 and THEA 321
THEA 351 is a workshop in which the student builds a foundation of skills and applied concepts in musical theatre. (formerly THEA 460)
Registration Restrictions: Admission into a BFA program
Offered: Resident

THEA 381 Christian Aesthetics in Theatre 1 Credit Hour(s)
Prerequisite: THEA 201 and THEA 211 and THEA 212 and THEA 231
THEA 381 is a seminar that focuses on the integration of faith and art, specific to theatre.
Offered: Resident

THEA 400 Play Production III 1 Credit Hour(s)
Prerequisite: (THEA 200 and THEA 300) or (DRAM 200 and THEA 300)
A theatre practicum focusing on managerial, performance, or technical aspects of major productions under the guidance of the Chair of Theater or appropriate members of the Theatre Arts faculty. Students are required to take three THEA 400 sections for the major. Five out of seven production credits must be in the student's chosen concentration.
Registration Restrictions: Audition
Offered: Resident

THEA 401 Acting III 3 Credit Hour(s)
Prerequisite: THEA 301 and THEA 321
THEA 401 is a workshop in which the student builds upon skills and concepts learned in THEA 201 and THEA 301. (formerly THEA 420)
Registration Restrictions: Admission into a BFA program
Offered: Resident

THEA 411 Stage and Theater Management 3 Credit Hour(s)
Prerequisite: THEA 211 and THEA 212 and THEA 220 and THEA 312 and THEA 260 and Theatre Comp with a score of 80
A study of management techniques peculiar to the stage.
Note: (Offered spring semester, even-numbered years)
Offered: Resident

THEA 412 Site-Specific Theatre 3 Credit Hour(s)
Prerequisite: THEA 231 and THEA 331
THEA 412 is a workshop in which the student develops site-specific theatre through research and practical application.
Offered: Resident and Online

THEA 421 Stage Combat I 3 Credit Hour(s)
Prerequisite: THEA 301
THEA 421 is an introduction to the concepts and techniques of stage combat.
Registration Restrictions: Admission into a BFA program
Offered: Resident

THEA 423 Stage Combat II 3 Credit Hour(s)
Prerequisite: THEA 421
THEA 423 is a workshop in which the student builds upon skills and concepts learned in THEA 421.
Registration Restrictions: Admission into a BFA program
Offered: Resident

THEA 431 Playwriting 3 Credit Hour(s)
Prerequisite: THEA 201 and THEA 211 and THEA 212 and THEA 231
THEA 431 is a course exploring the writing style and craft of playwriting (formerly THEA 350).
Offered: Resident

THEA 432 Writing for Church Drama 3 Credit Hour(s)
THEA 432 is a workshop of playwriting techniques and development of a one-act play meant for church performance (formerly THEA 352).
Registration Restrictions: Instructor Permission
Offered: Resident

THEA 441 Stage Accents 3 Credit Hour(s)
Prerequisite: THEA 243 and THEA 301
THEA 441 is a workshop in which the student builds upon vocal techniques studied in THEA 250 by adding the study of various accents and dialects most commonly performed on the stage (formerly THEA 390).
Registration Restrictions: Admission into a BFA program
Offered: Resident

THEA 471 Period Styles I 3 Credit Hour(s)
Prerequisite: THEA 401
THEA 471 is an acting workshop in which the acting styles from Ancient Greece to 1800 will be explored and practiced (formerly THEA 422).
Registration Restrictions: Admission into a BFA program
Offered: Resident

THEA 473 Period Styles II 3 Credit Hour(s)
Prerequisite: THEA 471
THEA 473 is an acting workshop in which acting styles from the 19th and 20 centuries will be explored and practiced.
Registration Restrictions: Admission into a BFA program
Offered: Resident

THEA 481 Careers in Professional Theatre 3 Credit Hour(s)
Prerequisite: RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80
THEA 481 is a seminar focusing on establishing a career in professional theatre (formerly THEA 490).
Registration Restrictions: Instructor Permission
Offered: Resident and Online

THEA 491 Senior Capstone 1 Credit Hour(s)
THEA 491 is a culminating theatre practicum focusing on the application of skills and techniques acquired throughout the student's course of study.
Registration Restrictions: Instructor Permission
Offered: Resident

THEA 495 Directed Research 1-3 Credit Hour(s)
Note: (Offered on demand)
Offered: Resident

THEA 497 Special Topics in Theatre 3 Credit Hour(s)
A seminar course focusing on a subject not covered extensively in other Theatre Arts courses. Topics will vary.
Registration Restrictions: Permission of Instructor.
Offered: Resident
THEA 499 Theatre Internship  3-9 Credit Hour(s)
Prerequisite: (THEA 200 and THEA 211) or (THEA 200 and THEA 212)
Practical application of knowledge under the supervision of a practicing theatre professional approved by the Chair of Theatre. Application procedures processed through the Career Center. Must apply semester prior to completing internship.
Registration Restrictions: Successful completion of Sophomore Hearing; Junior or Senior status and required GPA
Offered: Resident

Theology (THEO)

THEO 104 Introduction to Theology Survey  4 Credit Hour(s)
This course is an introduction to the basic tenets of Christianity.
Offered: Resident and Online

THEO 107 Theological Survey I  3 Credit Hour(s)
This is the first of three courses in a general survey of Bible doctrine designed to introduce the student to the major areas of systematic theology. This course presents the following areas of doctrine: Prolegomena, doctrine of the Trinity, doctrine of the Father, doctrine of the Bible (bibliology), and the doctrine of Prophecy (eschatology). The theology survey is continued in THEO 108.
Note: Wilmington School of the Bible course
Offered: Online

THEO 108 Theological Survey II  3 Credit Hour(s)
This is the second of three courses in a general survey of Bible doctrine designed to synthesize and outline the following major areas of systematic theology: doctrine of the Holy Spirit (Pneumatology), doctrine of Man (Anthropology), doctrine of Sin (Hamartiology), doctrine of Angels (Angelology), and doctrine of Satan (Satanology).
Note: Wilmington School of the Bible course
Offered: Online

THEO 109 Theological Survey III  3 Credit Hour(s)
This course is a continuation of the doctrinal studies begun in Theological Survey 107 and 108. The student will examine the remaining Biblical doctrines of Salvation (Soteriology), the Church (Ecclesiology), and Christ (Christology).
Note: Wilmington School of the Bible course
Offered: Online

THEO 201 Theology Survey I  2 Credit Hour(s)
This is a general survey of Bible doctrine designed to synthesize and outline each of ten major areas of systematic theology, including prolegomena, bibliology, theology proper, Christology, angelology, and pneumatology.
Offered: Resident and Online

THEO 202 Theology Survey II  2 Credit Hour(s)
This is a continuation of general survey of Bible doctrine designed to synthesize and outline each of the ten major areas of systematic theology. Survey II includes anthropology, hamartiology, soteriology, ecclesiology and eschatology.
Offered: Resident and Online

THEO 311 God, Revelation, and Reason  3 Credit Hour(s)
This course is designed to acquaint the student with fundamental issues in theological prolegomena, i.e., introductory questions concerning the Word as revealed in apologetics, hermeneutics, and dogmatics, and the sources of authority (the Bible, the Church, the World, etc.), as well as central issues surrounding the doctrine of God, including God's existence and attributes, divine providence, and the doctrine of the Trinity.
Offered: Resident

THEO 313 The Person and Work of Christ  3 Credit Hour(s)
A study of the Person and work of Christ as revealed through Messianic prophecy, the incarnation and his ministry as Prophet, Priest, and King. Special attention is given to the contributions of John and Paul to a full understanding of this doctrine.
Offered: Online

THEO 324 A Theology of Suffering and Disability  3 Credit Hour(s)
Prerequisite: (BIBL 105 or BIBL 205) and (BIBL 110 or BIBL 210) and THEO 201 and THEO 202 and ENGL 101 and ENGL 102
This course explores the theological understanding of the image of God, the problem of evil, as well as suffering as it relates to a biblical understanding of physical and mental disability. Students will incorporate this understanding into a theology of inclusion for the church and Christian ministry. Thus, the student will be equipped to evaluate various methods and strategies for disability ministry.
Offered: Resident

THEO 330 Theology of the Family  3 Credit Hour(s)
Prerequisite: (THEO 201 and THEO 202) or THEO 104
This course is designed to equip students with an understanding of God's original design for the home, the primary purposes of family life, and a biblical method for facilitating transformation. Students will establish the ground work for fostering healthy family relationships and strong generational legacy. This study begins with a "big picture" view of the home, clarifies doctrinal misunderstandings of the family role, outlines a history of the modern family, and offers a scriptural vision for long-term family blessing.
Offered: Resident and Online

THEO 340 Theology and Politics  3 Credit Hour(s)
This course is designed to relate Christian thought to societal ethics and responsibility through the auspices of important theological mentors and movements. The relation between the church and state will also be studied in scripture, as well as in church history. Specific ethical issues of ecclesiastical and societal concerns (abortion, capital punishment, nuclear war, etc.) will be addressed.
Offered: Resident

THEO 345 Theology of Race and Culture  3 Credit Hour(s)
This course provides a theological and biblical framework for understanding critical issues related to race, ethnicity, and culture in an increasingly multi-ethnic and multi-cultural world. Consideration is given to such issues as contemporary race tension, individualism versus collectivism, socio-economic and class struggles, and ethnocentrism, in light of the responsibility of the church and the gospel.
Offered: Resident

THEO 350 Fundamental Theological Issues  3 Credit Hour(s)
Prerequisite: (THEO 201 and THEO 202) or THEO 104
A study of the major theological questions which arise in the defense of biblical inerrancy, scriptural separation, creationism and dispensationalism. It also deals with such contemporary issues as the charismatic movement, feminism, situation ethics and other vital concerns to the fundamentalist in today's world. (Formerly THEO 250).
Offered: Resident and Online
THEO 360  Theological Interpretation of Scripture  3 Credit Hour(s)
Online Prerequisite: (RLGN 301 and BIBL 360 and BIBL 105 and BIBL 110) or (RLGN 301 and BIBL 360 and BIBL 205 and BIBL 210) or (RLGN 301 and BIBL 360 and BIBL 110 and BIBL 205) or (RLGN 301 and BIBL 360 and BIBL 105 and BIBL 210) or (RLGN 301 and BIBL 360 and BIBL 104)
This course is a survey of biblical theology with specific attention given to the primary theological themes of the Old and New Testament. It explores how each testament informs the redemptive storyline of the Bible. Various soteriological themes and theological systems such as dispensationalism and covenant theology are addressed. This is to lay a foundation for understanding the relationship between biblical theology and current theological issues.
Offered: Online

THEO 362  Historical Theology  3 Credit Hour(s)
Prerequisite: THEO 201 and THEO 202
A study of doctrinal development within the history of the Christian church. An emphasis is placed on the identification, analysis, and evaluation of significant theological methodologies and systems, which have affected the doctrinal perspectives of evangelicals. The theological methods and systems to be evaluated and compared include but are not limited to the following: biblical theology, natural theology, covenant theology, dispensationalism, and philosophical theology.
Offered: Resident and Online

THEO 412  The Spirit, the Church, and Its Hope  3 Credit Hour(s)
Prerequisite: THEO 201 and THEO 202
This course provides an examination of the New Testament Church with particular concern given to its origin, its distinctive nature, its mission, its function, its government, its office, its ordinances and its destiny, especially as found in relation to the person, nature, and work of the Holy Spirit.
Offered: Resident and Online

THEO 415  Examining and Applying Biblical and Theological Concepts  3 Credit Hour(s)
Online Prerequisite: THEO 201 and THEO 202
This course is designed to allow the student to better understand and put into practice key theological ideas. A wide range of biblical and theological concepts are presented, and the student is challenged to apply these concepts in real world situations and to understand wide-ranging viewpoints. This course builds upon basic theological coursework, encouraging students to deepen their understanding, while at the same time, gaining experience by living out biblical truths in ministry settings.
Offered: Online

THEO 430  Modern and Contemporary Theology  3 Credit Hour(s)
This course will analyze and interpret various modern and postmodern theological movements from the 19th century to the present. Theologies born out of the Enlightenment, including classical liberalism, neo-orthodoxy, existentialism, and post-existentialism will be stressed, as well as various postmodern and world theologies.
Offered: Resident

THEO 450  Middle East Conflict in Biblical Perspective  3 Credit Hour(s)
Prerequisite: (BIBL 105 or BIBL 205) and (BIBL 110 or BIBL 210)
This course traces the causes, development, consequences and outcome of the Middle East conflict from a biblical and Christian Zionist perspective. The relevant historical and biblical texts will be examined with respect to Israel's conflict with nations past, present and future and the contemporary interpretation of the conflict within Christianity. (Crosslisted with GOVT 450)
Offered: Resident

THEO 495  Directed Research  1-3 Credit Hour(s)
THEO 495 - Directed Research (1 to 3 hours)
Offered: Resident

THEO 497  Special Topics in Theology  3 Credit Hour(s)
Offered: Resident

Tourism (TOUR)

TOUR 300  Principles of Tourism Management  3 Credit Hour(s)
Prerequisite: HMGT 200
This course will provide an overview of the tourism industry including the various tourism organizations, industry segments, impacts, and current best practices for management and marketing a tourism organization.
Offered: Resident

United States History (HIUS)

HIUS 221  Survey of American History I On Site  3 Credit Hour(s)
A survey of the political, social and economic developments of America from the colonizing experience through the Civil War with emphasis on the development of the American democratic tradition.
Offered: Resident and Online

HIUS 222  Survey of American History II On Site  3 Credit Hour(s)
A survey of American history from Reconstruction to the present, stressing interpretation and analysis of major eras and trends.
Offered: Resident and Online

HIUS 223  Survey of American History I On Site  3 Credit Hour(s)
A survey of the political, social, and economic developments of America from the colonizing experience through the Civil War with emphasis on the development of the American democratic tradition. The delivery of this course will include online assignments and a study trip.
Offered: Resident and Online

HIUS 310  American Colonial History  3 Credit Hour(s)
Prerequisite: HIUS 221 or HIUS 223 or (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5)
Political, economic, cultural and military developments from the founding of the thirteen colonies to the American Revolution.
Offered: Resident

HIUS 312  Era of the American Revolution  3 Credit Hour(s)
Prerequisite: HIUS 221 or HIUS 223 or (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5)
The growth of ideas and institutions which led to American independence, the creation of an American union and a distinctive culture.
Offered: Resident

HIUS 313  The American Founding  3 Credit Hour(s)
An overview and analysis of the origins of the United States Constitution, its ratification, and initial implementation.
Offered: Resident and Online
HIUS 314 Jeffersonian America, 1789-1815 3 Credit Hour(s)
Prerequisite: HIUS 221 or HIUS 223
The history of the United States from the Presidency of George Washington through the War of 1812, with particular attention to the rise of political and constitutional conflict between Federalists and Jeffersonian Republicans.
Offered: Resident

HIUS 316 Jacksonian America 3 Credit Hour(s)
Online Prerequisite: HIUS 221 or HIUS 223
American history from the rise of Jackson through the Mexican war; emphasis will be on the market revolution and how it shaped politics, society and the economy during the era.
Offered: Online

HIUS 340 Industrial America, 1877-1917 3 Credit Hour(s)
Prerequisite: HIUS 222
A study of American political development from the Gilded Age to World War I with emphasis on the political and social consequences of urbanization, industrialization and immigration.
Offered: Resident

HIUS 341 History of American Politics 3 Credit Hour(s)
The course covers American national politics, including the development of the American party system, episodic political issues, and the influence of major politicians. Special emphasis is placed on critical U.S. presidential elections.
Offered: Resident and Online

HIUS 351 U.S. History, 1917-1945 3 Credit Hour(s)
Prerequisite: HIUS 222
An in-depth study of American society and politics from America’s entry into World War I to the end of World War II.
Offered: Resident

HIUS 360 History of American Entrepreneurship 3 Credit Hour(s)
The growth of the American economy from the 18th century to the present. The interaction between government, business and labor will be analyzed with emphasis on the development of the modern business corporation. (formerly American Economic History)
Offered: Resident and Online

HIUS 380 Modern American Military History 3 Credit Hour(s)
An in-depth study of United States military history in the 20th century.
Offered: Resident and Online

HIUS 390 History of Virginia 3 Credit Hour(s)
Prerequisite: HIUS 221 or HIUS 222 or HIUS 223 or (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5)
A study of Virginia history from before the settlement of Jamestown to the present.
Offered: Resident and Online

HIUS 395 The Ante-Bellum South 3 Credit Hour(s)
Prerequisite: HIUS 221 or HIUS 223
A study of all aspects of Southern life and civilization from the colonial period to secession with special emphasis on the effects of the institution of slavery.
Offered: Resident

HIUS 396 The New South 3 Credit Hour(s)
Prerequisite: HIUS 222
A study of the South during the Civil War, the Reconstruction Era, the growth of the segregation and racial animosity, Southern demagogues, as historical background to an understanding of the contemporary South.
Offered: Resident

HIUS 420 Civil War and Reconstruction 3 Credit Hour(s)
Prerequisite: HIUS 221 or HIUS 223
A study of the political and social disintegration of the 1850s; the causes and nature of the Civil War; the crises during Reconstruction.
Offered: Resident and Online

HIUS 430 Minorities, Ethics, and Social Movements in America 3 Credit Hour(s)
Selected topics relating to race, religion, social mobility, ethnic groups, women, family and social groups.
Offered: Resident

HIUS 435 The World of Jonathan Edwards 3 Credit Hour(s)
The course examines the life and thought of Jonathan Edwards, situates Edwards in the 18th century American and transatlantic worlds, and traces his impact on American evangelicalism.
Offered: Online

HIUS 445 Reagan’s America 3 Credit Hour(s)
This course is an exploration of the age of Reagan - i.e. the period from roughly 1964 to 1990. Particular focus is on American politics, foreign policy, economic affairs, political ideologies, social issues, and popular culture.
Offered: Online

HIUS 452 Recent America 3 Credit Hour(s)
Prerequisite: HIUS 222
An in-depth study of American society and politics from the end of World War II to the challenges on the contemporary scene.
Offered: Resident

HIUS 470 American Foreign Relations Since 1776 3 Credit Hour(s)
Prerequisite: HIUS 221 or HIUS 222 or HIUS 223
American diplomatic activities and foreign relations from the Revolutionary War and early national period to the present. (Formerly HIUS 370)
Offered: Resident

HIUS 495 Directed Research 3 Credit Hour(s)
HIUS 495 - Directed Research (1 to 3 hours)
Offered: Resident

HIUS 497 Special Topics in United States History 1-3 Credit Hour(s)
HIUS 497 - Special Topics in United States History (1 to 3 hours)
Offered: Resident

University (UNIV)

UNIV 101 Foundational Skills 1 Credit Hour(s)
University 101 provides students with an introduction to Liberty University and to the academic core competencies that students attain by the point of graduation. Students receive practice in the various competencies and skills necessary to succeed in the University and beyond.
Offered: Resident
UNIV 104 Instructional Technology for Successful Online Learning 3 Credit Hour(s)
Designed to equip students for success as they transition into the online classroom, this course offers strategic information tailored to ensure academic excellence in this unique learning environment; this information includes Liberty University's foundations and beliefs, Liberty University Online resources for success, Blackboard navigation techniques, time management strategies, the adult learner's responsibilities, methods for identifying and avoiding academic misconduct, scholarly research tactics, and approaches for selecting the appropriate courses towards completion of the preferred degree program. 
Offered: Online

Welding (WELD)

WELD 101 Foundations of Welding 4 Credit Hour(s)
Prerequisite: CRFT 101 (may be taken concurrently)
Foundations of Welding is a practical course combining lecture and hands-on instruction. Topics addressed include: Welding Safety, Oxyfuel Cutting, Plasma Arc Cutting, Air Carbon Arc Cutting and Gouging, Base Metal Preparation, Weld Quality, SMAW - Equipment and Setup, Shielded Metal Arc Electrodes, SAWW - Beads and Fillet Welds, Joint Fit-Up and Alignment, SAWW - Groove Welds with Backing, and SAWW - Open V-Groove Welds.
Offered: Resident

WELD 201 Intermediate Welding 4 Credit Hour(s)
Prerequisite: WELD 101 and CRFT 101
Intermediate Welding is a practical course combining lecture and hands-on instruction. Topics addressed include: Joint Fit Up and Alignment, SAWW Groove Welds with Backing, SAWW Open V-Groove Welds, Welding Symbols, Reading Welding Detail Drawings, Physical Characteristics and Mechanical Properties of Metals, Preheating and Postheating of Metals, GMAW and FCAW - Equipment and Filler Metals, GMAW and FCAW-Plate, GTAW - Equipment and Filler Materials.
Offered: Resident

WELD 301 Advanced Welding 4 Credit Hour(s)
Prerequisite: WELD 201 and CRFT 101
Advanced Pipe Welding is a practical course combining lecture and hands-on instruction. Topics addressed include techniques with: GTAW: Plate, SAWW - Open-Root Pipe Welds, GMAW - Pipe, FCAW - Pipe, GTAW - Carbon Steel Pipe, GTAW - Low Alloy and Stainless Pipe, and SAWW: Stainless Steel Groove Welds.
Offered: Resident

WELD 401 Special Topics in Welding 4 Credit Hour(s)
Prerequisite: WELD 301 and CRFT 101
Advanced Topics in Welding: Aluminum is the final of four courses that works toward the program's learning outcome to prepare students with basic welding skills needed for a welding apprenticeship. WELD 401 provides the essential background information to allow students to be successful in future courses in the specialization.
Offered: Resident

Women's Leadership (WLED)

WLED 220 Survey of Women's Ministries 3 Credit Hour(s)
A survey of women's ministries from a complementarian perspective, including an overview of secular feminism, and a survey of women's roles in the home, in the church, and in society. (Formerly WMIN 220)
Offered: Resident

WLED 320 Spiritual Formation and Development for Women in Leadership 3 Credit Hour(s)
Prerequisite: WLED 220 (may be taken concurrently) or WMIN 220 (may be taken concurrently)
A study of God's Word as it specifically relates to women today and God's plan and purposes for them in every sphere of life as women, wives, homemakers, and mothers. (Cross-listed with WMIN 320)
Offered: Resident

WLED 330 The Role of Christian Women in Ministry 3 Credit Hour(s)
Prerequisite: WLED 220 (may be taken concurrently) or WMIN 220 (may be taken concurrently)
A biblical perspective on the place of women in ministry. Emphasis is placed upon theological aspects, ministry positions available, and exposure to women who are in ministry. (Cross-listed with WMIN 330)
Offered: Resident

WLED 387 Methods of Teaching the Bible and Communication Skills for Women 3 Credit Hour(s)
Prerequisite: WLED 220 (may be taken concurrently) or WMIN 220 (may be taken concurrently)
A study of the laws of teaching and learning as they apply to women in various situations in which the student has an opportunity to observe and apply the principles and art of effective teaching. (Cross-listed with WMIN 387)
Offered: Resident

WLED 410 Leadership Development and Strategies for Women in Ministry 3 Credit Hour(s)
Prerequisite: WLED 220 or WMIN 220
A study of the skills necessary to be an effective leader to women with emphasis on strategies to evangelize and disciple women in the local church and parachurch. (Cross-listed with WMIN 410)
Offered: Resident

WLED 499 Women's Ministries Internship 3-6 Credit Hour(s)
A supervised field experience designed for women preparing for a position in the field of women's ministries such as women's ministry director, women's ministry coordinator in a local church or a woman's director in a parachurch organization. This internship will focus on the organization, teaching, and leadership components of women's ministry. The site must be approved by the Director of Women's Ministries. Applications are processed through the department Faculty Intern Advisor. Applicants must apply the semester prior to starting the internship. (Formerly WMIN 499)
Registration Restrictions: Junior status
Offered: Resident

World History (HIWD)

HIWD 320 History of Africa 3 Credit Hour(s)
Prerequisite: HIEU 201 or HIEU 202 or HIUS 221 or HIUS 222 or HIUS 223
A comprehensive survey of African history.
Offered: Resident and Online

HIWD 341 Modern Islamic Civilization 3 Credit Hour(s)
A survey of Muslim Civilization and history since 1453, including the development of the modern Islamic state, Muslim philosophy and mysticism, religious practices, arts and literature. (Formerly HIWD 441)
Offered: Resident
HIWD 350 East Asian Civilization 3 Credit Hour(s)
A survey of "the great tradition" that developed in China and spread to Japan and its transformation in modern times. Covers events in China and Japan down to the present. (Formerly HIWD 450)  
Offered: Resident

HIWD 370 Comparative Civilization 3 Credit Hour(s)
A comparative study of selected world civilizations with attention to the interaction with the West and the dynamics of cultural change. (Formerly HIWD 470)  
Offered: Resident and Online

HIWD 371 Latin American Civilization: Colonial Period 3 Credit Hour(s) 
Iberian and Amerindian backgrounds with special emphasis on Aztec, Maya and Inca cultures; the epoch of European conquest and colonization; a description and analysis of the development of colonial institutions; the independence movements. (Formerly HIWD 471)  
Offered: Resident

HIWD 372 Latin American Civilization: National Period 3 Credit Hour(s) 
The colonial inheritances which influenced national development; political, economic and religious trends of the 19th century; revolutionary trends in the 20th century. (Formerly HIWD 472)  
Offered: Resident

HIWD 375 Korean and Vietnam Wars 3 Credit Hour(s)  
Prerequisite: HIEU 202 or HIUS 380 
The course examines military conflicts in East Asia throughout history, with an emphasis on China, Japan, Korea, and Vietnam. Focus is placed on strategy, operations and tactics in the East Asia.  
Offered: Resident and Online

HIWD 376 Middle Eastern Warfare 3 Credit Hour(s) 
A survey of the military history of the Greater Middle East from Antiquity to the Present.  
Offered: Resident and Online

HIWD 460 Atlantic World 3 Credit Hour(s) 
This course examines the social, cultural, political, and economic interactions of the Atlantic World from circa. 1492 - circa. 1825.  
Offered: Online

HIWD 495 Directed Research 1-3 Credit Hour(s)  
HIWD 495 - Directed Research (1 to 3 hours)  
Offered: Resident

HIWD 497 Special Topics in World History 1-3 Credit Hour(s)  
HIWD 497 - Special Topics in World History (1 to 3 hours)  
Offered: Resident

Worship Music (WMUS)

WMUS 103 Basic Music Skills for Worship Leading 3 Credit Hour(s) 
A practical introduction to harmonic, melodic, and rhythmic principles of music for the worship leader. Musical elements including key signatures, scales, intervals, chords, chord construction and chord progression are introduced as the foundation for harmonic analysis of traditional, contemporary Christian, popular, and jazz music. Special attention is given to the Nashville Number System and jazz harmony practices as an accepted methodology for music analysis. Examination of contemporary Christian music genres provides resource for practical application of harmonic principles. (Crosslisted with MUSC 105)  
Offered: Online

WMUS 303 Dynamics of Worship Leading 3 Credit Hour(s)  
This is a worship methods class that deals with principles and processes of building a music program for the non-traditional worship service. Attention is given to pedagogy of vocal groups for adult singers. Students also learn the development, role, and repertoire of large and small ensembles in the worship service. (Crosslisted with MUSC 303)  
Offered: Online

WMUS 315 Basic Conducting for the Worship Leader 3 Credit Hour(s) 
Rudimentary instruction in conducting techniques for worship leaders in non-traditional worship settings. Knowledge and skill areas stressed are: basic conducting gestures and patterns; score interpretation; rehearsal management and technique; programming considerations; and special problems in vocal and instrumental situation. (Crosslisted with MUSC 315)  
Offered: Online

WMUS 400 Tools, Techniques and Literature for Worship 3 Credit Hour(s) 
A study of the materials used in program building of instrumental and vocal ensembles in non-traditional worship settings. Evaluation is made of select publishers to investigate music, audio, video, and software recourses availability with application to contemporary Christian Worship ensemble. (Crosslisted with MUSC 400)  
Offered: Online

Worship Studies (WRSP)

WRSP 010 Graduate Conducting Assessment 0 Credit Hour(s)  
Offered: Resident and Online

WRSP 101 Introduction to Worship Studies 3 Credit Hour(s) 
Designed to provide an understanding of music and worship in the local church and para-church ministries, this course provides an overview of a professional worship leader's responsibility to the evangelical church. Emphasis is given to the reasons for studying worship, the impact of old and new testament worship; the relationship between music and worship; the principles for Biblical worship; the tasks of teaching and training worshipers; congregational worship leading; principles of evangelism through worship; and, the use of worship in promoting the mission and purpose of the local church. (Crosslisted with MUSC 200)  
Offered: Online

WRSP 102 Introduction to Creative Worship 3 Credit Hour(s)  
This course is an introductory study of worship as related to the five senses. Application is made to lighting design, audio and video production, presentation software, banners, choreography and movement, staging, and a variety of multi-media possibilities. Students will prepare a class project that represents understanding and application of creative worship. (Crosslisted with MUSC 201)  
Offered: Online

WRSP 106 Musicianship II 1 Credit Hour(s)  
Prerequisite: WRSP 105 and WRSP 103 (may be taken concurrently) 
A continuation of WRSP 105. Further study of harmonic, rhythmic, and melodic dictation is applied to worship leading responsibility and tasks. Continued development of tonal center referencing is emphasized. Students continue to sharpen their listening skills by identifying the harmonic rhythm of popular and contemporary Christian music genres. Note: (Offered spring semester only)  
Offered: Resident

WRSP 183 Music Ministry Team: Campus Ba 1 Credit Hour(s)
WRSP 201 Old and New Testament Principles of Worship 3 Credit Hour(s)
This course presents principles of Old and New Testament Worship. Included is a discussion of pre-tabernacle, tabernacle, temple, and synagogue worship. An overview of how Jesus, the disciples, and the early Christians worshipped is made in light of how believers will practice Worship in eternity. (Crosslisted with MUSC 202)
Offered: Online

WRSP 204 Harmonic Practices and Theory IV 2 Credit Hour(s)
Prerequisite: WRSP 203
A continuation of WRSP 203. Music structure and form are studied and applied to various historical literature and worship genres. Principles of melodic contour are applied to basic songwriting technique. Worship students learn principles of 2-part counterpoint, fugue, and variation technique as related to new and familiar contemporary Christian music literature.
Note: (Offered spring semester)
Offered: Resident

WRSP 206 Music Ministry Team: Exodus 1 Credit Hour(s)
Prerequisite: WRSP 103 and WRSP 203 and WRSP 104 and WRSP 105 and WRSP 106 and WRSP 205
A continuation of WRSP 205. Intense Development of the worship leader’s listening skills is applied to tonal center referencing, harmonic dictation, melodic identification, and rhythmic imitation.
Note: (Offered spring semester)
Offered: Resident

WRSP 281 Music Ministry Team: Crimson Fire 1 Credit Hour(s)

WRSP 282 Music Ministry Team: Campus Baptist 1 Credit Hour(s)

WRSP 283 Fellowship Gospel Choir 1 Credit Hour(s)

WRSP 285 Worship Orchestra 1 Credit Hour(s)
This is an instrumental ensemble that provides students opportunity to experience and perform the various styles of music used in a worship program of a large evangelical worship ministry. The ensemble usually includes rhythm section, wind, brass, strings, and percussion instruments. On occasion, the group may include vocals. A primary function of the group is to provide accompaniment to the choral ensembles in the Department of Worship and Music Studies.
Registration Restrictions: Audition
Offered: Resident

WRSP 286 The Gospel Choir 1 Credit Hour(s)
The Gospel Choir is a 25-member choir representing the diverse African American Worship Traditions through music and ministry. The ensemble serves in an official public relations capacity for the University and Center for Worship. The Gospel Choir generally participates in annual music events, weekly convocations, TRBC worship services, Liberty University fundraising events and an annual spring tour. The singing group participates in annual missions ministry during the course of each academic calendar. The Gospel Choir is approved for credit toward the worship and music studies degree.
Registration Restrictions: Audition by Department of Worship and Music Studies.
Offered: Resident

WRSP 287 Worship Guitar Ensemble 1 Credit Hour(s)
An auditioned guitar ensemble specializing in the study of jazz or classical music. Reading and musical interpretation or rhythms and notation are stressed. Improvisational and accompaniment skills are developed. The ensemble performs on campus once each semester.
Registration Restrictions: Audition
Offered: Resident

WRSP 289 Celebration Worship Choir 1 Credit Hour(s)
This is a large ensemble providing students opportunity to experience the various styles of music used in the choral program of a large worship ministry. Black Gospel, traditional gospel, worship and praise, scripture song, sacred classic, Southern Gospel, and more. The choir will participate in an annual spring tour.
Registration Restrictions: Audition by director
Offered: Resident

WRSP 302 Dynamics of Instrumental Worship 3 Credit Hour(s)
Prerequisite: WRSP 103 and WRSP 104 and WRSP 105 and WRSP 106 and WRSP 203 and WRSP 204 and WRSP 205 and WRSP 206
Principles of the development and performance practice of instrumental music in the traditional and non-traditional worship service. Students learn the importance of building the rhythm section. Additional time is spent on rehearsal and performance techniques for building and directing praise band, rhythm section with small, medium and large orchestra, and praise band with vocal ensemble.
Offered: Resident

WRSP 303 Dynamics of Worship Leading 3 Credit Hour(s)
Prerequisite: WRSP 103 and WRSP 104 and WRSP 105 and WRSP 106 and WRSP 203 and WRSP 204 and WRSP 205 and WRSP 206 and WRSP 302
This is a worship methods class that deals with principles and processes of building a music program for the non-traditional worship service. Attention is given to pedagogy of vocal groups for adult singers. Students also learn the development, role, and repertoire of large and small ensembles in the worship service.
Offered: Resident and Online

WRSP 310 Arranging for Contemporary Worship 3 Credit Hour(s)
Prerequisite: WRSP 103 and WRSP 104 and WRSP 105 and WRSP 106 and WRSP 203 and WRSP 204 and WRSP 205 and WRSP 206 and WRSP 330
This course is designed to teach the basics of arranging for a small ensemble focusing on contemporary worship styles. Two areas are covered: (1) a study of the principles of arranging for, coordinating, and directing a contemporary vocal ensemble, and (2) proper instrumental arranging, both independent of, and in accompaniment of vocal ensembles.
Offered: Resident

WRSP 311 Worship Practicum I 1 Credit Hour(s)
Prerequisite: WRSP 320
Practical, supervised application of worship in a leadership role at Thomas Road Baptist Church, or with an approved local church, is taken the first semester of a student’s junior year. Application of leadership principles may include, but are not limited to: participation and presentation of praise team; praise band; youth or children's music; orchestra; multi-media software; radio or television ministry; drama; worship movement; banner; or any other area deemed essential to a growing worship program.
Offered: Resident
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisite(s)</th>
<th>Description</th>
<th>Offered</th>
<th>Registration Restrictions</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRSP 312</td>
<td>Worship Practicum II                                                         1 Credit Hour(s)</td>
<td></td>
<td>WRSP 311 and WRSP 321</td>
<td>This is a continuation of the practical, supervised application of leadership in a worship ministry at Thomas Road Baptist Church, or with an approved local church. Students are placed in a supervisory role and learn principles of team management in the preparation, planning, and presentation of worship. The course is taken second semester of a student's junior year and builds on principles learned the previous semester.</td>
<td>Resident</td>
<td>Admission to program</td>
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<tr>
<td>WRSP 315</td>
<td>Basic Conducting for the Worship Leader                                       3 Credit Hour(s)</td>
<td></td>
<td>WRSP 105 and WRSP 103 and WRSP 104 and WRSP 106</td>
<td>Rudimentary instruction in conducting techniques for worship leaders in non-traditional worship settings. Knowledge and skill areas stressed are: basic conducting gestures and patterns; score interpretation; rehearsal management and technique; programming considerations; and special problems in vocal and instrumental situation.</td>
<td>Resident and Online</td>
<td></td>
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<tr>
<td>WRSP 320</td>
<td>History and Philosophy of Worship                                            3 Credit Hour(s)</td>
<td></td>
<td></td>
<td>This is the study of the Revival Movement, overview of British and American hymnology, the Great Awakenings, and Evangelical Worship practices as compared to biblical principles through church history. A study is made of the modern worship movements and practices, including: Liturgical; traditional; blended; and modern publishers of contemporary Christian music: Integrity, Vineyard, Passion, and Maranatha worship models. (Crosslisted with MUSC 313)</td>
<td>Online</td>
<td>Admission to program</td>
</tr>
<tr>
<td>WRSP 321</td>
<td>Principles of Worship Leadership                                             3 Credit Hour(s)</td>
<td></td>
<td>WRSP 320</td>
<td>This course is about the worship leader's responsibility to build relationships with Christ, the family, people inside and outside the church, the pastoral staff, praise team ministry, the profession, and the congregation. Practical principles of Church ministry including time management, budgeting, and discipleship training are part of this course.</td>
<td>Online</td>
<td></td>
</tr>
<tr>
<td>WRSP 330</td>
<td>Worship Technology I: Music Notation                                         3 Credit Hour(s)</td>
<td></td>
<td>WRSP 103 and WRSP 104 and WRSP 105 and WRSP 106 and WRSP 203</td>
<td>The study of computer competencies for the use of Finale music notation software in the church music and Christian Music Industry setting. This includes, but is not limited to, the creation of: lead sheets, piano-vocal, guitar, praise band, choral charts and full orchestrations. Musical knowledge is combined with technological skill in entering music notation and producing written music of a publishing level.</td>
<td>Resident</td>
<td>Offered every semester.</td>
</tr>
<tr>
<td>WRSP 334</td>
<td>Artist and the Business Community                                            3 Credit Hour(s)</td>
<td></td>
<td>WRSP 372</td>
<td>Principles of booking, copyright management, promoting, financial accountability and organization, business integrity, exposure to the market and business administration.</td>
<td>Resident</td>
<td>Admission to program</td>
</tr>
<tr>
<td>WRSP 335</td>
<td>Artist and Worship Ministry Presentation                                     3 Credit Hour(s)</td>
<td></td>
<td>WRSP 334 and WRSP 373</td>
<td>Developing strategies for musically artistic and ministry effective program presentation. Principles include reading the crowd, building live performance, developing goals and objectives for platform performance; unique features of lighting, sound reinforcement, and technology; trend awareness and commerciality. Special emphasis is placed on goals of an artist as a worshiper; song selection; audience participation; presentation of the gospel; and partnership with the local church.</td>
<td>Resident</td>
<td>Admission to program</td>
</tr>
</tbody>
</table>
Offered:

**WRSP 400** Music Literature for Worship  3 Credit Hour(s)
Prerequisite: WRSP 302 and WRSP 303
A study of the materials used in program building of instrumental and coal ensembles in non-traditional worship settings. Evaluation is made of select publishers to investigate musical, audio, video, and software resources availability with application to contemporary Christian worship ensemble.
Offered: Resident and Online

**WRSP 401** The Dynamics of Corporate Worship  3 Credit Hour(s)

**WRSP 410** The Mission and Mandate for Worship  3 Credit Hour(s)
This is a study of the biblical purposes and mandate for worship according to the principles of Romans 12:1-21. Using materials and research gathered from this study, students are required to construct a series of Sunday School Lessons that articulate a biblical purpose and mandate for worship.
Offered: Online

**WRSP 420** A Biblical Model for 21st Century Worship  3 Credit Hour(s)
This is a worship methods course that makes application of formational, transformational, relational, missional, and reproducible worship to daily living. Using materials and research from this study, students will be required to design a six-week discipleship-Bible study manual for worship leaders.
Offered: Online

**WRSP 421** Congregational Ministry  3 Credit Hour(s)
This is a study of congregational worship practices in the evangelical traditions. Special attention is given to song selection, programming, conducting concepts, vocal and band rehearsal techniques and the integration of multimedia, drama, and creative movement into the worship ministry. (Crosslisted with MUSC 423)
Offered: Online

**WRSP 430** Building Relationships through Worship  3 Credit Hour(s)
This is a course that deals with the Bible principle of relationship. Attention is given to the worship leader developing relationships with the pastor, worship team, choir and orchestra, and media team. Students will participate in an interview/research project with select worship pastors and musicians.
Offered: Online

**WRSP 440** Strategies for Worship Leading  3 Credit Hour(s)
This is a methods course that deals with strategic planning for worship ministry. Attention is given to principles for developing traditional, blended, and contemporary models for worship. Students will be required to organize and develop worship strategy for small, medium and large worship ministry.
Offered: Online

**WRSP 480** Tools and Techniques for the Contemporary Worship Leader  3 Credit Hour(s)
A study of the current available resources and techniques employed by contemporary worship leaders. Consideration is given to practical issues related to rehearsal techniques, programming, midi technology, sound reinforcement, use of drama, and worship events.

**WRSP 489** Supervised Praise and Worship Ensemble  1 Credit Hour(s)
Practical experiences for the worship leader in training in small mixed instrumental/vocal ensembles common in contemporary worship settings. These experiences are supervised by qualified faculty.
Offered: Resident

**WRSP 497** Worship Seminar  3 Credit Hour(s)
Offered: Resident and Online

**WRSP 499** Internship  1-6 Credit Hour(s)
Prerequisite: WRSP 311 and WRSP 312
This is a capstone course for those majoring in worship and music studies and is usually completed the summer between the junior and senior year. Special consideration is given to course completion during last semester of a student’s senior year. It includes a minimum of 400 hours supervised ministry experience in an approved worship ministry. Application procedures processed through the Career Center. Must apply semester prior to completing internship.
Offered: Resident

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**Youth Ministries (YOUT)**

**YOUT 201** Survey of Youth Ministries  3 Credit Hour(s)
A study of biblical principles in establishing and maintaining a ministry to adolescents. Emphasis is placed upon a system of philosophy and general principles for adolescent ministry. Special attention is given to developing a youth ministry mission statement, objectives and strategy.
Offered: Resident and Online

**YOUT 202** Foundations of Youth Ministry  3 Credit Hour(s)
**YOUT 220** Global Youth Culture  3 Credit Hour(s)
This course will begin by exploring the cultural practices, behavioral norms, and core values of youth in North America and will expand to global youth culture. It will examine methods for effective ethnographic studies of youth in their host culture and identify areas that create barriers to effective intercultural communication and ministry. Special attention will be given to the anthropological and social issues critical to engaging global adolescents within the context of their culture.
Offered: Resident

**YOUT 299** Internship  1-6 Credit Hour(s)
Supervised field experience at an approved site. Application procedures processed through the Career Center. Must apply semester prior to internship.
Registration Restrictions: Sophomore status, 2.00 GPA, two courses in major, declared major, not more than one CSER behind
Offered: Resident

**YOUT 301** Foundations of Youth Ministry  3 Credit Hour(s)
Prerequisite: YOUT 201
An investigation of specific elements that are building blocks for the biblical education of adolescents. Foundational issues, principles of teaching and curriculum development will be studied.
Offered: Resident and Online

**YOUT 310** Strategies for Student Outreach  3 Credit Hour(s)
Prerequisite: YOUT 201 and YOUT 220
A study of various strategies in building bridges to the local adolescent community in order to effectively communicate the gospel of Jesus Christ. Special attention will be given to the role of the local church in training its own adolescents to reach their peers, creating a culture of outreach within the church, and having each student develop an effective outreach strategy.
Offered: Resident
YOUT 340  Current Issues in Youth Ministry  3 Credit Hour(s)
Prerequisite: YOUT 201 and YOUT 220 and (RSCH 201 or Inquiry Research with a score of 80 or Research with a score of 80 or Research (prior to 2017-2018) with a score of 80)
This course will take a comprehensive examination of contemporary issues related to Youth Ministry. Areas of emphasis will include adolescent behavioral issues, ministerial models and trends that are being practiced among youth ministries, vocational issues among youth ministers/workers, and technological issues that will enhance youth ministry.
Offered: Resident

YOUT 350  Campus Ministry  3 Credit Hour(s)
Online Prerequisite: YOUT 201
A study of the history and strategy of reaching youth through the campus structure. Attention is given to the basic workings of the campus social system and the methods used in reaching it with the gospel.
Offered: Online

YOUT 360  Camping Ministry  3 Credit Hour(s)
Prerequisite: YOUT 201 and YOUT 220
This course will investigate specific elements and issues that are building blocks for camping ministry. Such elements and issues will include starting a camp, programming, recreation, staffing, budgeting, legal issues, promotional methods, camp counseling, camping options and management principles will be addressed. The course will include a full day of on-site training in order to get a hands-on look and feel of the significant ministry of camping. (Cross-listed with CLCM 220)
Offered: Resident

YOUT 370  Managing the Christian Youth Organization  3 Credit Hour(s)
Prerequisite: YOUT 201
This course will take a comprehensive examination of critical areas for the individual who gives or is considering leadership in a Christian youth organization. An exposition of biblical passages supporting the establishment and function of Christian youth organizations and their supportive relationship to the local church will be presented. After which, pragmatic applications to effectively direct/manage a Christian youth organization will be examined. (Cross-listed with CLCM 370)
Offered: Resident

YOUT 380  Ministering to Adolescents in Crisis  3 Credit Hour(s)
Prerequisite: YOUT 201 and YOUT 220
An examination of both contemporary and re-occurring generational behaviors confronting today’s youth that have escalated to crises. These issues are relevant to adolescents both physically, emotionally, socially, and spiritually. The problem-solving technique of case studies will be juxtaposed with the safety and well-being of the teenager, as well as an emphasis on biblical applications to these problems.
Offered: Resident

YOUT 447  Discipleship in Youth Ministry  3 Credit Hour(s)
Prerequisite: CHMN 201 and CHMN 205 and CHMN 300 and CHMN 360
This course is an investigation of the factors which influence spiritual development. Attention is given to exploring the biblical and theological foundations for discipleship and making application to the discipleship process. (Crosslisted with CHMN 447)
Registration Restrictions: Junior status
Offered: Resident

YOUT 448  Contemporary Youth Communication  3 Credit Hour(s)
Prerequisite: BIBL 350 and YOUT 201 and YOUT 220 and YOUT 310 and YOUT 340 and YOUT 380
A study focusing on communicating biblical and spiritual truths to the youth culture. The course equips the student with the specific knowledge, skills, and practice necessary to prepare and deliver effective oral communications.
Registration Restrictions: Junior Status
Offered: Resident

YOUT 450  Professional Orientation to Youth Ministry  3 Credit Hour(s)
Prerequisite: CHMN 201 and CHMN 205 and CHMN 300 and CHMN 360
This course is designed to teach the student the basic organization necessary for an effective local church and Christian ministry. Emphasis is placed on the development of biblical management and leadership skills. Attention is given to the student’s spiritual life, personal life, and ministry life. Topics addressed include the call to ministry, stages of ministry, finding the right church or ministry, personal piety, and staff relations and development. (Cross-listed with CHMN 450)
Registration Restrictions: Junior status
Offered: Resident

YOUT 460  Programs for Youth Ministry  3 Credit Hour(s)
Prerequisite: CHMN 201 and CHMN 205 and CHMN 300 and YOUT 201 and YOUT 220 and YOUT 310 and YOUT 340 and YOUT 380 and YOUT 447 and YOUT 448
A study of the planning and implementation of the ministry vehicle. Specific programming aspects of the large meeting, small group meeting, activities, camping and missions projects will be examined. Attention will be given to annual calendar planning and organization skills.
Registration Restrictions: Senior status
Offered: Resident

YOUT 495  Directed Research  3 Credit Hour(s)
YOUT 495 - Directed Research (1 to 3 hours)
Offered: Resident

YOUT 497  Special Topics in Youth Ministry  3 Credit Hour(s)
YOUT 497 - Special Topics in Youth Ministry (1 to 3 hours)
Offered: Resident

YOUT 499  Youth Ministry Internship  1-6 Credit Hour(s)
Prerequisite: YOUT 201 and YOUT 301 and YOUT 350 and YOUT 447 and YOUT 448
This internship will focus on both the programming and leadership aspects of youth ministry. It will be a supervised field experience at an approved site. Applications are processed through the department Faculty Intern Advisor. Applicants must apply the semester prior to starting the internship.
Registration Restrictions: Junior Status
Offered: Resident

Faculty Roster

A
Accardo, Joshua; B.A., M.A., M.A.
Title: Adjunct Faculty
B.A. - Nyack College, M.A. - Biola University, M.A. - Biola University

Achilles, Wendy; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - East Carolina University, M.A. - East Carolina University, Ph.D. - Virginia Commonwealth University

Ackerman, Margaret; B.G., B.G., M.Ed., Ed.D.
Title: Adjunct Faculty
B.G. - Liberty University, B.G. - Liberty University, M.Ed. - University of Lynchburg, Ed.D. - University of Virginia

Adams, Gloria; B.S., B.S., M.A., M.S.L.S.
Title: Adjunct Faculty
B.S. - Northwestern State University, B.S. - Clarion University of Pennsylvania, M.A. - American Public University, M.S.L.S. - Clarion University of Pennsylvania

Adams, Joshua; B.S., M.A., M.S., Ph.D., Ph.D.
Title: Adjunct Faculty
B.S. - Columbia Southern University, M.A. - American Military University, M.S. - George Mason University, Ph.D. - Walden University, Ph.D. - Walden University

Adams, William; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Campbellsville University, M.B.A. - Campbellsville University, Ph.D. - Capella University

Adams, David; B.S., M.Ed., M.T., D.Min., Ed.S.
Title: Professor of Pastoral Leadership
B.S. - Liberty University, M.Ed. - University of Lynchburg, M.T. - Southern Baptist Theological Seminary, D.Min. - Liberty University, Ed.S. - University of Lynchburg

Adarkwa, Kennedy; M.Div., Ph.D.
Title: Adjunct Faculty
M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Addair, Angela; M.B.A.
Title: Adjunct Faculty
M.B.A. - Walden University

Adkins, Michele; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - University of Lynchburg

Adkins, Elizabeth; M.A., Ph.D.
Title: Adjunct Faculty
M.A. - Morehead State University, Ph.D. - Regent University

Title: Assistant Professor
A.A. - Cuyahoga Community College Western Campus, B.B.A. - Cleveland State University, M.Ed. - Liberty University, Ed.S. - Liberty University

Adu-Gyamfi, Yaw; B.A., M.A., Ph.D.
Title: Chair, LUD English
B.A. - Kwame Nkrumah University of Science and Technology, M.A. - University of Saskatchewan, Ph.D. - University of Saskatchewan

Aerga, Dorothy; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Ahmadu Bello University, M.S. - Prairie View A&M University, Ph.D. - Prairie View A&M University

Ahmed, Betty; B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.A. - University of Central Florida, M.B.A. - Stetson University, D.B.A. - Nova Southeastern University

Ahmed, Nauri; B.S., B.S., M.B.A., M.S.
Title: Instructor
B.S. - University of Maryland University College, B.S. - Virginia Polytechnic Institute and State University, M.B.A. - American Sentinel University, M.S. - Liberty University

Aiken, Jessica; B.A., M.A.
Title: Adjunct Faculty
B.A. - Meredith College, M.A. - Southeastern Baptist Theological Seminary

Akanji, Olugbenga; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of Ibadan, M.A. - Southern University, Ph.D. - Walden University

Akers, Shawn; B.A., M.A., J.D.
Title: Online Provost
B.A. - University of Louisiana at Monroe, M.A. - Regent University, J.D. - Regent University

Akers, Shanna; B.S., M.S.N., M.S.N., Ed.D., Ed.S.
Title: Professor of Nursing
B.S. - Virginia Commonwealth University, M.S.N. - University of Phoenix, M.S.N. - University of Phoenix, Ed.D. - Liberty University, Ed.S. - Liberty University

Aki, Charles; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Southern Illinois University, M.S. - Southern Illinois University, Ph.D. - Ohio State University

Alban, David; B.S., M.Ed., Ph.D.
Title: Adjunct Faculty
B.S. - Bryan College, M.Ed. - Temple University, Ph.D. - Western Michigan University

Alban, Donald; B.A., M.A., Ph.D.
Title: Professor of Digital Media & Journ
B.A. - Appalachian Bible College, M.A. - Regent University, Ph.D. - Regent University

Alban, Evangeline; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Towson University

Alban, Donald; A.B.S., B.A., M.A., D.Min.
Title: Adjunct Faculty
A.B.S. - Lancaster Bible College, B.A. - Capital Bible Seminary, M.A. - Grace College and Seminary, D.Min. - Grace College and Seminary

Albareda, Jose; B.A., M.A.
Title: Adjunct Faculty
B.A. - Luther Rice Seminary and University, M.A. - University of Phoenix

Alcindor, Esther; B.S., M.Ed., Ph.D.
Title: Chair
B.S. - Liberty University, B.S. - Liberty University, M.Ed. - Liberty University, Ph.D. - Regent University

Alday, Patricia; B.A., M.A.
Title: Adjunct Faculty
B.A. - The Baptist College of Florida, M.A. - Liberty University

Alderman, Stephen; B.S., M.B.A., J.D.
Title: Adjunct Faculty
Aleshire, William; B.M., M.Div., M.T.
Title: Adjunct Faculty
B.M. - Stetson University, M.Div. - Southeastern Baptist Theological Seminary, M.T. - Southeastern Baptist Theological Seminary

Alford, Mary; B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University, D.B.A. - Walden University

Alimi, Modupe; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of Ibadan, M.A. - University of Ibadan, Ph.D. - University of Ibadan

Title: Adjunct Faculty

Allen, Danny; B.A., M.R.E., D.E.M.
Title: Adjunct Faculty
B.A. - University of New Orleans, M.R.E. - New Orleans Baptist Theological Seminary, DEM - New Orleans Baptist Theological Seminary

Allen, Mark; B.A., M.T., D.Min., Ph.D.
Title: Chair, Department of Biblical Studies
B.A. - Tennessee Temple University, M.T. - Dallas Theological Seminary, D.Min. - Gordon-Conwell Theological Seminary, Ph.D. - University of Notre Dame

Allen, Robert; B.A., M.A., M.Div., D.Min.
Title: Adjunct Faculty
B.A. - Pillsbury Baptist Bible College, M.A. - Minnesota State University-Mankato, M.Div. - Central Baptist Theological Seminary, D.Min. - Baptist Bible College

Allen, Todd; B.S., Ph.D.
Title: Associate Chair
B.S. - Gordon College, Ph.D. - University of California Davis

Alleyne, Nancy; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - SUNY University at Albany, M.S. - Long Island University, Ph.D. - Capella University

Allison, Connie; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University

Allison, David; M.A., M.Div., Ed.D.
Title: Adjunct Faculty

Alvis, Jason; B.S., M.A., Ph.D., Ph.D.
Title: Assistant Professor
B.S. - Liberty University, M.A. - Liberty University, Ph.D. - University of Denver, Ph.D. - University of Denver

Amos, Christopher; B.S., M.S.
Title: Assistant Professor
B.S. - Liberty University, M.S. - Liberty University

Anastasia, Christina; CRT, Ph.D.
Title: Adjunct Faculty
CRT - Colorado Technical University, Ph.D. - Capella University

Anders, Pamela; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Columbus State University, M.Ed. - Columbus State University, Ed.D. - Argosy University-Sarasota, Ed.S. - Columbus State University

Anderson, Bailey; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - Liberty University, Ed.D. - Liberty University, Ed.S. - Liberty University

Anderson, Trisha; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Anderson, Barbara; B.S.W., M.S.W., Ph.D.
Title: Adjunct Faculty
B.S.W. - Radford University, M.S.W. - Radford University, Ph.D. - University of Tennessee in Knoxville

Anderson, Robyn; B.S., M.P.H., M.S., Ph.D.
Title: Professor of Public Health
B.S. - Indiana University of Pennsylvania, M.P.H. - University of Pittsburgh, M.S. - Indiana University of Pennsylvania, Ph.D. - University of Pittsburgh

Anderson-Engler, Annette; B.S.W., M.A., M.S.W., Ph.D.
Title: Adjunct Faculty
B.S.W. - University of North Texas, M.A. - Nova Southeastern University, M.S.W. - Walla Walla College, Ph.D. - Saybrook

Andres, Alan; B.S., M.S.
Title: Adjunct Faculty
B.S. - Western Illinois University, M.S. - University of Maryland in College Park

Andrew, Lane; B.S., M.S., Ph.D., Ph.D.
Title: Instructor
B.S. - University of Colorado Denver, M.S. - University of Denver, Ph.D. - University of Northern Colorado, Ph.D. - University of Northern Colorado

Ange, Tara; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University, M.S.N. - Liberty University

Angle, Michelle; B.A., M.S.
Title: Adjunct Faculty
B.A. - Concord University, M.S. - Longwood University

Anthony, Matthew; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University

Anthony, Sharon; B.A., M.A.
Title: Adjunct Faculty
B.A. - Virginia State University, M.A. - Liberty University

Anthony, Larry; B.S., M.S., Ph.D.
Title: Adjunct Faculty
Anthony, Michael; B.S., M.P.A., M.S.  
**Title:** Adjunct Faculty  
B.S. - Virginia Commonwealth University, M.P.A. - Strayer University in Manassas, M.S. - Capella University

Anthony, Kimberly; B.S., M.A., Ph.D.  
**Title:** Assistant Professor  
B.S. - Virginia Commonwealth University, M.P.A. - Strayer University in Manassas, M.S. - Capella University

**Title:** Adjunct Faculty  
A.S. - Bluefield College, B.A. - Bluefield College, M.Div. - Southeastern Baptist Theological Seminary, D.Min. - Liberty University

Arbo, Matthew; B.A., M.A., M.T., Ph.D.  
**Title:** Adjunct Faculty  
B.A. - Liberty University, M.A. - Liberty University, M.T. - University of Edinburgh, Ph.D. - University of Edinburgh

Armstrong, Stephen; B.S., BM, M.A.T., M.A.T., Ed.D., Ed.D.  
**Title:** Adjunct Faculty  

Arnold, Miranda; B.S.E., M.Ed., Ed.S.  
**Title:** Adjunct Faculty  
B.S.E. - Liberty University, M.Ed. - Liberty University, Ed.S. - Liberty University

Arrington, Arnetra; B.A., M.B.A., Ph.D.  
**Title:** Adjunct Faculty  
B.A. - University of Michigan-Ann Arbor, M.B.A. - Keller Graduate School of Management, Ph.D. - Capella University

Arthur, Rebecca; B.A., M.A.  
**Title:** Adjunct Faculty  
B.A. - Connecticut College, M.A. - University of Bristol

Asare-Nkansah, Eriest; B.B.A., B.B.A., M.A.P.C.  
**Title:** Adjunct Faculty  
B.B.A. - Georgia State University, B.B.A. - Georgia State University, M.A.P.C. - University of West Georgia

Ashburn, Collin; B.S., M.P.A., D.B.A.  
**Title:** Adjunct Faculty  
B.S. - University of Texas Rio Grande Valley, M.P.A. - University of Texas Rio Grande Valley, D.B.A. - Northcentral University

Askew, Alan; B.S., M.B.A.  
**Title:** Adjunct Faculty  
B.S. - Liberty University, M.B.A. - Liberty University

Assaid, Christopher; B.S., M.S., Ph.D.  
**Title:** Adjunct Faculty  
B.S. - Roanoke College, M.S. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

Atkins, Sylvia; B.S.N.  
**Title:** Adjunct Faculty  
B.S.N. - Liberty University

Attin, Gladys; A.A.S., B.S., M.A.  
**Title:** Assistant Professor  
A.A.S. - Liberty University, B.S. - Liberty University, M.A. - Liberty University

Attin, Oswald; B.S., B.S., M.P., Ph.D.  
**Title:** Chair, Public & Community Health  
B.S. - Liberty University, B.S. - Liberty University, M.S. - Trident University International, Ph.D. - Walden University

Atwater, Mark; B.A.S., B.A.S., B.A.S., M.S., M.S., Ph.D.  
**Title:** Associate Professor of Mechanical Engineering  
B.A.S. - Pennsylvania Col of Technology, B.A.S. - Pennsylvania Col of Technology, B.A.S. - Pennsylvania Col of Technology, M.S. - University of New Mexico, M.S. - University of New Mexico, Ph.D. - North Carolina State University

Atwell, William; B.A.S., M.A., Ed.D.  
**Title:** Associate Professor of American Sign Language  

Aucoin, Brent; B.A., M.A., Ph.D.  
**Title:** Adjunct Faculty  
B.A. - Louisiana State University-Baton Rouge, M.A. - Miami University Oxford, Ph.D. - University of Arkansas at Fayetteville

Austin, Gerald; B.A., M.A., M.A., M.A.  
**Title:** Adjunct Faculty  
B.A. - University of Georgia, M.A. - Webster University, M.A. - Webster University, M.A. - Webster University

Austin, Shante; B.A., M.Ed., Ph.D.  
**Title:** Adjunct  
B.A. - University of Virginia, M.Ed. - Regent University, Ph.D. - Capella University

Autry, Jason; B.A., M.A.R., M.Div.  
**Title:** Adjunct Faculty  
B.A. - University of South Carolina, M.A.R. - Liberty University, M.Div. - Liberty University

Autry, Rodney; B.A., M.Div., D.Min.  
**Title:** Adjunct Faculty  
B.A. - Shorter University, M.Div. - Southwestern Baptist Theological Seminary, D.Min. - Southern Baptist Theological Seminary

Avila, Jacob; B.S., M.B.A., Ph.D.  
**Title:** Adjunct Faculty  
B.S. - Pepperdine University, M.B.A. - California Baptist University, Ph.D. - University of Southern California

Ayodeji, Sunday; M.A.  
**Title:** Adjunct Faculty  
M.A. - Liberty University

Ayodeji, Motunrayo; B.S.N.  
**Title:** Adjunct Faculty  
B.S.N. - Wilmington University

Ayres, Brenda; B.A., M.A., Ph.D.  
**Title:** Adjunct Faculty  
B.A. - University of South Alabama, M.A. - University of South Alabama, Ph.D. - University of Southern in Mississippi
Babbitt, David; B.S., M.T., Ed.D.
Title: Adjunct Faculty
B.S. - Texas A&M University-Commerce, M.T. - Dallas Theological Seminary, Ed.D. - University of South Dakota

Babcock, John; B.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - Longwood University

Baca, Jason; B.S., M.S., D.S.L.
Title: Adjunct Faculty
B.S. - Southwestern Assemblies of God University, M.S. - Regent University, D.S.L. - Regent University

Backherms, Dennis; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of Phoenix, M.A. - University of Phoenix, Ph.D. - Capella University

Baddorf, William; B.B.A., M.A., M.B.A., M.B.A., Ph.D., Ph.D.
Title: Adjunct Faculty
B.B.A. - Loyola University, M.A. - Fielding Institute, M.B.A. - University of North Alabama, M.B.A. - University of North Alabama, Ph.D. - Fielding Institute, Ph.D. - Fielding Institute

Bae, Kyung; B.S., M.S., Ph.D.
Title: Associate Professor of Engineering
B.S. - Yonsei University, M.S. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

Baer, Daniel; B.S.E., M.S., Ed.S., Ph.D.
Title: Assistant Professor
B.S.E. - Ohio State University, M.S. - Pensacola Christian College, Ed.S. - Nova Southeastern University, Ph.D. - Nova Southeastern University

Title: Adjunct Faculty

Bailless, Shelly; B.S., M.A., M.A.
Title: Instructor
B.S. - Liberty University, M.A. - Liberty University, M.A. - Liberty University

Bailey, C.; B.S., M.A.
Title: Adjunct Faculty
B.S. - Bob Jones University, M.A. - University of Alabama

Bailey, Joseph; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Hardin Simmons University, M.A. - Abilene Christian University, Ph.D. - Texas A&M University

Bailey, Craig; B.S.E., M.Div., M.Ed., Ed.D.
Title: Assistant Professor
B.S.E. - Troy University, M.Div. - Luther Rice Seminary and University, M.Ed. - Alabama State University, Ed.D. - Alabama State University

Bailey, Shielia; B.S.E., M.Ed.
Title: Adjunct Faculty
B.S.E. - Troy University, M.Ed. - Troy State University Dothan

Bailey, Kyle; B.S., M.A.
Title: Assistant Professor of Music Theory
B.S. - Liberty University, M.A. - Liberty University

Bailey, Kiley; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - Virginia Commonwealth University, M.S.N. - Virginia Commonwealth University

Baird, James; B.S., M.T.
Title: Adjunct Faculty
B.S. - University of Oklahoma, M.T. - Dallas Theological Seminary

Baker, Grace; B.A., M.A., M.A.
Title: Administrative Chair, Institutional Review Board
B.A. - West Texas A&M University, M.A. - West Texas A&M University, M.A. - West Texas A&M University

Baker, Marsha; M.S., M.S.
Title: Adjunct Faculty
M.S. - American Public University, M.S. - Lindenwood University

Baker, Randy; B.S., M.S., M.S., M.S., M.S., Ph.D., Ph.D.
Title: Adjunct Faculty
B.S. - Missouri State University, M.S. - American Public University, M.S. - University of Dallas, M.S. - Webster University, M.S. - University of Dallas, M.S. - Webster University, Ph.D. - Capella University, Ph.D. - Capella University

Baker, Meagan; B.A., M.A.
Title: Adjunct Faculty
B.A. - Virginia Polytechnic Institute and State University, M.A. - Liberty University

Balch, David; A.S., B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
A.S. - Rio Hondo College, B.S. - California State University Los Angeles, M.B.A. - Pepperdine University, Ph.D. - United States International University

Ballard, Rod; B.S., M.A.
Title: Assistant Professor
B.S. - Maryville University of Saint Louis, M.A. - Webster University

Ballard, Jordan; B.S., M.A.R., M.Div., M.R.E., S.T.M.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, M.R.E. - Liberty University, S.T.M. - Dallas Theological Seminary

Banks, Johnetta; B.A., M.A.T., M.S., Ed.S.
Title: Adjunct Faculty
B.A. - Grambling State University, M.A.T. - Grambling State University, M.S. - Grambling State University, Ed.S. - Walden University

Banks, Bertina; B.S., Ph.D.
Title: Adjunct Faculty
B.S. - Florida A&M University, Ph.D. - Purdue University at West Lafayette

Bansley, Richard; A.S., B.S., M.S.
Title: Associate Professor Computer Science
A.S. - Husson University, B.S. - Husson University, M.S. - Norwich University

Bansley, Charla; B.A., M.A.
Baranzini, Richard; B.A., M.A., M.B.A., M.P.A.
Title: Assistant Professor

Barbee, Andrew; B.A., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - Dallas Christian College, M.Ed. - Dallas Baptist University, Ph.D. - University of Texas Arlington

Barbee, Kristen; B.S.N., M.S.N., Ph.D.
Title: Adjunct Faculty
B.S.N. - Gardner-Webb University, M.S.N. - East Carolina University, Ph.D. - University of North Carolina at Greensboro

Barber, Jared; B.A., B.A., M.A.
Title: Assistant Professor of Linguistics
B.A. - University of Colorado Boulder, B.A. - University of Colorado Boulder, M.A. - University of Colorado Boulder

Barber, J.; B.S., M.A., J.D.
Title: Adjunct Faculty
B.S. - Colorado Christian University, M.A. - Regent University, J.D. - Regent University

Barclay, Timothy; B.S.M., Ph.D.
Title: Professor of Psychology
B.S. - Liberty University, M.A. - Liberty University, Ph.D. - Walden University

Bari, Megan; B.F.A., M.S., Ph.D.
Title: Adjunct Faculty
B.F.A. - Wake Forest University, M.S. - Pennsylvania State University, Ph.D. - Pennsylvania State University

Barksdale, William; B.B.A., Ph.D.
Title: Adjunct Faculty
B.B.A. - Georgia State University, Ph.D. - Georgia State University

Barnes, Jesse; B.S., M.A.
Title: Adjunct Faculty
B.S. - University of Montana, M.A. - University of Montana

Barnes, Laurie; M.B.A., Ph.D.
Title: Adjunct Faculty
M.B.A. - Saint Leo University, Ph.D. - Capella University

Barnes, Terry; B.A., M.A.
Title: Adjunct Faculty
B.A. - Rockhurst College, M.A. - Calvary University

Barnett, David; B.A.S., B.B.A., M.A.
Title: Adjunct Faculty
B.A.S. - Oklahoma Wesleyan University, B.B.A. - University of Tulsa, M.A. - University of Oklahoma

Barnett, David; B.T., M.Div., M.S., M.L.I.S., D.Min.
Title: Adjunct Faculty
B.T. - Piedmont International University, M.Div. - Grace College and Seminary, M.S. - University of Virginia, M.L.I.S. - Indiana University, D.Min. - Liberty University

Barnett, Susan; B.S.N., M.S.N.
A.A. - Central Washington University, B.A. - Central Washington University, M.A. - Central Washington University

**Baugus, Brian; M.B.A., M.S., Ph.D.**
*Title: Adjunct Faculty*
M.B.A. - Vanderbilt University, M.S. - George Mason University, Ph.D. - George Mason University

**Baumgardner, John; B.S., M.S., Ph.D.**
*Title: Professor of Engineering Research Emeritus*
B.S. - Texas Tech University, M.S. - Princeton University, Ph.D. - University of California Los Angeles

**Baxter, David; B.S.E., B.S.E., M.Ed.**
*Title: Adjunct Faculty*
B.S.E. - Tennessee Temple University, B.S.E. - Tennessee Temple University, M.Ed. - Liberty University

**Bayley, Mark; B.S., B.S., M.S.**
*Title: Adjunct Faculty*
B.S. - Liberty University, B.S. - Bellevue University, M.S. - Liberty University

**Beale, Debra; B.B.A., J.D.**
*Title: Adjunct Faculty*
B.B.A. - Averett University, J.D. - Liberty University Law School

**Beam, Andrea; B.S., M.A., Ed.D., Ed.S.**
*Title: Professor of Education*
B.S. - Old Dominion University, M.A. - Norfolk State University, Ed.D. - George Washington University, Ed.S. - George Washington University

**Beauchamp, Lance; B.B.A., M.Div., Ph.D.**
*Title: Adjunct Faculty*
B.B.A. - Stetson University, M.Div. - New Orleans Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

**Beaudoin, Melissa; B.S., M.A., Ph.D.**
*Title: Instructor*
B.S. - Texas State University in San Marcos, M.A. - Texas State University in San Marcos, Ph.D. - University of South Carolina

**Beavers, Sean; B.M., M.Mus., D.M.**
*Title: Online Dean, School of Music*
B.M. - University of Texas Austin, M.Mus. - Florida State University, D.M. - Florida State University

**Bebenritz, Holly; B.A., M.A.**
*Title: Instructor*
B.A. - Bob Jones University, M.A. - University of North Florida

**Beck, David; B.A., B.A., M.A., Ph.D.**
*Title: Adjunct Faculty*
B.A. - Houghton College, B.A. - Houghton College, M.A. - Trinity International University, Ph.D. - Boston University

**Beck, Jennifer; A.A., B.B.A., M.A.**
*Title: Instructor*
A.A. - Pensacola Christian College, B.B.A. - University of West Florida, M.A. - University of South Florida

**Beck, Christopher; B.A., M.A., Ph.D.**
*Title: Adjunct Faculty*
B.A. - Baptist Bible College, M.A. - Missouri State University, Ph.D. - Regent University

**Becker, Matthew; B.S., M.S., Ph.D.**
*Title: Assistant Professor of Biology*
B.S. - University of Mary Washington, M.S. - James Madison University, Ph.D. - Virginia Polytechnic Institute and State University

**Beckles, Bernette; B.S., B.S., M.Ed.**
*Title: Adjunct Faculty*
B.S. - Liberty University, B.S. - Liberty University, M.Ed. - Kent State University

**Beckles, Anthony; B.S., M.B.A.**
*Title: Online Chair*
B.S. - Liberty University, M.B.A. - Liberty University

**Beckner, Jerry; B.S., M.S.**
*Title: Adjunct Faculty*
B.S. - Embry-Riddle Aeronautical University, M.S. - Embry-Riddle Aeronautical University

**Beckwith, Louis; B.A., M.A.R., M.Div., D.Min.**
*Title: Adjunct Faculty*
B.A. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, D.Min. - Southeastern Baptist Theological Seminary

**Belizaire, Marjorie; B.S., M.S., M.D.**
*Title: Adjunct Faculty*
B.S. - St. John's University, M.S. - Hofstra University, M.D. - Meharry Medical College

**Bell, Bruce; B.A., M.A., Ph.D.**
*Title: Associate Dean, Professor of English*
B.A. - Pennsylvania State University, M.A. - Pennsylvania State University, Ph.D. - Walden University

**Bell, Stephen; B.A., M.A., Ph.D.**
*Title: Professor*
B.A. - Wheaton College, M.A. - University of Virginia, Ph.D. - Indiana University of Pennsylvania

**Bell, Peter; B.A., M.B.A., D.O.**
*Title: Dean, College of Osteopathic Medicine*
B.A. - Hamilton College, M.B.A. - Ohio University-Athens, D.O. - University of New England

**Bell, James; B.S., M.A.C., Ph.D.**
*Title: Professor*
B.S. - University of South Alabama, M.A.C. - University of South Alabama, Ph.D. - Kennesaw State University

**Bell, Richard; M.B.A., Ph.D.**
*Title: Adjunct Faculty*
M.B.A. - Bethel University, Ph.D. - Regent University

**Bell, Kevin; B.S., M.B.A., Ph.D.**
*Title: Instructor*
B.S. - Cuny York College, M.B.A. - Southeastern University, Ph.D. - Northcentral University

**Bell, Barron; A.A., M.A.**
*Title: Assistant Professor*
A.A. - Onondaga Community College, M.A. - Regent University

**Bell, Lonnie; B.A., M.Div., Ph.D.**
*Title: Adjunct Faculty*
B.A. - University of North Carolina at Chapel Hill, M.Div. - Southeastern Baptist Theological Seminary, Ph.D. - University of Edinburgh
Bellamy, Chris; B.S.E., M.A., D.B.A.
Title: Adjunct Faculty
B.S.E. - Wayland Baptist University, M.A. - Embry-Riddle Aeronautical University, D.B.A. - Jones International University

Bellamy, James; B.B.A., M.B.A., M.B.A.
Title: Adjunct Faculty
B.B.A. - Northwood University, M.B.A. - Northcentral University, M.B.A. - Amberton University

Bello, David; B.G., M.Div.
Title: Adjunct Faculty
B.G. - New Orleans Baptist Theological Seminary, M.Div. - New Orleans Baptist Theological Seminary

Bellows, David; A.A.S., B.S., M.A.R.
Title: Instructor & Retention Coordinator
A.A.S. - Virginia Western Community College, B.S. - Liberty University, M.A.R. - Liberty University

Belmain, Eugene; B.S., M.A., M.Div., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - United States Air Force Academy, M.A. - Liberty University, M.Div. - Liberty University, M.S. - United States Army Command and General Staff College, Ph.D. - Piedmont International University

Bender, Cole; B.A., M.A., M.A.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Liberty University, M.A. - Liberty University

Bender, Thomas; B.S., Ph.D.
Title: Professor of Biology & Chemistry
B.S. - University of Tennessee in Knoxville, Ph.D. - Stanford University

Bendler, Bruce; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of Delaware, M.A. - University of Delaware, Ph.D. - University of Delaware

Bengds, Melissa; B.S.E., M.Ed.
Title: Adjunct Faculty
B.S.E. - Winthrop University, M.Ed. - University of Virginia

Benkert, Todd; B.M., M.Div., Ph.D.
Title: Adjunct Faculty
B.M. - Belmont University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Bennett, Marcia; B.A., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - University of Lynchburg, M.Ed. - Averett University, Ph.D. - Walden University

Bennett, Jeannine; M.B.A., Ph.D.
Title: Adjunct Faculty
M.B.A. - Regent University, Ph.D. - Capella University

Bennett, Stuart; B.A., M.F.A.
Title: Associate Professor of Cinematic Arts
B.A. - Leeds Beckett University, M.F.A. - Regent University

Benoit, Debra; B.S., M.A., M.A., D.Min.
Title: Chair, Associate Professor of Family & Consumer Sciences
B.S. - Liberty University, M.A. - Liberty University, M.A. - Liberty University, D.Min. - Liberty University

Benson, Karen; M.I.T., D.B.A.
Title: Adjunct Faculty
M.I.T. - Capella University, D.B.A. - California Intercontinental University

Benson, Brock; B.S., M.T.
Title: Adjunct Faculty
B.S. - Liberty University, M.T. - Dallas Theological Seminary

Benson, Mary-Ellen; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - Liberty University

Berkenkemper, Daniel; B.S., M.A.R., Ed.S.
Title: Department Chair Residential Services - Academic Success Center, Assistant Professor
B.S. - Liberty University, M.A.R. - Liberty University, Ed.S. - Liberty University

Berkenkemper, Karen; B.S., M.A.T., Ed.S.
Title: Instructor
B.S. - Grace University, M.A.T. - Liberty University, Ed.S. - Liberty University

Best, Faith; B.S.W., M.S.W.
Title: Adjunct Faculty
B.S.W. - Cedarville University, M.S.W. - Ohio State University

Bettcher, Peggy; B.M., M.Mus.
Title: Adjunct Faculty
B.M. - Northern Illinois University, M.Mus. - Northern Illinois University

Beveridge, Ruth; B.S., M.Ed.
Title: Instructor
B.S. - Liberty University, M.Ed. - Liberty University

Bevins, Chelsea; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Bible, Seth; M.Div., Ph.D.
Title: Adjunct Faculty
M.Div. - Southeastern Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

Bielicki, Shawn; B.S.E., M.S., Ed.D.
Title: Director, Center for Teaching Excellence
B.S.E. - SUNY College at Buffalo, M.S. - SUNY College at Brockport, Ed.D. - Liberty University

Bierly, Benjamin; B.S., M.A., M.Ed.
Title: Adjunct Faculty
B.S. - United States Naval Academy, M.A. - Regent University, M.Ed. - Regent University

Bingham, Roger; B.S., M.B.A., D.Mgt.
Title: Associate Professor of Business - Chair
B.S. - University of Dayton, M.B.A. - University of Dayton, D.Mgt. - University of Maryland in College Park

Bingham, Kelly; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - Lubbock Christian University, Ed.D. - Liberty University

Birgan, Latricia; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Alabama Agricultural and Mechanical University, M.S. - University of Alabama at Birmingham, Ed.D. - Northcentral University

**Bishop, James; B.A., M.A.R., M.Div.**
*Title: Adjunct Faculty*
B.A. - Carson-Newman College, M.A.R. - Liberty University, M.Div. - Liberty University

**Black, Erin; B.A., M.B.A.**
*Title: Instructor*
B.A. - Christopher Newport University, M.B.A. - Longwood University

**Blackard, Gary; M.A.**
*Title: Adjunct Faculty*
M.A. - University of Southern California

**Blackburn, Susan; B.S., M.A.**
*Title: Adjunct Faculty*
B.S. - Radford University, M.A. - Virginia Polytechnic Institute and State University

**Blais, Mark; B.A., D.P.M.**
*Title: Professor of Biology*
B.A. - Assumption College, D.P.M. - Rosalind Franklin University of Medicine and Science

**Blake, Jared; B.A., J.D.**
*Title: Adjunct Faculty*
B.A. - Liberty University, J.D. - Liberty University Law School

**Blank, Bradley; B.S., M.A.**
*Title: Assistant Professor of Aviation*
B.S. - Clemson University, M.A. - Liberty University

**Blankenship, Stephanie; B.A., M.A., Ed.D.**
*Title: Associate Professor of Spanish*

**Blosser, Phillip; B.S., M.S., Ph.D.**
*Title: Associate Professor Sport/Event/Tourism Management*
B.S. - Liberty University, M.S. - Baylor University, Ph.D. - Virginia Polytechnic Institute and State University

**Blossom, A.; B.S., M.S., Ph.D.**
*Title: Adjunct Faculty*
B.S. - Michigan State University, M.S. - Michigan State University, Ph.D. - Michigan State University

**Blunk, Karen; B.S., M.A.**
*Title: Adjunct Faculty*
B.S. - Liberty University, M.A. - Liberty University

**Bobo, Calvin; B.A., BMIN, M.Div., D.Min.**
*Title: Adjunct Faculty*
B.A. - Brewton-Parker College, BMIN - Brewton-Parker College, M.Div. - Southeastern Baptist Theological Seminary, D.Min. - Southern Baptist Theological Seminary

**Boettger, Sarah; B.S., M.A.**
*Title: Assistant Professor of Academic Success*
B.S. - Liberty University, M.A. - Liberty University

**Boettger, Jeffrey; B.A., M.A.**
*Title: Adjunct Faculty*
B.A. - Bethel University, M.A. - Liberty University

**Bohannon, Steven; B.S., M.Div., M.T.**
*Title: Adjunct Faculty*
B.S. - Liberty University, M.Div. - Westminster Theological Seminary, M.T. - Princeton Theological Seminary

**Bonanno, Grace; M.S., Ph.D.**
*Title: Adjunct Faculty*
M.S. - Iona College, Ph.D. - Nova Southeastern University

**Bonebright, Amy; B.S., M.A.**
*Title: Assistant Professor of Digital Media & Journalism*
B.S. - Liberty University, M.A. - Regent University

**Bonser, Robert; B.S., M.S., D.A.T.**
*Title: Associate Professor Allied Health*
B.S. - Frostburg State University, M.S. - University of North Carolina at Chapel Hill, D.A.T. - University of Idaho

**Bookard, Katina; B.S., M.Ed., Ed.D., Ed.S.**
*Title: Adjunct Faculty*
B.S. - South Carolina State University, M.Ed. - South Carolina State University, Ed.D. - Liberty University, Ed.S. - Liberty University

**Booth, Phyllis; B.A., M.A., Ed.D., Ph.D.**
*Title: Adjunct Faculty*
B.A. - Christopher Newport University, M.A. - George Washington University, M.S. - Old Dominion University, Ed.D. - Nova Southeastern University, Ph.D. - Trinity College of the Bible and Theological Seminary

**Bootsma, Michael; B.A.S., B.A.S., M.A., J.D.**
*Title: Adjunct Faculty*
B.A.S. - Iowa State University, B.A.S. - Iowa State University, M.A. - University of Iowa, J.D. - University of Iowa

**Borek, John; B.B.A., M.B.A., Ph.D.**
*Title: Adjunct Faculty*
B.B.A. - Georgia State University, M.B.A. - Georgia State University, Ph.D. - Georgia State University

**Borrett, Nathan; Ph.D.**
*Title: Adjunct Faculty*
Ph.D. - Grand Canyon University

**Bosak, Andrew; B.S., M.S., Ph.D.**
*Title: Professor Exercise Science*
B.S. - Western Kentucky University, M.S. - Western Kentucky University, Ph.D. - University of Alabama

**Boto, Julie; B.B.A., M.B.A., M.B.A.**
*Title: Instructor*
B.B.A. - Grand Canyon University, M.B.A. - Pepperdine University, M.B.A. - Pepperdine University

**Bouchoc, Raymond; B.S., M.Div., Ph.D.**
*Title: Adjunct Faculty*
B.S. - Florida International University, M.Div. - Southeastern Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

**Bouman, Timothy; B.S., M.A.**
*Title: Instructor*
B.S. - Liberty University, M.A. - Liberty University

**Bounds, Teresa; B.S., M.A.C., D.B.A.**
*Title: Adjunct Faculty*
Bowe, Katherine; B.S., M.S.
**Title**: Adjunct Faculty
B.S. - Concord University, M.S. - Texas A&M University

Bowen, William; B.A., M.A., M.S., Ph.D.
**Title**: Adjunct Faculty
B.A. - Pensacola Christian College, M.A. - California State University
Fullerton, M.S. - Pensacola Christian College, M.S. - Florida State University, Ph.D. - Florida State University

Bower, James; B.S., M.B.A.
**Title**: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University

Bowery, Keith; CRT, M.B.A., D.B.A.
**Title**: Adjunct Faculty
CRT - Northcentral University, M.B.A. - King University, D.B.A. - Argosy University-Sarasota

Bowling, Tysen; B.S., M.B.A.
**Title**: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University

Bowen, William; B.A., M.A., M.S., Ph.D.
**Title**: Adjunct Faculty
B.A. - Pensacola Christian College, M.A. - California State University
Fullerton, M.S. - Pensacola Christian College, M.S. - Florida State University, Ph.D. - Florida State University

Bower, James; B.S., M.B.A.
**Title**: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University

Bowery, Keith; CRT, M.B.A., D.B.A.
**Title**: Adjunct Faculty
CRT - Northcentral University, M.B.A. - King University, D.B.A. - Argosy University-Sarasota

Bower, James; B.S., M.B.A.
**Title**: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University

Bowery, Keith; CRT, M.B.A., D.B.A.
**Title**: Adjunct Faculty
CRT - Northcentral University, M.B.A. - King University, D.B.A. - Argosy University-Sarasota

Boyce, Jeff; B.S., M.B.A., Ph.D.
**Title**: Adjunct Faculty
B.S. - Michigan Technological University, M.B.A. - Ashland University, Ph.D. - Capella University

Boyce, Jeff; B.S., M.B.A., Ph.D.
**Title**: Adjunct Faculty
B.S. - Michigan Technological University, M.B.A. - Ashland University, Ph.D. - Capella University

Boyce, Jeff; B.S., M.B.A., Ph.D.
**Title**: Adjunct Faculty
B.S. - Michigan Technological University, M.B.A. - Ashland University, Ph.D. - Capella University

Boyce, Jeff; B.S., M.B.A., Ph.D.
**Title**: Adjunct Faculty
B.S. - Michigan Technological University, M.B.A. - Ashland University, Ph.D. - Capella University

Boyce, Jeff; B.S., M.B.A., Ph.D.
**Title**: Adjunct Faculty
B.S. - Michigan Technological University, M.B.A. - Ashland University, Ph.D. - Capella University

Bradshaw, Travis; B.S., M.A., Ph.D.
**Title**: Instructor
B.S. - James Madison University, M.A. - University of Florida, Ph.D. - University of Florida

Bradshaw, Travis; B.S., M.A., Ph.D.
**Title**: Instructor
B.S. - James Madison University, M.A. - University of Florida, Ph.D. - University of Florida

Brewer, Joseph; B.S., Ph.D.
**Title**: Assistant/Associate Dean, Chair
B.S. - Auburn University, Ph.D. - Duke University

Brewster, Paul; B.A., M.Div., Ph.D.
**Title**: Assistant Professor
B.A. - University of Arkansas at Fayetteville, M.Div. - New Orleans Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

Bridge, Diane; B.S., M.S.N., Ed.D., Ed.S.
**Title**: Online Dean, School of Nursing

Briggs, Jeffrey; B.A., M.S., Ph.D.
**Title**: Adjunct Faculty
Brightwell, Steven; B.S., M.A.
Title: Adjunct Faculty
B.S. - Mount Vernon Nazarene University, M.S. - Marshall University, Ph.D. - Florida State University

Brinkley, Thomas; B.A., M.Div., M.T.
Title: Adjunct Faculty
B.A. - University of North Carolina at Chapel Hill, M.Div. - Liberty University, M.T. - Liberty University

Brinly, Steven; B.S., M.A., M.C.A.
Title: Chair, Aerospace Technology
B.S. - Liberty University, M.A. - Liberty University, M.C.A. - Delta State University

Brisson, Emily; B.S., M.A.T.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.T. - Liberty University

Britt, Zachary; B.S., M.S.
Title: Adjunct Faculty
B.S. - East Tennessee State University, M.S. - University of Cincinnati

Brittain, Thomas; B.A., M.S., Ed.D.
Title: Assistant Professor
B.A. - Liberty University, M.S. - Nova Southeastern University, Ed.D. - Nova Southeastern University

Brooks, Branden; B.S., M.B.A., M.B.A.
Title: Adjunct Faculty
B.S. - California State University, M.B.A. - Indiana Wesleyan University, M.B.A. - Indiana Wesleyan University

Brooks, Page; B.B.A., M.Div., M.T., Ph.D.
Title: Adjunct Faculty
B.B.A. - Auburn University Montgomery, M.Div. - New Orleans Baptist Theological Seminary, M.T. - New Orleans Baptist Theological Seminary, Ph.D. - New Orleans Baptist Theological Seminary

Brooks, James; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - James Madison University, Ph.D. - University of Connecticut

Brooks, Mary; B.S., M.Eng.
Title: Adjunct Faculty
B.S. - University of Lynchburg, M.Eng. - North Carolina State University

Brophy, Patricia; B.A., M.S.
Title: Adjunct Faculty
B.A. - Kean University, M.S. - Montclair State University

Brophy, Timothy; B.S., M.S., M.T.S., Ph.D.
Title: Professor of Biology
B.S. - Liberty University, M.S. - Marshall University, MTS - Liberty University, Ph.D. - George Mason University

Brown, Janet; B.S., M.A.
Title: Assistant Professor of Family & Consumer Sciences
B.S. - Liberty University, M.A. - Liberty University

Brown, Philip; B.S., M.A.T., M.A.T.
Title: Adjunct Faculty
B.S. - Phillips University, M.A.T. - New Mexico State University-Las Cruces, M.A.T. - New Mexico State University-Las Cruces

Brown, Thomas; B.S., M.A.
Title: Adjunct Faculty
B.S. - United States Merchant Marine Academy, M.A. - Naval War College

Brown, Janet; B.S., M.A., Ph.D.
Title: Associate Professor of Psychology
B.S. - Liberty University, M.A. - Liberty University, Ph.D. - Liberty University

Brown, Sharon; M.A.C., Ph.D.
Title: Adjunct Faculty
M.A.C. - University of Phoenix, Ph.D. - Northcentral University

Brown, Anthony; B.A., M.B.A.
Title: Instructor
B.A. - Wittenberg University, M.B.A. - Franklin University

Title: Professor of Business

Brown, Aulton; B.A., M.Div., D.Min.
Title: Adjunct Faculty
B.A. - Welch College, M.Div. - Covenant Theological Seminary, D.Min. - Liberty University

Brown, Daniel; B.S., M.Div.
Title: Adjunct Faculty
B.S. - North Carolina State University, M.Div. - Southeastern Baptist Theological Seminary

Brown, Dudley; B.A., M.Div., Th.D.
Title: Adjunct Faculty
B.A. - Colorado State University, M.Div. - Trinity International University, Th.D. - Evangelisch Theologische Fakultat

Brown, Jeffrey; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Hannibal-LaGrange University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University, M.R.E. - Liberty University, D.Min. - Liberty University

Brown, Brenda; B.A., M.A.
Title: Adjunct Faculty
B.A. - Mary Baldwin University, M.A. - Liberty University

Broyles, Michael; B.S., M.S.
Title: Adjunct Faculty
B.S. - Moody Bible Institute, M.S. - Embry-Riddle Aeronautical University

Brubaker, Eric; B.S., M.S., Ed.D.
Title: Professor
B.S. - Liberty University, M.S. - Emporia State University, Ed.D. - Liberty University

Bruce, Sally; B.S.E., M.A.
Title: Adjunct Faculty
B.S.E. - Slippery Rock University, M.A. - Western Conservative Baptist Seminary

Bruce, Andrew; B.S., M.A.T., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.T. - Liberty University, Ph.D. - University of Virginia

Brunjes, Monica; B.A., B.A., M.F.A.
Title: Adjunct Faculty
B.A. - San Diego State University, B.A. - San Diego State University, M.F.A. - Academy of Art University

Brumfield, Ken; B.S., M.A., M.B.A., D.Mgt.
Title: Adjunct Faculty
B.S. - Xavier University of Louisiana, M.A. - Xavier University of Louisiana, M.B.A. - University of New Orleans, D.Mgt. - University of Maryland University College

Bruno, Heidi; B.S., M.A.C.
Title: Instructor
B.S. - University of Florida, M.A.C. - Florida Atlantic University

Brunson, Kendrick; B.A., M.B.A., D.B.A.
Title: Adjunct Faculty

Bryan, Lona; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Southern Illinois University, M.B.A. - Wilmington University, Ph.D. - Walden University

Bryant, William; B.B.A., M.Div., Ph.D.
Title: Assistant Professor
B.B.A. - Valdosta State University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Brynteson, Lauren; B.S., M.S.
Title: Assistant Professor of Chemistry
B.S. - University of Michigan-Dearborn, M.S. - Wayne State University

Brynteson, Matthew; B.S., M.S., Ph.D.
Title: Assistant Professor of Chemistry
B.S. - Rockford University, M.S. - University of Chicago, Ph.D. - University of Chicago

Bucci, Charles; B.S., M.B.A., Ed.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University, Ed.S. - Liberty University

Buchanan, Joseph; M.Div., D.Min.
Title: Adjunct Faculty
M.Div. - Liberty University, D.Min. - Liberty University

Buck, Robert; B.F.A., M.A., M.A., M.B.A., J.D.
Title: Adjunct Faculty
B.F.A. - Emporia State University, M.A. - Nazarene Theological Seminary, M.A. - University of Missouri-Kansas City, M.A. - Nazarene Theological Seminary, M.B.A. - Mid-American Nazarene College, J.D. - University of Missouri-Kansas City

Buck, Catherine; B.S., M.S.
Title: Assistant Professor
B.S. - Liberty University, M.S. - Liberty University

Buckley, Lucy; M.S.W.
Title: Adjunct Faculty
M.S.W. - University of Maryland at Baltimore

Buckner, James; M.A., M.Div., D.
Title: Instructor
M.A. - University of Central Oklahoma, M.Div. - Liberty University, D. - Argosy University-Sarasota

Budarz, Timo; B.S., Ph.D.
Title: Professor of Physics
B.S. - Purdue University at West Lafayette, Ph.D. - Purdue University at West Lafayette

Bulles, Joshua; B.S., M.C.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.C.A. - Delta State University

Bulloch, Lynn; B.S., M.N., D.B.A.
Title: Adjunct Faculty
B.S. - Medical University South Carolina, M.N. - University of South Carolina, D.B.A. - University of Phoenix

Bullock, Renae; B.S., M.Ed., Ed.D.
Title: Assistant Professor of Biology/Chemistry
B.S. - Liberty University, M.Ed. - University of Lynchburg, Ed.D. - Liberty University

Bundesen, Rebekah; M.S.
Title: Adjunct Faculty
M.S. - Central Michigan University

Bundy, Melissa; B.B.A., M.S.
Title: Assistant Professor
B.B.A. - Eastern Kentucky University, M.S. - Eastern Kentucky University

Bunker, Cindy; B.S., D.V.M.
Title: Associate Professor
B.S. - Tennessee Technological University, D.V.M. - Auburn University

Bunn, Barry; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - University of Florida, M.S. - Troy State University, Ed.D. - Nova Southeastern University

Burger, Rachel; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Burgess, Bradley; A.A.S., B.S., M.A.R., M.B.A.
Title: Online Chair, CASAS
A.A.S. - Marshall University, B.S. - Liberty University, M.A.R. - Liberty University, M.B.A. - Liberty University

Burgess, Heather; B.S., M.A., M.S.
Title: Instructor
B.S. - Liberty University, M.A. - Liberty University, M.S. - Capella University

Burke, Joseph; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - University of Lynchburg

Burnette, Jessica; B.A., M.A.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Liberty University

Bums, Johnna; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Northeastern State University, M.S. - Northeastern State University, Ed.D. - Oral Roberts University

Burroughs, Christopher; B.S., M.T., Ph.D.
Title: Adjunct Faculty
B.S. - Indiana State University, M.T. - Dallas Theological Seminary, Ph.D. - Piedmont International University

Burt, Heather; B.A., M.A.
Title: Adjunct Faculty
B.A. - Brooks Institute of Photography, M.A. - Azusa Pacific University

Busarow, Donna; B.S., M.A., Ph.D.
Title: Adjunct
B.S. - Campbell University, M.A. - Bowie State University, Ph.D. - Capella University

Bussiere, James; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - Liberty University

Butler, Tom; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Butler, Christopher; B.A., M.A.R., M.Div., D.Min.
Title: Assistant Professor
B.A. - Western Kentucky University, M.A.R. - Liberty University, M.Div. - Luther Rice Seminary and University, D.Min. - Midwestern Baptist Theological Seminary

Buzzy, George; B.B.A., J.D.
Title: Adjunct Faculty
B.B.A. - James Madison University, J.D. - George Mason University School of Law

Byrd, Kimberly; B.S., M.A.
Title: Adjunct Faculty
B.S. - Nicholls State University, M.A. - Auburn University

Byrd, Hanna; C.T.G., B.S., M.A., D.W.S.
Title: Online Chair, School of Music
C.T.G. - Liberty University, B.S. - Liberty University, M.A. - Liberty University, DWS - Liberty University

Caballero, Betsey; B.S., M.Ed.
Title: Instructor
B.S. - Liberty University, M.Ed. - Regent University

Cabe, Patri; B.A., J.D.
Title: Adjunct Faculty
B.A. - Western Carolina University, J.D. - University of Mississippi

Calderon, Dan-Eric; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - California Polytechnic State University, M.B.A. - Liberty University

Callan, Jan; B.S., M.A., M.Div., Ed.S.
Title: Adjunct Faculty
B.S. - De La Salle University, M.A. - Liberty University, M.Div. - Liberty University, Ed.S. - Liberty University

Calland, David; B.S., M.B.A., Ph.D., Ph.D., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University, Ph.D. - Capella University, Ph.D. - Capella University, Ph.D. - Capella University

Calvert, Thomas; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Campbell, Lisa; B.S., M.F.A.
Title: Assistant Professor of Family & Consumer Sciences
B.S. - Virginia Polytechnic Institute and State University, M.F.A. - Academy of Art University

Campbell, John; B.B.A., M.Div., D.Min.
Title: Assistant Professor
B.B.A. - College of William and Mary, M.Div. - Southeastern Baptist Theological Seminary, D.Min. - Luther Rice Seminary and University

Campbell, Randall; B.S., M.Div., M.T.
Title: Adjunct Faculty
B.S. - Grace College and Seminary, M.Div. - Grace College and Seminary, M.T. - Trinity International University

Campbell, Patricia; B.A., M.Mus.
Title: Associate Professor of Voice
B.A. - University of Lynchburg, M.Mus. - University of Maryland in College Park

Candy, Valerena; M.S., Ph.D.
Title: Adjunct Faculty
M.S. - Hodges University, Ph.D. - Capella University

Cannon, Stacy; B.A., M.F.A.
Title: Associate Professor, Studio & Digital Arts
B.A. - Coastal Carolina University, M.F.A. - Radford University

Cantrell, Lisa; B.A., M.Ed., Ed.D.
Title: Adjunct Faculty
B.A. - University of North Carolina at Charlotte, M.Ed. - University of North Carolina at Charlotte, Ed.D. - Argosy University-Sarasota

Capra, Letitia; B.A., M.A., M.F.A.
Title: Adjunct Faculty
B.A. - Azusa Pacific University, M.A. - University of Oklahoma, M.F.A. - Azusa Pacific University

Captari, Laura; B.A., B.S., M.A.
Title: Adjunct Faculty
B.A. - Liberty University, B.S. - Liberty University, M.A. - Liberty University

Cardoza, Dominique; B.S.W., M.S.W.
Title: Adjunct Faculty
B.S.W. - California State University, M.S.W. - California State University

Cargo, Sharon; A.B.S., B.S., M.S., D.
Title: Assistant Professor
A.B.S. - Faith Bible Institute, B.S. - Ohio State University, M.S. - Institute for Creation Research, D. - Ohio State University

Carlino, James; B.A., M.S., D.B.A.
Title: Adjunct Faculty
B.A. - Saint Leo University, M.S. - Saint Leo University, D.B.A. - Northcentral University

Carmody, Duane; B.S., M.A.R., M.Div., D.Min.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University

Carmody, Kelly; A.A.S., B.S.N., M.S.N.
Title: Adjunct Faculty
A.A.S. - Jefferson College of Health Sciences, B.S.N. - Liberty University, M.S.N. - Liberty University

Carpenter, Wendy; B.S., M.S.
Title: Adjunct Faculty
B.S. - University of North Carolina at Chapel Hill, M.S. - Clemson University

Carr, Dolores; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Montclair State University, M.Ed. - Mary Baldwin University, Ed.D. - Liberty University

Carr, Janet; B.S., B.S., M.S.
Title: Adjunct Faculty
B.S. - Bob Jones University, B.S. - University of Alabama, M.S. - University of Alabama

Carrales, Daniel; B.S., M.A.
Title: Assistant Professor of Cinematic Arts
B.S. - University of Texas Austin, M.A. - Regent University

Carraway, George; B.A., M.Div., M.T., Ph.D.
Title: Assistant Professor
B.A. - Southeastern University, M.Div. - Southern Baptist Theological Seminary, M.T. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Carroll, Christos; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - University of Lynchburg

Carroll, Megan; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Texas A&M University-Central Texas, M.A. - Fuller Theological Seminary, Ph.D. - University of Texas Austin

Carter, Marsha; M.A., Ph.D.
Title: Adjunct Faculty
M.A. - Argosy University-Washington DC, Ph.D. - Capella University

Carter, Neal; B.A., M.A., Ph.D.
Title: Adjunct
B.A. - Carson-Newman College, M.A. - Nova Southeastern University, Ph.D. - Florida State University

Carter, Shanida; B.A., M.A.
Title: Adjunct Faculty
B.A. - Virginia Union University, M.A. - New York University

Cartwright, John; B.S., M.A.R., M.Div., Ed.D.
Title: Associate Professor of Christian Leadership
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, Ed.D. - Southern Baptist Theological Seminary

Cartwright, Timothy; B.S., M.R.E.
Title: Instructor
B.S. - Liberty University, M.R.E. - Liberty University

Carty, Breann; B.S., M.F.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.F.A. - Liberty University

Caruso, Suzanne; A.A., B.S., M.B.A., J.D.
Title: Associate Dean
A.A. - Rowan College at Burlington County, B.S. - Liberty University, M.B.A. - Liberty University, J.D. - Liberty University Law School

Carver, Kendra; B.S., M.A.
Title: Adjunct Faculty
B.S. - Western Carolina University, M.A. - Appalachian State University

Carver, Joshua; B.B., M.Mus., Ph.D.
Title: Adjunct Faculty
B.M. - Louisiana Tech University, M.Mus. - University of Louisiana at Lafayette, Ph.D. - Louisiana State University-Baton Rouge

Cary, Georgianna; B.S.E., M.A.
Title: Instructor
B.S.E. - University of Georgia, M.A. - Liberty University

Cash, Brittney; B.S.
Title: Adjunct Faculty
B.S. - Liberty University

Cashion, Virginia; B.S., M.A.R., M.A.R., M.A.R.
Title: Online Chair
B.S. - Liberty University, M.A.R. - Liberty University, M.A.R. - Liberty University

Castaneda, Alisha; B.A., M.A., Ed.D., Ed.S.
Title: Adjunct Faculty
B.A. - Dallas Baptist University, M.A. - Liberty University, Ed.D. - Liberty University, Ed.S. - Liberty University

Castillo, Gineska; M.P.H., M.D.
Title: Assistant Professor
M.P.H. - Florida International University, M.D. - Universidad Central de Venezuela

Cates, Steven; B.S., M.B.A., D.B.A.
Title: Assistant Professor
B.S. - University of North Carolina at Greensboro, M.B.A. - Northern Illinois University, D.B.A. - Nova Southeastern University

Cates, Benjamin; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Catino, Martin; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - United Wesleyan College, M.A. - East Stroudsburg University, Ph.D. - University of Southern in Mississippi

Cecil, Mary; B.S., M.A., Ph.D.
Title: Assistant Professor
M.B.A. - Rowan College at Burlington County, B.S. - Liberty University, M.B.A. - Liberty University, J.D. - Liberty University Law School
B.S. - Southern Illinois University, M.A. - University of Phoenix, Ph.D. - Northcentral University

Chamberland, Cynthia; M.S., Psy.D.
Title: Adjunct Faculty
M.S. - Palm Beach Atlantic University, Psy.D. - California Southern University

Chambers, Anita; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University, M.S.N. - Grand Canyon University

Chang, Lily; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Furman University, M.A. - Baylor University, Ph.D. - University of Missouri-Columbia

Chang, Chul; B.A., B.A., M.Div., M.B.S., Ph.D.
Title: Associate Professor of Global Studies
B.A. - Baylor University, B.A. - Baylor University, M.Div. - Southwestern Baptist Theological Seminary, M.B.S. - Dallas Theological Seminary, Ph.D. - Fuller Theological Seminary

Chaplin, Jeanette; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Bob Jones University, M.A. - Texas A&M University-Commerce, Ph.D. - Texas A&M University-Commerce

Chapman, William; B.S., M.R.E.
Title: Adjunct Faculty
B.S. - Liberty University, M.R.E. - Liberty University

Chavarria, Marlo; B.A., M.A.
Title: Instructor
B.A. - University of South Florida, M.A. - University of South Florida

Cheek, Howard; B.A., M.Div., M.P.A., Ph.D.
Title: Adjunct Faculty
B.A. - Western Carolina University, M.Div. - Duke University Divinity School, M.P.A. - Western Carolina University, Ph.D. - Catholic University of America

Cheek, Elijah; B.S., M.B.A., M.S.
Title: Adjunct Faculty
B.S. - Virginia Union University, M.B.A. - University of Maryland University College, M.S. - University of Maryland University College

Cheung, Kaiyun; B.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - Liberty University

Chiarizzio, Kevin; B.M., M.Mus., D.M.A., D.M.A.
Title: Associate Professor of Music
B.M. - University of Memphis, M.Mus. - University of Illinois at Urbana, D.M.A. - University of Illinois at Urbana, D.M.A. - University of Illinois at Urbana

Chichester, Steven; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Chiles, Tabethia; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Cho, Heechen; B.S., Ph.D.
Title: Assistant Professor of Mechanical Engineering
B.S. - Handong Global University, Ph.D. - Mississippi State University

Choi, Kiwhan; B.A., M.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Pusan National University, M.A. - Georgia State University, M.A. - Pusan National University, Ph.D. - Georgia State University

Chrisman, Rodney; B.B.A., J.D.
Title: Professor of Law
B.B.A. - Eastern Kentucky University, J.D. - University of Kentucky

Christ, Timothy; B.S., M.Div., M.T., Ph.D.
Title: Adjunct Faculty
B.S. - Touson University, M.Div. - Capital Bible Seminary, M.T. - Westminster Theological Seminary, Ph.D. - University of Chester

Christian, Timothy; B.S., M.A., M.F.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Seton Hill University, M.F.A. - Seton Hill University

Christian, Jason; B.S., M.S.
Title: Assistant Professor
B.S. - Park University, M.S. - University of North Texas

Christopher, Kenneth; C.T.G., B.S., M.A., M.Ed., M.P.H., M.S., Ph.D.
Title: Assistant Professor
C.T.G. - George Mason University, B.S. - Park University, M.A. - Marymount University, M.Ed. - University of West Florida, M.P.H. - George Mason University, M.S. - University of West Florida, Ph.D. - Walden University

Christton, Aristarchus; B.B.A., M.B.A., M.G.S., Ph.D.
Title: Adjunct Faculty
B.B.A. - University of Ghana, M.B.A. - Fitchburg State, M.G.S. - University of Cape Coast, Ph.D. - Colorado Technical University

Chung, Eunice; M.Div.
Title: Adjunct Faculty
M.Div. - Liberty University

Chupp, Jesse; B.S., M.A., Ph.D.
Title: Assistant Professor
B.S. - Indiana Wesleyan University, M.A. - Ball State University, Ph.D. - Texas A&M University

Churchill, John; B.S., M.B.A.
Title: Instructor
B.S. - Indiana Wesleyan University, M.B.A. - Indiana Wesleyan University

Churchill, Clifford; B.S.E., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S.E. - Indiana University of Pennsylvania, M.Ed. - Bob Jones University, Ed.D. - Nova Southeastern University

Cihak, Anton; B.S., M.A., M.S., M.S.
Title: Chair, Flight Science
B.S. - Southern Illinois University, M.A. - Naval War College, M.A. - Liberty University, M.S. - Air University, M.S. - Air University

Clarey, Timothy; A.G., B.S., M.S., Ph.D.
Title: Adjunct Faculty
A.G. - Delta College, B.S. - Western Michigan University, M.S. - Western Michigan University, Ph.D. - Western Michigan University

Clark, Gregory; B.S., M.A., Ph.D.
Title: Adjunct Faculty
Clark, Joshua; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Clark, Mandy; A.G., B.A., M.A.
Title: Instructor
A.G. - Central Virginia Community College, B.A. - Randolph College, M.A. - Liberty University

Clark, Jamie; Ph.D.
Title: Adjunct Faculty
Ph.D. - Northcentral University

Clark, Robert; B.S., M.S.W.
Title: Adjunct Faculty
B.S. - Middle Tennessee State University, M.S.W. - University of Michigan-Ann Arbor

Clark, Chris; B.A., M.F.A.
Title: Adjunct Faculty
B.A. - Point Loma Nazarene University, M.F.A. - Academy of Art University

Clark, Christopher; B.S., M.A., M.Ed., Ed.D., Ed.S.
Title: Assistant Professor
B.S. - University of North Carolina at Pembroke, M.A. - Fayetteville State University, M.Ed. - University of North Carolina at Pembroke, Ed.D. - Liberty University, Ed.S. - Liberty University

Clark, Rebecca; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - University of Virginia, Ed.D. - University of Lynchburg

Clark, Jessica; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - American Sentinel University, M.S.N. - Chamberlain University in Addison

Clarke, Mary Lynn; B.S.N., M.S.N., Ed.D.
Title: Associate Professor of Nursing
B.S.N. - Liberty University, M.S.N. - Liberty University, Ed.D. - Liberty University

Clary, Danny; B.S., M.S.
Title: Adjunct Faculty
B.S. - Eastern Kentucky University, M.S. - Eastern Kentucky University

Claxton, Russell; B.S., M.Ed., Ed.D., Ed.S.
Title: Associate Professor of Education
B.S. - Liberty University, M.Ed. - University of West Georgia, Ed.D. - University of Georgia, Ed.S. - University of Georgia

Claxton, Bunny; B.S.E., M.Ed., Ed.D.
Title: Assistant Professor
B.S.E. - University of Georgia, M.Ed. - Liberty University, Ed.D. - Liberty University

Cline, Patrick; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - East Carolina University, M.B.A. - Hope International University, Ph.D. - Northcentral University

Clingenpeel, David; B.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - Liberty University

Cloonan, Kevin; B.S., B.S., M.A., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - River Parish Community College-Westside, B.S. - Harvey Mudd College, M.A. - Claremont Graduate University, M.S. - Missouri State University, Ph.D. - Claremont Graduate University

Clottey, Emmanuel; M.P.H., D.P.H.
Title: Professor of Public & Community Health
M.P.H. - University of Iowa, D.P.H. - Georgia Southern University

Coan, Mackenzie; B.A., M.S.
Title: Instructor
B.A. - Auburn University, M.S. - Auburn University

Coates, Jamie; B.S., B.S., M.Mus., DWS
Title: Adjunct Faculty
B.S. - Kentucky Christian University, B.S. - Kentucky Christian University, M.Mus. - Kent State University, DWS - Liberty University

Cobb, Michael; A.A.S., B.S., M.A.R., M.S.
Title: Electronic Resources Librarian
A.A.S. - Southwestern Illinois College, B.S. - Liberty University, M.A.R. - Liberty University, M.S. - University of Illinois at Urbana

Cobb, Jennifer; B.A., M.S.
Title: Adjunct Faculty
B.A. - North Carolina State University, M.S. - Arizona State University

Cobongs, Bitrus; S.T.M.
Title: Adjunct Faculty
S.T.M. - Dallas Theological Seminary

Cockrell, Joel; B.S., M.F.A.
Title: Instructor of Studio & Digital Arts
B.S. - Liberty University, M.F.A. - Liberty University

Coffey, Peggy; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Mercer University Atlanta, M.Ed. - University of Georgia, Ed.D. - Liberty University, Ed.S. - University of Georgia

Coggins, Eric; B.A., M.B.A., Ph.D.
Title: Adjunct Faculty
B.A. - California State University, M.B.A. - University of Phoenix, Ph.D. - Regent University

Coker, Marsha; B.S., M.A., Ed.D.
Title: Adjunct Faculty
B.S. - Stephen F. Austin State University, M.A. - Spring Hill College, Ed.D. - United States Sports Academy

Coldren, Joshua; B.S., M.A.R., M.Div., M.R.E., Ed.S.
Title: Assistant Professor
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, M.R.E. - Liberty University, Ed.S. - Liberty University

Cole, J.; B.S., M.S.W.
Title: Associate Professor of Social Work
Cole, Aileen; B.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - Florida International University

Coles, Ginger; A.A.S., B.S., M.S.
Title: Adjunct Faculty
A.A.S. - Central Virginia Community College, B.S. - Liberty University, M.S. - Liberty University

Collins, Michael; B.S., M.Ed., Ph.D.
Title: Adjunct Faculty
B.S. - Excelsior College, M.Ed. - Florida Atlantic University, Ph.D. - Arizona State University

Collins, Gail; B.S., M.A., Ed.D.
Title: Associate Professor
B.S. - Eastern Michigan University, M.A. - Eastern Michigan University, Ed.D. - University of Tennessee in Knoxville

Colombo, Anthony; B.S., M.A.R., M.Div., M.R.E.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, M.R.E. - Liberty University

Colley, Christopher; B.A., M.Ed., M.P.A.
Title: Adjunct Faculty
B.A. - Messiah College, M.Ed. - Regent University, M.P.A. - Marist College

Coltea, Florin; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of Bucharest, M.A. - Trinity International University-Florida, Ph.D. - Capella University

Conley, George; B.Min., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.Min. - Brewton-Parker College, M.Ed. - Georgia Southwestern State University, Ed.D. - Liberty University, Ed.S. - Troy University

Conn, David; A.A.S., B.S., M.S.
Title: Adjunct Faculty
A.A.S. - Central Piedmont Community College, B.S. - University of North Carolina at Charlotte, M.S. - East Carolina University

Conn, Mark; B.S., M.A.
Title: Adjunct Faculty
B.S. - Baptist Bible College, M.A. - Baptist Bible College

Connell, Melissa; B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.A. - University of South Carolina Sumter, M.B.A. - Charleston Southern University, D.B.A. - Walden University

Connell, Richard; B.S., M.Mus., Ph.D.
Title: Adjunct Faculty
B.S. - Tennessee Technological University, M.Mus. - Southwestern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Connelly, Christopher; B.A., M.A., M.A.
Title: Adjunct Faculty
B.A. - Oral Roberts University, M.A. - Naval War College, M.A. - Regent University

Conner, Kevin; B.S., M.A.R., M.Div., Ph.D.
Title: Associate Professor of Psychology
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, Ph.D. - Liberty University

Conner, Amy; B.A., M.A.
Title: Adjunct Faculty
B.A. - Erskine College, M.A. - Erskine College

Conner, Terrence; M.A., M.A., M.A.
Title: Associate Dean, Residential Education & Graduate Operations
M.A. - Liberty University, M.A. - Liberty University, M.A. - Liberty University

Conner, Jamaica; B.S.E., B.S.E., M.Ed.
Title: LUO Interdisciplinary
B.S.E. - Liberty University, B.S.E. - Liberty University, M.Ed. - Liberty University

Conrad, Stephen; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Taylor University in Upland, M.S. - Indiana State University, Ph.D. - Indiana State University

Constantin, Georgiana; B.A., L.L.M., Ph.D.
Title: Adjunct Faculty
B.A. - Romanian-American University, L.L.M. - Nicolae Titulescu University, Ph.D. - University of Bucharest

Cook, Julia; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Francis Marion University, M.Ed. - Francis Marion University

Cook, Jessica; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Longwood University, Ph.D. - University of South Florida

Cook, Ginny; B.S., M.S.
Title: Instructor
B.S. - SUNY Stony Brook University, M.S. - North Carolina State University

Cook, James; A.A., B.S., B.S., M.A., Ph.D.
Title: Adjunct Faculty
A.A. - Mayland Community College, B.S. - North Carolina State University, B.S. - North Carolina State University, M.A. - SUNY Stony Brook University, Ph.D. - North Carolina State University

Cook, Elsie; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Universidad Nueva Esparta, M.S. - Asian Seminary of Christian Ministry, Ph.D. - Regent University

Cook, Thomas; B.A., M.A., M.Div., M.T., D.Min.
Title: Adjunct Faculty
B.A. - Grand Canyon University, M.A. - Gateway Seminary, M.Div. - Gateway Seminary, M.T. - Gateway Seminary, D.Min. - Fuller Theological Seminary

Cooke, Elliott; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Eastern Nazarene College, M.Div. - Gordon-Conwell Theological Seminary, Ph.D. - Regent University

**Cooke, John; B.A., M.A.**
Title: Adjunct Faculty
B.A. - The Citadel, M.A. - Regent University

**Cooe, Matthew; B.S., M.A.**
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Biola University

**Cooper, Robert; B.S., M.A., M.A.**
Title: Assistant Professor of Government
B.S. - University of Texas Arlington, M.A. - Naval War College, M.A. - Georgetown University

**Cooper, Linda; B.S., M.A.**
Title: Associate Professor of Theatre Arts
B.S. - Liberty University, M.A. - Hollins University

**Cooper, Keith; B.A., BM, M.A.**
Title: Assistant Professor of Music & Worship Ministries
B.A. - Ocean County College, BM - Belmont University, M.A. - Criswell College

**Cooper, James; B.A., B.A., M.A.**
Title: Adjunct Faculty
B.A. - Randall University, B.A. - Randall University, M.A. - Liberty University

**Coots, John; B.S., M.Ed., Ed.D., Ed.S.**
Title: Associate Professor
B.S. - Houghton College, M.Ed. - Frostburg State University, Ed.D. - Liberty University, Ed.S. - Liberty University

**Coppola, Philip; B.S., M.Div., Ph.D.**
Title: Adjunct Faculty
B.S. - Clarks Summit University, M.Div. - Clarks Summit University, Ph.D. - Biola University

**Cordes, Megan; B.S., M.Ed., Ed.D.**
Title: Assistant Professor of Education
B.S. - Campbell University, M.Ed. - Campbell University, Ed.D. - Liberty University

**Cornfield, Kurt; B.S., M.S.**
Title: Assistant Professor of Financial Plan
B.S. - Taylor University in Upland, M.S. - College for Financial Planning

**Correia Neto, Leon; B.M.E., B.M.E., BM, BM, BM, M.A., M.A., M.A., D.M.A.**
Title: Associate Professor of Guitar & Voice
B.M.E. - Universidade Federal de Pernambuco, B.M.E. - Universidade Federal de Pernambuco, BM - Seminario Teologico Batista do Norte do Brasil, BM - Seminario Teologico Batista do Norte do Brasil, M.A. - Campbellsville University, M.A. - Campbellsville University, M.A. - Campbellsville University, D.M.A. - Shenandoah University

**Corsini, Kevin; B.B.A., M.T., Ph.D.**
Title: Assistant/Associate Dean, Chair
B.B.A. - University of Georgia, M.T. - Dallas Theological Seminary, Ph.D. - Liberty University

**Crawford, Arthur; B.S., M.S., Ph.D.**
Title: Instructor
B.S. - University of Oklahoma, M.S. - University of Nebraska Omaha, Ph.D. - Colorado State University

**Crawford, Laurie; B.S., M.B.A., M.S.**
Title: Adjunct Faculty
B.S. - Ohio State University, M.B.A. - Ashland University, M.S. - University of Illinois at Urbana

**Crawley, William; B.M., M.Mus., D.M.A.**
Title: Adjunct Faculty
BM - Indiana University, M.Mus. - Southwestern Baptist Theological Seminary, D.M.A. - Southern Baptist Theological Seminary

**Creason, Linda; B.A., M.A., Ph.D.**
Title: Adjunct Faculty
B.A. - Avila College, M.A. - Avila College, Ph.D. - University of Missouri-Kansas City

**Creque, Carole; B.S., M.B.A., D.B.A.**
**Title: Adjunct Faculty**
B.S. - Edgewood College, M.B.A. - Nova Southeastern University, D.B.A. - Nova Southeastern University

**Crouch, Katelyn; B.S.N., M.S.N.**
**Title: Adjunct Faculty**
B.S.N. - Liberty University, M.S.N. - Liberty University

**Crow, Kristie; B.S.W., M.S.W.**
**Title: Adjunct Faculty**
B.S.W. - Missouri State University, M.S.W. - Austin Peay State University

**Cruz-Melendi, Josie; B.A., M.L., J.D.**
**Title: Adjunct Faculty**
B.A. - Trinity University, M.L. - Harvard University, J.D. - Universidad de Puerto Rico

**Cullipher, David; B.A., M.B.A.**
**Title: Adjunct Faculty**
B.A. - University of Memphis, M.B.A. - Arkansas State University

**Culpepper, Kenneth; B.A., M.A., M.Div., Ph.D.**
**Title: Adjunct Faculty**
B.A. - Louisiana College, M.A. - Northwestern State University, M.Div. - New Orleans Baptist Theological Seminary, Ph.D. - Baylor University

**Cunningham, Clara; B.S., M.S.**
**Title: Adjunct Faculty**
B.S. - Bridgewater College, M.S. - James Madison University

**Curlee, Scotty; B.S., M.B.A.**
**Title: Assistant Professor of Cinematic Arts**
B.S. - Liberty University, M.B.A. - Averett University

**Curley, Marc; A.A.S., B.S., M.B.A.**
**Title: Adjunct Faculty**
A.A.S. - Community College Beaver County, B.S. - Geneva College, M.B.A. - Liberty University

**Curran, Shaun; A.A., B.A., M.A., Ed.D.**
**Title: Adjunct Faculty**
A.A. - Bunker Hill Community College, B.A. - University of Massachusetts Boston, M.A. - National University, Ed.D. - Jones International University

**Curran, Bonnie; B.S., M.A.**
**Title: Adjunct**
B.S. - Liberty University, M.A. - Liberty University

**Curry, Dean; B.A., M.A., Ph.D.**
**Title: Adjunct Faculty**
B.A. - Houghton College, M.A. - University of Pennsylvania, Ph.D. - Claremont Graduate University

**Curtis, Caitlin; B.S., B.S., M.A.**
**Title: Adjunct Faculty**
B.S. - Liberty University, B.S. - Liberty University, M.A. - Liberty University

**Curtis, Tammy; A.G., B.S., M.S., Ph.D.**
**Title: Adjunct Faculty**
A.G. - Bossier Parish Community College, B.S. - Northwestern State University, M.S. - Midwestern State University, Ph.D. - Texas Woman's University

**D**

**Daene, Roger; B.A., M.A.**
**Title: Adjunct Faculty**
B.A. - Concordia College, M.A. - Cleveland State University

**Daenzer, Brian; B.S., M.B.A., Ph.D.**
**Title: Adjunct Faculty**
B.S. - Oakland University, M.B.A. - Wayne State University, Ph.D. - University of Phoenix

**Daly, Lauren; B.S., M.S., Ed.S.**
**Title: Adjunct Faculty**
B.S. - Liberty University, M.S. - Liberty University, Ed.S. - Liberty University

**Damon, Douglas; B.A., M.R.S., Ed.D., Ed.S.**
**Title: Adjunct Faculty**
B.A. - Southeastern University, M.R.S. - Southern California Seminary, Ed.D. - Liberty University, Ed.S. - Liberty University

**Damon, Betty; B.M., M.Mus., Ed.D., Ed.S.**
**Title: Associate Professor of Voice**
B.M. - Liberty University, M.Mus. - Winthrop University, Ed.D. - Liberty University, Ed.S. - Liberty University

**Daniels, Scott; B.S., M.A., M.Div., Ph.D.**
**Title: Assistant Professor**
B.S. - Nebraska Wesleyan University, M.A. - Trinity Evangelical Divinity School, M.Div. - Trinity Evangelical Divinity School, Ph.D. - University of Tennessee in Knoxville

**Danielson, Lori; B.M., M.Mus., Ph.D.**
**Title: Adjunct Faculty**
B.M. - Wheaton College, M.Mus. - Northwestern University, Ph.D. - Southwestern Baptist Theological Seminary

**Dantas, Timoteo; B.S., M.B.A.**
**Title: Adjunct Faculty**
B.S. - Liberty University, M.B.A. - Liberty University

**Daubert, Russell; B.S., M.A., M.Div., Ed.D.**
**Title: Assistant Professor**
B.S. - Cedarville University, M.A. - University of Arkansas at Fayetteville, M.Div. - Grace College and Seminary, Ed.D. - Nova Southeastern University

**Davies, Jordan; B.S., J.D.**
**Title: Adjunct Faculty**
B.S. - Liberty University, J.D. - Liberty University Law School

**Davis, Michael; B.A., M.A., Ph.D.**
**Title: Professor of History**
B.A. - University of Central Arkansas, M.A. - University of Central Arkansas, Ph.D. - University of Arkansas at Fayetteville

**Davis, Johnny; B.S., L.L.M., M.Div., J.D.**
**Title: Adjunct Faculty**
B.S. - Liberty University, L.L.M. - Liberty University Law School, M.Div. - Liberty University, J.D. - Samford University

**Davis, Kimberly; B.S., M.S.**
**Title: Adjunct Faculty**
B.S. - University of Virginia, M.S. - University of North Carolina at Chapel Hill

Davis, Mark; B.S., B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Wayland Baptist University, B.S. - Wayland Baptist University, M.B.A. - Baker College, D.B.A. - Argosy University-Sarasota

Davis, Don; B.F.A., M.F.A.
Title: Adjunct Faculty
B.F.A. - Marshall University, M.F.A. - Radford University

Davis, Thomas; B.S., M.Div., Ed.D.
Title: Assistant Professor
B.S. - Lancaster Bible College, M.Div. - Grace College and Seminary, Ed.D. - Nova Southeastern University

Davis, Jack; B.B.A., M.A.R., M.Div., Ph.D., S.T.M.
Title: Adjunct Faculty
B.B.A. - Wayne State University, M.A.R. - Liberty University, M.Div. - Liberty University, Ph.D. - Liberty University, S.T.M. - Liberty University

Davis, Lindsay; B.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University

Davy, Randall; B.S., M.S., Ph.D.
Title: Professor of Chemistry
B.S. - Case Western Reserve University, M.S. - Bowling Green State University, Ph.D. - Texas A&M University

Dea, John; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Baylor University, M.S. - Creighton University, Ph.D. - Naval Postgraduate School

Dean, Cendoria; B.A., M.A., J.D.
Title: Adjunct Faculty
B.A. - Sojourner-Douglass College, M.A. - Liberty University, J.D. - University of Baltimore

DeBoer, Jennifer; B.A., M.A., J.D.
Title: Assistant Professor
B.A. - Hope College, M.A. - University of Colorado Colorado Springs, J.D. - Valparaiso University

Debolt, Elizabeth; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Deemer, Holly; B.A., M.A., M.P.H., Ph.D.
Title: Adjunct Faculty
B.A. - University of South Alabama, M.A. - University of Alabama, M.P.H. - University of Alabama, Ph.D. - University of Alabama

Deese, Lisa; B.S., M.S.
Title: Adjunct Faculty
B.S. - University of North Carolina at Charlotte, M.S. - University of North Carolina at Charlotte

Defilippis, Stephanie; B.S., B.S.N.
Title: Adjunct Faculty
B.S. - Liberty University, B.S.N. - Liberty University

Demaline, Christopher; B.A., M.B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.A. - Ottawa University, M.B.A. - Grand Canyon University, M.B.A. - Grand Canyon University, D.B.A. - Grand Canyon University

Demmott, John; B.A., M.P.A.
Title: Adjunct Faculty
B.A. - Saint Leo University, M.P.A. - Columbus State University

Dempsey, Rodney; B.S., M.R.E., D.Min.
Title: Professor of Education Ministries
B.S. - Liberty University, M.R.E. - Liberty University, D.Min. - Liberty University

Dempsey, Claudia; B.S., M.A., D.Min.
Title: Associate Professor
B.S. - Liberty University, M.A. - Regent University, D.Min. - Regent University

Deneen, Susan; B.A., M.A., Ed.S.
Title: Adjunct Faculty
B.A. - Rhodes College, M.A. - University of Memphis, Ed.S. - University of Memphis

Denham, Christine; B.B.A., M.B.A.
Title: Adjunct Faculty
B.B.A. - University of Tulsa, M.B.A. - University of Tulsa

Dennis, Carolyn; B.A., M.C.J., Ph.D.
Title: Assistant Professor
B.A. - Meredith College, M.C.J. - New Mexico State University, Ph.D. - Capella University

Dennis, Carl; B.S., M.B.A., J.D.
Title: Adjunct Faculty
B.S. - United States Naval Academy, M.B.A. - Oral Roberts University, J.D. - Baylor University

Dent, Chesed; B.S., B.S., M.G.S.
Title: Adjunct Faculty
B.S. - Mississippi College, B.S. - Mississippi College, M.A. - Southeastern Baptist Theological Seminary, M.G.S. - Liberty University

DeShay, Lorna; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Northwestern Oklahoma State University, M.A. - University of Missouri-Columbia, Ph.D. - University of Missouri-Columbia

DeShay, Lorna; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Virginia Commonwealth University, M.S. - Central Michigan University, Ph.D. - Northcentral University

Detwiler, Charles; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Houghton College, M.S. - Bucknell University, Ph.D. - Cornell University

Devine, Ryan; B.S., M.P.S., Ph.D.
Title: Assistant Professor
B.S. - George Washington University, MPS - University of Connecticut, Ph.D. - Oklahoma State University

DeVoild, Blake; B.S., M.S., M.S., Ed.D.
Title: Instructor
B.S. - The Citadel, M.S. - National Intelligence University, M.S. - University of Southern California, Ed.D. - Liberty University
Dewhurst, Robert; A.A., B.S., M.A., Ed.D.
Title: Adjunct Faculty
A.A. - University of Maryland in College Park, B.S. - University of Maryland in College Park, M.A. - Central Michigan University, Ed.D. - Nova Southeastern University

Dewhurst, William; B.S., M.A., M.F.A.
Title: Assistant/Associate Professor Communication
B.S. - Liberty University, M.A. - Liberty University, M.F.A. - Asbury University

DeWitt, Kristina; B.A., M.Ed., Ph.D.
Title: Associate Professor of Education
B.A. - University of Mary Washington, M.Ed. - University of Mary Washington, Ph.D. - George Mason University

Dewitt, David; B.S., Ph.D.
Title: Professor of Biology
B.S. - Michigan State University, Ph.D. - Case Western Reserve University

Dick, Jeanette; A.A., B.A., M.Ed.
Title: Adjunct Faculty
A.A. - Yuba College, B.A. - University of California Davis, M.Ed. - University of North Florida

Dickenson, Kevin; B.A., M.B.A., M.S., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Eastern Kentucky University, M.B.A. - Eastern Kentucky University, M.S. - Eastern Kentucky University, M.S. - Southern Polytechnic State University, Ph.D. - Indiana State University

Dickerson, Sherry; B.A., M.Ed.
Title: Adjunct Faculty
B.A. - University of Oregon, M.Ed. - University of Oregon

Dickerson, Toscha; M.S., D.B.A.
Title: Adjunct Faculty
M.S. - Southern University, D.B.A. - Capella University

Diffey, Daniel; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - University of Central Missouri, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

DiGregorio, Frank; B.S., M.A.R.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University

Dikovitskaya, Margaret; M.A., Ph.D.
Title: Adjunct Faculty
M.A. - I.E. Repin Institute of Painting, Sculpture, and Architecture, Ph.D. - Teacher’s College at Columbia University

Dilling, Rebecca; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - University of North Carolina at Greensboro, M.Ed. - Liberty University, Ed.D. - Liberty University, Ed.S. - Liberty University

Dingman, Walter; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - University of New Mexico, M.S. - Chapman University, Ph.D. - Regent University

Dinsmore, David; B.S., M.S., Ed.D.
Title: Professor of Physics & Physical Science
B.S. - United States Military Academy, M.S. - University of California Berkeley, Ed.D. - Liberty University

Distler, Michele; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - University of South Florida, M.B.A. - University of South Florida

Dixon, Mary; B.A., M.A., M.A., M.F.A.
Title: Instructor
B.A. - Hastings College, M.A. - University of Nebraska Kearney, M.A. - University of Notre Dame, M.F.A. - University of Notre Dame

Dixon, Angela; B.A., M.Div., M.P.H., J.D.
Title: Adjunct Faculty
B.A. - Vanderbilt University, M.Div. - Emory University, M.P.H. - Emory University, J.D. - Vanderbilt University

Dixon, Audrey; B.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University

Dodrill, Courtney; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University, M.S.N. - Vanderbilt University

Dodson, Nicholas; B.A., M.A.R., M.Div., Ph.D.
Title: Instructor
B.A. - University of Tennessee in Knoxville, M.A.R. - Liberty University, M.Div. - Liberty University, Ph.D. - Liberty University

Dolan, Patricia; B.S., M.A.T.
Title: Adjunct Faculty
B.S. - Appalachian State University, M.A.T. - Appalachian State University

Dolan, Richard; B.S., M.S., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Excelsior College, M.S. - Auburn University Montgomery, Ed.D. - Liberty University, Ed.S. - Liberty University

Dollens, James; M.S., Ph.D.
Title: Adjunct Faculty
M.S. - University of Maryland in College Park, Ph.D. - Nova Southeastern University

Dominie, Lori; B.S.N., M.S.N.
Title: Assistant Professor of Nursing
B.S.N. - University of Virginia, M.S.N. - Liberty University

Donahoe, David; B.S., B.S., M.S.
Title: Associate Professor, Computer Science
B.S. - Wayland Baptist University, B.S. - Wayland Baptist University, M.S. - Air Force Institute of Technology

Donahou, James; B.B.A., M.B.A., M.S.
Title: Adjunct Faculty
B.B.A. - Mississippi State University, M.B.A. - Mississippi State University, M.S. - Mississippi State University

Donald, Ryan; B.S., M.A.R.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University

Donaldson, Aura; B.A., M.A.
Title: Adjunct

B.A. - Fresno Pacific University, M.A. - Union University

**Donovan, Thomas; B.S., M.Div., M.Div.**
*Title: Adjunct Faculty*
B.S. - Liberty University, M.Div. - Liberty University, M.Div. - Liberty University

**Donovan, Sundi; A.A., B.S., M.A.**
*Title: Assistant Professor of Psychology*
A.A. - Broward College, B.S. - Liberty University, M.A. - Liberty University

**Douglass, Michelle; B.S., M.S., Ph.D.**
*Title: Adjunct*
B.S. - Liberty University, M.S. - University of Nebraska Kearney, Ph.D. - Texas Tech University

**Dovgalyuk, Yevgeniy; B.M., M.Mus., D.M.A.**
*Title: Assistant Professor of Violin*
B.M. - George Mason University, M.Mus. - George Mason University, D.M.A. - University of Maryland in College Park

**Dow, Virginia; B.A., M.A., Ph.D.**
*Title: Chair, Department of English*
B.A. - Cedarville University, M.A. - Liberty University, Ph.D. - Indiana University of Pennsylvania

**Dowdy, Jeffrey; B.S., B.S., M.Div., D.Min.**
*Title: Adjunct Faculty*
B.S. - Houston Baptist University, B.S. - Houston Baptist University, M.Div. - Southwestern Baptist Theological Seminary, D.Min. - New Orleans Baptist Theological Seminary

**Downie, Rachel, B.A., M.A.**
*Title: Adjunct Faculty*
B.A. - St. Vincent College, M.A. - California University of Pennsylvania

**Dowty, Robert; B.B.A., M.B.A.**
*Title: Adjunct Faculty*
B.B.A. - Oklahoma Baptist University, M.B.A. - Dallas Baptist University

**Dragseth, Carolyn; B.A., M.B.A., J.D.**
*Title: Adjunct Faculty*
B.A. - University of Colorado Boulder, M.B.A. - Purdue University Global Chicago, J.D. - Loyola University

**Drambi, Amy; B.A., B.A., M.S.**
*Title: Assistant Professor of Physics*
B.A. - Bluffton University, B.A. - Bluffton University, M.S. - Indiana University

**Drohn, Lucinda; A.B.A., B.S., M.S.N.**
*Title: Assistant Professor of Nursing*
A.B.A. - Cleary University, B.S. - Liberty University, M.S.N. - University of Texas Health Science Center at Houston

**Duby, David; B.S., M.S., Ph.D.**
*Title: Professor of Business*
B.S. - Pensacola Christian College, M.S. - Pensacola Christian College, Ph.D. - Regent University

**Dudley, Stephen; B.S., M.A., M.A.**
*Title: Instructor*
B.S. - Liberty University, M.A. - Western Governors University, M.A. - Western Governors University

**Dudley, Karen; B.S., M.A.**
*Title: Adjunct Faculty*
B.S. - Liberty University, M.A. - Western Michigan University

**Duff, Herbert; B.A., M.S.**
*Title: Instructor*
B.A. - Hampden Sydney College, M.S. - Longwood University

**Duff, Edward; B.M.E., M.A.**
*Title: Assistant Professor of Commercial Music, Voice*
B.M.E. - University of Central Missouri, M.A. - Liberty University

**Dugan, Joshua; B.S., M.A.R., M.Div., D.Min.**
*Title: Adjunct Faculty*
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University

**Dunaway, Robert; B.S., M.A.**
*Title: Adjunct Faculty*
B.S. - United States Military Academy, M.A. - Kansas State University

**Dunbar, Scott; B.S., M.B.A., D.B.A.**
*Title: Adjunct Faculty*
B.S. - University of California Riverside, M.B.A. - Loma Linda University, D.B.A. - Liberty University

**Duncan, Terrence; M.B.A., D.B.A.**
*Title: Adjunct Faculty*
M.B.A. - Park University, D.B.A. - Walden University

**Duncan, Angel; B.S., M.S., Ph.D.**
*Title: Adjunct Faculty*
B.S. - Roberts Wesleyan College, M.S. - Roberts Wesleyan College, Ph.D. - Capella University

**Duncan, Jimmy; M.A., M.S., Ph.D.**
*Title: Adjunct Faculty*
M.A. - Southeast Missouri State University, M.S. - Walden University, Ph.D. - Walden University

**Dunlap, Zach; B.S., M.B.A.**
*Title: Adjunct Faculty*
B.S. - Murray State University, M.B.A. - Murray State University

**Dunn, Randall; B.A., M.Ed., Ed.D.**
*Title: Associate Professor of Education*
B.A. - James Madison University, M.Ed. - James Madison University, Ed.D. - University of Bath

**Dunnagan, Amanda; B.A., M.A., Ed.D.**
*Title: Assistant Professor*
B.A. - University of Kentucky, M.A. - Western Kentucky University, Ed.D. - Argosy University-Phoenix

**Dunick, Roger; B.A., M.Ed., Ed.D.**
*Title: Assistant Professor*
B.A. - Emory and Henry College, M.Ed. - Liberty University, Ed.D. - Liberty University

**Dupree, Markus; B.A., M.S.**
*Title: Adjunct Faculty*
B.A. - Ashford University, M.S. - Liberty University

**Durost, Jennifer; B.A., M.Ed.**
*Title: Adjunct Faculty*
B.A. - Eastern Nazarene College, M.Ed. - Worcester Polytechnic Institute
Dyer, Miranda; B.S., M.S.
Title: Assistant Professor
B.S. - University of Florida, M.S. - University of Florida

Eakin, Stephen; B.S., M.D.
Title: Associate Professor
B.S. - Geneva College, M.D. - Temple University School of Medicine

Eans, Marvin; B.F.A., M.F.A.
Title: Adjunct Faculty
B.F.A. - Ball State University, M.F.A. - Savannah College of Art Design

Earley, Cathy; B.S.E., M.A.
Title: Adjunct Faculty
B.S.E. - Liberty University, M.A. - Liberty University

Title: Adjunct Faculty
B.A. - Saint Leo University, M.A.R. - Liberty University, M.Div. - Liberty University

Earls, Joshua; B.S., M.A.R., M.Div.
Title: Adjunct
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University

Easley, Deloris; Ph.D.
Title: Adjunct Faculty
Ph.D. - Capella University

Easterling, Latasha; M.B.A., Ph.D.
Title: Adjunct Faculty
M.B.A. - University of Phoenix, Ph.D. - University of Phoenix

Easterling, Joe; B.A., M.A., M.Div., Ed.D.
Title: Adjunct Faculty
B.A. - Wingate University, M.A. - Southeastern Baptist Theological Seminary, M.Div. - Southeastern Baptist Theological Seminary, Ed.D. - Southeastern Baptist Theological Seminary

Eaton, Grace; B.S.N.
Title: Adjunct Faculty
B.S.N. - Union University

Edgell, David; B.A., M.Div., Ed.D.
Title: Instructor
B.A. - Criswell College, M.Div. - Southeastern Baptist Theological Seminary, Ed.D. - Southeastern Baptist Theological Seminary

Edginton, Vilma; B.A., M.B.A., Ph.D.
Title: Assistant Professor
B.A. - University of Guelph, M.B.A. - Wayne State University, Ph.D. - Claremont Graduate University

Edgmon, Kelly; B.S., M.A., Ed.S.
Title: Adjunct Faculty
B.S. - University of Tennessee in Chattanooga, M.A. - Tennessee Technological University, Ed.S. - Tennessee Technological University

Edins, Cynthia; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Piedmont College, M.S. - Capella University, Ph.D. - Capella University

Edmond, Laurence; B.S., M.S., M.S.
Title: Adjunct Faculty
B.S. - Georgia Institute of Technology, M.S. - American University, M.S. - Colorado Technical University

Edwards, Paul; B.S., B.S., M.A., M.B.A.
Title: Adjunct Faculty
B.S. - University of South Florida, B.S. - Liberty University, M.A. - University of South Florida, M.B.A. - Virginia Polytechnic Institute and State University

Ehrhorn, Scott; B.S., M.B.A., Ph.D.
Title: Associate Professor of Finance
B.S. - United States Coast Guard Academy, M.B.A. - University of Maryland in College Park, Ph.D. - Northcentral University

Eichner, Timothy; B.A.S., M.F.A.
Title: Adjunct Faculty
B.A.S. - Pensacola Christian College, M.F.A. - Florida Atlantic University

Eiras, Michael; B.A., M.R.E., D.Min.
Title: Assistant Professor
B.A. - Tennessee Temple University, M.R.E. - Grand Rapids Theological Seminary, D.Min. - Grand Rapids Theological Seminary

Ejike, Chika; M.P.H., Ed.D., M.D.
Title: Adjunct Faculty
M.P.H. - Western Kentucky University, Ed.D. - Western Kentucky University, M.D. - University of Nigeria

Elam, Terrell; B.G., M.Ed., Ph.D.
Title: Adjunct Faculty
B.G. - Northeastern Baptist Bible School, M.Ed. - Tennessee Temple University, Ph.D. - Capella University

Eldredge, Thomas; B.S., M.S., Ph.D.
Title: Associate Professor of Mechanical Engineering
B.S. - University of Tennessee in Knoxville, M.S. - University of Tennessee in Chattanooga, Ph.D. - University of Tennessee in Knoxville

Ellett, Tracy; B.A., M.A.
Title: Instructor
B.A. - West Virginia University, M.A. - Duquesne University

Elliott, Dwight; B.S., M.S., J.D.
Title: Adjunct Faculty
B.S. - Syracuse University, M.S. - Syracuse University, J.D. - University of Maryland at Baltimore

Ellis, Mark; B.S., M.A., M.B.A., M.L., Ph.D.
Title: Adjunct Faculty
B.S. - North Central University, M.A. - Oral Roberts University, M.B.A. - Regent University, M.L. - Loyola University, Ph.D. - Capella University

Ellis, Renita; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - University of Maryland in College Park, M.S. - University of Maryland in College Park, Ph.D. - Capella University

Emerson, James; A.A.S.
Title: Adjunct Faculty
A.A.S. - Guilford Technical Community College

Emery-Leslie, Bethany; B.A., M.A.R., M.F.A.
Title: Adjunct Faculty
Enchelmayer, Ernest; B.A., M.A., Ph.D.  
*Title: Adjunct Faculty*  
B.A. - University of Mississippi, M.A. - Arkansas State University, Ph.D. - Southern Illinois University

Eppard, Lisa; A.A., B.A., M.A.  
*Title: Adjunct Faculty*  
A.A. - Blue Ridge Community College, B.A. - Mary Baldwin University, M.A. - James Madison University

Epps, Jason; B.S., B.S., M.A., M.Div., D.Min.  
*Title: Adjunct Faculty*  
B.S. - University of Utah, B.S. - Lee University, M.A. - Biola University, M.Div. - Gateway Seminary, D.Min. - Midwestern Baptist Theological Seminary

Erhardt, April; B.S., M.C.A.  
*Title: Adjunct Faculty*  
B.S. - Western Washington University, M.C.A. - Delta State University

Erickson, Robert; B.S., M.B.A., Ph.D.  
*Title: Assistant Professor*  
B.S. - Embry-Riddle Aeronautical University, M.B.A. - Baker College, Ph.D. - Regent University

Erickson, Rol; B.A., M.T.S., Ph.D.  
*Title: Adjunct Faculty*  
B.A. - Warner University, M.T.S. - Reformed Theological Seminary, Ph.D. - Regent University

Esechie, Jovita; M.P.A., Ph.D.  
*Title: Adjunct Faculty*  
M.P.A. - Texas Southern University, Ph.D. - Texas Southern University

Essien, Bassey; B.S., M.B.A.  
*Title: Adjunct Faculty*  
B.S. - University of Nigeria, M.B.A. - University of Phoenix

Esswein, Benjamin; B.A., M.A., Ph.D.  
*Title: Associate Professor of History*  
B.A. - Lipscomb University, M.A. - University of California Riverside, Ph.D. - University of California Riverside

Estes, Jon; B.A., M.Div.  
*Title: Adjunct Faculty*  
B.A. - Dallas Baptist University, M.Div. - Southeastern Baptist Theological Seminary

Estwick, Tara; B.S., J.D.  
*Title: Adjunct Faculty*  
B.S. - Colorado Technical University, J.D. - University of South Dakota

Etzel, Gabriel; B.S., B.S., M.A.R., M.Div., D.Min., Ph.D.  
*Title: Online Dean, Divinity*  
B.S. - Indiana Wesleyan University, B.S. - Indiana Wesleyan University, M.A.R. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University, Ph.D. - Southern Baptist Theological Seminary

Eubank, Terri; B.S., M.S.  
*Title: Assistant Professor of Developmental Math*  
B.S. - Liberty University, M.S. - Longwood University

Eubank, Denise; B.A., M.S.W.  
*Title: Adjunct Faculty*  
B.A. - Wheaton College, M.S.W. - Washington University

Evans, Cynthia; B.A., M.A.  
*Title: Adjunct Faculty*  
B.A. - Ohio State University, M.A. - Liberty University

Evans, Robert; B.A., M.Div., M.T., Ph.D.  
*Title: Adjunct Faculty*  
B.A. - University of Tennessee in Knoxville, M.Div. - Southeastern Baptist Theological Seminary, M.T. - Southeastern Baptist Theological Seminary, Ph.D. - Liberty University

Evans, Verlyn; A.A., B.S.E., M.S., Ed.D.  
*Title: Assistant Professor*  
A.A. - University of South Florida, B.S.E. - University of South Florida, M.S. - Nova Southeastern University, Ed.D. - Nova Southeastern University

Ewers, Anne; M.S.N.  
*Title: Adjunct Faculty*  
M.S.N. - Walden University

Ewing, James; B.A., M.A., Ed.D.  
*Title: Adjunct Faculty*  
B.A. - University of Pittsburgh, M.A. - Indiana University of Pennsylvania, Ed.D. - California Coast University

F

Faber, Timothy; B.A., M.Div., D.Min.  
*Title: Adjunct Faculty*  
B.A. - Southwest Baptist University, M.Div. - Luther Rice Seminary and University, D.Min. - Liberty University

Fabritius, Edward; B.A., M.S.  
*Title: Adjunct Faculty*  
B.A. - University of South Florida, M.S. - Nazareth College

Fail, Russell; B.B.A., M.Div., Ph.D.  
*Title: Adjunct Faculty*  
B.B.A. - Kennesaw State University, M.Div. - New Orleans Baptist Theological Seminary, Ph.D. - Capella University

Falce, Kyle; B.S., M.B.A.  
*Title: Adjunct Faculty*  
B.S. - Liberty University, M.B.A. - Liberty University

Fall, John; B.A., M.S., Ph.D.  
*Title: Assistant Professor*  
B.A. - University of California Berkeley, M.S. - California State University East Bay, Ph.D. - University of California Los Angeles

Fanta, Fassil; M.A., Ph.D.  
*Title: Adjunct Faculty*  
M.A. - Eastern Illinois University, Ph.D. - Southern Illinois University

Fapetu, Abiola; M.B.A., D.B.A.  
*Title: Adjunct Faculty*  
M.B.A. - Alliant International University, D.B.A. - Alliant International University

Farlik, John; M.S., D.B.A.  
*Title: Adjunct Faculty*  
M.S. - Oklahoma State University, D.B.A. - Capella University

Farmer, Rebecca; B.S., M.S.
Title: Adjunct Faculty
B.S. - Northwestern State University, M.S. - Midwestern State University

Farnham, Mark; B.A., M.Div., M.T., Ph.D.
Title: Adjunct Faculty
B.A. - Maranatha Baptist University, M.Div. - Calvary Baptist Seminary, M.T. - Gordon-Conwell Theological Seminary, Ph.D. - Westminster Theological Seminary

Farris, Shannon; B.S., M.P.H.
Title: Instructor
B.S. - Liberty University, M.P.H. - Liberty University

Farris, Joshua; B.A., M.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Missouri Baptist University, M.A. - Missouri Baptist University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - University of Bristol

Fast, Kristin; B.S., B.S., M.A.T.
Title: Adjunct Faculty
B.S. - Liberty University, B.S. - Liberty University, M.A.T. - Liberty University

Fauber, Anita; B.A., M.Ed., Ed.D.
Title: Assistant Professor
B.A. - Bridgewater College, M.Ed. - James Madison University, Ed.D. - Shenandoah University

Faugl, Rebekah; B.A., M.A.
Title: Adjunct Faculty
B.A. - University of Vermont, M.A. - Syracuse University

Faulkner, Brian; B.B.A., M.B.A., J.D.
Title: Dean, School of Law
B.B.A. - Charleston Southern University, M.B.A. - Campbell University, J.D. - Campbell University

Fedl, Amber; B.S., D.O.
Title: Clinical Adjunct
B.S. - Bethany College, D.O. - Lake Erie College of Osteopathic Medicine

Feigel, Amy; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Feld, Mark; B.S., M.A.
Title: Instructor
B.S. - SUNY at Farmingdale, M.A. - Liberty University

Feldman, David; B.A., M.Mus.
Title: Assistant Professor of Cello
B.A. - Roanoke College, M.Mus. - Boise State University

Felipe, Roger; B.A., M.A.R., D.Min.
Title: Adjunct Faculty
B.A. - Miami Christian University, M.A.R. - Trinity International University, D.Min. - Gordon-Conwell Theological Seminary

Felton, Richmond; B.S., M.F.A.
Title: Adjunct Faculty
B.S. - Hampton University, M.F.A. - Regent University

Fendler, Richard; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Grinnell College, M.A. - Vanderbilt University, Ph.D. - University of Alabama

Fenson, Alexander; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University

Ferdom, Gai; A.A., B.A., M.A., Ph.D.
Title: Professor of Government
A.A. - Youth With A Mission, B.A. - Indiana Wesleyan University, M.A. - Regent University, Ph.D. - University of Leicester

Ferkaluk, Emily; B.A., B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Cedarville University, B.A. - Cedarville University, M.A. - University of Dallas, Ph.D. - University of Dallas

Ferrara, Alison; M.S.W.
Title: Adjunct Faculty
M.S.W. - Millersville University

Ferrin, Patricia; B.S., M.S., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - National University, Ed.D. - Liberty University, Ed.S. - Liberty University

Ferris, Keren; B.S., M.P.H.
Title: Adjunct Faculty
B.S. - Winston Salem State University, M.P.H. - Liberty University

Fesmire, Thomas; B.A., M.A., MLIS
Title: Head, Library Assessment
B.A. - Wheaton College, M.A. - Wheaton College, MLIS - University of North Carolina at Greensboro

Finch, Peter; B.S., M.A.R., M.Div.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University

Fiore, Jeffrey; B.S., M.A.
Title: Adjunct Faculty
B.S. - East Tennessee State University, M.A. - Savannah College of Art Design

Fiorenza, Stephanie; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Pennsylvania State University, M.B.A. - University of Nevada Las Vegas, Ph.D. - Graduate School and University

Firebaugh, Kim; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - Radford University, M.S.N. - Walden University

Fischer, Kahlib; B.A., M.A., Ph.D.
Title: Professor of Public Policy
B.A. - Oral Roberts University, M.A. - Regent University, Ph.D. - Regent University

Fisher, Eric; B.B.A., M.B.A.
Title: Adjunct Faculty
B.B.A. - Northwood University, M.B.A. - Concordia University

Fisher, Terry; B.A., M.B.A., M.S.
Title: Adjunct Faculty
B.A. - Hawaii Pacific University, M.B.A. - Trident University International, M.S. - Norwich University

Fitch, Donna; B.S., M.A.
Title: Adjunct Faculty
B.S. - Florida State University, M.A. - Liberty University

Floyd, Kendra; B.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - Liberty University

Floyd, William; B.S., M.A.R.
Title: Associate Dean Online Business
B.S. - Liberty University, M.A.R. - Liberty University

Flynt, Latreace; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Florida State University, M.S. - University of Central Florida, Ph.D. - Capella University

Fontanella, Joseph; B.S., B.S., M.A., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - SUNY College of Environmental Science and Forestry, B.S. - SUNY College of Environmental Science and Forestry, M.A. - Michigan State University, M.S. - National Defense University, Ed.D. - Liberty University

Forcey, Amber; B.A., M.A.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Liberty University

Ford, Kristin; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - James Madison University, M.A. - Argosy University-Arlington/DC, Ph.D. - Capella University

Foreman, Mark; B.M., M.A., M.A., Ph.D.
Title: Adjunct Faculty
B.M. - Westminster Choir College, M.A. - Dallas Theological Seminary, M.A. - University of Virginia, Ph.D. - University of Virginia

Forney, Janet; B.S., M.A.C., M.S., D.B.A., D.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Virginia Commonwealth University, M.A.C. - Virginia Commonwealth University, M.S. - Virginia Commonwealth University, D.B.A. - Nova Southeastern University, D.B.A. - Nova Southeastern University

Forrest, William; B.S., M.A., M.Div., Ed.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University, M.Div. - Liberty University, Ed.D. - Southern Baptist Theological Seminary

Title: Associate Dean of Online Programs

Fortier, Lucien; B.A., M.Div., D.Min.
Title: Adjunct Faculty
B.A. - Palm Beach Atlantic University, M.Div. - Southwestern Baptist Theological Seminary, D.Min. - Southwestern Baptist Theological Seminary

Fortune, Tammy; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University

Foster, Josephine; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Hampton University, M.A. - North Carolina Central University, Ph.D. - Bowling Green State University

Foster, Lisa; B.A., M.Ed., Ph.D.
Title: Associate Professor of Education
B.A. - Virginia Polytechnic Institute and State University, M.Ed. - Liberty University, Ph.D. - University of Virginia

Foust, Anne; B.S., M.L.S.
Title: Cataloging Librarian
B.S. - Baptist Bible College, M.L.S. - SUNY University at Albany

Fowler, Bobby; M.A., Ed.S.
Title: Adjunct Faculty
M.A. - Webster University, Ed.S. - Liberty University

Fowler, Donald; B.A., M.Div., M.T., Th.D.
Title: Professor of Biblical Studies
B.A. - Pillsbury Baptist Bible College, M.Div. - Grace College and Seminary, M.T. - Grace College and Seminary, Th.D. - Grace College and Seminary

Fox, Jeffrey; A.A.S., BUS, M.B.A., M.S., Ph.D.
Title: Assistant Professor
A.A.S. - Germanna CoM.Munity College, BUS - University of Mary Washington, M.B.A. - Northcentral University, M.S. - Virginia CoM.M.onwealth University, Ph.D. - Northcentral University

Fox, Frampton; B.A., M.Div., D.Min., Ph.D.
Title: Professor of Global Studies
B.A. - Columbia Bible College, M.Div. - Columbia International University, D.Min. - Columbia International University, Ph.D. - Trinity International University

Fox, Darcy; B.S.N.
Title: Adjunct Faculty
B.S.N. - Pensacola Christian College

Francis, Joseph; B.S., Ph.D.
Title: Assistant Professor
B.S. - Michigan State University, Ph.D. - Wayne State University

Franco, Gilbert; M.S., Ph.D.
Title: Adjunct Faculty
M.S. - Walden University, Ph.D. - Walden University

Frankland, Julia; B.A., M.A., Ph.D.
Title: Instructor
B.A. - Westminster College, M.A. - University of Akron, Ph.D. - Kent State University

Franz, Gerald; B.A., M.A., M.Div., MLIS, D.Min., Ph.D.
Title: Adjunct Faculty
B.A. - Citadel Bible College, M.A. - SUNY College at Cortland, M.Div. - Capital Bible Seminary, MLIS - University of Arkansas at Little Rock, D.Min. - Faith International University, Ph.D. - Regent University

Frawley, Jason; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Georgia Southern University, M.A. - Georgia Southern University, Ph.D. - Texas Christian University
Fredrich, Rorie; B.S., M.L.I.S.
Title: Associate Dean, Research & Customer Service
B.S. - Appalachian State University, M.L.I.S. - University of Alabama

Freeborough, Robert; M.B.A., M.B.A., M.Div., Ph.D., Ph.D.
Title: Adjunct Faculty
M.B.A. - Regent University, M.B.A. - Regent University, M.Div. - Regent University, Ph.D. - Capella University, Ph.D. - Capella University

Freshwater, Linda; A.G., B.A., M.A., M.F.A.
Title: Adjunct Faculty
A.G. - Irvine Valley College, B.A. - University of California Irvine, M.A. - Chapman University, M.F.A. - Chapman University

Frey, Sue; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Frye, Nathaniel; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - Liberty University

Gage, Tyson; B.A., M.S., D.S.L.
Title: Adjunct Faculty
B.A. - Portland State University, M.S. - Purdue University Global Chicago, D.S.L. - Regent University

Gage, Matthew; B.A., M.S., Ph.D.
Title: Associate Professor of Health Professions
B.A. - University of Northern Iowa, M.S. - Eastern Kentucky University, Ph.D. - Brigham Young University

Gaines, William; B.S., M.P.A., M.S.
Title: Adjunct Faculty
B.S. - Florida State University, M.P.A. - Florida International University, M.S. - Florida State University

Gallagher, James; B.A., M.Ed., M.Ed.
Title: Adjunct Faculty
B.A. - Old Dominion University, M.Ed. - University of Lynchburg, M.Ed. - University of Lynchburg

Gallup, Sarah; B.A., M.A.
Title: Adjunct Faculty
B.A. - Pacific University, M.A. - Oregon State University

Gammon, Shana; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Fort Hays State University

Ganey, Kevin; B.S., M.A., Psy.D.
Title: Adjunct Faculty
B.S. - Messiah College, M.A. - George Fox University, Psy.D. - George Fox University

Garber, Christine; A.G., B.S., M.Ed.
Title: Instructor
A.G. - Liberty University, B.S. - Liberty University, M.Ed. - Liberty University

Garber, Paul; B.S., M.A., M.Div.
Title: Instructor

B.S. - Liberty University, M.A. - Liberty University, M.Div. - Liberty University

Title: Adjunct Faculty
B.S. - American InterContinental University, M.B.A. - University of Phoenix, M.B.A. - University of Phoenix, D.Mgt. - University of Phoenix, D.Mgt. - University of Phoenix, D.Mgt. - University of Phoenix

Gardner, Kristin; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of Florida, M.A. - University of Florida, Ph.D. - University of Florida

Gardner, Latoshia; A.A., B.S., M.Ed., M.S.
Title: Adjunct Faculty
B.S. - University of Phoenix, M.Ed. - Northcentral University, M.S. - University of Phoenix

Gardner, Sarah; B.A., M.Ed., Ed.D.
Title: Adjunct Faculty
B.A. - Charleston Southern University, M.Ed. - Liberty University, Ed.D. - Northcentral University

Garlock, Kayla; B.S., M.S.
Title: Adjunct Faculty
B.S. - University of North Carolina at Charlotte, M.S. - University of Hawaii Manoa

Garrett, Sherese; B.S., M.P.H., D.P.H.
Title: Adjunct Faculty
B.S. - Florida State University, M.P.H. - Florida State University, D.P.H. - Florida A&M University

Gary, Denetra; M.S.W.
Title: Adjunct Faculty
M.S.W. - Howard University

Garzon, Mary; A.A., A.A., B.S.E., M.S., Ph.D.
Title: Assistant Professor
A.A. - Danville Community College, A.A. - Danville Community College, B.S.E. - Radford University, M.S. - Radford University, Ph.D. - Jacksonville Theological Seminary

Gaston, Aaron; B.S., M.Div.
Title: Instructor
B.S. - Liberty University, M.Div. - Liberty University

Gattis, Frances; B.S., M.S.
Title: Adjunct Faculty
B.S. - Sam Houston State University, M.S. - Sam Houston State University

Gauger, John; B.A., M.T., D.Min.
Title: Adjunct Faculty
B.A. - University of Delaware, M.T. - Dallas Theological Seminary, D.Min. - Drew University

Gauthier, Alessandra; B.S., M.B.A., M.C.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University, M.C.A. - Delta State University

Gawinski, Barry; B.A., M.F.A.
Title: Associate Professor of Theatre Arts
B.A. - College of Saint Scholastica, M.F.A. - University of Wisconsin Extension

Gayle, Jacent; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of Louisiana at Lafayette, M.B.A. - University of New Orleans, Ph.D. - Capella University

Gazan, Lisa; B.S.N., M.S.N.
Title: Assistant Professor of Nursing
B.S.N. - Eastern Michigan University, M.S.N. - Indiana Wesleyan University

Geesey, Jason; M.B.A.
Title: Adjunct Faculty
M.B.A. - Azusa Pacific University

Geffken, Andrew; B.S., M.F.A.
Title: Associate Professor Theatre
B.S. - Liberty University, M.F.A. - Regent University

Geisler, Charlene; Ph.D.
Title: Adjunct Faculty
Ph.D. - University of Texas Austin

Gentry, Timothy; B.S., M.Div., D.Min.
Title: Adjunct Faculty
B.S. - East Central University, M.Div. - Southwestern Baptist Theological Seminary, D.Min. - Gateway Seminary

George, Shawn; B.S., B.S., M.A.
Title: Associate Dean
B.S. - Liberty University, B.S. - Liberty University, M.A. - Liberty University

George, Cara; B.S., M.A.
Title: Assistant Professor
B.S. - Liberty University, M.A. - Liberty University

George, Ranjan; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of Madras, M.A. - University of Madras, Ph.D. - University of Western Sydney

George, Pamela; B.A.S., B.S., M.P.H., Ed.D.
Title: Assistant Professor
B.A.S. - Ryerson University, B.S. - University of Toronto, M.P.H. - Loma Linda University, Ed.D. - La Sierra University

Gerald, Rossano; B.S., M.B.A., M.B.A., M.S., D.B.A.
Title: Adjunct Faculty
B.S. - University of Maryland University College, M.B.A. - Webster University, M.B.A. - University of Phoenix, Ph.D. - Thomas Jefferson School of Law, D.B.A. - Argosy University-Sarasota

Gerstner, Kornel; B.A., M.A., M.F.A.
Title: Associate Professor of Digital Media & Journalism
B.A. - Moody Bible Institute, M.A. - Liberty University, M.F.A. - Academy of Art University

Geukgeuzian, Jonathan; B.S., M.R.E., D.E.M.
Title: Associate Professor of Youth Ministries
B.S. - Liberty University, M.R.E. - Liberty University, DEM - Southern Baptist Theological Seminary

Geyer, Jennifer; B.S., B.S., M.A., Ph.D., Ph.D.
Title: Instructor
B.S. - Liberty University, B.S. - Liberty University, M.A. - Bowling Green State University, Ph.D. - Northcentral University, Ph.D. - Northcentral University
Geyer, Richard; B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Ohio University-Athens, M.B.A. - Tiffin University, D.B.A. - Nova Southeastern University

Gibson, Michael; B.S., M.S., Ph.D.
Title: Assistant Professor of Mathematics
B.S. - Ohio State University, M.S. - Ohio State University, Ph.D. - Liberty University

Gibson, Joseph; B.A., M.A.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Liberty University

Gibson, Troy; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of Southern in Mississippi, M.A. - University of Georgia, Ph.D. - University of Georgia

Gibson, Rebecca; B.S., M.A.
Title: Instructor
B.S. - Liberty University, M.A. - Liberty University

Giese, Benjamin; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - University of Lynchburg

Gifford, Gregory; B.A., M.A., M.Div., D.Min.
Title: Adjunct Faculty
B.A. - Northeastern Bible College, M.A. - Liberty University, M.Div. - Grace College and Seminary, D.Min. - Trinity Theological Seminary

Gifford, Gregory; B.A., M.Div., D.Min.
Title: Adjunct Faculty
B.A. - Liberty University, M.Div. - Liberty University, D.Min. - Southeastern Baptist Theological Seminary

Gifford, Gregory; B.A., M.A.R., M.Div., M.T.
Title: Adjunct Faculty
B.A. - Eastern Mennonite University, M.A.R. - Liberty University, M.Div. - Liberty University, M.T. - Liberty University

Gilbert, Daniel; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Lee University, M.B.A. - University of Tennessee in Chattanooga, Ph.D. - University of Tennessee in Knoxville

Gilbert, Leigh; B.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University

Giles, Bridget; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Virginia Commonwealth University, M.A. - Hampton University, Ph.D. - Old Dominion University

Giles, Jonathan; B.S., M.P.H., D.H.Sc.
Title: Administrative Dean
B.S. - Liberty University, M.P.H. - Liberty University, D.H.Sc. - Nova Southeastern University

Gilhousen, David; B.S., M.S.
Title: Adjunct Faculty
B.S. - Pennsylvania State University, M.S. - Florida State University

Gillen, Alan; B.A., M.S., Ed.D.
Title: Professor of Biology
B.A. - Washington and Jefferson College, M.S. - Ohio State University, Ed.D. - University of Houston

Gillenwater, Amelia; B.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University

Gillespie, Carol; B.B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.B.A. - Clarion University of Pennsylvania, M.S. - Duquesne University, Ph.D. - Texas State University in San Marcos

Gilliland, Jim; M.A.
Title: Adjunct Faculty
M.A. - Liberty University

Giordano, Vincent; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Long Island University, M.S. - University of Cincinnati, Ph.D. - Capella University

Givens, Charity; B.A., M.A., M.A.
Title: Instructor
B.A. - Liberty University, M.A. - Liberty University, M.A. - Liberty University

Glass, Richard; M.B.A.
Title: Adjunct Faculty
M.B.A. - Liberty University

Glasser, Glenda; A.A., A.S., B.S.W., M.A.
Title: Adjunct Faculty
A.A. - Central Wyoming College, A.S. - Central Wyoming College, B.S.W. - University of Wyoming, M.A. - California State University Dominguez Hills

Glauser, Jessi; B.S., M.S.
Title: Assistant Professor of Allied Health Professions
B.S. - Liberty University, M.S. - Liberty University

Glaze, Michael; B.A., M.A., Ph.D.
Title: Professor of Studio & Digital Arts
B.A. - Mississippi College, M.A. - Mississippi College, Ph.D. - Florida State University

Gleason, Aaron; B.A., M.A.
Title: Adjunct Faculty
B.A. - Biola University, M.A. - Biola University

Glen, Jason; B.S., M.A.
Title: Adjunct Faculty
B.S. - Southeastern Baptist Theological Seminary, M.A. - Southeastern Baptist Theological Seminary

Gnanakan, Christopher; B.A., M.T., D.Min., Ph.D.
Title: Professor of Theology/Biblical Study
B.A. - Tennessee Temple University, M.T. - South Asia Institute of Advanced, D.Min. - South Asia Institute of Advanced, Ph.D. - University of Leeds

Goad, Keith; B.S., M.A.R., M.Div.
Title: Adjunct Faculty
Goard, Brian; B.B.A., B.S., M.A.R., M.Div., Ph.D.
Title: Adjunct Faculty
B.B.A. - Radford University, B.S. - Radford University, M.A.R. - Liberty University, M.Div. - Liberty University, Ph.D. - Southern Baptist Theological Seminary

Gochenour, Daniel; A.A.S., B.S., M.S.
Title: Adjunct Faculty
A.A.S. - Jefferson College of Health Sciences, B.S. - Radford University, M.S. - Northeastern University

Godwin, Jeffrey; B.S., M.S., M.S.
Title: Assistant Professor
B.S. - University of North Carolina at Charlotte, M.S. - Capella University, M.S. - Capella University

Godwin, Everett
Title: Adjunct Faculty

Goff, Cory; B.S., M.S., Ph.D.
Title: Assistant Professor of Biology & Chemistry
B.S. - Liberty University, M.S. - Marshall University, Ph.D. - Texas State University in San Marcos

Gomes, Ruth; B.S., M.S.
Title: Assistant Professor of Family & Consumer Sciences
B.S. - Framingham State University, M.S. - Indiana State University

Gomez, Ascencion; B.S., M.A., M.A., D.S.L.
Title: Adjunct Faculty
B.S. - Southern Illinois University, M.A. - Webster University, M.A. - Webster University, D.S.L. - Regent University

Gomez, Tracy; M.A., Psy.D.
Title: Adjunct Faculty
M.A. - The Master's College, Psy.D. - Capella University

Gomez, Gregory; B.A., M.A.
Title: Adjunct Faculty
B.A. - University of Houston-Victoria, M.A. - Webster University

Gonzales, Alexander; B.S., M.Div., Ph.D., S.T.M.
Title: Adjunct Faculty
B.S. - University of California Los Angeles, M.Div. - Western Conservative Baptist Seminary, Ph.D. - Dallas Theological Seminary, S.T.M. - Dallas Theological Seminary

Gonzalez, Norma; B.S., M.S., D.C.N.
Title: Adjunct Faculty
B.S. - University of Puerto Rico, M.S. - Rosalind Franklin University of Medicine and Science, D.C.N. -Rutgers University - Newark

Goodier, Rachel; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Goodrich, Cynthia; B.S., M.S., Ed.D.
Title: Professor of Nursing
B.S. - Russell Sage College, M.S. - University of Virginia, Ed.D. - Argosy University-Sarasota

Goodwin, Douglas; B.S., M.B.A., M.B.A., M.B.A., Ph.D., Ph.D., Ph.D.
Title: Adjunct Faculty
B.S. - Campbell University, M.B.A. - University of North Texas, M.B.A. - University of North Texas, M.B.A. - University of North Texas, Ph.D. - University of North Texas, Ph.D. - University of North Texas, Ph.D. - University of North Texas

Goodwin, Kristi; B.S., M.A.T., Ed.D., Ed.S.
Title: Adjunct Faculty

Goodwin, Michelle; B.S., M.Ed., Ed.D.
Title: Associate Dean
B.S. - Liberty University, M.Ed. - University of Virginia, Ed.D. - University of Virginia

Gorbeatt, Kelly; B.A., M.A., Ph.D.
Title: Instructor
B.A. - Tri-State University, M.A. - Ball State University, Ph.D. - Ball State University

Gordon, Fitzroy; B.S., B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - University of Technology, B.S. - University of Technology, M.S. - University of the West Indies, Ph.D. - Capella University

Gordon, Grace; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University

Gordon, Jean; B.S.N., M.B.A., M.S.N., D.B.A.
Title: Adjunct Faculty
B.S.N. - University of Miami, M.B.A. - Nova Southeastern University, M.S.N. - Purdue Global, D.B.A. - Nova Southeastern University

Gorman, James; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - United States Naval Academy, M.B.A. - Keller Graduate School of Management

Gorman, David; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Salem State University, M.Ed. - Cambridge College, Ed.D. - Liberty University, Ed.S. - Tennessee Technological University

Gossett, Seth; B.S., M.C.M.
Title: Adjunct Faculty
B.S. - Liberty University, MCM - Liberty University

Gossett, Kenneth; A.A., B.S., M.A., Ph.D.
Title: Adjunct Faculty
A.A. - York College, B.S. - Oklahoma Christian University, M.A. - University of Chicago, Ph.D. - University of Minnesota

Goyak, Antone; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Bob Jones University, M.Ed. - Bob Jones University, Ed.D. - Liberty University

Gradel, Dale; B.S.N., M.S.N., Ed.D.
Title: Adjunct Faculty
B.S.N. - SUNY Stony Brook University, M.S.N. - SUNY Stony Brook University, Ed.D. - Walden University

Graf, Linnaya; A.A., B.S., M.S., Ph.D.
Title: Associate Professor of Public Health
Graham, Silvia; B.A., M.A., Ed.D., Ed.D.
Title: Instructor
B.A. - University of Texas-San Antonio, M.A. - Texas A&M University-Commerce, M.A. - Texas A&M University-Commerce, Ed.D. - Texas A&M University-Commerce

Graham, Douglas; A.S., B.B.A., M.B.A., J.D.
Title: Adjunct Faculty
A.S. - East Central Community College, B.B.A. - University of Mississippi, M.B.A. - Mississippi State University, J.D. - University of Mississippi

Graham, Michael; B.S., M.A., M.Div., M.T., Ph.D., S.T.M.
Title: Instructor
B.S. - Liberty University, M.A. - Liberty University, M.Div. - Liberty University, M.T. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary, S.T.M. - Liberty University

Granger, Linda; B.A., M.Mus.
Title: Associate Professor of Music
B.A. - Hollins University, M.Mus. - James Madison University

Grannell, Matthew; B.A., M.L.I.S.
Title: Head of Collection Management
B.A. - Liberty University, M.L.I.S. - Kent State University

Grant, Alexander; B.S., M.F.A.
Title: Assistant Professor of English
B.S. - Middle Tennessee State University, M.F.A. - University of Minnesota

Grant, James; B.A., M.A., M.B.A.
Title: Instructor
B.A. - University of Georgia, M.A. - New York University, M.B.A. - Liberty University

Gray, Katherine; B.S., B.S.N.
Title: Adjunct Faculty
B.S. - Liberty University, B.S.N. - Liberty University

Green, William; B.A., M.A.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Liberty University

Green, T’Onya; B.A., M.P.A., Ph.D.
Title: Adjunct Faculty
B.A. - Rowan University, M.P.A. - Capella University, Ph.D. - Capella University

Green, Jerry; M.A., Ph.D.
Title: Adjunct Faculty
M.A. - Amberton University, Ph.D. - Northcentral University

Green, Zachary; B.B.A., M.B.A.
Title: Adjunct Faculty
B.B.A. - University of West Georgia, M.B.A. - Kennesaw State University

Green, Edward; B.A.S., M.F.A.
Title: Adjunct Faculty
B.A.S. - The Art Institute of Pittsburgh, M.F.A. - Miami International University of Art and Design

Green, Daniel; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Kalamazoo College, M.A. - Western Michigan University, Ph.D. - Bowling Green State University

Green, Elizabeth; B.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University

Greenawalt, Mark; B.M.E., B.M.E., B.M.E., B.M., B.M., M.Mus., D.M.A.
Title: Associate Professor of Worship & Voice

Greene, William; B.A., M.Div., M.T.
Title: Instructor
B.A. - Columbia International University, M.Div. - Master's College and Seminary, M.T. - Southeastern Baptist Theological Seminary

Greene, Carrie; B.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University

Greer, Brenda; B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Excelsior College, M.B.A. - Liberty University, D.B.A. - Northcentral University

Greer, Clark; A.A., B.A., M.A., M.Div., Ph.D.
Title: Adjunct Faculty
A.A. - Shasta Bible College, B.A. - Los Angeles Baptist College, M.A. - University of Southern California, M.Div. - Northwest Baptist Seminary, Ph.D. - Bowling Green State University

Greer, Robert; M.A., Ph.D.
Title: Adjunct Faculty
M.A. - Wheaton College, Ph.D. - Marquette University

Greever, Joshua; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Oklahoma Baptist University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Gregory, Linda; B.S.N., M.S.N.
Title: Assistant Professor of Nursing
B.S.N. - Liberty University, M.S.N. - University of Virginia

Greiner, Connie; B.S.E., M.S., Ed.D.
Title: Adjunct Faculty
B.S.E. - Indiana University of Pennsylvania, M.S. - Texas A&M University-Commerce, Ed.D. - Texas A&M University-Commerce

Grier, Sean; B.S., M.A., M.Div., M.R.E., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University, M.Div. - Liberty University, M.R.E. - Liberty University, M.S. - University of Cincinnati, Ph.D. - Nova Southeastern University

Griffin, Timothy; B.S., J.D.
Title: Adjunct Faculty
B.S. - Liberty University, J.D. - Appalachian School of Law

Griffin, Pam; B.S.E., M.Ed.
Title: Adjunct Faculty
Grooms, Nathan; B.S., M.A.R., M.Div.
Title: Instructor
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University

Gross, Justen; B.A., M.S.W.
Title: Assistant Professor of Social Work
B.A. - Cleveland State University, M.S.W. - Cleveland State University

Grubbs, Gay; B.A., M.Ed.
Title: Adjunct Faculty
B.A. - LaGrange College, M.Ed. - University of West Georgia

Grubbs, Joshua; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Case Western Reserve University, Ph.D. - Case Western Reserve University

Gulliford, Deryl; B.S., M.S.
Title: Adjunct Faculty
B.S. - Ohio State University, M.S. - University of Cincinnati

Guy, James; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Heritage Christian University, M.A. - Liberty University, Ph.D. - Capella University

Habermas, Gary; B.R.E., M.A., Ph.D.
Title: Distinguished Professor of Apologetics & Philosophy
B.R.E. - William Tyndale College, M.A. - University of Detroit, Ph.D. - Michigan State University

Hackmann, Allen; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Old Dominion University, M.Ed. - Liberty University, Ed.D. - Liberty University

Haglund, Kevin; B.M., M.A.
Title: Adjunct Faculty
B.M. - Liberty University, M.A. - Liberty University

Hahn, Amanda; A.A., B.S., MSLS
Title: Research & Instruction Librarian
A.A. - Germanna Community College, B.S. - Bridgewater College, MSLS - University of Kentucky

Hahn, William; B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Ball State University, M.B.A. - University of Toledo, D.B.A. - Nova Southeastern University

Hahn, David; B.M.E., M.A., D.M.A.
Title: Associate Professor of Worship & Music
B.M.E. - Nyack College, M.A. - Temple University, D.M.A. - Boston University

Title: Adjunct Faculty
B.B.A. - University of Wisconsin Extension, M.A.R. - Liberty University, M.B.A. - University of Wisconsin Extension, M.Div. - Liberty University, J.D. - Marquette University, D.Min. - Liberty Baptist Theological Seminary

Hall, Jerry; B.S., M.A.R., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University, Ph.D. - Regent University

Halstead, John; B.S., M.S., J.D., Ph.D.
Title: Adjunct Faculty
B.S. - University of Connecticut, M.S. - Boston College, J.D. - University of Connecticut, Ph.D. - University of Connecticut

Hammer, Bob; B.A., M.P.A., J.D.
Title: Adjunct Faculty
B.A. - Anderson University, M.P.A. - California Lutheran College, J.D. - University of Cincinnati

Hamill, Amy; B.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - University of Idaho

Hammert, Beverlin; B.A., M.B.A., M.T.S., Ph.D.
Title: Assistant Professor
B.A. - Cuny Hunter College, M.B.A. - Durham University, MTS - Liberty University, Ph.D. - Capella University

Hammond, Craig; A.A., B.S., M.S.
Title: Adjunct Faculty
A.A. - Liberty University, B.S. - Liberty University, M.S. - Liberty University

Hammond, Rex; B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - South Dakota State University, M.B.A. - University of Lynchburg, D.B.A. - University of Manchester

Hammond, Kevin; B.B.A., M.S.
Title: Adjunct Faculty
B.B.A. - Liberty University, M.S. - Liberty University

Hammen, Kelly; B.A., M.A., Ph.D.
Title: Assistant Professor of English
B.A. - Liberty University, M.A. - Liberty University, Ph.D. - Indiana University of Pennsylvania

Hancock, Marlena; M.A., Ph.D.
Title: Adjunct Faculty
M.A. - Sam Houston State University, Ph.D. - Walden University

Hannity, Jill; B.A., M.A.R.
Title: Adjunct Faculty
B.A. - University of Alabama, M.A.R. - Liberty University

Hansen, Connie; B.S., M.Ed., M.Ed.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - University of Lynchburg, M.Ed. - University of Lynchburg

Hanson, Mitchell; B.A., M.A., J.D.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Liberty University, J.D. - Liberty University Law School

Hanson, Morgan; B.A., M.S.
Title: Adjunct Faculty
B.A. - Liberty University, M.S. - Liberty University

Hanson, Nehemiah; B.A., M.A.R., M.Div.
Title: Adjunct Faculty
B.A. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University

Harclerode, Tina; B.S., M.S.
Title: Adjunct Faculty
B.S. - Saint Francis University, M.S. - Nova Southeastern University

Harcup, Blake; B.A., M.A.R., M.Div.
Title: Instructor
B.A. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University

Hardeman, Christi; M.S.W.
Title: Adjunct Faculty
M.S.W. - Georgia State University

Hardin, Philip; B.M., M.Mus., D.M.
Title: Associate Professor of Piano
BM - Ouachita Baptist University, M.Mus. - Florida State University, D.M. - Florida State University

Harker, Emilee; B.S.N., M.S.N.
Title: Assistant Professor of Nursing
B.S.N. - Radford University, M.S.N. - Duke University

Harland, Mike; B.A., M.A.
Title: Adjunct Faculty
B.A. - Delta State University, M.A. - New Orleans Baptist Theological Seminary

Harland, Michael; B.M., M.Mus., Ph.D.
Title: Adjunct Faculty
BM - Tennessee Technological University, M.Mus. - Southwestern Baptist Theological Seminary, Ph.D. - University of Texas Austin

Harman, Keith; B.A., M.A., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - University of Oklahoma, M.A. - Webster University, M.Ed. - University of Oklahoma, Ph.D. - University of Oklahoma

Harper, Ashley; B.S., M.S., Ph.D.
Title: Instructor
B.S. - Southeastern Louisiana University, M.S. - Louisiana State University-Baton Rouge, Ph.D. - Northcentral University

Harper, Melody; B.A., M.A., M.S.W., Ph.D.
Title: Director of Global Studies
B.A. - Samford University, M.A. - Union University, M.S.W. - University of Alabama, Ph.D. - Clemson University

Harrelson, Alan; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of South Carolina Aiken, M.A. - College of Charleston, Ph.D. - Mississippi State University

Harris, Mark; B.A., M.A., Ph.D.
Title: Professor of English
B.A. - Kutztown University of Pennsylvania, M.A. - Kutztown University of Pennsylvania, Ph.D. - Lehigh University

Harris, Robert; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - American Military University, M.A. - American Military University, Ph.D. - Walden University

Harris, Rhonda; A.G., B.S., M.A.
Title: Adjunct Faculty
A.G. - Central Virginia Community College, B.S. - University of Lynchburg, M.A. - Liberty University

Harris, Marvin; B.S., M.Div.
Title: Adjunct Faculty
B.S. - Mid-Continent Baptist Bible College, M.Div. - Southern Baptist Theological Seminary

Harris, Anastasia; A.A., B.S., M.S.
Title: Adjunct Faculty
A.A. - Indian River State College, B.S. - University of Florida, M.S. - University of Florida

Harris, Kyle; B.S., M.Ed., M.S., Ed.D.
Title: Assistant Professor of Biology
B.S. - Liberty University, M.Ed. - Liberty University, M.S. - University of Nebraska Kearney, Ed.D. - Liberty University

Harris, Stanley; B.A., B.A., M.Mus., Ed.S.
Title: Adjunct Faculty
B.A. - Bob Jones University, B.A. - Bob Jones University, M.Mus. - University of Maine Orono, Ed.S. - Liberty University

Harrison, April; B.A., M.S., Ed.D.
Title: Adjunct Faculty
B.A. - Barton College, M.S. - North Carolina Central University, Ed.D. - Capella University

Harrison, Janet; M.B.A., D.B.A., D.B.A.
Title: Adjunct Faculty
M.B.A. - University of Phoenix, D.B.A. - Walden University, D.B.A. - Walden University

Harrison, William; B.A., M.Div., M.Ed., Ed.D.
Title: Adjunct Faculty
B.A. - Emmanuel College, M.Div. - Erskine College, M.Ed. - University of Georgia, Ed.D. - University of Georgia

Harriss, Craig; B.A., M.A., M.Div.
Title: Instructor
B.A. - Victory University, M.A. - Grace College and Seminary, M.Div. - Mid-America Baptist Theological Seminary

Hart, David; B.S., M.A.R.
Title: Executive Director, Academic Advising
B.S. - Liberty University, M.A.R. - Liberty University

Hartl, Susanne; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - SUNY College at Brockport, M.B.A. - University of New Orleans, Ph.D. - Capella University

Hartley, Clifford; B.S., M.A.R., M.Div., D.Min.
Title: Assistant Professor
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University

Harvey, Hubbard; B.S., M.Div., J.D.
Title: Assistant Professor
B.S. - University of Alabama at Birmingham, M.Div. - Southern Baptist Theological Seminary, J.D. - Samford University

Harvey, Caroline; B.S., M.B.A.
Title: Adjunct Faculty
Harvey, Carol; B.S.N., M.S.N.
Title: Assistant Professor of Nursing
B.S.N. - Valparaíso University, M.S.N. - Liberty University

Harvey, Jerry; B.S.N., M.S.N., Ed.D., Ed.S.
Title: Associate Professor of Nursing
B.S.N. - University of Southern in Mississippi, M.S.N. - Wright State University in Dayton, Ed.D. - Liberty University, Ed.S. - Liberty University

Haskell, Brian; B.S., M.B.A., M.S., M.S.
Title: Adjunct Faculty
B.S. - Clark-Atlanta University, M.B.A. - University of Kansas, M.S. - University of Maryland-Baltimore County, M.S. - University of Maryland-Baltimore County

Haslet, Susan; B.A., M.A.
Title: Adjunct Faculty
B.A. - Old Dominion University, M.A. - Longwood University

Hassenpflug, Amy; B.A., M.Ed.
Title: Adjunct Faculty
B.A. - College of William and Mary, M.Ed. - University of Virginia

Hastings, Kouri; B.B.A., M.B.A.
Title: Adjunct Faculty
B.B.A. - Dallas Baptist University, M.B.A. - Dallas Baptist University

Hasty, Kristin; B.S., B.S., M.S.
Title: Instructor
B.S. - Liberty University, B.S. - Liberty University, M.S. - Nicholls State University

Hatchel, Boyd; B.S., M.Div., D.Min.
Title: Adjunct Faculty
B.S. - University of North Texas, M.Div. - Southwestern Baptist Theological Seminary, D.Min. - Mid-America Baptist Theological Seminary

Hatfield, Lance; B.S., M.S., Ed.D.
Title: Assistant Professor Sport/Event/Tourism Management
B.S. - Liberty University, M.S. - University of Southern in Mississippi, Ed.D. - Texas A&M University

Hatfield, Laura; B.S., B.S., M.S., Ph.D.
Title: Residential Chair, Associate Professor
B.S. - Liberty University, B.S. - Liberty University, M.S. - University of Southern in Mississippi, Ph.D. - University of Southern in Mississippi

Haughton, David; M.B.A.
Title: Adjunct Faculty
M.B.A. - Nova Southeastern University

Havens, Brandy; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - High Point University, M.B.A. - High Point University

Havertape, Caleb; B.A., M.F.A.
Title: Associate Professor Studio & Digital Arts
B.A. - CA State University San Bernardino, M.F.A. - California State University Fullerton

Hayes, Scott; B.F.A., M.F.A., Ph.D.
Title: Dean, School of Communication & the Arts

B.F.A. - University of California Santa Barbara, M.F.A. - Florida State University, Ph.D. - Regent University

Haynes, William; B.S., M.A., M.A., Psy.D.
Title: Instructor
B.S. - Liberty University, M.A. - Liberty University, M.A. - Wheaton College, Psy.D. - Wheaton College

Haynie, Brendan; B.S., M.A., Ph.D.
Title: Online Chair
B.S. - University of Scranton, M.A. - University of Virginia, Ph.D. - Pennsylvania State University

Hazen, Lester; M.P.A., Ph.D.
Title: Adjunct Faculty
M.P.A. - Golden Gate University, Ph.D. - Northcentral University

Heath, Edward; B.A., M.A.
Title: Adjunct Faculty
B.A. - University of Central Florida, M.A. - Regent University

Hebert, Karen; C.T.G., M.S.
Title: Adjunct Faculty
C.T.G. - Virginia Commonwealth University, M.S. - Virginia Commonwealth University

Hecker, Connie; B.S., M.F.A.
Title: Assistant Professor of Theatre Arts
B.S. - University of Cincinnati, M.F.A. - Kent State University

Heckman, Merle; B.S., M.A., M.Ed., M.P.A., Ed.D.
Title: Instructor

Hedrick, Marc; B.S., M.Ed., M.Ed., J.D.
Title: Assistant Professor
B.S. - Southern Illinois University, M.Ed. - Southern Illinois University, M.Ed. - Southern Illinois University, J.D. - Regent University

Heideman, Mark; B.A., M.A.R.
Title: Adjunct Faculty
B.A. - Liberty University, M.A.R. - Liberty University

Heidt, Philip; B.A., M.T., M.T.
Title: Instructor
B.A. - Liberty University, M.T. - Dallas Theological Seminary, M.T. - Dallas Theological Seminary

Heindl, Adrienne; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Bob Jones University, M.Ed. - Bob Jones University

Heinz, Arthur; B.S., M.A., D.Min., Ph.D.
Title: Adjunct Faculty
B.S. - Murray State University, M.A. - Assemblies of God Theological Seminary, D.Min. - Assemblies of God Theological Seminary, Ph.D. - Northcentral University

Heinz, Kelli; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Murray State University, M.S. - Murray State University, Ph.D. - Regent University
Heisey, Kevin; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Franklin and Marshall, M.A. - University of Central Missouri, Ph.D. - German Sport University Cologne

Helgeson, Jeffrey; B.S., M.B.A., M.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University, M.S. - The American College, M.S. - The American College

Helm, Clint; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Shorter University, M.S. - University of Mississippi, Ph.D. - Northcentral University

Hemric, Laurieanne; B.S., M.S., Ph.D.
Title: Associate Professor of Anatomy
B.S. - Texas Christian University, M.S. - Sam Houston State University, Ph.D. - Cornell University

Hemric, Cheryl; C.T.G., M.S.
Title: Adjunct Faculty
C.T.G. - Southern New Hampshire University, M.S. - Southern New Hampshire University

Henderson, Kenneth; A.A.S., B.S., M.S.
Title: Adjunct Faculty
A.A.S. - Mississippi Gulf Coast Community College, B.S. - Liberty University, M.S. - Liberty University

Henderson, Catharine; B.S., M.S., Ph.D.
Title: Professor of Nutrition
B.S. - Albright College, M.S. - Pennsylvania State University, Ph.D. - Pennsylvania State University

Henderson, Brenda; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University, M.S.N. - Liberty University

Hendrickson, Charles; A.S., B.S., M.B.A.
Title: Adjunct Faculty
A.S. - J. Sargeant Reynolds Community College, B.S. - Liberty University, M.B.A. - Liberty University

Hendrix, Jeffrey; B.S., M.B.A., D.B.A., D.B.A.
Title: Adjunct Faculty

Henegar, Justin; B.A., M.B.A., Ph.D., Ph.D.
Title: Assistant Professor
B.A. - University of Oklahoma, M.B.A. - Oklahoma Christian University, Ph.D. - Kansas State University, Ph.D. - Kansas State University

Henry, Kathleen; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Southern Illinois University, M.A. - Fielding Institute, Ph.D. - Fielding Institute

Hensley, Justin; B.S., M.B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - University of The Cumberlands, M.B.A. - University of The Cumberlands, M.S. - University of The Cumberlands, Ph.D. - University of The Cumberlands

Hensley, Mark; B.B.S., M.A., D.E.M.
Title: Assistant Professor
B.B.S. - Hardin Simmons University, M.A. - Southwestern Baptist Theological Seminary, D.E.M - Southwestern Baptist Theological Seminary

Hensley, Michael; B.S., M.Div., D.Min.
Title: Adjunct Faculty
B.S. - Colorado Christian University, M.Div. - Southwestern Baptist Theological Seminary, D.Min. - Gateway Seminary

Henson, Joseph; B.M., M.Mus.
Title: Associate Professor Commercial Music
B.M. - University of South Carolina, M.Mus. - University of North Texas

Hepburn, Carol; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - San Jose State University, M.A. - Mercy College, Ph.D. - Regent University

Heppding, William; B.A., M.A., M.S.
Title: Instructor
B.A. - Mars Hill University, M.A. - James Madison University, M.S. - Kansas State University

Hereford, Vicki; A.S., B.S., B.A.
Title: Instructor
A.S. - Florida State College at Jacksonville, B.S. - University of North Florida, M.B.A. - University of North Florida

Hernandez, Brittany; B.A., M.A., Ph.D.
Title: Instructor
B.A. - Loyola University, M.A. - Louisiana State University-Baton Rouge, Ph.D. - Louisiana State University-Baton Rouge

Hiatt, Rebekah; B.S., M.A.C.
Title: Adjunct Faculty
B.S. - Lenoir Rhyne University, M.A.C. - Gardner-Webb University

Hibbard, Cassandra; B.M., M.Mus., D.M.
Title: Assistant Professor of Music
B.M. - Western Michigan University, M.Mus. - Michigan State University, D.M. - Michigan State University

Hicks, Melanie; B.S., M.B.A., D.B.A.
Title: Associate Dean
B.S. - Liberty University, M.B.A. - Brenau University, D.B.A. - Argosy University-Sarasota

Title: Adjunct Faculty

Hicks, Scott; B.S., M.B.A., Ph.D.
Title: Provost
B.S. - Liberty University, M.B.A. - Liberty University, Ph.D. - Northcentral University

Higgins, Nicholas; M.A., Psy.D.
Title: Adjunct Faculty
M.A. - University of Dallas, Psy.D. - University of North Texas

Highton, Mary; B.S.N., M.S.N., D.N.P.
Title: Associate Professor of Nursing
B.S.N. - Liberty University, M.S.N. - Liberty University, D.N.P. - Old Dominion University

Hildebrand, Matthew; B.S., M.Ed., M.Ed.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - University of Lynchburg, M.Ed. - Liberty University

Hilgeman, Jason; B.A., M.A.R., M.Div., D.Min., Ed.S.
Title: Adjunct Faculty
B.A. - Cedarville University, M.A.R. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University, Ed.S. - Liberty University

Hill, Heather; B.S., M.A., M.A., Ed.D.
Title: Adjunct Faculty
B.S. - Pfeiffer University, M.A. - University of North Carolina at Charlotte, M.A. - University of North Carolina at Charlotte, Ed.D. - Liberty University

Hill, Matthew; B.S., M.A., M.A., Ph.D., Ph.D.
Title: Assistant Professor
B.S. - Columbia International University, M.A. - Georgia State University, M.A. - Georgia State University, Ph.D. - Georgia State University, Ph.D. - Georgia State University

Hill, Abby; B.B.A., M.A., Ed.D.
Title: Adjunct
B.B.A. - Saint Joseph's College, M.A. - Liberty University, Ed.D. - Argosy University-Sarasota

Hill, Timothy; B.A., M.Ed.
Title: Adjunct Faculty
B.A. - Louisiana Baptist University, M.Ed. - Liberty University

Hill, Christy; B.S., M.Ed., Ed.D.
Title: Assistant Professor
B.S. - Liberty University, M.Ed. - Liberty University, Ed.D. - Liberty University

Hill, Dawne; B.S.E., M.Ed., Ph.D.
Title: Adjunct Faculty
B.S.E. - Texas Tech University, M.Ed. - University of North Texas, Ph.D. - Capella University

Hill, Heidi; B.S., M.Ed., Ed.S.
Title: Adjunct Faculty
B.S. - Indiana University of Pennsylvania, M.Ed. - Brenau University, Ed.S. - Piedmont College

Hillaker, Andrew; M.Div.
Title: Adjunct Faculty
M.Div. - Liberty University

Hillman, Elizabeth; B.S.E., M.Ed., Ph.D.
Title: Assistant Professor
B.S.E. - Mississippi College, M.Ed. - Mississippi College, Ph.D. - University of Maryland in College Park

Hindson, Ed; B.A., M.A.R., Ph.D., Ph.D., Th.D.
Title: Dean Emeritus & Professor

Hines, Charles; B.A., M.A., M.Ed., Ed.D.
Title: Adjunct Faculty
B.A. - Baptist Bible College, M.A. - Old Dominion University, M.Ed. - Virginia Commonwealth University, Ed.D. - Southeastern Baptist Theological Seminary

Hinkley, Thomas; B.S., B.S., M.B.A., Ed.S.
Title: Adjunct Faculty
B.S. - Liberty University, B.S. - Liberty University, M.B.A. - Liberty University, Ed.S. - Liberty University

Hinkson, Craig; B.S., M.A., M.T.S., Ph.D.
Title: Professor of Philosophy
B.S. - Kansas State University, M.A. - University of Chicago, MTS - Bethel Seminary, Ph.D. - University of Chicago

Hirschman, David; M.A.R., M.Div., M.R.E., D.Min., Ph.D.
Title: Adjunct Faculty
M.A.R. - Liberty Baptist Theological Seminary, M.Div. - Liberty University, M.R.E. - Liberty University, D.Min. - Liberty University, Ph.D. - University of Pretoria

Hite, Jessica; B.S., M.Ed., Ed.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - Liberty University, Ed.S. - Liberty University

Hobson, Stephanie; B.A., M.A.
Title: Instructor
B.A. - Liberty University, M.A. - Liberty University

Hobson, Stephen; B.S., Ph.D.
Title: Assistant Professor of Chemistry
B.S. - Wheaton College, Ph.D. - University of California Irvine

Hochstaetter, Brittany; B.A., M.A.
Title: Adjunct Faculty
B.A. - Cedarville University, M.A. - Regent University

Hockema, Bruce; B.S., M.A.T., Ed.D.
Title: Adjunct Faculty
B.S. - Pensacola Christian College, M.A.T. - University of West Florida, Ed.D. - University of West Florida

Hogan, Mary; B.S., M.S.
Title: Adjunct Faculty
B.S. - Virginia Polytechnic Institute and State University, M.S. - University of Alaska Fairbanks

Hohman, Ann; B.S., M.B.A., M.Ed.
Title: Adjunct Faculty
B.S. - Messiah College, M.B.A. - Regent University, M.Ed. - Regent University

Holbrook, Charles; B.S.E., M.Ed., M.Ed.
Title: Instructor
B.S.E. - Athens State University, M.Ed. - Alabama Agricultural and Mechanical University, M.Ed. - Alabama Agricultural and Mechanical University

Holcomb, Tanya; M.A.C., M.B.A.
Holcomb, Linda; B.A., M.Ed., Ed.D., Ed.S.
Title: Adjunct
B.A. - Stetson University, M.Ed. - Western Carolina University, Ed.D. - Western Carolina University, Ed.S. - Western Carolina University

Holder, Tyler; B.S., M.A.R.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University

Holder, David; B.S., M.Ed., M.Ed., Ph.D.
Title: Associate Professor of Computer Science
B.S. - Liberty University, M.Ed. - University of North Texas, M.Ed. - University of North Texas, Ph.D. - University of North Texas

Holder, Amanda; B.S.E., M.A.
Title: Adjunct Faculty
B.S.E. - Valdosta State University, M.A. - Union University

Holder, Christine; B.S., M.A.T.
Title: Adjunct Faculty
B.S. - Southwestern Assemblies of God University, M.A.T. - Liberty University

Holland, Amy; B.S., M.A.
Title: Adjunct Faculty
B.S. - University of Arkansas at Little Rock, M.A. - University of Phoenix

Holliman, Alvin; B.S., M.A., D.Mgt.
Title: Adjunct Faculty
B.S. - California State University, M.A. - Claremont Graduate University, D.Mgt. - University of Maryland in College Park

Hollingsworth, David; B.A., M.T.
Title: Adjunct Faculty
B.A. - University of Texas Austin, M.T. - Dallas Theological Seminary

Hollis, Jennifer; B.S., B.S., M.S.
Title: Assistant Professor
B.S. - Syracuse University, B.S. - Syracuse University, M.S. - Syracuse University

Holloway, Hope; B.S., B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Liberty University, B.S. - Liberty University, M.Ed. - Ashford University

Holman, Grania; B.A., M.Ed., Ed.D., Ed.S.
Title: Assistant Professor
B.A. - Auburn University, M.Ed. - Auburn University, Ed.D. - University of Alabama, Ed.S. - University of Alabama

Holmqvist, Jennifer; B.A., M.P.A.
Title: Instructor
B.A. - University of Texas-San Antonio, M.P.A. - Texas State University in San Marcos

Holt, Travis; A.A., B.A., M.A.
Title: Assistant Professor of English
A.A. - Central Virginia Community College, B.A. - Liberty University, M.A. - Liberty University

Holt, John; B.S., M.A.
Title: Adjunct Faculty

Holt, David; B.A., M.A., M.T.S., Ph.D.
Title: Assistant Professor
B.A. - University of California San Diego, M.A. - Claremont Graduate University, M.T.S. - University of St. Andrews, Ph.D. - University of Chicago

Holt, Angela; B.S., M.B.A., Ed.S.
Title: Assistant Professor of Computer Science
B.S. - Liberty University, M.B.A. - Liberty University, Ed.S. - Liberty University

Holubz, Billie; B.S., M.Ed., Ed.D.
Title: Associate Professor
B.S. - Bryan College, M.Ed. - University of Pittsburgh, Ed.D. - Walden University

Hommel, Steven; B.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - University of Arkansas at Fayetteville

Hoo, Elizabeth; B.S., M.P.H., Ph.D.
Title: Adjunct Faculty
B.S. - University of Georgia, M.P.H. - Georgia Southern University-Armstrong, Ph.D. - Walden University

Hood, Kenneth; B.A., M.Div., D.Min.
Title: Adjunct Faculty
B.A. - Southern Wesleyan University, M.Div. - New Orleans Baptist Theological Seminary, D.Min. - Erskine College

Hooks, Joshua; B.S., J.D.
Title: Adjunct Faculty
B.S. - Liberty University, J.D. - Liberty University

Hooper, Heath; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Reinhardt University, M.A. - Concordia University-Irvine, Ph.D. - Northcentral University

Horne, Sarah; B.A., M.A., M.S., Ed.D., Ed.S.
Title: Adjunct Faculty
B.A. - Longwood University, M.A. - Longwood University, M.S. - Longwood University, Ed.D. - Liberty University, Ed.S. - Liberty University

Hornsby, Jared; B.S., M.S., Ph.D.
Title: Associate Professor
B.S. - University of North Alabama, M.S. - University of North Alabama, Ph.D. - University of Alabama

Horstemeyer, Mark; B.S., M.S., Ph.D.
Title: Dean, School of Engineering
B.S. - West Virginia University, M.S. - Ohio State University - Central, Ph.D. - Georgia Institute of Technology

Horton, David; B.S.E., M.S., Ed.D.
Title: Professor of Health Professions
B.S.E. - University of Central Arkansas, M.S. - University of Central Arkansas, Ed.D. - University of Arkansas at Fayetteville

Hosaflook, David; B.A., Ph.D.
Title: Adjunct Faculty
B.A. - Bob Jones University, Ph.D. - University of Tirana

Hough, Michael
Title: ROTC

Houghton, Aimee; B.A.S., B.S.N., M.S.N.
Title: Instructor of Nursing
B.A.S. - Southwestern Assemblies of God University, B.S.N. - Texas Tech University Health Sciences Center, M.S.N. - Texas Tech University Health Sciences Center

House, Jon; B.S., M.Ed., Ed.D.
Title: Associate Professor of Health Professions
B.S. - Liberty University, M.Ed. - Temple University, Ed.D. - Argosy University-Sarasota

House, Terry; M.S., Ph.D.
Title: Adjunct Faculty
M.S. - Nova Southeastern University, Ph.D. - Nova Southeastern University

Houston, Christina; B.A., M.A., M.A.
Title: Instructor
B.A. - Southeastern University, M.A. - University of South Florida, M.A. - University of South Florida

Hout, Jonathan; B.A., M.F.A.
Title: Assistant Professor of Cinematic Arts
B.A. - Palm Beach Atlantic University, M.F.A. - Regent University

Hout, Brenda; B.S., M.S., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Bob Jones University, M.S. - University of Tennessee Martin, Ed.D. - Liberty University, Ed.S. - Liberty University

Howard, Natalie; B.S., M.S.
Title: Associate Professor of Family & Consumer Sciences
B.S. - Liberty University, M.S. - University of North Carolina at Greensboro

Howard, Charles; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Virginia Commonwealth University, M.S. - Virginia Commonwealth University, Ph.D. - George Mason University

Howell, Clifton; B.B.A., M.B.A., Ph.D.
Title: Adjunct Faculty
B.B.A. - Tennessee Technological University, M.B.A. - Tennessee Technological University, Ph.D. - Capella University

Howell, Larry; B.S., Ph.D.
Title: Professor of Biology
B.S. - Old Dominion University, Ph.D. - Virginia Polytechnic Institute and State University

Hoyt, Brittany; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Hoyt, Sarah; B.S., M.F.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.F.A. - Liberty University

Huang, Steward; B.A.C.C., M.S., Ph.D.
Title: Adjunct Faculty
B.A.C.C. - National Defense University, M.S. - University of California Riverside, Ph.D. - University of California Riverside

Huband, Monica; B.A., M.A., Ed.D.
Title: Online Chair, Education
B.A. - Virginia Commonwealth University, M.A.T. - Virginia Commonwealth University, Ed.D. - Grand Canyon University

Hubbard, Barbara; B.A., M.A.
Title: Instructor
B.A. - North Carolina State University, M.A. - Liberty University

Hubbard, Gary; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Hubbard, Randall; B.S., B.S., M.S., Ph.D., Ph.D., Ph.D.
Title: Professor of Microbiology
B.S. - Iowa State University, B.S. - Iowa State University, M.S. - Iowa State University, Ph.D. - Iowa State University, Ph.D. - Iowa State University

Huber, Carol Ann; B.S.E., M.A., M.R.E., Ed.S.
Title: Adjunct Faculty
B.S.E. - Delta State University, M.A. - Delta State University, M.R.E. - New Orleans Baptist Theological Seminary, Ed.S. - Mississippi State University

Huckaby, Lori; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Clarks Summit University, M.Ed. - University of Lynchburg

Hudson, Stephen; A.A., B.A., M.A.
Title: Adjunct Faculty
A.A. - Forsyth Tech Community College, B.A. - Liberty University, M.A. - Boston College

Hudson, Robert; B.A., M.A., M.C.A.
Title: Adjunct Faculty
B.A. - Virginia Polytechnic Institute and State University, M.A. - Liberty University, M.C.A. - Delta State University

Hudson, Jill; B.B.A., J.D.
Title: Adjunct Faculty
B.B.A. - University of Arizona, J.D. - Regent University

Hueber, Michael; B.S., M.S., D.O.
Title: LMMG Clinical Physician
B.S. - Old Dominion University, M.S. - Sul Ross State University, D.O. - University of North Texas

Hughes, Anthony; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Missouri State University, M.A. - Wichita State University, Ph.D. - Regent University

Hughes, Duncan; B.S., M.P.H., M.D.
Title: Adjunct Faculty
B.S. - Messiah College, M.P.H. - University of Texas Health Science Center at Houston, M.D. - Uniformed Services University

Hughes, Sarah; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University, M.S.N. - Liberty University

Hugo, Alycia; M.A.
Title: Adjunct Faculty
M.A. - New England Conservatory Music

Hugo, John; B.M.E., M.Mus., M.Mus., D.M.A.
Title: Professor of Music
Hulse, James; A.S., B.S., M.P.H., Ph.D.
Title: Adjunct Faculty
A.S. - Loma Linda University, B.S. - Loma Linda University, M.P.H. - Loma Linda University, Ph.D. - Andrews University

Hulshof, Chris; B.S., M.A.R., M.Div., M.R.E., Ed.D.
Title: Associate Professor of Religion
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, M.R.E. - Liberty University, Ed.D. - Southeastern Baptist Theological Seminary

Humphreys, Kayla; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Humphreys, Heather; B.S.N., M.S.N., D.N.P.
Title: Associate Professor
B.S.N. - Liberty University, M.S.N. - Liberty University, D.N.P. - Eastern Kentucky University

Hundt, Travis; B.S., B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Liberty University, B.S. - Liberty University, M.Ed. - University of Virginia

Hunt, Tanya; B.A., M.A.
Title: Adjunct Faculty
B.A. - West Virginia University, M.A. - Liberty University

Hunt, Julia; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Oral Roberts University, M.A. - Wheaton College, Ph.D. - Regent University

Hunter, Robert; B.S., M.A.R., M.Div.
Title: Instructor
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University

Hunter, Trent; B.A., M.Div.
Title: Adjunct Faculty
B.A. - Moody Bible Institute, M.Div. - Southern Baptist Theological Seminary

Huntley, Darnell; B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Wilberforce University, M.B.A. - University of Findlay, D.B.A. - Argosy University - San Fran

Huntley, Charlotte; A.A., A.A.S., B.A., M.P.H., Ph.D.
Title: Adjunct Faculty
A.A. - Mississippi Gulf Coast Community College-Jackson, A.A.S. - Mississippi Gulf Coast Community College-Jackson, B.A. - Thomas Edison State University, M.P.H. - Walden University, Ph.D. - Walden University

Hurst, Marjorie; B.A., M.B.A., D.B.A.
Title: Adjunct Faculty

Hurt, Robert; B.A., J.D.
Title: Dean, School of Government
B.A. - Hampden Sydney College, J.D. - Mississippi College

Huseman, Christopher; B.S., M.B.A., Ph.D.
Title: Associate Professor of Business
B.S. - Fontbonne College, M.B.A. - Fontbonne College, Ph.D. - Capella University

Hussey, David; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Corban University, M.B.A. - Capella University, Ph.D. - Capella University

Hutchings, Erica; B.F.A., M.F.A.
Title: Adjunct Faculty
B.F.A. - Rochester Institute of Technology, M.F.A. - Rochester Institute of Technology

Hutchinson, Kenneth; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - American Military University, M.A. - American Military University, Ph.D. - Walden University

Huttemann, Karen; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Baylor University, M.A. - Kent State University, Ph.D. - Kent State University

Hutter, Sarah; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Houghton College, M.Ed. - Regent University, Ed.D. - Regent University

Hutton, Erica; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Argosy University-Washington DC, Ph.D. - Capella University

Hy, Ronald; B.S., M.A., Ph.D.
Title: Assistant Professor
B.S. - Central Michigan University, M.A. - Central Michigan University, Ph.D. - Miami University Oxford

Hyatt, Sandra; B.S., B.S., M.A.
Title: Adjunct Faculty
B.S. - University of Central Missouri, B.S. - University of Central Missouri, M.A. - University of Central Missouri

Hyatt, Katherine; C.T.G., M.B.A., D.B.A.
Title: Adjunct Faculty
C.T.G. - University of Texas Dallas, M.B.A. - Nova Southeastern University, D.B.A. - Nova Southeastern University

Ibe, James; B.S., M.A., M.B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Northern Michigan University, M.A. - University of Texas Dallas, M.B.A. - Amberton University, M.S. - Amberton University, Ph.D. - University of Texas Dallas

Ibenana, Peter; B.A., M.A., M.A.
Title: Adjunct Faculty
B.A. - University of Maryland-Baltimore County, M.A. - Notre Dame of Maryland University, M.A. - Azusa Pacific University

Idol, Derik; B.S., M.A.R.
Title: Assistant Professor of Christian Leadership
B.S. - Liberty University, M.A.R. - Liberty University

Iles, Brigitte; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - University of Georgia, Ph.D. - University of Illinois at Urbana

Imel, Phillip; A.S., B.S., B.S.A., M.B.A.
Title: Professor
A.S. - Ashland Community and Technical College, B.S. - Morehead State University, B.S. - Morehead State University, M.B.A. - Morehead State University, M.B.A. - Morehead State University

Ingle, Matthew; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - The Master's College, M.S. - Loma Linda University, Ph.D. - Loma Linda University

Inglis, Julia; B.S., M.P.H., M.S., Ph.D.
Title: Assistant/Associate Professor Public Health
B.S. - University of North Florida, M.P.H. - University Rochester, M.S. - Florida State University, Ph.D. - Florida State University

Ioimo, Chris; B.A., M.S.
Title: Adjunct Faculty
B.A. - San Diego State University, M.S. - Vanguard University

Ippolito, Ryan; B.S., M.A.
Title: Adjunct Faculty
B.S. - Villanova University, M.A. - University of Scranton

Ireland, Susan; B.S., B.S., M.S., M.S.
Title: Adjunct Faculty
B.S. - Embry-Riddle Aeronautical University, B.S. - Embry-Riddle Aeronautical University, M.S. - Central Michigan University, M.S. - Army Command and General Staff

Irions, Nicole; M.F.A.
Title: Adjunct Faculty
M.F.A. - Liberty University

Isaac, Shirley; B.A., M.S., M.S.
Title: Adjunct Faculty
B.A. - University of California Los Angeles, M.S. - California State University Los Angeles, M.S. - California State University Los Angeles

Isaacs, Gary; B.S., Ph.D.
Title: Professor
B.S. - Liberty University, Ph.D. - Cornell University

Isaacs, Todd; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Florida Institute of Technology, M.S. - Capella University, Ph.D. - Capella University

Isaacson, Timothy; B.S., M.A.
Title: Instructor of Communication Studies
B.S. - Liberty University, M.A. - Savannah College of Art Design

J

Jackson, Glenn; B.S., M.Ed., M.S., M.S., Ed.D.
Title: Instructor
B.S. - George Mason University, M.Ed. - George Mason University, M.S. - George Mason University, M.S. - George Mason University, Ed.D. - University of Virginia

Jackson, Marc; B.S., M.S., D.Mgt.
Title: Adjunct Faculty
B.S. - University of Texas Austin, M.S. - Texas A&M University-Corpus Christi, M.S. - Texas A&M University-Corpus Christi, Mgmt. - University of Phoenix

Jackson, Charles; B.B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.B.A. - Auburn University, M.Div. - Westminster Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

James, Peter; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Georgia State University, M.B.A. - University of Phoenix, Ph.D. - Capella University

James, Donald; B.S.E., B.S.E., M.Ed., Ed.D., Ed.D.
Title: Adjunct Faculty
B.S.E. - Tennessee Temple University, B.S.E. - Tennessee Temple University, M.Ed. - Samford University, Ed.D. - Liberty University, Ed.D. - Liberty University

Jantomaso, Marc; B.S., M.Div.
Title: Adjunct Faculty
B.S. - University of Florida, M.Div. - Gateway Seminary

Jantz, Ronda; B.S., M.S.
Title: Instructor
B.S. - Kansas State University, M.S. - Oklahoma State University

Jantz, Brad; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Emporia State University, B.S. - Emporia State University, M.B.A. - Wichita State University

Jarvi, Kate; B.A., M.A.
Title: Adjunct Faculty
B.A. - Spring Arbor University, M.A. - Liberty University

Jeanson, Nathaniel; B.S., Ph.D.
Title: Adjunct Faculty
B.S. - University of Wisconsin-Parkside, Ph.D. - Harvard University

Jech, Alexander; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of Washington in Seattle, M.A. - University of Notre Dame, Ph.D. - University of Notre Dame

Title: Associate Professor, Center for Academic Success
A.A. - Emmanuel College, B.A. - University of North Carolina Wilmington, B.S. - Holmes Bible College, M.A. - Liberty University, M.A. - Liberty University, D.Min. - Liberty University

Jernigan, Joseph; B.S., M.A.R., M.Div.
Title: Adjunct Faculty
**Faculty Roster**

**Jesiolowski, Robert; B.S., M.S.W.**
Title: Adjunct Faculty  
B.S. - West Virginia University Institute of Technology, M.A.R. - Liberty University, M.Div. - Liberty University

**Jesse, Gayle; B.S., M.S., D.**
Title: Adjunct Faculty  
B.S. - Robert Morris University, M.S. - California University of Pennsylvania, D. - Robert Morris University

**Jessee, Brenda; B.S.N., M.S.N., M.S.N., D.N.P.**
Title: Assistant Professor  
B.S.N. - East Tennessee State University, M.S.N. - East Tennessee State University, M.S.N. - University of Virginia, D.N.P. - Old Dominion University

**Jewell, William; B.A., M.A., M.A.R.**
Title: Adjunct Faculty  
B.A. - Southeastern Free Will Baptist College, M.A. - Columbia International University, M.A.R. - Liberty University

**Jobbagy, Reka; M.Mus.**
Title: Adjunct Faculty  
M.Mus. - Franz Liszt Academy of Music

**Johnsen, Dale; B.A., M.T., D.Min.**
Title: Adjunct Faculty  
B.A. - University of California Davis, M.T. - Dallas Theological Seminary, D.Min. - Northwest Graduate School

**Johnson, Jimmy; B.S., M.B.A., Ph.D., Ph.D.**
Title: Adjunct Faculty  
B.S. - Charter Oak State College, M.B.A. - Regis University, Ph.D. - Walden University, Ph.D. - Walden University

**Johnson, Eva; B.S., M.A., Ph.D.**
Title: Adjunct Faculty  
B.S. - San Diego State University, M.A. - National University, Ph.D. - University of La Verne

**Johnson, James; B.S., J.D.**
Title: Consultant  
B.S. - Louisiana State University-Baton Rouge, J.D. - Louisiana State University-Baton Rouge

**Johnson, John; B.A., M.A., Ph.D.**
Title: Assistant Professor  
B.A. - Bible Missionary Institute, M.A. - Azusa Pacific University, Ph.D. - Biola University

**Johnson, John; B.S., M.B.A., D.B.A.**
Title: Adjunct Faculty  
B.S. - University of Illinois at Chicago, M.B.A. - Liberty University, D.B.A. - Liberty University

**Johnson, Kimberly; B.S., M.S., Ph.D.**
Title: Adjunct Faculty  
B.S. - Tennessee State University, M.S. - Auburn University, M.S. - Auburn University, Ph.D. - Auburn University

**Johnson, Galen; B.A., M.Div., Ph.D.**
Title: Adjunct Faculty  
B.A. - Wake Forest University, M.Div. - Princeton University, Ph.D. - Baylor University

**Johnson, Seth; B.S., M.Div., M.T.**
Title: Instructor  
B.S. - Liberty University, M.Div. - Gordon-Conwell Theological Seminary, M.T. - Harvard University

**Johnson, Matthew; B.S., M.Ed., Ed.D.**
Title: Adjunct Faculty  
B.S. - Tennessee Temple University, M.Ed. - Tennessee Temple University, Ed.D. - University of Tennessee in Chattanooga

**Johnson, Jerry; B.S., M.S.**
Title: Adjunct Faculty  
B.S. - Illinois State University, M.S. - Illinois State University

**Johnson-Blake, Deborah; B.A., M.P.A., D.Mgt.**
Title: Assistant Professor  
B.A. - Old Dominion University, M.P.A. - Troy University, D.Mgt. - University of Phoenix

**Johnson-Vegas, Lori; B.A., M.S.**
Title: Adjunct Faculty  
B.A. - Pennsylvania State University, M.S. - Wilmingon University

**Johnston, Sonnet; B.S., J.D.**
Title: Adjunct Faculty  
B.S. - University of Wisconsin Extension, J.D. - Southern Illinois University

**Johnston, Jacob; B.A., M.A., M.F.A.**
Title: Adjunct Faculty  
B.A. - University of Kentucky, M.A. - Liberty University, M.F.A. - Asbury University

**Jolly, Laurant; B.B.A., M.I.T., D.Mgt., D.Mgt.**
Title: Adjunct Faculty  
B.B.A. - Letourneau University, M.I.T. - American InterContinental University, D.Mgt. - University of Phoenix, D.Mgt. - University of Phoenix

**Jones, Christopher; B.A.S., M.S., M.S.**
Title: Adjunct Faculty  
B.A.S. - Florida Institute of Technology, M.S. - Missouri University of Science and Technology, M.S. - Air Force Institute of Technology

**Jones, Paul; B.S., M.S., M.S.**
Title: Adjunct Faculty  
B.S. - University of Florida, M.S. - Louisiana State University-Baton Rouge, M.S. - Louisiana State University-Baton Rouge

**Jones, Christopher; B.A., M.A., Ed.D.**
Title: Associate Professor of History  
B.A. - Asbury University, M.A. - Virginia Polytechnic Institute and State University, Ed.D. - Liberty University

**Jones, Sarah; B.S., M.A.**
Title: Adjunct Faculty  
B.S. - Pensacola Christian College, M.A. - Liberty University

**Jones, Dina; B.S., M.A.**
Title: Adjunct Faculty  
B.S. - Liberty University, M.A. - Liberty University

Title: Adjunct Faculty  
A.A. - Lehigh County Community College, B.S. - Maranatha Baptist University, M.Ed. - Liberty University, Ed.D. - Liberty University, Ed.S. - Liberty University
Jones, Michael; B.A., M.A., M.Div., Ph.D., Ph.D.  
Title: Professor of Interdisciplinary Studies  
B.A. - Maranatha Baptist University, M.A. - West Chester University, M.Div. - Calvary Baptist Seminary, Ph.D. - Temple University, Ph.D. - Temple University

Jones, Ken; B.S., M.B.A., D.B.A., D.B.A.  
Title: Adjunct Faculty  
B.S. - John Brown University, M.B.A. - Webster University, D.B.A. - Anderson University, D.B.A. - Anderson University

Jones, George; M.A., M.B.A.  
Title: Adjunct Faculty  
M.A. - Central Michigan University, M.B.A. - Webster University

Jones, Janet; B.A., M.B.A., D.B.A.  
Title: Adjunct Faculty  
B.A. - Murray State University, M.B.A. - Samford University, D.B.A. - Nova Southeastern University

Jones, Kimberly; B.S., M.B.A., Ph.D.  
Title: Adjunct Faculty  
B.S. - University of Mount Olive, M.B.A. - Campbell University, Ph.D. - Capella University

Jones, Andrew; B.A., M.A., Ph.D.  
Title: Adjunct Faculty  
B.A. - Hillsdale College, M.A. - Liberty University, Ph.D. - Louisiana State University-Baton Rouge

Jones, Russell; B.E.S., M.Div.  
Title: Adjunct Faculty  
B.E.S. - University of Missouri-Columbia, M.Div. - Saint Paul School of Theology

Jones, Jordan; B.A., M.A., M.A., Ph.D.  
Title: Adjunct Faculty  
B.A. - Liberty University, M.A. - Hebrew Union College, M.A. - Hebrew Union College, M.A. - Liberty University, Ph.D. - Hebrew Union College

Jones, Vivian; B.S., M.S., Ph.D.  
Title: Assistant Professor  
B.S. - University of Florida, M.S. - Troy University Fort Walton Beach, Ph.D. - Florida State University

Jones, Donna; B.S.E., M.A., Ed.D.  
Title: Assistant Professor  
B.S.E. - Liberty University, M.A. - University of Illinois Springfield, Ed.D. - Liberty University

Jones, John; B.S., M.Eng., M.Eng., M.Eng., M.S., Ph.D.  
Title: Adjunct Faculty  
B.S. - Virginia Polytechnic Institute and State University, M.Eng. - Virginia Polytechnic Institute and State University, M.Eng. - University of Virginia, M.Eng. - University of Virginia, M.S. - Virginia Polytechnic Institute and State University, Ph.D. - University of Virginia

Jones-Foster, Sarah; B.A., M.S., M.S.  
Title: Adjunct Faculty  
B.A. - University of Alaska Fairbanks, M.S. - University of Nebraska Kearney, M.S. - University of Nebraska Kearney

Jordan, Travis; B.S., M.A., M.T., D.  
Title: Adjunct Faculty  
B.S. - Methodist University, M.A. - Regent University, M.T. - Regent University, D. - Regent University

Jordan, JoAnne; B.A., M.A.C., M.B.A.  
Title: Adjunct Faculty  
B.A. - University of Lynchburg, M.A.C. - Keller Graduate School of Management, M.B.A. - Keller Graduate School of Management

Joseph, Daniel; B.S., M.S., Ph.D.  
Title: Professor of Mathematics  
B.S. - Virginia Military Institute, M.S. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

Joseph, Rachel; B.S.N., M.S.N., Ph.D.  
Title: Associate Professor Nursing  
B.S.N. - University of Kerala, M.S.N. - Wilmington University, Ph.D. - Duquesne University

Joy, Donna; B.S., B.S., M.S., M.S., Ph.D.  
Title: Adjunct Faculty  
B.S. - Towson University, B.S. - Towson University, M.S. - Towson University, M.S. - Johns Hopkins University, Ph.D. - Virginia Polytechnic Institute and State University

Jungels, Cameron; B.A., M.Div., M.T.  
Title: Adjunct Faculty  
B.A. - Pensacola Christian College, M.Div. - Detroit Baptist Theological Seminary, M.T. - Southern Baptist Theological Seminary

Jupin, Richard; B.M., M.Mus., D.M.A.  
Title: Associate Professor  
B.M. - SUNY College at Potsdam, M.Mus. - Boston Conservatory at Berklee, D.M.A. - Louisiana State University-Baton Rouge

Jurls, Amy; B.S., M.A.T.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.A.T. - McNeese State University

K

Kabala, Bolek; B.A., M.A., Ph.D.  
Title: Adjunct Faculty  
B.A. - Harvard University, M.A. - Yale University, Ph.D. - Yale University

Kaitbenski, Jenna; A.A., B.S., M.B.A.  
Title: Adjunct Faculty  
A.A. - Liberty University, B.S. - Liberty University, M.B.A. - Liberty University

Kaleli, Jeddy; B.S.A., M.A., D.Min.  
Title: Adjunct Faculty  
B.S. - Columbia Bible College, M.A. - Fuller Theological Seminary, D.Min. - Liberty University

Kalu, Ben; M.S., M.D.  
Title: Associate Professor of Biology  
M.S. - Catholic University of America, M.D. - Abia State University

Kanode, Troy; B.S., M.S.  
Title: Instructor  
B.S. - Bluefield College, M.S. - Columbia Southern University

Kappler, Paige; B.S., M.A.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.A. - Liberty University

Karaffa, John; C.T.G., B.S., M.B.A., D.B.A.  

Title: Assistant Professor
C.T.G. - Strayer University in Manassas, B.S. - Butler University, M.B.A. - Schiller International University, D.B.A. - University of Phoenix

Karl, Abigail; B.S., M.A.
Title: Instructor of Strategic & Personal Communications
B.S. - Liberty University, M.A. - Liberty University

Karlberg, Jeffrey; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - DeVry University, M.B.A. - Keller Graduate School of Management

Karnes, Kara; B.A., M.A.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Wayland Baptist University

Kato, Nozomi; B.F.A., M.F.A.
Title: Adjunct Faculty
B.F.A. - Cornell University, M.F.A. - School of the Art Institute of Chicago

Katsion, John; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Pillsbury Baptist Bible College, M.A. - Minnesota State University-Mankato, Ph.D. - Regent University

Kauth, Ryan; B.S., M.B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - University of Wisconsin Oshkosh College of Letters and Science, M.B.A. - Keller Graduate School of Management, M.B.A. - Keller Graduate School of Management, D.B.A. - University of Wisconsin Oshkosh College of Letters and Science

Kay, Catherine; B.S.N., M.S.N., Ph.D.
Title: Adjunct Faculty
B.S.N. - George Mason University, M.S.N. - University of Virginia, Ph.D. - Touro University International

Keafer, Kathy; B.S.E., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S.E. - Indiana University of Pennsylvania, M.Ed. - Indiana University of Pennsylvania, Ed.D. - Regent University

Keeley, Arthur; B.S., M.A.R., M.B.A.
Title: Adjunct Faculty
B.S. - University of Tampa, M.A.R. - Liberty University, M.B.A. - University of Phoenix

Keiser, Thomas; B.S., M.T., M.T., Ph.D.
Title: Assistant Professor
B.S. - Johns Hopkins University, M.T. - Dallas Theological Seminary, M.T. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

Keith, Alissa; C.T.G., B.A., B.A., M.Ed.
Title: Instructor
C.T.G. - University of Texas Rio Grande, B.A. - Liberty University, B.A. - Liberty University, M.A. - University of Lynchburg, M.Ed. - Liberty University

Keith, Deanna; B.A., M.Ed., Ed.D., Ed.S.
Title: Online Dean, School of Education
B.A. - University of Lynchburg, M.Ed. - University of Lynchburg, Ed.D. - University of Virginia, Ed.S. - University of Virginia

Kellen, Kristin; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of North Carolina at Chapel Hill, M.A. - Southeastern Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

Keller, Jill; M.A., M.A., Psy.D.
Title: Instructor
M.A. - Loyola Marymount University, M.A. - Loyola Marymount University, M.A. - Loyola Marymount University, Psy.D. - Northcentral University

Kelley, Brian; Ph.D.
Title: Associate Professor
B.S. - Multnomah University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Kemp, Tammy; B.S.N., M.S.N., DNP
Title: Adjunct Faculty
B.S. - Radford University, M.S.N. - Duke University, D.N.P. - Case Western Reserve University

Kennedy, Jennifer; B.S., M.Ed.
Title: Instructor
B.S. - University of Pittsburg College of General Studies, M.Ed. - University of Lynchburg

Kennedy, Jeffrey; M.B.A., D.B.A.
Title: Assistant Professor
M.B.A. - Nova Southeastern University, D.B.A. - Nova Southeastern University

Kennedy, Tony; B.S.N., M.S.N., Ed.D.
Title: Associate Professor of Nursing
B.S.N. - Liberty University, M.S.N. - Liberty University, Ed.D. - Argosy University-Phoenix

Kerr, Stephen; M.M.E., M.M.E., Ph.D.
Title: Professor of Music
M.M.E. - Virginia Polytechnic Institute and State University, M.M.E. - Liberty University, Ph.D. - University of North Carolina at Greensboro

Kesler, Christopher; B.S., M.A.R., M.Div.
Title: Adjunct Faculty
B.S. - Virginia Polytechnic Institute and State University, M.A.R. - Liberty University, M.Div. - Liberty University

Kesler, Melanie; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Virginia Polytechnic Institute and State University, M.Ed. - Liberty University

Ketels, Celeste; A.A.S., B.S., M.A.
Title: Adjunct Faculty
A.A.S. - Charles Stewart Mott Community College, B.S. - Pima Medical Institute, M.A. - University of Phoenix

Kettering, Christian; B.A., M.A., M.B.A., Ph.D.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Liberty University, M.B.A. - Lebanon Valley College, Ph.D. - North-West University South Africa

Kicker, Troy; B.S.E., M.S., Ph.D.
Title: Assistant Professor
B.S.E. - Bob Jones University, M.S. - North Carolina A&T State University, Ph.D. - University of Tennessee in Knoxville

Kilgore, Kristin; B.S., J.D.
Title: Adjunct Faculty
B.S. - Middle Tennessee State University, J.D. - Liberty University Law School

Kilgore, William; B.A., B.A., M.L., J.D.
Title: Adjunct Faculty

Kilian, Justin; B.S., M.Ed., Ph.D.
Title: Assistant Professor of Health Professions - Exercise Science
B.S. - Liberty University, M.Ed. - University of Virginia, Ph.D. - Concordia University-Chicago

Kilian, Benjamin; B.S., Ph.D.
Title: Adjunct Faculty
B.S. - Cedarville University, Ph.D. - Washington State University

Kilian, Nina; B.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University

Kilam, Gary; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Nova Southeastern University, M.A. - University of Phoenix, Ph.D. - Nova Southeastern University

Kim, Jaeshil; B.A., M.A., Ph.D.
Title: Associate Professor of Linguistics
B.A. - Chungnam National University, M.A. - University of Wisconsin-Madison, Ph.D. - University of California Irvine

Kim, Jichan; B.A., B.A., M.Div., M.Ed., M.S., Ph.D.
Title: Assistant Professor of Psychology
B.A. - CUNY City College of New York, B.A. - CUNY City College of New York, M.A. - Gordon-Conwell Theological Seminary, M.Div. - Gordon-Conwell Theological Seminary, M.Ed. - Harvard University, M.S. - University of Wisconsin-Madison, Ph.D. - University of Wisconsin-Madison

Kim, Jeun; B.A., M.A.
Title: Adjunct Faculty
B.A. - SUNY University at Albany, M.A. - Gordon-Conwell Theological Seminary

Kim, Young-Man; B.A.S., M.S., Ph.D.
Title: Associate Professor of Electrical Engineering
B.A.S. - Kyung Hee University, M.S. - Kyungpook National University, Ph.D. - Wichita State University

Kim, Jeong-Ho; B.S., M.S., Ph.D.
Title: Associate Professor of Biology/Chemistry
B.S. - Chonnam National University, M.S. - Chonnam National University, Ph.D. - University of Wisconsin Oshkosh College of Letters and Science

Kim, Taeseong; B.M., M.Mus., D.M.A.
Title: Associate Professor of Piano
BM - Liberty University, M.Mus. - University of Tennessee in Knoxville, D.M.A. - University of South Carolina

Kim Smith, Woori; B.M., M.Mus., D.M.A.
Title: Associate Professor of Music
BM - Seoul National University, M.Mus. - Indiana University, D.M.A. - University of Cincinnati

Kimball, Reginald; A.A., B.S., M.S., Ed.D., Ed.S.
Title: Assistant Professor
A.A. - University of Maine Orono, B.S. - University of Maine Orono, M.S. - Virginia Polytechnic Institute and State University, Ed.D. - Liberty University, Ed.S. - Lincoln Memorial University

Kimball, Mary; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Troy University, M.Ed. - Liberty University

Kimbrough, Pamela; B.S., M.S., M.S., M.S.
Title: Adjunct Faculty
B.S. - California State University, M.S. - University of California Irvine, M.S. - Texas A&M University, M.S. - Texas A&M University

Kimbrough, Christopher; B.S., M.B.A., J.D.
Title: Adjunct Faculty
B.S. - Georgia Southern University, M.B.A. - Georgia Southern University, J.D. - Indiana University

Kimmel, Heath; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University

Kinchen, John; B.M., M.Mus., D.M.A.
Title: Adjunct Faculty
BM - Eastman School of Music, M.Mus. - Florida State University, D.M.A. - Boston University

Kinds, Kadijah; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Mississippi University for Women, M.Ed. - Delta State University, Ed.D. - City University of Seattle

King, Rebecca; B.A., M.C.M.
Title: Adjunct Faculty
B.A. - Liberty University, M.C.M. - Liberty University

Title: Adjunct Faculty
B.S. - Minnesota State University-Mankato, M.A. - Chapman University, M.A. - Chapman University, M.A.R. - Liberty University, M.B.A. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University, Ph.D. - Liberty University

King, Latasha; M.B.A., Ph.D., Ph.D.
Title: Adjunct Faculty
M.B.A. - University of Phoenix, Ph.D. - Walden University, Ph.D. - Walden University

King, Kevin; B.S., M.Div., D.Min., Ph.D.
Title: Professor of Homiletics & Historical Theology
B.S. - Georgia State University, M.Div. - Southeastern Theological Seminary, D.Min. - Southern Baptist Theological Seminary, Ph.D. - University of Pretoria
King, Darren; B.S., M.A., M.Div.
*Title: Adjunct Faculty*
B.S. - Truman State University, M.A. - Northwest Missouri State University, M.Div. - Midwestern Baptist Theological Seminary

Kinniburgh, Leah; M.Ed., Ed.S., Ph.D.
*Title: Adjunct*
M.Ed. - University of Montevallo, Ed.S. - University of Alabama at Birmingham, Ph.D. - University of Alabama at Birmingham

Kinzler, Todd; B.S., M.Div., M.T., Ph.D.
*Title: Adjunct Faculty*
B.S. - Baptist Bible College, M.Div. - Capital Bible Seminary, M.T. - Capital Bible Seminary, Ph.D. - Dallas Theological Seminary

Kippenhan, Nancy; B.S., M.B.A., J.D.
*Title: Assistant Professor*
B.S. - Rensselaer Polytechnic Institute, M.B.A. - Rensselaer Polytechnic Institute, J.D. - Widener University School of Law

Kipreos, Mike; B.S., B.S., M.B.A., D.B.A.
*Title: Assistant Professor Computer Science*
B.S. - Virginia Commonwealth University, B.S. - Virginia Commonwealth University, M.B.A. - Averett University, D.B.A. - Liberty University

Kirk, Bruce; B.G., M.A., Ed.D.
*Title: Associate Professor, Communication Studies*
B.G. - Kent State University, M.A. - Spring Arbor University, Ed.D. - Liberty University

Kirk, Jourdan; B.S., M.A.
*Title: Adjunct Faculty*
B.S. - Liberty University, M.A. - Liberty University

Kirk, K.; B.S., M.Ed., M.Ed.
*Title: Adjunct Faculty*
B.S. - Liberty University, M.Ed. - University of Lynchburg, M.Ed. - Liberty University

Kirkland, Tammarra; B.S.W., M.S.W.
*Title: Adjunct Faculty*
B.S.W. - Rutgers University - Newark, M.S.W. - Monmouth University

Klamm, Harvey; B.A., M.Ed., Ed.D.
*Title: Graduate Field Director*
B.A. - Cedarville University, M.Ed. - University of Virginia, Ed.D. - Liberty University

Knapp, Kenyon; B.A., M.S., Ph.D.
*Title: Dean, School of Behavioral Sciences*
B.A. - Taylor University in Upland, M.S. - Psychological Studies Institute, M.S. - Georgia State University, Ph.D. - University of Mississippi

Knapp, Ginger; M.S.
*Title: Adjunct Faculty*
M.S. - Mississippi State University

Knierim, David; B.S., M.Div., M.T., Ph.D.
*Title: Adjunct Faculty*
B.S. - Cedarville University, M.Div. - Southern Baptist Theological Seminary, M.T. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Knoblet, Jerry; B.S., M.Div., M.T., D.Min.
*Title: Adjunct Faculty*
B.S. - Taylor University Fort Wayne, M.Div. - Grace College and Seminary, M.T. - Denver Seminary, D.Min. - Luther Rice Seminary and University

Knoke, Harry; B.S., M.B.A., Ph.D.
*Title: Adjunct Faculty*
B.S. - University of Central Missouri, M.B.A. - University of Chicago, Ph.D. - Florida Atlantic University

Knowles, Emily; B.S., M.A., D.B.A.
*Title: Associate Professor*
B.S. - Liberty University, M.A. - Liberty University, D.B.A. - Walden University

Knox, John; M.A., M.T.S., D.
*Title: Associate Professor of Psychology*
M.A. - Arizona State University, MTS - George Fox University, D. - University of Birmingham

Kobolt, Danette; B.A., B.A., J.D.
*Title: Adjunct Faculty*
B.A. - University of Northern Iowa, B.A. - University of Northern Iowa, J.D. - Western Michigan University Thomas M. Cooley Law School

Koch, Amanda; B.S., M.S., Ph.D.
*Title: Adjunct Faculty*
B.S. - Liberty University, M.S. - Indiana University-Purdue University Indianapolis, Ph.D. - Indiana University

Koehele, Gregory; B.S., M.S., Ph.D.
*Title: Adjunct Faculty*
B.S. - Pennsylvania State University, M.S. - University of Wisconsin-Platteville, Ph.D. - Indiana University of Pennsylvania

Koehler, Brenda; M.B.A., M.S.N.
*Title: Adjunct Faculty*
M.B.A. - American InterContinental University, M.S.N. - South University

Collars, Thomas; A.S., B.S., M.S., Ph.D.
*Title: Adjunct Faculty*
A.S. - Austin Peay State University, B.S. - Austin Peay State University, M.S. - Austin Peay State University, Ph.D. - University of Memphis

Kompelien, Wayne; B.M.E., M.A., D.
*Title: Professor of Music*
B.M.E. - Oral Roberts University, M.A. - University of Kansas, D. - University of Kansas

Kontaxes, Benjamin; B.S., J.D.
*Title: Adjunct Faculty*
B.S. - Liberty University, J.D. - Liberty University Law School

Koons, Mary; B.S., M.A.
*Title: Adjunct Faculty*
B.S. - Liberty University, M.A. - Liberty University

Koontz, Eric; B.S., M.Div.
*Title: Adjunct Faculty*
B.S. - Liberty University, M.Div. - Liberty University

Korn, Michael; M.S., Ph.D.
*Title: Professor*
M.S. - University of Freiburg, Ph.D. - University of Freiburg

Korteweg, Eric; B.S., M.S.
*Title: Adjunct Faculty*
Koshy, Lovely; B.A., M.A.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Liberty University

Koss, Elizabeth; B.S., M.B.A.
Title: Residential Chair
B.S. - Liberty University, M.B.A. - Liberty University

Kozlowski, Jan; B.S., B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Saint Peters University, B.S. - Saint Peters University, M.B.A. - Liberty University

Title: Professor of Strategic & Personal Communications
B.S. - North Dakota State University, M.A. - University of North Dakota in Grand Forks, M.Div. - Liberty University, D.Min. - Bethel Seminary

Krasny, Amber; A.S., B.S., M.B.A.
Title: Adjunct Faculty
A.S. - Fisher College, B.S. - Walden University, M.B.A. - Walden University

Krause, Matthew; B.A., J.D.
Title: Assistant Professor
B.A. - San Diego Christian College, J.D. - Liberty University Law School

Krummrey, Cynthia; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Kuhn, John; B.A.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.A.S. - University of Central Florida, M.B.A. - University of Pittsburgh, Ph.D. - University of Central Florida

Kunce, Karen; B.A., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - Ottawa University, M.Ed. - Northern Arizona University, Ph.D. - Grand Canyon University

Kuo, Chris; M.A., Ph.D.
Title: Adjunct Faculty
M.A. - SUNY Stony Brook University, Ph.D. - SUNY Stony Brook University

Kuykendall, Ronald; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - Wheaton College, M.A. - Reformed Theological Seminary, Ph.D. - Coventry University

Kyes, Allyn; B.A., M.A., M.A.
Title: Adjunct Faculty
B.A. - Idaho State University, M.A. - Villanova University, M.A. - Biola University, M.A. - Biola University

Kyler, Brian; B.A., B.S., B.S., B.S., M.S., M.S., Ph.D.
Title: Assistant Professor
B.A. - Hawaii Pacific University, B.S. - Hawaii Pacific University, B.S. - Hawaii Pacific University, B.S. - Hawaii Pacific University, M.S. - Capitol Institute of Technology, M.S. - Capitol Institute of Technology, Ph.D. - Capella University

Lafon, Betty; B.S., M.S.
Title: Assistant Professor of Accounting
B.S. - James Madison University, M.S. - Liberty University

Lafond, Blake; A.A., B.A., M.P.A., M.S., Ph.D.
Title: Adjunct Faculty
A.A. - Rowan Cabarrus Community College, B.A. - University of North Carolina at Charlotte, M.P.A. - American Military University, M.S. - University of North Carolina at Charlotte, Ph.D. - Capella University

Lagos Choquecahua, Alexander; B.S.W., M.S.W.
Title: Assistant Professor of Social Work
B.S.W. - Salisbury University, M.S.W. - Salisbury University

Lagrone, Kaycie; M.A.T.
Title: Adjunct Faculty
M.A.T. - Northwestern State University

Lahikainen, Keith; A.S., B.A., M.S., Psy.D.
Title: Professor of Psychology

Laird, John; B.A., M.A.C.
Title: Adjunct Faculty
B.A. - Oberlin College, M.A.C. - Cleveland State University

Laird, Benjamin; B.S., M.Div., M.T., MLITT, MLITT, Ph.D.
Title: Professor of Biblical Studies
B.S. - Liberty University, M.Div. - Southeastern Baptist Theological Seminary, M.T. - Southeastern Baptist Theological Seminary, MLITT - University of St. Andrews, MLITT - University of St. Andrews, Ph.D. - University of Aberdeen

Lakes, Kristin; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University, M.S.N. - Liberty University

Lakes, Rachel; B.S.N.
Title: Graduate Teaching Assistant
B.S.N. - Liberty University

Lakin, Jeff; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Trinity International University

Lamb, Laura; A.A.S., B.S., M.B.A.
Title: Adjunct Faculty
A.A.S. - Onondaga Community College, B.S. - SUNY College at Oswego, M.B.A. - SUNY College at Oswego

Lambert, Frederick; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - University of Maryland University College, M.B.A. - Florida State University

Lambert, Clifford; B.S., M.Mus.
Title: Adjunct Faculty
B.S. - Liberty University, M.Mus. - Oakland University

Lamb, Laura; A.A.S., B.S., M.B.A.
Title: Adjunct Faculty
A.A.S. - Onondaga Community College, B.S. - SUNY College at Oswego, M.B.A. - SUNY College at Oswego

Lambert, Frederick; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - University of Maryland University College, M.B.A. - Florida State University

Lambert, Clifford; B.S., M.Mus.
Title: Adjunct Faculty
B.S. - Liberty University, M.Mus. - Oakland University

Lamer, Maryann; M.A., M.B.A., Ph.D.
Title: Adjunct Faculty
M.A. - University of Oklahoma, M.B.A. - Southern Nazarene University, Ph.D. - Oklahoma State University

Lampert, Mark; B.A., M.A., M.Div., M.T., Ph.D.
Title: Adjunct
B.A. - Huntington University, M.A. - Wheaton College, M.Div. - Evangelical School of Theology, M.T. - Princeton Theological Seminary, Ph.D. - Michigan State University

Landa, Samuel; A.A., B.A., M.A.
Title: Adjunct Faculty
A.A. - College of Southern Nevada, B.A. - University of Nevada Las Vegas, M.A. - Liberty University

Landrum, Jennifer; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - University of Northern Colorado, M.A. - University of Northern Colorado, Ph.D. - Northcentral University

Landry, Melvin; B.S., M.B.A., M.S.
Title: Adjunct Faculty
B.S. - Southern University and A&M College, M.B.A. - University of New Orleans, M.S. - University of Arkansas at Fayetteville

Langlois, Michael; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of Phoenix, M.B.A. - Wayne State University, Ph.D. - Wayne State University

Lanier, Edward; B.S., M.S.
Title: Adjunct Faculty
B.S. - Virginia Polytechnic Institute and State University, M.S. - Virginia Polytechnic Institute and State University

Lannom, Melissa; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Averett University, M.S. - Radford University, Ed.D. - Liberty University

Latshaw, Elizabeth; B.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University

Latta, James; B.A., M.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Victory University, M.A. - University of Memphis, M.A. - Harding University Graduate School of Religion, Ph.D. - University of Southern in Mississippi

Lauffer, Sharon; B.S., M.A.C.
Title: Adjunct Faculty
B.S. - Western Carolina University, M.A.C. - Western Carolina University

Law, Thomas; B.S., M.A.
Title: Adjunct Faculty
B.S. - Hardin Simmons University, M.A. - University of Texas Dallas

Law, Colleen; B.A., M.P.H., Ph.D.
Title: Assistant Professor
B.A. - Mount Holyoke College, M.P.H. - University of Michigan-Ann Arbor, Ph.D. - Brandeis University

Lawrence, Justin; B.A., M.A.R., M.B.A., M.Div., J.D.
Title: Adjunct Faculty
B.A. - Texas Tech University, M.A.R. - Liberty Baptist Theological Seminary, M.B.A. - Texas Tech University, M.Div. - Liberty Baptist Theological Seminary, J.D. - Texas Tech University

Layne, Stephen; B.S., M.A.R.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University

Layton, Gary; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Metropolitan State University of Denver, M.B.A. - Embry-Riddle Aeronautical University, Ph.D. - Northcentral University

Lazenka, Matthew; B.S., Ph.D.
Title: Professor of Biology & Chemistry
B.S. - East Tennessee State University, Ph.D. - Virginia Commonwealth University

Leatherbury, Linda; B.B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.B.A. - Drexel University, M.S. - Widener University, Ph.D. - Union Institute & University

Lechner, James; B.A., M.A., M.A.
Title: Adjunct Faculty
B.A. - The Citadel, M.A. - American Military University, M.A. - Air University

LeClaire, Monica; B.S., M.A., M.Ed.
Title: Adjunct Faculty
B.S. - Florida State University, M.A. - Southeastern Baptist Theological Seminary, M.Ed. - Vanderbilt University

Lee, David; B.S., B.S., M.S., M.S.
Title: Adjunct Faculty
B.S. - Clemson University, B.S. - Clemson University, M.S. - Clemson University, M.S. - South Dakota School of Mines & Technology, M.S. - South Dakota School of Mines & Technology

Lee, Peter; B.T., M.A., M.A., Ph.D.
Title: Adjunct Faculty
B.T. - Andrews University, M.A. - University of Wales Lampeter, M.A. - University of Wales Lampeter, Ph.D. - University of Wales Lampeter

Lee, Chansoon; B.S., M.Eng., M.S., Ph.D.
**Title: Assistant Professor of Psychology**
B.S. - Korea National Open University, M.Eng. - Chung-Ang University, M.S. - University of Wisconsin-Madison, M.S. - University of Hawaii at Manoa, Ph.D. - University of Wisconsin-Madison

**Lee, Joshua; B.S., M.A.**
**Title: Adjunct Faculty**
B.S. - Embry-Riddle Aeronautical University, M.A. - Liberty University

**Lee, Lisa; B.G., M.Ed.**
**Title: Adjunct Faculty**
B.G. - Liberty University, M.Ed. - Liberty University

**Lee, Jessica; B.S.N., M.S.N.**
**Title: Adjunct Faculty**
B.S.N. - Liberty University, M.S.N. - Liberty University

**Lee, Ruby; B.S., M.Ed.**
**Title: Adjunct Faculty**
B.S. - Liberty University, M.Ed. - Liberty University

**Leeds, Spencer; B.S., M.B.A.**
**Title: Adjunct Faculty**
B.S. - Liberty University, M.B.A. - Liberty University

**Lehrfeld, Michael; B.S., M.S., Ph.D.**
**Title: Executive Director, Center for Cyber Excellence**
B.S. - Siena College, M.S. - Hood College, Ph.D. - Nova Southeastern University

**Lennon, Jeffrey; B.A., M.P.H., M.S., M.D., Ph.D.**
**Title: Professor of Health Sciences**
B.A. - The King's College, M.P.H. - University of Alabama at Birmingham, M.S. - University of Alabama at Birmingham, M.D. - Universidad Centro de Estudios Tecnologicos, Ph.D. - University of Alabama at Birmingham

**Leon, Gil; B.S., J.D.**
**Title: Adjunct Faculty**
B.S. - Liberty University, J.D. - Liberty University Law School

**Leonard, Lindsay; B.S., J.D.**
**Title: Adjunct Faculty**
B.S. - Liberty University, J.D. - Liberty University Law School

**Leonard, Timothy; B.S., M.D., Ph.D.**
**Title: Senior Associate Dean, Academic Affairs**
B.S. - Houghton College, M.D. - Pennsylvania State University, Ph.D. - Pennsylvania State University

**Lester, Kimberly; B.S., M.S., Ed.D., Ed.S.**
**Title: Assistant Professor**
B.S. - Tennessee State University, M.S. - Fort Valley State College, Ed.D. - Argosy University-Sarasota, Ed.S. - Argosy University - San Francisco

**Leusink, Mary; B.S., M.S., M.S.**
**Title: Adjunct Faculty**
B.S. - University of Denver, M.S. - University of Colorado Denver, M.S. - University of Colorado Denver

**Leverett, Jason; B.S., M.A., Ph.D.**
**Title: Adjunct Faculty**
B.S. - Liberty University, M.A. - Liberty University, Ph.D. - Regent University

**Leverett, Gaylen; B.A., M.A., M.Div., Ph.D.**
**Title: Professor of Religion**
B.A. - Baptist Bible College, M.A. - Liberty University, M.Div. - Liberty University, Ph.D. - Southeastern Baptist Theological Seminary

**Lewis, Carlton; B.A., M.S., Ph.D.**
**Title: Adjunct Faculty**
B.A. - North Carolina Wesleyan College, M.S. - East Carolina University, Ph.D. - Northcentral University

**Lewis, Johnny; M.S., Psy.D.**
**Title: Adjunct Faculty**
M.S. - Capella University, Psy.D. - Alliant International University

**Lewis, Andrea; B.S., M.F.A.**
**Title: Adjunct Faculty**
B.S. - Liberty University, M.F.A. - Liberty University

**Lewis, Jason; B.A., M.G.S., Ph.D.**
**Title: Adjunct Faculty**
B.A. - Washburn University, M.G.S. - Liberty University, Ph.D. - Biola University

**Liakos, Marianne; A.S., B.S., M.S.**
**Title: Adjunct Faculty**
A.S. - SUNY Westchester Community College, B.S. - Marymount College of Fordham University, M.S. - California University of Pennsylvania

**Liburd, Jeane; B.S., M.A.**
**Title: Adjunct Faculty**
B.S. - Liberty University, M.A. - Liberty University

**Lichty, Chad; B.S., M.S.A.**
**Title: Adjunct Faculty**
B.S. - United States Air Force Academy, M.S.A. - Embry-Riddle Aeronautical University

**Light, Andrew; M.A., Ph.D.**
**Title: Professor of Business**
M.A. - Virginia Polytechnic Institute and State University, Ph.D. - Ohio State University

**Light, Daniel; B.A., M.Div., D.Min.**
**Title: Adjunct Faculty**
B.A. - Ouachita Baptist University, M.Div. - Southwestern Baptist Theological Seminary, D.Min. - Liberty University

**Light, Marty; B.A., M.Div., Ph.D.**
**Title: Adjunct Faculty**
B.A. - Arkansas State University, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

**Lightner, Jean; B.S., B.S., M.S., D.V.M., D.V.M.**
**Title: Adjunct Faculty**
B.S. - Ohio State University, B.S. - Ohio State University, M.S. - Ohio State University, M.S. - Ohio State University, D.V.M. - Ohio State University, D.V.M. - Ohio State University

**Lim, Song; B.A., M.A., Ed.S.**
**Title: Adjunct Faculty**
B.A. - Chapman University, M.A. - Chapman University, Ed.S. - Liberty University

**Lindevaldsen, Rena; B.A., J.D.**
**Title: Professor of Law**
B.A. - Michigan State University, J.D. - Brooklyn Law School

**Lindsey, Rebecca; M.A., Ph.D.**
Title: Adjunct Faculty
M.A. - Liberty University, Ph.D. - Grand Canyon University

Lindsey, John; A.S., B.S., M.Ed.
Title: Assistant Professor, Director of Clinical Education
A.S. - University of Arkansas for Medical Sciences, B.S. - University of Arkansas at Monticello, M.Ed. - University of Arkansas at Little Rock

Linebach, Jared; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - Clearwater Christian College, M.A. - Alliant International University, Ph.D. - Alliant International University

Lingg, Aarika; B.A., M.A., M.A.T.
Title: Adjunct Faculty
B.A. - Anderson University, M.A. - Liberty University, M.A.T. - David Lipscomb University

Lingley, Rebecca; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University

Litevich, Aaron; M.S.
Title: Adjunct Faculty
M.S. - Liberty University

Little, Voneece; B.S., M.B.A., M.S., Ph.D., Ph.D.
Title: Adjunct Faculty
B.S. - University of Southern Indiana, M.B.A. - Campbellsville University, M.S. - Campbellsville University, Ph.D. - Northcentral University, Ph.D. - Northcentral University

Lock, James; B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University, D.B.A. - Liberty University

Lockhart, Aaron; B.S., B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, B.S. - Liberty University, M.B.A. - Liberty University

Logan, Daniel; M.A., Ed.D.
Title: Professor of Psychology
M.A. - Liberty University, Ed.D. - Argosy University-Sarasota

Long, Scott; B.S., M.S., Ph.D.
Title: Chair, Department of Mathematics
B.S. - United States Air Force Academy, M.S. - Air Force Institute of Technology, Ph.D. - Air Force Institute of Technology

Long, Micah; B.S., J.D.
Title: Adjunct Faculty
B.S. - University of North Carolina Wilmington, J.D. - Liberty University Law School

Long, Morgan; B.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - Liberty University

Long, Gregory; B.A., M.A., M.Div., Ed.D.
Title: Adjunct Faculty
B.A. - Faith Baptist Bible College and Theological Seminary, M.A. - Faith Baptist Bible College and Theological Seminary, M.Div. - Faith Baptist Bible College and Theological Seminary, Ed.D. - Southern Baptist Theological Seminary

Long, James; B.S., M.A., M.E.M.
Title: Associate Professor of Engineering
B.S. - University of Louisville, M.A. - Grace University, MEM - Old Dominion University

Lorbeer, Charles; M.S.W., D.
Title: Associate Professor of Social Work
M.S.W. - Florida State University, D. - Walden University

Love, Donald; B.S., M.A.R., M.Div., M.T., Ph.D., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, M.T. - Southeastern Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

Love, Jennifer; B.S., M.A.R.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University

Love, Amy; B.S.E., M.B.A., Ed.S.
Title: Adjunct Faculty
B.S.E. - Liberty University, M.B.A. - Liberty University, Ed.S. - Liberty University

Lovel, Susan; B.S., M.S., Ed.D., Ed.S.
Title: Assistant Professor
B.S. - University of Alabama, M.S. - University of Alabama, Ed.D. - Liberty University, Ed.S. - Liberty University

Lovik, Eric; B.A., M.Div., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - Bob Jones University, M.Div. - Calvary Baptist Seminary, M.Ed. - Temple University, Ph.D. - Pennsylvania State University

Lowe, Joshua; B.A., M.P.A., Ph.D.
Title: Adjunct Faculty
B.A. - Lee University, M.P.A. - University of Tennessee in Chattanooga, Ph.D. - University of Tennessee in Knoxville

Lowe, Mary; B.A., M.A., M.Ed., Ed.D.
Title: Professor of Christian Education

Lowe, Stephen; B.S., M.Ed., Ph.D.
Title: Professor of Christian Leadership & Church Ministries
B.S. - Calvary University, M.Ed. - Grand Rapids Baptist Seminary, Ph.D. - Michigan State University

Lowes, Nicole; B.S., M.B.A., D.B.A.
Title: Associate Professor
B.S. - Liberty University, M.B.A. - Liberty University, D.B.A. - Northcentral University

Lowes, Jeffrey; B.S., D.C.
Title: Associate Professor of Health Professions
B.S. - Liberty University, DC - New York Chiropractic College

Lucas, Christopher; B.A., M.A.
Title: Assistant Professor
B.A. - University of Florida, M.A. - Liberty University

Lucas, William; B.S., M.S.
Title: Adjunct Faculty
Lucas, Tory; B.A., B.A., M.L., J.D.
Title: Professor of Law
B.A. - Culver-Stockton College, B.A. - Culver-Stockton College, M.L. - University of Missouri-Kansas City, J.D. - Creighton University

Ludington, James; A.A., M.A., M.A.
Title: Adjunct Faculty
A.A. - University of Maryland Munich, M.A. - Claremont Graduate University, M.A. - Claremont Graduate University

Luft, Cameron; B.A., M.F.A.
Title: Adjunct Faculty
B.A. - Central Washington University, M.F.A. - Arizona State University

Lugo, Marcos; B.S., M.S., Ph.D.
Title: Assistant Professor of Engineering
B.S. - Inst Tecnologico de Pachuca, M.S. - Inst Tecnologico y de Estudios, Ph.D. - Mississippi State University

Lumadue, Richard; A.B.S., M.T., M.T., Ph.D.
Title: Adjunct Faculty
A.B.S. - Moody Bible Institute, M.T. - Dallas Theological Seminary, M.T. - Dallas Theological Seminary, Ph.D. - University of North Texas

Lumpkin, Aaron; B.A., M.Div.
Title: Adjunct Faculty
B.A. - Liberty University, M.Div. - Southeastern Baptist Theological Seminary

Lumpkin, Kelly; B.S., M.S., Ph.D.
Title: Associate Professor of Health Professions
B.S. - Austin Peay State University, M.S. - Slippery Rock University, Ph.D. - Middle Tennessee State University

Lunde, Rebecca; B.S., M.A.T., Ed.D., Ed.S.
Title: Assistant Professor
B.S. - Liberty University, M.A.T. - Liberty University, Ed.D. - Liberty University, Ed.S. - Liberty University

Lunsford, Sarah; B.S., B.S., M.A., M.Div., M.T.
Title: Instructor
B.S. - Liberty University, B.S. - Liberty University, M.A. - Southeastern Baptist Theological Seminary, M.Div. - Southeastern Baptist Theological Seminary, M.T. - Southeastern Baptist Theological Seminary

Lunsford-Champion, Angela; B.A., M.A., M.Ed.
Title: Adjunct Faculty
B.A. - Logos Christian College and Graduate School, M.A. - Regent University, M.Ed. - Lipscomb University

Luo, Yongli; M.A., Ph.D., Ph.D.
Title: Adjunct Faculty
M.A. - University of Science and Technology, Ph.D. - University of Texas Rio Grande Valley, Ph.D. - University of Texas Rio Grande Valley

Lutz, Katelyn; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University, M.S.N. - Walden University

Lynch, James; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Lynn, Apryl; B.S., M.B.A., Ph.D., Ph.D.
Title: Adjunct Faculty
B.S. - Florida A&M University, M.B.A. - Florida A&M University, Ph.D. - Florida State University, Ph.D. - Florida State University

Lyon, Jeremy; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Carson-Newman College, M.Div. - Southeastern Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

Lyster, Robert; B.B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.B.A. - Baylor University, M.S. - Texas A&M University, Ph.D. - Texas A&M University

Lytle, Robert; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - University of North Carolina at Asheville, M.Div. - Southeastern Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

M

Maashe-Mengueme, Alain; B.S., M.A.R., M.Div., M.T., Ph.D.
Title: Instructor
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, M.T. - Liberty University, Ph.D. - Dallas Theological Seminary

Mabry, Zachariah; B.S., M.Div.
Title: Adjunct Faculty
B.S. - Liberty University, M.Div. - Southern Baptist Theological Seminary

Mackey, Roger; B.S., M.Ed., Ed.D.
Title: Instructor, Center for Academic Success
B.S. - Liberty University, M.Ed. - University of Virginia, Ed.D. - University of Virginia

Mackey, Elizabeth; B.A., M.A.
Title: Adjunct Faculty
B.A. - University of Southern California, M.A. - University of Southern California

MacMeekin, Maria; B.A., M.S., J.D.
Title: Instructor
B.A. - University of Massachusetts Amherst, M.S. - Western Governors University, J.D. - Western New England University

Maddox, Johnny; B.A.S., M.B.A., Ph.D.
Title: Assistant Professor
B.A.S. - Western Carolina University, M.B.A. - Southern Wesleyan University, Ph.D. - Capella University

Madigan, Rachel; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - California Polytechnic State University, M.Ed. - Hope International University

Magomo, Douglas; M.S., Ph.D.
Title: Adjunct Faculty
M.S. - University of Zimbabwe, Ph.D. - University of Southern in Mississippi

Mahan, Stephen; B.S., Ph.D.
Title: Adjunct Faculty
B.S. - Regents College, Ph.D. - University of Tennessee in Knoxville
Mahr, Daniel; B.S., M.C.A.
Title: Assistant Professor
B.S. - Liberty University, M.C.A. - Delta State University

Majcherek, Daniel; B.A., M.S., Ph.D.
Title: Assistant Professor of Mathematics
B.A. - California Baptist University, M.S. - University of California Riverside, Ph.D. - University of California Riverside

Majewksa-Button, Marzena; M.B.A., Ph.D.
Title: Adjunct Faculty
M.B.A. - Virginia International University, Ph.D. - University of Oklahoma

Male, Sarah; B.S.W., M.S.W.
Title: Adjunct Faculty
B.S.W. - Baylor University, M.S.W. - Baylor University

Maloney, Monique; B.S., M.A., M.F.A.
Title: Adjunct Faculty
B.S. - Pensacola Christian College, M.A. - Pensacola Christian College, M.F.A. - Marywood University

Maltzie, Scott; B.B.A., M.B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.B.A. - Plymouth State University, M.B.A. - Southern New Hampshire University, M.S. - Southern New Hampshire University, Ph.D. - Northcentral University

Manac, Marius; B.S., M.S.
Title: Adjunct Faculty
B.S. - University of Central Missouri, M.S. - Liberty University

Mann, Mary; B.S., B.S., M.A., M.S.
Title: Adjunct Faculty
B.S. - Bryan College, B.S. - Bryan College, M.A. - Liberty University, M.S. - Central Methodist University

Manns, Amanda; B.A., M.F.A.
Title: Adjunct Faculty
B.A. - Liberty University, M.F.A. - Virginia Polytechnic Institute and State University

Manoliaki, Magdalini; M.A., M.A., Ph.D.
Title: Adjunct Faculty
M.A. - Universite Paris IV Sorbonne, M.A. - Universite Paris IV Sorbonne, Ph.D. - Universite Paris IV Sorbonne

Manor, Rebecca; B.A., M.A.
Title: Adjunct Faculty
B.A. - Hillsdale College, M.A. - Knox Theological Seminary

Marin, Traci; A.A.S., B.S., M.P.H., M.S., Ph.D.
Title: Adjunct Faculty
A.A.S. - Victor Valley College, B.S. - Loma Linda University, M.P.H. - Loma Linda University, M.S. - University of California Riverside, Ph.D. - University of California Riverside

Marino, Ralph; B.S., M.B.A., M.S., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - College of Saint Rose, M.B.A. - University of Massachusetts Amherst, M.S. - SUNY University at Albany, Ed.D. - Nova Southeastern University, Ed.S. - SUNY University at Albany

Markides, John; B.S., M.B.A.
Title: Adjunct Faculty

B.S. - Liberty University, M.B.A. - Liberty University

Marks, Renee; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Mississippi College, M.Ed. - Regent University

Marrano, Michael; A.S., B.S., M.A.R., M.B.A.
Title: Adjunct Faculty
A.S. - SUNY College of Agriculture and Technology at Morrisville, B.S. - SUNY College at Oswego, M.A.R. - Liberty Baptist Theological Seminary, M.B.A. - Virginia Polytechnic Institute and State University

Marsh, Erik; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Marsh, Melissa; B.A., M.A., M.S.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Liberty University, M.S. - University of Edinburgh

Marsh, Don; B.M., M.M.E.
Title: Associate Professor of Worship & Music
B.M. - Nyack College, M.M.E. - Rowan University

Marshall, Timothy; B.S., M.S.
Title: Instructor of Physics
B.S. - Longwood University, M.S. - Virginia Commonwealth University

Marshall, Amy; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - University of Texas Arlington, M.Ed. - Liberty University

Marshall, Thomas; B.S., M.A.R., M.S., M.T., Th.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University, M.S. - Johns Hopkins University School of Education, M.T. - Andersonville Theological Seminary, Th.D. - Andersonville Theological Seminary

Marshall, Nicole; B.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University

Martin, Cassie; B.E.S., M.A.
Title: Adjunct Faculty
B.E.S. - North Greenville University, M.A. - North Carolina State University

Martin, Don; B.S., M.A.
Title: Adjunct Faculty
B.S. - United States Military Academy, M.A. - Cornell University, M.A. - Cornell University

Martin, Nathan; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Iowa State University, M.A. - Minnesota State University-Mankato, Ph.D. - University of Nebraska Lincoln

Martin, Edward; B.A., B.A., M.A., Ph.D.
Title: Professor of Interdisciplinary Studies
B.A. - Hillsdale College, B.A. - Hillsdale College, M.A. - Trinity International University, Ph.D. - Purdue University at West Lafayette

Martin, Melanie; B.A., M.A.
Title: Adjunct Faculty
B.A. - Grove City College, M.A. - Purdue University at West Lafayette
Martin, Michael; B.S., M.A.
Title: Assistant Professor of American Sign Language
B.S. - Gardner-Webb University, M.A. - Gallaudet University

Martin, Darrel; B.S., M.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - Grand Canyon University, M.S. - Michigan State University, Ph.D. - Grand Canyon University

Martin, Vicky; B.S., M.S., D.S.M.
Title: Professor Sport/Event/Tourism Management
B.S. - Oral Roberts University, M.S. - University of Tulsa, DSM - United States Sports Academy

Martin, Matthew; B.A., M.Div., J.D.
Title: Assistant Professor
B.A. - Piedmont College, M.Div. - Southern Baptist Theological Seminary, J.D. - Florida State University

Martin, Merrick; B.A., M.S.
Title: Adjunct Faculty
B.A. - University of the Incarnate Word, M.S. - Tarleton State University

Martin, Carey; B.S., M.F.A., Ph.D.
Title: Professor of Digital Media & Journalism
B.S. - Northwestern University, M.F.A. - Florida State University, Ph.D. - Florida State University

Martin, Oren; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - University of Houston-Clear Lake, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Martin, Darlene; B.S., M.Ed., Ed.D.
Title: Associate Professor of Health Professions

Martin, Kimberly; B.S., M.A., D.W.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University, DWS - Liberty University

Martin, Hadassah; B.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University

Martin, Kristi; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - University of Lynchburg, M.S.N. - Jefferson College of Health Sciences

Martins, Joseph; B.A., J.D.
Title: Associate Dean for Academic Affairs
B.A. - University of Virginia, J.D. - University of Tennessee in Knoxville

Mashburn, James; B.A., M.C.A.
Title: Associate Professor of Aeronautics
B.A. - Baptist Bible College West, M.C.A. - Delta State University

Mason, Stephen; B.S., M.A., M.A., M.Div., M.T.
Title: Instructor
B.S. - Liberty University, M.A. - Southeastern Baptist Theological Seminary, M.A. - Liberty University, M.Div. - Southeastern Baptist Theological Seminary, M.T. - Liberty University

Mason, Robert; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Columbia Southern University, M.S. - Liberty University, Ph.D. - Walden University

Mason, Ralph; B.A., M.A., M.T., D.Min.
Title: Adjunct Faculty
B.A. - Wheaton College, M.A. - Wheaton College, M.T. - Dallas Theological Seminary, D.Min. - Denver Seminary

Massey, Robert; B.S.E., M.Div., M.T., D.Min.
Title: Adjunct Faculty
B.S.E. - University of Memphis, M.Div. - Mid-America Baptist Theological Seminary, M.T. - Liberty University, D.Min. - Midwestern Baptist Theological Seminary

Mathai, Jenny; B.A., M.P.H., D.P.H.
Title: Adjunct Faculty
B.A. - Baylor University, M.P.H. - Baylor University, D.P.H. - University of Pretoria

Mathena, Gary; B.M., D.W.S.
Title: Adjunct Faculty
B.M. - Oklahoma Baptist University, D.W.S. - Liberty University

Mathers, Norman; B.A., M.A., M.T., Ph.D.
Title: Adjunct Faculty
B.A. - Wilfrid Laurier University, M.A. - California State University Dominguez Hills, M.T. - Dallas Theological Seminary, Ph.D. - University of Pretoria

Mathias, Dalton; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - National-Louis University, M.S. - National-Louis University, Ph.D. - Walden University

Mathison, Greg; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Minnesota State University-Mankato, M.S. - Minnesota State University-Mankato, Ph.D. - Saint Louis University

Mattes, Kera; B.S., M.B.A.
Title: Instructor
B.S. - Liberty University, M.B.A. - University of Central Florida

Matthews, Norman; B.A., M.R.E., Ed.D.
Title: Professor/Biblical Worldview
B.A. - Baptist Bible College, M.R.E. - Liberty University, Ed.D. - Argosy University-Los Angeles

Title: Assistant Professor
B.A. - Mid-America Christian University, M.A.R. - Anderson School of Theology, M.Div. - Anderson School of Theology, MM - Anderson School of Theology, Ed.D. - University of San Diego

Matz, Jessica; B.A., B.A., M.A.
Title: Adjunct Faculty
B.A. - Vanderbilt University, B.A. - Vanderbilt University, M.A. - Southwestern Baptist Theological Seminary

Mauro, William; B.A., M.A.
Title: Adjunct Faculty
B.A. - American Military University, M.A. - American Military University

Mauser, Bernard; B.S., M.A., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Youngstown State University, M.A. - Southern Evangelical Seminary, M.A. - Marquette University, Ph.D. - Marquette University

Maxon, Scott; B.A., M.A., M.Div.
Title: Instructor
B.A. - University of Nebraska Lincoln, M.A. - American Military University, M.Div. - Liberty University

May, Marisa; B.S., M.A., Ed.D.
Title: Adjunct Faculty
B.S. - University of Mary Hardin-Baylor, M.A. - Sam Houston State University, Ed.D. - Liberty University

May, Gary; B.B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.B.A. - Letourneau University, M.Div. - Midwestern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Mayberry, Audrey; B.A., M.A., Ed.S.
Title: Instructor
B.A. - University of Lynchburg, M.A. - University of Lynchburg, M.Ed. - University of Lynchburg, Ed.S. - Liberty University

Mayfield, Jeffery; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Liberty University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Mayhall, C.; B.A., M.A., M.S.
Title: Adjunct Faculty
B.A. - Anderson University, M.A. - Bethel University, M.A. - Bethel University, M.S. - Purdue Global

Mayo, Jenna; B.A., M.A.
Title: Adjunct Faculty
B.A. - Auburn University, M.A. - Northeastern University

Mayo, Justin; B.S., M.Div.
Title: Adjunct Faculty
B.S. - Liberty University, M.Div. - Liberty University

Maze, Eric; B.S., M.Div., Ph.D.
Title: Adjunct Faculty
B.S. - University of Southern Indiana, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Mc Dowell, Maresa; B.S., M.A., M.S.
Title: Teaching Fellow
B.S. - Liberty University, M.A. - Liberty University, M.S. - Liberty University

McAllister, Jackie; B.S., B.S., B.S., M.B.A., M.S.
Title: Adjunct Faculty
B.S. - Florida State University, B.S. - Florida State University, B.S. - Florida State University, M.B.A. - University of Miami, M.S. - College of Saint Rose, M.S. - University of Miami

McArthur, Teresa; B.S., M.S.
Title: Adjunct Faculty
B.S. - Western Michigan University, M.S. - East Carolina University

McAteer, Shannon; B.S., M.S.A., Ph.D.
Title: Adjunct Faculty
B.S. - Embry-Riddle Aeronautical University, M.S.A. - Embry-Riddle Aeronautical University, Ph.D. - Walden University

McCarrick, James; B.S., J.D.
Title: Adjunct Faculty
B.S. - Excelsior College, J.D. - Regent University

McCarty, Jim; B.S.E., M.A., M.Div., M.S., Ph.D.
Title: Assistant Professor
B.S.E. - Indiana University, M.A. - Eastern University, M.Div. - Asbury Theological Seminary, M.S. - Pennsylvania State University, Ph.D. - Capella University

McCaskill, Angela; B.A., M.B.A., M.Ed., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - St. Martin's College, M.B.A. - Radford University, M.Ed. - St. Martin's College, M.S. - Liberty University, Ph.D. - Northcentral University

McCastle, Yvonne; B.S., M.Ed., Ed.D.
Title: Adjunct
B.S. - Southern University and A&M College, M.Ed. - Southern University and A&M College, M.Ed. - University of West Alabama, Ed.D. - Nova Southeastern University

McChesney, Christopher; M.B.A., Ph.D.
Title: Assistant Professor
M.B.A. - University of Colorado Boulder, Ph.D. - Northcentral University

McClench, James; B.S., M.S.
Title: Professor of Biology
B.S. - James Madison University, M.S. - University of Maryland in College Park, Ph.D. - University of Maryland in College Park

McClellan, Lance; B.S., M.A.R.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University

McClarren, Sydney; B.S., M.S.
Title: Clinical Instructor
B.S. - Liberty University, M.S. - Liberty University

McCreight, Carolyn; B.S.E., M.Ed., Ed.D.
Title: Adjunct
B.S.E. - University of Mary Hardin-Baylor, M.Ed. - Texas A&M University-Commerce, Ed.D. - Baylor University

McDaniel, Bradley; B.S., M.Div., M.R.E.
Title: Adjunct Faculty
B.S. - Welch College, M.Div. - Liberty University, M.R.E. - Liberty University

McDonald, John; B.S., M.Div., Ph.D.
Title: Adjunct Faculty
B.S. - University of Louisiana at Monroe, M.Div. - Southern Baptist Theological Seminary, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

McDonald, Olivia; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Indiana University, M.A. - Indiana University, Ph.D. - Purdue University at West Lafayette

McDonough, Jeffrey; B.A., M.B.A., M.S.
Title: Adjunct Faculty
B.A. - University of Maine Orono, M.B.A. - University of Maine Orono, M.S. - Purdue University Global Chicago

McDowell, Mike; B.S., B.S., M.A., M.T., Ph.D.  
Title: Adjunct Faculty
B.S. - Dallas Baptist University, B.S. - Dallas Baptist University, M.A. - Texas State University in San Marcos, M.T. - Dallas Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

McEuen, Shannon; B.S., M.S.  
Title: Adjunct Faculty
B.S. - Stephen F. Austin State University, M.S. - Stephen F. Austin State University

McFarland, Philip; B.S., M.A.R., M.Div., D.Min., Ph.D.  
Title: Assistant Professor
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University, Ph.D. - Capella University

McFarland, Allen; B.S., M.Div., D.Min.  
Title: Adjunct Faculty
B.S. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University

McFaul, Janis; B.A.S., M.S., Ph.D.  
Title: Assistant Professor
B.A.S. - Walsh College, M.S. - Central Michigan University, Ph.D. - Union Institute & University

McGee, David; B.S., M.T., M.T., Ed.D.  
Title: Adjunct
B.S. - SUNY College at Westbury, M.T. - Dallas Theological Seminary, M.T. - Dallas Theological Seminary, Ed.D. - Southeastern Baptist Theological Seminary

Title: Adjunct Faculty
M.A. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University

McGinn, Kevin; B.S., M.Div.  
Title: Adjunct Faculty
B.S. - Liberty University, M.Div. - Liberty University

McGinnis, Harold; B.S., M.P.A., M.S., Ph.D.  
Title: Assistant Professor
B.S. - Florida Institute of Technology, M.P.A. - Florida State University, M.S. - Florida Institute of Technology, Ph.D. - Florida State University

McGinniss, Jeremy; B.S., B.M., M.L.I.S.  
Title: Coordinator, Undergraduate & Online Research & Instruction
B.S. - Cairn University, B.M. - Cairn University, M.L.I.S. - University of Pittsburgh

McGinniss, Mark; B.S., M.T., Ph.D.  
Title: Adjunct Faculty
B.S. - Stockton University, M.T. - Clarks Summit University, Ph.D. - Clarks Summit University

McGorman, Michael; B.A., M.Div.  
Title: Instructor
B.A. - Baptist Bible College, M.Div. - Temple Baptist Seminary

McGowan, Gail; B.S., M.Ed., Ed.D., Ed.S.  
Title: Assistant Professor of Mathematics

B.S. - Bob Jones University, M.Ed. - University of Lynchburg, Ed.D. - Liberty University, Ed.S. - Liberty University

McGraw, Shawn; A.A.S., B.A.S., M.B.A.  
Title: Adjunct Faculty
A.A.S. - Oklahoma City Community College, B.A.S. - Robert Morris University, M.B.A. - Grand Canyon University

McGuirt, Davis; B.S., D.V.M.  
Title: Associate Professor of Biology
B.S. - Furman University, D.V.M. - University of Georgia

McGurk, Shannon; B.S., M.Ed., M.S.  
Title: Adjunct Faculty
B.S. - Old Dominion University, M.Ed. - University of Virginia, M.S. - Old Dominion University

McKerley, Brad; B.S., M.Div., D.Min.  
Title: Adjunct Faculty
B.S. - Clearwater Christian College, M.Div. - Calvary Baptist Seminary, D.Min. - Dallas Theological Seminary

McLaughlin, Colleen; B.S., M.P.H., M.S., Ph.D.  
Title: Assistant Professor of Business
B.S. - University of Central Texas, M.P.H. - Liberty University, M.S. - Tarleton State University System Center, Ph.D. - Capella University

McLemore, Amy; B.S., M.Ed., Ed.D.  
Title: Adjunct
B.S. - University of Southern in Mississippi, M.Ed. - Central Michigan University, Ed.D. - Argosy University-Atlanta

McLeod, Laura; M.S.  
Title: Adjunct Faculty
M.S. - University of Maryland in College Park

McLinden, Paul; B.B.A., M.A.R.  
Title: Adjunct Faculty
B.B.A. - Western Connecticut State University, M.A.R. - Liberty University

McMahon, Kathryn; B.S., M.A., Ph.D.  
Title: Adjunct Faculty
B.S. - Dallas Baptist University, M.A. - Dallas Baptist University, Ph.D. - Capella University

Title: Adjunct Faculty
M.A.R. - Liberty University, M.B.A. - Tampa College, M.Div. - Liberty University, D.Min. - Liberty University

McPherson, Alistair; B.A., M.Div.  
Title: Instructor
B.A. - Moody Bible Institute, M.Div. - Samford University

McQuinn, Sally; B.S., M.A., Ed.S.  
Title: Adjunct Faculty

Meadows, Linda; A.A., B.B.A., M.A.C.  
Title: Instructor
A.A. - Mountain State University, B.B.A. - Concord University, M.A.C. - University of Lynchburg

Medina, Hector; B.S., M.S., Ph.D.  
Title: Professor of Engineering
B.S. - Colorado School of Mines, M.S. - Virginia Commonwealth University, Ph.D. - Virginia Commonwealth University

**Medvedenko, Heather; M.A.**  
Title: Adjunct Faculty  
M.A. - Liberty University

**Meek, Micah; B.A., M.A., M.Div., Ph.D.**  
Title: Adjunct Faculty  
B.A. - Oklahoma Baptist University, M.A. - Midwestern Baptist Theological Seminary, M.Div. - Midwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

**Mehorter, Scott; B.S., M.A.R.**  
Title: Adjunct Faculty  
B.S. - Liberty University, M.A.R. - Liberty University

**Melchior, Roger; B.S., M.P.A.**  
Title: Adjunct Faculty  
B.S. - University of Baltimore, M.P.A. - University of Baltimore

**Melendez, Ivan; B.S., M.A., M.S.**  
Title: Adjunct Faculty  
B.S. - Universidad de San Carlos de Guatemala, M.A. - University of Louisville, M.S. - University of Louisville, M.S. - Galileo Universidad

**Mellott, Laura; B.S., M.Ed.**  
Title: Adjunct Faculty  
B.S. - Pennsylvania State University, M.Ed. - University of Pittsburgh

**Melocchi, Lou; B.B.A., M.S., M.S., D.B.A.**  
Title: Adjunct Faculty  

**Melton, Dwayne; B.S., M.B.A., D.B.A.**  
Title: Associate Dean for Administration  
B.S. - Liberty University, M.B.A. - Liberty University, D.B.A. - Northcentral University

**Melton, Clinton; B.S., M.B.A.**  
Title: Adjunct Faculty  
B.S. - Liberty University, M.B.A. - Liberty University

**Mendoza, Michael; B.A., M.A., M.Div., M.T., D.Min.**  
Title: Adjunct Faculty  
B.A. - Southern California Seminary, M.A. - American Public University, M.Div. - Gateway Seminary, M.T. - Trinity Evangelical Divinity School, D.Min. - Gateway Seminary

**Mensah, Godson; M.S., Ph.D.**  
Title: Adjunct Faculty  
M.S. - University of Aberdeen, Ph.D. - Capella University

**Mensah-Dartey, Virgil; B.S., M.S., Ph.D.**  
Title: Adjunct Faculty  
B.S. - Kwame Nkrumah University of Science and Technology, M.S. - Cornell University, Ph.D. - Cornell University

**Merry, Mark; B.S., M.S., Ph.D.**  
Title: Associate Professor of Computer Science  
B.S. - Edinboro University of Pennsylvania, M.S. - Ohio State University, Ph.D. - Kent State University

**Metallo, Thomas; B.A., M.A., Ph.D.**  
Title: Professor of Government  
B.A. - Indiana Wesleyan University, M.A. - Regent University, Ph.D. - University of Miami

**Meyer, David; B.S., M.F.A.**  
Title: Assistant Professor of Studio & Digital Arts  
B.S. - Liberty University, M.F.A. - Savannah College of Art Design

**Meyers, Frank; B.A., M.A.**  
Title: Adjunct Faculty  
B.A. - Columbia College, M.A. - Regent University

**Michael, Kurt; B.S., M.Ed., Ph.D.**  
Title: Administrative Chair of Research  
B.S. - East Carolina University, M.Ed. - East Carolina University, Ph.D. - Virginia Polytechnic Institute and State University

**Michael-Chadwell, Sharon; B.A., M.A., B.A., Ed.D.**  
Title: Adjunct  
B.A. - University of Texas-San Antonio, M.A. - Webster University, M.B.A. - Webster University, Ed.D. - University of Phoenix

**Miedich, Carl; B.A., M.S., Psy.D.**  
Title: Adjunct Faculty  
B.A. - National-Louis University, M.S. - National-Louis University, Psy.D. - University of the Rockies

**Miekle, Richard; B.A., M.Ed.**  
Title: Adjunct Faculty  
B.A. - Messiah College, M.Ed. - Ohio University-Athens

**Milacci, Andrew; B.A., M.A., Ph.D.**  
Title: Associate Professor of Spanish  
B.A. - Liberty University, B.A. - Liberty University, M.A. - George Mason University, Ph.D. - University of Maryland in College Park

**Milacci, Stephen; B.S., M.A.**  
Title: Adjunct Faculty  
B.S. - Liberty University, M.A. - Liberty University

**Millan, Rosanne; B.S., M.S.**  
Title: Adjunct Faculty  
B.S. - Wagner College, M.S. - Wagner College

**Miller, Carollina; A.S., B.S., M.A., Ed.S.**  
Title: Assistant Professor of Developmental Math  
A.S. - Roane State Community College, B.S. - Fayetteville State University, M.A. - Fayetteville State University, Ed.S. - Liberty University

**Miller, Annik; B.A., M.A., Ed.D., Ed.S.**  
Title: Chair, Modern Languages  

**Miller, Ronald; B.A., M.S.**  
Title: Online Dean, School of Government  
B.A. - Texas Tech University, M.S. - Troy University

**Miller, Christopher; B.A., J.D.**  
Title: Adjunct Faculty  
B.A. - University of the South Sepwanee, J.D. - Washington and Lee University

**Miller, Kim; B.S., M.S., Ph.D.**  
Title: Adjunct Faculty
Miller, Brett; B.A.S., M.B.A., M.T.S., D.Mgt.  
**Title: Adjunct Faculty**  
B.A.S. - Colorado State University, M.B.A. - University of Phoenix, M.T.S. - Liberty Baptist Theological Seminary, D.Mgt. - University of Phoenix

Miller, Joshua; B.S., M.A.R.  
**Title: Adjunct Faculty**  
B.S. - Liberty University, M.A.R. - Liberty Baptist Theological Seminary

Miller, Victoria; B.A.S., M.A.C.  
**Title: Adjunct Faculty**  
B.A.S. - University of Virginia, M.A.C. - University of Virginia

Miller, Douglas; B.A., M.F.A.  
**Title: Professor of Cinematic**  
B.A. - SUNY College at Buffalo, M.F.A. - Goddard College

Miller, Pamela; B.S., B.S., M.F.A.  
**Title: Associate Professor of Digital Media & Journalism**  
B.S. - Indiana University of Pennsylvania, B.S. - Indiana University of Pennsylvania, M.F.A. - Regent University, M.F.A. - Regent University

Miller, Robert; B.A., M.A., Ph.D.  
**Title: Adjunct Faculty**  
B.A. - Georgetown College, M.A. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Miller, John; B.A., M.A., Ph.D.  
**Title: Associate Professor of Worship**  
B.A. - Florida State University, M.A. - Lee University, M.A. - Ohio State University, Ph.D. - Ohio State University

Miller, Samantha; B.A., B.A., M.Mus., D.A.  
**Title: Associate Professor of Voice**  
B.A. - Alderson Broaddus University, B.A. - Alderson Broaddus University, M.Mus. - Ohio State University, DA - Ohio State University

Miller, Kathryn; B.S.N., M.S.N., D.N.P.  
**Title: Executive Director of Clinical Affairs**  
B.S.N. - Liberty University, M.S.N. - Liberty University, D.N.P. - Liberty University

Mills, Robert; B.M., M.Div., M.Div., M.Mus.  
**Title: Adjunct Faculty**  
B.M. - Houghton College, M.Div. - Princeton Theological Seminary, M.Div. - Princeton Theological Seminary, M.Mus. - University of Hartford

Mines, Wendy; A.S., B.S., M.S.  
**Title: Instructor**  
A.S. - Danville Community College, B.S. - Virginia Polytechnic Institute and State University, M.S. - University of Delaware

Mingus, Thomas; B.A., B.A., M.A., M.S., Ph.D.  
**Title: Adjunct Faculty**  
B.A. - Mount Vernon Nazarene University, B.A. - Mount Vernon Nazarene University, M.A. - Slippery Rock University, M.S. - Slippery Rock University, Ph.D. - Northcentral University

Minnis-McClain, Jessica; B.S., M.P.A.  
**Title: Adjunct Faculty**  
B.S. - Liberty University, M.P.A. - James Madison University

Minuto, Lizabeth; B.A., M.A.  
**Title: Adjunct Faculty**

Mirtalbi, Keith; M.A.R.  
**Title: Adjunct Faculty**  
M.A.R. - Liberty University

Misseijer, Charles; B.A., M.A., J.D.  
**Title: Assistant Professor**  
B.A. - Bob Jones University, M.A. - Regent University, J.D. - Regent University

Mitchell, Jason; B.S., M.Div., Ph.D.  
**Title: Adjunct Faculty**  
B.S. - North Carolina State University, M.Div. - Southeastern Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

Mitchell, Michael; B.A., M.Div.  
**Title: Instructor**  
B.A. - Colorado Christian University, M.Div. - Denver Seminary

Mitchell, Eric; B.B.A., M.Div., Ph.D.  
**Title: Adjunct Faculty**  
B.B.A. - Baylor University, M.Div. - Mid-America Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Mitchell, Daniel; B.A., M.T., S.T.M., Th.D.  
**Title: Adjunct Faculty**  
B.A. - Lancaster Bible College, M.T. - Capital Bible Seminary, S.T.M. - Dallas Theological Seminary, Th.D. - Dallas Theological Seminary

Mitchell, Kimberly; B.S., M.S., Ph.D.  
**Title: Professor of Biology**  
B.S. - Liberty University, M.S. - University of Virginia, Ph.D. - University of Virginia

Mixer, Daniel  
**Title: Associate Professor**

**Title: Adjunct Faculty**  
M.A.C. - South University, M.B.A. - South University, D.B.A. - Argosy University-Atlanta, D.B.A. - Argosy University-Atlanta

Molisee, Jennifer; B.S., M.S.  
**Title: Adjunct Faculty**  
B.S. - Geneva College, M.S. - University of Pittsburgh

Molloy, James; B.S., M.S.A., Ed.D.  
**Title: Adjunct Faculty**  
B.S. - University of Illinois at Urbana, M.S.A. - Embry-Riddle Aeronautical University, Ed.D. - Liberty University

Monroe, Leona; B.S., M.Ed., Ph.D.  
**Title: Adjunct Faculty**  
B.S. - University of Mississippi, M.Ed. - DePaul University, Ph.D. - Walden University

Monroy, Rachel; B.A., B.S., M.A., Ph.D.  
**Title: Instructor**  
B.A. - Liberty University, B.S. - Liberty University, M.A. - Liberty University, Ph.D. - University of South Carolina

Monroy, Hansel; B.S., M.B.A.  
**Title: Adjunct Faculty**
Monshor, Laurence; B.S., M.B.A.  
Title: Adjunct Faculty  
B.S. - Purdue University at West Lafayette, M.B.A. - Purdue University at West Lafayette  

Montoro, Michael; B.S., M.S.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.S. - West Virginia University  

Montoya, Araceli; B.A., M.Ed., Ed.D.  
Title: Assistant Professor  
B.A. - Arizona State University, M.Ed. - Northern Arizona University, Ed.D. - Arizona State University  

Moody, LaRee; B.S.N., M.S., D.H.A.  
Title: Adjunct Faculty  
B.S.N. - University of North Florida, M.S. - University of St Francis, D.H.A. - University of Phoenix  

Moore, Roslind; B.S.W., M.S.W.  
Title: Adjunct Faculty  
B.S.W. - Salisbury University, M.S.W. - University of Pennsylvania  

Moore, Edward; B.S., M.B.A., Ph.D.  
Title: Director, Doctoral Programs  
B.S. - Southern Illinois University, M.B.A. - University of Phoenix, Ph.D. - Capella University  

Moran, Ramon; B.A., M.A., M.Ed., Ph.D.  
Title: Adjunct Faculty  
B.A. - Faith Theological Seminary and Christian College, M.A. - Liberty University, M.Ed. - Regent University, Ph.D. - Regent University  

Morefield, Bradley; B.A., J.D.  
Title: Adjunct Faculty  
B.A. - Texas A&M University, J.D. - South Texas College of Law Houston  

Morehouse, Robert; B.A., M.A., M.A., Ph.D.  
Title: Adjunct Faculty  
B.A. - Lee University, M.A. - Catholic University of America, M.A. - Lee University, Ph.D. - Catholic University of America  

Morgan, Justin; B.A., M.A.  
Title: Instructor  
B.A. - Liberty University, M.A. - Liberty University  

Morgan, Ronald; M.S., Ph.D.  
Title: Adjunct Faculty  
M.S. - Troy University Atlanta, Ph.D. - University of South Alabama  

Title: Adjunct Faculty  
A.A.S. - Nassau CoM.M.unity College, B.M. - SUNY College at Potsdam, M.A.R. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University  

Moroz, Brittannie; B.S., M.A.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.A. - Liberty University  

Moroz, Samantha; A.A.S., B.S., B.S., M.A.  
Title: Adjunct  
A.A.S. - Hudson Valley Community College, B.S. - Liberty University, B.S. - Liberty University, M.A. - Liberty University  

Moroz, Andrew; B.S., M.Div., M.R.E., D.Min.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.Div. - Liberty University, M.R.E. - Liberty University, D.Min. - Liberty University  

Moroz, Timothy; B.S., M.Div.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.Div. - Liberty University  

Morris, Shane; B.S., M.B.A., MSA  
Title: Adjunct Faculty  
B.S. - Embry-Riddle Aeronautical University, M.B.A. - Liberty University, MSA - Embry-Riddle Aeronautical University  

Morris, Rachel; B.S.N.  
Title: Adjunct Faculty  
B.S.N. - Liberty University  

Morrison, Mitchell; B.S., M.S.A., Ph.D.  
Title: Associate Dean  
B.S. - Embry-Riddle Aeronautical University, M.S.A. - Embry-Riddle Aeronautical University, Ph.D. - Northcentral University  

Morrison, John; B.A., M.A., M.Div., M.T., Ph.D.  
Title: Adjunct Faculty  
B.A. - University of Montana, M.A. - University of Virginia, M.Div. - Western Conservative Baptist Seminary, M.T. - Western Conservative Baptist Seminary, Ph.D. - University of Virginia  

Morrer, Scott; M.B.A., D.B.A.  
Title: Adjunct Faculty  
M.B.A. - Grand Valley State University, D.B.A. - Anderson University  

Mott, Robert; B.A., M.A., Ph.D.  
Title: Associate Professor, Digital Media & Journalism  
B.A. - Messiah College, M.A. - Regent University, Ph.D. - Regent University  

Mott, Kathleen; B.S., M.Ed., Ed.D.  
Title: Assistant Professor  
B.S. - Clarks Summit University, M.Ed. - Regent University, Ed.D. - Regent University  

Motte, Kristy; B.S., M.Ed., Ed.D., Ed.S.  
Title: Assistant Professor  
B.S. - Liberty University, M.Ed. - Liberty University, Ed.D. - Liberty University, Ed.S. - Liberty University  

Moulton, Brian; B.A., M.T., Ph.D.  
Title: Assistant Professor  
B.A. - Northwestern College, M.T. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary  

Moylan, Joel; B.S., M.S.  
Title: Instructor  
B.S. - Liberty University, M.S. - Central Methodist University  

Muender, Melissa; B.A., M.A.  
Title: Instructor  
B.A. - University of North Carolina at Charlotte, M.A. - University of North Carolina at Greensboro  

Muir, Adelaide; B.M., M.Mus.  
Title: Associate Professor of Music
Mullane, Sharon; C.T.G., B.S., M.S., J.D., Ph.D.  
**Title:** Adjunct Faculty  
B.A. - University of Tennessee in Knoxville, M.A. - University of Texas Arlington, Ph.D. - Louisiana State University-Baton Rouge

Muller, Kurt; B.S., M.S.  
**Title:** Adjunct Faculty  
B.A. - United States Naval Academy, M.S. - Naval Postgraduate School

Muller, Stephen; B.M.E., M.Mus., D.Min.  
**Title:** Interim Dean, School of Music  
B.M.E. - University of Texas El Paso, M.Mus. - New Mexico State University, D.Min. - Bakke Graduate University

Mullins, Hayley; B.S., M.Ed.  
**Title:** Adjunct Faculty  
B.S. - East Carolina University, M.Ed. - University of Virginia

Murphy, Daniel; B.S., B.S., M.Ed., Ed.D., Ed.S.  
**Title:** Adjunct Faculty  
B.S. - Liberty University, M.A. - Liberty University, M.R.E. - Liberty University

Murphy, Charles; B.A., M.A., Ph.D.  
**Title:** Adjunct Faculty  
B.A. - Oklahoma State University, M.A. - Oklahoma State University, Ph.D. - University of Tennessee in Knoxville

Murphy, Michael; B.A., M.A., Ed.D.  
**Title:** Instructor  
B.A. - Concordia College, M.A. - Wheaton College, Ed.D. - Argosy University-Sarasota

Murphy, Valerie; B.S., M.A.  
**Title:** Adjunct Faculty  
B.S. - Mercer University, M.A. - Wheaton College

Murphy, Cara; B.A., M.A.  
**Title:** Instructor  
B.A. - Liberty University, M.A. - Liberty University

Musgrove, Sara; B.A., M.F.A., M.F.A.  
**Title:** Adjunct Faculty  
B.A. - Howard Payne University, M.F.A. - National University, M.F.A. - National University

Muttai, Steve; C.T.G., M.A.  
**Title:** Adjunct Faculty  
C.T.G. - Capella University, M.A. - Liberty University

Muvuka, Baraka; B.S., M.P.H., Ph.D.  
**Title:** Assistant Professor Public & Community Health  
B.S. - Silliman University, M.P.H. - Liberty University, Ph.D. - University of Louisville

Myers, Joshua; B.A., M.A., Ph.D.  
**Title:** Instructor  
B.A. - Howard Payne University, M.A. - Southwestern Baptist Theological Seminary, Ph.D. - Liberty University

Myles, Nicholas; B.S., J.D.  
**Title:** Adjunct Faculty  
B.S. - Miami University Oxford, J.D. - University of Detroit

Nadler, Daniel; B.A., M.S.  
**Title:** Adjunct Faculty  
B.A. - Westmont College, M.S. - Michigan State University

Nagel, Huldah; B.S., M.A.  
**Title:** Adjunct Faculty  
B.S. - Liberty University, M.A. - Liberty University

Nalbandov, Robert; B.A., M.A., Ph.D.  
**Title:** Adjunct Faculty  
B.A. - Tbilisi State University, M.A. - Tufts University, Ph.D. - Central European University

Napier, Rachaline; B.S., M.P.H., D.P.H.  
**Title:** Adjunct Faculty  
B.S. - CUNY City College of New York, M.P.H. - Ohio State University, D.P.H. - Capella University

Naus, Scott; B.A., J.D.  
**Title:** Adjunct Faculty  
B.A. - Albright College, J.D. - Widener University

Nauss, Roger; B.A., M.A.T., M.Div.  
**Title:** Adjunct Faculty  
B.A. - King's College, M.A.T. - Liberty University, M.Div. - Denver Seminary

Naylor, Michael; B.A., B.A., M.Div., Ph.D.  
**Title:** Adjunct Faculty  
B.A. - Moody Bible Institute, B.A. - Moody Bible Institute, M.Div. - Trinity International University, Ph.D. - University of Edinburgh

Neas, Stephen; B.A., M.C.A.  
**Title:** Adjunct Faculty  
B.A. - Virginia Polytechnic Institute and State University, M.C.A. - Delta State University

Needham, Charles; B.A., M.P.H., D.B.A.  
**Title:** Adjunct Faculty  
B.A. - Marygrove College, M.P.H. - University of Detroit, D.B.A. - University of Phoenix

Neely, Robert; B.A., M.B.A., Ph.D.  
**Title:** Adjunct Faculty  
B.A. - Southern Illinois University, M.B.A. - Saint Leo University, Ph.D. - Northcentral University

Neipp, Daryl; B.S., M.A., M.Div., M.T., D.Min., Ph.D.  
**Title:** Associate Professor  
B.A. - Concordia College, M.A. - Wheaton College, M.Div. - Liberty University, M.T. - Trinity International University, D.Min. - Liberty University, Ph.D. - University of Edinburgh
B.S. - Clarks Summit University, M.A. - Tyndale Biblical Institute, M.Div. - Clarks Summit University, M.T. - Liberty University, D.Min. - Tennessee Temple University, Ph.D. - Piedmont International University

Nelson, Robert; B.S., M.A.
Title: Instructor
B.S. - Liberty University, M.A. - Liberty University

Nelson, Durrell; B.S., M.F.A., M.F.A., M.T.S.
Title: Associate Professor of Cinematic Arts
B.S. - Woodbury University, M.F.A. - Queens University of Charlotte, M.F.A. - University of Southern California, MTS - Liberty Baptist Theological Seminary

Nelson, Christopher; B.S., M.F.A.
Title: Associate Professor of Theatre Arts
B.S. - Liberty University, M.F.A. - Regent University

Nelson, David; B.S., M.Ed., Ed.D.
Title: Assistant Professor
B.S. - Johnson University, M.Ed. - Ashland University, Ed.D. - Capella University

Ness, Lawrence; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - California State University Dominguez Hills, M.B.A. - California State University Dominguez Hills, Ph.D. - Northcentral University

Newbill, Janicka; B.A., M.A., M.Ed., D.W.S.
Title: Adjunct Faculty
B.A. - William Paterson University, M.A. - Liberty University, M.Ed. - Wilmington University, DWS - Liberty University

Title: Associate Professor
B.A. - Pfeiffer University, M.A. - American Military University, M.A. - Bellevue University, M.B.A. - Pfeiffer University, D.Mgt. - Colorado Technical University

Newman, Deborah; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Bryan College, M.A. - Grace College and Seminary, Ph.D. - Omega Graduate School

Title: Adjunct Faculty
B.M. - East Texas Baptist University, M.A.R. - Liberty University, M.B.S. - Southern California Seminary, D.W.S. - Liberty University, Ed.S. - Liberty University

Ngwa, Chenwi; B.S., M.P.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of Bamenda, M.P.A. - Kutztown University of Pennsylvania, Ph.D. - Walden University

Nichols, Leigh; B.S., M.Ed., Ed.M., Ed.S.
Title: Adjunct Faculty
B.S. - University of Southern in Mississippi, M.Ed. - University of Southern in Mississippi, M.Ed. - University of Southern in Mississippi, Ed.S. - Liberty University

Title: Adjunct

Nicholson, Lori; A.A., B.A., M.A., Ph.D.
Title: Adjunct Faculty
A.A. - Pacific Christian College, B.A. - Pacific Christian College, M.A. - Fuller Theological Seminary, Ph.D. - Fuller Theological Seminary

Nickens, Rodney; B.A., M.Div., Ph.D.
Title: Assistant Professor
B.A. - Wingate University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Nidiffer, Matthew; B.S., M.S.
Title: Adjunct Faculty
B.S. - University of Virginia College at Wise, M.S. - Clemson University

Nischan, Timothy; B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.A. - Cincinnati Christian University, M.B.A. - University of Cincinnati, D.B.A. - Nova Southeastern University

Nitz, Cheryl; B.A.S., M.S.
Title: Associate Professor of Social Work
B.A.S. - Wheaton College, M.S. - Rutgers University-New Brunswick

Nitz, Jeff; M.S.W.
Title: Adjunct Faculty
M.S.W. - Rutgers University-New Brunswick

Nix, Andrew; B.B.A., M.Div.
Title: Adjunct Faculty
B.B.A. - Kennesaw State University, M.Div. - Liberty University

Nix, Kyle; B.A., B.A., M.Div., M.R.E.
Title: Adjunct Faculty
B.A. - Houston Baptist University, B.A. - Houston Baptist University, M.Div. - Liberty University, M.R.E. - Liberty University

Nogueira da Silva, Priscila; B.A., J.D.
Title: Adjunct Faculty
B.A. - University of Colorado Boulder, J.D. - Liberty University Law School

Nolan, Frank; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of Illinois at Urbana, M.B.A. - Regis University, Ph.D. - Touro College

Norris, Pam; B.B.A., M.S., M.S., M.S.
Title: Adjunct Faculty
B.B.A. - University of Mississippi, M.S. - Liberty University, M.S. - University of West Alabama, M.S. - University of West Alabama

Novak, Bonnie; B.A., M.A., Ed.D.
Title: Adjunct Faculty
B.A. - Mississippi University for Women, M.A. - Mississippi State University, Ed.D. - Liberty University

Novalis, Joshua; B.A., M.A.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Liberty University

Novalis, Wonsung; B.S.
Title: Instructor of Cinematic Arts
B.S. - Liberty University
Nugent, Kristen; B.S.W., M.S.W., Psy.D.
Title: Associate Professor
B.S.W. - California University of Pennsylvania, M.S.W. - West Virginia University, Psy.D. - Walden University

Nutter, James; B.A., M.A., M.Ed., D.A.
Title: Professor of English
B.A. - Tennessee Temple University, M.A. - Marshall University, M.Ed. - University of Virginia, DA - University of Mississippi

Nylander, Thomas; B.S., M.A.
Title: Instructor
B.S. - Liberty University, M.A. - Liberty University

O'Brien, Timothy; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - St. Edward's University, M.A. - University of Texas Austin, Ph.D. - Virginia Commonwealth University

O'Neal, Joshua; B.A., M.F.A.
Title: Adjunct Faculty
B.A. - Spring Arbor University, M.F.A. - Regent University

Oakley, Kristen; B.S.N., M.S.N.
Title: Instructor of Nursing
B.S.N. - Liberty University, M.S.N. - Liberty University

Obanla, Michael; M.A., M.B.A., M.Div., M.S., Ph.D.
Title: Adjunct Faculty
M.A. - Liberty Baptist Theological Seminary, M.B.A. - University of Lagos, M.Div. - Liberty Baptist Theological Seminary, M.S. - Brandeis University, Ph.D. - Liberty University

Obinyan, Evaristus; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - University of Illinois at Chicago, M.S. - Chicago State University, Ph.D. - University of South Florida

Obradovich, John; B.A., M.B.A., Ph.D.
Title: Associate Professor
B.A. - Michigan State University, M.B.A. - Amberton University, Ph.D. - Capella University

Odom-Dull, Mary Jo; B.S., B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Chancellor University, B.S. - Chancellor University, M.A. - University of Phoenix, Ph.D. - Capella University

Oggs, Santoshia; B.A., M.A., D.B.A.
Title: Adjunct Faculty
B.A. - Hampton University, M.A. - Webster University, D.B.A. - Argosy University-Atlanta

Oglesby, Keith; B.S.E., M.S.
Title: Associate Professor of Advanced Leadership
B.S.E. - Texas Christian University, M.S. - University of Arkansas at Fayetteville

Ogunleye, Olushola Olaitan; C.T.G., M.P.H., M.D.
Title: Adjunct Faculty
C.T.G. - Liberty University, M.P.H. - Liberty University, M.D. - Ahmadu Bello University

Ogunruase, Abiodun; B.S., M.P.A., D.B.A.
Title: Adjunct Faculty
B.S. - University of Ilorin, M.P.A. - California State University East Bay, D.B.A. - Northcentral University

Ojo, David; M.B.A., MCJ, Ph.D.
Title: Adjunct Faculty
M.B.A. - National University, MCJ - Indiana State University, Ph.D. - Union Institute & University

Title: Adjunct Faculty
A.A. - Broward College, B.B.A. - Florida Atlantic University, M.B.A. - Prairie View A&M University, D.B.A. - Argosy University-Phoenix

Olarewaju, Samuel; B.S., M.Div., Ph.D.
Title: Adjunct Faculty
B.S. - Houghton College, M.Div. - Trinity International University, Ph.D. - Trinity International University

Oldfather, Diane; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Missouri Southern State College, M.Ed. - A.T. Still University

Olowu, Obinna; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - University of Port Harcourt, M.S. - Argosy University-Atlanta, Ph.D. - Argosy University-Atlanta

Olson, Nicholas; B.A., M.A., M.F.A.
Title: Associate Professor of English
B.A. - Liberty University, M.A. - Liberty University, M.F.A. - Seattle Pacific University

OMalley, Daniel; B.S., M.S., Ph.D.
Title: Residential Chair
B.S. - Strayer University, M.S. - Strayer University, Ph.D. - Northcentral University

ONeal, Brianna; B.S., M.F.A.
Title: Instructor of Studio & Digital Arts
B.S. - Liberty University, M.F.A. - Liberty University

Oroark, James; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Grove City College, M.A. - George Mason University, Ph.D. - George Mason University

Orr, Douglas; B.A., M.A., M.B.A., Ph.D.
Title: Assistant Professor
B.A. - Bob Jones University, M.A. - Gonzaga University, M.B.A. - Saint Leo University, M.S. - Saint Leo University, Ph.D. - Washington State University

Osborne, Chris; A.S., B.A., M.S., Ph.D.
Title: Instructor
A.S. - Rio Hondo College, B.A. - California State University Fullerton, M.S. - Institute for Creation Research, Ph.D. - Loma Linda University

Osborne, Stella; B.A., M.A., M.S., Ed.S.
Title: Adjunct Faculty
B.A. - University of Lynchburg, M.A. - Virginia Polytechnic Institute and State University, M.S. - Longwood University, Ed.S. - Virginia Polytechnic Institute and State University

Osborne, Jason; B.S., M.S.
Oster, JoAnna; B.A., M.Ed., Ed.D.
Title: Adjunct Faculty
B.A. - Palm Beach Atlantic University, M.Ed. - Florida Atlantic University, Ed.D. - Liberty University

Osterbind, Kelly; B.S., J.D.
Title: Assistant Professor
B.S. - Liberty University, J.D. - Liberty University Law School

Ostwald, Connie; B.A., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - University of California Santa Barbara, M.Ed. - University of Colorado Boulder, Ph.D. - University of Denver

Owen, Charles; B.S., M.B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Louisiana Tech University, M.B.A. - Louisiana Tech University, M.S. - Louisiana Tech University, Ph.D. - Louisiana State University-Baton Rouge

Owens, Joshua; B.S., B.S., M.A.
Title: Adjunct Faculty
B.S. - Philadelphia College of Bible, B.S. - Philadelphia College of Bible, M.A. - Liberty University

Overstreet, James; B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.A. - University of Florida, M.B.A. - Liberty University, D.B.A. - Florida State University

Owen, Howard; B.S., M.Div., M.T., Ph.D.
Title: Adjunct Faculty
B.S. - Georgia Institute of Technology, M.Div. - Columbia International University, M.T. - New Orleans Baptist Theological Seminary, Ph.D. - New Orleans Baptist Theological Seminary

Ozymy, Josh; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Texas Tech University, M.A. - Texas Tech University, Ph.D. - Texas Tech University

Pace, Albert; M.A., Psy.D.
Title: Adjunct Faculty
M.A. - George Fox University, Psy.D. - George Fox University

Pack, Rachel; B.S., M.A.T.
Title: Adjunct Faculty
B.S. - Pensacola Christian College, M.A.T. - Liberty University

Padin, Reggie; B.S., M.B.A., M.Div., Ed.D.
Title: Adjunct Faculty
B.S. - Lancaster Bible College, M.B.A. - Carlos Albizu University, M.Div. - Western Theological Seminary, Ed.D. - Nova Southeastern University

Page, Terri; B.S.N., M.S.N., D.N.P., Ed.S.
Title: Adjunct Faculty
B.S.N. - Liberty University, M.S.N. - University of Virginia, D.N.P. - Liberty University, Ed.S. - Liberty University

Palmere, Brenda; CRT, B.S., M.B.A., Ph.D., Ph.D.
Title: Adjunct Faculty
CRT - University of North Carolina at Chapel Hill, B.S. - Longwood University, M.B.A. - Averett University, Ph.D. - Medical University South Carolina, Ph.D. - Medical University South Carolina

Parke, Stephen; B.A., M.L., J.D.
Title: Associate Dean of Residential Programs
B.A. - University of South Dakota, M.L. - Judge Advocate General's Legal Center and School, J.D. - University of South Dakota

Parke, Christopher; B.S., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Virginia Polytechnic Institute and State University, Ed.D. - Liberty University, Ed.S. - Liberty University

Parke, Andrea; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - Liberty University

Parke, Jennifer; B.S., D.P.T.
Title: Adjunct Faculty
B.S. - James Madison University, D.P.T. - Duke University

Parker, Kimberly; B.S., M.A.
Title: Adjunct Faculty
B.S. - Bryan College, M.A. - Liberty University

Parrish, Richard; A.A., B.A., M.B.A.
Title: Instructor
A.A. - Santa Fe College, B.A. - Saint Leo University, M.B.A. - Florida State University

Parson, Monica; B.S., M.Ed., Ed.D.
Title: Professor of Kinesiology
B.S. - Liberty University, M.Ed. - University of Virginia, Ed.D. - University of Virginia

Partridge, Ashley; B.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - Liberty University

Paterson, Robert; B.S., M.A., M.S.
Title: Adjunct Faculty
B.S. - Columbia Southern University, M.A. - Waldorf University, M.S. - Columbia Southern University

Patrick, Valerie; B.A., M.Ed.
Title: Adjunct Faculty
B.A. - Berry College, M.Ed. - University of Georgia

Patterson, Rory; B.A., B.A., M.A., M.L.I.S.
Title: Associate Dean
B.A. - Cedarville University, B.A. - Cedarville University, M.A. - Miami University Oxford, M.L.I.S. - University of Oklahoma

Patterson, Ruth; B.S.N., M.S.N.  
Title: Adjunct Faculty  
B.S.N. - University of Windsor, M.S.N. - University of Colorado Anschutz Medical Campus

Paul, Heather; B.S., B.S., M.F.A.  
Title: Instructor  
B.S. - Liberty University, B.S. - Liberty University, M.F.A. - Lindenwood University

Paulson, Martha; B.S., M.A.  
Title: Adjunct Faculty  
B.S. - Mississippi College, M.A. - Reformed Theological Seminary

Title: Adjunct Faculty  
B.A. - East Carolina University, B.A. - East Carolina University, M.A. - Reformed Theological Seminary, M.Div. - Reformed Theological Seminary

Paulus, Keith; A.A.S., B.S., M.S.N.  
Title: Assistant Professor  
A.A.S. - Northern Virginia Community College-Annandale, B.S. - Regents College, M.S.N. - Liberty University

Pearce, Diane; B.S., M.A., Ph.D.  
Title: Instructor  
B.S. - Florida Bible College, M.A. - Biola University, Ph.D. - La Salle University

Pearson, Constance; B.A., M.S., Ed.D.  
Title: Adjunct  
B.A. - Tennessee Temple University, M.S. - Illinois State University, Ed.D. - University of Tennessee in Knoxville

Peed, Sarah; B.S., M.A.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.A. - Liberty University

Peek, Mandi; B.S., M.S.  
Title: Adjunct Faculty  
B.S. - University of Florida, M.S. - Georgia State University

Peerbolte, Stacy; A.A., B.S., M.A., M.A., Ph.D.  
Title: Adjunct Faculty  
A.A. - University of Maryland University College, B.S. - Campbell University, M.A. - Webster University, M.A. - Webster University, Ph.D. - Walden University

Peifer, Sharon; B.S.N., M.P.A., Ed.D.  
Title: Assistant Professor  

Pelletier, Jonathan; B.S., M.A., M.S.  
Title: Instructor  
B.S. - Liberty University, M.A. - Liberty University, M.S. - Liberty University

Pemberton, Mary; B.A., B.S.  
Title: Adjunct Faculty  
B.A. - Virginia Commonwealth University, B.S. - Jefferson College of Health Sciences

Pemberton, Rebekah; B.S.N.  
Title: Adjunct Faculty  
B.S.N. - Liberty University

Pendley, Joseph; B.A., M.S., M.T.  
Title: Adjunct Faculty  
B.A. - Oregon State University, M.S. - George Washington University, M.T. - University of Wales Lampeter

Peniche, Suzanne; B.S.W., M.Ed.  
Title: Adjunct Faculty  
B.S.W. - Virginia Commonwealth University, M.Ed. - University of Lynchburg

Peniche, Cristina; B.A., M.A.  
Title: Adjunct Faculty  
B.A. - Sweet Briar College, M.A. - Liberty University

Penner, I; B.A., M.A., Ed.D.  
Title: Adjunct Faculty  
B.A. - Indiana Wesleyan University, M.A. - Bridgewater State University, M.A. - Bridgewater State University, Ed.D. - Liberty University

Pennino, Joseph; B.S., M.A., D.P.A.  
Title: Adjunct Faculty  
B.S. - Waldorf University, M.A. - Liberty University, D.P.A. - Valdosta State University

Pensgard, David; B.A., M.A., Ph.D.  
Title: Instructor  
B.A. - Northwestern University, M.A. - Liberty University, Ph.D. - Catholic University of America

Peralta, Geraldo  
Title: ROTC

Percer, Leo; B.A., M.A., M.Div., Ph.D.  
Title: Associate Professor of Biblical Studies  
B.A. - Union University, M.A. - Western Kentucky University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Baylor University

Perez, Matt; B.A., M.A., M.A.  
Title: Adjunct Faculty  
B.A. - Old Dominion University, M.A. - Cuny Queens College, M.A. - Cuny Queens College

Perez, Michael; B.S., M.P.A., D.Mgt.  
Title: Adjunct Faculty  
B.S. - California State University Long Beach, M.P.A. - California State University Fullerton, D.Mgt. - University of Phoenix

Perez, Ebony; M.S.W.  
Title: Adjunct Faculty  
M.S.W. - University of Pittsburgh

Perez, Daniel; B.S., M.B.A.  
Title: Instructor  
B.S. - Liberty University, M.B.A. - Liberty University

Perkins, Lindsey; B.A., M.A.  
Title: Adjunct Faculty  
B.A. - Mary Baldwin University, M.A. - Liberty University

Perry, Cynthia; B.A., B.A., M.S.  
Title: GMS Department Chair
B.A. - Malone University, B.A. - Malone University, M.S. - University of Akron  

Perry, Jared; M.S., Ph.D.  
Title: Adjunct Faculty  
M.S. - American Military University, Ph.D. - Northcentral University  

Perry, Tony; A.S.B., B.S., M.B.A., Ph.D.  
Title: Assistant Professor  
A.S.B - Penn Foster College, B.S. - Bluefield College, M.B.A. - American InterContinental University, Ph.D. - Walden University  

Peters, Catherine; B.A., M.A.  
Title: Adjunct Faculty  
B.A. - Lenoir Rhyne University, M.A. - Liberty University  

Peterson, Kylie; B.A., J.D.  
Title: Adjunct Faculty  
B.A. - Liberty University, J.D. - Liberty University Law School  

Peterson, Denise; B.A., M.B.A.  
Title: Adjunct Faculty  
B.A. - University of Texas Austin, M.B.A. - Regis University  

Peterson, Michael; B.S., M.S.  
Title: Assistant Professor  
B.S. - United States Coast Guard Academy, M.S. - University of Rhode Island  

Peterson, Shayonne; B.B.A., M.B.A., M.S.  
Title: Adjunct Faculty  
B.B.A. - Columbus State University, M.B.A. - Troy University, M.S. - Troy University  

Peterson, John; B.S., M.A., M.Div., M.R.E.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.A. - Liberty University, M.Div. - Liberty University, M.R.E. - Liberty University  

Pettiford, Carl; B.S., M.S., Ph.D.  
Title: Associate Dean of Education  
B.S. - University of Hawaii at Manoa, M.S. - University of Dayton, Ph.D. - Northeastern University  

Pettit, Alison; A.A.S., A.A.S., B.S., M.B.A.  
Title: Assistant Professor Computer Science  
A.A.S. - Central Virginia Community College, A.A.S. - Central Virginia Community College, B.S. - Averett University, M.B.A. - University of Lynchburg  

Peveler, Willard; B.A., M.S., Ph.D.  
Title: Professor of Health Professions  
B.A. - Western Kentucky University, M.S. - Western Kentucky University, Ph.D. - University of Alabama  

Pfaff, Darren; B.S., M.Ed.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.Ed. - Liberty University  

Pfaff, Karen; B.S., M.Ed.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.Ed. - Liberty University  

Phelan, James; M.S.W.  
Title: Adjunct Faculty  
M.S.W. - Marywood University  

Phelan, Jacqueline; B.F.A., M.A.  
Title: Adjunct Faculty  
B.F.A. - Southern Methodist University, M.A. - Fashion Institute of Technology  

Philebaum, Jonathan; B.S., M.B.A., Ph.D.  
Title: Online Chair, Associate Professor of Business  
B.S. - Ball State University, M.B.A. - Georgia College and State University, Ph.D. - Northcentral University  

Phillips, Christopher; B.S., M.A., M.Ed.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.A. - Liberty University, M.Ed. - Liberty University  

Phillips, Stephanie; Ph.D.  
Title: Adjunct Faculty  
Ph.D. - Walden University  

Phillips, Christopher; B.S., M.F.A., M.F.A.  
Title: Associate Professor  

Phillips, Kelsey; B.S., M.F.A.  
Title: Adjunct Faculty  
B.S. - Pensacola Christian College, M.F.A. - Marywood University  

Phillips, Kevin; B.A., M.A.  
Title: Adjunct Faculty  
B.A. - Baptist Bible College, M.A. - Calvary University  

Phillips, Scott; M.Div., M.T., D.Min.  
Title: Associate Professor  
M.Div. - Baptist Bible College, M.T. - Liberty University, D.Min. - Liberty University  

Phillips, Andrew; B.M.E., M.A., D.M.A.  
Title: Assistant Professor of Brass Instruments  
B.M.E. - University of North Carolina at Greensboro, M.A. - University of Iowa, D.M.A. - University of North Carolina at Greensboro  

Philpot, Jennifer; B.S., M.A.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.A. - Liberty University  

Pickard, Kathy; B.B.A., M.Ed.  
Title: Instructor  
B.B.A. - University of Texas Austin, M.Ed. - University of Houston  

Pickard, Jerry; B.S., M.A.T., Ed.D.  
Title: Professor of Athletic Training  
B.S. - University of Texas El Paso, M.A.T. - Western New Mexico University, Ed.D. - Sam Houston State University  

Pickett, Brandon; B.S., M.S.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.S. - Liberty University  

Piedmont, Heather; A.A., B.A., M.A., M.A.  
Title: Adjunct Faculty  
A.A. - Brookdale Community College, B.A. - Monmouth University, M.A. - Regent University, M.A. - Regent University  

Title: Adjunct Faculty
B.A.A. - Temple University, M.B.A. - Wilmington University, D.B.A. - Argosy University-Atlanta

Piferi, Rachel; B.A., Ph.D.
Title: Instructor
B.A. - College of William and Mary, Ph.D. - University of Tennessee Martin

Pike, Joanna; A.A., B.S., M.A., M.A.
Title: Adjunct Faculty
A.A. - Lenoir Community College, B.S. - East Carolina University, M.A. - East Carolina University, M.A. - East Carolina University

Pinaire, Kenneth; B.A., M.B.A., SCD
Title: Assistant Professor
B.A. - University of Texas Dallas, M.B.A. - University of Texas Dallas, SCD. - Dakota State University

Pinder, Haley; B.S., M.Ed.
Title: Instructor of Psychology
B.S. - Liberty University, M.Ed. - Liberty University

Pinkney, Mark; B.A., M.B.A.
Title: Instructor
B.A. - Morehouse College, M.B.A. - Illinois Benedictine College

Piorkowski, Chris; M.F.A.
Title: Assistant Professor of Commercial Music & Film
M.F.A. - Vermont College

Pittman, Paul; B.S., M.B.A.
Title: Instructor
B.S. - Liberty University, M.B.A. - Liberty University

Pitts, Linn; B.S., B.S., MCJ, Ed.D.
Title: Adjunct Faculty
B.S. - University of South Carolina, B.S. - University of South Carolina, MCJ - University of South Carolina, Ed.D. - Liberty University

Pizzuto-Pomaco, Julia; B.S.W., M.Div., M.S.W.
Title: Adjunct Faculty
B.S.W. - Temple University, M.Div. - Eastern Baptist Theology Seminary, M.S.W. - Temple University

Plaza, Mark; B.A., M.M., D.Min.
Title: Adjunct Faculty
B.A. - King’s College, M.M. - Moody Bible Institute, D.Min. - Gateway Seminary

Podor, Cody; B.S., M.A., M.T., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University, M.T. - Midwestern Baptist Theological Seminary, Ph.D. - Midwestern Baptist Theological Seminary

Poe, Anne; B.S., M.Ed., M.Ed.
Title: Adjunct Faculty
B.S. - Shorter University, M.Ed. - University of West Georgia, M.Ed. - University of West Georgia

Poe, Laura; B.S., B.S., M.A., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Virginia Commonwealth University, B.S. - Virginia Commonwealth University, M.A. - Liberty University, M.S. - Virginia Commonwealth University, Ph.D. - Indiana State University

Polk, Seth; B.S., M.Div., D.Min.
Title: Adjunct Faculty
B.S. - McMurry University, M.B.A. - Hardin Simmons University, D.B.A. - Argosy University-Sarasota

Pots, Barbara; B.A., M.L.I.S.
Title: Coordinator, Graduate & Scholarly Communication
B.A. - Malone University, M.L.I.S. - Kent State University

Potts, Barbara; B.A., M.L.I.S.
Title: Coordinator, Graduate & Scholarly Communication
B.A. - Malone University, M.L.I.S. - Kent State University

Powell, Brian; B.A., B.A., M.A.
Title: Instructor
B.A. - Clemson University, B.A. - Clemson University, M.A. - Clemson University

Powell, Debra; B.B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.B.A. - McMurry University, M.B.A. - Hardin Simmons University, D.B.A. - Argosy University-Sarasota

Powell, Julie; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Union University, M.Ed. - Union University, Ed.D. - Northcentral University

Powell, Thomas; B.S., M.A.R., D.Min.
Title: Adjunct Faculty
B.S. - Virginia Commonwealth University, M.A.R. - Liberty University, D.Min. - Liberty University

Powers, Denny; B.S., M.S., Ed.S., Ph.D.
Title: Adjunct Faculty
B.S. - SUNY University at Albany, M.S. - George Washington University, Ed.S. - National-Louis University, Ph.D. - Capella University

**Powers, Dennis; B.B.A., Ph.D.**  
*Title: Adjunct Faculty*  
B.B.A. - University of Memphis, Ph.D. - Texas A&M University

**Prather, Daniel; B.A., M.B.A., M.P.A., Ph.D.**  
*Title: Adjunct Faculty*  
B.A. - Delta State University, M.B.A. - University of North Alabama, M.P.A. - Southern Illinois University, Ph.D. - University of Nebraska Lincoln

**Pray, Andrew; A.A., B.A., M.A.**  
*Title: Adjunct Faculty*  
A.A. - University of Florida, B.A. - University of Florida, M.A. - American Military University

**Prentice, Mary; B.A., M.A., MLIS, Ph.D.**  
*Title: Associate Professor of Government*  
B.A. - Furman University, M.A. - University of Florida, MLIS - Clarion University of Pennsylvania, Ph.D. - University of Florida

**Presley, Brandon; B.S., M.A., Ph.D.**  
*Title: Adjunct Faculty*  
B.S. - University of Central Florida, M.A. - University of Central Florida, Ph.D. - University of Central Florida

**Presley, Lawrence; B.S., M.A., M.S.**  
*Title: Assistant Professor of Criminal Justice*  
B.S. - Wheeling Jesuit University, M.A. - University of Detroit, M.S. - University of Pittsburgh

**Preston, Stephanie; B.A., M.A., Ph.D.**  
*Title: Assistant Professor*  
B.A. - Grove City College, M.A. - Duquesne University, Ph.D. - Duquesne University

**Previte, Richard; B.A., M.A., Ph.D.**  
*Title: Assistant Professor of Digital Media & Journalism*  
B.A. - Niagara University, M.A. - Regent University, Ph.D. - Regent University

**Price, Daniel; B.S., M.S.**  
*Title: Adjunct Faculty*  
B.S. - Virginia Polytechnic Institute and State University, M.S. - Virginia Polytechnic Institute and State University

**Price, Christopher; B.A., M.A., M.A., D.A.**  
*Title: Adjunct Faculty*  
B.A. - West Virginia University Institute of Technology, M.A. - Marshall University, M.A. - Marshall University, DA - University of North Dakota in Grand Forks

**Price, Michael; B.S., M.S., Ph.D.**  
*Title: Professor of Microbiology*  
B.S. - University of Delaware, M.S. - North Carolina State University, Ph.D. - North Carolina State University

**Price, J.; B.A., M.T., Ph.D.**  
*Title: Executive Director*  
B.A. - Texas State University in San Marcos, M.T. - Dallas Theological Seminary, Ph.D. - University of Texas Austin

**Price, Jennifer; B.S., M.A.T.**  
*Title: Adjunct Faculty*  
B.S. - University of Delaware, M.A.T. - Liberty University

**Pritchard, Sue; A.A.S., M.S.N.**  
*Title: Adjunct Faculty*  
A.A.S. - Kentucky Community and Technical College, M.S.N. - Walden University

**Pride, Jennifer; M.A.**  
*Title: Assistant Professor*  
M.A. - Florida State University

**Pritchard, Daniel; B.S., M.A., M.Ed., Ed.D.**  
*Title: Adjunct Faculty*  
B.S. - Liberty University, M.A. - Concordia University-Irvine, M.Ed. - Wilmington University, Ed.D. - Wilmington University

**Pritchard, Tracey; B.S., M.Ed., Ed.D.**  
*Title: Adjunct Faculty*  
B.S. - Liberty University, M.Ed. - Wilmington University, Ed.D. - Wilmington University

**Pruitt, Jonathan; B.A., M.A., M.A.**  
*Title: Adjunct Faculty*  
B.A. - Liberty University, M.A. - Liberty University, M.A. - Talbot Theological Seminary

**Ptomey, Jessica; B.A., M.A., Ph.D.**  
*Title: Adjunct Faculty*  
B.A. - Bryan College, M.A. - Regent University, Ph.D. - Regent University

**Puderbaugh, Amy; B.A., M.B.A., Ph.D.**  
*Title: Adjunct Faculty*  
B.A. - Western Washington University, M.B.A. - Baker College Center for Graduate Studies Online, Ph.D. - Capella University

**Puig, John; B.S., M.A., M.Div.**  
*Title: Adjunct Faculty*  
B.S. - Liberty University, M.A. - Liberty University, M.Div. - Liberty University

**Pumphrey, Jade; A.G., B.S., M.S., M.S., Ph.D.**  
*Title: Assistant Professor*  
A.G. - Grossmont College, B.S. - San Diego State University, M.S. - Saint Leo University, M.S. - National University, Ph.D. - Capella University

**Purdom, Georgia; B.A., Ph.D., Ph.D.**  
*Title: Assistant Professor*  
B.A. - Cedarville University, Ph.D. - Ohio State University, Ph.D. - Ohio State University

**Purvis, Jennifer; A.A., B.S., M.A., M.P.A., Ph.D.**  
*Title: Assistant Professor*  
A.A. - Abraham Baldwin Agricultural College, B.S. - Georgia College and State University, M.A. - University of Georgia, M.P.A. - Georgia College and State University, Ph.D. - University of North Carolina at Chapel Hill

**Putney, Nathan; B.A., M.Ed., Ed.D.**  
*Title: Associate Professor of Math*  
B.A. - Southern Wesleyan University, M.Ed. - Clemson University, Ed.D. - University of Central Florida

**Putney, Stephen; B.T., M.T., D.Min.**  
*Title: Adjunct Faculty*  
B.T. - Piedmont International University, M.T. - Grace College and Seminary, D.Min. - Trinity International University

**Pyle, John; B.S., B.T., J.D.**
Qualls, Joy; B.A., M.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Vanguard University, M.A. - Regent University, M.A. - Regent University, Ph.D. - Regent University

Quatro, Scott; B.A., M.B.A., Ph.D.
Title: Adjunct Faculty
B.A. - Pepperdine University, M.B.A. - College of William and Mary, Ph.D. - Iowa State University

Quigg, Brooke; B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Thomas Jefferson University East Fall, M.B.A. - Lehigh University, D.B.A. - Argosy University-Sarasota

Quinn, Edwin; B.A., M.S., D.B.A.
Title: Adjunct Faculty
B.A. - University of Mississippi, M.S. - Mississippi College, D.B.A. - Argosy University-Atlanta

Quint, Kristin; B.M., M.Mus.
Title: Adjunct Faculty
B.M. - Liberty University, M.Mus. - University of Michigan Flint

Quirion, Kory; B.A., M.A., J.D.
Title: Director, Finance & Assessment
B.A. - Thomas Edison State University, M.A. - Liberty University, J.D. - Liberty University Law School

Rabon, Jeremy; A.A.S., B.S., M.S.
Title: Assistant Professor
A.A.S. - Purdue University Global Chicago, B.S. - Purdue University Global Chicago, M.S. - Purdue University Global Chicago

Rader, Jeremy; B.S., M.A.R., M.Div.
Title: Instructor
B.S. - Grove City College, M.A.R. - Liberty University, M.Div. - Liberty University

Ragle, William; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Stephen F. Austin State University, M.B.A. - University of North Texas, Ph.D. - University of North Texas

Rakes, Jana; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - Liberty University

Ramirez, Lauren; B.A., B.A., M.A., Th.M., Ph.D.
Title: Adjunct Faculty
B.A. - University of Tennessee in Knoxville, B.A. - University of Tennessee in Knoxville, M.A. - New Orleans Baptist Theological Seminary, Th.M. - New Orleans Baptist Theological Seminary, Ph.D. - New Orleans Baptist Theological Seminary

Raner, Gregory; B.S., M.S., Ph.D.
Title: Professor of Biology & Chemistry
B.S. - Lemoyn College, M.S. - Syracuse University, Ph.D. - University of Utah

Ranglin, Carlos; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - University of the West Indies, M.S. - Thomas Edison State University, Ph.D. - Capella University

Ranson, Crystal; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - University of Virginia, M.S.N. - University of Virginia

Raphael, Joann; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - SUNY Stony Brook University, M.A. - University of Houston, Ph.D. - University of Houston

Rasberry, Lisa; B.S., M.A., M.T.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University, M.T. - Liberty University

Title: Adjunct Faculty
B.A. - Welch College, M.A.R. - Liberty University, M.Ed. - Hyles Anderson College, D.Min. - Liberty University

Rasberry, Tamra; B.S.N., M.S., Ph.D.
Title: Associate Professor of Nursing
B.S.N. - Liberty University, M.S. - University of Virginia, Ph.D. - Liberty University

Ratcliffe, Martin; M.Ed., Ed.D.
Title: Adjunct Faculty
M.Ed. - Oral Roberts University, Ed.D. - Oral Roberts University

Rathsam, Benjamin; B.S., J.D.
Title: Associate Professor of Government
B.S. - Liberty University, J.D. - Liberty University Law School

Rauch, Walter; B.S., M.A., Ph.D.
Title: Assistant Professor
B.S. - Central Michigan University, M.A. - Regent University, Ph.D. - Regent University

Rautio, Leonard; B.B.A., B.S., M.S.
Title: Adjunct Faculty
B.B.A. - University of Wisconsin-Madison, B.S. - Liberty University, M.S. - Naval Postgraduate School

Rawlins, Matthew; B.S., M.A.R.
Title: Instructor
B.S. - Liberty University, M.A.R. - Liberty University

Rawlins, Brandi; B.S.N., M.S.N.
Title: Instructor
B.S.N. - Liberty University, M.S.N. - Liberty University

Rawls, Dennis; B.S., M.A., M.S.
Title: Instructor
B.S. - West Texas A&M University, M.A. - Excelsior College, M.S. - Pensacola Christian College

Rawls, Sandra; B.S.E., M.S.
Title: Adjunct Faculty
B.S.E. - Henderson State University, M.S. - Pensacola Christian College
Rawls, Rachel; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Rawls, Kevin; B.S., M.A.R., M.B.A., Ph.D.
Title: Online Dean, School of Communication & the Art
B.S. - Liberty University, M.A.R. - Liberty University, M.B.A. - Liberty University, Ph.D. - Northcentral University

Ray, Bryan; B.S.N., M.Div., D.Min.
Title: Adjunct Faculty
B.S.N. - Union University, M.Div. - Southeastern Baptist Theological Seminary, D.Min. - Southern Baptist Theological Seminary

Reason, Casey; B.S., M.A., Ph.D., Ed.S.
Title: Adjunct Faculty
B.S. - Bowling Green State University, M.A. - Bowling Green State University, Ph.D. - Bowling Green State University, Ed.S. - University of Toledo

Reed, Kenneth; A.S., B.A., M.S., Ph.D.
Title: Adjunct Faculty
A.S. - Virginia Western Community College, B.A. - Washington and Lee University, M.S. - Georgetown University, Ph.D. - Georgetown University

Reed, Wendi; B.A., M.A.
Title: Adjunct Faculty
B.A. - Mars Hill University, M.A. - Purdue Global

Rehberg, Carl; B.S., M.A., Ph.D.
Title: Assistant Professor
B.S. - California State University Los Angeles, M.A. - University of South Dakota, Ph.D. - University of Colorado Denver

Reich, Ashley; B.S., M.A., Ed.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University, Ed.S. - Liberty University

Reichard, Walter; M.B.A.
Title: Associate Professor of Aviation
M.B.A. - Embry-Riddle Aeronautical University

Reichenbach, Norman; B.S., M.S., Ph.D.
Title: Professor of Biology
B.S. - Ohio State University, M.S. - Ohio State University, Ph.D. - Ohio State University

Reid, Karen; B.S.W., M.S.W.
Title: Adjunct Faculty
B.S.W. - Union University, M.S.W. - University of Southern in Mississippi

Reiter, David; B.A., M.A., M.A.R., Ph.D.
Title: Adjunct Faculty
B.A. - Covenant College, M.A. - University of Nebraska Lincoln, M.A.R. - Westminster Seminary California, Ph.D. - University of Nebraska Lincoln

Rennie, James; B.S., M.A., M.A.
Title: Adjunct Faculty
B.S. - United States Air Force Academy, M.A. - Webster University, M.A. - Naval War College

Reynolds, Jared; B.B.A., M.B.A.
Title: Adjunct Faculty
B.B.A. - Hardin Simmons University, M.B.A. - Hardin Simmons University

Reynolds, Paul; B.F.A., M.I.S., M.I.S.
Title: Assistant Professor of Studio & Digital Arts
B.F.A. - Virginia Commonwealth University, MIS - Virginia Commonwealth University, MIS - Virginia Commonwealth University

Rhodes, Stacie; B.S., M.S., D.B.A.
Title: Executive Director, Center for Financial Literacy
B.S. - Wingate University, M.S. - North Carolina State University, D.B.A. - Liberty University

Rice, Sarah; B.S., M.A., Ph.D.
Title: Instructor
B.S. - Liberty University, M.A. - Longwood University, Ph.D. - Indiana University of Pennsylvania

Rice, Angela; B.A., M.L.S.
Title: Dean, Jerry Falwell Library
B.A. - Longwood University, M.L.S. - Syracuse University

Rice, Laurie; B.S.E., M.Ed.
Title: Assistant Professor
B.S.E. - Liberty University, M.Ed. - Liberty University

Rice, Stephen; B.A., J.D.
Title: Professor of Law
B.A. - Michigan State University, J.D. - Western Michigan University Thomas M. Cooley Law School

Rich, Lori; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Cameron University, M.Ed. - North Carolina State University

Rich, Robert; B.S., MIMSE
Title: Associate Professor of Engineering
B.S. - Liberty University, MIMSE - North Carolina State University

Richard, Caitlyn; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Richard, Kevin; B.S., M.A.R., M.Div.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University

Richards, Melvin; B.S., M.S., D.Mgt.
Title: Adjunct Faculty
B.S. - Colorado Technical University, M.S. - Colorado Technical University, D.Mgt. - Colorado Technical University

Richards, Janet; B.S.E., M.A., Ed.D.
Title: Adjunct Faculty
B.S.E. - Bob Jones University, M.A. - Chapman University, Ed.D. - Azusa Pacific University

Richardson, Steven; B.S., M.S., M.S.
Title: Adjunct Faculty
B.S. - West Virginia University, M.S. - West Virginia University, M.S. - West Virginia University

Richardson, Nancy; A.A., B.S., M.S., Ph.D.
Title: Professor of Chemistry
A.A. - Wenatchee Valley College, B.S. - Bob Jones University, M.S. - Texas A&M University, Ph.D. - University of Georgia

Rickards, Amy; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Virginia Commonwealth University

Ricketts, Travis; M.A., Ph.D.  
**Title:** Adjunct Faculty

M.A. - Kansas State University, Ph.D. - Kansas State University

Rickmond, Heath; B.S., M.Div., Ph.D.  
**Title:** Adjunct Faculty

B.S. - Liberty University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Riedthaler-Williams, Jennifer; B.A., M.P.A., J.D.  
**Title:** Assistant Professor

B.A. - Baldwin-Wallace College, M.P.A. - Cleveland State University, J.D. - Case Western Reserve University

Rieger, Keith; B.B.A., M.A.  
**Title:** Adjunct Faculty

B.B.A. - University of New Mexico, M.A. - University of Alabama

Rife, Charles; B.A., M.A., M.Div., Ed.S.  
**Title:** Adjunct

B.A. - Southeastern Bible College, M.A. - Liberty University, M.Div. - Grace College and Seminary, Ed.S. - University of Lynchburg

Rigg, Katelyn; B.A., M.Ed.  
**Title:** Adjunct Faculty

B.A. - Liberty University, M.Ed. - Liberty University

Rippeth, Robin; B.A., M.A., Ph.D.  
**Title:** Adjunct Faculty

B.A. - Wittenberg University, M.A. - Ohio University-Athens, Ph.D. - Ohio University-Athens

Ritchey, Brigitte; B.A., M.A., Ph.D.  
**Title:** Assistant Professor of Family & Consumer Sciences

B.A. - Biola University, M.A. - Southern Baptist Theological Seminary, Ph.D. - Liberty University

Ritchie, Robert; B.A., M.A.  
**Title:** Associate Professor

B.A. - The Citadel, M.A. - American Military University

Ritz, Kenneth; B.S., M.B.A., M.T.  
**Title:** Adjunct Faculty

B.S. - United States Naval Academy, M.B.A. - University of Pennsylvania, M.T. - Regent University

Rivera, Katherine; B.S.N., M.S.N., D.N.P.  
**Title:** Associate Professor

B.S.N. - SUNY College at Brockport, M.S.N. - Liberty University, D.N.P. - Liberty University

Roach, Lori; B.A., M.A.  
**Title:** Instructor, Academic Success Center

B.A. - Nyack College, M.A. - Bowling Green State University

Roark, Sandra; B.B.A., M.B.A.  
**Title:** Adjunct Faculty

B.B.A. - Mount Vernon Nazarene University, M.B.A. - Franklin University

Roberson, Tiffany; B.A., M.S.  
**Title:** Adjunct Faculty

B.A. - University of Texas-San Antonio, M.S. - Troy University

Roberson, Karen; B.A., M.S.W., Ph.D.  
**Title:** Adjunct Faculty

B.A. - Alabama Agricultural and Mechanical University, M.S.W. - University of Alabama, Ph.D. - Jackson State University

Roberts, Clint; B.A., M.Div., Ph.D.  
**Title:** Adjunct Faculty

B.A. - Oklahoma Baptist University, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - University of South Africa

Roberts, Shani; B.S., M.A.  
**Title:** Adjunct Faculty

B.S. - Liberty National University, M.A. - Liberty University

Roberts, Ken; B.A., M.B.A., Ph.D.  
**Title:** Adjunct Faculty

B.A. - National University, M.B.A. - National University, Ph.D. - Walden University

Roberts, David; B.S., M.Div., Ed.D.  
**Title:** Adjunct Faculty

B.S. - Appalachian State University, M.Div. - New Orleans Baptist Theological Seminary, Ed.D. - Southeastern Baptist Theological Seminary

Roberts, Amanda; B.S., M.S., Ph.D.  
**Title:** Adjunct Faculty

B.S. - Liberty University, M.S. - Old Dominion University, Ph.D. - Old Dominion University

Roberts, Dimitria; B.S., M.S.  
**Title:** Adjunct Faculty

B.S. - Old Dominion University, M.S. - Old Dominion University

Roberts, Kaleatha; B.S., M.Ed., Ed.S.  
**Title:** Adjunct Faculty

B.S. - Tennessee Temple University, M.Ed. - Liberty University, Ed.S. - Liberty University

Roberts, Carey; B.A., M.A., Ph.D.  
**Title:** Online Dean, College of Arts & Sciences

B.A. - University of Southern Mississipi, M.A. - University of South Carolina, Ph.D. - University of South Carolina

Robertson, Robert; B.A., M.P.A., M.S.  
**Title:** Adjunct Faculty

B.A. - Murray State University, M.P.A. - University of Southern California, M.S. - George Washington University

Robertson, Robert; B.B.A., J.D.  
**Title:** Administrative Dean for Online Education, School of Law

B.B.A. - University of Louisiana at Monroe, J.D. - Regent University

Robertson, Jaime; B.S., M.Ed.  
**Title:** Adjunct Faculty

B.S. - Liberty University, M.Ed. - Liberty University

Robertson, Allison; B.S.N., M.S.N.  
**Title:** Adjunct Faculty

B.S.N. - Grambling State University, M.S.N. - Northwestern State University

Robinson, Christopher; B.A., M.A., Ed.D.  
**Title:** Assistant Professor

B.A. - Longwood University, M.A. - Liberty University, M.A. - Liberty University, Ed.D. - Liberty University

Robinson, Katie; B.A., M.A., Ed.D.
Robinson, Jeffrey; B.T., M.Div., M.Div., Ph.D.  
Title: Adjunct Faculty  
B.T. - The Baptist College of Florida, M.Div. - Southwestern Baptist Theological Seminary, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Liberty University  

Rockabrand, David; B.S., M.A.B.A., M.Div., Ph.D.  
Title: Associate Professor of Biology & Chemistry  
B.S. - Southeast Missouri State University, M.B.A. - Liberty University, M.Div. - Liberty University, Ph.D. - University of Nebraska Lincoln  

Rodney, Jeramy; B.A., M.Div.  
Title: Adjunct Faculty  
B.A. - Huntington College, M.Div. - Liberty University  

Rodgers, Ronald; B.S., M.B.A., M.P.A., Ph.D.  
Title: Adjunct Faculty  
B.S. - University of Phoenix, M.B.A. - University of Phoenix, M.P.A. - Louisiana State University-Baton Rouge, Ph.D. - Southern University  

Rodkey, Justin; B.S., M.S., Ed.D.  
Title: Adjunct Faculty  
B.S. - Pennsylvania State University, M.S. - Ohio University-Athens, Ed.D. - Drexel University  

Rodriguez, Daryl; B.F.A., M.T., D.Min.  
Title: Adjunct Faculty  
B.F.A. - University of Texas-San Antonio, M.T. - Dallas Theological Seminary, D.Min. - Southern Evangelical Seminary  

Rodriguez, Silvia; M.D.  
Title: Adjunct Faculty  
M.D. - Universidad Central de Venezuela  

Roeder, Ashlie; M.B.A.  
Title: Adjunct Faculty  
M.B.A. - Illinois Benedictine College  

Rogers, James; B.B.A., M.A.  
Title: Adjunct Faculty  
B.B.A. - Howard Payne University, M.A. - Salve Regina University  

Rogers, Daniel; B.S., M.S., D.S.L.  
Title: Adjunct Faculty  
B.S. - United States Coast Guard Academy, M.S. - Purdue University at West Lafayette, D.S.L. - Regent University  

Rogers, Melissa; B.S., M.S., Ph.D.  
Title: Adjunct Faculty  
B.S. - Texas A&M University, M.S. - Pittsburg State University, Ph.D. - Capella University  

Rolen, Laura; B.A., M.S., M.T., Ed.S., Ph.D.  
Title: Assistant Professor  
B.A. - University of Tennessee in Knoxville, M.S. - Radford University, M.T. - Pacific School of Religion, Ed.S. - Radford University, Ph.D. - Virginia Polytechnic Institute and State University  

Rolf, Maria; B.S.E., M.A.R., M.Div.  
Title: Adjunct Faculty  
B.S.E. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University  

Romanoski, Frank; B.S., M.A., M.S., Ph.D.  
Title: Adjunct Faculty  
B.S. - West Virginia University, M.A. - Central Michigan University, M.S. - Johns Hopkins University, Ph.D. - Northcentral University  

Roof, Richard; A.A.S., B.S., M.A.R., M.A.R., Ph.D.  
Title: Interim Dean  
A.A.S. - Community College of the Air Force, B.S. - Southern Illinois University, M.A.R. - Liberty University, M.A.R. - Liberty University, M.A.R. - Liberty University, Ph.D. - Regent University  

Rosewell, Ryan; B.S., M.A.  
Title: Instructor  
B.S. - Liberty University, M.A. - Liberty University  

Rosol, Geraldine; B.S., M.S., Ph.D.  
Title: Adjunct Faculty  
B.S. - University System of Maryland, M.S. - University Phoenix Oregon, Ph.D. - Walden University  

Ross, Marcus; B.S., M.S., Ph.D.  
Title: Director, Center for Creation  
B.S. - Pennsylvania State University, M.S. - South Dakota School of Mines & Technology, Ph.D. - University of Rhode Island  

Ross, Jason; B.S., M.A., Ph.D.  
Title: Department Chair, Government & Public Policy  
B.S. - Oral Roberts University, M.A. - Pepperdine University, Ph.D. - Georgetown University  

Ross, Jillian; B.S., M.Div., Ph.D.  
Title: Distinguished Professor of Church History  
B.S. - Maranatha Baptist University, M.Div. - Central Baptist Theological Seminary, Ph.D. - Trinity International University  

Ross, Terry; B.B.A., M.Div.  
Title: Adjunct Faculty  
B.B.A. - Georgia College and State University, M.Div. - Liberty University  

Rost, John; B.A., M.F.A.  
Title: Chair, Digital Media & Journalism  
B.A. - Kent State University, M.F.A. - Regent University  

Roth, Robert; B.A., M.S., Ed.D., Ed.S.  
Title: Adjunct Faculty  
B.A. - Bloomsburg University, M.S. - West Chester University, Ed.D. - Liberty University, Ed.S. - Liberty University  

Rothwell, Ronni; B.S., M.S.N., D.N.P.  
Title: Adjunct Faculty  
B.S. - University of Lynchburg, M.S.N. - Walden University, D.N.P. - Liberty University  

Royer, John; B.A., M.B.A., D.B.A.  
Title: Adjunct Faculty  
B.A. - Warner University, M.B.A. - Baker College, D.B.A. - Argosy University-Tampa  

Rule, Daniel; B.S., M.Ed.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.Ed. - University of Lynchburg  

Rumrill, Paul; B.A., M.A., M.Mus., D., D.W.S.
Title: Chair, Department of Music Education
B.A. - University of Connecticut, M.A. - Bethel University, M.Mus. - University of Connecticut, D - Eastman School of Music, DWS - Liberty University

Runion, Morgan; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Rush, Dean; B.A., M.A., M.P.H.
Title: Adjunct Faculty
B.A. - DePauw University, M.A. - Liberty University, M.P.H. - Golden Gate University

Rusk, Christopher; B.S., M.A., Ed.S.
Title: Vice Provost
B.S. - Liberty University, M.A. - Liberty University, Ed.S. - Liberty University

Russell, Tamika; B.S., M.P.A., Ph.D.
Title: Assistant Professor
B.S. - Louisiana State University-Baton Rouge, M.P.A. - Walden University, Ph.D. - Walden University

Russell, Jennifer; B.S., M.A.
Title: Adjunct
B.S. - Liberty University, M.A. - Liberty University

Russell, Jackie; B.S., M.A.C., J.D.
Title: Adjunct Faculty
B.S. - Birmingham Southern College, M.A.C. - Birmingham Southern College, J.D. - Miles College

Russell, Daniel; B.A., M.Div., Ph.D.
Title: Assistant Professor
B.A. - Appalachian Bible College, M.Div. - New Orleans Baptist Theological Seminary, Ph.D. - New Orleans Baptist Theological Seminary

Ryan, Krista; B.S., M.S.
Title: Adjunct Faculty
B.S. - Baptist Bible College, M.S. - Tennessee Temple University

Ryff, Tony; B.S.E., M.A.T., Ed.S., Ph.D.
Title: Adjunct Faculty
B.S.E. - Calvary University, M.A.T. - Webster University, Ed.S. - Northwest Nazarene University, Ph.D. - Northwest Nazarene University

Rygh, Audra; B.S., M.F.A.
Title: Instructor of Studio & Digital Arts
B.S. - Liberty University, M.F.A. - Liberty University

S
Sabou, Sorin; B.T., Ph.D.
Title: Adjunct Faculty
B.T. - Babes Bolyai University, Ph.D. - London School of Theology

Sadulski, Jarrod; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Thomas Edison State University, M.A. - American Military University, Ph.D. - Northcentral University

Saez, Megen; B.S., M.S., D.Mgt.
Title: Assistant Professor
B.S. - Lee University, M.S. - University of Phoenix, D.Mgt. - University of Phoenix

Sahhar, Fady; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - University of Tennessee in Knoxville, M.B.A. - University of Tennessee in Knoxville

Sailer, Donathan; B.A., M.A., M.Div., D.Min.
Title: Assistant Professor
B.A. - Grace College and Seminary, M.A. - Liberty University, M.Div. - Trinity International University, D.Min. - Gordon-Conwell Theological Seminary

Sainz, Monica; B.A., M.S., D.S.M.
Title: Adjunct Faculty
B.A. - Glenville State College, M.S. - United States Sports Academy, DSM - United States Sports Academy

Samms, Deana; B.S., M.A.
Title: Instructor
B.S. - West Virginia University, M.A. - Liberty University

Samms, Daniel; B.A., M.A.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Liberty University

Sanchez, Cesar; A.A.S., B.S., M.S., D.Mgt.
Title: Adjunct Faculty
A.A.S. - SUNY Westchester Community College, B.S. - Mercy College, M.S. - Pace University, D.Mgt. - University of Phoenix

Sanderford, Elizabeth; B.A., M.A.
Title: Adjunct Faculty
B.A. - Elon University, M.A. - Virginia Commonwealth University

Sanders, Johnny; B.A., J.D.
Title: Adjunct Faculty
B.A. - University of Louisiana at Monroe, J.D. - Louisiana State University-Baton Rouge

Sanders, Alana; B.A., M.B.A.
Title: Adjunct Faculty
B.A. - Grambling State University, M.B.A. - American InterContinental University

Sanders, Michael; B.A., M.A., M.Div., D.Min.
Title: Adjunct Faculty
B.A. - Southeastern Bible College, M.A. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University

Sanifer, Brian; B.B.A., M.A.T., M.Div., Ph.D.
Title: Adjunct Faculty
B.B.A. - Bowling Green State University, M.A.T. - University of South Carolina, M.Div. - Southeastern Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

Sandlin, Judy; B.S., M.Ed., Ph.D.
Title: Adjunct Faculty
B.S. - Louisiana Tech University, M.Ed. - Baylor University, Ph.D. - Texas A&M University

Sanko, Hanna; B.A., M.A.
Title: Adjunct Faculty
B.A. - Kyiv Mohyla University, M.A. - Kyiv National Economic University

Title: Assistant Professor
B.A. - University of West Florida, B.F.A. - University of West Florida, M.F.A. - University of Central Florida, M.F.A. - University of Central Florida, Ph.D. - Capella University

Santos Palmero, Mauro; M.S., Ph.D.
Title: Adjunct Faculty
M.S. - Georgia Southern University, Ph.D. - Ohio University-Athens

Satta, Ronald; B.S., M.A., M.Div., M.T., D.Min., Ph.D.
Title: Adjunct Faculty
B.S. - SUNY College at Brockport, M.A. - SUNY College at Brockport, M.Div. - Capital Bible Seminary, M.T. - Capital Bible Seminary, D.Min. - Trinity Evangelical Divinity School, Ph.D. - University Rochester

Satterlee, Brian; B.S., M.S., D.B.A., Ed.D.
Title: Professor of Business Administration
B.S. - Southwest University, M.S. - Central Michigan University, D.B.A. - Argosy University-Tampa, Ed.D. - Nova Southeastern University

Satterlee, Anita; B.S., M.A., Ed.D.
Title: Online Dean, Business
B.S. - Florida Southern College, M.A. - Webster University, Ed.D. - Liberty University

Satterlee, Stephen; M.B.A.
Title: Adjunct Faculty
M.B.A. - Saint Leo University

Sattler, Gene; B.S., M.S., Ph.D.
Title: Professor of Biology
B.S. - University of Toledo, M.S. - Ohio State University, Ph.D. - University of Maryland in College Park

Sattler, Paul; B.S., M.S., Ph.D.
Title: Professor of Biology
B.S. - University of Toledo, M.S. - Miami University Oxford, Ph.D. - Texas Tech University

Sauls, Grace; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University

Title: Assistant Professor
B.A. - Washington Bible College Capital Bible Seminary, B.B.A. - Northwood University, M.B.A. - Liberty University, D.B.A. - Argosy University-Sarasota

Saunders, Michael; M.B.A.
Title: Adjunct Faculty
M.B.A. - Regis University

Saylor, Vanessa; B.S.W., M.S.W.
Title: Adjunct Faculty
B.S.W. - Temple University, M.S.W. - Temple University

Scarlett, Jon; B.S., M.A.R., M.Div., D.Min.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Southeastern Baptist Theological Seminary, D.Min. - Southeastern Baptist Theological Seminary

Schaefer, Thomas; B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - University of South Florida, M.B.A. - Argosy University-Sarasota, D.B.A. - Argosy University-Sarasota

Schall, Philip; B.S., M.A., M.S., Ph.D.
Title: Associate Professor Computer Science
B.S. - Radford University, M.A. - Virginia Polytechnic Institute and State University, M.S. - University of The Cumberlands, Ph.D. - University of The Cumberlands

Schane, Lee Ann; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Schauer, Tim; B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Immaculata College, M.B.A. - Liberty University, D.B.A. - Walden University

Scheck, Nathan; B.A., M.A., M.Div.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - University of Virginia, M.Div. - Concordia Seminary

Schlabra, Lisa; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct
B.S. - University of North Georgia-Dahlonega, M.Ed. - University of North Georgia-Dahlonega, Ed.D. - Liberty University, Ed.S. - Lincoln Memorial University

Schlabra, Michael; B.A., M.Ed., Ed.D., Ed.S.
Title: Adjunct
B.A. - University of Houston-Clear Lake, M.Ed. - Sam Houston State University, Ed.D. - Liberty University, Ed.S. - University of Georgia

Schmalz, Karen; B.S.E., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S.E. - Geneva College, M.Ed. - Shippensburg University, Ed.D. - Regent University

Schmidt, Mark; B.S., M.A., Ph.D.
Title: Professor
B.S. - Dallas Bible College, M.A. - Wheaton College, M.A. - University of Texas Dallas, Ph.D. - University of Texas Arlington

Schmidt, Cynthia; B.A., M.S.
Title: Head, Library Communication & Outreach
B.A. - Longwood University, M.S. - Longwood University

Schmidt, Abigail; B.A., M.G.S.
Title: Adjunct Faculty
B.A. - Liberty University, M.G.S. - Liberty University

Schmitt, Cinda; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Longwood University, M.B.A. - University of Lynchburg

Schneeberger, Gregory; B.A., M.A., Ph.D.
Schneider, Bryan; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - University of New Mexico, M.S. - Central Michigan University, Ph.D. - Central Michigan University

Schneider, Charles; B.A., M.Ed., Ed.D.
Title: Assistant Professor
B.A. - University of Virginia, M.Ed. - University of Virginia, Ed.D. - Nova Southeastern University

Schroffstall, Heather; A.A., B.S., M.Ed., Ed.D.
Title: Assistant Professor
A.A. - American River College, B.S. - Old Dominion University, M.Ed. - Old Dominion University, Ed.D. - Argosy University-Arlington/DC

Schroffstall, James; B.S., M.S., Ed.D.
Title: Professor of Health Professions
B.S. - Old Dominion University, M.S. - Old Dominion University, Ed.D. - Liberty University

Schofield, Wade; B.S., M.S., M.S.
Title: Adjunct Faculty
B.S. - Auburn University, M.S. - George Mason University, M.S. - University of Tennessee Martin

Schreiber, Beverly; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Eastern Michigan University, M.Ed. - Keene State College

Schrenk, Nathan; B.S., M.A., M.A., M.S.
Title: Adjunct Faculty
B.S. - University of Wyoming, M.A. - Texas Christian University, M.A. - Texas Christian University, M.S. - Florida State University

Schultz, Roger; B.A., B.A., M.A., Ph.D.
Title: Dean/Professor of History
B.A. - Bemidji State University, B.A. - Bemidji State University, M.A. - Trinity International University, Ph.D. - University of Arkansas at Fayetteville

Schultz, Hannah; B.A., M.A.R., M.B.A., J.D.
Title: Dean/Professor of History
B.A. - Virginia Intermont College, M.A.R. - Liberty University, M.B.A. - Liberty University, J.D. - Liberty University Law School

Title: Assistant Professor
A.A. - Southwestern Assemblies of God University, B.S. - Southwestern Assemblies of God University, B.S. - Southwestern Assemblies of God University, M.B.A. - Amberton University, M.Ed. - Southwestern Assemblies of God University, D.B.A. - Argosy University-Sarasota

Schultz, Donald; B.S.E., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S.E. - Liberty University, M.Ed. - Slippery Rock University, Ed.D. - University of North Carolina at Greensboro

Schultze, Stephan; B.S., M.A., M.F.A.
Title: Adjunct Faculty
B.S. - Appalachian State University, M.A. - Northern Arizona University, M.F.A. - Queens University of Charlotte

Schultze, Tyler; B.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - Liberty University

Schwartzburg, Kimberly; B.S., M.S.
Title: Adjunct Faculty
B.S. - University of Wisconsin Oshkosh College of Letters and Science, M.S. - North Carolina State University

Schweinsberg, Laurie; M.A.R.
Title: Adjunct Faculty
M.A.R. - Liberty University

Schweitzer, David; B.S., M.A., Ph.D.
Title: Associate Professor of Mathematics
B.S. - Liberty University, M.A. - University of Houston, Ph.D. - Lehigh University

Title: Adjunct Faculty

Scott, William; A.S., B.A., M.S.
Title: Adjunct Faculty
A.S. - Gordon College, B.A. - American InterContinental University, M.S. - Colorado Technical University, Ed.S. - Liberty University

Scott, Jeffrey; B.S., M.Div., M.T., D.Min.
Title: Adjunct Faculty
B.S. - Liberty University, M.Div. - Liberty University, M.T. - Liberty University, D.Min. - Dallas Theological Seminary

Scott, Wesley; A.S., B.T., M.R.E., M.T., Ed.D., Ph.D.
Title: Adjunct

Scott, Ragan; B.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University

Seagle, Adriana; B.A., B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Stefan cel Mare University of Suceava, B.A. - Stefan cel Mare University of Suceava, M.A. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

Seals, Crystal; B.A., M.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Eastern Michigan University, M.A. - Liberty University, Ph.D. - Indiana University of Pennsylvania

Seay, Steven; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of San Francisco, M.B.A. - City University of Seattle, Ph.D. - Walden University

Selby, Stephen; B.S.E., M.A.T., Ed.D.
Title: Adjunct Faculty
B.S.E. - Indiana University of Pennsylvania, M.A.T. - Rowan University, Ed.D. - Temple University

Self, Stanley; A.S., B.S., M.B.A., D.B.A., Ph.D.
Title: Adjunct Faculty
Selitto, George; B.S., M.A., M.S., Ph.D.
Title: Assistant Professor
B.S. - Iona College, M.A. - SUNY University at Albany, M.S. - Teacher's College at Columbia University, Ph.D. - Teacher's College at Columbia University

Selladurai, Raja; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Bangalore University, M.A. - Abilene Christian University, Ph.D. - Texas A&M University

Sellers, Chris; B.S., M.S.
Title: Adjunct Faculty
B.S. - University of Phoenix, M.S. - University of Phoenix

Sellers, Jeremy; B.S., Ph.D.
Title: Department Chair, Biology & Chemistry
B.S. - Campbell University, Ph.D. - Wake Forest University

Semenyna, Jennifer; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Setticasi, Jenna; B.S., M.S.
Title: Adjunct Faculty
B.S. - Nova Southeastern University, M.S. - Nova Southeastern University

Severance, Scott; B.S., M.S., Ph.D.
Title: Assistant Professor of Biochemistry
B.S. - Bob Jones University, M.S. - University at Buffalo SUNY, Ph.D. - University at Buffalo SUNY

Sevetz, Lorrie; B.S., M.S., D.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Virginia Intermont College, M.S. - Tusculum University, M.S. - Tusculum University, D.B.A. - Argosy University-Tampa, D.B.A. - Argosy University-Tampa

Sexton, Jeffrey; B.S., M.L., J.D.
Title: Adjunct Faculty
B.S. - University of Arkansas at Fayetteville, M.L. - Judge Advocate General's Legal Center and School, J.D. - University of Arkansas at Fayetteville

Shackleton, Lawrence; B.A., M.S.
Title: Adjunct Faculty
B.A. - Washington and Jefferson College, M.S. - Naval Postgraduate School

Sharp, Christopher; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Florida State University, M.S. - University of Central Florida, Ph.D. - University of Central Florida

Sheard, Sandra; B.S., M.S., D.Mgt.
Title: Adjunct Faculty
B.S. - Southern Illinois University, M.S. - Troy University, D.Mgt. - Colorado Technical University

Sheary-Sneed, Angela; B.S., M.S.
Title: Adjunct Faculty
B.S. - Tougaloo College, M.S. - University of Arkansas at Little Rock

Sheeler, Cameron; B.S., Ph.D.
Title: Associate Professor of Biology
B.S. - University of California Davis, Ph.D. - University of Cincinnati

Shelton, James; B.S., M.A.C., Ph.D.
Title: Instructor
B.S. - University of Maryland in College Park, M.A.C. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Commonwealth University

Shelton, Patricia; B.A., M.S.
Title: Instructor
B.A. - Walsh University, M.S. - Liberty University

Shelton, Erin; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - Liberty University

Shenk, Jonathan; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Arizona State University

Shenkle, Nina; B.S., M.Ed., Ed.D.
Title: Assistant Professor
B.S. - Liberty University, M.Ed. - Liberty University, Ed.D. - Liberty University

Shenkle, Michael; B.S., M.B.A., Ed.D.
Title: Administrative Dean
B.S. - Liberty University, M.B.A. - Liberty University, Ed.D. - Liberty University

Sherbert, Edward; B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.A. - Southern Polytechnic State University, M.B.A. - Berry College, D.B.A. - Nova Southeastern University

Sherman, George; B.S., M.A., Ph.D.
Title: Assistant/Associate Dean, Chair
B.S. - Franklin University, M.A. - University of Oklahoma, Ph.D. - Liberty University

Shields, Philip; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Wofford College, M.A. - Embry-Riddle Aeronautical University, Ph.D. - University of Charleston

Shimel, Amber; B.A., M.S.W.
Title: Instructor
B.A. - Pennsylvania State University, M.S.W. - Barry University

Shimel, Chad; B.A., J.D.
Title: Adjunct Faculty
B.A. - Pennsylvania State University, J.D. - University of Miami

Shipley, Sharon; A.A., B.A., M.A.
Title: Adjunct Faculty
A.A. - Chowan College, B.A. - Chowan College, M.A. - Southern Oregon University

Shoemaker, Judy; B.A., M.S., Ed.D.
Title: Adjunct
B.A. - College of Wooster, M.S. - Saint Francis University, Ed.D. - Nova Southeastern University

Sholes, Desiree; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Longwood University

Showalter, Michele; B.S., M.A., Ed.S.
Title: Adjunct Faculty

Shultz, Gary; B.A., M.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Baptist Bible College, M.A. - Baptist Bible College, M.Div. - Baptist Bible College, Ph.D. - Southern Baptist Theological Seminary

Shumate, Richard; B.S., B.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, B.S. - Liberty University, M.S. - University of Arkansas at Fayetteville

Sibande, Kathryn; B.S., M.P.H.
Title: Adjunct Faculty
B.S. - Liberty University, M.P.H. - Liberty University

Siddons, James; B.M., M.Div., M.Mus., M.T., Ph.D.
Title: Adjunct Faculty
BM - University of North Texas, M.Div. - Duke University, M.Mus. - University of London, M.T. - Duke University, Ph.D. - University of North Texas

Siebert, Aubri; M.F.A.
Title: Assistant Professor of Theater Arts
M.F.A. - University of California Irvine

Simmons, Yolanda; B.A., M.S.
Title: Adjunct Faculty
B.A. - Christopher Newport University, M.S. - Troy University

Simon, Kevin; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Simpson, Shelah; B.S., M.A., M.A.R., Ph.D.
Title: Director, Distance Writing Center
B.S. - Liberty University, M.A. - Longwood University, M.A.R. - Liberty University, Ph.D. - Indiana University of Pennsylvania

Simpson, Nan; B.A., M.S.
Title: Adjunct Faculty
B.A. - Bryan College, M.S. - University of Tennessee in Knoxville

Simpson, Heather; B.S., M.A.T., M.S.
Title: Adjunct Faculty
B.S. - Longwood University, M.A.T. - Liberty University, M.S. - Longwood University

Simpson, Deidra; B.S., D.Pharm.
Title: Associate Professor of Nursing
B.S. - University of Kentucky, D.Pharm. - University of Kentucky

Singor, Lauren; B.S., D.D.S., D.D.S.
Title: Adjunct Faculty
B.S. - Liberty University, DDS - Virginia Commonwealth University, DDS - Virginia Commonwealth University

Sipantzi, Terri; B.S., M.S.
Title: Associate Professor of Computer Science
B.S. - California Polytechnic State University, M.S. - California Polytechnic State University

Sipple, Laura; B.A., M.A., Ed.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University, Ed.S. - Liberty University

Sisk, Shane; M.Div.
Title: Instructor
M.Div. - Asbury Theological Seminary

Sites, Elizabeth; B.A., M.A., Ph.D.
Title: Professor of Psychology
B.A. - Simmons College, M.A. - Liberty University, Ph.D. - Liberty University

Sites, Albert; M.S., Ph.D.
Title: Adjunct Faculty
M.S. - Liberty University, Ph.D. - Northcentral University

Skiff, David; M.S.W., Ph.D.
Title: Professor of Social Work
M.S.W. - University of Kentucky, Ph.D. - University Rochester

Skiver, David; B.S., M.S., M.S.
Title: Instructor
B.S. - United States Air Force Academy, M.S. - University of Colorado Boulder, M.S. - University of Colorado Boulder

Skoumbourdis, Evangelos; B.S., B.S., M.S., Ed.D.
Title: Professor of Physics/Mathematics
B.S. - Tennessee Technological University, B.S. - Tennessee Technological University, M.S. - Tennessee Technological University, M.S. - Oklahoma State University, Ed.D. - Oklahoma State University

Slater, Robert; B.A., B.A., M.A., Ed., Ph.D.
Title: Adjunct Faculty
B.A. - Texas A&M University-Commerce, B.A. - Texas A&M University-Commerce, M.A. - Texas A&M University-Commerce, M.Ed. - Texas A&M University-Commerce, Ph.D. - University of Tennessee in Knoxville

Sloan, Donald; B.S., M.A., M.Div.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University, M.Div. - Liberty University

Small, Rusty; B.A., M.A., M.Div., Ph.D.
Title: Associate Professor of Biblical Studies
B.A. - Liberty University, M.A. - Liberty University, M.Div. - Southeastern Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

Smith, Andrew; B.A., M.A., Ph.D.
Title: Instructor
B.A. - Virginia Polytechnic Institute and State University, M.A. - West Chester University, Ph.D. - University of Missouri-Columbia

Smith, Andrea; B.S., M.S.
Title: Instructor
B.S. - Grove City College, M.S. - Clemson University

Smith, Jason; B.S., M.S.
Title: Adjunct Faculty
B.S. - Troy University, M.S. - Mississippi State University

Smith, Miles; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - College of Charleston, M.A. - College of Charleston, Ph.D. - Texas Christian University

Smith, Samuel; B.A., M.A., Ph.D.
Title: Professor of History
B.A. - Bob Jones University, M.A. - Bob Jones University, Ph.D. - University of South Carolina

Smith, Christopher; B.A., M.A., Ph.D.
Title: Associate Professor of History
B.A. - Texas A&M University, M.A. - University of Houston, Ph.D. - University of Houston

Smith, Michael; B.A., M.A., M.A.
Title: Adjunct Faculty
B.A. - Clemson University, M.A. - Clemson University, M.A. - Clemson University

Smith, Daniel; B.A., B.A., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - Bob Jones University, B.A. - Bob Jones University, M.Ed. - University of Georgia, Ph.D. - University of Texas Austin

Smith, Ethan; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Grove City College, M.S. - Clemson University, Ph.D. - Clemson University

Smith, Lynne; B.A., M.A.
Title: Instructor
B.A. - Moody Bible Institute, M.A. - The New School

Smith, Kevin; B.B.A., M.A., M.A.
Title: Instructor
B.B.A. - Roanoke College, M.A. - Liberty University, M.A. - Liberty University

Smith, Jason; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of North Texas, M.A. - University of North Texas, Ph.D. - Texas A&M University

Smith, Trevor; B.A., M.P.A., Ph.D.
Title: Adjunct Faculty
B.A. - Pfeiffer University, M.P.A. - Webster University, Ph.D. - Walden University

Smith, Gregory; B.A., M.A., M.B.A.
Title: Associate Dean, Library Technologies & Collection Services
B.A. - Baptist Bible College, M.A. - University of Missouri-Columbia, M.B.A. - Liberty University

Smith, David; B.S., M.S.A.
Title: Adjunct Faculty
B.S. - San Jose State University, M.S.A. - Embry-Riddle Aeronautical University

Smith, Danilee; B.B.A., M.A.
Title: Adjunct Faculty
B.B.A. - Eastern New Mexico University, M.A. - Liberty University

Smith, Melissa; B.S.N., M.A.
Title: Adjunct Faculty
B.S.N. - Florida State University, M.A. - Covenant Theological Seminary

Smith, Amanda; M.S.
Title: Adjunct Faculty
M.S. - Troy University Atlanta

Smith, Julia; B.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - Liberty University

Smith, Nathaniel; B.S., M.B.A., M.Div.
Title: Instructor
B.S. - Liberty University, M.B.A. - Liberty University, M.Div. - Columbia International University

Smith, Anthony; B.A., B.S., M.F.A.
Title: Professor of Studio & Digital Art
B.A. - Emmanuel College, B.S. - Radford University, M.F.A. - Radford University

Smith, Mark; B.A., M.F.A.
Title: Adjunct Faculty
B.A. - Charter Oak State College, M.F.A. - Goddard College

Smith, Ryan; B.S., M.F.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.F.A. - Liberty University

Smith, Michael; M.T., Ph.D.
Title: Professor of Biblical Studies
M.T. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

Smith, Angela; B.A., M.Ed., Ed.D.
Title: Adjunct
B.A. - Arizona State University, M.Ed. - Northern Arizona University, Ed.D. - Arizona State University

Smith, Samuel; B.A., M.A., M.A., Ed.D.
Title: Professor of Education
B.A. - Mid-America Christian University, B.A. - Mid-America Christian University, M.A. - Liberty University, M.A. - Grace College and Seminary, Ed.D. - Oklahoma State University

Smith, Curtis; B.M., M.Mus., D.M.A.
Title: Adjunct Faculty
BM - University of Cincinnati, M.Mus. - Indiana University, D.M.A. - University of Cincinnati

Smith, Sarah; B.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University

Smith, Andrea; B.S., M.Ed.
Title: Assistant Professor of Aeronautic
B.S. - Pensacola Christian College, M.Ed. - Liberty University

Snead, David; B.A., M.A., Ph.D.
Title: Professor of History
B.A. - Virginia Polytechnic Institute and State University, M.A. - Virginia Polytechnic Institute and State University, Ph.D. - University of Virginia

Snow, Kayla; B.A., M.A.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Liberty University

Snow, Nathan; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Snyder, Brooke; B.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of Virginia, Ph.D. - Tulane University

Snyder, Troy; B.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - Georgia State University

Snyder, Chad; B.S., M.S., Ph.D.
Title: Professor of Biology & Chemistry
B.S. - Kentucky Wesleyan College, M.S. - Western Kentucky University, Ph.D. - University of Kentucky

Solitro, Abigail; B.S., B.S., Ph.D.
Title: Assistant Professor of Biology
B.S. - Ferris State University, B.S. - Ferris State University, Ph.D. - Van Andel Institute Grad School

Somado-Hemazro, Folly; M.B.A., Ph.D.
Title: Adjunct Faculty
M.B.A. - Purdue Global, Ph.D. - Walden University

Sorensen, Ashley; B.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - West Virginia University

Sosin, David; B.S., M.A.
Title: Instructor
B.S. - University of Michigan-Ann Arbor, M.A. - Center for Humanistic Studies

Sosin, Timothy; M.A.
Title: Adjunct Faculty
M.A. - Liberty University

Soto, Edward; B.A., B.A., J.D.
Title: Assistant Professor
B.A. - Christopher Newport University, B.A. - Christopher Newport University, J.D. - Regent University

Sousane, Richard; B.S., M.B.A., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Villanova University, M.B.A. - Shepherd University, M.S. - George Washington University, Ed.D. - George Washington University

Sova, Harry; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of Wisconsin-Madison, M.A. - Indiana University, Ph.D. - Ohio University-Athens

Spahr, Peter; B.S., M.C.A.
Title: Adjunct Faculty
B.S. - Moody Bible Institute, M.C.A. - Delta State University

Spangenberg, Janice; A.A.S., B.A., M.A., M.S., Ph.D.
Title: Adjunct Faculty
A.A.S. - Tidewater Community College in Virginia Beach, B.A. - Saint Leo University, M.A. - Fielding Institute, M.S. - Troy University, Ph.D. - Regent University

Spann, Amy; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Spaulding, Lucinda; B.S., M.Ed., Ph.D.
Title: Professor
B.S. - Houghton College, M.Ed. - Roberts Wesleyan College, Ph.D. - Regent University

Spaulding, Maria; B.S., M.Ed., Ph.D.
Title: Assistant Professor
B.S. - Liberty University, M.Ed. - Averett University, Ph.D. - Regent University

Spaulding, Timothy; B.S., J.D.
Title: Assistant/Associate Dean
B.S. - Roberts Wesleyan College, J.D. - Regent University

Speakes, Julie; M.B.A., M.C.A., Ph.D.
Title: Online Dean, Aeronautics
M.B.A. - Delta State University, M.C.A. - Delta State University, Ph.D. - University of Mississipi

Speakman, Brett; B.S., M.A., M.A., M.A.
Title: Adjunct Faculty
B.S. - Vanderbilt University, M.A. - Southern Evangelical Seminary, M.A. - Wheaton College, M.A. - Wheaton College

Spears, Karen; B.S., M.S., M.S.
Title: Adjunct Faculty
B.S. - Northern Illinois University, M.S. - Northern Illinois University, M.S. - Northern Illinois University

Spears, Joseph; B.A., M.Div., Ed.D.
Title: Adjunct Faculty
B.A. - Logos Christian College and Graduate School, M.Div. - Virginia Union University, Ed.D. - United States Sports Academy

Spence, Gerald; B.A., M.A.T., M.A.T., Ed.S.
Title: Adjunct Faculty
B.A. - Charleston Southern University, M.A.T. - Charleston Southern University, M.A.T. - Charleston Southern University, Ed.S. - Liberty University

Spencer, Charles; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Criswell College, M.A. - Criswell College, Ph.D. - University of Texas Arlington

Spencer, Dwight; B.M., M.Mus.
Title: Assistant Professor of Worship & Guitar
BM - University of South Carolina, M.Mus. - University of South Carolina Sumter

Spenny, Clara; A.A.S., A.S., B.B.A., M.S., Ed.D.
Title: Adjunct Faculty

Spicer, Taylor; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Spivey, Lynette; A.A., B.A., M.A., M.A., Ph.D.
Title: Adjunct Faculty
A.A. - Northern Kentucky University, B.A. - Northern Kentucky University, M.A. - Western Kentucky University, M.A. - Western Kentucky University, Ph.D. - Newburgh Theological Seminary

Spohn, John; B.S., M.A., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Olivet Nazarene University, M.A. - Norwich University, Ed.D. - Liberty University, Ed.S. - Liberty University

Spoo, Nora; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Guilford College, M.B.A. - Liberty University

Spotts, Thomas; A.S., B.A., M.A., Ph.D.
Title: Assistant Professor
A.S. - University of South Carolina, B.A. - University of South Carolina, M.A. - Webster University, Ph.D. - Walden University

Spotts, Thomas; B.M., M.Div., M.Ed., D.Min.
Title: Adjunct Faculty
B.M. - University of South Carolina Sumter, M.Div. - Southeastern Baptist Theological Seminary, M.Ed. - University of South Carolina, D.Min. - Southeastern Baptist Theological Seminary

Sprano, Timothy; B.S., M.S., Ph.D.
Title: Associate Professor of Mathematics
B.S. - Liberty University, M.S. - Virginia Polytechnic Institute and State University, Ph.D. - University of Idaho

Spratto, Elisabeth; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - James Madison University, Ph.D. - James Madison University

Sprague, Jessa; M.N.
Title: Adjunct Faculty
M.N - Liberty University

St. Peters, Megan; B.S., Ph.D.
Title: Adjunct Faculty
B.S. - University of the Ozarks, Ph.D. - Northern Illinois University

Stafford, Elizabeth; B.S.E., M.S., M.S.
Title: Adjunct Faculty
B.S.E. - East Texas Baptist University, M.S. - Texas A&M University-Commerce, M.S. - Texas A&M University-Commerce

Stamm, Kenneth; B.S., M.B.A., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Bowling Green State University, M.B.A. - Eastern University, M.B.A. - Eastern University, Ph.D. - Fordham University

Stanley, Susan; B.S., M.A., M.Ed., Ed.D.
Title: Associate Professor
B.S. - Texas A&M University-Commerce, M.A. - Trinity College of the Bible and Theological Seminary, M.Ed. - University of Florida, Ed.D. - Liberty University

Stansbery, Isaiah; B.A., B.S., M.B.A.
Title: Adjunct Faculty

Starcher, Keith; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Pennsylvania State University, M.B.A. - University of South Florida, Ph.D. - University of South Florida

Starnes, Kristi; B.S., M.A.
Title: Instructor
B.S. - Liberty University, M.A. - Liberty University

Staton, Ron; B.A., M.A., M.A.
Title: Adjunct Faculty
B.A. - Bridgewater College, M.A. - George Washington University, M.A. - George Washington University

Steele, Julie; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University, M.S.N. - Liberty University

Steenburg, Wesley; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Calvin University, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Stelly, Jody; B.S., M.S., M.C.M.
Title: Adjunct Faculty
B.S. - Louisiana State University-Baton Rouge, M.S. - American Public University, MCM - Southern California Seminary

Title: Adjunct Faculty
B.R.E. - Clarks Summit University, M.Div. - Clarks Summit University, M.Ed. - Tennessee Temple University, M.T. - Capital Bible Seminary, D.Min. - Clarks Summit University

Sterling, John; A.A., B.S., M.A., J.D.
Title: Adjunct Faculty
Sterling, Brian; B.S., M.A.R., M.Div., S.T.M.
Title: Instructor
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, S.T.M. - Dallas Theological Seminary

Stevens, Anna; B.S., M.A.
Title: Instructor of Psychology
B.S. - Roanoke College, M.A. - Liberty University

Stevens, Drew; M.B.A., Ph.D.
Title: Adjunct Faculty
M.B.A. - University of Phoenix, Ph.D. - Capella University

Stevens, Roxanne; A.A., B.S., M.B.A., D.B.A.
Title: Adjunct Faculty

Stevens, Phillip; B.S., M.A.R., M.Div.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University

Stevenson, Jeffrey; B.A.S., B.A.S., M.S.
Title: Adjunct Faculty
B.A.S. - Middle Tennessee State University, B.A.S. - Middle Tennessee State University, M.S. - Middle Tennessee State University

Stevenson, Lindsey; B.S., Ph.D.
Title: Assistant Professor of Biology
B.S. - Liberty University, Ph.D. - North Carolina State University

Stewart, Katie; B.A., M.A.
Title: Instructor
B.A. - Christ College, M.A. - Liberty University

Stewart, Melissa; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - Letourneau University, M.A. - University of West Florida, Ph.D. - Florida State University

Stewart, Christine; B.S., M.A.
Title: Adjunct Faculty
B.S. - Dalhousie University, M.A. - Liberty University

Stewart, Alexander; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Columbia International University, M.Div. - Columbia International University, Ph.D. - Southeastern Baptist Theological Seminary

Stiles, Roger; B.A., B.A., B.B.S., M.S., Ed.D.
Title: Assistant Professor
B.A. - Tennessee Temple University, B.A. - Tennessee Temple University, B.B.S - Tennessee Temple University, M.S. - University of Tennessee in Knoxville, Ed.D. - University of Tennessee in Knoxville

Stilwell, Heather; B.A., M.S., Ph.D.
Title: Professor of Digital Media & Journalism
B.A. - Azusa Pacific University, M.S. - Syracuse University, Ph.D. - Regent University

Stine, Jason; M.S.
Title: Adjunct Faculty

Stockslager, Tess; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Liberty University, Ph.D. - Indiana University of Pennsylvania

Stoker, Donald; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Valdosta State University, M.A. - Valdosta State University, Ph.D. - Florida State University

Stone, David; B.S., M.S.
Title: Adjunct Faculty
B.S. - Bluefield College, M.S. - Indiana State University

Stone, Josh; B.S., M.Div., M.T.
Title: Adjunct Faculty
B.S. - Liberty University, M.Div. - Liberty University, M.T. - Gordon-Conwell Theological Seminary

Storey, Joseph; B.A., M.A.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Liberty University

Story, Grayson; B.S., M.A., M.B.A., M.S.
Title: Adjunct Faculty
B.S. - United States Naval Academy, M.A. - United States Army War College, M.B.A. - Naval Postgraduate School, M.S. - National Intelligence University

Stottlemyre, Nicole; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Minnesota State University-Mankato, M.S. - Saint Cloud State University, Ph.D. - Capella University

Stout, Brian; B.S., M.A., M.Ph.D.
Title: Adjunct Faculty
B.S. - United States Merchant Marine Academy, M.A. - CUNY City College of New York, M.A. - CUNY City College of New York, Ph.D. - CUNY City College of New York

Stover, Sarah; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - West Virginia University, M.S.N. - Liberty University

Stowe, Justin; B.A., M.A., M.A.
Title: Adjunct Faculty
B.A. - Everett University, M.A. - Liberty University, M.A. - Liberty Baptist Theological Seminary

Stowe, Jamie; B.S., M.S., D.B.A.
Title: Associate Professor of Accounting
B.S. - Liberty University, M.S. - Liberty University, D.B.A. - Liberty University

Strasser, Wayne; B.S., M.S., Ph.D.
Title: Associate Professor of Engineering
B.S. - Clemson University, M.S. - Clemson University, Ph.D. - Virginia Polytechnic Institute and State University

Straub, Robert; B.S.E., M.A., M.Ed.
Title: Adjunct Faculty
B.S.E. - California University of Pennsylvania, M.A. - Liberty University, M.Ed. - George Mason University
Straub, Joshua; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Shippensburg University, M.A. - Nyack College, Ph.D. - Liberty University

Straw, Eric; M.S., Ph.D.
Title: Adjunct Faculty
M.S. - Nova Southeastern University, Ph.D. - Nova Southeastern University

Street, Jennifer; B.S., M.S.W.
Title: Assistant Professor of Social Work
B.S. - East Tennessee State University, M.S.W. - Florida State University

Stroh, Michael; B.A., M.Div., S.T.M.
Title: Adjunct Faculty
B.A. - Pensacola Christian College, M.Div. - Pensacola Theological Seminary, S.T.M. - Dallas Theological Seminary

Stubbs, Estela; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - University of North Florida

Stroh, Michael; B.A., M.Div., S.T.M.
Title: Adjunct Faculty
B.A. - Pensacola Christian College, M.Div. - Pensacola Theological Seminary, S.T.M. - Dallas Theological Seminary

Stumme, Clifford; B.A., M.A., Ph.D.
Title: Director Interdisciplinary Studies
B.A. - Thomas Edison State University, M.A. - Liberty University, Ph.D. - Liberty University

Stumme, April; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Sturtevant, Karen; B.S., M.S.L., D.S.L.
Title: Adjunct Faculty
B.S. - Virginia Wesleyan University, M.S. - Regent University, D.S.L. - Regent University, D.S.L. - Regent University

Sullivan, Nathan; B.S., M.A., M.Ed.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - University of Nebraska Kearney, M.Ed. - Liberty University

Sullivan, Adam; B.S., M.B.A., M.S., Ph.D.
Title: Assistant Professor
B.S. - Liberty University, M.B.A. - Liberty University, M.S. - Strayer University, Ph.D. - Walden University

Sullivan, William; B.A., M.S., M.S.
Title: Assistant Professor
B.A. - University of Richmond, M.S. - Virginia Commonwealth University, M.S. - Virginia Commonwealth University

Sullivan, Gene; B.S., M.R.E., M.S., Ph.D.
Title: Assistant Professor
B.S. - Virginia Commonwealth University, M.R.E. - Liberty University, M.S. - Virginia Commonwealth University, Ph.D. - Regent University

Summy, Michael; B.S., M.A.R.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University

Sumner, Ronald; B.A., B.F.A., M.A., M.F.A.
Title: Adjunct Faculty
B.A. - Cedarville University, B.F.A. - Indiana University-Purdue University, M.A. - University of Chicago, M.F.A. - Miami University Oxford

Super, Joseph; B.A., M.A., Ph.D.
Title: Instructor
B.A. - Liberty University, M.A. - Liberty University, Ph.D. - West Virginia University

Suttles, Daniel; B.R.E., B.M., M.Mus., D.M.A.
Title: Associate Professor of Worship
B.R.E. - Piedmont International University, B.M. - University of North Carolina at Greensboro, M.Mus. - University of North Carolina at Greensboro, D.M.A. - Southwestern Baptist Theological Seminary

Sutton, Fern; B.A., M.A.
Title: Adjunct Faculty
B.A. - Dallas Baptist University, M.A. - Trevecca Nazarene University

Swain, Karissa; B.A., B.A., B.A., M.A.
Title: Adjunct Faculty
B.A. - Asbury University, B.A. - Asbury University, B.A. - Asbury University, M.A. - Liberty University

Swain, Matthew; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - James Madison University, Ph.D. - James Madison University

Swalm, Cathy; B.A., M.Ed.
Title: Adjunct Faculty
B.A. - University of Delaware, M.Ed. - Wilmington University

Swan, Angela; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Creighton University, M.A. - Arizona State University, Ph.D. - Capella University

Swanson, Amanda; B.S., M.A., M.C.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University, M.C.A. - Delta State University

Sweaze, Caleb; B.A., J.D.
Title: Adjunct Faculty
B.A. - University of Minnesota, J.D. - Liberty University Law School

Sweeney, James; B.A., M.S., M.S.A., M.S.A., M.S.A.
Title: Adjunct Faculty
B.A. - Western Kentucky University, M.S. - University of Alabama, M.S.A. - Air University, M.S.A. - Air University, M.S.A. - Air University

Swezey, James; B.A., M.Ed., Ed.D.
Title: Professor of Graduate Education
B.A. - Simpson University, M.Ed. - Columbia International University, Ed.D. - George Fox University

Swezey, Jolene; B.A.
Title: Adjunct Faculty
B.A. - Simpson University

Swinson, L.; B.A., M.Div., M.T., Ph.D.
Title: Adjunct Faculty
B.A. - University of Kansas, M.Div. - Fuller Theological Seminary, M.T. - Trinity International University, Ph.D. - Trinity International University

Switzer, Jennifer; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Houghton College, M.A. - Liberty University, Ph.D. - Walden University

T

Taber, Winnie; B.S.E., M.Ed., Ed.S.
Title: Adjunct
B.S.E. - Liberty University, M.Ed. - Liberty University, Ed.S. - Liberty University

Tabor, John; B.A., M.A.
Title: Adjunct Faculty
B.A. - Saint Andrews University, M.A. - Regent University

Tabor, Chuck; B.S., M.T.
Title: Adjunct Faculty
B.S. - Ohio State University, M.T. - Dallas Theological Seminary

Talada, Jessica; B.S.E., M.S., Ed.D.
Title: Assistant Professor
B.S.E. - Houghton College, M.S. - Elmira College, Ed.D. - Liberty University

Talbert Weaver, Marsha; B.S., M.S., D.B.A.
Title: Adjunct Faculty
B.S. - Ohio University-Athens, M.S. - Grantham University, D.B.A. - California Intercontinental University

Talley, John; B.A., M.Div., D.Min.
Title: Adjunct Faculty
B.A. - Southeastern Bible College, M.Div. - Grace College and Seminary, D.Min. - Dallas Theological Seminary

Talley, Robert; B.R.E., M.Div., M.M., Ph.D.
Title: Assistant Professor of Divinity

Talton, Jennifer; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University, M.S.N. - Liberty University

Tangumonkem, Eric; Ph.D.
Title: Adjunct Faculty
Ph.D. - University of Texas Dallas

Tankersley, Leana; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - West Virginia University

Tanner, Vera; B.A., M.A.
Title: Instructor

Taylor, Lisa; B.S.E., M.A.
Title: Instructor
B.S.E. - Delta State University, M.A. - George Washington University

Title: Adjunct Faculty
B.A. - Delta State University, M.A.R. - Liberty University, M.Div. - Liberty University, M.Ed. - University of Southern in Mississippi, M.Ed. - University of Southern in Mississippi, Ed.D. - Southeastern Baptist Theological Seminary, Ed.S. - Liberty University

Taylor, Robert; B.S., M.P.A., D.B.A.
Title: Adjunct Faculty
B.S. - University of Mount Olive, M.P.A. - University of North Carolina at Pembroke, D.B.A. - Northcentral University

Taylor, Shelley; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Jackson State University, M.B.A. - Jackson State University, Ph.D. - Jackson State University

Taylor, Stacy; B.S., M.S.N.
Title: Assistant Professor of Nursing
B.S. - University of Lynchburg, B.S. - University of Lynchburg, M.S.N. - Liberty University

Taylor-Mitchell, Emily; B.A., M.A., D.S.L.
Title: Adjunct Faculty
B.A. - Centenary College of Louisiana, M.A. - Regent University, D.S.L. - Regent University

Tchividjian, Lydia; B.S., M.A.
Title: Adjunct Faculty
B.S. - Stetson University, M.A. - Wake Forest University

Temple, Troy; B.S., M.A., Ph.D.
Title: Associate Dean, Graduate Programs
B.S. - Liberty University, M.A. - Liberty University, Ph.D. - Southern Baptist Theological Seminary

Teng, Wenyuan; B.S., M.B.A., Ph.D.
Title: Assistant Professor
B.S. - Feng Chia University, M.B.A. - University of Memphis, Ph.D. - University of Memphis
<table>
<thead>
<tr>
<th>Name</th>
<th>Degree Details</th>
</tr>
</thead>
</table>
| Terranova, Susan; B.A., M.A., M.A. | Title: Adjunct Faculty  
B.A. - Johns Hopkins University, M.A. - Johns Hopkins University, M.A. - Naval War College, M.A. - New Mexico State University-Las Cruces |
| Terrell, Timothy; B.S., M.A., Ph.D. | Title: Adjunct Faculty  
B.S. - Clemson University, M.A. - Clemson University, Ph.D. - Auburn University |
| Terry, Tatiana; B.S., M.S., M.S. | Title: Adjunct Faculty  
B.S. - Purdue University Global Chicago, M.S. - Purdue University Global Chicago, M.S. - Purdue University Global Chicago |
| Thacker, Clifton; B.S., M.B.A., D.B.A. | Title: Adjunct Faculty  
B.S. - Christopher Newport University, M.B.A. - Troy State University, D.B.A. - Liberty University |
| Tharp, Carol; B.S., M.A., Ed.S. | Title: Adjunct Faculty  
B.S. - Liberty University, M.A. - Liberty University, Ed.S. - Tennessee Technological University |
| Tharpe, Ashley; B.S., M.A., M.P.H., Ed.D. | Title: Interim Online Dean  
B.S. - Liberty University, M.A. - Liberty University, M.P.H. - Purdue University Global Chicago, Ed.D. - Liberty University |
| Thigpen, Lora; B.S., M.G.S., M.C.M., Ph.D. | Title: Adjunct Faculty  
B.S. - East Tennessee State University, M.G.S. - Regent University, M.C.M. - Southeastern Baptist Theological Seminary, Ph.D. - Biola University |
| Thomas, Jimmy; B.S., B.S., M.A., M.A., Ed.S. | Title: Adjunct Faculty  
B.S. - Liberty University, B.S. - Liberty University, M.A. - Liberty University, M.A. - Liberty University, Ed.S. - Liberty University |
| Thomas, Rachel; B.S., M.S., Ph.D. | Title: Adjunct Faculty  
B.S. - Florida A&M University, M.S. - Florida A&M University, Ph.D. - Southern University and A&M College |
| Thomas, Reshowmn; B.S., M.B.A., Ph.D. | Title: Adjunct Faculty  
B.S. - Florida A&M University, M.B.A. - Mercer University Atlanta, Ph.D. - Capella University |
| Thomas, Audrey; B.S., M.A. | Title: Adjunct Faculty  
B.S. - Liberty University, M.A. - Liberty University |
| Thomas, Steven; B.A., M.A., M.A. | Title: Adjunct Faculty  
B.A. - Regent University, M.A. - Liberty University, M.A. - Regent University |
| Thomas, Michelle | Title: Adjunct Faculty |
| Thomas, Shawntrice; B.S., M.S., Ed.D. | Title: Assistant Professor  
B.S. - University of Florida, M.S. - Nova Southeastern University, Ed.D. - Nova Southeastern University |
| Thompson, Cynthia; B.A., M.A., M.S.W. | Title: Instructor  
B.A. - American International College, M.A. - Liberty University, M.S.W. - University of Connecticut |
| Thompson, John; B.S., M.A., M.B.A., M.Div., Ph.D. | Title: Adjunct Faculty  
B.S. - University of South Carolina Sumter, M.A. - Webster University, M.B.A. - Webster University, M.Div. - Anderson University, Ph.D. - Walden University |
| Thompson, Katie; B.S., M.S., Ed.D., Ed.S. | Title: Adjunct Faculty  
B.S. - LaGrange College, M.S. - Troy University, Ed.D. - Liberty University, Ed.S. - Troy University |
| Thompson, Shiree; B.A., M.A. | Title: Instructor of Education  
B.A. - University of Virginia, M.A. - Liberty University |
| Thompson, Scott; B.A., M.A., J.D. | Title: Professor of Security  
B.A. - University of Iowa, M.A. - Regent University, J.D. - Regent University |
| Thompson, Kenneth; D.Pharm. | Title: Associate Professor of Nursing  
D.Pharm. - University of Nebraska Medical Center |
| Thorburn, John; B.S., M.A., Ph.D. | Title: Adjunct Faculty  
B.S. - Baylor University, M.A. - Texas Tech University, Ph.D. - University of Colorado Boulder |
| Thorn, Nicole; B.A., M.A., M.A., Ed.D. | Title: Associate Professor of American Sign Language  
| Thornhill, Caroline; A.G., B.S., M.A. | Title: Instructor  
A.G. - Germanna Community College, B.S. - Liberty University, M.A. - Liberty University |
| Tilly, Rhonda; B.A., M.Ed., M.Ed., Ed.D. | Title: Adjunct Faculty  
B.A. - William Carey University, M.Ed. - William Carey University, M.Ed. - William Carey University, Ed.D. - Baylor University |
| Timmons, Robert; M.B.A., D.B.A. | Title: Adjunct Faculty  
M.B.A. - John Brown University, D.B.A. - Anderson University |
| Tims, Robert; B.A., M.Div., Ed.D. | Title: Adjunct Faculty  
B.A. - Furman University, M.Div. - Samford University, Ed.D. - Southern Baptist Theological Seminary |
| Titcomb, David; B.S., M.S., D.P.T. | Title: Professor of Health Sciences  
B.S. - Old Dominion University, M.S. - Old Dominion University, DPT - University of St. Augustine for Health Sciences |
| Titus, Mike; B.S., M.Ed., M.Ed., M.S. | Title: Adjunct Faculty |
Todd, Timothy; C.T.G., B.S., M.S., J.D., Ph.D.
Title: Associate Dean, Faculty Development
C.T.G. - Kansas State University, B.S. - Liberty University, M.S. - Liberty University, J.D. - Liberty University Law School, Ph.D. - Kansas State University

Todd, Dena; B.S.N., M.S.N.
Title: Instructor, Residential BSN Programs
B.S.N. - University of Kentucky, M.S.N. - Liberty University

Tomassi, Peter; B.S., M.S.
Title: Adjunct Faculty
B.S. - Wayland Baptist University, M.S. - College for Financial Planning

Tombley, Kenneth; B.A., M.A., M.Div., D.
Title: Adjunct Faculty
B.A. - Palm Beach Atlantic University, M.A. - Midwestern Baptist Theological Seminary, M.Div. - Southwestern Baptist Theological Seminary, D. - Midwestern Baptist Theological Seminary

Tomkins, Jeffrey; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Washington State University, M.S. - University of Idaho, Ph.D. - Clemson University

Tordoff, Sandra; B.S., M.N.
Title: Adjunct Faculty
B.S. - Old Dominion University, M.N. - Liberty University

Torres, Michael; B.A., M.A., Ph.D.
Title: Associate Professor of Cinematic Arts
B.A. - Cuny Hunter College, M.A. - Regent University, Ph.D. - Regent University

Torres, Carlos; B.S., M.A.
Title: Adjunct Faculty
B.S. - Nyack College, M.A. - New York University

Torres, Darla; B.A., M.A.
Title: Adjunct Faculty
B.A. - Jones International University, M.A. - Webster University

Touhey, Debra; M.S., D.B.A.
Title: Adjunct Faculty
M.S. - University of Phoenix, D.B.A. - Northcentral University

Towles, Carolyn; B.S., M.Ed., M.Ed.
Title: Assistant Professor of English
B.S. - Liberty University, M.Ed. - University of Lynchburg, M.Ed. - University of Lynchburg

Towles, Matthew; B.A., M.A., Ph.D.
Title: Professor
B.A. - Liberty University, M.A. - Longwood University, Ph.D. - University of Kentucky

Towles, David; B.A., M.A., Ed.D.
Title: Professor of Spanish
B.A. - Tarleton State University, M.A. - California State University Sacramento, Ed.D. - Virginia Polytechnic Institute and State University

Townsend, Camille; B.S., M.A.
Title: Adjunct Faculty

B.S. - Liberty University, M.A. - Liberty University

Townsend, Emily; B.A., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.A. - University of Georgia, M.Ed. - Georgia College and State University, Ed.D. - Liberty University, Ed.S. - Georgia College and State University

Trammell, Mark; B.S., J.D.
Title: Adjunct Faculty
B.S. - Union University, J.D. - Liberty University Law School

Trent, Amanda; B.A., M.A.
Title: Assistant Professor of Criminal Justice
B.A. - Roanoke College, M.A. - Radford University

Trexler, Michael; M.A., Ph.D.
Title: Assistant Professor
M.A. - Liberty University, Ph.D. - Liberty University

Tripp, Wayne; B.S., M.C.A., M.Ed.
Title: Assistant Professor of Aviation
B.S. - Liberty University, M.C.A. - Delta State University, M.Ed. - University of Lynchburg

Trombetta, Domenico; D.M.A.
Title: Professor of Music & Strings
D.M.A. - James Madison University

Trowbridge, Jalie; B.S.E., M.Ed.
Title: Adjunct Faculty
B.S.E. - Liberty University, M.Ed. - Liberty University

Tryon, Howard; B.A., M.Div., M.L.S., D.Min.
Title: Adjunct Faculty
B.A. - Indiana State University, M.Div. - Midwestern Baptist Theological Seminary, M.L.S. - Indiana University, D.Min. - Liberty University

Tucker, Melissa; B.S., M.S., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - Eastern Kentucky University, Ed.D. - Walden University, Ed.S. - Eastern Kentucky University

Tucker, Robert; B.S., M.S., Ph.D.
Title: Associate Professor of Computer Science
B.S. - Mississippi State University, M.S. - Mississippi State University, Ph.D. - George Mason University

Tuppin, Yuri; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Virginia State University, M.S. - University of Phoenix, Ph.D. - Capella University

Turchin, Sean; B.S., M.A., M.A.R., M.Div., Ph.D.
Title: Department Chair
B.S. - Liberty University, M.A. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, Ph.D. - University of Edinburgh

Turner, Fred; B.A., M.P.A., Ph.D.
Title: Adjunct Faculty
B.A. - Saint Leo University, M.P.A. - Troy University, Ph.D. - Nova Southeastern University

Turner, John; B.S., M.A.
Title: Adjunct Faculty
B.S. - Radford University, M.A. - Liberty University
Turner, Timothy; B.S., M.Ed., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Baylor University, M.Ed. - University of Virginia, M.Ed. - Mississippi State University, M.S. - Columbia Southern University, Ed.D. - University of Virginia

Turner, Joshua; B.S., M.A.
Title: Department Chair
B.S. - Liberty University, M.A. - Liberty University

Turner, Lavonne; B.S., M.A.
Title: Adjunct Faculty
B.S. - Park University, M.A. - Webster University

Turner, Tracey; B.S.N., M.S.N., Ed.D., Ed.S.
Title: Associate Professor
B.S.N. - University of Virginia, M.S.N. - University of Virginia, Ed.D. - Liberty University, Ed.S. - Liberty University

Tuzi, Frank; B.S., M.A., M.S., Ph.D.
Title: Professor of Technical Communications
B.S. - Lancaster Bible College, M.A. - West Chester University, M.S. - Capitol Institute of Technology, Ph.D. - Indiana University of Pennsylvania

Tweedy, Jean; B.A., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.A. - Virginia Polytechnic Institute and State University, M.Ed. - University of Lynchburg, M.Ed. - University of Lynchburg, Ed.D. - Liberty University, Ed.S. - Liberty University

Udobong, Edna; B.A., M.L., M.L., B.L.
Title: Associate Professor of Government Fulbright
B.A. - University of Lagos, M.L. - Harvard University, M.L. - University of Lagos, BL - Nigerian Law School

Ulmer, Jarrett; B.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - Liberty University

Ulrich, Jennifer; B.A., M.A.
Title: Adjunct Faculty
B.A. - Clearwater Christian College, M.A. - Liberty University

Umbrasas, Karl; M.A., M.S., Psy.D.
Title: Adjunct Faculty
M.A. - Argosy University-Schaumburg, M.S. - Henley-Putnam University, Psy.D. - Argosy University-Schaumburg

Underwood, Stephen; B.S., M.S., M.S.
Title: Instructor
B.S. - Radford University, M.S. - Radford University, M.S. - Radford University

Ursulescu, Delia; B.B.E., M.A., M.A., M.T.
Title: Adjunct Faculty
B.B.E. - National Bible College, M.A. - Liberty University, M.A. - Liberty University, M.T. - National Bible College

Van Engen, Robert; B.S., M.A., Ph.D.
Title: Associate Professor of Biblical Worldview
B.S. - Liberty University, M.A. - Cornerstone University, Ph.D. - Regent University

Van Voorhis, Timothy; B.A., B.S., M.S., Ph.D.
Title: Associate Professor of Mathematics
B.A. - Covenant College, B.S. - Georgia Institute of Technology, M.S. - Georgia Institute of Technology, Ph.D. - Georgia Institute of Technology

Van Wynnberg, Kevin; M.A., Ph.D.
Title: Interim Online Dean, School of Behavioral Sciences
M.A. - Liberty University, Ph.D. - Liberty University

Van Eaton, Hien; B.S., M.Ed.
Title: Assistant Professor of Developmental Math
VanHeemst, David; B.A., B.A., M.A., M.A., MPC, Ph.D.
*Title: Assistant Professor*
B.A. - Dordt College, B.A. - Dordt College, M.A. - Olivet Nazarene University, M.A. - American University, MPC - Olivet Nazarene University, Ph.D. - University of Virginia

Vann, Patricia; B.A., M.A., Ph.D.
*Title: Adjunct Faculty*
B.A. - California State University, M.A. - Argosy University-Seattle, Ph.D. - Capella University

Vannelli, Jill; B.S., M.S., M.S., Ph.D., Ph.D.
*Title: Adjunct Faculty*
B.S. - University of Wisconsin-Eau Claire, M.S. - University of Minnesota, M.S. - University of Minnesota, Ph.D. - University of Minnesota

Vannelli, Todd; B.A., Ph.D.
*Title: Adjunct Faculty*
B.A. - St. Olaf College, Ph.D. - University of Minnesota

Varland, James; A.G., B.S., M.A.
*Title: Instructor*
A.G. - Iowa Central Community College, B.S. - Minnesota State University-Mankato, M.A. - Trinity International University

Vasioutovich, Heather; B.S.N., D.N.P.
*Title: Adjunct Faculty*
B.S.N. - Liberty University, D.N.P. - Liberty University

Veak, Tyler; B.A., M.A., M.S., Ph.D.
*Title: Adjunct Faculty*
B.A. - University of Texas Austin, M.A. - University of North Texas, M.S. - University of South Carolina, Ph.D. - Virginia Polytechnic Institute and State University

*Title: Adjunct Faculty*
B.S. - Liberty University, M.B.A. - Liberty University, M.B.A. - Liberty University, D.B.A. - Liberty University

Vecchi, Greg; B.S., M.S., Ph.D.
*Title: Adjunct Faculty*
B.S. - Park University, M.S. - University of Alabama, Ph.D. - Nova Southeastern University

Veelman, William; B.A., M.Ed.
*Title: Adjunct Faculty*
B.A. - Cedarville University, M.Ed. - Wright State University in Dayton

*Title: Adjunct Faculty*
A.S. - Loma Linda University, B.S. - Loma Linda University, M.A. - University of the Redlands, M.B.A. - Chaminade University, D.Mgt. - University of Phoenix

Venturo, Linda; A.S., B.S., M.A., Ed.D.
*Title: Instructor*
A.S. - Art Institute of Fort Lauderdale, B.S. - Western Carolina University, M.A. - Western Carolina University, Ed.D. - University of Nebraska Lincoln

Vess, June; B.A., M.A.R.
*Title: Instructor*
B.A. - Belhaven University, M.A.R. - Liberty University

Vest, Carrie; B.S.N., M.S.N.
*Title: Adjunct Faculty*
B.S.N. - Liberty University, M.S.N. - Liberty University

Vince, Bethany; B.S.W., M.S.W.
*Title: Adjunct Faculty*
B.S.W. - Cedarville University, M.S.W. - Case Western Reserve University

Vine, Frederick; M.B.A.
*Title: Adjunct Faculty*
M.B.A. - Liberty University

Vindersar, Erin; B.S., M.A.
*Title: Adjunct Faculty*
B.S. - Liberty University, M.A. - Liberty University

Voogd, Meghan; B.S., M.A.
*Title: Adjunct Faculty*
B.S. - Liberty University, M.A. - Liberty University

Vorberger, Wesley; B.S., J.D.
*Title: Adjunct Faculty*
B.S. - Liberty University, J.D. - Liberty University Law School

Vrancila, Alin; M.A.
*Title: Adjunct Faculty*
M.A. - Union University

Waddell, William; B.S., M.A., M.A.
*Title: Assistant Professor of Government*
B.S. - Wisconsin State University, M.A. - Salve Regina University, M.A. - Naval War College

Wade, Beth; B.A., J.M., M.A., M.A., J.D.
*Title: Adjunct Faculty*

Wagner, James; B.S., B.S., M.B.A.
*Title: Adjunct Faculty*
B.S. - Liberty University, B.S. - Liberty University, M.B.A. - University of Lynchburg

Waldo, Robert; B.A., M.B.A., D.B.A.
*Title: Assistant Professor*
B.A. - Palm Beach Atlantic University, M.B.A. - Argosy University-Sarasota, D.B.A. - Argosy University-Sarasota

Waldron, Laura; B.S., M.D., M.D.
*Title: Adjunct Faculty*
B.S. - Fordham University, M.D. - University of Maryland in College Park, M.D. - University of Maryland in College Park

Wales, Jon; B.S.E., M.A., M.Ed., M.F.A.
*Title: Assistant Professor of Cinematic Arts*
B.S.E. - University of Mary Hardin-Baylor, M.A. - Regent University, M.Ed. - Baylor University, M.F.A. - Queens University of Charlotte

Wales, Lorene; B.A., M.A., Ph.D.
*Title: Associate Professor of Cinematic Arts*
B.A. - Pennsylvania State University, M.A. - Regent University, Ph.D. - Regent University

Walker, Andrew; B.A., M.A., Ph.D.
Title: Assistant Professor of English
B.A. - Liberty University, M.A. - Liberty University, Ph.D. - Florida State University

Walker, Michael; B.S., M.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Welch College, M.A. - Trevecca Nazarene University, M.B.A. - Trevecca Nazarene University, D.B.A. - Anderson University

Title: Adjunct
M.B.A. - Florida A&M University, D.B.A. - Keiser University, D.B.A. - Keiser University

Walker, Christina; B.S., M.R.E.
Title: Adjunct Faculty
B.S. - Liberty University, M.R.E. - Liberty University

Title: Adjunct Faculty
A.S. - Blue Mountain Community College, A.S. - Blue Mountain Community College, B.A. - George Fox University, B.S. - George Fox University, M.A. - University of Houston-Victoria, M.A.T. - George Fox University, Ed.D. - Liberty University

Wallace, Julie; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Strayer University, M.S. - Strayer University, Ed.D. - Liberty University

Wallace, David; B.B.A., M.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.B.A. - Evangel University, M.A. - Regent University, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Walling, Kayla; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University, Ph.D. - Grand Canyon University

Walsh, Brian; B.S., M.B.A., Ph.D.
Title: Professor Health Professionals
B.S. - Old Dominion University, M.B.A. - Liberty University, Ph.D. - Rush University

Walter, Jenny; B.S., M.A.T., Ed.S.
Title: Adjunct Faculty
B.S. - Liberty University, B.S. - Liberty University, M.A.T. - Liberty University, Ed.S. - Liberty University

Walters-Jeffers, Lisaroxanne; B.A., J.D.
Title: Adjunct Faculty
B.A. - Cuny BA/BS, J.D. - Yeshiva University

Waltman, Joshua; B.A., M.A., M.Div., MSLS
Title: Assistant Professor
B.A. - Liberty University, M.A. - Liberty University, M.Div. - Liberty University, MSLS - University of Kentucky

Walton, Andrew; B.S., M.A.
Title: Adjunct Faculty
B.S. - Piedmont International University, M.A. - Liberty University

Walz, James; B.M., M.B.A.
Title: Assistant Professor of Cinematic Arts
B.M. - Liberty University, M.B.A. - Liberty University

Wang, Zhongxiao; B.S., M.A., M.S., Ph.D.
Title: Associate Professor of Mathematics
B.S. - Jiangxi University of Finance and Economics, M.A. - Huazhong University of Science and Technology, M.S. - Southern Methodist University, Ph.D. - Southern Methodist University

Wang, Feng; M.S., Ph.D.
Title: Professor of Engineering
M.S. - Yanshan University, Ph.D. - University of Massachusetts Amherst

Ward, Harold; B.A., M.Div., M.T.
Title: Adjunct Faculty
B.A. - University of Tennessee in Knoxville, M.Div. - Southern Baptist Theological Seminary, M.T. - Southern Baptist Theological Seminary

Ware, Kyan; B.A., J.D.
Title: Adjunct Faculty
B.A. - University of Florida, J.D. - University of Florida

Ware, Robert; B.M., B.M., M.Mus., M.Mus.
Title: Assistant Professor of Music
B.M. - Mars Hill University, B.M. - Mars Hill University, M.Mus. - Indiana University, M.Mus. - Appalachian State University

Wargo, Joy; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University

Ward, Harold; B.A., M.Div., M.T.
Title: Adjunct Faculty
B.A. - University of Tennessee in Knoxville, M.Div. - Southern Baptist Theological Seminary, M.T. - Southern Baptist Theological Seminary

Washington, Melissa; B.S., M.S., D.B.A.
Title: Adjunct Faculty
Washington, Tommie; M.A.
Title: Adjunct Faculty
M.A. - Savannah College of Art Design

Washington, Kelvin; B.S., M.Div.
Title: Adjunct Faculty
B.S. - Liberty University, M.Div. - Liberty University

Watson, Daniel; B.S., M.A.
Title: Adjunct Faculty
B.S. - Mississippi College, M.A. - Wake Forest University

Watson, Scott; B.A., M.A., Ph.D.
Title: Professor of Education
B.A. - University of South Florida, M.A. - University of South Florida, Ph.D. - University of South Florida

Watson, Rebecca; B.M., D.M.A.
Title: Assistant Professor of Music Education & Double Reeds
B.M. - University of Minnesota, D.M.A. - University of Arizona

Waugh, Phillip; B.A., M.Div.
Title: Adjunct Faculty
B.A. - Mars Hill University, M.Div. - Southeastern Baptist Theological Seminary

Waugh, Jonathan; B.S., M.S., Ph.D.
Title: Professor of Respiratory Therapy
B.S. - University of Central Florida, M.S. - Ohio State University, Ph.D. - Ohio State University

Wawrejko, Diane; B.A., M.F.A., Ph.D.
Title: Adjunct Faculty
B.A. - Mercyhurst University, M.F.A. - Arizona State University, Ph.D. - University of Surrey

Weathers, Robert; B.S., M.Div., Ph.D., Ph.D.
Title: Instructor
B.S. - Wingate University, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Weaver, Tory; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Fairmont State University, M.B.A. - West Virginia University, Ph.D. - North Carolina State University

Weaver, Klara; B.S., B.S.N.
Title: Adjunct Faculty
B.S. - Liberty University, B.S.N. - Liberty University

Webb, Patrick; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Lamar University, M.A. - Prairie View A&M University, Ph.D. - Prairie View A&M University

Weeks, Sonia; B.S., M.S., Ph.D.
Title: Instructor
B.S. - College of New Rochelle, M.S. - North Carolina State University, Ph.D. - North Carolina State University

Weems, Reginald; B.B.E., M.A., M.Div., D.Min., Ph.D., S.T.M.
Title: Adjunct Faculty
B.B.E. - Graham Bible College, M.A. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University, Ph.D. - BaB.E.S. Bolyai University, S.T.M. - Liberty University

Weider, Lew; B.S., M.A., Ed.D.
Title: Executive Director of LU Serve
B.S. - Liberty University, M.A. - Liberty University, Ed.D. - Argosy University-Sarasota

Weiss, Marc; A.G., B.S., MCJ, Ph.D.
Title: Adjunct Faculty
A.G. - Montgomery County Community College, B.S. - Mountain State University, MCJ - Mountain State University, Ph.D. - Walden University

Title: Adjunct Faculty
B.A. - University of South Carolina, M.A. - University of Alabama, M.B.A. - Florida State University, M.Div. - Louisivle Presbyterian Theological Seminary, J.D. - University of Kentucky, D.Min. - Columbia Theological Seminary

Welfel, Sherrie; B.S., M.S., Ed.D.
Title: Instructor
B.S. - Texas A&M University, M.S. - University of Texas-San Antonio, Ed.D. - Liberty University

Weller, Windle; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Wellman, Samuel; B.A., M.A., D.M.
Title: Professor of Music
B.A. - Lenoir Rhine University, M.A. - Florida State University, D.M. - Florida State University

Wells, Dexter; B.S., M.S.
Title: Adjunct Faculty
B.S. - University of Maryand University College, M.S. - Liberty University, M.S. - Troy University

Wells, Jerry; B.A., M.S., Ed.D.
Title: Adjunct Faculty
B.A. - Western Kentucky University, M.S. - Eastern Kentucky University, Ed.D. - Spalding University

Wells, Tiffany; B.S.N., M.S.N.
Title: Instructor of Nursing BSN Program
B.S.N. - Radford University, M.S.N. - Liberty University

Wells Rogers, Leila; B.A., B.A., M.A.
Title: Adjunct Faculty
B.A. - Berry College, B.A. - Berry College, M.A. - University of Louisville

Wentlandt, Shawn; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Washington State University, M.A. - Wayland Baptist University, Ph.D. - Walden University

Werking, Jonathan; B.M., M.Mus.
Title: Assistant Professor of Commercial Music & Entertainment Studies
B.M. - Ithaca College, M.Mus. - Eastman School of Music

Wert, Kathryn; B.A., M.A., D.A
Title: Associate Professor
Wesbrook, Michelle; B.A., M.Ed.
Title: Adjunct Faculty
B.A. - Bethel University, M.A. - Eastman School of Music, D.A - University of Northern Colorado

Wesley, Sarita; B.S., M.B.A., M.S.W., Ph.D.
Title: Adjunct Faculty
B.S. - Southeast Missouri State University, M.B.A. - University of Phoenix, M.S.W. - University of Houston, Ph.D. - Capella University

West, Richard; B.S., J.D.
Title: Adjunct Faculty
B.S. - Liberty University, J.D. - Regent University

Westcott, Aaron; B.S., M.S.
Title: Adjunct Faculty
B.S. - SUNY Stony Brook University, M.S. - Rensselaer Polytechnic Institute

Western, David
Title: Assistant/Associate Dean

Westfall, Jerry; B.S., M.A., Ph.D.
Title: Professor of Computer Science
B.S. - Wayland Baptist University, M.A. - Webster University, Ph.D. - Touro University International

Westmoreland, Tullie; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Brenau University, M.Ed. - Lincoln Memorial University, Ed.D. - Liberty University, Ed.S. - Lincoln Memorial University

Title: Adjunct Faculty
A.A. - Prince Georges Community College, B.A. - University of Maryland in College Park, M.A. - University of Virginia, M.Ed. - Mississippi College, M.F.A. - University of Virginia

Wheeler, Bert; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of Tennessee in Knoxville, M.A. - University of Tennessee in Knoxville, Ph.D. - University of Tennessee in Knoxville

Wheeler, David; B.S.E., M.Div., Ph.D.
Title: Professor of Evangelism/Church Ministries
B.S.E. - Tennessee Technological University, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Whitaker, Brittany; B.S., M.Ed.
Title: Instructor
B.S. - Liberty University, M.Ed. - Liberty University

White, Andrew; B.A., B.A., Ph.D.
Title: Adjunct Faculty
B.A. - Warner Pacific College, B.A. - Multnomah University, M.A. - Oregon State University, Ph.D. - Washington State University

White, David; B.A., M.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - George Washington University, M.A. - King's College, M.A. - University of Alabama, M.A. - Army Command and General Staff, Ph.D. - University of Alabama

White, Benjamin; B.A.S., M.S.A.
Title: Adjunct Faculty
B.A.S. - Florida Institute of Technology, M.S.A. - Florida Institute of Technology

White, Jeffrey; B.B.A., M.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.B.A. - University of Memphis, M.A. - Reformed Theological Seminary, M.Div. - Reformed Theological Seminary, Ph.D. - Drexel University

White, William; B.S., M.A., Ph.D.
Title: Assistant Professor
B.S. - Ball State University, M.A. - Ball State University, Ph.D. - Walden University

White, Diedri; B.S., M.S., D.P.H.
Title: Adjunct Faculty
B.S. - Andrews University, M.S. - Rosalind Franklin University of Medicine and Science, D.P.H. - Loma Linda University

Whitehurst, Jason; B.S., M.A.R., M.Div., M.T., D.Min., Ed.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, M.T. - Liberty University, D.Min. - Liberty University, Ed.S. - Liberty University

Whitley, Deborah; A.A.S., B.S.N., M.S.N., D.N.P.
Title: Adjunct Faculty
A.A.S. - Carolinas College of Health Sciences, B.S.N. - Liberty University, M.S.N. - Liberty University, D.N.P. - Liberty University

Whittle, Leigh; B.A., B.A., M.A.
Title: Adjunct Faculty
B.A. - Elon University, B.A. - Elion University, M.A. - East Carolina University, M.Ed. - North Carolina State University

Whorley, Elizabeth; B.S.N., M.S.N., Ph.D.
Title: Associate Professor
B.S.N. - Liberty University, M.S.N. - Liberty University, Ph.D. - Nova Southeastern University

Whyte, Mark; B.S., M.A., M.A.
Title: Adjunct Faculty
B.S. - Emporia State University, M.A. - Dallas Theological Seminary, M.A. - Dallas Theological Seminary

Wicks, Marshall; B.A., M.Div., M.T., Ph.D.
Title: Assistant Professor
B.A. - Tennessee Temple University, M.Div. - Grace College and Seminary, M.T. - Grace College and Seminary, Ph.D. - Clarks Summit University

Wicks, Carolyn; B.A., M.S., Ed.D., Ed.D.
Title: Adjunct Faculty

Title: Adjunct Faculty
Widger, Brenda; B.M.E., M.A., D.W.S.
Title: Adjunct Faculty
B.M.E. - Mercyhurst University, M.A. - Liberty University, DWS - Liberty University

Wiedman, Erik; B.S., M.A.
Title: Adjunct
B.S. - Messiah College, M.A. - Geneva College

Wiegand, Joseph; B.A., M.A., M.L., J.D.
Title: Vice Provost
B.A. - Michigan State University, M.A. - Regent University, M.L. - University of London, J.D. - Regent University

Wielhouwer, Peter; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Heidelberg University, M.A. - University of Georgia, Ph.D. - University of Georgia

Wiggins, Don; B.S., M.S.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - Liberty University

Wilkins, Matthew; B.S., M.A.R.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University

Title: Adjunct Faculty
M.A. - Liberty University, M.A. - Liberty University, M.Div. - Liberty University

Willard, Nancy; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Georgia State University, M.Ed. - Georgia State University, Ed.D. - Argosy University-Sarasota, Ed.S. - Georgia State University

Williams, Thomas; B.S., M.S., M.S.
Title: Instructor
B.S. - Pennsylvania State University, M.S. - University of Scranton, M.S. - University of Scranton

Williams, Rachael; B.A., M.A.
Title: Adjunct Faculty
B.A. - Louisiana Tech University, M.A. - University of Louisiana at Lafayette

Williams, Timothy; A.A.S., B.S., M.S., Ph.D.
Title: Adjunct Faculty
A.A.S. - St. Louis Community College, B.S. - Liberty University, M.S. - Missouri Baptist University, Ph.D. - Liberty University

Williams, Phillip; B.S., M.A., M.A.
Title: Adjunct Faculty
B.S. - Clemson University, M.A. - Dallas Theological Seminary, M.A. - Liberty University

Williams, Antonio; B.A., M.B.A., Ph.D.
Title: Adjunct Faculty
B.A. - Saint Leo University, M.B.A. - Saint Leo University, Ph.D. - Northcentral University

Williams, Charles; B.S., M.A., M.B.A., D.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Centenary College of Louisiana, M.A. - Rice University, M.B.A. - Texas A&M University, D.B.A. - Louisiana Tech University, Ph.D. - Louisiana Tech University

Williams, Mike; M.B.A., D.S.L.
Title: Adjunct Faculty
M.B.A. - Colorado State University, D.S.L. - Regent University

Williams, Kelly; B.S., M.B.A., M.S.
Title: Adjunct Faculty
B.S. - Michigan State University, M.B.A. - Indiana University, M.S. - Kettering University

Williams, Shalie; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Williams, Jonathan; B.S., M.A.R., M.Div., S.T.M.
Title: Adjunct Faculty
B.S. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, S.T.M. - Liberty University

Title: Adjunct Faculty
B.B.A. - Delta State University, M.A. - Luther Rice Seminary and University, M.Div. - Liberty University, M.Div. - Luther Rice Seminary and University, M.R.E. - Luther Rice Seminary and University, Ed.D. - Liberty University, Ed.S. - Liberty University

Williams, Cynthia; B.S., B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - University of Florida, B.S. - Florida A&M University, M.S. - University of Central Florida, Ph.D. - University of Central Florida

Williamson, Valerie; B.S., M.P.A., Ph.D.
Title: Adjunct Faculty
B.S. - Georgia State University, M.P.A. - Columbus State University, Ph.D. - Walden University

Willis, William; B.S., M.A.
Title: Adjunct Faculty
B.S. - Oklahoma State University, M.A. - Air University

Willington, Matthew; B.S., M.R.E., Ed.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.R.E. - Liberty University, Ed.D. - Argosy University-Sarasota

Wilmouth, Carrie; B.S., M.A., Ph.D.
Title: Professor of Psychology
B.S. - Bridgewater College, M.A. - SUNY Binghamton University, Ph.D. - SUNY Binghamton University

Wilson, Tricia; B.A., M.A.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Liberty University

Wilson, Billy; B.S., M.Ed., Ph.D.
Title: Assistant Professor
B.S. - Eastern Kentucky University, M.Ed. - Liberty University, Ph.D. - Capella University

Wilson, Aaron; A.A.S., B.S., M.B.A.
Title: Associate Professor of Aviation
A.A.S. - Bob Jones University, B.S. - Bob Jones University, M.B.A. - Daniel Webster College

Wilson, Rhonda; B.S., M.Ed.
Title: Instructor
B.S. - Liberty University, M.Ed. - University of Lynchburg

Wilson, Jonathan; M.A., M.B.A., Ph.D.
Title: Adjunct Faculty
M.A. - University of Cranfield, M.B.A. - University of Cape Town, Ph.D. - University of Roehampton

Wilson, Muriel; B.S., Ph.D.
Title: Assistant Professor
B.S. - Old Dominion University, Ph.D. - University of Oxford

Wilson, Joshua; B.S., M.F.A., M.F.A.
Title: Instructor of Studio & Digital Arts
B.S. - Pensacola Christian College, M.F.A. - Academy of Art University, M.F.A. - Pensacola Christian College

Winchester, Chris; B.A., B.A., M.A., M.T., Ph.D.
Title: Adjunct Faculty
B.A. - University of North Carolina at Charlotte, B.A. - University of North Carolina at Charlotte, M.A. - University of North Carolina at Charlotte, M.T. - University of Edinburgh, Ph.D. - University of Edinburgh

Windsor, Deborah; A.A., B.S., M.B.A., Psy.D.
Title: Instructor
A.A. - Central Virginia Community College, B.S. - Liberty University, M.B.A. - Liberty University, Psy.D. - Grand Canyon University

Wing, Peter; B.T., M.C.A., M.M.
Title: Assistant Professor of Flight Science
B.T. - Piedmont International University, M.C.A. - Delta State University, M.M. - Piedmont International University

Winkelmann, Jason; B.S., M.S., M.S.
Title: Chair
B.S. - Texas A&M University, M.S. - Missouri University of Science and Technology, M.S. - Texas Health & Science University

Winn, Jessica; M.A., Psy.D.
Title: Adjunct Faculty
M.A. - Argosy University - San Fran, Psy.D. - Argosy University - San Fran

Winter, Jeremiah; B.S., Ph.D.
Title: Professor of Biology
B.S. - Cornerstone University, Ph.D. - Pennsylvania State University

Witek, Joseph; B.A., J.D.
Title: Adjunct Faculty
B.A. - Yale University, J.D. - University of Illinois at Urbana

Witt, Kimberly; B.M.E., B.S., M.A.
Title: Assistant Professor Keyboard Pedagogy
B.M.E. - Liberty University, B.S. - Liberty University, M.A. - Liberty University

Witt, Angela; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University, M.S.N. - Liberty University

Wolfe, Kevin; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Wofford College, M.A. - College of Charleston, Ph.D. - University of South Carolina

Wong, Linnette; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Shanghai University of Traditional Chinese Medicine, M.S. - Brandeis University, Ph.D. - Indiana University

Woo, Jeffrey; B.A., M.B.A., M.S., D.B.A.
Title: Adjunct Faculty
B.A. - University of Mary Washington, M.B.A. - Averett University, M.S. - Liberty University, D.B.A. - Nova Southeastern University

Wood, Robin; B.A., M.Ed.
Title: Adjunct Faculty
B.A. - Liberty University, M.Ed. - Liberty University

Wood, Benjamin; B.A., M.A., Ph.D.
Title: Assistant Professor of Psychology
B.A. - Azusa Pacific University, M.A. - California State University, Ph.D. - Hofstra University

Wood, Kelsey; B.S., D.P.T.
Title: Adjunct Faculty
B.S. - University of Portland, DPT - Creighton University

Woodbridge, Jerry; B.S.E., M.A.T., Ph.D.
Title: Adjunct
B.S.E. - Eastern Nazarene College, M.A.T. - Jacksonville University, Ph.D. - Walden University

Title: Adjunct Faculty
B.S. - Rochester Institute of Technology, M.A.R. - Liberty University, M.Div. - Liberty University, D.Min. - Liberty University

Woods, Terrance; B.S., M.B.A., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of the West Indies, M.B.A. - Nova Southeastern University, M.B.A. - Nova Southeastern University, Ph.D. - Capella University

Woodworth, Steven; B.A., Ph.D.
Title: Adjunct Faculty
B.A. - Southern Illinois University, Ph.D. - Rice University

Woodworth, Erin; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - Alfred University

Wooody, Dana; B.S., M.S.N., D.N.P.
Title: Associate Professor of Nursing
B.S. - University of Lynchburg, M.S.N. - University of Lynchburg, D.N.P. - Liberty University

Worley, Michele; B.A., M.Ed., Ed.D., Ed.S.
Title: Instructor of Education

Wormser, Greg; B.S., M.P.A.
Title: Adjunct Faculty
B.S. - University of Lynchburg, M.P.A. - Old Dominion University

Wright, Vince; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Purdue University Global, M.B.A. - Embry-Riddle Aeronautical University

Wright, Carrie; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Wright, Jay; B.S., M.B.A., M.S.
Title: Instructor
B.S. - Radford University, M.B.A. - Old Dominion University, M.S. - Liberty University

Wright, Adara; B.S., M.F.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.F.A. - Liberty University

Wright, Joseph; B.S., M.F.A.
Title: Instructor of Studio & Digital Arts
B.S. - Liberty University, M.F.A. - Liberty University

Wu, Darren; B.S., M.A.R., Ed.D.
Title: Associate Director, QEP
B.S. - United States Naval Academy, M.A.R. - Liberty University, Ed.D. - Liberty University

Wygal, Sharon; B.S., M.S.
Title: Instructor
B.S. - Liberty University, M.S. - Virginia Polytechnic Institute and State University

Wynn, Crystal; B.A.C.C., M.P.H., Ph.D.
Title: Adjunct Faculty
B.A.C.C. - Delaware State University, M.P.H. - University of North Carolina at Chapel Hill, Ph.D. - Walden University

Yeager, Erik; B.A., M.B.A.
Title: Adjunct Faculty
B.A. - Colorado State University, M.B.A. - Liberty University

Yeager, Jonathan; M.A., M.T., Ph.D.
Title: Adjunct Faculty
M.A. - Regent College, M.T. - Regent College, Ph.D. - University of Stirling

Yearwood, Jeff; A.A.S., B.S., M.S.
Title: Adjunct Faculty
A.A.S. - Pellissippi State Community College, B.S. - Capella University, M.S. - Capella University

Yerrington, Daniel; B.A., M.S.A.
Title: Adjunct Faculty
B.A. - Embry-Riddle Aeronautical University, M.S.A. - Embry-Riddle Aeronautical University

Yonts, Timothy; B.S., M.Div.
Title: Adjunct Faculty
B.S. - Liberty University, M.Div. - Liberty Baptist Theological Seminary

York, Allen; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Thomas Edison State University, M.A. - American Public University, Ph.D. - University of Tennessee in Knoxville

Young, Robert; B.S., M.S.
Title: Associate Professor of Mathematics
B.S. - Liberty University, M.S. - North Carolina State University

Young, George; B.S., M.S., Ph.D.
Title: Professor of Old Testament Studies
B.A. - Washington Bible College Capital Bible Seminary, Th.M. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

Young, Emily; B.S.N., M.S.N.
Title: Adjunct Faculty
B.S.N. - Liberty University, M.S.N. - Liberty University

Youngdale, David; B.S., M.S.A.
Title: Adjunct Faculty
B.S. - United States Air Force Academy, M.S.A. - Embry-Riddle Aeronautical University

Zaffke, Virginia; B.A., M.A.
Title: Assistant Professor Computer Science
B.A. - Bethel University, M.A. - University of St. Thomas

Zamzow, Benjamin; M.A., Ph.D.
Title: Adjunct Faculty
M.A. - University of Arizona, Ph.D. - University of Arizona

Zeland, Clark; B.S., M.A., Ph.D.
Title: Professor of Sport/Event/Tourism Management
B.S. - Liberty University, M.A. - Liberty University, Ph.D. - University of Waterloo

Zeland, Lauren; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University

Zegeye, Ephraim; B.S., M.S., Ph.D.
Title: Associate Professor of Mechanical Engineering
B.S. - Addis Ababa University, M.S. - Addis Ababa University, Ph.D. - Louisiana State University-Baton Rouge

Ziebart, Carolyn; B.A., M.A.
Title: Assistant Professor of Engineering
B.A. - Georgia Institute of Technology, M.A. - Georgia Institute of Technology

Zimmerman, Lisa; B.A., M.S.W.
Title: Adjunct Faculty
B.A. - Wheaton College, M.S.W. - University of Illinois at Chicago

Zimmerman, Daniel; D.Mgt.
Title: Adjunct Faculty
D.Mgt. - Colorado Technical University

Zubytyska, Lidiya; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Ivan Franko National University of Lviv, M.A. - University of Notre Dame, Ph.D. - University of Kansas

Zuidema, Spring; B.A., M.A.
Title: Instructor
B.A. - University of Lynchburg, M.A. - Longwood University

Zuidema, Brandon; B.S., M.S.
Title: Instructor
B.S. - SUNY College at Geneseo, M.S. - Longwood University

Zuidema, Ryan; B.S., M.B.A.
Title: Instructor
B.S. - SUNY College at Brockport, M.B.A. - Averett University

Zwald, Nathan; B.M., M.A.
Title: Assistant Professor of Music Recording & Producing
B.M - Shenandoah University, M.A. - Liberty University

Programs of Study

Liberty University's educational philosophy is based on the integration of fundamental Christian beliefs and the liberal arts tradition. Its programs are designed to prepare students to assume leadership roles in society.

Degree Programs, Majors, Minors, and Certificates

Degree Programs. At the undergraduate level, Liberty University defines a degree program as a major. Concentrations and cognates within given majors are listed under the major. Liberty University defines a Concentration as a specific grouping of 18 or more credit hours that may be offered within the requirements for an Undergraduate Major or Graduate Program. A Cognate/Specialization is defined as a specific grouping of 9 to 17 credit hours that may be offered within the requirements for an Undergraduate Major or Graduate Program. A Program of Study is a degree with a specified Undergraduate Major or Graduate Program and concentration or cognate (if applicable).

The requirements for graduation for all undergraduate programs are listed in this Catalog and on Degree Completion Plans (DCP) which can be accessed at http://www.liberty.edu/dcps. Each Degree Completion Plan includes a Suggested Course Sequence page which can provide assistance to students in planning their classes for upcoming semesters.

Minors. Undergraduate students may take a specific grouping of 15 to 24 credit hours outside a student's undergraduate major to complete a minor.

At least 50% of the credit hours in the major for any program of study or minor must be completed at Liberty University. For exceptions, please see the degree completion plan or minor.

Certificates. Undergraduate certificates require a minimum of 18 credit hours. Each certificate differs; therefore, the student must follow the certificate requirements carefully. All of the required coursework for a certificate must be completed at Liberty University.

Undergraduate students declare a major when they are accepted to Liberty. Students may process a change of major at any time following matriculation. The procedure for changing majors can be accessed at https://www.liberty.edu/registrar/change-of-major-or-minor/. Exceptions are majors which require acceptance into the program, i.e., Athletic Training, Cinematic Arts, Individualized Studies, Interdisciplinary Studies, Nursing, or teacher licensure.

Unless published in this Catalog, no other undergraduate degree programs or majors, minors, or certificates can be offered by Liberty. Students must be aware that Liberty has no responsibility to offer any degree program, major, minor, or certificate unless such information is found in this publication.

Teacher Licensure

Liberty University offers teacher preparation programs approved by the Commonwealth of Virginia Department of Education.

Those who enter the teacher licensure program must complete the academic major, be subject to the same general education requirements as all other students, and complete academic and practicum experiences related to professional teacher training.

Those wishing to pursue teacher preparation programs should seek information from the Teacher Licensure Office in the School of Education. Licensure information is also available at http://www.liberty.edu/uguide.

Course Identification

Each course is identified by a four-letter prefix and a three digit number. The letters represent the academic area. The first digit will be 1, 2, 3, or 4 to indicate that the course is a freshman, sophomore, junior, or senior level course, respectively. Graduate course numbers begin with 5 and above. The meaning of a course prefix can be found by using the course search tool in the left-side navigation. Searching by subject in the search panel will give the course prefix along with the meaning of the prefix.
Programs A-Z

A
- Accounting (A.A.) - Online (p. 376)
- Accounting (B.S.) - Online (p. 374)
- Accounting (B.S.) - Resident (p. 375)
- Accounting Certificate - Online (p. 467)
- Accounting Minor - Online (p. 415)
- Accounting Minor - Resident (p. 416)
- Acting (B.F.A.) - Resident (p. 506)
- Aeronautics (B.S.) - Commercial/Corporate - Resident (p. 293)
- Aeronautics (B.S.) - Global Studies - Resident (p. 294)
- Aeronautics (B.S.) - Military - Resident (p. 295)
- Aeronautics (B.S.) - Unmanned Aerial Systems - Resident (p. 296)
- Aeronautics Minor - Resident (p. 298)
- Air Force - ROTC (p. 160)
- Algebra I - Resident & Online
- American Sign Language & Interpreting (B.A.) - Resident (p. 150)
- American Sign Language Minor - Resident (p. 152)
- Apologetics & Cultural Engagement Minor - Resident (p. 282)
- Apologetics (A.A.) - Online (p. 282)
- Apologetics Minor - Online (p. 283)
- Application Development Certificate - Online (p. 467)
- Applied Mathematics & Statistics (B.S.) - Actuarial - Resident (p. 145)
- Applied Mathematics & Statistics (B.S.) - Resident (p. 146)
- Applied Ministry (B.S.) - Online (p. 245)
- Army - ROTC (p. 160)
- Athletic Training (B.S.) - Resident (p. 602)
- Autism Education - Online (p. 577)
- Autism Minor - Online (p. 576)
- Aviation (B.S.) - Online (p. 306)
- Aviation Administration (B.S.) - Aviation Safety Management - Resident (p. 300)
- Aviation Administration (B.S.) - Flight - Resident (p. 301)
- Aviation Maintenance (B.S.) - Management - Resident (p. 303)
- Aviation Maintenance (B.S.) - Unmanned Aerial Systems - Resident (p. 304)
- Aviation Maintenance Management (B.S.) - Online (p. 305)
- Aviation Maintenance Technician (A.A.) - Resident (p. 299)
- Aviation Maintenance Technician Certificate - Resident (p. 310)
- Aviation Management (B.S.) - Online (p. 308)
- Aviation Safety Minor - Resident (p. 298)
- Aviation Technology: Flight and Maintenance (B.S.) - Resident (p. 309)
- Biblical Studies Certificate - Online (p. 288)
- Biblical Studies Minor - Online (p. 229)
- Biblical Studies Minor - Resident (p. 230)
- Biblical Studies-Th.G. - Online (p. 731)
- Biochemistry & Molecular Biology (B.S.) - Resident (p. 618)
- Biology Education 6-12 (B.Ed.) - Resident (p. 525)
- Biology Minor - Resident (p. 619)
- Biomedical Sciences (B.S.) - Global Studies - Resident (p. 620)
- Biomedical Sciences (B.S.) - Resident (p. 622)
- Biomedical Sciences Minor - Resident (p. 620)
- Biopsychology (B.S.) - Resident (p. 623)
- Biotechnology (B.S.) - Resident (p. 624)
- Business (A.A.) - Online (p. 377)
- Business Administration (B.S.) - Automotive Dealership Management - Online (p. 380)
- Business Administration (B.S.) - Automotive Dealership Management - Resident (p. 381)
- Business Administration (B.S.) - Communications - Online (p. 382)
- Business Administration (B.S.) - Communications - Resident (p. 383)
- Business Administration (B.S.) - Data Analytics - Online (p. 384)
- Business Administration (B.S.) - Data Analytics - Resident (p. 385)
- Business Administration (B.S.) - Digital Marketing & Advertising - Online (p. 386)
- Business Administration (B.S.) - Digital Marketing & Advertising - Resident (p. 387)
- Business Administration (B.S.) - Economics - Online (p. 388)
- Business Administration (B.S.) - Economics - Resident (p. 389)
- Business Administration (B.S.) - Entrepreneurship - Online (p. 390)
- Business Administration (B.S.) - Entrepreneurship - Resident (p. 391)
- Business Administration (B.S.) - Finance - Online (p. 392)
- Business Administration (B.S.) - Finance - Resident (p. 393)
- Business Administration (B.S.) - Financial Planning - Online (p. 394)
- Business Administration (B.S.) - Financial Planning - Resident (p. 395)
- Business Administration (B.S.) - Green & Sustainable Management - Online (p. 396)
- Business Administration (B.S.) - Healthcare Management - Online (p. 397)
- Business Administration (B.S.) - Healthcare Management - Resident (p. 398)
- Business Administration (B.S.) - Human Resource Management - Online (p. 399)
- Business Administration (B.S.) - Human Resource Management - Resident (p. 400)
- Business Administration (B.S.) - Humanitarian Aid - Resident (p. 401)
- Business Administration (B.S.) - International Business - Online (p. 402)
- Business Administration (B.S.) - International Business - Resident (p. 403)
- Business Administration (B.S.) - Leadership - Online (p. 404)
- Business Administration (B.S.) - Marketing Analytics - Online (p. 405)
• Business Administration (B.S.) - Marketing Analytics - Resident (p. 406)
• Business Administration (B.S.) - Marketing: Sales Management & Professional Selling - Online (p. 408)
• Business Administration (B.S.) - Marketing: Sales Management & Professional Selling - Resident (p. 407)
• Business Administration (B.S.) - Online (p. 409)
• Business Administration (B.S.) - Project Management - Online (p. 409)
• Business Administration (B.S.) - Project Management - Resident (p. 410)
• Business Administration (B.S.) - Public Administration - Online (p. 411)
• Business Administration (B.S.) - Real Estate - Online (p. 412)
• Business Administration (B.S.) - Resident (p. 413)
• Business Administration (B.S.) - Strategic Marketing Management - Online (p. 414)
• Business Administration Certificate - Online (p. 467)
• Business Education 6-12 (B.Ed.) - Online (p. 526)
• Business Education 6-12 (B.Ed.) - Resident (p. 528)
• Business Minor - Online (p. 416)
• Business Minor - Resident (p. 416)

C

• Camp & Outdoor Adventure Leadership (B.S.) - Global Studies - Resident (p. 247)
• Camp & Outdoor Adventure Leadership (B.S.) - Resident (p. 248)
• Camp & Outdoor Adventure Leadership (B.S.) - Sport Outreach - Resident (p. 249)
• Camp & Outdoor Adventure Leadership (B.S.) - Youth Ministries - Resident (p. 250)
• Camp & Outdoor Adventure Leadership Minor - Resident (p. 261)
• Chemistry (B.S.) - Resident (p. 626)
• Chemistry Education 6-12 (B.Ed.) - Resident (p. 529)
• Chemistry Minor - Resident (p. 620)
• Chinese Minor - Resident (p. 152)
• Christian Counseling Minor - Online (p. 344)
• Christian Leadership & Church Ministries (B.S.) - Biblical Studies - Resident (p. 252)
• Christian Leadership & Church Ministries (B.S.) - Camp & Outdoor Adventure Leadership - Resident (p. 253)
• Christian Leadership & Church Ministries (B.S.) - Global Studies - Resident (p. 254)
• Christian Leadership & Church Ministries (B.S.) - Resident (p. 255)
• Christian Leadership & Church Ministries (B.S.) - Technical Studies - Resident (p. 256)
• Christian Leadership & Church Ministries (B.S.) - Theology & Apologetics - Resident (p. 257)
• Christian Leadership & Church Ministries (B.S.) - Women's Leadership - Resident (p. 258)
• Christian Leadership & Church Ministries (B.S.) - Worship - Resident (p. 260)
• Christian Leadership & Management (B.S.) - Business Management - Online (p. 263)
• Christian Leadership Minor - Resident (p. 261)

• Christian Ministries Minor - Online (p. 262)
• Christian Ministry Certificate - Online (p. 288)
• Cinematic Arts Minor - Resident (p. 475)
• Cinematic Arts Production Minor - Resident (p. 475)
• Civil Engineering (B.S.) - Online (p. 581)
• Civil Engineering (B.S.) - Residential (p. 582)
• Coaching (B.S.) - Resident (p. 426)
• Coaching Minor - Resident (p. 442)
• Commercial Music (B.M.) - Artist Development - Resident (p. 677)
• Commercial Music (B.M.) - Film Scoring (Film & Media) - Resident (p. 679)
• Commercial Music (B.M.) - Jazz Studies - Resident (p. 681)
• Commercial Music (B.M.) - Publishing & Producing - Resident (p. 683)
• Commercial Music (B.M.) - Recording, Engineering, & Producing - Resident (p. 685)
• Commercial Music (B.M.) - Songwriting - Resident (p. 687)
• Commercial Music (B.S.) - Online (p. 689)
• Commercial Music (B.S.) - Resident (p. 690)
• Communication (B.S.) - Communication - Resident (p. 491)
• Communication (B.S.) - Integrated Communication - Resident (p. 492)
• Computational Mathematics (B.S.) - Actuarial - Online (p. 123)
• Computational Mathematics (B.S.) - Online (p. 124)
• Computer Engineering (B.S.) - Resident (p. 584)
• Computer Science (B.S.) - Cyber Security - Resident (p. 420)
• Computer Science (B.S.) - General - Resident (p. 421)
• Computer Science (B.S.) - Software Engineering - Resident (p. 423)
• Computer Science (B.S.) - Web & Mobile Programming - Resident (p. 424)
• Computer Science Cybersecurity (B.S.) - Online (p. 418)
• Computer Science Minor - Resident (p. 416)
• Creation Studies Minor - Resident (p. 104)
• Creative Writing (A.A.) - Online (p. 158)
• Creative Writing Minor - Online (p. 159)
• Criminal Justice (A.A.) - Online (p. 172)
• Criminal Justice (A.A.) - Resident (p. 173)
• Criminal Justice (B.S.) - Advanced Investigative Studies - Resident (p. 175)
• Criminal Justice (B.S.) - Business Administration & Management - Online (p. 176)
• Criminal Justice (B.S.) - Corrections & Human Services - Online (p. 177)
• Criminal Justice (B.S.) - Crime Scene Investigation - Online (p. 178)
• Criminal Justice (B.S.) - Crime Scene Investigation - Resident (p. 179)
• Criminal Justice (B.S.) - Criminal Psychology - Online (p. 180)
• Criminal Justice (B.S.) - Homeland Security - Online (p. 181)
• Criminal Justice (B.S.) - Homeland Security - Resident (p. 181)
• Criminal Justice (B.S.) - Juvenile Justice - Online (p. 182)
• Criminal Justice (B.S.) - Juvenile Justice - Resident (p. 183)
• Criminal Justice (B.S.) - Online (p. 184)
• Criminal Justice (B.S.) - Public Administration - Online (p. 185)
• Criminal Justice (B.S.) - Public Administration - Resident (p. 186)
• Criminal Justice (B.S.) - Resident (p. 187)
• Criminal Justice (B.S.) - Strategic Intelligence Studies - Online (p. 188)
• Criminal Justice (B.S.) - Strategic Intelligence Studies - Resident (p. 189)
• Criminal Justice Certificate - Online (p. 210)
• Criminal Justice Minor - Online (p. 198)
• Criminal Justice Minor - Resident (p. 199)

D
• Dance Minor - Resident (p. 511)
• Data Networking Certificate - Online (p. 467)
• Database Certificate - Online (p. 468)
• Digital Media & Journalism - Audio - Live Production - Resident (p. 479)
• Digital Media & Journalism - Audio - Music Recording - Resident (p. 480)
• Digital Media & Journalism - Audio - Post Production - Resident (p. 481)
• Digital Media & Journalism - Church Media Production - Resident (p. 482)
• Digital Media & Journalism - Digital Journalism - Resident (p. 483)
• Digital Media & Journalism - Entertainment Journalism - Resident (p. 484)
• Digital Media & Journalism - Sports Journalism - Resident (p. 485)
• Digital Media & Journalism - Video Editing - Resident (p. 486)
• Digital Media & Journalism - Video Production - Resident (p. 487)
• Digital Media - Audio Minor - Resident (p. 488)
• Digital Media - Editing Minor - Resident (p. 489)
• Digital Media - Performance Minor - Resident (p. 489)
• Digital Media - Video Minor - Resident (p. 489)
• Digital Media - Writing for Digital Media Minor - Resident (p. 490)
• Dobson Center Family Advocacy, Public Policy & the Future Minor - Online (p. 325)
• Dobson Center Marriage & Family Studies Minor - Online (p. 325)
• Dobson Center Parenting & Child/Adolescent Development Minor - Online (p. 325)

E
• Early Childhood Education (A.A.) - Online (p. 570)
• Early Childhood Education Interdisciplinary Studies (B.S.) - Online (p. 569)
• Earth Science Education - Online (p. 577)
• Education (A.A.) - Online (p. 571)
• Electrical Engineering (B.S.) - Resident (p. 586)
• Elementary Education (B.Ed.) - Online (p. 531)
• Elementary Education (B.Ed.) - Resident (p. 532)
• Elementary Education Interdisciplinary Studies (B.S.) - Online (p. 573)
• Engineering Education 6-12 (B.Ed.) - Resident (p. 534)
• English & Writing (B.S.) - Creative Writing - Online (p. 105)
• English & Writing (B.S.) - Journalism - Online (p. 106)
• English & Writing (B.S.) - Online (p. 107)
• English (B.A.) - Resident (p. 108)
• English as a Second Language Education P-12 (B.Ed.) - Online (p. 536)
• English as a Second Language Education P-12 (B.Ed.) - Resident (p. 537)
• English Education 6-12 (B.Ed.) - Online (p. 539)
• English Education 6-12 (B.Ed.) - Resident (p. 540)
• English Minor - Resident (p. 109)
• Entrepreneurship Minor - Resident (p. 416)
• Environmental Biology (B.S.) - Resident (p. 627)
• Ethics Minor - Online (p. 134)
• Evangelism Minor - Online (p. 230)
• Exercise Science (B.S.) - Fitness Specialist - Resident (p. 605)
• Exercise Science (B.S.) - Strength & Conditioning Specialist - Resident (p. 606)
• Exercise Science (B.S.) - Therapeutic Science - Resident (p. 607)
• Expositional Preaching Minor - Resident (p. 262)

F
• Family & Child Development (B.S.) - Resident (p. 113)
• Family & Consumer Sciences (B.S.) - Event Planning - Resident (p. 114)
• Family & Consumer Sciences (B.S.) - Professional & Creative Industries - Resident (p. 115)
• Family & Consumer Sciences - Clothing & Textiles Minor - Resident (p. 117)
• Family & Consumer Sciences - Family & Child Development Minor - Resident (p. 117)
• Family & Consumer Sciences - General Minor - Resident (p. 117)
• Family & Consumer Sciences Education 6-12 (B.Ed.) - Resident (p. 523)
• Family & Consumer Sciences Education 6-12 (B.Ed.) - Resident (p. 523)
• Fashion (B.S.) - Fashion Design - Resident (p. 118)
• Fashion (B.S.) - Fashion Merchandising - Resident (p. 119)
• Fashion Merchandising (B.S.) - Online (p. 120)
• Film Production & Content Development (B.S.) - Resident (p. 477)
• Financial Planning Certificate - Online (p. 468)
• Fire Administration (B.S.) - Online (p. 190)
• Forensic Science (B.S.) - Resident (p. 629)
• French Minor - Resident (p. 152)

G
• General Biology (B.S.) - Resident (p. 630)
• German Minor - Resident (p. 153)
• Global Studies (B.S.) - Resident (p. 279)
• Global Studies Certificate - Online (p. 289)
• Global Studies Minor - Online (p. 280)
• Global Studies Minor - Resident (p. 281)
• Government (A.A.) - Resident (p. 174)
• Government (B.A.) - National Security Studies - Resident (p. 191)
• Government (B.A.) - Politics & Policy - Resident (p. 192)
• Government (B.S.) - National Security - Online (p. 194)
• Government (B.S.) - National Security Studies - Resident (p. 194)
• Government (B.S.) - Politics & Policy - Online (p. 195)
• Government (B.S.) - Politics & Policy - Resident (p. 196)
• Government (B.S.) - Public Administration - Online (p. 197)
• Government Minor - Resident (p. 199)
• Graphic Design (B.F.A.) - Online (p. 499)
• Graphic Design (B.F.A.) - Resident (p. 500)
• Graphic Design Minor - Resident (p. 503)
• Guitar Performance (B.M.) - Resident (p. 650)
• Health & Physical Education P-12 (B.Ed.) - Resident (p. 542)
• Health Promotion Minor - Resident (p. 634)
• Health Sciences (B.S.) - Online (p. 609)
• Health Sciences Certificate - Online (p. 638)
• Healthcare Administration (B.S.) - Online (p. 444)
• Healthcare Management Certificate - Online (p. 468)
• History (A.A.) - Online (p. 129)
• History (A.A.) - Resident (p. 130)
• History (B.A.) - Resident (p. 131)
• History (B.S.) - Online (p. 132)
• History (B.S.) - Resident (p. 132)
• History Minor - Online (p. 134)
• History Minor - Resident
• Homeland Security Minor - Online (p. 199)
• Hospitality Management (B.S.) - Conference & Event Management (p. 428)
• Hospitality Management (B.S.) - General (p. 429)
• Human Services (B.S.) - Resident (p. 323)
• Industrial & Systems Engineering (B.S.) - Resident (p. 588)
• Industrial Engineering Technology (B.S.) - Online (p. 589)
• Informatics (B.S.) - Healthcare Informatics – Online (p. 445)
• Informatics (B.S.) - Healthcare Informatics – Resident (p. 446)
• Information Assurance Certificate - Online (p. 468)
• Information Security Minor - Online (p. 417)
• Information Security Minor - Resident (p. 417)
• Information Systems (A.A.) - Online (p. 378)
• Information Systems (B.S.) - Accounting Information Systems - Online (p. 447)
• Information Systems (B.S.) - Accounting Information Systems - Resident (p. 448)
• Information Systems (B.S.) - Data Networking - Online (p. 449)
• Information Systems (B.S.) - Database - Online (p. 451)
• Information Systems (B.S.) - Database - Resident (p. 452)
• Information Systems (B.S.) - Global Studies - Resident (p. 453)
• Information Systems (B.S.) - Information Assurance - Online (p. 454)
• Information Systems (B.S.) - Information Assurance - Resident (p. 455)
• Information Systems (B.S.) - Online (p. 456)
• Information Systems (B.S.) - Resident (p. 457)
• Information Systems Minor - Online (p. 417)
• Information Systems Minor - Resident (p. 417)
• Information Technology (B.S.) - Application & Database Development - Online (p. 459)
• Information Technology (B.S.) - Application & Database Development - Resident (p. 460)
• Information Technology (B.S.) - Data Networking & Security - Online (p. 461)
• Information Technology (B.S.) - Data Networking & Security - Resident (p. 462)
• Information Technology (B.S.) - Gaming Design - Online (p. 463)
• Information Technology (B.S.) - Gaming Design - Resident (p. 464)
• Information Technology (B.S.) - Web & Mobile Programming - Online (p. 465)
• Information Technology (B.S.) - Web & Mobile Programming - Resident (p. 466)
• Interdisciplinary Studies (A.A.) - Online (p. 139)
• Interdisciplinary Studies (A.A.) - Resident (p. 140)
• Interdisciplinary Studies (B.A.) - Resident (p. 142)
• Interdisciplinary Studies (B.S.) - Online (p. 142)
• Interdisciplinary Studies (B.S.) - Resident (p. 143)
• Interior Design (B.S.) - Resident (p. 121)
• International Business Certificate - Online (p. 469)
• International Relations (B.A.) - International Politics & Policy - Resident (p. 201)
• International Relations (B.A.) - Strategic Intelligence Studies - Resident (p. 202)
• International Relations Minor - Resident (p. 199)
• International Studies Minor - Online (p. 134)
• International Studies Minor - Resident (p. 135)
• Journalism Education - Resident & Online (p. 577)
• Journalism Minor - Resident (p. 490)
• Law & Policy (B.A.) - Pre-Law - Resident (p. 204)
• Law & Policy (B.S.) - Pre-Law - Online (p. 205)
• Law & Policy (B.S.) - Pre-Law - Resident (p. 205)
• Law & Policy (B.S.) - Public Policy - Online (p. 206)
• Linguistics Minor - Resident (p. 153)
• Mathematics (B.S.) - Resident (p. 148)
• Mathematics Education 6-12 (B.Ed.) - Online (p. 544)
• Mathematics Education 6-12 (B.Ed.) - Resident (p. 545)
• Mathematics Minor - Resident (p. 149)
• Mechanical Engineering (B.S.) - Resident (p. 591)
• Medical Office Assistant (A.A.S.) - Online (p. 610)
• Medical Office Assistant - Online
• Medium Unmanned Aerial Systems Certificate - Resident (p. 311)
• Middle Education (B.Ed.) - English - Online (p. 547)
• Middle Education (B.Ed.) - English - Resident (p. 548)
• Middle Education (B.Ed.) - Math - Online (p. 550)
• Middle Education (B.Ed.) - Math - Resident (p. 551)
• Middle Education (B.Ed.) - Science - Online (p. 552)
• Middle Education (B.Ed.) - Science - Resident (p. 553)
• Middle Education (B.Ed.) - Social Sciences - Online (p. 554)
• Middle Education (B.Ed.) - Social Sciences - Resident (p. 555)
• Military History (A.A.) - Online (p. 136)
• Military History Minor - Online (p. 135)
• Military History Minor - Resident (p. 135)
• Military Leadership Minor - Resident (p. 161)
• Military Resilience Certificate - Online (p. 352)
• Military Studies (B.S.) - Leadership - Resident (p. 137)
• Music & Worship (B.S.) - Biblical Studies - Resident (p. 694)
• Music & Worship (B.S.) - Business - Resident (p. 696)
• Music & Worship (B.S.) - Cinematic Arts - Resident (p. 699)
• Music & Worship (B.S.) - Pastoral Leadership - Resident (p. 701)
• Music & Worship (B.S.) - Resident (p. 703)
• Music & Worship (B.S.) - Theatre Ministries - Resident (p. 705)
• Music & Worship (B.S.) - Women's Leadership - Resident (p. 707)
• Music & Worship (B.S.) - Worship Technology (Audio) - Resident (p. 709)
• Music & Worship (B.S.) - Youth Ministries - Resident (p. 711)
• Music - Brass, Woodwind, or Percussion Minor - Resident (p. 670)
• Music - Liberal Arts Minor - Resident (p. 670)
• Music - Performance: Voice, Keyboard, Guitar or Strings Minor - Resident (p. 671)
• Music Education (B.M.) - Choral - Resident (p. 665)
• Music Education (B.M.) - Instrumental - Resident (p. 668)
• Music in World Cultures (B.M.) - Resident (p. 691)
• Music Instrumental (B.A.) - Resident (p. 652)
• Music Instrumental (B.S.) - Resident (p. 654)
• Music Vocal (B.A.) - Resident (p. 657)
• Music Vocal (B.S.) - Resident (p. 659)
• Musical Theatre (B.F.A.) - Resident (p. 508)

N
• Nursing for RNs Post Licensure (B.S.N.) - Online (p. 727)
• Nursing for RNs Post Licensure (B.S.N.) – Global Studies - Online (p. 728)
• Nursing for RNs: Post Licensure & Master of Science in Nursing: Nursing Informatics (B.S.N. to M.S.N.) - Online (p. 722)
• Nursing for RNs: Post Licensure & Master of Science in Nursing: Community Health (B.S.N. to M.S.N.) - Online
• Nursing for RNs: Post Licensure & Master of Science in Nursing: Health Policy (B.S.N. to M.S.N.) - Online
• Nursing for RNs: Post Licensure & Master of Science in Nursing: Nurse Educator (B.S.N. to M.S.N.) - Online
• Nursing for RNs: Post Licensure & Master of Science in Nursing: Nursing Administration (B.S.N. to M.S.N) - Online
• Nursing: Pre-Licensure (B.S.N.) - Global Studies - Resident (p. 724)
• Nursing: Pre-Licensure (B.S.N.) - Resident (p. 725)

P
• Paralegal Studies (A.A.) - Online (p. 639)
• Paralegal Studies (B.S.) - Online (p. 640)
• Religion (B.S.) - NextGen (Next Generation Ministries) - Online (p. 237)
• Religion (B.S.) - Online (p. 238)
• Religious Studies (B.S.) - Biblical Languages - Resident (p. 239)
• Religious Studies (B.S.) - Global Studies - Resident (p. 240)
• Religious Studies (B.S.) - New Testament - Resident (p. 242)
• Religious Studies (B.S.) - Old Testament - Resident (p. 243)
• Religious Studies (B.S.) - Theology & Apologetics - Resident (p. 244)
• Respiratory Therapy (B.S.) - Resident (p. 614)
• Respiratory Therapy (RRT to BSRT) - Online (p. 616)

S
• Social Sciences (B.S.) - Resident (p. 138)
• Social Studies Education 6-12 (B.Ed.) - Online (p. 557)
• Social Studies Education 6-12 (B.Ed.) - Resident (p. 558)
• Social Work (B.S.) - Online (p. 350)
• Social Work (B.S.) - Resident (p. 351)
• Sociology Minor - Resident (p. 344)
• Spanish (B.A.) - Resident (p. 154)
• Spanish Education P-12 (B.Ed.) - Resident (p. 560)
• Spanish Minor - Resident (p. 153)
• Special Education (B.Ed.) - Online (p. 562)
• Special Education (B.Ed.) - Resident (p. 563)
• Special Education Interdisciplinary Studies (B.S.) - Online (p. 574)
• Special Education Minor - Online (p. 576)
• Special Education Minor - Resident (p. 576)
• Speech Education - Resident (p. 578)
• Sport Management (B.S.) - Conference & Event Management - Online (p. 430)
• Sport Management (B.S.) - Conference & Event Management - Resident (p. 431)
• Sport Management (B.S.) - General - Online (p. 432)
• Sport Management (B.S.) - General - Resident (p. 433)
• Sport Management (B.S.) - Sport Administration - Online (p. 434)
• Sport Management (B.S.) - Sport Administration - Resident (p. 435)
• Sport Management (B.S.) - Sport Communication & Public Relations - Online (p. 436)
• Sport Management (B.S.) - Sport Communication & Public Relations - Resident (p. 437)
• Sport Management (B.S.) - Sport Outreach - Online (p. 438)
• Sport Management (B.S.) - Sport Outreach - Resident (p. 439)
• Sport Management (B.S.) - Sport Venue Management - Online (p. 440)
• Sport Management (B.S.) - Sport Venue Management - Resident (p. 441)
• Sport Management Minor - Resident (p. 442)
• Sport Outreach Minor - Online (p. 443)
• Sport Outreach Minor - Resident (p. 443)
• STEM Mathematics (A.S.) - Online (p. 126)
• STEM Mathematics (A.S.) - Resident (p. 127)
• Strategic & Intelligence Studies Minor - Resident (p. 200)
• Strategic Communication (B.S.) - Social Media Management - Online (p. 494)
• Strategic Communication (B.S.) - Social Media Management - Resident (p. 495)
• Strategic Communication (B.S.) - Strategic Communications - Online (p. 496)
• Strategic Communication (B.S.) - Strategic Communications - Resident (p. 497)
• Strategic Intelligence Minor - Online (p. 200)
• Strength & Conditioning Minor - Resident (p. 599)
• String Performance (B.M.) - Resident (p. 663)
• Studio & Digital Arts (B.S.) - Graphic Design - Resident (p. 501)
• Studio & Digital Arts (B.S.) - Studio Art - Resident (p. 502)
• Studio Art (B.F.A.) - Resident (p. 504)
• Studio Art Minor - Resident (p. 504)

T
• Teaching English as a Second Language (B.S.) - Online (p. 155)
• Teaching English as a Second Language Certificate - Resident & Online (p. 161)
• Teaching English as a Second or Foreign Language (B.A.) - Teaching English as a Second or Foreign Language Cognate - Resident (p. 157)
• Teaching English as a Second Language Minor - Online (p. 153)
• Teaching English as a Second Language Minor - Resident (p. 153)
• Technical Studies (A.A.S.) - Resident (p. 87)
• Technical Studies Minor - Resident (p. 88)
• Theatre Arts (B.A.) - Resident (p. 509)
• Theatre Arts (B.S.) - Resident (p. 510)
• Theatre Arts Education P-12 (B.Ed.) - Resident (p. 565)
• Theatre Arts Minor - Resident (p. 511)
• Theology & Apologetics (B.A.) - Biblical Scholarship (B.A.) - Resident (p. 284)
• Theology & Apologetics (B.A.) - Global Studies (B.A.) - Resident (p. 285)
• Theology & Apologetics (B.A.) - Resident (p. 286)
• Theology & Apologetics (B.A.) - Writing & Literature (B.A.) - Resident (p. 287)
• Theology Minor - Resident (p. 283)

U
• Unmanned Aerial Systems Operator Minor - Resident (p. 298)
• Urban Ministry Minor - Resident (p. 262)

V
• Visual Arts Education P-12 (B.Ed.) - Resident (p. 567)
• Vocal Performance (B.M.) - Resident (p. 672)

W
• Web Development Certificate - Online (p. 469)
• Women's Leadership Minor - Resident (p. 262)
• Woodwind, Brass or Percussion Performance (B.M.) - Resident (p. 674)
• Worship Leadership (B.M.) - Resident (p. 713)
• Worship Studies (B.S.) - Online (p. 716)
• Writing (B.S.) - Resident (p. 111)
• Writing Minor - Online (p. 110)
• Writing Minor - Resident (p. 110)

Y
• Youth Ministries (B.S.) - Biblical Studies - Resident (p. 267)
• Youth Ministries (B.S.) - Camp & Outdoor Adventure Leadership - Resident (p. 268)
• Youth Ministries (B.S.) - Christian Leadership - Resident (p. 269)
• Youth Ministries (B.S.) - Global Studies - Resident (p. 270)
• Youth Ministries (B.S.) - Pastoral Leadership - Resident (p. 271)
• Youth Ministries (B.S.) - Resident (p. 273)
• Youth Ministries (B.S.) - Sport Outreach - Resident (p. 273)
• Youth Ministries (B.S.) - Technical Studies - Resident (p. 275)
• Youth Ministries (B.S.) - Theology & Apologetics - Resident (p. 276)
• Youth Ministries (B.S.) - Women’s Leadership - Resident (p. 277)
• Youth Ministries (B.S.) - Worship - Resident (p. 278)
• Youth Ministries Minor - Resident (p. 263)

Z
• Zoo & Wildlife Biology (B.S.) - Resident (p. 631)
• Zoology (B.S.) - Resident (p. 633)

Programs by School
College of Applied Studies & Academic Success
T
• Technical Studies (A.A.S.) - Resident (p. 87)
• Technical Studies Minor - Resident (p. 88)

College of Arts & Sciences
A
• Air Force - ROTC (p. 160)
• American Sign Language & Interpreting (B.A.) - Resident (p. 150)
• American Sign Language Minor - Resident (p. 152)
• Applied Mathematics & Statistics (B.S.) - Actuarial - Resident (p. 145)
• Applied Mathematics & Statistics (B.S.) - Resident (p. 146)
• Army - ROTC (p. 160)

C
• Chinese Minor - Resident (p. 152)
• Computational Mathematics (B.S.) - Actuarial - Online (p. 123)
• Computational Mathematics (B.S.) - Online (p. 124)
• Creation Studies Minor - Resident (p. 104)
• Creative Writing (A.A.) - Online (p. 158)
• Creative Writing Minor - Online (p. 159)
• Creative Writing Minor - Resident (p. 159)

E
• English & Writing (B.S.) - Creative Writing - Online (p. 105)
• English & Writing (B.S.) - Journalism - Online (p. 106)
• English & Writing (B.S.) - Online (p. 107)
• English (B.A.) - Resident (p. 108)
• English Minor - Resident (p. 109)
• Ethics Minor - Online (p. 134)

F
• Family & Child Development (B.S.) - Resident (p. 113)
• Family & Consumer Sciences (B.S.) - Event Planning - Resident (p. 114)
• Family & Consumer Sciences (B.S.) - Professional & Creative Industries - Resident (p. 115)
• Family & Consumer Sciences - Clothing & Textiles Minor - Resident (p. 117)
• Family & Consumer Sciences - Family & Child Development Minor - Resident (p. 117)
• Family & Consumer Sciences - General Minor - Resident (p. 117)
• Fashion (B.S.) - Fashion Design - Resident (p. 118)
• Fashion (B.S.) - Fashion Merchandising - Resident (p. 119)
• Fashion Merchandising (B.S.) - Online (p. 120)
• French Minor - Resident (p. 152)

G
• German Minor - Resident (p. 153)

H
• History (A.A.) - Online (p. 129)
• History (A.A.) - Resident (p. 130)
• History (B.A.) - Resident (p. 131)
• History (B.S.) - Online (p. 132)
• History (B.S.) - Resident (p. 132)
• History Minor - Online (p. 134)
• History Minor - Resident

I
• Interdisciplinary Studies (A.A.) - Online (p. 139)
• Interdisciplinary Studies (A.A.) - Resident (p. 140)
• Interdisciplinary Studies (B.A.) - Resident (p. 142)
• Interdisciplinary Studies (B.S.) - Online (p. 142)
• Interdisciplinary Studies (B.S.) - Resident (p. 143)
• Interior Design (B.S.) - Resident (p. 121)
• International Studies Minor - Online (p. 134)
• International Studies Minor - Resident (p. 135)

L
• Linguistics Minor - Resident (p. 153)

M
• Mathematics (B.S.) - Resident (p. 148)
• Mathematics Minor - Resident (p. 149)
• Military History (A.A.) - Online (p. 136)
• Military History Minor - Online (p. 135)
• Military History Minor - Resident (p. 135)
• Military Leadership Minor - Resident (p. 161)
• Military Studies (B.S.) - Leadership - Resident (p. 137)

P
• Philosophy Minor - Resident (p. 144)
• Physics (B.S.) - Online (p. 125)

S
• Social Sciences (B.S.) - Resident (p. 138)
• Spanish (B.A.) - Resident (p. 154)
• Spanish Minor - Resident (p. 153)
• STEM Mathematics (A.S.) - Online (p. 126)
• STEM Mathematics (A.S.) - Resident (p. 127)

T
• Teaching English as a Second Language (B.S.) - Online (p. 155)
• Teaching English as a Second Language Certificate - Resident & Online (p. 161)
• Teaching English as a Second or Foreign Language (B.A.) - Teaching English as a Second or Foreign Language Cognate - Resident (p. 157)
• Teaching English as Second Language Minor - Online (p. 153)
• Teaching English as Second Language Minor - Resident (p. 153)

W
• Writing (B.S.) - Resident (p. 111)
• Writing Minor - Online (p. 110)
• Writing Minor - Resident (p. 110)

School of Aeronautics
A
• Aeronautics (B.S.) - Commercial/Corporate - Resident (p. 293)
• Aeronautics (B.S.) - Global Studies - Resident (p. 294)
• Aeronautics (B.S.) - Military - Resident (p. 295)
• Aeronautics (B.S.) - Unmanned Aerial Systems - Resident (p. 296)
• Aeronautics Minor - Resident (p. 298)
• Aviation (B.S.) - Online (p. 306)
• Aviation Administration (B.S.) - Aviation Safety Management - Resident (p. 300)
• Aviation Administration (B.S.) - Flight - Resident (p. 301)
• Aviation Maintenance (B.S.) - Management - Resident (p. 303)
• Aviation Maintenance (B.S.) - Unmanned Aerial Systems - Resident (p. 304)
• Aviation Maintenance Management (B.S.) - Online (p. 305)
• Aviation Maintenance Technician (A.A.) - Resident (p. 299)
• Aviation Maintenance Technician Certificate - Resident (p. 310)
• Aviation Management (B.S.) - Online (p. 308)
• Aviation Safety Minor - Resident (p. 298)

• Aviation Technology: Flight and Maintenance (B.S.) - Resident (p. 309)

M
• Medium Unmanned Aerial Systems Certificate - Resident (p. 311)

U
• Unmanned Aerial Systems Operator Minor - Resident (p. 298)

School of Behavioral Sciences
C
• Christian Counseling Minor - Online (p. 344)

D
• Dobson Center Family Advocacy, Public Policy & the Future Minor - Online (p. 325)
• Dobson Center Marriage & Family Studies Minor - Online (p. 325)
• Dobson Center Parenting & Child/Adolescent Development Minor - Online (p. 325)

H
• Human Services (B.S.) - Resident (p. 323)

M
• Military Resilience Certificate - Online (p. 352)

P
• Psychology (A.A.) - Christian Counseling - Online (p. 326)
• Psychology (A.A.) - Online (p. 327)
• Psychology (B.S.) - Addictions & Recovery - Online (p. 328)
• Psychology (B.S.) - Child Life Specialist - Resident (p. 329)
• Psychology (B.S.) - Christian Counseling - Online (p. 330)
• Psychology (B.S.) - Counseling - Resident (p. 331)
• Psychology (B.S.) - Criminal Psychology - Online (p. 332)
• Psychology (B.S.) - Criminal Psychology - Resident (p. 333)
• Psychology (B.S.) - Crisis Counseling - Online (p. 334)
• Psychology (B.S.) - Developmental Psychology - Online (p. 335)
• Psychology (B.S.) - Developmental Psychology - Resident (p. 336)
• Psychology (B.S.) - Industrial/Organizational Psychology - Resident (p. 337)
• Psychology (B.S.) - Life Coaching - Online (p. 338)
• Psychology (B.S.) - Military Resilience - Online (p. 339)
• Psychology (B.S.) - Online (p. 340)
• Psychology (B.S.) - Resident (p. 341)
• Psychology (B.S.) - Sport Psychology - Resident (p. 341)
• Psychology (B.S.) - Substance Abuse Counseling - Resident (p. 342)
• Psychology Minor - Online (p. 344)
• Psychology Minor - Resident (p. 344)
School of Business

A
• Accounting (A.A.) - Online (p. 376)
• Accounting (B.S.) - Online (p. 374)
• Accounting (B.S.) - Resident (p. 375)
• Accounting Certificate - Online (p. 467)
• Accounting Minor - Online (p. 415)
• Accounting Minor - Resident (p. 416)
• Application Development Certificate - Online (p. 467)

B
• Business (A.A.) - Online (p. 377)
• Business Administration (B.S.) - Automotive Dealership Management - Online (p. 380)
• Business Administration (B.S.) - Automotive Dealership Management - Resident (p. 381)
• Business Administration (B.S.) - Communications - Online (p. 382)
• Business Administration (B.S.) - Communications - Resident (p. 383)
• Business Administration (B.S.) - Data Analytics - Online (p. 384)
• Business Administration (B.S.) - Data Analytics - Resident (p. 385)
• Business Administration (B.S.) - Digital Marketing & Advertising - Online (p. 386)
• Business Administration (B.S.) - Digital Marketing & Advertising - Resident (p. 387)
• Business Administration (B.S.) - Economics - Online (p. 388)
• Business Administration (B.S.) - Economics - Resident (p. 389)
• Business Administration (B.S.) - Entrepreneurship - Online (p. 390)
• Business Administration (B.S.) - Entrepreneurship - Resident (p. 391)
• Business Administration (B.S.) - Finance - Online (p. 392)
• Business Administration (B.S.) - Finance - Resident (p. 393)
• Business Administration (B.S.) - Financial Planning - Online (p. 394)
• Business Administration (B.S.) - Financial Planning - Resident (p. 395)
• Business Administration (B.S.) - Green & Sustainable Management - Online (p. 396)
• Business Administration (B.S.) - Healthcare Management - Online (p. 397)
• Business Administration (B.S.) - Healthcare Management - Resident (p. 398)
• Business Administration (B.S.) - Human Resource Management - Online (p. 399)
• Business Administration (B.S.) - Human Resource Management - Resident (p. 400)
• Business Administration (B.S.) - Humanitarian Aid - Resident (p. 401)
• Business Administration (B.S.) - International Business - Online (p. 402)
• Business Administration (B.S.) - International Business - Resident (p. 403)
• Business Administration (B.S.) - Leadership - Online (p. 404)
• Business Administration (B.S.) - Marketing Analytics - Online (p. 405)
• Business Administration (B.S.) - Marketing Analytics - Resident (p. 406)
• Business Administration (B.S.) - Marketing: Sales Management & Professional Selling - Online (p. 408)
• Business Administration (B.S.) - Marketing: Sales Management & Professional Selling - Resident (p. 407)
• Business Administration (B.S.) - Online (p. 409)
• Business Administration (B.S.) - Project Management - Online (p. 409)
• Business Administration (B.S.) - Project Management - Resident (p. 410)
• Business Administration (B.S.) - Public Administration - Online (p. 411)
• Business Administration (B.S.) - Real Estate - Online (p. 412)
• Business Administration (B.S.) - Resident (p. 413)
• Business Administration (B.S.) - Strategic Marketing Management - Online (p. 414)
• Business Administration Certificate - Online (p. 467)
• Business Minor - Online (p. 416)
• Business Minor - Resident (p. 416)
• Coaching (B.S.) - Resident (p. 426)
• Coaching Minor - Resident (p. 442)
• Computer Science (B.S.) - Cyber Security - Resident (p. 420)
• Computer Science (B.S.) - General - Resident (p. 421)
• Computer Science (B.S.) - Software Engineering - Resident (p. 423)
• Computer Science (B.S.) - Web & Mobile Programming - Resident (p. 424)
• Computer Science Cybersecurity (B.S.) - Online (p. 418)
• Computer Science Minor - Resident (p. 416)
• Data Networking Certificate - Online (p. 467)
• Database Certificate - Online (p. 468)
• Entrepreneurship Minor - Resident (p. 416)
• Financial Planning Certificate - Online (p. 468)
• Healthcare Administration (B.S.) - Online (p. 444)
• Healthcare Management Certificate - Online (p. 468)
• Hospitality Management (B.S.) - Conference & Event Management (p. 428)
• Hospitality Management (B.S.) - General (p. 429)

I
• Informatics (B.S.) - Healthcare Informatics – Online (p. 445)
• Informatics (B.S.) - Healthcare Informatics – Resident (p. 446)
• Information Assurance Certificate - Online (p. 468)
• Information Security Minor - Online (p. 417)
• Information Security Minor - Resident (p. 417)
• Information Systems (A.A.) - Online (p. 378)
• Information Systems (B.S.) - Accounting Information Systems - Online (p. 447)
• Information Systems (B.S.) - Accounting Information Systems - Resident (p. 448)
• Information Systems (B.S.) - Data Networking - Online (p. 449)
• Information Systems (B.S.) - Data Networking - Resident (p. 450)
• Information Systems (B.S.) - Database - Online (p. 451)
• Information Systems (B.S.) - Database - Resident (p. 452)
• Information Systems (B.S.) - Global Studies - Resident (p. 453)
• Information Systems (B.S.) - Information Assurance - Online (p. 454)
• Information Systems (B.S.) - Information Assurance - Resident (p. 455)
• Information Systems (B.S.) - Online (p. 456)
• Information Systems (B.S.) - Resident (p. 457)
• Information Systems Minor - Online (p. 417)
• Information Systems Minor - Resident (p. 417)
• Information Technology (B.S.) - Application & Database Development - Online (p. 459)
• Information Technology (B.S.) - Application & Database Development - Resident (p. 460)
• Information Technology (B.S.) - Data Networking & Security - Online (p. 461)
• Information Technology (B.S.) - Data Networking & Security - Resident (p. 462)
• Information Technology (B.S.) - Gaming Design - Online (p. 463)
• Information Technology (B.S.) - Gaming Design - Resident (p. 464)
• Information Technology (B.S.) - Web & Mobile Programming - Online (p. 465)
• Information Technology (B.S.) - Web & Mobile Programming - Resident (p. 466)
• International Business Certificate - Online (p. 469)

P
• Project Management Certificate - Online (p. 469)

S
• Sport Management (B.S.) - Conference & Event Management - Online (p. 430)
• Sport Management (B.S.) - Conference & Event Management - Resident (p. 431)
• Sport Management (B.S.) - General - Online (p. 432)
• Sport Management (B.S.) - General - Resident (p. 433)
• Sport Management (B.S.) - Sport Administration - Online (p. 434)
• Sport Management (B.S.) - Sport Administration - Resident (p. 435)
• Sport Management (B.S.) - Sport Communication & Public Relations - Online (p. 436)
• Sport Management (B.S.) - Sport Communication & Public Relations - Resident (p. 437)
• Sport Management (B.S.) - Sport Outreach - Online (p. 438)
• Sport Management (B.S.) - Sport Outreach - Resident (p. 439)
• Sport Management (B.S.) - Sport Venue Management - Online (p. 440)
• Sport Management (B.S.) - Sport Venue Management - Resident (p. 441)
• Sport Management Minor - Resident (p. 442)
• Sport Outreach Minor - Online (p. 443)
• Sport Outreach Minor - Resident (p. 443)

W
• Web Development Certificate - Online (p. 469)
John W. Rawlings School of Divinity

A
- Apologetics & Cultural Engagement Minor - Resident (p. 282)
- Apologetics (A.A.) - Online (p. 282)
- Apologetics Minor - Online (p. 283)
- Applied Ministry (B.S.) - Online (p. 245)

B
- Biblical & Educational Studies (B.S.) - Biblical & Theological Studies - Online (p. 225)
- Biblical Greek Minor - Resident (p. 229)
- Biblical Languages Minor - Resident (p. 229)
- Biblical Studies (A.A.) - Online (p. 227)
- Biblical Studies (B.A.) - Resident (p. 228)

C
- Camp & Outdoor Adventure Leadership (B.S.) - Global Studies - Resident (p. 247)
- Camp & Outdoor Adventure Leadership (B.S.) - Resident (p. 248)
- Camp & Outdoor Adventure Leadership (B.S.) - Sport Outreach - Resident (p. 249)
- Camp & Outdoor Adventure Leadership (B.S.) - Youth Ministries - Resident (p. 250)
- Camp & Outdoor Adventure Leadership Minor - Resident (p. 261)
- Christian Leadership & Church Ministries (B.S.) - Biblical Studies - Resident (p. 252)
- Christian Leadership & Church Ministries (B.S.) - Camp & Outdoor Adventure Leadership - Resident (p. 253)
- Christian Leadership & Church Ministries (B.S.) - Global Studies - Resident (p. 254)
- Christian Leadership & Church Ministries (B.S.) - Resident (p. 255)
- Christian Leadership & Church Ministries (B.S.) - Technical Studies - Resident (p. 256)
- Christian Leadership & Church Ministries (B.S.) - Theology & Apologetics - Resident (p. 257)
- Christian Leadership & Church Ministries (B.S.) - Women's Leadership - Resident (p. 258)
- Christian Leadership & Church Ministries (B.S.) - Worship - Resident (p. 260)
- Christian Leadership & Management (B.S.) - Business Management - Online (p. 263)
- Christian Leadership Minor - Resident (p. 261)
- Christian Ministries Minor - Online (p. 262)
- Christian Ministry Certificate - Online (p. 288)

D
- Evangelism Minor - Online (p. 230)
- Expositional Preaching Minor - Resident (p. 262)

G
- Global Studies (B.S.) - Resident (p. 279)
- Global Studies Certificate - Online (p. 289)
- Global Studies Minor - Online (p. 280)
- Global Studies Minor - Resident (p. 281)

P
- Pastoral Leadership (B.S.) - Resident (p. 265)
- Pastoral Leadership Minor - Resident (p. 262)

R
- Religion (A.A.) - Online (p. 266)
- Religion (B.S.) - Apologetics - Online (p. 231)
- Religion (B.S.) - Biblical & Theological Studies - Online (p. 231)
- Religion (B.S.) - Christian Counseling - Online (p. 232)
- Religion (B.S.) - Christian Leadership - Online (p. 233)
School of Education

A  
• Algebra I - Resident & Online
• Autism Education - Online (p. 577)
• Autism Minor - Online (p. 576)

B  
• Biology Education 6-12 (B.Ed.) - Resident (p. 525)
• Business Education 6-12 (B.Ed.) - Resident (p. 528)

C  
• Chemistry Education 6-12 (B.Ed.) - Resident (p. 529)

E  
• Early Childhood Education (A.A.) - Online (p. 570)
• Early Childhood Education Interdisciplinary Studies (B.S.) - Online (p. 569)
• Earth Science Education - Online (p. 577)
• Education (A.A.) - Online (p. 571)
• Elementary Education (B.Ed.) - Online (p. 531)
• Elementary Education (B.Ed.) - Resident (p. 532)
• Elementary Education Interdisciplinary Studies (B.S.) - Online (p. 573)
• Engineering Education 6-12 (B.Ed.) - Resident (p. 534)
• English as a Second Language Education P-12 (B.Ed.) - Online (p. 536)
• English as a Second Language Education P-12 (B.Ed.) - Resident (p. 537)
• English Education 6-12 (B.Ed.) - Online (p. 539)
• English Education 6-12 (B.Ed.) - Resident (p. 540)

F  
• Family & Consumer Sciences Education 6-12 (B.Ed.) - Resident (p. 523)

H  
• Health & Physical Education P-12 (B.Ed.) - Resident (p. 542)

J  
• Journalism Education - Resident & Online (p. 577)

M  
• Mathematics Education 6-12 (B.Ed.) - Online (p. 544)
• Mathematics Education 6-12 (B.Ed.) - Resident (p. 545)
• Middle Education (B.Ed.) - English - Online (p. 547)
• Middle Education (B.Ed.) - English - Resident (p. 548)
• Middle Education (B.Ed.) - Math - Online (p. 550)
• Middle Education (B.Ed.) - Math - Resident (p. 551)
• Middle Education (B.Ed.) - Science - Online (p. 552)
• Middle Education (B.Ed.) - Science - Resident (p. 553)
• Middle Education (B.Ed.) - Social Sciences - Online (p. 554)
• Middle Education (B.Ed.) - Social Sciences - Resident (p. 555)

P  
• Preschool Certificate - Online (p. 578)
S
• Social Studies Education 6-12 (B.Ed.) - Online (p. 557)
• Social Studies Education 6-12 (B.Ed.) - Resident (p. 558)
• Spanish Education P-12 (B.Ed.) - Resident (p. 560)
• Special Education (B.Ed.) - Online (p. 562)
• Special Education (B.Ed.) - Resident (p. 563)
• Special Education Interdisciplinary Studies (B.S.) - Online (p. 574)
• Special Education Minor - Online (p. 576)
• Special Education Minor - Resident (p. 576)
• Speech Education - Resident (p. 578)

T
• Theatre Arts Education P-12 (B.Ed.) - Resident (p. 565)

V
• Visual Arts Education P-12 (B.Ed.) - Resident (p. 567)

School of Engineering
C
• Civil Engineering (B.S.) - Online (p. 581)
• Civil Engineering (B.S.) - Residental (p. 582)
• Computer Engineering (B.S.) - Resident (p. 584)

E
• Electrical Engineering (B.S.) - Resident (p. 586)

I
• Industrial & Systems Engineering (B.S.) - Resident (p. 588)
• Industrial Engineering Technology (B.S.) - Online (p. 589)

M
• Mechanical Engineering (B.S.) - Resident (p. 591)

School of Health Sciences
A
• Athletic Training (B.S.) - Resident (p. 602)

B
• Biochemistry & Molecular Biology (B.S.) - Resident (p. 618)
• Biology Minor - Resident (p. 619)
• Biomedical Sciences (B.S.) - Global Studies - Resident (p. 620)
• Biomedical Sciences (B.S.) - Resident (p. 622)
• Biomedical Sciences Minor - Resident (p. 620)
• Biopsychology (B.S.) - Resident (p. 623)
• Biotechnology (B.S.) - Resident (p. 624)

C
• Chemistry (B.S.) - Resident (p. 626)
• Chemistry Minor - Resident (p. 620)

E
• Environmental Biology (B.S.) - Resident (p. 627)
• Exercise Science (B.S.) - Fitness Specialist - Resident (p. 605)
• Exercise Science (B.S.) - Strength & Conditioning Specialist - Resident (p. 606)
• Exercise Science (B.S.) - Therapeutic Science - Resident (p. 607)

F
• Forensic Science (B.S.) - Resident (p. 629)

G
• General Biology (B.S.) - Resident (p. 630)

H
• Health Promotion Minor - Resident (p. 634)
• Health Sciences (B.S.) - Online (p. 609)
• Health Sciences Certificate - Online (p. 638)

M
• Medical Office Assistant (A.A.S.) - Online (p. 610)
• Medical Office Assistant - Online

P
• Physical Education & Health (B.S.), Non-Licensure - Resident (p. 611)
• Physical Education & Health Minor - Resident (p. 599)
• Public Health (B.S.) - Health Promotion & Public Health (M.P.H.) - Health Promotion - Resident
• Public Health (B.S.) - Health Promotion - Resident (p. 636)
• Public Health (B.S.) - Pre-Clinical - Resident (p. 637)
• Public Health Minor - Resident (p. 634)

R
• Respiratory Therapy (B.S.) - Resident (p. 614)
• Respiratory Therapy (RRT to BSRT) - Online (p. 616)

S
• Strength & Conditioning Minor - Resident (p. 599)

Z
• Zoo & Wildlife Biology (B.S.) - Resident (p. 631)
• Zoology (B.S.) - Resident (p. 633)
Helms School of Government

C
• Criminal Justice (A.A.) - Online (p. 172)
• Criminal Justice (A.A.) - Resident (p. 173)
• Criminal Justice (B.S.) - Advanced Investigative Studies - Resident (p. 175)
• Criminal Justice (B.S.) - Business Administration & Management - Online (p. 176)
• Criminal Justice (B.S.) - Corrections & Human Services - Online (p. 177)
• Criminal Justice (B.S.) - Crime Scene Investigation - Online (p. 178)
• Criminal Justice (B.S.) - Crime Scene Investigation - Resident (p. 179)
• Criminal Justice (B.S.) - Criminal Psychology - Online (p. 180)
• Criminal Justice (B.S.) - Homeland Security - Online (p. 181)
• Criminal Justice (B.S.) - Homeland Security - Resident (p. 181)
• Criminal Justice (B.S.) - Juvenile Justice - Online (p. 182)
• Criminal Justice (B.S.) - Juvenile Justice - Resident (p. 183)
• Criminal Justice (B.S.) - Online (p. 184)
• Criminal Justice (B.S.) - Public Administration - Online (p. 185)
• Criminal Justice (B.S.) - Public Administration - Resident (p. 186)
• Criminal Justice (B.S.) - Resident (p. 187)
• Criminal Justice (B.S.) - Strategic Intelligence Studies - Online (p. 188)
• Criminal Justice (B.S.) - Strategic Intelligence Studies - Resident (p. 189)
• Criminal Justice Certificate - Online (p. 210)
• Criminal Justice Minor - Online (p. 198)
• Criminal Justice Minor - Resident (p. 199)

F
• Fire Administration (B.S.) - Online (p. 190)

G
• Government (A.A.) - Resident (p. 174)
• Government (B.A.) - National Security Studies - Resident (p. 191)
• Government (B.A.) - Politics & Policy - Resident (p. 192)
• Government (B.S.) - National Security - Online (p. 194)
• Government (B.S.) - National Security Studies - Resident (p. 194)
• Government (B.S.) - Politics & Policy - Online (p. 195)
• Government (B.S.) - Politics & Policy - Resident (p. 196)
• Government (B.S.) - Public Administration - Online (p. 197)
• Government Minor - Resident (p. 199)

H
• Homeland Security Minor - Online (p. 199)

I
• International Relations (B.A.) - International Politics & Policy - Resident (p. 201)
• International Relations (B.A.) - Strategic Intelligence Studies - Resident (p. 202)
• International Relations Minor - Resident (p. 199)

L
• Law & Policy (B.A.) - Pre-Law - Resident (p. 204)
• Law & Policy (B.S.) - Pre-Law - Online (p. 205)
• Law & Policy (B.S.) - Pre-Law - Resident (p. 205)
• Law & Policy (B.S.) - Public Policy - Online (p. 206)

P
• Political Science (B.S.) - Online (p. 208)
• Politics & Policy Minor - Resident (p. 200)
• Public Administration (B.S.) - Online (p. 209)
• Public Administration Certificate - Online (p. 210)
• Public Administration Minor - Online (p. 200)

S
• Strategic & Intelligence Studies Minor - Resident (p. 200)
• Strategic Intelligence Minor - Online (p. 200)

School of Law

P
• Paralegal Studies (A.A.) - Online (p. 639)
• Paralegal Studies (B.S.) - Online (p. 640)
• Paralegal Studies Certificate - Online (p. 642)

School of Music

C
• Commercial Music (B.M.) - Artist Development - Resident (p. 677)
• Commercial Music (B.M.) - Film Scoring (Film & Media) - Resident (p. 679)
• Commercial Music (B.M.) - Jazz Studies - Resident (p. 681)
• Commercial Music (B.M.) - Publishing & Producing - Resident (p. 683)
• Commercial Music (B.M.) - Recording, Engineering, & Producing - Resident (p. 685)
• Commercial Music (B.M.) - Songwriting - Resident (p. 687)
• Commercial Music (B.S.) - Online (p. 689)
• Commercial Music (B.S.) - Resident (p. 690)

G
• Guitar Performance (B.M.) - Resident (p. 650)

M
• Music & Worship (B.S.) - Biblical Studies - Resident (p. 694)
• Music & Worship (B.S.) - Business - Resident (p. 696)
• Music & Worship (B.S.) - Cinematic Arts - Resident (p. 699)
• Music & Worship (B.S.) - Pastoral Leadership - Resident (p. 701)
• Music & Worship (B.S.) - Resident (p. 703)
• Music & Worship (B.S.) - Theatre Ministries - Resident (p. 705)
• Music & Worship (B.S.) - Women's Leadership - Resident (p. 707)
• Music & Worship (B.S.) - Worship Technology (Audio) - Resident (p. 709)
• Music & Worship (B.S.) - Youth Ministries - Resident (p. 711)
• Music - Brass, Woodwind, or Percussion Minor - Resident (p. 670)
• Music - Liberal Arts Minor - Resident (p. 670)
• Music - Performance: Voice, Keyboard, Guitar or Strings Minor - Resident (p. 671)
• Music Education (B.M.) - Choral - Resident (p. 661)
• Music Education (B.M.) - Instrumental - Resident (p. 668)
• Music in World Cultures (B.M.) - Resident (p. 691)
• Music Instrumental (B.A.) - Resident (p. 652)
• Music Instrumental (B.S.) - Resident (p. 654)
• Music Vocal (B.A.) - Resident (p. 657)
• Music Vocal (B.S.) - Resident (p. 659)

P
• Piano Performance (B.M.) - Resident (p. 661)

S
• String Performance (B.M.) - Resident (p. 663)

V
• Vocal Performance (B.M.) - Resident (p. 672)

W
• Woodwind, Brass or Percussion Performance (B.M.) - Resident (p. 674)
• Worship Leadership (B.M.) - Resident (p. 713)
• Worship Studies (B.S.) - Online (p. 716)

Willmington School of the Bible

B
• Biblical Studies-Th.G. - Online (p. 731)

Residential Programs
Note: The programs listed below are only offered in the Residential format.

A
• Acting (B.F.A.) - Resident (p. 506)
• Aeronautics (B.S.) - Commercial/Corporate - Resident (p. 293)
• Aeronautics (B.S.) - Global Studies - Resident (p. 294)
• Aeronautics (B.S.) - Military - Resident (p. 295)
• Aeronautics (B.S.) - Unmanned Aerial Systems - Resident (p. 296)
• Aeronautics Minor - Resident (p. 298)
• Air Force - ROTC (p. 160)
• American Sign Language & Interpreting (B.A.) - Resident (p. 150)
• American Sign Language Minor - Resident (p. 152)
• Apologetics & Cultural Engagement Minor - Resident (p. 282)
• Applied Mathematics & Statistics (B.S.) - Actuarial - Resident (p. 145)
• Applied Mathematics & Statistics (B.S.) - Resident (p. 146)
• Army - ROTC (p. 160)
• Athletic Training (B.S.) - Resident (p. 602)
• Aviation Administration (B.S.) - Aviation Safety Management - Resident (p. 300)
• Aviation Administration (B.S.) - Flight - Resident (p. 301)
• Aviation Maintenance (B.S.) - Management - Resident (p. 303)
• Aviation Maintenance (B.S.) - Unmanned Aerial Systems - Resident (p. 304)
• Aviation Maintenance Technician (A.A.) - Resident (p. 299)
• Aviation Maintenance Technician Certificate - Resident (p. 310)
• Aviation Safety Minor - Resident (p. 298)
• Aviation Technology: Flight and Maintenance (B.S.) - Resident (p. 309)

B
• Biblical Greek Minor - Resident (p. 229)
• Biblical Languages Minor - Resident (p. 229)
• Biblical Studies (B.A.) - Resident (p. 228)
• Biochemistry & Molecular Biology (B.S.) - Resident (p. 618)
• Biology Education 6-12 (B.Ed.) - Resident (p. 525)
• Biology Minor - Resident (p. 619)
• Biomedical Sciences (B.S.) - Global Studies - Resident (p. 620)
• Biomedical Sciences (B.S.) - Resident (p. 622)
• Biomedical Sciences Minor - Resident (p. 620)
• Biopsychology (B.S.) - Resident (p. 623)
• Biotechnology (B.S.) - Resident (p. 624)
• Business Administration (B.S.) - Humanitarian Aid - Resident (p. 401)
• Camp & Outdoor Adventure Leadership (B.S.) - Global Studies - Resident (p. 247)
• Camp & Outdoor Adventure Leadership (B.S.) - Sport Outreach - Resident (p. 249)
• Camp & Outdoor Adventure Leadership (B.S.) - Youth Ministries - Resident (p. 250)
• Camp & Outdoor Adventure Leadership Minor - Resident (p. 261)
• Chemistry (B.S.) - Resident (p. 626)
• Chemistry Education 6-12 (B.Ed.) - Resident (p. 529)
• Chemistry Minor - Resident (p. 152)
• Christian Leadership & Church Ministries (B.S.) - Biblical Studies - Resident (p. 252)
• Christian Leadership & Church Ministries (B.S.) - Camp & Outdoor Adventure Leadership - Resident (p. 253)
• Christian Leadership & Church Ministries (B.S.) - Global Studies - Resident (p. 254)
• Christian Leadership & Church Ministries (B.S.) - Resident (p. 255)
• Christian Leadership & Church Ministries (B.S.) - Technical Studies - Resident (p. 256)
• Christian Leadership & Church Ministries (B.S.) - Theology & Apologetics - Resident (p. 257)
• Christian Leadership & Church Ministries (B.S.) - Women's Leadership - Resident (p. 258)
• Christian Leadership & Church Ministries (B.S.) - Worship - Resident (p. 260)
• Christian Leadership Minor - Resident (p. 261)
• Cinematic Arts Minor - Resident (p. 475)
• Cinematic Arts Production Minor - Resident (p. 475)
• Coaching (B.S.) - Resident (p. 426)
• Coaching Minor - Resident (p. 442)
• Commercial Music (B.M.) - Artist Development - Resident (p. 677)
• Commercial Music (B.M.) - Film Scoring (Film & Media) - Resident (p. 679)
• Commercial Music (B.M.) - Jazz Studies - Resident (p. 681)
• Commercial Music (B.M.) - Publishing & Producing - Resident (p. 683)
• Commercial Music (B.M.) - Recording, Engineering, & Producing - Resident (p. 685)
• Commercial Music (B.M.) - Songwriting - Resident (p. 687)
• Communication (B.S.) - Communication - Resident (p. 491)
• Communication (B.S.) - Integrated Communication - Resident (p. 492)
• Computer Engineering (B.S.) - Resident (p. 584)
• Computer Science (B.S.) - Cyber Security - Resident (p. 420)
• Computer Science (B.S.) - General - Resident (p. 421)
• Computer Science (B.S.) - Software Engineering - Resident (p. 423)
• Computer Science (B.S.) - Web & Mobile Programming - Resident (p. 424)
• Computer Science Minor - Resident (p. 416)
• Creation Studies Minor - Resident (p. 104)
• Criminal Justice (B.S.) - Advanced Investigative Studies - Resident (p. 175)
• Dance Minor - Resident (p. 511)
• Digital Media & Journalism - Audio - Live Production - Resident (p. 479)
• Digital Media & Journalism - Audio - Music Recording - Resident (p. 480)
• Digital Media & Journalism - Audio - Post Production - Resident (p. 481)
• Digital Media & Journalism - Church Media Production - Resident (p. 482)
• Digital Media & Journalism - Digital Journalism - Resident (p. 483)
• Digital Media & Journalism - Entertainment Journalism - Resident (p. 484)
• Digital Media & Journalism - Sports Journalism - Resident (p. 485)
• Digital Media & Journalism - Video Editing - Resident (p. 486)
• Digital Media & Journalism - Video Production - Resident (p. 487)
• Digital Media - Audio Minor - Resident (p. 488)
• Digital Media - Editing Minor - Resident (p. 489)
• Digital Media - Performance Minor - Resident (p. 489)
• Digital Media - Video Minor - Resident (p. 489)
• Digital Media - Writing for Digital Media Minor - Resident (p. 490)
• Electrical Engineering (B.S.) - Resident (p. 586)
• Engineering Education 6-12 (B.Ed.) - Resident (p. 534)
• English (B.A.) - Resident (p. 108)
• English Minor - Resident (p. 109)
• Entrepreneurship Minor - Resident (p. 416)
• Environmental Biology (B.S.) - Resident (p. 627)
• Exercise Science (B.S.) - Fitness Specialist - Resident (p. 605)
• Exercise Science (B.S.) - Strength & Conditioning Specialist - Resident (p. 606)
• Exercise Science (B.S.) - Therapeutic Science - Resident (p. 607)
• Expositional Preaching Minor - Resident (p. 262)
• Family & Child Development (B.S.) - Resident (p. 113)
• Family & Consumer Sciences (B.S.) - Event Planning - Resident (p. 114)
• Family & Consumer Sciences (B.S.) - Professional & Creative Industries - Resident (p. 115)
• Family & Consumer Sciences - Clothing & Textiles Minor - Resident (p. 117)
• Family & Consumer Sciences - Family & Child Development Minor - Resident (p. 117)
• Family & Consumer Sciences - General Minor - Resident (p. 117)
• Family & Consumer Sciences Education 6-12 (B.Ed.) - Resident (p. 523)
• Fashion (B.S.) - Fashion Design - Resident (p. 118)
• Fashion (B.S.) - Fashion Merchandising - Resident (p. 119)
• Film Production & Content Development (B.S.) - Resident (p. 477)
• Forensic Science (B.S.) - Resident (p. 629)
• French Minor - Resident (p. 152)

G
• General Biology (B.S.) - Resident (p. 630)
• German Minor - Resident (p. 153)
• Global Studies (B.S.) - Resident (p. 279)
• Government (A.A.) - Resident (p. 174)
• Government (B.A.) - National Security Studies - Resident (p. 191)
• Government (B.A.) - Politics & Policy - Resident (p. 192)
• Government (B.S.) - National Security Studies - Resident (p. 194)
• Government Minor - Resident (p. 199)
• Graphic Design Minor - Resident (p. 503)
• Guitar Performance (B.M.) - Resident (p. 650)

H
• Health & Physical Education P-12 (B.Ed.) - Resident (p. 542)
• Health Promotion Minor - Resident (p. 634)
• History (B.A.) - Resident (p. 131)
• Hospitality Management (B.S.) - Conference & Event Management (p. 428)
• Hospitality Management (B.S.) - General (p. 429)
• Human Services (B.S.) - Resident (p. 323)

I
• Industrial & Systems Engineering (B.S.) - Resident (p. 588)
• Information Systems (B.S.) - Global Studies - Resident (p. 453)
• Interdisciplinary Studies (B.A.) - Resident (p. 142)
• Interior Design (B.S.) - Resident (p. 121)
• International Relations (B.A.) - International Politics & Policy - Resident (p. 201)
• International Relations (B.A.) - Strategic Intelligence Studies - Resident (p. 202)
• International Relations Minor - Resident (p. 199)

J
• Journalism Minor - Resident (p. 490)

L
• Law & Policy (B.A.) - Pre-Law - Resident (p. 204)
• Linguistics Minor - Resident (p. 153)

M
• Mathematics (B.S.) - Resident (p. 148)
• Mathematics Minor - Resident (p. 149)
• Mechanical Engineering (B.S.) - Resident (p. 591)
• Medium Unmanned Aerial Systems Certificate - Resident (p. 311)
• Military Leadership Minor - Resident (p. 161)
• Military Studies (B.S.) - Leadership - Resident (p. 137)
• Music & Worship (B.S.) - Biblical Studies - Resident (p. 694)
• Music & Worship (B.S.) - Business - Resident (p. 696)
• Music & Worship (B.S.) - Cinematic Arts - Resident (p. 699)

N
• Nursing: Pre-Licensure (B.S.N.) - Global Studies - Resident (p. 724)
• Nursing: Pre-Licensure (B.S.N.) - Resident (p. 725)

P
• Pastoral Leadership (B.S.) - Resident (p. 265)
• Pastoral Leadership Minor - Resident (p. 262)
• Philosophy Minor - Resident (p. 144)
• Photography Minor - Resident (p. 504)
• Physical Education & Health (B.S.), Non-Licensure - Resident (p. 611)
• Physical Education & Health Minor - Resident (p. 637)
• Piano Performance (B.M.) - Resident (p. 661)
• Politics & Policy Minor - Resident (p. 200)
• Psychology (B.S.) - Child Life Specialist - Resident (p. 329)
• Psychology (B.S.) - Counseling - Resident (p. 331)
• Psychology (B.S.) - Industrial/Organizational Psychology - Resident (p. 337)
• Psychology (B.S.) - Sport Psychology - Resident (p. 341)
• Psychology (B.S.) - Substance Abuse Counseling - Resident (p. 342)
• Public Health (B.S.) - Health Promotion & Public Health (M.P.H.) - Health Promotion - Resident
• Public Health (B.S.) - Health Promotion - Resident (p. 636)
• Public Health (B.S.) - Pre-Clinical - Resident (p. 637)
• Public Health Minor - Resident (p. 634)

R
• Religious Studies (B.S.) - Biblical Languages - Resident (p. 239)
• Religious Studies (B.S.) - Global Studies - Resident (p. 240)
• Religious Studies (B.S.) - New Testament - Resident (p. 242)
• Religious Studies (B.S.) - Old Testament - Resident (p. 243)
• Religious Studies (B.S.) - Theology & Apologetics - Resident (p. 244)
• Respiratory Therapy (B.S.) - Resident (p. 614)
Programs of Study

S
• Social Sciences (B.S.) - Resident (p. 138)
• Sociology Minor - Resident (p. 344)
• Spanish (B.A.) - Resident (p. 154)
• Spanish Education P-12 (B.Ed.) - Resident (p. 560)
• Spanish Minor - Resident (p. 153)
• Speech Education - Resident (p. 578)
• Sport Management Minor - Resident (p. 442)
• Strategic & Intelligence Studies Minor - Resident (p. 200)
• Strength & Conditioning Minor - Resident (p. 599)
• String Performance (B.M.) - Resident (p. 663)
• Studio & Digital Arts (B.S.) - Graphic Design - Resident (p. 501)
• Studio & Digital Arts (B.S.) - Studio Art - Resident (p. 502)
• Studio Art (B.F.A.) - Resident (p. 504)
• Studio Art Minor - Resident (p. 504)

T
• Teaching English as a Second or Foreign Language (B.A.) - Teaching English as a Second or Foreign Language Cognate - Resident (p. 157)
• Technical Studies (A.A.S.) - Resident (p. 87)
• Technical Studies Minor - Resident (p. 88)
• Theatre Arts (B.A.) - Resident (p. 509)
• Theatre Arts (B.S.) - Resident (p. 510)
• Theatre Arts Education P-12 (B.Ed.) - Resident (p. 565)
• Theatre Arts Minor - Resident (p. 511)
• Theology & Apologetics (B.A.) - Biblical Scholarship (B.A.) - Resident (p. 284)
• Theology & Apologetics (B.A.) - Global Studies (B.A.) - Resident (p. 285)
• Theology & Apologetics (B.A.) - Resident (p. 286)
• Theology & Apologetics (B.A.) - Writing & Literature (B.A.) - Resident (p. 287)
• Theology Minor - Resident (p. 283)

U
• Unmanned Aerial Systems Operator Minor - Resident (p. 298)
• Urban Ministry Minor - Resident (p. 262)

V
• Visual Arts Education P-12 (B.Ed.) - Resident (p. 567)
• Vocal Performance (B.M.) - Resident (p. 672)

W
• Women's Leadership Minor - Resident (p. 262)
• Woodwind, Brass or Percussion Performance (B.M.) - Resident (p. 674)
• Worship Leadership (B.M.) - Resident (p. 713)
• Writing (B.S.) - Resident (p. 111)

Y
• Youth Ministries (B.S.) - Biblical Studies - Resident (p. 267)
• Youth Ministries (B.S.) - Camp & Outdoor Adventure Leadership - Resident (p. 268)
• Youth Ministries (B.S.) - Christian Leadership - Resident (p. 269)
• Youth Ministries (B.S.) - Global Studies - Resident (p. 270)
• Youth Ministries (B.S.) - Pastoral Leadership - Resident (p. 271)
• Youth Ministries (B.S.) - Resident (p. 273)
• Youth Ministries (B.S.) - Sport Outreach - Resident (p. 273)
• Youth Ministries (B.S.) - Technical Studies - Resident (p. 275)
• Youth Ministries (B.S.) - Theology & Apologetics - Resident (p. 276)
• Youth Ministries (B.S.) - Women's Leadership - Resident (p. 277)
• Youth Ministries (B.S.) - Worship - Resident (p. 278)
• Youth Ministries Minor - Resident (p. 263)

Z
• Zoo & Wildlife Biology (B.S.) - Resident (p. 631)
• Zoology (B.S.) - Resident (p. 633)

Online Programs
Note: The programs listed below are only offered in the Online format.

A
• Accounting (A.A.) - Online (p. 376)
• Accounting Certificate - Online (p. 467)
• Apologetics (A.A.) - Online (p. 282)
• Apologetics Minor - Online (p. 283)
• Application Development Certificate - Online (p. 467)
• Applied Ministry (B.S.) - Online (p. 245)
• Autism Education - Online (p. 577)
• Autism Minor - Online (p. 576)
• Aviation (B.S.) - Online (p. 306)
• Aviation Maintenance Management (B.S.) - Online (p. 305)
• Aviation Management (B.S.) - Online (p. 308)

B
• Biblical & Educational Studies (B.S.) - Biblical & Theological Studies - Online (p. 225)
• Biblical Studies (A.A.) - Online (p. 227)
• Biblical Studies Certificate - Online (p. 288)
• Biblical Studies-Th.G. - Online (p. 731)
• Business (A.A.) - Online (p. 377)
• Business Administration (B.S.) - Green & Sustainable Management - Online (p. 396)
• Business Administration (B.S.) - Leadership - Online (p. 404)
• Business Administration (B.S.) - Public Administration - Online (p. 411)
• Business Administration (B.S.) - Real Estate - Online (p. 412)
• Business Administration (B.S.) - Strategic Marketing Management - Online (p. 414)
• Business Administration Certificate - Online (p. 467)
C
• Christian Counseling Minor - Online (p. 344)
• Christian Leadership & Management (B.S.) - Business Management - Online (p. 263)
• Christian Ministries Minor - Online (p. 262)
• Christian Ministry Certificate - Online (p. 288)
• Computational Mathematics (B.S.) - Actuarial - Online (p. 123)
• Computational Mathematics (B.S.) - Online (p. 124)
• Computer Science Cybersecurity (B.S.) - Online (p. 418)
• Creative Writing (A.A.) - Online (p. 158)
• Criminal Justice (B.S.) - Business Administration & Management - Online (p. 176)
• Criminal Justice (B.S.) - Corrections & Human Services - Online (p. 177)
• Criminal Justice (B.S.) - Criminal Psychology - Online (p. 180)
• Criminal Justice Certificate - Online (p. 210)

D
• Data Networking Certificate - Online (p. 467)
• Database Certificate - Online (p. 468)
• Dobson Center Family Advocacy, Public Policy & the Future Minor - Online (p. 325)
• Dobson Center Marriage & Family Studies Minor - Online (p. 325)
• Dobson Center Parenting & Child/Adolescent Development Minor - Online (p. 325)

E
• Early Childhood Education (A.A.) - Online (p. 570)
• Early Childhood Education Interdisciplinary Studies (B.S.) - Online (p. 569)
• Earth Science Education - Online (p. 577)
• Education (A.A.) - Online (p. 571)
• Elementary Education Interdisciplinary Studies (B.S.) - Online (p. 573)
• English & Writing (B.S.) - Creative Writing - Online (p. 105)
• English & Writing (B.S.) - Journalism - Online (p. 106)
• English & Writing (B.S.) - Online (p. 107)
• Ethics Minor - Online (p. 134)
• Evangelism Minor - Online (p. 230)

F
• Fashion Merchandising (B.S.) - Online (p. 120)
• Financial Planning Certificate - Online (p. 468)
• Fire Administration (B.S.) - Online (p. 190)

G
• Global Studies Certificate - Online (p. 289)
• Government (B.S.) - National Security - Online (p. 194)
• Government (B.S.) - Public Administration - Online (p. 197)

H
• Health Sciences (B.S.) - Online (p. 609)
• Health Sciences Certificate - Online (p. 638)
• Healthcare Administration (B.S.) - Online (p. 444)
• Healthcare Management Certificate - Online (p. 468)
• Homeland Security Minor - Online (p. 199)

I
• Industrial Engineering Technology (B.S.) - Online (p. 589)
• Information Assurance Certificate - Online (p. 468)
• Information Systems (A.A.) - Online (p. 378)
• International Business Certificate - Online (p. 469)

L
• Law & Policy (B.S.) - Public Policy - Online (p. 206)

M
• Medical Office Assistant (A.A.S.) - Online (p. 610)
• Medical Office Assistant - Online
• Military History (A.A.) - Online (p. 136)
• Military Resilience Certificate - Online (p. 352)

N
• Nursing for RNs Post Licensure (B.S.N.) - Online (p. 727)
• Nursing for RNs Post Licensure (B.S.N.) - Global Studies - Online (p. 728)
• Nursing for RNs: Post Licensure & Master of Science in Nursing: Nurse Informatics (B.S.N. to M.S.N.) - Online (p. 722)
• Nursing for RNs: Post Licensure & Master of Science in Nursing: Nurse Educator (B.S.N. to M.S.N.) - Online
• Nursing for RNs: Post Licensure & Master of Science in Nursing: Nursing Administration (B.S.N. to M.S.N.) - Online
• Nursing for RNs: Post Licensure & Master of Science in Nursing: Nursing Administration (B.S.N. to M.S.N.) - Online

P
• Paralegal Studies (A.A.) - Online (p. 639)
• Paralegal Studies (B.S.) - Online (p. 640)
• Paralegal Studies Certificate - Online (p. 642)
• Physics (B.S.) - Online (p. 125)
• Political Science (B.S.) - Online (p. 208)
• Preschool Certificate - Online (p. 578)
• Project Management Certificate - Online (p. 469)
• Psychology (A.A.) - Christian Counseling - Online (p. 326)
• Psychology (A.A.) - Online (p. 327)
• Psychology (B.S.) - Addictions & Recovery - Online (p. 328)
• Psychology (B.S.) - Christian Counseling - Online (p. 330)
• Psychology (B.S.) - Crisis Counseling - Online (p. 334)
• Psychology (B.S.) - Life Coaching - Online (p. 338)
• Psychology (B.S.) - Military Resilience - Online (p. 339)
• Public Administration (B.S.) - Online (p. 209)
• Public Administration Certificate - Online (p. 210)
• Public Administration Minor - Online (p. 200)
Programs of Study

R
- Religion (A.A.) - Online (p. 266)
- Religion (B.S.) - Apologetics - Online (p. 231)
- Religion (B.S.) - Biblical & Theological Studies - Online (p. 231)
- Religion (B.S.) - Christian Counseling - Online (p. 232)
- Religion (B.S.) - Christian Leadership - Online (p. 233)
- Religion (B.S.) - Christian Ministries - Online (p. 234)
- Religion (B.S.) - Evangelism - Online (p. 235)
- Religion (B.S.) - Global Studies - Online (p. 236)
- Religion (B.S.) - NextGen (Next Generation Ministries) - Online (p. 237)
- Religion (B.S.) - Online (p. 238)
- Respiratory Therapy (RRT to BSRT) - Online (p. 616)

S
- Special Education Interdisciplinary Studies (B.S.) - Online (p. 574)
- Strategic Intelligence Minor - Online (p. 200)

T
- Teaching English as a Second Language (B.S.) - Online (p. 155)

W
- Web Development Certificate - Online (p. 469)
- Worship Studies (B.S.) - Online (p. 716)

Residential and Online Programs

Note: The programs listed below are offered in both Residential and Online formats.

A
- Accounting (B.S.) - Online (p. 374)
- Accounting (B.S.) - Resident (p. 375)
- Accounting Minor - Online (p. 415)
- Accounting Minor - Resident (p. 416)
- Algebra I - Resident & Online

B
- Biblical Studies Minor - Online (p. 229)
- Biblical Studies Minor - Resident (p. 230)
- Business Administration (B.S.) - Automotive Dealership Management - Online (p. 380)
- Business Administration (B.S.) - Automotive Dealership Management - Resident (p. 381)
- Business Administration (B.S.) - Communications - Online (p. 382)
- Business Administration (B.S.) - Communications - Resident (p. 383)
- Business Administration (B.S.) - Data Analytics - Online (p. 384)
- Business Administration (B.S.) - Data Analytics - Resident (p. 385)
- Business Administration (B.S.) - Digital Marketing & Advertising - Online (p. 386)
- Business Administration (B.S.) - Digital Marketing & Advertising - Resident (p. 387)
- Business Administration (B.S.) - Economics - Online (p. 388)
- Business Administration (B.S.) - Economics - Resident (p. 389)
- Business Administration (B.S.) - Entrepreneurship - Online (p. 390)
- Business Administration (B.S.) - Entrepreneurship - Resident (p. 391)
- Business Administration (B.S.) - Finance - Online (p. 392)
- Business Administration (B.S.) - Finance - Resident (p. 393)
- Business Administration (B.S.) - Financial Planning - Online (p. 394)
- Business Administration (B.S.) - Financial Planning - Resident (p. 395)
- Business Administration (B.S.) - Healthcare Management - Online (p. 397)
- Business Administration (B.S.) - Healthcare Management - Resident (p. 398)
- Business Administration (B.S.) - Human Resource Management - Online (p. 399)
- Business Administration (B.S.) - Human Resource Management - Resident (p. 400)
- Business Administration (B.S.) - International Business - Online (p. 402)
- Business Administration (B.S.) - International Business - Resident (p. 403)
- Business Administration (B.S.) - Marketing Analytics - Online (p. 405)
- Business Administration (B.S.) - Marketing Analytics - Resident (p. 406)
- Business Administration (B.S.) - Marketing: Sales Management & Professional Selling - Online (p. 408)
- Business Administration (B.S.) - Marketing: Sales Management & Professional Selling - Resident (p. 407)
- Business Administration (B.S.) - Online (p. 409)
- Business Administration (B.S.) - Project Management - Online (p. 409)
- Business Administration (B.S.) - Project Management - Resident (p. 410)
- Business Administration (B.S.) - Resident (p. 413)
- Business Education 6-12 (B.Ed.) - Online (p. 526)
- Business Education 6-12 (B.Ed.) - Resident (p. 528)
- Business Minor - Online (p. 416)
- Business Minor - Resident (p. 416)

C
- Civil Engineering (B.S.) - Online (p. 581)
- Civil Engineering (B.S.) - Residential (p. 582)
- Commercial Music (B.S.) - Online (p. 689)
- Commercial Music (B.S.) - Resident (p. 690)
- Creative Writing Minor - Online (p. 159)
- Creative Writing Minor - Resident (p. 159)
- Criminal Justice (A.A.) - Online (p. 172)
- Criminal Justice (A.A.) - Resident (p. 173)
- Criminal Justice (B.S.) - Crime Scene Investigation - Online (p. 178)
- Criminal Justice (B.S.) - Crime Scene Investigation - Resident (p. 179)
- Criminal Justice (B.S.) - Homeland Security - Online (p. 181)
- Criminal Justice (B.S.) - Homeland Security - Resident (p. 181)
<table>
<thead>
<tr>
<th>Department</th>
<th>Degree Option 1</th>
<th>Degree Option 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Criminal Justice (B.S.)</td>
<td>- Juvenile Justice - Online</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Criminal Justice (B.S.)</td>
<td>- Online</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Criminal Justice (B.S.)</td>
<td>- Public Administration - Online</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Criminal Justice (B.S.)</td>
<td>- Public Administration - Resident</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Criminal Justice (B.S.)</td>
<td>- Strategic Intelligence Studies - Online</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Criminal Justice (B.S.)</td>
<td>- Strategic Intelligence Studies - Resident</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Criminal Justice Minor</td>
<td>- Online</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Criminal Justice Minor</td>
<td>- Resident</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Elementary Education (B.Ed.)</td>
<td>- Online</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Elementary Education (B.Ed.)</td>
<td>- Resident</td>
<td>- Resident</td>
</tr>
<tr>
<td>• English as a Second Language Education P-12</td>
<td>- Online</td>
<td>- Resident</td>
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<td>• English as a Second Language Education P-12</td>
<td>- Resident</td>
<td>- Resident</td>
</tr>
<tr>
<td>• English Education 6-12</td>
<td>- Online</td>
<td>- Resident</td>
</tr>
<tr>
<td>• English Education 6-12</td>
<td>- Resident</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Global Studies Minor</td>
<td>- Online</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Government (B.S.) - Politics &amp; Policy</td>
<td>- Online</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Government (B.S.) - Politics &amp; Policy</td>
<td>- Resident</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Graphic Design (B.F.A.)</td>
<td>- Online</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Graphic Design (B.F.A.)</td>
<td>- Resident</td>
<td>- Resident</td>
</tr>
<tr>
<td>• History (A.A.)</td>
<td>- Online</td>
<td>- Resident</td>
</tr>
<tr>
<td>• History (A.A.)</td>
<td>- Resident</td>
<td>- Resident</td>
</tr>
<tr>
<td>• History (B.S.)</td>
<td>- Online</td>
<td>- Resident</td>
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<tr>
<td>• History (B.S.)</td>
<td>- Resident</td>
<td>- Resident</td>
</tr>
<tr>
<td>• History Minor</td>
<td>- Online</td>
<td>- Resident</td>
</tr>
<tr>
<td>• History Minor</td>
<td>- Resident</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Informatics (B.S.)</td>
<td>- Healthcare Informatics</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Informatics (B.S.)</td>
<td>- Healthcare Informatics - Resident</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Information Security Minor</td>
<td>- Online</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Information Security Minor</td>
<td>- Resident</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Information Systems (B.S.)</td>
<td>- Accounting Information Systems - Online</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Information Systems (B.S.)</td>
<td>- Accounting Information Systems - Resident</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Information Systems (B.S.)</td>
<td>- Data Networking</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Information Systems (B.S.)</td>
<td>- Data Networking - Resident</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Information Systems (B.S.)</td>
<td>- Database</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Information Systems (B.S.)</td>
<td>- Database - Resident</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Information Systems (B.S.)</td>
<td>- Information Assurance - Online</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Information Systems (B.S.)</td>
<td>- Information Assurance - Resident</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Information Systems (B.S.)</td>
<td>- Online</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Information Systems (B.S.)</td>
<td>- Resident</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Information Technology (B.S.)</td>
<td>- Application &amp; Database Development</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Information Technology (B.S.)</td>
<td>- Application &amp; Database Development</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Information Technology (B.S.)</td>
<td>- Data Networking &amp; Security</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Information Technology (B.S.)</td>
<td>- Data Networking &amp; Security - Resident</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Information Technology (B.S.)</td>
<td>- Gaming Design</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Information Technology (B.S.)</td>
<td>- Gaming Design - Resident</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Information Technology (B.S.)</td>
<td>- Web &amp; Mobile Programming</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Information Technology (B.S.)</td>
<td>- Web &amp; Mobile Programming - Resident</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Interdisciplinary Studies (A.A.)</td>
<td>- Online</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Interdisciplinary Studies (A.A.)</td>
<td>- Resident</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Interdisciplinary Studies (B.S.)</td>
<td>- Online</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Interdisciplinary Studies (B.S.)</td>
<td>- Resident</td>
<td>- Resident</td>
</tr>
<tr>
<td>• International Studies Minor</td>
<td>- Online</td>
<td>- Resident</td>
</tr>
<tr>
<td>• International Studies Minor</td>
<td>- Resident</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Journalism Education</td>
<td>- Resident &amp; Online</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Law &amp; Policy (B.S.)</td>
<td>- Pre-Law - Online</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Law &amp; Policy (B.S.)</td>
<td>- Pre-Law - Resident</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Mathematics Education 6-12</td>
<td>- Online</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Mathematics Education 6-12</td>
<td>- Resident</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Middle Education (B.Ed.)</td>
<td>- English</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Middle Education (B.Ed.)</td>
<td>- Resident</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Middle Education (B.Ed.)</td>
<td>- Math - Online</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Middle Education (B.Ed.)</td>
<td>- Math - Resident</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Middle Education (B.Ed.)</td>
<td>- Science</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Middle Education (B.Ed.)</td>
<td>- Science - Online</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Middle Education (B.Ed.)</td>
<td>- Social Sciences</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Middle Education (B.Ed.)</td>
<td>- Social Sciences - Online</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Military History Minor</td>
<td>- Online</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Military History Minor</td>
<td>- Resident</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Psychology (B.S.)</td>
<td>- Criminal Psychology - Online</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Psychology (B.S.)</td>
<td>- Criminal Psychology - Resident</td>
<td>- Resident</td>
</tr>
<tr>
<td>• Psychology (B.S.)</td>
<td>- Developmental Psychology</td>
<td>- Resident</td>
</tr>
</tbody>
</table>
Student Life

• Psychology (B.S.) - Developmental Psychology - Resident (p. 336)
• Psychology (B.S.) - Online (p. 340)
• Psychology (B.S.) - Resident (p. 341)
• Psychology Minor - Online (p. 344)
• Psychology Minor - Resident (p. 344)

S
• Social Studies Education 6-12 (B.Ed.) - Online (p. 557)
• Social Studies Education 6-12 (B.Ed.) - Resident (p. 558)
• Social Work (B.S.) - Online (p. 390)
• Social Work (B.S.) - Resident (p. 351)
• Special Education (B.Ed.) - Online (p. 562)
• Special Education (B.Ed.) - Resident (p. 563)
• Special Education Minor - Online (p. 576)
• Special Education Minor - Resident (p. 576)
• Sport Management (B.S.) - Conference & Event Management - Online (p. 430)
• Sport Management (B.S.) - Conference & Event Management - Resident (p. 431)
• Sport Management (B.S.) - General - Online (p. 432)
• Sport Management (B.S.) - General - Resident (p. 433)
• Sport Management (B.S.) - Sport Administration - Online (p. 434)
• Sport Management (B.S.) - Sport Administration - Resident (p. 435)
• Sport Management (B.S.) - Sport Communication & Public Relations - Online (p. 436)
• Sport Management (B.S.) - Sport Communication & Public Relations - Resident (p. 437)
• Sport Management (B.S.) - Sport Outreach - Online (p. 438)
• Sport Management (B.S.) - Sport Outreach - Resident (p. 439)
• Sport Management (B.S.) - Sport Venue Management - Online (p. 440)
• Sport Management (B.S.) - Sport Venue Management - Resident (p. 441)
• Sport Outreach Minor - Online (p. 443)
• Sport Outreach Minor - Resident (p. 443)
• STEM Mathematics (A.S.) - Online (p. 126)
• STEM Mathematics (A.S.) - Resident (p. 127)
• Strategic Communication (B.S.) - Social Media Management - Online (p. 494)
• Strategic Communication (B.S.) - Social Media Management - Resident (p. 495)
• Strategic Communication (B.S.) - Strategic Communications - Online (p. 496)
• Strategic Communication (B.S.) - Strategic Communications - Resident (p. 497)

T
• Teaching English as a Second Language Certificate - Resident & Online (p. 161)
• Teaching English as Second Language Minor - Online (p. 153)
• Teaching English as Second Language Minor - Resident (p. 153)

W
• Writing Minor - Online (p. 110)
• Writing Minor - Resident (p. 110)

Student Life

• Campus Recreation (p. 1024)
• Intercollegiate Athletics (p. 1026)
• Office of Spiritual Development (p. 1028)
• Offices for Diversity, Equity, & Inclusion (p. 1028)
• Student Affairs (p. 1029)

Campus Recreation

Chris Misiano, B.S., M.A.R., M.R.E.
Vice President of Campus Recreation

Jamie Swyers, B.S, M.P.H, C.W.W.S, E.P-C
Executive Director of Campus Recreation

The Division of Campus Recreation provides a variety of options for resident and online students to interact socially through state of the art indoor and outdoor recreation facilities as well as programs and services that provide entertainment and physical fitness.

Campus Recreation connects students to all that Liberty University has to offer beyond the classroom. Several fitness facilities are available for student use to stay physically fit, or they can relax with friends at one of the lounge areas on campus. In order to assist in the social atmosphere on campus, Student Activities plans weekly entertainment events. By offering dozens of sporting options through Intramural Sports, Campus Recreation gives every student an opportunity to participate in a competitive sport. With all of these options Campus Recreation offers something for everyone. More information is available online at liberty.edu/campusrec/.

LaHaye Recreation and Fitness Center

Sean Sealy, B.S.
Director of Recreation Facilities

LaHaye Recreation and Fitness Center offers students a variety of co-curricular environments that provide vital physical and social outlets for the development of a well-rounded collegiate experience. This includes state of the art fitness equipment, 7 basketball courts, 4 racquetball courts, 2 indoor soccer fields, a rock wall, an aquatic center, an indoor track, six group exercise studios, and more. Students have the opportunity to participate in a variety of programs including over 70 group fitness classes per week, personal training, bouldering classes, fitness workshops and competitions.

Montview Bowling Alley and Game Room

Sean Sealy, B.S.
Director of Recreation Facilities

Montview Bowling Alley offers 8 bowling lanes as well as lounge space with TV’s to watch popular sporting events. Students can bowl by the game, by the hour or purchase a Bowling Alley membership for unlimited bowling. The Montview Game Room is free to students and provides board games, PS4™ games, XBOX™ One games, pool cues, paddles, and other equipment for checkout. There are several game consoles,
billiard tables and ping pong tables available for use with the checked out equipment.

**David's Place**

*Sean Sealy, B.S.*
*Director of Outdoor Recreation*

David's Place is a newly renovated 5000 square foot fitness facility located on East Campus and is available for all Liberty members to enjoy! David's Place consists of a Cardio Floor, Cycle Studio, Multipurpose Room, and Functional Fitness room which is outfitted with dumbbells, bikes and more. David's Place also offers a heated outdoor pool with a pool deck that has a grill and fire pit available for use.

**Hydaway Outdoor Recreation Center**

*Mike Ellsworth, B.S., M.A.*
*Director of Outdoor Recreation*

The Hydaway Outdoor Recreation Center features an eight-acre lake with beach access for swimming, as well as outdoor equipment rentals. Students can check out items such as, canoes, kayaks, fishing gear, camping gear, and mountain bikes. Additionally, team building and leadership development courses can be scheduled for groups on the high and low ropes course. The facility has eight campsites and multi-purpose space for group meetings and events. Hydaway Outdoor Recreation Center hosts a wide range of outdoor events and trips such as white water rafting, kayaking, horseback riding, fly fishing, hiking, and camping. They also host the well-known Liberty Mountain Trail Series, which is comprised of several trail races during the Fall and Spring semesters.

**Liberty Mountain Trail System**

*Mike Ellsworth, B.S., M.A.*
*Director of Outdoor Recreation*

The Liberty Mountain Trail System consists of over 65 miles of single and double track trails and logging roads that span approximately 5,000 acres. The mountain rises to over 1,360 feet and offers something for all difficulty levels, from a leisurely stroll to the Liberty University Monogram, to cross country and gravity-fed trails for both hiking and mountain biking.

**Disc Golf Courses**

Two different courses exist on Liberty’s campus. The first is located on the mountain near Hydaway Outdoor Recreation Center in conjunction with the Liberty Trail System, and the second is located on East Campus. They serve as the home of the Liberty Flames Disc Golf Team. The 27-hole course located at the Hydaway Outdoor Recreation Center and the 20-hole course located on East Campus include tee pads for beginners and experts alike.

**Liberty Mountain Equestrian Center**

*Suzanne Flaig, B.A.*
*Director and Equestrian Head Coach*

The Equestrian Center is home to Liberty Hunter and Western Equestrian Teams, trail riding opportunities as well as student boarders and physical education riding classes. Three main barns hold 52 horse stalls, 8 grooming stalls, and 5 indoor wash stalls. Horses are provided with daily turnout in 18 pastures, each from 5 to 10 hilly acres with automatic waterers and loafing sheds. There are miles of riding trails on the mountain, in addition to the two brand new arenas. The 120’ x 300’ outdoor ring has lights and an automatic water cannon watering system. The 120’ x 300’ indoor ring is one of largest in Virginia and is used for collegiate shows and other events, in addition to daily riding. Altogether, the Liberty Equestrian Center is nearly 400 acres, with 60 stalls, and 72,000 square feet of high tech riding surface.

**Liberty Mountain Gun Club**

*Bill Crawford, B.S., M.S.*
*General Manager*

Liberty Mountain Gun Club is a full service shooting facility built for Liberty University students, faculty, and staff. The facility is located just minutes from main campus, and offers a number of shooting opportunities for all skill levels. The nearly 600 acre facility is home to Olympic Shotgun fields, 100 to 300 yard Rifle Ranges, and a 3-Gun/Pistol Range. The Shotgun portion has four disciplines: Trap (American or International), Skeet (American or International), 5-stand, and Sporting Clays. The Range will host 100, 200, and 300 yard ranges to allow for higher powered firearms to be used. Lastly, the 3-Gun/Pistol Range will be a multi-use facility that allows for a mix of both higher and lower powered firearms. The Liberty Mountain Gun Club is also home to Liberty University’s Competitive Shooting Team.

**3-D Archery Range**

Two different courses exist on Liberty’s campus. The first is located on the mountain near Hydaway Outdoor Recreation Center in conjunction with the Liberty Trail System, and the second is located on East Campus. They serve as the home of the Liberty Flames Disc Golf Team. The 27-hole course located at the Hydaway Outdoor Recreation Center and the 20-hole course located on East Campus include tee pads for beginners and experts alike.

**Liberty Mountain Snowflex Centre**

*Caleb Acree, B.A.*
*General Manager*

Liberty Mountain Snowflex® Centre, located off Candler’s Mountain Road, consists of two main distinct ski runs. This includes a beginner slope, intermediate slope, advanced slope/terrain park, a 260-foot tubing run, trampoline and a 50 x 50 ft. Airbag for air awareness training. The 550-foot terrain run has three jumps with a quarter pipe at the bottom, and a 550-foot ski slope with multiple rail features for all levels.

The ski lodge is an 8,000 square foot facility at the base of the ski runs. This building houses the ticket office, and rental area on the first floor with a seating, event space and concession area on the second floor with a full view of the ski slope, amazing view of the campus and the Blue Ridge Mountains. The Snowflex Centre is a great venue for birthday parties, business meetings, classes, and events. It hosts multiple ski and snowboard summer camps along with fun activities all year long. The Liberty Mountain Snowflex Centre is open all year round for Liberty University students and public access.

**Liberty Mountain Skate Park**

*Caleb Acree, B.A.*
*General Manager*

The Liberty Mountain Skate Park is located in the Candler’s Mountain Shopping Center. The Skate Park is an indoor facility, which allows students and the community to skateboard, BMX, or inline skate all year
round. The Park has various features for beginners through advanced, such as: two mini ramps, quarter pipe, hubba box, handrails, and a bowl.

**Intramural Sports**

**Ed Barnhouse, B.S.**
*Director of Intramural Sports*

Intramural Sports are organized recreational sports leagues that allow students at Liberty to participate in a variety of team and individual sports. Competition exists, but the real focus of intramural sports is health and exercise, social interaction, stress reduction, sportsmanship, and teamwork.

During the Fall and Spring semester, a program of competitive intramural sports is sponsored that opens the way for wide participation on the part of both men and women.

- Men’s Ultimate Frisbee
- Women’s Ultimate Frisbee
- Coed Ultimate Frisbee
- Bowling
- Men’s Broomball
- Women’s Broomball
- Coed Broomball
- Men’s Flag Football
- Women’s Flag Football
- Fantasy Football
- Men’s Outdoor Soccer
- Women’s Outdoor Soccer
- Men’s Indoor Soccer
- Women’s Indoor Soccer
- Billiards
- Disc Golf
- Dunk Contest
- Racquetball
- Table Tennis
- Coed Volleyball
- Men’s Basketball
- Women’s Basketball
- Men’s 4 v 4 Flag Football
- Men’s 3-point Shootout
- Women’s 3-point Shootout
- Men’s Beach Volleyball
- Women’s Beach Volleyball
- Coed Beach Volleyball
- Men’s Softball
- Women’s Softball
- Men’s Dodgeball
- Women’s Dodgeball
- Coed Dodgeball
- Coed-Kickball
- Whiffleball
- Spikeball

**Sand Volleyball Complex**

Consisting of eight courts, which were completed in two phases, this facility is a premiere venue in the area. Lights provide the opportunity for evening play. The complex is the home for Liberty’s men’s and women’s Beach Volleyball teams and coed intramural sports leagues. It is also available for pick up play for the Liberty University students.

**East Campus Athletic Complex**

The East Campus Athletic Complex has two fields that are surfaced with an in-filled synthetic turf that is the home of men’s and women’s Lacrosse teams. A third astro turf field is the home of the women’s Field Hockey team. All three fields are used for intramural sports play that includes soccer, flag football and ultimate frisbee. A fieldhouse with offices, team rooms and locker rooms is also located at the complex.

**Liberty Mountain Intramural Sports Complex**

This recreational facility consists of four distinct areas. A 220,000 square foot, multi-purpose turf area is the home to flag football, softball and ultimate Frisbee. A natural grass, recreational softball field sits next to the turf area and four additional sand volleyball courts to make a total of eight courts at Liberty University.

**Student Activities**

**Steph Ward, B.S., M.S.**
*Director of Student Activities*

Student Activities is committed to the service of the students of Liberty University by providing a variety of culturally-relevant events and recreational activities throughout each semester, giving students a full calendar of social occasions to interact with one another and enhance their overall experience.

Student Activities provides an extensive variety of entertainment opportunities, usually free or at an exclusive Liberty University discount price. Events range from concerts featuring nationally acclaimed performers (Lecrae, Switchfoot, For King & Country, Needtobreathe, and more), movie nights, game nights, student concerts, art expos and more.

**Intercollegiate Athletics Administration**

**Ian McCaw, B.S., M.S.**
*Director of Athletics*

**Mickey Guridy, B.S., M.B.A.**
*Senior Associate Athletics Director, Internal Operations*

**Tim East, B.S., M.S.**
*Senior Associate Athletics Director, External Operations*

**Todd Patulski, B.S.**
*Senior Associate Athletics Director, Chief Financial Officer*

**Kristie Beitz, B.S., M.S., Ed.S.**
*Senior Associate Athletics Director for Academic Affairs*

**Chris Casola, B.S., M.S.**
*Associate Athletics Director, Student-Athlete Welfare and Performance*

**Erin Hagen, B.S., M.B.A.**
*Associate Athletics Director, Senior Woman Administrator*
*Title IX Coordinator*
Athletic Programs

Intercollegiate athletic programs are an integral part of American college life. At Liberty, athletics constitutes a vital segment of the area of physical education and an integral part of the total University program.

Liberty offers 20 NCAA Division I athletics programs, giving student-athletes the opportunity to compete at the highest level of intercollegiate athletics. The Flames have been a NCAA Division I program since 1988 with 17 of their 20 sports participating as members of the ASUN Conference (Exceptions: Football – FBS Independent; Field Hockey – BIG EAST Conference; Women's Swimming & Diving – Coastal Collegiate Sports Association).

The men's and women's programs offer scholarship aid according to NCAA Division I standards. All interested students are encouraged to contact the head coach of the athletics program of interest.

For more information, visit the official Flames website at http://www.LibertyFlames.com.

Men
- Baseball
- Basketball
- Cross Country
- Football
- Golf
- Soccer
- Tennis
- Track and Field (Indoor and Outdoor)

Women
- Basketball
- Cross Country
- Field Hockey
- Lacrosse
- Soccer
- Softball
- Swimming
- Tennis
- Track and Field (Indoor and Outdoor)
- Volleyball

Cheerleading

Jordan Ballard, Head Coach

Mission and Philosophy

The mission of the Liberty University cheerleading squad is first to glorify the Lord Jesus Christ in everything, including and especially through cheerleading. Second, Liberty University cheerleaders are ambassadors for the university who are to reflect the spiritual, academic, social, emotional and physical values and expectations of the university. Third, the Liberty University cheerleading squad is to provide positive support for athletics teams, to serve at various university and community events, and to participate in fundraising activities to support the program. In participating in these activities and events, the cheerleaders will work to improve recognition and loyalty to Liberty University, promote student and fan morale and excitement, and develop and promote the Liberty University cheerleading squad. The team verses are Colossians 3:23-24: “Whatever you do, work at it with all your heart, as working for the Lord - It is the Lord Christ you are serving.” This passage reflects the standard of excellence for which Liberty University cheerleaders strive in their service to the Lord Jesus Christ.

Program Structure and Basic Information

The Liberty University cheerleading squad comprises between 16-22 coed stunt couples. The cheerleaders practice 3-4 times per week and workout 2-3 times per week. Game day includes football, volleyball, and basketball games. The top cheerleaders represent Liberty University in the Coed D1A division at the UCA College National Championship in January. The rest of the squad competes at CCA Nationals in March. Partial scholarships are available and are awarded on the basis of skills and character. For more information on the program or the application process, tryout procedures and scholarship aid, please visit us online at www.LibertyFlames.com/cheerleading or contact the coaching staff at cheer@liberty.edu.

Student Flames Club

The Student Flames Club exists to promote school spirit, enhance the Game Day atmosphere, and to give the student body an avenue to identify with the University’s athletics programs. Membership is only $25 (valued at $50) and available to all residential & online students.

Member Benefits:
- SFC T-shirt and drawstring backpack
- 10% discount at the Liberty University Barnes & Noble Bookstore
- Coupons and discounts at local restaurants and stores
- Member of the Month recognition and prizes (Apple TV, FitBit, LU Bookstore prize pack)
- Opportunity to reserve premium tailgating space for all home football games
- First priority on tickets for select away games and postseason events
- Invitation to exclusive SFC events

*Membership and benefits are valid for the 2019-20 academic year.*
Office of Spiritual Development

David Nasser  
Senior Vice President for Spiritual Development

Josh Rutledge  
Vice President for Spiritual Development

The Office of Spiritual Development manages and oversees all the co-curricular ministry and mission of Liberty University—providing vision, structure, and commonality between the various departments that service Liberty University students, faculty, and staff. The following departments answer to the Office of Spiritual Development.

LU Send

David Welch  
Executive Director, LU Send

LU Send develops Champions for Christ through academic enrichment and cultural engagement in student travel.

Additional Information
For more information on LU Send visit the website at: http://www.liberty.edu/lusend.

LU Serve

Dr. Lew Weider  
Executive Director, LU Serve

LU Serve develops Champions for Christ through local, domestic, and international engagement opportunities.

Additional Information
For more information on LU Serve visit the website at: http://www.liberty.edu/luserve.

LU Stages

Ashley Lison  
Executive Director, LU Stages

LU Stages develops Champions for Christ through campus-wide events and ministry experiences.

Additional Information
For more information on LU Stages visit the website at: http://www.liberty.edu/lustages.

LU Shepherd

Wes Franklin  
Executive Director, LU Shepherd

LU Shepherd develops Champions for Christ by fostering a holistic community through peer mentorships, pastoral care, and life-skills training.

Additional Information
For more information on LU Shepherd visit the website at: http://www.liberty.edu/lushepherd.

Liberty Worship Collective

Kevin Huguley  
Executive Director, Liberty Worship Collective

The Liberty Worship Collective exists to cultivate and influence vibrant worship on campus and around the world.

Additional Information
For more information on Liberty Worship Collective visit the website at: http://www.liberty.edu/worshipcollective.

Center for Online Engagement

Will Scheren  
Director, Center for Online Engagement

The Center for Online Engagement provides comparable resources of Spiritual Development content and opportunities online.

Additional Information
For more information on the Center for Online Engagement visit the website at: http://www.liberty.edu/onlineengagement.

Offices for Diversity, Equity, & Inclusion

Greg Dowell  
Vice President for Equity and Inclusion and Chief Diversity Officer

Purpose
The Offices for Diversity, Equity and Inclusion are responsible for leading the development and implementation of proactive equity and inclusion initiatives, which support the University’s desire to have culturally and ethnically diverse students, faculty, staff, and leadership, free from all unbiblical and unlawful discrimination.

Non-Discrimination Statement
Click here to view the Liberty University’s Non-Discrimination Statement.

Office of Equity and Compliance: Title IX

Nathan Hopkins  
Executive Director  
Title IX Coordinator

The Office of Equity and Compliance (OEC) is charged with enforcing Liberty University’s Discrimination, Harassment, and Sexual Misconduct Policy. This Policy prohibits Discrimination, Harassment (Non-Sexual), Sexual Harassment, Sexual Violence, Sexual Exploitation, Stalking, Intimate Partner Violence, Intimidation, False Reporting, Retaliation, and Complicity, as those terms are defined by section IV of the Policy. The OEC responds to reports and complaints of Prohibited Conduct with measures designed to eliminate the Prohibited Conduct, prevent its recurrence, and remedy any adverse effects of such conduct on persons, members of the campus community, and University-related programs and activities. All members of the Liberty community are expected to treat each other with a spirit of Christian love, mutual respect, and individual dignity.
Title IX
To view Title IX information and Contacts, see the Office of Equity and Compliance webpage.

Office of Equity and Inclusion
Justin Mercer
Deputy Diversity Officer

The Office of Equity and Inclusion (OEI) promotes an enriched educational experience for all members of the Liberty University community. We focus on retaining diverse populations and maintaining an inclusive campus environment. OEI establishes diversity, equity, and inclusion by using biblical principles to encourage cultural diversity (I Corinthians 12:12-26). These principles ensure that our efforts have a lasting impact on everyone who calls Liberty home.

Our goals are to...

• Increase diversity retention for students, faculty, and staff through opportunities that elevate representation and access; creating a culture of belonging
• Eliminate barriers that prevent anyone from fully participating in the LU experience
• Refine and present initiatives that educate our community on the issues facing its underrepresented members
• Improve equity by encouraging impartiality in process and procedure institution-wide
• The Office of Equity and Inclusion is committed to diversity excellence through recruiting students from all cultures. We are God's people, from every nation, tribe, and language (Revelation 7:9).

Deaf and Hard of Hearing Services
Jackie Owen
Coordinator/Interpreter

Housed within the Office of Disability Academic Support (ODAS), Deaf and Hard of Hearing Services provides accommodations for students who are Deaf or hard of hearing. These services may include the provision of qualified Sign Language interpreters for academic classes and related events, cultural mediation, note takers, academic advising, priority classroom seating, and priority pre-registration.

For more information, visit our Office of Disability Academic Support (ODAS) website.

Student Affairs
Mark Hine, B.S., M.Div., D.Min.
Senior Vice President for Student Affairs
Robert Mullen, B.S., M.Div., J.D.
Dean of Students
Joshua Brown, B.S., M.Ed., Ph.D.
Director for Research and Assessment
Dustin DuBose, B.S., M.Div.
Executive Director of Residence Life
Executive Director for Student Health and Wellness Services

Office of the Senior Vice President
Purpose
The purpose of Liberty University’s Office of the Senior Vice President for Student Affairs is to work with the administration, faculty and staff to foster an experience that promotes personal development and learning.

The Division contributes to the University’s mission by preparing students for leadership and involvement in an increasingly diverse, technologically-sophisticated and complex global society.

Student Affairs carries out this mission by:

• Responding to the needs of students as they grow spiritually, academically and socially
• Presenting leadership opportunities and offering leadership training
• Maintaining an atmosphere that provides fertile ground for spiritual growth
• Offering co-curricular programming that encourages students’ academic growth
• Promoting and celebrating the rich cultural differences found at the University
• Assisting students in responsible decision-making

Office of the Dean of Students
The Office of the Dean of Students comprises the Office of Community Life, Office of Student Life, Student Counseling Services, Commuter Student Life, Graduate Student Life, and the Office of Online Student Life. The Office exists to meet the emotional, physical and spiritual needs of
Each student in a way that promotes holistic student development and individual maturity. For additional information, visit the Office of the Dean of Students’ website.

**Office of Community Life**

The purpose of the Office of Community Life is to engage students to actively experience a holistic community through abiding by the code of conduct, participating in restorative practices, receiving mentoring, and utilizing conflict resolution. Community Life seeks to engage students in a critical time of personal development to educate and equip them to better live in community with one another.

**Code of Conduct**

The administration and faculty have committed Liberty University to the highest standards of moral and ethical conduct. No one will become spiritual merely by observing rules; nonetheless, the spiritual student will desire to abide by the rules, regulations and policies. Liberty holds the development of men and women of strong Christian character as one of its foremost goals. Firm moral conviction and dependable self-discipline are as important as academic competence.

The specific rules, regulations and policies that govern student behavior are found in The Liberty Way, which is available online at http://www.liberty.edu/libertyway (login required).

The Academic Code of Honor is published in the Academic Information and Policies section of this catalog.

**CARE Team**

The CARE Team (Collaborate, Assess, Resource, Empower) exists to promote the safety and well-being of the university community. The CARE Team, comprised of core members from departments across campus that have the most direct student interaction, works collaboratively to assess students who may be displaying concerning behavior(s), and seeks to effectively resource them to on and off campus providers that help promote holistic student success. The CARE Team provides two primary services: threat assessment and case management. Threat assessment is conducted on each referral to determine the level of risk a student poses to themselves or others. Case management and advocacy services are also offered to help determine what resources may be most beneficial for the students’ unique situation, or to collaborate with students on resources they are already pursuing.

**Commuter Student Life**

Commuters are encouraged to get connected with other commuters in the Commuter Lounge in GH 1875 and at events planned for commuters. Commuters are encouraged to get connected with other commuters in a way that promotes holistic student development and individual maturity. For additional information, visit the Office of the Dean of Students’ website.

**Commuter Community Groups**

These groups are designed to give commuters a similar spiritual connection as on-campus residential students. These groups are set up as either male, female, or co-ed and they meet on various days of the week on or off campus. Commuters interested in being a Commuter Shepherd are invited to fill out this form - https://form.jotform.com/82146720786159.

**Office of Residence Life**

The purpose of the Office of Residence Life is to provide a quality on-campus living experience that fosters a diverse community, academic growth, and the holistic development of students. It collaborates with other Student Affairs departments to provide a holistic student life experience.

**On Campus Living**

Liberty University requires all unmarried students under the age of 21 to live on campus. Students living on campus must be currently enrolled in a residential program and must be attending classes on campus.

All students must complete financial check-in prior to occupancy and must agree to the terms and policies as outlined in the on-campus “Housing Agreement”. Students who are married or 25 years of age or older (at any time during the semester) are not allowed to live on campus. Rooms are assigned on a first-come, first-served basis. Detailed information is available online at http://www.liberty.edu/residencelife.

The Office of Residence Life employs a team of professionals and paraprofessionals on the residence hall:

**Resident Director**

Resident Directors (RDs) oversee the residence halls, as well as the Resident Assistant teams on each floor. Additionally, they are responsible to enforce the standards of The Liberty Way while promoting the overall well-being of the students residing in the halls.

**Resident Assistant**

Resident Assistants (RAs) provide leadership to students in the residence halls in the form of discipline, discipleship and overall oversight.

**Off Campus Living**

The off campus living policy states that single students must be 21 years of age or older or be living with an immediate family member who is 21 years of age or older in order to live off campus. For specific information regarding the off-campus living policy, contact the Office of Student Life.

The Office of Student Life provides an online “Apartment Finder” that lists apartments, houses, rooms, etc. that are available for rent or for sale in the Lynchburg area. Rental fees generally range from $500 to $800 per month.

**Student Government Association**

The purpose of Liberty University’s Student Government Association (SGA) is to involve the student body in the administrative process and to promote well-being and a sense of responsibility among students. The SGA is also available to hear student concerns and to convey an understanding of student needs to the administration.

Membership in the Student Government Association is open to all currently-enrolled resident and commuter students who are not on any form of probation or suspension and have professed their faith in Jesus Christ.

For additional information, visit the SGA’s website at http://www.liberty.edu/sga.

**Student Clubs and Organizations**

Student clubs and organizations must request and receive permission from Liberty University administration before they may meet on campus, advertise, distribute or post materials or use any University facilities for activities or events. All club or organization-sponsored activities or events must be consistent with the University’s mission and must be and remain in compliance with The Liberty Way, the Honor Code and any policies or procedures promulgated by the University. The University reserves the
right to refuse the use of its facilities for any reason to any student club, organization, activity or event.

Information and policies regarding student clubs, as well as a list of approved clubs and organizations is available online at http://www.liberty.edu/index.cfm?PID=19868.

**Student Health Center & Wellness Initiatives**

**Purpose Statement**
The department of Student Health Center and Wellness Initiatives seeks to provide quality medical health services and educational programming that promotes healthy living in the university community.

**Department Objectives**
- Provide designated clinics and services that are cost-effective and responsive to student needs.
- Promote campus-wide wellness initiatives so as to reduce the impact of illness and other health concerns which may interfere with student success.
- Maintain the security of student health records and oversee the official release of information to comply with federal and state regulations.
- Coordinate the distribution of self-disclosed student medical information among university departments so that students with health related needs might secure the necessary support services.

Liberty University Student Health Center, located in Commons III on main campus, is a service of Central Virginia Family Physicians (CVFP), providing quality medical care and assisting students and faculty in maintaining and optimizing their health. Effective Fall 2016, Liberty University and its counseling program will be partnering with nationally recognized CVFP-Medical Group to provide students with quality medical and mental health services, health promotion, and preventive care. A $160 student health fee built into tuition and fees each semester will cover a wide variety of services in our Student Health Center.

Office hours are Monday – Friday, 8:00 AM to 5:00 PM. The office is closed from 12:00 PM to 1 PM. To schedule an appointment, please call (434) 338-7774. Additional information is provided on the Health Services webpage at http://www.lustudenthealth.com/

**Office** | **Location**
--- | ---
Health and Wellness | Commons III
Health Center and Wellness Initiatives | Commons III
LU Student Health Center | Commons III

**University Services**
- Bookstore (p. 1031)
- Career Center (p. 1031)
- Center for Research & Scholarship (p. 1032)
- Dining Services (p. 1033)
- ID & Campus Services (p. 1033)
- Information Services (p. 1033)
- Instructional Media (p. 1034)
- Intensives (p. 1034)
- International Student Center (p. 1034)
- Jerry Falwell Library (p. 1034)
- Liberty University Police Department (p. 1035)
- Online Academic Advising (p. 1036)
- Online Engagement (p. 1036)
- Online Student Life (p. 1036)
- Online Writing Center (p. 1036)
- Postal Service (p. 1036)
- Student Advocate Office (p. 1037)
- Student Counseling Services (p. 1037)
- Student Health Center (p. 1037)
- Student Service Center (p. 1037)
- Transit Services (p. 1037)

**Bookstore**
Located at the entrance to Main Campus, the **Liberty University Campus Bookstore** is a two-story, 20,000 square foot, free standing brick facility that features a Barnes and Noble Café serving Starbucks® coffee on the main level and includes an outdoor patio area. In addition to textbooks, the bookstore also sells leisure books, University apparel and more. For more information on the products and services available including hours of operation, access the Bookstore webpage.

**Career Center**
The Career Center provides professional resources in career planning and employment services to Liberty University men and women, equipping them with the ability to obtain a position that will utilize their God-given talents to impact the world for Christ.

Our purpose is to facilitate Christ-centered, positive partnerships and engagement opportunities among students, alumni, faculty, staff and employers locally, nationally and worldwide.

We assist all students, and alumni with:
- Planning and implementing career objectives focusing on their development and identity formation through assessments, cover letter and resume review, and interview critiques.
- Identifying internship and post-graduate employment opportunities meeting their post graduate career goals.
We assist employers in:

- Establishing and maintaining a relationship with Liberty University and its various departments, students and Alumni.
- Meeting their staffing needs for internships and employment (both entry level and seasoned professionals) locally, nationally and worldwide.
- Organizing on-site, off-site and on-line introductions and informational sessions with the Liberty community.

Career Services

- Employer Services
- Resume and Portfolios
- Job Search and Research
- Graduate School Preparation
- Internships and Externships
- The Washington Fellowship
- The New York City Fellowship

Several programs are available to assist students in determining career goals and implementing appropriate educational plans. Through the Career Center, online job listings, career counseling, and a computerized career assessment, students are encouraged to explore various occupational fields, develop job-hunting skills, and research graduate education programs. Students are also encouraged to participate in externships and internships, which provide practical work experience and complement their formal education.

For more information on any of the stated topics, please visit the Career Center website.

LUNetwork – Job Database

Liberty University’s exclusive employer relationship database, LUNetwork is the on-line database that has thousands of employers looking for Liberty students, recent graduates, and alumni. Employers from all over the country (and world) are purposefully posting positions looking for Liberty talent. Postings include internships and full time positions for both new graduates and seasoned professionals. Students and alumni can post their resume and search the database for positions all over the world. Residential and online students and alumni are eligible to utilize LUNetwork for life.

Internship Program

All students are encouraged to complete an internship to assist with career planning and gain practical experience within their chosen field of study. Internships are available in major cities all across the country, including Washington DC, New York City, Chicago, Orlando, and many more. Students may earn from one to six (in some cases nine) semester hours of credit. Many majors require at least three credits. All applicants for credit internships, which are listed in the University’s Catalog, are processed through the student’s academic department Faculty Internship Advisor (FIA). Contact your department to identify your FIA.

The Career Center also provides a special internship opportunity through the Washington Fellowship (WF). This program allows students to live and work in Washington D.C. where they are placed in internships relevant to their career or academic interests. Students in the WF earn six credits of internship while taking six online credits. Additional leadership and professional development training are also available to participants.

Center for Research & Scholarship

Purpose

The Center for Research & Scholarship/CRS provides administrative coordination and resources to develop new and support ongoing curricular and co-curricular research initiatives at Liberty University, which includes administration of the Quality Enhancement Plan (QEP).

Quality Enhancement Plan

Demonstrating Liberty’s commitment to improve the quality of education for all our students, we have initiated a Quality Enhancement Plan (QEP). Our plan, entitled, "Illuminate: Cultivating a Community of Research," is a targeted course of action that promotes learning among the undergraduate residential students of our student body. The QEP is a central requirement implemented by the University every five years to enhance student learning and to fulfill a reaccreditation requirement from the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). The QEP primarily focuses on improving student learning through research and scholarship. Through this plan, undergraduate residential students will benefit by developing as researchers and practitioners in their fields of study.

Improves Student Learning

The QEP is grounded in Liberty University’s mission and purpose, which emphasizes the importance of helping students to develop knowledge, skills, and behaviors to impact their workplaces, their communities, and the world in accordance with their Christian faith and worldview. This emphasis includes assisting undergraduate students in developing competence in scholarship, research, and communication, as well as in the related skill sets of critical thinking and information literacy.

The QEP focus on research and scholarship also aligns with the 2014-2017 strategic plan. The six themes for the Strategic Plan indicate the main goals for Liberty University. Two of these themes are directly related to the QEP initiative.

Advancing Academic Reputation

- The efforts a university makes to increase the quality of curriculum, instruction, academic scholarship, and research. This results in higher levels of learning and academic achievement among current students and alumni, which is widely recognized by the community, prospective employers, benchmark institutions, and pertinent stakeholders. This is the foundation for developing and promoting the university as a top educational brand.

Capitalizing on Human Potential

- The efforts a university makes to recruit highly qualified and innovative personnel and provide them with opportunities to achieve their full potential through training and professional development. Employees are encouraged to utilize their skills to the best of their ability by providing them with a safe and secure work environment. This utilization will provide opportunities for these individuals to fulfill their own mission in life.

Making an intentional effort to establish an exemplary academic curriculum and optimize human capital through hiring and training faculty to equip students for academic and professional success are deliberate themes in the strategic plan. These themes build upon the founder’s vision for the University to become a distinguished institution. Locating research within the curriculum, as the QEP proposes, builds on the University’s historic strengths, ideological and philosophical
commitments, and evangelical mission in the areas of teaching and learning, while also enabling the University to improve its productivity level and public reputation in the areas of research and scholarship.

Additional Information
To read more about the Center for Research & Scholarship, including the Quality Enhancement Plan, please visit the CRS webpage.

Dining Services
Liberty University Dining Services are offered at several locations throughout the campus. The Food Court at Reber-Thomas has 22 stations inside to choose from. From international cuisine to fresh pulled pork, you have full reign over customizing your meals here.

Other on campus dining locations include Montview Student Union, Tilley Student Center, Tinney Café, Dunkin Donuts, Baskin Robbins, Doc’s Diner, Bistro ’71, Hilltop Pizza, Founder’s Food Court, Simply to Go, and Cravings Food Truck.

Students residing on campus may select from a variety of meal plans and meal plan points which are added to the Flames Pass. Commuter students purchase meal plans and points on a semester basis. Many student meal plans can also be utilized at more than thirty off-campus dining locations.

To assist with special dietary needs, a registered dietician works alongside the culinary team to ensure compliance with health food standards, make dietary restriction accommodations, and to help facilitate general nutritional education with the students.

Additional information on meal plans, nutritional information, locations, hours of operation, and other services provided can be accessed on the Dining Services webpage.

ID & Campus Services
ID & Campus Services is dedicated to connecting students to Liberty University via their Flames Pass ID card. Our office offers meal plan and Flames Cash assistance, lost and found, notary services, information desk, postage stamps, passport photos and BankMobile assistance. ID & Campus Services has extended night and weekend hours to better serve you.

Flames Pass: The Flames Pass is the key to a variety of services and activities both on and off campus. You can receive a Flames Pass by visiting ID & Campus Services with a valid government issued photo ID or request one online via the Photo Upload Application.

Flames Cash: A prepaid declining balance account which allows you to carry money in a safe and secure format and is accepted at Liberty University and at a variety of off-campus merchants. Flames Cash can be added during Financial Check-In, online, or at ID & Campus Services. When you dine on campus with Flames Cash, you always save 10-15%!

BankMobile: Liberty University uses the disbursement service offered by BankMobile Technologies for the distribution of student refunds, per diems and stipends. Once you are financially checked-in, you can select how you would like to receive your funds; check, your personal bank account, or a BankMobile Vibe account.

Contact Us: We are happy to assist you at (434) 582-7771, CampusServices@liberty.edu, or for more information visit liberty.edu/CampusServices.

Information Services
John Gauger
Chief Information Officer
Vice President of Analytics

IT HelpDesk
The IT HelpDesk assists students with a variety of computer issues free of charge by phone, remote assistance, online chat, or walk-in service. HelpDesk hours and other resources such as the Liberty University Knowledge Base (HelpDesk DIY) are published online at www.liberty.edu/helpdesk. The HelpDesk is located at Green Hall Room 1539 and DeMoss Hall 2414. To contact by phone, call (866) 447-2869; To contact by chat, visit www.liberty.edu/hdchat.

Residential Students
On-Campus Wireless Internet
Information Technology has implemented a campus-wide wireless network. This network allows students to access the internet and other network resources while in range of one of our many wireless access points.

Computer Labs
Computer labs are available for students, faculty, and staff to use in various locations including DeMoss Hall, Green Hall, the School of Music, and the Jerry Falwell Library. Over 1200 computers, including Macs and Windows-based computers are available.

Online Learning Platform
Liberty provides students with an online learning platform. The online learning platform serves a variety of purposes, allowing professors to make announcements, post assignments, and interact with students. Students use the online learning platform to submit coursework, complete online tests, and interact with their classmates.

Administrative Software Application
Liberty uses an application called Banner to house all Liberty user account information. Banner is accessible to Liberty staff, faculty, alumni, and students and is used to manage account information such as Financial Aid, Student Accounts, etc. Students access Banner (ASIST) from the main Liberty website to register for courses, complete financial check-in, view academic records, and update personal information.

Technology Education Center
The Technology Education Center (TEC) provides IT-related certification testing for fields of expertise including Cisco®, Microsoft®, Oracle®, Kryterion and more. For more information on Training or Certification Testing, visit www.liberty.edu/TEC or contact by phone (434) 592-7820.

IT Marketplace
The IT Marketplace, Liberty's Campus Technology Store, provides students, alumni, faculty, and staff with a variety of hardware and software options at discounted prices. Please check out our campus
store location in DeMoss Hall 2414 or online at www.liberty.edu/ITMarketplace.

Mobile Applications

*Liberty Today* is a free application that keeps users connected to activities occurring online or around campus with modules for Blackboard, Flames Cash, Degree Completion Plan, Campus Maps, lab computer/laundry availability, and more. It also provides access to numerous Liberty focused media releases including Liberty News, Liberty TV Channel, Liberty Journal, Journey FM Radio, and others. It is currently available for Android and Apple devices.

Additional information, including how to download Liberty mobile applications, can be found at http://www.liberty.edu/LibertyToday.

myLU Portal

The myLU portal is a customizable website that allows students to access a wide variety of Liberty information. It features widgets (small software programs) that display a specific piece of information such as Blackboard, Flames Cash, Liberty news, class schedule, Liberty announcements, financial aid information, and more. The portal can be located at http://mylu.liberty.edu.

Network Printing

Multiple network print stations are provided for students at in a variety of locations on campus. A printer account is provided to every student and print costs are charged to their student account. Network printing is available from Liberty University computers as well as student-owned personal computers.

Online Web Presence

Liberty provides an official webpage that can be used to access all Liberty information and major services such as Webmail, Banner (ASIST), Blackboard, Official Announcements, University Calendar, and Financial Aid. Liberty’s official webpage can be viewed at https://www.liberty.edu.

Office 365

Office 365 is a subscription-based version of the Microsoft Office suite as well as a series of productivity applications that are provided to all current student, staff and faculty members. Office 365 is accessible through the web version or can be installed on up to 15 devices (5 computers, 5 mobile devices & 5 tablets) through www.liberty.edu/office365.

IT Products & Services Hub

The Products and Services hub is a comprehensive online catalogue of the technology products and services that Liberty provides — all in one convenient location. The hub is housed on two webpages, one specifically designed for students, and the other specifically for faculty/staff. The hub can be accessed at www.liberty.edu/producthub.

Instructional Media

The Instructional Media coordinators provide webinars and tutorial videos to new and current students in order to help them successfully acclimate to the online learning environment. Webinars are offered via web conferencing, and include topics such as:

- New Student Orientation
- Navigating Blackboard® and IT Resources
- Online Research Basics
- Funding Your Education

Tutorial videos are also available covering a variety of topics including how to register for courses, completing Financial Check-in, and how to set up your university email on your smart phone.

For more information about instructional media offerings, or to register for a webinar event, visit the Instructional Media website.

Intensives

Intensives are week-long or weekend on-campus classes where students can interact with their peers and professors in a classroom setting.* For students who have chosen to pursue their degrees online, some degree tracks require intensive courses and some tracks offer optional intensive courses. These intensives courses are located on the Liberty University campus and allow students to interact with and learn from professors face-to-face as they enhance their education through a higher level of engagement.

*Pre-work and post-work may be required in Blackboard.

Intensive course schedules, enrollment procedures, tuition and fees, transportation and lodging information are accessible online.

International Student Center

The C. Daniel Kim International Student Center (ISC) opened its doors in the spring of 2004 to meet the needs of the growing body of international students at Liberty University. The ISC now sponsors more than 50 events per year celebrating international students and their cultures and giving international students an opportunity to enjoy their experience in the U.S.

The International Student Center is the primary location for information and activities for current international students. International Student Advisors, the International Student Retention Specialist, the International Student Operations Coordinator and Office Manager, the International Student Operations Assistant and Health Insurance representative, and an embedded Student Accounts representative are all housed in the International Student Center.

Jerry Falwell Library

*Angela M. Rice, B.A., M.L.S.*

Dean, Jerry Falwell Library

The Jerry Falwell Library services are organized and provided through a highly qualified faculty and staff. A broad range of support is provided to help students and faculty use information resources and technology effectively. These services include online tutorials, topic-specific workshops, personalized research assistance, and software support.

The Jerry Falwell Library provides many services and resources to students in the Liberty University Online programs. Online students can access virtually all electronic database resources through a proxy login system. In addition, online students have direct toll-free telephone, chat, and email support through the library’s Research Support Center, which provides access to research and instruction librarians and staff. The Jerry Falwell Library is committed to being the primary library for Liberty University Online students by offering timely personal contact.
Liberty University Online students can contact the library by email: research@liberty.edu chat: http://www.liberty.edu/library/chat-faq/ local phone: (434) 582-2221 and toll-free phone: (800) 424-9595, the “Additional Support Office” option.

Liberty University Police Department

Col. Richard D. Hinkley, B.S.
Chief of Police

Liberty University Police Department (LUPD), located in the southwest corner of Green Hall, provides 24/7/365 full service protection by Police and Emergency Services personnel to all properties owned and/or controlled by the University. Liberty University Police Officers are duly sworn with full law enforcement powers and responsibilities, similar to employees of a local police department or sheriff's office. The officers are trained at Central Virginia Criminal Justice Academy and receive additional in-service and specialized training in first aid, firearms, defensive tactics, legal updates, cultural diversity, human relations, sensitivity issues and criminal investigations. University Police share concurrent jurisdiction with the Lynchburg Police Department for properties owned or controlled by the University and other properties agreed upon. University Police offer assistance to the city Police when requested. University Police Officers are responsible for the full range of public safety services, including, but not limited to, all crime reports, investigations, medical emergencies, traffic accidents, enforcement of laws about underage drinking, controlled substances, firearms and other weapons and all other incidents requiring police assistance. In an effort to assist in combating crime, University Police share information on arrests and serious crimes with all surrounding police agencies.

LUPD can be contacted by phone at (434) 592-7641 (non-emergencies) or (434) 592-3911 (emergencies). Additional information is available online at http://www.liberty.edu/lupd.

Public Safety Services

LUPD provides several service-oriented functions to the University community consisting of more than 20,000 students, faculty, staff and visitors on campus during any given day. Officers are equipped with two-way radios as they patrol campus in marked and unmarked vehicles. University Police responsibilities range from responding to medical and fire emergencies, conducting criminal investigations to facilitating an on-campus safe ride program during hours when the campus transit system is not in service.

LUPD works in conjunction with LU Student Affairs to facilitate Operation Identification. This is a nationally recognized identification system in which students engrave an identification number on personal property items kept on campus, such as bicycles, computers, radios, stereo systems, etc. Operation Identification has been proven effective in the recovery of stolen items and is offered at no cost to the student.

LUPD provides, upon appointment and a nominal fee, Fingerprinting Services for Liberty University students, employees and their families for a small fee.

LUPD is proud to offer classes in firearms, range safety and NRA's “Refuse to be a Victim” to students, employees and their families free of charge.

Extensive efforts are made to create a campus environment that fosters personal safety, property security, and learning for all members of the University community. Always remember “if you see something, say something”, reporting anything that looks out of the ordinary or suspicious to LUPD immediately.

Active Threat Training and Emergency Preparation

LUPD offers monthly Civilian Response to Active Shooter Events (CRASE) training sessions (2 hour) for Liberty University staff/faculty/students to continue the goal of Emergency Management Preparedness Critical Incident (EMPCI) implementation campus wide.

Global Travel Security Coordinator

LUPD meets with Trip Leaders to provide security briefings prior to departure on all LU Send, LU Serve and Study Abroad travel. LUPD offers training to include roundtable scenario discussions to prepare trip leaders for emergency response in a crisis situation and the proper procedures for managing incidents while abroad. This also includes equipping travelers with basic knowledge of self-defense and first aid.

Emergency Notification System

Liberty University has implemented the Campus Alerting System. This system allows all University constituents to receive notification when an emergency situation occurs on campus. Messages can be transmitted to a cell phone, home phone, work phone or email address. Specific notification for emergency road closures, fires, school closings and severe weather are also features of this system.

Register your contact information online at http://www.liberty.edu/lupd.

Campus Crime Report

Liberty University fully abides by the Campus Security Act of 1990, the Higher Education Act Reauthorization of 2008 and the Violence Against Women Reauthorization Act of 2013. All of these enacted laws are designed to protect the communities of higher education institutions by ensuring that information concerning crime statistics, fire statistics, fire suppression systems and emergency information is readily available. This information is available to the Liberty University community online at http://www.liberty.edu/lupd or upon request at the LUPD office.

Automobile Registration

Students, faculty and staff members must register their vehicles through the online parking registration system at https://www.liberty.edu/myParkingDecal/. Once registration is completed, you will receive an email receipt. Print this receipt off and place it in the front windshield of your vehicle to act as a temporary parking authorization until you receive your parking decal. If it is the beginning of the school year, then your parking decal will be mailed to you, however after the school year begins, decals must be picked up at the LUPD front office or at a designated location to be announced. Watch the parking decal information page online at https://www.liberty.edu/police/parking/vehicle-registration/ for information on parking decal mailing.

Visitors must obtain a temporary parking hangtag in order to park on campus. These hangtags are available at LUPD or any number of secondary distribution sites across campus. For more information on the
Online Academic Advising

Each student has access to professional Academic Advisors who will assist the student with choosing and scheduling courses. Academic Advisors are available to answer questions the student may have or to assist with resolving unexpected problems. In addition, every course is managed by a faculty member who is available to answer course-related and academic questions.

New students will need to contact a New Enrollment Specialist, who will guide them in course selection for the first semester and assist in all other preparations until the first day of class. Once courses begin, all questions concerning academic issues should be directed to Academic Advising. Students are encouraged to contact Academic Advising for help with any school-related problems they may encounter during the academic year.

Online services include email and ASIST (Automated Student Information Services Tool), all of which can be accessed through the student’s myLU portal. Students are each assigned a personal email account, which they are advised to check on a daily basis. The student’s Liberty email address will serve as the primary means of communication between the university and the student.

Using myLU, students may register and drop courses, access and update their personal information, view their account balances, make online payments, view individual test and final course grades, email professors, view and calculate the GPA, and view financial aid awards.

Online Engagement

Liberty University Online Engagement exists to provide comparable resources that are afforded to residential students of Liberty University from the Office of Spiritual Development to online students. Various online resources are offered including:

- Live and recorded streaming events including Convocation, Campus Community, and special events. Go to facebook.com/LibertyOSD.
- Content from our LU Shepherd and LU Serve offices is available to learn about spiritual growth and ministry opportunities. Go to facebook.com/LibertyOSD.
- Learn about information regarding LU Send Trips at facebook.com/LibertyOSD.
- The ability to submit requests for prayer and to pray for other students’ prayer requests.


Convocation and Campus Community

As a dynamic institution vitally interested in the whole person, Liberty provides for physical, social, intellectual, and spiritual needs of the Liberty community. To meet these needs, Liberty provides opportunities for students to gather and serve as a community through Convocation and Campus Community services. Liberty University Online students are encouraged to attend Campus Community services as well as Convocation when completing on-campus intensives. All of these services are streamed on Facebook Live at www.facebook.com/LibertyOSD.

Online Student Life

Ted Whitney, B.S.
Executive Director of Student Life

Online Student Life helps online students by engaging with and connecting them to the people, events, and services of the University. Go to www.liberty.edu/OnlineStudentLife for online student counseling resources, community groups, social media pages, and other online services.

To join a group of online students with similar interests, go to www.liberty.edu/yanmer.

For helpful videos, go to www.liberty.edu/ocvideos.

Topics include:
- Emotional Wellness
- Physical Wellness
- Spiritual Disciplines
- Evangelism
- And more

For prayer, go to https://www.liberty.edu/prayer-request/.

Download the Weekly Study Planner here.

Follow Online Student Life on Facebook.

Online Writing Center

Shelah Simpson, B.S., M.A.R., M.A., Ph.D.
Director, Online Writing Center
Associate Professor of English

The Online Writing Center (OWC) offers writing-related services to the University’s online student population including success courses:

- GRST 500 Introduction to Graduate Writing (0 c.h.)
- GRST 501 Graduate Success Strategies (0 c.h.)

OWC tutors are trained students from various Liberty University online degree programs. Through the Online Writing Center web page (http://www.liberty.edu/onlinewritingcenter), online students can submit drafts of upcoming assignments to receive tutor feedback, schedule appointments to speak online with a tutor, use live chat or e-mail to ask quick grammar or citation questions, and offer suggestions for further writing aids the OWC should consider developing. Students may contact the OWC by emailing onlinewriting@liberty.edu but should not submit drafts for review to this email address. All drafts must be submitted using the Request Tutoring links on the web page. The OWC myLU widget helps keep track of all requests and links to all writing aids.

Postal Service

The Liberty University Postal Service exists to serve all postal needs of the University’s students, staff and faculty. Offering domestic and international shipping options at a reduced rate than the general post office, Liberty University Postal Services is the best choice for all shipping and receiving needs.
The Liberty University Post Office is located in Green Hall Room 1846. For residential students, the LU 245 OneFive Express is located in the ground level of Commons 3.

To view the hours of operation and read more information related to Liberty University Postal Services visit the website.

**Student Advocate Office**

*Assistant Director: Jason Brake*

The Student Advocate Office (SAO) is a "one-stop" office for answers to all your questions.

It is normal for college students to have questions about financial aid, housing, account holds, balances, personal issues and roommate conflicts. The Student Advocate Office serves as a liaison for students to other departments to help them get their questions answered.

Its primary focus is to help each resident student from their first day at Liberty to graduation – whether through problem solving, peer counseling, one-on-one appointments, financial aid guidance, scholarship assistance or just a helping hand and listening ear, we are here for you.

The Student Advocate Office is located in CASAS which is in DeMoss Hall 1100. For more information call (434) 582-7200 or visit the website at http://www.liberty.edu/sao.

**Student Counseling Services**

*Mike Kunzinger, M.A., M.A., LPC, NCC*

*Executive Director, Student Counseling Services*

Student Counseling Services (SCS) exists to help students manage difficult life experiences and reduce psychological distress. All currently enrolled residential, commuter, and local online students are eligible to receive face-to-face counseling services. For those not in the greater Lynchburg area, we provide assistance to help students locate counseling services in their local areas. Additionally, we offer online resources and self-help guides on our website.

- Online Resources
- Self-help Guides

**Student Health Center**

*Liberty University Student Health Center*, located in the terrace level of Commons III, is a service of Central Virginia Family Physicians (CVFP), providing quality medical care and assisting students, faculty, and staff in maintaining and optimizing their health. Effective Fall 2016, Liberty University has partnered with nationally recognized CVFP-Medical Group to provide students with excellent medical and mental health services, health promotion, and preventive care. A $170 student health fee built into tuition and fees each semester will cover a wide variety of services in our Student Health Center.

Office hours are Monday – Thursday, 8:00 AM to 6:00 PM, and Friday 8:00 AM to 5:00 PM. To schedule an appointment, please call (434) 338-7774. Additional information is provided on the Health Services webpage.

**Student Service Center**

The **Student Service Center** houses the offices of Financial Aid, Student Accounts, and the Registrar. Our mission is to help our guests with any questions they may have and to guide as needed to the correct office for further assistance.

We will ensure that we understand your situation, research your situation, and provide accurate information in a timely manner.

The Student Service Center **Lobby** is open from 8:00 a.m. - 5:00 p.m. Monday, Wednesday through Friday. The Lobby is closed for Convocation on Wednesday from 10:20 a.m. - 12:00 p.m.

The Student Service **Call Center** is open 8:00 a.m. - 4:45 p.m. on Monday - Friday and closed for Convocation on Wednesday from 10:20 a.m. - 12:00 p.m.

If you have any questions regarding your academic account or student account, please visit the Student Service Center located at Green Hall in room 1869 or call our office at (434) 592-5100 or toll-free (888) 632-5551 for assistance.

The Student Service Center offers free notary services to students, faculty, and staff.

Additional resources and information are available online on the Student Service Center webpage.

**Transit Services**

*Liberty University Transit Services* operates a comprehensive transportation system that is designed to make the campus and the surrounding community accessible to students, faculty, and staff, while reducing the dependency on single occupancy vehicles. This is accomplished through an efficient intra-campus transit system, a complete carpool program with park and ride and satellite parking programs, airport/train and bus station shuttle services, as well as partnerships with apartment communities to bring improved transportation service options to commuters.

Intra campus and off campus services operating by Liberty University buses can be tracked in real-time with estimated departures provided for every bus stop. The system can be accessed at the Ride Systems website.

For more details please visit the Liberty University Transit Services website.
INDEX

A

About Liberty ........................................... 15
Academic Information & Policies - Online Program ........... 24
Academic Information & Policies - Resident Program .......... 34
Academic Success Center Studies (ASCS) ......................... 733
Academic Support ........................................ 24
Accounting (A.A.) - Online .................................. 376
Accounting (ACCT) ........................................ 733
Accounting (B.S.) - Online .................................... 374
Accounting (B.S.) - Resident .................................. 375
Accounting Certificate - Online .................................. 467
Accounting Major (A.A.) .................................... 376
Accounting Major (B.S.) .................................... 374
Accounting Minor - Online .................................... 415
Accounting Minor - Resident .................................. 416
Acting (B.F.A.) - Resident .................................... 506
Acting Major (B.F.A.) ........................................ 506
Administration ............................................. 49
Administration & Staff ....................................... 49
Admission .................................................... 52
Admissions - Online Program .................................. 52
Admissions - Online Undergraduate Certificates ............. 61
Admissions - Resident Program ................................ 56
Aeronautics (B.S.) - Commercial/Corporate - Resident .... 293
Aeronautics (B.S.) - Global Studies - Resident ............... 294
Aeronautics (B.S.) - Military - Resident ....................... 295
Aeronautics (B.S.) - Unmanned Aerial Systems - Resident 296
Aeronautics Major (B.S.) ...................................... 292
Aeronautics Minor - Resident .................................. 298
Aeronautics Minors .......................................... 297
Air Force - ROTC ........................................... 159
Air Force - ROTC (AIRS) .................................... 160
Air Force ROTC (AIRS) ...................................... 735
Allied Health Professions Minors ................................ 599
American Sign Language & Interpreting (B.A.) - Resident 150
American Sign Language & Interpreting Major (B.A.) .... 150
American Sign Language (ASLI) ................................ 735
American Sign Language Minor - Resident ..................... 152
Apologetics (A.A.) - Online .................................. 282
Apologetics (APOL) .......................................... 736
Apologetics Major (A.A.) ..................................... 281
Apologetics Minor - Online .................................... 283
Application Development Certificate - Online .................. 467
Applied Mathematics & Statistics (B.S.) - Actuarial - Resident 145
Applied Mathematics & Statistics (B.S.) - Resident .......... 146
Applied Mathematics & Statistics Major (B.S.) .............. 145
Applied Ministry (B.S.) - Online .............................. 245
Applied Ministry Major (B.S.) ................................ 245
Army - ROTC .............................................. 160
Army ROTC .................................................. 160
Associate of Arts Degrees ..................................... 172
Associate of Arts Degrees ..................................... 298
Associate of Arts Degrees ..................................... 376
Athletic Training (ATTR) ..................................... 737
Athletic Training (B.S.) - Resident ............................. 602
Athletic Training Major (B.S.) ................................ 600
Athletics (ATHL) ............................................ 740
Autism Education - Online .................................... 577
Autism Minor - Online ....................................... 576
Aviation Administration (B.S.) - Aviation Safety Management - Resident 300
Aviation Administration (B.S.) - Flight - Resident .......... 301
Aviation Administration Major (B.S.) ......................... 300
Aviation (AVIA) ............................................ 740
Aviation (B.S.) - Online ..................................... 306
Aviation Maintenance (AVMX) ................................ 747
Aviation Maintenance (B.S.) - Management - Resident ...... 303
Aviation Maintenance (B.S.) - Unmanned Aerial Systems - Resident 304
Aviation Maintenance Major (B.S.) ............................ 302
Aviation Maintenance Management (B.S.) - Online ...... 305
Aviation Maintenance Technician (A.A.) - Resident .......... 299
Aviation Maintenance Technician (AVMT) .................... 747
Aviation Maintenance Technician Certificate - Resident .... 310
Aviation Maintenance Technician Major (A.A.) ............. 298
Aviation Major (B.S.) ....................................... 306
Aviation Management (B.S.) - Online ......................... 308
Aviation Management Major (B.S.) .......................... 307
Aviation Safety Minor - Resident ............................. 298
Aviation Technology Flight and Maintenance (B.S.) .......... 309
Aviation Technology Flight and Maintenance (B.S.) - Resident 309
<table>
<thead>
<tr>
<th>Course Description</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Major (A.A.)</td>
<td>377</td>
</tr>
<tr>
<td>Business Minor - Online</td>
<td>416</td>
</tr>
<tr>
<td>Business Minor - Resident</td>
<td>416</td>
</tr>
<tr>
<td>Business Minors</td>
<td>415</td>
</tr>
<tr>
<td>Carpentry (CARP)</td>
<td>79</td>
</tr>
<tr>
<td>Calendars</td>
<td></td>
</tr>
<tr>
<td>Camp &amp; Outdoor Adventure Leadership (B.S.) - Global Studies - Resident</td>
<td>247</td>
</tr>
<tr>
<td>Camp &amp; Outdoor Adventure Leadership (B.S.) - Resident</td>
<td>248</td>
</tr>
<tr>
<td>Camp &amp; Outdoor Adventure Leadership (B.S.) - Sport Outreach - Resident</td>
<td>249</td>
</tr>
<tr>
<td>Camp &amp; Outdoor Adventure Leadership (B.S.) - Youth Ministries - Resident</td>
<td>250</td>
</tr>
<tr>
<td>Camp &amp; Outdoor Adventure Leadership Major (B.S.)</td>
<td>246</td>
</tr>
<tr>
<td>Camp &amp; Outdoor Adventure Leadership Minor - Resident</td>
<td>261</td>
</tr>
<tr>
<td>Campus Recreation</td>
<td>1024</td>
</tr>
<tr>
<td>Career Center</td>
<td>1031</td>
</tr>
<tr>
<td>Carpentry (CARP)</td>
<td>765</td>
</tr>
<tr>
<td>Center for Apologetics &amp; Cultural Engagement</td>
<td>224</td>
</tr>
<tr>
<td>Center for Chaplaincy</td>
<td>224</td>
</tr>
<tr>
<td>Center for Creation Studies</td>
<td>103</td>
</tr>
<tr>
<td>Center for Creation Studies Minor</td>
<td>104</td>
</tr>
<tr>
<td>Center for Music &amp; Worship</td>
<td>646</td>
</tr>
<tr>
<td>Center for Music Education &amp; Performance</td>
<td>648</td>
</tr>
<tr>
<td>Center for Pastoral Ministries</td>
<td>224</td>
</tr>
<tr>
<td>Center for Research &amp; Scholarship</td>
<td>1032</td>
</tr>
<tr>
<td>Center for Youth Ministries</td>
<td>224</td>
</tr>
<tr>
<td>Chemistry (B.S.) - Resident</td>
<td>626</td>
</tr>
<tr>
<td>Chemistry (CHEM)</td>
<td>765</td>
</tr>
<tr>
<td>Chemistry Education 6-12 (B.Ed.) - Resident</td>
<td>529</td>
</tr>
<tr>
<td>Chemistry Education 6-12 Major (B.Ed.)</td>
<td>529</td>
</tr>
<tr>
<td>Chemistry Major (B.S.)</td>
<td>626</td>
</tr>
<tr>
<td>Chemistry Minor - Resident</td>
<td>620</td>
</tr>
<tr>
<td>Chinese (CHIN)</td>
<td>767</td>
</tr>
<tr>
<td>Chinese Minor - Resident</td>
<td>152</td>
</tr>
<tr>
<td>Choreography (CHOR)</td>
<td>768</td>
</tr>
<tr>
<td>Christian Counseling (CCOU)</td>
<td>768</td>
</tr>
<tr>
<td>Christian Counseling Minor - Online</td>
<td>344</td>
</tr>
<tr>
<td>Christian Leadership &amp; Church Ministries (B.S.) - Biblical Studies - Resident</td>
<td>252</td>
</tr>
<tr>
<td>Christian Leadership &amp; Church Ministries (B.S.) - Camp &amp; Outdoor Adventure Leadership - Resident</td>
<td>253</td>
</tr>
<tr>
<td>Christian Leadership &amp; Church Ministries (B.S.) - Global Studies - Resident</td>
<td>254</td>
</tr>
<tr>
<td>Christian Leadership &amp; Church Ministries (B.S.) - Resident</td>
<td>255</td>
</tr>
<tr>
<td>Christian Leadership &amp; Church Ministries (B.S.) - Technical Studies - Resident</td>
<td>256</td>
</tr>
<tr>
<td>Christian Leadership &amp; Church Ministries (B.S.) - Theology &amp; Apologetics - Resident</td>
<td>257</td>
</tr>
<tr>
<td>Christian Leadership &amp; Church Ministries (B.S.) - Women's Leadership - Resident</td>
<td>258</td>
</tr>
<tr>
<td>Christian Leadership &amp; Church Ministries (CLCM)</td>
<td>768</td>
</tr>
<tr>
<td>Christian Leadership &amp; Church Ministries Major (B.S.)</td>
<td>251</td>
</tr>
<tr>
<td>Christian Leadership &amp; Church Ministries Minors</td>
<td>261</td>
</tr>
<tr>
<td>Christian Leadership &amp; Management (B.S.) - Business Management - Online</td>
<td>263</td>
</tr>
<tr>
<td>Christian Leadership &amp; Management Major (B.S.)</td>
<td>263</td>
</tr>
<tr>
<td>Christian Leadership (CLED)</td>
<td>769</td>
</tr>
<tr>
<td>Christian Leadership Minor - Resident</td>
<td>261</td>
</tr>
<tr>
<td>Christian Ministries Minor - Online</td>
<td>262</td>
</tr>
<tr>
<td>Christian Ministry Certificate - Online</td>
<td>288</td>
</tr>
<tr>
<td>Church History (CHHI)</td>
<td>770</td>
</tr>
<tr>
<td>Church Ministries (CHMN)</td>
<td>770</td>
</tr>
<tr>
<td>Cinematic Arts - Zaki Gordon Center</td>
<td>475</td>
</tr>
<tr>
<td>Cinematic Arts (CINE)</td>
<td>772</td>
</tr>
<tr>
<td>Cinematic Arts Minor - Resident</td>
<td>475</td>
</tr>
<tr>
<td>Cinematic Arts Minor</td>
<td>475</td>
</tr>
<tr>
<td>Cinematic Arts Production Minor - Resident</td>
<td>475</td>
</tr>
<tr>
<td>Civil Engineering (B.S.) - Online</td>
<td>581</td>
</tr>
<tr>
<td>Civil Engineering (B.S.) - Residential</td>
<td>582</td>
</tr>
<tr>
<td>Civil Engineering (ENGV)</td>
<td>775</td>
</tr>
<tr>
<td>Civil Engineering Major (B.S.)</td>
<td>581</td>
</tr>
<tr>
<td>Coaching (B.S.) - Resident</td>
<td>426</td>
</tr>
<tr>
<td>Coaching Major (B.S.)</td>
<td>426</td>
</tr>
<tr>
<td>Coaching Minor - Resident</td>
<td>442</td>
</tr>
<tr>
<td>College Learning Strategies (CLST)</td>
<td>776</td>
</tr>
<tr>
<td>College of Applied Studies &amp; Academic Success</td>
<td>82</td>
</tr>
<tr>
<td>College of Arts &amp; Sciences</td>
<td>88</td>
</tr>
<tr>
<td>Colleges &amp; Schools</td>
<td>82</td>
</tr>
<tr>
<td>Commercial Music (B.M.) - Artist Development - Resident</td>
<td>677</td>
</tr>
<tr>
<td>Commercial Music (B.M.) - Film Scoring (Film &amp; Media) - Resident</td>
<td>679</td>
</tr>
<tr>
<td>Commercial Music (B.M.) - Jazz Studies - Resident</td>
<td>681</td>
</tr>
<tr>
<td>Commercial Music (B.M.) - Publishing &amp; Producing - Resident</td>
<td>683</td>
</tr>
<tr>
<td>Commercial Music (B.M.) - Recording, Engineering, &amp; Producing - Resident</td>
<td>685</td>
</tr>
<tr>
<td>Commercial Music (B.M.) - Songwriting - Resident</td>
<td>687</td>
</tr>
<tr>
<td>Commercial Music (B.S.) - Online</td>
<td>689</td>
</tr>
<tr>
<td>Course</td>
<td>Page</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Commercial Music Major (B.S.)</td>
<td>690</td>
</tr>
<tr>
<td>Commercial Music (CMUS)</td>
<td>776</td>
</tr>
<tr>
<td>Commercial Music Major (B.M.)</td>
<td>676</td>
</tr>
<tr>
<td>Commercial Music Major (B.S.)</td>
<td>689</td>
</tr>
<tr>
<td>Communication (B.S.) - Communication - Resident</td>
<td>491</td>
</tr>
<tr>
<td>Communication (B.S.) - Integrated Communication - Resident</td>
<td>492</td>
</tr>
<tr>
<td>Communication Major (B.S.)</td>
<td>491</td>
</tr>
<tr>
<td>Communication Studies (COMS)</td>
<td>778</td>
</tr>
<tr>
<td>Computational Mathematics (B.S.) - Actuarial - Online</td>
<td>123</td>
</tr>
<tr>
<td>Computational Mathematics (B.S.) - Online</td>
<td>124</td>
</tr>
<tr>
<td>Computational Mathematics Major (B.S.)</td>
<td>122</td>
</tr>
<tr>
<td>Computer Engineering (B.S.)</td>
<td>584</td>
</tr>
<tr>
<td>Computer Engineering (ENGC)</td>
<td>780</td>
</tr>
<tr>
<td>Computer Engineering Major (B.S.)</td>
<td>584</td>
</tr>
<tr>
<td>Computer Science (B.S.) - Cyber Security - Resident</td>
<td>420</td>
</tr>
<tr>
<td>Computer Science (B.S.) - General - Resident</td>
<td>421</td>
</tr>
<tr>
<td>Computer Science (B.S.) - Software Engineering - Resident</td>
<td>423</td>
</tr>
<tr>
<td>Computer Science (B.S.) - Web &amp; Mobile Programming - Resident</td>
<td>424</td>
</tr>
<tr>
<td>Computer Science Cybersecurity (B.S.) - Online</td>
<td>418</td>
</tr>
<tr>
<td>Computer Science Cybersecurity Major (B.S.)</td>
<td>418</td>
</tr>
<tr>
<td>Computer Science Information Systems (CSIS)</td>
<td>780</td>
</tr>
<tr>
<td>Computer Science Major (B.S.)</td>
<td>419</td>
</tr>
<tr>
<td>Computer Science Minor - Resident</td>
<td>416</td>
</tr>
<tr>
<td>Conversational Arabic (CARA)</td>
<td>785</td>
</tr>
<tr>
<td>Conversational Chinese (CSMA)</td>
<td>785</td>
</tr>
<tr>
<td>Conversational French (CFRE)</td>
<td>785</td>
</tr>
<tr>
<td>Conversational German (CGRM)</td>
<td>785</td>
</tr>
<tr>
<td>Conversational Hindi (CHND)</td>
<td>786</td>
</tr>
<tr>
<td>Conversational Spanish (CSPA)</td>
<td>786</td>
</tr>
<tr>
<td>Courses of Instruction</td>
<td>731</td>
</tr>
<tr>
<td>Craft Skills (CRFT)</td>
<td>786</td>
</tr>
<tr>
<td>Creation Studies (CRST)</td>
<td>786</td>
</tr>
<tr>
<td>Creation Studies Minor - Resident</td>
<td>104</td>
</tr>
<tr>
<td>Creative Writing (A.A.) - Online</td>
<td>158</td>
</tr>
<tr>
<td>Creative Writing Major (A.A.)</td>
<td>158</td>
</tr>
<tr>
<td>Creative Writing Minor - Online</td>
<td>159</td>
</tr>
<tr>
<td>Creative Writing Minor - Resident</td>
<td>159</td>
</tr>
<tr>
<td>Criminal Justice (A.A.) - Online</td>
<td>172</td>
</tr>
<tr>
<td>Criminal Justice (A.A.) - Resident</td>
<td>173</td>
</tr>
<tr>
<td>Criminal Justice (B.S.) - Advanced Investigative Studies - Resident</td>
<td>175</td>
</tr>
<tr>
<td>Criminal Justice (B.S.) - Business Administration &amp; Management - Online</td>
<td>176</td>
</tr>
<tr>
<td>Criminal Justice (B.S.) - Corrections &amp; Human Services - Online</td>
<td>177</td>
</tr>
</tbody>
</table>
Department of Public & Community Health ........................................ 634
Department of Social Work ............................................................... 345
Department of Sport, Event, & Tourism Management ......................... 426
Department of Strategic & Personal Communication .......................... 490
Department of Studio & Digital Arts ................................................... 498
Department of Teacher Education ...................................................... 519
Department of Theological Studies ...................................................... 505
Digital Media - Audio Minor - Resident .............................................. 488
Digital Media - Editing Minor - Resident .............................................. 489
Digital Media - Performance Minor - Resident ..................................... 489
Digital Media - Video Minor - Resident .............................................. 489
Digital Media - Writing for Digital Media Minor - Resident ................... 490
Digital Media & Creative Arts (DMCA) ................................................. 790
Digital Media & Journalism - Audio - Live Production - Resident .......... 479
Digital Media & Journalism - Audio - Music Recording - Resident ......... 480
Digital Media & Journalism - Audio - Post Production - Resident .......... 481
Digital Media & Journalism - Church Media Production - Resident ..... 482
Digital Media & Journalism - Digital Journalism - Resident ................ 483
Digital Media & Journalism - Entertainment Journalism - Resident ..... 484
Digital Media & Journalism - Sports Journalism - Resident ................. 485
Digital Media & Journalism - Video Editing - Resident ....................... 486
Digital Media & Journalism - Video Production - Resident ................. 487
Digital Media & Journalism Major (B.S.) ........................................... 478
Digital Media & Journalism Minors ................................................... 488
Digital Media (DIGI) ............................................................................. 790
Dining Services ............................................................................. 1033
Distinguished Professorships & Emeriti ............................................. 51
Dobson Center Family Advocacy, Public Policy & the Future Minor - Online 325
Dobson Center Marriage & Family Studies Minor - Online ................. 325
Dobson Center Parenting & Child/Adolescent Development Minor - Online 325
Dobson Family Advocacy, Public Policy & the Future (DBFA) ............. 793
Dobson Marriage & Family Studies (DBMF) ....................................... 793
Dobson Parenting & Child/Adolescent Development (DBPC) .......... 793
Dual Degree Program ..................................................................... 721

E

Eagle Scholar Leadership Program (ESLP) ......................................... 794
Early Childhood Education (A.A.) - Online ..................................... 570
Early Childhood Education Interdisciplinary Studies (B.S.) - Online .... 569
Early Childhood Education Interdisciplinary Studies Major (B.S.) (Non-Licensure Program) ......................................................... 568
Earth Science Education - Online ....................................................... 577
Economics (ECON) ........................................................................... 794
Education (A.A.) - Online ................................................................. 571
Education (EDUC) ....................................................................... 794
Education Major (A.A.) & Early Childhood Education Major (A.A.) (Non-Licensure Programs) .................................................. 570
Education Science (EDSC) ................................................................. 800
Education Student Teaching (EDST) .................................................. 800
Electrical (ELTC) ........................................................................... 801
Electrical Engineering (B.S.) - Resident ............................................ 586
Electrical Engineering (ENGE) ......................................................... 801
Electrical Engineering Major (B.S.) .................................................. 585
Elementary Education (B.Ed.) - Online ............................................ 531
Elementary Education (B.Ed.) - Resident .......................................... 532
Elementary Education Interdisciplinary Studies (B.S.) - Online .......... 577
Elementary Education Interdisciplinary Studies Major (B.S.) ............. 572
Elementary Education Major (B.Ed.) ................................................ 530
Engineering Education 6-12 (B.Ed.) - Resident ................................ 534
Engineering Education 6-12 Major (B.Ed.) ......................................... 533
English & Writing (B.S.) - Creative Writing - Online ......................... 105
English & Writing (B.S.) - Journalism - Online ................................ 106
English & Writing (B.S.) - Online ..................................................... 107
English & Writing Major (B.S.) ......................................................... 105
English as a Second Language Education P-12 (B.Ed.) - Online ......... 536
English as a Second Language Education P-12 (B.Ed.) - Resident ....... 537
English as a Second Language Education P-12 Major (B.Ed.) ............. 535
English as a Second Language (ESOL) ............................................. 805
English (B.A.) - Resident ................................................................. 108
English Education 6-12 (B.Ed.) - Online .......................................... 539
English Education 6-12 (B.Ed.) - Resident ........................................ 540
English Education 6-12 Major (B.Ed.) ............................................... 538
English (ENGL) ............................................................................. 802
English Major (B.A.) ...................................................................... 108
English Minor - Resident ................................................................. 109
English Minors ............................................................................. 109
Entrepreneurship Minor - Resident ................................................... 416
Environmental Biology (B.S.) - Resident .......................................... 627
Environmental Biology Major (B.S.) ................................................. 627
Environmental Science (ENVR) ......................................................... 805
Ethics (ETHC) ............................................................................. 805
Ethics Minor - Online ...................................................................... 134
Ethnomusicology (ETHM) ................................................................. 806
European History (HIEU) ................................................................. 806
<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Industrial &amp; Systems Engineering Major (B.S.) - Resident</td>
<td>588</td>
</tr>
<tr>
<td>Industrial &amp; Systems Engineering Major (B.S.)</td>
<td>587</td>
</tr>
<tr>
<td>Industrial Engineering (ENGI)</td>
<td>830</td>
</tr>
<tr>
<td>Industrial Engineering Technology (B.S.) - Online</td>
<td>589</td>
</tr>
<tr>
<td>Industrial Engineering Technology Major (B.S.)</td>
<td>589</td>
</tr>
<tr>
<td>Informatics (B.S.) - Healthcare Informatics</td>
<td>445</td>
</tr>
<tr>
<td>Informatics (B.S.) - Healthcare Informatics - Online</td>
<td>446</td>
</tr>
<tr>
<td>Informatics (INFO)</td>
<td>832</td>
</tr>
<tr>
<td>Informatics Major (B.S.)</td>
<td>444</td>
</tr>
<tr>
<td>Information Assurance Certificate - Online</td>
<td>468</td>
</tr>
<tr>
<td>Information Security Minor - Resident</td>
<td>417</td>
</tr>
<tr>
<td>Information Security Minor - Online</td>
<td>417</td>
</tr>
<tr>
<td>Information Services</td>
<td>1033</td>
</tr>
<tr>
<td>Information Systems (A.A.) - Online</td>
<td>378</td>
</tr>
<tr>
<td>Information Systems (B.S.) - Accounting Information Systems - Online</td>
<td>447</td>
</tr>
<tr>
<td>Information Systems (B.S.) - Accounting Information Systems - Resident</td>
<td>448</td>
</tr>
<tr>
<td>Information Systems (B.S.) - Data Networking - Online</td>
<td>449</td>
</tr>
<tr>
<td>Information Systems (B.S.) - Data Networking - Resident</td>
<td>450</td>
</tr>
<tr>
<td>Information Systems (B.S.) - Database - Online</td>
<td>451</td>
</tr>
<tr>
<td>Information Systems (B.S.) - Database - Resident</td>
<td>452</td>
</tr>
<tr>
<td>Information Systems (B.S.) - Global Studies - Resident</td>
<td>453</td>
</tr>
<tr>
<td>Information Systems (B.S.) - Information Assurance - Online</td>
<td>454</td>
</tr>
<tr>
<td>Information Systems (B.S.) - Information Assurance - Resident</td>
<td>455</td>
</tr>
<tr>
<td>Information Systems (B.S.) - Online</td>
<td>456</td>
</tr>
<tr>
<td>Information Systems (B.S.) - Resident</td>
<td>457</td>
</tr>
<tr>
<td>Information Systems Major (A.A.)</td>
<td>378</td>
</tr>
<tr>
<td>Information Systems Major (B.S.)</td>
<td>447</td>
</tr>
<tr>
<td>Information Systems Minor - Online</td>
<td>417</td>
</tr>
<tr>
<td>Information Systems Minor - Resident</td>
<td>417</td>
</tr>
<tr>
<td>Information Technology (B.S.) - Application &amp; Database Development - Online</td>
<td>459</td>
</tr>
<tr>
<td>Information Technology (B.S.) - Application &amp; Database Development - Resident</td>
<td>460</td>
</tr>
<tr>
<td>Information Technology (B.S.) - Data Networking &amp; Security - Online</td>
<td>461</td>
</tr>
<tr>
<td>Information Technology (B.S.) - Data Networking &amp; Security - Resident</td>
<td>462</td>
</tr>
<tr>
<td>Information Technology (B.S.) - Gaming Design - Online</td>
<td>463</td>
</tr>
<tr>
<td>Information Technology (B.S.) - Gaming Design - Resident</td>
<td>464</td>
</tr>
<tr>
<td>Information Technology (B.S.) - Web &amp; Mobile Programming - Online</td>
<td>465</td>
</tr>
<tr>
<td>Information Technology (B.S.) - Web &amp; Mobile Programming - Resident</td>
<td>466</td>
</tr>
<tr>
<td>Information Technology (INFT)</td>
<td>832</td>
</tr>
<tr>
<td>Information Technology Major (B.S.)</td>
<td>458</td>
</tr>
<tr>
<td>Inquiry (INQR)</td>
<td>833</td>
</tr>
<tr>
<td>Inspirational Writing (WRIT)</td>
<td>833</td>
</tr>
<tr>
<td>Instructional Media</td>
<td>1034</td>
</tr>
<tr>
<td>Intensives</td>
<td>1034</td>
</tr>
<tr>
<td>Intercollegiate Athletics</td>
<td>1026</td>
</tr>
<tr>
<td>Interdisciplinary Studies (A.A.) - Online</td>
<td>139</td>
</tr>
<tr>
<td>Interdisciplinary Studies (A.A.) - Resident</td>
<td>140</td>
</tr>
<tr>
<td>Interdisciplinary Studies (B.A.) - Resident</td>
<td>142</td>
</tr>
<tr>
<td>Interdisciplinary Studies (B.S.) - Online</td>
<td>142</td>
</tr>
<tr>
<td>Interdisciplinary Studies (B.S.) - Resident</td>
<td>143</td>
</tr>
<tr>
<td>Interdisciplinary Studies (INDS)</td>
<td>833</td>
</tr>
</tbody>
</table>
International Business Certificate - Online ............................................ 469
- Minors ................................................................................................... 324
Law and Policy Major (B.A./B.S.) .......................................................... 203
Journalism Minor - Resident ...............................................
Jerry Falwell Library ..................................................
Jerry Falwell Library ........................................................................ 47
International Relations (B.A.) - International Politics & Policy - Resident 201
International Relations (B.A.) - Strategic Intelligence Studies - Resident 202
International Relations Major (B.A.) .................................................. 201
International Relations Minor - Resident ............................................. 199
International Student Center ......................................................... 1034
International Studies Minor - Online ................................................... 134
International Studies Minor - Resident .................................................. 135
Introduction to the Campus ................................................................. 21

J
James C. Dobson Center for Child Development, Marriage, & Family Studies
- Minors ................................................................................................. 324
Jerry Falwell Library ............................................................................. 47
Jerry Falwell Library ............................................................................. 1034
John W. Rawlings School of Divinity .................................................. 210
Journalism Education - Resident & Online ........................................ 577
Journalism (JOUR) ................................................................................. 834
Journalism Minor - Resident ................................................................. 490

K
Karen Kingsbury Center for Creative Writing ....................................... 158
Karen Kingsbury Center for Creative Writing Minors ......................... 159

L
Law & Policy (B.A.) - Pre-Law - Resident ............................................. 204
Law & Policy (B.S.) - Pre-Law - Online ................................................. 205
Law & Policy (B.S.) - Pre-Law - Resident ............................................. 205
Law & Policy (B.S.) - Public Policy - Online ....................................... 206
Law and Policy Major (B.A./B.S.) ......................................................... 203
Leadership (LEAD) ................................................................................ 835
Liberty Biblical Museum ...................................................................... 288
Liberty University Online Academic Calendar .................................... 80
Liberty University Police Department .................................................. 1035
Licensure Programs ............................................................................. 520
Life Coaching (LIFC) ............................................................................ 836
Linguistics (LING) ................................................................................ 836
Linguistics Minor - Resident ................................................................. 153

M
Mathematics (B.S.) - Resident .............................................................. 148
Mathematics Education 6-12 (B.Ed.) - Online .................................... 544
Mathematics Education 6-12 (B.Ed.) - Resident .................................. 545
Mathematics Education 6-12 Major (B.Ed.) ........................................ 543
Mathematics Major (B.S.) .................................................................. 147
Mathematics (MATH) ........................................................................... 837
Mathematics Minor - Resident .............................................................. 149
Mathematics Minors ............................................................................. 149
Mechanical Engineering (B.S.) - Resident .......................................... 591
Mechanical Engineering (ENGM) ......................................................... 841
Mechanical Engineering Major (B.S.) .................................................. 590
Medical Office Assistant (A.A.S.) - Online ........................................ 610
Medical Office Assistant (AMOA) .......................................................... 842
Medical Office Assistant Major (A.A.S.) ............................................. 610
Medium Unmanned Aerial Systems Certificate - Resident ................ 311
Mentoring (MENT) ................................................................................ 842
Message from the Online Provost ....................................................... 16
Message from the President ................................................................. 15
Message from the Provost .................................................................. 15
Michael W. Smith (MWS) Center for Commercial Music ...................... 716
Middle Education (B.Ed.) - English - Online ..................................... 547
Middle Education (B.Ed.) - English - Resident ................................... 548
Middle Education (B.Ed.) - Math - Online .......................................... 550
Middle Education (B.Ed.) - Math - Resident ....................................... 551
Middle Education (B.Ed.) - Science - Online ....................................... 552
Middle Education (B.Ed.) - Science - Resident ................................... 553
Middle Education (B.Ed.) - Social Sciences - Online .......................... 554
Middle Education (B.Ed.) - Social Sciences - Resident ......................... 555
Middle Education Major (B.Ed.) .......................................................... 546
Military History (A.A.) .......................................................................... 135
Military History (A.A.) - Online ............................................................ 136
Military History Minor - Online ............................................................. 135
Military History Minor - Resident .......................................................... 135
Military Leadership Minor - Resident ................................................... 161
Military (MILT) ..................................................................................... 843
Military Resilience Certificate - Online ................................................ 352
Military Science - Army ROTC (MISC) ................................................. 843
Military Studies (B.S.) .......................................................................... 136
Military Studies (B.S.) - Leadership - Resident .................................... 137
Modern Languages Minors .................................................................. 151
Modern Languages (MLAN) ................................................................. 844
<table>
<thead>
<tr>
<th>Field</th>
<th>Degree</th>
<th>Location</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology (B.S.)</td>
<td>Child Life Specialist</td>
<td>Resident</td>
<td>329</td>
</tr>
<tr>
<td>Psychology (B.S.)</td>
<td>Christian Counseling</td>
<td>Online</td>
<td>330</td>
</tr>
<tr>
<td>Psychology (B.S.)</td>
<td>Counseling</td>
<td>Resident</td>
<td>331</td>
</tr>
<tr>
<td>Psychology (B.S.)</td>
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<td>Online</td>
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