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Graduate Catalog

2020-2021 Graduate Academic Course Catalog

This online (HTML) version of the University Catalog is a living document that includes policy and curriculum revisions once approved by the appropriate entity. This dynamic document informs faculty, staff, and students of recent revisions to the catalog that are in effect for the 2020-2021 academic year.

Liberty University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, bachelor, masters, specialist, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500 for questions about the accreditation status of Liberty University.

1971 University Boulevard
Lynchburg, VA 24515
(434) 582-2000

The University reserves the right to make necessary changes without further notice. The regulations, programs, courses, personnel, and costs listed herein are subject to change after publication of this catalog through established procedures. In such cases, the University will attempt to communicate these changes to all students, faculty, and staff through written means. It is IMPORTANT that each student familiarize himself/herself with the regulations set forth in this Catalog and assumes his proper responsibilities concerning them.

About Liberty

• Message from the President (p. 13)
• Message from the Provost (p. 13)
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Message from the President

Liberty University, founded in 1971 with 154 students, has grown to become the largest university in Virginia and one of the largest Christian universities in the world. More than 100,000 students study either residentially at our Lynchburg, Va., campus or through our online programs.

At Liberty, we recognize that you are more than the career you pursue. That’s why we will teach you not only how something is done, but also why it should be done — and how you can transform the world by doing it. More than 600 unique programs of study are available to you, many of which combine collaboration between disciplines with hands-on opportunities to simulate the real world environments you will encounter when you graduate.

Our passion for excellence stems from our deep commitment to Training Champions for Christ. All of our courses are taught from a biblical worldview and support our mission to develop Christ-centered men and women with the values, knowledge, and skills essential for impacting tomorrow’s world. Every faculty member is a professing Christian who believes that teaching is a calling, not just a job, and every student is prepared for a life of meaningful service to God and to others. Social responsibility, humanitarian aid, and service-learning opportunities are all intentionally integrated into the Liberty experience.

The same standard for excellence that we invest in our programs, is also invested in our campus. Nearly $1 billion has gone into state-of-the-art academic and athletic facilities over the last decade because students who learn and compete in cutting-edge environments are primed for success anywhere. While our top priorities remain academic and spiritual in nature, Liberty also gives students the DI college experience, with 20 NCAA Division I athletic teams, over 40 Club Sports teams, and a wide variety of student activities, intramural sports, and recreational opportunities that you will not find at other Christian colleges.

I invite you to explore our courses and learn more about how Liberty can help prepare you for the career you have dreamed of as you join a community of others who share your vision for making the world a better place.

Jerry Prevo
Acting President

Message from the Provost

Many adjectives might serve to describe Liberty in its fourth decade. Too many, we are huge, and our story is exciting. People everywhere marvel at our rapid growth and our ascendance to a position of leadership in Christian higher education. Under the leadership of our president, the comprehensive rebuilding and refreshment of our school has produced a beautiful and functional campus beyond the dreams of our founder and those of us who came to serve alongside of him. Newly constructed, world-class educational facilities, attractive dorms, and an abundance of recreational facilities provide an unparalleled opportunity for students desiring a Christ-centered education to pursue their dreams in a context that is as modern and filled with opportunities as many of the finest state universities.

Liberty University students study and conduct research in the Jerry Falwell Library with its state-of-the-art robotic retrieval system, abundant group study rooms, and outstanding print and electronic resources. Biology, chemistry, health sciences, and pre-med students attend classes and conduct their research in our 121,000-square-foot science building with cutting-edge labs and classrooms. Music students are challenged to the highest level of excellence as they study and perform in a music and performing arts center that provides an atmosphere that helps to inspire their pursuit of excellence for the glory of God. Liberty’s students will soon enjoy the new School of Business, the latest addition to our academic facilities. Nursing, medical, and engineering students study and learn in facilities equipped with the most modern SIMS and labs. They are fully prepared for graduate school, employment, and excellence in service as they take their next step. Liberty’s approach to cultural engagement has contributed to the development of academic programs connected to real life experiences in cinematic arts, theater, studio and digital arts, and a host of other degree programs that are offered through the newly expanded School of Communication and Creative Arts. The Center for Apologetics and Cultural Engagement, located in the new Freedom Tower, teaches students how to engage culture and answer the biblical, theological, and philosophical questions raised by their generation from a distinctively Christ-centered worldview.

At Liberty, we recognize that you are more than the career you pursue. That’s why we will teach you not only how something is done, but also why it should be done — and how you can transform the world by doing it. More than 600 unique programs of study are available to you, many of which combine collaboration between disciplines with hands-on opportunities to simulate the real world environments you will encounter when you graduate.

Our passion for excellence stems from our deep commitment to Training Champions for Christ. All of our courses are taught from a biblical worldview and support our mission to develop Christ-centered men and women with the values, knowledge, and skills essential for impacting tomorrow’s world. Every faculty member is a professing Christian who believes that teaching is a calling, not just a job, and every student is prepared for a life of meaningful service to God and to others. Social responsibility, humanitarian aid, and service-learning opportunities are all intentionally integrated into the Liberty experience.

The same standard for excellence that we invest in our programs, is also invested in our campus. Nearly $1 billion has gone into state-of-the-art academic and athletic facilities over the last decade because students who learn and compete in cutting-edge environments are primed for success anywhere. While our top priorities remain academic and spiritual in nature, Liberty also gives students the DI college experience, with 20 NCAA Division I athletic teams, over 40 Club Sports teams, and a wide variety of student activities, intramural sports, and recreational opportunities that you will not find at other Christian colleges.

I invite you to explore our courses and learn more about how Liberty can help prepare you for the career you have dreamed of as you join a community of others who share your vision for making the world a better place.

Jerry Prevo
Acting President

Message from the Provost

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Outstanding facilities are important and necessary, but the most important resource contributing to Liberty’s expanding reputation for excellence is the Liberty faculty. Seventy percent of our faculty have earned doctoral degrees, many from the top schools in America and around the world. More importantly, they share our president’s commitment to the creed that “If it’s Christian, it ought to be better.” Liberty University faculty love their disciplines, love teaching, and love their students. Liberty faculty are united in the belief that God has called them to serve Him in this place and that every student has been created by God, bears His image, and is gifted by God to serve a particular purpose in His world. Education at Liberty is a dynamic partnership in which students and faculty are joined in the common resolve to acquire and demonstrate the knowledge, values, and skills required for serving with excellence in their callings.

At the heart of what makes Liberty unique in the world of higher education, is our resolve to create Champions for Christ. This is achievable because administration and faculty are committed to the ongoing preservation of an environment where the Holy Spirit has the freedom to work in our classrooms, in our uplifting Convocations held at least twice a week, and in the conversations and service of Liberty students. As an academic community, we are united in the belief that through reliance upon the Spirit of God, obedience to the Scriptures, and the diligent pursuit of academic excellence, we are able to produce Champions for Christ to serve in and impact our contemporary culture. I invite you to view this catalog and come and see.

Dr. Scott Hicks
Provost

Message from the Online Provost

Liberty University is an exceptional institution in every way, and we are in one of the most exciting seasons of the University’s history. Nowhere is this more evident than in our growing online programs. Students from every walk of life, every state in the nation, and every corner of the globe have found Liberty University Online to be the partner they needed to achieve their educational dreams.

With one of the most innovative online environments in the world, a highly accomplished online faculty possessing both outstanding academic credentials and real-world experience, and over 600 programs of study at the undergraduate, graduate and the doctoral levels, Liberty University is a global leader in online education.

We are also an institution of great mission and purpose. Every course and every program is taught from a biblical worldview and is designed not only to ingrain excellence in every student but to train Champions for Christ. Our online faculty is comprised of individuals of deep faith who lead by example, train with compassion, and serve with the understanding that they are God’s hands and feet in the lives of our students.

This combination of high-quality educational opportunities and dedication to the growth, development and success of our students makes Liberty University an exceptional place to accomplish your educational goals. Whether you are serving in the military, need the flexibility to study from home, or want to enhance your education as you advance in your career, I invite you to explore our degree offerings and to learn more about how Liberty University may be able to help you reach your potential.

Dr. Shawn D. Akers

Online Provost

General Information
Founded
1971

Location
Liberty University is located in the heart of Virginia in Lynchburg (population 75,000) on the south banks of the historic James River with the scenic Blue Ridge Mountains as a backdrop. The city is over 200 years old and is noted for its culture, beauty, and educational advantages. Lynchburg is at the crossroads of U.S. highways 29 and 460 and has adequate transportation facilities by bus, railway, and air.

Campus
Liberty’s campus is surrounded by beautiful mountain vistas and extends over 7,000 acres with over 300 buildings that consist of over six million square feet of building space including 215 classrooms.

Type
The University is a religiously-oriented, private, coeducational, comprehensive institution.

Motto
“Knowledge Aflame”

Distinctiveness
Liberty University was originally formed under the auspices of Thomas Road Baptist Church. Liberty is distinctive among Christian colleges because resident students use Thomas Road Baptist Church, other local church ministries, and community service groups as a laboratory for practical application of what they learn in the classroom. While this practice is not logistically or philosophically possible for students in the online programs, Liberty University Online uses its curriculum and advising to encourage spiritual, moral and ethical development in the student body.

Symbols
The University Seal, a symbol of the administrative authority of the university, depicts the Freedom Tower against the background of an open Bible. To the upper left sits, the Liberty Bell, a replica of which resides at the top of the Freedom Tower. The flame arising from the Bible depicts the motto, “Knowledge Aflame,” and evokes the university’s guiding philosophy—that knowledge has validity only when viewed in the light of biblical truth. The Seal’s octagonal border reflects the Jeffersonian architecture of the building which first housed the university.

The Mace is a symbol of administrative authority, a symbol of continuity as the institution pursues its enduring mission, and a witness of institutional heritage.

The Eagle symbol refers to the soaring spirit of achievement the University seeks to inspire in its students, and to the patriotic spirit of the University. The school colors are blue, red, and white. The school verse is II Corinthians 3:17, “... where the Spirit of the Lord is, there is liberty.”

The Eaglehead/Liberty University Logo is symbolic of the athletic teams of the University. The name for all male sports teams is “The Flames”; all
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female sports teams are referred to as “The Lady Flames.” The Flames Mascot is an eagle named “Sparky.”

**Degrees**

Liberty University offers a wide variety of programs and specializations in residential and online formats. These degree programs include Associate, Bachelor’s, Master’s, Post-Masters, Specialist, and Doctoral degrees. At Liberty, you have the unique opportunity to study with world-class faculty in a distinctively Christian environment.

**Colors**


**Telephone**

(434) 582-2000

**Website**

www.liberty.edu

**Academic Calendar**

Two semesters with a Winter Intersession and Summer Session.

**Accreditation and Memberships**

Liberty University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, bachelor, master, specialist and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call (404) 679-4500 for questions about the accreditation of Liberty University.

Normal inquiries about the institution, such as admission requirements, financial aid, educational programs, etc., should be addressed directly to Liberty University.

The Liberty University College of Osteopathic Medicine is accredited by the American Osteopathic Association Commission on Osteopathic College Accreditation (AOA-COCA) in the United States.

Liberty University School of Law is accredited by the Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association (ABA), 321 North Clark Street, Chicago, IL 60654-7598; (312) 988-5000.

The Liberty University School of Music is accredited by and a member of the National Association of Schools of Music (NASM). NASM accredits all music programs.

The Liberty University John W. Rawlings School of Divinity is accredited by the Commission on Accrediting of the Association of Theological Schools (ATS). The following degree programs are approved by the Commission on Accrediting: Master of Divinity; Master of Arts in Christian Ministry (Professional MA); Master of Arts in Global Studies (Professional MA); Master of Arts in Religion (Professional MA); Master of Arts in Sports Chaplaincy (Professional MA); Master of Religious Education (Professional MA); Master of Arts (Biblical Exposition) (Academic MA); Master of Arts (Biblical Studies) (Academic MA); Master of Arts (Christian Apologetics) (Academic MA); Master of Arts (Theological Studies) (Academic MA); Doctor of Ministry (Advanced Professional); Doctor of Education (Advanced Professional); Master of Theology (Advanced Academic); and the Doctor of Philosophy (Theology and Apologetics) (Advanced Academic).

Many of Liberty’s programs are accredited or otherwise recognized by specialized professional and accrediting agencies.

The Doctor of Philosophy in Counselor Education and Supervision, the Master of Arts in Clinical Mental Health Counseling, the Master of Arts in Marriage and Family Counseling on campus program, and the online Master of Arts in Clinical Mental Health Counseling program and Master of Education in School Counseling program are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

The Associate of Arts in Accounting, the Associate of Arts in Business, the Associate of Arts in Business Management Information Systems, the Bachelor of Science in Accounting, the Bachelor of Science in Business Administration, the Bachelor of Science in Business Management Information Systems, the Master of Science in Accounting, and the Master of Business Administration programs are accredited by the Accreditation Council for Business Schools and Programs (ACBSP).

The Bachelor of Science in Computer Engineering, the Bachelor of Science in Electrical Engineering, the Bachelor of Science in Industrial and Systems Engineering, the Bachelor of Science in Mechanical Engineering, and the Bachelor of Science in Computer Science programs are accredited by Accreditation Board for Engineering and Technology (ABET).

The Bachelor of Science in Athletic Training program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE).

The Bachelor of Science in Exercise Science program is accredited by the Commission on Accreditation of Allied Health Education Program (CAAHEP).

The Bachelor of Science in Forensic Science residential program is accredited by Forensic Education Programs Accreditation Commission (FEPAC) of the American Academy of Forensic Science.

The Bachelor of Science in Nursing, Master of Science in Nursing, and Doctor of Nursing Practice are accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036, (202) 887-6791. Liberty’s Registered Nurse program is approved by the Virginia Board of Nursing (VBN).

The Master of Public Health (MPH) program with concentrations in Health Promotion, Global Health, Nutrition, and Epidemiology as well as the Bachelor of Science in Public Health program are accredited by the Council on Education for Public Health (CEPH).

The B.S. Degree Entry into Respiratory Practice, CoARC program number 200640, Bachelor of Science in Respiratory Therapy, in Lynchburg, Virginia, program holds Provisional Accreditation from the Commission on Accreditation for Respiratory Care (CoARC).

The B.S. Degree Advancement Program in Respiratory Care, CoARC program number 510013, Bachelor of Science in Respiratory Therapy online program holds Provisional Accreditation from the Commission on Accreditation for Respiratory Care (CoARC).

The Bachelor of Science in Social Work program is accredited by the Council on Social Work Education (CSWE).
The Bachelor of Science and Master of Science in Sport Management programs are accredited by the Commission on Sport Management Accreditation (COSMA).

The Commonwealth of Virginia Department of Education approves the School of Education teacher preparation programs. The School of Education is accredited at the initial and advanced preparation levels under the National Council for Accreditation of Teacher Education (NCATE) Standards through the CAEP Accreditation System.

Liberty University is a member of the Association of Christian Schools International (ACSI) and the Council of Independent Colleges in Virginia.

Additional information regarding Liberty University’s accreditation and its programmatic accreditation can be found at http://www.liberty.edu/aboutliberty/index.cfm?PID=7650.

State Certification

Liberty University is authorized to confer degrees by the Commonwealth of Virginia.

Pursuant to 23-276.1-12 of the Code of Virginia, the State Council of Higher Education for Virginia (SCHEV) is responsible for developing procedures to which certain private and all out-of-state postsecondary institutions must adhere in order to receive approval to confer degrees, certificates, or diplomas in the Commonwealth of Virginia. Certain private institutions are exempt from the requirements of certification or approval by SCHEV.

Liberty University was incorporated in the State of Virginia on January 18, 1972. It has operated under the same ownership since that time and has remained in good standing with the U.S. Department of Education and its accrediting body. Liberty University is an exempt institution.

SCHEV has limited or no regulatory authority over institutions exempt from certification. Before enrolling in any institution in the Commonwealth of Virginia, students are encouraged to determine the schools regulatory relationship with SCHEV or other state regulatory agencies. Certain consumer protection provisions required by certified schools are not present at or required by exempt institutions.

The exemption entitles Liberty University to conduct academic affairs within its borders. On October 17, 2014, the Southern Regional Education Board (SREB) approved Virginia as a member state to participate in the National Council for State Authorization Reciprocity Agreements (NC-SARA). Liberty University is an institutional participant in the NC-SARA initiative allowing Liberty University's programs to be available to students who reside in 49 participating states. At present, California is the only U.S. state to have not yet joined NC-SARA.

Disclosures

Arkansas

M.A. Addiction Counseling: While the Master of Arts in Addiction Counseling offered by Liberty University is intended to lead to licensure as an addiction counselor, the State of Arkansas may have additional course requirements and supervised experience in order to earn an Arkansas license. Please check the website for information on Arkansas licensure: http://www.sbeadac.org/index.html.

M.Ed. School Counseling: The Master of Education in School Counseling program offered by Liberty University requires the student to pursue teacher/administrator licensure in Virginia and then earn an Arkansas educator or school administrator license by reciprocity. Please note that the State of Arkansas has additional course requirements in order to earn an Arkansas license in the program area or a similar program area. Please check the website for information on Arkansas reciprocity: http://www.arkansased.gov/divisions/educator%20effectiveness/educator-licensure/licensure-by-reciprocity.

Kentucky

For students enrolled in the Master of Education in School Counseling program offered by Liberty University, the State of Kentucky has additional course requirements in order to earn a Kentucky license in the program area or a similar program area. Upon completion of the M.Ed. in School Counseling program, a student can be recommended for a "provisional" license in Kentucky. In order to advance to a "standard" license, a student must complete 3 additional credit hours related to counseling. An additional 3 hours (6 hours total) may be completed as well. Since the student would have completed the state approved program, they may re-enroll through Liberty University as a "Special (non-degree seeking) student". If a student holds a bachelor’s degree and completes 32 additional credit hours, Liberty may complete paperwork to recommend that the student move to “Rank 2” (“Planned 5th Year Program”) in pay with Kentucky. If a student holds a Master’s degree and completes 30 additional credit hours, Liberty may complete paperwork to recommend that the student move to “Rank 1” (“Planned 6th Year Program”) in pay with Kentucky. Specific paperwork can be found here: http://www.epsb.ky.gov/.

Nevada

In accordance with NRS 394.441 Liberty University is making Nevada students, enrolled in the online Bachelor of Aviation degree program, aware of the Account for Student Indemnification created in the Nevada State General Fund. Under NRS 394.553 if a student suffers damage due to any of the following reasons, the Account may be used to indemnify them: a) The discontinuation of operation of a postsecondary education institution licensed in the State of Nevada; or b) The violation by a postsecondary educational institution of any provision of NRS 394.383 to 394.560, inclusive, or the regulations adopted pursuant thereto. If a student or enrollee is entitled to indemnification from a surety bond pursuant to NRS 394.480, the bond must be used to indemnify the student or enrollee before any money in the Account may be used for indemnification.
New York

Due to New York state regulations, the School of Nursing is unable to accept New York residents into the Psychiatric-Mental Health Nurse Practitioner degree program as well as the Post Graduate PMHNP certificate until further notice. Additionally, students are not permitted to complete Post-BSN DNP/FNP clinical hours in the state of New York. However, students are permitted to take residential courses at Liberty University in Lynchburg, VA, and complete their clinical hours in Virginia. Any questions regarding this disclaimer or the nursing programs should be directed to Shirley Lee at sklee@liberty.edu or (434) 582-2507.

Washington

Liberty University is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes Liberty University to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430.

The transferability of credits earned at Liberty University is at the discretion of the receiving college, university, or other educational institution. Students considering transferring to any institution should not assume that credits earned in any program of study at Liberty University will be accepted by the receiving institution. Similarly, the ability of a degree, certificate, diploma, or other academic credential earned at Liberty University to satisfy an admission requirement of another institution is at the discretion of the receiving institution. Accreditation does not guarantee credentials or credits earned at Liberty University will be accepted by or transferred to another institution. To minimize the risk of having to repeat coursework, students should contact the receiving institution in advance for evaluation and determination of transferability of credits and/or acceptability of degrees, diplomas, or certificates earned.

Professional Licensing Boards

Institutions are required to meet program standards associated with professional licensing boards for states in which students are engaging in associated educational activities. The Office of State Approvals is dedicated to researching regulations, seeking and maintaining program approvals when required.

Information concerning student licensure for the School of Behavioral Science, School of Education, and the School of Nursing can be found at the following links:

• School of Behavioral Science
• School of Education
• School of Nursing

Limits Of Confidentiality

Students are encouraged to share prayer requests and life concerns with the professor in this class. Not only will the professor pray for and care for students, but can guide students to appropriate University resources if desired. However, in the event of a student’s disclosure, either verbally or in writing, of threat of serious or foreseeable harm to self or others, abuse or neglect of a minor, elderly or disabled person, victim or witness of a crime or sexual misconduct, or current involvement in criminal activity, the faculty, staff, administrator, or supervisor will take immediate action. This action may include, but is not limited to, immediate notification of appropriate state law enforcement or social services personnel, emergency contacts, notification of the appropriate program chair or online dean, or notification to other appropriate University officials. All reported information is treated with discretion and respect, and kept as private as possible.

Doctrinal Position

We affirm our belief in one God, infinite Spirit, Creator, and Sustainer of all things, who exists eternally in three persons, God the Father, God the Son, and God the Holy Spirit. These three are one in essence but distinct in person and function.

We affirm that the Father is the first person of the Trinity, and the source of all that God is and does. From Him the Son is eternally generated, and from Them, the Spirit eternally proceeds. He is the designer of creation, the speaker of revelation, the author of redemption, and the sovereign of history.

We affirm that the Lord Jesus Christ is the second person of the Trinity. Eternally begotten from the Father, He is God. He was conceived by the virgin Mary through a miracle of the Holy Spirit. He lives forever as perfect God and perfect man, two distinct natures inseparably united in one person.

We affirm that the Holy Spirit is the third person of the Trinity, proceeding from the Father and the Son, and equal in deity. He is the giver of all life, active in the creating and ordering of the universe; He is the agent of inspiration and the new birth; He restrains sin and Satan; and He indwells and sanctifies all believers.

We affirm that all things were created by God. Angels were created as ministering agents, though some, under the leadership of Satan, fell from their sinless state to become agents of evil. The universe was created in six historical days and is continuously sustained by God; thus it both reflects His glory and reveals His truth. Human beings were directly created, not evolved, in the very image of God. As reasoning moral agents, they are responsible under God for understanding and governing themselves and the world.

We affirm that the Bible, both Old and New Testaments, though written by men, was supernaturally inspired by God so that all its words are the written true revelation of God; it is therefore inerrant in the original and authoritative in all matters. It is to be understood by all through the illumination of the Holy Spirit, its meaning determined by the historical, grammatical, and literary use of the author’s language, comparing Scripture with Scripture.

We affirm that Adam, the first man, willfully disobeyed God, bringing sin and death into the world. As a result, all persons are sinners from conception, which is evidenced in their willful acts of sin; and they are therefore subject to eternal punishment, under the just condemnation of a holy God.

We affirm that Jesus Christ offered Himself as a sacrifice by the appointment of the Father. He fulfilled the demands of God by His obedient life, died on the cross in full substitution and payment for the sins of all, was buried, and on the third day He arose physically and bodily...
from the dead. He ascended into heaven where He now intercedes for all believers.

We affirm that each person can be saved only through the work of Jesus Christ, through repentance of sin and by faith alone in Him as Savior. The believer is declared righteous, born again by the Holy Spirit, turned from sin, and assured of heaven.

We affirm that the Holy Spirit indwells all who are born again, conforming them to the likeness of Jesus Christ. This is a process completed only in Heaven. Every believer is responsible to live in obedience to the Word of God in separation from sin.

We affirm that a church is a local assembly of baptized believers, under the discipline of the Word of God and the lordship of Christ, organized to carry out the commission to evangelize, to teach, and to administer the ordinances of believer’s baptism and the Lord’s table. Its offices are pastors and deacons, and it is self-governing. It functions through the ministry of gifts given by the Holy Spirit to each believer.

We affirm that the return of Christ for all believers is imminent. It will be followed by seven years of great tribulation, and then the coming of Christ to establish His earthly kingdom for a thousand years. The unsaved will then be raised and judged according to their works and separated forever from God in hell. The saved, having been raised, will live forever in Heaven in fellowship with God.

**Statement of Mission and Purpose**

Maintaining the vision of the founder, Dr. Jerry Falwell, Liberty University develops Christ-centered men and women with the values, knowledge, and skills essential to impact the world.

Through its residential and online programs, services, facilities, and collaborations, the University educates men and women who will make important contributions to their workplaces and communities, follow their chosen vocations as callings to glorify God, and fulfill the Great Commission.

Liberty University will:

1. Emphasize excellence in teaching and learning.
2. Foster university-level competencies in communication, critical thinking, information literacy, and mathematics in all undergraduate programs
3. Ensure competency in scholarship, research, and professional communication in all graduate programs and undergraduate programs where appropriate.
4. Promote the synthesis of academic knowledge and Christian worldview in order that there might be a maturing of spiritual, intellectual, social and physical value-driven behavior.
5. Enable students to engage in a major field of study in career-focused disciplines built on a solid foundation in the liberal arts.
6. Promote an understanding of the Western tradition and the diverse elements of American cultural history, especially the importance of the individual in maintaining democratic and free market processes.
7. Contribute to a knowledge and understanding of other cultures and of international events.
8. Encourage a commitment to the Christian life, one of personal integrity, sensitivity to the needs of others, social responsibility and active communication of the Christian faith, and, as it is lived out, a life that leads people to Jesus Christ as the Lord of the universe and their own personal Savior.

Approved by the Board of Trustees, March 7, 2014

**Statement on Worldview**

Liberty University embraces a worldview that is both historically Christian and biblical, and that underlies the very concept and origins of the university. We hold that God exists and is the source of all things, all truth, all knowledge, all value, and all wisdom. We hold that God has created an orderly universe according to His design and purpose and for His glory, and that He has created human beings in His image. God is actively at work in the world and history, governing them according to His ultimate purpose. From these foundational principles, it follows that truth exists and that there is a standard of right and wrong. We hold that all of creation is fallen as a result of human sin. Finally, we hold that God has revealed Himself and His ways in the natural created order, in history, in the Bible, and supremely in Jesus Christ. God in love and through the sacrificial work of Jesus Christ is redeeming humans and the entire created order.

At Liberty University, students receive an education that integrates this Christian and biblical worldview. Students trained with this worldview perspective will be equipped with a rational framework for understanding and interpreting reality, for comprehending the meaning of life and the value of humans and things, for making decisions and engaging in meaningful action, for studying the various academic disciplines, and for understanding the interconnectedness of all knowledge.

**Statement of Student Rights and Responsibilities**

**Student Rights**

Liberty University is a Christian academic community in the tradition of evangelical institutions of higher education. As such, Liberty continues the philosophy of education which first gave rise to the university, and which logically implies the following statement of student rights.

**The Right to Truth.** God, the infinite source of all things, has shown us truth through scripture, nature, history, and above all, in Christ.

**The Right to Human Dignity.** Persons are spiritual, rational, moral, social, and physical, created in the image of God. They are, therefore, able to know and to value themselves and other persons, the universe, and God.
The Right to Growth in Community. Education as the process of teaching and learning, involves the whole person, by developing the knowledge, values, and skills which enable each individual to change freely. Thus it occurs most effectively when both instructor and student are properly related to God and each other through Christ.

Student Responsibilities
As members of the university community, all students have the responsibility to act in a manner consistent with the spirit of the principles articulated in Scripture. Furthermore, all students have the responsibility to know and follow the university conduct regulations contained in the Codes of Conduct appropriate for their academic level. By adhering to these principles and standards of conduct students can enjoy their own rights while also respecting the rights of others.

Reviewed and Approved June 30, 2015

Introduction to the Campus

Campus Map
Liberty University’s campus can be viewed online at http://www.liberty.edu/maps.

Master Plan
Liberty University has many ongoing and future projects underway. The Master Plan can be accessed online at http://www.liberty.edu/masterplan.

Virtual Tour
Liberty University’s campus can be viewed online with 360 facility at https://www.youvisit.com/tour/liberty/.

Academic Facilities
Liberty University’s academic facilities are continually changing from year to year. Academic facilities include our nationally recognized library and state-of-the-art buildings.

Arthur S. DeMoss Hall is the primary academic building on campus, this impressive structure spans 500,000 square feet over four floors and houses computer labs, classrooms and student resource centers, and a rooftop terrace.

Home to the seventh largest music school in the country, the Center for Music and the Worship Arts has two linked 4-story buildings that span 141,000 square feet. The center has a 1,600-seat concert hall and is equipped exclusively with Steinway pianos. The building was completed in 2016.

The Center for Natural Sciences is a four-story, 121,000-square-foot facility that houses classrooms, an auditorium, and more than 30 laboratories designed for hands-on learning.

At 275 feet, Freedom Tower is the tallest structure in the city of Lynchburg. Serving as the focal point of campus, the tower and its expansive base are home to the Rawlings School of Divinity, the world’s largest accredited school for religious and ministerial training. The tower’s base includes a 150-seat interactive classroom as well as a classroom with multiple projectors that provide an immersive view. The tower also includes an observation floor, a 25-bell carillon, and features the Rawlings Scriptorium, which houses a collection of some of the earliest and most rare Bibles, as well as a life-size replica of the Gutenberg Press. Freedom Tower was completed in Spring 2018.

Jerry Falwell Library is named after Liberty’s founder, the library was completed in 2014 and boasts over 170,000 square feet, including a technology commons, 30 group-study rooms, an automated storage retrieval system, four-story book tower, multiple terraces and balconies, and a café. Additional information is available online at http://www.liberty.edu/library/.

The Center for Medical and Health Sciences is home to the College of Osteopathic Medicine and select programs of the expanded School of Health Sciences, this 140,000-square-foot center provides hands-on training through lab simulation and standardized patient education. Additional information is available online at http://www.liberty.edu/lucom/.

Marie F. Green Hall houses the School of Law, Tower Theater, LaHaye Recreation and Fitness Center, and the Cinematic Arts Zaki Gordon Center, as well as academic and administrative offices. Additional information is available online at http://www.liberty.edu/academics.

The School of Business is 3 stories, 78,000-square feet, and houses the 2,000-square-foot Entrepreneur’s Center. The building includes a 500-seat auditorium, information technology labs, and data centers.

Athletic Facilities
Liberty University’s practice and performance facilities are nationally acclaimed and provide opportunities for students studying medicine, sport management, and other health professions to work with athletes in real-world environments. Touted as the home of the best football stadium in the Big South and the No. 4 collegiate baseball stadium in the country, Liberty University provides students and alumni with a college sports experience they can be proud of.

Williams Stadium is the largest stadium in the Big South Conference with 19,200 seats and a 110-foot viewing tower. It is ranked best stadium in the Big South Conference by the Sports Network and is among the top Football Championship Subdivision facilities. The stadium houses the Football Operations Center, containing locker rooms, coaches’ offices, equipment and weight rooms, and a training facility. Additional information is available online at http://www.liberty.edu/flames/index.cfm?PID=38090.

The 169,000-square-foot Indoor Track facility is home to one of 15 hydraulic-banked tracks in the United States. The 1,500-seat indoor track includes a six-lane, 200-meter track, training and weight rooms, locker rooms, concessions, and coaches’ offices. Additional information is available online at http://www.liberty.edu/flames/index.cfm?PID=38092.

The Vines Center is home to Liberty University Flames Basketball and Volleyball teams, the facility is also used for concerts, church services, conferences, and Convocation. Additional information is available online at http://www.liberty.edu/flames/index.cfm?PID=38028.

The Cook Tennis Center consists of 18 NCAA regulation courts, including 12 lighted courts for use anytime. The courts have elevated seating with chairbacks that are centered with three courts on each side. The center is used for NCAA competitions, intramural sports, and open play. Additional information is available online at http://www.liberty.edu/flames/index.cfm?PID=38103.
Opened in February 2013, the Liberty Baseball Stadium features the latest turf playing surface, as well as full-length, major league-style dugouts, a fully equipped media area, two suites, a club room, and a spectator picnic area. Additional information is available online at http://www.liberty.edu/flames/index.cfm?PID=38096.

Kamphuis Field at Liberty Softball Stadium features AstroTurf and a clay infield treated specifically to repel water, the stadium meets NCAA regulations. Also includes locker rooms, 1,000 chairback seats, and a video scoreboard. Additional information is available online at http://www.liberty.edu/flames/index.cfm?PID=38097.

Additional information about each athletic facility is available online at http://www.liberty.edu/flames/index.cfm?PID=38027.

Dining Locations
Dining options at Liberty University consist of resident dining options and retail dining options offered by Dining Services.

Additional information is available online at https://liberty.sodexomyway.com/.

Recreation Facilities
Campus Recreation proudly serves the Liberty University community with a wide variety of facilities. To find out more about recreation facilities, please see the Campus Recreation section located in this catalog.

Additional information is available online at http://www.liberty.edu/campusrec/.

Residence Halls
Residence Halls and housing locations can be found online at https://www.liberty.edu/studentaffairs/residencelife/index.cfm?PID=462.

Liberty University - Online Programs

Mission
The mission of Liberty University throughout online programs is to provide Liberty University courses and programs through non-traditional delivery systems. While Liberty University online and residential course offerings may differ due to distinctions in student profiles and methodologies of instruction, the residential and Liberty University online courses and programs are comparable in range, goals, and purpose.

History
Founded in 1985 as the Liberty University School of Lifelong Learning (LUSLL), the distance learning program was designed to bring an accredited University program to non-traditional learners at home, military personnel, and Christian school teachers seeking certification from the Association of Christian Schools International (ACSI). The courses were adapted from those offered on the University campus and the initial programs offered were the A.A. in Religion, B.S. in Church Ministries, and M.A. in Counseling.

The initial goal to provide quality Christian education to students around the world has remained intact. Currently, Liberty University offers online services to over 95,000 students across the globe in degree programs including certificate programs, diploma programs in Biblical Studies, and hundreds of associate to doctoral programs.

Using innovative methods, students can take classes without having to relocate. The same quality courses that are offered on the Lynchburg campus are made available to our online students in the convenience of their own homes. Some courses are also offered in an intensive format a number of times throughout the year.

Institutional Delivery Methods
Liberty University offers its online courses through several delivery methods. The University has adopted Blackboard®, an online software platform, as its primary delivery method. Students can access individual lessons, have interaction with other students taking the same course, utilize links to online resources, view supplemental streaming video clips, and receive direct feedback from their professors using this innovative means of delivery. Students may also be required to purchase DVDs for select courses. Video, printed, and online learning tools ensure that students have a learning opportunity available to them that equals or surpasses the traditional classroom model.

Structure
Currently, Liberty University offers online courses in an eight-week format with multiple entry dates throughout the year (see academic calendar). Some courses are offered in a 14- to 17-week format (with one entry date per semester) in which students may enroll at the beginning of each term. Students will need to show consistent progress throughout their coursework in order to maintain good academic standing. Liberty provides students with tools for success. However, students must manage their time and resources to take advantage of these tools.

Degree Program Format
With the online delivery format [distance education], courses in a program are delivered in an online classroom experience that is flexible, personal and challenging. Through the online format a student can earn a degree entirely online. Some programs require that a minimum number of courses be taken face-to-face on campus.

Testing
Students take timed tests online and receive immediate feedback and test results. Essay exams and papers are also submitted online, graded by the course instructor and returned to the student. Portions of assigned work are used to facilitate student-to-student interaction. The interaction is often included as an element in student grading.

Course Materials
Many course materials are offered to students in the course via Inclusive Access, an enhanced educational experience that leverages various interactive learning platforms by converting print content from top publishers into digital content. Students are strongly encouraged to purchase from Barnes and Noble College Services all materials that are not included in the course through Inclusive Access. Purchases can be made online by accessing the web page at www.bncvirtual.com/liberty or by calling (800) 325-3252. Students should purchase materials after registration but prior to the sub-term start date (course activation). Liberty does not guarantee that required course materials will be available after the sub-term start date.

Course materials outside of Inclusive Access may be charged to a student’s account by means of the online book voucher system, if the student has a credit on his or her student account.
Basic Regulations
To view the Code of Conduct, please see the Office of Community Life section in the Student Affairs section of this catalog.

All students enrolled in Liberty University online programs are subject to the Liberty University Online Code of Honor and Personal Code of Honor. Please see the Academic Information and Policies – Online Programs section of this catalog for more information.

Important Information Regarding Licensure-Based Degree Programs, Internships and Clinical Placements
Students who are pursuing degrees leading to application for professional licensure or certification, and/or who will be participating in clinical placements, internships, or practica through their Liberty University program, should be aware that a criminal background checks, fingerprinting, drug screenings, or other screening processes may be required by Liberty University and/or the host facility.

Internships, Practica, and Clinical Placements
In such situations, each student is responsible for obtaining and paying for the background check or other screening process and for delivering required documentation to the facility. Although the university will provide guidance to admitted students seeking placement in field experiences and internships, it will be up to the host facility to determine whether a student will be allowed to work at that facility.

Licensure-Based Degree Programs
Students in licensure-based degree programs are responsible for understanding the requirements of the program by becoming thoroughly familiar with the Degree Completion Plan (DCP) and the academic school’s web page that outlines degree requirements.

Students seeking licensure are urged to contact the relevant licensing agency to determine the licensing requirements for the jurisdiction. Successful completion of a program of study at Liberty University does not guarantee licensure, certification, or employment in the relevant occupation. Students should further be aware that a criminal record may jeopardize licensure by the State certification body.

Financing the University
The Office of Development is designed to develop and foster lifelong relationships between the University and its constituents. By establishing opportunities for all graduates, friends, students, families, faculty, staff, corporations, and foundations to financially support the University, this office helps Liberty University maintain and enhance the outstanding quality of its faculty, students, programs, and facilities.

Provided below is an overview of ways to support Liberty University.

Development
Annual Fund, Outright Gifts, Matching Gifts, and Gifts in Kind
Annual gifts are contributions for the current, unrestricted use of the University or any of its colleges, schools, and programs. Outright gifts include contributions of cash, securities, and written pledges. Gifts of securities are credited at market value on the date the gift is delivered or postmarked. Matching gifts encourage charitable giving by matching their employees’ contributions. Gifts in kind are gifts of tangible personal property, such as artwork, computers, real estate, and services, which may be used by Liberty University or sold for funds to help support our continuing efforts to provide an outstanding Christian higher education. Gifts in kind may provide substantial tax benefits.

Specific information on the above plans may be obtained by contacting:

Mr. Jim Nichols
Vice President of Development
1971 University Blvd.
Lynchburg, Virginia 24515
(866) 602-7983

Federal and State Funding
Liberty University does not receive any Federal or State funding other than Student Financial Aid, which is utilized only for eligible individual students. Eligible students may receive funds from Federal Pell Grants, Federal Supplemental Education Opportunity Grants, Federal Work Study Grants, Federal Family Education (Stafford and PLUS) Loans, Virginia Tuition Assistance Grants, and Virginia College Scholarship Assistance Program Grants.

The University has never accepted Federal or State funds for its operations, endowment, or capital funding projects.

Planned Giving
Bequests
Federal tax laws encourage bequests to qualified institutions like Liberty University, with an unlimited estate tax deduction for such legacies. Here is a sample form of bequest your attorney may adapt in preparing your will:

I give, devise and bequeath to Liberty University, a Virginia non-stock, non-profit corporation located in Lynchburg, Virginia 24515, __% of my estate to be used for its general purposes.

Charitable Gift Annuity
Gift Annuities provide assured fixed income for the lives of one or two qualified individuals by transferring $5,000 or more in cash and/or securities to Liberty University. An annuity agreement established during your lifetime is a good way to increase after-tax income. Your gift allows you to claim a charitable deduction on your tax return to reduce your tax liability.

Life Insurance, IRAs, and Pension Plans
A paid-up life insurance policy makes an excellent gift to Liberty University. The donor may receive significant tax benefits with this type of gift. Traditional IRAs and other qualified pension plan assets can be an excellent source of funding for charitable gifts. If these assets are transferred to an individual, the current value is subject to estate taxes, as well as federal and state income taxes (sometimes exceeding 80% of the value), but when designated to Liberty University, taxes are eliminated.

Real Estate
Land, homes, buildings, and other real property may be given to Liberty University as an outright gift or used to fund a life-income gift. A home may be given to the University and continue to be lived in throughout an individual’s lifetime. This is called a “Life Estate.” All such gifts of real estate and real property can benefit both the individual and the University.
Scholarships/Endowments
Gifts can be placed as a permanent endowment scholarship with the University. Each year the interest earned from the investment will provide tuition help for worthy students.

Trusts
Charitable Remainder Trusts (CRTs) are life income gifts. The remainder comes to the University after the passing of all income beneficiaries. Charitable Lead Trusts generate income for the University during the term of the trust, after which the assets are passed along to the heirs with significant tax savings.

Specific information on the above plans may be obtained by contacting:
Wyatt W. Wilson III
Associate Director of Planned Giving
1971 University Boulevard
Lynchburg, Virginia 24515
(800) 543-5309

Academic Support
- Academic Information & Policies (p. 22)
- Jerry Falwell Library (p. 37)
- The Graduate School (p. 38)

Academic Information & Policies
Jason Byrd, B.S., M.B.A.
University Registrar

Lori Baker, B.S., M.A.
Senior Associate Registrar for Student Services and Records
Program Manager for Commencement

Jaime Velastegui, B.S., M.A.
Assistant Registrar for Student Services and Records

Martin Granda, B.S., M.A.
Assistant Registrar for Transfer Operations

Colleen Wilson, B.S., M.Ed.
Assistant Registrar for Transfer Evaluations

Travis Hoegh
Associate Registrar for Academic Operations

Sarah Dohme, B.S., M.Ed.
Assistant Registrar for Academic Operations

Ben Bailey, B.S., M.A.T.S.
Assistant Registrar for Academic Support

Tracy Godsey, B.S.
Associate Registrar for Academic Policy

Amanda Collins, B.S.
Assistant Registrar for Academic Policy

Tom Calvert, B.S., M.A.
Associate Registrar for Academic Success

Ashley Coleman, B.S., M.Ed.
Assistant Registrar for Academic Success

Dina Johnston, B.S., M.A.
Associate Registrar for Degree Conferral

Rebecca Saville, B.S., M.A.
Assistant Registrar for Undergraduate Degree Conferral

Carrie Hodges, B.S., M.A.
Assistant Registrar for Graduate Degree Conferral

Luke Gentala, B.S., M.A.R.
University Ombudsman

Semester Credit System
The University operates on the semester system. The unit for counting credit is the semester hour. A semester hour of credit consists of the equivalent of one 50-minute period of class work for 15 weeks, with an assumption of two hours of outside preparation or two 50-minute periods of laboratory work for each semester hour. Online courses are equivalent to the number of classroom contact hours (750 minutes per credit hour) expected in a synchronous residential course.

Enrollment Verification
A student is enrolled when they are registered for a course and have attended the course and/or completed academic work for the course after its start date. For enrollment verification purposes, the University policy can be viewed at https://wiki.os.liberty.edu/display/IE/Enrollment+Verification.

Semester Load and Overload
To ensure students are successful in their academic endeavors, the University has place a limit on the maximum number of semester hours students are able to take. Master’s-level graduate students are considered to be full-time when enrolled in nine or more hours per semester. All doctoral graduate students are considered full-time with a semester load of six or more semester hours.

Graduate, post-graduate, and doctoral students have a maximum semester limit of 15 hours. Students must seek permission to take more than the maximum hours in a semester and will be required to pay additional tuition for each credit hour they take over the maximum semester limit. Graduate, post-graduate, and doctoral students may review potential overload charges by accessing this chart in the Academic Catalog or by contacting Student Financial Services to confirm the exact charges.

Due to financial aid regulations, if graduate, post-graduate, and doctoral students use their semester overload to take courses outside their degree completion plan requirements, they should be advised that this could cause issues with their financial aid. Students can check to see whether the course is required for their degree by reviewing the Degree Completion Plan Audit or by contacting their Graduate Academic Evaluator to confirm.
Graduate, post-graduate, and doctoral students who want to request overload must secure permission from the Registrar’s Office and may seek this approval by submitting a request at www.liberty.edu/overload.

Grades, Quality Points, and GPA

All work is graded by letters which are assigned quality points as indicated below:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Meaning</th>
<th>Quality Points Per Semester Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td>Excellent to Good</td>
<td>3.67</td>
</tr>
<tr>
<td>AU</td>
<td>Audit</td>
<td>0.00</td>
</tr>
<tr>
<td>B+</td>
<td>Good to Excellent</td>
<td>3.33</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3.00</td>
</tr>
<tr>
<td>B-</td>
<td>Good to Average</td>
<td>2.67</td>
</tr>
<tr>
<td>C+</td>
<td>Average to Good</td>
<td>2.33</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>2.00</td>
</tr>
<tr>
<td>C-</td>
<td>Average to Poor</td>
<td>1.67</td>
</tr>
<tr>
<td>D+</td>
<td>Poor to Average</td>
<td>1.33</td>
</tr>
<tr>
<td>D</td>
<td>Poor</td>
<td>1.00</td>
</tr>
<tr>
<td>D-</td>
<td>Very Poor</td>
<td>0.67</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>0.00</td>
</tr>
<tr>
<td>FN</td>
<td>Failure for Non-Attendance</td>
<td>0.00</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>0.00</td>
</tr>
<tr>
<td>IP</td>
<td>In Progress</td>
<td>0.00</td>
</tr>
<tr>
<td>NF</td>
<td>Failure for Non-Attendance (for Pass/Fail courses)</td>
<td>0.00</td>
</tr>
<tr>
<td>NP</td>
<td>Non-Pass (for Pass/Fail courses)</td>
<td>0.00</td>
</tr>
<tr>
<td>P</td>
<td>Pass</td>
<td>0.00</td>
</tr>
<tr>
<td>PR</td>
<td>Progress</td>
<td>0.00</td>
</tr>
<tr>
<td>Q</td>
<td>Academic Amnesty</td>
<td>0.00</td>
</tr>
<tr>
<td>R</td>
<td>Course Repeated</td>
<td>0.00</td>
</tr>
<tr>
<td>W</td>
<td>Withdrew</td>
<td>0.00</td>
</tr>
</tbody>
</table>

A student's cumulative GPA comprises all Liberty University coursework completed at the current academic level (Undergraduate, Graduate or Doctoral) regardless of prior degree conferred, broken enrollment or a program/major change. To determine the grade point average (GPA), the quality points earned are divided by GPA hours completed. GPA hours are hours that are used in the calculation of the GPA. The following grades are included in GPA hours: A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F, and FN. Grades of AU, I, IP, NF, NP, P, PR, Q, R, and W are not included in GPA hours. A grade of B, for example, in a course bearing three semester hours of credit would be assigned nine quality points and a grade of C in that course, six quality points. Thus, if a student takes 16 semester hours of work and earns 40 quality points, his GPA is 2.50 (40 quality points divided by 16 semester hours). Only courses taken at Liberty are used in computing the GPA. Cumulative GPA is calculated to the hundredths place and is not rounded.

Grading Scales

Liberty University incorporates a standardized 1,000-point system across all undergraduate, graduate, and doctoral programs. The undergraduate programs utilize a 100-point scale, and the graduate and doctoral programs utilize an 80-point scale to differentiate between letter grades. The grading scale will be posted within the syllabus for each course. Students are encouraged to review the syllabus for each course individually to verify the grade scale.

<table>
<thead>
<tr>
<th>Level</th>
<th>Graduate</th>
<th>Doctoral</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>940-1000</td>
<td>960-1000</td>
</tr>
<tr>
<td>A-</td>
<td>920-939</td>
<td>940-959</td>
</tr>
<tr>
<td>B+</td>
<td>900-919</td>
<td>920-939</td>
</tr>
<tr>
<td>B</td>
<td>860-899</td>
<td>900-919</td>
</tr>
<tr>
<td>B-</td>
<td>840-859</td>
<td>880-899</td>
</tr>
<tr>
<td>C+</td>
<td>820-839</td>
<td>860-879</td>
</tr>
<tr>
<td>C</td>
<td>780-819</td>
<td>840-859</td>
</tr>
<tr>
<td>C-</td>
<td>760-779</td>
<td>820-839</td>
</tr>
<tr>
<td>D+</td>
<td>740-759</td>
<td>800-819</td>
</tr>
<tr>
<td>D</td>
<td>700-739</td>
<td>780-799</td>
</tr>
<tr>
<td>D-</td>
<td>680-699</td>
<td>760-779</td>
</tr>
<tr>
<td>F</td>
<td>679 and below</td>
<td>759 and below</td>
</tr>
</tbody>
</table>

Student Classification

The classification of students at Liberty is based on their degree level and number of earned semester hours.

<table>
<thead>
<tr>
<th>Classification</th>
<th>Semester Hours Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year Graduate</td>
<td>0—29.99</td>
</tr>
<tr>
<td>Second Year Graduate</td>
<td>30.00—59.99</td>
</tr>
<tr>
<td>Third Year Graduate</td>
<td>60.00—89.99</td>
</tr>
<tr>
<td>Fourth Year Graduate</td>
<td>90.00 +</td>
</tr>
<tr>
<td>Doctoral</td>
<td>Pursuing a doctoral degree</td>
</tr>
</tbody>
</table>

Advisors And Course Selection

Each resident student will be assigned a faculty advisor upon acceptance to the University. The advisors will guide students in course selection. All questions concerning academic issues should be directed to the advisors. Students are encouraged to contact their advisors for help with any school-related problems they may encounter during the academic year.

Liberty University Online will assist online students throughout their studies. Liberty University Online serves to guide students in their course selection as well as help answer questions regarding academic issues or school-related problems.

Course Planning

A course planning schedule is provided in order for students to plan their classes for upcoming semesters. The planning schedule presents every class offered and the terms where it is scheduled to be taught. This schedule is sorted alphabetically by class. The course planning schedule is available online at: https://www.liberty.edu/registrar/course-planning-schedule/.

Transfer of Credit

Only courses and degrees from institutions accredited by agencies recognized by the Department of Education will be evaluated for transfer credit (e.g., SACSCOC, TRACS, ABHE, etc.). Applicants must request official transcripts to be sent directly from the Registrar(s) of the previous
Experiences in the Armed Services.

Education (ACE) guidebook, Guide to the Evaluation of Educational

Liberty University will evaluate students' prior military experience and
develop a degree plan for each student to follow. Evaluations will be

The Portfolio Guidelines are as follows:

• Students must be accepted into a program at Liberty University.
• Prepare a portfolio(s) using the guidelines established at http://
www.liberty.edu/online/credit-experience-by-portfolio.
• Portfolios will be evaluated by appropriately credentialed faculty to
determine if credit can be awarded for life experiences. Students are
not guaranteed credit for these experiences.
• Portfolios may not be submitted for internships, practica,
dissertations, thesis courses, or other courses that are identified as
non-transferable.
• The hours awarded are counted as transfer hours and are not
considered as hours earned at Liberty University. These credits will
not be applied to a student's GPA calculation.
• Credit earned through this process will not be counted toward the
required minimum institutional credits that must be completed
through Liberty University for a graduate degree.

Military Evaluation

Liberty University will evaluate students' prior military experience and
develop a degree plan for each student to follow. Evaluations will be
based solely upon the recommendations of the American Council of
Education (ACE) guidebook, Guide to the Evaluation of Educational
Experiences in the Armed Services.
If the student is unable to complete an assignment on time, he/she must contact the instructor immediately by email.

Assignments that are submitted after the due date without prior approval from the instructor will receive the following deductions:

1. Late assignments submitted within one week after the due date will receive up to a 10% deduction.
2. Assignments submitted more than one week and less than two weeks late will receive up to a 20% deduction.
3. Assignments submitted two weeks late or more or after the final date of the course will not be accepted outside of special circumstances (e.g., death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.
4. Group projects, including group discussion board threads and/or replies, and assignments will not be accepted after the due date outside of special circumstances (e.g., death in the family, significant personal health issues), which will be reviewed on a case-by-case basis by the instructor.

Course Audits

Students who wish to audit an online course may do so for a fee (see Expenses and Financial Policy section). Audit fees are not covered in block-rate tuition, and audited courses will not be used to determine full- or part-time status. Auditors will not be expected to take quizzes or examinations. A grade of AU will be recorded on the auditor’s permanent record.

Audited courses will not count toward graduation requirements.

Resident Students

Course audits may not be added via ASIST, but must be requested in person at the Registrar’s Office. Requests to audit a course will only be accepted during add/drop week (or the week before the start of a summer term for summer courses). Audit requests will not be processed and added on the last day of the add/drop period, pending seat availability. A student wishing to change from credit to audit status for a course may only do so until the last day of the add/drop period. Requests to change to or from audit status after the add/drop period will be denied. Lecture-only courses may be audited. Courses considered lecture/lab, labs, private instruction, etc. may not be audited.

Online Students

Course audits may not be added via ASIST, but must be requested by emailing the Registrar’s Office at registrar@liberty.edu. Requests to audit a course will only be accepted during the registration timeframes before a term starts. Audit requests will be processed and added, pending availability. A student wishing to change from credit to audit status for a course may only do so until the last day of the registration deadline. Requests to change to or from audit status after the registration deadline will be denied.

Academic Standing

Students must maintain satisfactory academic standing to remain at Liberty.

Academic standing is calculated at the end of each Fall and Spring term, or upon completion of all courses within a term, and is based on the student's cumulative GPA. At the discretion of the Registrar’s Office, a student may have his/her standing updated to good standing after completion of all courses in the Summer term. Please refer to the end of this sub-section for a chart listing the cumulative GPA’s required for good academic standing for all current degree programs.

A student’s cumulative GPA comprises all coursework completed at the current academic level (Undergraduate, Graduate or Doctoral) regardless of prior degree conferral, broken enrollment or a program/major change.

Students failing to attain and maintain the cumulative GPA required for good academic standing in their degree program will be placed on Academic Warning. Students on Academic Warning will be required to take GRST 501 Graduate Success Strategies (0 c.h.) in their next semester of enrollment, unless they have already taken and passed the course.

At the end of the term on Academic Warning, students who fail to raise their cumulative GPA to the required level will be placed on Academic Probation. Students on Academic Probation will be required to take GRST 501 Graduate Success Strategies (0 c.h.) in their next semester of enrollment, unless they have already taken and passed the course.

Additionally, students who are enrolled full-time and fail all courses will be placed on Academic Probation, unless they were previously on Academic Probation or Academic Suspension. Students who are enrolled full-time and fail all courses while on Academic Probation or Suspension will progress to the next academic standing level.

At the end of the term on Academic Probation, students who fail to raise their cumulative GPA to the required academic level will be placed on Academic Suspension.

All graduate and doctoral students, both residential and online, who desire to return to Liberty in the future must appeal to the Registrar’s Office in writing through the designated portal. Appeals will be considered by the academic department. If the student’s appeal is approved, an Academic Contract will be formulated. The student must agree in writing to abide by the terms of the Contract before being permitted to register for courses.

Students who fail to raise their cumulative GPA to the required academic level (see above) by the end of the subsequent term and/or who fail to meet the terms of their Academic Contract will be Academically Dismissed and will not be allowed to appeal to return to Liberty unless a period of at least two academic years has passed.

When academic standing is updated, students on Academic Warning, Probation, Suspension, and Dismissal will be sent a notification by the Registrar’s Office.

Students on Academic Suspension or Academic Dismissal are not eligible for admission as Special (non-degree-seeking) Students.

Academic Standing GPA Chart 2.00

- All Advanced Graduate Certificates (excluding Executive and Post-Graduate Certificates)
- All Graduate Certificates
- Master of Arts in Biblical Exposition (MA)
- Master of Arts in Christian Leadership Studies (MA)¹
- Master of Arts in Christian Ministry (MACM)
- Master of Arts in Religion (MAR)
- Master of Arts in Sports Chaplaincy (MA)
- Master of Arts in Theological Studies (MATS)
• Master of Arts in Worship Studies (MA)
• Master of Divinity (MDiv)
• Master of Divinity-Chaplaincy – 72-hour (MDiv)
• Master of Divinity-Chaplaincy – 75-hour
• Master of Divinity-Chaplaincy – 93-hour (MDiv)
• Master of Religious Education (MRE)

2.50
• Master of Arts in Executive Leadership (MA)
• Master of Arts in Human Services (MA)¹
• Master of Arts in Human Services Counseling (MA)
• Master of Arts in Interdisciplinary Studies (MA)
• Master of Arts in Management & Leadership (MAML)¹
• Master of Arts in Pastoral Counseling (MA)
• Master of Education in Curriculum & Instruction (MED)
• Master of Education in Teaching & Learning (MED)¹
• Master of Education in Higher Education (MED)

3.00
• Accelerated Master of Divinity - 75-hour (MDiv)¹
• Doctor of Education in Christian Leadership (EdD)
• Doctor of Education in Community Care & Counseling (EdD)
• Doctor of Education in Curriculum & Instruction - 54-hour (EdD)
• Doctor of Education in Curriculum & Instruction - 60-hour (EdD)¹
• Doctor of Education in Educational Leadership - 54-hour (EdD)
• Doctor of Education in Educational Leadership - 60-hour (EdD)¹
• Doctor of Ministry (DMin)
• Doctor of Music Education (DME)
• Doctor of Nursing Practice (DNP)
• Doctor of Philosophy in Anatomy & Cell Biology (PhD)
• Doctor of Philosophy in Bible Exposition (PhD)
• Doctor of Philosophy in Communication (PhD)
• Doctor of Philosophy in Counseling (PhD)¹
• Doctor of Philosophy in Counselor Education & Supervision (PhD)
• Doctor of Philosophy in Criminal Justice (PhD)
• Doctor of Philosophy in Education (PhD)
• Doctor of Philosophy in Engineering (PhD)
• Doctor of Philosophy in Higher Education Administration (PhD)
• Doctor of Philosophy in History (PhD)
• Doctor of Philosophy in Nursing (PhD)
• Doctor of Philosophy in Psychology (PhD)
• Doctor of Philosophy in Public Policy (PhD)
• Doctor of Philosophy in Strategic Media (PhD)
• Doctor of Philosophy in Theology & Apologetics (PhD)
• Doctor of Public Administration (DPA)
• Doctor of Strategic Leadership (DSL)
• Doctor of Worship Studies (DWS)
• Education Specialist in Curriculum & Instruction (EdS)
• Education Specialist in Educational Leadership (EdS)
• Education Specialist in Higher Education Administration (EdS)
• Executive Certificate in Curriculum & Instruction
• Executive Certificate in Higher Education Administration
• Juris Master (JM)
• Juris Master in American Legal Studies (JM)
• Juris Master in International Legal Studies (JM)
• Master of Arts in Addiction Counseling (MA)
• Master of Arts in Applied Industrial/Organizational Psychology (MA)
• Master of Arts in Applied Psychology (MA)
• Master of Arts in Biblical Studies (MABS)
• Master of Arts in Christian Apologetics (MA)
• Master of Arts in Clinical Mental Health Counseling (MA)
• Master of Arts in Communication (MA)
• Master of Arts in Composition (MA)
• Master of Arts in English (MA)
• Master of Arts in Ethnomusicology (MA)
• Master of Arts in Global Studies (MAGS)
• Master of Arts in History (MA)
• Master of Arts in History - Thesis & Comprehensive (MA)¹
• Master of Arts in Marriage & Family Counseling (MA)
• Master of Arts in Marriage & Family Therapy (MA)
• Master of Arts in Medical Sciences (MA)
• Master of Arts in Music & Worship (MA)
• Master of Arts in Music Education (MA)
• Master of Arts in Philosophical Studies (MAPS)¹
• Master of Arts in Professional Counseling - 48-hour (MA)¹
• Master of Arts in Professional Counseling - 60-hour (MA)¹
• Master of Arts in Professional Writing (MA)
• Master of Arts in Promotion & Video Content (MA)
• Master of Arts in Public Policy (MAPP)
• Master of Arts in Strategic Communication (MA)
• Master of Arts in Teaching - 36- & 45-hour options (MAT)
• Master of Arts in Teaching English as a Second Language (MA)
• Master of Arts in Visual Communication Design (MA)
• Master of Business Administration (MBA)
• Master of Divinity in Academic/Pre-PhD (MDiv)¹
• Master of Education (MED)
• Master of Education in School Counseling (MED)
• Master of Fine Arts in Graphic Design (MFA)
• Master of Fine Arts in Studio Art (MFA)
• Master of Fine Arts in Studio & Digital Arts (MFA)¹
• Master of Laws in International Legal Studies (LLM)
• Master of Public Administration (MPA)
• Master of Public Health (MPH)
• Master of Science in Accounting (MS)
• Master of Science in Biomedical Sciences (MS)
• Master of Science in Criminal Justice (MS)
• Master of Science in Cyber Security (MS)
• Master of Science in Engineering (MS)
• Master of Science in Exercise Science (MS)¹
• Master of Science in Exercise Science & Wellness (MS)
• Master of Science in Finance (MS)
• Master of Science in Healthcare Administration - 42- & 48-hour options (MS)
• Master of Science in Health Informatics (MSHI)
• Master of Science in Human Biology (MS)
• Master of Science in Human Performance (MS)
• Master of Science in Information Systems (MSIS)
• Master of Science in Information Technology (MSIT)
• Master of Science in International Relations (MS)
• Master of Science in Marketing (MS)
• Master of Science in National Security (MS)
• Master of Science in Nursing (MSN)
• Master of Science in Nursing (MSN)/Master of Business Administration (MBA) – dual degree
• Master of Science in Nursing (MSN)/Master of Science in Healthcare Administration (MS) – dual degree
• Master of Science in Political Science (MS)
• Master of Science in Project Management (MS)
• Master of Science in Psychology (MS)
• Master of Science in Social Media Management (MS)
• Master of Science in Sport Management (MS)
• Master of Theology (ThM)
• Post-Graduate Certificate in Psychiatric Mental Health Nurse Practitioner

3.25
• Doctor of Business Administration - dissertation (DBA)\(^1\)
• Doctor of Business Administration - project (DBA)

\(^1\) Degree program is no longer offered for new and re-applying students

Academic Amnesty

Students Academically Suspended or Academically Dismissed from Liberty University may appeal for readmission under Academic Amnesty per the following protocols:

1. The student must not have been enrolled at the University for a period of two (2) years. (Example: If the student’s last enrollment was in the Fall 2018 term, he/she would not be eligible to appeal for Academic Amnesty until after the Fall 2020 term.)

2. The student must submit a written appeal for readmission to the Registrar’s Office through the designated portal. The appeal should include a thorough explanation of (1) the circumstances which contributed to the academic performance which resulted in the student’s Academic Suspension or Dismissal and (2) why the student’s present circumstances are more conducive to improved academic performance if permitted to resume his/her studies.

3. Corroboration may be requested of the student (e.g., transcripts from other institutions, certificates, awards).

4. Students who were Academically Dismissed because of academic dishonesty are not eligible for Academic Amnesty.

The Registrar’s Office, upon reviewing the written appeal, must receive approval from Community Life and the academic department indicating the student is eligible for readmission.

If the student is approved by Community Life and the academic department, the Registrar’s Office will submit the appeal for academic amnesty for review either by the Office of the Provost for Resident students or the Office of the Online Provost for Online students.

If the student’s appeal is approved, the grades will be revised as follows, and as determined by the Office of the Provost or the Office of the Vice Provost:

1. Programs with a graduation GPA of 2.50, 3.00, or 3.25: Grades of C, D and F (including +/- grades) will be revised to Q and will no longer be included in the calculation of the student’s cumulative GPA. Grades of A and B (including +/- grades) will not be revised and will continue to be included in the calculation of the student’s cumulative GPA.

2. Programs with a 2.00 graduation GPA: Grades of D and F (including +/- grades) will be revised to Q and will no longer be included in the calculation of the student’s cumulative GPA. Grades of A, B, and C (including +/- grades) will not be revised and will continue to be included in the calculation of the student’s cumulative GPA.

3. Students who have been granted Academic Amnesty are not eligible for graduation honors.

If any prior certificate or degree has been awarded through Liberty University, grades earned during that time cannot be excluded when Academic Amnesty is applied. All grades earned toward a previously awarded certificate or conferred degree will remain on the student’s transcript.

Once the approved student’s grades have been revised, he/she is eligible to apply for readmission. If the student meets all other applicable admission requirements, he/she will be readmitted on Academic Caution.

If the student desires to pursue a degree program that is different than the one for which he/she was approved for academic amnesty, he/she must submit a new appeal to the Associate Registrar for Academic Success, who in turn will submit the appeal to the Associate Dean over the student’s desired program.

All previously assigned academic standings will not change and will remain part of the student’s academic records for the respective terms for which they were earned.

If, after the first term of enrollment following readmission, the student’s cumulative GPA falls below the minimum cumulative GPA required for good academic standing in the student’s degree program, the student will be Academically Dismissed, and will not be permitted to submit any further appeals for permission to continue his/her studies through Liberty University.

If the Office of the Provost or the Office of the Online Provost denies the student’s appeal, that decision will be final. The student will not be permitted to resume the pursuit of any Graduate or Doctoral degree through Liberty University.

Administrative Review for Behavioral Intervention

In keeping with the American Counseling Association Code of Ethics (ACA), National Association of Social Workers (NASW), and the American Psychological Association (APA), Council for Accreditation of Counseling and Related Educational Programs (CACREP), Council on Social Work Education (CSWE) and Southern Association of Colleges and Schools (SACS) requirements, faculty in counselor the School of Behavioral Sciences’ education programs are required to assess the knowledge, skills, values, and dispositions of students in their programs and take action if issues arise that could compromise the well-being of present
or future clients. The following summarizes the School of Behavioral Sciences procedures for assessing these competencies.

Behavioral Concerns at Practicum, and Internship, and Field Placement Sites

If, during the Practicum or Internship or Field Placement, a student fails to successfully demonstrate the required skills, professional behaviors, or personal or professional dispositions in this course and/or receives failing evaluations, is dismissed from the site, or is found practicing at a site without having received approval by the department for the site, the site supervisor will notify the student's professor. The professor will write an incident report and send it to the Program Director and the department's Internship Office. The Program Director, the Director of Clinical Training, and the Leadership Team will examine the nature and reason for the skills deficit, professional behaviors, or dispositions and/or site dismissal and recommend a course of action, which could include Administrative Review for Behavioral Intervention and/or referral to Remediation and/or the Office of Community Life. Administrative Review is appropriate when a student’s behavior is so concerning and/or non-professional that prompt protective action is required (see below section, “Administrative Review for Behavioral Intervention”).

Note: The steps within this section are specifically designed to address unique aspects of practicum and internships, and certain steps in this section may overlap with those of other processes. For instance, the practicum or internship professor’s submission of an incident report to the Program Director and Internship Office and their examination of the incident report will satisfy the early and secondary stages of the remediation process (i.e., remediation stages 1-3). Also note that remediation can be engaged at any step, as the School of Behavioral Sciences deems appropriate.

For violations that do not result in dismissal from the site involves a violation of the University’s Honor Code, the professor will fill out an Honor Code Violation form, which will be investigated by the Program Director and the Office of Community Life. At any point in this process, the student may receive a grade of “F” based on the skills deficit, professional behaviors, or personal or professional dispositions, dismissal from their site, and/or failure to follow approval policies. The student will be placed on hold in the program pending the outcome of any ongoing process(es) (e.g., Administrative Review, the remediation process, the disciplinary process, and/or grade appeals process).

Within 48 hours of the program director’s decision to initiate the Administrative Review, the program director will notify the student in writing, which may include email, of (1) the initiation of the Administrative Review, (2) the interim action(s) imposed, and (3) the reason(s) for the Administrative Review. The program director will also notify the Registrar’s Office of the interim action(s), including any registration hold. Once the program director has an opportunity to review all of the available and relevant evidence, the program director will either reverse the interim action(s) or keep the interim action(s) in place pending the outcome of any other processes (e.g., remediation). The program director may refer the student to the Office of Community Life and/or the Remediation Committee. If the student’s behavior cannot be remedied to a point such that the student is qualified to continue in the program, the student may ultimately be dismissed from the program. Should the student decide to appeal the interim action(s) imposed by the program director, the student must follow the appeal procedures below.

Appeal of Interim Action(s) Following Administrative Review

Students who disagree with the interim action(s) imposed by the program director following Administrative Review have an opportunity to appeal. Students must submit the appeal in writing to the Deans of the School of Behavioral Sciences within seven (7) days of receiving the notice of the program director’s decision. The appeal should clearly state the reason(s) the student believes the interim action(s) should be reversed. Once received, the Deans of the School of Behavioral Sciences (or designee) will review all available and relevant evidence and, if determined necessary, speak with the student, the program director, and/or any other person with relevant information. The Deans of the School of Behavioral Sciences (or designee) will endeavor to make a determination
within ten (10) days of receiving the appeal. The determination to uphold or reverse the interim action(s) will be sent to the student in writing, and the Deans of the School of Behavioral Sciences (or designee)’s determination concerning the interim action(s) will be final, pending the outcome of any other processes.

6.6 Remediation

If, during the course of a student’s studies, a faculty, staff, administrator or supervisor believes a student lacks required skills, professional behaviors and dispositions to progress in the program, that person will begin remediation procedures aimed to provide the student with information and actions to correct the impairment/deficiency. The purpose of the remediation plan is to assist the student in correcting any deficits in counseling knowledge and skills, as well as problematic personal, interpersonal, or ethical behaviors so the student may successfully continue in the program. As such, remedial instruction or interventions are closely linked to the students’ developmental growth, recognizing the relationship between the alleviation of deficiencies and the development of new competencies.

We conceptualize remediation in terms of a response continuum based upon the type and severity of students’ limitations, with the need to distinguish between deficient, lacks competence, and impaired:

- **Deficient:** Requires skill-based and/or academic approach
- **Lacks competence:** Requires additional ethical practice-based / conceptual approach
- **Impaired:** Requires additional intervention-based and/or therapeutic approach

The problematic behavior continuum can also be considered along lines of Academic, Clinical, and Personal, with Academic being more related to deficiencies and Personal more related to impairments. Clinical limitations may likely have both Academic and Personal involvement. Additionally, the program response can be considered along a continuum of education, formal remediation, and termination.

**Deficient** describes those behaviors, attitudes, or characteristics that need to be the focus of attention and change, but are not considered excessive or inappropriate. Rather, they may be important components of the student’s learning experience. At this level, remediation likely involves instruction and feedback to address the deficit.

**Lacks Competence** describes a deficit in developmentally appropriate clinical competencies that are needed for ethical practice. These would include area such as performance of counseling skills and/or professional behaviors, attitudes, or characteristics, response to supervision, and/or ability application of ethics into practice. These behaviors are considered to be excessive or inappropriate, requiring remedial action beyond the course instructor or supervisor.

**Impairment** describes those behaviors that result in a significant negative impact on professional functioning. Impairment is demonstrated by one or more of the following behaviors: (a) an inability and/or unwillingness to acquire and integrate professional standards into their repertoire of professional behavior; (b) an inability to acquire professional skills to reach an acceptable level of competency; (c) an inability to control personal stress, psychological dysfunction and/or excessive emotional reactions that interfere with professional functioning.

The Type and Severity of Limitation are considered when determining the need, if any, for remediation.

**Students Determined to be Deficient:**
- Inadequate knowledge base commensurate with status in program
- Inadequate, but improving, counseling skills
- Rudimentary ethical processing
- Simplistic, narrow, or disjointed case conceptualization
- Insufficient interpersonal skills and awareness, but willingness to develop

**Students Determined to Lack Competence:**
- Lack of awareness of ethical principles and obligations
- Failure in responsibilities to site and/or supervisor
- Unwillingness/inability to be effective in basic counseling techniques
- Unwillingness/inability to complete appropriate documentation
- Failure to function as effective member of treatment team

**Students Determined to be Impaired (not inclusive):**

**Four Themes:**

1. **Interpersonal and Personal Problems**
   - a. Inappropriate interpersonal skills
   - b. Lacks self-control (anger, impulse control) in relationships
   - c. Inappropriate boundaries
   - d. Misleads or exploits others
   - e. Lacks awareness of the impact they have on others
   - f. Unwilling to receive feedback in supervision
   - g. Does not take responsibility for deficiencies and/or problems

2. **Professional Competence**
   - a. Lacks foundational counseling skills
   - b. Inappropriate affect in response to clients
   - c. Does not recognize limitations of expertise and competence
   - d. Does not apply ethical and/or legal standards to practice
   - e. Lacks awareness of how their beliefs and values influence practice
   - f. Does not demonstrate a respect individual differences and culture

3. **Professional Behaviors**
   - a. Deficits in punctuality, professional appearance, attendance, dependability
   - b. Does not complete appropriate paperwork and documentation
   - c. Does not adhere to the department’s or their clinical site’s policies

4. **Professional and Personal Integrity and Maturity**
   - a. Makes false, misleading or deceptive statements
   - b. Displayed academic dishonesty
   - c. Problems with alcohol/drug use or illegal activities
   - d. Inappropriate sexual behavior
   - e. Refused to consider personal counseling when recommended

Once the Type and Severity of Limitation are determined, there are several avenues that may be pursued when determining the need, if any, for remediation. Faculty are encouraged to consult with the program director, faculty remediation committee members, and other faculty when deciding the level of severity and which stage to engage the remediation process. Please note that the remediation process is not always linear or sequential. Faculty reserve the right to initiate remediation at whatever stage they deem appropriate for the student.

**Early Remediation Process (Stages 1 and 2)**
- Faculty or advisor meets with the student
- Determine action plan for addressing deficits Follow-up
Secondary Review Remediation Process (Stage 3)
- Notification of meeting with the director
- Assessment of problematic behavior
- Review and development of a plan
- Acceptance or appeal

Formal Remediation Process (Stages 4-6) Notification
- Assessment of Problematic Behavior Development of a Plan
- Acceptance or Appeal
- Provision if Unsuccessful

Possible Committee Recommendations for a Remediation Plan
- Personal Counseling
- Increased supervision
- Reduced practicum or internship
- Leave of absence
- Formal reprimand
- Formal probation
- Counseling out of the program
- Dismissal from the program

Immediate Interventions:
In the event of a student’s disclosure, either verbally, or in writing, of a threat of serious or foreseeable harm to a person, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator or supervisor, will take immediate action. This action may include, but is not limited to, immediate notification of Liberty University Police Department, appropriate state law enforcement, social services personnel, emergency contacts, and notification of the appropriate program chair or associate Deans. The incident and action taken will become part of the student’s permanent record.

Remediation Process for the School of Behavioral Sciences:
**Note:** The remediation plan is designed to protect the student's rights under University policies and a fair process. In addition, we stress the importance of **engaging the student** in the remediation process. These principles are infused throughout the School of Behavioral Sciences program’s response continuum. Once a remediation plan is instituted, student response to remediation efforts is considered when deciding student status in the program. All stages of this remediation process will become a part of the student’s record. The description of stages below does not necessarily reflect a sequential process. Rather, the faculty reserve the right to initiate remediation at any Stage 1, 2, 3, or 4-6, based on their assessment of the level of deficit and/or impairment.

Stage 1: Notification by Advisor:
When a determination is made by a faculty member that problematic behavior of an academic, clinical, or personal nature exists, and could not be resolved on an informal basis, the faculty member discusses this with the student and her or his advisor. If student problematic behavior is brought to the attention of the department through other means (e.g., from another student, report from university staff, evaluation from supervisor, etc.), the student’s advisor will notify the student and discuss the concerns.

The student and her or his advisor will meet to discuss the problem and collaboratively outline a remedial action plan to address the concerns. This interactive process should allow the student ample opportunity to react to the information presented regarding a problem area. If the problem is resolved, no further action is needed. The advisor will document the meeting, the remedial action plan, and outcome into the student’s personal record. The advisor will follow up with the faculty to ensure that the agreed-to remedial action plan was completed and the behavioral issue was successfully resolved.

If the problem is not resolved at this stage because the student does not engage in the process, disagrees with the validity of the concerns, or does not agree with the remedial action plan, the advisor will notify the program director of the outcome of the meeting. A meeting will then be scheduled with the student’s advisor, the program director, the student, and the concerned faculty member as appropriate. This meeting will be considered a Stage 3 remediation.

Stage 2: Primary Assessment of Problematic Behavior:
If the behaviors addressed by the program faculty and the advisor persist, the advisor will again meet with the student and outline, verbally and in writing, the continued nature and extent of problematic behavior. Informal (e.g., interview with student and faculty) and formal (e.g., instruments) may be utilized as part of the assessment process. This includes feedback from the student concerning the outcome of any remedial actions taken by the student in response to the concerns raised during the notification session. When it is apparent that the student is engaged in the process but has not met the goal of the initial remedial action, a collaborative approach involving student engagement will be used to evaluate and refine the remedial action plan. If the problem is successfully resolved, no further formal action is needed. The advisor will document the meeting; outline the agreed adaptations to the remedial action plan; and the outcome. The advisor will follow up with faculty and the program director to ensure that the behavioral issues were successfully resolved and all agreed-to remedial mandates were implemented.

Stage 3: Secondary Assessment of Problematic Behavior:
If the faculty advisor or core faculty determine that the student’s behaviors are at a level that requires a formal remediation process (Stage 4) or the student rejects or appeals a remedial action plan, a meeting will be held with the student, his or her advisor, the program director, and referring faculty member (if appropriate). The meeting date will be set to allow the student the opportunity to provide additional evidence to the group for consideration at the meeting. The purpose of the meeting will be to either 1) collaboratively re-assess the problem behavior and develop a remedial action plan or 2) determine that the problem needs to be addressed by the program core faculty through a remediation plan. The program director will document the meeting and outcome.

The program director will report the meeting outcome to the faculty Remediation Committee.

Stage 4: Referral to the Remediation Committee:
In cases when the outcome of the meeting of the student, advisor(s) and program director results in a decision that the situation should be brought to the Remediation Committee, a meeting of the committee will be scheduled. The student will be informed in advance of the time of this meeting and will have an opportunity to provide additional information or evidence in writing to the committee for consideration at the meeting. Once all information has been presented, the Remediation Committee will decide the level and scope of remediation required to assist the student and develop a formal Remediation Plan.

Remediation Plan
**Stage 5: Development of a Remediation Plan:**
The Remediation Committee will review the presented information, examine the remedial action plan developed by the student and advisor, evaluate the progress made towards remediating problem behaviors, and develop a formal Remediation Plan. The purpose of the remediation
plan is to assist the student in correcting any deficits in counseling skills or personal, interpersonal, or ethical problems so that the student may successfully continue in the program. The elements of the plan will be congruent with the extent of the correction needed. Remediation Plans can include such actions as repeating particular courses, obtaining personal counseling, completing additional assignments, reviewing the ethics code, transferring to a non-licensure program, or academic dismissal from the select department in the School of Behavioral Sciences or Liberty University.

The program director and/or other designated persons will inform the student of the decision both orally and in writing. The student will have five working days to respond in writing (and orally, if desired) to the recommendation. The committee will review the student’s response to the action decided and will make a final decision regarding the disposition of the case. Should the student file no response to the action, the decision of the committee will be considered as final. The program director and the student’s advisor will notify the student in writing and orally of the outcome of the meeting.

Stage 6: Acceptance or Appeal:
The student will be given the opportunity to accept the plan of correction or to appeal it. If accepted, the student will follow the plan as developed and regularly report progress to her or his advisor. If not fully resolved, additions, amendments, or extensions to the plan may be implemented. If the problematic behavior is corrected, no further action is needed. Four options are available to faculty when reevaluating the student: (1) continuation in the program, (2) continued probation and remediation, (3) counsel the student out of the program, and (4) dismissal from the program.

Provision if Unsuccessful:
If the Remediation Committee determines that remediation is unsuccessful or that the student refuses to comply with the Remediation Plan, the Remediation Committee may recommend to the program director that the student be dismissed from the program.

Final Determination Following Recommendation of Dismissal:
Based on the Remediation Committee’s recommendation of dismissal, the program director will either dismiss the student from the program or allow the student to remain in the program until the concerning behavior has been fully addressed to the satisfaction of both the program director and the Remediation Committee. If the student is dismissed from the program, the program director will provide a notice of dismissal to the student in writing. If any interim action(s) were put into place following Administrative Review (e.g., interim suspension or registration hold), those interim action(s) will remain in place. If the program director allows the student to remain in the program, the student must continue to work with the Remediation Committee to address its concerns. Any interim action(s) from Administrative Review will remain in effect, and accordingly, the student should be aware that, if he or she does not re-enroll in courses within a certain period of time, he or she may break enrollment and need to re-apply to the program. In those situations, admission is not guaranteed. The student may appeal the program director’s final determination of dismissal. Should the student decide to appeal his or her dismissal, he or she must follow the appeal procedures outlined below.

Appeal of Dismissal:
Students who disagree with the program director’s final determination have an opportunity to appeal. The appeal must be submitted in writing to the Deans of the School of Behavioral Sciences within seven (7) days of notification of receiving the notice of the program director’s decision. The appeal should clearly state the reason(s) the student believes the final determination should be overturned. Once received, the Deans of the School of Behavioral Sciences (or designee) will review all relevant evidence and, if necessary, speak with the student, the program director, and any others who have relevant information (e.g., members of the Remediation Committee). The Deans of the School of Behavioral Sciences (or designee) will endeavor to make a determination within ten (10) days of receiving the appeal. The determination to uphold or overturn the final determination will be sent to the student in writing, and the Deans of the School of Behavioral Sciences (or designee)’s determination concerning the interim action(s) will be final, pending the outcome of any separate processes. If the Deans of the School of Behavioral Sciences (or designee) overturns a dismissal, the student will have the option either to remain in the program and continue work with the Remediation Committee to fully address its concerns, or to withdraw from the program.

Course Substitutions
A Course Substitution request may be made when a student wishes to substitute one course for another required course when a clear relationship exists between the two. This request may also be used when an academic department approves a complete replacement for a Liberty course requirement. Students requesting these exceptions must submit a “Course Substitution Request” through the Transfer Suite portal for review. Approval of the course substitution is under the oversight of the Registrar’s Office and the academic department presiding over the required course. Please note that an approved substitution will apply toward the degree requirement(s), but will not change the course number on the student’s transcript. Course substitutions are not applicable for certificate-seeking students. Changing programs or breaking enrollment may invalidate the request.

Program Changes
All requests to change degree programs, majors, cognates, and concentrations must be submitted in writing to the Registrar’s Office for resident students and Liberty University Online Academic Advising for online students. The student will be placed on the Degree Completion Plan (DCP) or Certificate Completion Plan (CCP) in effect for the term for which the request is processed. All requests for a change of major will be processed by the Registrar’s Office upon receipt, and will be effective the following full term of enrollment.

A student must be admitted to a degree program before he/she may matriculate in that program.

Dropping/Adding Courses
Changes are discouraged after a student and advisor have arranged the student’s schedule for the semester.

Residential students desiring to take a Liberty University Online course must enroll in the course during the registration period. The course must be completed by the last day of the sub-term unless an extension is granted.

Remember: Any change in status (e.g., from full-time to part-time, etc.) may cause the reduction or cancellation of your financial aid award. In other words, your out-of-pocket expenses may increase.

Exceptions to these add/drop deadlines may be granted by the Registrar in unusual circumstances, such as extreme illness or other circumstances beyond the student’s control.
No course is considered officially added or dropped until the add/drop form is submitted to the Registrar’s Office and processed. This form requires the written approval of the instructor of the course.

**Dropping/Adding Courses**

**Online students** may drop a course for a full refund, any time prior to the sub-term start date.

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/Dropping+and +Adding+Online+Classes.

**Course Repeat Policy**

Students who want to repeat a course taken at Liberty and have the lower grade removed from the cumulative GPA must satisfy each of the following guidelines:

1. All Master’s-level programs will allow the repeat policy to be applied for a maximum of nine hours or three courses of repeated course work, with the exception of Master of Divinity programs, which will allow the repeat policy to be applied for a maximum of fifteen hours or five courses of repeated course work.

2. All post-Master’s and Doctoral programs will allow the repeat policy to be applied for a maximum of three hours or one course of repeated course work.

3. All Graduate (including Advanced Graduate, Executive, and Post Graduate) Certificates will allow the repeat policy to be applied for a maximum of three hours or one course of repeated course work.

4. For Special (aka non-degree-seeking) students, the repeat policy may be applied for a maximum of three hours or one course of repeated course work.

5. Both the original course and the repeat of the course must be taken at Liberty University in order to activate the policy.

6. The repeat policy may be applied for the following grades: A, B, C, D, F, or FN (including+/- grades).

7. The repeat policy may not be applied for the following grades: AU, I, NF, NP, P, PR, Q, or W.

8. The higher grade, whether it is the original grade or the repeat grade, will apply toward the cumulative GPA.

9. When a course is repeated, the lower grade will be followed on the student’s transcript by the letter “A,” which will indicate that the lower grade has been excluded from the earned hours, but is still included in the GPA hours, quality points, and the computation of the cumulative GPA. The lower grade will also remain on the student’s transcript as attempted hours.

10. The higher grade will be followed by the letter “I,” which will indicate that the higher grade will be included in the earned hours, GPA hours, quality points, and the computation of the cumulative GPA.

11. Once the repeat policy has been applied, the letter “A” following the lower grade is replaced by the letter “E,” which indicates that the lower grade is excluded from the earned hours, GPA hours, quality points, and the computation of the cumulative GPA. However, the lower grade will remain on the student’s transcript as attempted hours.

12. This policy is retroactive to include any course taken at Liberty University.

13. Use of the repeat policy for a prior semester will not affect the academic standing for that semester.

14. The repeat policy request must be submitted prior to degree conferral for the policy to be activated.

15. If a student has earned a degree, and goes on to pursue a second degree, any use of the repeat policy in the pursuit of the first degree will not count toward the total number of uses of the repeat policy allowed under the second degree.

16. If a student is pursuing a degree, and changes to another degree without completing the first degree, any use of the repeat policy in pursuit of the first degree will count toward the total number of uses of the repeat policy allowed under the second degree, even if the first degree, or course work completed in the pursuit of the first degree, are in a different discipline than the second degree.

17. Any approved exception to this policy pertaining to a specific degree program will be stated in this Catalog in the Graduation Requirements information for that degree program.

**Independent Study / Directed Research**

Students may request to complete an Independent Study or Directed Research project in a major field or related discipline. Permission for the Independent Study or Directed Research will be granted only upon approval by the Department Chair/Program Director, the Dean of the School, the Administrative Dean, and the Associate Registrar for Degree Conferral. Forms are available online or in the Registrar’s Office.

From time to time it may be necessary to cancel a class because of insufficient enrollment or other extenuating circumstances. The decision for such a cancellation is ultimately that of the Provost of the University.

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/Independent +Study.

**Incompletes**

Students who are unable to complete coursework by the last day of class due to unavoidable circumstances such as personal illness/injury or family emergencies may appeal to their instructor for a temporary course grade of “I” (Incomplete). The authority for the decision to grant an incomplete completely lies with the instructor. Denial of the request for an incomplete may include, but is not limited to, the student’s inability to earn a passing grade with completion of the remaining requirements, as well as an insufficient reason for the request. Students must initiate the request for an incomplete directly to the instructor by the last day of class (before the final exam period for residential classes).

The instructor will establish a new deadline for the completion of the remaining coursework, based on the circumstances. The instructor may grant up to two weeks beyond the last day of the term (or sub-term for Liberty University Online courses) for non-medical circumstances and up to four weeks beyond the last day of the term (or sub-term for Liberty University Online courses) for personal medical circumstances.

For extreme personal medical circumstances, a maximum of eight weeks for Liberty University Online courses and 16 weeks for residential courses may be given as long as sufficient medical documentation (from a medical professional) is presented along with the request. However, while the decision to grant an extended incomplete remains with the instructor, the request and medical documentation needs to be submitted to the Registrar’s Office. The instructor will be responsible to communicate the remaining requirements, as well as the extended deadline, to the student.

The instructor will post a final grade within two weeks from the deadline established for the incomplete. If a final grade is not posted within two weeks of the deadline, a grade of “F” will be posted by the Registrar’s
Office. A grade of “I” can be changed to a withdrawal as long as the withdrawal is requested by the student within official course dates.

The GPA is unaffected by the incomplete until a final grade is posted after the deadline. However, grades of “I” will count as hours attempted and not completed, and will negatively affect a student’s Satisfactory Academic Progress.

**Military Incompletes**

Military service members are eligible for a military incomplete, for coursework that they are unable to complete on time, due to deployments, extended cruises, unit operational tempo, or other duty-related extenuating circumstances. To obtain an incomplete, a military student must send either a current copy of official military orders (as proof of professional conflict during enrollment in the course) or a signed letter on official letterhead from the student’s commander or supervisor. Incomplete requests and supporting documents should be emailed to the professor. Please Note: Incompletes must be secured no later than 2 weeks prior to the course end date.

Extensions may be requested from the professor and students may be granted up to 4 weeks in extreme circumstances but should typically remain in a 2-3 week time-frame to stay within compliance for grade reporting policies with the Department of Defense. Students can request a military withdrawal only up to the original end date of the course. Once the original end date of the course has passed, students will not be able to request a withdrawal for any reason. Professors should use discernment when reviewing military documentation to avoid awarding an incomplete to a student who will not feasibly be able to complete the course. Military students should notify their military education office of a course incomplete if they are using Tuition Assistance.

The Office of Military Affairs is available to help professors review military orders, as needed, phone: (434) 592-5990, fax: (434) 455-1287, email: lumilitary@liberty.edu.

**Graduate Residential Grade Appeals**

Liberty encourages students to have open and respectful communication with their instructors to resolve any concerns regarding individual course assignment grades and/or the final grade for the course.

**Criteria for Appeal:**

Only final posted grades may be appealed beyond the instructor.

Appeals are accepted only when the grade assigned conflicts with:

- The published grading rubrics for the course assignments
- Written communication (i.e., email, announcements, etc.)
- Calculation error on an assignment (resulting in a change to the final grade)

Appeals, other than those mentioned above, will not be reviewed. The student must provide written documentation that demonstrates the occurrence of one or more of the above listed grounds for appeal. Documentation may be in the form of email correspondence, graded assignments, proof of timely submission, etc.

After submitting the appeal, if additional information is needed, the student will be notified via his/her Liberty Webmail.

**Appeal Process:**

A student wishing to appeal a final grade should first appeal to his/her instructor and seek to resolve the situation with the instructor. If the student wishes to appeal further he/she must follow the process outlined below:

1. Within 30 calendar days of the end of the sub-term, the student may submit a written appeal to the Program Director/Chair, but should do so through the grade appeal form. The student must include the information required above. The instructor will also be notified of the appeal and will be able to provide pertinent documentation, prior to the Program Director/Chair rendering his/her decision. The Program Director/Chair will have 7 days to review the appeal from the time of submission. When the review is complete, the student will be notified of the decision via his/her Liberty Webmail and the appeal portal.

2. If the student has additional support for his/her appeal, the student may re-appeal to the Associate Dean through the appeal portal after receiving the decision of the Program Director/Chair. This written appeal must be submitted within 5 business days of the Program Director/Chair’s decision. The Associate Dean will review the student’s appeal, as well as any information provided by the instructor. The Associate Dean will have 7 days to review the appeal from the time of submission. When the review is complete, the student will be notified of the decision via his/her Liberty Webmail and the appeal portal.

3. If the student has additional support for his/her appeal, the student may re-appeal to the Dean, through the appeal portal after receiving the decision of the Associate Dean. This written appeal must be submitted within 5 business days of the Associate Dean’s decision. The Dean will review the student’s appeal, as well as any information provided by the instructor. The Dean will have 7 days to review the appeal, from the time of submission. When the review is complete, the student will be notified of the decision via his/her Liberty Webmail and the appeal portal. The Dean’s decision is final.

**Liberty University Online Grade Appeals**

Liberty encourages students to have open and respectful communication with their instructors to resolve any concerns regarding individual course assignment grades and/or the final grade for the course.

**Criteria for appeal:**

Only final posted grades may be appealed beyond the instructor.

Appeals are accepted only when the grade assigned conflicts with:

- The published grading rubrics for the course assignments
- Written communication (i.e., email, announcements, etc.)
- Calculation error on an assignment (resulting in a change to the final grade)

Appeals, other than those mentioned above, will not be reviewed. The student must provide written documentation that demonstrates the occurrence of one or more of the above grounds for appeal. Documentation may be in the form of email correspondence, graded assignments, proof of timely submission, etc. After submitting the appeal, if additional information is needed, the student will be notified via his/her Liberty Webmail.

**Appeal process:**

A student wishing to appeal a final grade should first appeal to his/her instructor and seek to resolve the situation with the instructor. If the student wishes to appeal further he/she must follow the process outlined below:
Withdrawal from Liberty University

Remember: Any change in status (e.g., from full-time to part-time, etc.) may cause the reduction or cancellation of your financial aid award. In other words, your out-of-pocket expenses may increase.

Students withdrawing from the University during the semester must meet with a representative from the Student Advocate Office for exit counseling. As a part of this process, the student must also meet with a representative from the Financial Aid Office and the Student Accounts Office (if there is an outstanding balance on the student’s account), and will be required to submit a signed statement of withdrawal. The student’s official withdrawal date is the date they begin the withdrawal process by notifying a representative from the Student Advocate Office of his/her intent to withdraw.

Students withdrawing before the semester begins must only contact the Student Advocate Office in order to initiate the withdrawal process.

(See Expenses and Financial Policy Information: Withdrawals section). This is in effect even if the student drops classes in such a way as to go below full-time status during add/drop week.

If a student withdraws from all classes in a term, the student has officially withdrawn from the University. Financial Aid Recipients are subject to the Title IV withdrawal calculation.

Students receiving all grades of FN will be considered to have unofficially withdrawn from Liberty. The withdrawal date will be determined by the Registrar’s Office and will be based upon the student’s last date of attendance in class. Students with Federal grants and/or Federal loans will be subject to the Title IV withdrawal calculation. The Title IV withdrawal calculation will result in the reduction and/or cancellation of all Financial Aid. Consideration will be given to students withdrawing due to circumstances beyond their control.

An expulsion resulting from violation of the disciplinary system will result in an administrative withdrawal. A grade of W will be recorded in all courses for which the individual is officially registered.

A $50 fee will be charged for the processing of an official, unofficial, or administrative withdrawal. This fee will be deducted from any refund due on the student’s account or he/she will be responsible for payment of this fee.

Anyone who withdraws from the University is considered to be breaking enrollment. Students who break enrollment must apply for readmission and will be subject to the requirements of the catalog and degree requirements in effect at the time of his or her readmission.

Liberty University Online Withdrawal

Online students withdrawing from the University must contact the Liberty University Online Academic Advising Department via the student’s Liberty University email account or via the phone to start the process.

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/LUO+Official+Withdrawal.

Online Program Unofficial Withdrawals

In accordance with Title IV regulations which require that universities have a mechanism in place for determining whether or not a student who began a course and received or could have received a disbursement of Title IV funds unofficially withdrew, the University has established a procedure for students enrolled in online courses. This procedure is used to determine if students are progressing toward the completion of their courses.

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/LUO+Unofficial+Withdrawals.

Unofficial Withdrawal for Non-Attendance Appeal Process:

Students who receive a grade of "FN" may appeal to their professor to have the grade removed to resume work in the course. All professors have the right to approve or deny FN appeals at their own discretion.

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/FN+Appeal+Process.

Institutional Challenge Examinations (ICE)

Institutional Challenge Examinations (ICE) are available to students in the Rawlings School of Divinity who possess a satisfactory justification of previous knowledge in a subject area based upon a non-college training program, job, or self-learning. Through ICE, students have the opportunity to earn credit toward their chosen degree program. For more information about ICE, including courses that may be challenged, and to complete the ICE Request Form, visit https://www.liberty.edu/registrar/credit-by-exam-or-test/ice/.
Office of Graduate and Online Student Affairs

Liberty University Code of Honor for Graduate and Online Students

Academic And Personal Code Of Honor
Liberty University comprises a network of students, Alumni, faculty, staff and supporters that together form a Christian community based upon the truth of the Bible. This truth defines our foundational principles, from our Doctrinal Statement to the Code of Honor. These principles irrevocably align Liberty University’s operational procedures with the long tradition of university culture, which remains distinctively Christian, designed to preserve and advance truth. Our desire is to create a safe, comfortable environment within our community of learning, and we extend our academic and spiritual resources to all of our students with the goal of fostering academic maturity, spiritual growth and character development.

Communities are predicated on shared values and goals. The Code of Honor, an expression of the values from which our Doctrinal Statement was born, defines the fundamental principles by which our community exists. At the core of this code lie two essential concepts: a belief in the significance of all individuals, and a reliance on the existence of objective truth.

While we acknowledge that some may disagree with various elements of the Code of Honor, we maintain the expectation that our students will commit to respect and uphold the Code while enrolled at Liberty University. Adherence to the principles and concepts established within facilitates the success of our students and strengthens the Liberty community.

• Resident Graduate Honor Code – for residential Graduate students
• Online Student Honor Code – for all Undergraduate and Graduate online students

Thesis And Dissertations
Some graduate degrees require a thesis, thesis project, or dissertation for graduation. Graduate thesis and dissertation requirements will not be considered complete until receipt of an acceptable copy of the approved thesis or dissertation is confirmed by the Jerry Falwell Library in accordance with current library deposit policies.

Certificate Completion Plans
Certificate completion plans outlining the program of study and other requirements for each graduate certificate program are available online at http://www.liberty.edu/dcps.

Degree Completion Plans
Degree completion plans outlining the program of study and other requirements for each graduate program are available online at http://www.liberty.edu/dcps.

Time Limits For Certificate Completion
Students pursuing a certificate must complete the certificate requirements within three (3) years of the date of matriculation.

Any student who does not complete coursework within the permissible time limit for any reason, including discontinued enrollment, must reapply for readmission and will be subject to the requirements of the Catalog and Certificate Completion Plan (CCP) in effect at the time of his/her readmission.

A break in enrollment occurs when the student fails to enroll in at least one course during an academic year. The academic year begins with the start of the fall semester and ends with the conclusion of the summer term. Students who break enrollment must apply for readmission and will be subject to the requirements of the Catalog and certificate requirements in effect at the time of their readmission.

Time Limits For Degree Completion
All 30-47 semester hour masters’ programs have a maximum time limit of five years from the date of matriculation. All 48-60 semester hour master’s programs, doctoral programs, or degrees offered outside the regular semester have a maximum time limit of seven years from the date of matriculation. All over-60 semester hour master’s programs and doctoral programs have a maximum time limit of ten years from the date of matriculation.

Any approved exceptions to the policies noted above, pertaining to a specific degree program, will be stated in this Catalog in the Graduation Requirements information for that degree program.

Any student who does not complete coursework within the permissible time limit for any reason – including discontinued enrollment – must reapply for admission. The respective program director will determine if any previous courses are sufficiently time sensitive and must be repeated. Beginning with the date of readmission, the time limit for degree completion is determined by the number of hours remaining: less than 48 hours – five years; 48-60 hours – seven years; more than 60 hours – ten years.

For resident students, a break in enrollment occurs when the student fails to enroll in either the Fall or Spring semesters. For online students, a break in enrollment occurs when the student fails to enroll in at least one course during an academic year. The academic year begins with the start of the fall semester and ends with the conclusion of the summer term. Students who break enrollment must apply for readmission and will be subject to the requirements of the Catalog and degree requirements in effect at the time of their readmission.

Work In Residence
Online student candidates for the Master of Arts in Counseling and Master of Education degrees must complete nine hours on campus. Candidates for the Doctor of Education degree must complete 12 hours on campus. Students may satisfy this requirement by attending modular courses or attending other regularly scheduled classes at Liberty University. Modular courses are one-or-more-week intensive sessions scheduled during summer and other selected times during the year. Students requesting exemptions must do so by presenting their reasons (with documentation) to the appropriate Liberty University Online Faculty Coordinator.

Grading Policies And Procedures
Liberty University Faculty members, both residential and online, must submit final grades for all students to the Registrar at the end of each term. Faculty teaching online courses should have grades submitted to the Registrar on or before the second Wednesday after the course ends. Faculty teaching residential courses should have grades submitted to the Registrar one week after the end of each semester. Liberty University Faculty members, both residential and online, are urged to promptly complete and submit final course grades. Confidentiality of student grades falls under the Family Educational Rights and Privacy Act (FERPA) of 1974. Please see the FERPA section and policies for more information.

Grading Scales:
Liberty University incorporates a standardized 1,000 point system across all undergraduate and graduate programs. The undergraduate utilizes a 100 point scale to differentiate between letter grades, while the graduate programs utilize three distinct scales: 80, 70 and 60 point scales to differentiate between letter grades. Each academic department determines the scale used within the department. The grading scale for each course will be posted within the syllabus for each course. Students are encouraged to review the syllabus for each course individually to verify the grade scale.

**Recording Of Grades**
All grades will be recorded in the Registrar’s Office as reported by the instructors in charge of the various courses. Requests for grade changes may be submitted in writing only by the instructors.

Any extra-credit assignments that are a part of the instructor’s syllabus must be completed prior to the final exam for the course. A student may not submit an assignment for extra credit after the semester has ended and a final exam has been given.

**Academic Transcripts**
Official transcripts are made only at the request of the student. Official transcripts may be withheld until the student has met all of his/her financial obligations to Liberty University. Requests for transcripts are to be made directly to the Registrar’s Office. There is a $10.00 fee for one transcript. Additional transcript requests made at the same time are $1.00 each.

**FERPA – Privacy of Student Records: Family Educational Rights and Privacy Act**
Students attending, or who have attended, Liberty University are given certain rights under the Family Educational Rights and Privacy Act of 1974 as amended (20 U.S.C. 1232g) and Rules of the Department of Education (34 C.F.R. Part 99) implementing this Act. Additional information and University policies regarding the protection of student records are published online at http://www.liberty.edu/ferpa.

**Graduation Requirements**
The following general guidelines for graduation apply to each candidate for a graduate degree. Any additional requirements are specified in the section which describes a particular program.

1. Post-baccalaureate, graduate, or professional programs must be at least 30 semester credit hours.
2. The complete program of study for the degree, as outlined in the catalog in effect when the student is accepted to the degree, must be successfully completed before graduation.
3. The student must have a cumulative GPA of 3.00 unless otherwise stated.
4. The cumulative GPA will be used (a) to determine eligibility for (1) conferral and (2) graduation honors and (b) as the “Degree Awarded GPA” that will be posted on the student’s transcript. The cumulative GPA comprises all Liberty University coursework completed at the academic level of the degree being awarded (Graduate or Doctoral) regardless of prior degree conferral or certificate completion, broken enrollment, or a program/major change.
5. At least one-third of the course work for any program of study must be earned through Liberty University. The minimum number of hours which must be completed through Liberty for each degree program is noted in this Catalog in the Graduation Requirements section for that program.

6. Students in post-graduate programs are permitted to use up to 15 hours of 500/600-level courses if permitted by their Degree Completion Plan.
7. The student must submit a Degree Completion Application to the Registrar’s Office at the beginning of his/her final semester.
8. The Registrar’s Office will process the conferral of a degree once all degree requirements have been met, including the minimum GPA requirement and Degree Completion Application. If a student wishes to take further non-applicable coursework, he/she must do so under a new application.

**Certificate Completion Requirements**
1. The complete program of study for the certificate, as outlined in the catalog in effect when the student is accepted to the certificate, must be successfully completed.
2. The student must have a cumulative GPA of at least 2.00.
3. The cumulative GPA will be used (a) to determine eligibility for conferral and (b) as the “Certificate GPA” that will be posted on the student’s transcript. The cumulative GPA comprises all Liberty University coursework completed at the Graduate academic level, regardless of prior degree conferral or certificate completion, broken enrollment, or a program/major change.
4. No grade of D may be applied to the certificate (includes grades of D+/-D-).
5. All course work for the certificate must be completed through Liberty University.
6. The student must submit a Certificate Completion Application to the Registrar’s Office at the beginning of his/her final semester.
7. The Registrar’s Office will process the conferral of a certificate once all certificate requirements have been met including the minimum GPA requirement and certificate completion application. If a student wishes to take further non-applicable coursework, he/she must do so under a new application.

**Graduation Approval**
All candidates for graduation must be approved by the faculty and the Board of Trustees. Conditions such as transfer credit and incomplete grades should be removed by the beginning of the candidate’s last semester.

**Graduation Honors**
Graduation honors are available for all graduate, post-graduate, and doctoral programs. Certificate students do not receive graduation honors.

Honors for graduation will be determined by the cumulative GPA earned at Liberty. **Note: The cumulative GPA comprises all Liberty University coursework completed at the academic level of the degree being awarded (Graduate or Doctoral) regardless of prior degree conferral, broken enrollment or a program/major change.** Cumulative GPA is calculated to the hundredths place and is not rounded. Students must meet the following GPA standards to earn the corresponding academic distinction:

<table>
<thead>
<tr>
<th>GPA</th>
<th>Distinction</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.90 – 3.94</td>
<td>Graduate with distinction</td>
</tr>
<tr>
<td>3.95 – 4.00</td>
<td>Graduate with high distinction</td>
</tr>
</tbody>
</table>

The specific honor calculated on April 1 of the student’s graduation year will be printed in the commencement program and the student will wear that particular honor regalia; however, the final cumulative grade point average will be recorded and that final cumulative GPA will determine the
specific honor that will be printed on the diploma and transcript. Students in certificate programs are not eligible for graduation honors.

**Commencement Ceremony**

Degrees are conferred within four weeks of successful completion of all degree requirements. All candidates for degrees may participate in the annual graduation exercises which take place in May.

**Jerry Falwell Library**

Angela M. Rice, B.A., M.L.S.
Dean, Jerry Falwell Library

Rory Patterson, B.A., M.A., M.L.I.S.
Associate Dean, Planning, Administration and Operations

Rorie Fredrich, B.S., M.L.I.S.
Associate Dean, Research and Customer Service

Gregory A. Smith, B.A., M.L.S., M.B.A.
Associate Dean, Library Technologies and Collection Services

**Purpose**

The Jerry Falwell Library is the focal point of academic life at Liberty University. Strategically located in the center of campus, the library supports teaching, learning, and research by providing information, resources, spaces, and related services for the Liberty University community.

**Overview**

A collection of approximately 67,000 highly used and recently published items is available for browsing in the four-story Book Tower and the two-story Caudell Reading Room. The majority of the collection is housed in an automated storage and retrieval system allowing the library to conserve space for student use. With over 30 group study rooms, 3 event spaces, 7 learning commons, outside terraces, a spacious atrium, and over 200 lockers, the library has spaces to support the needs of students, faculty, and staff. During the academic term, the library is open daily for Liberty University and surrounding communities.

**Instructional Resources**

The Jerry Falwell Library has innovative technology, including an active learning classroom where classes are offered in finding and using information. The library also features collaborative technologies for group study and dry erase surfaces throughout the building to support student productivity and collaboration. A media wall allows showcasing student and faculty scholarship through virtual presentations. Lecture Capture and telepresence through WebEx is available in several locations.

The library provides access to over 170 computers in the Dodak Technology Commons and other places within the building most of which have a variety of software titles available for student use, including Microsoft® Office, Adobe® Creative® Suite, Mathematica, and SPSS.

All library computers have a high-speed connection to the Internet. In addition, wireless network signal is available throughout the facility, allowing laptop computer and mobile device users to access the full array of network resources.

**Collections**

The library is an integral part of the educational process, providing digital and traditional information resources to support the University curricula and mission. The Jerry Falwell Library collects and organizes resources across a wide range of formats, including books, periodicals, media, musical scores, curricula, and archival materials. Its physical collections consist of over 413,000 books, media items, and other materials.

The Jerry Falwell Library continues to aggressively collect resources that support both residential and online students. Digital information resources provided by the library include over 1.1 million electronic items and content from more than 84,000 unique full-text journals. The library provides access to approximately 413 online research resources from companies such as American Psychological Association, Credo, EBSCO, Elsevier, Emerald, Gale, JSTOR, LexisNexis, Oxford University Press, ProQuest, SAGE, Standard and Poor’s, and Wiley. A large majority of these print and electronic resources are available by searching a single discovery tool, Summon. Resources can be accessed directly from this discovery tool, or users may request materials to be purchased which are not currently owned by our library.

Students and faculty can request to borrow materials from libraries across the United States through the interlibrary loan service. Books and media borrowed from local and in-state libraries are often available in less than three days. Copies of periodical articles are typically delivered in digital form, often within two days or less.

The Jerry Falwell Library bears responsibility for collecting and providing access to historical records and academic publications created by members of the Liberty University community through its Archives Digital Collection and online institutional repository, Scholars Crossing. Physical resources related to the history of the institution are kept in the Archives and Special Collections Department.

**Curriculum Library**

The Curriculum Library supports the School of Education at Liberty University by providing access to a variety of instructional resources. Offerings include teacher-edition textbooks and teaching materials for pre-school through grade twelve, including teaching English as a second language, as well as standardized educational assessments. Educational games, manipulatives, and models enhance the collection.

An extensive selection of juvenile titles provides reinforcement for classes in Children’s Literature and Adolescent Literature in addition to classes in curriculum development. Materials related to educational theory and research are found in the main collection of the Jerry Falwell Library.

**Services**

The Jerry Falwell Library services are organized and provided through a highly qualified faculty and staff. A broad range of support is provided to help students and faculty use information resources and technology effectively. These services include classroom-based instruction, topic-specific workshops, personalized research assistance, and software support. The Customer Service Center on the main floor of the library serves as a starting point for help with borrowing services, research questions, and computer assistance.

The Jerry Falwell Library provides many services and resources to students in the Liberty University Online programs. Online students can access virtually all electronic database resources through a proxy login system. In addition, online students have direct telephone, chat, and email support through the library’s Research Support Center, which provides access to research assistance librarians and staff. A Customer Service Center, staffed with librarians and specially trained research
support specialists, is available during all hours the library is open. The Jerry Falwell Library is committed to being the primary library for Liberty University Online students by offering timely personal contact and document delivery in order to meet their academic needs. This includes the delivery of books and journal articles as well as research and reference services.

Memberships

Academic libraries are undergoing significant changes as they adapt to the terms of a new information economy. Not only are information and technology resources in unprecedented demand, but they must be configured to support teaching, learning, and research regardless of the end user's location. In this context, the Jerry Falwell Library benefits from collaboration with other agencies and professionals through membership in the American Theological Library Association, the Christian Library Consortium, LYRASIS, the Virginia Library Association, VIVA (the Virtual Library of Virginia), the Center for Research Libraries, and other information services organizations.

Faculty

Michael A. Cobb, A.A.S., B.A., M.L.S., M.A.
Electronic Resources Librarian

Kimberly J. Day, B.S., M.L.S.
Resource Sharing Librarian

Thomas W. Fesmire, B.A., M.A., M.L.I.S.
Head, Library Assessment

Anne Foust, B.S., M.L.S.
Cataloging Librarian

Matthew Grannell, B.A., M.L.I.S.
Head, Collection Management

Amanda Hahn, B.S., M.S.L.S.
Research and Instruction Librarian

JoHannah Lowder, B.A., M.L.S.
Outreach Librarian

Michael Macasa, A.A., B.S., M.Div., M.S.
Acquisitions Librarian

Jacquelyn (Lyn) Mathews, B.A., M.A.
Curriculum Librarian

Jeremy McGinniss, B.S., B.M., M.L.I.S.
Coordinator, Research and Instruction

Sean McNulty, B.A., M.Th., M.L.S.
Graduate Research Librarian

Randy L. Miller, B.S., M.S.
Graduate Research Librarian

Nathaniel Pockras, B.A., M.L.S., M.A.
Electronic Resources Librarian

Barbara Potts, B.A., M.L.I.S.
Coordinator, Scholarly Communications

Abigail R. Sattler, B.S., M.S.
Archivist

Cynthia Schmidt, B.A., M.S.
Head, Library Communication and Outreach

Rachel E. Schwedt, B.A., M.L.S.
Research and Instruction Librarian

Learning Commons Coordinator

Robert Weaver, B.A., M.L.S.
Collection Development Librarian

The Graduate School

Administration

David Calland, B.S., M.B.A., Ph.D.
Administrative Dean for Graduate Programs
Dean of the Graduate School
Associate Professor of Business

Terry Conner, B.S., M.A.
Associate Dean for Residential Programs and Graduate Operations
Associate Professor of Business

G. Michele Baker, B.A., M.A., CIP
Administrative Chair of Institutional Research
Chair of the Institutional Review Board

Connor Bryant, B.S., M.P.H., M.B.A.
Administrative Chair for Animal and Biosafety Research

Tracy Godsey, B.S.
Associate Registrar for Academic Policy

Samuel Landa, B.S., M.A.
Director of Graduate Student Assistantships and Grants

The Graduate School

The Graduate School, located in Green Hall, is the administrative hub for all graduate programs at Liberty University. It assists the departments and schools of the University in the planning and maintaining of high quality master's and doctoral degrees across the disciplines. The Graduate School at Liberty University facilitates various faculty functions, such as the Graduate Senate and the Graduate Administrative Council. It also coordinates a variety of services to students through the Graduate Writing Center, the Institutional Review Board, Institutional Animal Care and Use Committee, Institutional Biosafety Committee, and the Graduate Student Assistantship program.

Purpose

The Graduate School at Liberty University guides the University's schools and academic departments in developing and maintaining distinctively Christian and academically excellent graduate programs.

Goals

1. Promote the integration of faith and learning by:
   • Fostering the development of a scholarly community with a shared Christian epistemology
   • Ensuring opportunities for dialog about integration
   • Encouraging research and scholarship that demonstrates and examines integration
2. Ensure consistently high quality in graduate programs by upholding appropriate standards for:
   • Recruitment and retention of graduate faculty
   • Graduate-level curriculum and degree requirements
   • Admission, matriculation and student conduct
3. Advocate for the University's graduate programs and support services by:
   • Evaluating institutional and programmatic needs
   • Participating in the University's planning process
   • Pursuing adequate resourcing
4. Contribute to the scholarly community by:
   • Mentoring students to be teacher-scholars
   • Promoting and enabling research among students and faculty
   • Recognizing and encouraging scholarly activity
5. Create a culture that fosters a dynamic relationship with Christ by:
   • Encouraging a values-sensitive environment that leads to service
   • Promoting a spiritually disciplined lifestyle
   • Offering corporate opportunities for spiritual growth

The Graduate Administrative & Curriculum Council (GACC)
This Committee advises on the initiation, modification, and discontinuation of graduate programs. The GACC also reviews and recommends revisions to academic and admissions policies and procedures. It receives proposals for consideration after approval at the department and college or school level as well as various administrative proposals from administration. The Dean of a School/College with any graduate programs will recommend one representative to the GACC to be reviewed by the executive committee and approved by the Provost and the Online Provost. Representatives must have experience related to graduate curriculum (creation, assessment, instruction, etc.).

Institutional Review Board (IRB)
Liberty University’s Institutional Review Board (IRB) exists to protect people who take part in research studies affiliated with the University. The IRB examines each study’s design to ensure it is ethical, does not involve unnecessary risks, and includes adequate safeguards for research participants. Studies involving more than minimal risk are reviewed by a committee consisting of faculty members from various disciplines, both scientific and non-scientific, and a member who is not affiliated with the University. Liberty’s IRB may be reached by email at irb@liberty.edu or through its web page at http://www.liberty.edu/academics/graduate/irb.

Institutional Animal Care and Use Committee (IACUC)
The Institutional Animal Care and Use Committee (IACUC) is charged with ensuring that all vertebrate animals used for research or instruction at Liberty University are treated ethically and humanely in accordance with the law. The IACUC reviews proposed studies involving animals to ensure that the animals are treated ethically and humanely in accordance with the laws and policies set forth by the USDA, OLAW, and Liberty University. The IACUC is also responsible for making sure that all researchers and laboratory personnel are properly trained in the handling and care of animals. Liberty’s IACUC may be reached by email at iacuc@liberty.edu or through its web page at http://www.liberty.edu/academics/graduate/iacuc.

Institutional Biosafety Committee (IBC)
The Institutional Biosafety Committee (IBC) is charged with ensuring that all research involving the use of biohazardous materials at Liberty University is done in accordance with the law. The IBC reviews proposed studies involving biohazardous materials to ensure that the materials and personnel involved are safe in accordance with the laws and policies set forth by the NIH and Liberty University. The IBC is also responsible for making sure that all researchers and laboratory personnel are properly trained and equipped to engage in research of this nature. Liberty’s IBC may be reached by email at ibc@liberty.edu or through its web page at http://www.liberty.edu/academics/graduate/ibc.

Graduate Student Assistantships
Graduate Student Assistantships are available for resident students in most of the graduate programs. These involve a stipend and tuition rebate. Application is separate from the admissions process. For detailed information and the application forms consult the Graduate Student Assistant Handbook at http://www.liberty.edu/graduate.

Graduate Writing Center
The mission of the Graduate Writing Center (GWC) is to assist graduate students and faculty of all disciplines and all levels of expertise to become the best writers they can be. In support of this mission, the GWC provides free face-to-face coaching sessions (our core service), classroom presentations, workshops, and web resources to students, faculty, and staff. Peer coaches work with writers at all stages of the writing process, from topic selection to documentation.

The GWC is located in the CWL suite in DeMoss 1084. Students or faculty may contact the GWC by emailing graduatewriting@liberty.edu, or calling (434) 592-4727.

Administration
• Board of Trustees (p. 39)
• Administration & Staff (p. 39)
• Distinguished Professorships & Emeriti (p. 41)

Board of Trustees
Board of Trustees Members, Committees and Terms
The Board of Trustees is the governing board of Liberty University, responsible for the financial interest in the institution, legal authority, and functions as an active policy-making body.

To see the official Board of Trustees member listing, Chairmen and Staff Liaisons for the Committees, and the official listing of Term Expiration Dates visit https://www.liberty.edu/trustees/.

Administration & Staff
Executive Leadership
Jerry Prevo
Acting President
Scott Hicks, B.S., M.B.A., Ph.D.
Resident Provost
Chief Academic Officer
Shawn D. Akers, B.A., M.A., J.D.
Online Provost
David M. Corry, B.A., J.D.
General Counsel

Laura J. Wallace
Executive Vice President for Human Resources

Ian McCaw
Director of Athletics

Turner Gill
Executive Vice President of Diversity Development & Inclusion

Ronald Kennedy, B.S., M.B.A.
Executive Vice President of Enrollment Management and Marketing

Robert Ritz, B.S., M.Ed., Ph.D.
Chief Financial Officer

Kelvin Edwards
Executive Vice President of Management Efficiencies & Diversity

David Nasser
Senior Vice President for Spiritual Development

Senior Leadership

Jerry “Trey” Falwell III
Vice President of University Support Services

Mark Hine, B.S., M.Div., D.Min.
Senior Vice President of Student Affairs

Don Moon, B.S.
Senior Vice President of Finance and Investment Management

Charles Spence
Senior Vice President of Campus Facilities and Transportation

Louis Cambeletta
Vice President of Auxiliary Services

Kristin Conrad
Vice President of Marketing

Dan Deter
Vice President of Major Construction

Greg Dowell
Vice President for Equity and Inclusion
Chief Diversity Officer

Cindy Gaebe
Vice President of Finance and Administration

John Gauger, B.S., M.B.A.
Chief Information Officer
Vice President for Analytics

Kirk Handy, B.S.
Vice President and Athletic Director, Club Sports

Ted Hunt
Vice President of Benefits Administration

Scott Lamb
Senior Vice President of University Communications

Chris Misiano, B.S., M.A.R., M.R.E.

Vice President of Campus Recreation and Logistics

Jim Nichols
Vice President of Development

Craig Pettitt
Vice President of Real Estate Management

Joshua Rutledge, B.S.
Vice President of Spiritual Development

Scott Starnes
Vice President of Designated Off-Campus Facilities

Academic Leadership

Dean, School of Nursing
Associate Professor of Nursing

Sean Beavers, B.M., M.M., D.M.
Online Dean, School of Music
Professor of Music and Guitar

Peter Bell, B.A., M.A., Ph.D.
Dean, College of Osteopathic Medicine
Professor of Family and Emergency Medicine

David Brat, B.A., M.Div., Ph.D.
Resident Dean, School of Business

Jason Byrd, B.S., M.B.A.
University Registrar
Assistant Professor of Business

Gabriel Etzel, B.S., M.A.R., M.Div., D.Min., Ph.D.
Online Dean, School of Divinity
Professor of Theology and Christian Leadership

B. Keith Faulkner, B.S., M.B.A., J.D.
Dean, School of Law
Professor of Law

Scott M. Hayes, B.F.A., M.F.A.
Resident Dean, School of Communication & the Arts
Associate Professor of Theatre Arts

Mark Horstemeyer, B.S., M.S., Ph.D.
Dean, School of Engineering

Robert Hurt, B.A., J.D.
Residential Dean, Helms School of Government

Skip Kastroll, Ed.D.
Associate Vice Provost for Institutional Effectiveness

Online Dean, School of Education

Kenyon Knapp, B.A., M.S., M.S., Ph.D.
Dean, School of Behavioral Sciences

Dean, School of Health Sciences
Professor of Public Health

Ronald Miller, B.A., M.S.
Online Dean, Helms School of Government  
Assistant Professor of Government  

Stephen W. Müller, B.M., M.M., D.Min.  
Interim Residential Dean, School of Music  
Professor of Music and Worship  

Kevin Rawls, B.S., M.A.R., M.B.A., Ph.D.  
Online Dean, School of Communication & the Arts  

Angela M. Rice, B.A., M.L.S.  
Dean, Jerry Falwell Library  

Carey Roberts, B.A., M.A., Ph.D.  
Online Dean, College of Arts & Sciences  
Professor of History  

Richard Roof, B.S., M.A.R., Ph.D., ATP  
Dean, School of Aeronautics  
Associate Professor of Aeronautics  

Anita Satterlee, B.S., M.A., Ed.D.  
Dean of Online Programs, School of Business  

Roger Schultz, B.A., M.A., Ph.D.  
Dean, College of Arts & Sciences  
Professor of History  

Michael Shenkle, B.S., M.B.A., Ed.D.  
Administrative Dean, Online Education  
Online Dean of The Graduate School  

Julie Speakes, M.B.A., M.C.A., Ph.D.  
Online Dean, School of Aeronautics  
Professor of Flight Science  

Associate Vice Provost for Online Institutional Effectiveness  
Assistant Professor of Education  

Troy Temple, B.S., M.A., Ph.D.  
Interim Dean, School of Divinity  
Professor of Theology and Family Ministries  

Kevin Van Wynsberg, M.A., Ph.D.  
Interim Online Dean, School of Behavioral Sciences  
Assistant Professor of Counseling  

Dean, General Education  
Assistant Professor of Psychology  

Brian C. Yates, B.S., M.Ed., Ed.D.  
Dean, College of Applied Studies & Academic Success  
Professor of Education  

Distinguished Professorships & Emeriti  

Distinguished Professorships  

Gary Habermas, B.R.E., M.A., Ph.D.  
May 1994  
Distinguished Research Professor of Apologetics and Philosophy  

August 2005  
Distinguished Professor of Biblical Studies and Religion  

C. Daniel Kim, B.A., B.D., S.T.M., Th.D.  
October 2010  
Distinguished Professor of Church History and Intercultural Studies  

May 2002  
Distinguished Professor of Evangelism  

Richard D. Patterson, A.B., M.Div., Th.M., M.A., Ph.D.  
August 1994  
Distinguished Professor of Biblical Studies  

Boyd C. Rist, B.A., M.A., Ph.D. (Deceased)  
May 2003  
Distinguished Professor of History  

May 1999  
Distinguished Professor of Systematic Theology  

Emeriti  

Robert T. Adkins, B.B.A., M.B.A., Ph.D.  
Dean Emeritus, School of Business and Government  
B.B.A., University of Chattanooga; M.B.A., Stanford University; Ph.D., University of Arkansas.  

W. David Beck, B.A., B.A., M.A., Ph.D.  
Emeritus Professor of Philosophy  
B.A., Houghton College; M.A., Trinity International University; Ph.D., Boston University.  

John M. Borek, Jr., B.B.A., M.B.A., Ph.D.  
President Emeritus  
B.B.A., M.B.A., Ph.D., Georgia State University.  

Lois B. Borek, A.A., B.S., M.Ed., Ed.D.  
Professor Emeritus  
B.S., M.Ed., Georgia State University; Ed.D, Liberty University.  

Ruth L. Chamberlin, A.B., B.S., M.A., Ph.D. (Deceased)  
Professor Emeritus of English  
A.B., B.S., Ashland College; M.A., University of Michigan; Ph.D., Kent State University; additional graduate work at Ohio State and American University.  

Professor Emeritus of Biblical Studies and Pastoral Ministries  
B.A., Columbia Bible College; Th.M., Dallas Theological Seminary; Adv. M.Ed., University of Southern California; Th.D., Dallas Theological Seminary; additional graduate work at Purdue University.  

John George, B.S., M.A., M.B.A., Ph.D. (Deceased)  
Professor Emeritus of Business  
B.S., U.S. Military Academy, West Point; M.A., Liberty University; M.B.A., Ph.D., University of Alabama.  

Admission

General Requirements

Applicants to resident or online graduate programs at Liberty University are assessed according to academic background, aptitude for graduate-level work, and personal information. Professional experience may also be considered for applicants to some graduate programs. Applicants are considered without regard to race, color, gender, national or ethnic origin, age, disability, or status as a veteran or disabled veteran. The school maintains its Christian character, but does not discriminate on the basis of religion except to the extent that applicable law respects its right to act in furtherance of its religious objectives.

The mission of Liberty University is to develop Christ-centered men and women with the values, knowledge, and skills essential to impact the world. We expect that our students understand and respect our mission and purpose while enrolled at Liberty University.

Admission to Liberty University's graduate programs is governed by policies and procedures developed by the Graduate Senate and Graduate Administrative Council. Admission to graduate programs does not constitute Degree Candidacy status in a specific graduate program. Requirements for Degree Candidacy are outlined in the Program Specific Admissions Procedures in the individual program sections of this Catalog.

The University reserves the right to refuse admission or readmission to any prospective student or re-enrollment to any student. Any applicant who intentionally withholds pertinent information or who falsifies information may be required to withdraw from Liberty University. The regulations listed herein are subject to change after the publication of this Catalog. The University reserves the right to make necessary changes to admission requirements without notice.

Liberty University graduate programs utilize a variety of course-delivery formats, some of which are available through online instruction. Course-delivery format options vary by degree program; programs may be offered through online or residential formats.

An overview of program format options and admissions requirements by program is provided in the Admission Requirements Matrix located at the end of the Graduate Admissions section.

All Liberty University students in an online program are required to meet the minimum technology requirements as listed at http://www.liberty.edu/techrequirements.

The Office of Graduate Admissions may request additional documentation from applicants who do not meet admissions standards. If the Office of Graduate Admissions, in its professional opinion, determines that the documentation justifies the candidate's potential for success, the Office of Graduate Admissions may present the documentation to the Provost's Office with a request to admit the student.
Program Formats

Residential. With the residential delivery format, courses in a program are delivered on campus (face-to-face) and generally last the standard semester.

Online. With this delivery format, courses in a program are delivered to students through an online classroom experience that is flexible, personal, and challenging. Most programs are available 100% online. The only exception is with programs that have required intensives. Courses with an intensive format require that students attend on-campus, weeklong or weekend instruction that include pre- and post-work.

- Admissions Requirements Matrix (p. 51)
- Certificate Transfer Credit Matrix
- Online Programs General Admission Procedures (p. 47)
- Resident Programs General Admission Procedures (p. 43)
- Transfer Credit Matrix (p. 54)

Admissions - Graduate Certificate Programs

General Requirements

Applicants to the graduate certificate programs at Liberty University are assessed according to academic background, aptitude for graduate-level work, and personal information. Professional experience may also be considered for applicants to some graduate programs. Applicants are considered without regard to race, color, gender, national or ethnic origin, age, disability, or status as a veteran or disabled veteran. The school maintains its Christian character, but does not discriminate on the basis of religion except to the extent that applicable law respects its right to act in furtherance of its religious objectives.

The mission of Liberty University is to develop Christ-centered men and women with the values, knowledge, and skills essential to impact the world. We expect that our students understand and respect our mission and purpose while enrolled at Liberty University.

Admission to Liberty University’s graduate programs is governed by policies and procedures developed by the Graduate Senate and Graduate Administrative Council. Admission to graduate programs does not constitute Certificate Candidacy status in a specific graduate program. Requirements for Certificate Candidacy are outlined in the Program Specific Admission Procedures in the individual program sections of this Catalog.

The University reserves the right to refuse admission or readmission to any prospective student or re-enrollment to any student. Any applicant who intentionally withholds pertinent information or who falsifies information may be required to withdraw from Liberty University. The regulations listed herein are subject to change after the publication of this Catalog. The University reserves the right to make necessary changes to admission requirements without notice.

Liberty University graduate certificate programs utilize a variety of course-delivery formats, some of which are available through on-campus and online instruction and/or DVDs/videos. Course delivery format options vary by certificate program.

An overview of program format options and admissions requirements by program is provided in the Admission Requirements Matrix located at the end of the Graduate Admissions section.

Applicants to all graduate programs are required to have access to the Internet, e-mail service, and proficiency with word processing software.

Program Format

On-Campus [Residential]. With the residential delivery format, courses in a program are delivered on campus (face-to-face) and generally last the standard semester.

Online [Distance Education]. With the online delivery format, courses in a program are delivered to students through a virtual classroom experience that is flexible, personal, and challenging. Through the online format a student can complete a certificate program entirely online.

- Admissions Requirements Matrix for Certificates (p. 63)
- Certificate Transfer Credit Matrix
- On-Campus General Certificate Admission Procedures (p. 61)
- Online General Certificate Admission Procedures (p. 62)

Resident Programs General Admission Procedures

Resident Graduate Admissions Office:
Phone: (877) 298-9617
Fax: (866) 418-4037
Email: residentgraduate@liberty.edu
Website: www.liberty.edu/residentgraduate
M-F: 10:00 am – 9:00 pm EST
Sat: 10:00 am – 6:00 pm EST

Mailing Address:
Liberty University
Office of Resident Graduate Admissions
1971 University Blvd.
Lynchburg, VA 24515

Items to be Submitted

Applicants must submit the following items to the Office of Graduate Admissions in order to be considered for admission. Admission decisions are not made until all documentation has been received and evaluated.

1. Application for Admission
   Application can be made online at http://www.liberty.edu/residentgraduate To initiate an application by phone, graduate students may contact the Resident Graduate Admissions Office (1-877-298-9617).

2. Application Fee is non-refundable and non-transferable.

3. Academic Records
   Applicants to master’s-level degree programs may submit an unofficial transcript indicating successful completion of a baccalaureate degree program from an accredited institution. Unofficial transcripts will allow for acceptance and registration. Unofficial transcripts will not be reviewed for transfer credit. Before submitting unofficial transcripts, please make sure they include the following:
   - School’s name or logo printed on the document
   - List of completed courses and earned credit
   - Degree and date conferred

   Applicants to certificate programs may submit an unofficial transcript indicating successful completion of a baccalaureate degree program from an accredited institution. Unofficial transcripts will allow for acceptance and registration. Unofficial transcripts will not be reviewed for transfer credit. Before submitting unofficial transcripts, please make sure they include the following:
   - School’s name or logo printed on the document
   - List of completed courses and earned credit
Official transcripts are required in order to register for a second semester of courses. The official transcripts must adhere to the specific program’s requirement for admission. If the official transcripts do not meet the requirements, the admissions decision may be reversed and the student could be dropped from current classes and have financial aid removed. Applicants holding a bachelor's degree from an unaccredited institution who have also earned a master's degree from an accredited institution will be assessed on the basis of the master's-level degree. The Office of Graduate Admission may request additional documentation from applicants who do not meet admissions standards. If the Office of Graduate Admissions, in its professional opinion, determines that the documentation justifies the candidate's potential for success, the Office of Graduate Admissions may present the documentation to the Provost's Office with a request to admit the student.

Please see the Program Specific Admissions Procedures in the individual program sections of this Catalog for information regarding minimum grade-point-average requirements.

The Office of Graduate Admission may request additional documentation from applicants who do not meet admissions standards. If the Office of Graduate Admissions, in its professional opinion, determines that the documentation justifies the candidate's potential for success, the Office of Graduate Admissions may present the documentation to the Provost's Office with a request to admit the student. Some applicants may be required to provide Graduate Record Examination (GRE) scores or Miller Analogies Test (MAT) scores, or other similar type of test scores (GMAT, MCAT, and etc).

- Applicants who have taken the GRE should contact the College Testing Service and request that an official score report be sent to the Office of Graduate Admissions. Applicants who have not taken the GRE should contact Educational Testing Service to make arrangements to take the exam. The website address for the GRE is http://www.gre.org. The computer-based format may be scheduled by individual appointment. Please use the Liberty University code 5385 on the GRE forms in order to have test results sent directly to the University.
- Applicants who have taken the Miller Analogies Test should contact www.milleranalogies.com to request that an official score report be sent to the Office of Graduate Admissions.

GPA Policy For Matriculated Students

Students who apply for admission/readmission to a Graduate/Doctoral program and who have already matriculated at Liberty University as a Graduate/Doctoral student must have, at the time of the receipt of their application, a cumulative Liberty Graduate/Doctoral GPA equal to or higher than the minimum cumulative GPA required for good academic standing in and graduation from the degree program to which they are applying.

Conditional Enrollment

Conditional enrollment is not available to applicants or programs offered in the traditional resident semester format.

Self-Certification Form

Applicants to a master's degree may complete a Self-Certification Form verifying that they will have completed a bachelor's degree by the time they begin their master's-level classes. Applicants to a doctoral degree must complete a Self-Certification Form verifying that they will have completed a master's degree by the time they begin their doctoral-level classes. Students must have met all other admission requirements for the program for which they are applying. Students under this status will be eligible for financial aid.

In order to maintain enrollment in the master’s program, students must submit a final official transcript with an undergraduate degree conferral date by the end of their first term of enrollment. In order to maintain enrollment in the doctoral program, students must submit a final official transcript with a master's degree conferral date by the end of their first term of enrollment.

Transfer Students

Graduate applicants who intend to transfer to the University must be eligible for re-enrollment or readmission to the graduate program at the institution they most recently attended.

Transfer of Credits

Liberty offers a lifetime acceptance of credit for approved and allowable courses, with the exception of those courses wherein the University faculty has determined the course content changes significantly over time.

For master's and post-master's degrees, there is a limit of ten years for the acceptance of credit. For exceptions, please see specific program requirements and the Transfer Credit Matrix (p. 54).

For doctoral degrees, there is a limit of seven years for acceptance of credit.

The above transfer of credits policy does not apply to coursework completed at Liberty University, whether or not the coursework was part of a conferred degree.

Only courses from institutions accredited by accrediting agencies recognized by the U.S. Department of Education are eligible for transfer credit. These include regional accrediting bodies such as the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and other accrediting bodies such as the Association for Biblical Higher Education (ABHE), the Transnational Association of Christian Colleges and Schools (TRACS), and the Association of Theological Schools (ATS). Courses from University-accepted institutions that meet regional or national accreditation equivalency will be accepted for transfer credit based on transfer credit policy. Applicants must request official transcripts be sent directly to the Office of Graduate Admissions from the registrar(s) of previously-attended schools. Transfer credit policies vary by degree program. Additional information is available in the Program Specific Admission Procedures in the individual program sections of this Catalog.

Credits transferred from other institutions are awarded grades of P for Pass, and do not impact a student's Liberty University GPA or academic standing.

In order to receive direct credit for a course, the description must overlap the Liberty University course content at least 80%. Courses that do not match a Liberty University course by at least 80% are eligible to transfer as elective credit where allowable. Elective credit is coded as 5XX to 9XX, depending on the level of the course.

At least one-third of credits toward a graduate or post-baccalaureate professional degree are earned through instruction offered by Liberty University.
Internship credit and life-experience credit are not transferable.

Course work from a degree on the same academic level previously earned through Liberty University is considered transfer credit, and is subject to the same restrictions as course work completed through other institutions. Please refer to the next section (“Multiple Degrees”) for more detailed information.

Please see the Transfer Credit Matrix (p. 54).

Multiple Degrees
Credit from a degree completed through Liberty University may be applied toward a second degree of the same academic level (e.g., master’s) earned through Liberty. The number of credits allowed to be applied toward the second degree may not exceed the maximum number of transfer credit for that degree as listed on the Transfer Credit Matrix (p. 54).

In cases where the two degrees shared required courses in excess of the maximum amount of transfer credits allowed for the second degree, the student must take additional courses and use them as substitutions for the shared courses.

Any established exceptions to this policy will be noted either in the Transfer Credit Matrix (p. 54) and/or in the pertinent college/school section(s) elsewhere in this Catalog.

Dual Cognates or Concentrations
Students may not earn a degree with two or more cognates or concentrations (e.g., a Master of Arts in Human Services Counseling with cognates in Business and Executive Leadership). Any exception to this policy for an individual degree program will be noted in the Catalog information pertaining to that program.

Students who have graduated with a degree may not apply for admission to pursue the same degree with a different cognate/concentration (example: a student who has earned a Master of Business Administration MBA degree with a cognate in Accounting may not apply for admission to pursue a second MBA with a cognate in Healthcare Management).

Admission Notification
When all required items have been received, applicants will be notified of an admission decision from the Office of Graduate Admissions or the appropriate academic department. Course registration information, pertinent information about financial check-in, and orientation for residential courses are included in the letter of acceptance.

Readmission
Students must apply for readmission if they have broken enrollment. A Residential student breaks enrollment if he/she does not maintain continuous enrollment every Fall and Spring semester.

Admission status is subject to the terms of any previous academic or disciplinary probation, suspension, or dismissal. Students must submit official transcripts from all educational institutions attended since enrollment at Liberty. Admission decisions for re-applicants will be based on the current admission criteria of the respective degree program at the time the re-application is submitted.

Students who break enrollment and apply for readmission will be required to follow the current degree completion plan in effect at the time of re-entry to the University.

Any military students wishing to be readmitted who broke enrollment due to deployment must contact the Office of Military Affairs.

International Student Admission
Applicants who are not citizens or legal permanent residents of the United States and who desire to be enrolled as on-campus international students must follow procedures established by the Office of International Student Admissions. Graduate applicants who will be applying for Student (F-1) Visas should submit applications for the fall semester by April 1 and for the spring semester by September 1. Applicants must submit an affidavit of financial support for themselves and any family members accompanying them before they can be admitted.

Students living abroad and foreign nationals residing in the U.S. with an appropriate visa status are eligible to enroll in online classes provided they have the necessary Internet access and email service. Enrollment in online courses does not enable students to obtain or remain on Student (F-1) Visa Status.

Applicants who have completed secondary education or college-level academic coursework outside of the U.S. must have their transcripts evaluated by a credential evaluation service provider that is a member of the National Association of Credential Services (NACES®).

If a NACES credential evaluation was completed based on a preliminary secondary transcript for the purpose of admission to the University, the student must also submit a NACES evaluation of the final secondary credential before being permitted to register for second semester courses.

Applicants whose native language is other than English must submit official scores for the Test of English as a Foreign Language (TOEFL) or an approved alternate assessment (see below). Applicants who successfully complete the levels of English-Second-Language (ESL) instruction indicated below at one of two schools will have the TOEFL requirement waived. Students will have their application held until transcripts from one of the below schools are received.

- Level 6: Language Consultants International (LCI) www.englishlcii.edu
- Level 109: ELS Educational Services (ELS) www.els.edu
- Advanced 6: Forum Intensive English Center (FORUM) https://www.forumenglishcenter.edu/

Applicants must earn a score of 80 on the Internet-based TOEFL, a 3.9 on the iTEP, a 6.5 on the IELTS, or an equivalent score on an approved alternate test for all graduate degree programs. An official score report sent directly from the testing service must be submitted to the University before an admission decision can be made. Applicants who have an earned degree from a college or university in the U.S. or other English-speaking country or school may have the TOEFL requirement waived by the Office of Graduate Admissions. In addition, the Office of Graduate Admissions may require any student whose native language is not English, regardless of citizenship, to submit a TOEFL score or score from an approved alternate test, if such documentation is deemed necessary. Enrollment in certain courses may be determined by the student’s English proficiency test score in conjunction with other diagnostic assessments administered after the student matriculates on campus. Information regarding approved English proficiency tests may be obtained online.
International students and all dependents who accompany them to the U.S. must be covered with an adequate health insurance policy each semester of enrollment. A mandatory health insurance fee is added to the account of international students each fall and spring semester. It is the responsibility of all international students to remain enrolled in an adequate health insurance policy while studying at the University.

Special (Non-Degree-Seeking) Students

Students who are not seeking degrees may enroll in master’s-level courses as Special Students. These students may accumulate no more than 12 semester hours under this status. Doctoral-level programs do not have Special-Student status; however, Special Students may be able to take doctoral-level classes upon approval by the Associate Dean or Academic Dean.

Special Students are not eligible to receive transfer credit, including credit earned through advanced standing, ICE (Institutional Challenge Examination), and Experiential Learning Credit. Financial Aid is not available for Special Students.

Students on Academic Suspension or Academic Dismissal are not eligible for admission as Special Students.

Academic Amnesty

Students Academically Suspended or Academically Dismissed from Liberty University may appeal for readmission under Academic Amnesty per the following protocols:

1. The student must not have been enrolled at the University for a period of three (3) years. (Example: If the student's last enrollment was in the Spring 2016 term, he/she would not be eligible to appeal for Academic Amnesty until after the Spring 2019 term.)
2. The student must submit a written appeal for readmission to the Registrar’s Office through the designated portal. The appeal should include a thorough explanation of:
   a. the circumstances which contributed to the academic performance which resulted in the student’s Academic Suspension or Dismissal and
   b. why the student's present circumstances are more conducive to improved academic performance if permitted to resume his/her studies.
3. Corroboration may be requested of the student (e.g., transcripts from other institutions, certificates, awards).
4. Students who were Academically Dismissed because of academic dishonesty are not eligible for Academic Amnesty.

The Registrar’s Office, upon reviewing the written appeal, must receive approval from Community Life and the academic department indicating the student is eligible for readmission.

If the student is approved by Community Life and the academic department, the Registrar’s Office will submit the appeal for academic amnesty for review by the Office of the Provost.

If the student’s appeal is approved, the grades will be revised as follows, and as determined by the Office of the Provost:

1. Programs with a graduation GPA of 2.50, 3.00, or 3.25: Grades of C, D and F (including +/- grades) will be revised to Q and will no longer be included in the calculation of the student’s cumulative GPA. Grades of A and B (including +/- grades) will not be revised and will continue to be included in the calculation of the student’s cumulative GPA.
2. Programs with a 2.00 graduation GPA: Grades of D and F (including +/- grades) will be revised to Q and will no longer be included in the calculation of the student’s cumulative GPA. Grades of A, B, and C (including +/- grades) will not be revised and will continue to be included in the calculation of the student’s cumulative GPA.
3. Students who have been granted Academic Amnesty are not eligible for graduation honors.

If any prior certificate or degree has been awarded through Liberty University, grades earned during that time cannot be excluded when Academic Amnesty is applied. All grades earned toward a previously awarded certificate or conferred degree will remain on the student’s transcript.

Once the approved student’s grades have been revised, he/she is eligible to apply for readmission. If the student meets all other applicable admission requirements, he/she will be readmitted on Academic Caution.

If the student desires to pursue a degree program that is different than the one for which he/she was approved for academic amnesty, he/she must submit a new appeal to the Associate Registrar for Academic Success, who in turn will submit the appeal to the Associate Dean over the student’s desired program.

All previously assigned academic standings will not change and will remain part of the student’s academic records for the respective terms for which they were earned.

If, after the first term of enrollment following readmission, the student’s cumulative GPA falls below the minimum cumulative GPA required for good academic standing in the student’s degree program, the student will be Academically Dismissed, and will not be permitted to submit any further appeals for permission to continue his/her studies through Liberty University.

If the Office of the Provost denies the student’s appeal, that decision will be final. The student will not be permitted to resume the pursuit of any Graduate or Doctoral degree through Liberty University.

Degree Candidacy

Requirements for Degree Candidacy vary by program. See the Program Specific Admission Requirements in the individual program sections of this Catalog.

Dual Enrollment

Undergraduate students may enroll in master’s-level courses during the semester in which they have nine or fewer semester hours remaining to complete their bachelor’s degrees. Students must meet the cumulative GPA requirement for admission in good standing into a Graduate program to be eligible to register under dual enrollment for that program.

Students may be dually enrolled for a maximum of two semesters, and may enroll for a maximum of nine semester hours of Graduate course work.

Non-Liberty University undergraduate students must send in their graduate admission application, official transcripts, and a letter from their current Registrar’s Office indicating their current Grade Point Average, the specific degree they are pursuing, the estimated date of graduation, and the number of remaining credit hours for degree completion. Once
these documents are received by the Office of Graduate Admissions, the student must contact the Liberty University Registrar’s Office to request approval for dual enrollment.

Currently enrolled Liberty University undergraduate students do not need to send in an application; they must contact the Registrar directly to request approval for dual enrollment.

Dual enrollment is not available to students already enrolled at the Graduate level, including students pursuing a Graduate Certificate, nor is it available to undergraduate students who are pursuing an undergraduate Certificate rather than an undergraduate degree or who plan to pursue a Graduate Certificate rather than a Graduate degree.

Graduate Student Assistantships
Graduate Student Assistantships are available for residential students in most of the graduate programs. These involve a stipend and tuition rebate. Application is separate from the admissions process.

Additional Information
Additional information regarding the University’s academic and administrative policies and procedures can be found on the University web site at http://www.liberty.edu/registrar.

Privacy of Student Records: Family Educational Rights and Privacy Act (FERPA)
Liberty follows the Family Educational Rights and Privacy Act of 1974. Details regarding University policies are published online. Persons desiring additional information about University policies and procedures should call or write the Director of Graduate Student Affairs.

Online Programs General Admission Procedures
Liberty University Graduate Admissions Office:
Phone: (800) 424-9596 Fax: (888) 301-3577
Email: LUOgrad@liberty.edu
Website: www.liberty.edu/online
M-F: 8:00 am – 8:00 pm EST
Sat: 10:00 am – 6:00 pm EST

Mailing Address:
Liberty University
Admissions Verification
1971 University Blvd.
Lynchburg, VA 24515

Items to be Submitted
Applicants must submit the following items to Liberty University’s online Admissions Office in order to be considered for admission. Admission decisions are not made until all documentation has been received and evaluated.

1. Application for Admission
Application can be made online at apply.liberty.edu. To initiate an application for online programs by phone, graduate students may contact Liberty University at (800) 424-9596.

2. Application Fee is non-refundable. The fee is deferred until Financial Check-in.

3. Academic Records
Applicants to master’s-level degree programs may submit an unofficial transcript indicating successful completion of a baccalaureate degree program from an accredited institution. Unofficial transcripts will allow for acceptance and registration. Unofficial transcripts will not be reviewed for transfer credit. Before submitting unofficial transcripts, please make sure they include the following:
• School's name or logo printed on the document
• List of completed courses and earned credit
• Degree and date conferred

To be admitted using unofficial transcripts, students will need to submit a Transcript Request Form. Upon an admission decision, official transcripts are required within 60 days; official transcripts are required in order to register for a second semester of courses. The official transcripts must adhere to the specific program’s requirements for admission. If the official transcripts do not meet the requirements, the admission decision may be reversed and the student could be dropped from current classes and have financial aid removed. All applicants to Liberty University must be eligible for readmission at the last institution attended. Applicants to doctoral programs will be required to submit official transcripts indicating successful completion of a master's degree and may also be required to submit transcripts from their baccalaureate degree. Please see Program Specific Admission Requirements for more details.

In some cases, additional transcripts may be required in order for an acceptance decision to occur. In order to receive credit for both transfer courses and prerequisite courses, students must send in official transcripts from the school(s) at which the course(s) was/were taken. An “official transcript” is one that is received directly from the educational institution attended, or is sent to Liberty University (by any party) within the original, sealed, university envelope. Official transcripts should be sent to the Graduate Admissions Office.

Applicants holding a bachelor’s degree from an unaccredited institution who have also earned a master’s degree from an accredited institution may be assessed on the basis of the master’s-level degree. The Office of Graduate Admissions may request additional documentation from applicants who do not meet admission standards. If the Office of Graduate Admissions determines that the documentation justifies the candidate's potential for success, the Office of Graduate Admissions may present the documentation to the Provost's Office with a request to admit the student.

Liberty University does not engage in unlawful discrimination or harassment because of race, color, ancestry, religion, age, sex, national origin, pregnancy or childbirth, disability or military veteran status in its educational programs and activities. Liberty University maintains its Christian mission and reserves its right to discriminate on the basis of religion to the extent that applicable law respects its right to act in furtherance of its religious objectives.

1. Additional Requirements for Admission
Please see the Program Specific Admissions Procedures in the individual program sections of this catalog for information regarding minimum grade-point-average requirements and additional items needed for acceptance.

Some Applicants may be required to provide Graduate Record Examination (GRE) Scores or Miller Analogies Test (MAT) scores, or other similar type of test scores (GMAT, MCAT, and etc.).
a. Applicants who have taken the GRE should contact the College Testing Service and request that an official score report be sent to the Office of Graduate Admissions. Applicants who have not taken the GRE should contact the Educational Testing Service to make arrangements to take the exam. The website address for the GRE is www.gre.org, and the toll-free number is (866) 473-4373. The computer-based format may be scheduled by individual appointment. Please use the Liberty University code 5385 on the GRE forms in order to have test results sent directly to the University.
b. Applicants who have taken the Miller Analogies Exam should contact www.milleranalogies.com to request that an official score report be sent to the Office of Graduate Admissions.

Students Serving In The U.S. Army
Active Duty, Reserve, and National Guard students serving in the U.S. Army must apply for admission and enroll via the GoArmyEd portal, https://www.goarmyed.com/. Admission and enrollment through the Army portal will allow Tuition Assistance to be approved through the enrollment process. Additional information is provided online at http://www.liberty.edu/online/military-students/.

GPA Policy For Matriculated Students
Students who apply for admission/readmission to a Graduate/Doctoral program and who have already matriculated at Liberty University as a Graduate/Doctoral student must have, at the time of the receipt of their application, a cumulative Liberty Graduate/Doctoral GPA equal to or higher than the minimum cumulative GPA required for good academic standing in and graduation from the degree program to which they are applying.

Conditional Enrollment
Some programs allow students to be conditionally enrolled following the receipt of a completed application. Conditionally enrolled Graduate students may enroll for up to nine semester hours of online coursework within only the first semester, pending the receipt of all remaining admission documentation. Students who have not submitted the required documentation by the completion of the first semester will not be permitted to enroll in additional courses until the admission file is completed and program admission is granted.

Conditional enrollment is not a guarantee of full admission to a degree program. Federal and state financial aid is not available to students under conditional enrollment.

Self-Certification Form
Applicants to a master’s degree who have not yet completed their bachelor’s degree must complete a Self-Certification Form verifying that they will have completed a bachelor’s degree by the time they begin their master’s-level classes. Applicants to a doctoral degree who have not yet completed a master’s degree must complete a Self-Certification Form verifying that they will have completed a master’s degree by the time they begin their doctoral-level classes.

In order to maintain enrollment in the master’s program, students must submit a final official transcript with a master’s degree conferral date by the end of their first term of enrollment. In order to maintain enrollment in the doctoral program, students must submit a final official transcript with a master’s degree conferral date by the end of their first term of enrollment.

Transfer Students
Graduate applicants who intend to transfer to the University must be eligible for re-enrollment or readmission to the graduate program at the institution they most recently attended.

Transfer of Credits
Only courses from institutions accredited by accrediting agencies recognized by the U.S. Department of Education are eligible for transfer credit. These include regional accrediting bodies such as the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and other accrediting bodies such as the Association for Biblical Higher Education (ABHE), the Transnational Association of Christian Colleges and Schools (TRACS), and the Association of Theological Schools (ATS). Courses from University–approved institutions that meet regional or national accreditation equivalency will be accepted for transfer credit based on transfer credit policy. Applicants must request official transcripts be sent directly to the Office of Graduate Admissions from the registrar(s) of previously-attended schools. Transfer credit policies vary by degree program. Additional information is available in the Program Specific Admission Procedures in the individual program sections of this Catalog.

Credits transferred from other institutions are awarded grades of “P” for Pass and do not impact a student’s Liberty University GPA or academic standing.

In order to receive direct credit for a course, the description must overlap the Liberty University course content at least 80%. Courses that do not match a Liberty University course by at least 80% are eligible to transfer as elective credit where allowable. Elective credit is coded as 5XX to 9XX, depending on the level of the course.

At least one-third of credits toward a graduate or post-baccalaureate professional degree are earned through instruction offered by Liberty University.

Internship credit and Experience Plus credit are not transferable.

Course work from a degree on the same academic level previously earned through Liberty University is considered transfer credit, and is subject to the same restrictions as course work completed through other institutions. Refer to the next section (Multiple Degrees (p. 48)) for more detailed information.

See the Transfer Credit Matrix (p. 54).

Multiple Degrees
Credit from a degree completed through Liberty University may be applied toward a second degree of the same academic level (e.g., master’s) earned through Liberty. The number of credits allowed to be applied toward the second degree may not exceed the maximum amount of transfer credit for that degree as listed on the Transfer Credit Matrix. (p. 54)

In cases where the two degrees share required courses in excess of the maximum amount of transfer credits allowed for the second degree, the student must take additional courses and use them as substitutions for the shared courses.
Any established exceptions to this policy will be noted either in the Transfer Credit Matrix (p. 54) and/or in the pertinent college/school section(s) elsewhere in this catalog.

**Dual Cognates or Concentrations**

Students may not earn a degree with two or more cognates or concentrations (e.g., a Master of Arts in Human Services Counseling with cognates in Business and Executive Leadership). Any exception to this policy for an individual degree program will be noted in the catalog information pertaining to that program.

Students who have graduated with a degree may not apply for admission to pursue the same degree with a different cognate/concentration (example: a student who has earned a Master of Business Administration [MBA] degree with a cognate in Accounting may not apply for admission to pursue a second MBA with a cognate in Healthcare Management).

**Admission Notification**

When all required items have been received, applicants will be notified of an admission decision from the Office of Graduate Admissions or the appropriate academic department. Course registration information, and pertinent information about financial check-in, are included in the letter of acceptance.

**Readmission**

Students must apply for readmission if they have broken enrollment. A student breaks enrollment if he/she does not matriculate in a course at least once every academic year.

Note:

1. Students in Doctoral programs who have begun the dissertation/thesis phase of their degrees must maintain continual enrollment (Fall, Spring, and Summer semesters) until they complete their degrees. Students enrolled in the Doctor of Ministry only need to maintain enrollment through Fall and Spring semesters.
2. Students who are pursuing Master’s degrees which require projects or theses, and who have begun the project/thesis phase of their degrees, must adhere to the Residual enrollment policy (they must be enrolled for each Fall and Spring semester) until they complete their degrees.

Admission status is subject to the terms of any previous academic or disciplinary probation, suspension, or dismissal. Students may be required to provide official transcripts from all educational institutions attended since enrollment at Liberty. Admission decisions for re-applicants will be based on the current admission criteria of the respective degree program at the time the new application is submitted.

Students who break enrollment and apply for readmission will be required to follow the current degree completion plan in effect at the time of re-entry to the University.

Any military student wishing to be readmitted who broke enrollment due to deployment must contact the Office of Military Affairs.

**International Admission**

Applicants whose native language is a language other than English must submit official scores for the Test of English as a Foreign Language (TOEFL) or an approved alternate assessment (see below). Applicants who successfully complete the levels of English-Second-Language (ESL) instruction indicated below at one of three schools will have the TOEFL requirement waived. Students will have their application held until transcripts from one of the below schools are received.

- Level 6: Language Consultants International (LCI) www.englishlc.edu
- Level 109: ELS Educational Services (ELS) www.els.edu
- Advanced 6: Forum Intensive English Center (FORUM) https://www.forumenglishcenter.edu/

Applicants must earn a score of 80 on the Internet-based TOEFL, a 3.9 on the iTEP, a 6.5 on the IELTS, or an equivalent score on an approved alternate test for all graduate degree programs. An official score report sent directly from the testing service must be submitted to the University before an admission decision can be made. Applicants who have an earned degree from a college or university in the U.S. or other English-speaking country or school may have the TOEFL requirement waived by the Office of Graduate Admissions. In addition, the Office of Graduate Admissions may require any student whose native official language is not English, regardless of citizenship, to submit a TOEFL score or score from an approved alternate test, if such documentation is deemed necessary. Enrollment in certain courses may be determined by the student’s English proficiency test score in conjunction with other diagnostic assessments administered after the student matriculates on campus.

Information regarding approved English proficiency tests may be obtained online as follows: TOEFL: www.ets.org/toefl; IELTS: www.ielts.org/; ITEP: www.itepexam.com.

**Special (Non-Degree-Seeking) Students**

Students who are not seeking degrees may enroll in master’s-level courses as Special (Non-Degree-Seeking) Students. These students may accumulate no more than 12 semester hours under this status. Doctoral-level programs do not have Special-Student status; however, Special Students may be able to take doctoral-level classes upon approval by the Associate Dean or Academic Dean.

Special Students are not eligible to receive transfer credit, including credit earned through Experience Plus. Financial Aid is not available for Special Students.

Students on Academic Suspension or Academic Dismissal are not eligible for admission as Special Students.

**Academic Amnesty**

Students Academically Suspended or Academically Dismissed from Liberty University may appeal for readmission under Academic Amnesty per the following protocols:

1. The student must not have been enrolled at the University for a period of two (2) years. (Example: If the student’s last enrollment was in the Fall 2018 term, he/she would not eligible to appeal for Academic Amnesty until after the Fall 2020 term.)
2. The student must submit a written appeal for readmission to the Registrar’s Office through the designated portal. The appeal should include a thorough explanation of:
   a. the circumstances which contributed to the academic performance which resulted in the student’s Academic Suspension or Dismissal and
   b. why the student’s present circumstances are more conducive to improved academic performance if permitted to resume his/her studies.
3. Corroboration may be requested of the student (e.g., transcripts from other institutions, certificates, awards).

4. Students who were Academically Dismissed because of academic dishonesty are not eligible for Academic Amnesty.

The Registrar’s Office, upon reviewing the written appeal, must receive approval from Community Life and the academic department indicating the student is eligible for readmission.

If the student is approved by Community Life and the academic department, the Registrar’s Office will submit the appeal for academic amnesty for review by the Office of the Online Provost.

If the student’s appeal is approved, the grades will be revised as follows, and as determined by the Office of the Online Provost:

1. Programs with a graduation GPA of 2.50, 3.00, or 3.25: Grades of C, D and F (including +/- grades) will be revised to Q and will no longer be included in the calculation of the student’s cumulative GPA. Grades of A and B (including +/- grades) will not be revised and will continue to be included in the calculation of the student’s cumulative GPA.

2. Programs with a 2.00 graduation GPA: Grades of D and F (including +/- grades) will be revised to Q and will no longer be included in the calculation of the student’s cumulative GPA. Grades of A, B, and C (including +/- grades) will not be revised and will continue to be included in the calculation of the student’s cumulative GPA.

3. Students who have been granted Academic Amnesty are not eligible for graduation honors.

If any prior certificate or degree has been awarded through Liberty University, grades earned during that time cannot be excluded when Academic Amnesty is applied. All grades earned toward a previously awarded certificate or conferred degree will remain on the student’s transcript.

Once the approved student’s grades have been revised, he/she is eligible to apply for readmission. If the student meets all other applicable admission requirements, he/she will be readmitted on Academic Caution.

If the student desires to pursue a degree program that is different than the one for which he/she was approved for academic amnesty, he/she must submit a new appeal to the Associate Registrar for Academic Success, who in turn will submit the appeal to the Associate Dean over the student’s desired program.

All previously assigned academic standings will not change and will remain part of the student’s academic records for the respective terms for which they were earned.

If, after the first term of enrollment following readmission, the student’s cumulative GPA falls below the minimum cumulative GPA required for good academic standing in the student’s degree program, the student will be Academically Dismissed, and will not be permitted to submit any further appeals for permission to continue his/her studies through Liberty University.

If the Office of the Online Provost denies the student’s appeal, that decision will be final. The student will not be permitted to resume the pursuit of any Graduate or Doctoral degree through Liberty University.

**Degree Candidacy**

Requirements for Degree Candidacy vary by program. See the Program Specific Admission Requirements in the individual program sections of this Catalog.

**Dual Enrollment**

Undergraduate students may enroll in master’s-level courses during the semester in which they have nine or fewer semester hours remaining to complete their bachelor’s degrees. Students must meet the cumulative GPA requirement for admission in good standing into a graduate program to be eligible to register under dual enrollment for that program.

Students may be dually enrolled for a maximum of two semesters, and may enroll for a maximum of nine semester hours of graduate course work.

Non-Liberty University undergraduate students must send in their Graduate admission application, official transcripts, and a letter from their current Registrar’s Office indicating their current Grade Point Average, the specific degree they are pursuing, the estimated date of graduation, and the number of remaining credit hours for degree completion. Once these documents have been received by the Office of Graduate Admissions, the student must contact the Liberty University Registrar’s Office to request approval for dual enrollment.

Currently enrolled Liberty University undergraduate students do not need to send in an application; they must contact the Registrar directly to request approval for dual enrollment.

Dual enrollment is not available to students already enrolled at the graduate level, including students pursuing a graduate certificate, nor is it available to undergraduate students who are pursuing an undergraduate certificate rather than an undergraduate degree or who plan to pursue a graduate certificate rather than a graduate degree.

**Privacy of Student Records: Family Educational Rights and Privacy Act (FERPA)**

Liberty follows the Family Educational Rights and Privacy Act of 1974. Details regarding University policies are published online at www.liberty.edu/ferpa. Persons desiring additional information about University policies and procedures should call or write the Director of Graduate Student Affairs.

**Additional Information**

Additional information regarding the University’s academic and administrative policies and procedures can be found on the University web site at www.liberty.edu/online.
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<th>Program</th>
<th>Format GPA</th>
<th>GPA for Caution</th>
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<th>Recommendations</th>
<th>Contact Information Recommendations</th>
<th>Statement of Purpose Essay</th>
<th>Research Paper/Writing Sample</th>
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1. This program contains some online courses where a portion is completed on campus.

2. M.A. in Ethnomusicology applicants are not required to submit a research paper or writing sample; however, they are required to (1) complete an audition (live, VHS, or digital); and (2) set up an interview with the Program Coordinator.

3. MFA applicants must submit (1) an Artist Statement, which should include their artistic background, area(s) of study, and the intended direction of their work, and (2) a portfolio with multiple images through SlideRoom.

4. GRE required only for students admitted on Caution.

### Important Notes:

- **R** = Resident Format; **O** = Online Format
- **Y** = Yes; **N** = No
- TOEFL is required, if applicable
- Resident students are required to submit the “Personal Information Questionnaire” (/media/1238/FRM_Personal_Information.pdf)
- **School of Law** – Admissions requirements for the J.D. Program are published in the School of Law Roadbook available online at [http://www.liberty.edu/law/law-school-admissions/](http://www.liberty.edu/law/law-school-admissions/).
- **College of Osteopathic Medicine** – Admissions requirements for the D.O. program are published in the LUCOM Catalog available online at [http://www.liberty.edu/lucom/index.cfm?PID=28013](http://www.liberty.edu/lucom/index.cfm?PID=28013).

### Post-Master’s and Doctoral Degree Programs

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1. This program contains some online courses where a portion is completed on campus.
2. Contact information for two recommendations may be requested as an additional requirement on a case-by-case basis.
3. There is not space on this document for a complete listing of the admission requirements. The complete list appears in the School of Nursing section of this Catalog.
4. This program includes intensives and online courses.
5. Applicants with Graduate GPA's of 2.80 to 2.99 are appeal-eligible.

---

### Transfer Credit Matrix

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**School of Engineering**

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| Master of Science in Engineering (MS) - Thesis                                | 36              | 12                                     | 24                                      | 10                                       |
| Master of Science in Engineering Management (MS)                              | 30              | 12                                     | 18                                      | 10                                       |
| Doctor of Philosophy in Engineering (PhD)                                    | 63              | 21                                     | 42¹⁵,¹⁶                                 | 7                                        |

**Helms School of Government**

<p>| Master of Arts in Public Policy (MAPP)                                        | 36              | 18                                     | 18                                      | 10                                       |
| Master of Public Administration (MPA)                                         | 36              | 18                                     | 18                                      | 10                                       |
| Master of Science in Criminal Justice (MS)                                    | 36              | 18                                     | 18                                      | 10                                       |
| Master of Science in International Relations (MS)                             | 36              | 18                                     | 18                                      | 10                                       |
| Master of Science in National Security (MS)                                   | 36              | 18                                     | 18                                      | 10                                       |</p>
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**School of Health Sciences**

| Master of Arts in Medical Sciences (MA)              | 34               | 18                                     | 16                                       | 10                                       |
| Master of Public Health (MPH)                        | 42               | 21                                     | 21                                       | 10                                       |
| Master of Science in Biomedical Sciences (MS)        | 39               | 21                                     | 18                                       | 10                                       |
| Master of Science in Exercise Science & Wellness (MS)| 33               | 18                                     | 15                                       | 10                                       |
| Master of Science in Human Biology (MS)              | 34               | 18                                     | 16                                       | 10                                       |
| Master of Science in Human Performance (MS)          | 35               | 20                                     | 15                                       | 10                                       |
| Master of Science in Nutrition (MS)                  | 36               | 18                                     | 18                                       | 10                                       |
| Doctor of Philosophy in Anatomy & Cell Biology (PhD) | 96-97            | 57-58                                  | 39                                       | 7                                        |

**School of Law**

| Juris Master (JM)                                    | 30               | 15                                     | 15                                       | 10                                       |
| Juris Master in American Legal Studies (JM)          | 30               | 15                                     | 15                                       | 10                                       |
| Juris Master in International Legal Studies (JM)     | 30               | 15                                     | 15                                       | 10                                       |
| Master of Laws in International Legal Studies (LLM)  | 24               | 18                                     | 6                                        | 10                                       |

**School of Music**

| Master of Arts in Ethnomusicology (MA)               | 42               | 21                                     | 21                                       | 10                                       |
| Master of Arts in Music & Worship (MA)               | 42               | 21                                     | 21                                       | 10                                       |
| Master of Arts in Music Education (MA)               | 39               | 21                                     | 18                                       | 10                                       |
| Master of Arts in Worship Studies (MA)               | 42               | 21                                     | 21                                       | 10                                       |
| Doctor of Music Education (DME)                      | 45               | 24                                     | 21                                       | 7                                        |
| Doctor of Worship Studies (DWS)                      | 45               | 24                                     | 21                                       | 7                                        |

**School of Nursing**

<p>| Master of Science in Nursing (MSN)                   | 36               | 18                                     | 18                                       | 5                                        |</p>
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1 Credits from prior degrees earned through Liberty University do not count toward this number.
2 Credits from prior degrees earned through Liberty University count toward this number.
3 The following courses have a transfer age limit of five years: ACCT 511 Advanced Business Law for Accountants (3 c.h.), ACCT 521 Advanced Cost Accounting (3 c.h.), ACCT 531 Accounting Information Systems (3 c.h.), ACCT 612 Tax Research and Jurisprudence (3 c.h.), ACCT 622 Advanced Auditing (3 c.h.), ACCT 632 Advanced Financial Accounting Theory (3 c.h.), and ACCT 642 Accounting Ethics (3 c.h.).
4 The following courses have a transfer age limit of five years: INFO 505 Health Informatics (3 c.h.), INFO 535 Health Systems and Delivery (3 c.h.), INFO 545 Health Information Systems and Integrated Technologies (3 c.h.), INFO 668 Health Data Analytics and Decision-Making (3 c.h.), and INFO 690 Integrated Capstone (3 c.h.).
5 The following courses have a transfer age limit of five years: BMIS 510 Enterprise Models (3 c.h.), BMIS 520 IT Infrastructure (3 c.h.), BMIS 530 Systems Analysis, Modeling, and Design (3 c.h.), BMIS 570 Ethics and Legal Issues (3 c.h.), BMIS 580 Human Computer Interaction and Emerging Technologies (3 c.h.), BMIS 601 Decision Making and Executive Information Systems (3 c.h.), BMIS 603 Business Simulation and Modeling (3 c.h.), BMIS 662 Telecommunications and Network Security (3 c.h.), BMIS 663 Secure Enterprise Design and Development (3 c.h.), BMIS 664 Information Forensics, Compliance and Risk Management (3 c.h.), BMIS 665 Information Operations and Security (3 c.h.), BMIS 680 Advanced IT Project Management I (3 c.h.), BMIS 681 Advanced IT Project Management II (3 c.h.), and BMIS 690 Integrated Capstone (3 c.h.).
6 The following courses have a transfer age limit of five years: CSIS 505 Software Development (3 c.h.), CSIS 525 Database Design and Development (3 c.h.), CSIS 535 Computer Networks (3 c.h.), CSIS 641 Software Development Management (3 c.h.), CSIS 643 Software Design (3 c.h.), CSIS 651 Network Architecture and Design (3 c.h.), CSIS 657 Statistical Analysis and Data Mining (3 c.h.), and CSIS 690 Integrated Capstone (3 c.h.).
7 For students who completed a Master’s degree through Liberty prior to pursuing the DBA, and who are using credits from their Master’s degree for their DBA cognates, the courses must be no older than seven years at the time of the student’s admission to the DBA.
8 As an exception to the multiple-degree policy listed elsewhere in this section, students who are pursuing a Master of Divinity (MDiv) degree and who have previously earned a Master of Arts in Religion (MAR), Master of Religious Education (MRE), or Master of Arts in Biblical Studies (MABS) will be permitted to use all of the credits completed for the MAR, MRE (including the MRE-Chaplaincy), or MABS toward the MDiv as allowed by the student’s specific MDiv Degree Completion Plan (DCP).
9 For the Chaplaincy programs, only graded course work from accredited institutions will be eligible for transfer.
10 Transfer credit for CHPL courses must be reviewed and approved by the School of Divinity.
11 The EdD allows the transfer of up to 24 hours from an EdS degree earned through another institution, and up to 27 hours (as applicable) from an EdS degree earned through Liberty.
12 This is an approved exception to legislated University policy.
13 The PhD in Education allows the transfer of up to 27 hours (as applicable) from an EdS degree earned through Liberty.
14 The PhD in Higher Education Administration allows the transfer of up to 27 hours (as applicable) from an EdS degree earned through Liberty.
15 The maximum of 42 hours of transfer credit is consistent with policy published in the Graduate Catalog ["At least one-third of the course work for any program of study must be earned through Liberty University."]
On-Campus General Certificate Admission Procedures

Resident Graduate Admissions Office:
Phone: (877) 298-9617
Fax: (866) 418-4037
Email: Residentgraduate@liberty.edu (residentgraduate@liberty.edu)
Website: www.liberty.edu/residentgraduate
Mailing Address:
Liberty University
Office of Resident Graduate Admissions
1971 University Blvd.
Lynchburg, VA 24515

Items to be Submitted

Applicants must submit the following items to the Liberty University On-Campus Graduate Admissions Office in order to be considered for admission. Admission decisions are not made until all documentation has been received and evaluated.

1. Application for Admission
   Application can be made online at www.liberty.edu/residentgraduate. To initiate an application by phone, graduate students may contact the Resident Graduate Admissions Office (1-877-298-9617).

2. Application Fee is non-refundable and non-transferable.

3. Academic Records
   Applicants to master's-level certificate programs may submit an official transcript indicating successful completion of a baccalaureate degree program from an accredited institution. An "official transcript" is one that is received directly from the educational institution attended, or is sent to Liberty University (by any party) within the original, sealed, university envelope. Official transcripts should be sent to the Liberty University On-Campus Graduate Admissions Office. Applicants holding a bachelor's degree from an unaccredited institution who have also earned a master's degree from an accredited institution will be assessed on the basis of the master's-level degree. The Office of Graduate Admission may request additional documentation from applicants who do not meet admissions standards. If the Office of Graduate Admissions, in its professional opinion, determines that the documentation justifies the candidate's potential for success, the Office of Graduate Admissions may present the documentation to the Provost's Office with a request to admit the student admission to students based on professional judgment.

4. Additional Requirements for Admission
   Please see the Program Specific Admissions Procedures in the individual program sections of this Catalog for information regarding minimum grade-point-average requirements and additional items needed for acceptance.

Conditional Enrollment

Conditional enrollment is not available to students pursuing certificates.

Self-Certification Form

Undergraduate students seeking admission to an online graduate certificate are not permitted to complete a Self-Certification. Students must submit transcripts indicating successful completion of a bachelor's degree or higher.

Transfer Students

Graduate applicants who intend to transfer to the University must be eligible for re-enrollment or readmission to the graduate program at the institution they most recently attended.

Transfer of Credits

All credits must be completed through Liberty University for a certificate program. Credits from classes taken through Liberty University for a degree or a certificate conferred after January 25, 2013 can be transferred to a certificate. Courses taken outside of Liberty University cannot transfer into a certificate program.

Admission Notification

When all required items have been received, applicants will be notified of an admission decision from the Office of Graduate Admissions.

Readmission

Students must apply for readmission if they have broken enrollment. A Liberty University residential student breaks enrollment if he/she does not matriculate in a course at least once every Fall/Spring semester.

Admission status is subject to the terms of any previous academic or disciplinary probation, suspension, or dismissal. Students may be required to provide official transcripts from all educational institutions attended since enrollment at Liberty. Admission decisions for re-applicants will be based on the current admission criteria of the respective certificate program at the time the re-application is submitted.

Students who break enrollment and apply for readmission will be required to follow the current certificate completion plan in effect at the time of re-entry to the university.

Certificate Candidacy

Requirements for Certificate Candidacy vary by program. See the Admission Requirements Matrix for Certificates located at the end of this section.

Privacy Of Student Records: Family Educational Rights And Privacy Act (FERPA)

Liberty follows the Family Educational Rights and Privacy Act of 1974. Details regarding University policies are published online at www.liberty.edu/ferpa. Persons desiring additional information about
University policies and procedures should call or write the Director of Graduate Student Affairs.

**Additional Information**

Additional information regarding the university’s academic and administrative policies and procedures can be found on the University web site at www.liberty.edu/registrar.

**Online General Certificate Admission Procedures**

**Liberty University Graduate Admissions Office:**
Phone: (800) 424-9596
Fax: (888) 301-3577
Email: LUOgrad@liberty.edu
Website: www.liberty.edu/online
M-F: 8:00 am – 8:00 pm EST
Sat: 10:00 am – 6:00 pm EST

**Mailing Address:**
Liberty University
Admission Verification
1971 University Blvd.
Lynchburg, VA 24515

**Items to be Submitted**

Applicants must submit the following items to Liberty's online Admissions Office in order to be considered for admission. Admission decisions are not made until all documentation has been received and evaluated.

1. **Application for Admission**
   Application can be made online at apply.liberty.edu. To initiate an application for online programs by phone, graduate students may contact Liberty University at (800) 424-9596.

2. **Application Fee** is non-refundable. The fee is deferred until Financial Check-in.

3. **Academic Records**
   Applicants to master's-level certificate programs must submit official transcripts for admission. The official transcripts must adhere to the specific program's requirements for admission. All applicants applying to Liberty University must be eligible for readmission or re-enrollment at the last institution attended.

   In some cases, additional transcripts may be required in order for an acceptance decision to occur. An official transcript is one that is received directly from the educational institution attended, or is sent to Liberty University (by any party) within the original, sealed, university envelope. Official transcripts should be sent to the Liberty University Graduate Admissions Office.

   Applicants holding a bachelor's degree from an unaccredited institution who have also earned a master's degree from an accredited institution will be assessed on the basis of the master’s-level degree. The Office of Graduate Admission may request additional documentation from applicants who do not meet admissions standards. If the Office of Graduate Admissions determines that the documentation justifies the candidate’s potential for success, the Office of Graduate Admissions may present the documentation to the Provost's Office with a request to admit the student.

   Liberty University does not engage in unlawful discrimination or harassment because of race, color, ancestry, religion, age, sex, national origin, pregnancy or childbirth, disability or military veteran status in its educational programs and activities. Liberty University maintains its Christian mission and reserves its right to discriminate on the basis of religion to the extent that applicable law respects its right to act in furtherance of its religious objectives.

4. **Additional Requirements for Admission**
   Please see the Program Specific Admissions Procedures in the individual program sections of this catalog for information regarding minimum GPA requirements and additional items needed for acceptance.

**Conditional Enrollment**

Conditional enrollment is not available to students pursuing certificates.

**Self-Certification Form**

Undergraduate students seeking admission to an online graduate certificate are not permitted to complete a Self-Certification form. Students must submit transcripts indicating successful completion of a bachelor's degree or higher.

**Transfer Students**

Graduate applicants who intend to transfer to the University must be eligible for re-enrollment or readmission to the graduate program at the institution they most recently attended.

**Transfer of Credits**

All credits must be completed through Liberty University for a certificate program. Credits from classes taken through Liberty University for a degree or a certificate conferred after January 25, 2013 can be transferred to a certificate. Courses taken outside of Liberty University cannot transfer into a certificate program.

**Admission Notification**

When all required items have been received, applicants will be notified of an admission decision from the Office of Graduate Admissions or the appropriate academic department. Course registration information, pertinent information about Financial Check-in, and orientation for online courses are included in the letter of acceptance.

**Readmission**

Students must apply for readmission if they have broken enrollment. A student breaks enrollment if he/she does not matriculate in a course at least once every academic year.

Admission status is subject to the terms of any previous academic or disciplinary probation, suspension, or dismissal. Students may be required to provide official transcripts from all educational institutions attended since enrollment at Liberty. Admission decisions for re-applicants will be based on the current admission criteria of the respective certificate program at the time the new application is submitted.

Students who break enrollment and apply for readmission will be required to follow the current certificate completion plan in effect at the time of re-entry to the University.
Certificate Candidacy

Requirements for certificate candidacy vary by program. See the Admission Requirements Matrix for Certificates located at the end of this section.

Privacy of Student Records: Family Educational Rights and Privacy Act (FERPA)

Liberty follows the Family Educational Rights and Privacy Act of 1974. Details regarding University policies are published online at www.liberty.edu/ferpa. Persons desiring additional information about University policies and procedures should call or write the Director of Graduate Student Affairs.

Additional Information

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**Expenses & Financial Policy**

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**Resident Program Tuition and Fees 2020-2021**

**Doctoral Programs**
- Doctoral Programs (D.N.P. and Ph.D.) - $635 per hour

**Graduate Programs**
- Masters Programs - $545 per hour
- Master of Arts in Pastoral Counseling (M.A.)
  - $410 part time, per hour
  - $2,850 full time, block rate per semester
- Master of Science in Biomedical Sciences (M.S.) - $650 per hour

**Rawlings School of Divinity Degree Programs (Graduate Programs)**
- Rawlings School of Divinity Block Rate: 9 – 15 credit hours per semester - $2,850
- Less than 9 or more than 15 credit hours per hour - $410

**School of Law**
- Juris Doctor (full time) - $36,782 per year
- Juris Doctor (part time) - $1,226.11 per hour

**College of Osteopathic Medicine (LUCOM)**
- Doctor of Osteopathic Medicine - $47,000 per year

**Fees:**
- Application Fee - $50 one time
- Course Audit Fee - $75 per hour
- Graduate Writing Assessment - $125 one time
• Prior to Spring 2019 - $100 one time
• Computer/Equipment Fee – LUCOM - $1,750 one time
• Inclusive Access Fee - $38 per hour

Annual Fees:
• Activity Fee (All resident graduate students)
  • $285 per semester
  • $570 per year
• Additional Activity Fee – School of Law
  • $200 per semester
  • $400 per year
• Additional Activity Fee – LUCOM
  • $150 per semester
  • $300 per year
• Additional Activity Fee – Rawlings School of Divinity
  • $50 per semester
  • $100 per year
• BARBRI Fee – School of Law
  • $460 per semester
  • $920 per year
• Anatomy, Clinical Medicine, SIM Lab Fee – LUCOM
  • $525 per year
• Malpractice Insurance Fee – LUCOM
  • $300 per year
• Student Health Fee
  • $170 per semester
  • $340 per year

Additional Expense:
• Books (Estimate)
  • $707 per semester
  • $1,414 per year
• Housing Fees:
  • Tier 1: Main 25-28 (The Circle)
    • $2,375 per semester
    • $4,750 per year
  • Tier 2: East Campus 3-Person, Hill 3-Person, & Main 33
    • $3,000 per semester
    • $6,000 per year
  • Tier 3: East Campus 2-Person & Quad 2-Person
    • $3,500 per semester
    • $7,000 per year
  • Tier 4: Hill 2-Person & Quad 1-Person:
    • $3,850 per semester
    • $7,700 per year
  • Tier 5: The Residential Commons
    • $4,000 per semester
    • $8,000 per year
• Dining Fees:
  • Freedom Dining Plan
    • $1,975 per semester
    • $3,950 per year
  • Freedom Plus Dining Plan
    • $2,225 per semester
    • $4,450 per year

Washington and New York Fellowship Programs: ¹
• Washington Fellowship Tuition
  • Fall or Spring - $9,645 per semester
  • Summer - $440 per credit hour
• Washington Fellowship Room
  • Fall or Spring - $5,600 per semester
  • Summer - $5,100 per semester
• New York Fellowship Tuition
  • Fall or Spring - $9,645 per semester
  • Summer - $440 per credit hour
• New York Fellowship Room
  • Fall or Spring - $7,100 per semester
  • Summer - $5,100 per semester

¹ All students enrolled in the Washington or New York Fellowship Programs who are not registered full-time will be assessed the part-time rate of $815 per credit hour. In addition, students will be assessed $815 per credit hour for all registration that exceeds the block rate.

Conditional Fees:
• Vehicle Registration (optional) - $300 per year (max)
• Parking Fee – LUCOM - $100 per semester
• Financial Check-In Late Fee - $125 per semester
• Degree Completion Application Fee - $100 per application
• Graduation Fee – LUCOM - $950 one time
• Replacement ID Card (Flames Pass) - $25 one time
• Replacement BankMobile card - $10 per replacement
• Check Cashing - $1 per check
• Failed Payment Processing Fee - $35 per transaction
• International Student Health Insurance (estimated)
  • Fall - $493 per semester
  • Spring/Summer - $689 per semester

Student Identity Verification:
• Liberty University does not charge additional fees for student identity verification.

Payment Plan Fees:
• Payment Plan Participation Fee - $50 per semester

Online Program Tuition and Fees 2020-2021

Doctoral Programs
  • $650 part time per hour
  • $595 full time per hour
• Doctor of Ministry (D.Min.) ²
  • $395 part time per hour (Less than 7 credit hours)
  • $2,750 block rate (7-15 credit hours)
• Doctorate Military ² (Ed.D., Ed.S. Programs)
  • $275 per hour
• Military Graduate to Doctorate ³
  • $300 per hour
Military students enrolled in the D.Min. Doctorate of Ministry. Pastoral Counseling program will be assessed $275 per credit hour for less than 7 credit hours or more than 15 credit hours, and a block rate of $1,925 for 7-15 credit hours. Non-Military students in this program will be assessed regular Doctorate of Ministry (D.Min.) rates.

This Doctoral military rate only applies to the Education Doctoral (Ed.D. and Ed.S.) programs and the following Doctoral Certificate programs: Executive Certificate in Curriculum and Instruction, Executive Certificate in Higher Education Administration, and Post-Graduate Certificate in Psychiatric Mental Health Nurse Practitioner.

Rawlings School of Divinity Doctor of Ministry (Ed.D. and Ed.S.) military students will be charged $275 per credit hour for part-time and full-time enrollment. Students enrolled in the Ed.D. Community Care and Counseling programs (Trauma, Pastoral Care and Counseling, and Marriage and Family Counseling) will be charged the standard Doctoral part-time ($650 per credit hour) and full-time ($695 per credit hour) tuition rates. Military students enrolled in these programs will be assessed $275 per credit hour for part-time and full-time enrollment.

Beginning Fall 2020, when eligible military students complete a graduate degree through Liberty – including the nested 21-hour advanced certificates – and continue their studies into a doctoral program within 2 academic years of graduation, they will receive a reduced tuition rate of just $300 per credit hour. The $300 tuition rate only applies to active service members, eligible veterans, and spouses who are new to a doctoral program in Fall 2020 or after. DoD employees are not eligible for this discounted tuition rate at the doctoral level. Ed.S. and Ed.D. programs and specified certificate programs listed above will retain a tuition rate of $275 per credit hour.

Post-Graduate Programs

- Education Specialist (Ed.S.)
  - $650 part time per hour
  - $95 full time per hour

Part-time if taking 5 hours or less in a post-graduate program

Graduate Programs

- Masters Programs (Exceptions Listed)
  - $615 part time per hour
  - $565 full time per hour
- Master of Arts in Pastoral Counseling (M.A.)
  - $395 part time per hour (less than 9 credit hours)
  - $2,750 full time block rate (9-15 credit hours)
- Master of Arts in Teaching (M.A.T.)
  - $615 part time per hour
  - $415 full time per hour
- Master of Science in Biomedical Sciences (M.S.)
  - $605 part time per hour
  - $605 full time per hour
- Master of Education (M.Ed.)
  - $615 part time per hour
  - $415 full time per hour
- Registered Nurse-Bachelor of Science in Nursing-Master of Science in Nursing (R.N.-B.S.N.-M.S.N. Accelerated Program)
  - $330 part time and full time per hour
- Bachelor of Science in Nursing-Master of Science in Nursing (Dual Degree) (B.S.N.-M.S.N.)
  - $330 part time and full time per hour
  - Bachelor of Science in Nursing-Master of Science in Nursing (Dual Degree) (B.S.N.-M.S.N. Accelerated Program)
  - $330 part time and full time per hour

Bachelor of Science in Nursing-Master of Science in Nursing (Dual Degree) (B.S.N.-M.S.N.)
  - $275 part time and full time per hour

Graduate programs (Military)
  - $275 part time and full time per hour

9-15 credit hours receives a block rate of $2,750. Less than 9 credit hours, or more than 15 credit hours will be assessed the part-time rate of $395.

The B.S.N.-M.S.N. Dual Degree program is formatted in a way in which students enrolled specifically in this program will earn their Bachelor of Science in Nursing and a Master of Science in Nursing concurrently. This program will no longer be accepting new enrollees beginning in Fall 2018.

Applicable to School of Education programs only. Does not include School of Behavioral Sciences programs.

Part-time if taking 8 hours or less in a graduate program.

Rawlings School of Divinity Programs

- Doctoral Programs
  - Rawlings School of Divinity Doctoral Rates
    - $395 part time (per hour) Less than 7 or more than 15 credit hours per hour
    - $2,750 full time (block rate) 7-15 credit hours per semester
  - Graduate and Post-Graduate Programs
    - Rawlings School of Divinity Graduate and Post-Graduate Rates
      - $395 part time (per hour) Less than 9 or more than 15 credit hours per hour
      - $2,750 full time (block rate) 9 – 15 credit hours per semester
  - Rawlings School of Divinity Graduate and Post-Graduate Rates (Military)
    - $275 part time (per hour) Less than 9 or more than 15 credit hours per hour
    - $2,475 full time (block rate) 9 – 15 credit hours per semester

Masters of Theology (Th.M.) Post-Graduate programs will be assessed the same rates as Graduate students in the Rawlings School of Divinity, which is $395 for less than 9 or more than 15 credit hours, and a block rate of $2,750 for 9-15 credit hours.

Fees:

- Graduate Application Fee - $40 one time
- Doctoral Application Fee - $50 one time
- Readmission Application Fee - $50 one time
- D.Min. students only - $20 per hour
- Degree Completion Application Fee - $100 per application
- Certificate Completion Application Fee - $50 one time
- Graduate Writing Assessment - $125 one time
- Enrollment Adjustment fee - $30 one time
- M.A. Counseling Assessment Fee - $50 one time
- Withdrawal Fee - $50 one time
- Portfolio Assessment per course - $100 one time
- Replacement BankMobile card - $10 per replacement
- Financial Check-In Late Fee - $125 per semester
- Returned Payment Fee - $35 per transaction
- Payment Plan Participation Fee - $50 per semester
Payments on Student Account

Payments on a student’s account can be made by check, ACH, money order, cashier’s check, credit/debit card, online via the student’s ASIST account, or through Liberty’s International payment portal (for international students only). Liberty University cannot process payments from non-U.S. bank accounts, money markets, trusts, home equity, or savings accounts. Cash payments are received at Cashiering & Treasury Services located in the Student Service Center in Green Hall. Liberty accepts international payments through Liberty’s International Payment Portal (https://www.flywire.com/pay/liberty) powered by Flywire.

By using Liberty’s International payment portal, the student can:

- Execute, track, and confirm international payments online.
- Choose payment options from their home country.
- Access a 24/7 multilingual Customer Support Team.
- Save on bank fees and ensure the best exchange rates with Flywire’s Best Price Guarantee (https://www.flywire.com/priceguarantee).

A student’s account must be paid in full prior to registering for any future courses. When a student completes FCI for a future term and then becomes delinquent in the current term, or loans are returned to the lender, the resulting balance must be resolved prior to future registration. In this circumstance, the student should consult a Student Accounts Contact Center Agent to discuss payment options.

Monthly account statements are sent to current students who have an outstanding account balance via their Liberty email address.

Please visit the Student Financial Services webpage for current information on procedures, payment options, and schedules: https://www.liberty.edu/student-financial-services/.

Payment Plans

The University may offer a student the option of paying remaining balances through a monthly payment plan as an alternative to paying in full. Payment plan options will vary depending upon when Financial Check-In is completed. Payment plans are interest-free and include a non-refundable $50 participation fee. The participation fee is factored into the student’s total balance and is charged for each semester that a student participates in a payment plan. Special payment plans with varying fees may be offered to students with delinquent balances.

Payment plans are scheduled with automatic monthly drafts. The initial payment is due immediately upon acceptance of the payment plan and the remaining installments are automatically processed on the scheduled draft date from the established checking account or debit/credit card.

It is the responsibility of the student to maintain current and valid bank or credit card information on their account. Under the payment plan agreement, the student must ensure that the account has sufficient funds at the time of the scheduled drafts. When using a debit/credit card, the student must check with the bank or credit card company that the daily spending limit can accommodate the draft amount. The bank or credit card account must be from an institution that participates in automatic draft programs.

It is the responsibility of the student to ensure that all financial aid estimates are reflected correctly prior to the processing of the first draft. If charges or payments are added, removed, or adjusted after the payment plan is in place which result in an increase or decrease in the remaining balance, it is the responsibility of the student to review...
and make any adjustments to the payment plan. Any payment(s) made outside of the payment plan will not prevent the next scheduled draft from being processed. The student may confirm any changes by recompleting FCI. The system will calculate and display the new draft amounts in FCI, and once completed, the FCI receipt page will display the updated draft amount(s). If the student fails to recomplete FCI to confirm the adjusted drafts, the previously confirmed draft amount(s) will be processed and the student is responsible to pay any remaining balance.

While it remains the responsibility of the student to manage adjustments to the payment plan, Liberty University reserves the right to adjust a payment plan down as necessary. The University also reserves the right to cancel/terminate a payment plan for any reason and/or remove a student from a financially checked-in status. The student may be removed from classes, have services suspended, and/or have curriculum access blocked.

Failed Payment Processing Fee
A student will be charged a non-refundable failed payment processing fee for each returned or declined payment made via check, ACH, debit card automatic draft, and credit card automatic draft. If a student accumulates three or more returned or declined payments within a payment year, the student:

- May be ineligible to participate in a payment plan
- May not be able to make online payments via ACH

Check Cashing
As a courtesy to currently enrolled students, Cashiering & Treasury Services will cash checks from the student’s personal checking account, their parent’s check, or a Liberty University payroll check.

The maximum amount that may be cashed is $50 per week, and a $1 fee will be assessed for each cashed check. If a check is returned or declined for any reason, the student’s account will be charged the check amount as well as a returned payment fee. The student may lose the privilege of cashing checks with Liberty University after two offenses.

Online Class Attendance
Regular attendance in online courses is expected throughout the length of any courses the student is taking. Online students who do not attend within the first week of a course by submitting an academic assignment (such as the Course Requirements Checklist, an examination, written paper or project, discussion board post, or other academic assignments) will be dropped from the course roster and will not be allowed to submit further course work. The student may appeal to their instructor to remain in the course.

The student is solely responsible for any course work missed due to non-attendance. A student who presents the instructor with an adequate and documented reason for absence may be given an opportunity to make up the work missed.

Students who attend a course by submitting an academic assignment then eventually cease progressing toward the completion of the course will be assigned a grade of FN (Failure for Non-Attendance) during the semester.

Technology Fee
In order to continue to provide students with the best online platform tutoring services, software, IT Helpdesk Support, and updates, the technology fee will be assessed every semester of enrollment.

The technology fee will apply to all students with the exception of military active duty, reserve and National Guard.

Housing Fee
An eligible student living in University housing is required to pay the applicable housing fee each semester depending on location and amenities as outlined in the housing policy. https://www.liberty.edu/residence-life/

If a student moves into the residence hall, and then withdraws or is allowed to move off campus at any point during the academic year, a portion of the housing fee may be prorated back to the student’s account based on the date that the student removes items from the residence hall (see regulations in the Student Affairs section of this publication).

In the Spring semester, if a student does not remove items from the previous semester and withdraws, the student may be charged a prorated amount of the housing fee based on the date of removal of items.

The student must check with the Office of Residence Life if they are considering moving off campus or withdrawing prior to the end of the academic year after completing FCI.

Dining Fee
Any student living in University housing is also required to pay the applicable dining fees each semester. The fee covers the selected resident dining plan in the University dining hall and other dining locations on campus. This requirement allows students to focus on academics and extracurricular activities rather than on basic needs such as food and shelter. The required dining plan for students living in University housing promotes healthy living, social engagement, and the residential community experience.

If a student moves into the residence hall, and then withdraws or is allowed to move off campus during the academic year, a portion of the dining fee may be prorated based on the date that the student removes items from the residence hall and/or the last date that their meal plan was used.

Books and Supplies
Tuition and fees may not cover the cost of all course materials. Costs will vary according to the student’s course of study. The student should purchase any materials that are not covered after registration but prior to the sub-term start date (course activation). Liberty does not guarantee that required course materials will be available after the sub-term start date.

Resident Students: Resident students using financial aid or payment plans can pay for books and supplies by requesting a book voucher advance for use at the on-campus bookstore. To estimate the amount needed for the book voucher, contact the Liberty University Campus Bookstore at https://liberty.bncollege.com/shop/liberty/home. Students can add funds to a book voucher through Financial Check-In. Any amount added to the voucher that is not covered by the student’s credit (if
applicable) must be paid out of pocket. Book Vouchers for resident students may only be used at the Liberty University Campus Bookstore. The following funds may be used by resident students when purchasing textbooks:

- **Book Vouchers**: students can include funds through (FCI) to be transferred to the book store as a book voucher.
- **Flames Cash**: funds can be applied to a Flames Cash Account and used at the University bookstore as well as other approved participating merchants. Current information can be accessed at https://www.liberty.edu/flamespass/flames-cash/off-campus-use/.

**Online Graduate Students**: Any online course materials are only available through MBS Direct: https://bookstore.mbsdirect.net/vbm/vb_home.php?FVCUSNO=1589&url=liberty.htm. Online graduate students using financial aid or payment plans can pay for books and supplies by requesting a book voucher advance for use at MBS Direct. To estimate the amount needed for the book voucher, students should contact MBS Direct. Students can add funds to a book voucher through Financial Check-In, which is transferred to MBS Direct for the student to use. Any amount added to the voucher that is not covered by the student’s credit (if applicable) must be paid out of pocket.

Any online student taking a Resident or Intensive course may need to purchase their books and supplies through the Liberty University Campus Bookstore.

**Personal Needs**
Laundry, cleaning, spending money, items related to personal grooming, towels, sheets, pillow, off-campus transportation, etc., vary by individual and are the student’s responsibility.

**Course, Online Content, Material, and Inclusive Access Fees**
The student is responsible for paying applicable course fees, online content fees (including e-Books), material fees, inclusive access fees, and fees charged for special elective-type courses by organizations other than the University. A list of these fees is published on the Student Financial Services webpage at https://www.liberty.edu/student-financial-services/basic-costs/course-fees/.

The inclusive access fee includes electronic access to required course content and direct access to Blackboard at any time and on any device. If applicable, the fee may cover the cost of printed course materials for Online courses. The fee is required and is non-refundable.

Beginning in the Spring 2019 term, the Inclusive Access Fee will be charged and subsequently waived for students taking eligible online Graduate and Doctoral courses in the School of Divinity.

**Activity Fee**
All resident students are required to pay an activity fee each semester (Fall and Spring). This fee provides access to Liberty University activities, admission to athletic events, access to the LaHaye Student Union recreational facilities, and helps to offset the cost of other resources dedicated to student activities. Regardless of residence status, all students are subject to this fee. This fee is not pro-rated for part-time students.

**Health Fee**
All residential students are required to pay a health fee each semester (Fall and Spring). Services covered by the health fee can be reviewed at this link: https://www.lustudenthealth.com/. This fee is not pro-rated for part-time students.

Liberty University requires students to be immunized according to the Centers for Disease Control and Prevention guidelines before classes begin each semester. Students who do not submit documentation of immunizations and medical history will have a health records late fee added to their student account.

**International Health Insurance**
For information about this fee, please visit https://www.liberty.edu/casas/international-student-center/health-insurance/.

**Rawlings School of Divinity Activity Fee**
All School of Divinity students are required to pay the School of Divinity Activity Fee each semester to help offset the cost of the School of Divinity’s Student Government and social events sponsored on behalf of School of Divinity students. Regardless of residence status, all School of Divinity students are subject to this fee. This fee is not pro-rated for part time students. **The School of Divinity Activity Fee does not apply to online students.**

**School of Law Activity Fee**
All Law School students are required to pay the Law School Activity Fee each semester to help offset the cost of the Law School’s Student Government and social events sponsored on behalf of law students. Regardless of residence status, all students are subject to this fee. This fee is not pro-rated for part time students.

**Degree Completion Application Fee**
All graduating students must complete a degree completion application through their ASIST account. A $100 degree completion application fee is automatically assessed when the application is processed, not upon degree conferral. This non-refundable fee is not contingent on the student’s attendance at graduation events or activities.

**Certificate Completion Application Fee**
A certificate completion application fee is automatically assessed by Registrar near the time of the Certificate Completion Application, not certificate conferral. This is a non-refundable fee.

**Flames Pass**
The Flames Pass is the official Liberty University ID card. The card can be used for meal plans, Flames Cash, campus events and recreation, authorized building entry, student discounts, and other activities and services. Once Financial Check-In is completed, the student may obtain a Flames Pass by submitting a photo online or visiting the ID & Campus Services Office. In the event the card is lost or damaged, the student will incur a $25 replacement fee.

**Flames Cash**
Flames Cash is the declining balance account accessed through the Flames Pass. Funds added via FCI are available approximately six weeks prior to the start of a term. Funds added online and in-person are available immediately. These funds are accepted at participating on and
off-campus merchants. Flames Cash provides a convenient and secure way to carry money with no account fees, rolls over from year to year, and can be easily added and managed online.

**BankMobile**

BankMobile is the University’s refund management third-party servicer that disburses refunds, per diems, and stipends for the University. For more information about BankMobile, visit this link: https://bankmobiledisbursements.com/refundchoicessso/

**Additional Information**

Additional information about the Flames Pass, Flames Cash, and BankMobile can be found online at https://www.liberty.edu/flamespass/.

**Withdrawal Fee**

A $50 fee will be charged for the processing of an official, unofficial, or administrative withdrawal, or ceasing attendance from the University.

**Fee Appeal Policy**

Students may appeal a Late Financial Check-In Fee, returned payment fee, or activity fee (the appeal of an activity fee is only applicable to resident students) by submitting a written appeal online to the Student Accounts Office within 30 business days of the billing/notification. The student may fill out the fee appeal form at https://www.liberty.edu/student-financial-services/payments/fee-appeal-process/ and must attach all supporting documentation. The student will receive a response within 30 days of receipt of the appeal.

If a student would like to appeal any other charge, they may submit a written appeal to the department that assessed the charge.

**Refund Policy for Enrolled Students**

Enrolled qualified students can receive a refund from their student account once all financial obligations have been met and a credit balance remains.

FCI provides students with two credit-management options through the Authorizations page of FCI.

- By Selecting “Hold my credit” a student authorizes Liberty University to hold a Title IV credit balance for a future term.
- By Selecting “Refund my credit” a student authorizes Liberty University to release a Title IV refund to the student (in all cases except Parent Plus loan refunds).

Credit from Title IV must be refunded via a student’s selected refund preference. At the end of each academic year, all Title IV (Federal Grants and Federal Loans) credit balances must be refunded or returned to the U.S. Department of Education in the case of federal student loans. Credit balances will ONLY be refunded to the student.

- Refunds will be released by the University and then disbursed by BankMobile. The student must select a refund preference according to instructions provided from BankMobile. For more information about BankMobile, visit this link: http://bankmobiledisbursements.com/refundchoicessso/.

**Title IV Refunds**

(Federal Direct Subsidized Loan, Federal Direct Unsubsidized Loan, Federal Direct Parent PLUS loan, Federal Pell Grant, FSEOG, etc.)

Within the FCI process, students authorize the handling of a credit balance on their student account. The funds may be held throughout the academic year and apply to any account balance, or students can authorize the credit balance to be refunded.

Liberty University encourages students to only borrow the minimum amount of loans to cover direct charges. Students who wish to reduce their loans to eliminate a credit balance to refund may do so by completing a Loan Change Form in the Student Checklist.

Title IV aid, in addition to institutional and State aid, is disbursed 21 days after the student becomes eligible. Title IV refunds begin processing on day 25, but all are processed within 14 days from when aid is disbursed in accordance with federal regulations.

For more information about disbursements, visit the Student Financial Services homepage under the Disbursement Process link for more information at https://www.liberty.edu/student-financial-services/.

**Refunds Unrelated to Title IV Aid**

For credit balances not made up of federal aid, the student may submit a refund request to the Student Accounts Office. A refund from credit or debit card payments will be refunded back to the original payment card. Written requests must be sent to:

- Resident Students: studentrefunds@liberty.edu
- Online Students: luorefunds@liberty.edu

**Official Withdrawal Policy for Resident Students**

Liberty University is committed to the success of every student and will work with each student to determine the best way to handle any financial and/or academic challenges. Withdrawals from Liberty University fall under different categories: academic, administrative, medical or personal. To begin an official withdrawal from Liberty University the student must stop by, in person, to meet with the Resident Student Advocate Office.

**Please Note:** Resident students who must withdraw due to military deployment are required to meet with the Student Advocate Office with a copy of their orders. They will then be referred to the Military Affairs Office.

- **Resident Student:**
  - Withdrawing from individual courses while maintaining enrollment in others, does not constitute a total withdrawal.
  - Students requesting to withdraw from courses during the semester must submit a Withdrawal Form to the Registrar. Generally, the withdrawal date will be the date the student submitted the form to the Registrar.
  - No refund will be issued for resident students withdrawing from individual courses, and all billing hours will remain on the student’s account.

- **Intensives & Summer School**
  - A resident student who withdraws from an on-campus intensive or summer course will be assigned a grade of “W” for that class and will be responsible for all tuition and fees. If the student withdraws due to documented medical reasons, a proration of fees may be granted. For more information please visit https://www.liberty.edu/registrar/withdrawal-information-policies/.
Unofficial Withdrawal

The University has established a procedure, in accordance with Title IV regulations, to determine if students enrolled in the courses are progressing toward the completion of their courses. The Title IV regulations require universities to have a mechanism in place for determining whether or not a student who began a course, and received or could have received a disbursement of Title IV funds, unofficially withdrew.

Students who have begun, yet cease to submit any academic assignments (such as an examination, written paper or project, discussion board post, or other academic event) during the enrollment period, will be assigned grades of FN. Students receiving all FN’s in a semester will be processed as an unofficial withdrawal. The withdrawal date is the last date an academic assignment was submitted during the enrollment period. A Title IV withdrawal calculation will be performed and the student will be reported as withdrawn. Students will be notified by the Financial Aid Office regarding the results of the Title IV withdrawal calculation. The student will be responsible for any remaining account balance.

Medical Withdrawal Policy

This applies to resident students only and only for medical conditions documented by a licensed physician. Tuition, housing fee (if applicable), and some fees may be prorated according to the date of withdrawal. The student is responsible for 100% of non-refundable fees.

Official Withdrawal Policy for Online Students

Liberty University is committed to the success of every student and will work with each student to determine the best way to handle any financial and/or academic challenges. The online withdrawal categories are: administrative, military, official, and unofficial.

Administrative Withdrawal

An expulsion resulting from violation of the disciplinary system or any other valid reason initiated by the University which is approved by an authorized University administrator will result in an administrative withdrawal. Grades of “W” will be recorded in all courses for which the student is registered.

Military Withdrawal

Online students who must withdraw due to military duties are required to send a copy of their orders and other supporting documentation to the Military Affairs Office. Military Affairs will then review to determine if the student is eligible for an official military withdrawal. Additional information regarding military withdrawals can be found online at https://www.liberty.edu/military/deployment-guide/withdrawals/.

Official Withdrawal

Online students who desire to withdraw from one or more courses in a semester, or the University, must contact the Liberty University Online Academic Advising Department by phone or via their Liberty University webmail account to start the withdrawal process.

A total withdrawal is when a student ceases all active enrollment in a semester. A partial withdrawal is when a student withdraws from the individual course(s), but has active enrollment remaining in the semester of the withdrawal.

If a student withdraws from a sub-term and is registered for course(s) in the future sub-term(s) during the semester of the withdrawal, the student must submit a letter of intent in order to remain in the future courses. If a letter of intent is not submitted with the withdrawal, the student will be automatically dropped from the future sub-terms, resulting in a total withdrawal from the semester.

Unofficial Withdrawal

The University has established a procedure in accordance with Title IV regulations, to determine if students enrolled in online courses are progressing toward the completion of their courses. The Title IV regulations require universities to have a mechanism in place for determining whether or not a student who begins a course, and received or could have received a disbursement of Title IV funds, unofficially withdrew.

Students who have begun, yet cease to submit academic assignments (such as an examination, written paper or project, discussion board post, or other academic assignments) during the enrollment period, will be assigned the grade of FN. If a student receives the grade of FN for all courses in a semester and ceases attendance, an unofficial withdrawal will be processed for that semester. The withdrawal date is the last date an academic assignment was submitted during the enrollment period. A Title IV withdrawal calculation will be performed based on the withdrawal date and the student will be reported as withdrawn. Students will be notified by the Financial Aid Office regarding the results of the Title IV withdrawal calculation.

Withdrawal Refund Policy

Resident students are considered withdrawn from the University if they withdraw from all courses for the semester.

- Any resident student who withdraws from the University and completes the official withdrawal procedure may receive a refund of tuition and some fees as follows:
  a. 100% will be credited if a student withdraws during the first week of the semester
  b. 50% will be credited if a student withdraws during the second, third or fourth week of the semester
  c. 25% will be credited if a student withdraws during the fifth through eighth week of the semester
  d. No tuition or fees will be credited after the eighth week of the semester
- The dining plan charge may be prorated based on the date of the withdrawal. Any Dining Dollars or Flames Cash allocation of the dining plan will not be refunded.
- Commuter meal plans are non-refundable and will not be prorated.
- If a student moves into the residence hall, and then withdraws or is allowed to move off campus at any point during the academic year, a portion of the housing fee may be prorated back to the student’s account based on the date that the student removes all items from the residence hall (see regulations in the Student Affairs section of this publication.)
- In the Spring semester, if a student does not remove items from the previous semester and withdraws, the student may be charged a prorated amount of the housing fee based on the date of removal of all items.
Students must check with the Office of Residence Life if considering moving off campus or withdrawing prior to the end of the academic year after completing FCI.

School of Law students: If a student withdraws from all courses from the School of Law during the semester, they will receive a refund of tuition and some fees as follows:

- 100% before the close of the first week of classes
- 50% after the start of the second week and before the close of the fourth week of classes
- 25% after the start of the fifth week and before the close of the seventh week of classes
- No refunds will be issued for withdrawal after the start of the eighth week of classes

There is a $50 processing fee for withdrawing from the School of Law.

Students must contact LUPD at https://www.liberty.edu/police/ regarding parking registration refunds. No portion of the Barbri fee will be refunded for any withdrawal occurring after the close of the first week of courses.

Withdrawal will result in the proration of all loans and scholarships based on the total number of days of attendance. Please be aware that having enough financial aid to cover charges at the beginning of the semester does not ensure that financial aid will completely cover charges at the time of withdrawal.

College of Osteopathic Medicine students should review their withdrawal refund policy https://www.liberty.edu/lucom/student-accounts/tuition-refund-schedule/.

Online students: Once a withdrawal is processed, the student will need to contact Student Accounts to receive further details about their individual refund.

Students who unofficially withdraw as outlined in the Withdrawal Policy will be charged for full tuition and fees as it applies and will be responsible for any outstanding balance on his or her account. Any student who completes the official withdrawal procedure may receive a refund of tuition according to the schedule below. In the event of a total withdrawal, some fees may be prorated.

Eight-Week Courses
1. 100% tuition will be credited if the student withdraws within the first week of the course but before submission of the first assignment (first assignment includes Course Requirements Checklist). The student’s request will be processed as a drop for the purpose of refunding charges only, not for Financial Aid attendance or recalculating of aid.
2. 75% tuition will be credited if the student withdraws after submitting the first assignment and through the close of the fourth week of courses.
3. 50% tuition will be credited if the student withdraws after the fourth week of classes, but before the close of the eighth week of courses.
4. 25% tuition will be credited if the student withdraws after the eighth week of classes, but before the close of the twelfth week of courses.
5. No tuition will be credited after the twelfth week of courses.

Fifteen-Week and Sixteen-Week Courses
1. 100% tuition will be credited if the student withdraws within the first week of the course, but before submission of the first assignment (first assignment includes Course Requirements Checklist). The student’s request will be processed as a drop for the purpose of refunding charges only, not for Financial Aid attendance or recalculating of aid.
2. 75% tuition will be credited if the student withdraws after submitting the first assignment and through the close of the fourth week of courses.
3. 50% tuition will be credited if the student withdraws after the fourth week of classes, but before the close of the eighth week of courses.
4. 25% tuition will be credited if the student withdraws after the eighth week of classes, but before the close of the twelfth week of courses.
5. No tuition will be credited after the twelfth week of courses.

Seventeen-Week Courses
1. 100% tuition will be credited if the student withdraws within the first week of the course, but before submission of the first assignment (first assignment includes Course Requirements Checklist). The student’s request will be processed as a drop for the purpose of refunding charges only, not for Financial Aid attendance or recalculating of aid.
2. 75% tuition will be credited if the student withdraws after submitting the first assignment and through the close of the fifth week of courses.
3. 50% tuition will be credited if the student withdraws after the fifth week of classes, but before the end of the ninth week of courses.
4. 25% tuition will be credited if the student withdraws after the ninth week of courses, but before the end of the thirteenth week of courses.
5. No tuition will be credited after the thirteenth week of courses.

Intensives (Online Students-Only): The start of the course is defined as the first day that the course begins; it is not necessarily the first day of the in-class portion of the intensive. Some intensive courses require pre-work and/or post-work to be completed. These courses start as soon as the pre-work begins and continue until the last day to submit post-work. Any student who completes the official withdrawal procedure may receive a refund of tuition according to the schedule below. In the event of a total withdrawal, some fees may be prorated. For refund purposes, a week begins at 12:00 a.m. the morning the course starts and closes at 11:59 p.m. seven days later.

1. One-Week Intensive
   - 100% - Start of course to close of the first day
   - 50% - Start of course to close of the second day
   - 25% - Start of course to close of the third day
   - 0% - After the close of the third day, the student is liable for all tuition.
2. Two-Week Intensive
   - 100% - Start of course to close of the first day
   - 50% - Start of course to close of the third day
   - 25% - Start of course to close of the fifth day
   - 0% - After the close of the fifth day, the student is liable for all tuition.
3. Three-Week Intensive
   - 100% - Start of course to close of the first day
   - 50% - Start of course to close of the fourth day
   - 25% - Start of course to close of the eighth day
   - 0% - After the close of the eighth day, the student is liable for all tuition.
4. Four-Week Intensive
   - 100% - Start of course to close of the first day
   - 50% - Start of course to close of the fifth day
• 25% - Start of course to close of the tenth day
• 0% - After the close of the tenth day, the student is liable for all tuition.

5. Five-Week through Eighteen-Week Intensives
• 100% - Start of course to close of the first week, but before submission of the first assignment (first assignment includes Course Requirements Checklist). The student’s request will be processed as a drop for the purpose of refunding charges only, not for Financial Aid attendance or recalculating of aid.
• 75% - Submission of the first assignment through the close of the first quarter (1/4 of the course length).
• 50% - After the close of the first quarter (1/4), but before the close of the second quarter (1/2 of the course length).
• 25% - After the close of the second quarter (1/2), but before the close of the third quarter (3/4 of the course length).
• 0% - After the close of the third quarter (3/4), the student is liable for all tuition.

Unpaid Accounts
Tuition, the housing fee (applicable to on-campus students only), and all other costs for the full semester are payable prior to or at the time of FCI. Students who do not make payment on their account within a reasonable amount of time may be denied access to some University services until such arrangements are made. If a student is 10 or more days delinquent on his account, the student may be removed from classes. Failure to make financial arrangements could ultimately result in removal from university housing and an administrative withdrawal.

Students with unpaid accounts may be restricted from registering for subsequent terms. They may also be ineligible to receive an official transcript or diploma until the account is paid in full.

Additional Information
Additional information regarding the University’s academic and administrative policies and procedures can be found on the University website at http://www.liberty.edu, http://www.liberty.edu/online, or https://www.liberty.edu/undergrad/.

Financial Aid Information & Policies
Ashley Ann Reich, M.A., Ed.S.
Vice President of Student Financial Services

The Financial Aid Office administers the financial aid programs for the University and provides financial assistance to students who have a financial need and would otherwise be unable to attend Liberty University. Primarily the student is responsible for the cost of higher education. A student who needs financial assistance is expected to contribute by working or borrowing a reasonable portion of the funds needed for educational expenses.

Financial aid is available to eligible students to help meet education-related expenses. The types of financial aid available include grants, scholarships, employment, loans, and external aid sources. Grants and scholarships are “gift aid” and do not need to be repaid. Employment offered as a type of financial aid is paid at a predetermined rate for work actually performed. Loans must be repaid to the lender based on the terms of the signed master promissory note and agreed repayment plan, typically after the student leaves school. The Financial Aid Office processes several different forms of external aid for both Online and Residential students. The Financial Aid Office does not approve or deny any form of external aid, but will process what has already been approved by a donor or funding entity.

All applicants for financial aid are required to:
1. Apply for admission to the University;
2. Be degree candidates. Student auditors, dually enrolled high school students and special non-degree students are not eligible for federal financial aid; and
3. Complete, electronically sign, and submit a Free Application for Federal Student Aid (FAFSA) with the U.S. Department of Education (ED) by the Fall priority deadline date of January 15th each year in which federal and institutional financial aid is desired. Students are urged to apply early for optimum financial aid benefits. Complete the FAFSA on the web at https://studentaid.gov/. The student must add Liberty University to their FAFSA on the school selection page to receive the student’s FAFSA record. Liberty University’s school code is 010392. Applicants should use the I.R.S. Data Retrieval Tool to transfer the requested tax information onto the FAFSA to ensure information on the FAFSA is accurate and save time when completing the FAFSA. If unavailable, the applicant’s I.R.S. Tax Return or Tax Return Transcript can be used to manually input the requested income information. If needed, a copy of the Tax Return Transcript can be obtained by going to www.irs.gov and selecting “Get a Tax Transcript” under Tools. Lastly, select “Get Transcript Online”, as available.

For new students entering in the Spring semester, the priority deadline date to file the FAFSA is by October 1.
4. Complete verification or any other aid reviews when required.

Once the completed FAFSA is received by ED, information provided by the student on the FAFSA is used to produce a Student Aid Report (SAR). The SAR indicates the Expected Family Contribution (EFC), which is used to determine the student’s financial need.

The student’s financial need is the difference between the Cost of Attendance and the EFC. The Cost of Attendance may include the educational expenses of:
• Tuition;
• Room and board (for students living on and off campus);
• Required fees;
• Books and supplies;
• Transportation; and
• Miscellaneous expenses.

The amounts for these six educational expenses are the student’s estimated Cost of Attendance at Liberty University, and they become the student’s budget for financial aid purposes. Only the actual tuition, fees, and room and board (for resident students living in campus housing) are provided on the student’s University bill.

Financial aid recipients are selected on the basis of demonstrated financial need, academic success, and other merits. Most financial aid awards are based on full-time enrollment, which is a minimum of 9 credit hours for a graduate student per semester. Each financial aid recipient is issued an Award Notification Letter, which is the University’s official estimate of financial aid. Award Notification Letters are emailed to the student’s Liberty email account. It is the student’s responsibility to review the award letter and notify the Financial Aid Office of any additional aid being received and of any desired reduction or cancellation of the aid offered. Students who want to reduce or decline federal loans that are...
awarded automatically to eligible students can complete a Federal Direct Student Loan Change Form in the Student Checklist.

In order for a Liberty University student to continue to receive institutional or federal student aid, the student must maintain Financial Aid Satisfactory Academic Progress. The link to Liberty University's policy for determining satisfactory academic progress is listed in the Appeals and Complaints Policies below.

For more information on financial aid, visit the Financial Aid Office located in the Student Service Center at Green Hall or on the Internet website at https://www.liberty.edu/student-financial-services/.

Financial Aid Withdrawal Policy
When students cease attendance in all classes in a given semester, they will be subject to a proration of all federal, state, and institutional aid. This proration takes into account the total number of days that the student was enrolled. Dropping a course will reduce the number of sub-terms for which a student is enrolled and will result in a recalculation of all components that make up the cost of attendance. Lastly, if a student registers full-time and subsequently withdraws from one or more courses which results in his or her remaining enrollment changing from full-time to part-time, the student will be charged the part-time tuition rate for the remaining courses in that semester. If the new tuition rate results in a balance, the student is responsible for paying this balance.

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/12.1.0.0+2020-21+Financial+Aid+Withdrawal+Policy.

Financial Aid Repeat Policy
Federal regulations limit the amount of federal aid that can be used when repeating a course that has previously been passed with any grade higher than an "F".

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/3.2.3.0+Enrollment+Levels+and+Types+Policy.

Financial Aid Disbursement Policy
Disbursing aid is the process in which the school pays funds directly to the student's school account from either internal or external aid sources, which is different from a refund. Financial aid is disbursed 21 days after the student becomes eligible.

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/10.0.0.0+Financial+Aid+Disbursement+Policy.

Additional information regarding how disbursements work including examples can be found at https://www.liberty.edu/student-financial-services/payments/financial-aid-disbursement/.

Consumer Information Statements
Liberty University, as permitted by federal regulation [34 CFR 668.41], electronically disseminates consumer information, including the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act information. Upon request, the institution will provide a free paper copy. Anyone signing or processing financial aid forms or seeking information or assistance at Liberty University must read, understand, and comply with the requirements disclosed.

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.0.0.0+Liberty+University+Financial+Aid+Consumer+Information.

Examples of Important Consumer Information
• Campus Crime Reporting and Statistics including:
  • Emergency Notification Procedures
  • Fire Safety Reporting
  • Hate Crimes Reporting
  • Missing Student Reporting Procedures
• Completion and Persistence Rates Information
• Constitution and Citizenship Day Information
• Drug Abuse and Prevention Program Information
• Equity in Athletics Disclosure Act Information
• Peer-2-Peer File Sharing Policy
• "Red-Flag" Rule (Identity Theft) Information
• Returning Service Members Policy
• Textbook Price and Cost Calculator Information
• Voter Registration Information

Student Rights and Responsibilities
Information about a student's rights and responsibilities regarding financial aid eligibility may be found in the Financial Aid Consumer Information Policy, which is published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.9.0+2020-21+Financial+Aid+Consumer+Information.

Award Terms and Conditions
The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.9.0+2020-21+Award+Terms+and+Conditions.

Enrollment Levels and Types
The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/3.2.1.0+Enrollment+Levels+and+Types+Policy.

Federal Title IV Student Aid Programs
Eligibility for Federal Aid
To receive federal aid, a student must:

• Be a United States Citizen or eligible non-citizen;
• Demonstrate financial need (except for certain loans);
• Have a high school diploma, a General Education Development (GED) certificate, or have completed a federal aid eligible homeschool program;
• Be enrolled or accepted for enrollment as a regular student working toward a degree or certificate in an eligible program;
• Certify that you are not in default on a federal student loan and do not owe money on a federal student grant;
• Have a valid Social Security Number;
• Register with the Selective Service if required. You can use the paper or electronic FAFSA to register, you can register at https://www.sss.gov, or you can call 1-847-688-6888. (TTY users can call 1-847-688-2567);
• Maintain satisfactory academic progress once in school;
• Certify that you will use federal student aid only for educational purposes.

Federal TEACH Grant Summary
The Federal TEACH grant program is the first federal grant program that requires a service agreement and has the potential of converting to an unsubsidized loan with compounded interest from the original disbursement date. The full policy and statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/3.3.4.0+Federal+TEACH+Grant+Policy.

Federal Direct Student Loans
Federal Direct Student Loans are low interest loans available to students who are enrolled at least halftime. Graduate students may be eligible for unsubsidized loan funds in which the student pays the interest while in school. The student has the option to capitalize the interest (add it to the principle) while in school or making payments on the interest while in school. Repayment begins six (6) months after students graduate, withdraw, break enrollment, or drop below half-time status. We encourage all borrowers to only borrow what is needed to cover educational expenses. Additional information regarding the Federal Direct Student loans can be found at https://www.liberty.edu/student-financial-services/loans/ and https://www.liberty.edu/student-financial-services/consumer-information/loans/.

Federal Direct Graduate PLUS Loan
A federal loan program, the Federal Direct Graduate PLUS Loan is a federally backed student loan, guaranteed by ED. The Federal Direct Graduate PLUS Loan is a credit based loan, unlike the Federal Direct Student Loans and requires a student to be enrolled at least half-time. Additionally, the Graduate PLUS Loan can cover educational expenses up to the cost of attendance, less other financial aid. We encourage all borrowers to only borrow what is needed to cover educational expenses.

Additional information regarding the Federal Direct PLUS loans can be found at https://www.liberty.edu/student-financial-services/loans/ and https://www.liberty.edu/student-financial-services/consumer-information/loans/.

Federal Work Study (FWS)
The Federal Work Study program provides part-time employment opportunities for students who have a demonstrated financial need based on the FAFSA. Students are paid on an hourly basis; pay will be at least the current federal minimum wage. The total amount of aid a student receives from both federal and non-federal sources cannot exceed financial need. The $4,000 Federal Work Study funds cannot be applied toward initial Financial Check-In. Students who earn Federal Work Study wages will not have this income count against them in their EFC on the following year's FAFSA. The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/3.3.3.0+Federal+Work+Study+Program+Policy.

Virginia Student Aid Programs
Virginia Tuition Assistance Grant Program (VTAG)
Established in 1972, the Virginia Tuition Assistance Grant Program (VTAG) is designed to assist Virginia residents who attend accredited private, non-profit colleges and universities in Virginia excluding religious training or theological education. The VTAG is authorized in Chapter 41 Section 23-38.11 through 18 of the Code of Virginia as the Tuition Assistance Grant Act.

Applications must be submitted to the Financial Aid Office before the published annual deadline of July 31 in order to be considered for the maximum award amount. For the 2019-2020 academic year, the maximum VTAG award amount is $3,400 for eligible undergraduate students and $1,700 for eligible graduate students. Award amounts for the 2020-2021 academic year have not yet been determined. Additional information about VTAG can be found at https://www.liberty.edu/student-financial-services/vtag/.

Liberty University Scholarships
The General Scholarship (GSR)
The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/3.5.4.0+2020-21+General+Scholarship+Rule+Policy.

For additional information about Liberty University institutional scholarships, please visit https://www.liberty.edu/student-financial-services/scholarships/.

Outside Scholarships
Outside scholarships are scholarships that students will use as additional funding. Scholarships may be awarded from foundations, churches, retail businesses, etc. Additional information about outside scholarships can be found at https://www.liberty.edu/student-financial-services/external-aid-processing/.

Standard Corporate Tuition Assistance
Standard Corporate Tuition Assistance is when an employer pays Liberty University directly for classes during the semester.

The student must contact his Human Resources department for information concerning continuing education benefits. Details about eligibility requirement and processing Standard Corporate Tuition Assistance can be found at https://www.liberty.edu/student-financial-services/external-aid-processing/.

Reimbursements
Students who receive tuition benefits after they have completed their courses should request a receipt from the Student Accounts Office at the end of the semester.

Appeal and Complaint Policies
Policies and processes for residential and online students who wish to file a complaint or appeal their financial aid awards are published online at https://www.liberty.edu/student-financial-services/account-appeals-complaints/.

Financial Aid Satisfactory Academic Progress Policy (SAP)
This policy describes the Financial Aid Satisfactory Academic Progress requirements and is in addition to and operates separately from the Academic Satisfactory Progress requirements for each academic program.

The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/11.1.0.0+2020-21+Financial+Aid+Satisfactory+Academic+Progress+Policy.
Institutional Scholarship Appeal Process
A student may appeal the decision to cancel eligibility for a scholarship by sending a detailed, signed letter stating any mitigating circumstances to be considered. The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.7.2+Institutional+Scholarship+Appeal+Process.

Financial Aid General Appeal for Assistance
The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.7.1+Financial+Aid+General+Appeal+Process.

Virginia State Grant Appeal Process
A formal appeal concerning the decision to deny approval for state grant eligibility may be filed by contacting the State Grants Coordinator in the Liberty University Financial Aid Office. The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.7.4+Virginia+State+Grant+Appeal+Process.

Federal Student Loan Appeal Process
The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.7.5+Federal+Student+Loan+Appeal+Process.

Submitting Complaints of Fraud, Waste, and Abuse to The Office of Inspector General
Anyone suspecting fraud, waste or abuse involving ED funds or programs should contact the Inspector General’s Office. The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.7.6+Submitting+Complaints+of+Fraud,+Waste,+and+Abuse+to+the+Office+of+Inspector+General.

Athletic Scholarship Appeal
The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.7.8+Athletic+Scholarship+Appeal.

Continuing Education (CE) Appeal
Employees who are not eligible to receive a portion of their CE benefits due to an unusual credit hour count, such as 5 hours, may appeal the denial of their eligibility for the first three credit hours of the five hour course, if eligible, and pay for the remaining two out-of-pocket. The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.7.7+Continuing+Education+Appeal.

State Consumer Complaint Contact Information
The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.7.3+State+Consumer+Complaint+Contact+Information.

Student Complaint Resolution Process
The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.7.10+Student+Complaint+Resolution+Process.

Resident Complaint Reporting
The full policy statement and procedures are published in the Policy Directory online at https://wiki.os.liberty.edu/display/IE/4.1.7.9+Resident+Complaint+Reporting.

Online Student Complaint Reporting
Online students may submit a complaint by completing the form available at this link: https://www.liberty.edu/beacon.

Office of Military Affairs
Ashley Ann Reich, M.A., Ed.S.
Vice President of Student Financial Services

Emily Foutz, B.S., M.A.
Director of Military Affairs

The Office of Military Affairs is a knowledgeable resource for service members and veterans, to help those who serve achieve their academic goals. The services provided include military and veteran benefit counseling to help each student through the process of requesting Tuition Assistance and veterans benefits, processing and follow-through with the government agencies, and assistance when military deployment, temporary duty, and permanent change of station orders presents a challenge to academic progress.

Military Affairs collaborates with military and veteran organizations to offer a wide variety of military and veteran supportive programs, including GoArmyEd, College of the American Soldier, and the Air University – Associate to Baccalaureate Cooperative (AU-ABC) Program. Liberty University also participates in the Department of Veterans Affairs Yellow Ribbon Program.

For more information, please visit the Military Student web page at http://www.liberty.edu/militaryaffairs.

Policies
Tuition Assistance
Tuition Assistance (TA) is a government benefit offered to current service members of all branches of the Armed Forces to assist with the cost of tuition. Students may find information on the general process to request TA and policies for utilizing Military Tuition Assistance at this link: https://www.liberty.edu/military/tuition-assistance/.

Veteran’s Benefits
Liberty University is approved to offer GI Bill® educational benefits by the Virginia State Approving Agency. These benefits include the Montgomery GI Bill (Active Duty/Selected Reserves), Survivors’ and Dependents’ Educational Assistance Program, as well as those who qualify for the Post-9/11 GI Bill and Vocational Rehabilitation. Liberty University will allow students to participate in all aspects of their education without a penalty, assessment of late fees, denial of access to classes, libraries, or other institutional facilities, or require that an individual receiving Post-9/11 GI Bill or Vocational Rehabilitation funding borrow additional funds due to an inability to meet financial obligation to the institution due to delayed disbursement of payment of these benefits. For students utilizing the Post-9/11 GI Bill or Vocational Rehabilitation benefits, once documentation is received, a projected credit is placed on the student’s account for Financial Check-in. Students must complete Financial Check-In to secure their courses. For students utilizing the Post-9/11 benefit, the required documentation will typically be a copy of their
Certificate of Eligibility. If a student does not have a document from the VA with eligibility information, they may submit their application for VA education benefits along with the Eligibility Statement. For Vocational Rehabilitation students, a 28-1905 is required to receive this projected credit. When veterans who are using the Post-9/11 benefit are close to exhausting entitlement, the third party credit cannot be applied. For these students, they will be given a special payment plan that will not require any payment until 90 days into the term. This will give time for all remaining entitlement payments to be received. The military payment plan is available through Financial Check-In for online students using Montgomery, Selected Reserve, and Survivors’ and Dependents’ GI Bill benefits. Please note this option will not be made available until after a VA document verifying the chapter of benefit being used is received by the Office of Military Affairs or until after the Office of Military Affairs has verified your eligibility with the VA. The deferred payment plan is available through Financial Check-In for residential students using Montgomery, Selected Reserve, and Survivors’ and Dependents’ GI Bill benefits. Please note this option will not be made available until after a VA document verifying the chapter of benefit being used is received by the Office of Military Affairs or until after the Office of Military Affairs has verified your eligibility with the VA.

Students may find information on the general process and policies for using these benefits at this link: [https://www.liberty.edu/military/gi-bill/](https://www.liberty.edu/military/gi-bill/).

**Grievance Procedure**

The Virginia State Approving Agency (SAA) is the approving authority of education and training programs for Virginia. Our office investigates complaints of GI Bill® beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office via email at saa@dvs.virginia.gov.

**Effective Spring 2020:**

**Graduate non-standard terms**

Liberty University offers 8 week long graduate courses. Full time, as defined by Liberty University and reported to the Department of Veteran Affairs, is 4 credit hours within the 8 week term. Summer A term courses lasting 14 weeks will be certified reporting 9 as the full time requirement.

**Post-graduate and Doctoral non-standard terms**

Liberty University offers 8 week long post-graduate and doctoral course. Full time, as defined by Liberty University and reported to the Department of Veteran Affairs, is 3 credit hours within the 8 week term. Summer A term courses lasting 14 weeks will be certified reporting 6 as the full time requirement.

**Contact Information**

The Office of Military Affairs is committed to our mission of supporting military service members, veterans, and their families. You may contact a Military Benefits Representative by phone, email, chat, or by visiting one of our locations on campus to meet with a Military Benefits Representative. All contact information can be found at this link: [https://www.liberty.edu/military/contact/](https://www.liberty.edu/military/contact/).

**GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at [https://www.benefits.va.gov/gibill/](https://www.benefits.va.gov/gibill/).**

**Calendars**

- University Calendar (p. 78)
- Liberty University Online Academic Calendar (p. 79)

**University Calendar**

The University calendar is posted online at [www.liberty.edu/registrar](http://www.liberty.edu/registrar).

**First Semester**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 10, Monday</td>
<td>Faculty return</td>
</tr>
<tr>
<td>August 12-18, Wednesday – Tuesday</td>
<td>Faculty Orientation</td>
</tr>
<tr>
<td>August 17-19, Monday – Wednesday</td>
<td>Residence Halls open for new students</td>
</tr>
<tr>
<td></td>
<td>Dining Hall opens at 12 PM Wednesday for new students</td>
</tr>
<tr>
<td>August 20-23, Thursday – Sunday</td>
<td>Residence Halls open for returning students at 1 PM</td>
</tr>
<tr>
<td></td>
<td>Dining Hall opens at 12 PM Thursday for returning students</td>
</tr>
<tr>
<td>August 24, Monday</td>
<td>Classes begin</td>
</tr>
<tr>
<td>August 24-28, Monday – Friday</td>
<td>Add/Drop Week</td>
</tr>
<tr>
<td>August 28, Friday</td>
<td>Last day to add or drop a class until 4 PM</td>
</tr>
<tr>
<td>November 25, Wednesday</td>
<td>Last day of classes before break (remote option available)</td>
</tr>
<tr>
<td>November 26-December 6, Thursday – Friday</td>
<td>Thanksgiving/Fall Break</td>
</tr>
<tr>
<td>December 8, Tuesday</td>
<td>Last day to withdraw from a class with a &quot;W&quot;</td>
</tr>
<tr>
<td>December 9, Wednesday</td>
<td>Last day of classes (remote option available)</td>
</tr>
<tr>
<td>December 10-15, Thursday-Tuesday</td>
<td>Reading Day (offered remotely)</td>
</tr>
<tr>
<td>December 16, Wednesday</td>
<td>Residence Halls close at 12 PM</td>
</tr>
<tr>
<td></td>
<td>Dining Hall closes after lunch</td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>December 18, Friday</td>
<td>Fall semester ends</td>
</tr>
<tr>
<td>December 24, Thursday</td>
<td>Final grades due</td>
</tr>
</tbody>
</table>

**Winter Break**  
**December 19 – January 17**

**Second Semester**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 11, Monday</td>
<td>Intensives begin</td>
</tr>
<tr>
<td></td>
<td>Faculty return</td>
</tr>
<tr>
<td>January 14, Thursday</td>
<td>Residence Halls open for new students</td>
</tr>
<tr>
<td></td>
<td>Dining Hall opens at 12 PM for new students</td>
</tr>
<tr>
<td>January 15, Friday</td>
<td>Residence Halls open for returning students</td>
</tr>
<tr>
<td></td>
<td>Dining Hall opens at 12 PM for returning students</td>
</tr>
<tr>
<td>January 18, Monday</td>
<td>Classes begin</td>
</tr>
<tr>
<td>January 18-22, Monday – Friday</td>
<td>Add/Drop Week</td>
</tr>
<tr>
<td>January 22, Friday</td>
<td>Last day to add or drop a class until 4 PM</td>
</tr>
<tr>
<td>March 12, Friday</td>
<td>Spring Break begins after last class</td>
</tr>
<tr>
<td></td>
<td>Dining Hall closes after dinner</td>
</tr>
<tr>
<td>March 15-19, Monday – Friday</td>
<td>Spring Break</td>
</tr>
<tr>
<td>March 31, Wednesday</td>
<td>Annual Assessment Day</td>
</tr>
<tr>
<td>April 5, Monday</td>
<td>Easter Holiday – No classes</td>
</tr>
<tr>
<td>May 4, Tuesday</td>
<td>Last day of classes</td>
</tr>
<tr>
<td></td>
<td>Last day to withdraw from a class with a “W”</td>
</tr>
<tr>
<td>May 5, Wednesday</td>
<td>Reading Day</td>
</tr>
<tr>
<td>May 6-11, Thursday – Tuesday</td>
<td>Final Exams</td>
</tr>
<tr>
<td>May 12, Wednesday</td>
<td>Residence Halls close at 12 PM</td>
</tr>
<tr>
<td>May 14, Friday</td>
<td>Spring semester ends</td>
</tr>
<tr>
<td></td>
<td>Baccalaureate Service</td>
</tr>
<tr>
<td>May 15, Saturday</td>
<td>Dining Hall closes after breakfast</td>
</tr>
<tr>
<td></td>
<td>Commencement</td>
</tr>
<tr>
<td>May 17-21, Monday – Friday</td>
<td>Faculty workdays</td>
</tr>
<tr>
<td>May 21, Friday</td>
<td>Final grades due</td>
</tr>
</tbody>
</table>

**Summer Term**  
**May 17 – August 20**

**Liberty University Online Academic Calendar**

**2020–2021**

The Liberty University Online academic school year consists of three terms: fall, spring, and summer. Terms consist of three eight-week sub-terms (B, C & D), and one semester-long sub-term (A). Additionally, intensive courses of varying frequency are offered each semester (J).

The Liberty University Online Calendar is posted online at www.liberty.edu/registrar.

**Fall Semester 2020 – 17-week and 8-week (2020-40)**

*Registration for Fall 2020 Opens May 27, 2020*
<table>
<thead>
<tr>
<th>Year</th>
<th>Term</th>
<th>Sub-term</th>
<th>Acceptance Deadline</th>
<th>Registration Deadline</th>
<th>Financial Check-In Deadline</th>
<th>Student Access (0 Week)</th>
<th>Start Date</th>
<th>End Date</th>
<th>Grades Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>40</td>
<td>J</td>
<td></td>
<td>8/24/20</td>
<td></td>
<td>12/18/20</td>
<td>12/24/20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2020</td>
<td>40</td>
<td>A</td>
<td>7/29/20</td>
<td>8/1/20</td>
<td></td>
<td>8/24/20</td>
<td>12/18/20</td>
<td>12/24/20</td>
<td></td>
</tr>
<tr>
<td>2020</td>
<td>40</td>
<td>B</td>
<td>8/26/20</td>
<td>9/2/20</td>
<td></td>
<td>9/21/20</td>
<td>11/13/20</td>
<td>11/20/20</td>
<td></td>
</tr>
<tr>
<td>2020</td>
<td>40</td>
<td>C</td>
<td>9/30/20</td>
<td>10/14/20</td>
<td></td>
<td>10/26/20</td>
<td>12/18/20</td>
<td>12/24/20</td>
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</tr>
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</table>

**Winter Semester 2021 – Winter Intensives (2021-10)**

Registration for Winter 2020-2021 Opens September 16, 2020

<table>
<thead>
<tr>
<th>Year</th>
<th>Term</th>
<th>Sub-term</th>
<th>Acceptance Deadline</th>
<th>Registration Deadline</th>
<th>Financial Check-In Deadline</th>
<th>Student Access (0 Week)</th>
<th>Start Date</th>
<th>End Date</th>
<th>Grades Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021</td>
<td>10</td>
<td>J</td>
<td></td>
<td>12/19/20</td>
<td></td>
<td>1/10/21</td>
<td>3/12/21</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Spring Semester 2021 – 17-week and 8-week (2021-20)**

Registration for Spring 2021 Opens September 16, 2020

<table>
<thead>
<tr>
<th>Year</th>
<th>Term</th>
<th>Sub-term</th>
<th>Acceptance Deadline</th>
<th>Registration Deadline</th>
<th>Financial Check-In Deadline</th>
<th>Student Access (0 Week)</th>
<th>Start Date</th>
<th>End Date</th>
<th>Grades Due</th>
</tr>
</thead>
</table>

1 Undergraduate student registration deadline: 1/6/21; Graduate student registration deadline: 1/8/21.

**Summer Semester 2021 – 14-week and 8-week (2021-30)**

Registration for Summer 2021 Opens February 10, 2021

<table>
<thead>
<tr>
<th>Year</th>
<th>Term</th>
<th>Sub-term</th>
<th>Acceptance Deadline</th>
<th>Registration Deadline</th>
<th>Financial Check-In Deadline</th>
<th>Student Access (0 Week)</th>
<th>Start Date</th>
<th>End Date</th>
<th>Grades Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>2021</td>
<td>30</td>
<td>J</td>
<td></td>
<td>5/17/21</td>
<td></td>
<td>8/20/21</td>
<td>8/27/21</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Colleges & Schools

- Alton W. & Lois H. Overton Graduate School of Business (p. 81)
- College of Arts & Sciences (p. 151)
- College of Osteopathic Medicine (p. 165)
- Helms School of Government (p. 167)
- John W. Rawlings School of Divinity (p. 207)
- School of Aeronautics (p. 279)
- School of Behavioral Sciences (p. 282)
- School of Communication & the Arts (p. 355)
- School of Education (p. 368)
- School of Engineering (p. 445)
- School of Health Sciences (p. 450)
- School of Law (p. 475)
- School of Music (p. 483)
- School of Nursing (p. 504)

Alton W. & Lois H. Overton Graduate School of Business

Administration

David Brat, B.A., M.Div., Ph.D.
Dean of Residential Programs
Professor of Business

Melanie Hicks, B.S., M.B.A., D.B.A.
Associate Dean of Residential Programs
Director of Accreditation, Professor of Business

Anita Satterlee, B.S., M.A., Ed.D.
Dean of Online Programs

Daniel O'Malley, B.S., M.S., Ph.D.
Chair, Computer Sciences
Associate Professor of Computer Sciences

Colleen McLaughlin, B.S., M.S., M.P.H., Ph.D.
Chair, School of Business
Professor of Business

Beth Koss, B.S., M.B.A., CPA
Chair, Department of Accounting, Finance, Financial Planning, & Economics
Assistant Professor of Business

Roger Bingham, B.S., M.B.A, Ph.D.
Chair, School of Business
Associate Professor of Business

Mike Floyd, B.S., M.A.R.
Online Chair, School of Business
Associate Professor of Business

Jonathan M. Philebaum, B.S., M.B.A, Ph.D.
Online Chair, School of Business
Associate Professor of Business

Laura Hatfield, B.S., M.S., Ph.D.
Chair, Sport, Event, and Tourism Management
Associate Professor, Sport, Event, and Tourism Management

Program Directors

A listing of program directors can be viewed at http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389.

Accreditation

Liberty University's School of Business has achieved voluntary accreditation from the Accreditation Council for Business Schools and Programs (ACBSP), demonstrating it has met standards of business education that promote teaching excellence.

Graduate programs that have achieved accredited status include:

- Master of Business Administration
- Master of Science in Accounting

Graduate programs that are candidates for accreditation include:

- Master of Science in Finance
- Master of Science in Information Systems
- Master of Science in Marketing
- Master of Science in Project Management
- Doctor of Business Administration

Purpose

To educate our business students with the values, knowledge, and skills they need in the development of the whole person to enable them to impact their world.

Inherent in this mission are the following fundamental imperatives:

1. That all teaching be given within a distinctively Christian worldview.
2. That the Word of God be honored as the final authority for life and practice.
3. That justice and ethics be exalted within a context of limited government and a free market system in a global economy.
4. That all of life's tasks are sacred and are to be done as unto the Lord.
5. That the education process be a collaboration with faculty and staff, helping to transform students into self-sufficient, lifelong learners.
6. That course of instruction be designed and delivered to provide our graduates with a competitive advantage as they pursue their chosen careers.

Transfer of Credit

Applicants may transfer coursework based on the program to which they are applying. Please refer to the Transfer Credit Matrix in the Graduate Admissions section of this Catalog for specific hour amounts. In order for a transferred course to replace a Liberty University core course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap one of Liberty's core courses by at least 80%. The course(s) to be transferred must have been completed within 10 years of the start date of the student's program at Liberty University.
5. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Courses related to business administration that meet all but criterion #4 above may be transferred in as elective courses. Transfer credit for capstone courses will not be given. Capstone courses include:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 690</td>
<td>Policy and Strategy in Global Competition</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 570</td>
<td>Ethical Leadership</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 642</td>
<td>Accounting Ethics</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 690</td>
<td>Integrated Capstone</td>
<td>3</td>
</tr>
<tr>
<td>MRKT 690</td>
<td>Marketing Strategy Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

Departments

- Department of Sport, Event, & Tourism Management (p. 95)

Programs

- Doctor of Business Administration (D.B.A.) (p. 101)
- Doctor of Strategic Leadership (D.S.L.) (p. 110)
- Graduate Certificates (p. 111)
- Master of Arts in Executive Leadership (M.A.) (p. 113)
- Master of Business Administration (M.B.A.) (p. 114)
- Master of Science in Accounting (M.S.) (p. 128)
- Master of Science in Cyber Security (M.S.) (p. 131)
- Master of Science in Finance (M.S.) (p. 133)
- Master of Science in Health Informatics (M.S.H.I.) (p. 135)
- Master of Science in Healthcare Administration (M.S.) (p. 136)
- Master of Science in Information Systems (M.S.I.S) (p. 143)
- Master of Science in Information Technology (M.S.I.T) (p. 145)
- Master of Science in Marketing (M.S.) (p. 146)
- Master of Science in Project Management (M.S.) (p. 149)
- Master of Science in Sport Management (M.S.) (p. 95)
- Post Graduate Certificates (p. 150)

Faculty

A

Achilles, Wendy; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - East Carolina University, M.A. - East Carolina University, Ph.D. - Virginia Commonwealth University

Adams, William; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Campbellsville University, M.B.A. - Campbellsville University, Ph.D. - Capella University

Ahmed, Betty; B.A., M.B.A., D.B.A.
Title: Adjunct Faculty
B.A. - University of Central Florida, M.B.A. - Stetson University, D.B.A. - Nova Southeastern University

Aki, Charles; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Southern Illinois University, M.S. - Southern Illinois University, Ph.D. - Ohio State University

Alderman, Stephen; B.S., M.B.A., J.D.
Title: Adjunct Faculty
B.S. - Houghton College, M.B.A. - University of Denver, J.D. - University of Denver

Alford, Mary; B.S., M.B.A., D.B.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.B.A. - Liberty University, D.B.A. - Walden University

Amos, Christopher; B.S., M.S.
Title: Assistant Professor
B.S. - Liberty University, M.S. - Liberty University

Anastasia, Christina; CRT, Ph.D.
Title: Adjunct Faculty
CRT - Colorado Technical University, Ph.D. - Capella University

Anthony, Kimberly; B.S., M.A., Ph.D.
Title: Assistant Professor
B.S. - East Carolina University, M.A. - Mary Baldwin University, Ph.D. - Capella University

Arowolaju, Adebayo; M.S., Ph.D.
Title: Adjunct Faculty
M.S. - University of Maryland in College Park, Ph.D. - Howard University

Arrington, Arnetra; B.A., M.B.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of Michigan-Ann Arbor, M.B.A. - Keller Graduate School of Management, Ph.D. - Capella University

Averín, Alexander; B.S., M.B.A., Ph.D.
Title: Assistant Professor & Chair
B.S. - Vassar College, M.B.A. - Marist College, Ph.D. - Regent University

Avila, Jacob; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Pepperdine University, M.B.A. - California Baptist University, Ph.D. - University of Southern California

B

Baca, Jason; B.S., M.S., D.S.L.
Title: Adjunct Faculty
B.S. - Southwestern Assemblies of God University, M.S. - Regent University, D.S.L. - Regent University

Baddorf, William; B.A., M.A., M.B.A., M.B.A., Ph.D., Ph.D.
Title: Adjunct Faculty
B.A. - Loyola University, M.A. - Fielding Institute, M.A. - Fielding Institute, M.B.A. - University of North Alabama, M.B.A. - University of North Alabama, Ph.D. - Fielding Institute, Ph.D. - Fielding Institute

Baker, Marsha; M.S., M.S.
Title: Adjunct Faculty
M.S. - American Public University, M.S. - Lindenwood University

Baker, Randy; B.S., M.S., M.S., M.S., M.S., Ph.D., Ph.D.
Title: Adjunct Faculty
B.S. - Missouri State University, M.S. - American Public University, M.S. - University of Dallas, M.S. - Webster University, M.S. - University of Dallas, M.S. - Webster University, Ph.D. - Capella University, Ph.D. - Capella University
Balch, David; A.S., B.S., M.B.A., Ph.D. 
Title: Adjunct Faculty
A.S. - Rio Hondo College, B.S. - California State University Los Angeles, M.B.A. - Pepperdine University, Ph.D. - United States International University

Ballard, Rod; B.S., M.A. 
Title: Assistant Professor
B.S. - Maryville University of Saint Louis, M.A. - Webster University

Barksdale, William; B.B.A., Ph.D. 
Title: Adjunct Faculty
B.B.A. - Georgia State University, Ph.D. - Georgia State University

Barnes, Laurie; M.B.A., Ph.D. 
Title: Adjunct Faculty
M.B.A. - Saint Leo University, Ph.D. - Capella University

Bartholomew, Sandra; B.A., M.B.A., Ph.D. 
Title: Adjunct Faculty
B.A. - Vassar College, M.B.A. - SUNY University at Albany, Ph.D. - Walden University

Basta, Alfred; B.S., M.S., Ph.D. 
Title: Adjunct Faculty
B.S. - Alexandria University, M.S. - Alexandria University, Ph.D. - Alexandria University

Bates, Michael; B.S., M.B.A., D.Mgt. 
Title: Adjunct Faculty
B.S. - United States Military Academy, M.B.A. - Regent University, D.Mgt. - George Fox University

Baugus, Brian; M.B.A., M.S., Ph.D. 
Title: Adjunct Faculty
M.B.A. - Vanderbilt University, M.S. - George Mason University, Ph.D. - George Mason University

Beck, Jennifer; A.A., B.B.A., M.A. 
Title: Instructor
A.A. - Pensacola Christian College, B.B.A. - University of West Florida, M.A. - University of South Florida

Bell, James; B.S., M.A.C., Ph.D. 
Title: Professor
B.S. - University of South Alabama, M.A.C. - University of South Alabama, Ph.D. - Kennesaw State University

Bell, Richard; M.B.A., Ph.D. 
Title: Adjunct Faculty
M.B.A. - Bethel University, Ph.D. - Regent University

Bell, Kevin; B.S., M.B.A., Ph.D. 
Title: Instructor
B.S. - Cuny York College, M.B.A. - Southeastern University, Ph.D. - Northcentral University

Bellamy, Chris; B.S.E., M.A., D.B.A. 
Title: Adjunct Faculty
B.S.E. - Wayland Baptist University, M.A. - Embry-Riddle Aeronautical University, D.B.A. - Jones International University

Bennett, Jeannine; M.B.A., Ph.D. 
Title: Adjunct Faculty
M.B.A. - Regent University, Ph.D. - Capella University

Benson, Karen; M.I.T., D.B.A. 
Title: Adjunct Faculty
M.I.T. - Capella University, D.B.A. - California Intercontinental University

Bingham, Roger; B.S., M.B.A., D.Mgt. 
Title: Associate Professor of Business - Chair
B.S. - University of Dayton, M.B.A. - University of Dayton, D.Mgt. - University of Maryland in College Park

Blosser, Phillip; B.S., M.S., Ph.D. 
Title: Associate Professor Sport/Event/Tourism Management
B.S. - Liberty University, M.S. - Baylor University, Ph.D. - Virginia Polytechnic Institute and State University

Blossom, A.; B.S., M.S., Ph.D. 
Title: Adjunct Faculty
B.S. - Michigan State University, M.S. - Michigan State University, Ph.D. - Michigan State University

Bootma, Michael; B.A.S., B.A.S., M.A., J.D. 
Title: Adjunct Faculty
B.A.S. - Iowa State University, B.A.S. - Iowa State University, M.A. - University of Iowa, J.D. - University of Iowa

Borek, John; B.B.A., M.B.A., Ph.D. 
Title: Adjunct Faculty
B.B.A. - Georgia State University, M.B.A. - Georgia State University, Ph.D. - Georgia State University

Bosch, David; B.S., M.B.A., Ph.D. 
Title: Adjunct Faculty
B.S. - University of Kentucky, M.B.A. - University of Notre Dame, Ph.D. - Regent University

Boto, Julie; B.B.A., M.B.A., M.B.A. 
Title: Instructor
B.B.A. - Grand Canyon University, M.B.A. - Pepperdine University, M.B.A. - Pepperdine University

Bounds, Teresa; B.S., M.A.C., D.B.A. 
Title: Adjunct Faculty
B.S. - Gardner-Webb University, M.A.C. - Gardner-Webb University, D.B.A. - Argosy University-Phoenix

Bouvin, David; B.A., M.B.A., D.B.A. 
Title: Adjunct Faculty
B.A. - Roberts Wesleyan College, M.B.A. - Argosy University-Sarasota, D.B.A. - Argosy University-Sarasota

Bowery, Keith; CRT, M.B.A., D.B.A. 
Title: Adjunct Faculty
CRT - Northcentral University, M.B.A. - King University, D.B.A. - Argosy University-Sarasota

Boyce, Jeff; B.S., M.B.A., Ph.D. 
Title: Adjunct Faculty
B.S. - Michigan Technological University, M.B.A. - Ashland University, Ph.D. - Capella University

Boyer, Edward; B.B.A., M.S., Ph.D. 
Title: Adjunct Faculty
B.B.A. - Santa Fe University of Art and Design, M.S. - National University, Ph.D. - Nova Southeastern University

Brat, David; B.A., M.Div.
Title: Dean School of Business
B.A. - Hope College, M.Div. - Princeton Theological Seminary

Briggs, Jeffrey; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Mount Vernon Nazarene University, M.S. - Marshall University, Ph.D. - Florida State University

Brown, Sharon; M.A.C., Ph.D.
Title: Adjunct Faculty
M.A.C. - University of Phoenix, Ph.D. - Northcentral University

Title: Professor of Business

Brumfield, Ken; B.S., M.A., M.B.A., D.Mgt.
Title: Adjunct Faculty
B.S. - Xavier University of Louisiana, M.A. - Xavier University of Louisiana, M.B.A. - University of New Orleans, D.Mgt. - University of Maryland University College

Bruno, Heidi; B.S., M.A.C.
Title: Instructor
B.S. - University of Florida, M.A.C. - Florida Atlantic University

Bullock, Lynn; B.S., M.N., D.B.A.
Title: Adjunct Faculty
B.S. - Medical University South Carolina, MN - University of South Carolina, D.B.A. - University of Phoenix

Bundesen, Rebekah; M.S.
Title: Adjunct Faculty
M.S. - Central Michigan University

Cabe, Patri; B.A., J.D.
Title: Adjunct Faculty
B.A. - Western Carolina University, J.D. - University of Mississippi

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<table>
<thead>
<tr>
<th>Name</th>
<th>Title, Degrees</th>
<th>University/Program</th>
</tr>
</thead>
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<td>MacMeekin, Maria</td>
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<td>Mensah, Godson</td>
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B.S. - Old Dominion University, Ph.D. - University of Oxford

Woo, Jeffrey; B.A., M.B.A., M.S., D.B.A.
Title: Adjunct Faculty
B.A. - University of Mary Washington, M.B.A. - Averett University, M.S. - Liberty University, D.B.A. - Nova Southeastern University

Woods, Terrance; B.S., M.B.A., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - University of the West Indies, M.B.A. - Nova Southeastern University, M.B.A. - Nova Southeastern University, Ph.D. - Capella University

Y
Young, George; B.S., M.S., Ph.D.
Title: Professor of Business
B.S. - Arizona State University, M.S. - Arizona State University, Ph.D. - Michigan State University

Z
Zamzow, Benjamin; M.A., Ph.D.
Title: Adjunct Faculty
M.A. - University of Arizona, Ph.D. - University of Arizona

Zealand, Clark; B.S., M.A., Ph.D.
Title: Professor of Sport/Event/Tourism Management
B.S. - Liberty University, M.A. - Liberty University, Ph.D. - University of Waterloo

Zimmerman, Daniel; D.Mgt.
Title: Adjunct Faculty
D.Mgt. - Colorado Technical University

Department of Sport, Event, & Tourism Management
Laura M. Hatfield, B.S., M.S., Ph.D.
Chair, Sport, Event, and Tourism Management
Associate Professor of Sport, Event, and Tourism Management

Program Accreditation
The sport management degree program(s) at Liberty University have received specialized accreditation through the Commission on Sport Management Accreditation (COSMA) located in Fort Collins, Colorado, USA. The sport management programs in the following degrees are accredited by COSMA:

- Master of Science in Sport Management (Residential and Online) with cognates in Sport Administration, Outdoor Adventure Sport, Tourism, and General Studies

Programs
- Master of Science in Sport Management (M.S.) (p. 95)

Master of Science in Sport Management (M.S.)

Purpose
The Master of Science in Sport Management degree is designed to prepare competent and effective leaders with a biblical worldview who
will model high standards and assume a leadership role in the sport industry. Leaders in the field of sport management are seen as those who assume a facilitating role in accomplishing the goals and objectives of a business based administrative position in sport.

**Program Learning Outcomes**

The student will be able to:

- Integrate the Christian worldview into decision-making within sport management.
- Evaluate and present scholarship relevant to sport management based on the knowledge of literature, research, and industry best practices.
- Develop appropriate strategies, policies, and solutions that address the desired outcomes of sport organizations.

Information pertaining to student learning and achievement in the sport management programs accredited by COSMA can be obtained by visiting the Department of Sport, Event, and Tourism Management website at https://www.liberty.edu/business/sport-event-tourism-management/ or by contacting the Chair of the Department of Sport, Event, and Tourism Management at sportmanagement@liberty.edu.

**Program Specific Admission Requirements**

In addition to the general admission procedures, specific admission requirements for the M.S. in Sport Management are listed below. The following items must be submitted to the Office of Graduate Admissions prior to registering for any graduate courses. Where noted, forms are available online at https://www.liberty.edu/online/.

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. GPA of at least a 3.00 on a 4.00 scale (cautionary admission is an option if the student has at least a 2.50).
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test)

**Transfer Credit**

Students may transfer up to 18 credit hours. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous 10 years.

Credit for life experience and for correspondence courses will not be awarded at the graduate level. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

**Programs of Study**

**Delivery Format: Residential and Online**

- Sport Management (M.S.) - Coaching & Athletic Administration (Non-Thesis) (p. 96)
- Sport Management (M.S.) - Coaching & Athletic Administration (Thesis) (p. 97)
- Sport Management (M.S.) - General (Non-Thesis) (p. 97)
- Sport Management (M.S.) - Outdoor Adventure Sport (Non-Thesis) (p. 98)
- Sport Management (M.S.) - Outdoor Adventure Sport (Thesis) (p. 98)
- Sport Management (M.S.) - Sport Administration (Non-Thesis) (p. 99)
- Sport Management (M.S.) - Sport Administration (Thesis) (p. 99)
- Sport Management (M.S.) - Tourism (Non-Thesis) (p. 100)
- Sport Management (M.S.) - Tourism (Thesis) (p. 101)

**Career Opportunities**

- Athletic event planner
- Athletic facility management
- Athletic marketing and public relations
- Event planner
- Hotel management
- International tour guide
- Interscholastic athletic administration
- Promotion and development administration
- Sports broadcasting
- Sports management information professional
- Travel agent

**Sport Management (M.S.) - Coaching & Athletic Administration (Non-Thesis)**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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### Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Successful completion of the Comprehensive Exam
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

### Program Offered in Resident & Online Format

#### Sport Management (M.S.) - Coaching & Athletic Administration (Thesis)

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**Any student who is not ready for enrollment in SMGT 690 Thesis Defense (3 c.h.) after completing SMGT 689 Thesis Proposal and Research (3 c.h.) may be required, as determined by the student's thesis chair, to repeat SMGT 689 Thesis Proposal and Research (3 c.h.) until deemed ready for enrollment in SMGT 690 Thesis Defense (3 c.h.)**

### Program Offered in Resident & Online Format

#### Sport Management (M.S.) - General (Non-Thesis)

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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</table>
Comprehensive Examination

SMGT 600 Comprehensive Examination 0

Total Hours 0

General Non-Thesis Cognate

SMGT Elective 1 3
SMGT Elective 1 3
SMGT 699 Internship 2 6

Total Hours 15

1 Must be a 500-600 level course
2 SMGT 699 Internship (3-6 c.h.) is a variable course of 3-6 credit hours. Students will have the option of taking SMGT 699 Internship (3-6 c.h.) two times, for 3 credits each time, or one time for 6 hours. The student must complete 6 hours total internship for graduation.

All applicable prerequisites must be met

Graduation Requirements

• Complete 36 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Successful completion of the Comprehensive Exam
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format

Sport Management (M.S.) - Outdoor Adventure Sport (Non-Thesis)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Core Courses

SMGT 501 Social Issues in Sport Management 3
SMGT 502 Sport Marketing and Public Relations 3
SMGT 503 Ethics in Sport 3
SMGT 504 Foundations of Sport Outreach 3
SMGT 505 Legal Issues in Sport 3
SMGT 506 Economics and Financial Management of Sport 3

Program Offered in Resident & Online Format

Sport Management (M.S.) - Outdoor Adventure Sport (Thesis)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Core Courses

SMGT 501 Social Issues in Sport Management 3
SMGT 502 Sport Marketing and Public Relations 3
SMGT 503 Ethics in Sport 3
SMGT 504 Foundations of Sport Outreach 3
### Graduation Requirements

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- Successful completion of the Comprehensive Exam
- Thesis required
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Program Offered in Resident & Online Format

**Sport Management (M.S.) - Sport Administration (Non-Thesis)**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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### Graduation Requirements

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### Program Offered in Resident & Online Format

**Sport Management (M.S.) - Sport Administration (Thesis)**

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All applicable prerequisites must be met

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**Program Offered in Resident & Online Format**

**Sport Management (M.S.) - Tourism (Non-Thesis)**

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Program Offered in Resident & Online Format

Sport Management (M.S.) - Tourism (Thesis)

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- Successful completion of the Comprehensive Exam
- Thesis required
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Doctor of Business Administration (D.B.A.)

Purpose

Students pursuing the Doctor of Business Administration (DBA) will gain knowledge skills in the discipline of business administration in specific cognate areas that can be applied in current and future leadership and teaching roles. The program seeks to provide an opportunity for qualified students to attain academic, professional, and practical competence within the Biblical Worldview to prepare them for opportunities, and corresponding additional responsibilities, beyond the master’s degree level. The DBA program emphasizes practical and real-world applications in both the course work and the research project requirements. This 60-hour program is designed for individuals seeking to advance in their current business career as well as those pursuing careers in business consulting or academia.

Program Learning Outcomes

The student will be able to:

- Evaluate current theoretical and applied research in business administration.
- Recommend qualitative and quantitative analysis methods to perform effective business research.
- Recommend solutions for the improvement of business and organizational practice based upon research, knowledge of the literature, and best practices.
- Integrate a Christian Worldview into business functions.

Program Specific Admissions Requirements

The DBA has a competitive admissions process. Meeting the requirements does not guarantee admission into the program. In addition to any admission requirements established by the Graduate school, DBA Admission Requirements include:

1. All DBA cognates require a master’s degree in business or a business-related field, with at least 30 semester hours of graduate business credit.
2. The DBA, Accounting specifically requires either a Master of Science in Accounting (MSA) or MBA with an accounting concentration, with at least 30 semester hours of graduate business credit.
3. The DBA, Information Systems specifically requires either a Master of Science in Information Systems (MSIS), a Master of Science in Management Information Systems (MSMIS), or an MBA with an Information Systems concentration, with at least 30 semester hours of graduate business credit.
4. Cumulative GPA of 3.00 or above is required for entrance into the program from any of the acceptable degrees above.
5. TOEFL Scores for students who speak English as a second language (score of 600 paper–based test; 250 computer-based test, 80 internet-based test).

**Transfer of Credit**

Applicants may transfer up to 15 hours of coursework. In order for a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap one of Liberty’s courses by at least 80%. The course(s) to be transferred must have been completed within seven years of the start date of the student’s program at Liberty University.
5. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Transfer credit will not be given for the following courses:

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<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>BUSI 701</td>
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<td>BUSI 885</td>
<td>Research Concept</td>
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**Programs of Study**

**Delivery Format: Online Only**

- Business Administration (D.B.A.) - Accounting – Project (p. 102)
- Business Administration (D.B.A.) - Finance – Project (p. 103)
- Business Administration (D.B.A.) - Healthcare Management – Project (p. 103)
- Business Administration (D.B.A.) - Human Resources – Project (p. 104)
- Business Administration (D.B.A.) - Information Systems – Project (p. 104)
- Business Administration (D.B.A.) - International Business – Project (p. 105)
- Business Administration (D.B.A.) - Leadership – Project (p. 105)
- Business Administration (D.B.A.) - Marketing – Project (p. 106)
- Business Administration (D.B.A.) - Non-Profit Leadership & Management – Project (p. 106)
- Business Administration (D.B.A.) - Project Management – Project (p. 107)
- Business Administration (D.B.A.) - Real Estate Development – Project (p. 107)
- Business Administration (D.B.A.) - Six Sigma – Project (p. 108)
- Business Administration (D.B.A.) - Strategic Management – Project (p. 108)
- Business Administration (D.B.A.) - Strategic Media & Digital Content – Project (p. 109)
- Business Administration (D.B.A.) - Supply Chain Management & Logistics – Project (p. 109)

**Career Opportunities**

- Account Executive
- Auditor
- Brand Manager
- Budget Supervisor
- Business Marketing Consultant
- Certified Management Accountant
- Certified Public Accountant
- Chief Sustainability Officer
- Company Executive
- Compensation and Benefits Manager
- Cultural Advisor
- Data Administration
- Data Networking
- Development Specialist
- Digital Marketing Manager
- Distribution Director
- Federal, State, and Local Government Trade Specialist
- Financial Manager
- Global Manager
- Healthcare Administrator
- Human Resources Director
- International Business Consultant
- Job Analysis Specialist
- Lead Management
- Management Analyst
- Management Consultant
- Market Researcher
- Marketing Coordinator
- Marketing Manager
- Nonprofit Organization Director
- Product Manager
- Project Scheduler
- Recruitment Specialist
- Regulatory Affairs Manager
- Sales Director
- Senior Management
- Senior Project Manager
- Systems Integration
- Treasurer and Controller

**Business Administration (D.B.A.) - Accounting – Project**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
### Core Courses

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¹ Cannot be transferred from another institution

### Accounting Cognate

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<td>ACCT 642</td>
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Total Hours 12

All applicable prerequisites must be met

### Finance Cognate

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<td>BUSI 538</td>
<td>Investments &amp; Derivatives</td>
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Total Hours 12

All applicable prerequisites must be met

### Graduation Requirements

- Complete 60 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Program Offered in Online Format

#### Business Administration (D.B.A.) - Finance – Project

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Business Administration (D.B.A.) - Human Resources – Project

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¹ Cannot be transferred from another institution

All applicable prerequisites must be met

Graduation Requirements

- Complete 60 hours
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Program Offered in Online Format

Business Administration (D.B.A.) - Information Systems – Project

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All applicable prerequisites must be met
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1Cannot be transferred from another institution

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All applicable prerequisites must be met

**Graduation Requirements**

- Complete 60 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Degree must be completed within 7 years
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**Program Offered in Online Format**

**Business Administration (D.B.A.) - International Business – Project**

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**International Business Cognate**

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**Program Offered in Online Format**

**Business Administration (D.B.A.) - Leadership – Project**

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Total Hours 48

1 Cannot be transferred from another institution

### Graduation Requirements

- Complete 60 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
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### Program Offered in Online Format

#### Business Administration (D.B.A.) - Non-Profit Leadership & Management – Project

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### Program Offered in Online Format

**Business Administration (D.B.A.) - Project Management - Project**

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Business Administration (D.B.A.) - Six Sigma – Project

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<td>Research Concept 1</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 887</td>
<td>Applied Doctoral Research Project I 1</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 888</td>
<td>Applied Doctoral Research Project II</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 889</td>
<td>Applied Doctoral Research Project III</td>
<td>5</td>
</tr>
<tr>
<td>BUSI 890</td>
<td>Applied Doctoral Research Project IV</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Hours: 48

1 Cannot be transferred from another institution

Graduation Requirements

• Complete 60 hours
• A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No grades lower than a B- may be applied to the degree
• Degree must be completed within 7 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Business Administration (D.B.A.) - Strategic Management – Project

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 701</td>
<td>Current Topics in Business Administration 1</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 710</td>
<td>Foundations of Applied Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 730</td>
<td>Strategic Allocation of Financial Resources</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 735</td>
<td>Understanding the Organization</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 740</td>
<td>Managing the Supply Chain</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 745</td>
<td>Marketing for Competitive Advantage</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 750</td>
<td>Managing Human Resources</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 770</td>
<td>Strategy Formulation and Strategic Thinking</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 820</td>
<td>Quantitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 830</td>
<td>Case Study Research Methods and Consulting Techniques</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 885</td>
<td>Research Concept 1</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 887</td>
<td>Applied Doctoral Research Project I 1</td>
<td>5</td>
</tr>
</tbody>
</table>

Total Hours: 48

All applicable prerequisites must be met

1 Cannot be transferred from another institution
All applicable prerequisites must be met

Graduation Requirements

- Complete 60 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Business Administration (D.B.A.) - Strategic Media & Digital Content – Project

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Code | Title | Hours
--- | --- | ---
BUSI 701 | Current Topics in Business Administration | 3

Program Offered in Online Format

Business Administration (D.B.A.) - Supply Chain Management & Logistics – Project

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Code | Title | Hours
--- | --- | ---
BUSI 710 | Foundations of Applied Research Methods | 3
BUSI 730 | Strategic Allocation of Financial Resources | 3
BUSI 735 | Understanding the Organization | 3
BUSI 740 | Managing the Supply Chain | 3
BUSI 745 | Marketing for Competitive Advantage | 3
BUSI 750 | Managing Human Resources | 3
BUSI 770 | Strategy Formulation and Strategic Thinking | 3
BUSI 820 | Quantitative Research Methods | 3
BUSI 830 | Case Study Research Methods and Consulting Techniques | 3

All applicable prerequisites must be met

Graduation Requirements

- Complete 60 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
Doctor of Strategic Leadership (D.S.L.)

Purpose

Students pursuing the Doctorate of Strategic Leadership (DSL) will gain knowledge and skills in the discipline of strategic leadership that can be applied in current and future leadership and teaching roles. The program seeks to provide an opportunity for qualified students to attain academic, professional, and practical competence in the field of leadership and to prepare them for opportunities, and corresponding additional responsibilities, beyond the master's degree level. The DSL program emphasizes practical and real-world applications in both the course work and the major applied doctoral research project requirements. Importantly, all subjects are explored within a biblical worldview. This 51-hour program is designed for individuals seeking to advance in their current career as well as those pursuing careers in leadership consulting or academia.

Program Learning Outcomes

The student will be able to:

- Evaluate strategic leadership principles based upon current leadership theories and concepts.
- Recommend analysis methods to perform strategic leadership research.
- Recommend strategic leadership solutions based upon research, knowledge of the literature, and best practices.
- Integrate a Christian Worldview into strategic leadership principles.

Program Specific Admissions Requirements

The DSL has a competitive admissions process. Meeting the requirements does not guarantee admission into the program. In addition to any admission requirements established by the Graduate school, DSL Admission Requirements include:

1. Academic Records. Applicants must submit an official transcript indicating successful completion of a master's degree program from any discipline from an institution accredited by an accrediting agency recognized by the U.S. Department of Education.
2. A cumulative GPA of 3.00 or above on the applicant's graduate degree is required for entrance into the program.
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Transfer of Credit

Applicants may transfer up to 15 hours of coursework. In order for a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap one of Liberty's courses by at least 80%. The course(s) to be transferred must have been completed within seven (7) years of the start date of the student's program at Liberty University.
5. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Transfer credit will not be given for the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMAL 700</td>
<td>DSL Program Orientation</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 785</td>
<td>DRP Research Concept</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 887</td>
<td>Doctoral Research Project I</td>
<td>4</td>
</tr>
</tbody>
</table>
Program of Study

Delivery Format: Online Only

- Strategic Leadership (D.S.L.) (p. 111)

Career Opportunities

- Company Executive
- Management Analyst
- Management Consultant
- Training and Development Specialist

Strategic Leadership (D.S.L.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Program Offered in Online Format

Graduate Certificates

The Overton Graduate School of Business offers graduate certificates in several areas of study.

Admission Requirements

Please refer to the Admissions Requirements Matrix for Certificates (p. 63) in the Graduate Admissions (p. 42) section of this Catalog.

Programs of Study

Delivery Format: Residential and Online

- General Business - Graduate Certificate (p. 111)

Delivery Format: Online Only

- Healthcare Management - Graduate Certificate (p. 112)
- Leadership - Advanced Graduate Certificate (p. 112)
- Management & Leadership - Graduate Certificate (p. 112)
- Marketing - Graduate Certificate (p. 113)
- Outdoor Adventure Sport - Graduate Certificate (p. 113)
- Sport Management - Graduate Certificate (p. 113)

General Business - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

Graduation Requirements

- Complete 51 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Degree must be completed within 7 years

Completion Requirements

- 9 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of D may be applied to the degree (includes grades of D+ & D-)
- Certificate must be completed within 3 years

Notes

- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree.
- No course substitutions allowed in the certificate.
• Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format
Healthcare Management - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 506</td>
<td>Legal and Ethical Issues for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 511</td>
<td>Healthcare Administration</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 646</td>
<td>Managing Human Capital in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>Choose three credit hours of the following:</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BUSI 505</td>
<td>Healthcare Informatics</td>
<td></td>
</tr>
<tr>
<td>BMAL 590</td>
<td>Business Common Professional Components</td>
<td></td>
</tr>
<tr>
<td>HLTH 553</td>
<td>Grant Acquisition and Management</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

Notes
• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
• No course substitutions allowed in the certificate
• Students who plan to pursue a master's degree at Liberty University that is ACBSP accredited but who currently have not completed an undergraduate degree in business should select BMAL 590 Business Common Professional Components (3 c.h.) to meet admission requirements

Completion Requirements
• 12 total hours
• All courses must be completed through Liberty University
• 2.0 GPA
• No grade of D may be applied to the degree (includes grades of D+ & D-)
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format
Management & Leadership - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMAL 500</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 501</td>
<td>Strategic Leadership and Management</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 550</td>
<td>Effective Executive Communication</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Notes
• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
• No course substitutions allowed in the certificate

Completion Requirements
• 9 total hours
• All courses must be completed through Liberty University
• 2.0 GPA
• No grade of D may be applied to the degree (includes grades of D+ & D-)
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format
Marketing - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 520</td>
<td>Strategic Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 612</td>
<td>Marketing Promotions</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 614</td>
<td>Marketing Research</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Notes
• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
• No course substitutions allowed in the certificate

Completion Requirements
• 9 total hours
• All courses must be completed through Liberty University
• 2.0 GPA
• No grade of D may be applied to the degree (includes grades of D+ & D-)
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format
Outdoor Adventure Sport - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SMGT 611</td>
<td>Foundations of Outdoor Adventure Sport</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 612</td>
<td>Outdoor Adventure Programming</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 613</td>
<td>Leadership and Administration of Outdoor Adventure Sport</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Notes
• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
• No course substitutions allowed in the certificate

Program Offered in Online Format
Sport Management - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SMGT 502</td>
<td>Sport Marketing and Public Relations</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 504</td>
<td>Foundations of Sport Outreach</td>
<td>3</td>
</tr>
<tr>
<td>SMGT 633</td>
<td>Management and Leadership in Sport Organizations</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Notes
• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
• No course substitutions allowed in the certificate

Program Offered in Online Format
Master of Arts in Executive Leadership (M.A.)

Purpose
The Master of Arts in Executive Leadership is a 30-hour graduate program that will provide students with a foundation in business, leadership and management and is for those from any academic background. The goal is to develop management, leadership and business knowledge within the Christian worldview. In pursuit of this purpose, the M.A. in Executive Leadership degree faculty seeks the following student learning outcomes:
Program Learning Outcomes

The student will be able to:

• Analyze leadership principles based upon current leadership theories and concepts.
• Recommend leadership solutions based upon research, knowledge of the literature, and best practices.
• Integrate a Christian Worldview into leadership principles.

Program Specific Admissions Requirements

In addition to the general admission requirements, admission to candidacy in the M.A. in Executive Leadership program requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 2.50 or above (on a 4.00 scale)
3. TOEFL (if applicable)

Students who do not meet the minimum Good Standing GPA requirement may be admitted on Academic Caution status. Students who have less than an undergraduate 2.00 GPA will not be admitted to the program.

Program of Study

Delivery Format: Online Only

• Executive Leadership (M.A.) (p. 114)

Career Opportunities

• Business development executive
• Business owner
• Company executive
• Organizational manager

Executive Leadership (M.A.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMAL 500</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 501</td>
<td>Strategic Leadership and Management</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 504</td>
<td>Leading Organizational Change</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 530</td>
<td>Accounting for Non-financial Managers</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 550</td>
<td>Effective Executive Communication</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 560</td>
<td>Corporate Responsibility</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 570</td>
<td>Ethical Leadership</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 604</td>
<td>Managing and Leading Across Cultures</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 561</td>
<td>Legal Issues in Business</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Choose three credit hours of the following:</td>
<td></td>
</tr>
<tr>
<td>BMAL 590</td>
<td>Business Common Professional Components</td>
<td></td>
</tr>
<tr>
<td>BMAL 602</td>
<td>Non-profit Management</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 30

All applicable prerequisites must be met

Graduation Requirements

• Complete 30 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 2.5 GPA
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Master of Business Administration (M.B.A.)

Purpose

The Master of Business Administration is a 36-hour program that provides master's-level training to prepare persons for business leadership. In addition, an additional 9 hours may be gained where students are able to specialize in one of eighteen key business areas: Accounting, American Legal Studies, Criminal Justice Administration, Economics, Finance, Healthcare Management, Human Resources, International Business, International Legal Studies, Leadership, Marketing, Non-Profit Leadership and Management, Project Management, Public Administration, Public Relations, Real Estate Development, Strategic Management, Strategic Media and Digital Content, and Supply Chain Management and Logistics. Alternatively, a student may choose to pursue the general program. In accordance with the mission of Liberty University, the graduate faculty seeks to educate the whole person, developing the values, knowledge, and skills individuals need to impact their business world. The context for all instruction is the Christian worldview. In pursuit of this purpose, the M.B.A. faculty seeks the following program learning outcomes for both the 36-hour and the 45-hour MBA program:

Program Learning Outcomes

The student will be able to:

• Utilize appropriate business decision making skills based upon current business theory and analysis of business data.
• Recommend business solutions based upon research, knowledge of the literature, and best practices.
• Integrate a Christian Worldview into business principles.
Program Specific Admissions Requirements

In addition to the general admission requirements, admission to candidacy in the M.B.A. program requires:

1. Earned baccalaureate degree in a business discipline or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. TOEFL (if applicable)
4. Fifteen hours of upper-level undergraduate business courses from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status. Students who do not have the 15 hours of upper-level undergraduate business courses, but meet the 3.00 GPA requirements will be denied admission and automatically moved to the M.A. in Executive Leadership program. Once the student has successfully passed all portions of BMAL 590 Business Common Professional Components (3 c.h.), he/she may request admission to the M.B.A. program.

Additional prerequisites for admission to the Master of Business Administration – Accounting program include:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 211</td>
<td>Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 212</td>
<td>Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 301</td>
<td>Intermediate Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 302</td>
<td>Intermediate Accounting II</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 311</td>
<td>Cost Accounting I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 401</td>
<td>Taxation I</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 404</td>
<td>Auditing</td>
<td>3</td>
</tr>
</tbody>
</table>

It is recommended that students without an accounting undergraduate degree take ACCT 403 Governmental and Not-for-Profit Accounting (3 c.h.) in order to meet the governmental accounting course requirement for the CPA exam.

Completing Additional Cognates

Students in the Master of Business Administration (MBA) program may graduate with more than one cognate, pursuant to the following conditions:

1. Students must declare their intent to pursue the second cognate while still enrolled in the MBA program. They are not permitted to graduate with a MBA with one cognate, then later apply for readmission to pursue the 2nd cognate.
2. Students are not permitted to graduate with the 36-hour MBA, then later apply for readmission to pursue a MBA with a cognate. Students who graduated with the 45-hour MBA with no cognate are not permitted to apply for readmission to pursue a MBA with a cognate.
3. In cases where there are differences in the courses required for the cores of the two Degree Completion Plans (DCP’s), students must complete the courses for both cores.
4. If students complete, as part of their first cognate, a course that is approved for use as an elective, that course may be used to meet the elective requirement of the 2nd cognate, and vice versa.
5. In cases where there are additional graduation requirements on the DCP of the 2nd cognate, (e.g., maximum number of grades of C allowed, maximum allowable age of course credits), students must meet those additional requirements in order to graduate with the 2nd cognate.

Dual Degree

To view the degree completion plans for the Master of Science in Nursing (MSN) and Master of Business Administration (MBA) dual degree program, please see the School of Nursing section in this catalog.

Programs of Study

Delivery Format: Online Only

- Business Administration (M.B.A.) - American Legal Studies (p. 117)
- Business Administration (M.B.A.) - International Legal Studies (p. 121)
- Business Administration (M.B.A.) - Six Sigma (p. 125)

Delivery Format: Residential and Online

- Business Administration (M.B.A.) - 36-hour (p. 116)
- Business Administration (M.B.A.) - Accounting (p. 116)
- Business Administration (M.B.A.) - Criminal Justice Administration (p. 117)
- Business Administration (M.B.A.) - Economics (p. 118)
- Business Administration (M.B.A.) - Finance (p. 119)
- Business Administration (M.B.A.) - Healthcare Management (p. 119)
- Business Administration (M.B.A.) - Human Resources (p. 120)
- Business Administration (M.B.A.) - International Business (p. 120)
- Business Administration (M.B.A.) - Leadership (p. 121)
- Business Administration (M.B.A.) - Marketing (p. 122)
- Business Administration (M.B.A.) - Non-Profit Leadership & Management (p. 122)
- Business Administration (M.B.A.) - Project Management (p. 123)
- Business Administration (M.B.A.) - Public Administration (p. 124)
- Business Administration (M.B.A.) - Public Relations (p. 124)
- Business Administration (M.B.A.) - Real Estate Development (p. 125)
- Business Administration (M.B.A.) - Strategic Management (p. 126)
- Business Administration (M.B.A.) - Strategic Media & Digital Content (p. 127)
- Business Administration (M.B.A.) - Supply Chain Management & Logistics (p. 127)

Career Opportunities

- General Manager
- Corporate Executive
- Export/Import Business
- Entrepreneur
## Business Administration (M.B.A.) - 36-hour

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<thead>
<tr>
<th>Code</th>
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<td>BUSI 520</td>
<td>Strategic Marketing Management</td>
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<tr>
<td>BUSI 530</td>
<td>Managerial Finance</td>
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<td>BUSI 561</td>
<td>Legal Issues in Business 1,2</td>
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<tr>
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<td>Business Research Methods</td>
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<td>BUSI 601</td>
<td>Accounting for Decision Making</td>
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<tr>
<td>BUSI 650</td>
<td>Operations Management</td>
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<tr>
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Choose three credit hours of the following: 3

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<tr>
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<tbody>
<tr>
<td>ACCT 531</td>
<td>Accounting Information Systems</td>
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<tr>
<td>ACCT 612</td>
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<td>ACCT 622</td>
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<td>BUSI 504</td>
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<td>BUSI 605</td>
<td>Environment of International Business</td>
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<td>BUSI 607</td>
<td>Developing Global Markets</td>
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<td>BUSI 612</td>
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<td>BUSI 614</td>
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<td>BUSI 643</td>
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<td>BUSI 644</td>
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<td>BUSI 681</td>
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<tr>
<td>CJUS 520</td>
<td>Administration of Justice Organizations</td>
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<td>CJUS 550</td>
<td>Topics and Trends in Criminal Justice</td>
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<tr>
<td>COMS 560</td>
<td>Communication and Conflict</td>
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<tr>
<td>HLTH 551</td>
<td>Issues in Public and Community Health</td>
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<td>HLTH 553</td>
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<td>PADM 501</td>
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All applicable prerequisites must be met

### Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Program Offered in Resident & Online Format

**Business Administration (M.B.A.) - Accounting**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
### Core Courses

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<tbody>
<tr>
<td>BUSI 520</td>
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<td>Managerial Finance</td>
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<tr>
<td>BUSI 604</td>
<td>International Business</td>
<td>3</td>
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<tr>
<td>BUSI 610</td>
<td>Organizational Design and Structure</td>
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<td>BUSI 620</td>
<td>Global Economic Environment</td>
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<tr>
<td>BUSI 642</td>
<td>Contemporary Issues in Human Resource Management</td>
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<td>BUSI 650</td>
<td>Operations Management</td>
<td>3</td>
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<tr>
<td>BUSI 690</td>
<td>Policy and Strategy in Global Competition</td>
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</table>

**Total Hours**: 33

### American Legal Studies Cognate

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<tbody>
<tr>
<td>ACCT 521</td>
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<tr>
<td>ACCT 531</td>
<td>Accounting Information Systems</td>
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<tr>
<td>ACCT 612</td>
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</tr>
<tr>
<td>ACCT 622</td>
<td>Advanced Auditing</td>
<td>3</td>
</tr>
<tr>
<td>or ACCT 632</td>
<td>Advanced Financial Accounting Theory</td>
<td>3</td>
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</table>

**Total Hours**: 12

*All applicable prerequisites must be met*

### Graduation Requirements

- Complete 45 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Program Offered in Resident & Online Format

**Business Administration (M.B.A.) - American Legal Studies**

*Important*: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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**Program Offered in Online Format**

**Business Administration (M.B.A.) - Criminal Justice Administration**

*Important*: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>BUSI 520</td>
<td>Strategic Marketing Management</td>
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<td>Code</td>
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<tr>
<td>BUSI 530</td>
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<td>BUSI 690</td>
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<td></td>
<td><strong>Total Hours</strong></td>
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**Graduation Requirements**

- Complete 45 total hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)

- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit.
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Resident & Online Format**

**Business Administration (M.B.A.) - Economics**

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<th>Code</th>
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<td><strong>Core Courses</strong></td>
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<td>BUSI 520</td>
<td>Strategic Marketing Management</td>
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<td>BUSI 561</td>
<td>Legal Issues in Business</td>
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<td>BUSI 604</td>
<td>International Business</td>
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<td>BUSI 610</td>
<td>Organizational Design and Structure</td>
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<td>Operations Management</td>
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<td>BUSI 690</td>
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<tr>
<td>ECON 613</td>
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<td>ECON 614</td>
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<td>ECON 630</td>
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All applicable prerequisites must be met
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
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Program Offered in Resident & Online Format
Business Administration (M.B.A.) - Finance

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<td>BUSI 610</td>
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<td>BUSI 642</td>
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<td>Management</td>
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Total Hours 33

Finance Cognate

Choose twelve credit hours of the following:

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<td>BUSI 534</td>
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<td>BUSI 535</td>
<td>Biblical Financial Planning</td>
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<td>BUSI 536</td>
<td>Mergers &amp; Acquisitions</td>
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<tr>
<td>BUSI 538</td>
<td>Investments &amp; Derivatives</td>
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Total Hours 12

All applicable prerequisites must be met

Graduation Requirements

• Complete 45 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
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Program Offered in Resident & Online Format
Business Administration (M.B.A.) - Healthcare Management

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<td>Management</td>
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<td>BUSI 650</td>
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Total Hours 33

Healthcare Management Cognate

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<td>BUSI 506</td>
<td>Legal and Ethical Issues for Health Professionals</td>
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<tr>
<td>BUSI 511</td>
<td>Healthcare Administration</td>
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<tr>
<td>BUSI 646</td>
<td>Managing Human Capital in Healthcare</td>
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Total Hours 12

All applicable prerequisites must be met

Graduation Requirements

• Complete 45 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
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- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format
Business Administration (M.B.A.) - Human Resources

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<td>BUSI 690</td>
<td>Policy and Strategy in Global Competition</td>
<td>3</td>
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Total Hours: 33

**Human Resources Cognate**

<table>
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<td>BUSI 605</td>
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<td>BUSI 606</td>
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<td>BUSI 607</td>
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<td>3</td>
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<tr>
<td>BUSI 612</td>
<td>Marketing Promotions</td>
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<tr>
<td>BUSI 613</td>
<td>Supply Chain Management</td>
<td>3</td>
</tr>
<tr>
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<tr>
<td>BUSI 680</td>
<td>Advanced Project Management I</td>
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<td>BUSI 681</td>
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<tr>
<td>COMS 560</td>
<td>Communication and Conflict</td>
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<tr>
<td>STCO 532</td>
<td>Media Technologies &amp; Communication Strategies</td>
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<td>STCO 658</td>
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Choose three credit hours of the following:

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Total Hours: 12

All applicable prerequisites must be met

**Graduation Requirements**

- Complete 45 total hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
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Program Offered in Resident & Online Format
Business Administration (M.B.A.) - International Business

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>BUSI 520</td>
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<td>3</td>
</tr>
<tr>
<td>BUSI 600</td>
<td>Business Research Methods</td>
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<tr>
<td>BUSI 601</td>
<td>Accounting for Decision Making</td>
<td>3</td>
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<td>International Business</td>
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Total Hours: 33

**International Business Cognate**

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<tr>
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Program Offered in Resident & Online Format

Business Administration (M.B.A.) - International Legal Studies

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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Total Hours: 33

International Legal Studies Cognate

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All applicable prerequisites must be met

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Program Offered in Online Format

Business Administration (M.B.A.) - Leadership

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### Program Offered in Resident & Online Format

**Business Administration (M.B.A.) - Non-Profit Leadership & Management**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
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Total Hours: 12

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Program Offered in Resident & Online Format

Business Administration (M.B.A.) - Project Management

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Program Offered in Resident & Online Format

Business Administration (M.B.A.) - Public Administration

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Code   Title                           Hours
Core Courses
BUSI 520  Strategic Marketing Management 3
BUSI 530  Managerial Finance 3
BUSI 561  Legal Issues in Business 3
BUSI 600  Business Research Methods 3
BUSI 601  Accounting for Decision Making 3
BUSI 604  International Business 3
BUSI 610  Organizational Design and Structure 3
BUSI 620  Global Economic Environment 3
BUSI 642  Contemporary Issues in Human Resource Management 3
BUSI 650  Operations Management 3
BUSI 690  Policy and Strategy in Global Competition 3
Total Hours 33

Code   Title                           Hours
Public Administration Cognate
PADM 501  Fundamentals of Public Administration 3
PADM 530  Politics, Strategies, and Initiatives of Community Economic Development 3
PADM 550  Public Policy Analysis 3
Choose three credit hours of the following: 3
BMAL 500  Organizational Behavior
BUSI 502  Servant Leadership
BUSI 503  Leadership Theory
BUSI 504  Leading Organizational Change
BUSI 605  Environment of International Business
BUSI 606  Global Financial Markets
BUSI 607  Developing Global Markets
BUSI 612  Marketing Promotions
BUSI 613  Supply Chain Management
BUSI 614  Marketing Research
BUSI 643  Workforce Planning and Employment
BUSI 644  Human Resources Development
BUSI 645  Compensation Management
BUSI 680  Advanced Project Management I
BUSI 681  Advanced Project Management II
Total Hours 12

All applicable prerequisites must be met

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Program Offered in Resident & Online Format

Business Administration (M.B.A.) - Public Relations

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Core Courses
BUSI 520  Strategic Marketing Management 3
BUSI 530  Managerial Finance 3
BUSI 561  Legal Issues in Business 3
BUSI 600  Business Research Methods 3
BUSI 601  Accounting for Decision Making 3
BUSI 604  International Business 3
BUSI 610  Organizational Design and Structure 3
BUSI 620  Global Economic Environment 3
BUSI 642  Contemporary Issues in Human Resource Management 3
BUSI 650  Operations Management 3
BUSI 690  Policy and Strategy in Global Competition 3
Total Hours 33

Code   Title                           Hours
Public Relations Cognate
COMS 560  Communication and Conflict 3
Liberty University 2020-2021 Graduate Catalog 125

STCO 532 Media Technologies & Communication Strategies 3
STCO 658 Strategic Communication Campaigns for the Digital Age 3

Choose three credit hours of the following: 3

BMAL 500 Organizational Behavior
BUSI 502 Servant Leadership
BUSI 503 Leadership Theory
BUSI 504 Leading Organizational Change
BUSI 605 Environment of International Business
BUSI 606 Global Financial Markets
BUSI 607 Developing Global Markets
BUSI 612 Marketing Promotions
BUSI 613 Supply Chain Management
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BUSI 643 Workforce Planning and Employment
BUSI 644 Human Resources Development
BUSI 645 Compensation Management
BUSI 680 Advanced Project Management I
BUSI 681 Advanced Project Management II
BUSI 682 Global Project Management

Total Hours 12

All applicable prerequisites must be met

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Program Offered in Resident & Online Format

Business Administration (M.B.A.) - Real Estate Development

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<td>BUSI</td>
<td>561 Legal Issues in Business</td>
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<td>600 Business Research Methods</td>
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Program Offered in Resident & Online Format

Business Administration (M.B.A.) - Six Sigma

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<tr>
<td>BUSI</td>
<td>561 Legal Issues in Business</td>
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<td>BUSI 601</td>
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### Six Sigma Cognate

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<tr>
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<td>MGMT 652</td>
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All applicable prerequisites must be met

### Graduation Requirements

- Complete 45 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
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- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

### Program Offered in Online Format

**Business Administration (M.B.A.) - Strategic Management**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<thead>
<tr>
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<tbody>
<tr>
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<td>BUSI 530</td>
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<td>BUSI 561</td>
<td>Legal Issues in Business</td>
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<tr>
<td>BUSI 600</td>
<td>Business Research Methods</td>
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<td>Accounting for Decision Making</td>
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<td>BUSI 604</td>
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### Strategic Management Cognate

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<td>BUSI 570</td>
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<td>BUSI 643</td>
<td>Workforce Planning and Employment</td>
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<td>MGMT 501</td>
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<td>BUSI 503 Leadership Theory</td>
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<td>BUSI 504 Leading Organizational Change</td>
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<td>BUSI 605 Environment of International Business</td>
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<td>BUSI 606 Global Financial Markets</td>
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<td>BUSI 607 Developing Global Markets</td>
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<td>BUSI 612 Marketing Promotions</td>
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<td>BUSI 680 Advanced Project Management I</td>
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<td>STCO 532 Media Technologies &amp; Communication Strategies</td>
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<td>STCO 658 Strategic Communication Campaigns for the Digital Age</td>
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All applicable prerequisites must be met

### Graduation Requirements

- Complete 45 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
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### Program Offered in Resident & Online Format
## Business Administration (M.B.A.) - Strategic Media & Digital Content

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>Core Courses</td>
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</tr>
<tr>
<td>BUSI 520</td>
<td>Strategic Marketing Management</td>
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<td>BUSI 530</td>
<td>Managerial Finance</td>
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<td>BUSI 561</td>
<td>Legal Issues in Business</td>
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<td>BUSI 600</td>
<td>Business Research Methods</td>
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<td>BUSI 604</td>
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<td>BUSI 642</td>
<td>Contemporary Issues in Human Resource Management</td>
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<td>BUSI 650</td>
<td>Operations Management</td>
<td>3</td>
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<tr>
<td>BUSI 690</td>
<td>Policy and Strategy in Global Competition</td>
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<tr>
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<td><strong>33</strong></td>
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<thead>
<tr>
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<tbody>
<tr>
<td>Strategic Media &amp; Digital Content Cognate</td>
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<td>STCO 532</td>
<td>Media Technologies &amp; Communication Strategies</td>
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<td>STCO 534</td>
<td>Strategic Media Analysis</td>
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<td>STCO 550</td>
<td>Best Practices: Transforming the Digital Organization</td>
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<td>STCO 562</td>
<td>Effective Social Media</td>
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<td><strong>Total Hours</strong></td>
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## Graduation Requirements

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## Program Offered in Resident & Online Format

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## Business Administration (M.B.A.) - Supply Chain Management & Logistics

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>International Business</td>
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<td>BUSI 610</td>
<td>Organizational Design and Structure</td>
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<td>Contemporary Issues in Human Resource Management</td>
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<td>BUSI 650</td>
<td>Operations Management</td>
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<td>BUSI 690</td>
<td>Policy and Strategy in Global Competition</td>
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<th>Title</th>
<th>Hours</th>
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<td>BUSI 615</td>
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<tr>
<td>BMAL 500</td>
<td>Organizational Behavior</td>
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<tr>
<td>BUSI 502</td>
<td>Servant Leadership</td>
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<tr>
<td>BUSI 503</td>
<td>Leadership Theory</td>
<td></td>
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<tr>
<td>BUSI 504</td>
<td>Leading Organizational Change</td>
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<td>BUSI 605</td>
<td>Environment of International Business</td>
<td></td>
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<td>BUSI 606</td>
<td>Global Financial Markets</td>
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<td>Developing Global Markets</td>
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<td>BUSI 612</td>
<td>Marketing Promotions</td>
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<td>BUSI 614</td>
<td>Marketing Research</td>
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<td>BUSI 643</td>
<td>Workforce Planning and Employment</td>
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<td>Human Resources Development</td>
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<td>Compensation Management</td>
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<td>STCO 532</td>
<td>Media Technologies &amp; Communication Strategies</td>
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<td>STCO 658</td>
<td>Strategic Communication Campaigns for the Digital Age</td>
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Program Offered in Resident & Online Format

Master of Science in Accounting (M.S.)

Purpose

The Master of Science in Accounting is a 30-hour graduate program that, in accordance with the mission of Liberty University, serves to educate the whole person, developing the values, knowledge, and skills individuals need to impact their business world. The goal is to develop accounting knowledge and expertise, within the Christian worldview, essential for functioning in a variety of accounting and business contexts.

Program Learning Outcomes

The student will be able to:

- Incorporate Christian worldview perspectives with the profession’s established code of professional conduct, when solving accounting ethical dilemmas.
- Evaluate and present scholarship relevant to accounting contexts.
- Solve complex accounting issues within various contexts.

Program Specific Admissions Requirements

In addition to the general admission requirements, graduation from the M.S. in Accounting requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. TOEFL (if applicable)

Students who do not meet the minimum GPA requirements may be admitted on Academic Caution status. Students who do not have course work in accounting, or do not have a Bachelor’s degree in accounting, will be required to take up to 21 credits of undergraduate prerequisites before beginning graduate level accounting course work.

Prerequisites For Admission

Prerequisites for admission to the Master of Science in Accounting program are:

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<thead>
<tr>
<th>Code</th>
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<td>ACCT 212</td>
<td>Managerial Accounting I</td>
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<td>ACCT 301</td>
<td>Intermediate Accounting I</td>
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<td>ACCT 302</td>
<td>Intermediate Accounting II</td>
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<td>ACCT 311</td>
<td>Cost Accounting I</td>
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<td>ACCT 401</td>
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<tr>
<td>ACCT 404</td>
<td>Auditing</td>
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</table>

It is recommended that students without an accounting undergraduate degree take ACCT 403 Governmental and Not-for-Profit Accounting (3 c.h.) in order to meet the governmental accounting course requirement for the CPA exam.

Programs of Study

Delivery Format: Online Only

- Accounting (M.S.) - Audit & Financial Reporting (p. 128)
- Accounting (M.S.) - Business (p. 129)
- Accounting (M.S.) - Financial Services (p. 129)
- Accounting (M.S.) - Forensic Accounting (p. 130)
- Accounting (M.S.) - General (p. 130)
- Accounting (M.S.) - Leadership (p. 131)
- Accounting (M.S.) - Taxation (p. 131)

Career Opportunities

- Audit Accountant
- Business Owner
- Certified Public Accountant (CPA)
- Finance Manager
- Tax Auditor

Accounting (M.S.) - Audit & Financial Reporting

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
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<td>ACCT 521</td>
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<td>ACCT 531</td>
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<td>ACCT 612</td>
<td>Tax Research and Jurisprudence</td>
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<td>ACCT 622</td>
<td>Advanced Auditing</td>
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<td>ACCT 632</td>
<td>Advanced Financial Accounting Theory</td>
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</tr>
<tr>
<td>ACCT 642</td>
<td>Accounting Ethics</td>
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Total Hours 21
Audit & Financial Reporting Cognate

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<td>Corporate Governance and Fraudulent Financial Reporting</td>
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<tr>
<td>BUSI 532</td>
<td>Advanced Financial Statement Analysis</td>
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Total Hours 9

All applicable prerequisites must be met

Graduation Requirements

- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
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Program Offered in Online Format

Accounting (M.S.) - Business

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Core Courses

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<tr>
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<tbody>
<tr>
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<td>ACCT 632</td>
<td>Advanced Financial Accounting Theory</td>
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Total Hours 21

Financial Services Cognate

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<td>BUSI 536</td>
<td>Mergers &amp; Acquisitions</td>
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<tr>
<td>BUSI 538</td>
<td>Investments &amp; Derivatives</td>
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Total Hours 9

All applicable prerequisites must be met

Graduation Requirements

- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 7 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format
Accounting (M.S.) - Forensic Accounting

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 511</td>
<td>Advanced Business Law for Accountants</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 521</td>
<td>Advanced Cost Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 531</td>
<td>Accounting Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 612</td>
<td>Tax Research and Jurisprudence</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 622</td>
<td>Advanced Auditing</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 632</td>
<td>Advanced Financial Accounting Theory</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 642</td>
<td>Accounting Ethics</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
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<td>21</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements

• Complete 30 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
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• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format
Accounting (M.S.) - General

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
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</thead>
<tbody>
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<td>3</td>
</tr>
<tr>
<td>ACCT 642</td>
<td>Accounting Ethics</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
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</tr>
</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements

• Complete 30 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 7 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
Accounting (M.S.) - Leadership

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 511</td>
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</tr>
<tr>
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<td>3</td>
</tr>
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<td>Accounting Information Systems</td>
<td>3</td>
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<td>Advanced Auditing</td>
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<tr>
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<td>Advanced Financial Accounting Theory</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 642</td>
<td>Accounting Ethics</td>
<td>3</td>
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<tr>
<td>Total Hours</td>
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</table>

Leadership Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 502</td>
<td>Servant Leadership</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 503</td>
<td>Leadership Theory</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 501</td>
<td>Executive Leadership and Management</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements

- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
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- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Accounting (M.S.) - Taxation

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 511</td>
<td>Advanced Business Law for Accountants</td>
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</tr>
<tr>
<td>ACCT 521</td>
<td>Advanced Cost Accounting</td>
<td>3</td>
</tr>
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</table>

Code | Title                                      | Hours |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 531</td>
<td>Accounting Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 612</td>
<td>Tax Research and Jurisprudence</td>
<td>3</td>
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<tr>
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<tr>
<td>ACCT 642</td>
<td>Accounting Ethics</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>21</td>
</tr>
</tbody>
</table>

Taxation Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 614</td>
<td>Estate, Trust, and Gift Taxation</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 616</td>
<td>Advanced Topics in Individual and Pass-through Taxation</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 618</td>
<td>Advanced Topics in Corporate Taxation</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements

- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
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- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Master of Science in Cyber Security (M.S.)

Purpose

The Master of Science in Cyber Security equips students with the hands-on skills needed to be a cyber-security professional. This 36-hour program provides balance between theory and practice, all of which is presented against a backdrop of Christian ethical values.

Program Learning Outcomes

The student will be able to:

- Evaluate emerging cyber security technologies.
- Design solutions, using cyber security knowledge, skills, and abilities, for practical scenarios.
- Comply with professional, ethical, legal, security and social responsibilities.
- Incorporate Christian worldview perspectives when addressing cyber security challenges.
Program Specific Admission Requirements

In addition to the general admission procedures, specific admission requirements for the Master of Science in Cyber Security program are as follows:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g. SACSCOS, TRACS, ABHE, etc.). The baccalaureate degree must be in one of the following or related fields:
   - Information Systems
   - Information Systems Management
   - Information Technology
   - Management Information Systems
   - Computer Science
   - Computer Programming

   If a student does not have the appropriate Bachelor’s degree, then the transcript will be evaluated for 3 semester credit hours and a minimum grade of “C” in each of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS 209</td>
<td>C# Programming</td>
<td>3</td>
</tr>
<tr>
<td>MATH 121</td>
<td>College Algebra (or higher)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 201</td>
<td>Introduction to Probability and Statistics</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 331</td>
<td>Networks</td>
<td>3</td>
</tr>
</tbody>
</table>

2. If a student does not meet any or all of the specific computer related undergraduate class requirements within the Bachelor’s degree, a resume can be submitted indicating 5 years of IT experience (including a demonstration of knowledge in networking and programming). The resume will be reviewed by the Program Director.

3. An undergraduate cumulative GPA of 3.0 or above (on a 4.0 scale) for admission on good standing. Students that do not meet the minimum GPA of 3.0 (on a 4.0 scale) may be admitted on caution if they have a minimum GPA of 2.5-2.99.

4. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Transfer Credit

Students may transfer up to 18 hours of graduate-level credit from an institution accredited by an agency recognized by the U.S. Department of Education. In order to transfer credits, students must have earned the minimum grade of B+, and courses must have been completed within five (5) years of the start date of the student’s program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Program of Study

Delivery Format: Residential and Online

- Cyber Security (M.S.) (p. 133)

Career Opportunities

- Information Security Specialist
- Security Engineer

Courses

CSCI 501 Overview of Computer Security  3 Credit Hour(s)
This course surveys major topics in Computer and Network Security.
Note: Admission into program
Offered: Resident and Online

CSCI 511 Digital Forensics  3 Credit Hour(s)
This course covers the basics of digital forensics, including the technical aspects of evidence gathering for legal testimony and usage of digital forensics tools.
Note: Admission into program
Offered: Resident and Online

CSCI 561 Ethics, Legal Issues, and Policy  3 Credit Hour(s)
This course covers ethical issues in computer and network security, legal issues, and business policy. It will teach students what the laws are concerning computer and network security, including the legal boundaries for breaking into systems without authorization. It will also cover the issues related to creating security policies for organizations, as well as the ethical responsibilities of protecting network and computer systems, and the ethical boundaries related to accessing other organizations systems.
Note: Admission into program
Offered: Resident and Online

CSCI 601 Applied Network Security  3 Credit Hour(s)
Prerequisite: CSCI 501
In this course the students will learn hands on, practical techniques for securing a network. Topics include installing, configuring and using Intrusion Detection software, firewalls, anti-virus, etc.
Offered: Resident and Online

CSCI 605 Applied Cryptography  3 Credit Hour(s)
Prerequisite: CSCI 601
This course covers topics in modern cryptography with an emphasis on learning how to implement cryptographic protocols using mainstream cryptographic libraries such as OpenSSI.
Offered: Resident and Online

CSCI 611 Secure Software Engineering  3 Credit Hour(s)
Prerequisite: CSCI 501
This course is primarily concerned with how to write secure software, including common pitfalls in major languages.
Offered: Resident and Online

CSCI 612 Security Engineering  3 Credit Hour(s)
Prerequisite: CSCI 501
This course covers issues related to validation and verification of the security of the software.
Offered: Resident and Online

CSCI 620 Issues in Security, Privacy, and Anonymity  3 Credit Hour(s)
Prerequisite: CSCI 501 and (CSCI 502 or CSCI 605)
This course covers security and privacy issues that arise in the field and how to mitigate them, including privacy of data, privacy preserving data mining, routing security, sensor network security, anonymous routing, and social networking.
Offered: Resident and Online
CSCI 631 Web Security 3 Credit Hour(s)
Prerequisite: CSCI 601
This course deals with web security issues, such as SQL injection and cross site scripting along with how to defend and protect against such attacks.
Offered: Resident and Online

CSCI 632 Ethical Hacking 3 Credit Hour(s)
Prerequisite: CSCI 601
This course goes into the how and why of ethical hacking, and how it is used to strengthen security of systems, including issues in penetration testing, such as physical security and social engineering.
Offered: Resident and Online

CSCI 651 Advanced Topics in Computer Security 3 Credit Hour(s)
Prerequisite: CSCI 601
A study of advanced technical challenges in cyber security as the field continues to evolve. Current developments in the industry and research advances will dictate specific areas of emphasis in the course per semester.
Offered: Resident and Online

CSCI 681 Capstone Project 3 Credit Hour(s)
The capstone is an opportunity for the student to demonstrate the Cyber Security skills gained throughout the program. The student will learn how to apply the tools, techniques, and knowledge gained throughout the program in a practical, real world setting. The goal for this course is to evaluate the knowledge and skills gained by students in the Cyber Security program.
Registration Restrictions: Final Semester
Offered: Resident and Online

Cyber Security (M.S.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
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<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSCI 501</td>
<td>Overview of Computer Security</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 511</td>
<td>Digital Forensics</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 561</td>
<td>Ethics, Legal Issues, and Policy</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 601</td>
<td>Applied Network Security</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 605</td>
<td>Applied Cryptography</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 611</td>
<td>Secure Software Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 612</td>
<td>Security Engineering</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 620</td>
<td>Issues in Security, Privacy, and Anonymity</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 631</td>
<td>Web Security</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 632</td>
<td>Ethical Hacking</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 651</td>
<td>Advanced Topics in Computer Security</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 681</td>
<td>Capstone Project</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 36

All applicable prerequisites must be met

Graduation Requirements
• Complete 36 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Degree must be completed within 3 years
• Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident and Online Format

Master of Science in Finance (M.S.)

Purpose
The Master of Science in Finance is a 30-hour program that, in accordance with the mission of Liberty University, serves to educate the whole person, developing the values, knowledge, and skills individuals need to impact their business world. The goal is to develop finance knowledge and expertise, within the Christian worldview, essential for functioning in a variety of finance and business contexts.

Program Learning Outcomes
The student will be able to:
• Develop proposed strategies based upon financial statements or various financial tools.
• Articulate the application of financial principles within a Christian worldview.
• Apply various financial concepts based upon research, knowledge of the literature, and industry best practices.

Program Specific Admissions Requirements
In addition to the general admission requirements, admission to the M.S. in Finance program requires:
1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. TOEFL (if applicable)

Programs of Study
Delivery Format: Online Only

• Finance (M.S.) - Financial Management (p. 134)
• Finance (M.S.) - Financial Planning (p. 134)
• Finance (M.S.) - General (p. 134)

Career Opportunities
• Financial Planner
• Real Estate Finance
Finance (M.S.) - Financial Management

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 532</td>
<td>Advanced Financial Statement Analysis</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 534</td>
<td>Business Valuation</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 536</td>
<td>Mergers &amp; Acquisitions</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 538</td>
<td>Investments &amp; Derivatives</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 687</td>
<td>Insurance &amp; Risk Management</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
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<td>15</td>
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</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 530</td>
<td>Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 683</td>
<td>Money &amp; Capital Markets</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 684</td>
<td>Financial Modeling</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 685</td>
<td>Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 692</td>
<td>Capstone in Financial Management</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements

• Complete 30 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Finance (M.S.) - General

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
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<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 532</td>
<td>Advanced Financial Statement Analysis</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 534</td>
<td>Business Valuation</td>
<td>3</td>
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</tbody>
</table>

Program Offered in Online Format
Liberty University 2020-2021 Graduate Catalog 135

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 536</td>
<td>Mergers &amp; Acquisitions</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 538</td>
<td>Investments &amp; Derivatives</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 687</td>
<td>Insurance &amp; Risk Management</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
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<td><strong>15</strong></td>
</tr>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 692</td>
<td>Capstone in Financial Management</td>
<td>1</td>
</tr>
<tr>
<td><strong>Choose 12 credit hours of the following:</strong></td>
<td></td>
<td><strong>12</strong></td>
</tr>
<tr>
<td>ACCT 614</td>
<td>Estate, Trust, and Gift Taxation</td>
<td></td>
</tr>
<tr>
<td>BUSI 530</td>
<td>Managerial Finance</td>
<td></td>
</tr>
<tr>
<td>BUSI 535</td>
<td>Biblical Financial Planning</td>
<td></td>
</tr>
<tr>
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<td>Money &amp; Capital Markets</td>
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</tr>
<tr>
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<td>Financial Modeling</td>
<td></td>
</tr>
<tr>
<td>BUSI 685</td>
<td>Financial Management</td>
<td></td>
</tr>
<tr>
<td>BUSI 686</td>
<td>Financial Planning</td>
<td></td>
</tr>
<tr>
<td>BUSI 688</td>
<td>Retirement Planning</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

1 Course should be taken in the final semester

All applicable prerequisites must be met

Graduation Requirements

- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Master of Science in Health Informatics (M.S.H.I.)

Purpose

The purpose of the Master of Science in Health Informatics (M.S.H.I.) is to improve health care through effective, efficient, secure, and innovative information technology. This 36-hour multidisciplinary program is designed for individuals seeking careers in a health or related occupation that benefit from a foundation in health information technology at the graduate level. In accordance with the mission of Liberty University, the health informatics graduate faculty strives to educate the complete person, inculcating the values, knowledge, and expertise that health informaticists require to improve IT solutions that meet the needs of effective health delivery.

Program Learning Outcomes

The student will be able to:

- Incorporate a biblical worldview when providing explanations to problems associated with health information technology.
- Evaluate information technology policies that regulate legal and safe healthcare.
- Construct effective healthcare information technology solutions based upon current literature and industry best practices.

Program Specific Admissions Requirements

In addition to the general admission requirements, admission to candidacy in the M.S.H.I. program requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. TOEFL (if applicable)
4. Students must have at least 3 hours in human anatomy and physiology, 3 hours in algebra, 3 hours in statistics, and 27 hours in Business-related courses (ACCT, BUSI, ECON). If the student does not have the business related courses, they can enroll in BMAL 590 Business Common Professional Components (3 c.h.).

In addition to these courses, our accrediting body, ACBSP, requires all students accepted into ACBSP accredited programs to meet the Information Systems/Technology Core Professional Component (ISCPC). If a student is missing a course(s) within the ISPCP, they may take the 3 credit hour BMAL 590 Business Common Professional Components (3 c.h.) course to fulfill this requirement. Students with undergraduate courses in the following areas would not need to take BMAL 590 Business Common Professional Components (3 c.h.):

- Business Integration and Strategic Management
- Ethics
- Information Systems
- Legal Issues
- Management
- Quantitative Techniques/Statistics (may be met with any applied statistics course)

Note: All prerequisites must be met prior to taking any graduate level program courses.

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status. Students who have less than an undergraduate 2.5 GPA will not be admitted to the program.

Programs of Study

Delivery Format: Online Only

- Health Informatics (M.S.H.I.) (p. 136)
Career Opportunities

- Data Administrator
- Data Networking Analyst
- Systems Integration Specialist

Health Informatics (M.S.H.I.)

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BUSI 506</td>
<td>Legal and Ethical Issues for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 510</td>
<td>Organizational Behavior in Health Systems</td>
<td>3</td>
</tr>
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<td>BUSI 511</td>
<td>Healthcare Administration</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 619</td>
<td>Quality Assessment and Evidence Based Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 630</td>
<td>Managerial Epidemiology</td>
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</tr>
<tr>
<td>BUSI 640</td>
<td>Quantitative Methods in Healthcare Management</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 530</td>
<td>Systems Analysis, Modeling, and Design</td>
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<tr>
<td>BMIS 680</td>
<td>Advanced IT Project Management I</td>
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</tr>
<tr>
<td>CSIS 525</td>
<td>Database Design and Development</td>
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<td>INFO 505</td>
<td>Health Informatics</td>
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<td>INFO 535</td>
<td>Health Systems and Delivery</td>
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<td>INFO 545</td>
<td>Health Information Systems and Integrated Technologies</td>
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<td>INFO 668</td>
<td>Health Data Analytics and Decision-Making</td>
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<td>INFO 690</td>
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<td>Total Hours</td>
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*All applicable prerequisites must be met*

Graduation Requirements

- Complete 42 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Specific Admissions Requirements

In addition to the general admission requirements, admission to candidacy in the M.S. in Healthcare Administration program requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. TOEFL (if applicable)

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status. Students who have less than an undergraduate 2.5 GPA will not be admitted to the program.

Dual Degree

To view the degree completion plans for the Master of Science in Nursing (MSN) and Master of Science in Healthcare Administration (MS) dual degree program, please see the School of Nursing section in this catalog.

Programs of Study

Delivery Format: Online Only

- Healthcare Administration (M.S.) - 42-hour (p. 137)
- Healthcare Administration (M.S.) - Accounting (p. 137)
- Healthcare Administration (M.S.) - Finance (p. 138)
- Healthcare Administration (M.S.) - Human Resources (p. 138)
- Healthcare Administration (M.S.) - Leadership (p. 139)
- Healthcare Administration (M.S.) - Marketing (p. 139)
- Healthcare Administration (M.S.) - Non-Profit Management (p. 140)
- Healthcare Administration (M.S.) - Project Management (p. 140)
- Healthcare Administration (M.S.) - Public Administration (p. 141)
- Healthcare Administration (M.S.) - Public Relations (p. 141)
- Healthcare Administration (M.S.) - Strategic Management (p. 142)
• Healthcare Administration (M.S.) - Supply Chain Management & Logistics (p. 142)

Career Opportunities
• Healthcare Administrator
• Accounts Payable/Receivable Manager
• Claims Representative
• Risk and Insurance Consultant
• Clinical Director
• Medical Services Manager
• Mental Health Program Manager
• Nurse Manager
• Community Healthcare Worker
• General and Operational Healthcare Manager

Healthcare Administration (M.S.) - 42-hour

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>BUSI 505</td>
<td>Healthcare Informatics</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 506</td>
<td>Legal and Ethical Issues for Health Professionals</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 508</td>
<td>Career Development in Healthcare Administration</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 510</td>
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<td>3</td>
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<tr>
<td>BUSI 511</td>
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<td>Financial Analysis and Decision Making in Healthcare</td>
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<td>BUSI 528</td>
<td>Strategic Management and Marketing for Health Professionals</td>
<td>3</td>
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<tr>
<td>BUSI 611</td>
<td>Operations Management for Health Organizations</td>
<td>3</td>
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<tr>
<td>BUSI 619</td>
<td>Quality Assessment and Evidence Based Decision Making</td>
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<tr>
<td>BUSI 629</td>
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<tr>
<td>BUSI 630</td>
<td>Managerial Epidemiology</td>
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<tr>
<td>BUSI 640</td>
<td>Quantitative Methods in Healthcare Management</td>
<td>3</td>
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<tr>
<td>BUSI 646</td>
<td>Managing Human Capital in Healthcare</td>
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</tr>
<tr>
<td>BUSI 691</td>
<td>Healthcare Administration Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 42

All applicable prerequisites must be met

Graduation Requirements
• Complete 42 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Healthcare Administration (M.S.) - Accounting

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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Total Hours 39

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<td>ACCT 650</td>
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<tr>
<td>BUSI 532</td>
<td>Advanced Financial Statement Analysis</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 536</td>
<td>Mergers &amp; Acquisitions</td>
<td>3</td>
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</table>

Total Hours 9

All applicable prerequisites must be met

Graduation Requirements
• Complete 48 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Healthcare Administration (M.S.) - Finance

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
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<tbody>
<tr>
<td>BUSI 505</td>
<td>Healthcare Informatics</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 506</td>
<td>Legal and Ethical Issues for Health Professionals</td>
<td>3</td>
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<td>BUSI 508</td>
<td>Career Development in Healthcare Administration</td>
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<td>BUSI 511</td>
<td>Healthcare Administration</td>
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<td>BUSI 523</td>
<td>Financial Analysis and Decision Making in Health Care</td>
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<td>BUSI 528</td>
<td>Strategic Management and Marketing for Health Professionals</td>
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<td>BUSI 611</td>
<td>Operations Management for Health Organizations or BUSI 619</td>
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<tr>
<td>BUSI 629</td>
<td>Economic Analysis in Healthcare</td>
<td>3</td>
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<tr>
<td>BUSI 691</td>
<td>Healthcare Administration Capstone</td>
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<tr>
<td>BUSI 532</td>
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<td>BUSI 534</td>
<td>Business Valuation</td>
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<td>BUSI 536</td>
<td>Mergers &amp; Acquisitions</td>
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<tr>
<td><strong>Total Hours</strong></td>
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</table>

All applicable prerequisites must be met

Graduation Requirements

• Complete 48 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level

Program Offered in Online Format

Healthcare Administration (M.S.) - Human Resources

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
<td>BUSI 505</td>
<td>Healthcare Informatics</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 506</td>
<td>Legal and Ethical Issues for Health Professionals</td>
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<td>BUSI 508</td>
<td>Career Development in Healthcare Administration</td>
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<td>BUSI 523</td>
<td>Financial Analysis and Decision Making in Health Care</td>
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<td>Strategic Management and Marketing for Health Professionals</td>
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<td>Business Valuation</td>
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<td>BUSI 536</td>
<td>Mergers &amp; Acquisitions</td>
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<tr>
<td><strong>Total Hours</strong></td>
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</table>

All applicable prerequisites must be met

3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
Graduation Requirements

• Complete 48 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Healthcare Administration (M.S.) - Leadership

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
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<tr>
<td>BUSI 505</td>
<td>Healthcare Informatics</td>
<td>3</td>
</tr>
<tr>
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<td>BUSI 528</td>
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<tr>
<td>BUSI 611</td>
<td>Operations Management for Health Organizations</td>
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<tr>
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<td>Quality Assessment and Evidence Based Decision Making</td>
<td>3</td>
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<td>Healthcare Administration Capstone</td>
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Code Title Hours

Leadership Cognate

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<td>BUSI 503</td>
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<td>Total Hours</td>
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</tbody>
</table>

Program Offered in Online Format

Healthcare Administration (M.S.) - Marketing

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<td>BUSI 505</td>
<td>Healthcare Informatics</td>
<td>3</td>
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<tr>
<td>BUSI 506</td>
<td>Legal and Ethical Issues for Health Professionals</td>
<td>3</td>
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<td>BUSI 508</td>
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<td>3</td>
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<tr>
<td>BUSI 510</td>
<td>Organizational Behavior in Health Systems</td>
<td>3</td>
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<tr>
<td>BUSI 511</td>
<td>Healthcare Administration</td>
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<td>BUSI 528</td>
<td>Strategic Management and Marketing for Health Professionals</td>
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<tr>
<td>BUSI 529</td>
<td>Economic Analysis in Healthcare</td>
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<tr>
<td>BUSI 611</td>
<td>Operations Management for Health Organizations</td>
<td>3</td>
</tr>
<tr>
<td>or BUSI 619</td>
<td>Quality Assessment and Evidence Based Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 629</td>
<td>Managerial Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 640</td>
<td>Quantitative Methods in Healthcare Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 646</td>
<td>Managing Human Capital in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 691</td>
<td>Healthcare Administration Capstone</td>
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<td>Total Hours</td>
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Code Title Hours

Marketing Cognate

<table>
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<tr>
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<tbody>
<tr>
<td>BUSI 520</td>
<td>Strategic Marketing Management</td>
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<tr>
<td>BUSI 612</td>
<td>Marketing Promotions</td>
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</table>

All applicable prerequisites must be met
MRKT 670  Brand Management  3
Total Hours  9

All applicable prerequisites must be met

Graduation Requirements
- Complete 48 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Healthcare Administration (M.S.) - Non-Profit Management

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Code  Title  Hours

BUSI 505  Healthcare Informatics  3
BUSI 506  Legal and Ethical Issues for Health Professionals  3
BUSI 508  Career Development in Healthcare Administration  3
BUSI 510  Organizational Behavior in Health Systems  3
BUSI 511  Healthcare Administration  3
BUSI 523  Financial Analysis and Decision Making in Healthcare  3
BUSI 528  Strategic Management and Marketing for Health Professionals  3
BUSI 611  Operations Management for Health Organizations  3
BUSI 619  Quality Assessment and Evidence Based Decision Making  3
BUSI 629  Economic Analysis in Healthcare  3
BUSI 630  Managerial Epidemiology  3
BUSI 640  Quantitative Methods in Healthcare Management  3
BUSI 646  Managing Human Capital in Healthcare  3
BUSI 691  Healthcare Administration Capstone  3
Total Hours  39

Non-Profit Management Cognate

Code  Title  Hours
HLTH 553  Grant Acquisition and Management  3
MGMT 602  Non-Profit Management  3
STCO 658  Strategic Communication Campaigns for the Digital Age  3
Total Hours  9

All applicable prerequisites must be met

Graduation Requirements
- Complete 48 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Healthcare Administration (M.S.) - Project Management

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Code  Title  Hours

BUSI 505  Healthcare Informatics  3
BUSI 506  Legal and Ethical Issues for Health Professionals  3
BUSI 508  Career Development in Healthcare Administration  3
BUSI 510  Organizational Behavior in Health Systems  3
BUSI 511  Healthcare Administration  3
BUSI 523  Financial Analysis and Decision Making in Healthcare  3
BUSI 528  Strategic Management and Marketing for Health Professionals  3
BUSI 611  Operations Management for Health Organizations  3
BUSI 619  Quality Assessment and Evidence Based Decision Making  3
BUSI 629  Economic Analysis in Healthcare  3
BUSI 630  Managerial Epidemiology  3
BUSI 640  Quantitative Methods in Healthcare Management  3
BUSI 646  Managing Human Capital in Healthcare  3
### Code Title Hours

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<tr>
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</thead>
<tbody>
<tr>
<td>BUSI 691</td>
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**Total Hours:** 39

### Code Title Hours

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<td>BUSI 681</td>
<td>Advanced Project Management II</td>
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<td>BUSI 682</td>
<td>Global Project Management</td>
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**Total Hours:** 9

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### Graduation Requirements

- Complete 48 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

---

### Program Offered in Online Format

#### Healthcare Administration (M.S.) - Public Administration

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>BUSI 505</td>
<td>Healthcare Informatics</td>
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</tr>
<tr>
<td>BUSI 506</td>
<td>Legal and Ethical Issues for Health Professionals</td>
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<td>BUSI 508</td>
<td>Career Development in Healthcare Administration</td>
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<td>BUSI 510</td>
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<td>BUSI 511</td>
<td>Healthcare Administration</td>
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<td>Financial Analysis and Decision Making in Healthcare</td>
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<td>BUSI 528</td>
<td>Strategic Management and Marketing for Health Professionals</td>
<td>3</td>
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<tr>
<td>BUSI 611</td>
<td>or BUSI 619 Operations Management for Health Organizations</td>
<td>3</td>
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<td>Economic Analysis in Healthcare</td>
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<td>BUSI 630</td>
<td>Managerial Epidemiology</td>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 640</td>
<td>Quantitative Methods in Healthcare Management</td>
<td>3</td>
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<tr>
<td>BUSI 646</td>
<td>Managing Human Capital in Healthcare</td>
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<tr>
<td>BUSI 691</td>
<td>Healthcare Administration Capstone</td>
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**Total Hours:** 39

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### Code Title Hours

<table>
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<tbody>
<tr>
<td>PADM 501</td>
<td>Fundamentals of Public Administration</td>
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<tr>
<td>PADM 530</td>
<td>Politics, Strategies, and Initiatives of Community Economic Development</td>
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<tr>
<td>PADM 550</td>
<td>Public Policy Analysis</td>
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**Total Hours:** 9

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### Program Offered in Online Format

#### Healthcare Administration (M.S.) - Public Relations

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>BUSI 505</td>
<td>Healthcare Informatics</td>
<td>3</td>
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<td>BUSI 506</td>
<td>Legal and Ethical Issues for Health Professionals</td>
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<td>BUSI 508</td>
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<td>BUSI 523</td>
<td>Financial Analysis and Decision Making in Healthcare</td>
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<td>Strategic Management and Marketing for Health Professionals</td>
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<td>BUSI 629</td>
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<td>3</td>
</tr>
<tr>
<td>BUSI 630</td>
<td>Managerial Epidemiology</td>
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</table>
142  Healthcare Administration (M.S.) - Strategic Management

<table>
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<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>BUSI 629</td>
<td>Economic Analysis in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 630</td>
<td>Managerial Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 640</td>
<td>Quantitative Methods in Healthcare Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 646</td>
<td>Managing Human Capital in Healthcare</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 691</td>
<td>Healthcare Administration Capstone</td>
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</tr>
<tr>
<td>Total Hours</td>
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**Graduation Requirements**

- Complete 48 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

All applicable prerequisites must be met.

Program Offered in Online Format

**Healthcare Administration (M.S.) - Strategic Management**

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>Healthcare Administration</td>
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<td>BUSI 523</td>
<td>Financial Analysis and Decision Making in Healthcare</td>
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</tr>
<tr>
<td>Total Hours</td>
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**Graduation Requirements**

- Complete 48 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Healthcare Administration (M.S.) - Supply Chain Management & Logistics**

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>BUSI 505</td>
<td>Healthcare Informatics</td>
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<tr>
<td>BUSI 506</td>
<td>Legal and Ethical Issues for Health Professionals</td>
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<td>BUSI 508</td>
<td>Career Development in Healthcare Administration</td>
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<tr>
<td>BUSI 510</td>
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All applicable prerequisites must be met.
### Program Offered in Online Format

**Master of Science in Information Systems (M.S.I.S.)**

**Purpose**

The purpose of the Master of Science in Information Systems addresses the growing importance of "information" as a critical business resource. The 36-hour program is designed to provide students with a broad perspective of information-related issues, and examine knowledge as a critical organizational resource. The overall focus of the program is on improving the student’s understanding of, and the ability to manage information/knowledge in today’s dynamic information technology and global business environments.

### Program Learning Outcomes

The student will be able to:

- Incorporate Christian worldview perspectives when solving managerial level information systems dilemmas.
- Evaluate and present knowledge relevant to management of information systems in diverse business environments
- Solve complex information systems challenges within various contexts.

### Program Specific Admissions Requirements

In addition to the general admission requirements, admission to candidacy in the Master of Science in Information Systems program requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. TOEFL (if applicable)
4. Students must have at least 3 hours in programming courses (C, C#, C++, or Java), 3 hours in algebra (MATH 121 College Algebra (3 c.h.) or higher), 3 hours in statistics (MATH 201 Introduction to Probability and Statistics (3 c.h.)/BUSI 230 Introduction to Probability and Statistics (3 c.h.)), and 27 hours in Business-related courses (ACCT, BUSI, ECON). If the student does not have the business related courses, they can enroll in BMAL 590 Business Common Professional Components (3 c.h.).

In addition to these courses, our accrediting body, ACBSP, requires all students accepted into ACBSP accredited programs to meet the Information Systems/Technology Core Professional Component (ISCPC). If a student is missing a course(s) within the ISCPC, they may take the 3-credit-hour BMAL 590 Business Common Professional Components (3 c.h.) course to fulfill this requirement. Students with undergraduate courses in the following areas would not need to take BMAL 590 Business Common Professional Components (3 c.h.):

- Business Integration and Strategic Management
- Ethics
- Information Systems
- Legal Issues
- Management
- Quantitative Techniques/Statistics (may be met with any applied statistics course)

**Note:** All prerequisites must be met prior to taking any graduate level program courses.

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status. Students who have less than an undergraduate 2.5 GPA will not be admitted to the program.
Programs of Study

Delivery Format: Online Only
- Information Systems (M.S.I.S.) - Information Assurance (p. 144)
- Information Systems (M.S.I.S.) - Technology Management (p. 144)

Career Opportunities
- Data Network Consulting
- Systems Integration
- Information Security Analyst
- Project Management
- Information Assurance Cyber Specialist

Information Systems (M.S.I.S.) - Information Assurance

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>BMIS 501</td>
<td>Executive Leadership and Management</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 510</td>
<td>Enterprise Models</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 520</td>
<td>IT Infrastructure</td>
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<tr>
<td>BMIS 530</td>
<td>Systems Analysis, Modeling, and Design</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 570</td>
<td>Ethics and Legal Issues</td>
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</tr>
<tr>
<td>BMIS 580</td>
<td>Human Computer Interaction and Emerging Technologies</td>
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</tr>
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<td>BMIS 650</td>
<td>Operations Management</td>
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Information Assurance Cognate

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</thead>
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<tr>
<td>BMIS 662</td>
<td>Telecommunications and Network Security</td>
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</tr>
<tr>
<td>BMIS 663</td>
<td>Secure Enterprise Design and Development</td>
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<tr>
<td>BMIS 664</td>
<td>Information Forensics, Compliance and Risk Management</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 665</td>
<td>Information Operations and Security</td>
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<tr>
<td>Total Hours</td>
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Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Information Systems (M.S.I.S.) - Technology Management

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>BMIS 501</td>
<td>Executive Leadership and Management</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 510</td>
<td>Enterprise Models</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 520</td>
<td>IT Infrastructure</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 530</td>
<td>Systems Analysis, Modeling, and Design</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 570</td>
<td>Ethics and Legal Issues</td>
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<td>BMIS 580</td>
<td>Human Computer Interaction and Emerging Technologies</td>
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<td>Operations Management</td>
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<td>BMIS 690</td>
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Technology Management Cognate

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<td>BMIS 601</td>
<td>Decision Making and Executive Information Systems</td>
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<td>BMIS 603</td>
<td>Business Simulation and Modeling</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 680</td>
<td>Advanced IT Project Management I</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 681</td>
<td>Advanced IT Project Management II</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
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</tr>
</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Master of Science in Information Technology (M.S.I.T.)

Purpose
The purpose of the Master of Science in Information Technology program is to develop information technology (IT) professionals with a Christian worldview that understand the effective and efficient convergence of information technology and the firm and how to design relevant associated IT systems using innovative methods that are consistent with business objectives and current literature. In accordance with the mission of Liberty University, the information technology graduate faculty seeks to educate the whole person, developing the values, knowledge, and skills people need to design effective IT solutions based upon industry best practices. This 36-hour program is intended for individuals required to meet the information technology goals of business, whether as an information technology leader, professional, or instructor.

Program Learning Outcomes
The student will be able to:
- Incorporate a biblical worldview when providing resolutions to ethical information technology problems.
- Evaluate information technology strategies based upon current literature for diverse and sustainable business environments.
- Design information technology solutions for hypothetical situations that meet desired business requirements.

Program Specific Admissions Requirements
In addition to the general admission requirements, admission to candidacy in the Master of Science in Information Technology program requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. TOEFL (if applicable)
4. Students must have at least 3 hours in computer programming (CSIS 212 Object-Oriented Programming (3 c.h.)), 3 hours in advanced object-oriented programming (CSIS 312 Advanced Object-Oriented Programming (3 c.h.)), 3 hours in data networking (CSIS 330 Business Data Communication Systems (3 c.h.)), 3 hours in algebra (MATH 121 College Algebra (3 c.h.)) or higher, and 3 hours in statistics (MATH 201 Introduction to Probability and Statistics (3 c.h.)/BUSI 230 Introduction to Probability and Statistics (3 c.h.)).

Note: All prerequisites must be met prior to taking any graduate level program courses.

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status. Students who have less than an undergraduate 2.5 GPA will not be admitted to the program.

Programs of Study

Delivery Format: Residential and Online
- Information Technology (M.S.I.T.) - Network Design & Security (p. 145)
- Information Technology (M.S.I.T.) - Software Design & Management (p. 146)

Career Opportunities
- Application Designer
- Database Administrator
- Database Analyst
- Network Security Manager
- Security Analyst
- Security Auditor
- Software Programmer

Information Technology (M.S.I.T.) - Network Design & Security

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>BMIS 520</td>
<td>IT Infrastructure</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 530</td>
<td>Systems Analysis, Modeling, and Design</td>
<td>3</td>
</tr>
<tr>
<td>BMIS 570</td>
<td>Ethics and Legal Issues</td>
<td>3</td>
</tr>
<tr>
<td>CSCI 501</td>
<td>Overview of Computer Security</td>
<td>3</td>
</tr>
<tr>
<td>CSIS 505</td>
<td>Software Development</td>
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<td>CSIS 525</td>
<td>Database Design and Development</td>
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<td>CSIS 535</td>
<td>Computer Networks</td>
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<tr>
<td>CSIS 657</td>
<td>Statistical Analysis and Data Mining</td>
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<td>CSIS 690</td>
<td>Integrated Capstone</td>
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Total Hours: 27

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<td>CSIS 651</td>
<td>Network Architecture and Design</td>
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Total Hours: 9

All applicable prerequisites must be met

Graduation Requirements
- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident and Online Format

Information Technology (M.S.I.T.) - Software Design & Management

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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Software Design & Management Cognate

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<td>CSIS 641</td>
<td>Software Development Management</td>
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<td>CSIS 643</td>
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All applicable prerequisites must be met

Graduation Requirements

• Complete 36 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident and Online Format

Master of Science in Marketing (M.S.)

Purpose

The Master of Science in Marketing is a 36-hour program that provides master’s-level training to prepare persons for marketing leadership. In addition to the strong core curriculum, students are able to specialize in one of four marketing areas: Digital Marketing & Advertising, Sports Marketing/Media, Social Media Management, Project Management, or Public Relations. In accordance with the mission of Liberty University, the graduate faculty seeks to educate the whole person, developing the values, knowledge, and skills individuals need to impact their marketing world. The context for all instructions is the Christian worldview.

Program Learning Outcomes

The student will be able to:

• Incorporate Christian worldview perspectives when solving marketing ethical dilemmas.
• Evaluate and present scholarship relevant to marketing contexts.
• Solve complex marketing issues within various contexts.

Program Specific Admissions Requirements

In addition to the general admission requirements, admission to the M.S. in Marketing requires:

1. Earned baccalaureate degree in a marketing or business discipline or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACS, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. TOEFL (if applicable)
4. Fifteen hours of upper-level undergraduate business or marketing courses from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACS, TRACS, ABHE, etc.)
5. Program Prerequisites: Our accrediting body, ACBSP, requires all students accepted into ACBSP accredited School of Business programs to meet the Core Professional Component (CPC) (equivalent to 27 Hours of Undergraduate Business Courses). If a student is missing a course(s) within the CPC, they may take the 3-credit-hour BMAL 590 Business Common Professional Components (3 c.h.) course to fulfill this requirement. Students that meet the 27 hours of undergraduate courses in the following areas would not need to take BMAL 590 Business Common Professional Components (3 c.h.):
   • Management
   • Organizational Behavior
   • Quantitative Analysis (statistics)
   • Operations Management
   • Marketing
   • Ethics
   • Economics
   • Accounting (2 courses)
Programs of Study

Delivery Format: Online Only

- Marketing (M.S.) - Digital Marketing & Advertising (p. 147)
- Marketing (M.S.) - Project Management (p. 147)
- Marketing (M.S.) - Public Relations (p. 148)
- Marketing (M.S.) - Social Media Management (p. 148)
- Marketing (M.S.) - Sports Marketing & Media (p. 149)

Career Opportunities

- Account Executive
- Advertising Account Manager
- Advertising and Promotions Manager
- Community Relations Coordinator
- Digital Marketing Manager
- Digital Media Graphic Designer
- Digital Media Promotional Writer
- Digital Media Specialist
- Marketing Manager
- Marketing/Public Relations Researcher
- Product Manager
- Project Management Specialist
- Public Relations Coordinator
- Public Relations Manager
- Sales Manager

Marketing (M.S.) - Digital Marketing & Advertising

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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All applicable prerequisites must be met

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
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- Degree must be completed within 5 years
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Program Offered in Online Format

Marketing (M.S.) - Project Management

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>BUSI 681</td>
<td>Advanced Project Management II</td>
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<td>BUSI 682</td>
<td>Global Project Management</td>
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• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Marketing (M.S.) - Public Relations

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>STCO 532</td>
<td>Media Technologies &amp; Communication Strategies</td>
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<td>STCO 658</td>
<td>Strategic Communication Campaigns for the Digital Age</td>
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All applicable prerequisites must be met

Graduation Requirements

• Complete 36 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)

Program Offered in Online Format
Marketing (M.S.) - Social Media Management

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>STCO 533</td>
<td>Video, Social &amp; Mobile Promotion</td>
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<td>STCO 546</td>
<td>Effective Media Analysis</td>
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<td>Setting Social &amp; Interactive Goals</td>
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<td>Strategic Communication Campaigns for the Digital Age</td>
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Graduation Requirements

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Program Offered in Online Format
Marketing (M.S.) - Sports Marketing & Media

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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Graduation Requirements
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• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Specific Admissions Requirements
In addition to the general admission requirements, admission to candidacy in the M.S. in Project Management requires:
1. Earned baccalaureate degree in a marketing or business discipline or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACS, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. TOEFL (if applicable)
4. Fifteen hours of upper-level undergraduate business or marketing courses from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACS, TRACS, ABHE, etc.)

Programs of Study
Delivery Format: Online Only
• Project Management (M.S.) (p. 149)

Career Opportunities
• Project Manager
• Senior Project Manager
• Program Manager
• IT Project Manager
• Project Coordinator
• Events Planner
• Operations Manager
• Project Analyst
• Production Manager

Project Management (M.S.)
Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Master of Science in Project Management (M.S.)

Purpose
The Master of Science in Project Management is a 36-hour program that develops PM professionals with a Christian Worldview who are enabled to serve as practitioners to the project management field.

Program Learning Outcomes
The student will be able to:
• Formulate Christian worldview perspectives when solving ethical dilemmas in project management.
• Evaluate and present scholarship relevant to project management based on the knowledge of literature, research, and industry best practices.
• Propose project-based solutions to business programs.

Programs of Study
Delivery Format: Online Only

Career Opportunities
• Project Manager
• Senior Project Manager
• Program Manager
• IT Project Manager
• Project Coordinator
• Events Planner
• Operations Manager
• Project Analyst
• Production Manager

Project Management (M.S.)
Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
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<td>BUSI 613</td>
<td>Supply Chain Management</td>
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<td>or MGMT 651 Agile Project Management</td>
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<tr>
<td>BUSI 650</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 680</td>
<td>Advanced Project Management I</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 681</td>
<td>Advanced Project Management II</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 527</td>
<td>Leading Project Teams</td>
<td>3</td>
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<tr>
<td>MGMT 610</td>
<td>Risk Management</td>
<td>3</td>
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<tr>
<td>MGMT 620</td>
<td>Project Evaluation &amp; Assessment</td>
<td>3</td>
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<td>MGMT 625</td>
<td>Project Planning &amp; Scheduling</td>
<td>3</td>
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<td>MGMT 645</td>
<td>Quality Management</td>
<td>3</td>
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<tr>
<td>MGMT 690</td>
<td>Capstone, Project Management</td>
<td>3</td>
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<tr>
<td>BUSI 604</td>
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<td>3</td>
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<tr>
<td>BUSI 682</td>
<td>Global Project Management</td>
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</table>

**Total Hours**: 36

1. Requirement may be fulfilled by BMAL 504 Leading Organizational Change (3 c.h.) if BMAL 504 Leading Organizational Change (3 c.h.) has been completed previously.
2. Requirement may be fulfilled by BMAL 604 Managing and Leading Across Cultures (3 c.h.) if BMAL 604 Managing and Leading Across Cultures (3 c.h.) has been completed previously.

*All applicable prerequisites must be met*

**Graduation Requirements**
- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Programs of Study**

**Delivery Format: Online Only**
- *Business Administration - Executive Certificate (p. 150)*
- *Strategic Leadership - Executive Certificate (p. 150)*

**Business Administration - Executive Certificate**

**Important**: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
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<tr>
<td>BUSI 701</td>
<td>Current Topics in Business Administration</td>
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<td>BUSI 710</td>
<td>Foundations of Applied Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 730</td>
<td>Strategic Allocation of Financial Resources</td>
<td>3</td>
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<tr>
<td>BUSI 735</td>
<td>Understanding the Organization</td>
<td>3</td>
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<tr>
<td>BUSI 740</td>
<td>Managing the Supply Chain</td>
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<tr>
<td>BUSI 745</td>
<td>Marketing for Competitive Advantage</td>
<td>3</td>
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<tr>
<td>BUSI 750</td>
<td>Managing Human Resources</td>
<td>3</td>
</tr>
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</table>

**Total Hours**: 21

**Notes**
- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

**Completion Requirements**
- 21 total hours
- All courses must be completed through Liberty University
- 3.0 GPA
- No grade lower than a B- may be applied to the Certificate
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Strategic Leadership - Executive Certificate**

**Important**: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
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<th>Code</th>
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<tr>
<td>BMAL 700</td>
<td>DSL Program Orientation</td>
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<tr>
<td>BMAL 702</td>
<td>Leadership Theory</td>
<td>3</td>
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<tr>
<td>BMAL 704</td>
<td>Leading Organizational Change</td>
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<tr>
<td>BMAL 710</td>
<td>Understanding the Organization</td>
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<tr>
<td>BMAL 720</td>
<td>Leveraging Data for Decision Making</td>
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**Program Offered in Online Format**

**Post Graduate Certificates**

The Overton Graduate School of Business offers post graduate certificates in several areas of study.

**Admission Requirements**

Please refer to the Admissions Requirements Matrix for Certificates (p. 63) in the Graduate Admissions (p. 42) section of this Catalog.
<table>
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<td>BMAL 770</td>
<td>Ethical Leadership</td>
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**Notes**

- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree.
- No course substitutions allowed in the certificate.

**Completion Requirements**

- 21 total hours
- All courses must be completed through Liberty University
- 3.0 GPA
- No grade lower than a B- may be applied to the Certificate
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date.

**Departments and Centers**

- Department of English (p. 154)
- Department of History (p. 158)
- Department of Modern Languages (p. 162)
- Karen Kingsbury Center for Creative Writing (p. 163)

**Programs**

- Doctor of Philosophy in History (Ph.D.) (p. 158)
- Master of Arts in Composition (M.A.) (p. 154)
- Master of Arts in English (M.A.) (p. 155)
- Master of Arts in History (M.A.) (p. 159)
- Master of Arts in Interdisciplinary Studies (M.A.) (p. 161)
- Master of Arts in Professional Writing (M.A.) (p. 157)
- Master of Arts in Teaching English as a Second Language (M.A.) (p. 162)
- Master of Fine Arts in Creative Writing (M.F.A.) (p. 163)
- Post Graduate Certificates (p. 164)

**Faculty**

**A**

- Adu-Gyamfi, Yaw; B.A., M.A., Ph.D.  
  **Title:** Chair, LUO English  
  B.A. - Kwame Nkrumah University of Science and Technology, M.A. - University of Saskatchewan, Ph.D. - University of Saskatchewan

- Alimi, Modupe; B.A., M.A., Ph.D.  
  **Title:** Adjunct Faculty  
  B.A. - University of Ibadan, M.A. - University of Ibadan, Ph.D. - University of Ibadan

- Andrew, Lane; B.S., M.S., Ph.D., Ph.D.  
  **Title:** Instructor  
  B.S. - University of Colorado Denver, M.S. - University of Denver, Ph.D. - University of Northern Colorado, Ph.D. - University of Northern Colorado

- Ayres, Brenda; B.A., M.A., Ph.D.  
  **Title:** Adjunct Faculty  
  B.A. - University of South Alabama, M.A. - University of South Alabama, Ph.D. - University of Southern in Mississippi

**B**

- Bell, Bruce; B.A., M.A., Ph.D.  
  **Title:** Associate Dean, Professor of English  
  B.A. - Pennsylvania State University, M.A. - Pennsylvania State University, Ph.D. - Walden University

- Bell, Stephen; B.A., M.A., Ph.D.  
  **Title:** Professor  
  B.A. - Wheaton College, M.A. - University of Virginia, Ph.D. - Indiana University of Pennsylvania

- Benoit, Debra; B.S., M.A., M.A., D.Min.  
  **Title:** Chair, Associate Professor of Family & Consumer Sciences  
  B.S. - Liberty University, M.A. - Liberty University, M.A. - Liberty University, D.Min. - Liberty University

- Blankenship, Stephanie; B.A., M.A., Ed.D.  
  **Title:** Associate Professor of Spanish

**Programs**

- Department of English (p. 154)
- Department of History (p. 158)
- Department of Modern Languages (p. 162)
- Karen Kingsbury Center for Creative Writing (p. 163)

**Faculty**

**A**

- Adu-Gyamfi, Yaw; B.A., M.A., Ph.D.  
  **Title:** Chair, LUO English  
  B.A. - Kwame Nkrumah University of Science and Technology, M.A. - University of Saskatchewan, Ph.D. - University of Saskatchewan

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- Andrew, Lane; B.S., M.S., Ph.D., Ph.D.  
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- Ayres, Brenda; B.A., M.A., Ph.D.  
  **Title:** Adjunct Faculty  
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**B**

- Bell, Bruce; B.A., M.A., Ph.D.  
  **Title:** Associate Dean, Professor of English  
  B.A. - Pennsylvania State University, M.A. - Pennsylvania State University, Ph.D. - Walden University

- Bell, Stephen; B.A., M.A., Ph.D.  
  **Title:** Professor  
  B.A. - Wheaton College, M.A. - University of Virginia, Ph.D. - Indiana University of Pennsylvania

- Benoit, Debra; B.S., M.A., M.A., D.Min.  
  **Title:** Chair, Associate Professor of Family & Consumer Sciences  
  B.S. - Liberty University, M.A. - Liberty University, M.A. - Liberty University, D.Min. - Liberty University

- Blankenship, Stephanie; B.A., M.A., Ed.D.  
  **Title:** Associate Professor of Spanish

**Programs**

- Department of English (p. 154)
- Department of History (p. 158)
- Department of Modern Languages (p. 162)
- Karen Kingsbury Center for Creative Writing (p. 163)

Bradshaw, Travis; B.S., M.A., Ph.D.
Title: Instructor
B.S. - James Madison University, M.A. - University of Florida, Ph.D. - University of Florida

Brandon, Robert; M.A., Ph.D.
Title: Adjunct Faculty
M.A. - East Tennessee State University, Ph.D. - University of North Carolina at Greensboro

Campbell, Lisa; B.S., M.F.A.
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B.S. - Virginia Polytechnic Institute and State University, M.F.A. - Academy of Art University

Castaneda, Alisha; B.A., M.A., Ed.D., Ed.S.
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B.A. - Dallas Baptist University, M.A. - Liberty University, Ed.D. - Liberty University, Ed.S. - Liberty University

Cervantez, Brian; B.A., M.A., Ph.D.
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B.A. - Texas Christian University, M.A. - University of North Texas, Ph.D. - University of North Texas

Chaplin, Jeanette; B.S., M.A., Ph.D.
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Cook, James; A.A., B.S., B.S., M.A., Ph.D.
Title: Adjunct Faculty
A.A. - Mayland Community College, B.S. - North Carolina State University, B.S. - North Carolina State University, M.A. - SUNY Stony Brook University, Ph.D. - North Carolina State University

Cuccia, Phillip; B.S., M.A., Ph.D.
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B.S. - United States Military Academy, M.A. - Florida State University, Ph.D. - Florida State University

Davis, Michael; B.A., M.A., Ph.D.
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Dunnagan, Amanda; B.A., M.A., Ed.D.
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Enchelmayer, Ernest; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of Mississippi, M.A. - Arkansas State University, Ph.D. - Southern Illinois University

Esswein, Benjamin; B.A., M.A., Ph.D.
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B.A. - Lipscomb University, M.A. - University of California Riverside, Ph.D. - University of California Riverside

Fontanella, Joseph; B.S., B.S., M.A., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - SUNY College of Environmental Science and Forestry, B.S. - SUNY College of Environmental Science and Forestry, M.A. - Michigan State University, M.S. - National Defense University, Ed.D. - Liberty University

Title: Associate Dean of Online Programs

Harris, Mark; B.A., M.A., Ph.D.
Title: Professor of English
B.A. - Kutztown University of Pennsylvania, M.A. - Kutztown University of Pennsylvania, Ph.D. - Lehigh University

Hinkson, Craig; B.S., M.A., M.T.S., Ph.D.
Title: Professor of Philosophy
B.S. - Kansas State University, M.A. - University of Chicago, M.T.S. - Bethel Seminary, Ph.D. - University of Chicago

Hobson, Stephanie; B.A., M.A.
Title: Instructor
B.A. - Liberty University, M.A. - Liberty University

Horne, Sarah; B.A., M.A., Ed.D., Ed.S.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Longwood University, M.S. - Longwood University, Ed.D. - Liberty University, Ed.S. - Liberty University

Title: Adjunct Faculty
A.A. - Lehigh County Community College, B.S. - Maranatha Baptist University, M.Ed. - Liberty University, Ed.D. - Liberty University, Ed.S. - Liberty University

Jones, Michael; B.A., M.A., M.Div., Ph.D., Ph.D.
Title: Professor of Interdisciplinary Studies
B.A. - Maranatha Baptist University, M.A. - West Chester University, M.Div. - Calvary Baptist Seminary, Ph.D. - Temple University, Ph.D. - Temple University

Kickler, Troy; B.S.E., M.S., Ph.D.
Title: Assistant Professor
B.S.E. - Bob Jones University, M.S. - North Carolina A&T State University, Ph.D. - University of Tennessee in Knoxville

Klauber, Martin; B.A., M.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - University at Buffalo SUNY, M.A. - Trinity Evangelical Divinity School, M.Div. - Trinity Evangelical Divinity School, Ph.D. - University of Wisconsin Extension
Title: Adjunct Faculty

Latta, James; B.A., M.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Victory University, M.A. - University of Memphis, M.A. - Harding University Graduate School of Religion, Ph.D. - University of Southern in Mississippi

Manns, Amanda; B.A., M.F.A.
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B.A. - Liberty University, M.F.A. - Virginia Polytechnic Institute and State University

Martin, Edward; B.A., B.A., M.A., Ph.D.
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B.A. - Hillsdale College, B.A. - Hillsdale College, M.A. - Trinity International University, Ph.D. - Purdue University at West Lafayette

Mayberry, Audrey; B.A., M.A., M.Ed., Ed.S.
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B.A. - University of Lynchburg, M.A. - University of Lynchburg, M.Ed. - University of Lynchburg, Ed.S. - Liberty University

Motte, Kristy; B.S., M.Ed., Ed.D., Ed.S.
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Muller, Paul; B.A., M.A., Ph.D.
Title: Associate Professor of English
B.A. - University of Tennessee in Knoxville, M.A. - University of Texas Arlington, Ph.D. - Louisiana State University-Baton Rouge

Neese, Stephen; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of Nevada Las Vegas, M.A. - SUNY College at Brockport, Ph.D. - George Washington University

Novak, Bonnie; B.A., M.A., Ed.D.
Title: Adjunct Faculty
B.A. - Mississippi University for Women, M.A. - Mississippi State University, Ed.D. - Liberty University

Nutter, James; B.A., M.Ed., D.A.
Title: Professor of English
B.A. - Tennessee Temple University, M.A. - Marshall University, M.Ed. - University of Virginia, D.A. - University of Mississippi

Olson, Nicholas; B.A., M.A., M.F.A.
Title: Associate Professor of English
B.A. - Liberty University, M.A. - Liberty University, M.F.A. - Seattle Pacific University

Putney, Nathan; B.A., M.Ed., Ed.D.
Title: Associate Professor of Math
B.A. - Southern Wesleyan University, M.Ed. - Clemson University, Ed.D. - University of Central Florida

Rice, Sarah; B.S., M.A., Ph.D.
Title: Instructor
B.S. - Liberty University, M.A. - Longwood University, Ph.D. - Indiana University of Pennsylvania

Ritchey, Brigitte; B.A., M.A., Ph.D.
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B.A. - Biola University, M.A. - Southwestern Baptist Theological Seminary, Ph.D. - Liberty University

Roberts, Catherine; B.S., D.Pharm.
Title: Graduate Program Director for Interdisciplinary Studies
B.S. - Furman University, D.Pharm. - University of South Carolina

Satta, Ronald; B.S., M.A., M.Div., M.T., D.Min., Ph.D.
Title: Adjunct Faculty
B.S. - SUNY College at Brockport, M.A. - SUNY College at Brockport, M.Div. - Capital Bible Seminary, M.T. - Capital Bible Seminary, D.Min. - Trinity Evangelical Divinity School, Ph.D. - University Rochester

Schmidt, Mark; B.S., M.A., M.A., Ph.D.
Title: Professor
B.S. - Dallas Bible College, M.A. - Wheaton College, M.A. - University of Texas Dallas, Ph.D. - University of Texas Arlington

Schultz, Roger; B.A., B.A., M.A., Ph.D.
Title: Dean/Professor of History
B.A. - Bemidji State University, B.A. - Bemidji State University, M.A. - Trinity International University, Ph.D. - University of Arkansas at Fayetteville

Slater, Robert; B.A., B.A., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - Texas A&M University-Commerce, B.A. - Texas A&M University-Commerce, M.Ed. - Texas A&M University-Commerce, Ph.D. - University of Tennessee in Knoxville

Smith, Andrew; B.A., M.A., Ph.D.
Title: Instructor
B.A. - Virginia Polytechnic Institute and State University, M.A. - West Chester University, Ph.D. - University of Missouri-Columbia

Smith, Miles; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - College of Charleston, M.A. - College of Charleston, Ph.D. - Texas Christian University

Smith, Samuel; B.A., M.A., Ph.D.
Title: Professor of History
B.A. - Bob Jones University, M.A. - Bob Jones University, Ph.D. - University of South Carolina

Smith, Christopher; B.A., M.A., Ph.D.
Title: Associate Professor of History
B.A. - Texas A&M University, M.A. - University of Houston, Ph.D. - University of Houston

Smith, Daniel; B.A., B.A., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - Bob Jones University, B.A. - Bob Jones University, M.Ed. - University of Georgia, Ph.D. - University of Texas Austin

Snead, David; B.A., M.A., Ph.D.
Title: Professor of History
B.A. - Virginia Polytechnic Institute and State University, M.A. - Virginia Polytechnic Institute and State University, Ph.D. - University of Virginia

Stocksager, Tess; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Liberty University, M.A. - Liberty University, Ph.D. - Indiana University of Pennsylvania

Stumme, Clifford; B.A., M.A., Ph.D.
Title: Director Interdisciplinary Studies
B.A. - Thomas Edison State University, M.A. - Liberty University, Ph.D. - Liberty University

Super, Joseph; B.A., M.A., Ph.D.
Title: Instructor
B.A. - Liberty University, M.A. - Liberty University, Ph.D. - West Virginia University

T

Tarwater, Leah; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Texas Tech University, M.A. - Texas Christian University, Ph.D. - Texas Christian University

Turchin, Sean; B.S., M.A., M.Div., Ph.D.
Title: Department Chair
B.S. - Liberty University, M.A. - Liberty University, M.A.R. - Liberty University, M.Div. - Liberty University, Ph.D. - University of Edinburgh

W

White, David; B.A., M.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - George Washington University, M.A. - King's College, M.A. - University of Alabama, M.A. - Army Command and General Staff, Ph.D. - University of Alabama

Woodworth, Steven; B.A., Ph.D.
Title: Adjunct Faculty
B.A. - Southern Illinois University, Ph.D. - Rice University

Y

Yates, Brian; B.S., M.Ed., Ed.D.
Title: Dean, College of Applied Studies & Academic Success
B.S. - Grove City College, M.Ed. - Westminster College, Ed.D. - University of Pittsburgh

York, Allen; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Thomas Edison State University, M.A. - American Public University, Ph.D. - University of Tennessee in Knoxville

Department of English

Bruce K. Bell, B.A., M.A., Ph.D.
Acting Chair, Department of English
Professor of Business and Communication Studies

Andrew Walker, B.A., M.A., Ph.D.
Graduate Director, English

Sarah Christine Rice, B.S., M.A., Ph.D.
Graduate Director, English Liberty University Online

Programs

- Master of Arts in Composition (M.A.) (p. 154)
- Master of Arts in English (M.A.) (p. 155)
- Master of Arts in Professional Writing (M.A.) (p. 157)

Master of Arts in Composition (M.A.)

Purpose
This program is designed for a career in academic writing instruction at the college level or in dual-enrollment, high school settings.

Program Learning Outcomes
The student will be able to:

- Write in a professional and scholarly manner.
- Discuss theories of writing in a manner appropriate to the field.
- Produce in-depth research using appropriate scholarly methods and resources.
- Evaluate the relationships between written texts and their contexts.
- Analyze written texts, theory, and history of composition studies through a Christian worldview.

Program Specific Admission Procedures
In addition to the general admission requirements, specific admission procedures to the M.A. in Composition are as follows:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. Applicants should hold a cumulative GPA of 3.00 on a scale of 4.00 for undergraduate study. Applicants who hold a cumulative undergraduate GPA of 2.75 to 2.99 on a 4.00 scale may at the discretion of the Program Director be eligible for admission on Academic Caution. These students are required to take and pass GRST 500 – Introduction to Graduate Writing in their first semester.
3. Applicants must submit a 300- to 500-word statement as to why they want to pursue a M.A. in Composition at Liberty University.
4. TOEFL (if applicable)
Transfer Credit

Students may transfer up to 18 credit hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Programs of Study

Delivery Format: Online Only

- Composition (M.A.) (p. 155)

Career Opportunities

- Blog Author
- Book/Magazine Writer
- Business Communications Specialist
- Debate Team Coach
- Grant Writer
- Ministry Writer
- Organizational Communications Writer
- Private Tutor
- Public Information Officer
- Publications Editor
- Social Media Writer/Editor
- Speech Writer
- Technical Writer
- Website Copy Editor/Writer
- Writing Center Tutor
- Writing Instructor in K-12, College, and University Settings

Composition (M.A.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>Methods and Materials of Research</td>
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<td>ENGL 603</td>
<td>Literary Theory and Practice</td>
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<td>ENGL 607</td>
<td>Composition Studies</td>
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<td>ENGL 608</td>
<td>Modern Rhetoric</td>
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<tr>
<td>ENGL 654</td>
<td>Methods of Teaching Writing Across the Curriculum</td>
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<tr>
<td>ENGL 633</td>
<td>Advanced English Grammar</td>
<td></td>
</tr>
<tr>
<td>PPOG 635</td>
<td>Speech Writing for Candidates and Officeholders</td>
<td></td>
</tr>
<tr>
<td>PPOL 631</td>
<td>Message, Media and Political Communication</td>
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<tr>
<td>STCO 562</td>
<td>Effective Social Media</td>
<td></td>
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<tr>
<td>STCO 658</td>
<td>Strategic Communication Campaigns for the Digital Age</td>
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<td>WRIT 601</td>
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<td>WRIT 633</td>
<td>Technical Writing</td>
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<table>
<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 633</td>
<td>Advanced English Grammar</td>
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<tr>
<td>PPOG 635</td>
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<tr>
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<td>STCO 658</td>
<td>Strategic Communication Campaigns for the Digital Age</td>
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</tr>
<tr>
<td>WRIT 601</td>
<td>Grant Writing</td>
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<tr>
<td>WRIT 633</td>
<td>Technical Writing</td>
<td></td>
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<tr>
<td></td>
<td>Total Hours</td>
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</tbody>
</table>

1 Students wanting a thesis option may take ENGL 689 Thesis Proposal and Research (3 c.h.) & ENGL 690 Thesis Defense (3 c.h.) as part of the Elective courses
2 Choose any 500-600 level course not already required in the degree
3 Any thesis student who is not ready for enrollment in ENGL 690 Thesis Defense (3 c.h.) until deemed ready for enrollment in ENGL 690 Thesis Defense (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements.
4 While ENGL 689 Thesis Proposal and Research (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements.

All applicable prerequisites must be met

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Master of Arts in English (M.A.)

Purpose

The Master of Arts in English is a 36-hour, graduate-level degree in English language and literature, practical in its reading and writing about a broad spectrum of texts in English, theoretical in its observation of texts through the diverse critical lenses of current literary theory, philosophical in its investigation of the meaning of literary texts in the human experience, professional in its preparation for further work in the academic disciplines as well as to a wide variety of professional
disciplines to which a studied understanding of the human experience is valuable. The purpose of the program is to equip students, within a Christian, biblical worldview, to pursue further studies in English language arts at the doctoral level, as well as to prepare for careers related to the field. The M.A. in English will provide students with the opportunity to study the texts of literature in English and the western tradition, the critical tradition pertaining to these texts, and critical approaches to interpreting texts, as well as a background in research methods and the practice of writing and in the linguistic characteristics of English throughout its history, offered in advanced degree programs in English.

Program Learning Outcomes
The student will be able to:

• Discuss English language and literature and critical theory in a manner appropriate to the field.
• Produce in-depth research using appropriate scholarly methods and resources.
• Write in a professional and scholarly manner.
• Evaluate the relationships between literary works and their contexts.
• Analyze literary texts, theory, and history through a Christian worldview.

Program Specific Admission Procedures
In addition to the general admission requirements, specific admission procedures to the M.A. in English are as follows:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. Applicants should hold a 3.00 GPA for undergraduate study. Applicants close to the requirement may be considered for enrollment in the program on a cautionary basis but will not qualify for Graduate Assistantship positions.
3. Applicants must have completed a bachelor’s degree, with the completion of at least 15-18 hours in upper-division English.
4. Applicants must submit a writing sample explaining why they wish to pursue an advanced degree in English.
5. Applicants must submit contact information for two professional recommendations.
6. An 8-10 page academic writing sample.
7. TOEFL (if applicable)

Transfer Credit
Students may transfer up to 18 credit hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Program of Study
Delivery Format: Residential Only

• English (M.A.) (p. 156)

Career Opportunities
• Author
• College or secondary teacher
• Editor
• Journalist
• Publisher
• Public Relations worker

English (M.A.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tr>
<td>ENGL 501</td>
<td>Christian Poetics</td>
<td>3</td>
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<tr>
<td>ENGL 503</td>
<td>Bibliography and Research</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 505</td>
<td>Advanced Literary Criticism</td>
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</table>

Choose 3 credit hours of the following: 1

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 607</td>
<td>Composition Studies</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 654</td>
<td>Methods of Teaching Writing Across the Curriculum</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 12

1 GSAs take ENGL 607 Composition Studies (3 c.h.) while non-GSAs take ENGL 654 Methods of Teaching Writing Across the Curriculum (3 c.h.)

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ENGL 510</td>
<td>Studies in Ancient Literature/Classics</td>
<td></td>
</tr>
<tr>
<td>ENGL 511</td>
<td>Christian Authors</td>
<td></td>
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<td>ENGL 512</td>
<td>Seminar in British Authors</td>
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</tr>
<tr>
<td>ENGL 515</td>
<td>Studies in British Literature</td>
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<tr>
<td>ENGL 517</td>
<td>Old English Literature</td>
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<tr>
<td>ENGL 523</td>
<td>Shakespeare</td>
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<tr>
<td>ENGL 529</td>
<td>Studies in American Literature</td>
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<tr>
<td>ENGL 532</td>
<td>Seminar in American Authors</td>
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<tr>
<td>ENGL 595</td>
<td>Directed Research 1</td>
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<tr>
<td>ENGL 613</td>
<td>Contemporary and Postmodern Literature</td>
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<tr>
<td>ENGL 637</td>
<td>Studies in African-American Literature</td>
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<tr>
<td>ENGL 656</td>
<td>Studies in World Literatures</td>
<td></td>
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</table>

Total Hours 12

Approval of program director required for ENGL 595 Directed Research (3 c.h.)

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<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 689</td>
<td>Thesis Proposal and Research 2</td>
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<tr>
<td>ENGL 690</td>
<td>Thesis Defense</td>
<td>3</td>
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Total Hours 6
1. Students may take approved ENGL electives instead of ENGL 689 Thesis Proposal and Research (3 c.h.) & ENGL 690 Thesis Defense (3 c.h.)

2. Any thesis student who is not ready for enrollment in ENGL 690 Thesis Defense (3 c.h.) after completing ENGL 689 Thesis Proposal and Research (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat ENGL 689 Thesis Proposal and Research (3 c.h.) until deemed ready for enrollment in ENGL 690 Thesis Defense (3 c.h.)

<table>
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<tr>
<td>ENGL 513</td>
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<td>ENGL 550</td>
<td>Nonfiction Writing</td>
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<tr>
<td>ENGL 551</td>
<td>Poetry Writing</td>
<td></td>
</tr>
<tr>
<td>ENGL 552</td>
<td>Fiction Writing</td>
<td></td>
</tr>
<tr>
<td>ENGL 562</td>
<td>Text Analysis</td>
<td></td>
</tr>
<tr>
<td>ENGL 633</td>
<td>Advanced English Grammar</td>
<td></td>
</tr>
<tr>
<td>ENGL 664</td>
<td>English as a World Language</td>
<td></td>
</tr>
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</table>

All applicable prerequisites must be met

**Graduation Requirements**

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C–)
- No grade of D or below may be applied to the degree (includes grades of D+ & D–)
- Reading Proficiency in a Language other than English
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Learning Outcomes**

The student will be able to:

- Write in a professional and scholarly manner.
- Evaluate the literature of professional writing to reflect sound understanding of the literature of the field.
- Produce in-depth research using appropriate scholarly methods and resources.
- Evaluate the relationships between written texts and their contexts.
- Analyze the discourse of professional writing through a Christian worldview.

**Program Specific Admission Procedures**

In addition to the general admission requirements, specific admission procedures to the M.A. in Professional Writing are as follows:

1. Earned baccalaureate degree or its equivalent from an institution accredited by the University.
2. Applicants should hold a cumulative GPA of 3.00 on a scale of 4.00 for undergraduate study. Applicants who hold a cumulative undergraduate GPA of 2.50 to 2.99 on a 4.00 scale may be eligible for admission on Academic Caution.
3. Applicants must submit a 300- to 500-word statement as to why they want to pursue a M.A. in Professional Writing at Liberty University.
4. TOEFL (if applicable)

**Transfer Credit**

Students may transfer up to 18 credit hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B; and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

**Program of Study**

**Delivery Format: Online Only**

- Professional Writing (M.A.) (p. 157)

**Career Opportunities**

- Grant Writer
- College Professor
- Secondary Education Teacher
- Publisher
- Speech Writer

**Professional Writing (M.A.)**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
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<tr>
<th>Code</th>
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<th>Hours</th>
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<tr>
<td>ENGL 600</td>
<td>Editing, Layout and Publishing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 601</td>
<td>Writing as Cultural Engagement</td>
<td>3</td>
</tr>
</tbody>
</table>
### Graduation Requirements
- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

### Program Offered in Online Format

#### Department of History

#### Programs
- Doctor of Philosophy in History (Ph.D.) (p. 158)
- Master of Arts in History (M.A.) (p. 159)
- Master of Arts in Interdisciplinary Studies (M.A.) (p. 161)

#### Doctor of Philosophy in History (Ph.D.)

##### Purpose
The purpose of the Doctor of Philosophy in History program is to produce quality graduates, who pursue careers in professional settings, public history venues, and in academic institutions.

##### Program Learning Outcomes
The student will be able to:
- Apply a Christian worldview to the study of history.
- Apply doctoral level research methodology.
- Analyze historiographic positions at the doctoral level.
- Apply historical methodology to professional settings.

##### Program Specific Admissions Requirements
In addition to the general admission requirements, admission to the Ph.D. in History program requires:
1. Earned Master’s degree in History or a related field in the humanities (Public/Applied History, Political Science, Philosophy, Government, International Relations, Geography, English, Theology, etc.) from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. A graduate cumulative GPA of 3.0 or above (on a 4.00 scale).
3. TOEFL (if applicable).

Students who do not meet the minimum good-standing GPA requirement may be admitted on Academic Caution status. Students who have less than a graduate 2.80 GPA will not be admitted to the program.

### Code Title Hours
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ENGL 602</td>
<td>Methods and Materials of Research</td>
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<tr>
<td>ENGL 654</td>
<td>Methods of Teaching Writing Across the Curriculum</td>
<td>3</td>
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<td>WRIT 601</td>
<td>Grant Writing</td>
<td>3</td>
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<td>WRIT 633</td>
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<td>3</td>
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<tr>
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### Professional Writing Courses
Choose nine credit hours of the following:
- BUSI 600 Business Research Methods
- COMS 542 Communication in Christian Ministry
- COMS 552 Leadership Communication
- ENGL 607 Composition Studies
- ENGL 633 Advanced English Grammar
- ENGL 664 English as a World Language
- HLTH 553 Grant Acquisition and Management
- PPOG 635 Speech Writing for Candidates and Officeholders
- STCO 550 Best Practices: Transforming the Digital Organization
- STCO 658 Strategic Communication Campaigns for the Digital Age
<table>
<thead>
<tr>
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<tbody>
<tr>
<td></td>
<td>Total Hours</td>
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</tbody>
</table>

### Thesis or Elective Courses
- ENGL 689 Thesis Proposal and Research (3 c.h.)
- ENGL 690 Thesis Defense (3 c.h.)
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<tr>
<th>Code</th>
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</table>

1. Students may take ENGL electives instead of ENGL 689 Thesis Proposal and Research (3 c.h.) & ENGL 690 Thesis Defense (3 c.h.)
2. Any thesis student who is not ready for enrollment in ENGL 690 Thesis Defense (3 c.h.) after completing ENGL 689 Thesis Proposal and Research (3 c.h.) may be required, as determined by the student's thesis chair, to repeat ENGL 689 Thesis Proposal and Research (3 c.h.) until deemed ready for enrollment in ENGL 690 Thesis Defense (3 c.h.)
3. While ENGL 689 Thesis Proposal and Research (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements. Students who switch from the thesis option to the non-thesis option are permitted to use one enrollment in ENGL 689 Thesis Proposal and Research (3 c.h.) toward degree requirements

### Elective Courses
Choose three credit hours of elective courses
<table>
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</thead>
<tbody>
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</table>

1. Choose any 500-600 level course not already required in the degree

All applicable prerequisites must be met
Transfer Credit

Students may transfer up to 24 credit hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within seven (7) years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Programs of Study

Delivery Format: Online Only

- History (Ph.D.) (p. 159)

Career Opportunities

- Academic Publisher
- Archaeologist
- Author
- Federal Government Employee
- Higher Education Administrator
- Historian
- International Development Specialist
- Museum Curator
- Professional Researcher
- Professor

History (Ph.D.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Research Competencies

- Research Competency/Languages
- Research Competency/Languages

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<tr>
<td></td>
<td>Modern Europe</td>
<td></td>
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<tr>
<td>HIUS</td>
<td>Comprehensive Examination and Readings in Early</td>
<td></td>
</tr>
<tr>
<td></td>
<td>America</td>
<td></td>
</tr>
<tr>
<td>HIUS</td>
<td>Comprehensive Examination and Readings in Modern</td>
<td></td>
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<tr>
<td></td>
<td>America</td>
<td></td>
</tr>
</tbody>
</table>

Dissertation Courses

- HIST 987 Dissertation Research I
- HIST 988 Dissertation Research II
- HIST 989 Dissertation Research III
- HIST 990 Dissertation Defense

Total Hours 72

1. Demonstration of research competencies in appropriate areas (language proficiency, statistics, digital humanities, etc.) as approved by the graduate program director. Students completing dissertations on topics where English is not the first language must demonstrate language proficiency
2. Students may not apply more than 15 total credit hours of 500-600 level coursework to the History Specialization and External Field or History Elective sections
3. Choose a 500-900 level course from one of the following disciplines: HIUS, HIEU, or HIWD
4. Courses must be approved by the History Graduate Program Director
5. Other Comprehensive Readings courses may be substituted with approval of the History Graduate Program Director
6. Once the student enters the Dissertation phase, he/she must maintain continuous enrollment (Fall, Spring and Summer semesters) until all degree requirements are completed

All applicable prerequisites must be met

Graduation Requirements

- Complete 72 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Degree must be completed within 7 years
- Submission of Degree Completion Graduation Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Master of Arts in History (M.A.)

Purpose

The Master of Arts in History complies with regional accreditation standards, and is designed to promote superior academic scholarship and professionalism for those students continuing their education or entering vocations in the field of history. It seeks to prepare students...
to understand history’s place in God’s plan and to meet the challenges posed by history vocations.

Program Learning Outcomes
The student will be able to:

• Apply a Christian worldview in their study of history;
• Demonstrate knowledge in research methodology;
• Analyze historiographical positions at a graduate level;
• Communicate effectively in written and oral form.

Program Specific Admission Procedures
In addition to the general admission requirements, specific admission procedures to the Master of Arts in History program are as follows:

1. Students interested in being considered for a Graduate Assistantship starting in the Fall semester should apply by February 15 and for those starting in the Spring semester by November 15

2. Official transcripts indicating successful completion of a baccalaureate degree program from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSOC, TRACS, ABHE, etc.) must be mailed directly from the Registrar of the college(s) attended to the Office of Graduate Admissions.

3. Applicants should hold a cumulative GPA of 3.00 on a scale of 4.00 for undergraduate study. Applicants who hold a cumulative undergraduate GPA of 2.50 to 2.99 on a 4.00 scale may be eligible for admission on Cautionary status. These students may not qualify for assistantship positions until a 3.00 average is earned in graduate study.

4. The Department of History will give preference to applicants who have completed a B.S. or B.A. in History or a related discipline before their first semester of enrollment. However, the Department will also consider students with degrees from other disciplines.

5. Applicants should have at least 18 semester hours in undergraduate history or history-related disciplines. Those with less than 18 semester hours must take additional history or history-related courses as approved by LU History Department.

Course Requirements
The Master of Arts in History is a 36-hour degree with the option to write a thesis or not. Students not wishing to write a thesis will take 12 graduate courses (36 hours). Students who wish to write a thesis will take nine graduate courses (27 hours) and then write a thesis (9 hours). For the thesis option, students must successfully complete HIST 601 Advanced Historical Research (3 c.h.), HIST 689 Thesis Proposal and Research (3 c.h.), and HIST 690 Thesis Defense (3 c.h.). These research courses will constitute 9 of the 36 hours in the degree. Also, students who wish to write a thesis on a European topic must have completed the equivalent of 12 hours at the undergraduate level in one language other than English or demonstrate a reading competency in a non-English language.

Transfer Credit
A maximum of fifty-percent of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the program.

No core courses may be transferred from another institution. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Programs of Study

Delivery Format: Residential and Online

Career Opportunities

• Archivist
• College or Secondary Educator
• Government Worker
• Museum Curator
• Public Relations Worker
• Researcher

History (M.A.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>HIST 501</td>
<td>Historical Methods</td>
<td>3</td>
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<tr>
<td>HIST 602</td>
<td>Historiography</td>
<td>3</td>
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<tr>
<td>HIUS 530</td>
<td>American Christian Heritage</td>
<td>3</td>
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<tr>
<td>Total Hours</td>
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<td>9</td>
</tr>
</tbody>
</table>

Choose 18 credit hours of graduate history electives from the following: HIST, HIEU, HIUS, & HIWD

Total Hours 18

1 Students who have obtained a J.D. or are pursuing the dual degree J.D./MA History program may satisfy a History Elective (3 hours) with LAW 581 Jurisprudence (3 c.h.) or LAW 585 Legal History (3 c.h.) (or approved LAW substitutes) and apply up to 9 hours of LAW credit to the electives

2 Students who wish to write a thesis must take HIST 601 Advanced Historical Research (3 c.h.), HIST 689 Thesis Proposal and Research (3 c.h.), and HIST 690 Thesis Defense (3 c.h.).

3 Any student who is not ready for enrollment in HIST 690 Thesis Defense (3 c.h.) after completing HIST 689 Thesis Proposal and Research (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat HIST 689 Thesis Proposal and Research (3 c.h.) until deemed ready for enrollment in HIST 690 Thesis Defense (3 c.h.). Although HIST 689 Thesis Proposal and Research (3 c.h.) may be taken more than once, only one enrollment in the course will count towards the degree requirements.
Graduation Requirements
- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level

Transfer Credit
Students may transfer up to 15 credit hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of C-, and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Program Specific Admissions Requirements
In addition to the general admission requirements, admission to the M.A. in Interdisciplinary Studies program requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 2.50 or above (on a 4.00 scale)
3. TOEFL (if applicable)

Students who do not meet the minimum Good Standing GPA requirement may be admitted on Academic Caution status. Students who have an undergraduate GPA below 2.00 will not be admitted to the program.

Program of Study
Delivery Format: Online Only

Career Opportunities
- Preparation for unique career objectives
- Apparel designer
- Business manager
- Creative writer
- Entrepreneur
- Graphic Designer
- Human Resource manager
- Information technology
- Legislative assistant
- Media, communications and film
- Ministry
- Sociologist
- Teacher

Interdisciplinary Studies (M.A.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
Master of Arts in Teaching English as a Second Language (M.A.)

Purpose
The Master of Arts in Teaching English as a Second Language provides an advanced understanding of second language acquisition and teaching methods and materials. Students will engage in latest professional practices that solve cross-cultural and cross-linguistic problems involved in oral and written communications.

Program Learning Outcomes
The student will be able to:

- Adapt the principles and techniques of second language acquisition (SLA), linguistics and teaching methodologies to multiple language learning contexts.
- Conduct linguistic analysis to the context of second language acquisition.
- Propose solutions to cross-cultural and cross-linguistic issues for second language learners.
- Develop and implement curriculum for ESL/EFL and academic language programs.
- Integrate a Christian worldview into professional skills and ethics related to TESL.

Program Specific Admission Procedures
In addition to the general admission requirements, specific admission procedures to the M.A. in Teaching English as a Second Languages are as follows:

1. Earned baccalaureate degree or its equivalent from an institution accredited by the University.
2. Applicants should hold a cumulative GPA of 2.75 on a scale of 4.00 for undergraduate study. Applicants who hold a cumulative undergraduate GPA of 2.50 to 2.75 on a 4.00 scale may be eligible for admission on Academic Caution.
3. Applicants must submit a 300- to 500-word statement as to why they want to pursue a M.A. in Teaching English as a Second Language.
4. TOEFL (if applicable)

Transfer Credit
Students may transfer up to 15 credit hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B−; and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Program of Study
Delivery Format: Online Only

- Teaching English as a Second Language (M.A.) (p. 163)
Career Opportunities

- English Instructor for Domestic and International Language Learners
- Second Language Curriculum Developer
- Second Language Linguistics research

Teaching English as a Second Language (M.A.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ENGL 664</td>
<td>English as a World Language</td>
<td>3</td>
</tr>
<tr>
<td>GLST 600</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>MLAN 519</td>
<td>Second Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>TESL 601</td>
<td>Introduction to TESL</td>
<td>3</td>
</tr>
<tr>
<td>TESL 602</td>
<td>Methods and Materials for TESL</td>
<td>3</td>
</tr>
<tr>
<td>TESL 603</td>
<td>Curriculum, Testing, and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>TESL 603</td>
<td>Teaching Grammar, Lexicon, and Pronunciation</td>
<td>3</td>
</tr>
<tr>
<td>TESL 630</td>
<td>Applied Linguistics I</td>
<td>3</td>
</tr>
<tr>
<td>TESL 633</td>
<td>Applied Linguistics II</td>
<td>3</td>
</tr>
<tr>
<td>TESL 699</td>
<td>Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 30

All applicable prerequisites must be met

Graduation Requirements

- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Karen Kingsbury Center for Creative Writing

Liberty University has partnered with #1 New York Times bestselling author and Christian novelist Karen Kingsbury to create the Karen Kingsbury Center for Creative Writing and opened in 2017.

Courses in Kingsbury’s center provide useful insights into the publishing and professional writing industry. Aspiring writers can benefit from her writing and business tips to help propel them in the right direction towards career success.

Programs

- Master of Fine Arts in Creative Writing (M.F.A.) (p. 163)

Master of Fine Arts in Creative Writing (M.F.A.)

Purpose

The Master of Fine Arts in Creative Writing offers exceptional, hands-on training in the production of creative works across the genres of fiction, non-fiction, poetry, and screenwriting.

Program Learning Outcomes

The student will be able to:

- Analyze how well creative pieces follow the conventions of their genres.
- Produce creative work that follows conventions of a given genre.
- Produce research using knowledge of the literature of the discipline as well as current scholarly works applicable to a given genre.
- Evaluate creative pieces in the context of a Christian worldview.

Program Specific Admission Procedures

In addition to the general admission requirements, specific admission procedures to the Master of Fine Arts in Creative Writing program are as follows:

1. Official transcripts indicating successful completion of a baccalaureate degree program from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.) must be mailed directly from the Registrar of the college(s) attended to the Office of Graduate Admissions.
2. Applicants should hold a cumulative GPA of 3.00 on a scale of 4.00 for undergraduate study. Applicants who hold a cumulative undergraduate GPA of 2.50 to 2.99 on a 4.00 scale may be eligible for admission on Cautionary status.
3. Writing Sample: A creative writing sample of one creative writing work of at least 2,500 words or a culmination or writing samples totaling 2,500 words.
   a. A sample of one or more poems totaling a minimum of 750 words may also be submitting. Song lyrics are not accepted at this time as writing samples.
4. Department/Faculty Admission Decision Required.

Transfer Credit

A maximum of fifty-percent of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the program.

No core courses may be transferred from another institution. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.
Program of Study
Delivery Format: Online Only
• Creative Writing (M.F.A.) (p. 164)

Career Opportunities
• Professional author
• Writing manager
• Creative Director
• Screenwriter
• Periodical, directory, and book publishing
• Advertising, public relations, and related services

Creative Writing (M.F.A.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>ENGL 600</td>
<td>Editing, Layout and Publishing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 601</td>
<td>Writing as Cultural Engagement</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 602</td>
<td>Methods and Materials of Research</td>
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<td>ENGL 612</td>
<td>Contemporary Literature</td>
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<td>WRIT 610</td>
<td>Writing Fiction</td>
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<tr>
<td>WRIT 611</td>
<td>Writing Poetry</td>
<td>3</td>
</tr>
<tr>
<td>WRIT 612</td>
<td>Creative Nonfiction</td>
<td>3</td>
</tr>
<tr>
<td>WRIT 613</td>
<td>Creative Screenwriting</td>
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<tr>
<td>WRIT 650</td>
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<td>WRIT 651</td>
<td>Poetry Workshop</td>
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<tr>
<td>WRIT 652</td>
<td>Creative Nonfictional Workshop</td>
<td>3</td>
</tr>
<tr>
<td>WRIT 653</td>
<td>Creative Screenwriting Workshop</td>
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<tr>
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<tbody>
<tr>
<td>Elective 1</td>
<td>Creative Writing Elective Courses</td>
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<thead>
<tr>
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<tr>
<td>HIST 501</td>
<td>Historical Methods</td>
<td>3</td>
</tr>
<tr>
<td>HIST 602</td>
<td>Historiography</td>
<td>3</td>
</tr>
<tr>
<td>HIST 701</td>
<td>Historical Professions</td>
<td>3</td>
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<tr>
<td>HIST 705</td>
<td>Public History</td>
<td>3</td>
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</table>

1 Choose from the following courses: WRIT 650 Fiction Workshop (3 c.h.), WRIT 651 Poetry Workshop (3 c.h.), WRIT 652 Creative Nonfiction Workshop (3 c.h.), WRIT 653 Creative Screenwriting Workshop (3 c.h.), any Graduate level ENGL course, or any approved writing Elective. Workshop courses are repeatable.

All applicable prerequisites must be met

Graduation Requirements
• Complete 48 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Post Graduate Certificates

The College of Arts and Sciences offers an executive graduate certificate.

Admission Requirements

Please refer to the Admissions Requirements Matrix for Certificates (p. 63) in the Graduate Admissions (p. 42) section of this Catalog.

Program of Study
Delivery Format: Online Only
• History - Executive Certificate (p. 164)

History - Executive Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

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<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>HIST 501</td>
<td>Historical Methods</td>
<td>3</td>
</tr>
<tr>
<td>HIST 602</td>
<td>Historiography</td>
<td>3</td>
</tr>
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<td>HIST 701</td>
<td>Historical Professions</td>
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<td>HIST 705</td>
<td>Public History</td>
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<tr>
<td>Code</td>
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<td>Hours</td>
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<tr>
<td>--------------</td>
<td>-----------------------------------------------------</td>
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<tr>
<td>or HIST 820</td>
<td>Teaching History Online</td>
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</tr>
<tr>
<td>HIST 711</td>
<td>Development of Western Freedoms</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 530</td>
<td>American Christian Heritage</td>
<td>3</td>
</tr>
<tr>
<td>HIUS 713</td>
<td>American Entrepreneurship Since 1900</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
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</tr>
</tbody>
</table>

**Notes**

- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

**Completion Requirements**

- 21 total hours
- All courses must be completed through Liberty University
- 3.0 GPA
- No grade lower than a B- may be applied to the Certificate
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**College of Osteopathic Medicine**

**Administration**

**Peter A. Bell, D.O., MBA, FACOEP-dist, FACEP**
Dean
Professor of Family and Emergency Medicine
Health Policy Fellow

**Chad K. Brands, M.D., CPE, SFHM**
Senior Associate Dean for Clinical Affairs
Associate Professor of Internal Medicine

**Alisa S. Dyson, Ed.D.**
Senior Director of Operations and Faculty Development
Assistant Professor of Medical Education

**Amber Fedin, D.O., FAAFP, FACOFP**
Assistant Dean of Clinical Education
Associate Professor of Family Medicine

**Carl R. Hoegerl, D.O., FACP**
Assistant Dean for Clinical Education
Associate Professor of Neurology

**Michael G. Hueber, D.O., M.Sc.**
Assistant Dean for Admissions and Student Services
Assistant Professor of Family Medicine

**Timothy O. Leonard, M.D., Ph.D.**
Senior Associate Dean for Academic Affairs
Associate Professor of Pathology

**Jason E. Wells, Ph.D.**
Assistant Dean of Academics Year 1 and 2
Associate Professor of Neurosciences

**Accreditation**

The College of Osteopathic Medicine is accredited by the American Osteopathic Association Commission on Osteopathic College Accreditation (AOA-COCA) in the United States.

**Purpose**

Liberty University College of Osteopathic Medicine [LUCOM] exists to educate osteopathic physicians in a Christian environment. LUCOM prepares physicians who dedicate themselves to excellence in the practice of osteopathic medicine through service toward their fellow man, life-long learning, and the advancement of medical knowledge. Instilling the Christian values of integrity and professionalism, LUCOM trains physicians who will provide ethical, compassionate, competent, and patient-centered osteopathic medical care.

**Goals**

1. To recruit and graduate osteopathic medical students who have a servant’s heart and are committed to providing care to underserved and underrepresented patients in Virginia, Southeastern United States, across the United States of America and the globe.
2. To recruit a diverse student body that has a desire to serve disadvantaged urban and rural underserved populations.
3. To place an emphasis on recruitment of students from Virginia and the Southeastern United States who share our mission, vision and values and are likely to practice in the region and help advance its health and economic status.
4. To honor and preserve the history and philosophy along with the art and science of osteopathic medicine through the teaching of historical principles and practices and the incorporation of up to date scientific knowledge, research, clinical and biomedical sciences.
5. To provide an osteopathic medical education that is holistic, evidence based, community focused, and patient-centered with excellence as its expected standard.
6. To teach students by design, example and mentorship the treatment of the patient as an integrated whole; incorporating the mind, body and spirit.
7. To develop graduates who are qualified to enter any medical discipline upon graduation yet dominantly enter primary care, preventive and community based practices in our service area. This will be accomplished through the design of the curriculum, the type and location of the clinical educational opportunities provided and the leadership of the faculty role models that are provided by the COM.
8. To advance the careers, knowledge, skills and personal lives of the faculty and staff of the COM through support for scholarly activity, research, faculty development, a positive environment and respect.
9. To contribute to the advancement of medical knowledge and advance the quality of health care for society through educational, scientific and clinical research, promotion of effective health policy and other scholarly activity.
10. To be a contributing member of the greater Liberty University, Lynchburg, and Virginia communities by contributions to educational, professional, societal affairs and through works of service.
11. To support and advance osteopathic and other professional medical associations through leadership, support, contributions of service, development of policies, expansion of knowledge, and collaborative efforts.
12. To develop clinical education opportunities in rural and underserved areas of Virginia, local as well as distant regions of the United States and globally, to provide quality clinical educational opportunities for LUCOM students and residents.

13. To develop clinical opportunities in rural and underserved areas of Virginia that will provide expanded access for patients’ healthcare through the efforts of LUCOM faculty, students and residents.

14. To develop and maintain national and international medical outreach and mission programs to train clinicians to serve in underserved areas of Virginia, the United States and the developing world.

15. To collaborate with our affiliated hospitals and clinical partners to develop graduate medical education programs for osteopathic and other health professions graduates, provide educational opportunities for health care professionals at the same time the programs provide healthcare and educational services to our region.

**Program Learning Outcomes**

Upon completion of the Doctor of Osteopathic Medicine degree program, students will be able to demonstrate achievement of the AACOM core competencies:

• **Osteopathic Principles and Practice:** The student will understand and apply osteopathic principles to patient care.

• **Patient Care:** The student will have the knowledge, attitudes, and skills to provide compassionate, appropriate, and effective patient care.

• **Medical Knowledge:** The student will demonstrate knowledge of established biomedical, epidemiological, social, and behavioral sciences and their application to patient care.

• **Practice-based Learning and Improvement:** The student will demonstrate the ability to investigate and evaluate patient care practices using scientific evidence and apply these to patient care.

• **Interpersonal and Communication Skills:** The student will demonstrate interpersonal and communication skills that result in effective interactions with patients, families, and colleagues.

• **Professionalism:** The student will demonstrate a commitment to carrying out professional responsibilities in an ethical and sensitive manner.

• **Systems-based Practice:** The student will demonstrate an awareness of and responsiveness to the larger context and systems of health care, to provide care of optimal value.

• **Spiritual Empathy:** The student will demonstrate an awareness of and responsiveness to the spiritual needs of patients, families, and colleagues.

**Additional Information**

To learn more about the College of Osteopathic Medicine, please visit the website at [http://www.liberty.edu/lucom/index.cfm?PID=28013](http://www.liberty.edu/lucom/index.cfm?PID=28013).

**Programs**

- Doctor of Osteopathic Medicine

**Faculty**

**B**

Bell, Peter; B.A., M.B.A., D.O.
*Title: Dean, College of Osteopathic Medicine*
B.A. - Hamilton College, M.B.A. - Ohio University-Athens, D.O. - University of New England

Brands, Chad; B.A., M.D.
*Title: LMMG Clinical Physician*
B.A. - Dordt College, M.D. - Baylor College of Medicine

Brewer, Joseph; B.S., Ph.D.
*Title: Assistant/Associate Dean, Chair*
B.S. - Auburn University, Ph.D. - Duke University

Fedn, Amber; B.S., D.O.
*Title: Clinical Adjunct*
B.S. - Bethany College, D.O. - Lake Erie College of Osteopathic Medicine

Garber, Diane; B.S., M.L.I.S.
*Title: Head Research Librarian*
B.S. - Liberty University, M.L.I.S. - Indiana University

Hemric, Laurieanne; B.S., M.S., Ph.D.
*Title: Associate Professor of Anatomy*
B.S. - Texas Christian University, M.S. - Sam Houston State University, Ph.D. - Cornell University

Hoegerl, Carl; B.S., M.A., M.S., D.O.
*Title: LMMG Clinical Physician*
B.S. - Gannon University, M.A. - Bloomsburg University, M.S. - Philadelphia College of Osteopathic Medicine, D.O. - Philadelphia College of Osteopathic Medicine

Hueber, Michael; B.S., M.S., D.O.
*Title: LMMG Clinical Physician*
B.S. - Old Dominion University, M.S. - Sul Ross State University, D.O. - University of North Texas

Lee, Chansoon; B.S., M.Eng., M.S., M.S., Ph.D.
*Title: Assistant Professor of Psychology*
B.S. - Korea National Open University, M.Eng. - Chung-Ang University, M.S. - University of Wisconsin-Madison, M.S. - University of Hawaii at Manoa, Ph.D. - University of Wisconsin-Madison

Leonard, Timothy; B.S., M.D., Ph.D.
*Title: Senior Associate Dean, Academic Affairs*
B.S. - Houghton College, M.D. - Pennsylvania State University, Ph.D. - Pennsylvania State University

Lockwood, Michael; B.S., M.S., M.D.
*Title: LMMG Clinical Physician*
B.S. - California Polytechnic State University, M.S. - California Polytechnic State University, M.D. - Kirksville College of Osteopathic Medicine

M**
B.A. - Western Michigan University, B.A. - Western Michigan University, M.S.W. - Western Michigan University, Ph.D. - Old Dominion University

O

Ojuola, Olubukola; M.P.H., M.D.
Title: LMMG Clinical Physician
M.P.H. - Harvard University, M.D. - University of Ilorin

P

Pettitt, Raena; B.S., D.O.
Title: Clinical Adjunct
B.S. - College of William and Mary, D.O. - Nova Southeastern University

Pierce, John; B.S., M.D.
Title: Clinical Adjunct
B.S. - University of Florida, M.D. - University of Florida

Price, Michael; B.S., M.S., Ph.D.
Title: Professor of Microbiology
B.S. - University of Delaware, M.S. - North Carolina State University, Ph.D. - North Carolina State University

R

Rolfs, Mark; B.A., B.S., D.O., D.Pharm.
Title: LMMG Clinical Physician

S

Severance, Scott; B.S., M.S., Ph.D.
Title: Assistant Professor of Biochemistry
B.S. - Bob Jones University, M.S. - University at Buffalo SUNY, Ph.D. - University at Buffalo SUNY

Swanson, Robert; B.A.C.C., BSN, M.S., Ph.D.
Title: Chair, Structural and Function
B.A.C.C. - Wheaton College, B.S.N. - Old Dominion University, M.S. - Florida State University, Ph.D. - Florida State University

W

Wells, Jason; B.S., Ph.D.
Title: Assistant Dean of Academics
B.S. - Allegheny College, Ph.D. - West Virginia University

Helms School of Government
Administration

Robert Hurt, B.A., J.D.
Residential Dean, Helms School of Government

Ronald Miller, B.A., M.S.
Online Dean, Helms School of Government
Assistant Professor of Government

Stephen M. Parke, B.A., J.D., LL.M.
Associate Dean, Helms School of Government
Professor of Criminal Justice

Suzanne F. Caruso, B.S., M.B.A., J.D.

Associate Dean for Online Operations
Assistant Professor of Criminal Justice

Program Directors
A listing of program directors can be viewed at http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389.

Programs

• Doctor of Philosophy in Criminal Justice (Ph.D.) (p. 174)
• Doctor of Philosophy in Public Administration (Ph.D.) (p. 176)
• Doctor of Philosophy in Public Policy (Ph.D.) (p. 178)
• Doctor of Public Administration (D.P.A.) (p. 182)
• Graduate Certificates (p. 183)
• Master of Arts in Public Policy (M.A.PP.) (p. 186)
• Master of Public Administration (M.P.A.) (p. 192)
• Master of Science in Criminal Justice (M.S.) (p. 197)
• Master of Science in International Relations (M.S.) (p. 202)
• Master of Science in National Security (M.S.) (p. 203)
• Master of Science in Political Science (M.S.) (p. 205)
• Post Graduate Certificates (p. 206)

Faculty

A

Adams, Joshua; B.S., M.A., M.S., Ph.D., Ph.D.
Title: Adjunct Faculty
B.S. - Columbia Southern University, M.A. - American Military University, M.S. - George Mason University, Ph.D. - Walden University, Ph.D. - Walden University

Aerga, Dorothy; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Ahmadu Bello University, M.S. - Prairie View A&M University, Ph.D. - Prairie View A&M University

Akanji, Olugbenga; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of Ibadan, M.A. - Southern University, Ph.D. - Walden University

Akers, Shawn; B.A., M.A., J.D.
Title: Online Provost
B.A. - University of Louisiana at Monroe, M.A. - Regent University, J.D. - Regent University

Alleyne, Nancy; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - SUNY University at Albany, M.S. - Long Island University, Ph.D. - Capella University

Anthony, Larry; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Tusculum University, M.S. - Boston University, Ph.D. - Walden University

Ashburn, Colin; B.S., M.P.A., D.B.A.
Title: Adjunct Faculty
B.S. - University of Texas Rio Grande Valley, M.P.A. - University of Texas Rio Grande Valley, D.B.A. - Northcentral University
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Terrell, Timothy; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Clemson University, M.A. - Clemson University, Ph.D. - Auburn University

Thomas, Rachel; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Florida A&M University, M.S. - Florida A&M University, Ph.D. - Southern University and A&M College

Tuppinne, Yuri; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Virginia State University, M.S. - University of Phoenix, Ph.D. - Capella University

Turner, Fred; B.A., M.P.A., Ph.D.
Title: Adjunct Faculty
B.A. - Saint Leo University, M.P.A. - Troy University, Ph.D. - Nova Southeastern University

Udobong, Edna; B.A., M.L., M.L., B.L.
Title: Associate Professor of Government Fulbright
B.A. - University of Lagos, M.L. - Harvard University, M.L. - University of Lagos, BL - Nigerian Law School

Umbrasas, Karl; M.A., M.S., Psy.D.
Title: Adjunct Faculty
M.A. - Argosy University-Schaumburg, M.S. - Henley-Putnam University, Psy.D. - Argosy University-Schaumburg

VanHeemst, David; B.A., B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - Dordt College, B.A. - Dordt College, M.A. - Olivet Nazarene University, M.A. - American University, MPC - Olivet Nazarene University, Ph.D. - University of Virginia

Vecchi, Greg; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Park University, M.S. - University of Alabama, Ph.D. - Nova Southeastern University

Vorberger, Wesley; B.S., J.D.
Title: Adjunct Faculty
B.S. - Liberty University, J.D. - Liberty University Law School

Wade, Beth; B.A., J.M., M.A., J.D.
Title: Adjunct Faculty

Ware, Kyan; B.A., J.D.
Title: Adjunct Faculty
B.A. - University of Florida, J.D. - University of Florida

Weaver, Tory; B.S., M.B.A., Ph.D.
Title: Adjunct Faculty
B.S. - Fairmont State University, M.B.A. - West Virginia University, Ph.D. - North Carolina State University

Webb, Patrick; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Lamar University, M.A. - Prairie View A&M University, Ph.D. - Prairie View A&M University

Weiss, Marc; A.G., B.S., MCJ, Ph.D.
Title: Adjunct Faculty
A.G. - Montgomery County Community College, B.S. - Mountain State University, MCJ - Mountain State University, Ph.D. - Walden University
Purpose
The purpose of the Doctor of Philosophy in Criminal Justice (Ph.D.) is to prepare law-enforcement professionals for senior leadership roles in criminal-justice organizations at all levels of government, and graduate students seeking careers in criminal-justice education in order to instruct, inspire and motivate the law-enforcement professionals of the future.

Program Specific Admission Requirements
In addition to the general admission requirements, specific requirements for admission to the Doctor of Philosophy in Criminal Justice (Ph.D.) are as follows:

1. Earned master's degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. A cumulative GPA of 3.00 or above (on a 4.00 scale).
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test)

Transfer of Credit
Students may transfer up to 15 hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 7 years of the start date of the student's program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Program Learning Outcomes
The student will be able to:

- Critique the theories within the fields of criminology, justice policy, and criminal justice administration.
- Construct innovative change proposals to policies that address crime problems.
- Integrate a Christian Worldview into the analysis of crime and crime policy.
- Design and conduct independent research that makes an original contribution to the criminal justice field.

Programs of Study
Delivery Format: Online Only

- Criminal Justice (Ph.D.) (p. 174)
- Criminal Justice (Ph.D.) - Homeland Security (p. 175)
- Criminal Justice (Ph.D.) - Leadership (p. 176)

Career Opportunities

- Administration/Management (Federal, State, or Local)
- Administrator (Department Chair, Dean, Chancellor)
- Crime scene investigation unit manager
- Criminal Justice Writer
- Detective/Investigator
- Forensics Investigator
- Lead Detective/Investigator
- Lead/ Senior Researcher
- Police Chief
- Polygraph examiner/operator
- Prison Warden
- Professor/Instructor
- Public Policy Advisor
- Researcher
- Security Analyst
- Sheriff
- Threat Analyst

Criminal Justice (Ph.D.)

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<td>CJUS 700</td>
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<td>CJUS 701</td>
<td>Comparative Criminal Justice Systems</td>
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<td>CJUS 702</td>
<td>Advanced Juvenile Justice Policy</td>
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Program Offered in Online Format

Criminal Justice (Ph.D.) - Homeland Security

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Graduation Requirements

- Complete 60 total hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful completion of Research Concept
- Successful defense of Dissertation
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

All applicable prerequisites must be met
Any student who is not ready for enrollment in CJUS 990 Dissertation IV - Dissertation Defense (0 c.h.) after completing CJUS 989 Dissertation III (5 c.h.) may be required, as determined by the student’s dissertation chair, to repeat CJUS 989 Dissertation III (5 c.h.) until deemed ready for enrollment in CJUS 990 Dissertation IV - Dissertation Defense (0 c.h.)

All applicable prerequisites must be met

**Graduation Requirements**

- Complete 60 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful completion of Research Concept
- Successful defense of Dissertation
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Criminal Justice (Ph.D.) - Leadership**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>CJUS 701</td>
<td>Comparative Criminal Justice Systems</td>
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<td>CJUS 702</td>
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<td>CJUS 745</td>
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<td>CJUS 750</td>
<td>Qualitative Methods of Research</td>
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<td>CJUS 801</td>
<td>Criminal Justice Program Evaluation</td>
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<td>CJUS 810</td>
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<td>CJUS 820</td>
<td>Advanced Topics in Terrorism and Intelligence</td>
<td>3</td>
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<tr>
<td>or CJUS 840</td>
<td>Stress Management in Criminal Justice</td>
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<td>CJUS 830</td>
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1. Once the student enters the Dissertation phase, he/she must maintain continuous enrollment (Fall, Spring, Summer semesters) until all degree requirements are completed
2. Any student who is not ready for enrollment in CJUS 990 Dissertation IV - Dissertation Defense (0 c.h.) after completing CJUS 989 Dissertation III (5 c.h.) may be required, as determined by the student’s dissertation chair, to repeat CJUS 989 Dissertation III (5 c.h.) until deemed ready for enrollment in CJUS 990 Dissertation IV - Dissertation Defense (0 c.h.)

All applicable prerequisites must be met

**Graduation Requirements**

- Complete 60 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful completion of Research Concept
- Successful defense of Dissertation
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Doctor of Philosophy in Public Administration (Ph.D.)**

**Purpose**

The purpose of the Doctor of Philosophy in Public Administration (Ph.D.) is to prepare students to become subject matter experts in the discipline of public administration, teaching and developing tools and methods for effective public sector administration and management. Skills gained in this degree program can also benefit leaders and managers of public sector and public-focused non-profit organizations, implementing public policy and delivering public services to constituents at all levels of government.
Program Specific Admission Requirements

In addition to the general admission requirements, specific requirements for admission to the Doctor of Philosophy in Public Administration (Ph.D.) are as follows:

1. Earned master’s degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. A cumulative GPA of 3.00 or above (on a 4.00 scale).
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test)

Transfer Credit

Students may transfer up to 24 hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 7 years of the start date of the student’s program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Program Learning Outcomes

The student will be able to:

• Evaluate the theories within the fields of public administration.
• Construct innovative change proposals to policies that address public needs and problems.
• Synthesize a Christian model of statesmanship that incorporates a Biblical worldview in public administration.
• Conduct original research that contributes to the body of knowledge in the field of public administration.

Program of Study

Delivery Format: Online Only

• Public Administration (Ph.D.) (p. 177)

Career Opportunities

• Budget analyst
• City Manager
• Elected official
• Foundation Program officer
• Legislative aide
• Lobbyist
• Management consultant
• Nonprofit Manager/Leader
• Policy analyst
• Public Affairs Officer
• Public Agency Manager
• Research scientist
• Sustainability consultant
• Teacher/Professor
• Urban planner

Public Administration (Ph.D.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
<td>PADM 700</td>
<td>Public Administration Ethics, Statesmanship, &amp; Governance</td>
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<td>PADM 702</td>
<td>Advanced Public Administration Finance and Budgeting</td>
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<td>PADM 704</td>
<td>Human Resources and the Legal and Regulatory Context of Public Administration</td>
<td>3</td>
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<tr>
<td>PADM 708</td>
<td>Studies in Urban Planning and State and Local Government</td>
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<td>PADM 710</td>
<td>Information Management in Public Sector Organizations</td>
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<td>PADM 712</td>
<td>Organizational Leadership and Behavior in Public Administration</td>
<td>3</td>
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<td>PLCY 804</td>
<td>Statesmanship, Federalism and Intergovernmental Relations</td>
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<td>PADM 810</td>
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<td>PADM 812</td>
<td>Qualitative Methods for Public Administration</td>
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<tr>
<td>PADM 885</td>
<td>Comprehensive Exam and Research Concept</td>
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<td>PADM 988</td>
<td>Dissertation II</td>
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<tr>
<td>PADM 989</td>
<td>Dissertation III</td>
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<td>PADM 990</td>
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1 Any student who is not ready for enrollment in PADM 990 Dissertation IV (0 c.h.) after completing PADM 989 Dissertation III (5 c.h.) may be required, as determined by the student’s dissertation chair, to repeat PADM 989 Dissertation III (5 c.h.) until deemed ready for enrollment in PADM 990 Dissertation IV (0 c.h.)

All applicable prerequisites must be met

Graduation Requirements

• Complete 48 hours
• A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No grades lower than a B- may be applied to the degree
• Successful completion of Research Concept
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Doctor of Philosophy in Public Policy (Ph.D.)

Purpose
The purpose of the Doctor of Philosophy in Public Policy (Ph.D.) is to prepare public-policy professionals for senior leadership roles at all levels of government and in every sector of society, and to equip graduate students seeking careers in public policy research or education in order to instruct, inspire and motivate the public policy leaders, researchers and scholars of the future.

Program Specific Admission Requirements
In addition to the general admission requirements, specific requirements for admission to the Doctor of Philosophy in Public Policy (Ph.D.) are as follows:
1. Earned master's degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. A cumulative GPA of 3.00 or above (on a 4.00 scale).
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test)

Transfer Credit
Students may transfer up to 15 hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 7 years of the start date of the student's program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Program Learning Outcomes
The student will be able to:
• Evaluate the theories within the fields of politics and public policy.
• Construct innovative change proposals to policies that address public needs and problems.
• Synthesize a Christian model of statesmanship that incorporates a Biblical worldview in the analysis and execution of public policy.
• Design and conduct independent research that makes an original contribution to the public policy field.

Programs of Study

Delivery Format: Online Only
• Public Policy (Ph.D.) (p. 178)
• Public Policy (Ph.D.) - Economic Policy (p. 179)
• Public Policy (Ph.D.) - Education Policy (p. 180)
• Public Policy (Ph.D.) - Foreign Policy (p. 180)

Career Opportunities
• Academic Specialist
• Counterterrorism Analyst
• Director of Education Policy
• Director of Research, Public Policy Evaluation
• Economic Policy Researcher
• Education Policy Researcher
• Federal Agent
• Government Employee
• Government Leadership
• Intelligence Analyst
• International Policy Researcher
• National Security Policy Researcher
• Professor (Higher Education)
• Professor of Political Science
• Public Interest/Advocacy Group Leader
• Researcher
• Senior Public Policy Analyst
• Social Research Scientist
• Social Scientist

Public Policy (Ph.D.)
Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
<td>PLCY 700</td>
<td>Foundations of Statesmanship and Public Policy</td>
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<td>PLCY 701</td>
<td>Natural Law, The State &amp; The Gospel</td>
<td>3</td>
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<tr>
<td>PLCY 702</td>
<td>The Founding Era and Constitution</td>
<td>3</td>
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<tr>
<td>PLCY 703</td>
<td>Contemporary Challenges to Constitutional Order and the Role of the State</td>
<td>3</td>
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<tr>
<td>PLCY 704</td>
<td>Economics and Public Policy</td>
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<td>PLCY 800</td>
<td>Statesmanship and National Security</td>
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<td>or PLCY 801</td>
<td>Foreign Policy, Globalization, and Statesmanship</td>
<td>3</td>
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<tr>
<td>PLCY 802</td>
<td>Competing Visions of Statesmanship</td>
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<td>PLCY 804</td>
<td>Statesmanship, Federalism and Intergovernmental Relations</td>
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<td>PLCY 811</td>
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<td>Qualitative Methods</td>
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Elective Courses

Choose six credit hours of the following:

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<td>PLCY 860</td>
<td>Introduction to Foreign Policy</td>
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<td>PLCY 870</td>
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<td>PLCY 880</td>
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Total Hours 6

1 Other courses will be considered on a case-by-case basis

Core Courses

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<td>PLCY 701</td>
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<td>Statesmanship and National Security</td>
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Total Hours 27

Research Methods & Tools Courses

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Total Hours 9

Economic Policy Cognate

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<td>PLCY 871</td>
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Total Hours 9

Dissertation Courses

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Total Hours 18

1 Once the student enters the Dissertation phase, he/she must maintain continuous enrollment (Fall, Spring and Summer semesters) until all degree requirements are completed

2 Any student who is not ready for enrollment in PLCY 990 Dissertation IV - Dissertation Defense (0 c.h.) after completing PLCY 989 Dissertation III (5 c.h.) may be required, as determined by the student’s dissertation chair, to repeat PLCY 989 Dissertation III (5 c.h.) until deemed ready for enrollment in PLCY 990 Dissertation IV - Dissertation Defense (0 c.h.)

Graduation Requirements

• Complete 60 hours

• A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level

• 3.0 GPA

• No grades lower than a B- may be applied to the degree

• Successful completion of Research Concept

• Successful defense of Dissertation

• Degree must be completed within 7 years

• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Public Policy (Ph.D.) - Economic Policy

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Graduation Requirements

• Complete 60 hours

• A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No grades lower than a B- may be applied to the degree
• Successful completion of Research Concept
• Successful defense of Dissertation
• Degree must be completed within 7 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Public Policy (Ph.D.) - Education Policy

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Program Offered in Online Format
Public Policy (Ph.D.) - Foreign Policy

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Program Offered in Online Format
Public Policy (Ph.D.) - Education Policy

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Total Hours: 9

### Dissertation Courses 1

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Total Hours: 15

1 Once the student enters the Dissertation phase, he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed.

2 Any student who is not ready for enrollment in PLCY 990 Dissertation IV - Dissertation Defense (0 c.h.) after completing PLCY 990 Dissertation III (5 c.h.) may be required, as determined by the student’s dissertation chair, to repeat PLCY 990 Dissertation III (5 c.h.) until deemed ready for enrollment in PLCY 990 Dissertation IV - Dissertation Defense (0 c.h.).

### Graduation Requirements

- Complete 60 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful completion of Research Concept
- Successful defense of Dissertation
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### All applicable prerequisites must be met

### Program Offered in Online Format

#### Public Policy (Ph.D.) - National Security Policy

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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### Research Methods & Tools Courses

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### Graduation Requirements

- Complete 60 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful completion of Research Concept
- Successful defense of Dissertation
- Degree must be completed within 7 years

**All applicable prerequisites must be met**
Program Offered in Online Format

Public Policy (Ph.D.) - Social Policy

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Research Methods & Tools Courses

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Social Policy Cognate

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Dissertation Courses

1. Once the student enters the Dissertation phase, he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed.

2. Any student who is not ready for enrollment in PLCY 990 Dissertation IV - Dissertation Defense (0 c.h.) after completing PLCY 989 Dissertation III (5 c.h.) may be required, as determined by the student’s dissertation chair, to repeat PLCY 989 Dissertation III (5 c.h.) until deemed ready for enrollment in PLCY 990 Dissertation IV - Dissertation Defense (0 c.h.).

All applicable prerequisites must be met

Graduation Requirements

- Complete 60 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful completion of Research Concept
- Successful defense of Dissertation
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Doctor of Public Administration (D.P.A.)

Purpose

The purpose of the Doctor of Public Administration is to prepare students to become leaders and managers of public-sector and public-focused non-profit organizations, implementing public policy and delivering public services to constituents at all levels of government, or to become subject matter experts in the discipline of public administration, teaching and developing tools and methods for effective public sector administration and management.

Program Specific Admissions Requirements

In addition to the general admission requirements, specific requirements for admission to the Doctor of Public Administration (D.P.A.) are as follows:

1. Earned Master’s degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale).
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test)

Transfer Credit

Students may transfer up to 12 hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within seven (7) years of the start date of the student's program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.
Program Learning Outcomes

The student will be able to:

- Evaluate the theories within the fields of public administration.
- Construct innovative change proposals to policies that address public needs and problems.
- Synthesize a Christian model of statesmanship that incorporates a Biblical worldview in public administration.
- Conduct independent research that contributes to the public administration field.

Programs of Study

Delivery Format: Online Only

- Public Administration (D.P.A.) (p. 183)

Career Opportunities

- Budget analyst
- City Manager
- Elected Official
- Foundation Program Officer
- Legislative aide
- Lobbyist Professor
- Lobbyist Teacher
- Management consultant
- Nonprofit Leader
- Nonprofit Manager
- Policy analyst
- Public Affairs Officer
- Public Agency Manager
- Research scientist
- Sustainability consultant
- Urban planner

Public Administration (D.P.A.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PADM 700</td>
<td>Public Administration Ethics, Statesmanship, &amp; Governance</td>
<td>3</td>
</tr>
<tr>
<td>PADM 702</td>
<td>Advanced Public Administration Finance and Budgeting</td>
<td>3</td>
</tr>
<tr>
<td>PADM 704</td>
<td>Human Resources and the Legal and Regulatory Context of Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>PADM 708</td>
<td>Studies in Urban Planning and State and Local Government</td>
<td>3</td>
</tr>
<tr>
<td>PADM 710</td>
<td>Information Management in Public Sector Organizations</td>
<td>3</td>
</tr>
<tr>
<td>PADM 712</td>
<td>Organizational Leadership and Behavior in Public Administration</td>
<td>3</td>
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<tr>
<td>PLCY 804</td>
<td>Statesmanship, Federalism and Intergovernmental Relations</td>
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</tr>
<tr>
<td>PLCY 805</td>
<td>Policy Analysis and Statesmanship</td>
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Total Hours: 24

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<tbody>
<tr>
<td>PADM 810</td>
<td>Quantitative Methods for Public Administration</td>
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<tr>
<td>PADM 812</td>
<td>Qualitative Methods for Public Administration</td>
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<tr>
<td>PADM 885</td>
<td>Comprehensive Exam and Research Concept</td>
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Total Hours: 9

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<tr>
<td>PADM 887</td>
<td>Capstone I</td>
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<td>PADM 888</td>
<td>Capstone II</td>
<td>5</td>
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<tr>
<td>PADM 889</td>
<td>Capstone III</td>
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<tr>
<td>PADM 890</td>
<td>Capstone IV</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Hours: 15

1 Any student who is not ready for enrollment in PADM 890 Capstone IV (0 c.h.) after completing PADM 889 Capstone III (5 c.h.) may be required, as determined by the student’s dissertation chair, to repeat PADM 889 Capstone III (5 c.h.) until deemed ready for enrollment in PADM 890 Capstone IV (0 c.h.)

All applicable prerequisites must be met

Graduation Requirements

- Complete 48 total hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful completion of Research Concept
- Degree must be completed within 5 years
- Submission of Degree Completion Graduation Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Graduate Certificates

The Helms School of Government offers a graduate certificate in several areas of study through Liberty University Online.

Admission Requirements

Please refer to the Admissions Requirements Matrix for Certificates (p. 63) in the Graduate Admissions (p. 42) section of this Catalog.
Programs of Study
Delivery Format: Online Only

• Criminal Justice - Advanced Graduate Certificate (p. 184)
• Criminal Justice - Graduate Certificate (p. 184)
• Homeland Security - Advanced Graduate Certificate (p. 184)
• Public Administration - Graduate Certificate (p. 185)
• Public Policy - Advanced Graduate Certificate (p. 185)
• Public Policy - Graduate Certificate (p. 185)

Criminal Justice - Advanced Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>CJUS 500</td>
<td>Criminal Justice Integration</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 520</td>
<td>Administration of Justice Organizations</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 530</td>
<td>Human Resource Management in Criminal Justice Organizations</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 550</td>
<td>Topics and Trends in Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 601</td>
<td>Criminal Justice Program Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 610</td>
<td>Leadership, Ethics and Policing</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 630</td>
<td>Crisis Intervention in Law Enforcement</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 21

Notes
• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree.
• No course substitutions allowed in the certificate.

Completion Requirements
• 21 total hours
• All courses must be completed through Liberty University
• 2.0 GPA
• No grade of D may be applied to the degree (includes grades of D+ & D-)
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Homeland Security - Advanced Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>HLSC 500</td>
<td>Foundations of Homeland Security</td>
<td>3</td>
</tr>
<tr>
<td>HLSC 510</td>
<td>Homeland Security Organization &amp; Administration</td>
<td>3</td>
</tr>
<tr>
<td>HLSC 520</td>
<td>Legal Issues in Homeland Security</td>
<td>3</td>
</tr>
<tr>
<td>HLSC 600</td>
<td>Introduction to Disaster Management</td>
<td>3</td>
</tr>
<tr>
<td>HLSC 610</td>
<td>Understanding Terrorism and Homeland Security</td>
<td>3</td>
</tr>
<tr>
<td>HLSC 620</td>
<td>Hazard Mitigation</td>
<td>3</td>
</tr>
<tr>
<td>NSEC 507</td>
<td>Terrorism &amp; National Security</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 21

Notes
• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree.
• Upon the awarding of the certificate, NSEC 507 Terrorism & National Security (3 c.h.) may substitute for CJUS 550 Topics and Trends in Criminal Justice (3 c.h.), HLSC 610 Understanding Terrorism and Homeland Security (3 c.h.) may substitute for HLSC 530 Homeland Security Capstone (3 c.h.), and HLSC 600 Introduction to Disaster Management (3 c.h.) and HLSC 620 Hazard Mitigation (3 c.h.) may be applied as electives in lieu of the thesis option in the MS n Criminal Justice: Homeland Security.
• No course substitutions allowed in the certificate.
Completion Requirements
• 21 total hours
• All courses must be completed through Liberty University
• 2.0 GPA
• No grade of D may be applied to the certificate (includes grades of D + & D-)
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Public Administration - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PADM 501</td>
<td>Fundamentals of Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>PADM 530</td>
<td>Politics, Strategies, and Initiatives of Community Economic Development</td>
<td>3</td>
</tr>
<tr>
<td>PADM 550</td>
<td>Public Policy Analysis</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
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<td>9</td>
</tr>
</tbody>
</table>

Notes
• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
• No course substitutions allowed in the certificate

Completion Requirements
• 9 total hours
• All courses must be completed through Liberty University
• 2.0 GPA
• No grade of D may be applied to the degree (includes grades of D+ & D-)
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Public Policy - Advanced Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PPOG 503</td>
<td>Political Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 504</td>
<td>Leadership, Statesmanship, and Governance</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 506</td>
<td>Introduction to Geopolitics and International Diplomacy</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 501</td>
<td>Foundations of American Governance: An Introduction to Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 505</td>
<td>Applied Public Policy Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>21</td>
</tr>
</tbody>
</table>

Notes
• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
• No course substitutions allowed in the certificate

Completion Requirements
• 9 total hours
• All courses must be completed through Liberty University
• 2.0 GPA
• No grade of D may be applied to the degree (includes grades of D+ & D-)
• Certificate must be completed within 3 years
Program Offered in Online Format

Master of Arts in Public Policy (M.A.P.P.)

Purpose

The Master of Arts in Public Policy (M.A.P.P.) is a joint venture of Liberty University School of Law and Liberty University’s Helms School of Government.

Graduate-level training pointedly designed to “impact the world” by training Christ-centered statesmen, leaders, and policy makers, the M.A.P.P. will train its graduate to effectively shape policy in governmental, legislative, political, communications, managerial, academic, and international-relations areas.

The Master of Arts in Public Policy provides access to faculty who are statesmen, leaders and policy makers and embody a Christ-centered philosophy that Liberty University ascribes to an imparts to a world in need of Christ’s directed influence.

Program Specific Admission Requirements

In addition to the general admission requirements, specific requirements for admission to the Master of Arts in Public Policy (M.A.P.P.) are as follows:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale).
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status. Applicants who hold a cumulative undergraduate GPA of 2.00 to 2.99 on a 4.00 scale may be eligible for admission on Academic Caution.

Transfer of Credit

Students may transfer up to 18 hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the student’s program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Program Learning Outcomes

The student will be able to:

• Evaluate public policy initiatives in the political context.
• Evaluate the impact of various political stakeholders in the public policy context.
• Synthesize various theoretical and philosophical models as they relate to the public policy context.

• Apply a model of Christian statesmanship to the public policy context.
• Apply knowledge of the literature in the public policy context.

Program Format

The Master of Arts in Public Policy (M.A.P.P.) will be offered both residually and online. The residential M.A.P.P. is offered with the base or foundational Master of Arts in Public Policy (M.A.P.P) with a thesis or non-thesis option. The online major offers a degree with a thesis or non-thesis option and six cognates: Public Administration, Middle East Affairs, International Affairs, Policy Studies, Leadership and Campaigns and Elections. The online major may also be augmented with a few optional residential intensive sessions typically, during times when the Liberty University School of Law is not in session, such as during the breaks or summer months.

Programs of Study

Delivery Format: Residential and Online

• Public Policy (M.A.P.P) (p. 186)

Delivery Format: Online Only

• Public Policy (M.A.P.P) - Campaigns & Elections (p. 187)
• Public Policy (M.A.P.P) - International Affairs (p. 188)
• Public Policy (M.A.P.P) - Leadership (p. 189)
• Public Policy (M.A.P.P) - Middle East Affairs (p. 190)
• Public Policy (M.A.P.P) - Policy Studies (p. 190)
• Public Policy (M.A.P.P) - Public Administration (p. 191)

Career Opportunities

• Public Relations Specialist
• Public Interest/Advocate Groups
• Research
• Politics

Public Policy (M.A.P.P.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPOG 500</td>
<td>Introduction to Writing, Research and Turabian</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 502</td>
<td>Economics and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 503</td>
<td>Political Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 504</td>
<td>Leadership, Statesmanship, and Governance</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 506</td>
<td>Introduction to Geopolitics and International Diplomacy</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 501</td>
<td>Foundations of American Governance: An Introduction to Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 505</td>
<td>Applied Public Policy Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>21</td>
</tr>
</tbody>
</table>
1 Students are strongly encouraged to take PPOG 500 Introduction to Writing, Research and Turabian (3 c.h.), PPOG 502 Economics and Public Policy (3 c.h.), PPOG 503 Political Philosophy (3 c.h.), and PPOL 501 Foundations of American Governance: An Introduction to Public Policy (3 c.h.) before this course. The content of these courses will help set a foundation for the remaining Public Policy course work.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Elective Courses</td>
<td>Choose nine credit hours of elective courses</td>
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</tr>
</tbody>
</table>

Total Hours 0

1 Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis.

2 Students who have obtained or are pursuing a J.D. through Liberty University may substitute electives with up to six credit hours from the following courses: LAW 501 Foundations of Law (2 c.h.), LAW 502 Foundations of Law II (2 c.h.), LAW 531 Constitutional Law I (3 c.h.), LAW 532 Constitutional Law II (3 c.h.), LAW 581 Jurisprudence (3 c.h.), LAW 585 Legal History (3 c.h.), LAW 601 Family Law (3 c.h.), LAW 605 Children and the Law Seminar (2 c.h.), LAW 610 Child Abuse and the Law (2 c.h.), LAW 645 Business Planning (3 c.h.), LAW 721 State and Local Government (3 c.h.), LAW 725 School Law Seminar (2 c.h.), LAW 741 International Law (3 c.h.), LAW 743 International Human Rights (3 c.h.), LAW 745 International Business Trans (2 c.h.), LAW 755 Bioethics and the Law (3 c.h.), LAW 760 Public Policy Lawyering (2 c.h.), LAW 761 Public Policy Survey (2 c.h.) or LAW 765 Sexual Behavior and the Law (2 c.h.). Non-Liberty students pursuing a J.D. or who have a completed J.D. may be able to use up to 9 hours of Law credit towards this degree pending review and approval by the Liberty University School of Law.

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<tr>
<td>Thesis or Elective Courses</td>
<td>PPOG 689 Thesis Proposal &amp; Research</td>
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<tr>
<td></td>
<td>PPOG 690 Thesis Defense</td>
<td>3</td>
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</tbody>
</table>

Total Hours 6

1 Students may take two additional elective courses instead of PPOG 689 Thesis Proposal & Research (3 c.h.) & PPOG 690 Thesis Defense (3 c.h.).

2 Any student who is not ready for enrollment in PPOG 690 Thesis Defense (3 c.h.) after completing PPOG 689 Thesis Proposal & Research (3 c.h.) may be required, as determined by the student's thesis chair, to repeat PPOG 689 Thesis Proposal & Research (3 c.h.) until deemed ready for enrollment in PPOG 690 Thesis Defense (3 c.h.).

3 While PPOG 689 Thesis Proposal & Research (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements.

4 Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis.

*All applicable prerequisites must be met*

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**Graduation Requirements**

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

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**Program Offered in Resident & Online Format**

**Public Policy (M.A.P.P.) - Campaigns & Elections**

*Important:* This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td>PPOG 500 Introduction to Writing, Research and Turabian</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PPOG 502 Economics and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PPOG 503 Political Philosophy</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PPOG 504 Leadership, Statesmanship, and Governance</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PPOG 506 Introduction to Geopolitics and International Diplomacy</td>
<td>3</td>
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<tr>
<td></td>
<td>PPOL 501 Foundations of American Governance: An Introduction to Public Policy</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PPOL 505 Applied Public Policy Research Methods</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 21

1 Students are strongly encouraged to take PPOG 500 Introduction to Writing, Research and Turabian (3 c.h.), PPOG 502 Economics and Public Policy (3 c.h.), PPOG 503 Political Philosophy (3 c.h.), and PPOL 501 Foundations of American Governance: An Introduction to Public Policy (3 c.h.) before this course. The content of these courses will help set a foundation for the remaining Public Policy course work.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campaigns &amp; Elections Cognate</td>
<td>PPOG 635 Speech Writing for Candidates and Officeholders</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PPOL 630 Campaign Tactics, Strategies, and Management</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PPOL 631 Message, Media and Political Communication</td>
<td>3</td>
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</tbody>
</table>

Total Hours 9

**Thesis or Elective Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PPOG 689</td>
<td>Thesis Proposal &amp; Research</td>
<td>2,3</td>
</tr>
</tbody>
</table>

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*All applicable prerequisites must be met*
Public Policy (M.A.P.P.) - International Affairs

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C–)
- No grade of D or below may be applied to the degree (includes grades of D+ & D)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

All applicable prerequisites must be met

Program Offered in Online Format

Public Policy (M.A.P.P.) - International Affairs

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PPOG 690</td>
<td>Thesis Defense</td>
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</tbody>
</table>

Total Hours 6

1 Students may take two electives instead of PPOG 689 Thesis Proposal & Research (3 c.h.) & PPOG 690 Thesis Defense (3 c.h.)

2 Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis

3 Students who have obtained or are pursuing a J.D. through Liberty University may substitute electives with up to six credit hours from the following courses: LAW 501 Foundations of Law (2 c.h.), LAW 502 Foundations of Law II (2 c.h.), LAW 531 Constitutional Law I (3 c.h.), LAW 532 Constitutional Law II (3 c.h.), LAW 581 Jurisprudence (3 c.h.), LAW 585 Legal History (3 c.h.), LAW 601 Family Law (3 c.h.), LAW 605 Children and the Law Seminar (2 c.h.), LAW 610 Child Abuse and the Law (2 c.h.), LAW 645 Business Planning (3 c.h.), LAW 721 State and Local Government (3 c.h.), LAW 725 School Law Seminar (2 c.h.), LAW 741 International Law (3 c.h.), LAW 743 International Human Rights (3 c.h.), LAW 745 International Business Trans (2 c.h.), LAW 755 Bioethics and the Law (3 c.h.), LAW 760 Public Policy Lawyering (2 c.h.), LAW 761 Public Policy Survey (2 c.h.) or LAW 765 Sexual Behavior and the Law (2 c.h.). Non-Liberty students pursuing a J.D. or have a completed J.D. may be able to use up to 6 hours of Law credit towards this degree pending review and approval by the Liberty University School of Law

4 Students may not enroll in PPOG 690 Thesis Defense (3 c.h.) if they have not completed PPOG 689 Thesis Defense (3 c.h.) with a grade of B+ or higher. Students who receive a grade of B or lower in PPOG 689 Thesis Defense (3 c.h.) may be required to complete an additional year of coursework.

5 Students who are not ready for enrollment in PPOG 690 Thesis Defense (3 c.h.) after completing PPOG 689 Thesis Defense (3 c.h.) and all core courses may be required to take PPOG 689 Thesis Proposal & Research (3 c.h.) for an additional year.

All applicable prerequisites must be met

<table>
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<tbody>
<tr>
<td>PPOG 689</td>
<td>Thesis Proposal &amp; Research</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 690</td>
<td>Thesis Defense</td>
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</tr>
</tbody>
</table>

Total Hours 6

1 Students are strongly encouraged to take PPOG 500 Introduction to Writing, Research and Turabian (3 c.h.), PPOG 502 Economics and Public Policy (3 c.h.), PPOG 503 Political Philosophy (3 c.h.), PPOL 501 Foundations of American Governance: An Introduction to Public Policy (3 c.h.) before this course. The content of these courses will help set a foundation for the remaining Public Policy course work

International Affairs Cognate

<table>
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<tr>
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<tbody>
<tr>
<td>PPOG 640</td>
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</tr>
<tr>
<td>or PPOG 641</td>
<td>U.S. Middle East Foreign Policy</td>
<td>3</td>
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<tr>
<td>PPOL 650</td>
<td>International Law, Policy, and Politics</td>
<td>3</td>
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<tr>
<td>PPOL 652</td>
<td>U.S. Foreign Policy and Sovereignty Issues</td>
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Total Hours 9

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<tr>
<td>PPOG 689</td>
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</tr>
<tr>
<td>PPOG 690</td>
<td>Thesis Defense</td>
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</table>

Total Hours 6

1 Students may take two electives instead of PPOG 689 Thesis Proposal & Research (3 c.h.) & PPOG 690 Thesis Defense (3 c.h.)

2 Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis

Program Offered in Online Format
Students who have obtained or are pursuing a J.D. through Liberty University may substitute electives with up to six credit hours from the following courses: LAW 501 Foundations of Law (2 c.h.), LAW 502 Foundations of Law II (2 c.h.), LAW 531 Constitutional Law I (3 c.h.), LAW 532 Constitutional Law II (3 c.h.), LAW 581 Jurisprudence (3 c.h.), LAW 585 Legal History (3 c.h.), LAW 601 Family Law (3 c.h.), LAW 605 Children and the Law Seminar (2 c.h.), LAW 610 Child Abuse and the Law (2 c.h.), LAW 645 Business Planning (3 c.h.), LAW 721 State and Local Government (3 c.h.), LAW 725 School Law Seminar (2 c.h.), LAW 741 International Law (3 c.h.), LAW 743 International Human Rights (3 c.h.), LAW 745 International Business Trans (2 c.h.), LAW 755 Bioethics and the Law (3 c.h.), LAW 760 Public Policy Lawyering (2 c.h.), LAW 761 Public Policy Survey (2 c.h.) or LAW 765 Sexual Behavior and the Law (2 c.h.). Non-Liberty students pursuing a J.D. or have a completed J.D. may be able to use up to 6 hours of Law credit towards this degree pending review and approval by the Liberty University School of Law.

Any student who is not ready for enrollment in PPOG 690 Thesis Defense (3 c.h.) after completing PPOG 689 Thesis Proposal & Research (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat PPOG 689 Thesis Proposal & Research (3 c.h.) until deemed ready for enrollment in PPOG 690 Thesis Defense (3 c.h.)

While PPOG 689 Thesis Proposal & Research (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements.

All applicable prerequisites must be met.

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program Offered in Online Format

Public Policy (M.A.P.P.) - Leadership

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
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<th>Code</th>
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<tr>
<td>PPOG 500</td>
<td>Introduction to Writing, Research and Turabian</td>
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<tr>
<td>PPOG 502</td>
<td>Economics and Public Policy</td>
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<tr>
<td>PPOG 503</td>
<td>Political Philosophy</td>
<td>3</td>
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<tr>
<td>PPOG 504</td>
<td>Leadership, Statesmanship, and Governance</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 506</td>
<td>Introduction to Geopolitics and International Diplomacy</td>
<td>3</td>
</tr>
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</table>

All applicable prerequisites must be met.

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.
Program Offered in Online Format
Public Policy (M.A.P.P.) - Middle East Affairs

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
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<td>PPOG 500</td>
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<td>PPOG 502</td>
<td>Economics and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 503</td>
<td>Political Philosophy</td>
<td>3</td>
</tr>
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<td>PPOG 504</td>
<td>Leadership, Statesmanship, and Governance</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 506</td>
<td>Introduction to Geopolitics and International Diplomacy</td>
<td>3</td>
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<tr>
<td>PPOL 501</td>
<td>Foundations of American Governance: An Introduction to Public Policy</td>
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<tr>
<td>PPOL 505</td>
<td>Applied Public Policy Research Methods</td>
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</tbody>
</table>

Total Hours: 21

1 Students are strongly encouraged to take PPOG 500 Introduction to Writing, Research and Turabian (3 c.h.), PPOG 502 Economics and Public Policy (3 c.h.), PPOG 503 Political Philosophy (3 c.h.), and PPOL 501 Foundations of American Governance: An Introduction to Public Policy (3 c.h.) before this course. The content of these courses will help set a foundation for the remaining Public Policy course work.

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<tr>
<th>Code</th>
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<td>Middle East Law and Policy</td>
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<td>PPOG 641</td>
<td>U.S. Middle East Foreign Policy</td>
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<tr>
<td>PPOL 650</td>
<td>International Law, Policy, and Politics</td>
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</tbody>
</table>

Total Hours: 9

Students who have obtained or are pursuing a J.D. through Liberty University may substitute electives with up to six credit hours from the following courses: LAW 501 Foundations of Law (2 c.h.), LAW 502 Foundations of Law II (2 c.h.), LAW 531 Constitutional Law I (3 c.h.), LAW 532 Constitutional Law II (3 c.h.), LAW 581 Jurisprudence (3 c.h.), LAW 585 Legal History (3 c.h.), LAW 601 Family Law (3 c.h.), LAW 605 Children and the Law Seminar (2 c.h.), LAW 610 Child Abuse and the Law (2 c.h.), LAW 645 Business Planning (3 c.h.), LAW 721 State and Local Government (3 c.h.), LAW 725 School Law Seminar (2 c.h.), LAW 741 International Law (3 c.h.), LAW 743 International Human Rights (3 c.h.), LAW 745 International Business Trans (2 c.h.), LAW 750 Bioethics and the Law (3 c.h.), LAW 760 Public Policy Lawyering (2 c.h.), LAW 761 Public Policy Survey (2 c.h.) or LAW 765 Sexual Behavior and the Law (2 c.h.). Non-Liberty students pursuing a J.D. or have a completed J.D. may be able to use up to 6 hours of Law credit towards this degree pending review and approval by the Liberty University School of Law.

4 Any student who is not ready for enrollment in PPOG 690 Thesis Defense (3 c.h.) after completing PPOG 689 Thesis Proposal & Research (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat PPOG 689 Thesis Proposal & Research (3 c.h.) until deemed ready for enrollment in PPOG 690 Thesis Defense (3 c.h.)

5 While PPOG 689 Thesis Proposal & Research (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements.

All applicable prerequisites must be met.

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program Offered in Online Format
Public Policy (M.A.P.P.) - Policy Studies

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>PPOG 500</td>
<td>Introduction to Writing, Research and Turabian</td>
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<td>PPOG 502</td>
<td>Economics and Public Policy</td>
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<td>PPOG 503</td>
<td>Political Philosophy</td>
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<td>PPOG 504</td>
<td>Leadership, Statesmanship, and Governance</td>
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</table>

All applicable prerequisites must be met.

Students may take two elective courses instead of PPOG 689 Thesis Proposal & Research (3 c.h.) & PPOG 690 Thesis Defense (3 c.h.).

Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis.
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>PPOG 506</td>
<td>Introduction to Geopolitics and International Diplomacy 1</td>
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<td>PPOL 501</td>
<td>Foundations of American Governance: An Introduction to Public Policy</td>
<td>3</td>
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<tr>
<td>PPOL 505</td>
<td>Applied Public Policy Research Methods 1</td>
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<tr>
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1. Students are strongly encouraged to take PPOG 500 Introduction to Writing, Research and Turabian (3 c.h.), PPOG 502 Economics and Public Policy (3 c.h.), PPOG 503 Political Philosophy (3 c.h.), and PPOL 501 Foundations of American Governance: An Introduction to Public Policy (3 c.h.) before this course. The content of these courses will help set a foundation for the remaining Public Policy coursework.

<table>
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<th>Code</th>
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<tr>
<td>PPOG 530</td>
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<td>PPOG 540</td>
<td>Foreign Policy</td>
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<td>PADM 550</td>
<td>Public Policy Analysis</td>
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<thead>
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<th>Hours</th>
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<tr>
<td>PPOG 689</td>
<td>Thesis Proposal &amp; Research 3,4</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 690</td>
<td>Thesis Defense</td>
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</table>

1. Students may take two electives 3 instead of PPOG 689 Thesis Proposal & Research (3 c.h.) & PPOG 690 Thesis Defense (3 c.h.) 3,4
2. Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis.
3. Any student who is not ready for enrollment in PPOG 690 Thesis Defense (3 c.h.) after completing PPOG 689 Thesis Proposal & Research (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat PPOG 689 Thesis Proposal & Research (3 c.h.) until deemed ready for enrollment in PPOG 690 Thesis Defense (3 c.h.)
4. While PPOG 689 Thesis Proposal & Research (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements.

All applicable prerequisites must be met.

**Graduation Requirements**

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years

**Program Offered in Online Format**

**Public Policy (M.A.P.P.) - Public Administration**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>PPOG 500</td>
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<td>Economics and Public Policy</td>
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<td>PPOG 503</td>
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<td>PPOG 504</td>
<td>Leadership, Statesmanship, and Governance 1</td>
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<tr>
<td>PPOG 506</td>
<td>Introduction to Geopolitics and International Diplomacy 1</td>
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<td>Foundations of American Governance: An Introduction to Public Policy</td>
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1. Students may take two electives instead of PPOG 500 Introduction to Writing, Research and Turabian (3 c.h.), PPOG 502 Economics and Public Policy (3 c.h.), PPOG 503 Political Philosophy (3 c.h.), and PPOL 501 Foundations of American Governance: An Introduction to Public Policy (3 c.h.) before this course. The content of these courses will help set a foundation for the remaining Public Policy coursework.
2. Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis.

**Public Administration Cognate**

- PADM 501 Fundamentals of Public Administration
- PADM 530 Politics, Strategies, and Initiatives of Community Economic Development
- PADM 550 Public Policy Analysis
- Total Hours 9

<table>
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<th>Code</th>
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<tr>
<td>PPOG 689</td>
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</tr>
<tr>
<td>PPOG 690</td>
<td>Thesis Defense</td>
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1. Students may take two elective courses instead of PPOG 689 Thesis Proposal & Research (3 c.h.) & PPOG 690 Thesis Defense (3 c.h.)
2. Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis.
Students who have obtained or are pursuing a J.D. through Liberty University may substitute electives with up to six credit hours from the following courses: LAW 501 Foundations of Law (3 c.h.), LAW 502 Foundations of Law II (3 c.h.), LAW 531 Constitutional Law I (3 c.h.), LAW 532 Constitutional Law II (3 c.h.), LAW 581 Jurisprudence (3 c.h.), LAW 585 Legal History (3 c.h.), LAW 601 Family Law (3 c.h.), LAW 605 Children and the Law Seminar (2 c.h.), LAW 610 Child Abuse and the Law (2 c.h.), LAW 645 Business Planning (3 c.h.), LAW 721 State and Local Government (3 c.h.), LAW 725 School Law Seminar (2 c.h.), LAW 741 International Law (3 c.h.), LAW 743 International Human Rights (3 c.h.), LAW 745 International Business Trans (2 c.h.), LAW 755 Bioethics and the Law (3 c.h.), LAW 760 Public Policy Lawyering (2 c.h.), LAW 761 Public Policy Survey (2 c.h.) or LAW 765 Sexual Behavior and the Law (2 c.h.). Non-Liberty students pursuing a J.D. or who have a completed J.D. may be able to use up to nine hours of Law credit towards this degree pending review and approval by the Liberty University School of Law.

Any student who is not ready for enrollment in PPOG 690 Thesis Defense (3 c.h.) after completing PPOG 689 Thesis Proposal & Research (3 c.h.) may be required, as determined by the student's thesis chair, to repeat PPOG 689 Thesis Proposal & Research (3 c.h.) until deemed ready for enrollment in PPOG 690 Thesis Defense (3 c.h.).

While PPOG 689 Thesis Proposal & Research (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements.

All applicable prerequisites must be met.

**Graduation Requirements**

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C–)
- No grade of D or below may be applied to the degree (includes grades of D+ & D–)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Program Specific Admission Requirements**

In addition to the general admission requirements, specific requirements for admission to the Master of Public Administration (M.P.A.) are as follows:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale).
3. TOEFL Scores for students who speak English as a second language (score of 600 paper–based test; 250 computer-based test, 80 internet-based test)

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status. Applicants who hold a cumulative undergraduate GPA of 2.00 to 2.99 on a 4.00 scale may be eligible for admission on Academic Caution.

**Transfer Credit**

Students may transfer up to 18 hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B–, and courses must have been completed within 10 years of the start date of the student's program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

**Program Learning Outcomes**

The student will be able to:

- Evaluate knowledge of public administration policies.
- Synthesize best practices and research in the public administration context.
- Apply a model of Christian statesmanship to the public administration context.

**Programs of Study**

**Delivery Format: Online Only**

- Public Administration (M.P.A.) - Business & Government (p. 193)
- Public Administration (M.P.A.) - Disaster Management (p. 193)
- Public Administration (M.P.A.) - Fire Administration (p. 194)
- Public Administration (M.P.A.) - General (p. 195)
- Public Administration (M.P.A.) - Healthcare (p. 195)
- Public Administration (M.P.A.) - Law & Public Policy (p. 196)
- Public Administration (M.P.A.) - Public & Non-Profit Management (p. 196)

**Career Opportunities**

- Administrative Officer
- Administrative Services Manager
- Chief Executive
- City/County Manager
- Community Health Worker
- Compliance Manager
- Emergency Management Director
• Emergency Management Specialist
• Emergency Preparedness Administrator
• General and Operations Manager
• Homeland Security Officer
• Investigator/Inspector
• Investment Fund Manager
• Legislator
• Loss Prevention Manager
• Medical and Health Services Manager
• Policy Specialist
• Social and Community Service Manager

Public Administration (M.P.A.) - Business & Government

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td><strong>Core Courses</strong></td>
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</tr>
<tr>
<td>PADM 501</td>
<td>Fundamentals of Public Administration</td>
<td>3</td>
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<tr>
<td>PADM 530</td>
<td>Politics, Strategies, and Initiatives of Community Economic Development</td>
<td>3</td>
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<tr>
<td>PADM 550</td>
<td>Public Policy Analysis</td>
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<td>PADM 600</td>
<td>Politics &amp; Policy of Public Sector Budgeting</td>
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<td>PADM 610</td>
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2. Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis
3. While PADM 689 Thesis Proposal & Research (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirement

**Graduation Requirements**

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Program Offered in Online Format**

Public Administration (M.P.A.) - Disaster Management

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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**All applicable prerequisites must be met**
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2. Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis.

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All applicable prerequisites must be met.

**Graduation Requirements**

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

**Program Offered in Online Format**

**Public Administration (M.P.A.) - Fire Administration**

*Important:* This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>PADM 550</td>
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<td>PPOL 505</td>
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| Total Hours | 21 |

**Thesis or Elective Courses**

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All applicable prerequisites must be met.

**Graduation Requirements**

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
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- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
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**Program Offered in Online Format**
# Public Administration (M.P.A.) - General

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>BUSI 506</td>
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**All applicable prerequisites must be met**

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# Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

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# Program Offered in Online Format

## Public Administration (M.P.A.) - Healthcare

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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All applicable prerequisites must be met.

Graduation Requirements

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- No grade of D or below may be applied to the degree (includes grades of D+ & D−)
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Program Offered in Online Format

Public Administration (M.P.A.) - Law & Public Policy

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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Program Offered in Online Format

Public Administration (M.P.A.) - Public & Non-Profit Management

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</table>
### Program Specific Admission Requirements

In addition to the general admission requirements, specific requirements for admission to the Master of Science in Criminal Justice (M.S.) are as follows:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale).
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test)

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status. Applicants who hold a cumulative undergraduate GPA of 2.00 to 2.99 on a 4.00 scale may be eligible for admission on Academic Caution.

### Transfer of Credit

Students may transfer up to 18 hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the student's program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Public safety professionals who graduate from a national or regional command college and who have received graduate credit from a regionally accredited sponsoring university, and who have not previously used such credit for a degree, may transfer up to 12 hours of graduate credit associated with the command college to the Master of Science in Criminal Justice as Experiential Learning credit.

### Program Learning Outcomes

The student will be able to:

- Synthesize best practices and knowledge of Criminal Justice organization literature.
- Integrate solid Christian Worldview principles into ethical and legal decision-making in a criminal justice context.
- Apply solutions to leadership challenges in the justice organization context.
- Evaluate theoretical and applied research in the context of Criminal Justice Organizations.

### Programs of Study

**Delivery Format: Online Only**

- Criminal Justice (M.S.) (p. 198)
- Criminal Justice (M.S.) - Cybercrime Investigation (p. 198)
- Criminal Justice (M.S.) - Forensic Psychology (p. 199)
Career Opportunities

- Citizenship and Immigration Services
- Counter-terrorism
- Criminal Justice and Law Enforcement Teacher
- Domestic and International Terrorism
- Forensic Science Technician
- Intelligence Analyst
- Transportation Security

Criminal Justice (M.S.)

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<td>CJUS 500</td>
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<tr>
<td>CJUS 520</td>
<td>Administration of Justice Organizations</td>
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<td>CJUS 530</td>
<td>Human Resource Management in Criminal Justice Organizations</td>
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</tr>
<tr>
<td>CJUS 550</td>
<td>Topics and Trends in Criminal Justice</td>
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</tr>
<tr>
<td>CJUS 601</td>
<td>Criminal Justice Program Evaluation</td>
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</tr>
<tr>
<td>CJUS 610</td>
<td>Leadership, Ethics and Policing</td>
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</tr>
</tbody>
</table>

Total Hours 18

1 Course must be taken through Liberty University
2 May register for CJUS 601 Criminal Justice Program Evaluation (3 c.h.) and CJUS 610 Leadership, Ethics and Policing (3 c.h.) after successfully completing 12 hours of graduate level CJUS courses

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Criminal Justice (M.S.) - Cybercrime Investigation

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
<th>Code</th>
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<td>CJUS 500</td>
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<td>Administration of Justice Organizations</td>
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<td>Human Resource Management in Criminal Justice Organizations</td>
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<td>CJUS 610</td>
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</table>

Total Hours 18

1 Students may take two elective courses 4 instead of CJUS 689 Thesis Proposal and Research (3 c.h.) and CJUS 690 Thesis Defense (3 c.h.)
2 Any student who is not ready for enrollment in CJUS 690 Thesis Defense (3 c.h.) after completing CJUS 689 Thesis Proposal and Research (3 c.h.) may be required, as determined by the student's thesis chair, to repeat CJUS 689 Thesis Proposal and Research (3 c.h.) until deemed ready for enrollment in CJUS 690 Thesis Defense (3 c.h.)
3 While CJUS 689 Thesis Proposal and Research (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree completion
4 Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis

All applicable prerequisites must be met
Public Safety Professionals who graduate from a National or Regional Command College and who have received graduate credit from a regionally accredited sponsoring university, and who have not previously used such credit for a degree, may transfer up to 12 hours of graduate credit associated with the Command College to the Master of Science in Criminal Justice as Experiential-Learning credit. Course must be taken through Liberty University.

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<td>Cybercrime Law and Public Policy</td>
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<td>CJUS 542</td>
<td>Advanced Cybercrime Investigation</td>
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<td>CSCI 501</td>
<td>Overview of Computer Security</td>
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**Thesis or Elective Courses**

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1. Students may take two elective courses instead of CJUS 689 Thesis Proposal and Research (3 c.h.) and CJUS 690 Thesis Defense (3 c.h.)
2. Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis.
3. While CJUS 689 Thesis Proposal and Research (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements.
4. Any thesis student who is not ready for enrollment in CJUS 690 Thesis Defense (3 c.h.) after completing CJUS 689 Thesis Proposal and Research (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat CJUS 689 Thesis Proposal and Research (3 c.h.) until deemed ready for enrollment in CJUS 690 Thesis Defense (3 c.h.).

**Criminal Justice (M.S.) - Forensic Psychology**

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>CJUS 500</td>
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<td>CJUS 550</td>
<td>Topics and Trends in Criminal Justice</td>
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<td>CJUS 601</td>
<td>Criminal Justice Program Evaluation</td>
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<td>CJUS 610</td>
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1. Public Safety Professionals who graduate from a National or Regional Command College and who have received graduate credit from a regionally accredited sponsoring university, and who have not previously used such credit for a degree, may transfer up to 12 hours of graduate credit associated with the Command College to the Master of Science in Criminal Justice as Experiential-Learning credit. Course must be taken through Liberty University.

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<td>CJUS 620</td>
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<td>CJUS 630</td>
<td>Crisis Intervention in Law Enforcement</td>
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<td>CJUS 640</td>
<td>Psychology &amp; the Legal System</td>
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<td>Rehabilitation &amp; Reintegration of Offenders</td>
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**Forensic Psychology Cognate**

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1. Students may take two elective courses instead of CJUS 689 Thesis Proposal and Research (3 c.h.) and CJUS 690 Thesis Defense (3 c.h.)
2. Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis.
3. While CJUS 689 Thesis Proposal and Research (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements.
4. Any thesis student who is not ready for enrollment in CJUS 690 Thesis Defense (3 c.h.) after completing CJUS 689 Thesis Proposal and Research (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat CJUS 689 Thesis Proposal and Research (3 c.h.) until deemed ready for enrollment in CJUS 690 Thesis Defense (3 c.h.).

**Graduation Requirements**

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**
All applicable prerequisites must be met

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
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- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Criminal Justice (M.S.) - Homeland Security

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>CJUS 530</td>
<td>Human Resource Management in Criminal Justice Organizations</td>
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<td>CJUS 550</td>
<td>Topics and Trends in Criminal Justice 2</td>
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<td>CJUS 601</td>
<td>Criminal Justice Program Evaluation</td>
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<tr>
<td>CJUS 610</td>
<td>Leadership, Ethics and Policing 2</td>
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1 Public Safety Professionals who graduate from a National or Regional Command College and who have received graduate credit from a regionally accredited sponsoring university, and who have not previously used such credit for a degree, may transfer up to 12 hours of graduate credit associated with the Command College to the Master of Science in Criminal Justice as Experiential-Learning credit
2 Course must be taken through Liberty University

Students may take two elective courses 2 instead of CJUS 689 Thesis Proposal and Research (3 c.h.) and CJUS 690 Thesis Defense (3 c.h.)
2 Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis
While CJUS 689 Thesis Proposal and Research (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements
Any thesis student who is not ready for enrollment in CJUS 690 Thesis Defense (3 c.h.) after completing CJUS 689 Thesis Proposal and Research (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat CJUS 689 Thesis Proposal and Research (3 c.h.) until deemed ready for enrollment in CJUS 690 Thesis Defense (3 c.h.)

Program Offered in Online Format
Criminal Justice (M.S.) - Law Enforcement Leadership

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<th>Code</th>
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<td>Core Courses 1</td>
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<td>CJUS 500</td>
<td>Criminal Justice Integration</td>
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<td>CJUS 520</td>
<td>Administration of Justice Organizations</td>
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<td>CJUS 530</td>
<td>Human Resource Management in Criminal Justice Organizations</td>
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<td>CJUS 550</td>
<td>Topics and Trends in Criminal Justice 2</td>
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<td>CJUS 601</td>
<td>Criminal Justice Program Evaluation</td>
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<td>CJUS 610</td>
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12

Code Title Hours
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Public Safety Professionals who graduate from a National or Regional Command College and who have received graduate credit from a regionally accredited sponsoring university, and who have not previously used such credit for a degree, may transfer up to 12 hours of graduate credit associated with the Command College to the Master of Science in Criminal Justice as Experiential-Learning credit

Course must be taken through Liberty University

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<td>CJUS 534</td>
<td>Human Resources and Civil Rights for Law Enforcement Leaders</td>
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<td>CJUS 535</td>
<td>Strategic Intelligence for Law Enforcement Leaders</td>
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<td>CJUS 536</td>
<td>Perspectives in Law Enforcement Leadership</td>
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<td>HLSC 510</td>
<td>Homeland Security Organization &amp; Administration</td>
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<th>Code or Elective Courses</th>
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<td>CJUS 689</td>
<td>Thesis Proposal and Research</td>
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<tr>
<td>CJUS 690</td>
<td>Thesis Defense</td>
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Students may take two elective courses instead of CJUS 689 Thesis Proposal and Research (3 c.h.) and CJUS 690 Thesis Defense (3 c.h.)

Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis

While CJUS 689 Thesis Proposal and Research (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements

Any thesis student who is not ready for enrollment in CJUS 690 Thesis Defense (3 c.h.) after completing CJUS 689 Thesis Proposal and Research (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat CJUS 689 Thesis Proposal and Research (3 c.h.) until deemed ready for enrollment in CJUS 690 Thesis Defense (3 c.h.)

All applicable prerequisites must be met

**Graduation Requirements**

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

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**Criminal Justice (M.S.) - Public Administration**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
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<td>CJUS 500</td>
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<td>CJUS 520</td>
<td>Administration of Justice Organizations</td>
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<td>CJUS 530</td>
<td>Human Resource Management in Criminal Justice Organizations</td>
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<tr>
<td>CJUS 550</td>
<td>Topics and Trends in Criminal Justice</td>
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<td>CJUS 601</td>
<td>Criminal Justice Program Evaluation</td>
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<td>CJUS 610</td>
<td>Leadership, Ethics and Policing</td>
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1. Course must be taken through Liberty University
2. May register for CJUS 601 Criminal Justice Program Evaluation (3 c.h.) and CJUS 610 Leadership, Ethics and Policing (3 c.h.) after successfully completing 12 hours of graduate level CJUS courses

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<th>Code</th>
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<td>PADM 501</td>
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<td>PADM 530</td>
<td>Politics, Strategies, and Initiatives of Community Economic Development</td>
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<td>PADM 550</td>
<td>Public Policy Analysis</td>
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<td>PADM 610</td>
<td>Management of Public Sector Organizations</td>
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1. Students may take two elective courses instead of CJUS 689 Thesis Proposal and Research (3 c.h.) and CJUS 690 Thesis Defense (3 c.h.)
2. Choose from the following courses: Any 500-600 level courses offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis
3. Public Safety Professionals who graduate from a National or Regional Command College and who have received graduate credit from a regionally accredited sponsoring university, and who have not previously used such credit for a degree, may transfer up to 12 hours of graduate credit associated with the Command College to the Master of Science in Criminal Justice as Experiential-Learning credit
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<th>Code or Elective Courses</th>
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<td>CJUS 690</td>
<td>Thesis Defense</td>
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While CJUS 689 Thesis Proposal and Research (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements.

All applicable prerequisites must be met.

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ and C-)
- No grade of D or below may be applied to the degree (includes grades of D+ and D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Learning Outcomes

The student will be able to:

- Evaluate current research and knowledge of the international relations discipline.
- Apply a Christian worldview to aspects of the international relations context.
- Evaluate the impact of various political stakeholders in the international relations context.

Program of Study

Delivery Format: Online Only

International Relations (M.S.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>Introduction to Geopolitics and International Diplomacy</td>
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<td>PPOG 641</td>
<td>U.S. Middle East Foreign Policy</td>
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<td>PPOL 650</td>
<td>International Law, Policy, and Politics</td>
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<td>PPOL 652</td>
<td>U.S. Foreign Policy and Sovereignty Issues</td>
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<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Choose nine credit hours of elective courses</td>
<td>9</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>
Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>INTL 689</td>
<td>Thesis Proposal and Research</td>
<td>3</td>
</tr>
<tr>
<td>INTL 690</td>
<td>Thesis Defense</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 6

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale).
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status. Applicants who hold a cumulative undergraduate GPA of 2.00 to 2.99 on a 4.00 scale may be eligible for admission on Academic Caution.

Transfer Credit
Students may transfer up to 18 hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the student’s program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Program Learning Outcomes
The student will be able to:
- Prescribe responses to contemporary and anticipated threats to national security.
- Analyze the structures, functions, capabilities, and activities of national and international security community members.
- Apply a Christian worldview to aspects of the national security context.
- Apply knowledge of the literature in the discipline of national security to research and analysis of national security strategy, policy and execution.

Programs of Study
Delivery Format: Online Only
- National Security (M.S.) (p. 204)
- National Security (M.S.) - Homeland Security (p. 204)

Career Opportunities
- Cryptologist
- Defense Program Project Manager
- Elected Official
- Federal Law Enforcement Officer
- Foreign Affairs Officer
- Government Manager/Executive
- Industrial Security Analyst
- Intelligence Analyst
- Legislative Aide
- Logistics Specialist
- National Security Analyst
- Policy Analyst
- Research Specialist
- Secret Service Member
• Security Officer
• Teacher/Professor

National Security (M.S.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>NSEC 501</td>
<td>National Security Structure and Responsibilities</td>
<td>3</td>
</tr>
<tr>
<td>NSEC 502</td>
<td>Christian Values in National Security</td>
<td>3</td>
</tr>
<tr>
<td>NSEC 503</td>
<td>National Security, National Defense, &amp; Foreign Policy</td>
<td>3</td>
</tr>
<tr>
<td>NSEC 504</td>
<td>Historic Lessons of National Security in War &amp; Peace</td>
<td>3</td>
</tr>
<tr>
<td>NSEC 505</td>
<td>Cyberspace Policy/Operations &amp; Political Challenges</td>
<td>3</td>
</tr>
<tr>
<td>NSEC 506</td>
<td>Sovereignty &amp; National Security Challenges</td>
<td>3</td>
</tr>
<tr>
<td>NSEC 507</td>
<td>Terrorism &amp; National Security</td>
<td>3</td>
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Elective Courses

Choose nine credit hours of elective courses

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSEC 689</td>
<td>Thesis Proposal and Defense</td>
<td>3</td>
</tr>
<tr>
<td>NSEC 690</td>
<td>Thesis Defense</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
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</table>

Thesis or Elective Courses

1 Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis

Graduation Requirements

• Complete 36 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than ten years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Graduation Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

National Security (M.S.) - Homeland Security

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NSEC 501</td>
<td>National Security Structure and Responsibilities</td>
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</tr>
<tr>
<td>NSEC 502</td>
<td>Christian Values in National Security</td>
<td>3</td>
</tr>
<tr>
<td>NSEC 503</td>
<td>National Security, National Defense, &amp; Foreign Policy</td>
<td>3</td>
</tr>
<tr>
<td>NSEC 504</td>
<td>Historic Lessons of National Security in War &amp; Peace</td>
<td>3</td>
</tr>
<tr>
<td>NSEC 505</td>
<td>Cyberspace Policy/Operations &amp; Political Challenges</td>
<td>3</td>
</tr>
<tr>
<td>NSEC 506</td>
<td>Sovereignty &amp; National Security Challenges</td>
<td>3</td>
</tr>
<tr>
<td>NSEC 507</td>
<td>Terrorism &amp; National Security</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
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Homeland Security Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLSC 500</td>
<td>Foundations of Homeland Security</td>
<td>3</td>
</tr>
<tr>
<td>HLSC 510</td>
<td>Homeland Security Organization &amp; Administration</td>
<td>3</td>
</tr>
<tr>
<td>HLSC 520</td>
<td>Legal Issues in Homeland Security</td>
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<table>
<thead>
<tr>
<th>Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>NSEC 689</td>
<td>Thesis Proposal and Defense</td>
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</tr>
<tr>
<td>NSEC 690</td>
<td>Thesis Defense</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>6</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met
Students may choose to take a Thesis Option (NSEC 689 Thesis Proposal and Defense (3 c.h.) and NSEC 690 Thesis Defense (3 c.h.)), or they may take 6 hours of Elective Courses.

Any student who is not ready for enrollment in NSEC 690 Thesis Defense (3 c.h.) after completing NSEC 689 Thesis Proposal and Defense (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat NSEC 689 Thesis Proposal and Defense (3 c.h.) until deemed ready for enrollment in NSEC 690 Thesis Defense (3 c.h.).

While NSEC 689 Thesis Proposal and Defense (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements.

Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis.

*All applicable prerequisites must be met*

**Graduation Requirements**

- Complete 36 hours
  - A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
  - 3.0 GPA
  - No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
  - No grade of D or below may be applied to the degree (includes grades of D+ & D-)
  - Liberty University course work that is more than ten years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
  - Degree must be completed within 5 years
  - Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Master of Science in Political Science (M.S.)**

**Purpose**

The Master of Science in Political Science seeks to equip graduates with a solid understanding of the philosophical and Biblical influences impacting politics and government. Students are challenged to see how domestic and international government structures and political processes influence one another, and how historical and contemporary ideas impact both. In all of this, students are challenged to operate as Christian statesmen and women to impact their generation and generations to come, for the glory of God.

**Program Specific Admission Requirements**

In addition to the general admission requirements, specific requirements for admission to the Master of Science in Political Science (M.S.) are as follows:

**Transfer of Credit**

Students may transfer up to 18 hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the student's program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

**Program Learning Outcomes**

The student will be able to:

- Evaluate current research and knowledge of the political science discipline.
- Apply a Christian worldview to aspects of the political science context.
- Evaluate the impact of various political stakeholders in the political science context.

**Program of Study**

**Delivery Format: Online Only**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>PPOG 502</td>
<td>Economics and Public Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 503</td>
<td>Political Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 506</td>
<td>Introduction to Geopolitics and International Diplomacy</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 505</td>
<td>Applied Public Policy Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>PSCI 501</td>
<td>Political Science, Public Policy &amp; Statesmanship</td>
<td>3</td>
</tr>
<tr>
<td>PSCI 600</td>
<td>Comparative Politics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Career Opportunities**

- Regulatory Affairs Manager
- Compliance Manager
- Lobbyist
- Political Scientist

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).

An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale).

TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test)

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status. Applicants who hold a cumulative undergraduate GPA of 2.00 to 2.99 on a 4.00 scale may be eligible for admission on Academic Caution.
Post Graduate Certificates

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>PSCI 610</td>
<td>Contemporary Political Process &amp; Trends</td>
<td>3</td>
</tr>
<tr>
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<td>Total Hours</td>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Cognate 1</td>
<td>Choose nine credit hours of General Cognate courses</td>
<td>9</td>
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<tr>
<td></td>
<td>Total Hours</td>
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</tr>
</tbody>
</table>

1 Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>Thesis or Elective Courses 1,2</td>
<td>PSCI 689 Thesis Proposal &amp; Research 3</td>
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<td>PSCI 690 Thesis Defense 4</td>
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<td>Total Hours</td>
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</tr>
</tbody>
</table>

1 Choose from the following courses: Any 500-600 level course offered by the Helms School of Government. Other 500-600 level courses will be considered on a case-by-case basis.

2 Students may take two elective courses 1 instead of PSCI 689 Thesis Proposal & Research (3 c.h.) & PSCI 690 Thesis Defense (3 c.h.).

3 While PSCI 689 Thesis Proposal & Research (3 c.h.) may be taken more than once, only one enrollment in the course will be permitted to count toward degree requirements.

4 Any thesis student who is not ready for enrollment in PSCI 690 Thesis Defense (3 c.h.) after completing PSCI 689 Thesis Proposal & Research (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat PSCI 689 Thesis Proposal & Research (3 c.h.) until deemed ready for enrollment in PSCI 690 Thesis Defense (3 c.h.)

All applicable prerequisites must be met.

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Post Graduate Certificates

The Helms School of Government offers post graduate certificates in several areas of study through Liberty University Online.

Admission Requirements

Please refer to the Admissions Requirements Matrix for Certificates (p. 63) in the Graduate Admissions (p. 42) section of this Catalog.

Programs of Study

Delivery Format: Online Only
- Criminal Justice - Executive Certificate (p. 206)
- Public Administration - Executive Certificate (p. 206)

Criminal Justice - Executive Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td>CJUS 700 Theories of Crime</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>CJUS 701 Comparative Criminal Justice Systems</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>CJUS 702 Advanced Juvenile Justice Policy</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>CJUS 703 Advanced Corrections Policy</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>CJUS 810 Transnational Organized Crime</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>CJUS 820 Advanced Topics in Terrorism and Intelligence</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>CJUS 830 Criminal Justice Organizational Conflict</td>
<td>3</td>
</tr>
<tr>
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<td>21</td>
</tr>
</tbody>
</table>

Notes

- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

Completion Requirements

- 21 total hours
- All courses must be completed through Liberty University
- 3.0 GPA
- No grade lower than a B− may be applied to the Certificate
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Public Administration - Executive Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td>PADM 700 Public Administration Ethics, Statesmanship, &amp; Governance</td>
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</tr>
<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
</tr>
<tr>
<td>--------</td>
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<td>-------</td>
</tr>
<tr>
<td>PADM 702</td>
<td>Advanced Public Administration Finance and Budgeting</td>
<td>3</td>
</tr>
<tr>
<td>PADM 704</td>
<td>Human Resources and the Legal and Regulatory Context of Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>PADM 708</td>
<td>Studies in Urban Planning and State and Local Government</td>
<td>3</td>
</tr>
<tr>
<td>PADM 710</td>
<td>Information Management in Public Sector Organizations</td>
<td>3</td>
</tr>
<tr>
<td>PADM 712</td>
<td>Organizational Leadership and Behavior in Public Administration</td>
<td>3</td>
</tr>
<tr>
<td>PLCY 804</td>
<td>Statesmanship, Federalism and Intergovernmental Relations</td>
<td>3</td>
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</table>

**Total Hours**: 21

**Notes**

- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

**Completion Requirements**

- 21 total hours
- All courses must be completed through Liberty University
- 3.0 GPA
- No grade lower than a B- may be applied to the Certificate
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date

**Program Offered in Online Format**

**John W. Rawlings School of Divinity**

**Administration**

- Troy Temple, B.S., M.A., Ph.D.
  - Interim Dean, School of Divinity
  - Professor of Theology and Family Ministries

- Gabriel Etzel, B.S., M.A.R., M.Div., D.Min., Ph.D.
  - Online Dean, School of Divinity
  - Professor of Theology and Christian Leadership

  - Online Associate Dean, School of Divinity
  - Professor of Christian Education

  - Online Chair, Curriculum
  - Professor of Christian Leadership and Education

- Claudia Dempsey, B.S., M.A., D.Min.
  - Online Chair, Operations
  - Associate Professor of Religion

**Accreditation**

Since June 2018, the John W. Rawlings School of Divinity has been an associate member of the Association of Theological Schools (ATS). Candidacy status with ATS was granted in February 2019. As of January 2020, the school is accredited by the Commission On Accrediting of the ATS.

**Program Directors**

A listing of program directors can be viewed at [http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389](http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389).

**History**

The John W. Rawlings School of Divinity is an outgrowth of the vision of Dr. Jerry Falwell, the founding pastor of the Thomas Road Baptist Church. Dr. Falwell believed in Christian education. He believed that one of the most effective means of winning millions to Christ is by training young men and women to serve the Lord in aggressive, evangelical, soul-winning Baptist churches as pastors, staff, and members. Liberty University (then Lynchburg Baptist College) was founded in 1971 to help achieve that goal. At the heart of the college's curriculum for all students were classes in Bible. As the college grew and reached University status, the Bible Department grew into the School of Religion, providing Bible classes for students in every major and offering majors designed to prepare men and women for vocational Christian service.

Another need, however, still existed. Professional, graduate level training was needed for graduates of Liberty University and other colleges desiring graduate theological education as preparation for ministries in churches similar to Thomas Road Baptist Church. In 1973, Lynchburg Baptist Theological Seminary was created to address that need. It began with an enrollment of 41 students with Dr. Jerry Falwell serving as President and Chancellor.

In 2015, approval was granted by Liberty University's Board of Trustees to combine the School of Religion with the Seminary into the School of Divinity. The School of Divinity provides quality, well-rounded education, based on academic excellence, emanating from the belief that Christian education should be superior, not inferior, to that provided by other schools. The School of Divinity is committed to the principle that a person's most effective ministry will be in conjunction with a local church, and the vision of the School of Divinity is to equip Christians to reach the entire world through aggressive New Testament church evangelism.

**Distinctives**

The John W. Rawlings School of Divinity is characterized by commitment to the core doctrines of the faith and providing significant experiences to develop practical ministry skills.

The faculty of the School of Divinity are committed to model both scholarship and practice for students. Graduates are grounded in the knowledge of God's Word, a desire to impact the world for God's kingdom, and the skills to engage the culture with the gospel.

Evangelism is a core value throughout the curriculum. Every faculty member and student is expected to manifest a compassion for the lost and a desire to see their salvation.

The School of Divinity is committed to the local church, and prepares graduates to enter into local church leadership positions. As such, experiential learning is essential to the School of Divinity's programs of study.
The Mission of the John W. Rawlings School of Divinity

The John W. Rawlings School of Divinity exists to come alongside the local church to help it fulfill the Great Commission. In accordance with the mission of Liberty University and within the historic Baptist tradition, the School of Divinity provides undergraduate, graduate, and post-graduate programs that train students for traditional, Christian ministry positions. The School of Divinity offers programs designed to equip people for lay ministry, global leadership, church leadership, and advanced scholarly research.

As a Christian community, the School of Divinity seeks to cultivate spiritual growth and faithful service to Christ and His church. As an academic community, the School of Divinity seeks to impart knowledge and necessary skills to men and women for service and leadership in Christian ministry. As a service community, the School of Divinity seeks to respond to the needs of local churches and Christian ministries as they participate in worship, global evangelism, discipleship, and scholarship.

Program Goals and Objectives

In keeping with its stated mission, the School of Divinity strives to achieve the following institutional goals:

Personal Goals

Commitment
We seek to provide an environment in which students are encouraged to strengthen their commitment to Christ, certify their call to service, and develop an abiding love for God and His Word.

Lifestyle
We seek to develop a lifestyle of actively communicating the Christian faith through personal integrity, evangelistic witness, and responsible scholarship.

Social Responsibility
We seek to foster an awareness of the Christian’s responsibility to be a productive member of society and to be responsive to the needs and concerns of diverse cultures.

Academic Goals

Knowledge
We seek to develop cognitive skills for ministry and scholarship through rigorous interaction with the biblical text and disciplines related to professional vocation.

Understanding
We seek to provide theological, historical, and intellectual understandings necessary for a self-conscious, critical, and Christian response to the world.

Vocational Goals

Relationships
We seek to develop communicative, administrative, and relational skills necessary for professional competence.

Ethics
We seek to provide opportunities for students to explore the moral dimensions and ethical implications of their chosen vocation.

Evangelism
We seek to cultivate sensitivity to others and a concern for world evangelization through local church ministries and vigorous defense of the gospel.

Church Growth
We seek to develop biblical and scientific expertise in establishing, developing, and sustaining growing churches and ministries.

Departments and Centers

- Center for Apologetics & Cultural Engagement (p. 216)
- Center for Chaplaincy (p. 217)
- Center for Youth Ministries (p. 217)
- Department of Biblical Studies (p. 218)
- Department of Christian Leadership & Church Ministries (p. 223)
- Department of Global Studies (p. 262)
- Department of Theological Studies (p. 263)
- Liberty Biblical Museum (p. 278)

Programs

- Doctor of Education in Christian Leadership (Ed.D.) – Ministry Leadership Cognate (p. 223)
- Doctor of Ministry (D.Min.) (p. 224)
- Doctor of Philosophy in Bible Exposition (Ph.D.) (p. 218)
- Doctor of Philosophy in Theology & Apologetics (Ph.D.) (p. 263)
- Graduate Certificates (p. 276)
- Master of Arts in Biblical Exposition (M.A.) (p. 220)
- Master of Arts in Biblical Studies (M.A.B.S.) (p. 221)
- Master of Arts in Christian Apologetics (M.A.) (p. 266)
- Master of Arts in Christian Ministry (M.A.C.M.) (p. 235)
- Master of Arts in Global Studies (M.A.G.S.) (p. 262)
- Master of Arts in Religion (M.A.R.) (p. 236)
- Master of Arts in Sports Chaplaincy (M.A.) (p. 244)
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B.A. - Lancaster Bible College, M.T. - Capital Bible Seminary, S.T.M. - Dallas Theological Seminary, Th.D. - Dallas Theological Seminary

Moody, Christopher; B.A., M.T., Ph.D.  
Title: Assistant Professor  
B.A. - Texas A&M University, M.T. - Dallas Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Moosbrugger, Daniel; B.T., M.T.S., Ph.D.  
Title: Assistant Professor
Mordomo, Joao; B.A., M.A.R., D.I.S., Ph.D.
Title: Adjunct Faculty
B.A. - Georgia State University, M.A.R. - Liberty Baptist Theological Seminary, DIS - Western Seminary, Ph.D. - Vision International University

Muli, Alfred; Ph.D.
Title: Adjunct Faculty
Ph.D. - Westminster Theological Seminary

Munton, Douglas; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Wheaton College, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

N
Nemitz, David; B.R.E., M.A., D.Min., Ed.D.
Title: Associate Professor of Religion & Instructional Design

Ngenean, Isaiah; M.T., M.T.S., Ph.D.
Title: Adjunct Faculty
M.T. - Calvin Theological Seminary, MTS - Calvin Theological Seminary, Ph.D. - Westminster Theological Seminary

Noonan, Jennifer; B.A., M.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Malone University, M.A. - Ashland Theological Seminary, M.Div. - Ashland Theological Seminary, Ph.D. - Hebrew Union College

O
O'Neill, Desmond; B.B.S., M.B.S., Ph.D.
Title: Adjunct Faculty
BBS - Liberty University, MBS - Grace College and Seminary, Ph.D. - Western Conservative Baptist Seminary

Olsen, Robert; B.A., M.Div., Ph.D.
Title: Assistant Professor
B.A. - North Carolina State University, M.Div. - Southeastern Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

Outhouse, Alan; M.Div., D.Min.
Title: Adjunct Faculty
M.Div. - Southeastern Baptist Theological Seminary, D.Min. - Southeastern Baptist Theological Seminary

P
Pace, Robert; B.S., M.Div., Ph.D.
Title: Adjunct Faculty
B.S. - North Carolina State University, M.Div. - Southeastern Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

Pak, Joseph; B.S., M.Div., Ph.D., S.T.M.
Title: Adjunct Faculty
B.S. - Virginia Polytechnic Institute and State University, M.Div. - Liberty University, Ph.D. - Dallas Theological Seminary, S.T.M. - Dallas Theological Seminary

Pardue, Micheal; B.A., M.C.M., Ed.D.

Pederson, David; B.A., M.Div., Ph.D.
Title: Assistant Professor
B.A. - Wheaton College, M.Div. - Trinity Evangelical Divinity School, Ph.D. - Evangelical College of Theology

Percer, Leo; B.A., M.A., M.Div., Ph.D.
Title: Associate Professor of Biblical Studies
B.A. - Union University, M.A. - Western Kentucky University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Baylor University

Pettus, David; B.S., M.Div., Ph.D.
Title: Adjunct Faculty
B.S. - Southwest Baptist University, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Baylor University

Pinzer, Brian; B.S., M.A., Ph.D.
Title: Assistant Professor
B.S. - Columbia International University, M.A. - Lancaster Bible College, Ph.D. - Lancaster Bible College

Poplin, Wayne; B.A., M.T., Ph.D.
Title: Assistant Professor
B.A. - Wake Forest University, M.T. - New Orleans Baptist Theological Seminary, Ph.D. - New Orleans Baptist Theological Seminary

Pounds, Jerry; B.A., M.R.E., Ed.D.
Title: Adjunct Faculty
B.A. - Samford University, M.R.E. - New Orleans Baptist Theological Seminary, Ed.D. - Vanderbilt University

Powell, Charles; B.S., M.T., Ph.D.
Title: Adjunct Faculty
B.S. - Texas A&M University, M.T. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

R
Rathel, Mark; M.A., M.Div., Ph.D.
Title: Adjunct Faculty
M.A. - Biola University, M.Div. - New Orleans Baptist Theological Seminary, Ph.D. - New Orleans Baptist Theological Seminary

Roden, Chet; B.A., M.Div., Ph.D.
Title: Associate Professor
B.A. - Baptist College of Florida, M.Div. - Southeastern Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

Rodriguez, Porfirio; M.A., M.T.S., Ph.D.
Title: Instructor
M.A. - Fuller Theological Seminary, MTS - Fuller Theological Seminary, Ph.D. - Fuller Theological Seminary

S
Sabou, Sorin; B.T., Ph.D.
Title: Adjunct Faculty
B.T. - Babes Bolyai University, Ph.D. - London School of Theology

Schnittjer, Gary; B.S., M.T., Ph.D.
Title: Adjunct Faculty
B.S. - Cairn University, M.T. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

Schulze, Dietmar; Th.M., Ph.D.
Title: Adjunct Faculty
Th.M. - University of Hamburg, Ph.D. - Ruhr University

Seckler, Thomas; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Southern Illinois University, M.A. - Columbia International University, Ph.D. - Trinity Evangelical Divinity School

Shanks, Monte; B.A., M.T., Ph.D.
Title: Instructor
B.A. - University of South Florida, M.T. - Dallas Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Sheard, Daniel; B.A., M.A., M.T., Ph.D.
Title: Assistant Professor
B.A. - Taylor University in Upland, M.A. - Regent College, M.T. - Dallas Theological Seminary, Ph.D. - Spurgeon's College

Sirles, Wesley; B.S., M.A.R., Ed.D.
Title: Adjunct Faculty
B.S. - Murray State University, M.A.R. - Southwestern Baptist Theological Seminary, Ed.D. - Southern Baptist Theological Seminary

Sloan, Daniel; B.S., M.Div., M.T., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.Div. - Liberty University, M.T. - Liberty University, Ph.D. - Liberty University

Smith, Almer; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Hardin Simmons University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Smith, Fred; B.S., M.A., Ph.D.
Title: Assistant Professor
B.S. - Toccoa Falls College, M.A. - Fuller Theological Seminary, Ph.D. - Fuller Theological Seminary

Smither, Edward; B.A., M.A.R., M.Div., Ph.D., Ph.D.
Title: Adjunct Faculty
B.A. - North Carolina State University, M.A.R. - Liberty University, M.Div. - Liberty University, Ph.D. - University of Pretoria, Ph.D. - University of Wales Lampeter

Snavely, Bruce; M.Div., Ph.D.
Title: Adjunct Faculty
M.Div. - Michigan Theological Seminary, Ph.D. - University of Bristol

Spano, Eric; B.S., M.Div., Ph.D.
Title: Adjunct Faculty
B.S. - University of Alabama at Birmingham, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Stacy, Robert; B.A., B.A., B.A., M.Div., Ph.D.
Title: Assistant Professor
B.A. - Palm Beach Atlantic University, B.A. - Palm Beach Atlantic University, B.A. - Palm Beach Atlantic University, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Steffen, Daniel; B.A., M.S.W., M.T., Ph.D.
Title: Assistant Professor

B.A. - Indiana University-Purdue University, M.S.W. - University of Illinois at Urbana, M.T. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

Stephens, LaRue; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - Mississippi College, M.Div. - New Orleans Baptist Theological Seminary, Ph.D. - New Orleans Baptist Theological Seminary

Street, James; B.S., M.T., Ph.D.
Title: Adjunct Faculty
B.S. - Baptist Bible College, M.T. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

Suarez, Gus; B.S., M.Div., D.Min., Ph.D.
Title: Adjunct Faculty
B.S. - University of Maryland in College Park, M.Div. - Mid-America Baptist Theological Seminary, D.Min. - Gateway Seminary, Ph.D. - Southern Baptist Theological Seminary

Sulfridge, James; B.A., M.Div., Ph.D.
Title: Associate Professor
B.A. - Clear Creek Baptist Bible College, M.Div. - Southern Baptist Theological Seminary, Ph.D. - Southern Baptist Theological Seminary

Sutton, Jerry; B.A., M.Div., Ph.D.
Title: Adjunct Faculty
B.A. - University of South Alabama, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Talley, Robert; B.R.E., M.Div., M.M., Ph.D.
Title: Assistant Professor of Divinity

Temple, Troy; B.S., M.A., Ph.D.
Title: Associate Dean, Graduate Programs
B.S. - Liberty University, M.A. - Liberty University, M.Div. - Southern Baptist Theological Seminary

Thomas, Carol; B.A., M.T., Ph.D.
Title: Adjunct Faculty
B.A. - Carver Bible Institute and College, M.T. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

Thompson, Alvin; B.S., M.T., Ph.D.
Title: Adjunct Faculty
B.S. - Biola University, M.T. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

Thornto, Anthony; B.S., M.Div., Ph.D.
Title: Associate Professor of Apologetics & Biblical Studies
B.S. - Liberty University, M.Div. - Liberty Baptist Theological Seminary, Ph.D. - Liberty Baptist Theological Seminary

Tomlin, Gregory; B.A., M.A., Ph.D.
Title: Associate Professor
B.A. - University of Arkansas at Little Rock, M.A. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Travis, Brandon; B.A., M.A., M.Div., D.Min.
Title: Adjunct Faculty
Van Engen, Robert; B.S., M.A., Ph.D.  
Title: Associate Professor of Biblical Worldview  
B.S. - Liberty University, M.A. - Cornerstone University, Ph.D. - Regent University

Vandegriff, Stephen; B.S., M.A., D.Min., Ed.D.  
Title: Professor  
B.S. - Liberty University, M.A. - Liberty University, D.Min. - Liberty University, Ed.D. - Liberty University

Victor, William; M.Div., Ph.D.  
Title: Adjunct Faculty  
M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Vidu, Adonis; B.A., M.A., Ph.D.  
Title: Instructor  
B.A. - Emmanuel Bible Institute, M.A. - Babes Bolyai University, Ph.D. - University of Nottingham

Vlach, Michael; B.B.A., M.Div., Ph.D.  
Title: Assistant Professor  
B.B.A. - University of Nebraska Lincoln, M.Div. - Masters College and Seminary, Ph.D. - Southeastern Baptist Theological Seminary

Waechter, Steven; B.A., M.Div., Th.D.  
Title: Adjunct Faculty  
B.A. - Baylor University, M.Div. - Mid-America Baptist Theological Seminary, Th.D. - Mid-America Baptist Theological Seminary

Waita, Jonathan; B.T., M.T., Ph.D.  
Title: Adjunct Faculty  
B.T. - Scott Theological College, M.T. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

Waller, Gary; B.S., M.R.E., Ph.D., Ph.D.  
Title: Adjunct Faculty  
B.S. - Baylor University, M.R.E. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary, Ph.D. - University of North Texas

Ward, Jeffrey; B.A., M.Div., D.Min.  
Title: Adjunct Faculty  
B.A. - Belmont University, M.Div. - Southwestern Baptist Theological Seminary, D.Min. - Southwestern Baptist Theological Seminary

Warner, Daniel; B.A., M.T., Ph.D.  
Title: Assistant Professor  
B.A. - Spurgeon Baptist Bible College, M.T. - Grace College and Seminary, Ph.D. - University of Bristol

Warren, Debra; B.S., M.A., Ed.D.  
Title: Assistant Professor  
B.S. - Virginia Polytechnic Institute and State University, M.A. - Southeastern Baptist Theological Seminary, Ed.D. - Regent University

Werner, Aaron; B.S., M.Div., Ph.D.  
Title: Assistant Professor of Religion}

Wheeler, David; B.S.E., M.Div., Ph.D.  
Title: Professor of Evangelism/Church Ministries  
B.S.E. - Tennessee Technological University, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

White, Douglas; B.A., M.R.E., Ed.D.  
Title: Assistant Professor  

Whittington, Michael; M.Div., M.S., M.S.S., D.Min.  
Title: Assistant Professor  
M.Div. - Abilene Christian University, M.S. - Air University, M.S. - Abilene Christian University, M.S.S. - Air University, D.Min. - Saint Paul School of Theology

Wilhite, Dennis; B.R.E., M.R.E., Ed.D.  
Title: Assistant Professor  

Winner, William; B.A., M.Div., Ph.D.  
Title: Adjunct Faculty  
B.A. - Eastern University, M.Div. - Eastern Baptist Theology Seminary, Ph.D. - Regent University

Woodbridge, Russell; B.S., M.Div., Ph.D.  
Title: Adjunct Faculty  
B.S. - Rensselaer Polytechnic Institute, M.Div. - Southeastern Baptist Theological Seminary, Ph.D. - Southeastern Baptist Theological Seminary

Wooddell, Joseph; B.S., M.Div., Ph.D.  
Title: Adjunct Faculty  
B.S. - Liberty University, M.Div. - Southwestern Baptist Theological Seminary, Ph.D. - Southwestern Baptist Theological Seminary

Yates, Gary; B.A., Th.M., Ph.D.  
Title: Professor of Old Testament Studies  
B.A. - Washington Bible College Capital Bible Seminary, Th.M. - Dallas Theological Seminary, Ph.D. - Dallas Theological Seminary

Yeager, Jonathan; M.A., M.T., Ph.D.  
Title: Adjunct Faculty  
M.A. - Regent College, M.T. - Regent College, Ph.D. - University of Stirling

Zabloski, James; B.S., M.S., Ed.D., Ed.S.  
Title: Adjunct Faculty  

Center for Apologetics & Cultural Engagement  
Mark Allen, B.A., Th.M., D.Min., Ph.D.  
Director, Center for Apologetics and Cultural Engagement  
Associate Professor of Biblical Studies
The culture around is changing and Christians need to be prepared to defend their faith both from internal and external challenges to Christianity. This center, the Center for Apologetics and Cultural Engagement, partners with departments across Liberty University and with other organizations to equip students, faculty, and the wider Christian community. The center resources Liberty University and Christians worldwide by hosting various events and featuring a website with articles and video clips from our Fellows, Liberty lecturers, and scholars from around the world.

The Center’s Distinguished Senior Fellows are Liberty faculty members from various University departments who are known as outstanding scholars in their field and have years of experience engaging the culture. These Senior Fellows take part in faculty/student engagement events, are featured in videos on our website, take part in our theological fellowships, and serve as advisors to the Center.

The Center also includes an interdisciplinary Student Fellowship Program. Student Fellows are Liberty students of various majors who have excelled academically and have the goal of leading in cultural engagement. Student Fellows have the opportunity to learn from our Senior Fellows, serve as ambassadors for the Center, and research and write in the area of apologetics and cultural engagement.

Purpose

The Center for Apologetics and Cultural Engagement is a cooperative effort between the School of Divinity and the Seminary designed to inform and equip individuals to engage culture by addressing the biblical, theological, philosophical, and cultural questions of today’s world from a distinctively Christian worldview.

Center for Chaplaincy

Steven E. Keith, B.A., M.Div., D.Min.
Director, Center for Chaplaincy
Chaplain, Colonel, USAF, Retired
Professor of Chaplaincy

The culture in which chaplains serve is progressively becoming more secular and pluralistic. Chaplains are faced with ministry challenges not previously experienced. The Center for Chaplaincy prepares students to minister effectively in the changing environment by providing exceptional education, research, publications, outreach opportunities, and strategic partnerships. Educationally, the Center develops cutting edge curriculum to best prepare students to be biblically sound spiritual leaders and soul care providers. Further, the Center designs and conducts research to advance understanding for chaplain-care and leadership. Additionally, the Center produces and encourages scholarly chaplain publications to advance effective evangelical chaplain ministry. Furthermore, the Center organizes and promotes chaplain outreach locally and globally. Finally, the Center forms strategic partnerships across Liberty University and other likeminded Universities and organizations to synergize education and ministry efforts.

Purpose

The Center for Chaplaincy’s purpose is to educate and equip chaplain students to be Champions for Christ in secular and pluralistic ministry environments.

Center for Youth Ministries

Derik Idol, B.S., M.A.R.

Executive Director, Center for Youth Ministries
Assistant Professor of Youth Ministries

The world’s youth population ages 10-24 has grown to 1.8 billion and is at a historic high. There is some estimation that 40% of the world’s population comprises all those under the age of 24. The growing trend of religious non-affiliation among young people continues to be a concern to pastors, youth pastors, parents, and churches. This demographic is one of the greatest mission fields in the world, not to mention that many countries’ definition of “youth” is expanding upward to the age of 39.

The Center for Youth Ministries partners with departments across the university to assist local churches, pastors, youth pastors, and parents with resources to help understand the culture of youth in the world in which they live. The Center also seeks to help equip students who are training for youth ministry, as well as those who currently serve youth in ministry, by providing training in a co-curricular effort alongside the Department of Christian Leadership and Church Ministries.

Purpose

The Center for Youth Ministries exists to recruit, equip, and network those called to youth work, in both the local church and youth organizations, to carry out the Great Commission to students and their families.

Programs of Study

The programs of the School of Divinity are open equally to all men and women who meet the entrance requirements. Our purpose is to provide educational experiences for personal enrichment or professional training. We encourage the students to be all they can for God, and we are confident He will direct them to places of service. However, it is important for our students to know that we are a training agency not an ordaining agency. Ordination is the responsibility of a local church or, in some cases, a denominational body, each of which has its own criteria.

Evaluation of Transfer Credits

Credit toward the master’s level Divinity degrees (excluding the Th.M.) will be given for those courses taken at an institution in which a grade of C- or better was earned and which are equivalent to courses offered at the School of Divinity. Course work must have been completed no more than ten years prior to application of transfer of credit. Transfer credit into either the Th.M. or D.Min. program is limited to six hours in which the student has received a grade of B- or better. For the Th.M., course work must have been completed no more than 10 years prior to application of transfer of credit. For the D.Min., course work must have been completed no more than seven (7) years prior to application of transfer of credit. Internship credit is not transferable.

Only courses and degrees from institutions accredited by accrediting agencies recognized by the Department of Education will be evaluated for transfer credit. (e.g., SACSCOC, TRACS, ABHE, etc).

Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Rawlings School of Divinity Graduate Programs Advanced Placement

Liberty University undergraduate School of Divinity students admitted to the graduate School of Divinity may petition the Graduate Transcript Evaluation Office for permission to substitute advanced electives for select foundational courses that are a significant duplication of
course content covered in similar courses taken by the student at the undergraduate level. Advanced Placement can be applied if petition meets the following criteria:

1. Advanced Placement based on completed coursework will be able to Liberty University graduates only.
2. Liberty University students may only request Advanced Placement for 300-400 level undergraduate courses taken at Liberty University in the specific subject area.
3. These 300-400 level courses must have been passed with a grade of B or higher.
4. Only the courses below are available for Advanced Placement substitution:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHHI 520</td>
<td>History of Christianity I</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 525</td>
<td>History of Christianity II</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NGRK 505</td>
<td>Greek Language Tools</td>
<td>3</td>
</tr>
<tr>
<td>NGRK 525</td>
<td>Beginning Greek II</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>OTCL 505</td>
<td>Hebrew Language Tools</td>
<td>3</td>
</tr>
<tr>
<td>OTCL 520</td>
<td>Beginning Hebrew I</td>
<td>3</td>
</tr>
<tr>
<td>OTCL 525</td>
<td>Beginning Hebrew II</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
</tbody>
</table>

5. If approved, student must take electives in the discipline(s) of the Advanced Placement substitution (Example: approved CHHI 520 History of Christianity I (3 c.h.) substitution, student must take elective with a CHHI prefix).

6. Students who earned the bachelor's degree at another institution must take the Institutional Challenge Exam (ICE exam) in order to qualify for Advanced Placement.

**Institutional Challenge Examinations (ICE)**

To apply for credit by examination, other than Advanced Placement, a student must submit a formal request. Residential students must submit requests to the School of Divinity; online students must submit requests to the ICE Coordinator. Each ICE attempt incurs non-refundable fees which are noted in the Fees chart of the Expenses and Financial Policy section. ICE requests are subject to the following guidelines:

1. The majority of the course work for any program of study must be earned through Liberty University. Each program specifies the minimum number of hours which must be completed through Liberty. ICE credit hours do not count toward this minimum.
2. The minimum passing score for graduate Institutional Challenge Exams is a B minus according to the grading scale in use at the time the exam is taken.
3. A passed ICE is awarded a grade of “P” (passing) and does not count toward the student’s grade point average.
4. A student may not take the Institutional Challenge Exam if the course has previously been taken or is currently being taken.
5. ICE may only be attempted once per course.

6. ICE may not be taken during the drop/add period.

7. ICE credit may only apply to the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHHI 520</td>
<td>History of Christianity I</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 525</td>
<td>History of Christianity II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NGRK 505</td>
<td>Greek Language Tools</td>
<td>3</td>
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<tr>
<td>NGRK 520</td>
<td>Beginning Greek I</td>
<td>3</td>
</tr>
<tr>
<td>NGRK 525</td>
<td>Beginning Greek II</td>
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<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
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<tr>
<td>OBST 520</td>
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<td>OTCL 505</td>
<td>Hebrew Language Tools</td>
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<tr>
<td>OTCL 520</td>
<td>Beginning Hebrew I</td>
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<tr>
<td>OTCL 525</td>
<td>Beginning Hebrew II</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
</tbody>
</table>

**Degree Candidacy**

Degree Candidacy is granted when the student completes all prerequisites and is in good academic standing.

**Department of Biblical Studies**

**Programs**

- Doctor of Philosophy in Bible Exposition (Ph.D.) (p. 218)
- Master of Arts in Biblical Exposition (M.A.) (p. 220)
- Master of Arts in Biblical Studies (M.A.B.S.) (p. 221)

**Doctor of Philosophy in Bible Exposition (Ph.D.)**

**Purpose**

The Doctor of Philosophy in Bible Exposition (Ph.D.) degree provides students with exegetical and expositional skills for the interpretation of Scripture, coupled with biblical theological awareness and hermeneutical sensitivity, for the scholarly enhancement of ministerial practice.

**Program Learning Outcomes**

The student will be able to:

- Analyze biblical passages using hermeneutical skills.
- Evaluate major critical issues in the Old and New Testaments from a conservative evangelical perspective while exhibiting knowledge of the literature appropriate to the discipline of biblical exposition.
- Develop expositions of Old and New Testament passages using informed research.

**Program Specific Admissions Requirements**

In addition to general requirements for admission to the School of Divinity, applicants for admission to the Doctor of Philosophy in Bible Exposition must submit the following for review:
1. A Conferred Master’s degree from an accredited institution with at least 15 hours of graduate-level BIBL/THEO courses.
2. An earned grade point average of 3.00 on a scale 4.00 in all previous graduate work.
3. A writing sample that must meet the following criteria:
   a. A minimum 5-page paper (excluding cover page, table of contents and bibliography).
4. Completion of School of Divinity Questionnaire.
5. Successful admission decision review by department or faculty.

**Transfer Credit**

Transfer hours may not exceed 12 credit hours for the Ph.D. program. Transfer credits are considered on a case-by-case basis and must have been completed as Ph.D. course work within the previous seven (7) years from a regionally accredited program to be accepted. Courses must have a grade of B- or higher to be eligible for consideration for transfer credit. Correspondence studies or life experiences will not be accepted for transfer credit. Credits from a prior degree earned through Liberty University are considered transfer credits.

**Dissertation Enrollment Policy**

Once students enter the dissertation phase of their degree, they are required to maintain continuous enrollment (Fall, Spring, and Summer semesters) until they complete all degree requirements. If they do not, they will break enrollment, and they will be required to apply for readmission if/when they wish to resume the pursuit of their degree. They will have to complete their degree under the Degree Completion Plan (DCP) in effect at the time of their readmission.

**Programs of Study**

**Delivery Format: Online Only**

- Bible Exposition (Ph.D.) (p. 219)

**Career Opportunities**

- Church Ministries
- Publishing
- Teaching

**Bible Exposition (Ph.D.)**

*Important:* This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>Hermeneutics</td>
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1 Stage 1 must be completed before moving on to Stage 2
2 Choose from OTCL 505 Hebrew Language Tools (3 c.h.) and OTCL 511 Advanced Hebrew Language Tools (3 c.h.) OR OTCL 640 Hebrew Syntax and Exegesis (3 c.h.)
3 Choose from NGRK 505 Greek Language Tools (3 c.h.) and NGRK 511 Advanced Greek Language Tools (3 c.h.) OR NGRK 620 Greek Syntax (3 c.h.)
4 Students need to have satisfied the prerequisite for Beginning Greek and Hebrew before enrolling
5 Choose from the following courses: NGRK 643 Greek Exegesis: Galatians (3 c.h.), NGRK 644 Greek Exegesis Ephesians (3 c.h.), NGRK 645 Greek Exegesis: Philippians (3 c.h.), and NGRK 646 Greek Exegesis: Colossians (3 c.h.)

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<tr>
<td>OBST 815</td>
<td>Law</td>
<td>3</td>
</tr>
<tr>
<td>OBST 830</td>
<td>Prophets I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 845</td>
<td>Prophets II</td>
<td>3</td>
</tr>
<tr>
<td>OBST 860</td>
<td>Writings</td>
<td>3</td>
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<td>NBST 800</td>
<td>New Testament Backgrounds</td>
<td>3</td>
</tr>
<tr>
<td>NBST 815</td>
<td>Gospels</td>
<td>3</td>
</tr>
<tr>
<td>NBST 830</td>
<td>Acts/Pauline Epistles</td>
<td>3</td>
</tr>
<tr>
<td>NBST 845</td>
<td>General Epistles/Revelation</td>
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1 Stage 1 must be completed before moving on to Stage 2
2 Stage 2 must be completed before moving on to Stage 3

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<td>BIBL 988</td>
<td>Research Methodology for Bible Exposition</td>
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</tr>
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<td>BIBL 989</td>
<td>Dissertation Research and Writing</td>
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<td>BIBL 990</td>
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1 Stage 2 must be completed before moving on to Stage 3
2 Any student who is not ready for enrollment in BIBL 990 Dissertation Defense (0 c.h.) after completing BIBL 989 Dissertation Research and Writing (5 c.h.) may be required, as determined by the student’s dissertation chair, to repeat BIBL 989 Dissertation Research and Writing (5 c.h.) until deemed ready for enrollment in BIBL 990 Dissertation Defense (0 c.h.)

*All applicable prerequisites must be met*

**Graduation Requirements**

- 60 total hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than B- may be applied to the degree
Program Offered in Online Format

Master of Arts in Biblical Exposition (M.A.)

Purpose

The Master of Arts in Biblical Exposition degree is designed to teach the Bible at a deep level of skill and to help students to gain a high level of understanding.

Program Learning Outcomes

The student will be able to:

- Exposit biblical passages using advanced research skills and original biblical languages.
- Examine major critical issues in the Old and New Testaments of the Bible from a conservative evangelical perspective while exhibiting knowledge of the literature appropriate to the discipline of Biblical Exposition.
- Understand the knowledge of the literature appropriate to the hermeneutical and exegetical disciplines.

Program Specific Admission Requirements

In addition to the general admission procedures, applicants to the Master of Arts in Biblical Exposition program must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. Contact information for one Pastoral Recommendation
3. Minimum undergraduate GPA of 2.00 (on a 4.00 scale)
4. School of Divinity Questionnaire

Degree Transfer: Master of Arts in Biblical Exposition Degree into the M.A., M.A.C.M., M.A.G.S. or M.A.T.S. Degree

Students who earn a Master of Arts in Biblical Exposition (M.A.) degree may pursue the Master of Arts in Christian Apologetics (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.), Master of Arts in Sports Chaplaincy (M.A.) or Master of Arts in Theological Studies (M.A.T.S.) degree and apply 18 hours from the M.A. in Biblical Exposition toward the M.A., M.A.C.M., M.A.G.S. or M.A.T.S. as allowed by the student’s specific Degree Completion Plan (DCP) for the M.A., M.A.C.M., M.A.G.S. or M.A.T.S.

Degree Transfer: Master of Arts in Biblical Exposition Degree into the M.A.B.S., M.A.R., M.R.E. or M.Div. Degree

Students who earn a Master of Arts in Biblical Exposition (M.A.) degree may pursue the Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Religion (M.A.R.) or Master of Religious Education (M.R.E.) degree and apply 30 hours from the M.A. in Biblical Exposition toward the M.A.B.S., M.A.R. or M.R.E. as allowed by the student’s specific Degree Completion Plan (DCP) for the M.A.B.S., M.A.R. or M.R.E.

Students who earn a Master of Arts in Biblical Exposition (M.A.) degree may pursue the Master of Divinity (M.Div.) degree and apply all 36 hours from the M.A. in Biblical Exposition toward the M.Div. as allowed by the student’s specific DCP for the M.Div.

Students may not earn the M.A.R., M.R.E. or M.Div. first, and then apply to pursue the M.A. in Biblical Exposition. (Students may earn a M.A.B.S. first, then pursue the M.A. in Biblical Exposition.) Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

Program of Study

Delivery Format: Residential and Online

Career Opportunities

- Bible Study Author
- Missionary
- Professor (requires postgraduate study)
- Teaching Pastor
- Theologian

Biblical Exposition (M.A.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
<td>HOMI 601</td>
<td>Foundations of Expository Teaching and Preaching</td>
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<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
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<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
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Program Specific Admission Requirements

In addition to the general admission procedures, applicants to the Master of Arts in Biblical Studies program must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. Contact information for one Pastoral Recommendation
3. Minimum undergraduate GPA of 2.00 (on a 4.00 scale)
4. School of Divinity Questionnaire


Students who pursue the Master of Arts in Biblical Studies (M.A.B.S.) degree after having earned the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.), Master of Arts in Religion (M.A.R.), Master of Arts in Sports Chaplaincy (M.A.C.M.), Master of Arts in Theological Studies (M.A.T.S.), Master of Religious Education (M.R.E.) or Master of Divinity (M.Div.) degree may apply 30 hours from the M.A., M.A.C.M., M.A.G.S., M.A.R., M.R.E., M.A.T.S. or M.Div. toward the M.A.B.S. as allowed by the M.A.B.S. Degree Completion Plan (DCP).

Degree Transfer: M.A.B.S. Degree into the M.A., M.A.C.M., M.A.G.S. or M.A.T.S. Degree

Students who earn a Master of Arts in Biblical Studies (M.A.B.S.) degree may pursue the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.), Master of Arts in Sports Chaplaincy (M.A.C.M.) or Master of Arts in Theological Studies (M.A.T.S.) degree and apply 18 hours from the M.A.B.S. toward the M.A., M.A.C.M., M.A.G.S. or M.A.T.S. as allowed by the student's specific Degree Completion Plan (DCP) for the M.A., M.A.C.M., M.A.G.S. or M.A.T.S.

Degree Transfer: M.A.B.S. Degree into the M.A.R. or M.R.E. Degree

Students who earn a Master of Arts in Biblical Studies (M.A.B.S.) degree may pursue the Master of Arts in Religion (M.A.R.) or Master of Religious Education (M.R.E.) degree and apply 30 hours from the M.A.B.S. toward the M.A.R. or M.R.E. as allowed by the student's specific Degree Completion Plan (DCP) for the M.A.R. or M.R.E.

Degree Transfer: M.A.B.S. Degree into the M.DIV. Degree

Students who earn a Master of Arts in Biblical Studies (M.A.B.S.) degree may pursue a Master of Divinity (M.Div.) degree and apply credits from the M.A.B.S. toward the M.Div. as allowed by the student's specific M.Div. Degree Completion Plan (DCP).
Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

Program of Study

Delivery Format: Residential and Online

- Biblical Studies (M.A.B.S.) (p. 222)

Career Opportunities

- Bible Study Author
- Missionary
- Professor (requires postgraduate study)
- Teaching Pastor
- Theologian

Biblical Studies (M.A.B.S.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>APOL 500</td>
<td>Introduction to Apologetics</td>
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<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
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<td>NBST 520</td>
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<td>3</td>
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<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
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<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
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<td>OBST 520</td>
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<tr>
<td>or NBST 680</td>
<td>New Testament Development of Old Testament Themes</td>
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<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation 2 2</td>
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1 Should an entering student have a Biblical Studies background, the Core Courses could be substituted with NBST, OBST, NGRK, or OTCL Electives

2 RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students

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<td>Code</td>
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<tr>
<td>NBST 611</td>
<td>Life of Christ</td>
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<td>NBST 615</td>
<td>John</td>
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<tr>
<td>NBST 616</td>
<td>Acts</td>
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<td>NBST 617</td>
<td>Romans</td>
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<td>NBST 618</td>
<td>The Corinthian Correspondence</td>
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<td>NBST 620</td>
<td>Pastoral Epistles</td>
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<td>NBST 621</td>
<td>Hebrews</td>
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<td>NBST 623</td>
<td>I and II Peter</td>
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<td>NBST 625</td>
<td>Revelation</td>
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<td>NBST 640</td>
<td>Apologetics and the New Testament</td>
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<td>Greek Exegesis: Galatians</td>
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<td>NGRK 644</td>
<td>Greek Exegesis Ephesians</td>
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<td>NGRK 645</td>
<td>Greek Exegesis: Philippians</td>
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<td>NGRK 646</td>
<td>Greek Exegesis: Colossians</td>
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<td>NGRK 650</td>
<td>New Testament Textual Criticism</td>
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<td>OBST 640</td>
<td>Apologetics and the Old Testament</td>
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<td>OBST 650</td>
<td>Genesis</td>
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<td>OBST 651</td>
<td>Creation, Cosmology and Genesis</td>
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<td>OBST 655</td>
<td>Joshua-Kings</td>
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<td>Psalms</td>
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<td>OBST 661</td>
<td>Isaiah</td>
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<td>Jeremiah and Ezekiel</td>
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<td>Daniel</td>
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<td>OBST 664</td>
<td>Pre-Exilic Minor Prophets</td>
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<td>Research Methods</td>
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1 Any student who is not ready for enrollment in THES 690 Thesis Defense (3 c.h.) after completing RTCH 680 Research Methods (3 c.h.) may be required, as determined by the student’s thesis chair, to take THES 689 Thesis Project Proposal and Research (3 c.h.) Thesis Proposal & Research, and may be required to repeat THES 689 Thesis Project Proposal and Research (3 c.h.) until deemed ready for enrollment in THES 690 Thesis Defense (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements

- Complete 60 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than 2 grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Degree must be completed within 7 years
• Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format
Department of Christian Leadership & Church Ministries

Programs
• Doctor of Education in Christian Leadership (Ed.D.) – Ministry Leadership Cognate (p. 223)
• Doctor of Ministry (D.Min.) (p. 224)
• Master of Arts in Christian Ministry (M.A.C.M.) (p. 235)
• Master of Arts in Religion (M.A.R.) (p. 236)
• Master of Arts in Sports Chaplaincy (M.A.) (p. 244)
• Master of Divinity (M.Div.) (p. 246)
• Master of Divinity in Professional Chaplaincy (M.Div.) (p. 256)
• Master of Religious Education (M.R.E.) (p. 261)

Doctor of Education in Christian Leadership (Ed.D.) – Ministry Leadership Cognate

Purpose
The Doctor of Education in Christian Leadership (Ed.D.) is a 60-credit-hour, research-based degree designed to produce cognitive and skill development in the areas of theory and praxis of leadership and education for application in the academy and faith-based organization. Empirical research is conducted requiring scholarly, solution-oriented, problem-solving thinking and skills within the context of a learning community. This design and delivery model is uniquely structured in a way that sets the Ed.D. apart from other doctoral degrees at Liberty University.

Program Learning Outcomes
The student will be able to:
• Appraise biblical and theological principles as they relate to educational and leadership philosophy, theory, and practice.
• Evaluate the knowledge-base, the character qualities, and essential skillsets to lead a faith-based organization.
• Synthesize teaching, learning, and group theory as foundational elements of effective leadership.
• Create empirically-based research in order to provide solutions for educational and ministerial leadership problems.

Program Specific Admissions Requirements
In addition to general requirements for admission to the School of Divinity, applicants for admission to the Doctor of Education in Christian Leadership must submit the following for review:

1. An earned seminary degree (or graduate degree in a related area) with at least 36 hours (or equivalent such as a Master’s with a thesis) from a regionally accredited seminary or university.

a. All official transcripts must be submitted as part of the application process. Other graduate degrees may be considered as qualifying; however, applicants that possess these degrees (or applicants with seminary degrees with insufficient biblical or theological training may need to take an additional 12 hours of Bible/Theology courses in order to be admitted to the program.

2. An earned grade point average of 3.0 or higher in all previous graduate work.

3. Professional Vita. Include degrees earned, educational experience, and career goals.

4. Applicants must submit a Statement of Purpose that answers the following questions (1000 – 1500):
   a. How has your previous education and/or work experience prepared you for doctoral studies at Liberty University?
   b. What is your goal with regard to pursuing doctoral education at Liberty University?
   c. Please describe the character and values you possess that will help you succeed in your desired field.

5. Contact information for two recommendations may be requested as an additional requirement on a case-by-case basis.

Transfer Credit
Transfer hours may not exceed 9 credit hours for the Ed.D. program. Transfer credits can only be accepted towards cognate courses. Course work must be within the previous seven (7) years from a regionally accredited program to be accepted. Courses must have a grade of B- or higher to be eligible for consideration for transfer credit. Correspondence studies or life experiences will not be accepted for transfer credit. Credits from a prior degree earned through Liberty University are considered transfer credits.

Dissertation Process
A dissertation is required and is completed in a two-phase process. The first phase is embedded in the program course curriculum. In this phase, the necessary research skill development is scaffolded throughout the course sequence. Upon completion of 700 and 800 level course requirements and comprehensive exams, the student then enters the second phase of the dissertation process under the direct supervision of a dissertation committee.

Once students enter the dissertation phase two of their degree (900 level), they must maintain continuous enrollment (Fall, Spring, and Summer semesters) until they complete all degree requirements. If they do not, they will break enrollment, and they will be required to apply for readmission if/when they wish to resume the pursuit of their degree. They will have to complete their degree under the Degree Completion Plan (DCP) in effect at the time of their readmission.

Time Limits for Degree Completion
The time limit for completing the degree from the date of admission to the program is seven years for the Ed.D. Only in unusual circumstances may the student be granted an extension. Granting of an extension of time will usually result in additional requirements. Any student who does not complete coursework within the permissible time limit, for any reason including discontinued enrollment, must reapply for admission. A student may reapply only once and will be subject to the current standards and curriculum. The Ed.D. Graduate Committee in the CCFS will determine if any previous courses are sufficiently time-sensitive and must be
repeated. Beginning with the date of readmission, the student’s time limit for degree completion is determined by the number of hours remaining.

Program of Study

Delivery Format: Online Only

• Christian Leadership (Ed.D.) - Ministry Leadership (p. 224)

Career Opportunities

• Academic Teaching and Leadership Role
• Faith-Based Organizational Leadership Role
• Ministry or Missions Leadership Role

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>Biblical &amp; Theological Foundations of Leadership</td>
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<tr>
<td>CLED 720</td>
<td>Biblical &amp; Theological Foundations of Education</td>
<td>3</td>
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<tr>
<td>CLED 800</td>
<td>Theological Anthropology in Leadership &amp; Education</td>
<td>3</td>
</tr>
<tr>
<td>CLED 815</td>
<td>Character &amp; Ethics in Leadership &amp; Education</td>
<td>3</td>
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<tr>
<td>CLED 820</td>
<td>Leadership and Management Theory</td>
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<td>CLED 835</td>
<td>Organizational Theory and Development</td>
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<tr>
<td>CLED 845</td>
<td>Group and Team Dynamics: Theory and Practice in Leadership</td>
<td>3</td>
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<tr>
<td>CLED 855</td>
<td>Teaching &amp; Learning: Theory &amp; Practice in Leadership</td>
<td>3</td>
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<td>CLED 715</td>
<td>Ecologies of Christian Formation</td>
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<td>CLED 745</td>
<td>Leadership &amp; Cultural Contextualization</td>
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<td>or CLED 765</td>
<td>Trends &amp; Issues of Contemporary Leadership</td>
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<td>CLED 780</td>
<td>Change, Power, and Conflict in Leadership</td>
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<td>CLED 770</td>
<td>Research Methods for Christian Leadership II</td>
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<td>CLED 805</td>
<td>Research Methods for Christian Leadership III</td>
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<td>Research Methods for Christian Leadership IV</td>
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<tr>
<td>CLED 987</td>
<td>Research Methods for Christian Leadership V</td>
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<td>CLED 988</td>
<td>Research Methods for Christian Leadership VI</td>
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<td>CLED 989</td>
<td>Dissertation Research &amp; Writing</td>
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Graduation Requirements

• Complete 60 hours
• A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No grades lower than B- may be applied to the degree
• Successful completion of Comprehensive Examination
• Successful defense of Prospectus and Dissertation
• Degree must be completed within 7 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Doctor of Ministry (D.Min.)

Purpose

The Doctor of Ministry degree offers pastors, missionaries and other church leaders an opportunity for professional and personal growth. It is designed to enhance one’s knowledge and skills in the practice of ministry. Students will have the opportunity to interact with recognized church leaders, to explore new ministry perspectives, to evaluate their ministry, to increase their vision and to crystallize their understanding of the purpose and goals of ministry.

The program is composed of 30 credit hours involving 6 hours of core courses, 9 hours of cognate courses, 6 hours of research courses, 6 hours of thesis courses, and DMIN 890 Thesis Project Defense (3 c.h.).

Program Learning Outcomes

The student will be able to:

• Construct a theological foundation that interacts with precedent literature to evaluate ministry.
• Evaluate a ministry idea or context demonstrating advanced observation and analysis.
• Develop a research project to address a specific ministry objective.

Program Specific Admission Requirements

In addition to the general admission procedures, applicants to the Doctor of Ministry degree program must meet the following specific requirements:

All applicable prerequisites must be met
1. Official college transcripts (sealed, unopened copy or via a direct electronic transcript system). Applicants must possess an accredited master's degree related to the student's ministry setting or vocational calling with at least a 3.0 GPA. The master's degree must include at least 18 graduate hours total of Bible, theology, or ministry-related classes, which demonstrates a student's readiness for advanced professional doctorate. These include classes such as apologetics, Bible, church history, discipleship, evangelism, global studies, homiletics, leadership, and theology.

2. The John W. Rawlings School of Divinity requires you to submit a Professional Vita showing significant ministry experience consistent with the mission of the school, and readiness for study in an advanced professional doctorate.

3. Statement of Purpose (300-word minimum) detailing:
   • your vocational or ministry calling
   • your vocational or ministry goals
   • a key ministry problem you feel needs to be addressed in today’s culture, which is appropriate to an advanced professional study.

4. An Ecclesiastical endorsement indicating the agreement of the church (or employing organization) with your participation in the Doctor of Ministry program. The endorsement letter must be signed with pen (no typed signatures allowed) and can be faxed, mailed, or scanned and emailed as an attachment.

5. Submit the John W. Rawlings School of Divinity Questionnaire (login required).

6. Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL), or an approved alternate test of English proficiency:
   • International English Language Testing System (IELTS)
   • International Test of English Proficiency (iTEP).

Advancement to Candidacy (D.Min.)
Candidate status is granted when all admissions criteria have been met, 24 hours of coursework have been completed, and a formal introduction for the thesis project has been submitted.

Seminary Continuation Fee
Students enrolled in the D.Min. program who are unable to take classes during a semester will be charged a $30 continuation fee. Students who remain inactive for more than three semesters will be automatically dropped from the program and will be required to reapply in order to be readmitted to the program.

Thesis-Project Enrollment Policy
Once students enter the thesis-project phase of their degree, they must maintain continuous enrollment (Fall and Spring semesters mandatory, with Summer terms optional) until they complete all degree requirements. If they do not, they will break enrollment, and they will be required to apply for readmission if/when they wish to resume the pursuit of their degree. They will have to complete their degree under the Degree Completion Plan (DCP) in effect at the time of their readmission.

Programs of Study
Delivery Format: Online Only

• Ministry (D.Min.) - Biblical Studies (p. 225)
• Ministry (D.Min.) - Chaplaincy (p. 226)
• Ministry (D.Min.) - Church Revitalization (p. 227)
• Ministry (D.Min.) - Discipleship (p. 227)
• Ministry (D.Min.) - Evangelism & Church Planting (p. 228)
• Ministry (D.Min.) - Expository Preaching & Teaching (p. 229)
• Ministry (D.Min.) - Leadership (p. 229)
• Ministry (D.Min.) - Next Generation Ministry (p. 230)
• Ministry (D.Min.) - Pastoral Counseling (p. 231)
• Ministry (D.Min.) - Spiritual Formation (p. 231)
• Ministry (D.Min.) - Strategic Christian Ministry (p. 232)
• Ministry (D.Min.) - Theology & Apologetics (p. 233)
• Ministry (D.Min.) - Urban Ministry (p. 233)
• Ministry (D.Min.) - Worship (p. 234)

Career Opportunities
• Christian Scholar
• Church Counselor
• Church Planter
• Community Chaplain
• Director of Next Generation Ministries
• Discipleship Pastor
• Evangelist
• Lead/Associate pastor
• Pastoral Counselor
• Preaching Pastor
• Seminary Professor
• Senior Church Administrator
• Senior Pastor
• Small Group Pastor
• Student Pastor
• Teaching Pastor
• Worship Leader
• Youth Pastor

Ministry (D.Min.) - Biblical Studies
Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain...
in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>DMIN 810</td>
<td>Foundations for the Doctor of Ministry ¹</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 815</td>
<td>Personal Spiritual Formation</td>
<td>3</td>
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</table>

**Biblical Studies Cognate**

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>BIBL/THEO 810</td>
<td>Theology of the Gospel</td>
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<tr>
<td>BIBL 820</td>
<td>The Theory and Practice of Biblical Theology</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 830</td>
<td>The Bible and the Pastor (or Uses of Scripture in Pastoral Ministry)</td>
<td>3</td>
</tr>
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</table>

**Portfolio or Thesis Project Report Courses** ¹,²

Choose one of the following options: 15

**Portfolio Option** ¹

- DMIN 851 Micro-Project I: Biblical Precedence
- DMIN 852 Micro-Project II: Current and Historic Practices
- DMIN 853 Micro-Project III: Personal Engagement
- DMIN 854 Micro-Project IV: Recommended Engagement
- DMIN 855 Portfolio Presentation

**Thesis Project Report Option** ¹

- DMIN 820 Research and Thesis Development
- DMIN 830 Thesis Project Proposal Development
- DMIN 841 Thesis Research and Writing Part 1
- DMIN 881 Thesis Research and Writing Part 2 ³
- DMIN 890 Thesis Project Defense

**Total Hours** 30

¹ DMIN 810, Portfolio Option courses, and Thesis Report Option courses may not be fulfilled with transfer credit or course substitution.

² Once the student enters the either the Portfolio process or Thesis Project Report process, he/she must maintain continuous enrollment (Fall and Spring semesters excluding Summer semester) until all degree requirements are completed.

³ Students choosing the Thesis Report Option may take DMIN 881 Thesis Research and Writing Part 2 (5 c.h.) a maximum of four times. Any student who is not ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.) after completing DMIN 881 Thesis Research and Writing Part 2 (5 c.h.) the first time may be required, as determined by the student’s thesis project mentor, to repeat DMIN 881 Thesis Research and Writing Part 2 (5 c.h.) until deemed ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.). Student must maintain enrollment in DMIN 881 Thesis Research and Writing Part 2 (5 c.h.) fall and spring semesters until deemed ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.).

All applicable prerequisites must be met

**Graduation Requirements**

- Complete 30 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than one grade of C may be applied to the degree (includes grades of C+ & C−)
- No grade of D or below may be applied to the degree (includes grades of D+ & D−)
- Portfolio or Thesis required (Minimum grade of B−)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Ministry (D.Min.) - Chaplaincy

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<thead>
<tr>
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<th>Hours</th>
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<tbody>
<tr>
<td>DMIN 810</td>
<td>Foundations for the Doctor of Ministry ¹</td>
<td>3</td>
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<tr>
<td>DSMN 815</td>
<td>Personal Spiritual Formation</td>
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**Chaplaincy Cognate**

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>CHPL 810</td>
<td>Practical Theology of Chaplainy</td>
<td>3</td>
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<tr>
<td>CHPL 830</td>
<td>Ethics for Chaplain Leaders</td>
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**Portfolio or Thesis Project Report Courses** ¹,²

Choose one of the following options: 15

**Portfolio Option** ¹

- DMIN 851 Micro-Project I: Biblical Precedence
- DMIN 852 Micro-Project II: Current and Historic Practices
- DMIN 853 Micro-Project III: Personal Engagement
- DMIN 854 Micro-Project IV: Recommended Engagement
- DMIN 855 Portfolio Presentation

**Thesis Project Report Option** ¹

- DMIN 820 Research and Thesis Development
- DMIN 830 Thesis Project Proposal Development
- DMIN 841 Thesis Research and Writing Part 1
- DMIN 881 Thesis Research and Writing Part 2 ³
- DMIN 890 Thesis Project Defense

**Total Hours** 30

¹ DMIN 810, Portfolio Option courses, and Thesis Report Option courses may not be fulfilled with transfer credit or course substitution.

² Once the student enters the either the Portfolio process or Thesis Project Report process, he/she must maintain continuous enrollment (Fall and Spring semesters excluding Summer semester) until all degree requirements are completed.
3 Students choosing the Thesis Report Option may take DMIN 881 Thesis Research and Writing Part 2 (5 c.h.) a maximum of four times. Any student who is not ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.) after completing DMIN 881 Thesis Research and Writing Part 2 (5 c.h.) the first time may be required, as determined by the student's thesis project mentor, to repeat DMIN 881 Thesis Research and Writing Part 2 (5 c.h.) until deemed ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.). Student must maintain enrollment in DMIN 881 Thesis Research and Writing Part 2 (5 c.h.) fall and spring semesters until deemed ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.).

All applicable prerequisites must be met

**Graduation Requirements**

- Complete 30 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
  - 3.0 GPA
  - No more than one grade of C may be applied to the degree (includes grades of C+ & C-)
  - No grade of D or below may be applied to the degree (includes grades of D+ & D-)
  - Portfolio or Thesis required (Minimum grade of B+)
  - Degree must be completed within 5 years
  - Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Program Offered in Online Format**

**Ministry (D.Min.) - Church Revitalization**

*Important:* This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>DMIN 810</td>
<td>Foundations for the Doctor of Ministry</td>
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<td>DSMN 815</td>
<td>Personal Spiritual Formation</td>
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<tr>
<td>CHMN 810</td>
<td>Biblical Leadership in Church Revitalization</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 820</td>
<td>Strategic Leadership for Church Revitalization</td>
<td>3</td>
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<tr>
<td>CHMN 830</td>
<td>Change and Conflict in Church Revitalization</td>
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**Portfolio or Thesis Project Report Courses**

Choose one of the following options: 15

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<th>Portfolio Option</th>
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<td>DMIN 851</td>
<td>Micro-Project I: Biblical Precedence</td>
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<td>Micro-Project II: Current and Historic Practices</td>
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<td>DMIN 853</td>
<td>Micro-Project III: Personal Engagement</td>
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<td>DMIN 854</td>
<td>Micro-Project IV: Recommended Engagement</td>
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<td>DMIN 855</td>
<td>Portfolio Presentation</td>
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<td>Thesis Project Report Option</td>
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<td>DMIN 820</td>
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**Program Offered in Online Format**

**Ministry (D.Min.) - Discipleship**

*Important:* This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
<td>DSMN 810</td>
<td>Biblical and Philosophical Foundations of Disciple Making</td>
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All applicable prerequisites must be met
### Ministry (D.Min.) - Evangelism & Church Planting

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>DSMN 820</td>
<td>Historical and Practical Discipleship</td>
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<td>Environmental Discipleship Models</td>
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**Portfolio or Thesis Project Report Courses**<sup>1,2</sup>

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<td>DSMN 830</td>
<td>Environmental Discipleship Models</td>
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<td>DSMN 810</td>
<td>Personal Spiritual Formation</td>
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**Core Courses**

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<td>DSMN 810</td>
<td>Foundations for the Doctor of Ministry&lt;sup&gt;1&lt;/sup&gt;</td>
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**Evangelism & Church Planting Cognate**

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<td>EVCP 810</td>
<td>Biblical Foundations for Evangelistic Church Planting</td>
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<td>EVCP 820</td>
<td>Missional Considerations for Evangelistic Church Planting</td>
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<td>EVCP 830</td>
<td>Methods and Models for Evangelistic Church Planting</td>
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**Portfolio or Thesis Project Report Courses**<sup>1,2</sup>

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<td>Thesis Project Proposal Development</td>
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<td>DSMN 810</td>
<td>Thesis Project Defense</td>
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<tr>
<td>DSMN 815</td>
<td>Portfolio Presentation</td>
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<th>Hours</th>
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<tbody>
<tr>
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<td>Thesis Project Defense</td>
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**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**Graduation Requirements**

- Complete 30 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than one grade of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Portfolio or Thesis required (Minimum grade of B-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

All applicable prerequisites must be met
Graduation Requirements

• Complete 30 hours
• A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than one grade of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Portfolio or Thesis required (Minimum grade of B-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Ministry (D.Min.) - Expository Preaching & Teaching

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<thead>
<tr>
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<tbody>
<tr>
<td>DMIN 810</td>
<td>Foundations for the Doctor of Ministry ¹</td>
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</tr>
<tr>
<td>DSMN 815</td>
<td>Personal Spiritual Formation</td>
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Expository Preaching & Teaching Cognate

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>HOMI 810</td>
<td>Preaching and Teaching the Grand Story of the Bible</td>
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</tr>
<tr>
<td>HOMI 820</td>
<td>Expository Preaching and Teaching and the Old Testament</td>
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<tr>
<td>HOMI 830</td>
<td>Expository Preaching and Teaching and the New Testament</td>
<td></td>
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</table>

Portfolio or Thesis Project Report Courses ¹,²

Choose one of the following options: 15

Portfolio Option ¹

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>DMIN 851</td>
<td>Micro-Project I: Biblical Precedence</td>
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</tr>
<tr>
<td>DMIN 852</td>
<td>Micro-Project II: Current and Historic Practices</td>
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</tr>
<tr>
<td>DMIN 853</td>
<td>Micro-Project III: Personal Engagement</td>
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<tr>
<td>DMIN 854</td>
<td>Micro-Project IV: Recommended Engagement</td>
<td></td>
</tr>
<tr>
<td>DMIN 855</td>
<td>Portfolio Presentation</td>
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Thesis Project Report Option ¹

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>DMIN 820</td>
<td>Research and Thesis Development</td>
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<td>DMIN 830</td>
<td>Thesis Project Proposal Development</td>
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<td>DMIN 841</td>
<td>Thesis Research and Writing Part 1</td>
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<tr>
<td>DMIN 881</td>
<td>Thesis Research and Writing Part 2 ³</td>
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</tr>
<tr>
<td>DMIN 890</td>
<td>Thesis Project Defense</td>
<td></td>
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</table>

Total Hours 30

¹ DMIN 810, Portfolio Option courses, and Thesis Report Option courses may not be fulfilled with transfer credit or course substitution.

² Once the student enters the either the Portfolio process or Thesis Project Report process, he/she must maintain continuous enrollment (Fall and Spring semesters excluding Summer semester) until all degree requirements are completed

³ Students choosing the Thesis Report Option may take DMIN 881 Thesis Research and Writing Part 2 (5 c.h.) a maximum of four times. Any student who is not ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.) after completing DMIN 881 Thesis Research and Writing Part 2 (5 c.h.) the first time may be required, as determined by the student’s thesis project mentor, to repeat DMIN 881 Thesis Research and Writing Part 2 (5 c.h.) until deemed ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.). Student must maintain enrollment in DMIN 881 Thesis Research and Writing Part 2 (5 c.h.) fall and spring semesters until deemed ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.).

All applicable prerequisites must be met

Graduation Requirements

• Complete 30 hours
• A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than one grade of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Portfolio or Thesis required (Minimum grade of B-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Ministry (D.Min.) - Ministry Leadership

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>DMIN 810</td>
<td>Foundations for the Doctor of Ministry ¹</td>
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<tr>
<td>DSMN 815</td>
<td>Personal Spiritual Formation</td>
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</table>

Ministry Leadership Cognate

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>LEAD 810</td>
<td>Strategies for Developing Leaders</td>
<td></td>
</tr>
<tr>
<td>LEAD 820</td>
<td>Organizational Leadership in the Church</td>
<td></td>
</tr>
<tr>
<td>LEAD 830</td>
<td>Ministry Leadership</td>
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</table>

Portfolio or Thesis Project Report Courses ¹,²

Choose one of the following options: 15

Portfolio Option ¹

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>DMIN 851</td>
<td>Micro-Project I: Biblical Precedence</td>
<td></td>
</tr>
<tr>
<td>DMIN 852</td>
<td>Micro-Project II: Current and Historic Practices</td>
<td></td>
</tr>
<tr>
<td>DMIN 853</td>
<td>Micro-Project III: Personal Engagement</td>
<td></td>
</tr>
</tbody>
</table>
**Micro-Project IV: Recommended Engagement**

**Thesis Project Report Option**
- **DMIN 820** Research and Thesis Development
- **DMIN 830** Thesis Project Proposal Development
- **DMIN 841** Thesis Research and Writing Part 1
- **DMIN 881** Thesis Research and Writing Part 2
- **DMIN 890** Thesis Project Defense

**Total Hours** 30

---

1. **DMIN 810**, Portfolio Option courses, and Thesis Report Option courses may not be fulfilled with transfer credit or course substitution.

2. Once the student enters the either the Portfolio process or Thesis Project Report process, he/she must maintain continuous enrollment (Fall and Spring semesters excluding Summer semester) until all degree requirements are completed.

3. Students choosing the Thesis Report Option may take **DMIN 881** Thesis Research and Writing Part 2 (5 c.h.) a maximum of four times. Any student who is not ready for enrollment in **DMIN 890** Thesis Project Defense (3 c.h.) after completing **DMIN 881** Thesis Research and Writing Part 2 (5 c.h.) the first time may be required, as determined by the student’s thesis project mentor, to repeat **DMIN 881** Thesis Research and Writing Part 2 (5 c.h.) until deemed ready for enrollment in **DMIN 890** Thesis Project Defense (3 c.h.). Student must maintain enrollment in **DMIN 881** Thesis Research and Writing Part 2 (5 c.h.) fall and spring semesters until deemed ready for enrollment in **DMIN 890** Thesis Project Defense (3 c.h.).

---

**All applicable prerequisites must be met**

**Graduation Requirements**

- Complete 30 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than one grade of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Portfolio or Thesis required (Minimum grade of B-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

---

**Program Offered in Online Format**

**Ministry (D.Min.) - Next Generation Ministry**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

---

**Core Courses**
- **DMIN 810** Foundations for the Doctor of Ministry
- **DMIN 815** Personal Spiritual Formation

**Next Generation Ministry Cognate**
- **CHMN 840** Leadership Models for Next Generation Ministry
- **CHMN 841** Issues and Trends in Next Generation Ministry
- **CHMN 842** Making Disciples for the Next Generation

**Portfolio or Thesis Project Report Courses**
- Choose one of the following options: 15
- **Portfolio Option**
  - **DMIN 851** Micro-Project I: Biblical Precedence
  - **DMIN 852** Micro-Project II: Current and Historic Practices
  - **DMIN 853** Micro-Project III: Personal Engagement
  - **DMIN 854** Micro-Project IV: Recommended Engagement
  - **DMIN 855** Portfolio Presentation
- **Thesis Project Report Option**
  - **DMIN 820** Research and Thesis Development
  - **DMIN 830** Thesis Project Proposal Development
  - **DMIN 841** Thesis Research and Writing Part 1
  - **DMIN 881** Thesis Research and Writing Part 2
  - **DMIN 890** Thesis Project Defense

**Total Hours** 30

---

1. **DMIN 810**, Portfolio Option courses, and Thesis Report Option courses may not be fulfilled with transfer credit or course substitution.

2. Once the student enters the either the Portfolio process or Thesis Project Report process, he/she must maintain continuous enrollment (Fall and Spring semesters excluding Summer semester) until all degree requirements are completed.

3. Students choosing the Thesis Report Option may take **DMIN 881** Thesis Research and Writing Part 2 (5 c.h.) a maximum of four times. Any student who is not ready for enrollment in **DMIN 890** Thesis Project Defense (3 c.h.) after completing **DMIN 881** Thesis Research and Writing Part 2 (5 c.h.) the first time may be required, as determined by the student's thesis project mentor, to repeat **DMIN 881** Thesis Research and Writing Part 2 (5 c.h.) until deemed ready for enrollment in **DMIN 890** Thesis Project Defense (3 c.h.). Student must maintain enrollment in **DMIN 881** Thesis Research and Writing Part 2 (5 c.h.) fall and spring semesters until deemed ready for enrollment in **DMIN 890** Thesis Project Defense (3 c.h.).
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Ministry (D.Min.) - Pastoral Counseling

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
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<tr>
<td></td>
<td><strong>Core Courses</strong></td>
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</tr>
<tr>
<td>DMIN 810</td>
<td>Foundations for the Doctor of Ministry ¹</td>
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</tr>
<tr>
<td>DSMN 815</td>
<td>Personal Spiritual Formation</td>
<td>3</td>
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<td></td>
<td><strong>Pastoral Counseling Cognate</strong></td>
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<tr>
<td>PACO 825</td>
<td>Growth &amp; Development of the Contemporary Minister</td>
<td>3</td>
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<td>Choose six credit hours of the following:</td>
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<tr>
<td>PACO 830</td>
<td>Individual &amp; Family Issues in Pastoral Counseling</td>
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<tr>
<td>PACO 835</td>
<td>Premarital &amp; Marital Issues in Pastoral Counseling</td>
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<tr>
<td>PACO 840</td>
<td>Crises and Current Issues in Pastoral Counseling</td>
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<tr>
<td></td>
<td><strong>Portfolio or Thesis Project Report Courses ¹,²</strong></td>
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<tr>
<td></td>
<td>Choose one of the following options:</td>
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<tr>
<td></td>
<td>Portfolio Option ¹</td>
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<td>DMIN 853</td>
<td>Micro-Project III: Personal Engagement</td>
<td></td>
</tr>
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<td>DMIN 854</td>
<td>Micro-Project IV: Recommended Engagement</td>
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<td>DMIN 855</td>
<td>Portfolio Presentation</td>
<td></td>
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<tr>
<td></td>
<td>Thesis Project Option ¹</td>
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<td>DMIN 820</td>
<td>Research and Thesis Development</td>
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<td>DMIN 830</td>
<td>Thesis Project Proposal Development</td>
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<td>DMIN 841</td>
<td>Thesis Research and Writing Part 1</td>
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<tr>
<td>DMIN 881</td>
<td>Thesis Research and Writing Part 2 ³</td>
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</tr>
<tr>
<td>DMIN 890</td>
<td>Thesis Project Defense</td>
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</tbody>
</table>

Total Hours: 30

¹ DMIN 810, Portfolio Option courses, and Thesis Report Option courses may not be fulfilled with transfer credit or course substitution.
² Once the student enters the either the Portfolio process or Thesis Project Report process, he/she must maintain continuous enrollment (Fall and Spring semesters excluding Summer semester) until all degree requirements are completed.
³ Students choosing the Thesis Report Option may take DMIN 881 Thesis Research and Writing Part 2 (5 c.h.) a maximum of four times. Any student who is not ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.) after completing DMIN 881 Thesis Research and Writing Part 2 (5 c.h.) the first time may be required, as determined by the student’s thesis project mentor, to repeat DMIN 881 Thesis Research and Writing Part 2 (5 c.h.) until deemed ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.). Student must maintain enrollment in DMIN 881 Thesis Research and Writing Part 2 (5 c.h.) fall and spring semesters until deemed ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.).

Graduation Requirements

• Complete 30 hours
• A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than one grade of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Portfolio or Thesis required (Minimum grade of B-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Ministry (D.Min.) - Spiritual Formation

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
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<tbody>
<tr>
<td></td>
<td><strong>Core Courses</strong></td>
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</tr>
<tr>
<td>DMIN 810</td>
<td>Foundations for the Doctor of Ministry ¹</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 815</td>
<td>Personal Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Spiritual Formation Cognate</strong></td>
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<tr>
<td>DSMN 850</td>
<td>Biblical Theology of Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 860</td>
<td>History of Spiritual Formation</td>
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<tr>
<td>DSMN 870</td>
<td>Facilitation of Spiritual Formation</td>
<td>3</td>
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<tr>
<td></td>
<td><strong>Portfolio or Thesis Project Report Courses ¹,²</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Choose one of the following options:</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>Portfolio Option ¹</td>
<td></td>
</tr>
<tr>
<td>DMIN 851</td>
<td>Micro-Project I: Biblical Precedence</td>
<td></td>
</tr>
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<td>DMIN 852</td>
<td>Micro-Project II: Current and Historic Practices</td>
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<td>DMIN 853</td>
<td>Micro-Project III: Personal Engagement</td>
<td></td>
</tr>
<tr>
<td>DMIN 854</td>
<td>Micro-Project IV: Recommended Engagement</td>
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<tr>
<td>DMIN 855</td>
<td>Portfolio Presentation</td>
<td></td>
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<tr>
<td></td>
<td>Thesis Project Report Option ¹</td>
<td></td>
</tr>
<tr>
<td>DMIN 820</td>
<td>Research and Thesis Development</td>
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</tr>
</tbody>
</table>

Total Hours: 30

¹ DMIN 810, Portfolio Option courses, and Thesis Report Option courses may not be fulfilled with transfer credit or course substitution.
Code Title Hours
DMIN 830 Thesis Project Proposal Development
DMIN 841 Thesis Research and Writing Part 1
DMIN 881 Thesis Research and Writing Part 2
DMIN 890 Thesis Project Defense

Total Hours 30

1 DMIN 810, Portfolio Option courses, and Thesis Report Option courses may not be fulfilled with transfer credit or course substitution.
2 Once the student enters the either the Portfolio process or Thesis Project Report process, he/she must maintain continuous enrollment (Fall and Spring semesters excluding Summer semester) until all degree requirements are completed
3 Students choosing the Thesis Report Option may take DMIN 881 Thesis Research and Writing Part 2 (5 c.h.) a maximum of four times. Any student who is not ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.) after completing DMIN 881 Thesis Research and Writing Part 2 (5 c.h.) the first time may be required, as determined by the student’s thesis project mentor, to repeat DMIN 881 Thesis Research and Writing Part 2 (5 c.h.) until deemed ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.).

All applicable prerequisites must be met

Graduation Requirements
• Complete 30 hours
• A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than one grade of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Portfolio or Thesis required (Minimum grade of B-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Ministry (D.Min.) - Strategic Christian Ministry

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

All applicable prerequisites must be met
Graduation Requirements

• Complete 30 hours
• A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than one grade of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Portfolio or Thesis required (Minimum grade of B-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Ministry (D.Min.) - Theology & Apologetics

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tbody>
<tr>
<td>DMIN 810</td>
<td>Foundations for the Doctor of Ministry ¹</td>
<td>3</td>
</tr>
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<td>DSMN 815</td>
<td>Personal Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 850</td>
<td>A Biblical and Missiological Theology of the City</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 851</td>
<td>Contemporary Issues of the City</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 852</td>
<td>Disciple-Making Strategies among Diverse Communities</td>
<td>3</td>
</tr>
</tbody>
</table>

Portfolio or Thesis Project Report Courses ¹,²
Choose one of the following options: 15

Portfolio Option ¹
- DMIN 851 Micro-Project I: Biblical Precedence
- DMIN 852 Micro-Project II: Current and Historic Practices
- DMIN 853 Micro-Project III: Personal Engagement
- DMIN 854 Micro-Project IV: Recommended Engagement
- DMIN 855 Portfolio Presentation

Thesis Project Report Option ¹
- DMIN 820 Research and Thesis Development
- DMIN 830 Thesis Project Proposal Development
- DMIN 841 Thesis Research and Writing Part 1
- DMIN 881 Thesis Research and Writing Part 2 ³
- DMIN 890 Thesis Project Defense

Total Hours 30
³ Students choosing the Thesis Report Option may take DMIN 881 Thesis Research and Writing Part 2 (5 c.h.) a maximum of four times. Any student who is not ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.) after completing DMIN 881 Thesis Research and Writing Part 2 (5 c.h.) the first time may be required, as determined by the student’s thesis project mentor, to repeat DMIN 881 Thesis Research and Writing Part 2 (5 c.h.) until deemed ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.). Student must maintain enrollment in DMIN 881 Thesis Research and Writing Part 2 (5 c.h.) fall and spring semesters until deemed ready for enrollment in DMIN 890 Thesis Project Defense (3 c.h.).

All applicable prerequisites must be met

Graduation Requirements

• Complete 30 hours
• A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than one grade of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Portfolio or Thesis required (Minimum grade of B-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Ministry (D.Min.) - Urban Ministry

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>CHMN 852</td>
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Portfolio or Thesis Project Report Courses ¹,²
Choose one of the following options: 15

Portfolio Option ¹
- DMIN 851 Micro-Project I: Biblical Precedence
- DMIN 852 Micro-Project II: Current and Historic Practices
- DMIN 853 Micro-Project III: Personal Engagement
- DMIN 854 Micro-Project IV: Recommended Engagement
- DMIN 855 Portfolio Presentation

Thesis Project Report Option ¹
- DMIN 820 Research and Thesis Development
- DMIN 830 Thesis Project Proposal Development
Graduation Requirements

• Complete 30 hours
  • A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
  • 3.0 GPA
  • No more than one grade of C may be applied to the degree (includes grades of C+ & C)
  • No grade of D or below may be applied to the degree (includes grades of D+ & D)
  • Portfolio or Thesis required (Minimum grade of B+)
  • Degree must be completed within 5 years
  • Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

All applicable prerequisites must be met

Program Offered in Online Format

Ministry (D.Min.) - Worship

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>3</td>
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<tr>
<td>DSMN 815</td>
<td>Personal Spiritual Formation</td>
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<tr>
<td>WRSP 820</td>
<td>The Worship Leader</td>
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</tr>
<tr>
<td>WRSP 835</td>
<td>Theology, Philosophy and Methodology of Worship</td>
<td>3</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements

• Complete 30 hours
  • A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
  • 3.0 GPA
  • No more than one grade of C may be applied to the degree (includes grades of C+ & C)
  • No grade of D or below may be applied to the degree (includes grades of D+ & D)
  • Portfolio or Thesis required (Minimum grade of B+)
  • Degree must be completed within 5 years
  • Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Ministry (D.Min.) - Worship

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>WRSP 835</td>
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</tr>
</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements

• Complete 30 hours
  • A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
  • 3.0 GPA
  • No more than one grade of C may be applied to the degree (includes grades of C+ & C)
  • No grade of D or below may be applied to the degree (includes grades of D+ & D)
  • Portfolio or Thesis required (Minimum grade of B+)
  • Degree must be completed within 5 years
  • Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Master of Arts in Christian Ministry (M.A.C.M.)

Purpose
The Master of Arts in Christian Ministry degree is designed to address the needs of students looking for a single-track seminary degree. Its focused nature allows students to pursue a degree that allows them to specialize in their area of interest and equips graduates with specialized knowledge in the area of interest.

Program Learning Outcomes
The student will be able to:

• Categorize the essential foundations of ministry.
• Organize an effective administrative structure for ministry.
• Develop a curricular program, including an implementation plan, for ministry in a local congregation.
• Design a plan for equipping others to participate in and contribute to ministry programs.

Program Specific Admission Requirements
In addition to the general admission procedures, applicants to the Master of Arts in Christian Ministry program must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. Contact information for one Pastoral Recommendation
3. Minimum undergraduate GPA of 2.00 (on a 4.00 scale)
4. School of Divinity Questionnaire/Personal Statement
5. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Degree Transfer: M.A., M.A.B.S., M.A.G.S. or M.A.T.S. Degree into the Master of Arts in Christian Ministry (M.A.C.M.) Degree
Students who pursue the Master of Arts in Christian Ministry (M.A.C.M.) degree after having earned the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Global Studies (M.A.G.S.), Master of Arts in Sports Chaplaincy (M.A.) or Master of Arts in Theological Studies (M.A.T.S.) degree may apply 18 hours from the M.A., M.A.B.S., M.A.G.S. or M.A.T.S. toward the M.A.C.M. as allowed by the student’s specific Degree Completion Plan (DCP) for the M.A., M.A.G.S. or M.A.T.S.

Degree Transfer: M.A.C.M. Degree into the M.A.B.S., M.A.R., M.R.E. or M.Div. Degree
Students who earn a Master of Arts in Christian Ministry (M.A.C.M.) degree may pursue the Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Religion (M.A.R.) or Master of Religious Education (M.R.E.) degree and apply 30 hours from the M.A.C.M. toward the M.A.B.S., M.A.R. or M.R.E. as allowed by the student’s specific Degree Completion Plan (DCP) for the M.A.B.S., M.A.R. or M.R.E.

Students who earn a M.A.C.M. degree may pursue the Master of Divinity (M.Div.) degree and apply all 36 hours from the M.A.C.M. toward the M.Div. as allowed by the student’s specific DCP for the M.Div.

Students may not earn the M.A.R., M.R.E. or M.Div. first, and then apply to pursue the M.A.C.M. (Students may earn a M.A.B.S. first, then pursue the M.A.C.M.) Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

Program of Study
Delivery Format: Residential and Online

Career Opportunities
• Church Administrator
• Community Chaplain
• Missionary
• Pastoral Ministry
• Christian Ministry Staff Member

Christian Ministry (M.A.C.M.)
Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Core Courses</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>GLST 650</td>
<td>Intercultural Communication</td>
<td>3</td>
<td></td>
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<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon</td>
<td>3</td>
<td></td>
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<tr>
<td>or HOMI 601</td>
<td>Foundations of Expository Teaching and Preaching</td>
<td></td>
<td></td>
</tr>
<tr>
<td>LEAD 510</td>
<td>Biblical Foundations of Leadership</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>or NBST 520</td>
<td>New Testament Orientation II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>or OBST 520</td>
<td>Old Testament Orientation II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling</td>
<td>3</td>
<td></td>
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<tr>
<td>RITC 500</td>
<td>Research, Writing, and Ministry Preparation</td>
<td>3</td>
<td></td>
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<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
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236  Master of Arts in Religion (M.A.R.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td></td>
<td>or THEO 530 Systematic Theology II</td>
<td>30</td>
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</table>

Total Hours 30

1. RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students.

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

All applicable prerequisites must be met

Degree Transfer: M.A., M.A.B.S., M.A.C.M., M.A.G.S. or M.A.T.S. Degree into the M.A.R. Degree

Students who pursue the Master of Arts in Religion (M.A.R.) degree after having earned the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.), Master of Arts in Sports Chaplaincy (M.A.) or Master of Arts in Theological Studies (M.A.T.S.) degree may apply 30 hours from the M.A., M.A.B.S., M.A.C.M., M.A.G.S., or M.A.T.S. toward the M.A.R. as allowed by the M.A.R. Degree Completion Plan (DCP). Students may not earn the M.A.R. first, and then apply to pursue the M.A., M.A.C.M., M.A.G.S., or M.A.T.S. (Students may earn the M.A.R. first and then apply to pursue the M.A.B.S.)

Degree Transfer: M.A.R. Degree into the M.Div. Degree

Students who earn a Master of Arts in Religion (M.A.R.) degree may pursue a Master of Divinity (M.Div.) degree and apply all of the credits from the M.A.R. toward the M.Div. as allowed by the student's specific M.Div. Degree Completion Plan (DCP).

Students may not earn the M.Div. first, and then apply to pursue the M.A.R. Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

Programs of Study

Delivery Format: Residential and Online

- Religion (M.A.R.) - Biblical Studies (p. 237)
- Religion (M.A.R.) - Christian Apologetics (p. 237)
- Religion (M.A.R.) - Church History (p. 238)
- Religion (M.A.R.) - Church Ministry in the Digital Age (p. 238)
- Religion (M.A.R.) - Community Chaplaincy (p. 239)
- Religion (M.A.R.) - Discipleship & Church Ministry (p. 239)
- Religion (M.A.R.) - Evangelism & Church Planting (p. 240)
- Religion (M.A.R.) - Global Studies (p. 240)
- Religion (M.A.R.) - Homiletics (p. 241)
- Religion (M.A.R.) - Leadership (p. 241)
- Religion (M.A.R.) - Pastoral Counseling (p. 242)
- Religion (M.A.R.) - Pastoral Ministries (p. 243)
- Religion (M.A.R.) - Theology (p. 243)
- Religion (M.A.R.) - Worship (p. 244)
Delivery Format: Online Only
• Religion (M.A.R.) - Next Generation Ministry (p. 242)

Career Opportunities
• Associate Pastor
• Church Education Administrator
• Church Planter
• Counselor
• Evangelist
• Lay Leader
• Missionary
• Worship Pastor
• Youth Pastor

Religion (M.A.R.) - Biblical Studies

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<thead>
<tr>
<th>Code</th>
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<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 520</td>
<td>History of Christianity I</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 525</td>
<td>History of Christianity II</td>
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</tr>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
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<tr>
<td>DSMN 520</td>
<td>Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 500</td>
<td>Global Studies Survey</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon 1</td>
<td>3</td>
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<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
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<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation 2</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
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<td>THEO 530</td>
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A student who will not be a part of a preaching ministry may substitute HOMI 601 Foundations of Expository Teaching and Preaching (3 c.h.) for HOMI 500 Preparation of the Sermon (3 c.h.)

Program Offered in Resident & Online Format
Religion (M.A.R.) - Christian Apologetics

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 520</td>
<td>History of Christianity I</td>
<td>3</td>
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<tr>
<td>CHHI 525</td>
<td>History of Christianity II</td>
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<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
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<td>DSMN 520</td>
<td>Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 500</td>
<td>Global Studies Survey</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon 1</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation 2</td>
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</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
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<td>THEO 530</td>
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<td>Total Hours</td>
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</table>

A student who will not be a part of a preaching ministry may substitute HOMI 601 Foundations of Expository Teaching and Preaching (3 c.h.) for HOMI 500 Preparation of the Sermon (3 c.h.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>APOL 520</td>
<td>History of Christian Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>APOL 550</td>
<td>Faith and Reason</td>
<td>3</td>
</tr>
<tr>
<td>APOL 620</td>
<td>Evil, Suffering, and Hell</td>
<td>3</td>
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<tr>
<td>NBST 640</td>
<td>Apologetics and the New Testament</td>
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</table>

All applicable prerequisites must be met
Graduation Requirements

- Complete 60 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format

Religion (M.A.R.) - Church History

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 520</td>
<td>History of Christianity I</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 525</td>
<td>History of Christianity II</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 520</td>
<td>Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 500</td>
<td>Global Studies Survey</td>
<td>3</td>
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<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon</td>
<td>3</td>
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<td>HOMI 601</td>
<td>Foundations of Expository Teaching and Preaching (3 c.h.) for HOMI 500 Preparation of the Sermon (3 c.h.)</td>
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<td>NBST 515</td>
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<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
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</table>

Total Hours 48

A student who will not be a part of a preaching ministry may substitute HOMI 601 Foundations of Expository Teaching and Preaching (3 c.h.) for HOMI 500 Preparation of the Sermon (3 c.h.)

RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students

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<tr>
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<tbody>
<tr>
<td>CHHI 620</td>
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<tr>
<td>CHHI 650</td>
<td>Classical Reformation</td>
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<td>CHHI 660</td>
<td>American Christianity</td>
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<tr>
<td>CHHI 670</td>
<td>History of Evangelicalism</td>
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</table>

Total Hours 12

All applicable prerequisites must be met
**Graduation Requirements**

- Complete 60 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Program Offered in Resident & Online Format**

**Religion (M.A.R.) - Community Chaplaincy**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 520</td>
<td>History of Christianity I</td>
<td>3</td>
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<tr>
<td>CHHI 525</td>
<td>History of Christianity II</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 520</td>
<td>Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 500</td>
<td>Global Studies Survey</td>
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<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon ¹</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
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<td>NBST 520</td>
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<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
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<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
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<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation ²</td>
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<td>THEO 525</td>
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</tr>
<tr>
<td>THEO 530</td>
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</table>

**Total Hours**: 48

¹ A student who will not be a part of a preaching ministry may substitute HOMI 601 Foundations of Expository Teaching and Preaching (3 c.h.) for HOMI 500 Preparation of the Sermon (3 c.h.)

² RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students

**Program Offered in Resident & Online Format**

**Religion (M.A.R.) - Discipleship & Church Ministry**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 520</td>
<td>History of Christianity I</td>
<td>3</td>
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<td>CHHI 525</td>
<td>History of Christianity II</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 520</td>
<td>Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 500</td>
<td>Global Studies Survey</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon ¹</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
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<td>NBST 610</td>
<td>Hermeneutics</td>
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<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
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<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
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<tr>
<td>RTCH 500</td>
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<td>THEO 530</td>
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**Total Hours**: 48

¹ A student who will not be a part of a preaching ministry may substitute HOMI 601 Foundations of Expository Teaching and Preaching (3 c.h.) for HOMI 500 Preparation of the Sermon (3 c.h.)

² RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students

**Code** | **Title**                                         | **Hours** |
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<tbody>
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<td>CHPL 500</td>
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<td>3</td>
</tr>
<tr>
<td>CHPL 598</td>
<td>Spiritual and Professional Development of the Chaplain</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 615</td>
<td>Chaplain Ethics for Advisement and Pastoral Care</td>
<td>3</td>
</tr>
</tbody>
</table>

**Program Offered in Resident & Online Format**

**Community Chaplaincy Cognate**

**Discipleship and Church Ministry Cognate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DSMN 610</td>
<td>Family Discipleship</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 630</td>
<td>Small Group Ministries</td>
<td>3</td>
</tr>
</tbody>
</table>
### Code | Title | Hours
---|---|---
DSMN 660 | Leading the Healthy, Growing, Multiplying Church | 3
LEAD 505 | Church Administration | 3

**Total Hours**: 12

*All applicable prerequisites must be met*

### Graduation Requirements
- Complete 60 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Program Offered in Resident & Online Format

**Religion (M.A.R.) - Evangelism & Church Planting**

*Important:* This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### Code | Title | Hours
---|---|---
Core Courses
APOL 500 | Introduction to Apologetics | 3
CHHI 520 | History of Christianity I | 3
CHHI 525 | History of Christianity II | 3
DSMN 500 | Discipleship Ministries | 3
DSMN 520 | Spiritual Formation | 3
EVAN 525 | Contemporary Evangelism | 3
GLST 500 | Global Studies Survey | 3
HOMI 500 | Preparation of the Sermon | 3
NBST 515 | New Testament Orientation I | 3
NBST 520 | New Testament Orientation II | 3
NBST 610 | Hermeneutics | 3
OBST 515 | Old Testament Orientation I | 3
OBST 520 | Old Testament Orientation II | 3
RTCH 500 | Research, Writing, and Ministry Preparation | 3
THEO 525 | Systematic Theology I | 3
THEO 530 | Systematic Theology II | 3

**Total Hours**: 48

1 A student who will not be a part of a preaching ministry may substitute HOMI 601 Foundations of Expository Teaching and Preaching (3 c.h.) for HOMI 500 Preparation of the Sermon (3 c.h.)
2 RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students

### Code | Title | Hours
---|---|---
Evangelism and Church Planting Cognate
EVAN 505 | Introduction to Church Planting | 3
EVAN 510 | Evangelism and the Growing Church | 3
EVAN 610 | Church Planting Methods and Culture | 3

**Total Hours**: 12

*All applicable prerequisites must be met*

### Graduation Requirements
- Complete 60 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Program Offered in Resident & Online Format

**Religion (M.A.R.) - Global Studies**

*Important:* This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### Code | Title | Hours
---|---|---
Core Courses
APOL 500 | Introduction to Apologetics | 3
CHHI 520 | History of Christianity I | 3
CHHI 525 | History of Christianity II | 3
DSMN 500 | Discipleship Ministries | 3
DSMN 520 | Spiritual Formation | 3
EVAN 525 | Contemporary Evangelism | 3
GLST 500 | Global Studies Survey | 3
HOMI 500 | Preparation of the Sermon | 3
NBST 515 | New Testament Orientation I | 3
NBST 520 | New Testament Orientation II | 3
NBST 610 | Hermeneutics | 3
OBST 515 | Old Testament Orientation I | 3
OBST 520 | Old Testament Orientation II | 3
RTCH 500 | Research, Writing, and Ministry Preparation | 3
THEO 525 | Systematic Theology I | 3
THEO 530 | Systematic Theology II | 3

**Total Hours**: 48

1 A student who will not be a part of a preaching ministry may substitute HOMI 601 Foundations of Expository Teaching and Preaching (3 c.h.) for HOMI 500 Preparation of the Sermon (3 c.h.)
2 RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students

### Code | Title | Hours
---|---|---
Global Studies Cognate
GLST 525 | Introduction to Islam | 3
GLST 600 | Cultural Anthropology | 3
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GLST 620</td>
<td>History of Global Christianity</td>
<td>3</td>
</tr>
<tr>
<td>GLST 650</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

**Graduation Requirements**

- Complete 60 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

**Religion (M.A.R.) - Homiletics**

*Important:* This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 520</td>
<td>History of Christianity I</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 525</td>
<td>History of Christianity II</td>
<td>3</td>
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<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 520</td>
<td>Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 500</td>
<td>Global Studies Survey</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
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<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation</td>
<td>3</td>
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<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>48</strong></td>
</tr>
</tbody>
</table>

1. A student who will not be a part of a preaching ministry may substitute HOMI 601 Foundations of Expository Teaching and Preaching (3 c.h.) for HOMI 500 Preparation of the Sermon (3 c.h.)

2. RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students

A student who will not be a part of a preaching ministry may substitute HOMI 601 Foundations of Expository Teaching and Preaching (3 c.h.) for HOMI 500 Preparation of the Sermon (3 c.h.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>LEAD 510</td>
<td>Biblical Foundations of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 520</td>
<td>The Life of Leaders</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 610</td>
<td>Team Leadership and Conflict Resolution</td>
<td>3</td>
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</tbody>
</table>
**Graduation Requirements**

- Complete 60 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Resident & Online Format**

Religion (M.A.R.) - Next Generation Ministry

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>LEAD 620</td>
<td>Mission, Vision, and Strategic Planning</td>
<td>3</td>
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</table>

Total Hours 12

All applicable prerequisites must be met

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHMN 510</td>
<td>Issues and Trends in Next Generation Ministry</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 520</td>
<td>Making Disciples for the Next Generation Ministry</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 12

1 Choose a 500-600 level course from one of the following disciplines: CHMN, DSMN, LEAD, or YOUT

All applicable prerequisites must be met

**Program Offered in Online Format**

Religion (M.A.R.) - Pastoral Counseling

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
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<tr>
<td>CHHI 520</td>
<td>History of Christianity I</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 525</td>
<td>History of Christianity II</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 520</td>
<td>Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 500</td>
<td>Global Studies Survey</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon ¹</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
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<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation ²</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 48

¹ A student who will not be a part of a preaching ministry may substitute HOMI 601 Foundations of Expository Teaching and Preaching (3 c.h.) for HOMI 500 Preparation of the Sermon (3 c.h.)

² RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students
## Graduation Requirements

- Complete 60 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

## Program Offered in Resident & Online Format

### Religion (M.A.R.) - Pastoral Ministries

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 506</td>
<td>Integration of Psychology and Theology</td>
<td>3</td>
</tr>
<tr>
<td>PACO 507</td>
<td>Theology and Spirituality in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 603</td>
<td>Premarital and Marital Counseling</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 12

All applicable prerequisites must be met

### Graduation Requirements

- Complete 60 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

## Program Offered in Resident & Online Format

### Religion (M.A.R.) - Theology

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 520</td>
<td>History of Christianity I</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 525</td>
<td>History of Christianity II</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 520</td>
<td>Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 500</td>
<td>Global Studies Survey</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon 1</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation 2</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 48

1. A student who will not be a part of a preaching ministry may substitute HOMI 601 Foundations of Expository Teaching and Preaching (3 c.h.) for HOMI 500 Preparation of the Sermon (3 c.h.)
2. RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students
### Graduation Requirements

- Complete 60 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Program Offered in Resident & Online Format

#### Religion (M.A.R.) - Worship

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO 620</td>
<td>Ecclesiology</td>
<td>3</td>
</tr>
<tr>
<td>THEO 626</td>
<td>Doctrine of God</td>
<td>3</td>
</tr>
<tr>
<td>THEO 630</td>
<td>Eschatology</td>
<td>3</td>
</tr>
<tr>
<td>Theology Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

1. Choose any 500-600 level THEO course not already required in the degree.

**All applicable prerequisites must be met**

### Graduation Requirements

- Complete 60 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Program Offered in Resident & Online Format

#### Master of Arts in Sports Chaplaincy (M.A.)

**Purpose**

The Master of Arts in Sports Chaplaincy degree is designed to prepare men and women for biblically-based sports ministry in religious and secular settings.

**Program Learning Outcomes**

The student will be able to:

- Develop a biblically and theologically based and culturally informed ministry leadership plan within the sports context.
- Employ basic skills in ethical advisement, counseling, teaching, and leading as a sports chaplain in religious and secular settings.
- Analyze strategy and practice of sports chaplaincy based on current research, knowledge of the literature of the discipline, and experience in the field.

### Program Specific Admission Requirements

In addition to the general admission procedures, applicants to the Master of Arts in Sports Chaplaincy program must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. Contact information for one Pastoral Recommendation
3. Minimum undergraduate GPA of 2.00 (on a 4.00 scale)
4. School of Divinity Questionnaire/Personal Statement

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation</td>
<td>3</td>
</tr>
</tbody>
</table>

2. RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>WRSP 502</td>
<td>History and Philosophy of Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 510</td>
<td>Biblical Foundations of Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 520</td>
<td>The Role of the Worship Leader</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 530</td>
<td>Principles of Leadership for the Worship Leader</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

**All applicable prerequisites must be met**
5. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Degree into the Master of Arts in Sports Chaplaincy (M.A.) Degree


Degree Transfer: M.A. in Sports Chaplaincy Degree into the M.A., M.A.C.M., M.A.G.S. or M.A.T.S. Degree

Students who earn a Master of Arts in Sports Chaplaincy (M.A.) degree may pursue the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.) or Master of Arts in Theological Studies (M.A.T.S.) degree and apply 18 hours from the M.A. in Sports Chaplaincy toward the M.A., M.A.C.M., M.A.G.S. or M.A.T.S. as allowed by the student's specific Degree Completion Plan (DCP) for the M.A., M.A.C.M., M.A.G.S. or M.A.T.S.

Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

Degree Transfer: M.A. in Sports Chaplaincy Degree into the M.A.B.S., M.A.R., M.R.E. or M.Div. Degree

Students who earn a Master of Arts in Sports Chaplaincy (M.A.) degree may pursue the Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Religion (M.A.R.) or Master of Religious Education (M.R.E.) degree and apply 30 hours from the M.A. in Sports Chaplaincy toward the M.A.B.S., M.A.R. or M.R.E. as allowed by the student’s specific Degree Completion Plan (DCP) for the M.A.B.S., M.A.R. or M.R.E.

Students who earn a M.A. in Sports Chaplaincy (M.A.) degree may pursue the Master of Divinity (M.Div.) degree and apply all 36 hours from the M.A. in Sports Chaplaincy toward the M.Div. as allowed by the student’s specific DCP for the M.Div.

Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

Program of Study

Delivery Format: Online Only

Career Opportunities

• Sports Chaplain
• Sports Ministry Leader
• Sports Ministry Missionary
• Church Sports Leader
• Youth Pastor

Sports Chaplaincy (M.A.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 525</td>
<td>Pluralism and World Religions</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
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<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
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<th>Hours</th>
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<tbody>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon</td>
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<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling</td>
<td>3</td>
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<tr>
<td>PACO 603</td>
<td>Premarital and Marital Counseling</td>
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<td>CHPL 598</td>
<td>Spiritual and Professional Development of the Chaplain</td>
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<td>CHPL 615</td>
<td>Chaplain Ethics for Advisement and Pastoral Care</td>
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</table>

All applicable prerequisites must be met

Graduation Requirements

• Complete 36 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 2.0 GPA
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
Program offered in Online Format

Master of Divinity (M.Div.)

Purpose
The Master of Divinity degree is designed to help men and women prepare for professional Christian Ministry in local church and para-church settings. The following options are available in the Master of Divinity program:

- 75-hour Master of Divinity
  - Cognates: Biblical Languages; Biblical Studies; Christian Apologetics; Christian Leadership and Church Ministries; Christian Ministries; Christian Thought; Church History; Discipleship Ministries; General; Global Studies; Homiletics; Leadership; Pastoral Counseling; Theology; Youth and Family Ministries

- 90-hour Master of Divinity
  - Concentration: Biblical Languages

Program Learning Outcomes
The student will be able to:

- Develop a global Great Commission perspective which demonstrates the proclamation and application of the Gospel and disciple making process
- Examine major critical issues in the Old and New Testaments of the Bible from a conservative evangelical perspective while exhibiting knowledge of the literature appropriate to the field of Biblical Studies.
- Examine theological positions on key doctrinal questions and issues in Christian thought.

Biblical Languages Concentration
The student will be able to:

- Apply insights from grammatical and syntactical knowledge to interpreting the text of Scripture.
- Create an original translation and exegetical analysis of a text of Scripture.

Program Specific Admission Requirements
In addition to the general admission procedures, applicants to the Master of Divinity program must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. Contact information for one Pastoral Recommendation.
3. Minimum undergraduate GPA of 2.00 (on a 4.00 scale).
4. School of Divinity Questionnaire/Personal Statement
5. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).


Degree Candidacy
Degree Candidacy is granted when the student completes all prerequisites and is in good academic standing.

Programs of Study
Delivery Format: Residential Only

- Divinity (M.Div.) - Christian Thought (p. 250)

Delivery Format: Online Only

- Divinity (M.Div.) - Christian Apologetics (p. 248)
- Divinity (M.Div.) - Christian Ministries (p. 249)
- Divinity (M.Div.) - Church History (p. 251)
- Divinity (M.Div.) - Leadership (p. 254)
- Divinity (M.Div.) - Theology (p. 255)
- Divinity (M.Div.) - Youth & Family Ministries (p. 256)

Delivery Format: Residential and Online

- Divinity (M.Div.) - Biblical Languages (75 hour) (p. 247)
- Divinity (M.Div.) - Biblical Languages (90 hour) (p. 247)
- Divinity (M.Div.) - Biblical Studies (p. 248)
- Divinity (M.Div.) - Christian Leadership & Church Ministries (p. 249)
- Divinity (M.Div.) - Church Ministry in the Digital Age (p. 251)
- Divinity (M.Div.) - Discipleship Ministries (p. 252)
- Divinity (M.Div.) - General (p. 252)
- Divinity (M.Div.) - Global Studies (p. 253)
- Divinity (M.Div.) - Homiletics (p. 253)
- Divinity (M.Div.) - Pastoral Counseling (p. 255)

Career Opportunities
- Senior Pastor
- Military, Corporate or Hospital/Fire/Police Chaplain
- Christian Educator
- Christian School, Church Education, or Sunday School Administrator
- Curriculum Director
**Divinity (M.Div.) - Biblical Languages (75 hour)**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
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<td>APOL 500</td>
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<tr>
<td>CHHI 510</td>
<td>Survey of the History of Christianity</td>
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<td>CHMN 679</td>
<td>Capstone</td>
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<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
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<td>GLST 650</td>
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<tr>
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<tr>
<td>or HOMI 601</td>
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<td>NGRK 505</td>
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<td>or OTCL 520</td>
<td>Beginning Hebrew I</td>
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<td>THEO 650</td>
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*RCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students.*

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<td>Greek Exegesis: Philippians</td>
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<td>NGRK 646</td>
<td>Greek Exegesis: Colossians</td>
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*All applicable prerequisites must be met*

**Graduation Requirements**

- Complete 75 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 10 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Program Offered in Resident & Online Format**

**Divinity (M.Div.) - Biblical Languages (90 hour)**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>APOL 500</td>
<td>Introduction to Apologetics</td>
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<td>or CHMN 699</td>
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<td>Contemporary Evangelism</td>
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<td>or HOMI 601</td>
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*RCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students.*

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Divinity (M.Div.) - Biblical Studies

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<tr>
<td>NGRK 620</td>
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<td>OTCL 640</td>
<td>Hebrew Syntax and Exegesis</td>
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<tr>
<td>NGRK 643</td>
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<td>NGRK 645</td>
<td>Greek Exegesis: Philippians</td>
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1. Choose a 500-600 level course from the following disciplines for which prerequisites have been met: APOL, CHHI, CMIN, DSMN, EVAN, GLST, HOMI, LEAD, NBST, NGRK, OBST, OTCL, PACO, THEO, WRSP or YOUT

All applicable prerequisites must be met

Graduation Requirements

- Complete 90 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 10 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format

Divinity (M.Div.) - Biblical Studies

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>CHHI 510</td>
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<td>CHMN 679</td>
<td>Capstone</td>
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<tr>
<td>or CHMN 699</td>
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<td>DSMN 500</td>
<td>Discipleship Ministries</td>
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<td>Intercultural Communication</td>
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<td>NGRK 505</td>
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</tbody>
</table>

1. RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students

All applicable prerequisites must be met

Graduation Requirements

- Complete 75 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 10 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format

Divinity (M.Div.) - Christian Apologetics

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>Discipleship Ministries</td>
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Total Hours: 63

1. RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students.

All applicable prerequisites must be met.

Graduation Requirements

- Complete 75 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 10 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Divinity (M.Div.) - Christian Leadership & Church Ministries

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>3</td>
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Total Hours: 63

1. RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students.

All applicable prerequisites must be met.

Graduation Requirements

- Complete 75 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
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Program Offered in Resident & Online Format

Divinity (M.Div.) - Christian Ministries

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**Program Offered in Online Format**

Divinity (M.Div.) - Christian Thought

**Code Courses**

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1 RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students.

**Christian Ministries Cognate**

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<td>CMIN 500</td>
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<td>CMIN 610</td>
<td>Discipleship and Education of Children</td>
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<td>YOUT 510</td>
<td>Developing a Philosophy of Youth Ministry</td>
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<td>YOUT 520</td>
<td>Organizing Youth Ministries</td>
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<td>YOUT 615</td>
<td>Integrating Youth Ministry into the Home and Church</td>
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<td>YOUT 630</td>
<td>Contextualization of Evangelism and Discipleship in Youth Ministry</td>
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<tr>
<td>WMIN 500</td>
<td>Introduction to Ministry for Women</td>
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All applicable prerequisites must be met.
### Christian Thought Cognate

Choose twelve credit hours of 500-600 level courses from the following disciplines: APOL, CHHI, or THEO.

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### Program Offered in Resident Format

#### Divinity (M.Div.) - Church History

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### Church History Cognate

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### Program Offered in Online Format

#### Divinity (M.Div.) - Church Ministry in the Digital Age

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<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
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<tr>
<td>THEO 650</td>
<td>Public Theology</td>
<td>3</td>
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<tr>
<td><strong>Total Hours</strong></td>
<td><strong>63</strong></td>
<td></td>
</tr>
</tbody>
</table>

1. RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students.

### Graduation Requirements

- Complete 75 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 10 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Program Offered in Resident & Online Format

**Divinity (M.Div.) - Discipleship Ministries**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### Program Offered in Resident & Online Format

**Divinity (M.Div.) - General**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>LEAD 510</td>
<td>Biblical Foundations of Leadership</td>
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<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>NGRK 505</td>
<td>Greek Language Tools</td>
<td>3</td>
</tr>
<tr>
<td>or NGRK 520</td>
<td>Beginning Greek I</td>
<td></td>
</tr>
<tr>
<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>OTCL 505</td>
<td>Hebrew Language Tools</td>
<td>3</td>
</tr>
<tr>
<td>or OTCL 520</td>
<td>Beginning Hebrew I</td>
<td></td>
</tr>
<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 603</td>
<td>Premarital and Marital Counseling</td>
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</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation (^1)</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
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</tr>
<tr>
<td>THEO 650</td>
<td>Public Theology</td>
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</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>63</td>
</tr>
</tbody>
</table>

\(^1\) RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students.

All applicable prerequisites must be met.

Graduation Requirements

- Complete 75 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 10 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Divinity (M.Div.) - Global Studies

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 510</td>
<td>Survey of the History of Christianity</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 679</td>
<td>Capstone</td>
<td>3</td>
</tr>
<tr>
<td>or CHMN 699</td>
<td>Internship</td>
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<tr>
<td>GLST 500</td>
<td>Global Studies Survey</td>
<td>3</td>
</tr>
<tr>
<td>GLST 525</td>
<td>Introduction to Islam</td>
<td>3</td>
</tr>
<tr>
<td>or RLGN 681</td>
<td>World Religions Survey</td>
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<tr>
<td>GLST 600</td>
<td>Cultural Anthropology</td>
<td>3</td>
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All applicable prerequisites must be met.

Graduation Requirements

- Complete 75 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 10 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Divinity (M.Div.) - Homiletics

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain
in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>APOL 500</td>
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</tr>
<tr>
<td>CHHI 510</td>
<td>Survey of the History of Christianity</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 679</td>
<td>Capstone</td>
<td>3</td>
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<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 510</td>
<td>Biblical Foundations of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
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<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
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<tr>
<td>NGRK 505</td>
<td>Greek Language Tools</td>
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<tr>
<td>OTCL 505</td>
<td>Hebrew Language Tools</td>
<td>3</td>
</tr>
<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 603</td>
<td>Premarital and Marital Counseling</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
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<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
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<tr>
<td>THEO 650</td>
<td>Public Theology</td>
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<tr>
<td>Total Hours</td>
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Program Offered in Resident & Online Format
Divinity (M.Div.) - Leadership

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tbody>
<tr>
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<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>CHHI 510</td>
<td>Survey of the History of Christianity</td>
<td>3</td>
</tr>
<tr>
<td>CHMN 679</td>
<td>Capstone</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 650</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 510</td>
<td>Biblical Foundations of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>NGRK 505</td>
<td>Greek Language Tools</td>
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<tr>
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<td>OTCL 505</td>
<td>Hebrew Language Tools</td>
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<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling</td>
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<tr>
<td>PACO 603</td>
<td>Premarital and Marital Counseling</td>
<td>3</td>
</tr>
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<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation</td>
<td>3</td>
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<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td>THEO 650</td>
<td>Public Theology</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>63</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

**Graduation Requirements**

- Complete 75 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 10 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

All applicable prerequisites must be met
Graduation Requirements

- Complete 75 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 10 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Divinity (M.Div.) - Pastoral Counseling

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**Code** | **Title** | **Hours**
--- | --- | ---
APOL 500 | Introduction to Apologetics | 3
CHHI 510 | Survey of the History of Christianity | 3
CHMN 679 | Capstone | 3
or CHMN 699 | Internship | 3
DSMN 500 | Discipleship Ministries | 3
EVAN 525 | Contemporary Evangelism | 3
GLST 650 | Intercultural Communication | 3
HOMI 500 | Preparation of the Sermon | 3
or HOMI 601 | Foundations of Expository Teaching and Preaching | 3
LEAD 510 | Biblical Foundations of Leadership | 3
NBST 515 | New Testament Orientation I | 3
NBST 520 | New Testament Orientation II | 3
NBST 610 | Hermeneutics | 3
NGRK 505 | Greek Language Tools | 3
or NGRK 520 | Beginning Greek I | 3
OBST 515 | Old Testament Orientation I | 3
OBST 520 | Old Testament Orientation II | 3
OTCL 505 | Hebrew Language Tools | 3
or OTCL 520 | Beginning Hebrew I | 3
PACO 500 | Introduction to Pastoral Counseling | 3
PACO 603 | Premarital and Marital Counseling | 3
RTCH 500 | Research, Writing, and Ministry Preparation | 3
THEO 525 | Systematic Theology I | 3
THEO 530 | Systematic Theology II | 3
THEO 650 | Public Theology | 3

Total Hours: 63

---

1. RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students

All applicable prerequisites must be met

Graduation Requirements

- Complete 75 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 10 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Divinity (M.Div.) - Theology

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**Code** | **Title** | **Hours**
--- | --- | ---
APOL 500 | Introduction to Apologetics | 3
CHHI 510 | Survey of the History of Christianity | 3
CHMN 679 | Capstone | 3
or CHMN 699 | Internship | 3
DSMN 500 | Discipleship Ministries | 3
EVAN 525 | Contemporary Evangelism | 3
GLST 650 | Intercultural Communication | 3
HOMI 500 | Preparation of the Sermon | 3
or HOMI 601 | Foundations of Expository Teaching and Preaching | 3
LEAD 510 | Biblical Foundations of Leadership | 3
NBST 515 | New Testament Orientation I | 3
NBST 520 | New Testament Orientation II | 3
NBST 610 | Hermeneutics | 3
NGRK 505 | Greek Language Tools | 3
or NGRK 520 | Beginning Greek I | 3
OBST 515 | Old Testament Orientation I | 3
OBST 520 | Old Testament Orientation II | 3
OTCL 505 | Hebrew Language Tools | 3
or OTCL 520 | Beginning Hebrew I | 3
PACO 500 | Introduction to Pastoral Counseling | 3
PACO 603 | Premarital and Marital Counseling | 3
Divinity (M.Div.) - Youth & Family Ministries

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation</td>
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<tr>
<td>Theo 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
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<td>Theo 530</td>
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<td>Theo 650</td>
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<tr>
<td>Total Hours</td>
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</tbody>
</table>

1. RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students.

Graduation Requirements

- Complete 75 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 10 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Divinity (M.Div.) - Youth & Family Ministries

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
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<tbody>
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<td>CHHI 510</td>
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<td>CHMN 679</td>
<td>Capstone</td>
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</tr>
<tr>
<td>or CHMN 699</td>
<td>Internship</td>
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</tr>
<tr>
<td>DSMN 500</td>
<td>Discipleship Ministries</td>
<td>3</td>
</tr>
<tr>
<td>Evan 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>GLST 650</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 500</td>
<td>Preparation of the Sermon</td>
<td>3</td>
</tr>
<tr>
<td>or HOMI 601</td>
<td>Foundations of Expository Teaching and Preaching</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 510</td>
<td>Biblical Foundations of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 520</td>
<td>New Testament Orientation II</td>
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<td>NBST 610</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>NGKR 505</td>
<td>Greek Language Tools</td>
<td>3</td>
</tr>
</tbody>
</table>

Graduation Requirements

- Complete 75 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 10 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Master of Divinity in Professional Chaplaincy (M.Div.)

Purpose
The Master of Divinity in Professional Chaplaincy degree is designed to educate and equip chaplain students to be Champions for Christ in secular and sacred ministry environments.

Program Learning Outcomes
The student will be able to:

- Develop a global great commission perspective which demonstrates the proclamation and application of the Gospel and disciple making process.
• Examine major critical issues in the Old and New Testaments of the Bible from a conservative evangelical perspective while exhibiting knowledge of the literature appropriate to the discipline of Biblical Studies.
• Examine theological positions on key doctrinal questions and issues in Christian thought.

**Community Concentration**
- The student will be able to synthesize the principles of spiritual leadership, pastoral care, and counseling in the community context.

**Healthcare Concentration**
- The student will be able to synthesize the principles of spiritual leadership, pastoral care, and counseling in the healthcare context.

**Military Concentration**
- The student will be able to synthesize the principles of spiritual leadership, pastoral care, and counseling in the military context.

**Program Specific Admission Requirements**
In addition to the general admission procedures, applicants to the *Master of Divinity in Professional Chaplaincy* program must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. Contact information for one Pastoral Recommendation.
3. Minimum undergraduate GPA of 2.00 (on a 4.00 scale).
4. School of Divinity Questionnaire/Personal Statement
5. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

**Degree Transfer: M.A., M.A.C.M., M.A.G.S., M.A.T.S., M.R.E., OR M.Div. into the M.Div. in Professional Chaplaincy Program**
Students who pursue a Master of Divinity in Professional Chaplaincy (M.Div.) degree after having earned a Master of Arts in Biblical Exposition (M.A.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.), Master of Arts in Theological Studies (M.A.T.S.) or Master of Religious Education (M.R.E.), any Master of Divinity (M.Div.) degree may use all of the credits from the M.A., M.A.B.S., M.A.C.M., M.A.G.S., M.A.R., M.A.T.S. or M.R.E. (including the M.R.E.-Chaplaincy) toward the M.Div. as allowed by the student's specific M.Div. in Professional Chaplaincy Degree Completion Plan (DCP).

**Degree Candidacy**
Degree Candidacy is granted when the student completes all prerequisites and is in good academic standing.

**Programs of Study**
**Delivery Format: Residential and Online**
- Professional Chaplaincy (M.Div.) - Community (p. 257)
- Professional Chaplaincy (M.Div.) - General (p. 258)
- Professional Chaplaincy (M.Div.) - Healthcare (p. 259)
- Professional Chaplaincy (M.Div.) - Military (p. 260)

**Career Opportunities**
**Community Concentration**
- Corporate Chaplain
- Prison Chaplain
- Pastor

**General Cognate**
- Corporate Chaplain
- Law Enforcement / First Responder Chaplain
- Military Chaplain

**Healthcare Concentration**
- Hospital Chaplain (may require 4 Units of CPE and Board Certification)
- Hospice Chaplain
- Pastor

**Military Concentration**
- Military Chaplain
- Pastor
- Youth Pastor

**Professional Chaplaincy (M.Div.) - Community**
*Important:* This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<thead>
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<td>APOL 525</td>
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<td>CHHI 510</td>
<td>Survey of the History of Christianity</td>
<td>3</td>
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<td>CHPL 500</td>
<td>Introduction to Chaplaincy Ministry</td>
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<td>CHPL 598</td>
<td>Spiritual and Professional Development of the Chaplain</td>
<td>3</td>
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<td>CHPL 615</td>
<td>Chaplain Ethics for Advisement and Pastoral Care</td>
<td>3</td>
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<td>CHPL 655</td>
<td>Chaplain Evangelism and Discipleship</td>
<td>3</td>
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<tr>
<td>GLST 650</td>
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<td>HOMI 601</td>
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<td>LEAD 510</td>
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<td>NBST 515</td>
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<td>NGRK 505</td>
<td>Greek Language Tools</td>
<td>3</td>
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<td>or NGRK 520</td>
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<td>OBST 515</td>
<td>Old Testament Orientation I</td>
<td>3</td>
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<td>OBST 520</td>
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<tr>
<td>OTCL 505</td>
<td>Hebrew Language Tools</td>
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<tr>
<td>or OTCL 520</td>
<td>Beginning Hebrew I</td>
<td></td>
</tr>
<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 603</td>
<td>Premarital and Marital Counseling</td>
<td>3</td>
</tr>
<tr>
<td>RTCH 500</td>
<td>Research, Writing, and Ministry Preparation</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
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<td>THEO 530</td>
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</table>

**Community Concentration**

<table>
<thead>
<tr>
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<tr>
<td>CHPL 645</td>
<td>Chaplain Resilient Leaders</td>
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</tr>
<tr>
<td>CHPL 682</td>
<td>Community Chaplainy</td>
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<tr>
<td>CRIS 607</td>
<td>PTSD and Combat Related Trauma</td>
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<td>CRIS 609</td>
<td>Complex Trauma and Disasters: Offering</td>
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### Graduation Requirements

- Complete 93 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- A minimum of 72 credit hours must be comprised of graded online or residential coursework from an accredited post-secondary academic institution
- 2.0 GPA
- Degree must be completed within 10 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

### Program Offered in Resident & Online Format

**Professional Chaplaincy (M.Div.) - General**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>APOL 525</td>
<td>Pluralism and World Religions</td>
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<td>Survey of the History of Christianity</td>
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<td>Spiritual and Professional Development of the Chaplain</td>
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<td>Chaplain Ethics for Advisement and Pastoral Care</td>
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<td>Chaplain Evangelism and Discipleship</td>
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<td>GLST 650</td>
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<td>3</td>
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<td>HOMI 601</td>
<td>Preparation of the Sermon</td>
<td>3</td>
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<tr>
<td>or HOMI 600</td>
<td>Foundations of Expository Teaching and Preaching</td>
<td>3</td>
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<tr>
<td>LEAD 510</td>
<td>Biblical Foundations of Leadership</td>
<td>3</td>
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<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
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<td>NBST 520</td>
<td>New Testament Orientation II</td>
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<td>NBST 610</td>
<td>Hermeneutics</td>
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<td>or NGRK 520</td>
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<td>or OTCL 520</td>
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</tr>
<tr>
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<td>Premarital and Marital Counseling</td>
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<td>Research, Writing, and Ministry Preparation</td>
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<tr>
<td></td>
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</table>

1. Student must enroll in either CHPL 621 Level 1 Unit 1 Clinical Pastoral Education Online (3 c.h.), CHPL 631 Clinical Pastoral Education Unit I (6 c.h.), or CHPL 699 Chaplaincy Internship (3 c.h.)
2. 16 week A-term course
3. This course is online only and requires acceptance into a local CPE Program
4. This course is only offered as a residential intensive
5. Students who desire to complete a thesis must complete RTCH 680 Research Methods (3 c.h.), THES 689 Thesis Project Proposal and Research (3 c.h.), and THES 690 Thesis Defense (3 c.h.)
6. Choose a 600 level HOMI, LEAD, NBST, NGRK, OBST, or OTCL course not required by the degree
**Liberty University 2020-2021 Graduate Catalog**

**Code Title Hours**

### General Cognate

<table>
<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CHPL 645</td>
<td>Chaplain Resilient Leaders</td>
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Chaplaincy Ministry Elective 1

Choose 6 hours from the following courses:

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<tr>
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<th>Title</th>
<th>Hours</th>
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<tbody>
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<td>CHPL 621</td>
<td>Level 1 Unit 1 Clinical Pastoral Education Online</td>
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<tr>
<td>CHPL 631</td>
<td>Clinical Pastoral Education Unit 1</td>
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<tr>
<td>CHPL 699</td>
<td>Chaplaincy Internship</td>
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Elective 6

Total Hours 12

1 Choose one of the following courses: CHPL 680 Military Chaplaincy (3 c.h.), CHPL 681 Healthcare Chaplaincy (3 c.h.), CHPL 682 Community Chaplaincy (3 c.h.), or CHPL 683 Sports Chaplaincy (3 c.h.)

2 Student must enroll in either CHPL 621 Level 1 Unit 1 Clinical Pastoral Education Online (3 c.h.), CHPL 631 Clinical Pastoral Education Unit I (6 c.h.), or CHPL 699 Chaplaincy Internship (3 c.h.)

3 This course is online only and requires acceptance into a local CPE Program

4 16 week A-term course

5 This course is only offered as a residential intensive

6 Choose a 600 level CHPL, CRIS, HOMI, or PACO course not already required by the degree

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### Healthcare Concentration

<table>
<thead>
<tr>
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<tbody>
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<td>CHPL 645</td>
<td>Chaplain Resilient Leaders</td>
<td>3</td>
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<tr>
<td>CHPL 681</td>
<td>Healthcare Chaplaincy</td>
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</table>

Choose 24 credit hours from the following courses: 1

<table>
<thead>
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<td>CHPL 622</td>
<td>Level 1 Unit 2 Clinical Pastoral Education Online</td>
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<tr>
<td>CHPL 623</td>
<td>Level 2 Unit 1 Clinical Pastoral Education Online</td>
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<td>CHPL 624</td>
<td>Level 2 Unit 2 Clinical Pastoral Education Online</td>
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<td>CHPL 631</td>
<td>Clinical Pastoral Education Unit 1</td>
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<td>CHPL 632</td>
<td>Clinical Pastoral Education Unit 2</td>
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<td>CHPL 633</td>
<td>Clinical Pastoral Education Unit 3</td>
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<td>CHPL 634</td>
<td>Clinical Pastoral Education Unit 4</td>
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<td>Chaplaincy Internship</td>
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<td>CRIS 607</td>
<td>PTSD and Combat Related Trauma</td>
<td>3</td>
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<td>CRIS 608</td>
<td>Trauma Assessment and Interventions</td>
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<td>PACO 604</td>
<td>Crisis Intervention in Pastoral Counseling</td>
<td>3</td>
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<tr>
<td>PACO 617</td>
<td>Theories and Techniques in Pastoral Counseling</td>
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Healthcare Chaplaincy Elective 5

Healthcare Chaplaincy Elective 5

Total Hours 30

1 Student must enroll in either CHPL 621 Level 1 Unit 1 Clinical Pastoral Education Online (3 c.h.), CHPL 631 Clinical Pastoral Education Unit I (6 c.h.), or CHPL 699 Chaplaincy Internship (3 c.h.)

2 16 week A-term course
This course is online only and requires acceptance into a local CPE Program

This course is only offered as a residential intensive

Choose a 600 level CRIS or PACO course not already required by the degree

Choose a 600 level HOMI, NBST, NGRK, OBST, or OTCL course not already required by the degree

All applicable prerequisites must be met

Graduation Requirements

- Complete 93 hours
  - A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
  - A minimum of 72 credit hours must be comprised of graded online or residential coursework from an accredited post-secondary academic institution
  - 2.0 GPA
  - Degree must be completed within 10 years
  - Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format

Professional Chaplaincy (M.Div.) - Military

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
<th>Code</th>
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<td>APOL 525</td>
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<td>CHHI 510</td>
<td>Survey of the History of Christianity</td>
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<td>CHPL 500</td>
<td>Introduction to Chaplaincy Ministry</td>
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<td>CHPL 598</td>
<td>Spiritual and Professional Development of the Chaplain</td>
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<td>CHPL 615</td>
<td>Chaplain Ethics for Advisement and Pastoral Care</td>
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<td>CHPL 655</td>
<td>Chaplain Evangelism and Discipleship</td>
<td>3</td>
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<tr>
<td>GLST 650</td>
<td>Intercultural Communication</td>
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<td>HOMI 500</td>
<td>Preparation of the Sermon</td>
<td>3</td>
</tr>
<tr>
<td>or HOMI 601</td>
<td>Foundations of Expository Teaching and Preaching</td>
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<td>LEAD 510</td>
<td>Biblical Foundations of Leadership</td>
<td>3</td>
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<td>NBST 515</td>
<td>New Testament Orientation I</td>
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<td>NBST 520</td>
<td>New Testament Orientation II</td>
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<td>NBST 610</td>
<td>Hermeneutics</td>
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<td>NGRK 505</td>
<td>Greek Language Tools</td>
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<td>or NGRK 520</td>
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<td>or OTCL 520</td>
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<td>PACO 500</td>
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Total Hours: 63

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<tr>
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<td>Systematic Theology I</td>
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<tr>
<td>THEO 530</td>
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</table>

Total Hours: 30

1. Student must enroll in either CHPL 621 Level 1 Clinical Pastoral Education Online (3 c.h.), CHPL 631 Clinical Pastoral Education Unit I (6 c.h.), or CHPL 699 Chaplaincy Internship (3 c.h.)
2. 16 week A-term Course
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5. Students who desire to complete a thesis must complete RTCH 680 Research Methods (3 c.h.), THES 689 Thesis Project Proposal and Research (3 c.h.), and THES 690 Thesis Defense (3 c.h.)
6. Choose a 600 level NBST, NGRK, OBST, or OTCL course not already required by the degree

All applicable prerequisites must be met

Graduation Requirements

- Complete 93 hours
  - A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
  - A minimum of 72 credit hours must be comprised of graded online or residential coursework from an accredited post-secondary academic institution
  - 2.0 GPA
  - Degree must be completed within 10 years
Program Offered in Resident & Online Format
Master of Religious Education (M.R.E.)

Purpose
The Master of Religious Education degree is the professional theological degree in Christian Education and Discipleship Ministries. This 60-hour program is designed to equip a man or woman who has been called by God to serve as a professional Christian worker in such capacities as the associate pastor, a minister or director of Christian education, a discipleship pastor, small group pastor and other positions that require a broad general knowledge of church educational programs and discipleship ministries.

Program Learning Outcomes
The student will be able to:

• Explicate the origin and contents of the Bible, as it informs the Christian faith and its missional endeavors.
• Synthesize the theological and historical foundations of Christian education.
• Construct a biblically based discipleship program plan for a selected ministry.
• Assess the effectiveness of contemporary approaches to Christian leadership.

Program Specific Admission Requirements
In addition to the general admission procedures, applicants to the Master of Religious Education program must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. Contact information for one Pastoral Recommendation.
3. Minimum undergraduate GPA of 2.00 (on a 4.00 scale).
4. School of Divinity Questionnaire/Personal Statement
5. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Degree Candidacy
Degree Candidacy is granted when the student completes all prerequisites and is in good academic standing.

Degree Transfer: M.A., M.A.B.S., M.A.C.M., M.A.G.S. or M.A.T.S. Degree into the M.R.E. Degree
Students who pursue the Master of Religious Education (M.R.E.) degree after having earned the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.), Master of Arts in Sports Chaplaincy (M.A.) or Master of Arts in Theological Studies (M.A.T.S.) degree may apply 30 hours from the M.A., M.A.B.S., M.A.C.M., M.A.G.S. or M.A.T.S. toward the M.R.E. as allowed by the M.R.E. Degree Completion Plan (DCP).

Students may not earn the M.R.E. first, and then apply to pursue the M.A., M.A.C.M., M.A.G.S. or M.A.T.S. (Students may earn the M.R.E. first and then apply to pursue the M.A.B.S.) Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

Degree Transfer: M.R.E. Degree into the M.Div. Program
Students who earn a Master of Religious Education (M.R.E.) degree may pursue a Master of Divinity (M.Div.) degree and apply all of the credits from the M.R.E. degree toward the M.Div. as allowed by the student’s specific M.Div. Degree Completion Plan (DCP).

Students may not earn the M.Div. first, and then apply to pursue the M.R.E. Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

Program of Study
Delivery Format: Online Only

• Religious Education (M.R.E.) (p. 261)

Career Opportunities
• Christian Education
• Christian School or Sunday School Administration
• Curriculum Director
• Instructional Supervision

Religious Education (M.R.E.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>DSMN 500</td>
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<td>Small Group Ministries</td>
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<td>HOMI 601</td>
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<td>LEAD 510</td>
<td>Biblical Foundations of Leadership</td>
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<td>NBST 515</td>
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<td>or NBST 520 New Testament Orientation II</td>
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<tr>
<td>OBST 515</td>
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<td></td>
<td>or OBST 520 Old Testament Orientation II</td>
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</table>
Choose six credit hours of 500-600 level NBST, NGRK, OBST, or OTCL courses not already required in the degree

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Total Hours 12

Church History Course

Choose three credit hours of a 500-600 level CHHI course

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Total Hours 3

Evangelism & Missions Courses

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<td>GLST 500</td>
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<td>or GLST 650</td>
<td>Intercultural Communication</td>
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Total Hours 6

Theology & Apologetics Courses

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</tr>
<tr>
<td>THEO 530</td>
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Choose three credit hours of a 500-600 level APOL or THEO course not already required in the degree

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Total Hours 9

Elective Courses

Choose 15 credit hours of 500-600 level School of Divinity electives

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</tbody>
</table>

Total Hours 15

All applicable prerequisites must be met

Graduation Requirements

- Complete 60 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Learning Outcomes

The student will be able to:

- Articulate a biblical theology of global engagement.
- Employ critical thinking skills in addressing current issues in global engagement.
- Analyze strategy and practice based on current research, knowledge of the literature of global engagement, and practicum experience in the field.

Program Specific Admission Requirements

In addition to the General Admission Procedures outlined in this Catalog, applicants to the Master of Arts in Global Studies program must have:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. Contact information for one Pastoral Recommendation.
3. Minimum undergraduate GPA of 2.00 (on a 4.00 scale)
4. Questionnaire/Personal Statement
5. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).
6. Students who do not meet the minimum GPA of 2.0 (on a 4.0 scale) may be admitted on caution.

Degree Transfer: M.A., M.A.B.S., M.A.C.M. or M.A.T.S. Degree into the Master of Arts in Global Studies (M.A.G.S.) Degree

Students who pursue the Master of Arts in Global Studies (M.A.G.S.) degree after having earned the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Sports Chaplaincy (M.A.) or Master of Arts in Theological Studies (M.A.T.S.) degree may apply 18 hours from the M.A., M.A.B.S., M.A.C.M. or M.A.T.S. toward the M.A.G.S. as allowed by the M.A.G.S. Degree Completion Plan (DCP).

Degree Transfer: M.A.G.S. Degree into the M.A., M.A.C.M. or M.A.T.S. Degree

Students who earn a Master of Arts in Global Studies (M.A.G.S.) degree may pursue the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Sports Chaplaincy (M.A.) or Master of Arts in Theological Studies (M.A.T.S.) degree and apply 18 hours from the M.A.G.S. toward the M.A., M.A.C.M. or M.A.T.S. as allowed by the student’s specific Degree Completion Plan (DCP) for the M.A., M.A.C.M. or M.A.T.S.
Degree Transfer: M.A.G.S. Degree into the M.A.B.S., M.A.R., M.R.E. or M.Div. Degree

Students who earn a Master of Arts in Global Studies (M.A.G.S.) degree may pursue the Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Religion (M.A.R.) or Master of Religious Education (M.R.E.) degree and apply 30 hours from the M.A.G.S. toward the M.A.B.S., M.A.R. or M.R.E. as allowed by the student’s specific Degree Completion Plan (DCP) for the M.A.B.S., M.A.R. or M.R.E.

Students who earn a Master of Arts in Global Studies (M.A.G.S.) degree may pursue the Master of Divinity (M.Div.) degree and apply all 36 hours from the M.A.G.S. toward the M.Div. as allowed by the student’s specific DCP for the M.Div.

Students may not earn the M.A.R., M.R.E. or M.Div. first, and then apply to pursue the M.A. in Biblical Exposition. (Students may earn a M.A.B.S. first, then pursue the M.A. in Biblical Exposition.) Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

Programs of Study

Delivery Format: Residential and Online

- Global Studies (M.A.G.S.) (p. 263)

Career Opportunities

- Cross-Cultural Worker
- Global Non-Profit and Non-Governmental Organization (NGO) Service Worker
- Faith-Based International Development and Aid Worker
- Global Refugee Worker
- Church Based Global Mobilizer & Leader

Global Studies (M.A.G.S.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>History and Theory of Global Engagement</td>
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<td>GLST 655</td>
<td>Orality - The Power of Story</td>
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<td>GLST 675</td>
<td>Contextualization and Global Thought</td>
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1 Students should begin working with the MAGS internship coordinator one year prior to the desired internship date.

2 Choose a 500-600 level GLST course for which prerequisites have been met.

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than 2 grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Department of Theological Studies

Programs

- Doctor of Philosophy in Theology & Apologetics (Ph.D.) (p. 263)
- Master of Arts in Christian Apologetics (M.A.) (p. 266)
- Master of Arts in Theological Studies (M.A.T.S.) (p. 267)
- Master of Theology (Th.M.) (p. 269)

Doctor of Philosophy in Theology & Apologetics (Ph.D.)

Purpose

The Doctor of Philosophy in Theology and Apologetics degree will prepare professional scholars and Christian community leaders at the highest level of scholarship. Trained by a qualified academic faculty, graduates with the Ph.D. in Theology and Apologetics will be prepared to serve as faculty in academic institutions and as scholars and theologically and biblically informed leaders for the church and community. This is a 57-credit-hour program: 42 hours of seminar work; fifteen (15) hours for dissertation proposal/research and dissertation defense.

As with all programs of the School of Divinity the Ph.D. program will seek to provide an environment in which students in the context of open research and inquiry will be encouraged to strengthen their faith and certify their calling to service at the highest academic and professional levels. Students will be mentored within an academic environment that fosters an awareness of the Christian’s responsibility as a member of
The student will be able to:

Program Learning Outcomes
The student will be able to:

1. Design an original research project that adds to the knowledge base of the discipline.
2. Appraise an apologetic argument or a theological method.
3. Critique the place of evidence in apologetic methods of inquiry.
4. Contrast an evangelical view of Scripture and theology with an alternative view.

Program Specific Admissions Requirements
In addition to general requirements for admission to the School of Divinity, applicants for admission to the Doctor of Philosophy in Theology and Apologetics must submit the following for review:

1. An earned Master of Divinity or a Master of Theology with a thesis or a Master of Arts with a thesis.
2. An earned grade point average of 3.25 on a scale 4.00 in all previous graduate work.
3. Miller Analogy Test (MAT) results. The GRE may be substituted in special cases at the director’s approval. If an applicant’s scores are older than two years, then the applicant must submit new scores. For an acceptable MAT score, applications should attempt to earn a total score of 400 or better or a total score in the 50 percentile or better. For an acceptable GRE score, applicants should attempt to earn a total verbal and quantitative score of 300 or higher, as well as a 4.0 or better on the analytical writing section.
4. A writing sample that must meet the following criteria:
   a. A minimum 30-page paper (excluding cover page, table of contents and bibliography). A chapter from a Master’s thesis may be submitted if it meets the 30-page minimum. It is preferable, but not required, that the subject area be in the area of theology or apologetics.
   b. Either submission must conform to the latest **Turabian Manual for Writers and** standard English Grammar and Composition Form.
5. A Personal Statement, Doctrinal Agreement, and Honor Code Document. Included with these documents must be the name of the applicant’s current church and the name of a pastor who is familiar with the applicant’s church life.
6. The student must have a pastoral recommendation as well.
7. A one-page essay on reasons for pursuing a Ph.D. in Theology and Apologetics.
8. Two Academic References. All applicants must submit letters of recommendation from two professors with whom they studied at the graduate (master’s degree) level. These recommendations need to be on school letterhead and have the professors’ signatures.
9. Professional vita including degrees earned, ministry experience, and/or teaching experience and career goals.

Transfer Credit
Transfer hours may not exceed 9 credit hours for the Ph.D. program. Transfer credits are considered on a case-by-case basis and must have been completed as Ph.D. course work within the previous seven (7) years from a regionally accredited program to be accepted. Courses must have a grade of B- or higher to be eligible for consideration for transfer credit. Correspondence studies or life experiences will not be accepted for transfer credit. Credits from a prior degree earned through Liberty University are considered transfer credits.

Program Requirements
Language Requirements. In addition to the other factors relating to participation in the Ph.D. in Theology and Apologetics those pursuing a cognate must meet language requirements. A biblical language competency is required for those applicants who plan to focus on Biblical Studies as their cognate field. Students must meet any language requirements prior to their second year in the program.

Active Enrollment. To maintain active enrollment, students must enroll in course work each semester. Students must enroll in at least one course during each academic year (from Fall to Summer) to maintain active enrollment status.

Residency Requirement. The School of Divinity does not have a residency requirement in the traditional sense of requiring students to uproot and move to the physical campus in Lynchburg. Using an intensive model, students may come to the Liberty University campus or another designated location for a time of group study with a professor. A cohort model will be encouraged by requiring students to register each semester for classes through aggressive advising so that students who begin together will be directed to continue through the program together, meeting regularly and by connecting via the online learning facilities of Liberty University.

Online Options. The School of Divinity proposes to offer Ph.D. courses using the modular format so that students who are living near the campus or who are living at a distance can meet the program
requirements. Students will be required to be on campus to take campus-based modular courses.

**Admission into Doctoral Candidacy**

Students who successfully complete the required 42 hours of doctoral course study with a grade point average of 3.25 or higher in the doctoral course studies will be eligible to take comprehensive examinations in the major field and chosen recommended cognate field. These exams may be written or oral, as determined by the student’s mentor. Upon passing of the comprehensive examinations, the student is admitted to doctoral candidacy and may proceed toward developing a dissertation thesis and writing the dissertation under the supervision of a faculty supervisor and two faculty readers (the dissertation committee).

Students may graduate with the Doctor of Philosophy in Theology and Apologetics upon the successful completion of their dissertation requirement and upon the recommendation of the faculty.

**Dissertation Enrollment Policy**

Once students enter the dissertation phase of their degree, they are required to maintain continuous enrollment (Fall, Spring, and Summer semesters) until they complete all degree requirements. If they do not, they will break enrollment, and they will be required to apply for readmission if/when they wish to resume the pursuit of their degree. They will have to complete their degree under the Degree Completion Plan (DCP) in effect at the time of their readmission.

**Program of Study**

**Delivery Format: Online Only**

- Theology & Apologetics (Ph.D.) (p. 265)

**Career Opportunities**

- Senior Pastor
- Ministry Director
- University Professor
- Professional Christian Scholar
- University or K-12 School Administrator

**Theology & Apologetics (Ph.D.)**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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**Theology & Apologetics Courses**

- APOL 910 Apologetic Method 3
- APOL 920 Miracles 3
- THEO 900 Seminar in Theological Method 3
- THEO 904 Bibliology 3
- Choose nine credit hours of 900-level APOL or THEO courses 9

**Total Hours** 21

**Elective Courses**

Choose 18 credit hours of 900-level electives from the following disciplines: APOL, CHHI, NBST, OBST, & THEO 1

**Total Hours** 18

1 Students are encouraged to choose one discipline for all six seminars. Disciplines include: Apologetics (APOL), Biblical Studies (NBST, OBST), Church History (CHHI) and Theology (THEO)

2 A Biblical Studies discipline requires 6 hours of NGRK 650 New Testament Textual Criticism (3 c.h.) or higher and OTCL 525 Beginning Hebrew II (3 c.h.) or higher or their equivalents

**Comprehensive Examinations**

- Theology
- Apologetics
- Cognate Field

**Total Hours** 0

**Dissertation Courses**

- DISS 987 Dissertation Proposal and Research I 5
- DISS 988 Dissertation Proposal and Research II 5
- DISS 989 Dissertation Proposal and Research III 5
- DISS 990 Dissertation Defense 0

**Total Hours** 15

1 Once the student enters the Dissertation phase, he/she must maintain continuous enrollment (Fall, Spring and Summer semesters) until all degree requirements are completed

All applicable prerequisites must be met

**Graduation Requirements**

- 57 total hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than B- may be applied to the degree
- Successful completion of the Research Language Competencies
- Successful completion of Comprehensive Exams
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
Program Offered in Online Format

Master of Arts in Christian Apologetics (M.A.)

Purpose

The Master of Arts in Christian Apologetics degree is designed to give students an intensive study in the Scriptures and the essential truths of the Christian message with an emphasis upon defending Christianity’s truth-claims.

Program Learning Outcomes

The student will be able to:

• Distinguish the core beliefs of the Christian Faith from other peripheral beliefs.
• Defend the philosophical and historical foundations of the Christian Faith.
• Analyze the presuppositions and beliefs of opposing worldviews.
• Construct arguments to demonstrate the veracity of Christianity against opposing worldviews.

Program Specific Admission Requirements

In addition to the general admission procedures, applicants to the Master of Arts in Christian Apologetics program must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. Contact information for one Pastoral Recommendation.
3. Minimum undergraduate GPA of 2.50 (on a 4.00 scale)
4. School of Divinity Questionnaire
5. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status.

Degree Transfer: M.A. in Christian Apologetics Degree into the M.A., M.A.C.M., M.A.G.S. or M.A.T.S. Degree

Students who earn a Master of Arts in Christian Apologetics (M.A.) degree may pursue the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.), Master of Arts in Sports Chaplaincy (M.A.) or Master of Arts in Theological Studies (M.A.T.S.) and apply 18 hours from the M.A. in Christian Apologetics toward the M.A., M.A.C.M., M.A.G.S. or M.A.T.S. as allowed by the student’s specific Degree Completion Plan (DCP) for the M.A., M.A.C.M., M.A.G.S. or M.A.T.S.

Degree Transfer: M.A. in Christian Apologetics Degree into the M.A.B.S., M.A.R., M.R.E. or M.Div. Degree

Students who earn a Master of Arts in Christian Apologetics (M.A.) degree may pursue the Master of Divinity (M.Div.) degree and apply 36 hours from the M.A. in Christian Apologetics toward the M.A.B.S., M.A.R. or M.R.E. as allowed by the student’s specific Degree Completion Plan (DCP) for the M.A.B.S., M.A.R. or M.R.E.

Degree Transfer: M.A. in Christian Apologetics Degree into the M.A.B.S., M.A.C.M., M.A.G.S. or M.A.T.S. Degree

Students who pursue the Master of Arts in Christian Apologetics (M.A.) degree after having earned the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.), Master of Arts in Sports Chaplaincy (M.A.) or Master of Arts in Theological Studies (M.A.T.S.) degree apply 18 hours from the M.A., M.A.B.S., M.A.C.M., M.A.G.S. or M.A.T.S. toward the M.A. in Christian Apologetics as allowed by the M.A. in Christian Apologetics Degree Completion Plan (DCP).

Programs of Study

Delivery Format: Residential and Online

• Christian Apologetics (M.A.) (Non-Thesis) (p. 266)
• Christian Apologetics (M.A.) (Thesis) (p. 267)

Career Opportunities

• Apologist
• Author
• Campus Minister
• Associate or Youth Pastor

Christian Apologetics (M.A.) (Non-Thesis)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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## Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

## Program Learning Outcomes

The student will be able to:

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
• Integrate critical thinking skills in the practice of Christian scholarship based on the knowledge of the literature of the discipline.
• Analyze theological positions on key doctrinal questions and issues in Christian thought.
• Interpret issues that foster the development of a personal theology and worldview.

Program Specific Admission Requirements
In addition to the general admission procedures, applicants to the Master of Arts in Theological Studies (M.A.T.S.) program must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.). Applicants who hold a prior degree from an unaccredited institution may be considered for admission on Academic Caution.
2. Contact information for one Pastoral Recommendation.
3. Minimum undergraduate GPA of 2.00 (on a 4.00 scale)
4. Questionnaire/Perso Statement

Degree Transfer: M.A., M.A.B.S., M.A.C.M. or M.A.G.S. Degree into the Master of Arts in Theological Studies (M.A.T.S.) Degree
Students who pursue the Master of Arts in Theological Studies (M.A.T.S.) degree after having earned the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.) or Master of Arts in Sports Chaplaincy (M.A.) degree may apply 18 hours from the M.A., M.A.B.S., M.A.C.M. or M.A.G.S. toward the M.A.T.S. as allowed by the M.A.T.S. Degree Completion Plan (DCP).

Degree Transfer: M.A.T.S. Degree into the M.A., M.A.C.M. or M.A.G.S. Degree
Students who earn a Master of Arts in Theological Studies (M.A.T.S.) degree may pursue the Master of Arts in Biblical Exposition (M.A.), Master of Arts in Christian Apologetics (M.A.), Master of Arts in Christian Ministry (M.A.C.M.), Master of Arts in Global Studies (M.A.G.S.) or Master of Arts in Sports Chaplaincy (M.A.) and apply 18 hours from the M.A.T.S. toward the M.A., M.A.C.M. or M.A.G.S. as allowed by the student’s specific Degree Completion Plan (DCP) for the M.A., M.A.C.M. or M.A.G.S.

Degree Transfer: M.A.T.S. Degree into the M.A.B.S., M.A.R., M.R.E. or M.Div. Degree
Students who earn a Master of Arts in Theological Studies (M.A.T.S.) degree may pursue the Master of Arts in Biblical Studies (M.A.B.S.), Master of Arts in Religion (M.A.R.) or Master of Religious Education (M.R.E.) degree and apply 30 hours from the M.A.T.S. toward the M.A.B.S., M.A.R. or M.R.E. as allowed by the student’s specific Degree Completion Plan (DCP) for the M.A.B.S., M.A.R. or M.R.E.

Students who earn a M.A.T.S. degree may pursue the Master of Divinity (M.Div.) degree and apply all 36 hours from the M.A.T.S. toward the M.Div. as allowed by the student’s specific DCP for the M.Div.

Students may not earn the M.A.R., M.R.E. or M.Div. first, and then apply to pursue the M.A.T.S. (Students may earn a M.A.B.S. first, then pursue the M.A.T.S.) Students desiring the additional degree must submit an application for admission through the Graduate Admissions Office.

Program of Study Delivery Format: Residential and Online

Career Opportunities
• Christian Author
• Ministry Worker
• Missionary
• Pastor

Theological Studies (M.A.T.S.)
Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
<td>CHHI</td>
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<td>OBST</td>
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<tr>
<td>RTCH</td>
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<td>THEO</td>
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1 RTCH 500 Research, Writing, and Ministry Preparation (3 c.h.) is required to be taken within the first two semesters for all students

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All applicable prerequisites must be met
Graduation Requirements
- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format
Master of Theology (Th.M.)

Purpose
The Master of Theology degree program will provide additional training beyond the Master of Divinity degree in preparation for full-time Christian service. Through course work, scholarly research, and logical and critical writing, the Th.M. will provide advanced preparation for those called to service in theological education or those planning to pursue degree programs at the doctoral level.

Program Learning Outcomes
The student will be able to:
- Select and design a scholarly research project.
- Assess alternative views of Scripture and theology.
- Synthesize a personal and biblical systematic theology.
- Defend Christian theology from a biblical perspective.

Program Specific Admission Requirements
In addition to the general admission procedures, the following requirements will govern admission into the Master of Theology program:
1. The applicant must have earned a Master of Divinity or its equivalent from an approved institution.
2. The applicant must have attained a cumulative GPA of 3.00 or above (on a 4.00 scale) in the Master of Divinity program. Applicants who do not meet this criterion may be considered for admission on Academic Caution.
3. Contact information for one Pastoral Recommendation.
4. School of Divinity Questionnaire/Personal Statement
5. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Thesis Requirements for Th.M. Degree
With the approval of the student's advisor and the mentor, a student may write a thesis of 10,000 words (minimum) that follows the latest edition of Kate L. Turabian's A Manual for Writers of Term Papers, Theses and Dissertations. The project must meet all designated deadlines and receive a minimum grade of B. A graduate faculty member selected in consultation with both student and advisor will function as a mentor of the thesis and will monitor the progress during the various stages of writing (from the selection of a topic to the final draft). Both the mentor and a second reader must approve the thesis. Two copies of the approved final draft thesis must be submitted electronically to the Integrated Learning Resources Center. Three semester hours credit will be given for the thesis. The student opting to write a thesis must also include a course in research methods in the overall program.

Master's Thesis Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>October 1</td>
<td>Approval of thesis topic by Thesis Committee.</td>
</tr>
<tr>
<td>November 1</td>
<td>Submission of Thesis Prospectus to Mentor and Reader(s).</td>
</tr>
<tr>
<td>December 1</td>
<td>Last possible day for submission of late Thesis prospectus, if the student plans to appeal for extension of the Thesis Prospectus deadline</td>
</tr>
<tr>
<td>January 15</td>
<td>Submission of the first draft of the Thesis</td>
</tr>
<tr>
<td>February 15</td>
<td>Last day for return of first draft with corrections to the student from Mentor and Reader(s).</td>
</tr>
<tr>
<td>March 15</td>
<td>Submission of corrected draft to Mentor and Reader(s). Include copies of initial draft with suggested corrections of them</td>
</tr>
<tr>
<td>April 1</td>
<td>Return of corrected draft to student.</td>
</tr>
<tr>
<td>April 30</td>
<td>Submission of final draft.</td>
</tr>
<tr>
<td>Early May</td>
<td>Final grade on Thesis due on date when grades are due.</td>
</tr>
</tbody>
</table>

Programs of Study

Delivery Format: Residential and Online
- Theology (Th.M.) - Biblical Studies (Non-Thesis) (p. 270)
- Theology (Th.M.) - Christian Apologetics (Non-Thesis) (p. 271)
- Theology (Th.M.) - Church History (Non-Thesis) (p. 272)
- Theology (Th.M.) - Global Studies (Non-Thesis) (p. 273)
- Theology (Th.M.) - Homiletics (Non-Thesis) (p. 274)
- Theology (Th.M.) - Theology (Non-Thesis) (p. 275)

Delivery Format: Residential Only
- Theology (Th.M.) - Biblical Studies (Thesis) (p. 270)
- Theology (Th.M.) - Christian Apologetics (Thesis) (p. 271)
- Theology (Th.M.) - Church History (Thesis) (p. 272)
- Theology (Th.M.) - Global Studies (Thesis) (p. 273)
- Theology (Th.M.) - Homiletics (Thesis) (p. 274)
- Theology (Th.M.) - Theology (Thesis) (p. 275)

Career Opportunities
- Bible instructor
- Chaplain
- Educator
- Family Pastor
- Ministry worker
- Missionary
- Pastor
Theology (Th.M.) - Biblical Studies (Non-Thesis)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<thead>
<tr>
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¹ THEO 679 Theology Capstone (3 c.h.) is a 16-week online course. Students may register for this course after successfully completing 24 hours.

Biblical Studies Cognate

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<tr>
<td>NBST</td>
<td>621 Hebrews</td>
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<tr>
<td>OBST</td>
<td>650 Genesis</td>
<td>3</td>
</tr>
<tr>
<td>OBST</td>
<td>660 Psalms</td>
<td>3</td>
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<tr>
<td>OBST</td>
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Elective Courses ¹

Choose six credit hours of 600-level electives from APOL, CHHI, DSMN, EVAN, GLST, HOMI, LEAD, NBST, NGRK, OBST, OTCL, PACO, or THEO

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¹ Korean students must take CHHI 670 History of Evangelicalism (3 c.h.) and THEO 654 Pneumatology (3 c.h.)

Graduation Requirements

- Complete 30 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C)
- No grade of D or below may be applied to the degree (includes grades of D+ & D)
- Degree must be completed within 5 years

Program Offered in Resident & Online Format

Theology (Th.M.) - Biblical Studies (Thesis)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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Elective Course

Choose three credit hours of 600-level electives from APOL, CHHI, DSMN, EVAN, GLST, HOMI, LEAD, NBST, NGRK, OBST, OTCL, PACO, or THEO not already required in the degree

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¹ Any student who is not ready for enrollment in THEO 690 Thesis Defense (3 c.h.) after completing RTCH 680 Research Methods (3 c.h.) may be required, as determined by the student’s thesis chair, to take THEO 689 Thesis Project Proposal and Research (3 c.h.), and may be required to repeat THEO 689 Thesis Project Proposal and Research (3 c.h.) until deemed ready for enrollment in THEO 690 Thesis Defense (3 c.h.)

Graduation Requirements

- Complete 30 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Thesis Required
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident Format
Theology (Th.M.) - Christian Apologetics (Non-Thesis)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
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<tr>
<td>THEO 610</td>
<td>Biblical Theology</td>
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</tr>
<tr>
<td>THEO 679</td>
<td>Theology Capstone</td>
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1. THEO 679 Theology Capstone (3 c.h.) is a 16-week online course. Students may register for this course after successfully completing 24 hours.

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<tr>
<th>Code</th>
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<td>Miracles</td>
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<td>APOL 620</td>
<td>Evil, Suffering, and Hell</td>
<td>3</td>
</tr>
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<td>APOL 630</td>
<td>Current Issues in Apologetics</td>
<td>3</td>
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<tr>
<td>NBST 640</td>
<td>Apologetics and the New Testament</td>
<td>3</td>
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<tr>
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<td>Choose six credit hours of 600-level electives from APOL, CHHI, DSMN, EVAN, GLST, HOMI, LEAD, NBST, NGRK, OBST, OTCL, PACO, or THEO.</td>
<td>6</td>
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1. Korean students must take CHHI 670 History of Evangelicalism (3 c.h.) and THEO 654 Pneumatology (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements
• Complete 30 hours
• A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA

Program Offered in Resident & Online Format
Theology (Th.M.) - Christian Apologetics (Thesis)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<th>Code</th>
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</table>

1. Any student who is not ready for enrollment in THES 690 Thesis Defense (3 c.h.) after completing RTCH 680 Research Methods (3 c.h.) may be required, as determined by the student’s thesis chair, to take THES 689 Thesis Project Proposal and Research (3 c.h.) and may be required to repeat THES 689 Thesis Project Proposal and Research (3 c.h.) until deemed ready for enrollment in THES 690 Thesis Defense (3 c.h.)

All applicable prerequisites must be met
**Graduation Requirements**

- Complete 30 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Thesis Required
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Resident Format**

**Theology (Th.M.) - Church History (Non-Thesis)**

*Important:* This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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*THEO 679 Theology Capstone (3 c.h.) is a 16-week online course. Students may register for this course after successfully completing 24 hours.*

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<tr>
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*Korean students must take THEO 654 Pneumatology (3 c.h.)*

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**Program Offered in Resident & Online Format**

**Theology (Th.M.) - Church History (Thesis)**

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*All applicable prerequisites must be met*
Any student who is not ready for enrollment in THES 690 Thesis Defense (3 c.h.) after completing RTCH 680 Research Methods (3 c.h.) may be required, as determined by the student’s thesis chair, to take THES 689 Thesis Project Proposal and Research (3 c.h.) and may be required to repeat THES 689 Thesis Project Proposal and Research (3 c.h.) until deemed ready for enrollment in THES 690 Thesis Defense (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements

- Complete 30 hours
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- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Thesis Required
- Degree must be completed within 5 years
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Program Offered in Resident Format

Theology (Th.M.) - Global Studies (Non-Thesis)

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<td>Modern and Contemporary Christian Thought</td>
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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GLST 600</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>GLST 620</td>
<td>History of Global Christianity</td>
<td>3</td>
</tr>
<tr>
<td>GLST 650</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>GLST 675</td>
<td>Contextualization and Global Thought</td>
<td>3</td>
</tr>
<tr>
<td>GLST 698</td>
<td>Global Studies Practicum</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

Program Offered in Resident & Online Format

Theology (Th.M.) - Global Studies (Thesis)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Code</td>
<td>Title</td>
<td></td>
</tr>
<tr>
<td>Core Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THEO 603</td>
<td>Modern and Contemporary Christian Thought</td>
<td>3</td>
</tr>
<tr>
<td>THEO 610</td>
<td>Biblical Theology</td>
<td>3</td>
</tr>
<tr>
<td>THEO 679</td>
<td>Theology Capstone 1</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GLST 600</td>
<td>Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>GLST 620</td>
<td>History of Global Christianity</td>
<td>3</td>
</tr>
<tr>
<td>GLST 650</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>GLST 675</td>
<td>Contextualization and Global Thought</td>
<td>3</td>
</tr>
<tr>
<td>GLST 698</td>
<td>Global Studies Practicum</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

Elective Courses

Choose six credit hours of 600-level electives from APOL, CHHI, DSMN, EVAN, GLST, HOMI, LEAD, NBST, NGRK, OBST OTCL, PACO, or THEO

Total Hours | 6

1 Korean students must take CHHI 670 History of Evangelicalism (3 c.h.) and THEO 654 Pneumatology (3 c.h.)

All applicable prerequisites must be met
Theology (Th.M.) - Homiletics (Non-Thesis)

**Elective Course**
Choose three credit hours of a 600-level elective from APOL, CHHI, DSMN, EVAN, GLST, HOMI, LEAD, NBST, NGRK, OBST, OTCL, PACO, or THEO not already required in the degree

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 3

**Thesis Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RTCH 680</td>
<td>Research Methods ¹</td>
<td>3</td>
</tr>
<tr>
<td>THES 690</td>
<td>Thesis Defense</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 6

¹ Any student who is not ready for enrollment in THES 690 Thesis Defense (3 c.h.) after completing RTCH 680 Research Methods (3 c.h.) may be required, as determined by the student's thesis chair, to take THES 689 Thesis Project Proposal and Research (3 c.h.) and may be required to repeat THES 689 Thesis Project Proposal and Research (3 c.h.) until deemed ready for enrollment in THES 690 Thesis Defense (3 c.h.)

**Graduation Requirements**

- Complete 30 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
  - 3.0 GPA
  - No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
  - No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Thesis Required
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident Format

Theology (Th.M.) - Homiletics (Non-Thesis)

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**Core Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO 603</td>
<td>Modern and Contemporary Christian Thought</td>
<td>3</td>
</tr>
<tr>
<td>THEO 610</td>
<td>Biblical Theology</td>
<td>3</td>
</tr>
<tr>
<td>THEO 679</td>
<td>Theology Capstone ¹</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 9

¹ THEO 679 Theology Capstone (3 c.h.) is a 16-week online course. Students may register for this course after successfully completing 24 hours

**Elective Courses**

Choose six credit hours of 600-level electives from APOL, CHHI, DSMN, EVAN, GLST, HOMI, LEAD, NBST, NGRK, OBST, OTCL, PACO, or THEO

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

Total Hours: 6

¹ Korean students must take CHHI 670 History of Evangelicalism (3 c.h.) and THEO 654 Pneumatology (3 c.h.)

**Graduation Requirements**

- Complete 30 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
  - 3.0 GPA
  - No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
  - No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Thesis Required
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format

Theology (Th.M.) - Homiletics (Thesis)

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**Core Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>THEO 603</td>
<td>Modern and Contemporary Christian Thought</td>
<td>3</td>
</tr>
<tr>
<td>THEO 610</td>
<td>Biblical Theology</td>
<td>3</td>
</tr>
<tr>
<td>THEO 679</td>
<td>Theology Capstone ¹</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 9
### Homiletics Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOMI 605</td>
<td>Expository Preaching</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 612</td>
<td>Evangelistic Preaching</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 635</td>
<td>Preaching for Special Occasions</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 670</td>
<td>Preaching from the Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>HOMI 675</td>
<td>Preaching from the New Testament</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 15

### Elective Course

Choose three credit hours of a 600-level elective from APOL, CHHI, DSMN, EVAN, GLST, HOMI, LEAD, NBST, NGRK, OBST, OTCL, PACO, or THEO not already required in the degree.

Total Hours: 3

### Thesis Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RTCH 680</td>
<td>Research Methods ¹</td>
<td>3</td>
</tr>
<tr>
<td>THES 690</td>
<td>Thesis Defense</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 6

¹ Any student who is not ready for enrollment in THES 690 Thesis Defense (3 c.h.) after completing RTCH 680 Research Methods (3 c.h.) may be required, as determined by the student’s thesis chair, to take THES 689 Thesis Project Proposal and Research (3 c.h.) and may be required to repeat THES 689 Thesis Project Proposal and Research (3 c.h.) until deemed ready for enrollment in THES 690 Thesis Defense (3 c.h.)

### Graduation Requirements

- Complete 30 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Thesis Required
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Program Offered in Resident Format

**Theology (Th.M.) - Theology (Non-Thesis)**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### Theology Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GLST 605</td>
<td>History and Theory of Global Engagement</td>
<td>3</td>
</tr>
<tr>
<td>THEO 620</td>
<td>Ecclesiology</td>
<td>3</td>
</tr>
<tr>
<td>THEO 626</td>
<td>Doctrine of God</td>
<td>3</td>
</tr>
<tr>
<td>THEO 630</td>
<td>Eschatology</td>
<td>3</td>
</tr>
<tr>
<td>THEO 650</td>
<td>Public Theology</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 15

### Elective Courses

Choose six credit hours of 600-level electives from APOL, CHHI, DSMN, EVAN, GLST, HOMI, LEAD, NBST, NGRK, OBST, OTCL, PACO, or THEO.

Total Hours: 6

¹ Korean students must take CHHI 670 History of Evangelicalism (3 c.h.) and THEO 654 Pneumatology (3 c.h.)

**All applicable prerequisites must be met**

### Graduation Requirements

- Complete 30 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Program Offered in Resident & Online Format

**Theology (Th.M.) - Theology (Thesis)**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
Graduate Certificates

The School of Divinity offers graduate certificates in several areas of study.

Admission Requirements

Please refer to the Admissions Requirements Matrix for Certificates (p. 63) in the Graduate Admissions (p. 42) section of this Catalog.

Programs of Study

Delivery Format: Online Only

- Biblical Studies - Graduate Certificate (p. 276)
- Christian Leadership - Graduate Certificate (p. 277)
- Christian Ministry - Graduate Certificate (p. 277)
- Global Studies - Graduate Certificate (p. 277)
- Theological Studies - Graduate Certificate (p. 278)

Delivery Format: Resident and Online

- Greek - Graduate Certificate (p. 277)
- Hebrew - Graduate Certificate (p. 278)

Biblical Studies - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

Graduation Requirements

- Complete 30 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Thesis Required
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident Format
Christian Leadership - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEAD 510</td>
<td>Biblical Foundations of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 520</td>
<td>The Life of Leaders</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 610</td>
<td>Team Leadership and Conflict Resolution</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Notes:
- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

Completion Requirements
- 9 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of D may be applied to the degree (includes grades of D+ & D-)
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Greek - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NGRK 520</td>
<td>Beginning Greek I</td>
<td>3</td>
</tr>
<tr>
<td>NGRK 525</td>
<td>Beginning Greek II</td>
<td>3</td>
</tr>
<tr>
<td>NGRK 620</td>
<td>Greek Syntax</td>
<td>3</td>
</tr>
<tr>
<td>NGRK 643</td>
<td>Greek Exegesis: Galatians</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

Notes:
- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

Completion Requirements
- 9 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of D may be applied to the degree (includes grades of D+ & D-)
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format
Notes

• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree.
• No course substitutions allowed in the certificate.

Completion Requirements

• 12 total hours
• All courses must be completed through Liberty University
• 2.0 GPA
• No grade of D may be applied to the degree (includes grades of D+ & D-)
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program Offered in Resident & Online Format

Hebrew - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>OTCL 520</td>
<td>Beginning Hebrew I</td>
<td>3</td>
</tr>
<tr>
<td>OTCL 525</td>
<td>Beginning Hebrew II</td>
<td>3</td>
</tr>
<tr>
<td>OTCL 640</td>
<td>Hebrew Syntax and Exegesis</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

Notes

• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree.
• No course substitutions allowed in the certificate.

Completion Requirements

• 9 total hours
• All courses must be completed through Liberty University
• 2.0 GPA
• No grade of D may be applied to the degree (includes grades of D+ & D-)
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program Offered in Resident & Online Format

Theological Studies - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APOL 500</td>
<td>Introduction to Apologetics</td>
<td>3</td>
</tr>
<tr>
<td>THEO 525</td>
<td>Systematic Theology I</td>
<td>3</td>
</tr>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td>THEO 650</td>
<td>Public Theology</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

Notes

• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree.
• No course substitutions allowed in the certificate.

Completion Requirements

• 12 total hours
• All courses must be completed through Liberty University
• 2.0 GPA
• No grade of D may be applied to the degree (includes grades of D+ & D-)
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program Offered in Online Format

Liberty Biblical Museum

Dr. Randal Price, B.A., Th.M., Ph.D.
Curator
Distinguished Research Professor of Biblical Studies

The Liberty Biblical Museum is a university museum providing faculty, students, and visitors a window into the world of the Bible. Through an exhibition of ancient artifacts from the Holy Land, rare Bibles and manuscripts, the ancient culture of the Bible is traced from 4,000 B.C. to the 6th century A.D. Special exhibits include the Dead Sea Scrolls, Temples & Priests, the Authentic Last Supper, Weapons & Warfare, Glass Collection, Coins and Daily Life in the Times of the Bible. The educational goal of the museum is to support the historicity and reliability of the Bible through a first-hand experience with these ancient testimonies to modern truth.

Post Graduate Certificates

The School of Divinity offers a post graduate certificates through Liberty University Online.

Admission Requirements

Please refer to the Admissions Requirements Matrix for Certificates (p. 63) in the Graduate Admissions (p. 42) section of this Catalog.

Programs of Study

Delivery Format: Online Only

• Bible Exposition - Executive Certificate (p. 279)
Bible Exposition - Executive Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIBL 700</td>
<td>Introduction to Bible Exposition</td>
<td>3</td>
</tr>
<tr>
<td>BIBL 715</td>
<td>Hermeneutics</td>
<td>3</td>
</tr>
<tr>
<td>NBST 800</td>
<td>New Testament Backgrounds</td>
<td>3</td>
</tr>
<tr>
<td>or OBST 800</td>
<td>Old Testament Backgrounds</td>
<td></td>
</tr>
<tr>
<td>Choose one group from the following:</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>NGRK 505</td>
<td>Greek Language Tools</td>
<td></td>
</tr>
<tr>
<td>NGRK 511</td>
<td>Advanced Greek Language Tools</td>
<td></td>
</tr>
<tr>
<td>Or:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NGRK 620</td>
<td>Greek Syntax</td>
<td></td>
</tr>
<tr>
<td>NGRK Elective ^1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Choose one group from the following:</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>OTCL 505</td>
<td>Hebrew Language Tools</td>
<td></td>
</tr>
<tr>
<td>OTCL 511</td>
<td>Advanced Hebrew Language Tools</td>
<td></td>
</tr>
<tr>
<td>Or:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OTCL 640</td>
<td>Hebrew Syntax and Exegesis</td>
<td></td>
</tr>
<tr>
<td>OTCL 643</td>
<td>Hebrew Exegesis Elective</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>21</td>
</tr>
</tbody>
</table>

^1 Choose one of the following: NGRK 643 Greek Exegesis: Galatians (3 c.h.), NGRK 644 Greek Exegesis Ephesians (3 c.h.), NGRK 645 Greek Exegesis: Philippians (3 c.h.), or NGRK 646 Greek Exegesis: Colossians (3 c.h.)

Notes
- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

Completion Requirements
- 21 total hours
- All courses must be completed through Liberty University
- 3.0 GPA
- No grade lower than a B- may be applied to the Certificate
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

Programs
- Master of Science in Aeronautics (M.S.) (p. 280)

Faculty

M

Molloy, James; B.S., M.S.A., Ed.D.
Title: Adjunct Faculty
B.S. - University of Illinois at Urbana, M.S.A. - Embry-Riddle Aeronautical University, Ed.D. - Liberty University

Morrison, Mitchell; B.S., M.S.A., Ph.D.
Title: Associate Dean
B.S. - Embry-Riddle Aeronautical University, M.S.A. - Embry-Riddle Aeronautical University, Ph.D. - Northcentral University

P
Prather, Daniel; B.A., M.B.A., M.P.A., Ph.D.
Title: Adjunct Faculty
B.A. - Delta State University, M.B.A. - University of North Alabama, M.P.A. - Southern Illinois University, Ph.D. - University of Nebraska Lincoln

R
Title: Interim Dean
A.A.S. - Community College of the Air Force, B.S. - Southern Illinois University, M.A.R. - Liberty University, M.A.R. - Liberty University, M.A.R. - Liberty University, Ph.D. - Regent University

S
Speakes, Julie; M.B.A., M.C.A., Ph.D.
Title: Online Dean, Aeronautics
M.B.A. - Delta State University, M.C.A. - Delta State University, Ph.D. - University of Mississippi

W
Wright, Vince; B.S., M.B.A.
Title: Adjunct Faculty
B.S. - Purdue University Global, M.B.A. - Embry-Riddle Aeronautical University

Master of Science in Aeronautics (M.S.)

Purpose
The Master of Science in Aeronautics is a graduate program that equips aviation professionals for leading and teaching in the aerospace community. The M.S. Aeronautics degree with Aviation Education cognate prepares students who desire higher learning in aviation education and training. The program includes an up-to-date investigation and application of aviation training technologies and methodologies. Graduates of the program will be well prepared for careers in collegiate aviation higher education as educators and administrators, and in industries focused on aviation training program development. The Aviation Safety cognate prepares students for specialized roles as safety systems experts for the aerospace industry. The Aviation Leadership cognate prepares students for higher levels of leadership within the aerospace industry.

Program Learning Outcomes
The student will be able to:
• Evaluate and apply biblical principles to the professional aerospace environment.
• Evaluate aviation safety and the impact of human factors on safety.
• Communicate effectively, using both written and oral communication skills.
• Apply relevant knowledge and critical thinking to identify and solve aerospace problems.
• Evaluate ethical situations and make appropriate decisions.

Program Specific Admissions Requirements
In addition to the general admission requirements, graduation from the M.S. in Aeronautics requires:
1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. TOEFL (if applicable)

Students who do not meet the minimum GPA requirements may be admitted on Academic Caution status.

Programs of Study
Delivery Format: Online Only
• Aeronautics (M.S.) (p. 280)
• Aeronautics (M.S.) – Aviation Education (p. 281)
• Aeronautics (M.S.) – Aviation Leadership (p. 281)
• Aeronautics (M.S.) – Aviation Safety (p. 282)

Career Opportunities
• Aviation trainer/educator
• Aviation education administrator
• Aviation training services course developer
• Aviation regulations consultant
• Airport manager
• FAA safety inspector
• Airline safety program manager
• Aircraft manufacturer safety program manager
• Aircraft manufacturer manager
• Military senior leadership
• Any role within airlines and aviation companies with higher levels of responsibility

Aeronautics (M.S.)
Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
<td>AVIA 505</td>
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<td>AVIA 543</td>
<td>Ethics in Aerospace Decision Making</td>
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Liberty University 2020-2021 Graduate Catalog 281

### Graduation Requirements

- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Program Offered in Online Format

#### Aeronautics (M.S.) – Aviation Education

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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Total Hours: 21

#### Aviation Leadership Cognate

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<td>AVIA 536</td>
<td>Contemporary Aviation Leadership</td>
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<td>AVIA 537</td>
<td>Aviation Organizational Leadership</td>
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Total Hours: 9

### Graduation Requirements

- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
Program Offered in Online Format
Aeronautics (M.S.) – Aviation Safety

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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Program Offered in Online Format
Aeronautics (M.S.) – Aviation Safety

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>AVIA 574</td>
<td>Graduate Safety Analysis</td>
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<td>AVIA 575</td>
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</table>

All applicable prerequisites must be met

Graduation Requirements

- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
School of Behavioral Sciences

Administration
Kenyon Knapp, B.A., M.S., M.S., Ph.D.
Dean, School of Behavioral Services

Kevin Van Wynsberg, M.A., Ph.D.
Interim Online Dean, School of Behavioral Sciences
Assistant Professor of Counseling

Shawn George, B.S., M.A.

Associate Dean, School of Behavioral Sciences
Assistant Professor of Psychology

Program Directors
A listing of program directors can be viewed at http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389.

Purpose
The School of Behavioral Sciences exists to promote an integrated understanding of science, practice, and faith. Programs prepare future graduates dedicated to impacting the fields of Psychology, Counseling, and Social Work within the context of a commitment to scientific competence and the demonstration of best practices supported by a Christian Worldview.

Departments and Centers

- Department of Community Care & Counseling (p. 299)
- Department of Counselor Education & Family Studies (p. 321)
- Department of Psychology (p. 342)
- Post Graduate Certificates (p. 355)

Programs

- Doctor of Education in Community Care & Counseling (Ed.D.) (p. 303)
- Doctor of Philosophy in Counselor Education & Supervision (Ph.D.) (p. 325)
- Doctor of Philosophy in Psychology (Ph.D.) (p. 346)
- Graduate Certificates (p. 354)
- Master of Arts in Addiction Counseling (M.A.) (p. 328)
- Master of Arts in Applied Industrial/Organizational Psychology (M.A.) (p. 350)
- Master of Arts in Applied Psychology (M.A.) (p. 351)
- Master of Arts in Clinical Mental Health Counseling (M.A.) (p. 330)
- Master of Arts in Human Services Counseling (M.A.) (p. 306)
- Master of Arts in Marriage & Family Counseling (M.A.) (p. 333)
- Master of Arts in Marriage & Family Therapy (M.A.) (p. 336)
- Master of Arts in Pastoral Counseling (M.A.) (p. 314)
- Master of Education in School Counseling (M.Ed.) (p. 340)
- Master of Science in Psychology (M.S.) (p. 352)
- Post Graduate Certificates (p. 355)

Faculty

A

Adams, Shaunta; B.A., M.Ed., Ed.D.
Title: Adjunct Faculty
B.A. - University of West Georgia, M.Ed. - University of West Georgia, Ed.D. - Argosy University-Sarasota

Adams, Susan; B.A., M.Ed., Ph.D.
Title: Professor CACREP
B.A. - Louisiana Tech University, M.Ed. - University of Louisiana at Monroe, Ph.D. - Texas A&M University-Commerce

Albright, Richard; B.S., M.Ed., Ed.D.
Title: Associate Professor of Counseling

Adams, Shaunta; B.A., M.Ed., Ed.D.
Title: Adjunct Faculty
B.A. - University of West Georgia, M.Ed. - University of West Georgia, Ed.D. - Argosy University-Sarasota

Adams, Susan; B.A., M.Ed., Ph.D.
Title: Professor CACREP
B.A. - Louisiana Tech University, M.Ed. - University of Louisiana at Monroe, Ph.D. - Texas A&M University-Commerce

Albright, Richard; B.S., M.Ed., Ed.D.
Title: Associate Professor of Counseling
Allen, Sharon; B.S., M.A., Psy.D.
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B.S. - Liberty University, M.A. - University of Missouri-Kansas City, Psy.D. - Capella University

Ansell, Lisa; B.S., M.A., Ed.D.
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B.S. - Colorado Christian University, M.A. - Liberty University, Ed.D. - Liberty University

Anson, Wendy; M.A., Ph.D.
Title: Adjunct Faculty
M.A. - George Washington University, Ph.D. - Capella University

Arnold, Shenithia; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Fort Valley State College, M.A. - Argosy University-Atlanta, Ph.D. - Argosy University-Atlanta

Ascencao, Kristen; B.M.E., M.Ed., Ed.D.
Title: Assistant Professor
B.M.E. - Baylor University, M.Ed. - Texas Tech University, Ed.D. - Liberty University

Atwell, Natalie; B.A., M.Ed., Ed.D.
Title: Adjunct Faculty
B.A. - University of North Carolina at Charlotte, M.Ed. - Liberty University, Ed.D. - Liberty University

Aysta-Isaac, Shanyn; B.A., B.A., M.A., Psy.D.
Title: Adjunct Faculty
B.A. - Wheaton College, B.A. - Wheaton College, M.A. - Biola University, Psy.D. - Biola University

B

Barbian-Keith, Andrea; Ph.D.
Title: Assistant Professor of Counseling
Ph.D. - University of The Cumberlands

Barclay, Timothy; B.S., M.A., Ph.D.
Title: Professor of Psychology
B.S. - Liberty University, M.A. - Liberty University, Ph.D. - Walden University

Baril, Megan; B.F.A., M.S., Ph.D.
Title: Adjunct Faculty
B.F.A. - Wake Forest University, M.S. - Pennsylvania State University, Ph.D. - Pennsylvania State University

Barker, Gina; B.S., M.S., Ed.D., Ph.D.
Title: Adjunct Faculty
B.S. - University of Gothenburg, M.S. - University of Gothenburg, Ed.D. - Liberty University, Ph.D. - Regent University

Barker, Edgar; B.A., B.A., M.S., Ed.S., Ph.D.
Title: Professor of Counseling
B.A. - North Central University, B.A. - North Central University, M.S. - Fort Hays State University, Ed.S. - Fort Hays State University, Ph.D. - University of Iowa

Bartley, Seigel; M.A., M.S., Ph.D., Ph.D.
Title: Adjunct Faculty
M.A. - Vision International University, M.S. - Southwestern Assemblies of God University, Ph.D. - Regent University, Ph.D. - Vision International University

Bender Long, Luanne; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - King's College, M.A. - Eastern Mennonite University, Ph.D. - Liberty University

Benton, Boone; B.S., M.A., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Presbyterian College, M.A. - Biola University, M.S. - Georgia State University, Ph.D. - University of Georgia

Beres, Jennifer; B.A., M.A., Ph.D.
Title: Associate Professor
B.A. - Cedarville University, M.A. - Eastern Michigan University, Ph.D. - Capella University

Beverly, Esda; B.A., M.S., Ed.D.
Title: Adjunct Faculty
B.A. - University of Texas Arlington, M.S. - Texas Wesleyan University, Ed.D. - Argosy University-Phoenix

Bird, William; B.A., B.S.E., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - Redeemer University College, B.S.E. - University of Ottawa, M.A. - Huntington University, Ph.D. - Liberty University

Birtles, Cailen; M.A., Ph.D.
Title: Assistant Professor of Counseling
M.A. - University of Colorado Denver, Ph.D. - North Dakota State University

Black, Judith; B.S., M.A., Psy.D.
Title: Assistant Professor
B.S. - University of Florida, M.A. - Regent University, Psy.D. - Regent University

Blasdel-Gebelin, Erin; B.A., M.A., Psy.D.
Title: Assistant Professor
B.A. - Taylor University in Upland, M.A. - Regent University, Psy.D. - Regent University

Boatner, Jeffrey; B.A., M.A., Ph.D.
Title: Assistant Professor of Counseling
B.A. - San Diego Christian College, M.A. - Southern California Seminary, Ph.D. - Liberty University

Bohecker, Lynn; M.S., Ph.D.
Title: Associate Professor of Counseling
M.S. - California State University, Ph.D. - Idaho State University

Bond, Dwayne; M.A., M.A.R., Ph.D.
Title: Assistant Professor
M.A. - Capital Bible Seminary, M.A.R. - Liberty University, Ph.D. - Liberty University

Boone, Dominique; B.A., M.S., Psy.D.
Title: Adjunct Faculty
B.A. - College of William and Mary, M.S. - Radford University, Psy.D. - Radford University

Boone, Penny; B.A., M.Ed., Ph.D.
Title: Adjunct Faculty
Botner, Elizabeth; B.S., M.A., Ed.D.
Title: Adjunct
B.S. - University of Louisiana at Monroe, M.Ed. - William Carey International University, Ph.D. - Amridge University

Bowen, Christopher; B.A., M.S., Ph.D.
Title: Assistant Professor
B.A. - Lee University, M.S. - Lee University, Ph.D. - University of South Carolina

Bowles, Kerry; B.S., M.Ed.
Title: Assistant Professor
B.S. - Liberty University, M.Ed. - University of Lynchburg

Bowman, Todd; B.A., Ph.D.
Title: Adjunct Faculty
B.A. - Mount Vernon Nazarene University, Ph.D. - Oklahoma State University

Braboy, Deborah; B.A.S., M.S., Ph.D.
Title: Assistant Professor of Counseling
B.A.S. - California State University Fullerton, M.S. - Northeastern State University, Ph.D. - Regent University

Bradley, John; B.A., M.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of Oklahoma, M.A. - University of Oklahoma, Ph.D. - Walden University

Brooks, Steven; A.A.S., B.S., M.A.R., Ed.D.
Title: Assistant Professor
A.A.S. - Community College of the Air Force, B.S. - University of Maryland in College Park, M.A.R. - Liberty University, Ed.D. - Argosy University-Sarasota

Brooks, Jeanne; B.A., B.A., M.A., Ph.D.
Title: Professor of Counseling
B.A. - Stephen F. Austin State University, B.A. - Stephen F. Austin State University, M.A. - Stephen F. Austin State University, Ph.D. - Northcentral University

Brooks, Susanna; B.S., M.A., Ed.S., Ph.D.
Title: Assistant Professor of Counseling
B.S. - Mississippi State University, M.A. - Mississippi State University, Ed.S. - Mississippi State University, Ph.D. - Mississippi State University

Brown, Chere; B.A., M.S., Ed.S., Ph.D.
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B.A. - Lee University, M.S. - Lee University, Ed.S. - Liberty University, Ph.D. - Capella University

Brown, David; Ph.D.
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Ph.D. - Auburn University

Brunstetter, Philip; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Santa Clara University, M.S. - California State University Sacramento, Ph.D. - Fielding Institute

Buckles, Whitni; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - Taylor University in Upland, M.A. - Ball State University, Ph.D. - Capella University

Burger, Rachel; B.S., M.A.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Liberty University

Byars, Jonna; B.A., M.Ed., Ph.D.
Title: Assistant Professor of Counseling
B.A. - Texas Tech University, M.Ed. - Texas Tech University, Ph.D. - Texas Tech University

Byrd, Melendez; B.S., M.A., Ph.D.
Title: Adjunct Faculty
B.S. - Virginia Polytechnic Institute and State University, M.A. - Virginia Polytechnic Institute and State University, Ph.D. - Virginia Polytechnic Institute and State University

Cambra, Brian; B.S., M.A., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - San Diego State University, M.A. - Linkoping University, M.S. - Linkoping University, M.A. - Amberton University, Ed.D. - Liberty University

Camden, Eric; B.S., M.Ed., Ph.D.
Title: Assistant Professor
B.S. - Virginia Polytechnic Institute and State University, M.Ed. - Lindsey Wilson College, Ph.D. - Liberty University

Campbell, Brian; B.A., Ph.D.
Title: Assistant Professor
B.A. - Grove City College, Ph.D. - University of St. Andrews

Carpenter, Carol; B.A., B.A., M.A., Ph.D.
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B.A. - University of Akron, B.A. - University of Akron, M.A. - University of Akron, Ph.D. - Capella University

Carter, Marshanda; M.A., Ph.D.
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Cash, Jerry; A.A.S., A.A.S., B.A., M.S., Ph.D.
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A.A.S. - Gadsden State Community College, A.A.S. - Gadsden State Community College, B.A. - Lee University, M.S. - Jacksonville State University, Ph.D. - Regent University

Castellani, Jodie; B.A., Ph.D.
Title: Assistant Professor
B.A. - University of Tennessee in Knoxville, Ph.D. - University of Tennessee in Knoxville

Castellani, Marc; B.A., Ph.D.
Title: Adjunct Faculty
B.A. - Davidson College, Ph.D. - University of Tennessee in Knoxville

Chamberlin, Brandi; B.S., M.A., Ph.D.
Title: Online Chair
B.S. - Liberty University, M.A. - Cincinnati Christian University, Ph.D. - Liberty University

Chase-Brennan, Kimberly; B.S., M.A., Ph.D.
Title: Assistant Professor
Cheney, Alan; B.A., Ph.D.
Title: Adjunct Faculty
B.A. - University of North Texas, Ph.D. - University of North Texas

Cheyne, Sonya; B.A., M.Ed., Ph.D.
Title: Assistant Professor of Counseling
B.A. - Texas Tech University, M.Ed. - Hardin Simmons University, Ph.D. - Regent University

Clark, Laura; B.S.E., M.S., Ph.D., Ph.D.
Title: Assistant Professor
B.S.E. - University of Georgia, M.S. - Georgia State University, Ph.D. - Southwest Bible College and Seminary, Ph.D. - Northcentral University

Clemons, Krystal; B.A., M.S., Ph.D.
Title: Assistant Professor of Counseling
B.A. - University of Virginia, M.S. - Old Dominion University, Ph.D. - Old Dominion University

Copeland, Trina; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - Western Michigan University, M.A. - Western Michigan University, Ph.D. - Walden University

Curran, Bonnie; B.S., M.A.
Title: Adjunct
B.S. - Liberty University, M.A. - Liberty University

Curtis, Joy; B.S., M.A., M.S., Psy.D.
Title: Adjunct Faculty
B.S. - Vanderbilt University, M.A. - Wheaton College, M.S. - Tennessee State University, Psy.D. - Wheaton College

D

Dailey, Frances; B.A., M.A., Ph.D.
Title: Associate Professor
B.A. - Indiana University, M.A. - Regent University, Ph.D. - Regent University

Daniel, Denise; B.S., M.A., MBS, Ph.D.
Title: Associate Professor of Counseling
B.S. - Dallas Baptist University, M.A. - Dallas Theological Seminary, MBS - Dallas Theological Seminary, Ph.D. - Regent University

Daniel, Laura; B.B.A., M.Ed., Ph.D.
Title: Assistant Professor of Counseling
B.A.A. - College of William and Mary, M.Ed. - College of William and Mary, Ph.D. - University of North Carolina at Greensboro

Davila, Zorielis; SPU, M.A., M.A., Ph.D.
Title: Assistant Professor
SPU - Southwestern Baptist Theological Seminary, M.A. - Southwestern Baptist Theological Seminary, M.A. - Southwestern Baptist Theological Seminary, Ph.D. - Liberty University

Davis, Carmen; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Appalachian State University, M.S. - University of North Carolina at Greensboro, Ph.D. - North Carolina State University

Davis, Hema; Ph.D.
Title: Adjunct Faculty
Ph.D. - Wayne State University

Davis, Jama; B.S., B.S., M.A., Ph.D.
Title: Assistant Professor of Counseling
B.S. - Indiana Wesleyan University, B.S. - Indiana Wesleyan University, M.A. - Ball State University, Ph.D. - Liberty University

Day, Ryan; B.S., M.A., Ph.D.
Title: Adjunct
B.S. - Strayer University, M.A. - Argosy University-Atlanta, Ph.D. - Auburn University

Deacon, Mary; B.S., M.A., Ph.D.
Title: Professor of Counseling
B.S. - Central Michigan University, M.A. - Liberty University, Ph.D. - University of Virginia

Deemer, Holly; B.A., M.A., M.P.H., Ph.D.
Title: Adjunct Faculty
B.A. - University of South Alabama, M.A. - University of Alabama, M.P.H. - University of Alabama, Ph.D. - University of Alabama

Deering, Kimberly; B.A., M.Ed., M.S.W., Ed.S., Ph.D.
Title: Adjunct Faculty
B.A. - University of South Carolina Sumter, M.Ed. - Converse College, M.S.W. - University of South Carolina, Ed.S. - University of South Carolina, Ph.D. - University of South Carolina

Deibler, Lindsay; B.A., M.A., Psy.D.
Title: Assistant Professor
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are taught by Dr. Dobson, as well as other distinguished, Christian
professors and family therapists. The center is offering the following
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- Master of Arts in Human Services Counseling: Dobson Center Family
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  Parenting & Child/Adolescent Development
- Master of Arts in Pastoral Counseling: Dobson Center Parenting and
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- Master of Arts in Pastoral Counseling: Dobson Center Marriage and
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- Master of Arts in Pastoral Counseling: Dobson Center Family
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Purpose

The Department of Community Care and Counseling exists to promote
the education and training of future graduates for service and practice in
community, agency, and ministry settings. The department is committed
to training individuals to be thoroughly competent professionals in the
practice of agency and pastoral counseling who demonstrate counseling
excellence and best practices undergirded by a Christian worldview.
Graduates will be trained for career opportunities in mental health
agencies and ministry settings. Doctoral studies will prepare students
to seek leadership positions as counselor educators, administrators,
supervisors, pastoral counselors, and researchers.

James C. Dobson Center for Child
Development, Marriage, & Family Studies

Liberty University has partnered with world-renowned psychologist,
author, radio show host, and family expert Dr. James C. Dobson to create
Liberty University’s James C. Dobson Center for Child Development,
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Administrative Review for Behavioral
Intervention

In keeping with the American Counseling Association Code of Ethics
(ACA), National Association of Social Workers (NASW), and the American
Psychological Association (APA), Council for Accreditation of Counseling
and Related Educational Programs (CACREP), Council on Social Work
Education (CSWE) and Southern Association of Colleges and Schools
(SACS) requirements, faculty in the School of Behavioral Sciences’
education programs are required to assess the knowledge, skills, values,
and dispositions of students in their programs and take action if issues
arise that could compromise the well-being of present or future clients.
The following summarizes the School of Behavioral Sciences procedures
for assessing these competencies.

Behavioral Concerns at Practicum, and Internship, and
Field Placement Sites

If, during the Practicum or Internship or Field Placement, a student fails
to successfully demonstrate the required skills, professional behaviors,
or personal or professional dispositions in this course and/or receives
failing evaluations, is dismissed from the site, or is found practicing at
a site without having received approval by the department for the site,
the site supervisor will notify the student’s professor. The professor
will write an incident report and send it to the Program Director and the
department’s Internship Office. The Program Director, the Director of
Clinical Training, and the Leadership Team will examine the nature and
reason for the skills deficit, professional behaviors, or dispositions and/
or site dismissal and recommend a course of action, which could include
Administrative Review for Behavioral Intervention and/or referral to
Remediation and/or the Office of Community Life. Administrative Review
is appropriate when a student’s behavior is so concerning and/or non-
professional that prompt protective action is required (see below section,
“Administrative Review for Behavioral Intervention”). Note: The steps
within this section are specifically designed to address unique aspects of
practicum and internships, and certain steps in this section may overlap
with those of other processes. For instance, the practicum or internship
professor’s submission of an incident report to the Program Director
and Internship Office and their examination of the incident report will
satisfy the early and secondary stages of the remediation process (i.e.,
remediation stages 1-3). Also note that remediation can be engaged at
any step, as the School of Behavioral Sciences deems appropriate.

If a failing evaluation or dismissal from the site involves a violation of
the University’s Honor Code, the professor will fill out an Honor Code
Violation form, which will be investigated by the Program Director and the
Office of Community Life. At any point in this process, the student may receive a grade of “F” based on the skills deficit, professional behaviors, or personal or professional dispositions, dismissal from their site, and/or failure to follow approval policies. The student will be placed on hold in the program pending the outcome of any ongoing process(es) (e.g., Administrative Review, the remediation process, the disciplinary process, and/or grade appeals process).

For violations that do not result in dismissal from the program, the remediation process can include requiring the student to retake certain courses, seek personal counseling, etc. If, after remediation, the student is unable to correct the deficits, the Remediation Committee will meet to decide the best course of action for the student, up to and including an “F” for the course and dismissal from the program. The final decision regarding whether the student is eligible to retake the Internship and disposition of the hours accrued during the Internship are at the discretion of the Leadership Team and based on a thorough evaluation of the incident. Note: When necessary, the Department may immediately remove a student from the site upon notification of concerning behavior by the supervisor. During the remediation process, the student has an opportunity to appeal interim actions following Administrative Review, grades, honor code violations, and dismissals in accordance with the procedures outlined for the applicable process(es). See, for example, Appeals Policy (Section 6.3) and the appeal sections below for information on the appeal process. Please consult the Practicum Field Manual and Internship Field Manual for additional information.

**Administrative Review for Behavioral Intervention**

There may be times when School of Behavioral Sciences faculty determines that a student’s behavior is so concerning and/or non-professional, regardless of whether the student is making satisfactory academic progress, that prompt protective action is required. This is especially true when students are interacting with clients in a clinical setting. In such situations, the program director will place the student on Administrative Review. As part of Administrative Review, the program director will review all of the available and relevant evidence to determine an appropriate interim action to address the concerning behavior, which may include an interim suspension of the student from courses, internships, or clinical placements. The program director may, in his or her discretion, also apply a registration hold to prevent the student from registering for courses, internships, or clinical placements (and potentially, therefore, from progressing in the program) until the behavior at issue has been resolved. The interim action should be narrowly tailored to address the concerning behavior such that it places as few restrictions as possible on the student and only as determined necessary to address the concerning behavior. Interim actions should also balance the School of Behavioral Sciences’ gatekeeping function of protecting others with promoting the student’s best interest. Administrative Review is protective, not disciplinary, in nature. Interim actions will remain in place until the program director (in consultation with the student and/or supervisor) determines both that the concerning behavior has been resolved and that any pending processes to address the student’s behavior are complete (e.g., the remediation process or a disciplinary matter in the Office of Community Life or the Office of Equity and Compliance).

Within 48 hours of the program director’s decision to initiate the Administrative Review, the program director will notify the student in writing, which may include email, of (1) the initiation of the Administrative Review, (2) the interim action(s) imposed, and (3) the reason(s) for the Administrative Review. The program director will also notify the Registrar’s Office of the interim action(s), including any registration hold. The student will have an opportunity to review all of the evidence that formed the basis for the interim action(s) and to respond (including the opportunity to present any relevant evidence) to the program director. Once the program director has an opportunity to review all of the available and relevant evidence, the program director will either reverse the interim action(s) or keep the interim action(s) in place pending the outcome of any other processes (e.g., remediation). The program director may refer the student to the Office of Community Life and/or the Remediation Committee. If the student’s behavior cannot be remedied to a point such that the student is qualified to continue in the program, the student may ultimately be dismissed from the program. Should the student decide to appeal the interim action(s) imposed by the program director, the student must follow the appeal procedures below.

**Appeal of Interim Action(s) Following Administrative Review**

Students who disagree with the interim action(s) imposed by the program director following Administrative Review have an opportunity to appeal. Students must submit the appeal in writing to the Deans of the School of Behavioral Sciences within seven (7) days of receiving the notice of the program director’s decision. The appeal should clearly state the reason(s) the student believes the interim action(s) should be reversed. Once received, the Deans of the School of Behavioral Sciences (or designee) will review all available and relevant evidence and, if determined necessary, speak with the student, the program director, and/or any other person with relevant information. The Deans of the School of Behavioral Sciences (or designee) will endeavor to make a determination within ten (10) days of receiving the appeal. The determination to uphold or reverse the interim action(s) will be sent to the student in writing, and the Deans of the School of Behavioral Sciences (or designee)’s determination concerning the interim action(s) will be final, pending the outcome of any other processes.

**6.6 Remediation**

If, during the course of a student’s studies, a faculty, staff, administrator or supervisor believes a student lacks required skills, professional behaviors and dispositions to progress in the program, that person will begin remediation procedures aimed to provide the student with information and actions to correct the impairment/deficiency. The purpose of the remediation plan is to assist the student in correcting any deficits in counseling knowledge and skills, as well as problematic personal, interpersonal, or ethical behaviors so the student may successfully continue in the program. As such, remedial instruction or interventions are closely linked to the students’ developmental growth, recognizing the relationship between the alleviation of deficiencies and the development of new competencies.

We conceptualize remediation in terms of a response continuum based upon the type and severity of students’ limitations, with the need to distinguish between deficient, lacks competence, and impaired:

- **Deficient:** Requires skill-based and/or academic approach
- **Lacks competence:** Requires additional ethical practice-based/conceptual approach
- **Impaired:** Requires additional intervention-based and/or therapeutic approach

The problematic behavior continuum can also be considered along lines of Academic, Clinical, and Personal, with Academic being more related to deficiencies and Personal more related to impairments. Clinical limitations may likely have both Academic and Personal involvement.
Additionally, the program response can be considered along a continuum of education, formal remediation, and termination.

**Deficient** describes those behaviors, attitudes, or characteristics that need to be the focus of attention and change, but are not considered excessive or inappropriate. Rather, they may be important components of the student's learning experience. At this level, remediation likely involves instruction and feedback to address the deficit.

**Lacks Competence** describes a deficit in developmentally appropriate clinical competencies that are needed for ethical practice. These would include area such as performance of counseling skills and/or professional behaviors, attitudes, or characteristics, response to supervision, and/or ability application of ethics into practice. These behaviors are considered to be excessive or inappropriate, requiring remedial action beyond the course instructor or supervisor.

**Impairment** describes those behaviors that result in a significant negative impact on professional functioning. Impairment is demonstrated by one or more of the following behaviors: (a) an inability and/or unwillingness to acquire and integrate professional standards into their repertoire of professional behavior; (b) an inability to acquire professional skills to reach an acceptable level of competency; (c) an inability to control personal stress, psychological dysfunction and/or excessive emotional reactions that interfere with professional functioning.

The Type and Severity of Limitation are considered when determining the need, if any, for remediation.

**Students Determined to be Deficient:**
- Inadequate knowledge base commensurate with status in program
- Inadequate, but improving, counseling skills
- Rudimentary ethical processing
- Simplistic, narrow, or disjointed case conceptualization
- Insufficient interpersonal skills and awareness, but willingness to develop

**Students Determined to Lack Competence:**
- Lack of awareness of ethical principles and obligations
- Failure in responsibilities to site and/or supervisor
- Unwillingness/inability to be effective in basic counseling techniques
- Unwillingness/inability to complete appropriate documentation
- Failure to function as effective member of treatment team

**Students Determined to be Impaired (not inclusive):**

### Four Themes:

1. **Interpersonal and Personal Problems**
   - Inappropriate interpersonal skills
   - Lacks self-control (anger, impulse control) in relationships
   - Inappropriate boundaries
   - Misleads or exploits others
   - Lacks awareness of the impact they have on others
   - Unwilling to receive feedback in supervision
   - Does not take responsibility for deficiencies and/or problems

2. **Professional Competence**
   - Lacks foundational counseling skills
   - Inappropriate affect in response to clients
   - Does not recognize limitations of expertise and competence
   - Does not apply ethical and/or legal standards to practice
   - Lacks awareness of how their beliefs and values influence practice
   - Does not demonstrate a respect individual differences and culture

3. **Professional Behaviors**
   - Deficits in punctuality, professional appearance, attendance, dependability
   - Does not complete appropriate paperwork and documentation
   - Does not adhere to the department's or their clinical site's policies

4. **Professional and Personal Integrity and Maturity**
   - Makes false, misleading or deceptive statements
   - Displayed academic dishonesty
   - Problems with alcohol/drug use or illegal activities
   - Inappropriate sexual behavior
   - Refused to consider personal counseling when recommended

Once the Type and Severity of Limitation are determined, there are several avenues that may be pursued when determining the need, if any, for remediation. Faculty are encouraged to consult with the program director, faculty remediation committee members, and other faculty when deciding the level of severity and which stage to engage the remediation process. Please note that the remediation process is not always linear or sequential. Faculty reserve the right to initiate remediation at whatever stage they deem appropriate for the student.

**Early Remediation Process (Stages 1 and 2)**
- Faculty or advisor meets with the student
- Determine action plan for addressing deficits Follow-up

**Secondary Review Remediation Process (Stage 3)**
- Notification of meeting with the director
- Assessment of problematic behavior
- Review and development of a plan
- Acceptance or appeal

**Formal Remediation Process (Stages 4-6) Notification**
- Assessment of Problematic Behavior Development of a Plan
- Acceptance or Appeal
- Provision if Unsuccessful

**Possible Committee Recommendations for a Remediation Plan**
- Personal Counseling
- Increased supervision
- Reduced practicum or internship
- Leave of absence
- Formal reprimand
- Formal probation
- Counseling out of the program
- Dismissal from the program

**Immediate Interventions:**

In the event of a student's disclosure, either verbally, or in writing, of a threat of serious or foreseeable harm to a person, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator or supervisor, will take immediate action. This action may include, but is not limited to, immediate notification of Liberty University Police Department, appropriate state law enforcement, social services personnel, emergency contacts, and notification of the appropriate program chair or Deans. The incident and action taken will become part of the student's permanent record.
Remediation Process for the School of Behavioral Sciences:

Note: The remediation plan is designed to protect the student’s rights under University policies and a fair process. In addition, we stress the importance of engaging the student in the remediation process. These principles are infused throughout the School of Behavioral Sciences program’s response continuum. Once a remediation plan is instituted, student response to remediation efforts is considered when deciding student status in the program. All stages of this remediation process will become a part of the student’s record. The description of stages below does not necessarily reflect a sequential process. Rather, the faculty reserve the right to initiate remediation at any Stage 1, 2, 3, or 4-6, based on their assessment of the level of deficit and/or impairment.

Stage 1: Notification by Advisor:
When a determination is made by a faculty member that problematic behavior of an academic, clinical, or personal nature exists, and could not be resolved on an informal basis, the faculty member discusses this with the student and her or his advisor. If student problematic behavior is brought to the attention of the department through other means (e.g., from another student, report from university staff, evaluation from supervisor, etc.), the student’s advisor will notify the student and discuss the concerns.

The student and her or his advisor will meet to discuss the problem and collaboratively outline a remedial action plan to address the concerns. This interactive process should allow the student ample opportunity to react to the information presented regarding a problem area. If the problem is resolved, no further action is needed. The advisor will document the meeting, the remedial action plan, and outcome into the student’s personal record. The advisor will follow up with the faculty to ensure that the agreed-to remedial action plan was completed and the behavioral issue was successfully resolved.

If the problem is not resolved at this stage because the student does not engage in the process, disagrees with the validity of the concerns, or does not agree with the remedial action plan, the advisor will notify the program director of the outcome of the meeting. A meeting will then be scheduled with the student’s advisor, the program director, the student, and the concerned faculty member as appropriate. This meeting will be considered a Stage 3 remediation.

Stage 2: Primary Assessment of Problematic Behavior:
If the behaviors addressed by the program faculty and the advisor persist, the advisor will again meet with the student and outline, verbally and in writing, the continued nature and extent of problematic behavior. Informal (e.g., interview with student and faculty) and formal (e.g., instruments) may be utilized as part of the assessment process. This includes feedback from the student concerning the outcome of any remedial actions taken by the student in response to the concerns raised during the notification session. When it is apparent that the student is engaged in the process but has not met the goal of the initial remedial action, a collaborative approach involving student engagement will be used to evaluate and refine the remedial action plan. If the problem is successfully resolved, no further formal action is needed. The advisor will document the meeting, outline the agreed adaptations to the remedial action plan; and the outcome. The advisor will follow up with faculty and the program director to ensure that the behavioral issues were successfully resolved and all agreed-to remedial mandates were implemented.

Stage 3: Secondary Assessment of Problematic Behavior:
If the faculty advisor or core faculty determine that the student’s behaviors are at a level that requires a formal remediation process (Stage 4) or the student rejects or appeals a remedial action plan, a meeting will be held with the student, his or her advisor, the program director, and referring faculty member (if appropriate). The meeting date will be set to allow the student the opportunity to provide additional evidence to the group for consideration at the meeting. The purpose of the meeting will be to either 1) collaboratively re-assess the problem behavior and develop a remedial action plan or 2) determine that the problem needs to be addressed by the program core faculty through a remediation plan. The program director will document the meeting and outcome. The program director will report the meeting outcome to the faculty Remediation Committee.

Stage 4: Referral to the Remediation Committee:
In cases when the outcome of the meeting of the student, advisor(s) and program director results in a decision that the situation should be brought to the Remediation Committee, a meeting of the committee will be scheduled. The student will be informed in advance of the time of this meeting and will have an opportunity to provide additional information or evidence in writing to the committee for consideration at the meeting. Once all information has been presented, the Remediation Committee will decide the level and scope of remediation required to assist the student and develop a formal Remediation Plan.

Remediation Plan
Stage 5: Development of a Remediation Plan:
The Remediation Committee will review the presented information, examine the remedial action plan developed by the student and advisor, evaluate the progress made towards remediating problem behaviors, and develop a formal Remediation Plan. The purpose of the remediation plan is to assist the student in correcting any deficits in counseling skills or personal, interpersonal, or ethical problems so that the student may successfully continue in the program. The elements of the plan will be congruent with the extent of the correction needed. Remediation Plans can include such actions as repeating particular courses, obtaining personal counseling, completing additional assignments, reviewing the ethics code, transferring to a non-licensure program, or academic dismissal from the select department in the School of Behavioral Sciences or Liberty University.

The program director and/or other designated persons will inform the student of the decision both orally and in writing. The student will have five working days to respond in writing (and orally, if desired) to the recommendation. The committee will review the student’s response to the action decided and will make a final decision regarding the disposition of the case. Should the student file no response to the action, the decision of the committee will be considered as final. The program director and the student’s advisor will notify the student in writing and orally of the outcome of the meeting.

Stage 6: Acceptance or Appeal:
The student will be given the opportunity to accept the plan of correction or to appeal it. If accepted, the student will follow the plan as developed and regularly report progress to her or his advisor. If not fully resolved, additions, amendments, or extensions to the plan may be implemented. If the problematic behavior is corrected, no further action is needed. Four options are available to faculty when reevaluating the student: (1) continuation in the program, (2) continued probation and remediation, (3) counsel the student out of the program, and (4) dismissal from the program.

Provision if Unsuccessful:
If the Remediation Committee determines that remediation is unsuccessful or that the student refuses to comply with the Remediation
Plan, the Remediation Committee may recommend to the program director that the student be dismissed from the program.

Final Determination Following Recommendation of Dismissal: Based on the Remediation Committee’s recommendation of dismissal, the program director will either dismiss the student from the program or allow the student to remain in the program until the concerning behavior has been fully addressed to the satisfaction of both the program director and the Remediation Committee. If the student is dismissed from the program, the program director will provide a notice of dismissal to the student in writing. If any interim action(s) were put into place following Administrative Review (e.g., interim suspension or registration hold), those interim action(s) will remain in place. If the program director allows the student to remain in the program, the student must continue to work with the Remediation Committee to address its concerns. Any interim action(s) from Administrative Review will remain in effect, and accordingly, the student should be aware that, if he or she does not re-enroll in courses within a certain period of time, he or she may break enrollment and need to re-apply to the program. In those situations, admission is not guaranteed. The student may appeal the program director’s final determination of dismissal. Should the student decide to appeal his or her dismissal, he or she must follow the appeal procedures outlined below.

Appeal of Dismissal: Students who disagree with the program director’s final determination have an opportunity to appeal. The appeal must be submitted in writing to the Deans of the School of Behavioral Sciences within seven (7) days of notification of receiving the notice of the program director’s decision. The appeal should clearly state the reason(s) the student believes the final determination should be overturned. Once received, the Deans of the School of Behavioral Sciences (or designee) will review all relevant evidence and, if necessary, speak with the student, the program director, and any others who have relevant information (e.g., members of the Remediation Committee). The Deans of the School of Behavioral Sciences (or designee) will endeavor to make a determination within ten (10) days of receiving the appeal. The determination to uphold or overturn the final determination will be sent to the student in writing, and the Deans of the School of Behavioral Sciences (or designee)’s determination concerning the interim action(s) will be final, pending the outcome of any separate processes. If the Deans of the School of Behavioral Sciences (or designee) overturns a dismissal, the student will have the option either to remain in the program and continue work with the Remediation Committee to fully address its concerns, or to withdraw from the program.

Programs

- Doctor of Education in Community Care & Counseling (Ed.D.) (p. 303)
- Master of Arts in Human Services Counseling (M.A.) (p. 306)
- Master of Arts in Pastoral Counseling (M.A.) (p. 314)

Doctor of Education in Community Care & Counseling (Ed.D.)

Format

This program is delivered online.

Purpose

The purpose of the Doctor of Education in Community Care and Counseling is to prepare counselors via the integration of a biblical worldview, relevant research and focused application to serve as educators, administrators, researchers, supervisors, and consultants who demonstrate the highest level of competence and scholarship. Programmatic emphasis on ethical, evidence-based, and biblically grounded practice offers an innovative approach to understanding today’s increasingly complex and diverse society.

Program Learning Outcomes

A graduate of the Doctor of Education in Community Care and Counseling (Ed.D.) program will be able to:

- Synthesize a wide array of theories and relevant research from a biblical worldview.
- Assess and incorporate ethical standards in the helping professions.
- Compare and contrast current research involving individuals with a broad array of presenting problems in the areas of community, pastoral, and marriage and family counseling.
- Formulate theoretical interventions in all core curricular areas of counseling utilizing a biblical worldview and a research-based awareness of industry best practices.

Course Requirements

The Ed.D. program requires completion of a minimum of 57 hours of post-master’s Ed.D. doctoral-level coursework including program orientation, core courses, cognate courses, and dissertation coursework, research, and defense.

Program Specific Admission Procedures

In addition to the general admission requirements, specific admission procedures for the Ed.D. are listed below. Submit the following items to the Office of Graduate Admissions prior to registering for any graduate courses. Where noted, forms are available online at: http://www.liberty.edu/apply.

1. Academic Records. Applicants must submit an official transcript indicating successful completion of a master’s degree program from an institution accredited by an accrediting agency recognized by the U.S. Department of Education. Transcripts should be sent directly to the Office of Graduate Admissions from all schools previously attended.

2. A master’s degree is required before enrolling in doctoral-level coursework.

3. Applicants lacking a graduate-level statistics course will be required to complete CEFS 515 Research and Program Evaluation (3 c.h.), or EDUC 518 Educational Research and Assessment (3 c.h.), or its equivalent.

4. Ed.D. applicants must have a cumulative GPA of 3.00 or above in their Master’s degree for entrance to the Ed.D.

5. TOEFL scores for students who speak English as a second language (score of 600 paper-based test, 250 computer-based test, 80 internet-based test).

6. Contact information for two recommendations may be requested as an additional requirement on a case-by-case basis.
Transfer of Credit

All graduate transfer credits are subject to the approval of the Department of Community Care and Counseling Graduate Admissions Committee for the Ed.D. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to 15 semester hours may be transferred into the Ed.D. program. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous seven (7) years. Credit for life experience and for correspondence courses will not be awarded at the graduate level.

Dissertation

Before the student begins his/her dissertation research, the doctoral dissertation committee must approve the research proposal. The dissertation is expected to exhibit scholarship, reflect master of technique, and make a distinctive contribution to the field of knowledge in which the candidate has specialized. A faculty committee of at least two (2) members, comprising a chair and at least one (1) other approved member is responsible for the general supervision of the doctoral dissertation. A defense of the dissertation is required for final approval.

Once students enter the dissertation phase of their degree, they must maintain continuous enrollment (Fall, Spring, and Summer semesters) until they complete all degree requirements. If they do not, they will break enrollment, and they will be required to apply for readmission if/when they wish to resume the pursuit of their degree. They will have to complete their degree under the Degree Completion Plan (DCP) in effect at the time of their readmission.

Time Limits For Degree Completion

The time limit for completing the degree from the date of admission to the program is seven (7) years for the Ed.D. Only in unusual circumstance may the student be granted an extension. Granting of an extension of time will usually result in additional requirements. Any student who does not complete coursework within the permissible time limit, for any reason including discontinues enrollment, must reapply for admission. A student may reapply only once, and will be subject to the current standards and curriculum. The Ed.D. Graduate Committee in the Department of Community Care and Counseling will determine if any previous courses are sufficiently time sensitive and must be repeated. Beginning with the date of readmission, the student's time limit for degree completion is determined by the number of hours remaining.

Scheduling Intensive Courses

All Ed.D. in Community Care and Counseling courses are offered online. Four courses are “intensive optional.”

Programs of Study

Delivery Format: Online Only

- Community Care & Counseling (Ed.D.) - Marriage & Family Counseling (p. 304)
- Community Care & Counseling (Ed.D.) - Pastoral Care & Counseling (p. 305)
- Community Care & Counseling (Ed.D.) - Traumatology (p. 306)

Career Opportunities

- Church counselor
- Marriage and family counselor
- Outpatient care therapist
- Outpatient therapist
- Social Worker
- Trauma counselor

Community Care & Counseling (Ed.D.) - Marriage & Family Counseling

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDCO 705</td>
<td>Issues and Trends in Community Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 711</td>
<td>Advanced Group Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 715</td>
<td>Applied Counseling Theories</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 725</td>
<td>Teaching and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 735</td>
<td>Statistics 1,2</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 740</td>
<td>Diagnosis and Treatment of Addictive Behaviors</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 745</td>
<td>Intermediate Statistics and Research 1</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 747</td>
<td>Qualitative Methods of Research</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 790</td>
<td>Crisis &amp; Trauma Counseling</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>27</td>
</tr>
</tbody>
</table>

1  Intensive format optional
2  Prerequisites are determined and assigned at admission into program
3  Students seeking licensure in the state of Ohio must complete EDCO 800 Advanced Tests and Measurements (3 c.h.) as an intensive. This course would substitute for EDCO 790 Crisis & Trauma Counseling (3 c.h.)

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDCO 806</td>
<td>Premarital and Remarriage Counseling</td>
<td>3</td>
</tr>
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<td>EDCO 811</td>
<td>Marriage Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 815</td>
<td>Family Development</td>
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<tr>
<td>EDCO 817</td>
<td>Trauma and Current Issues in Marital Counseling</td>
<td>3</td>
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<td>EDCO 820</td>
<td>Assessment in Marital &amp; Family Counseling</td>
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<td>Dissertation Topic</td>
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</tr>
<tr>
<td>EDCO 770</td>
<td>Dissertation Formation</td>
<td>1</td>
</tr>
<tr>
<td>EDCO 900</td>
<td>Dissertation Design</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 988</td>
<td>Dissertation Proposal and Research</td>
<td>5</td>
</tr>
<tr>
<td>EDCO 989</td>
<td>Dissertation Completion</td>
<td>5</td>
</tr>
</tbody>
</table>
Once the student enters the Dissertation phase, he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed. Course is Pass/Fail. Intensive format optional. Ed.D. students are allowed to enroll in EDCO 988 Dissertation Proposal and Research (5 c.h.) a maximum of three times before their dissertation proposal is approved. Ed.D. students are allowed to enroll in EDCO 989 Dissertation Completion (3,5 c.h.) a maximum of three times. Extensions for exceptional circumstances must be approved by the Ed.D. in Community Care & Counseling committee. Any student who is not ready for enrollment in EDCO 990 Dissertation Defense (3 c.h.) after completing EDCO 989 Dissertation Completion (3,5 c.h.) may be required, as determined by the student’s dissertation chair, to repeat EDCO 989 Dissertation Completion (3,5 c.h.) until deemed ready for enrollment in EDCO 990 Dissertation Defense (3 c.h.).

All applicable prerequisites must be met.

**Graduation Requirements**

- Complete 57 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful defense of Dissertation
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Community Care & Counseling (Ed.D.) - Pastoral Care & Counseling**

*Important:* This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**Graduation Requirements**

- Complete 57 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
• No grades lower than a B- may be applied to the degree
• Successful defense of Dissertation
• Degree must be completed within 7 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Community Care & Counseling (Ed.D.) - Traumatology

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDCO 705</td>
<td>Issues and Trends in Community Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 711</td>
<td>Advanced Group Counseling</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 715</td>
<td>Applied Counseling Theories</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 725</td>
<td>Teaching and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 735</td>
<td>Statistics</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 740</td>
<td>Diagnosis and Treatment of Addictive Behaviors</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 745</td>
<td>Intermediate Statistics and Research</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 747</td>
<td>Qualitative Methods of Research</td>
<td>3</td>
</tr>
<tr>
<td>EDCO 790</td>
<td>Crisis &amp; Trauma Counseling</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 27

1 Intensive format optional
2 Prerequisites are determined and assigned at admission into program
3 Students seeking licensure in the state of Ohio must complete EDCO 800 Advanced Tests and Measurements (3 c.h.) as an intensive. This course would substitute for EDCO 790 Crisis & Trauma Counseling (3 c.h.)

Graduation Requirements
• Complete 57 hours
• A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No grades lower than a B- may be applied to the degree
• Successful defense of Dissertation
• Degree must be completed within 7 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Master of Arts in Human Services Counseling (M.A.)

Format
This program is delivered online.

Purpose
The Department of Community Care and Counseling’s non-licensure Master of Arts in Human Services Counseling provides students with an academic program designed to educate students in the study of human behavior and application of helping skills. Students will master coursework and review the literature in the field considered essential to the master’s-level professional preparation of human service counseling workers who seek to offer services in areas such as leadership, families, addictions and recovery, etc., that are consistent with a Biblical worldview. Though students are encouraged to evaluate their own specific needs and to take advantage of available resources for personal and professional development, the learning outcomes are
Applicable to all students as they seek a degree relevant to the vast field of human services.

**Program Learning Outcomes**

The student will be able to:

- Demonstrate appropriate knowledge in all core curricular areas of human services in preparation for certification and employment.
- Conduct research and generate reports appropriate to the discipline.
- Integrate Biblical principles with professional human service’s methods in a variety of contexts.
- Identify and incorporate ethical and legal standards in the human services arena.

**Program Specific Admission Procedures**

In addition to the General Admission Procedures outlined in this Catalog, applicants to the non-licensure Master of Arts in Human Services Counseling must have:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.);
2. An undergraduate cumulative GPA of at least 2.00 (on a 4.00 scale).
3. Applicants for the non-licensure 30-hour M.A. in Human Services Counseling are not required to complete prerequisite work.

Applicants must submit each of the items listed in the General Admissions Procedures to the Office of Graduate Admissions before being considered for acceptance to the program.

**Transfer of Credit**

Students may transfer up to 15 semester hours of coursework into the non-licensure 30-hour Human Services Counseling program. For a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap one of Liberty’s courses by at least 80%.

Courses related to psychology and counseling that meet all but the last criterion may be transferred in as elective courses. Course work must have been completed within the previous eight years. Transfer credits from outside Liberty University will not be accepted for the following courses: HSCO 500 Introduction to Human Services Counseling (3 c.h.) and HSCO 506 Integration of Spirituality and Counseling (3 c.h.). Credit will not be awarded for life experience or continuing education workshops.

Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits. Liberty University course work that is more than ten (10) years old must be repeated.

**Course Requirements**

The Department of Community Care and Counseling offers two master’s-level degree programs. The non-licensure M.A. in Human Services Counseling is designed for professionals from all walks of life dedicated not only to career advancement, but impacting tomorrow’s world and the well-being of others in the spirit of Christian services. While there are some courses that can be done residually, the program was designed to be done completely online, so all courses are in that format for the students’ convenience. The degree is grounded in a core of courses developed through the Department of Community Care and Counseling. The core is reflective of the University’s mission statement and designed to provide the values, knowledge, and skills needed for effective work in the vast field of human services. This degree consists of 18 hours of human services counseling courses and a 12-hour online cognate from such graduate level academic disciplines as Marriage and Family; Crisis Response and Trauma; Addictions and Recovery; Military Resilience and varied human-services fields.
Human Services Counseling (M.A.) - Addictions & Recovery

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>HSCO 500</td>
<td>Introduction to Human Services Counseling</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 502</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 506</td>
<td>Integration of Spirituality and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 508</td>
<td>Studies in Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 509</td>
<td>Multicultural Issues in Human Services</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 511</td>
<td>Group Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>18</td>
</tr>
</tbody>
</table>

1 HSCO 500 Introduction to Human Services Counseling (3 c.h.) is a required first entry course for all students in this degree.

Addictions & Recovery Cognate

Choose four of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>SUBS 505</td>
<td>Addictions and the Recovery Process</td>
<td></td>
</tr>
<tr>
<td>SUBS 606</td>
<td>Biological Aspects of Addiction and Recovery</td>
<td></td>
</tr>
<tr>
<td>SUBS 607</td>
<td>Treatment and the Recovery Process</td>
<td></td>
</tr>
<tr>
<td>SUBS 608</td>
<td>Diagnosis and Treatment of Sexual Addiction</td>
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</tr>
<tr>
<td>SUBS 609</td>
<td>Healthy Sexuality</td>
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</tr>
<tr>
<td>Total Hours</td>
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All applicable prerequisites must be met.

Graduation Requirements

- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Human Services Counseling (M.A.) - Business

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>HSCO 500</td>
<td>Introduction to Human Services Counseling</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 502</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 506</td>
<td>Integration of Spirituality and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 508</td>
<td>Studies in Interpersonal Communication</td>
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</tr>
<tr>
<td>HSCO 509</td>
<td>Multicultural Issues in Human Services</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 511</td>
<td>Group Dynamics</td>
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<tr>
<td>Total Hours</td>
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1 HSCO 500 Introduction to Human Services Counseling (3 c.h.) is a required first entry course for all students in this degree.

Business Cognate

<table>
<thead>
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<tbody>
<tr>
<td>BMAL 530</td>
<td>Accounting for Non-financial Managers</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 560</td>
<td>Corporate Responsibility</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 520</td>
<td>Strategic Marketing Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 561</td>
<td>Legal Issues in Business</td>
<td>3</td>
</tr>
<tr>
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</table>

All applicable prerequisites must be met.

Graduation Requirements

- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Human Services Counseling (M.A.) - Christian Ministries

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
## Core Courses

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<tbody>
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<td>HSCO 500</td>
<td>Introduction to Human Services Counseling ¹</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 502</td>
<td>Human Growth and Development</td>
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</tr>
<tr>
<td>HSCO 506</td>
<td>Integration of Spirituality and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 508</td>
<td>Studies in Interpersonal Communication</td>
<td>3</td>
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<tr>
<td>HSCO 509</td>
<td>Multicultural Issues in Human Services</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 511</td>
<td>Group Dynamics</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours:** 18

1. HSCO 500 Introduction to Human Services Counseling (3 c.h.) is a required first entry course for all students in this degree

## Christian Ministries Cognate

### Criminal Justice Cognate

<table>
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<td>CJUS 500</td>
<td>Criminal Justice Integration ¹</td>
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</tr>
<tr>
<td>CJUS 520</td>
<td>Administration of Justice Organizations</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 530</td>
<td>Human Resource Management in Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJUS 550</td>
<td>Topics and Trends in Criminal Justice</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours:** 12

1. It is strongly recommended that students take CJUS 500 Criminal Justice Integration (3 c.h.) before any other course in this degree program. The content of this course will help set a foundation for the remaining course work

## Graduation Requirements

- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

## Program Offered in Online Format

### Human Services Counseling (M.A.) - Criminal Justice

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSCO 500</td>
<td>Introduction to Human Services Counseling ¹</td>
<td>3</td>
</tr>
</tbody>
</table>

## Program Offered in Online Format

### Human Services Counseling (M.A.) - Crisis Response & Trauma

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSCO 500</td>
<td>Introduction to Human Services Counseling ¹</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 502</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 506</td>
<td>Integration of Spirituality and Counseling</td>
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</table>
Human Services Counseling (M.A.) - Dobson Center Family Advocacy, Public Policy & the Future

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HSCO 508</td>
<td>Studies in Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 509</td>
<td>Multicultural Issues in Human Services</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 511</td>
<td>Group Dynamics</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
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<td><strong>18</strong></td>
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</tbody>
</table>

1. HSCO 500 Introduction to Human Services Counseling (3 c.h.) is a required first entry course for all students in this degree.

Dobson Center Family Advocacy, Public Policy & the Future Cognate

Choose four of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>DBFA 600</td>
<td>Family, Faith and the Future: Worldview</td>
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</tr>
<tr>
<td>DBFA 605</td>
<td>Public Policy and Advocacy Strategies</td>
<td></td>
</tr>
<tr>
<td>DBFA 610</td>
<td>Divorce, Marriage and Blended Families</td>
<td></td>
</tr>
<tr>
<td>DBFA 615</td>
<td>Child/Adolescent Development, Deviance and Violence</td>
<td></td>
</tr>
<tr>
<td>DBFA 620</td>
<td>Research and Emerging Paradigms in Marriage and Family Studies</td>
<td></td>
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<tr>
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<td></td>
<td><strong>12</strong></td>
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</table>

All applicable prerequisites must be met

Graduation Requirements

- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
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Program Offered in Online Format

Human Services Counseling (M.A.) - Dobson Center Marriage & Family Studies

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tbody>
<tr>
<td>HSCO 500</td>
<td>Introduction to Human Services Counseling</td>
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<td>HSCO 502</td>
<td>Human Growth and Development</td>
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<td>3</td>
</tr>
<tr>
<td>HSCO 509</td>
<td>Multicultural Issues in Human Services</td>
<td>3</td>
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Program Offered in Online Format

Human Services Counseling (M.A.) - Dobson Center Family Advocacy, Public Policy & the Future

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All applicable prerequisites must be met

Graduation Requirements

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Program Offered in Online Format

Human Services Counseling (M.A.) - Dobson Center Marriage & Family Studies

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<tr>
<td>HSCO 502</td>
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<td>HSCO 509</td>
<td>Multicultural Issues in Human Services</td>
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Program Offered in Online Format

Human Services Counseling (M.A.) - Dobson Center Family Advocacy, Public Policy & the Future

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<tr>
<td><strong>Total Hours</strong></td>
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**Code**  | **Title**                                      | **Hours** |
<table>
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<tbody>
<tr>
<td>HSCO 511</td>
<td>Group Dynamics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

1. **HSCO 500 Introduction to Human Services Counseling (3 c.h.)** is a required first entry course for all students in this degree

**Code**  | **Title**                                      | **Hours** |
<table>
<thead>
<tr>
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<tbody>
<tr>
<td></td>
<td><strong>Dobson Center Parenting &amp; Child/Adolescent Development Cognate</strong></td>
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<tr>
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<td><strong>Choose four of the following:</strong></td>
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<tr>
<td></td>
<td>DBMF 605 Parenting and Child Discipline Strategies: Raising Healthy Kids</td>
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<tr>
<td></td>
<td>DBPC 600 Child and Family Development: Psychological and Theological Perspectives</td>
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<td></td>
<td>DBPC 610 Human Growth and Lifespan Development</td>
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<tr>
<td></td>
<td>DBPC 615 Childhood Issues, Trauma and Abuse</td>
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<tr>
<td></td>
<td>DBPC 620 Healthy Sexuality: Biblical and Developmental Factors</td>
<td>3</td>
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<tr>
<td></td>
<td><strong>Total Hours</strong></td>
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</tr>
</tbody>
</table>

All applicable prerequisites must be met

**Graduation Requirements**

- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
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**Program Offered in Online Format**

**Human Services Counseling (M.A.) - Executive Leadership**

*Important:* This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**Code**  | **Title**                                      | **Hours** |
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td></td>
<td><strong>Core Courses</strong></td>
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<tr>
<td></td>
<td><strong>Choose four of the following:</strong></td>
<td>18</td>
</tr>
<tr>
<td></td>
<td>HSCO 500 Introduction to Human Services Counseling</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HSCO 502 Human Growth and Development</td>
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<td></td>
<td>HSCO 506 Integration of Spirituality and Counseling</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HSCO 508 Studies in Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HSCO 509 Multicultural Issues in Human Services</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HSCO 511 Group Dynamics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
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</tr>
</tbody>
</table>

1. **HSCO 500 Introduction to Human Services Counseling (3 c.h.)** is a required first entry course for all students in this degree
Executive Leadership Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>LEAD 510</td>
<td>Biblical Foundations of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 520</td>
<td>The Life of Leaders</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 610</td>
<td>Team Leadership and Conflict Resolution</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 620</td>
<td>Mission, Vision, and Strategic Planning</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 12

All applicable prerequisites must be met

Graduation Requirements

- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
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Program Offered in Online Format

Human Services Counseling (M.A.) - Health & Wellness

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<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>HSCO 500</td>
<td>Introduction to Human Services Counseling 1</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 502</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 506</td>
<td>Integration of Spirituality and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 508</td>
<td>Studies in Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 509</td>
<td>Multicultural Issues in Human Services</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 511</td>
<td>Group Dynamics</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 18

1 HSCO 500 Introduction to Human Services Counseling (3 c.h.) is a required first entry course for all students in this degree

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>HLTH 509</td>
<td>Social and Behavioral Theory Applications in Public Health</td>
<td></td>
</tr>
<tr>
<td>HLTH 551</td>
<td>Issues in Public and Community Health</td>
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<tr>
<td>HLTH 553</td>
<td>Grant Acquisition and Management</td>
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<tr>
<td>HLTH 556</td>
<td>Politics and Health Policy</td>
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</table>

Total Hours: 12

All applicable prerequisites must be met

Health & Wellness Cognate

Choose four of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>LIFC 501</td>
<td>Introduction to Life Coaching</td>
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</tr>
<tr>
<td>LIFC 502</td>
<td>Advanced Life Coaching Skills</td>
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<tr>
<td>LIFC 601</td>
<td>Health and Wellness Coaching</td>
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<tr>
<td>LIFC 602</td>
<td>Marriage Coaching</td>
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<tr>
<td>LIFC 603</td>
<td>Financial Life Coaching</td>
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</tr>
<tr>
<td>LIFC 604</td>
<td>Leadership Professional Life Coaching</td>
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</tr>
</tbody>
</table>

Total Hours: 12

Program Offered in Online Format

Human Services Counseling (M.A.) - Life Coaching

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<th>Hours</th>
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<tbody>
<tr>
<td>HSCO 500</td>
<td>Introduction to Human Services Counseling 1</td>
<td>3</td>
</tr>
<tr>
<td>HSCO 502</td>
<td>Human Growth and Development</td>
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</tr>
<tr>
<td>HSCO 506</td>
<td>Integration of Spirituality and Counseling</td>
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<td>HSCO 508</td>
<td>Studies in Interpersonal Communication</td>
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<td>HSCO 509</td>
<td>Multicultural Issues in Human Services</td>
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<tr>
<td>HSCO 511</td>
<td>Group Dynamics</td>
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</table>

Total Hours: 18

1 HSCO 500 Introduction to Human Services Counseling (3 c.h.) is a required first entry course for all students in this degree

Life Coaching Cognate

Choose four of the following:

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<tr>
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</tr>
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<tbody>
<tr>
<td>LIFC 501</td>
<td>Introduction to Life Coaching</td>
<td></td>
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<tr>
<td>LIFC 502</td>
<td>Advanced Life Coaching Skills</td>
<td></td>
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<td>LIFC 601</td>
<td>Health and Wellness Coaching</td>
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<tr>
<td>LIFC 602</td>
<td>Marriage Coaching</td>
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<td>Financial Life Coaching</td>
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<td>LIFC 604</td>
<td>Leadership Professional Life Coaching</td>
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Total Hours: 12

All applicable prerequisites must be met
Graduation Requirements

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Program Offered in Online Format
Human Services Counseling (M.A.) - Marriage & Family

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<td>3</td>
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1 HSCO 500 Introduction to Human Services Counseling (3 c.h.) is a required first entry course for all students in this degree

Code Title Hours

Military Resilience Cognate

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<tr>
<th>Code</th>
<th>Title</th>
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</tr>
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<tbody>
<tr>
<td>MILT 525</td>
<td>Advanced Resilience for Leaders and Caregivers</td>
<td>3</td>
</tr>
<tr>
<td>MILT 575</td>
<td>Resilient Marriage and Family</td>
<td>3</td>
</tr>
<tr>
<td>MILT 625</td>
<td>Military Career and Community Transition</td>
<td>3</td>
</tr>
<tr>
<td>MILT 675</td>
<td>Advanced Military Mental and Behavioral Health</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
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<td>12</td>
</tr>
</tbody>
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All applicable prerequisites must be met
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Program Offered in Online Format

Master of Arts in Pastoral Counseling (M.A.)

Purpose
The Department of Community Care and Counseling’s Master of Arts in Pastoral Counseling provides students with an academic program designed to equip students with a biblical worldview of human behavior and application of helping skills. Students will master coursework and review the literature in the field considered essential to the master’s level preparation of ministry-based workers who seek to offer services in areas such as addictions and recovery, pastoral counseling, marriage and family, leadership, life coaching, etc., that are consistent with a biblical worldview. Students are encouraged to evaluate their own specific needs and to take advantage of available resources for personal and professional development as they seek a degree relevant to the field of pastoral counseling which is a non-licensed profession in the majority of the United States.

Program Learning Outcomes
The student will be able to:

• Compare and contrast theoretically informed pastoral counseling strategies.
• Articulate an understanding of pastoral counseling that rests on solid theological/psychological/spiritual principles.
• Integrate critical thinking skills in the practice of Christian scholarship.
• Explain the role and importance of pastoral counseling within ministry and/or agency-based settings.

Program Specific Admission Requirements
In addition to the general admission procedures, applicants to the Master of Arts in Pastoral Counseling must meet the following requirements:

1. Earned baccalaureate degree or its equivalent (in any field) from an institution accredited by an agency recognized by the U.S., Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.). Applicants who hold a prior degree from an unaccredited institution may be considered for admission on Academic Caution.
2. First-time applicants are asked to submit a written recommendation from a pastor.
3. Minimum undergraduate GPA of 2.0 (on a 4.00 scale).

Transfer of Credit
Students may transfer up to 18 hours of coursework into the Pastoral Counseling program. For a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of C- or better in the course.
4. The course must overlap one of Liberty’s courses by at least 80%.

Courses related to counseling that meet all but the last criterion may be transferred in as elective courses. Course work must have been completed within the previous 10 years. Transfer credits will not be accepted for the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
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<tr>
<td>PACO 699</td>
<td>Pastoral Counseling Internship</td>
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</tr>
</tbody>
</table>

Credit will not be awarded for life experience or continuing education workshops.

Programs of Study
Students in online programs are encouraged to take residential format courses found in the core courses section of the program of study.

Delivery Format: Online Only

• Pastoral Counseling (M.A.) - Addictions & Recovery (p. 315)
• Pastoral Counseling (M.A.) - Community Chaplaincy (p. 315)
• Pastoral Counseling (M.A.) - Dobson Center Family Advocacy, Public Policy & the Future (p. 317)
• Pastoral Counseling (M.A.) - Dobson Center Marriage & Family Studies (p. 317)
• Pastoral Counseling (M.A.) - Dobson Center Parenting & Child/Adolescent Development (p. 318)
• Pastoral Counseling (M.A.) - Life Coaching (p. 319)
• Pastoral Counseling (M.A.) - Military Resilience (p. 320)

Delivery Format: Residential and Online

• Pastoral Counseling (M.A.) - Crisis Response & Trauma (p. 316)
• Pastoral Counseling (M.A.) - Discipleship & Church Ministry (p. 316)
• Pastoral Counseling (M.A.) - Leadership (p. 318)
• Pastoral Counseling (M.A.) - Marriage & Family (p. 319)
• Pastoral Counseling (M.A.) - Pastoral Counseling (p. 320)
• Pastoral Counseling (M.A.) - Theology (p. 321)

Career Opportunities

• Associate pastor
• Counselor
• Lay leader
• Missionary
• Youth pastor
Pastoral Counseling (M.A.) - Addictions & Recovery

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>Pastoral Counseling Internship ³,⁴</td>
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</tbody>
</table>

Total Hours 24

¹ PACO 500 Introduction to Pastoral Counseling (3 c.h.) and PACO 501 Foundational Doctrines for Pastoral Counselors (3 c.h.) are required first entry courses for all students in this degree
² Intensive format optional
³ May register for PACO 699 Pastoral Counseling Internship (3 c.h.) after successfully completing 21 hours
⁴ Background check clearance required

Addictions & Recovery Cognate

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUBS 505</td>
<td>Addictions and the Recovery Process</td>
<td>3</td>
</tr>
<tr>
<td>SUBS 606</td>
<td>Biological Aspects of Addiction and Recovery</td>
<td>3</td>
</tr>
<tr>
<td>SUBS 607</td>
<td>Treatment and the Recovery Process</td>
<td>3</td>
</tr>
<tr>
<td>SUBS 608</td>
<td>Diagnosis and Treatment of Sexual Addiction</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 12

All applicable prerequisites must be met

Graduation Requirements

• Complete 36 hours
  • A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
  • 2.5 GPA
  • No grade of D or below may be applied to the degree (includes grades of D+ & D-)  
  • Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
  • Degree must be completed within 5 years
  • Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Pastoral Counseling (M.A.) - Community Chaplaincy

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
<td>PACO 615</td>
<td>Marriage and Family Counseling</td>
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<tr>
<td>PACO 617</td>
<td>Theories and Techniques in Pastoral Counseling ²</td>
<td>3</td>
</tr>
<tr>
<td>PACO 699</td>
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<td>3</td>
</tr>
</tbody>
</table>

Total Hours 24

¹ PACO 500 Introduction to Pastoral Counseling (3 c.h.) and PACO 501 Foundational Doctrines for Pastoral Counselors (3 c.h.) are required first entry courses for all students in this degree
² Intensive format optional
³ May register for PACO 699 Pastoral Counseling Internship (3 c.h.) after successfully completing 21 hours
⁴ Background check clearance required

Community Chaplaincy Cognate

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CHPL 500</td>
<td>Introduction to Chaplaincy Ministry</td>
<td>3</td>
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<tr>
<td>CHPL 598</td>
<td>Spiritual and Professional Development of the Chaplain</td>
<td>3</td>
</tr>
<tr>
<td>CHPL 615</td>
<td>Chaplain Ethics for Advisement and Pastoral Care</td>
<td>3</td>
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<tr>
<td>CHPL 682</td>
<td>Community Chaplaincy</td>
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</tr>
</tbody>
</table>

Total Hours 12

All applicable prerequisites must be met

Graduation Requirements

• Complete 36 hours
  • A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
  • 2.5 GPA
  • No grade of D or below may be applied to the degree (includes grades of D+ & D-)  
  • Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
  • Degree must be completed within 5 years
  • Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Pastoral Counseling (M.A.) - Crisis Response & Trauma

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
<td>PACO 617</td>
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<td>3</td>
</tr>
<tr>
<td>PACO 699</td>
<td>Pastoral Counseling Internship</td>
<td>3,4</td>
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</table>

Total Hours: 24

Code Title Hours

1 PACO 500 Introduction to Pastoral Counseling (3 c.h.) and PACO 501 Foundational Doctrines for Pastoral Counselors (3 c.h.) are required first entry courses for all students in this degree
2 Intensive format optional
3 May register for PACO 699 Pastoral Counseling Internship (3 c.h.) after successfully completing 21 hours
4 Background check clearance required

Crisis Response & Trauma Cognate

Choose 12 credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CRIS 605</td>
<td>Crisis and First Responder Training: Skills and Techniques</td>
<td>3</td>
</tr>
<tr>
<td>CRIS 606</td>
<td>Acute Stress, Grief and Trauma</td>
<td>3</td>
</tr>
<tr>
<td>CRIS 607</td>
<td>PTSD and Combat Related Trauma</td>
<td>3</td>
</tr>
<tr>
<td>CRIS 608</td>
<td>Trauma Assessment and Interventions</td>
<td>3</td>
</tr>
<tr>
<td>CRIS 609</td>
<td>Complex Trauma and Disasters: Offering Emotional and Spiritual Care</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 12

All applicable prerequisites must be met

Graduation Requirements

• Complete 36 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 2.5 GPA
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit.
• Degree must be completed within 5 years

Program Offered in Resident & Online Format

Pastoral Counseling (M.A.) - Discipleship & Church Ministry

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>Spiritual Formation in Pastoral Counseling</td>
<td>2</td>
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<td>Crisis Intervention in Pastoral Counseling</td>
<td>3</td>
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<tr>
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<td>Marriage and Family Counseling</td>
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<td>3,4</td>
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</table>

Total Hours: 24

Code Title Hours

1 PACO 500 Introduction to Pastoral Counseling (3 c.h.) and PACO 501 Foundational Doctrines for Pastoral Counselors (3 c.h.) are required first entry courses for all students in this degree
2 Intensive format optional
3 May register for PACO 699 Pastoral Counseling Internship (3 c.h.) after successfully completing 21 hours
4 Background check clearance required

Discipleship & Church Ministry Cognate

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DSMN 610</td>
<td>Family Discipleship</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 630</td>
<td>Small Group Ministries</td>
<td>3</td>
</tr>
<tr>
<td>DSMN 660</td>
<td>Leading the Healthy, Growing, Multiplying Church</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 505</td>
<td>Church Administration</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 12

All applicable prerequisites must be met

Graduation Requirements

• Complete 36 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 2.5 GPA
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit.
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format
Pastoral Counseling (M.A.) - Dobson Center Family Advocacy, Public Policy & the Future

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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Total Hours 24

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² Intensive format optional

³ May register for PACO 699 Pastoral Counseling Internship (3 c.h.) after successfully completing 21 hours

⁴ Background check clearance required

Code Title Hours

Dobson Center Family Advocacy, Public Policy & The Future Cognate

Choose 12 credit hours of the following: 12

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>DBFA 600</td>
<td>Family, Faith and the Future: Worldview</td>
<td></td>
</tr>
<tr>
<td>DBFA 605</td>
<td>Public Policy and Advocacy Strategies</td>
<td></td>
</tr>
<tr>
<td>DBFA 610</td>
<td>Divorce, Marriage and Blended Families</td>
<td></td>
</tr>
<tr>
<td>DBFA 615</td>
<td>Child/Adolescent Development, Deviance and Violence</td>
<td></td>
</tr>
<tr>
<td>DBFA 620</td>
<td>Research and Emerging Paradigms in Marriage and Family Studies</td>
<td></td>
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Total Hours 12

All applicable prerequisites must be met

Graduation Requirements

• Complete 36 hours

• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level

• 2.5 GPA

• No grade of D or below may be applied to the degree (includes grades of D+ & D-)

• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit

• Degree must be completed within 5 years

• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Pastoral Counseling (M.A.) - Dobson Center Marriage & Family Studies

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Total Hours 24

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² Intensive format optional

³ May register for PACO 699 Pastoral Counseling Internship (3 c.h.) after successfully completing 21 hours

⁴ Background check clearance required

Code Title Hours

Dobson Center Marriage & Family Studies Cognate

Choose 12 credit hours of the following: 12

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<tbody>
<tr>
<td>DBMF 600</td>
<td>Counseling Children and Adolescents: Issues and Strategies</td>
<td>3</td>
</tr>
<tr>
<td>DBMF 605</td>
<td>Parenting and Child Discipline Strategies: Raising Healthy Kids</td>
<td>3</td>
</tr>
<tr>
<td>DBMF 610</td>
<td>Marriage and Family Systems: Foundations, Models and Techniques</td>
<td>3</td>
</tr>
<tr>
<td>DBPC 620</td>
<td>Healthy Sexuality: Biblical and Developmental Factors</td>
<td>3</td>
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</table>

Total Hours 12

All applicable prerequisites must be met

Graduation Requirements

• Complete 36 hours

• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level

• 2.5 GPA
No grade of D or below may be applied to the degree (includes grades of D+ & D-).

Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit.

Degree must be completed within 5 years.

Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

**Program Offered in Online Format**

**Pastoral Counseling (M.A.) - Dobson Center Parenting & Child/Adolescent Development**

*Important:* This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**Graduation Requirements**

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
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**Program Offered in Online Format**

**Pastoral Counseling (M.A.) - Leadership**

*Important:* This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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### Core Courses

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**Total Hours:** 24

1. PACO 500 Introduction to Pastoral Counseling (3 c.h.) and PACO 501 Foundational Doctrines for Pastoral Counselors (3 c.h.) are required first entry courses for all students in this degree
2. Intensive format optional
3. May register for PACO 699 Pastoral Counseling Internship (3 c.h.) after successfully completing 21 hours
4. Background check clearance required

### Leadership Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>LEAD 510</td>
<td>Biblical Foundations of Leadership</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 520</td>
<td>The Life of Leaders</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 610</td>
<td>Team Leadership and Conflict Resolution</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 620</td>
<td>Mission, Vision, and Strategic Planning</td>
<td>3</td>
</tr>
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</table>

**Total Hours:** 12

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### Dobson Center Parenting & Child/Adolescent Development Cognate

Choose 12 credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>DBMF 605</td>
<td>Parenting and Child Discipline Strategies: Raising Healthy Kids</td>
<td>3</td>
</tr>
<tr>
<td>DBPC 600</td>
<td>Child and Family Development: Psychological and Theoretical Perspectives</td>
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<td>DBPC 610</td>
<td>Human Growth and Lifespan Development</td>
<td>3</td>
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<tr>
<td>DBPC 615</td>
<td>Childhood Issues, Trauma and Abuse</td>
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<tr>
<td>DBPC 620</td>
<td>Healthy Sexuality, Biblical and Developmental Factors</td>
<td>3</td>
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</tbody>
</table>

**Total Hours:** 12

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*All applicable prerequisites must be met*
Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
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Program Offered in Resident & Online Format
Pastoral Counseling (M.A.) - Life Coaching

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
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Total Hours: 24

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2. Intensive format optional
3. May register for PACO 699 Pastoral Counseling Internship (3 c.h.) after successfully completing 21 hours
4. Background check clearance required

Program Offered in Online Format
Pastoral Counseling (M.A.) - Marriage & Family

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All applicable prerequisites must be met

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
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Program Offered in Online Format
Pastoral Counseling (M.A.) - Marriage & Family

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Program Offered in Resident & Online Format
Pastoral Counseling (M.A.) - Life Coaching

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Total Hours: 24

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2. Intensive format optional
3. May register for PACO 699 Pastoral Counseling Internship (3 c.h.) after successfully completing 21 hours
4. Background check clearance required
Graduation Requirements

- Complete 36 hours
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Program Offered in Resident & Online Format

Pastoral Counseling (M.A.) - Military Resilience

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Code   Title                                                                 Hours
Core Courses
PACO 500 Introduction to Pastoral Counseling  3
PACO 501 Foundational Doctrines for Pastoral Counselors  3
PACO 504 Multicultural Issues in Pastoral Counseling  3
PACO 509 Spiritual Formation in Pastoral Counseling  3
PACO 604 Crisis Intervention in Pastoral Counseling  3
PACO 615 Marriage and Family Counseling  3
PACO 617 Theories and Techniques in Pastoral Counseling  3
PACO 699 Pastoral Counseling Internship  3
Total Hours  24

Pastoral Counseling (M.A.) - Pastoral Counseling

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Code   Title                                                                 Hours
Core Courses
PACO 500 Introduction to Pastoral Counseling  3
PACO 501 Foundational Doctrines for Pastoral Counselors  3
PACO 504 Multicultural Issues in Pastoral Counseling  3
PACO 604 Crisis Intervention in Pastoral Counseling  3
PACO 615 Marriage and Family Counseling  3
PACO 617 Theories and Techniques in Pastoral Counseling  3
PACO 699 Pastoral Counseling Internship  3
Total Hours  24

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Code   Title                                                                 Hours
Military Resilience Cognate
MILT 525 Advanced Resilience for Leaders and Caregivers  3
MILT 575 Resilient Marriage and Family  3
MILT 625 Military Career and Community Transition  3
MILT 675 Advanced Military Mental and Behavioral Health  3
Total Hours  12

Pastoral Counseling Cognate
Choose 12 credit hours of the following:

PACO 506 Integration of Psychology and Theology  3
PACO 507 Theology and Spirituality in Counseling  3
PACO 625 Healthy Sexuality  3
PACO 630 Gerontology and Counseling  3
PACO 687 Counseling Women  3
Total Hours  12

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Program Offered in Resident & Online Format

Pastoral Counseling (M.A.) - Theology

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<td>PACO 501</td>
<td>Foundational Doctrines for Pastoral Counselors 1</td>
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<td>PACO 504</td>
<td>Multicultural Issues in Pastoral Counseling</td>
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<td>PACO 604</td>
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Program Offered in Resident & Online Format

Department of Counselor Education & Family Studies

Brandi Chamberlin, M.A., Ph.D.
Online Chair, School of Behavioral Sciences
Assistant Professor of Counseling

Elias Moitinho, M.A., Ph.D.
Residential Chair, School of Behavioral Sciences
Professor of Counseling

Allen Meyer, Ph.D.
Online Chair, School of Behavioral Sciences
Associate Professor of Counseling

John Durden, Ph.D.
Director of Assessment, School of Behavioral Sciences
Professor of Theology

Purpose

The Department of Counselor Education and Family Studies aims to promote the education and training of future graduates for service and practice in diverse behavioral and mental health professions. The Graduate Counseling Program is committed to training professionals for the practice of counseling who demonstrate scientific competence, clinical excellence and best practices undergirded by a Christian worldview. Graduates will be trained for career opportunities in mental health agencies, hospital programs, higher educational institutions, government, business and industrial settings, and both faith-based counseling centers and public and private practice facilities. Doctoral studies will prepare students to seek leadership careers as counselor educators, administrators, supervisors, advanced clinical practitioners, and researchers.

Accreditation

The M.A. in Clinical Mental Health Counseling program (Residential and Online) and the Marriage and Family Counseling program (Residential), the M.Ed. in School Counseling program (Online), and the Ph.D. in Counselor Education and Supervision (Online) are accredited by the Council for Accreditation of Counseling & Related Educational Programs (CACREP).
Administrative Review for Behavioral Intervention

In keeping with the American Counseling Association Code of Ethics (ACA), National Association of Social Workers (NASW), and the American Psychological Association (APA), Council for Accreditation of Counseling and Related Educational Programs (CACREP), Council on Social Work Education (CSWE) and Southern Association of Colleges and Schools (SACS) requirements, faculty in the School of Behavioral Sciences’ education programs are required to assess the knowledge, skills, values, and dispositions of students in their programs and take action if issues arise that could compromise the well-being of present or future clients. The following summarizes the School of Behavioral Sciences procedures for assessing these competencies.

Behavioral Concerns at Practicum, and Internship, and Field Placement Sites

If, during the Practicum or Internship or Field Placement, a student fails to successfully demonstrate the required skills, professional behaviors, or personal or professional dispositions in this course and/or receives failing evaluations, is dismissed from the site, or is found practicing at a site without having received approval by the department for the site, the site supervisor will notify the student’s professor. The professor will write an incident report and send it to the Program Director and the department’s Internship Office. The Program Director, the Director of Clinical Training, and the Leadership Team will examine the nature and reason for the skills deficit, professional behaviors, or dispositions and/or site dismissal and recommend a course of action, which could include Administrative Review for Behavioral Intervention and/or referral to Remediation and/or the Office of Community Life. Administrative Review is appropriate when a student’s behavior is so concerning and/or non-professional that prompt protective action is required (see below section, “Administrative Review for Behavioral Intervention”). Note: The steps within this section are specifically designed to address unique aspects of practicum and internships, and certain steps in this section may overlap with those of other processes. For instance, the practicum or internship professor’s submission of an incident report to the Program Director and Internship Office and their examination of the incident report will satisfy the early and secondary stages of the remediation process (i.e., remediation stages 1-3). Also note that remediation can be engaged at any step, as the School of Behavioral Sciences deems appropriate.

If a failing evaluation or dismissal from the site involves a violation of the University’s Honor Code, the professor will fill out an Honor Code Violation form, which will be investigated by the Program Director and the Office of Community Life. At any point in this process, the student may receive a grade of “F” based on the skills deficit, professional behaviors, or personal or professional dispositions, dismissal from their site, and/or failure to follow approval policies. The student will be placed on hold in the program pending the outcome of any ongoing process(es) (e.g., Administrative Review, the remediation process, the disciplinary process, and/or grade appeals process).

For violations that do not result in dismissal from the program, the remediation process can include requiring the student to retake certain courses, seek personal counseling, etc. If, after remediation, the student is unable to correct the deficits, the Remediation Committee will meet to decide the best course of action for the student, up to and including an “F” for the course and dismissal from the program. The final decision regarding whether the student is eligible to retake the Internship and disposition of the hours accrued during the Internship are at the discretion of the Leadership Team and based on a thorough evaluation of the incident. Note: When necessary, the Department may immediately remove a student from the site upon notification of concerning behavior by the supervisor. During the remediation process, the student has an opportunity to appeal interim actions following Administrative Review, grades, honor code violations, and dismissals in accordance with the procedures outlined for the applicable process(es). See, for example, Appeals Policy (Section 6.3) and the appeal sections below for information on the appeal process. Please consult the Practicum Field Manual and Internship Field Manual for additional information.

Administrative Review for Behavioral Intervention

There may be times when School of Behavioral Sciences faculty determines that a student’s behavior is so concerning and/or non-professional, regardless of whether the student is making satisfactory academic progress, that prompt protective action is required. This is especially true when students are interacting with clients in a clinical setting. In such situations, the program director will place the student on Administrative Review. As part of Administrative Review, the program director will review all of the available and relevant evidence to determine an appropriate interim action to address the concerning behavior, which may include an interim suspension of the student from courses, internships, or clinical placements. The program director may, in his or her discretion, also apply a registration hold to prevent the student from registering for courses, internships, or clinical placements (and potentially, therefore, from progressing in the program) until the behavior at issue has been resolved. The interim action should be narrowly tailored to address the concerning behavior such that it places as few restrictions as possible on the student and only as determined necessary to address the concerning behavior. Interim actions should also balance the School of Behavioral Sciences’ gatekeeping function of protecting others with promoting the student’s best interest. Administrative Review is protective, not disciplinary, in nature. Interim actions will remain in place until the program director (in consultation with the student and faculty) determines both that the concerning behavior has been resolved and that any pending processes to address the student’s behavior are complete (e.g., the remediation process or a disciplinary matter in the Office of Community Life or the Office of Equity and Compliance).

Within 48 hours of the program director’s decision to initiate the Administrative Review, the program director will notify the student in writing, which may include email, of (1) the initiation of the Administrative Review, (2) the interim action(s) imposed, and (3) the reason(s) for the Administrative Review. The program director will also notify the Registrar’s Office of the interim action(s), including any registration hold. The student will have an opportunity to review all of the evidence that formed the basis for the interim action(s) and to respond (including the opportunity to present any relevant evidence) to the program director. Once the program director has an opportunity to review all of the available and relevant evidence, the program director will either reverse the interim action(s) or keep the interim action(s) in place pending the outcome of any other processes (e.g., remediation). The program director may refer the student to the Office of Community Life and/or the Remediation Committee. If the student’s behavior cannot be remedied to a point such that the student is qualified to continue in the program, the student may ultimately be dismissed from the program. Should the student decide to appeal the interim action(s) imposed by the program director, the student must follow the appeal procedures below.

Appeal of Interim Action(s) Following Administrative Review

Students who disagree with the interim action(s) imposed by the program director following Administrative Review have an opportunity...
to appeal. Students must submit the appeal in writing to the Deans of the School of Behavioral Sciences within seven (7) days of receiving the notice of the program director’s decision. The appeal should clearly state the reason(s) the student believes the interim action(s) should be reversed. Once received, the Deans of the School of Behavioral Sciences (or designee) will review all available and relevant evidence and, if determined necessary, speak with the student, the program director, and/or any other person with relevant information. The Deans of the School of Behavioral Sciences (or designee) will endeavor to make a determination within ten (10) days of receiving the appeal. The determination to uphold or reverse the interim action(s) will be sent to the student in writing, and the Deans of the School of Behavioral Sciences (or designee)’s determination concerning the interim action(s) will be final, pending the outcome of any other processes.

6.6 Remediation

If, during the course of a student’s studies, a faculty, staff, administrator or supervisor believes a student lacks required skills, professional behaviors and dispositions to progress in the program, that person will begin remediation procedures aimed to provide the student with information and actions to correct the impairment/deficiency. The purpose of the remediation plan is to assist the student in correcting any deficits in counseling knowledge and skills, as well as problematic personal, interpersonal, or ethical behaviors so the student may successfully continue in the program. As such, remedial instruction or interventions are closely linked to the students’ developmental growth, recognizing the relationship between the alleviation of deficiencies and the development of new competencies.

We conceptualize remediation in terms of a response continuum based upon the type and severity of students’ limitations, with the need to distinguish between deficient, lacks competence, and impaired:

- **Deficient**: Requires skill-based and/or academic approach
- **Lacks competence**: Requires additional ethical practice-based / conceptual approach
- **Impaired**: Requires additional intervention-based and/or therapeutic approach

The problematic behavior continuum can also be considered along lines of Academic, Clinical, and Personal, with Academic being more related to deficiencies and Personal more related to impairments. Clinical limitations may likely have both Academic and Personal involvement. Additionally, the program response can be considered along a continuum of education, formal remediation, and termination.

**Deficient** describes those behaviors, attitudes, or characteristics that need to be the focus of attention and change, but are not considered excessive or inappropriate. Rather, they may be important components of the student’s learning experience. At this level, remediation likely involves instruction and feedback to address the deficit.

**Lacks Competence** describes a deficit in developmentally appropriate clinical competencies that are needed for ethical practice. These would include area such as performance of counseling skills and/or professional behaviors, attitudes, or characteristics, response to supervision, and/or ability application of ethics into practice. These behaviors are considered to be excessive or inappropriate, requiring remedial action beyond the course instructor or supervisor.

**Impairment** describes those behaviors that result in a significant negative impact on professional functioning. Impairment is demonstrated by one or more of the following behaviors: (a) an inability and/or unwillingness to acquire and integrate professional standards into their repertoire of professional behavior; (b) an inability to acquire professional skills to reach an acceptable level of competency; (c) an inability to control personal stress, psychological dysfunction and/or excessive emotional reactions that interfere with professional functioning.

The Type and Severity of Limitation are considered when determining the need, if any, for remediation.

**Students Determined to be Deficient:**

- Inadequate knowledge base commensurate with status in program
- Inadequate, but improving, counseling skills
- Rudimentary ethical processing
- Simplistic, narrow, or disjointed case conceptualization
- Insufficient interpersonal skills and awareness, but willingness to develop

**Students Determined to Lack Competence:**

- Lack of awareness of ethical principles and obligations
- Failure in responsibilities to site and/or supervisor
- Unwillingness/inability to be effective in basic counseling techniques
- Unwillingness/inability to complete appropriate documentation
- Failure to function as effective member of treatment team

**Students Determined to be Impaired (not inclusive):**

Four Themes:

1. **Interpersonal and Personal Problems**
   - Inappropriate interpersonal skills
   - Lacks self-control (anger, impulse control) in relationships
   - Inappropriate boundaries
   - Misleads or exploits others
   - Lacks awareness of the impact they have on others
   - Unwilling to receive feedback in supervision
   - Does not take responsibility for deficiencies and/or problems

2. **Professional Competence**
   - Lacks foundational counseling skills
   - Inappropriate affect in response to clients
   - Does not recognize limitations of expertise and competence
   - Does not apply ethical and/or legal standards to practice
   - Lacks awareness of how their beliefs and values influence practice
   - Does not demonstrate a respect individual differences and culture

3. **Professional Behaviors**
   - Deficits in punctuality, professional appearance, attendance, dependability
   - Does not complete appropriate paperwork and documentation
   - Does not adhere to the department’s or their clinical site’s policies

4. **Professional and Personal Integrity and Maturity**
   - Makes false, misleading or deceptive statements
   - Displayed academic dishonesty
   - Problems with alcohol/drug use or illegal activities
   - Inappropriate sexual behavior
   - Refused to consider personal counseling when recommended

Once the Type and Severity of Limitation are determined, there are several avenues that may be pursued when determining the need, if any, for remediation. Faculty are encouraged to consult with the program director, faculty remediation committee members, and other faculty when
deciding the level of severity and which stage to engage the remediation process. Please note that the remediation process is not always linear or sequential. Faculty reserve the right to initiate remediation at whatever stage they deem appropriate for the student.

**Early Remediation Process (Stages 1 and 2)**
- Faculty or advisor meets with the student
- Determine action plan for addressing deficits
- Follow-up

**Secondary Review Remediation Process (Stage 3)**
- Notification of meeting with the director
- Assessment of problematic behavior
- Review and development of a plan
- Acceptance or appeal

**Formal Remediation Process (Stages 4-6) Notification**
- Assessment of Problematic Behavior Development of a Plan
- Acceptance or Appeal
- Provision if Unsuccessful

**Possible Committee Recommendations for a Remediation Plan**
- Personal Counseling
- Increased supervision
- Reduced practicum or internship
- Leave of absence
- Formal reprimand
- Formal probation
- Counseling out of the program
- Dismissal from the program

**Immediate Interventions:**
In the event of a student’s disclosure, either verbally, or in writing, of a threat of serious or foreseeable harm to a person, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator or supervisor, will take immediate action. This action may include, but is not limited to, immediate notification of Liberty University Police Department, appropriate state law enforcement, social services personnel, emergency contacts, and notification of the appropriate program chair or Deans. The incident and action taken will become part of the student’s permanent record. The description of stages below does not necessarily reflect a sequential process. Rather, the faculty reserve the right to initiate remediation at any Stage 1, 2, 3, or 4-6, based on their assessment of the level of deficit and/or impairment.

**Remediation Process for the School of Behavioral Sciences:**
*Note:* The remediation plan is designed to protect the student’s rights under University policies and a fair process. In addition, we stress the importance of engaging the student in the remediation process. These principles are infused throughout the School of Behavioral Sciences program’s response continuum. Once a remediation plan is instituted, student response to remediation efforts is considered when deciding student status in the program. All stages of this remediation process will become a part of the student’s record. The description of stages below does not necessarily reflect a sequential process. Rather, the faculty reserve the right to initiate remediation at any Stage 1, 2, 3, or 4-6, based on their assessment of the level of deficit and/or impairment.

**Stage 1: Notification by Advisor:**
When a determination is made by a faculty member that problematic behavior of an academic, clinical, or personal nature exists, and could not be resolved on an informal basis, the faculty member discusses this with the student and her or his advisor. If student problematic behavior is brought to the attention of the department through other means (e.g., from another student, report from university staff, evaluation from supervisor, etc.), the student’s advisor will notify the student and discuss the concerns.

The student and her or his advisor will meet to discuss the problem and collaboratively outline a remedial action plan to address the concerns. This interactive process should allow the student ample opportunity to react to the information presented regarding a problem area. **If the problem is resolved, no further action is needed.** The advisor will document the meeting, the remedial action plan, and outcome into the student’s personal record. The advisor will follow up with the faculty to ensure that the agreed-to remedial action plan was completed and the behavioral issue was successfully resolved.

If the problem is not resolved at this stage because the student does not engage in the process, disagrees with the validity of the concerns, or does not agree with the remedial action plan, the advisor will notify the program director of the outcome of the meeting. A meeting will then be scheduled with the student’s advisor, the program director, the student, and the concerned faculty member as appropriate. This meeting will be considered a Stage 3 remediation.

**Stage 2: Primary Assessment of Problematic Behavior:**
If the behaviors addressed by the program faculty and the advisor persist, the advisor will again meet with the student and outline, verbally and in writing, the continued nature and extent of problematic behavior. Informal (e.g., interview with student and faculty) and formal (e.g., instruments) may be utilized as part of the assessment process. This includes feedback from the student concerning the outcome of any remedial actions taken by the student in response to the concerns raised during the notification session. When it is apparent that the student is engaged in the process but has not met the goal of the initial remedial action, a collaborative approach involving student engagement will be used to evaluate and refine the remedial action plan. **If the problem is successfully resolved, no further formal action is needed.** The advisor will document the meeting; outline the agreed adaptations to the remedial action plan; and the outcome. The advisor will follow up with faculty and the program director to ensure that the behavioral issues were successfully resolved and all agreed-to remedial mandates were implemented.

**Stage 3: Secondary Assessment of Problematic Behavior:**
If the faculty advisor or core faculty determine that the student’s behaviors are at a level that requires a formal remediation process (Stage 4) or the student rejects or appeals a remedial action plan, a meeting will be held with the student, his or her advisor, the program director, and referring faculty member (if appropriate). The meeting date will be set to allow the student the opportunity to provide additional evidence to the group for consideration at the meeting. The purpose of the meeting will be to either 1) collaboratively re-assess the problem behavior and develop a remedial action plan or 2) determine that the problem needs to be addressed by the program core faculty through a remediation plan. The program director will document the meeting and outcome. The program director will report the meeting outcome to the faculty Remediation Committee.

**Stage 4: Referral to the Remediation Committee:**
In cases when the outcome of the meeting of the student, advisor(s) and program director results in a decision that the situation should be brought to the Remediation Committee, a meeting of the committee will be scheduled. The student will be informed in advance of the time of this meeting and will have an opportunity to provide additional information or evidence in writing to the committee for consideration at the meeting. Once all information has been presented, the Remediation Committee will
decide the level and scope of remediation required to assist the student and develop a formal Remediation Plan.

Remediation Plan

Stage 5: Development of a Remediation Plan:
The Remediation Committee will review the presented information, examine the remedial action plan developed by the student and advisor, evaluate the progress made towards remediating problem behaviors, and develop a formal Remediation Plan. The purpose of the remediation plan is to assist the student in correcting any deficits in counseling skills or personal, interpersonal, or ethical problems so that the student may successfully continue in the program. The elements of the plan will be congruent with the extent of the correction needed. Remediation Plans can include such actions as repeating particular courses, obtaining personal counseling, completing additional assignments, reviewing the ethics code, transferring to a non-licensure program, or academic dismissal from the select department in the School of Behavioral Sciences or Liberty University.

The program director and/or other designated persons will inform the student of the decision both orally and in writing. The student will have five working days to respond in writing (and orally, if desired) to the recommendation. The committee will review the student’s response to the action decided and will make a final decision regarding the disposition of the case. Should the student file no response to the action, the decision of the committee will be considered as final. The program director and the student’s advisor will notify the student in writing and orally of the outcome of the meeting.

Stage 6: Acceptance or Appeal:
The student will be given the opportunity to accept the plan of correction or to appeal it. If accepted, the student will follow the plan as developed and regularly report progress to her or his advisor. If not fully resolved, additions, amendments, or extensions to the plan may be implemented. If the problematic behavior is corrected, no further action is needed.

Four options are available to faculty when reevaluating the student: (1) continuation in the program, (2) continued probation and remediation, (3) counsel the student out of the program, and (4) dismissal from the program.

Provision if Unsuccessful:
If the Remediation Committee determines that remediation is unsuccessful or that the student refuses to comply with the Remediation Plan, the Remediation Committee may recommend to the program director that the student be dismissed from the program.

Final Determination Following Recommendation of Dismissal:
Based on the Remediation Committee’s recommendation of dismissal, the program director will either dismiss the student from the program or allow the student to remain in the program until the concerning behavior has been fully addressed to the satisfaction of both the program director and the Remediation Committee. If the student is dismissed from the program, the program director will provide a notice of dismissal to the student in writing. If any interim action(s) were put into place following Administrative Review (e.g., interim suspension or registration hold), those interim action(s) will remain in place. If the program director allows the student to remain in the program, the student must continue to work with the Remediation Committee to address its concerns. Any interim action(s) from Administrative Review will remain in effect, and accordingly, the student should be aware that, if he or she does not re-enroll in courses within a certain period of time, he or she may break enrollment and need to re-apply to the program. In those situations, admission is not guaranteed. The student may appeal the program director’s final determination of dismissal. Should the student decide to appeal his or her dismissal, he or she must follow the appeal procedures outlined below.

Appeal of Dismissal:
Students who disagree with the program director’s final determination have an opportunity to appeal. The appeal must be submitted in writing to the Deans of the School of Behavioral Sciences within seven (7) days of notification of receiving the notice of the program director’s decision. The appeal should clearly state the reason(s) the student believes the final determination should be overturned. Once received, the Deans of the School of Behavioral Sciences (or designee) will review all relevant evidence and, if necessary, speak with the student, the program director, and any others who have relevant information (e.g., members of the Remediation Committee). The Deans of the School of Behavioral Sciences (or designee) will endeavor to make a determination within ten (10) days of receiving the appeal. The determination to uphold or overturn the final determination will be sent to the student in writing, and the Deans of the School of Behavioral Sciences (or designee)’s determination concerning the interim action(s) will be final, pending the outcome of any separate processes. If the Deans of the School of Behavioral Sciences (or designee) overturns a dismissal, the student will have the option either to remain in the program and continue work with the Remediation Committee to fully address its concerns, or to withdraw from the program.

Programs

- Doctor of Philosophy in Counselor Education & Supervision (Ph.D.) (p. 325)
- Licensure Programs (p. 325)
- Master of Arts in Addiction Counseling (M.A.) (p. 328)
- Master of Arts in Clinical Mental Health Counseling (M.A.) (p. 330)
- Master of Arts in Marriage & Family Counseling (M.A.) (p. 333)
- Master of Arts in Marriage & Family Therapy (M.A.) (p. 336)
- Master of Education in School Counseling (M.Ed.) (p. 340)

Licensure Programs

- Doctor of Philosophy in Counselor Education & Supervision (Ph.D.) (p. 325)
- Master of Arts in Addiction Counseling (M.A.) (p. 328)
- Master of Arts in Clinical Mental Health Counseling (M.A.) (p. 330)
- Master of Arts in Marriage & Family Counseling (M.A.) (p. 333)
- Master of Arts in Marriage & Family Therapy (M.A.) (p. 336)
- Master of Education in School Counseling (M.Ed.) (p. 340)

Doctor of Philosophy in Counselor Education & Supervision (Ph.D.)

Format

Courses in the Doctor of Philosophy in Counselor Education and Supervision program are delivered in a blended format each consisting of online participation and a week of on-campus instruction. Practicum, Internship, and Dissertation courses do not include an on-campus component.
Program Learning Outcomes

The student will be able to:

- Apply supervision theory and skills to clinical supervision.
- Demonstrate course design, delivery, and evaluation methods appropriate to counselor education learning outcomes.
- Critically analyze and evaluate scholarly research, develop and implement research designs, and produce scholarly reports that disseminate findings to the profession of counseling.
- Critically analyze, evaluate, and synthesize a broad range of counseling theories, with an advanced understanding of psychopathology, to inform case conceptualization and deliver and evaluate evidence-based interventions across diverse populations and settings.
- Provide leadership and advocacy within the profession and on behalf of its clientele.
- Integrate faith and spirituality into counselor education and supervision in an ethical manner.

Program Specific Admission Procedures

In addition to the General Admission Procedures outlined in this catalog, applicants to the Ph.D. in Counselor Education and Supervision program must have:

1. Official college transcripts (sealed, unopened copies of Undergrad and Grad degrees).
2. A regionally or nationally accredited master's degree that reveals evidence of fulfilling CACREP entry level standards (our current pre-requisite courses) with a minimum of 3.25 GPA. Applicants who have a regionally accredited masters in a related field (i.e., counseling, psychology, human services) are welcome to apply but, if admitted, will be required to complete all M.A. level pre-requisite courses listed on the Degree Completion Plan before taking any Ph.D. in Counselor Education and Supervision courses.
3. A cumulative GPA of at least 3.25 or above (on a 4.00 scale) in all previous graduate course work.
4. Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL) and earn a score of 80 on the Internet-based exam for graduate program admission, or 80 on the Internet-based exam for admission. An official TOEFL score report must be submitted to the University before an admission decision can be made.
5. Two recommendations from professionals familiar with applicant’s work and character.
6. A 300-word Letter of Intent specifying the applicant’s purpose and goals for entering the Ph.D. Program.
7. Professional vita, indicating counseling licensure, or, a minimum of at least one year of clinical experience in the counseling field.
8. An APA formatted research paper of 3-5 pages length (not including title page, abstract, and references) on a topic related to clinical mental health counseling.
9. A Graduate Status Record (available online).
10. Selected applicants may be required to participate in a Personal Interview with Core Ph.D. Faculty.
11. Counseling Practicum and Counseling Internship: Applicants are required to have a 100-hour (40 direct) supervised practicum and 600-hour (240 direct) supervised internship at the master’s level or equivalent. All exceptions must be approved by the Director of Clinical Training. Applicants who have already obtained LPC licensure in their state may be exempt from this policy.

The above are minimum academic requirements for admission to the Ph.D. in Counselor Education and Supervision program. The applicant's character, integrity, and general fitness to practice a particular profession will also be considered in the admission process.

Transfer of Credit

Students may transfer up to 15 semester hours of Ph.D. coursework. For a transferred course to replace a Liberty University Ph.D. course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap with one of Liberty's courses by at least 80%.
5. Transfer credits must have been completed as post-master's course work (700-900 level) within the previous seven (7) years to be accepted.
6. Courses with a recorded grade of C+ or below will not be accepted.
7. COUC 715 Advanced Theory Application (3 c.h.), COUC 740 Advanced Research Design (3 c.h.), COUC 870 Advanced Research Seminar (3 c.h.), COUC 969 Qualifying Exam (0 c.h.), COUC 970 Teaching Internship (3 c.h.), COUC 980 Supervision Internship (3 c.h.),
COUC 989 Dissertation Proposal and Research (3 c.h.), COUC 990 Dissertation Defense (3 c.h.), COUC 998 Practicum (3 c.h.), AND COUC 999 Internship (3-6 c.h.) cannot be transferred.

8. Correspondence studies or life experiences will not be accepted for transfer credit.

Course Requirements
The Ph.D. in Counselor Education and Supervision requires completion of a minimum of 60 hours of post-master's Ph.D. level coursework including program orientation, core courses, Qualifying Examination, electives, Practicum, Internship, Candidacy Examination, and Dissertation coursework, research, and defense.

Administrative Dismissal
No grades lower than a "B" may be applied to the degree. Any coursework taken toward fulfilling the requirements of the Doctor of Philosophy degree or required by the student's advisor or committee with a recorded grade below "B" (includes B+ & B-) will not count toward the degree and may result in dismissal from the program.

Certificate of Advanced Graduate Studies
Students will be awarded a Certificate of Advanced Graduate Studies if they choose not to complete their dissertation. Students awarded a Certificate of Advanced Graduate Studies in Counseling must have:

1. been admitted to the Ph.D. program;
2. completed all required coursework, practicum and internship and
3. earned a GPA of 3.00 or better.

The awarding of a Certificate of Advanced Graduate Studies will result in an appropriate notation on the student's academic record.

Program of Study
Delivery Format: Online Only

- Counselor Education & Supervision (Ph.D.) (p. 327)

Career Opportunities
- College and University Teaching Faculty
- College and University Administrative Positions
- Advanced Professional Counselor
- Administrator in Community, Public, Private, Government, Health-Care, and Educational Settings
- Advanced Researcher and Scholar

Counselor Education & Supervision (Ph.D.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Clinical Prerequisites
- Orientation to Professional Identity & Function
- Ethical & Legal Issues in Counseling
- Human Growth & Development

- Research & Program Evaluation
- Multicultural Counseling
- Counseling Techniques & the Helping Relationship
- Counseling Practicum
- Group Counseling
- Assessment Techniques in Counseling
- Career Development & Counseling
- Psychopathology & Counseling
- Clinical Diagnosis/Treatment Planning
- Counseling Internship

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<td>COUC 710</td>
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<td>COUC 714</td>
<td>Supervision and Consultation 1</td>
<td>3</td>
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<tr>
<td>COUC 715</td>
<td>Advanced Theory Application 1,2</td>
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<tr>
<td>COUC 730</td>
<td>Issues in Integration 1,2</td>
<td>3</td>
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<td>COUC 740</td>
<td>Advanced Research Design 1,2,3</td>
<td>3</td>
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<td>COUC 745</td>
<td>Advanced Multivariate Statistics and Quantitative Research 1,2,3</td>
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<td>Instruction in Counselor Education 1</td>
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<td>COUC 750</td>
<td>Qualitative Research 1</td>
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<td>COUC 810</td>
<td>Dissemination of Research and Scholarship in Counseling 1</td>
<td>3</td>
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<tr>
<td>COUC 850</td>
<td>Advanced Career Counseling 1</td>
<td>3</td>
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<td>COUC 860</td>
<td>Counseling Leadership and Advocacy 1</td>
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1 Required Intensive
2 Must be completed for taking Qualifying Exam: COUC 715 Advanced Theory Application (3 c.h.), COUC 730 Issues in Integration (3 c.h.), COUC 740 Advanced Research Design (3 c.h.) & COUC 745 Advanced Multivariate Statistics and Quantitative Research (3 c.h)
3 Students will take a Statistics Competency Exam in COUC 740 Advanced Research Design (3 c.h.). If they do not pass this exam they will be encouraged to take COUC 701 Statistics (3 c.h.) prior to taking COUC 745 Advanced Multivariate Statistics and Quantitative Research (3 c.h.)

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<td>COUC 806</td>
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<td>COUC 815</td>
<td>Empirically Supported Treatments for Adults</td>
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<tr>
<td>COUC 820</td>
<td>Empirically Supported Treatments for Children and Adolescents</td>
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All applicable prerequisites must be met

Graduation Requirements

- Complete 60 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful completion of the Qualifying Exam and the Candidacy Exam
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Specific Admission Procedures

In addition to the General Admission Procedures outlined in this Catalog, applicants to the M.A. in Addiction Counseling program must have:

1. Apply online or download graduate application and submit via mail.
2. $50.00 Deferred application fee (Assessed during financial check in)
3. Fax / scan unofficial college transcripts. Note: Unofficial transcripts may be used for acceptance purposes!
4. Mail official college transcripts (sealed, unopened copy)
5. Regionally or nationally accredited bachelor’s degree with at least a 3.0 GPA for admission in good standing

Program Learning Outcomes

- Demonstrate appropriate knowledge in all core curricular areas of addiction counseling in preparation for taking licensure or certification exams and in procuring employment in the addiction counseling field.
- Evaluate research and apply it to their counseling practice in accordance with best practices.
- Apply the ethical and professional principles, standards, and expectations that are integral to an addiction counselor’s role and identity.
- Integrate faith and spirituality into counseling where appropriate in an ethically competent manner.
- Assess, diagnose and treat a diverse range of clients with addictive and co-occurring mental disorders using established best practices in addiction counseling.

Program Offered in Online Format
6. Undergraduate prerequisites (may be taken after admission)
   • 6 credit hours in Psychology
   • 3 credit hours in Statistics (may be MATH 201 Introduction to Probability and Statistics (3 c.h.))
7. TOEFL scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test; 80 internet-based test)

Applicants must submit each of the items listed in the General Admissions Procedures to the Office of Graduate Admissions before being considered for acceptance to the program.

The applicant’s personal and professional disposition, integrity, and general fitness to practice counseling may be considered in the admission process. In addition, limited resources may indicate a need for limited enrollments, requiring the Department of Counselor Education and Family Studies to restrict admissions and to grant special admissions only under exceptional circumstances.

Transfer of Credit

Students may transfer up to 24 hours of coursework into the 48-hour M.A. in Addiction Counseling program. For a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap one of Liberty’s courses by at least 80%.

Courses related to psychology and counseling that meet all but the last criterion may be transferred in as elective courses. Course work must have been completed within the previous 10 years. Transfer credits will not be accepted for the following courses:

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<td>ADCN 512</td>
<td>Group Dynamics</td>
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<td>ADCN 667</td>
<td>Diagnosis and Treatment Planning of Addictive Disorders</td>
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<tr>
<td>ADCN 699</td>
<td>Addiction Counseling Internship</td>
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<td>CEFS 501</td>
<td>Ethical and Legal Issues in Counseling</td>
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</tr>
<tr>
<td>CEFS 506</td>
<td>Integration of Spirituality and Counseling</td>
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Credit will not be awarded for life experience or continuing education workshops.

Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits. Liberty University course work that is more than seven (7) years old must be repeated.

Licensure

The 48-hour M.A. in Addiction Counseling degree program has been designed to meet academic course work in all areas established by the Virginia Board of Counseling for licensure as a Licensed Substance Abuse Treatment Provider (LSATP) in Virginia. Students interested in licensure and/or certification in states other than Virginia are required to contact the licensing boards of those states to obtain copies of their licensing laws and regulations. These will help students ensure they take all courses necessary for licensure or certification in those states.

Evaluation and Retention

Students are responsible for meeting the academic and professional standards of Liberty University and the counseling profession. The following requirements apply to all students:

1. Students are expected to use the National Association of Alcoholism and Drug Abuse Counselors (NAADAC) “Code of Ethics,” this Catalog, the Graduate Student Honor Code, and the Liberty Way as guides for their behavior throughout their program. Each of these documents is available for reading and downloading from the respective organizational web sites. Students will undergo periodic evaluation by the Counseling faculty for suitability as students and prospective counselors.
2. Students must remain in good academic standing, are required to maintain high ethical standards, and must demonstrate evidence of functional competency in fulfilling the professional roles required by the discipline.
3. Consult specific program sections of this catalog for additional requirements.

Course Requirements

The M.A. in Addiction Counseling program consists of a minimum of 48 hours of coursework that provide students with a thorough background in all areas of addiction counseling, including the integration of faith and practice; individual and group counseling theories and skills; clinical practice; ethical, professional, and legal issues in addiction counseling; social and cultural factors in addiction counseling; appraisal and assessment issues in addiction counseling; and the application of research methodology and statistics to understand mental health issues. Addiction Counseling students take an additional 21 hours of specialized coursework in addiction counseling. Students’ internship experiences must consist of addiction-related work with individuals, couples, or families. These courses and internship experiences prepare those seeking licensure as LSATP in Virginia and/or certification for careers as addiction professionals in mental health agencies, hospital programs, private practices, ministry-related counseling centers, and other public and private facilities.

Detailed information, policies, and procedures regarding the various programs offered are provided in the Student Handbook. Students should familiarize themselves with the Student Handbook before they begin their studies and before they register for classes every semester.

Program of Study

Delivery Format: Online Only

- Addiction Counseling (M.A.) (p. 330)

Career Opportunities

- Addiction counselor
- Clinical case manager
- Managed care specialist
- Mental health services
- Rehabilitation counselor
- Substance abuse counselor
Addiction Counseling (M.A.)

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>CEFS 504</td>
<td>Multicultural Counseling</td>
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<td>CEFS 506</td>
<td>Integration of Spirituality and Counseling</td>
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<td>CEFS 510</td>
<td>Theories of Counseling</td>
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<td>CEFS 515</td>
<td>Research and Program Evaluation</td>
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<td>Assessment Techniques in Counseling</td>
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</table>

**Total Hours:** 27

Students must successfully complete three hours of coursework in statistics prior to taking CEFS 515 Research and Program Evaluation (3 c.h.). For those who did not complete this course in their undergraduate programs, they may fulfill this prerequisite requirement during the first semester of the program.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ADCN 505</td>
<td>Techniques in Addiction Counseling</td>
<td>3</td>
</tr>
<tr>
<td>ADCN 512</td>
<td>Group Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>ADCN 605</td>
<td>Client, Family, and Community Education in Addiction Counseling</td>
<td>3</td>
</tr>
<tr>
<td>ADCN 607</td>
<td>Case Management and Relapse Prevention in Addiction Counseling</td>
<td>3</td>
</tr>
<tr>
<td>ADCN 667</td>
<td>Diagnosis and Treatment Planning of Addictive Disorders</td>
<td>3</td>
</tr>
<tr>
<td>ADCN 699</td>
<td>Addiction Counseling Internship ¹</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours:** 18

¹ May be repeated

**Elective Courses**

Choose three credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADCN 606</td>
<td>Pharmacology of Addiction and Recovery</td>
<td>3</td>
</tr>
<tr>
<td>ADCN 608</td>
<td>Diagnosis and Treatment of Behavioral Addictions</td>
<td></td>
</tr>
<tr>
<td>ADCN 699</td>
<td>Addiction Counseling Internship ¹</td>
<td></td>
</tr>
<tr>
<td>CRIS 606</td>
<td>Acute Stress, Grief and Trauma</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours:** 3

¹ May be repeated

All applicable prerequisites must be met

Graduation Requirements

• Complete 48 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than 2 grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 7 years
• Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Master of Arts in Clinical Mental Health Counseling (M.A.)

**Purpose**

The Master of Arts in Clinical Mental Health Counseling is a 60-hour graduate-level residential and online program designed to meet the Virginia requirements for licensure as a Professional Counselor (LPC). The faculty provide quality professional training of clinical mental health counselors from a faith-based perspective. Our mission is to produce ethically and spiritually aware mental health counselors who possess the knowledge, values, skills, and personal disposition to promote the mental health and holistic wellness of clients across diverse populations. Our mission is achieved, in significant measure, through offering rigorous academic programs, dynamic interaction with mentors, faculty, and carefully structured practica and internships.

**Program Learning Outcomes**

The student will be able to:

• Apply the ethical and professional principles, standards, and expectations that are integral to a professional counselor's role and identity.
• Apply the social and cultural awareness, knowledge, and skills required to work with diverse populations at all developmental stages across the lifespan in a culturally sensitive and ethical manner.
• Assess the individual and group counseling skills necessary to establish and build a therapeutic relationship and will form a preliminary theoretical framework when counseling individuals at all developmental stages across the lifespan.
• Use developmentally appropriate assessment relevant to the client’s academic/education, career, personal, and social development and identify ethical, social, and cultural factors related to assessment.
• Evaluate research and apply it to their counseling practice in accordance with best practices, and identify social and cultural implications for interpreting and reporting results.
• Synthesize counseling theories into a comprehensive biopsychosocial-spiritual theoretical approach that informs assessment,
diagnosis, and treatment planning for diverse individual, group, and family client(s) with a broad array of presenting problems and mental disorders.

**Program Specific Admission Procedures**

In addition to the General Admission Procedures outlined in this Catalog, Master’s applicants to the Clinical Mental Health Counseling program must have:

1. Apply online or download application for admission and submit via mail.
2. Fax/scan unofficial college transcripts.
   - Please Note - Unofficial transcripts can be used for acceptance purposes with the submission of a transcript request form.
3. Mail official college transcripts (sealed, unopened copy).
   - Regionally or Nationally accredited bachelor's degree with at least a 2.7 GPA for good standing. Applicants who have earned a master's degree or at least 12 graduate credits from an accredited institution may be assessed on the basis of the master's-level degree work. NOTE: once accepted into the program, a 3.0 graduate GPA is needed to maintain good academic standing in the program.
4. Students without the following coursework on their undergraduate transcript will be required to complete the following class upon admission to the program:
   - a. 3 credit hours in Statistics (can be MATH 201 Introduction to Probability and Statistics (3 c.h.))
5. Admission to this program requires:
   - a. Contact information for two recommenders (login required). As a part of the application process, we require contact information from two professional sources (i.e., not family/friends but individuals who have supervisory or evaluative knowledge of your work, volunteer, church, or academic experience). These individuals should be qualified to address the applicant's ability to complete graduate level coursework, their disposition and ability to become a counselor, and their maturity, motivation, and ethics. Some examples of individuals that may be suitable include professors, employers, or leaders in an organization where the applicant volunteers.
   - b. Prompts for statement of purpose, please address each of the following items:
     - i. Please describe in 200-250 words why you desire to become a counselor and indicate the type of counselor certification you plan to seek after graduation?
     - ii. Describe in 200-250 words an occasion in which you have interacted with an individual or a group of individuals from another culture. Identify the cultural differences which were present and how you demonstrated respect for those differences.
     - iii. Describe in 200-250 words how you form effective interpersonal relationships with others in individual and group settings.
6. Students seeking to be admitted into this program and plan to finish it outside of the US will be required to sign an International Disclosure Agreement.

**Notification of Admission**

Admission decisions normally are made within a few days following the receipt of all of the student's documentation and faculty review of the application packet. Official notification of admission, and of any conditions attached to that admission, is sent by letter to the applicant by the Office of Graduate Admissions. Correspondence or notification from other sources does not constitute official notice of admission. The term for which the applicant is admitted is stated in the official admission letter from the Office of Graduate Admissions.

**Transfer of Credit**

Students may transfer up to 30 hours of coursework into the Clinical Mental Health Counseling program. For a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap one of Liberty's courses by at least 80%.

Courses related to counseling that meet all but the last criterion may be transferred in as elective courses. Course work must have been completed within the previous 10 years. Transfer credits will not be accepted for the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>COUC 500</td>
<td>Orientation to Counselor Professional Identity and Function</td>
<td>3</td>
</tr>
<tr>
<td>COUC 501</td>
<td>Ethical and Legal Issues in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 505</td>
<td>Counseling Techniques and the Helping Relationship</td>
<td>3</td>
</tr>
<tr>
<td>COUC 506</td>
<td>Integration of Spirituality and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 512</td>
<td>Group Counseling</td>
<td>3</td>
</tr>
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<td>COUC 667</td>
<td>Clinical Diagnosis and Treatment Planning</td>
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</tr>
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<td>COUC 698</td>
<td>Counseling Practicum</td>
<td>3</td>
</tr>
<tr>
<td>COUC 699</td>
<td>Counseling Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

Credit will not be awarded for life experience or continuing education workshops.

**Licensure**

Liberty University’s the Department of Counselor Education and Family Studies 60-hour Clinical Mental Health Counseling program is designed to provide academic course work in all areas required by the Virginia Board of Counseling for licensure as a LPC in Virginia. Students interested in seeking licensure in another state after graduation are required to contact the licensing boards of those states to obtain copies of their licensing laws and regulations. These will help students ensure they take all courses necessary for licensure in those states.

**Evaluation and Retention**

Students are responsible for meeting the academic and professional standards of Liberty University and the counseling profession. The following requirements apply to all students:

1. Students are expected to use the American Counseling Association “Code of Ethics and Standards of Practice,” this Catalog, the Graduate
Student Honor Code, and the Liberty Way as guides for their behavior throughout their program. Students will undergo periodic evaluation by the Counseling faculty for suitability as students and prospective counselors.

2. Students must remain in good academic standing, are required to maintain high ethical standards, and must demonstrate evidence of functional competency in fulfilling the professional roles required by the discipline.

3. Students must pass a comprehensive examination that requires the ability to analyze, synthesize, and integrate the core curricular content within the counseling discipline.

Consult specific program sections of this catalog for additional requirements.

Course Requirements

The M.A. in Clinical Mental Health Counseling program (60-hour) consists of a minimum of 60 hours of counseling courses that provide students with a thorough curricular experience in the areas of integration of faith and spirituality into practice; individual and group counseling theories and skills; clinical practice; ethical, professional, and legal issues in counseling; social and cultural factors in counseling; human development across the lifespan; career counseling and development theories and interventions; appraisal and assessment issues in counseling; and the application of research methodology and statistics to understand mental health issues. This degree prepares individuals for licensure and national certification and careers in mental health agencies, hospital programs, private practices, faith based counseling centers, and other public and private facilities.

Detailed information, policies, and procedures regarding the various programs offered are provided in the Student Handbook. Students should familiarize themselves with the Student Handbook before they begin their studies and before they register for classes every semester.

Comprehensive Examination

Students enrolled in the Clinical Mental Health Counseling program must take a comprehensive examination.

The examination should be taken after the student has completed at least 39 hours of graduate coursework, including all of the COUC 500-level core coursework and COUC 667 Clinical Diagnosis and Treatment Planning (3 c.h.). The study guide for the comprehensive exam is available online at the departmental website. Students will be given three attempts to successfully complete the exam. Students who have failed the CPCE© twice are required to complete a CPCE© Third Attempt Plan (CTAP) form and prepare for an additional minimum of one semester before registering for their final attempt. If after three attempts, a student has not been able to pass the comprehensive examination, the student will not qualify for a master’s degree in Clinical Mental Health Counseling. At that point, students may choose to apply to the Human Services Counseling program for possible conferral of the MA in Human Services Counseling degree.

This examination is offered periodically throughout the year. To register for the Comprehensive Exam, please contact the Comprehensive Exam Coordinator at least 30 days prior to the exam date. (See the Counseling Comprehensive Examination website for scheduling information).

Administrative Dismissal

Students will be eligible for Administrative Dismissal from the Master of Arts in Clinical Mental Health Counseling if any of the following are true:

1. It will be mathematically impossible for them to raise their cumulative Graduate GPA to 3.00 with their remaining required courses.
2. They do not have a cumulative Graduate GPA of at least a 2.7 after completion of early core counseling courses (Gate 2) and/or a 3.0 at Practicum.
3. They have two (2) grades or two (2) courses of C+/C/C- applying to their degree and they have applied the repeat policy for the maximum allowed six (6) hours or two (2) courses, and they earn two (2) or more additional grades or courses of C or lower.
4. They earn two (2) grades of D+ or lower.

Program of Study

Delivery Format: Residential and Online

• Clinical Mental Health Counseling (M.A.) (p. 332)

Career Opportunities

• Churches and Faith-based Mental Health Institutions
• Mental Health Agencies
• Mental Health Hospitals
• Public or Private Practices
• Residential Treatment Facilities

Clinical Mental Health Counseling (M.A.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>Orientation to Counselor Professional Identity and Function</td>
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<td>COUC 501</td>
<td>Ethical and Legal Issues in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 502</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>COUC 504</td>
<td>Multicultural Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 505</td>
<td>Counseling Techniques and the Helping Relationship</td>
<td>1</td>
</tr>
<tr>
<td>COUC 506</td>
<td>Integration of Spirituality and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 510</td>
<td>Theories of Counseling</td>
<td>3</td>
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<td><strong>Total Hours</strong></td>
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1 Course offered in intensive format.

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<td><strong>Advanced Core Courses</strong></td>
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<td>COUC 512</td>
<td>Group Counseling 1</td>
<td>3</td>
</tr>
<tr>
<td>COUC 515</td>
<td>Research and Program Evaluation 2</td>
<td>3</td>
</tr>
<tr>
<td>COUC 521</td>
<td>Assessment Techniques in Counseling</td>
<td>3</td>
</tr>
</tbody>
</table>
**Graduation Requirements**

- Complete 60 total hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than 2 grades of C may be applied to the degree (includes grades of D+ & D-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Successful completion of Comprehensive Exam
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Learning Outcomes**

The student will be able to:

- Apply the ethical and professional principles, standards, and expectations that are integral to a professional counselor's role and identity.
- Apply the social and cultural awareness, knowledge, and skills required to work with diverse populations at all developmental stages across the lifespan in a culturally sensitive and ethical manner.
- Assess the individual and group counseling skills necessary to establish and build a therapeutic relationship and will form a preliminary theoretical framework when counseling individuals at all developmental stages across the lifespan.
- Use developmentally appropriate assessment relevant to the client’s academic/education, career, personal, and social development and identify ethical, social, and cultural factors related to assessment.
- Evaluate research and apply it to their counseling practice in accordance with best practices, and identify social and cultural implications for interpreting and reporting results.
- Integrate faith and spirituality into counseling where appropriate in an ethically competent manner
- Synthesize theories of family systems and dynamic into a comprehensive systems approach to counseling that informs assessment, diagnosis, and treatment planning for marriage, couples, and family client(s) with a broad array of presenting problems.

**Program Offered in Resident & Online Format**

**Master of Arts in Marriage & Family Counseling (M.A.)**

**Purpose**

The Master of Arts in Marriage and Family Counseling is a 60-hour graduate level residential program designed to meet the Virginia requirements for licensure as a marriage and family therapist (LMFT). The faculty provide quality professional training of marriage and family therapists from a faith based perspective. Our mission is to produce ethically and spiritually aware marriage and family therapists who possess the knowledge, values, skills, and personal disposition to promote the mental health and holistic wellness of individuals and families across diverse populations. Our mission is achieved, in significant measure, through offering rigorous academic programs, dynamic interaction with mentors, faculty, and carefully structured practica and internships.

**Program Learning Outcomes**

The student will be able to:

- Apply the ethical and professional principles, standards, and expectations that are integral to a professional counselor’s role and identity.
- Apply the social and cultural awareness, knowledge, and skills required to work with diverse populations at all developmental stages across the lifespan in a culturally sensitive and ethical manner.
- Assess the individual and group counseling skills necessary to establish and build a therapeutic relationship and will form a preliminary theoretical framework when counseling individuals at all developmental stages across the lifespan.
- Use developmentally appropriate assessment relevant to the client’s academic/education, career, personal, and social development and identify ethical, social, and cultural factors related to assessment.
- Evaluate research and apply it to their counseling practice in accordance with best practices, and identify social and cultural implications for interpreting and reporting results.
- Integrate faith and spirituality into counseling where appropriate in an ethically competent manner
- Synthesize theories of family systems and dynamic into a comprehensive systems approach to counseling that informs assessment, diagnosis, and treatment planning for marriage, couples, and family client(s) with a broad array of presenting problems.
Program Specific Admission Procedures

In addition to the General Admission Procedures outlined in this Catalog, Master’s applicants to the Marriage and Family Counseling program must have:

1. Apply online or download application for admission and submit via mail.
2. Fax/scan unofficial college transcripts.
   - **Please Note - Unofficial transcripts can be used for acceptance purposes with the submission of a transcript request form.**
3. Mail official college transcripts (sealed, unopened copy).
   - Regionally or Nationally accredited bachelor’s degree with at least a 2.7 GPA for good standing. Applicants who have earned a master’s degree or at least 12 graduate credits from an accredited institution may be assessed on the basis of the master’s-level degree work. NOTE: Once accepted into the program, a 3.0 graduate GPA is needed to maintain good academic standing in the program.
4. Students without the following coursework on their undergraduate transcript will be required to complete the following class upon admission to the program:
   - 3 credit hours in Statistics (can be MATH 201 Introduction to Probability and Statistics (3 c.h.))
5. Admission to this program requires:
   a. Contact information for two recommenders (login required). As a part of the application process, we require contact information from two professional sources (i.e., not family/friends but individuals who have supervisory or evaluative knowledge of your work, volunteer, church, or academic experience). These individuals should be qualified to address the applicant’s ability to complete graduate level coursework, their disposition and ability to become a counselor, and their maturity, motivation, and ethics. Some examples of individuals that may be suitable include professors, employers, or leaders in an organization where the applicant volunteers.
   b. Prompts for statement of purpose, please address each of the following items:
      i. Please describe in 200-250 words why you desire to become a counselor and indicate the type of counselor certification you plan to seek after graduation?
      ii. Describe in 200-250 words an occasion in which you have interacted with an individual or a group of individuals from another culture. Identify the cultural differences which were present and how you demonstrated respect for those differences.
      iii. Describe in 200-250 words how you form effective interpersonal relationships with others in individual and group settings.
   c. Students seeking to be admitted into this program and plan to finish it outside of the US will be required to sign an International Disclosure Agreement.
6. Students seeking to be admitted into this program and plan to finish it outside of the US will be required to sign an International Disclosure Agreement.

Students must agree to the Department of Counselor Education and Family Study’s Master of Arts in Marriage and Family Counseling Mission Statement and Diversity Statement, which is available at the following link: https://www.liberty.edu/behavioral-sciences/counselor-ed/.

Notification of Admission

Admission decisions normally are made within a few days following the receipt of all of the student’s documentation and faculty review of the application packet. Official notification of admission, and of any conditions attached to that admission, is sent by letter to the applicant by the Office of Graduate Admissions. Correspondence or notification from other sources does not constitute official notice of admission. The term for which the applicant is admitted is stated in the official admission letter from the Office of Graduate Admissions.

Transfer of Credit

Students may transfer up to 30 hours of coursework into the Marriage and Family Counseling program. For a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap one of Liberty’s courses by at least 80%.

Courses related to counseling that meet all but the last criterion may be transferred in as elective courses. Course work must have been completed within the previous 10 years. Transfer credits will not be accepted for the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>CEFS 602</td>
<td>Assessment, Diagnosis, and Treatment Planning in Marriage and Family Counseling</td>
<td>3</td>
</tr>
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<td>COUC 500</td>
<td>Orientation to Counselor Professional Identity and Function</td>
<td>3</td>
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<tr>
<td>COUC 501</td>
<td>Ethical and Legal Issues in Counseling</td>
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<td>COUC 505</td>
<td>Counseling Techniques and the Helping Relationship</td>
<td>3</td>
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<td>COUC 506</td>
<td>Integration of Spirituality and Counseling</td>
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</tr>
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<td>COUC 512</td>
<td>Group Counseling</td>
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</tr>
<tr>
<td>COUC 698</td>
<td>Counseling Practicum</td>
<td>3</td>
</tr>
<tr>
<td>COUC 699</td>
<td>Counseling Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

Credit will not be awarded for life experience or continuing education workshops.

Licensure

Liberty University’s Department of Counselor Education and Family Studies 60-hour Marriage and Family Counseling program (CACREP) is designed to provide academic course work in all areas required by the Virginia Board of Counseling for licensure as an LMFT in Virginia. Students interested in seeking licensure in another state after graduation are required to contact the licensing boards of those states to obtain copies of their licensing laws and regulations. These will help students ensure they take all courses necessary for licensure in those states.

Evaluation and Retention

Students are responsible for meeting the academic and professional standards of Liberty University and the counseling profession. The following requirements apply to all students:
1. Students are expected to use the American Counseling Association “Code of Ethics and Standards of Practice,” this Catalog, the Graduate Student Honor Code, and the Liberty Way as guides for their behavior throughout their program. Students will undergo periodic evaluation by the Counseling faculty for suitability as students and prospective counselors.

2. Students must remain in good academic standing, are required to maintain high ethical standards, and must demonstrate evidence of functional competency in fulfilling the professional roles required by the discipline.

3. Students must pass a comprehensive examination that requires the ability to analyze, synthesize, and integrate the core curricular content within the counseling discipline.

Consult specific program sections of this catalog for additional requirements.

Course Requirements

The M.A. in Marriage and Family Counseling program (60-hour) consists of a minimum of 60 hours of counseling courses that provide students with a thorough curricular experience in the areas of integration of faith and spirituality into practice; individual and group counseling theories and skills; clinical practice; ethical, professional, and legal issues in counseling; social and cultural factors in counseling; human development across the lifespan; career counseling and development theories and interventions; appraisal and assessment issues in counseling; and the application of research methodology and statistics to understand mental health issues. Students take an additional 12 hours of specialized coursework in marriage and family counseling. This degree prepares individuals for licensure and national certification and careers in mental health agencies, hospital programs, private practices, faith based counseling centers, and other public and private facilities.

Detailed information, policies, and procedures regarding the various programs offered are provided in the Student Handbook. Students should familiarize themselves with the Student Handbook before they begin their studies and before they register for classes every semester.

Comprehensive Examination

Students enrolled in the Marriage and Family Counseling program must take a comprehensive examination. The examination should be taken after the student has completed at least 39 hours of graduate coursework, including all of the COUC 500-level core coursework and CEFS 602 Assessment, Diagnosis, and Treatment Planning in Marriage and Family Counseling (3 c.h.). The study guide for the comprehensive exam is available online at the departmental website. Students will be given three attempts to successfully complete the exam. Students who have failed the CPCE© twice are required to complete a CPCE© Third Attempt Plan (CTAP) form and prepare for an additional minimum of one semester before registering for their final attempt. If after three attempts, a student has not been able to pass the comprehensive examination, the student will not qualify for a master's degree in Marriage and Family Counseling. At that point, students may choose to apply to the Human Services Counseling program for possible conferral of the MA in Human Services Counseling degree.

This examination is offered periodically throughout the year. To register for the Comprehensive Exam, please contact the Comprehensive Exam Coordinator at least 30 days prior to the exam date. (See the Counseling Comprehensive Examination website for scheduling information).

Administrative Dismissal

Students will be eligible for Administrative Dismissal from the Master of Arts in Marriage and Family Counseling if any of the following are true:

1. It will be mathematically impossible for them to raise their cumulative Graduate GPA to 3.00 with their remaining required courses.
2. They do not have a cumulative Graduate GPA of at least a 2.7 after completion of early core counseling courses (Gate 2) and/or a 3.0 at Practicum.
3. They have two (2) grades or two (2) courses of C+/C/C- applying to their degree and they have applied the repeat policy for the maximum allowed six (6) hours or two (2) courses, and they earn two (2) or more additional grades or courses of C+ or lower.
4. They earn two (2) grades of D+ or lower.

Program of Study

Delivery Format: Residential Only

Career Opportunities

- Christian Counselor
- Legal and Correctional Systems Counselor
- Mental Health Agency Counselor
- Public or Private Practitioner
- Social Services Manager

Marriage & Family Counseling (M.A.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>Early Core Courses</td>
<td></td>
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<tr>
<td>COUC 500</td>
<td>Orientation to Counselor Professional Identity and Function</td>
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<td>COUC 501</td>
<td>Ethical and Legal Issues in Counseling</td>
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<td>Integration of Spirituality and Counseling</td>
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<td>COUC 510</td>
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<td>Advanced Core Courses</td>
<td></td>
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</tr>
<tr>
<td>COUC 512</td>
<td>Group Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 515</td>
<td>Research and Program Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>COUC 521</td>
<td>Assessment Techniques in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 522</td>
<td>Career Development and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 546</td>
<td>Psychopathology</td>
<td>3</td>
</tr>
</tbody>
</table>
Master of Arts in Marriage & Family Therapy (M.A.)

Format

This program is delivered online (with some required intensive courses on campus).

Students wishing to pursue professional counseling licensure should contact the appropriate state licensing board for more information about specific licensure rules and regulations. The Marriage and Family Therapy licensure program at Liberty University/Liberty University Online may not fulfill licensure requirements for the states of Illinois, Kansas, Missouri, New Hampshire, and New York. Students should verify their state’s requirements before beginning a program of study.

The states of California, Mississippi, and Louisiana do not accept the Master of Arts in Marriage and Family Therapy degree earned through Liberty University Online for licensure purposes. Additional information on states that have unique state board requirements can be found at: http://www.nbcc.org/Directory.

Purpose

The Marriage and Family Therapy degree is designed to lead to professional licensure as outlined by most state boards of counseling and marriage and family therapy. (The 60-hour M.A. in Marriage and Family Counseling is designed to meet the Virginia Board of Therapy requirements for licensure as a LMFT.) The faculty provide quality professional training from a faith-based perspective. The purpose of the program is to produce ethically and spiritually aware marriage and family therapists who possess the knowledge, values, skills, and personal disposition to promote the mental health and holistic wellness of individuals and families across diverse populations. This purpose is achieved, in significant measure, through offering rigorous academic programs, dynamic online interaction with faculty, and carefully structured practica and internships.

Program Learning Outcomes

The student will be able to:

- Apply the ethical and professional principles, standards, and expectations that are integral to a professional counselor’s role and identity.
- Apply the social and cultural awareness, knowledge, and skills required to work with diverse populations at all developmental stages across the lifespan in a culturally sensitive and ethical manner.

Graduation Requirements

- Complete 60 total hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA

All applicable prerequisites must be met

Program Offered in Resident Format

Master of Arts in Marriage & Family Therapy (M.A.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUC 601</td>
<td>Theories of Family Systems</td>
<td>3</td>
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</table>

Total Hours: 18

1 Students must successfully complete three hours of undergraduate course work in statistics. Those who did not complete these courses in their undergraduate programs may fulfill this prerequisite requirement during the first two semesters of the program.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CEFS 670</td>
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<td>CEFS 671</td>
<td>Comprehensive Exam - Integration</td>
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<td>COUC 602</td>
<td>Assessment, Diagnosis, and Treatment Planning in Marriage and Family Counseling</td>
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<tr>
<td>COUC 603</td>
<td>Advanced Couple and Marital Counseling</td>
<td>3</td>
</tr>
<tr>
<td>COUC 620</td>
<td>Counseling Children, Adolescents, and Their Families</td>
<td>3</td>
</tr>
<tr>
<td>COUC 698</td>
<td>Counseling Practicum</td>
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<td>COUC 699</td>
<td>Counseling Internship</td>
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<tr>
<td>COUC 699</td>
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Total Hours: 18

Specialization Courses

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<tr>
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<tr>
<td>COUC 610 Human Sexuality</td>
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<tr>
<td>COUC 691 Substance Abuse: Diagnosis, Treatment and Prevention</td>
<td>3</td>
<td></td>
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</tbody>
</table>

Total Hours: 3

1 Counseling Comprehensive Exam Prerequisites: COUC 500 Orientation to Counselor Professional Identity and Function (3 c.h.), COUC 501 Ethical and Legal Issues in Counseling (3 c.h.), COUC 502 Human Growth and Development (3 c.h.), COUC 504 Multicultural Counseling (3 c.h.), COUC 505 Counseling Techniques and the Helping Relationship (3 c.h.), COUC 506 Integration of Spirituality and Counseling (3 c.h.), COUC 510 Theories of Counseling (3 c.h.), COUC 512 Group Counseling (3 c.h.), COUC 515 Research and Program Evaluation (3 c.h.), COUC 521 Assessment Techniques in Counseling (3 c.h.), COUC 522 Career Development and Counseling (3 c.h.), COUC 546 Psychopathology (3 c.h.), COUC 601 Theories of Family Systems (3 c.h.), & CEFS 602 Assessment, Diagnosis, and Treatment Planning in Marriage and Family Counseling (3 c.h.)

2 Course may be taken a third time

All applicable prerequisites must be met

Preparation Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUC 610 Human Sexuality</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 3

1 Three hours of coursework in diagnosis and treatment of addictive behaviors is required in Virginia for LMFTs
• Assess the individual and group counseling skills necessary to establish and build a therapeutic relationship and will form a preliminary theoretical framework when counseling individuals at all developmental stages across the lifespan.
• Use developmentally appropriate assessment relevant to the client’s academic/education, career, personal, and social development and identify ethical, social, and cultural factors related to assessment.
• Evaluate research and apply it to their counseling practice in accordance with best practices, and identify social and cultural implications for interpreting and reporting results.
• Integrate faith and spirituality into counseling where appropriate in an in an ethically competent manner
• Synthesize theories of family systems and dynamic into a comprehensive systems approach to counseling that informs assessment, diagnosis, and treatment planning for marriage, couples, and family client(s) with a broad array of presenting problems.

Program Specific Admission Procedures
In addition to the General Admission Procedures outlined in this Catalog, Master’s applicants to the Marriage and Family Therapy program must have:

1. Apply online or download application for admission and submit via mail.
2. Fax/scan unofficial college transcripts.
   - Please Note - Unofficial transcripts can be used for acceptance purposes with the submission of a transcript request form.
3. Mail official college transcripts (sealed, unopened copy).
   - Regionally or Nationally accredited bachelor’s degree with at least a 2.7 GPA for good standing. Applicants who have earned a master’s degree or at least 12 graduate credits from an accredited institution may be assessed on the basis of the master’s-level degree work. NOTE: Once accepted into the program, a 3.0 graduate GPA is needed to maintain good academic standing in the program.
4. Students without the following coursework on their undergraduate transcript will be required to complete the following class upon admission to the program:
   - 3 credit hours in Statistics (can be MATH 201 Introduction to Probability and Statistics (3 c.h.))
5. Admission to this program requires:
   a. Contact information for two recommenders (login required). As a part of the application process, we require contact information from two professional sources (i.e., not family/friends but individuals who have supervisory or evaluative knowledge of your work, volunteer, church, or academic experience). These individuals should be qualified to address the applicant’s ability to complete graduate level coursework, their disposition and ability to become a counselor, and their maturity, motivation, and ethics. Some examples of individuals that may be suitable include professors, employers, or leaders in an organization where the applicant volunteers.
   b. Prompts for statement of purpose, please address each of the following items:
      i. Describe in 200-250 words an occasion in which you have interacted with an individual or a group of individuals from another culture. Identify the cultural differences which were present and how you demonstrated respect for those differences.
      ii. Describe in 200-250 words how you form effective interpersonal relationships with others in individual and group settings.
5. Students seeking to be admitted into this program and plan to finish it outside of the US will be required to sign an International Disclosure Agreement.

Students must agree to the Department of Counselor Education and Family Study’s Master of Arts in Marriage and Family Therapy Mission Statement and Diversity Statement, which is available at the following link: https://www.liberty.edu/behavioral-sciences/counselor-ed/.

Notification of Admission
Admission decisions normally are made within a few days following the receipt of all of the student’s documentation. Official notification of admission, and of any conditions attached to that admission, is sent by letter to the applicant by the Office of Graduate Admissions. Correspondence or notification from other sources does not constitute official notice of admission. The term for which the applicant is admitted is stated in the official admission letter from the Office of Graduate Admissions.

Transfer of Credit
Students may transfer up to 30 hours of coursework into the 60-hour Marriage and Family Therapy program. For a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap one of Liberty's courses by at least 80%.

Courses related to counseling that meet all but the last criterion may be transferred in as elective courses. Course work must have been completed within the previous ten years. Transfer credits will not be accepted for the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>CEF500</td>
<td>Orientation to Counselors Professional Identity and Function</td>
<td>3</td>
</tr>
<tr>
<td>CEF501</td>
<td>Ethical and Legal Issues in Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CEF505</td>
<td>Counseling Techniques and the Helping Relationship</td>
<td>3</td>
</tr>
<tr>
<td>CEF506</td>
<td>Integration of Spirituality and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CEF512</td>
<td>Group Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CEF602</td>
<td>Assessment, Diagnosis, and Treatment Planning in Marriage and Family Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CEF698</td>
<td>Practicum</td>
<td>3</td>
</tr>
<tr>
<td>CEF699</td>
<td>Counseling Internship</td>
<td>3</td>
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</tbody>
</table>
Credit will not be awarded for life experience or continuing education workshops.

Students in the 60-hour Marriage and Family Therapy program are required to take CEFS 505 Counseling Techniques and the Helping Relationship (3 c.h.) and CEFS 512 Group Counseling (3 c.h.) in residence (on campus).

**Licensure**

Liberty University's Department of Counselor Education and Family Studies provides academic course work in all areas required by the Virginia Board of Marriage and Family Therapists for licensure. The 60-hour M.A. degree program has been designed to meet licensure requirements established by the Virginia Board of Counseling and Marriage and Family Therapists for licensure as a Family Therapist (LMFT) in Virginia. Students interested in licensure in states other than Virginia are required to contact the licensing boards of those states to obtain copies of their licensing laws and regulations. These will help students ensure they take all courses necessary for licensure in those states.

**Evaluation and Retention**

Students are responsible for meeting the academic and professional standards of Liberty University and the counseling profession. The following requirements apply to all students:

1. Students are expected to use the American Counseling Association “Code of Ethics and Standards of Practice,” the American Association of Christian Counselors “Code of Ethics,” this Catalog, the Graduate Student Honor Code, and the Liberty Way as guides for their behavior throughout their program. Each of these documents is available for reading and downloading from the respective organizational web sites. Students will undergo periodic evaluation by the Counseling faculty for suitability as students and prospective counselors.
2. Students must remain in good academic standing, are required to maintain high ethical standards, and must demonstrate evidence of functional competency in fulfilling the professional roles required by the discipline.
3. Students must pass a comprehensive examination that requires an ability to deal with more than individual course content. Satisfactory completion of comprehensive examination requires analysis, synthesis, and integration of the content within the counseling discipline.

Consult specific program sections of this catalog for additional requirements.

**Course Requirements**

The M.A. in Marriage and Family Therapy program consists of a minimum of 60 hours of counseling courses that provide students with a thorough background in the areas of integration of faith and practice; individual and group counseling theories and skills; clinical practice; ethical, professional, and legal issues in counseling; social and cultural factors in counseling; human development across the lifespan; work, leisure, and career development theories and interventions; appraisal and assessment issues in counseling; and the application of research methodology and statistics to understand mental health issues. Marriage and Family Therapy students take an additional 12 hours of specialized coursework in marriage and family therapy, see Marriage & Family Therapy (M.A.) program of study (p. 339).

Students’ internship experiences must consist of work with couples, families, and individuals from a systems perspective, with the majority of the direct service clock hours occurring with couples and family units (review Virginia requirements for number of hours for direct couple/family counseling). These courses and internship experiences prepare those seeking licensure as Marriage and Family Therapists (MFT), national certification, for careers in mental health agencies, hospital programs, private practices, ministry-related counseling centers, and other public and private facilities.

Detailed information, policies, and procedures regarding the various programs offered are provided in the Student Handbook. Students should familiarize themselves with the Student Handbook before they begin their studies and before they register for classes every semester.

**Comprehensive Examination**

Students enrolled in the Marriage and Family Therapy program must take a comprehensive examination. The examination should be taken after the student has completed at least 39 hours of graduate coursework, including all of the 500-level core coursework and COUC 667 Clinical Diagnosis and Treatment Planning (3 c.h.) or CEFS 602 Assessment, Diagnosis, and Treatment Planning in Marriage and Family Counseling (3 c.h.). Students will be given three attempts to successfully complete the exam. Students who have failed the CPCE® twice are required to complete a CPCE® Third Attempt Plan (CTAP) form and prepare an additional minimum of one semester before registering for their final attempt. If after three attempts, a student has not been able to pass the comprehensive examination, the student will not qualify for a master's degree in Marriage and Family Therapy. At that point, students may choose to apply to the Human Services Counseling program for possible conferral of the MA in Human Services Counseling degree.

This examination is offered periodically throughout the year. (See the Study Guide for the Counseling Comprehensive Examination for scheduling). The study guide is available online on the Comprehensive Exam website at http://www.liberty.edu/index.cfm?PID=24247. To register for the Comprehensive Exam, please contact the Comprehensive Exam Coordinator 30 days prior to the exam date (See the Counseling Comprehensive Examination website for specific scheduling information).

**Administrative Dismissal**

Students will be eligible for Administrative Dismissal from the Master of Arts in Marriage and Family Therapy if any of the following are true:

1. It will be mathematically impossible for them to raise their cumulative Graduate GPA to 3.00 with their remaining required courses.
2. They do not have a cumulative Graduate GPA of at least a 2.7 after completion of early core counseling courses (Gate 2) and/or a 3.0 at Practicum.
3. They have two (2) grades or two (2) courses of C+/C/C- applying to their degree and they have applied the repeat policy for the maximum allowed six (6) hours or two (2) courses, and they earn two (2) or more additional grades or courses of C+ or lower.
4. They earned two (2) grades of D+ or lower.

**Program of Study**

**Delivery Format: Online Only**

- Marriage & Family Therapy (M.A.) (p. 339)
Career Opportunities

• In-patient or out-patient hospital programs
• Mental health agencies
• Church or ministry-related counseling programs
• Counseling centers
• Private practice as a Marriage and Family Therapist
• Residential treatment facilities

Marriage & Family Therapy (M.A.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CEFS 500</td>
<td>Orientation to Counselors Professional Identity and Function</td>
<td>3</td>
</tr>
<tr>
<td>CEFS 501</td>
<td>Ethical and Legal Issues in Counseling</td>
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</tr>
<tr>
<td>CEFS 502</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>CEFS 504</td>
<td>Multicultural Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CEFS 505</td>
<td>Counseling Techniques and the Helping Relationship</td>
<td>3</td>
</tr>
<tr>
<td>CEFS 506</td>
<td>Integration of Spirituality and Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CEFS 510</td>
<td>Theories of Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CEFS 512</td>
<td>Group Counseling</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 21

1 Students must successfully complete three hours of undergraduate coursework in statistics. Those who did not complete this course during their undergraduate program may fulfill this prerequisite requirement during the first two semesters of the program

2 Course offered in intensive format

Graduation Requirements

• Complete 60 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Successful completion of Comprehensive Exam
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 7 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Master of Education in School Counseling (M.Ed.)

Format
This program is delivered online (with some required in Residence).

Purpose
The Master of Education in School Counseling (M.Ed.) program prepares a culturally diverse, global student body to be competent, responsible, and ethical professional school counselors. Our graduates are prepared to meet the holistic needs of diverse students, attending to their cognitive, emotional, spiritual, behavioral, and physical development with a balanced approach that promotes universal and optimal academic achievement and student health and well-being. Program graduates are prepared to seek certification/licensure as school counselors in public, private, and Christian elementary, middle, and high school settings. The program also provides preparation for individuals desiring to further their education, pursuing higher level graduate degrees in counseling and related fields.

Program Learning Outcomes
The student will be able to:

- Apply the ethical and professional principles, standards, and expectations that are integral to a counselor’s role and identity.
- Apply the social and cultural awareness, knowledge, and skills required to work with diverse populations at all developmental stages across the lifespan in a culturally sensitive and ethical manner.
- Assess the individual and group counseling skills necessary to establish and build a therapeutic relationship and will form a preliminary theoretical framework when counseling individuals at all developmental stages across the lifespan.
- Use developmentally appropriate assessment relevant to the client’s academic/education, career, personal, and social development and identify ethical, social, and cultural factors related to assessment.
- Evaluate research and apply it to their educational setting in accordance with best practices, and identify social and cultural implications for interpreting and reporting results.
- Evaluate the roles and responsibilities of the school counselor.
- Develop a comprehensive model of school counseling.

Program Specific Admission Requirements
In addition to the General Admission Procedures outlined in this Catalog, Master’s applicants to the School Counseling program must have:

1. Apply online or download application for admission and submit via mail.
2. Fax/scan unofficial college transcripts.
   - Please Note - Unofficial transcripts can be used for acceptance purposes with the submission of a transcript request form.
3. Mail official college transcripts (sealed, unopened copy).
   - Regionally or Nationally accredited bachelor’s degree with at least a 2.7 GPA for good standing. Applicants who have earned a master’s degree or at least 12 graduate credits from an accredited institution may be assessed on the basis of the master’s-level degree work. NOTE – once accepted into the program, a 3.0 graduate GPA is needed to maintain good academic standing in the program.
4. Admission to this program requires:
   a. Contact information for two recommenders (login required). As a part of the application process, we require contact information from two professional sources (i.e., not family/friends but individuals who have supervisory or evaluative knowledge of your work, volunteer, church, or academic experience). These individuals should be qualified to address the applicant’s ability to complete graduate level coursework, their disposition and ability to become a counselor, and their maturity, motivation, and ethics. Some examples of individuals that may be suitable include professors, employers, or leaders in an organization where the applicant volunteers.
   b. Prompts for statement of purpose, please address each of the following items:
      i. Please describe in 200-250 words why you desire to become a counselor and indicate the type of counselor certification you plan to seek after graduation?
      ii. Describe in 200-250 words an occasion in which you have interacted with an individual or a group of individuals from another culture. Identify the cultural differences which were present and how you demonstrated respect for those differences.
      iii. Describe in 200-250 words how you form effective interpersonal relationships with others in individual and group settings.
5. Students seeking to be admitted into this program and plan to finish it outside of the US will be required to sign an International Disclosure Agreement.

Students must agree to the Department of Counselor Education and Family Study’s Master of Arts in Marriage and Family Therapy Mission Statement and Diversity Statement, which is available at the following link: https://www.liberty.edu/behavioral-sciences/counselor-ed/.

Transfer of Credit
Students may transfer up to 24 hours of coursework into the 48-hour M.Ed. in School Counseling program, including credit from a degree on the same academic level previously earned through Liberty. To be eligible for transfer, coursework must have a grade of B- or better, and must have been completed within the previous 10 years. Courses not eligible for transfer: COSC 505 Counseling Techniques for School Counseling (3 c.h.), COSC 512 Structured Groups (3 c.h.), COSC 698 School Counseling Practicum (3 c.h.), and COSC 699 School Counseling Internship (3 c.h.).

Evaluation and Retention
Students are responsible for meeting the academic and professional standards of Liberty University and the counseling profession. The following requirements apply to all students:

1. Students are expected to use the American Counseling Association “Code of Ethics and Standards of Practice,” the “American School Counselor Association Code of Ethics” this Catalog, the Graduate Student Honor Code, and the Liberty Way as guides for their behavior throughout their program. Students will undergo periodic evaluation by the counseling faculty for suitability as students and prospective counselors.
2. Students must remain in good academic standing, are required to maintain high ethical standards, and must demonstrate evidence of functional competency in fulfilling the professional roles required by the discipline.

3. Consult specific program sections of this catalog for additional requirements.

**Administrative Dismissal**

Students will be eligible for Administrative Dismissal from the Master of Education in School Counseling if any of the following are true:

1. It will be mathematically impossible for them to raise their cumulative Graduate GPA to 3.00 with their remaining required courses.
2. They do not have a cumulative Graduate GPA of at least 2.7 after completion of early core counseling courses (Gate 2) and/or a 3.0 at Practicum.
3. They have two (2) grades or two (2) courses of C+/C/C- applying to their degree and they have applied the repeat policy for the maximum allowed six (6) hours or two (2) courses, and they earn two (2) or more additional grades or courses of C+ or lower.
4. They earn two (2) grades of D+ or lower.

**Licensure**

This program is accredited through the Council for Accreditation of Counseling and Related Educational Programs (CACREP) and National Council for Accreditation of Teacher Education (NCATE) and is a state-approved program for advanced licensure (reciprocity with other states) or endorsements. The School Counseling program is designed to provide academic course work in all areas required by the Virginia Department of Education for licensure as a School Counselor in Virginia. Students who are interested in seeking licensure in another state after graduation are required to investigate the departments of education for those states to become aware of each respective states licensing regulations. This will help students ensure they complete all necessary requirements for licensure in those states.

The student must have:

1. Virginia requires completion of two years of successful full-time teaching or two years of successful experience in guidance and counseling. (Work experience form required); and
2. Virginia requires successful completion of Liberty's M.Ed. in School Counseling which includes an internship in preK-6 and grades 7-12.
3. Virginia requires certification or documented training in emergency first aid, cardiopulmonary resuscitation (CPR), and the use of automated external defibrillators (AED); hands-on practice.
4. Virginia requires completion of the Child Abuse Recognition and Intervention Training.
5. Virginia requires completion of the Dyslexia training module available on the VDOE website.
6. Virginia requires a social security number.
7. Training in the recognition of mental health disorder and behavioral distress, including depression, trauma, violence, youth suicide and substance abuse. Students who have graduated from our CACREP-accredited state-approved school counseling program since January 2016 will not be required to complete additional study to meet this requirement for initial licensure since the training is included in the approved school counselor program.

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**Program of Study**

**Delivery Format: Online Only**

- School Counseling (M.Ed.) (p. 341)

**Career Opportunities**

- School counselor
- Licensed professional counselor (Continued education/requirements)

**School Counseling (M.Ed.)**

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Upon completion of this program plan, initial license/experience, and passing the required assessments, you will be eligible for a Virginia license in this program's area of endorsement. Click here for the advising guide information.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>COUC 502</td>
<td>Human Growth and Development</td>
<td>3</td>
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<td>COUC 504</td>
<td>Multicultural Counseling</td>
<td>3</td>
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<td>COUC 515</td>
<td>Research and Program Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>COUC 522</td>
<td>Career Development and Counseling</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
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<tr>
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<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>COSC 500</td>
<td>Gate 2/Orientation to School Counseling</td>
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<tr>
<td>COSC 501</td>
<td>Professional, Ethical, and Legal Issues in School Counseling</td>
<td>3</td>
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<tr>
<td>COSC 505</td>
<td>Counseling Techniques for School Counseling</td>
<td>3</td>
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<tr>
<td>COSC 510</td>
<td>School Counseling Theories</td>
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<tr>
<td>COSC 512</td>
<td>Structured Groups</td>
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<tr>
<td>COSC 513</td>
<td>Gate 2.5/Practicum Application</td>
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<tr>
<td><strong>Total Hours</strong></td>
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<td><strong>12</strong></td>
</tr>
</tbody>
</table>

1. COSC 505 Counseling Techniques for School Counseling (3 c.h.) must be taken as an intensive in the third semester if not taken in the second semester (week-long format only in summer)
2. COSC 512 Structured Groups (3 c.h.) must be taken as an intensive in the third semester (week-long format only in summer) after COSC 505 Counseling Techniques for School Counseling (3 c.h.) is completed
3. COSC 512 Structured Groups (3 c.h.) must be taken as an intensive in the fourth semester if not taken in the third semester (week-long and weekend format offered)

**School Counseling Advanced Courses**

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>COSC 604</td>
<td>Foundations of School Counseling</td>
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<td>COSC 611</td>
<td>Child and Adolescent Counseling in the Schools</td>
<td>3</td>
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<tr>
<td>COSC 622</td>
<td>Educational Assessment and Intervention</td>
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<tr>
<td>COSC 660</td>
<td>Principles of School Counseling</td>
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</table>
Graduation Requirements

- Complete 48 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Two courses required in Residence
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Department of Psychology

Kevin Conner, B.S., M.A., M.Div., Ph.D.
Chair, School of Behavioral Sciences
Associate Professor of Psychology

Ginny Cashion, B.S., M.A.
Chair, School of Behavioral Sciences
Instructor of Psychology

Haley Pinder, B.S., M.Ed.
Chair, School of Behavioral Sciences
Instructor of Psychology

Anna Stevens, B.S., M.A.
Chair, School of Behavioral Sciences
Instructor of Psychology

Purpose

The Department of Psychology exists to provide students with the knowledge and skills required for the development of a biblically-integrated, evidence-based psychological understanding of humankind focused on practical application and research.

Programs

- Doctor of Philosophy in Psychology (Ph.D.) (p. 346)
- Master of Arts in Applied Industrial/Organizational Psychology (M.A.) (p. 350)
- Master of Arts in Applied Psychology (M.A.) (p. 351)
- Master of Science in Psychology (M.S.) (p. 352)

Administrative Review for Behavioral Intervention

Administrative Review for Behavioral Intervention

In keeping with the American Counseling Association Code of Ethics (ACA), National Association of Social Workers (NASW), and the American Psychological Association (APA), Council for Accreditation of Counseling and Related Educational Programs (CACREP), Council on Social Work Education (CSWE) and Southern Association of Colleges and Schools (SACS) requirements, faculty in the School of Behavioral Sciences’ education programs are required to assess the knowledge, skills, values, and dispositions of students in their programs and take action if issues arise that could compromise the well-being of present or future clients. The following summarizes the School of Behavioral Sciences procedures for assessing these competencies.

Behavioral Concerns at Practicum, and Internship, and Field Placement Sites

If, during the Practicum or Internship or Field Placement, a student fails to successfully demonstrate the required skills, professional behaviors, or personal or professional dispositions in this course and/or receives failing evaluations, is dismissed from the site, or is found practicing at a site without having received approval by the department for the site, the site supervisor will notify the student's professor. The professor will write an incident report and send it to the Program Director and the department's Internship Office. The Program Director, the Director of Clinical Training, and the Leadership Team will examine the nature and reason for the skills deficit, professional behaviors, or dispositions and/or site dismissal and recommend a course of action, which could include Administrative Review for Behavioral Intervention and/or referral to Remediation and/or the Office of Community Life. Administrative Review is appropriate when a student's behavior is so concerning and/or non-professional that prompt protective action is required (see below section, "Administrative Review for Behavioral Intervention"). Note: The steps within this section are specifically designed to address unique aspects of practicum and internships, and certain steps in this section may overlap with those of other processes. For instance, the practicum or internship professor's submission of an incident report to the Program Director and Internship Office and their examination of the incident report will satisfy the early and secondary stages of the remediation process (i.e., remediation stages 1-3). Also note that remediation can be engaged at any step, as the School of Behavioral Sciences deems appropriate.
If a failing evaluation or dismissal from the site involves a violation of the University’s Honor Code, the professor will fill out an Honor Code Violation form, which will be investigated by the Program Director and the Office of Community Life. At any point in this process, the student may receive a grade of “F” based on the skills deficit, professional behaviors, or personal or professional dispositions, dismissal from their site, and/or failure to follow approval policies. The student will be placed on hold in the program pending the outcome of any ongoing process(es) (e.g., Administrative Review, the remediation process, the disciplinary process, and/or grade appeals process).

For violations that do not result in dismissal from the program, the remediation process can include requiring the student to retake certain courses, seek personal counseling, etc. If, after remediation, the student is unable to correct the deficits, the Remediation Committee will meet to decide the best course of action for the student, up to and including an “F” for the course and dismissal from the program. The final decision regarding whether the student is eligible to retake the Internship and disposition of the hours accrued during the Internship are at the discretion of the Leadership Team and based on a thorough evaluation of the incident. Note: When necessary, the Department may immediately remove a student from the site upon notification of concerning behavior by the supervisor. During the remediation process, the student has an opportunity to appeal interim actions following Administrative Review, grades, honor code violations, and dismissals in accordance with the procedures outlined for the applicable process(es). See, for example, Appeals Policy (Section 6.3) and the appeal sections below for information on the appeal process. Please consult the Practicum Field Manual and Internship Field Manual for additional information.

**Administrative Review for Behavioral Intervention**

There may be times when School of Behavioral Sciences faculty determines that a student’s behavior is so concerning and/or non-professional, regardless of whether the student is making satisfactory academic progress, that prompt protective action is required. This is especially true when students are interacting with clients in a clinical setting. In such situations, the program director will place the student on Administrative Review. As part of Administrative Review, the program director will review all of the available and relevant evidence to determine an appropriate interim action to address the concerning behavior, which may include an interim suspension of the student from courses, internships, or clinical placements. The program director may, in his or her discretion, also apply a registration hold to prevent the student from registering for courses, internships, or clinical placements (and potentially, therefore, from progressing in the program) until the behavior at issue has been resolved. The interim action should be narrowly tailored to address the concerning behavior such that it places as few restrictions as possible on the student and only as determined necessary to address the concerning behavior. Interim actions should also balance the School of Behavioral Sciences’ gatekeeping function of protecting others with promoting the student’s best interest. Administrative Review is protective, not disciplinary, in nature. Interim actions will remain in place until the program director (in consultation with the student and faculty) determines both that the concerning behavior has been resolved and that any pending processes to address the student’s behavior are complete (e.g., the remediation process or a disciplinary matter in the Office of Community Life or the Office of Equity and Compliance).

Within 48 hours of the program director’s decision to initiate the Administrative Review, the program director will notify the student in writing, which may include email, of (1) the initiation of the Administrative Review, (2) the interim action(s) imposed, and (3) the reason(s) for the Administrative Review. The program director will also notify the Registrar’s Office of the interim action(s), including any registration hold. The student will have an opportunity to review all of the evidence that formed the basis for the interim action(s) and to respond (including the opportunity to present any relevant evidence) to the program director. Once the program director has an opportunity to review all of the available and relevant evidence, the program director will either reverse the interim action(s) or keep the interim action(s) in place pending the outcome of any other processes (e.g., remediation). The program director may refer the student to the Office of Community Life and/or the Remediation Committee. If the student’s behavior cannot be remedied to a point such that the student is qualified to continue in the program, the student may ultimately be dismissed from the program. Should the student decide to appeal the interim action(s) imposed by the program director, the student must follow the appeal procedures below.

**Appeal of Interim Action(s) Following Administrative Review**

Students who disagree with the interim action(s) imposed by the program director following Administrative Review have an opportunity to appeal. Students must submit the appeal in writing to the Deans of the School of Behavioral Sciences within seven (7) days of receiving the notice of the program director’s decision. The appeal should clearly state the reason(s) the student believes the interim action(s) should be reversed. Once received, the Deans of the School of Behavioral Sciences (or designee) will review all available and relevant evidence and, if determined necessary, speak with the student, the program director, and/or any other person with relevant information. The Deans of the School of Behavioral Sciences (or designee) will endeavor to make a determination within ten (10) days of receiving the appeal. The determination to uphold or reverse the interim action(s) will be sent to the student in writing, and the Deans of the School of Behavioral Sciences (or designee)’s determination concerning the interim action(s) will be final, pending the outcome of any other processes.

**6.6 Remediation**

If, during the course of a student’s studies, a faculty, staff, administrator or supervisor believes a student lacks required skills, professional behaviors and dispositions to progress in the program, that person will begin remediation procedures aimed to provide the student with information and actions to correct the impairment/deficiency. The purpose of the remediation plan is to assist the student in correcting any deficits in counseling knowledge and skills, as well as problematic personal, interpersonal, or ethical behaviors so the student may successfully continue in the program. As such, remedial instruction or interventions are closely linked to the students’ developmental growth, recognizing the relationship between the alleviation of deficiencies and the development of new competencies.

We conceptualize remediation in terms of a response continuum based upon the type and severity of students’ limitations, with the need to distinguish between deficient, lacks competence, and impaired:

- **Deficient:** Requires skill-based and/or academic approach
- **Lacks competence:** Requires additional ethical practice-based / conceptual approach
- **Impaired:** Requires additional intervention-based and/or therapeutic approach

The problematic behavior continuum can also be considered along lines of Academic, Clinical, and Personal, with Academic being more related to deficiencies and Personal more related to impairments. Clinical
limitations may likely have both Academic and Personal involvement. Additionally, the program response can be considered along a continuum of education, formal remediation, and termination.

**Deficient** describes those behaviors, attitudes, or characteristics that need to be the focus of attention and change, but are not considered excessive or inappropriate. Rather, they may be important components of the student’s learning experience. At this level, remediation likely involves instruction and feedback to address the deficit.

**Lacks Competence** describes a deficit in developmentally appropriate clinical competencies that are needed for ethical practice. These would include area such as performance of counseling skills and/or professional behaviors, attitudes, or characteristics, response to supervision, and/or ability application of ethics into practice. These behaviors are considered to be excessive or inappropriate, requiring remedial action beyond the course instructor or supervisor.

**Impairment** describes those behaviors that result in a significant negative impact on professional functioning. Impairment is demonstrated by one or more of the following behaviors: (a) an inability and/or unwillingness to acquire and integrate professional standards into their repertoire of professional behavior; (b) an inability to acquire professional skills to reach an acceptable level of competency; (c) an inability to control personal stress, psychological dysfunction and/or excessive emotional reactions that interfere with professional functioning.

The Type and Severity of Limitation are considered when determining the need, if any, for remediation.

**Students Determined to be Deficient:**
- Inadequate knowledge base commensurate with status in program
- Inadequate, but improving, counseling skills
- Rudimentary ethical processing
- Simplistic, narrow, or disjointed case conceptualization
- Insufficient interpersonal skills and awareness, but willingness to develop

**Students Determined to Lack Competence:**
- Lack of awareness of ethical principles and obligations
- Failure in responsibilities to site and/or supervisor
- Unwillingness/inability to be effective in basic counseling techniques
- Unwillingness/inability to complete appropriate documentation
- Failure to function as effective member of treatment team

**Students Determined to be Impaired (not inclusive):**

**Four Themes:**

1. **Interpersonal and Personal Problems**
   - Inappropriate interpersonal skills
   - Lacks self-control (anger, impulse control) in relationships
   - Inappropriate boundaries
   - Misleads or exploits others
   - Lacks awareness of the impact they have on others
   - Unwilling to receive feedback in supervision
   - Does not take responsibility for deficiencies and/or problems

2. **Professional Competence**
   - Lacks foundational counseling skills
   - Inappropriate affect in response to clients
   - Does not recognize limitations of expertise and competence
   - Does not apply ethical and/or legal standards to practice
   - Lacks awareness of how their beliefs and values influence practice
   - Does not demonstrate a respect individual differences and culture

3. **Professional Behaviors**
   - Deficits in punctuality, professional appearance, attendance, dependability
   - Does not complete appropriate paperwork and documentation
   - Does not adhere to the department’s or their clinical site’s policies

4. **Professional and Personal Integrity and Maturity**
   - Makes false, misleading or deceptive statements
   - Displayed academic dishonesty
   - Problems with alcohol/drug use or illegal activities
   - Inappropriate sexual behavior
   - Refused to consider personal counseling when recommended

Once the Type and Severity of Limitation are determined, there are several avenues that may be pursued when determining the need, if any, for remediation. Faculty are encouraged to consult with the program director, faculty remediation committee members, and other faculty when deciding the level of severity and which stage to engage the remediation process. Please note that the remediation process is not always linear or sequential. Faculty reserve the right to initiate remediation at whatever stage they deem appropriate for the student.

**Early Remediation Process (Stages 1 and 2)**
- Faculty or advisor meets with the student
- Determine action plan for addressing deficits Follow-up

**Secondary Review Remediation Process (Stage 3)**
- Notification of meeting with the director
- Assessment of problematic behavior
- Review and development of a plan
- Acceptance or appeal

**Formal Remediation Process (Stages 4-6) Notification**
- Assessment of Problematic Behavior Development of a Plan
- Acceptance or Appeal
- Provision if Unsuccessful

**Possible Committee Recommendations for a Remediation Plan**
- Personal Counseling
- Increased supervision
- Reduced practicum or internship
- Leave of absence
- Formal reprimand
- Formal probation
- Counseling out of the program
- Dismissal from the program

**Immediate Interventions:**
In the event of a student’s disclosure, either verbally, or in writing, of a threat of serious or foreseeable harm to a person, abuse or neglect of a minor, elderly or disabled person, or current involvement in criminal activity, the faculty, staff, administrator or supervisor, will take immediate action. This action may include, but is not limited to, immediate notification of Liberty University Police Department, appropriate state law enforcement, social services personnel, emergency contacts, and notification of the appropriate program chair or Deans. The incident and action taken will become part of the student’s permanent record.
Remediation Process for the School of Behavioral Sciences:

Note: The remediation plan is designed to protect the student's rights under University policies and a fair process. In addition, we stress the importance of engaging the student in the remediation process. These principles are infused throughout the School of Behavioral Sciences program's response continuum. Once a remediation plan is instituted, student response to remediation efforts is considered when deciding student status in the program. All stages of this remediation process will become a part of the student's record. The description of stages below does not necessarily reflect a sequential process. Rather, the faculty reserve the right to initiate remediation at any Stage 1, 2, 3, or 4-6, based on their assessment of the level of deficit and/or impairment.

Stage 1: Notification by Advisor:
When a determination is made by a faculty member that problematic behavior of an academic, clinical, or personal nature exists, and could not be resolved on an informal basis, the faculty member discusses this with the student and her or his advisor. If student problematic behavior is brought to the attention of the department through other means (e.g., from another student, report from university staff, evaluation from supervisor, etc.), the student's advisor will notify the student and discuss the concerns.

The student and her or his advisor will meet to discuss the problem and collaboratively outline a remedial action plan to address the concerns. This interactive process should allow the student ample opportunity to react to the information presented regarding a problem area. If the problem is resolved, no further action is needed. The advisor will document the meeting, the remedial action plan, and outcome into the student's personal record. The advisor will follow up with the faculty to ensure that the agreed-to remedial action plan was completed and the behavioral issue was successfully resolved.

If the problem is not resolved at this stage because the student does not engage in the process, disagrees with the validity of the concerns, or does not agree with the remedial action plan, the advisor will notify the program director of the outcome of the meeting. A meeting will then be scheduled with the student's advisor, the program director, the student, and the concerned faculty member as appropriate. This meeting will be considered a Stage 3 remediation.

Stage 2: Primary Assessment of Problematic Behavior:
If the behaviors addressed by the program faculty and the advisor persist, the advisor will again meet with the student and outline, verbally and in writing, the continued nature and extent of problematic behavior. Informal (e.g., interview with student and faculty) and formal (e.g., instruments) may be utilized as part of the assessment process. This includes feedback from the student concerning the outcome of any remedial actions taken by the student in response to the concerns raised during the notification session. When it is apparent that the student is engaged in the process but has not met the goal of the initial remedial action, a collaborative approach involving student engagement will be used to evaluate and refine the remedial action plan. If the problem is successfully resolved, no further formal action is needed. The advisor will document the meeting, outline the agreed adaptations to the remedial action plan; and the outcome. The advisor will follow up with faculty and the program director to ensure that the behavioral issues were successfully resolved and all agreed-to remedial mandates were implemented.

Stage 3: Secondary Assessment of Problematic Behavior:
If the faculty advisor or core faculty determine that the student's behaviors are at a level that requires a formal remediation process (Stage 4) or the student rejects or appeals a remedial action plan, a meeting will be held with the student, his or her advisor, the program director, and referring faculty member (if appropriate). The meeting date will be set to allow the student the opportunity to provide additional evidence to the group for consideration at the meeting. The purpose of the meeting will be to either 1) collaboratively re-assess the problem behavior and develop a remedial action plan or 2) determine that the problem needs to be addressed by the program core faculty through a remediation plan. The program director will document the meeting and outcome. The program director will report the meeting outcome to the faculty Remediation Committee.

Stage 4: Referral to the Remediation Committee:
In cases when the outcome of the meeting of the student, advisor(s) and program director results in a decision that the situation should be brought to the Remediation Committee, a meeting of the committee will be scheduled. The student will be informed in advance of the time of this meeting and will have an opportunity to provide additional information or evidence in writing to the committee for consideration at the meeting. Once all information has been presented, the Remediation Committee will decide the level and scope of remediation required to assist the student and develop a formal Remediation Plan.

Remediation Plan

Stage 5: Development of a Remediation Plan:
The Remediation Committee will review the presented information, examine the remedial action plan developed by the student and advisor, evaluate the progress made towards remediating problem behaviors, and develop a formal Remediation Plan. The purpose of the remediation plan is to assist the student in correcting any deficits in counseling skills or personal, interpersonal, or ethical problems so that the student may successfully continue in the program. The elements of the plan will be congruent with the extent of the correction needed. Remediation Plans can include such actions as repeating particular courses, obtaining personal counseling, completing additional assignments, reviewing the ethics code, transferring to a non-licensure program, or academic dismissal from the select department in the School of Behavioral Sciences or Liberty University.

The program director and/or other designated persons will inform the student of the decision both orally and in writing. The student will have five working days to respond in writing (and orally, if desired) to the recommendation. The committee will review the student's response to the action decided and will make a final decision regarding the disposition of the case. Should the student file no response to the action, the decision of the committee will be considered as final. The program director and the student's advisor will notify the student in writing and orally of the outcome of the meeting.

Stage 6: Acceptance or Appeal:
The student will be given the opportunity to accept the plan of correction or to appeal it. If accepted, the student will follow the plan as developed and regularly report progress to her or his advisor. If not fully resolved, additions, amendments, or extensions to the plan may be implemented. If the problematic behavior is corrected, no further action is needed. Four options are available to faculty when reevaluating the student: (1) continuation in the program, (2) continued probation and remediation, (3) counsel the student out of the program, and (4) dismissal from the program.

Provision if Unsuccessful:
If the Remediation Committee determines that remediation is unsuccessful or that the student refuses to comply with the Remediation
Plan, the Remediation Committee may recommend to the program director that the student be dismissed from the program.

**Final Determination Following Recommendation of Dismissal:**
Based on the Remediation Committee’s recommendation of dismissal, the program director will either dismiss the student from the program or allow the student to remain in the program until the concerning behavior has been fully addressed to the satisfaction of both the program director and the Remediation Committee. If the student is dismissed from the program, the program director will provide a notice of dismissal to the student in writing. If any interim action(s) were put into place following Administrative Review (e.g., interim suspension or registration hold), those interim action(s) will remain in place. If the program director allows the student to remain in the program, the student must continue to work with the Remediation Committee to address its concerns. Any interim action(s) from Administrative Review will remain in effect, and accordingly, the student should be aware that, if he or she does not re-enroll in courses within a certain period of time, he or she may break enrollment and need to re-apply to the program. In those situations, admission is not guaranteed. The student may appeal the program director’s final determination of dismissal. Should the student decide to appeal his or her dismissal, he or she must follow the appeal procedures outlined below.

**Appeal of Dismissal:**
Students who disagree with the program director’s final determination have an opportunity to appeal. The appeal must be submitted in writing to the Deans of the School of Behavioral Sciences within seven (7) days of notification of receiving the notice of the program director’s decision. The appeal should clearly state the reason(s) the student believes the final determination should be overturned. Once received, the Deans of the School of Behavioral Sciences (or designee) will review all relevant evidence and, if necessary, speak with the student, the program director, and any others who have relevant information (e.g., members of the Remediation Committee). The Deans of the School of Behavioral Sciences (or designee) will endeavor to make a determination within ten (10) days of receiving the appeal. The determination to uphold or overturn the final determination will be sent to the student in writing, and the Deans of the School of Behavioral Sciences (or designee)’s determination concerning the interim action(s) will be final, pending the outcome of any separate processes. If the Deans of the School of Behavioral Sciences (or designee) overturns a dismissal, the student will have the option either to remain in the program and continue work with the Remediation Committee to fully address its concerns, or to withdraw from the program.

**Doctor of Philosophy in Psychology (Ph.D.)**

**Format**
This program is delivered online.

**Purpose**
The purpose of the Doctor of Philosophy in Psychology (Ph.D.) is to provide advanced theoretical and research training in psychology with the goal of glorifying God through the pursuit of truth in the study of human behavior.

**Program Learning Outcomes**
The student will be able to:

- Evaluate the research literature in psychology to include major concepts, theories, and empirical finding.
- Evaluate various research methodologies, designs, and statistical procedures in psychological science.
- Apply psychological research to practical individual and social problems.
- Evaluate the psychological research literature in the context of biblical worldview.

**Developmental Psychology Concentration**
The student will be able to:

- Assess key principles and theories in Developmental Psychology across the lifespan.
- Produce original research in Developmental Psychology.

**General Psychology Concentration**
The student will be able to:

- Assess key principles and theories in Psychology.
- Produce original research in Psychology.

**Industrial/Organizational Psychology Concentration**
The student will be able to:

- Assess key principles and theories in Industrial/Organizational Psychology.
- Produce original research in Industrial/Organizational Psychology.

**Social Psychology Concentration**
The student will be able to:

- Assess key principles and theories in Social Psychology.
- Produce original research in Social Psychology.

**Program Specific Admission Procedures**
In addition to the General Admission Procedures outlined in this catalog, doctoral applicants to the Ph.D. in Psychology program must have:

1. Completed Master’s degree from an accredited institution.
2. A cumulative GPA of at least 3.00 or above (on a 4.00 scale) in all previous graduate course work.
3. Twelve (12) hours in Psychology at either Undergraduate or Graduate level. Must include general psychology, statistics, research methods, and one (1) additional psychology course. If met at Undergraduate level, BA will be required.
4. Two (2) Recommender Contact Information. Approved recommenders are the student’s former college professors or supervisors.
5. Statement of Purpose: two (2) pages, double spaced.
6. Departmental approval (as required by Graduate Admissions)

The above are minimum academic requirements for admission to the Ph.D. in Psychology program. The applicant’s character, integrity, and general fitness to practice a particular profession will also be considered in the admission process.
Transfer of Credit

Students may transfer up to 15 semester hours of Ph.D. coursework. For a transferred course to replace a Liberty University Ph.D. course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap with one of Liberty’s courses by at least 80%.
5. Transfer credits must have been completed as post-master’s coursework (700-900 level) within the previous seven (7) years to be accepted.
6. Courses with a recorded grade of C+ or below will not be accepted.
7. Correspondence studies or life experiences will not be accepted for transfer credit.

Course Requirements

The Ph.D. in Psychology requires completion of a minimum of 60 hours of post-master’s Ph.D.-level coursework including core courses, concentration courses, and dissertation coursework.

Programs of Study

Delivery Format: Online Only

- Psychology (Ph.D.) - Developmental Psychology (p. 347)
- Psychology (Ph.D.) - General Psychology (p. 348)
- Psychology (Ph.D.) - Industrial/Organizational Psychology (p. 348)
- Psychology (Ph.D.) - Social Psychology (p. 349)

Career Opportunities

- Independent Consultant
- Collegiate Professor
- Organizational Mentor/Consultant
- Researcher/Writer

Psychology (Ph.D.) - Developmental Psychology

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<th>Code</th>
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<td>PSYC 515</td>
<td>Research Methods and Statistics in Psychology II</td>
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<tr>
<td>PSYC 700</td>
<td>Foundations of Doctoral Study in Psychology</td>
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<td>PSYC 710</td>
<td>Psychological Research &amp; Biblical Worldview</td>
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<td>PSYC 775</td>
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<tr>
<td>PSYC 810</td>
<td>Advanced Research: Quantitative Research &amp; Analysis</td>
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Total Hours: 21

1 Intensive format optional

Dissertation Courses

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<td>Dissertation II</td>
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<td>Dissertation III</td>
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<td>PSYC 990</td>
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Total Hours: 18

1 Intensive format optional
2 PSYC 987 Dissertation I (5 c.h.), PSYC 988 Dissertation II (5 c.h.), and PSYC 989 Dissertation III (5 c.h.) can each be repeated one time to meet milestone

All applicable prerequisites must be met

Graduation Requirements

- Complete 60 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Degree must be completed within 7 years
- Submission of Degree Completion Graduation Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Psychology (Ph.D.) - General Psychology

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>PSYC 700</td>
<td>Foundations of Doctoral Study in Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 710</td>
<td>Psychological Research &amp; Biblical Worldview</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 775</td>
<td>Teaching of Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 810</td>
<td>Advanced Research: Qualitative Research &amp; Analysis</td>
<td>3</td>
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<tr>
<td>PSYC 815</td>
<td>Advanced Research: Quantitative Research &amp; Analysis</td>
<td>3</td>
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<td>Total Hours</td>
<td>21</td>
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</table>

1 Intensive format optional

Psychology (Ph.D.) - Industrial/Organizational Psychology

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
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<tbody>
<tr>
<td>PSYC 510</td>
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</tr>
<tr>
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<td></td>
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<td>21</td>
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</table>

1 Intensive format optional

Graduation Requirements

- Complete 60 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Degree must be completed within 7 years
- Submission of Degree Completion Graduation Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Psychology (Ph.D.) - Industrial/Organizational Psychology

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<tr>
<td>PSYC 545</td>
<td>Test Construction/Validation</td>
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</tr>
<tr>
<td>PSYC 640</td>
<td>Organizational Behavior and Development</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 716</td>
<td>Theories and Research in Industrial/Organizational Psychology</td>
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<tr>
<td>PSYC 826</td>
<td>Contemporary Topics in Industrial/Organizational Psychology</td>
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<td>21</td>
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</table>

1 Choose an 800-level PSYC course not already required by the degree.
Liberty University 2020-2021 Graduate Catalog

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PSYC 847</td>
<td>Organizational Consulting &amp; Change</td>
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<tr>
<td>PSYC 850</td>
<td>Workplace Attitudes, Measurement, &amp; Change</td>
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</tr>
<tr>
<td>PSYC 855</td>
<td>Psychology of Contemporary &amp; Virtual Organizations</td>
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Total Hours: 21

Intensive format optional

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PSYC 870</td>
<td>Prospectus: Developing the Dissertation Concept ¹</td>
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<tr>
<td>PSYC 987</td>
<td>Dissertation I ²</td>
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<tr>
<td>PSYC 988</td>
<td>Dissertation II ²</td>
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<tr>
<td>PSYC 989</td>
<td>Dissertation III ²</td>
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<td>PSYC 990</td>
<td>Dissertation Defense</td>
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Total Hours: 18

¹ Intensive format optional

All applicable prerequisites must be met

Graduation Requirements

• Complete 60 hours
• A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No grades lower than a B- may be applied to the degree
• Degree must be completed within 7 years
• Submission of Degree Completion Graduation Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Psychology (Ph.D.) - Social Psychology

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>PSYC 710</td>
<td>Psychological Research &amp; Biblical Worldview ¹</td>
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</tr>
<tr>
<td>PSYC 810</td>
<td>Advanced Research: Qualitative Research &amp; Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 21

¹ Intensive format optional

All applicable prerequisites must be met

Graduation Requirements

• Complete 60 hours
• A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No grades lower than a B- may be applied to the degree
• Degree must be completed within 7 years
• Submission of Degree Completion Graduation Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Master of Arts in Applied Industrial/Organizational Psychology (M.A.)

Format
This program is delivered residentially.

Purpose
The Master of Arts in Applied Industrial/Organizational Psychology is to train graduate level students in the knowledge, skills, and abilities needed for successful practice of organizational psychology principles in industry through rigorous training in research, theory, practical application and biblical integration.

Program Learning Outcomes
The student will be able to:

- Appraise a job analysis in the context of the talent management process.
- Evaluate practical organizational issues with a methodology that is informed by the principles and theories derived from industrial and organizational psychology research.
- Design organizational interventions that are based on the scientist-practitioner model in order to improve organizational structures and processes.
- Analyze organizational data using statistical applications which are designed for consumption by organizational stakeholders.
- Evaluate organizational issues through a biblical lens which will inform their actions, strategies and decisions when working with and in organizations.

Program Specific Admissions Procedures
In addition to the General Admission Procedures outlined in this Catalog, applicants to the Master of Arts in Applied Industrial/Organizational Psychology must have:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. An undergraduate cumulative GPA of at least 2.5 (on a 4.00 scale).
3. Official transcripts must be provided before admission. Mail official college transcripts (sealed, unopened copy).
4. Undergraduate Prerequisites: 12 hours of psychology which must include general psychology, statistics, research methods, and a psychological measurements course.

Transfer of Credit
Students may transfer up to 18 hours of coursework into the Applied Industrial/Organizational Psychology program. For a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap one of Liberty’s courses by at least 80%.

Courses related to psychology and counseling that meet all but the last criterion may be transferred in as elective courses. Course work must have been completed within the previous 10 years. Transfer credits will not be accepted for the following courses: MAOP 698 Applied Organizational Practicum (3 c.h.) and PSYC 520 Psychology and Christianity (3 c.h.).

Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits. Liberty University course work that is more than 10 years old must be repeated.

Programs of Study
Delivery Format: Resident Only
- Applied Industrial/Organizational Psychology (M.A.) (p. 350)

Career Opportunities
- Human Resources Manager
- Industrial-Organizational Psychologist
- Organizational Consultant
- Personnel Analyst
- Research Consultant
- Talent Developer
- Workforce Manager

Applied Industrial/Organizational Psychology (M.A.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>Core Courses</td>
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<tr>
<td>PSYC 510</td>
<td>Research Methods and Statistics in Psychology I</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 515</td>
<td>Research Methods and Statistics in Psychology II</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 520</td>
<td>Psychology and Christianity</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 545</td>
<td>Test Construction/Validation</td>
<td>3</td>
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<td>Total Hours</td>
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<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>Industrial/Organizational Psychology Courses</td>
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</tr>
<tr>
<td>MAOP 520</td>
<td>Foundations in I/O Psychology</td>
<td>3</td>
</tr>
<tr>
<td>MAOP 526</td>
<td>Organizational Psychology</td>
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</tr>
<tr>
<td>MAOP 646</td>
<td>Personnel Psychology</td>
<td>3</td>
</tr>
<tr>
<td>MAOP 650</td>
<td>Current Issues in I/O Psychology</td>
<td>3</td>
</tr>
<tr>
<td>MAOP 655</td>
<td>Psychology of Performance</td>
<td>3</td>
</tr>
<tr>
<td>MAOP 658</td>
<td>Special Topic in I/O Psychology</td>
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<td>MAOP 660</td>
<td>Industrial Psychology</td>
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<td>MAOP 693</td>
<td>Candidacy Exam</td>
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</tr>
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<td>MAOP 698</td>
<td>Applied Organizational Practicum</td>
<td>3</td>
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<tr>
<td>Total Hours</td>
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</table>
Candidacy Exam is taken in the last sub-term of the degree and is required for graduation

All applicable prerequisites must be met

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Liberty University coursework that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident Format

Master of Arts in Applied Psychology (M.A.)

Format

This program is delivered online.

Purpose

The Master of Arts in Applied Psychology is to provide students foundational training in the study of psychology with the goal of glorifying God by understanding and optimizing human functioning.

Program Learning Outcomes

The student will be able to:

- Analyze literature within the discipline of psychological science, including major concepts, theories, methodologies, and empirical findings.
- Critique social scientific research.
- Apply psychological research to practical problems of behavior and mental processes.
- Evaluate psychological research in the context of biblical thought.

Developmental Psychology Concentration

- The student will be able to use empirical research to evaluate developmental issues across the lifespan.

Industrial/Organizational Psychology Concentration

- The student will be able to apply knowledge of psychology to understand human thinking and behavior in organizations.

Program Specific Admission Procedures

In addition to the General Admission Procedures outlined in this Catalog, applicants to the Master of Arts in Applied Psychology (M.A.) must have:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.);
2. An undergraduate cumulative GPA of at least 2.5 (on a 4.00 scale).
3. Official transcripts must be provided before admission. Mail official college transcripts (sealed, unopened copy).

Transfer of Credit

Students may transfer up to 18 hours of coursework into the M.A. in Applied Psychology program. For a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap one of Liberty’s courses by at least 80%.

Courses related to psychology and counseling that meet all but the last criterion may be transferred in as elective courses. Course work must have been completed within the previous 10 years. Transfer credits will not be accepted for the following courses: PSYC 520 Psychology and Christianity (3 c.h.).

Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits. Liberty University coursework that is more than 10 years old must be repeated.

Programs of Study

Delivery Format: Online Only
- Applied Psychology (M.A.) - Developmental Psychology (p. 351)
- Applied Psychology (M.A.) - Industrial/Organizational Psychology (p. 352)

Career Opportunities

- Developmental Specialist
- Rehabilitation Counselor
- Human Resource Analyst
- Employment Counselor
- Social Service Manager
- Organizational Consultant
- Workforce Manager

Applied Psychology (M.A.) - Developmental Psychology

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>Research Methods and Statistics in Psychology I</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 512</td>
<td>Social Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 515</td>
<td>Research Methods and Statistics in Psychology II</td>
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### Applied Psychology (M.A.) - Industrial/Organizational Psychology

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<tr>
<td>PSYC 520</td>
<td>Psychology and Christianity</td>
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<tr>
<td>PSYC 575</td>
<td>Cognitive Psychology</td>
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<tbody>
<tr>
<td>PSYC 525</td>
<td>Developmental Psychology</td>
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<tr>
<td>PSYC 565</td>
<td>Psychology of Learning</td>
<td>3</td>
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<tr>
<td>PSYC 620</td>
<td>Intervention and Behavior Support</td>
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<td>PSYC 645</td>
<td>Developmental Psychopathology</td>
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<tr>
<td>PSYC 676</td>
<td>Developmental Neuropsychology</td>
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<td><strong>Choose six credit hours of the following:</strong></td>
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<td>PSYC 621</td>
<td>Child Psychology</td>
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<tr>
<td>PSYC 631</td>
<td>Adolescent Psychology</td>
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<td>PSYC 635</td>
<td>Adult Psychology</td>
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<td>PSYC 636</td>
<td>Geropsychology</td>
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<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>21</strong></td>
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**All applicable prerequisites must be met**

### Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than 2 grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Offered in Online Format

**Applied Psychology (M.A.) - Industrial/Organizational Psychology**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>Psychology and Christianity</td>
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### Master of Science in Psychology (M.S.)

**Format**

This program is delivered residentially.

**Purpose**

The **Master of Science in Psychology** is designed to give students the knowledge and skills necessary to use the principles and research of human behavior to solve real world problems. The study of psychology is consistent with and complementary to Liberty University’s philosophy of education, where God, the infinite source of all truth, has shown us that truth through Scripture, nature, history and above all, in Christ. This notion provides for the discovery of truth about human behavior through the use of the scientific method. Additionally, pursuit of an M.S. in Psychology aligns students with the University’s **Mission Statement** of encouraging a commitment to the Christian life and all of its virtues, sensitivity to the needs of others, social responsibility and the active communication of the Christian faith that leads others to faith in Jesus Christ as their own personal Savior.
Program Learning Outcomes

The student will be able to:

- Analyze literature within the discipline of psychological science, including major concepts, theories, methodologies, and empirical findings.
- Critique and conduct social scientific research.
- Apply psychological research to practical problems of behavior and mental processes.
- Evaluate psychological research in the context of biblical thought.

Developmental Psychology

- The student will be able to use empirical research to evaluate developmental issues across the lifespan.

Program Specific Admission Procedures

In addition to the General Admission Procedures outlined in this Catalog, applicants to the Master of Science in Psychology must have:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. An undergraduate cumulative GPA of at least 3.00 (on a 4.00 scale).
3. Official transcripts must be provided before admission. Mail official college transcripts (sealed, unopened copy).
4. Recommendations: Submit contact information for two recommendations. The recommendations should come from former college professors; however, recommendations from supervisors are acceptable from students who have been out of school for a substantial amount of time.
5. Graduate Record Examination (GRE): The applicant must have minimum scores of 151 on the Verbal portion, 152 on the Quantitative portion, and 3.5 on the analytic writing portion.

Applicants meeting all of the following requirements may be admitted on Academic Caution:

- An undergraduate cumulative GPA of 2.75 to 2.99 (on a 4.00 scale).
- Graduate Record Examination (GRE), with a GRE Verbal score of 149 to 150 and a GRE Quantitative score of 150 to 151.

Prerequisites Requirements

Students must complete 12 credit hours in undergraduate psychology which must include general psychology, statistics, research methods, and one additional psychology course. These courses must be completed prior to enrollment in any graduate PSYC course.

Transfer of Credit

Students may transfer up to 18 hours of coursework into the Psychology program. For a transferred course to replace a Liberty University course, the following requirements must be met:

1. The school at which the course was taken must be appropriately accredited.
2. The course credit must be at least three semester hours or five quarter hours.
3. The student must have earned a grade of B- or better in the course.
4. The course must overlap one of Liberty's courses by at least 80%.

Courses related to psychology and counseling that meet all but the last criterion may be transferred in as elective courses. Course work must have been completed within the previous five 10 years. Transfer credits will not be accepted for the following courses: PSYC 520 Psychology and Christianity (3 c.h.) and PSYC 690 Master's Thesis (3 c.h.).

Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits. Liberty University course work that is more than 10 years old must be repeated.

Programs of Study

Delivery Format: Residential Only

- Psychology (M.S.) - Developmental Psychology (p. 353)

Career Opportunities

- Child/Adolescent Program Developer
- Community/Junior College Instructor
- Developmental Service Coordinator
- Evaluation and Assessment Manager
- Program Coordinator/Director
- Research and Data Analyst

Psychology (M.S.) - Developmental Psychology

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>MSPS 500</td>
<td>Statistics and Research Design I</td>
<td>3</td>
</tr>
<tr>
<td>MSPS 505</td>
<td>Statistics and Research Design II</td>
<td>3</td>
</tr>
<tr>
<td>MSPS 513</td>
<td>Social Psychology</td>
<td></td>
</tr>
<tr>
<td>MSPS 521</td>
<td>Psychology and Christianity Integration</td>
<td>3</td>
</tr>
<tr>
<td>MSPS 531</td>
<td>Cognitive Psychology: Theories &amp; Methodology</td>
<td>3</td>
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</tbody>
</table>

Total Hours 15

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>MSPS 540</td>
<td>Developmental Psychology</td>
<td></td>
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<tr>
<td>MSPS 570</td>
<td>Conditioning and Learning</td>
<td>3</td>
</tr>
<tr>
<td>MSPS 580</td>
<td>Developmental Neuropsychology</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose nine credit hours of the following:

Choose nine credit hours of the following:

- MSPS 610 Developmental Psychopathology
- MSPS 625 Behavior Modification
- MSPS 627 Child Development
- MSPS 637 Adolescent Development
- MSPS 647 Adult Development
- MSPS 657 Geropsychology

Total Hours 18
Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

All applicable prerequisites must be met.

Program Offered in Resident Format
Graduate Certificates

The School of Behavioral Sciences offers graduate certificates in several areas of study through Liberty University Online.

Admission Requirements

Please refer to the Admissions Requirements Matrix for Certificates (p. 63) in the Graduate Admissions (p. 42) section of this Catalog.

Programs of Study
Delivery Format: Online Only

- Military Resilience - Graduate Certificate (p. 354)
- Pastoral Counseling - Graduate Certificate (p. 354)

Military Resilience - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRIS 605</td>
<td>Crisis and First Responder Training: Skills and Techniques</td>
<td>3</td>
</tr>
<tr>
<td>MILT 525</td>
<td>Advanced Resilience for Leaders and Caregivers</td>
<td>3</td>
</tr>
<tr>
<td>MILT 575</td>
<td>Resilient Marriage and Family</td>
<td>3</td>
</tr>
<tr>
<td>MILT 625</td>
<td>Military Career and Community Transition</td>
<td>3</td>
</tr>
</tbody>
</table>

Notes

- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

Completion Requirements

- 18 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of D may be applied to the degree (includes grades of D+ & D-)
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format
Pastoral Counseling - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 506</td>
<td>Integration of Psychology and Theology</td>
<td>3</td>
</tr>
<tr>
<td>PACO 507</td>
<td>Theology and Spirituality in Counseling</td>
<td>3</td>
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</table>

Total Hours 9

Notes

- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

Completion Requirements

- 9 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of D may be applied to the degree (includes grades of D+ & D-)
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Post Graduate Certificates
The School of Behavioral Sciences offers a post graduate certificate through Liberty University Online.

Admission Requirements
Please refer to the Admissions Requirements Matrix for Certificates (p. 63) in the Graduate Admissions (p. 42) section of this Catalog.

Programs of Study
Delivery Format: Online Only
• Psychology - Executive Certificate (p. 355)

Psychology - Executive Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 510</td>
<td>Research Methods and Statistics in Psychology I</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 515</td>
<td>Research Methods and Statistics in Psychology II</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 710</td>
<td>Psychological Research &amp; Biblical Worldview 1</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 775</td>
<td>Teaching of Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 810</td>
<td>Advanced Research: Qualitative Research &amp; Analysis</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 815</td>
<td>Advanced Research: Quantitative Research &amp; Analysis</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Choose three credit hours of the following:</td>
<td></td>
</tr>
<tr>
<td>PSYC 712</td>
<td>Theories and Research in Social Psychology</td>
<td></td>
</tr>
<tr>
<td>PSYC 716</td>
<td>Theories and Research in Industrial/Organizational Psychology</td>
<td></td>
</tr>
<tr>
<td>PSYC 725</td>
<td>Theories and Research in Developmental Psychology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
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</tr>
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</table>

1 Intensive Format Optional

Notes
• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
• No course substitutions allowed in the certificate

Completion Requirements
• 21 total hours
• All courses must be completed through Liberty University
• 3.0 GPA
• No grades lower than a B-may be applied to the certificate
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
School of Communication & the Arts
Administration
Scott M. Hayes, B.F.A., M.F.A.
Resident Dean, School of Communication & the Arts
Professor of Theatre Arts

Kevin Rawls, B.S., M.A.R., M.B.A., Ph.D.
Online Dean, School of Communication & the Arts

Program Directors
A listing of program directors can be viewed at http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389.

Purpose
The School of Communication and the Arts offers graduate degrees in order to prepare artists, practitioners, and scholars in the practice and theory of the communication field as well as visual and performing arts.

Graduation Requirements
The faculty may change the requirements for the receipt of the degrees listed below, as well as the courses offered, at any time. A student who does not break enrollment will be subject to the graduation requirements of the Catalog at the time of the student’s enrollment.

Breaking Enrollment
For resident students, a break in enrollment occurs when the student fails to enroll in either the Fall or Spring semesters. For online students, a break in enrollment occurs when the student fails to enroll in at least one course during an academic year. The academic year begins with the start of the fall semester and ends with the conclusion of the summer term. Students who break enrollment must apply for readmission and will be subject to the requirements of the Catalog and degree requirements in effect at the time of their readmission.

Departments
• Department of Strategic & Personal Communication (p. 356)
• Department of Studio & Digital Arts (p. 362)

Programs
• Doctor of Philosophy in Communication (Ph.D.) (p. 356)
• Doctor of Philosophy in Strategic Media (Ph.D.) (p. 357)
• Graduate Certificates (p. 366)
• Master of Arts in Communication (M.A.) (p. 358)
• Master of Arts in Promotion & Video Content (M.A.) (p. 359)
• Master of Arts in Strategic Communication (M.A.) (p. 360)
• Master of Arts in Visual Communication Design (M.A.) (p. 362)
• Master of Fine Arts in Graphic Design (M.F.A.) (p. 363)
• Master of Fine Arts in Studio Arts (M.F.A.) (p. 364)
• Master of Science in Social Media Management (M.S.) (p. 361)
• Post Graduate Certificate

Faculty
Department of Strategic & Personal Communication

The Department of Strategic and Personal Communication (SAPC) prepares you for a successful career in the competitive field of communication with hands-on experience and real-client interaction.

Programs

- Doctor of Philosophy in Communication (Ph.D.) (p. 356)
- Doctor of Philosophy in Strategic Media (Ph.D.) (p. 357)
- Master of Arts in Communication (M.A.) (p. 358)
- Master of Arts in Promotion & Video Content (M.A.) (p. 359)
- Master of Arts in Strategic Communication (M.A.) (p. 360)
- Master of Science in Social Media Management (M.S.) (p. 361)

Doctor of Philosophy in Communication (Ph.D.)

Purpose

The Ph.D. in Communication is designed to prepare competent researchers, effective leaders, and skilled practitioners with a biblical worldview who will model high standards and assume leadership roles within various organizations—both for-profit and non-profit—in the context of the fields of communication. Researchers and practicing leaders in this field are seen as those who assume a role in shaping the future direction of policies, goals, and objectives within a communication setting, whether it be in academic, corporate or church-affiliated settings.

Program Learning Outcomes

The student will be able to:

- Create effective communication solutions and applications using qualitative and quantitative tools.
- Analyze theoretical and applied concepts based upon research and knowledge of communication fields.
- Conduct original research that adds to the applied knowledge base of communication fields.
- Integrate communication concepts, solutions and applications with a Christian worldview.

Program Specific Admission Procedures

1. Conferred Master’s degree from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. Applicants should hold a 3.0 GPA for graduate study.
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Transfer Credit

Students may transfer up to 15 credit hours of graduate-level courses in communication from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B−; and courses must have been completed within 7 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Program of Study

Delivery Format: Online Only

- Communication (Ph.D.) (p. 356)

Career Opportunities

- Advertising/Public Relations Executive
- Chief Customer Experience Officer
- Communications Executive
- Director of Online Sales and Services
- Research Manager
- Social Media Executive
- University Administrator
- University Professor
- Vice President of Customer Satisfaction

Communication (Ph.D.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMAL 703</td>
<td>Managing the Contemporary Organization</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 704</td>
<td>Leading Organizational Change</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 700</td>
<td>Digital &amp; Strategic Communication Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 705</td>
<td>Digital &amp; Strategic Communication Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 825</td>
<td>Seminar: From Digital Analytics to Communication Action</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 835</td>
<td>Current Topics in Content Communication</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 845</td>
<td>Visualization &amp; Social Media Strategy</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 21

1 DIGI 700 Digital & Strategic Communication Orientation I (3 c.h.) is required of all entering doctoral students, and is a prerequisite for all remaining courses.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUSI 815</td>
<td>Qualitative Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 816</td>
<td>Applied Research</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 710</td>
<td>Digital &amp; Strategic Communication Audience Measurement</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 720</td>
<td>Social, Mobile, &amp; Online Media Analytics</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 12

1 Students entering BUSI 815 Qualitative Research Methods (3 c.h.) must have completed DIGI 710 Digital & Strategic Communication Audience Measurement (3 c.h.) and DIGI 720 Social, Mobile, & Online Media Analytics (3 c.h.)
Liberty University 2020-2021 Graduate Catalog

Professional Application Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 640</td>
<td>Event Planning &amp; Donor Relations</td>
<td>3</td>
</tr>
<tr>
<td>STCO 546</td>
<td>Effective Media Analysis</td>
<td>3</td>
</tr>
<tr>
<td>STCO 638</td>
<td>Video Storytelling</td>
<td>3</td>
</tr>
<tr>
<td>STCO 658</td>
<td>Strategic Communication Campaigns for the Digital Age</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 12

Dissertation and Practicum Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 987</td>
<td>Dissertation I</td>
<td>5</td>
</tr>
<tr>
<td>COMS 988</td>
<td>Dissertation II</td>
<td>5</td>
</tr>
<tr>
<td>COMS 989</td>
<td>Dissertation III</td>
<td>5</td>
</tr>
<tr>
<td>COMS 990</td>
<td>Dissertation Defense</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Hours 15

All applicable prerequisites must be met

Graduation Requirements

• Complete 60 hours
• A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No grades lower than a B- may be applied to the degree
• Degree must be completed within 7 years
• Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Doctor of Philosophy in Strategic Media (Ph.D.)

Purpose

The Ph.D. in Strategic Media is designed to prepare competent researchers, effective leaders, and skilled practitioners with a biblical worldview who will model high standards and assume leadership roles within various organizations - both for-profit and non-profit - in the context of the fields of communication. Researchers and practicing leaders in this field are seen as those who assume a role in shaping the future direction of policies, goals, and objectives within a communication setting, whether it be in academic, corporate or church-affiliated settings.

Program Learning Outcomes

The student will be able to:

• Create effective strategic media solutions and applications using qualitative and quantitative tools.
• Synthesize theoretical and applied concepts and approaches based upon research and knowledge of the literature of the strategic media discipline.
• Conduct original research that adds to the applied knowledge base of strategic media fields.

• Integrate a biblical worldview through decision-making and leadership in organizations using strategic media.

Program Specific Admission Procedures

1. Conferred Master's degree from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. Applicants should hold a 3.0 GPA for graduate study.
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Transfer Credit

Students may transfer up to 15 credit hours of graduate-level courses in communication from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-; and courses must have been completed within 7 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Program of Study

Delivery Format: Online Only

• Strategic Media (Ph.D.) (p. 357)

Career Opportunities

• Social Media Executive
• Vice President of Customer Satisfaction
• Director of Online Sales & Services
• University Professor
• University Administrator
• Communications Executive
• Advertising/Public Relations Executives
• Chief Customer Experience Officer
• Research Manager

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Strategic Media (Ph.D.)

Advanced Core Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BMAL 703</td>
<td>Managing the Contemporary Organization</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 704</td>
<td>Leading Organizational Change</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 700</td>
<td>Digital &amp; Strategic Communication Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 705</td>
<td>Digital &amp; Strategic Communication Orientation II</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 830</td>
<td>Seminar, Design, Technology, and Visualization</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 850</td>
<td>Interactive Strategic Media</td>
<td>3</td>
</tr>
<tr>
<td>DIGI 880</td>
<td>Research Concepts</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 21
**Master of Arts in Communication (M.A.)**

**Purpose**

The Master of Arts in Communication, a 33-credit-hour program, is an advanced communication degree offering courses in communication theory, strategic methods of communication for practice and contextual application. The program is designed for students wishing a greater understanding and application of communication abilities as they participate in various communication roles in interpersonal relationships, ministry, business and education and prepares students for further graduate studies in communication and related disciplines. The goal is to develop communication knowledge and expertise within the Christian worldview essential for functioning in a variety of communication contexts.

### Program Learning Outcomes

The student will be able to:

- Critically analyze and apply communication theory and scholarship based on their knowledge of the literature of the discipline.
- Conduct and present communication research using appropriate methods and scholarly writing.
- Integrate communication theory and professional practices with a Christian Worldview.

### Program Specific Admission Procedures

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. Applicants should hold a 2.5 GPA for undergraduate study. Applicants with a GPA of 2.0 (on a 4.00-point scale) may be considered for enrollment in the program on a Cautionary basis.
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

### Transfer Credit

Students may transfer up to 15 credit hours of graduate-level courses in communication from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

### Program of Study

**Delivery Format: Residential and Online**

- Communication (M.A.) (p. 358)

**Career Opportunities**

- Advertising and Public Relations Director
- Business Marketing Specialist
- Communication Analyst
- Communications Manager/Director
- Corporate Communications Manager
- Public Relations Consultant
- Undergraduate Professor

**Communication (M.A.)**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 522</td>
<td>Interpersonal Communication Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>COMS 524</td>
<td>Small Group and Team Communications</td>
<td>3</td>
</tr>
<tr>
<td>COMS 560</td>
<td>Communication and Conflict</td>
<td>3</td>
</tr>
<tr>
<td>COMS 624</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMS 630</td>
<td>Professional Communication &amp; Nonprofit Development</td>
<td>3</td>
</tr>
<tr>
<td>COMS 640</td>
<td>Event Planning &amp; Donor Relations</td>
<td>3</td>
</tr>
<tr>
<td>STCO 526</td>
<td>Strategic Storytelling</td>
<td>3</td>
</tr>
<tr>
<td>STCO 546</td>
<td>Effective Media Analysis</td>
<td>3</td>
</tr>
<tr>
<td>STCO 622</td>
<td>Organizational Communication Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>STCO 658</td>
<td>Strategic Communication Campaigns for the Digital Age</td>
<td>3</td>
</tr>
<tr>
<td>STCO 681</td>
<td>New Beginnings: Research, Insight, and Application</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 33

All applicable prerequisites must be met

Graduation Requirements
- Complete 33 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Specific Admission Procedures
1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. Applicants should hold a 2.50 GPA for undergraduate study. Applicants with a GPA of 2.00 (on a 4.00-point scale) may be considered for enrollment in the program on a Cautionary basis.

Transfer Credit
Students may transfer up to 15 credit hours of graduate-level courses in communication from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-; and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Program of Study
Delivery Format: Online Only
- Promotion & Video Content (M.A) (p. 359)

Career Opportunities
- Marketing Director
- Social Media Manager
- Church Video Manager
- Customer Relations Manager
- Vice President of Customer Satisfaction
- Recruitment Coordinator
- Communication Director
- Employee Relations Manager

Promotion & Video Content (M.A.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 560</td>
<td>Communication and Conflict</td>
<td>3</td>
</tr>
<tr>
<td>STCO 526</td>
<td>Strategic Storytelling</td>
<td>3</td>
</tr>
<tr>
<td>STCO 532</td>
<td>Media Technologies &amp; Communication Strategies</td>
<td>3</td>
</tr>
<tr>
<td>STCO 533</td>
<td>Video, Social &amp; Mobile Promotion</td>
<td>3</td>
</tr>
<tr>
<td>STCO 534</td>
<td>Strategic Media Analysis</td>
<td>3</td>
</tr>
<tr>
<td>STCO 546</td>
<td>Effective Media Analysis</td>
<td>3</td>
</tr>
<tr>
<td>STCO 550</td>
<td>Best Practices: Transforming the Digital Organization</td>
<td>3</td>
</tr>
<tr>
<td>STCO 622</td>
<td>Organizational Communication Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>STCO 638</td>
<td>Video Storytelling</td>
<td>3</td>
</tr>
<tr>
<td>STCO 658</td>
<td>Strategic Communication Campaigns for the Digital Age</td>
<td>3</td>
</tr>
</tbody>
</table>
Graduation Requirements

- Complete 33 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- A maximum of 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Submission of Graduation Application must be completed within the last semester of a student's anticipated graduation date

Transfer Credit

Students may transfer up to 15 credit hours of graduate-level courses in communication from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-; and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Program of Study

Delivery Format: Residential and Online
- Strategic Communication (M.A.) (p. 360)

Career Opportunities
- Advertising and Public Relations
- Business Marketing
- Communication Analyst
- Communications Manager/Director
- Corporate Communications
- Public Relations Consulting
- College or University Professor

Strategic Communication (M.A.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Program Learning Outcomes

- Critically analyze and apply strategic communication principles and practices based on their knowledge of the literature of the discipline.
- Formulate and apply a working knowledge of the strategic and integrated marketing communication tools and techniques.
- Integrate strategic communication principles and professional practices with a Christian Worldview.

Program Specific Admission Procedures

In addition to the general admission requirements, specific admission procedures to the M.A. in Strategic Communication are as follows:
Program of Study

Delivery Format: Online Only

Career Opportunities

- Marketing or Communications Director
- Social Media Manager
- Church Video Manager
- Customer Relations Manager
- Customer Satisfaction VP
- Recruitment Coordinator
- Employee Relations Manager

Social Media Management (M.S.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Graduation Requirements

- Complete 33 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format

Master of Science in Social Media Management (M.S.)

Purpose

The Master of Science in Social Media Management, a 33-credit-hour program, provides students with strategic social media promotion and management expertise, such that it will provide them with a competitive edge in the employment market - both for-profit and non-profit - and add value to their careers.

Program Learning Outcomes

The student will be able to:

- Critically analyze and apply social media theory and scholarship based on their knowledge of the literature of the discipline.
- Formulate and apply a working knowledge of the social media promotion and interactive content toolbox.
- Integrate social media communication principles and practices with a Christian Worldview.

Program Specific Admission Procedures

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. Applicants should hold a 2.50 GPA for undergraduate study. Applicants with a GPA of 2.50 to 2.99 (on a 4.00-point scale) may be considered for enrollment in the program on a Cautionary basis.

Transfer Credit

Students may transfer up to 15 credit hours of graduate-level courses in communication from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-; and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.
• Liberty University course work that is more than ten years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Department of Studio & Digital Arts
A. Todd Smith, B.A., B.S., M.F.A.
Chair, Department of Studio and Digital Arts
Professor of Studio and Digital Arts

Purpose
The Department of Studio & Digital Arts (SADA) at Liberty University offers a Master of Arts, a Master of Fine Arts degree that can be tailored to match the student’s interests with specializations like graphic design, studio art, and teacher licensure.

Programs
• Master of Arts in Visual Communication Design (M.A.) (p. 362)
• Master of Fine Arts in Graphic Design (M.F.A.) (p. 363)
• Master of Fine Arts in Studio Arts (M.F.A.) (p. 364)

Master of Arts in Visual Communication Design (M.A.)

Format
This program is delivered online.

Purpose
The purpose of the program is to produce visual artists, graphic designers and art educators rooted in a Christ-centered perspective that governs every decision, action and work of art they undertake in the field of visual art.

Program Learning Outcomes
The student will be able to:
• Generate visual communication design solutions using a variety of graphic technologies.
• Assess the efficacy of visual communication design in relation to its content.
• Formulate research based visual communication solutions based on knowledge of the literature/artifacts of the discipline.
• Apply aesthetic and visual design principles to original compositions.

Program Specific Admission Procedures
The Master of Arts in Visual Communication Design program will follow the standard admission, curriculum and graduation requirements as stated in the Liberty University Graduate Catalog with the following specific admission procedures:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)

2. Applicants should hold a 3.00 GPA for undergraduate study; applicants with a 2.0 GPA will be admitted on caution.

Transfer Credit
Students may transfer up to 15 hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B; and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Program of Study
Delivery Format: Online Only
• Visual Communication Design (M.A.) (p. 362)

Career Opportunities
• Advertising
• Marketing
• Business Communication
• Visual Design Education

Visual Communication Design (M.A.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ARTS 515</td>
<td>Issues in Contemporary Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 524</td>
<td>Advanced Typography</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 532</td>
<td>Vector Illustration</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 540</td>
<td>Publication Design</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 542</td>
<td>Digital Imaging</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 571</td>
<td>Advanced Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 578</td>
<td>Interactive Design</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 603</td>
<td>History of Graphic Design</td>
<td>3</td>
</tr>
<tr>
<td>Choose six credit hours of ARTS Electives</td>
<td>6</td>
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</tr>
<tr>
<td>Total Hours</td>
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<td>30</td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

Graduation Requirements
• Complete 30 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Degree must be completed within 5 years
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit.

• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program Offered in Online Format

Master of Fine Arts in Graphic Design (M.F.A.)

Format
This program is delivered both in residence and online.

Purpose
The purpose of the program is to provide professional training for students who wish to pursue a variety of careers in the field of art, as working artists and designers, critics, managers and directors, or in the field of education as teachers and researchers. The MFA in Graphic Design will provide students with the opportunity to build significant skills in the history, research, practice, and discourse of art and design. A creative atmosphere that encourages and challenges student interests is promoted. The goal is to create a community in which evaluation, critique, and open exchange stimulates artistic excellence and innovation. The program is designed to encourage individual graduate work augmented by faculty input.

Program Learning Outcomes
The student will be able to:

• Develop design solutions that address design problems at various scales of complexity.
• Assess the efficacy of design in relation to its context.
• Formulate research based design solutions based on knowledge of the literature/artifacts of the discipline.
• Integrate aesthetic and visual design principles into original compositions.
• Create design solutions that balance form and function.

Program Specific Admission Procedures
The MFA program will follow the standard admission, curriculum and graduation requirements as stated in the Liberty University Graduate Catalog with the following specific admission procedures:

1. Regionally or nationally accredited bachelor’s degree with at least a 3.00 GPA (on a 4.00 scale) for acceptance in good standing.
2. Students with a GPA of 2.50 to 2.99 (on a 4.00 scale) may be considered for admission on Academic Caution.
3. TOEFL scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test; 80 internet based test)
4. Artist Statement
   • The artist statement should include your artistic background, area(s) of specialty, and the intended direction of your work. This is your opportunity to provide context for your art and design.
5. Departmental Approval via Master of Fine Arts Portfolio
   • The successful portfolio should include no less than 20 images that best depict the applicant’s abilities and interests in their desired field of study. (Please note: applications for the online MFA will only be considered in the area of graphic design).
   • Submitted images should be professionally photographed/composed and be “client” ready.
   • Neat and professional presentation, layout, and image quality should be considered by the applicant when submitting his/her work for review. The submitted work samples should clearly demonstrate the applicant’s strong design skills, aesthetic style, and potential for success in the program.
   • All submitted images should be original creative artifacts designed by the applicant. Credit must be given when collaborative works are included.
   • This will be submitted via SlideRoom, this is a $10 Non-refundable fee.
     • Provide 20 items.
     • Images (up to 5MB each)
     • Video (up to 250MB each)
     • PDFs (up to 10MB each)
     • Models (Sketchfab)
   • The portfolio requirement is waived for applicants who transfer in at least 30 credit hours into the program.

Transfer Credit
Students may transfer up to 30 credit hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Program of Study
Delivery Format: Residential and Online

• Graphic Design (M.F.A.) (p. 363)

Career Opportunities

• Art Director
• Creative Director
• Illustrator
• Professor
• User Interface Designer

Graphic Design (M.F.A.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ARTS 501</td>
<td>Character Design</td>
<td>30</td>
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<tr>
<td>ARTS 502</td>
<td>Sequential Art</td>
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</tr>
<tr>
<td>ARTS 524</td>
<td>Advanced Typography</td>
<td></td>
</tr>
<tr>
<td>ARTS 532</td>
<td>Vector Illustration</td>
<td></td>
</tr>
<tr>
<td>ARTS 540</td>
<td>Publication Design</td>
<td></td>
</tr>
</tbody>
</table>
The Master of Fine Arts in Studio Arts (M.F.A.) is designed to provide professional training for students who wish to pursue a variety of careers in the field of art, as working artists and designers, critics, managers and directors, or in the field of education as teachers and researchers. The MFA in Studio Art will provide students with the opportunity to build significant skills in the history, research, practice, and discourse of art and design. A creative atmosphere that encourages and challenges student interests is promoted. The goal is to create a community in which evaluation, critique, and open exchange stimulates artistic excellence and innovation. The program is designed to encourage individual graduate work augmented by faculty input.

### Program Learning Outcomes

The student will be able to:

### Graduation Requirements

- Complete 60 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Successful completion of the Oral Examination
- Thesis/Portfolio Artifact & Exhibit required
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Program Offered in Resident & Online Format

#### Master of Fine Arts in Studio Arts (M.F.A.)

### Format

This program is delivered in the resident format only.

### Purpose

The purpose of the program is to provide professional training for students who wish to pursue a variety of careers in the field of art, as working artists and designers, critics, managers and directors, or in the field of education as teachers and researchers. The MFA in Studio Art will provide students with the opportunity to build significant skills in the history, research, practice, and discourse of art and design. A creative atmosphere that encourages and challenges student interests is promoted. The goal is to create a community in which evaluation, critique, and open exchange stimulates artistic excellence and innovation. The program is designed to encourage individual graduate work augmented by faculty input.

### Code Title Hours

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ARTS 542</td>
<td>Digital Imaging</td>
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<tr>
<td>ARTS 561</td>
<td>Digital Photography</td>
<td></td>
</tr>
<tr>
<td>ARTS 571</td>
<td>Advanced Graphic Design</td>
<td></td>
</tr>
<tr>
<td>ARTS 573</td>
<td>3D Graphics</td>
<td></td>
</tr>
<tr>
<td>ARTS 574</td>
<td>Interactive Game Design</td>
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<td>ARTS 578</td>
<td>Interactive Design</td>
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<tr>
<td>ARTS 580</td>
<td>Interactive Publication</td>
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<tr>
<td>ARTS 597</td>
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<tr>
<td>ARTS 600</td>
<td>Web and New Media</td>
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<tr>
<td>ARTS 604</td>
<td>Visualization Illustration</td>
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<tr>
<td>ARTS 661</td>
<td>Advanced Digital Photography</td>
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<tr>
<td>ARTS 695</td>
<td>Directed Research 1</td>
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<tr>
<td>ARTS 697</td>
<td>Special Topics 1</td>
<td></td>
</tr>
<tr>
<td>ARTS 700</td>
<td>The Photography Studio 1</td>
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</tr>
<tr>
<td>ARTS 797</td>
<td>Special Topics 1</td>
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</tr>
</tbody>
</table>

Total Hours: 30

1 Course offered in residential format only

### Art History & Theory Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 515</td>
<td>Issues in Contemporary Art</td>
<td>3</td>
</tr>
<tr>
<td>Choose six credit hours of the following:</td>
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<td></td>
</tr>
<tr>
<td>ARTS 503</td>
<td>Advanced Studies in Baroque Art</td>
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<tr>
<td>ARTS 504</td>
<td>Advanced Studies in Medieval Art</td>
<td></td>
</tr>
<tr>
<td>ARTS 506</td>
<td>Advanced Studies in Arts of East Asia 1</td>
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<tr>
<td>ARTS 507</td>
<td>Advanced Studies in Arts in Latin America 1</td>
<td></td>
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<tr>
<td>ARTS 508</td>
<td>Advanced Studies in Italian and Northern Renaissance Art 1</td>
<td></td>
</tr>
<tr>
<td>ARTS 603</td>
<td>History of Graphic Design</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: 9

1 Course offered in residential format only

### Field Experience Courses

Choose six credit hours of the following: 6

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 596</td>
<td>Teaching Art in Higher Education 1</td>
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</tr>
<tr>
<td>ARTS 598</td>
<td>Practicum 2</td>
<td></td>
</tr>
<tr>
<td>ARTS 599</td>
<td>Internship</td>
<td></td>
</tr>
<tr>
<td>ARTS 698</td>
<td>Practicum</td>
<td></td>
</tr>
<tr>
<td>ARTS 699</td>
<td>Internship</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: 6

1 Course offered in residential format only

2 ARTS 598 Practicum (3 c.h.) may only be repeated once

### Elective Courses

Choose three 500-700 level ARTS electives not already applying to the degree 9

Total Hours: 9

### Thesis & Project Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARTS 780</td>
<td>Art and Design Research Methodologies</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 790</td>
<td>Thesis/Portfolio Project 1</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 6

1 Any student who is not ready for enrollment in ARTS 790 Thesis/Portfolio Project (1-6 c.h.) after completing ARTS 780 Art and Design Research Methodologies (3 c.h.) may be required, as determined by the student’s thesis or portfolio chair, to take ARTS 789 Thesis/Portfolio Research (3 c.h.) Thesis/Portfolio Research, and may be required to repeat ARTS 789 Thesis/Portfolio Research (3 c.h.) until deemed ready for enrollment in ARTS 790 Thesis/Portfolio Project (1-6 c.h.)

All applicable prerequisites must be met
• Generate conceptual artistic solutions using a variety of media.
• Assess the efficacy of design in relation to its context.
• Integrate aesthetic and visual design principles into original compositions.
• Develop a cohesive artistic body of work.
• Formulate research based artistic solutions based on knowledge of the literature/artifacts of the discipline.

Program Specific Admission Procedures
The MFA program will follow the standard admission, curriculum and graduation requirements as stated in the Liberty University Graduate Catalog with the following specific admission procedures:

1. Regionally or nationally accredited bachelor’s degree with at least a 3.00 GPA (on a 4.00 scale) for acceptance in good standing.
2. Students with a GPA of 2.50 to 2.99 (on a 4.00 scale) may be considered for admission on Academic Caution.
3. TOEFL scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test; 80 internet based test)
4. Artist Statement
   • The artist statement should include your artistic background, area(s) of specialty, and the intended direction of your work. This is your opportunity to provide context for your art and design.
5. Departmental Approval via Master of Fine Arts Portfolio
   • The successful portfolio should include no less than 20 images that best depict the applicant’s abilities and interests in their desired field of study. (Please note: applications for the online MFA will only be considered in the area of graphic design).
   • Submitted images should be professionally photographed/composed and be “client” ready.
   • Neat and professional presentation, layout, and image quality should be considered by the applicant when submitting his/her work for review. The submitted work samples should clearly demonstrate the applicant’s strong design skills, aesthetic style, and potential for success in the program.
   • All submitted images should be original creative artifacts designed by the applicant. Credit must be given when collaborative works are included.
   • This will be submitted via SlideRoom and there is a $10 non-refundable fee.
      • Provide 20 items.
      • Images (up to 5MB each)
      • Video (up to 250MB each)
      • PDFs (up to 10MB each)
      • Models (Sketchfab)

Transfer Credit
Students may transfer up to 30 credit hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Program of Study
Delivery Format: Residential Only

• Studio Art (M.F.A.) (p. 365)

Career Opportunities
• Art Director
• Exhibition Designer
• Gallery Owner or Director
• Illustrator
• Museum Services Specialist
• Professor

Studio Art (M.F.A.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ARTS 511</td>
<td>Graduate Drawing Topics</td>
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<tr>
<td>ARTS 512</td>
<td>Graduate Life Drawing</td>
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<tr>
<td>ARTS 521</td>
<td>Graduate Painting Topics</td>
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<tr>
<td>ARTS 566</td>
<td>Mixed Media</td>
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</tr>
<tr>
<td>ARTS 570</td>
<td>Graduate Printmaking</td>
<td></td>
</tr>
<tr>
<td>ARTS 582</td>
<td>Graduate Gallery/Museum Fundamentals</td>
<td></td>
</tr>
<tr>
<td>ARTS 597</td>
<td>Special Topics</td>
<td></td>
</tr>
<tr>
<td>ARTS 611</td>
<td>Graduate Drawing Topics</td>
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<tr>
<td>ARTS 621</td>
<td>Graduate Painting Topics</td>
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<td>ARTS 670</td>
<td>Graduate Printmaking</td>
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<tr>
<td>ARTS 695</td>
<td>Directed Research</td>
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<td>ARTS 697</td>
<td>Special Topics</td>
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<td>ARTS 711</td>
<td>Graduate Drawing Topics</td>
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<td>ARTS 721</td>
<td>Graduate Painting Topics</td>
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<td>ARTS 770</td>
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<tr>
<td>ARTS 797</td>
<td>Special Topics</td>
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3D Area of Study

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<tbody>
<tr>
<td>ARTS 531</td>
<td>Advanced Sculpture Topics</td>
<td></td>
</tr>
<tr>
<td>ARTS 533</td>
<td>Graduate Metal Sculpture</td>
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<tr>
<td>ARTS 534</td>
<td>Graduate Jewelry I</td>
<td></td>
</tr>
<tr>
<td>ARTS 535</td>
<td>Graduate Wood Sculpture</td>
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</tr>
<tr>
<td>ARTS 544</td>
<td>Graduate Jewelry II: Design and Fabrication</td>
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<tr>
<td>ARTS 555</td>
<td>Graduate Advanced Jewelry</td>
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<tr>
<td>ARTS 557</td>
<td>Graduate Digital Application for 3D Arts</td>
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<tr>
<td>ARTS 576</td>
<td>Graduate Ceramics</td>
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<td>ARTS 582</td>
<td>Graduate Gallery/Museum Fundamentals</td>
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<td>ARTS 594</td>
<td>Graduate Arts and Crafts</td>
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<tr>
<td>ARTS 597</td>
<td>Special Topics</td>
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<td>ARTS 631</td>
<td>Advanced Sculpture Topics</td>
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<td>Graduate Wood Sculpture</td>
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<tr>
<td>ARTS 655</td>
<td>Graduate Advanced Jewelry</td>
<td></td>
</tr>
<tr>
<td>ARTS 676</td>
<td>Graduate Ceramics</td>
<td></td>
</tr>
<tr>
<td>ARTS 694</td>
<td>Graduate Arts and Crafts</td>
<td></td>
</tr>
<tr>
<td>ARTS 695</td>
<td>Directed Research</td>
<td></td>
</tr>
<tr>
<td>ARTS 697</td>
<td>Special Topics</td>
<td></td>
</tr>
<tr>
<td>ARTS 731</td>
<td>Advanced Sculpture Topics</td>
<td></td>
</tr>
<tr>
<td>ARTS 735</td>
<td>Graduate Wood Sculpture</td>
<td></td>
</tr>
<tr>
<td>ARTS 755</td>
<td>Graduate Advanced Jewelry</td>
<td></td>
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<tr>
<td>ARTS 776</td>
<td>Graduate Ceramics</td>
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<td>ARTS 794</td>
<td>Graduate Arts and Crafts</td>
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<td>ARTS 797</td>
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<td>ARTS 731</td>
<td>Advanced Sculpture Topics</td>
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<td>ARTS 794</td>
<td>Graduate Arts and Crafts</td>
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<tr>
<td>ARTS 797</td>
<td>Special Topics</td>
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</tr>
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</table>

Total Hours 30

### Art History & Theory Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ARTS 515</td>
<td>Issues in Contemporary Art</td>
<td>3</td>
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</table>

Choose six credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ARTS 503</td>
<td>Advanced Studies in Baroque Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 504</td>
<td>Advanced Studies in Medieval Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 506</td>
<td>Advanced Studies in Arts of East Asia</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 507</td>
<td>Advanced Studies in Arts in Latin America</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 508</td>
<td>Advanced Studies in Italian and Northern Renaissance Art</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 603</td>
<td>History of Graphic Design</td>
<td>3</td>
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</table>

Total Hours 9

### Field Experience Courses

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>ARTS 596</td>
<td>Teaching Art in Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 598</td>
<td>Practicum 1</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 599</td>
<td>Internship</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 698</td>
<td>Practicum</td>
<td>3</td>
</tr>
<tr>
<td>ARTS 699</td>
<td>Internship</td>
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</tbody>
</table>

Total Hours 6

1. ARTS 598 Practicum (3 c.h.) may only be repeated once

### Elective Courses

Choose three 500-700 level ARTS electives not already applying to the degree

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>COMS 532</td>
<td>Media Technologies and Communication Strategies</td>
<td>3</td>
</tr>
<tr>
<td>STCO 532</td>
<td>Media Technologies &amp; Communication Strategies</td>
<td>3</td>
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</tbody>
</table>

1. Any student who is not ready for enrollment in ARTS 790 Thesis/Portfolio Project (1-6 c.h.) after completing ARTS 780 Art and Design Research Methodologies (3 c.h.) may be required, as determined by the student's thesis or portfolio chair, to take ARTS 789 Thesis/Portfolio Research (3 c.h.), and may be required to repeat ARTS 789 Thesis/Portfolio Research (3 c.h.) until deemed ready for enrollment in ARTS 790 Thesis/Portfolio Project (1-6 c.h.)

All applicable prerequisites must be met

### Graduation Requirements

- Complete 60 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Successful completion of the Oral Examination
- Thesis/Portfolio Artifact & Exhibit required
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

### Program Offered in Residential Format

### Graduate Certificates

The School of Communication & the Arts offers graduate certificates in several areas of study through Liberty University Online.

### Admission Requirements

Please refer to the Admissions Requirements Matrix for Certificates (p. 63) in the Graduate Admissions (p. 42) section of this Catalog.

### Programs of Study

### Delivery Format: Online Only

- Applied Communication Studies - Graduate Certificate (p. 366)
- Communication & Business Administration - Graduate Certificate (p. 367)
- Communication for Human Services - Graduate Certificate (p. 367)
- Organizational Communication - Graduate Certificate (p. 367)

### Applied Communication Studies - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.
Communication for Human Services - Graduate Certificate

**Important:** This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 520</td>
<td>Communication Theory and Practices</td>
<td>3</td>
</tr>
<tr>
<td>COMS 542</td>
<td>Communication in Christian Ministry</td>
<td>3</td>
</tr>
<tr>
<td>STCO 622</td>
<td>Organizational Communication Theory and Practice</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 9

**Notes**
- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

**Completion Requirements**
- 9 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of D may be applied to the degree (includes grades of D+ & D-)
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Communication & Business Administration - Graduate Certificate

**Important:** This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 560</td>
<td>Communication and Conflict</td>
<td>3</td>
</tr>
<tr>
<td>STCO 532</td>
<td>Media Technologies &amp; Communication Strategies</td>
<td>3</td>
</tr>
<tr>
<td>STCO 658</td>
<td>Strategic Communication Campaigns for the Digital Age</td>
<td>3</td>
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</tbody>
</table>

**Total Hours** 9

**Notes**
- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

**Completion Requirements**
- 9 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of D may be applied to the degree (includes grades of D+ & D-)
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Organizational Communication - Graduate Certificate

**Important:** This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMS 520</td>
<td>Communication Theory and Practices</td>
<td>3</td>
</tr>
<tr>
<td>COMS 560</td>
<td>Communication and Conflict</td>
<td>3</td>
</tr>
<tr>
<td>STCO 622</td>
<td>Organizational Communication Theory and Practice</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours** 9

**Notes**
- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

Program Offered in Online Format
Completion Requirements

- 9 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of D may be applied to the degree (includes grades of D+ & D-)
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

School of Education

Administration

Online Dean, School of Education
Professor of Education

Michelle B. Goodwin, B.S., M.Ed., Ed.D.
Associate Senior Assistant Dean, Residential Programs and Licensure
Professor of Education

Kurt Y. Michael, PhD
Administrative Chair of Doctoral Programs & Research
Professor of Education

Program Directors

A listing of program directors can be viewed at http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389.

Purpose

The School of Education (SOE) is committed to providing the highest quality Christian education based on the principles of God’s Word. Our school, by virtue of its commitment to strengthening the mind, body and soul, educates the whole person as God created us. The school offers programs to prepare graduate students for careers in teaching, school administration, and more.

Excellent teachers and school leaders are an invaluable asset to the home, church, community, and nation. The Licensure Programs at Liberty are designed to provide programs of study and pre-service experiences that will foster excellence and stimulate improvements in teaching and leadership practices in Christian, public, and private schools. The programs are designed for teacher candidates and school leaders who are preparing to work in kindergarten, elementary, and middle school, as well as high school and college settings. Those wishing to pursue careers in middle school, or high school teaching may do so in the following areas: biology, business, computer science, English, family and consumer sciences, history/social sciences, and mathematics. Comprehensive licensure may be completed in the following areas: music (vocal or instrumental), theatre, health/physical education, Spanish, special education, and teaching English as a second language.

The following disclaimer pertains to Liberty’s online Education Licensure/ Certification programs from the Kentucky Council on Postsecondary Education:

Please be advised that our educator preparation programs are not accredited in Kentucky by the Education Professional Standards Board and are not recognized for initial, additional, or renewal of certification or salary enhancement (rank change) for K-12 educators in Kentucky. For more information, please visit the Education Professional Standards Board’s website at http://www.epsb.ky.gov/.

Departments

- Department of Graduate Education (p. 379)

Programs

- Doctor of Education (Ed.D.) (p. 380)
- Doctor of Education in School Administration and Supervision (Ed.D.) (p. 387)
- Doctor of Philosophy in Advanced Educational Studies (Ph.D.) (p. 388)
- Doctor of Philosophy in Education (Ph.D.) (p. 393)
- Doctor of Philosophy in Higher Education Administration (Ph.D.) (p. 398)
- Education Specialist (Ed.S.) (p. 400)
- Education Specialist in Higher Education Administration (Ed.S.) (p. 405)
- Education Specialist in School Administration & Supervision (Ed.S.) (p. 406)
- Graduate Certificates (p. 441)
- Master of Arts in Teaching (M.A.T.) (p. 407)
- Master of Arts in Teaching (M.A.T.) - 45 hours (p. 413)
- Master of Arts in Teaching in Special Education (M.A.T.) (p. 419)
- Master of Arts in Teaching in Special Education (M.A.T.) - 45 hours (p. 424)
- Master of Education (M.Ed.) (p. 426)
- Post Graduate Certificates (p. 443)

Faculty

A

Abraham, David; B.A.S., M.S., M.T., Ph.D.
Title: Adjunct Faculty
B.A.S. - University of Madras, M.S. - Reg Engineering College in Trichy, M.T. - Dallas Theological Seminary, Ph.D. - Walden University

Ackerman, Margaret; B.G., B.G., M.Ed., Ed.D.
Title: Adjunct Faculty
B.G. - Liberty University, B.G. - Liberty University, M.Ed. - University of Lynchburg, Ed.D. - University of Virginia

Alcindor, Esther; B.S., B.S., M.Ed., Ph.D.
Title: Chair
B.S. - Liberty University, B.S. - Liberty University, M.Ed. - Liberty University, Ph.D. - Regent University

Alpern, Carla; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Syracuse University, M.Ed. - George Mason University, Ed.D. - Regent University

Alsup, Philip; B.A., M.Ed.
Title: Adjunct Faculty
B.A. - Bob Jones University, M.S. - Bob Jones University, Ed.D. - Liberty University

Amsler, Debra; B.S.E., M.Ed., Ed.D.
Applegate, Christopher; B.A., M.Ed., Ed.D.
Title: Adjunct Faculty
B.A. - University of Iowa, M.Ed. - Liberty University, Ed.D. - Northcentral University

Arbelo Marrero, Floralba; B.A., M.S., Ed.D.
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Austin, Shante; B.A., M.Ed., Ph.D.
Title: Adjunct
B.A. - University of Virginia, M.Ed. - Regent University, Ph.D. - Capella University

Baer, Daniel; B.S.E., M.S., Ed.S., Ph.D.
Title: Assistant Professor
B.S.E. - Ohio State University, M.S. - Pensacola Christian College, Ed.S. - Nova Southeastern University, Ph.D. - Nova Southeastern University

Bailey, Craig; B.S.E., M.Div., M.Ed., Ed.D.
Title: Assistant Professor
B.S.E. - Troy University, M.Div. - Luther Rice Seminary and University, M.Ed. - Alabama State University, Ed.D. - Alabama State University

Bailey, Frank; B.S.E., M.A., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S.E. - Western Michigan University, M.A. - Northern Michigan University, Ed.D. - Liberty University, Ed.S. - Liberty University

Barthlow, Michelle; B.S., M.Ed., Ed.D., Ed.S.
Title: Assistant Professor

Bartlett, John; B.S., M.Ed., Ed.D., Ed.S.
Title: Assistant Professor
B.S. - Tennessee Temple University, M.Ed. - Tennessee Technological University, Ed.D. - Liberty University, Ed.S. - Tennessee Technological University

Battige, Sandra; B.M.E., M.Ed., Ph.D.
Title: Assistant Professor
B.M.E. - Jacksonville University, M.Ed. - University of North Florida, Ph.D. - Capella University

Beadle, Richard; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Taylor University in Upland, M.S. - Purdue University Global, Ed.D. - University of Cincinnati

Beam, Andrea; B.S., M.A., Ed.D., Ed.S.
Title: Professor of Education
B.S. - Old Dominion University, M.A. - Norfolk State University, Ed.D. - George Washington University, Ed.S. - George Washington University

Title: Adjunct Faculty
A.A. - Virginia Highlands Community College, A.A. - Virginia Highlands Community College, B.A. - King University, M.Ed. - East Tennessee State University, Ed.D. - East Tennessee State University

Bigham, Jared; B.S., M.S., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Lee University, M.S. - University of Tennessee in Knoxville, Ed.D. - Liberty University, Ed.S. - Lincoln Memorial University

Bingham, Kelly; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - Lubbock Christian University, Ed.D. - Liberty University

Black, Ellen; B.S., M.Ed., Ed.D.
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B.S. - Eastern Mennonite University, M.Ed. - Texas A&M University-Commerce, Ed.D. - Temple University

Blankenship, Tracy; B.S.E., M.Ed., Ph.D.
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B.S.E. - University of Georgia, M.Ed. - University of Georgia, Ph.D. - University of Georgia

Booker, Juanessa; B.A., M.A., M.A., Ed.D., Ed.S.
Title: Adjunct Faculty
B.A. - Hampton University, M.A. - Hampton University, M.A. - Liberty University, Ed.D. - Nova Southeastern University, Ed.S. - Troy State University Dothan

Booth, Phyllis; B.A., M.A., M.S., Ed.D., Ph.D.
Title: Adjunct
B.A. - Christopher Newport University, M.A. - George Washington University, M.S. - Old Dominion University, Ed.D. - Nova Southeastern University, Ph.D. - Trinity College of the Bible and Theological Seminary

Bowe, Shakerra; B.S.E., M.S., Ed.D.
Title: Adjunct Faculty
B.S.E. - Florida International University, M.S. - Florida International University, Ed.D. - Walden University

Bowman, Rebecca; B.S.E., M.S., Ed.D., Ed.S.
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B.S.E. - Shorter University, M.S. - Capella University, Ed.D. - Liberty University, Ed.S. - Liberty University

Bradshaw, L.; B.A., M.Ed., Ph.D.
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B.A. - University of Florida, M.Ed. - University of Florida, Ph.D. - University of North Carolina at Chapel Hill

Bragg, Rick; B.A., M.A., Ed.D., Ed.S.
Title: Adjunct Faculty
B.A. - University of Saint Francis, M.A. - University of Alabama, Ed.D. - Argosy University-Sarasota, Ed.S. - Lincoln Memorial University

Branch, Sabine; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Sam Houston State University, M.Ed. - Sam Houston State University, Ed.D. - University of Mary Hardin-Baylor

Branier, Teri; B.A., M.S., Ed.D.
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B.A. - Florida Atlantic University, M.S. - Nova Southeastern University, Ed.D. - Nova Southeastern University

Brittain, Thomas; B.A., M.S., Ed.D.
Title: Assistant Professor
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Brown, Tammie; B.S., M.Ed., Ed.D.
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B.S. - University of Southern in Mississippi, M.Ed. - University of Southern in Mississippi, Ed.D. - University of Southern in Mississippi

Bruce, Andrew; B.S., M.A.T., Ph.D.
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B.S. - Liberty University, M.A.T. - Liberty University, Ph.D. - University of Virginia

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Clark, Christopher; B.S., M.A., M.Ed., Ed.D., Ed.S.
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Claxton, Russell; B.S., M.Ed., Ed.D., Ed.S.
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Cohu, Eric; B.A., M.Ed., Ed.D., Ed.S.
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Title: Adjunct
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Crawford, Jeffrey; B.A., M.Div., Ed.D.
Title: Adjunct
B.A. - Oklahoma Baptist University, M.Div. - Southwestern Baptist Theological Seminary, Ed.D. - Southern Baptist Theological Seminary

Crites, Larry; B.A., M.Div., Ed.D.
Title: Assistant Professor
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**Title:** Adjunct Faculty

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**Title:** Associate Professor of Education
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**Title:** Adjunct Faculty
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Dorr, Henry; B.S., M.A., Ph.D.
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**Title:** Associate Professor of Education
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B.S. - New York Institute of Technology, M.A. - Regent University, Ed.D. - University of Central Florida

Dutko, Julie; B.S., M.S., Ed.D., Ed.S.
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Title: Adjunct
B.S.E. - University of Toledo, M.Ed. - Bowling Green State University, Ph.D. - Capella University

Rector, Jeff; B.A., M.A., Ed.D.
Title: Assistant Professor
B.A. - Tennessee Temple University, M.A. - University of Tennessee in Chattanooga, Ed.D. - University of Tennessee in Chattanooga
Richards, Janet; B.S.E., M.A., Ed.D.
Title: Adjunct Faculty
B.S.E. - Bob Jones University, M.A. - Chapman University, Ed.D. - Azusa Pacific University

Rigg, Katelyn; B.A., M.Ed.
Title: Adjunct Faculty
B.A. - Liberty University, M.Ed. - Liberty University

Roberts, Amanda; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.S. - Old Dominion University, Ph.D. - Old Dominion University

Robertson, Jaime; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - Liberty University

Rockinson-Szapkiw, Amanda; B.S., M.A., Ed.D., Ph.D.
Title: Adjunct Faculty
B.S. - Huntington University, M.A. - Regent University, Ed.D. - Regent University, Ph.D. - Liberty University

Ruark, Angela; B.A., M.A., Ed.D.
Title: Adjunct Faculty
B.A. - Western Governors University, M.A. - Western Governors University, Ed.D. - Liberty University

Rule, Daniel; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Liberty University, M.Ed. - University of Lynchburg

S

Samora, Dina; B.S., M.B.A., Ed.D.
Title: Adjunct Faculty
B.S. - Amridge University, M.B.A. - Liberty University, Ed.D. - Liberty University

Savage, Jeffrey; B.A., M.S., Ed.D.
Title: Adjunct
B.A. - Culver-Stockton College, M.S. - Central Michigan University, Ed.D. - Baylor University

Savage-Speegle, Amanda; B.S., M.A., Ed.D.
Title: Adjunct Faculty
B.S. - Olivet Nazarene University, M.A. - Illinois State University, Ed.D. - Walden University

Schaaf, David; B.S., M.S., Ed.S., Ph.D.
Title: Adjunct Faculty
B.S. - Purdue University Global, M.S. - Air Force Institute of Technology, Ed.S. - Nova Southeastern University, Ph.D. - Nova Southeastern University

Schlabra, Lisa; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct
B.S. - University of North Georgia-Dahlonega, M.Ed. - University of North Georgia-Dahlonega, Ed.D. - Liberty University, Ed.S. - Lincoln Memorial University

Schlabra, Michael; B.A., M.Ed., Ed.D., Ed.S.
Title: Adjunct
B.A. - University of Houston-Clear Lake, M.Ed. - Sam Houston State University, Ed.D. - Liberty University, Ed.S. - University of Georgia

Schmalz, Karen; B.S.E., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S.E. - Geneva College, M.Ed. - Shippensburg University, Ed.D. - Regent University

Schneider, Charles; B.A., M.Ed., Ed.D.
Title: Assistant Professor
B.A. - University of Virginia, M.Ed. - University of Virginia, Ed.D. - Nova Southeastern University

Schoffstall, Heather; A.A., B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
A.A. - American River College, B.S. - Old Dominion University, M.Ed. - Old Dominion University, Ed.D. - Argosy University-Arlington/DC

Scape, Joseph; B.A., M.A., Ed.D.
Title: Adjunct Faculty

Scott, Wesley; A.S., B.T., M.R.E., M.T., Ed.D., Ph.D.
Title: Adjunct

Shenkle, Michael; B.S., M.B.A., Ed.D.
Title: Administrative Dean
B.S. - Liberty University, M.B.A. - Liberty University, Ed.D. - Liberty University

Shoemaker, Judy; B.A., M.S., Ed.D.
Title: Adjunct
B.A. - College of Wooster, M.S. - Saint Francis University, Ed.D. - Nova Southeastern University

Sims, Veronica; A.A., B.A., M.A., Ed.D.
Title: Adjunct
A.A. - Essex County College, B.A. - New Jersey City University, M.A. - University of Phoenix, Ed.D. - Argosy University-Sarasota

Small, April; B.A., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty

Smith, Alice; B.A., M.S., Ed.D.
Title: Adjunct Faculty
B.A. - St. Thomas University, M.S. - Florida International University, Ed.D. - Capella University

Smith, Angela; B.A., M.Ed., Ed.D.
Title: Adjunct
B.A. - Arizona State University, M.Ed. - Northern Arizona University, Ed.D. - Arizona State University

Smith, Charles; B.A., M.S., Ph.D.
Title: Assistant Professor
B.A. - Southeastern College, M.S. - Nova Southeastern University, Ph.D. - Capella University
Smith, Gary; B.A., B.A., M.Ed., Ed.D.
Title: Adjunct

Smith, Samuel; B.A., B.A., M.A., Ed.D.
Title: Professor of Education
B.A. - Mid-America Christian University, B.A. - Mid-America Christian University, M.A. - Liberty University, M.A. - Grace College and Seminary, Ed.D. - Oklahoma State University

Smith, Stephanie; B.A., B.A., M.A., Ed.D.
Title: Adjunct Faculty

Spaulding, Lucinda; B.S., M.Ed., Ph.D.
Title: Professor
B.S. - Houghton College, M.Ed. - Roberts Wesleyan College, Ph.D. - Regent University

Stanley, Susan; B.S., M.A., Ed.D.
Title: Associate Professor
B.S. - Texas A&M University-Commerce, M.A. - Trinity College of the Bible and Theological Seminary, M.Ed. - University of Florida, Ed.D. - Liberty University

Stewart, Loshawndo; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - Armstrong University, M.S. - Capella University, Ed.D. - Capella University

Stiles, Roger; B.A., B.A., B.B.S., M.S., Ed.D.
Title: Assistant Professor
B.A. - Tennessee Temple University, B.A. - Tennessee Temple University, B.B.S. - Tennessee Temple University, M.S. - University of Tennessee in Knoxville, Ed.D. - University of Tennessee in Knoxville

Stone, Lisa; B.A., M.A., Ed.D.
Title: Adjunct Faculty
B.A. - Clemson University, M.A. - Piedmont College, Ed.D. - Georgia State University

Street, Nathan; B.M.E., M.Mus., Ed.D.
Title: Adjunct Faculty
B.M.E. - Wingate University, M.Mus. - University of North Carolina at Greensboro, Ed.D. - Liberty University

Stroter, Antionette; B.A.S., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A.S. - University of Central Arkansas, M.Ed. - University of Oklahoma, Ph.D. - Virginia Polytechnic Institute and State University Center for Teacher Education

Swafford, Karla; B.A., M.A., Ed.D.
Title: Assistant Professor
B.A. - Georgia State University, M.A. - University of Georgia, Ed.D. - University of Georgia

Swezey, James; B.A., M.Ed., Ed.D.
Title: Professor of Graduate Education
B.A. - Simpson University, M.Ed. - Columbia International University, Ed.D. - George Fox University

Talada, Jessica; B.S.E., M.S., Ed.D.
Title: Assistant Professor
B.S.E. - Houghton College, M.S. - Elmira College, Ed.D. - Liberty University

Taylor, Chris; B.A., M.Ed., Ph.D.
Title: Adjunct Faculty
B.A. - University of Arkansas at Fayetteville, M.Ed. - University of Montevallo, Ph.D. - University of Alabama

Thomas, Shwantrice; B.S., M.S., Ed.D.
Title: Assistant Professor
B.S. - University of Florida, M.S. - Nova Southeastern University, Ed.D. - Nova Southeastern University

Thompson, Katie; B.S., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - LaGrange College, M.S. - Troy University, Ed.D. - Liberty University, Ed.S. - Troy University

Tickle, Benjamin; B.S., M.S., Ph.D.
Title: Adjunct Faculty
B.S. - Radford University, M.S. - Radford University, Ph.D. - Virginia Polytechnic Institute and State University Center for Teacher Education

Tierce, Kenneth; B.M.E., M.M.E., Ed.D.
Title: Assistant Professor
B.M.E. - Howard Payne University, M.M.E. - University of North Texas, Ed.D. - Tarleton State University

Tillitski, Jane; B.S.E., M.Ed., Ed.S., Ph.D.
Title: Adjunct Faculty
B.S.E. - University of Georgia, M.Ed. - University of Georgia, M.Ed. - Reformed Theological Seminary, Ed.S. - University of Georgia, Ph.D. - University of Georgia

Tucker, Melissa; B.S., M.A., Ed.D.
Title: Adjunct Faculty
B.S. - Liberty University, M.A. - Eastern Kentucky University, Ed.D. - Walden University, Ed.S. - Eastern Kentucky University

Turner, Dana; B.A., M.S., Ed.D.
Title: Adjunct Faculty
B.A. - Ouachita Baptist University, M.S. - Texas Wesleyan University, Ed.D. - University of Texas Austin

Vacchi, David; B.S., M.S., Ph.D.
Title: Dissertation Chair
B.S. - Purdue University at West Lafayette, M.S. - Central Michigan University, Ph.D. - University of Massachusetts Amherst

Van Buren, Cori; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Tennessee State University, M.Ed. - Tennessee State University, Ed.D. - Lipscomb University, Ed.S. - Tennessee Technological University

Van Dam, Drew; B.S., M.Ed.
Title: Adjunct Faculty
B.S. - Springfield College, M.S. - Ohio University-Athens, Ed.D. - Liberty University Law School

Virtue, James; B.S., B.S., M.A.R., Ed.D.
Title: Adjunct Faculty
B.S. - Evangel University, B.S. - Baptist University of America, M.A.R. - Liberty University, M.S. - Florida International University, Ed.D. - Florida International University

Wagner, Jo; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Eastern Mennonite University, M.Ed. - Virginia Commonwealth University, Ed.D. - Virginia Polytechnic Institute and State University Center for Teacher Education

Wang, Victor; M.Ed., M.S., Ed.D., Ed.S.
Title: Adjunct Faculty
M.Ed. - University of Arkansas at Fayetteville, M.S. - Pittsburg State University, Ed.D. - University of Arkansas at Fayetteville, Ed.S. - Pittsburg State University

Watson, Scott; B.A., M.A., Ph.D.
Title: Professor of Education
B.A. - University of South Florida, M.A. - University of South Florida, Ph.D. - University of South Florida

Watson, Tomeria; B.S., M.A., Ed.D.
Title: Adjunct Faculty
B.S. - North Carolina A&T State University, M.A. - University of Phoenix, M.Ed. - North Carolina Central University, Ed.D. - Fayetteville State University

Wells, Melissa; B.A., M.A., Ed.D.
Title: Adjunct Faculty
B.A. - Wagner College, M.A. - Teacher's College at Columbia University, Ed.D. - Walden University

Wendt, Jillian; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Virginia Commonwealth University, M.Ed. - Liberty University, Ed.D. - Liberty University, Ed.S. - Liberty University

Westmoreland, Tullie; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Brenau University, M.Ed. - Lincoln Memorial University, Ed.D. - Liberty University, Ed.S. - Lincoln Memorial University

Whaley, Kimberly; B.S.E., M.Ed., M.S., Ed.D.
Title: Adjunct Faculty
B.S.E. - Eastern New Mexico University, M.Ed. - University of Texas Tyler, M.S. - Walden University, Ed.D. - Walden University

White, Barbara; B.A., M.A., Ph.D.
Title: Assistant Professor
B.A. - University of South Florida, M.A. - University of South Florida, Ph.D. - University of South Florida

White, Kevin; B.A., M.S., Ph.D.
Title: Adjunct Faculty
B.A. - Black Hills State University, M.S. - Capella University, Ph.D. - Capella University

White, Shariva; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - North Carolina A&T State University, M.Ed. - North Carolina State University, Ed.D. - Northeastern University

Wicks, Carolyn; B.A., M.S., Ed.D., Ed.D.
Title: Adjunct Faculty

Willard, Nancy; B.S., M.Ed., Ed.D., Ed.S.
Title: Adjunct Faculty
B.S. - Georgia State University, M.Ed. - Georgia State University, Ed.D. - Argosy University-Sarasota, Ed.S. - Georgia State University

Title: Adjunct Faculty
B.B.A. - Delta State University, M.A. - Luther Rice Seminary and University, M.B.A. - Liberty University, M.Div. - Luther Rice Seminary and University, M.R.E. - Luther Rice Seminary and University, Ed.D. - Liberty University, Ed.S. - Liberty University

Williams, Pattie; B.S., M.B.A., M.S., Ed.D.
Title: Adjunct Faculty
B.S. - University of Mount Olive, M.B.A. - Strayer University, M.S. - Saint Leo University, Ed.D. - Argosy University-Dallas, TX

Wilson, Mary; B.S.E., M.A., Ed.D.
Title: Adjunct Faculty
B.S.E. - Malone University, M.A. - Malone University, Ed.D. - Liberty University

Wimberley, Alan; B.S., M.Ed., Ed.D.
Title: Adjunct Faculty
B.S. - Tarleton State University, M.Ed. - Liberty University, Ed.D. - University of North Texas

Woodbridge, Jerry; B.S.E., M.A.T., Ph.D.
Title: Adjunct
B.S.E. - Eastern Nazarene College, M.A.T. - Jacksonville University, Ph.D. - Walden University

Title: Adjunct Faculty
A.A. - University of North Georgia-Gainesville, B.S. - University of North Georgia-Dahlonega, M.Ed. - University of North Georgia-Dahlonega, Ed.D. - Liberty University, Ed.S. - University of North Georgia-Dahlonega

Y

Yocum, Russell; B.A., M.Ed., Ed.D., Ed.S.
Title: Professor
B.A. - University of Kentucky, M.Ed. - University of West Florida, Ed.D. - University of West Florida

Department of Graduate Education

Programs
- Doctor of Education (Ed.D.) (p. 380)
- Doctor of Education in School Administration and Supervision (Ed.D.) (p. 387)
- Doctor of Philosophy in Advanced Educational Studies (Ph.D.) (p. 388)
- Doctor of Philosophy in Education (Ph.D.) (p. 393)
- Doctor of Philosophy in Higher Education Administration (Ph.D.) (p. 398)
- Education Specialist (Ed.S.) (p. 400)
• Education Specialist in Higher Education Administration (Ed.S.) (p. 405)
• Education Specialist in School Administration & Supervision (Ed.S.) (p. 406)
• Master of Arts in Teaching (M.A.T.) (p. 407)
• Master of Arts in Teaching (M.A.T.) - 45 hours (p. 413)
• Master of Arts in Teaching in Special Education (M.A.T.) (p. 419)
• Master of Arts in Teaching in Special Education (M.A.T.) - 45 hours (p. 424)
• Master of Education (M.Ed.) (p. 426)

Doctor of Education (Ed.D.)

Purpose
The Doctor of Education is designed to prepare competent effective leaders and practitioners with a biblical worldview who will model high standards and assume a leadership role in the field of education. Leaders in the field of education are seen as those who assume a facilitating role in accomplishing the goals and objectives of an education system whether it be as a superintendent, principal, curriculum director, instructional supervisor, college instructor, teacher, or university administrator.

Program Learning Outcomes
A graduate of the Doctor of Education (Ed.D.) program:

1. Knows research competencies synthesized with Christian values, moral dimensions, and ethical implications.
2. Implements leadership, teaching and learning competencies as a gift from God because teaching/learning is a calling from God
3. Believes foundation competencies consistent with our mission to prepare competent professionals with a biblical worldview for Christian, public, and private schools

   • 1a. Makes broad distinctions between research philosophies and approaches.
   • 1b. Demonstrates an understanding of the practices that inform site-based research by interpreting and designing research.
   • 1c. Interprets how practitioner’s carry out inquiry and the issues faced, and can make inferences about research implications.
   • 2a. Integrates skills in speaking, writing, reading, and listening for effective communication in educational settings.
   • 2b. Models citizenship through moral leadership and sensitivity to human needs.
   • 2c. Collaborates with various educational stakeholders in a variety of settings.
   • 2d. Selects appropriate technology and resources to support educational goals.
   • 2e. Utilizes highly effective educational strategies based on individual needs.
   • 2f. Uses a variety of assessment strategies to improve student learning.
   • 3a. Upholds high standards of competence and integrity, exercises sound judgment in the practice of the profession, and participates in activities of professional organizations relevant to their field.

Course Requirements
Ed.D. candidates have the option of completing concentrations in the areas of Educational Law¹, Educational Leadership or Curriculum and Instruction. General requirements are as follows:

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<th>Code</th>
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<tr>
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<td>Education Theory Core</td>
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<td>Curriculum &amp; Instruction Core</td>
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¹ The Educational Law Concentration is open to currently enrolled Liberty University School of Law students and Liberty University School of Law alumni only. Please see the School of Law Dual Degree (p. 478) section of this Catalog for more information.

Program Specific Admission Requirements
In addition to the general admission requirements, specific admission procedures for the Ed.D. are listed below. Submit the following items to the Office of Graduate Admissions prior to registering for any graduate courses. Where noted, forms are available online at: http://www.liberty.edu/apply.

1. Academic Records. Applicants must submit an official transcript indicating successful completion of a master’s degree program from an institution accredited by an accrediting agency recognized by the U.S. Department of Education. Transcripts should be sent directly to the Office of Graduate Admissions from all schools previously attended.

2. Ed.D. applicants must have a cumulative GPA of 3.00 or above on graduate degree required for entrance to the program.

Transfer of Credit
All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to six hours may be transferred into the Ed.D. program and up to 15 semester hours may be transferred into the Ed.D. program. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous seven (7) years to be eligible for transfer to the Ed.D.

Applicants who have previously completed an Educational Specialist (Ed.S.) or equivalent degree from an institution or school accredited by an agency recognized by the U.S. Department of Education will be considered for advanced standing (up to 24 hours) in the Ed.D. program. Students who have earned an Ed.S. through Liberty may apply up to 27 hours (as applicable) from that degree toward the Ed.D. This may include credit for up to 27 hours of actual coursework toward satisfaction of Ed.D. requirements. Where previous courses from an Ed.S. degree are appropriate, this entails credit for up to half of the actual courses required for the Ed.D.
Time Limits for Degree Completion

The time limit for completing the degree from the date of admission to the program is seven years for the Ed.D. Only in unusual circumstances may the candidate be granted an extension. Granting of an extension of time may result in additional requirements.

There will be a time limit of five years for completion of the Ed.D. for candidates who were granted 18 hours or more of advanced standing from a previously completed Ed.S. or equivalent degree.

Any candidate who does not complete coursework within the permissible time limit, for any reason including discontinued enrollment, must reapply for admission. A candidate may reapply only once, and will be subject to the current standards and curriculum. The SOE Graduate Committee will determine if any previous courses are sufficiently time sensitive and must be repeated. Beginning with the date of readmission, the candidate's time limit for degree completion is determined by the number of hours remaining.

Programs of Study

Delivery Format: Online Only

(Select optional intensives available)

- Curriculum & Instruction (Ed.D.) (p. 381)
- Curriculum & Instruction (Ed.D.) - Elementary Education (p. 382)
- Curriculum & Instruction (Ed.D.) - Instructional Design & Technology (p. 383)
- Curriculum & Instruction (Ed.D.) - Middle Grades Education (p. 383)
- Curriculum & Instruction (Ed.D.) - Secondary Education (p. 384)
- Curriculum & Instruction (Ed.D.) - Special Education (p. 385)
- Educational Leadership (Ed.D.) (p. 386)

Career Opportunities

- Curriculum Specialist
- Elementary Educator
- Gifted-Student Instructor
- Instructional Supervisor
- Middle School Educator
- Researcher
- School Administrator
- Secondary School Educator
- Special Education Instructor
- Teacher
- University Professor

Curriculum & Instruction (Ed.D.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state.

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<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>EDUC 701</td>
<td>Advanced Learning Theory and Research</td>
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<td>EDUC 703</td>
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<td>EDUC 771</td>
<td>Curriculum Theory</td>
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<td>EDUC 871</td>
<td>Investigations in Curriculum Change</td>
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<td>EDUC 872</td>
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1 Intensive format optional

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1 Cannot be fulfilled by EDUC 798 Advanced Research and Writing (3 c.h.)

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<td>EDUC 750</td>
<td>Survey of Educational Research 1</td>
<td>3</td>
</tr>
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<td>EDUC 816</td>
<td>Applied Research</td>
<td>3</td>
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<tr>
<td>EDUC 850</td>
<td>Literature Review for Applied Research</td>
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<tr>
<td>EDUC 880</td>
<td>Applied Research Concepts &amp; Methodology 2,3</td>
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</table>

1 A minimum of 20 Doctoral credit hours must be earned prior to enrollment in EDUC 750 Survey of Educational Research (3 c.h.)
2 EDUC 880 Applied Research Concepts & Methodology (3 c.h.) must be the final course taken before enrolling in capstone courses
3 Once the student enters the capstone phase (after completion of EDUC 880 Applied Research Concepts & Methodology (3 c.h.)), he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed

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<tr>
<th>Code</th>
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<tr>
<td>EDUC 887</td>
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<td>Total Hours</td>
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</table>
Ed.D. students are allowed to enroll in EDUC 887 Capstone I (5 c.h.), EDUC 888 Capstone II (5 c.h.), EDUC 889 Capstone III (5 c.h.) a maximum of two times. Extensions for exceptional circumstances must be approved by the School of Education

Enrollment in EDUC 890 Capstone IV (0 c.h.) is contingent on School of Education approval

All applicable prerequisites must be met

Graduation Requirements

• Complete 54 hours
• A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No grades lower than a B- may be applied to the degree
• Successful completion of Capstone Project
• Degree must be completed within 7 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

There is a limit of 5 years for completion of the Ed.D. for students who were granted 18 hours or more of advanced standing credit from a previously completed Ed.S. or equivalent degree

Program Offered in Online Format

Curriculum & Instruction (Ed.D.) - Elementary Education

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state.

All applicable prerequisites must be met

Graduation Requirements

• Complete 54 hours
• A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No grades lower than a B- may be applied to the degree
• Successful completion of Capstone Project
• Degree must be completed within 7 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Code Title Hours
EDUC 701 Advanced Learning Theory and Research 3
EDUC 703 Theories of Historical and Social Foundations of Education 3
Total Hours 6

Code Title Hours
EDUC 730 Issues & Trends in Learning Technologies 1 3
EDUC 735 Issues and Trends in Curriculum and Instruction
EDUC 771 Curriculum Theory
EDUC 871 Investigations in Curriculum Change
EDUC 872 Research in Curriculum Design and Development
Total Hours 12

Code Title Hours
EDUC 887 Capstone I 1 5
EDUC 888 Capstone II 1 5
EDUC 889 Capstone III 1 5
EDUC 890 Capstone IV 2 0
Total Hours 15

1 Ed.D. students are allowed to enroll in EDUC 887 Capstone I (5 c.h.), EDUC 888 Capstone II (5 c.h.), EDUC 889 Capstone III (5 c.h.) a maximum of two times. Extensions for exceptional circumstances must be approved by the School of Education
2 Enrollment in EDUC 890 Capstone IV (0 c.h.) is contingent on School of Education approval

All applicable prerequisites must be met

Graduation Requirements

• Complete 54 hours
• A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No grades lower than a B- may be applied to the degree
• Successful completion of Capstone Project
• Degree must be completed within 7 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
There is a limit of 5 years for completion of the Ed.D. for students who were granted 18 hours or more of advanced standing credit from a previously completed Ed.S. or equivalent degree.

Program Offered in Online Format

Curriculum & Instruction (Ed.D.) - Instructional Design & Technology

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state.

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EDUC 701</td>
<td>Advanced Learning Theory and Research</td>
<td>3</td>
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<tr>
<td>EDUC 703</td>
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<tr>
<td>EDUC 730 Issues &amp; Trends in Learning Technologies</td>
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<td>EDUC 771 Curriculum Theory</td>
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<tr>
<td>EDUC 871 Investigations in Curriculum Change</td>
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<tr>
<td>EDUC 872 Research in Curriculum Design and Development</td>
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1 Intensive format optional

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<tr>
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<tr>
<td>EDUC 629 Technology and Diversity</td>
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<td>EDUC 630 Technology Practices for Instructional Improvement</td>
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<td>EDUC 631 Foundations of Educational Technology and Online Learning</td>
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<td>EDUC 632 Principles of Design and Management in Educational Technology and Online Learning</td>
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<td>EDUC 638 Leadership in Educational Technology</td>
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<td>EDUC 639 Trends and Issues in Educational Technology</td>
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<tr>
<td>EDUC 750 Survey of Educational Research</td>
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<tr>
<td>EDUC 816 Applied Research</td>
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<td></td>
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<td>EDUC 850 Literature Review for Applied Research</td>
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</tr>
<tr>
<td><strong>Total Hours</strong></td>
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</table>

1 A minimum of 20 Doctoral credit hours must be earned prior to enrollment in EDUC 750 Survey of Educational Research (3 c.h.)
2 EDUC 880 Applied Research Concepts & Methodology (3 c.h.) must be the final course taken before enrolling in capstone courses
3 Once the student enters the capstone phase (after completion of EDUC 880 Applied Research Concepts & Methodology (3 c.h.)), he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed.

<table>
<thead>
<tr>
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<tr>
<td>EDUC 887 Capstone I</td>
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<td>EDUC 888 Capstone II</td>
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<td>EDUC 889 Capstone III</td>
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1 Ed.D. students are allowed to enroll in EDUC 887 Capstone I (5 c.h.), EDUC 888 Capstone II (5 c.h.), and EDUC 889 Capstone III (5 c.h.) a maximum of two times. Extensions for exceptional circumstances must be approved by the School of Education
2 Enrollment in EDUC 890 Capstone IV (0 c.h.) is contingent on School of Education approval

All applicable prerequisites must be met

Graduation Requirements

- Complete 54 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful completion of Capstone Project
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

1 There is a limit of 5 years for completion of the Ed.D. for students who were granted 18 hours or more of advanced standing credit from a previously completed Ed.S. or equivalent degree

Program Offered in Online Format

Curriculum & Instruction (Ed.D.) - Middle Grades Education

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 701</td>
<td>Advanced Learning Theory and Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 703</td>
<td>Theories of Historical and Social Foundations of Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 6

**Education Theory Courses**

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDUC 730</td>
<td>Issues &amp; Trends in Learning Technologies</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 735</td>
<td>Issues and Trends in Curriculum and Instruction</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 771</td>
<td>Curriculum Theory</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 871</td>
<td>Investigations in Curriculum Change</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 872</td>
<td>Research in Curriculum Design and Development</td>
<td>1</td>
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</tbody>
</table>

Total Hours: 12

*Intensive format optional*

**Curriculum & Instruction Core**

Choose four of the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDUC 601</td>
<td>Professional Development in Middle Grades Education</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 602</td>
<td>Young Adolescents, Schools and Communities</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 624</td>
<td>Instructional Methods for Behavior and Learning</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 635</td>
<td>Teaching Science in the Middle School</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 637</td>
<td>Teaching Social Studies in the Middle School</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 676</td>
<td>Middle Grades Curriculum and Methods</td>
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Total Hours: 9

**Middle Grades Education Cognate**

Choose three of the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDUC 750</td>
<td>Survey of Educational Research</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 816</td>
<td>Applied Research</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 850</td>
<td>Literature Review for Applied Research</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 880</td>
<td>Applied Research Concepts &amp; Methodology</td>
<td>1</td>
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</tbody>
</table>

Total Hours: 9

**Research & Evaluation Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDUC 750</td>
<td>Survey of Educational Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 816</td>
<td>Applied Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 850</td>
<td>Literature Review for Applied Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 880</td>
<td>Applied Research Concepts &amp; Methodology</td>
<td>3</td>
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</tbody>
</table>

Total Hours: 12

1. A minimum of 20 Doctoral credit hours must be earned prior to enrollment in EDUC 750 Survey of Educational Research (3 c.h.)
2. EDUC 880 Applied Research Concepts & Methodology (3 c.h.) must be the final course taken before enrolling in capstone courses
3. Once the student enters the capstone phase (after completion of EDUC 880 Applied Research Concepts & Methodology (3 c.h.)) he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed

**Graduation Requirements**

- Complete 54 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful completion of Capstone Project
- Degree must be completed within 7 years

Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

There is a limit of 5 years for completion of the Ed.D. for students who were granted 18 hours or more of advanced standing credit from a previously completed Ed.S. or equivalent degree

**Program Offered in Online Format**

**Curriculum & Instruction (Ed.D.) - Secondary Education**

*Important:* This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state.

**Capstone**

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<tr>
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<tr>
<td>EDUC 887</td>
<td>Capstone I</td>
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</tr>
<tr>
<td>EDUC 888</td>
<td>Capstone II</td>
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**Education Theory Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 701</td>
<td>Advanced Learning Theory and Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 703</td>
<td>Theories of Historical and Social Foundations of Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 6

1. Ed.D. students are allowed to enroll in EDUC 887 Capstone I (5 c.h.), EDUC 888 Capstone II (5 c.h.), EDUC 889 Capstone III (5 c.h.) a maximum of two times. Extensions for exceptional circumstances must be approved by the School of Education
2. Enrollment in EDUC 890 Capstone IV (0 c.h.) is contingent on School of Education approval

All applicable prerequisites must be met
Code | Title | Hours
--- | --- | ---
EDUC 872 | Research in Curriculum Design and Development | 12

Total Hours: 12

Intensive format optional

**Secondary Education Cognate**

Choose three of the following courses:

- EDUC 624 Instructional Methods for Behavior and Learning
- EDUC 629 Technology and Diversity
- EDUC 635 Teaching Science in the Middle School
- EDUC 637 Teaching Social Studies in the Middle School
- EDUC 668 Mathematics Instruction and Learning for K-8
- EDUC 669 Literacy for Middle Level Learners

Total Hours: 9

**Research & Evaluation Courses**

- EDUC 750 Survey of Educational Research | 3
- EDUC 816 Applied Research | 3
- EDUC 850 Literature Review for Applied Research | 3
- EDUC 880 Applied Research Concepts & Methodology | 3

Total Hours: 12

1. A minimum of 20 Doctoral credit hours must be earned prior to enrollment in EDUC 750 Survey of Educational Research (3 c.h.)
2. EDUC 880 Applied Research Concepts & Methodology (3 c.h.) must be the final course taken before enrolling in capstone courses
3. Once the student enters the capstone phase (after completion of EDUC 880 Applied Research Concepts & Methodology (3 c.h.)), he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed

**Capstone**

- EDUC 887 Capstone I | 5
- EDUC 888 Capstone II | 5
- EDUC 889 Capstone III | 5
- EDUC 890 Capstone IV | 0

Total Hours: 15

1. Ed.D. students are allowed to enroll in EDUC 887 Capstone I (5 c.h.), EDUC 888 Capstone II (5 c.h.), EDUC 889 Capstone III (5 c.h.) a maximum of two times. Extensions for exceptional circumstances must be approved by the School of Education
2. Enrollment in EDUC 890 Capstone IV (0 c.h.) is contingent on School of Education approval

**Graduation Requirements**

- Complete 54 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level

- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful completion of Capstone Project
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

1. There is a limit of 5 years for completion of the Ed.D. for students who were granted 18 hours or more of advanced standing credit from a previously completed Ed.S. or equivalent degree

**Program Offered in Online Format**

**Curriculum & Instruction (Ed.D.) - Special Education**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state.

**Education Theory Courses**

- EDUC 701 Advanced Learning Theory and Research | 3
- EDUC 703 Theories of Historical and Social Foundations of Education | 3

Total Hours: 6

**Curriculum & Instruction Core**

Choose four of the following courses:

- EDUC 730 Issues & Trends in Learning Technologies
- EDUC 735 Issues and Trends in Curriculum and Instruction
- EDUC 771 Curriculum Theory
- EDUC 871 Investigations in Curriculum Change
- EDUC 872 Research in Curriculum Design and Development

Total Hours: 12

1. Intensive format optional

**Special Education Cognate**

- EDUC 721 Issues and Trends in Exceptionality | 3

Choose two of the following courses:

- EDSP 722 History and Future of Special Education
- EDSP 724 Collaboration and Communication in Special Education
- EDSP 725 Assessment and Evaluation in Special Education
- EDSP 726 Disability and Learning

Total Hours: 9

**All applicable prerequisites must be met**
### Code Title Hours

#### Research & Evaluation Courses

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<td>EDUC 816</td>
<td>Applied Research</td>
<td>3</td>
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<td>EDUC 850</td>
<td>Literature Review for Applied Research</td>
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<tr>
<td>EDUC 880</td>
<td>Applied Research Concepts &amp; Methodology 2,3</td>
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1. A minimum of 20 Doctoral credit hours must be earned prior to enrollment in EDUC 750 Survey of Educational Research (3 c.h.)
2. EDUC 880 Applied Research Concepts & Methodology (3 c.h.) must be the final course taken before enrolling in capstone courses
3. Once the student enters the capstone phase (after completion of EDUC 880 Applied Research Concepts & Methodology (3 c.h.), he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed

#### Capstone

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<tr>
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<td>EDUC 889</td>
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<td>EDUC 890</td>
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1. Ed.D. students are allowed to enroll in EDUC 887 Capstone I (5 c.h.), EDUC 888 Capstone II (5 c.h.), EDUC 889 Capstone III (5 c.h.) a maximum of two times. Extensions for exceptional circumstances must be approved by the School of Education
2. Enforcement in EDUC 890 Capstone IV (0 c.h.) is contingent on School of Education Approval

### Graduation Requirements

- Complete 54 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful completion of Capstone Project
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

1. There is a limit of 5 years for completion of the Ed.D. for students who were granted 18 hours or more of advanced standing credit from a previously completed Ed.S. or equivalent degree

### Program Offered in Online Format

#### Educational Leadership (Ed.D.)

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
Table: Code Title Hours
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</table>

1. Ed.D. students are allowed to enroll in EDUC 887 Capstone I (5 c.h.), EDUC 888 Capstone II (5 c.h.), EDUC 889 Capstone III (5 c.h.) a maximum of two times. Extensions for exceptional circumstances must be approved by the School of Education.

2. Enrollment in EDUC 890 Capstone IV (0 c.h.) is contingent on School of Education approval.

All applicable prerequisites must be met.

Graduation Requirements
- Complete 54 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than a B- may be applied to the degree
- Successful completion of Capstone Project
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

There is a limit of 5 years for completion of the Ed.D. for students who were granted 18 hours or more of advanced standing credit from a previously completed Ed.S. or equivalent degree.

Program Specific Admission Requirements
In addition to the general admission requirements, specific admission procedures for the Ed.D. are listed below. Submit the following items to the Office of Graduate Admissions prior to registering for any graduate courses. Where noted, forms are available online at: http://www.liberty.edu/apply.

1. Academic Records. Applicants must submit an official transcript indicating successful completion of a master’s degree program from an institution accredited by an accrediting agency recognized by the U.S. Department of Education. Transcripts should be sent directly to the Office of Graduate Admissions from all schools previously attended.
2. Ed.D. applicants must have a cumulative GPA of 3.00 or above on graduate degree required for entrance to the program.

Transfer of Credit
All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to six hours may be transferred into the Ed.D. program. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous ten years to be eligible for transfer to the Ed.D.

Program of Study
Delivery Format: Online Only
- School Administration and Supervision (Ed.D.) (p. 387)

Career Opportunities
- School Principal
- School Assistant Principal
- School District Leader

School Administration and Supervision (Ed.D.)
Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain
in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including internship), the passing of licensure tests, and a current initial teaching license with the accompanying necessary work experience, the graduate of this program would be eligible for adding the VA state licensure endorsement. Please refer to www.liberty.edu/advisingguide

<table>
<thead>
<tr>
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<tbody>
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<td>EDAS</td>
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<tr>
<td>EDUC</td>
<td>Advanced Learning Theory and Research</td>
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1° Intensive Format Optional

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDAS</td>
<td>Leadership Principles and Ethics</td>
<td>3</td>
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<tr>
<td>EDAS</td>
<td>Educational Leadership and Public Relations</td>
<td>3</td>
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<tr>
<td>EDAS</td>
<td>Executive Leadership in Curriculum and Instruction</td>
<td>3</td>
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<td>EDAS</td>
<td>Advanced Educational Law 1°</td>
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<td>EDAS</td>
<td>School District Finance and Organizational Management</td>
<td>3</td>
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<tr>
<td>EDUC</td>
<td>Issues &amp; Trends in Learning Technologies 1°</td>
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1° Intensive Format Optional

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</thead>
<tbody>
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<td>EDGT</td>
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<tr>
<td>EDGT</td>
<td>School of Education Gate 2 – Graduate Advanced Licensure</td>
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<td>EDGT</td>
<td>School of Education Gate 3 – Graduate Advanced Licensure</td>
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<table>
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<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDAS</td>
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<tr>
<td>EDAS</td>
<td>Practicum II – School Administration</td>
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<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC</td>
<td>Survey of Educational Research 1°</td>
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<tr>
<td>EDUC</td>
<td>Applied Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC</td>
<td>Literature Review for Applied Research</td>
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</tr>
<tr>
<td>EDUC</td>
<td>Applied Research Concepts &amp; Methodology 2°3</td>
<td>3</td>
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<tr>
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</tbody>
</table>

1° A minimum of 20 Doctoral credit hours must be earned prior to enrollment in EDUC 750 Survey of Educational Research (3 c.h.)

2° EDUC 880 Applied Research Concepts & Methodology (3 c.h.) must be the final course taken before enrolling in Capstone courses

3° Once the student enters the capstone phase (after completion of EDUC 880 Applied Research Concepts & Methodology (3 c.h.)) he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed

<table>
<thead>
<tr>
<th>Capstone</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 887</td>
<td>Capstone I 1°</td>
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<tr>
<td>EDUC 888</td>
<td>Capstone II 1°</td>
<td>5</td>
</tr>
<tr>
<td>EDUC 889</td>
<td>Capstone III 1°</td>
<td>5</td>
</tr>
<tr>
<td>EDUC 890</td>
<td>Capstone IV 2°</td>
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</tr>
<tr>
<td>Total</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

1° Ed.D. students are allowed to enroll in EDUC 887 Capstone I (5 c.h.), EDUC 888 Capstone II (5 c.h.), EDUC 889 Capstone III (5 c.h.) a maximum of two times. Extensions for exceptional circumstances must be approved by the School of Education

2° Enrollment in EDUC 890 Capstone IV (0 c.h.) is contingent on School of Education approval

All applicable prerequisites must be met

**Graduation Requirements**

- Complete 54 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful completion of Capstone Project
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

1° There is a limit of 5 years for completion of the Ed.D. for students who were granted 18 hours or more of advanced standing credit from a previously completed Ed.S. or equivalent degree

**Program Offered in Online Format**

**Doctor of Philosophy in Advanced Educational Studies (Ph.D.)**

**Purpose**

The Ph.D. in Advanced Educational Studies is designed to prepare competent researchers, effective leaders, and skilled educators with a biblical worldview who will model high standards and assume leadership roles within various organizations in the context of education. Researchers and leaders in the field of education are seen as those who assume a role in shaping the future direction of policies, goals, and objectives within an educational setting whether it be in K-12, business, or state or federal government.

**Program Learning Outcomes**

The student will be able to:
• Evaluate educational theories within the field for professional and academic practice.
• Analyze pedagogical concepts and approaches based upon research and knowledge of the discipline.
• Design and conduct original research that adds to the knowledge base of the discipline.
• Integrate a biblical worldview through decision making within the field of education.

Program Specific Admissions Requirements

In addition to the general admission requirements, specific admission procedures for the Ph.D. are listed below. Submit the following items to the Office of Graduate Admissions prior to registering for any graduate courses. Where noted, forms are available online at: http://www.liberty.edu/apply.

1. Academic Records. Applicants must submit an official transcript indicating conferred of a Doctor of Education or conferred Doctor of Philosophy in Education degree program from an institution accredited by an accrediting agency recognized by the U.S. Department of Education.

2. Ph.D. applicants must have a cumulative GPA of 3.00 or above on graduate degree required for entrance to the program.

Transfer of Credit

All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to 39 hours may be transferred into the Ph.D. program. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous ten (10) years to be eligible for transfer to the Ph.D.

Time Limits for Degree Completion

The time limit for completing the degree from the date of admission to the program is five (5) years for the Ph.D. Only in unusual circumstances may the candidate be granted an extension. Granting of an extension of time will usually result in additional requirements.

Any candidate who does not complete coursework within the permissible time limit, for any reason including discontinued enrollment, must reapply for admission. A candidate may reapply only once, and will be subject to the current standards and curriculum. The SOE Graduate Committee will determine if any previous courses are sufficiently time sensitive and must be repeated. Beginning with the date of readmission, the candidate’s time limit for degree completion is determined by the number of hours remaining.

Programs of Study

Delivery Format: Online Only

• Advanced Educational Studies (Ph.D.) – Curriculum & Instruction (p. 389)
• Advanced Educational Studies (Ph.D.) – Educational Leadership (p. 390)
• Advanced Educational Studies (Ph.D.) – Instructional Design & Technology (p. 391)
• Advanced Educational Studies (Ph.D.) – Special Education (p. 392)

Career Opportunities

• University Professor
• University Administrator
• K-12 Administrator
• K-12 Special Education Director
• K-12 Educational Technology Director
• Higher Education Instructional Designer
• Educational Consultant
• Educational Researcher
• Education instructor
• Instructional Designer for a business or government agency
• Training and Development Specialist

Advanced Educational Studies (Ph.D.) – Curriculum & Instruction

Important: This diploma plan is effective for those starting in the fall 2020 through summer 2021. This diploma plan will remain in effect for students who do not break enrollment.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
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<td>Education Elective Courses</td>
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<td>EDUC Elective 2</td>
<td></td>
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<tr>
<td>EDUC Elective 2</td>
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<tr>
<td>EDUC Elective 2</td>
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</table>

Total Hours: 21

1 Equivalent courses from a conferred Ed.D. from a regionally accredited institution including credit from an Ed.D. previously earned through Liberty, may be applied to the degree. Only 15 credit hours of Graduate Level (500-600) courses may be transferred, all other courses must be Doctoral Level (700-900)

2 Choose a 500-800 level EDUC course not already required by the degree

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDUC 735</td>
<td>Issues and Trends in Curriculum and Instruction</td>
</tr>
<tr>
<td>EDUC 771</td>
<td>Curriculum Theory</td>
</tr>
<tr>
<td>EDUC 871</td>
<td>Investigations in Curriculum Change</td>
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<tr>
<td>EDUC 872</td>
<td>Research in Curriculum Design and Development</td>
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</table>

Total Hours: 9
Equivalent courses from a conferred Ed.D. from a regionally accredited institution including credit from an Ed.D. previously earned through Liberty, may be applied to the degree. Only 15 credit hours of Graduate Level (500-600) courses may be transferred, all other courses must be Doctoral Level (700-900).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 812</td>
<td>Advanced Educational Statistics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 815</td>
<td>Quantitative Methods of Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 817</td>
<td>Qualitative Methods of Research</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
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<td>9</td>
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</table>

Equivalent courses from a conferred Ed.D. from a regionally accredited institution including credit from an Ed.D. previously earned through Liberty, may be applied to the degree. Only 15 credit hours of Graduate Level (500-600) courses may be transferred, all other courses must be Doctoral Level (700-900).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDDR 915</td>
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<td>3</td>
</tr>
<tr>
<td>or EDDR 917</td>
<td>Qualitative Dissertation Topic and Planning</td>
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<tr>
<td>EDDR 980</td>
<td>Quantitative Dissertation Prospectus</td>
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</tr>
<tr>
<td>or EDDR 981</td>
<td>Qualitative Dissertation Prospectus</td>
<td></td>
</tr>
<tr>
<td>EDDR 987</td>
<td>Dissertation and Research I</td>
<td>5</td>
</tr>
<tr>
<td>EDDR 988</td>
<td>Dissertation and Research II</td>
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</tr>
<tr>
<td>EDDR 989</td>
<td>Dissertation and Research III</td>
<td>5</td>
</tr>
<tr>
<td>EDDR 990</td>
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<tr>
<td><strong>Total Hours</strong></td>
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<td>21</td>
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</table>

Once the student enters the Dissertation phase, he/she must maintain continuous enrollment (Fall, Spring, Summer semesters) until all degree requirements are completed.

Ph.D. students are allowed to enroll in EDDR 987 Dissertation and Research I (5 c.h.), EDDR 988 Dissertation and Research II (5 c.h.), and EDDR 989 Dissertation and Research III (5 c.h.), one time. Extensions for exceptional circumstances must be approved by the School of Education.

**Graduation Requirements**

- Complete 60 hours
- A minimum of 21 hours must be completed through Liberty University, not to include from a prior degree earned through Liberty
- A maximum of 39 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful defense of dissertation
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Advanced Educational Studies (Ph.D.) – Educational Leadership**

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>EDUC Elective</td>
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<td>EDUC Elective</td>
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<td>EDUC Elective</td>
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<td>3</td>
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Choose three of the following courses:

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<td>EDUC 741</td>
<td>Theories of Educational Leadership</td>
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<td>EDUC 742</td>
<td>Educational Leadership and Public Relations</td>
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<td>EDUC 745</td>
<td>Organizational Analysis and Problem Solving</td>
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<td>EDUC 747</td>
<td>Advanced Educational Law</td>
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<td>EDUC 748</td>
<td>School District Finance and Organizational Management</td>
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<tr>
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Equivalent courses from a conferred Ed.D. from a regionally accredited institution including credit from an Ed.D. previously earned through Liberty, may be applied to the degree. Only 15 credit hours of Graduate Level (500-600) courses may be transferred, all other courses must be Doctoral Level (700-900).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDUC 812</td>
<td>Advanced Educational Statistics</td>
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<tr>
<td>EDUC 815</td>
<td>Quantitative Methods of Research</td>
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<td>EDUC 817</td>
<td>Qualitative Methods of Research</td>
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</tr>
<tr>
<td><strong>Total Hours</strong></td>
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</table>
Equivalent courses from a conferred Ed.D. from a regionally accredited institution including credit from an Ed.D. previously earned through Liberty, may be applied to the degree. Only 15 credit hours of Graduate Level (500-600) courses may be transferred, all other courses must be Doctoral Level (700-900)

**Graduation Requirements**

- Complete 60 hours
- A minimum of 21 hours must be completed through Liberty University, not to include from a prior degree earned through Liberty
- A maximum of 39 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful defense of dissertation
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Program Offered in Online Format**

**Advanced Educational Studies (Ph.D.) – Instructional Design & Technology**

*Important*: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**Research Courses**

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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<td>EDUC 812</td>
<td>Advanced Educational Statistics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 815</td>
<td>Quantitative Methods of Research</td>
<td>3</td>
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<tr>
<td>EDUC 817</td>
<td>Qualitative Methods of Research</td>
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</tr>
<tr>
<td><strong>Total Hours</strong></td>
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</table>

**Equivalent courses from a conferred Ed.D. from a regionally accredited institution including credit from an Ed.D. previously earned through Liberty, may be applied to the degree. Only 15 credit hours of Graduate Level (500-600) courses may be transferred, all other courses must be Doctoral Level (700-900).**

**Instructional Design & Technology Cognate**

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDUC 731</td>
<td>Instructional Design Theory</td>
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</tr>
<tr>
<td>EDUC 732</td>
<td>Principles of Human Performance Technology</td>
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</tr>
<tr>
<td>EDUC 733</td>
<td>Instructional Systems Design</td>
<td></td>
</tr>
<tr>
<td>EDUC 736</td>
<td>Models for Instructional Design and Technology</td>
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</tr>
<tr>
<td><strong>Total Hours</strong></td>
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<td><strong>9</strong></td>
</tr>
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</table>

**Equivalent courses from a conferred Ed.D. from a regionally accredited institution including credit from an Ed.D. previously earned through Liberty, may be applied to the degree. Only 15 credit hours of Graduate Level (500-600) courses may be transferred, all other courses must be Doctoral Level (700-900).**

**Dissertation Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDDR 915</td>
<td>Quantitative Dissertation Topic and Planning</td>
<td></td>
</tr>
<tr>
<td>or EDDR 917</td>
<td>Qualitative Dissertation Topic and Planning</td>
<td></td>
</tr>
<tr>
<td>EDDR 980</td>
<td>Quantitative Dissertation Prospectus</td>
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<tr>
<td>or EDDR 981</td>
<td>Qualitative Dissertation Prospectus</td>
<td></td>
</tr>
<tr>
<td>EDDR 987</td>
<td>Dissertation and Research I</td>
<td></td>
</tr>
<tr>
<td>EDDR 988</td>
<td>Dissertation and Research II</td>
<td></td>
</tr>
<tr>
<td>EDDR 989</td>
<td>Dissertation and Research III</td>
<td></td>
</tr>
<tr>
<td>EDDR 990</td>
<td>Dissertation and Research IV</td>
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</tr>
<tr>
<td><strong>Total Hours</strong></td>
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<td><strong>21</strong></td>
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</table>

**Equivalent courses from a conferred Ed.D. from a regionally accredited institution including credit from an Ed.D. previously earned through Liberty, may be applied to the degree. Only 15 credit hours of Graduate Level (500-600) courses may be transferred, all other courses must be Doctoral Level (700-900).**

**Education Elective Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC Elective 2</td>
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</tbody>
</table>

**Equivalent courses from a conferred Ed.D. from a regionally accredited institution including credit from an Ed.D. previously earned through Liberty, may be applied to the degree. Only 15 credit hours of Graduate Level (500-600) courses may be transferred, all other courses must be Doctoral Level (700-900).**
Once the student enters the Dissertation phase, he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed.

Ph.D. students are allowed to enroll in EDDR 987 Dissertation and Research I (5 c.h.), EDDR 988 Dissertation and Research II (5 c.h.), EDDR 989 Dissertation and Research III (5 c.h.), one time. Extensions for exceptional circumstances must be approved by the School of Education.

---

**Graduation Requirements**

- Complete 60 hours
  - A minimum of 21 hours must be completed through Liberty University, not to include from a prior degree earned through Liberty.
  - A maximum of 39 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
  - 3.0 GPA
  - No grades lower than a B- may be applied to the degree
  - Successful defense of dissertation
  - Degree must be completed within 5 years
  - Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

---

**Program Offered in Online Format**

**Advanced Educational Studies (Ph.D.) – Special Education**

*Important:* This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

---

**All applicable prerequisites must be met**

---

**Graduation Requirements**

- Complete 60 hours
  - A minimum of 21 hours must be completed through Liberty University, not to include from a prior degree earned through Liberty.
  - A maximum of 39 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
  - 3.0 GPA
  - No grades lower than a B- may be applied to the degree
  - Successful defense of dissertation
  - Degree must be completed within 5 years
  - Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.
A graduate of the Doctor of Philosophy in Education (Ph.D.) program:

- A maximum of 39 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful defense of dissertation
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offering in Online Format

Doctor of Philosophy in Education (Ph.D.)

Purpose

The Doctor of Philosophy in Education is designed to prepare competent effective leaders and researchers with a biblical worldview who will model high standards and assume a leadership role in the field of education. Researchers and leaders in the field of education are seen as those who assume a role in shaping the future direction of policies, goals, and objectives within an educational setting whether it be in K-12, business, or state or federal government.

Program Learning Outcomes

A graduate of the Doctor of Philosophy in Education (Ph.D.) program:

1. **Knows** research competencies synthesized with Christian values, moral dimensions, and ethical implications
2. **Implements** leadership, teaching and learning competencies as a gift from God because teaching/learning is a calling from God.
3. **Believes** foundation competencies consistent with our mission to prepare competent professionals with a biblical worldview for Christian, public, and private schools.

   - 1a. Evaluates education theories for application in both a professional and academic setting.
   - 2a. Analyzes pedagogical concepts and approaches based upon research and knowledge of the discipline.
   - 2b. Designs and conduct original research that adds to the knowledge base of the discipline.
   - 3a. Integrates a biblical worldview through decision making within the field of education.

Curriculum and Instruction Concentration:

- The student will be able to evaluate the process of designing curriculum and implementing instructional practices.

Education Law Concentration:

- The student will be able to analyze theories and evidence-based practices that inform leadership, research, and teacher preparation in educational law.

Organizational Leadership Concentration:

- The student will be able to develop integrative approaches to strategic leadership problems utilizing scholarly research.

Program Specific Admissions Requirements

In addition to the general admission requirements, specific admission procedures for the Ph.D. are listed below. Submit the following items to the Office of Graduate Admissions prior to registering for any graduate courses. Where noted, forms are available online at: http://www.liberty.edu/apply.

1. **Academic Records.** Applicants must submit an official transcript indicating successful completion of a master's degree program from an institution accredited by an accrediting agency recognized by the U.S. Department of Education. Transcripts should be sent directly to the Office of Graduate Admissions from all schools previously attended.
2. **Ph.D. applicants must have a cumulative GPA of 3.00 or above on graduate degree required for entrance to the program.**

Transfer of Credit

All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to 15 hours may be transferred into the Ph.D. program. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous seven (7) years to be eligible for transfer to the Ph.D.

Students who have earned an Education Specialist in Curriculum and Instruction degree through Liberty are permitted to apply up to 27 hours (as applicable) from that degree toward the PhD in Education - Curriculum and Instruction.

Dissertation

Candidates must adhere to the timeframes noted on their specific DCP for proposal and dissertation completion. Exceeding time limits will result in removal from the Ph.D. program.

Before beginning the dissertation research, the doctoral dissertation committee must approve the research proposal. The dissertation is expected to exhibit scholarship, reflect mastery of technique, and make a distinctive contribution to the field of knowledge in which the candidate has specialized. A faculty committee of two (2) members, comprising a chair and committee member, is responsible for the general supervision of the doctoral dissertation. A formal defense of the dissertation is required for final approval.

Once candidates enter the dissertation phase as noted on their specific DCP, they must maintain continuous enrollment (Fall, Spring, and Summer semesters) until they complete all degree requirements. If they do not, they will break enrollment, and they will be required to apply for readmission if/when they wish to resume the pursuit of their degree. They will have to complete their degree under the Degree Completion Plan (DCP) in effect at the time of their readmission.

Time Limits for Degree Completion

The time limit for completing the degree from the date of admission to the program is seven years for the Ph.D. Only in unusual circumstances
may the candidate be granted an extension. Granting of an extension of time will usually result in additional requirements.

There will be a time limit of five years for completion of the Ph.D. for candidates who were granted 18 hours or more of advanced standing from a previously completed Ph.D. or equivalent degree.

Any candidate who does not complete coursework within the permissible time limit, for any reason including discontinued enrollment, must reapply for admission. A candidate may reapply only once, and will be subject to the current standards and curriculum. The SOE Graduate Committee will determine if any previous courses are sufficiently time sensitive and must be repeated. Beginning with the date of readmission, the candidate's time limit for degree completion is determined by the number of hours remaining.

 Programs of Study

 Delivery Format: Online Only

- Education (Ph.D.) - Curriculum & Instruction
- Education (Ph.D.) - Educational Law
- Education (Ph.D.) - Instructional Design & Technology
- Education (Ph.D.) - Organizational Leadership
- Education (Ph.D.) - Special Education

 Career Opportunities

- K-12 Teacher
- Principal
- Superintendent of School System
- Rehabilitation Facility Director
- Distance Learning Senior Director
- Professor (Higher Education)
- Researcher

 Education (Ph.D.) - Curriculum & Instruction

 Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>EDUC 701</td>
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<td>3</td>
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<tr>
<td>EDUC 730</td>
<td>Issues &amp; Trends in Learning Technologies</td>
<td>3</td>
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<tr>
<td>or EDUC 745</td>
<td>Organizational Analysis and Problem Solving</td>
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<tr>
<td>EDUC 980</td>
<td>Research Concepts &amp; Methodology</td>
<td>3</td>
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1 Once the student enters the Dissertation phase (after completion of EDUC 980 Research Concepts & Methodology (3 c.h.)), he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed

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1 Ph.D. Students are allowed to enroll in EDUC 987 Dissertation I (5 c.h.), EDUC 988 Dissertation II (3,5 c.h.), and EDUC 989 Dissertation III (3,5 c.h.) only one time. Extensions for exceptional circumstances must be approved by the School of Education

 All applicable prerequisites must be met

 Graduation Requirements

- Complete 60 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful defense of dissertation
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
Applicants who have previously completed an Educational Specialist (Ed. S.) or equivalent degree from an institution accredited by an agency recognized by the U.S. Department of Education will be considered for advanced standing (up to 24 hours) in the Ph.D. program. Students who have earned an Ed.S. degree through Liberty are permitted to apply up to 27 hours (as applicable) from that degree toward the Ph.D.

There is a limit of 5 years for completion of the Ph.D. for students who were granted 18 hours or more of advanced standing credit from a previously completed Ed.S. or equivalent degree.

Program Offered in Online Format
Education (Ph.D.) - Educational Law

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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Total Hours 9

1 Intensive format optional

Program Offered in Online Format
Education (Ph.D.) - Instructional Design & Technology

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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Total Hours 18

Graduation Requirements
- Complete 60 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful defense of dissertation
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Applicants who have previously completed an Educational Specialist (Ed. S.) or equivalent degree from an institution accredited by an agency recognized by the U.S. Department of Education will be considered for advanced standing (up to 24 hours) in the Ph.D. program. Students who have earned an Ed.S. degree through Liberty are permitted to apply up to 27 hours (as applicable) from that degree toward the Ph.D.

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**Total Hours:** 18

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Choose one of the following:
- EDUC 915 Advanced Quantitative Methods of Research
- EDUC 917 Advanced Qualitative Methods of Research

**Total Hours:** 18

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### Graduation Requirements

- Complete 60 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful defense of dissertation
- Degree must be completed within 7 years

---

**Program Offered in Online Format**

**Education (Ph.D.) - Organizational Leadership**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>Issues &amp; Trends in Learning Technologies 1</td>
<td>3</td>
</tr>
<tr>
<td>or EDUC 745</td>
<td>Organizational Analysis and Problem Solving</td>
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**Total Hours:** 9

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### Graduation Requirements

- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
- Applicants who have previously completed an Educational Specialist (Ed. S.) or equivalent degree from an institution accredited by an agency recognized by the U.S. Department of Education will be considered for advanced standing (up to 24 hours) in the Ph.D. program. Students who have earned an Ed.S. degree through Liberty are permitted to apply up to 27 hours (as applicable) from that degree toward the Ph.D
- There is a limit of 5 years for completion of the Ph.D. for students who were granted 18 hours or more of advanced standing credit from a previously completed Ed.S. or equivalent degree

### All applicable prerequisites must be met

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**Research Courses**

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Choose one of the following:
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- EDUC 917 Advanced Qualitative Methods of Research

**Total Hours:** 18

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**Dissertation Courses**

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**Total Hours:** 15

- Ph.D. students are allowed to enroll in EDUC 987 Dissertation I (5 c.h.), EDUC 988 Dissertation II (3,5 c.h.), and EDUC 989 Dissertation III (3,5 c.h.) only once. Extensions for exceptional circumstances must be approved by the School of Education

### Graduation Requirements

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**Program Offered in Online Format**

**Education (Ph.D.) - Organizational Leadership**

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**Graduation Requirements**

- Complete 60 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful defense of dissertation
- Degree must be completed within 7 years

---

**Program Offered in Online Format**

**Education (Ph.D.) - Organizational Leadership**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 701</td>
<td>Advanced Learning Theory and Research</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 703</td>
<td>Theories of Historical and Social Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 730</td>
<td>Issues &amp; Trends in Learning Technologies 1</td>
<td>3</td>
</tr>
<tr>
<td>or EDUC 745</td>
<td>Organizational Analysis and Problem Solving</td>
<td>4</td>
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</table>

**Total Hours:** 9

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**Dissertation Courses**

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<tbody>
<tr>
<td>EDUC 987</td>
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<td>5</td>
</tr>
<tr>
<td>EDUC 988</td>
<td>Dissertation II 1</td>
<td>5</td>
</tr>
<tr>
<td>EDUC 989</td>
<td>Dissertation III 1</td>
<td>5</td>
</tr>
<tr>
<td>EDUC 990</td>
<td>Dissertation IV</td>
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</tr>
</tbody>
</table>

**Total Hours:** 15

- Ph.D. students are allowed to enroll in EDUC 987 Dissertation I (5 c.h.), EDUC 988 Dissertation II (3,5 c.h.), and EDUC 989 Dissertation III (3,5 c.h.) only one time. Extensions for exceptional circumstances must be approved by the School of Education

---

**Graduation Requirements**

- Complete 60 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful defense of dissertation
- Degree must be completed within 7 years
Once the student enters the Dissertation phase (after completion of EDUC 980 Research Concepts & Methodology (3 c.h.)), he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed.

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>EDUC 987</td>
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<td>5</td>
</tr>
<tr>
<td>EDUC 988</td>
<td>Dissertation II 1</td>
<td>5</td>
</tr>
<tr>
<td>EDUC 989</td>
<td>Dissertation III 1</td>
<td>5</td>
</tr>
<tr>
<td>EDUC 990</td>
<td>Dissertation IV</td>
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</tr>
<tr>
<td>Total Hours</td>
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</tr>
</tbody>
</table>

Ph.D. students are allowed to enroll in EDUC 987 Dissertation I (5 c.h.), EDUC 988 Dissertation II (3,5 c.h.), and EDUC 989 Dissertation II (3,5 c.h.) only one time. Extensions for exceptional circumstances must be approved by the School of Education.

All applicable prerequisites must be met.

### Graduation Requirements

- Complete 60 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Successful defense of dissertation
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Applicants who have previously completed an Educational Specialist (Ed. S.) or equivalent degree from an institution accredited by an agency recognized by the U.S. Department of Education will be considered for advanced standing (up to 24 hours) in the Ph.D. program. Students who have earned an Ed.S. degree through Liberty are permitted to apply up to 27 hours (as applicable) from that degree toward the Ph.D.

There is a limit of 5 years for completion of the Ph.D. for students who were granted 18 hours or more of advanced standing credit from a previously completedEd.S. or equivalent degree.

### Program Offered in Online Format

**Education (Ph.D.) - Special Education**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDUC 701</td>
<td>Advanced Learning Theory and Research</td>
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</tr>
<tr>
<td>EDUC 703</td>
<td>Theories of Historical and Social Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 730</td>
<td>Issues &amp; Trends in Learning Technologies 1</td>
<td>3</td>
</tr>
</tbody>
</table>

### Important Note 1

Once the student enters the Dissertation phase (after completion of EDUC 980 Research Concepts & Methodology (3 c.h.), he/she must maintain continuous enrollment (Fall, Spring, and Summer semesters) until all degree requirements are completed.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 987</td>
<td>Dissertation I 1</td>
<td>5</td>
</tr>
<tr>
<td>EDUC 988</td>
<td>Dissertation II 1</td>
<td>5</td>
</tr>
<tr>
<td>EDUC 989</td>
<td>Dissertation III 1</td>
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<tr>
<td>EDUC 990</td>
<td>Dissertation IV</td>
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<tr>
<td>Total Hours</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

Ph.D. students are allowed to enroll in EDUC 987 Dissertation I (5 c.h.), EDUC 988 Dissertation II (3,5 c.h.), and EDUC 989 Dissertation III (3,5 c.h.) only one time. Extensions for exceptional circumstances must be approved by the School of Education.

All applicable prerequisites must be met.

### Graduation Requirements

- Complete 60 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
• No grades lower than a B- may be applied to the degree
• Successful defense of dissertation
• Degree must be completed within 7 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Applicants who have previously completed an Educational Specialist (Ed. S.) or equivalent degree from an institution accredited by an agency recognized by the U.S. Department of Education will be considered for advanced standing (up to 24 hours) in the Ph.D. program. Students who have earned an Ed.S. degree through Liberty are permitted to apply up to 27 hours (as applicable) from that degree toward the Ph.D.

There is a limit of 5 years for completion of the Ph.D. for students who were granted 18 hours or more of advanced standing credit from a previously completed Ed.S. or equivalent degree.

Program Offered in Online Format

Doctor of Philosophy in Higher Education Administration (Ph.D.)

Purpose

The Doctor of Philosophy in Higher Education Administration degree is designed to prepare competent effective leaders and researchers with a biblical worldview who will model high standards and assume a leadership role in the field of education. Researchers and leaders in the field of higher education are seen as those who assume a role in shaping the future direction of the policies, goals, and objectives of an education system whether it be in the college and university, business, or government setting.

Program Learning Outcomes

A graduate of the Doctor of Philosophy in Higher Education Administration (Ph.D.) program:

1. Knows research competencies synthesized with Christian values, moral dimensions, and ethical implications.
2. Implements leadership, teaching and learning competencies as a gift from God because teaching/learning is a calling from God
3. Believes foundation competencies consistent with our mission to prepare competent professionals with a biblical worldview for Christian, public, and private schools

• 1a. Evaluate elements of the historical and philosophical influences pertaining to governance, administration, and leadership in institutions of higher education.
• 2a. Synthesize organizational theories and models to create and lead effective higher education organizations.
• 2b. Integrate theoretical knowledge with practical skills necessary for advanced career positions in higher education.
• 2c. Evaluate, interpret and synthesize research in higher education.
• 2d. Construct original research that contributes meaningfully to the existing body of knowledge.
• 3a. Defend a biblical worldview throughout analysis of literature, readings and research in higher education.

Program Specific Admission Requirements

In addition to the general admission requirements, specific admission procedures for the Ph.D. are listed below. Submit the following items to the Office of Graduate Admissions prior to registering for any graduate course. Where noted, forms are available online at: http://www.liberty.edu/apply.

1. Academic Records. Applicants must submit an official transcript indicating successful completion of a master’s degree program from an institution accredited by an accrediting agency recognized by the U.S. Department of Education. Transcripts should be sent directly to the Office of Graduate Admissions from all schools previously attended.
2. Ph.D. applicants must have a cumulative GPA of 3.00 or above on graduate degree required for entrance to the program.

Transfer of Credit

All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to 15 hours may be transferred into the Ph.D. program. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous seven (7) years to be eligible for transfer to the Ph.D.

Students who have earned an Education Specialist in Higher Education Administration degree through Liberty are permitted to apply up to 27 hours (as applicable) from that degree toward the Ph.D. in Higher Education Administration.

Dissertation

Candidates must adhere to the timeframes noted on their specific DCP for proposal and dissertation completion. Exceeding time limits will result in removal from the Ph.D. program.

Before beginning the dissertation research, the doctoral dissertation committee must approve the research proposal. The dissertation is expected to exhibit scholarship, reflect mastery of technique, and make a distinctive contribution to the field of knowledge in which the candidate has specialized. A faculty committee of two (2) members, comprising a chair and a committee member is responsible for the general supervision of the doctoral dissertation. A formal defense of the dissertation is required for final approval.

Once candidates enter the dissertation phase of their degree as noted on their specific DCP, they must maintain continuous enrollment (Fall, Spring, and Summer semesters) until they complete all degree requirements. If they do not, they will be required to apply for readmission if/when they wish to resume the pursuit of their degree. They will have to complete their degree under the Degree Completion Plan (DCP) in effect at the time of their readmission.

Time Limits for Degree Completion

The time limit for completing the degree from the date of admission to the program is seven years for the Ph.D. Only in unusual circumstances
may the candidate be granted an extension. Granting of an extension of
time will usually result in additional requirements.

There will be a time limit of five years for completion of the Ph.D. for
candidates who were granted 18 hours or more of advanced standing
from a previously completed Ph.D. or equivalent degree.

Any candidate who does not complete coursework within the permissible
time limit, for any reason including discontinued enrollment, must reapply
for admission. A candidate may reapply only once, and will be subject to
the current standards and curriculum. The SOE Graduate Committee will
determine if any previous courses are sufficiently time sensitive and must
be repeated. Beginning with the date of readmission, the candidate’s
time limit for degree completion is determined by the number of hours
remaining.

Programs of Study
Delivery Format: Online Only

• Higher Education Administration (Ph.D.) - Educational Leadership
  (p. 399)

Career Opportunities

• Clinical, Counseling, or School Psychologist
• Curriculum Specialist
• Educational Consultant
• Post-secondary Education Instructor
• Survey Researcher
• Training and Development Specialist
• University Administrator
• University Professor

Higher Education Administration
(Ph.D.) - Educational Leadership

Important: This degree plan is effective for those starting this degree
program in fall 2020 through summer 2021. This degree plan will remain
in effect for students who do not break enrollment or who do not change
degree programs, concentrations, or cognates.

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<tr>
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<tr>
<td>EDUC 759</td>
<td>College and University Administration</td>
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</tr>
<tr>
<td>EDUC 782</td>
<td>Historical Perspectives of Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 783</td>
<td>Economic Impact in Higher Education</td>
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<td>EDUC 784</td>
<td>Assessment &amp; Accreditation</td>
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<table>
<thead>
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<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>CODE 730</td>
<td>Issues &amp; Trends in Learning Technologies</td>
<td>3</td>
</tr>
<tr>
<td>CODE 845</td>
<td>Policy Analysis</td>
<td>3</td>
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<tr>
<td>Choose one of the following:</td>
<td></td>
<td></td>
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<tr>
<td>EDUC 745</td>
<td>Organizational Analysis and Problem Solving</td>
<td>3</td>
</tr>
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</table>

Graduation Requirements

• Complete 60 hours
• A minimum of 45 hours must be completed through Liberty
  University, not to include from a prior degree earned through Liberty
• A maximum of 15 hours of transfer credit, including credit from a
degree on the same academic level previously earned through Liberty,
  may be applied to the degree
• 3.0 GPA
• No grades lower than a B- may be applied to the degree
• Successful defense of dissertation
• Degree must be completed within 7 years

All applicable prerequisites must be met
Program Offered in Online Format

Education Specialist (Ed.S.)

Purpose

The Education Specialist degrees are designed to prepare competent effective leaders with a biblical worldview who will model high standards and assume a leadership role in the field of education. Leaders in the field of education are seen as those who assume a facilitating role in accomplishing the goals and objectives of an education system whether it is as a teacher, superintendent, principal, curriculum director, instructional supervisor, college instructor, or university administrator.

Program Learning Outcomes

A graduate of the Educational Specialist (Ed.S.) program:

1. Knows research competencies synthesized with Christian values, moral dimensions, and ethical implications.
2. Implements leadership, teaching and learning competencies as a gift from God because teaching/learning is a calling from God
3. Believes foundation competencies consistent with our mission to prepare competent professionals with a biblical worldview for Christian, public, and private schools

- 1a. Makes broad distinctions between research philosophies and approaches.
- 1b. Demonstrates an understanding of the practices that inform site-based research by interpreting and designing research.
- 1c. Interprets how practitioners carry out inquiry and the issues faced, and can make inferences about research implications.
- 2a. Integrates skills in speaking, writing, reading, and listening for effective communication in educational settings.
- 2b. Models citizenship through moral leadership and sensitivity to human needs.
- 2c. Collaborates with various educational stakeholders in a variety of settings.
- 2d. Selects appropriate technology and resources to support educational goals.
- 2e. Utilizes highly effective educational strategies based on individual needs.
- 2f. Uses a variety of assessment strategies to improve student learning.
- 3a. Upholds high standards of competence and integrity, exercises sound judgment in the practice of the profession, and participates in activities of professional organizations relevant to their field.

Requirements

Ed.S. candidates have the option of completing cognates in the areas of Educational Leadership, Educational Law or Curriculum and Instruction. General requirements are as follows:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Foundation of Education Core</td>
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<tr>
<td></td>
<td>Research and Evaluation Core 1</td>
<td>6</td>
</tr>
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<td></td>
<td>Cognate Courses</td>
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<tr>
<td></td>
<td>Total Hours</td>
<td>30</td>
</tr>
</tbody>
</table>

1. The Educational Law Cognate is open to currently enrolled Liberty University School of Law students and Liberty University School of Law alumni only. Please see the School of Law Dual Degree section of this Catalog for more information.

Program Specific Admission Requirements

In addition to the general admission procedures, specific admission requirements for the Ed.S. are listed below. The following items must be submitted to the Office of Graduate Admissions prior to registering for any graduate courses. Where noted, forms are available online at www.luonline.com.

1. Academic Records. Applicants must submit an official transcript indicating successful completion of a master’s degree program from an institution accredited by an accrediting agency recognized by the U.S. Department of Education. Transcripts should be sent directly to the Office of Graduate Admissions from all schools previously attended.
2. TOEFL Scores for candidates who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test)

Transfer of Credit

All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to six hours may be transferred into the Ed.S. program. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous 10 years.

Time Limits for Degree Completion

The time limit for completing the degree from the date of admission to the program is five years. Only in unusual circumstances may the candidate be granted an extension. Granting of an extension of time may result in additional requirements.

Any candidate who does not complete coursework within the permissible time limit for any reason, including discontinued enrollment, must reapply for admission. A candidate may reapply only once, and will be subject to the current standards and curriculum if readmitted. The SOE Graduate Committee will determine if any previous courses are sufficiently time sensitive and must be repeated. Beginning with the date of readmission,
the candidate’s time limit for degree completion is determined by the number of hours remaining.

**Dual Degree - Educational Law Cognate**

To view the degree completion plan for the Education Specialist - Educational Law Cognate Dual Degree Program (15 hrs) (Ed.S.), please see the School of Law section in this catalog.

**Programs of Study**

**Delivery Format: Online Only**

(Select optional intensives available)

- Curriculum & Instruction (Ed.S.) (p. 401)
- Curriculum & Instruction (Ed.S.) - Elementary Education (p. 401)
- Curriculum & Instruction (Ed.S.) - Middle Grades Education (p. 402)
- Curriculum & Instruction (Ed.S.) - Secondary Education (p. 403)
- Curriculum & Instruction (Ed.S.) - Special Education (p. 403)
- Educational Leadership (Ed.S.) (p. 404)

**Career Opportunities**

- College administrator
- Curriculum specialist
- Instructional supervisor
- School administrator
- Teacher

**Curriculum & Instruction (Ed.S.)**

*Important:* This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDUC 701</td>
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<td>3</td>
</tr>
<tr>
<td></td>
<td>Theories of Educational Leadership</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 703</td>
<td>Theories of Historical and Social Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 741</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Graduation Requirements**

- Complete 30 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than one grade of C may be applied to the degree (includes grades of C+ & C–)
- No grade of D or below may be applied to the degree (includes grades of D+ & D–)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Curriculum & Instruction (Ed.S.) - Elementary Education**

*Important:* This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state.
Code | Title | Hours
--- | --- | ---
**Education Theory Courses**
EDUC 701 | Advanced Learning Theory and Research | 3
Choose three credit hours of the following: | 3
EDUC 703 | Theories of Historical and Social Foundations of Education | 3
EDUC 741 | Theories of Educational Leadership | 3
Total Hours | 6
1 Intensive format optional

**Curriculum & Instruction Core**
Choose nine credit hours of the following: | 9
EDUC 730 | Issues & Trends in Learning Technologies | 3
EDUC 735 | Issues and Trends in Curriculum and Instruction | 3
EDUC 771 | Curriculum Theory | 3
EDUC 871 | Investigations in Curriculum Change | 3
EDUC 872 | Research in Curriculum Design and Development | 3
Total Hours | 9
1 Intensive format optional

**Elementary Education Cognate**
Choose nine credit hours of the following: | 9
EDUC 624 | Instructional Methods for Behavior and Learning | 3
EDUC 634 | Teaching Science in the Elementary School | 3
EDUC 636 | Teaching Social Studies in the Elementary School | 3
EDUC 672 | Curriculum Development (Elementary/Secondary) | 3
EDUC 675 | Elementary Curriculum and Methods | 3
Total Hours | 9

**Research & Evaluation Courses**
EDUC 750 | Survey of Educational Research | 3
EDUC 798 | Advanced Research and Writing | 3
Total Hours | 6
1 Capstone course to be taken in the final semester

All applicable prerequisites must be met

**Graduation Requirements**
- Complete 30 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than one grade of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years

Program Offered in Online Format

**Curriculum & Instruction (Ed.S.) - Middle Grades Education**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state.
**Code**  | **Title**                                 | **Hours** |
<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>EDUC 798</td>
<td>Advanced Research and Writing ¹</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**  | 6

¹ Capstone course to be taken in the final semester

*All applicable prerequisites must be met*

**Graduation Requirements**

- Complete 30 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than one grade of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Curriculum & Instruction (Ed.S.) - Secondary Education**

*Important:* This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state.

**Code**  | **Title**                                 | **Hours** |
<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>EDUC 701</td>
<td>Advanced Learning Theory and Research</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose three credit hours of the following: 3

- EDUC 703 | Theories of Historical and Social Foundations of Education |

- EDUC 741 | Theories of Educational Leadership ¹ |

**Total Hours**  | 6

¹ Intensive format optional

**Code**  | **Title**                                 | **Hours** |
<table>
<thead>
<tr>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>EDUC 750</td>
<td>Survey of Educational Research</td>
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</tr>
<tr>
<td>EDUC 798</td>
<td>Advanced Research and Writing ¹</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**  | 6

¹ Capstone course to be taken in the final semester

*All applicable prerequisites must be met*

**Graduation Requirements**

- Complete 30 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than one grade of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Curriculum & Instruction (Ed.S.) - Special Education**

*Important:* This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state.

**Code**  | **Title**                                 | **Hours** |
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<tbody>
<tr>
<td>EDUC 730</td>
<td>Issues &amp; Trends in Learning Technologies ¹</td>
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<tr>
<td>EDUC 735</td>
<td>Issues and Trends in Curriculum and Instruction</td>
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<tr>
<td>EDUC 771</td>
<td>Curriculum Theory</td>
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<tr>
<td>EDUC 871</td>
<td>Investigations in Curriculum Change</td>
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<tr>
<td>EDUC 872</td>
<td>Research in Curriculum Design and Development</td>
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</tbody>
</table>

**Total Hours**  | 9

¹ Intensive format optional

**Code**  | **Title**                                 | **Hours** |
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<tbody>
<tr>
<td>EDUC 701</td>
<td>Advanced Learning Theory and Research</td>
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</table>

Choose three credit hours of the following: 3

- EDUC 703 | Theories of Historical and Social Foundations of Education |

**Code**  | **Title**                                 | **Hours** |
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</thead>
<tbody>
<tr>
<td>EDUC 798</td>
<td>Advanced Research and Writing ¹</td>
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</table>

**Total Hours**  | 6

¹ Capstone course to be taken in the final semester

*All applicable prerequisites must be met*
### Code | Title | Hours
--- | --- | ---
EDUC 741 | Theories of Educational Leadership | 1

**Total Hours:** 6

---

### Code | Title | Hours
--- | --- | ---
EDUC 730 | Issues & Trends in Learning Technologies | 1
EDUC 735 | Issues and Trends in Curriculum and Instruction | 1
EDUC 771 | Curriculum Theory | 1
EDUC 871 | Investigations in Curriculum Change | 1
EDUC 872 | Research in Curriculum Design and Development | 1

**Total Hours:** 9

1 Intensive format optional

---

### Code | Title | Hours
--- | --- | ---
EDUC 701 | Advanced Learning Theory and Research | 3
EDUC 703 | Theories of Historical and Social Foundations of Education | 3

**Total Hours:** 6

---

### Code | Title | Hours
--- | --- | ---
EDUC 710 | Organization and Design of Gifted Education Programs | 3
EDUC 621 | Educational Assessment for Special Needs | 3
EDUC 624 | Instructional Methods for Behavior and Learning | 3
EDUC 629 | Technology and Diversity | 3

**Total Hours:** 9

---

### Code | Title | Hours
--- | --- | ---
EDUC 703 | Resources | 3

**Total Hours:** 6

1 Intensive format optional

---

### Code | Title | Hours
--- | --- | ---
EDUC 703 | Resources | 3

**Total Hours:** 3

---

### Code | Title | Hours
--- | --- | ---
EDUC 703 | Resources | 3

**Total Hours:** 3

1 Choose a 500-800 level EDUC course not already required by the degree

---

### Code | Title | Hours
--- | --- | ---
EDUC 750 | Survey of Educational Research | 3
EDUC 798 | Advanced Research and Writing | 3

**Total Hours:** 6

1 Capstone course to be taken in the final semester

---

### Graduation Requirements
- Complete 30 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than one grade of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

### Program Offered in Online Format
**Educational Leadership (Ed.S.)**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state.
• Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Education Specialist in Higher Education Administration (Ed.S.)

Purpose
The Education Specialist in Higher Education Administration is designed to prepare effective leaders with a biblical worldview who will model high standards and assume a leadership role within the context of Higher Education. Leaders in the field of higher education are seen as those who assume a role in shaping the future direction of the policies, goals, and objectives of an education system.

Program Learning Outcomes
The student will be able to:

• Evaluate elements of the historical and philosophical influences pertaining to governance, administration, and leadership in institutions of higher education.
• Integrate theoretical knowledge with practical skills necessary for advanced career positions in higher education.
• Evaluate, interpret and synthesize research in higher education.
• Defend a biblical worldview throughout analysis of literature, readings, and research in higher education.

Program Specific Admission Requirements
In addition to the general admission requirements, specific admission procedures for the Ed.S. are listed below. Submit the following items to the Office of Graduate Admissions prior to registering for any graduate courses. Where noted, forms are available online at: http://www.liberty.edu/apply.

1. Academic Records. Applicants must submit an official transcript indicating successful completion of a master's degree program from an institution accredited by an accrediting agency recognized by the U.S. Department of Education. Transcripts should be sent directly to the Office of Graduate Admissions from all schools previously attended.

2. Ed.S. applicants must have a cumulative GPA of 3.00 or above on graduate degree required for entrance to the program.

Transfer of Credit
All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to six hours may be transferred into the Ed.S. program. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous ten years to be eligible for transfer to the Ed.S.

Programs of Study

Delivery Format: Online Only

• Higher Education Administration (Ed.S.) (p. 405)

Career Opportunities
• Educator
• Academic Affairs
• College Administrator

Higher Education Administration (Ed.S.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This program is a non-licensure program. Refer to www.liberty.edu/advisingguide

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<td>College and University Administration</td>
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<td>Historical Perspectives of Higher Education</td>
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<td>EDUC 783</td>
<td>Economic Impact in Higher Education</td>
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<td>EDUC 745</td>
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<td>EDUC 746</td>
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¹ Capstone course to be taken in final semester

All applicable prerequisites must be met
Graduation Requirements

• Complete 30 hours
  • A minimum of 24 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty.
  • A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree.
  • 3.0 GPA
  • No more than one grade of C may be applied to the degree (includes grades of C+ & C-)
  • No grade of D or below may be applied to the degree (includes grades of D+ & D-)
  • Degree must be completed within 5 years
  • Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date.

Program Specific Admission Requirements

In addition to the general admission requirements, specific admission procedures for the Ed.S. are listed below. Submit the following items to the Office of Graduate Admissions prior to registering for any graduate courses. Where noted, forms are available online at: http://www.liberty.edu/apply.

1. Academic Records. Applicants must submit an official transcript indicating successful completion of a master's degree program from an institution accredited by an accrediting agency recognized by the U.S. Department of Education. Transcripts should be sent directly to the Office of Graduate Admissions from all schools previously attended.

2. Ed.S. applicants must have a cumulative GPA of 3.00 or above on graduate degree required for entrance to the program.

Transfer of Credit

All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to six hours may be transferred into the Ed.D. program. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous ten years to be eligible for transfer to the Ed.D.

Program of Study

Delivery Format: Online Only

• School Administration & Supervision (Ed.S.) (p. 406)

Career Opportunities

• School Principal
• School Assistant Principal
• School District Leader

School Administration & Supervision (Ed.S.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including internship), the passing of licensure tests, and a current initial teaching license with the accompanying necessary work experience, the Graduate of this program would be eligible for adding the VA State Licensure Endorsement. Please refer to www.liberty.edu/advisingguide.

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Liberty University 2020-2021 Graduate Catalog 407

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<td>EDUC 701</td>
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Total Hours: 6

1 Intensive Format Optional

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<td>EDAS 742</td>
<td>Educational Leadership and Public Relations</td>
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<td>EDAS 743</td>
<td>Executive Leadership in Curriculum and Instruction</td>
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<td>EDAS 747</td>
<td>Advanced Educational Law</td>
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<tr>
<td>EDAS 748</td>
<td>School District Finance and Organizational Management</td>
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</tr>
<tr>
<td>EDUC 730</td>
<td>Issues &amp; Trends in Learning Technologies</td>
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Total Hours: 18

1 Intensive Format Optional

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<td>EDGT 691</td>
<td>School of Education Gate 2 – Graduate Advanced Licensure</td>
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<td>EDGT 692</td>
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Total Hours: 3

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<tr>
<td>EDUC 798</td>
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Total Hours: 3

1 Capstone course to be taken in final semester

All applicable prerequisites must be met

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Graduation Requirements

- Complete 30 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
  - 3.0 GPA
  - No more than one grade of C may be applied to the degree (includes grades of C+ & C-)
  - No grade of D or below may be applied to the degree (includes grades of D+ & D-)
  - Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

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Program Offered in Online Format

Master of Arts in Teaching (M.A.T.)

The Master of Arts in Teaching degree program is designed for the purpose of initial teacher licensure.

Purpose

Liberty University strives to produce educators who model high academic, moral, and spiritual standards before their peers, and who have dedicated their lives to educational leadership. Concurrent with this goal, the graduate programs offered by the School of Education are designed to prepare candidates for effective educational leadership in Christian, public, and private schools.

Program Learning Outcomes

A graduate of the Initial Licensure Master of Arts in Teaching program:

1. **Knows** Biblical values, moral dimensions, and ethical implications synthesized with academic knowledge
2. **Implements** skills as a gift from God, because teaching/leadership is a calling from God
3. **Believes** and practices personal integrity, social responsibility, sensitivity to the needs of others, and the betterment of humanity

- 1a. The candidate formulates knowledge of learner development, learning differences, and learning environments. (InTASC Domain 1 The learner and learning)
- 1b. The candidate demonstrates knowledge of the literature discipline area and the application of content to connect concepts and engage learners. (InTASC Domain 2 Content)
- 2a. The candidate plans instruction using multiple methods of assessment and instructional strategies to develop a deep understanding of the content for all learners. (InTASC Domain 3 Instructional practice)
- 3a. The candidate develops a Biblical worldview and professional responsibility through ongoing reflection and professional development experiences where opportunities are provided for leadership and collaboration with stakeholders. (InTASC Domain 4 Professional responsibility)
- 4a. The candidate uses evidence-based practices and knowledge of pedagogical theory in all content areas to assess, plan, and teach K-12 students.

Program Specific Admission Requirements

Programs that Lead to Initial Licensure

In addition to the general admission procedures, specific admission requirements for the Master of Arts in Teaching (M.A.T.) program are:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. GPA of at least a 3.00 on a 4.00 scale (cautionary admission is an option if the candidate has at least a 2.50).
3. TOEFL Scores for candidates who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Transfer of Credit
All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to 18 hours may be transferred into the M.A.T. programs. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous ten (10) years.

Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Licensure Guidelines
The Educator Preparation Program is designed to meet licensure requirements of the Commonwealth of Virginia in the candidate’s approved specialization. In addition, candidates who complete the Educator Preparation Program are eligible for the Association of Christian Schools International certificate.

The Educator Preparation Program has been officially approved by the Virginia Department of Education and is accredited under NCATE standards through the CAEP Accreditation System. Approved programs include all initial licensure M.A.T. programs in Elementary, Middle, Secondary, or Special Education. Candidates entering the M.A.T. program must indicate their intention to pursue Virginia licensure when they apply for candidacy in the graduate program. Each concentration has licensure requirements beyond the master’s degree. Upon completion of all requirements, the candidate must submit the licensure application and fee to Liberty’s Teacher Licensure Office. Liberty’s Coordinator of Teacher Licensure Records will submit the candidate’s application packet to the Virginia Department of Education.

Graduates who have successfully completed Liberty’s Educator Preparation Program are eligible for a standard Collegiate Professional License from the Virginia Department of Education. Though candidates must pass a background check for entrance into the Liberty University School of Education EPP (Educator Preparation Program), the VDOE (Virginia Department of Education) also makes determinations concerning the eligibility of candidates.

Please see the VDOE website to see the list of questions that will be asked of each applicant.

The Liberty University School of Education utilizes a gate system to ensure the successful progression of its candidates through the EPP (Education Preparation Provider) program. The following gates are described below:

- **Gate 1**: University Admission and Declaration of Major
- **Gate 2**: Program Status Check
- **Gate 3**: Program Admission/Student Teaching Application
- **Gate 4**: Program Exit/ Licensure Application

Please visit www.liberty.edu/advisingguide for specific requirements at each gate.

Please see the VDOE website to see the list of questions that will be asked of each applicant.

Initial Elementary Education, Middle Grades Education, Secondary Education, and Special Education
The candidate must:

1. Hold a bachelor’s degree in a liberal arts area (or equivalent) from an institution that is accredited by an agency that is recognized by the U.S. Department of Education. Secondary licensure requires a major (or equivalent) in the endorsement area and the successful completion of the Praxis Subject Assessment content exam for the area of endorsement;
2. Successfully complete Liberty’s M.A.T. in Elementary Education, Middle Grades Education, Secondary Education, or Special Education;
3. Obtain passing scores on all tests required for Virginia licensure; and
4. Complete a student teaching experience in the endorsement area.

Time Limit for School Licensure
1. Candidates must have completed all requirements necessary for school licensure within 5 years after completion of the graduate degree;
2. Candidates who have completed Liberty’s M.A.T. and wish to return to Liberty University to complete the student teaching internship required for licensure will be subject to the same five-year timeframe; and
3. Each case will be evaluated on an individual basis according to transcripts, program changes, time elapsed from completion of coursework, and recent experiences in the field of education.

Licensure in Other States
Candidates who have completed Liberty’s M.A.T. may be eligible for licensure in other states by interstate agreement. Verification that the candidate has completed a state-approved program may be required for reciprocity with other states; therefore, it may be necessary for the candidate to complete the additional requirements listed above for Virginia licensure in order to qualify for reciprocity. Liberty’s Teacher Licensure Office has addresses for the licensing agencies in other states and will assist in completing the appropriate forms. Some states require a state-specific course or test but will grant a provisional license so that the applicant can be employed while completing the additional requirements. It is the candidate’s responsibility to obtain the appropriate forms from other states to submit to LU’s Licensure Office.

For further licensure information e-mail: gate4@liberty.edu; fax (434) 582-2468.

As a condition of Liberty’s Certificate of Approval from the Alabama Commission on Higher Education, the following disclaimer pertains to Liberty’s online programs in Teacher Education:

**Teacher Education**: State Authorization to provide a program related to the preparation of teachers or other P-12 school/system personnel does not indicate eligibility for an Alabama certificate. Applicants for an **Alabama certificate based on reciprocity** must meet Alabama’s test requirements and submit a valid, renewable professional educator certificate/license issued by another state at the degree level, grade level, and in the teaching field or area of instructional support for which an Alabama certificate is sought and for which Alabama issues a certificate. Applicants for **Alabama certification in**
an area of administration must also document at least three years of full-time employment as an administrator in a P-12 school system(s). www.alsde.edu.

Master of Arts in Teaching (M.A.T.) Cognates

- Elementary Education
- Middle Grades Education
- Secondary Education
- Special Education

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1 Additional hours may be required for Virginia Licensure

30 hours for the MAT in Secondary Education 5th year option

Note: Candidates seeking licensure as secondary teachers should have completed a bachelor’s degree with a major in the intended endorsement area, or a degree in a related field with courses similar to that required for a bachelor’s degree in the field of study. Any deficiencies in course requirements must be addressed prior to student teaching. See Content Competencies for subject area. In addition, candidates must successfully complete the appropriate Subject Assessment content exam in the area of endorsement prior to student teaching.

Candidates seeking licensure at the middle school level should have completed a bachelor’s degree with a strong background in one or more of the following four subject areas: English, History/Social Science, Mathematics, or Science. Any deficiencies in course requirements must be addressed prior to student teaching. See Content Competencies for subject area. In addition, candidates must successfully complete the appropriate Praxis Subject Assessment middle school content exam in the area(s) of endorsement prior to student teaching.

Programs of Study

Delivery Format: Online Only

(Select optional intensives available)

- Teaching (M.A.T.) - Elementary Education (p. 409)
- Teaching (M.A.T.) - Middle Grades Education (p. 410)
- Teaching (M.A.T.) - Secondary Education (p. 411)

Career Opportunities

- Elementary Teacher
- Middle School Teacher
- High School Teacher
- Special Education Teacher

Teaching (M.A.T.) - Elementary Education

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

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<tr>
<td>EDUC 554 Reading and Language Acquisition</td>
<td>3</td>
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<tr>
<td>EDUC 634 Teaching Science in the Elementary School</td>
<td>3</td>
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<tr>
<td>EDUC 636 Teaching Social Studies in the Elementary School</td>
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</table>

1 EDUC 530 Teaching Mathematics (3 c.h.) must be taken in the same semester as EDUC 688 Initial Licensure Practicum II (0 c.h.)

2 Background check clearance required (EDUC 530 Teaching Mathematics (3 c.h.), EDUC 554 Reading and Language Acquisition (3 c.h.), EDUC 588 Initial Licensure Practicum I (0 c.h.), EDUC 688 Initial Licensure Practicum II (0 c.h.), EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), and EDST 593 Student Teaching External – Own Classroom (3 c.h.))

3 EDUC 554 Reading and Language Acquisition (3 c.h.) must be taken in the same semester as EDUC 588 Initial Licensure Practicum I (0 c.h.)

<table>
<thead>
<tr>
<th>Code</th>
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<tr>
<td>Professional Courses</td>
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<tr>
<td>EDUC 571 Curriculum Fundamentals</td>
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<tr>
<td>EDUC 632 Literacy and Language Instruction</td>
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1 International candidates seeking a “student visa” to study in residence in the U.S. may use EDUC 571 Curriculum Fundamentals (3 c.h.) and EDST 590 Student Teaching Local (3 c.h.) to count as part of their residency requirement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>Gate &amp; Field Experience Courses</td>
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<tr>
<td>EDGT 520 School of Education Gate 1 – MAT Initial Licensure</td>
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<tr>
<td>EDGT 560 School of Education Gate 2 – MAT Initial Licensure</td>
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<td>EDGT 580 School of Education Gate 3 – MAT Initial Licensure</td>
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<tr>
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</table>
Background check clearance required (EDUC 530 Teaching Mathematics (3 c.h.), EDUC 554 Reading and Language Acquisition (3 c.h.), EDUC 588 Initial Licensure Practicum I (0 c.h.), EDUC 688 Initial Licensure Practicum II (0 c.h.), EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), and EDST 593 Student Teaching External – Own Classroom (3 c.h.))

EDUC 554 Reading and Language Acquisition (3 c.h.) must be taken in the same semester as EDUC 588 Initial Licensure Practicum I (0 c.h.)

EDUC 530 Teaching Mathematics (3 c.h.) must be taken in the same semester as EDUC 688 Initial Licensure Practicum II (0 c.h.)

International candidates seeking a "student visa" to study in residence in the U.S. may use EDUC 571 Curriculum Fundamentals (3 c.h.) and EDST 590 Student Teaching Local (3 c.h.) to count as part of their residency requirement

Candidates will be assigned either EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), or EDST 593 Student Teaching External – Own Classroom (3 c.h.). Course and section number will be designated during Gate 3 Application

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years

Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Teaching (M.A.T.) - Middle Grades Education

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

All applicable prerequisites must be met

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
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Program Offered in Online Format

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After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

All applicable prerequisites must be met

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years

Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
Background check clearance required (EDUC 588 Initial Licensure Practicum I (0 c.h.), EDUC 625 Content Instructional Procedures (3 c.h.), EDUC 656 Literacy Across the Curriculum (3 c.h.), EDUC 688 Initial Licensure Practicum II (0 c.h.), EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), EDST 593 Student Teaching External – Own Classroom (3 c.h.))

1. Background check clearance required (EDUC 588 Initial Licensure Practicum I (0 c.h.), EDUC 625 Content Instructional Procedures (3 c.h.), EDUC 656 Literacy Across the Curriculum (3 c.h.), EDUC 688 Initial Licensure Practicum II (0 c.h.), EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), EDST 593 Student Teaching External – Own Classroom (3 c.h.).)

2. EDST 565 Literacy Across the Curriculum (3 c.h.) must be taken in the same semester as EDUC 588 Initial Licensure Practicum I (0 c.h.)

3. EDST 652 Content Instructional Procedures (3 c.h.) must be taken in the same semester as EDUC 688 Initial Licensure Practicum II (0 c.h.).

**Gate & Field Experience Courses**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDGT 520</td>
<td>School of Education Gate 1 – MAT Initial Licensure</td>
<td>0</td>
</tr>
<tr>
<td>EDGT 560</td>
<td>School of Education Gate 2 – MAT Initial Licensure</td>
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<tr>
<td>EDGT 580</td>
<td>School of Education Gate 3 – MAT Initial Licensure</td>
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</tr>
<tr>
<td>EDUC 588</td>
<td>Initial Licensure Practicum 1,2</td>
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<tr>
<td>EDUC 688</td>
<td>Initial Licensure Practicum II 1,3</td>
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</table>

Total Hours: 0

**EDUC Elective Courses**

1. Background check clearance required (EDUC 588 Initial Licensure Practicum I (0 c.h.), EDUC 625 Content Instructional Procedures (3 c.h.), EDUC 656 Literacy Across the Curriculum (3 c.h.), EDUC 688 Initial Licensure Practicum II (0 c.h.), EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), EDST 593 Student Teaching External – Own Classroom (3 c.h.).)

2. EDST 656 Literacy Across the Curriculum (3 c.h.) must be taken in the same semester as EDUC 588 Initial Licensure Practicum I (0 c.h.)

3. EDST 652 Content Instructional Procedures (3 c.h.) must be taken in the same semester as EDUC 688 Initial Licensure Practicum II (0 c.h.).

**Student Teaching**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDST 585</td>
<td>The Reflective Practitioner: Resource Seminar-Middle/Secondary</td>
<td>3</td>
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</tbody>
</table>

Choose one of the following:

1. EDST 590 Student Teaching Local 1,2,3
2. EDST 591 Student Teaching Local – Own Classroom 2,3
3. EDST 592 Student Teaching External 2,3
4. EDST 593 Student Teaching External – Own Classroom 2,3

Total Hours: 18

**Initial Education Core Courses**

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<tr>
<td>EDUC 504</td>
<td>Educational Philosophy and Theories of Learning</td>
<td>3</td>
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<tr>
<td>EDUC 510</td>
<td>Instructional Strategies for Diverse Learners</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
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Total Hours: 12

**Secondary Education Cognate**

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<tbody>
<tr>
<td>EDUC 539</td>
<td>Current Issues in Content Areas 1</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 625</td>
<td>Content Instructional Procedures 2,3</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one of the following:

1. EDUC Elective 1,4,5
2. ENGL 654 Methods of Teaching Writing Across the Curriculum 1
3. MLAN 519 Second Language Acquisition 1,5

Choose one of the following:

3. Candidates will be assigned either EDST 590, EDST 591, EDST 592, or EDST 593. Course and section number will be designated during Gate 3 Application

**Notes**

- Refer to the Middle Grades Education Content Competency Chart. Competencies must be met prior to student teaching
- All applicable prerequisites must be met

**Graduation Requirements**

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Teaching (M.A.T.) - Secondary Education**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

**Code**

<table>
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<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDUC 539</td>
<td>Current Issues in Content Areas 1</td>
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</tr>
<tr>
<td>EDUC 625</td>
<td>Content Instructional Procedures 2,3</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one of the following:

1. EDUC Elective 1,4,5
2. MLAN 519 Second Language Acquisition 1,5

Choose one of the following:

1. Background check clearance required (EDUC 588 Initial Licensure Practicum I (0 c.h.), EDUC 625 Content Instructional Procedures (3 c.h.), EDUC 656 Literacy Across the Curriculum (3 c.h.), EDUC 688 Initial Licensure Practicum II (0 c.h.), EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), EDST 593 Student Teaching External – Own Classroom (3 c.h.).)

2. EDST 565 Literacy Across the Curriculum (3 c.h.) must be taken in the same semester as EDUC 588 Initial Licensure Practicum I (0 c.h.)

3. EDST 652 Content Instructional Procedures (3 c.h.) must be taken in the same semester as EDUC 688 Initial Licensure Practicum II (0 c.h.).

1. International candidates seeking a “student visa” to study in the U.S. may use EDUC 571 Curriculum Fundamentals (3 c.h.) and EDST 590 Student Teaching Local (3 c.h.) to count as part of their residency requirement

2. Background check clearance required (EDUC 588 Initial Licensure Practicum I (0 c.h.), EDUC 625 Content Instructional Procedures (3 c.h.), EDUC 656 Literacy Across the Curriculum (3 c.h.), EDUC 688 Initial Licensure Practicum II (0 c.h.), EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), EDST 593 Student Teaching External – Own Classroom (3 c.h.).)
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<td>EDUC 637</td>
<td>Teaching Social Studies in the Middle School 1</td>
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<tr>
<td>EDUC 668</td>
<td>Mathematics Instruction and Learning for K-8 1</td>
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<tr>
<td>EDUC 669</td>
<td>Literacy for Middle Level Learners 1</td>
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<tr>
<td>EDUC 673</td>
<td>Curriculum and Methods for Effective Instruction 1</td>
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</table>

Total Hours: 12

1. Candidates may choose to take 9 hours of graduate courses in teaching endorsement (Biol, Eng, Hist, Math) instead of EDUC 539 Current Issues in Content Areas (3 c.h.), and EDUC Elective/ENGL 654 Methods of Teaching Writing Across the Curriculum (3 c.h.), and EDUC 635 Teaching Science in the Middle School (3 c.h.)/EDUC 637 Teaching Social Studies in the Middle School (3 c.h.)/EDUC 668 Mathematics Instruction and Learning for K-8 (3 c.h.)/EDUC 669 Literacy for Middle Level Learners (3 c.h.)/EDUC 673 Curriculum and Methods for Effective Instruction (3 c.h.)

2. EDUC 625 Content Instructional Procedures (3 c.h.) must be taken in the same semester as EDUC 688 Initial Licensure Practicum II (0 c.h.)

3. Background check clearance required (EDUC 588 Initial Licensure Practicum I (0 c.h.), EDUC 625 Content Instructional Procedures (3 c.h.), EDUC 656 Literacy Across the Curriculum (3 c.h.), EDUC 688 Initial Licensure Practicum II (0 c.h.), EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), EDST 593 Student Teaching External – Own Classroom (3 c.h.))

4. Must be a 500-600 level course

5. EDUC 554 Reading and Language Acquisition (3 c.h.) and MLAN 519 Second Language Acquisition (3 c.h.) required for TESL/SPA

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<td>EDUC 571</td>
<td>Curriculum Fundamentals 1</td>
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<tr>
<td>EDUC 656</td>
<td>Literacy Across the Curriculum 2,3</td>
<td>3</td>
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</table>

Total Hours: 6

- **International candidates** seeking a "student visa" to study in residence in the U.S. may use EDUC 571 Curriculum Fundamentals (3 c.h.) and EDST 590 Student Teaching Local (3 c.h.) to count as part of their residency

- Background check clearance required (EDUC 588 Initial Licensure Practicum I (0 c.h.), EDUC 625 Content Instructional Procedures (3 c.h.), EDUC 656 Literacy Across the Curriculum (3 c.h.), EDUC 688 Initial Licensure Practicum II (0 c.h.), EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), EDST 593 Student Teaching External – Own Classroom (3 c.h.))

- **International candidates** seeking a "student visa" to study in residence in the U.S. may use EDUC 571 Curriculum Fundamentals (3 c.h.) and EDST 590 Student Teaching Local (3 c.h.) to count as part of their residency

- Candidates will be assigned either EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), or EDST 593 Student Teaching External – Own Classroom (3 c.h.). Course and section number will be designated during Gate 3 Application

**Notes**

- Refer to the Content Competency Chart. Competencies must be met prior to student teaching.
- Candidates seeking licensure as 6-12 or K-12 teachers should have completed a bachelor’s degree with a major in the teaching endorsement, or a degree in a related field with courses similar to that required for a bachelor’s degree in the teaching endorsement. Candidates must document a minimum of 30 semester hours of content courses including each of the competencies listed for the endorsement. [See Content Competencies for subject area]. In addition, candidates must successfully complete the appropriate Praxis Subject Assessment in the area of endorsement prior to student teaching.

**Student Teaching**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDST 585</td>
<td>The Reflective Practitioner. Resource Seminar-Middle/Secondary</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one of the following:

- EDST 590 Student Teaching Local 1,2,3
- EDST 591 Student Teaching Local – Own Classroom 1,3
- EDST 592 Student Teaching External 1,3
- EDST 593 Student Teaching External – Own Classroom 1,3

Total Hours: 6

- Background check clearance required (EDUC 588 Initial Licensure Practicum I (0 c.h.), EDUC 625 Content Instructional Procedures (3 c.h.), EDUC 656 Literacy Across the Curriculum (3 c.h.), EDUC 688 Initial Licensure Practicum II (0 c.h.), EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), EDST 593 Student Teaching External – Own Classroom (3 c.h.))

- **International candidates** seeking a "student visa" to study in residence in the U.S. may use EDUC 571 Curriculum Fundamentals (3 c.h.) and EDST 590 Student Teaching Local (3 c.h.) to count as part of their residency

- Candidates will be assigned either EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), or EDST 593 Student Teaching External – Own Classroom (3 c.h.). Course and section number will be designated during Gate 3 Application
All applicable prerequisites must be met

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Master of Arts in Teaching (M.A.T.) - 45 hours

The Master of Arts in Teaching (45 hours) degree program is designed for the purpose of initial teacher licensure.

Purpose

Liberty University strives to produce educators who model high academic, moral, and spiritual standards before their peers, and who have dedicated their lives to educational leadership. Concurrent with this goal, the graduate programs offered by the School of Education are designed to prepare candidates for effective educational leadership in Christian, public, and private schools.

Program Learning Outcomes

A graduate of the Master of Arts in Teaching (45 hours) program:

1. **Knows** Biblical values, moral dimensions, and ethical implications synthesized with academic knowledge
2. **Implements** skills as a gift from God, because teaching/leadership is a calling from God
3. **Believes** and practices personal integrity, social responsibility, sensitivity to the needs of others, and the betterment of humanity

- 1a. The candidate formulates knowledge of learner development, learning differences, and learning environments. (InTASC Domain 1 The learner and learning)
- 1b. The candidate demonstrates knowledge of the discipline area and the application of content to connect concepts and engage learners. (InTASC Domain 2 Content)
- 2a. The candidate plans instruction using multiple methods of assessment and instructional strategies to develop a deep understanding of the content for all learners. (InTASC Domain 3 Instructional practice)
- 3a. The candidate develops a Biblical worldview and professional responsibility through ongoing reflection and professional development experiences where opportunities are provided for leadership and collaboration with stakeholders. (InTASC Domain 4 Professional responsibility)

- 4a. The candidate uses evidence-based practices and knowledge of pedagogical theory in all content areas to assess, plan, and teach K-12 students.

Program Specific Admission Requirements

In addition to the general admission procedures, specific admission requirements for the Master of Arts in Teaching (M.A.T.) 45-hours program are:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. GPA of at least a 3.00 on a 4.00 scale (cautionary admission is an option if the candidate has at least a 2.50).
3. TOEFL Scores for candidates who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Transfer of Credit

All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to 18 hours may be transferred into the M.A.T. programs. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous ten (10) years.

Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Master of Arts in Teaching (M.A.T.) 45-hour Cognates

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>Core Courses</td>
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<tr>
<td>Cognate Courses</td>
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<td>Elective Courses</td>
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<td></td>
<td>45</td>
</tr>
</tbody>
</table>

**Note:** Candidates seeking licensure as secondary teachers should have completed a bachelor’s degree with a major in the intended endorsement area, or a degree in a related field with courses similar to that required for a bachelor’s degree in the field of study. Any deficiencies in course requirements must be addressed prior to student teaching. See Content Competencies for subject area. In addition, candidates must successfully complete the appropriate Subject Assessment content exam in the area of endorsement prior to student teaching.
Candidates seeking licensure at the middle school level should have completed a bachelor’s degree with a strong background in one or more of the following four subject areas: English, History/Social Science, Mathematics, or Science. Any deficiencies in course requirements must be addressed prior to student teaching. [See Content Competencies for elementary/middle education.] In addition, candidates must successfully complete the appropriate Praxis Subject Assessment middle school content exam in the area(s) of endorsement prior to student teaching.

Programs of Study

Delivery Format: Online Only

- Teaching (M.A.T.) - Elementary Education (45 hrs.) (p. 414)
- Teaching (M.A.T.) - Elementary Education (45 hrs.) - Special Education General Curriculum (K-6) Add-On (p. 415)
- Teaching (M.A.T.) - Middle Grades Education (45 hrs.) (p. 416)
- Teaching (M.A.T.) - Secondary Education (45 hrs.) (p. 418)

Career Opportunities

- Elementary Teacher
- Middle School Teacher
- High School Teacher
- Special Education Teacher

Teaching (M.A.T.) - Elementary Education (45 hrs.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EDUC 504</td>
<td>Educational Philosophy and Theories of Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 510</td>
<td>Instructional Strategies for Diverse Learners</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
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</table>

Total Hours: 12

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDUC 530</td>
<td>Teaching Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 554</td>
<td>Reading and Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 634</td>
<td>Teaching Science in the Elementary School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 636</td>
<td>Teaching Social Studies in the Elementary School</td>
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</table>

Total Hours: 12

1 EDUC 530 Teaching Mathematics (3 c.h.) must be taken in the same semester as EDUC 688 Initial Licensure Practicum I (0 c.h.)

2 Background check clearance required (EDUC 530 Teaching Mathematics (3 c.h.), EDUC 554 Reading and Language Acquisition (3 c.h.), EDUC 588 Initial Licensure Practicum I (0 c.h.), EDUC 688 Initial Licensure Practicum II (0 c.h.), EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), EDST 593 Student Teaching External – Own Classroom (3 c.h.))

3 EDU 554 Reading and Language Acquisition (3 c.h.) must be taken in the same semester as EDUC 588 Initial Licensure Practicum I (0 c.h.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 632</td>
<td>Literacy and Language Instruction</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 6

1 International candidates seeking a "student visa" to study in residence in the U.S. may use EDUC 571 Curriculum Fundamentals (3 c.h.) and EDST 590 Student Teaching Local (3 c.h.) to count as part of their residency requirement

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDGT 520</td>
<td>School of Education Gate 1 – MAT Initial Licensure</td>
<td>0</td>
</tr>
<tr>
<td>EDGT 560</td>
<td>School of Education Gate 2 – MAT Initial Licensure</td>
<td>0</td>
</tr>
<tr>
<td>EDGT 580</td>
<td>School of Education Gate 3 – MAT Initial Licensure</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 588</td>
<td>Initial Licensure Practicum I</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 688</td>
<td>Initial Licensure Practicum II</td>
<td>0</td>
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</table>

Total Hours: 0

1 Background check clearance required (EDUC 530 Teaching Mathematics (3 c.h.), EDUC 554 Reading and Language Acquisition (3 c.h.), EDUC 588 Initial Licensure Practicum I (0 c.h.), EDUC 688 Initial Licensure Practicum II (0 c.h.), EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), EDST 593 Student Teaching External – Own Classroom (3 c.h.))

2 EDUC 554 Reading and Language Acquisition (3 c.h.) must be taken in the same semester as EDUC 588 Initial Licensure Practicum I (0 c.h.)

3 EDUC 530 Teaching Mathematics (3 c.h.) must be taken in the same semester as EDUC 688 Initial Licensure Practicum II (0 c.h.)

1 Choose one of the following courses: Any 500-600 level EDUC or EDSP course, or any approved graduate elective on the Course Equivalency Guide for Content Competencies not already required by the degree
Teaching (M.A.T.) - Elementary Education (45 hrs.) - Special Education General Curriculum (K-6) Add-On

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license with endorsements in Elementary Education and Special Education General Curriculum (K-6).

**Graduation Requirements**

- Complete 45 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**
1 Background check clearance required (EDUC 530 Teaching Mathematics (3 c.h.), EDUC 554 Reading and Language Acquisition (3 c.h.), EDUC 588 Initial Licensure Practicum I (0 c.h.), EDUC 688 Initial Licensure Practicum II (0 c.h.); EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), EDST 593 Student Teaching External – Own Classroom (3 c.h.); EDSP 525 Transition and Assessment for Exceptional Learners (3 c.h.), EDSP 688 Practicum in Special Education II: External (0 c.h.))

2 EDSP 525 Transition and Assessment for Exceptional Learners (3 c.h.) must be taken in the same semester as EDSP 688 Practicum in Special Education II: External (0 c.h.)

**Code** | **Title** | **Hours**
--- | --- | ---
EDST 591 | Student Teaching Local – Own Classroom | 1,3
EDST 592 | Student Teaching External | 1,3
EDST 593 | Student Teaching External – Own Classroom | 1,3

**Total Hours**: 6

---

1 **International candidates** seeking a “student visa” to study in residence in the U.S. may use EDUC 571 Curriculum Fundamentals (3 c.h.) and EDST 590 Student Teaching Local (3 c.h.) to count as part of their residency requirement

**Notes**

- Competencies must be met prior to student teaching. Refer to the Elementary Content Competency Chart.

*All applicable prerequisites must be met*

**Graduation Requirements**

- Complete 45 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Teaching (M.A.T.) - Middle Grades Education (45 hrs.)**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of
licensure tests, the graduate of this program would be eligible for a VA state teaching license.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDUC 504</td>
<td>Educational Philosophy and Theories of Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 510</td>
<td>Instructional Strategies for Diverse Learners</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>3</td>
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</table>

Total Hours: 12

**Middle Grades Education Cognate**

<table>
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<th>Title</th>
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<tbody>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 632</td>
<td>Literacy and Language Instruction</td>
<td>3</td>
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</table>

Choose one of the following: 3

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDUC 601</td>
<td>Professional Development in Middle Grades Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 602</td>
<td>Young Adolescents, Schools and Communities</td>
<td>3</td>
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Choose one of the following courses: 3

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDUC 635</td>
<td>Teaching Science in the Middle School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 637</td>
<td>Teaching Social Studies in the Middle School</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 668</td>
<td>Mathematics Instruction and Learning for K-8</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 669</td>
<td>Literacy for Middle Level Learners</td>
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</table>

Total Hours: 12

1 International candidates seeking a “student visa” to study in residence in the U.S. may use EDUC 571 Curriculum Fundamentals (3 c.h.) and EDST 590 Student Teaching Local (3 c.h.) to count as part of their residency requirement.

**Education Elective Courses**

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<thead>
<tr>
<th>Code</th>
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<tbody>
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<td>Education Elective 1</td>
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<td>3</td>
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<tr>
<td>Education Elective 2</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Education Elective 3</td>
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</table>

Total Hours: 9

1 Choose one of the following courses: Any 500-600 level EDUC or EDSP course, or any approved graduate elective on the Course Equivalency Guide for Content Competencies not already required by the degree.

**Professional Courses**

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EDUC 625</td>
<td>Content Instructional Procedures</td>
<td>1</td>
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<tr>
<td>EDUC 656</td>
<td>Literacy Across the Curriculum</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Hours: 6

1 Background check clearance required (EDUC 588 Initial Licensure Practicum I (0 c.h.), EDUC 625 Content Instructional Procedures (3 c.h.), EDUC 656 Literacy Across the Curriculum (3 c.h.), EDUC 688 Initial Licensure Practicum II (0 c.h.), EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), EDST 593 Student Teaching External – Own Classroom (3 c.h.))

2 EDUC 625 Content Instructional Procedures (3 c.h.) must be taken in the same semester as EDUC 688 Initial Licensure Practicum II (0 c.h.)

3 EDUC 656 Literacy Across the Curriculum (3 c.h.) must be taken in the same semester EDUC 588 Initial Licensure Practicum I (0 c.h.)

**Gate & Field Experience Courses**

<table>
<thead>
<tr>
<th>Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>EDGT 520</td>
<td>School of Education Gate 1 – MAT Initial Licensure</td>
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</tr>
<tr>
<td>EDGT 560</td>
<td>School of Education Gate 2 – MAT Initial Licensure</td>
<td>0</td>
</tr>
<tr>
<td>EDGT 580</td>
<td>School of Education Gate 3 – MAT Initial Licensure</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 588</td>
<td>Initial Licensure Practicum I</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 688</td>
<td>Initial Licensure Practicum II</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Hours: 0

1 Background check clearance required (EDUC 588 Initial Licensure Practicum I (0 c.h.), EDUC 625 Content Instructional Procedures (3 c.h.), EDUC 656 Literacy Across the Curriculum (3 c.h.), EDUC 688 Initial Licensure Practicum II (0 c.h.), EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), EDST 593 Student Teaching External – Own Classroom (3 c.h.))

2 EDUC 656 Literacy Across the Curriculum (3 c.h.) must be taken in the same semester as EDUC 588 Initial Licensure Practicum I (0 c.h.)

3 EDUC 625 Content Instructional Procedures (3 c.h.) must be taken in the same semester as EDUC 688 Initial Licensure Practicum II (0 c.h.)

**Student Teaching**

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EDST 585</td>
<td>The Reflective Practitioner: Resource Seminar-Middle/Secondary</td>
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Choose one of the following: 3

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<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDST 590</td>
<td>Student Teaching Local</td>
<td>1</td>
</tr>
<tr>
<td>EDST 591</td>
<td>Student Teaching Local – Own Classroom</td>
<td>2</td>
</tr>
<tr>
<td>EDST 592</td>
<td>Student Teaching External</td>
<td>2</td>
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<tr>
<td>EDST 593</td>
<td>Student Teaching External – Own Classroom</td>
<td>2</td>
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Total Hours: 18

1 International candidates seeking a “student visa” to study in residence in the U.S. may use EDUC 571 Curriculum Fundamentals (3 c.h.) and EDST 590 Student Teaching Local (3 c.h.) to count as part of their residency requirement.

2 Background check clearance required (EDUC 588 Initial Licensure Practicum I (0 c.h.), EDUC 625 Content Instructional Procedures (3 c.h.), EDUC 656 Literacy Across the Curriculum (3 c.h.), EDUC 688 Initial Licensure Practicum II (0 c.h.), EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), EDST 593 Student Teaching External – Own Classroom (3 c.h.))

3 Candidates will be assigned either EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), or EDST 593 Student Teaching External – Own Classroom (3 c.h.). Course and section number will be designated during Gate 3 Application.

**Notes**

- Refer to the Middle Grades Education Content Competency Chart. Competencies must be met prior to student teaching.
Graduation Requirements

- Complete 45 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Teaching (M.A.T.) - Secondary Education (45 hrs.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

### Code Title Hours

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 504</td>
<td>Educational Philosophy and Theories of Learning</td>
</tr>
<tr>
<td>EDUC 510</td>
<td>Instructional Strategies for Diverse Learners</td>
</tr>
<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
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</table>

Total Hours

12

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tr>
<td>EDUC 539</td>
<td>Current Issues in Content Areas</td>
<td>3</td>
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<tr>
<td>EDUC 525</td>
<td>Content Instructional Procedures</td>
<td>3</td>
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Choose one of the following:

- Education Elective

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<td>ENGL 654</td>
<td>Methods of Teaching Writing Across the Curriculum</td>
<td>1</td>
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<tr>
<td>MLAN 519</td>
<td>Second Language Acquisition</td>
<td>1,5</td>
</tr>
</tbody>
</table>

Choose one of the following:

- EDUC 635 Teaching Science in the Middle School
- EDUC 637 Teaching Social Studies in the Middle School
- EDUC 668 Mathematics Instruction and Learning for K-8
- EDUC 669 Literacy for Middle Level Learners
- EDUC 673 Curriculum and Methods for Effective Instruction

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 554</td>
<td>Reading and Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>MLAN 519</td>
<td>Second Language Acquisition</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours

9

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDUC 571</td>
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</tr>
<tr>
<td>EDUC 656</td>
<td>Literacy Across the Curriculum</td>
<td>2,3</td>
</tr>
</tbody>
</table>

Total Hours

6

1 Candidates may choose to take 9 hours of graduate courses in teaching endorsement (BIOL, ENGL, HIST, MATH) instead of EDUC 539 Current Issues in Content Areas (3 c.h.), and EDUC Elective/ENGL 654 Methods of Teaching Writing Across the Curriculum (3 c.h.)/MLAN 519 Second Language Acquisition (3 c.h.), and EDUC 635 Teaching Science in the Middle School (3 c.h.)/EDUC 637 Teaching Social Studies in the Middle School (3 c.h.)/EDUC 668 Mathematics Instruction and Learning for K-8 (3 c.h.)/EDUC 669 Literacy for Middle Level Learners (3 c.h.)/EDUC 673 Curriculum and Methods for Effective Instruction (3 c.h.)
2 EDUC 625 Content Instructional Procedures (3 c.h.) must be taken in the same semester as EDUC 688 Initial Licensure Practicum I (0 c.h.)
3 Background check clearance required (EDUC 588 Initial Licensure Practicum I (0 c.h.), EDUC 625 Content Instructional Procedures (3 c.h.), EDUC 656 Literacy Across the Curriculum (3 c.h.), EDUC 688 Initial Licensure Practicum II (0 c.h.), EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), EDST 593 Student Teaching External – Own Classroom (3 c.h.))
4 Must be a 500-600 level course
5 EDUC 554 and MLAN 519 required for TESL/SPA

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 656</td>
<td>Literacy Across the Curriculum</td>
<td>2,3</td>
</tr>
</tbody>
</table>

Total Hours

6

1 International candidates seeking a "student visa" to study in residence in the U.S. may use EDUC 571 Curriculum Fundamentals (3 c.h.) and EDST 590 Student Teaching Local (3 c.h.) to count as a part of their residency requirement
2 Background check clearance required (EDUC 588 Initial Licensure Practicum I (0 c.h.), EDUC 625 Content Instructional Procedures (3 c.h.), EDUC 656 Literacy Across the Curriculum (3 c.h.), EDUC 688 Initial Licensure Practicum II (0 c.h.), EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), EDST 593 Student Teaching External – Own Classroom (3 c.h.))
3 EDUC 656 Literacy Across the Curriculum (3 c.h.) must be taken in the same semester as EDUC 588 Initial Licensure Practicum I (0 c.h.)
School of Education Gate 1 – MAT Initial Licensure

Student Teaching External – Own Classroom

Student Teaching Local

School of Education Gate 3 – MAT Initial Licensure

Initial Licensure Practicum II

6

Student Teaching External

Notes

Code | Title | Hours
--- | --- | ---
EDGT 520 | School of Education Gate 1 – MAT Initial Licensure | 0
EDGT 560 | School of Education Gate 2 – MAT Initial Licensure | 0
EDGT 580 | School of Education Gate 3 – MAT Initial Licensure | 0
EDUC 588 | Initial Licensure Practicum I | 0
EDUC 688 | Initial Licensure Practicum II | 0

Total Hours | 0

Background check clearance required (EDUC 588 Initial Licensure Practicum I (0 c.h.), EDUC 625 Content Instructional Procedures (3 c.h.), EDUC 656 Literacy Across the Curriculum (3 c.h.), EDUC 688 Initial Licensure Practicum II (0 c.h.), EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), EDST 593 Student Teaching External – Own Classroom (3 c.h.))

Graduation Requirements

- Complete 45 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Master of Arts in Teaching in Special Education (M.A.T.)

Purpose

Liberty University strives to produce educators who model high academic, moral, and spiritual standards before their peers, and who have dedicated their lives to educational leadership. Concurrent with this goal, the graduate programs offered by the School of Education are designed to prepare candidates for effective educational leadership in Christian, public, and private schools.

Program Learning Outcomes

A graduate of the Master of Arts in Teaching in Special Education program:

1. **Knows** Biblical values, moral dimensions, and ethical implications synthesized with academic knowledge
2. **Implements** skills as a gift from God, because teaching/leadership is a calling from God
3. **Believes** and practices personal integrity, social responsibility, sensitivity to the needs of others, and the betterment of humanity
   - 1a. The candidate formulates knowledge of learner development, learning differences, and learning environments. (InTASC Domain 1 The learner and learning)
   - 1b. The candidate demonstrates knowledge of the discipline area and the application of content to connect concepts and engage learners. (InTASC Domain 2 Content)
   - 2a. The candidate plans instruction using multiple methods of assessment and instructional strategies to develop a deep understanding of the content for all learners. (InTASC Domain 3 Instructional practice)
   - 3a. The candidate develops a Biblical worldview and professional responsibility through ongoing reflection and professional development experiences where opportunities are provided for
leadership and collaboration with stakeholders. (InTASC Domain 4 Professional responsibility)
- 4a. The candidate uses evidence-based practices and knowledge of pedagogical theory in all content areas to assess, plan, and teach K-12 students.

Program Specific Admission Requirements
In addition to the general admission procedures, specific admission requirements for the Master of Arts in Teaching in Special Education (M.A.T.) program are:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. GPA of at least a 3.00 on a 4.00 scale (cautionary admission is an option if the candidate has at least a 2.50).
3. TOEFL Scores for candidates who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Transfer of Credit
All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to 18 hours may be transferred into the M.A.T. programs. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous ten (10) years.

Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Programs of Study
Delivery Format: Online Only
- Teaching in Special Education (M.A.T.) - Adapted Curriculum (p. 420)
- Teaching in Special Education (M.A.T.) - Early Childhood Special Education (p. 421)
- Teaching in Special Education (M.A.T.) - Special Education General Curriculum (p. 422)

Career Opportunities
- Special Education Teacher – Adaptive Curriculum
- Special Education Teacher – Early Childhood Special Educator
- Special Education Teacher – Inclusion
- Special Education Teacher – General Curriculum
- Home-based service provider
- Family support specialist
- Consultant

Teaching in Special Education (M.A.T.) - Adapted Curriculum

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDSP 519</td>
<td>Characteristics and Medical Aspects of Severe Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 525</td>
<td>Transition and Assessment for Exceptional Learners $^{1,2}$</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 529</td>
<td>Employment, Community, and Independent Living</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 534</td>
<td>Individualized Programming and Curriculum $^{2,3}$</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 651</td>
<td>Language and Literacy for Diverse Populations</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 15

$^{1}$ EDSP 525 Transition and Assessment for Exceptional Learners (3 c.h.) must be taken in the same semester as EDSP 688 Practicum in Special Education II: External (0 c.h.)

$^{2}$ Background check clearance required (EDSP 525 Transition and Assessment for Exceptional Learners (3 c.h.), EDSP 534 Individualized Programming and Curriculum (3 c.h.), EDUC 588 Initial Licensure Practicum in Special Education I (0 c.h.), EDSP 688 Practicum in Special Education II: External (0 c.h.), EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), and EDST 593 Student Teaching External – Own Classroom (3 c.h.))

$^{3}$ EDSP 534 Individualized Programming and Curriculum (3 c.h.) must be taken in the same semester as EDUC 588 Initial Licensure Practicum in Special Education I (0 c.h.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EDGT 520</td>
<td>School of Education Gate 1 – MAT Initial Licensure</td>
<td>0</td>
</tr>
<tr>
<td>EDGT 560</td>
<td>School of Education Gate 2 – MAT Initial Licensure</td>
<td>0</td>
</tr>
<tr>
<td>EDGT 580</td>
<td>School of Education Gate 3 – MAT Initial Licensure</td>
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</table>
### Program Offered in Online Format

**Teaching in Special Education (M.A.T.) - Early Childhood Special Education**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license.

### Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

### Important:

- Sample courses:
  - EDSP 519 Characteristics and Medical Aspects of Severe Disabilities
  - EDSP 534 Individualized Programming and Curriculum
  - EDSP 554 Reading and Language Acquisition
  - EDGT 580 School of Education

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<tr>
<td>EDSP 588</td>
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<td>EDST 587</td>
<td>The Reflective Practitioner: Resource Seminar – Special Education I</td>
<td>3</td>
</tr>
<tr>
<td>EDST 590</td>
<td>Student Teaching Local</td>
<td>1,2,3</td>
</tr>
<tr>
<td>EDST 591</td>
<td>Student Teaching Local – Own Classroom</td>
<td>1,2,3</td>
</tr>
<tr>
<td>EDST 592</td>
<td>Student Teaching External</td>
<td>1,2,3</td>
</tr>
<tr>
<td>EDST 593</td>
<td>Student Teaching External – Own Classroom</td>
<td>1,2,3</td>
</tr>
</tbody>
</table>

**Total Hours: 6**

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1. Background check clearance required (EDSP 525 Transition and Assessment for Exceptional Learners (3 c.h.), EDSP 534 Individualized Programming and Curriculum (3 c.h.), EDSP 588 Initial Licensure Practicum in Special Education I (0 c.h.), EDSP 688 Practicum in Special Education II: External (0 c.h.), EDST 587 The Reflective Practitioner: Resource Seminar – Special Education (3 c.h.), EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), or EDST 593 Student Teaching External – Own Classroom (3 c.h.)

2. **International candidates** seeking a "student visa" to study in residence in the U.S. may use EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), or EDST 593 Student Teaching External – Own Classroom (3 c.h.) to count as part of their residency requirement.

3. Candidates will be assigned either EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), or EDST 593 Student Teaching External – Own Classroom (3 c.h.). Course and section number will be designated during EDGT 580 School of Education Gate 3 – MAT Initial Licensure (0 c.h.).

**All applicable prerequisites must be met**

### Code Title Hours

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>EDSP 521</td>
<td>Foundations of Exceptionality</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 522</td>
<td>Special Education and Disability Law</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 622</td>
<td>Assessment and Evaluation in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 504</td>
<td>Educational Philosophy and Theories of Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>3</td>
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</table>

**Total Hours: 15**

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<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDSP 519</td>
<td>Characteristics and Medical Aspects of Severe Disabilities</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 534</td>
<td>Individualized Programming and Curriculum</td>
<td>1,2</td>
</tr>
<tr>
<td>EDUC 554</td>
<td>Reading and Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 651</td>
<td>Language and Literacy for Diverse Populations</td>
<td>2,3</td>
</tr>
<tr>
<td>EDUC 670</td>
<td>Curriculum and Methods for Early Childhood</td>
<td>3</td>
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**Total Hours: 15**
### Student Teaching Local

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EDST 590</td>
<td>Student Teaching Local – Own Classroom</td>
<td>3,4</td>
</tr>
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</table>

### Practicum in Special Education II: External

- **EDST 592**: Student Teaching External
- **EDST 593**: Student Teaching External – Own Classroom

**Total Hours**: 6

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**Background check clearance required (EDUC 651 Language and Literacy for Diverse Populations (3 c.h.), EDSP 534 Individualized Programming and Curriculum (3 c.h.), EDSP 588 Initial Licensure Practicum in Special Education I (0 c.h.), EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), and EDST 593 Student Teaching External – Own Classroom (3 c.h.))

**EDUC 651 Language and Literacy for Diverse Populations (3 c.h.)** must be taken in the same semester as EDSP 688 Practicum in Special Education I: External (0 c.h.)

---

**Graduation Requirements**

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C)
- No grade of D or below may be applied to the degree (includes grades of D+ & D)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

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**Program Offered in Online Format**

**Teaching in Special Education (M.A.T.) - Special Education General Curriculum**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of
licensure tests, the graduate of this program would be eligible for a VA state teaching license

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EDSP 521</td>
<td>Foundations of Exceptionality</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 522</td>
<td>Special Education and Disability Law</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 622</td>
<td>Assessment and Evaluation in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 504</td>
<td>Educational Philosophy and Theories of Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>3</td>
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</tbody>
</table>

Total Hours: 15

1. EDSP 525 Transition and Assessment for Exceptional Learners (3 c.h.) must be taken in the same semester as EDSP 688 Practicum in Special Education II: External (0 c.h.)
2. Background check clearance required (EDUC 554 Reading and Language Acquisition (3 c.h.), EDUC 588 Initial Licensure Practicum I (0 c.h.), EDSP 525 Transition and Assessment for Exceptional Learners (3 c.h.), EDUC 688 Practicum in Special Education II: External (0 c.h.), EDSP 587 The Reflective Practitioner: Resource Seminar – Special Education (3 c.h.), EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), and EDST 593 Student Teaching External – Own Classroom (3 c.h.).
3. EDUC 554 Reading and Language Acquisition (3 c.h.) must be taken in the same semester as EDUC 588 Initial Licensure Practicum I (0 c.h.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDSP 524</td>
<td>Collaborating for Successful Inclusive Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 525</td>
<td>Transition and Assessment for Exceptional Learners 1,2</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 530</td>
<td>Teaching Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 554</td>
<td>Reading and Language Acquisition 2,3</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 571</td>
<td>Curriculum Fundamentals</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 15

1. EDSP 525 Transition and Assessment for Exceptional Learners (3 c.h.) must be taken in the same semester as EDSP 688 Practicum in Special Education II: External (0 c.h.)
2. Background check clearance required (EDUC 554 Reading and Language Acquisition (3 c.h.), EDUC 588 Initial Licensure Practicum I (0 c.h.), EDSP 525 Transition and Assessment for Exceptional Learners (3 c.h.), EDUC 688 Practicum in Special Education II: External (0 c.h.), EDSP 587 The Reflective Practitioner: Resource Seminar – Special Education (3 c.h.), EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), and EDST 593 Student Teaching External – Own Classroom (3 c.h.).
3. EDUC 554 Reading and Language Acquisition (3 c.h.) must be taken in the same semester as EDUC 588 Initial Licensure Practicum I (0 c.h.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDST 587</td>
<td>The Reflective Practitioner: Resource Seminar – Special Education 1</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose one of the following:

- EDST 590 Student Teaching Local 1,2,3
- EDST 591 Student Teaching Local – Own Classroom 1,2,3
- EDST 592 Student Teaching External 1,2,3
- EDST 593 Student Teaching External – Own Classroom 1,2,3

Total Hours: 6

1. Background check clearance required (EDUC 554 Reading and Language Acquisition (3 c.h.), EDUC 588 Initial Licensure Practicum I (0 c.h.), EDSP 525 Transition and Assessment for Exceptional Learners (3 c.h.), EDUC 688 Practicum in Special Education II: External (0 c.h.), EDSP 587 The Reflective Practitioner: Resource Seminar – Special Education (3 c.h.), EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), and EDST 593 Student Teaching External – Own Classroom (3 c.h.).
2. International candidates seeking a “student visa” to study in residence in the U.S. may use EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), or EDST 593 Student Teaching External – Own Classroom (3 c.h.) to count as part of their residency requirement.
3. Candidates will be assigned either EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), or EDST 593 Student Teaching External – Own Classroom (3 c.h.). Course and section number will be designated during EDST 580 School of Education Gate 3 – MAT Initial Licensure (0 c.h.).

All applicable prerequisites must be met

Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C–)
- No grade of D or below may be applied to the degree (includes grades of D+ & D–)
- Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Master of Arts in Teaching in Special Education (M.A.T.) - 45 hours

Purpose

Liberty University strives to produce educators who model high academic, moral, and spiritual standards before their peers, and who have dedicated their lives to educational leadership. Concurrent with this goal, the graduate programs offered by the School of Education are designed to prepare candidates for effective educational leadership in Christian, public, and private schools.

Program Learning Outcomes

A graduate of the Master of Arts in Teaching in Special Education (45 hours) program:

1. Knows Biblical values, moral dimensions, and ethical implications synthesized with academic knowledge
2. Implements skills as a gift from God, because teaching/leadership is a calling from God
3. Believes and practices personal integrity, social responsibility, sensitivity to the needs of others, and the betterment of humanity

• 1a. The candidate formulates knowledge of learner development, learning differences, and learning environments. (InTASC Domain 1: The learner and learning)
• 1b. The candidate demonstrates knowledge of the discipline area and the application of content to connect concepts and engage learners. (InTASC Domain 2: Content)
• 2a. The candidate plans instruction using multiple methods of assessment and instructional strategies to develop a deep understanding of the content for all learners. (InTASC Domain 3: Instructional practice)
• 3a. The candidate develops a Biblical worldview and professional responsibility through ongoing reflection and professional development experiences where opportunities are provided for leadership and collaboration with stakeholders. (InTASC Domain 4: Professional responsibility)
• 4a. The candidate uses evidence-based practices and knowledge of pedagogical theory in all content areas to assess, plan, and teach K-12 students.

Program Specific Admission Requirements

In addition to the general admission procedures, specific admission requirements for the Master of Arts in Teaching in Special Education (M.A.T.) 45-hours program are:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. GPA of at least a 3.00 on a 4.00 scale (cautionary admission is an option if the candidate has at least a 2.50).

3. TOEFL Scores for candidates who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Transfer of Credit

All graduate transfer credits are subject to the approval of the School of Education (SOE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to 18 hours may be transferred into the M.A.T. programs. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous ten (10) years.

Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Program of Study

Delivery Format: Online Only

• Teaching in Special Education (M.A.T.) - General Curriculum (45 hr.) with Career and Technical Education - Transition & Special Needs (Add-On Endorsement) (p. 424)

Career Opportunities

• Special Education Teacher – Adaptive Curriculum
• Special Education Teacher – Early Childhood Special Educator
• Special Education Teacher – Inclusion
• Special Education Teacher – General Curriculum
• Home-based service provider
• Family support specialist
• Consultant

Teaching in Special Education (M.A.T.) - General Curriculum (45 hr.) with Career and Technical Education - Transition & Special Needs (Add-On Endorsement)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including student teaching), content competencies (if applicable), and the passing of licensure tests, the graduate of this program would be eligible for a VA state teaching license with endorsements in Special Education General Curriculum and Career and Technical Education – Transition and Special Needs (Add-On).

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDSP 521</td>
<td>Foundations of Exceptionality</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 522</td>
<td>Special Education and Disability Law</td>
<td>3</td>
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</tbody>
</table>
### Code | Title | Hours
--- | --- | ---
EDSP 622 | Assessment and Evaluation in Special Education | 3
EDUC 504 | Educational Philosophy and Theories of Learning | 3
EDUC 623 | Principles of Behavior Management | 3

**Total Hours**: 15

#### Code | Title | Hours
--- | --- | ---
EDSP 524 | Collaborating for Successful Inclusive Classrooms | 3
EDSP 525 | Transition and Assessment for Exceptional Learners | 3
EDSP 529 | Employment, Community, and Independent Living | 3
EDUC 530 | Teaching Mathematics | 3
EDUC 554 | Reading and Language Acquisition | 3
EDUC 571 | Curriculum Fundamentals | 3
Education or Special Education Elective | 3
Education or Special Education Elective | 3

**Total Hours**: 24

1. EDSP 525 Transition and Assessment for Exceptional Learners (3 c.h.) must be taken in the same semester as EDSP 688 Practicum in Special Education II: External (0 c.h.)
2. Background check clearance required (EDSP 525 Transition and Assessment for Exceptional Learners (3 c.h.), EDSP 588 Initial Licensure Practicum in Special Education II: External (0 c.h.), EDSP 688 Practicum in Special Education II: External (0 c.h.), EDST 587 The Reflective Practitioner: Resource Seminar – Special Education (3 c.h.), EDST 590 Student Teaching Local – Own Classroom (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), EDST 593 Student Teaching External – Own Classroom (3 c.h.), EDUC 554 Reading and Language Acquisition (3 c.h.))
3. EDSP 554 Reading and Language Acquisition (3 c.h.) must be taken in the same semester as EDUC 588 Initial Licensure Practicum I (0 c.h.)
4. Choose a 500-600 level EDUC or EDSP course not already applying to the degree

### Code | Title | Hours
--- | --- | ---
EDST 587 | The Reflective Practitioner: Resource Seminar – Special Education | 3

Choose one of the following:

- EDST 590 | Student Teaching Local | 3
- EDST 591 | Student Teaching Local – Own Classroom | 3
- EDST 592 | Student Teaching External | 3
- EDST 593 | Student Teaching External – Own Classroom | 3

**Total Hours**: 6

1. Background check clearance required (EDSP 525 Transition and Assessment for Exceptional Learners (3 c.h.), EDSP 588 Initial Licensure Practicum in Special Education I (0 c.h.), EDSP 688 Practicum in Special Education II: External (0 c.h.), EDST 587 The Reflective Practitioner: Resource Seminar – Special Education (3 c.h.), EDST 590 Student Teaching Local – Own Classroom (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), EDST 593 Student Teaching External – Own Classroom (3 c.h.), EDUC 554 Reading and Language Acquisition (3 c.h.))
2. Candidates will be assigned either EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), or EDST 593 Student Teaching External – Own Classroom (3 c.h.). Course and section number will be designated during EDST 580 School of Education Gate 3 – MAT Initial Licensure (0 c.h.)
3. **International candidates** seeking a “student visa” to study in residence in the U.S. may use EDST 590 Student Teaching Local (3 c.h.), EDST 591 Student Teaching Local – Own Classroom (3 c.h.), EDST 592 Student Teaching External (3 c.h.), or EDST 593 Student Teaching External – Own Classroom (3 c.h.) to count as part of their residency requirement

All applicable prerequisites must be met

### Graduation Requirements

- Complete 45 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)  
• Degree must be completed within 5 years  
• Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Master of Education (M.Ed.)

Purpose

Liberty University strives to produce educators and school leaders who model high academic, moral, and spiritual standards before their peers, and who have dedicated their lives to educational leadership. Concurrent with this goal, the graduate programs offered by the School of Education are designed to prepare candidates for effective leadership in Christian, public, and private schools.

Program Learning Outcomes

The student will be able to:

• Support applications of data literacy and technology appropriate to the field of specialization. (CAEP A1.1a e)
• Use research and understanding of qualitative, quantitative and/or mixed methods research methodologies. (CAEP A1.1b)
• Employ data analysis and evidence to develop supportive school environment. (CAEP A1.1c)
• Lead/participate in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents. (CAEP A1.1d)
• Develop a Biblical worldview applied to professional dispositions, laws and policies, codes of ethics, and professional standards appropriate to the field of specialization. (CAEP A1.1f)

Program Specific Admission Requirements

Licensure Programs

M.Ed. in Administration & Supervision, Math Specialist Endorsement, and Reading Specialist Endorsement

Required for programs that lead to licensure:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. GPA of at least a 3.00 on a 4.00 scale (cautionary admission is an option if the candidate has at least a 2.50).
3. TOEFL Scores for candidates who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Non-Licensure Programs

The following Programs do not lead to Licensure:

M.Ed. in Curriculum & Instruction Cognates


M.Ed. in Higher Education Cognates

Educational Leadership and Instructional Design & Technology.

Required for Programs that Do Not Lead to Licensure:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. GPA of at least a 3.00 on a 4.00 scale (cautionary admission is an option if the candidate has at least a 2.00).
3. TOEFL Scores for candidates who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Transfer of Credit

All graduate transfer credits are subject to the approval of the School of Education (SDE) Graduate Committee. Such courses must carry a grade of at least a B- and be comparable to Liberty University graduate courses. Transfer credit will only be considered from institutions or schools accredited by an accrediting agency recognized by the U.S. Department of Education. With approval, up to 18 hours may be transferred into the M.Ed. programs. It is the responsibility of each applicant to supply official transcripts along with a written request to have credit applied to the degree program. Transfer credits must have been completed within the previous 10 years.

Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Licensure Guidelines

The Licensure Programs are designed to meet requirements of the Commonwealth of Virginia in the candidate's approved specialization. In addition, candidates who complete the Educator Preparation Program may be eligible for the Association of Christian Schools International certificate. The Educator Preparation Program has been officially approved by the Virginia Department of Education and is accredited under NCATE Standards through the CAEP Accreditation System. Approved programs for licensure for support personnel may be earned in the program through Administration/Supervision, Math Specialist Endorsement, and Reading Specialist Endorsement. Candidates entering the Master of Education program must indicate their intention to pursue Virginia licensure when they apply to the graduate program. Each concentration has licensure requirements beyond the master's degree. Upon completion of all requirements, the candidate must submit the licensure application and fee to Liberty's School of Education Licensure Office. Liberty's Coordinator of Licensure Records will submit the candidate's application packet to the Virginia Department of Education. Graduates who have successfully completed Liberty's Educator Preparation Program are eligible for a standard Collegiate Professional License from the Virginia Department of Education. Though candidates must pass a background check for entrance into the Liberty University School of Education EPP (Educator Preparation Program), the VDOE (Virginia Department of Education) also makes determinations concerning the eligibility of candidates.

The Liberty University School of Education utilizes a gate system to ensure the successful progression of its candidates through the EPP (Education Preparation Provider) program. The following gates are described below:
• **Gate 1:** University Admission and Declaration of Major
• **Gate 2:** Program Status Check
• **Gate 3:** Program Admission/Student Teaching Application
• **Gate 4:** Program Exit/License Application

Please visit [www.liberty.edu/advisingguide](http://www.liberty.edu/advisingguide) for specific requirements at each gate.

**Note:** The M.Ed. program in Curriculum and Instruction and the M.Ed. program in Higher Education are not licensure programs. Both are meant for individuals who are already licensed, or for those who are not pursuing licensure.

Please see the VDOE website to see the list of questions that will be asked of each applicant.

**Administration & Supervision**

The candidate must:

1. Complete three years of successful full-time experience as a classroom teacher in an accredited nonpublic or public school. (Work experience form required);
2. Successfully complete Liberty's M.Ed. in Administration/Supervision;
3. Complete an internship as a school principal and
4. Obtain a passing score on all tests required for Virginia licensure.

**Math Specialist Endorsement or Reading Specialist Endorsement**

The student must:

1. Complete three years of successful classroom teaching in which the teaching in the specialty area was/is an important responsibility. (Work experience form required.); and
2. Successfully complete Liberty's M.Ed. in Reading Specialist Endorsement or Math Specialist Endorsement, which includes an internship.
3. Obtain passing scores on all tests required for Virginia licensure.

**Time Limit for School Licensure**

1. Candidates must have completed all requirements necessary for school licensure within 5 years after completion of the graduate degree;
2. Candidates who have completed Liberty’s M.Ed. and wish to return to Liberty University to complete the student teaching or internship required for licensure will be subject to the same five-year timeframe; and
3. Each case will be evaluated on an individual basis according to transcripts, program changes, time elapsed from completion of coursework, and recent experiences in the field of education.

**Licensure in Other States**

Candidates who have completed Liberty’s M.Ed. may be eligible for licensure in other states by interstate agreement. Verification that the candidate has completed a state-approved program may be required for reciprocity with other states; therefore, it may be necessary for the candidate to complete the additional requirements listed above for Virginia licensure in order to qualify for reciprocity. Liberty's School of Education Licensure Office has addresses for the licensing agencies in other states and will assist in completing the appropriate forms. Some states require a state-specific course or test but will grant a provisional license so that the applicant can be employed while completing the additional requirements. It is the candidate's responsibility to obtain the appropriate forms from other states to submit to Liberty University's Licensure Office.

For further licensure information e-mail: gate4@liberty.edu; fax (434) 582-2468.

**Master of Education (M.Ed.)**

**Programs of Study**

- Administration & Supervision Cognate
- Math Specialist Endorsement Cognate
- Reading Specialist Endorsement Cognate

**Course Requirements**

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<th>Code</th>
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<tr>
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<td>Core Courses</td>
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*Additional hours may be required for Virginia Licensure*

**Curriculum & Instruction Cognates**

(Non-Licensure):

- Early Childhood Education<sup>1</sup>
- Educational Law – Open to currently enrolled Liberty University School of Law students and Liberty University School of Law alumni only. Please see the School of Law Dual Degree section of this Catalog.
- Educational Technology
- Elementary Education
- English
- General Education
- Gifted Education<sup>1</sup>
- History
- Leadership
- Middle Grades
- Special Education
- Student Services
- Urban Education

<sup>1</sup> Candidates who complete the Early Childhood Education or Gifted Education program may be eligible for the add-on endorsement. This means that the graduate already possesses a standard state teaching license and the endorsement is added to the initial teaching license.

**Higher Education Cognates**

(Non-Licensure):

- Educational Leadership
- Instructional Design & Technology
Programs of Study

Delivery Format: Online Only

- Curriculum & Instruction (M.Ed.) - Early Childhood Ed. (add-on endorsement) (p. 431)
- Curriculum & Instruction (M.Ed.) - Educational Technology (Non-Licensure) (p. 431)
- Curriculum & Instruction (M.Ed.) - Elementary Education (Non-Licensure) (p. 432)
- Curriculum & Instruction (M.Ed.) - English (Non-Licensure) (p. 433)
- Curriculum & Instruction (M.Ed.) - Foreign Language (Non-Licensure) (p. 433)
- Curriculum & Instruction (M.Ed.) - General Education (Non-Licensure) (p. 434)
- Curriculum & Instruction (M.Ed.) - Gifted Education (add-on endorsement) (p. 435)
- Curriculum & Instruction (M.Ed.) - Health & Wellness (Non-Licensure) (p. 435)
- Curriculum & Instruction (M.Ed.) - History (Non-Licensure) (p. 436)
- Curriculum & Instruction (M.Ed.) - Leadership (Non-Licensure) (p. 436)
- Curriculum & Instruction (M.Ed.) - Middle Grades (Non-Licensure) (p. 437)
- Curriculum & Instruction (M.Ed.) - Special Education (Non-Licensure) (p. 438)
- Curriculum & Instruction (M.Ed.) - Student Services (Non-Licensure) (p. 438)
- Curriculum & Instruction (M.Ed.) - Urban Education (Non-Licensure) (p. 439)
- Education (M.Ed.) - Administration & Supervision (p. 428)
- Education (M.Ed.) - Math Specialist Endorsement (p. 429)
- Education (M.Ed.) - Reading Specialist Endorsement (p. 429)
- Higher Education (M.Ed.) - Educational Leadership (p. 440)
- Higher Education (M.Ed.) - Instructional Design & Technology (p. 440)

Master of Education (M.Ed.) Cognates

- Master of Education (M.Ed.) Curriculum & Instruction Cognates (p. 430)
- Master of Education (M.Ed.) Higher Education Cognates (p. 440)

Career Opportunities

- Administrator
- Assistant Principal
- Course design and administration
- Curriculum Instructor
- Educational research teams
- Principal
- Professor
- Program Specialist
- Teacher
- University admissions

Education (M.Ed.) - Administration & Supervision

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including internship), the passing of licensure tests, and a current initial teaching license with the accompanying necessary work experience, the graduate of this program would be eligible for adding the VA state licensure endorsement. Please refer to www.liberty.edu/advisingguide

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<td>3</td>
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<tr>
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<td>Educational Research and Assessment</td>
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<td>EDUC 622</td>
<td>Educational Assessment and Intervention</td>
<td>3</td>
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<td>EDUC 672</td>
<td>Curriculum Development (Elementary/Secondary)</td>
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All applicable prerequisites must be met
Graduation Requirements

• Complete 36 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Education (M.Ed.) - Math Specialist Endorsement

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including internship), the passing of licensure tests, and a current initial teaching license with the accompanying necessary work experience, the graduate of this program would be eligible for adding the VA state licensure endorsement. Please refer to www.liberty.edu/advisingguide

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<td>Educational Research and Assessment</td>
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<td>EDUC 622</td>
<td>Educational Assessment and Intervention</td>
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</tr>
<tr>
<td>EDUC 672</td>
<td>Curriculum Development (Elementary/Secondary)</td>
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Total Hours: 15

Math Specialist Endorsement Concentration

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<tr>
<td>EDMS 650</td>
<td>School Based Mathematics Programs</td>
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<td>EDMS 652</td>
<td>Trends and Inquiry for the Math Specialist</td>
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<td>EDUC 630</td>
<td>Technology Practices for Instructional Improvement</td>
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<tr>
<td>or EDUC 631</td>
<td>Foundations of Educational Technology and Online Learning</td>
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<td>EDUC 668</td>
<td>Mathematics Instruction and Learning for K8</td>
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</table>

Total Hours: 18

1 Choose any 500-600 level MATH course not already applying to the degree

Graduation Requirements

• Complete 36 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Education (M.Ed.) - Reading Specialist Endorsement

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

After completion of the required program coursework (including internship), the passing of licensure tests, and a current initial teaching license with the accompanying necessary work experience, the graduate of this program would be eligible for adding the VA state licensure endorsement. Please refer to www.liberty.edu/advisingguide

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<td>EDUC 518</td>
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</tr>
<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention</td>
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Total Hours: 15
**Master of Education (M.Ed.) Curriculum & Instruction Cognates (Non-Licensure)**

- Early Childhood Education
- Educational Law – Open to currently enrolled Liberty University School of Law students and Liberty University School of Law alumni only. Please see the School of Law Dual Degree section of this Catalog.
- Educational Technology and Online Instruction
- Elementary Education
- English
- General Education
- Gifted Education
- History
- Leadership
- Middle Grades Education
- Special Education
- Student Services

1 Candidates who complete the Early Childhood Education or Gifted Education program may be eligible for the add-on endorsement. This means that the graduate already possesses a standard state teaching license and the endorsement is added to the initial teaching license.

**Programs of Study Delivery Format: Online Only**

- Curriculum & Instruction (M.Ed.) - Early Childhood Ed. (add-on endorsement) (p. 431)
- Curriculum & Instruction (M.Ed.) - Educational Technology (Non-Licensure) (p. 431)
- Curriculum & Instruction (M.Ed.) - Elementary Education (Non-Licensure) (p. 432)
- Curriculum & Instruction (M.Ed.) - English (Non-Licensure) (p. 433)
- Curriculum & Instruction (M.Ed.) - Foreign Language (Non-Licensure) (p. 433)
- Curriculum & Instruction (M.Ed.) - General Education (Non-Licensure) (p. 434)
- Curriculum & Instruction (M.Ed.) - Gifted Education (add-on endorsement) (p. 435)
- Curriculum & Instruction (M.Ed.) - Health & Wellness (Non-Licensure) (p. 435)
- Curriculum & Instruction (M.Ed.) - History (Non-Licensure) (p. 436)
- Curriculum & Instruction (M.Ed.) - Leadership (Non-Licensure) (p. 436)
- Curriculum & Instruction (M.Ed.) - Middle Grades (Non-Licensure) (p. 437)
- Curriculum & Instruction (M.Ed.) - Special Education (Non-Licensure) (p. 438)
- Curriculum & Instruction (M.Ed.) - Student Services (Non-Licensure) (p. 438)
- Curriculum & Instruction (M.Ed.) - Urban Education (Non-Licensure) (p. 439)

**Graduation Requirements**

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C–)
- No grade of D or below may be applied to the degree (includes grades of D+ & D–)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**
Curriculum & Instruction (M.Ed.) - Early Childhood Ed. (add-on endorsement)

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Upon completion of this program, candidates with elementary license are eligible for Early Childhood for three-year-olds and four-year-olds (add-on endorsement). Refer to [www.liberty.edu/advisingguide](http://www.liberty.edu/advisingguide)

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<thead>
<tr>
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<tr>
<td>EDUC 624</td>
<td>Instructional Methods for Behavior and Learning</td>
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<td>EDUC 630</td>
<td>Technology Practices for Instructional Improvement</td>
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<td>EDUC 671</td>
<td>Curriculum Evaluation</td>
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<td>EDUC 653</td>
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<td>EDUC 655</td>
<td>Organization and Administration of Pre-Schools</td>
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<td>EDUC 670</td>
<td>Curriculum and Methods for Early Childhood Education</td>
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<td>EDUC 501</td>
<td>Advanced Child Development</td>
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<td>EDUC 675</td>
<td>Elementary Curriculum and Methods</td>
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<td>EDUC 698</td>
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<tr>
<td>EDUC 696</td>
<td>Current Issues in Education Capstone</td>
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1. EDUC 698 is required for add-on endorsement in Virginia. Background check clearance required

**Graduation Requirements**

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Curriculum & Instruction (M.Ed.) - Educational Technology (Non-Licensure)

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state-approved programs. Refer to [www.liberty.edu/advisingguide](http://www.liberty.edu/advisingguide)

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<tr>
<td>EDUC 604</td>
<td>Foundations of Education</td>
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<td>Instructional Methods for Behavior and Learning</td>
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1. EDUC 698 is required for add-on endorsement in Virginia. Background check clearance required

**Gate Courses**

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<td>School of Education Gate 2 – Graduate Add-On Licensure</td>
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<td>School of Education Gate 3 – Add-On Licensure</td>
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All applicable prerequisites must be met
Curriculum & Instruction (M.Ed.) - Elementary Education (Non-Licensure)

**Professional Courses**
- EDUC 518: Educational Research and Assessment - 3 hours
- EDUC 696: Current Issues in Education Capstone - 3 hours
- Total Hours: 6

**Gate Courses**
- EDUC 674: School of Education Gate 1 – Graduate Non-Licensure - 0 hours
- EDUC 678: School of Education Gate 2 – Graduate Non-Licensure - 0 hours
- EDUC 680: School of Education Gate 3 – Non-Licensure - 0 hours
- Total Hours: 0

**Note**
- No residency required
- All applicable prerequisites must be met

**Graduation Requirements**
- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Program Offered in Online Format**

**Curriculum & Instruction (M.Ed.) - Elementary Education (Non-Licensure)**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state-approved programs. Refer to www.liberty.edu/advisingguide

**Advanced Education Core Courses**
- EDUC 604: Foundations of Education - 3 hours
- EDUC 624: Instructional Methods for Behavior and Learning - 3 hours

**Elementary Education Cognate**
- EDUC 531: Teaching the Natural and Social Sciences - 3 hours
- EDUC 621: Educational Assessment for Special Needs - 3 hours
- EDUC 631: Foundations of Educational Technology and Online Learning - 3 hours
- EDUC 672: Curriculum Development (Elementary/Secondary) - 3 hours
- EDUC 675: Elementary Curriculum and Methods - 3 hours
- Total Hours: 15

**Professional Courses**
- EDUC 518: Educational Research and Assessment - 3 hours
- EDUC 696: Current Issues in Education Capstone - 3 hours
- Total Hours: 6

**Gate Courses**
- EDUC 674: School of Education Gate 1 – Graduate Non-Licensure - 0 hours
- EDUC 678: School of Education Gate 2 – Graduate Non-Licensure - 0 hours
- EDUC 680: School of Education Gate 3 – Non-Licensure - 0 hours
- Total Hours: 0

**Note**
- No residency required
- All applicable prerequisites must be met

**Graduation Requirements**
- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Program Offered in Online Format**
Curriculum & Instruction (M.Ed.) - English (Non-Licensure)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state-approved programs. Refer to www.liberty.edu/advisingguide

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<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>EDUC 604</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 624</td>
<td>Instructional Methods for Behavior and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 630</td>
<td>Technology Practices for Instructional Improvement</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 671</td>
<td>Curriculum Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 673</td>
<td>Curriculum and Methods for Effective Instruction</td>
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<td>Total Hours</td>
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<td>ENGL 607</td>
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<td>ENGL 633</td>
<td>Advanced English Grammar</td>
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<tr>
<td>ENGL 637</td>
<td>Studies in African-American Literature</td>
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<td>ENGL 656</td>
<td>Studies in World Literatures</td>
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<td>ENGL 664</td>
<td>English as a World Language</td>
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<tbody>
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<td>EDUC 518</td>
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<td>ENGL 654</td>
<td>Methods of Teaching Writing Across the Curriculum</td>
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<tr>
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<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDUC 674</td>
<td>School of Education Gate 1 – Graduate Non-Licensure</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 678</td>
<td>School of Education Gate 2 – Graduate Non-Licensure</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 680</td>
<td>School of Education Gate 3 – Non-Licensure</td>
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<tr>
<td>Total Hours</td>
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<td>0</td>
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</table>

All applicable prerequisites must be met

Note:
- No residency required

Graduation Requirements
- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format
Curriculum & Instruction (M.Ed.) - Foreign Language (Non-Licensure)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state-approved programs. Refer to www.liberty.edu/advisingguide

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<thead>
<tr>
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<tbody>
<tr>
<td>EDUC 604</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 624</td>
<td>Instructional Methods for Behavior and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 630</td>
<td>Technology Practices for Instructional Improvement</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 671</td>
<td>Curriculum Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 673</td>
<td>Curriculum and Methods for Effective Instruction</td>
<td>3</td>
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<tr>
<td>Total Hours</td>
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<tr>
<td>GLST 600</td>
<td>Cultural Anthropology</td>
<td>3</td>
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<tr>
<td>MLAN 519</td>
<td>Second Language Acquisition</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 501</td>
<td>Advanced Spanish Grammar and Composition</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 503</td>
<td>Second Language Acquisition and Methodology</td>
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<tr>
<td>SPAN 505</td>
<td>Cultures of the Spanish-Speaking World</td>
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<td>Total Hours</td>
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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDUC 518</td>
<td>Educational Research and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 696</td>
<td>Current Issues in Education Capstone</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
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Curriculum & Instruction (M.Ed.) - General Education (Non-Licensure)

<table>
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<tr>
<td>EDUC 674</td>
<td>School of Education Gate 1 – Graduate Non-Licensure</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 678</td>
<td>School of Education Gate 2 – Graduate Non-Licensure</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 680</td>
<td>School of Education Gate 3 – Non-Licensure</td>
<td>0</td>
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</table>

**Total Hours**: 0

**Note**
- No residency required
- All applicable prerequisites must be met

### Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

### Program Offered in Online Format

**Curriculum & Instruction (M.Ed.) - General Education (Non-Licensure)**

**Important**: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state-approved programs. Refer to [www.liberty.edu/advisingguide](http://www.liberty.edu/advisingguide)

### Advanced Education Core Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EDUC 604</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 624</td>
<td>Instructional Methods for Behavior and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 630</td>
<td>Technology Practices for Instructional Improvement</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 671</td>
<td>Curriculum Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 673</td>
<td>Curriculum and Methods for Effective Instruction</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours**: 15

### General Education Cognate

Choose 15 credit hours of any 500-600 level EDUC courses

**Total Hours**: 0

1. Choose any 500-600 level EDUC or EDSP course except those with program restrictions. EDUC 530 Teaching Mathematics (3 c.h.), EDUC 554 Reading and Language Acquisition (3 c.h.), EDSP 521 Foundations of Exceptionality (3 c.h.), EDSP 524 Collaborating for Successful Inclusive Classrooms (3 c.h.), and EDSP 525 Transition and Assessment for Exceptional Learners (3 c.h.) should be taken as electives for those seeking the Special Education General Curriculum Add On endorsement; EDSP 521 Foundations of Exceptionality (3 c.h.), EDSP 522 Special Education and Disability Law (3 c.h.), EDSP 525 Transition and Assessment for Exceptional Learners (3 c.h.), and EDSP 529 Employment, Community, and Independent Living (3 c.h.) should be taken as electives for those seeking the CTE: Transition & Special Needs Add On endorsement. EDSP 688 Practicum in Special Education II: External (0 c.h.) (0 credit, 45 hour practicum) is also a required course for either add-on endorsement.

### Professional Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDUC 518</td>
<td>Educational Research and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 696</td>
<td>Current Issues in Education Capstone</td>
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**Total Hours**: 6

### Gate Courses

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EDUC 674</td>
<td>School of Education Gate 1 – Graduate Non-Licensure</td>
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<tr>
<td>EDUC 678</td>
<td>School of Education Gate 2 – Graduate Non-Licensure</td>
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</tr>
<tr>
<td>EDUC 680</td>
<td>School of Education Gate 3 – Non-Licensure</td>
<td>0</td>
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</table>

**Total Hours**: 0

**Note**
- No residency required
- All applicable prerequisites must be met

### Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

### Program Offered in Online Format
Curriculum & Instruction (M.Ed.) - Gifted Education (add-on endorsement)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Upon completion of this program, candidates with initial license are eligible for Gifted Education (add-on endorsement). Refer to www.liberty.edu/advisingguide

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<th>Code</th>
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<th>Hours</th>
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<tr>
<td>EDUC</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC</td>
<td>Instructional Methods for Behavior and Learning</td>
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<td>EDUC</td>
<td>Technology Practices for Instructional Improvement</td>
<td>3</td>
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<tr>
<td>EDUC</td>
<td>Curriculum Evaluation</td>
<td>3</td>
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<tr>
<td>EDUC</td>
<td>Curriculum and Methods for Effective Instruction</td>
<td>3</td>
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<tr>
<td>EDGL</td>
<td>Identification and Education of the Gifted Learner</td>
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<td>EDGL</td>
<td>Supporting the Social, Emotional, and Guidance Needs of the Gifted</td>
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<tr>
<td>EDGL</td>
<td>Curriculum and Methods for Teaching Gifted Learners</td>
<td>3</td>
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<tr>
<td>EDGL</td>
<td>Program Design and Services in Gifted Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC</td>
<td>Elementary Curriculum and Methods</td>
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<tr>
<td>or EDUC</td>
<td>Middle Grades Curriculum and Methods</td>
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<td>EDUC</td>
<td>Educational Research and Assessment</td>
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<tr>
<td>EDGL</td>
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<tr>
<td>EDUC</td>
<td>Current Issues in Education Capstone</td>
<td>3</td>
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<tr>
<td>Total Hours</td>
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1 EDGL 698 (c.h.) is required for add-on endorsement in Virginia. Background check clearance required.

Note
- No residency required

All applicable prerequisites must be met

Graduation Requirements
- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Curriculum & Instruction (M.Ed.) - Health & Wellness (Non-Licensure)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state-approved programs. Refer to www.liberty.edu/advisingguide

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<tr>
<td>EDUC</td>
<td>Foundations of Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC</td>
<td>Instructional Methods for Behavior and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDUC</td>
<td>Technology Practices for Instructional Improvement</td>
<td>3</td>
</tr>
<tr>
<td>EDUC</td>
<td>Curriculum Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDUC</td>
<td>Curriculum and Methods for Effective Instruction</td>
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<td>Total Hours</td>
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<td>EXSC</td>
<td>Public Health and Physical Activity</td>
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<td>EXSC</td>
<td>Promoting Physical Activity in the Community</td>
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<tr>
<td>EXSC</td>
<td>Fitness Assessment and Programming</td>
<td>3</td>
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<tr>
<td>HLTH</td>
<td>Principles of Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>HLTH</td>
<td>Diabetes,Obesity and Eating Disorders</td>
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<tr>
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</table>
Code | Title | Hours
--- | --- | ---
Professional Courses
EDUC 518 | Educational Research and Assessment | 3
EDUC 696 | Current Issues in Education Capstone | 3
Total Hours | 6

Code | Title | Hours
--- | --- | ---
Gate Courses
EDUC 674 | School of Education Gate 1 – Graduate Non-Licensure | 0
EDUC 678 | School of Education Gate 2 – Graduate Non-Licensure | 0
EDUC 680 | School of Education Gate 3 – Non-Licensure | 0
Total Hours | 0

Note
• No residency required
All applicable prerequisites must be met

Graduation Requirements
• Complete 36 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 2.5 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Curriculum & Instruction (M.Ed.) - History (Non-Licensure)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state-approved programs. Refer to www.liberty.edu/advisingguide

Code | Title | Hours
--- | --- | ---
Advanced Education Core Courses
EDUC 604 | Foundations of Education | 3
EDUC 624 | Instructional Methods for Behavior and Learning | 3
EDUC 630 | Technology Practices for Instructional Improvement | 3
Total Hours | 15

Code | Title | Hours
--- | --- | ---
History Cognate
HIUS 510 | American Colonial History | 3
HIUS 512 | American Revolution | 3
HIUS 542 | History of American Political Parties Since 1896 | 3
HIWD 555 | World War II | 3
HIWD 560 | History of the Atlantic World | 3
Total Hours | 15

Code | Title | Hours
--- | --- | ---
Professional Courses
EDUC 518 | Educational Research and Assessment | 3
HIUS 530 | American Christian Heritage | 3
Total Hours | 6

Code | Title | Hours
--- | --- | ---
Gate Courses
EDUC 674 | School of Education Gate 1 – Graduate Non-Licensure | 0
EDUC 678 | School of Education Gate 2 – Graduate Non-Licensure | 0
EDUC 680 | School of Education Gate 3 – Non-Licensure | 0
Total Hours | 0

Note
• No residency required
All applicable prerequisites must be met

Graduation Requirements
• Complete 36 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 2.5 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Curriculum & Instruction (M.Ed.) - Leadership (Non-Licensure)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state-approved programs. Refer to www.liberty.edu/advisingguide

<table>
<thead>
<tr>
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<td>EDUC 604</td>
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<td>EDUC 624</td>
<td>Instructional Methods for Behavior and Learning</td>
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<td>EDUC 630</td>
<td>Technology Practices for Instructional Improvement</td>
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<tr>
<td>EDUC 671</td>
<td>Curriculum Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 673</td>
<td>Curriculum and Methods for Effective Instruction</td>
<td>3</td>
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</table>

Total Hours: 15

No residency required

### Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C–)
- No grade of D or below may be applied to the degree (includes grades of D+ & D–)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

### Program Offered in Online Format

Curriculum & Instruction (M.Ed.) - Middle Grades (Non-Licensure)

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state-approved programs. Refer to https://www.liberty.edu/advisingguide.

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<td>EDUC 624</td>
<td>Instructional Methods for Behavior and Learning</td>
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<td>EDUC 671</td>
<td>Curriculum Evaluation</td>
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<tr>
<td>EDUC 673</td>
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Total Hours: 15

**Important:**

All applicable prerequisites must be met.
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<td>Current Issues in Education Capstone</td>
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<td>Total Hours</td>
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<td>0</td>
</tr>
<tr>
<td>EDUC 678</td>
<td>School of Education Gate 2 – Graduate Non-Licensure</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 680</td>
<td>School of Education Gate 3 – Non-Licensure</td>
<td>0</td>
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<tr>
<td>Total Hours</td>
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<td>0</td>
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</tbody>
</table>

All applicable prerequisites must be met

**Note**

- No residency required

**Graduation Requirements**

- Complete 36 hours
  - A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
  - 2.5 GPA
  - No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
  - No grade of D or below may be applied to the degree (includes grades of D+ & D-)
  - Degree must be completed within 5 years
  - Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Curriculum & Instruction (M.Ed.) - Special Education (Non-Licensure)**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state-approved programs. Refer to [www.liberty.edu/advisingguide](http://www.liberty.edu/advisingguide).

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<tr>
<td>EDUC 624</td>
<td>Instructional Methods for Behavior and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 630</td>
<td>Technology Practices for Instructional Improvement</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 671</td>
<td>Curriculum Evaluation</td>
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<td>EDUC 621</td>
<td>Educational Assessment for Special Needs</td>
<td>3</td>
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<tr>
<td>EDUC 626</td>
<td>Characteristics of Autism Spectrum Disorder and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 628</td>
<td>Communication, Language and Sensory Aspects for Autism</td>
<td>3</td>
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<tr>
<td>EDUC 629</td>
<td>Technology and Diversity</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 639</td>
<td>Trends and Issues in Educational Technology</td>
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<tr>
<td>Total Hours</td>
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<tbody>
<tr>
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<tr>
<td>EDUC 678</td>
<td>School of Education Gate 2 – Graduate Non-Licensure</td>
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<td>EDUC 680</td>
<td>School of Education Gate 3 – Non-Licensure</td>
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<tr>
<td>Total Hours</td>
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</table>

**Note**

- No residency required

**Program Offered in Online Format**

**Curriculum & Instruction (M.Ed.) - Student Services (Non-Licensure)**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

All applicable prerequisites must be met

**Graduation Requirements**

- Complete 36 hours
  - A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
  - 2.5 GPA
  - No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
  - No grade of D or below may be applied to the degree (includes grades of D+ & D-)
  - Degree must be completed within 5 years
  - Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state-approved programs. Refer to www.liberty.edu/advisingguide.

### Program Offered in Online Format

#### Curriculum & Instruction (M.Ed.) - Urban Education (Non-Licensure)

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This is a non-licensure degree and is not a state approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state-approved programs. Refer to www.liberty.edu/advisingguide.

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<thead>
<tr>
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<td>EDUC 604</td>
<td>Foundations of Education</td>
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</tr>
<tr>
<td>EDUC 624</td>
<td>Instructional Methods for Behavior and Learning</td>
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<tr>
<td>EDUC 630</td>
<td>Technology Practices for Instructional Improvement</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 671</td>
<td>Curriculum Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 673</td>
<td>Curriculum and Methods for Effective Instruction</td>
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<td>EDUC 518</td>
<td>Educational Research and Assessment</td>
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<td>EDUC 696</td>
<td>Current Issues in Education Capstone</td>
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<tr>
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<td>School of Education Gate 1 – Graduate Non-Licensure</td>
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</tr>
<tr>
<td>EDUC 678</td>
<td>School of Education Gate 2 – Graduate Non-Licensure</td>
<td>0</td>
</tr>
<tr>
<td>EDUC 680</td>
<td>School of Education Gate 3 – Non-Licensure</td>
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<tr>
<td><strong>Total Hours</strong></td>
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**Note**

- No residency required

*All applicable prerequisites must be met*

### Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
Graduation Requirements

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Master of Education (M.Ed.) Higher Education Cognates

(Non-Licensure)

- Instructional Design and Technology
- Educational Leadership

Programs of Study

Delivery Format: Online Only

- Higher Education (M.Ed.) - Educational Leadership (p. 440)
- Higher Education (M.Ed.) - Instructional Design & Technology (p. 440)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This program is a non-licensure program. Refer to www.liberty.edu/advisingguide.

Higher Education (M.Ed.) - Educational Leadership

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This program is a non-licensure program. Refer to www.liberty.edu/advisingguide.

Graduation Requirements

- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.5 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Higher Education (M.Ed.) - Instructional Design & Technology

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This program is a non-licensure program. Refer to www.liberty.edu/advisingguide.

Higher Education Core Courses

EDUC 562 Introduction to Higher Education 3
EDUC 663 Social and Political Aspects in Higher Education 3
EDUC 664 Economics and Finance of Higher Education 3
EDUC 665 Student Support Services & Retention 3
Total Hours 12
Instructional Design & Technology Cognate

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<th>Code</th>
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<tr>
<td>EDUC 630</td>
<td>Technology Practices for Instructional Improvement</td>
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<td>EDUC 631</td>
<td>Foundations of Educational Technology and Online Learning</td>
<td>3</td>
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<tr>
<td>EDUC 633</td>
<td>Principles of Design and Management in Educational Technology and Online Learning</td>
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Professional Courses

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<td>EDUC 696</td>
<td>Current Issues in Education Capstone</td>
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</tr>
<tr>
<td>Choose six credit hours of 500-600 level EDUC courses not already required by the major</td>
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<td>Total Hours</td>
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All applicable prerequisites must be met

Graduation Requirements

- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
  - 2.5 GPA
  - No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
  - No grade of D or below may be applied to the degree (includes grades of D+ & D-)
  - Degree must be completed within 5 years
  - Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Graduate Certificates

The School of Education offers graduate certificates in several areas of study through Liberty University Online.

Admission Requirements

Please refer to the Admissions Requirements Matrix for Certificates (p. 63) in the Graduate Admissions (p. 42) section of this Catalog.

Programs of Study

Delivery Format: Online Only

- Autism Education - Graduate Certificate (p. 441)
- Career & Technical Education (CTE) – Transition & Special Needs - Add-On Endorsement - Graduate Certificate
- Educational Technology & Online Instruction - Graduate Certificate (p. 442)
- Gifted Education - Graduate Certificate (p. 442)
- Middle Grades - Graduate Certificate (p. 442)
- Preschool - Graduate Certificate (p. 443)
- School Leadership - Graduate Certificate (p. 443)
- Special Education - General Curriculum - Add-On Endorsement - Graduate Certificate

Career Opportunities

Graduate Certificate in Autism Education
- Teaching Assistant
- Paraprofessional

Autism Education - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state-approved programs (MAT for initial licensure or M.Ed. Administration & Supervision, Reading Specialist, or Math Specialist for advanced licensure). Refer to www.liberty.edu/advisingguide.

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<td>EDUC 624</td>
<td>Instructional Methods for Behavior and Learning</td>
<td>3</td>
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<tr>
<td>EDUC 626</td>
<td>Characteristics of Autism Spectrum Disorder and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 628</td>
<td>Communication, Language and Sensory Aspects for Autism</td>
<td>3</td>
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<tr>
<td>Total Hours</td>
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Notes

- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

Completion Requirements

- 9 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of D may be applied to the degree (includes grades of D+ & D-)
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Educational Technology & Online Instruction - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

This is a not a licensure program. Refer to www.liberty.edu/advisingguide.

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<tr>
<td>EDUC 629</td>
<td>Technology and Diversity</td>
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<td>EDUC 631</td>
<td>Foundations of Educational Technology and Online</td>
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</tr>
<tr>
<td>EDUC 633</td>
<td>Principles of Design and Management in</td>
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</tbody>
</table>

Total Hours 9

Notes
- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

Completion Requirements
- 9 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of D may be applied to the degree (includes grades of D+ & D-)
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Gifted Education - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

Upon completion of this program, candidates with an initial license are eligible for an Add-On Endorsement in Gifted Education.

<table>
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<tr>
<td>EDGL 526</td>
<td>Identification and Education of the Gifted Learner</td>
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<tr>
<td>EDGL 619</td>
<td>Supporting the Social, Emotional, and Guidance</td>
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<tr>
<td>EDGL 620</td>
<td>Curriculum and Methods for Teaching Gifted</td>
<td>3</td>
</tr>
<tr>
<td>EDGL 627</td>
<td>Program Design and Services in Gifted Education</td>
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</table>

Total Hours 12

Notes
- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

Completion Requirements
- 9 total hours
- All courses must be completed through Liberty University
- 2.0 GPA

Program Offered in Online Format

Middle Grades - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state-approved programs (MAT for initial licensure or M.Ed. Administration & Supervision, Reading Specialist, or Math Specialist for advanced licensure). Refer to www.liberty.edu/advisingguide.

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<tr>
<td>EDUC 601</td>
<td>Professional Development in Middle Grades</td>
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</tr>
<tr>
<td>EDUC 602</td>
<td>Young Adolescents, Schools and Communities</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 635</td>
<td>Teaching Science in the Middle School</td>
<td>3</td>
</tr>
<tr>
<td>or EDUC 637</td>
<td>Teaching Social Studies in the Middle School</td>
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</table>

Total Hours 9

Notes
- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

Completion Requirements
- 9 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
• No grade of D may be applied to the degree (includes grades of D+ & D-)
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Preschool - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

Upon completion of this program, candidates who have a current initial license with an endorsement in elementary education, such as preK-3, or preK-6, or special education early childhood, issued by the Virginia Board of Education are eligible for an Add-On Endorsement in Early Childhood for 3 and 4 year olds.

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<th>Hours</th>
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<td>Advanced Child Development</td>
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<tr>
<td>EDEC 653</td>
<td>Current Issues in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>EDEC 670</td>
<td>Curriculum and Methods for Early Childhood Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 9

1 Candidates seeking the Add-on Endorsement for Early Childhood 3 and 4 year olds should take EDEC 598 (c.h.) as a co-requisite with EDEC 670 Curriculum and Methods for Early Childhood Education (3 c.h.). EDEC 598 (c.h.) requires the cleared background check.

2 Course should not be taken in the summer semester when EDEC 598 (c.h.) is taken concurrently for the add-on licensure. Field experience requirements for EDEC 598 (c.h.) may not be available in the summer.

Notes
• Candidates who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
• No course substitutions allowed in the certificate

Completion Requirements
• 9 total hours
• All courses must be completed through Liberty University
• 2.0 GPA
• No grade of D may be applied to the degree (includes grades of D+ & D-)
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

School Leadership - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

This is a non-licensure degree and is not a state-approved program. Completion of this degree will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state-approved programs (MAT for initial licensure or M.Ed. Administration & Supervision, Reading Specialist, or Math Specialist for advanced licensure). Refer to www.liberty.edu/advisingguide.

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>EDUC 642</td>
<td>Leadership and Supervision in Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 643</td>
<td>Contemporary Issues in Educational Policy</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 644</td>
<td>School Leadership in Diverse Settings</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 9

Notes
• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
• No course substitutions allowed in the certificate

Completion Requirements
• 9 total hours
• All courses must be completed through Liberty University
• 2.0 GPA
• No grade of D may be applied to the degree (includes grades of D+ & D-)
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Post Graduate Certificates

The School of Education offers post graduate certificates in several areas of study through Liberty University Online.

Admission Requirements

Please refer to the Admissions Requirements Matrix for Certificates (p. 63) in the Graduate Admissions (p. 42) section of this Catalog.

Programs of Study

Delivery Format: Online Only

• Curriculum & Instruction - Executive Certificate (p. 444)
• Higher Education Administration - Executive Certificate (p. 444)
Curriculum & Instruction - Executive Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

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<thead>
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<tr>
<td>EDUC 701</td>
<td>Advanced Learning Theory and Research</td>
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<tr>
<td>EDUC 730</td>
<td>Issues &amp; Trends in Learning Technologies</td>
<td>3</td>
</tr>
<tr>
<td>or EDUC 745</td>
<td>Organizational Analysis and Problem Solving</td>
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</tr>
<tr>
<td>EDUC 735</td>
<td>Issues and Trends in Curriculum and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 771</td>
<td>Curriculum Theory</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 848</td>
<td>Culture and Educational Leadership</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 871</td>
<td>Investigations in Curriculum Change</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 872</td>
<td>Research in Curriculum Design and Development</td>
<td>3</td>
</tr>
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<td><strong>Total Hours</strong></td>
<td></td>
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</tr>
</tbody>
</table>

Notes:
- Students who want to apply certificate courses to a degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

Completion Requirements
- 21 total hours
- All courses must be completed through Liberty University
- 3.0 GPA
- No more than one grade of C may be applied to the certificate (includes grades of C+ & C-)
- No grade of D may be applied to the degree (includes grades of D+ & D-)
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Higher Education Administration - Executive Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EDUC 730</td>
<td>Issues &amp; Trends in Learning Technologies</td>
<td>3</td>
</tr>
<tr>
<td>or EDUC 745</td>
<td>Organizational Analysis and Problem Solving</td>
<td></td>
</tr>
<tr>
<td>EDUC 731</td>
<td>Instructional Design Theory</td>
<td>3</td>
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<tr>
<td>EDUC 732</td>
<td>Principles of Human Performance Technology</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 733</td>
<td>Instructional Systems Design</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 734</td>
<td>Implementation and Assessment of Multimedia Learning Tools</td>
<td>3</td>
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<tr>
<td>EDUC 736</td>
<td>Models for Instructional Design and Technology</td>
<td>3</td>
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<tr>
<td>EDUC 737</td>
<td>Ethics and Social Responsibility in Technology</td>
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<tr>
<td><strong>Total Hours</strong></td>
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<td><strong>21</strong></td>
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</tbody>
</table>

Notes:
- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate
Completion Requirements

• 21 total hours
• All courses must be completed through Liberty University
• 3.0 GPA
• No grade lower than a B- may be applied to the Certificate
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Special Education - Executive Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

This is a non-licensure program and is not a state approved program. Completion of this certificate will not lead to the eligibility of a VA state teaching license or a teaching license or certificate in any other state. If you would like to be eligible for a VA state teaching license or work through reciprocity guidelines to be eligible for a license or certificate in another state, you must complete one of our state approved programs. Refer to www.liberty.edu/advisingguide.

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<td>EDSP 722</td>
<td>History and Future of Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 723</td>
<td>Administration and Supervision of Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 724</td>
<td>Collaboration and Communication in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 725</td>
<td>Assessment and Evaluation in Special Education</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 726</td>
<td>Disability and Learning</td>
<td>3</td>
</tr>
<tr>
<td>EDSP 727</td>
<td>Critical Review of Special Education Literature</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 730</td>
<td>Issues &amp; Trends in Learning Technologies</td>
<td>3</td>
</tr>
<tr>
<td>or EDUC 745</td>
<td>Organizational Analysis and Problem Solving</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
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</tr>
</tbody>
</table>

Notes

• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
• No course substitutions allowed in the certificate

Completion Requirements

• 21 total hours
• All courses must be completed through Liberty University
• 3.0 GPA
• No grade lower than a B- may be applied to the Certificate
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date
Doctor of Philosophy in Engineering (Ph.D.)

Purpose
The purpose of the Doctor of Philosophy in Engineering program is to Train Champions for Christ in Engineering, Scholarship and Research.

Program Learning Outcomes
The student will be able to:

• Integrate qualitative and quantitative tools to perform effective engineering analysis and research.
• Synthesize complex disparate information into new, valued scholarly contributions that reflect knowledge of the literature of the disciplines.
• Communicate scholarly contributions in the written context.
• Communicate scholarly contributions in the oral context.
• Integrate the Christian worldview in all engineering design and management decisions.

Program Specific Admissions Requirements
In addition to the general admission requirements, admission to candidacy in the Ph.D. in Engineering program requires:

1. Earned Master's degree in Engineering or any other STEM field from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. A graduate cumulative GPA of 3.0 or above (on a 4.00 scale).
3. TOEFL (if applicable).

Transfer Credit
Students may transfer up to 42 credit hours from an accredited institution subject to department approval. A maximum of 30 hours of 500/600-level coursework may be applied to the degree, whether credit taken for the Ph.D. through Liberty, credit from a Master's degree completed through Liberty, or credit transferred from another institution. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within seven (7) years of the start date of the program.

Administrative Dismissal
Students will be subject to Administrative Probation for the first grade of C+ or lower. For the second grade of C+ or lower, students will be subject to Administrative Dismissal from the program. The decision to dismiss will be made by the Dean or Associate Dean of the School of Engineering. No grades lower than B- may be applied to the degree.

Program of Study
Delivery Format: Resident and Online

• Engineering (Ph.D.) (p. 446)

Career Opportunities

• Research Engineer
• Professional in advanced fields of engineering

Engineering (Ph.D.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
<th>Code</th>
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<tr>
<td>ENGR 796</td>
<td>Graduate Orientation/Seminar Series</td>
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<tr>
<td>ENGR Elective</td>
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<tr>
<td>ENGR Elective</td>
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<tr>
<td>ENGR Elective</td>
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<tr>
<td>ENGR Elective</td>
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<td>3</td>
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</tbody>
</table>

Total Hours 33

1 The Ph.D. committee is responsible for oversight of the following: (1) the educational program of study requiring a minimum of 12 courses (3 credits/course), (2) Ph.D. Qualification Exam, (3) dissertation proposal, and (4) dissertation defense. In order to complete the requirements for this degree, the student must plan a program with the Ph.D. committee.

2 Choose from the following courses, based on plan of study approved by Ph.D. committee: ENGR 701 Numerical Methods (3 c.h.), ENGR 703 Partial Differential Equations (3 c.h.), ENGR 704 Ordinary Differential Equations (3 c.h.), ENGR 705 Finite Element Analysis (3 c.h.), ENGR 712 Computing Languages (Python, MATLAB, C, C++, Fortran) (3 c.h.), ENGR 717 Advanced Thermodynamics (3 c.h.), ENGR 721 Advanced Heat Transfer (3 c.h.), ENGR 725 Continuum Mechanics (3 c.h.), ENGR 727 Advanced Mechanics of Materials (3 c.h.), ENGR 741 Inelasticity (3 c.h.), ENGR 743 Damage and Fracture (3 c.h.), ENGR 745 Fatigue (3 c.h.), ENGR 795 Directed Individual Study in Engineering (3 c.h.), ENGR 796 Graduate Orientation/Seminar Series (3 c.h.), ENGR 797 Special Topics in Engineering (3 c.h.), ENGR 798 Teaching Practicum in Engineering (3 c.h.), ENGR 806 Computational Fluid Dynamics (3 c.h.), ENGR 815 Bio-Inspired Design (3 c.h.), ENGR 816 Design Optimization (3 c.h.), ENGR 831 Composite Materials (3 c.h.), ENGR 835 Materials Processing Methods (3 c.h.), ENGR 837 Materials Characterization Methods (SEM, OM) (3 c.h.), ENGR 839 Mechanical Metallurgy (3 c.h.), ENGR 851 Integrated Computational Materials Engineering (ICME) (3 c.h.), ENGR 987 Dissertation Research in Engineering (3 c.h.), ENGR 988 Dissertation Research in Engineering (6 c.h.), ENGR 989 Dissertation Research in Engineering (9 c.h.), and ENGR 990 Dissertation Defense in Engineering (0 c.h.).
Dissertation and Practicum Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>ENGR 798</td>
<td>Teaching Practicum in Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ENGR Elective ¹</td>
<td>Dissertation Defense in Engineering</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Hours: 30

¹ Must take a minimum of 27 hours of dissertation research (any combination of ENGR 987 Dissertation Research in Engineering (3 c.h.), ENGR 988 Dissertation Research in Engineering (6 c.h.), and ENGR 989 Dissertation Research in Engineering (9 c.h.) can satisfy this criteria, however only one of these courses can be taken in any given term).

All applicable prerequisites must be met

Graduation Requirements

- Complete 63 hours
- A minimum of 21 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
- A maximum of 42 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No grades lower than B- may be applied to the degree
- Degree must be completed within 10 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Residential Format

Master of Science in Engineering (M.S.)

Purpose

The purpose of the Master of Science in Engineering (M.S.) is to Train Champions for Christ in Engineering, Scholarship and Research.

Program Learning Outcomes

The student will be able to:

- Integrate qualitative and quantitative tools to perform effective engineering analysis and research.
- Evaluate and present scholarship relevant to engineering contexts that reflects a knowledge of the literature of the discipline.
- Incorporate Christian worldview perspectives when solving engineering challenges.

Program Specific Admission Procedures

In addition to the general admission requirements, specific admission procedures to the M.S. in Engineering are as follows:

1. Earned baccalaureate degree in Engineering or another STEM field from an institution accredited by the University.

2. Applicants should hold a cumulative GPA of 3.00 on a scale of 4.00 for undergraduate study.

3. TOEFL (if applicable)

Transfer Credit

Students may transfer up to 24 credit hours for thesis option or 18 credit hours for non-thesis option from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-; and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Courses that will not transfer into this degree: ENGR 687 Thesis Research in Engineering (3 c.h.), ENGR 688 Thesis Research in Engineering (6 c.h.), ENGR 689 Thesis Research in Engineering (9 c.h.), and ENGR 690 Thesis Defense in Engineering (0 c.h.).

Administrative Dismissal

Students will be subject to Administrative Probation for the first grade of C+ or lower. For the second grade of C+ or lower, students will be subject to Administrative Dismissal from the program. The decision to dismiss will be made by the Dean or Associate Dean of the School of Engineering.

No grades lower than B- may be applied to the degree.

Programs of Study

Delivery Format: Residential Only

- Engineering (M.S.) - Non-Thesis (p. 447)
- Engineering (M.S.) - Thesis (p. 448)

Career Opportunities

- Engineer of Applied Physics
- Materials Engineer
- Metallurgical/Material Science Engineer
- Process/Product/Project Engineer
- Systems/Design Engineer
- High-Performance Computing (HPC) Engineer
- Engineering Manager

Engineering (M.S.) - Non-Thesis

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>ENGR 596</td>
<td>Graduate Orientation/Seminar Series</td>
<td>3</td>
</tr>
<tr>
<td>ENGR Elective ²</td>
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</tr>
<tr>
<td>ENGR Elective ²</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

¹ Multiple ENGR Electives are required for graduation.
A M.S. committee comprising three faculty members who have earned their Ph.D.s will oversee the M.S. student’s research and educational program. One committee member will be the advisor. The committee is responsible for oversight of the following: (1) the educational program of study, and (2) the project/report presentation. In order to complete the requirements for this degree, the student must plan a program with the M.S. committee.

1. Choose from the following courses, based on plan of study approved by M.S. committee: ENGR 501 Numerical Methods (3 c.h.), ENGR 503 Partial Differential Equations (3 c.h.), ENGR 504 Ordinary Differential Equations (3 c.h.), ENGR 505 Finite Element Analysis (3 c.h.), ENGR 512 Computing Languages (Python, MATLAB, C, C++, Fortran) (3 c.h.), ENGR 517 Advanced Thermodynamics (3 c.h.), ENGR 521 Advanced Heat Transfer (3 c.h.), ENGR 525 Continuum Mechanics (3 c.h.), ENGR 527 Advanced Mechanics of Materials (3 c.h.), ENGR 541 Inelasticity (3 c.h.), ENGR 543 Damage and Fracture (3 c.h.), ENGR 545 Fatigue (3 c.h.), ENGR 595 Directed Individual Study in Engineering (3 c.h.), ENGR 596 Graduate Orientation/Seminar Series (3 c.h.), ENGR 597 Special Topics in Engineering (3 c.h.), ENGR 606 Computational Fluid Dynamics (3 c.h.), ENGR 615 Bio-Inspired Design (3 c.h.), ENGR 616 Design Optimization (3 c.h.), ENGR 631 Composite Materials (3 c.h.), ENGR 635 Materials Processing Methods (3 c.h.), ENGR 637 Materials Characterization Methods (SEM, OM) (3 c.h.), ENGR 639 Mechanical Metallurgy (3 c.h.), and ENGR 651 Integrated Computational Materials Engineering (ICME) (3 c.h.).

All applicable prerequisites must be met

Graduation Requirements

- Complete 30 hours
- A minimum of 12 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty University, not to include credits from a prior degree earned through Liberty, may be applied to the degree
- A maximum of 18 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No grades lower than B- may be applied to the degree
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Residential Format

Engineering (M.S.) - Thesis

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
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<td>ENGR Elective 2</td>
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<td>ENGR Elective 2</td>
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</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>30</td>
</tr>
</tbody>
</table>

1. Choose a minimum of 12 hours from the following: ENGR 687 Thesis Research in Engineering (3 c.h.), ENGR 688 Thesis Research in Engineering (6 c.h.), and ENGR 689 Thesis Research in Engineering (9 c.h.), and ENGR 690 Thesis Defense in Engineering (0 c.h.).

All applicable prerequisites must be met

Graduation Requirements

- Complete 36 hours
- A minimum of 12 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
- A maximum of 24 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
• 3.0 GPA
• No grades lower than B- may be applied to the degree
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Residential Format
Master of Science in Engineering Management (M.S.)

Purpose
The purpose of the Master of Science in Engineering Management (M.S.) is to Train Champions for Christ in Scholarship and Research in the field of Engineering Management.

Program Learning Outcomes
The student will be able to:

• Recommend solutions based upon research, knowledge of the literature and best practices of engineering management.
• Utilize appropriate decision making skills based upon current management theory and analysis.
• Integrate a Christian Worldview into the practice of engineering management.

Program Specific Admission Procedures
In addition to the general admission requirements, specific admission procedures to the M.S. in Engineering Management are as follows:

1. Earned baccalaureate degree in an Engineering discipline from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. Applicants should hold a cumulative GPA of 3.00 on a scale of 4.00 for undergraduate study.
3. TOEFL (if applicable)

Transfer Credit
Students may transfer up to 18 credit hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-; and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Programs of Study
Delivery Format: Residential Only
• Engineering Management (M.S.) - Leadership (p. 449)
• Engineering Management (M.S.) - Project Management (p. 449)

Career Opportunities
• Engineering Project Manager
• Cost Systems Analyst
• Engineering Analyst
• Processing Engineer

Engineering Management (M.S.) - Leadership

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>BMAL 530</td>
<td>Accounting for Non-financial Managers</td>
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<tr>
<td>BMIS 650</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 500</td>
<td>Systems Engineering</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 520</td>
<td>Law for Engineers</td>
<td>3</td>
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<tr>
<td>ENGR 590</td>
<td>Strategic Planning</td>
<td>3</td>
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<tr>
<td>MGMT 610</td>
<td>Risk Management</td>
<td>3</td>
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<tr>
<td>MGMT 645</td>
<td>Quality Management</td>
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</table>

All applicable prerequisites must be met

Graduation Requirements
• Complete 30 hours
• A minimum of 12 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
• A maximum of 18 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
• 3.0 GPA
• No grades lower than B- may be applied to the degree
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Engineering Management (M.S.) - Project Management

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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School of Health Sciences

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<td>Law for Engineers</td>
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</table>

All applicable prerequisites must be met

Graduation Requirements

- Complete 30 hours
- A minimum of 12 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty University.
- A maximum of 18 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty University, may be applied to the degree.
- 3.0 GPA
- No grades lower than B- may be applied to the degree.
- Degree must be completed within 5 years.
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Programs

- Bachelor of Science in Public Health (B.S.) - Health Promotion & Master of Public Health (M.P.H.) - Health Promotion
- Doctor of Philosophy in Anatomy & Cell Biology (Ph.D.)
- Graduate Certificates
- Master of Arts in Medical Sciences (M.A.)
- Master of Public Health (M.P.H.)
- Master of Science in Athletic Training (M.S.)
- Master of Science in Biomedical Sciences (M.S.)
- Master of Science in Exercise Science & Wellness (M.S.)
- Master of Science in Human Biology (M.S.)
- Master of Science in Human Performance (M.S.)
- Master of Science in Nutrition (M.S.)

Faculty

A

Allen, Todd; B.S., Ph.D.
**Title:** Associate Chair
B.S. - Gordon College, Ph.D. - University of California Davis

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**Title:** Professor of Public Health
B.S. - Indiana University of Pennsylvania, M.P.H. - University of Pittsburgh, M.S. - Indiana University of Pennsylvania, Ph.D. - University of Pittsburgh

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B

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M.S. - Catholic University of America, M.D. - Abia State University

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Kilian, Justin; B.S., M.Ed., Ph.D.
Title: Assistant Professor of Health Professions - Exercise Science
B.S. - Liberty University, M.Ed. - University of Virginia, Ph.D. - Concordia University-Chicago

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B.S. - Chonnam National University, M.S. - Chonnam National University, Ph.D. - University of Wisconsin Oshkosh College of Letters and Science

Kollars, Thomas; A.S., B.S., M.S., Ph.D.
Title: Adjunct Faculty
A.S. - Austin Peay State University, B.S. - Austin Peay State University, M.S. - Austin Peay State University, Ph.D. - University of Memphis

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B.S. - Gardner-Webb University, M.A. - East Tennessee State University, Ph.D. - Old Dominion University

Law, Colleen; B.A., M.P.H., Ph.D.
Title: Assistant Professor
B.A. - Mount Holyoke College, M.P.H. - University of Michigan-Ann Arbor, Ph.D. - Brandeis University

Lazenka, Matthew; B.S., Ph.D.
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B.S. - Bridgewater State University, M.Ed. - Bridgewater State University, D.P.H. - Loma Linda University

Lennon, Jeffrey; B.A., M.P.H., M.S., M.D., Ph.D.
Title: Professor of Health Sciences
B.A. - The King's College, M.P.H. - University of Alabama at Birmingham, M.S. - University of Alabama at Birmingham, M.D. - Universidad Centro de Estudios Tecnologicos, Ph.D. - University of Alabama at Birmingham

Locke, Ann-Janette; B.S., M.S., Ph.D.
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B.S. - Clemson University, M.S. - Clemson University, Ph.D. - Clemson University

Lowes, Jeffrey; B.S., D.C.
Title: Associate Professor of Health Professions
B.S. - Liberty University, DC - New York Chiropractic College

Madzinge, Vhuthuhawe; B.S., M.S.
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B.A. - Saint Cloud State University, M.A. - Liberty University, M.H.S. - St. Joseph's College, M.D. - St. Matthew's University School of Medicine

Marin, Traci; A.A.S., B.S., M.P.H., M.S., Ph.D.
Title: Adjunct Faculty
A.A.S. - Victor Valley College, B.S. - Loma Linda University, M.P.H. - Loma Linda University, M.S. - University of California Riverside, Ph.D. - University of California Riverside

Masters, Melissa; B.S., M.S., Ph.D.
Title: Assistant Professor
B.S. - University of Nebraska Lincoln, M.S. - University of Nebraska Lincoln, Ph.D. - University of Nebraska Lincoln

Mathai, Jenny; B.A., M.P.H., D.P.H.
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B.A. - Baylor University, M.P.H. - Baylor University, D.P.H. - University of Texas Health Science Center at Houston

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Title: Professor of Biology
B.S. - James Madison University, M.S. - University of Maryland in College Park, Ph.D. - University of Maryland in College Park

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Title: Professor of Biology
B.S. - Liberty University, M.S. - University of Virginia, Ph.D. - University of Virginia

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N
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B.S. - University of Nigeria, M.S. - University of Nigeria, M.S. - Southern Connecticut State University, Ph.D. - Walden University

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R
Raner, Gregory; B.S., M.S., Ph.D.
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B.S. - Lenoyle College, M.S. - Syracuse University, Ph.D. - University of Utah

Redden, Kenneth; B.S., M.A., Ed.D.
Title: Adjunct Faculty
B.S. - Wingate University, M.A. - Radford University, Ed.D. - University of North Carolina at Charlotte

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B.A. - Concord University, M.A. - Mountain State University, M.S. - Mountain State University, M.S. - Mountain State University, D.P.H. - Capella University

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B.S. - Ohio University-Athens, Ph.D. - Miami University Oxford

Rockabrand, David; B.S., M.B.A., M.Div., Ph.D.
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Scheirman, Gerald; M.S., Ph.D.
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V
Vance, James; B.S., M.N.R., M.S., M.A.P., Ph.D.
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Department of Allied Health Professions

Chair, Department of Allied Health Professions
Professor of Health Professions

Purpose
The Department of Allied Health Professions faculty members are committed to preparing students in four areas: Athletic Training, Exercise Science, Physical Education, and Respiratory Therapy. Each area leads to a Bachelor of Science degree; additionally the department offers a Master of Science degree in Exercise Science. Our objective is to encourage student growth in these disciplines from the Christian worldview in preparation for employment/graduate education as they pursue God's purpose for their lives.

Programs
- Master of Science in Athletic Training (M.S.)
- Master of Science in Exercise Science & Wellness (M.S.) (p. 455)
- Master of Science in Human Performance (M.S.) (p. 457)

Master of Science in Exercise Science & Wellness (M.S.)

Purpose
The Master of Science in Exercise Science and Wellness is an advanced degree designed to broaden understanding of nutrition, wellness, fitness, and performance in a variety of populations. This program gives students the opportunity to further their knowledge in the core of exercise science and wellness (exercise physiology, fitness assessment and programming, nutrition, statistics, and research methods), while specializing in one of two concentration areas:

1. Fitness and Performance

Program Learning Outcomes
The student will be able to:

- Evaluate and explain the concepts in all core curricular areas of exercise science and wellness.
- Synthesize research data utilizing knowledge of the exercise science and wellness literature and other scientific writings.
- Understand and display ethical choices and professional practices in the exercise science and wellness sectors from a Christian worldview.

Fitness & Performance Concentration
- The student will be able to develop programming that will enhance fitness and performance parameters of general, athletic, or occupational performance sectors.

Nutrition & Wellness Concentration
- The student will be able to develop wellness programming that will enhance the health and wellness of the general, below averagely fit, and averagely fit populations.

Program Specific Admission Procedures
In addition to the general admission requirements, admission to the Master of Science in Exercise Science and Wellness program requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. Self-Certification Form (for students in the final term of their bachelor’s degree)
4. Additional admission requirements for International Students. See International Admission section in this catalog.
Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status. Students who have less than an undergraduate 2.50 GPA will not be admitted to the program.

**Transfer Credit**

Students may transfer up to 15 hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

**Programs of Study**

**Delivery Format: Residential and Online**

- Exercise Science & Wellness (M.S.) - Fitness & Performance (p. 456)
- Exercise Science & Wellness (M.S.) - Nutrition & Wellness (p. 456)

**Career Opportunities**

- Clinical Exercise Physiologist
- Corporate, University, Commercial, or Resort Fitness Trainer
- Exercise Physiologist
- Health Care Specialist
- Human Performance Specialist
- Nutrition and Exercise Specialist
- Sports Physiologist
- Sports Scientist
- Strength and Conditioning Coach
- Wellness Coach

**Exercise Science & Wellness (M.S.) - Fitness & Performance**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**Code**  | **Title**                          | **Hours** |
---      | ---                               | ---       |
EXSC 510 | Advanced Exercise Physiology       | 3         |
EXSC 520 | Statistical Analysis in Exercise Science | 3         |
EXSC 525 | Research Methods in Exercise Science | 3         |
EXSC 660 | Fitness Assessment and Programming | 3         |
HLTH 640 | Principles of Nutrition            | 3         |

**Total Hours**  | **15**

Choose three credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EXSC 505</td>
<td>Foundations of Human Performance</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 545</td>
<td>Motor Learning and Performance</td>
<td></td>
</tr>
<tr>
<td>EXSC 633</td>
<td>Exercise and Physical Activity for People with Disabilities</td>
<td></td>
</tr>
<tr>
<td>EXSC 640</td>
<td>Public Health and Physical Activity</td>
<td></td>
</tr>
<tr>
<td>LIFC 501</td>
<td>Introduction to Life Coaching</td>
<td></td>
</tr>
<tr>
<td>LIFC 502</td>
<td>Advanced Life Coaching Skills</td>
<td></td>
</tr>
<tr>
<td>LIFC 601</td>
<td>Health and Wellness Coaching</td>
<td></td>
</tr>
<tr>
<td>SMGT 502</td>
<td>Sport Marketing and Public Relations</td>
<td></td>
</tr>
<tr>
<td>SMGT 633</td>
<td>Management and Leadership in Sport Organizations</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours**  | **18**

All applicable prerequisites must be met

**Graduation Requirements**

- Complete 33 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit.
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Resident & Online Format**

**Exercise Science & Wellness (M.S.) - Nutrition & Wellness**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**Code**  | **Title**                          | **Hours** |
---      | ---                               | ---       |
EXSC 510 | Advanced Exercise Physiology       | 3         |
EXSC 520 | Statistical Analysis in Exercise Science | 3         |
EXSC 525 | Research Methods in Exercise Science | 3         |
EXSC 660 | Fitness Assessment and Programming | 3         |
HLTH 640 | Principles of Nutrition            | 3         |

**Total Hours**  | **15**

**Code**  | **Title**                          | **Hours** |
---      | ---                               | ---       |
EXSC 640 | Public Health and Physical Activity | 3         |
Nutrition and Chronic Disease

Exercise Prescription for Special Populations: Health and Wellness Coaching

Performance Nutrition for the Physically Active

Introduction to Life Coaching

Human Growth and Development

Statistical Analysis in Exercise Science

Advanced Biomechanical Analysis

The student will be able to:

1. Evaluate and explain the concepts in all core curricular areas of exercise science.
2. Synthesize research data and scientific writings in the area of exercise science.
3. Develop programming that will enhance health and performance parameters of general, athletic, or clinical populations.
4. The student will be able to evaluate ethical choices and professional practices in exercise science from a Christian worldview.

Course Requirements

The Master of Science in Human Performance is a 35-hour program that offers four cognates: Clinical, Fitness and Wellness, Strength Training and Conditioning, and Nutrition. Students complete 17 core hours in five disciplines: exercise physiology, biomechanics, sports nutrition, statistics and research methods, with labs in exercise physiology and biomechanics. These classes are combined with 12 credit hours in one of the four cognate areas and 6 credit hours of either thesis or internship.

Program Specific Admission Procedures

In addition to the general admission requirements, admission to the Master of Science in Human Performance program requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.00 or above (on a 4.00 scale)
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test)

Undergraduate Class Prerequisites: A specific undergraduate prerequisite class must be completed prior to enrolling in EXSC 510 Advanced Exercise Physiology (3 c.h.), EXSC 520 Statistical Analysis in Exercise Science (3 c.h.), and EXSC 550 Advanced Biomechanical Analysis (3 c.h.):

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EXSC 510</td>
<td>Advanced Exercise Physiology</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 520</td>
<td>Statistical Analysis in Exercise Science</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 550</td>
<td>Advanced Biomechanical Analysis</td>
<td>3</td>
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</tbody>
</table>

Note, students can still be admitted into the MS in Human Performance Program without prereq classes. Prereq requirements may be met via previously completed undergraduate coursework or by enrolling in the missing courses or EXSC 505 Foundations of Human Performance (3 c.h.) after admission to the program:

- Physiology or Exercise Physiology
- Biomechanics or Physics
- Statistics

Students who do not have any or all of the above undergraduate prerequisite classes must enroll in EXSC 505 Foundations of Human Performance (3 c.h.) prior to enrolling in EXSC 510 Advanced Exercise Physiology (3 c.h.), EXSC 520 Statistical Analysis in Exercise Science (3 c.h.), and EXSC 550 Advanced Biomechanical Analysis (3 c.h.).

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status. Students who have less than an undergraduate 2.50 GPA will not be admitted to the program.

Graduation Requirements

- Complete 33 total hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C–)
- No grade of D or below may be applied to the degree (includes grades of D+ & D–)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit.
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program Learning Outcomes

The student will be able to:

- Evaluate and explain the concepts in all core curricular areas of exercise science.
Transfer Credit
Students may transfer up to 15 graduate credit hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Programs of Study
Delivery Format: Residential and Online
- Human Performance (M.S.) - Clinical (p. 458)
- Human Performance (M.S.) - Fitness & Wellness (p. 458)
- Human Performance (M.S.) - Nutrition (p. 459)
- Human Performance (M.S.) - Strength Training & Conditioning (p. 460)

Career Opportunities
- Cognitive Performance Specialist
- Exercise Physiologist
- Exercise Specialist
- Health Statistician
- Sports Performance Coach
- Strength and Conditioning Coach

Human Performance (M.S.) - Clinical
Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EXSC 510</td>
<td>Advanced Exercise Physiology</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 511</td>
<td>Advanced Exercise Physiology Lab</td>
<td>1</td>
</tr>
<tr>
<td>EXSC 520</td>
<td>Statistical Analysis in Exercise Science</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 525</td>
<td>Research Methods in Exercise Science</td>
<td>3</td>
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<tr>
<td>EXSC 550</td>
<td>Advanced Biomechanical Analysis</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 551</td>
<td>Advanced Biomechanical Analysis Lab</td>
<td>1</td>
</tr>
<tr>
<td>HLTH 645</td>
<td>Performance Nutrition for the Physically Active</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
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<td>17</td>
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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EXSC 610</td>
<td>Graded Exercise Testing and Electrocardiography</td>
<td>3</td>
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<tr>
<td>EXSC 635</td>
<td>Exercise Prescription for Special Populations: Cardiac and Pulmonary Disorders</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 637</td>
<td>Exercise Prescription for Special Populations: Chronic Health Conditions</td>
<td>3</td>
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<tr>
<td>NURS 506</td>
<td>Advanced Physiology and Pathophysiology</td>
<td>3</td>
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<tr>
<td>Total Hours</td>
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Code | Title                                          | Hours |
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<tbody>
<tr>
<td>EXSC 689</td>
<td>Thesis Proposal and Design</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Students may take EXSC 699 Internship (1-6 c.h.) instead of EXSC 689 Thesis Proposal and Design (3 c.h.) and EXSC 690 Thesis Defense (3 c.h.)
2 Any thesis student who is not ready for enrollment in EXSC 690 Thesis Defense (3 c.h.) after completing EXSC 689 Thesis Proposal and Design (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat EXSC 689 Thesis Proposal and Design (3 c.h.) until deemed ready for enrollment in EXSC 690 Thesis Defense (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements
- Complete 35 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format
Human Performance (M.S.) - Fitness & Wellness
Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tbody>
<tr>
<td>EXSC 510</td>
<td>Advanced Exercise Physiology</td>
<td>3</td>
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<tr>
<td>EXSC 511</td>
<td>Advanced Exercise Physiology Lab</td>
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<td>EXSC 520</td>
<td>Statistical Analysis in Exercise Science</td>
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<tr>
<td>EXSC 525</td>
<td>Research Methods in Exercise Science</td>
<td>3</td>
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<td>EXSC 550</td>
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Code | Title                                          | Hours |
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<tbody>
<tr>
<td>EXSC 689</td>
<td>Thesis Proposal and Design</td>
<td>3</td>
</tr>
</tbody>
</table>

1 Students may take EXSC 699 Internship (1-6 c.h.) instead of EXSC 689 Thesis Proposal and Design (3 c.h.) and EXSC 690 Thesis Defense (3 c.h.)
2 Any thesis student who is not ready for enrollment in EXSC 690 Thesis Defense (3 c.h.) after completing EXSC 689 Thesis Proposal and Design (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat EXSC 689 Thesis Proposal and Design (3 c.h.) until deemed ready for enrollment in EXSC 690 Thesis Defense (3 c.h.)

All applicable prerequisites must be met
### Code | Title | Hours
--- | --- | ---
**Fitness & Wellness Cognate**  
EXSC 633 | Exercise and Physical Activity for People with Disabilities | 3  
EXSC 640 | Public Health and Physical Activity | 3  
EXSC 650 | Promoting Physical Activity in the Community | 3  
EXSC 660 | Fitness Assessment and Programming | 3  
**Total Hours** | 12

**Code | Title | Hours
--- | --- | ---
**Thesis or Internship Courses**  
EXSC 689 | Thesis Proposal and Design | 3  
EXSC 690 | Thesis Defense | 3  
**Total Hours** | 6

1. Students may take EXSC 699 Internship (1-6 c.h.) instead of EXSC 689 Thesis Proposal and Design (3 c.h.) and EXSC 690 Thesis Defense (3 c.h.)
2. Any thesis student who is not ready for enrollment in EXSC 690 Thesis Defense (3 c.h.) after completing EXSC 689 Thesis Proposal and Design (3 c.h.) may be required, as determined by the student's thesis chair, to repeat EXSC 689 Thesis Proposal and Design (3 c.h.) until deemed ready for enrollment in EXSC 690 Thesis Defense (3 c.h.)

All applicable prerequisites must be met

### Graduation Requirements

- Complete 35 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Program Offered in Resident & Online Format

#### Human Performance (M.S.) - Nutrition

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**Code | Title | Hours
--- | --- | ---
**Core Courses**  
EXSC 510 | Advanced Exercise Physiology | 3

---

**Code | Title | Hours
--- | --- | ---
**Nutrition Cognate**  
HLTH 640 | Principles of Nutrition | 3  
HLTH 642 | Food-borne Illness Prevention | 3  
HLTH 643 | Nutrition and Chronic Disease | 3  
HLTH 644 | Diabetes, Obesity and Eating Disorders | 3  
**Total Hours** | 12

1. Students may take EXSC 699 Internship (1-6 c.h.) instead of EXSC 689 Thesis Proposal and Design (3 c.h.) and EXSC 690 Thesis Defense (3 c.h.)
2. Any thesis student who is not ready for enrollment in EXSC 690 Thesis Defense (3 c.h.) after completing EXSC 689 Thesis Proposal and Design (3 c.h.) may be required, as determined by the student's thesis chair, to repeat EXSC 689 Thesis Proposal and Design (3 c.h.) until deemed ready for enrollment in EXSC 690 Thesis Defense (3 c.h.)

All applicable prerequisites must be met

### Graduation Requirements

- Complete 35 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Program Offered in Resident & Online Format
Human Performance (M.S.) - Strength Training & Conditioning

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>EXSC 510</td>
<td>Advanced Exercise Physiology</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 511</td>
<td>Advanced Exercise Physiology Lab</td>
<td>1</td>
</tr>
<tr>
<td>EXSC 520</td>
<td>Statistical Analysis in Exercise Science</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 525</td>
<td>Research Methods in Exercise Science</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 550</td>
<td>Advanced Biomechanical Analysis</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 551</td>
<td>Advanced Biomechanical Analysis Lab</td>
<td>1</td>
</tr>
<tr>
<td>HLTH 645</td>
<td>Performance Nutrition for the Physically Active</td>
<td>3</td>
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<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>17</strong></td>
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**Strength Training & Conditioning Cognate**

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>EXSC 540</td>
<td>Advanced Strength Development</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 541</td>
<td>Advanced Speed and Agility</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 542</td>
<td>Advanced Conditioning &amp; Recovery</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 545</td>
<td>Motor Learning and Performance</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
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**Thesis or Internship Courses**

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>EXSC 689</td>
<td>Thesis Proposal and Design ²</td>
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<tr>
<td>EXSC 690</td>
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<td><strong>Total Hours</strong></td>
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</table>

1. Students may take EXSC 699 Internship (1-6 c.h.) instead of EXSC 689 Thesis Proposal and Design (3 c.h.) and EXSC 690 Thesis Defense (3 c.h.)

2. Any thesis student who is not ready for enrollment in EXSC 690 Thesis Defense (3 c.h.) after completing EXSC 689 Thesis Proposal and Design (3 c.h.) may be required, as determined by the student’s thesis chair, to repeat EXSC 689 Thesis Proposal and Design (3 c.h.) until deemed ready for enrollment in EXSC 690 Thesis Defense (3 c.h.)

All applicable prerequisites must be met

**Graduation Requirements**

- Complete 35 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Resident & Online Format**

**Department of Biology & Chemistry**

Jeremy A. Sellers, Ph.D.
Chair, Department of Biology & Chemistry
Professor of Biology

**Purpose**

The Department offers a residential Master’s of Science in Biomedical Sciences as well as an online Master of Arts in Medical Sciences. Cognates available for the MA in Medical Sciences includes Biopsychology, Business Management, Health Informatics, Molecular Medicine, and Public Health. The department also offers a doctoral level degree program which is the Ph.D. in Anatomy and Cell Biology. The Department is a community of persons who are voluntarily linked in the pursuit of knowledge, providing a reasoned presentation of these academic disciplines in relation to the Christian faith. The Department’s mission is to communicate academic content, Christian values, and requisite skills, all of which prepare persons for a lifetime process of learning and service.**

**Programs**

- Doctor of Philosophy in Anatomy & Cell Biology (Ph.D.) (p. 460)
- Master of Arts in Medical Sciences (M.A.) (p. 462)
- Master of Science in Biomedical Sciences (M.S.) (p. 464)
- Master of Science in Human Biology (M.S.) (p. 466)

**Doctor of Philosophy in Anatomy & Cell Biology (Ph.D.)**

**Purpose**

The Doctor of Philosophy in Anatomy and Cell Biology is to prepare men and women to serve as teaching faculty in universities and medical and professional schools.

**Program Learning Outcomes**

The student will be able to:

- Create and deliver professional lectures in anatomy cell biology.
- Critically evaluate the literature of the discipline and report their findings to a scientific audience.
- Conduct original research that adds to the knowledge base of the discipline.
- Defend ethical decisions in biomedicine using the Biblical worldview

**Program Specific Admission Procedures**

In addition to the General Admission Procedures outlined in this Catalog, applicants to the Doctor of Philosophy in Anatomy and Cell Biology program must have:
1. B.S. or M.S. in biomedical sciences related field from an accredited university. (Degrees in biology, biochemistry, cell biology, molecular biology, biopsychology, etc.)

2. Official college transcript documenting the minimum GPA requirement. Minimum GPA for the program is 3.00.

3. Students must submit one of the following tests with a minimum score (This requirement is waived if student has an M.S. in a biomedical sciences related field.)
   a. MCAT: above or equal to the 60th percentile or Conferred MS GPA of 3.0 or higher
   b. GRE: above a 300 combined verbal and quantitative or Conferred MS GPA of 3.0 or higher

4. Three faculty/professional recommendations documenting the ability of the student to pursue doctoral level work submitted electronically.

5. Personal statement describing career goals, prior experience and motivation for pursuing a Ph.D., Christian commitment and origins views. (100-1500 words)

6. Successful candidates are expected to have prior research experience but it is not required.

**Transfer Credit**

Students may transfer up to 39 hours of graduate course work from an accredited institution. In order to be eligible for transfer, course work must have a minimum grade of B-, and must have been completed in the past 7 years. Non-transferable course are as followed:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOM 700</td>
<td>Anatomy &amp; Cell Biology Seminar</td>
<td>1</td>
</tr>
<tr>
<td>BIOM 710</td>
<td>Anatomy &amp; Cell Biology Teaching Practicum</td>
<td>1</td>
</tr>
<tr>
<td>BIOM 750</td>
<td>Research Rotation</td>
<td>1</td>
</tr>
<tr>
<td>BIOM 889</td>
<td>Dissertation Research</td>
<td>1-9</td>
</tr>
<tr>
<td>BIOM 890</td>
<td>Dissertation Defense</td>
<td>1</td>
</tr>
</tbody>
</table>

Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

**Administrative Dismissal**

Students who earn more than two grades of C+/C/C- or more than one grade of D+ or lower will be subject to administrative dismissal from the program.

**Program of Study**

**Delivery Format: Residential Only**

• Anatomy & Cell Biology (Ph.D.) (p. 461)

**Career Opportunities**

• Anatomy professor
• Biomedical research scientist
• Cadaver dissection instructor for college, graduate, or medical school
• Cellular biologist
• Molecular biologist

**Anatomy & Cell Biology (Ph.D.)**

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BCHM 551</td>
<td>Biochemistry</td>
<td>4</td>
</tr>
<tr>
<td>BIOM 503</td>
<td>Human Genetics</td>
<td>3</td>
</tr>
<tr>
<td>BIOM 513</td>
<td>Human Gross Anatomy ¹</td>
<td>5</td>
</tr>
<tr>
<td>BIOM 515</td>
<td>Human Physiology ¹</td>
<td>5</td>
</tr>
<tr>
<td>BIOM 600</td>
<td>Biomedical Ethics</td>
<td>3</td>
</tr>
<tr>
<td>BIOM 610</td>
<td>Human Neurology and Neuroanatomy</td>
<td>3</td>
</tr>
<tr>
<td>BIOM 613</td>
<td>Human Gross Anatomy II ¹</td>
<td>3</td>
</tr>
<tr>
<td>BIOM 615</td>
<td>Advanced Cell Biology</td>
<td>4</td>
</tr>
<tr>
<td>BIOM 620</td>
<td>Advanced Immunology</td>
<td>3</td>
</tr>
<tr>
<td>BIOM 623</td>
<td>Human Developmental Biology</td>
<td>3</td>
</tr>
<tr>
<td>or BIOM 625</td>
<td>Microbial Pathogenesis and Virology</td>
<td></td>
</tr>
<tr>
<td>BIOM 630</td>
<td>Principles of Pathology</td>
<td>3</td>
</tr>
<tr>
<td>BIOM 633</td>
<td>Advanced Histology ¹</td>
<td>4</td>
</tr>
<tr>
<td>HLTH 501</td>
<td>Biostatistics</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 46

¹ This course should be taken in residence

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOM 700</td>
<td>Anatomy &amp; Cell Biology Seminar, Practicum</td>
<td>8</td>
</tr>
<tr>
<td>BIOM 710</td>
<td>Anatomy &amp; Cell Biology Teaching Practicum, Practicum</td>
<td>6</td>
</tr>
<tr>
<td>BIOM 750</td>
<td>Research Rotation, Practicum</td>
<td>2-3</td>
</tr>
<tr>
<td>BIOM 889</td>
<td>Dissertation Research</td>
<td>33</td>
</tr>
<tr>
<td>BIOM 890</td>
<td>Dissertation Defense</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Hours: 50-51

¹ This course must be taken in residence.
² This course is a 1-credit-hour course that will be required to successfully complete 8 times with different faculty and different topics.
³ This course is a 1-credit-hour course that will be required to successfully complete 6 times but only twice for the same practicum.
⁴ This course is a 1-credit-hour course that is required to take a minimum of 2-3 times with 2-3 different faculty members.

**Graduation Requirements**

• Complete 96 hours
• A minimum of 57 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty
• A maximum of 39 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
• 3.0 GPA
• No grades lower than B- may be applied to the degree
• Degree must be completed within 5 years
Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program Offered in Residential Format

Master of Arts in Medical Sciences (M.A.)

Purpose
The Master of Arts in Medical Sciences is a 34-hour graduate level program that serves to improve students’ academic preparedness for admission to medical school and other professional programs as well as provide a broad-based advanced training in the basic medical sciences needed to work in the expanding biotechnology and healthcare industries – this is accomplished by these five cognates; Public Health, Health Informatics, Molecular Medicine, Biopsychology and Business Management. The program is delivered in the online format which provides flexibility for students of varying backgrounds and experiences. Courses are taught from a biblical worldview and the program includes a required course in biomedical ethics.

Program Learning Outcomes
The student will be able to:

- Apply scientific knowledge to problem solving in the medical sciences.
- Synthesize and interpret information from the medical science literature.
- Defend ethical decisions in biomedicine based on Biblical principles.

Program Specific Admission Procedures
In addition to the General Admission Procedures outlined in this Catalog, applicants to the Master of Arts in Medical Sciences program must have:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.);
2. Official college transcript documenting the minimum GPA requirement and course prerequisites should be submitted. Minimum GPA is 2.75.
   - Prerequisite courses include:
     a. two semesters of general biology with lab or two semesters of A&P with lab
     b. two semesters of general chemistry with lab
     c. one semester organic chemistry with residential lab (2 semesters recommended)
3. Accept on caution
   a. For all new online graduate applicants who apply to the M.A. in Medical Sciences program and who do not meet the GPA or test score requirement, a cautionary acceptance can be considered on a case-by-case basis (by the department) for a student who has a GPA between 2.50 – 2.74.

Transfer Credit
Students may transfer up to 15 hours of graduate course work from an accredited institution. In order to be eligible for transfer, course work must have a minimum grade of B-, and must have been completed in the past 10 years. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Programs of Study

Delivery Format: Online Only

- Medical Sciences (M.A.) - Biopsychology (p. 462)
- Medical Sciences (M.A.) - Business Management (p. 463)
- Medical Sciences (M.A.) - Health Informatics (p. 463)
- Medical Sciences (M.A.) - Molecular Medicine (p. 463)
- Medical Sciences (M.A.) - Public Health (p. 464)

Career Opportunities
- Biomedical scientist (may require Ph.D.)
- Clinical research associate
- College lecturer/instructor
- Genetic counselor (requires additional training)
- Grants officer
- Medical affairs consultant
- Medical liaison
- Medical science specialist
- Medical science writer
- Mental health counselor (requires additional training)
- Program officer
- Research analyst
- Research associate
- Research scientist (may require Ph.D.)

Medical Sciences (M.A.) - Biopsychology

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSCI 500</td>
<td>Foundations of Biomedical Sciences</td>
<td>3</td>
</tr>
<tr>
<td>MSCI 510</td>
<td>Foundations of Medical Anatomy I</td>
<td>4</td>
</tr>
<tr>
<td>MSCI 520</td>
<td>Principles of Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>MSCI 530</td>
<td>Introduction to Human Metabolism and Disease</td>
<td>4</td>
</tr>
<tr>
<td>MSCI 640</td>
<td>Ethics in Health Sciences</td>
<td>3</td>
</tr>
<tr>
<td>MSCI 660</td>
<td>Principles of Cellular Biology</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>22</strong></td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSCI 650</td>
<td>Fundamentals of Neuroscience</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 525</td>
<td>Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 676</td>
<td>Developmental Neuropsychology</td>
<td>3</td>
</tr>
<tr>
<td>Choose three credit hours of the following:</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PSYC 621</td>
<td>Child Psychology</td>
<td></td>
</tr>
<tr>
<td>PSYC 631</td>
<td>Adolescent Psychology</td>
<td></td>
</tr>
</tbody>
</table>
All applicable prerequisites must be met

Graduation Requirements

• Complete 34 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No grades lower than B- may be applied to the degree
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Medical Sciences (M.A.) - Business Management

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 635</td>
<td>Adult Psychology</td>
<td>12</td>
</tr>
</tbody>
</table>

Core Courses

MSCI 500 Foundations of Biomedical Sciences 3
MSCI 510 Foundations of Medical Anatomy I 4
MSCI 520 Principles of Physiology I 4
MSCI 530 Introduction to Human Metabolism and Disease 4
MSCI 640 Ethics in Health Sciences 3
MSCI 660 Principles of Cellular Biology 4

Total Hours 22

Choose six credit hours of the following: 6

- CSIS 525 Database Design and Development
- HLTH 501 Biostatistics
- INFO 535 Health Systems and Delivery
- MSCI 505 Principle of Medical Genetics

Total Hours 12

All applicable prerequisites must be met

Graduation Requirements

• Complete 34 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No grades lower than B- may be applied to the degree
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Medical Sciences (M.A.) - Molecular Medicine

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFO 505</td>
<td>Health Informatics</td>
<td>3</td>
</tr>
<tr>
<td>INFO 545</td>
<td>Health Information Systems and Integrated Technologies</td>
<td>3</td>
</tr>
</tbody>
</table>

Choose six credit hours of the following: 6

- CSIS 525 Database Design and Development
- HLTH 501 Biostatistics
- INFO 535 Health Systems and Delivery
- MSCI 505 Principle of Medical Genetics

Total Hours 12

All applicable prerequisites must be met

Graduation Requirements

• Complete 34 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No grades lower than B- may be applied to the degree
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Medical Sciences (M.A.) - Health Informatics

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSCI 500</td>
<td>Foundations of Biomedical Sciences</td>
<td>3</td>
</tr>
<tr>
<td>MSCI 510</td>
<td>Foundations of Medical Anatomy I</td>
<td>4</td>
</tr>
<tr>
<td>MSCI 520</td>
<td>Principles of Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>MSCI 530</td>
<td>Introduction to Human Metabolism and Disease</td>
<td>4</td>
</tr>
<tr>
<td>MSCI 640</td>
<td>Ethics in Health Sciences</td>
<td>3</td>
</tr>
<tr>
<td>MSCI 660</td>
<td>Principles of Cellular Biology</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Hours 22
### Core Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSCI 500</td>
<td>Foundations of Biomedical Sciences</td>
<td>3</td>
</tr>
<tr>
<td>MSCI 510</td>
<td>Foundations of Medical Anatomy I</td>
<td>4</td>
</tr>
<tr>
<td>MSCI 520</td>
<td>Principles of Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>MSCI 530</td>
<td>Introduction to Human Metabolism and Disease</td>
<td>4</td>
</tr>
<tr>
<td>MSCI 640</td>
<td>Ethics in Health Sciences</td>
<td>3</td>
</tr>
<tr>
<td>MSCI 660</td>
<td>Principles of Cellular Biology</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>22</strong></td>
</tr>
</tbody>
</table>

### Public Health Cognate

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 501</td>
<td>Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 503</td>
<td>Principles of Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 556</td>
<td>Politics and Health Policy</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 630</td>
<td>Principles of Community Health</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>

All applicable prerequisites must be met

### Graduation Requirements

- Complete 34 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than B- may be applied to the degree
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

### Program Offered in Online Format

**Master of Science in Biomedical Sciences (M.S.)**

**Purpose**

The Master of Science in Biomedical Sciences is a 39-hour graduate-level program that serves primarily as a post-baccalaureate academic enhancement program to improve students’ academic record and increase their chances for admission to medical school and other professional programs. The program has two delivery formats: a one-year residential format and a two-year residential format. The one-year program can be completed in 2 semesters (fall, spring). Courses are taught from a biblical worldview and the program includes a required course in biomedical ethics.

**Program Learning Outcomes**

The student will be able to:

- Apply scientific knowledge to problem solving in the biomedical sciences.
- Synthesize and interpret information from the biomedical science literature.
- Defend ethical decisions in biomedicine based on biblical principles.

**Program Specific Admission Procedures**

In addition to the General Admission Procedures outlined in this Catalog, applicants to the Master of Science in Biomedical Sciences program must have:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.):
2. Official college transcript documenting the minimum GPA requirement and course prerequisites should be submitted. Minimum GPA for the one-year program is 2.75 and the minimum GPA for the two-year program is 2.75.
Prerequisite courses include:
- a. one year of general chemistry with lab
- b. one year of biology with lab
- c. one semester organic chemistry with residential lab (2 semesters recommended)
- d. one semester physics with residential lab (2 semesters recommended)
- e. At least four of the following courses;
  i. One year of Anatomy/Physiology or one semester of Physiology or one semester of Anatomy
  ii. One semester of Genetics
  iii. One semester of Microbiology
  iv. One semester of Cell Biology
  v. One semester of Biochemistry
  vi. One semester of Biostatistics is recommended but not required
- f. Students who have not completed four of the courses in (e.) will be required to enroll in BIOM 500 Introduction to Biomedical Sciences (3 c.h.) and receive a minimum grade of B-.

3. Accept on caution (Residential)
   - a. For all new graduate applicants who apply to the 1-year Biomedical Sciences track and who do not meet the GPA, test score or prerequisite requirements, a cautionary acceptance can be considered on a case-by-case basis (by the department) for a student who has a GPA between 2.50-2.74. If accepted, these students will be required to successfully complete BIOM 500 Introduction to Biomedical Sciences (3 c.h.) as a prerequisite for BIOM 515 Human Physiology (5 c.h.).
   - b. For all new graduate applicants who apply to the 2-year Biomedical Sciences track and who do not meet the GPA, test score or prerequisite requirements, a cautionary acceptance can be considered on a case-by-case basis (by the department) for a student who has a GPA between 2.50-2.74. If accepted, these students will be required to successfully complete BIOM 500 Introduction to Biomedical Sciences (3 c.h.) as a prerequisite for BIOM 515 Human Physiology (5 c.h.).

4. Students must submit one of the following tests with a minimum score
   - a. MCAT - New scoring system (2015 and later): composite score of 490; Old scoring system (prior to 2015): score of 18 for the two-year program. MCAT - New scoring system (2015 and later): composite score of 493; Old scoring system (prior to 2015): score of 20 for the one-year program
   - b. GRE Verbal 140, Quantitative 145; or
   - c. DAT – 14.5 average
   - d. PCAT – 50th percentile or higher

5. Contact information for recommendations (Residential)
   - a. Applicants to the MS Biomedical Sciences program are required to submit contact information for three (3) recommendations which may be academic, professional or personal.

6. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Acceptance to the one year M.S. in Biomedical Science track may be granted based on a recommendation from Liberty University’s College of Osteopathic Medicine.

Note: Students intending to apply for admission to Liberty University’s College of Osteopathic Medicine (LUCOM) will need to meet LUCOM’s admission standards.

Transfer Credit
Students may transfer up to 18 hours of graduate course work from an accredited institution. In order to be eligible for transfer, course work must have a minimum grade of B-, and must have been completed in the past 10 years. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Program of Study
Delivery Format: Residential Only

- Biomedical Sciences (M.S.) (p. 465)

Career Opportunities
- College Professor
- Chemical Technician
- Environmental Biologist
- Forensic Biologist
- Medical Technologist

Biomedical Sciences (M.S.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOM 503</td>
<td>Human Genetics</td>
<td>3</td>
</tr>
<tr>
<td>BIOM 600</td>
<td>Biomedical Ethics</td>
<td>3</td>
</tr>
<tr>
<td>BIOM 610</td>
<td>Human Neurology and Neuroanatomy</td>
<td>3</td>
</tr>
<tr>
<td>BIOM 615</td>
<td>Advanced Cell Biology</td>
<td>4</td>
</tr>
<tr>
<td>BIOM 620</td>
<td>Advanced Immunology</td>
<td>3</td>
</tr>
<tr>
<td>BIOM 625</td>
<td>Microbial Pathogenesis and Virology</td>
<td>3</td>
</tr>
<tr>
<td>BIOM 630</td>
<td>Principles of Pathology</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 501</td>
<td>Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Choose five credit hours of Biomedical Sciences Elective</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Choose five credit hours of Biomedical Sciences Elective</td>
<td>5</td>
</tr>
</tbody>
</table>

Total Hours 39

1. Choose between BIOM 513 Human Gross Anatomy (5 c.h.) or MSCI 510 Foundations of Medical Anatomy I (4 c.h.) and MSCI 512 Foundations of Medical Anatomy II (1-2 c.h.)
2. Choose between BIOM 515 Human Physiology (5 c.h.) or MSCI 520 Principles of Physiology I (4 c.h.) and MSCI 522 Principles of Physiology II (1 c.h.)
3. Offered in Resident format only
4. Offered in Online format only
5. Course offered as intensive
6. On a case-by-case basis approved by program director
All applicable prerequisites must be met

Graduation Requirements
- Complete 39 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than B- may be applied to the degree
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident Format
Master of Science in Human Biology (M.S.)

Purpose
The Master of Science in Human Biology is a 34-hour graduate-level program that provides students with both scientific and pedagogical preparation for teaching courses in higher education. This program includes rigorous medical school preparatory courses which should provide graduates with above average content knowledge. With graduate education courses in higher education, student support services and retention, and research and assessment, along with biomedical science courses such as biochemistry, gross anatomy, physiology, and cell biology, you will receive the perfect balance of content knowledge and applied pedagogy to teach at the college level.

Program Learning Outcomes
The student will be able to:
- Communicate through oral and written means at a professorial level.
- Collect and analyze research data within the current knowledge of the literature of the discipline.
- Evaluate human biological principles from a Creationist Biblical worldview.
- Use critical thinking strategies as a basis for identifying and addressing issues within higher education.
- Create a teaching presentation based off content knowledge.

Program Specific Admission Procedures
In addition to the General Admission Procedures outlined in this Catalog, applicants to the Master of Science in Human Biology program must have:
1. An earned baccalaureate degree in biology or related biological sciences from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.);
2. Official college transcript documenting the minimum GPA requirement and course prerequisites should be submitted.
3. Minimum GPA 3.0

Transfer Credit
Students may transfer up to 16 hours of graduate course work from an accredited institution. In order to be eligible for transfer, course work must have a minimum grade of B-, and must have been completed in the past 10 years. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Program of Study
Delivery Format: Online Only
- Human Biology (M.S.) (p. 466)

Career Opportunities
- Postsecondary Teacher
- Administrator
- Instructional Coordinator

Human Biology (M.S.)
Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 518</td>
<td>Educational Research and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 562</td>
<td>Introduction to Higher Education</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 665</td>
<td>Student Support Services &amp; Retention</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 696</td>
<td>Current Issues in Education Capstone</td>
<td>3</td>
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<tr>
<td>MSCI 505</td>
<td>Principle of Medical Genetics</td>
<td>3</td>
</tr>
<tr>
<td>MSCI 510</td>
<td>Foundations of Medical Anatomy I</td>
<td>4</td>
</tr>
<tr>
<td>MSCI 520</td>
<td>Principles of Physiology I</td>
<td>4</td>
</tr>
<tr>
<td>MSCI 530</td>
<td>Introduction to Human Metabolism and Disease</td>
<td>4</td>
</tr>
<tr>
<td>MSCI 660</td>
<td>Principles of Cellular Biology</td>
<td>4</td>
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<table>
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<tr>
<td>Elective 1,2</td>
<td>Educational Research and Assessment</td>
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<tr>
<td></td>
<td><strong>Total Hours</strong></td>
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</tr>
</tbody>
</table>

1. Choose any 500-600 level MSCI\(^2\) or EDUC course not required by the degree
2. MSCI 520 Principles of Physiology I (4 c.h.) and MSCI 522 Principles of Physiology II (1 c.h.) are highly recommended

All applicable prerequisites must be met

Graduation Requirements
- Complete 34 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than B- may be applied to the degree
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.
Program Offered in Online Format
Department of Public & Community Health
Oswald Attin, B.S., M.S.H.S., Ph.D.
Chair, Department of Public & Community Health
Professor of Public & Community Health
Brendan C. Haynie, M.A., Ph.D.
Online Chair, Department of Public & Community Health
Associate Professor of Public & Community Health

Purpose
The Department of Public and Community Health provides an integrated approach to health, offering competency-based and practice-focused preparation for successful careers in public health and healthcare. Through a Christian worldview, students will learn to strategically address the health needs of priority populations from the individual to the global level using a variety of health promotion and education strategies.

The department comprises both undergraduate and graduate degree programs applicable to a variety of practice settings and situations, as well as further education in clinical and professional fields. Students completing the program and meeting the prerequisites will be eligible for professional certification through the National Commission for Health Education Credentialing (CHES). Student are also eligible to take the Certified in Public Health (CPH) Certification exam.

Programs
• Bachelor of Science in Public Health (B.S.) - Health Promotion & Master of Public Health (M.P.H.) - Health Promotion
  (p. 467)
• Master of Public Health (M.P.H.) (p. 469)
• Master of Science in Nutrition (M.S.) (p. 472)

Bachelor of Science in Public Health (B.S.) - Health Promotion & Master of Public Health (M.P.H.) - Health Promotion

Purpose
The purpose of the 4+1 dual degree BS/MPH Public Health: Health Promotion is designed to provide an opportunity for accelerated bachelor and master's degrees in public health with a concentration in health promotion for qualified students. This accelerated degree program seeks to train students to serve as health education specialists in the health care industry, business, government, and in non-profit organizations. Students will gain advanced knowledge and practice in designing, implementing, managing, and evaluating interventions to ensure best practices for the overall wellness of the community.

Program Specific Admission Requirements
Admission to the Accelerated Bachelor of Science in Public Health (B.S.) - Health Promotion concentration / Master of Public Health (M.P.H.) - Health Promotion concentration is a competitive process.

Admission standards for BS Health Promotion include:
1. Must meet current Residential Undergraduate Admissions Standards.

Admission standards for MPH Health Promotion include:
1. Must have a cumulative GPA of 3.0 for admission into the Graduate level courses of this program.
2. Completed all undergraduate work and the graduate courses required in the BS before having program switched to the MPH.

Program Learning Outcomes
The student will be able to:
• Describe public health philosophy and organization, including infrastructure, funding, delivery, and fiscal and workforce management in the U.S. and globally.
• Apply principles of public health leadership, including systems thinking, group process, social justice, and ethics.
• Describe health from the perspective of God's purposes for humanity in creation, fall, and redemption.
• Describe the scientific basis for public health problems and apply public health solutions to address them.
• Engage community constituencies in collaborative relationships to develop and employ community capacity for health.
• Identify principles of public health interventions that address disparities and inequalities in health access and health status in the context of culture, race, gender, and economics.
• Investigate population health status, needs, and resources using appropriate assessment and analytical methods.
• Develop, implement and evaluate public health programs to address identified population determinants of health needs.
• Demonstrate effective written, oral, and electronic methods of communicating health information with selected audiences.

Program of Study
Delivery Format: Resident Only
• Public Health (B.S.) - Health Promotion & Public Health (M.P.H.) - Health Promotion - Resident (p. 468)

Career Opportunities
• Health Educator
• Community Health Program Planner
• Program Evaluator
• Worksite Wellness Program Administrator
• Health Promotion Program Coordinator
• Public Health Information Officer
• Health Center Administrator
• Health Coach
Public Health (B.S.) - Health Promotion & Public Health (M.P.H.) - Health Promotion - Resident

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundation Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Communication &amp; Information Literacy</td>
<td></td>
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</tr>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<tr>
<td>INQR 101</td>
<td>Inquiry</td>
<td>1</td>
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<tr>
<td>Communications Elective</td>
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<td>3</td>
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<tr>
<td>Information Literacy Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td></td>
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<tr>
<td>Technological Solutions &amp; Quantitative Reasoning</td>
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<tr>
<td>UNIV 101</td>
<td>Foundational Skills</td>
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<td>Math Elective</td>
<td>MATH 114 or higher</td>
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<td>Technology Competency</td>
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<tr>
<td>Critical Thinking</td>
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<tr>
<td>RLGN 105</td>
<td>Introduction to Biblical Worldview</td>
<td>2</td>
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<tr>
<td>RSCH 201</td>
<td>Research</td>
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<tr>
<td>Critical Thinking Elective</td>
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<td>3</td>
</tr>
<tr>
<td>Civic &amp; Global Engagement</td>
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<td></td>
</tr>
<tr>
<td>EVAN 101</td>
<td>Evangelism and the Christian Life</td>
<td>2</td>
</tr>
<tr>
<td>Cultural Studies Elective</td>
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<td>3</td>
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<tr>
<td>Social &amp; Scientific Inquiry</td>
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<td></td>
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<tr>
<td>Natural Science Elective</td>
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<tr>
<td>Social Science Elective</td>
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<td>3</td>
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<tr>
<td>Christianity &amp; Contexts</td>
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<tr>
<td>BIBL 105</td>
<td>Old Testament Survey</td>
<td>2</td>
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<tr>
<td>BIBL 110</td>
<td>New Testament Survey</td>
<td>2</td>
</tr>
<tr>
<td>THEO 201</td>
<td>Theology Survey I</td>
<td>2</td>
</tr>
<tr>
<td>THEO 202</td>
<td>Theology Survey II</td>
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<td>Total Hours</td>
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</table>

1. Refer to the list of approved general education electives before enrolling in foundational skill requirements
2. All students must pass the Computer Assessment OR complete applicable INFT course
3. Students transferring in 45 or more UG credit hours will have the requirements of RLGN 105 Introduction to Biblical Worldview (2 c.h.) and EVAN 101 Evangelism and the Christian Life (2 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirements of THEO 201 Theology Survey I (2 c.h.) and THEO 202 Theology Survey II (2 c.h.) waived

### Major Requirements

#### BS in Public Health - Major Foundational Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 213</td>
<td>Human Anatomy and Physiology I</td>
<td></td>
</tr>
<tr>
<td>BIOL 214</td>
<td>Human Anatomy and Physiology I Lab</td>
<td></td>
</tr>
<tr>
<td>BIOL 215</td>
<td>Human Anatomy and Physiology II</td>
<td></td>
</tr>
<tr>
<td>BIOL 216</td>
<td>Human Anatomy and Physiology II Lab</td>
<td></td>
</tr>
<tr>
<td>HLTH 216</td>
<td>Personal Health</td>
<td></td>
</tr>
<tr>
<td>MATH 201</td>
<td>Introduction to Probability and Statistics</td>
<td></td>
</tr>
<tr>
<td>PSYC 101</td>
<td>General Psychology</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
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</tr>
</tbody>
</table>

1. Course may fulfill select general education requirements
2. Minimum grade of "C" is required
3. Minimum grade of "B" is required
4. MATH 201 Introduction to Probability and Statistics (3 c.h.) is required before taking HLTH 501 Biostatistics (3 c.h.)

#### BS in Public Health: Health Promotion Major Core

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>BIOL 203</td>
<td>Introductory Microbiology</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 107</td>
<td>Essentials of General and Organic Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>CRST 290</td>
<td>History of Life</td>
<td>3</td>
</tr>
<tr>
<td>EXSC 310</td>
<td>Physiology of Exercise</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 252</td>
<td>Drugs in Society</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 301</td>
<td>Foundations of Public Health</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 350</td>
<td>Introduction to Public and Community Health</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 420</td>
<td>Principles of Behavior Change and Health Counseling</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 452</td>
<td>Methods and Materials in Community Health Education</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 488</td>
<td>Chronic and Infectious Diseases</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 499</td>
<td>Professional Internship in Health Promotion</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 503</td>
<td>Principles of Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 505</td>
<td>Principles of Environmental Health</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 630</td>
<td>Principles of Community Health</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 640</td>
<td>Principles of Nutrition</td>
<td>3</td>
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<tr>
<td>HLTH Elective</td>
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<tr>
<td>NURS 105</td>
<td>Medical Terminology</td>
<td>1</td>
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</table>

1. Must be taken residentially, unless permission is obtained from the department chair
2. Choose a 100-400 level HLTH course not already required by the degree

#### BS in Public Health: Health Promotion Free Electives

Choose 5-21 credit hours of Free Electives | 5-21 |
Total Hours            | 5-21 |

#### MPH Health Promotion Concentration

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>HLTH 501</td>
<td>Biostatistics</td>
<td>3</td>
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<td></td>
<td>Total Hours</td>
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</tr>
</tbody>
</table>
Graduation Requirements

1. **153 Total Credit Hours**
2. **120 Credit hours must be 100-400 level courses** (HLTH 503 Principles of Epidemiology (3 c.h.), HLTH 505 Principles of Environmental Health (3 c.h.), HLTH 630 Principles of Community Health (3 c.h.), and HLTH 640 Principles of Nutrition (3 c.h.) included)
3. **3.0 Overall grade point average required for undergraduate degree**
4. **3.0 Overall grade point average required for graduate degree**
5. **30 Credit hours of undergraduate courses must be upper-level (300-400 level)**
6. **Grade of 'C' Minimum** required for all upper level courses in the major (300-400 level)
7. **No more than two grades of 'C' may be applied to Masters level courses** (includes grades of C+ & C-)
8. **No grade of D or below may be applied to Masters level courses** (includes grades of D+ & D-)
9. **50% of undergraduate major and graduate concentration taken through Liberty University**
10. **50% of undergraduate courses in majors must be taken through Liberty University**
11. **30 credit hours of undergraduate courses must be taken through Liberty University**
12. **Degree must be completed within 6 years**
13. **Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date**

Master of Public Health (M.P.H.)

**Purpose**
The Master of Public Health (M.P.H.) program is for individuals wishing to impact the world for Christ through the ministry of health. The degree can enhance the professional preparedness of a recent college graduate or the seasoned professional. Physicians, nurses, health educators, lawyers and social workers are among the many professionals who have benefited by augmenting their knowledge and skill base with an M.P.H. degree.

**Program Learning Outcomes**
The student will be able to:

- Determine population health status, needs, and resources using appropriate assessment and analytical methods.
- Develop, implement, and evaluate effective public health programs and policies to address identified population determinants of health.
- Demonstrate effective written, oral, and electronic methods of communicating health information and advocating for health with diverse audiences.
- Develop public health interventions that address disparities and inequalities in health access and health status in the context of culture, race, gender, and economics.
- Engage community constituencies in collaborative relationships to develop and employ community capacity for health.
- Describe the scientific basis for public health problems and apply public health solutions to address them.
- Describe public health philosophy and organization, including infrastructure, funding, delivery, and fiscal and workforce management in the U.S. and globally.
- Apply principles of public health leadership, including systems thinking, group process, social justice, and ethics.
- Describe health from the perspective of God's purposes for humanity in creation, fall, and redemption.

**Epidemiology Concentration**
The student will be able to identify data needs and evaluate analytic methods for calculating standard epidemiological measures.

**Global Health Concentration**
The student will be able to apply public health strategies in cross-cultural settings.

**Health Promotion Concentration**
The student will be able to apply Health Education best practices to public health.

**Nutrition Concentration**
The student will be able to apply best practices in human nutrition for diverse populations.

**Course Requirements**
The Master of Public Health is a 42-credit-hour program that offers four concentrations: Epidemiology, Global Health, Health Promotion, and Nutrition. Students complete 18 core hours in five disciplines:
biostatistics, epidemiology, environmental health sciences, health policy and management, and social and behavioral sciences. These classes are combined with 24 credit hours in one of four concentrations: Epidemiology, Nutrition, Health Promotion, or Global Health.

Program Specific Admission Procedures
In addition to the general admission requirements, admission to the Master of Public Health program requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 2.5 or above (on a 4.00 scale)
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Students with a GPA between 2.5-2.99 may be admitted on Academic Caution status. Students who have an undergraduate below 2.50 GPA will not be admitted to the program.

The Master of Public Health program uses a gate system to monitor student progress during preparation for a career in public health. Upon admission to the Graduate School students will be advised to complete HLTH 501 Biostatistics (3 c.h.) as the first course in the MPH program. HLTH 500 Introduction to Public Health (3 c.h.) is required for students admitted for MPH program on cautionary status prior to taking HLTH 501 Biostatistics (3 c.h.). Students will be invited to apply for degree candidacy after successful completion of HLTH 501 Biostatistics (3 c.h.) with a grade of C or better. A total of 9 credit hours may be attempted prior to making application for candidacy. This gate is used to verify student desire and competencies to complete the MPH degree. Additional gates, including a cumulative competency exam and electronic portfolio, have been established to ensure all degree requirements are completed at the appropriate stage of student development.

Transfer Credit
Students may transfer up to 21 graduate credit hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Programs of Study
Delivery Format: Residential Only
- Public Health (M.P.H.) - Epidemiology (p. 470)

Delivery Format: Residential and Online
- Public Health (M.P.H.) - Global Health (p. 471)
- Public Health (M.P.H.) - Health Promotion (p. 471)
- Public Health (M.P.H.) - Nutrition (p. 472)

Career Opportunities
- Chronic Disease Epidemiologist
- Clinical Drug Trial Researcher
- Community Health Assessment Coordinator
- Disaster Preparedness Specialist
- Environmental Health Officer
- Food-Borne Outbreak Investigator
- Health Educator
- Health System Analyst
- Hospital Epidemiologist
- Immunization Program Manager
- Infection Control Epidemiologist
- International Health Worker
- Missionary
- Rabies/Infectious Disease Control Officer
- Research Epidemiologist
- School Nutrition and Food Services Specialist

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<thead>
<tr>
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<tr>
<td>HLTH 500</td>
<td>MPH Competency Exam</td>
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Total Hours: 18

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<th>Code</th>
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<tr>
<td>HLTH 552</td>
<td>Chronic Disease Prevention and Management</td>
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<tr>
<td>HLTH 625</td>
<td>Prevention and Control of Infectious Diseases</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 642</td>
<td>Food-borne Illness Prevention</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 650</td>
<td>Field Epidemiology</td>
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<tr>
<td>HLTH 651</td>
<td>Epidemiologic Research Methods</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 698</td>
<td>Practicum</td>
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Total Hours: 18

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<td>BMAL 500</td>
<td>Organizational Behavior</td>
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<tr>
<td>BMAL 501</td>
<td>Strategic Leadership and Management</td>
<td></td>
</tr>
<tr>
<td>BUSI 642</td>
<td>Contemporary Issues in Human Resource Management</td>
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<tr>
<td>LEAD 610</td>
<td>Team Leadership and Conflict Resolution</td>
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</tr>
<tr>
<td>STCO 532</td>
<td>Media Technologies &amp; Communication Strategies</td>
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</table>
**Graduation Requirements**

- Complete 42 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Program Offered in Resident Format**

**Public Health (M.P.H.) - Global Health**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**Code** | **Title** | **Hours**
--- | --- | ---
**Core Courses**
HLTH 501 | Biostatistics | 3
HLTH 503 | Principles of Epidemiology | 3
HLTH 505 | Principles of Environmental Health | 3
HLTH 507 | Public Health Administration | 3
HLTH 509 | Social and Behavioral Theory Applications in Public Health | 3
HLTH 511 | Research Methods in Public Health | 3
**Total Hours** | 18

**Code** | **Title** | **Hours**
--- | --- | ---
**Competency Examination**
HLTH 600 | MPH Competency Exam | 0
**Total Hours** | 0

**Code** | **Title** | **Hours**
--- | --- | ---
**Global Health Concentration**
HLTH 620 | Introduction to Global Health | 3
HLTH 622 | Primary Healthcare in Developing Countries | 3
HLTH 623 | Cultural Aspects of Health Behavior | 3
HLTH 624 | Sanitation in Developing Countries | 3
HLTH 625 | Prevention and Control of Infectious Diseases | 3
HLTH 698 | Practicum | 3
**Total Hours** | 18

**Graduation Requirements**

- Complete 42 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Program Offered in Resident & Online Format**

**Public Health (M.P.H.) - Health Promotion**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

**Code** | **Title** | **Hours**
--- | --- | ---
**Core Courses**
HLTH 501 | Biostatistics | 3
HLTH 503 | Principles of Epidemiology | 3
HLTH 505 | Principles of Environmental Health | 3
HLTH 507 | Public Health Administration | 3
HLTH 509 | Social and Behavioral Theory Applications in Public Health | 3
HLTH 511 | Research Methods in Public Health | 3
**Total Hours** | 18

**Code** | **Title** | **Hours**
--- | --- | ---
**Competency Examination**
HLTH 600 | MPH Competency Exam | 0
**Total Hours** | 0
### Code | Title | Hours
--- | --- | ---
**Health Promotion Concentration**
HLTH 630 | Principles of Community Health | 3
HLTH 632 | Health Program Planning | 3
HLTH 633 | Health Program Evaluation | 3
HLTH 634 | Health Communication and Advocacy | 3
HLTH 635 | Health Agency Management | 3
HLTH 698 | Practicum | 3

**Total Hours** | **18**

### Elective Courses
Choose six credit hours of the following:

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<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>BMAL 500</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>BMAL 501</td>
<td>Strategic Leadership and Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 642</td>
<td>Contemporary Issues in Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 610</td>
<td>Team Leadership and Conflict Resolution</td>
<td>3</td>
</tr>
<tr>
<td>STCO 532</td>
<td>Media Technologies &amp; Communication Strategies</td>
<td>3</td>
</tr>
<tr>
<td>Any 500-600 level HLTH course not already required in the degree</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours** | **6**

*All applicable prerequisites must be met*

### Graduation Requirements
- Complete 42 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Program Offered in Resident & Online Format

#### Public Health (M.P.H.) - Nutrition

*Important:* This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 501</td>
<td>Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 503</td>
<td>Principles of Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 505</td>
<td>Principles of Environmental Health</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 507</td>
<td>Public Health Administration</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 509</td>
<td>Social and Behavioral Theory Applications in Public Health</td>
<td>3</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>HLTH 600</td>
<td>MPH Competency Exam</td>
<td>0</td>
</tr>
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<td><strong>Total Hours</strong></td>
<td><strong>18</strong></td>
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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 511</td>
<td>Research Methods in Public Health</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>18</strong></td>
<td></td>
</tr>
</tbody>
</table>

### Program Offered in Resident & Online Format

#### Master of Science in Nutrition (M.S.)

**Purpose**
The Master of Science in Nutrition (M.S.) program is to prepare students to enter the career field of nutrition with the scientific study of human
nutrition designed to promote the development of a healthy Christ-centered lifestyle.

Program Learning Outcomes
The student will be able to:

• The student will be able to Communicate nutrition information using effective written, oral, and electronic methods.
• The student will be able to Evaluate the needs of individuals, groups, and organizations in light of food and nutrition knowledge.
• Conduct evaluation and research related to nutrition.
• Describe nutrition from the perspective of God's purpose for health and well-being.
• The student will be able to apply the knowledge of the literature in the nutrition discipline.

Program Specific Admission Procedures
In addition to the general admission requirements, admission to the Master of Science in Nutrition program requires:

1. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
2. An undergraduate cumulative GPA of 3.0 or above (on a 4.00 scale)
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Students with a GPA between 2.5-2.99 may be admitted on Academic Caution status. Students who have an undergraduate below 2.50 GPA will not be admitted to the program.

Transfer Credit
Students may transfer up to 18 graduate credit hours from an accredited institution subject to department approval. In order to transfer credit, students must have earned the minimum grade of B- and courses must have been completed within 10 years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Program of Study
Delivery Format: Online Only
• Nutrition (M.S.) (p. 473)

Career Opportunities
Students who choose this program will be equipped to pursue careers as a non-licensed nutritionist in traditional or alternative settings. Usually, these jobs entail providing advice and counseling clients on nutritional and dietary matters. Sites in which one may find a non-licensed nutritionist in states not requiring licensure for nutritionists include:

• alternative medicine practice
• holistic health centers
• private practice
• community centers
• nonprofit organizations

• fitness and beauty centers
• retail
• industry

Nutrition (M.S.)
Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 501</td>
<td>Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 503</td>
<td>Principles of Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 640</td>
<td>Principles of Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 642</td>
<td>Food-borne Illness Prevention</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 644</td>
<td>Diabetes, Obesity and Eating Disorders</td>
<td>3</td>
</tr>
<tr>
<td>NUTR 641</td>
<td>Nutritional Biochemistry I</td>
<td>3</td>
</tr>
<tr>
<td>NUTR 642</td>
<td>Nutritional Biochemistry II</td>
<td>3</td>
</tr>
<tr>
<td>NUTR 650</td>
<td>Nutrition Research</td>
<td>3</td>
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Choose two of the following courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 645</td>
<td>Performance Nutrition for the Physically Active</td>
<td>6</td>
</tr>
<tr>
<td>NUTR 645</td>
<td>Child and Adolescent Nutrition</td>
<td></td>
</tr>
<tr>
<td>NUTR 646</td>
<td>Nutrition for Pregnancy and Lactation</td>
<td></td>
</tr>
<tr>
<td>NUTR 647</td>
<td>Geriatric Nutrition</td>
<td></td>
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</table>

Total Hours 30

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
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<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 6

Choose one of the following courses not already applying to the degree:

• HLTH 643 Nutrition and Chronic Disease (3 c.h.), HLTH 645 Performance Nutrition for the Physically Active (3 c.h.), NUTR 645 Child and Adolescent Nutrition (3 c.h.), NUTR 646 Nutrition for Pregnancy and Lactation (3 c.h.), NUTR 647 Geriatric Nutrition (3 c.h.), NUTR 648 Nutritional Program Planning (3 c.h.), or NUTR 649 Nutrition Education (3 c.h.)

All applicable prerequisites must be met

Graduation Requirements
• Complete 36 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Liberty University course work that is more than 10 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Graduate Certificates

Three certificates in Health Science corresponding to the current concentration areas in the Master of Public Health degree are available to students wanting to broaden their understanding of an additional concentration area or explore a particular concentration area without obtaining an MPH degree.

Admission Requirements

Please refer to the Admissions Requirements Matrix for Certificates (p. 63) in the Graduate Admissions (p. 42) section of this Catalog.

Programs of Study

Delivery Format: Residential and Online

• Epidemiology - Graduate Certificate (p. 474)
• Global Health - Graduate Certificate (p. 474)
• Health Promotion - Graduate Certificate (p. 475)
• Nutrition - Graduate Certificate (p. 475)

Career Opportunities

Graduate Certificate in Epidemiology

By learning about the field of epidemiology, you can prepare for a career in public health with a specialty in one of the following areas:

• Chronic diseases
• Environmental health
• Infectious diseases
• Maternal health
• Mental health
• Public health emergency response
• Substance abuse

Epidemiology - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

Notes
• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
• No course substitutions allowed in the certificate

Completion Requirements

• 24 total hours
• All courses must be completed through Liberty University
• 3.0 GPA
• No grade of D may be applied to the degree (includes grades of D+ & D-)
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident Format

Global Health - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

Notes
• Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
• No course substitutions allowed in the certificate

Completion Requirements

• 15 total hours
• All courses must be completed through Liberty University
• 2.0 GPA
• No grade of D may be applied to the degree (includes grades of D+ & D-)
• Certificate must be completed within 3 years
• Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format
Health Promotion - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>HLTH 630</td>
<td>Principles of Community Health</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 632</td>
<td>Health Program Planning</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 633</td>
<td>Health Program Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 634</td>
<td>Health Communication and Advocacy</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 635</td>
<td>Health Agency Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 15

Notes

- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

Completion Requirements

- 15 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of D may be applied to the degree (includes grades of D+ & D-)
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format

Nutrition - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTH 640</td>
<td>Principles of Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 642</td>
<td>Food-borne Illness Prevention</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 643</td>
<td>Nutrition and Chronic Disease</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 644</td>
<td>Diabetes, Obesity and Eating Disorders</td>
<td>3</td>
</tr>
<tr>
<td>HLTH 645</td>
<td>Performance Nutrition for the Physically Active</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours: 15

Notes

- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

Completion Requirements

- 15 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of D may be applied to the degree (includes grades of D+ & D-)
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident & Online Format

School of Law

Administration

B. Keith Faulkner, B.S., M.B.A., J.D., LL.M.
Dean, School of Law
Professor of Law

Timothy M. Todd, B.S., M.S., C.P.A., ChFC®, J.D., Ph.D
Associate Dean for Academic Affairs, School of Law
Professor of Law

D. J. Western, B.A., J.D., LL.M.
Associate Dean for Administration and Student Development

Susan K. Patrick, B.A., M.A., J.D.
Associate Dean for Admissions and Financial Aid

Timothy R. Spaulding, B.S., J.D.
Associate Dean for External Relations

Program Directors

A listing of program directors can be viewed at http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389.

Purpose

Liberty University School of Law exists to equip future leaders in law with a superior legal education in fidelity to the Christian faith expressed through the Holy Scriptures.

- Equip future leaders in law. Inspiring students and preparing them to excel and lead in their profession.
- With a superior legal education. Constructing and implementing an education characterized by excellence.
- In fidelity to the Christian faith. Adhering to the perspective that shaped the Western legal tradition.
- Expressed through the Holy Scriptures. Pursuing truth in a context of free thought and expression informed by a standard.

Distinctives

An emphasis on mastery of foundational legal subjects and skills. The objective of the School of Law is to equip and prepare students for success as legal professionals. Thus, there is an expectation by administration and faculty that students devote themselves with particular diligence to the subjects and skills identified as critical to professional excellence.

An emphasis on a rigorous and well-rounded intellectual life. Students are challenged intellectually at Liberty, not only with the technical aspects
of law, but with a comprehensive and interdisciplinary approach to education and knowledge rooted in the Christian intellectual tradition. We firmly believe an educated lawyer should be thoroughly acquainted with the great thinkers and shapers of Western civilization and the Western legal tradition. Liberty University School of Law trains students to think analytically, a skill that can be developed properly only through an interdisciplinary approach to analyzing ideas.

**An emphasis on understanding the significance of constitutional government with a special emphasis on the history and meaning of the United States Constitution and other foundational organic documents.**

**An emphasis on clear and persuasive writing.** Liberty University School of Law requires six lawyering skills courses. Liberty graduates must excel in writing—one of the lawyer’s most powerful skills.

**An emphasis on influential oral advocacy skills.** A lawyer must be able to communicate effectively using the spoken word whether or not a litigation practice is an ultimate goal. Leaders in the legal profession know how to convincingly communicate with an audience. At Liberty, students focus on advocacy in many contexts and take part in demanding lawyering skills courses designed to develop oral communication skills.

**An emphasis on teaching/mentoring.** Liberty is a teaching law school. Members of the faculty are expected to display the highest degree of professional proficiency and scholarly research while prioritizing the teaching/mentoring role. Proficiency in teaching students is the Liberty law professor’s first priority.

**Accreditation**

Liberty University School of Law is approved by the Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association;

321 North Clark Street
Chicago, IL 60654-7598
(312) 988.6738

The American Bar Association (ABA) approval process is a thorough and careful process intended to ensure that law schools awarded approval meet all of the requirements set by the ABA to ensure a quality legal education.

Liberty University School of Law opened in August 2004 and completed the required full academic year to be eligible to apply for provisional approval by the ABA. On February 13, 2006, provisional approval was awarded. In March 2009, following the required two-year provisional approval time frame, Liberty applied for full approval. On August 5, 2010, Liberty University School of Law was approved by the ABA.

Liberty University School of Law is one of 205 ABA approved law schools in the United States.

**Curriculum Goals**

The overarching goal of the faculty in designing and adopting the curriculum is to further the Mission of the School of Law, that is to “equip future leaders in law with a superior legal education in fidelity to the Christian faith expressed through the Holy Scriptures.”

The particular goals of the faculty in designing and adopting the curriculum are to:

1. Reflect the fundamental values upon which our legal system is based:
   a. that there is a *corpus juris*, a body of law, in which courses are related to one another as a logically consistent, comprehensive whole;
   b. that a government of laws is possible only where law reflects the truths that God has revealed to man and to which man is accountable; and
   c. that the preservation of the rule of law requires skillful and committed legal practitioners who are much more than mere technicians.
2. Require courses that develop the body of knowledge, set of skills and professional values in which every lawyer must be grounded.
3. Offer a range of electives that allows students to gain an introduction to various areas of law or to develop particular areas of competence.
4. Prepare leaders for success in the two main phases of their professional lives, the study and practice of law.
5. Prepare students to pass bar examinations in the states of their choice.

**Programs**

- Dual Degree Programs (p. 478)
- Juris Doctor (J.D.) (p. 478)
- Juris Master (J.M.) (p. 479)
- Juris Master in American Legal Studies (J.M.) (p. 480)
- Juris Master in International Legal Studies (J.M.) (p. 481)
- Master of Laws in International Legal Studies (LL.M.) (p. 482)

**Faculty**

**B**

Babatunde, Olusola; B.A., M.Div., M.L., M.S.
*Title: Associate Librarian for Access & Technology*
B.A. - University of Lagos, M.Div. - Liberty University, M.L. - Southern Methodist University, M.S. - University of North Texas

Barber, J.; B.S., M.A., J.D.
*Title: Adjunct Faculty*
B.S. - Colorado Christian University, M.A. - Regent University, J.D. - Regent University

Beale, Debra; B.B.A., J.D.
*Title: Adjunct Faculty*
B.B.A. - Averett University, J.D. - Liberty University Law School

Bell, Pamela; B.A., J.D.
*Title: Professor of Law*
B.A. - Stetson University, J.D. - Stetson University

**C**

Chrisman, Rodney; B.B.A., J.D.
*Title: Professor of Law*
B.B.A. - Eastern Kentucky University, J.D. - University of Kentucky

**F**

Faulkner, Brian; B.B.A., M.B.A., J.D.
Title: Dean, School of Law  
B.B.A. - Charleston Southern University, M.B.A. - Campbell University, J.D. - Campbell University

Fisk, Timothy; B.S., J.D.  
*Title: Visiting Professor of Law*  
B.S. - Liberty University, J.D. - Liberty University Law School

H

Hepkins, Rachel; J.D.  
*Title: Adjunct Faculty*  
J.D. - Liberty University Law School

Hesch, Joel; B.S., J.D.  
*Title: Professor of Law*  
B.S. - Minnesota State University-Mankato, J.D. - Catholic University of America

I

Ikwueme, Anthony; B.A.C.C., M.B.A., MLIS, J.D.  
*Title: Director Ehrhorn Law Library*  
B.A.C.C. - University of Nigeria, M.B.A. - Liberty University, MLIS - University of Alberta, J.D. - University of Saskatchewan

K

Kilgore, William; B.A., B.A., M.L., J.D.  
*Title: Adjunct Faculty*  

Kline, Phillip; B.S., J.D.  
*Title: Visiting Assistant Professor of Law*  
B.S. - University of Central Missouri, J.D. - University of Kansas

Kontaxes, Benjamin; B.S., J.D.  
*Title: Adjunct Faculty*  
B.S. - Liberty University, J.D. - Liberty University Law School

L

Light, Robert; B.A., J.D.  
*Title: Adjunct Faculty*  
B.A. - University of Virginia, J.D. - University of Richmond

Lindevuldsen, Rena; B.A., J.D.  
*Title: Professor of Law*  
B.A. - Michigan State University, J.D. - Brooklyn Law School

Lucas, Tory; B.A., B.A., M.L., J.D.  
*Title: Professor of Law*  
B.A. - Culver-Stockton College, B.A. - Culver-Stockton College, M.L. - University of Missouri-Kansas City, J.D. - Creighton University

M

Manns, Frederick; B.S., J.D.  
*Title: Professor of Law*  
B.S. - University of Virginia, J.D. - University of Maryland in College Park

Mantilla, Yuri; M.A., M.L., M.L., Ph.D.  
*Title: Professor of Law*  
M.A. - Simon Greenleaf-School of Law, M.L. - Taras Shevchenko National University of Kyiv, M.L. - American University, Ph.D. - University of Aberdeen

Martins, Joseph; B.A., J.D.  
*Title: Associate Dean for Academic Affairs*  
B.A. - University of Virginia, J.D. - University of Tennessee in Knoxville

McCarrick, James; B.S., J.D.  
*Title: Adjunct Faculty*  
B.S. - Excelsior College, J.D. - Regent University

Mouly, Barbara; B.A., M.Mus., J.D.  
*Title: Professor of Law*  
B.A. - College of William and Mary, M.Mus. - University of Maryland in College Park, J.D. - George Mason University School of Law

P

Puckett, Darrel; B.A., M.A., J.D.  
*Title: Adjunct Faculty*  
B.A. - University of Lynchburg, M.A. - University of South Dakota, J.D. - Regent University

R

Rice, Stephen; B.A., J.D.  
*Title: Professor of Law*  
B.A. - Michigan State University, J.D. - Western Michigan University

Rost, Grant; B.A., B.A., M.Ed., J.D.  
*Title: Senior Instructor of Lawyering Skills*  
B.A. - Ohio University-Athens, B.A. - Ohio University-Athens, M.Ed. - University of Lynchburg, J.D. - University of Akron

S

Spinden, Paul; B.S., M.A., M.L., J.D.  
*Title: Professor of Law*  
B.S. - Evangel University, M.A. - Missouri State University, M.L. - University of Virginia, J.D. - University of Missouri-Kansas City

Sweazey, Caleb; B.A., J.D.  
*Title: Adjunct Faculty*  
B.A. - University of Minnesota, J.D. - Liberty University Law School

T

Thompson, Scott; B.A., M.A., J.D.  
*Title: Professor of Security*  
B.A. - University of Iowa, M.A. - Regent University, J.D. - Regent University

Todd, Timothy; C.T.G., B.S., M.S., J.D., Ph.D.  
*Title: Associate Dean, Faculty Development*  
C.T.G. - Kansas State University, B.S. - Liberty University, M.S. - Liberty University, J.D. - Liberty University Law School, Ph.D. - Kansas State University

Tompkins, Cynthia; B.A., J.D.  
*Title: Professor of Law*  
B.A. - Wake Forest University, J.D. - University of Cincinnati

Trammell, Mark; B.S., J.D.  
*Title: Adjunct Faculty*
Dual Degree Programs

Purpose
Liberty University School of Law exists to equip future leaders in law with a superior legal education in fidelity to the Christian faith expressed through the Holy Scriptures. The dual degree programs with Liberty University prepare students for desired specializations that are natural corollaries to the study of law. This enhances the law graduate's ability to integrate their gifts, skills and interests into an expanding world.

Dual Degree Programs
The following Liberty University degree programs are available for dual enrollment to qualified applicants who are students pursuing the J.D. program at Liberty University School of Law or alumni of the Liberty University School of Law. The master's level programs will recognize, under certain circumstances, advanced standing or will accept select law school courses to meet certain academic requirements. See the section below on Admission Requirements for more information.

School of Law Degree Sequencing
To pursue non-law courses in the dual degree programs during fall and spring semesters requires approval of the School of Law's Registrar and the Associate Dean for Academic Affairs.

A Liberty Law student is able to pursue the non-law courses in a dual degree during Liberty University's winter sessions and summer sessions.

First-year law students are not permitted to take non-JD courses. It is the purview of the administration to limit a dual-degree participant's academic load while actively pursuing a J.D. if the current course load hinders the participant's course of study in the J.D. For further questions about the sequencing of a dual degree program see the School of Law's Registrar and the Associate Dean for Academic Affairs.

Admissions Requirements
The dual degree programs are available for enrollment to students pursuing the J.D. program in the Liberty University School of Law or alumni of the Liberty University School of Law. The applicant must apply to and be accepted by the appropriate Liberty University Graduate School entity having met all that school's admission requirements for the non-J.D. degree. As each department will have a distinct set of admission requirements, consult the School of Law's Registrar for details on specific criteria. The applicant makes application for a particular dual degree through the School of Law's Registrar.

Program Costs
Current Liberty University School of Law students pay a flat fee for fall and spring semester classes. This currently includes non-J.D. courses taken in one of the dual degree programs up to an 18-hour cap. Taking non-J.D. courses during a fall and/or spring semester requires approval from the School of Law's Registrar and the Associate Dean for Academic Affairs.

Students enrolled in non-J.D. courses during the winter and/or summer terms will pay the tuition rate for the non-J.D. dual degree program as published in the Expenses and Financial Policy section of this Catalog. Courses taken during the winter and/or summer terms are not covered by the School of Law tuition rate.

Programs of Study
Delivery Format: Online Only
- Public Policy (M.A.P.) - Campaigns & Elections (p. 187)
- Public Policy (M.A.P.) - International Affairs (p. 188)
- Public Policy (M.A.P.) - Leadership (p. 189)
- Public Policy (M.A.P.) - Middle East Affairs (p. 190)
- Public Policy (M.A.P.) - Policy Studies (p. 190)
- Public Policy (M.A.P.) - Public Administration (p. 191)

Delivery Format: Residential and Online
- Business Administration (M.B.A.) - 36-hour (p. 116)
- History (M.A.) (p. 160)
- Public Policy (M.A.P.) (p. 186)

Additional Information
For more information on program requirements, program learning outcomes, and course descriptions, please see the respective sections of this Catalog for the College of Arts and Sciences, School of Behavioral Sciences, Alton W. and Lois H. Overton Graduate School of Business, School of Divinity, School of Education, or Helms School of Government.

Juris Doctor (J.D.)
Program Learning Outcomes
Students will demonstrate:
- Knowledge and understanding of the law and the American legal system.
- Competency in written and oral communication.
- Competent skill in legal analysis, reasoning, and problem-solving.
- Professionalism and a commitment to the principles of professional responsibility.
- Knowledge of the importance of service to the profession and to the community at large.

Program Specific Admission Requirements
Admission to the Juris Doctor program at Liberty University School of Law is explained under separate cover in the law school's roadbook, which can be requested through law@liberty.edu and is also located online at http://law.liberty.edu.

Program of Study
Delivery Format: Residential Only
- Juris Doctor (J.D.) (p. 479)
Career Opportunities

- Lawyer
- Advocacy lawyer
- Family and Juvenile lawyer
- Judge Advocate
- Judicial Clerk

Juris Doctor (J.D.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>LAW 501</td>
<td>Foundations of Law</td>
<td>2</td>
</tr>
<tr>
<td>LAW 505</td>
<td>Contracts I</td>
<td>3</td>
</tr>
<tr>
<td>LAW 506</td>
<td>Contracts II</td>
<td>3</td>
</tr>
<tr>
<td>LAW 511</td>
<td>Torts I</td>
<td>3</td>
</tr>
<tr>
<td>LAW 512</td>
<td>Torts II</td>
<td>2</td>
</tr>
<tr>
<td>LAW 515</td>
<td>Property I</td>
<td>2</td>
</tr>
<tr>
<td>LAW 516</td>
<td>Property II</td>
<td>3</td>
</tr>
<tr>
<td>LAW 521</td>
<td>Civil Procedure I</td>
<td>3</td>
</tr>
<tr>
<td>LAW 522</td>
<td>Civil Procedure II</td>
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<tr>
<td>LAW 525</td>
<td>Lawyering Skills I</td>
<td>2</td>
</tr>
<tr>
<td>LAW 526</td>
<td>Lawyering Skills II</td>
<td>3</td>
</tr>
<tr>
<td>LAW 531</td>
<td>Constitutional Law I</td>
<td>3</td>
</tr>
<tr>
<td>LAW 532</td>
<td>Constitutional Law II</td>
<td>3</td>
</tr>
<tr>
<td>LAW 535</td>
<td>Criminal Law</td>
<td>3</td>
</tr>
<tr>
<td>LAW 541</td>
<td>Evidence 1</td>
<td>3</td>
</tr>
<tr>
<td>LAW 561</td>
<td>Business Associations</td>
<td>4</td>
</tr>
<tr>
<td>LAW 565</td>
<td>Professional Responsibility 2</td>
<td>2</td>
</tr>
<tr>
<td>LAW 571</td>
<td>Lawyering Skills III</td>
<td>2</td>
</tr>
<tr>
<td>LAW 572</td>
<td>Lawyering Skills IV</td>
<td>2</td>
</tr>
<tr>
<td>LAW 575</td>
<td>Wills, Trusts, and Estates</td>
<td>3</td>
</tr>
<tr>
<td>LAW 591</td>
<td>Taxation of Individuals 3</td>
<td>3</td>
</tr>
<tr>
<td>LAW 595</td>
<td>Law Skills V - Trial Advocacy</td>
<td>3</td>
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<td><strong>Total Hours</strong></td>
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<td><strong>62</strong></td>
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</table>

1 Must be taken in the second year
2 Must be taken in the second year or during intensive session
3 Must be taken fall or spring semester of second year or fall semester of third year

Code | Title                          | Hours |
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<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>LAW 621</td>
<td>Estate Planning</td>
<td>2-3</td>
</tr>
<tr>
<td>LAW 645</td>
<td>Business Planning</td>
<td></td>
</tr>
<tr>
<td>LAW 651</td>
<td>Real Estate Transactions &amp; Dev</td>
<td></td>
</tr>
<tr>
<td>LAW 760</td>
<td>Public Policy Lawyering</td>
<td></td>
</tr>
<tr>
<td>LAW 821</td>
<td>Mediation</td>
<td></td>
</tr>
</tbody>
</table>

Graduation Requirements

- Complete 90 hours
- Of the 90 credits required for graduation, no more than 12 credits may be through independent studies, clinics, externships (maximum of 4 credits may be applied towards graduation) and co-curricular activities
- The completion of six semesters (excludes both summer and inter-term sessions) in residence (or equivalent) as a full-time student
- 2.0 GPA
- Degree must be completed within 7 years

Program Offered in Residential Format

Juris Master (J.M.)

Purpose

The Juris Master (J.M.) exists to equip non-lawyers with knowledge of fundamental legal norms and principles and thereby increase their...
effectiveness and intellectual abilities to address issues which have legal components in their respective professional fields.

Program Learning Outcomes

The student will be able to:

• Evaluate foundational concepts as they relate to legal regimes.
• Integrate a Christian worldview in the context of United States law.
• Conduct legal research and writing in a United States law context.

Program Specific Admission Requirements

An applicant to the J.M must complete the following steps:

1. Complete an application for admission through the Liberty University Online by completing each section. All questions must be answered completely.
2. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
3. A curriculum vitae or résumé must be included in the application.
4. Pay the non-refundable application fee ($50) to Liberty University.
5. Undergraduate GPA of at least a 3.00 on a 4.00 scale
6. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status.

Transfer of Credit

Students may transfer up to 15 hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the student’s program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Program of Study

Delivery Format: Online Only

• Juris Master (J.M.) - Compliance (p. 480)
• Juris Master (J.M.) - General
• Juris Master (J.M.) - Health Law

Career Opportunities

• Compliance officer
• Corporate executive
• Human resource manager
• Hospital Administration
• Contracts Negotiator
• Court Administrator
• Legislative Assistant

Juris Master (J.M.) - Compliance

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>JURI 510</td>
<td>Introduction to Legal Systems and Research</td>
<td>3</td>
</tr>
<tr>
<td>JURI 515</td>
<td>Legal Writing and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>JURI 520</td>
<td>Constitutional Law</td>
<td>3</td>
</tr>
<tr>
<td>JURI 580</td>
<td>Ethics and Professional Responsibility</td>
<td>3</td>
</tr>
<tr>
<td>JURI 600</td>
<td>Foundations of Law</td>
<td>3</td>
</tr>
<tr>
<td>JURI 610</td>
<td>Jurisprudence/Legal History</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>18</strong></td>
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<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>JURI 545</td>
<td>Healthcare Compliance</td>
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</tr>
<tr>
<td>JURI 570</td>
<td>American Business Law</td>
<td></td>
</tr>
<tr>
<td>JURI 615</td>
<td>Corporate Compliance Survey</td>
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</tr>
<tr>
<td>JURI 625</td>
<td>Administrative Law</td>
<td></td>
</tr>
<tr>
<td>JURI 635</td>
<td>Risk Management and Compliance</td>
<td></td>
</tr>
<tr>
<td>JURI 645</td>
<td>Intellectual Property Law</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>12</strong></td>
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</table>

All applicable prerequisites must be met

Graduation Requirements

• Complete 30 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Juris Master in American Legal Studies (J.M.)

Purpose

The Juris Master in American Legal Studies (J.M.) exists to equip non-lawyers with knowledge of fundamental legal norms and principles to increase their effectiveness and intellectual abilities to address issues which have legal components in their respective professional fields.
Program Learning Outcomes
The student will be able to:

- Construct legal analyses using proper interpretation of United States legal norms.
- Evaluate foundational concepts as they relate to United States legal regimes.
- Integrate a Christian worldview in the context of United States law.
- Conduct legal research and writing in a United States law context.

Program Specific Admission Requirements
An applicant to the J.M in American Legal Studies must complete the following steps:

1. Complete an application for admission through the Liberty University Online by completing each section. All questions must be answered completely.
2. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
3. A curriculum vitae or résumé must be included in the application.
4. Pay the non-refundable application fee ($50) to Liberty University.
5. Undergraduate GPA of at least a 3.00 on a 4.00 scale
6. TOEFL Scores for students who speak English as a second language (score of 600 paper–based test; 250 computer-based test, 80 internet-based test).

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status.

Transfer of Credit
Students may transfer up to 15 hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the student’s program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Program of Study
Delivery Format: Online Only
- American Legal Studies (J.M.) (p. 481)

Career Opportunities
- Human Resources
- Contracts Negotiator
- Court Administrator
- Politician
- Legislative Assistant
- Government Leadership

American Legal Studies (J.M.)
Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Core Courses</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>JURI 510</td>
<td>Introduction to Legal Systems and Research</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>JURI 515</td>
<td>Legal Writing and Analysis</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>JURI 520</td>
<td>Constitutional Law</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>JURI 580</td>
<td>Ethics and Professional Responsibility</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>JURI 600</td>
<td>Foundations of Law</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>JURI 610</td>
<td>Jurisprudence/Legal History</td>
<td>3</td>
<td></td>
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</table>

Choose 12 credit hours of the following: 12

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>JURI 530</td>
<td>Contracts Law</td>
</tr>
<tr>
<td>JURI 540</td>
<td>Criminal Law</td>
</tr>
<tr>
<td>JURI 550</td>
<td>Property Law</td>
</tr>
<tr>
<td>JURI 560</td>
<td>Torts Law</td>
</tr>
<tr>
<td>JURI 570</td>
<td>American Business Law</td>
</tr>
<tr>
<td>JURI 620</td>
<td>Law and Economics</td>
</tr>
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</table>

Total Hours 30

All applicable prerequisites must be met

Graduation Requirements
- Complete 30 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Juris Master in International Legal Studies (J.M.)

Purpose
The Juris Master in International Legal Studies (J.M.) exists to equip non-lawyers with knowledge of fundamental legal norms and principles to increase their effectiveness and intellectual abilities to address issues which have legal components in their respective professional fields.

Program Learning Outcomes
The student will be able to:

- Construct legal analyses using proper interpretation of international legal norms.
- Evaluate foundational concepts as they relate to international legal regimes.
• Integrate a Christian worldview in the context of international law.
• Conduct legal research and writing in an international law context.

Program Specific Admission Requirements
An applicant to the J.M. in International Legal Studies must complete the following steps:

1. Complete an application for admission through the Liberty University Online by completing each section. All questions must be answered completely.
2. Earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.)
3. A curriculum vitae or résumé must be included in the application.
4. Pay the non-refundable application fee ($50) to Liberty University.
5. Undergraduate GPA of at least a 3.00 on a 4.00 scale
6. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status.

Transfer of Credit
Students may transfer up to 15 hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the student’s program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Program of Study
Delivery Format: Online Only
• International Legal Studies (J.M.) (p. 482)

Career Opportunities
• Human resources
• International business
• Politics
• Mission organizations
• Nonprofits
• Government leadership

International Legal Studies (J.M.)
Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>JURI</td>
<td>Introduction to Legal Systems and Research</td>
<td>3</td>
</tr>
<tr>
<td>JURI</td>
<td>Legal Writing and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>JURI</td>
<td>Ethics and Professional Responsibility</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>JURI</td>
<td>Foundations of Law</td>
<td>3</td>
</tr>
<tr>
<td>JURI</td>
<td>Jurisprudence/Legal History</td>
<td>3</td>
</tr>
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<td></td>
<td>Choose 15 credit hours of the following:</td>
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<tr>
<td>JURI</td>
<td>Law and Economics</td>
<td>3</td>
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<tr>
<td>JURI</td>
<td>International Business Law</td>
<td>3</td>
</tr>
<tr>
<td>JURI</td>
<td>International Public Law</td>
<td>3</td>
</tr>
<tr>
<td>JURI</td>
<td>International Trade Law</td>
<td>3</td>
</tr>
<tr>
<td>JURI</td>
<td>International Law and Diplomacy</td>
<td>3</td>
</tr>
<tr>
<td>JURI</td>
<td>The Law of Armed Conflict</td>
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</tr>
<tr>
<td>JURI</td>
<td>International Human Rights Law</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Hours 30

All applicable prerequisites must be met

Graduation Requirements
• Complete 30 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Master of Laws in International Legal Studies (LL.M.)

Purpose
The Master of Laws in International Legal Studies (LL.M.) exists to equip lawyers with relevant knowledge, in the context of the 21st century, to address international legal issues consistent with fundamental principles of justice and the rule of law.

Program Learning Outcomes
The student will be able to:
• Construct legal analyses using proper interpretations of international legal norms.
• Evaluate foundational concepts as they relate to international legal regimes.
• Integrate a Christian worldview into the practice of international law.
• Produce international legal research and writing analyses of thesis quality.
Program Specific Admission Requirements

For admission to the LL.M. program, an applicant must have a J.D. (Juris Doctor) from an accredited U.S. law school or a first law degree (LL.B. or the equivalent) from a foreign law school.

An applicant must complete the following steps:

1. Complete an application for admission through the Law School Admission Council (LSAC) by completing each section, which includes the Personal Statement. All questions must be answered completely.
2. Subscribe to the LL.M. Document Assembly Service and submit copies of all undergraduate, graduate, and law/professional school transcripts to LSAC. International students must also subscribe to the International Transcript Authentication and Evaluation Service via LSAC.
4. A curriculum vitae or résumé must be included in the application.
5. Pay the non-refundable Document Assembly Service fee ($85) and Law School Report fee ($30) online at LSAC’s website. If subscribing to the International Transcript Authentication and Evaluation Service, pay the $135 fee (LSAC).

Students who do not meet the minimum GPA requirement may be admitted on Academic Caution status.

Transfer of Credit

Students may transfer up to six (6) hours of graduate-level credit from an accredited institution. In order to transfer credit, students must have earned the minimum grade of B-, and courses must have been completed within 10 years of the start date of the student’s program at Liberty University. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Program of Study

Delivery Format: Online Only
- International Legal Studies (L.L.M.) (p. 483)

Career Opportunities
- Domestic and Foreign Policy Analyst
- International Legal Practice Specialist
- Political Relations Lawyer

International Legal Studies (L.L.M.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>JURI 600</td>
<td>Foundations of Law</td>
<td>3</td>
</tr>
<tr>
<td>JURI 690</td>
<td>Legal Research and Writing I - Capstone</td>
<td>3</td>
</tr>
<tr>
<td>JURI 695</td>
<td>Legal Research and Writing II - Capstone</td>
<td>3</td>
</tr>
</tbody>
</table>

Graduation Requirements

- Complete 24 hours
- A minimum of 18 hours must be completed through Liberty University, not to include credits from a prior degree earned through Liberty University
- A maximum of 6 hours of transfer credit, including credit from a degree on the same academic level previously earned through Liberty, may be applied to the degree
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

School of Music

Administration
Stephen W. Müller, B.M., M.M., D.Min.
Interim Residential Dean, School of Music
Professor of Music Education

Sean Beavers, B.M., M.M., D.M.
Online Dean, School of Music
Professor of Music and Guitar

Paul Rumrill, B.A., M.M., M.A., D.M.
Associate Dean, Center for Music and Worship
Associate Professor of Music and Worship

Mark Greenawalt, B.M., M.M., D.M.A.
Chair, Department of Applied Music Studies
Associate Professor of Music and Voice

David Hahn, B.M., M.M., D.M.A.
Chair, Department of Commercial Music
Associate Professor of Music and Worship

Chair, Department of Music Theory and History
Professor of Music
Stephen P. Kerr, B.S., M.A., Ph.D.  
Chair, Department of University Bands  
Professor of Music

Katherine Morehouse, B.A., M.A., Ph.D.  
Chair, Department of Multi-Ethnic Music Studies  
Associate Professor of Ethnomusicology

Paul Randlett, B.S., M.A.  
Acting Chair, Department of Music and Worship  
Assistant Professor of Music and Worship

Rebecca Watson, B.M., M. M., D.M.A.  
Chair, Department of Music Education  
Assistant Professor of Music Education and Woodwind

### Program Directors

A listing of program directors can be viewed at http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PId=37389.

Liberty University School of Music is the seventh largest collegiate level institution in America devoted to training and equipping professional musicians as performers, music educators, worship leaders, ethnomusicologists, artists, film score composers, music publishers, recording engineers and producers, and songwriters. The School of Music is a member of and Accredited by the National Association of Schools of Music (NASM). NASM is recognized by the Council for Higher Education Accreditation as a programmatic accreditation organization for institutions offering degree and non-degree educational programs in music and music-related disciplines.

### Mission

The mission of the Liberty University School of Music is to train and equip musicians to be Champions for Christ. The School of Music is a community of God-honoring musicians committed to a culture of manifest core values that include:

- **Worship Lifestyle**
- **Servant Leadership**
- **Stylistic Diversity**
- **Academic Inquiry**
- **Skilled Musicianship**
- **Artistic and Creative Expression**
- **Sharing Christ through Music**

These core values demonstrate what the music faculty believes a “Champion for Christ Musician” is devoted to in their everyday private and professional life. It is the general consensus of the School of Music faculty that the mission statement and clearly articulated core values conform to and promote the broader university mission to “develop Christ-centered men and women with the values, knowledge, and skills essential to impact the world.”

While the School of Music has only one mission, two distinctly unique and **focused tasks** emerge. These tasks are accomplished through two organizations within the School of Music structure:

1. **The Center for Music Education and Performance** – trains and equips passionate musicians as skilled performers, and music education specialists; and,

   2. **The Center for Music and Worship** – trains and equips highly skilled musicians to serve as worship practitioners and commercial musicians in the evangelical community.

In fulfillment of the School of Music **Mission**, communication of the **Core Values** and application of the **Focused Tasks** and the various entities representing the music unit, it is the aim of the School of Music leadership to graduate students that are thoroughly equipped to assume their role in the market-place. And, that the School of Music provides for these student-musicians comprehensive curricula that is broad enough to encourage collaboration, imagination, diversification, scholarship and practical application. It is important to the leadership of the School of Music that students are equipped to identify their calling (desired career), find gainful employment (a job) and contribute to their chosen vocation(s) for many years to come.

### Purpose

The purpose of the **Graduate Music Studies Division** is to train highly skilled musicians to serve as music and worship practitioners, music educators and ethnomusicologists specifically for and in the evangelical community. These purposes are accomplished through curricula development, student internship and apprenticeships, local church ministry, professional teaching opportunities, publishing and recording, artist development and empirical research.

### Programs of Study

Graduate programs offered by the Graduate Music Studies Division prepare students to meet the challenges of their profession with skill, insight, and intentionality.

### Programs

- Doctor of Music Education (D.M.E.) (p. 487)
- Doctor of Worship Studies (D.W.S.) (p. 488)
- Graduate Certificates (p. 492)
- Master of Arts in Ethnomusicology (M.A.) (p. 493)
- Master of Arts in Music & Worship (M.A.) (p. 494)
- Master of Arts in Music Education (M.A.) (p. 497)
- Master of Arts in Worship Studies (M.A.) (p. 501)

### Faculty

The School of Music (SOM) faculty includes full-time and adjunct and/or part time resident and on-line highly skilled professionals. The School of Music faculty adhere to and adopt five **personal and professional goals**, including a commitment to:

1. **Embrace, develop, grow and exemplify a spirit of Christian grace, character, integrity and mercy in all areas of professional and private life.** [Spiritual Disciplines]
2. **Intellectual discovery, educational enrichment and rigorous pursuit of knowledge for the advancement of their own individual disciplines.** [Educational Enrichment]
3. **Develop and grow as professional practitioners.** [Professional Development]
4. **Make honest contribution to local and global communities for the purpose of spreading the gospel and proclaiming the name of Jesus Christ.** [Community and Mission]
5. Grow in their understanding of institutional mission, love for one another, vision for the future, and support of Liberty University School of Music. [University Mission]

Additionally, and in an effort to enrich our student’s lives, SOM faculty promise, to the best of their ability, to provide:

1. A quality, world-class education experience. [Quality Education]
2. Opportunity to grow in their aptitude and ability and performance skill in their instrument of choice. [Personal Growth]
3. Opportunity for spiritual, educational, and social transformation and growth sufficient to make meaningful contribution to their culture, discipline and the Kingdom of God. [Contribution to Culture]
4. Opportunity to discover potential through mentoring and discipleship experiences. [Opportunity to Discovery and Creativity]
5. Assistance in finding career placement in their chosen area of music performance, skill set and/or ministry. [Career Placement]

It is the conviction of the School of Music faculty that the manifestation of these qualities in the lives of all resident and on-line music professors is critical to the success of the School of Music. The personal commitment to these ten statements is used as one of several criteria for the annual evaluation of School of Music faculty.
**K**

Kerr, Stephen; M.M.E., M.M.E., Ph.D.
*Title: Professor of Music*
B.A. - Bob Jones University, B.A. - Bob Jones University, M.Mus. - University of Maine Orono, Ed.S. - Liberty University

Kim, Taeseong; B.M., M.Mus., D.M.A.
*Title: Associate Professor of Piano*
B.M. - Liberty University, M.Mus. - University of Tennessee in Knoxville, D.M.A. - University of South Carolina

Kinchen, John; B.M., M.Mus., D.M.A.
*Title: Adjunct Faculty*
B.M. - Eastman School of Music, M.Mus. - Florida State University, D.M.A. - Boston University

Klingbeil, Stephen; B.M., M.Mus., D.M.A.
*Title: Adjunct Faculty*
B.M. - Moody Bible Institute, M.Mus. - Southern Baptist Theological Seminary, D.M.A. - Southern Baptist Theological Seminary

**M**

Marsh, Don; B.M., M.M.E.
*Title: Associate Professor of Worship & Music*
B.M. - Nyack College, M.M.E. - Rowan University

Martin, Kimberly; B.S., M.A., D.W.S.
*Title: Adjunct Faculty*
B.S. - Liberty University, M.A. - Liberty University, DWS - Liberty University

Mathena, Gary; B.M., D.W.S.
*Title: Adjunct Faculty*
B.M. - Oklahoma Baptist University, DWS - Liberty University

McDow, George; B.B.E., M.M.E., Ph.D.
*Title: Adjunct Faculty*
B.B.E. - Oklahoma Baptist University, M.M.E. - University of North Texas, Ph.D. - University of Oklahoma

Meyer, Jeffrey; B.M., M.A., Ph.D.
*Title: Adjunct Faculty*
B.M. - Wheaton College, M.A. - University of Minnesota, Ph.D. - University of Minnesota

Miller, John; B.A., M.A., Ph.D.
*Title: Associate Professor of Worship*
B.A. - Florida State University, M.A. - Lee University, M.A. - Ohio State University, Ph.D. - Ohio State University

Miller, Samantha; B.A., B.A., M.Mus., D.A.
*Title: Associate Professor of Voice*
B.A. - Alderson Broaddus University, B.A. - Alderson Broaddus University, M.Mus. - Ohio State University, D.A. - Ohio State University

Mohler, John; B.M.E., M.Mus., M.C.M., D.W.S.
*Title: Adjunct Faculty*
B.M.E. - Cedarville University, M.Mus. - Wright State University in Dayton, M.C.M. - Luther Rice Seminary and University, D.W.S. - Liberty University

Morehouse, Katherine; B.A., M.A., Ph.D.

**T**

Taylor, Monica; B.M., M.M.E., Ed.S., Ph.D.
*Title: Adjunct Faculty*
B.M. - University of Georgia, M.M.E. - University of Georgia, Ed.S. - University of Georgia, Ph.D. - University of South Carolina Sumter
The Doctor of Music Education (D.M.E.) is a 45-hour postgraduate, professional doctorate that places emphasis on practical application of music education studies to the field of music teaching and learning. The program is designed to equip the music education professional with skills that will prepare them to assume leadership roles within various organizations in the context of music education. The graduates of this program will be prepared to lead at the district level of K-12 music education as well as in institutions of higher education.

Program Learning Outcomes

The student will be able to:

- Construct a culturally contextualized music teaching methodology that includes spiritual formation and Christian ethics.
- Formulate a philosophy of music education informed by the contexts of sociology, psychology, aesthetics, and a Biblical worldview.
- Design music education initiatives within the practitioner responsibilities of administration and community leadership.
- Synthesize knowledge of the literature of the discipline with the professional practices of music educators through research for the teaching environment.

Program Specific Admission Requirements

In addition to the general admission procedures, applicants to the Doctor of Music Education must meet the following requirements:

1. An earned master’s degree in music or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACS, TRACS, ABHE, etc.). Master degrees qualifying for entrance into the Doctor of Music Education degree may include:
   a. Master degree in Music
   b. Master degree in Music Education
   c. Master degree in Music and Worship
   d. Or a related discipline from an accredited institution

2. A graduate GPA of at least 3.00 (on a 4.00 scale).
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Transfer Credit

Transfer students will be required to submit transcripts for evaluation as per the normal process established by the University. Students may transfer a maximum of 12 hours of coursework from an accredited institution. In order to be eligible for transfer credit, course work must have a minimum grade of B-, and must have been completed within the past seven (7) years. Credits from a degree on the same academic level previously earned through Liberty University are considered transfer credits.

The following courses are not eligible for transfer credit: MUSC 880 Intro Thesis Writing Project (3 c.h.), MUSC 892 Comprehensive Exam (0 c.h.), MUSC 889 Thesis Project Proposal & Research II (3.5 c.h.), and MUSC 890 Thesis Project Defense (3 c.h.).

Program of Study

Delivery Format: Online Only

- Music Education (D.M.E.) (p. 487)

Career Opportunities

- District supervisor of music in a K-12 environment
- College professor of music education

A student who is pursuing either of the above routes would need K-12 teaching experience. Many students who pursue this degree will be current K-12 music educators.

Music Education (D.M.E.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>The Music Educator</td>
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<td>MUSC 840</td>
<td>Current Issues in Music Education</td>
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<tr>
<td>MUSC 845</td>
<td>The Role of the College Music Teacher</td>
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<tr>
<td>MUSC 846</td>
<td>Role Music Educ Administrator</td>
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</table>
Doctor of Worship Studies (D.W.S.)

Purpose

The Doctor of Worship Studies is a 45-hour post-graduate, non-music, professional doctorate that places emphasis on practical application of worship studies to the ministry. It is primarily targeted to the career minister of music/worship pastor constituent and provides theological, philosophical and practical studies based on the demands of the 21st-century evangelical worship ministry. Built on a graduate degree in music, church music or worship, the DWS provides an option for advanced studies at the professional doctorate level for worship practitioners desiring to expand their skill set to reflect a rapidly changing worship culture. As with all graduate degrees in the School of Music, the end goal is to develop knowledge and expertise to function in a variety of music and worship cultures and contexts within the evangelical community.

Program Learning Outcomes

The student will be able to:

- Examine the pastoral and worship leader roles in evangelical worship.
- Synthesize the historical development and relationship of worship to the Christian Church.
- Evaluate contextual approaches for worship leading.
- Analyze trends in worship theology, philosophy and methodology.
- Investigate the pedagogical role of the worship leader in evangelical worship.

Program Specific Admission Requirements

In addition to the general admission procedures, applicants to the Doctor of Worship Studies must meet the following requirements:

1. An earned master’s degree in music or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACS, TRACS, ABHE, etc.). Master degrees qualifying for entrance into the Doctor of Worship Studies degree may include:
   a. Master of Divinity in Worship Studies
   b. Master of Arts in Worship Studies
   c. Master of Arts in Music and Worship
   d. Master of Arts in Worship Leadership
   e. Master of Arts in Ethnomusicology
   f. Master of Arts in Church Music
   g. Master of Music in Church Music
   h. Master of Church Music
   i. Master of Music
   j. Master of Arts in Music
   k. Master of Worship Studies
   l. Master of Arts or Master of Science in Related Degrees

Graduation Requirements

- Complete 45 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D)
- Degree must be completed within 7 years

- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date
2. Contact information for two recommendations from a pastor and/or college or university professor may be requested as an additional requirement on a case-by-case basis.
3. A graduate GPA of at least 3.00 (on a 4.00 scale).
4. Consideration will be given to those without a master level degree in music or worship [or equivalent] upon completion of an interview with and recommendation from the Program Director of the Doctor of Worship Studies degree.
5. Professional vita showing three years of experience in full-time ministry
6. Applicants must submit a 1000-to-1500-word Statement of Purpose that answers the following questions:
   a. How has your previous education and/or work experience prepared you for doctoral studies at Liberty University?
   b. What is your goal with regard to pursuing doctoral education at Liberty University?
   c. Please describe the character and values you possess that will help you succeed in your desired field.
7. Interview and recommendation from the Doctor of Worship Studies Degree Program Director.
8. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Applicants must finish the equivalent of 45 graduate hours of which at least 9 of these hours must successfully be completed with a minimum of a "B" grade in: WRSP 635 Building a Theology of Worship (3 c.h.), WRSP 510 Biblical Foundations of Worship (3 c.h.), and WRSP 502 History and Philosophy of Worship (3 c.h.).

Transfer Credit

Transfer students will be required to submit transcripts for evaluation as per the normal process established by the University. Students may transfer a maximum of 12 hours of coursework from an accredited institution. In order to be eligible for transfer credit, course work must have a minimum grade of B-, and must have been completed within the past seven (7) years. Credits from a degree on the same academic level previously earned through Liberty University are considered transfer credits.

The following courses are not eligible for transfer credit: WRSP 810 Foundations of Christian Worship (3 c.h.), WRSP 835 Theology, Philosophy and Methodology of Worship (3 c.h.), WRSP 840 Transitions in Leadership, Music, Worship, and Culture (3 c.h.), WRSP 845 Pastoral Roles of the Worship Leader (3 c.h.), WRSP 846 Growth, Development, and Spiritual Formation (3 c.h.), WRSP 851 Community, Culture, and Relationship (3 c.h.), WRSP 889 Thesis Project Proposal & Research II (3.5 c.h.), and WRSP 890 Thesis Project Defense (3 c.h.).

Program of Study

Delivery Format: Online Only

- Worship Studies (D.W.S.) (p. 489)
- Worship Studies (D.W.S.) - Ethnomusicology (p. 490)
- Worship Studies (D.W.S.) - Leadership (p. 491)
- Worship Studies (D.W.S.) - Pastoral Counseling (p. 491)

Career Opportunities

- Worship Pastor
- Worship Theologian
- Worship Coach or Analyst
- Worship Counselor and Advisor
- Professor of Worship Studies
- Music and Worship Instructor

Worship Studies (D.W.S.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>WRSP 820</td>
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<td>Transitions in Leadership, Music, Worship, and Culture</td>
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Choose from the following courses: WRSP 501 The Dynamics of Corporate Worship (3 c.h.), WRSP 502 History and Philosophy of Worship (3 c.h.), WRSP 510 Biblical Foundations of Worship (3 c.h.), WRSP 520 The Role of the Worship Leader (3 c.h.), WRSP 530 Principles of Leadership for the Worship Leader (3 c.h.), WRSP 540 Current Issues in Worship (3 c.h.), WRSP 545 Global Worship (3 c.h.), WRSP 551 Building a Balanced Worship Ministry (3 c.h.), WRSP 631 Spiritual Formation for Leading African American Worship (3 c.h.), WRSP 632 Emerging Issues in African American Worship (3 c.h.), WRSP 635 Building a Theology of Worship (3 c.h.), WRSP 641 Team Building in African American Worship (3 c.h.), WRSP 645 The Role of the Pastor with the Worship Leader (3 c.h.), WRSP 671 God’s People and the History of African American Worship (3 c.h.), WRSP 811 Principles of Ethno-doxology (3 c.h.), WRSP 812 Theological and Cultural Contextualization in Worship (3 c.h.), or WRSP 997 Advanced Seminar in Worship Studies (3 c.h.)
Other Masters and Doctoral level courses which support the purpose of the Doctor of Worship Studies may be approved on a case-by-case bases by the School of Music Online Chair or School of Music Online Dean.

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<td>WRSP 888</td>
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Any student who is not ready for enrollment in WRSP 890 Thesis Project Defense (3 c.h.) after completing WRSP 889 Thesis Project Proposal & Research (3,5 c.h.) may be required, as determined by the student’s thesis chair, to repeat WRSP 889 Thesis Project Proposal & Research (3,5 c.h.) until deemed ready for enrollment in WRSP 890 Thesis Project Defense (3 c.h.).

All Applicable prerequisites must be met

Note

• Students must complete 9 hours with a minimum grade of B in WRSP 502 History and Philosophy of Worship (3 c.h.), WRSP 510 Biblical Foundations of Worship (3 c.h.), and WRSP 635 Building a Theology of Worship (3 c.h.) or their equivalents before the completion of 9 hours of DWS coursework.

Graduation Requirements

• Complete 45 hours
  • A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
  • 3.0 GPA
  • No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
  • No grade of D or below may be applied to the degree (includes grades of D+ & D-)
  • Degree must be completed within 7 years
  • Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date.

Program Offered in Online Format

Worship Studies (D.W.S.) - Ethnomusicology

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>WRSP 801</td>
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<td>Influencing Corporate Worship</td>
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<td>WRSP 810</td>
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Any student who is not ready for enrollment in WRSP 890 Thesis Project Defense (3 c.h.) after completing WRSP 889 Thesis Project Proposal & Research (3,5 c.h.) may be required, as determined by the student’s thesis chair, to repeat WRSP 889 Thesis Project Proposal & Research (3,5 c.h.) until deemed ready for enrollment in WRSP 890 Thesis Project Defense (3 c.h.).

All Applicable prerequisites must be met

Note

• Students must complete 9 hours with a minimum grade of B in WRSP 502 History and Philosophy of Worship (3 c.h.), WRSP 510 Biblical Foundations of Worship (3 c.h.), and WRSP 635 Building a Theology of Worship (3 c.h.) or their equivalents before the completion of 9 hours of DWS coursework.

Graduation Requirements

• Complete 45 hours
  • A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level.
  • 3.0 GPA
  • No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
  • No grade of D or below may be applied to the degree (includes grades of D+ & D-)
  • Degree must be completed within 7 years.
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Worship Studies (D.W.S.) - Leadership**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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1 Any student who is not ready for enrollment in WRSP 890 Thesis Project Defense (3 c.h.) after completing WRSP 889 Thesis Project Proposal & Research (3,5 c.h.) may be required, as determined by the student’s thesis chair, to repeat WRSP 889 Thesis Project Proposal & Research (3,5 c.h.) until deemed ready for enrollment in WRSP 890 Thesis Project Defense (3 c.h.)

**Graduation Requirements**

• Complete 45 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Degree must be completed within 7 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Worship Studies (D.W.S.) - Pastoral Counseling**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Biblical &amp; Theological Studies Courses</strong></td>
<td></td>
</tr>
<tr>
<td>WRSP 801</td>
<td>Theological and Historical Developments Influencing Corporate Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 810</td>
<td>Foundations of Christian Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 835</td>
<td>Theology, Philosophy and Methodology of Worship</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>9</td>
</tr>
<tr>
<td></td>
<td><strong>Advanced Worship Studies Courses</strong></td>
<td></td>
</tr>
<tr>
<td>WRSP 820</td>
<td>The Worship Leader</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 840</td>
<td>Transitions in Leadership, Music, Worship, and Culture</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 845</td>
<td>Pastoral Roles of the Worship Leader</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 846</td>
<td>Growth, Development, and Spiritual Formation</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 851</td>
<td>Community, Culture, and Relationship</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>15</td>
</tr>
<tr>
<td></td>
<td><strong>Leadership Cognate</strong></td>
<td></td>
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<tr>
<td>WRSP 530</td>
<td>Principles of Leadership for the Worship Leader</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 545</td>
<td>Global Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 645</td>
<td>The Role of the Pastor with the Worship Leader</td>
<td>3</td>
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<td><strong>Total Hours</strong></td>
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<tr>
<td></td>
<td><strong>Research Studies Courses</strong></td>
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<tr>
<td>WRSP 880</td>
<td>Introduction to the Thesis Writing Project</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 888</td>
<td>Thesis Project Proposal &amp; Research I</td>
<td>4</td>
</tr>
<tr>
<td>WRSP 889</td>
<td>Thesis Project Proposal &amp; Research 1</td>
<td>5</td>
</tr>
<tr>
<td>WRSP 890</td>
<td>Thesis Project Defense</td>
<td>0</td>
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<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>12</td>
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</table>

1 Any student who is not ready for enrollment in WRSP 890 Thesis Project Defense (3 c.h.) after completing WRSP 889 Thesis Project Proposal & Research (3,5 c.h.) may be required, as determined by the student’s thesis chair, to repeat WRSP 889 Thesis Project Proposal & Research (3,5 c.h.) until deemed ready for enrollment in WRSP 890 Thesis Project Defense (3 c.h.)

**Pastoral Counseling Cognate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 603</td>
<td>Premarital and Marital Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 604</td>
<td>Crisis Intervention in Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td>9</td>
</tr>
</tbody>
</table>
Music in World Cultures - Ethnomusicology - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

### Core Courses

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ETHM 511</td>
<td>Introduction to Ethnomusicology</td>
<td>3</td>
</tr>
<tr>
<td>ETHM 512</td>
<td>Field of Ethnomusicology</td>
<td>3</td>
</tr>
<tr>
<td>ETHM 513</td>
<td>Ethnomusicology</td>
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Choose three credit hours of the following:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ETHM 541</td>
<td>Seminar in Ethnic Music: India</td>
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</tr>
<tr>
<td>ETHM 542</td>
<td>Seminar in Ethnic Music: Native America</td>
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<tr>
<td>ETHM 543</td>
<td>Seminar in Ethnic Music: Africa</td>
<td></td>
</tr>
<tr>
<td>ETHM 544</td>
<td>Seminar in Ethnic Music: Latin America</td>
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</tr>
<tr>
<td>ETHM 545</td>
<td>Seminar in Ethnic Music: Middle East</td>
<td></td>
</tr>
<tr>
<td>ETHM 546</td>
<td>Seminar in Ethnic Music: China</td>
<td></td>
</tr>
<tr>
<td>ETHM 547</td>
<td>Seminar in Ethnic Music: Southeast Asia</td>
<td></td>
</tr>
<tr>
<td>ETHM 548</td>
<td>Seminar in Ethnic Music: Indonesia</td>
<td></td>
</tr>
<tr>
<td>ETHM 549</td>
<td>Seminar in Ethnic Music: Eastern Europe</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours 12

### Notes

- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

### Completion Requirements

- 12 total hours
- All courses must be completed through Liberty University
- 2.0 GPA
- No grade of D may be applied to the degree (includes grades of D+ & D-)
- Certificate must be completed within 3 years
- Submission of Certificate Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Worship Studies - Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

### Core Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>WRSP 502</td>
<td>History and Philosophy of Worship</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Offered in Online Format

Graduate Certificates

The School of Music offers graduate certificates in two areas of study through Liberty University Online.

### Admission Requirements

Please refer to the Admissions Requirements Matrix for Certificates (p. 63) in the Graduate Admissions (p. 42) section of this Catalog.

### Programs of Study

Delivery Format: Online Only

- Music in World Cultures - Ethnomusicology - Graduate Certificate (p. 492)
- Worship Studies - Graduate Certificate (p. 492)
Course Requirements
The *Master of Arts in Ethnomusicology* requires the completion of 42 hours of graduate coursework. Students complete their course of study using a blended delivery system of online courses combined with on campus summer intensives. Students who do not have an undergraduate course in world music must complete ETHM 511 Introduction to Ethnomusicology (3 c.h.) in addition to the 42 hours required.

Program Specific Admission Procedures
In addition to the General Admission Procedures outlined in this Catalog, applicants to our *Master of Arts in Ethnomusicology* program must have:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.).
2. An undergraduate cumulative GPA of at least 3.00 (on a 4.00 scale). Applicants who do not meet this requirement may be considered for enrollment in the program on a cautionary basis. The cautionary range will begin at a GPA of 2.50 through 2.99.
3. Contact information for one recommendation.
4. Students seeking admission to the program must perform an audition that demonstrates musical proficiency sufficient to meet the requirements of the degree.
5. An interview with the Program Director of MA in Ethnomusicology Degree. During the interview with the Program Director, the student must provide evidence of proficiency in at least one foreign language.
7. TOEFL Scores for students who speak English as a second language (score of 600 paper–based test; 250 computer-based test, 80 internet-based test).

Transfer Credit
Transfer students will be required to submit transcripts for evaluation as per the normal process established by the University. Students may transfer up to 21 hours of coursework from an accredited institution. In addition, transfer students will be required to perform an entrance interview and audition with the Coordinator of Ethnomusicology.

In order to be eligible for transfer, course work must have a minimum grade of B-, and must have been completed within the past 10 years. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Program of Study

**Delivery Format: Online Only**

- Ethnomusicology (M.A.) (p. 494)

Career Opportunities

- Director of international worship ministries
- Worship pastor
- Missionary
- Professor
- Director for multi-ethnic worship
- Music researcher
- Music teacher
Ethnomusicology (M.A.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
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<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>ETHM 500</td>
<td>Ethnic Music Theory</td>
<td>3</td>
</tr>
<tr>
<td>ETHM 512</td>
<td>Field of Ethnomusicology</td>
<td>3</td>
</tr>
<tr>
<td>ETHM 513</td>
<td>Anthropology of Music</td>
<td>3</td>
</tr>
<tr>
<td>ETHM 514</td>
<td>Organology</td>
<td>3</td>
</tr>
<tr>
<td>ETHM 530</td>
<td>Worship and Culture</td>
<td>3</td>
</tr>
<tr>
<td>ETHM 531</td>
<td>Resources and Materials in Ethnomusicology</td>
<td>3</td>
</tr>
<tr>
<td>ETHM 600</td>
<td>Transcription and Analysis of Non-Western Music</td>
<td>3</td>
</tr>
<tr>
<td>ETHM 611</td>
<td>Arts in Global Engagement</td>
<td>3</td>
</tr>
<tr>
<td>ETHM 613</td>
<td>Applied Ethnomusicology</td>
<td>3</td>
</tr>
<tr>
<td>ETHM 650</td>
<td>Research Methods in Ethnomusicology</td>
<td>3</td>
</tr>
<tr>
<td>ETHM 688</td>
<td>Field Experience in Ethnomusicology</td>
<td>3</td>
</tr>
<tr>
<td>ETHM 690</td>
<td>Master's Thesis/Project Defense</td>
<td>3</td>
</tr>
<tr>
<td>ETHM 692</td>
<td>Graduate Ethnomusicology Comprehensive Exam</td>
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</tr>
</tbody>
</table>

Total Hours: 36

Any student who is not ready for enrollment in ETHM 690 Master’s Thesis/Project Defense (3 c.h.) after completing ETHM 688 Field Experience in Ethnomusicology (3 c.h.) may be required, as determined by the student’s thesis/project chair, to take ETHM 689 Master’s Thesis/Project Proposal and Research (3 c.h.), and may be required to repeat ETHM 689 Master’s Thesis/Project Proposal and Research (3 c.h.) until deemed ready for enrollment in ETHM 690 Master’s Thesis/Project Defense (3 c.h.).

All Applicable prerequisites must be met

Graduation Requirements

- Complete 42 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA

- No more than two grades of C may be applied to the degree (includes grades of C+ & C)
- No grade of D or below may be applied to the degree (includes grades of D+ & D)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format Master of Arts in Music & Worship (M.A.)

(Resident and Online Music Degree Options)

Purpose

The Master of Arts in Music and Worship is a 42-hour graduate vocational degree that equips and trains skilled musicians as worship pastors. It provides students opportunity to study and practice:

1. context-specific biblical and theological competencies in worship;
2. identify and develop music theories and skills through “praxis” experiences;
3. worship theories practical to the local church; and,
4. empirical research that enhances individual leadership roles in music and worship.

Students also receive training in qualitative and quantitative research methods. The end goal is to develop the student’s knowledge and expertise to excel in a variety of music and worship cultures and contexts within the evangelical community.

Program Learning Outcomes

The student will be able to:

- Create a worship strategy based on biblical, theological, and philosophical foundations of worship.
- Synthesize principles of critical contextualization for application to current issues confronting worship leaders in the evangelical tradition.
- Evaluate literature and research of the discipline for application to the professional practices of worship leaders in the evangelical tradition.
- Complete research in worship leadership.

Commercial Music Performance Concentration (Resident Students Only)

- The student will be able to play an instrument or sing at an advanced skill level in commercial music styles.

Conducting Concentration (Resident Students Only)

- The student will be able to lead a music ensemble using effective rehearsal strategies and advanced conducting competency.

Worship Music Studies Concentration (Resident & Online Students)

- The student will be able to lead worship using appropriate musical techniques and skills.
Program Specific Admission Requirements
In addition to the general admission procedures, applicants to the Master of Arts in Music and Worship program must meet the following requirements:

1. Completion of an earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.) in one of the following areas: B.A./B.S. in Music Education; Bachelor of Music Education; Bachelor of Music; B.A./B.S. in Worship Studies; B.A./B.S. in Music and Worship; or equivalent in music, music education, or music and worship.

2. An undergraduate cumulative GPA of at least 3.00 (on a 4.00 scale). Applicants who do not meet this requirement may be considered for enrollment in the program on a cautionary basis. The cautionary range will begin at a GPA of 2.5 through 2.99.

3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Transfer Credit
Transfer students will be required to submit transcripts for evaluation as per the normal process established by the University. Students may transfer a maximum of 21 hours of coursework from an accredited institution. In order to be eligible for transfer, coursework must have a minimum grade of B, and must have been completed within the past 10 years. Credits from a degree on the same academic level previously earned through Liberty University are considered transfer credits.

The following courses are not eligible for transfer credit: WMUS 525 Advanced Contemporary Arranging Techniques for Worship (3 c.h.), WRSP 689 Master’s Thesis Proposal and Research (3 c.h.) and WRSP 690 Thesis (3 c.h.).

Programs of Study

Delivery Format: Residential and Online
- Music & Worship (M.A.) - Worship Music Studies (p. 497)

Delivery Format: Residential Only
- Music & Worship (M.A.) - Commercial Music Performance (p. 495)
- Music & Worship (M.A.) - Conducting (p. 496)

Career Opportunities
- Concert ministry program director
- Contemporary Christian artist
- Director of worship and drama
- Director of worship technology
- Minister of music
- Music and worship evangelist
- Worship leader or pastor

Music & Worship (M.A.) - Commercial Music Performance

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>WMUS 524</td>
<td>Analytical Techniques for the Worship Leader</td>
<td>3</td>
</tr>
<tr>
<td>WMUS 525</td>
<td>Advanced Contemporary Arranging Techniques for Worship (3 c.h.)</td>
<td></td>
</tr>
<tr>
<td>WMUS 550</td>
<td>Applied Music</td>
<td>3</td>
</tr>
<tr>
<td>WMUS 670</td>
<td>Principles of Music and Worship Pedagogy</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>18</td>
</tr>
</tbody>
</table>

1. Students must successfully complete the Graduate Conducting Assessment or enroll in and successfully complete WMUS 514 Basic Conducting (3 c.h.) as a prerequisite to WMUS 515 Graduate Conducting for the Worship Leader (3 c.h.).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WMUS 515</td>
<td>Graduate Conducting for the Worship Leader</td>
<td>3</td>
</tr>
<tr>
<td>WMUS 525</td>
<td>Advanced Contemporary Arranging Techniques for Worship (3 c.h.)</td>
<td></td>
</tr>
<tr>
<td>WMUS 550</td>
<td>Applied Music</td>
<td>3</td>
</tr>
<tr>
<td>WMUS 670</td>
<td>Principles of Music and Worship Pedagogy</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>18</td>
</tr>
</tbody>
</table>

1. Students must successfully complete the Graduate Conducting Assessment or enroll in and successfully complete WMUS 514 Basic Conducting (3 c.h.) as a prerequisite to WMUS 515 Graduate Conducting for the Worship Leader (3 c.h.).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WMUS 690</td>
<td>Worship Program Recital</td>
<td>1</td>
</tr>
<tr>
<td>WMUS 687</td>
<td>Music and Worship Ministry Project</td>
<td>1</td>
</tr>
</tbody>
</table>

Choose three credit hours of the following:

1. Students must successfully complete the Graduate Conducting Assessment or enroll in and successfully complete WMUS 514 Basic Conducting (3 c.h.) as a prerequisite to WMUS 515 Graduate Conducting for the Worship Leader (3 c.h.).
Music & Worship (M.A.) - Conducting

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WRSP 699</td>
<td>Graduate Worship Internship</td>
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</tr>
</tbody>
</table>

Total Hours 3

1. Any student who will not be able to complete and defend his/her thesis, ministry project or lecture recital in the course of a single semester may be required to take WRSP 689 Master’s Thesis Proposal and Research (3 c.h.) and repeat the course each semester until deemed ready for enrollment in WMUS 687 Music and Worship Ministry Project (3 c.h.), WMUS 690 Worship Program Recital (3 c.h.) or WRSP 690 Thesis (3 c.h.).

2. Recommended for students in the Conducting Concentration and the Commercial Music Performance Concentration

All Applicable prerequisites must be met

Graduation Requirements

- Complete 42 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident Format

Music & Worship (M.A.) - Conducting

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

Graduation Requirements

- Complete 42 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident Format

Music & Worship (M.A.) - Worship Music Studies

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>WMUS 524</td>
<td>Analytical Techniques for the Worship Leader 1</td>
<td>3</td>
</tr>
<tr>
<td>WMSP 510</td>
<td>Biblical Foundations of Worship</td>
<td>3</td>
</tr>
<tr>
<td>WMSP 650</td>
<td>Bibliography &amp; Research in Music &amp; Worship</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>9</td>
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</tbody>
</table>

1 Students must successfully complete the Graduate Music Theory Assessment or enroll in and successfully complete WMUS 522 Basic Music Theory for the Worship Leader (3 c.h.) as a prerequisites to WMUS 524 Analytical Techniques for the Worship Leader (3 c.h.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WMSP 501</td>
<td>The Dynamics of Corporate Worship</td>
<td>3</td>
</tr>
<tr>
<td>WMSP 502</td>
<td>History and Philosophy of Worship</td>
<td>3</td>
</tr>
<tr>
<td>WMSP 503</td>
<td>The Role of the Worship Leader</td>
<td>3</td>
</tr>
<tr>
<td>or WMSP 540 Current Issues in Worship</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>12</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WMUS 515</td>
<td>Graduate Conducting for the Worship Leader 1</td>
<td>3</td>
</tr>
<tr>
<td>WMUS 525</td>
<td>Advanced Contemporary Arranging Techniques for Worship</td>
<td>3</td>
</tr>
<tr>
<td>WMUS 610</td>
<td>Tools and Techniques for Contemporary Worship</td>
<td>3</td>
</tr>
<tr>
<td>WMUS 630</td>
<td>Principles of Worship Technology</td>
<td>3</td>
</tr>
<tr>
<td>WMSP 635</td>
<td>Building a Theology of Worship</td>
<td>3</td>
</tr>
<tr>
<td>WMUS 600</td>
<td>Music Resources and Literature for Worship Leading</td>
<td>3</td>
</tr>
<tr>
<td>or WMUS 670 Principles of Music and Worship Pedagogy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>18</td>
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</table>

1 Students must successfully complete the Graduate Conducting Assessment or enroll in and successfully complete WMUS 514 Basic Conducting (3 c.h.) as a prerequisite to WMUS 515 Graduate Conducting for the Worship Leader (3 c.h.).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>WMUS 679</td>
<td>Music and Worship Ministry Project 1</td>
<td></td>
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<tr>
<td>WMUS 690</td>
<td>Worship Program Recital 1</td>
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<tr>
<td>WRSP 690</td>
<td>Thesis 1</td>
<td></td>
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<tr>
<td>WRSP 699</td>
<td>Graduate Worship Internship</td>
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1 Any student who will not be able to complete and defend his/her thesis, ministry project, or lecture recital in the course of a single semester may be required to take WRSP 689 Master’s Thesis Proposal and Research (3 c.h.) and repeat the course each semester until deemed ready for enrollment in WMUS 687 Music and Worship Ministry Project (3 c.h.), WMUS 690 Worship Program Recital (3 c.h.), or WRSP 690 Thesis (3 c.h.)

All Applicable prerequisites must be met

Graduation Requirements

• Complete 42 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Master of Arts in Music Education (M.A.)

(Resident and Online Music Degree Options)

Purpose

The Master of Arts in Music Education provides advanced training for the music educator. The 39-hour graduate degree program is designed to provide four essentials needed for successful development of music education: Foundational Studies (9 hours); Concentration: Music Studies, Conducting, or Performance (18 hours); Music Education Studies (9 hours); and Research (3 hours).

The degree is designed to meet the needs of four distinct groups:

1. Those currently working in the profession as music educators. Many states require that public and private school teachers continue to develop themselves educationally, and this often involves pursuing advanced degrees.
2. Students currently completing their B.M., B.A., or B.S. in Music, B.M. in Music Performance, B.M. in Music with a Teacher Licensure, or B.M. in Music Education, who desire to continue their studies, better preparing them for the job market. The M.A. in Music Education also establishes academic credentials for those teaching on the primary, secondary, or college level.
3. Teachers employed in public or private schools looking for educational alternatives that allow them to remain active in their current career. These teachers are often required to fulfill mandates for continuing education for the purpose of remaining current in the discipline, but are concerned about the realities of resigning from their job and relocating to an on-campus program of study.

4. Students desiring to complete a Ph.D. in Music. The M.A. in Music Education allows students who have a B.M., B.S., or B.A. in other music disciplines (performance, worship, commercial music, songwriting, etc.) to be prepared to enter a Ph.D. program for Music Education.

The M.A. in Music Education helps students evaluate historical, philosophical, and methodological issues related to music education through a grid rooted in and formulated by a Christian worldview; and, demonstrates the “mission-centered integration of teaching and research.” Further, this degree program is designed to prepare students as scholars in the field of Music Education.

Concentration Options

Three concentration options are available for the MA in Music Education: Music Studies, Conducting, or Performance. The Music Studies Concentration is available for resident and on-line students. This concentration focuses on the broad application of music to the teaching profession.

The Conducting and Performance Concentrations are available for resident graduate students only. The Conducting concentration develops skills for leading ensembles while the Performance concentration develops skills for applied music using voice or instrument.

Program Learning Outcomes

The student will be able to:

- Synthesize Christian worldview with a music education philosophy and methodology.
- Create strategies for music education through curricular design or research.
- Evaluate literature of the discipline and theories of music education for application to professional practices in the classroom.

Conducting Concentration

- The student will be able to direct a music ensemble using effective rehearsal strategies and advanced conducting competency.

Music Studies Concentration

- The student will be able to analyze, arrange, and conduct diverse musical styles.

Performance Concentration

- The student will be able to play an instrument or sing at an advanced skill level in solo or ensemble context.

Program Specific Admission Procedures

In addition to the general admission procedures, applicants to the Master of Arts in Music Education must meet the following requirements:

1. Completion of an earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education e.g., SACSCOC, TRACS, ABHE, etc.) in one of the following areas: B.A./B.S./B.M. in Music Education; Bachelor of Music Education; Bachelor of Music; B.A./B.S. in Worship Studies; B.A./B.S. in Music and Worship; or equivalent in music, music education, or music and worship.

2. An undergraduate cumulative GPA of at least 3.00 (on a 4.00 scale). Applicants who do not meet this requirement may be considered for enrollment in the program on a cautionary basis. The cautionary range will begin at a GPA of 2.5 through 2.99.

3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Transfer Credit

Transfer students will be required to submit transcripts for evaluation as per the normal process established by the University. Students may transfer up to 18 hours of coursework from an accredited institution. In order to be eligible for transfer, course work must have a minimum grade of B-, and must have been completed within the past 10 years. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Programs of Study

Delivery Format: Residential and Online
- Music Education (M.A.) - Music Studies (p. 499)

Delivery Format: Residential Only
- Music Education (M.A.) - Conducting (p. 498)
- Music Education (M.A.) - Performance (p. 500)

Career Opportunities

- Collegiate music educator
- Director of community music arts program
- K-12 music educator
- Music education supervisor
- Professional music education consultant
- School music administrator
- Private music teacher

Music Education (M.A.) - Conducting

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This program is a non-licensure program. Refer to www.liberty.edu/advisingguide

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>MUSC 510</td>
<td>Foundations of Music Education</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 524</td>
<td>Analytical Techniques</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 531</td>
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<td>3</td>
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</table>
Students must successfully complete the Graduate Music Theory Assessment or enroll in and successfully complete MUSC 522 Introduction to Music Theory (3 c.h.) as a prerequisite to MUSC 524 Analytical Techniques (3 c.h.)

<table>
<thead>
<tr>
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<tr>
<td>MUSC 515</td>
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<tr>
<td>MUSC 516</td>
<td>Advanced Graduate Conducting</td>
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<tr>
<td>MUSC 550</td>
<td>Applied Music</td>
<td>3</td>
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<tr>
<td>MUSC 550</td>
<td>Applied Music</td>
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<tr>
<td>MUSC 560</td>
<td>Ensemble Pedagogy</td>
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<td>MUSC 560</td>
<td>Ensemble Pedagogy</td>
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<tr>
<td>MUSC 589</td>
<td>Graduate Ensemble</td>
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<tr>
<td>MUSC 675</td>
<td>Entrepreneurism in Music</td>
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1 Students must successfully complete the Graduate Conducting Assessment or enroll in and successfully complete MUSC 514 Basic Conducting (3 c.h.) as a prerequisite to MUSC 515 Graduate Conducting (3 c.h.).

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<thead>
<tr>
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<tbody>
<tr>
<td>MUSC 510</td>
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</tr>
<tr>
<td>MUSC 524</td>
<td>Analytical Techniques</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 531</td>
<td>Bibliography and Research in Music Education</td>
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1 Students must successfully complete the Graduate Music Theory Assessment or enroll in and successfully complete MUSC 522 Introduction to Music Theory (3 c.h.) as a prerequisite to MUSC 524 Analytical Techniques (3 c.h.)

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<tr>
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<td>MUSC 620</td>
<td>Music in America</td>
<td>3</td>
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<tr>
<td>MUSC 640</td>
<td>History and Philosophy of Music Education in America</td>
<td>3</td>
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<tr>
<td>MUSC 670</td>
<td>Principles of Curricula and Pedagogy for Music Education</td>
<td>3</td>
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</table>

1 Any student who will not be able to complete and defend his/her thesis, curriculum project or lecture recital in the course of a single semester may be required to take MUSC 689 Masters Thesis Proposal & Research (3 c.h.) and repeat the course each semester until deemed ready for enrollment in MUSC 687 Music Education Curriculum Project (3 c.h.), MUSC 690 Thesis (3 c.h.), or MUSC 691 Lecture Performance Recital (3 c.h.)

1 Recommended for students in the Conducting Concentration or the Performance Concentration

All Applicable prerequisites must be met

Graduation Requirements

• Complete 39 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level

• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident Format

Music Education (M.A.) - Music Studies

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This program is a non-licensure program. Refer to www.liberty.edu/advisingguide

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<tbody>
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<tr>
<td>MUSC 531</td>
<td>Bibliography and Research in Music Education</td>
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<td>Total Hours</td>
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1 Students must successfully complete the Graduate Conducting Assessment or enroll in and successfully complete MUSC 514 Basic Conducting (3 c.h.) as a prerequisite to MUSC 515 Graduate Conducting (3 c.h.).

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<tbody>
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<td>ETHM 511</td>
<td>Introduction to Ethnomusicology</td>
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<tr>
<td>MUSC 515</td>
<td>Graduate Conducting</td>
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</tr>
<tr>
<td>MUSC 525</td>
<td>Advanced Contemporary Arranging Techniques</td>
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</tr>
<tr>
<td>MUSC 630</td>
<td>Principles of Music Technology</td>
<td>3</td>
</tr>
<tr>
<td>MUSC 650</td>
<td>Research in Music Education</td>
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<tr>
<td>WRSP 510</td>
<td>Biblical Foundations of Worship</td>
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</table>

1 Students must successfully complete the Graduate Conducting Assessment or enroll in and successfully complete MUSC 514 Basic Conducting (3 c.h.) as a prerequisite to MUSC 515 Graduate Conducting (3 c.h.).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
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<td>History and Philosophy of Music Education in America</td>
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1 Recommended for students in the Conducting Concentration or the Performance Concentration
Students must successfully complete the Graduate Music Theory Assessment or enroll in and successfully complete MUSC 522 Introduction to Music Theory (3 c.h.) as a prerequisite to MUSC 524 Analytical Techniques (3 c.h.)

Any student who will not be able to complete and defend his/her thesis, curriculum project or lecture recital in the course of a single semester may be required to take MUSC 689 Masters Thesis Proposal & Research (3 c.h.) and repeat the course each semester until deemed ready for enrollment in MUSC 687 Music Education Curriculum Project (3 c.h.), MUSC 690 Thesis (3 c.h.), or MUSC 691 Lecture Performance Recital (3 c.h.)

Recommended for students in the Conducting Concentration or the Performance Concentration

All Applicable prerequisites must be met

Graduation Requirements

• Complete 39 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Resident & Online Format

Music Education (M.A.) - Performance

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

This program is a non-licensure program. Refer to www.liberty.edu/advisingguide

Graduation Requirements

• Complete 39 hours
• A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
• 3.0 GPA
• No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
• No grade of D or below may be applied to the degree (includes grades of D+ & D-)
• Degree must be completed within 5 years
• Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Resident Format
Master of Arts in Worship Studies (M.A.)
(Non-Music Degree)

Purpose
The Master of Arts in Worship Studies is a 42-hour non-music graduate program that provides students opportunity to study and practice:
1. context-specific biblical and theological competencies in worship;
2. worship theories practical to the local church; and
3. career-specific principles as applied to leadership, worship techniques, pastoral counseling or ethnomusicology.

The goal is to develop student knowledge and expertise to excel in a variety of worship cultures and contexts within the evangelical community.

Program Learning Outcomes
The student will be able to:
• Create a worship strategy based on biblical, theological, and philosophical foundations of worship.
• Synthesize principles of critical contextualization for application to current issues confronting worship leaders in the evangelical tradition.
• Evaluate literature and research of the discipline for application to the professional practices of worship leaders in the evangelical tradition.

Program Specific Admission Requirements
In addition to the general admission procedures, applicants to the Master of Arts in Worship Studies program must meet the following requirements:

1. Completion of an earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education e.g., SACSCOC, TRACS, ABHE, etc.).
2. An undergraduate cumulative GPA of at least 3.00 (on a 4.00 scale). Applicants with a GPA of 2.00 to 2.99 (on a 4.00 scale) may be considered for admission on Academic Caution.
3. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test).

Transfer Credit
Transfer students will be required to submit transcripts for evaluation as per the normal process established by the University. Students may transfer a maximum of 21 hours of coursework from an accredited institution. In order to be eligible for transfer, course work must have a minimum grade of C-, and must have been completed within the past 10 years. Credits from a degree on the same academic level previously earned through Liberty University are considered transfer credits.

Programs of Study
Delivery Format: Residential and Online
• Worship Studies (M.A.) - Ethnomusicology (p. 502)
• Worship Studies (M.A.) - Leadership (p. 502)
• Worship Studies (M.A.) - Worship Techniques (p. 504)

Delivery Format: Online Only
• Worship Studies (M.A.) - African-American Worship (p. 501)
• Worship Studies (M.A.) - Pastoral Counseling (p. 503)

Career Opportunities
• Choir director
• Director of international worship ministries
• Director of worship ministries
• Minister of music
• Missionary
• Professor
• Program director for contemporary worship
• Vocational worship leader
• Worship pastor

Worship Studies (M.A.) - African-American Worship

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<thead>
<tr>
<th>Code</th>
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<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
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</tr>
<tr>
<td>WRSP 510</td>
<td>Biblical Foundations of Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 635</td>
<td>Building a Theology of Worship</td>
<td>3</td>
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Choose three credit hours of the following:

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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>NBST 510</td>
<td>New Testament Introduction</td>
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<td>NBST 515</td>
<td>New Testament Orientation I</td>
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<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td></td>
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<tr>
<td>OBST 510</td>
<td>Old Testament Introduction</td>
<td></td>
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<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td></td>
</tr>
<tr>
<td>OBST 659</td>
<td>Job-Song of Songs and Lamentations</td>
<td></td>
</tr>
<tr>
<td>OBST 660</td>
<td>Psalms</td>
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Total Hours: 12

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<tr>
<td>WMUS 610</td>
<td>Tools and Techniques for Contemporary Worship</td>
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<td>WRSP 501</td>
<td>The Dynamics of Corporate Worship</td>
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<td>WRSP 502</td>
<td>History and Philosophy of Worship</td>
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<tr>
<td>WRSP 520</td>
<td>The Role of the Worship Leader</td>
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<td>Hours</td>
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<td>WRSP 540</td>
<td>Current Issues in Worship</td>
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<tr>
<td></td>
<td><strong>African-American Worship Cognate</strong></td>
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<tr>
<td>WRSP 631</td>
<td>Spiritual Formation for Leading African American Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 632</td>
<td>Emerging Issues in African American Worship</td>
<td>3</td>
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<td>WRSP 641</td>
<td>Team Building in African American Worship</td>
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<td>WRSP 671</td>
<td>God's People and the History of African American Worship</td>
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<td>OBST 659</td>
<td>Job-Song of Songs and Lamentations</td>
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<tr>
<td>OBST 660</td>
<td>Psalms</td>
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<td><strong>Total Hours</strong></td>
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<tr>
<td></td>
<td><strong>Ethnomusicology Cognate</strong></td>
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<td>ETHM 613</td>
<td>Applied Ethnomusicology</td>
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<td>WRSP 545</td>
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<td>ETHM 512</td>
<td>Field of Ethnomusicology</td>
<td>3</td>
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<tr>
<td>or ETHM 513</td>
<td>Anthropology of Music</td>
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<td><strong>Total Hours</strong></td>
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1 Students who have already taken ETHM 511 Introduction to Ethnomusicology (3 c.h.) or an equivalent course prior to enrolling at LU may substitute a course from the ETHM 540 Seminar in Ethnic Music (3 c.h.) series

<table>
<thead>
<tr>
<th>Code</th>
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<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
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<td></td>
<td><strong>Total Hours</strong></td>
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</tbody>
</table>

**Graduation Requirements**

- Complete 42 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- No more than two grades of C may be applied to the degree (includes grades of C+ & C-)
- No grade of D or below may be applied to the degree (includes grades of D+ & D-)
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Program Offered in Online Format**

**Worship Studies (M.A.) - Ethnomusicology**

*Important:* This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<thead>
<tr>
<th>Code</th>
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<tbody>
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<td>THEO 350</td>
<td>Fundamental Theological Issues</td>
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</tr>
<tr>
<td>WRSP 510</td>
<td>Biblical Foundations of Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 635</td>
<td>Building a Theology of Worship</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Choose three credit hours of the following:</strong></td>
<td></td>
</tr>
<tr>
<td>NBST 510</td>
<td>New Testament Introduction</td>
<td>3</td>
</tr>
<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td>3</td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td></td>
</tr>
<tr>
<td>OBST 510</td>
<td>Old Testament Introduction</td>
<td></td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
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**Program Offered in Resident & Online Format**

**Worship Studies (M.A.) - Leadership**

*Important:* This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
<th>Code</th>
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<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
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<tr>
<td>Code</td>
<td>Title</td>
<td>Hours</td>
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<tr>
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<td>-------------------------------------------------</td>
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</tr>
<tr>
<td>WRSP 510</td>
<td>Biblical Foundations of Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 635</td>
<td>Building a Theology of Worship</td>
<td>3</td>
</tr>
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<td>Choose three credit hours of the following:</td>
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</tr>
<tr>
<td>NBST 510</td>
<td>New Testament Introduction</td>
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<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td></td>
</tr>
<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td></td>
</tr>
<tr>
<td>OBST 510</td>
<td>Old Testament Introduction</td>
<td></td>
</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td></td>
</tr>
<tr>
<td>OBST 659</td>
<td>Job-Song of Songs and Lamentations</td>
<td></td>
</tr>
<tr>
<td>OBST 660</td>
<td>Psalms</td>
<td></td>
</tr>
<tr>
<td>Total Hours</td>
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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>WMUS 610</td>
<td>Tools and Techniques for Contemporary Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 501</td>
<td>The Dynamics of Corporate Worship</td>
<td>3</td>
</tr>
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<td>WRSP 502</td>
<td>History and Philosophy of Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 520</td>
<td>The Role of the Worship Leader</td>
<td>3</td>
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<tr>
<td>WRSP 540</td>
<td>Current Issues in Worship</td>
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<tr>
<td>WRSP 530</td>
<td>Principles of Leadership for the Worship Leader</td>
<td>3</td>
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<td>WRSP 545</td>
<td>Global Worship</td>
<td>3</td>
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<td>WRSP 551</td>
<td>Building a Balanced Worship Ministry</td>
<td>3</td>
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<tr>
<td>WRSP 645</td>
<td>The Role of the Pastor with the Worship Leader</td>
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<tr>
<th>Code</th>
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<tr>
<td>PACO 500</td>
<td>Introduction to Pastoral Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 509</td>
<td>Spiritual Formation in Pastoral Counseling</td>
<td>3</td>
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<tr>
<td>PACO 603</td>
<td>Premarital and Marital Counseling</td>
<td>3</td>
</tr>
<tr>
<td>PACO 604</td>
<td>Crisis Intervention in Pastoral Counseling</td>
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<tr>
<td>Total Hours</td>
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<td>12</td>
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</table>

**Graduation Requirements**

- Complete 42 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Program Offered in Resident & Online Format**

**Worship Studies (M.A.) - Pastoral Counseling**

*Important:* This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 510</td>
<td>Biblical Foundations of Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 635</td>
<td>Building a Theology of Worship</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Choose three credit hours of the following:</td>
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</tr>
<tr>
<td>NBST 510</td>
<td>New Testament Introduction</td>
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<tr>
<td>NBST 515</td>
<td>New Testament Orientation I</td>
<td></td>
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<tr>
<td>NBST 610</td>
<td>Hermeneutics</td>
<td></td>
</tr>
<tr>
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<td>Old Testament Introduction</td>
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</tr>
<tr>
<td>OBST 520</td>
<td>Old Testament Orientation II</td>
<td></td>
</tr>
<tr>
<td>OBST 659</td>
<td>Job-Song of Songs and Lamentations</td>
<td></td>
</tr>
<tr>
<td>OBST 660</td>
<td>Psalms</td>
<td></td>
</tr>
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<td>Total Hours</td>
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<tbody>
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<td>PACO 509</td>
<td>Spiritual Formation in Pastoral Counseling</td>
<td>3</td>
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<tr>
<td>PACO 603</td>
<td>Premarital and Marital Counseling</td>
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<tr>
<td>PACO 604</td>
<td>Crisis Intervention in Pastoral Counseling</td>
<td>3</td>
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<td>Total Hours</td>
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<td>12</td>
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</table>

All Applicable prerequisites must be met

**Graduation Requirements**

- Complete 42 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

**Program Offered in Online Format**
Worship Studies (M.A.) - Worship Techniques

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### Foundational Studies Courses

<table>
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<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>THEO 530</td>
<td>Systematic Theology II</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 510</td>
<td>Biblical Foundations of Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 635</td>
<td>Building a Theology of Worship</td>
<td>3</td>
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Choose three credit hours of the following:

<table>
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<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>NBST 510</td>
<td>New Testament Introduction</td>
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<td>NBST 515</td>
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<tr>
<td>OBST 659</td>
<td>Job-Song of Songs and Lamentations</td>
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</tr>
<tr>
<td>OBST 660</td>
<td>Psalms</td>
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**Total Hours**: 12

### Worship Studies Courses

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<thead>
<tr>
<th>Code</th>
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<tbody>
<tr>
<td>WMUS 610</td>
<td>Tools and Techniques for Contemporary Worship</td>
<td>3</td>
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<tr>
<td>WRSP 501</td>
<td>The Dynamics of Corporate Worship</td>
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</tr>
<tr>
<td>WRSP 502</td>
<td>History and Philosophy of Worship</td>
<td>3</td>
</tr>
<tr>
<td>WRSP 520</td>
<td>The Role of the Worship Leader</td>
<td>3</td>
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<tr>
<td>WRSP 540</td>
<td>Current Issues in Worship</td>
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**Total Hours**: 15

### Worship Techniques Cognate

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>WMUS 524</td>
<td>Analytical Techniques for the Worship Leader</td>
<td>3</td>
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<tr>
<td>WMUS 600</td>
<td>Music Resources and Literature for Worship Leading</td>
<td>3</td>
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<tr>
<td>WRSP 645</td>
<td>The Role of the Pastor with the Worship Leader</td>
<td>3</td>
</tr>
<tr>
<td>WMUS 515</td>
<td>Graduate Conducting for the Worship Leader</td>
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<tr>
<td>or WMUS 630</td>
<td>Principles of Worship Technology</td>
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**Total Hours**: 12

### Practical Theology in Worship Course

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>EVAN 525</td>
<td>Contemporary Evangelism</td>
<td>3</td>
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</table>

**Total Hours**: 3

All Applicable prerequisites must be met

### Graduation Requirements

- Complete 42 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 2.0 GPA
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Program Offered in Resident & Online Format

#### School of Nursing

#### Administration

  Dean, School of Nursing
  Associate Professor of Nursing

- Diane C. Bridge, R.N., B.S.N., M.S.N., Ed.D.
  Administrative Dean, School of Nursing Online Education
  Associate Professor of Nursing

- Sharon J. Kopis, R.N., B.S.N., M.S., Ed.D., CNE, FNP-C
  Chair, DNP/APRN Programs
  Professor of Nursing

- Kathryn Miller, R.N., B.S.N., M.S.N., DNP, CNE, CHSE
  Executive Director, Clinical Affairs
  Associate Professor of Nursing

- Elizabeth Whorley, R.N., Ph.D., CNE
  Chair, Undergraduate and Graduate Online Programs
  Associate Professor of Nursing

#### Program Directors

A listing of program directors can be viewed at http://www.liberty.edu/administration/institutionaleffectiveness/index.cfm?PID=37389.

#### Purpose

The purpose of the Liberty University School of Nursing is to prepare registered nurses and advanced practice registered nurses, who are committed to Christian ethical standards and view nursing as a ministry of caring, to care for patients, families, communities as well as to educate and to lead. The nursing curriculum is built upon a foundation from the arts, sciences, and the Bible, and focuses on the use of the nursing process to guide the acquisition of nursing knowledge, build strong clinical skills, and develop the foundation necessary for a sound practice. Graduates are skilled at using the science of nursing, as well as the art of nursing, to positively impact individuals and communities. Built upon a strong legacy, the School of Nursing has five Foundational Stones, which serve to focus faculty and students. These Foundational Stones include:

- **Ethics**: Nurses must act within both Biblical and professional ethical standards,
- **Research/Scholarship**: Nurses must continue to build the nursing body of research and disseminate gained knowledge,
- **Compassion**: Nurses must act with compassion as this helps to build trusting relationships improving the shared experience,
- **Excellence**: Nurses must provide excellent patient care as well as practice in excellence whatever their sub-specialty, and
- **Future**: Nurses must look to the future to guide decision-making to improve healthcare, patient outcomes, and the profession of nursing.

#### Programs

- Bachelor of Science in Nursing (B.S.N.) for RNs: Post-Licensure - Master of Science in Nursing (M.S.N.) (p. 514)
- Doctor of Nursing Practice (D.N.P.) (p. 507)
• Doctor of Philosophy in Nursing (Ph.D.) (p. 512)
• Dual Degree Programs (p. 514)
• Master of Science in Nursing (M.S.N.) (p. 527)
• Master of Science in Nursing (M.S.N.) & Master of Business Administration (M.B.A.) (p. 523)
• Master of Science in Nursing (M.S.N.) & Master of Science in Healthcare Administration (M.S.) (p. 525)
• Post Graduate Certificates (p. 532)
• Psychiatric Mental Health Nurse Practitioner (p. 533)

Faculty

A

Adeyemi, Afusat; B.S.N., M.S.N., D.
Title: Adjunct Faculty
B.S.N. - Humber College, M.S.N. - Walden University, D. - Brandman University

Adigun, Shade; B.S., M.S.N., Ph.D.
Title: Adjunct Faculty
B.S. - Bryan College, M.S.N. - Liberty University, Ph.D. - University of Tennessee in Knoxville

Akers, Shanna; B.S., M.S.N., M.S.N., Ed.D., Ed.S.
Title: Professor of Nursing
B.S. - Virginia Commonwealth University, M.S.N. - University of Phoenix, M.S.N. - University of Phoenix, Ed.D. - Liberty University, Ed.S. - Liberty University

B

Baker, Martha; B.S.N., M.S.N., Ph.D.
Title: Adjunct Faculty
B.S.N. - Missouri State University, M.S.N. - University of Missouri-Columbia, Ph.D. - University of Missouri-Columbia

Barbee, Kristen; B.S.N., M.S.N., Ph.D.
Title: Adjunct Faculty
B.S.N. - Gardner-Webb University, M.S.N. - East Carolina University, Ph.D. - University of North Carolina at Greensboro

Blackwood, Shelley; B.S.N., M.S.N., D.
Title: Adjunct Faculty
B.S.N. - Carson-Newman College, M.S.N. - Liberty University, D. - Liberty University

Brickhill, Cherie; B.A., B.S.N., M.S.N., Ed.D.
Title: Assistant Professor
B.A. - University of Virginia, B.S.N. - University of Virginia, M.S.N. - University of Virginia, Ed.D. - Liberty University

Bridge, Diane; B.S., M.S.N., Ed.D., Ed.S.
Title: Online Dean, School of Nursing

Bronson, Kimberly; A.A.S., M.S.N., D.
Title: Adjunct Faculty
A.A.S. - Sampson Community College, M.S.N. - University of North Carolina at Chapel Hill, D. - University of North Carolina at Chapel Hill

Brooks, Christine; B.S.N., M.S.N., Ed.D., Ed.D.
Title: Adjunct Faculty
B.S.N. - Georgia Southern University, M.S.N. - Kennesaw State University, Ed.D. - Nova Southeastern University, Ed.D. - Nova Southeastern University

C

Crawford, Ann; B.S.N., M.S., Ph.D.
Title: Adjunct Faculty
B.S.N. - University of North Dakota in Grand Forks, M.S. - University of North Dakota in Grand Forks, Ph.D. - Texas A&M University

D

Desyr, Iselande; A.A.S., B.S.N., M.S.N., M.S.N., D.
Title: Adjunct Faculty
A.A.S. - St Vincent's College at Sacred Heart University, B.S.N. - Sacred Heart University, M.S.N. - Sacred Heart University, M.S.N. - Walden University, D. - University of Massachusetts Amherst

Diggins, Kris; B.S.N., M.S.N., D.N.P.
Title: Adjunct Faculty
B.S.N. - Duquesne University, M.S.N. - Duquesne University, D.N.P. - University of South Alabama

E

Etter, Jodi; B.A.S., D.Pharm.
Title: Adjunct Faculty
B.A.S. - Virginia Polytechnic Institute and State University, D.Pharm. - Virginia Commonwealth University

G

Gates, Karen; B.S.N., M.S.N., D.N.P.
Title: Assistant Professor
B.S.N. - University of Akron, M.S.N. - University of Akron, D.N.P. - Texas Christian University

Giese, Karla; B.S.N., M.S.N., D.N.P.
Title: Assistant Professor
B.S.N. - University of Wisconsin-Oshkosh, M.S.N. - Old Dominion University, D.N.P. - University of Colorado Denver

Goodrich, Cynthia; B.S., M.S., Ed.D.
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B.S. - Russell Sage College, M.S. - University of Virginia, Ed.D. - Argosy University-Sarasota

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Title: Adjunct Faculty
B.S.N. - SUNY Stony Brook University, M.S.N. - SUNY Stony Brook University, Ed.D. - Walden University

H

Harrell, Colleen; B.S., D.Pharm.
Title: Adjunct Faculty
B.S. - University of Toledo, D.Pharm. - University of Toledo

Hudson, Donna; B.S., D.Pharm.
Title: Adjunct Faculty
B.S. - Virginia Commonwealth University, D.Pharm. - Shenandoah University

Hudson, Shameca; A.A.S., A.S., B.S.N., M.S.N., D.
Title: Adjunct Faculty
A.A.S. - Hinds Community Coll, A.S. - Hinds Community Coll, B.S.N. - Alcorn State University, M.S.N. - University of Southern in Mississippi, D. - University of Southern in Mississippi

Humphreys, Heather; B.S.N., M.S.N., D.N.P.
Title: Associate Professor
B.S.N. - Liberty University, M.S.N. - Liberty University, D.N.P. - Eastern Kentucky University

J

Jessee, Brenda; B.S.N., M.S.N., M.S.N., D.N.P.
Title: Assistant Professor
B.S.N. - East Tennessee State University, M.S.N. - East Tennessee State University, M.S.N. - University of Virginia, D.N.P. - Old Dominion University

Joseph, Rachel; B.S.N., M.S.N., Ph.D.
Title: Associate Professor Nursing
B.S.N. - University of Kerala, M.S.N. - Wilmington University, Ph.D. - Duquesne University

K

Kay, Catherine; B.S.N., M.S.N., Ph.D.
Title: Adjunct Faculty
B.S.N. - George Mason University, M.S.N. - University of Virginia, Ph.D. - Touro University International

Kennedy, Tonia; B.S.N., M.S.N., Ed.D.
Title: Associate Professor of Nursing
B.S.N. - Liberty University, M.S.N. - Liberty University, Ed.D. - Argosy University-Phoenix

Kidd, Tiffany; B.S.N., M.S.N., D.N.P.
Title: Adjunct Faculty
B.S.N. - Liberty University, M.S.N. - Liberty University, D.N.P. - James Madison University

Kierce, Erica; B.S.N., M.S.N., D.
Title: Adjunct Faculty
B.S.N. - Auburn University Montgomery, M.S.N. - University of Alabama at Birmingham, D. -Vanderbilt University

Kopis, Sharon; B.S., M.S.N., Ed.D.
Title: Chair of Doctoral Programs, Professor of Nursing
B.S. - Liberty University, M.S.N. - Virginia Commonwealth University, Ed.D. - Argosy University-Sarasota

Krantz, Randy; A.A.S., B.A., M.A.R., J.D.
Title: Adjunct Faculty
A.A.S. - Virginia Western Community College, B.A. - University of Lynchburg, M.A.R. - Liberty Baptist Theological Seminary, J.D. - University of Richmond

L

Lane-Tillerson, Crystal; B.S.N., M.A.T., M.S.N., Ph.D.
Title: Adjunct Faculty
B.S.N. - Howard University, M.A.T. - Howard University, M.S.N. - Hampton University, Ph.D. - Hampton University

Linsky, Rose; B.S.N., M.S.N., D.N.P.
Title: Adjunct Faculty
B.S.N. - University of Alabama in Huntsville, M.S.N. - University of Alabama in Huntsville, D.N.P. - University of Alabama in Huntsville

Littlefield, Nancy; B.S.N., M.S., D.N.P.
Title: Adjunct Faculty
B.S.N. - George Mason University, M.S. - Virginia Commonwealth University, D.N.P. - Old Dominion University

M

Maddox, Debra; B.S.N., M.S.N., D.N.P.
Title: Associate Professor of Nursing
B.S.N. - University of Lynchburg, M.S.N. - Liberty University, D.N.P. - Radford University

McGlothin, Jennifer; B.S., M.S.N.
Title: Adjunct Faculty
B.S. - Vanderbilt University, M.S.N. - Vanderbilt University

McGuire, Kameko; B.S.N., M.S.N., D.
Title: Adjunct Faculty
B.S.N. - University of West Florida, M.S.N. - University of South Alabama, D. -Chatham College

Moore, Vickie; B.S., M.S.N., D.N.
Title: Associate Professor of Nursing
B.S. - University of Lynchburg, M.S.N. - University of Virginia, D.N. - Radford University

Murphy, Dorothy; A.A.S., B.S.N., M.S., D.N.P.
Title: Professor of Nursing
A.A.S. - University of Rio Grande, B.S.N. - University of Rio Grande, M.S. - Wright State University in Dayton, D.N.P. - West Virginia University

O

Odedina, Folashade; B.A., B.S., B.S.N., M.S.N., D.N.P.
Title: Associate Professor
B.A. - University at Buffalo SUNY, B.S. - University at Buffalo SUNY, B.S.N. - Dyouville College, M.S.N. - Dyouville College, D.N.P. - University of Virginia

P

Payne, Candi; B.S.N., M.S.N., D.
Title: Adjunct Faculty
B.S.N. - University of South Carolina, M.S.N. - Liberty University, D. -Liberty University

Phillips, Martha; B.S.N., M.S.N., D.
Title: Adjunct Faculty
B.S.N. - Grambling State University, M.S.N. - University of Louisiana at Lafayette, D. - University of Louisiana at Lafayette

Powers, Patricia; B.S., D.
Title: Adjunct Faculty
B.S. - Ohio State University, D. -Ohio State University

Price, Carol; A.A.S., M.S.N., D
Title: Adjunct Faculty
A.A.S. - College of the Desert, M.S.N. - University of South Africa, D. - Texas Tech University

R

Rasberry, Tamra; B.S.N., M.S., Ph.D.
Title: Associate Professor of Nursing
W

Walker, Sherri; B.S.N., M.S.N.
Title: Assistant Professor
B.S.N. - Wright State University in Dayton, M.S.N. - Vanderbilt University

Washburn, Donna; B.S.N., M.S.N., D.N.P.
Title: Instructor
B.S.N. - Liberty University, M.S.N. - Liberty University, D.N.P. - Liberty University

Whorley, Elizabeth; B.S.N., M.S.N., Ph.D.
Title: Associate Professor
B.S.N. - Liberty University, M.S.N. - Liberty University, Ph.D. - Nova Southeastern University

Wines, Maria; B.S.N., M.S.N., Ph.D.
Title: Adjunct Faculty
B.S.N. - Dominican University of California, M.S.N. - Case Western Reserve University, Ph.D. - Loyola University

Woody, Dana; B.S., M.S.N., D.N.P.
Title: Associate Professor of Nursing
B.S. - University of Lynchburg, M.S.N. - University of Lynchburg, D.N.P. - Liberty University

Doctor of Nursing Practice (D.N.P.)

Purpose
The purpose of the Liberty University School of Nursing’s Doctor of Nursing Practice program is to prepare nurses for advanced nursing practice roles with a commitment to Christian ethical standards to transform healthcare through leadership and clinical practice.

Accreditation
The Doctor of Nursing Practice program at Liberty University is accredited by the Commission on Collegiate Nursing Education:
655 K Street NW
Suite 750
Washington, DC 20001

Program Specific Admission Requirements

Admission to the Doctor of Nursing Practice program is a competitive process. The applicants who meet the admission requirements are not guaranteed acceptance. The program offers a Post-BSN DNP with Family Nurse Practitioner specialization and Post-MSN DNP. The DNP program also offers a Post-MSN DNP Psychiatric Mental Health Nurse Practitioner program and a Post-Graduate Psychiatric Mental Health Nurse Practitioner Certificate program for MSN or doctoral prepared licensed and certified nurse practitioners.

Admission standards for Post-BSN DNP Family Nurse Practitioner include:
1. Complete a Graduate School Application form.
2. Graduate of a nationally accredited school of nursing (National League of Nursing Accrediting Commission) (NLNAC) or the Commission on Collegiate Nursing Education (CCNE).
3. Earned Bachelor of Science Degree in Nursing, or Master of Science Degree in Nursing (for students seeking DNP with Family Nurse Practitioner specialty certification.)

4. Current, unencumbered RN license issued in approved states. Please submit a copy of your RN license to luoverify@liberty.edu.

5. (If applicable) Advanced practice license and associated certification. Advanced practice licenses must be current and unencumbered and issued in approved states. A copy of certification must also be provided in addition to license. If applicable, please submit a copy of your APRN license and certification to luoverify@liberty.edu.

6. If past sanction or disciplinary action exists on a professional license, the applicant may be contacted by the Nursing Admissions Review Committee for further explanation.

7. If student has an advanced practice certification: Verification of professional certification as an advanced practice nurse (Nurse Practitioner, Nurse, Clinical Nurse Specialist) Nurse Leaders may hold national certification in Nursing Administration, not required but preferred.

8. GPA 3.0 or above in most current nursing program completed (BSN or MSN).


10. Contact information for three recommendations: Academic-professor, Professional-physician or nurse manager, Personal-pastor, colleague or friend.

11. Curriculum Vitae.

12. One year professional nursing experience prior to enrollment in the practicum course (NURS 730 Family Nurse Practitioner I 2 c.h.) or NURS 740 Family Nurse Practitioner I (1 c.h.) for the DNP/FNP program.

13. Undergraduate statistics course.

14. Undergraduate research methods course.

15. Undergraduate health assessment course.

16. Writing Sample (not to exceed 3,000) words – A document discussing introduction world view, professional experience/ goals, and vision for professional practice including scholarly project.

17. TOEFL if applicable.

18. CPR Certification American Heart Association BLS for Health Care Providers with AED.

19. Interview with nursing faculty (in person, telephone or electronic).

20. Background check, drug and finger print screening.

21. Immunization/Physical Exam Form.

22. Ability to meet Essential Attributes Requirements.

**Fast Track**

**Admission criteria for Fast Track Post – MSN DNP include:**

1. Graduate School Application (waive fee).

2. Graduate from the Liberty University MSN program within the past one year.

3. Writing Sample.

4. Supplemental admission requirements – maintain compliance in CastleBranch.

**Admission standards for Post – MSN DNP Psychiatric Mental Health Nurse Practitioner Program include:**

1. Complete a Graduate School Admission Application form.

2. Graduate of a nationally accredited school of nursing (National League of Nursing Accrediting Commission (NLNAC) or the Commission on Collegiate Nursing Education (CCNE).

3. Earned Master of Science Degree in Nursing with specialty as nurse practitioner: population foci such as family, pediatrics, acute, and adult/geriatrics.

4. Current, unencumbered RN license issued in an approved state. Please submit a copy of your RN license to luoverify@liberty.edu.

5. Current, unencumbered APRN Nurse Practitioner license issued in an approved state. Please submit a copy of your APRN license to luoverify@liberty.edu.

6. If a past sanction or disciplinary action exists on a professional license, the applicant may be contacted by the Nursing Admissions Review Committee for further explanation.

7. Verification of professional certification as an advanced practice nurse (Nurse Practitioner, Nurse, Clinical Nurse Specialist) Nurse Leaders may hold national certification in Nursing Administration, not required but preferred.

8. GPA 3.0 or above in all previous graduate course work.

10. Contact information for one recommendation - professional/academic/personal.
11. Must have completed a graduate-level health assessment course, graduate-level pathophysiology course and graduate-level pharmacology course, all taught across the life span.
12. Writing Sample (not to exceed 3000) words – A document discussing introduction world-view, professional experience goals and vision and scholarly project.
13. Verification of practicum hours from graduate program director.
14. TOEFL if applicable.
15. CPR Certification American Heart Association BLS for Health Care Providers with AED
16. An interview may be requested for selected applicants. Please note that not all applicants will be requested to interview with the School of Nursing. Interviews can be conducted remotely, as needed.
17. Background, drug and finger print screening
18. Immunization/Physical Exam Form
19. Ability to meet Essential Attributes Requirements.

Program Learning Outcomes
The student will be able to:

• Integrate nursing science, theory research and scholarship into advanced nursing practice.
• Design effective health care environments to improve quality, cost-effectiveness and outcomes.
• Apply evidence and clinical scholarship to support clinical/systems decision making, policy and advocacy.
• Utilize information systems and technology to support decision-making and improve outcomes.
• Extend knowledge of clinical prevention, population health, and policy through application of evidence and collaboration with stakeholders and professionals.
• Apply evidence-based advanced clinical decision-making and culturally competent care to individuals, families and populations.
• Integrate the Christian World view into the delivery of care of diverse populations.

MSN DNP Psychiatric Mental Health Nurse Practitioner Program

Program Learning Outcomes
The student will be able to:

• Integrate nursing science, theory research and scholarship into advanced nursing practice.
• Design effective health care environments to improve quality, cost-effectiveness and outcomes.
• Design effective health care environments to improve quality, cost-effectiveness and outcomes. Apply evidence and clinical scholarship to support clinical/systems decision making, policy and advocacy.
• Utilize information systems and technology to support decision-making and improve outcomes.
• Extend knowledge of clinical prevention, population health, and policy through application of evidence and collaboration with stakeholders and professionals.
• Apply evidence-based advanced clinical decision-making and culturally competent mental health care to individuals, families and populations.
• Integrate the Christian World view into the delivery of care of diverse populations.

Program Dismissal
Automatic dismissal without the options for extensions, to repeat courses, or to reapply to the Ph.D. program occurs when students:

• Earn more than three (3) graduate grades of C+ or lower.
• Earn more than one (1) graduate grade of D+ or lower.
• Earn a GPA lower than 3.0 for two consecutive semesters.
• Fail to report any changes, sanctions, or other updates to their RN license to the MSN program Chair.
• Are in violation of the Liberty University Online Honor Code.

Programs of Study
Delivery Format: Resident and Online
• Nursing Practice (D.N.P.) - Family Nurse Practitioner (p. 510)

Delivery Format: Online Only
• Nursing Practice (D.N.P.) (p. 509)
• Nursing Practice (D.N.P.) - Psychiatric Mental Health Nurse Practitioner (p. 511)

Students who are interested in teaching nursing are encouraged to take the Nurse Educator Elective Sequence.

Career Opportunities
• Nurse
• Management roles
• Leadership roles
• Research

Nursing Practice (D.N.P.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>NURS 700</td>
<td>Advanced Nursing Research</td>
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</tr>
<tr>
<td>NURS 715</td>
<td>Theoretical Application for Advanced Practice Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS 716</td>
<td>Applications of Evidence-Based Care</td>
<td>3</td>
</tr>
<tr>
<td>NURS 718</td>
<td>Informatics, Technology and Trends for Transforming Health Care</td>
<td>3</td>
</tr>
<tr>
<td>NURS 721</td>
<td>Leadership, Policy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 732</td>
<td>Interprofessional Collaboration and Outcomes Management for Quality in Health Care</td>
<td>3</td>
</tr>
<tr>
<td>NURS 832</td>
<td>Clinical Prevention and Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 834</td>
<td>Health Care Operations and Financial Management</td>
<td>3</td>
</tr>
</tbody>
</table>
Nursing Practice (D.N.P.) - Family Nurse Practitioner

Graduation Requirements

- Complete 41 hours
  - A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
  - 3.0 GPA
  - No grades lower than B may be applied to the degree
  - Successful completion of 560 Practicum hours
  - Degree must be completed within 5 years
  - Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format

Nursing Practice (D.N.P.) - Family Nurse Practitioner

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.
1 Nursing Comprehensive Exam prerequisites: NURS 700 Advanced Nursing Research (3 c.h.), NURS 711 Advanced Physiology/Pathophysiology (3 c.h.), NURS 712 Advanced Health Assessment for Nurse Practitioners (3 c.h.), NURS 713 Advanced Pharmacology for Nurse Practitioners (3 c.h.), NURS 715 Theoretical Application for Advanced Practice Nursing (3 c.h.), NURS 716 Applications of Evidence-Based Care (3 c.h.), NURS 718 Informatics, Technology and Trends for Transforming Health Care (3 c.h.), NURS 721 Leadership, Policy and Ethics (3 c.h.), NURS 730 Family Nurse Practitioner Practicum I (2 c.h.), NURS 732 Interprofessional Collaboration and Outcomes Management for Quality in Health Care (3 c.h.), NURS 733 Women’s Health (3 c.h.), NURS 734 Family Nursing I: Acute Health (3 c.h.), NURS 735 Infant and Children’s Health (3 c.h.), NURS 736 Family Nurse Practitioner Practicum II (4 c.h.), NURS 737 Family Nursing II: Chronic Health (3 c.h.), NURS 742 Nursing Seminar: Issues in Global Health (2 c.h.), NURS 832 Clinical Prevention and Biostatistics (3 c.h.), NURS 834 Health Care Operations and Financial Management (3 c.h.), NURS 836 Translational Research in Health Care (3 c.h.) & NURS 838 Family Nurse Practitioner Practicum III (5 c.h.)

2 Practicum hours required

3 Required one-week residential intensive for online students

4 Residential: NURS 730 Family Nurse Practitioner Practicum I (2 c.h.); Online: NURS 740 Family Nurse Practitioner I (1 c.h.)¹ and NURS 741 Family Nurse Practitioner I (1 c.h.)

5 Residential: NURS 736 Family Nurse Practitioner Practicum II (4 c.h.); Online: NURS 743 Family Nurse Practitioner II (2 c.h.)¹ and NURS 744 Family Nurse Practitioner II (2 c.h.)

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**Code** | **Title** | **Hours**
--- | --- | ---
**Elective Course** | Elective ¹ | 3

**Total Hours** | 3

¹ Choose NURS 750 Spiritual Care (3 c.h.) or one 700-900 level course

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**Code** | **Title** | **Hours**
--- | --- | ---
**Project & Practicum Courses** | NURS 840 DNP Practicum I ¹,² | 2
| NURS 841 DNP Practicum II ¹,² | 2
| NURS 842 DNP Practicum III ¹,² | 2
| NURS 843 DNP Practicum IV ¹,² | 2
| NURS 844 DNP Practicum V ¹,²,³ | 2
| NURS 947 Scholarly Project Planning | 1
| NURS 948 Scholarly Project I ⁴ | 1
| NURS 949 Scholarly Project II ⁴ | 1
| NURS 950 Scholarly Project Defense | 1

**Total Hours** | 14

¹ Practicum hours required

² Course offered synchronous distant format (NURS 840 DNP Practicum I (2 c.h.), NURS 841 DNP Practicum II (2 c.h.), NURS 842 DNP Practicum III (2 c.h.), NURS 843 DNP Practicum IV (2 c.h.) & NURS 844 DNP Practicum V (2,4 c.h.))

³ NURS 844 DNP Practicum V (2,4 c.h.) may be repeated in order to allow the student more time to complete the required practicum hours. Students are able to re-enroll with approval of Nursing Department and enrollment must not exceed four times

⁴ NURS 948 Scholarly Project I (1 c.h.) and NURS 949 Scholarly Project II (1 c.h.) may each be repeated twice to allow additional time, if needed, for the scholarly project

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**All applicable prerequisites must be met**

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**Graduation Requirements**

- Complete 78 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than B may be applied to the degree
- Successful completion of Comprehensive Exam
- Successful completion of 1232 Practicum hours
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

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**Program Offered in Resident & Online Format**

**Nursing Practice (D.N.P.) - Psychiatric Mental Health Nurse Practitioner**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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**Code** | **Title** | **Hours**
--- | --- | ---
**Core Courses** | NURS 700 Advanced Nursing Research ¹ | 3
| NURS 715 Theoretical Application for Advanced Practice Nursing ¹ | 3
| NURS 716 Applications of Evidence-Based Care ¹ | 3
| NURS 718 Informatics, Technology and Trends for Transforming Health Care ¹ | 3
| NURS 721 Leadership, Policy and Ethics ¹ | 3
| NURS 732 Interprofessional Collaboration and Outcomes Management for Quality in Health Care ¹ | 3
| NURS 832 Clinical Prevention and Biostatistics ¹,² | 3
| NURS 834 Health Care Operations and Financial Management ¹ | 3
| NURS 836 Translational Research in Health Care ¹ | 3

**Total Hours** | 27

¹ Course offered in online format

² NURS 832 Clinical Prevention and Biostatistics (3 c.h.) requires a graduate level Biostatistics course as a pre-requisite. HLTH 501 Biostatistics (3 c.h.) will meet this requirement, if needed.

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**Psychiatric Mental Health Nurse Practitioner Cognate**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 751</td>
<td>Neurobiology and Differential Diagnosis of Mental Disorders ¹</td>
<td>3</td>
</tr>
<tr>
<td>NURS 752</td>
<td>Clinical Psychopharmacology ¹</td>
<td>2</td>
</tr>
</tbody>
</table>
### Doctor of Philosophy in Nursing (Ph.D.)

#### Purpose
Liberty University’s *Doctor of Philosophy in Nursing* program is founded on a Christian worldview and designed to prepare the next generation of nurse faculty at the highest level who are committed to research, educational leadership, Christian ethical standards and who view nursing education as a ministry.

#### Program Learning Outcomes
The student will be able to:

- Synthesize nursing’s philosophical and theoretical underpinnings in the practice of research.
- Contribute to the science of nursing by adding to the body of nursing knowledge through original research and scholarship.
- Apply ethical decision-making and values to the nursing profession based upon a biblical worldview.
- Advocate for policies and programs that improve health outcomes for individuals and communities.
- Act as a professional nurse leader, role model, and mentor to others who wish to pursue advancement of the nursing profession.

#### Nurse Education Concentration
- The student will be able to educate the next generation of nurse scholars to add to the global community of nursing professionals.

#### Program Specific Admission Procedures
All policies and procedures for admission to graduate programs as stated in this Catalog apply unless otherwise stated. The following criteria are established to encourage applications from qualified students who are highly motivated, self-directed, and academically competent to pursue graduate study in nursing. Each applicant must submit documentation to the Office of Graduate Admissions that addresses the following criteria:

1. Conferred Master’s degree in Nursing from an Accredited Institution.
2. Minimum cumulative undergraduate GPA of 3.00 on a scale of 4.00.
3. Complete a background check upon admission as per LUSON policy when requested by Clinical/Practicum Partners.
4. Statement of Purpose: 200 words minimum.
5. Nurses educated outside of the United States must submit the following documentation in order to be considered for admission:
   a. Proof of valid and current RN licensure based on review by the Commission on Graduates for Foreign Nursing Schools (CGFNS) International [+1(215) 222-8454) (must hold a valid registered nurse license issued in one of the fifty States. See #6.)
   b. Pass the NCLEX Readiness Exam (offered by the CGFNS).
   c. Undergraduate transcript evaluation report from the World Education System (WES) or the National Association of Credential Evaluation Services (NACES). This evaluation is required to determine equivalency of the applicant’s nursing and education as a ministry.

### Graduation Requirements
- Complete 58 hours
- A maximum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than B may be applied to the degree
- Successful completion of Comprehensive Exam
- Successful completion of 1064 Practicum hours
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Program Offered in Online Format

#### Doctor of Philosophy in Nursing (Ph.D.)

### Graduation Requirements

<table>
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<tr>
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<tr>
<td>NURS 753</td>
<td>Psychotherapeutic Theories, Frameworks, and Modalities 1</td>
<td>3</td>
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<tr>
<td>NURS 754</td>
<td>Psychiatric Mental Health Nurse Practitioner Practicum I Adult/Gero 1,2</td>
<td>4</td>
</tr>
<tr>
<td>NURS 755</td>
<td>Psychiatric Mental Health Nurse Practitioner Practicum II Pediatrics/Family 1,2</td>
<td>5</td>
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<tr>
<td>NURS 821</td>
<td>Comprehensive Exam: Psychiatric Mental Health Nurse Practitioner 1,3</td>
<td>0</td>
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</tbody>
</table>

Total Hours: 17

1. Synchronous virtual class time
2. Practicum hours required
3. This examination is specific for Psychiatric Mental Health Nurse Practitioner students and cannot be replaced by NURS 820 Comprehensive Exam (0 c.h.)

### Project & Practicum Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>NURS 840</td>
<td>DNP Practicum I 1,2</td>
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<td>NURS 841</td>
<td>DNP Practicum II 1,2</td>
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<td>NURS 842</td>
<td>DNP Practicum III 1,2</td>
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<td>NURS 843</td>
<td>DNP Practicum IV 1,2</td>
<td>2</td>
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<tr>
<td>NURS 844</td>
<td>DNP Practicum V 1,2,3</td>
<td>2</td>
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<tr>
<td>NURS 947</td>
<td>Scholarly Project Planning 4</td>
<td>1</td>
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<tr>
<td>NURS 948</td>
<td>Scholarly Project I 4,5</td>
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<tr>
<td>NURS 949</td>
<td>Scholarly Project II 4,5</td>
<td>1</td>
</tr>
<tr>
<td>NURS 950</td>
<td>Scholarly Project Defense 4</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Hours: 14

1. Synchronous virtual class time
2. Practicum hours required
3. NURS 844 DNP Practicum V (2,4 c.h.) may be repeated in order to allow the student more time to complete the required practicum hours. Students are able to re-enroll with the approval of Nursing Department and enrollment must not exceed four times
4. Course offered in online format
5. NURS 948 Scholarly Project I (1 c.h.) and NURS 949 Scholarly Project II (1 c.h.) may each be repeated twice to allow additional time, if needed, for the scholarly project

*All applicable prerequisites must be met*
baccalaureate degrees to nursing education programs offered by schools in the U.S.

6. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test). Additionally, the School of Nursing will require a TOEFL score for all students education outside of the United States regardless of the nursing degree obtained.

7. Current RN license in good standing with 1 year minimum experience as a practicing RN.

8. Registered Nurse Licensure verification will be conducted annually until the program is completed.

9. RN's will self-verify a minimum of one year of nursing practice. This can be collected verbally by a call center agent or via email from the student to LUO Admissions Verification.

Evaluation of Transfer Credits
With approval from the School of Nursing Graduate Faculty Committee, students may transfer up to 15 credit hours from an appropriately accredited institution. In order to transfer credit hours, the student must have earned the minimum grade of B, and the courses must have been completed within seven years of the start date of the program. Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.

Research Experience
The completion of a 90 hour research experience is required for all PhD candidates. These hours are done with an approved faculty research mentor in LUSON and/or expert nursing faculty researcher from another institution of higher learning or clinical affiliate. The purpose of this practicum is to strengthen the students understanding and application of nursing research (development, process, analytics, etc.).

Comprehensive Examination
Students must successfully complete a comprehensive examination once all course work is completed and prior to the beginning of the dissertation phase. The purpose of the comprehensive exam is to examine student’s mastery of content within the PhD in Nursing: Concentration in Nursing Education program learning outcomes.

Dissertation
Research (Dissertation) topic must be approved prior to beginning the research experience. Approval is provided by the Program Chair, Program Director, or assigned faculty mentor.

Completion of the dissertation is partial fulfillment of the requirements for completion of the Ph.D. degree. Students are expected, with the assistance and approval of the dissertation committee chairperson, to select an appropriate topic of sufficient scope to demonstrate scholarly mastery of the program content and to make a meaningful contribution to nursing science. The dissertation is an original, rigorous research study carried out with substantial independence by the doctoral candidate. It represents a significant extrapolation from a base of solid experience or knowledge in the area of concentration. The dissertation significantly advances knowledge, improves professional practice, or contributes to understanding in the field of Nursing. Dissertation work is presented in a logical and understandable fashion. The results of the dissertation should be properly disseminated.

Program Dismissal
Automatic dismissal without the options for extensions, to repeat courses, or to reapply to the Ph.D. program occurs when students:

- Earn more than three (3) graduate grades of C+ or lower.
- Earn more than one (1) graduate grade of D+ or lower.
- Earn a GPA lower than 3.0 for two consecutive semesters.
- Fail to report any changes, sanctions, or other updates to their RN license to the MSN program Chair.
- Are in violation of the Liberty University Online Honor Code.

Programs of Study
Delivery Format: Online Only

- Nursing (Ph.D.) - Nursing Education (p. 513)

Career Opportunities

- Director of Clinical Services
- Director of Nursing Research
- Nurse Educator

Nursing (Ph.D.) - Nursing Education

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>NURS 700</td>
<td>Advanced Nursing Research</td>
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<td>NURS 721</td>
<td>Leadership, Policy and Ethics</td>
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<tr>
<td>NURS 722</td>
<td>Nursing Theory Development</td>
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<tr>
<td>NURS 835</td>
<td>Theories of Nursing</td>
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<td><strong>Total Hours</strong></td>
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</table>

1 A graduate level research course is required as a prerequisite for NURS 700 Advanced Nursing Research (3 c.h.)
2 A graduate level statistics course is required as a prerequisite for NURS 700 Advanced Nursing Research (3 c.h.)

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<tr>
<td>EDUC 703</td>
<td>Theories of Historical and Social Foundations of Education</td>
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<tr>
<td>NURS 764</td>
<td>Learning Theories and Teaching Methods for Nurse Educators</td>
<td>3</td>
</tr>
<tr>
<td>NURS 765</td>
<td>Curriculum Development and Program Evaluation for Nurse Educators</td>
<td>3</td>
</tr>
<tr>
<td>NURS 766</td>
<td>Advanced Evaluation Strategies for Nurse Educators</td>
<td>3</td>
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<tr>
<td>NURS 784</td>
<td>Assessment and Accreditation for Nursing Programs</td>
<td>3</td>
</tr>
<tr>
<td>NURS 833</td>
<td>Higher Educational Leadership</td>
<td>3</td>
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<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>
for success in the ever-changing healthcare environment. The dual degrees enhance the nursing graduate's ability and confidence in clinical and administrative skills needed to succeed.

**Programs**
- Bachelor of Science in Nursing (B.S.N.) for RNs: Post-Licensure - Master of Science in Nursing (M.S.N.) (p. 514)
- Master of Science in Nursing (M.S.N.) & Master of Business Administration (M.B.A.) (p. 523)
- Master of Science in Nursing (M.S.N.) & Master of Science in Healthcare Administration (M.S.) (p. 525)

### Bachelor of Science in Nursing (B.S.N.) for RNs: Post-Licensure - Master of Science in Nursing (M.S.N.)

#### Purpose

The RN-BSN-MSN program will sharpen students’ knowledge, skills, and abilities as they manage in the capacity of a healthcare professional.

#### Program Specific Admission Requirements

Admission to the Bachelor of Science in Nursing (BSN) and a Master of Science in Nursing (MSN) program is a competitive process.

**Admission standards for RN-BSN-MSN include:**

1. Students must have earned a diploma or an Associate Degree in Nursing through an NLN/ACEN or CCNE accredited nursing program.
2. Current and Active Registered Nurse license.
3. Documentation of the ability to meet the Essential Attributes of Nursing.
4. If a student makes a C+ or less in NURS 500 Research (3 c.h.) or NURS 503 Managing Population Health (3 c.h.), the student is required to take the undergraduate equivalents course (NURS 225 Pre-licensure Research in Nursing (3 c.h.) or NURS 445 Pre-licensure Population Health (3 c.h.)) prior to retaking the graduate course for transcript adjustment.
5. Progression to the MSN program following BSN completion is dependent upon earning a grade of B- or higher in all graduate courses.
6. If the student makes a C+ or less in either NURS 500 Research (3 c.h.) or NURS 503 Managing Population Health (3 c.h.), the student will be administratively dismissed from the RN-BSN-MSN program. He or she would remain eligible to continue in the RN-BSN track if meeting RN to BSN progression policies.

### Graduation Requirements

- Complete 60 hours
- A minimum of 50% of a post-graduate and doctoral degree may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than B- may be applied to the degree
- Successful defense of dissertation
- Successful publication of dissertation to the Jerry Falwell Library
- Degree must be completed within 7 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

## Program Offered in Online Format

### Dual Degree Programs

#### Purpose

The dual degree programs in the School of Nursing provide students with the foundational knowledge and training necessary to prepare students...
9. The gate course in the RN-BSN program in NURS 492 Advanced Concepts of Nursing Practice (3 c.h.) (capstone course). This course must be completed prior to taking any 500 or 600 level nursing class, except for NURS 500 Research (3 c.h.) and NURS 503 Managing Population Health (3 c.h.).

10. NURS 220 Advanced Nursing Communication (3 c.h.) is the entry nursing course. Students will be informed that this is their chance to transfer to the dual degree, afterwards, the students will not be eligible to transition into the dual degree program.

11. UG pre-reqs should be completed by NURS 492 Advanced Concepts of Nursing Practice (3 c.h.).

12. MSN requirements will lead for admission and graduation.

13. After completing NURS 492 Advanced Concepts of Nursing Practice (3 c.h.), progression policies of the Graduate School apply.

Program Learning Outcomes
The student will be able to:

- View nursing as a ministry of demonstrating Christ’s love to hurting people of all religions, creeds, and cultures;
- Provide and coordinate nursing care for individuals, families, and groups within the community;
- Utilize critical thinking/problem solving skills in determining nursing interventions and applying therapeutic skills;
- Demonstrate leadership skills in collaboration with clients, other professionals and groups within the community for the purpose of promoting, maintaining, and restoring health;
- Apply a personal and professional Christian value system, based on biblical principles, to ethical issues related to the practice of professional nursing; and
- Value the need for ongoing personal and professional development through both formal and informal learning experiences.
- Foster professional level competencies in writing, oral communication, and computer literacy.
- Integrate research and scholarship into advanced nursing practice (AACN/CCNE I, IV, NLN 7, ANA-Admin. 10, 13, 15).
- Influence nursing practice by integrating policy criteria and advocacy skills (AACN/CCNE VI, NLN 8, ANA-Admin. 16).
- Employ quality improvement, safety standards, and outcomes management to support best practices in nursing (AACN/CCNE III, IX, NLN 6, ANA-Admin. 7).
- Collaborate with members of interprofessional teams to promote culturally competent population health care and clinical prevention in a variety of settings (AACN/CCNE VII, VIII, ANA-Admin. 5b, 10, 11).
- Utilize innovative health care technologies in a variety of practice settings (AACN/CCNE V, NLN 1, ANA-Admin. 14).
- Apply Christian Worldview and ethical decision making to Advanced Nursing Practice (LU mission, AACN/CCNE IX, NLN 6, ANA-Admin. 12).
- Demonstrate leadership in a variety of professional practice and educational settings (AACN/CCNE II, IX, NLN 5, 8, ANA-Admin. 3, 15).

Community Health Concentration
The student will be able to:

- Evaluate how various organizations, positions and roles contribute to carrying out public health’s core functions and essential services (ANA Public Health I, II, III IV, V).
- Apply principles derived from the basic public health sciences to planning, implementing and evaluating public health interventions, disaster preparedness, and emergency response activities (ANA Public Health V, VI, VII).

Health Policy Concentration
The student will be able to:

- Evaluate the role of political actors in the analysis, formation and implementation of health policy and the impact of law and regulation on health policy (ANA Social Policy Statement, ANA Standards of Nursing Practice).
- Analyze specific health policy decisions and related issues that shape the organization, finances, and implementation of healthcare services and delivery systems (ANA Social Policy Statement, ANA Standards of Nursing Practice).

Nursing Administration Concentration
The student will be able to:

- Demonstrate consultation and collaboration with interdisciplinary teams to direct health care systems delivery of nursing services and professional practice (ANA-Admin. 5c, 11, 10).
- Provide health care systems management utilizing the nursing process to perform strategic planning, fiscal and resource management and evaluation of outcomes (ANA-Admin. 1-6, 14).
- Utilize evidence to create a culture of safety and quality based on nursing values, advocacy, current nursing practice, legal ethical and regulatory compliance (ANA-Admin. 7, 8, 9, 12).

Nurse Educator Concentration
The student will be able to:

- Design nursing curricula that reflects student learning needs, innovative teaching strategies, assessment and evaluation of learning outcomes that support a positive learning environment (NLN competencies 3 and 4).
- Construct a learning environment based on educational theory and evidence-based practice which promotes individual learner needs (NLN competency 1).
- Demonstrated the knowledge, skills, and abilities in creating a learning environment that supports individual goals and diverse student needs (NLN competency 2).

Nursing Informatics Concentration
The student will be able to:

- Design nursing informatics solutions to reach a community need, resolve a healthcare issue, or improve an outcome in the healthcare setting (ANA-Nursing Inform. 1,4,5).
- Collaborate with key stakeholders in the healthcare setting to create strategies for informatics solutions (ANA-Nursing Inform. 6, 11, 13).
- Synthesize available data, information, evidence, and knowledge to create a culture of safety and quality based on legal, ethical, and regulatory compliance (ANA-Nursing Inform. 1, 7, 10, 15).

Programs of Study
Delivery Format: Online Only

- Nursing for RNs: Post Licensure & Master of Science in Nursing: Community Health (B.S.N. to M.S.N.) - Online (p. 516)
- Nursing for RNs: Post Licensure & Master of Science in Nursing: Health Policy (B.S.N. to M.S.N.) - Online (p. 517)
- Nursing for RNs: Post Licensure & Master of Science in Nursing: Nurse Educator (B.S.N. to M.S.N.) - Online (p. 519)
- Nursing for RNs: Post Licensure & Master of Science in Nursing: Nursing Administration (B.S.N. to M.S.N) - Online (p. 520)
- Nursing for RNs: Post Licensure & Master of Science in Nursing: Nursing Informatics (B.S.N. to M.S.N.) - Online (p. 522)

### Career Opportunities
- Director of Nursing
- Head Nurse
- Nursing Instructor

### Nursing for RNs: Post Licensure & Master of Science in Nursing: Community Health (B.S.N. to M.S.N.) - Online

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Communications Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Information Literacy Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>UNIV 104 Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
</tr>
<tr>
<td></td>
<td>Math Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>RLGN 104 Christian Life and Biblical Worldview</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Critical Thinking Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Cultural Studies Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Natural Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Social Science Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>BIBL 104 Survey of Old and New Testament</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>THEO 104 Introduction to Theology Survey</td>
<td>2</td>
</tr>
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<td>Total Hours</td>
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</tr>
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</table>

1 Refer to the list of approved general education electives before enrolling in foundational skill requirements

### Major Requirements

#### BSN for RN's - Post-Licensure Major Foundational Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 204</td>
<td>Microbiology for Nursing Professionals</td>
<td>1,2</td>
</tr>
<tr>
<td>BIOL 213</td>
<td>Human Anatomy and Physiology I</td>
<td>1,2,3</td>
</tr>
<tr>
<td>BIOL 214</td>
<td>Human Anatomy and Physiology I Lab</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 215</td>
<td>Human Anatomy and Physiology II</td>
<td>1,2,3</td>
</tr>
<tr>
<td>BIOL 216</td>
<td>Human Anatomy and Physiology II Lab</td>
<td>1</td>
</tr>
<tr>
<td>CHEM 108</td>
<td>Chemistry for Nursing Professionals</td>
<td>1,2</td>
</tr>
<tr>
<td>MATH 202</td>
<td>Professional Statistics</td>
<td>1</td>
</tr>
<tr>
<td>PHIL 380</td>
<td>Biomedical Ethics</td>
<td>1,2</td>
</tr>
<tr>
<td>PSYC 101</td>
<td>General Psychology</td>
<td>1,2</td>
</tr>
<tr>
<td>PSYC 210</td>
<td>Developmental Psychology</td>
<td>1,2</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>28</td>
</tr>
</tbody>
</table>

1 Course may fulfill select general education requirements
2 Minimum grade of "C" required
3 Prior Learning Assessment (PLA) Credit will be given for BIOL 213 Human Anatomy and Physiology I (3 c.h.), BIOL 214 Human Anatomy and Physiology I Lab (1 c.h.), BIOL 215 Human Anatomy and Physiology II (3 c.h.), BIOL 216 Human Anatomy and Physiology II Lab (1 c.h.) for RN students with a current and active Nursing License

#### BSN for RN's - Post-Licensure Major Core

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 105</td>
<td>Medical Terminology</td>
<td>1</td>
</tr>
<tr>
<td>NURS 211</td>
<td>Post-Licensure Health Assessment</td>
<td>2</td>
</tr>
<tr>
<td>NURS 215</td>
<td>Post-licensure Pathophysiology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 220</td>
<td>Advanced Nursing Communication</td>
<td>3</td>
</tr>
<tr>
<td>NURS 221</td>
<td>Fundamentals in Nursing</td>
<td>4</td>
</tr>
<tr>
<td>NURS 301</td>
<td>Strategies for Adult Health Care</td>
<td>1</td>
</tr>
<tr>
<td>NURS 302</td>
<td>Strategies for Adult Health Care II</td>
<td>1</td>
</tr>
<tr>
<td>NURS 305</td>
<td>Pharmacology</td>
<td>1</td>
</tr>
<tr>
<td>NURS 306</td>
<td>Pharmacology II</td>
<td>1</td>
</tr>
<tr>
<td>NURS 325</td>
<td>Nursing Concepts</td>
<td>3</td>
</tr>
<tr>
<td>NURS 352</td>
<td>Caring for the Childbearing Family</td>
<td>1</td>
</tr>
<tr>
<td>NURS 353</td>
<td>Caring for the Childbearing Family II</td>
<td>1</td>
</tr>
<tr>
<td>NURS 440</td>
<td>Post-licensure Strategies for Community Health Care</td>
<td>4</td>
</tr>
<tr>
<td>NURS 460</td>
<td>Advanced Strategies for Adult Health Care</td>
<td>1</td>
</tr>
<tr>
<td>NURS 489</td>
<td>Leadership in Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS 491</td>
<td>Nursing Management</td>
<td>3</td>
</tr>
<tr>
<td>NURS 492</td>
<td>Advanced Concepts of Nursing Practice</td>
<td>4</td>
</tr>
<tr>
<td>NURS 500</td>
<td>Research</td>
<td>4.5</td>
</tr>
<tr>
<td>NURS 503</td>
<td>Managing Population Health</td>
<td>4,6</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
<td>62</td>
</tr>
</tbody>
</table>

2 Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived
These courses will be satisfied automatically for RNs

Minimum grade of "C" required

NURS 220 Advanced Nursing Communication (3 c.h.) requires a background check as a course assignment and must be taken as the first Nursing course to help set a foundation for the remaining Nursing coursework

Students must complete NURS 500 Research (3 c.h.) and NURS 503 Managing Population Health (3 c.h.) prior to NURS 492 Advanced Concepts of Nursing Practice (3 c.h.)

If this course is not successfully completed (B- or better), the student will need to take NURS 446 Post-Licensure Population Health (3 c.h.) as a prerequisite prior to repeating NURS 500 Research (3 c.h.)

If this course is not successfully completed (B- or better), the student will need to take NURS 226 Post-Licensure Research in Nursing (3 c.h.) as a prerequisite prior to repeating NURS 503 Managing Population Health (3 c.h.)

### BSN for RN's - Post-Licensure Free Electives

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Choose 0-4 credit hours of Free Electives</td>
<td>0-4</td>
</tr>
</tbody>
</table>

**Total Hours:** 0-4

1 NURS 316 Global Health Nursing Field Experience (3 c.h.) or NURS 415 Cross-Cultural Nursing (3 c.h.) is strongly recommended

### MSN - Community Health Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 501</td>
<td>Health Policy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 502</td>
<td>Nursing Theory and Advanced Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 521</td>
<td>Nursing Issues, Informatics and Technology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 523</td>
<td>Financial and Resource Management for Nurse Leaders</td>
<td>3</td>
</tr>
<tr>
<td>NURS 631</td>
<td>Community Health Practicum I Health Policy Leadership</td>
<td>3</td>
</tr>
<tr>
<td>NURS 632</td>
<td>Community Health Practicum II</td>
<td>3</td>
</tr>
<tr>
<td>NURS 633</td>
<td>Community Health Practicum III</td>
<td>3</td>
</tr>
<tr>
<td>HLTG 501</td>
<td>Biostatistics</td>
<td>3</td>
</tr>
<tr>
<td>HLTG 503</td>
<td>Principles of Epidemiology</td>
<td>3</td>
</tr>
<tr>
<td>HLTG 505</td>
<td>Principles of Environmental Health</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Total Hours:** 33

1 NURS 631 Community Health Practicum I Health Policy Leadership (3 c.h.), NURS 632 Community Health Practicum II (3 c.h.), and NURS 633 Community Health Practicum III (3 c.h.) involve practicum hours (200 practicum hours). Students must obtain a preceptor site contract along with an MSN or doctorally prepared preceptor.

2 Students must also complete all pre-practicum requirements prior to enrollment in any practicum course

3 Choose any 500-600 level course

All applicable prerequisites must be met

### Nursing for RNs: Post Licensure & Master of Science in Nursing: Health Policy (B.S.N. to M.S.N.) - Online

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

#### General Education/Foundational Skills Requirements

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<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
<td>3</td>
</tr>
<tr>
<td>Communications Elective</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Information Literacy Elective</td>
<td>3</td>
<td></td>
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<tr>
<td>Elective</td>
<td>3</td>
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</tr>
</tbody>
</table>

1 Communication & Information Literacy

### Graduation Requirements

- Complete 153 hours
- 120 credit hours must be 100-400 level courses (NURS 500 Research (3 c.h.) & NURS 503 Managing Population Health (3 c.h.) included)

- 3.0 overall GPA required for undergraduate degree
- 3.0 overall GPA required for graduate degree
- 30 credit hours of undergraduate courses must be upper-level (300-400 level)
- Grade of "C" minimum required for all undergraduate courses in the major
- Grade of "B" or higher required for all graduate courses
- A maximum of 50% of the program hours (up to 76.5 credit hours) may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 46% of the undergraduate courses in majors must be taken through Liberty University
- 30 Credit hours of undergraduate courses must be taken through Liberty University
- Nursing courses taken through Liberty University which are more than 5 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Graduation Requirements

- Complete 153 hours
- 120 credit hours must be 100-400 level courses (NURS 500 Research (3 c.h.) & NURS 503 Managing Population Health (3 c.h.) included)
### Major Requirements

#### BSN for RN's - Post-Licensure Major Foundational Courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 204</td>
<td>Microbiology for Nursing Professionals 1,2,3</td>
<td>4</td>
</tr>
<tr>
<td>BIOL 213</td>
<td>Human Anatomy and Physiology I 1,2,3</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 214</td>
<td>Human Anatomy and Physiology I Lab 1,2,3</td>
<td>1</td>
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<tr>
<td>BIOL 215</td>
<td>Human Anatomy and Physiology II 1,2,3</td>
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<td>BIOL 216</td>
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<tr>
<td>CHEM 108</td>
<td>Chemistry for Nursing Professionals 1,2</td>
<td>4</td>
</tr>
<tr>
<td>MATH 202</td>
<td>Professional Statistics 1,2</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 380</td>
<td>Biomedical Ethics 1,2</td>
<td>3</td>
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<tr>
<td>PSYC 101</td>
<td>General Psychology 1,2</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 210</td>
<td>Developmental Psychology 1,2</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Hours:** 28

1. Course may fulfill select general education requirements
2. Minimum grade of "C" required
3. Prior Learning Assessment (PLA) Credit will be given for BIOL 213 Human Anatomy and Physiology I (3 c.h.), BIOL 214 Human Anatomy and Physiology I Lab (1 c.h.), BIOL 215 Human Anatomy and Physiology II (3 c.h.), and BIOL 216 Human Anatomy and Physiology II Lab (1 c.h.) for RN students with a current & active Nursing License.

#### BSN for RN's - Post-Licensure Free Electives

Choose 0-4 credit hours of Free Electives: 0-4

**Total Hours:** 0-4

1. NURS 316 Global Health Nursing Field Experience (3 c.h.) or NURS 415 Cross-Cultural Nursing (3 c.h.) is highly recommended.

#### MSN - Health Policy Concentration

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 501</td>
<td>Health Policy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 502</td>
<td>Nursing Theory and Advanced Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 521</td>
<td>Nursing Issues, Informatics and Technology</td>
<td>3</td>
</tr>
<tr>
<td>NURS 627</td>
<td>Practicum I Health Policy Leadership 1,2</td>
<td>3</td>
</tr>
<tr>
<td>NURS 628</td>
<td>Practicum II Health Policy Leadership 1,2</td>
<td>3</td>
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<tr>
<td>NURS 629</td>
<td>Practicum III Health Policy Leadership 1,2</td>
<td>3</td>
</tr>
<tr>
<td>NURS 721</td>
<td>Leadership, Policy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>PADM 550</td>
<td>Public Policy Analysis</td>
<td>3</td>
</tr>
<tr>
<td>PPOG 530</td>
<td>Domestic Policy</td>
<td>3</td>
</tr>
<tr>
<td>PPOL 501</td>
<td>Foundations of American Governance: An</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total Hours</td>
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</table>

1. NURS 627 Practicum I Health Policy Leadership (3 c.h.), NURS 628 Practicum II Health Policy Leadership (3 c.h.), and NURS 629 Practicum III Health Policy Leadership (3 c.h.) involve practicum hours (200 practicum hours). Students must obtain a preceptor site contract along with an MSN or doctorally prepared preceptor.
2. Students must also complete all pre-practicum requirements prior to enrollment in any practicum course.
3. Choose any 500-600 level course.
Graduation Requirements

- Complete 153 hours
- 120 credit hours must be 100-400 level courses (NURS 500 Research (3 c.h.) & NURS 503 Managing Population Health (3 c.h.) included)
- 3.0 overall GPA required for undergraduate degree
- 3.0 overall GPA required for graduate degree
- 30 credit hours of undergraduate courses must be upper-level (300-400 level)
- Grade of "C" minimum required for all undergraduate courses in the major
- Grade of "B" or higher required for all graduate courses
- A maximum of 50% of the program hours (up to 76.5 credit hours) may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 46% of the undergraduate courses in majors must be taken through Liberty University
- 30 Credit hours of undergraduate courses must be taken through Liberty University
- Nursing courses taken through Liberty University which are more than 5 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Nursing for RNs: Post Licensure & Master of Science in Nursing: Nurse Educator (B.S.N. to M.S.N.) - Online

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

General Education/Foundation Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<tr>
<td>Communications Elective</td>
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<tr>
<td>Information Literacy Elective</td>
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<tr>
<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
<td>0-3</td>
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<tr>
<td>Math Elective MATH 114 or higher</td>
<td>3</td>
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<td>Critical Thinking</td>
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<tr>
<td>RLGN 104</td>
<td>Christian Life and Biblical Worldview</td>
<td>2</td>
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<tr>
<td>Critical Thinking Elective</td>
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<tr>
<td>Civic &amp; Global Engagement</td>
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<td>Cultural Studies Elective</td>
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<td>Social &amp; Scientific Inquiry</td>
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<tr>
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<tbody>
<tr>
<td>NURS 105</td>
<td>Medical Terminology</td>
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<td>NURS 211</td>
<td>Post-Licensure Health Assessment</td>
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<td>NURS 215</td>
<td>Post-licensure Pathophysiology</td>
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<td>NURS 220</td>
<td>Advanced Nursing Communication</td>
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<td>NURS 221</td>
<td>Fundamentals in Nursing</td>
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<td>NURS 301</td>
<td>Strategies for Adult Health Care I</td>
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</tr>
<tr>
<td>NURS 302</td>
<td>Strategies for Adult Health Care II</td>
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<td>NURS 305</td>
<td>Pharmacology</td>
<td>2</td>
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<tr>
<td>NURS 306</td>
<td>Pharmacology</td>
<td>2</td>
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<tr>
<td>NURS 325</td>
<td>Nursing Concepts</td>
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<td>NURS 352</td>
<td>Caring for the Childbearing Family</td>
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<td>NURS 353</td>
<td>Caring for the Childbearing Family</td>
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Major Requirements

<table>
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<tr>
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<tbody>
<tr>
<td>BIOL 204</td>
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<tr>
<td>BIOL 213</td>
<td>Human Anatomy and Physiology I</td>
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<tr>
<td>BIOL 214</td>
<td>Human Anatomy and Physiology I Lab</td>
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<td>BIOL 215</td>
<td>Human Anatomy and Physiology II</td>
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</tr>
<tr>
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<tr>
<td>CHEM 108</td>
<td>Chemistry for Nursing Professionals</td>
<td>3</td>
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<td>MATH 202</td>
<td>Professional Statistics</td>
<td>1</td>
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<tr>
<td>PHIL 380</td>
<td>Biomedical Ethics</td>
<td>1</td>
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<tr>
<td>PSYC 101</td>
<td>General Psychology</td>
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<tr>
<td>PSYC 210</td>
<td>Developmental Psychology</td>
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</tbody>
</table>

Total Hours 28

1 Course may also fulfill select general education requirements
2 Minimum grade of "C" required
3 Prior Learning Assessment (PLA) Credit will be given for BIOL 213 Human Anatomy and Physiology I (3 c.h.), BIOL 214 Human Anatomy and Physiology I Lab (1 c.h.), BIOL 215 Human Anatomy and Physiology II (3 c.h.), and BIOL 216 Human Anatomy and Physiology II Lab (1 c.h.) for RN students with a current & active Nursing License
### Code | Title | Hours
--- | --- | ---
NURS 440 | Post-licensure Strategies for Community Health Care | 4
NURS 460 | Advanced Strategies for Adult Health Care | 4
NURS 489 | Leadership in Nursing | 3
NURS 491 | Nursing Management | 3
NURS 492 | Advanced Concepts of Nursing Practice | 3
NURS 500 | Research | 3
NURS 503 | Managing Population Health | 3

Total Hours | 62

1. These courses will be satisfied automatically for RNs
2. Minimum grade of "C" is required
3. NURS 220 Advanced Nursing Communication (3 c.h.) requires a background check as a course assignment and must be taken as the first Nursing course to help set a foundation for the remaining Nursing coursework.
4. Students must complete NURS 500 Research (3 c.h.) and NURS 503 Managing Population Health (3 c.h.) prior to NURS 492 Advanced Concepts of Nursing Practice (3 c.h.)
5. If this course is not successfully completed (B- or better), the student will need to take NURS 226 Post-Licensure Research in Nursing (3 c.h.) as a prerequisite prior to repeating NURS 500 Research (3 c.h.)
6. If this course is not successfully completed (B- or better), the student will need to take NURS 446 Post-Licensure Population Health (3 c.h.) as a prerequisite prior to repeating NURS 503 Managing Population Health (3 c.h.)

### Code | Title | Hours
--- | --- | ---
BSN for RN's - Post-Licensure Free Electives | Choose 0-4 credit hours of Free Electives | 0-4

Total Hours | 0-4

1. NURS 316 Global Health Nursing Field Experience (3 c.h.) or NURS 415 Cross-Cultural Nursing (3 c.h.) is highly recommended

### Code | Title | Hours
--- | --- | ---
MSN - Nurse Educator Concentration | Health Policy and Ethics | 3
NURS 502 | Nursing Theory and Advanced Practice | 3
NURS 504 | Advanced Pharmacology | 3
NURS 505 | Advanced Health / Physical Assessment | 3
NURS 506 | Advanced Physiology and Pathophysiology | 3
NURS 521 | Nursing Issues, Informatics and Technology | 3
NURS 600 | Evaluation Strategies for Nurse Educators | 3
NURS 617 | Nurse Educator I: Advanced Clinical Applications | 3
NURS 618 | Nurse Educator II: Teaching Strategies | 3
NURS 619 | Nurse Educator III: Curriculum Development | 3
Elective | 3

Total Hours | 33

1. NURS 617 Nurse Educator I: Advanced Clinical Applications (3 c.h.), NURS 618 Nurse Educator II: Teaching Strategies (3 c.h.), & NURS 619 Nurse Educator III: Curriculum Development (3 c.h.) involve practicum hours [Nurse Administrator – 200 hours]
2. Choose any 500-600 level course

All applicable prerequisites must be met

### Graduation Requirements

- Complete 153 hours
- 120 credit hours must be 100-400 level courses (NURS 500 Research (3 c.h.) & NURS 503 Managing Population Health (3 c.h.) included)
- 3.0 overall GPA required for undergraduate degree
- 3.0 overall GPA required for graduate degree
- 30 credit hours of undergraduate courses must be upper-level (300-400 level)
- Grade of "C" minimum required for all undergraduate courses in the major
- Grade of "B" or higher required for all graduate courses
- A maximum of 50% of the program hours (up to 76.5 credit hours) may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 46% of the undergraduate courses in majors must be taken through Liberty University
- Nursing courses taken through Liberty University which are more than 5 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

### Nursing for RNs: Post Licensure & Master of Science in Nursing: Nursing Administration (B.S.N. to M.S.N) - Online

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

### General Education/Foundational Skills Requirements

<table>
<thead>
<tr>
<th>Code</th>
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<td>ENGL 101</td>
<td>Composition and Rhetoric</td>
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<td>Communications Elective</td>
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<table>
<thead>
<tr>
<th>Technological Solutions &amp; Quantitative Reasoning</th>
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<td>UNIV 104</td>
<td>Instructional Technology for Successful Online Learning</td>
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| Math Elective | MATH 114 or higher | 3 |

| Critical Thinking | 1 |
### Major Requirements

#### BSN for RN's - Post-Licensure Major Foundational Courses

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<th>Code</th>
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<th>Hours</th>
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<td>BIOL 204</td>
<td>Microbiology for Nursing Professionals 1,2</td>
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<td>BIOL 213</td>
<td>Human Anatomy and Physiology I 1,2,3</td>
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<td>BIOL 214</td>
<td>Human Anatomy and Physiology I Lab 1,2,3</td>
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<td>BIOL 215</td>
<td>Human Anatomy and Physiology II 1,2,3</td>
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<td>BIOL 216</td>
<td>Human Anatomy and Physiology II Lab 1,2,3</td>
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<td>CHEM 108</td>
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<td>Professional Statistics 1,2</td>
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1. Course may fulfill select general education requirements
2. Minimum grade of “C” is required
3. Prior Learning Assessment (PLA) Credit will be given for BIOL 213 Human Anatomy and Physiology I (3 c.h.), BIOL 214 Human Anatomy and Physiology I Lab (1 c.h.), BIOL 215 Human Anatomy and Physiology II (3 c.h.), and BIOL 216 Human Anatomy and Physiology II Lab (1 c.h.) for RN students with a current & active Nursing License

#### BSN for RN's - Post-Licensure Major Core

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<td>NURS 105</td>
<td>Medical Terminology 1</td>
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<td>NURS 211</td>
<td>Post-Licensure Health Assessment 2</td>
<td>3</td>
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<tr>
<td>NURS 215</td>
<td>Post-licensure Pathophysiology 2</td>
<td>3</td>
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<td>NURS 220</td>
<td>Advanced Nursing Communication 3</td>
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<tr>
<td>NURS 221</td>
<td>Fundamentals in Nursing 1</td>
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<tr>
<td>NURS 301</td>
<td>Strategies for Adult Health Care I 1</td>
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<td>NURS 302</td>
<td>Strategies for Adult Health Care II 1</td>
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<td>NURS 305</td>
<td>Pharmacology 1</td>
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#### BSN for RN's - Post-Licensure Free Electives 1

Choose 0-4 credit hours of Free Electives

<table>
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<tr>
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<tr>
<td>NURS 306</td>
<td>Pharmacology II 1</td>
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<td>NURS 325</td>
<td>Nursing Concepts</td>
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<td>NURS 352</td>
<td>Caring for the Childbearing Family I 1</td>
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<tr>
<td>NURS 353</td>
<td>Caring for the Childbearing Family II 1</td>
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<td>NURS 440</td>
<td>Post-licensure Strategies for Community Health Care</td>
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<td>NURS 460</td>
<td>Advanced Strategies for Adult Health Care 1</td>
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<td>NURS 489</td>
<td>Leadership in Nursing</td>
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<tr>
<td>NURS 491</td>
<td>Nursing Management</td>
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<tr>
<td>NURS 492</td>
<td>Advanced Concepts of Nursing Practice 4</td>
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<td>NURS 500</td>
<td>Research 4,5</td>
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<tr>
<td>NURS 503</td>
<td>Managing Population Health 4,6</td>
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<tr>
<td>Total Hours</td>
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<td>62</td>
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</table>

1. These courses will be satisfied automatically for RNs
2. Minimum grade of “C” is required
3. NURS 220 Advanced Nursing Communication (3 c.h.) requires a background check as a course assignment and must be taken as the first Nursing course to help set a foundation for the remaining Nursing coursework
4. Students must complete NURS 500 Research (3 c.h.) and NURS 503 Managing Population Health (3 c.h.) prior to NURS 492 Advanced Concepts of Nursing Practice (3 c.h.)
5. If this course is not successfully completed (B- or better), the student will need to take NURS 226 Post-Licensure Research in Nursing (3 c.h.) as a prerequisite prior to repeating NURS 500 Research (3 c.h.)
6. If this course is not successfully completed (B- or better), the student will need to take NURS 446 Post-Licensure Population Health (3 c.h.) as a prerequisite prior to repeating NURS 503 Managing Population Health (3 c.h.)

#### MSN - Nursing Administration Concentration

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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>BUSI 610</td>
<td>Organizational Design and Structure</td>
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<tr>
<td>BUSI 642</td>
<td>Contemporary Issues in Human Resource Management</td>
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<tr>
<td>NURS 501</td>
<td>Health Policy and Ethics</td>
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<td>NURS 502</td>
<td>Nursing Theory and Advanced Practice</td>
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<tr>
<td>NURS 521</td>
<td>Nursing Issues, Informatics and Technology</td>
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<td>NURS 523</td>
<td>Financial and Resource Management for Nurse Leaders</td>
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<tr>
<td>NURS 524</td>
<td>Systems Management and Leadership for Nurse Leaders</td>
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<tr>
<td>NURS 623</td>
<td>Nursing Administration I: The Role of the Nurse Administrator 1</td>
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<tr>
<td>NURS 625</td>
<td>Nursing Administration III: Management of Resources 1</td>
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</table>

1. NURS 316 Global Health Nursing Field Experience (3 c.h.) or NURS 415 Cross-Cultural Nursing (3 c.h.) is highly recommended
Nursing for RNs: Post Licensure & Master of Science in Nursing: Nursing Informatics (B.S.N. to M.S.N.) - Online

**Graduation Requirements**

- Complete 153 hours
- 120 credit hours must be 100-400 level courses (NURS 500 Research (3 c.h.) & NURS 503 Managing Population Health (3 c.h.) included)
- 3.0 overall GPA required for undergraduate degree
- 3.0 overall GPA required for graduate degree
- 30 credit hours of undergraduate courses must be upper-level (300-400 level)
- Grade of "C" minimum required for all undergraduate courses in the major
- Grade of "B" or higher required for all graduate courses
- A maximum of 50% of the program hours (up to 76.5 credit hours) may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 46% of the undergraduate courses in majors must be taken through Liberty University
- Nursing courses taken through Liberty University which are more than 5 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Major Requirements**

- Refer to the list of approved general education electives before enrolling in foundational skill requirements
- Students transferring in 45 or more UG credit hours will have the requirement of RLGN 104 Christian Life and Biblical Worldview (4 c.h.) waived; Students transferring in 60 or more UG credit hours will also have the requirement of THEO 104 Introduction to Theology Survey (4 c.h.) waived

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<tr>
<th>Code</th>
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<td>NURS 626</td>
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<tr>
<td>Total Hours</td>
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</tbody>
</table>

1 NURS 623 Nursing Administration I: The Role of the Nurse Administrator (3 c.h.), NURS 625 Nursing Administration III: Management of Resources (3 c.h.), & NURS 626 Nursing Administration IV: Nursing Administration Capstone (3 c.h.) involve practicum hours [Nurse Administrator – 200 hours]

2 Choose any 500-600 level course

All applicable prerequisites must be met
### Graduation Requirements

- Complete 153 hours
  - 120 credit hours must be 100-400 level courses (NURS 500 Research (3 c.h.) & NURS 503 Managing Population Health (3 c.h.) included)
  - 3.0 overall GPA required for undergraduate degree
  - 3.0 overall GPA required for graduate degree
  - 30 credit hours of undergraduate courses must be upper-level (300-400 level)
  - Grade of "C" minimum required for all undergraduate courses in the major
  - Grade of "B" or higher required for all graduate courses
  - A maximum of 50% of the program hours (up to 76.5 credit hours) may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
  - 46% of the undergraduate courses in majors must be taken through Liberty University
  - Nursing courses taken through Liberty University which are more than 5 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
  - Degree must be completed within 5 years
  - Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

### Master of Science in Nursing (M.S.N.) & Master of Business Administration (M.B.A.)

#### Purpose

The MSN/MBA program will sharpen students' knowledge, skills, and abilities as they manage in the capacity of a healthcare professional. Students will learn how to be successful in the health care organization, manage operations and personnel, ensure quality, and maintain compliance with laws that affect healthcare providers, administrators, and organizations.
Program Specific Admission Requirements

Admission to the Master of Science in Nursing (MSN) / Master of Business Administration (MBA) program is a competitive process.

Admission standards for MSN/MBA include:
1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.);
2. Introductory statistics course (math preferred) and an undergraduate course in health assessment are required. For those who did not complete these courses in their undergraduate programs, they may fulfill these requirements during the first two semesters of the M.S.N. program and must complete an undergraduate statistics course and an undergraduate nursing research course prior enrollment in NURS 500 Research (3 c.h.); the undergraduate course for health assessment must be fulfilled prior to enrollment in NURS 505 Advanced Health / Physical Assessment (3 c.h.).
3. Minimum cumulative undergraduate GPA of 3.00 on a scale of 4.00.
4. Current registered nurse license in good standing without any sanctions or restrictions, actual or pending issued in one of the fifty United States.
5. Must have one year of nursing practice as a registered nurse.
6. Students with RN license and bachelor’s degree in a discipline other than Nursing must take NURS 225 Pre-licensure Research in Nursing (3 c.h.), NURS 440 Post-licensure Strategies for Community Health Care (4 c.h.), NURS 445 Population Health (3 c.h.), NURS 489 Leadership in Nursing (3 c.h.), and NURS 491 Nursing Management (3 c.h.) within the first year of the program.
7. One Recommendation from a Nurse Manager.

Program Learning Outcomes

Master of Science in Nursing (M.S.N.)
The student will be able to:

- Integrate research and scholarship into advanced nursing practice (AACN/CCNE I, IV, NLN 7, ANAAdmin. 10, 13, 15).
- Influence nursing practice by integrating policy criteria and advocacy skills (AACN/CCNE VI, ANA-Admin. 16).
- Employ quality improvement, safety standards, and outcomes management to support best practices in nursing. (AACN/CCNE III, IX, NLN 6, ANA-Admin 7).
- Collaborate with members of Inter-professional teams to promote culturally competent population health care and clinical prevention in a variety of settings. (AACN/CCNE VII, VIII, ANAAdmin Sb, 10, 11).
- Utilize innovative health care technologies in a variety of practice settings. (AACN/CCNE V, NLN 1, ANA-Admin 14).
- Apply Christian Worldview and ethical decision making to Advanced Nursing Practice (LU mission, AACN/CCNE IX, NLN 6, ANA-Admin 12).
- Demonstrate leadership in a variety of professional practice and educational settings. (AACN/CCNE II, IX, NLN 5, 8, ANA-Admin. 3, 15).

Master of Business Administration (M.B.A.)
The student will be able to:

- Utilize appropriate business decision making skills based upon current business theory and analysis of business data.

- Recommend business solutions based upon research, knowledge of the literature, and best practices.
- Integrate a Christian Worldview into business principles.

Program Dismissal

Automatic dismissal without the options for extensions, to repeat courses, or to reapply to the MSN – MBA program occurs when students:

- Earn more than three (3) graduate NURS grades of C+ or lower.
- Earn more than one (1) graduate NURS grade of D+ or lower.
- Earn a GPA lower than 3.0 for two consecutive semesters.
- Fail to report any changes, sanctions, or other updates to their RN license to the MSN program Chair.
- Are in violation of the Liberty University Online Honor Code.

Program of Study

Delivery Format: Online Only

• Nursing (M.S.N.) & Master of Business Administration (M.B.A.)
  (p. 524)

Career Opportunities

• Clinical Manager
• Health Information Manager
• Nursing Administrator
• Healthcare Policy Consultant
• State or Federal Healthcare Advocacy

Nursing (M.S.N.) & Master of Business Administration (M.B.A.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
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<th>Title</th>
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<tr>
<td>NURS 500</td>
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<td>Health Policy and Ethics</td>
<td>3</td>
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<td>NURS 502</td>
<td>Nursing Theory and Advanced Practice</td>
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<td>NURS 503</td>
<td>Managing Population Health</td>
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<td>NURS 521</td>
<td>Nursing Issues, Informatics and Technology</td>
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<tr>
<td>NURS 523</td>
<td>Financial and Resource Management for Nurse Leaders</td>
<td>3</td>
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<tr>
<td>NURS 623</td>
<td>Nursing Administration I: The Role of the Nurse Administrator</td>
<td>3</td>
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<tr>
<td>NURS 625</td>
<td>Nursing Administration III: Management of Resources</td>
<td>3</td>
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<tr>
<td>NURS 626</td>
<td>Nursing Administration IV: Nursing Administration Capstone</td>
<td>3</td>
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<tr>
<td>Elective</td>
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</table>
Students with RN license and bachelors degree in a discipline other than Nursing must take NURS 226 Post-Licensure Research in Nursing (3 c.h.), NURS 440 Post-licensure Strategies for Community Health Care (4 c.h.), NURS 446 Post-Licensure Population Health (3 c.h.), NURS 489 Leadership in Nursing (3 c.h.), and NURS 491 Nursing Management (3 c.h.) within the first year of the program.

Introductory statistics course (math preferred) and an undergraduate course in health assessment are required. For those who did not complete these courses in their undergraduate programs, they may fulfill these requirements during the first two semesters of the M.S.N. program. Students must complete the statistics course prior to enrollment in NURS 500 Research (3 c.h.)

NURS 623 Nursing Administration I: The Role of the Nurse Administrator (3 c.h.), NURS 625 Nursing Administration III: Management of Resources (3 c.h.), and NURS 626 Nursing Administration IV: Nursing Administration Capstone (3 c.h.) involve practicum hours. Students must obtain a preceptor site contract along with an approved MSN or doctorally prepared nurse leader preceptor. Students must also complete all pre-practicum requirements prior to enrollment in any practicum course

Choose any 500-600 level course

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<tr>
<td>BUSI 520</td>
<td>Strategic Marketing Management</td>
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<td>BUSI 530</td>
<td>Managerial Finance</td>
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<tr>
<td>BUSI 561</td>
<td>Legal Issues in Business 1</td>
<td>3</td>
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<tr>
<td>BUSI 604</td>
<td>International Business</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 610</td>
<td>Organizational Design and Structure</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 620</td>
<td>Global Economic Environment</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 642</td>
<td>Contemporary Issues in Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 650</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 690</td>
<td>Policy and Strategy in Global Competition</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
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</tr>
</tbody>
</table>

1. Students who have obtained or are pursuing a J.D. through Liberty University may substitute BUSI 561 Legal Issues in Business (3 c.h.) with LAW 561 Business Associations (4 c.h.)

All applicable prerequisites must be met

Graduation Requirements

- Complete 60 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Liberty University course work that is more than 5 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date

Program Offered in Online Format
Master of Science in Nursing (M.S.N.) & Master of Science in Healthcare Administration (M.S.)

Purpose

The MSN/MS program will sharpen students’ knowledge, skills, and abilities as they manage in the capacity of a healthcare professional. Students will learn how to be successful in the health care organization, manage operations and personnel, ensure quality, and maintain compliance with laws that affect healthcare providers, administrators, and organizations.

Program Specific Admission Requirements

Admission to the Master of Science in Nursing (MSN) / Master of Science in Healthcare Administration (MS) program is a competitive process.

Admission standards for MSN/MS include:

1. An earned baccalaureate degree or its equivalent from an institution accredited by an agency recognized by the U.S. Department of Education (e.g., SACSCOC, TRACS, ABHE, etc.);
2. Introductory statistics course (math preferred) and an undergraduate course in health assessment are required. For those who did not complete these courses in their undergraduate programs, they may fulfill these requirements during the first two semesters of the M.S.N. program and must complete a undergraduate statistics course and an undergraduate nursing research course prior enrollment in NURS 500 Research (3 c.h.); the undergraduate course for health assessment must be fulfilled prior to enrollment in NURS 505 Advanced Health / Physical Assessment (3 c.h.).
3. Minimum cumulative undergraduate GPA of 3.00 on a scale of 4.00.
4. Current registered nurse license in good standing without any sanctions or restrictions, actual or pending issued in one of the fifty United States.
5. Must have one year of nursing practice as a registered nurse.
6. Students with RN license and bachelor's degree in a discipline other than Nursing must take NURS 225 Pre-licensure Research in Nursing (3 c.h.), NURS 440 Post-licensure Strategies for Community Health Care (4 c.h.), NURS 445 Population Health (3 c.h.), NURS 489 Leadership in Nursing (3 c.h.), and NURS 491 Nursing Management (3 c.h.) within the first year of the program.
7. One Recommendation from a Nurse Manager.

Program Learning Outcomes

Master of Science in Nursing (M.S.N.)

The student will be able to:

- Integrate research and scholarship into advanced nursing practice (AACN/CCNE I, IV, NLN 7, ANAAadmin. 10, 13, 15).
- Influence nursing practice by integrating policy criteria and advocacy skills (AACN/CCNE VI, NLN 8, ANA-Admin. 16).
- Employ quality improvement, safety standards, and outcomes management to support best practices in nursing. (AACN/CCNE III, IX, NLN 6, ANA-Admin 7).
• Collaborate with members of Inter-professional teams to promote culturally competent population health care and clinical prevention in a variety of settings. (AACN/CCNE VII, VIII, ANAAdmin Sb, 10, 11).
• Utilize innovative health care technologies in a variety of practice settings. (AACN/CCNE V, NLN 1, ANA-Admin. 14).
• Apply Christian Worldview and ethical decision making to Advanced Nursing Practice (LU mission, AACN/CCNE IX, NLN 6, ANA-Admin 12).
• Demonstrate leadership in a variety of professional practice and educational settings. (AACN/CCNE II, IX, NLN 5, 8, ANA-Admin. 3, 15).

Master of Science in Healthcare Administration (M.S.)

The student will be able to:

• Provide solutions that align with a biblical worldview to problems associated with cost, access, and quality of care.
• Evaluate environmental factors impacting the management of healthcare organizations.
• Design strategic planning initiatives that incorporate financial analysis, human capital management, operational improvement, marketing, and legal/regulatory compliance based upon knowledge of current literature and industry best practices.

Program Dismissal

Automatic dismissal without the options for extensions, to repeat courses, or to reapply to the MSN – MS program occurs when students:

• Earn more than three graduate course grades of C plus or lower (>3 C’s, or >2 C’s and 1 D, F or FN)
• Earn more than one graduate course grade of D plus, D, D minus, F, or FN
• Earn a GPA lower than 3.0 for two consecutive semesters.
• Fail to report any changes, sanctions, or other updates to their RN license to the MSN program Chair.
• Are in violation of the Liberty University Online Honor Code.

Program of Study

Delivery Format: Online Only

• Nursing (M.S.N.) & Master of Science in Healthcare Administration (M.S.) (p. 526)

Career Opportunities

• Clinical manager
• Health information manager
• Nursing home administrator
• Assistant administrator

Nursing (M.S.N.) & Master of Science in Healthcare Administration (M.S.)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<tr>
<td>NURS 500</td>
<td>Research</td>
<td>3</td>
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</table>

All applicable prerequisites must be met
Graduation Requirements

- Complete 60 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Liberty University course work that is more than 5 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Master of Science in Nursing (M.S.N.)

Purpose

Liberty University’s Master of Science in Nursing program is founded on a Christian worldview and designed to prepare competent men and women in the field of nursing education and nursing administration. The program prepares students as nurse educators and faculty members in schools of nursing, and nurse administration/leaders. Graduates are equipped with the critical thinking skills, leadership, and knowledge needed to promote the profession of nursing through clinical practice, teaching, research, program development and implementation, and scholarship.

Program Learning Outcomes

The student will be able to:

- Integrate research and scholarship into advanced nursing practice (AACN/CCNE I, IV, NLN 7, ANA-Admin. 10, 13, 15).
- Influence nursing practice by integrating policy criteria and advocacy skills (AACN/CCNE VI, NLN 8, ANA-Admin. 16).
- Employ quality improvement, safety standards, and outcomes management to support best practices in nursing (AACN/CCNE III, IX, NLN 6, ANA-Admin. 7).
- Collaborate with members of interprofessional teams to promote culturally competent population health care and clinical prevention in a variety of settings (AACN/CCNE VII, VIII, ANA-Admin 5b, 10, 11).
- Utilize innovative health care technologies in a variety of practice settings (AACN/CCNE V, NLN1, ANA-Admin. 14).
- Apply Christian Worldview and ethical decision making to Advanced Nursing Practice (LU mission, AACN/CCNE IX, NLN 6, ANA-Admin 12).
- Demonstrate leadership in a variety of professional practice and educational settings (AACN/CCNE II, IX, NLN 5, 8, ANA-Admin. 3, 15).

Community Health Concentration

The student will be able to:

- Evaluate how various organizations, positions and roles contribute to carrying out public health’s core functions and essential services (ANA Public Health I, II, III IV, V).
- Apply principles derived from the basic public health sciences to planning, implementing and evaluating public health interventions, disaster preparedness, and emergency response activities (ANA Public Health V, VI, VII).

Health Policy Concentration

The student will be able to:

- Evaluate the role of political actors in the analysis, formation and implementation of health policy and the impact of law and regulation on health policy (ANA Social Policy Statement, ANA Standards of Nursing Practice).
- Analyze specific health policy decisions and related issues that shape the organization, finances, and implementation of healthcare services and delivery systems (ANA Social Policy Statement, ANA Standards of Nursing Practice).

Nurse Educator Concentration

The student will be able to:

- Design nursing curricula that reflects the student learning needs, innovative teaching strategies, assessment and evaluation of learning outcomes that support a positive learning environment. (NLN competencies 3 and 4).
- Construct a learning environment based on educational theory and evidence-based practice which promotes individual learner needs. (NLN competency 1).
- Demonstrate the knowledge, skills, and abilities in creating a learning environment that supports individual goals and diverse student needs. (NLN competency 2).

Nursing Administration Concentration

The student will be able to:

- Demonstrate consultation and collaboration with interdisciplinary teams to direct health care systems delivery of nursing services and professional practice (ANA-Admin 5c, 11, 10).
- Provide health care systems management utilizing the nursing process* to perform strategic planning, fiscal and resource management and evaluation of outcomes (ANA-Admin 1-6, 14).
- Utilize evidence to create a culture of safety and quality based on nursing values; advocacy; current nursing practice; legal, ethical, and regulatory compliance (ANA-Admin 7, 8, 9, 12).

Nursing Informatics Concentration

The student will be able to:

- Design nursing informatics solutions to reach a community need, resolve a healthcare issue, or improve an outcome in the healthcare setting (ANA-Nursing Inform. 1, 4, 5).
- Collaborate with key stakeholders in the healthcare setting to create strategies for informatics solutions (ANA-Nursing Inform. 6, 11, 13).
- Synthesize available data, information, evidence, and knowledge to create a culture of safety and quality based on legal, ethical, and regulatory compliance (ANA_Nursing Inform. 1, 7, 10, 15).

Accreditation

The Master of Science in Nursing program at Liberty University is accredited by the Commission on Collegiate Nursing Education:

One Dupont Circle, NW
Suite 530
Washington, DC 20036
Certification

The Master of Science in Nursing – Nurse Educator Concentration may meet the educational requirements of the National League of Nursing’s Nurse Educator Certification. The Nurse Administration Concentration may meet the educational requirements of the American Nurse Credentialing Center’s Nurse Executive/ Nurse Executive Advanced Certification. The Nursing Informatics Concentration may meet the educational requirements for the American Nurse Credentialing Center’s Informatics Nursing Certification.

Note: Certification and eligibility requirements are changed periodically by credentialing bodies and are out of the control of the academic institution. Credentialing bodies such as the National League of Nursing and the American Nurse Credentialing Center make the final determination to sit for any exams they may offer.

Program Specific Admission Procedures

All policies and procedures for admission to graduate programs as stated in this Catalog apply unless otherwise stated. The following criteria are established to encourage applications from qualified students who are highly motivated, self-directed, and academically competent to ensure selection of individuals who possess abilities that will enable them to successfully pursue graduate study in nursing. Each applicant must submit documentation to the Office of Graduate Admissions gradadmissions@liberty.edu that addresses the following criteria:

1. Graduate of a nationally accredited nursing program/school or its equivalent. Accrediting bodies include: Commission on Collegiate Nursing Education (CCNE).
2. Bachelor of Science in Nursing (B.S.N.) or a bachelor’s degree in another discipline. Non-B.S.N. applicants with an RN license may be admitted to the M.S.N. program but must satisfy requirements for the following undergraduate bridge courses:

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<td>NURS 440</td>
<td>Post-licensure Strategies for Community Health Care</td>
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<td>NURS 445</td>
<td>Pre-licensure Population Health</td>
<td>3</td>
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<tr>
<td>NURS 490</td>
<td>Leadership/Management in Nursing</td>
<td>3,5</td>
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<tr>
<td>NURS 491</td>
<td>Nursing Management</td>
<td>3</td>
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</table>

Bridge courses are not a prerequisite to admission into the M.S.N. program, but must be completed within the first year of admission to the M.S.N. program.

3. Introductory statistics course (math preferred) and an undergraduate course in health assessment are required. For those who did not complete these courses in their undergraduate programs, they may fulfill these requirements during the first two semesters of the M.S.N. program and must complete a undergraduate statistics course and an undergraduate nursing research course prior enrollment in NURS 500 Research (3 c.h.); the undergraduate course for health assessment must be fulfilled prior to enrollment in NURS 505 Advanced Health / Physical Assessment (3 c.h.).
4. Minimum cumulative undergraduate GPA of 3.00 on a scale of 4.00.
5. Ability to meet the Liberty School of Nursing Statement of Essential Attributes.
6. Nurses educated outside of the United States must submit the following documentation in order to be considered for admission:

   a. Proof of valid and current RN licensure based on review by the Commission on Graduates for Foreign Nursing Schools (CGFNS) International (+1(215) 222-8454) (must hold a valid registered nurse license issued in one of the fifty States. See #6.)
   b. Pass the NCLEX Readiness Exam (offered by the CGFNS)
   c. Undergraduate transcript evaluation report from the World Education System (WES) or the National Association of Credential Evaluation Services (NACES). This evaluation is required to determine equivalency of the applicant's nursing and baccalaureate degrees to nursing education programs offered by schools in the U.S.
7. TOEFL Scores for students who speak English as a second language (score of 600 paper-based test; 250 computer-based test, 80 internet-based test). Additionally, the School of Nursing will require a TOEFL score for all students education outside of the United States regardless of the nursing degree obtained
8. Current and active nursing license to practice as a registered nurse in your current state of residency.
9. RN’s will self-verify a minimum of one year of nursing practice. This can be collected verbally by a call center agent or via email from the student to LU Admissions Verification.
10. Must have one year of nursing practice as a registered nurse.
11. All students must be fully admitted into the MSN program to enroll in classes.
12. All M.S.N. Concentrations require a practicum, which must be completed within the United States.
   Nurse Educator: NURS 617 Nurse Educator I: Advanced Clinical Applications (3 c.h.), NURS 618 Nurse Educator II: Teaching Strategies (3 c.h.), NURS 619 Nurse Educator III: Curriculum Development (3 c.h.), and NURS 620 Nurse Educator IV: Role of the Nurse Educator (3-6 c.h.).
   Nursing Administration: NURS 623 Nursing Administration I: The Role of the Nurse Administrator (3 c.h.), NURS 624 Nursing Administration II: Organizational Leadership and Management (3 c.h.), NURS 625 Nursing Administration III: Management of Resources (3 c.h.), and NURS 626 Nursing Administration IV: Nursing Administration Capstone (3 c.h.).
   Community Health: NURS 631 Community Health Practicum I Health Policy Leadership (3 c.h.), NURS 632 Community Health Practicum II (3 c.h.), and NURS 633 Community Health Practicum III (3 c.h.).
   Health Policy: NURS 627 Practicum I Health Policy Leadership (3 c.h.), NURS 628 Practicum II Health Policy Leadership (3 c.h.), and NURS 629 Practicum III Health Policy Leadership (3 c.h.).
   Nursing Informatics: INFO 668 Health Data Analytics and Decision-Making (3 c.h.), NURS 630 Nursing Informatics Capstone (3 c.h.).
13. Recommender contact information.

Evaluation of Transfer Credits

With approval from the School of Nursing Graduate Faculty Committee, students may transfer up to 21 credit hours from an appropriately accredited institution. In order to transfer credit hours, the student must have earned the minimum grade of B, and the courses must have been completed within five years of the start date of the program. Students may receive transfer credit for graduate courses that were required for another completed master’s degree. The M.S.N. program follows university policy for life experience. For previous life experience consideration, please see policies located in Academic Information & Policies (p. 22). Credits from a prior degree on the same academic level earned through Liberty University are considered transfer credits.
Course Requirements
The Master of Science in Nursing offers nurse educator, nursing administration, nursing informatics, community health, and health policy concentrations. Full and part-time options are available. Each student should obtain an up-to-date copy of the Graduate Nursing Student Handbook (available online at Liberty University’s M.S.N. website), for information about matriculation and progression in the M.S.N. program. The application information and forms are also available online.

Practicum Requirements
Documentation that verifies current American Heart Association CPR card immunization status (i.e., measles, mumps and rubella (MMR), tuberculosis (TB) testing, Varicella titer or immunity, Hepatitis B & Influenza), HIPAA and Bloodborne Pathogens, a Criminal Background Check, and 10 Panel Drug Screen must be submitted prior to students enroll in courses that include a practicum component. Additional requirements may be requested by the student-selected practicum facility sites. Students are responsible to assume all costs associated with practicum requirements.

Program Dismissal
Automatic dismissal without the options for extensions, to repeat courses, or to reapply to the MSN program occurs when students:

• Earn more than three (3) graduate grades of C+ or lower.
• Earn more than one (1) graduate grade of D+ or lower.
• Earn a GPA lower than 3.0 for two consecutive semesters.
• Fail to report any changes, sanctions, or other updates to their RN license to the MSN program Chair.
• Are in violation of the Liberty University Online Honor Code.

Programs of Study
Delivery Format: Online Only
• Nursing (M.S.N.) - Community Health
• Nursing (M.S.N.) - Health Policy
• Nursing (M.S.N.) - Nurse Educator (36 hour)
• Nursing (M.S.N.) - Nursing Administration (36 hour)
• Nursing (M.S.N.) - Nursing Informatics (36 hour)

Career Opportunities
• Administration in Healthcare Systems
• Administration of Nursing Service
• Community Center RN/Specialist
• Curriculum Coordinator
• Director of Nursing (Hospital/Office/Clinic Setting)
• Disaster Relief Planner
• Elected Official
• Emergency Response Team Member
• Health Services Research Analyst
• Healthcare Provider Associate
• Home Care RN
• Legislative Analyst/Assistant
• Lobbying Arm of Professional Organization
• Medical/Health Inspector

Nursing (M.S.N.) - Community Health
Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>NURS 503</td>
<td>Managing Population Health</td>
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<tr>
<td>NURS 521</td>
<td>Nursing Issues, Informatics and Technology</td>
<td>3</td>
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</table>

Total Hours 15

1 Students with an RN license and bachelor’s degree in a discipline other than Nursing must take NURS 226 Post-Licensure Research in Nursing (3 c.h.), NURS 440 Post-licensure Strategies for Community Health Care (4 c.h.), NURS 446 Post-Licensure Population Health (3 c.h.), NURS 489 Leadership in Nursing (3 c.h.), and NURS 491 Nursing Management (3 c.h.) within the first year of the program

2 Introductory statistics course (math preferred) and an undergraduate course in 3.0 GPA health assessment (e.g. NURS 210 Pre-licensure Health Assessment (3 c.h.)) are required. For those who did not complete these courses in their undergraduate programs, they may fulfill these requirements during the first two semesters of the M.S.N. program. Students must complete the statistics course prior to enrollment in NURS 500 Research (3 c.h.)

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<td>NURS 523</td>
<td>Financial and Resource Management for Nurse Leaders</td>
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<tr>
<td>NURS 631</td>
<td>Community Health Practicum I Health Policy Leadership 1,2</td>
<td>3</td>
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<tr>
<td>NURS 632</td>
<td>Community Health Practicum II 1,2</td>
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<td>NURS 633</td>
<td>Community Health Practicum III 1,2</td>
<td>3</td>
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<td>HLTH 501</td>
<td>Biostatistics</td>
<td>3</td>
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<tr>
<td>HLTH 503</td>
<td>Principles of Epidemiology</td>
<td>3</td>
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<tr>
<td>HLTH 505</td>
<td>Principles of Environmental Health</td>
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</tbody>
</table>

Total Hours 21
1. NURS 631 Community Health Practicum I Health Policy Leadership (3 c.h.), NURS 632 Community Health Practicum II (3 c.h.), and NURS 633 Community Health Practicum III (3 c.h.) involve practicum hours (200 practicum hours). Students must obtain a preceptor site contract along with an MSN or doctorally prepared preceptor. Degree must be completed within 5 years.

2. Students must also complete all pre-practicum requirements prior to enrollment in any practicum course.

All applicable prerequisites must be met.

Graduation Requirements:
- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Liberty University course work that is more than 5 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student's anticipated graduation date.

Program Offered in Online Format:

Nursing (M.S.N.) - Health Policy

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

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<td>Total Hours</td>
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</table>

1. Students with an RN license and bachelor's degree in a discipline other than Nursing must take NURS 226 Post-Licensure Research in Nursing (3 c.h.), NURS 440 Post-licensure Strategies for Community Health Care (4 c.h.), NURS 446 Post-Licensure Population Health (3 c.h.), NURS 489 Leadership in Nursing (3 c.h.), and NURS 491 Nursing Management (3 c.h.) within the first year of the program.

2. Introductory statistics course (math preferred) and an undergraduate course in 3.0 GPA health assessment (e.g., NURS 210 Pre-licensure Health Assessment (3 c.h.)) are required. For those who did not complete these courses in their undergraduate programs, they may fulfill these requirements during the first two semesters of the M.S.N. program. Students must complete the statistics course prior to enrollment in NURS 500 Research (3 c.h.)

Program Offered in Online Format:

Nursing (M.S.N.) - Nurse Educator (36 hour)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 500</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>NURS 501</td>
<td>Health Policy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 502</td>
<td>Nursing Theory and Advanced Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 503</td>
<td>Managing Population Health</td>
<td>3</td>
</tr>
<tr>
<td>NURS 521</td>
<td>Nursing Issues, Informatics and Technology</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>
Students with RN license and bachelors degree in a discipline other than Nursing must take NURS 226 Post-Licensure Research in Nursing (3 c.h.), NURS 440 Post-licensure Strategies for Community Health Care (4 c.h.), NURS 446 Post-Licensure Population Health (3 c.h.), NURS 489 Leadership in Nursing (3 c.h.), and NURS 491 Nursing Management (3 c.h.) within the first year of the program.

Introductory statistics course (math preferred) and an undergraduate course in health assessment are required. For those who did not complete these courses in their undergraduate programs, they may fulfill these requirements during the first two semesters of the M.S.N. program. Students must complete the statistics course prior to enrollment in NURS 500 Research (3 c.h.) and the health assessment prior to enrollment in NURS 505 Advanced Health / Physical Assessment (3 c.h.).

**Graduation Requirements**

- Complete 36 hours
- A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
- 3.0 GPA
- No grades lower than a B- may be applied to the degree
- Liberty University coursework that is more than 5 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
- Degree must be completed within 5 years
- Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

**Program Offered in Online Format**

**Nursing (M.S.N.) - Nursing Administration (36 hour)**

**Important:** This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
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<th>Title</th>
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<tr>
<td>NURS 500</td>
<td>Research 2</td>
<td>3</td>
</tr>
<tr>
<td>NURS 501</td>
<td>Health Policy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 502</td>
<td>Nursing Theory and Advanced Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 503</td>
<td>Managing Population Health</td>
<td>3</td>
</tr>
<tr>
<td>NURS 521</td>
<td>Nursing Issues, Informatics and Technology</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

1. Students with RN license and bachelors degree in a discipline other than Nursing must take NURS 226 Post-Licensure Research in Nursing (3 c.h.), NURS 440 Post-licensure Strategies for Community Health Care (4 c.h.), NURS 446 Post-Licensure Population Health (3 c.h.), NURS 489 Leadership in Nursing (3 c.h.), and NURS 491 Nursing Management (3 c.h.) within the first year of the program.

2. Introductory statistics course (math preferred) and an undergraduate course in health assessment are required. For those who did not complete these courses in their undergraduate programs, they may fulfill these requirements during the first two semesters of the M.S.N. program. Students must complete the statistics course prior to enrollment in NURS 500 Research (3 c.h.) and the health assessment prior to enrollment in NURS 505 Advanced Health / Physical Assessment (3 c.h.).

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>BUSI 610</td>
<td>Organizational Design and Structure</td>
<td>3</td>
</tr>
<tr>
<td>BUSI 642</td>
<td>Contemporary Issues in Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>NURS 523</td>
<td>Financial and Resource Management for Nurse Leaders</td>
<td>3</td>
</tr>
<tr>
<td>NURS 524</td>
<td>Systems Management and Leadership for Nurse Leaders</td>
<td>3</td>
</tr>
<tr>
<td>NURS 623</td>
<td>Nursing Administration I: The Role of the Nurse Administrator 1</td>
<td>3</td>
</tr>
<tr>
<td>NURS 625</td>
<td>Nursing Administration III: Management of Resources 1</td>
<td>3</td>
</tr>
<tr>
<td>NURS 626</td>
<td>Nursing Administration IV: Nursing Administration Capstone 1</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td><strong>21</strong></td>
</tr>
</tbody>
</table>
NURS 623 Nursing Administration I: The Role of the Nurse Administrator (3 c.h.), NURS 625 Nursing Administration III: Management of Resources (3 c.h.), and NURS 626 Nursing Administration IV: Nursing Administration Capstone (3 c.h.) involve practicum hours [Nurse Administrator - 200 hours]. Students must obtain a preceptor site contract along with an approved MSN or doctorally prepared nurse leader preceptor. Students must also complete all pre-practicum requirements prior to enrollment in any practicum course.

All applicable prerequisites must be met

Graduation Requirements

• Complete 36 hours
  • A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
  • 3.0 GPA
  • No grades lower than a B- may be applied to the degree
  • Liberty University course work that is more than 5 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
  • Degree must be completed within 5 years
  • Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Nursing (M.S.N.) - Nursing Informatics (36 hour)

Important: This degree plan is effective for those starting this degree program in fall 2020 through summer 2021. This degree plan will remain in effect for students who do not break enrollment or who do not change degree programs, concentrations, or cognates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>NURS 500</td>
<td>Research</td>
<td>3</td>
</tr>
<tr>
<td>NURS 501</td>
<td>Health Policy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 502</td>
<td>Nursing Theory and Advanced Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 503</td>
<td>Managing Population Health</td>
<td>3</td>
</tr>
<tr>
<td>NURS 521</td>
<td>Nursing Issues, Informatics and Technology</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>15</td>
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</table>

1 Students with RN license and bachelors degree in a discipline other than Nursing must take NURS 226 Post-Licensure Research in Nursing (3 c.h.), NURS 440 Post-licensure Strategies for Community Health Care (4 c.h.), NURS 446 Post-Licensure Population Health (3 c.h.), NURS 489 Leadership in Nursing (3 c.h.), and NURS 491 Nursing Management (3 c.h.) within the first year of the program.

2 Introductory statistics course (math preferred) and an undergraduate course in health assessment are required. For those who did not complete these courses in their undergraduate programs, they may fulfill these requirements during the first two semesters of the M.S.N. program. Students must complete the statistics course prior to enrollment in NURS 500 Research (3 c.h.)

Graduation Requirements

• Complete 36 hours
  • A maximum of 50% of the program hours may be transferred if approved and allowable, including credit from an earned degree from Liberty University on the same academic level
  • 3.0 GPA
  • No grades lower than a B- may be applied to the degree
  • Liberty University course work that is more than 5 years old may not be applied towards this degree. Students are required to repeat the course if it has exceeded the age limit
  • Degree must be completed within 5 years
  • Submission of Degree Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Post Graduate Certificates

The School of Nursing offers a post graduate certificate in Psychiatric Mental Health Nurse Practitioner and two executive certificates.

Admission Requirements

Please refer to the Admissions Requirements Matrix for Certificates (p. 63) in the Graduate Admissions (p. 42) section of this Catalog.

Program of Study

Delivery Format: Online Only

• Clinical Leadership - Executive Certificate (p. 534)
• Nursing Educational Leadership - Executive Certificate (p. 534)
Psychiatric Mental Health Nurse Practitioner

Admission Requirements

Admission Standards for Post – Graduate Psychiatric Mental Health Nurse Practitioner Certificate Program include:

1. Complete a Graduate School Admission Application form.
2. Graduate of a nationally accredited school of nursing National League of Nursing Accrediting Commission (NLNAC) or the Commission on Collegiate Nursing Education (CCNE).
3. Earned Master of Science Degree in Nursing or Doctorate Degree with specialty as nurse practitioner: population foci such as family, pediatrics, acute, and adult/geriatrics.
4. Current, unencumbered RN license issued in an approved state. Please submit a copy of your RN license to luoverify@liberty.edu.
5. Current, unencumbered APRN Nurse Practitioner license issued in an approved state. Please submit a copy of your APRN license to luoverify@liberty.edu.
6. If a past sanction or disciplinary action exists on a professional license, the applicant may be contacted by the Nursing Admissions Review Committee for further explanation.
7. Verification of professional certification as an advanced practice nurse (Nurse Practitioner). submit to luoverify@liberty.edu.
8. GPA 3.0 or above in all previous graduate course work.
10. Contact information for one recommendation - professional/academic/personal.
11. Writing Sample (not to exceed 3000 words) – A document discussing introduction world-view, professional experience goals and vision.
12. Verification of practicum hours from graduate program director.
13. TOEFL if applicable.
14. CPR Certification American Heart Association BLS for Health Care Providers with AED.
15. An interview may be requested for selected applicants. Please note that not all applicants will be requested to interview with the School of Nursing. Interviews can be conducted remotely, as needed.
16. Background, drug and fingerprint screening.
17. Immunization/Physical Exam Form.
18. Ability to meet Essential Attributes Requirements.

Program Learning Outcomes

The student will be able to:

- Provide integrated mental health care including substance use, and co-morbid physical and mental disorders through screening, assessment diagnosis, treatment/management for clients across the lifespan.
- Lead interprofessional collaborative practice initiatives to provide mental health care services, advocacy, and policy to promote awareness of mental healthcare disorders and illnesses to improve client safety and quality of care.
- Utilize technology and information literacy to apply a scientific foundation to professional mental healthcare practice.
- Integrate the Christian world view into ethical standards to deliver mental health care to diverse populations.

Program of Study

Delivery Format: Online Only

Psychiatric Mental Health Nurse Practitioner - Post Graduate Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>NURS 751</td>
<td>Neurobiology and Differential Diagnosis of Mental Disorders</td>
<td>3</td>
</tr>
<tr>
<td>NURS 752</td>
<td>Clinical Psychopharmacology</td>
<td>2</td>
</tr>
<tr>
<td>NURS 753</td>
<td>Psychotherapeutic Theories, Frameworks, and Modalities</td>
<td>3</td>
</tr>
<tr>
<td>NURS 754</td>
<td>Psychiatric Mental Health Nurse Practitioner Practicum I Adult/Gero</td>
<td>4</td>
</tr>
<tr>
<td>NURS 755</td>
<td>Psychiatric Mental Health Nurse Practitioner Practicum II Pediatrics/Family</td>
<td>5</td>
</tr>
<tr>
<td>NURS 821</td>
<td>Comprehensive Exam: Psychiatric Mental Health Nurse Practitioner (Pass)</td>
<td>0</td>
</tr>
</tbody>
</table>

Total Hours: 17

1 Practicum I: 224 hours
2 Practicum II: 280 hours
3 This exam is specific for Psychiatric Mental Health Nurse Practitioner students and cannot be replaced by NURS 820 Comprehensive Exam (0 c.h.)

Notes

- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- No course substitutions allowed in the certificate

Completion Requirements

- 17 total hours
- All courses must be completed through Liberty University
- 3.0 GPA
- No grade lower than a B may be applied to the certificate
- Certificate must be completed within 2 years
- 504 Total Practicum hours required
- Successful completion of Comprehensive Exam
- Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format
Clinical Leadership - Executive Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>NURS 700</td>
<td>Advanced Nursing Research</td>
<td>3</td>
</tr>
<tr>
<td>NURS 715</td>
<td>Theoretical Application for Advanced Practice Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS 716</td>
<td>Applications of Evidence-Based Care</td>
<td>3</td>
</tr>
<tr>
<td>NURS 718</td>
<td>Informatics, Technology and Trends for Transforming Health Care</td>
<td>3</td>
</tr>
<tr>
<td>NURS 721</td>
<td>Leadership, Policy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 732</td>
<td>Interprofessional Collaboration and Outcomes Management for Quality in Health Care</td>
<td>3</td>
</tr>
<tr>
<td>NURS 834</td>
<td>Health Care Operations and Financial Management</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>21</strong></td>
</tr>
</tbody>
</table>

Notes
- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- Extensions for exceptional circumstances must be approved by the School of Nursing
- No course substitutions allowed in the certificate

Completion Requirements
- 21 total hours
- All courses must be completed through Liberty University
- 3.0 GPA
- No grade lower than a B- may be applied to the Certificate
- Certificate must be completed within 2 years
- Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Nursing Educational Leadership - Executive Certificate

Important: This certificate plan is effective for those starting in the fall 2020 through summer 2021. This certificate plan will remain in effect for students who do not break enrollment or who do not change certificates.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>NURS 721</td>
<td>Leadership, Policy and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 764</td>
<td>Learning Theories and Teaching Methods for Nurse Educators</td>
<td>3</td>
</tr>
<tr>
<td>NURS 765</td>
<td>Curriculum Development and Program Evaluation for Nurse Educators</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>21</strong></td>
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</tbody>
</table>

Notes
- Students who want to apply certificate courses to a graduate degree program will have to abide by the GPA and grade requirements of that degree
- Extensions for exceptional circumstances must be approved by the School of Nursing
- No course substitutions allowed in the certificate

Completion Requirements
- 21 total hours
- All courses must be completed through Liberty University
- 3.0 GPA
- No grade lower than a B- may be applied to the Certificate
- Certificate must be completed within 2 years
- Submission of Certificate Completion Application must be completed within the last semester of a student’s anticipated graduation date

Program Offered in Online Format

Courses of Instruction
- Courses of Instruction - Graduate Programs (p. 534)
- Courses of Instruction - Doctoral Programs (p. 640)

Courses of Instruction - Graduate Programs

Note: It is the student’s responsibility to make up any prerequisite deficiencies, as stated in this Catalog, which would prevent the successful completion of any course.

Some courses may have additional fees. For a list of course fees please refer to http://www.liberty.edu/registrar

A
- Accounting (ACCT) (p. 536)
- Addiction Counseling (ADCN) (p. 537)
- Addictions & Recovery (SUBS) (p. 538)
- Apologetics (APOL) (p. 538)
- Applied Psychology (MAOP) (p. 539)
- Arts (ARTS) (p. 540)
- Athletic Training (ATTR) (p. 544)
- Aviation (AVIA) (p. 545)

B
- Biochemistry (BCHM) (p. 546)
- Biology (BIOL) (p. 546)
• Biomedical Sciences (BIOM) (p. 547)
• Business (BUSI) (p. 548)
• Business Management & Leadership (BMAL) (p. 553)
• Business Management Information Systems (BMIS) (p. 554)

C
• Chaplaincy Ministry (CHPL) (p. 556)
• Children's Ministry (CMIN) (p. 558)
• Christian Leadership & Church Ministries (CLCM) (p. 559)
• Christian Leadership (CLED) (p. 559)
• Christian Leadership (LEAD) (p. 559)
• Church History (CHHI) (p. 560)
• Church Ministries (CHMN) (p. 561)
• Communication Studies (COMS) (p. 561)
• Computer Science (CSCI) (p. 563)
• Computer Science Information Systems (CSIS) (p. 564)
• Counseling (CEFS) (p. 565)
• Counseling (COUC) (p. 569)
• Counseling: School Counseling (COSC) (p. 573)
• Criminal Justice (CJUS) (p. 575)
• Crisis Counseling (CRIS) (p. 576)

D
• Discipleship Ministries (DSMN) (p. 576)
• Dobson Family Advocacy, Public Policy & the Future (DBFA) (p. 577)
• Dobson Marriage & Family Studies (DBMF) (p. 578)
• Dobson Parenting & Child/Adolescent Development (DBPC) (p. 578)

E
• Economics (ECON) (p. 578)
• Education (EDUC) (p. 579)
• Education Administration & Supervision (EDAS) (p. 585)
• Education Early Childhood (EDEC) (p. 586)
• Education Gate (EDGT) (p. 586)
• Education Gifted Learner (EDGL) (p. 586)
• Education Math Specialist (EDMS) (p. 587)
• Education Reading Specialist (EDRS) (p. 587)
• Education Student Teaching (EDST) (p. 588)
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• Ethnomusicology (ETHM) (p. 590)
• European History (HIEU) (p. 591)
• Evangelism (EVAN) (p. 592)
• Exercise Science (EXSC) (p. 592)

F
• Family & Consumer Sciences (FACS) (p. 594)
• Fire Administration (FIRE) (p. 594)

G
• General Engineering (ENGR) (p. 594)
• General History (HIST) (p. 596)
• Geography (GEOG) (p. 597)
• Global Studies (GLST) (p. 597)
• Government (GOVT) (p. 598)
• Graduate Studies (GRST) (p. 598)

H
• Health (HLTH) (p. 598)
• Health Informatics (INFO) (p. 600)
• Homeland Security (HLSC) (p. 601)
• Homiletics (HOMI) (p. 601)
• Human Services Counseling (HSCO) (p. 602)
• Human Services Marriage & Family (HSMF) (p. 603)

I
• Inspirational Writing (WRIT) (p. 603)
• Interdisciplinary Studies (INDS) (p. 604)
• International Relations (INTL) (p. 604)

J
• Juris Master Law (JURI) (p. 604)

L
• Law (LAW) (p. 607)
• Life Coaching (LIFC) (p. 609)

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• Management (MGMT) (p. 610)
• Marketing (MRKT) (p. 611)
• Mathematics (MATH) (p. 611)
• Medical Science (MSCI) (p. 611)
• Military (MILT) (p. 612)
• Modern Languages (MLAN) (p. 613)
• Music (MUSC) (p. 613)

N
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• New Testament Bible Studies (NBST) (p. 615)
• New Testament Greek (NGRK) (p. 617)
• Nursing (NURS) (p. 617)
• Nutrition (NUTR) (p. 621)

O
• Old Testament Bible Studies (OBST) (p. 621)
• Old Testament Cognate Languages (OTCL) (p. 622)

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• Pastoral Counseling (PACO) (p. 623)
• Philosophy (PHIL) (p. 624)
• Political Science (PSCI) (p. 625)
• Psychology (MSPS) (p. 625)
• Psychology (PSYC) (p. 627)
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• Public Policy: Government (PPOG) (p. 628)
• Public Policy: Law (PPOL) (p. 630)

R
• Religion (RLGN) (p. 630)
• Research Methods & Teaching (RTCH) (p. 630)

S
• Spanish (SPAN) (p. 631)
• Special Education (EDSP) (p. 631)
• Sport Management (SMGT) (p. 632)
• Strategic Communications (STCO) (p. 633)
• Supervised Field Ministry Experience (SFME) (p. 634)

T
• Teaching English as a Second Language (TESL) (p. 634)
• Theology (THEO) (p. 634)
• Thesis (THES) (p. 635)
• Tourism (TOUR) (p. 635)

U
• United States History (HIUS) (p. 636)

W
• Women's Ministry (WMIN) (p. 636)
• World History (HIWD) (p. 637)
• Worship Music (WMUS) (p. 637)
• Worship Studies (WRSP) (p. 638)

Y
• Youth Ministries (YOUT) (p. 640)

### Accounting (ACCT)

#### ACCT 511 Advanced Business Law for Accountants 3 Credit Hour(s)
**Online Prerequisite:** Financial Accounting with a score of 3 and Managerial Accounting with a score of 3 and Intermediate Accounting I with a score of 3 and Intermediate Accounting II with a score of 3 and Cost Accounting with a score of 3 and Auditing with a score of 3 and Taxation with a score of 3

This advanced course seeks to equip the student with an in-depth understanding of business law specifically as it relates to the legal issues that are encountered by certified public accountants. This course is designed to further the student’s knowledge and understanding of the law in such areas as the Uniform Commercial Code, contracts, securities regulation, organizational structure and formation, ethics, the Sarbanes-Oxley Act, property and insurance, and other forms of government regulation of business.

**Offered:** Online

#### ACCT 521 Advanced Cost Accounting 3 Credit Hour(s)
**Online Prerequisite:** ACCT 531 and (ACCT 511 or BUSI 532) and (BMAL 590 or Bus Cmn Pro Cnpt/27hr BUSI Req with a score of 3)

This course will examine the importance of analyzing and managing costs; activity-based management, process costing and cost allocation; planning and decisions making, and evaluating and managing performance. This course is designed primarily for accounting/finance majors who seek careers or are already employed in for-profit corporations or not for profit organizations as public (such as CPAs) or private (such as controllers and/or CMAs or CFMs) accounting/business leaders in a fast changing, highly technically oriented society.

**Offered:** Online

#### ACCT 531 Accounting Information Systems 3 Credit Hour(s)
**Online Prerequisite:** Financial Accounting with a score of 3 and Managerial Accounting with a score of 3 and Intermediate Accounting I with a score of 3 and Intermediate Accounting II with a score of 3 and Taxation with a score of 3 and Cost Accounting with a score of 3 and Auditing with a score of 3

This course builds upon the student’s existing basic knowledge of how accounting information systems function in today’s business environment. It strongly emphasizes the internal control features necessary to provide accurate and reliable accounting data as it looks at how accounting information is recorded, summarized, and reported in both manual and computerized systems. Internal control as it applies to production processes as required by Rule 404 of the Sarbanes-Oxley Act of 2002 is part of this course.

**Offered:** Online

#### ACCT 612 Tax Research and Jurisprudence 3 Credit Hour(s)
**Online Prerequisite:** ACCT 531 and ACCT 511 and (BMAL 590 or Bus Cmn Pro Cnpt/27hr BUSI Req with a score of 3)

This innovative course seeks to equip the student with an in-depth understanding of the best tax research methods while providing the student with the opportunity to analyze the statutory and judicial doctrines that collectively give rise to the conceptual framework of tax law. The students will engage in tax research that will give them the opportunity to understand, analyze, and apply these familiar tax doctrines to a host of sophisticated and contemporary fact patterns.

**Offered:** Online

#### ACCT 614 Estate, Trust, and Gift Taxation 3 Credit Hour(s)
**Online Prerequisite:** (ACCT 511 and ACCT 531 or BUSI 532) and (BMAL 590 or Bus Cmn Pro Cnpt/27hr BUSI Req with a score of 3)

This course explores the taxation of estates, trusts, and gift returns, with a focus on estate planning.

**Offered:** Online

#### ACCT 616 Advanced Topics in Individual and Pass-through Taxation 3 Credit Hour(s)
**Online Prerequisite:** ACCT 511 and ACCT 531 and (BMAL 590 or Bus Cmn Pro Cnpt/27hr BUSI Req with a score of 3)

This course examines the various taxation implications of pass-through entities, particularly as they apply to an individual’s personal tax return.

**Offered:** Online

#### ACCT 618 Advanced Topics in Corporate Taxation 3 Credit Hour(s)
**Online Prerequisite:** ACCT 531 and ACCT 511 and (BMAL 590 or Bus Cmn Pro Cnpt/27hr BUSI Req with a score of 3)

This course explores current topics within the field of corporate taxation, as well as the impact of corporate taxes on shareholders.

**Offered:** Online
ACCT 622 Advanced Auditing 3 Credit Hour(s)
**Online Prerequisite:** ACCT 511 and ACCT 531 and (BMAL 590 or Bus Cmn Pro Cptnt/27hr BUSI Req with a score of 3)
This advanced course provides students with actual applications of auditing procedures by exploring cases in which auditing was prominent and includes: Auditor's Ethical Responsibilities, Auditor's Responsibility to Detect Fraud, Event leading to creation of the Public Company Accounting Oversight Board (PCAOB) and Classic Court Cases affecting auditors.
**Offered:** Online

ACCT 632 Advanced Financial Accounting Theory 3 Credit Hour(s)
**Online Prerequisite:** ACCT 612 and ACCT 511 and ACCT 521 and ACCT 531 and ACCT 622
This advanced course in financial accounting theory presents an in-depth analysis of the historical development of accounting theory and its application to current and future accounting issues. The course utilizes a case approach that provides a blend of theory, practice, and research. The course enhances critical thinking skills by synthesizing the professional accountant's understanding and knowledge of accounting theory with the resolution of real world accounting problems. The course incorporates a global perspective with respect to the development and analysis of accounting standards.
**Offered:** Online

ACCT 635 Advanced Research for Financial Reporting 3 Credit Hour(s)
**Online Prerequisite:** ACCT 531 and ACCT 511 and (BMAL 590 or Bus Cmn Pro Cptnt/27hr BUSI Req with a score of 3)
This course explores current issues within the field of financial reporting by examining recent pronouncements from the Financial Accounting Standards Board (FASB), and how those pronouncements will affect financial reporting.
**Offered:** Online

ACCT 642 Accounting Ethics 3 Credit Hour(s)
**Online Prerequisite:** ACCT 622 and ACCT 612 and ACCT 511 and ACCT 521 and ACCT 531
This course evaluates accounting ethics research in the context of a Christian worldview perspective and in relation to the development of the profession's code of professional conduct. The course examines the major ethical systems that exist today and distinguishes those that are compatible with a Christian worldview to enable the student to develop a sound framework for ethical decision making. The course present an in-depth analysis of the two prevailing ethical systems (rule deontology and utilitarianism) advocated for the accounting profession and examines their appropriateness in resolving accounting ethics dilemmas as they relate to the profession's code of conduct. The course also presents an ethical decision making model based on the profession's code of professional conduct that is compatible with a Christian worldview.
**Offered:** Online

ACCT 650 Corporate Governance and Fraudulent Financial Reporting 3 Credit Hour(s)
**Online Prerequisite:** ACCT 511 and ACCT 531 and (BMAL 590 or Bus Cmn Pro Cptnt/27hr BUSI Req with a score of 3)
This course examines corporate fraudulent financial reporting and the impact on corporate governance issues.
**Offered:** Online

ACCT 654 Fraud Examination 3 Credit Hour(s)
**Online Prerequisite:** ACCT 511 and ACCT 531 and (BMAL 590 or Bus Cmn Pro Cptnt/27hr BUSI Req with a score of 3)
This course provides an overview of the field of fraud examination, and discusses potential techniques to prevent fraud.
**Offered:** Online

ACCT 660 Information Technology and Fraud 3 Credit Hour(s)
**Online Prerequisite:** ACCT 511 and ACCT 531 and (BMAL 590 or Bus Cmn Pro Cptnt/27hr BUSI Req with a score of 3)
This course explores how information technology may be utilized as a tool to prevent and detect fraud.
**Offered:** Online

ACCT 697 Special Topics in Accounting 3 Credit Hour(s)
Topics of special interest not included in the regular department offerings. May be taken more than once, but no topic may be repeated.

Addiction Counseling (ADCN)

ADCN 505 Techniques in Addiction Counseling 3 Credit Hour(s)
**Online Prerequisite:** CEFS 501 or COUN 501 or MAAC 501
This course provides students with an understanding of effective addiction counseling interventions from individual, relational, and systems perspectives with unique emphasis on motivational interviewing. Students also examine personal characteristics and their effect on individual, couple and family counseling using case discussion and analysis.
**Offered:** Online

ADCN 512 Group Dynamics 3 Credit Hour(s)
**Online Prerequisite:** (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 510 or MAAC 510 or COUN 510) and (ADCN 505 or MAAC 505)
This course enables students to understand the types of groups, their purpose, development of dynamics, counseling theories, and group counseling methods and skills. Ethical and legal considerations are also explored. Group work specific to addiction counseling is highlighted. Students are required to participate in small groups for educational and self-assessment purposes.
**Offered:** Online

ADCN 605 Client, Family, and Community Education in Addiction Counseling 3 Credit Hour(s)
**Online Prerequisite:** (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 510 or MAAC 510 or COUN 510) and (ADCN 505 or MAAC 505)
This course provides an overview of the process of providing clients, families, significant others, and community groups with information on risks related to psychoactive substance use, as well as available prevention, treatment and recovery resources. Cultural diversity is appreciated and highlighted. Factors that increase the likelihood for an individual, community, or group to be at-risk for, or resilient to, psychoactive substance use disorders are described, as well as health and behavior problems related to addiction including infectious diseases such as HIV/AIDS, TB, and STDs.
**Offered:** Online

ADCN 606 Pharmacology of Addiction and Recovery 3 Credit Hour(s)
**Online Prerequisite:** (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 691 or COUN 691) and (ADCN 505 or MAAC 505)
This course focuses on the pharmacological aspects of addiction and recovery and how addiction affects the physical, emotional, social, and spiritual aspects of the person. In addition to the addictive nature and properties of various substances and behaviors, pharmacological treatment approaches to withdrawal, treatment, recovery, and relapse prevention are also reviewed.
**Offered:** Online
ADCN 607 Case Management and Relapse Prevention in Addiction Counseling 3 Credit Hour(s)
**Online Prerequisite:** (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 510 or MAAC 510 or COUN 510) and (ADCN 505 or MAAC 505)
This course emphasizes the coordinated approach to the delivery of substance abuse and addiction services. Effective case management focuses on the whole person, addresses other client psychosocial problems, and is associated with treatment retention which leads to better outcomes. The role of effective documentation, referral, and relapse prevention are highlighted.
**Offered:** Online

ADCN 608 Diagnosis and Treatment of Behavioral Addictions 3 Credit Hour(s)
**Online Prerequisite:** (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 510 or MAAC 510 or COUN 510) and (CEF 691 or COUN 691) and (ADCN 505 or MAAC 505)
This course provides an overview of the history, theory, and current research perspectives in the etiology, assessment, diagnosis and treatment of behavioral addictions. Specific attention will be paid to examining the similarities and differences between substance addictions and behavioral addictions. Physiological, psychological, and sociocultural aspects will be explored.
**Offered:** Online

ADCN 667 Diagnosis and Treatment Planning of Addictive Disorders 3 Credit Hour(s)
**Online Prerequisite:** (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 546 or MAAC 546 or COUN 546) and (CEFS 691 or COUN 691) and (ADCN 505 or MAAC 505) and (ADCN 512 or MAAC 512)
Students become knowledgeable of the principles of clinical diagnosis and the development of treatment plans. The current edition of the Diagnostic and Statistical Manual is emphasized, with consideration also given to dimensional, relational, and systemic issues important in diagnosis and treatment planning. Substance related and addictive disorders are emphasized with special consideration given to co-occurrence with other disorders.
**Offered:** Online

ADCN 699 Addiction Counseling Internship 3 Credit Hour(s)
**Online Prerequisite:** (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 546 or MAAC 546 or COUN 546) and (CEFS 601 or MAAC 601 or COUN 601) and (CEFS 691 or COUN 691) and (ADCN 667 or MAAC 667)
This course involves an intensely supervised experience in the student’s designated program area at an approved site. Students are required to complete a total of 300 clock hours of addiction counseling and related services, 150 of which are direct client contact hours. While gaining direct service experience with clients, students regularly meet with an approved supervisor. Student counseling performance is evaluated throughout the internship. The student’s professional development along with the dynamics of the counseling relationship, diagnosis, treatment, and legal/ethical issues are primary areas of focus.
**Offered:** Online

ADCC 602 Principles of Addiction Counseling: Diagnosis and Treatment Planning 3 Credit Hour(s)
**Online Prerequisite:** (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 546 or MAAC 546 or COUN 546) and (CEFS 691 or COUN 691) and (ADCN 505 or MAAC 505) and (ADCN 512 or MAAC 512)
This course provides an overview of the history, theory, and current research perspectives in the etiology, assessment, diagnosis and treatment of addiction, recovery, and relapse. Students will explore the treatment outcome research, begin treatment planning, and gain a working understanding of the culture of addiction and recovery. This is in essence an experiential class, with a combination of reading, exercises, and hands on experience in the recovery area.
**Offered:** Online

ADCC 603 Biological Aspects of Addiction and Recovery 3 Credit Hour(s)
**Online Prerequisite:** SUBS 505
Substance abuse and addictive behaviors have effects on the brain and the rest of the human body. This course focuses on biological aspects of addiction including brain anatomy, neurotransmitters and other brain chemicals, predisposing biological factors, and physiological effects. These biological aspects are reviewed for each of the primary classifications of drugs of abuse and key addictive behaviors. Biological aspects of medical approaches to treatment and recovery are also considered.
**Offered:** Online

ADCC 605 Addictions and the Recovery Process 3 Credit Hour(s)
**Online Prerequisite:** SUBS 505
This course includes a thorough examination of the theoretical models of addiction with an introduction to the neurobiology of addiction while exploring the addiction cycle, the evaluation and treatment of addictions, the trauma that occurs with addictions, and intervention planning. In addition, the student will learn about the pharmacology of drugs.
**Offered:** Online

ADCC 606 Treatment and the Recovery Process 3 Credit Hour(s)
**Online Prerequisite:** SUBS 505
This course includes a thorough examination of the treatment models of addiction, recovery, and relapse. Students will explore the treatment outcome research, begin treatment planning, and gain a working understanding of the culture of addiction and recovery. This is in essence an experiential class, with a combination of reading, exercises, and hands on experience in the recovery area.
**Offered:** Online

ADCC 608 Diagnosis and Treatment of Sexual Addiction 3 Credit Hour(s)
**Online Prerequisite:** SUBS 505
This course includes a thorough examination of sexual addiction including the definition, neurobiology, etiology, diagnosis and treatment. Both male and female sexual addiction will be explored. Topics related to sexual addiction including marital affairs, pornography, homosexuality and lesbianism will also be covered. A biblical understanding and approach to treatment will be integrated into the course.
**Offered:** Online

ADCC 610 Healthy Sexuality 3 Credit Hour(s)
This course provides a foundational understanding of healthy sexuality based on a psychological and Scriptural foundation. Special attention is given to foundations of sexual development, sexual enrichment, challenges, brokenness, and controversial issues surrounding healthy sexuality.
**Offered:** Online

Apologetics (APOL)

APOL 500 Introduction to Apologetics 3 Credit Hour(s)
This course surveys basic issues in apologetics. The student also learns to evaluate worldviews, constructing and using appropriate Christian apologetic arguments against opposing worldviews.
**Offered:** Resident and Online
APOL 520 History of Christian Apologetics 3 Credit Hour(s)
A survey of the history of Christian apologetics. The course will offer a contextualized study of key apologists in the history of Christianity including Justin Martyr, Irenaeus, Origen, Augustine, Anselm, Thomas Aquinas, John Calvin, Blaise Pascal, William Paley, B. B. Warfield, and C. S. Lewis. The study will focus upon the contribution of each apostle to Christian thought.
Offered: Resident and Online

APOL 525 Pluralism and World Religions 3 Credit Hour(s)
A contrast between the truth-claims of the major world religions and the uniqueness of Christian theistic apologetics, both in content and method. (Formerly APOL 560)
Offered: Resident and Online

APOL 550 Faith and Reason 3 Credit Hour(s)
Prerequisite: APOL 500
An introduction to basic issues in the intersection between faith and reason. The course will provide an introduction to the use of logic in apologetics and will consider key issues such as the nature of God, the definition of faith, religious epistemology, the nature of man and the human mind, and divine providence.
Offered: Resident and Online

APOL 610 Miracles 3 Credit Hour(s)
Presents a detailed study of contemporary denials of miracles, emphasizing the resurrection of Jesus and the part it plays in Christian apologetics and theology.
Offered: Resident and Online

APOL 620 Evil, Suffering, and Hell 3 Credit Hour(s)
Prerequisite: APOL 500
An advanced study of the differing forms of the problem of evil and suffering. The course will explore the problem and investigate various theodicies and responses to the problem. Attention will also be given to the issue of hell and eternal damnation.
Offered: Resident and Online

APOL 630 Current Issues in Apologetics 3 Credit Hour(s)
Prerequisite: APOL 500
An investigation of current issues and trends in apologetics, such as the intersection of science and religion, the problem of evil, atheism, or secularism.
Offered: Resident and Online

APOL 679 Apologetics Capstone 3 Credit Hour(s)
The student should be able to demonstrate an ability to reflect, integrate and apply apologetics knowledge to a specific problem facing Christianity. Apologetic reflection should be transformational, in that it influences, motivates, and empowers the student to live for Christ and further His kingdom.
Registration Restrictions: Must complete at least 24 semester hours toward the Master of Arts in Christian Apologetics degree
Offered: Resident and Online

APOL 695 Directed Research in Apologetics 1-3 Credit Hour(s)
Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of Apologetics.
Offered: Online

APOL 697 Seminar in Apologetics 1-3 Credit Hour(s)
An intensive study in a specific subject of Apologetics. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.
Offered: Resident and Online

Applied Psychology (MAOP)

MAOP 520 Foundations in I/O Psychology 3 Credit Hour(s)
Prerequisite: Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Psychological Measurement with a score of 3
Students will learn how to evaluate psychological research in organizations and apply that knowledge to workplace settings. This will focus mainly in areas related to motivation, psychology and aptitudes in different organizational processes. Students will learn how to apply the scientist-practitioner model in a real life organization on campus. (formerly MSPS 513)
Offered: Resident

MAOP 526 Organizational Psychology 3 Credit Hour(s)
Prerequisite: Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Psychological Measurement with a score of 3
Exploration of current theory and research in industrial/organizational psychology. Focus on talent acquisition and management, leadership, job attitudes, and organizational development. (formerly MSPS 526)
Offered: Resident

MAOP 646 Personnel Psychology 3 Credit Hour(s)
Prerequisite: Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Psychological Measurement with a score of 3 and MAOP 520
Examination of personnel selection methods and perspectives. Focus on using advanced psychological methods to select high performing employees.
Offered: Resident

MAOP 650 Current Issues in I/O Psychology 3 Credit Hour(s)
Prerequisite: Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Psychological Measurement with a score of 3
Exploration of Current Topics in I/O Psychology. This course will focus on several topics related to the development and advancement of I/O consultants such as ethics, communication and leadership.
Offered: Resident

MAOP 655 Psychology of Performance 3 Credit Hour(s)
Prerequisite: Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Psychological Measurement with a score of 3 and MAOP 520 and MAOP 646
Examination of theory and practice in regard the psychological evaluation of performance in the workplace. This course will focus on the assessment, measurement and evaluation of employee performance.
Offered: Resident

MAOP 658 Special Topic in I/O Psychology 3 Credit Hour(s)
Prerequisite: Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Psychological Measurement with a score of 3 and PSYC 510 and PSYC 515
Exploration of Contemporary Issues in I/O Psychology. This course will focus on using the most current organizational psychology principles/skills to help organizations answer day-to-day questions related to both employee and organizational performance and overall functioning.
Offered: Resident
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<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hour(s)</th>
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<td>MAOP 660</td>
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<td>MAOP 698</td>
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<td>students at their practicum process their experience and help them gain knowledge/tools on how</td>
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<td>to make their practicum experience as beneficial as possible.</td>
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**Arts (ARTS)**

**ARTS 501 Character Design 3 Credit Hour(s)**
- This graduate course stresses individual direction and achievement in illustration/character design. At this advanced level the student is expected to be self-motivated in the pursuit of illustration/character design and working toward that end. Graduate students are also expected to research the work of other artists who work in a similar manner. May be taken twice.
- **Offered:** Resident and Online

**ARTS 502 Sequential Art 3 Credit Hour(s)**
- This course covers the development and fundamentals of sequential art in its many forms: comics, comic books, and introduces the graphic novel design. The work may be in any style and genre preferred by the student, but a graduate student is expected to produce at a higher aesthetic level than undergraduates. At this advanced level the student is expected to be self-motivated in the pursuit of sequential art and working toward that end. Graduate students enrolled in the class will schedule meetings every two weeks with the professor to report on their progress and get any necessary assistance. Graduate students are also expected to research the work of other artists who work in a similar manner. May be taken twice.
- **Offered:** Resident and Online

**ARTS 503 Advanced Studies in Baroque Art 3 Credit Hour(s)**
- We shall examine the development of art and architecture in Italy, Spain, France, and the Lowlands, centering upon the works of seminal artists including Caravaggio, Bernini, Borromini, Velazquez, Poussin, Rembrandt, Rubens, and Van Dyck. Accordingly, we shall investigate how the art of the period reflects the Christian worldview as it took shape in the wake of the Reformation and Counter Reformation.
- **Offered:** Online

**ARTS 504 Advanced Studies in Medieval Art 3 Credit Hour(s)**
- This course will present an intensive study of Medieval Art and Architecture from the fall of Rome to the 15th century in the west, placing an emphasis on the development of painting, mosaic, and manuscript illumination, as well as upon the development of the Romanesque and Gothic architectural styles. The arts of this vast period will be analyzed from within the Christian worldview with particular attention to Christian iconography.
- **Offered:** Resident and Online

**ARTS 506 Advanced Studies in Arts of East Asia 3 Credit Hour(s)**
- This course presents an overview of the visual arts and culture of East Asia, with a focus on the art of China and Japan. The course examines works from various traditions, with particular attention to formal styles, mutual developmental influences, and aesthetic principles. Contextualization of visual culture remains a primary methodological component of art history. Accordingly, we shall examine the political, social, and religious backgrounds that gave rise to the arts of East Asia.
- **Offered:** Resident and Online

**ARTS 507 Advanced Studies in Arts in Latin America 3 Credit Hour(s)**
- This graduate course provides a critical study of Latin America art from Spanish military conquest of the New World to the development of conceptual art (1521 to ca. 1980). We will observe and describe different kinds of artifacts, made in a broad array of media (painting, sculpture, urban form, photography, engraving, and drawing, among others) to explicate the social context in which they were produced and circulated. The student will research collectively and individually aspects of each and present.
- **Offered:** Resident and Online

**ARTS 508 Advanced Studies in Italian and Northern Renaissance Art 3 Credit Hour(s)**
- This graduate course concentrates on the origins of the Renaissance in both Italy and the North as seen in the painting and sculpture of the early fifteenth century as to style and religious expression, examined in the context of philosophical influences, civic humanism, and contemporary politics. Attention will be given to the changing social status of the artist as manifested both in the theoretical writings and artists’ working methods. The student will research collectively and individually aspects of each and present.
- **Offered:** Resident and Online

**ARTS 511 Graduate Drawing Topics 3 Credit Hour(s)**
- A studio for drawing with an emphasis on human anatomy, advanced drawing techniques, and observation. At the graduate level, students are expected to be self-motivated in the pursuit of their personal artistic interests. Meetings will be scheduled with the professor each week to report on progress of personal projects and research.
- **Offered:** Resident

**ARTS 512 Graduate Life Drawing 3 Credit Hour(s)**
- A concentration on the methods and techniques used when drawing from life. This course further explores the benefits of working from life. Moreover, this graduate course demonstrates the value of the sketch as opposed to the time intensive efforts of studio work. It is understood that the graduate student is expected to produce at a higher aesthetic level than undergraduates. At this advanced level the student is expected to be self-motivated in the pursuit of technically sound artistic work. The work may be in any medium preferred by the student. Graduate students enrolled in the class will schedule meetings weekly with the professor to report on their progress and get any necessary assistance. Graduate students are also expected to research the work of other artists who work in a similar manner. May be taken twice.
- **Offered:** Resident
ARTS 515  Issues in Contemporary Art  3 Credit Hour(s)
This course presents an opportunity to conduct an in-depth graduate level study of issues in contemporary art as it relates to the Christian artist’s perspective. The precise subject matter and parameters of this course will be supplied as appropriate by the professor.
Offered: Resident and Online

ARTS 521  Graduate Painting Topics  3 Credit Hour(s)
An advanced approach to direct painting; the use of paint with an emphasis of the representation of the artistic image through form and color. This hands-on, graduate studio course promotes creativity and technical excellence. Individual direction is emphasized as the graduate student is expected to produce artwork at a higher aesthetic level than undergraduates. Meetings will be scheduled with the professor each week to report on progress of personal projects and research. Graduate students may work in any medium(s) preferred as they work toward a proposed body of work.
Offered: Resident

ARTS 524  Advanced Typography  3 Credit Hour(s)
This course is an advanced study of typography. Students are expected to develop an original body of work reflecting their personal artistic interests in graphic design. Graduate level students are expected to approach their work conceptually while demonstrating aesthetic excellence. May be taken twice.
Offered: Resident and Online

ARTS 531  Advanced Sculpture Topics  3 Credit Hour(s)
The purpose of this course is to explain and demonstrate traditional and contemporary sculptural practices in a studio environment. This graduate course stresses individual direction, achievement, and creativity in sculpture. The first week of class the student will propose the work he plans to make during the semester. The work may be in any medium preferred by the student. It may be conceptual or object making but a graduate student is expected to produce at a higher aesthetic level than undergraduates. Students are required to make weekly appointments to meet with their professors regarding the direction of their work.
Offered: Resident

ARTS 532  Vector Illustration  3 Credit Hour(s)
This graduate course stresses individual direction and achievement in vector illustration. The student will propose the work he/she plans to create during the semester and will develop a schedule for completion with the professor. Design projects may be conceptual, decorative, collaborative, or experimental but the finished product, both in production and presentation, must be more aesthetically sophisticated than undergraduate work. May be taken twice.
Offered: Resident and Online

ARTS 533  Graduate Metal Sculpture  3 Credit Hour(s)
Introduction to current and emerging metal art technologies and processes as a medium in functional, skill-based and conceptual 3D artwork. This hands-on, graduate studio course promotes technical excellence applied to processional endeavors. May be taken twice.
Offered: Resident and Online

ARTS 534  Graduate Jewelry I  3 Credit Hour(s)
This graduate course investigates advanced materials, processes, and styles relating to the creative production of jewelry forms. May be taken twice.
Offered: Resident and Online

ARTS 535  Graduate Wood Sculpture  3 Credit Hour(s)
The graduate course further explores woodworking techniques and profession working methods. This graduate course addresses processes of subtractive and additive methods of wood sculpture coupled with the individual direction taken by the graduate student.
Offered: Resident

ARTS 540  Publication Design  3 Credit Hour(s)
This course stresses individual direction and achievement in publication design. Students will research the vital role of visual communication and will examine the processes involved in creating and coordinating images and typography through both verbal and visual content across multiple and emerging media. Through readings, research, and assignments, students will explore the role of the designer in visual storytelling and will develop a body of work that attempts to influence and shape culture. May be taken twice.
Offered: Resident and Online

ARTS 542  Digital Imaging  3 Credit Hour(s)
This is a directed study of the creation of images utilizing digital and other tools for the purpose creating digital images. Students will choose one of five areas of concentration within the course: digital painting for fine art, digital illustration for commercial design, interactive media prototype development, digital photographic processes, imaging and compositing, special topics suggested by the student. This study will comprise of a series of four (4) special project modules that are related in a thematic or serial manner. There will be a written research module to investigate thoroughly the concentrated area. The projects will culminate in a formal presentation at the end of the semester with work properly presented accompanied by a verbal presentation. May be taken twice.
Offered: Resident and Online

ARTS 544  Graduate Jewelry II: Design and Fabrication  3 Credit Hour(s)
This graduate course further investigates materials, processes, and styles relating to the creative production of the jewelry forms. May be taken twice.
Offered: Resident and Online

ARTS 555  Graduate Advanced Jewelry  3 Credit Hour(s)
The course investigates advanced materials, processes, and styles relating to the creative production of jewelry forms. This hands-on, graduate studio course promotes creative and professional excellence. Graduate students may work with any jewelry methods preferred as they work toward a proposed body of work.
Offered: Resident and Online

ARTS 557  Graduate Digital Application for 3D Arts  3 Credit Hour(s)
This graduate course stresses individual direction in 3D Arts and 3D scanning. The work may be in any digital medium preferred by the student. It may be conceptual or skill based but a graduate student is expected to produce at a higher aesthetic level than undergraduates. At this advanced level the student is expected to be self-motivated in the pursuit of 3D Arts directed artwork. Graduate students enrolled in the class will schedule meetings weekly with the professor to report on their progress and get any necessary assistance. Graduate students are also expected to research the work of other artists they are interested in studying. May be taken twice.
Offered: Resident and Online
ARTS 561 Digital Photography 3 Credit Hour(s)
This course will provide the graduate student with a basic knowledge of digital photograph and to operate a digital single-lens reflex camera with proficiency. The correction and digital manipulation of images using current industry-standard software will be taught. Students will learn to communicate with their photography by posting their images to the Internet, printing their images using current inkjet technologies, and producing slideshows of their images for group consumption. Students are required to have their own digital single-lens reflex cameras. May be taken twice.
Offered: Resident and Online

ARTS 566 Mixed Media 3 Credit Hour(s)
A graduate level studio course that involves advanced exploration, application, and synthesis of conventional and unconventional art materials as valid media for the creation of expressive content in the visual arts. May be taken twice.
Offered: Resident and Online

ARTS 570 Graduate Printmaking 3 Credit Hour(s)
This course aims to further expose the graduate student to printmaking in creating traditional artwork in a context of their choosing. This hands-on approach to printmaking promotes creativity and professional excellence. Graduate students may work in any medium(s) preferred as they work toward a proposed body of work.
Offered: Resident

ARTS 571 Advanced Graphic Design 3 Credit Hour(s)
Advanced Graphic Design integrates design principles and software, typography, digital illustration, digital imaging, page layout, and prepress techniques with emphasis on design process from visualization to production. Students will be responsible for the design and production of a fully integrated campaign consisting of major projects including several components across multiple media forms. Individual and collaborative work is expected including branding and packaging as well as prototyping for interactive media. Each student is responsible for production of design products, critiquing of designs, portfolio preparation and presentation. May be taken twice.
Offered: Resident and Online

ARTS 573 3D Graphics 3 Credit Hour(s)
This graduate course stresses individual direction and achievement in 3D graphics. The first week of class the student will propose the work he/she plans to make during the semester. At this advanced level the student is expected to be self-motivated in the pursuit of 3D graphics and working toward that end. Graduate students are also expected to research the work of other artists who work in a similar manner. May be taken twice.
Offered: Resident and Online

ARTS 574 Interactive Game Design 3 Credit Hour(s)
Students will explore and pursue areas of interest through research related to interactive game development in regards to theoretical framework, building aesthetics, environments, and game engines with implementation of process and execution of interactive games in an appropriate platform. May be taken twice.
Offered: Resident and Online

ARTS 576 Graduate Ceramics 3 Credit Hour(s)
Advanced studies and experiences in hand-building processes and wheel throwing techniques, including experimentation with glazes and surface decoration on creative ceramic works. This level of study is expected to be more self-directed, as graduate students develop a proposed body of work that reflects experimentation and advanced craftsmanship under the supervision of the major professor.
Offered: Resident

ARTS 578 Interactive Design 3 Credit Hour(s)
Students will pursue areas of interest through research related to interactive design and apply advanced visual theories to construct design systems in an interactive user centered environment. Advanced understanding and theory of interactive technology and application in contextual frameworks in relation to the user are explored and developed. May be taken twice.
Offered: Resident and Online

ARTS 580 Interactive Publication 3 Credit Hour(s)
This graduate course stresses individual direction and achievement in interactive and digital publication design. Students will research the vital role of visual communication and will examine the processes involved in creating and coordinating images and typography through both verbal and visual content across multiple and emerging media. Through readings, research, and assignments, students will explore the role of the designer in visual storytelling and will develop a body of work that attempts to influence and shape culture. At this advanced level the student is expected to be self-motivated and produce work that is deeper conceptually and is at a much higher aesthetic level than undergraduates. May be taken twice.
Offered: Resident and Online

ARTS 582 Graduate Gallery/Museum Fundamentals 3 Credit Hour(s)
This graduate course continues to explore the professional activities, which occur in galleries and museums. This hands-on, graduate studio course requires students to utilize professional gallery/museum standards in various contexts. Graduate students are required to produce at least one original work of art in the medium of their choice as they build their graduate portfolio.
Offered: Resident

ARTS 594 Graduate Arts and Crafts 3 Credit Hour(s)
Advanced studies and application of several universal craft disciplines for utilitarian and expressive purposes. This level of study is expected to be more self-directed, as graduate students develop a proposed body of work that reflects experimentation and advanced craftsmanship under the supervision of the major professor.
Offered: Resident

ARTS 596 Teaching Art in Higher Education 3 Credit Hour(s)
This course introduces graduate MFA students to the teaching of art at the post-secondary level. May be taken twice.
Offered: Resident

ARTS 597 Special Topics 3 Credit Hour(s)
This course stresses individual direction and achievement in the medium that the student is concentrating on for their program. At this advanced level the student is expected to be self-motivated in the pursuit of a direction and working toward that end. Graduate students are also expected to research the work of other artists who work in a similar manner.
Offered: Resident

ARTS 598 Practicum 3 Credit Hour(s)
An opportunity for students to pursue additional learning outcomes beyond studio courses, this course will further develop understanding of the principles of visual arts (e.g. form and content) through hands-on projects as approved by instructor of record.
Registration Restrictions: Minimum of 15 hours of Master of Fine Arts core successfully completed
Offered: Resident and Online
ARTS 599 Internship 3-6 Credit Hour(s)
Practical application of knowledge under the supervision of a practicing artist or related professional approved by the internship coordinator for SADA. Application procedures processed through the Career Center. Must apply semester prior to internship.
Registration Restrictions: 40% of major course work successfully completed
Offered: Resident and Online

ARTS 600 Web and New Media 3 Credit Hour(s)
Through research and independent work, the student will explore areas of web and new media in relation to human centered/human driven design and development. The Student will propose a topic to research and create an execution based on research findings. May be taken twice.
Offered: Resident and Online

ARTS 603 History of Graphic Design 3 Credit Hour(s)
A study of graphic communication from cave walls to the printed page to online digital communication. Students will consider how the advent of new technologies changed the graphic form of our communication. Students will be required to do topic related projects that will demonstrate their understanding. The final presentation will demonstrate the integration of historical styles with present design trends.
Offered: Online

ARTS 604 Visualization Illustration 3 Credit Hour(s)
This graduate course stresses individual direction, exploration, and achievement in visualization/illustration. The student will propose the work he/she plans to create during the semester and will develop a schedule for completion with the professor. Design projects may specialize in 2D 3D Product, architectural, environmental, data, or experimental visualization/illustration. May be taken twice.
Offered: Resident and Online

ARTS 611 Graduate Drawing Topics 3 Credit Hour(s)
A studio for drawing with an emphasis on human anatomy, advanced drawing techniques, and observation. At the graduate level students are expected to be self-motivated in the pursuit of their personal artistic interests. Meetings will be scheduled with the professor each week to report on progress of personal projects and research.
Offered: Resident and Online

ARTS 621 Graduate Painting Topics 3 Credit Hour(s)
This course presents the maturing artist the opportunity to hone and perfect the technical and conceptual aspects of a personal creative direction in the field of painting, with the express purposes will be refinement and development, culminating in work of exhibition quality. Further, a verbal and critical elaboration of the artist's intent will be required in the form of a formal artist's statement.
Offered: Resident

ARTS 631 Advanced Sculpture Topics 3 Credit Hour(s)
The purpose of this course is to explain and demonstrate traditional and contemporary sculptural practices in a studio environment. This graduate course stresses individual direction, achievement, and creativity in sculpture. The first week of class the student will propose the work he plans to make during the semester. The work may be in any medium preferred by the student. It may be conceptual or object making but a graduate student is expected to produce at a higher aesthetic level than undergraduates. Students are required to make weekly appointments to meet with their professors regarding the direction of their work.
Offered: Resident

ARTS 635 Graduate Wood Sculpture 3 Credit Hour(s)
The graduate course further explores woodworking techniques and profession working methods. This graduate course addresses processes of subtractive and additive methods of wood sculpture coupled with the individual direction taken by the graduate student.
Offered: Resident

ARTS 655 Graduate Advanced Jewelry 3 Credit Hour(s)
The course investigates advanced materials, processes, and styles relating to the creative production of jewelry forms. This hands-on, graduate studio course promotes creative and professional excellence. Graduate students may work with any jewelry methods preferred as they work toward a proposed body of work.
Offered: Resident and Online

ARTS 661 Advanced Digital Photography 3 Credit Hour(s)
The purpose of this course is to assist those serious about photography in building a comprehensive body of digital work. This course will provide the graduate student with the knowledge and skills necessary to compete in the ever-changing field of digital visual communications. Professional trade secrets, shooting tips and lighting techniques will be discussed and the student will be able to integrate them into the making of their own photographs. May be taken twice.
Offered: Resident and Online

ARTS 670 Graduate Printmaking 3 Credit Hour(s)
This course aims to further expose the graduate student to printmaking in creating traditional artwork in a context of their choosing. This hands-on approach to printmaking promotes creativity and professional excellence. Graduate students may work in any medium(s) preferred as they work toward a proposed body of work.
Offered: Resident and Online

ARTS 676 Graduate Ceramics 3 Credit Hour(s)
Advanced studies and experiences in hand-building processes and wheel throwing techniques, including experimentation with glazes and surface decoration on creative ceramic works. This level of study is expected to be more self-directed, as graduate students develop a proposed body of work that reflects experimentation and advanced craftsmanship under the supervision of the major professor.
Offered: Resident and Online

ARTS 694 Graduate Arts and Crafts 3 Credit Hour(s)
Advanced studies and application of several universal craft disciplines for utilitarian and expressive purposes. This level of study is expected to be more self-directed, as graduate students develop a proposed body of work that reflects experimentation and advanced craftsmanship under the supervision of the major professor.
Offered: Resident and Online

ARTS 695 Directed Research 3 Credit Hour(s)
Directed research to create a body of work with substantial independence under the direction of the instructor. The body of work can be theoretical or practical and formal. The work may be created in a variety of media. Instructor will guide the student when an appropriate area of study is chosen. There will be a written research component with the course. May be taken twice.
Offered: Resident
ARTS 697  Special Topics  3 Credit Hour(s)
This course stresses individual direction and achievement in the medium that the student is concentrating on for their program. At this advanced level the student is expected to be self-motivated in the pursuit of a direction and working toward that end. Graduate students are also expected to research the work of other artists who work in a similar manner.
Offered: Resident

ARTS 698  Practicum  3 Credit Hour(s)
An opportunity for students to pursue additional learning outcomes beyond studio courses, this course will further develop understanding of the principles of visual arts (e.g. form and content) through hands-on projects as approved by instructor of record.
Registration Restrictions: Minimum of 15 hours of Master of Fine Arts core successfully completed.
Offered: Resident and Online

ARTS 699  Internship  3 Credit Hour(s)
Practical application of knowledge under the supervision of a practicing artist or related professional approved by the internship coordinator for SADA. Application procedures processed through the Career Center. Must apply semester prior to internship.
Registration Restrictions: 40% of major course work successfully completed
Offered: Resident and Online

Athletic Training (ATTR)

ATTR 500  Bracing, Taping, and Wrapping  2 Credit Hour(s)
Prerequisite: BIOM 513 (may be taken concurrently)
This class is designed to provide hands-on opportunities for clinical application of preventive and treatment bracing, taping, and wrapping techniques for patients associated with the profession of athletic training.
Registration Restrictions: Admission into the MS in Athletic Training program
Offered: Resident

ATTR 501  Foundations of Athletic Training  3 Credit Hour(s)
Prerequisite: ATTR 500
Students will be provided with an overview of the foundational components within the profession of Athletic Training. Topics include: Introduction to Athletic Training professional responsibilities and risk management; Overview of the basic pathologies pertaining to physically active individuals and sports related injuries, management skills, musculoskeletal conditions, and general medical conditions.
Offered: Resident

ATTR 503  Emergency Care  3 Credit Hour(s)
Prerequisite: ATTR 500 and ATTR 501 (may be taken concurrently)
Advanced level of emergency care and risk management/or individuals who have a job-related "duty to respond." This course includes such topics as: Basic anatomy review; CPR/ AED review, patient assessment; shock; bleeding; burns; oxygen and airway care; spine board use; environmental injuries; and other medical emergencies. Lab experiences included.
Offered: Resident

ATTR 505  Healthcare Translational Research and Statistics  4 Credit Hour(s)
Prerequisite: ATTR 501 and ATTR 503
Students will learn about Evidence-Based Practice in theory and application, with a focus on clinical translational research. Students will learn of the importance of "bedside" and "bench" research and how the two types of research complement each other. Students will learn the details of how to develop and implement patient-oriented outcomes and surveys into practice for continual improvement through the action research model. Additionally, they will learn how to analyze and reflect on outcomes data from a clinical perspective. Lastly, students will be exposed to basic statistical analysis of data necessary for bench research.
Offered: Resident

ATTR 511  Clinical Integration I  1 Credit Hour(s)
Prerequisite: ATTR 510
This course will be to provide students with clinical integration experiences to prepare them to professionally interact with a wide variety of patients across cultures. This course will also help students learn how to utilize their Christian faith to guide their professional clinical interactions in the Athletic Training Profession. Classroom and Clinical Education rotation with emphasis in clinical competencies associated with the application of extremity taping/wrapping and emergency care of athletic injuries through Standard Patient scenarios and clinical experiences.
Offered: Resident

ATTR 520  Examination and Treatment I  4 Credit Hour(s)
Prerequisite: ATTR 501 and ATTR 503
This course will use lecture and laboratory experiences to educate students on how to evaluate orthopedic related injuries and provide evidence-based patient care to treat those injuries. This will include the application, instruction, progression and probable outcomes of the use of therapeutic exercises and modalities used in athletic training to return patients with a foot or lower leg injury to their preinjury status.
Offered: Resident

ATTR 525  Examination and Treatment II  4 Credit Hour(s)
Prerequisite: ATTR 520
This course will use lecture and laboratory experiences to educate students on how to evaluate lower extremity orthopedic related injuries and provide evidence-based patient care to treat those injuries. This will include the application, instruction, progression and probable outcomes of the use of therapeutic exercises and modalities used in athletic training to return patients with a knee, patellofemoral hip, and low back injury to their preinjury status.
Offered: Resident

ATTR 530  Examination and Treatment III  5 Credit Hour(s)
Prerequisite: ATTR 525
This course will use lecture and laboratory experiences to educate students on how to evaluate upper extremity orthopedic related injuries and provide evidence-based patient care to treat those injuries. This will include the application, instruction, progression and probable outcomes of the use of therapeutic exercises and modalities used to return patients with a C-spine, Concussion, Shoulder, Elbow, Hand/Wrist injury.
Offered: Resident
ATTR 540 Examination and Treatment IV 4 Credit Hour(s)
Prerequisite: ATTR 530
Recognition and treatment of medical conditions and disabilities of patients involved in physical activity. Application of pharmacological principles in the treatment of illness and disease for a physically active population. Includes lecture and laboratory experiences.
Offered: Resident

ATTR 541 Pharmacology 2 Credit Hour(s)
Prerequisite: ATTR 540
Students will learn the principles of pharmacology, including receptor mechanisms, drug distribution and metabolism, and pharmacokinetics. Lectures and tutorials on the interactions of drugs and biological systems as a basis for rational disease therapy as it relates to the physically active patient.
Offered: Resident

ATTR 600 Healthcare Administration 3 Credit Hour(s)
Prerequisite: ATTR 540 and ATTR 541
A study of the problems and considerations involved in the successful management of healthcare. Areas of discussion include: budget; facility design; ordering and inventory; and legal liability.
Offered: Resident

ATTR 601 Healthcare Leadership and Patient Instructions 2 Credit Hour(s)
Prerequisite: ATTR 600
This course will provide students with leadership skills to prepare them to interact with a wide variety of patients. This course will help students learn how to utilize their Christian faith to guide their ethical decision-making process as it relates to clinical interactions in healthcare.
Offered: Resident

ATTR 610 Clinical Integration III 2 Credit Hour(s)
Prerequisite: ATTR 511
Classroom and Clinical Education rotation with emphasis in clinical competencies associated with the evaluation of general medical conditions in a non-athletic population through clinical experiences.
Offered: Resident

ATTR 611 Clinical Integration IV 3 Credit Hour(s)
Prerequisite: ATTR 610
Classroom and Clinical Integrated Education with emphasis on the principles of conducting hands-on physical examinations for injuries to the axial skeleton through Standard Patient scenarios and clinical experiences.
Offered: Resident

ATTR 612 Clinical Integrations V 2 Credit Hour(s)
Prerequisite: ATTR 611

ATTR 620 Manual Therapy Techniques 3 Credit Hour(s)
Prerequisite: ATTR 520 and ATTR 525 and ATTR 530
Lecture and laboratory experiences will include the application, instruction, progression and clinical outcomes of manual therapy techniques used in sports medicine to provide advanced care to patients during rehabilitation. Students will earn training in manual therapy techniques that include certifications in Graston technique and Corrective Exercise Specialist.
Offered: Resident

ATTR 625 Musculoskeletal Diagnostic Imaging 3 Credit Hour(s)
Prerequisite: ATTR 520 and ATTR 525 and ATTR 530 and ATTR 540
A study of theories and principles of uses of different diagnostic testing to enhance the diagnosis of injuries. Includes lecture, laboratory, and clinical experiences.
Offered: Resident

ATTR 630 Behavioral and Population Health 3 Credit Hour(s)
Prerequisite: ATTR 601
Didactic learning and clinical application of knowledge in the areas of Behavioral Health concerns and modifications, Healthcare delivery strategies and Patient center Health Advocacy.
Offered: Resident

ATTR 660 Clinical Reasoning 3 Credit Hour(s)
Prerequisite: ATTR 505 and ATTR 611
Students will collaborate with a faculty mentor to collect, analyze, and synthesize data for the student’s needs assessment and collected patient outcomes project from ATTR 511 & 611. Scientific reading and writing experience will be gained in the form of developing a publishable Critical Appraised Topic, and Case Study/Series to be sent for peer review publication and/or presentation of the project.
Offered: Resident

ATTR 689 Thesis Proposal 3 Credit Hour(s)
Prerequisite: ATTR 505
Students will collaborate with a faculty mentor to develop the student’s thesis proposal. At the completion of this course the student will be ready to begin data collection. Students will gain knowledge and experience with scientific reading and writing.
Offered: Resident

ATTR 690 Thesis Defense 3 Credit Hour(s)
Prerequisite: ATTR 689
Students will collaborate with a faculty mentor to collect, analyze, and synthesize data for the student’s thesis. Scientific reading and writing experience will be gained in the form of developing a research abstract and manuscript to be sent for peer review publication and/or presentation of the thesis.
Offered: Resident

Aviation (AVIA)

AVIA 505 Aviation Context & Foundations 3 Credit Hour(s)
This course provides perspective on the study of aviation. Students will research key areas relating to aviation, history, leadership, ethics, and risk. Students will be challenged to synthesize these concepts with a Biblical perspective.
Offered: Online

AVIA 525 Applied Aviation Research 3 Credit Hour(s)
This course prepares students for writing and research in aviation. Students in this course explore, analyze, and synthesize aviation literature. These skills will be applied in an APA research paper.
Offered: Online

AVIA 535 Developing Aviation Leaders 3 Credit Hour(s)
Leaders in aviation must grow and develop new leaders. This course will explore and analyze how to disciple and mentor developing leaders for leading effectively in positions of higher authority and responsibility.
Offered: Online
AVIA 536 Contemporary Aviation Leadership  3 Credit Hour(s)
Students will explore and investigate leadership in the rapidly changing aviation industry. The course will cover changes in technology, issues of differing generations, applications in the digital realm, as well as other contemporary issues.
Offered: Online

AVIA 537 Aviation Organizational Leadership  3 Credit Hour(s)
Students will explore and investigate issues and problems that are unique to leading in aviation organizations. The course will cover methods of strategic planning and effective leadership in an environment of rapidly changing technology, world-wide impact, vast media attention, strict regulatory regimes, and other factors.
Offered: Online

AVIA 542 Aviation Teaching and Learning Strategies  3 Credit Hour(s)
This course will cover teaching and learning theory and methods for the aviation discipline. The primary focus is on effective teaching and learning strategies for higher education students and adult learners. The use of instructional technologies and aviation learning laboratories for effective learning will be explored.
Offered: Online

AVIA 543 Ethics in Aerospace Decision Making  3 Credit Hour(s)
This course explores the ethics of aerospace decision making through analysis of various aviation practices and principles from a leadership perspective. Students will develop a biblical foundation for leadership practices and decision making in the aviation industry.
Offered: Online

AVIA 544 Aerospace Education and Training Leadership  3 Credit Hour(s)
This course explores the nature and practical application of leadership in aerospace education and training organizations. Students will develop a biblical foundation for leadership practices in aerospace education and training environments.
Offered: Online

AVIA 545 Aviation Curriculum Development  3 Credit Hour(s)
This course will investigate and explore curriculum development theory and methods for aviation education and training. Students will learn from a biblical foundation how to develop curriculum strategies for effective learning in aviation applications.
Offered: Online

AVIA 571 Safety Fundamentals in Aeronautics  3 Credit Hour(s)
This course prepares students to understand safety fundamentals in aeronautics. These skills are applied to optimizing performance to improve systems and safety. Students will be challenged to apply a biblical world perspective to human factors discussed.
Offered: Online

AVIA 572 Applied Human Factors  3 Credit Hour(s)
This course prepares students to understand human behavior in aviation performance. These skills are applied to optimizing performance to improve systems and safety. Students will be challenged to apply a biblical world perspective to human factors discussed.
Offered: Online

AVIA 573 Safety Culture Methods  3 Credit Hour(s)
Students will study and discuss the importance of a healthy organizational culture to influence safety in the aeronautics profession. Emphasis will be placed in adapting a Biblical perspective to influence team behavior.
Offered: Online

AVIA 574 Graduate Safety Analysis  3 Credit Hour(s)
This course includes a survey of advanced safety analysis techniques before and after mishaps. Methods explored will include engineering and forensic investigations, animation recreation, safety reporting, and data aggregation and analysis. Students will be challenged to integrate a Biblical worldview while using various tools to deepen their understanding of safety.
Offered: Online

AVIA 575 Contemporary Issues in Aviation Safety  3 Credit Hour(s)
Students will explore global issues and challenges faced by leaders in the aviation safety community. Certain student projects will be contextualized through the lens of the Christian Church at work in the world.
Offered: Online

AVIA 605 Aviation Law  3 Credit Hour(s)
This course includes Federal, State, and local laws applied to aviation. Jurisdictional boundaries and the Biblical basis for the fundamental principles of Administrative Law, Common Law, and Legislative law will be covered.
Offered: Online

AVIA 680 Capstone Proposal  3 Credit Hour(s)
Students will use scholarly sources to research a topic and write a proposal for institutional research board (IRB) approval.
Offered: Online

AVIA 681 Capstone Project  3 Credit Hour(s)
Students will complete a graduate aeronautics capstone project. Path for national journal publication and conference presentation, including LU research week.
Offered: Online

Biochemistry (BCHM)

BCHM 551 Biochemistry  4 Credit Hour(s)
Prerequisite: (BIOM 513 and BIOM 515) or (BIOM 523 and BIOM 524 and BIOM 525 and BIOM 526)
A survey of the structure and reactivity of bioorganic molecules within biological systems. Emphasis is placed on: 1) organic functional groups within carbohydrates, proteins, lipids, and nucleic acids; 2) mechanisms and regulation of enzyme catalyzed equilibria; 3) energy generation and utilization by anabolic and catabolic metabolism; 4) membrane dynamics, transport and signaling; and 5) the flow of biological information from nucleic acids to protein synthesis.
Offered: Resident

Biology (BIOL)

BIOL 515 Cell Biology  4 Credit Hour(s)
A study of the organization and function of living matter at the cellular level. Special emphasis will be given to the integration of molecular and cellular interactions for the maintenance of life.

BIOL 518 Vertebrate Natural History  4 Credit Hour(s)
A study of the life history of the vertebrates with special emphasis on their taxonomy, life cycles, and ecological relationships. Vertebrates native to central Virginia will receive special attention.
BIOL 595  Special Problems in Biology  4 Credit Hour(s)
The preparation of a paper based on library, laboratory, and/or field research of a problem selected after consultation with the Biology faculty. Limited to students planning to pursue graduate studies in Biology. Only 4 hours may count toward the Biology major.
Registration Restrictions: Sixteen hours of Biology and consent of instructor and Department Chairman

BIOL 597  Special Topics in Biology  3 Credit Hour(s)

Biomedical Sciences (BIOM)

BIOM 500  Introduction to Biomedical Sciences  3 Credit Hour(s)
This course employs the exploration of the molecular, genetic, biochemical and cellular basis of human oncogenesis, tumor metastasis, cancer detection and therapeutic advances as a comprehensive background for understanding and engaging the field of biomedicine. It provides a solid foundation in the basic biomedical principles that serve as the framework for advancing medical science including genetics, cellular anatomy, metabolism and cell signaling.
Offered: Online

BIOM 503  Human Genetics  3 Credit Hour(s)
Prerequisite: (BIOM 513 and BIOM 515) or (BIOM 523 and BIOM 524 and BIOM 525 and BIOM 526)
a study of the molecular causes of human disease with an emphasis on the specific gene perturbations that influence human health. Specific modes of genetic assault (e.g., mutations, epigenetic mechanisms, nutritional factors, and viral infections) will be discussed.
Offered: Resident and Online

BIOM 513  Human Gross Anatomy  5 Credit Hour(s)
This is an intensive course that covers all aspects of human anatomy through lectures, followed by practical application using cadavers. In addition, imaging techniques including CT scans and x-ray radiography are used to introduce the student to the physician’s perspective.
Offered: Resident

BIOM 515  Human Physiology  5 Credit Hour(s)
A concentrated, comprehensive course that provides the student with a high level of understanding of the physiological basis of medicine. The essential concepts of mechanisms of body function are presented at various levels of organization ranging from cellular and molecular to tissue and organ system levels. Emphasis is placed on understanding the integrated regulation of various body processes among the major systems.
Offered: Resident

BIOM 523  Human Gross Anatomy Lecture  4 Credit Hour(s)
This is an intensive course that covers all aspects of human anatomy through lectures. Students will be shown how imaging techniques including CT scans and x-ray radiography are viewed from the physician’s perspective. This course precedes BIOM 524 Human Anatomy Cadaver Lab which includes the use of human cadavers. (BIOM 523 and 524 are equivalent to BIOM 513)
Offered: Online

BIOM 524  Human Anatomy Cadaver Lab  1-2 Credit Hour(s)
Prerequisite: BIOM 523
A laboratory study of the structure and function of the human body using a regional approach with emphasis on the detailed osteology, musculature, vasculature, and innervation of each region along with an understanding of the interrelationship between organ systems. This course follows BIOM 523 Human Gross Anatomy Lecture. (BIOM 523 and 524 are equivalent to BIOM 513).
Offered: Resident and Online

BIOM 525  Human Physiology Lecture  4 Credit Hour(s)
This is a concentrated, comprehensive course that provides the student with a high level of understanding of the physiological basis of medicine. The essential concepts of physiology and mechanisms of body function are presented at various levels of organization ranging from cellular and molecular to tissue and organ system levels. Emphasis is placed on understanding the integrated regulation of various body processes among the major systems. This course precedes BIOM 526 Human Physiology Lab. (BIOM 525 and 526 are equivalent to BIOM 515).
Offered: Online

BIOM 526  Human Physiology Lab  1 Credit Hour(s)
Prerequisite: BIOM 525
Human physiology is the study of the functions of the body and how it maintains homeostasis. This lab course practically examines systemic functions using human subjects and simulated case studies. It also allows students to independently develop and test hypotheses about homeostatic control mechanisms in health and disease. Special attention is placed on medically vital systems including the nervous, cardiovascular, respiratory, digestive, endocrine systems and the effects of exercise, altitude and depth on these. (BIOM 525 and 526 are equivalent to BIOM 515).
Offered: Resident and Online

BIOM 600  Biomedical Ethics  3 Credit Hour(s)
An in-depth ethical analysis and evaluation of present and emerging biomedical technologies in the 21st century. While not ignoring other ethical schools of thought, the focus of this course will be on the Hippocratic and Judeo-Christian traditions with their emphasis on the inherent dignity and worth of humanity as a whole, as well as the individual patient. This ethical foundation will serve as the primary framework for discussing medical decision making and practice.
Offered: Resident and Online

BIOM 610  Human Neurology and Neuroanatomy  3 Credit Hour(s)
Prerequisite: (BIOM 513 and BIOM 515) or (BIOM 523 and BIOM 524 and BIOM 525 and BIOM 526)
This course will provide an introduction to the structural and functional features of the nervous system. Topics covered will include the gross anatomy of the brain and spinal cord, cellular and molecular neurobiology, sensory and motor systems, the major neurotransmitter systems, and brain regulation of behavior and body physiology.
Offered: Resident and Online

BIOM 613  Human Gross Anatomy II  3 Credit Hour(s)
Prerequisite: BIOM 513
A continuation of BIOM 513 with additional and more advanced dissections of human cadavers.
Offered: Resident
BIOM 615 Advanced Cell Biology 4 Credit Hour(s)
Prerequisite: (BIOM 513 and BIOM 515) or (BIOM 523 and BIOM 524)
Advanced study on the structure, function and organization of the cell. Major topics include structure and function of cellular organelles, the cytoskeleton and extracellular matrix; cell signaling; membrane transport; protein targeting, vesicular transport, and cell division.
Offered: Resident and Online

BIOM 620 Advanced Immunology 3 Credit Hour(s)
Prerequisite: (BIOM 513 and BIOM 515) or (BIOM 523 and BIOM 524 and BIOM 525 and BIOM 526)
A detailed study of the cells and molecules that result from an immune response to disease. The course will include antigen presentation, cytokine networks, vaccines and vaccine development, immunodeficiency diseases, tumor immunity, tolerance, autoimmunity and contemporary topics in immunology.
Offered: Resident and Online

BIOM 623 Human Developmental Biology 3 Credit Hour(s)
Prerequisite: BIOM 513 and BIOM 515
Advanced study of the major events of normal and abnormal human embryonic development. Major topics include gametogenesis, fertilization, axis formation, molecular pathways involved in tissue formation, and development of organ systems.
Offered: Resident

BIOM 625 Microbial Pathogenesis and Virology 3 Credit Hour(s)
A comprehensive study of the viruses that cause human disease and the basic principles of microbial pathogenesis, including the molecular basis of infectious disease, how microbes establish infections, gain nutrients, cause damage to the host and disease, evade host defense mechanisms. The course will also include case studies.
Offered: Resident and Online

BIOM 630 Principles of Pathology 3 Credit Hour(s)
Prerequisite: (BIOM 513 and BIOM 515) or (BIOM 523 and BIOM 524 and BIOM 525 and BIOM 526)
This course reviews basic pathology principles including: Inflammation, Infection, Repair, Thrombosis, Hemostasis, Hyperplasia, Hypertrophy, Neoplasia, and Apoptosis. In addition, the pathophysiology of disease applied to various organ systems is covered in depth. Correlations with appropriate laboratory results and physical findings will elucidate the basis for signs and symptoms of various common diseases. Both diagnostic features of diseases and critical thinking skills will be stressed.
Offered: Resident and Online

BIOM 633 Advanced Histology 4 Credit Hour(s)
Prerequisite: BIOM 513
This course provides a detailed orientation to the structure and organization of cells and tissues. Students will learn a variety of techniques involved in the preparation of histological slides (including use of the microtome, vibratome, and cryostat) and staining specimens. Students will assist undergraduate students in tissue preparation.
Offered: Resident

Busi 515 Executive Leadership and Management 3 Credit Hour(s)
Online Prerequisite: BMAL 500 or BUSI 646
This course provides a comprehensive perspective on leadership and management, from both an historical and current practices perspective. The link between management and leadership is examined and the application of leadership theory is explored.
Offered: Online

Busi 502 Servant Leadership 3 Credit Hour(s)
This course examines the concept of servant leadership from the perspective of leadership theory and applied biblical integration. The course will impart the philosophy of servant leadership.
Offered: Online

Busi 503 Leadership Theory 3 Credit Hour(s)
Online Prerequisite: Busi 502
This course broadly surveys the body of leadership literature with heavy emphasis on the major practical theories. All leadership theories are evaluated in the light of biblical reasoning.
Offered: Online

Busi 504 Leading Organizational Change 3 Credit Hour(s)
Students in this course will study the impact of change on an organization and stakeholders and the dynamics of change in order to lead organizational change efforts. The course reviews the literature for the best practices relating to organizational change and organizational learning.
Offered: Online

Busi 505 Healthcare Informatics 3 Credit Hour(s)
Focused on the foundations of healthcare informatics, students will gain an overview of the information, resources, and technologies in healthcare. Topics include but are not limited to healthcare information systems infrastructure, enterprise architecture, applications, data management, information security, telehealth, project management, and emerging technologies. Students will examine major theories supporting healthcare informatics, understand its application in supporting decision-making, and recognize its importance in the provision of effective and efficient healthcare. (Crosslisted with INFO 505)
Offered: Online

Busi 506 Legal and Ethical Issues for Health Professionals 3 Credit Hour(s)
Online Prerequisite: Busi 511
An examination of contemporary legal and ethical issues encountered by health professionals in the provision and delivery of healthcare products and services. Topics explored include but not limited to patient-caregiver relationships, high-tech medicine, regulatory compliance, healthcare ethics, criminal aspects of healthcare, corporate structure, patient rights, medical records, and disclosure of patient information in healthcare.
Offered: Online

Busi 508 Career Development in Healthcare Administration 3 Credit Hour(s)
This course will provide an overview of healthcare administration career opportunities ranging from direct care facilities such as hospitals and physician practices, as well as non-direct health care entities such as associations, insurance companies and medical supplier organizations. Evaluating the healthcare management workforce, understanding healthcare management, and healthcare management practice settings will be completed.
Offered: Online

Busi 510 Organizational Behavior in Health Systems 3 Credit Hour(s)
This course will provide the current or future healthcare manager with an overview of issues healthcare administrators will need to address to include diversity, attitudes, perceptions, and effective communication. Motivational and leadership theories, intrapersonal and interpersonal issues, stress, decision making, conflict/negotiation skills and group dynamics in the healthcare organization will be addressed. Healthcare managers ultimately play a critical and vital role in how health systems manage change and these aspects will be explored.
Offered: Online
BUSI 511 Healthcare Administration  3 Credit Hour(s)
Explores the field of healthcare management, specifically related to the
management of global healthcare systems in technological societies
and the need for innovation and creativity in healthcare administration.
This course will provide an introduction to the principles of management
and leadership as the foundations for the administration of healthcare
products and service delivery. Topics explored include but not limited to
a historical overview, theoretical foundations, and major developments
and characteristics of global healthcare systems; types of healthcare
providers; cost, access and quality of care; and the future of health
services delivery.
Offered: Online

BUSI 512 Managerial Information Technology  3 Credit Hour(s)
This course is designed to provide the essential tools needed for the
effective management of information technology. The objective is to
build a basic understanding of the value and uses of information systems
for business operation, management decision-making, and strategic
advantage. While not designed as a course in computer literacy, the
course does include topics that develop skills as managers and users of
information systems technology, rather than as producers of information
systems technology.

BUSI 520 Strategic Marketing Management  3 Credit Hour(s)
This course is designed to provide the student with a working knowledge
of the steps involved in the analytical and decision-making processes
involved in formulating, implementing and controlling a strategic
marketing program for a product market entry.
Offered: Resident and Online

BUSI 523 Financial Analysis and Decision Making in Healthcare  3 Credit Hour(s)
Focused on financial analysis and decision making in healthcare, this
course will provide exposure to the design and operation of healthcare
financial and reimbursement systems. Examines the current system of
financing healthcare and the factors affecting it. Students will examine
topics related to the revenue cycle, disbursement, budgeting/forecasting,
internal control, financial reporting, and contract management aspects of
the healthcare organization.
Offered: Online

BUSI 528 Strategic Management and Marketing for Health Professionals  3 Credit Hour(s)
Focused on creating strategies and exploring models for gaining a
competitive edge in the healthcare marketplace. Students will explore
the importance of strategic planning in healthcare; internal and external
environmental assessment; marketing healthcare services; strategy
formulation, implementation, evaluation, and long term control.
Offered: Online

BUSI 530 Managerial Finance  3 Credit Hour(s)
A treatment of the theory and practice of financial decision making in
the firm, with emphasis on the practical application of financial analysis,
the course is based on the principle that a firm should be managed to
increase the wealth of its shareholders. The target audience is managers,
at all levels and in all functional areas. Beginning with an overview of
financial analysis, the course topics include financial management,
capital investment decisions, financing decisions, and managing for value
creation. Importance is placed on the concept of the time value of money.
Offered: Resident and Online

BUSI 532 Advanced Financial Statement Analysis  3 Credit Hour(s)
Online Prerequisite: Financial Accounting with a score of 3 and
Managerial Accounting with a score of 3 and Corporate Finance with a
score of 3 and (Bus Cmn Pro Cpnt/27hr BUSI Req with a score of 3 or
BMAL 590)
This course examines advanced techniques for evaluating the financial
stability of a company through its financial statements, and how the
financial statements may be used for strategic planning and decision
making.
Offered: Online

BUSI 534 Business Valuation  3 Credit Hour(s)
Online Prerequisite: Financial Accounting with a score of 3 and
Managerial Accounting with a score of 3 and Corporate Finance with a
score of 3 and (Bus Cmn Pro Cpnt/27hr BUSI Req with a score of 3 or
BMAL 590)
This course examines the various techniques used to evaluate
businesses from a theoretical and practical standpoint.
Offered: Online

BUSI 535 Biblical Financial Planning  3 Credit Hour(s)
Prerequisite: BUSI 532 and BUSI 534 and BUSI 536
This course provides the framework for biblical stewardship with regard
to financial planning. Successful completion of this course allows for
students to take the Certified Kingdom Advisors (CKA) exam.
Offered: Resident and Online

BUSI 536 Mergers & Acquisitions  3 Credit Hour(s)
Online Prerequisite: Financial Accounting with a score of 3 and
Managerial Accounting with a score of 3 and Corporate Finance with a
score of 3 and (Bus Cmn Pro Cpnt/27hr BUSI Req with a score of 3 or
BMAL 590)
This course explores the concepts of mergers and acquisitions from
a financial resources need perspective, determining appropriate
acquisitions, and analyzing the restructuring of companies.
Offered: Online

BUSI 538 Investments & Derivatives  3 Credit Hour(s)
Prerequisite: Financial Accounting with a score of 3 and Managerial
Accounting with a score of 3 and Corporate Finance with a score of 3 and
(Bus Cmn Pro Cpnt/27hr BUSI Req with a score of 3 or BMAL 590)
This course explores the framework from which a company makes
investment decisions, provides a foundation for the study of derivative
products, and how companies may effectively use investments and
derivatives to make wise financial decisions.
Offered: Resident and Online

BUSI 561 Legal Issues in Business  3 Credit Hour(s)
This course provides the student with a foundational knowledge of the
legal issues that both start-up and established business enterprises face.
Armed with this wisdom, the student will assess an organization’s need
for competent legal advice from an experienced professional in matters
of contracts, corporations, employment, insurance, intellectual property,
international trade, leases, limited liability organizations, partnerships,
and homeland security concerns.
Offered: Resident and Online

BUSI 570 Ethical Leadership  3 Credit Hour(s)
This course focuses upon ethical issues and dilemmas faced by leaders.
Definitions of ethical leadership are reviewed as they related to values
and culture. The theory and practice of ethical leadership is evaluated as
it pertains to a biblical worldview.
Offered: Online
BUSI 600  Business Research Methods  3 Credit Hour(s)
Business research is a systematic inquiry whose objective is to provide information to solve managerial problems. This course is an introduction on how to do business research with an emphasis on applied problem solving. It has a major focus on problem identification and analysis, problem solving strategies and communication skills.
Offered: Resident and Online

BUSI 601  Accounting for Decision Making  3 Credit Hour(s)
Resident Prerequisite: BUSI 600 or ACCT 531 (may be taken concurrently)
Online Prerequisite: BUSI 600
This is a graduate level course in cost management with a strategic cost emphasis. The course presents an in-depth study of contemporary management techniques used by managers in a contemporary business environment. The balanced scorecard, critical success factors, and strategic analysis are emphasized and integrated with other decision making techniques in this accounting course.
Offered: Resident and Online

BUSI 602  Non-Profit Management  3 Credit Hour(s)
Leaders of non-profit organizations must understand their role in the diverse political, social and economic contexts in which they will lead. This course provides a comprehensive understanding of how to lead a non-profit organization. Students will examine governance, key concepts and the stakeholders involved in non-profit management.
Offered: Resident and Online

BUSI 603  Entrepreneurship  3 Credit Hour(s)
This course is directed toward preparing those considering starting or acquiring a business. Students will examine the managerial, technical and financial challenges of entrepreneurship. In-depth studies of the entrepreneurial requirements for success and the methods of entering a business are covered.

BUSI 604  International Business  3 Credit Hour(s)
The purpose of the course is to prepare managers to compete successfully in the global economy. The rapidly changing economic, political, technological and cultural environments will be studied as a foundation for understanding how to compete in differing environments, utilizing the resources available to the enterprise in managing the various functional areas of business.
Offered: Resident and Online

BUSI 605  Environment of International Business  3 Credit Hour(s)
Online Prerequisite: BUSI 604
The course provides in-depth perspectives concerning the nature of international business and the environment in which it is conducted, including international trade, foreign direct investment, the relationship between international organizations and international business, the international monetary system, and international environmental forces (socio-cultural, natural resources, economic, political, legal, financial, labor).
Offered: Online

BUSI 606  Global Financial Markets  3 Credit Hour(s)
Online Prerequisite: BUSI 605
This course provides an overview of international financial markets and how they operate and interrelate. The structure, characteristics, and issues for markets in the Americas, Europe, Africa/Middle East, and Asia/Pacific will be identified.
Offered: Online

BUSI 607  Developing Global Markets  3 Credit Hour(s)
Online Prerequisite: BUSI 605
This course provides an organizational analysis framework within which a firm's market-based global operations can be analyzed, understood, and undertaken. Particular focus will be placed on international competitive strategy, the assessment of global markets, modes of entry, workforce planning and development, and global operations and supply chain management.
Offered: Online

BUSI 610  Organizational Design and Structure  3 Credit Hour(s)
Prerequisite: BUSI 600 or NURS 500
This course provides graduate-level instruction regarding the design, redesign, and implementation of effective organizations. Special emphasis is placed on the analysis, planning, implementation, and evaluation of both the social and technical systems of organizations with emphasis on the structural changes necessary to improve and maintain productivity and quality of work life.
Offered: Resident and Online

BUSI 611  Operations Management for Health Organizations  3 Credit Hour(s)
A study of the operational challenges and opportunities facing medical and health services managers and the value added areas where resources are transformed into goods and services. The exploration of operations management for health organizations will involve some complexity as various quantitative management tools are examined and applied.
Offered: Online

BUSI 612  Marketing Promotions  3 Credit Hour(s)
Online Prerequisite: BUSI 520 and (Bus Cmn Pro Cpnt/27hr BUSI Req with a score of 3 or BMAL 590 or BUSI 701)
This course guides students in understanding and the application of key promotional theories, strategies and tactics associated with organizations whose unique product mix demands the highest levels of promotions. Students will get a solid foundation of the theory, design and application of promotion techniques and practices that are dedicated to increasing brand awareness and top line sales growth.
Offered: Online

BUSI 613  Supply Chain Management  3 Credit Hour(s)
Online Prerequisite: BMAL 590 or BUSI 701 or Bus Cmn Pro Cpnt/27hr BUSI Req with a score of 3
This course will provide learners with a solid foundation of the theory and application of supply chain management techniques and practices that are dedicated to providing customers with superior value. Course topics include supply chain network design, facility planning, capacity planning, globalization and outsourcing, information technology, and global issues in supply chain management.
Offered: Online

BUSI 614  Marketing Research  3 Credit Hour(s)
Online Prerequisite: BUSI 520 and (BMAL 590 or Bus Cmn Pro Cpnt/27/hr BUSI Req with a score of 3 or BUSI 701)
This course will provide learners with a solid foundation of the theory, evaluation and application of marketing research techniques and practices. Students will apply marketing research through the use of tools and techniques to include data collection and report-generation software.
Offered: Online
BUSI 615 Logistics 3 Credit Hour(s)  
**Online Prerequisite:** BUSI 613  
This course covers logistics concepts and systems with respect to their collective impact on organizational performance. Other topics covered in the course include planning and implementation, demand forecasting, distribution, inventory management, transportation and warehousing. Relevant technologies for maximizing logistics efficiencies are also emphasized.  
**Offered:** Online

BUSI 616 Total Quality Management 3 Credit Hour(s)  
**Online Prerequisite:** BUSI 613  
This course provides learners with an understanding of quality control and improvement systems. The course includes study of topics related to quality management approaches, design and implementation of quality-related procedures, and related technologies. The focus of the course is on enhancing goods, services, and the business environment.  
**Offered:** Online

BUSI 619 Quality Assessment and Evidence Based Decision Making 3 Credit Hour(s)  
Historically, the healthcare industry has been based mostly on clinical experience and judgment. Advances in communication, innovation in information technology, and other recent improvements have increased the promise of evidence-based decision making. This course will examine how evidence-based decision making provides a framework for addressing healthcare quality assessment and improvement in the provision and management of patient care.  
**Offered:** Online

BUSI 620 Global Economic Environment 3 Credit Hour(s)  
**Resident Prerequisite:** BUSI 600 or NURS 500  
**Online Prerequisite:** BUSI 600  
This course covers the tools of microeconomics useful in the analysis of producer and consumer behavior. The economics of demand, production and cost, and pricing and output decisions in a market system form the core of an approach adapted to the challenges faced by managers in the private, public, and nonprofit sectors of the economy. The coverage is from the domestic, as well as global perspectives.  
**Offered:** Resident and Online

BUSI 621 Real Estate Operations 3 Credit Hour(s)  
**Online Prerequisite:** BUSI 620  
An examination of the economics and operations of the real estate markets, including the supply and demand; real estate prices, including cycles and price dynamics.  
**Offered:** Online

BUSI 622 Real Estate Investment Analysis 3 Credit Hour(s)  
**Online Prerequisite:** BUSI 530  
This course explores real estate, with a focus on investment and financing. A review of financing strategies and risk, investment decision making and capital markets.  
**Offered:** Online

BUSI 623 Real Estate Development 3 Credit Hour(s)  
**Online Prerequisite:** BUSI 530  
This course explores the real estate development process from a leadership and management perspective, including market analysis, site acquisition, planning and design, financing, construction, as well as leasing commitments and on-going management.  
**Offered:** Online

BUSI 629 Economic Analysis in Healthcare 3 Credit Hour(s)  
Focused on the economics of healthcare, this course will explore how healthcare economics is unique. Students will be exposed to different techniques used for economic assessment of economic evaluation studies and related publications. For-profit and not-for-profit provider firms, information problems in healthcare markets, regulation, financing of healthcare, and healthcare reform issues will be explored.  
**Offered:** Online

BUSI 630 Managerial Epidemiology 3 Credit Hour(s)  
**Online Prerequisite:** BUSI 511  
This course provides students with a foundation of knowledge and skills to plan, organize and manage health services while addressing various epidemiologic methods. The course focuses on the need for healthcare administrators to evaluate epidemiologic data on incidence and prevalence while addressing the impact of administrative data on cost and quality to improve access and delivery of high quality services in a cost-effective and efficient manner.  
**Offered:** Online

BUSI 640 Quantitative Methods in Healthcare Management 3 Credit Hour(s)  
**Online Prerequisite:** BUSI 511  
This course provides students with a foundation of the quantitative methods and techniques needed for the new or mid-level healthcare administrator. The course will cover practical methods of the tactical, operational, strategic decision-making and analysis required for healthcare managers and administrators. This course will utilize Excel-based examples and techniques.  
**Offered:** Online

BUSI 642 Contemporary Issues in Human Resource Management 3 Credit Hour(s)  
**Prerequisite:** BUSI 620  
A practical approach designed for the general manager that provides a knowledge base in basic human resource topics, as well as an in-depth analysis of important current issues in the field. Through text readings, case studies, experiential exercises, Internet activities, and research, students will learn to synthesize and integrate theory with application and evaluate the effectiveness of an organization’s human resources.  
**Offered:** Resident and Online

BUSI 643 Workforce Planning and Employment 3 Credit Hour(s)  
This course will examine the changing nature of the labor market, including conceptual, operational, and the legal issues. Discussion and activities will focus on the legal, ethical, and economic factors affecting recruitment, selection, placement, and appraisal. Students will learn to synthesize theory with application and evaluate the effectiveness of an organization’s workforce planning and employment strategies. Understanding strategic organizational considerations and developing decision-making skills related to the staffing process will be emphasized through text readings, case studies, experiential exercises, and secondary research.  
**Offered:** Online
BUSI 644  Human Resources Development  3 Credit Hour(s)
This course integrates theory with a practical approach to the topic
of human resources development (HRD) with a focus on the design,
implementation, and management of employee orientation, training, and
career development programs. A comprehensive view of the concepts,
processes, and philosophies of training and development is presented in
this course. Emphasis is placed on current trends and research related
to the various aspects of the human resource development function.
Students will discuss the history and future of HRD, strategies, methods,
materials, and measurement of training programs, as well as apply
the processes involved in designing, developing, and implementing
appropriate and effective training programs.
Offered: Online

BUSI 645  Compensation Management  3 Credit Hour(s)
The course will focus on the critical issues related to the strategic
management of the organization’s compensation and benefit system.
Topics will include the components and strategic analysis of
compensation systems, bases for pay, designing compensation systems,
legally required and discretionary employee benefits, and contemporary
strategic compensation challenges. Students will learn to apply tools for
decision-making complex, compensation related environments, as well
as design, develop, and implement compensation strategies that achieve
value-added results, thereby enabling organizations to more effectively
and efficiently achieve their goals.
Offered: Online

BUSI 646  Managing Human Capital in Healthcare  3 Credit Hour(s)
Online Prerequisite: BUSI 506
Focused on strategically managing human capital in the healthcare
environment, students will focus on evaluating human resource
management concepts from the perspective of the manager’s role in
creating and maintaining a productive health workforce. Students will
explore human resource management theory and practice of managing
the employment relationship through conducting in-depth analyses of
current issues (i.e., recruitment, compensation, motivation, performance,
and talent management) related to the strategic management of human
capital within the healthcare setting.
Offered: Online

BUSI 650  Operations Management  3 Credit Hour(s)
Prerequisite: BUSI 620 or MGMT 527
This course provides graduate-level instruction regarding the concepts
and analytic methods that are useful in understanding the management
of a firm’s operations. Special emphasis will be placed on familiarizing
the student with the problems and issues confronting operations
managers, and providing the student with language, concepts, insights
and tools to deal with these issues in order to gain competitive advantage
through operations. Because the course deals with the management of
“processes,” it applies to both for-profit and non-profit organizations,
to both service and manufacturing organizations, and to virtually any
functional area or industry. (Crosslisted with BMIS 650)
Offered: Resident and Online

BUSI 680  Advanced Project Management I  3 Credit Hour(s)
Online Prerequisite: BUSI 611 or BUSI 613 or BUSI 650 or BMIS 650
This is the first of a two-course series covering advanced topics in
Project Management, cross-referenced with PMBOK concepts. Topical
coverage includes: project selection and definition, aligning projects
with organizational strategy/structure/ culture, estimating project times
and costs, developing the project plan, managing risk, and scheduling
resources and costs. (Crosslisted with BMIS 680)
Offered: Online

BUSI 681  Advanced Project Management II  3 Credit Hour(s)
Online Prerequisite: BUSI 680
This is the second of a two-course series covering advanced topics in
Project Management, cross-referenced with PMBOK concepts. Topical
coverage includes: reducing project duration, leading and managing
project teams, outsourcing, progress and performance measurement and
evaluation, project closure, and agile project management. (Crosslisted
with BMIS 681)
Offered: Online

BUSI 682  Global Project Management  3 Credit Hour(s)
Online Prerequisite: BUSI 681 and BUSI 680
Advanced coverage of Project Management concepts and techniques
as applied to various political, cultural, and geographic settings. Topical
coverage may include: outsourcing initiatives, the global integrated
logistics support process, virtual global software projects, developing
multinational teams, risk assessment in global projects, and program/
project portfolio management.
Offered: Online

BUSI 683  Money & Capital Markets  3 Credit Hour(s)
Online Prerequisite: BUSI 530 and (BUSI 687 or ECON 614)
This course focuses on the U.S. financial system and its major
participants, including discussions regarding objectives and procedures
for evaluating opportunities and pricing risk. Topics include the role and
functions of the Federal Reserve System and the various dynamics of the
financial system.
Offered: Online

BUSI 684  Financial Modeling  3 Credit Hour(s)
Online Prerequisite: BUSI 530 and BUSI 687
This course provides exposure to financial modeling techniques for
business analysis application. Topics include theoretical development,
modeling approaches, financial analysis, and applications of financial
modeling.
Offered: Online

BUSI 685  Financial Management  3 Credit Hour(s)
Online Prerequisite: ACCT 614 or BUSI 535 or (BUSI 530 and BUSI 687)
This course focuses on the firm’s opportunities and resulting potential
impact on shareholder value based on the considered risk level. Topics
include investments, capital structure and restructuring, budgeting,
financial markets, policy, and portfolio management.
Offered: Online

BUSI 686  Financial Planning  3 Credit Hour(s)
Online Prerequisite: BUSI 687
An overview of personal financial decision-making, emphasizing each
phase of life. Topics covered include career planning, budgeting, use
of credit, insurance, investments, retirement planning, and income tax
planning.
Offered: Online

BUSI 687  Insurance & Risk Management  3 Credit Hour(s)
Online Prerequisite: BUSI 532 and BUSI 534 and BUSI 536 and BUSI 538
This course focuses on assessing and mitigating risk in the financial
industry while integrating insurance considerations to manage both
risk and return. Topics include business and personal risk, corporate
investments, diversification, ownership and property, and legal liability.
Offered: Online
BUSI 688  Retirement Planning  3 Credit Hour(s)
Online Prerequisite: BUSI 687
This course provides a comprehensive overview of retirement planning needs and analysis for effective planning strategies. Topics include qualified retirement plan design, Social Security, Medicare, group life health and disability insurance, and non-qualified deferred compensation.
Offered: Online

BUSI 689  Capstone in Financial Planning  3 Credit Hour(s)
Online Prerequisite: BUSI 686 and BUSI 688
This course will allow the student to create a written financial plan using the knowledge acquired from previous course work in the financial planning classes. The student will use a software package to incorporate all the elements of a successful financial plan for a case study client.
Offered: Online

BUSI 690  Policy and Strategy in Global Competition  3 Credit Hour(s)
Prerequisite: BUSI 620 and BUSI 520 and BUSI 530 and BUSI 601 and BUSI 610
This capstone course integrates the concepts, techniques, and knowledge of all areas of business administration. This course may not be substituted for or transferred in from another institution. This course is the capstone course and must be taken in the final term of enrollment.
Offered: Resident and Online

BUSI 691  Healthcare Administration Capstone  3 Credit Hour(s)
Online Prerequisite: BUSI 523 and BUSI 528 and BUSI 646 and BUSI 630 and BUSI 640
This capstone course for all healthcare administration majors seeks to integrate the concepts, techniques, and knowledge of all areas of healthcare administration. Its focus is strategic management, which is studied in theory and then rigorously applied. This course is designed for final semester seniors.
Offered: Online

BUSI 692  Capstone in Financial Management  3 Credit Hour(s)
Online Prerequisite: BUSI 532 and BUSI 534 and BUSI 536 and BUSI 538 and BUSI 687
This course will allow the student to draw from previous coursework to craft a unique solution to a stated, real, or hypothetical defined topic approved by the course instructor. The comprehensive research project could touch on issues such as alternative financing between debt and equity, alternative financing between short term debt, inventory management, accounts receivable management, compensation structures, corporate governance, and alternatives for creation of equity valuation.
Offered: Online

BUSI 695  Business Research and Application  3 Credit Hour(s)

BUSI 697  Special Topics in Business  3 Credit Hour(s)
Topics of special interest not included in the regular department offerings. May be taken more than once, but no topic may be repeated.
Offered: Resident and Online

Business Management & Leadership (BMAL)

BMAL 500  Organizational Behavior  3 Credit Hour(s)
Online Prerequisite: ACCT 511 or BMAL 590 or BUSI 561 or Bus Cmn Pro Cnpt/27hr BUSI Req with a score of 3
This course discusses managerial competence in understanding the human output of organizations from the viewpoints of individual, group, and organizational systems levels. Emphasis is given to assessing one's personality and values and to applying course material to one's work environment. (Formerly BUSI 500)
Offered: Online

BMAL 501  Strategic Leadership and Management  3 Credit Hour(s)
This course provides a comprehensive perspective on leadership and management, from both an historical and current practices perspective. The link between management and leadership is examined and the application of leadership theory is explored. (Formerly BUSI 501)
Offered: Online

BMAL 504  Leading Organizational Change  3 Credit Hour(s)
This course examines the concepts and practices of both leadership and followership in order to create successful change.
Offered: Online

BMAL 530  Accounting for Non-financial Managers  3 Credit Hour(s)
Students will study the crucial aspects of financial analysis and management so that they will have an understanding of the requirements to identify, measure, and communicate financial information. Topics in this course include: financial reporting, underlying accounting assumptions, performance measures, ratio analysis, cash flow, time value of money and budgeting.
Offered: Online

BMAL 550  Effective Executive Communication  3 Credit Hour(s)
Online Prerequisite: (BMAL 590 or BMAL 530) and (BMAL 560 or Bus Cmn Pro Cnpt/27hr BUSI Req with a score of 3)
Executives in professional organizations are expected to solve problems and make decisions, but ultimately, they must communicate them effectively to a variety of stakeholders. This course is designed to integrate knowledge of the pervasive impact of computer and other information technologies with time-honored communications principles to enable students to maximize their effectiveness in diverse and technologically dynamic business environments. (Formerly BUSI 550)
Offered: Online

BMAL 560  Corporate Responsibility  3 Credit Hour(s)
Online Prerequisite: BMAL 501 or BUSI 561
This course is designed to provide the student with a working knowledge of issues such as the role of business in society, the nature of corporate responsibility, business ethics practices, and the complex roles of government and business in the global economic community. That is, it presents the "non-economic" strategy that a company must have to survive in tomorrow's business world. Underlying this, of course, is the importance of personal character and the Christian worldview. (Formerly BUSI 560)
Offered: Online
BMAL 570 Ethical Leadership  3 Credit Hour(s)
**Online Prerequisite:** BMAL 504 and BMAL 530 and BMAL 550
This course focuses upon ethical issues and dilemmas faced by leaders. Definitions of ethical leadership are reviewed as they relate to values and culture. The theory and practice of ethical leadership is evaluated as it pertains to a biblical worldview.
**Offered:** Online

BMAL 590 Business Common Professional Components  3 Credit Hour(s)
This course is designed to give students a foundation of the common professional components necessary to understand the graduate level business concepts in the MBA. Students who pass each component will demonstrate proficiency in each of the following: Marketing, Business Finance, Accounting, Management, Legal Environment of Business, Business Ethics, Global Dimensions of Business, Information Management Systems, Quantitative Techniques/Statistics, Business Integration and Strategic Management. This course is required for admission to the MBA for all students who do not have an undergraduate degree in business or accounting.
**Offered:** Resident and Online

BMAL 602 Non-profit Management  3 Credit Hour(s)
Leaders of nonprofit organizations must understand their role in the diverse political, social and economic contexts in which they will lead. This course provides a comprehensive understanding of how to lead a nonprofit organization. Students will examine governance, key concepts and the stakeholders involved in nonprofit management. (Formerly BUSI 602)
**Offered:** Online

BMAL 603 Entrepreneurship  3 Credit Hour(s)
This course is directed toward preparing those considering starting or acquiring a business. Students will examine the managerial, technical and financial challenges of entrepreneurship. In-depth studies of the entrepreneurial requirements for success and the methods of entering a business are covered. (Formerly BUSI 603)
**Offered:** Online

BMAL 604 Managing and Leading Across Cultures  3 Credit Hour(s)
**Online Prerequisite:** BMAL 501
The purpose of this course is to provide an overview of the similarities and differences of managing and leading across cultures.
**Offered:** Online

BMIS 510 Enterprise Models  3 Credit Hour(s)
**Online Prerequisite:** Bus Cmn Pro Cpnt/27hr BUSI Req with a score of 3 and College Algebra Req with a score of 3 and Undergraduate Statistics Req with a score of 3 and Obj-Oriented Programming Req with a score of 3
This course provides a process-oriented view of the organization and its relationships with suppliers, customers, and competitors. Topics include using processes as vehicles for achieving strategic objectives and transforming an organization; process analysis, design, implementation, control, and monitoring; processes as a means of achieving compliance. The role of enterprise resource planning (ERP), supply chain management (SCM), and customer relationship management (CRM) systems will also be explored.
**Offered:** Online

BMIS 520 IT Infrastructure  3 Credit Hour(s)
**Resident Prerequisite:** (Bus Cmn Pro Cpnt/27hr BUSI Req with a score of 3 and College Algebra Req with a score of 3 and Undergraduate Statistics Req with a score of 3 and Obj-Oriented Programming Req with a score of 3) or CSIS 505
**Online Prerequisite:** (Bus Cmn Pro Cpnt/27hr BUSI Req with a score of 3 and College Algebra Req with a score of 3 and Undergraduate Statistics Req with a score of 3 and Obj-Oriented Programming Req with a score of 3) or (CSIS 505 and Bus Cmn Pro Cpnt/27hr BUSI Req with a score of 3 and College Algebra Req with a score of 3 and Undergraduate Statistics Req with a score of 3 and Obj-Oriented Programming Req with a score of 3 and Adv Obj-Oriented Program Req with a score of 3 and Busi Data Comm Sys / Netwk Req with a score of 3)
This course explores the design, implementation, and management of digital networks. Topics will include telecommunications fundamentals, server architecture, as well as cluster and grid computing. The course will explore the development of an integrated technical architecture (hardware, software, networks, and data) to serve organizational needs in a rapidly changing and competitive technological environment.
**Offered:** Resident and Online

Business Management Information Systems (BMIS)

BMIS 501 Executive Leadership and Management  3 Credit Hour(s)
This course provides a comprehensive perspective on leadership and management, from both an historical and current practices perspective. The link between management and leadership is examined and the application of leadership theory is explored.
**Offered:** Online
BMIS 530 Systems Analysis, Modeling, and Design 3 Credit Hour(s)
Resident Prerequisite: BMIS 520 and Bus Cmn Pro Cpnt/27hr BUSI Req with a score of 3 and College Algebra Req with a score of 3 and Undergraduate Statistics Req with a score of 3 and Obj-Oriented Programming Req with a score of 3) or (BMIS 520 and Bus Cmn Pro Cpnt/27hr BUSI Req with a score of 3 and College Algebra Req with a score of 3 and Undergraduate Statistics Req with a score of 3 and Obj-Oriented Programming Req with a score of 3) or (BMIS 520 and Bus Cmn Pro Cpnt/27hr BUSI Req with a score of 3 and College Algebra Req with a score of 3 and Undergraduate Statistics Req with a score of 3 and Adv Obj-Oriented Program Req with a score of 3 and Busi Data Comm Sys / Netwk Req with a score of 3) or (INFO 535 and Bus Cmn Pro Cpnt/27hr BUSI Req with a score of 3 and College Algebra Req with a score of 3 and Undergraduate Statistics Req with a score of 3 and Prin of Human Bio / Human AP with a score of 3) or CSIS 505
Online Prerequisite: BMIS 520 and Bus Cmn Pro Cpnt/27hr BUSI Req with a score of 3 and College Algebra Req with a score of 3 and Undergraduate Statistics Req with a score of 3 and Obj-Oriented Programming Req with a score of 3) or (BMIS 520 and Bus Cmn Pro Cpnt/27hr BUSI Req with a score of 3 and College Algebra Req with a score of 3 and Undergraduate Statistics Req with a score of 3 and Obj-Oriented Programming Req with a score of 3) or (BMIS 520 and Bus Cmn Pro Cpnt/27hr BUSI Req with a score of 3 and College Algebra Req with a score of 3 and Undergraduate Statistics Req with a score of 3 and Prin of Human Bio / Human AP with a score of 3)
This course will provide a practical look at the current methodologies and design techniques necessary for system implementation, operation, and maintenance. These include the systems development life cycle (SDLC), rapid application development (RAD), agile development, object-oriented analysis and design, prototyping, visual development, and the human computer interface (HCI).
Offered: Resident and Online

BMIS 570 Ethics and Legal Issues 3 Credit Hour(s)
This course explores the ethical and legal implications of the digitization of data, information, and communications on organizations and society. These areas are examined in regard to information privacy, accessibility, property rights, and accuracy. The proliferation of computer crime and its ramifications as well as the legal and regulatory environment will be examined. The course will also look at the impact of globalization, sourcing, technology workforce, and the digital divide.
Offered: Resident and Online

BMIS 580 Human Computer Interaction and Emerging Technologies 3 Credit Hour(s)
Online Prerequisite: BMIS 510 and BMIS 520
This course addresses emerging technologies, how they evolve, and how to identify them. Topics covered in the course include accuracy of past forecasts and how to improve them, international perspectives on emerging technologies, future organizational and customer trends, and forecasting methodologies. It further explores human characteristics and their impacts on developing human-centered information systems. Finally, emerging trends in human interaction with mobile applications, internet applications, social networking technology, cloud computing, and stand-alone applications will be explored.
Offered: Online

BMIS 601 Decision Making and Executive Information Systems 3 Credit Hour(s)
Online Prerequisite: BMIS 530 and BMIS 510 and BMIS 520
This course will provide students with an understanding of computer-based information systems and their role in modern global organizations and society as a whole. Topics will explore the capabilities and limitations of information systems based on their design and configurations. Databases will be a focus of this course, considering the central role they play in the information systems strategies of most organizations.
Offered: Online

BMIS 603 Business Simulation and Modeling 3 Credit Hour(s)
Online Prerequisite: BMIS 601 and BMIS 510 and BMIS 520 and BMIS 530
This course introduces students to the concepts of business process improvement and principles of lean thinking. This course will address the historical reasons behind the structure of organizations. Students will learn to analyze and re-conceptualize the organization in terms of business processes and how to use that knowledge to improve organizational effectiveness and efficiency.
Offered: Online

BMIS 650 Operations Management 3 Credit Hour(s)
This course provides graduate-level instruction regarding the concepts and analytic methods that are useful in understanding the management of a firm’s operations. Special emphasis will be placed on familiarizing the student with the problems and issues confronting operations managers, and providing the student with language, concepts, insights, and tools to deal with these issues in order to gain competitive advantage through operations. Because the course deals with the management of "processes,” it applies to both for-profit and nonprofit organizations, to both service and manufacturing organizations, and to virtually any functional area or industry.
Offered: Online

BMIS 662 Telecommunications and Network Security 3 Credit Hour(s)
Resident Prerequisite: BMIS 520 and BMIS 510
Online Prerequisite: BMIS 510 and BMIS 520
This course develops a managerial level review of technical knowledge and terminology for data, voice, image, and video communications and computer networks to effectively communicate with technical, operational, and management people in telecommunications. The course will cover the Telecommunications and Network Security domain which encompasses topics to include: access control network structure, transmission methods, transport formats, and security measures used to maintain the integrity, availability, authentication, and confidentiality of the transmitted information over both private and public communication networks. The course will also give an overview of network security and the basics of cryptography. Additional topics include but are not limited to: threat models, authentication and authorization mechanisms and standards, public key infrastructure, electronic mail security, network layer security, transport layer and web security, packet filtering, firewalls, intrusion detection, and virtual private networks.
Offered: Resident and Online

BMIS 663 Secure Enterprise Design and Development 3 Credit Hour(s)
Online Prerequisite: BMIS 530 and BMIS 510 and BMIS 520
This course includes studies in security architecture and applications security. A detailed look will be given at the concepts, principles, structures and standards used to design, implement, monitor and secure operating systems, equipment, networks and applications. The course will explore controls used to enforce various levels of confidentiality, integrity and availability.
Offered: Online
BMIS 664 Information Forensics, Compliance and Risk Management 3 Credit Hour(s)
Online Prerequisite: BMIS 663 and BMIS 610 and BMIS 520
This course covers a diverse set of topics in information security and incident response. Risk Management domain involves the identification of an organization's information assets and the development, documentation, and implementation of policies, standards, procedures, and guidelines that ensure confidentiality, integrity, and availability. The Legal, Regulations, Investigations, and Compliance domains addresses computer crime laws and regulations, the investigative measures and techniques which can be used to determine if a crime has been committed, and methods to gather evidence. Incident handling provides the ability to react quickly and efficiently to malicious technical threats or incidents.
Offered: Online

BMIS 665 Information Operations and Security 3 Credit Hour(s)
Online Prerequisite: BMIS 662 and BMIS 610 and BMIS 520 and BMIS 530
Operations Security is used to identify the controls over hardware, media and the operators with access privileges to any of these resources. This course will look at the mechanisms, tools and facilities that permit the identification of security events and subsequent actions that follow identification. The course will address the threats, vulnerabilities and countermeasures that can be utilized to physically protect an enterprise's resources and sensitive information. A study of Business Continuity and Disaster Recovery Planning addresses the preservation of the business in face of major disruption to normal business operations will also be included. The preparation, testing and updating of specific actions to protect critical business processes from the effects of major system and network failures will be explored.
Offered: Online

BMIS 680 Advanced IT Project Management I 3 Credit Hour(s)
Online Prerequisite: BMIS 650 or (INFO 505 and Bus Cmm Pro Cptn/27hr BUSI Req with a score of 3 and College Algebra Req with a score of 3)
This course is designed to provide students with the essential tools needed for leading and managing information technology (IT) projects. These include the traditional processes related to initiating, planning, executing, controlling, reporting and closing a project, with a focus on the unique challenges that information technology presents. These challenges include: software application size and cost estimations, assigning work to development teams, version control and managing the organizational change process. Other topics include the changing role of the IT manager in customer and partner relationship management, outsourcing and external contracts.
Offered: Online

BMIS 681 Advanced IT Project Management II 3 Credit Hour(s)
This course explores the organizational aspects of information technology (IT) program management with the aim of providing knowledge, skills and exposure to issues in managing information and utilizing information technology as an asset in organizations. Students completing this course will be better equipped to be managers engaged in defining and implementing information systems opportunities and solutions or as leaders in an Information Systems department. Major topics include: information asset management, strategic information systems planning, information services organization issues, best practices for service level management, IT personnel selection and management, IT Procurement/request for proposal development/vendor selection, and contract negotiation principles.
Offered: Online

BMIS 690 Integrated Capstone 3 Credit Hour(s)
Online Prerequisite: (BMIS 650 and BMIS 610 and BMIS 520 and BMIS 603 and BMIS 681) or (BMIS 510 and BMIS 520 and BMIS 530 and BMIS 664 and BMIS 665)
This capstone course focuses on the design and management of an overall organizational system consisting of three interacting subsystems: (1) the enterprise itself - its structure, core processes, and relationships with external entities such as customers, suppliers, and outsourcers; (2) the IS function and its role in marshaling information technologies and information assets to support the strategy of the organization, and (3) the information technology architecture consisting of the organization's networks, hardware, data, and applications. The student will learn how to integrate and synthesize these three aspects of the enterprise, how IT must be aligned with the strategy of the organization, and how to make appropriate choices about architecture in relationship to overall organization goals.
Offered: Online

Chaplaincy Ministry (CHPL)

CHPL 500 Introduction to Chaplaincy Ministry 3 Credit Hour(s)
Examines the theological and cultural issues of a formal and informal ministry setting. Explores the similarities and differences among the various types of chaplaincies. Gives attention to ministry in religiously pluralistic, multicultural and multi-staff environments. Emphasizes skills, strategies and character traits necessary for effective ministry.
Offered: Resident and Online

CHPL 598 Spiritual and Professional Development of the Chaplain 3 Credit Hour(s)
Prerequisite: CHPL 500
This course addresses the professional and spiritual formation of chaplains. Students will observe and evaluate, first-hand various chaplain ministries. Attention is given to the biblical nature of chaplain ministry and its practical application within the secular and pluralistic contexts of the military, healthcare, and community chaplain settings. Special emphasis is given to formation of godly character necessary for successful chaplain ministry.
Offered: Resident and Online

CHPL 615 Chaplain Ethics for Advisement and Pastoral Care 3 Credit Hour(s)
Prerequisite: CHPL 598 and CHPL 500
This course provides a study of the methodology and practice of biblical ethics applied within the secular and pluralistic contexts in which chaplains serve. Attention is given to chaplain ethical advisement of leaders and followers within the military, healthcare, and community chaplain environments. This course will prepare chaplains for ethical dilemmas through the development of an ethical decision model and personal code of ethics. Additionally, the course will address the ethics of evangelism and exercising one's faith in a pluralistic culture.
Offered: Resident and Online
CHPL 621 Level 1 Unit 1 Clinical Pastoral Education Online 3 Credit Hour(s)
Offered: Online
Online Prerequisite: CHPL 500 and CHPL 598 and THEO 525 and THEO 530
A supportive experience for students enrolled in Clinical Pastoral Education in some clinical settings other than Liberty University under the supervision of a Liberty trained mentor for development of the student to provide pastoral care from their faith-based tradition. The field, mentor, and nature of service must be approved beforehand by the professor.
Offered: Online

CHPL 622 Level 1 Unit 2 Clinical Pastoral Education Online 3 Credit Hour(s)
Online Prerequisite: CHPL 621
This course will provide support and mentorship in the progress of pastoral care issues in the ministry particularly in the healthcare setting. The student will be introduced to pastoral care theories providing direction in developing a theory of their own pastoral care.
Offered: Online

CHPL 623 Level 2 Unit 1 Clinical Pastoral Education Online 3 Credit Hour(s)
Online Prerequisite: CHPL 622
In this course the student will develop understanding of their spiritual practice and how that relates to their own healthcare chaplain ministry. Through written assignments, conversations with their Liberty mentor, and clinical practice, the student will gain understanding of their ministry and develop their self-spiritual image in ministry practice.
Offered: Online

CHPL 624 Level 2 Unit 2 Clinical Pastoral Education Online 3 Credit Hour(s)
Online Prerequisite: CHPL 623
This course will focus on the need and expectancy of research in the ministry and mission of chaplaincy. Professional chaplaincy has moved to expect the chaplain to develop evidence-based research in this ministry and to develop best practice methods of chaplain ministry. This course will equip the professional chaplain to serve in interdisciplinary team settings in their clinical ministry using their research to give evidence-based knowledge of pastoral care.
Offered: Online

CHPL 631 Clinical Pastoral Education Unit I 6 Credit Hour(s)
Prerequisite: CHPL 500 and CHPL 598 and THEO 525 and THEO 530
This course examines a biblical approach to training and developing chaplains to minister under the direction and teaching of the Word of God and Christian resources through the Holy Spirit. The course uses interpersonal and group development and supervision to attain mastery of chaplain ministry. Further, it calls students to build a foundation for evangelical ministry in a variety of chaplain ministry environments. Attention is given to providing Christocentric spiritual care to chaplain settings of all areas within pluralistic and secular arenas.
Offered: Resident

CHPL 632 Clinical Pastoral Education Unit II 6 Credit Hour(s)
Prerequisite: CHPL 631
This course is the second unit of Level 1 Clinical Pastoral Education (CPE). The course examines a biblical approach to training and developing chaplains to minister under the direction and teaching of the Word of God and Christian resources through the Holy Spirit with accelerated development of Clinical Pastoral Care outcome training in the level 1 experience. The course uses interpersonal and group development and supervision to attain mastery of chaplain ministry and demonstrating the foundation for evangelical ministry in a variety of chaplain ministry environments. Attention is given to providing Christocentric spiritual care to chaplain setting of all areas within pluralistic and secular settings.
Offered: Resident

CHPL 633 Clinical Pastoral Education Unit III 6 Credit Hour(s)
Prerequisite: CHPL 632
This course is the first unit of Level 2 Clinical Pastoral Education (CPE). You must complete 2 units of Level 1 CPE and I units of level 2 CPE before you can continue to Level 2 unit 2 CPE. The course examines a biblical approach to training and developing chaplains to minister under the direction and teaching of the Word of God and Christian resources through the Holy Spirit with accelerated development of Clinical Pastoral Care outcome training in the level 2 experience. The course uses interpersonal and group development and supervision to attain mastery of chaplain ministry and demonstrating the foundation for evangelical ministry in a variety of chaplain ministry environments. Attention is given to providing Christocentric spiritual care to chaplain setting of all areas within pluralistic and secular settings.
Offered: Resident

CHPL 634 Clinical Pastoral Education Unit IV 6 Credit Hour(s)
Prerequisite: CHPL 633
This course is the second unit of Level II Clinical Pastoral Education (CPE). The course examines a biblical approach to training and developing chaplains to minister under the direction and teaching of the Word of God and Christian resources through the Holy Spirit with accelerated development of Clinical Pastoral Care outcome training in the level II experience. The course uses interpersonal and group development and supervision to attain mastery of chaplain ministry and demonstrating the foundation for evangelical ministry in a variety of chaplain ministry environments. Attention is given to providing Christocentric spiritual care to chaplain setting of all areas within pluralistic and secular settings.
Offered: Resident

CHPL 640 Chaplain Leadership for Religious Freedom 3 Credit Hour(s)
Prerequisite: CHPL 598 and CHPL 500
This course is a comprehensive study of chaplain leadership as it pertains to providing for the free exercise of religion and defending that constitutional liberty. This study will evaluate the chaplain’s calling to servant leadership, examine biblical models of servant leadership, discern the internal and external dangers of chaplain leadership, and explore the unique opportunities and challenges chaplains face while seeking to provide spiritual ministry in secular and pluralistic settings. Special attention will be given to the spiritual leadership traits necessary for successful chaplain ministry. On Campus Intensive Only.
Offered: Resident and Online
CHPL 645  Chaplain Resilient Leaders  3 Credit Hour(s)
This course will examine in depth a biblical model for resiliency and resilient spiritual leadership for chaplains, introducing key characteristics and competencies which allow chaplain leaders to be resilient and set the conditions for successful performance, to lead through inevitable crises along the way, and to help individuals and organizations rebound from downturns to a brighter future. The course also addresses how resilient leaders stand the test of time, avoiding burnout and establishing essential disciplines of replenishment. On Campus Intensive Only.
Offered: Resident and Online

CHPL 655  Chaplain Evangelism and Discipleship  3 Credit Hour(s)
This course will focus on the biblical imperative of evangelism and various methods of witnessing in the pluralistic cultures in which chaplains serve. Particular emphasis will be given to wisely sharing the Gospel in military, healthcare, and community settings. Additionally, attention will be given to evangelism follow-up, discipleship, and scripture memorization. This course is taught online and in residence.
Offered: Resident and Online

CHPL 665  Chaplain Crisis Counseling  3 Credit Hour(s)
This course is an examination of the theory and practice of crisis intervention and approaches to short term pastoral counseling focused on the ministry of chaplains. On Campus Intensive Only.
Offered: Resident

CHPL 680  Military Chaplaincy  3 Credit Hour(s)
Prerequisite: CHPL 500 and CHPL 598
This course examines the theological, historical, constitutional, and cultural basis for professional military chaplains, and addresses the chaplain's opportunity to provide spiritual leadership, pastoral care, and advise commanders in order to best care for the warrior's soul. Attention is given to scriptural and military mandates for chaplains to provide spiritual warrior care, spiritual leadership, and spiritual counsel to military leaders. Further, the skills, strategies, and character traits necessary for effective chaplain ministry within military pluralistic culture will be explored. This course is taught as an intensive, in residence, and online.
Offered: Resident and Online

CHPL 681  Healthcare Chaplaincy  3 Credit Hour(s)
Online Prerequisite: CHPL 598 and CHPL 500
This course examines a biblical approach to theodicy, suffering and redemption, demonstrating the foundation for evangelical ministry in a healthcare environment. Attention is given to providing Christocentric spiritual care to patients and staff within pluralistic and secular settings.
Offered: Online

CHPL 682  Community Chaplaincy  3 Credit Hour(s)
Online Prerequisite: CHPL 598 and CHPL 500
This course examines a biblical approach to providing chaplain ministry in pluralistic and secular community settings. Attention is given to providing Christocentric chaplain leadership and spiritual care within the context of corporations, colleges, sports organizations, first response teams, and prison systems.
Offered: Online

CHPL 683  Sports Chaplaincy  3 Credit Hour(s)
Online Prerequisite: CHPL 500 and CHPL 598
This course examines the biblical, theological, philosophical, and cultural basis for sports chaplain ministry. Attention is given to scriptural principles empowering chaplains to provide spiritual leadership, care, and counsel to players, coaches, and families. Finally, students will evaluate and practice the skills, strategies, and character traits necessary for effective chaplain ministry within the pluralistic culture of sports.
Note: Course available Spring 2018
Offered: Online

CHPL 695  Directed Research  3 Credit Hour(s)
CHPL 698  Chaplaincy Practicum  1-3 Credit Hour(s)
CHPL 698 - Chaplaincy Practicum (1 to 3 hours)

CHPL 699  Chaplaincy Internship  3 Credit Hour(s)
Prerequisite: CHPL 655 and HOMI 605 and (CHPL 680 or CHPL 681 or CHPL 682)
A practical field experience in military, healthcare, or community chaplaincy under the supervision of an approved mentor. The field, mentor, and nature of service must be approved beforehand by the professor. To receive 3 hours credit, students must spend a minimum of 150 field hours.
Offered: Resident and Online

Children's Ministry (CMIN)

CMIN 500  Foundations for Children's Ministry  3 Credit Hour(s)
This course addresses the underlying principles and the essential practices of an effective ministry to children, from evangelism to edification and discipleship.

CMIN 600  Nurture and Formation of Children  3 Credit Hour(s)
As ministers to children, today's Christian educators in home, church, and school can benefit from an exploration of these formative components of a child's life. This course will help the student to understand and facilitate these dimensions of growth and development and assist him or her in shaping strategies for instructing children in the nurture and admonition of the Lord.

CMIN 610  Discipleship and Education of Children  3 Credit Hour(s)
This course is an examination of the procedures and processes utilized to impress the life of God and the lifestyle it fosters upon the community's youngest members. The course will focus first upon child evangelism strategies, then will proceed to a discussion of educational philosophy and psychology, teaching methods and materials, and instructional resources for promoting growth and development in our youngest disciples.
Offered: Online

CMIN 650  Administration of Children's Ministries  3 Credit Hour(s)
Building upon biblical models of leadership and extracting principles and practices from contemporary examples of efficient and effective management, this course will provide the children's minister with the tools necessary to administer a program for church, school, camp, or club, etc.
Offered: Online

CMIN 660  Resources for Children's Ministries  3 Credit Hour(s)
Children's ministers today must equip and provide themselves with the necessary "tools of the trade." This course will expose the student to a wide-range of ministry resources and tools - from curricular plans to ministry programs to equip and prepare ministers for their service to children.
Christian Leadership & Church Ministries (CLCM)

CLCM 510 Constructing a Theology of Networks for the Digital Age 3 Credit Hour(s)
Prerequisite: RTCH 500
The Digital Age has created an interconnected network of overlapping communities that is blurring the historic distinction between physical and digital. Given the evidence for the existence of these networked realities and their counterparts in the natural world, what is our theological and biblical response? This course provides students an opportunity to formulate an emerging theology of networks through which the Spirit of God works to minister to his people.
Offered: Resident and Online

CLCM 520 Spiritual Formation in the Digital Age 3 Credit Hour(s)
Prerequisite: RTCH 500
Given the changing landscape of ministry that is moving from embodied to embedded, we need a biblical model of spiritual formation that encompasses all possible ministry contexts. This course presents a biblical-ecological model of spiritual formation that identifies God’s design for growth in all the spheres over which he presides as Lord.
Offered: Resident and Online

CLCM 530 Creating Christian Community Online 3 Credit Hour(s)
Prerequisite: RTCH 500
Is physical presence a requirement for authentic Christian community? This course examines the debate between those who advocate incarnated community and those who argue that Christian community is unconstrained by time and place because of the omnipresent ministry of the Holy Spirit. Attention is given to the biblical and theological concept of the communion of the saints and its significance for the creation and formation of online communities of faith.
Offered: Resident and Online

CLCM 540 Introduction to Ministry in the Digital Age 3 Credit Hour(s)
Prerequisite: RTCH 500
Martin Luther transformed Europe and eventually the world by taking his innovative theological beliefs and tethering them to an innovative technology, the printing press. Ministry leaders have a similar opportunity because of the technological innovations available to those who live in the Digital Age. This course provides a structured examination of the current digital landscape and a practical model for digital ministry in the 21st century.
Offered: Resident and Online

Christian Leadership (CLED)

CLED 697 Seminar 1-3 Credit Hour(s)
Offered: Resident

CLED 699 Internship Christian Leadership 1-6 Credit Hour(s)
Offered: Resident and Online

Christian Leadership (LEAD)

LEAD 505 Church Administration 3 Credit Hour(s)
A study of administrative principles and practices for the local church. The course examines staff, finances, buildings, and public relations in churches and integrates material from both religious and secular sources.
Offered: Resident and Online

LEAD 510 Biblical Foundations of Leadership 3 Credit Hour(s)
This course explores the topic of leadership from a biblical and theological perspective. Essential biblical principles bearing on the purpose and character of leadership will be examined. Instances of leadership in the Old and New Testaments will be analyzed within their biblical context, and in terms of contemporary understanding of leadership, with a special focus on the leadership of Jesus Christ as seen in the New Testament.
Offered: Resident and Online

LEAD 520 The Life of Leaders 3 Credit Hour(s)
This course will explore the lives of great leaders throughout history. Leadership is not a distinctively Christian practice. Leadership is found in all segments of society and culture. Thus, this course will explore the personal lives, traits, practices and disciplines of leaders in various sectors of cultural history including religious leaders, political leaders, military leaders, and business leaders. Specific attention will be given to the process of interpreting leadership from a distinctively organizational perspective, as performed by great leaders, and applying these leadership lessons into an organic perspective of Christian leadership in ministry. (Formerly CLED 520)
Offered: Resident and Online

LEAD 610 Team Leadership and Conflict Resolution 3 Credit Hour(s)
This course will focus on building and sustaining decision making teams, mentoring, delegating, resolving conflict, and handling and overcoming opposition. Extensive time will also be devoted to improving the individual’s and the group’s repertoire of styles of communication skills with a view of functioning more effectively and efficiently as a team leader in handling routine and crisis situations.
Offered: Resident and Online

LEAD 620 Mission, Vision, and Strategic Planning 3 Credit Hour(s)
This course prepares the student for strategic planning in various ministry settings. It will also equip the student to cast a vision and mission for their church or parachurch organization. The student will examine core biblical passages and create a clear vision/mission/values statement. (Formerly DSMN 620)
Offered: Resident and Online

LEAD 625 Preventing Ministry Failure 3 Credit Hour(s)
This class will help the student (and their spouse) better prepare themselves for the rigors of 21st century ministry, avoid common pitfalls, and prevent potential problems. It will deal with such significant issues as setting realistic expectations, dealing with church boards, marriage, children, finances, burnt-out, stress, time management and more.
Offered: Resident and Online

LEAD 630 The Art of Developing Leaders 3 Credit Hour(s)
A truly effective leader understands the relationship between the organization’s success and the ability to develop other leaders within the organization. This course will examine how leaders are recognized and developed. Skills necessary for mentoring others as leaders will be explored and developed.
Offered: Online
LEAD 635  Theology of Pastoral Ministry  3 Credit Hour(s)
A study of the different phases of the daily work of the pastor. Attention is given to the call, character, leadership, and responsibilities of the pastor. Opportunities are also given for the student to practice methods of pastoral work.
Offered: Resident and Online

LEAD 695  Directed Research in Leadership  1-6 Credit Hour(s)
LEAD 695 - Directed Research in Leadership (1 to 6 hours)

LEAD 697  Seminar in Leadership  1-3 Credit Hour(s)
An intensive study in a specific subject of pastoral ministry. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.
Offered: Online

LEAD 698  Practicum in Pastoral Leadership  1-3 Credit Hour(s)
A practical field experience for international students in pastoral leadership under the supervision of an approved mentor. (Formerly PLED 698)

LEAD 699  Internship in Pastoral Leadership  3-6 Credit Hour(s)
Resident Prerequisite: DSMN 500 and (EVAN 565 or EVAN 525) and (HOMI 500 or HOMI 501 or HOMI 601 or DSMN 601) and (LEAD 635 or PLED 635)
Online Prerequisite: (DSMN 500 or EVAN 525 or HOMI 500 or HOMI 601) and LEAD 635
In order to complete this internship students must be currently working and/or serving in a local church. The church, mentor, and nature of involvement must be approved beforehand by the professor. Internship involves supervised work in an applied ministry setting. Students continue to apply, adapt, and improve their skills in specialized ministry situations. Students work under the supervision of a qualified pastor or deacon. Students must complete 150 hours of internship interaction with an average of 10 hours per week. 16 weeks.
Offered: Resident and Online

CHHI 510  Survey of the History of Christianity  3 Credit Hour(s)
A study of the major developments in Christian history from the earliest believers to the present. Includes an emphasis on the rich diversity of global Christianity. Attention will be paid to the major issues, persons, and developments that have shaped Christianity.
Offered: Resident and Online

CHHI 520  History of Christianity I  3 Credit Hour(s)
A study of the first fifteen centuries of historical Christianity. Includes the rise of the church under persecution, orthodoxy vs. heresy, doctrinal developments, the rise of the Roman Papacy and opposition to it during the Middle Ages, and the events leading up to the Protestant Reformation.
Offered: Resident and Online

CHHI 525  History of Christianity II  3 Credit Hour(s)
A study of historical Christianity from the Sixteenth Century to the present. Includes the major personalities, events, and results of the Protestant Reformation, the rise of modern denominationalism, modern Roman Catholicism, the ecumenical movement and current developments. Special attention is given to the development of American Christianity.
Offered: Resident and Online

CHHI 610  Historical Development of Christian Theology  3 Credit Hour(s)
Resident Prerequisite: CHHI 520 or CHHI 525 or CHHI 510
Online Prerequisite: CHHI 510 or CHHI 520 or CHHI 525
The doctrinal development of the early church fathers and the Greek apologists, the doctrinal construction in the Nicene and post-Nicene period, and the further development and divisions in the Middle Ages, the Reformation Period, and the Modern Era.
Offered: Resident and Online

CHHI 620  History of Global Christianity  3 Credit Hour(s)
This course explores the historic expansion of global Christianity from the first century to the present day. Attention will be given to cultural contexts, key personalities, and movements that contributed to the spread and identity of global Christianity. (Formerly CHHI 657)
Offered: Resident and Online

CHHI 635  Patristic and Ancient Heresy  3 Credit Hour(s)
Online Prerequisite: CHHI 520 or CHHI 510
A survey of the development of the early Christian church, from the first six centuries (A.D. 30-600). Includes periods of persecutions, heretical developments and attempts to preserve doctrinal purity, the determination of the canon, ecclesiastical developments, the union of church and state, the role of church councils, and the expansion of the authority of the bishop of Rome.
Offered: Online

CHHI 650  Classical Reformation  3 Credit Hour(s)
Prerequisite: CHHI 525 or CHHI 510
A study of the magisterial phase of Protestant Reformation, especially as promoted in Germany, Switzerland, Scotland and England. Special emphasis will be placed on one of its major personalities: Luther, Zwingli, Calvin, Knox or the Anglicans and Puritans. (Formerly CHHI 654)
Offered: Resident and Online

CHHI 655  Free Church History and Thought  3 Credit Hour(s)
Prerequisite: CHHI 525 or CHHI 510
A survey of the background, development, personalities, issues and results of the Anabaptist phase of the Reformation of the Sixteenth Century and its particular impact on the rise of the English Baptists. (Formerly CHHI 685)

CHHI 660  American Christianity  3 Credit Hour(s)
Prerequisite: CHHI 510 or CHHI 525
A study of the beginnings of Christianity in America to the present. Includes the European background, colonial Christianity, the first Great Awakening, the rise of the United States, the separation of church and state, the second Great Awakening, the development of religious diversity, the impact of the Civil War on religion, denominational development, the impact of immigration and industrialization, and the modern period. (Formerly CHHI 692)
Offered: Online

CHHI 665  History of Baptists  3 Credit Hour(s)
Prerequisite: CHHI 525 or CHHI 510
A survey of the background and rise of English Baptists, including their progress from the seventeenth century in England until the present day. Includes a survey of the rise of Baptists in America in the seventeenth century and their progress to the present. Includes various Baptist groups, large and small, of differing theological persuasions, denominational and independent. (Formerly CHHI 694)
Offered: Resident and Online
CHHI 670 History of Evangelicalism  3 Credit Hour(s)
Prerequisite: CHHI 510 or CHHI 525
This course is designed to explore the development of Evangelicalism in the 20th century. This course includes the major issues that gave rise to Evangelicalism, such as its background, beliefs, and major personalities, the development of the Evangelical movement in America in the 20th century, fundamentalism, and the current state of Evangelicalism today. (Formerly CHHI 686)
Offered: Resident and Online
CHHI 695 Directed Research 1-3 Credit Hour(s)
CHHI 697 Seminar in Church History  3 Credit Hour(s)
An intensive study in a specific subject of Church History. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.
Offered: Online

Church Ministries (CHMN)

CHMN 500 Foundational Leadership Models for Next Generation Ministry  3 Credit Hour(s)
This course explores the necessary skills and competencies for leading next generation ministry. It will introduce current and developing models in response to current cultural issues in the context of local church ministry.
Offered: Online
CHMN 510 Issues and Trends in Next Generation Ministry  3 Credit Hour(s)
This course explores the cultural trends and issues impacting the current generation of children, adolescents, and their families. Current and developing trends will be evaluated from theological and sociological perspectives in the context of local church ministry.
Offered: Online
CHMN 520 Making Disciples for the Next Generation Ministry  3 Credit Hour(s)
This course focuses on the nature and mandate of the Great Commission and with specific application to next generation ministry. It will guide students in developing effective and insightful models for making disciples among children and adolescents in partnership with their families and connected to the larger mission of the local church.
Offered: Online
CHMN 679 Capstone  3 Credit Hour(s)
Resident Prerequisite: APOL 500 and CHHI 510 and DSMN 500 and EVAN 525 and GLST 650 and HOMI 500 and LEAD 510 and NBST 515 and NBST 610 and OBST 515 and PACO 500 and RITC 500 and THEO 525 and THEO 650
This course will require students to resource knowledge acquired from the entirety of coursework completed in the MDIV degree program. The core competencies and knowledge from each major area of the degree will be resourced in a comprehensive project that outlines a broad understanding in divinity.
Registration Restrictions: Must have completed 50 hours of the program which will include all Core Courses
Offered: Resident and Online
CHMN 699 Internship  3-6 Credit Hour(s)
Prerequisite: APOL 500 and CHHI 510 and DSMN 500 and EVAN 525 and GLST 650 and HOMI 500 and LEAD 510 and NBST 515 and NBST 610 and OBST 515 and PACO 500 and RITC 500 and THEO 525 and THEO 650
In order to complete this internship, students must be currently working and/or serving in a local church. The church, mentor, and nature of involvement must be approved beforehand by the professor. Internship involves supervised work in an applied ministry setting. Students continue to apply, adapt, and improve their skills in specialized ministry situations. Students work under the supervision of a qualified church leader. Students must complete a minimum of 150 hours of internship approved by the professor.
Registration Restrictions: Must have completed 24 hours of coursework
Offered: Resident and Online

Communication Studies (COMS)

COMS 520 Communication Theory and Practices  3 Credit Hour(s)
Intensive study of current theories, research, and trends in communication.
Offered: Resident and Online
COMS 522 Interpersonal Communication Theory and Practice  3 Credit Hour(s)
Analysis of theories and practices in interpersonal communication in such areas as self-concept, gender, culture, language, paralanguage, and competence in interpersonal relationships.
Offered: Resident and Online
COMS 524 Small Group and Team Communications  3 Credit Hour(s)
An analysis of theories, research, and practice of small group communication in various contexts.
Offered: Resident and Online
COMS 526 Investigative Storytelling  3 Credit Hour(s)
Investigative journalism in the digital age.
Offered: Resident and Online
COMS 532 Media Technologies and Communication Strategies  3 Credit Hour(s)
This course examines established and emerging media technologies used by various organizations in communicating specific messages to diverse audiences.
Offered: Resident and Online
COMS 534 Strategic Media Analysis  3 Credit Hour(s)
Analysis of the use of sight and sound to affect audiences.
Offered: Resident and Online
COMS 542 Communication in Christian Ministry  3 Credit Hour(s)
A practical and theoretical course designed to strengthen communication competencies of students in the Christian ministry environment. Concepts of communication theory are applied to ministry contexts.
Offered: Resident and Online
COMS 546 Effective Social Media  3 Credit Hour(s)
Using social media platforms to build a competitive advantage. Involves extensive integration and application of social media technologies.
Offered: Resident and Online
COMS 550 Creativity in Teaching Communication  3 Credit Hour(s)
The theories and skills necessary to manage communication in the education or training environment. (Required for all graduate teaching assistants.)
Offered: Resident and Online
COMS 552 Leadership Communication 3 Credit Hour(s)
An examination of leadership practice and theory. Students will analyze and discuss the role of communication in leadership practices and theory in personal and professional contexts.
Offered: Resident and Online

COMS 554 Strategies and Tactics of Persuasion 3 Credit Hour(s)
A practical application of current rhetorical, psychological and sociological theories of persuasion designed to facilitate understanding and change of attitudes, beliefs, and behaviors in various contexts including media, marketing, public relations, politics, and education.
Offered: Resident and Online

COMS 558 Listening and Nonverbal Communication 3 Credit Hour(s)
An analysis of theories and research of 1) listening and factors that influence competence and 2) various modes of nonverbal communication. Emphasis on skill development in both areas.
Offered: Resident and Online

COMS 560 Communication and Conflict 3 Credit Hour(s)
Analysis of theories and research of the role of communication in conflict in interpersonal, group, organizational, and societal contexts.
Offered: Resident and Online

COMS 562 Web Strategies for Growth 3 Credit Hour(s)
Developing the ability to grow organizations through online marketing and strategy. Hands-on experience with radical new digital and interactive tools for achieving relationships and spreading ideas.
Offered: Resident and Online

COMS 597 Seminar in Communications (Gra 3 Credit Hour(s)
COMS 612 Rhetorical Theory and Criticism 3 Credit Hour(s)
An examination of the major contributions to rhetorical theory and their critical application in the assessment of symbols in human communication.
Offered: Resident and Online

COMS 622 Organizational Communication 3 Credit Hour(s)
Analysis of theories and practices that assist individuals in success in organizations. Students develop the ability to add value to employing organizations and enhance individual careers.
Offered: Resident and Online

COMS 624 Intercultural Communication 3 Credit Hour(s)
Analysis of theories and research of communication between people from various generational, racial, ethnic, regional, and international cultures.
Offered: Resident and Online

COMS 630 Professional Communication & Nonprofit Development 3 Credit Hour(s)
Explores the communicative preparation and planning for community relations and develops corporate communication functions to lead, motivate, persuade and inform various publics. Teaches theoretically based skills as communication professionals for management, development, crises, public relations in nonprofit and corporate organizations.
Offered: Resident and Online

COMS 632 Politics and Media 3 Credit Hour(s)
An overview of the historic and current interaction between media and politics and an examination of potential effects. Students will develop and design a practical application.
Offered: Resident

COMS 639 The Transmedia Organization 3 Credit Hour(s)
Principles and practice to strategically manage digital interactive and Transmedia organizations.
Offered: Resident and Online

COMS 640 Event Planning & Donor Relations 3 Credit Hour(s)
Focuses on designing theoretical communicative approaches for implementation in specific contexts such as conferences, professional meetings, celebratory events and programs for community outreach. Working from a praxis approach, students engage the development marketplace through professional, interpersonal, and organization coordination of information and people.
Offered: Resident and Online

COMS 652 Organizational Communication Consulting 3 Credit Hour(s)
Analysis of theories and research of consulting practices within organizations. Emphasis on establishing a consultant-client relationship, the investigation of communication within an organization, the design of descriptive evaluations and prescriptive applications, the development and presentation of written and oral proposals, and the facilitation of seminars, workshops, and other activities.
Offered: Resident

COMS 656 Media Strategies 3 Credit Hour(s)
A study of the historic and futurist uses of mass communication. Students will design strategies for potential applications of print and electronic media.
Offered: Resident

COMS 658 Strategic Communication Campaigns for the Digital Age 3 Credit Hour(s)
An exploration the use of integrated marketing communication for strategic movement of organizations, products and services towards growth.
Offered: Resident and Online

COMS 670 Comprehensive Examination 3 Credit Hour(s)
The comprehensive exam is a written examination with a practical component and serves as a culminating activity for the MA in Strategic Communication. Student’s comprehensive exam will be based on courses taken in their academic program.
Registration Restrictions: At least 27 hours of required courses must be completed before the student may register for the course.
Offered: Online

COMS 680 Communication Research Design 3 Credit Hour(s)
The study and practice of the research design, interpretation, and evaluation of audiences, strategies, and issues.
Offered: Resident and Online

COMS 689 Thesis/Project Proposal and Research 3 Credit Hour(s)
Research and information-gathering.
Offered: Online

COMS 690 Thesis Defense 3 Credit Hour(s)
Intended to demonstrate a student’s ability to carry out original research using one of three class research methods: historical-critical (qualitative), descriptive (qualitative and quantitative), or experimental (quantitative). Thesis may be designed to answer practical research questions, theoretical, or ethical issues of interest to scholars and professionals in the communication field.
Offered: Resident and Online
COMS 691 Project 3 Credit Hour(s)
Project may be designed to answer practical research questions, theoretical, or ethical issues of interest to scholars and professionals in the communication field. Demonstrates the ability of a student to conduct research and exhibit expertise in communication.
Offered: Resident and Online

COMS 695 Directed Research 1-3 Credit Hour(s)
COMS 695 - Directed Research (1-3 hours)
Offered: Resident

COMS 697 Special Topics 3 Credit Hour(s)
Topics of special interest not included in the regular department offerings. May be taken more than once, but no topic may be repeated.
Offered: Resident and Online

COMS 698 Communication Practicum 1-3 Credit Hour(s)
Offered: Resident

COMS 699 Internship 3-6 Credit Hour(s)
Offers students supervised, on-site training in the marketplace.
Offered: Resident and Online

Computer Science (CSCI)

CSCI 501 Overview of Computer Security 3 Credit Hour(s)
This course surveys major topics in Computer and Network Security.
Note: Admission into program
Offered: Resident and Online

CSCI 511 Digital Forensics 3 Credit Hour(s)
This course covers the basics of digital forensics, including the technical aspects of evidence gathering for legal testimony and usage of digital forensics tools.
Note: Admission into program
Offered: Resident and Online

CSCI 561 Ethics, Legal Issues, and Policy 3 Credit Hour(s)
This course covers ethical issues in computer and network security, legal issues, and business policy. It will teach students what the laws are concerning computer and network security, including the legal boundaries for breaking into systems without authorization. It will also cover the issues related to creating security policies for organizations, as well as the ethical responsibilities of protecting network and computer systems, and the ethical boundaries related to accessing other organizations systems.
Note: Admission into program
Offered: Resident and Online

CSCI 601 Applied Network Security 3 Credit Hour(s)
Prerequisite: CSCI 501
In this course the students will learn hands on, practical techniques for securing a network. Topics include installing, configuring and using Intrusion Detection software, firewalls, anti-virus, etc.
Offered: Resident and Online

CSCI 605 Applied Cryptography 3 Credit Hour(s)
Prerequisite: CSCI 601
This course covers topics in modern cryptography with an emphasis on learning how to implement cryptographic protocols using mainstream cryptographic libraries such as OpenSSL.
Offered: Resident and Online

CSCI 611 Secure Software Engineering 3 Credit Hour(s)
Prerequisite: CSCI 501
This course is primarily concerned with how to write secure software, including common pitfalls in major languages.
Offered: Resident and Online

CSCI 612 Security Engineering 3 Credit Hour(s)
Prerequisite: CSCI 501
This course covers issues related to validation and verification of the security of the software.
Offered: Resident and Online

CSCI 620 Issues in Security, Privacy, and Anonymity 3 Credit Hour(s)
Prerequisite: CSCI 501 and (CSCI 502 or CSCI 605)
This course covers security and privacy issues that arise in the field and how to mitigate them, including privacy of data, privacy preserving data mining, routing security, sensor network security, anonymous routing, and social networking.
Offered: Resident and Online

CSCI 631 Web Security 3 Credit Hour(s)
Prerequisite: CSCI 601
This course deals with web security issues, such as SQL injection and cross site scripting along with how to defend and protect against such attacks.
Offered: Resident and Online

CSCI 632 Ethical Hacking 3 Credit Hour(s)
Prerequisite: CSCI 601
This course goes into the how and why of ethical hacking, and how it is used to strengthen security of systems, including issues in penetration testing, such as physical security and social engineering.
Offered: Resident and Online

CSCI 651 Advanced Topics in Computer Security 3 Credit Hour(s)
Prerequisite: CSCI 601
A study of advanced technical challenges in cyber security as the field continues to evolve. Current developments in the industry and research advances will dictate specific areas of emphasis in the course per semester.
Offered: Resident and Online

CSCI 681 Capstone Project 3 Credit Hour(s)
The capstone is an opportunity for the student to demonstrate the Cyber Security skills gained throughout the program. The student will learn how to apply the tools, techniques, and knowledge gained throughout the program in a practical, real world setting. The goal for this course is to evaluate the knowledge and skills gained by students in the Cyber Security program.
Registration Restrictions: Final Semester
Offered: Resident and Online
**Computer Science Information Systems (CSIS)**

**CSIS 505  Software Development  3 Credit Hour(s)**  
**Prerequisite:** Bus Cmn Pro Cnpt/27hr BUSI Req with a score of 3 and College Algebra Req with a score of 3 and Undergraduate Statistics Req with a score of 3 and Obj-Oriented Programming Req with a score of 3 and Adv Obj-Oriented Program Req with a score of 3 and Busi Data Comm Sys / Netwk Req with a score of 3  
This course is an in-depth study of the general-purpose, secure, object-oriented, portable programming language Java. Students will learn to program in Java using advanced features in Java to create stand-alone applications and applications for the World Wide Web using Java. The Java language concepts learned will be data types, operators, flow control statements, objects, classes, methods, arrays, inheritance, polymorphism, strings, characters, regular expressions, generic collections, recursion, and custom generic data structures.  
**Offered:** Resident and Online  

**CSIS 525  Database Design and Development  3 Credit Hour(s)**  
**Prerequisite:** (CSIS 505 and Bus Cmn Pro Cnpt/27hr BUSI Req with a score of 3 and College Algebra Req with a score of 3 and Undergraduate Statistics Req with a score of 3 and Obj-Oriented Programming Req with a score of 3 and Adv Obj-Oriented Program Req with a score of 3 and Busi Data Comm Sys / Netwk Req with a score of 3) or (INFO 505 and Bus Cmn Pro Cnpt/27hr BUSI Req with a score of 3 and College Algebra Req with a score of 3 and Undergraduate Statistics Req with a score of 3 and Prin of Human Bio / Human AP with a score of 3)  
Focused on the advanced design and development of databases, students will learn how to architect data storage solutions that are highly dynamic and scalable to meet the rapidly changing needs of business. Areas will include, but are not limited to, client-server processing, parallel processing, distributed, and multidimensional databases. Students will learn how to design database management systems that scale to meet the needs of rapidly changing and competitive business environments.  
**Offered:** Resident and Online  

**CSIS 535  Computer Networks  3 Credit Hour(s)**  
**Prerequisite:** Bus Cmn Pro Cnpt/27hr BUSI Req with a score of 3 and College Algebra Req with a score of 3 and Undergraduate Statistics Req with a score of 3 and Obj-Oriented Programming Req with a score of 3 and Adv Obj-Oriented Program Req with a score of 3 and Busi Data Comm Sys / Netwk Req with a score of 3  
Concentrated on computer networks, students will learn the fundamentals of networking, network management, and network design. Areas will include, but are not limited to, the abstraction layers of network communication, wireless networks, mobile networks, network security, network architecture, basic network design, and network management. Students will learn how to analyze and build basic computer network designs that meet the needs of changing business environments.  
**Offered:** Resident and Online  

**CSIS 641  Software Development Management  3 Credit Hour(s)**  
**Prerequisite:** CSIS 505  
This course will cover some of the challenges associated with software development management and is intended to serve as a guide to students maturing engineering discipline. Software succeeds when it meets the needs of the people who use it, performs flawlessly over a long period, is easy to modify, and changes things for the better. Therefore, students will explore software development from a managerial perspective by learning the software process models, modeling, quality management, and managing software projects. This course teaches students how to build better software based on discipline and modern methods, which is acquired through an engineering approach. Discussion of advanced topics such as software process improvement and future software engineering trends will be addressed.  
**Offered:** Resident and Online  

**CSIS 643  Software Design  3 Credit Hour(s)**  
**Prerequisite:** CSIS 505 and CSCI 611  
In this course, the student will be introduced to the architectural design of complex software systems and explore how to successfully design complex software systems. Software system design requires an individual to be able to describe, evaluate, and create systems at an architectural level of abstraction. Therefore, this course considers commonly-used software system structures, techniques for designing and implementing these structures, models, and formal notations for characterizing and reasoning about architectures, tools for generating specific instances of an architecture, and case studies of actual system architectures. Students will learn the skills and background needed to properly evaluate the architectures of existing systems and to design new systems in principled ways using well-founded architectural paradigms.  
**Offered:** Resident and Online  

**CSIS 651  Network Architecture and Design  3 Credit Hour(s)**  
**Prerequisite:** BMIS 662 and CSCI 601  
This course provides an in-depth analysis of network architecture models that are designed to support business strategies in a changing environment. It addresses optimization of network functionality including resilience, modularity, security, virtualization, management, and topology design.  
**Offered:** Resident and Online  

**CSIS 657  Statistical Analysis and Data Mining  3 Credit Hour(s)**  
**Prerequisite:** CSIS 505 and CSIS 525  
This course provides an in-depth study of the field of statistical analysis and data mining as it relates to real-world applications. It explores the complexities of data mining algorithms, software tools, and techniques employed in modern analytics and massive data sets. The selection, application, and evaluation of statistical approaches are examined in the context of data mining.  
**Offered:** Resident and Online
CSIS 690  Integrated Capstone  3 Credit Hour(s)
Prerequisite: (BMIS 520 and BMIS 530 and BMIS 570 and CSIS 525 and CSIS 535 and CSIS 641 and CSIS 643 and CSIS 657) or (BMIS 520 and BMIS 530 and BMIS 570 and BMIS 662 and CSIS 525 and CSIS 535 and CSIS 651 and CSIS 657)
Online Prerequisite: BMIS 520 and BMIS 530 and BMIS 570 and CSIS 525 and CSIS 535 and CSIS 641 and CSIS 643 and CSIS 657 or (BMIS 520 and BMIS 530 and BMIS 570 and BMIS 662 and CSIS 525 and CSIS 535 and CSIS 651 and CSIS 657)
The capstone is an opportunity for the students to demonstrate their analytical, design, research, and management skills to solve a specific problem outlines within current information technology literature. Students will validate their abilities to develop effective information technology solutions through a thesis project that addresses a complex issue within this field. If completed successfully, the capstone project signifies the completion of the information technology program.
Offered: Online

Counseling (CEFS)

CEFS 500  Orientation to Counselors Professional Identity and Function  3 Credit Hour(s)
This course introduces students to concepts regarding the professional functioning of licensed professional counselors and marriage and family therapists, including history, roles, professional organizations, standards, and credentialing. Current issues in the practice of counseling and marriage and family therapy in a variety of professional settings are explored. Students are also introduced to program policies, graduate level writing and APA style.
Offered: Online

CEFS 501  Ethical and Legal Issues in Counseling  3 Credit Hour(s)
This course introduces students to concepts regarding ethical and legal issues encountered by licensed professional counselors and marriage and family therapists, including ethical principles, professional codes of ethics, identifying and resolving ethical dilemmas, ethical decision-making models, and legalities of the profession. Current issues in therapeutic practice in a variety of professional settings are explored.
Offered: Online

CEFS 502  Human Growth and Development  3 Credit Hour(s)
This course explores individuals throughout the lifespan in the areas of cognitive, personality, physical, and social development specifically through the examination of various theories. Understanding development crises, specific interventions, and optimal wellness are key content areas within this course. Additionally, this course provides a framework for understanding the impact of various situational, environmental, and sociocultural factors on individuals and their families and communities.
Offered: Online

CEFS 504  Multicultural Counseling  3 Credit Hour(s)
This course focuses on the multiple dimensions related to competent multicultural counseling. Major ethnic groups are studied along with the counseling, social justice, and advocacy approaches appropriate to each. In a similar fashion, the overarching cultural context of relationships, including factors such as age, race, gender, sexual orientation, religious and spiritual values, mental and physical characteristics, education, family values, socioeconomic status, and within group as well as between group cultural differences are examined. Theories of multicultural counseling, identity development, pluralistic trends, and systems-oriented intervention strategies (couple, family, group, and community) are considered. Counselor cultural self-awareness and the role of counseling in eliminating biases, prejudice, oppression, and discrimination are emphasized.
Offered: Online

CEFS 505  Counseling Techniques and the Helping Relationship  3 Credit Hour(s)
Online Prerequisite: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502)
This experiential and didactic course provides students an understanding of effective interventions from individual, relational, and systems perspectives. Students also examine personal characteristics and their effect on individual, couple, and family counseling using case discussion and analysis.
Offered: Online

CEFS 506  Integration of Spirituality and Counseling  3 Credit Hour(s)
Online Prerequisite: CEFS 501 or COUN 501 or MAAC 501
Students critically examine how a Christian worldview and a client’s spirituality impact the assessment, diagnosis, and treatment planning process in counseling. Ethical, diagnostic, and assessment issues relevant to the use of Christian spiritual interventions with appropriately religious individuals, couples, and families are considered, along with current research related to spirituality and counseling.
Offered: Online

CEFS 507  Theology and Spirituality in Counseling  3 Credit Hour(s)
Online Prerequisite: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501)
An examination of the content, comprehensiveness, and validity of several counseling theories that have been developed by prominent Christian counselors.
Offered: Online

CEFS 510  Theories of Counseling  3 Credit Hour(s)
Online Prerequisite: (CEFS 501 or COUN 501 or MAAC 501) and (CEFS 500 or COUN 500)
This course provides in-depth exploration of selected theories of counseling and psychotherapy, including empirically supported treatment modalities. Through this course, students learn about the nature and process of therapy, and begin to learn how to conceptualize client presentations and select appropriate interventions while considering issues of diversity. Students are encouraged to begin to define their own theoretical approach to their work with individuals, couples, and families.
Offered: Online
CEFS 512 Group Counseling 3 Credit Hour(s)
Online Prerequisite: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or MAAC 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510)
The course provides in-depth training in group counseling methods including group counselor orientations and behaviors, group theories, principles of group dynamics, group process components, developmental stages of groups, group members' roles and behaviors, therapeutic factors of group work, and program design and evaluation. Group counseling skills, appropriate selection criteria and methods, as well as leadership approaches, characteristics, and styles are studied. Ethical and legal considerations of group counseling are also explored. An experiential component is required in this course where students participate in small groups as members and/or leaders for a minimum of 10 clock hours.
Offered: Online

CEFS 515 Research and Program Evaluation 3 Credit Hour(s)
Online Prerequisite: Statistic Prerq Met with a score of 3
Students learn the importance of scientific inquiry in the fields of clinical mental health counseling and marriage and family therapy. Emphasis is on research methods (designs, statistical analysis, needs assessment, and program evaluation) and locating, interpreting, and evaluating research and program evaluation articles that inform evidence-based practice. Ethical and cultural relevance as well as ethically appropriate integration is also addressed.
Offered: Online

CEFS 521 Assessment Techniques in Counseling 3 Credit Hour(s)
Online Prerequisite: (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 505 or COUN 505 or MAAC 505 or ADCN 505)
This course is designed to provide an understanding of individual and group approaches to assessment and evaluation in a multicultural society. Comprehension and application of basic concepts of standardized and nonstandardized testing and other assessment techniques, including norm-referenced and criterion-referenced assessment, environmental assessment, performance assessment, inventory methods, psychological testing, and behavioral observations are examined. Social and cultural factors related to the assessment and evaluation of individuals, groups, and specific populations are discussed. Identification of applicable ethical strategies for selecting, administering, and interpreting assessment and evaluation instruments and techniques in counseling are evaluated.
Offered: Online

CEFS 522 Career Development and Counseling 3 Credit Hour(s)
Online Prerequisite: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510)
This course provides students an understanding of career development and related life factors. Students study career development theory and decision-making models, procedures for planning and conducting effective job searches, assessment instruments and techniques relevant to career planning and decision-making, and the use of career information. Emphasis is placed on understanding the interrelationships between career development and career decision-making and such factors as faith, values, personality, family, socio-economic status, leisure, individual interests and abilities, and other life roles.
Offered: Online

CEFS 546 Psychopathology 3 Credit Hour(s)
Online Prerequisite: (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 505 or COUN 505 or MAAC 505 or ADCN 505) and (CEFS 500 or COUN 500) and (CEFS 502 or COUN 502) and (CEFS 505 or COUN 505 or ADCN 505 or MAAC 505)
This course studies psychological disorders and normalcy across the lifespan. Students are prepared to responsibly and competently assess, diagnose, conceptualize, and counsel clients as defined by the Diagnostic Statistical Manual classification system. Concepts and constructs, assessment processes, etiology, cultural factors, differential diagnosis, decision-making, and evidence-based therapeutic approaches are emphasized. Clinical and scientific research is integrated through the course with a biblical worldview so that students will have a robust biopsychosocial-spiritual lens to understand and treat mental disorders.
Offered: Online

CEFS 601 Theories of Family Systems 3 Credit Hour(s)
Online Prerequisite: (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 505 or COUN 505 or MAAC 505 or ADCN 505) and (CEFS 500 or COUN 500) and (CEFS 502 or COUN 502) and (CEFS 505 or COUN 505 or ADCN 505 or MAAC 505)
This course considers the dynamics of marriage and family relationships from a systems perspective. The emphasis is on understanding family and other systems theories, the structure and function of marriage, various aspects of the marital relationship and family systems, and models of family and systemic interventions. Considerations from a historical perspective are presented along with current developments within marriage and family systemic models. Students will engage in critical thinking regarding the application and integration of spirituality within marriage and family counseling.
Offered: Online

CEFS 602 Assessment, Diagnosis, and Treatment Planning in Marriage and Family Counseling 3 Credit Hour(s)
Prerequisite: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 546 or MAAC 646 or COUN 646) and (CEFS 601 or MAAC 601 or COUN 601)
This course is an experiential exploration of selected, major treatment approaches utilized in marital and family counseling. The development of practical skills and techniques constitutes the primary focus. The intent is to make practical application of systemic theories presented in CEFS 601. Students will have significant engagements in assessment, diagnosis, and treatment planning through role-play of clinical practice with various marriage and family counseling methods. Additionally, the impact of addiction, crisis, disasters, and other trauma-causing events on diagnosis and treatment planning in marriage and family counseling will be addressed. Students will learn to apply systemic interventions as treatment for various mental health problems that occur with individuals, couples, and families.
Offered: Resident and Online
CEFS 603 Advanced Couple & Marital Counseling 3 Credit Hour(s)
Offered: Online
Prerequisite: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 521 (may be taken concurrently) or MAAC 521 or COUN 521) and (CEFS 546 or MAAC 646 or COUN 646) and (CEFS 601 or MAAC 601 or COUN 601 or CMHC 601) and (CEFS 522 or COUN 522)
This course introduces students to evidence-based protocols for couple and marital counseling. Advanced knowledge of couples counseling techniques highlight the elements of this course. Students will develop effective couple and marital case conceptualizations and apply effective treatment interventions to various problems couples may experience. This course also incorporates a focus on pre-marital assessment and counseling.
Offered: Online

CEFS 604 Crisis Counseling 3 Credit Hour(s)
Offered: Online
Prerequisite: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 522 or COUN 522) and (CEFS 546 or MAAC 646 or COUN 646)
This course provides students with foundational knowledge of the impact of crises, disasters, and other trauma-causing events on people as well as the principles of crisis intervention for people during crises, disasters, and other trauma-causing events. The appropriate use of diagnosis during crisis, disaster, or other trauma causing events and the differentiation between diagnosis and developmentally appropriate reaction during crises, disasters, and other trauma-causing events will be examined. Students will learn specific crisis intervention techniques, including procedures for assessing and managing suicide risk, suicide prevention models, and the use of psychological first aid strategies. The counselors' roles and responsibilities as members of an interdisciplinary emergency management response team during a crisis, disaster or other trauma-causing event and the operation of emergency management systems will be studied.
Offered: Online

CEFS 605 Community and Agency Counseling 3 Credit Hour(s)
Offered: Online
Prerequisite: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 522 or COUN 522) and (CEFS 546 or MAAC 646 or COUN 646)
This course provides an overview of the theory and practice of counseling in human services agencies and other community settings. Emphasis is given to principles and practices of community outreach, intervention, education, consultation, and client advocacy in multicultural settings.
Offered: Online

CEFS 607 Counseling Individuals with PTSD/Combat-Related PTSD 3 Credit Hour(s)
Offered: Online
Prerequisite: (COUN 646 or MAAC 646 or CEFS 546) and COUN 598 and (COUN 500 or CEFS 500 or Orient Coun Prof Id Func Req with a score of 5)
As shown throughout recorded history, individuals at times are tested by various types of trauma beyond what they may process, leading to what is currently termed Post-traumatic Stress Disorder (PTSD). This course will examine in-depth the causes, symptoms and treatments of PTSD and Combat-related PTSD, taking into account the latest research in the field and examining the affective, behavioral, cognitive and emotional challenges faced by survivors.
Registration Restrictions: 18 Hours in Graduate Counseling course work including CEFS 546

CEFS 608 Counseling Survivors of Sexual Trauma 3 Credit Hour(s)
Offered: Online
Prerequisite: (COUN 646 or MAAC 646 or CEFS 546) and COUN 598 and (COUN 500 or CEFS 500 or Orient Coun Prof Id Func Req with a score of 5)
This course is an advanced study of various types of sexual trauma, (childhood sexual abuse, sexual assault, sex trafficking, prostitution, etc.) including causes, effects on various populations and options for counseling solutions from both Christian and traditional professional perspectives. It will assist the student in understanding the potential intervention options that may be used to deal with post-trauma situations encountered in a professional or personal capacity. An understanding of the theoretical foundation as well as an overview of general and position dependent intervention strategies are central.
Registration Restrictions: 18 Hours in Graduate Counseling course work including CEFS 546

CEFS 609 Counseling Survivors of Violence 3 Credit Hour(s)
Offered: Online
Prerequisite: COUN 646 or CEFS 546 or MAAC 646
This course is an advanced study of the effects of trauma resulting from various forms of violence. Areas to be covered include domestic violence, terrorism, general crime-related, gang-related, school bullying, workplace violence, stalking, hate crimes, and substance initiated violence. In addition to precipitating causes and their effect on various populations, options for counseling solutions from both Christian and traditional professional perspectives will be examined. An understanding of the theoretical foundation as well as an overview of general and position dependent intervention strategies are central.
Registration Restrictions: 18 Hours in Graduate Counseling course work including CEFS 546

CEFS 610 Human Sexuality 3 Credit Hour(s)
Offered: Online
Prerequisite: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 522 or COUN 522) and (CEFS 546 or MAAC 646 or COUN 646)
An analysis of the physiological, psychological, cultural, and religious aspects of a wide range of topics in the area of human sexuality. Emphasis is on the development of an understanding and appreciation of the role of sexuality in individuals, couples, and families throughout the various phases of the life cycle.
Offered: Online
CEFS 611 Counseling Children and Their Families  3 Credit Hour(s)
Online Prerequisite: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 546 or MAAC 646 or COUN 646) and (CEFS 568 or MAAC 670 or COUN 670). The developmental and psychological needs and problems of children are examined through the analysis of personality types and family structure. Counseling techniques (e.g. play therapy) for children are also examined.
Offered: Online

CEFS 620 Counseling Children, Adolescents, and Their Families  3 Credit Hour(s)
Prerequisite: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 546 or MAAC 646 or COUN 646) and (CEFS 601 or MAAC 601 or COUN 601) and (CEFS 602 or COUN 602).
This course examines the developmental and psychological needs and problems of children, to include the transition to adolescence. Coursework emphasizes parenting, family, social, spiritual/moral, and physical issues. Counseling theories and evidence-based interventions provide foundational skills for working with children, adolescents, parents, and their families. This course will also address the impact of crisis and trauma events on children and families.
Offered: Resident and Online

CEFS 625 Psychopharmacology and Counseling  3 Credit Hour(s)
Online Prerequisite: (COUN 501 or MAAC 501 or CEFS 501) and (COUN 502 or CEFS 502) and (COUN 503 or CEFS 503 or CEFS 515 or MAAC 515 or COUN 515) and (COUN 510 or MAAC 510 or CEFS 510) and (COUN 512 or CEFS 512) and (COUN 601 or MAAC 601 or CEFS 601) and (COUN 500 or CEFS 500 or Orient Coun Prof Id Func Req with a score of 5).
This course is designed to teach the prospective counselor about the history and development of psychopharmacologic agents, the biochemical nature of the central nervous system and its relationship to psychopharmacology. The legitimate use of medications and their importance for treatment are also examined.
Offered: Online

CEFS 630 Gerontology and Counseling  3 Credit Hour(s)
Online Prerequisite: (COUN 501 or MAAC 501 or CEFS 501) and (COUN 502 or CEFS 502) and (COUN 503 or CEFS 503 or CEFS 515 or MAAC 515 or COUN 515) and (COUN 505 or CEFS 505) and (COUN 510 or MAAC 510 or CEFS 510) and (COUN 512 or CEFS 512) and (COUN 515 or MAAC 515 or CEFS 515 or CEFS 503 or COUN 503) and (COUN 521 or MAAC 521 or CEFS 521) and (COUN 522 or CEFS 522) and (COUN 646 or MAAC 646 or CEFS 546) and (COUN 667 or CEFS 667) and (COUN 500 or CEFS 500 or Orient Coun Prof Id Func Req with a score of 5).
This course acquaints the counselor with the issues and problems unique to the elderly in American society. Topics such as suffering, societal attitude, and family structure are examined.
Offered: Online

CEFS 668 Capstone Project  3 Credit Hour(s)
Registration Restrictions: Students in the 30-hour track may enroll in CEFS 668 only during their final semester of studies.
Offered: Online

CEFS 670 Comprehensive Exam - CPCE  0 Credit Hour(s)
Prerequisite: (CEFS 500 or COUN 500 and CEFS 501 or MAAC 501 or COUN 501 and COUN 502 or MAAC 502 or COUN 502 or MAAC 504 or COUN 504 or CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510 and COUN 512 or MAAC 512 or COUN 512 and CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 546 or MAAC 646 or COUN 646) or (COUC 500 or COUN 500 or CMHC 500 and COUC 501 or COUN 501 or CMHC 501 and COUC 502 or COUN 502 or CMHC 502 and COUC 504 or COUN 504 or CMHC 504 or EDCE 504 and COUC 505 or COUN 505 or CMHC 505 and COUC 510 or COUN 510 or CMHC 510 and COUC 512 or COUN 512 or CMHC 512 and COUC 515 or COUN 515 or CMHC 515 and COUC 521 or COUN 521 or CMHC 521 and COUC 522 or COUN 522 or CMHC 522 or EDCE 522 and COUC 546 or COUN 546 or CMHC 546).
The Comprehensive Exam - CPCE must be taken no earlier than completion of the prerequisite courses listed. The Comprehensive Exam - CPCE must be successfully completed prior to degree conferral. Exam fee of $45 will be billed to the student's account, due to outside institution administrative fee.
Offered: Resident and Online

CEFS 671 Comprehensive Exam - Integration  0 Credit Hour(s)
Prerequisite: (CEFS 500 or COUN 500 and CEFS 501 or MAAC 501 or COUN 501 and COUN 502 or MAAC 502 or COUN 502 or MAAC 504 or COUN 504 and CEFS 505 or COUN 505 or COUN 510 and MAAC 510 or COUN 510 and COUN 512 or MAAC 512 or COUN 512 and CEFS 515 or MAAC 515 or COUN 515 and CEFS 521 or MAAC 521 or COUN 521 and CEFS 522 or COUN 522 and CEFS 546 or MAAC 646 or COUN 646) or (COUC 500 or COUN 500 or CMHC 500 and COUC 501 or COUN 501 or CMHC 501 and COUC 502 or COUN 502 or CMHC 502 and COUC 504 or COUN 504 or CMHC 504 or EDCE 504 and COUC 505 or COUN 505 or CMHC 505 and COUC 510 or COUN 510 or CMHC 510 and COUC 512 or COUN 512 or CMHC 512 and COUC 515 or COUN 515 or CMHC 515 and COUC 521 or COUN 521 or CMHC 521 and COUC 522 or COUN 522 or CMHC 522 or EDCE 522 and COUC 546 or COUN 546 or CMHC 546).
The Comprehensive Exam - Integration must be taken no earlier than completion of the prerequisite courses listed. The Comprehensive Exam - Integration must be successfully completed prior to degree conferral. This is no charge for the Integration part.
Offered: Resident and Online

CEFS 687 Counseling Women  3 Credit Hour(s)
Online Prerequisite: (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or MAAC 512 or COUN 512) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 546 or MAAC 646 or COUN 646) or (COUC 500 or COUN 500 or CMHC 500 and COUC 501 or COUN 501 or CMHC 501 and COUC 502 or COUN 502 or CMHC 502 and COUC 504 or COUN 504 or CMHC 504 or EDCE 504 and COUC 505 or COUN 505 or CMHC 505 and COUC 510 or COUN 510 or CMHC 510 and COUC 512 or COUN 512 or CMHC 512 and COUC 515 or COUN 515 or CMHC 515 and COUC 521 or COUN 521 or CMHC 521 and COUC 522 or COUN 522 or CMHC 522 or EDCE 522 and COUC 546 or COUN 546 or CMHC 546).
This course examines the most common problems women bring to counseling, including both developmental and situational crises. It explores biblical perspectives and the most effective treatments for these situations.
Offered: Online

CEFS 690 Thesis  3 Credit Hour(s)
Thesis
Offered: Online
CEFS 691 Substance Abuse: Diagnosis, Treatment and Prevention 3 Credit Hour(s)
**Online Prerequisite:** (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 546 or MAAC 646 or COUN 646) and (CEFS 505 or COUN 505 or MAAC 505 or ADCN 505)
A course designed to introduce the student to current counseling and treatment techniques for substance abuse. Emphasis is placed on etiological factors, physiological and psychological effects, and related behaviors.
**Offered:** Online

CEFS 695 Directed Research in Counseling 1-3 Credit Hour(s)
Designed for advanced students in good standing who have demonstrated an ability to work on their own. Students will work with the instructor in developing a proposal for guided research in a specified area of counseling.
**Offered:** Online

CEFS 697 Seminar in Counseling 3 Credit Hour(s)
An intensive study of a specific subject in counseling. This course allows variation in the approach and content of the regular curriculum.
**Offered:** Online

CEFS 698 Practicum 3 Credit Hour(s)
**Online Prerequisite:** (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 546 or MAAC 646 or COUN 646) and (CEFS 602 or COUN 602) (may be taken concurrently)
This course involves a highly supervised experience of professional counseling at an approved clinical site in the counseling community. This supervision includes both individuals and group supervision. Students are required to complete a total of 100 hours of counseling and related services, 40 of which are direct client contact hours. Written and oral presentations are a basic part of the group supervisory process with a Liberty faculty member via technology. Additionally, the class will focus on the development of counseling related skills, ethics, and professionalism based on observation and exposure to the counseling field.
**Note:** *This course may be repeated.
**Offered:** Online

CEFS 699 Counseling Internship 3 Credit Hour(s)
**Online Prerequisite:** (CEFS 500 or COUN 500) and (CEFS 501 or MAAC 501 or COUN 501) and (CEFS 502 or COUN 502) and (CEFS 504 or MAAC 504 or COUN 504) and (CEFS 505 or COUN 505) and (CEFS 510 or MAAC 510 or COUN 510) and (CEFS 512 or COUN 512) and (CEFS 515 or MAAC 515 or COUN 515) and (CEFS 521 or MAAC 521 or COUN 521) and (CEFS 546 or MAAC 646 or COUN 646) and (CEFS 698 or COUN 698) and (CEFS 602 or COUN 602 or CMHC 602)
This course involves an intensely supervised experience in the student’s designated program area at an approved site. Students are required to complete a total of 600 clock hours of counseling and related services, 240 of which are direct client contact hours. While gaining direct service experience with clients, students regularly meet with an approved supervisor. Student counseling performance is evaluated throughout the internship. Written and oral presentations are a basic part of the group supervisory process with a Liberty faculty member via technology. The student’s professional development along with the dynamics of the counseling relationship, diagnosis, treatment, and legal/ethical issues are primary areas of focus.
**Offered:** Online

## Counseling (COUC)

COUC 500 Orientation to Counselor Professional Identity and Function 3 Credit Hour(s)
This course introduces students to concepts regarding the professional functioning of licensed professional counselors and marriage and family therapists, including history, roles, professional organizations, standards, and credentialing. Current issues in the practice of counseling and marriage and family therapy in a variety of professional settings are explored. Students are also introduced to program policies, graduate level writing and APA style.
**Offered:** Resident and Online

COUC 501 Ethical and Legal Issues in Counseling 3 Credit Hour(s)
This course introduces students to concepts regarding ethical and legal issues encountered by licensed professional counselors and marriage and family therapists, including ethical principles, professional codes of ethics, identifying and resolving ethical dilemmas, ethical decision-making models, and legalities of the profession. Current issues in therapeutic practice in a variety of professional settings are explored.
**Offered:** Resident and Online

COUC 502 Human Growth and Development 3 Credit Hour(s)
This course explores individuals throughout the lifespan in the areas of cognitive, personality, physical, and social development specifically through the examination of various theories. Understanding development crises, specific interventions, and optimal wellness are key content areas within this course. Additionally, this course provides a framework for understanding the impact of various situational, environmental, and sociocultural factors on individuals and their families and communities.
**Offered:** Resident and Online
COUC 504 Multicultural Counseling  
This course focuses on the multiple dimensions related to competent multicultural counseling. Major ethnic groups are studied along with the counseling, social justice, and advocacy approaches appropriate to each. In a similar fashion, the overarching cultural context of relationships, including factors such as age, race, gender, sexual orientation, religious and spiritual values, mental and physical characteristics, education, family values, socioeconomic status, and within group as well as between group cultural differences are examined. Theories of multicultural counseling, identity development, pluralistic trends, and systems-oriented intervention strategies (couple, family, group, and community) are considered. Counselor cultural self-awareness and the role of counseling in eliminating biases, prejudice, oppression, and discrimination are emphasized.

Offered: Resident and Online

COUC 505 Counseling Techniques and the Helping Relationship  
Prerequisite: (COUC 500 or COUN 500 or CMHC 500) and (COUC 501 or COUN 501 or CMHC 501) and (COUC 502 or EDUC 600 or COUN 502 or CMHC 502)

This course provides training in essential interview and counseling skills with an orientation towards wellness and prevention. Students will learn how personal characteristics and behaviors that influence the helping process as well as how counseling theory, including family systems, influences case conceptualization and interventions. Students will learn basic counseling skills for crisis intervention and suicide prevention and the role of the counselor in consultation.

Offered: Resident and Online

COUC 506 Integration of Spirituality and Counseling  
Prerequisite: (COUC 501 or COUN 501 or CMHC 501)

Students critically examine how a Christian worldview and a client's spirituality impact the assessment, diagnosis, and treatment planning process in counseling. Ethical, diagnostic, and assessment issues relevant to the use of Christian spiritual interventions with appropriately religious individuals, couples, and families are considered, along with current research related to spirituality and counseling.

Offered: Resident and Online

COUC 510 Theories of Counseling  
Prerequisite: (COUC 500 or COUN 500 or CMHC 500) and (COUC 501 or COUN 501 or CMHC 501)

This course provides in-depth exploration of selected theories of counseling and psychotherapy, including empirically supported treatment modalities. Through this course, students learn about the nature and process of therapy, and begin to learn how to conceptualize client presentations and select appropriate interventions while considering issues of diversity. Students are encouraged to begin to define their own theoretical approach to their work with individuals, couples, and families.

Offered: Resident and Online

COUC 512 Group Counseling  
Prerequisite: (COUC 500 or COUN 500 or CMHC 500) and (COUC 501 or COUN 501 or CMHC 501) and (COUC 502 or EDUC 600 or COUN 502 or CMHC 502) and (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 505 or COUN 505 or CMHC 505) and (COUC 510 or COUN 510 or CMHC 510)

This course provides training in group counseling techniques including group counselor orientations and behaviors, group theories, principles of group dynamics, group process components, developmental stages of groups, group members' roles and behaviors, therapeutic factors of group work, and program design and evaluation. Group counseling skills, appropriate selection criteria and methods, as well as leadership approaches, characteristics, and styles are studied. An experiential component is required in this course where students participate in small groups as members and/or leaders for a minimum of 10 clock hours.

Offered: Resident and Online

COUC 515 Research and Program Evaluation  
Prerequisite: (COUC 500 or COUN 500 or CMHC 500) and (COUC 501 or COUN 501 or CMHC 501) and (COUC 502 or EDUC 600 or COUN 502 or CMHC 502)

This course is designed to provide an understanding of individual and group approaches to assessment and evaluation in a multicultural society. Comprehension and application of basic concepts of standardized and nonstandardized testing and other assessment techniques, including norm-referenced and criterion-referenced assessment, environmental assessment, performance assessment, inventory methods, psychological testing, and behavioral observations are examined. Social and cultural factors related to the assessment and evaluation of individuals, groups, and specific populations are discussed. Identification of applicable ethical strategies for selecting, administering, and interpreting assessment and evaluation instruments and techniques in counseling are evaluated.

Offered: Resident and Online
COUC 522 Career Development and Counseling  3 Credit Hour(s)
Prerequisite: (COUC 502 or EDUC 502 or COUN 502 or CMHC 502) and (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 505 or COUN 505 or CMHC 505 or COSC 505) and (COUC 501 or COUN 501 or CMHC 501 or EDCE 501 or COSC 501) and (COUC 510 or COUN 510 or CMHC 510 or COUN 510 or CMHC 510 or COSC 510) and (COUC 500 or CMHC 500 or COUN 500 or COSC 500 or Education Counseling Gate 2 with a score of 5)

The course provides students an understanding of career development and related life factors. Students study career development theory and decision-making models, procedures for planning and conducting effective job searches, assessment instruments and techniques relevant to career planning and decision-making, and the use of career information. Emphasis is placed on understanding the interrelationships between career development and career decision-making and such factors as faith, values, personality, family, socioeconomic status, leisure, individual interests and abilities, and other life roles.
Offered: Resident and Online

COUC 546 Psychopathology  3 Credit Hour(s)
Prerequisite: (COUC 500 or COUN 500 or CMHC 500) and (COUC 501 or COUN 501 or CMHC 501) and (COUC 502 or EDUC 500 or COUN 502 or CMHC 502) and (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 505 or COUN 505 or CMHC 505) and (COUC 510 or COUN 510 or CMHC 510)

This course studies psychological disorders and normalcy across the lifespan. Students are prepared to responsibly and competently assess, diagnose, conceptualize, and counsel clients as defined by the Diagnostic Statistical Manual classification system. Concepts and constructs, assessment processes, etiology, cultural factors, differential diagnosis, decisions-making, and evidence-based therapeutic approaches are emphasized. Clinical and scientific research is integrated through the course with a biblical worldview so that students will have a robust biopsychosocial/spiritual lens to understand and treat mental disorders.
Offered: Resident and Online

COUC 601 Theories of Family Systems  3 Credit Hour(s)
Prerequisite: (COUC 500 or COUN 500 or CMHC 500) and (COUC 501 or COUN 501 or CMHC 501) and (COUC 502 or EDUC 500 or COUN 502 or CMHC 502) and (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 505 or COUN 505 or CMHC 505) and (COUC 510 or COUN 510 or CMHC 510)

This course considers the dynamics of marriage and family relationships from a systems perspective. The emphasis is on understanding family and other systems theories, the structure and function of marriage, various aspects of the marital relationship and family systems, and models of family and systemic interventions. Considerations from an historical perspective are presented along with current developments within marriage and family systemic models. Students will engage in critical thinking regarding the application and integration of spirituality within marriage and family counseling.
Offered: Resident and Online

COUC 602 Assessment, Diagnosis, and Treatment Planning in Marriage and Family Counseling  3 Credit Hour(s)
Prerequisite: (CMHC 501 or COUC 501 or COUN 501) and (CMHC 502 or EDUC 600 or COUC 502 or COUN 502) and (CMHC 601 or COUN 601 or COUC 601) and (CMHC 500 or COUN 500 or COUC 500) and (CMHC 505 or COUC 505) and (CMHC 510 or COUN 510 or COUC 510) and (CMHC 646 or COUN 646 or COUC 546) and (COUC 500 or CMHC 500 or COUN 500 or COUC 500) and (COUC 504 or CMHC 504 or COUN 504 or COUC 504) and (COUC 512 or CMHC 512 or COUN 512) and (COUC 515 or CMHC 515 or COUN 515) and (COUC 521 or CMHC 521 or COUN 521)

This course is an experiential exploration of selected, major treatment approaches utilized in marital and family counseling. The development of practical skills and techniques constitutes the primary focus. The intent is to make practical application of systemic theories presented in COUC 601. Students will have significant engagements in assessment, diagnosis, and treatment planning through role-play of clinical practice with various marriage and family counseling methods. Additionally, the impact of addiction, crisis, disasters, and other trauma-causing events on diagnosis and treatment planning in marriage and family counseling will be addressed. Students will learn to apply systemic interventions as treatment for various mental health problems that occur with individuals, couples, and families.
Offered: Resident

COUC 603 Advanced Couple and Marital Counseling  3 Credit Hour(s)
Prerequisite: (CMHC 501 or COUN 501 or COUC 501) and (CMHC 502 or EDUC 600 or COUC 502 or COUN 502) and (CMHC 500 or COUN 500 or COUC 500) and (CMHC 505 or COUN 505 or COUC 505) and (CMHC 510 or COUN 510 or COUC 510) and (CMHC 646 or COUN 646 or COUC 546) and (CMHC 512 or COUN 512 or COUC 512) and (CMHC 521 or COUN 521 or COUC 521) and (CMHC 504 or EDCE 504 or COUN 504 or COUC 504) and (COUC 601 or CMHC 601 or COUN 601)

This course introduces students to evidence-based protocols for couple and marital counseling. Advanced skill work in formalized assessment and couples counseling techniques highlight the elements of this course. Students will develop effective couple and marital case conceptualizations and apply effective treatment interventions to various problems couples may experience. This course also incorporates a focus on pre-marital assessment and counseling.
Offered: Resident
COUC 604 Crisis Counseling  3 Credit Hour(s)
Prerequisite: (COUC 500 or COUN 500 or CMHC 500) and (COUC 501 or COUN 501 or CMHC 501) and (COUC 502 or EDUC 600 or COUN 502 or CMHC 502) and (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 505 or COUN 505 or CMHC 505) and (COUC 510 or COUN 510 or CMHC 510) and (COUC 512 or COUN 512 or CMHC 512) and (COUC 515 or EDUC 518 or COUN 515 or CMHC 515) and (COUC 521 or COUN 521 or CMHC 521) and (COUC 522 or EDCE 522 or COUN 522 or CMHC 522) and (COUC 546 or COUN 646 or CMHC 646)
This course provides students with foundational knowledge of the impact of crises, disasters, and other trauma-causing events on people as well as the principles of crisis intervention for people during crises, disasters, and other trauma-causing events. The appropriate use of diagnosis during crisis, disaster, or other trauma-causing events and the differentiation between diagnosis and developmentally appropriate reactions during crises, disasters, and other trauma-causing events will be examined. Students will learn specific crisis intervention practices, including procedures for assessing and managing suicide risk, suicide prevention models, and the use of psychological first aid strategies. The counselors' roles and responsibilities as members of an interdisciplinary emergency management response team during a crisis, disaster or other trauma-causing event and the operation of emergency management systems will be studied.
Offered: Resident and Online

COUC 610 Human Sexuality  3 Credit Hour(s)
Prerequisite: (CMHC 500 or COUN 500 or COUC 500) and (CMHC 501 or COUN 501 or COUC 501) and (CMHC 502 or EDUC 600 or COUN 502 or COUC 502) and (CMHC 505 or COUN 505 or COUC 505) and (CMHC 510 or COUN 510 or COUC 510)
An analysis of the physiological, psychological, cultural, and religious aspects of a wide range of topics in the area of human sexuality. Emphasis is on the development of an understanding and appreciation of the role of sexuality in individuals, couples, and families throughout the various phases of the life cycle.
Offered: Resident

COUC 620 Counseling Children, Adolescents, and Their Families  3 Credit Hour(s)
Prerequisite: (CMHC 501 or COUN 501 or COUC 501) and (CMHC 502 or EDUC 600 or COUN 502 or COUC 502) and (CMHC 505 or COUN 505 or COUC 505) and (CMHC 501 or COUN 501 or COUC 501) and (CMHC 504 or EDCE 504 or COUN 504 or COUC 504) and (CMHC 512 or COUN 512 or COUC 512) and (CMHC 521 or COUN 521 or COUC 521)
This course examines the developmental and psychological needs and problems of children, to include the transition to adolescence. Coursework emphasizes parenting, family, social, spiritual/moral, and physical issues. Counseling theories and evidence-based interventions provide foundational skills for working with children, adolescents, parents, and their families. This course will also address the impact of crisis and trauma events on children and families.
Offered: Resident

COUC 667 Clinical Diagnosis and Treatment Planning  3 Credit Hour(s)
Prerequisite: (COUC 500 or COUN 500 or CMHC 500) and (COUC 501 or COUN 501 or CMHC 501) and (COUC 502 or EDUC 600 or COUN 502 or CMHC 502) and (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 505 or COUN 505 or CMHC 505) and (COUC 510 or COUN 510 or CMHC 510) and (COUC 512 or COUN 512 or CMHC 512) and (COUC 515 or EDUC 518 or COUN 515 or CMHC 515) and (COUC 521 or COUN 521 or CMHC 521) and (COUC 546 or COUN 646 or CMHC 646)
Students become knowledgeable of the principles and practice of clinical diagnosis and the development of treatment plans using the current edition of the Diagnostic and Statistical Manual. Emphasis is also placed on mental status, substance use, and risk assessment. Consideration is given to ethical, dimensional, relational, multicultural, and systemic issues important in diagnosis and treatment planning.
Offered: Resident and Online

COUC 687 Counseling Women  3 Credit Hour(s)
Online Prerequisite: (COUC 500 or COUN 500 or CMHC 500) and (COUC 501 or COUN 501 or CMHC 501) and (COUC 502 or EDUC 600 or COUN 502 or CMHC 502) and (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 505 or COUN 505 or CMHC 505) and (COUC 510 or COUN 510 or CMHC 510) and (COUC 512 or COUN 512 or CMHC 512) and (COUC 515 or EDUC 518 or COUN 515 or CMHC 515) and (COUC 521 or COUN 521 or CMHC 521) and (COUC 522 or EDCE 522 or COUN 522 or CMHC 522) and (COUC 546 or COUN 646 or CMHC 646)
This course examines the most common problems women bring to counseling, including both developmental and situational crises. It explores biblical perspectives and the most effective treatments for these situations.
Offered: Online

COUC 691 Substance Abuse: Diagnosis, Treatment and Prevention  3 Credit Hour(s)
Prerequisite: (COUC 501 or COUN 501 or CMHC 501) and (COUC 502 or EDUC 600 or COUN 502 or CMHC 502) and (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 505 or COUN 505 or CMHC 505) and (COUC 510 or COUN 510 or CMHC 510) and (COUC 512 or COUN 512 or CMHC 512) and (COUC 515 or EDUC 518 or COUN 515 or CMHC 515) and (COUC 521 or COUN 521 or CMHC 521) and (COUC 522 or EDCE 522 or COUN 522 or CMHC 522) and (COUC 546 or COUN 646 or CMHC 646)
This course is designed to introduce the student to current theories and etiology of addictions and addictive behaviors, including strategies for prevention, intervention, and treatment. The identification of standard screening and assessment instruments for substance use disorders and process addictions are practiced, as well as screening for aggression, and danger to self and/or others, as well as co-occurring mental disorders are reviewed. The course also describes appropriate counseling strategies when working with clients with addiction and co-occurring disorders in a multicultural society.
Offered: Resident and Online
Counseling: School Counseling

(COSC)

COSC 500  Gate 2/Orientation to School Counseling  0 Credit Hour(s)
The Council for Accreditation of Counseling and Related Education
Programs requires the following: “Before or at the beginning of the first
term of enrollment in the academic unit, the program provides a new
student orientation during which a student handbook is disseminated
and discussed, students’ ethical and professional obligations and
personal growth expectations as counselors-in-training are explained,
and eligibility for licensure/certification is reviewed.” This COSC 500 course
includes the required material listed above. This is a 0 credit course and
is pass/fail. Approval through Gate 2 indicates the student has completed
this required component and can continue through the program.
Offered: Online

COSC 501  Professional, Ethical, and Legal Issues in School
Counseling  3 Credit Hour(s)
This course introduces students to the professional functioning of
counselors with an emphasis on school counselors in relation to
other human services and education professionals, including history,
professional identity, roles, professional organizations, ethics, legalities,
standards, and credentialing. Current issues, trends, and best practices
in a variety of professional counseling settings are explored with an
emphasis on the specialty of professional school counseling.
Offered: Online

COSC 505  Counseling Techniques for School Counseling  3 Credit Hour(s)
This experiential and didactic course provides students an understanding
of effective interventions from individual, relational, and systems
perspectives in schools. Students will learn how personal characteristics
and behaviors that influence the helping process as well as how
counseling theory, including family systems, influences case
conceptualization and interventions. Students will learn basic counseling
skills for crisis intervention and suicide prevention and the role of the
counselor in consultation.
Offered: Resident and Online

COSC 510  School Counseling Theories  3 Credit Hour(s)
Online Prerequisite: (COSC 500 or Education Counseling Gate 2 with a score of
5) and COSC 501
This course provides in-depth exploration of selected solution-focused,
short-term theories of counseling and psychotherapy, including
empirically supported treatment modalities appropriate for school
settings. Through this course, students learn about the nature and
process of therapy, and begin to learn how to conceptualize client
presentations and select appropriate interventions while considering
issues of diversity. Students are encouraged to begin to define their own
theoretical approach to their work with individuals, couples, and families
in schools.
Offered: Online
COSC 512  Structured Groups  3 Credit Hour(s)
Prerequisite: (COSC 505 or EDCE 505) and (COSC 500 or Education Counseling Gate 2 with a score of 5) and COSC 501 and COSC 510
This course enables students to understand the types of groups, their purpose, development, and dynamics, counseling theories, and group counseling methods and skills with an emphasis on structured group work in the elementary and secondary schools. Participation in small groups is required for educational and self-assessment purposes.
Offered: Resident and Online

COSC 513  Gate 2.5/Practicum Application  0 Credit Hour(s)
Online Prerequisite: COSC 500 and (COSC 501 or EDCE 501) and (COSC 505 or EDCE 505) and COSC 510
This COSC 513 course includes the application process for Gate 2.5 and practicum field placement for the school counseling program. This course is 0 credits and is Pass/Fail. Approval through Gate 2.5 and completion of the practicum application process indicates approval to begin the school counseling practicum (COSC 690).
Offered: Online

COSC 521  Foundations of Exceptionality  3 Credit Hour(s)
A comprehensive course dealing with the characteristics of children and youth with disabilities and topics related to models of service delivery, documentation procedures, and legal/ethical issues. Recommended as the first special education course.
Offered: Online

COSC 604  Foundations of School Counseling  3 Credit Hour(s)
This course is a comprehensive survey of the historical development of school counseling and how educational laws impact the current role of the school counselor in meeting the unique needs of exceptional students.
Offered: Online

COSC 611  Child and Adolescent Counseling in the Schools  3 Credit Hour(s)
Online Prerequisite: (COSC 500 or Education Counseling Gate 2 with a score of 5) and COSC 501
This course focuses on counseling theories and techniques used with children and adolescents in the school setting (e.g., play therapy, solution-focused counseling). The school counselor’s role is examined.
Offered: Online

COSC 622  Assessment and Evaluation in School Counseling  3 Credit Hour(s)
Online Prerequisite: (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 522 or EDCE 522 or COUN 522 or CMHC 522) and (COSC 500 or Education Counseling Gate 2 with a score of 5) and (COSC 501 or EDCE 501) and (COSC 611 or EDCE 611) and (COSC 660 or EDCE 660) and (COSC 661 or EDCE 661) and (COUC 502 or CMHC 502 or COUN 502) and (COUC 505 or CMHC 505 or COUN 505) and COUC 510 and (COUC 512 or CMHC 512 or COUN 512)
Overview of assessments and other appraisal devices including administration, scoring, and application by school counselors working from a team approach to best meet the needs of K-12 students.
Offered: Online

COSC 660  Principles of School Counseling  3 Credit Hour(s)
Online Prerequisite: (COSC 500 or Education Counseling Gate 2 with a score of 5) and COSC 501
This course studies the specialization of professional school counseling including foundations, history and current trends, and the roles of the school counselor in pluralistic schools with a systems-focus. Students are introduced to the ASCA Model as a framework for developing comprehensive, developmental school counseling programs. Field experience required.
Offered: Online

COSC 661  School Counseling Program Development and Evaluation  3 Credit Hour(s)
Online Prerequisite: (COSC 500 or Education Counseling Gate 2 with a score of 5) and (COSC 501 or EDCE 501) and (COSC 505 or EDCE 505) and COSC 510 and (COSC 512 or EDCE 512 or EDUC 512) and COSC 513 and (COUC 502 or CMHC 502 or COUN 502) and (COUC 504 or CMHC 504 or COUN 504 or EDCE 504)
This course is designed to examine the planning, development, organization, implementation, and evaluation of comprehensive developmental K-12 school counseling programs that promote access and equity for all students. Offered in intensive format.
Offered: Online

COSC 690  Gate 3.0/Internship Application  0 Credit Hour(s)
Online Prerequisite: (COSC 500 or EDCE 500) and (COSC 501 or EDCE 501) and COSC 505 and COSC 510 and (COSC 512 or EDCE 512 or EDUC 512) and COSC 513 and (COUC 502 or CMHC 502 or COUN 502) and (COSC 504 or CMHC 504 or COUN 504 or EDCE 504)
This COSC 690 course includes the application process for Gate 3.0 and internship field placement for the school counseling program. This course is 0 credits and is Pass/Fail. Approval through Gate 3.0 and completion of the internship application process indicates approval to begin the school counseling internship (COSC 699). This course must be completed twice, prior to each level of internship.
Offered: Online

COSC 698  School Counseling Practicum  3 Credit Hour(s)
Online Prerequisite: (COSC 500 or Education Counseling Gate 2 with a score of 5) and (COSC 501 or EDCE 501) and (COSC 505 or EDCE 505) and COSC 510 and (COSC 512 or EDCE 512 or EDUC 512) and COSC 513 and (COUC 502 or CMHC 502 or COUN 502) and (COUC 504 or CMHC 504 or COUN 504 or EDCE 504) and (COUC 504 or EDCE 504 or COUN 504 or EDCE 504)
The School Counseling Practicum course is the first field experience for students designed to build both clinical and non-clinical counseling skills at the elementary or secondary school setting under the supervision of licensed school counselor on-site supervisor and faculty supervisor. The practicum experience will include a minimum of 100 hours.
Offered: Online

COSC 699  School Counseling Internship  3 Credit Hour(s)
Online Prerequisite: (COUC 504 or EDCE 504 or COUN 504 or CMHC 504) and (COUC 522 or EDCE 522 or COUN 522 or CMHC 522) and (COSC 500 or Education Counseling Gate 2 with a score of 5) and (COSC 501 or EDCE 501) and (COSC 505 or EDCE 505) and COSC 510 and (COSC 512 or EDCE 512 or EDUC 512) and COSC 513 and (COUC 502 or CMHC 502 or COUN 502) and (COUC 504 or CMHC 504 or COUN 504 or EDCE 504) and (COUC 504 or EDCE 504) and (COUC 661 or EDCE 661) and COSC 698 and COSC 690
The School Counseling Internship course is a culminating field experience for students designed to build both clinical and non-clinical counseling skills in the elementary and secondary school settings under the supervision of a licensed school counselor on-site supervisor and faculty supervisor (refer to School Counseling Program Handbook). May be repeated to a maximum of six hours.
Offered: Online
Criminal Justice (CJUS)

CJUS 500 Criminal Justice Integration 3 Credit Hour(s)
This course focuses on the interdependency of organizations and agencies in the criminal justice system. Specifically, the course will examine the competing roles of law enforcement, courts, prosecution, defense counsel, etc., in the pursuit of justice.
Offered: Online

CJUS 520 Administration of Justice Organizations 3 Credit Hour(s)
This course is designed to familiarize the student with the theoretical and practical management perspectives embraced by the American criminal justice system. This will address the nature of criminal justice organizations, individual and group behavior within those organizations, processes inherent in those organizations, and areas of criminal justice reform.
Offered: Online

CJUS 530 Human Resource Management in Criminal Justice Organizations 3 Credit Hour(s)
This class will emphasize applying the theoretical knowledge discussed in class lectures to "real world" situations and events important to human resources management in criminal justice. The student will be expected to demonstrate their knowledge of human resources management in a criminal justice setting through various reading and written exercises. General objectives for students are to learn and be able to apply general management principles and techniques in a public agency office setting. The role of personnel manager in a criminal justice setting is stressed throughout the course, to define and clarify responsibilities, areas of authority, decision-making, and technical knowledge of services, systems, and procedure. While the subject primarily targets personnel managers, all supervisors and managers benefit from effective personnel management skills, knowledge of services, systems, and procedures. While the subject primarily targets personnel managers, all supervisors and managers benefit from effective personnel management skills, knowledge and abilities.
Offered: Online

CJUS 534 Human Resources and Civil Rights for Law Enforcement Leaders 3 Credit Hour(s)
This course focuses on the key legal issues facing law enforcement leaders as related to specific HR strategies and best practices and the evolving civil rights issues facing law enforcement. Students will be introduced to historical and current legal precedent, including the ramifications of legal issues on the practices of effective leadership in the law enforcement context.
Note: Course offered beginning in Spring 2020
Offered: Online

CJUS 536 Perspectives in Law Enforcement Leadership 3 Credit Hour(s)
This course provides a summary of key leadership trends, best practices, controversies and debates, particularly as applied to the law enforcement context. Students will be challenged to research, synthesize and articulate leadership best practices as related to the administration of law enforcement members, groups and agencies.
Note: Course offered beginning in Spring 2020
Offered: Online

CJUS 540 Cybercrime Law and Public Policy 3 Credit Hour(s)
This course provides an overview of the emerging challenges related to cybercrime, and their related major legal and public policy impacts. Relevant court cases and public policy initiatives will be discussed, as well as major trends in the cybercrime field.
Note: Course offered beginning in Spring 2020
Offered: Online

CJUS 542 Advanced Cybercrime Investigation 3 Credit Hour(s)
This course focuses on latest trends and best practices associated with cybercrime investigation contexts, processes, and procedures. Key legal, technological, and procedural challenges will also be addressed.
Note: Course offered beginning in Spring 2020
Offered: Online

CJUS 550 Topics and Trends in Criminal Justice 3 Credit Hour(s)
This course focuses upon contemporary topics and trends in the criminal justice arena. Topics will include: substantive and procedural changes in criminal law from a federal perspective utilizing case law, professional law enforcement organization reviews, and law review articles. Additionally, the course will identify and evaluate research trends of the National Institute of Justice, i.e., corrections, technology development, homeland security, and white collar/financial crime.
Offered: Online

CJUS 601 Criminal Justice Program Evaluation 3 Credit Hour(s)
Online Prerequisite: CJUS 500 and CJUS 520 and CJUS 530 and CJUS 550
This course has two primary focuses. First, in today's environment of Evidence Based Policing, proper program evaluation is necessary. This class builds the student's skill set to conduct and understand criminal justice program evaluation. Second, as a sub-component of program evaluation and as a major component of CompStat, statistical analysis should be understood by the criminal justice leader. This course addresses the understanding of the measurement of crime.
Offered: Online

CJUS 610 Leadership, Ethics and Policing 3 Credit Hour(s)
Online Prerequisite: CJUS 500 and CJUS 520 and CJUS 530 and CJUS 550
Ethical Leadership is a foundational principle in building an excellent organization and developing and maintaining public trust. This class focuses not only on ethical principles; it focuses on ethical leadership with a Christian Worldview.
Offered: Online
CJUS 620 Fundamentals of Forensic Psychology 3 Credit Hour(s)
This course will introduce the student to an understanding of psychology’s use in assisting the law with clinical forensic cases. Focus will involve both practical and research applications in clinical and social-cognitive psychology. Additional topics will include admissibility of psychologists to provide expert testimony in the courts; assessment of various mental states to meet legal requirements for competency, insanity, abuse syndromes, and various other psychological harm; working in the criminal justice system; and child custody and dependency issues.
Offered: Online

CJUS 630 Crisis Intervention in Law Enforcement 3 Credit Hour(s)
This course will introduce the student to crisis theory, concepts, intervention and strategies required for criminal justice first responders. The student will learn how to develop and implement organizational programs for crisis intervention including: recognition of threat levels, active listening, effective mediation strategies and negotiation strategies of mentally unstable persons.
Offered: Online

CJUS 640 Psychology & the Legal System 3 Credit Hour(s)
This course applies the methods and theories of psychology to the criminal justice (legal) system. Specifically, students will gain and understanding of how the field of psychology and psychological research has been applied in law enforcement, the judicial process, and the corrections process. Issues of morality, the criminal personality, eyewitness testimony, the use of psychological evaluation, jury selection, criminal profiling, child custody evaluation, police, and inmate counseling are among topics covered. Since this course focuses on the criminal justice system, it will not include civil litigation.
Offered: Online

CJUS 650 Rehabilitation & Reintegration of Offenders 3 Credit Hour(s)
This course will introduce the student to the historical, philosophical, legislative, and societal overview of offender rehabilitation and reintegration in corrections settings and in community-based settings.
Offered: Online

CJUS 689 Thesis Proposal and Research 3 Credit Hour(s)
This course is designed to help students complete their master’s thesis in Criminal Justice. It is expected that research for the thesis project will be relevant to the student’s study in the master’s program and will make an academic contribution to the research in criminal justice.
Registration Restrictions: Completion of 30 hours of coursework toward the Master of Science in Criminal Justice
Offered: Online

CJUS 690 Thesis Defense 3 Credit Hour(s)
Online Prerequisite: CJUS 689
Intended to demonstrate a student’s ability to carry out original research. Thesis may be designed to answer practical research questions, or address theoretical or ethical issues of interest to scholars and professionals in the field of criminal justice. Credit is not awarded until the thesis has been accepted.
Registration Restrictions: Consent of instructor
Offered: Online

CJUS 695 Directed Research 3 Credit Hour(s)
Offered: Online

CJUS 697 Special Topics in Criminal Justice 3 Credit Hour(s)
CJUS 697 - Special Topics in Criminal Justice (1 to 3 hours)

Crisis Counseling (CRIS)
CRIS 605 Crisis and First Responder Training: Skills and Techniques 3 Credit Hour(s)
This course will provide a foundation of the theoretical concepts and practical applications of crisis response and critical incidents, taking into account topics such as: intervention models and their efficacy and the consequential effects of critical incident stress and trauma on the life of an individual, group and organization.
Offered: Online

CRIS 606 Acute Stress, Grief and Trauma 3 Credit Hour(s)
This course will provide a foundation of the theoretical concepts associated with the impact and consequences of acute stress on victims, first responders, families, and community members, taking into account the process of grief and loss, complicated grief, dying, death, and bereavement, and the long term consequences of unresolved trauma. Particular attention is paid to the treatment of the human stress response, effective counseling strategies, methods and techniques for immediate response, comorbidity, anxiety and depression, abuse, impact dynamics of crisis and trauma, survivor guilt, and cultural sensitivity.
Offered: Online

CRIS 607 PTSD and Combat Related Trauma 3 Credit Hour(s)
This course will examine in depth the causes, symptoms and treatments of PTSD and Combat-related PTSD, taking into account the latest research in the field and examining the affective, behavioral, cognitive and spiritual challenges faced by survivors.
Offered: Online

CRIS 608 Trauma Assessment and Interventions 3 Credit Hour(s)
A focused investigation of specific techniques and interventions utilized in trauma care. Focus is given to the physical and psychological effects of trauma, a Christian theology of suffering, and assessment use in counseling clients in trauma.
Offered: Online

CRIS 609 Complex Trauma and Disasters: Offering Emotional and Spiritual Care 3 Credit Hour(s)
This course will examine the role of faith-based organizations, faith communities, and pastors and clergy in the care of emotional and spiritual health in individuals, communities, and organizations following trauma and disaster. Specifically, topics will include the life cycle of a disaster, exclusive types of trauma and disasters, models of response for faith-based communities, collaborative efforts between mental health professionals and faith-based services, and other salient factors for effective emotional and spiritual care.
Offered: Online

Discipleship Ministries (DSMN)
DSMN 500 Discipleship Ministries 3 Credit Hour(s)
This course will examine the biblical, general and specific steps to enable a person first to be a disciple. Then will discover systems, biblical principles, and methods that create a disciple making context. The systems will cover both the macro level and the micro level. Once this has been discovered and discussed the student will select a disciple making system and create a micro-level disciple making plan for a local church.
Offered: Resident and Online
DSMN 520 Spiritual Formation 3 Credit Hour(s)
This course focuses on the development of the believer’s spiritual life. Attention is given to the spiritual disciplines, prayer, and the biblical nature of calling, ministry, character, and the relation of spiritual formation to the doctrine of sanctification. (Formerly PLED 520)
Offered: Resident and Online

DSMN 610 Family Discipleship 3 Credit Hour(s)
This course studies the idea and practice called “family discipleship.” It presents a framework in which a family leader can disciple household members beyond spiritual comprehension to a personal appropriation of the apologetic and application of Scripture. Attention will be given to the family leader’s responsibilities toward spiritual leadership and biblical discipleship, specifically to responsibilities regarding the Gospel, basic doctrine, systematic theology, the Great Commission, spiritual disciplines, practical Christian living, and worldview/philosophy. Various techniques for family discipleship will be examined, including family devotions, drill and catechism, Scripture memory, storytelling, teaching moments, relational example and intentional rehearsal.
Offered: Resident and Online

DSMN 630 Small Group Ministries 3 Credit Hour(s)
Ministry of Small Groups prepares the individual to serve and equip the church to embrace, plan for, implement and evaluate small group ministry. In addition to helping establish a clear biblical basis for small groups, this course is divided into two distinct, but related, topics. The first aspect deals with the issue of organizing and ministering small group ministry. The second aspect deals with the dynamics related to small group leadership. The focus is on one leader and one group.
Offered: Resident and Online

DSMN 660 Leading the Healthy, Growing, Multiplying Church 3 Credit Hour(s)
This course teaches the necessary areas of discipleship with a corporate-church setting. It further addresses the process of church multiplication. The course will also explore church health and growth in the early, middle, and mature years of a church’s existence. (Formerly EVAN 660)
Offered: Resident and Online

DSMN 695 Directed Research in Discipleship Ministries 1-3 Credit Hour(s)
Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specific area.
Offered: Resident

DSMN 697 Seminar in Discipleship Ministries 3 Credit Hour(s)
An intensive study in a specific subject of educational ministries. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.
Offered: Resident

DSMN 698 Discipleship Ministry Practicum 1-3 Credit Hour(s)
DSMN 698 - Discipleship Ministry Practicum (1 to 3 hours)

Dobson Family Advocacy, Public Policy & the Future (DBFA)

DBFA 600 Family, Faith and the Future: Worldview 3 Credit Hour(s)
This course examines conflicting worldviews regarding marriage and family and provides an opportunity for students to apply evaluative research in considering the implications of human services from a Judeo-Christian perspective when biblical worldviews and cultural worldviews conflict. Philosophical, political or legal influences, ethical concerns, and multicultural factors are also considered.
Offered: Online

DBFA 605 Public Policy and Advocacy Strategies 3 Credit Hour(s)
This course provides an interdisciplinary review of public policies examining the perspectives of the Judeo-Christian heritage of America’s founding principles influenced by government policies and contemporary social problems of marriages and families in the 21st century. Implementation to ethical advocacy methods and multicultural evaluations helps to examine specific policy contributions to theology and government.
Offered: Online

DBFA 610 Divorce, Marriage and Blended Families 3 Credit Hour(s)
This course prepares students to address multiple factors contributing to the breakdown of a family and draws upon current findings in marriage and family research, as well as psychological literature to identify significant influences and outcomes of divorce. Attention is given to the reconstructed family exposing those treatments found to be most effective for stability and satisfaction.
Offered: Online

DBFA 615 Child/Adolescent Development, Deviance and Violence 3 Credit Hour(s)
This course explores the foundational theoretical models giving explanation to the issues and challenges associated with child and adolescent development. Attention is given to the perspectives of both child and parent with a focus on effective intervention at the familial and sociological levels. Informed by systems theory and empirically - supported treatment approaches, the student will emerge with a strong appreciation for the continuum of care in diverse ecclesial and professional settings.
Offered: Online

DBFA 620 Research and Emerging Paradigms in Marriage and Family Studies 3 Credit Hour(s)
This course explores the causes of divorce, the psychological consequences for both children and parents, factors that challenge positive adjustment after a divorce, and strategies for successful remarriage. Other public policy and legislative issues related to marriage and the family are further examined, as well as legal, cultural, and theological implications for the 21st century. Ethical concerns and multicultural factors are also considered.
Offered: Online
Dobson Marriage & Family Studies (DBMF)

DBMF 600 Counseling Children and Adolescents: Issues and Strategies 3 Credit Hour(s)
This course prepares students to address opportunities to evaluate current theories and the appropriateness/effectiveness of frequently used counseling strategies related to parents and minor clients addressing related problems including, but not limited to, conduct, eating, sleeping, high-needs kids, and ADHD. Additionally, there is a special focus on trauma and abuse in the childhood years as well as an in-depth analysis of ethical concerns and recognition of multicultural factors associated with diverse families are also included.
Offered: Online

DBMF 605 Parenting and Child Discipline Strategies: Raising Healthy Kids 3 Credit Hour(s)
This course prepares students with scientifically based strategies and tools for helping parents raise emotionally, physically, spiritually, and socially healthy children. Time-honored techniques for disciplining children are examined together with an analysis of contemporary research and biblical perspectives on parenting and discipline strategies. Moral, ethical, and legal issues are considered within the context of today's socio-cultural environment. The influence of intergenerational factors and family systems variables are also evaluated.
Offered: Online

DBMF 610 Marriage and Family Systems: Foundations, Models and Techniques 3 Credit Hour(s)
This course prepares students with techniques and approaches useful to marriage and family counseling, including theoretical models of family systems and methods that can be used when problems develop. Current trends, societal issues, ethical concerns and multicultural factors are presented and considered.
Offered: Online

DBMF 615 Love and Relationships 3 Credit Hour(s)
Prerequisite: PACO 500 and PACO 501
This course provides the biblical and psychological principles and techniques for cultivating and counseling healthy marital and romantic relationships. Gender role differences, scriptural precepts and potential relational stressors are examined. Ethical concerns and multicultural factors are also considered.
Offered: Resident and Online

Dobson Parenting & Child/Adolescent Development (DBPC)

DBPC 600 Child and Family Development: Psychological and Theological Perspectives 3 Credit Hour(s)
This course provides essential foundational psychological and theological perspectives needed for understanding core child and family development stages and dynamics. Current trends, issues, and cultural norms are examined as well as risk and protective factors that influence resiliency and coping mechanisms in children and teens. Ethical concerns and multicultural factors are also considered.
Offered: Online

DBPC 605 Parenting and Multigenerational Influence 3 Credit Hour(s)
Prerequisite: PACO 500 and PACO 501
This course provides the psychological and spiritual foundations and strategies for understanding the meaning and significance of generational influence and its impact on family legacy. Lifestyle and cultural barriers to effective parenting are examined, as well as proactive parenting strategies, sound discipline and healthy communication patterns. Ethical concerns and multicultural factors area also considered.
Offered: Resident and Online

DBPC 610 Human Growth and Lifespan Development 3 Credit Hour(s)
This course explores intellectual personality, and faith development throughout the lifespan. Biblical and theoretical principles are used to examine the parent-child-relationship, and factors that impact this relationship, including multicultural interests. Ethical concerns are addressed.
Offered: Online

DBPC 615 Childhood Issues, Trauma and Abuse 3 Credit Hour(s)
Students will explore counseling strategies for helping parents and minor clients by analyzing and synthesizing information and readings outlining the various effects on the child from such issues as sexual abuse and related trauma, as well as issues of divorce. Additional topics include addressing childhood ADHD and problems related to conduct. Guidance is provided regarding the role of church programs, processes, and responses in addressing the various topics related to childhood. Ethics related to report ability, church responsibilities and requirements are discussed.
Offered: Online

DBPC 620 Healthy Sexuality: Biblical and Developmental Factors 3 Credit Hour(s)
This course provides a biblically influenced overview of the theological and psychological aspects of sexuality, with additional focus on parenting and preparing young and adolescent children for healthy sexuality as adults. Cultural shifts, safety, pregnancy, gender identity, and sexual behaviors are examined along with ethical concerns and multicultural factors.
Offered: Online

Economics (ECON)

ECON 613 Microeconomic Theory 3 Credit Hour(s)
This course provides students with an understanding of the economic concepts necessary for sound business decision making. Concepts to be analyzed include consumer behavior, firm structure, market structure, factors of production, market efficiency, and market equilibrium. The interrelationships between these factors and their impact on the firm will be discussed.
Offered: Online

ECON 614 Macroeconomics Theory 3 Credit Hour(s)
This course provides students with a structured and analytically sound overview of how the U.S. economy functions. Measures of economic performance including productivity, price stability, economic growth, interest rates, government debt, and international trade deficits will be covered. The impact of international trade will also be discussed.
Offered: Online
### Education (EDUC)

**EDUC 500 Learning Theory** 3 Credit Hour(s)
An overview of the teaching-learning process. Topics include learning theory, individual differences, motivation, human development, exceptionality, teaching methodology, measurement, and evaluation.
Offered: Online

**EDUC 501 Advanced Child Development** 3 Credit Hour(s)
An examination of physical, cognitive, spiritual and social/emotional development, and guidance of a young child.
Offered: Online

**EDUC 504 Educational Philosophy and Theories of Learning** 3 Credit Hour(s)
Online Prerequisite: Education Gate 1 with a score of 5
A comprehensive survey of the philosophical development of education and the teaching learning process. Topics include learning theory, human development, and teaching methodology. Emphasis is placed upon analysis of religious and public educational trends. Candidates will be required to formulate a personal, Christian worldview philosophy.
Registration Restrictions: Background Check Required
Offered: Online

**EDUC 507 Educational Statistics** 3 Credit Hour(s)
An examination of descriptive statistics and basic inferential statistical techniques. Also, hypothesis testing, confidence intervals and correlation techniques will be studied.

**EDUC 510 Instructional Strategies for Diverse Learners** 3 Credit Hour(s)
An introduction to the teaching profession. Candidates will acquire the basic professional knowledge required to facilitate learning for diverse students. Emphasis will be placed on lesson planning and presentation as well as strategies for providing effective instruction to diverse learners.
Offered: Online

**EDUC 518 Educational Research and Assessment** 3 Credit Hour(s)
Overview of the nature of research on human development, learning, and pedagogical knowledge and skills. Topics include current trends and issues in education, skills in data collection and assessment, and application of research in the school setting.
Offered: Online

**EDUC 521 Foundations of Exceptionality** 3 Credit Hour(s)
A comprehensive course dealing with the characteristics of children and youth with disabilities and topics related to models of service delivery, documentation procedures, and legal/ethical issues. Recommended as the first special education course.
Offered: Online

**EDUC 523 Principles of Behavior Management** 3 Credit Hour(s)
**EDUC 524 Collaborating for Successful Inclusive Classrooms** 3 Credit Hour(s)
Online Prerequisite: EDUC 500
A study of the types and characteristics of students with learning disabilities. Emphasis will be placed on classroom intervention strategies. Field experience required.
Offered: Online

**EDUC 525 Collaborating for Successful Transitions** 3 Credit Hour(s)
Online Prerequisite: EDUC 500 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5)
A study of the characteristics of students with intellectual disabilities. Curriculum and techniques will be investigated to enable achievement of individual potential academically, socially, and functionally.
Offered: Online

**EDUC 526 Principles and Practices in Gifted Education** 3 Credit Hour(s)
Candidates will explore the characteristics of gifted students as well as the emotional, academic, and social needs of gifted learners, with emphasis on those from special populations. Theories and strategies for differentiating curriculum designed for gifted students in heterogeneous and homogeneous groups will be analyzed.
Offered: Online

**EDUC 527 Characteristics of Autism Spectrum Disorder and Assessment** 3 Credit Hour(s)
This course provides an overview of autism across the lifespan and examines characteristics, definitions, eligibility criteria, incidence rates, and etiology. Assessment, diagnostic and identification criteria are described, and methods for monitoring the impact of interventions in a variety of service delivery models will be explored.
Registration Restrictions: Completed background check

**EDUC 528 Communication, Language and Sensory Aspects for Autism** 3 Credit Hour(s)
This course provides students with an overview of the components of communication and strategies to increase an individual’s communication abilities, with emphasis on visual aspects of language. Sensory systems, sensory processing and sensory motor development, and the implication of sensory processing when developing a complete educational program for students with autism spectrum disorders will be discussed.

**EDUC 530 Teaching Mathematics** 3 Credit Hour(s)
Online Prerequisite: EDUC 500
An in-depth study of the theory and processes of teaching mathematics to students in preschool through eighth grade, the course includes the instructional process in the area of numeration, operations and computations, geometry and logic. Candidates will participate in hands-on, modeled instruction, will construct and demonstrate models and teaching tools, and will complete a research project.
Offered: Online

**EDUC 531 Teaching the Natural and Social Sciences** 3 Credit Hour(s)
Using a thematic approach, the integration of the natural and social sciences with other areas of the curriculum is the focus of this course. Candidates will complete assignments in the areas of the natural sciences, social sciences, language arts, and Bible/character education. Candidates will also generate and implement a thematic teaching unit that includes instructional activities for the natural sciences, social sciences, language arts, and Bible/character education.
Offered: Online

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**Registration Restrictions:**
- Completed background check
- Virginia with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5
EDUC 533  Teaching Writing Across the Curriculum  3 Credit Hour(s)
This course investigates theories and applications of writing to learn, using writing as a means of learning in the English classroom and within the disciplines.

EDUC 535  Secondary Instructional Procedures  3 Credit Hour(s)
A course in secondary methodology focusing on competencies associated with individualizing instruction, grouping students for cognitive subject-matter learning, and preparing advanced organizers for cognitive instruction. An emphasis will be placed on transferring theory into practice through selection and use of materials appropriate for the secondary classroom.

EDUC 536  Sec Instructional Procedures P  1 Credit Hour(s)
Micro-teaching will be used as a means of providing an opportunity for students to model and role play appropriate teaching methods and activities in the secondary school. Candidates will be required to observe in secondary classrooms, prepare a lesson, teach the lesson, and evaluate the experience.

EDUC 539  Current Issues in Content Areas  3 Credit Hour(s)
An examination of current content standards in a subject area. Research in the subject area will enhance content knowledge in preparation for content assessment required for teachers.
Offered: Online

EDUC 540  Historical Perspectives in Urban Education  3 Credit Hour(s)
An introduction to urban education and contemporary urban life in the United States of America. Candidates will examine educational issues in urban communities and learn strategies for developing partnerships between home, school, and community.
Note: Course offered beginning in Spring 2020
Offered: Online

EDUC 542  Culturally Responsive Teaching  3 Credit Hour(s)
An introduction to the culturally responsive teaching pedagogy that acknowledges, responds to, and celebrates cultural differences and offers equitable educational access to students from all cultural backgrounds. Students will explore the dynamics of race, class, and culture and how they affect diverse school populations.
Note: Course offered beginning in Spring 2020
Offered: Online

EDUC 543  Urban Schools and Communities  3 Credit Hour(s)
The social context of urban communities is tied to the success of urban schools. This course will analyze the connection between urban schools and communities and provide strategies for working with families and community stakeholders to advocate for children and improve educational outcomes for students from diverse backgrounds.
Note: Course offered beginning in Spring 2020
Offered: Online

EDUC 544  Research in Urban Education  3 Credit Hour(s)
An examination of research related to urban communities and urban education. Students will synthesize research findings to develop strategies for improved educational outcomes in urban schools.
Note: Course offered beginning in Spring 2020
Offered: Online

EDUC 547  The Differentiated Classroom  3 Credit Hour(s)
An introduction to the process of differentiation in K-12 classrooms, including differentiation of content, process, and product, in an attempt to maximize the potential for student success. Emphasis will be placed on the identification of individual student needs and learning styles.
Note: Course offered beginning in Spring 2020
Offered: Online

EDUC 550  Directed Practicum  6 Credit Hour(s)

EDUC 551  Comparative Educations  3 Credit Hour(s)

EDUC 554  Reading and Language Acquisition  3 Credit Hour(s)
Online Prerequisite: (Background Clear Out of State with a score of 5 or Background Clear International with a score of 5 or Background Clear Virginia with a score of 5 or Background Check Clearance with a score of 5) and Education Gate 2 with a score of 5 or Education Gate 2-Doctoral with a score of 5
This course is designed to impart a thorough understanding of the complex nature of language acquisition and the reading process. Emphasis will be placed on language acquisition, foundations of reading and writing, and the development of language use within and across different social and cultural contexts and developmentally appropriate levels.
Registration Restrictions: Background Check Clearance and Gate 2
Offered: Online

EDUC 556  Teaching Content Area Reading  3 Credit Hour(s)
Develops instructional competencies necessary for teaching reading and study skills essential in learning the concepts of content subjects. Applicable to teaching in grades 4-12.

EDUC 562  Introduction to Higher Education  3 Credit Hour(s)
This course is intended to give the candidate a broad overview of the postsecondary education system in the United States. The course will examine major trends, issues, and problems facing colleges and universities from a variety of perspectives, including historical, administrative, public policy, governance, and faculty.
Offered: Online

EDUC 571  Curriculum Fundamentals  3 Credit Hour(s)
An introduction to basic concepts and issues related to curriculum design, development, change and evaluation.
Note: To be taken the semester directly before student teaching or during student teaching.
Offered: Online

EDUC 588  Initial Licensure Practicum I  0 Credit Hour(s)
Online Prerequisite: Education Gate 2 with a score of 5 or Education Gate 2-Doctoral with a score of 5 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5) and (EDUC 554 (may be taken concurrently) or EDUC 656 (may be taken concurrently))
Candidates will participate in a supervised 45-hour practicum designed to link theory with practice. This practicum may be repeated one time with prior approval from the program chair. Completion of at least 45-hours is required in order to pass the practicum course.
Registration Restrictions: Background Check
Offered: Online

EDUC 590  Student Teaching I: Local  3 Credit Hour(s)
Co-teaching with a qualified classroom teacher in a public or accredited nonpublic school and participation in professional activities. Applies what has been learned in the program to the actual process of teaching and guiding PreK-12 students. Offers practice in all phases of teacher responsibility.

EDUC 591  Student Teaching II: Local  3 Credit Hour(s)
Teaching in a public or accredited nonpublic school and participation in related professional activities. Applies what has been learned in the program to the actual process of the classroom for which the candidate has been employed.
Registration Restrictions: Employment as a full-time K-12 teacher
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisite</th>
<th>Offered</th>
<th>Online</th>
<th>Registration Restrictions</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 592</td>
<td>Student Teaching I: External</td>
<td>3 Credit Hour(s)</td>
<td>Online</td>
<td>Online</td>
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<tr>
<td></td>
<td>Educat Pk 3 with a score of 5 or Educ Gate 3-5</td>
<td>Co-teaching with a qualified classroom teacher in a public or accredited nonpublic school and participation in professional activities. Applies what has been learned in the program to the actual process of teaching and guiding PreK-12 students. Offers practice in all phases of teacher responsibility.</td>
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<tr>
<td>EDUC 593</td>
<td>Student Teaching II: External</td>
<td>3 Credit Hour(s)</td>
<td>Online</td>
<td>Online</td>
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<tr>
<td></td>
<td>Educat Pk 3 with a score of 5 or Educ Gate 3-5</td>
<td>Teaching in a public or accredited nonpublic school and participation in related professional activities. Applies what has been learned in the program to the actual process of the classroom for which the candidate has been employed.</td>
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<tr>
<td>EDUC 598</td>
<td>Field Experience Practicum</td>
<td>3 Credit Hour(s)</td>
<td>Online</td>
<td>Online</td>
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<tr>
<td></td>
<td>Back Clearance with a score of 5 or BackClear</td>
<td>This course will be used to provide field experiences for students desiring licensure in conjunction with certificate programs.</td>
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<tr>
<td>EDUC 600</td>
<td>Human Development Across the Lifespan</td>
<td>3 Credit Hour(s)</td>
<td>Online</td>
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<td></td>
<td>This course includes a survey of the organic, social, and physical factors that influence the development of the individual. It seeks to understand what makes a person distinctively different along with a critical evaluation of various theories of learning and personality development, particularly as they relate to questions of values and religious commitment.</td>
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<tr>
<td>EDUC 601</td>
<td>Professional Development in Middle Grades Education</td>
<td>3 Credit Hour(s)</td>
<td>Online</td>
<td>Online</td>
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<td></td>
<td>This class will heighten Middle Grade Educators' understanding of their personal pedagogy by encouraging reflective practice through individualized and collaborative professional development opportunities.</td>
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<tr>
<td>EDUC 602</td>
<td>Young Adolescents, Schools and Communities</td>
<td>3 Credit Hour(s)</td>
<td>Online</td>
<td>Online</td>
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<td></td>
<td>An overview of the characteristics and issues related to transcence and their implications for educational practice. Understanding of preadolescent physical, social, emotional, intellectual, and spiritual development will be applied to school processes and the teacher's interaction with middle school students and families.</td>
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<tr>
<td>EDUC 603</td>
<td>Comparative Education</td>
<td>3 Credit Hour(s)</td>
<td>Online</td>
<td>Online</td>
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<tr>
<td></td>
<td>Back Clearance Receipt with a score of 5</td>
<td>A study of selected national systems of education in their differing cultural settings, with particular reference to administration, curriculum development and educational opportunity.</td>
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<tr>
<td>EDUC 604</td>
<td>Foundations of Education</td>
<td>3 Credit Hour(s)</td>
<td>Online</td>
<td>Online</td>
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<tr>
<td></td>
<td>Non-Licensure Gradate 1 with a score of 5</td>
<td>This course is a comprehensive survey of the historical development of education. Emphasis is placed on American education and the emergence of the Christian School Movement.</td>
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<tr>
<td>EDUC 606</td>
<td>Tests and Measurements</td>
<td>3 Credit Hour(s)</td>
<td>Online</td>
<td>Online</td>
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<td>Focuses on the development of the ability to evaluate and interpret standardized tests, and to construct, evaluate and interpret the results of teacher-made tests. (Formerly EDUC 506)</td>
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<tr>
<td>EDUC 608</td>
<td>Technological Appl in Educ Res</td>
<td>3 Credit Hour(s)</td>
<td>Online</td>
<td>Online</td>
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<td></td>
<td>Principles and techniques in the utilization of research methods to solve problems and answer questions in educational settings. This course requires completion of a major research project, along with demonstration of skills is using technology as a tool in qualitative and quantitative educational research and assessment.</td>
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<tr>
<td>EDUC 620</td>
<td>Organization and Design of Gifted Education Programs</td>
<td>3 Credit Hour(s)</td>
<td>Online</td>
<td>Online</td>
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<td></td>
<td>Candidates will examine model programs for gifted students that include organizational strategies for heterogeneous and homogeneous groupings. The study will include programs that are field specific, integrated content, and extracurricular models. Strategies for securing funding for gifted programs will be explored.</td>
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<tr>
<td>EDUC 621</td>
<td>Educational Assessment for Special Needs</td>
<td>3 Credit Hour(s)</td>
<td>Online</td>
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<td></td>
<td>This course examines the processes and strategies for assessing students with special needs.</td>
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<tr>
<td>EDUC 622</td>
<td>Educational Assessment and Intervention</td>
<td>3 Credit Hour(s)</td>
<td>Online</td>
<td>Online</td>
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<td></td>
<td>This course is designed to provide theoretical and experiential knowledge regarding basic principles of educational assessment and intervention for all learners. Emphasis is placed on connections from research to practice and making instructional decisions based on systematically collected data.</td>
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<tr>
<td>EDUC 623</td>
<td>Principles of Behavior Management</td>
<td>3 Credit Hour(s)</td>
<td>Online</td>
<td>Online</td>
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<td></td>
<td>An examination of the principles of behavior management as applied to children and youth in the classroom setting. Positive approaches for dealing with behavior problems are emphasized. Contemporary research in the area is analyzed and discussed.</td>
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<tr>
<td>EDUC 624</td>
<td>Instructional Methods for Behavior and Learning</td>
<td>3 Credit Hour(s)</td>
<td>Online</td>
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<td></td>
<td>This course will explore research and instructional approaches and methods for managing behaviors effectively. Emphasis will be placed on individualized, classroom and school-wide behavior support to prepare candidates for the special education classroom as well as student's going into the general education classrooms and community settings.</td>
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</table>
EDUC 625  Content Instructional Procedures  3 Credit Hour(s)
Online Prerequisite: Education Gate 2 with a score of 5 or Education Gate 2-Doctoral with a score of 5 and (Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Check Clearance with a score of 5)
A course in content methodology focusing on competencies associated with individualizing instruction, grouping students for cognitive subject-matter learning, and preparing advanced organizers for cognitive instruction. An emphasis will be placed on transferring theory into practice through selection and use of materials appropriate for the secondary classroom.
Registration Restrictions: Background Check Clearance and Gate 2
Offered: Online

EDUC 626  Characteristics of Autism Spectrum Disorder and Assessment  3 Credit Hour(s)
This course provides an overview of autism across the lifespan and examines characteristics, definitions, eligibility criteria, incidence rates, and etiology. Assessment, diagnostic and identification criteria are described, and methods for monitoring the impact of interventions in a variety of service delivery models will be explored.
Registration Restrictions: Completed background check
Offered: Online

EDUC 627  Reading and Research in Gifted Education  3 Credit Hour(s)
Candidates will explore the contemporary issues and research in gifted education including the systematic gathering, analyzing, and reporting of formative and summative data and current issues on a local, state, and national level.
Offered: Online

EDUC 628  Communication, Language and Sensory Aspects for Autism  3 Credit Hour(s)
This course provides students with an overview of the components of communication and strategies to increase an individual’s communication abilities, with emphasis on visual aspects of language. Sensory systems, sensory processing and sensory motor development, and the implication of sensory processing when developing a complete educational program for students with autism spectrum disorders will be discussed.
Registration Restrictions: Background check required
Offered: Online

EDUC 629  Technology and Diversity  3 Credit Hour(s)
This course focuses on the nature of individual learners as it impacts instructional design with the use of technology in education. Specifically, the course covers topics on tools, methods and approaches to meet learning needs of children with special learning, those of differing socioeconomic and cultural backgrounds, and those of varying learning styles and preferences. The course attempts to bridge the gap between theoretical implications and practical applications of diversity considerations in the context of educational technology integration.
Registration Restrictions: Background Check Receipt
Offered: Online

EDUC 630  Technology Practices for Instructional Improvement  3 Credit Hour(s)
This course has students research and engage best practices in educational technology usage for the purposes of inclusion in instructional practice for student learning and for assessment of student achievement as a result of instruction. Students practice and demonstrate competency in using productivity tools for professional and pedagogical practice. Further, students will develop means of effectively using technologies for communication and collaboration to improve teaching and learning.

EDUC 631  Foundations of Educational Technology and Online Learning  3 Credit Hour(s)
An introduction to the historical, theoretical, and philosophical foundations of educational technology and online learning systems; an overview of education technologies including online, classroom, and administrative; and an examination of effective techniques for teaching and learning within these systems.
Offered: Online

EDUC 632  Literacy and Language Instruction  3 Credit Hour(s)
This course incorporates instructional strategies for a variety of methods for developing critical thinking in the areas of literacy and language arts. Emphasis is placed on teaching strategies in reading and the other language arts based on current theory and research.
Offered: Online

EDUC 633  Principles of Design and Management in Educational Technology and Online Learning  3 Credit Hour(s)
This course is designed to assist the education professional in developing a solid foundation in instructional design and current research. The student will develop the skills and knowledge to advance their instructional effectiveness in varied settings through application of technology theory and practice.
Offered: Online

EDUC 634  Teaching Science in the Elementary School  3 Credit Hour(s)
Contemporary methods and research for teaching science to elementary-aged students.
Offered: Online

EDUC 635  Teaching Science in the Middle School  3 Credit Hour(s)
Contemporary methods and research for teaching science to middle school students.
Offered: Online

EDUC 636  Teaching Social Studies in the Elementary School  3 Credit Hour(s)
An analysis of trends and practices of teaching social studies in the elementary school. An emphasis will be made on how to transfer theory into practice through preparation of activities and materials appropriate for the elementary classroom and critical reflection on those very materials and approaches. Students will plan instruction considering student-based diversity, instructional demands of the field and the best integration of other tools and disciplines. Teaching candidates will be required to prepare these instructional elements focused on the Virginia Standards of Learning.
Offered: Online

EDUC 637  Teaching Social Studies in the Middle School  3 Credit Hour(s)
An analysis of trends and practices of teaching social studies in the middle school, and its contextual relationship to elementary and secondary instruction in social science. An emphasis will be made on how to transfer theory into practice through preparation of activities and materials appropriate for the elementary classroom and critical reflection on those very material and approaches. Students will plan instruction considering student-based diversity, instructional demands of the field and the best integration of other tools and disciplines.
Offered: Online
EDUC 638  Leadership in Educational Technology 3 Credit Hour(s)
This course will examine the roles of leadership in community, leadership in administration and leadership in the schools from a Christian worldview. This course will provide educators with both the theoretical and the practical considerations for planning and implementing technology, particularly computer applications, in schools. Basic concepts of technology and planning that use systems theory are presented. Emphasis is placed on the importance of the total application of technology as opposed to any individual component, be it hardware, software, facilities, personnel, or finances. This course will form a foundation from which educators will provide leadership and become agents for realizing the powerful potential of technology in their schools.
Offered: Online

EDUC 639  Trends and Issues in Educational Technology 3 Credit Hour(s)
Trends and Issues examines current trends in the research area of educational technology, having students engage literature to understand theoretical underpinnings of the field, current research projects in effect, and future trends as technology in learning evolves as a practice and as a research interest. The course uses foundational concepts of learning in the fields of psychology, sociology and educational research to understand critical implications of the current body of literature.
Offered: Online

EDUC 642  Leadership and Supervision in Education 3 Credit Hour(s)
Methods, theories and research applying to supervision and leadership: analyses made concerning the work of curriculum directors, general supervisors, special supervisors, and department heads; study of supervisory methods current plans for staff utilization and use of instructional materials; and stress on evaluation of educational programs and the effects of supervision.
Offered: Online

EDUC 643  Contemporary Issues in Educational Policy 3 Credit Hour(s)
This course examines current issues and trends in education. Emphasis will be placed on how policy at the federal, state, and district levels affect the school-level decision-making process.
Offered: Online

EDUC 644  School Leadership in Diverse Settings 3 Credit Hour(s)
This course focuses on differences in educational leadership in diverse settings to include: private, charter, and traditional public schools with a focus on urban schools, as well as alternative and online schools.
Offered: Online

EDUC 650  Specialists for Reading/Math Programs 3 Credit Hour(s)
Online Prerequisite: Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Check Clearance with a score of 5
An investigation of research-based intervention for reading or math programs. The role of the reading or math specialist to the total school program is also examined. Field experience required.
Note: May be repeated for credit. Program Specialists: To be taken the semester directly before or during internship.
Offered: Online

EDUC 651  Language and Literacy for Diverse Populations 3 Credit Hour(s)
This course examines the foundational skills and knowledge necessary to foster language and literacy development in students from diverse populations (early childhood education, early childhood special education and second language acquisition). Emphasis is on instructional techniques to assist students with diverse learning needs to achieve reading, writing, and oral language skills.
Offered: Online

EDUC 652  Current Issues in Reading/Math 3 Credit Hour(s)
Online Prerequisite: Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5
An examination of current standards and exploration of controversies related to reading or math programs.
Note: May be repeated for credit. Program Specialists: To be taken the semester directly before or during internship.
Offered: Online

EDUC 653  Current Issues in Early Childhood Education 3 Credit Hour(s)
An examination of current standards and exploration of controversies related to early childhood education.
Registration Restrictions: Background Check Receipt
Offered: Online

EDUC 655  Organization and Administration of Pre-Schools 3 Credit Hour(s)
Philosophy, objectives and methods for organizing and operating a kindergarten, nursery school, day-care center and play group for children below six years of age. Also includes the planning of pre-school facilities and the selection of equipment and personnel.
Offered: Online

EDUC 656  Literacy Across the Curriculum 3 Credit Hour(s)
Develops instructional competencies necessary for teaching reading and writing skills essential in learning the concepts of content subjects. Applicable to teaching in grades 4-12.
Offered: Online

EDUC 659  Foundations and Theories of Literacy Instruction 3 Credit Hour(s)
Online Prerequisite: EDUC 701 or Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5
A study of the major theories, models, and components of literacy. Foundational knowledge will be utilized to design effective literacy instruction. Field experience is required.
Offered: Online

EDUC 663  Social and Political Aspects in Higher Education 3 Credit Hour(s)
This survey course introduces students to the major social and political issues and trends facing contemporary higher education in the United States. Students examine, discuss, and debate various perspectives on critical issues at postsecondary campuses.
Offered: Online

EDUC 664  Economics and Finance of Higher Education 3 Credit Hour(s)
This course is an introductory survey of financial and economic issues in higher education. Students will learn about these issues in relation to three primary levels: students and families, institutions, and the postsecondary industry at large.
Offered: Online
EDUC 665  Student Support Services & Retention  3 Credit Hour(s)
This course discusses approaches to optimizing post-secondary student outcomes, particularly in support of critical programs designed to meet students’ academic, developmental and economic needs. Topics include orientation programming, academic support, student retention, campus life, academic advising, and career guidance, among others.
Offered: Online

EDUC 668  Mathematics Instruction and Learning for K-8  3 Credit Hour(s)
This course will explore, develop, and use instructional strategies, technologies and activities to promote development of attitudes and concepts in mathematics. Emphasis is on mathematical teaching and learning practices anchored in mathematical concepts, diagnostic and assessment methods, and leadership skills.
Offered: Online

EDUC 669  Literacy for Middle Level Learners  3 Credit Hour(s)
This course focuses on promoting the middle level learner’s literacy development. Emphasis is placed on current theories, models, and methods of teaching, learning and communicating through the language processes of reading, writing, listening, and speaking in the content areas. Students will explore, analyze, and critique research in reading, and the relationship of other disciplines to reading in the context of the middle school.
Offered: Online

EDUC 670  Curriculum and Methods for Early Childhood  3 Credit Hour(s)
The course is designed to show current trends in curriculum organization, the effects of environment on learning and adapting curriculum content and methods to maturity level of the young child. Emphasis will be placed on designing individual educational programs for all children.
Offered: Online

EDUC 671  Curriculum Evaluation  3 Credit Hour(s)
A study of the curriculum evaluation process focusing on the beliefs and practices of curriculum evaluation, the relationship between evaluation and curriculum improvement, and the relationship between theory and practice of curriculum evaluation.
Offered: Online

EDUC 672  Curriculum Development (Elementary/Secondary)  3 Credit Hour(s)
A study of the construction, organization and function of the curriculum. Special attention is given to objectives, sequence, major problems and recent developments in each school program area.
Registration Restrictions: Background Check Clearance or Receipt
Offered: Online

EDUC 673  Curriculum and Methods for Effective Instruction  3 Credit Hour(s)
A review of the history of education as it affects the development across schools. Emphasis on characteristics of preadolescents, personalizing curriculum for the K12 student, and strategies for motivating curriculum improvement planning to involve teachers and community.
Registration Restrictions: Background Check Required
Offered: Online

EDUC 674  School of Education Gate 1 – Graduate Non-Licensure  0 Credit Hour(s)
This course is intended to provide guidance and information regarding the expectations and requirements for the student’s program (Gate 1). Candidates will submit Gate 1 Application requirements in this course.
Offered: Resident and Online

EDUC 675  Elementary Curriculum and Methods  3 Credit Hour(s)
An overview of the current issues and trends in the field of elementary teaching and curriculum.

EDUC 676  Middle Grades Curriculum and Methods  3 Credit Hour(s)
An overview of the current issues and trends in the field of middle grades teaching and curriculum.
Offered: Online

EDUC 677  School of Education Gate 1 – Graduate Add-On Licensure  0 Credit Hour(s)
This course is intended to provide guidance and information regarding the expectations and requirements for the student’s program (Gate 1). Candidates will submit Gate 1 Application requirements in this course.
Offered: Resident and Online

EDUC 678  School of Education Gate 2 – Graduate Non-Licensure  0 Credit Hour(s)
Prerequisite: EDUC 674
This course is intended to provide guidance and information regarding the requirements for the student’s program status check (Gate 2). Candidates will submit Gate 2 Application requirements in this course.
Offered: Resident and Online

EDUC 679  School of Education Gate 2 – Graduate Add-On Licensure  0 Credit Hour(s)
Prerequisite: EDUC 677
This course is intended to provide guidance and information regarding the requirements for the student’s program status check (Gate 2). Candidates will submit Gate 2 Application requirements in this course.
Offered: Resident and Online

EDUC 680  School of Education Gate 3 – Non-Licensure  0 Credit Hour(s)
Online Prerequisite: EDUC 678
This course is intended to provide guidance and information regarding the requirements for the student’s program status check (Gate 3). Candidates will submit Gate 3 Application requirements in this course.
Offered: Online

EDUC 681  School of Education Gate 3 – Add-On Licensure  0 Credit Hour(s)
Prerequisite: EDUC 679
This course is intended to provide guidance and information regarding the requirements for the student’s program status check (Gate 3). Candidates will submit Gate 3 Application requirements in this course.
Offered: Resident and Online

EDUC 688  Initial Licensure Practicum II  0 Credit Hour(s)
Online Prerequisite: Education Gate 2 with a score of 5 or Education Gate 2-Doctoral with a score of 5 and (Background Check Clearance with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5) and (EDUC 530 (may be taken concurrently) or EDUC 625 (may be taken concurrently))
Candidates will participate in a supervised 45-hour practicum designed to link theory with practice. Completion of at least 45-hours is required to pass the practicum course and may be repeated one time with prior approval from the program chair.
Registration Restrictions: Background Check
Offered: Online
EDUC 689  School of Education Gate 1 – Graduate Advanced Licensure  0 Credit Hour(s)
This course is intended to provide guidance and information regarding the expectations and requirements for the student's program (Gate 1).
Candidates will submit Gate 1 Application requirements in this course.
Offered: Resident and Online

EDUC 690  Thesis Defense  3 Credit Hour(s)
Research project completed on an educational topic related to the concentration in the master's degree. Credit is not awarded until the thesis has been accepted.

EDUC 691  School of Education Gate 2 – Graduate Advanced Licensure  0 Credit Hour(s)
Prerequisite: EDUC 689
This course is intended to provide guidance and information regarding the expectations and requirements for the student's program (Gate 2).
Candidates will submit Gate 2 Application requirements in this course.
Offered: Resident and Online

EDUC 692  School of Education Gate 3 – Advanced Licensure  0 Credit Hour(s)
Online Prerequisite: EDUC 691
This course is intended to provide guidance and information regarding the expectations and requirements for the student's program (Gate 3).
Candidates will submit Gate 3 Application requirements in this course.
Offered: Online

EDUC 695  Directed Research  1-6 Credit Hour(s)
Offers opportunity and challenge of self-directive, independent study; that is, it develops the individual's ability as an independent student and enables the student to pursue needed study or to pursue a particular interest (thesis or project). May be repeated for credit to a maximum of 6 hours.

EDUC 696  Current Issues in Education Capstone  3 Credit Hour(s)
Online Prerequisite: Non-Licensure Gate 3 with a score of 5 or EDUC 665
This is a capstone course. It should be the last course taken. An examination of current issues in the field of education with classroom implications and case study.
Offered: Online

EDUC 697  Seminar in Education  3-6 Credit Hour(s)
Topics of special interest not included in the regular department offerings, may be taken more than once, but no topic may be repeated.

EDUC 698  Directed Practicum  3 Credit Hour(s)
Online Prerequisite: (Background Clear Virginia with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Check Clearance with a score of 5) and Non-Licensure Gate 3 with a score of 5 or Add-On Licensure Gate 3 with a score of 5
A planned program of practice in an educational setting under the direct supervision of University faculty and/or appropriate school administrator. May be repeated to a maximum of six hours.
Note: Completed application and approval of Department Chair
Offered: Online

Education Administration & Supervision (EDAS)

EDAS 588  Practicum I – School Administration  0 Credit Hour(s)
Online Prerequisite: EDUC 691
A planned program of practice in an educational setting under the direct supervision of University faculty and/or appropriate school administrator. A minimum of 60 clock hours is required.
Offered: Online

EDAS 640  School Administration  3 Credit Hour(s)
Online Prerequisite: Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5
An examination of the administration roles in the design, implementation and improvement of the total educational program in private and public schools. Specific areas of study include curriculum and instruction, pupil and staff personnel, student activities, school organization and management.
Offered: Online

EDAS 641  Supervision of Instruction  3 Credit Hour(s)
Methods, theories and research applying to supervision at all levels of education: analyses made concerning the work of curriculum directors, general supervisors, special supervisors, supervising principals department heads; study of supervisory methods, current plans for staff utilization and use of instructional materials; and stress on evaluation of educational programs and the effects of supervision.
Offered: Online

EDAS 645  Foundations for Educational Leaders  3 Credit Hour(s)
Online Prerequisite: Advanced Gate 1 with a score of 5
A study in the philosophy, precepts, and principles of education applied to Christian leadership in the educational setting. Emphasis is placed on self-investigation and analysis of leadership skills, strengths, and styles.
Offered: Online

EDAS 646  School-Community Relations  3 Credit Hour(s)
Online Prerequisite: Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5
Concepts and specific techniques in school-community relations involving the development and maintenance of purposeful programs of communication and collaboration between school personnel and the community. Includes appropriate field projects relating theory to practice.
Offered: Online

EDAS 647  School Law  3 Credit Hour(s)
Online Prerequisite: Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5
An examination of the legal aspects of education affecting administrators, teachers, students, parents and board members; various forms of liability; separation of church and state.
Offered: Online

EDAS 648  School Finance and Management  3 Credit Hour(s)
Online Prerequisite: Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5
Basic methods of school finance and business management and principles of plant, finance, budgeting and accounting will be discussed. Federal and State regulations and grants will be studied.
Offered: Online
EDAS 688 Practicum II – School Administration 0 Credit Hour(s)
Online Prerequisite: EDAS 588
A planned program of practice in an educational setting under the direct supervision of University faculty and/or appropriate school administrator. A minimum of 60 clock hours is required.
Offered: Online

EDAS 699 Internship 3 Credit Hour(s)
Online Prerequisite: Advanced Gate 3 with a score of 5 or Advanced Gate 3-Doctoral with a score of 5 or Advanced Gate 3-Out of State with a score of 5 or Adv Gate 3-Out of State-Doc with a score of 5
This course serves as the culminating field experience internship for the candidate seeking the administration and supervision licensure endorsement. The course requires the completion of class assignments, field-based projects, and the minimum number of hours served as specified in the proposal. An overall performance assessment is provided to gauge the candidate's effectiveness and document the successful completion of the internship.
Note: Proposal submitted one semester in advance and approved by the Chair of the Graduate Program.
Offered: Online

Education Early Childhood (EDEC)

EDEC 653 Current Issues in Early Childhood Education 3 Credit Hour(s)
An examination of current standards and exploration of controversies related to early childhood education.
Offered: Online

EDEC 655 Organization and Administration of Pre-Schools 3 Credit Hour(s)
Philosophy, objectives and methods for organizing and operating a kindergarten, nursery school, day-care center and play group for children below six years of age. Also includes the planning of preschool facilities and the selection of equipment and personnel.
Offered: Online

EDEC 670 Curriculum and Methods for Early Childhood Education 3 Credit Hour(s)
The course is designed to show current trends in curriculum organization, the effects of environment on learning and adapting curriculum content and methods to maturity level of the young child. Emphasis will be placed on designing individual educational programs for all children.
Offered: Online

EDEC 698 Directed Practicum Capstone 3 Credit Hour(s)
Online Prerequisite: Background Clear Virginia with a score of 5 or Background Check Clearance with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear International with a score of 5 and (Add-On Licensure Gate 3 with a score of 5 or Non-Licensure Gate 3 with a score of 5)
A planned program of practice in an educational setting under the direct supervision of University faculty and/or appropriate school administrator. May be repeated to a maximum of six hours.
Offered: Online

Education Gifted Learner (EDGL)

EDGL 526 Identification and Education of the Gifted Learner 3 Credit Hour(s)
Candidates will explore in detail the characteristics of gifted students, appropriate assessments and procedures for the identification of these learners with emphasis on those from special populations. Selection, comparison, and interpretation of standardized formal assessment tests, and other measures such as authentic assessments, teacher and parent interviews and surveys, student observations, checklists, and rating scales are addressed. A general overview of the history and current practices and strategies popular in the field of Gifted Education are provided. Practical components such as the role and expectations of the teacher of the gifted as well as parent education are addressed.
Offered: Online

EDGT 520 School of Education Gate 1 – MAT Initial Licensure 0 Credit Hour(s)
This course is intended to provide guidance and information regarding the expectations and requirements for the student's program (Gate 1). Candidates will submit Gate 1 Application requirements in this course.
Offered: Online
EDGL 619 Supporting the Social, Emotional, and Guidance Needs of the Gifted  3 Credit Hour(s)
Candidates will explore the contemporary research on affective issues and supporting theory in gifted education. Topics of study include supportive curriculum, special populations, emotional characteristics, vocational concerns, self-concept, self-esteem, and support for the teacher’s role in preventing or remediating affective problems related to giftedness. Guidance topics and support for these students and the role of the family and community are emphasized.
Offered: Online

EDGL 620 Curriculum and Methods for Teaching Gifted Learners  3 Credit Hour(s)
Candidates will examine the concept of a defensible curriculum for gifted students and explore strategies for heterogeneous and homogeneous groupings. Strategies and techniques for teaching the gifted student are presented. Candidates will also create lessons using methods to enhance creativity and critical thinking skills for all students as well as develop an understanding of what it means to provide an appropriate education for gifted learners with emphasis on pre and post assessment and state and national learning standards. Research supporting the development of gifted students from various backgrounds and in a variety of settings will also be introduced. The concepts of sharing strategies with peers, teacher leaders, co-teaching and collaboration, acceleration, cluster grouping, and the creation and evaluation of honors courses are addressed.
Offered: Online

EDGL 627 Program Design and Services in Gifted Education  3 Credit Hour(s)
This course focuses on theoretical frameworks and fundamental principles for organizing and implementing evidence-based programs for the varied populations of the gifted including service delivery models, program evaluation, data collection, supervision models, and systemic development of programming and support structures including the roles and functions of committees (including the Advisory Committee), and strategies for engaging parents and community.
Offered: Online

Education Math Specialist (EDMS)

EDMS 650 School Based Mathematics Programs  3 Credit Hour(s)
An investigation of research-based intervention for math programs. The role of the math specialist to the total school program is also examined. Field experience required.
Offered: Online

EDMS 652 Trends and Inquiry for the Math Specialist  3 Credit Hour(s)
Online Prerequisite: EDUC 659
This course focuses on evidence-based trends and inquiry related to components of an effective literacy/math program. Best practices in literacy/math instruction, assessment, and issues in literacy/math as well as leadership in these fields will be explored.
Offered: Online

EDMS 658 Math Specialist Practicum  0 Credit Hour(s)
Online Prerequisite: (Background Check Clearance with a score of 5 or Background Check Virginia with a score of 5 or Background Clear Out of State with a score of 5) and EDUC 668 (may be taken concurrently)
Candidates will participate in a supervised 30-hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior approval from the program chair.
Offered: Online

EDMS 659 Internship – Math Specialist  3 Credit Hour(s)
Online Prerequisite: Advanced Gate 3 with a score of 5 or Advanced Gate 3-Doctoral with a score of 5 or Advanced Gate 3-Out of State with a score of 5 or Adv Gate 3-Out of State-Doc with a score of 5
This course serves as the culminating field experience internship for the Mathematics Specialist candidate. The course requires the completion of class assignments, field-based projects, and the minimum number of hours served as specified in the proposal. An overall performance assessment is provided to gauge the candidate’s effectiveness and document the successful completion of the internship.
Offered: Online

Education Reading Specialist (EDRS)

EDRS 650 School Based Literacy Leadership  3 Credit Hour(s)
Online Prerequisite: EDUC 659
An investigation of research-based intervention for reading program. The role of the reading specialist to the total school program is also examined. Field experience required.
Offered: Online

EDRS 652 Trends and Inquiry for the Reading Specialist  3 Credit Hour(s)
This course focuses on evidence-based trends and inquiry related to components of an effective literacy program. Best practices in literacy instruction, assessment, and issues in literacy as well as leadership in these fields will be explored.
Offered: Online

EDRS 659 Foundation & Theories of Literacy Instruction  3 Credit Hour(s)
A study of the major theories, models, and components of literacy. Foundational knowledge will be utilized to design effective literacy instruction.
Offered: Online

EDRS 688 Reading Specialist Practicum  0 Credit Hour(s)
Online Prerequisite: (Background Clear International with a score of 5 or Background Check Clearance with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5) and EDUC 659 (may be taken concurrently)
Candidates will participate in a supervised 30-hour field practicum designed to link theory with practice. This practicum may only be repeated one time with prior approval from the program chair.
Offered: Online

EDRS 699 Internship-Reading Specialist  3 Credit Hour(s)
Online Prerequisite: Advanced Gate 3 with a score of 5 or Advanced Gate 3-Doctoral with a score of 5 or Advanced Gate 3-Out of State with a score of 5 or Adv Gate 3-Out of State-Doc with a score of 5
This course serves as the culminating field experience internship for the Reading Specialist candidate. The course requires the completion of class assignments, field-based projects, and the minimum number of hours served as specified in the proposal. An overall performance assessment is provided to gauge the candidate’s effectiveness and document the successful completion of the internship.
Offered: Online
Education Student Teaching (EDST)

EDST 585 The Reflective Practitioner: Resource Seminar-Middle/Secondary 3 Credit Hour(s)
Online Prerequisite: Education Gate 3 with a score of 3 or EDUC 580
Teacher candidates will apply research and theory to the cyclical process of instruction which addresses planning, teaching, and assessing. Broad concepts include using student assets to plan instruction, providing supports to reinforce learning, and analyzing assessments to direct future achievement tasks and goals. This course should be taken during the semester of supervised student teaching.
Offered: Online

EDST 586 The Reflective Practitioner: Resource Seminar-Elementary 3 Credit Hour(s)
Online Prerequisite: Education Gate 3 with a score of 3 or EDUC 580
Teacher candidates will apply research and theory to the cyclical process of instruction which addresses planning, teaching, and assessing. Broad concepts include using student assets to plan instruction, providing supports to reinforce learning, and analyzing assessments to direct future achievement tasks and goals. This course should be taken during the semester of supervised student teaching.
Offered: Online

EDST 587 The Reflective Practitioner: Resource Seminar – Special Education 3 Credit Hour(s)
Teacher candidates will apply research and theory to the cyclical process of instruction which addresses planning, teaching, and assessing. Broad concepts include using student assets to plan instruction, providing supports to reinforce learning, and analyzing assessments to direct future achievement tasks and goals. This course should be taken during the semester of supervised student teaching.
Offered: Online

EDST 590 Student Teaching Local 3 Credit Hour(s)
Online Prerequisite: Education Gate 3 with a score of 3 or EDGT 580
Co-teaching with a responsible classroom teacher in an accredited K-12 institution and participation in professional activities. Applies what has been learned to the actual process of teaching and guiding K-12 students. Offers practice in all phases of teacher responsibility. Lab fee.
Offered: Online

EDST 591 Student Teaching Local – Own Classroom 3 Credit Hour(s)
Online Prerequisite: Education Gate 3 with a score of 3 or EDGT 580
Teaching in an accredited K-12 institution and participation in related professional activities. Applies what has been learned to the actual process of the classroom for which the candidate has been employed. Lab fee.
Offered: Online

EDST 592 Student Teaching External 3 Credit Hour(s)
Online Prerequisite: Education Gate 3 with a score of 3 or EDGT 580
Co-teaching with a responsible classroom teacher in an accredited K-12 institution and participation in professional activities. Applies what has been learned to the actual process of teaching and guiding K-12 students. Offers practice in all phases of teacher responsibility. Lab fee.
Offered: Online

EDST 593 Student Teaching External – Own Classroom 3 Credit Hour(s)
Online Prerequisite: Education Gate 3 with a score of 3 or EDGT 580
Teaching in an accredited K-12 institution and participation in related professional activities. Applies what has been learned to the actual process of the classroom for which the candidate has been employed. Lab fee.
Offered: Online

English (ENGL)

ENGL 501 Christian Poetics 3 Credit Hour(s)
This course assists the student in developing, through reading and discussion of salient critical texts, a distinctly Christian poetics: a set of principles by which the reader analyzes, interprets, and evaluates literature in a manner consistent with a Biblical worldview.
Offered: Resident

ENGL 503 Bibliography and Research 3 Credit Hour(s)
This course provides students with an introduction to graduate-level research and bibliography methods in the field of English. In addition, students will practice the primary forms of writing expected of graduate students.
Offered: Resident

ENGL 505 Advanced Literary Criticism 3 Credit Hour(s)
An inquiry into the nature and functions of Anglo-American literary criticism and theory. A review of ancient, early Modern, and 18- and 19th-Century figures as context for analysis and critique of a selected recent theorist.
Offered: Resident

ENGL 510 Studies in Ancient Literature/Classics 3 Credit Hour(s)
A study of the literature of the ancient Greek and Roman world, with the works studied each semester to be determined by the genre emphasized (epic, tragedy, comedy). The inquiry into the nature of this body of literature will revolve around an investigation of the poet’s peculiar visions and the limits of the genre studied, with reference the theories of Aristotle and Plato regarding the nature and purpose of poetry and civil life.
Offered: Resident

ENGL 511 Christian Authors 3 Credit Hour(s)
This course offers advanced study of selected authors, themes, or genres that either reflect or respond to Christian belief as well as analysis of the relationship of such texts to both Christian culture and the larger world.
Offered: Resident

ENGL 512 Seminar in British Authors 3 Credit Hour(s)
This course explores the works and contexts, both critical and historical, of a major British author. Authors studied might include Chaucer, Spenser, Fielding, Thackeray, or Joyce, among others.
Offered: Resident

ENGL 513 Linguistics 3 Credit Hour(s)
This course lays a foundation for studying and understanding not only English, but any language, primarily from the functional/typological approach, but also from the generative one. Principles will be learned via text analysis, breaking down a language into its basic constituents relative to its phonology, morphology, syntax and discourse.
Offered: Resident

ENGL 515 Studies in British Literature 3 Credit Hour(s)
This course offers a focused study of a specific time period, genre, or major figure in British literature.
Offered: Resident
ENGL 517 Old English Literature 3 Credit Hour(s)
This course is an introduction to Old English language, literature, and culture. It will focus on an introduction to the language itself with a central view to reading the literature of the Anglo-Saxon world. The course will therefore also involve an introductory study of Anglo-Saxon culture and the history of the Anglo-Saxon peoples.
Offered: Resident

ENGL 520 Adolescent Literature 3 Credit Hour(s)

ENGL 521 Victorian Literature 3 Credit Hour(s)

ENGL 522 Modern Drama 3 Credit Hour(s)

ENGL 523 Shakespeare 3 Credit Hour(s)
A study of selected works from the Shakespearean canon, with the chief focus each semester determined by genre (tragedy, comedy, or history).
Offered: Resident

ENGL 529 Studies in American Literature 3 Credit Hour(s)
This course offers a focused study of a specific time period, genre, or major figure in American literature.
Offered: Resident

ENGL 532 Seminar in American Authors 3 Credit Hour(s)
An in-depth study of the life and literary works of one major American writer who made significant contributions to the canon of American literature.
Offered: Resident

ENGL 534 Literary Criticism 3 Credit Hour(s)

ENGL 539 Early American Literature 3 Credit Hour(s)

ENGL 540 The American Renaissance 3 Credit Hour(s)

ENGL 542 The American Novel 3 Credit Hour(s)

ENGL 543 Elizabethan Literature 3 Credit Hour(s)

ENGL 550 Nonfiction Writing 3 Credit Hour(s)
This course will survey various tools and techniques which assist in the writing of nonfiction works: essays, articles, memoirs, trade books, travelogues, biographies, etc. Exemplary nonfiction works will be reviewed. Attention will also be given to the roles of agents, editors, and publishers in the production of nonfiction literature. A significant portion of the course will be dedicated to the production of publishable works by the students.
Offered: Resident

ENGL 551 Poetry Writing 3 Credit Hour(s)
Integrating instruction, exercise, and feedback on work from the instructor and classmates, this course teaches students techniques in producing publishable poetry as well as in creating a variety of poetic forms.
Offered: Resident

ENGL 552 Fiction Writing 3 Credit Hour(s)
Integrating instruction, exercise, and feedback on work from the instructor and classmates, this course teaches students the craft of fiction writing with attention to setting, mood, theme, character, dialogue, plot, point of view, tone and style, description, technique, and publication.
Offered: Resident

ENGL 553 Chaucer 3 Credit Hour(s)

ENGL 562 Text Analysis 3 Credit Hour(s)
This course is an in-depth examination and application of principles and practices of text analysis, both oral and written. Focus will be upon the full range of genres: narrative, procedural, hortatory, and expository discourse.
Offered: Resident

ENGL 563 17th Century English Literature 3 Credit Hour(s)

ENGL 570 Classical Rhetoric 3 Credit Hour(s)
A study of classical skills of argumentation and persuasion, focusing on theory and application.
Offered: Online

ENGL 582 18th Century English Literature 3 Credit Hour(s)

ENGL 595 Directed Research 3 Credit Hour(s)
This course will allow a student to work individually with a professor or to take an approved course outside of the English program for credit.

ENGL 597 Special Topics: South Asian Diasporic Fiction 3 Credit Hour(s)
This course is a study of some of the world's literary masterpieces from antiquity to the present with particular emphasis on religious texts, diverse literary traditions, and universal themes.
Offered: Resident

ENGL 600 Editing, Layout and Publishing 3 Credit Hour(s)
Provides students with a practical working knowledge of the fundamentals of editing, layout, and publishing for multiple contexts, modalities, and audiences.
Offered: Online

ENGL 601 Writing as Cultural Engagement 3 Credit Hour(s)
Theory and Practice of Writing as Cultural Engagement (3 hours) Instruction, practice, and evaluation of writing for publication in various mediums (blogs, op-eds, popular journals, online news outlets, etc.) with an emphasis on diverse audiences, rhetorical strategies, and cultural contexts. Through assessing the procedures and principles that govern 21st century writings, students will examine the process of engaging various societal outlets and apply that knowledge towards cultural artifacts.
Offered: Online

ENGL 602 Methods and Materials of Research 3 Credit Hour(s)
This course provides students with an introduction to graduate-level research and bibliography methods. In addition, students will practice the primary forms of writing expected of graduate students.
Offered: Online

ENGL 603 Literary Theory and Practice 3 Credit Hour(s)
A study of the relationship between contemporary literary theory and critical practice, with emphasis on using a variety of critical approaches to analyze literary texts.
Offered: Online

ENGL 607 Composition Studies 3 Credit Hour(s)
This course introduces composition studies - its theory, research, scholarship and pedagogy - and the teaching of academic composition classes. Students will engage in both theoretical and practical approaches to teaching writing.
Offered: Resident and Online

ENGL 608 Modern Rhetoric 3 Credit Hour(s)
A study of contemporary rhetorical approaches, focusing on theory and application.
Offered: Online

ENGL 612 Contemporary Literature 3 Credit Hour(s)
A reading-to-write course focused on the literary craft and style of contemporary writers.
Offered: Online
ENGL 613 Contemporary and Postmodern Literature  3 Credit Hour(s)
A study of contemporary (post-World War II) fiction, poetry, and/or drama and of postmodern world literature. Readings include American, English, and world literature.
Offered: Resident

ENGL 621 Seminar: The Novel  3 Credit Hour(s)
Offered: Resident

ENGL 633 Advanced English Grammar  3 Credit Hour(s)
This course is an advanced study of the full-range of English grammar, from phonology, morphology and syntax to discourse.
Offered: Online

ENGL 637 Studies in African-American Literature  3 Credit Hour(s)
This course is a study of the periods and major genres of African-American Literature - poetry, prose, drama, vernacular tradition, essays, and non-fiction. Selected major works and authors are taken from all the periods of African-American literature to show the breadth and variety of African-American literary tradition.
Offered: Resident and Online

ENGL 654 Methods of Teaching Writing Across the Curriculum  3 Credit Hour(s)
This course is a study of the theories, practices, and different scenarios of writing to learn, including pedagogy of using writing as a means of learning in the English classroom and within the disciplines.
Offered: Online

ENGL 656 Studies in World Literatures  3 Credit Hour(s)
This course is a study of some of the world’s literary masterpieces from antiquity to the present with particular emphasis on religious texts, diverse literary traditions, and universal themes.
Offered: Resident and Online

ENGL 664 English as a World Language  3 Credit Hour(s)
This course analyzes the reasons for the rise of English language to a position of global dominance over other major world languages.
Offered: Online

ENGL 689 Thesis Proposal and Research  3 Credit Hour(s)
This course is designed to help students complete their M.A. Thesis. It is expected that research for the thesis project will be relevant to the student's study in the master's program and will make an academic contribution to the research in English.
Offered: Resident and Online

ENGL 690 Thesis Defense  3 Credit Hour(s)
ENGL 690 - Thesis Defense (3 hours)
Offered: Resident and Online

ENGL 695 Directed Research  3 Credit Hour(s)
Offered: Resident

ENGL 697 English Seminar  3 Credit Hour(s)

ENGL 699 Thesis  3 Credit Hour(s)
Offered: Resident

Ethnomusicology (ETHM)

ETHM 500 Ethnic Music Theory  3 Credit Hour(s)
Online Prerequisite: ETHM 511 or Music and Culture with a score of 3 or Music in World Cultures with a score of 3
The study of non-Western theories of music, with an emphasis on both existing systems of art and folk music as well as systems without an articulated theory.
Offered: Online

ETHM 511 Introduction to Ethnomusicology  3 Credit Hour(s)
The study of traditions, belief systems and practices of world cultures as approached through the comparative study and analysis of the music cultures of contrasting ethnic groups. Specific cultures studied may vary each term.
Offered: Online

ETHM 512 Field of Ethnomusicology  3 Credit Hour(s)
The study of various philosophical approaches in the practice of ethnomusicology. Primary emphasis is given to research of the history of the discipline, comparative analysis, and readings of some major contributors in the field of ethnomusicology.
Offered: Online

ETHM 513 Anthropology of Music  3 Credit Hour(s)
Explore the anthropological side of ethnomusicology by examining a wide variety of theoretical and ethnographic approaches to music culture analysis.
Offered: Online

ETHM 514 Organology  3 Credit Hour(s)
The study of sound instrument classifications and characteristics, their use in Western and non-Western cultures, and the variety of contexts in which instruments are found. Emphasis is also given to recent approaches and uses in the field of organology.
Offered: Online

ETHM 515 Music, Orality and Storytelling  3 Credit Hour(s)
The examination of various strategies for using music to break down cultural barriers and build bridges for intercultural relationships, including chronological storytelling in cultures of oral tradition.
Offered: Online

ETHM 530 Worship and Culture  3 Credit Hour(s)
A study of worship as observed in biblical examples. Scriptural principles regarding worship are applied to the life of the individual and to individual responsibility in the corporate worship experience. Emphasis is on building a theological orientation for interculturality by understanding the nature of worship as the foundation for building interdependent relationships in the kingdom of God.
Offered: Online

ETHM 531 Resources and Materials in Ethnomusicology  3 Credit Hour(s)
Bibliographic research in the field of ethnomusicology. Students will identify, access, evaluate and interpret ethnomusicology resources and materials while performing research of the socio-musical culture of selected ethnic group(s).
Offered: Online

ETHM 540 Seminar in Ethnic Music  3 Credit Hour(s)
Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.
Offered: Online

ETHM 541 Seminar in Ethnic Music: India  3 Credit Hour(s)
Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.
Offered: Online

ETHM 542 Seminar in Ethnic Music: Native America  3 Credit Hour(s)
Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.
Offered: Online
ETHM 543 Seminar in Ethnic Music: Africa  3 Credit Hour(s)
Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.
Offered: Online

ETHM 544 Seminar in Ethnic Music: Latin America  3 Credit Hour(s)
Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.
Offered: Resident and Online

ETHM 545 Seminar in Ethnic Music: Middle East  3 Credit Hour(s)
Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.
Offered: Online

ETHM 546 Seminar in Ethnic Music: China  3 Credit Hour(s)
Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.
Offered: Online

ETHM 547 Seminar in Ethnic Music: Southeast Asia  3 Credit Hour(s)
Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.
Offered: Online

ETHM 548 Seminar in Ethnic Music: Indonesia  3 Credit Hour(s)
Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.
Offered: Online

ETHM 549 Seminar in Ethnic Music: Eastern Europe  3 Credit Hour(s)
Concentrated study of a selected ethnic music culture. In scheduling each seminar, consideration will be given to student interest and the availability of appropriate guest musicians.
Offered: Online

ETHM 550 Ethnic Music Performance  3 Credit Hour(s)
Individual and/or ensemble performance in an ethnic music instrumental or vocal genre. The performance genre will be arranged in cooperation with the Coordinator of Ethnomusicology, who will also approve the instrumental or vocal genre to be studied. A minimum of ten (10) 30-minute lessons, ten (10) 60-minute ensemble rehearsals, or a combination thereof is required for each of the three credits. May be repeated for credit.
Offered: Online

ETHM 600 Transcription and Analysis of Non-Western Music  3 Credit Hour(s)
Practice in the generative transcription and theoretical analysis of non-Western music systems, including etic and emic elements, systems of notation, and computer-assisted analysis.
Offered: Resident and Online

ETHM 611 Arts in Global Engagement  3 Credit Hour(s)
Students will learn how to become artistic catalysts and so facilitate local community engagement and effective outreach through music and the arts, including: 1) strategies for development of professional and intercultural relationships; 2) systems of pre-engagement and assessment of current issues; 3) contextualization of music in local worldwide contexts; 4) promoting the creation of indigenous songs; 5) promoting the distribution of such songs through appropriate media.
Offered: Resident and Online

ETHM 613 Applied Ethnomusicology  3 Credit Hour(s)
The practice of ethnomusicology including: 1) a summary of technology and audio/video recording practices; 2) development of professional and intercultural relationships; 3) contextualization of music in worship, discipleship, and evangelism; 4) promoting the creation of indigenous Christian songs; 5) promoting the distribution of such songs through appropriate media; and, 6) introduction to other areas of applied ethnomusicology.
Offered: Resident and Online

ETHM 650 Research Methods in Ethnomusicology  3 Credit Hour(s)
Online Prerequisite: ETHM 531
Introduction to research methodologies in preparation for completion of the capstone project in ethnomusicology.
Offered: Online

ETHM 688 Field Experience in Ethnomusicology  3 Credit Hour(s)
Extended field experience in a cross-cultural setting providing for the on-site application and appraisal of skills learned in the classroom. The internship provides a basis for field research for the Master's Thesis or Project. The thesis advisor will be assigned in collaboration between the student and the Coordinator of Ethnomusicology.
Offered: Online

ETHM 689 Master's Thesis/Project Proposal and Research  3 Credit Hour(s)
Completion of the Master's Thesis or Project. This course is required each semester following ETHM 688: Field Experience in Ethnomusicology only for students who have not made sufficient progress so as to demonstrate they will be able to complete the thesis or project within the time frame required in ETHM 690: Master's Thesis or Project Defense.
Offered: Online

ETHM 690 Master's Thesis/Project Defense  3 Credit Hour(s)
Online Prerequisite: ETHM 692
The culmination of the degree program in the form of written and/or oral defense of the research thesis or application project. The final document should reflect the ability of the student to integrate the various facets of course preparation to practical research in the field of ethnomusicology or a field project.
Offered: Online

ETHM 692 Graduate Ethnomusicology Comprehensive Exam  0 Credit Hour(s)
The comprehensive exam/defense is a zero credit written and oral examination that serves as a culminating assessment for the MA in Ethnomusicology. The comprehensive exam will be based on courses taken in the MA in Ethnomusicology. The exam is taken as a prerequisite of the Thesis. A Pass/Fail Committee decision for the Comprehensive Exam/Oral Defense will be placed in the student's official file, noted on the DCP Audit, and appear on the student's transcript.
Offered: Online

European History (HIEU)

HIEU 550 20th Century Germany  3 Credit Hour(s)
This course covers the history and historiography of the German states from the early nineteenth century to the present. Study of the rise of German nationalism, pattern of German unification, and dissolution and reunification of Germany in the twentieth century provides the focus of this course. Students will also discuss cultural, religious, and gender issues.
HIEU 555 Modern European Military History 3 Credit Hour(s)
This course examines modern European military history from the French Revolution in 1789 until the present day as well as the historiography of the field. While focusing on conflicts in Europe, the course also examines European imperial wars. Demographic, industrial, social, and technical developments that shaped the pattern of European warfare provide the background for this class.
Offered: Resident

HIEU 566 Protestant Reformation 3 Credit Hour(s)
A study of 16th Century Europe and the historical impact of the Protestant Reformation on Western Christianity. Moving beyond theological and confessional discussions, this class includes the social, political, economic, scientific, cultural and spacial changes to Western Culture.
Offered: Resident and Online

HIEU 570 18th Century Europe 3 Credit Hour(s)
This course will examine the political, social, economic, and intellectual developments in selected European countries from the late seventeenth century to the end of the Napoleonic Era.
Offered: Resident

HIEU 580 19th Century Europe 3 Credit Hour(s)
The course will cover the political, social, economic, and intellectual developments in selected European countries from the Congress in Vienna to the outbreak of World War I.
Offered: Resident

HIEU 590 Modern Europe 3 Credit Hour(s)
The political, military, social, economic and intellectual developments in selected European countries from 1914 through 1945 will be analyzed. Topics include causes of WWI, the Versailles Peace Conference, rise of Fascism and Communism, origins of World War II, the war, the holocaust, and end of WWII, setting the stage for the Cold War.
Offered: Online

HIEU 595 Directed Research 3 Credit Hour(s)
This course will allow a student to work individually with a professor to do extra readings on topics and/or specific issues related to European history and/or historiography.
Offered: Resident

HIEU 597 Special Topics in European History 3 Credit Hour(s)
This course will allow a student to work individually with a professor to do research on a specific topic related to European history.
Offered: Resident and Online

Evangelism (EVAN)

EVAN 500 Spiritual Factors of Growing Churches 3 Credit Hour(s)
An examination of spiritual factors of church growth such as prayer, fasting, revival, anointed preaching and worship. The student will analyze and develop programs to produce balanced growth in evangelism and discipleship.
Offered: Resident and Online

EVAN 505 Introduction to Church Planting 3 Credit Hour(s)
An introduction to the skills and knowledge needed to plant a New Testament church “in culture.” A survey is given of the various schools of church planting with an evaluation of their strengths and weaknesses. (Formerly EVAN 550)
Offered: Resident and Online

EVAN 510 Evangelism and the Growing Church 3 Credit Hour(s)
An introductory study in evangelism and church growth principles, stressing the biblical and theological basis of evangelism as reflected in and through the local church.
Offered: Online

EVAN 525 Contemporary Evangelism 3 Credit Hour(s)
A study of the evangelistic imperative and various methods of personal witnessing. Particular emphasis is given to follow-up, discipleship, and memorizing key Bible verses. (Formerly EVAN 565)
Offered: Resident and Online

EVAN 610 Church Planting Methods and Culture 3 Credit Hour(s)
This course combines study of various cross-cultural church planting methods with exegesis of North American culture. In specific, focus will be given to generational, ethnicity, and people group differences.
Offered: Online

EVAN 670 Strategic Prayer and Spiritual Warfare 3 Credit Hour(s)
This course addresses necessary aspects of angelology, personal prayer life, and holy living. It further helps the student form effective corporate church based prayer strategies.
Offered: Resident and Online

EVAN 695 Directed Research in Evangelism 1-3 Credit Hour(s)
Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specific area of evangelism.

EVAN 697 Seminar in Evangelism 3 Credit Hour(s)
An intensive study in a specific subject of evangelism. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

EVAN 698 Evangelism Practicum 1-3 Credit Hour(s)
EVAN 698 - Evangelism Practicum (1 to 3 hours)

Exercise Science (EXSC)

EXSC 505 Foundations of Human Performance 3 Credit Hour(s)
This entry level graduate course will examine the physiological, biomechanical, measurement and evaluation, and program design theories and principles that are associated with numerous aspects of human performance.
Offered: Online

EXSC 510 Advanced Exercise Physiology 3 Credit Hour(s)
Prerequisite: Physiology/Exercise Physiology with a score of 3 or Exercise Physiology/Equivalent with a score of 3 or EXSC 505
Advanced study of physiological adaptations to acute and chronic exercise.
Offered: Resident and Online

EXSC 511 Advanced Exercise Physiology Lab 1 Credit Hour(s)
Prerequisite: Exercise Physiology/Equivalent with a score of 3 or Physiology/Exercise Physiology with a score of 3
Laboratory experience demonstrating acute physiological responses to exercise.
Offered: Resident and Online
EXSC 520 Statistical Analysis in Exercise Science 3 Credit Hour(s)
Prerequisite: Statistics or Equivalent with a score of 3 or EXSC 505
This course targets the development of understanding in statistical methodology as it relates to the field of exercise science. Students will be able to summarize, analyze, and interpret data using descriptive and inferential statistics.
Offered: Resident and Online

EXSC 525 Research Methods in Exercise Science 3 Credit Hour(s)
In this course students will be given the opportunity to develop their knowledge of the applied theories behind exercise science research methods. An emphasis will be placed on study design and approval, manuscript format and preparation, application of statistical analysis and data evaluation.
Offered: Resident and Online

EXSC 540 Advanced Strength Development 3 Credit Hour(s)
This course focuses on the principles of strength development as presented through the M.O.R.R. training system.
Offered: Resident and Online

EXSC 541 Advanced Speed and Agility 3 Credit Hour(s)
Resident Prerequisite: EXSC 540 (may be taken concurrently)
Online Prerequisite: EXSC 540
This course focuses on the principles of speed and agility development as presented through the M.O.R.R. training system.
Offered: Resident and Online

EXSC 542 Advanced Conditioning & Recovery 3 Credit Hour(s)
Resident Prerequisite: EXSC 540 (may be taken concurrently)
Online Prerequisite: EXSC 540
This course focuses on the principles of conditioning and recovery as presented through the M.O.R.R. training system.
Offered: Resident and Online

EXSC 545 Motor Learning and Performance 3 Credit Hour(s)
This course includes the philosophy and application of qualitative movement analysis as the foundation for exercise prescription within a standard operating procedure.
Offered: Resident and Online

EXSC 550 Advanced Biomechanical Analysis 3 Credit Hour(s)
Prerequisite: Biomechncs, physics/equivalent with a score of 3 or EXSC 505
This course involves the application of mechanical principles, quantitative analysis of human movement, and advanced study of biomechanical instrumentation systems. Critical analysis of current research in the field of biomechanics is also emphasized.
Offered: Resident and Online

EXSC 551 Advanced Biomechanical Analysis Lab 1 Credit Hour(s)
Prerequisite: EXSC 550 (may be taken concurrently)
In this course the student will apply kinetic and kinematic concepts through the use of biomechanical instrumentation for the advanced study of human movement.
Offered: Resident

EXSC 610 Graded Exercise Testing and Electrocardiography 3 Credit Hour(s)
Prerequisite: EXSC 510 and EXSC 511
This course provides the framework for the exercise physiologist to develop and apply the academic background for clinical exercise testing. Students will become competent in the physiological and pathophysiological responses of the body during various exercise testing protocols. Guidelines based on ACSM standards will be applied while vital signs are measured and evaluated during exercise testing. Cardiac physiology will be covered through electrocardiographic monitoring and interpretation.
Offered: Resident and Online

EXSC 633 Exercise and Physical Activity for People with Disabilities 3 Credit Hour(s)
This course is designed to investigate the background, opportunities, and challenges faced by people with disabilities as related to physical activity. Physical activity program planning, implementation, and evaluation for various impairments will be examined.
Offered: Online

EXSC 635 Exercise Prescription for Special Populations: Cardiac and Pulmonary Disorders 3 Credit Hour(s)
Prerequisite: EXSC 510
This course provides the foundational understanding for the pathophysiological processes of various common chronic conditions. A clinical understanding of limitations and special needs will be provided, which allows the exercise scientist to appropriately interact and serve the cardiopulmonary client.
Offered: Resident and Online

EXSC 637 Exercise Prescription for Special Populations: Chronic Health Conditions 3 Credit Hour(s)
Prerequisite: EXSC 510 and EXSC 635 (may be taken concurrently)
This course provides the foundational understanding for the pathophysiological processes of various common chronic conditions. A clinical understanding of limitations and special needs will be provided, which allows the exercise scientist to appropriately interact and serve the clinical client.
Offered: Resident and Online

EXSC 640 Public Health and Physical Activity 3 Credit Hour(s)
This course focuses on the integration of public health and exercise science. The techniques used to measure physical activity, the effects of physical activity on health, and strategies for physical activity promotion will be examined. The scientific findings and applications that led to the emergence of the field of physical activity and public health are also examined.
Offered: Online

EXSC 650 Promoting Physical Activity in the Community 3 Credit Hour(s)
Online Prerequisite: EXSC 640 (may be taken concurrently)
This course will examine the promotion of physical activity in the community setting. The techniques, theories, and strategies for physical activity promotion will be examined.
Offered: Online

EXSC 660 Fitness Assessment and Programming 3 Credit Hour(s)
This course is a study of the laboratory and field tests used for assessing physical fitness components as well as principles of exercise prescription. Test results are used in developing individualized exercise prescriptions to improve cardiorespiratory fitness, muscular fitness, body weight and body composition, and flexibility.
Offered: Resident and Online
EXSC 689 Thesis Proposal and Design 3 Credit Hour(s)
Prerequisite: EXSC 525
This course is designed as a secondary step towards a graduate level thesis; following EXSC 525 - Research Methods in Exercise Science. The student continues with their selected topic of interest and solidifies a research proposal. The process is designed to deepen the comprehension of research methods, expand the knowledge of current evidence based understanding and enhance skills necessary for scholarly writing.
Offered: Resident and Online

EXSC 690 Thesis Defense 3 Credit Hour(s)
Prerequisite: EXSC 689
The Thesis Defense is the culminating event for the student’s education through the research conducted as a continuation of prior coursework. The research will be the foundation for the written report and oral defense of the selected thesis. A final copy of a publishable manuscript is submitted to a thesis defense committee for review prior to a formal defense by way of presentation and responses to verbal inquiry by the defense committee.
Offered: Resident and Online

EXSC 699 Internship 1-6 Credit Hour(s)
Prerequisite: EXSC 510 and EXSC 511 and EXSC 520 and EXSC 525 and EXSC 550 and EXSC 551 and HLTH 645
This course involves practical work experience in an approved exercise or fitness-related agency, or similar setting/facility supervised by a qualified professional. Selection of the internship site should coincide with academic track selected and intended career path.
Registration Restrictions: Complete all other Masters of Exercise Science coursework
Offered: Resident and Online

Family & Consumer Sciences (FACS)

FACS 510 Administration of the Contemporary Family 3 Credit Hour(s)
Emphasis will be given to the current emerging issues concerning family demography including trends in marriage, divorce, fertility, and development as it relates to the contemporary family.
Offered: Online

FACS 530 Interior Design 3 Credit Hour(s)
This course is an overview of the professional standards and vocation of interior design. Through project-based experiential learning, students will develop skills in drafting, space planning, lighting design, and FF&E (furniture, fixture, & equipment) selection and specification. Incorporating the principles and elements of design, students will learn how to specify appropriate interior finishes, incorporate sustainable design strategies, and apply ADA standards to their projects.
Offered: Online

FACS 550 Textiles & Apparel Applications 3 Credit Hour(s)
This course is an overview of the textile and fashion industry focused on merchandising and design as well as textiles.
Offered: Online

FACS 570 Family Wellness 3 Credit Hour(s)
This course will examine the influences that culture, family and school environments have on a child’s health, nutrition, well-being and the subsequent impact on communities.
Offered: Online

Fire Administration (FIRE)

FIRE 610 Leadership for the Executive Fire Officer 3 Credit Hour(s)
Online Prerequisite: PADM 501
This course focuses on the research and exposition of effective leadership strategies for executive fire officers. Students will be encouraged to research and apply effective leadership theory and best practices for the fire administrative processes required to deliver fire and emergency services; detailed examination of the social, political and economic issues that have an impact on service delivery, leadership, and management approaches for emergency services.
Offered: Online

FIRE 620 Human Resources and Budget Management for the Executive Fire Officer 3 Credit Hour(s)
Online Prerequisite: PADM 501
This course emphasizes the research and application of effective human resource and budget management best practices for the executive fire officer. The student will be encouraged to apply budgeting and finance theory to fire, emergency management, and other emergency service agencies, including principles of revenues and expenditures. Includes a review of recruitment, civil service, training, performance evaluation, job development, compensation systems, teamwork, empowerment, unionism, equal employment opportunity, employee rights, privacy and occupational health and safety.
Offered: Online

FIRE 630 Community Risk Mitigation for the Executive Fire Officer 3 Credit Hour(s)
Online Prerequisite: PADM 501
This course examines the role of effective community risk mitigation planning and implementation as an extension of executive fire administration leadership. Prioritization strategies for developing community-based, collaborative, proactive partnerships with community stakeholders and fire administration organizations will also be evaluated.
Offered: Online

FIRE 640 Legal Considerations in Fire and Emergency Services for the Executive Fire Officer 3 Credit Hour(s)
Online Prerequisite: PADM 501
This course will focus on understanding the legal issues that are intertwined with the fire service. The executive fire officer candidate will research pivotal questions confronting today's fire service, including legal liabilities, sovereign immunity, overtime laws, collective bargaining, OSHA compliance, worker's compensation, physical abilities testing, medical examinations, drug testing, discrimination, and sexual harassment.
Offered: Online

General Engineering (ENGR)

ENGR 500 Systems Engineering 3 Credit Hour(s)
The course examines the principles of systems engineering, with emphasis on their application throughout the life cycle. Methodology is based on a total systems view of the user.
Offered: Online

ENGR 501 Numerical Methods 3 Credit Hour(s)
Numerical solution of equations; error analysis; finite difference methods; numerical differentiation and integration; series expansions; difference equations; numerical solution of differential equations.
Registration Restrictions: Consent of Instructor
Offered: Resident
ENGR 503 Partial Differential Equations 3 Credit Hour(s)
Basic concepts in the finite difference and finite element methods; methods for parabolic equations; analysis of stability and convergence.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 504 Ordinary Differential Equations 3 Credit Hour(s)
General single-step, multistep, multi-value, and extrapolation methods for systems of nonlinear equations; convergence; error bounds; error estimates; stability; methods for stiff systems; current literature.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 505 Finite Element Analysis 3 Credit Hour(s)
Introduction to the mathematical theory, formulation, and computer implementation of the finite element method. Application to one-and two-dimensional problems in engineering mechanics.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 512 Computing Languages (Python, MATLAB, C, C++, Fortran) 3 Credit Hour(s)
An introduction to programming language (Python, Matlab, C, C++, Fortran) specification and analysis. Additional topics include control structures, data types, and structures, run-time environments, binding strategies, compilers, and interpreters.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 517 Advanced Thermodynamics 3 Credit Hour(s)
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 520 Law for Engineers 3 Credit Hour(s)
This course includes the study of contracts, Intellectual property law, patents, copyright, trademark, trade secrets, ethics and other legal matters important to engineers.
Offered: Online

ENGR 521 Advanced Heat Transfer 3 Credit Hour(s)
Condensation and boiling, analytical and numerical techniques for conduction and convection, gray-body and spectral-dependent radiation, transient and steady-state thermal modeling.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 525 Continuum Mechanics 3 Credit Hour(s)
An introduction to the general theory of continuous media and its application to the theories of elasticity and fluid mechanics.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 527 Advanced Mechanics of Materials 3 Credit Hour(s)
Stress, strain, strain-stress relationships, strain energy, failure theories, curved beams, unsymmetrical bending, shear center, torsion of noncircular sections, energy principles, Castigliano's theorem, inelastic behavior.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 541 Inelasticity 3 Credit Hour(s)
This course covers plasticity, creep, viscoelasticity, and inelastic behavior in relation to microstructure-property relations, constitutive modeling at different length scales, and computational simulations.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 543 Damage and Fracture 3 Credit Hour(s)
History of fracture and development of fracture mechanics principles. Linear elastic and elastic-plastic stress analysis of cracked bodies. ASTM standards and applications.
Registration Restrictions: Consent of Instructors
Offered: Resident

ENGR 545 Fatigue 3 Credit Hour(s)
Prediction and prevention of fatigue failure in metallic material.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 590 Strategic Planning 3 Credit Hour(s)
Students will focus on strategic planning and goal setting and how external environments and internal dynamics affect the planning process.
Registration Restrictions: Should be taken within the final 6 hours of program requirements
Offered: Online

ENGR 595 Directed Individual Study in Engineering 3 Credit Hour(s)
Research-oriented project or an independently completed course of study in a specially designed area as approved and supervised by the instructor. May be repeated for up to 6 credits.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 596 Graduate Orientation/Seminar Series 3 Credit Hour(s)
Course provides a graduate program orientation and lecture series which includes visiting lecturers.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 597 Special Topics in Engineering 3 Credit Hour(s)
Title to be arranged. This course is to be used on a limited basis to offer developing subject matter areas not covered in existing courses. (Courses limited to two offerings under one title within two academic years).
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 606 Computational Fluid Dynamics 3 Credit Hour(s)
Elementary aspects of computational fluid dynamics (CFD); review of numerical analysis and fluid mechanics as pertinent to CFD; numerical solution to selected fluid dynamic problems.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 615 Bio-Inspired Design 3 Credit Hour(s)
Provides an overview of non-conventional mechanical approaches in nature and shows how this knowledge can lead to more creativity in mechanical design and to better (simpler, smaller, more robust) solutions than with conventional technology.
Registration Restrictions: Consent of Instructor
Offered: Resident
ENGR 616  Design Optimization  3 Credit Hour(s)
Introduction to optimality criteria and optimization techniques for solving
constrained or unconstrained optimization problems. Sensitivity analysis
and approximation. Computer application in optimization. Introduction to
MDO.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 631  Composite Materials  3 Credit Hour(s)
Stress, strain, constitutive relations for anisotropic material, lamina
properties, laminate properties, composite beams and plates.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 635  Materials Processing Methods  3 Credit Hour(s)
The fundamental linkages between processing, structure and properties
will be addressed with emphasis on micro- and nano-structural impacts
on properties.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 637  Materials Characterization Methods (SEM, OM)  3 Credit
Hour(s)
Characterization of advanced material behaviors for pavement
subgrades, bases and surface courses. Stress dependency,
viscoelasticity, repeated load moduli, and stabilization are central
behaviors of interest.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 639  Mechanical Metallurgy  3 Credit Hour(s)
The mechanical and metallurgical fundamentals of metals are discussed.
Mechanical fundamentals cover the stress and strain relationships and
metallurgical fundamentals cover the Microstructure.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 651  Integrated Computational Materials Engineering (ICME)  3
Credit Hour(s)
Survey course of various length scale computational analysis related to
materials modeling. Emphasis upon projects and exercises.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 687  Thesis Research in Engineering  3 Credit Hour(s)
Thesis research and proposal development.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 688  Thesis Research in Engineering  6 Credit Hour(s)
Thesis research and proposal development.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 689  Thesis Research in Engineering  9 Credit Hour(s)
Thesis research and proposal development.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 690  Thesis Defense in Engineering  0 Credit Hour(s)
Students will publicly defend their thesis research project.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 695  Directed Research  3 Credit Hour(s)
Offered: Resident

General History (HIST)

HIST 501  Historical Methods  3 Credit Hour(s)
This course covers methods, writing, citation, and tools for graduate level
historical research.
Offered: Resident and Online

HIST 505  Public History  3 Credit Hour(s)
This course is a graduate level introduction to the different types of
public history. The course also focuses on the role and theories of public
history and the challenges public historians face in today’s world.
Offered: Resident and Online

HIST 520  Teaching History in College  3 Credit Hour(s)
This course covers the content and pedagogy of American History and
Western Civilization general education survey courses, using primary
sources, historical scholarship, and digital resources, preparing graduate
students for teaching assignments.
Offered: Resident

HIST 550  Reading Seminar in American History  3 Credit Hour(s)
This course will introduce students to major fields and historiographical
interpretations in American history.
Offered: Resident

HIST 551  Reading Seminar in Modern European History  3 Credit
Hour(s)
This course will introduce students to major fields and historiographical
interpretations in Modern European history.
Offered: Resident

HIST 601  Advanced Historical Research  3 Credit Hour(s)
Application of advanced historical methodology to a specific topic or
research interest.
Registration Restrictions: A minimum GPA of 3.75
Offered: Resident and Online

HIST 602  Historiography  3 Credit Hour(s)
This course covers the historiographical and theoretical approaches
to the discipline of history. Particular emphasis is given to the history
of historical writing, classic works of historiography, and Christian
worldview.
Offered: Resident and Online

HIST 689  Thesis Proposal and Research  3 Credit Hour(s)
This course will allow a student to work individually with the director of
his/her thesis.
Offered: Resident and Online

HIST 690  Thesis Defense  3 Credit Hour(s)
This course will allow a student to defend his/her thesis.
Offered: Resident and Online

HIST 695  Directed Research  3 Credit Hour(s)

HIST 699  History Internship  3-6 Credit Hour(s)
This course provides an opportunity for students to attain real world
experience working on tasks specific to their discipline. This experience
will help prepare students to be competitive on the job market upon
graduation.
Registration Restrictions: A 3.5 or better GPA
Offered: Resident and Online
Geography (GEOG)

GEOG 520 Historical Geography 3 Credit Hour(s)
How geography has influenced history and the development of cultures, ideas, people groups, resources, and countries.
Offered: Online

GEOG 597 Special Topics 3 Credit Hour(s)
GEOG 597 - Special Topics (3 hours)
Offered: Online

Global Studies (GLST)

GLST 500 Global Studies Survey 3 Credit Hour(s)
Course Description: This course introduces and examines the historical and theoretical foundations of global engagement then develops a framework for interacting with the current needs and realities of a complex and culturally diverse world.
Offered: Resident and Online

GLST 525 Introduction to Islam 3 Credit Hour(s)
Course Description: This course explores the historic rise and expansion of Islam. Basic Muslim beliefs and practices are identified and the diversity within the world of Islam is examined.
Offered: Resident and Online

GLST 550 Becoming a Global Facilitator 3 Credit Hour(s)
Course Description: This course identifies the roles, relationships, and responsibilities of the global facilitator with regard to global engagement. Students examine advocacy needs, support models, sending avenues, mobilization opportunities, training resources, and partnership development.
Offered: Resident and Online

GLST 585 Tribal Communities 3 Credit Hour(s)
Course Description: This course combines classroom theory and experiential learning to explore the unique nature of tribal contexts. Linguistics, contextualization, and worldview issues are examined as the foundation of engaging tribal communities.
Offered: Resident

GLST 600 Cultural Anthropology 3 Credit Hour(s)
This course introduces the discipline of cultural anthropology with particular emphasis on studying culture and worldview for the purpose of effective engagement.
Offered: Resident and Online

GLST 605 History and Theory of Global Engagement 3 Credit Hour(s)
This course explores the expansion of Christianity from the first century to the present day. Attention is given to key cultural contexts, foundational truths, personalities, strategies, and movements that have influenced the identity and expansion of the Christian movement within an increasingly complex global reality. This course combines GLST 620 and GLST 605.
Offered: Resident and Online

GLST 620 History of Global Christianity 3 Credit Hour(s)
This course explores the historic expansion of global Christianity from the first century to the present day. Attention will be given to cultural contexts, key personalities, and movements that contributed to the spread and identity of global Christianity.
Offered: Online

GLST 630 Current Issues in Global Studies 3 Credit Hour(s)
Course Description: This course examines current trends in global engagement. This course will be used for all future study tours.
Offered: Online

GLST 640 Marketplace Strategies 3 Credit Hour(s)
Course Description: This course explores the diverse marketplace opportunities that exist in global engagement and guides students to develop strategies for non-profit, for-profit, educational, service, and faith-based global initiatives.
Offered: Resident and Online

GLST 650 Intercultural Communication 3 Credit Hour(s)
This course explores key issues in the process of effective intercultural communication. Special attention is given to the concept of Cultural Intelligence and its application in effective intercultural engagement.
Offered: Resident and Online

GLST 655 Orality - The Power of Story 3 Credit Hour(s)
This course examines the power of story and communication in predominantly oral cultures. It will be taught in the framework of the Grand Narrative and students will develop skills in communicating, guiding the growth of oral communicators, and community development through the telling of stories.
Offered: Resident and Online

GLST 665 Living and Working Cross-Culturally 3 Credit Hour(s)
This course examines the opportunities and challenges of intercultural careers and prepares students for the many realities that will be faced in living and working cross-culturally.
Offered: Resident and Online

GLST 670 Discipleship and Leadership Development 3 Credit Hour(s)
This course focuses on developing disciples who make disciples globally. It explores the definition and expression of discipleship along with various methods of global disciplemaking and leadership development.
Offered: Online

GLST 675 Contextualization and Global Thought 3 Credit Hour(s)
This course identifies key foundations of global thought and examines the process of communicating truth to diverse global worldviews. Specific aspects of worldview are discussed and various principles and approaches to contextualization are analyzed. (Formerly ICST 675)
Offered: Resident and Online

GLST 685 Small Groups and People Movements 3 Credit Hour(s)
This course explores the historical and current role of community as expressed in small groups and people movements around the world. Small group and community development strategies will be analyzed for use in global contexts.
Offered: Resident and Online

GLST 695 Directed Research in Global Studies 3 Credit Hour(s)
This course facilitates independent research on a topic agreed upon by professor and student.
Offered: Resident and Online

GLST 697 Seminar in Global Studies 3 Credit Hour(s)
This course will address a special topic or issue in global studies, especially those presented by visiting lecturers.
Offered: Resident and Online
GLST 698  Global Studies Practicum  3 Credit Hour(s)
**Prerequisite:** GLST 500 and GLST 650
This course is a practical, intercultural field experience that crosses ethno-linguistic cultural contexts. It is completed under the supervision of a qualified mentor. The context, mentor, and nature of service must be approved by the internship coordinator prior to course registration. To receive 3 contact hours, students must complete a minimum of 150 contact hours or spend one month living in another cultural context.
**Offered:** Resident and Online

GLST 699  Global Studies Internship  3-6 Credit Hour(s)
**Prerequisite:** GLST 500 and GLST 650
This course is a practical, intercultural field experience that crosses ethno-linguistic cultural contexts. It is completed under the supervision of a qualified mentor. The context, mentor, and nature of service must be approved by the internship coordinator prior to course registration. To receive 3 contact hours, students must complete a minimum of 150 contact hours or spend one month living in another cultural context. To receive 6 contact hours, students must complete a minimum of 300 contact hours or spend two months living in another cultural context.
**Offered:** Resident and Online

**Government (GOVT)**

GOVT 595  Directed Research  3 Credit Hour(s)

GOVT 697  Special Topics in Government  1-3 Credit Hour(s)
**GOVT 697** - Special Topics in Government (1 to 3 hours)

**Graduate Studies (GRST)**

GRST 500  Introduction to Graduate Writing  0 Credit Hour(s)
This course is designed to give students the skills they need to complete successful written projects in graduate-level courses. Students who pass the course will demonstrate proficiency in the following areas: grammar, punctuation, syntax, diction, organization, revision, documentation, and topic development.
**Offered:** Resident and Online

GRST 501  Graduate Success Strategies  0 Credit Hour(s)
This elective course is designed to give students the skills they need to complete successful written projects in graduate-level courses. Students who pass the course will demonstrate proficiency in the following areas: grammar, punctuation, syntax, diction, organization, revision, documentation, and topic development.
**Offered:** Resident and Online

**Health (HLTH)**

HLTH 500  Introduction to Public Health  3 Credit Hour(s)
This course will provide a broad overview of the practice of public health. It is intended for those with a limited exposure to the field or in the need of a refresher of analytical and critical thinking skills prior to beginning a graduate level course of study. The course will specifically address basic algebraic and probability concepts, review the use of peer-reviewed literature, introduce students to literature citation using the AMA style, and provide a framework to approach public health practice.
**Offered:** Resident and Online

HLTH 501  Biostatistics  3 Credit Hour(s)
The course prepares the student in the development and application of statistical reasoning and methods in addressing, analyzing and solving problems in public health; healthcare; and biomedical, clinical and population-based research.
**Offered:** Resident and Online

HLTH 503  Principles of Epidemiology  3 Credit Hour(s)
This course is a study of human population patterns of disease and injury and the application of this study to the control of health problems.
**Offered:** Resident and Online

HLTH 505  Principles of Environmental Health  3 Credit Hour(s)
This course is a study of environmental factors including biological, genetic, physical and chemical factors that affect the health of a community.
**Offered:** Resident and Online

HLTH 507  Public Health Administration  3 Credit Hour(s)
The course is a study of health policy and management concerns regarding the delivery, quality and cost of healthcare for individuals and populations. It reviews the structure, process and outcomes of health services including costs, financing, organization and accessibility to care.
**Offered:** Resident and Online

HLTH 509  Social and Behavioral Theory Applications in Public Health  3 Credit Hour(s)
The course is a study of the behavioral, social and cultural factors related to population health disparities. The student will learn that research in this area contributes to the development and evaluation of public health policies, programs and services that promote and sustain health populations.
**Offered:** Resident and Online

HLTH 511  Research Methods in Public Health  3 Credit Hour(s)
**Prerequisite:** HLTH 501
This course prepares students to critically evaluate research protocols in public health. Students must be prepared to design practical research methodologies to evaluate contributing factors of contemporary health issues with measurable goals and objectives.
**Offered:** Resident and Online

HLTH 550  Addictive Behaviors and Interventions  3 Credit Hour(s)
This course explores the dynamics of chemical and non-chemical dependency including the psychological, physiological, and spiritual bases of addiction. Intervention modalities will be discussed for various forms of addictions.

HLTH 551  Issues in Public and Community Health  3 Credit Hour(s)
This course reviews the Christian worldview and healthcare choices in the 21st century. Topics may include but are not limited to: genetic testing, eugenics, reproductive control, treating or terminating impaired infants, organ transplantation and euthanasia.
**Offered:** Resident and Online

HLTH 552  Chronic Disease Prevention and Management  3 Credit Hour(s)
This course is focused on the leading chronic disease indicators of morbidity and mortality in the United States, including cardiovascular disease, cancer, stroke, diabetes, and chronic obstructive pulmonary disease. Students will study prevention strategies using the ecological framework to examine individual, social, organizational, community, and population levels of prevention. Public health measures to reduce chronic disease will be emphasized.
**Offered:** Resident
HLTH 553  Grant Acquisition and Management  3 Credit Hour(s)
This course acquaints students with the "soft" money world of private and public grants, promotes the development of grant writing skills and identifies the practical issues of managing a grant once acquired.  
Offered: Resident and Online

HLTH 554  Medical Terminology en Espanol  3 Credit Hour(s)
This course provides students with medical and health related vocabulary and terminology necessary to communicate with Spanish speakers with limited English proficiency.  
Offered: Resident

HLTH 556  Politics and Health Policy  3 Credit Hour(s)
This course examines the framework and concepts used in public health policy. Processes of formulation, implementation and change will be discussed. Evidence-based decision making will be discussed. The role of politics in relation to health policy will be highlighted.  
Offered: Online

HLTH 597  Graduate Health Seminar  3 Credit Hour(s)  
Offered: Resident

HLTH 600  MPH Competency Exam  0 Credit Hour(s)  
Prerequisite: HLTH 501 and HLTH 503 and HLTH 505 and HLTH 507 and HLTH 509 and HLTH 511 (may be taken concurrently)
The purpose of the Competency Exam is to assess students’ substantive and integrative knowledge of the field of Public Health. The exam draws from students’ previous studies thereby eliciting the broad and comprehensive knowledge and understanding required in transitioning to practical experiences. The exam is meant to be a bridge between the concepts, theories, and skills presented in program coursework and critical analysis demanded in the field for a successful practicum experience.

Registration Restrictions: HLTH 600 will need to be taken in a single term. A department policy for the exam requires departmental review and approval of a faculty panel beyond the single term of enrollment.  
Offered: Resident and Online

HLTH 620  Introduction to Global Health  3 Credit Hour(s)
This course introduces the student to global health priorities and the roles of institutional players in resolving the issues. Multiple determinants of health such as economic, environmental, biological and cultural are addressed with an emphasis on the health needs of lesser economically developed nations.  
Offered: Resident and Online

HLTH 622  Primary Healthcare in Developing Countries  3 Credit Hour(s)
This course addresses the delivery of essential healthcare to individuals, families and communities in lesser economically developed countries. Emphasis is on the utilization of community healthcare worker schemes and appropriate technology.  
Offered: Resident and Online

HLTH 623  Cultural Aspects of Health Behavior  3 Credit Hour(s)
This course examines cultural perspectives on beliefs and health risk perception in relationship to health behavior. The cultural aspects of healthcare use through “healers” and health systems are also examined.  
Offered: Resident and Online

HLTH 624  Sanitation in Developing Countries  3 Credit Hour(s)
This course examines environmental hygiene and health problems related to water supply and sanitation. Low cost methods as well as appropriate technology applied to sanitation are discussed.  
Offered: Resident and Online

HLTH 625  Prevention and Control of Infectious Diseases  3 Credit Hour(s)
This course provides the student with the knowledge base necessary to understand the mechanisms of infectious disease transmission, to select specific preventive methodologies in the control of particular diseases and to communicate the rationale for the various control methods.  
Offered: Resident and Online

HLTH 626  Vaccines and Immunology  3 Credit Hour(s)  
Prerequisite: HLTH 625
This course provides an overview of the immune system. The course will cover immune mechanisms believed to be related to vaccine induced disease protection. The course will examine vaccine development.  
Offered: Online

HLTH 630  Principles of Community Health  3 Credit Hour(s)
This course provides an overview of public health issues as they relate to community health promotion and disease prevention. Theories and models relevant to community health programming as well as the connections between local, state, and national public health initiatives are presented. Emphasis is placed on acquisition of pertinent public health data to enable practical, applied, community-wide planning and cooperation among varied stakeholders.  
Offered: Resident and Online

HLTH 632  Health Program Planning  3 Credit Hour(s)
This course provides students with an overview of program planning, including methods for assessment, planning models and theories, and intervention strategies. Course content will focus on program planning in community settings.  
Offered: Resident and Online

HLTH 633  Health Program Evaluation  3 Credit Hour(s)  
Prerequisite: HLTH 632
This course provides an introduction to quantitative, qualitative, and ethnographic methods of evaluation for health education programming. A variety of health education evaluation topics are included. Students will be introduced to both formative and summative evaluation as well as principles of measurement.  
Offered: Resident and Online

HLTH 634  Health Communication and Advocacy  3 Credit Hour(s)  
Prerequisite: HLTH 509
This course examines the principles and practices of effective interpersonal, organizational, and community-based communication to shape attitudes and actions about health and healthcare. Students will explore the use of counseling, public campaigns, social media, and political processes to advocate for health among diverse populations.  
Offered: Resident and Online

HLTH 635  Health Agency Management  3 Credit Hour(s)
This course prepares students for employment as Executive Directors, Program Directors and / or House Managers of 501(c) (3) organizations. Topics include but are not limited to fund-raising, staffing, liability, budgeting, human rights issues, service coordination, and emergency preparedness.  
Offered: Resident and Online

HLTH 636  Contemporary School Health Issues  3 Credit Hour(s)  
Prerequisite: HLTH 634
This course focuses on classroom and school-related public health issues confronting public and private schools in the 21st century. Solutions will be explored from the Christian worldview using “salt & light” strategies in the spirit of 1 Peter 3:15.  
Offered: Online
HLTH 637 Perspectives on Healthy Aging  3 Credit Hour(s)
This course presents an analysis of contemporary issues that contribute to health risk factors for aging populations. Students will learn methods and strategies leading to health promotion and disease prevention for the elderly. Spiritual health and cultural issues are also addressed as they relate to aging, death, and dying.
Offered: Online

HLTH 640 Principles of Nutrition  3 Credit Hour(s)
This course reviews the basic principles of nutrition, the metabolism of proteins, fats, macro and micro nutrients and the role food choices play in health promotion and disease prevention.
Offered: Resident and Online

HLTH 642 Food-borne Illness Prevention  3 Credit Hour(s)
This course examines current research and governmental initiatives regarding food safety as well as "best practices" for food handling in foodservice systems.
Offered: Resident and Online

HLTH 643 Nutrition and Chronic Disease  3 Credit Hour(s)
Prerequisite: HLTH 640
This course reviews current research on the relationship of genetics, chronic disease and the role of medical nutritional therapy. The class also explores nutrition and the aging process with an emphasis on the interactions of physiological stages and lifestyle choices.
Offered: Resident and Online

HLTH 644 Diabetes, Obesity and Eating Disorders  3 Credit Hour(s)
Prerequisite: HLTH 640
This course examines the societal, family and psychological influences on eating behaviors, their contribution to the development of Type 2 Diabetes, Anorexia and Bulimia and a review of treatment options.
Offered: Resident and Online

HLTH 645 Performance Nutrition for the Physically Active  3 Credit Hour(s)
Prerequisite: HLTH 640 or EXSC 510
This course focuses on the role of nutrients and prescriptive diets in rehabilitation services, fitness and sport performance.
Offered: Resident and Online

HLTH 650 Field Epidemiology  3 Credit Hour(s)
Prerequisite: HLTH 501 and HLTH 503 and HLTH 511 (may be taken concurrently)
This course presents an overview of the methods used in conducting epidemiologic field investigations, including the collection, analysis, interpretation and reporting of primary source epidemiologic data. Students will learn principles of disease outbreak investigation.
Offered: Resident

HLTH 651 Epidemiologic Research Methods  3 Credit Hour(s)
Prerequisite: HLTH 501 and HLTH 503 and HLTH 511
This course provides advanced knowledge and skills for epidemiologic and public health research investigations. Students will focus on research methods specific to the field of epidemiology, including procedures for protecting human subjects, recruiting, and research question formulation, data collection, and analysis.
Offered: Resident

HLTH 695 Directed Research  1-3 Credit Hour(s)

HLTH 698 Practicum  3 Credit Hour(s)
Prerequisite: (HLTH 501 and HLTH 503 and HLTH 505 and HLTH 507 and HLTH 509 and HLTH 511 and HLTH 552 and HLTH 625 and HLTH 642 and HLTH 650 and HLTH 651) or (HLTH 501 and HLTH 503 and HLTH 505 and HLTH 507 and HLTH 509 and HLTH 511 and HLTH 620 and HLTH 622 and HLTH 623 and HLTH 624 and HLTH 625) or (HLTH 501 and HLTH 503 and HLTH 505 and HLTH 507 and HLTH 509 and HLTH 511 and HLTH 630 and HLTH 632 and HLTH 633 and HLTH 634 and HLTH 635) or (HLTH 501 and HLTH 503 and HLTH 505 and HLTH 507 and HLTH 509 and HLTH 511 and HLTH 640 and HLTH 642 and HLTH 643 and HLTH 644 and HLTH 645)
In this experience the student applies knowledge and skills related to public health in a supervised setting.
Offered: Resident and Online

Health Informatics (INFO)

INFO 505 Health Informatics  3 Credit Hour(s)
Focused on the foundations of healthcare informatics, students will gain an overview of the information, resources, and technologies in healthcare. Topics include but are not limited to healthcare information systems infrastructure, enterprise architecture, applications, data management, information security, telehealth, project management, and emerging technologies. Students will examine major theories supporting healthcare informatics, understand its application in supporting decision-making, and recognize its importance in the provision of effective and efficient healthcare.
Offered: Online

INFO 535 Health Systems and Delivery  3 Credit Hour(s)
Online Prerequisite: INFO 505 and Bus Cmn Pro Cptnt/27hr BUSI Req with a score of 3 and College Algebra Req with a score of 3 and Undergraduate Statistics Req with a score of 3
This advanced course examines the delivery models of healthcare, the regulatory environment of health care, and the professional roles of people in healthcare. Investigative topics include the different states of disease, medicine, public health, financing, and new relational fields within the United States healthcare systems. The examination will address the changing practices and innovations of medicine and relational services.
Offered: Online

INFO 545 Health Information Systems and Integrated Technologies  3 Credit Hour(s)
Online Prerequisite: (INFO 505 and INFO 535) or (INFO 505 and NURS 521)
This advanced course will examine the relevant and emerging information systems and technologies that exist in the healthcare industry. Using a broad examination of healthcare technologies, areas include the healthcare systems development life cycle, scalable computing, information security, systems analysis, systems design, and systems implementation. Students will learn health care information systems strategy and innovation that is essential to meet the quickly changing needs of effective and efficient healthcare delivery and services.
Offered: Online

INFO 668 Health Data Analytics and Decision-Making  3 Credit Hour(s)
Online Prerequisite: CSIS 525 and HLTH 511
This course introduces students to data science for good decision-making in the healthcare industry. It prepares health informatics in the data analytics domain, including statistical analysis, data mining, text analytics, and predictive analytics.
Offered: Online
INFO 690 Integrated Capstone  3 Credit Hour(s)
**Prerequisite:** BMIS 530 and BMIS 680 and CSIS 525 and HLTH 503 and HLTH 511 and NURS 501 and INFO 545 and INFO 668
The capstone is an opportunity for the students to demonstrate their analytical, design, research, and management skills to solve a specific problem outlines within current information technology literature. Students will validate their abilities to develop effective health informatics solutions through a thesis project that addresses a complex issue within this field. If completed successfully, the capstone project signifies the completion of the health informatics program.
**Offered:** Online

**Homeland Security (HLSC)**

HLSC 500 Foundations of Homeland Security  3 Credit Hour(s)
Course Description: This course provides a broad, up-to-date, multidisciplinary overview of homeland security as a contemporary subject of intense interest and inquiry. Issues of public policy, public administration, law, criminal justice and the social/behavioral impacts of terrorism and homeland security will be considered.
**Offered:** Online

HLSC 510 Homeland Security Organization & Administration  3 Credit Hour(s)
This course will examine the evolution of Homeland Security as a concept, a legal framework, a redirection of national policies and priorities and also the actual implementation and creation of the Department of Homeland Security. The course provides an overview of the history of terrorist threats and U.S. responses and an introduction to the fundamental policy legislation and documents, such as national security strategies, homeland security directives, the National Response Framework (NRF), and National Incident Management System (NIMS).
**Offered:** Online

HLSC 520 Legal Issues in Homeland Security  3 Credit Hour(s)
Survey of the controlling authorities that pertain to homeland security, from the U.S. Constitution to major federal statutes, court decisions, and executive directives.
**Offered:** Online

HLSC 530 Homeland Security Capstone  3 Credit Hour(s)
The Capstone provides students with the opportunity to explore homeland security issues and to address them through focused study and applied research under the direction of a faculty member. The Capstone must demonstrate a student’s ability to apply the knowledge and skills acquired in their academic program to real world issues and problems. This final academic activity must represent graduate level work and must demonstrate competency in areas such as research, written communication, integrative and analytical thinking skills, and problem solving and decision-making ability. The capstone must contribute to the current body of knowledge in the field of homeland security.
**Offered:** Online

HLSC 600 Introduction to Disaster Management  3 Credit Hour(s)
This course examines a theoretical and practical application of disaster management activities including human behavior in emergency situations, warning, evacuation, sheltering, triage, damage assessment, disaster declaration, debris removal, media relations, crisis counseling, individual and public assistance, fiscal responsibilities, and other relevant functions. Decision making, incident command, EOC operations, coordination, and service will be examined. This course highlights several hazard types as a topical investigations, as well as the processes and considerations of management options for preparedness, response, recovery, and mitigation.
**Offered:** Online

HLSC 610 Understanding Terrorism and Homeland Security  3 Credit Hour(s)
This course examines terrorism as it relates to the United States domestically as well as internationally. Emphasis is placed upon the identification, comparison and understanding of the various definitions of terrorism and the perpetrators of these acts, along with the various aspects of terrorism and homeland security. The student will be exposed to the nexus between terrorism and homeland security as it relates to homeland security strategy, assessment, evaluation, preparation, responses, and recovery actions and mechanisms relating to terrorism and homeland security. There will be a focus on the importance of coordination of various assessments, plans, strategies and implementation of plans of action involving local, county, state, federal, and international responses pertaining to terrorism and homeland security.
**Offered:** Online

HLSC 620 Hazard Mitigation  3 Credit Hour(s)
In this course, students determine best practices for risk assessment composed of hazard identification, vulnerability assessment, and impact analysis as an integrated process. Throughout the course, students integrate the theoretical paradigm supporting the management of risk and risk-based decision making. Critical infrastructures will be examined from a risk assessment viewpoint. Various structural and non-structural mitigation strategies will be examined. This course will consider steps that should follow or be considered in conjunction with mitigation strategies such as but not limited to resiliency, continuity of operations planning, and redundancy.
**Offered:** Online

**Homiletics (HOMI)**

HOMI 500 Preparation of the Sermon  3 Credit Hour(s)
A basic study of the principles of sermon construction which includes selecting and interpreting the text, forming sermon objectives, and structuring sermons for content and style. (Formerly HOMI 501)
**Offered:** Resident and Online

HOMI 601 Foundations of Expository Teaching and Preaching  3 Credit Hour(s)
**Prerequisite:** NBST 610
This course explores the biblical foundation for the ministry of teaching and extracts a template for a step-by-step procedure for the practice of pedagogy, whether for pulpit presentation, classroom instruction, or small group discipleship, etc. As a result, the student will be able to add to his instructional skill set and tool kit direction and resources for personal preparation, lesson message presentation (including methods, materials, and differentiated instruction to address learning styles), and comprehensive assessment. (Formerly DSMN 601)
**Offered:** Resident and Online
HOMI 605 Expository Preaching 3 Credit Hour(s)
Prerequisite: (HOMI 500 or HOMI 501)
A study in the preparation of expository sermons. Attention is given to the types of expository preaching: paragraph, parable, biographical, etc. A study of the methods of interpretation, the formula of expository sermon outlines, and the preaching of expository sermons. (Formerly HOMI 611)
Offered: Resident and Online

HOMI 612 Evangelistic Preaching 3 Credit Hour(s)
Resident Prerequisite: HOMI 605 or HOMI 611
Online Prerequisite: HOMI 605
A study of the content, principles and delivery of expositional evangelistic sermons. Emphasis will be on preaching evangelistically from the Old and New Testaments.
Offered: Resident and Online

HOMI 635 Preaching for Special Occasions 3 Credit Hour(s)
Prerequisite: (HOMI 605 or HOMI 611) and (LEAD 635 or PLED 635)
This course is a study in the selection, preparation and delivery of sermons to meet the needs of the contemporary church family. Attention is given to the preaching of the special occasion sermons (i.e. Christmas, Easter, Weddings, Funerals, etc).
Offered: Resident and Online

HOMI 660 Great Preachers and Their Preaching 3 Credit Hour(s)
Prerequisite: HOMI 605 or HOMI 611
A study of Christian history's outstanding preachers. Special attention is given to their lives, their sermons, and their homiletical methods. Students will then be challenged to adapt these great texts and homilies to their current cultural context. (Formerly HOMI 610)
Offered: Resident

HOMI 670 Preaching from the Old Testament 3 Credit Hour(s)
Resident Prerequisite: HOMI 605 or HOMI 611
Online Prerequisite: HOMI 605
This course is designed to prepare students to preach from the Old Testament. Special attention will be given to genres and theological themes that arise from the Old Testament text.
Offered: Resident and Online

HOMI 675 Preaching from the New Testament 3 Credit Hour(s)
Resident Prerequisite: HOMI 605 or HOMI 611
Online Prerequisite: HOMI 605
This course is designed to prepare students to preach from the New Testament. Special attention will be given to genres and theological themes that arise from the New Testament text.
Offered: Resident and Online

HOMI 679 Homiletics Capstone 3 Credit Hour(s)
Prerequisite: HOMI 500 and HOMI 605 and NBST 610
This course is designed to prepare students to preach expository sermons from the book of Romans. Special attention will be given to theological themes that arise from the text, to include: salvation, sanctification, suffering/death and hope, God's plan and purpose, and Christian liberty. This course is available as an intensive, in residence, and online.
Offered: Resident and Online

HOMI 695 Directed Research in Homiletics 1-3 Credit Hour(s)
Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of homiletics.
Offered: Online

HOMI 697 Seminar in Homiletics 1-3 Credit Hour(s)
An intensive study in a specific subject of homiletics. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.
Offered: Resident and Online

HOMI 698 Homiletics Practicum 1-3 Credit Hour(s)

Human Services Counseling (HSCO)

HSCO 500 Introduction to Human Services Counseling 3 Credit Hour(s)
This course explores the historical context and the current structure of the Human Service field. Students will be exposed to the primary intervention strategies utilized in human services including interviewing, case management and facilitating groups. The special populations served in the Human Service profession will be examined. Topics including values and ethical dilemmas, the social welfare system, diversity, program planning, organizing and changing systems, legal issues, staying current and avoiding burnout will be considered.
Offered: Resident and Online

HSCO 502 Human Growth and Development 3 Credit Hour(s)
Prerequisite: HSCO 500 (may be taken concurrently)
This course provides an overview of individual development from a variety of theoretical perspectives. Social, cognitive, spiritual, and personality development are covered through the life span, including childhood, adolescence, adulthood and later life. These topics are explored through both a biblical worldview as well as through the perspective of a human service worker.
Offered: Resident and Online

HSCO 506 Integration of Spirituality and Counseling 3 Credit Hour(s)
Prerequisite: HSCO 500 (may be taken concurrently)
This course reviews biblical integration perspectives with specific application to a human services counseling setting. The course explores a Christian worldview, with practical discussion of both a client and therapist's spirituality and how one's worldview and personal spirituality affect the counseling process. Students consider how secular counseling theories and techniques and biblical teaching on sin, confession, and redemption merge in applications to the types of counseling issues typically seen in community agencies and other practice settings for human services counselors.
Offered: Resident and Online

HSCO 508 Studies in Interpersonal Communication 3 Credit Hour(s)
Prerequisite: HSCO 500 (may be taken concurrently)
An interactive learning experience designed to equip students with a comprehensive understanding of self and the "listening-to-understanding" skills which facilitate improved interpersonal communications in establishing and maintaining relationships with God and others.
Offered: Resident and Online

HSCO 509 Multicultural Issues in Human Services 3 Credit Hour(s)
Prerequisite: HSCO 500 (may be taken concurrently)
This course examines contemporary scholarship on race/ethnic relations and addresses issues of racial/ethnic identities, gender inequality, and disability discrimination. It will examine social stratification by looking at various public policy arenas, social institutions, and the history of group marginalization. The course employs case studies, various readings, and theoretical and empirical literature on racial/ethnic relations, gender, and disability issues.
Offered: Resident and Online
HSCO 511 Group Dynamics 3 Credit Hour(s)
Prerequisite: HSCO 500 (may be taken concurrently)
This course involves the study of human beings in relationship to other persons, singularly and in groups. The course explores theory and through in-class exercises - the real-life application of various aspects of group dynamics including (but not limited to) leadership, motivation, perception, power, and decision-making.
Offered: Resident and Online

HSCO 597 Seminar in Human Services Counseling 3 Credit Hour(s)
An intensive study of a specific subject in human services counseling. This course allows variation in the approach and content of the regular curriculum.

Human Services Marriage & Family (HSMF)

HSMF 601 Marriage and Family Counseling I 3 Credit Hour(s)
This course considers the dynamics of marriage and family relationships from a systems perspective. The emphasis is on understanding family and other systems theories, the structure and function of marriage, various aspects of the marital relationship and family systems, and models of family and systemic interventions. Considerations from a historical perspective are presented along with current developments within marriage and family systemic models.
Offered: Online

HSMF 602 Marriage and Family Counseling II 3 Credit Hour(s)
Prerequisite: HSMF 601
This course is an experiential exploration of selected, major treatment approaches utilized in premarital, marital and family counseling. Development of practical skills, interventions and techniques constitute the primary focus.
Offered: Resident and Online

HSMF 603 Premarital and Marital Counseling 3 Credit Hour(s)
This course introduces students to a variety of approaches that have been developed for thorough premarital counseling. The course also teaches students a conceptual model for understanding the variety of ways marriages can become dysfunctional, and introduces them to short-term methods that can be used when those kinds of problems develop.
Offered: Resident and Online

HSMF 611 Counseling Children and Their Families 3 Credit Hour(s)
The developmental and psychological needs and problems of children are examined through the analysis of personality types and family structure. Counseling techniques (e.g. play therapy) for children are also examined.
Offered: Online

HSMF 620 Counseling Adolescents and Their Families 3 Credit Hour(s)
This course examines the transitions of adolescence emphasizing family, social, spiritual/moral, and physical issues. Counseling theories and practices for working with adolescents are explored. Opportunities for application of theory are provided.
Offered: Online

HSMF 687 Counseling Women 3 Credit Hour(s)
This course examines the most common problems women bring to counseling, including both developmental and situational crises. It explores biblical perspectives and the most effective treatments for these situations.
Offered: Online

Inspirational Writing (WRIT)

WRIT 601 Grant Writing 3 Credit Hour(s)
A course on the process of grant writing.
Offered: Online

WRIT 610 Writing Fiction 3 Credit Hour(s)
This course is a study of the craft of producing publishable fiction in a contemporary setting.
Offered: Online

WRIT 611 Writing Poetry 3 Credit Hour(s)
Offered: Online

WRIT 612 Creative Nonfiction 3 Credit Hour(s)
A study of the various tools and techniques in the writing of creative nonfiction works including travel and food articles, memoir, biography, and creative essays.
Offered: Online

WRIT 613 Creative Screenwriting 3 Credit Hour(s)
This course is a study of the craft of producing creative screenwriting in a contemporary setting.
Offered: Online

WRIT 633 Technical Writing 3 Credit Hour(s)
This course helps students develop skill sets for writing about topics in science, medicine, engineering, as well as other technical fields. Particular emphasis is placed on transforming technical and complex information into accessible knowledge for a variety of audiences.
Offered: Online

WRIT 650 Fiction Workshop 3 Credit Hour(s)
Online Prerequisite: WRIT 610
This course is a fiction writing workshop designed for the revision and publication of a chosen work of fiction.
Offered: Online

WRIT 651 Poetry Workshop 3 Credit Hour(s)
Online Prerequisite: WRIT 611
A poetry writing workshop designed for the revision and publication of a chosen piece or collection of poetry.
Offered: Online

WRIT 652 Creative Nonfiction Workshop 3 Credit Hour(s)
Online Prerequisite: WRIT 612
A workshop for the revision and publication of creative nonfiction works such as travel and food articles, memoir, and biography.
Offered: Online

WRIT 653 Creative Screenwriting Workshop 3 Credit Hour(s)
Online Prerequisite: WRIT 613
A creative screenwriting workshop designed for the revision of a chosen script.
Offered: Online

WRIT 689 Thesis Proposal and Research 3 Credit Hour(s)
This course is designed to help students complete their Thesis. It is expected that research for the thesis project will be relevant to the student’s study and will make an academic contribution to their field.
Offered: Online

WRIT 690 Thesis Defense 3 Credit Hour(s)
This course is the culmination of the student's graduate research and writing in this program, as they defend their thesis project.
Offered: Online
**Interdisciplinary Studies (INDS)**

**INDS 500 Introduction to Interdisciplinary Studies** 1 Credit Hour(s)  
This course is designed to provide a comprehensive introduction to graduate interdisciplinary studies and writing skills. It is intended for those with limited exposure in the area of graduate interdisciplinary studies and to provide a foundation for cross-disciplinary analysis and application. This course will examine interdisciplinary studies knowledge, research methods, and writing techniques.  
**Offered:** Online

**INDS 600 Interdisciplinary Research** 3 Credit Hour(s)  
**Online Prerequisite:** IND 500  
This course is designed to assess student mastery of content for the Master of Arts in Interdisciplinary Studies and will be based on the knowledge and skills acquired in earlier course work. It will require the summation and synthesis of two disciplines through research and the integration of learned concepts, techniques, and knowledge of their chosen interdisciplinary field into transferrable skills and qualifications. Through this course, students will research interdisciplinary relationships and their purpose in academia and professional fields in order to connect the importance of their specialized program to personal and professional goals.  
**Offered:** Online

**International Relations (INTL)**

**INTL 500 Fundamentals of International Relations** 3 Credit Hour(s)  
The course offers a critical knowledge foundation of various perspectives, issues, and controversies that comprise contemporary international relations and policy today. Students will engage relevant topics like the structure and actors of the international system; the theory and practice of conflict and cooperation; political economy and international trade; international organizations and human rights; global governance and development; and international security and terrorism. They will be strongly encouraged to reflect upon how each of these topics may be informed by, integrated with, or deviate from a biblically informed world view.  
**Offered:** Online

**INTL 502 Global Governance** 3 Credit Hour(s)  
Since WW II, global governance has been an increasing if contentious force in international politics. Whether political, military, legal, financial, commercial, or humanitarian in nature, global institutions like the UN, the World Bank, the IMF, the World Trade Organization, the World Court, the World Health Organization, and affiliated NGOs have all sought to integrate with, substitute for, or in some cases compete with state actors as providers of basic health, safety, and human rights enforcement. Critically assessing theories, practices, and aims of global governance, the course highlights fundamental tensions between international organizations (IOs), sovereign states, and non-state actors. Students are strongly encouraged to reflect upon which of these topics may be informed by, integrated with, or deviate from a biblically informed world view.  
**Offered:** Online

**INTL 689 Thesis Proposal and Research** 3 Credit Hour(s)  
This course is designed to help students complete their master’s thesis in International Relations. It is expected that research for the thesis project will be relevant to the student’s study in the master’s program and will make an academic contribution to the research in international relations.  
**Offered:** Online

**INTL 690 Thesis Defense** 3 Credit Hour(s)  
**Online Prerequisite:** INTL 689  
Intended to demonstrate a student’s ability to carry out original research. Thesis may be designed to answer practical research questions, or address theoretical or ethical issues of interest to scholars and professionals in the field of international relations. Credit is not awarded until the thesis has been accepted.  
**Offered:** Online

**Juris Master Law (JURI)**

**JURI 510 Introduction to Legal Systems and Research** 3 Credit Hour(s)  
This course is an introduction to legal research; fundamentals of legal writing; and fundamental analysis of treaties, customary law, and other sources of law. This course will provide an overview of current research techniques in the field of legal systems and research. Students will learn and apply professional writing skills in the early research paper drafting process and will incorporate techniques outlined in the course.  
**Offered:** Online

**JURI 515 Legal Writing and Analysis** 3 Credit Hour(s)  
**Online Prerequisite:** JURI 510  
This course will further develop student research methods, research strategies, and statistical analysis skills necessary to both produce and critically analyze research reports and data compilations used in forming legal analysis. Students will further develop and apply professional writing skills in the research paper drafting process and fully incorporate techniques as outlined in this course and the Introduction to Legal Research course.  
**Offered:** Online

**JURI 520 Constitutional Law** 3 Credit Hour(s)  
An analysis of the basic principles of constitutional law, including the nature of a written constitution, the covenantal framework of the U.S. Constitution, the Marshall legacy and judicial review, theories of interpretation, and principles of interpretivism. Emphasis is given to the distribution of governmental powers in the federal system; separation of powers; the federal commerce, taxing, and foreign affairs powers; intergovernmental relations; due process; and equal protection.  
**Offered:** Online

**JURI 525 Health Law Survey** 3 Credit Hour(s)  
This course provides an overview of the laws related to health care in the United States. Subjects to be covered include the licensing and monitoring of healthcare professionals, the professional-patient relationship and duties to treat, liability that may attach to healthcare professionals and businesses, healthcare financing including public and private sources, fraud and abuse and business aspects of healthcare including anittrust. This course allows students to become conversant with the current complexities of healthcare law and understand emerging trends in this evolving body of law.  
**Offered:** Online

**JURI 530 Contracts Law** 3 Credit Hour(s)  
A study of the history of the development of the common law of contracts and statutory variances from the common law, particularly the Uniform Commercial Code. It focuses on legal theories for enforcing promises or preventing unjust enrichment; and principles controlling the formation, modification, and enforceability of contracts. A study of the legal principles dealing with performance, remedies for nonperformance or threatened nonperformance, excuses for nonperformance, rights of nonparties to enforce contracts, assignment of rights, and delegation of duties.  
**Offered:** Online
JURI 535 Healthcare and Bioethics 3 Credit Hour(s)
This course provides an overview of the law and policy that underpin the subject of healthcare bioethics. This is a course that bridges the gap between the moral and ethical aspects of healthcare delivery and the legal constructs that surround them. Topics to be covered include human genetics, cloning, and reproduction, legal issues related to death and dying including medically assisted dying and the regulation of research involving human subjects. This course will allow the student to explore the intersection of the law and policy for these and other bioethical issues.
Offered: Online

JURI 540 Criminal Law 3 Credit Hour(s)
An introduction to the general principles, sources, and purpose of criminal law, including the following doctrinal issues that apply to crimes in general: the act requirement, the mens rea requirement, causation, liability for attempted crimes, accomplice liability, defenses, and criminal code interpretation.
Offered: Online

JURI 545 Healthcare Compliance 3 Credit Hour(s)
This course provides an overview of the subject of healthcare compliance. Healthcare compliance is the ongoing process of meeting the applicable legal, ethical, and professional standards set by government agencies and third party players. Subjects to be covered include how healthcare organizations can develop and administer effective standards, policies, and procedures to screen and evaluate employees and physicians, communicate and educate on compliance issues, develop monitoring, auditing and internal reporting systems and investigate non-compliance and take appropriate disciplinary and other remedial measures.
Offered: Online

JURI 550 Property Law 3 Credit Hour(s)
A study of the fundamental precepts applicable to real and personal property. Aspects of real property covered are possessory estates and interests, as well as joint and concurrent ownership. A study of the rights, duties, and liabilities of landlords and tenants; acquisition, ownership, and transfer of property; rights of possession; donative transactions; issues in the conveyancing system; and governmental regulations.
Offered: Online

JURI 555 Healthcare Fraud and Abuse 3 Credit Hour(s)
This course provides an understanding of the laws related to healthcare fraud and abuse in United States. The three major fraud and abuse statutes - the False Claims Act, the Stark Law and the Anti-Kickback Statute - will be covered in detail. This includes identifying the statutory construction of each of these three statutes and seeing how different courts have applied them. Related subjects to be covered include, an overview of Federal and State agencies tasked with eliminating fraud and abuse in the healthcare arena, examples of settled and litigated cases and their impact on the healthcare industry and the history and ongoing evolution of healthcare fraud and abuse enforcement.
Offered: Online

JURI 560 Torts Law 3 Credit Hour(s)
A study of intentional torts against persons and property and the privileges thereto. It focuses on the basic principles of negligence and other standards of care. A survey of the remaining issues in negligence including particular duties of landowners, damages, joint and several liability, and defenses. It also deals with products liability, wrongful death, vicarious liability, and nuisance.
Offered: Online

JURI 565 Medical Malpractice Survey 3 Credit Hour(s)
This course provides an overview of the laws related to the torts of medical malpractice and other forms of medical negligence. Topics to be covered include the physician-associated factors that may lead to medical negligence, the duty of the physician to treat patients including the initiation and termination of the physician-patient relationship, breach of a duty to the patient, the use of medical experts in proving the case, causation including proximate cause and calculating damages and collecting monetary awards. A discussion of medical malpractice tort reform will also be included.
Offered: Online

JURI 570 American Business Law 3 Credit Hour(s)
Introduces the fundamental concepts and legal principles that are applicable to the American legal system, its development and inherent ethical considerations. Discusses the basis and structure of business contracts; the creation and characteristics of agencies, partnerships, limited liability companies and corporations; and the rights and liabilities of agents, partners, directors and shareholders.
Offered: Online

JURI 580 Ethics and Professional Responsibility 3 Credit Hour(s)
A study of the authority and duties of lawyers in the practice of their profession as advocates, mediators, and counselors; and of their responsibility to the courts, to the bar, and to their clients, including a study of the various ABA standards of professional conduct.
Offered: Online

JURI 600 Foundations of Law 3 Credit Hour(s)
An introduction to the theological and philosophical foundations of law, including the Augustinian concept of antithetical thinking; the Creator/creature distinction; the development of higher/natural law thinking; the basis for the distinction between the judicial and prudential methods of analysis; the origins and jurisdictional boundaries of family, church, and state; the schools of jurisprudence; and the biblical basis for the fundamental principles underlying the several courses that comprise the basic curriculum. An introduction to the historical and political background of the Western legal tradition; the impact of canon law and higher law influences on the development of the common law; the development of the respective jurisdictional bases of family, church, and state, and historical struggle between them; and the influence of Christian and secular worldviews on the application of American law, with a particular emphasis on the influences of the Founding Fathers and the drafters of the Declaration of Independence and the Constitution.
Note: LL.M. students must meet additional legal brief component as described in course syllabus.
Offered: Online

JURI 610 Jurisprudence/Legal History 3 Credit Hour(s)
This course is an introduction to the many schools of jurisprudence. Jurisprudence is the study of legal philosophy. An examination of the nature and meaning of the legal past, particularly the Western legal tradition, with a primary focus on the historical relationship between church and state; and the biblical and theological foundations of the Western legal tradition and the English Common Law heritage. Particular emphasis is given to formulating principles of a distinctively Christian jurisprudence and on reading primary materials.
Note: LL.M. students must meet additional legal brief component as described in course syllabus.
Offered: Online
JURI 615 Corporate Compliance Survey  3 Credit Hour(s)
This course provides a survey to corporate and business compliance. The student will be exposed to various domestic legal regimes that govern corporate conduct, norms, and ethics, such as the Foreign Corrupt Practices Act, Sarbanes-Oxley, Dodd-Frank, and whistleblower provisions, among others. Moreover, the course will cover the development of compliance programs, the role of compliance professionals, and related areas, such as confidentiality.
Offered: Online

JURI 620 Law and Economics  3 Credit Hour(s)
Law and economics as a jurisprudential theory seeks to apply neoclassic economics concepts to law. Law and economics tends to be both positive (explaining rules in terms of economic concepts) and normative (arguing that legal rules should promote economic efficiency). This course considers a variety of subject areas in order to provide a critique of law and economics from the perspective of the distinct mission of Liberty University School of Law.
Note: LL.M. students must meet additional legal brief component as described in course syllabus.
Offered: Online

JURI 625 Administrative Law  3 Credit Hour(s)
This course examines the processes by which legislative and administrative policy is promulgated and enforced by administrative agencies. Consequently, topics include formal and informal rulemaking, agency delegation, construction of regulations, judicial deference, and agency adjudication and enforcement.
Offered: Online

JURI 630 International Business Law  3 Credit Hour(s)
A study of selected international legal issues affecting or regulating multinational enterprise foreign investment, the banking system, trade in goods and services, labor matters, intellectual property, sales transactions, transportation, and trade financing.
Note: LL.M. students must meet additional legal brief component as described in course syllabus.
Offered: Online

JURI 635 Risk Management and Compliance  3 Credit Hour(s)
This course examines the risk management process, focusing through a legal lens. Topics covered include operation, personnel, financial, legal, and data/information risk analysis and management. The course will focus on corporate, business, and enterprise risk management, including best practices for mitigating risks across a variety of contexts and industries.
Offered: Online

JURI 640 International Public Law  3 Credit Hour(s)
This course focuses on the study of fundamental concepts of international law and its historical origins. It considers the influence of diverse schools of thought in international law, including the post-modern, natural law, and integrative jurisprudence. The course examines the sources of international law, including international treaties, customary international law and general principles of law. It also studies the subjects of international law and international legal personality.
Note: LL.M. students must meet additional legal brief component as described in course syllabus.
Offered: Online

JURI 645 Intellectual Property Law  3 Credit Hour(s)
This course provides an overview of intellectual property law in the United States. Topics include copyright law, trademark law, trade secret law, and patent law. The course will prepare students for understanding these areas of law, the business considerations for deciding when to seek certain kinds of protection, and assessing potential infringement risks.
Offered: Online

JURI 650 International Trade Law  3 Credit Hour(s)
This course is a study of the international norms and principles that regulate international trade on goods, services and intellectual property. It also focuses on the history of the creation of the World Trade Organization (WTO) and its current functions. It considers the influence of economic doctrines in the creation of norms and principles of international trade law.
Note: LL.M. students must meet additional legal brief component as described in course syllabus.
Offered: Online

JURI 660 International Law and Diplomacy  3 Credit Hour(s)
This course focuses on the study of international treaties, such as the Vienna Convention on Diplomatic Relations. It also analyzes the place of customary international law in the regulation of diplomatic relations. It explores the close interaction and interrelation between international law and diplomacy.
Note: LL.M. students must meet additional legal brief component as described in course syllabus.
Offered: Online

JURI 670 The Law of Armed Conflict  3 Credit Hour(s)
This course is a study of the historical origins and development of norms regarding the law of armed conflicts. The course focuses on the norms of customary international law and the positive law norms, such as the Geneva Conventions and Protocols on the law of war.
Note: LL.M. students must meet additional legal brief component as described in course syllabus.
Offered: Online

JURI 680 International Human Rights Law  3 Credit Hour(s)
This course studies the creation of the international human rights system and its influence in international relations. It highlights the Christian foundations of human rights norms and principles. It especially focuses on the concept of human dignity and the imago Dei (image of God) as the foundation of human rights law. It analyzes international declarations and resolutions of the United Nations General Assembly and the UN Human Rights Council. It shows the importance of the defense of fundamental human rights, such as the right to life, the right to family and the right to religious freedom.
Note: LL.M. students must meet additional legal brief component as described in course syllabus.
Offered: Online

JURI 690 Legal Research and Writing I - Capstone  3 Credit Hour(s)
This course develops the fundamental requirements in writing an LL.M. thesis in the context of international law. The student will select a topic under the supervision of a faculty member. Following the selection of a topic, the student conducts research aimed at narrowing and refining the thesis, and the faculty member provides feedback that assists the student in formulating a research and writing plan. The student prepares and submits a written outline of the research thesis, and the faculty provides substantive feedback. Lastly, the student submits a preliminary draft of the paper.
Offered: Online
JURI 695 - Legal Research and Writing II - Capstone  3 Credit Hour(s)
Online Prerequisite: JURI 690
The legal thesis developed in the Capstone Legal Research and Writing I course is further developed. Continued development and refinement of the topic, legal research, and drafts are completed. Final submission of thesis for faculty’s evaluations.
**Offered:** Online

### Law (LAW)

**LAW 501 - Foundations of Law  2 Credit Hour(s)**
LAW 501 - Foundations of Law I (2 hours) An introduction to the theological and philosophical foundations of law, including the Creator/creature distinction; the development of natural law thinking; the origins and jurisdictional boundaries of family, church and state; and the Biblical basis for the fundamental principles of civil procedure, tort law, criminal law, contract law, and property law which comprise the basic curriculum.
**Offered:** Resident

**LAW 502 - Foundations of Law II  2 Credit Hour(s)**
LAW 502 - Foundations of Law II (2 hours)
**Offered:** Resident

**LAW 505 - Contracts I  3 Credit Hour(s)**
LAW 505 - Contracts I (3 hours) A study of the history of the development of the common law of contracts, and statutory variances from the common law, particularly the Uniform Commercial Code. It focuses on legal theories for enforcing promises or preventing unjust enrichment; and principles controlling the formation, modification, and enforceability of contracts.
**Offered:** Resident

**LAW 506 - Contracts II  3 Credit Hour(s)**
LAW 506 - Contracts II (3 hours)
**Offered:** Resident

**LAW 511 - Torts I  3 Credit Hour(s)**
LAW 511 - Torts I (3 hours) A study of intentional torts against persons and property and the privileges thereto. It focuses on the basic principles of negligence and other standards of care.
**Offered:** Resident

**LAW 512 - Torts II  2 Credit Hour(s)**
LAW 512 - Torts II (2 hours)
**Offered:** Resident

**LAW 515 - Property I  2 Credit Hour(s)**
LAW 515 - Property I (2 hours) A study of the fundamental precepts applicable to real and personal property. Aspects of real property covered are possessory estates and interests, as well as joint and concurrent ownership.
**Offered:** Resident

**LAW 516 - Property II  3 Credit Hour(s)**
LAW 516 - Property II (3 hours)
**Offered:** Resident

**LAW 520 - Legal Methods  2 Credit Hour(s)**

**LAW 521 - Civil Procedure I  3 Credit Hour(s)**
LAW 521 - Civil Procedure I (3 hours) An introduction to the rules and principles that dictate the process by which civil disputes are resolved by courts. A study of the judicial process and of the relationship between the procedural and substantive law; pleadings; principles of jurisdiction, including jurisdiction over subject matter and persons, and service of process; and an introduction to the allocation of jurisdiction between the state and federal courts and the law to be applied in state courts and federal courts.
**Offered:** Resident

**LAW 522 - Civil Procedure II  2 Credit Hour(s)**
LAW 522 - Civil Procedure II (2 hours)
**Offered:** Resident

**LAW 525 - Lawyering Skills I  2 Credit Hour(s)**
LAW 525 Lawyering Skills  I (2 hours) An introduction to the law library and basic legal research; interviewing clients; drafting basic pleadings; fundamentals of legal writing; fundamentals of statutory and case analysis; oral communication skills; drafting an objective memorandum of law.
**Offered:** Resident

**LAW 526 - Lawyering Skills II  1-3 Credit Hour(s)**
LAW 526 - Lawyering Skills II (3 hours)
**Offered:** Resident

**LAW 531 - Constitutional Law I  3 Credit Hour(s)**
LAW 531 - Constitutional Law I (3 hours) An analysis of the basic principles of constitutional law, including the nature of a written constitution, the covenantal framework of the U.S. Constitution, the Marshall legacy and judicial review, theories of interpretation, and principles of interpretivism. Emphasis is given to the distribution of governmental powers in the federal system; separation of powers; the federal commerce, taxing, and foreign affairs powers; intergovernmental relations; due process; and equal protection.
**Offered:** Resident

**LAW 532 - Constitutional Law II  3 Credit Hour(s)**
LAW 532 - Constitutional Law II (3 hours)
**Offered:** Resident

**LAW 535 - Criminal Law  3 Credit Hour(s)**
LAW 535 - Criminal Law (3 hours) An introduction to the general principles, sources, and purpose of criminal law, including the following doctrinal issues that apply to crimes in general: the act requirement, the mens rea requirement, causation, liability for attempted crimes, accomplice liability, defenses, and criminal code interpretation.
**Offered:** Resident

**LAW 541 - Criminal Procedure  3 Credit Hour(s)**
LAW 541 - Criminal Procedure (3 hours) An introduction to the limitations imposed on law enforcement activities by the Fourth, Fifth, and Sixth Amendments of the U.S. Constitution as applied to the states through the Fourteenth Amendment. The course considers the criminal justice process from investigation through arrest and initial court appearance.
**Offered:** Resident

**LAW 542 - Advanced Criminal Procedure  3 Credit Hour(s)**
LAW 542 - Advanced Criminal Procedure (3 hours)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Offered</th>
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<tbody>
<tr>
<td>LAW 545</td>
<td>Evidence</td>
<td>3</td>
<td>Resident</td>
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<tr>
<td>LAW 545</td>
<td>Evidence (3 hours) An introduction to the law of evidence and the rules and principles governing its admission within the context of the adversarial trial system. Emphasis is placed upon mastering the Federal Rules of Evidence, examination and cross-examination of witnesses, functions of the judge and the jury, and burden of proof. (NOTE: This course is a prerequisite for Virginia Third-Year Practice.)</td>
<td>3</td>
<td>Resident</td>
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<tr>
<td>LAW 561</td>
<td>Business Associations 4 Credit Hour(s)</td>
<td>4</td>
<td>Resident</td>
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<tr>
<td>LAW 561</td>
<td>Business Associations (4 hours) An examination of agency, partnership, and corporation concepts with emphasis on the rights and obligations of partners; and the formation, management, and operation of for-profit and nonprofit corporations.</td>
<td>4</td>
<td>Resident</td>
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<tr>
<td>LAW 565</td>
<td>Professional Responsibility 2 Credit Hour(s)</td>
<td>2</td>
<td>Resident</td>
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<tr>
<td>LAW 565</td>
<td>Professional Responsibility (2 hours) A study of the authority and duties of lawyers in the practice of their profession as advocates, mediators, and counselors; and of their responsibility to the courts, to the bar, and to their clients, including a study of the various ABA standards of professional conduct. (NOTE: This course is a prerequisite for Virginia Third-Year Practice; it must be taken in the spring semester of the student's second year or during an intensive session.)</td>
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<tr>
<td>LAW 571</td>
<td>Lawyering Skills III 2 Credit Hour(s)</td>
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<tr>
<td>LAW 571</td>
<td>Lawyering Skills III (2 hours)</td>
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<tr>
<td>LAW 572</td>
<td>Lawyering Skills IV 2 Credit Hour(s)</td>
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<tr>
<td>LAW 572</td>
<td>Lawyering Skills IV (2 hours)</td>
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<td>Resident</td>
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<tr>
<td>LAW 575</td>
<td>Wills, Trusts &amp; Estates 3 Credit Hour(s)</td>
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<tr>
<td>LAW 575</td>
<td>Wills, Trusts, and Estates (3 hours) A study of the basic devices in gratuitous transfers, including the will and trust; selected problems in class gifts, and will and trust substitutes; and social restrictions upon the power of testation, the formation of property interests, and the trust device.</td>
<td>3</td>
<td>Resident</td>
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<tr>
<td>LAW 580</td>
<td>Statutory Interpretation 1 Credit Hour(s)</td>
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<td>Resident</td>
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<tr>
<td>LAW 581</td>
<td>Jurisprudence 3 Credit Hour(s)</td>
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<td>Resident</td>
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<tr>
<td>LAW 581</td>
<td>Jurisprudence (3 hours) An introduction to the many schools of jurisprudence. Jurisprudence is the study of legal philosophy. Particular emphasis is given to formulating principles of a distinctively Christian jurisprudence and on reading primary materials. (NOTE: This course is offered in the spring semester of odd-numbered years.)</td>
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<tr>
<td>LAW 582</td>
<td>Law and Economics 2 Credit Hour(s)</td>
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<td>Resident</td>
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<tr>
<td>LAW 582</td>
<td>Law and Economics (2 hours) Law and economics as a jurisprudential theory seeks to apply neoclassic economics concepts to the law. Law and economics tends to be both positive (explaining rules in terms of economics concepts) and normative (arguing that legal rules should promote economic efficiency). This course considers a variety of subject areas in order to provide a critique of law and economics from the perspective of the distinct mission of Liberty University School of Law. Possible subject areas for consideration include: property, contracts, constitutional law, human rights, family law, tort law, criminal law, employment law, corporate law, securities regulation, and taxation.</td>
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<td>Resident</td>
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<tr>
<td>LAW 585</td>
<td>Legal History 3 Credit Hour(s)</td>
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<td>Resident</td>
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<tr>
<td>LAW 585</td>
<td>Legal History (3 hours) An examination of the nature and meaning of the legal past, particularly the Western legal tradition, with a primary focus on the historical relationship between church and state; and the biblical and theological foundations of the Western legal tradition and the English Common Law heritage. (NOTE: This course is offered in the spring semester of even-numbered years.)</td>
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<tr>
<td>LAW 591</td>
<td>Taxation of Individuals 3 Credit Hour(s)</td>
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<td>Resident</td>
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<tr>
<td>LAW 591</td>
<td>Taxation of Individuals (3 hours) An introduction to the federal income tax system. Topics include items of inclusion and exclusion from gross income, deductions from gross income, capital gains and losses, basic tax accounting, and the identification of income to the appropriate taxpayer. The course gives consideration to the private attorney's role in administering the tax law and in advising clients on the interaction of the tax law with their businesses, investments, and personal activities. This course must be taken in the fall or spring semester of the student's second year or in the fall semester of the student's third year.</td>
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<tr>
<td>LAW 595</td>
<td>Lawyering Skills V 3 Credit Hour(s)</td>
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<td>Resident</td>
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<tr>
<td>LAW 595</td>
<td>Lawyering Skills V (3 hours)</td>
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<td>Resident</td>
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<tr>
<td>LAW 601</td>
<td>Family Law 3 Credit Hour(s)</td>
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<td>LAW 601</td>
<td>Family Law (3 hours) A general introduction to the nature and regulation of family associations. This course focuses on the relationships of husband and wife as well as parent and child. It addresses moral, legal, and biblical issues relating to marriage, divorce, and custody, including international and American developments involving same-sex unions.</td>
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<tr>
<td>LAW 605</td>
<td>Children &amp; the Law Seminar 2 Credit Hour(s)</td>
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<tr>
<td>LAW 605</td>
<td>Children and the Law Seminar (2 hours) A study of delinquency, deprivation, status offenses, and dependency in Juvenile Court. History of the Juvenile Court, development of children's rights, and trends in juvenile justice.</td>
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<td>Resident</td>
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<tr>
<td>LAW 608</td>
<td>Adoption Law 2 Credit Hour(s)</td>
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<tr>
<td>LAW 608</td>
<td>Adoption Law (2 hours) The course explores fundamental issues in adoption law from both international and domestic perspectives. It will examine on a comparative basis the legal relationship among children and families across continents and in the state. Students will understand the legal framework of adoption laws in states such as Virginia, Florida, Georgia, North Carolina and a few selected states, as well as processes and procedures involving adoptions in general. Students will also learn, on a step-by-step basis, how adoption treaties in private international law are interpreted and applied in U.S. Courts. The course will further examine issues in assisted reproduction using reproductive technology. The learning process will involve practical hands-on approach including problem solving, case law review and analysis of domestic rules and procedures for the recognition of foreign judgments in U.S. courts.</td>
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<tr>
<td>LAW 610</td>
<td>Child Abuse and the Law 2 Credit Hour(s)</td>
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<tr>
<td>LAW 615</td>
<td>Taxation of Estates &amp; Gifts 3 Credit Hour(s)</td>
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<td>Resident</td>
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<tr>
<td>LAW 615</td>
<td>Taxation of Estates and Gifts (3 hours)</td>
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</table>
LAW 621  Estate Planning  3 Credit Hour(s)
LAW 621 - Estate Planning (3 hours)
Offered: Resident

LAW 630  Accounting & Finance for Lawyers  2 Credit Hour(s)
LAW 630 - Accounting for Lawyers (2 hours) A study of the principles, theory, and practice of accounting, finance, and auditing. The topics include the accounting equation and conceptual framework; recognition principles; inventory and the cost of goods sold; fixed assets and depreciation; liabilities; financial statements and financial analysis; valuation principles and techniques; audit practice; perspectives and the role of the lawyer in the preceding topics. Students who have already taken any accounting course (at the undergraduate or graduate level of three credit hours or more) are not eligible to enroll in this course. This course is offered as an intensive.
Offered: Resident

LAW 632  Financial Planning Survey  2 Credit Hour(s)
LAW 635  Secured Transactions  3 Credit Hour(s)
LAW 635 - Accounting for Lawyers (2 hours) A study of the principles, theory, and practice of accounting, finance, and auditing. The topics include the accounting equation and conceptual framework; recognition principles; inventory and the cost of goods sold; fixed assets and depreciation; liabilities; financial statements and financial analysis; valuation principles and techniques; audit practice; perspectives and the role of the lawyer in the preceding topics. Students who have already taken any accounting course (at the undergraduate or graduate level of three credit hours or more) are not eligible to enroll in this course. This course is offered as an intensive.
Offered: Resident

LAW 636  Payment Systems  2 Credit Hour(s)
A study of the Uniform Commercial Code with focus on Articles 3 and 4, and general principles applicable to promissory notes and drafts, and the special rules for bank deposits and collections.
Offered: Resident

LAW 637  Basic Uniform Commercial Code  3 Credit Hour(s)
LAW 637 - Basic Uniform Commercial Code (3 hours) A study of the Uniform Commercial Code with an emphasis on Articles 3, 4, and 9 covering general principles applicable to promissory notes and drafts, bank deposits and collections, and secured transactions.
Offered: Resident

LAW 641  Taxation of Businesses  3 Credit Hour(s)
LAW 641 - Taxation of Businesses (3 hours)
Offered: Resident

LAW 643  Mergers and Acquisitions  2 Credit Hour(s)
LAW 643 - Mergers and Acquisitions (2 hours)
Offered: Resident

LAW 644  Securities Regulation  3 Credit Hour(s)
LAW 644 - Securities Regulation (3 hours)
Offered: Resident

LAW 645  Business Planning  3 Credit Hour(s)
LAW 645 - Business Planning (3 hours)
Offered: Resident

LAW 648  Law of Nonprofits  2 Credit Hour(s)
LAW 648 - Law of Nonprofits (2 hours) This course includes the study of the state and federal law affecting nonprofit entities, churches and parachurch ministries. Topics covered include formation, exempt purposes, private inurement, board governance, compensation, fundraising and financial regulation, charitable contributions, lobbying, political activity, electioneering, unrelated business income, employment law, church-specific matters, and international law, activities and structure.
Offered: Resident

LAW 651  Real Estate Transactions & Dev  3 Credit Hour(s)
LAW 651 - Real Estate Transactions and Development (3 hours)
Offered: Resident

LAW 654  Business Planning  3 Credit Hour(s)
Offered: Resident

LAW 655  Bankruptcy  3 Credit Hour(s)
LAW 655 - Bankruptcy (3 hours)
Offered: Resident

LAW 661  Intellectual Property  3 Credit Hour(s)
LAW 661 - Intellectual Property (3 hours) An introduction to the basic principles of the law of copyrights, trademarks, patents, and unfair competition. An overview of the U.S. legal systems that protect creations of the mind: inventions, trade secrets, artistic creations, computer software, brand names, and image/persona, with primary focus on patent, copyright, trademark, and trade secret law. It serves as a basic building block for more advanced intellectual property courses.
Offered: Resident

LAW 662  Intellectual Property Law Clinic  2 Credit Hour(s)
LAW 663  IP Clinic II  2 Credit Hour(s)
LAW 665  Entertainment Law  2 Credit Hour(s)
LAW 665 - Entertainment Law (2 hours) An introduction to the basic legal, business, and financial aspects of the entertainment industry including comparisons and contrasts between the motion picture, television, literary, music, and digital industries. In addition to covering general legal concepts relevant to the entertainment industry, students will achieve an understanding of selected topics and transactions germane to this area of law. Customs and practices within the entertainment industry and various legal scenarios will be examined.
Offered: Resident

Life Coaching (LIFC)

LIFC 501  Introduction to Life Coaching  3 Credit Hour(s)
This course serves as an introduction of professional coaching from a Christian perspective with special attention given to coaching theories, practice, skills, and various coaching specialties.
Offered: Online

LIFC 502  Advanced Life Coaching Skills  3 Credit Hour(s)
Life coaching is a rapidly growing field that is a natural complement to the counseling profession. It involves guiding an individual as they explore the requisite skills, knowledge, confidence, and goals that they will need to become proficient and successful in the area(s) in which they are being coached. This course will address some of the more advanced skills with which the experienced life coach should become adept.
Offered: Online
LIFC 601 Health and Wellness Coaching  3 Credit Hour(s)
This course serves as a further exploration of an aspect of professional coaching that includes wellness. This course will examine health and wellness from a Christian perspective with special attention given to a biblical foundation of health and wellness coaching.
Offered: Online

LIFC 602 Marriage Coaching  3 Credit Hour(s)
Marriage Coaching is a rapidly growing practice that involves mentoring or guiding a couple as they explore the requisite skills, knowledge, confidence, and goals that they will need to become proficient and successful in the area(s) in which they are being coached. This course will address some of the more advanced skills with which the Marriage Coach should become adept.
Offered: Online

LIFC 603 Financial Life Coaching  3 Credit Hour(s)
This course provides the framework to the structure and strategy surrounding financial life coaching. Special attention will be given to personal financial strategies for navigating spending, debt, and investing.
Offered: Online

LIFC 604 Leadership Professional Life Coaching  3 Credit Hour(s)
This course provides the framework to the structure and strategy surrounding Leadership Professional Life Coaching. Special attention will be given to leadership strategies for navigating project management, cultural awareness, inter-generational issues, and balancing work and home life.
Offered: Online

Management (MGMT)

MGMT 501 Executive Leadership and Management  3 Credit Hour(s)
This course provides a comprehensive perspective on leadership and management, from both an historical and current practices perspective. The link between management and leadership is examined and the application of leadership theory is explored.
Offered: Online

MGMT 527 Leading Project Teams  3 Credit Hour(s)
Online Prerequisite: BMAL 590 or Bus Cmn Pro Cptnt/27hr BUSI Req with a score of 3
Description: This course provides an analysis of effective team-based leadership practices in a project environment. Topical coverage includes creating high-performance teams, managing team conflict, motivating teams, and empowering teams for the successful completion of projects. Key principles of effective team leadership are cross-referenced with PMBOK concepts.
Offered: Online

MGMT 602 Non-Profit Management  3 Credit Hour(s)
Leaders of nonprofit organizations must understand their role in the diverse political, social and economic contexts in which they will lead. This course provides a comprehensive understanding of how to lead a nonprofit organization. Students will examine governance, key concepts and the stakeholders involved in nonprofit management.
Offered: Online

MGMT 610 Risk Management  3 Credit Hour(s)
Online Prerequisite: BUSI 681
This course explores the area of risk management in project management contexts, and is cross-referenced with PMBOK concepts. Topical coverage includes: principles and concepts of risk management, the processes of risk management, planning risk management, critical success factors for effective risk management, and performing qualitative and quantitative risk analysis.
Offered: Online

MGMT 620 Project Evaluation & Assessment  3 Credit Hour(s)
Online Prerequisite: BUSI 681
In this course students will have the opportunity to learn to plan, design, implement, assess and report project performance. Project management will be examined from the perspective of project funding and support, project supervision, and participatory evaluation methods. Examines stakeholder analysis and techniques for reporting performance results.
Offered: Online

MGMT 625 Project Planning & Scheduling  3 Credit Hour(s)
Online Prerequisite: BUSI 680 and BUSI 681
This course explores the area of project planning and scheduling, and is cross-referenced with PMBOK concepts. Topical coverage includes: defining the work breakdown structure, addressing work breakdown structure quality, and key considerations when creating the work breakdown structures. Coverage also includes principles and concepts of the scheduling model, best practices for scheduling, developing a project schedule, and the components of a schedule.
Offered: Online

MGMT 645 Quality Management  3 Credit Hour(s)
Online Prerequisite: BUSI 680 and BUSI 681
This course explores the area of quality management, and is cross-referenced with PMBOK concepts. Topical coverage includes: foundations of quality, the contemporary application of quality concepts, quality paradigms, tools for managing project quality, and quality in practice. Current best practices in quality management will also be discussed.
Offered: Online

MGMT 651 Agile Project Management  3 Credit Hour(s)
Online Prerequisite: BUSI 681
This course explores the core values and principles of agile project management. Topical coverage includes: agile methodologies, the relationship between defined and empirical processes, best practices and latest agile approaches.
Offered: Online

MGMT 652 Lean Six Sigma  3 Credit Hour(s)
The course will examine Six Sigma methodology, including process improvement, decreasing defects, waste identification, variables, process performance and roles of team members.
Offered: Online

MGMT 690 Capstone, Project Management  3 Credit Hour(s)
Prerequisite: MGMT 620 and MGMT 625 and MGMT 645
In this course, students integrate the concepts, techniques, and knowledge of the principal components of project management in a comprehensive, applied case study exercise. Course topics include project planning, project scope management, risk management, project scheduling and estimation, and project assessment.
Offered: Resident and Online
**Marketing (MRKT)**

**MRKT 600 Applied Market Research 3 Credit Hour(s)**
*Online Prerequisite: BUSI 520 and BUSI 614*
This course will provide learners with the latest theory and practices in marketing research. Building on the knowledge and skills attained in BUSI 614 Marketing Research, students will identify and apply the right techniques appropriate for the context to develop viable action plans for marketing management and (future) clients.
*Offered: Online*

**MRKT 640 Consumer Behavior 3 Credit Hour(s)**
*Online Prerequisite: BUSI 520*
Students will gain a strong foundation for critical thinking in the area of consumer decision making. A focus will be on the concepts and theories that are used to evaluate and predict consumer behavior, in addition to forecasting and analyzing the demand for products and services.
*Offered: Online*

**MRKT 661 Ethical and Legal Issues in Marketing 3 Credit Hour(s)**
*Online Prerequisite: BUSI 520 and MRKT 640*
This course examines traditional and modern ethical issues facing marketing managers. Students will analyze ethical situations found in marketing research, product liability, advertising, international marketing, competitive intelligence, socially controversial products, consumer privacy, and corporate social responsibility.
*Offered: Online*

**MRKT 670 Brand Management 3 Credit Hour(s)**
*Online Prerequisite: BUSI 520 and BUSI 612*
Students will analyze the function of brand management as it relates to marketing strategy and decisions. Students will study brand concepts in areas of: building sustainable brands, brand equity and brand management strategies.
*Offered: Online*

**MRKT 690 Marketing Strategy Capstone 3 Credit Hour(s)**
*Online Prerequisite: MRKT 661 and MRKT 600 and MRKT 670 (may be taken concurrently)*
This course serves as the capstone for the Masters of Science in Marketing. Students integrate the concepts, techniques, and knowledge of the marketing core concepts. Students will analyze and develop comprehensive marketing strategies. This course may not be substituted for or transferred from another institution. Student must enroll in this course during their last term in the program.
*Offered: Online*

**Mathematics (MATH)**

**MATH 500 Calculus Concepts 3 Credit Hour(s)**
*Online Prerequisite: Elem Func Coord Geom with a score of 3*
This course provides an overview of single-variable Calculus, developing an understanding of the basic concepts contained therein.
*Offered: Online*

**MATH 505 Fundamentals of Modern Geometry 3 Credit Hour(s)**
*Online Prerequisite: Calculus II Discrete Math with a score of 5*
A treatment of the foundations of modern Euclidean geometry and an introduction to non-Euclidean geometries with emphasis on hyperbolic geometry. The course focuses on demonstrating and explaining geometric concepts through axiomatic methods.
*Offered: Online*

**MATH 510 Applied Linear Algebra 3 Credit Hour(s)**
*Online Prerequisite: Calculus II Discrete Math with a score of 5*
This course focuses on developing an understanding of vector spaces their transformations as is revealed by the theory of linear algebra and matrices through both examples and proofs.
*Offered: Online*

**MATH 520 Abstract Algebraic Systems 3 Credit Hour(s)**
*Online Prerequisite: MATH 510*
This course focuses on developing an understanding of basic algebraic concepts and the structures of groups, rings, and homomorphisms through both examples and proofs.
*Offered: Online*

**MATH 530 Foundations of Multivariable Calculus 3 Credit Hour(s)**
*Online Prerequisite: MATH 510*
This course focuses on developing an understanding of multivariate calculus and its structure as well as how it applies to the study of functions and analytic geometry through both examples and proofs.
*Offered: Online*

**MATH 545 History of Mathematics 3 Credit Hour(s)**
*Online Prerequisite: Calc Analyt Geom II with a score of 3*
This course covers major events in the evolution of mathematical thought from ancient times to the present.
*Offered: Online*

**MATH 595 Directed Research 3 Credit Hour(s)**
MATH 595 - Directed Research (1 to 3 hours)

**MATH 597 Seminar 3 Credit Hour(s)**
MATH 597 - Seminar (1 to 3 hours)

**Medical Science (MSCI)**

**MSCI 500 Foundations of Biomedical Sciences 3 Credit Hour(s)**
This course employs the exploration of the molecular, genetic, biochemical and cellular basis of human oncogenesis, tumor metastasis, cancer detection and therapeutic advances as a comprehensive background for understanding and engaging the field of biomedicine. It provides a solid foundation in the basic biomedical principles that serve as the framework for advancing medical science including genetics, cellular anatomy, metabolism and cell signaling.
*Offered: Online*

**MSCI 505 Principle of Medical Genetics 3 Credit Hour(s)**
*Online Prerequisite: MSCI 510 or BIOM 523 and MSCI 512 or BIOM 524 and MSCI 520 or BIOM 525 and MSCI 522 or BIOM 526*
An introductory study of human genetic materials that emphasizes an understanding of their structures, functions, and transmission. It encompasses the concepts a range of concepts from the propagation of life to the molecular basis of human diseases.
*Offered: Online*

**MSCI 510 Foundations of Medical Anatomy I 4 Credit Hour(s)**
This is a course that covers all aspects of human anatomy through lectures. Students will be taught the fundamentals of human anatomy required for various healthcare careers. Relevant applications to various clinical imaging techniques including x-ray radiography and invasive clinical procedures such as lumbar puncture are discussed from the physician's perspective. This course precedes MSCI 512 which includes the use of human cadavers.
*Offered: Online*
MSCI 512  Foundations of Medical Anatomy II  1-2 Credit Hour(s)
**Online Prerequisite:** MSCI 510 or BIOM 523
An intensive introductory course that explores the structures and functions of the human body using a human cadaveric dissections. A regional approach with focus on the osteology, musculature, vasculature, and innervation of each region along with an understanding of the interrelationship among organ systems. This course follows MSCI 510.
**Offered:** Online

MSCI 520  Principles of Physiology I  4 Credit Hour(s)
This course introduces the fundamental principles of physiological functions, the coordination of physiological processes responsible for the maintenance of a stable internal environment and evaluating the roles of different organ systems in maintaining homeostasis. This course will employ the review of disease conditions to highlight the significance of homeostasis.
**Offered:** Online

MSCI 522  Principles of Physiology II  1 Credit Hour(s)
**Online Prerequisite:** MSCI 520 or BIOM 525
This laboratory intensive course uses a problem-based learning approach in helping students develop critical thinking skills for scientific inquiry in evaluating organ systems physiological functions, homeostasis and factors that can alter them.
**Offered:** Online

MSCI 530  Introduction to Human Metabolism and Disease  4 Credit Hour(s)
**Online Prerequisite:** (MSCI 510 or BIOM 523) and (MSCI 512 or BIOM 524) and (MSCI 520 or BIOM 525) and (MSCI 522 or BIOM 526)
An introductory study of homeostasis from the perspective of cellular metabolic pathways and the enzyme that catalyze their reactions. A huge emphasis will be on how deficiencies of enzymes/co-enzymes result in inborn and acquired errors of metabolism.
**Offered:** Online

MSCI 540  Ethics in Health Sciences  3 Credit Hour(s)
**Online Prerequisite:** (MSCI 510 or BIOM 523) and (MSCI 512 or BIOM 524) and (MSCI 520 or BIOM 525) and (MSCI 522 or BIOM 526)
An introduction to the Hippocratic and Judea-Christian foundations for health science decision making and practice. The course will place emphasis on the inherent dignity and worth of humanity as a whole, as well as the individual patient.
**Offered:** Online

MSCI 550  Fundamentals of Neuroscience  3 Credit Hour(s)
**Online Prerequisite:** (MSCI 510 or BIOM 523) and (MSCI 512 or BIOM 524) and (MSCI 520 or BIOM 525) and (MSCI 522 or BIOM 526)
An introductory study of the basic principles of neuroanatomy, neurophysiology, and neurochemistry designed to help students gain a good understanding of the human brain and spinal cord. Topics will include learning and memory, emotions, and neurological and neuropsychiatric disorders.
**Offered:** Online

MSCI 560  Principles of Cellular Biology  4 Credit Hour(s)
**Online Prerequisite:** (MSCI 510 or BIOM 523) and (MSCI 512 or BIOM 524) and (MSCI 520 or BIOM 525) and (MSCI 522 or BIOM 526)
An introductory study on the structure, function and organization of the cell including cellular organelles, the cytoskeleton and extracellular matrix, cell signaling, membrane transport, protein targeting, and cell division. Relevant disorders of altered structures and functions of the cell will be studied as well.
**Offered:** Online

MSCI 570  Principles of Immunobiology  3 Credit Hour(s)
**Online Prerequisite:** (MSCI 510 or BIOM 523) and (MSCI 512 or BIOM 524) and (MSCI 520 or BIOM 525) and (MSCI 522 or BIOM 526)
An introductory review of the immune system of the human body, including the cells and molecules that play a major role in the immune response to disease. The course will include antigen presentation, cytokine networks, vaccines and vaccine development, immunodeficiency diseases, tumor immunity, tolerance, autoimmunity and contemporary topics in immunology.
**Offered:** Online

MSCI 580  Pathogens and Human Diseases  3 Credit Hour(s)
**Online Prerequisite:** (MSCI 510 or BIOM 523) and (MSCI 512 or BIOM 524) and (MSCI 520 or BIOM 525) and (MSCI 522 or BIOM 526)
A comprehensive study of microorganisms that cause human disease and the basic principles of pathogenesis, including the molecular basis of infectious disease, how microorganisms establish infections, gain nutrients, cause damage to the host and disease, evade host defense mechanisms.
**Offered:** Online

MSCI 590  Fundamentals of Human Pathology  3 Credit Hour(s)
**Online Prerequisite:** (MSCI 510 or BIOM 523) and (MSCI 512 or BIOM 524) and (MSCI 520 or BIOM 525) and (MSCI 522 or BIOM 526)
This course reviews fundamental principles of pathology including: Cell Injury, Cell and Tissue Adaptation, Cell Death, Acute and Chronic Inflammation, Tissue Repair, Necrosis and Apoptosis. Various diagnostic testing and analysis though critical thinking skills in will be stressed in order to prepare students for various healthcare careers.
**Offered:** Online

**Military (MILT)**

**MILT 525 Advanced Resilience for Leaders and Caregivers  3 Credit Hour(s)**
An advanced graduate study of the key definitions and factors related to how leaders and caregivers create and maintain resilience in themselves and others, focused on the military culture with broad applications to the general population. Topics include the impacts of suffering and trauma on followers, leaders, and caregivers; the Resilience Life Cycle®, disciplines of replenishment for leaders and caregivers, evidence-based research surrounding resilience protocols, and a holistic approach to spiritual equipping for leaders and caregivers.
**Offered:** Online

**MILT 575 Resilient Marriage and Family  3 Credit Hour(s)**
This course studies the impact of military culture on service members and their families. It addresses precepts essential to the development of healthy and resilient military marriages and families. Topics include pre-deployment preparation, deployment, post-deployment reintegration, therapeutic needs, domestic violence, substance use, infidelity, divorce, and the impact of injury and death. Special emphasis is given to understanding, intervening, and treating the stresses and challenges of military families.
**Offered:** Online
MILT 625 Military Career and Community Transition 3 Credit Hour(s)
This graduate course examines the two primary transitions of military life: the reintegration challenges that recently deployed military members encounter as they blend back into family, community, church, and a peacetime setting; and the transition from military to civilian life and career. Students will identify and critique strategies meant to facilitate a positive adjustment, while exploring possible Biblical and Christian interventions to support veterans in this transition back into family and community life as well as new careers. Specific course content will focus on the role of the caregiver or helping profession. Special focus will be given to providing resources and various avenues of assistance to these military service men and women who may not know of these services.
Offered: Online

MILT 675 Advanced Military Mental and Behavioral Health 3 Credit Hour(s)
This course will cover advanced assessment and treatment of military mental and behavioral health issues, including Posttraumatic Stress Disorder (PTSD), Traumatic Brain Injury (TBI), and related stressors. Topics to be covered include "best practices" for treating depression, suicidal ideation, addictions, and other prevalent mental and behavioral disorders.
Offered: Online

Modern Languages (MLAN)

MLAN 519 Second Language Acquisition 3 Credit Hour(s)
A study of the foundations of second language acquisition (SLA), including the theories, research, as well as the cross cultural, cross-linguistic, psychological, and personality components inherent in SLA; students explore strategies for second-language acquisition and assessment.
Offered: Online

Music (MUSC)

MUSC 510 Foundations of Music Education 3 Credit Hour(s)
This course provides an overview to the foundational principles, philosophies, and practices in music education. Topics emphasized are: purposes of school music; students as music learners; content and structure of school music programs; and music teacher knowledge and skills. Identification of personal qualities and professional competencies of excellent music teachers will also be discussed.
Offered: Resident and Online

MUSC 514 Basic Conducting 3 Credit Hour(s)
Online Prerequisite: Graduate Conducting Assessment with a score of 0
Basic instruction in conducting techniques for worship leaders in traditional and non-traditional worship settings. Knowledge and skill areas include: posture and hand position, baton usage, foreign and mechanical terms, conducting gestures and patterns, basic score interpretation, and rehearsal management and technique.
Offered: Online

MUSC 515 Graduate Conducting 3 Credit Hour(s)
Prerequisite: MUSC 514 or Graduate Conducting Assessment with a score of 70
Intermediate and advanced instruction in choral and instrumental conducting techniques for music educators. Knowledge and skill areas stressed are a review of conducting gestures and patterns; advanced score interpretation, rehearsal management and technique, special challenges in choral and instrumental contexts.
Offered: Resident and Online

MUSC 516 Advanced Graduate Conducting 3 Credit Hour(s)
Online Prerequisite: MUSC 515
This course is a continuation of WMUS 515 OR MUSC 515 and focuses on developing advanced instruction in conducting techniques in traditional and non-traditional settings. Specific attention is given to the role of the conductor in practical contexts, including 21st-century evangelical worship, professional orchestral/choral organizations, and elementary, secondary, and collegiate educational systems. Offered: Online

MUSC 522 Introduction to Music Theory 3 Credit Hour(s)
Online Prerequisite: Graduate Music Assessment with a score of 0
In this course, students learn foundational principles of music theory including: notes, rhythms, intervals, chord construction, and harmonic progressions. Basic arranging and analytical techniques are also explored related to traditional, classical, and popular music styles. This course is designed to prepare students for MUSC 524 or WMUS 524.
Offered: Online

MUSC 524 Analytical Techniques 3 Credit Hour(s)
Prerequisite: MUSC 522 or Graduate Music Assessment with a score of 125
This course is a foundational course for graduate contemporary music theory practices. Systematic and empirical investigations into formal and compositional procedures of selected masterworks from the tonal repertoire. The study includes a thorough investigation of jazz and extended harmonies used in contemporary popular music. Students continue to learn and apply analytical techniques to various music styles. Melodic concepts and music form are explored in the literature from historical music periods and compared to present popular music literature and practice. Lectures lead to individual analytical projects. Principles of harmonic function are taught and applied to representative historical and popular music forms.
Registration Restrictions: Students must successfully complete the Graduate Music Theory.
Offered: Resident and Online

MUSC 525 Advanced Contemporary Arranging Techniques 3 Credit Hour(s)
Prerequisite: MUSC 630
This course is designed to teach and develop advanced skills as an arranger of vocal and instrumental ensembles. Chord chart writing and arranging techniques relevant to the rhythm section (keyboards, bass, guitar, drums, and percussion) and contemporary rhythm idioms will be explained and studied. Students will be expected to demonstrate skill in scoring for pop/rock bands, orchestras, singers, and choirs. A major worship arranging project is required.
Offered: Resident and Online

MUSC 531 Bibliography and Research in Music Education 3 Credit Hour(s)
Bibliographic research in the field of music education. Students will identify, access, evaluate, and interpret music education resources and materials while performing research on music education topics.
Offered: Resident and Online

MUSC 550 Applied Music 3 Credit Hour(s)
Lessons in Guitar, Piano, Voice, Woodwinds, Brass, Percussion, Conducting, or Songwriting.
Registration Restrictions: Student must have the requisite experience or consent of the instructor (see syllabus for additional information specific to each application)
Offered: Resident and Online
MUSC 560  Ensemble Pedagogy  1 Credit Hour(s)
Prerequisite: MUSC 589
Students study basic rehearsal techniques, synthesize rehearsal methodologies, and apply written and aural theory through large ensemble experience. Students engage in score analysis detailing expected rehearsal problems with appropriate pedagogical solutions.
Registration Restrictions: Consent of instructor
Offered: Resident

MUSC 589  Graduate Ensemble  1 Credit Hour(s)
This ensemble is open to all Liberty University graduate students by audition and offers the opportunity to experience and participate in various styles of music. Special attention is given to the preparation and presentations of the Night of Worship (Spring), Christmas on the Boulevard (Fall), and other campus and area events.
Registration Restrictions: Audition or consent of instructor
Offered: Resident

MUSC 620  Music in America  3 Credit Hour(s)
Evaluation of various influences contributing to the creation of a unique "American" musical style. Materials are arranged and discussed in a theoretical/historical framework. Diversity of influences investigated include: European, African American, Afro-Cuban, American Indian, Spanish-Mexican, religious, jazz, blues, folk song, popular, and black gospel. Special attention is given to music of the American Colonies and specific musical influences through the 21st century.

MUSC 630  Principles of Music Technology  3 Credit Hour(s)
The study of computer applications in music, including: competencies in the use of notation software, music recording software; sequencing; using loops in live and recording applications; integrating midi and digital audio; capturing, editing, and storing digital audio data; multi and single tracking; VSTs; and sound shaping.
Offered: Online

MUSC 640  History and Philosophy of Music Education in America  3 Credit Hour(s)
In this course, students examine the historical and philosophical development of music education in America traced from its roots in biblical times through recent historical events and trends. Also emphasized are the pedagogical movements and in sociological aspects of music education from the early colonial period through the 21st century. Readings and discussions will emphasize specific subjects including: Ancient Greek music philosophy and aesthetics, music in the medieval universities and the quadrivium, the influences of humanism and the Enlightenment, musical aesthetics related to 19th and 20th century thought, and the current discussion related to aesthetic vs. praxial music educational philosophies.

MUSC 650  Research in Music Education  3 Credit Hour(s)
The purpose of this course is to acquaint students with a variety of research that informs music education in preparation for the final capstone curriculum project or thesis in music education. As part of this course, students expand their understanding of various research methodologies as related to music education. While developing their scholarly writing skills, students learn to critique and apply research techniques.
Offered: Resident and Online

MUSC 660  Performance Pedagogy & Literature  3 Credit Hour(s)
Students study materials and techniques for teaching beginning and intermediate music students of various ages in class and private lesson settings. Students also explore issues relevant to the advanced performer, such as handling of performance anxiety, physical and psychological well-being, and concerns related to advanced technique. Includes a segment on technological tools. Special attention is given to teaching group lessons at the college level. Provides practical experience under faculty supervision.
Offered: Resident

MUSC 670  Principles of Curricula and Pedagogy for Music Education  3 Credit Hour(s)
This course helps students engage matters of curricula development and pedagogy through critical evaluation and inquiry. Emphasis is given to curricula and pedagogical models that address practical issues for primary, secondary, and college classrooms.
Offered: Online

MUSC 675  Entrepreneurism in Music  3 Credit Hour(s)
Students gain understanding of the individual elements of a business plan, business structures, finance, marketing, management and organizational behavior, and leadership. Students learn entrepreneurial tools particular to the music community, techniques for innovation and creation of new ventures. At the conclusion of the course, students complete a cogent business plan applicable to different endeavors within the community.
Offered: Resident

MUSC 687  Music Education Curriculum Project  3 Credit Hour(s)
Prerequisite: MUSC 692
This course is designed to provide the student with practical experience in the planning and implementation of a major music education project. This is the completion of the research and curriculum project begun in MUSC 650. In the course, students focus on the development of a site-specific music curriculum, including the philosophical, contextual, and cultural foundations for that curriculum as well as the prospective implementation and assessment of the project. Because the nature of the project is to bring together elements from all previous coursework, it is graded as the Comprehensive Examination for the degree program.
Offered: Resident and Online

MUSC 689  Masters Thesis Proposal & Research  3 Credit Hour(s)
Offered: Resident and Online

MUSC 690  Thesis  3 Credit Hour(s)
Prerequisite: MUSC 692
In this course, students complete the Thesis project begun in MUSC 650. The thesis is a comprehensive paper written in a specific music education discipline and selected in consultation between the student and approved faculty. It should illustrate a thorough understanding and mastery of research techniques and demonstrate a level of original discovery suitable for graduate work on the master's level. Students may not enroll in this class until the last semester of graduate work or until all other course requirements for the degree have been successfully completed. (Crosslisted with WRSP 690)
Offered: Resident and Online
MUSC 691 Lecture Performance Recital  3 Credit Hour(s)
Prerequisite: MUSC 692
This is a faculty supervised, 55-60 minute lecture recital program. The student must demonstrate the ability to conduct or perform appropriate repertoire for 50 percent of the recital. The student must demonstrate the ability to lecture about their selected repertoire for 50 percent of the recital. Preparation of the recital must demonstrate completion of a serious, formal research paper that documents the repertoire selected, historical information about composers and songwriters, and rationale for stylistic representation.
Offered: Resident and Online

MUSC 692 Graduate Music Comprehensive Exam  0 Credit Hour(s)
The comprehensive exam/defense is a zero credit written and oral examination that serves as a culminating assessment for the MA in Music Education. The comprehensive exam will be based on courses taken in their distinct MA in Education program, online or residential. The exam is taken as a prerequisite to the Thesis, Lecture Performance Recital, or Curriculum Project. A Pass/Fail Committee decision for the Comprehensive Exam/Oral Defense will be placed in the student's official file, noted on the DCP Audit, and appear on the student's transcript.
Offered: Resident and Online

MUSC 695 Graduate Research in Music  3 Credit Hour(s)
Offered: Resident and Online

MUSC 697 Seminar in Music  1-3 Credit Hour(s)
Offered: Resident and Online

National Security (NSEC)

NSEC 501 National Security Structure and Responsibilities  3 Credit Hour(s)
This course provides an in-depth look at the National Security Council and subordinate organizations like DoD, DHS, DOJ, DNI, and other related departments. Topics include areas of national security and military actions, the use and development of intelligence programs, homeland security basics, and the requirements of these agencies based on the 2001 Patriot Act and the 2004 Intelligence Reorganization and Terror Prevention Act. The course considers the elements of national power and their application to national security.
Offered: Online

NSEC 502 Christian Values in National Security  3 Credit Hour(s)
Online Prerequisite: NSEC 501
This course examines Christian moral challenges in the national security structure, addressing Biblical aspects of government and dilemmas facing Christians in national security challenges, morals and ethics in war, covert action, and peacetime, and the ethics involved in intervention policies. The course considers the Christian approach, collectively and individually, to national defense and intelligence operations.
Offered: Online

NSEC 503 National Security, National Defense, & Foreign Policy  3 Credit Hour(s)
Online Prerequisite: NSEC 501
This course provides a comprehensive overview of the U.S. military and homeland defense structures, relationships and challenges. The course reviews the missions and strategies of the organizations, how each area of security works together with the other aspects of government, and the integration of intelligence capabilities across the spectrum of government actions.
Offered: Online

NSEC 504 Historic Lessons of National Security in War & Peace  3 Credit Hour(s)
Online Prerequisite: NSEC 501
This course examines historic successes and failures in the application of national security, and discusses deterrence postures in WMD, the onset of cyber threats and operations, and future threats based on historic successes and failures. The course considers intelligence successes and failures in a historic context.
Offered: Online

NSEC 505 Cyberspace Policy/Operations & Political Challenges  3 Credit Hour(s)
Online Prerequisite: NSEC 501
This course looks at the current lack of cyber policy, and government operations in cyberspace and how politics creates challenges. Students develop the requirements for a national cyber strategy and review the strategies of the major players in cyber defense, primarily DoD, DHS, FBI, and critical infrastructure organizations. The course considers the issues of cyber sovereignty, international threats and opportunities, and future challenges.
Offered: Online

NSEC 506 Sovereignty & National Security Challenges  3 Credit Hour(s)
Online Prerequisite: NSEC 501
This course discusses the issues related to national security and the concept of national sovereignty. Answers the questions on the security implications of national sovereignty, especially in the global market place and the ubiquitous application of internet and cyber capabilities. Discusses potential threats to US sovereignty, and the US responsibility in areas of sovereignty with other nations, both allied and non-allied.
Offered: Online

NSEC 507 Terrorism & National Security  3 Credit Hour(s)
Online Prerequisite: NSEC 501
This course discusses the political challenges to developing national security capabilities against the threat of terrorism. Examines what military and intelligence organizational changes are needed to combat the continual threat of terrorism to US citizens, and the roles of the FBI, DHS, and DoD in protecting citizens. Considers the challenges of protecting our critical infrastructure from terrorist threats, ranging from the lone wolf to large scale terrorist operations.
Offered: Online

NSEC 689 Thesis Proposal and Defense  3 Credit Hour(s)
Online Prerequisite: NSEC 501 and NSEC 502 and NSEC 503 and NSEC 504 and NSEC 505 and NSEC 506 and NSEC 507
Offered: Online

NSEC 690 Thesis Defense  3 Credit Hour(s)
Online Prerequisite: NSEC 689
Intended to demonstrate a student's ability to carry out original research. Thesis may be designed to answer practical research questions, or address theoretical or ethical issues of interest to scholars and professionals in the field of national security. Credit is not awarded until the thesis has been accepted.
Offered: Online

New Testament Bible Studies (NBST)

NBST 500 The New Testament World  3 Credit Hour(s)
An intensive investigation of the historical, literary, and cultural milieu in which the New Testament revelation was given. Special attention will be given to the inter-testamental, Egyptian, Greek, and Roman sources that provide a framework for the understanding of the New Testament.
Offered: Online
NBST 510 New Testament Introduction  3 Credit Hour(s)
Offered: Resident and Online

NBST 515 New Testament Orientation I  3 Credit Hour(s)
A general introduction to the New Testament Gospels, General Epistles, and Revelation, emphasizing matters of text, canon, authorship, date, authorial purpose, and theme development. Also a special introduction, involving current issues of criticism and interpretation, such as the synoptic problem. The general principles of interpretation (hermeneutics) will be introduced as well as the special principles concerning parables, symbols and types, and prophecy.
Offered: Resident and Online

NBST 520 New Testament Orientation II  3 Credit Hour(s)
A continuation of NBST 521 with a general and special introduction of Acts and the Pauline Epistles. The study of hermeneutics will continue with emphasis upon word meaning, figures of speech, and other linguistic matters.
Offered: Resident and Online

NBST 595 Directed Research  3 Credit Hour(s)
Offered: Resident

NBST 610 Hermeneutics  3 Credit Hour(s)
An advanced course in hermeneutics including a study of the history of interpretation, both biblical and extra-biblical, and an examination of the current status of various interpretive approaches to the Scriptures.
Offered: Resident and Online

NBST 611 Life of Christ  3 Credit Hour(s)
Using a harmony of the Gospels as a basis, the life of Christ will be studied in the light of its historical background, geographical setting, political situation, and religious conditions. Special emphasis will be given to His mission and His message.
Offered: Online

NBST 615 John  3 Credit Hour(s)
An intensive exegetical study of the Gospel of John, including an investigation of the uniqueness of this Gospel compared with the synoptic Gospels, and a study of the life and teachings of Christ which are distinctive in this Gospel.
Offered: Resident and Online

NBST 616 Acts  3 Credit Hour(s)
An intensive study of the book of Acts, emphasizing its foundational importance to the New Testament epistles and showing the origin and establishment of the church. Attention is also given to the historical, geographical, and political background for Acts and the book’s doctrinal significance for the church today.
Offered: Resident

NBST 617 Romans  3 Credit Hour(s)
An intensive exegetical study of Paul’s epistle to the Romans. The study includes an investigation of the doctrines of justification, sanctification, and proper Christian conduct. Advanced language students will be given opportunity to use their Greek skills. A verse-by-verse exposition will follow a brief study of authorship, background, destination, and purpose.
Offered: Resident

NBST 618 The Corinthian Correspondence  3 Credit Hour(s)
An expository study of the two letters of Paul to Corinth. Special attention is directed to discovering the major doctrinal themes developed by Paul and how these are applied to the numerous personal and institutional problems of the first century Gentile church.
Offered: Resident and Online

NBST 620 Pastoral Epistles  3 Credit Hour(s)
An expository treatment of the epistles to Timothy and Titus, emphasizing the responsibilities of church leaders as stewards in God’s household. Attention is given to such introductory matters as date, authorship, occasion, and purpose.
Offered: Resident and Online

NBST 621 Hebrews  3 Credit Hour(s)
An intensive exegetical study of Hebrews. The course includes an investigation of the doctrines of Christ, especially His mediatorial and priesthood and the use of the Old Testament in this book. A verse-by-verse exposition will follow a brief study of authorship, background, destination and purpose.
Offered: Resident and Online

NBST 623 I and II Peter  3 Credit Hour(s)
An intensive study of I and II Peter. Attention is directed to discovering the major doctrinal themes developed by Peter, and how these are applied to the personal and institutional problems of the first-century church. Application will also be made to the personal and spiritual life of each class member and to the contemporary church.

NBST 625 Revelation  3 Credit Hour(s)
An intensive historical, doctrinal, and critical study of the text of the book; the interpretation of the messages and visions of the Apocalypse with a consideration of the various approaches to the interpretation of this book.
Offered: Resident and Online

NBST 640 Apologetics and the New Testament  3 Credit Hour(s)
Prerequisite: APOL 500 and NBST 610
An investigation of key issues in the study of the New Testament with a focus upon defending the truthfulness of the New Testament. Focused attention will be given to the Synoptic Problem, historical Jesus studies, the historicity of Acts, as well as theories of the development of New Testament Christology and claims of early, competing Christianities.
Offered: Resident and Online

NBST 680 New Testament Development of Old Testament Themes  3 Credit Hour(s)
An intensive study of how historical, exegetical, and theological themes of the Old Testament are developed in the New Testament. Special attention will also be given to how the hermeneutics of the New Testament writers should impact Christian interpretation of Scripture.
(Crosslisted with OBST 680)
Offered: Resident and Online

NBST 695 Directed Research in New Testament Biblical Studies  3 Credit Hour(s)
Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of the New Testament.
Offered: Online
NBST 697 Seminar in New Testament 3 Credit Hour(s)
An intensive study in a specific subject of the New Testament. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.  
Offered: Resident and Online

New Testament Greek (NGRK)

NGRK 505 Greek Language Tools 3 Credit Hour(s)
An introduction to the biblical Greek alphabet, word formation, the verbal system, and syntax. Emphasis is placed on developing skills in the use of concordance and lexicons, as well as the use of various linguistic helps and differing English translations.  
Offered: Resident and Online

NGRK 511 Advanced Greek Language Tools 3 Credit Hour(s)
An enhancement and development of the exposure to Greek word formation, the verbal system, and syntax. Emphasis is placed on developing skills for the use of various linguistic helps in performing Greek language word studies (semantic range studies and semantic domain studies). Pragmatic use of Greek for Bible exposition is emphasized.  
Offered: Resident and Online

NGRK 520 Beginning Greek I 3 Credit Hour(s)
Introduction to Greek grammar, vocabulary, and pronunciation for the beginning student.  
Offered: Resident and Online

NGRK 525 Beginning Greek II 3 Credit Hour(s)
Prerequisite: NGRK 500 or NGRK 520  
Continuation of Beginning Greek I. The student completes the study of grammar and begins a study of translation of the New Testament.  
Offered: Resident and Online

NGRK 620 Greek Syntax 3 Credit Hour(s)
Resident Prerequisite: (NGRK 520 or NGRK 500) and (NGRK 525 or NGRK 501)  
Online Prerequisite: NGRK 520 and NGRK 525  
An intermediate study of the function or syntax of Greek grammar, focusing upon case, tense, participles, infinitives, and clauses.  
Offered: Resident and Online

NGRK 643 Greek Exegesis: Galatians 3 Credit Hour(s)
Prerequisite: NGRK 620  
A careful investigation in Greek of the argument of the book of Galatians.  
Offered: Resident and Online

NGRK 644 Greek Exegesis Ephesians 3 Credit Hour(s)
Prerequisite: NGRK 620  
An exegetical analysis of Ephesians emphasizing the mystery of the Church as revealed to the Apostle Paul.  
Offered: Resident and Online

NGRK 645 Greek Exegesis: Philippians 3 Credit Hour(s)
Prerequisite: NGRK 620  
An exegesis of Paul's Epistle to the Philippians giving special attention to Christological passages.  
Offered: Resident and Online

NGRK 646 Greek Exegesis: Colossians 3 Credit Hour(s)
An exegetical analysis of Colossians emphasizing the doctrinal error being confronted and the Apostle's delineation of the Christian truth.  

NGRK 650 New Testament Textual Criticism 3 Credit Hour(s)
A study of the materials, history, theories, and principles of textual criticism with application to selected textual problems.  
Registration Restrictions: Permission of instructor  
Offered: Resident and Online

NGRK 675 Advanced Greek Grammar 3 Credit Hour(s)
Prerequisite: NGRK 620  
An intensive study of the syntax of New Testament Greek involving the reading of advanced level grammars and the inductive study of selected portions of the Greek New Testament.  
Offered: Resident and Online

NGRK 695 Directed Research in Greek 1-3 Credit Hour(s)
Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of Greek.  
Offered: Resident

NGRK 697 Seminar in Greek 3 Credit Hour(s)
An intensive study in a specific area related to the Greek Bible. This course allows variation in the approach and content.  
Offered: Resident

Nursing (NURS)

NURS 500 Research 3 Credit Hour(s)
Online Prerequisite: (Research Met (NURS 225) with a score of 3 and Stats Met (MATH 201) with a score of 3) or (BSN Met with a score of 3 and Stats Met (MATH 201) with a score of 3)  
This course expands upon research knowledge acquired at the baccalaureate level and focuses on in-depth study of the research process, theory-based research, data collection and analysis methods, and application of nursing and related research findings to nursing practice. The importance of evidence-based practice is emphasized. Quantitative and qualitative methodologies are examined.  
Offered: Online

NURS 501 Health Policy and Ethics 3 Credit Hour(s)
This course examines policy decisions and related issues that shape the organization, financing, and implementation of health care services and delivery systems. Ethical, social, and political issues that affect the provision of health care, nursing services, communities, and society are critically analyzed. Dynamics related to the roles and influences of health care providers and consumers, government, and law are discussed. Advanced nursing practice and its impact on policy decision making and health care is emphasized.  
Offered: Online

NURS 502 Nursing Theory and Advanced Practice 3 Credit Hour(s)
Emphasis is placed on the critique, evaluation, and utilization of nursing and other relevant theories that apply to advanced nursing practice and a comprehensive approach to care. Professional role development, interdisciplinary relationships, and issues relevant to advanced practice are studied.  
Offered: Online
NURS 503 Managing Population Health  3 Credit Hour(s)
This course focuses on health behaviors of diverse populations and critical analysis of various theories of health promotion and clinical prevention. Health behaviors of different cultures and age groups are addressed, relevant nursing research on health promotion and clinical prevention are discussed, and new areas for nursing research are identified. Emphasis is placed on the promotion of health, prevention of illness, and environmental factors that impact health status. The importance of providing appropriate, individualized health care that is sensitive to the ethnic, racial, gender and age differences within and across diverse populations is stressed and the role of the advanced practice nurse is emphasized.
Offered: Online

NURS 504 Advanced Pharmacology  3 Credit Hour(s)
Online Prerequisite: (Research Met (NURS 225) with a score of 3 and Community Met (NURS 440) with a score of 3 and Ldr Management Met (NURS 490) with a score of 3 and Population Hlth Met (NURS 445) with a score of 3 and Nrs Management Met (NURS 491) with a score of 3 and NURS 505 and NURS 506) or (BSN Met with a score of 3 and NURS 505 and NURS 506)
This course is designed to expand the advanced practice student’s knowledge of pharmacotherapeutics, which includes the cellular response level, for the management of individuals in the acute care and primary care setting. Broad categories of pharmacologic agents are examined. Skills to assess, diagnose, and manage a client’s common health problems in a safe, high quality, cost-effective manner are emphasized.
Registration Restrictions: BSN, RN, or RN with bachelor’s degree in another discipline
Offered: Online

NURS 505 Advanced Health / Physical Assessment  3 Credit Hour(s)
Online Prerequisite: (BSN Met with a score of 3 and Hlth Assessment Met (NURS 210) with a score of 3) or (Hlth Assessment Met (NURS 210) with a score of 3 and Research Met (NURS 225) with a score of 3 and Community Met (NURS 440) with a score of 3 and Ldr Management Met (NURS 490) with a score of 3 and Population Hlth Met (NURS 445) with a score of 3 and Nrs Management Met (NURS 491) with a score of 3)
This course focuses on comprehensive physical assessment which includes in-depth health history, physical and psychological signs and symptoms, developmental stages, pathophysiological changes, and psychosocial and cultural characteristics of the individual, family, and community as client. Enhancement of communication and observational skills are emphasized along with the development of sensitive and refined interviewing techniques. Students must obtain a master’s prepared nurse preceptor who will proctor their final exam which is a comprehensive head-to-toe physical assessment.
Registration Restrictions: BSN, RN, or RN with bachelor degree in another discipline
Offered: Online

NURS 506 Advanced Physiology and Pathophysiology  3 Credit Hour(s)
Online Prerequisite: BSN Met with a score of 3 or (Research Met (NURS 225) with a score of 3 and Community Met (NURS 440) with a score of 3 and Ldr Management Met (NURS 490) with a score of 3 and Population Hlth Met (NURS 445) with a score of 3 and Nrs Management Met (NURS 491) with a score of 3) or (EXSC 510 and EXSC 525)
System-focused content addresses the normal physiologic and pathologic mechanisms of disease that serve as the foundation for advanced clinical assessment, decision-making, and management. Physiologic changes are compared and contrasted over the life span and developmental physiology, normal etiology, pathogenesis, and clinical manifestations of commonly found/observed altered health states and responses to illness and treatment modalities are examined.
Registration Restrictions: BSN, RN or Non-BSN degree, RN and NURS 225, 440, 445, 490 and 491; or EXSC 510 and 525
Offered: Online

NURS 507 Advanced Acute Adult Care I  3 Credit Hour(s)
This course focuses on advanced nursing skills and assessment related to common developmental, health, and illness changes of adults. The effects of acute illness on the individual and family are also analyzed. In addition, pharmacological, nutritional, and psychosocial management options are examined. Role development as a clinical nurse specialist is discussed. With the assistance of faculty and selected preceptors students design practicums tailored to their individual preferences, professional goals, and objectives for future practice as clinical nurse specialists. Students who choose to focus on teaching based on advanced practice knowledge and expertise within the acute care specialty are guided to integrate specific goals and objectives congruent with the role of nurse educator into their practicums. A clinical contract is developed and established with an approved MSN preceptor; and clinical practicum hours are initiated.

NURS 519 Strategies for End of Life Care  3 Credit Hour(s)
The focus of this course is to explore the multifaceted role of caring for the patient who has reached the end of life. Particular attention is given to providing sufficient knowledge to assure that the student will be prepared to facilitate the patient’s comfort and quality of life. Other areas include ethical / legal issues, cultural perspectives on death and dying, grief, and death. Course content emphasizes the respectful treatment of the entire individual and the delivery of care with the love of Christ. (Elective course)
Offered: Online

NURS 521 Nursing Issues, Informatics and Technology  3 Credit Hour(s)
Online Prerequisite: (NURS 501 and BSN Met with a score of 3 and Hlth Assessment Met (NURS 210) with a score of 3) or (NURS 501 and Hlth Assessment Met (NURS 210) with a score of 3 and Research Met (NURS 225) with a score of 3 and Community Met (NURS 440) with a score of 3 and Ldr Management Met (NURS 490) with a score of 3 and Population Hlth Met (NURS 445) with a score of 3 and Nrs Management Met (NURS 491) with a score of 3)
This course prepares students for the rapidly evolving world of health care by addressing topics affecting practice and issues facing future nurse leaders and educators. Changing reimbursement models and their effect on nursing practice will be discussed. Topics related to technology such as tele-health and nursing informatics will be examined. Quality improvement, patient safety, and other topics relevant to contemporary nursing will be explored.
Offered: Online
NURS 522 Performance Management in Healthcare 3 Credit Hour(s)
This course will allow students to explore the concepts that support a sound approach to managing performance. Performance management is a proactive and ongoing process which strives to align individual, unit, and/or team performance with the mission, vision, and strategic goals of the organization. When organizational goals are established, performance metrics are created along with a methodical measurement process that will support analysis of performance. Performance management also implies that leaders are managing their individual staff through relationship and rapport building, investment in the ongoing growth of employees, goal setting, motivating and rewarding staff, and giving feedback at regular intervals.
Offered: Online

NURS 523 Financial and Resource Management for Nurse Leaders 3 Credit Hour(s)
Online Prerequisite: NURS 521
The course focuses on financial and resource management for the nurse leader. The course provides students the skills and knowledge to perform a variety of functions related to financial and resource management including budgetary functions such as operating, expense, revenue, capital, and performance budgets, planning, controlling, management of costs associated with staff/skill mix, and cost analysis. Key concepts such as strategic management, reimbursement and payor mix, forecasting economic and marketing factors are explored for decision making. Students will be required to perform financial and budgeting operations and spread sheet analysis using Microsoft® Excel.
Offered: Online

NURS 524 Systems Management and Leadership for Nurse Leaders 3 Credit Hour(s)
Online Prerequisite: NURS 523
This course is designed for students who desire to develop skills in the areas of leadership and management who plan to utilize their selected area of advanced practice and knowledge as nurse leaders within healthcare organizations. Students will investigate content areas that will build knowledge and expertise in working with systems theories, high performing work teams, information systems, change theories and theories of organizational behavior. Leadership styles and innovations styles will be explored.
Registration Restrictions: Admission to the MSN program
Offered: Online

NURS 600 Evaluation Strategies for Nurse Educators 3 Credit Hour(s)
This course will cover various formative and summative evaluation strategies for assessment of student learning outcomes in the classroom, clinical, and laboratory settings. Attention will be given to social/legal/ethical issues, students with disabilities, and cultural diversity.
Offered: Online

NURS 613 Advanced Community Health II 3 Credit Hour(s)
Provides the student with clinical opportunities to apply theories and community health models of care to families and community groups. Emphasis is on the development of the advanced practice role of clinical nurse specialist. Economic, ethical, and political issues relevant to health care delivery to multicultural populations within a variety of community settings are examined. Theoretical and evidence-based practice, collaboration, and current health care climate are addressed. Clinical practicum hours continue.
Offered: Online

NURS 617 Nurse Educator I: Advanced Clinical Applications 3 Credit Hour(s)
Online Prerequisite: NURS 504 and NURS 505 and NURS 506 and NURS 521
This course provides the student advanced health assessment skills within a selected population. Biopsychosocial, cultural, spiritual, physical, ethical concepts, and systems theory will be integrated into managing advanced health care needs of the client. Students will apply the nursing process and focus on improving patient outcomes. The theoretical framework for simulation design for nursing education, the nursing process, collaborative learning and guided reflection will be explored to create student-centered educational experiences for attainment of clinical skills and critical thinking. An educational site affiliation agreement with a student selected approved facility is secured and a practicum contract is developed and established with an approved nurse educator preceptor prior to enrollment in this course; advanced clinical application practicum hours are initiated in NURS 617. Students must meet all pre-practicum requirements prior to enrollment in NURS 617; refer to Graduate Nursing Handbook for pre-practicum requirements.
Registration Restrictions: Admission to the MSN program
Offered: Online

NURS 618 Nurse Educator II: Teaching Strategies 3 Credit Hour(s)
Prerequisite: NURS 617 and NURS 600
Online Prerequisite: NURS 504 and NURS 505 and NURS 506 and NURS 617 and EDUC 500
This course provides students with a variety of teaching strategies and evaluative approaches designed to promote a productive and effective learning environment. Selected teaching learning theories are examined and applied to the role of nurse educator and nursing education practice. Students establish nurse education practicum goals and objectives and are required to obtain a nurse educator preceptor. Practicum hours involve practical observational and hands-on experiences in both the clinical and classroom environments. An educational site affiliation agreement with a student selected approved facility is secured and a practicum contract is developed and established with an approved nurse educator preceptor prior to enrollment in this course; practicum hours are initiated in NURS 618. Students must meet all pre-practicum requirements prior to enrollment in NURS 618; refer to Graduate Nursing Handbook for pre-practicum requirements.
Offered: Online

NURS 619 Nurse Educator III: Curriculum Development 3 Credit Hour(s)
Online Prerequisite: NURS 618
This course provides students with the fundamental knowledge and requisite skill set needed to effectively design, develop, implement, and evaluate nursing education focused curricula. Current trends in nursing education and accreditation are discussed; philosophies, conceptual frameworks, development of learning goals and objectives are examined and applied. Practicum hours continue.
Offered: Online
NURS 620  Nursing Educator IV: Role of the Nurse Educator  3-6 Credit Hour(s)
Online Prerequisite:  NURS 619
This course is designed for students who elect to utilize their selected area of advanced practice knowledge and related practicum experiences by serving as nurse educators. Students are guided to continue working with preceptors to fulfill clinical and educational objectives that were developed and initiated in NURS 618. A research project that leads to the writing of a scholarly paper suitable for publication is required.
Note: Students admitted in the program prior to Fall 2012, follow the prior Nurse Education track and the course/practicum hours for those students is 6 hours.
Offered:  Online

NURS 623  Nursing Administration I: The Role of the Nurse Administrator  3 Credit Hour(s)
Online Prerequisite:  NURS 500 and NURS 501 and NURS 502 and NURS 503 and NURS 521 and NURS 523 and BUSI 610
The practicum course will provide the student an opportunity to explore the role of the nurse administrator within today’s health care organizations. Students will examine organizational structure, management theory, professional ethics, and policy, legal and ethical and regulatory issues as a foundation to create a culture of excellence, quality and safety. Students will examine decision making and the role of the nurse administrator within the context of political and power structures, the practice, institutional and physical environments of the organization and external factors. An educational site affiliation agreement with a student selected approved facility is secured and a practicum contract is developed and established with an approved nurse leader preceptor prior to enrollment in this course; nursing administration/leadership practicum hours are initiated in NURS 623. Students must meet all pre-practicum requirements prior to enrollment in NURS 623; refer to Graduate Nursing Handbook for pre-practicum requirements.
Registration Restrictions:  Admission to MSN program
Offered:  Online

NURS 624  Nursing Administration II: Organizational Leadership and Management  3 Credit Hour(s)
Online Prerequisite:  NURS 524 and NURS 623
This practicum course will provide students with an opportunity to apply theories of leadership and use of self to develop the leadership and management skills required of the nurse leader. Students will obtain knowledge, skills and abilities to lead and manage a diverse workforce in a complex healthcare environment. Particular emphasis will be on team building, managing conflict, expanding opportunities for effective communication and dealing with change. The role of the leader as a transforming influence will be integrated into the practicum experience that fosters a vision for developing innovations that support positive patient and organizational outcomes.
Offered:  Online

NURS 625  Nursing Administration III: Management of Resources  3 Credit Hour(s)
Online Prerequisite:  NURS 624 and BUSI 642
This practicum course will provide the student an opportunity to apply legal, regulatory and ethical considerations in the management of resources. Management of human resources will include topics such as relationship management, staff development, professional performance appraisals, motivation, personnel policies and procedures. Principles of financial, material, and technological resource management will be utilized through collaborative learning opportunities.
Offered:  Online

NURS 626  Nursing Administration IV: Nursing Administration Capstone  3 Credit Hour(s)
Online Prerequisite:  NURS 625
This practicum course provides students an opportunity to demonstrate competencies in key elements of the Nurse Administrator role and apply the advanced practice role to a variety of professional practice settings. Students will integrate standards of professional nursing performance, ethical, legal and regulatory compliance to practice during a capstone project and experience.
Offered:  Online

NURS 627  Practicum I Health Policy Leadership  3 Credit Hour(s)
The HP I practicum is designed to provide the student already employed in a healthcare organization with exposure to executive management, leadership, and policy- making processes and activities. Typically, the student will complete the practicum at their employing organization.
Offered:  Online

NURS 628  Practicum II Health Policy Leadership  3 Credit Hour(s)
The Health Policy Leadership II practicum is designed to provide the student already employed in a healthcare organization with exposure to executive management, leadership, and policy- making processes and activities.
Offered:  Online

NURS 629  Practicum III Health Policy Leadership  3 Credit Hour(s)
The Health Policy Leadership III practicum is designed to provide the student already employed in a healthcare organization with exposure to the policy- making processes and activities within the local and/or state levels.
Offered:  Online

NURS 630  Nursing Informatics Capstone  3 Credit Hour(s)
Online Prerequisite:  NURS 524 and INFO 668
Course description:  This capstone course will provide the graduate student with the opportunity to demonstrate mastery of the core competencies of the nursing informatics field (ANA, 2015) through identification of a problem, issue, or need in professional practice. A community assessment will be performed to identify the problem, issue or need at hand. Through consultation with their professor, the graduate student will then create an evidence-based project, to address this area of need through synthesis of advanced knowledge and skills, resulting in a nursing informatics deliverable as a means to foster improved outcomes.
Offered:  Online

NURS 631  Community Health Practicum I Health Policy Leadership  3 Credit Hour(s)
Online Prerequisite:  NURS 500 and NURS 501 and NURS 502 and NURS 503 and NURS 521
This practicum course is designed to engage the practicing nurse in community health nursing with the goal of promoting and preserving the health of populations. This course recognizes that community health practice is responsible to the community as client with services provided to individuals, families and groups to promote health and prevent disease. Students will apply knowledge and skills regarding comprehensive community assessment and diagnosis, evidenced-based nursing theory and community practice models, analysis of population data, and priority setting. Emphasis is placed on biblical worldview, culturally relevant care and interdisciplinary teamwork. Clinical opportunities within the community setting are initiated.
Offered:  Online
NURS 668  Online
This capstone course will provide the graduate student with the tools used in the Old Testament materials in their historical and development, problem development, methodology, analysis and reporting of results and conclusions.

NURS 632  Community Health Practicum II  3 Credit Hour(s)
This practicum course is designed to build on practicum experiences from NURS 631 and expand the practicing RN’s engagement within the community setting by considering community concepts and addressing the social determinants of health; with the goal of promoting and preserving the health of populations. RN’s will apply knowledge and skills from nursing practice, nursing courses, and public health sciences to broaden their understanding of caring for a community’s health.

Offered:  Online

NURS 633  Community Health Practicum III  3 Credit Hour(s)
This course completes community health practicum experience that continues to build on community focus to include community based management, formulates community goals and objectives, concentrating on evidence-based program planning while expanding population-oriented preventive, therapeutic and rehabilitative models of care.

Offered:  Online

NURS 635  Nursing Informatics Data Management  3 Credit Hour(s)
This informatics course will provide graduate students the opportunity to design, appraise and modify data sets using data mining software. Management of data will be supported by nursing informatics framework to meet the scope and standards of practice for Nursing Informatics (ANA, 2015). Knowledge discovery through the data mining process will be applied to the final capstone project.

Offered:  Online

NURS 636  Nursing Informatics Capstone  3 Credit Hour(s)
Online Prerequisite:  NURS 524 and INFO 668
This capstone course will provide the graduate student with the opportunity to demonstrate mastery of the core competencies of the nursing informatics field (ANA, 2015) through identification of a problem, issue, or need in professional practice. A community assessment will be performed to identify the problem, issue or need at hand. Through consultation with their professor, the graduate student will then create an evidence-based project, to address this area of need through synthesis of advanced knowledge and skills, resulting in a nursing informatics deliverable as a means to foster improved outcomes.

Offered:  Online

NURS 668  Health/Wellness Capstone Project  3 Credit Hour(s)
Online Prerequisite:  NURS 501 and NURS 503 and NURS 519
This capstone course is designed for health/wellness majors who are in the last semester of their Health Services graduate degree program. With guidance from the course professor, students will develop a health-oriented educational program, based on current research.

Note: Students must be in the final semester of their Health Services degree program.

Offered:  Online

NURS 695  Independent Study  1-3 Credit Hour(s)

Nutrition (NUTR)

NUTR 641  Nutritional Biochemistry I  3 Credit Hour(s)
Online Prerequisite:  HLTH 640
Advanced study of biochemical molecules with emphasis on the composition and structure of organic functional groups, carbohydrates, proteins, lipids, DNA, and RNA. Enzyme function, cellular membrane dynamics, protein synthesis, and genomics will also be discussed.

Offered:  Online

NUTR 642  Nutritional Biochemistry II  3 Credit Hour(s)
Online Prerequisite:  NUTR 641
Advanced study of the nutritional principles, physiology, and biochemical pathways of metabolism of proteins, carbohydrates, lipids, vitamins, and minerals as related to human health and disease.

Offered:  Online

NUTR 645  Child and Adolescent Nutrition  3 Credit Hour(s)
Evaluation and application of current research that supports nutrition recommendations that result in optimal health for young children and adolescents. Explores determinants of nutritional status and strategies for prevention of prevalent nutritional concerns.

Offered:  Online

NUTR 646  Nutrition for Pregnancy and Lactation  3 Credit Hour(s)
An introduction to the nutritional requirements during pregnancy and lactation. Main topics include: maternal nutrition during pregnancy and lactation, composition of human milk and formula, feeding practices of infants and toddlers, and the nutrient requirements of infants.

Offered:  Online

NUTR 647  Geriatric Nutrition  3 Credit Hour(s)
Exploration of the topics related to the health and well-being of the aging and aged. Nutrition needs, lifestyle behaviors, and physical activity will be discussed in relation to chronic conditions in the later years.

Offered:  Online

NUTR 648  Nutritional Program Planning  3 Credit Hour(s)
Exploration of successful models of the development, implementation, and evaluation of nutrition intervention programs which aim to improve health and support wellness through changing nutritional behavior.

Offered:  Online

NUTR 649  Nutrition Education  3 Credit Hour(s)
Application of current theories and techniques of education to the field of nutrition and dietetics. Practical application of communication techniques, motivational interviewing, learning theories and behavior change techniques, and factors affecting eating patterns. Nutrition psychology and the psychoanalytic approach to nutrition counseling will be emphasized in the class.

Offered:  Online

NUTR 650  Nutrition Research  3 Credit Hour(s)
Online Prerequisite:  HLTH 501 and HLTH 503 and HLTH 640
Research use and development as it applies to nutrition practice: effective use of the literature in evidence based practice and research development, problem development, methodology, analysis and reporting of results and conclusions.

Offered:  Online

Old Testament Bible Studies (OBST)

OBST 510  Old Testament Introduction  3 Credit Hour(s)
Deals with the two major subdivisions of OT: (1) general introduction which involves the matters of text, canon, and the particular question of the date and authorship of the Pentateuch; and (2) special introduction relating to the treatment of the individual books of the Old Testament one-by-one, giving an account of authorship, date, purpose, and integrity. The goal of the course is to provide a basis for an introduction to the tools used in the Old Testament materials in their historical and theological context.

Offered:  Resident and Online
OBST 515 Old Testament Orientation I 3 Credit Hour(s)
An examination of the current status of research in studies relative to the Pentateuch and Historical Books. Special attention will be given to biblical introduction, hermeneutics, and the acquiring of a strategic grasp of the historical setting, literary genres, and structure of each book, as well as areas of particular critical concern.
Offered: Resident and Online

OBST 520 Old Testament Orientation II 3 Credit Hour(s)
An examination of the current status of research in studies relative to the poetic and prophetic books. Special attention will be given to biblical introduction, hermeneutics, and the acquiring of a strategic grasp of the historical setting, literary genres, and structure of each book, as well as areas of particular critical concern.
Offered: Resident and Online

OBST 640 Apologetics and the Old Testament 3 Credit Hour(s)
Prerequisite: APOL 500 and NBST 610
An investigation of key issues in the study of the Old Testament with a focus upon defending the truthfulness of the Old Testament. Focused attention will be given to the historicity of Old Testament narratives, issues in archaeology, and the compatibility of the God of the Old Testament with the God of the New Testament.
Offered: Resident and Online

OBST 650 Genesis 3 Credit Hour(s)
An examination of Genesis with particular emphasis on the major themes and events: creation, flood, patriarchal narratives, and the Abrahamic Covenant. Attention will be given to significant historical and archaeological details relative to the cultural milieu as well as to crucial theological concepts found in key chapters in the book.
Offered: Resident and Online

OBST 651 Creation, Cosmology and Genesis 3 Credit Hour(s)
An intensive, comparative study of creation issues. Attention will be directed to a proper exegesis of pertinent Genesis texts, to comparing/contrasting the Genesis account to other Ancient Near East creation stories, and to an evaluation of modern theories of creation.
Offered: Resident and Online

OBST 655 Joshua-Kings 3 Credit Hour(s)
A survey of the historical books of the Old Testament with a brief special introduction to each, followed by a detailed study of the history of Israel from the era of conquest to the era of restoration. Assigned work in the biblical materials.
Offered: Online

OBST 659 Job-Song of Songs and Lamentations 3 Credit Hour(s)
A survey of the historical background, nature, and purpose of divine revelation in the poetic literature of the Old Testament. An analysis of the form and content of the poetic books of the Old Testament: Job through Song of Solomon, and Lamentations.
Offered: Resident and Online

OBST 660 Psalms 3 Credit Hour(s)
An in-depth study of representative types of psalmic materials. Attention is given to questions of historical setting and literary form as they relate to major religious ideas and teachings.
Offered: Resident and Online

OBST 661 Isaiah 3 Credit Hour(s)
Careful attention is given to the special introductory aspects of the book: 1) unity, authorship, date; 2) historical background; 3) themes, motifs, or emphasis; 4) purpose(s); and 5) literary features. A detailed exposition of the major portions of the text will be presented, especially the Messianic sections.
Offered: Resident and Online

OBST 662 Jeremiah and Ezekiel 3 Credit Hour(s)
A detailed investigation of two of Judah's great major prophets in the late kingdom and exilic periods, with special emphasis on their historical setting and literary compilation.
Offered: Resident

OBST 663 Daniel 3 Credit Hour(s)
An intensive study of the book of Daniel. Attention will be given to the historical setting, questions of date and authorship, the nature of Hebrew prophecy, parallel eschatological passages, and basic teachings. The best critical literature will be utilized.

OBST 664 Pre-Exilic Minor Prophets 3 Credit Hour(s)
An examination of Israel's prophets before the fall of Jerusalem in 586 B.C. Attention is given to their historic setting as well as to their message and theological relevance.
Offered: Resident and Online

OBST 680 New Testament Development of Old Testament Themes 3 Credit Hour(s)
An intensive study of how historical, exegetical, and theological themes of the Old Testament are developed in the New Testament. Special attention will also be given to how the hermeneutics of the New Testament writers should impact Christian interpretation of Scripture. (Crosslisted with NBST 680)
Offered: Resident and Online

OBST 695 Directed Research in Old Testament Biblical Studies 3 Credit Hour(s)
Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of Old Testament.
Offered: Online

OBST 697 Seminar in Old Testament 3 Credit Hour(s)
An intensive study in a specific subject of the Old Testament. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.
Offered: Resident and Online

Old Testament Cognate Languages (OTCL)

OTCL 505 Hebrew Language Tools 3 Credit Hour(s)
An introduction to the biblical Hebrew alphabet, word formation, the verbal system, and syntax. Emphasis is placed on developing skills in the use of concordances and lexicons, as well as the use of various linguistic helps and differing English translations.
Offered: Resident and Online
OTCL 511 Advanced Hebrew Language Tools  3 Credit Hour(s)
Online Prerequisite: OTCL 505
An enhancement and development of the exposure to Hebrew word formation, the verbal system, and syntax. Emphasis is placed on developing skills for the use of various linguistic helps in performing Hebrew language word studies (semantic range studies and semantic domain studies). Pragmatic use of Hebrew for Bible exposition is emphasized.
Offered: Online

OTCL 520 Beginning Hebrew I  3 Credit Hour(s)
The basic elements of Hebrew grammar with stress upon morphology and vocabulary.
Offered: Resident and Online

OTCL 525 Beginning Hebrew II  3 Credit Hour(s)
Prerequisite: OTCL 520
A study of Hebrew tools and syntactical principles that will serve as guides to sound exegetical procedure.
Offered: Resident and Online

OTCL 640 Hebrew Syntax and Exegesis  3 Credit Hour(s)
Prerequisite: OTCL 525
The development of exegetical principles (including text critical, grammatical, historical, and theological factors) and their application to selected readings from the Hebrew Old Testament.
Offered: Resident and Online

OTCL 643 Hebrew Exegesis Elective  3 Credit Hour(s)
Prerequisite: OTCL 520 and OTCL 525
An exegetical analysis of the book of Jonah with an emphasis on literary and structural discourse strategies in the Hebrew text.
Offered: Resident and Online

OTCL 660 Biblical Aramaic  3 Credit Hour(s)
The elements of Aramaic with reading of the biblical and extra-biblical texts.
Offered: Resident

OTCL 695 Directed Research in Hebrew  1-3 Credit Hour(s)
Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of Hebrew.

OTCL 697 Seminar in Old Testament Language  1-3 Credit Hour(s)
An intensive study in a distinctive language related to the Hebrew Old Testament. This course will vary considerably in approach and course content.
Offered: Resident

Pastoral Counseling (PACO)

PACO 500 Introduction to Pastoral Counseling  3 Credit Hour(s)
This course introduces students to a solution-based model for short-term counseling that incorporates knowledge of and practice in facilitation skills, cognitive behavioral approaches, and biblical teaching.
Offered: Resident and Online

PACO 501 Foundational Doctrines for Pastoral Counselors  3 Credit Hour(s)
This course is a study of systematic theology that will give attention to the doctrines of the Bible, God, humanity, sin, Christ, Holy Spirit, salvation, the church and last things. The course will provide the student the theological foundations to serve and counsel more effectively in the local church and community contexts.
Offered: Resident and Online

PACO 504 Multicultural Issues in Pastoral Counseling  3 Credit Hour(s)
Prerequisite: PACO 500 and PACO 501
This course introduces students to the constructs of Ethnicity, Families, and Counseling. It focuses on the contribution of ethnic background to family makeup and functioning. Major ethnic minorities are studied along with the counseling approaches appropriate to each.
Offered: Resident and Online

PACO 506 Integration of Psychology and Theology  3 Credit Hour(s)
This course introduces students to the process of pastoral counseling with a variety of religious clients who would define themselves as evangelical Christians. The course provides a systematic overview of Christian doctrines, a discussion of various theological viewpoints regarding those doctrines, and an examination of how psychological and theological concepts relate to each other.
Offered: Resident and Online

PACO 507 Theology and Spirituality in Counseling  3 Credit Hour(s)
An examination of the content, comprehensiveness, and validity of several counseling theories that have been developed by prominent Christian counselors.
Offered: Resident and Online

PACO 509 Spiritual Formation in Pastoral Counseling  3 Credit Hour(s)
Prerequisite: PACO 500 and PACO 501
This course introduces students to the essential elements of a biblically responsible, research informed, holistic approach to his/her spiritual formation. The goals, means, and challenges faced in the process of transformation, especially within pastoral counseling, will comprise the major issues covered in class.
Offered: Resident and Online

PACO 597 Seminar  1-3 Credit Hour(s)
PACO 597/COUN 597 - Seminar (1 to 3 hours)

PACO 603 Premarital and Marital Counseling  3 Credit Hour(s)
This course introduces students to the factors contributing to successful marital relationships. The course also teaches students a conceptual model for assessing relationship functionality and introduces them to short-term methods that can be used when those kinds of problems develop. Students will be challenged to articulate a clinically informed biblical counseling approach to pre-marital counseling. (Formerly PACO 610)
Offered: Resident and Online

PACO 604 Crisis Intervention in Pastoral Counseling  3 Credit Hour(s)
Prerequisite: PACO 500 and PACO 501
This course introduces students to the theories and skills required to provide pastoral crisis intervention and counseling that will cultivate resiliency and promote spiritual growth.
Offered: Resident and Online

PACO 611 Counseling the Child and Their Families  3 Credit Hour(s)
The developmental and psychological needs and problems of children are examined through the analysis of personality types and family structure. Counseling techniques (e.g. play therapy) for children are also examined.
Offered: Online
PACO 615  Marriage and Family Counseling  3 Credit Hour(s)
Online Prerequisite:  PACO 500 and PACO 501
This course introduces students to the dynamics of marriage and family relationships. Emphasis is on understanding the structure and function of marriage, the various aspects of the marital relationship, family systems, and ways the counselor may approach marriage and family counseling as a creative, preventative, and healing ministry.
Offered:  Online

PACO 617  Theories and Techniques in Pastoral Counseling  3 Credit Hour(s)
Prerequisite:  PACO 500 and PACO 501
This course introduces students to selected theories of counseling and psychotherapy. It involves an intensive pastoral counseling experience designed to enhance self-awareness, promote personality exploration, and provide case discussion and analysis. Fundamentals of the therapeutic relationship and essential skills are examined.
Offered:  Online

PACO 620  Counseling the Adolescent and Their Families  3 Credit Hour(s)
Online Prerequisite:  PACO 500 and PACO 501
This course examines the transitions of adolescence emphasizing family, social, spiritual/moral, and physical issues. Counseling theories and practices for working with adolescents are explored. Opportunities for application of theory are provided.
Offered:  Online

PACO 622  Counseling the Child and Adolescent  3 Credit Hour(s)
This course introduces students to the developmental transitions of childhood and adolescence emphasizing family, social, spiritual/moral, and physical issues. Counseling theories and practices for working with children and adolescents are explored. Opportunities for application of theory are provided.

PACO 625  Healthy Sexuality  3 Credit Hour(s)
Online Prerequisite:  PACO 500 and PACO 501
This course introduces students to a research informed biblical paradigm for healthy sexuality. It will increase their awareness, knowledge, and skills regarding the broad range of issues in the field of counseling when addressing healthy sexuality.
Offered:  Online

PACO 630  Gerontology and Counseling  3 Credit Hour(s)
This course introduces students to the issues and problems unique to the elderly in American society. Topics such as grief and loss, suffering, societal attitude, and family structure are examined.
Offered:  Online

PACO 687  Counseling Women  3 Credit Hour(s)
Online Prerequisite:  PACO 500 and PACO 501
This course examines the most common problems women bring to counseling, including both developmental and situational crises. It explores biblical perspectives and the most effective treatments for these situations.
Offered:  Online

PACO 695  Directed Research in Pastoral Counseling  3 Credit Hour(s)
Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of counseling.
Offered:  Resident

PACO 697  Seminar in Pastoral Counseling  3 Credit Hour(s)
An intensive study in a specific subject of counseling. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

PACO 698  Practicum  3 Credit Hour(s)
Students will complete supervised counseling and counseling-related experiences in a professional setting. The primary focus is the development of counseling skills.

PACO 699  Pastoral Counseling Internship  3 Credit Hour(s)
Online Prerequisite:  THEO 510 and PACO 500 and PACO 504 and PACO 509 and PACO 603 and PACO 604 and PACO 617
This course offers student participation in a pastoral counseling experience under supervision in an approved setting along with supervision by a university faculty member.
Offered:  Online

Philosophy (PHIL)

PHIL 550  Introduction to Philosophy of Religion  3 Credit Hour(s)
This course will acquaint the student with the central issues in the philosophy of religion. These include topics such as the status of revelation, the existence of God, the problem of evil, and religious language.
Offered:  Resident

PHIL 565  Modern Philosophy  3 Credit Hour(s)
This course provides an overview of ideas, concepts, problems, movements, and individuals in the various phases of the history of modern philosophy. Attention is paid to primary texts and classical and contemporary secondary literature.
Offered:  Resident

PHIL 575  Contemporary Philosophy  3 Credit Hour(s)
This course focuses on topics, movements, and specific individuals in the field of philosophy from the twentieth century to the present. Special emphasis is placed on the critical evaluation of recent articles and/or monographs.
Offered:  Resident

PHIL 597  Seminar in Philosophy  3 Credit Hour(s)
PHIL 597 - Seminar in Philosophy (1 to 3 hours)
Offered:  Resident

PHIL 605  The Existence of God  3 Credit Hour(s)
An investigation and critique of the major arguments for God's existence from Plato to the present, and a discussion of their relation to theology and in particular, God's attributes.
Offered:  Resident

PHIL 615  The Problem of Evil  3 Credit Hour(s)
An examination of how the problem of evil arises along with some of the major historical and contemporary solutions. The course attempts to evaluate the current status of the debate and to construct a theology which is both theoretically and philosophically acceptable.
Offered:  Resident
PHIL 620 Philosophy of Language  3 Credit Hour(s)
A course designed to acquaint the student with the philosophical debate over the uses, methods, and structures of verbal and textual language, with special emphasis on the meaningfulness and factual significance of theological discourse. Primary focus will be the debate in contemporary discussions.
Offered: Resident

PHIL 625 Classic and Religious Epistemology  3 Credit Hour(s)
This course investigates and critiques the major philosophical explanations of knowledge and their specific application to God, revelation, and religious experience.
Offered: Resident

PHIL 680 Research Methods  3 Credit Hour(s)
Bibliography and thesis research. Emphasis will be given to the formulation of the topic and thesis proposal.
Offered: Resident

PHIL 689 Thesis Project Proposal and Research  3 Credit Hour(s)
PHIL 689 - Thesis Project Proposal and Research (3 hours)
Offered: Resident

PHIL 690 Thesis Defense  3 Credit Hour(s)
PHIL 690 - Thesis Defense (3 hours)
Offered: Resident

PHIL 695 Directed Research in Philosophy  3 Credit Hour(s)
Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of philosophy.
Offered: Resident

PHIL 697 Seminar in Philosophy  3 Credit Hour(s)
An intensive study in a specific subject of philosophy. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.
Offered: Resident

Political Science (PSCI)

PSCI 501 Political Science, Public Policy & Statesmanship  3 Credit Hour(s)
This course establishes the major facets of the study of political science and explains the relationship between political science and the public policy process. Students will also discuss and apply a Biblical model of statesmanship to this process and political context.
Offered: Online

PSCI 600 Comparative Politics  3 Credit Hour(s)
This course provides comparative frameworks for alternative models of politics, government, international relations, and statesmanship. Students will compare not only the American system of government and politics to other systems, but also examine the key philosophical and theoretical influences of these various systems, particularly in light of a Biblical perspective on government, politics, and statesmanship.
Offered: Online

PSCI 610 Contemporary Political Process & Trends  3 Credit Hour(s)
This course examines the current challenges and opportunities facing those who would lead as statesmen and women in the political context. Contemporary philosophical influences, electoral and demographic changes, and geopolitical realignments and forces will all be considered in light of a Biblical perspective. Students will be challenged to apply key concepts of political science to these discussions.
Offered: Online

PSCI 689 Thesis Proposal & Research  3 Credit Hour(s)
This course is designed to help students complete their master’s thesis in Political Science. It is expected that research for the thesis project will be relevant to the student’s study in the master’s program and will make an academic contribution to the research in political science.
Offered: Online

PSCI 690 Thesis Defense  3 Credit Hour(s)
Intended to demonstrate a student’s ability to carry out original research. Thesis may be designed to answer practical research questions, or address theoretical or ethical issues of interest to scholars and professionals in the field of political science. Credit is not awarded until the thesis has been accepted.
Offered: Online

Psychology (MSPS)

MSPS 500 Statistics and Research Design I  3 Credit Hour(s)
Prerequisite: Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3
Advanced research methodology and statistical techniques for psychological research. Focuses on methods for use with non-experimental designs, including correlation and regression. Measurement issues, such as reliability and validity, are covered, as well as research ethics. Lab component focuses on use of computer software packages for analysis of data. (Crosslisted with PSYC 510)
Offered: Resident

MSPS 505 Statistics and Research Design II  3 Credit Hour(s)
Prerequisite: (MSPS 500 or PSYC 510) and Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3
Advanced research methodology and statistical techniques for psychological research. Focuses on methods for use with experimental designs, including factorial, repeated measures, and mixed design ANOVA models. Lab component focuses on use of computer software packages for analysis of data. (Crosslisted with PSYC 515)
Offered: Resident

MSPS 513 Social Psychology  3 Credit Hour(s)
Prerequisite: Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3
Examination of scientific literature involving individual behavior in relation to social contexts. Topics include attribution, social perception, socialization, attitude formation/change, group dynamics, prosocial behavior, aggression, social influence, and applications. (Crosslisted with PSYC 512)
Offered: Resident
MSPS 521 Psychology and Christianity Integration 3 Credit Hour(s)
**Online Prerequisite:** Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3
Exploration of the relationship between psychological science and Christian faith. Topics include philosophical foundations and models of conceptualizing the relationship between the disciplines. (Crosslisted with PSYC 520)
**Offered:** Online

MSPS 531 Cognitive Psychology: Theories & Methodology 3 Credit Hour(s)
**Prerequisite:** Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3
Discussion of theory and research in cognitive psychology. Topics include attention, memory, language, learning, reasoning, and decision-making. (Crosslisted with PSYC 575)
**Offered:** Resident

MSPS 540 Developmental Psychology 3 Credit Hour(s)
**Prerequisite:** Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3
Advanced study of developmental processes across the lifespan. Examination of theories and current research in physical, mental, emotional, and social domains. Special consideration given to varying social situations and cultural contexts. (Crosslisted with PSYC 525)
**Offered:** Resident

MSPS 570 Conditioning and Learning 3 Credit Hour(s)
**Prerequisite:** Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3
Advanced study of associative learning. Special emphasis on instrumental conditioning, motivation, and affect as they relate to the field of developmental psychology. (Crosslisted with PSYC 565)
**Offered:** Resident

MSPS 580 Developmental Neuropsychology 3 Credit Hour(s)
**Prerequisite:** (MSPS 540 or PSYC 525) and Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3
Exploration of the relationship between brain and behavior across the lifespan. Special emphasis on contemporary research and issues in the field. (Crosslisted with PSYC 676)
**Offered:** Resident

MSPS 610 Developmental Psychopathology 3 Credit Hour(s)
**Prerequisite:** Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3
Exploration of developmental pathways, including specific disorders and their contexts, and risk/resilience. Special attention devoted to normal and deviant development, and principles of adaptive functioning. (Crosslisted with PSYC 645)
**Offered:** Resident

MSPS 625 Behavior Modification 3 Credit Hour(s)
**Prerequisite:** Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3
Discussion of traditional and contemporary intervention strategies. Special emphasis on evidence-based practices and application to real-world scenarios. (Crosslisted with PSYC 620)
**Offered:** Resident

MSPS 627 Child Development 3 Credit Hour(s)
**Prerequisite:** (MSPS 540 or PSYC 525) and Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3
Advanced study of developmental processes from conception until adolescence. Focus on contemporary research in biological, cognitive, and socio-emotional development. (Crosslisted with PSYC 621)
**Offered:** Resident

MSPS 637 Adolescent Development 3 Credit Hour(s)
**Prerequisite:** (MSPS 540 or PSYC 525) and Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3
Advanced study of developmental processes during adolescence. Focus on contemporary research in biological, cognitive, and socio-emotional development. (Crosslisted with PSYC 631)

MSPS 646 Organizational Behavior 3 Credit Hour(s)
**Prerequisite:** (MSPS 526 or PSYC 516) and Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3
Discussion of organization theories and organizational change. Consideration also given to group structure and processes. (Crosslisted with PSYC 640)
**Offered:** Resident

MSPS 647 Adult Development 3 Credit Hour(s)
**Prerequisite:** (MSPS 540 or PSYC 525) and Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3
Advanced study of developmental processes in adulthood. Focus on contemporary research in various domains, such as work, marriage and family, personality, cognition, and physical change. (Crosslisted with PSYC 635)
**Offered:** Resident

MSPS 657 Geropsychology 3 Credit Hour(s)
**Prerequisite:** (MSPS 540 or PSYC 525) and Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3
Review of empirical literature in gerontology. Topics include cognition, personality and adjustment, physical change, social roles, and more. (Crosslisted with PSYC 636)
**Offered:** Resident

MSPS 689 Thesis Proposal and Research 3 Credit Hour(s)
**Prerequisite:** Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3
This course will allow a student to work individually with the director of his/her thesis.
**Offered:** Resident
MPS 691  Master’s Thesis  3 Credit Hour(s)
Prerequisite: Statistics with a score of 3 and General Psychology with a score of 3 and Research Methods with a score of 3 and Additional Psychology with a score of 3
Research on approved topic under direction of thesis committee with chair approval. (Crosslisted with PSYC 690)
Offered: Resident

Psychology (PSYC)

PSYC 510  Research Methods and Statistics in Psychology I  3 Credit Hour(s)
Overview of research methodology and statistical techniques for psychological research. Emphasis on the three basic types of research - descriptive, predictive, and experimental. Also, addresses ethics in research. A computer package is used for analysis of data. (Crosslisted with MSPS 500).
Offered: Online

PSYC 512  Social Psychology  3 Credit Hour(s)
Examination of scientific literature involving individual behavior in relation to social contexts. Topics include attribution, social perception, socialization, attitude formation/change, group dynamics, prosocial behavior, aggression, social influence, and applications. (Crosslisted with MSPS 513)
Offered: Online

PSYC 515  Research Methods and Statistics in Psychology II  3 Credit Hour(s)
Resident Prerequisite: PSYC 510
This course examines advanced research methodology and statistical techniques for psychological research. This course equips students to design, conduct, and present research using APA formatting guidelines. A computer software package is used for analysis of data. (Crosslisted with MSPS 505)
Offered: Online

PSYC 516  Industrial/Organizational Psychology  3 Credit Hour(s)
Exploration of current theory and research in industrial/organizational psychology. Focus on talent acquisition and management, leadership, job attitudes, and organizational development. (Crosslisted with MSPS 526)
Offered: Online

PSYC 520  Psychology and Christianity  3 Credit Hour(s)
Exploration of the relationship between psychological science and Christian faith. Topics include philosophical foundations and models of conceptualizing the relationship between the disciplines. (Crosslisted with MSPS 521)
Offered: Online

PSYC 525  Developmental Psychology  3 Credit Hour(s)
Advanced study of developmental processes across the lifespan. Examination of theories and current research in physical, mental, emotional, and social domains. Special consideration given to varying social situations and cultural contexts. (Crosslisted with MSPS 540)
Offered: Online

PSYC 545  Test Construction/Validation  3 Credit Hour(s)
Resident Prerequisite: PSYC 510
Discussion of principles to produce and improve tests and assessments of knowledge, skills, and other psychological constructs. A focus on techniques for evaluating existing measures for reliability and validity evidence and guidelines for the rigorous development of new instruments.
Offered: Online

PSYC 565  Psychology of Learning  3 Credit Hour(s)
Advanced study of associative learning. Special emphasis on instrumental conditioning, motivation, and affect as they relate to the field of developmental psychology. (Crosslisted with MSPS 570)
Offered: Online

PSYC 575  Cognitive Psychology  3 Credit Hour(s)
Discussion of theory and research in cognitive psychology. Topics include attention, memory, language, learning, reasoning, and decision-making. (Crosslisted with MSPS 531)
Offered: Online

PSYC 620  Intervention and Behavior Support  3 Credit Hour(s)
Discussion of traditional and contemporary intervention strategies. Special emphasis on evidence-based practices and application to real-world scenarios. (Crosslisted with MSPS 625)
Offered: Online

PSYC 621  Child Psychology  3 Credit Hour(s)
Online Prerequisite: PSYC 525
Advanced study of developmental processes from conception until adolescence. Focus on contemporary research in biological, cognitive, and socio-emotional development. (Crosslisted with MSPS 627)
Offered: Online

PSYC 631  Adolescent Psychology  3 Credit Hour(s)
Online Prerequisite: PSYC 525
Advanced study of developmental processes during adolescence. Focus on contemporary research in biological, cognitive, and socio-emotional development. (Crosslisted with MSPS 637)
Offered: Online

PSYC 635  Adult Psychology  3 Credit Hour(s)
Online Prerequisite: PSYC 525
Advanced study of developmental processes in adulthood. Focus on contemporary research in various domains, such as work, marriage and family, personality, cognition, and physical change. (Crosslisted with MSPS 647)
Offered: Online

PSYC 636  Geropsychology  3 Credit Hour(s)
Online Prerequisite: PSYC 525
Review of empirical literature in gerontology. Topics include cognition, personality and adjustment, physical change, social roles, and more. (Crosslisted with MSPS 657)
Offered: Online

PSYC 640  Organizational Behavior and Development  3 Credit Hour(s)
Online Prerequisite: PSYC 516 or PSYC 716
Discussion of organization theories and organizational change. Consideration also given to group structure and processes. (Crosslisted with MSPS 646)
Offered: Online

PSYC 642  Human Resource Training and Development  3 Credit Hour(s)
Online Prerequisite: PSYC 516
Evaluation of techniques for training and motivating personnel. Focus on design, implementation, and evaluation of training, continuing education, and staff development programs, looking to organizational improvement. (Crosslisted with MSPS 650)
Offered: Online
PSYC 644 Organizational Ethics  3 Credit Hour(s)
Online Prerequisite: PSYC 516
Exploration of ethical/legal issues confronted by organizations, and discussion of ethical theories pertaining to decision-making and problem solving in organizations. Special consideration given to how Christian faith informs ethics. (Crosslisted with MSPS 655)
Offered: Online

PSYC 645 Developmental Psychopathology  3 Credit Hour(s)
Exploration of developmental pathways, including specific disorders and their contexts, and risk/resilience. Special attention devoted to normal and deviant development, and principles of adaptive functioning. (Crosslisted with MSPS 610)
Offered: Online

PSYC 648 Leadership and Motivation  3 Credit Hour(s)
Online Prerequisite: PSYC 516 or PSYC 716
Review of psychological theories of research on motivation and their application to work. Highlights how leadership relates to motivation, workplace climate and attitudes, and group performance. (Crosslisted with MSPS 658)
Offered: Online

PSYC 651 Personnel and Performance Management  3 Credit Hour(s)
Online Prerequisite: PSYC 516 or PSYC 716
Examination of personnel psychology. Topics include workforce planning, recruitment and selection of employees, performance criteria and appraisal, job analysis, job evaluation, and compensation. (Crosslisted with MSPS 660)
Offered: Online

PSYC 676 Developmental Neuropsychology  3 Credit Hour(s)
Online Prerequisite: PSYC 525
Exploration of the relationship between brain and behavior across the lifespan. Special emphasis on contemporary research and issues in the field. (Crosslisted with MSPS 580)
Offered: Online

PSYC 689 Thesis Proposal and Research  3 Credit Hour(s)
This course will allow a student to work individually with the director of his/her thesis.
Offered: Online

PSYC 690 Master’s Thesis  3 Credit Hour(s)
Research on approved topic under direction of thesis committee with chair approval. (Crosslisted with MSPS 691)
Offered: Online

Public Administration (PADM)

PADM 501 Fundamentals of Public Administration  3 Credit Hour(s)
This course serves as an introduction to the discipline of public administration. This class explores the various theories and practices that have led to, and continue to dominate the profession and study of public administration. The major topics of interest that will be discussed in this class include the politics of government bureaucracy, managing and leading public organizations, the core functions of government administration such as budgeting, public policy implementation and human resources management, and current trends emerging from the 21st century that are directing and influencing public administration.
Offered: Online

PADM 530 Politics, Strategies, and Initiatives of Community Economic Development  3 Credit Hour(s)
This course will provide an overview of theoretical and practical approaches to community economic development.
Offered: Online

PADM 550 Public Policy Analysis  3 Credit Hour(s)
This course will examine the manner in which various worldviews affect American Public Policy, with particular emphasis on the contrast between the Judeo-Christian worldview and secular humanism, Marxism/Leninism, and Islamic Fundamentalism.
Offered: Online

PADM 600 Politics & Policy of Public Sector Budgeting  3 Credit Hour(s)
The process of budget making in a public agency will be evaluated in light of the many political and economic factors that arise. Challenges and opportunities will be examined, as well as effective strategies for establishing a budgetary process designed to serve and protect the constituents of the public organization or agency and maintain financial solvency, accountability, and integrity.
Offered: Online

PADM 610 Management of Public Sector Organizations  3 Credit Hour(s)
Key management and leadership theories and perspectives will be discussed in the public sector context. Students will be challenged to evaluate all of these aspects from Biblical and ethical perspectives, and to understand the link between leadership ideas and concepts and the real world of public sector leadership, political stakeholders, and constituents.
Offered: Online

PADM 620 Public Administration Praxis: Legal & Contemporary Issues  3 Credit Hour(s)
This course examines the current challenges facing those who would lead as public servants in the political context. Contemporary legal challenges as well as shifting cultural demographics, political movements, and strategies for urban and community development will be discussed. A Biblical perspective on these developments will be provided.
Offered: Online

PADM 689 Thesis Proposal & Research  3 Credit Hour(s)
This course is designed to help students complete their master’s thesis in Public Administration. It is expected that research for the thesis project will be relevant to the student’s study in the master’s program and will make an academic contribution to the research in public administration.
Offered: Online

PADM 690 Thesis Defense  3 Credit Hour(s)
Intended to demonstrate a student’s ability to carry out original research. Thesis may be designed to answer practical research questions, or address theoretical or ethical issues of interest to scholars and professionals in the field of public administration. Credit is not awarded until the thesis has been accepted.
Offered: Online

Public Policy: Government (PPOG)

PPOG 500 Introduction to Writing, Research and Turabian  3 Credit Hour(s)
This course will provide an overview of current research techniques in the field of public policy. Students will also hone and apply professional writing skills by completing a final research paper fully incorporating techniques as outlined by Turabian.
Offered: Resident and Online
PPOG 502 Economics and Public Policy  3 Credit Hour(s)
Prerequisite: PPOG 500 (may be taken concurrently)
This course will study markets and market failure, the effects of Public Policy on economics, the effects of economics on Public Policy, and the role of government in economic issues particularly in the areas of trade, enterprise, debt and taxation, from a biblical worldview. The class will emphasize the Judeo-Christian foundations and principles of economic activity.
Offered: Resident and Online

PPOG 503 Political Philosophy  3 Credit Hour(s)
Prerequisite: PPOG 500 (may be taken concurrently)
This course studies the most influential political philosophers who substantially influence the Western political and legal thought processes, for better or worse, from ancient Greece, through Western European development and the American Founding era to the modern era.
Offered: Resident and Online

PPOG 504 Leadership, Statesmanship, and Governance  3 Credit Hour(s)
Prerequisite: PPOG 500 (may be taken concurrently)
This course will provide an examination of the fundamentals and characteristics of diligent, principled-based servant leadership from a Judeo-Christian perspective. This course will be as practical as it is philosophical.
Offered: Resident and Online

PPOG 506 Introduction to Geopolitics and International Diplomacy  3 Credit Hour(s)
Prerequisite: PPOG 500 (may be taken concurrently)
Introduction to Geopolitics and International Diplomacy will provide a Judeo-Christian perspective on international affairs; American foreign policy; international governments, groups, organizations and coalitions; sovereignty issues; the influence of Christianity and competing worldviews on the changing global arena; and the role of America in the world.
Offered: Resident and Online

PPOG 530 Domestic Policy  3 Credit Hour(s)
This course is a survey of U.S. domestic policy. It will focus on domestic public-policy-making at the national level, beginning with the processes, institutions and actors engaged in the creation, advocacy, development, enactment, and implementation of domestic policy, and followed by a discussion of several contemporary public policy issues.
Offered: Online

PPOG 540 Foreign Policy  3 Credit Hour(s)
This course is a survey of U.S. foreign policy. It will focus on the processes, institutions and actors engaged in the creation, advocacy, development, enactment, and implementation of foreign policy, followed by a discussion of several contemporary foreign policy issues.
Offered: Online

PPOG 595 Directed Readings in Public Policy  3 Credit Hour(s)
This course will allow a student to work individually with a professor to do extra readings on a specific topic related to Public Policy form a Judeo-Christian perspective. This course will be as practical as it is philosophical.

PPOG 597 Special Topics in Public Policy  3 Credit Hour(s)
Prerequisite: PPOG 500 (may be taken concurrently)
This course is a one-on-one study directed by the professor that involves specialized readings pertaining to Public Policy.
Offered: Resident

PPOG 624 Presidential Leadership  3 Credit Hour(s)
Online Prerequisite: PPOG 500 (may be taken concurrently)
Presidential Leadership is a course studying the role, powers, dynamics, and impact of the American presidency. The course will analyze the effects of the worldview, philosophies, and personal experience of the President as well as methods, strategies, and tactics that Presidents employ in shaping public policy, structuring the court, and communicating with and persuading the American people.
Offered: Online

PPOG 625 Legislative Leadership  3 Credit Hour(s)
Legislatures are at the heart of policy-making in the United States. This course will help students learn how to ask and answer original research questions related to the study of U.S. legislatures, their members, and policy-making within the legislature. The course has two goals; to introduce students to a broad range of legislative research and to explore how to critically assess and extend that research.
Offered: Online

PPOG 626 State and Local Leadership  3 Credit Hour(s)
This course examines the challenges of running public sector organizations at the state and local level from the perspective of those who lead them. With trust in government plummeting and greater expectations from both the federal government and citizens, senior executives in state and local governments face significant challenges in governing. Students will develop the knowledge, skills, and tools necessary to operate as ethical and effective statesmen at the state and local level. Additionally, students will learn the need for public officials to be ready to lead strategically, think creatively, and act collaboratively in a dynamic governing environment.
Offered: Online

PPOG 635 Speech Writing for Candidates and Officeholders  3 Credit Hour(s)
Online Prerequisite: PPOG 500 (may be taken concurrently)
Speech Writing for Candidates and Officeholders is a research and writing course instructing students in the drafting of comments, sound bites, and full campaign and policy speeches for use by candidates and office holders.
Offered: Online

PPOG 640 Middle East Law and Policy  3 Credit Hour(s)
Online Prerequisite: PPOG 500 (may be taken concurrently)
Middle East Laws and Policy provides an introduction to and survey of the legal, political, legislative, and judicial systems of the Middle East. The course will analyze the political parties that wield power, the ideologies that drive them, the policies they produce, and the impact of those policies both in the Middle East and abroad.
Offered: Online

PPOG 641 U.S. Middle East Foreign Policy  3 Credit Hour(s)
Online Prerequisite: PPOG 500 (may be taken concurrently)
U.S. Middle East Foreign Policy will build upon PPOG 640, providing a detailed analysis of the foundations, motivations, formation and impact of U.S. Foreign Policy in the Middle East. The course will study the history and status of U.S.-Israeli relations, the substance of U.S. foreign policy, and the mechanics of how that policy is communicated, negotiated and carried out.
Offered: Online
PPOL 689 Thesis Proposal & Research 3 Credit Hour(s)
Prerequisite: PPOG 500 (may be taken concurrently)
This course is designed to help students complete their master’s thesis in Public Policy. It is expected that research for the thesis project will be relevant to the student’s study in the master’s program and will make an academic contribution to the research in public policy.
Offered: Resident and Online

PPOL 690 Thesis Defense 3 Credit Hour(s)
Prerequisite: PPOG 689
Intended to demonstrate a student’s ability to carry out original research. Thesis may be designed to answer practical research questions, or address theoretical or ethical issues of interest to scholars and professionals in the field of public policy. Credit is not allowed until the thesis has been accepted.
Offered: Resident and Online

PPOL 695 Direct Research 3-6 Credit Hour(s)
Offered: Resident and Online

Public Policy: Law (PPOL)

PPOL 501 Foundations of American Governance: An Introduction to Public Policy 3 Credit Hour(s)
Prerequisite: PPOG 500 (may be taken concurrently)
This course provides a broad study of the philosophical, intellectual, political, and cultural influences on Western Society and examines the manner in which those influences have been and are being reflected in American Public Policy. More specifically, it will examine the manner in which various worldviews affect American Public Policy, with particular emphasis on the contrast between the Judeo-Christian worldview and Secular Humanism, Marxism/Leninism, and Islamic Fundamentalism.
Offered: Resident and Online

PPOL 505 Applied Public Policy Research Methods 3 Credit Hour(s)
Prerequisite: PPOG 500 (may be taken concurrently)
This course will study research methods, research strategies, and statistical analysis skills necessary to both produce and critically analyze research reports and data compilations used in forming public policy.
Offered: Resident and Online

PPOL 506 Introduction to Geopolitics 3 Credit Hour(s)

PPOL 630 Campaign Tactics, Strategies, and Management 3 Credit Hour(s)
Online Prerequisite: PPOG 500 (may be taken concurrently)
Campaign Tactics, Strategies, and Management will provide both case studies and practical instruction in the art and science of starting, running and succeeding in political campaigns. The class will include expert guest lectures on a variety of topics and will provide a well-rounded overview and practical framework for the potential candidate, campaign manager, campaign counsel, and student of the electoral process alike.
Offered: Online

PPOL 631 Message, Media and Political Communication 3 Credit Hour(s)
Online Prerequisite: PPOG 500 (may be taken concurrently)
Message, Media and Political Communications provides an in-depth analysis of the history, means, methods, and strategies of crafting messages and communicating with and persuading constituent groups and the public at large through various media. Topics covered will include, among others, writing and creation of radio and television issue ads, radio and television campaign ads, public service announcements, internet video, screenplays and film. The course will provide an historical overview of the use of radio, television and film in shaping cultural and political thought, provide case studies and provide practical instruction in cutting edge formats, media and techniques by experts in this genre of political communication.
Offered: Online

PPOL 650 International Law, Policy, and Politics 3 Credit Hour(s)
Online Prerequisite: PPOG 500 (may be taken concurrently)
International Law, Policy, and Politics will provide an introduction and overview of the dynamic interplay between peoples, nations, governments and international organizations. This course introduces the student to both the history and the current status of international relationships including the rise and impact of globalism, the global influences of radical Islam, and the shifting influence and power of nations.
Offered: Online

PPOL 652 U.S. Foreign Policy and Sovereignty Issues 3 Credit Hour(s)
Online Prerequisite: PPOG 500 (may be taken concurrently)
U.S. Foreign Policy and Sovereignty Issues specifically analyzes the history and current status of United States foreign policy, particularly as it affects American Sovereignty and the health, welfare, and protection of American citizens.
Offered: Online

Religion (RLGN)

RLGN 681 World Religions Survey 3 Credit Hour(s)
This course surveys the origin and growth of the major world religions and discusses their core beliefs, practices, and worldviews.
Offered: Resident

Research Methods & Teaching (RTCH)

RTCH 500 Research, Writing, and Ministry Preparation 3 Credit Hour(s)
This course is an introduction to the skills necessary for competent graduate work. These skills include theoretical and professional library competency, the use of electronic research media, the execution of research design, and graduate writing development. This course will also help prepare students for ministry by addressing contemporary issues facing the current culture.
Offered: Resident and Online

RTCH 680 Research Methods 3 Credit Hour(s)
Bibliography and thesis research. Emphasis will be given to the formulation of the topic and thesis proposal. (Formerly THEO 680)
Registration Restrictions: Student must have completed 50% of their program
Offered: Online
Spanish (SPAN)

SPAN 501 Advanced Spanish Grammar and Composition 3 Credit Hour(s)
This course will provide an in-depth study of the major grammatical features of the Spanish language, specifically those that differ from English grammar. Taught in Spanish with directed readings in Spanish and English.
Offered: Online

SPAN 503 Second Language Acquisition and Methodology 3 Credit Hour(s)
Online Prerequisite: SPAN 500
A study of approaches and theories in second language acquisition and the application of basic methodologies, curriculum, and activities for the teaching of second languages.
Offered: Online

SPAN 505 Cultures of the Spanish-Speaking World 3 Credit Hour(s)
This course will provide an overview of cultures of the Spanish-speaking world. Taught in Spanish with directed readings in Spanish and English.
Offered: Online

Special Education (EDSP)

EDSP 519 Characteristics and Medical Aspects of Severe Disabilities 3 Credit Hour(s)
This course addresses the characteristics, medical and health conditions, and learning and support needs of students with severe disabilities who require adaptations to the general curriculum to receive an appropriate education.
Offered: Online

EDSP 521 Foundations of Exceptionality 3 Credit Hour(s)
A comprehensive course dealing with the characteristics of children and youth with disabilities and topics related to models of service delivery, documentation procedures, and legal/ethical issues. Recommended as the first special education course.
Offered: Online

EDSP 522 Special Education and Disability Law 3 Credit Hour(s)
This course examines the historical, ethical, and legal foundations for the evaluation, identification, and education of students with disabilities, including an overview of federal and state regulations. Included in this course is an overview of the Individuals with Disabilities Education Act (IDEA), § 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA), The Strengthening Career and Technical Education for the 21st Century Act (Perkins V, 2018), and the Workforce Innovation Act (2014).
Offered: Online

EDSP 524 Collaborating for Successful Inclusive Classrooms 3 Credit Hour(s)
This course expands candidates' skills and knowledge to develop Individualized Education Programs for students with exceptionalities across K-12 grade levels. Candidates will learn evidence-based practices to differentiate instruction, and provide classroom interventions, supports, services, and accommodations needed to meet the needs of individuals with exceptionalities and ensure meaningful access to the general education curriculum.
Offered: Online

EDSP 525 Transition and Assessment for Exceptional Learners 3 Credit Hour(s)
This course provides a study of the process of the use of assessment for the diagnosis and development of effective interventions for exceptional learners in the general development of special education services and transition planning for post-secondary education, employment, and independent and community living. Included are discussions of implications for interventions, curriculum planning, and program development.
Offered: Online

EDSP 529 Employment, Community, and Independent Living 3 Credit Hour(s)
This course equips candidates with an understanding of issues pertaining to employment and post-secondary education and training for students with special needs. Emphasis is placed on developing, planning, delivering, and managing employment, community, and independent living.
Offered: Online

EDSP 534 Individualized Programming and Curriculum 3 Credit Hour(s)
This course equips candidates with skills in consultation, case management, co-teaching, and the development of home, school, and community partnerships to address the individualized needs of students who require adaptations to the general curriculum. Emphasis is placed on instructional methods and strategies to meet the needs of students in the adapted curriculum and to monitor and communicate student progress.
Offered: Online

EDSP 588 Initial Licensure Practicum in Special Education I 0 Credit Hour(s)
Online Prerequisite: Education Gate 2 with a score of 5 and EDUC 534 (may be taken concurrently) and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear Out of State with a score of 5)
Candidates participate in a supervised field practicum in a special education setting to gain skills, knowledge, and experience working with individuals with exceptionalities. This experience provides beginning special education teacher candidates with the knowledge and skills necessary to understand and address the academic, social, behavioral, and transition needs of individuals with disabilities throughout the school setting. Completion of at least 45-hours is required in order to pass the practicum course. This practicum course may only be repeated one time with program chair approval.
Offered: Online

EDSP 622 Assessment and Evaluation in Special Education 3 Credit Hour(s)
This course is designed to provide theoretical and experiential knowledge regarding basic principles of educational assessment and intervention for all learners. Emphasis is placed on connections from research to practice and making instructional decisions based on systematically collected data.
Offered: Online
EDSP 688 Initial Licensure Practicum in Special Education II 0 Credit Hour(s)
Online Prerequisite: Education Gate 2 with a score of 5 or Education Gate 2 Doctoral with a score of 5 and (Background Check Clearance with a score of 5 or Background Check International with a score of 5 or Background Clear of State with a score of 5 or Background Clear Virginia with a score of 5) and (EDUC 525 (may be taken concurrently) or EDUC 651 (may be taken concurrently))
Candidates participate in a supervised field practicum in a special education setting to gain skills, knowledge, and experience working with individuals with exceptionalities. This experience provides beginning special education teacher candidates with the knowledge and skills necessary to understand and address the academic, social, behavioral, and transition needs of individuals with disabilities throughout the school setting. Completion of at least 45-hours is required in order to pass the practicum course. This practicum course may only be repeated one time with program chair approval.
Registration Restrictions: Background Check
Offered: Online

Sport Management (SMGT)

SMGT 501 Social Issues in Sport Management 3 Credit Hour(s)
This course will examine the social institution of sport and its consequences for the North American society; the social organization from play to professional sport; violence and discrimination; women and ethnic minorities in sport; and the socialization implications from participation in sports.
Offered: Resident and Online

SMGT 502 Sport Marketing and Public Relations 3 Credit Hour(s)
This course is an examination of the principles of marketing, promotion, sponsorship, public relations and consumer behavior as they apply to the sport industry.
Offered: Resident and Online

SMGT 503 Ethics in Sport 3 Credit Hour(s)
This course offers an introduction to ethics within the sporting context. The values promoted within sport will be examined along with common ethical dilemmas faced by those involved in sport. The course will cover issues ranging from fair play to sportsmanship to Title IX and drug use for performance enhancement.
Offered: Resident and Online

SMGT 504 Foundations of Sport Outreach 3 Credit Hour(s)
This course will investigate the historical foundations and the current development, operation, and biblical justifications for sport outreach programs within church and parachurch organizations.
Offered: Resident and Online

SMGT 505 Legal Issues in Sport 3 Credit Hour(s)
This course provides an examination of risk management and the current legal principles which affect sport and recreation organizations.
Offered: Resident and Online

SMGT 506 Economics and Financial Management of Sport 3 Credit Hour(s)
This course provides a comprehensive synopsis of the application of economics and financial management used in the sport organization decision making context from both a macro and micro level.
Offered: Resident and Online

SMGT 520 Understanding Research in Sport, Recreation, and Tourism 3 Credit Hour(s)
Overview of the nature of research in sport, recreation, and tourism studies. Topics include different types of research in sport, research design, skills in data collection and assessment, and application of reearch to the management of sport, recreation, and tourism.
Offered: Resident and Online

SMGT 600 Comprehensive Examination 0 Credit Hour(s)
Online Prerequisite: SMGT 501 and SMGT 502 and SMGT 503 and SMGT 504 and SMGT 505 and SMGT 506 and SMGT 520
The Comprehensive Examination is comprised of seven individual exams that include content from the seven core courses in the Master’s program.
Offered: Online

SMGT 611 Foundations of Outdoor Adventure Sport 3 Credit Hour(s)
This course will provide an in-depth examination of the philosophical, ethical, ecological, and cultural foundations of outdoor recreation and adventure sport. The emphasis is on studying the interaction of the participant in the experiential environment as it relates to the complex challenges faced by management professionals working in public, commercial and not-for-profit sport and recreation delivery systems.
Offered: Online

SMGT 612 Outdoor Adventure Programming 3 Credit Hour(s)
This course offers a consideration of the history, theory, design and management, as well as current issues and trends in outdoor and adventure-based programs. Special attention will be given to developing an understanding of principles and methodologies of outdoor curricula, as well as implementation, risk management, and group dynamics in outdoor programs.
Offered: Online

SMGT 613 Leadership and Administration of Outdoor Adventure Sport 3 Credit Hour(s)
This course is a critical analysis of the historic development, current status, and changing patterns of public policy in outdoor recreation, adventure sport and eco-tourism. A majority of the course will focus on leadership and strategic planning relating to land use and community engagement for outdoor organizations.
Offered: Online

SMGT 621 Advanced Coaching Theory 3 Credit Hour(s)
An in-depth study of the theoretical frameworks supporting effective coaching behaviors. Students will develop knowledge in skill development, athlete evaluation, communication strategies, and successful coaching philosophies.
Offered: Online

SMGT 622 Strategic Sport Management 3 Credit Hour(s)
This course examines issues related to the holistic development of athletes. Topics to be examined include player safety, personal development, mental preparation, academic performance, team cohesion, and off-the-field conduct.
Offered: Online

SMGT 623 Sport Governance 3 Credit Hour(s)
This course provides an in-depth analysis of the history, development, and organizational structures of the agencies that govern amateur and professional sport. Initial and continuing eligibility, major governance areas, and current issues requiring policy revisions will be examined.
Offered: Online
SMGT 631  Sport Event and Facility Management  3 Credit Hour(s)
This course will examine the current research related to planning, funding, and operating sporting events and sport/recreation facilities.
**Offered:** Resident and Online

SMGT 632  Sport Development and Sales  3 Credit Hour(s)
This course will provide practical professional sales techniques needed to form a framework for strategic account management. Subsequently, the dynamics associated with building and fostering relationships necessary for a vibrant development office will be thoroughly examined.
**Offered:** Resident and Online

SMGT 633  Management and Leadership in Sport Organizations  3 Credit Hour(s)
This course will provide application for the development of skills necessary to be an effective and efficient leader regarding communication, motivation and corporate decision making. The role of human resources and leadership theory in an atmosphere of complexity and diversity will be explored.
**Offered:** Resident and Online

SMGT 689  Thesis Proposal and Research  3 Credit Hour(s)
**Prerequisite:** SMGT 600
**Offered:** Resident and Online

SMGT 690  Thesis Defense  3 Credit Hour(s)
**Prerequisite:** SMGT 600 and SMGT 689
Intended to demonstrate a student’s ability to carry out original research. Thesis may be designed to answer practical research questions, theoretical, or ethical issues of interest to scholars and professionals in the sport management field. Credit is not awarded until the thesis has been accepted.
**Registration Restrictions:** Successfully pass the Comprehensive Examination; consent of instructor.
**Offered:** Resident and Online

SMGT 697  Seminar  3 Credit Hour(s)
**Offered:** Resident and Online

SMGT 699  Internship  3-6 Credit Hour(s)
**Prerequisite:** SMGT 600
Placement with a sport or recreation management organization for a controlled learning experience with the student’s career specialization area. A minimum of 400 hours of internship are required for graduation (3 credits at 200 hours; 6 credits at 400 hours).
**Registration Restrictions:** 21 hours completed; consent of instructor; successfully pass the Comprehensive Examination.
**Offered:** Resident and Online

**Strategic Communications (STCO)**

STCO 526  Strategic Storytelling  3 Credit Hour(s)
Investigative journalism in the digital age.
**Offered:** Resident and Online

STCO 532  Media Technologies & Communication Strategies  3 Credit Hour(s)
This course examines established and emerging media technologies used by various organizations in communicating specific messages to diverse audiences.
**Offered:** Resident and Online

STCO 533  Video, Social & Mobile Promotion  3 Credit Hour(s)
This course explores the creation & use of disruptive video-intensive social & mobile integrated marketing strategies.
**Offered:** Resident and Online

STCO 534  Strategic Media Analysis  3 Credit Hour(s)
Analysis of the use of sight and sound to affect audiences.
**Offered:** Resident and Online

STCO 546  Effective Media Analysis  3 Credit Hour(s)
Using social media platforms to build a competitive advantage. Involves extensive integration and application of social media technologies.
**Offered:** Resident and Online

STCO 550  Best Practices: Transforming the Digital Organization  3 Credit Hour(s)
Lead digitally-driven organizations to extraordinary growth in both for-profit & non-profit sectors.
**Offered:** Resident and Online

STCO 562  Using Emerging Trends in Strategic Communication  3 Credit Hour(s)
Developing the ability to grow organizations through online market-making and strategy. Hands-on experience with radical new digital and interactive tools for achieving relationships and spreading ideas.
**Offered:** Resident and Online

STCO 622  Organizational Communication Theory and Practice  3 Credit Hour(s)
Analysis of theories and practices that assist individuals in success in organizations. Students develop the ability to add value to employing organizations and enhance individual careers.
**Offered:** Resident and Online

STCO 638  Video Storytelling  3 Credit Hour(s)
How to create and use affective video narratives to strategically move consumers and other viewers through online digital media.
**Offered:** Online

STCO 639  Digital Storytelling  3 Credit Hour(s)
Principles and practice to strategically manage digital interactive and Transmedia organizations.
**Offered:** Resident and Online

STCO 648  Setting Social & Interactive Goals  3 Credit Hour(s)
The use of social, mobile and online benchmarking and metrics in maximizing social media strategy and growing a customer/audience base.
**Offered:** Online

STCO 658  Strategic Communication Campaigns for the Digital Age  3 Credit Hour(s)
An exploration of the use of integrated marketing communication for strategic movement of organizations, products and services toward growth.
**Offered:** Resident and Online

STCO 670  Challenge Examination  3 Credit Hour(s)
Capstone written challenge.
**Offered:** Online

STCO 681  New Beginnings: Research, Insight, and Application  3 Credit Hour(s)
This course provides the student with a personalized career-oriented framework for successful completion & application of this graduate program.
**Offered:** Resident and Online
STCO 690  Thesis Defense  3 Credit Hour(s)
Intended to demonstrate a student’s ability to carry out original research using one of three class research methods: historical-critical (qualitative), descriptive (qualitative and quantitative), or experimental (quantitative). Thesis may be designed to answer practical research questions, theoretical, or ethical issues of interest to scholars and professionals in the communication field.
Offered: Resident and Online

STCO 691  Project  3 Credit Hour(s)
Project may be designed to answer practical research questions, theoretical, or ethical issues of interest to scholars and professionals in the communication field. Demonstrates the ability of a student to conduct research and exhibit expertise in communication.
Offered: Online

Supervised Field Ministry Experience (SFME)

SFME 510  Supervised Field Ministry Expe  0 Credit Hour(s)

SFME 610  Supervised Field Ministry Expe  0 Credit Hour(s)

SFME 611  Advanced Supervised Field Ministry  0 Credit Hour(s)
Offered: Resident

SFME 612  Advanced Supervised Field Ministry  0 Credit Hour(s)

SFME 613  Advanced Supervised Field Ministry I  0 Credit Hour(s)

Teaching English as a Second Language (TESL)

TESL 600  Introduction to TESL  3 Credit Hour(s)
An overview of the history, philosophies, & current trends of second language research. Students will explore the multiple fields of study that comprise TESL, including education, linguistics, psychology, and cultural anthropology, all from a Christian worldview.
Offered: Online

TESL 601  Methods and Materials for TESL  3 Credit Hour(s)
An exploration of various methods and techniques for teaching reading, writing, listening, and speaking to second language learners.
Offered: Online

TESL 602  Curriculum, Testing, and Assessment  3 Credit Hour(s)
Online Prerequisite: TESL 600
This course focuses on language specific curricular design, student assessment, and protocols for standard test creation.
Offered: Online

TESL 603  Teaching Grammar, Lexicon, and Pronunciation  3 Credit Hour(s)
Online Prerequisite: TESL 600
Instruction on the skills needed to teach grammar, lexicon, and pronunciation to second language learners.
Offered: Online

TESL 630  Applied Linguistics I  3 Credit Hour(s)
Online Prerequisite: TESL 600
An overview of major fields of linguistics and their application to TESL.
Offered: Online

TESL 633  Applied Linguistics II  3 Credit Hour(s)
Online Prerequisite: TESL 630
The course addresses grammar, phonology, and linguistics research for TESL.
Offered: Online

TESL 699  Internship  3 Credit Hour(s)
Online Prerequisite: Forg Lang Prereq Met (6 hrs.) with a score of 6
The course provides field experience, practical applications of the discipline, and opportunities for vocational development.
Offered: Online

Theology (THEO)

THEO 510  Survey of Theology  3 Credit Hour(s)
A foundational study of the basic disciplines of theology. The following theological disciplines will be examined: biblical, systematic, historical, dogmatic, and contemporary theologies.
Offered: Resident

THEO 525  Systematic Theology I  3 Credit Hour(s)
A course beginning the study of systematic theology with special attention given to prolegomena the doctrines of Scripture, God, angels, humanity and sin.
Offered: Resident and Online

THEO 530  Systematic Theology II  3 Credit Hour(s)
A course completing the study of systematic theology with special attention given to the doctrines of the person and work of Christ, the Holy Spirit, salvation, the church, and last things. Such issues as nature and extent of salvation, the origin, nature and future of the church, and the eternal state are explored.
Offered: Resident and Online

THEO 601  Patristic and Medieval Christian Thought  3 Credit Hour(s)
Prerequisite: THEO 525 or THEO 530
A study of the early development of Christian ideas from their background in the Greco-Roman world, Judaism, and the Scriptures, through the apostolic fathers, the apologists, and the early struggles toward doctrinal clarity and purity. In the latter half of the course, attention will be given to the establishment of papal supremacy, the rise and subsequent decline of the scholastic Christianity, and the conceptual factors leading toward the Renaissance and Reformation. (Formerly THEO 501)

THEO 602  Renaissance and Reformation Christian Thought  3 Credit Hour(s)
Online Prerequisite: THEO 525 or THEO 530
A study of the renewal of cultural and intellectual activity in Europe from the later Middle Ages through the Renaissance, Protestant Reformation, Roman Catholic Counter Reformation, rise of capitalism, scientific revolution, and the Enlightenment. (Formerly THEO 502)
Offered: Online

THEO 603  Modern and Contemporary Christian Thought  3 Credit Hour(s)
A study of thought from Enlightenment trends to contemporary theological and philosophical developments. The latter subject includes Nineteenth Century liberalism, Twentieth Century new-orthodoxy, existentialism, and post-existential trends such as secular, liberation, and hope theologies. Attention is also given to recent philosophical movements such as logical positivism, linguistic analysis, and process thought. The course stresses the history of major ideas, the system of formative scholars, and the conservative alternative. (Formerly THEO 503)
Offered: Resident and Online
THEO 610  Biblical Theology  3 Credit Hour(s)
A study of the nature, history and current trends in biblical theology. Each semester there will be a special focus given to specific areas in Old Testament biblical theology or New Testament Biblical theology.
Offered: Resident and Online

THEO 620  Ecclesiology  3 Credit Hour(s)
Online Prerequisite: THEO 530
This course is a study of the origin, nature, purpose, mission, polity, and ministry of the church; a major emphasis will be on Baptist ecclesiology.
Offered: Online

THEO 626  Doctrine of God  3 Credit Hour(s)
Prerequisite: THEO 525
A study of the existence, nature, and attributes of the triune God. Contains a study of such doctrines as the decree of God, Creation, the providence of God, and the doctrine of the Trinity.
Offered: Resident and Online

THEO 630  Eschatology  3 Credit Hour(s)
Online Prerequisite: THEO 530
A study of key issues related to eschatology such as heaven and hell, Israel, the church, the rapture, the tribulation, the millennium, the Book of Revelation, and Dispensationalism.
Offered: Online

THEO 635  Contemporary Theological Issues  3 Credit Hour(s)
Designed to isolate and discuss major theological issues within the various major heads of systematic theology. Specific problems to be discussed will vary with the discretion of the professor, but issues such as free will and determinism, the nature of man, and the rapture of the Church are indicative of the kinds of issues to be discussed.

THEO 641  Advanced Bibliology  3 Credit Hour(s)
Prerequisite: THEO 525
A detailed study of the whole area of Bibliology. Special emphasis will be placed on contemporary conceptions of such doctrines as Revelation and Inspiration. An in-depth analysis of the contemporary debate over the inerrancy and authority of Scripture will be included.
Offered: Resident

THEO 642  Advanced Christology  3 Credit Hour(s)
Prerequisite: THEO 530
A detailed examination of the Person, nature, and works of Jesus Christ. Focus will be not only on traditional issues in Christology, but also on contemporary discussions in the field, both within orthodoxy and outside it.
Offered: Resident

THEO 644  Johannine Theology  3 Credit Hour(s)
A course focusing on the unique contributions of John to each of the major areas of history, symbolism, language and journalistic style of development. From the course, the student will correlate the unique Johannine principles of theologizing and hermeneutics, as well as the particular contributions John makes to New Testament theology.
Note: Offered to M.A. and Th.M. students.

THEO 650  Public Theology  3 Credit Hour(s)
Online Prerequisite: THEO 525 or THEO 530
A study of the role and practice of Christian ministry in responding to ethical challenges presented by cultural developments in the contemporary world.
Offered: Resident and Online

THEO 654  Pneumatology  3 Credit Hour(s)
Prerequisite: THEO 530
A comprehensive study of the Person and work of the Holy Spirit. The activities of the Holy Spirit are traced through the Old and New Testaments, with special attention to His ministry to Christ, to the Church, and to the individual Christian.
Offered: Resident and Online

THEO 678  Western and New Religions  3 Credit Hour(s)
This course is a study of the history, doctrines, and present state of the major cults such as Mormonism, Christian Science, Jehovah's Witnesses and Seventh Day Adventism. The course will also include a study of the Occult Movement. Emphasis is placed on the errors of these groups and on methods and materials for confronting them effectively.

THEO 679  Theology Capstone  3 Credit Hour(s)
Online Prerequisite: (THEO 603 or THEO 503) and THEO 610
This theology capstone course is for the Master of Theology student who has completed at least 24 hours toward the degree. This course is designed to demonstrate scholarship and contribute to the general knowledge in a specified field of theology. The approved topic must be related to the student's chosen area of study in the Master of Theology program.
Offered: Online

THEO 695  Directed Research in Theology  1-3 Credit Hour(s)
Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of theology.
Offered: Online

THEO 697  Seminar in Theological Studies  3 Credit Hour(s)
An intensive study in a specific subject of theology. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.
Offered: Resident and Online

THEO 698  Thesis Project Proposal and Research  1-3 Credit Hour(s)
THEO 689 - Thesis Project Proposal and Research (3 hours)
Offered: Resident

Thesis (THES)

THES 689  Thesis Project Proposal and Research  3 Credit Hour(s)
(Formerly THEO 689)
Offered: Resident and Online

THES 690  Thesis Defense  3 Credit Hour(s)
Prerequisite: RTCH 680
(Formerly THEO 690)
Offered: Resident and Online

Tourism (TOUR)

TOUR 601  Current Issues and Theories for Hospitality and Tourism Management  3 Credit Hour(s)
This course will explore the various issues faced by hospitality and tourism organizations. Current research designs and methodologies related to hospitality and tourism will be examined.
Offered: Resident and Online
TOUR 602 Hospitality and Tourism Marketing Strategy 3 Credit Hour(s)
This course offers an examination of the marketing process as applied to hospitality and tourism management organizations. Attention is given to the role of marketing as part of a travel and tourism organization’s strategic plans.
Offered: Online

TOUR 603 Sport and Event Tourism Planning And Impacts 3 Credit Hour(s)
This course is an investigation into the planning process for special events and sport tourism. Potential economic, social, and environmental impacts of events are examined as they apply to the various tourism and event stakeholders.
Offered: Online

United States History (HIUS)

HIUS 510 American Colonial History 3 Credit Hour(s)
This course will provide a comprehensive examination of the political, economic, religious, cultural, and military developments from the founding of the thirteen colonies to the American Revolution.
Offered: Resident and Online

HIUS 511 Colonial Virginia History 3 Credit Hour(s)
Students in this course will explore and analyze the key political, economic, religious, cultural, and military developments from the founding of Virginia to the American Revolution.
Offered: Resident and Online

HIUS 512 American Revolution 3 Credit Hour(s)
The course covers American history during the War for Independence, focusing on the factors that prompted separation of the colonies from Great Britain, on the role of Christianity in the resistance and independence movements, and on the nature and genius of the American constitutional system of government.
Offered: Resident and Online

HIUS 513 Jeffersonian America 3 Credit Hour(s)
The history of the United States from the presidency of George Washington through the War of 1812, with particular attention to political and constitutional conflicts, the rise of American institutions, and evangelical religious movements.
Offered: Resident

HIUS 519 Antebellum South 3 Credit Hour(s)
This course will study all aspects of Southern life and civilization from the colonial period to secession with special emphasis on the effects of the institution of slavery and the formation of Southern nationalism.
Offered: Resident

HIUS 520 Civil War and Reconstruction 3 Credit Hour(s)
This course is a comprehensive examination of the causes, course, and the significance of the American Civil War and Reconstruction.
Offered: Resident and Online

HIUS 530 American Christian Heritage 3 Credit Hour(s)
The course will explore American Christianity, emphasize its impact on American political, social, and cultural history, and evaluate the role of Christianity in influencing the American character.
Offered: Resident and Online

HIUS 536 American Social and Intellectual History Since 1865 3 Credit Hour(s)
This course examines the social and intellectual history of the United States from Reconstruction to the present.
Offered: Resident

HIUS 542 History of American Political Parties Since 1896 3 Credit Hour(s)
This course examines the party system’s response to the emergence of the United States as a world power from the election of McKinley to the present. Special emphasis is placed on U.S. presidential elections.
Offered: Resident and Online

HIUS 551 Studies in U.S. History (1898-1945) 3 Credit Hour(s)
This course will examine American history from the Spanish-American War through World War II with a focus on major historical events and the arguments made by historians.
Offered: Resident

HIUS 552 Recent America (Since 1945) 3 Credit Hour(s)
This course will examine U.S. history from the conclusion of World War II to the end of the 20th Century with a focus on major historical events and the arguments made by historians.
Offered: Resident

HIUS 570 American Diplomatic History 3 Credit Hour(s)
Students in this course will examine the key historiographical literature concerning American diplomatic history since 1898. While emphasis will be placed on some of the more recent interpretations of issues, older analyses that have stood the test of time will also be examined.
Offered: Resident

HIUS 580 Modern American Military History 3 Credit Hour(s)
Students in this course will examine the key historiographical literature concerning American military history since 1898. While emphasis will be placed on some of the newer interpretations of issues, older analyses that have stood the test of time will also be examined.
Offered: Resident

HIUS 595 Directed Readings 3 Credit Hour(s)
This course will allow a student to work individually with a professor to do extra readings on topics and/or specific issues related to American history and/or historiography.
Offered: Resident

HIUS 597 Special Topics in United States History 3 Credit Hour(s)
This course will allow a student to work individually with a professor to do research on a specific topic related to American history.
Offered: Resident and Online

HIUS 695 Directed Research 3 Credit Hour(s)

Women's Ministry (WMIN)

WMIN 500 Introduction to Ministry for Women 3 Credit Hour(s)
This course presents an introduction for women's ministry and for women in ministry. It will introduce students to the topics of ministry calling, preparation for ministry, the place of women in ministry, working with men in ministry settings, and the balance between ministry and family responsibilities.
Offered: Online

WMIN 520 Biblical and Theological Foundations of Women in Ministry 3 Credit Hour(s)
Online Prerequisite: WMIN 500
This course examines the biblical and theological foundations of women in ministry. Particular attention will be given to the biblical passages dealing with women in leadership positions and the theological discussions surrounding women in ministry.
Offered: Online
WMIN 697 Seminar in Women’s Ministry  3 Credit Hour(s)
An intensive study in a specific subject of women’s ministry. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.
Offered: Resident and Online

World History (HIWD)

HIWD 550 History of Slavery and Servitude in the Western World  3 Credit Hour(s)
This course examines the history of slavery and other forms of servitude in the Western world from the ancient civilizations of the Near East through the modern nation-states of Europe and the Americas.
Offered: Online

HIWD 555 World War II  3 Credit Hour(s)
This course is a comprehensive examination of the causes, course, and significance of World War II.
Offered: Resident and Online

HIWD 560 History of the Atlantic World  3 Credit Hour(s)
This course examines the social, cultural, political and economic exchanges and interactions of the Atlantic World circa. 1492-circa 1825.
Offered: Online

HIWD 595 Directed Readings in World History  3 Credit Hour(s)
This course will allow a student to work individually with a professor to do extra readings on topics and/or specific issues related to Latin American history and/or historiography.
Offered: Resident

HIWD 597 Special Topics in World History  3 Credit Hour(s)
This course will allow a student to work individually with a professor to do research on a specific topic related to Latin American history.
Offered: Resident and Online

Worship Music (WMUS)

WMUS 514 Basic Conducting  3 Credit Hour(s)
Online Prerequisite: Graduate Conducting Assessments with a score of 0
Basic instruction in conducting techniques for worship leaders in traditional and non-traditional worship settings. Knowledge and skill areas include: posture and hand position, baton usage, foreign and mechanical terms, conducting gestures and patterns, basic score interpretation, rehearsal management, and technique.
Offered: Online

WMUS 515 Graduate Conducting for the Worship Leader  3 Credit Hour(s)
Prerequisite: WMUS 514 or MUSC 514 or Graduate Conducting Assessments with a score of 70
Intermediate and advanced instruction in conducting techniques for worship leaders in traditional and non-traditional worship settings. Knowledge and skill areas stressed are a review of conducting gestures and patterns; advanced score interpretation, rehearsal management and technique, special problems in vocal and instrumental situations.
Offered: Resident and Online

WMUS 516 Advanced Graduate Conducting  3 Credit Hour(s)
Online Prerequisite: WMUS 515
This course is a continuation of WMUS 515 and focuses on developing advanced instruction in conducting techniques in traditional and non-traditional settings. Specific attention is given to the role of the conductor in practical contexts; including 21st century evangelical worship, professional orchestral/choral organizations, and elementary, secondary, and collegiate educational systems.
Offered: Online

WMUS 522 Basic Music Theory for the Worship Leader  3 Credit Hour(s)
Online Prerequisite: Graduate Music Assessment with a score of 0
In this course, students learn basic principles of music theory for the worship ministry including: notes, rhythms, intervals, chord construction, chord charts, and harmonic progressions. Basic arranging and analytical techniques are also explored related to traditional, classical, and popular worship music styles. This course is designed to prepare students for WMUS 524.
Offered: Online

WMUS 524 Analytical Techniques for the Worship Leader  3 Credit Hour(s)
Prerequisite: WMUS 522 or MUSC 522 or Graduate Music Assessment with a score of 125
This course is a foundational course for graduate contemporary music theory practices. The study includes a thorough investigation of jazz and extended harmonies used in contemporary worship music. Worship students continue to learn and apply analytical technique to various music styles. Melodic concepts and music form are explored in the literature from historical music periods and compared to present worship music literature and practice. Principles of harmonic function are taught and applied to representative worship literature forms.
Offered: Resident

WMUS 525 Advanced Contemporary Arranging Techniques for Worship  3 Credit Hour(s)
Prerequisite: WMUS 630
This course is designed to teach and develop advanced skills as an arranger of vocal and instrumental ensembles. Chord chart writing and arranging techniques relevant to the rhythm section (keyboards, bass, guitar, drums, and percussion) and contemporary rhythm idioms will be explained and studied. Students will be expected to demonstrate skill in scoring for praise bands, orchestras, singers, and choirs. A major worship arranging project is required.
Offered: Resident and Online

WMUS 550 Applied Music  1-3 Credit Hour(s)
Guitar: Graduate level Private guitar lessons. Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classical and contemporary styles. Piano: Graduate private piano lessons. Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classical and contemporary styles. Voice: Graduate level private vocal lessons. Instruction includes technical exercises, review of literature, and development of music reading and performance skills in classical and contemporary styles. Woodwinds: Continuation of private lessons at the graduate level in the woodwind instruments of band and orchestra (Clarinet, Flute, Saxophone, Oboe or Bassoon). Instruction includes technical exercises, chords and chord progressions, and development of music reading and performance skills in classic and contemporary styles.
Offered: Resident and Online
WMUS 600  Music Resources and Literature for Worship Leading  3 Credit Hour(s)
A study of the materials used in program building of instrumental and choral ensembles in non-traditional worship settings. Evaluation is made of select publishers to investigate musical, audio, video, and software resources availability with application to contemporary Christian worship ensemble.
Offered: Online

WMUS 610  Tools and Techniques for Contemporary Worship  3 Credit Hour(s)
A study of the current available resources and techniques employed by contemporary worship leaders. Consideration is given to practical issues related to rehearsal techniques, programming, MIDI technology, sound reinforcement, use of drama, use of dance as script, and worship events. (Formerly WRSP 610)
Offered: Online

WMUS 630  Principles of Worship Technology  3 Credit Hour(s)
The study of computer applications in music, including: competencies in the use of notation software, music recording software; sequencing; using loops in live and recording applications; integrating midi and digital audio; capturing, editing, and storing digital audio data; multi and single tracking; VSTs; and sound shaping.
Offered: Online

WMUS 670  Principles of Music and Worship Pedagogy  3 Credit Hour(s)
This course is designed to examine the planning development, organization, implementation and evaluation of Worship Pedagogy for secondary, post-secondary, and college students. Attention is given to historical concepts of pedagogy, current trends in curriculum organization, available resources for the teaching and training of worship leaders, and strengths and weaknesses of various worship pedagogy models. Includes a graduate level curriculum project.
Offered: Online

WMUS 687  Music and Worship Ministry Project  3 Credit Hour(s)
Prerequisite: WMUS 692
This course is designed to provide the student with practical experience in the planning and implementation of a major music and worship ministry project. This project is practical in nature and may include, but is not limited to: a major seasonal presentation, choral recording project, or group mission project. The student must demonstrate the ability to develop a plan of action for spiritual foundation, ministry methodology, communication of learned principles and application to the local ministry being served. Presentation of the "ministry project" must include all planning and production aspects of the event and a formal research paper.
Offered: Resident

WMUS 690  Worship Program Recital  3 Credit Hour(s)
Prerequisite: WMUS 692
This is a faculty supervised, 55-60 minute worship recital program. The student must demonstrate the ability to organize a worship program using a variety of media, drama, lighting, and instrumentation. Repertoire is representative of the vast stylistic repertoire in the student's area of performance discipline and may include but is not limited to: traditional classical, sacred classic, contemporary Christian, worship and praise, gospel song, or hymn-style literature. Recital preparation must demonstrate completion of a serious, formal research paper that documents the song repertoire and selection, historical data about composers and song-writers, rationale for stylistic representation, and biblical foundations for the program. Presentation of select material representing this research is made during the student recital.
Offered: Resident and Online

WMUS 691  Worship Lecture Recital  3 Credit Hour(s)
This is a faculty supervised, 55-60 minute worship recital program. The student must demonstrate the ability to organize a worship program using a variety of media, drama, lighting, and instrumentation. Repertoire is representative of the vast stylistic repertoire in the student's area of performance discipline and may include but is not limited to: traditional classical, sacred classic, contemporary Christian, worship and praise, gospel song, or hymn-style literature. Recital preparation must demonstrate completion of a serious, formal research paper that documents the song repertoire and selection, historical data about composers and song-writers, rationale for stylistic representation, and biblical foundations for the program. Presentation of select material representing this research is made during the student recital.
Offered: Resident and Online

WMUS 692  Graduate Music and Worship Comprehensive Exam  0 Credit Hour(s)
The comprehensive exam/defense is a zero credit written and oral examination that serves as a culminating assessment for the MA in Music and Worship. The comprehensive exam will be based on courses taken in their distinct MA in Music and Worship program, online or residential. The exam is taken as a prerequisite to the Thesis, Lecture Recital, Ministry Project or Graduate Internship. A Pass/Fail Committee decision for the Comprehensive Exam/Oral Defense will be placed in the student's official file, noted on the DCP Audit, and appear on the student's transcript.
Offered: Resident and Online

WMUS 697  Seminar in Worship Music  1-3 Credit Hour(s)
Offered: Online

Worship Studies (WRSP)

WRSP 501  The Dynamics of Corporate Worship  3 Credit Hour(s)
This course involves a study of the dynamic influences of personal, biblical, historical, professional, and practical worship to the corporate ministry of the local church. Application is made to the presentation and influence of singing, praying, preaching, evangelism, and the great modern revival movements on corporate worship in the church today. Graduate students complete a personal assessment that relates honest, genuine, unhindered, and biblical worship to their own responsibility to music, prayer, evangelism, preaching, and corporate ministry.
Offered: Resident and Online

WRSP 502  History and Philosophy of Worship  3 Credit Hour(s)
This is a study of the history of worship from the Old Testament, the early church, through the modern period. Emphasis is given to changes in worship practices resulting from the Reformation, the Great Awakenings, revival movements, large evangelistic crusades of the 1940s and 1950s, Jesus Movement, and the Praise and Worship movement.
Offered: Resident and Online

WRSP 510  Biblical Foundations of Worship  3 Credit Hour(s)
A study of the principles of worship as found in the Old and New Testaments. Includes study of the Tabernacle as a model of worship, worship in the lives of biblical characters, and the biblical roots of worship practices developed by the early church.
Offered: Resident and Online
WRSP 520 The Role of the Worship Leader 3 Credit Hour(s)
A study of the many and varied roles and relationships of the worship leader. Special emphasis is placed on the relationship between the worship leader and the pastor. Also considered are the relationships between the worship leader and other staff members, singers/instrumentalists, and the congregation.
Offered: Resident and Online

WRSP 530 Principles of Leadership for the Worship Leader 3 Credit Hour(s)
A study of the characteristics and responsibilities of a good leader as they relate to the worship leader. Planning, organizing, staff development, and decision-making are topics of consideration.
Offered: Resident and Online

WRSP 540 Current Issues in Worship 3 Credit Hour(s)
A study of the current trends and issues related to contemporary worship. Consideration is given to various worship models, worship evangelism, cross-cultural issues, and church worship in transition.
Offered: Resident and Online

WRSP 545 Global Worship 3 Credit Hour(s)
A study of worship as observed in biblical examples. Scriptural principles regarding worship are applied to the life of the individual and to individual responsibility in the corporate worship experience. Emphasis is on building a theological orientation for interculturality by understanding the nature of worship as the foundation for building interdependent relationships in the kingdom of God.
Offered: Online

WRSP 551 Building a Balanced Worship Ministry 3 Credit Hour(s)
This is a course that looks at the various roles the worship leader holds within the mandates of the overall church mission. Consideration is given to the worship leader's relationship to the local church education and discipleship programs, missions and evangelism outreach ministries, preaching and teaching ministries, women's and men's ministries, children, youth and young adult ministries, and creative arts ministries.
Offered: Online

WRSP 595 Directed Research 3 Credit Hour(s)

WRSP 631 Spiritual Formation for Leading African American Worship 3 Credit Hour(s)
This course deals with the Biblical foundations for leading African American worship. Included in the study are practical lessons related to God's mandate for worship, integrity and accountability, calling, worship and spiritual obedience, leadership and authority, relationships and Christian graces, discipleship and stewardship, refreshing the soul, and balance in ministry. Students complete a major research project and design a model for "praxis worship formation" experiences.
Offered: Resident and Online

WRSP 632 Emerging Issues in African American Worship 3 Credit Hour(s)
This course focuses on the cultural, social, inter-generational, and ecclesiastical issues surrounding worship in the black evangelical church community. Issues surrounding social norms and values, inter-generational relationships, reconciliation and multiculturalism, role of the worship leader and the family and the diverse issues in the worshiping community are investigated. Students complete a major writing project based on collaborative research.
Offered: Resident and Online

WRSP 635 Building a Theology of Worship 3 Credit Hour(s)
This course is a comprehensive study of the purpose and practice of a theology of worship in the local church. The study is divided into two parts: Cognitive theology that includes the understanding and discovery of a biblical theology of worship and music; and, practical application of theology which includes developing a strategy for teaching theology as a worship leader. The class is guided by a series of projects whereby students build a personal theology for private and public worship.
Offered: Resident and Online

WRSP 641 Team Building in African American Worship 3 Credit Hour(s)
This course deals with principles for team building in the African American worship tradition. Studies include, but are not limited to: working as a pastor/worship leader team, leading from the "second seat," organizational management, conflict resolution, principles for developing people skill and personnel management. Students complete a capstone research project and professional practitioner interview.
Offered: Resident

WRSP 645 The Role of the Pastor with the Worship Leader 3 Credit Hour(s)
This is a study of the relationship between the pastor and minister of music/worship leader in a local church. Clarification of the biblical role a pastor has as "the worship leader" of his congregation is discussed. Responsibilities pastors and ministers of music/worship leaders have to the gospel ministry are defined and articulated. Leadership models are investigated in the light of team building and staff management. Practical application is made through class and small group case studies, interviews, on-location observations, and personal evaluation.
Offered: Resident and Online

WRSP 650 Bibliography & Research in Music & Worship 3 Credit Hour(s)
Introduction to research methodologies in preparation for completion of the capstone project in worship and music studies.
Offered: Online

WRSP 671 God's People and the History of African American Worship 3 Credit Hour(s)
This course documents the history of African-American worship through the black experience. Studies include: Africa and its People, The Middle Passage Period, 1750-1890 (Heritage, Colonization, Slavery and the quest for freedom - How God brought this people to this place in History), 1890-1960 A New Age Part 1, 1960-1990 A New Age Part 2, and, 1990-Present - The Way Forward/A New Millennium. Students develop a timeline tracing the African-American worship experience and participate in a capstone research project.
Offered: Online

WRSP 689 Master's Thesis Proposal and Research 3 Credit Hour(s)
This course is only for students who have not made sufficient progress so as to demonstrate they will be able to complete the thesis or project within the time frame required in WRSP 690: Master's Thesis/Project Defense.
Offered: Resident and Online
YOUT 510 Developing a Philosophy of Youth Ministry 3 Credit Hour(s)
An introductory course designed to develop a basic philosophy of the youth ministry through an analysis of contemporary and historical youth ministry models.
Offered: Online

YOUT 520 Organizing Youth Ministries 3 Credit Hour(s)
Online Prerequisite: YOUT 510
This course is a careful analysis of methods, curriculum, staffing, promotion, and facilities of the total youth program.
Offered: Online

YOUT 615 Integrating Youth Ministry into the Home and Church 3 Credit Hour(s)
Online Prerequisite: YOUT 510
A course designed to study the philosophy and principles of ministry leadership as they relate to the duel responsibilities of home ministry and local church ministry. Issues such as balancing family and ministry, establishment of priorities, strategies of integration, roles and responsibilities of parents and leaders, team building, outcomes and goals, shifting emphases and trends will be addressed. Special emphasis will be placed on helping ministry leaders address the special challenges of balancing spousal, parental and ministry leadership responsibilities through priorities and integration by developing a personal paradigm for each of the roles.
Offered: Online

YOUT 630 Contextualization of Evangelism and Discipleship in Youth Ministry 3 Credit Hour(s)
A study of the philosophy, principles, and practices of evangelizing and discipling middle and high school age students within the context of their own diverse cultures. Certain "axioms" and "paradigms" of adolescent ministry will be examined and evaluated for their effectiveness as tools for understanding and reaching students with the gospel.
Offered: Online

YOUT 695 Directed Research in Youth Ministries 3 Credit Hour(s)
YOUT 695 - Directed Research in Youth Ministries (1 to 3 hours)

YOUT 697 Seminar in Youth Ministries 1-3 Credit Hour(s)
YOUT 697 - Seminar in Youth Ministries (1 to 3 hours)

YOUT 698 Youth Practicum 1-3 Credit Hour(s)
YOUT 698 - Youth Practicum (1 to 3 hours)

Courses of Instruction - Doctoral Programs
Note: It is the student's responsibility to make up any prerequisite deficiencies, as stated in this Catalog, which would prevent the successful completion of any course.

Some courses may have additional fees. For a list of course fees please refer to http://www.liberty.edu/registrar

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Apologetics (APOL)

APOL 810 Miracles, the Resurrection, and Christian Ministry 3 Credit Hour(s)
Online Prerequisite: DMIN 810
This course examines the apologetic value of the miraculous, giving special emphasis to the resurrection of Jesus, as it bears on Christian theology and the life and mission of the Church.
Note: Available to DMIN Students only
Offered: Online

APOL 820 Cultural Apologetics 3 Credit Hour(s)
Online Prerequisite: DMIN 810
This course equips students to understand, evaluate, and engage cultural trends from a Christian ministerial perspective. Students will learn a biblical theology of culture which they will use to evaluate strategies for church engagement in the culture. Particular emphasis will be placed on the intersections that exist between ecclesial ministry, cultural influences in the western world, and apologetics.
Registration Restrictions: Admission to the DMIN Program
Offered: Online

APOL 900 Reading Seminar in Apologetics 3 Credit Hour(s)
A reading seminar which focuses on the basic literature in the field.
Offered: Online

APOL 910 Apologetic Method 3 Credit Hour(s)
A seminar critically examining various methods and taxonomies of apologetics. A detailed study of major Christian apologetic methodologies, as espoused by representative thinkers, from New Testament times to the present. Emphasis is placed on the structure and defense of various systems, including the formulation of a personal apologetic strategy.
Offered: Online

APOL 920 Miracles 3 Credit Hour(s)
A seminar examining classic and modern arguments against the miraculous with special attention to the resurrection of Jesus Christ.
Offered: Online
APOL 930  The Problem of Evil, Pain and Suffering  3 Credit Hour(s)
A seminar examining the problem of evil in classical theology and
apologetics. Theodicies from the time of the Church Fathers down
through the modern era, as well as serious challenges to Christian theism,
from both philosophy and apologetics, will be critically examined.
Offered: Online

APOL 940  Modern Apologetic Issues  3 Credit Hour(s)
A seminar examining current issues in apologetics, including pluralism,
open theism, the validity/historicity of the biblical documents, and the
validity of religious truth claims.
Offered: Online

APOL 950  Global Apologetics  3 Credit Hour(s)
A seminar on apologetic approaches to major religions.

APOL 965  Apologetics in the Church  3 Credit Hour(s)
A course especially designed to deal with current issues in Christian
evidences, so that the pastor can apply the results to preaching, teaching
and evangelism.

APOL 995  Directed Research in Apologetics  1-3 Credit Hour(s)
Designed for the advanced student in good standing who has
demonstrated an ability to work independently. The student will work with
the instructor in developing a proposal for guided research in a specified
area of Apologetics.
Offered: Online

APOL 997  Seminar in Apologetics  1-3 Credit Hour(s)
An intensive study in a specific subject of Apologetics. This course
allows variation in the approach and content of the regular curriculum
and often will be used by visiting professors.
Offered: Online

Arts (ARTS)

ARTS 700  The Photography Studio  3 Credit Hour(s)
This course will assist the student in discovering and developing their
own personal photographic style from within a historical context of
fine art studio photography. The student will develop an extensive and
cohesive body of personal work that will be available for display upon
course completion. This course will directly equip the student to work in a
variety of studio settings. May be taken twice.
Offered: Resident and Online

ARTS 711  Graduate Drawing Topics  3 Credit Hour(s)
A studio for drawing with an emphasis on human anatomy, advanced
drawing techniques, and observation. At the graduate level students
are expected to be self-motivated in the pursuit of their personal artistic
interests. Meetings will be scheduled with the professor each week to
report on progress of personal projects and research.
Offered: Resident and Online

ARTS 721  Graduate Painting Topics  3 Credit Hour(s)
This course serves to facilitate advanced painting topics with the
intention of developing in the graduate student a highly professional
approach and achievement in his art. The work may be in any medium
preferred by the student. It may be conceptual or technically driven but a
graduate student is expected to produce at a higher aesthetic level than
undergraduates, thus the artwork created should excel to a professional
level. Graduate students are required to meet with their professor each
week to report on progress of personal projects and research.
Offered: Resident and Online

ARTS 731  Advanced Sculpture Topics  3 Credit Hour(s)
The purpose of this course is to explain and demonstrate traditional and
contemporary sculptural practices in a studio environment. This
graduate course stresses individual direction, achievement, and creativity
in sculpture. The first week of class the student will propose the work
he plans to make during the semester. The work may be in any medium
preferred by the student. It may be conceptual or object making but a
graduate student is expected to produce at a higher aesthetic level than
undergraduates. Students are required to make weekly appointments to
meet with their professors regarding the direction of their work.
Offered: Resident and Online

ARTS 735  Graduate Wood Sculpture  3 Credit Hour(s)
The graduate course further explores woodworking techniques and
profession working methods. This graduate course addresses processes
of subtractive and additive methods of wood sculpture coupled with the
individual direction taken by the graduate student.
Offered: Resident and Online

ARTS 755  Graduate Advanced Jewelry  3 Credit Hour(s)
The course investigates advanced materials, processes, and styles
relating to the creative production of jewelry forms. This hands-on,
graduate studio course promotes creative and professional excellence.
Graduate students may work with any jewelry methods preferred as they
work toward a proposed body of work.
Offered: Resident and Online

ARTS 770  Graduate Printmaking  3 Credit Hour(s)
This course aims to further expose the graduate student to printmaking
in creating traditional artwork in a context of their choosing. This hands-
on approach to printmaking promotes creativity and professional
excellence. Graduate students may work in any medium(s) preferred as they
work toward a proposed body of work.
Offered: Resident and Online

ARTS 776  Graduate Ceramics  3 Credit Hour(s)
Advanced studies and experiences in hand-building processes and wheel
throwing techniques, including experimentation with glazes and surface
decoration on creative ceramic works. This level of study is expected to
be more self-directed, as graduate students develop a proposed body of
work that reflects experimentation and advanced craftsmanship under
the supervision of the major professor.
Offered: Resident and Online

ARTS 780  Art and Design Research Methodologies  3 Credit Hour(s)
Students define the thesis or portfolio "problem" and conduct research
through a variety of methods in order to envision the end state and how it
may be achieved.
Offered: Resident and Online

ARTS 789  Thesis/Portfolio Research  3 Credit Hour(s)
This course provides an opportunity for the graduate student to pursue
specialized supervised independent creative or scholarly research toward
the thesis and exhibition.
Offered: Resident and Online

ARTS 790  Thesis/Portfolio Project  1-6 Credit Hour(s)
The written thesis should be an in depth description of the student’s
artwork and studio practice, clearly delineating its underlying concepts
and ideas, and provide a context for the work within the field of art, design
and cultural history. The MFA thesis is meant to frame and defend work
that culminates in the thesis exhibit. The paper has many of the demands
of a traditional thesis but with less writing, generally 20-25 written pages
plus documentation of work.
Offered: Resident and Online
BIBL 830 The Bible and the Pastor (or Uses of Scripture in Pastoral Ministry) 3 Credit Hour(s)
Online Prerequisite: DMIN 810
An examination of the function of the Bible within pastoral ministry with a specific focus on the Bible in preaching/teaching, counseling, church administration and the pastor’s devotional life. The class will examine the unique purpose of the Bible in each setting and a methodology for applying the Bible in each context.
Note: Available to DMIN Students only
Offered: Online

BIBL 988 Research Methodology for Bible Exposition 5 Credit Hour(s)
Online Prerequisite: BIBL 987
A 16 week course designed to develop research skills in concert with the completion of comprehensive exams and the development and approval of a dissertation prospectus. Students will write and secure approval of a PhD prospectus outlining chapter by chapter content summation in alignment with a thesis statement and a comprehensive approach to research and writing. The course will additionally include preparation and completion of comprehensive exams. The dissertation prospectus must be approved prior to beginning dissertation writing, which will take place within the course once the prospectus is approved.
Offered: Online

BIBL 990 Dissertation Defense 0 Credit Hour(s)
Online Prerequisite: BIBL 989
A course designed for students to defend the content, support, and conclusions relevant to their completed dissertation product. As needed, students will revise and refine the dissertation draft under the supervision of their dissertation mentor in preparation for final approval and defense before their dissertation committee (comprised of the student's mentor and a second faculty reader).
Offered: Online
### Biomedical Science (BIOM)

**BIOM 700 Anatomy & Cell Biology Seminar** 1 Credit Hour(s)
Faculty and students will present and discuss papers from the literature on a topic in anatomy & cell biology. This course is required to be repeated eight times with different faculty and different topics.

**Offered:** Resident

**BIOM 710 Anatomy & Cell Biology Teaching Practicum** 1 Credit Hour(s)
Advanced students will develop teaching skills through involvement teaching laboratory or lecture courses. Students may assist faculty in undergraduate, masters or medical school courses. This course is required to be successfully repeated six times but only twice for the same practicum.

**Offered:** Resident

**BIOM 750 Research Rotation** 1 Credit Hour(s)
Guided research with a faculty member from the Anatomy & Cell Biology Ph.D. program. Students will learn a variety of experimental techniques and apply them. Students will complete a poster or oral presentation highlighting the results obtained. This course is required to be successfully repeated two to three times with different faculty members.

**Offered:** Resident

**BIOM 889 Dissertation Research** 1-9 Credit Hour(s)
**Prerequisite:** BIOM 750
Students will design and carry out independent research that expands knowledge. May be repeated until successful defense of the dissertation.

**Offered:** Resident

**BIOM 890 Dissertation Defense** 1 Credit Hour(s)
**Prerequisite:** BIOM 889
Students will publicly defend the dissertation research project.

**Offered:** Resident

### Business (BUSI)

**BUSI 700 Doctor of Business Administration Orientation** 3 Credit Hour(s)
Introduction for new DBA students to provide information about the DBA program and philosophy, as well as the Graduate School of Business and university resources (Intensive Optional).

**Offered:** Online

**BUSI 701 Current Topics in Business Administration** 3 Credit Hour(s)
This course covers current trends in critical areas of business administration from an executive perspective.

**Offered:** Online

**BUSI 710 Foundations of Applied Research Methods** 3 Credit Hour(s)
**Online Prerequisite:** BUSI 701 (may be taken concurrently)
An overview of the assumptions, theories and processes of qualitative and quantitative contemporary applied business research methods, with an emphasis on blending them to investigate practice-anchored research problems.

**Offered:** Online

**BUSI 730 Strategic Allocation of Financial Resources** 3 Credit Hour(s)
**Online Prerequisite:** BUSI 700 and BUSI 710
The advanced study of accounting and financial decision making techniques and models that are useful in the translation of strategic and operational goals related to resource allocation into specific budgetary expectations of revenue, expenses, capital expenditures, and needs for external funding, including analysis of the effects of contingencies that might cause financial outcomes to vary from budgeted expectations.

**Offered:** Online

**BUSI 735 Understanding the Organization** 3 Credit Hour(s)
**Online Prerequisite:** BUSI 701
This course provides a comprehensive overview of the modern organization from a systems perspective. Topics include the importance of organizations, organizations as systems, the environment of the organization, and the structure of organizations.

**Offered:** Online

**BUSI 740 Managing the Supply Chain** 3 Credit Hour(s)
**Online Prerequisite:** BUSI 701
A comprehensive study of concepts, processes, and strategies used in the development and management of global supply chains. Topical coverage will include: supply chain management, production planning and inventory control, order fulfillment and supply chain coordination; and global supply chain design, logistics and outsourcing.

**Offered:** Online

**BUSI 745 Marketing for Competitive Advantage** 3 Credit Hour(s)
**Online Prerequisite:** BUSI 701
This course will examine the development of marketing strategy from the perspective of shifting demand patterns due to changes in consumer behavior, market segmentation, persona development, and the economic environment. Marketing strategy will be developed and examined through the lens of a Christian Worldview.

**Offered:** Online

**BUSI 750 Managing Human Resources** 3 Credit Hour(s)
**Online Prerequisite:** BUSI 701
This course provides the business leader with the knowledge of critical topics related to strategically managing the organization's human resources. Key issues addressed include the environment of HRM, jobs and labor, talent development, performance, compensation and employee relations. Current HR issues, measuring HR effectiveness, global human resource management and HR ethics will be evaluated.

**Offered:** Online

**BUSI 755 Organizational and Executive Coaching** 3 Credit Hour(s)
**Online Prerequisite:** (BUSI 700 and BUSI 710) or DIGI 700
Comprehensive overview of business coaching theory, methodology, and techniques, including organizational coaching theories and frameworks, coaching skills and techniques, and executive coaching, resulting in an experiential and individualized leader development process that builds a leader's capability to achieve short- and long-term organizational goals.

**Offered:** Online

**BUSI 760 Quality Management and Productivity** 3 Credit Hour(s)
**Online Prerequisite:** BUSI 700 and BUSI 710
The advanced study of the concepts of continuous improvement and quality management, viewing quality as a systematic process that improves customer satisfaction. Coverage includes methods and technologies that will aid managers in assuring that the organization's quality system is effectively meeting the organization's continuous improvement goals.

**Offered:** Online
BUSI 770  Strategy Formulation and Strategic Thinking  3 Credit Hour(s)
**Online Prerequisite:** BUSI 701
The advanced study of the process of business strategy (for both profits and nonprofits), including the decision traps to avoid and the most effective ways to develop and implement strategy.
**Offered:** Online

BUSI 780  Business Case Study Design Seminar  3 Credit Hour(s)
**Online Prerequisite:** BUSI 770

BUSI 789  Appl Doctoral Research Proj II  5 Credit Hour(s)

BUSI 790  Appl Doctoral Research Prj III  5 Credit Hour(s)

BUSI 815  Qualitative Research Methods  3 Credit Hour(s)
**Online Prerequisite:** (BUSI 700 and BUSI 710 and BUSI 730 and BUSI 740 and BUSI 750 and BUSI 755 and BUSI 760 and BUSI 770) or (DIGI 710 and DIGI 720)
This doctoral level course examines the qualitative method used in business research, with a focus on five qualitative designs: narrative, phenomenological, grounded theory, ethnographic, and case study. Underpinning philosophical assumptions are presented in context with the selected qualitative designs. The course also covers data collection, analysis, and validation measures appropriate for qualitative research. (Formerly BUSI 715)
**Offered:** Online

BUSI 820  Quantitative Research Methods  3 Credit Hour(s)
**Online Prerequisite:** BUSI 700 and BUSI 710 and (BUSI 715 or BUSI 815) and BUSI 730 and BUSI 740 and BUSI 750 and BUSI 755 and BUSI 760 and BUSI 770
This course is designed to prepare doctoral students to apply statistical methods to problems in business administration. Students will learn the fundamental concepts, designs, principles, and statistical skills necessary to perform an empirical study. This will include a basic knowledge of the nature of quantitative methods and the principles of experimental design. Upon conclusion of the course, students will be able to differentiate between a variety of models and statistical methods appropriate to business administration research. (Formerly BUSI 720)
**Offered:** Online

BUSI 830  Case Study Research Methods and Consulting Techniques  3 Credit Hour(s)
**Online Prerequisite:** BUSI 701 and BUSI 710 and BUSI 820
This doctoral level course examines the qualitative method used in business research, with a focus on case studies. Students will also explore current trends in effective business consulting techniques.
**Offered:** Online

BUSI 885  Research Concept  3 Credit Hour(s)
**Online Prerequisite:** BUSI 701 and BUSI 710 and BUSI 730 and BUSI 735 and BUSI 740 and BUSI 745 and BUSI 750 and BUSI 770 and BUSI 820 and BUSI 830 and (BUSI 601 and ACCT 612 and ACCT 622 and ACCT 632 and ACCT 642 or BUSI 530 and BUSI 532 and BUSI 534 and BUSI 536 and BUSI 538 or BUSI 505 and BUSI 506 and BUSI 511 and BUSI 646 or BUSI 642 and BUSI 643 and BUSI 644 and BUSI 645 or BMIS 510 and BMIS 520 and BMIS 530 and BMIS 580 or BUSI 604 and BUSI 605 and BUSI 606 and BUSI 607 or BUSI 502 and BUSI 503 and BUSI 504 and BUSI 610 or BUSI 520 and BUSI 612 and BUSI 613 and BUSI 614 and COMS 658 and HLTH 553 and MGMT 602 or BUSI 650 and BUSI 680 and BUSI 681 and BUSI 682 or BUSI 621 and BUSI 622 and BUSI 623 and JURI 550 or BUSI 570 and MGMT 501 and BMAL 500 and COMS 532 and COMS 560 or STCO 532 and STCO 534 and STCO 550 and STCO 562 and BUSI 615 and BUSI 616
This course will focus on students completing research concept paper and preparing students for their applied doctoral research project.
**Registration Restrictions:** All DBA Core Courses and all Cognate courses for Cognate the student is enrolled will need to be completed prior to this course.
**Offered:** Online

BUSI 887  Applied Doctoral Research Project I  5 Credit Hour(s)
**Online Prerequisite:** BUSI 885
This course is the first step for DBA Doctoral Candidates in the process of developing and completing their applied doctoral research project. Doctoral Candidates will develop Section 1 which includes the Foundation of the Study to include a detailed Literature Review relevant to the proposed research study.
**Offered:** Online

BUSI 888  Applied Doctoral Research Project II  5 Credit Hour(s)
**Online Prerequisite:** BUSI 887
This course is the second step for DBA Doctoral Candidates to develop and complete their applied doctoral research project. Doctoral Candidates will develop Section 2 which includes their methodology for conducting the study and combine it with Section 1 into a single document. Candidates will also defend their research proposal.
**Offered:** Online

BUSI 889  Applied Doctoral Research Project III  5 Credit Hour(s)
**Online Prerequisite:** BUSI 888
This course is the final step in developing the applied doctoral research project manuscript. Doctoral Candidates will conduct their field study, analyze their data, and present their findings and develop Section 3 of their applied doctoral research project. Candidates will combine all three sections into their completed applied doctoral research project manuscript in preparation for their defense.
**Offered:** Online

BUSI 890  Applied Doctoral Research Project IV  0 Credit Hour(s)
**Online Prerequisite:** BUSI 889 (may be taken concurrently)
This course is the last step in the DBA program. Doctoral Candidates will defend their applied doctoral research project and finalize their manuscript.
**Offered:** Online
BUSI 987  Dissertation I  5 Credit Hour(s)
Online Prerequisite: BUSI 700 and BUSI 710 and BUSI 730 and BUSI 740 and BUSI 750 and BUSI 755 and BUSI 760 and BUSI 770 and (BUSI 815 or BUSI 715) and (BUSI 820 or BUSI 720) and (BUSI 885 or BUSI 785)
This course is the first step for DBA Doctoral Candidates to develop and complete their dissertation. Doctoral Candidates will develop Section 1 which includes the Foundation of the Study to include a detailed Literature Review relevant to the proposed research study.
Offered: Online

BUSI 988  Dissertation II  5 Credit Hour(s)
Online Prerequisite: BUSI 987
This course is the second step for DBA Doctoral Candidates to develop and complete their dissertation. Doctoral Candidates will develop Section 2 which includes their methodology for conducting the study and combine it with Section 1 into a single document. Candidates will also complete and submit their IRB package complete their proposal defense.
Offered: Online

BUSI 989  Dissertation III  5 Credit Hour(s)
Online Prerequisite: BUSI 988
This course is the final step in developing the dissertation manuscript. Doctoral Candidates will conduct their field study, analyze their data, and present their findings and develop Section 3 of their dissertation. Candidates will combine all three sections into their completed dissertation manuscript in preparation for their dissertation defense.
Offered: Online

BUSI 990  Dissertation IV  0 Credit Hour(s)
Online Prerequisite: BUSI 989
This course is the last step in the DBA program. Doctoral Candidates will defend their dissertation and finalize their dissertation manuscript for publication.
Offered: Online

Business Management & Leadership (BMAL)

BMAL 700  DSL Program Orientation  3 Credit Hour(s)
Introduction to doctoral studies, which provides information regarding the Doctor of Strategic Leadership program, the Graduate School of Business, and University resources.
Offered: Online

BMAL 702  Leadership Theory  3 Credit Hour(s)
Online Prerequisite: BMAL 700 (may be taken concurrently)
This course provides a comprehensive overview of dominant approaches to leadership with a focus on how those approaches can inform leadership practice and follow outcomes. As a complement to leadership theory, the basic competencies or skills necessary for effective leadership are also explored.
Offered: Online

BMAL 703  Managing the Contemporary Organization  3 Credit Hour(s)
Online Prerequisite: BMAL 700
This course provides a comprehensive background in the critical role of management in the modern organization. Topics include the management process, planning and decision making, organizing and motivating individuals and groups, and effective communication.
Offered: Online

BMAL 704  Leading Organizational Change  3 Credit Hour(s)
Online Prerequisite: BMAL 700 or DIGI 700
This course provides a comprehensive overview of the theories, process, and practice of leading successful change in organizations. Topics include the problem with change and its solution, the eight-stage process for effective change, what the organization of the future will look like, and the importance of change for lifelong learning.
Offered: Online

BMAL 706  Strategic Global Leadership  3 Credit Hour(s)
Online Prerequisite: BMAL 700 or EDUC 710
This course examines the similarities and differences of managing and leading across cultures.
Offered: Online

BMAL 710  Understanding the Organization  3 Credit Hour(s)
Online Prerequisite: BMAL 700 or EDUC 710
This course provides a comprehensive overview of the modern organization from a systems perspective. Topics include the importance of organizations, organizations as systems, the environment of the organization, and the structure of organizations.
Offered: Online

BMAL 714  Risk Management Process and Practice  3 Credit Hour(s)
Online Prerequisite: BMAL 700
This course provides an analysis of risk management principles with a focus on the processes of risk management, planning risk management, critical success factors for effective risk management, and performing qualitative and quantitative risk analysis.
Offered: Online

BMAL 716  Research Theory and Planning  3 Credit Hour(s)
Online Prerequisite: BMAL 700
This course provides a comprehensive overview of the process of planning and conducting effective research projects. Topics include social research theories, research methods and designs, data collection methods, data analysis methods, and reporting results.
Offered: Online

BMAL 720  Leveraging Data for Decision Making  3 Credit Hour(s)
Online Prerequisite: BMAL 700
This course provides an overview of the process and skills necessary for organizational leaders to make effective data driven decisions. Topics include: defining business analytics, quantify value it brings to an organization, harnessing the power of analytics to gain advantage.
Offered: Online

BMAL 727  Leading Effective Teams  3 Credit Hour(s)
Online Prerequisite: BMAL 700
This course provides a comprehensive overview of effective team-based leadership practices in a project environment with a focus on creating high-performance teams, managing team conflict, motivating teams, and empowering teams for the successful completion of projects.
Offered: Online

BMAL 755  Coaching Theory & Practice  3 Credit Hour(s)
Online Prerequisite: BMAL 700
This course provides a comprehensive overview of coaching theory and methods necessary for effective executive coaching. Topics include coaching methodology and techniques, coaching theories and frameworks, and coaching skills and techniques.
Offered: Online

BMAL 756  Coaching Theory & Practice  3 Credit Hour(s)
Online Prerequisite: BMAL 700
This course provides a comprehensive overview of coaching theory and methods necessary for effective executive coaching. Topics include coaching methodology and techniques, coaching theories and frameworks, and coaching skills and techniques.
Offered: Online
BMAL 770 Ethical Leadership 3 Credit Hour(s)
Offered: BMAL 700
The course is an examination of ethics from the perspective of a strategic leader. Students will evaluate the theoretical and practical approaches to leading ethically within the context of a Christian Worldview.
Offered: Online

BMAL 780 Strategic Leadership in the 21st Century 3 Credit Hour(s)
Online Prerequisite: BMAL 700
This is the capstone class for the Doctorate in Strategic Leadership DSL program and allows students to synthesize knowledge gained in previous courses into a cohesive view of leadership. This courses focuses on the critical knowledge and skills that leaders must master in order to be successful.
Offered: Online

BMAL 785 DRP Research Concept 3 Credit Hour(s)
Online Prerequisite: BMAL 700 and BMAL 702 and BMAL 703 and BMAL 704 and BMAL 710 and BMAL 714 and BMAL 716 and BMAL 720 and BMAL 727 and BMAL 770 and BMAL 780
This course will focus on students completing research concept paper and preparing students for their doctoral research project.
Offered: Online

BMAL 887 Doctoral Research Project I 4 Credit Hour(s)
Online Prerequisite: BMAL 785
This course is the first step for DSL Doctoral Candidates in the process of developing and completing their research project. Doctoral Candidates will develop Section 1 which includes the Foundation of the Study to include a detailed Literature Review relevant to the proposed research project.
Offered: Online

BMAL 888 Doctoral Research Project II 4 Credit Hour(s)
Online Prerequisite: BMAL 887
This course is the second step for DSL Doctoral Candidates in the process of developing and completing their research project. Doctoral Candidates will develop Section 2 which includes their methodology for conducting the study and combine it with Section 1 into a single document. Candidates will complete and submit their IRB package and conduct their proposal defense.
Offered: Online

BMAL 889 Doctoral Research Project III 4 Credit Hour(s)
Online Prerequisite: BMAL 888
This course is the final step in developing the doctoral research project. Doctoral Candidates will conduct their field study, develop and present their findings, and develop Section 3 of their research project. Candidates will combine all three sections into their completed Doctoral Research Project manuscript in preparation for their presentation in BMAL 990.
Offered: Online

BMAL 890 Doctoral Research Project IV 0 Credit Hour(s)
Online Prerequisite: BMAL 889
This course is the last step in the DSL program. Doctoral Candidates will present their Doctoral Research Project and finalize their manuscript for submission.
Offered: Online

Chaplaincy Ministry (CHPL)

CHPL 810 Practical Theology of Chaplaincy 3 Credit Hour(s)
Online Prerequisite: DMIN 810
The course provides a study of the theology of chaplaincy, as well as the application of the chaplain's theology in the secular and pluralistic contexts. Emphasis is given to the tension that exists for chaplains ministering to individuals from broad theological backgrounds. The course will prepare the chaplain to minister in pluralistic contexts, as well as, advise and mentor chaplains from a diversity of theologies.
Offered: Online

CHPL 820 Chaplain Strategic Leadership 3 Credit Hour(s)
Online Prerequisite: DMIN 810
The course provides a study of chaplain strategic leadership, focusing on the authority and responsibility of the chaplain to lead prophetically with godly character, insight, and wisdom within secular and religious contexts. Special emphasis is placed on the chaplain's position and opportunity to influence critical decisions and lives within military, healthcare, and community contexts.
Offered: Online

CHPL 830 Ethics for Chaplain Leaders 3 Credit Hour(s)
Online Prerequisite: DMIN 810
This course is a study of theoretical and applied ethical leadership for chaplains serving as religious representatives and leaders in primarily secular, pluralistic environments. It will broadly explore the field of ethics from theological and philosophical perspectives providing the student with insights to critique them against biblical truth. The course will prepare chaplains to engage ethical problems through the development and application of a biblically based ethical decision-making model and personal code of ethics. Additionally, the course will address the ethics of evangelism, civil discourse, and the free exercise of one's faith in a pluralistic culture.
Offered: Online

Christian Leadership (CLED)

CLED 700 Biblical & Theological Foundations of Leadership 3 Credit Hour(s)
This course is a study of the biblical and theological foundations of leadership as evidenced within Scripture. Learners examine theological themes and biblical assumptions that directly impact one's philosophy and practice of leadership. Students learn to think theologically about issues, and concepts drawn from the discipline of leadership.
Note: Enrollment in the School of Divinity EdD in Christian Leadership
Offered: Online

CLED 715 Ecologies of Christian Formation 3 Credit Hour(s)
This course will examine an ecological model of spiritual formation that attends to the role of God’s people, the body of Christ in fostering individual and corporate growth. The course will also include an analysis of the function of Christian Social networks in promoting evangelism to non-Christians and facilitating edification in the Church.
Note: Enrollment in the School of Divinity EdD in Christian Leadership
Offered: Online
CLED 720 Biblical & Theological Foundations of Education 3 Credit Hour(s)
**Online Prerequisite:** CLED 700
This course builds on the CLED700 and is a study of the biblical and theological foundations of leadership as evidenced within Scripture. Learners examine theological themes and biblical assumptions that directly impact one’s philosophy and practice of leadership. Students learn to think theologially about issues, and concepts drawn from the discipline of leadership. A framework for biblically-based integrative thinking is developed and practiced with regards to leadership, education, and theology.

**Note:** Enrollment in the School of Divinity EdD in Christian Leadership, CLED 700

**Offered:** Online

CLED 730 Research Methods for Christian Leadership I 3 Credit Hour(s)
**Online Prerequisite:** CLED 700
As the first of six sequenced research courses, this course provides an overview of the dissertation research and writing process. Students develop the foundational knowledge, skills, and disposition necessary for critical inquiry, research design, dissertation preparation, data analysis, data interpretation, and the evaluation of research results. The course focuses on the critical evaluation of research quality. Students learn to deconstruct dissertations as a way to understand the process.

**Note:** Enrollment in the School of Divinity EdD in Christian Leadership

**Offered:** Online

CLED 745 Leadership & Cultural Contextualization 3 Credit Hour(s)
**Online Prerequisite:** CLED 700
This course assists leaders in defining "a vision for a preferred future" that is culturally and contextually appropriate. The course involves an analysis of the leader’s role as a communicator within and outside the organizational structure. It includes a focus on the role of public and private communication channels in moving the vision and mission of the organization forward. The course looks at communication success and failure in the context of culture, crisis and change. Skill sets are developed for leading people within the culture and ministry leadership context.

**Note:** Enrollment in the School of Divinity EdD in Christian Leadership

**Offered:** Online

CLED 765 Trends & Issues of Contemporary Leadership 3 Credit Hour(s)
**Online Prerequisite:** CLED 700
In this course students will research and present contemporary issues and trends relevant to the fields of leadership and education. Current literature and research is presented and discussed. Each topic is then examined biblically and theologically. Topics are determined in consultation with course professors as the student beings to develop a line of research that eventually leads to the development of the dissertation topic and research questions.

**Note:** Enrollment in the School of Divinity EdD in Christian Leadership

**Offered:** Online

CLED 770 Research Methods for Christian Leadership II 3 Credit Hour(s)
**Online Prerequisite:** CLED 730
As the second of six sequenced research courses, this course acquaints the students with quantitative, qualitative, and mixed-methods methodologies and the role of statistical analysis in the evaluation of research results. Students are introduced to the resources and tools available to the doctoral level researcher. Additionally, this course addresses the steps needed to successfully defend the dissertation. Lastly, students will choose their research topic for their doctoral research.

**Offered:** Online

CLED 780 Change, Power, and Conflict in Leadership 3 Credit Hour(s)
**Online Prerequisite:** CLED 700
This course provides an analysis of dynamics surrounding the innovation and strategic change process. While innovation and change are essential to the progress of any organization, they often produce conflict solutions. This course looks at how innovation brings valuable disruption to an organization. Students learn how to lead change effectively while leveraging the benefits of the disruption and conflict that innovative change created. Leaders learn to capture and capitalize on the opportunities of new technologies, creative methods, and strategic initiatives to move their church or organization forward. Additionally, this course explores the role of entrepreneurial leadership in the development of strategic initiatives within a faith-based organization and strategic partnerships outside of faith-based organization.

**Note:** Enrollment in the School of Divinity EdD in Christian Leadership

**Offered:** Online

CLED 800 Theological Anthropology in Leadership & Education 3 Credit Hour(s)
**Online Prerequisite:** CLED 700 and CLED 720
This course examines he implications of the doctrine of the image of God in all persons as the central concept for the development of a philosophy, theory, and practice of leadership and education. Building upon this study of the imago dei (Image of God), this course further consider factors that define and distinguish a Christian view of leadership and educational practice that are consistent with a belief that all persons are created in the image of God.

**Note:** Enrollment in the School of Divinity EdD in Christian Leadership

**Offered:** Online

CLED 805 Research Methods for Christian Leadership III 3 Credit Hour(s)
**Online Prerequisite:** CLED 730 and CLED 770
This is the third course in a series of six research methods seminars. This course is designed to develop research proficiency necessary for the creation of the first chapter of the research prospectus. Students will gain a further understanding of the research process including the identification of a research problem and initial steps in the development of a literature review. Students will submit a working draft of chapter 1 "Introduction to the Research Problem".

**Note:** Enrollment in the School of Divinity EdD in Christian Leadership

**Offered:** Online
CLED 815 Character & Ethics in Leadership & Education 3 Credit Hour(s)
Online Prerequisite: CLED 700 and CLED 720 and CLED 800
This course builds on the CLED800. Building upon this study of the imago dei (Image of God), this course further studies the essential character qualities of effective biblical servant leader-teachers, and the principles of ethical influence, communication, instruction, problem-solving, and decision-making. Ethical dilemmas will be considered in case study format to aid students in applying ethics to leadership and education decisions.
Note: Enrollment in the School of Divinity EdD in Christian Leadership
Offered: Online

CLED 820 Leadership and Management Theory 3 Credit Hour(s)
Resident Prerequisite: CLED 800
Online Prerequisite: CLED 800 and CLED 700 and CLED 720
This course provides a critical examination of historic and contemporary leadership theories, principles and practices. This course also includes an analysis of each theory’s worldview assumptions, scientific worthiness and potential contribution to the leadership and management of faith-based organizations. Authentic, transformational, and servant leadership theories are in light of biblical examples, principles, and theological understandings of leadership.
Note: Enrollment in the School of Divinity EdD in Christian Leadership
Offered: Resident and Online

CLED 830 Research Methods for Christian Leadership IV 3 Credit Hour(s)
Resident Prerequisite: CLED 700 and CLED 720 and CLED 745 and CLED 780
Online Prerequisite: CLED 730 and CLED 770 and CLED 805
This course is the fourth in a series of six methods seminars. This course is designed to develop research proficiency necessary for the creation of the second chapter of the research prospectus. Students will development of a literature review and being design of research study. In this seminar, students continue work on the prospectus and submit a working draft of chapter 2 “Literature Review”.
Note: Enrollment in the School of Divinity EdD in Christian Leadership
Offered: Resident and Online

CLED 835 Organizational Theory and Development 3 Credit Hour(s)
Online Prerequisite: CLED 700 and CLED 720 and CLED 820
This course provides a review of theoretical understandings of organizations and their development. Students gain skills in the analysis of organizational culture, the formation of an organization culture, and the role of staff training in the transmission of an organizational culture. The unique factors shaping faith-based organizations are considered.
Note: Enrollment in the School of Divinity EdD in Christian Leadership
Offered: Online

CLED 845 Group and Team Dynamics: Theory and Practice in Leadership 3 Credit Hour(s)
Online Prerequisite: CLED 700 and CLED 720 and CLED 800
This course is a study of group theory and team processes and their application to faith-based organizational leadership. Team dynamics, team development and the role of the team leader are examined.
Offered: Online

CLED 855 Teaching & Learning: Theory & Practice in Leadership 3 Credit Hour(s)
Online Prerequisite: CLED 700 and CLED 720 and CLED 800
This course integrates a study of teaching and learning theory in relationship to leading the faith-based organization. This course develops an understanding of the role of teaching and learning in the processes of both leader and follower development. Major theories of learning are considered, critically and theologically evaluated, and applied.
Offered: Online

CLED 900 Research Methods for Christian Leadership V 3 Credit Hour(s)
Online Prerequisite: CLED 700 and CLED 720 and CLED 730 and CLED 770 and CLED 800 and CLED 805 and CLED 815 and CLED 820 and CLED 830 and CLED 835 and CLED 845 and CLED 855
This course is designed to develop research proficiency necessary for the creation of the third chapter of the research prospectus. The course will include content on population and sampling procedures, instrument design and validation, data collection and analysis, and data reporting, as these concepts apply to quantitative and qualitative research. As part of this course, students will complete the comprehensive exam requirement of the program, details of which are found in the program handbook.
Registration Restrictions: Manual Registration with Director Approval
Offered: Online

CLED 905 Research Methods for Christian Leadership VI 3 Credit Hour(s)
Online Prerequisite: CLED 900
This course is the final course in a six course sequence on research methodology. Students continue in a guided mentorship begun in CLED 900 as the student continues to prepare for the submission of dissertation prospectus under the supervision of the faculty member. During the course, students will develop and submit the full prospectus (comprised of chapter 1-3) for approval. Upon successful supervisor and IRB approval of the prospectus, students will then enter the field research phase of the dissertation process.
Registration Restrictions: Manual Registration with Director Approval
Offered: Online

CLED 987 Research Methods for Christian Leadership V 5 Credit Hour(s)
Online Prerequisite: CLED 700 and CLED 720 and CLED 730 and CLED 770 and CLED 800 and CLED 805 and CLED 815 and CLED 820 and CLED 830 and CLED 835 and CLED 845 and CLED 855
This course is designed to develop research proficiency necessary for the creation of the third chapter of the research prospectus. The course will include content on population and sampling procedures, instrument design and validation, data collection and analysis, and data reporting, as these concepts apply to quantitative and qualitative research. As part of this course, students will complete the comprehensive exam requirement of the program, details of which are found in the program handbook.
(Formerly CLED 900)
Registration Restrictions: Manual Registration with Director Approval
Offered: Online
CLED 988 Research Methods for Christian Leadership VI 5 Credit Hour(s)
This course is the final course in a six course sequence on research methodology. Students continues in a guided mentorship begun in CLED 900 as the student continues to prepare for the submission of dissertation prospectus under the supervision of the faculty member. During the course, students will develop and submit the full prospectus (comprised of chapters 1-3) for approval. Upon successful supervisor and IRB approval of the prospectus, students will then enter the field research phase of the dissertation process. (Formerly CLED 905)
Registration Restrictions: Manual Registration with Director Approval
Offered: Online

CLED 989 Dissertation Research & Writing 5 Credit Hour(s)
Online Prerequisite: CLED 905 or CLED 988
This course exists so that the student can conduct approved dissertation research, analyze research findings, and compile conclusions based on the research.
Registration Restrictions: Manual Registration with Director Approval
Offered: Online

CLED 990 Dissertation Defense 1 Credit Hour(s)
Online Prerequisite: CLED 989
This course exists for students to defend the methodology of the research design, the gathering of the research data, the analysis of the research findings, and the conclusions derived from the research.
Registration Restrictions: Manual Registration with Director Approval
Offered: Online

CLED 995 Directed Research 1-6 Credit Hour(s)
CLED 695/995 - Directed Research (1 to 6 hours)

CLED 997 Seminar in Biblical Leadership 3 Credit Hour(s)

Christian Leadership (LEAD)

LEAD 810 Strategies for Developing Leaders 3 Credit Hour(s)
Online Prerequisite: DMIN 810
This course will examine how to identify and equip key members of a church's staff. Principles and methods will be analyzed and defined for foundational leadership skills.
Note: Admission to DMIN program
Offered: Online

LEAD 820 Organizational Leadership in the Church 3 Credit Hour(s)
Online Prerequisite: DMIN 810
A truly effective leader understands the relationship between the organization's success and the ability to develop other leaders within the organization. This course will examine how leaders are recognized and developed inside the local church. Skills necessary for developing and mentoring leaders for the local church will be examined from a biblical, philosophical and practical perspective.
Note: Admission to DMIN program
Offered: Online

LEAD 830 Ministry Leadership 3 Credit Hour(s)
Online Prerequisite: DMIN 810
An advanced study of the personal leadership function of the pastor. Attention is focused on such topics as conflict management, decision making, long-range planning, motivation, and interpersonal relationships.
Note: Admission to DMIN program
Offered: Online

LEAD 895 Directed Research 1-3 Credit Hour(s)
Designed for the advanced student in good standing who has demonstrated an ability to work independently. This course should/can only be used if a student lacks a seminar for graduation and the needed seminar is not offered in their last semester. If approved, the student will work with the instructor in developing a proposal for guided research in a specific area.
Offered: Online

LEAD 897 Seminar in Leadership Studies 3 Credit Hour(s)
An intensive study in a specific subject of leadership. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.
Offered: Online

Church History (CHHI)

CHHI 940 Seminar in American Fundamentalism and Evangelicalism 3 Credit Hour(s)
This course offers a historical and theological investigation into the origins, theological trends, major issues and figures, and institutions of American Fundamentalism and Evangelicalism. American Fundamentalism and Evangelicalism will be examined in relation to theological liberalism, modernism, postmodernism, Pentecostalism, and Roman Catholicism. The course will attempt to place American Fundamentalism and Evangelicalism in the context of various theological, political, and social tensions of the twentieth century and to reveal their current shape in the 21st Century.
Offered: Online

CHHI 941 Augustine 3 Credit Hour(s)
A seminar that would consider Augustine's life, philosophy, theology, and legacy. His ministry in the context of 4th-5th century Roman Africa (with its politics, philosophy, social movements) will be explored. While readings would comprise some key secondary sources (Brown, Frend), a key component would be interacting with primary sources (Confessions, City of God, On the Trinity, Letters and Sermons).
Offered: Online

CHHI 942 Patristic Exegesis 3 Credit Hour(s)
A seminar studying the approach to Scripture of the church fathers in the first five centuries. While reading sermons and commentaries from exegetes like Origen, Ambrose, Augustine, Basil, Gregory of Nyssa, Gregory of Nazianzus, Athanasius and Augustine, the Alexandrian and Antiochene schools of interpretation will be considered.
Offered: Online

CHHI 943 The Latin Fathers 3 Credit Hour(s)
A concentrated study into the work and theology of the Latin church fathers including Lactantius, Tertullian, Cyprian, Ambrose, Augustine and Jerome, among others.
Offered: Online

CHHI 945 Seminar in Modern Theologies and Theologians 3 Credit Hour(s)
This seminar focuses on the work of select theologians and theological movements since the 18th Century. This seminar may be repeated as subject matter varies.
Offered: Online

CHHI 948 Reading Seminar in Historical Theology 3 Credit Hour(s)
A seminar focused on reading classic texts in Historical Theology.
Offered: Online
CHHI 995 Directed Research 1-3 Credit Hour(s)
Offered: Online

CHHI 997 Seminar in Church History 3 Credit Hour(s)
An intensive study in a specific subject of Church History. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.
Offered: Online

Church Ministries (CHMN)

CHMN 810 Biblical Leadership in Church Revitalization 3 Credit Hour(s)
Online Prerequisite: DMIN 810
This course will address the essential biblical leadership characteristics that enable church leaders to engage the church revitalization process with effectiveness. It will consider the revitalization themes throughout the Old and New Testaments and the strongest leadership traits of those who God used to bring new life to His people.
Offered: Online

CHMN 820 Strategic Leadership for Church Revitalization 3 Credit Hour(s)
Online Prerequisite: DMIN 810
A practical study of the elements that are required for church leaders to lead the church revitalization process effectively. This will include the guiding values, leadership structure, facility assessment, location, and overall feasibility of the church revitalization. The historical foundations of church revitalization in the 20th century will be examined.
Offered: Online

CHMN 830 Change and Conflict in Church Revitalization 3 Credit Hour(s)
Online Prerequisite: DMIN 810
An advanced course for pastors and church leaders who are called to lead a church through the process of church revitalization. This course will give the pastor and church leader the biblical and practical understanding, training, and leadership skills to successfully navigate change and conflict in a church that is engaging revitalization process.
Offered: Online

CHMN 840 Leadership Models for Next Generation Ministry 3 Credit Hour(s)
Online Prerequisite: DMIN 810
This course explores the necessary skills and competencies for leading next generation ministry. It will introduce current and developing models in response to current cultural issues in the context of local church ministry. Research related to the future of next generation ministry will be engaged with emphasis given to a biblical/theological critique of proposed ministry methods.
Offered: Online

CHMN 841 Issues and Trends in Next Generation Ministry 3 Credit Hour(s)
Online Prerequisite: DMIN 810
This course explores the cultural trends and issues impacting the current generation of children, adolescents, and their families. Current and developing trends will be evaluated from a theological and sociological perspectives in the context of local church ministry. Research related to the future of next generation ministry will be initiated to further the church’s effective response to these issues.
Offered: Online

CHMN 842 Making Disciples for the Next Generation 3 Credit Hour(s)
Online Prerequisite: DMIN 810
This course focuses on the nature and mandate of the Great Commission and with specific application to next generation ministry. It will guide students in developing effective and insightful models for making disciples among children and adolescents in partnership with their families and connected to the larger mission of the local church. Students will engage in research that identifies and supports the most effective strategies for making disciples for the next generation.
Offered: Online

CHMN 850 A Biblical and Missiological Theology of the City 3 Credit Hour(s)
Online Prerequisite: DMIN 810
This course introduces students to a biblical and missional theology of the city. Students will learn that, beginning in Genesis and ending in the Book of Revelation, the Bible offers a distinctive view of the city and its place in the mission of God and the mission of the church. Students will acquire a solid biblical and theological framework within which they can design a ministry to the city that is faithful to God’s word and God’s mission while serving the distinctive needs of the city.
Registration Restrictions: Admission to the Doctor of Ministry program
Note: Course offered beginning in Spring 2020
Offered: Online

CHMN 851 Contemporary Issues of the City 3 Credit Hour(s)
Online Prerequisite: DMIN 810
This course challenges students to be critical thinkers in a rapidly changing culture. Through a comparison and contrast of current issues concerning racial justice, sexuality, arts/entertainment, and compassion ministry, students will gain a robust understanding of current issues and how to address ministry needs in the city with a sound biblical exegesis. Emphasis will be placed on understanding significant historical events in American and global history that have shaped the attitudes and values of the city.
Registration Restrictions: Admission to the Doctor of Ministry program
Note: Course offered beginning in Spring 2020
Offered: Online

CHMN 852 Disciple-Making Strategies among Diverse Communities 3 Credit Hour(s)
Online Prerequisite: DMIN 810
This course is a practical guide to healthy disciple making in impoverished settings and ethnically diverse communities. Emphasis will be placed on indigenous disciple making strategies, spiritual formation among Black and Hispanic communities, and case studies on multi-ethnic church ministry. This course will help students cultivate a multi-ethnic ministry consciousness for city ministry.
Registration Restrictions: Admission to the Doctor of Ministry program
Note: Course offered beginning in Spring 2020
Offered: Online

CHMN 860 Marks of a Disciple 3 Credit Hour(s)
Online Prerequisite: DMIN 810
This course guides students through an intensive biblical study identifying the essential marks of a disciple. Students explore the nature of a disciple and the importance of knowing the ultimate target of the Great Commission in making disciples of all nations.
Offered: Online
CHMN 861  Marks of a Biblical Church  3 Credit Hour(s)
Offered: DMIN 810
This course guides students through an intensive biblical study of the New Testament in identifying the essential marks of the church. Students will explore the characteristics of the church as demonstrated primarily through Acts and the epistles. Additionally, students will evaluate the health of a local church.
**Offered:** Online

CHMN 862  Leading Strategic Ministry Change  3 Credit Hour(s)
Offered: DMIN 810
This course guides students through major issues to consider when leading an organization through change. Students will explore the way people respond to change and how to help navigate conflict in bringing about organizational change.
**Offered:** Online

**Communication Studies (COMS)**

COMS 987  Dissertation I  5 Credit Hour(s)
Offered: DIGI 700
Dissertation I is the initial step for PhD students and faculty to actualize the student’s research project. It provides a focused study of the problem, purpose, significance, theoretical framework, biblical integration, and important literature relevant to the proposed project.
**Offered:** Online

COMS 988  Dissertation II  5 Credit Hour(s)
Offered: DIGI 700
This course is the second step for PhD students and faculty to actualize the student’s dissertation. It provides a focused study of the methodology that will be employed in the dissertation, and allows students to finalize their literature review. Students will also progress through the IRB process, in preparation for conducting their project.
**Offered:** Online

COMS 989  Dissertation III  5 Credit Hour(s)
Offered: DIGI 700
This course is the third step for PhD students and faculty to actualize the student’s dissertation. The student will conduct their final project research. Students will finalize dissertation with an emphasis on developing results and analysis section.
**Offered:** Online

COMS 990  Dissertation Defense  0 Credit Hour(s)
Offered: DIGI 700
Under the direction of the dissertation chair and committee, doctoral candidates defend their dissertation research. The student must also complete any changes as determined by committee members, ensure compliance with the Dissertation Manual’s form and style, and upload the final dissertation according to stated protocols. The final oral Ph.D. dissertation defense is primarily an opportunity to share the research and address questions and challenges about the research. It is held following the approval of the dissertation committee, and is open to the public, held on campus, and scheduled a minimum of one month following approval.
**Offered:** Online

**Community Care & Counseling (EDCO)**

EDCO 705  Issues and Trends in Community Counseling  3 Credit Hour(s)
An overview of key areas of community counseling including rehabilitation counseling, career counseling, school counseling, community advocacy, and counseling in diverse settings such as mental health agencies, employment agencies, and population-specific programs.
**Note:** Intensive course
**Offered:** Online

EDCO 711  Advanced Group Counseling  3 Credit Hour(s)
This course examines the theories related to group counseling and their application to group work. Students will learn the types of group work, basic group leader skills, group processes and procedures.
**Note:** Intensive courses
**Offered:** Online

EDCO 715  Applied Counseling Theories  3 Credit Hour(s)
A review, examination, and critique of counseling research, concepts, and theory constructs with applications in various community settings and populations.
**Note:** Intensive format optional
**Offered:** Online

EDCO 716  Dissertation Topic  1 Credit Hour(s)
This course orients the student to the overall dissertation development and writing process specific to the Ed.D. in Community Care and Counseling program.
**Offered:** Online

EDCO 725  Teaching and Learning  3 Credit Hour(s)
An examination of established and emerging teaching and learning perspectives and practices, viewed through the lens of biblically framed pedagogy. Students will develop and reflectively practice their own philosophy of education in community contexts.
**Note:** Intensive course
**Offered:** Online

EDCO 735  Statistics  3 Credit Hour(s)
**Prerequisite:** Graduate Statistics Req with a score of 3
A review of descriptive and inferential statistics with attention to how these techniques are utilized in community counseling and the role of primary research in the counseling literature. Students will gain proficiency in research techniques data analysis.
**Offered:** Resident and Online

EDCO 740  Diagnosis and Treatment of Addictive Behaviors  3 Credit Hour(s)
The psychological and psychosocial effects of drug addiction and addictive behaviors on individuals, couples, and families are examined. Emphasis is placed on counseling skills and techniques.
**Note:** Intensive course
**Offered:** Online

EDCO 745  Intermediate Statistics and Research  3 Credit Hour(s)
**Prerequisite:** EDCO 701 or EDCO 735
This course will cover the use of techniques related to the linear model and how to use such procedures to solve problems and to answer questions in the areas of community and counseling contexts. The application of multiple regression techniques to a wide range of quantitative research designs will be covered.
**Offered:** Resident and Online
EDCO 747 Qualitative Methods of Research  3 Credit Hour(s)
Online Prerequisite: EDCO 716 and EDCO 735
This course examines qualitative methods used in social science research, focusing primarily on participant-observation, asking questions, writing field notes, and on the transformation of these primary field data into written ethnographic documents.
Offered: Online

EDCO 770 Dissertation Formation  1 Credit Hour(s)
Online Prerequisite: EDCO 716 and (EDCO 735 or EDCO 701) and EDCO 745 and EDCO 747
This course explores strategies for selecting an appropriate topic, research question(s), and design for the dissertation in the Ed.D. program in Community Care and Counseling. (Formerly EDCO 737)
Offered: Online

EDCO 790 Crisis & Trauma Counseling  3 Credit Hour(s)
This course provides an overview of the aspects of stress and trauma, including examination of seminal texts and concepts. In addition, a foundational understanding of trauma counseling theories, and interventions will be offered, together with definitions, causative factors, incidence rates, and idiomatic factors of a number of traumatic events. Students will consider how science informs the development of effective counseling theory and technique for these clients with the goal of integrating ethical, effective, and biblically grounded care.
Offered: Online

EDCO 800 Advanced Tests and Measurements  3 Credit Hour(s)
An overview of personality and diagnostic assessment instruments. Students will learn testing procedures as well as interpretation and application of results in diagnosis and treatment planning.
Note: Intensive course
Offered: Resident and Online

EDCO 806 Premarital and Remarriage Counseling  3 Credit Hour(s)
An in-depth examination of the dynamics of marriage and family relationships, with emphasis on the structure and function of marriage, various aspects of the marital relationship, family systems, and ways to conduct premarital, divorce care, and remarriage counseling as a creative, preventative, and healing ministry.
Offered: Online

EDCO 808 Dissertation Research  1 Credit Hour(s)
Online Prerequisite: EDCO 716 and EDCO 737 and EDCO 810
This course examines the development of the dissertation research topic, research question(s), and design as well as a literature review in the dissertation proposal for the Ed.D. program in Community Care and Counseling. (Formerly EDCO 737)
Offered: Online

EDCO 811 Marriage Counseling  3 Credit Hour(s)
An in-depth examination and discussion of the major assessment and treatment approaches utilized in marriage and family counseling. Emphasis is placed on the development of practical skills and intervention techniques.
Offered: Online

EDCO 815 Family Development  3 Credit Hour(s)
An in-depth study of the developmental and psychological needs and problems of families, examined through the lens of personality types and family structures. Students will gain understanding of established counseling and intervention techniques used with families and children.
Offered: Online

EDCO 817 Trauma and Current Issues in Marital Counseling  3 Credit Hour(s)
An in-depth review of causes, interactions, effects, and treatment of trauma occurring within the marriage with a special emphasis placed on intimate partner violence, as well as infidelity, empty nest syndrome, limited duration marital contracts, and other current trends.
Offered: Online

EDCO 820 Assessment in Marital & Family Counseling  3 Credit Hour(s)
An in-depth examination of the types of assessment used in marital counseling. Students will learn how to select the best instrument for a particular situation, how to administer these, and how to interpret the results.
Offered: Online

EDCO 821 Ethics & Issues in Pastoral Counseling  3 Credit Hour(s)
An in-depth examination of ethical and legal issues encountered by community counselors, including ethical principles, professional codes of conduct, identifying and resolving ethical dilemmas, ethical decision-making models, and laws governing the profession.
Offered: Online

EDCO 826 Growth & Development of the Pastoral Counselor  3 Credit Hour(s)
Drawing upon Master's level study of the person in life and ministry, additional factors are explored to develop an Evangelical Christian growth and development strategy for the doctoral level pastoral counselor. Research and assessment provide the foundation for this course as participants develop an understanding of their primary and functional purpose in ministry's highly relational network.
Offered: Online

EDCO 831 Individual & Family Issues in Pastoral Counseling  3 Credit Hour(s)
Examining the various factors that hinder and destroy the family, this course provides an in-depth study of the issues encountered in pastoral counseling. Areas of discussion and examination include common mental health disorders, as well as issues that impact both the individual and family including family composition such as blended families, childbirth, parenting, and additional pertinent topics throughout the lifespan.
Offered: Online

EDCO 836 Premarital & Marital Issues in Pastoral Counseling  3 Credit Hour(s)
This course studies issues that affect the relationship and decision to marry in premarital counseling, as well as problematic factors in marriage such as marital distress and dissolution. Factors central to marital enrichment, renewal, stability, growth, and health are addressed by marriage theories and intervention strategies.
Offered: Online

EDCO 841 Crisis & Current Issues in Pastoral Counseling  3 Credit Hour(s)
Ranging from such endemic issues as domestic violence to preparation for both manmade and natural disasters, this course provides an in-depth study of the onset, duration, and appropriate interventions for various crises encountered in pastoral counseling. All aspects of crises that affect the individual, family or corporate worship group are open to examination.
Offered: Online
EDCO 865  Comprehensive Exam  0 Credit Hour(s)
Offered: Online
Online Prerequisite: EDCO 711 and EDCO 715 and EDCO 725 and EDCO 740 and EDCO 745 and EDCO 810 and EDCO 705 and EDCO 735 and EDCO 790
EDCO 865 - Comprehensive Exam (0 hours)
Offered: Online

EDCO 870  Dissertation Writing  1 Credit Hour(s)
Offered: Online
Online Prerequisite: EDCO 701 and EDCO 745
EDCO 870 - Dissertation Writing (1 hour)
Offered: Online

EDCO 871  Research Seminar  3 Credit Hour(s)
Offered: Online
Online Prerequisite: EDCO 865
EDCO 871 - Research Seminar (3 hours)
Offered: Online

EDCO 900  Dissertation Design  3 Credit Hour(s)
Offered: Online
Online Prerequisite: EDCO 716 and EDCO 735 and EDCO 745 and EDCO 747 and EDCO 770
A review of the process of developing research designs and conducting primary research. Students will develop a research prospectus that is anchored in current theory and research in the community counseling context which will serve as a basis for their doctoral dissertation proposal.
Note: Intensive format optional
Offered: Online

EDCO 988  Dissertation Proposal and Research  5 Credit Hour(s)
Offered: Online
This course is required of all candidates seeking a doctoral degree in community care and counseling. All candidates must register for the course each semester, including summer, until scheduled defense of the dissertation.
Offered: Online

EDCO 989  Dissertation Completion  3,5 Credit Hour(s)
Offered: Online
Online Prerequisite: EDCO 988
This course is offered online only. It represents the formal research and writing of the Dissertation under the supervision of the Dissertation Chair and with input from the dissertation committee.
Offered: Online

EDCO 990  Dissertation Defense  3 Credit Hour(s)
Offered: Online
Online Prerequisite: EDCO 989
This course is offered online only. Upon the successful completion of writing the dissertation and with approval of the dissertation committee, the student will defend his research and dissertation before the doctoral committee.
Offered: Online

EDCO 999  Internship  3-6 Credit Hour(s)
Offered: Resident and Online
Prerequisite: EDCO 725 and EDCO 730 and EDCO 740 and EDCO 745 and EDCO 800 and EDCO 810
An opportunity to engage in experiential learning by participation in community counseling under supervision in an approved agency.
Offered: Resident and Online

Counseling (COUC)

COUC 700  Theology and Counseling  3 Credit Hour(s)
Offered: Resident and Online
This is a study of evangelical, theological and ethical perspectives and their impact on pastoral and professional counseling. Particular emphasis is placed on biblical themes related to human nature, its ideal vs. its present condition, and the divine design for its restoration, health, and destiny.

COUC 701  Statistics  3 Credit Hour(s)
Offered: Resident and Online
Introduction to descriptive and inferential statistics, probability, probability distributions, estimation, tests of hypotheses, and visual displays of data with applications in counseling research and practice.
Offered: Resident and Online

COUC 705  Philosophy of Religion and the Helping Professions  3 Credit Hour(s)
Offered: Resident and Online
This course examines several issues that are commonly addressed in both philosophy of religion and counseling, like the problem of evil, the nature of persons, and the issue of religious doubt.

COUC 710  Advanced Group Counseling  3 Credit Hour(s)
Offered: Resident and Online
Students review counseling leadership styles in task-oriented and personal growth groups. Current research on group counseling models and application is critiqued. Emphasis is placed upon leadership behaviors that are most facilitative to the group process.
Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 712  Psychopharmacology  3 Credit Hour(s)
Offered: Resident and Online
This course is a study of neurology, brain-behavioral relationships, diseases, injuries, and psycho-pharmacology. The effects of psychotropic drugs on individuals are examined and Pastoral Care and Counseling treatments are developed.
Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 714  Supervision and Consultation  3 Credit Hour(s)
Offered: Resident and Online
Prerequisite: COUN 699 or CMHC 699 or COUC 699
Theory, practice, and experience of supervision for counselors in training are reviewed. Students apply principles and theory while supervising other students, as well as being supervised themselves.
Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 715  Advanced Theory Application  3 Credit Hour(s)
Offered: Resident and Online
A review and critique of counseling theories. Research regarding counseling theory constructs, along with their application in different settings and populations, is reviewed.
Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 720  Advanced Family, Systems, and Development  3 Credit Hour(s)
Offered: Online
A review of family therapy models, with special emphasis placed upon family change issues over the life span. Specifically, research is reviewed on family assessment, the family life cycle, and family pathology in the developmental context.
Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.

COUC 725  Counseling Religious Clients  3 Credit Hour(s)
Offered: Online
Counseling issues and special needs of religious clients are discussed, including philosophical and value differences and ethical issues. Students are encouraged to review techniques and therapy styles for different religious groups.
COUC 730 Issues in Integration  3 Credit Hour(s)
Current trends and themes in integration literature are reviewed. Special emphasis is given to current philosophical, theological, and psychological bases of integration, models of integration, and future themes.
Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.
Offered: Resident and Online

COUC 740 Advanced Research Design  3 Credit Hour(s)
A review of the process and method of developing and conducting research. Emphasis will be placed upon the application of methods for development and preparation of the doctoral proposal.
Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.
Offered: Resident and Online

COUC 745 Advanced Multivariate Statistics and Quantitative Research  3 Credit Hour(s)
An examination of both quantitative and qualitative designs for research to assist the student in preparing a research proposal for discussion and critique in class. Each student will submit a formal written proposal.
Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.
Offered: Resident and Online

COUC 747 Instruction in Counselor Education  3 Credit Hour(s)
Online Prerequisite: COUC 969
This course explores contemporary andragogy, course design, adult learning theory, course delivery, and evaluation methods in the field of counselor education. This exploration is both applied in focus and grounded in the empirical research on these subjects. Students synthesize their own philosophy of teaching and incorporate it practically in residential and online instructional contexts. Cultural, ethical, historical, and legal aspects of counseling instruction are examined. Teaching Christian spirituality as a subspecialty area in a counseling program is also considered. (Formerly COUN 747)
Registration Restrictions: By instructor permission only
Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.
Offered: Online

COUC 750 Qualitative Research  3 Credit Hour(s)
Online Prerequisite: COUC 740
Qualitative research helps advance our understanding of effective solutions to the complex problems addressed in counseling. Therefore, counseling doctoral students need to understand the main qualitative methods of inquiry and when/how to appropriately use them. This course promotes understanding of the main qualitative research methods and their application to the counseling field. Selected qualitative research methods are explored, appropriate problems for qualitative inquiry delineated, and rigorous, ethical, and effective qualitative research strategies are applied to problems addressed in the field of counseling.
Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.
Offered: Online

COUC 797 Counseling Seminar  3 Credit Hour(s)
An intensive study in a specific subject of Professional Counseling. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.
Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.
Offered: Online

COUC 800 Advanced Assessment  3 Credit Hour(s)
Use and application of personality assessment instruments are discussed, including projective tests with individuals. Students learn testing procedures as well as application of results and use in diagnosis and treatment planning.
Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.
Offered: Online

COUC 805 Advanced Psychopathology and its Treatment  3 Credit Hour(s)
This course presents a comprehensive examination of the major psychiatric disorders contained in the Diagnostic and Statistical Manual of Mental Disorders, including Personality Disorders and Character Flaws. Students will learn multi-axial diagnosis and develop treatments for these disorders.
Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.
Offered: Online

COUC 806 Cognitive-Behavioral Therapy  3 Credit Hour(s)
An overview of theoretical foundations of cognitive-behavioral therapy. Students learn the assessment, conceptual framework, strategic focus, and technical details of how cognitive-behavioral therapy is conducted.
Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.
Offered: Resident and Online

COUC 810 Dissemination of Research and Scholarship in Counseling  3 Credit Hour(s)
Prerequisite: COUC 715 and COUC 730 and COUC 740 and COUC 745 and COUC 969
Course Description: This course offers an orientation to writing and disseminating presentations and publications to the field of counseling in a variety of venues. Principles of research and scholarly writing are reviewed and skills are emphasized that provide readiness for manuscript preparation, submission, review, editorial, and presentation processes. The skills developed in this course will equip budding scholars to make a difference for Christ as expert writers and presenters in their chosen areas of counseling specialization.
Offered: Resident and Online

COUC 815 Empirically Supported Treatments for Adults  3 Credit Hour(s)
Evidence-based or empirically supported practice involves "the integration of the best available research with clinical expertise in the context of patient characteristics, culture, and preferences" (APA, 2005). In this course, students will explore and understand how science informs clinical practice in the field of counseling with the goal of translating learning into ethical, effective, and biblically grounded clinical practice.
Note: Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.
Offered: Online
COUC 820  Empirically Supported Treatments for Children and Adolescents  3 Credit Hour(s)
Evidence-based or empirically supported practice involves "the integration of the best available research with the clinical expertise in the context of patient characteristics, culture, and preferences" (APA, 2005). In this course, students will explore and understand how science informs clinical practice in the field of counseling with the goal of translating learning into ethical, effective, and biblically grounded clinical practice with children and adolescents.
**Note:** Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.
**Offered:** Online

COUC 850  Advanced Career Counseling  3 Credit Hour(s)
A thorough grounding in current career development theories and application is provided. Special attention is given to career development, career counseling with special populations, and decision-making models.
**Note:** Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.
**Offered:** Online

COUC 860  Counseling Leadership and Advocacy  3 Credit Hour(s)
**Prerequisite:** COUC 715 and COUC 730 and COUC 740 and COUC 745 and COUC 969
Course description: This doctoral level seminar course is designed to foster professional identity as a counselor educator and leadership/service to the counseling profession. There is a focus on leadership principles and theories, including their application to counselor education. Students will work for a self-reflective model in order to discover and assess their own leadership skills and potential and to consider how that potential can be applied to their field of counselor education. Professional, ethical, social, spiritual, and religious advocacy issues are also addressed throughout this course.
**Offered:** Resident and Online

COUC 870  Advanced Research Seminar  3 Credit Hour(s)
This course is designed to assist doctoral students in clarifying, developing, and completing their dissertations by examining both the methodological and practical issues involved in research designs and advanced data analysis procedures. Under the supervision of the instructor, students will present their own dissertation research ideas to the seminar participants for discussion, critique, and advice. Specific attention will be given to insuring that students craft research questions that build upon previous research and select an appropriate research design and analytic strategy. Concerns about research quality and rigor will be addressed in detail. Additionally, institutional guidelines regarding thesis and dissertation policies and procedures, the Human Research Review Committee application, publication options, timelines, committee membership, etc., will be reviewed.
**Offered:** Resident and Online

COUC 871  Qualitative Research Seminar  3 Credit Hour(s)
The course is designed to assist dissertators in clarifying, developing, and completing their theses by examining both the philosophical and methodological issues of qualitative research. Under the supervision of the instructor, students will present their own work to the seminar participants for discussion, critique, and advice. Additionally, institutional guidelines regarding thesis and dissertation policies and procedures, the Human Research Review Committee application, publication options, timelines, committee membership, etc., requirements will be reviewed.
**Note:** Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.
**Offered:** Online

COUC 969  Qualifying Exam  0 Credit Hour(s)
**Online Prerequisite:** COUC 715 and COUC 740
**Note:** Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.
**Offered:** Online

COUC 970  Teaching Internship  3 Credit Hour(s)
**Online Prerequisite:** COUC 715 and COUC 747 and COUC 969 and COUC 998
Description: The doctoral internship is designed to provide students with supervised experiences that reflect the activities of a regularly employed professional in the field of counselor education. All doctoral interns must have internship experiences in teaching, supervision and one additional doctoral competency (counseling, research, or leadership/advocacy). Under the guidance of faculty, the primary focus of the teaching internship is to help doctoral students develop the knowledge, skills, and dispositions required for ethical and competent practice in their role of educating counselor trainees in the field of counselor education.
**Registration Restrictions:** 3.0 GPA or above
**Offered:** Online

COUC 980  Supervision Internship  3 Credit Hour(s)
**Online Prerequisite:** COUC 715 and COUC 969 and COUC 998
Description: Course Description: The doctoral internship is designed to provide students with supervised experiences that reflect the activities of a regularly employed professional in the field of counselor education. All doctoral interns must have internship experiences in supervision, teaching, and one additional doctoral competency (counseling, research, or leadership/advocacy). Under the guidance of faculty and supervisors, the primary focus of the supervision internship is to help doctoral students develop the knowledge, skills, and dispositions required for ethical and competent practice as supervisors in the field of counseling and counselor education.
**Registration Restrictions:** 3.0 GPA or above
**Offered:** Online

COUC 989  Dissertation Proposal and Research  3 Credit Hour(s)
Preparation for research and writing of the Dissertation.
**Note:** Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.
**Offered:** Online

COUC 990  Dissertation Defense  3 Credit Hour(s)
**Note:** Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.
**Offered:** Online

COUC 995  Directed Research  1-3 Credit Hour(s)
**Offered:** Online

COUC 997  Counseling Seminar  3 Credit Hour(s)
An intensive study in a specific subject of Professional Counseling. This course allows variation in the approach and content of the regular curriculum, and often will be used by visiting professors.
**Note:** Must be enrolled in the following program: Doctor of Philosophy in Counselor Education and Supervision.
COUN 998 Practicum  3 Credit Hour(s)
Online Prerequisite: COUC 969
Supervised practice of counseling. Focus is on the skills and
development of the counselor under the supervision and guidance of
staff in that setting. Students will actively participate in counseling
situations with individuals and groups.
Note: Must be enrolled in the following program: Doctor of Philosophy in
Counselor Education and Supervision.
Offered: Online

COUC 999 Internship  3-6 Credit Hour(s)
Online Prerequisite: COUC 969 and COUC 998
Course Description: The doctoral internship is designed to provide
students with supervised experiences that reflect the activities of a
regularly employed professional in the field of counselor education.
All doctoral interns must have internship experiences in supervision,
teaching, and one additional doctoral competency (counseling, research
or leadership/advocacy). Under the guidance of faculty and supervisors,
the primary focus of this internship is to help doctoral students develop
the knowledge, skills, and dispositions required for ethical and competent
practice as a counselor educator in counseling, research, or leadership
and advocacy.
Offered: Online

Counseling (COUN)

COUN 711 Diagnosis and Treatment of Addictive Behaviors  3 Credit Hour(s)
Online Prerequisite: COUN 501 and COUN 502 and COUN 504 and COUN
505 and COUN 510 and COUN 512 and COUN 515 and COUN 521 and
COUN 522 and COUN 646 and (COUN 500 or Orient Coun Prof Id Func Req
with a score of 5)
The biopsychosocial and spiritual effects of various substance and
process addictions are examined, along with current information about
the effects that addictive substances, behaviors, and patterns have
on individuals, couples, and families. Emphasis is placed on current
diagnostic issues, stages of change, and treatment techniques from
individual, relational, and systemic perspectives.
Offered: Online

COUN 713 Community Systems Counseling: Programs and Practice  3 Credit Hour(s)
Principles of service delivery in community agencies is reviewed,
including roles and functions of counselors, trends in community
systems, problems, and special populations.

COUN 716 Consultation and Counseling  3 Credit Hour(s)
Consultation strategies in working with individuals and groups are
surveyed. Topics, problems, and research are taken from counseling,
adult education, community service agencies, and instructional
technology.

COUN 747 Teaching and Learning  3 Credit Hour(s)
The course is designed to address the need for counselor educators
to operate within a biblically framed pedagogy. To do so, the course
examines established and emerging teaching and learning perspectives
and practices, viewed through the lens of Scripture, as foundational
for developing and reflectively practicing a personal philosophy of
education. Participants will be expected to reflect on their own learning,
as well as dialogue with others, to build a meaningful education learning
community.

COUN 801 Pastoral Care and Counseling in the New Millennium
Church  3 Credit Hour(s)
This course presents an overview of the field of pastoral care and
counseling in the local church setting.

COUN 810 Diagnosis/Treatment of Addctv  3 Credit Hour(s)

COUN 815 Neuro & Psychopharm Issues Cli  3 Credit Hour(s)

COUN 820 Advanced Readings in Pastoral Care and Counseling  1-3
Credit Hour(s)
An advanced reading class of an approved subject area in pastoral care
and counseling.

COUN 825 Growth & Devel of Contemp Min  3 Credit Hour(s)

COUN 865 Advanced Theories in Career Development  3 Credit Hour(s)

COUN 875 Advanced Family Counseling  3 Credit Hour(s)
Advanced theoretical foundations and intervention for the practice of
marriage and family therapy. Emphasizes intervention for couples and
families in conflict. Treatment strategies and goals for intervention in
specific areas of family conflict are described. Supervision of current
cases is employed.

COUN 910 Counseling Supervision  3 Credit Hour(s)

COUN 920 Consultation in Human Services  3 Credit Hour(s)

COUN 980 Ministering to Troubled Families  3 Credit Hour(s)
This course presents a biblical-theological base for resolving issues
related to marriage and family problems developed within the context of
the current American lifestyle.

COUN 985 Pastoral Counseling with Couples in Distress  3 Credit Hour(s)
Provides an in-depth study of marital distress and dissolution, theory,
treatment strategies, and factors central to marital stability, growth,
and health.

COUN 989 Dissertation Proposal and Research  3 Credit Hour(s)
Preparation for research and writing of the Dissertation.

COUN 990 Dissertation Defense  3 Credit Hour(s)
COUN 990 - Dissertation Defense (3 hours)

COUN 995 Directed Research  3 Credit Hour(s)
An individually selected research project or tutorial under supervision of
the student’s advisor.

COUN 997 Counseling Seminar  3 Credit Hour(s)
An intensive study in a specific subject of Professional Counseling.
This course allows variation in the approach and content of the regular
curriculum, and often will be used by visiting professors.

COUN 998 Advanced Practicum  3 Credit Hour(s)
Supervised practice of counseling. Focus is on the skills and
development of the counselor under the supervision and guidance of
staff in that setting. Students will actively participate in counseling
situations with individuals and groups.

COUN 999 Internship in Counseling  3,6 Credit Hour(s)
Work with individual or groups in practical situations under the
supervision and guidance of staff in that setting. Open only to doctoral
students or by consent of the department.
Criminal Justice (CJUS)

CJUS 700 Theories of Crime 3 Credit Hour(s)
This course offers an advanced exploration of the theories of crime causation. Biological, psychological, sociological, cultural, and political theories may be examined using a “cause of crime” perspective. Emphasis is placed around the key concepts used in theories of crime and the multidisciplinary source of these concepts, how they are applied to criminological theory, and their importance for understanding the present state of criminological theory.

Offered: Online

CJUS 701 Comparative Criminal Justice Systems 3 Credit Hour(s)
Online Prerequisite: CJUS 700
Typically, undergraduate and master’s programs examine criminal justice from the United States lens. This course is an advanced in-depth analysis of the various courts, corrections, and law enforcement systems worldwide.

Offered: Online

CJUS 702 Advanced Juvenile Justice Policy 3 Credit Hour(s)
Online Prerequisite: CJUS 700
This course provides a comprehensive overview of the origin, philosophy and objectives of the juvenile justice system. An extensive and systematic analysis of juvenile justice policies and practices will be undertaken, especially those reflecting any recent philosophical shifts. Students will be challenged to critically examine present policy and propose practical new policies related to juvenile justice.

Offered: Online

CJUS 703 Advanced Corrections Policy 3 Credit Hour(s)
Online Prerequisite: CJUS 700
This course provides a comprehensive overview of the origin, philosophy and objectives of the prison system. As an advanced corrections course, students explore the far-reaching impacts of prisons policy on society. Policies related to prisons, rehabilitation, re-entry, alternative court, community corrections, recidivism and other recent relevant topics may be explored. Additionally, students will prepare new evidence-based practice corrections policy.

Offered: Online

CJUS 730 Advanced Criminal Justice Leadership 3 Credit Hour(s)
Online Prerequisite: CJUS 801
To be an organizational leader demands an understanding of the basic principles and practices underlying the management of large and diverse organizations. The contrast of management of stability and control with the management of chaos and instability suggests different techniques of leadership and management. Modelling, inspiring, challenging, enabling, and encouraging subordinates toward the organization mission is key to solid organizational leadership. Additionally, having tools to make leadership decisions in extreme situations is necessary for all criminal justice leaders. This course covers sound leadership principles necessary for an ethical high performing law enforcement organization by student self-reflection, peer feedback, and subordinate feedback. Additionally, students are challenged to create sound leadership policies necessary for a high performing criminal justice organization.

Offered: Online

CJUS 732 Strategic Planning in Criminal Justice 3 Credit Hour(s)
Online Prerequisite: CJUS 730
This course studies strategic planning models, forecasting methods, trend analysis, systems thinking, and futuring. Participants will learn how to manage growth, change, and organizational innovation. The use of strategic planning tools such as scenarios, systems thinking, and change strategies will be presented through case studies and projects that utilize the principles of problem-based learning. Students will have the opportunity to design a mock strategic plan and develop scenarios to apply principles learned in this course.

Offered: Online

CJUS 734 Human Resource Law and Civil Rights in Criminal Justice 3 Credit Hour(s)
Online Prerequisite: CJUS 732
This course studies human resource law associated with leading a criminal justice organization. Advanced topics of selection, discipline, retention, criminal investigations, and internal investigations will be investigated. Additionally, this course studies the recent relevant internal and external implications of 42 U.S.C. 1983. Participants will focus on creating an ethical organizational environment with respect to HR Law and 42 U.S.C. 1983.

Offered: Online

CJUS 736 Advanced Human Resources Development in Criminal Justice 3 Credit Hour(s)
Online Prerequisite: CJUS 701 and CJUS 702 and CJUS 703
This course provides advanced human resource development techniques for criminal justice organizations. Topics include skills needed for planning, organizing, staffing, directing and controlling, communicating, motivating, decision-making, priority setting and time management toward effective objectives and organizational goals. Focused areas include job performance, employee development, management of a diverse work force, employment law, harassment and health issues, and disabilities and discrimination in the workplace.

Offered: Online

CJUS 740 Advanced Research Design 3 Credit Hour(s)
Online Prerequisite: CJUS 700
The overall purpose of this class is to familiarize the student with the language and major issues confronting criminal justice research and researchers. As such, students will learn the basic rudiments of social science inquiry with special focus on how one conceptualizes a problem, uses theory to structure research questions, designs a method to examine the problem and answer the questions of interest, and implements that research approach. This is the first of a required multi-course sequence. The mastery of SPSS will be required in this class. Students will demonstrate competency through the design of a brief research project.

Offered: Online
CJUS 745 Quantitative Methods of Research 3 Credit Hour(s)
Online Prerequisite: CJUS 740
This course will introduce concepts and methods in descriptive and inferential statistics. The course is designed to provide students with the statistical background required for doctoral level applied research. Application of statistics and educational and human services research will be emphasized. Areas of study will include estimation, probability, variables, normal distribution, t-distribution, chi-square distribution, F-distribution, confidence intervals, hypotheses testing, and correlation. This course will provide the skills necessary to properly apply descriptive and inferential statistics by helping students understand the role of statistics in scientific research. Further, the assignments are designed to help students identify and implement the correct statistical procedure for a research question through data analysis using a computer (e.g., SPSS). Students will gain the requisite knowledge necessary to learn more complex statistical/research procedures and become more critical of various statistical presentations in academic journals and the mass media.
Offered: Online

CJUS 750 Qualitative Methods of Research 3 Credit Hour(s)
Online Prerequisite: CJUS 740
This course will suggest the kinds of phenomena for which qualitative approaches are most apt to be useful, and equip students with the skills necessary in order to successfully conduct sound and ethical studies. The epistemological bases for such approaches and the complementary aspects of qualitative approaches will be explored in great detail. Emphasis will be on a hands-on approach on how to do field research, case studies, interviews, etc.
Offered: Online

CJUS 801 Criminal Justice Program Evaluation 3 Credit Hour(s)
Online Prerequisite: CJUS 740 and CJUS 745 and CJUS 750
This course will examine key concepts, methods, and approaches in the field of program evaluation research. Students will be exposed to the theoretical and methodological diversity inherent in current evaluation practices across a number of substantive areas. The comprehensive range of activities involved in designing, implementing, and assessing the utility of criminal justice programs. Evidence based practice will be one of the focal points of this class.
Offered: Online

CJUS 810 Transnational Organized Crime 3 Credit Hour(s)
Online Prerequisite: CJUS 700 and CJUS 701
This course provides a comprehensive review of organized crime and gangs. This course will review gang organizational traits, traditions, criminal activities, violence, origin and structure. Students will examine organized crime in the US, organized crime in other countries, and/or transnational organized crime networks. An exploration in the connectedness between organized crime, gangs, and terror organizations will be conducted.
Offered: Online

CJUS 820 Advanced Topics in Terrorism and Intelligence 3 Credit Hour(s)
Online Prerequisite: CJUS 700 and CJUS 701 and CJUS 740
This course will focus on terrorism and the law, including topics such as anti-terrorism legislation, terrorism investigations and prosecutions, the Classified Information Procedures Act, the Foreign Intelligence Surveillance Act, and military detention and prosecution of suspected terrorists. There may be comparative analysis of other countries’ anti-terrorism laws.
Offered: Online

CJUS 830 Criminal Justice Organizational Conflict 3 Credit Hour(s)
Online Prerequisite: CJUS 701 and CJUS 702 and CJUS 703
This course examines the nature, varieties, causes, and manifestation of criminal justice organizational conflict. The focus of this course is internal organizational conflict. Students will research organizational issues and apply alternative resolution techniques and transformational leadership at the organizational level.
Offered: Online

CJUS 840 Stress Management in Criminal Justice 3 Credit Hour(s)
Online Prerequisite: CJUS 700
This course provides an in depth review of stress management in law enforcement. The course will cover the physiological and psychological basis of the stress response. The physical, emotional, mental, rational, and spiritual signs of distress will be examined. Understanding, recognizing, and coping with the stressors associated with modern policing helps prevent maladaptive responses such as domestic violence and suicide. Participants will develop an original brief stress management program for law enforcement personnel.
Offered: Online

CJUS 885 Research Concept 3 Credit Hour(s)
The course is designed to develop research skills, culminating in the development and approval of a research concept. The research concept approval process is under the direct supervision of the student’s dissertation chair. The research concept must be written and approved prior to enrollment in dissertation courses.
Offered: Online

CJUS 980 Dissertation Prospectus 5 Credit Hour(s)
Online Prerequisite: CJUS 700 and CJUS 701 and CJUS 702 and CJUS 703 and CJUS 740 and CJUS 745 and CJUS 750 and CJUS 801 and CJUS 810 and CJUS 820 and CJUS 830 and CJUS 840
The course focuses on structure and design of a concept for PhD dissertation research that includes peer/collegial review and scholarly discourse leading to a draft of Chapter one of the proposal development. A comprehensive examination must be taken and successfully completed prior to enrollment in CJUS 989.
Registration Restrictions: Completion of all Ph.D. CJUS course requirements
Offered: Online

CJUS 987 Dissertation I 5 Credit Hour(s)
Online Prerequisite: CJUS 885
This course is the first step for doctoral candidates in the process of developing and completing their research study and dissertation. Doctoral candidates will develop Section 1, which includes the Foundation of the Study, to include a detailed Literature Review relevant to the proposed research study.
Offered: Online

CJUS 988 Dissertation II 5 Credit Hour(s)
Online Prerequisite: CJUS 987
This course is the second step for doctoral candidates to develop and complete their dissertation. Doctoral candidates will develop Section 2, which includes their methodology for conducting the study, and combine it with Section 1 into a single document. Candidates will also complete and submit their IRB package to complete their proposal defense.
Offered: Online
CJUS 989 Dissertation III 5 Credit Hour(s)
Online Prerequisite: CJUS 988
This course is the final step in developing the dissertation manuscript. Doctoral candidates will conduct their field study, analyze their data, and present their findings and develop Section 3 of their dissertation. Candidates will combine all three sections into their completed dissertation manuscript in preparation for their dissertation defense.
Offered: Online

CJUS 990 Dissertation IV - Dissertation Defense 0 Credit Hour(s)
Online Prerequisite: CJUS 989
This course is the last step in the doctoral program. Doctoral candidates will defend their dissertation and finalize their dissertation manuscript for publication.
Offered: Online

Digital Arts (DIGI)

DIGI 700 Digital & Strategic Communication Orientation I 3 Credit Hour(s)
Synthesizing introduction for new PhD students to provide information about the doctoral program and philosophy of the graduate program, as well as resources available through the School of Communication & Digital Content and university.
Offered: Online

DIGI 705 Digital & Strategic Communication Orientation II 3 Credit Hour(s)
Continuation of introduction for new PhD students, with emphasis on connecting theories of audience and consumer behavior, digital strategies, and media use to communication application.
Offered: Online

DIGI 710 Digital & Strategic Communication Audience Measurement 3 Credit Hour(s)
Online Prerequisite: DIGI 700
The types and uses of digital & strategic communication audience measurements, the use of big data in shaping the user experience and organizational strategy.
Offered: Online

DIGI 720 Social, Mobile & Online Media Analytics 3 Credit Hour(s)
Online Prerequisite: DIGI 700
The types and uses of social, mobile and online metrics, the use of big data in shaping the user experience.
Offered: Online

DIGI 825 Seminar: From Digital Analytics to Communication Action 3 Credit Hour(s)
Online Prerequisite: DIGI 700
A study of the use of analytics in shaping promotional messages in the digital age, maximizing the effectiveness of digital and strategic communication.
Offered: Online

DIGI 830 Seminar: Design, Technology, and Visualization 3 Credit Hour(s)
Online Prerequisite: DIGI 700
This course focuses on the utilization of principles and practices of video, graphic, and online visual persuasion.
Note: Course offered beginning in Spring 2020
Offered: Online

DIGI 835 Current Topics in Content Communication 3 Credit Hour(s)
Online Prerequisite: DIGI 700
Understanding content creation, which is a strategic communication approach emphasizing the use of content to mediate messages and drive profitable affiliate interaction.
Offered: Online

DIGI 845 Visualization & Social Media Strategy 3 Credit Hour(s)
Online Prerequisite: DIGI 700
Effective use of communication channels in the age of digital media requires extensive understanding and knowledge of data visualization and presentation. This course focuses on the principles and practices of video, graphic and online visual persuasion.
Offered: Online

DIGI 850 Interactive Strategic Media 3 Credit Hour(s)
Online Prerequisite: DIGI 700
This course will research and investigate the strategic media field for insights in digital media, market strategy, and market objectives.
Note: Course offered beginning in Spring 2020
Offered: Online

DIGI 880 Research Concepts 3 Credit Hour(s)
Online Prerequisite: DIGI 700
This course will focus on students preparing a Concept Paper and preparing students for their applied doctoral research project.
Note: Course offered beginning in Spring 2020
Offered: Online

Discipleship Ministries (DSMN)

DSMN 810 Biblical and Philosophical Foundations of Disciple Making 3 Credit Hour(s)
Online Prerequisite: DMIN 810
This class will examine N.T. principles of disciple-making and evaluate modern systems and structures. Students will be equipped to develop their own disciple making system in their local church or ministry context.
Note: Admission to DMIN program
Offered: Online

DSMN 815 Personal Spiritual Formation 3 Credit Hour(s)
This course will examine and assess individual spiritual health in order to create a plan to help a believer grow in the grace and knowledge of the Lord Jesus.
Registration Restrictions: Admission to DMIN program
Offered: Online

DSMN 820 Historical and Practical Discipleship 3 Credit Hour(s)
Online Prerequisite: DMIN 810
This course will examine the biblical and philosophical foundations of making disciples by examining disciple-making in the Gospels, the book of Acts and in the Epistles. Careful attention will be given to the commands of Christ and the practice (interpretation) of the early disciples. Disciple-making down through church history will also be reviewed.
Note: Admission to DMIN program
Offered: Online
DSMN 830  Environmental Discipleship Models  3 Credit Hour(s)
Online Prerequisite: DSMN 810
This class is designed to examine the biblical foundations for small group discipleship, how to develop small groups, how to grow small groups, how to develop small group leaders and how to transition to a small group (environmental) discipleship model. The focus of the class will be on how to accomplish the Great Commission in a relational context.
Note: Admission to DMIN program
Offered: Online

DSMN 850  Biblical Theology of Spiritual Formation  3 Credit Hour(s)
Online Prerequisite: DSMN 810
This course traces out the biblical theme of spiritual formation in both Old and New Testaments. Students gain an appreciation for the consistent manner in which biblical writers explain the process of spiritual growth by an appeal to natural growth processes in creation. Students also explore the place of spiritual formation within the larger purposes of the mission of God as it unfolds canonically and historically. Students formulate practical applications of a biblical model of spiritual formation to ministry practice within their own denominational and theological traditions.
Note: Admission to the DMIN program
Offered: Online

DSMN 860  History of Spiritual Formation  3 Credit Hour(s)
Online Prerequisite: DSMN 810
This course is an examination of the historical practices of spiritual formation throughout the life of the church. Focused on primary materials, this course will explore salient themes related to spiritual formation through the lens of discipline, theology, and practice.
Note: Admission to the DMIN program
Offered: Online

DSMN 870  Facilitation of Spiritual Formation  3 Credit Hour(s)
Online Prerequisite: DSMN 810
This course focuses on the corporate aspect of spiritual formation against the backdrop of our hyper-individualistic culture and emphasis within Protestantism. The course will provide an analysis of those elements that facilitate and foster spiritual formation in Christian community. In particular, the course will examine an ecological model of spiritual formation as a way of conceptualizing and fostering growth and formation. Finally, this course will inspect the role of the Christian community in the facilitation of spiritual growth and maturity that brings into balance the disparate notions of academic and ministerial formation.
Note: Admission to the DMIN program
Offered: Online

DSMN 895  Directed Research  1-3 Credit Hour(s)
Designed for the advanced student in good standing who has demonstrated an ability to work independently. This course should/can only be used if a student lacks a seminar for graduation and the needed seminar is not offered in their last semester. If approved, the student will work with the instructor in developing a proposal for guided research in a specific area.
Offered: Online

DSMN 897  Seminar in Discipleship Studies  3 Credit Hour(s)
An intensive study in a specific subject of discipleship. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.
Offered: Online

DSMN 995  Directed Research in Educational Ministries  1-3 Credit Hour(s)
Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specific area.

DSMN 997  Seminar in Educational Ministries  3 Credit Hour(s)
An intensive study in a specific subject of educational ministries. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

Dissertation (DISS)

DISS 987  Dissertation Proposal and Research I  5 Credit Hour(s)
Registration Restrictions: Program Director Approval
Offered: Online

DISS 988  Dissertation Proposal and Research II  5 Credit Hour(s)
Online Prerequisite: DISS 987
Registration Restrictions: Program Director Approval
Offered: Online

DISS 989  Dissertation Proposal and Research III  3,5 Credit Hour(s)
DISS 989 - Dissertation Proposal and Research III
Offered: Online

DISS 990  Dissertation Defense  3 Credit Hour(s)
Online Prerequisite: DISS 989
Registration Restrictions: DISS 989 and Approval of Program Director
Offered: Online

Doctor of Ministry (DMIN)

DMIN 810  Foundations for the Doctor of Ministry  3 Credit Hour(s)
This course provides a general introduction to the Doctor of Ministry program. Students are presented an overview of the program along with doctoral research and writing resources. These resources are then utilized to examine various theological and ministry concepts academically in preparation for progress through the program.
Note: Admission to the DMIN program
Offered: Online

DMIN 820  Research and Thesis Development  3 Credit Hour(s)
Online Prerequisite: (DMIN 810 and BIBL 810 and BIBL 820 and BIBL 830) or (CHPL 810 and CHPL 820 and CHPL 830 and DSMN 810) or (DMIN 810 and CHMN 810 and CHMN 820 and CHMN 830) or (DMIN 810 and DSMN 810 and DSMN 820 and DSMN 830) or (DMIN 810 and EVCP 810 and EVCP 820 and EVCP 830 and EVCP 840) or (DMIN 810 and EVCP 810 and EVCP 830 and EVCP 840) or (DMIN 810 and EVCP 820 and EVCP 830 and EVCP 840) or (DMIN 810 and EVCP 820 and EVCP 840) or (DMIN 810 and DSMN 810 and DSMN 820 and DSMN 830) or (DMIN 810 and LEAD 810 and LEAD 820 and LEAD 830) or (DMIN 810 and PACO 820 and PACO 830 and PACO 840) or (DMIN 810 and APOL 810 and APOL 820 and THEO 810) or (DMIN 810 and WRSP 820 and WRSP 835 and WRSP 845)
This introductory course prepares the DMIN candidate for an understanding and completion of the groundwork elements required to begin writing their DMIN proposal. The course is designed to help students identify researchable DMIN thesis projects, build sound arguments for a thesis through literature and biblical evaluation, and develop competent research skills to complete the thesis project.
Note: Admission to the DMIN program
Offered: Online
DMIN 830 Thesis Project Proposal Development 3 Credit Hour(s)
Online Prerequisite: DMIN 820
This course guides the candidate toward the completion of the DMIN thesis project proposal. The student will write each chapter and revise them as needed in preparation to present the proposal to an assigned mentor. Acceptance of the proposal by a mentor is required in order to pass the course.
Note: Admission to the DMIN program
Offered: Online

DMIN 840 Thesis Project Writing Stage I 3 Credit Hour(s)
Online Prerequisite: DMIN 830
The candidate will write, revise, and complete chapters 1 and 2 of their DMIN thesis project. In addition, the candidate will complete and submit their IRB application in order to begin the field research phase of their project.
Note: Admission to the DMIN program
Offered: Online

DMIN 841 Thesis Research and Writing Part I 4 Credit Hour(s)
Online Prerequisite: DMIN 820 and DMIN 830
The candidate will create all the documentation needed for their DMIN thesis in preparation for submitting their IRB application under the supervision of a mentor.
Offered: Online

DMIN 851 Micro-Project I: Biblical Precedence 3 Credit Hour(s)
Online Prerequisite: (DMIN 810 and BIBL 810 and BIBL 820 and BIBL 830) or (DMIN 810 and CHPL 810 and CHPL 820 and CHPL 830) or (DMIN 810 and CHMN 810 and CHMN 820 and CHMN 830) or (DMIN 810 and EVCP 810 and EVCP 820 and EVCP 830) or (DMIN 810 and DSMN 810 and DSMN 820 and DSMN 830) or (DMIN 810 and EVC 820 and EVC 830 and EVC 840) or (DMIN 810 and EVC 810 and EVC 830 and Evc 840) or (DMIN 810 and EVC 810 and EVC 810 and EVCP 820 and EVCP 840) or (DMIN 810 and HOMI 810 and HOMI 820 and HOMI 830) or (DMIN 810 and LEAD 810 and LEAD 820 and LEAD 830) or (DMIN 810 and PACO 830 and PACO 835 and PACO 840) or (DMIN 810 and APOL 810 and APOL 820 and THEO 810) or (DMIN 810 and WRSP 820 and WRSP 835 and WRSP 845)
In this course, the student will identify a ministry problem and create a micro-project demonstrating the biblical precedence for addressing this ministry problem. In other words, this course establishes why something should be done to address this ministry problem.
Registration Restrictions: Admission to DMIN program, DMIN 810, and 12 hours of Liberty DMIN credit
Offered: Online

DMIN 852 Micro-Project II: Current and Historic Practices 3 Credit Hour(s)
Online Prerequisite: DMIN 851
In this course, the student will create a micro-project based on the research of current and historic practices that address the ministry problem identified in DMIN 851. In other words, this course establishes what has been done to address this ministry problem.
Registration Restrictions: Admission to DMIN program
Offered: Online

DMIN 853 Micro-Project III: Personal Engagement 3 Credit Hour(s)
Online Prerequisite: DMIN 852
In this course, the student will create a micro-project engaging the ministry problem identified in DMIN 851 and researched in DMIN 852. In other words, this course establishes what the student is currently doing to address this ministry problem.
Registration Restrictions: Admission to DMIN program
Offered: Online

DMIN 854 Micro-Project IV: Recommended Engagement 3 Credit Hour(s)
Online Prerequisite: DMIN 853
In this course, the student will create a micro-project promoting specific actions for others to take in addressing the ministry problem identified in DMIN 851, researched in DMIN 852, and engaged in DMIN 853. In other words, this course establishes what others can do to address this ministry problem.
Registration Restrictions: Admission to DMIN program
Offered: Online

DMIN 855 Portfolio Presentation 3 Credit Hour(s)
Online Prerequisite: DMIN 854
In this course, the student will synthesize what they have learned, evaluate the collective micro-projects, and predict the future state of this problem in ministry. In other words, this course establishes what the student has learned and where the candidate sees this problem in the future.
Registration Restrictions: Admission to the DMIN program
Offered: Online

DMIN 880 Research and Writing of the Thesis Project 3 Credit Hour(s)
An introduction to the Thesis Writing process and how ministry is enhanced using current electronic resources. Students will be introduced to all phases of the D.Min Thesis writing process, including the thesis timeline, research, writing your thesis, and the finished product, including the abstract and the vita. Students will become familiar with the Thesis Manual and with resources available to them through the library and the Liberty University Writing Center. Use of electronic databases for ministry research and Turabian Formatting will be introduced.
Offered: Online

DMIN 881 Thesis Research and Writing Part 2 5 Credit Hour(s)
Online Prerequisite: DMIN 810 and DMIN 815 and DMIN 820 and DMIN 830 and DMIN 841 and (BIBL 810 and BIBL 820 and BIBL 830) or (CHPL 810 and CHPL 820 and CHPL 830) or (CHMN 810 and CHMN 820 and CHMN 830) or (DSMN 810 and DSMN 820 and DSMN 830) or (EVC 810 and EVC 820 and EVC 830) or (HOMI 810 and HOMI 820 and HOMI 830) or (LEAD 810 and LEAD 820 and LEAD 830) or (PACO 830 and PACO 835 and PACO 840) or (DMIN 810 and APOL 810 and APOL 820 and THEO 810) or (DMIN 810 and WRSP 820 and WRSP 835 and WRSP 845)
In this course, the student will identify a ministry problem and create a micro-project using the results of the research to demonstrate the biblical precedence for addressing this ministry problem. In other words, this course establishes why something should be done to address this ministry problem.
Registration Restrictions: Admission to DMIN program, DMIN 810, and 12 hours of Liberty DMIN credit
Offered: Online

DMIN 889 Thesis Project Writing 3 Credit Hour(s)
DMIN 889 - Thesis Project Writing (3 hours)
Offered: Online
DMIN 890  Thesis Project Defense  3 Credit Hour(s)
Online Prerequisite: DMIN 881
Note: Admission to DMIN program
Offered: Online

DMIN 995  Directed Research  3 Credit Hour(s)
DMIN 997  Seminar in Pastoral Studies  3 Credit Hour(s)

Education (EDUC)

EDUC 700  Introduction and Orientation to Doctoral Studies  2 Credit Hour(s)
This course orients candidates to the Doctor of Education in the School of Education and the skills and competencies necessary for success in coursework and the dissertation. This course socializes students to what it means to be a doctoral candidate and how learning throughout the program informs multiple outcomes including coursework, research, scholarship, and post-doctoral opportunities.
Offered: Online

EDUC 701  Advanced Learning Theory and Research  3 Credit Hour(s)
Current findings and research in learning theory are examined, including research about classroom management, learning, motivation, diversity, exceptionalities, assessment, and teaching. Discussion, analysis of cases, examination of personal experiences in schools, cooperative projects, and other activities will also be included.
Offered: Online

EDUC 703  Theories of Historical and Social Foundations of Education  3 Credit Hour(s)
Advanced study covering the historical and philosophical principles and theories that have shaped education on a global basis.
Offered: Online

EDUC 708  Quantitative/Qualitative Meth  3 Credit Hour(s)
Prerequisite: EDUC 608 and Background Check Receipt with a score of 5

EDUC 710  Orientation to Doctoral Study and Research  2 Credit Hour(s)
This course orients students to the Ph.D. program and the skills and competencies necessary for success in coursework and the dissertation. This course socializes students to what it means to be a Ph.D. candidate and how learning throughout the program informs multiple outcomes including coursework, research, scholarship, and post-doctoral opportunities.
Offered: Online

EDUC 718  Advanced Research and Writing  3 Credit Hour(s)
This course will provide an overview of current educational research and its use as an inquiry tool. Students will apply professional writing skills by completing a final research project for the Ed.S. program, and by writing and submitting an article for publication.

EDUC 721  Issues and Trends in Exceptionality  3 Credit Hour(s)
A research oriented course that focuses on issues and trends that face the discipline of special education. The course utilizes research to analyze and examine through written discussions controversial issues in various areas of exceptionalities.
Offered: Online

EDUC 730  Issues & Trends in Learning Technologies  3 Credit Hour(s)
A study of technology practices as they impact the teaching and learning process in any context. Specifically, this course will examine personal, professional and pedagogical engagement of technology; especially those technologies associated with digitally-based communication, collaboration, engagement, interactivity, problem-solving, as well as current trends and future perspectives.
Offered: Online

EDUC 731  Instructional Design Theory  3 Credit Hour(s)
This course introduces students to instructional design and technology through a Christian perspective. It reviews historical trends and current issues found in learning environments through the field of instructional design. Students will focus on planning instruction to address specific learning problems through instructional design theory.
Offered: Online

EDUC 732  Principles of Human Performance Technology  3 Credit Hour(s)
This course addresses instructional design through human performance technology. It examines the gap between what human performance is occurring within an organization and what human performance should be occurring. Students will learn about human performance technology and identify solutions to address performance gaps within learning environments.
Offered: Online

EDUC 733  Instructional Systems Design  3 Credit Hour(s)
Through the examination of various instructional design models and conceptual underpinnings, this course works to develop advanced instructional design and development skills from a systems thinking perspective. The enhancement of technology leadership proficiencies to effectively lead organizations in applying technology to foster active engagement with other professionals within instructional systems is a significant focus.
Offered: Online

EDUC 734  Implementation and Assessment of Multimedia Learning Tools  3 Credit Hour(s)
This course addresses assessment and evaluation of learning tools in instructional design and technology. It looks at how best to integrate, design, and administer learning tools within the classroom no matter the learning environment. Students will research about multimedia learning tools and identify solutions to address performance gaps within educational settings.
Offered: Online

EDUC 735  Issues and Trends in Curriculum and Instruction  3 Credit Hour(s)
An overview of the current issues and trends in the field of education, specifically targeting the area of teaching and learning.
Offered: Online

EDUC 736  Models for Instructional Design and Technology  3 Credit Hour(s)
This course will focus on key learning and performance metrics to inform the selection and application of instructional design models and technologies that best support teaching and learning across multiple learning environments, modalities, and delivery mechanisms.
Offered: Online
EDUC 737 Ethics and Social Responsibility in Technology  3 Credit Hour(s)
This course provides a critical review of the ethics and social responsibility behind the integration of technology into learning systems. Course material will reflect on the nature of technology and how it impacts both the individual and society within learning environments. Students will also analyze the effect of technology on culture through a biblical worldview.
Offered: Online

EDUC 740 Leadership Principles and Ethics  3 Credit Hour(s)
Online Prerequisite: EDUC 759 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5)
Candidates are engaged in an analysis of appropriate practices and principles related to leadership by exploring ethical issues and developing a biblical foundation for leadership practices.
Offered: Online

EDUC 741 Theories of Educational Leadership  3 Credit Hour(s)
An analysis of education/organizational leadership theories and evidence based practices with application to challenges faced by academic leaders in complex and changing contexts. Emphasis given to significance and relevance for leaders forging relationships and leading academic organizations to successfully fulfill their mission.
Offered: Online

EDUC 742 Educational Leadership and Public Relations  3 Credit Hour(s)
An investigation into the issues and practices of developing communication and relationships to enhance support for educational activities within and outside the school.
Offered: Online

EDUC 743 Executive Leadership in Curriculum and Instruction  3 Credit Hour(s)
This course addresses the role of district-level leadership in the supervision of instruction as a superintendent or assistant superintendent. Research-based methods will be applied to the development of district-wide processes for the improvement of student achievement through systematic planning, designing, implementing, and evaluating curriculum, instruction and assessment. Attention is given to supervision, evaluations, and professional development of district-level personnel and building-level administrators. Field experience hours are required.
Offered: Online

EDUC 745 Organizational Analysis and Problem Solving  3 Credit Hour(s)
An introduction to the nature and management of educational organizations. Integrates major theoretical perspectives with special focus on applying such theories to both better understand and more effectively resolve organizational problems.
Offered: Online

EDUC 746 Conflict Resolution  3 Credit Hour(s)
The effective means of solving conflicts are explored through conceptualizing and practicing interpersonal leadership skills, testing assumptions about other people, taking other people into account by listening and testing the meaning of what they have said.
Offered: Online

EDUC 747 Advanced Educational Law  3 Credit Hour(s)
An in-depth study into educational law and how social and cultural changes are directing how our courts act and react. A new global mindset present in our high courts has and will continue to re-direct how our courts view many judicial rulings and from those considerations a new set of legal precedents will emerge impacting how our educational systems are viewed by those courts.
Offered: Online

EDUC 748 School District Finance and Organizational Management  3 Credit Hour(s)
Online Prerequisite: EDUC 743 or (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5)
This course addresses the role of district-level leadership in system operations, including budget preparation, fiscal management, administration of auxiliary services (food service, transportation, etc.), human resources (salaries, benefits, hiring costs, professional development, etc.) and policy development. Related topics address equity issues, taxation, statutory mandates, facility management, technology infrastructures, and school safety.
Offered: Online

EDUC 750 Survey of Educational Research  3 Credit Hour(s)
This course introduces candidates to a range of methods used in educational research. This survey of educational research methods addresses the difference between qualitative and quantitative research and basic versus applied research methods.
Offered: Online

EDUC 758 Teaching the College Student  3 Credit Hour(s)
A study of the nature of the college student from a sociological, cultural, and psychological perspective. Opportunity will be given to analyze, synthesize, and discuss ways to bring about maximum impact, growth and satisfaction.
Offered: Online

EDUC 759 College and University Administration  3 Credit Hour(s)
A study of the administrative and organizational aspects of colleges and universities with emphasis on principle organizational components, and contemporary leadership issues.
Registration Restrictions: Background Check Receipt
Offered: Online

EDUC 760 Literature Review in Education Research  2-3 Credit Hour(s)
Online Prerequisite: EDUC 750
This course provides education practitioners in the doctoral program with research skills and strategies for conducting a literature review. Critical thinking skills, synthesis of information, and application of the literature are emphasized to support the feasibility and relevance of a research study.
Offered: Online

EDUC 771 Curriculum Theory  3 Credit Hour(s)
Addresses the theoretical constructs of the K-12 curriculum as related to the nature and function of curriculum, the curriculum development process, and curriculum evaluation procedures.
Offered: Online

EDUC 782 Historical Perspectives of Higher Education  3 Credit Hour(s)
This course provides a historical foundation of how ideas and practices from the past influence current trends in higher education.
Offered: Online
EDUC 783 Economic Impact in Higher Education 3 Credit Hour(s)
This course is an introductory examination of financial, economic, and budgetary issues in higher education. Focusing on postsecondary institutions, students will review the primary political, economic, and social issues influencing higher education finance, examine revenue streams and expenditure patterns, survey tuition and financial aid policies, and assess the budget as an instrument of strategic planning, resource allocation, and fiscal control.
Offered: Online

EDUC 784 Assessment & Accreditation 3 Credit Hour(s)
The purpose of this course is to explore assessment programs and research that informs planning and results in measurable improvements for students. The course will also explore how assessment can be used to align programs with the goals and values of the institution, while satisfying accreditation requirements.
Offered: Online

EDUC 798 Advanced Research and Writing 3 Credit Hour(s)
This course will provide an overview of current educational research and its use as an inquiry tool. Students will apply professional writing skills by completing a final research project for the Ed.S. program, and by writing and submitting an article for publication. This is the capstone course for the Ed.S. program, and it should be taken as the last course in the program. (Formerly EDUC 718)
Offered: Online

EDUC 799 Internship: District-Level Leadership 3 Credit Hour(s)
Online Prerequisite: District-Level Advanced Gate 3 with a score of 5
Registration Restrictions: Proposal submitted one semester in advance and approved by the Chair of the Graduate Program
Note: Requires completion of the projects and minimum hours as specified in proposal. May be repeated to a maximum of six hours.
Offered: Online

EDUC 810 Dissertation Planning 1 Credit Hour(s)
Online Prerequisite: EDUC 760
This course provides an avenue for students to receive feedback on their dissertation topic with the objective of determining a viable method for investigating their selected research problem.
Offered: Online

EDUC 812 Advanced Educational Statistics 3 Credit Hour(s)
Online Prerequisite: Background Check Receipt with a score of 5
This course involves an examination of descriptive statistics and basic inferential statistical techniques. Hypothesis testing, confidence intervals, analysis of variance, correlation techniques and nonparametric statistical methods will be discussed.
Offered: Online

EDUC 815 Quantitative Methods of Research 3 Credit Hour(s)
Online Prerequisite: EDUC 812
This course is designed for those planning to write a dissertation. An examination of quantitative designs for educational research topics will be considered. These are: Developing a research problem, Reviewing the Literature, The Hypothesis, Descriptive Statistics, Sampling and Inferential Statistics, Tools of Research, Validity and Reliability, Experimental Research Designs, Ex Post Facto Research, Correlational Research, Survey Research, Guidelines for Writing a Quantitative Research Proposal, and Interpreting and Reporting Results of Quantitative Research.
Offered: Online

EDUC 816 Applied Research 3 Credit Hour(s)
Online Prerequisite: EDUC 750
This course examines applied research methods used in the field of education. This course addresses the methods, skills, and knowledge necessary for completion of an applied research project.
Offered: Online

EDUC 817 Qualitative Methods of Research 3 Credit Hour(s)
This course examines qualitative methods used in educational research, focusing primarily on participant-observation, asking questions, writing field notes, and on the transformation of these primary field data into written ethnographic documents. (Formerly EDUC 717)
Offered: Online

EDUC 840 Issues and Trends in Educational Leadership 3 Credit Hour(s)
Online Prerequisite: Background Check Receipt with a score of 5
A study of the current issues and trends related to the field of education leadership. Emphasis will be placed on research and analysis of practices related to effectiveness.
Registration Restrictions: Background check required and candidacy status
Offered: Online

EDUC 845 Policy Analysis 3 Credit Hour(s)
A study of the contemporary educational policy issues. Candidates will be required to assess and evaluate current education policies and implications for education effectiveness.
Registration Restrictions: Background check required and candidacy status
Offered: Online

EDUC 848 Culture and Educational Leadership 3 Credit Hour(s)
This course deals with the complexities of multicultural issues in school systems by exploring the history, philosophy, and goals of multicultural education. Emphasis is given to the role of educational leaders in evaluating cultural issues in the context of a biblical worldview and developing practices that maximize the opportunities of cultural diversity.
Registration Restrictions: Background check required and candidacy status
Offered: Online

EDUC 850 Literature Review for Applied Research 3 Credit Hour(s)
Online Prerequisite: EDUC 816
This course provides education practitioners in the doctoral program with research skills and strategies for conducting a literature review for applied research. Critical thinking skills, synthesis of information, and application of the literature are emphasized to support the feasibility and relevance of a capstone project.
Offered: Online

EDUC 860 Literature Review for Advanced Research 2-3 Credit Hour(s)
This course provides doctoral students with advanced research skills and strategies for conducting a literature review. Critical thinking skills, synthesis of information, and application of the literature are emphasized to support the feasibility and relevance of a research study.
Offered: Online

EDUC 871 Investigations in Curriculum Change 3 Credit Hour(s)
Review and evaluation of theories, models, and strategies for change; recognition and use of this knowledge as a practical guide to problem solving.
Offered: Online
EDUC 872  Research in Curriculum Design and Development  3 Credit Hour(s)
Online Prerequisite: EDUC 771
This course is designed for candidates who have an advanced understanding of research orientation and knowledge in the field of curriculum and instruction. Content and emphasis will focus on the understanding of how people learn, who decides what people learn, and how to determine what is taught in a classroom. Candidates will research curriculum theorists and the impact they have on the field of education. Candidates will also design and develop a curriculum project that both meets a professional need and reflects current issues and trends.
Offered: Online

EDUC 880  Applied Research Concepts & Methodology  3 Credit Hour(s)
Online Prerequisite: EDUC 850
Review of the doctoral candidates’ proposed capstone project concepts and methodology under the supervision of a consultant.
Offered: Online

EDUC 887  Capstone I  5 Credit Hour(s)
Online Prerequisite: EDUC 880
Candidate will work with faculty mentor on capstone project.
Offered: Online

EDUC 888  Capstone II  5 Credit Hour(s)
Online Prerequisite: EDUC 887
Candidate will continue to work with faculty mentor on capstone project.
Offered: Online

EDUC 889  Capstone III  5 Credit Hour(s)
Online Prerequisite: EDUC 888
Candidate will complete work on capstone project with faculty mentor and successfully defend. This course focuses on developing the capstone project and the final defense.
Offered: Online

EDUC 890  Capstone IV  0 Credit Hour(s)
Online Prerequisite: EDUC 889
Candidate will submit defended capstone manuscript for archiving.
Offered: Online

EDUC 895  Advanced Directed Research  3 Credit Hour(s)
Offers opportunity and challenge for advanced independent research to develop the individual’s ability as an independent student and enable the student to pursue needed study or to pursue a particular interest (thesis or project). May be repeated for credit to a maximum of 6 hours.
Registration Restrictions: Approval of instructor

EDUC 897  Advanced Seminar in Education  3 Credit Hour(s)
A study of selected topics relevant to current issues in education.

EDUC 915  Advanced Quantitative Methods of Research  3 Credit Hour(s)
Online Prerequisite: EDUC 860
This course addresses the skills and knowledge necessary for completion of a quantitative dissertation, including research design, analysis, and associated statistical procedures. This course also addresses sampling, assumptions, data interpretation, validity, reliability, and instrumentation.
Offered: Online

EDUC 917  Advanced Qualitative Methods of Research  3 Credit Hour(s)
Online Prerequisite: EDUC 860
This course addresses the skills and knowledge necessary for completion of a qualitative dissertation, including research design, data analysis and representation, methods for increasing trustworthiness, and ethical considerations in research with human subjects.
Offered: Online

EDUC 919  Professional Writing and Research  3 Credit Hour(s)
Online Prerequisite: (EDUC 815 and EDUC 812 and EDUC 760) or (EDUC 760 and EDUC 816 and EDUC 817)
This course addresses the skills and knowledge necessary for completion of a doctoral dissertation including research design, data analysis, and writing for publication.
Offered: Online

EDUC 960  Dissertation Planning  1 Credit Hour(s)
Online Prerequisite: EDUC 815 and EDUC 817
This course provides an avenue for students to receive feedback on their dissertation topic with the objective of determining a viable method for investigating their selected research problem.
Offered: Online

EDUC 970  Comprehensive Exam  0 Credit Hour(s)
Online Prerequisite: (Background Clear International with a score of 5 or Background Clear Virginia with a score of 5 or Background Clear Out of State with a score of 5 or Background Check Clearance with a score of 5) and EDUC 701 and EDUC 919 (may be taken concurrently)
A comprehensive examination must be taken no earlier than completion of the course requirements for the program of study. The comprehensive examinations must be successfully completed prior to submission to the dissertation proposal.
Registration Restrictions: Background Check Clearance
Note: Tuition charged for a one hour course.
Offered: Online

EDUC 980  Research Concepts & Methodology  3 Credit Hour(s)
Online Prerequisite: EDUC 915 or EDUC 917 or EDUC 919
Required of all candidates in a School of Education doctoral program. Review of the candidates proposed dissertation research concepts and methodology under the supervision of a research consultant.
Offered: Online

EDUC 987  Dissertation I  5 Credit Hour(s)
Online Prerequisite: EDUC 980
Candidate will work with committee chair on dissertation.
Offered: Online

EDUC 988  Dissertation II  3.5 Credit Hour(s)
Online Prerequisite: EDUC 980
Candidate will continue to work with committee chair on dissertation.
Offered: Online

EDUC 989  Dissertation III  3.5 Credit Hour(s)
Online Prerequisite: EDUC 980
Candidate will complete work on dissertation with committee chair and successfully defend.
Offered: Online

EDUC 990  Dissertation IV  3 Credit Hour(s)
Candidate will submit defended dissertation manuscript for archiving.
Education Administration & Supervision (EDAS)

EDAS 740 Leadership Principles and Ethics 3 Credit Hour(s)
Online Prerequisite: EDUC 759 and (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5)
Candidates are engaged in an analysis of appropriate practices and principles related to leadership by exploring ethical issues and developing a biblical foundation for leadership practices.
Offered: Online

EDAS 741 Theories of Educational Leadership 3 Credit Hour(s)
An analysis of education/organizational leadership theories and evidence based practices with application to challenges faced by academic leaders in complex and changing contexts. Emphasis given to significance and relevance for leaders forging relationships and leading academic organizations to successfully fulfill their mission.
Offered: Online

EDAS 742 Educational Leadership and Public Relations 3 Credit Hour(s)
An investigation into the issues and practices of developing communication and relationships to enhance support for educational activities within and outside the school.
Offered: Online

EDAS 743 Executive Leadership in Curriculum and Instruction 3 Credit Hour(s)
This course addresses the role of district-level leadership in the supervision of instruction as a superintendent or assistant superintendent. Research-based methods will be applied to the development of district-wide processes for the improvement of student achievement through systematic planning, designing, implementing, and evaluating curriculum, instruction and assessment. Attention is given to supervision, evaluations, and professional development of district-level personnel and building-level administrators. Field experience hours are required.
Offered: Online

EDAS 747 Advanced Educational Law 3 Credit Hour(s)
An in-depth study into educational law and how social and cultural changes are directing how our courts act and react. A new global mindset present in our high courts has and will continue to re-direct how our courts view many judicial rulings and from those considerations a new set of legal precedents will emerge impacting how our educational systems are viewed by those courts.
Offered: Online

EDAS 748 School District Finance and Organizational Management 3 Credit Hour(s)
Online Prerequisite: EDAS 743 or (Background Check Clearance with a score of 5 or Background Clear International with a score of 5 or Background Clear Out of State with a score of 5 or Background Clear Virginia with a score of 5)
This course addresses the role of district-level leadership in system operations, including budget preparation, fiscal management, administration of auxiliary services (food service, transportation, etc.), human resources (salaries, benefits, hiring costs, professional development, etc.) and policy development. Related topics address equity issues, taxation, statutory mandates, facility management, technology infrastructures, and school safety.
Offered: Online

Education Doctoral Research (EDDR)

EDDR 915 Quantitative Dissertation Topic and Planning 3 Credit Hour(s)
Online Prerequisite: EDUC 812 and EDUC 815
This course assists candidates in selecting their dissertation topic, research question(s), and appropriate design and method for a quantitative study.
Offered: Online

EDDR 917 Qualitative Dissertation Topic and Planning 3 Credit Hour(s)
Online Prerequisite: EDUC 817
This course assists candidates in selecting their dissertation topic, research question(s), and appropriate design and method for a qualitative study.
Offered: Online

EDDR 980 Quantitative Dissertation Prospectus 3 Credit Hour(s)
Online Prerequisite: EDDR 915
This course assists candidates in completion of their quantitative dissertation prospectus (Chapters 1, 2, and 3) under the supervision of an expert quantitative methodologist.
Offered: Online

EDDR 981 Qualitative Dissertation Prospectus 3 Credit Hour(s)
Online Prerequisite: EDDR 917
This course assists candidates in completion of their qualitative dissertation prospectus (Chapters 1, 2, and 3) under the supervision of an expert qualitative methodologist.
Offered: Online

EDDR 987 Dissertation and Research I 5 Credit Hour(s)
Online Prerequisite: EDDR 980 or EDDR 981
This course assists candidates in completion of their dissertation proposal (Chapters 1, 2, and 3) under the supervision of a dissertation chair and committee.
Offered: Online

EDDR 988 Dissertation and Research II 5 Credit Hour(s)
Online Prerequisite: EDDR 987
This course assists candidates in completion of their dissertation data collection and analysis (Chapter 4) under the supervision of a dissertation chair and committee.
Offered: Online
EDDR 989  Dissertation and Research III  5 Credit Hour(s)
Offered: Online
This course assists candidates in completion of their dissertation (all chapters) and the final defense under the supervision of a dissertation chair and committee.

EDDR 990  Dissertation and Research IV  0 Credit Hour(s)
Offered: Online
This course directs candidates in publishing the approved final dissertation.

**European History (HIEU)**

HIEU 797  Special Topics  3 Credit Hour(s)
Offered: Online
This course enables students to research a specific topic related to European history.

HIEU 913  Comprehensive Examination and Readings in Early Modern Europe  3 Credit Hour(s)
Offered: Online
Analysis of the major primary sources and scholarly research of early modern European history leading toward a comprehensive examination.

HIEU 914  Comprehensive Examination and Readings in Modern Europe  3 Credit Hour(s)
Offered: Online
Analysis of the major primary sources and scholarly research of modern European history leading toward a comprehensive examination.

**Evangelism & Church Planting (EVCP)**

EVCP 810  Biblical Foundations for Evangelistic Church Planting  3 Credit Hour(s)
Offered: Online
This course is designed to develop a theology of the church from the biblical text in order to construct a foundation for church planting. Church planting must be principally examined from its biblical rather than its practical effectiveness. The first question is not whether church planting can be an effective evangelism tool within a community, but rather, is church planting a biblical concept? This course is designed to develop a theology of church planting from the foundation of Scripture.

**General Engineering (ENGR)**

ENGR 701  Numerical Methods  3 Credit Hour(s)
Numerical solution of equations; error analysis; finite difference methods; numerical differentiation and integration; series expansions; difference equations; numerical solution of differential equations.

ENGR 703  Partial Differential Equations  3 Credit Hour(s)
Basic concepts in the finite difference and finite element methods; methods for parabolic equations; analysis of stability and convergence.
ENGR 704 Ordinary Differential Equations 3 Credit Hour(s)
General single-step, multistep, multivalue, and extrapolation methods for systems of nonlinear equations; convergence; error bounds; error estimates; stability; methods for stiff systems; current literature.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 705 Finite Element Analysis 3 Credit Hour(s)
Introduction to the mathematical theory, formulation, and computer implementation of the finite element method. Application to one-and two-dimensional problems in engineering mechanics.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 712 Computing Languages (Python, MATLAB, C, C++, Fortran) 3 Credit Hour(s)
An introduction to programming language (Python, MATLAB, C, C++, Fortran) specification and analysis. Additional topics include control structures, data types, and structures, run-time environments, binding strategies, compilers, and interpreters.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 717 Advanced Thermodynamics 3 Credit Hour(s)
Postulational treatment of the physical laws of equilibrium, thermostatics. Equations of state, processes, equilibrium stability, reactive systems, phase transition.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 721 Advanced Heat Transfer 3 Credit Hour(s)
Condensation and boiling, analytical and numerical techniques for conduction and convection, gray-body and spectral-dependent radiation, transient and steady-state thermal modeling.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 725 Continuum Mechanics 3 Credit Hour(s)
An introduction to the general theory of continuous media and its application to the theories of elasticity and fluid mechanics.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 727 Advanced Mechanics of Materials 3 Credit Hour(s)
Stress, strain, stress-strain relationships, strain energy, failure theories, curved beams, unsymmetrical bending, shear center, torsion of noncircular sections, energy principles, Castigliano’s theorem, inelastic behavior.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 741 Inelasticity 3 Credit Hour(s)
This course covers plasticity, creep, viscoelasticity, and inelastic behavior in relation to microstructure-property relations, constitutive modeling at different length scales, and computational simulations.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 743 Damage and Fracture 3 Credit Hour(s)
History of fracture and development of fracture mechanics principles. Linear elastic and elastic-plastic stress analysis of cracked bodies. ASTM standards and applications.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 745 Fatigue 3 Credit Hour(s)
Prediction and prevention of fatigue in metallic material.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 795 Directed Individual Study in Engineering 3 Credit Hour(s)
Research-oriented project or an independently completed course of study in a specially designed area as approved and supervised by the instructor. May be repeated for up to 6 credits.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 796 Graduate Orientation/Seminar Series 3 Credit Hour(s)
Course provides a graduate program orientation and lecture series which includes visiting lecturers.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 797 Special Topics in Engineering 3 Credit Hour(s)
Title to be arranged. This course is to be used on a limited basis to offer developing subject matter areas not covered in existing courses. (Courses limited to two offerings under one title within two academic years).
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 806 Computational Fluid Dynamics 3 Credit Hour(s)
Elementary aspects of computational fluid dynamics (CFD); review of numerical analysis and fluid mechanics as pertinent to CFD; numerical solution to selected fluid dynamic problems.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 815 Bio-Inspired Design 3 Credit Hour(s)
Provides an overview of non-conventional mechanical approaches in nature and shows how this knowledge can lead to more creativity in mechanical design and to better (simpler, smaller, more robust) solutions than with conventional technology.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 816 Design Optimization 3 Credit Hour(s)
Introduction to optimality criteria and optimization techniques for solving constrained or unconstrained optimization problems. Sensitivity analysis and approximation. Computer application in optimization. Introduction to MDO.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 831 Composite Materials 3 Credit Hour(s)
Stress, strain, constitutive relations for anisotropic material, lamina properties, laminate properties, composite beams and plates.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 835 Materials Processing Methods 3 Credit Hour(s)
The fundamental linkages between processing, structure and properties will be addressed with emphasis on micro- and nano-structural impacts on properties.
Registration Restrictions: Consent of Instructor
Offered: Resident
ENGR 837  Materials Characterization Methods (SEM, OM)  3 Credit Hour(s)
Characterization of advanced material behaviors for pavement subgrades, bases and surface courses, Stress dependency, viscoelasticity, repeated load moduli, and stabilization are central behaviors of interest.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 839  Mechanical Metallurgy  3 Credit Hour(s)
The mechanical and metallurgical fundamentals of metals are discussed. Mechanical fundamentals cover the stress and strain relationships and metallurgical fundamentals cover the microstructure.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 851  Integrated Computational Materials Engineering (ICME)  3 Credit Hour(s)
Survey course of various length scale computational analysis related to materials modeling. Emphasis upon projects and exercises.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 987  Dissertation Research in Engineering  3 Credit Hour(s)
Dissertation research and proposal development.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 988  Dissertation Research in Engineering  6 Credit Hour(s)
Dissertation research and proposal development.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 989  Dissertation Research in Engineering  9 Credit Hour(s)
Dissertation research and proposal development.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 990  Dissertation Defense in Engineering  0 Credit Hour(s)
Students will publicly defend the dissertation research project.
Registration Restrictions: Consent of Instructor
Offered: Resident

ENGR 995  Directed Research  3 Credit Hour(s)
Offered: Resident

General History (HIST)

HIST 701  Historical Professions  3 Credit Hour(s)
An overview of the discipline of history, patterns of historical research, history instruction, historical organizations and careers in history.
Offered: Online

HIST 705  Public History  3 Credit Hour(s)
Advanced studies in public history, focusing particularly on local history using primary sources and local archives.
Offered: Online

HIST 706  Digital History  3 Credit Hour(s)
An examination of the leading works of digital history scholarship, best practices, and the needs within the historical community, culminating in a professional digital project.
Offered: Online

HIST 707  Development of Western Freedoms  3 Credit Hour(s)
A detailed examination of the philosophical, political, religious, and cultural origins of the Anglo-American constitutional tradition and its role in the economic development of the United States.
Registration Restrictions: Enrollment in the Ph.D. in History
Offered: Online

HIST 797  Special Topics  3 Credit Hour(s)
Online Prerequisite: HIST 501 and HIST 602
This course enables students to research a specific topic to history.
Offered: Online

HIST 799  Internship  3 Credit Hour(s)
This course provides an opportunity for students to attain real world experience working on tasks specific to their discipline.
Registration Restrictions: 9 hours of graduate study, 3.5 or higher GPA, and approval of graduate program director
Offered: Online

HIST 820  Teaching History Online  3 Credit Hour(s)
Doctoral analysis and pedagogy of using primary sources, historical scholarship, and digital resources in classroom and other educational settings. Emphasis is placed on online teaching.
Registration Restrictions: Enrollment in the Ph.D. in History
Offered: Online

HIST 901  Doctoral Historical Research  3 Credit Hour(s)
Online Prerequisite: (HIUS 911 and HIUS 912 and HIEU 913) or (HIUS 911 and HIUS 912 and HIEU 914) or (HIUS 911 and HIEU 913 and HIEU 914) or (HIUS 912 and HIEU 913 and HIEU 914) or (HIUS 911 and HIEU 913 and HIEU 914)
Instruction on methodological and interpretive approaches appropriate for doctoral research in the discipline of History.
Offered: Online

HIST 987  Dissertation Research I  5 Credit Hour(s)
Online Prerequisite: HIST 901
This course focuses on structure and design of Ph.D. dissertation research that includes chairperson review and scholarly discourse leading to proposal development and a draft of chapter one. Any student who is not ready for enrollment in HIST 988 after completing HIST 987 may be required, as determined by the student’s dissertation chair, to repeat HIST 987 until deemed ready for enrollment in HIST 988.
Offered: Online

HIST 988  Dissertation Research II  5 Credit Hour(s)
Online Prerequisite: HIST 987
This course focuses on structure and research of the Ph.D. dissertation that includes chairperson review and scholarly discourse. Any student who is not ready for enrollment in HIST 989 after completing HIST 988 may be required, as determined by the student’s dissertation chair, to repeat HIST 988 until deemed ready for enrollment in HIST 989.
Offered: Online

HIST 989  Dissertation Research III  5 Credit Hour(s)
Online Prerequisite: HIST 988
This course focuses on structure and completion of the Ph.D. dissertation that includes chairperson review and scholarly discourse. Students who do not successfully defend their dissertation must re-enroll in HIST 989.
Offered: Online

HIST 990  Dissertation Defense  0 Credit Hour(s)
Online Prerequisite: HIST 989
This course will allow a student to defend his/her dissertation.
Offered: Online
Global Studies (GLST)

GLST 995 Directed Research in Global Studies  3 Credit Hour(s)
This course facilitates independent research on a topic agreed upon by professor and student.

GLST 997 Seminar in Global Studies  3 Credit Hour(s)
This course will address a special topic or issue in global studies, especially those presented by visiting lecturers.

Homeland Security (HLSC)

HLSC 710 Contemporary Issues in Cyber Security and WMD (CBRNE) Threat Analysis  3 Credit Hour(s)

Online Prerequisite: CJUS 801
This course will teach the student to identify the ways that cyber technology can be used by terrorists and criminals. Students completing this course will be able to appraise and assess the potential of different kinds of cyber and WMD attacks. Cyber and WMD threats and proliferation of WMD present challenges to homeland security and create legitimate concerns about our Nation’s ability to prevent cyber and WMD attacks. The course examines technological advancements and the opportunities they present for terrorists and other hostile actors, as well as how one can devise plans, countermeasures, and contingencies against cyber and WMD attacks.
Offered: Online

HLSC 720 Critical Infrastructure: Vulnerability Analysis and Protection  3 Credit Hour(s)

Online Prerequisite: HLSC 710
This course explores the assessment and management of risk. Focuses on analytical techniques that assess risk; the primary application will be threats to critical infrastructure. Students will learn to conduct a risk and vulnerability analysis of a specific target, city, or region using various assessment techniques and to manage that risk by assessing the efficacy of both prevention, mitigation, and response measures. The techniques covered will be both quantitative and qualitative.
Offered: Online

HLSC 730 Counterterrorism and Counterintelligence Strategies  3 Credit Hour(s)

Online Prerequisite: HLSC 720
Counterintelligence (CI) and Counterterrorism (CT) provides students with insight on the homeland security threats we face today with emphasis on terrorism and espionage. The tasks of CT and CI are particularly analysis-intensive. It requires its practitioners to employ a melded set of analytical tools and interoperable capabilities. This objective can be complicated by the fact that many CT and CI operations might involve several entities, including both the Intelligence Community and counterterrorism efforts. This course will explore how to create unified, integrated, and multi-disciplinary CT and CI analysis programs that make the best use of all available resources.
Offered: Online

Homiletics (HOMI)

HOMI 810 Preaching and Teaching the Grand Story of the Bible  3 Credit Hour(s)

Online Prerequisite: DMIN 810
A study of the principles for accurate interpretation and appropriate application and delivery of Scripture in its various settings or genres. Problems created by various literary forms, cultural differences, and theological issues will be considered. Preaching will be engaged with personal examination and employment of forms in light of literary, cultural, and theological issues.
Note: Admission to DMIN program
Offered: Online

HOMI 820 Expository Preaching and Teaching and the Old Testament  3 Credit Hour(s)

Online Prerequisite: DMIN 810 and HOMI 810
This course is designed to prepare students to preach from the Old Testament. Special attention will be given to genres and theological themes that arise from the Old Testament text.
Note: Admission to DMIN program
Offered: Online

HOMI 830 Expository Preaching and Teaching and the New Testament  3 Credit Hour(s)

Online Prerequisite: DMIN 810 and HOMI 810
This course is designed to prepare students to preach from the New Testament. Special attention will be given to genres and theological themes that arise from the New Testament text.
Note: Admission to DMIN program
Offered: Online

HOMI 840 Preaching and Teaching the Nature of God  3 Credit Hour(s)
This course offers an analytical overview regarding what the Word of God says about the God of the Word. It provides a four-fold focus: a) false views regarding the nature of God (atheism, deism, pantheism, etc.; b) philosophical arguments formulated in an attempt to “prove” the existence of God (the cosmological argument, teleological argument, etc.); c) the key names of God (Elohim, Jehovah, etc); d) the basic attributes of God (He is eternal; omnipresent; gracious, etc).
Offered: Online

HOMI 850 Preaching and Teaching the Person and Work of Christ  3 Credit Hour(s)
This course is a study of the person and ministry of the Lord Jesus Christ, focusing on the first four books of the New Testament. It is a comprehensive focus on Christ’s life from an analytical, biographical, chronological, visual, geographical, political and theological perspective.
Offered: Online

HOMI 860 Preaching and Teaching the Person and Work of the Holy Spirit  3 Credit Hour(s)
This course examines the person and work of the Holy Spirit of God. Its intent is to demonstrate from both Old and New Testaments that He is (1) a real Person, not a force or influence; and (2) that He is a divine Person, possessing all the attributes of both the Father and Son. The course of study involves a four-fold presentation which overviewes His earthly ministry: a) names and titles of the Holy Spirit; b) the various ministries assigned to the Holy Spirit; c) the nature of the spiritual gifts dispensed by the Holy Spirit; and d) the fruit of the Holy Spirit.
Offered: Online
HOMI 895 Directed Research in Homiletics 1-3 Credit Hour(s)
Designed for the advanced student in good standing who has demonstrated an ability to work independently. This course should/can only be used if a student lacks a seminar for graduation and the needed seminar is not offered in their last semester. If approved, the student will work with the instructor in developing a proposal for guided research in a specific area.
Offered: Online

HOMI 897 Seminar in Homiletics 1-3 Credit Hour(s)
An intensive study in a specific subject of homiletics. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.
Offered: Online

Law (LAW)

LAW 701 Constitutional Litigation 3 Credit Hour(s)
LAW 705 1st Amendment Seminar 2 Credit Hour(s)
LAW 705 - First Amendment Law Seminar (2 hours)
Offered: Resident

LAW 711 Federal Jurisdiction 3 Credit Hour(s)
LAW 711 - Federal Jurisdiction (3 hours)
Offered: Resident

LAW 715 Conflict of Laws 2 Credit Hour(s)
LAW 715 - Conflict of Laws (2 hours)
Offered: Resident

LAW 720 State Constitutional Law 2-3 Credit Hour(s)
A study of state constitutional law, with special attention given to the texts, history, nature, and interpretation of state constitutions; state constitutions in the federal system; state bills of rights as separate guarantees of individual rights; the distribution of powers among the separate branches of government; local government; taxing, borrowing, and spending; public education and state institutions; and the processes for amending state constitutions.
Offered: Resident

LAW 721 State & Local Government 3 Credit Hour(s)
LAW 721 - State and Local Government (3 hours)
Offered: Resident

LAW 725 School Law Seminar 2 Credit Hour(s)
LAW 725 - School Law Seminar (2 hours)
Offered: Resident

LAW 730 State Constitutional Law 2 Credit Hour(s)
Offered: Resident

LAW 732 Race and the Law 2 Credit Hour(s)

LAW 740 Israel Int Law & Policy 1 Credit Hour(s)
LAW 740 - Israel and Middle Eastern International Law and Policy (1 hour)
This course will cover a wide range of topics including the historical and biblical history of Israel leading up to the British Mandate (1920-1948), the Zionist Movement, and the Declaration of Independence in 1948. Students will learn about the foundation of Israel and the history of the United Nations in relationship to Israel, including the history of the land and the 1967 and 1973 conflicts. The course will overview Arab-Israeli conflicts and co-existence. Students will be exposed to the geo-political issues Israel faces with its neighbors and the rest of the world, including the conflicts between radical Islamic factions and the West with specific focus on Israel. This course is Pass/Fail.
Offered: Resident

LAW 741 International Law 3 Credit Hour(s)
LAW 741 - International Law (3 hours)
Offered: Resident

LAW 743 International Human Rights 3 Credit Hour(s)
LAW 743 - International Human Rights (2 hours)
Offered: Resident

LAW 745 International Business Transactions 2 Credit Hour(s)
LAW 745 - International Business Transactions (2 hours)
A study of selected international legal issues affecting or regulating multinational enterprise, foreign investment, the banking system, trade in goods and services, labor matters, intellectual property, sales transactions, transportation, and trade financing.
Offered: Resident

LAW 747 Immigration Law 2 Credit Hour(s)
LAW 747 - Immigration Law and Policy (2 hours)
This course is an overview of immigration law and policy in the United States. Migration policy has long provoked controversy and has become even more contentious in the new era of homeland security since September 11, 2001. Immigration bills in Congress have been the subject of heated debates, particularly in recent years. However, to have a truly informed opinion on the subject, one must understand the history of immigration law in the United States, the statutory framework into which any new legislation must fit, and the legal process used to enforce U.S. immigration law. This course will examine federal immigration law and policy in a variety of its aspects—contemporary and historical, substantive and procedural, statutory and regulatory and constitutional—including the criteria for admission to the United States on a temporary or permanent basis, the grounds and process of deportation, the peculiar constitutional status of foreign nationals, the role of the courts in ensuring the legality of official action, and an introduction to refugee law.
Offered: Resident

LAW 755 Bioethics and the Law 3 Credit Hour(s)
LAW 755 - Bioethics and the Law (3 hours)
This course involves the study of law, policy and litigation issues relating to stem cell and cloning research, abortion, reproductive technologies such as in vitro fertilization, and euthanasia. Course material includes case study, legislative and regulatory reviews, the reports of specialized task forces and professional panels and historic analysis. The course will also review litigations and policy developments in these respective areas.
Offered: Resident

LAW 760 Public Policy Lawyering 2 Credit Hour(s)
LAW 760 - Public Policy Lawyering Skills (2 hours)
A study of selected law skills involved in the public policy arena, drawn from the following areas: drafting legislation; drafting memoranda in support of legislation; planning and creating legal structures necessary to operate election campaigns, to comply with on-going campaign finance and disclosure laws, and to dissolve campaigns; planning and operating political campaigns and lobbying organizations; and complying with disclosure requirements by organizations that involve themselves in public policy matters.
Offered: Resident
LAW 761 Public Policy Survey 2 Credit Hour(s)
An introduction to public policy that examines the effect of worldview on both the objects and means of creating public policy. The course will use substantive public policy, policy initiatives, bills, legislative history, case law, white papers, and public relation campaigns to provide an understanding of the various methods, tactics, and strategies used in transforming ideas into governing policy and will prepare students to analyze both the substance of public policy and the policy creation process.
Offered: Resident

LAW 765 Sexual Behavior and the Law 2 Credit Hour(s)
LAW 765 - Sexual Behavior and the Law (2 hours) A survey of the relationship between various types of human sexual behavior and law, including employment law, education law, criminal law, family law, civil rights legislation, and the constitutional guarantees of equal protection and freedom of religion, speech, and association. The course will explore sexual behavior and notions of sexual morality through a biblical, historical, and anthropological prism and consider how the law, public policy, and culture approaches the sexual choice people make.
Offered: Resident

LAW 771 Administrative Law 3 Credit Hour(s)
LAW 771 - Administrative Law (3 hours)
Offered: Resident

LAW 773 Health Law Survey 3 Credit Hour(s)

LAW 774 Medical Negligence 2 Credit Hour(s)

LAW 775 Environmental Law 3 Credit Hour(s)
LAW 775 - Environmental Law (3 hours) A survey of statutory regulations applicable to the protection of the environment. Attention is directed to the role of the EPA and other administrative agencies in the development and implementation of environmental policy.
Offered: Resident

LAW 779 Disability Law 2 Credit Hour(s)

LAW 781 Employment Law 3 Credit Hour(s)
LAW 781 - Employment Law (3 hours) A survey of common law and federal and state statutes regulating the relationship between an employer and an employee. Subjects include the hiring process, termination, terms and conditions of employment, disability, unemployment, and retirement.
Offered: Resident

LAW 783 Trademark Law & Practice 2 Credit Hour(s)

LAW 784 Corporate Compliance Survey 2 Credit Hour(s)

LAW 785 Land Use & Zoning 3 Credit Hour(s)
LAW 785 - Land Use and Zoning (2 hours) A selective examination of governmental regulation of the use of real estate and of the land development industry. It is fundamentally a course in applied Constitutional and administrative law. While it includes the law of nuisance, zoning, density, growth, and subdivision controls, it is a vehicle for exploring the public regulation of business behavior in general, including various strategies for deregulation.
Offered: Resident

LAW 801 Remedies 3 Credit Hour(s)
LAW 801 - Remedies (3 hours) A study of the law of judicial remedies, both legal and equitable, focusing on the nature and scope of relief as distinguished from substantive and procedural law. The four major categories of remedies are addressed: damages, including measurement issues for both compensatory and punitive damages, and limitations on the damages remedy; restitution, including measurement issues and issues related to rescission, constructive trust, and equitable lien; injunctions, including issues relating to requirements for obtaining preliminary and permanent injunctive; and declaratory relief, including ancillary remedies to effectuate the relief obtained, and legal and equitable defenses.
Offered: Resident

LAW 802 Virginia Practice 1 Credit Hour(s)
LAW 802 - Virginia Practice (1 hour)
Offered: Resident

LAW 803 Virginia Civil Procedure 2 Credit Hour(s)
LAW 803 - Virginia Civil Procedure (2 hours)
Offered: Resident

LAW 804 Virginia Criminal Procedure 1 Credit Hour(s)
LAW 804 - Virginia Criminal Procedure (1 hour)
Offered: Resident

LAW 805 Insurance Law 3 Credit Hour(s)
LAW 805 - Insurance Law (3 hours) A study of the regulation of the insurance business, insurable interest, the insurance contract, the interests protected by contracts of insurance, construction of policies, rights under the policies, subrogation; and processing of claims and suits for insureds, claimants, and insurers.
Offered: Resident

LAW 809 Virginia Legal Aid Survey 1 Credit Hour(s)

LAW 810 Virginia Legal Aid Clinic I 2 Credit Hour(s)

LAW 811 Virginia Legal Aid Clinic II 2 Credit Hour(s)

LAW 812 Complex Litigation 2 Credit Hour(s)

LAW 815 Law Office Management 2 Credit Hour(s)
LAW 815 - Law Office Management (2 hours) An introduction to the establishment and management of a law office. It is designed to prepare the student for entry into the private practice of law, including ethical and personal pressures related to private law practice.
Offered: Resident

LAW 821 Mediation 2 Credit Hour(s)
LAW 821 - Mediation (2 hours)
Offered: Resident

LAW 825 Advanced Trial Advocacy 3 Credit Hour(s)
LAW 825 - Advanced Trial Advocacy (3 hours)
Offered: Resident

LAW 826 Real Property Litigation 1 Credit Hour(s)
LAW 826 - Real Property Litigation (1 hour)
Offered: Resident

LAW 831 Appellate Advocacy 2 Credit Hour(s)
LAW 831 - Appellate Advocacy (2 hours)
Offered: Resident

LAW 832 Advanced Appellate Advocacy 1 Credit Hour(s)
LAW 832 - Advanced Appellate Advocacy (1 hour)
Offered: Resident
LAW 833 Trial Team  1 Credit Hour(s)
LAW 833 - Trial Team (1 hour)
Offered: Resident

LAW 851 Constitutional Litigation Clinic  2 Credit Hour(s)
LAW 851 - Constitutional Litigation Clinic (2 hours)
Offered: Resident

LAW 855 Prosecution Clinic  2 Credit Hour(s)
LAW 855 - Prosecution Clinic (2 hours)
Offered: Resident

LAW 861 Externship  2 Credit Hour(s)
LAW 861 - Externship (2 hours)
Note: The normal externship is for two credit hours. Three credit hours are approved only in special circumstances.
Offered: Resident

LAW 862 Criminal Law Externship  2 Credit Hour(s)
LAW 862 - Criminal Law Externship (2 to 3 hours)
Note: The normal externship is for two credit hours. Three credit hours are approved only in special circumstances.
Offered: Resident

LAW 863 Judicial Clerk Externship  2 Credit Hour(s)
LAW 863 - Judicial Clerks Externship (2 to 3 hours)
Note: The normal externship is for two credit hours. Three credit hours are approved only in special circumstances.
Offered: Resident

LAW 868 Directed Research in Law & Policy  2 Credit Hour(s)
LAW 868 - Directed Research in Law and Policy (2 hours)
Offered: Resident

LAW 871 Independent Study  1-3 Credit Hour(s)
LAW 871 - Independent Study (1 to 3 hours)
Offered: Resident

LAW 881 Law Review Candidacy  1 Credit Hour(s)
LAW 881 - Law Review Candidacy (1 hour)
Offered: Resident

LAW 882 Law Review Junior Staff  1 Credit Hour(s)
LAW 882 - Law Review Junior Staff (1 hour)
Offered: Resident

LAW 883 Law Review Senior Staff I  1 Credit Hour(s)
LAW 883 - Law Review Senior Staff I (1 hour)
Offered: Resident

LAW 884 Law Review Senior Staff II  1 Credit Hour(s)
LAW 884 - Law Review Senior Staff II (1 hour)
Offered: Resident

LAW 885 Law Review Editorial Brd I  2 Credit Hour(s)
LAW 885 - Law Review Editorial Board I (2 hours)
Offered: Resident

LAW 886 Law Review Editorial Board II  2 Credit Hour(s)
LAW 886 - Law Review Editorial Board II (2 hours)
Offered: Resident

LAW 901 Advanced Bar Studies  3 Credit Hour(s)
LAW 901 - Advanced Bar Studies (3 hours)
Offered: Resident

LAW 903 Advanced Legal Writing  1 Credit Hour(s)
Offered: Resident

LAW 904 Advanced Research & Writing  2 Credit Hour(s)
LAW 904 - Advanced Research and Writing (2 hours) Advanced Research and Writing provides advanced instruction in legal research techniques and hones the writing skills learned in LS I and II. Students will draft a variety of common, legal documents used in litigation and transactional work.
Offered: Resident

Music (MUSC)

MUSC 801 Historical Developments Influencing Music Education  3 Credit Hour(s)
This course examines the historical, philosophical, and pedagogic trends that have shaped the modern discipline of music education in practice. Application is made to curricular concerns of K-12 general education, vocal and instrumental ensemble development, national and state-level learning outcomes, and principal learning methodologies.
Offered: Online

MUSC 820 The Music Educator  3 Credit Hour(s)
This course is a study of the social, psychological, and spiritual formation of the music educator as leader and practitioner. This course assists the music educator in analyzing their career and establishing a professional development plan. The course emphasizes pedagogical application to spiritual formation within the contexts of music-learning.
Offered: Online

MUSC 835 Philosophies of Music Education  3 Credit Hour(s)
This course emphasizes inquiry into the various philosophies of music education and the psychology of music. This includes social, structural, and psychological concerns of music learning and music making. Implications derived from cognition, assessment approaches, and metatopics of art, folk, and popular music will inform research that shapes the scholarly narrative of music education philosophies.
Offered: Online

MUSC 840 Current Issues in Music Education  3 Credit Hour(s)
Study of current issues influencing the state of music education in schools. Focus on the interpretation, implementation, and development of policy. Topics include public policy, advocacy, diversity, exceptional students, behavior management, teacher evaluation, and curriculum.
Offered: Online

MUSC 845 The Role of the College Music Teacher  3 Credit Hour(s)
Offered: Online

MUSC 846 Role Music Educ Administrator  3 Credit Hour(s)
Preparation for careers in music education administration, whether as a district music administrator at the K-12 level or as a higher-education music administrator. Applications of leadership, curriculum development, and administrative best practices.
Offered: Online
MUSC 851  Community, Culture and Relationship in Music Education  3 Credit Hour(s)
Study of how the music educator builds community and culture in the music program and grows relationships with other groups in the educational system and beyond. To sustain a thriving music program, the music educator must build a healthy culture and sense of community within the music program. It is also important for the music educator to build strategic partnerships with administration, other arts programs, academic programs, sports programs, community arts organizations, venues, and more.
Offered: Online

MUSC 880  Intro Thesis Writing Project  3 Credit Hour(s)
This course prepares the student to begin the thesis writing project.
Offered: Online

MUSC 888  Thesis Project Proposal Research I  4 Credit Hour(s)
This is the first course for doctoral candidates in the process of developing and completing the research study and doctoral thesis. Doctoral candidates will finalize the thesis proposal and develop chapters 1 & 2 of the thesis to include a detailed literature review relevant to the research study.
Offered: Online

MUSC 889  Thesis Project Proposal & Research II  3,5 Credit Hour(s)
This is the second course for doctoral candidates in the process of developing and completing the research study and doctoral thesis. Doctoral candidates will develop chapters 3, 4, & 5 of the thesis and prepare a presentation for the final thesis defense.
Offered: Online

MUSC 890  Thesis Project Defense  3 Credit Hour(s)
Online Prerequisite: MUSC 889
This is the final course for doctoral candidates completing the doctoral thesis. Doctoral candidates will defend their thesis and finalize the thesis manuscript for publication.
Offered: Online

MUSC 892  Comprehensive Exam  0 Credit Hour(s)
The comprehensive exam/defense is a zero credit written and oral examination that serves as a culminating assessment for the Doctor of Music Education. The comprehensive exam will be based on courses taken in their distinct Doctor of Music Education program. The exam is taken as a prerequisite to the Thesis. A Pass/Fail Committee decision for the Comprehensive Exam/Oral Defense will be placed in the student’s official file, noted on the DCP Audit, and appear on the student’s transcript.
Registration Restrictions: Student must have completed 36 hours of coursework in the Doctor of Music Education.
Offered: Online

New Testament Bible Studies (NBST)

NBST 800  New Testament Backgrounds  3 Credit Hour(s)
Online Prerequisite: BIBL 700 and BIBL 715 and (NGRK 505 and NGRK 511 or NGRK 620 and NGRK 643 or NGRK 644 or NGRK 645 or NGRK 646) and (OTCL 505 and OTCL 511 or OTCL 640 and OTCL 643)
A study of the peoples, movements, and cultures surrounding the world of the New Testament. Special emphasis is placed on the impact of background material on the exposition of key segments of the New Testament. Resources from Greco-Roman and Second Temple Jewish archaeological and literary discoveries are examined with attention given to their influence on informing the interpretation of the New Testament. Historiography within the first century world is explored with an emphasis on its impact upon the Gospels and Acts.
Offered: Online

NBST 815  Gospels  3 Credit Hour(s)
Online Prerequisite: NBST 800
A study of select portions of the Gospels, including a treatment of introductory issues, aspects of historiography in the first century, hermeneutical principles regarding narrative literature and the diverse literary features within the Gospels, and a functional analysis of key interpretive issues in the study of the Gospels. The course engages with current evangelical scholarship on critical issues that relate to the study of the four gospels. Special emphasis is placed on biblical theological motifs within the Gospels, and expositional strategies to integrate standard exegesis with biblical theological awareness.
Offered: Online

NBST 830  Acts/Pauline Epistles  3 Credit Hour(s)
Online Prerequisite: NBST 800
A study of select portions of the Acts and the Pauline Epistles. The course provides a treatment of introductory issues, aspects of background that connect the narrative of Acts to the Pauline Epistles, hermeneutical principles regarding narrative literature and epistolary literature, and a functional analysis of key interpretive issues in the study of Acts and the Pauline Epistles. The course engages with current evangelical scholarship on critical issues that relate to the study of Acts and the Pauline Epistles. Special emphasis is placed on biblical theological motifs within these books, and expositional strategies to integrate standard exegesis with biblical theological awareness.
Offered: Online

NBST 845  General Epistles/Revelation  3 Credit Hour(s)
Online Prerequisite: NBST 800
A study of select portions of the General Epistles and the book of Revelation. The course provides a treatment of introductory issues, hermeneutical principles regarding epistolary and apocalyptic literature, and a functional analysis of key interpretive issues in the study of the General Epistles and Revelation. The course engages with current evangelical scholarship on critical issues that relate to the study of the General Epistles and Revelation, with attention given to the impact of theological systems on the interpretation of Revelation. Special emphasis is placed on biblical theological motifs within these books, and expositional strategies to integrate standard exegesis with biblical theological awareness.
Offered: Online
NBST 900  Intertestamental Period  3 Credit Hour(s)
A seminar on the development of Jewish doctrine during the period between the Old and New Testaments. This seminar will focus on theological, philosophical, and political developments that set the stage for the coming of Christ in the first century. Areas of investigation could include the Dead Sea Scrolls, the Old Testament Apocrypha, or the writings commonly called Old Testament Pseudepigrapha.

NBST 910  Uses of the Old Testament in the New Testament  3 Credit Hour(s)
An intensive study of the historical, exegetical, and theological issues related to the use of the Old Testament in the New Testament, with special attention to the question of how the hermeneutics of the New Testament writers should impact Christian interpretation of Scripture. Offered: Online

NBST 935  Theology of Paul  3 Credit Hour(s)
A seminar examining the theological themes expressed in the epistles of the Apostle Paul. Offered: Online

NBST 950  Special Topics in the New Testament  3 Credit Hour(s)
An intensive study in a specific topic related to the New Testament. The emphasis in this study will be on directed reading and research in an area determined by the supervising instructor. This course allows a variation in approach and content and may be used to supplement areas already covered. Offered: Online

NBST 968  Current Biblical and Theological Issues  3 Credit Hour(s)
A study of biblical and theological issues of contemporary significance. Attention will be given to the present-day representatives along with their literature and influence upon current Christianity.

NBST 995  Directed Research in New Testament Biblical Studies  3 Credit Hour(s)
Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of the New Testament. Offered: Online

NBST 997  Seminar in New Testament  3 Credit Hour(s)
An intensive study in a specific subject of the New Testament. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors. Offered: Online

Nursing (NURS)

NURS 700  Advanced Nursing Research  3 Credit Hour(s)
This course applies a variety of methods used for practice improvement through synthesis of the literature. The use of these methods, such as action research, program evaluation, and quality improvement will be explored through critical analysis of each. Registration Restrictions: Admission to DNP program or Admission to the Ph.D. in Nursing Education program Note: (BSN-DNP only) Offered: Online

NURS 711  Advanced Physiology/Pathophysiology  3 Credit Hour(s)
This course provides the student with an understanding physiology and pathophysiology for advanced practice nurses. An emphasis on homeostasis, systems interactions, and pathophysiology will be the foundation for case-based learning of common diseases and conditions seen in primary care. Registration Restrictions: Admission into the Doctor of Nursing Practice Program Offered: Resident and Online

NURS 712  Advanced Health Assessment for Nurse Practitioners  3 Credit Hour(s)
Prerequisite: NURS 711
This course provides the student with knowledge, skills, and attitudes to perform physical, psychosocial, and spiritual advance health assessments of clients across the life span. Emphasis is on acquisition of advanced skills and analysis of relevant data to conduct a comprehensive history including the ability to perform client-centered health assessments. The course will focus on normal vs. abnormal findings, symptom/health problem assessment, selection and interpretation of diagnostic tests, and screenings and differential diagnosis to develop a management plan. Culturally competent patient education, health promotion and clinical prevention considerations will be integrated into the provision of care of the individual and family. This course includes lecture and lab. Registration Restrictions: Admission into the Doctor of Nursing Practice Program Offered: Resident and Online

NURS 713  Advanced Pharmacology for Nurse Practitioners  3 Credit Hour(s)
Prerequisite: NURS 711 and NURS 712
This course is designed to provide clinical application of the pharmacology and pharmacotherapeutics of common conditions and diseases across the lifespan encountered by the advanced practice nurse in primary care. The role of pharmacokinetics and pharmacodynamics will be applied. Emphasis is on the development of client-centered prescriptive decisions within the context of outcomes, safety, quality and costs. Registration Restrictions: Admission into the Doctor of Nursing Practice Program Offered: Resident and Online

NURS 715  Theoretical Application for Advanced Practice Nursing  3 Credit Hour(s)
This course will analyze the nature of theory and theory development in nursing. Students will examine nursing theory, apply theory to practice, practice change, and scholarship. Application of advanced levels of clinical judgment and accountability in the design, development, and evaluation of evidence-based care will occur. Registration Restrictions: Admission into the Doctor of Nursing Practice Program Offered: Online
NURS 716  Applications of Evidence-Based Care  3 Credit Hour(s)
*Online Prerequisite:  NURS 715 and NURS 700*
The course is designed to support advanced practice nurses in the translation of nursing research to the use of research that will impact nursing practice. This course will serve as a touchstone for exploring the concept of Evidence Based Care (EBC). Evidence-based practice models will be examined and contrasted. Students will have the opportunity to appraise current research in their practice interests which will support students in developing improved practice guidelines, design processes to examine and disseminate findings. The course emphasizes the evaluation of research in the discipline of nursing and its application to professional practice both at the individual, family and population levels. The assimilation of knowledge, comparison to established benchmarks and research outcomes serve as a foundation to plan and develop innovations that influence quality care across practice settings and disciplines.

**Registration Restrictions:** Admission into the Doctorate of Nursing Practice Program

**Offered:** Online

NURS 718  Informatics, Technology and Trends for Transforming Health Care  3 Credit Hour(s)
*Online Prerequisite:  NURS 715 and (NURS 700 or Grad Rsrch Methods (NURS 500) with a score of 3)*
This course explores various applications of informatics as well as current trends for health care delivery across a variety of settings. Students will analyze and evaluate information systems and patient care technology, as well as the impact on the delivery of care in all practice settings. Advanced clinical applications of technology will be emphasized with various populations including those in clinical settings, aggregate populations at risk and the community as a whole. Students will explore utilization of technology applicable to advanced practice such as: guiding evidenced-based practice, providing patient education, promoting health and wellness, improving clinical workflow, and administrative applications. The advanced role related to information systems will be examined, including working with interdisciplinary groups to select and maintain nursing information systems and serving as a credible resource for legal and ethical situations related to information technology.

**Registration Restrictions:** Admission into the Doctorate of Nursing Practice Program

**Offered:** Online

NURS 721  Leadership, Policy and Ethics  3 Credit Hour(s)
*Online Prerequisite:  NURS 715*
This course will provide a study of principles and knowledge of organizational leadership and advanced communication abilities that support an improved quality of care delivery as well as improved outcomes. Consultative and leadership approaches that facilitate collaboration are explored. The advanced practice role of nursing as it pertains to policy development, championing change, and inspiring clinical innovation are examined. National and global policy issues are highlighted, with specific attention placed on the ethical aspects of health policy development.

**Registration Restrictions:** Admission into the Doctorate of Nursing Practice, Doctor of Philosophy in Nursing Education, or Master of Science in Nursing Health Policy programs

**Offered:** Online

NURS 722  Nursing Theory Development  3 Credit Hour(s)
This course examines the nature of nursing knowledge and the development of its underpinnings. Various approaches to concept and/or theory development, analysis, and evaluation are examined and applied. The course explores the connections between research, theory and practice as it relates to the development of nursing knowledge.

**Offered:** Online

NURS 730  Family Nurse Practitioner Practicum I  2 Credit Hour(s)
*Prerequisite:  NURS 700 and NURS 711 and NURS 712 and NURS 713 and NURS 715 and NURS 721 and NURS 732 and NURS 733 (may be taken concurrently) and NURS 734 (may be taken concurrently)*
This practicum course introduces the student to the nurse practitioner role in the primary care setting and focuses on wellness and the delivery of acute health care across the lifespan. Students will provide physical, psychosocial and spiritual care through taking health histories, conducting physical examinations, and build skills in diagnostic reasoning. Principles of clinical prevention/health promotion, health maintenance and risk assessment will be applied to individual and family care within the context of culture, ethnicity, and community. The student may participate in the diagnosis and plan of care with the guidance of the preceptor.

**Registration Restrictions:** Prerequisites: Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization

**Offered:** Resident

NURS 732  Interprofessional Collaboration and Outcomes Management for Quality in Health Care  3 Credit Hour(s)
*Online Prerequisite:  NURS 715 and NURS 716 and NURS 721 and NURS 718 (may be taken concurrently)*
This course focuses on a collaborative approach to patient centered care. The emphasis is on the values and ethics of inter-professional practice, roles and responsibilities, interprofessional communication skills, and team work to manage outcomes and improve quality.

**Registration Restrictions:** Admission into the Doctorate of Nursing Practice Program

**Offered:** Online

NURS 733  Women's Health  3 Credit Hour(s)
*Prerequisite:  NURS 734 and NURS 735 and (NURS 736 (may be taken concurrently) or NURS 743 (may be taken concurrently))*
This course focuses on the development of knowledge and skills in clinical assessment, intervention and management of women's health in diverse populations across the lifespan. The integration of research and theory underpin clinical decision making, health promotion and clinical prevention to support holistic client-focused care.

**Registration Restrictions:** Admission into the Doctorate of Nursing Practice Program/Family Nurse Practitioner Specialization

**Offered:** Resident and Online

NURS 734  Family Nursing I: Acute Health  3 Credit Hour(s)
*Prerequisite:  NURS 711 and NURS 712 and NURS 713 and (NURS 730 (may be taken concurrently) or NURS 740 (may be taken concurrently))*
This course focuses on the care of individuals across the lifespan and families in the primary care setting. Theory and clinical foundations of evidenced based advanced nursing practice prepare the student to manage acute health care problems common to the primary care setting. An emphasis on assessment, diagnosis and management of acute health conditions within the context of ethnic, culture and community will be promoted.

**Registration Restrictions:** Admission into the Doctorate of Nursing Practice Program/Family Nurse Practitioner Specialization

**Offered:** Resident and Online
Registration Restrictions: Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization
Offered: Resident and Online

NURS 735 Infant and Children's Health 3 Credit Hour(s)
Prerequisite: NURS 711 and NURS 712 and NURS 713 and NURS 730 (may be taken concurrently) or NURS 734 (may be taken concurrently) or NURS 740 (may be taken concurrently)
This course focuses on the development of knowledge and skills in clinical assessment, intervention, and management of acute and chronic conditions seen in infants through early adulthood in primary care. The integration of research and theory underpin clinical decision making, health promotion, and clinical prevention to support holistic client/family centered care. Students will demonstrate an understanding of genetic and genomic influences on infant's and children's health, and services including client/family education.
Registration Restrictions: Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization
Offered: Resident and Online

NURS 736 Family Nurse Practitioner Practicum I 4 Credit Hour(s)
Prerequisite: NURS 730 and NURS 733 and NURS 734 and NURS 735 (may be taken concurrently) and NURS 737 (may be taken concurrently)
This practicum course builds on the skills developed in Family Nurse Practitioner Practicum I. Students will continue to develop the role of nurse practitioner in the primary care setting focusing on assessment and management of chronic and more complex acute care health problems across the lifespan. Students will manage episodic and follow up visits for chronic health and complex acute care issues. Under the guidance of the preceptor, the student will demonstrate evidence-based practice behaviors and adhere to standards of care to order and interpret diagnostic tests, prescribe therapeutics, and develop a plan of care to manage disease states or conditions. Students will provide physical, psychosocial, and spiritual care to the individuals and families through the integration of ethnicity, culture, and community.
Registration Restrictions: Admission into the Doctor of Nursing Practice Program/Family Nurse Practitioner Specialization
Offered: Resident

NURS 737 Family Nursing II: Chronic Health 3 Credit Hour(s)
Prerequisite: NURS 734 and NURS 735 and NURS 733 (may be taken concurrently) or NURS 736 (may be taken concurrently) or NURS 734 (may be taken concurrently) and NURS 744 (may be taken concurrently)
This course focuses on the care of individuals across the lifespan and families in the primary care setting. Theory and clinical foundations of evidenced-based advanced nursing practice prepare the student to manage chronic health care problems common to the primary care setting. An emphasis on assessment, diagnosis and management of chronic health conditions within the context of ethnic, culture and community will be promoted.
Registration Restrictions: Admission into the Doctorate of Nursing Practice Program/Family Nurse Practitioner Specialization
Offered: Resident and Online

NURS 740 Family Nurse Practitioner I 1 Credit Hour(s)
Prerequisite: NURS 700 and NURS 711 and NURS 712 and NURS 713 and NURS 715 and NURS 721 and NURS 732 and NURS 734 (may be taken concurrently)
This practicum course introduces the student to nurse practitioner role in the primary care setting and focuses on wellness and the delivery of acute health care across the lifespan. Students will provide physical, psychosocial, and spiritual care through health history taking, conducting physical examinations, and build skills in diagnostic reasoning. Principles of health prevention/promotion, health maintenance and risk assessment will be applied to individual and family care within the context of culture, ethnicity, and community. The student may participate in the diagnosis and plan of care with the guidance of the preceptor.
Registration Restrictions: Admission into the Doctorate of Nursing Practice Program/Family Nurse Practitioner Specialization
Offered: Resident

NURS 741 Family Nurse Practitioner II 1 Credit Hour(s)
Prerequisite: NURS 740 and NURS 734 and NURS 735 (may be taken concurrently)
This practicum course supports the student to continue in the role of nurse practitioner in the primary care setting and focuses on wellness and the delivery of acute health care across the lifespan. Students will provide physical, psychosocial, and spiritual care through health history taking, conducting physical examinations, and build skills in diagnostic reasoning. Principles of health prevention/promotion, health maintenance and risk assessment will be applied to individual and family care within the context of culture, ethnicity, and community. The student may participate in the diagnosis and plan of care with the guidance of the preceptor.
Registration Restrictions: Admission into the Doctorate of Nursing Practice Program/Family Nurse Practitioner Specialization
Offered: Resident and Online

NURS 742 Nursing Seminar: Issues in Global Health 2 Credit Hour(s)
Prerequisite: NURS 735 and NURS 736 and NURS 737 and NURS 838 (may be taken concurrently)
This seminar is designed to provide the student with knowledge and skills to address global health issues through assessment, interventions, planning, and evaluation to promote health at the individual/family/population level. Students will explore cultural intelligence and develop strategies to deliver culturally competent care. Care and treatment of common diseases and conditions seen in low-income, middle-income, and high-income countries will be discussed within the context of issues such as poverty, societal norms and values. The impact of globalization on the delivery of health care in the United States will also be examined.
Registration Restrictions: Admission into the Doctorate of Nursing Practice Program/Family Nurse Practitioner Specialization
Offered: Resident and Online
NURS 743 Family Nurse Practitioner II 2 Credit Hour(s)
**Online Prerequisite:** NURS 734 and NURS 735 and NURS 740 and NURS 741 and NURS 733 (may be taken concurrently)
This practicum course builds on the skills obtained in Family Nurse Practitioner I. The student will continue to develop the role of nurse practitioner in the primary care setting focusing on assessment and management of chronic and more complex acute care health problems across the lifespan. The student should manage episodic and follow up visits for chronic health and complex acute care issues. The student should demonstrate evidence-based practice behaviors and adhere to standards of care to order and interpret diagnostic tests, prescribe therapeutics and develop a plan of care to manage disease states or conditions under the guidance of the preceptor. The student should provide physical, psychosocial, and spiritual care to the individuals and families through the integration of ethnicity, culture, and community.
**Registration Restrictions:** Admission into the Doctorate Nursing Practice program/Family Nurse Practitioner Specialization
**Offered:** Online

NURS 744 Family Nurse Practitioner II 2 Credit Hour(s)
**Online Prerequisite:** NURS 733 and NURS 734 and NURS 735 and NURS 740 and NURS 741 and NURS 743 and NURS 737 (may be taken concurrently)
This practicum course continues to build on the skills obtained in NURS 743. The student will continue to develop the role of nurse practitioner in the primary care setting focusing on assessment and management of chronic and more complex acute care health problems across the lifespan. The student should manage episodic and follow up visits for chronic health and complex acute care issues. The student should demonstrate evidence-based practice behaviors and adhere to standards of care to order and interpret diagnostic tests, prescribe therapeutics, and develop a plan of care to manage disease states or conditions under the guidance of the preceptor. The student should provide physical, psychosocial, and spiritual care to the individuals and families through the integration of ethnicity, culture, and community.
**Registration Restrictions:** Admission into the Doctorate Nursing Practice program/Family Nurse Practitioner Specialization
**Offered:** Online

NURS 751 Neurobiology and Differential Diagnosis of Mental Disorders 3 Credit Hour(s)
This foundational course focuses on mental disorders across the lifespan. Based on anatomy, physiology, and pathophysiology, this course examines underlying causality including injury, trauma, developmental, genetic, infection and disease including degeneration. The relationship to support homeostasis between the body and brain, and within the brain will be explored. This course also integrates the use of case-based learning to approach differential psychiatric diagnoses. Students will gain skills in interviewing, observation, and the use of and interpretation of screening, tools, behavioral assessments and diagnostic tests. Case studies will be based on the most current edition of the Diagnostic and Statistical Manual for Mental Disorders (DSM 5) and other appropriate diagnostic tools and methods.
**Registration Restrictions:** Enrollment in the Post MSN DNP PMHNP program or Post Graduate PMHNP Certificate program
**Offered:** Resident and Online

NURS 752 Clinical Psychopharmacology 2 Credit Hour(s)
**Prerequisite:** NURS 751 (may be taken concurrently)
This course provides a case-based approach to utilizing best practices and principles for using psychopharmacology to treat mental illness and disorders across the lifespan. The course examines neuropharmacological mechanisms, pharmacodynamics, and drug interactions of commonly used psychotropic drugs. Emphasis is on the development of client-centered prescriptive decisions within the context of outcomes, safety, quality, and costs.
**Registration Restrictions:** Enrollment in the Post MSN DNP PMHNP program or Post Graduate PMHNP Certificate program
**Offered:** Resident and Online

NURS 753 Psychotherapeutic Theories, Frameworks, and Modalities 3 Credit Hour(s)
**Prerequisite:** NURS 752 (may be taken concurrently)
This course provides an overview of theories, frameworks, modalities and best practices related to psychotherapeutic treatments and management of mental health disorders across the lifespan. The integration of the application of evidence-based psychotherapies and psychotherapeutic case formulation, treatment for the management of disorders, symptoms and issues. Cognitive Behavioral Therapy and Motivational Interviewing will be integrated through a case-based learning experience.
**Registration Restrictions:** Enrollment in the Post MSN DNP PMHNP program or Post Graduate PMHNP Certificate program
**Offered:** Resident and Online

NURS 754 Psychiatric Mental Health Nurse Practitioner Practicum I Adult/Gero 4 Credit Hour(s)
**Prerequisite:** NURS 751 and NURS 752 and NURS 753
This practicum course provides extensive experience to prepare the student for the professional role of a psychiatric mental health nurse practitioner. Students will provide interviewing, screening, diagnostic testing, episodic, acute and chronic care to adult and geriatric clients. The student should demonstrate evidence-based practice behaviors and adhere to standards of care to order and interpret screening/diagnostics tests, prescribe therapeutics, and develop health prevention/promotion and health maintenance plans. Students should be able to assess adult and geriatric clients and develop a plan of care in consultation with the preceptor. The student should provide holistic care through the integration of ethnicity, culture and community.
**Offered:** Resident and Online
NURS 755 Psychiatric Mental Health Nurse Practitioner Practicum II Pediatrics/Family 5 Credit Hour(s)
**Prerequisite:** NURS 751 and NURS 752 and NURS 753 and NURS 754
This practicum course provides extensive experience to prepare the student for the professional role of a psychiatric mental health nurse practitioner. Students will provide interviewing, screening, diagnostic testing, episodic, acute, and chronic care to pediatrics, clients and families. The student should demonstrate evidence based practice behaviors and adhere to standards of care to order and interpret screening/diagnostic tests, prescribe therapeutics, and develop health prevention/promotion and health maintenance plans. Students should be able to assess the pediatric client, and families and develop a plan of care in consultation with the preceptor. The student should provide holistic care through the integration of ethnicity, culture and community.
**Offered:** Resident and Online

NURS 764 Learning Theories and Teaching Methods for Nurse Educators 3 Credit Hour(s)
This course provides an overview of major research based theories of adult learning and knowledge development. Application of theory to the planning and execution of various phases of curriculum across a variety of educational settings is explored. Students will engage in self-reflection to improve teaching practices through strategies such as use of personal attributes, demonstrating enthusiasm for nursing and the teaching-learning process, use of technology, and respect for the learner. Individual learning styles and unique needs of students will be explored, including international, adult, multicultural, educationally disadvantaged, physically challenged, at-risk, and second degree learners. Students will be encouraged to develop an individual teaching style utilizing research based theory and engage in continuous self-evaluation as life-long learners.
**Registration Restrictions:** Admission into the Doctor of Nursing Practice Program
**Offered:** Online

NURS 765 Curriculum Development and Program Evaluation for Nurse Educators 3 Credit Hour(s)
This course prepares the student to design, implement, and evaluate curriculum. Research and evidenced-based theories will be applied to the process of curriculum development and program evaluation. The role of the faculty member in curriculum design and program evaluation will be explored.
**Registration Restrictions:** Admission into the Doctor of Nursing Practice Program
**Offered:** Online

NURS 766 Advanced Evaluation Strategies for Nurse Educators 3 Credit Hour(s)
**Online Prerequisite:** NURS 764 and NURS 765
This course provides an overview of theories on educational measurement and evaluation. Methods of evaluating teaching effectiveness, student learning, and student performance are explored with emphasis on test construction and analysis.
**Registration Restrictions:** Admission into the Doctor of Nursing Practice Program
**Offered:** Online

NURS 767 Transition to the Nurse Educator Role 3 Credit Hour(s)
**Online Prerequisite:** NURS 766
In this precepted practicum, students will engage in the development and deliverance of classroom, laboratory, and clinical teaching assignments in nursing. Students will integrate philosophical foundations, educational theory, and nursing knowledge to promote active learning.
**Registration Restrictions:** Admission into the Doctor of Nursing Practice Program
**Offered:** Online

NURS 784 Assessment and Accreditation for Nursing Programs 3 Credit Hour(s)
This course examines the process of curriculum design and development from the perspective of faculty and administration. Curricula are analyzed from the context of program evaluation and accreditation standards. Various instructional design models are applied to nursing courses.
**Offered:** Online

NURS 815 Quantitative Methods of Research 3 Credit Hour(s)
**Online Prerequisite:** EDUC 812
This course is designed for those planning to write a dissertation. An examination of quantitative designs for Nursing research topics will be considered. These are: Developing a research problem, Reviewing the Literature, The Hypothesis, Descriptive Statistics, Sampling and Inferential Statistics, Tools of Research, Validity and Reliability, Experimental Research Designs, Ex Post Facto Research, Correlational Research, Survey Research, Guidelines for Writing a Quantitative Research Proposal, and Interpreting and Reporting Results of Quantitative Research.
**Offered:** Online

NURS 817 Qualitative Methods of Research 3 Credit Hour(s)
**Online Prerequisite:** EDUC 812
This course examines qualitative methods used in educational research, focusing primarily on participant-observation, asking questions, writing field notes, and on the transformation of these primary field data into written ethnographic documents.
**Offered:** Online

NURS 820 Comprehensive Exam 0 Credit Hour(s)
**Prerequisite:** NURS 721 and NURS 716 and NURS 834 and NURS 718 and NURS 836 and NURS 832 and NURS 732 and NURS 731
The comprehensive exam must be completed successfully prior to enrollment in NURS 839. The exam will be administered during NURS 820, a non-credit course designed to administer the comprehensive exam. Exams are administered during the fall, spring, and summer semesters. Students may repeat the exam once for a total of two attempts at passing the comprehensive exam. Students not passing the exam on the second attempt will be dismissed from the program.
**Registration Restrictions:** Admission into the Doctor of Nursing Practice Program; must have completed all coursework except practicum (excludes optional educator courses)
**Offered:** Resident and Online

NURS 821 Comprehensive Exam: Psychiatric Mental Health Nurse Practitioner 0 Credit Hour(s)
**Prerequisite:** NURS 751 and NURS 752 and NURS 753 and NURS 754 and NURS 755
NURS 821 is a comprehensive exam designed to demonstrate competencies for the Psychiatric Mental Health Nurse Practitioner students.
**Offered:** Resident and Online
NURS 832  Clinical Prevention and Biostatistics  3 Credit Hour(s)
**Online Prerequisite:** NURS 715 and NURS 716 and NURS 718 and NURS 721 and Grad Biostatistics with a score of 3
This course provides an overview of epidemiologic principles and biostatistical methods for evaluation and implementation of evidence based changes in clinical practice to enhance the quality of care and to predict and analyze outcomes. Students will apply descriptive and inferential statistics to examine aggregate data. Health data will be disseminated to further enhance global clinical prevention efforts.
**Registration Restrictions:** Admission into the Doctorate of Nursing Practice Program
**Offered:** Online

NURS 833  Higher Educational Leadership  3 Credit Hour(s)
This course examines a various topic relevant to nursing leaders in higher education. Leadership demands specific to higher education are examined. The structure and function of college and university settings are explored. Current issues that affect higher education are discussed.
**Offered:** Online

NURS 834  Health Care Operations and Financial Management  3 Credit Hour(s)
**Online Prerequisite:** NURS 832
This course will examine the constructs of health care operations and students will apply these for the purposes of strengthening the advanced nurses’ practice effectiveness in organizational collaboration and leadership. Students will demonstrate conceptual ability and skills to evaluate and monitor outcomes through data extrapolation. Students will examine the principles of public and private financing as they apply. Problem-based activities will assist the student in developing a working knowledge of subsidization, vulnerable populations, and the impact of global health system shocks.
**Registration Restrictions:** Admission into the Doctorate of Nursing Practice Program
**Offered:** Online

NURS 835  Theories of Nursing  3 Credit Hour(s)
This course explores the scholarly development of the discipline of nursing. The historical, educational, contemporary, scientific, and professional influences of theoretical knowledge in nursing are explored. The conceptual basis of various nurse theorist are analyzed. This course prepares students to select an appropriate theoretical framework for use in their dissertation.
**Offered:** Online

NURS 836  Translational Research in Health Care  3 Credit Hour(s)
**Online Prerequisite:** NURS 715 and NURS 716 and NURS 718 and NURS 832
This course is designed to support an understanding of concepts in knowledge translation (KT), methods, and models for evaluation of research, and findings to translate knowledge into best practice protocols. A translational model is used to support knowledge translation from scholarly evidence that will influence outcomes. The steps in the research process are examined to support a comprehensive plan in preparation for the scholarly project. The content includes the development of a research question, identifying an appropriate sample, identifying appropriate strategies for data collection and analysis, and emphasizing the importance of the protection of human subjects. The course provides the students with a foundation for developing a scholarly proposal.
**Registration Restrictions:** Admission into the Doctorate of Nursing Practice Program
**Offered:** Online

NURS 837  Grant Writing and Publication  3 Credit Hour(s)
This course is designed to provide writing experiences which prepare the learner for manuscript and grant proposal submissions. This introductory experience into the grant process from proposal to funding to management will include project management, funding sources, and funding challenges. Other course requirements include a research proposal (manuscript) that is ready for submission for publication and development of a dissertation proposal.
**Offered:** Online

NURS 838  Family Nurse Practitioner Practicum III  5 Credit Hour(s)
**Prerequisite:** NURS 736 or NURS 744
This practicum course provides extensive experience to prepare the student to enter the professional role of a family nurse practitioner. Students will provide wellness exams, episodic, acute, and chronic care to individuals across the lifespan. The student will demonstrate evidence-based practice behaviors and adhere to standards of care to order and interpret diagnostic tests, prescribe therapeutics, and develop clinical prevention/health promotion and health maintenance plans. Students will be able to assess individuals and/or families and develop a plan of care in consultation with the preceptor. The student will provide physical, psychosocial, and spiritual care to individuals and families through the integration of ethnicity, culture, and community.
**Registration Restrictions:** Admission into the Doctorate of Nursing Practice Program
**Offered:** Resident

NURS 839  Proposal Development  2 Credit Hour(s)
**Prerequisite:** NURS 716 and NURS 832 and NURS 836 and (NURS 700 or Grad Rsch Methods (NURS 500) with a score of 3)
This course is designed to apply the knowledge and skills developed in previous research and related coursework and apply them to the Scholarly Project process. Students will be required to apply scholarly writing skills and an understanding of expectations of the scholarly project to develop a scholarly proposal. Students will be guided through the development of a Scholarly Project proposal and must successfully defend the proposal at the end of the course. At the completion of this course, CITI training and all Scholarly Project tutorials must be completed.
**Registration Restrictions:** Admission into the Doctorate of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization
**Offered:** Resident and Online
NURS 840  DNP Practicum I  2 Credit Hour(s)
Prerequisite: NURS 839 (may be taken concurrently)
This course provides the student an opportunity to develop in the role as a systems leader at the micro level under the supervision of a preceptor, guided by a faculty member. Students will execute their practicum at a pre-approved site. Students will establish individualized practicum goals and objectives that create a framework for the experience. A learning contract will result between students and preceptor(s), and must receive faculty approval prior to accrual of practicum hours. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course. Students will begin their Scholarly Project concurrently with this course. The student will utilize the Scholarly Project Portal, faculty and other supporting infrastructure to initiate development of the Scholarly Project. Students must generate and successfully present/defend a Scholarly proposal concurrently with this course under the guidance of their project Chair/committee.
Registration Restrictions: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization
Offered: Resident

NURS 841  DNP Practicum II  2 Credit Hour(s)
Prerequisite: NURS 840
This course provides students an opportunity to engage more deeply in the role as a systems leader at micro level under the supervision of a preceptor, guided by a faculty member. Students will execute their practicum at a pre-approved site where theories and concepts of health care administration, leadership and clinical practice can be applied. Progression toward attainment of the individualized practicum goals and objectives will continue, aided by preceptor and faculty guidance. Prior to students’ starting practicum hours, course faculty must approve practicum activities that support achievement of goals and objectives. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course.
Registration Restrictions: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization
Offered: Resident

NURS 842  DNP Practicum III  2 Credit Hour(s)
Prerequisite: NURS 841
This course provides the student an opportunity to engage in the role as a systems leader at the meso level. Students will execute their practicum at a pre-approved site where theories and concepts of health care administration, leadership and clinical practice can be applied. Progression toward attainment of the individualized practicum goals and objectives will continue, aided by preceptor and faculty guidance. Approval of practicum activities that support achievement goals and objectives must be obtained by the faculty prior to starting practicum hours. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course. Students will utilize the Scholarly Handbook, faculty and other supportive infrastructure to further their scholarly project concurrently with this course. Students must submit a complete first draft of the Scholarly project under the guidance of their project Chair/committee.
Registration Restrictions: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization
Offered: Resident and Online

NURS 843  DNP Practicum IV  2 Credit Hour(s)
Prerequisite: NURS 842
This course provides the student an opportunity to fully integrate into the role of the advanced practice nurse at the macro level. Students will execute their practicum at a pre-approved site where theories and concepts of health care administration, leadership and clinical practice can be applied. Progression toward attainment of the individualized practicum goals and objectives will continue, aided by preceptor and faculty guidance. Prior to students’ starting practicum hours, course faculty must approve practicum activities that support achievement goals and objectives. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course. Students will utilize the Scholarly Project Handbook, faculty and other supportive infrastructure to further their Scholarly Project concurrently with this course. Students must submit a complete second draft of the Scholarly Project under the guidance of their project Chair/committee.
Registration Restrictions: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization
Offered: Resident

NURS 844  DNP Practicum V  2,4 Credit Hour(s)
Prerequisite: NURS 843
This course provides the student an opportunity to lead macro systems change based on dissemination of evidence based practice findings at the highest level of advanced practice nursing. Students will execute their practicum at a pre-approved site where theories and concepts of health care administration, leadership and clinical practice can be applied. Progression toward attainment of the individualized practicum goals and objectives will continue, aided by preceptor and faculty guidance. Approval of practicum activities that support achievement goals and objectives must be obtained by the faculty prior to starting practicum hours. Students must complete all pre-practicum requirements including practicum/health clearances prior to enrollment in this course. Students will disseminate findings and finalize work on the Scholarly project culminating in a publishable manuscript. Students will utilize the Scholarly Handbook, faculty and other supportive infrastructure to complete their Scholarly project concurrently with this course. Students must successfully defend the final Scholarly project under the guidance of their project Chair/committee.
Registration Restrictions: Admission into the Doctor of Nursing Practice Program or Doctor of Nursing Practice Program Family Nurse Practitioner Specialization
Offered: Resident and Online

NURS 915  Advanced Quantitative Methods of Nursing Research  3 Credit Hour(s)
Online Prerequisite: NURS 815
This course addresses the skills and knowledge necessary for completion of a quantitative dissertation, including research design, analysis, and associated statistical procedures. This course also addresses sampling, assumptions, data interpretation, validity, reliability, and instrumentation.
Offered: Online

NURS 917  Advanced Qualitative Methods of Nursing Research  3 Credit Hour(s)
Online Prerequisite: NURS 817
This course addresses the skills and knowledge necessary for completion of a qualitative dissertation, including research design, data analysis and representation, methods for increasing trustworthiness, and ethical considerations in research with human subjects.
Offered: Online
NURS 947 Scholarly Project Planning 1 Credit Hour(s)
Online Prerequisite: NURS 836
Course Description: This course provides the student an opportunity to work with the chair to study the topic for the scholarly project, an EBP project using an EBP model as a framework. The initial steps in the model will be to conduct a thorough review of the literature, develop a literature matrix, PICO and start to prepare the scholarly project proposal. These initial steps will include focused study of the problem, purpose, background, clinical question, literature review and methodology. Students will prepare the proposal. Students may defend the proposal during this course if approved by the chair.
Offered: Online

NURS 948 Scholarly Project I 1 Credit Hour(s)
Online Prerequisite: NURS 947
This is the second scholarly project course. Students will defend their proposal if not already done so and progress through the IRB approval process including CITI. After approval of the chair and the IRB, the student will begin the project. (This course may be repeated up to two times).
Offered: Online

NURS 949 Scholarly Project II 1 Credit Hour(s)
Online Prerequisite: NURS 948
Students will conduct work on the scholarly project, including collecting and analyzing data, disseminating findings and recommendations. Students will prepare for the final defense. (This course may be repeated up to two times).
Offered: Online

NURS 950 Scholarly Project Defense 1 Credit Hour(s)
Online Prerequisite: NURS 949
Students will defend the scholarly project, and prepare the final project for publication. Student projects must be submitted and accepted in the Liberty University Scholar's Crossing upon completion of a successful defense.
Registration Restrictions: Scholarly Project Chair Approval
Offered: Online

NURS 980 Nursing Comprehensive Exam 0 Credit Hour(s)
Online Prerequisite: NURS 700 and NURS 721 and NURS 722 and NURS 835 and EDUC 703 and NURS 764 and NURS 765 and NURS 766 and NURS 784 and NURS 833 and EDUC 812 and NURS 815 and NURS 817 and NURS 837 and (NURS 915 or NURS 917)
A comprehensive examination must be taken no earlier than completion of the course requirements for the program of study. The comprehensive examinations must be successfully completed prior to submission to the dissertation planning.
Registration Restrictions: Completion of all PhD in Nursing: Concentration in Nursing Education coursework prior to dissertation courses
Offered: Online

NURS 987 Dissertation Planning 5 Credit Hour(s)
Online Prerequisite: NURS 980
This course is the initial step for students and faculty to actualize the student’s research project. It provides a focused study of the problem, purpose, significance, theoretical framework, biblical integration, and important literature relevant to the proposed project. Students will prepare and defend their doctoral dissertation proposal during this course.
Offered: Online

NURS 988 Dissertation I 5 Credit Hour(s)
This course is the second step for students and faculty to actualize the student's dissertation. Students will also progress through the IRB process and begin to conduct their research.
Offered: Online

NURS 989 Dissertation II 5 Credit Hour(s)
During this course students will conduct their analysis, present their findings, comments, and recommendations, and prepare for final defense of their dissertation.
Offered: Online

NURS 990 Dissertation Defense 0 Credit Hour(s)
Online Prerequisite: NURS 989
This course is the last step in the dissertation process. Students will defend their dissertation and finalize their dissertation manuscript for publication.
Registration Restrictions: Dissertation Chair Approval
Offered: Online

Old Testament Bible Studies (OBST)

OBST 800 Old Testament Backgrounds 3 Credit Hour(s)
Resident Prerequisite: BIBL 700 and BIBL 715 and (NGRK 505 and NGRK 511 or NGRK 620 and NGRK 643 or NGRK 644 or NGRK 645 or NGRK 646) and (OTCL 505 and OTCL 511 or OTCL 640 and OTCL 643)
Online Prerequisite: BIBL 700 and BIBL 715
A study of the peoples, movements, and cultures surrounding the world of the Old Testament. Special emphasis is placed on the impact of background material on the exposition of key segments of the Old Testament. Resources from ancient Near Eastern archaeological and literary discoveries are examined with attention given to their influence on informing the interpretation of the Old Testament. Historiography within the ancient world is explored with an emphasis on its impact upon Old Testament texts.
Offered: Resident and Online

OBST 815 Law 3 Credit Hour(s)
Online Prerequisite: OBST 800
A study of select portions of the Pentateuch, including a treatment of introductory issues, hermeneutical principles regarding the narrative and legal genres, and a functional analysis of key interpretive issues in the study of Genesis through Deuteronomy. The course engages with current evangelical scholarship on critical issues that relate to the study of the Pentateuch. Special emphasis is placed on biblical theological motifs within the Pentateuch, and expositional strategies to integrate standard exegesis with biblical theological awareness.
Offered: Online

OBST 830 Prophets I 3 Credit Hour(s)
Online Prerequisite: OBST 800
A study of select portions of the Former Prophets, which include the books of Joshua, Judges, Samuel, and Kings. The course provides a treatment of introductory issues, aspects of historiography in the ancient Near East, hermeneutical principles regarding narrative literature, and a functional analysis of key interpretive issues in the study of Joshua through Kings. The course engages with current evangelical scholarship on critical issues that relate to the study of the historical books of the Old Testament. Special emphasis is placed on biblical theological motifs within the Former Prophets, and expositional strategies to integrate standard exegesis with biblical theological awareness.
Offered: Online
OBST 845  Prophets II  3 Credit Hour(s)
Online Prerequisite: OBST 800
A study of select portions of the Latter Prophets, including a treatment of the historical framework of the 8th – 5th centuries B.C. The course addresses the rhetorical strategies of the writing prophets along with the hermeneutics involved in the study of prophetic genre and sub-genre. A functional analysis is provided for key interpretive issues in the study of the Jeremiah, Ezekiel, Isaiah, and the Book of the Twelve. The course engages with current evangelical scholarship on critical issues that relate to the study of the writing prophets. Special emphasis is placed on biblical theological motifs within the prophetic corpus, and expositional strategies to integrate standard exegesis with biblical theological awareness.
Offered: Online

OBST 860  Writings  3 Credit Hour(s)
Online Prerequisite: OBST 800
A study of select portions of the Old Testament Writings, including the Psalter, wisdom literature, Daniel, Lamentations, and the narratives of Ruth, Esther, Ezra-Nehemiah, and Chronicles. The course includes a treatment of diverse introductory issues and the hermeneutical principles associated with the Psalter and wisdom literature. The course engages with current evangelical scholarship on critical issues that relate to the study of the Writings. Special emphasis is placed on biblical theological motifs within the diverse books that comprise the Writings, and expositional strategies to integrate standard exegesis with biblical theological awareness.
Offered: Online

OBST 900  Intertestamental Period  3 Credit Hour(s)
A seminar on the development of Jewish doctrine during the period between the Old and New Testaments. This seminar will focus on theological, philosophical, and political developments that set the stage for the coming of Christ in the first century. Areas of investigation could include the Dead Sea Scrolls, the Old Testament Apocrypha, or the writings commonly called Old Testament Pseudepigrapha.

OBST 910  Uses of the Old Testament in the New Testament  3 Credit Hour(s)
Offered: Online

OBST 922  The Theology of the Torah  3 Credit Hour(s)
A seminar examining the theological themes expressed in the Pentateuch and how these themes are developed in the larger canon of Christian Scripture.
Offered: Online

OBST 933  Isaiah  3 Credit Hour(s)

OBST 935  Daniel  3 Credit Hour(s)

OBST 938  Daniel  3 Credit Hour(s)

OBST 950  Special Topics in the Old Testament  3 Credit Hour(s)
An intensive study in a specific topic of interest related to the Old Testament. The emphasis in this study will be on directed reading and research in the designated topic.
Offered: Online

OBST 995  Directed Research in Old Testament Biblical Studies  3 Credit Hour(s)
Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of Old Testament.
Offered: Online

OBST 997  Seminar in Old Testament  3 Credit Hour(s)
An intensive study in a specific subject of the Old Testament. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.
Offered: Online

Old Testament Cognate Language (OTCL)

OTCL 997  Seminar in Old Testament Language  3 Credit Hour(s)
An intensive study in a distinctive language related to the Hebrew Old Testament. This course will vary considerably in approach and course content.

Pastoral Counseling (PACO)

PACO 821  Ethics and Issues in Pastoral Counseling  3 Credit Hour(s)
An in-depth examination of ethical and legal issues encountered by community counselors, including ethical principles, professional codes of conduct, identifying and resolving ethical dilemmas, ethical decision-making models, and laws governing the profession.
Offered: Online

PACO 825  Growth & Development of the Contemporary Minister  3 Credit Hour(s)
Online Prerequisite: DMIN 810
An in-depth look at the person in ministry. Extensive testing will form the foundation for this course and the results of the testing will be used to develop a growth profile for the individual student.
Registration Restrictions: Admission to DMIN program
Offered: Online

PACO 826  Growth and Development of the Pastoral Counselor  3 Credit Hour(s)
An in-depth look at the person in ministry. Extensive testing will form the foundation for this course and students will use the results to develop a growth profile.
Offered: Online

PACO 830  Individual & Family Issues in Pastoral Counseling  3 Credit Hour(s)
Online Prerequisite: DMIN 810
This course is designed to provide an in-depth study of the commonly addressed issues encountered in pastoral counseling. This study will include topical discussions of individual and family issues including the more common mental health disorders and familial issues such as family composition, childbirth, parenting, and other pertinent topics throughout the lifespan.
Registration Restrictions: Admission to DMIN program
Offered: Online
PACO 835  Premarital & Marital Issues in Pastoral Counseling  3 Credit Hour(s)
**Online Prerequisite:** DMIN 810
This course provides an in-depth study of premarital counseling as well as marital distress and dissolution, marriage theory, intervention strategies, and factors central to marital renewal, stability, growth, and health.
**Registration Restrictions:** Admission to DMIN program
**Offered:** Online

PACO 840  Crises and Current Issues in Pastoral Counseling  3 Credit Hour(s)
**Online Prerequisite:** DMIN 810
This course provides an in depth study of the onset, duration, and appropriate interventions for various crises encountered in pastoral counseling. This study will include topical discussions of crises including natural and manmade disasters, trauma, suicidal ideations, and familial crises.
**Registration Restrictions:** Admission to DMIN program
**Offered:** Online

PACO 895  Directed Research  1-3 Credit Hour(s)
Designed for the advanced student in good standing who has demonstrated an ability to work independently. This course should/can only be used if a student lacks a seminar for graduation and the needed seminar is not offered in their last semester. If approved, the student will work with the instructor in developing a proposal for guided research in a specific area.
**Offered:** Online

PACO 897  Seminar in Pastoral Counseling  3 Credit Hour(s)
An intensive study in a specific subject of pastoral counseling. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.
**Offered:** Online

PACO 990  Dissertation Defense  3 Credit Hour(s)
PACO 990 - Dissertation Defense (3 hours)
**Offered:** Online

PACO 997  Seminar in Philosophy  3 Credit Hour(s)
An intensive study in a specific subject of philosophy. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.
**Offered:** Online

**Philosophy (PHIL)**

PHIL 995  Directed Research in Philosophy  3 Credit Hour(s)
Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of philosophy.

PHIL 997  Seminar in Philosophy  3 Credit Hour(s)
An intensive study in a specific subject of philosophy. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.

**Psychology (PSYC)**

PSYC 700  Foundations of Doctoral Study in Psychology  3 Credit Hour(s)
This course introduces students to doctoral education in Psychology and the requirements for a Ph.D. in Psychology. Critical thinking skills, scholarly writing, empirical research, and ethics are discussed to equip students for success in doctoral education.
**Offered:** Online

PSYC 710  Psychological Research & Biblical Worldview  3 Credit Hour(s)
**Online Prerequisite:** PSYC 700
Exploration of the purpose of empirical research with a review of the philosophies of empiricism and rationalism in comparison to the Biblical worldview. How a Biblical worldview is compatible with empirical research in Psychology and the exploration of truth is examined.
**Offered:** Online

PSYC 712  Theories and Research in Social Psychology  3 Credit Hour(s)
**Online Prerequisite:** PSYC 700
Critical examination of current theory and research in social psychology. Focus on theories of attribution, social perception, attitude formation/change, social relationships, prosocial behavior, aggression, social influence.
**Offered:** Online

PSYC 716  Theories and Research in Industrial/Organizational Psychology  3 Credit Hour(s)
**Online Prerequisite:** PSYC 700
Critical examination of current theory and research in industrial/organizational psychology. Focus on organizational development, workplace attitudes, research on personnel and management, as well as key theories in industrial/organizational psychology.
**Offered:** Online

PSYC 725  Theories and Research in Developmental Psychology  3 Credit Hour(s)
**Online Prerequisite:** PSYC 700
Critical examination of current theory and research in developmental psychology. Focus on physical, cognitive, emotional, and social development across the lifespan.
**Offered:** Online

PSYC 750  Biological Bases of Behavior  3 Credit Hour(s)
**Online Prerequisite:** PSYC 700
Advanced exploration of the anatomical structures and physiological processes that determine behavior. Focus on the structure and function of the vertebrate nervous system, the cellular basis of neuronal activities, the neural control of movement, the acquisition and processing of sensory information, and the biological bases of motivated behaviors and higher-order mental processes.
**Offered:** Online

PSYC 775  Teaching of Psychology  3 Credit Hour(s)
**Online Prerequisite:** PSYC 700
This course provides students with an overview of the theoretical background and practical skills needed to effectively teach the subject of psychology at the college level. Topics in the course include course preparation, strategies to facilitate learning, successful teacher-student rapport, and exploration of personal teaching style/philosophy.
**Offered:** Online
PSYC 810  Advanced Research: Qualitative Research & Analysis  3 Credit Hour(s)
Online Prerequisite: PSYC 510 and PSYC 515 and PSYC 700 and PSYC 815
The value of qualitative research in understanding human behavior is examined with an emphasis on various qualitative methodologies and their theoretical foundations. Phenomenology, grounded theory, and case study are discussed.
Offered: Online

PSYC 812  Social Cognitive Development  3 Credit Hour(s)
Online Prerequisite: PSYC 700
This course will explore and evaluate theories and empirical findings on the development of social cognition, a form of cognition. Students will engage knowledge of cognitive development and social development as we examine how research explains the role cognitive processes play in social interactions. Emphasis on the "social" aspects of social cognition will guide our focus on cognition in relation to the self, others, how we interpret feelings and emotions, and mental processes that influence perception and judgments within social groups.
Offered: Online

PSYC 815  Advanced Research: Quantitative Research & Analysis  3 Credit Hour(s)
Online Prerequisite: PSYC 510 and PSYC 515 and PSYC 700
The value of quantitative research in understanding human behavior is examined with an emphasis on various advanced quantitative methodologies and their theoretical foundations. The course builds on students' understanding of basic inferential theory and linear regression and familiarizes them with new statistical techniques and advanced quantitative methods.
Offered: Online

PSYC 825  Contemporary Topics in Developmental Psychology  3 Credit Hour(s)
Online Prerequisite: PSYC 725
Exploration of contemporary topics in developmental psychology across the lifespan. Empirical research, current trends, and a special focus on ongoing research in the field will be highlighted.
Offered: Online

PSYC 826  Contemporary Topics in Industrial/Organizational Psychology  3 Credit Hour(s)
Online Prerequisite: PSYC 716
Exploration of contemporary topics in Industrial/Organizational psychology. Empirical research, current trends, and a special focus on ongoing research in the field will be highlighted.
Offered: Online

PSYC 827  Contemporary Topics in Social Psychology  3 Credit Hour(s)
Online Prerequisite: PSYC 712
Exploration of contemporary topics in social psychology. Empirical research, current trends, and a special focus on ongoing research in the field will be highlighted.
Offered: Online

PSYC 830  Child and Adolescent Development in the Digital Age  3 Credit Hour(s)
Online Prerequisite: PSYC 725
Examination of current research on child and adolescent development in the context of the digital age. Appraisal of empirical literature relating to the impact of contemporary technological innovations on physical, cognitive, emotional, social, and spiritual development of children and adolescents. Investigation of the complex interactions among development, media and technology, and recent sociocultural change. Exploration of the effects of sociocultural change on development.
Offered: Online

PSYC 831  Advanced Child and Adolescent Development  3 Credit Hour(s)
Advanced study of the unique physical, social, psychological and cognitive development of children and adolescents. Developmental theories and research aimed at understanding the unique needs and stages in childhood and adolescence will be examined.
Offered: Online

PSYC 832  Language and Cognitive Development  3 Credit Hour(s)
Online Prerequisite: PSYC 725
Examination of how children's thinking and language develop from infancy through the lifespan. Major theories and explanations for intellectual growth will be examined with application to real-world issues that pertain to children's cognitive and language development.
Offered: Online

PSYC 833  Moral Development  3 Credit Hour(s)
Online Prerequisite: PSYC 725
Advanced study of moral development across the lifespan. Examination of themes and current research in physical, mental, emotional, and social domains pertinent to moral development. Special consideration given to varying social and cultural contexts.
Offered: Online

PSYC 845  Measurement & Testing in I/O Psychology  3 Credit Hour(s)
Online Prerequisite: PSYC 545
In this course, students will review and apply methodologies to assess the measurement qualities of tests pertinent to organizations. Specifically, students will demonstrate their ability to critique and improve existing measures using data with the goal of bolstering the validity arguments of the test scores. Students will learn to make data-driven decisions from classical and advanced measurement techniques that are readily used by the I/O psychologists of today.
Offered: Online

PSYC 847  Organizational Consulting & Change  3 Credit Hour(s)
Online Prerequisite: PSYC 716
This course will enable students to learn both the theoretical and pragmatic approaches associated with the skills and competencies of an organizational and professional development consultant. Students will be exposed to consulting, coaching and change management tools for all levels in the organization, i.e. individual, group. They will also be exposed to research topics related to organizational change such as organizational assessment and development which they will then apply practically to a case study focusing on an organization's need for change.
Offered: Online
PSYC 850 Workplace Attitudes, Measurement, & Change 3 Credit Hour(s)
Online Prerequisite: PSYC 716
Working in or with organizations requires an in-depth understanding of job attitudes. This class will approach the measurement and assessment of workplace attitudes from both a research and practical perspective. This course will review the major theories of job attitudes, as well as their antecedents, correlates, and consequences. Students will review research on attitudes such as job satisfaction, organizational commitment, engagement and both organizational & counterproductive behaviors. They will then use this research to create their own applied attitude survey research project.
Offered: Online

PSYC 855 Psychology of Contemporary & Virtual Organizations 3 Credit Hour(s)
Online Prerequisite: PSYC 716
In this course, students explore current research and theory related to the emergence of contemporary virtual organizations in the 21st century. The dimensions of virtual work, as well as evaluation of managerial and individual challenges facing virtual organizations is examined. Focus is given to effectiveness, communication, technology changes, and functionality in the work setting.
Offered: Online

PSYC 860 Attitudes, Measurement, and Change 3 Credit Hour(s)
Online Prerequisite: PSYC 712
This course examines theory, research, and application in attitudes and change. Through use of evidence-based psychological measurements, research regarding the growing field of implicit attitudes, with the more traditional study of persuasion will be addressed. Additionally, new research on the effects of attitude and change, as is understood within the concept of humanity’s information processing and behavior will be explored.
Offered: Online

PSYC 865 Survey Research Methods 3 Credit Hour(s)
Online Prerequisite: PSYC 510 and PSYC 515
In this course, students are provided with the opportunity to develop a comprehensive understanding of the process of survey research methods, including research design and the construction, implementation, analysis, and validation of survey instruments. Focus is given to critical analysis of survey-based research in both academic and non-academic settings. Additional emphasis is placed on development of practical and technical skills involved in designing high-quality surveys and analyzing and interpreting survey data.
Offered: Online

PSYC 866 Social Relationships 3 Credit Hour(s)
Online Prerequisite: PSYC 712
The course provides an overview of research on social relationships with a focus on theories related to relationship formation, attraction, satisfaction, and dissolution of relationships.
Offered: Online

PSYC 867 Social Cognitive Neuroscience 3 Credit Hour(s)
Online Prerequisite: PSYC 712
This course provides an overview of emerging research in Social Cognitive Neuroscience with a look at social influences on the nervous system, including the neural basis of social interaction, and the neural basis of perceptions about our social world.
Offered: Online

PSYC 868 Social Psychology of the Digital Age 3 Credit Hour(s)
Online Prerequisite: PSYC 712
In this course, students will consider the specific challenges and opportunities to the field of psychology that is affected by the ever-changing digital world. Consideration will be given to such concepts as associated with online and digital world with advertising, parenting, abuse/bullying and mental health.
Offered: Online

PSYC 870 Prospectus: Developing the Dissertation Concept 3 Credit Hour(s)
Online Prerequisite: PSYC 510 and PSYC 515 and PSYC 700 and PSYC 710 and PSYC 775 and PSYC 810 and PSYC 815
In this course, students will be introduced to the dissertation process and will develop the foundational elements of their dissertation. Emphasis will be given to the development of the Problem Statement, Purpose, Research Questions, literature review, and proposed methodology.
Registration Restrictions: All core courses and 6 of the 7 concentration courses must be completed before enrolling in 870. If needed, the student can take the final concentration course with 870.
Offered: Online

PSYC 987 Dissertation I 5 Credit Hour(s)
Online Prerequisite: PSYC 870
In this course, students will review the dissertation process and complete chapter 1 of their dissertation.
Offered: Online

PSYC 988 Dissertation II 5 Credit Hour(s)
Online Prerequisite: PSYC 987
In this course, students will build upon the work they completed in Dissertation I by completing their Dissertation Proposal, to include the Abstract and Chapters 1-3 of their dissertation. Students will conclude this course with an oral defense of their Dissertation Proposal.
Offered: Online

PSYC 989 Dissertation III 5 Credit Hour(s)
Online Prerequisite: PSYC 988
In this course, students will complete an IRB proposal for their dissertation, obtain IRB approval, and complete data collection.
Offered: Online

PSYC 990 Dissertation Defense 0 Credit Hour(s)
Online Prerequisite: PSYC 989
In this course, students will complete their dissertations by completing their Dissertation Manuscript, to include the Abstract and Chapters 1-5 of their dissertation. Students will conclude this course with an oral defense of their Dissertation Manuscript.
Offered: Online

Public Administration (PADM)

PADM 700 Public Administration Ethics, Statesmanship, & Governance 3 Credit Hour(s)
This course provides a foundational perspective on the study of public administration. Students will research key areas relating to public administration, leadership, ethics in the public administration context, and governance. Students will be challenged to synthesize these concepts with a Biblical perspective on statesmanship.
Offered: Online
PADM 702 Advanced Public Administration Finance and Budgeting  3 Credit Hour(s)
**Online Prerequisite:** PADM 700
This course provides an analysis of the key challenges associated with finance and budgeting in the public administration context. Students will conduct doctoral level research on best practices associated with both, predicated upon a Biblical perspective on ethics and statesmanship.
**Offered:** Online

PADM 704 Human Resources and the Legal and Regulatory Context of Public Administration  3 Credit Hour(s)
**Online Prerequisite:** PADM 700
Students will examine the interplay of human resources, legal precedent and regulatory guidelines within the public administration context. Key court cases, regulations, and HR challenges will all be examined from the perspective of HR best practices and a Biblical perspective on ethics and statesmanship.
**Offered:** Online

PADM 708 Studies in Urban Planning and State and Local Government  3 Credit Hour(s)
**Online Prerequisite:** PADM 700
Students will be challenged to investigate key issues and best practices related to urban planning and challenges of local government administration. This course will provide a synthesis of these topics with a Biblical perspective on ethics and statesmanship.
**Offered:** Online

PADM 710 Information Management in Public Sector Organizations  3 Credit Hour(s)
**Online Prerequisite:** PADM 700
This course examines the major trends in information management (IM) and the challenges associated with IM best practices within the public sector. Students will research key IM issues and make appropriate recommendations related to the effective practice of public administration and leadership.
**Offered:** Online

PADM 712 Organizational Leadership and Behavior in Public Administration  3 Credit Hour(s)
**Online Prerequisite:** PADM 700
This course examines key organizational leadership and behavior best practices within the public administration context. These best practices will be examined from a Biblical perspective on ethics and statesmanship.
**Offered:** Online

PADM 810 Quantitative Methods for Public Administration  3 Credit Hour(s)
**Online Prerequisite:** PADM 700
The purpose of this course is to present an examination of quantitative methods and designs that are used in the public sector. Areas of focus include measurement, sampling, and design issues in generating and testing research questions and hypotheses. Quasi-experimental and non-experimental designs will be used including survey research to assess public input on government service quality and applied to practice and policy issues. IBM SPSS software will be used to analyze government datasets using descriptive and inferential statistics including correlations, cross-tabulations, t-tests, ANOVA, and regression.
**Offered:** Online

PADM 812 Qualitative Methods for Public Administration  3 Credit Hour(s)
**Online Prerequisite:** PADM 810
The purpose of this course is to introduce the field of qualitative research and preparation for public administration doctoral students. This course addresses how to apply advanced, qualitative research principles, and data collection and analysis methods. Ethnography, phenomenology, grounded theory, and case study designs will be applied. Interviewing techniques, focus groups, field work, open-ended surveys, and observations will be discussed. Qualitative analyses include manual coding and developing themes.
**Offered:** Online

PADM 885 Research Concept  3 Credit Hour(s)
**Online Prerequisite:** PADM 812
The course is designed to develop research skills, culminating in the development and approval of a research concept. The research concept approval process is under the direct supervision of the student's dissertation chair or capstone advisor. The research concept must be written and approved prior to enrollment in dissertation or capstone courses.
**Offered:** Online

PADM 887 Capstone I  5 Credit Hour(s)
**Online Prerequisite:** PADM 885
This course focuses on developing doctoral candidates' capstone project prospectus.
**Offered:** Online

PADM 888 Capstone II  5 Credit Hour(s)
**Online Prerequisite:** PADM 887
This course focuses on developing doctoral candidates' capstone project proposal.
**Offered:** Online

PADM 889 Capstone III  5 Credit Hour(s)
**Online Prerequisite:** PADM 888
This course focuses on developing doctoral candidates' capstone project.
**Offered:** Online

PADM 890 Capstone IV  0 Credit Hour(s)
**Online Prerequisite:** PADM 889
This course focuses on final submission of doctoral candidates' capstone project.
**Offered:** Online

PADM 897 Dissertation I  5 Credit Hour(s)
**Online Prerequisite:** PADM 885
This course is the first step for doctoral candidates in the process of developing and completing their research study and dissertation. Doctoral candidates will develop Section 1, which includes the Foundation of the Study, to include a detailed Literature Review relevant to the proposed research study.
**Offered:** Online

PADM 998 Dissertation II  5 Credit Hour(s)
**Online Prerequisite:** PADM 987
This course is the second step for doctoral candidates to develop and complete their dissertation. Doctoral candidates will develop Section 2, which includes their methodology for conducting the study, and combine it with Section 1 into a single document. Candidates will also complete and submit their IRB package to complete their proposal defense.
**Offered:** Online
PADM 989 Dissertation III  5 Credit Hour(s)
Online Prerequisite: PADM 988
This course is the final step in developing the dissertation manuscript. Doctoral candidates will conduct their field study, analyze their data, and present their findings and develop Section 3 of their dissertation. Candidates will combine all three sections into their completed dissertation manuscript in preparation for their dissertation defense.
Offered: Online

PADM 990 Dissertation IV  0 Credit Hour(s)
Online Prerequisite: PADM 989
This course is the last step in the program. Doctoral candidates will defend their dissertation and finalize their dissertation manuscript for publication.
Offered: Online

Public Policy (PLCY)

PLCY 700 Foundations of Statesmanship and Public Policy  3 Credit Hour(s)
This course introduces the students to the concept of statesmanship and various models for policy analysis. Students will be introduced to the various contexts in which policy formation and implementation occur. Students will be challenged to view policy from Biblical, constitutional, and political lenses in order to understand a comprehensive approach to policy development and implementation.
Offered: Online

PLCY 701 Natural Law, The State & The Gospel  3 Credit Hour(s)
Online Prerequisite: PLCY 700
The student is introduced to Biblical principles of government and statesmanship in this course, both in terms of key governmental processes and structures, as well as practices related to statesmanship and statecraft. Concepts such as natural law, inalienable rights, covenant, sphere sovereignty, justice, and church-state relations are incorporated into course content with a particular emphasis on policy implications.
Offered: Online

PLCY 702 The Founding Era and Constitution  3 Credit Hour(s)
Online Prerequisite: PLCY 700
The course explores the key actors, events and content of the American Founding period and provides an application of Biblical principles of statesmanship as discussed in PLCY 701. Special emphasis is placed on the religious, social economic and philosophical influences on U.S. constitutional design as well as significant crises and inconsistencies between ideals and practice. Study will span the formative period from the granting of colonial charters to the ratification of the U.S. Constitution and Bill of Rights and the early years of the republic. A combination of historical textbook(s), scholarly journals articles and primary documents will be examined.
Offered: Online

PLCY 703 Contemporary Challenges to Constitutional Order and the Role of the State  3 Credit Hour(s)
Online Prerequisite: PLCY 700
The student is introduced to the contemporary challenges facing America, the prevailing Western legal tradition, and a Biblical model of statesmanship, particularly as these challenges have influenced policy formation. Such challenges include modern reinterpretations of American constitutionalism and the shifting relationship of the State to the individual and other spheres in society.
Offered: Online

PLCY 704 Economics and Public Policy  3 Credit Hour(s)
Online Prerequisite: PLCY 700
This course covers the application of a Biblical model of statesmanship and statecraft to economic and fiscal policy. Students will compare and contrast various approaches to economic policy with specific attention to key legislation and policies enacted at the federal level.
Offered: Online

PLCY 800 Statesmanship and National Security  3 Credit Hour(s)
Online Prerequisite: PLCY 700
Statesmanship and National Security covers the role of leaders tasked with protecting nation. Foreign policy concerns, Constitutional parameters, and tools for decision-making from a biblical perspective will be discussed. These elements will be discussed in a fluid fashion approximating a “think-tank” environment, engaging technology to access real time information while also examining the results of decision structures of the past.
Offered: Online

PLCY 801 Foreign Policy, Globalization, and Statesmanship  3 Credit Hour(s)
Online Prerequisite: PLCY 700
This course provides an overview of foreign policy perspectives and components. The impact and interplay of nation-states in various historical eras is compared to today's era of globalization. Statesmanship is discussed in the realm of foreign policy, and special attention is paid to the history of American foreign policy.
Offered: Online

PLCY 802 Competing Visions of Statesmanship  3 Credit Hour(s)
Online Prerequisite: PLCY 700
This course covers the changing political landscape as impacted by competing political ideologies and worldviews. Students will be introduced to the history of worldview ideas, particularly as related to the modern public policy arena. A Biblical model of statesmanship and statecraft will be applied to these discussions.
Offered: Online

PLCY 804 Statesmanship, Federalism and Intergovernmental Relations  3 Credit Hour(s)
Online Prerequisite: PLCY 700 or PADM 700
The interplay between and among American state governments and the federal government will be examined at the macro and micro (intergovernmental relations) levels. Students will be challenged to examine the complexities of the modern American political system in light of competing models of federalism and statesmanship.
Offered: Online

PLCY 805 Policy Analysis and Statesmanship  3 Credit Hour(s)
Online Prerequisite: PLCY 700 or PADM 700
This course evaluates various models of policy analysis and implementation in light of statesmanship principles. Students will evaluate policy initiatives, considering effectiveness, cost-effectiveness, constitutional principles, and statecraft.
Offered: Online

PLCY 810 Quantitative Methods I  3 Credit Hour(s)
Online Prerequisite: PLCY 700
Quantitative Analysis I discusses probability theory and hypothesis testing within the context of public policy decision-making. As an introduction to basic statistical distributions, this course covers the tests of difference in means, proportions, basic generalized linear themes such as regression and ANOVA. Also introduced are commonly encountered nonparametric tests.
Offered: Online
PLCY 811  Quantitative Methods II  3 Credit Hour(s)
Online Prerequisite: PLCY 810
This course is designed to give students tools for understanding and avoiding the misuse of quantitative data. Using case studies, students will learn how to identify common analytical biases and errors that lead to faulty conclusions or flawed applications of research findings.
Offered: Online

PLCY 812  Qualitative Methods  3 Credit Hour(s)
Online Prerequisite: PLCY 811
Qualitative Analysis introduces the use methods applicable to qualitative data in order to contribute God-honoring, original public policy related research.
Offered: Online

PLCY 840  Introduction to Education Policy  3 Credit Hour(s)
Online Prerequisite: PLCY 700 and PLCY 812
This course requires students to research the basic contours of their chosen policy cognate. Students will work with their faculty member to understand the scope, history, controversial issues, and key policy outcomes associated with this cognate. This research will serve as a stepping stone to conducting a comprehensive literature review for their dissertation, and provide the needed context to ensure that the student's chosen dissertation topic is focused and appropriate.
Offered: Online

PLCY 841  Research Seminar in Education Policy  3 Credit Hour(s)
Online Prerequisite: PLCY 840
In the second course of the chosen policy cognate, students will continue what may be an open-ended exploration into their policy studies. Students will identify and discuss the major debates and issues in their cognate. Students will also submit a dissertation research question for review and discussion. Finally, students will conduct an extensive literature review of their chosen dissertation topic. Students will work with faculty to ensure that their literature review is comprehensive and sets them up for a successful research question for their dissertation.
Offered: Online

PLCY 842  Research Prospectus in Education Policy  3 Credit Hour(s)
Online Prerequisite: PLCY 841
Students will be challenged to look at their chosen research question by using various research methodologies. The course will culminate in a final paper discussing their research question and chosen methodologies. A comprehensive examination must be taken and successfully completed prior to enrollment in PLCY 989.
Offered: Online

PLCY 850  Introduction to Social Policy  3 Credit Hour(s)
Online Prerequisite: PLCY 700 and PLCY 812
This course requires students to research the basic contours of their chosen policy cognate. Students will work with their faculty member to understand the scope, history, controversial issues, and key policy outcomes associated with this cognate. This research will serve as a stepping stone to conducting a comprehensive literature review for their dissertation, and provide the needed context to ensure that the student's chosen dissertation topic is focused and appropriate.
Offered: Online

PLCY 851  Research Seminar in Social Policy  3 Credit Hour(s)
Online Prerequisite: PLCY 850
In the second course of the chosen policy cognate, students will continue what may be an open-ended exploration into their policy studies. Students will identify and discuss the major debates and issues in their cognate. Students will also submit a dissertation research question for review and discussion. Finally, students will conduct an extensive literature review of their chosen dissertation topic. Students will work with faculty to ensure that their literature review is comprehensive and sets them up for a successful research question for their dissertation.
Offered: Online

PLCY 852  Research Prospectus in Social Policy  5 Credit Hour(s)
Online Prerequisite: PLCY 851
Students will be challenged to look at their chosen research question by using various research methodologies. The course will culminate in a final paper discussing their research question and chosen methodologies. A comprehensive examination must be taken and successfully completed prior to enrollment in PLCY 989.
Offered: Online

PLCY 860  Introduction to Foreign Policy  3 Credit Hour(s)
Online Prerequisite: PLCY 700 and PLCY 812
This course requires students to research the basic contours of their chosen policy cognate. Students will work with their faculty member to understand the scope, history, controversial issues, and key policy outcomes associated with this cognate. This research will serve as a stepping stone to conducting a comprehensive literature review for their dissertation, and provide the needed context to ensure that the student's chosen dissertation topic is focused and appropriate.
Offered: Online

PLCY 861  Research Seminar in Foreign Policy  3 Credit Hour(s)
Online Prerequisite: PLCY 860
In the second course of the chosen policy cognate, students will continue what may be an open-ended exploration into their policy studies. Students will identify and discuss the major debates and issues in their cognate. Students will also submit a dissertation research question for review and discussion. Finally, students will conduct an extensive literature review of their chosen dissertation topic. Students will work with faculty to ensure that their literature review is comprehensive and sets them up for a successful research question for their dissertation.
Offered: Online

PLCY 862  Research Prospectus in Foreign Policy  3 Credit Hour(s)
Online Prerequisite: PLCY 861
Students will be challenged to look at their chosen research question by using various research methodologies. The course will culminate in a final paper discussing their research question and chosen methodologies. A comprehensive examination must be taken and successfully completed prior to enrollment in PLCY 989.
Offered: Online

PLCY 870  Introduction to Economic Policy  3 Credit Hour(s)
Online Prerequisite: PLCY 860
This course requires students to research the basic contours of their chosen policy cognate. Students will work with their faculty member to understand the scope, history, controversial issues, and key policy outcomes associated with this cognate. This research will serve as a stepping stone to conducting a comprehensive literature review for their dissertation, and provide the needed context to ensure that the student's chosen dissertation topic is focused and appropriate.
Offered: Online
PLCY 871 Research Seminar in Economic Policy  3 Credit Hour(s)
Online Prerequisite:  PLCY 870
In the second course of the chosen policy cognate, students will continue what may be an open-ended exploration into their policy studies. Students will identify and discuss the major debates and issues in their cognate. Students will also submit a dissertation research question for review and discussion. Finally, students will conduct an extensive literature review of their chosen dissertation topic. Students will work with faculty to ensure that their literature review is comprehensive and sets them up for a successful research question for their dissertation.
Offered: Online

PLCY 872 Research Prospectus in Economic Policy  5 Credit Hour(s)
Online Prerequisite:  PLCY 871
Students will be challenged to look at their chosen research question by using various research methodologies. The course will culminate in a final paper discussing their research question and chosen methodologies. A comprehensive examination must be taken and successfully completed prior to enrollment in PLCY 989.
Offered: Online

PLCY 870 Dissertation Prospectus in Economic Policy  5 Credit Hour(s)
Online Prerequisite:  PLCY 700 and PLCY 702 and PLCY 703 and PLCY 704 and PLCY 800 and PLCY 801 and PLCY 802 and PLCY 804 and PLCY 805 and PLCY 810 and PLCY 811 and PLCY 812
This course provides students with an opportunity to examine the dissertation process. The course focuses on structure and design of a concept for PhD dissertation research that includes peer/collegial review and scholarly discourse leading to a draft of Chapter one of the proposal development. A comprehensive examination must be taken and successfully completed prior to enrollment in PPOG 989. This course is not required for students who successfully complete the Research Prospectus course in a policy cognate.
Offered: Online

PLCY 880 Introduction to National Security Policy  3 Credit Hour(s)
Online Prerequisite:  PLCY 700 and PLCY 812
This course requires students to research the basic contours of their chosen policy cognate. Students will work with their faculty member to understand the scope, history, controversial issues, and key policy outcomes associated with this cognate. This research will serve as a stepping stone to conducting a comprehensive literature review for their dissertation, and provide the needed context to ensure that the student’s chosen dissertation topic is focused and appropriate.
Offered: Online

PLCY 881 Research Seminar in National Security Policy  3 Credit Hour(s)
Online Prerequisite:  PLCY 880
In the second course of the chosen policy cognate, students will continue what may be an open-ended exploration into their policy studies. Students will identify and discuss the major debates and issues in their cognate. Students will also submit a dissertation research question for review and discussion. Finally, students will conduct an extensive literature review of their chosen dissertation topic. Students will work with faculty to ensure that their literature review is comprehensive and sets them up for a successful research question for their dissertation.
Offered: Online

PLCY 882 Research Prospectus in National Security Policy  5 Credit Hour(s)
Online Prerequisite:  PLCY 881
Students will be challenged to look at their chosen research question by using various research methodologies. The course will culminate in a final paper discussing their research question and chosen methodologies. A comprehensive examination must be taken and successfully completed prior to enrollment in PLCY 989.
Offered: Online

PLCY 885 Research Concept  3 Credit Hour(s)
The course is designed to develop research skills, culminating in the development and approval of a research concept. The research concept approval process is under the direct supervision of the student's dissertation chair. The research concept must be written and approved prior to enrollment in dissertation courses.
Offered: Online

PLCY 980 Dissertation Prospectus  5 Credit Hour(s)
Online Prerequisite:  PLCY 700 and PLCY 701 and PLCY 702 and PLCY 703 and PLCY 704 and PLCY 800 and PLCY 801 and PLCY 802 and PLCY 804 and PLCY 805 and PLCY 810 and PLCY 811 and PLCY 812
This course provides students with an opportunity to examine the dissertation process. The course focuses on structure and design of a concept for PhD dissertation research that includes peer/collegial review and scholarly discourse leading to a draft of Chapter one of the proposal development. A comprehensive examination must be taken and successfully completed prior to enrollment in PPOG 989. This course is not required for students who successfully complete the Research Prospectus course in a policy cognate.
Offered: Online

PLCY 987 Dissertation I  5 Credit Hour(s)
Online Prerequisite:  PLCY 885
This course is the first step for doctoral candidates in the process of developing and completing their research study and dissertation. Doctoral candidates will develop Section 1, which includes the Foundation of the Study, to include a detailed Literature Review relevant to the proposed research study.
Offered: Online

PLCY 988 Dissertation II  5 Credit Hour(s)
Online Prerequisite:  PLCY 987
This course is the second step for doctoral candidates to develop and complete their dissertation. Doctoral candidates will develop Section 2, which includes their methodology for conducting the study, and combine it with Section 1 into a single document. Candidates will also complete and submit their IRB package to complete their proposal defense.
Offered: Online

PLCY 989 Dissertation III  5 Credit Hour(s)
Online Prerequisite:  PLCY 988
This course is the final step in developing the dissertation manuscript. Doctoral candidates will conduct their field study, analyze their data, and present their findings and develop Section 3 of their dissertation. Candidates will combine all three sections into their completed dissertation manuscript in preparation for their dissertation defense.
Offered: Online

PLCY 990 Dissertation IV - Dissertation Defense  0 Credit Hour(s)
Online Prerequisite:  PLCY 989
This course is the last step in the doctoral program. Doctoral candidates will defend their dissertation and finalize their dissertation manuscript for publication.
Offered: Online

Research Methods & Teaching (RTCH)

RTCH 900 Research Methods and Teaching in Christian Higher Education  3 Credit Hour(s)
This course guides the student in the use of library materials, computerized databases, bibliographic resources as well as research strategies, dissertation topic selection, and familiarization with form and style for research papers and dissertations. Students will also be introduced to the processes involved in syllabus development, lesson planning, and evaluation of student progress for both live instruction and the distance learning environment.
Offered: Online
Special Education (EDSP)

EDSP 722 History and Future of Special Education 3 Credit Hour(s)
This course introduces students to special education and disability advocacy from a Christian perspective, tracing historical trends in the treatment of people with disabilities to current trends and critical issues in special education and disability advocacy today.
Offered: Online

EDSP 723 Administration and Supervision of Special Education 3 Credit Hour(s)
This course addresses critical knowledge for effective leadership, management, and supervision in special education and disability services. Emphasis is placed on the legal foundations for special education and disability services in the United States.
Offered: Online

EDSP 724 Collaboration and Communication in Special Education 3 Credit Hour(s)
This course surveys supports and services for individuals receiving special education and disability services. Emphasis is placed on transition planning, collaboration, and communication among individuals, families, and service providers.
Offered: Online

EDSP 725 Assessment and Evaluation in Special Education 3 Credit Hour(s)
This course provides study and analysis of assessment, instrumentation, and evaluation of special education research. A primary focus is on data-driven decision making, evaluating research methods, analyzing results, and examining evidence-based practices.
Offered: Online

EDSP 726 Disability and Learning 3 Credit Hour(s)
This course examines disability across domains, including learning and cognitive development, social-emotional development, and language acquisition. Included in this review is an overview of disability categories, characteristics and associated supports and services from early childhood through post-secondary interventions.
Offered: Online

EDSP 727 Critical Review of Special Education Literature 3 Credit Hour(s)
This course provides a critical review of special education literature on a variety of topics with a focus on teacher education. Topics include universal design principles, evidence based best practice in subject areas, post-secondary and community-based disability services, and assistive technologies.
Offered: Online

Theology (THEO)

THEO 725 Systematic Theology I 3 Credit Hour(s)

THEO 810 Theology of the Gospel 3 Credit Hour(s)
Online Prerequisite: DMIN 810
An examination of the gospel and its implications for ministry and the Christian life with special focus on understanding the gospel in the context of the entire biblical narrative, cultivating a gospel-centered life, and viewing ministry through the lens of the good news of Jesus Christ.
Note: (Available to DMIN students only) Crosslisted with BIBL 810
Offered: Online

THEO 900 Seminar in Theological Method 3 Credit Hour(s)
Analyzes theological methods in various theological traditions and persuasions. Different types of biblical, systematic, and contemporary theologies will be scrutinized. Particular attention will be given to the significance of theological sources including revelation, tradition, and culture and to their role in theology.
Offered: Online

THEO 901 Contemporary Issues in the Doctrine of God 3 Credit Hour(s)
A Seminar on the Doctrine of God with special attention to modern issues on the topic, such as Open Theism, the knowability of truths about God, proper basicity and the justification of God’s existence, and the problem of evil.
Offered: Online

THEO 904 Bibliology 3 Credit Hour(s)
An examination of the doctrine of scripture with attention to its inerrancy, and inspiration, along with a consideration of the matter of inscripturated revelation and the nature of religious language.
Offered: Online

THEO 905 Christology in Contemporary Theological Perspective 3 Credit Hour(s)
A study of recent trends in Christological method and understanding including process christologies, the Jesus Seminar, and the "new search" for the historical Jesus.
Offered: Online

THEO 908 Reading Seminar in Systematic Theology 3 Credit Hour(s)
The purpose of this reading seminar is to provide a base-line of readings in systematic theology focusing on reading classic texts significant to or exemplary of systematic theology. Students will read about thirty books and treatises, reading both scholarly and popular work throughout the history of the church. Students will evaluate, critique, and write critical reviews of assigned works evaluating, comparing and synthesizing their respective contribution to the development of the discipline and relation to contemporary evangelical theological concerns.
Offered: Online

THEO 945 Seminar in Modern Theologies and Theologians 3 Credit Hour(s)
This seminar focuses on the work of select theologians and theological movements since the 18th Century. This seminar may be repeated as subject matter varies.
Offered: Online

THEO 946 Contemporary Theology 3 Credit Hour(s)
An examination and critical analysis of theologians and theological movements since 1945. Topics include Liberation and Feminist Theologies as well as Open Theism, and the work of Paul Tillich, Jurgen Moltmann, John A. T. Robinson, and Harvey Cox. This seminar focuses on the work of select theologians and theological movements since the eighteenth century. This seminar may be repeated as subject matter varies. This seminar will focus on the Twentieth and early Twenty-first Centuries.

THEO 995 Directed Research in Theology 3 Credit Hour(s)
Designed for the advanced student in good standing who has demonstrated an ability to work independently. The student will work with the instructor in developing a proposal for guided research in a specified area of theology.
Offered: Online

THEO 997 Seminar in Theological Studies 3 Credit Hour(s)
THEO 997 - Seminar in Theological Studies (3 hours)
Offered: Online
Trauma (TRMA)

TRMA 800 Child Adolescent Trauma Research Design 3 Credit Hour(s)
This course examines the effects of traumatic events as experienced by children and adolescents. Students will examine causative factors and evidence-based (or empirically supported) treatments of trauma and topical areas of trauma to include Attachment Wounds, PTSD, Sexual Abuse, Physical and Emotional Abuse and Neglect, Domestic and Community Violence, Traumatic Grief, Complex Trauma, and Emerging Trauma Issues. Students will consider how science informs the delivery of effective counseling theory and technique for these clients with the goal of integrating ethical, effective, and biblically grounded care.
Offered: Online

TRMA 810 Adult and Familial Trauma 3 Credit Hour(s)
This course examines the effects of traumatic events as experienced by Adults and Families. Students will examine causative factors and evidence-based (or empirically supported) treatments of trauma and topical areas of trauma to include Attachment Wounds, PTSD, Sexual Assault, Date Rape, Family Systems Trauma, Terrorism, Domestic and Community Violence, Traumatic Grief, Complex Trauma, and Emerging Trauma Issues. Students will consider how science guides the delivery of effective counseling theory and technique for these Individuals and Families with the goal of integrating ethical, effective, and biblically grounded care.
Offered: Online

TRMA 820 Disaster Mental Health and Community Response 3 Credit Hour(s)
This course examines the nature and effects of natural disasters on individuals and groups in affected communities. In addition, preparation for potential events on both a personal and community level is discussed. Large scale disasters addressed include tornados, hurricanes, wildfires, blizzards, earthquakes, floods, volcanic eruptions, tsunamis, avalanches and landslides, sinkholes, and droughts, as well as pandemics and large scale civil unrest. Related topics may be added as needed. In addition to preparation and counseling responses, interaction with national, religious, and governmental relief agencies will be examined.
Offered: Online

TRMA 830 Assessment and Testing in the Treatment of Trauma 3 Credit Hour(s)
An advanced application of Assessment, Testing, and Appraisal methodology specifically geared towards the assessment of trauma and severe crises. These assessments will be examined and analyzed regarding the ethical use and interpretation of tests and assessments with individuals suffering with Acute Stress, Complex Stress, and Post-Traumatic Stress disorders. Emphasis is on the use of tests and assessments to facilitate appropriate and timely professional interventions.
Offered: Online

TRMA 840 Empirically-Supported Treatments for Trauma 3 Credit Hour(s)
Online Prerequisite: TRMA 830
This course examines evidence-based (or empirically supported) treatments of trauma with sensitivity to client characteristics, cultural backgrounds, and preferences. Students will consider how science informs human services counseling practice for these clients with the goal of ethical, effective, and biblically grounded care.
Offered: Online

TRMA 999 Internship 3 Credit Hour(s)
Offered: Online

United States History (HIUS)

HIUS 713 American Entrepreneurship Since 1900 3 Credit Hour(s)
The development of distinctive patterns of American entrepreneurship in relation to American culture and politics up to 1900.
Note: Enrollment in the Ph.D. in History
Offered: Online

HIUS 797 Special Topics 3 Credit Hour(s)
Online Prerequisite: HIST 501 and HIST 602
This course enables students to research a specific topic to American history.
Offered: Online

HIUS 820 Research in the Civil War 3 Credit Hour(s)
Doctoral research seminar that develops advanced historical research and writing skills through the study of selected topics of the American Civil War era.
Offered: Online

HIUS 911 Comprehensive Examination and Readings in Early America 3 Credit Hour(s)
Online Prerequisite: HIST 530 and HIST 602 and HIST 701 and HIST 711 and HIUS 713
Analysis of the major primary sources and scholarly research of early American history leading toward a comprehensive examination.
Offered: Online

HIUS 912 Comprehensive Examination and Readings in Modern America 3 Credit Hour(s)
Online Prerequisite: HIST 530 and HIST 602 and HIST 701 and HIST 711 and HIUS 713
Analysis of the major primary sources and scholarly research of modern American history leading toward a comprehensive examination.
Offered: Online

World History (HIWD)

HIWD 797 Special Topics 3 Credit Hour(s)
Online Prerequisite: HIST 501 and HIST 602
This course enables students to research a specific topic to world history.
Offered: Online

Worship Studies (WRSP)

WRSP 801 Theological and Historical Developments Influencing Corporate Worship 3 Credit Hour(s)
A study of the dynamic theological, historical, and cultural influences on corporate worship in the evangelical community. Application is made to the influence of worship paradigms and practices of the great revival movements on 21st Century corporate worship. Major emphasis is placed on student-based research and inquiry.
Offered: Online

WRSP 810 Foundations of Christian Worship 3 Credit Hour(s)
A study of the Biblical, Theological, and Historical foundations for Christian Worship. The Biblical foundations of worship are identified and explored, with attention given to practical integration into the worship practice of 21st Century evangelical culture.
Offered: Online
WRSP 811  Principles of Ethno-doxology  3 Credit Hour(s)
An examination of how different cultures practice worship. Students investigate how worship both influences and is influenced by life as lived within a cultural community or specific ethnic group. Application is made to the role of various art forms (i.e. music, dance, drama, video, visuals, storytelling) in the proclamation of the gospel and celebration of the Eucharist event.
Offered: Online

WRSP 812 Theological and Cultural Contextualization in Worship  3 Credit Hour(s)
This course explores the practical integration of theological foundation with modern culture as it relates to 21st century evangelical worship. Specifically, core beliefs that define evangelicals are identified and examined, and are then applied to worship within a variety of national and international ministry contexts.
Offered: Online

WRSP 820  The Worship Leader  3 Credit Hour(s)
A study of the many and varied roles and relationships of the worship leader. Special emphasis is placed on the relationship between the worship leader and the pastor. Also considered are the relationships between the worship leader and other staff members, singers, instrumentalists, and the congregation. In addition to required reading, significant research within the evangelical community, and application to various worship ministries, students are required to complete 10 projects that integrate learned principles and practical application.
Offered: Online

WRSP 835  Theology, Philosophy and Methodology of Worship  3 Credit Hour(s)
This course is a comprehensive study of the purpose and practice of a theology of worship in the Evangelical church community. The study is divided into three parts: 1) cognitive theology that includes the understanding and discovery of a biblical theology of worship and music; 2) personal and professional philosophy derived from the application of theology to worship; and 3) methodology for worship ministry which includes developing a strategy for teaching theology as a worship leader. The class is guided by a series of projects whereby students build a personal theology for private and public worship and then develops a pedagogical paradigm for inclusion of the course material and constructs in a worship curriculum. This course is offered online only.
Offered: Online

WRSP 840 Transitions in Leadership, Music, Worship, and Culture  3 Credit Hour(s)
A study of the current trends and issues related to leadership, music, worship, and culture. Consideration is given to music education standards, technology, and classroom strategies as well as worship models, multi-cultural issues, worship transitions, and worship trends. The course includes research into emerging practices within school districts and universities as well as emerging practices in worship.
Offered: Online

WRSP 845 Pastoral Roles of the Worship Leader  3 Credit Hour(s)
This course provides clarification of the various and many pastoral roles of the worship leader in the Evangelical community. Responsibilities worship pastors have to the gospel call and ministry are defined and articulated. Practical application is made through class and small group case studies, interviews, on-location observations, and personal evaluation. Students are required to develop a pedagogical paradigm for inclusion of course materials and constructs in a worship curriculum. This course is offered online only.
Offered: Online

WRSP 846 Growth, Development, and Spiritual Formation  3 Credit Hour(s)
An in-depth look at the person and individual growth, development, and spiritual formation. Extensive testing will form the foundation for this course and the results of the testing will be used to develop a growth profile for the individual student.
Offered: Online

WRSP 851 Community, Culture, and Relationship  3 Credit Hour(s)
This is a course that looks at the various responsibilities music educators and worship leaders have in building a community of well-balanced, well-conceived partnerships. Consideration is given to the worship leader’s responsibility to build relationships with various ministries in the church, with those in the community and with other worship pastors. Consideration is also given to the music educator’s responsibility to build community within the school, within the culture, and with other music educators.
Offered: Online

WRSP 880 Introduction to the Thesis Writing Project  3 Credit Hour(s)
WRSP 880 - Introduction to the Thesis Writing Project (3 hours)
Offered: Online

WRSP 888 Thesis Project Proposal & Research I  4 Credit Hour(s)
This is the first course for doctoral candidates in the process of developing and completing the research study and doctoral thesis. Doctoral candidates will finalize the thesis proposal and develop chapters 1 & 2 of the thesis to include a detailed literature review relevant to the research study.
Offered: Online

WRSP 889 Thesis Project Proposal & Research II  3,5 Credit Hour(s)
This is the second course for doctoral candidates in the process of developing and completing the research study and doctoral thesis. Doctoral candidates will develop chapters 3, 4, & 5 of the thesis and prepare a presentation for the final thesis defense.
Offered: Online

WRSP 890 Thesis Project Defense  3 Credit Hour(s)
Online Prerequisite: WRSP 889
This is the final course for doctoral candidates completing the doctoral thesis. Doctoral candidates will defend their thesis and finalize the thesis manuscript for publication.
Offered: Online

WRSP 895 Directed Research in Worship  1-3 Credit Hour(s)
Designed for the advanced student in good standing who has demonstrated an ability to work independently. This course should/can only be used if a student lacks a seminar for graduation and the needed seminar is not offered in their last semester. If approved, the student will work with the instructor in developing a proposal for guided research in a specific area.
Offered: Online

WRSP 897 Seminar in Worship Studies  3 Credit Hour(s)
An intensive study in a specific subject of worship studies. This course allows variation in the approach and content of the regular curriculum and often will be used by visiting professors.
Offered: Online

WRSP 899 Worship Self-Study and Apprenticeship  3 Credit Hour(s)
WRSP 899 - Worship Self-Study and Apprenticeship (3 hours)
Offered: Online
WRSP 997 Advanced Seminar in Worship Studies  3 Credit Hour(s)
This course focuses on a study of worship practices in the evangelical community. Student and faculty work together to develop and tailor assignment to each student's individual preference, professional goals, needs, and objectives. A 30-50 page major paper demonstrating research ability must be completed. This major project must be practical in application to the student's ministry.
Offered: Online

Faculty Roster

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<tr>
<th>Name</th>
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<tbody>
<tr>
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BM - Shenandoah University, M.A. - Liberty University

**Programs of Study**

**Degree Programs and Certificates**

**Degree Programs.** At the graduate level, Liberty University offers degree programs at the master’s, post-master’s (specialist), and doctoral levels. Concentrations and cognates within given degree programs are listed under the program. Liberty University defines a Concentration as a specific grouping of 18 or more credit hours that may be offered within the requirements for a Graduate Program. A Cognate/Specialization is defined as a specific grouping of 9 to 17 credit hours that may be offered within the requirements for a Graduate Program. A Program of Study is a degree with a specified Graduate Program and concentration or cognate (if applicable).

Liberty University offers graduate degree programs of study in two formats:

- **Residential.** With the residential delivery format, courses in a program are delivered on campus [face-to-face] and generally last the standard semester.
- **Online.** With the online [distance education] delivery format, courses in a program are delivered to students through a virtual classroom experience that is flexible, personal and challenging. Through the online format a student can complete a program entirely online, with some exceptions in which a student is required to complete a minimum number of courses face-to-face on campus.

**Certificates.** Certificates are offered at the graduate and post-graduate level. Each certificate differs; therefore, the student must follow the certificate requirements carefully. **All of the required coursework for a certificate must be completed at Liberty.**

The requirements for graduation for all graduate programs and certificates are listed in this Catalog and on Degree Completion Plans (DCP) which can be accessed at http://www.liberty.edu/dcps. Each Degree Completion Plan includes a Suggested Course Sequence page which can provide assistance to students in planning their classes for upcoming semesters.

Regardless of format, the majority of the course work for any program of study must be earned at Liberty University. Graduate degree programs with concentrations or cognates/specializations, as well as graduate certificates, are listed below.

**Course Numbering and Identification**

Each course is identified by a four-letter prefix and a three-digit number. The letters represent the disciplinary area.

**Course Numbering**

- 500 Basic Master’s Level
- 600 Advanced Master’s Level
- 700 Special Master’s Level and Doctoral Level
- 800 Doctoral Level
- 900 Advanced Doctoral Level
School of Law Course Numbering
A three-letter prefix and a three-digit number identify courses offered by the School of Law. Course numbers reflect program requirements and elective areas of interest; courses at the 900-level are designated for advanced skills in the study of law.

- 500-595 Required Doctoral and Jurisprudential Courses
- 601-747 Family and Juvenile Law Courses
- 630-665 Business Courses
- 705-747 Constitutional and International Law Courses
- 755-765 Public Policy Courses
- 771-904 Administrative Law and Advanced Skills Courses

Course Prefixes
The meaning of a course prefix can be found by using the course search tool in the left-side navigation. Searching by subject in the search panel will give the course prefix along with the meaning of the prefix.

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- Business Administration (D.B.A.) - Marketing – Project (p. 106)
- Business Administration (D.B.A.) - Non-Profit Leadership & Management – Project (p. 106)
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Campus Recreation

Chris Misiano, B.S., M.A.R., M.R.E.
Vice President of Campus Recreation

Jamie Swyers, B.S, M.P.H, C.W.W.S, E.P-C
Executive Director of Campus Recreation

The Division of Campus Recreation provides a variety of options for resident and online students to interact socially through state of the art indoor and outdoor recreation facilities as well as programs and services that provide entertainment and physical fitness.
Campus Recreation connects students to all that Liberty University has to offer beyond the classroom. Several fitness facilities are available for student use to stay physically fit, or they can relax with friends at one of the lounge areas on campus. In order to assist in the social atmosphere on campus, Student Activities plans weekly entertainment events. By offering dozens of sporting options through Intramural Sports, Campus Recreation gives every student an opportunity to participate in a competitive sport. With all of these options Campus Recreation offers something for everyone. More information is available online at liberty.edu/campusrec/.

LaHaye Recreation and Fitness Center
Sean Sealy, B.S.
Director of Recreation Facilities

LaHaye Recreation and Fitness Center offers students a variety of co-curricular environments that provide vital physical and social outlets for the development of a well-rounded collegiate experience. This includes state of the art fitness equipment, 7 basketball courts, 4 racquetball courts, 2 indoor soccer fields, a rock wall, an aquatic center, an indoor track, six group exercise studios, and more. Students have the opportunity to participate in a variety of programs including over 70 group fitness classes per week, personal training, bouldering classes, fitness workshops and competitions.

Montview Bowling Alley and Game Room
Sean Sealy, B.S.
Director of Recreation Facilities

Montview Bowling Alley offers 8 bowling lanes as well as lounge space with TV’s to watch popular sporting events. Students can bowl by the game, by the hour or purchase a Bowling Alley membership for unlimited bowling. The Montview Game Room is free to students and provides board games, PS4™ games, XBOX™ One games, pool cues, paddles, and other equipment for checkout. There are several game consoles, billiard tables and ping pong tables available for use with the checked out equipment.

David’s Place
Sean Sealy, B.S.
Director of Recreation Facilities

David’s Place is a newly renovated 5000 square foot fitness facility located on East Campus and is available for all Liberty members to enjoy! David’s Place consists of a Cardio Floor, Cycle Studio, Multipurpose Room, and Functional Fitness room which is outfitted with dumbbells, bikes and more. David’s Place also offers a heated outdoor pool with a pool deck that has a grill and fire pit available for use.

Hydaway Outdoor Recreation Center
Mike Ellsworth, B.S., M.A.
Director of Outdoor Recreation

The Hydaway Outdoor Recreation Center features an eight-acre lake with beach access for swimming, as well as outdoor equipment rentals. Students can check out items such as, canoes, kayaks, fishing gear, camping gear, and mountain bikes. Additionally, team building and leadership development courses can be scheduled for groups on the high and low ropes course. The facility has eight campsites and multi-purpose space for group meetings and events. Hydaway Outdoor Recreation Center hosts a wide range of outdoor events and trips such as white water rafting, kayaking, horseback riding, fly fishing, hiking, and camping. They also host the well-known Liberty Mountain Trail Series, which is comprised of several trail races during the Fall and Spring semesters.

Liberty Mountain Trail System
Mike Ellsworth, B.S., M.A.
Director of Outdoor Recreation

The Liberty Mountain Trail System consists of over 65 miles of single and double track trails and logging roads that span approximately 5,000 acres. The mountain rises to over 1,360 feet and offers something for all difficulty levels, from a leisurely stroll to the Liberty University Monogram, to cross country and gravity-fed trails for both hiking and mountain biking.

Disc Golf Courses

Two different courses exist on Liberty’s campus. The first is located on the mountain near Hydaway Outdoor Recreation Center in conjunction with the Liberty Trail System, and the second is located on East Campus. They serve as the home of the Liberty Flames Disc Golf Team. The 27-hole course located at the Hydaway Outdoor Recreation Center and the 20-hole course located on East Campus include tee pads for beginners and experts alike.

Liberty Mountain Equestrian Center
Suzanne Flaig, B.A.
Director and Equestrian Head Coach

The Equestrian Center is home to Liberty Hunter and Western Equestrian Teams, trail riding opportunities as well as student boarders and physical education riding classes. Three main barns hold 52 horse stalls, 8 grooming stalls, and 5 indoor wash stalls. Horses are provided with daily turnout in 18 pastures, each from 5 to 10 hilly acres with automatic waterers and loafing sheds. There are miles of riding trails on the mountain, in addition to the two brand new arenas. The 120’ x 300’ outdoor ring has lights and an automatic water cannon watering system. The 120’ x 300’ indoor ring is one of largest in Virginia and is used for collegiate shows and other events, in addition to daily riding. Altogether, the Liberty Equestrian Center is nearly 400 acres, with 60 stalls, and 72,000 square feet of high tech riding surface.

Liberty Mountain Gun Club
Bill Crawford, B.S., M.S.
General Manager

Liberty Mountain Gun Club is a full service shooting facility built for Liberty University students, faculty, and staff. The facility is located just minutes from main campus, and offers a number of shooting opportunities for all skill levels. The nearly 600 acre facility is home to Olympic Shotgun fields, 100 to 300 yard Rifle Ranges, and a 3-Gun/ Pistol Range. The Shotgun portion has four disciplines: Trap (American or International), Skeet (American or International), 5-Stand, and Sporting Clays. The Rifle Range will host 100, 200, and 300 yard ranges to allow for higher powered firearms to be used. Lastly, the 3-Gun/Pistol Range will be a multi-use facility that allows for a mix of both higher and lower powered firearms. The Liberty Mountain Gun Club is also home to Liberty University’s Competitive Shooting Team.

3-D Archery Range
Two different courses exist on Liberty’s campus. The first is located on the mountain near Hydaway Outdoor Recreation Center in conjunction with the Liberty Trail System, and the second is located on East Campus. They serve as the home of the Liberty Flames Disc Golf Team. The 27-hole course located at the Hydaway Outdoor Recreation Center and the 20-hole course located on East Campus include tee pads for beginners and experts alike.

**Liberty Mountain Snowflex Centre**

*Caleb Acree, B.A.*  
*General Manager*

Liberty Mountain Snowflex® Centre, located off Candler’s Mountain Road, consists of two main distinct ski runs. This includes a beginner slope, intermediate slope, advanced slope/terrain park, a 260-foot tubing run, trampoline and a 50 x 50 ft. Airbag for air awareness training. The 550-foot terrain run has three jumps with a quarter pipe at the bottom, and a 550-foot ski slope with multiple rail features for all levels.

The ski lodge is an 8,000 square foot facility at the base of the ski runs. This building houses the ticket office, and rental area on the first floor with a seating, event space and concession area on the second floor with a full view of the ski slope, amazing view of the campus and the Blue Ridge Mountains. The Snowflex Centre is a great venue for birthday parties, business meetings, classes, and events. It hosts multiple ski and snowboard summer camps along with fun activities all year long. The Liberty Mountain Snowflex Centre is open all year round for Liberty University students and public access.

**Liberty Mountain Skate Park**

*Caleb Acree, B.A.*  
*General Manager*

The Liberty Mountain Skate Park is located in the Candler’s Mountain Shopping Center. The Skate Park is an indoor facility, which allows students and the community to skateboard, BMX, or inline skate all year round. The Park has various features for beginners through advanced, such as: two mini ramps, quarter pipe, hubba box, handrails, and a bowl.

**Intramural Sports**

*Ed Barnhouse, B.S.*  
*Director of Intramural Sports*

Intramural Sports are organized recreational sports leagues that allow students at Liberty to participate in a variety of team and individual sports. Competition exists, but the real focus of intramural sports is health and exercise, social interaction, stress reduction, sportsmanship, and teamwork.

During the Fall and Spring semester, a program of competitive intramural sports is sponsored that opens the way for wide participation on the part of both men and women.

- Men’s Ultimate Frisbee  
- Women’s Ultimate Frisbee  
- Coed Ultimate Frisbee  
- Bowling  
- Men’s Broomball  
- Women’s Broomball  
- Coed Broomball  
- Men’s Flag Football  
- Women’s Flag Football  
- Fantasy Football  
- Men’s Outdoor Soccer  
- Women’s Outdoor Soccer  
- Men’s Indoor Soccer  
- Women’s Indoor Soccer  
- Billiards  
- Disc Golf  
- Dunk Contest  
- Racquetball  
- Table Tennis  
- Coed Volleyball  
- Men’s Basketball  
- Women’s Basketball  
- Men’s 4 v 4 Flag Football  
- Men’s 3-point Shootout  
- Women’s 3-point Shootout  
- Men’s Beach Volleyball  
- Women’s Beach Volleyball  
- Coed Beach Volleyball  
- Men’s Softball  
- Women’s Softball  
- Men’s Dodgeball  
- Women’s Dodgeball  
- Coed Dodgeball  
- Coed-Kickball  
- Whiffleball  
- Spikeball

**Sand Volleyball Complex**

Consisting of eight courts, which were completed in two phases, this facility is a premiere venue in the area. Lights provide the opportunity for evening play. The complex is the home for Liberty's men's and women's Beach Volleyball teams and coed intramural sports leagues. It is also available for pick up play for the Liberty University students.

**East Campus Athletic Complex**

The East Campus Athletic Complex has two fields that are surfaced with an in-filled synthetic turf that is the home of men's and women's Lacrosse teams. A third astro turf field is the home of the women's Field Hockey team. All three fields are used for intramural sports play that includes soccer, flag football and ultimate frisbee. A fieldhouse with offices, team rooms and locker rooms is also located at the complex.

**Liberty Mountain Intramural Sports Complex**

This recreational facility consists of four distinct areas. A 220,000 square foot, multi-purpose turf area is the home to flag football, softball and ultimate Frisbee. A natural grass, recreational softball field sits next to the turf area and four additional sand volleyball courts to make a total of eight courts at Liberty University.

**Student Activities**

*Steph Ward, B.S., M.S.*
Director of Student Activities

Student Activities is committed to the service of the students of Liberty University by providing a variety of culturally-relevant events and recreational activities throughout each semester, giving students a full calendar of social occasions to interact with one another and enhance their overall experience.

Student Activities provides an extensive variety of entertainment opportunities, usually free or at an exclusive Liberty University discount price. Events range from concerts featuring nationally acclaimed performers (Lecrae, Switchfoot, For King & Country, Needtobreathe, and more), movie nights, game nights, student concerts, art expos and more.

Intercollegiate Athletics

Administration

Ian McCaw, B.S., M.S.
Director of Athletics

Mickey Guridy, B.S., M.B.A.
Senior Associate Athletics Director, Internal Operations

Tim East, B.S., M.S.
Senior Associate Athletics Director, External Operations

Todd Patulski, B.S.
Senior Associate Athletics Director, Chief Financial Officer

Kristie Beitz, B.S., M.S., Ed.S.
Senior Associate Athletics Director for Academic Affairs

Chris Casola, B.S., M.S.
Associate Athletics Director, Student-Athlete Welfare and Performance

Erin Hagen, B.S., M.B.A.
Associate Athletics Director, Senior Woman Administrator
Title IX Coordinator

Bob Good, B.S., M.B.A.
Associate Athletics Director for Development
Executive Director, Flames Club

Kevin Keys, B.S.
Executive Producer of Broadcast Communications

Bert Locklin, B.S., M.A.
Associate Athletics Director for Compliance

Todd Wetmore, B.S.
Associate Athletics Director for Communications

Athletic Programs

Intercollegiate athletic programs are an integral part of American college life. At Liberty, athletics constitutes a vital segment of the area of physical education and an integral part of the total University program.

Liberty offers 20 NCAA Division I athletics programs, giving student-athletes the opportunity to compete at the highest level of intercollegiate athletics. The Flames have been a NCAA Division I program since 1988 with 17 of their 20 sports participating as members of the ASUN Conference (Exceptions: Football – FBS Independent; Field Hockey –

BIG EAST Conference; Women’s Swimming & Diving – Coastal Collegiate Sports Association).

The men’s and women’s programs offer scholarship aid according to NCAA Division I standards. All interested students are encouraged to contact the head coach of the athletics program of interest.
For more information, visit the official Flames website at http://www.LibertyFlames.com.

Men
• Baseball
• Basketball
• Cross Country
• Football
• Golf
• Soccer
• Tennis
• Track and Field (Indoor and Outdoor)

Women
• Basketball
• Cross Country
• Field Hockey
• Lacrosse
• Soccer
• Softball
• Swimming
• Tennis
• Track and Field (Indoor and Outdoor)
• Volleyball

Academic Affairs for Athletics

The primary mission of Academic Affairs for Athletics at Liberty University is to provide continuous academic, athletic, social, and spiritual development for each student athlete. Utilizing the expertise of our staff in collaboration with institutional programs at Liberty University, our student-athletes receive professional advising, career and academic skill development, tutoring, and mentoring services. Our program assists student-athletes in finding and maintaining a balance between the demands of athletics and academics while preparing them as socially responsible individuals for life after athletics.

Cheerleading

Jordan Ballard, Head Coach

Mission and Philosophy

The mission of the Liberty University cheerleading squad is first to glorify the Lord Jesus Christ in everything, including and especially through cheerleading. Second, Liberty University cheerleaders are ambassadors for the university who are to reflect the spiritual, academic, social, emotional and physical values and expectations of the university. Third, the Liberty University cheerleading squad is to provide positive support for athletics teams, to serve at various university and community events, and to participate in fundraising activities to support the program. In participating in these activities and events, the cheerleaders will work to improve recognition and loyalty to Liberty University, promote student and fan morale and excitement, and develop and promote the Liberty University cheerleading squad. The team verses are Colossians 3:23-24: “Whatever you do, work at it with all your heart, as working for the Lord - It
is the Lord Christ you are serving." This passage reflects the standard of excellence for which Liberty University cheerleaders strive in their service to the Lord Jesus Christ.

Program Structure and Basic Information
The Liberty University cheerleading squad comprises between 16-22 coed stunt couples. The cheerleaders practice 3-4 times per week and workout 2-3 times per week. Game day includes football, volleyball, and basketball games. The top cheerleaders represent Liberty University in the Coed D1A division at the UCA College National Championship in January. The rest of the squad competes at CCA Nationals in March. Partial scholarships are available and are awarded on the basis of skills and character. For more information on the program or the application process, tryout procedures and scholarship aid, please visit us online at www.LibertyFlames.com/cheerleading or contact the coaching staff at cheer@liberty.edu.

Student Flames Club
The Student Flames Club exists to promote school spirit, enhance the Game Day atmosphere, and to give the student body an avenue to identify with the University's athletics programs. Membership is only $25 (valued at $50) and available to all residential & online students.

Member Benefits:
- SFC T-shirt and drawstring backpack
- 10% discount at the Liberty University Barnes & Noble Bookstore
- Coupons and discounts at local restaurants and stores
- Member of the Month recognition and prizes (Apple TV, FitBit, LU Bookstore prize pack)
- Opportunity to reserve premium tailgating space for all home football games
- First priority on tickets for select away games and postseason events
- Invitation to exclusive SFC events

Membership and benefits are valid for the 2019-20 academic year.

Office of Spiritual Development
David Nasser
Senior Vice President for Spiritual Development
Josh Rutledge
Vice President for Spiritual Development

The Office of Spiritual Development manages and oversees all the co-curricular ministry and mission of Liberty University—providing vision, structure, and commonality between the various departments that service Liberty University students, faculty, and staff. The following departments answer to the Office of Spiritual Development.

LU Serve
Dr. Lew Weider
Executive Director, LU Serve

LU Serve develops Champions for Christ through local, domestic, and international engagement opportunities.

Additional Information
For more information on LU Serve visit the website at: http://www.liberty.edu/luserve.

LU Stages
Ashley Lison
Executive Director, LU Stages

LU Stages develops Champions for Christ through campus-wide events and ministry experiences.

Additional Information
For more information on LU Stages visit the website at: http://www.liberty.edu/lustages.

LU Shepherd
Wes Franklin
Executive Director, LU Shepherd

LU Shepherd develops Champions for Christ by fostering a holistic community through peer mentorships, pastoral care, and life-skills training.

Additional Information
For more information on LU Shepherd visit the website at: http://www.liberty.edu/lushepherd.

Liberty Worship Collective
Kevin Huguley
Executive Director, Liberty Worship Collective

The Liberty Worship Collective exists to cultivate and influence vibrant worship on campus and around the world.

Additional Information
For more information on Liberty Worship Collective visit the website at: http://www.liberty.edu/worshipcollective.

Center for Online Engagement
Will Scheren
Director, Center for Online Engagement

The Center for Online Engagement provides comparable resources of spiritual development content and opportunities online.

Additional Information
For more information on the Center for Online Engagement visit the website at: http://www.liberty.edu/onlineengagement.
Offices for Diversity, Equity, & Inclusion

Greg Dowell
Vice President for Equity and Inclusion and Chief Diversity Officer

Purpose
The Offices for Diversity, Equity and Inclusion are responsible for leading the development and implementation of proactive equity and inclusion initiatives, which support the University's desire to have culturally and ethnically diverse students, faculty, staff, and leadership, free from all unbiblical and unlawful discrimination.

Non-Discrimination Statement
Click here to view the Liberty University's Non-Discrimination Statement.

Office of Equity and Compliance: Title IX
Nathan Hopkins
Executive Director
Title IX Coordinator

The Office of Equity and Compliance (OEC) is charged with enforcing Liberty University's Discrimination, Harassment, and Sexual Misconduct Policy. This Policy prohibits Discrimination, Harassment (Non-Sexual), Sexual Harassment, Sexual Violence, Sexual Exploitation, Stalking, Intimate Partner Violence, Intimidation, False Reporting, Retaliation, and Complicity, as those terms are defined by section IV of the Policy. The OEC responds to reports and complaints of Prohibited Conduct with measures designed to eliminate the Prohibited Conduct, prevent its recurrence, and remedy any adverse effects of such conduct on persons, members of the campus community, and University-related programs and activities. All members of the Liberty community are expected to treat each other with a spirit of Christian love, mutual respect, and individual dignity.

Title IX
To view Title IX information and Contacts, see the Office of Equity and Compliance webpage.

- Speak UP

Office of Equity and Inclusion
Justin Mercer
Deputy Diversity Officer

The Office of Equity and Inclusion (OEI) promotes an enriched educational experience for all members of the Liberty University community. We focus on retaining diverse populations and maintaining an inclusive campus environment. OEI establishes diversity, equity, and inclusion by using biblical principles to encourage cultural diversity (I Corinthians 12:12-26). These principles ensure that our efforts have a lasting impact on everyone who calls Liberty home.

Our goals are to...

- Refine and present initiatives that educate our community on the issues facing its underrepresented members
- Improve equity by encouraging impartiality in process and procedure institution-wide
- The Office of Equity and Inclusion is committed to diversity excellence through recruiting students from all cultures. We are God's people, from every nation, tribe, and language (Revelation 7:9).

For more information, visit our Office of Equity and Inclusion website

Office of Disability Accommodation Support (ODAS)
Denny McHaney
Executive Director

Under the umbrella of Diversity, Equity, and Inclusion, the Office of Disability Accommodation Support was created to coordinate accommodations for all Liberty University students, residential and online, who have documented disabilities.

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination on the basis of disability against students in institutions of higher education. Section 504 mandates “reasonable” accommodations to provide equal program access to all students with disabilities. Faculty must provide reasonable accommodations that meet the special needs of each student with a disability.

The University has an obligation to make reasonable accommodations in policies, practices or procedures when accommodations are needed to prevent discrimination on the basis of disability unless making the accommodations would fundamentally alter the nature of the service, program or activity, or would result in undue financial and administrative burdens.

A student who requests accommodations is required to sign a request form each semester giving Disability Support Advisors permission to send the request for accommodations. Professors only need to arrange for those accommodations which have been identified.

Deaf and Hard of Hearing Services
Jackie Owen
Coordinator/Interpreter

Housed within the Office of Disability Academic Support (ODAS), Deaf and Hard of Hearing Services provides accommodations for students who are Deaf or hard of hearing. These services may include the provision of qualified Sign Language interpreters for academic classes and related events, cultural mediation, note takers, academic advising, priority classroom seating, and priority pre-registration.

For more information, visit our Office of Disability Academic Support (ODAS) website.

Student Affairs
Mark Hine, B.S., M.Div., D.Min.
Senior Vice President for Student Affairs
Robert Mullen, B.S., M.Div., J.D.
Dean of Students
Joshua Brown, B.S., M.Ed., Ph.D.
Office of the Senior Vice President

Purpose

The purpose of Liberty University’s Office of the Senior Vice President for Student Affairs is to work with the administration, faculty and staff to foster an experience that promotes personal development and learning.

The Division contributes to the University’s mission by preparing students for leadership and involvement in an increasingly diverse, technologically-sophisticated and complex global society.

Student Affairs carries out this mission by:

- Responding to the needs of students as they grow spiritually, academically and socially
- Presenting leadership opportunities and offering leadership training
- Maintaining an atmosphere that provides fertile ground for spiritual growth
- Offering co-curricular programming that encourages students’ academic growth
- Promoting and celebrating the rich cultural differences found at the University
- Assisting students in responsible decision-making

Office of the Dean of Students

The Office of the Dean of Students comprises the Office of Community Life, Office of Student Life, Student Counseling Services, Commuter Student Life, Graduate Student Life, and the Office of Online Student Life. The Office exists to meet the emotional, physical and spiritual needs of each student in a way that promotes holistic student development and individual maturity. For additional information, visit the Office of the Dean of Students’ website.

Office of Community Life

Purpose

The purpose of the Office of Community Life is to engage students to actively experience a holistic community through abiding by the code of conduct, participating in restorative practices, receiving mentoring, and utilizing conflict resolution. Community Life seeks to engage students in a critical time of personal development to educate and equip them to better live in community with one another.

Code of Conduct

The Administration and Faculty have committed Liberty to the highest standards of moral and ethical conduct. No one will become spiritual merely by observing rules; nonetheless, the spiritual student will desire to abide by the rules, regulations and policies. Liberty holds as one of its foremost goals the development of men and women of strong character. Firm moral conviction and dependable self-discipline are as important to the mission of the university as academic aptitude.

Students are expected to conduct themselves according to the rules of the University at all times. The specific rules, regulations, and policies that govern student behavior are outlined both in this catalog and in the Code of Honor, which is available on the Office of Community Life website.

Students enrolled in the Liberty University Graduate School and Liberty University Online are subject to the Liberty University Code of Honor as well as the Liberty Way (if living on campus). This information is available online at http://www.liberty.edu/index.cfm?PID=19155 as well as this Catalog.

Students enrolled in the Liberty University College of Osteopathic Medicine (LUCOM) are subject to the LUCOM Code of Conduct. This information is available on the LUCOM website at http://www.liberty.edu/lucom/index.cfm?PID=28793.

Students enrolled in the School of Law are subject to the Liberty University School of Law Academic Honor Code and Personal Code of Honor. This information is available on the School of Law website at http://www.liberty.edu/law/.

Students enrolled in the College of Osteopathic Medicine are subject to the Liberty University College of Osteopathic Medicine Code of Conduct. This information is available on the College of Osteopathic Medicine website at http://www.liberty.edu/lucom/.

CARE Team

The CARE Team (Collaborate, Assess, Resource, Empower) exists to promote the safety and well-being of the university community. The CARE Team, comprised of core members from departments across campus that have the most direct student interaction, works collaboratively to assess students who may be displaying concerning behavior(s), and seeks to effectively resource them to on and off campus providers that help promote holistic student success. The CARE Team provides two primary services: threat assessment and case management. Threat assessment is conducted on each referral to determine the level of risk a student poses to themselves or others. Case management and advocacy services are also offered to help determine what resources may be most beneficial for the students’ unique situation, or to collaborate with students on resources they are already pursuing.

Graduate Student Life

Graduate students can connect with similar students in the Commuter Lounge in GH 1875, at professional development workshops designed for graduate students, or at events designed for this cohort. Graduate Student Life is located in GH 1887.

Commuter Student Life

Commuters are encouraged to get connected with other commuters in the Commuter Lounge in GH 1875 and at events planned for commuters.

Commuters can follow Commuter Student Life on Facebook at https://www.facebook.com/LUCommuterLife/ and on Instagram at https://www.instagram.com/lucommuterlife/.

Commuter Community Groups

These groups are designed to give commuters a similar spiritual connection as on-campus residential students. These groups are set up as either male, female, or co-ed and they meet on various days of the week on or off campus. Commuters interested in being a Commuter Shepherd are invited to fill out this form - https://form.jotform.com/82146720786159.
Student Health Center & Wellness Initiatives

Purpose
The department of Student Health Center and Wellness Initiatives seeks to provide quality medical health services and educational programming that promotes healthy living in the university community.

Department Objectives
- Provide designated clinics and services that are cost-effective and responsive to student needs.
- Promote campus-wide wellness initiatives so as to reduce the impact of illness and other health concerns which may interfere with student success.
- Maintain the security of student health records and oversee the official release of information to comply with federal and state regulations.
- Coordinate the distribution of self-disclosed student medical information among university departments so that students with health related needs might secure the necessary support services.

Liberty University Student Health Center, located in Commons III on main campus, is a service of Central Virginia Family Physicians (CVFP), providing quality medical care and assisting students and faculty in maintaining and optimizing their health. Effective Fall 2016, Liberty University and its counseling program will be partnering with nationally recognized CVFP-Medical Group to provide students with quality medical and mental health services, health promotion, and preventive care. A $160 student health fee built into tuition and fees each semester will cover a wide variety of services in our Student Health Center.

Office hours are Monday – Friday, 8:00 AM to 5:00 PM. The office is closed from 12:00 PM to 1 PM. To schedule an appointment, please call (434) 338-7774. Additional information is provided on the Health Services webpage at http://www.lustudenthealth.com/

Student Affairs Office Locations

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<tr>
<th>Office</th>
<th>Location</th>
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<tbody>
<tr>
<td>Senior Vice President for Student Affairs</td>
<td>GH 2750</td>
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<tr>
<td>Dean of Students Office</td>
<td>GH 1880</td>
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<tr>
<td>Student Counseling Services</td>
<td>GH 1830</td>
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<tr>
<td>Office of Community Life</td>
<td>GH 1880</td>
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<tr>
<td>Commuter Student Life</td>
<td>GH 1887</td>
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<tr>
<td>Commuter Student Lounge</td>
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<td>Graduate Student Life</td>
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<td>Online Student Life</td>
<td>GH 1887</td>
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<td>Office of Residence Life</td>
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<td>Residence Leadership</td>
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<td>Residence Housing</td>
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<td>Student Government Association</td>
<td>Montview Student Union, Room 3560</td>
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<td>Health and Wellness</td>
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<td>Health Center and Wellness Initiatives</td>
<td>Commons III</td>
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<td>LU Student Health Center</td>
<td>Commons III</td>
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University Services

- Bookstore (p. 792)
- Career Center (p. 792)
- Center for Research & Scholarship (p. 793)
- Dining Services (p. 794)
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- Writing Services (p. 798)

Bookstore
Located at the entrance to Main Campus, the Liberty University Campus Bookstore is a two-story, 20,000 square foot, free standing brick facility that features a Barnes and Noble Café serving Starbucks® coffee on the main level and includes an outdoor patio area. In addition to textbooks, the bookstore also sells leisure books, University apparel and more. For more information on the products and services available including hours of operation, access the Bookstore webpage.

Career Center
The Career Center provides professional resources in career planning and employment services to Liberty University men and women, equipping them with the ability to obtain a position that will utilize their God-given talents to impact the world for Christ.

Our purpose is to facilitate Christ-centered, positive partnerships and engagement opportunities among students, alumni, faculty, staff and employers locally, nationally and worldwide.

We assist all students, and alumni with:
- Planning and implementing career objectives focusing on their development and identity formation through assessments, cover letter and resume review, and interview critiques.
- Identifying internship and post-graduate employment opportunities meeting their post graduate career goals.

We assist employers in:
- Establishing and maintaining a relationship with Liberty University and its various departments, students and Alumni.
• Meeting their staffing needs for internships and employment (both entry level and seasoned professionals) locally, nationally and worldwide.
• Organizing on-site, off-site and on-line introductions and informational sessions with the Liberty community.

Career Services
• Employer Services
• Resume and Portfolios
• Job Search and Research
• Graduate School Preparation
• Internships and Externships
• The Washington Fellowship
• The New York City Fellowship

Several programs are available to assist students in determining career goals and implementing appropriate educational plans. Through the Career Center, online job listings, career counseling, and a computerized career assessment, students are encouraged to explore various occupational fields, develop job-hunting skills, and research graduate education programs. Students are also encouraged to participate in externships and internships, which provide practical work experience and complement their formal education.

For more information on any of the stated topics, please visit the Career Center website.

LUNetwork – Job Database
Liberty University’s exclusive employer relationship database, LUNetwork is the on-line database that has thousands of employers looking for Liberty students, recent graduates, and alumni. Employers from all over the country (and world) are purposefully posting positions looking for Liberty talent. Postings include internships and full time positions for both new graduates and seasoned professionals. Students and alumni can post their resume and search the database for positions all over the world. Residential and online students and alumni are eligible to utilize LUNetwork for life.

Internship Program
All students are encouraged to complete an internship to assist with career planning and gain practical experience within their chosen field of study. Internships are available in major cities all across the country, including Washington DC, New York City, Chicago, Orlando, and many more. Students may earn from one to six (in some cases nine) semester hours of credit. Many majors require at least three credits. All applicants for credit internships, which are listed in the University’s Catalog, are processed through the student’s academic department Faculty Internship Advisor (FIA). Contact your department to identify your FIA.

The Career Center also provides a special internship opportunity through the Washington Fellowship (WF). This program allows students to live and work in Washington D.C. where they are placed in internships relevant to their career or academic interests. Students in the WF earn six credits of internship while taking six online credits. Additional leadership and professional development training are also available to participants.

Center for Research & Scholarship

Purpose
The Center for Research & Scholarship/CRS provides administrative coordination and resources to develop new and support ongoing curricular and co-curricular research initiatives at Liberty University, which includes administration of the Quality Enhancement Plan (QEP).

Quality Enhancement Plan
Demonstrating Liberty’s commitment to improve the quality of education for all our students, we have initiated a Quality Enhancement Plan (QEP). Our plan, entitled, “Illuminate: Cultivating a Community of Research,” is a targeted course of action that promotes learning among the undergraduate residential students of our student body. The QEP is a central requirement implemented by the University every five years to enhance student learning and to fulfill a reaccreditation requirement from the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). The QEP primarily focuses on improving student learning through research and scholarship. Through this plan, undergraduate residential students will benefit by developing as researchers and practitioners in their fields of study.

Improves Student Learning
The QEP is grounded in Liberty University’s mission and purpose, which emphasizes the importance of helping students to develop knowledge, skills, and behaviors to impact their workplaces, their communities, and the world in accordance with their Christian faith and worldview. This emphasis includes assisting undergraduate students in developing competence in scholarship, research, and communication, as well as in the related skill sets of critical thinking and information literacy.

The QEP focus on research and scholarship also aligns with the 2014-2017 Strategic Plan. The six themes for the Strategic Plan indicate the main goals for Liberty University. Two of these themes are directly related to the QEP initiative.

Advancing Academic Reputation
• The efforts a university makes to increase the quality of curriculum, instruction, academic scholarship, and research. This results in higher levels of learning and academic achievement among current students and alumni, which is widely recognized by the community, prospective employers, benchmark institutions, and pertinent stakeholders. This is the foundation for developing and promoting the university as a top educational brand.

Capitalizing on Human Potential
• The efforts a university makes to recruit highly qualified and innovative personnel and provide them with opportunities to achieve their full potential through training and professional development. Employees are encouraged to utilize their skills to the best of their ability by providing them with a safe and secure work environment. This utilization will provide opportunities for these individuals to fulfill their own mission in life.

Making an intentional effort to establish an exemplary academic curriculum and optimize human capital through hiring and training faculty to equip students for academic and professional success are deliberate themes in the strategic plan. These themes build upon the founder’s vision for the University to become a distinguished institution. Locating research within the curriculum, as the QEP proposes, builds on the University’s historic strengths, ideological and philosophical
commitments, and evangelical mission in the areas of teaching and learning, while also enabling the University to improve its productivity level and public reputation in the areas of research and scholarship.

Additional Information
To read more about the Center for Research & Scholarship, including the Quality Enhancement Plan, please visit the CRS webpage.

Dining Services
Liberty University Dining Services are offered at several locations throughout the campus. The Food Court at Reber-Thomas has 22 stations inside to choose from. From international cuisine to fresh pulled pork, you have full reign over customizing your meals here.

Other on campus dining locations include Montview Student Union, Tilley Student Center, Tinney Café, Dunkin Donuts, Baskin Robbins, Doc’s Diner, Bistro ’71, Hilltop Pizza, Founder’s Food Court, Simply to Go, and Cravings Food Truck.

Students residing on campus may select from a variety of meal plans and meal plan points which are added to the Flames Pass. Commuter students purchase meal plans and points on a semester basis. Many student meal plans can also be utilized at more than thirty off-campus dining locations.

To assist with special dietary needs, a registered dietician works alongside the culinary team to ensure compliance with health food standards, make dietary restriction accommodations, and to help facilitate general nutritional education with the students.

Additional information on meal plans, nutritional information, locations, hours of operation, and other services provided can be accessed on the Dining Services webpage.

ID & Campus Services
ID & Campus Services is dedicated to connecting students to Liberty University via their Flames Pass ID card. Our office offers meal plan and Flames Cash assistance, lost and found, notary services, information desk, postage stamps, passport photos and BankMobile assistance. ID & Campus Services has extended night and weekend hours to better serve you.

Flames Pass: The Flames Pass is the key to a variety of services and activities both on and off campus. You can receive a Flames Pass by visiting ID & Campus Services with a valid government issued photo ID or request one online via the Photo Upload Application.

Flames Cash: A prepaid declining balance account which allows you to carry money in a safe and secure format and is accepted at Liberty University and at a variety of off-campus merchants. Flames Cash can be added during Financial Check-In, online, or at ID & Campus Services. When you dine on campus with Flames Cash, you always save 10-15%!

BankMobile: Liberty University uses the disbursement service offered by BankMobile Technologies for the distribution of student refunds, per diems and stipends. Once you are financially checked-in, you can select how you would like to receive your funds; check, your personal bank account, or a BankMobile Vibe account.

Contact Us: We are happy to assist you at (434) 582-7771, CampusServices@liberty.edu, or for more information visit liberty.edu/CampusServices.

Information Services
John Gauger
Chief Information Officer
Vice President of Analytics

IT HelpDesk
The IT HelpDesk assists students with a variety of computer issues free of charge by phone, remote assistance, online chat, or walk-in service. HelpDesk hours and other resources such as the Liberty University Knowledge Base (HelpDesk DIY) are published online at www.liberty.edu/helpdesk. The HelpDesk is located at Green Hall Room 1539 and DeMoss Hall 2414. To contact by phone, call (866) 447-2869; To contact by chat, visit www.liberty.edu/hdchat.

Residential Students
On-Campus Wireless Internet
Information Technology has implemented a campus-wide wireless network. This network allows students to access the internet and other network resources while in range of one of our many wireless access points.

Computer Labs
Computer labs are available for students, faculty, and staff to use in various locations including DeMoss Hall, Green Hall, the School of Music, and the Jerry Falwell Library. Over 1200 computers, including Macs and Windows-based computers are available.

Online Learning Platform
Liberty provides students with an online learning platform. The online learning platform serves a variety of purposes, allowing professors to make announcements, post assignments, and interact with students. Students use the online learning platform to submit coursework, complete online tests, and interact with their classmates.

Administrative Software Application
Liberty uses an application called Banner to house all Liberty user account information. Banner is accessible to Liberty staff, faculty, alumni, and students and is used to manage account information such as Financial Aid, Student Accounts, etc. Students access Banner (ASIST) from the main Liberty website to register for courses, complete financial check-in, view academic records, and update personal information.

Technology Education Center
The Technology Education Center (TEC) provides IT-related certification testing for fields of expertise including Cisco®, Microsoft®, Oracle®, Kryterion and more. For more information on Training or Certification Testing, visit www.liberty.edu/TEC or contact by phone (434) 592-7820.

IT Marketplace
The IT Marketplace, Liberty’s Campus Technology Store, provides students, alumni, faculty, and staff with a variety of hardware and software options at discounted prices. Please check out our campus
store location in DeMoss Hall 2414 or online at www.liberty.edu/ITMarketplace.

Mobile Applications

Liberty Today is a free application that keeps users connected to activities occurring online or around campus with modules for Blackboard, Flames Cash, Degree Completion Plan, Campus Maps, lab computer/laundry availability, and more. It also provides access to numerous Liberty focused media releases including Liberty News, Liberty TV Channel, Liberty Journal, Journey FM Radio, and others. It is currently available for Android and Apple devices.

Additional information, including how to download Liberty mobile applications, can be found at http://www.liberty.edu/LibertyToday.

myLU Portal

The myLU portal is a customizable website that allows students to access a wide variety of Liberty information. It features widgets (small software programs) that display a specific piece of information such as Blackboard, Flames Cash, Liberty news, class schedule, Liberty announcements, financial aid information, and more. The portal can be located at http://mylu.liberty.edu.

Network Printing

Multiple network print stations are provided for students at in a variety of locations on campus. A printer account is provided to every student and print costs are charged to their student account. Network printing is available from Liberty University computers as well as student-owned personal computers.

Online Web Presence

Liberty provides an official webpage that can be used to access all Liberty information and major services such as Webmail, Banner (ASIST), Blackboard, Official Announcements, University Calendar, and Financial Aid. Liberty’s official webpage can be viewed at https://www.liberty.edu.

Office 365

Office 365 is a subscription-based version of the Microsoft Office suite as well as a series of productivity applications that are provided to all current student, staff and faculty members. Office 365 is accessible through the web version or can be installed on up to 15 devices (5 computers, 5 mobile devices & 5 tablets) through www.liberty.edu/office365.

IT Products & Services Hub

The Products and Services hub is a comprehensive online catalogue of the technology products and services that Liberty provides — all in one convenient location. The hub is housed on two webpages, one specifically designed for students, and the other specifically for faculty/staff. The hub can be accessed at www.liberty.edu/producthub.

Instructional Media

The Instructional Media coordinators provide webinars and tutorial videos to new and current students in order to help them successfully acclimate to the online learning environment. Webinars are offered via web conferencing, and include topics such as:

- New Student Orientation
- Navigating Blackboard® and IT Resources
- Online Research Basics
- Funding Your Education

Tutorial videos are also available covering a variety of topics including how to register for courses, completing Financial Check-in, and how to set up your university email on your smart phone.

For more information about instructional media offerings, or to register for a webinar event, visit the Instructional Media website.

Intensives

Intensives are week-long or weekend on-campus classes where students can interact with their peers and professors in a classroom setting.* For students who have chosen to pursue their degrees online, some degree tracks require intensive courses and some tracks offer optional intensive courses. These intensives courses are located on the Liberty University campus and allow students to interact with and learn from professors face-to-face as they enhance their education through a higher level of engagement.

*Pre-work and post-work may be required in Blackboard.

Intensive course schedules, enrollment procedures, tuition and fees, transportation and lodging information are accessible online.

International Student Center

The C. Daniel Kim International Student Center (ISC) opened its doors in the spring of 2004 to meet the needs of the growing body of international students at Liberty University. The ISC now sponsors more than 50 events per year celebrating international students and their cultures and giving international students an opportunity to enjoy their experience in the U.S.

The International Student Center is the primary location for information and activities for current international students. International Student Advisors, the International Student Retention Specialist, the International Student Operations Coordinator and Office Manager, the International Student Operations Assistant and Health Insurance representative, and an embedded Student Accounts representative are all housed in the International Student Center.

Jerry Falwell Library

Angela M. Rice, B.A., M.L.S.
Dean, Jerry Falwell Library

The Jerry Falwell Library services are organized and provided through a highly qualified faculty and staff. A broad range of support is provided to help students and faculty use information resources and technology effectively. These services include online tutorials, topic-specific workshops, personalized research assistance, and software support.

The Jerry Falwell Library provides many services and resources to students in the Liberty University Online programs. Online students can access virtually all electronic database resources through a proxy login system. In addition, online students have direct toll-free telephone, chat, and email support through the library’s Research Support Center, which provides access to research and instruction librarians and staff. The Jerry Falwell Library is committed to being the primary library for Liberty University Online students by offering timely personal contact
Liberty University Online students can contact the library by email: research@liberty.edu chat: http://www.liberty.edu/library/chat-faq/ local phone: (434) 582-2221 and toll-free phone: (800) 424-9599; the "Additional Support Office" option.

Liberty University Police Department

Col. Richard D. Hinkley, B.S.
Chief of Police

Liberty University Police Department (LUPD), located in the southwest corner of Green Hall, provides 24/7/365 full service protection by Police and Emergency Services personnel to all properties owned and/or controlled by the University. Liberty University Police Officers are duly sworn with full law enforcement powers and responsibilities, similar to employees of a local police department or sheriff's office. The officers are trained at Central Virginia Criminal Justice Academy and receive additional in-service and specialized training in first aid, firearms, defensive tactics, legal updates, cultural diversity, human relations, sensitivity issues and criminal investigations.

University Police share concurrent jurisdiction with the Lynchburg Police Department for properties owned or controlled by the University and other properties agreed upon. University Police offer assistance to the city Police when requested. University Police Officers are responsible for the full range of public safety services, including, but not limited to, all crime reports, investigations, medical emergencies, traffic accidents, enforcement of laws about underage drinking, controlled substances, firearms and other weapons and all other incidents requiring police assistance. In an effort to assist in combating crime, University Police share information on arrests and serious crimes with all surrounding police agencies.

LUPD can be contacted by phone at (434) 592-7641 (non-emergencies) or (434) 592-3911 (emergencies). Additional information is available online at http://www.liberty.edu/lupd.

Public Safety Services

LUPD provides several service-oriented functions to the University community consisting of more than 20,000 students, faculty, staff and visitors on campus during any given day. Officers are equipped with two-way radios as they patrol campus in marked and unmarked vehicles. University Police responsibilities range from responding to medical and fire emergencies, conducting criminal investigations to facilitating an on-campus safe ride program during hours when the campus transit system is not in service.

LUPD works in conjunction with LU Student Affairs to facilitate Operation Identification. This is a nationally recognized identification system in which students engrave an identification number on personal property items kept on campus, such as bicycles, computers, radios, stereo systems, etc. Operation Identification has been proven effective in the recovery of stolen items and is offered at no cost to the student.

LUPD provides, upon appointment and a nominal fee, Fingerprinting Services for Liberty University students, employees and their families for a small fee.

LUPD is proud to offer classes in firearms, range safety and NRA's "Refuse to be a Victim" to students, employees and their families free of charge.

Extensive efforts are made to create a campus environment that fosters personal safety, property security, and learning for all members of the University community. Always remember "if you see something, say something", reporting anything that looks out of the ordinary or suspicious to LUPD immediately.

Active Threat Training and Emergency Preparation

LUPD offers monthly Citizen Response to Active Shooter Events (CRASE) training sessions (2 hour) for Liberty University staff/faculty/students to continue the goal of Emergency Management Preparedness Critical Incident (EMPCI) implementation campus wide.

Global Travel Security Coordinator

LUPD meets with Trip Leaders to provide security briefings prior to departure on all LU Send, LU Serve and Study Abroad travel. LUPD offers training to include roundtable scenario discussions to prepare trip leaders for emergency response in a crisis situation and the proper procedures for managing incidents while abroad. This also includes equipping travelers with basic knowledge of self-defense and first aid.

Emergency Notification System

Liberty University has implemented the Campus Alerting System. This system allows all University constituents to receive notification when an emergency situation occurs on campus. Messages can be transmitted to a cell phone, home phone, work phone or email address. Specific notification for emergency road closures, fires, school closings and severe weather are also features of this system.

Register your contact information online at http://www.liberty.edu/lupd.

Campus Crime Report

Liberty University fully abides by the Campus Security Act of 1990, the Higher Education Act Reauthorization of 2008 and the Violence Against Women Reauthorization Act of 2013. All of these enacted laws are designed to protect the communities of higher education institutions by ensuring that information concerning crime statistics, fire statistics, fire suppression systems and emergency information is readily available. This information is available to the Liberty University community online at http://www.liberty.edu/lupd or upon request at the LUPD office.

Automobile Registration

Students, faculty and staff members must register their vehicles through the online parking registration system at https://www.liberty.edu/myParkingDecal/. Once registration is completed, you will receive an email receipt. Print this receipt off and place it in the front windshield of your vehicle to act as a temporary parking authorization until you receive your parking decal. If it is the beginning of the school year, then your parking decal will be mailed to you, however after the school year begins, decals must be picked up at the LUPD front office or at a designated location to be announced. Watch the parking decal information page online at https://www.liberty.edu/parking/vehicle-registration/ for information on parking decal mailing.

Visitors must obtain a temporary parking hangtag in order to park on campus. These hangtags are available at LUPD or any number of secondary distribution sites across campus. For more information on the
Online Academic Advising

Each student has access to professional Academic Advisors who will assist the student with choosing and scheduling courses. Academic Advisors are available to answer questions the student may have or to assist with resolving unexpected problems. In addition, every course is managed by a faculty member who is available to answer course-related and academic questions.

New students will need to contact a New Enrollment Specialist, who will guide them in course selection for the first semester and assist in all other preparations until the first day of class. Once courses begin, all questions concerning academic issues should be directed to Academic Advising. Students are encouraged to contact Academic Advising for help with any school-related problems they may encounter during the academic year.

Online services include email and ASIST (Automated Student Information Services Tool), all of which can be accessed through the student’s myLU portal. Students are each assigned a personal email account, which they are advised to check on a daily basis. The student’s Liberty email address will serve as the primary means of communication between the university and the student.

Using myLU, students may register and drop courses, access and update their personal information, view their account balances, make online payments, view individual test and final course grades, email professors, view and calculate the GPA, and view financial aid awards.

Online Engagement

Liberty University Online Engagement exists to provide comparable resources that are afforded to residential students of Liberty University from the Office of Spiritual Development to online students. Various online resources are offered including:

- Live and recorded streaming events including Convocation, Campus Community, and special events. Go to facebook.com/LibertyOSD.
- Content from our LU Shepherd and LU Serve offices is available to learn about spiritual growth and ministry opportunities. Go to facebook.com/LibertyOSD.
- Learn about information regarding LU Send Trips at facebook.com/LibertyOSD.
- The ability to submit requests for prayer and to pray for other students’ prayer requests.


Convocation and Campus Community

As a dynamic institution vitally interested in the whole person, Liberty provides for physical, social, intellectual, and spiritual needs of the Liberty community. To meet these needs, Liberty provides opportunities for students to gather and serve as a community through Convocation and Campus Community services. Liberty University Online students are encouraged to attend Campus Community services as well as Convocation when completing on-campus intensives. All of these services are streamed on Facebook Live at www.facebook.com/LibertyOSD.

Online Student Life

Ted Whitney, B.S.
Executive Director of Student Life

Online Student Life helps online students by engaging with and connecting them to the people, events, and services of the University. Go to www.liberty.edu/OnlineStudentLife for online student counseling resources, community groups, social media pages, and other online services.

To join a group of online students with similar interests, go to www.liberty.edu/yammer.

For helpful videos, go to www.liberty.edu/ocvideos.

Topics include:

- Emotional Wellness
- Physical Wellness
- Spiritual Disciplines
- Evangelism
- And more

For prayer, go to https://www.liberty.edu/prayer-request/.

Download the Weekly Study Planner here.

Follow Online Student Life on Facebook.

Online Writing Center

Shelah Simpson, B.S., M.A.R., M.A., Ph.D.
Director, Online Writing Center
Associate Professor of English

The Online Writing Center (OWC) offers writing-related services to the University’s online student population including success courses:

- GRST 500 Introduction to Graduate Writing (0 c.h.)
- GRST 501 Graduate Success Strategies (0 c.h.)

OWC tutors are trained students from various Liberty University online degree programs. Through the Online Writing Center web page (http://www.liberty.edu/onlinewritingcenter), online students can submit drafts of upcoming assignments to receive tutor feedback, schedule appointments to speak online with a tutor, use live chat or e-mail to ask quick grammar or citation questions, and offer suggestions for further writing aids the OWC should consider developing. Students may contact the OWC by emailing onlinewriting@liberty.edu but should not submit drafts for review to this email address. All drafts must be submitted using the Request Tutoring links on the web page. The OWC myLU widget helps keep track of all requests and links to all writing aids.

Postal Service

The Liberty University Postal Service exists to serve all postal needs of the University’s students, staff and faculty. Offering domestic and international shipping options at a reduced rate than the general post office, Liberty University Postal Services is the best choice for all shipping and receiving needs.
The Liberty University Post Office is located in Green Hall Room 1846. For residential students, the LU 245 OneFive Express is located in the ground level of Commons 3.

To view the hours of operation and read more information related to Liberty University Postal Services visit the website.

Student Advocate Office

Assistant Director: Jason Brake

The Student Advocate Office (SAO) is a "one-stop" office for answers to all your questions.

It is normal for college students to have questions about financial aid, housing, account holds, balances, personal issues and roommate conflicts. The Student Advocate Office serves as a liaison for students to other departments to help them get their questions answered.

Its primary focus is to help each resident student from their first day at Liberty to graduation – whether through problem solving, peer counseling, one-on-one appointments, financial aid guidance, scholarship assistance or just a helping hand and listening ear, we are here for you.

The Student Advocate Office is located in CASAS which is in DeMoss Hall 1100. For more information call (434) 582-7200 or visit the website at http://www.liberty.edu/sao.

Student Counseling Services

Mike Kunzinger, M.A., M.A., LPC, NCC
Executive Director, Student Counseling Services

Student Counseling Services (SCS) exists to help students manage difficult life experiences and reduce psychological distress. All currently enrolled residential, commuter, and local online students are eligible to receive face-to-face counseling services. For those not in the greater Lynchburg area, we provide assistance to help students locate counseling services in their local areas. Additionally, we offer online resources and self-help guides on our website.

- Online Resources
- Self-help Guides

Student Health Center

Liberty University Student Health Center, located in the terrace level of Commons III, is a service of Central Virginia Family Physicians (CVFP), providing quality medical care and assisting students, faculty, and staff in maintaining and optimizing their health. Effective Fall 2016, Liberty University has partnered with nationally recognized CVFP-Medical Group to provide students with excellent medical and mental health services, health promotion, and preventive care. A $170 student health fee built into tuition and fees each semester will cover a wide variety of services in our Student Health Center.

Office hours are Monday – Thursday, 8:00 AM to 6:00 PM, and Friday 8:00 AM to 5:00 PM. To schedule an appointment, please call (434) 338-7774. Additional information is provided on the Health Services webpage.

Student Service Center

The Student Service Center houses the offices of Financial Aid, Student Accounts, and the Registrar. Our mission is to help our guests with any questions they may have and to guide as needed to the correct office for further assistance.

We will ensure that we understand your situation, research your situation, and provide accurate information in a timely manner.

The Student Service Center Lobby is open from 8:00 a.m. - 5:00 p.m. Monday, Wednesday through Friday. The Lobby is closed for Convocation on Wednesday from 10:20 a.m. - 12:00 p.m.

The Student Service Call Center is open 8:00 a.m. - 4:45 p.m. on Monday - Friday and closed for Convocation on Wednesday from 10:20 a.m. - 12:00 p.m.

If you have any questions regarding your academic account or student account, please visit the Student Service Center located at Green Hall in room 1869 or call our office at (434) 592-5100 or toll-free (888) 632-5551 for assistance.

The Student Service Center offers free notary services to students, faculty, and staff.

Additional resources and information are available online on the Student Service Center webpage.

Transit Services

Liberty University Transit Services operates a comprehensive transportation system that is designed to make the campus and the surrounding community accessible to students, faculty, and staff, while reducing the dependency on single occupancy vehicles. This is accomplished through an efficient intra-campus transit system, a complete carpool program with park and ride and satellite parking programs, airport/train and bus station shuttle services, as well as partnerships with apartment communities to bring improved transportation options to commuters.

Intra campus and off campus services operating by Liberty University buses can be tracked in real-time with estimated departures provided for every bus stop. The system can be accessed at the Ride Systems website.

For more details please visit the Liberty University Transit Services website.

Writing Services

Resident

Residential Writing Services

Director of Residential Writing Services: Caitlin Elliott

Graduate Writing Center (GWC)

The GWC offers writing-related services tailored to the University’s residential graduate population by providing success courses:

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<th>Code</th>
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<tr>
<td>GRST 501</td>
<td>Graduate Success Strategies</td>
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<tr>
<td>GRST 500</td>
<td>Introduction to Graduate Writing</td>
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Faculty members are supported as they seek to incorporate writing instruction in their classrooms. The GWC also offers help to any Liberty University affiliated scholars seeking to publish or present their work.
in professional venues. A trained coach will review drafts and offer feedback, suggestions for revision, and personalized instruction on all aspects of the writing process. Coaches can help with brainstorming, grammar, punctuation, content, organization, and documentation, and help is available to students from the earliest stages of a program through the thesis or dissertation.

Residential students or faculty may contact the center by calling (434) 592-7741 or by emailing writing@liberty.edu.

Writing Center
The Writing Center serves residential graduate and undergraduate students who are looking for either (1) answers to quick questions about their writing that do not necessitate full appointments or (2) students looking for a place to write where a writing coach is on call to answer any questions the student may have on an as-needed basis.

Residential students do not need to make an appointment to visit the Writing Center. Simply stop by during our open hours to receive the writing assistance you need. Current hours and location information are available at Writing Center.

Online
Online Writing Center

Director: Dr. Shelah Simpson

The Online Writing Center (OWC) offers writing-related services to the University's online student population including success courses:

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OWC tutors are students from various Liberty University online degree programs. Through the Online Writing Center web page, online students can submit drafts of upcoming assignments to receive tutor feedback, schedule appointments to speak online with a tutor, use live chat or email to ask quick grammar or citation questions, and offer suggestions for further writing aids the OWC should consider developing. Students may contact the OWC by emailing onlinewriting@liberty.edu but should not submit drafts for review to this email address. All drafts must be submitted using the Request Tutoring links on the web page. The OWC myLU widget helps keep track of all requests and links to all writing aids.
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